PROCEEDINGS

OF

THE BOARD OF TRUSTEES

OF

THE CITY UNIVERSITY OF NEW YORK

2011
BOARD OF TRUSTEES
THE CITY UNIVERSITY OF NEW YORK

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2011

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THE CITY UNIVERSITY OF NEW YORK
2011

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Kurt R. Schmeller, President Emeritus, Queensborough Community College
Richard D. Trent, President Emeritus, Medgar Evers College, died on
Jacqueline G. Wexler, President Emerita, Hunter College
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MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JANUARY 24, 2011

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:33 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Judah Gribetz
Joseph J. Lhota

Hugo M. Morales
Peter S. Pantaleo
Kathleen M. Pesile
Charles A. Shorter
Jeffrey S. Wiesenfeld

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Steven Quinn
Anthony Vargas

Sandi E. Cooper, ex officio (non-voting)

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Interim President Diane B. Call
President Scott E. Evenbeck
President Ricardo Fernandez
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President Antonio Pérez
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President Felix V. Matos Rodriguez

President Lisa Staiano-Coico
President Jeremy Travis
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President Carolyn G. Williams
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Dean Ann Kirschner
Dean Kenneth Olden
Dean Stephen Shepard
Vice Chancellor Eduardo J. Martí
Vice Chancellor Frank D. Sánchez
Vice Chancellor Pamela Silverblatt
Senior Vice Chancellor Marc V. Shaw
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Associate Vice Chancellor Matthew Sapienza
Senior University Dean John Mogulescu
RF President Richard F. Rothbard

The absence of Trustees Freida D. Foster, Carol A. Robles-Roman, Sam A. Sutton and Cory Provost was excused.
Chairperson Benno Schmidt called the meeting to order, and stated that the Board will go into Executive Session to discuss personnel matters after the Public meeting ends. The Board will then reconvene in Public Session following the Executive Session. He announced that the following notice would be entered into the record of this Public meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies.”

A. VIDEOTAPING OF BOARD MEETING: Chairperson Schmidt announced that as usual CUNY-TV is making available this important community service by transmitting the Public Sessions of this afternoon’s meeting of the Board of Trustees live on cable Channel 75. The meeting is also being webcast live and can be accessed by going to www.cuny.edu. The Public Sessions of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the CUNY website.

Chairperson Schmidt stated that he would like to formally welcome Trustee Judah Gribetz to the Board of Trustees. Trustee Gribetz was appointed by Mayor Bloomberg with the unanimous approval of the New York State Senate to serve on the Board. Previously he served as a CUNY Board member from June 1980 to April 1989. Trustee Gribetz has had a very distinguished career in law and community service and we are very fortunate that he has returned to CUNY at this important time. Welcome back, Trustee Gribetz.

Chairperson Schmidt stated that on behalf of the Board, he would also like to formally welcome CUNY’s new Vice Chancellor for Student Affairs Dr. Frank Sánchez who joins us following a nationwide search for the position.

Chairperson Schmidt stated that he would also like to formally welcome Founding President Scott E. Evenbeck of the New CUNY Community College to this meeting. We are all looking forward to the progress of this important and unique initiative.

Chairperson Schmidt stated that congratulations are in order for Trustee Wellington Chen who was reappointed by the Governor and unanimously confirmed by the state senate to a seven-year term on our Board. Congratulations to Trustee Rita DiMartino, who was reappointed by the Mayor and unanimously confirmed by the state senate to a seven-year term on the Board.

Chairperson Schmidt stated that he wanted to note that Dr. Anthony Carpi, Chair of the Sciences Department at John Jay College of Criminal Justice has won the Presidential Award for Excellence in Science, Mathematics, and Engineering Mentoring. Dr. Carpi was nominated for this award by the National Science Foundation for his pioneering work in creating an undergraduate research initiative in forensic science. We are unable to congratulate Dr. Carpi in person today as he is in Washington D.C. for a White House ceremony. We are all delighted by this recognition of Dr. Carpi’s work and that of the science program at John Jay College, and we look forward to having President Travis introduce him to the Board at an upcoming meeting. Congratulations, Dr. Carpi!
Chairperson Schmidt stated that it gives him special pleasure to announce that the CUNY Law School was ranked as the number one public interest law school in the country by Pre-Law Magazine. In fact, the only other law school in the nation to receive an “A-plus” rating was the Yale Law School. Congratulations!

Chairperson Schmidt stated that he wanted to extend our deepest condolences to Trustee Valerie Beal and her family. Valerie’s father passed away on January 7th at the age of ninety-one. On behalf of the Board, I would also like to extend our condolences to Vice Chancellor Gillian Small whose mother, Doris Small passed away on January 10th. Our condolences as well to the family of Hunter College professor emeritus and City College alumnus, Dr. Frank Bonilla, who passed away on December 28th. Dr. Bonilla was the founding director of Hunter College’s Center for Puerto Rican Studies, a position he held for twenty-one years. An accomplished and highly respected scholar, he also taught at the Graduate School and University Center for twenty years.

Chairperson Schmidt stated that he would like to report that the Board held its Manhattan Borough Hearing on Tuesday, January 18, 2011. Trustee Frieda D. Foster chaired the hearing. It was also attended by Trustees Rita DiMartino, Charles A. Shorter, Cory Provost and Sandi E. Cooper, members of the chancellery and CUNY’s Manhattan college presidents or their representatives. A summary of the hearing has been circulated to the Trustees and the Chancellor’s cabinet and transcripts are available in the Office of the Secretary. The Board will hold its next borough hearing on Tuesday, February 8, 2011 at Brooklyn Borough Hall.

B. COLLEGE AND FACULTY HONORS: Chairperson Schmidt called on Trustee Valerie Lancaster Beal, who announced the following:

1. Associate Professor of Black and Hispanic Studies at Baruch College Katrin Hansing recently appeared on PBS’ Newshour for a report about the economic changes facing Cubans. Also, Baruch College Assistant Professor Cristina Balboa is the 2010 recipient for Outstanding Dissertation in Nonprofit and Voluntary Action Research. Congratulations to both!

2. Hunter College Distinguished Professor of Literature Elizabeth Nunez is one of the three winners of the Barnes & Noble’s Writers for Writers Award, which was established by the Poets and Writers Magazine - the other winners include writer John Grisham. Hunter College Professor of Physics and Astronomy Steven Greenbaum was elected a Fellow of the American Physical Society, an honor limited to less than one-half percent of the membership. Congratulations to both!

3. Medgar Evers College Professor of Mass Communications and playwright Thomas Bradshaw recently published a volume of two plays, The Bereaved, which was named one of the best plays of 2009 in Time Out New York and Mary. Congratulations!

4. Queens College Distinguished Professor of Sociology Pyong Gap Min is the recipient of the Association for the Study of Overseas Koreans’ First Best Book Award for Preserving Ethnicity through Religion in America: Korean Protestants and Indian Hindus across Generations; and Queens College Elementary and Early Childhood Education Professor Pablo Tinio has been recognized by the American Psychological Association for his research on arts in education. Congratulations to them!

5. New York City College of Technology Professor of Physics Justin Vazquez-Poritz was recently named a 2010-2012 Scholar at the World-Renowned Kavli Institute for Theoretical Physics. He was chosen for this honor by Nobel laureate and Institute Director David Gross. Dr. Vazquez-Poritz has also won a National Science Foundation grant for his string theory research. Congratulations!

Statement of Trustee Valerie Lancaster Beal:
On behalf of my family, I would like to thank all those at the University who extended their condolences to my family. Thank you, very much.
C. STUDENT AND ALUMNI HONORS: Chairperson Schmidt called on Trustee Kathleen M. Pesile, who announced the following:

1. Twelve CUNY students are Spring 2011 recipients of the federally-funded Benjamin A. Gilman Scholarship for students from families of modest means. They are: Nicholas Echevarria of Baruch College; Athena Kurry and Rachel McCory of Brooklyn College; Jesse King, Catherine Mandler, and Gareth Rhodes of City College, and Ayodele Oti and Tabassum Rahman of the Macaulay Honors College at City College; Aaron Dolor and Saira Mohammed of Hunter College; Joann Ruiz of Lehman College; and Roberto Peredo of Queens College. Congratulations to all!

2. The Hunter College model U.N. team was, yet again, the top award-winning team at 2010 National Competition in Washington D.C., taking home the outstanding delegation and distinguished delegation top prizes. Congratulations!

D. GRANTS: Chairperson Schmidt presented for inclusion in the record the following list of grants and bequests of $100,000 or above received by the University subsequent to the November 22, 2010 Board meeting.

BRONX COMMUNITY COLLEGE

1. $3,669,272 UNITED STATES DEPARTMENT OF EDUCATION to Roggow, M., for “Education Collaborative.”
2. $728,243 NEW YORK CITY HUMAN RESOURCES ADMINISTRATION to Kellawon, B., for “Training.”
3. $320,000 ROBIN HOOD FOUNDATION to Payamps, E., for “Education Collaborative.”
4. $282,652 NEW YORK STATE DEPARTMENT OF LABOR to Kellawon, B., for “Training.”
5. $124,324 NEW YORK STATE EDUCATION DEPARTMENT to Kellawon, B., for “Training.”

BROOKLYN COLLEGE

1. $509,394 NATIONAL INSTITUTES OF HEALTH to Magliozzo, R., for “Catalysis of Isoniazid Action by M. Tuberculosis Catalase-Peroxidase.”
2. $153,894 NEW YORK STATE EDUCATION DEPARTMENT to Hainline, L., for “CSTEP.”
3. $141,806 SLOAN-KETTERING INSTITUTE FOR CANCER RESEARCH to Quadri, L. and Tan, for “Siderophore Biosynthesis Inhibitors as New Antibiotics for Biodefense.”

CITY COLLEGE

1. $2,220,840 ARMY to Delale, F., for “Advanced Lightweight Multi-Threat Composite Armor Technology.”
2. $720,000 NEW YORK CITY COUNCIL to Hernandez, R., for “Libraries and Archives.”
3. $635,297 UNITED STATES DEPARTMENT OF EDUCATION to Lemons, D. and Levinsky, C. for “Increasing Retention and Graduation Rates through Enhanced Pedagogy and Improved Technology.”
4. $364,080 NEW YORK STATE EDUCATION DEPARTMENT to Mercado, J. C. and Baldi, C., for “Workforce Investment Act.”
5. $290,930 UNITED STATES DEPARTMENT OF EDUCATION to Gonzalez, J., for “Promoting Postbaccalaureate Opportunities for Hispanic Americans (PPOHA).”
6. $253,434 NEW YORK STATE EDUCATION DEPARTMENT to Witherspoon, K. and Job, Y., for “Liberty Partnerships Program.”
7. $208,250 **NEW YORK CITY COUNCIL** to Friedman, E., for “CUNY Medical School Administrative Support.”


9. $183,234 **COUNCIL ON OCCUPATIONAL EDUCATION** to Mogulescu, J. and Coppin, J., for “College Access/Readiness Program for High School.”

10. $177,380 **ARMY** to Wang, W. and Alfano, R., for “Development of Rectal Near Infrared Scanning Polarization Imaging Imaging Unit and Independent Component Analysis Algorithm for Prostate.”

11. $174,510 **U CAL/DAVIS** to Sohler, N., for “Colorectal Interactive Multimedia Computer Programs (IMCPs).”

12. $130,000 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Fosnot, C., for “Mathematics in the City.”

13. $125,000 **NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION** to Roytman, L. and Khanbilvardi, R. M., for “Inter-Calibration and Scaling-Up Algorithm for SEVIRI and NOAA-18 data – Year 2.”

14. $125,000 **NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION** to Temimi, M. and Khanbilvardi, R., for “Development of an Advanced Technique for Mapping Sea Ice with ABI.”

15. $122,532 **NEW YORK CITY HOUSING AUTHORITY** to Mercado, J. C., for “Resident Choice Initiative III.”

16. $110,000 **NATIONAL RESEARCH COUNCIL** to Kawaji, M., for “New York-Nuclear Research Opportunities Program (NY-NROP).”

17. $102,056 **STX SHIPBUILDING CO, LTD** to Lee, J., for “Process Intensification by Integrating of Reaction and Separation.”

**HUNTER COLLEGE**

1. $1,150,000 **HH/S/ADMINISTRATION FOR CHILDREN AND FAMILIES (ACF)** to Mallon, G., for “National Resource Center for Permanency & Family Connections: A Service of U.S. HHS/Administration for Children & Families: Children’s Bureau.”

2. $606,645 **JOAN & SANFORD I. WEILL MEDICAL COLLEGE OF CORNELL UNIVERSITY/NIH** to Dottin, R., for “Clinical & Translational Science Center.”

3. $601,940 **NEW YORK STATE EDUCATION DEPARTMENT** to DeGaetano, Y., for “New York City Bilingual Education Technical Assistance Center.”

4. $330,400 **HOWARD HUGHES MEDICAL INSTITUTE** to Raps, S., for “Howard Hughes Medical Institute Undergraduate Science Education Grant.”

5. $304,025 **NEW YORK STATE EDUCATION DEPARTMENT** to Walsh, E. and Tutjer, J., for “Liberty Partnership Program.”

6. $300,000 **UNITED STATES DEPARTMENT OF HEALTH & HUMAN SERVICES** to Abramovitz, R., Steinberg, D., and Dodd, S., for “Bridges Youth Empowerment Program.”

7. $251,000 **NEW YORK CITY HUMAN RESOURCES ADMINISTRATION** to Goodman, H., for “Delivery of Social Services Training/Education to Employees of NYC through Innovative Learning Technologies.”

8. $250,000 **SUN HARMONICS, INC.** to Ren, Y., for “Development of Nanocomposite Solar Cells.”

9. $209,000 **NEW YORK COMMUNITY TRUST** to Gebbie, K., for “Hunter-Bellevue Nursing Fund.”
10. $180,000 UNITED STATES DEPARTMENT OF ENERGY to Greenbaum, S., for “Spectroscopic Study of Materials for Electrochemical Energy Storage.”

11. $175,000 ARTHUR HARCOURT FOUNDATION to Gardner, D., for “CUNY Teacher Academy and CUNY Hunter Ellen Knowles Harcourt Fellows.”

12. $150,000 UNITED STATES EDUCATION DEPARTMENT to Wolf, A., for “Long-Term Training: Rehabilitation Counseling.”

13. $149,159 MT. SINAI/NATIONAL INSTITUTE FOR OCCUPATIONAL SAFETY & HEALTH to Caravanos, J., for “Educational Resource Center: Industrial Hygiene.”

14. $108,560 CHILDREN’S HOSPITAL & RESEARCH CENTER AT OAKLAND/NIH to Goss, D., for “Ferritin: Protein/mRNA/DNA in Fe/O Regulation/Metabolism.”

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

1. $503,224 NATIONAL INSTITUTES OF HEALTH to Travis, J., Mellow, J., and Sung, H., for “Research Infrastructure and Capacity (BRIC) that Integrates Public Health Research and Criminal Justice Policy Analysis.”

2. $380,111 UNITED STATES DEPARTMENT OF EDUCATION to Couture, J., for “The Educational Talent Search Program.”

3. $289,713 NATIONAL SCIENCE FOUNDATION to Atran, S., for “How Sacred Values, Framing and Psychological Distance Interact to Influence Moral Cognition and Judgments Relevant to Real-world Political and Environmental Conflicts.”

4. $250,000 NATIONAL SCIENCE FOUNDATION to Kovera, M. B., for “Concurrent Expert Testimony as a Potential Remedy for Expert Witness Partisanship.”

5. $249,986 NATIONAL SCIENCE FOUNDATION to Kassin, S., for “Videotaping Interrogations: Effects on Police, Suspects, and Juries.”

6. $248,581 CENTERS FOR DISEASE CONTROL to Ehrensaft, M., for “Can Family Based Prevention of Conduct Problems Prevent IPV Development?”

KINGSBOROUGH COMMUNITY COLLEGE

1. $175,000 CONSORTIUM FOR WORKER EDUCATION to Katz, S. W., for “Jobs to Build On.”

2. $112,500 NEW YORK STATE OFFICE OF TEMPORARY AND DISABILITY ASSISTANCE to Bredikhina, N., for “Educational Resources.”

LAGUARDIA COMMUNITY COLLEGE

1. $574,623 UNITED STATES DEPARTMENT OF EDUCATION (TITLE V) (YR. 4 OF 5) to Arcario, P., for “Project Rise: Re-Invigorating Second-Year Education.”

2. $246,187 UNITED STATES NATIONAL INSTITUTES OF HEALTH to Bihn, J. and Delcham, H., for “Bridges to Baccalaureate.”

3. $165,841 UNITED STATES DEPARTMENT OF DEFENSE to Hernandez, E., for “Procurement Technical Assistance Center.”

4. $100,000 NEW YORK STATE EDUCATION DEPARTMENT to Kurien, S., for “El Transition to Post-Secondary Training.”
| LEHMAN COLLEGE |   | UNITED STATES DEPARTMENT OF EDUCATION to Martinez, H., for “Gaining Early Awareness and Readiness for Undergraduate Programs – Bronx GEAR-UP.” |
| MEDGAR EVERS COLLEGE |   | NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Rodriguez-Dorestant, S., for “Out-of-School Youth Program.” |
|   |   | UNITED STATES DEPARTMENT OF EDUCATION to Schrader, C., for “Predominantly Black Institution Program.” |
|   |   | NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Rodriguez-Dorestant, S., for “Beacon Program at I.S. 323.” |
|   |   | UNITED STATES DEPARTMENT OF EDUCATION to Rodriguez-Dorestant, S. and Nyameh, A., for “Talent Search Program.” |
|   |   | UNITED STATES DEPARTMENT OF EDUCATION to Nagarkatte, U. and Yao, H., for “Minority Science Improvement Program Cooperative Grant with Queensborough Community College.” |
|   |   | NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Rodriguez-Dorestant, S., for “Crown Heights Beacon at PS 138.” |
|   |   | NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Rodriguez-Dorestant, S., for “Flatbush Beacon at MS 2.” |
|   |   | NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Rodriguez-Dorestant, S., for “Progressive Youth Empowerment Beacon at PS 181.” |
|   |   | NEW YORK STATE EDUCATION DEPARTMENT to Schrader, C., for “Carl D. Perkins Career and Technical Education Act-CTEA.” |
|   |   | NATIONAL INSTITUTE OF HEALTH to Catapane, E., for “Medgar Evers/Kingsborough Bridge Program.” |
|   |   | UNITED STATES DEPARTMENT OF EDUCATION to Nagarkatte, U., for “Minority Science Improvement Program Institutional Grant.” |
| QUEENS COLLEGE |   | UNITED STATES DEPARTMENT OF EDUCATION to Neita, M., for “Upward Bound Program.” |
|   |   | NEW YORK CITY DEPARTMENT OF HEALTH AND MENTAL HYGIENE to Markowitz, S. and Eisl, H., for “New York City Community Air Survey Program.” |
|   |   | NATIONAL SCIENCE FOUNDATION/IOWA STATE UNIVERSITY to Foote, M., for “Teachers Empowered to Advance Change in Mathematics (TEACH MATH): Preparing PreK-8 Teachers to Connect Children’s Mathematical Thinking and Community-based Funds of Knowledge.” |
|   |   | INSTITUTE FOR NEW ECONOMIC THINKING to Ussher, L., for “A Large Scale Network Analysis of Firm Trade Credit.” |
E. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein presented the following report:

First let me pay tribute to Trustee Judah Gribetz. It is wonderful to have you back on the board. We look forward to working with you. Vice Chancellor for Student Affairs Frank Sanchez, it is good to have you in the administration and we expect great things from you. Founding President of the new CUNY community college Scott Evenbeck, you have a daunting challenge with a new community college. We are going to have a conference call tomorrow with the Gates Foundation, which has a particular interest in what we are doing in this regard and hopefully that will work out well.

We now have a new state administration in Albany. I attended the governor’s State of the State Address on January 5. It was a sobering message that the governor provided. I do not need to go into detail about the difficult financial times that we are facing in New York State. It is again not just New York State. This is symptomatic of what is happening all over the United States. Some have even said that the next bubble could be the state’s bubble and I do not think that is being too elliptical. The problems are deep and long-lasting and there is going to have to be a lot of courage and a lot of very creative thinking to get through many of the financial challenges that this state has.

When the governor releases his budget on February 1, we will know more about how the University will be affected. I want to make sure everybody understands that we are bracing for cuts and the effect those cuts will have—I do not yet want to say they will have a profound impact on the University—still remains to be known. We obviously are in very close contact with the top people in Governor Cuomo’s administration, including the budget director, so we have some of the parameters of what we will see, but I want to hold any judgment until we see the budget on February 1. As soon as we do, we will be communicating with the entire CUNY community.

After the budget is released by the governor, there will be hearings that I will testify at with the Assembly Ways and Means and Senate Finance Committees. That will take place in early February. It is going to be a very busy February.

There will also be a CUNY luncheon at the Black, Puerto Rican, Hispanic, and Asian Caucus weekend on February 19. Our luncheon speaker is Robert Reffkin, who just joined the CUNY Business Leadership Council at my invitation. He is with Goldman Sachs and president and founder of New York Needs You, and he will be presented with the CUNY Leadership Award for his pioneering work in establishing student scholarships and mentoring support for first generation college students.

On the city side, Mayor Bloomberg issued his November Financial Plan on November 18, which included over $1.6 billion in city-wide budget-cutting actions. The CUNY reduction target for our community colleges was slightly under $12 million, but I am pleased to say with the very good work by so many people here at the University, $4 million of
that cut was restored. We are deeply grateful to City Council Speaker Christine Quinn, Chairman Ydanis Rodriguez and the Higher Education Committee, and Domenic Recchia and the Finance Committee for their help in moderating some of those very deep cuts. **Senior Vice Chancellor and Secretary Jay Hershenson** was very helpful in working on the political side, along with **City Relations Director John Kotowski**, who continues to do very impressive work on our behalf with respect to the City Council.

On Thursday, January 20, the New York City Council Committee on Higher Education held a hearing regarding how **CUNY** is maintaining educational quality and access while facing financial challenges. I would like to pay particular tribute to **Associate Vice Chancellor for Budget and Finance Matthew Sapienza**, University Associate Dean for Enrollment James Murphy and David Gomez, vice president for academic administration, program planning and development at Kingsborough Community College for their help in providing testimony. While I was not there, I understand that the hearing went very well.

Mayor Bloomberg will soon issue his preliminary budget for FY2012. That will happen after the governor releases his recommendations to the state legislature. I will be meeting with the mayor privately right at the beginning of February. The two of us again have a number of items to discuss and certainly very high up on the list will have to do with your community colleges. I was at his State of the City Address on the January 19. I was pleased that he did mention a number of things about **CUNY**.

When **President Karen Gould** and I talked about her coming to **Brooklyn College**, I talked with her about an idea which had surfaced a couple of years before about starting a film school at **Brooklyn College**. I thought the idea had merit and as a result, based upon those early conversations, we went down to the Steiner Studios in Brooklyn, had a tour of that impressive facility. There is going to be a wonderful collaborative with **Brooklyn College** and the Steiner Studios, which was mentioned by Mayor Bloomberg, and I understand there are a number of alums now connected with **Brooklyn College** who are very anxious to get involved in a very serious way, showing their financial largess for this very important activity.

Another partnership that the mayor mentioned is our partnership with Columbia University and NYU-Poly to create the New York City Urban Technology Innovation Center, which was officially launched last Thursday at a press conference with the mayor. This is yet another exciting collaborative that we are involved with. I would like to thank **Vice Chancellor Gillian Small** who, as you heard from our Chairman, is not here today. I also want to thank Professor Robert (Buz) Paaswell, who was very important in this effort, and Michael Bobker of the **CUNY** Institute for Urban Systems' Building Performance Lab, as well as a few others who helped to make this a reality.

The mayor also recently announced that the city would like to partner with a university to develop and operate an applied sciences research facility to strengthen the city's applied sciences capabilities, particularly in fields which lend themselves to commercialization. I initiated a conference call a couple of weeks ago with the heads of Columbia, NYU, Cornell, Mount Sinai School of Medicine and Cooper Union and we will be working in a collaborative way to fashion what we believe will be probably the very first serious effort to bring together leading research entities in New York in response to the mayor's challenge. We will see where that goes and I will certainly keep all of you informed about that.

On February 9, I will be speaking before the Citizens Budget Commission about the importance of **CUNY** as an economic force to help move the city and state forward. This follows a speech that I gave a couple of weeks ago at the Harvard Club on the entrepreneurial university.

I did mention at the previous board meeting that I will be starting my rounds this February at all of our campuses. The purpose is for me to have an opportunity to engage in a conversation with faculty and other members of the campus that I will be visiting to talk about the state of the University and to field questions regarding how budget challenges may impact on the health of each institution.

I did have an opportunity to spend an hour with Cathie Black, the new chancellor of the Department of Education of the public schools. We had a very candid conversation. All of you know that I had a very close relationship with Joel Klein. As a result, we developed a set of protocols that were new to both of our institutions. We metaphorically just
opened up the hoods of both of our institutions, looking deeply into the way they are run, so that ultimately we have a better understanding of the students that we receive from the DOE schools and how to manage their educational challenges when they come to CUNY. I am also pleased that under the very able leadership of Executive Vice Chancellor and Chief Operating Officer Allan Dobrin we have developed a new collaborative with IBM, DOE and CUNY regarding the transformation of textbooks from hardcopy to E-readers. Allan and top officials at IBM and the DOE are making wonderful progress and we are looking forward to seeing where that important project goes.

In mid-December the Council of Education for Public Health (CEPH) conducted a site visit of the CUNY School of Public Health and gave us very high marks during the verbal exit interview. The final accreditation decision will be made by the Board of Councilors at their June 2011 meeting. I want to first thank Dean Kenneth Olden and President Jennifer Raab for their undivided leadership, along with President William Kelly, President Ricardo Fernández and President Karen Gould, all of whom are working together to see this new extraordinary effort come to fruition. Ken, thank you in particular for being at the lead here and we are deeply grateful for everything that you have done so far.

I will be on a trip to Abu Dhabi with John Sexton in two weeks. You may know that New York University has established a campus there. The chairman and I will be there around the same time and the chairman is doing very extraordinary work in Abu Dhabi and there may be wonderful opportunities for CUNY as well.

On Wednesday, January 26, we will finally get to launch the “Health in America” calendar. We will do that at the New York Historical Society. This is an effort championed by Senior Vice Chancellor and Secretary Jay Hershenson. Many calendars have been done. Each calendar gets better and better and it is not only about the history of public health and medicine and allied fields connected with health in these United States, but it will be used for the development of curricula. Jay, thank you for really leading that effort.

There is a new CUNY merchandising marketing program. It is more than about selling tee-shirts and sweatshirts around the world. Executive Vice Chancellor and Chief Operating Officer Allan Dobrin is handling that and when that is seeded and we start to see some revenue I will report back on that to the board.

I am pleased to announce that President Karen Gould will receive a Women of Excellence and Achievement Award from the United Way of New York City at the Women United in Philanthropy’s Fifth Annual Awards Luncheon this Thursday, February 24.

Kudos to Senior Vice Chancellor and Secretary Jay Hershenson for being appointed to the Department of Consumer Affairs’ Consumers Council. Jay was also appointed to the National Advisory Board of the National Dominican American Council. Trustee Hugo Morales, that should make you very pleased.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 4)

NO. 1. CHANCELLOR’S UNIVERSITY REPORT: RESOLVED, That the Chancellor’s University Report for January 24, 2011 (including Addendum and Errata Items) be approved:

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting of November 22, 2010 be approved.

NO. 3. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - REVISED TOBACCO POLICY:

RESOLVED, That the Board of Trustees of The City University of New York adopt the attached tobacco policy, effective no later than September 4, 2012, prohibiting (i) the use of tobacco on all grounds and facilities under CUNY jurisdiction, including indoor locations and outdoor locations such as playing fields; entrances and exits to buildings;
and parking lots; (ii) tobacco industry promotions, advertising, marketing, and distribution of marketing materials on campus properties; and (iii) tobacco industry sponsorship of athletic events and athletes.

**REVISED TOBACCO POLICY**

The largest urban university in the country, The City University of New York is committed to promoting the health and well being of its faculty, students and staff.

The harmful effects of tobacco use are well known, and have been confirmed increasingly by scientific research in the 16 years since the Board last considered the subject. Tobacco is the leading cause of preventable death in the world today—and in New York City. Smoking-related deaths from cancer, heart and lung diseases, and other conditions account for more than 440,000 premature deaths each year, about one in five deaths in the United States. The U.S. Surgeon General has determined that exposure to secondhand smoke is dangerous to health and that reducing exposure will save lives and reduce health expenditures. Research further shows that any exposure to secondhand smoke—even outdoors—has harmful biological consequences. Further, removing all smoking opportunity facilitates quitting, and research demonstrates that 70 percent of smokers wish to quit. Expanding the University’s policy would therefore achieve a dual effect: motivating current smokers to cease smoking, and safeguarding CUNY students, faculty, and staff—more than 85 percent of whom are nonsmokers—from the toxic effects of secondhand smoke. Therefore, effective no later than September 4, 2012, the following shall be prohibited at The City University of New York: (i) the use of tobacco on all grounds and facilities under CUNY jurisdiction, including indoor locations and outdoor locations such as playing fields; entrances and exits to buildings; and parking lots; (ii) tobacco industry promotions, advertising, marketing, and distribution of marketing materials on campus properties; and (iii) tobacco industry sponsorship of athletic events and athletes.

This policy promotes basic values of 21st-century American higher education: cultivating respect for others, emphasizing the importance of health and wellness, supporting environmental sustainability, and preparing students for professional success in increasingly tobacco-free workplaces.

**EXPLANATION:** This resolution updates, expands and supersedes the policy enacted by a Board of Trustees Resolution effective January 1, 1995, which prohibited smoking inside all facilities, including vehicles operated by the University. This revised tobacco policy must be implemented University-wide no later than September 4, 2012. As the nation’s largest urban public university, as a source of thousands of health professions graduates, and as the home of the new CUNY School of Public Health, CUNY has an opportunity—and a responsibility—to set appropriate standards as an example for universities seeking to protect the health of their students and employees.

Last spring, at the request of Chancellor Matthew Goldstein, Executive Vice Chancellor and University Provost Alexandra W. Logue convened a CUNY Tobacco Policy Advisory Committee to consider if—and how—the existing policy might be expanded to better protect the health of CUNY students, faculty, and staff. After extensive research, deliberations, and solicitation of community views, the Committee recommended that CUNY’s policy be expanded as indicated in this resolution to accomplish that goal.

Across the United States, an ever-increasing number of colleges and universities are instituting tobacco-free policies: As of October 1, 2010, at least 446 colleges and universities had enacted smoke-free or tobacco-free policies for their entire campuses (indoors and out); about another 80 had enacted policies that include minor exemptions for remote outdoor areas. Other colleges and universities have not encountered significant problems enforcing tobacco-free policies.

The Central Office will support the new policy by providing training, information, and other resources across the system. Each college (and the Central Office) will be expected to submit college-specific implementation plans for review and approval by the Chancellery by no later than June 30, 2011.

**Statement of Chancellor Matthew Goldstein:**

Let me just say that when Executive Vice Chancellor and University Provost Alexandra Logue gets on to something she does not let go. She asked about developing a tobacco policy for the University that had real teeth
and it immediately occurred to me that she was on the right track and I said to her just be careful, but let us try to get this done. When you think about what we are doing in this University, taking a lead with a brand new school of Public Health and what we know about the toxic effects of smoking, it just seemed to me that this was the right thing to do. I really just want to compliment Lexa for coming up with the idea, carrying it through and bringing the entire University community along with her. She is the one that really deserves the credit for this very important new policy that I hope the Board will see the merits of.

Executive Vice Chancellor and University Provost Alexandra Logue:
This is as you all realize a very big step for both CUNY, which is a community of over half a million people and thus also a very big step for New York City, because we are addressing the leading cause of preventable death in the world including in New York City. Like many big things it took a lot of work by a lot of people to get us to this day and I would like to mention some of those people.

First of all, the Chancellor, of course, for his very strong leadership on this issue because none of this would have happened without him, and so I really want to thank him. Also, members of the Chancellor's senior staff, including Executive Vice Chancellor and Chief Operating Officer Allan Dobrin, Senior Vice Chancellor and Secretary Jay Hershenson and Senior Vice Chancellor and General Counsel Frederick Schaffer. Also the members of the Tobacco Policy Advisory Committee, it was a very large committee, so I am not going to name them all, but I do want to particularly mention Erika Dreifus, who is the Office of Academic Affairs Director of Communications, William Ebenstein, University Dean for Health and Human Services, Nicholas Freudenberg, who is a Distinguished Professor of Public Health in CUNY's New School of Public Health and the two very supportive University Faculty Senate representatives, Karen Kaplowitz and Leslie Jacobson.

Also I want to acknowledge the ongoing very significant support that we have received from the New York City Department of Health and Mental Hygiene. I should just say that this policy promotes basic values of 20th century American higher education, cultivating respect for others, emphasizing the importance of health and wellness, supporting environmental sustainability and preparing students for professional success in increasingly tobacco free work places. With this new policy together we can all look forward to a healthier future for CUNY and New York City.

B. THE CITY UNIVERSITY OF NEW YORK - AMENDMENT TO ARTICLE VI OF THE BYLAWS:

RESOLVED, That Section 6.2.c. of the Bylaws of The City University of New York be amended to read as follows:

NOTE: New wording is underlined.

By-law 6.2. PERMANENT INSTRUCTIONAL STAFF—TENURE

The permanent instructional staff shall consist of those persons who have been granted tenure under any of the provisions enumerated in subds. a, b, c, d, e, f, and g below and in section 6.3. subds. a, b and d.

<...>

c. A distinguished person of proven record appointed to the title of associate professor or the title of professor, who had tenure in another accredited institution of higher learning, may be appointed with immediate tenure by the board in its discretion.

EXPLANATION: This amendment clarifies Section 6.2.c. of the Bylaws, which specifies that a person holding a professorial title in another institution may be appointed with immediate tenure at the Board’s discretion. The current language omits specific mention of the associate professor rank, which has led to a two-tier approval system: faculty appointments with immediate tenure to the rank of full professor required only the application of the Bylaw, while appointments to the rank of an associate professor required an action of the Board to waive the Bylaw. This differentiation serves little practical purpose as it is common practice across the institutions of higher education in the
United States that a faculty member holding tenure be offered a position with immediate tenure. Clarifying the Bylaw language would thus eliminate an unnecessary bureaucratic hurdle for the campuses.

C. THE CITY UNIVERSITY OF NEW YORK - REVISIONS TO THE BOARD OF TRUSTEES’ STATEMENT OF POLICY ON MULTIPLE POSITIONS:

RESOLVED, That the Board of Trustees of The City University of New York approve the attached Statement of Policy on Multiple Positions.

STATEMENT OF POLICY ON MULTIPLE POSITIONS

1. PREAMBLE

Each full-time faculty member is obligated to view his/her appointment to a college or university faculty position within The City University as his/her major professional commitment. This commitment obligates the faculty member in two ways: he/she is at once a member of the national and international world of learning and a member of The City University community. Though his/her first responsibility to The City University is that of teaching, he/she recognizes the important and essential obligation to be regularly accessible for conferences with his/her students, to participate in appropriate extracurricular undertakings, and to serve on various college and university committees and as a member of college and university councils and other assemblies.

The City University of New York is a major research university. A full-time faculty member is expected to create new knowledge in his/her discipline through scholarly research, writing, and creative works. He/she constantly makes all efforts to improve his/her professional standing through study and thought, and also through activities such as research, publication, attendance at professional conferences, and the giving of papers and lectures. Such professional involvements also enhance his/her abilities as a teacher and as a member of The City University community; such professional involvements support the value of his/her activities on campus and equip him/her to participate in significant educational innovations as well as furthering his/her professional stature.

2. MULTIPLE POSITIONS

a. OUTSIDE THE CITY UNIVERSITY

Full-time appointment to a college or university faculty position is a full-time assignment. Faculty members have a responsibility to observe professional standards of behavior in becoming involved in activities supplemental thereto. No employment, consultative, or other work outside The City University may be engaged in by a faculty member unless he/she receives prior approval from the P & B of his/her department after full disclosure of his/her total academic commitment, the proposed outside employment, consultative, or other work, and other outside work theretofore approved. The P & B committee shall not approve any outside employment, consultative, or other work unless such employment or work relates to the professional interests, strengthens the professional competence, or enriches the professional performance, and does not interfere with the professional standing of the faculty member. No employment, consultative or other work, remunerative or otherwise, shall be approved by the P & B Committee or engaged in if the services of the faculty member to his/her college or the university or his/her ability to meet his/her commitments to his/her college or the University (including teaching, research, and service obligations) will be impaired thereby. If the departmental P & B approves such employment or work, the amount of time that the faculty member may expend thereon shall be determined by the departmental chairperson after consultation with the faculty member, and subject to the review of the college president. In no event shall the total amount of time to be expended on such outside employment or work be or be approved for more than an average of one day a week, or its equivalent over the course of the academic year.

In connection with any outside employment, consulting arrangement or other work, each faculty member shall abide by, make known to the other party and incorporate in any written agreement, the following principles:
i. The faculty member is serving in an individual capacity, and not as an agent, employee or representative of The City University and that the name of The City University or any of its constituent units may not be used in connection with the faculty member’s services, other than to identify his/her employer, without the written permission of The City University.

ii. The faculty member’s primary employment responsibility is to The City University, and he/she is bound by its policies, including those related to consulting and other outside work.

iii. In rendering services to the outside party, the faculty member may not make substantial use of The City University’s resources, including but not limited to its facilities, equipment, employees, proprietary information, or clinical data bases, without written permission of The City University.

iv. No relationship or agreement between the faculty member and another party may grant rights to intellectual property owned by The City University and/or the Research Foundation without their written authorization.

v. The outside party may not (i) restrict or hinder the ability of the faculty member to conduct current or foreseeable research assignments as an employee of The City University, (ii) limit his/her ability to publish work generated at or on behalf of The City University or (iii) infringe on his/her academic freedom as a faculty member.

b. WITHIN THE CITY UNIVERSITY – TEACHING

1) Where the best interests of the college or the university make it desirable or necessary to draw upon full-time personnel in one unit or branch for service in another, requests for such service should originate with the principal academic or administrative officer of the requesting unit and have the approval of the principal academic or administrative officer of the other unit. It is the policy of the university and its colleges to achieve exchanges of services, wherever possible, by budgetary interchange or by the balancing of interchanged services, with no additional academic load or extra remuneration for the individuals concerned. Variations from this norm will be allowed only with the special permission of the Chancellor, or the appropriate President.

2) Within the framework noted in section 1, full-time non-tenure-track and tenured faculty will be eligible for consideration for an overload assignment when such assignment is determined to be in the best interest of the college and to serve a specific academic need. Permission to take on an overload teaching assignment will only be granted up to a maximum of eight classroom contact hours total over the fall and spring semesters.

3) In addition to the overload assignment permitted in paragraph 2, a full-time non-tenure-track or tenured faculty member will be eligible for consideration for additional overload assignments of no more than a total of six classroom contact hours during the academic year in courses offered during the Winter Session, in courses offered exclusively on Saturdays or Sundays, or in courses offered as part of on-line degree programs.

4) Overload teaching by full-time, non-tenured, tenure-track faculty is not permitted, but if a faculty member is not currently using the contractually-mandated research reassigned time, exceptions can be made on an individual basis with the special permission of the Chancellor, or the appropriate President.

c. WITHIN THE CITY UNIVERSITY – RESEARCH, CONSULTING, EMPLOYMENT

The City University regards scholarly activity and research as part of the normal activity and responsibility of the faculty. In fact such activities are part of the basis on which faculty members are evaluated, reappointed, or promoted. The public looks to the University as a source of new information, reinterpretations, and advancing intellectual activities. Also, the University is looked upon as a community of scholars. This carries the implication of joint scholarly effort and mutual support and availability amongst faculty and students. The faculty is given full-time annual paid employment to cover all the activities of teaching, research, consulting, curriculum development, counseling, committee work, etc.
When special funding in support of research is available, it is presumed to make possible, or easier, the scholarly activity that faculty and students wish to or are willing to pursue. Accordingly, it is the policy of the Board of Trustees that there may not be paid any extra compensation to full-time members of the faculty for work done during the academic work year. This limitation applies to research, consulting, or any other employment with The City University or any of its associated organizations, regardless of the source of funds. For the particular case of extra teaching, the policy is expressed in Section 2b above.

Under the special circumstances of an urgently needed short-term administrative and/or service assignment, a President or Vice Chancellor in the Central Office may authorize specific extra compensation for a faculty member whose services are required as an overload. This authorization must define both time and money limitations, and must state that it was not possible to relieve the faculty member of other duties to an equivalent extent. Such non-teaching overload assignments will be limited to 150 hours per semester at the nonteaching hourly rate, or a total of 300 hours for the entire academic year. Further adjustments may be authorized by the Chancellor or the Chancellor’s designee.

d. WITHIN THE CITY UNIVERSITY – SUMMER ACTIVITIES

Compensation for CUNY summer activities from the University and related entities, such as the Research Foundation and the college foundations, shall not exceed a total for all such activities of three-ninths of the faculty members’ full-time CUNY salary. This includes, but is not limited to, teaching in a summer session in The City University of New York, performing administrative duties (such as service as a department chairperson), and conducting research paid for using funds originating from the CUNY Research Foundation.

Notwithstanding the limitation in the preceding paragraph, a college foundation may pay faculty for research or additional work during the summer, in an amount that will cause the faculty member's total compensation from the University and related entities to exceed three-ninths of his/her annual salary, under the following conditions: (i) such payment is consistent with the rules and regulations applicable to the college foundation; (ii) the circumstances surrounding such payment have been rigorously documented and justified; and (iii) such payment has been approved by the Chancellor or the appropriate President.

The faculty member shall report to the college at which he/she has a full-time appointment all such summer activities in advance of participating in them to ensure that they do not exceed contractual rules or University practices.

3. RESTRICTIONS ON MULTIPLE POSITIONS FOR FACULTY ON LEAVES FROM THE CITY UNIVERSITY OF NEW YORK

When faculty members are granted leaves of absences, they are expected to devote their time and energy to the purposes for which the leave is granted. As a general rule, employment within or outside of the University during leaves of absence is prohibited, unless such involvement is integral to the purpose for which the leave is granted. Employment either within or outside of the University during a leave of absence requires the approval of the President, pursuant to guidelines to be promulgated by the Chancellor. Notwithstanding the foregoing, faculty on Travia Leave may be employed outside of the University with prior notice to the President, but only if they have given an irrevocable commitment to retire.

For the purposes of this policy, Fellowship Leaves and Scholar Incentive Awards will cover periods within the boundaries of the academic year, and do not include the period of the annual summer leave.

4. MULTIPLE EXTRA INVOLVEMENT

From the beginning of the fall semester until the day after spring commencement, the total extra involvement shall not exceed 300 hours of extra consultation or non-teaching adjunct work (see section 2.c), or 14 classroom contact hours of extra teaching (that is, the combined extra teaching permitted under Paragraphs 2.b.2 and 2.b.3), or a proportional combination of these two types of activities.
5. MECHANISMS OF PAY

During the academic year, all work done for CUNY must conform to the rates of pay indicated in the collective bargaining agreement.

During the summer, faculty are paid at the hourly rate to do teaching or non-teaching CUNY work in conformity with the collective bargaining agreement. Further, the pay given to faculty during the summer for service as a department chair must conform to the contractual formula negotiated for that purpose. In addition, during the summer faculty paid with funds originating from the CUNY Research Foundation must be paid at the CUNY rates of pay.

6. ANNUAL REPORT

At the regular June meeting, the Chancellor shall report to the Board the steps taken by the Presidents to implement these regulations and the extent of compliance with the limitations set. The reports shall contain details from the Presidents about all excesses over any of the guidelines herein stated, including the names of all persons involved and the specific reasons for the excesses. The University will continue to monitor overload assignments. Overload assignments shall be reported to the Board of Trustees as part of the annual report.

EXPLANATION: The attached Statement of Policy on Multiple Positions contains the following revisions:

- **Preamble, Section 2.b.2, and Section 2.b.3:** The complete prohibition against granting overload teaching assignments to faculty members with reassigned time for research has been removed. Permission for such assignments is needed, however, and these assignments may not interfere with a faculty member’s non-overload responsibilities. Reassigned time for any purpose is no longer specified as a limitation on the assignment of teaching overloads to faculty members. The classroom contact hour limitations have been simplified to a maximum of eight classroom contact hours per year (in addition to the Winter, Weekend, and online teaching overload assignments specified in Section 2.b.3).

- **Section 2.a:** A second paragraph is added to prescribe conditions that each faculty member will abide by, make known to the other party and incorporate in any written agreement in connection with any outside employment, consulting arrangement or other work.

- **Section 2.b.4:** Overloads are now prohibited for all non-tenured tenure-track faculty members, although exceptions may be made in individual cases for these faculty members, provided that they are not using the contractually-mandated research reassigned time during the semester in which the overload teaching is assigned.

- **Section 2.b.5:** This prohibition against the assignment of overload teaching to the doctoral faculty has been deleted.

- **Section 2.c:** A President may now approve an overload for administrative/service activities; the Chancellor's approval is no longer required. Such overloads are limited to 300 hours per year, unless the Chancellor or the Chancellor's designee authorizes a greater amount.

- **Section 2.d and Section 5:** A new section on summer activities has been added. During the summer, faculty members will continue to be paid for teaching and administrative duties in accordance with the rates prescribed by the PSC/CUNY collective bargaining agreement. Furthermore, consistent with the prior version of this policy, compensation for research activities paid for by the CUNY Research Foundation, as well as for CUNY teaching and administrative duties, cannot exceed a total of three-ninths of the faculty member's base salary. In addition, any pay given to faculty members during the summer for service as a department chair must conform to the rates prescribed in the PSC/CUNY collective bargaining agreement. Under certain rigorously documented and justified circumstances, a faculty member may, given permission by the Chancellor or the appropriate President, be paid more than three-ninths of base salary during the summer when the funds are provided from the college’s foundation.
• **Section 3:** Faculty may now engage in paid, non-CUNY, compensation during Travia Leave if they have given an irrevocable commitment to retire at the end of their Travia Leave. Eligibility for assignment in summer activities for faculty who are completing a Fellowship Leave or a Scholar Incentive Award is the same as for other faculty.

• **Section 4:** Faculty are now limited to 300 total hours during the entire academic year of additional consultation and/or nonteaching adjunct work, or 14 classroom contact hours, or a proportional combination of these activities.

These revisions will serve to increase the participation of full-time faculty in weekend courses, in winter session courses, and in on-line degree programs. They also provide the colleges with greater flexibility in scheduling summer programs and in staffing short-term, non-teaching professional projects.

**D. THE CITY UNIVERSITY OF NEW YORK - CONTINUATION OF MILITARY LEAVE AND EMPLOYER-PAID HEALTH AND WELFARE BENEFITS COVERAGE FOR UNIVERSITY EMPLOYEES RECALLED FROM THE RESERVES TO ACTIVE MILITARY SERVICE:**

RESOLVED, That the Board of Trustees of The City University of New York, in response to the continuing need for employees in the National Guard and Reserves to be activated for military service in response to the events of September 11, 2001, and in light of the continuing evolution of the response to September 11, 2001 into a wider campaign against terror, including military action in Afghanistan, hereby authorizes the continuation of Military Leave and Health & Welfare benefits for University employees in accordance with the following policies. These policies apply to employees of The City University of New York who are members of the National Guard, Reserve forces, or Reserve components of the Armed Forces of the United States.

1. **Supplemental Military Leave**

   (a) The City University of New York will provide a temporary leave category called Supplemental Military Leave at full pay. Employees of The City University of New York who have been federally activated or activated by the Governor of New York State for military service between September 11, 2001 and December 31, 2011 will be granted Supplemental Military Leave with full pay after the exhaustion of military leave with full pay pursuant to Section 242 of the New York State Military Law. While on such Supplemental Military Leave, the eligible employee will be in full pay status for a period not exceeding 30 calendar days or 22 working days, whichever is greater, in addition to the leave that had been granted pursuant to Section 242 of the New York State Military Law.

   (b) Employees shall be eligible to receive Supplemental Military Leave through December 31, 2011. Supplemental Military Leave shall not be granted for military service performed after December 31, 2011. In no event shall more than one such grant of Supplemental Military Leave be credited to any employee for activation related to the war on terror regardless of the number of times the employee is activated between September 11, 2001 and December 31, 2011.

2. **Military Leave at Reduced Pay**

   (a) Employees shall be eligible to receive Military Leave at Reduced Pay through December 31, 2011. Military Leave at Reduced Pay status commences after the employee has exhausted Military Leave pursuant to Section 242 of the New York State Military Law, Supplemental Military Leave as set forth in paragraph 1 above, and any leave credits, other than temporary disability leave or sick leave, which the employee elects to use.

   (b) Employees in Military Leave at Reduced Pay status will be paid their regular City University of New York salary (base pay) reduced by military pay (base pay plus housing and food allowances). The determination of rate of payment for the Military Leave at Reduced Pay will be based upon the employee's regular City
University of New York salary as of his/her last day in full pay status and the employee's military pay on the first day of his/her activation, and shall not be subject to adjustment during the period of leave at reduced pay.

(c) Employees eligible for Military Leave at Reduced Pay will not be eligible to earn annual and temporary disability leave/sick leave accruals or to receive credit for holidays.

(d) In no event shall Military Leave at Reduced Pay be granted for military service performed after December 31, 2011.

3. Continued Health Insurance Coverage

Covered dependents of eligible employees of The City University of New York, who are currently enrolled in a health plan with family coverage through The City University of New York and who have been federally activated or activated by the Governor of New York State for military service related to the war on terror shall continue to receive health insurance coverage with no employee contribution for a period not to exceed 12 months from the date of activation, less any period in which the employee remains in full-pay status. Contribution-free health insurance coverage will end at such time as the employee's active duty is terminated or the employee returns to City University of New York employment or December 31, 2011, whichever occurs first.

4. Other Provisions

The provisions of this resolution shall not apply to those employees who have voluntarily separated from City University of New York service or who are terminated for cause. Furthermore, the provisions of this resolution shall apply only for the period of time that the employee has an appointment with The City University of New York.


This resolution, consistent with the policies being followed by the State of New York for its employees, authorizes, under certain conditions, the continuation of Supplemental Military Leave at full pay for the greater of 30 calendar days or 22 working days, in addition to the Military Leave provided pursuant to Section 242 of the New York State Military Law. Further, after exhaustion of the Supplemental Military Leave, this resolution authorizes a Military Leave at Reduced Pay for military service performed through December 31, 2011, whereby the employee will receive salary from The City University of New York equal to the difference between the employee’s regular CUNY salary and the military pay he/she is receiving. Finally, this resolution authorizes the continuation (through December 31, 2011) of dependent health care coverage, under certain conditions, for employees recalled to active service related to the war on terrorism (less any period in which the employee remains in full-pay status).

E. CUNY GRADUATE SCHOOL OF JOURNALISM – NAMING OF THE TOW-KNIGHT CENTER FOR ENTREPRENEURIAL JOURNALISM:

RESOLVED, That the Board of Trustees of the City University of New York approve the naming of the “Tow-Knight Center for Entrepreneurial Journalism” at the CUNY Graduate School of Journalism.

EXPLANATION: The John S. and James L. Knight Foundation has pledged $3,000,000 to the CUNY Graduate School of Journalism, matching a $3,000,000 challenge grant of the Tow Foundation (accepted at the June 23, 2008 meeting of the Board of Trustees of The City University of New York) to create the Tow-Knight Center for Entrepreneurial Journalism. The Center will work to create a sustainable future for quality journalism by (i) educating
students and mid-career journalists in innovation and business management; (ii) researching relevant topics, such as new business models for news; and (iii) developing new journalistic enterprises.

Leonard Tow and his wife, Claire, founded The Tow Foundation in 1988. Mr. Tow was an entrepreneur in the telecommunications industry who, before his retirement in 2004, headed Citizens Communications, a provider of phone service to rural areas, and before that, MSO Century Communications Corp. Mr. Tow is a graduate of Brooklyn College and received his Ph.D. in economics from Columbia University. He and Mrs. Tow are committed to supporting public education, including Brooklyn College, where their gift is supporting the creation of a new Center for the Performing Arts. The Tow Foundation’s investments focus on supporting innovative programs in the areas of groundbreaking medical research, the performing arts, higher education, and vulnerable children and families, with a concentrated initiative on juvenile justice reform.

The John S. and James L. Knight Foundation considers itself a “national foundation with local roots,” advancing journalism in the digital age and investing in communities in which the Knight brothers owned newspapers. Since 1950, the Miami-based Knight Foundation has awarded more than $1 billion in grants, $400 million of which was awarded to advance quality journalism and freedom of expression. The foundation is the nation’s leading journalism funder, focusing its grants on four broad areas: training and education, digital media and news in the public interest, diversity in the news and newsroom, and press freedom and freedom of information.

F. DISTINGUISHED PROFESSORS: RESOLVED, That the following be designated Distinguished Professor in the department, and the college, and for the period indicated, with compensation of $28,594 per annum in addition to their regular academic salaries, subject to financial ability:

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<th>COLLEGE</th>
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<td>Susan Buck-Morss</td>
<td>Political Science</td>
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<td>Graduate School and University Center</td>
<td>Douglas H. Whalcn</td>
<td>Speech-Language-Hearing Sciences</td>
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<td>Graduate School and University Center</td>
<td>Robert Reid-Pharr</td>
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<td>College of Staten Island</td>
<td>Sarah Schulman</td>
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Statement of President Tomas Morales:
It is my pleasure to introduce Professor Sarah Schulman, Distinguished Professor of English. Professor Schulman has served the College of Staten Island and The City University of New York as an extraordinary scholar, playwright, teacher, advisor and mentor. Professor Schulman has produced significant contributions across disciplines at national and international levels. Her work has made an invaluable impact in creative writing, theater, film, and gay and lesbian culture. Professor Schulman has published prolifically during her career, including nine novels, four works of non-fiction and one play. Her work has been translated into nine languages and been included in scores of anthologies. She has produced more than a dozen plays in theatres and other performance venues. Her work in the arts has gained her Fulbright and Guggenheim Fellowships.

This past year, her co-authored screenplay, The Owls, premiered at the prestigious Berlin Film Festival. As a journalist, her work has appeared in the New York Times, the Guardian of London, The Nation, the Village Voice, Mother Jones Interview, The Progressive, American Theater and many others. Professor Schulman’s many contributions dedicated to the cultural and political spheres of LGBTQ arts and ideas were recently honored with the David R. Kessler Lecture and Award in LGBTQ Studies at the CUNY Graduate Center. This past year Professor Schulman was also appointed to the Advisory Council of the Harvard Kennedy School Carr Center for Human Rights and Social Movements.

In addition to her work across the arts, one of her most significant contributions to the broader community is the ACT UP Oral History Project that she co-coordinates with Jim Hubbard. This is an activist organization and movement
that proved crucial to shifting the cultural, legal, medical, and political momentum about AIDS in the United States. The picture painted by letters of support received from a wide range of international scholars identifies the key role that Professor Schulman plays on the world stage where art and politics convene. They refer to her contributions as cutting edge, stimulating and provoking, vital, magical, and innovative.

In addition to Professor Schulman’s international renowned scholarship, artistic contributions and creativity, her work with students as an advisor and mentor has significantly contributed to enhancing a sense of community at the College of Staten Island. Hence, with these recommendations and accolades from an international collection of external reviewers and the thoughtful and thorough deliberation of the Distinguished Professor Committee, I am honored to present Professor Sarah Schulman as Distinguished Professor.

Statement of Professor Sarah Schulman:
I am so grateful for this. I am a second generation product of the public school system of New York City. My mother was from Brownsville, East New York, she went to Thomas Jefferson High School and was in the first class of women at City College in 1949 when women had to have a higher GPA than men to be admitted. I went to Hunter College High School and I graduated one year after President Jennifer Raab. Then I went to Hunter College and studied with Audre Lorde and that experience has enriched me all my life. I also want to thank you for acknowledging my school, the College of Staten Island. We have a lot of exciting new scholars coming into our school. I am sure many of them will cross this threshold in the future. Thank you so much.

Statement of President William P. Kelly:
I am delighted to introduce Professor Douglas H. Whalen. Dr. Whalen is an internationally recognized linguist, one of the world’s foremost authorities on language documentation and preservation, and a leading researcher in the fields of speech science and phonetics. He holds a bachelor’s degree from Rice University, where he completed four full majors in Linguistics, English, Anthropology and German. He holds two master’s degrees and a Ph.D. from Yale University where he studied with the legendary Alvin Liberman.

He comes to The Graduate Center from the Haskins Laboratories in New Haven where he has served for the last decade as Vice President for Research and Senior Scientists. From 2006 to 2008, he was a program director at the National Science Foundation, affiliated with programs in Cognitive Neuroscience, Endangered Languages, and Linguistics. In 2007 the NFS presented Dr. Whalen with the Director’s Award for Excellence in Program Management. He is the Founder and President of The Endangered Language Fund, an NGO which provides grant support through two programs: one focused on the documentation and preservation of the world’s 6,000 endangered languages; the other directed toward members of Native American tribes descended from those contacted during the Lewis and Clark expedition.

Dr. Whalen is a prolific writer with an extraordinarily broad research portfolio. He has published more than 60 articles and chapters in top-tier journals around the world, dealing with such far ranging subjects as articulatory dynamics, psychophysics, neurobiology, language development and disorders, and cognitive neuroscience. He has an impressive record of extramural funding. I would note in particular a major NIH grant that enabled him to conduct ground-breaking research on the interrelation of speech perception and speech production.

The reviewers we contacted were in accord about the significance of Dr. Whalen’s work and his standing in the speech science community. He holds, one wrote, “a secure place among scientific luminaries in the field of speech and language.” He is, a second told us, “one of the most wide ranging, productive, and public-spirited members of my generation in speech science.” His “profile of grants, publication, and other indicators of esteem,” a third reviewer remarked, “positions him as one of the highest achieving speech scientists in the world.” It is with great pride that The Graduate Center welcomes Dr. Douglas Whalen to our faculty.

Statement of Professor Douglas H. Whalen:
I would like to thank the Department, the Provost’s Office, President Kelly and the Board of Trustees for this honor. It is indeed the highest honor of my academic career and I look forward to pursuing more opportunities through The Graduate Center. Speech is perhaps the most human of activities, it is partly what makes us human and it seems very natural because it comes naturally to most of us and therefore seems kind of simple. When it breaks down, however, we discovered that it is not very simple at all and I have spent the past thirty years trying to unravel its
mysteries and there is a lot more to be done, perhaps not another thirty years for me, but many years to come and I am looking forward to working through this program at The Graduate Center. Thank you, very much.

Statement of President William P. Kelly:
It is a great pleasure as well to present my colleague Robert Reid-Pharr. Professor Reid-Pharr is an internationally renowned scholar in three fields: African American Literature, American Studies, and Queer Studies. He holds a bachelor's degree from the University of North Carolina, two master's degrees from Yale and a Ph.D. in American Studies from that august institution. He joined The Graduate Center's English program in 2001 from Johns Hopkins University. He has also taught at Swarthmore, Humboldt University in Berlin, the University of Chicago, the University of Oregon, and most recently Oxford University, where he served as the Drue Heinz Visiting Professor of American Literature. He has been the recipient of fellowships from the Ford Foundation, the Mellon Foundation, the National Endowment for the Humanities, and the Alexander von Humboldt Foundation.

Professor Reid-Pharr is the author of three widely reviewed and universally acclaimed books and more than twenty articles, reviews, and essays that have appeared in major refereed journals in the United States and in Europe. Further, he has co-edited two major encyclopedias, each a critical reference work, one in Lesbian, Gay, Bisexual, and Transgender Studies and the other in African American Culture and History. He has also written the introduction to the Modern Library edition of The Interesting Narrative of the Life of Olaudah Equiano, a seminal text in African American Studies. A remarkable record for any scholar, an astonishing achievement for one so young.

The distinguished scholars we contacted in preparing this nomination were unanimous in their praise for Professor Reid-Pharr's work and their assessment of its significance. One described him as "the author of the most important book about early African American fiction." Another spoke of "being riveted by the brilliance of his insights." A third concluded his letter by asserting that "Robert Reid-Pharr is without question one of the world's leading scholars of 19th Century African American writing."

None of this was any surprise to us at The Graduate Center. For a decade we have marveled at Robert's scholarship, admired his teaching, and reveled in his company. In the ten years that we have been colleagues, I have had only one bad moment with Professor Reid-Pharr, and that was last spring when he told us that he was considering an offer to join the faculty at Oxford. I am delighted that he chose to remain among us and proud, indeed, to recommend him as a candidate for Distinguished Professorship. Robert, thank you.

Statement of Professor Robert Reid-Pharr:
I just would like to personally take this opportunity to thank President Kelly for the amount of encouragement that he has given me over the years. It has meant a great deal to me. I would also like to thank Chancellor Goldstein and the members of the Board of Trustees. I was a graduate student at Yale when Chairman Schmidt was the president at Yale. I remember him distinctly saying that we should go out and do something positive for the world. I hope that this counts. Finally, as we are at the beginning of a new semester I just want to revisit for one second an ongoing debate that I have with all of my students, many of whom are very frightened that they are not going to find the types of jobs that they want and that our country and indeed our planet are in states of decline from which we may not recover. In the face of that I continue to be extremely hopeful about the future of The City University of New York, and about The Graduate Center, which is barely fifty years old but has the type of presence in academic and business life, in research and government and elsewhere in society that it does today. I think that that speaks to the strength of all of us. Again, I am deeply honored to have been associated with the City University for the last nine years and I look forward to working with you all. Thank you, very much.

Statement of President William P. Kelly:
Again, it is a great honor and pleasure to present Susan Buck-Morss. Professor Buck-Morss is one of the English speaking world's most prominent and influential cultural theorists. She comes to the City University from Cornell where she was the Jan Rock Zubrow Professor of Social Sciences. The extraordinary range of her expertise is such that at Cornell she held appointments in four separate academic programs: Comparative Literature, Art History, German, and The School of Architecture, Art, City and Regional Planning.

She holds a bachelor's degree from Vassar, a master's from Yale and a Ph.D. from Georgetown. Her graduate work
also included study at Goethe Universitaet in Frankfurt am Main. Professor Buck-Morss is the author of five highly acclaimed books, each of which has been translated into several languages including Hebrew, German, Japanese, Swedish, Portuguese, Urdu, Korean, Turkish, Serbian, and French. As that roster would suggest, her audience is global; the list of invited lectures she has delivered around the world is extensive.

She has been a Fellow at the London Institute, and the Research Center for Surrealism in Manchester, among others. She has been a Rockefeller Foundation Scholar in Bellagio and a DAAD Research Fellow in Berlin. Professor Buck-Morss has been the recipient of many prestigious honors and awards. I note only a few, a Guggenheim, two Fulbright’s, a Getty Fellowship and a MacArthur International Peace and Security Fellowship.

In preparing our nomination, we contacted some of the most distinguished scholars and critics in the world. It would not be hyperbolic to say that their praise for Professor Buck-Morss' work and their sense of its consequence was ecstatic. Her work on Adorno in the Frankfurt School, we were told, is "the fundamental reference point in English for these important writers and theorists." Her work on Walter Benjamin has "proven transformative in the scholarly interpretation of his work." Her investigations of the ideological and cultural competition between the United States and the Soviet Union throughout the 20th Century and her post 9/11 study Thinking Past Terror were praised as "critical interventions in the most significant public concerns of our day."

Her most recent book, Hegel, Haiti, and Universal History, just attracted broad attention in the U.S. and abroad, and was described as "stunningly smart and provocative." As pleasing as it was to read these encomia for those of us at The Graduate Center who have been nurtured by Professor Buck-Morss's writing across three decades, and for anyone committed to the life of the mind during those challenging years, she has been preeminent, an informing presence in so much of the most significant work accomplished within cultural studies. We are delighted to claim her as our colleague. I present her today with great pride.

**Statement of Professor Susan Buck-Morss:**

I want to say that it is really an honor to be honored by you in this way today. It is with great humility that I take on a position at a public system graduate center, having been only in the private sector for the whole time. It involves a public trust of a very particular sort, which I take extremely seriously and to me it is totally within my own political sense of responsibility to take this on at this period of my life. I also wanted to say that I have been in many different departments and on very cold days like today that meant long walks across campus to various department meetings and I am so happy to be in one building no matter what my interests. I think you did leave out my main department, which is political science and here I want to note that I was in contact with my cherished colleague Frances Fox Piven. I know you have all been reading about her in the New York Times, and to have these kinds of colleagues is indeed an honor. I have been hired under the Provost Chase Robinson's new initiative of globalization. I have written on the global public sphere. I take that responsibility very seriously and I see the possibilities of The Graduate Center participating in that global public sphere as limitless and I am very excited to be here. Thank you.

**NO. 4. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS:**

RESOLVED, That the following item be approved:

**A. BARUCH COLLEGE – AMENDED COLLEGE ASSOCIATION BYLAWS:**

RESOLVED, That the Board of Trustees of The City University of New York approve the amended Bylaws of the Bernard M. Baruch College Association, Inc.

**EXPLANATION:** The CUNY Board of Trustees last approved revisions to the bylaws of the Bernard M. Baruch College Association, Inc. in 1992. As part of a general review of its operations, the Association recently reviewed and revised the bylaws to better meet its needs and to reflect current best practices. In accordance with Board Bylaw section 16.10, the amended bylaws of the Association have been approved by the Baruch College President and reviewed by the University Office of the General Counsel. The Association will retain its board structure of thirteen members composed of the Baruch College President or his/her designee as Chair, six students, three administrators and three faculty members. The budget committee will consist of the full membership of the Board less one administrator and one faculty member selected by the College President.
In addition to technical revisions, changes to the bylaws include the following: (a) student directors must now meet the requirements of the Board of Trustees' Student Leadership Eligibility Guidelines; (b) consistent with statutory requirements, all at-large directors shall now serve for specified terms; (c) the provisions regarding the filling of vacancies were clarified; (d) provisions regarding conflict of interest and indemnification were added; and (e) provisions regarding an audit committee, a health advisory committee, and a student programming board were added, and other provisions regarding committee operations were clarified and consolidated.

BYLAWS OF THE BERNARD M. BARUCH COLLEGE ASSOCIATION, INC.

INTRODUCTION

The Bernard M. Baruch College Association exists for the purpose of receiving student activity fees and reviewing and approving annual allocations of those fees. Duties of the Association include establishment and oversight of procedures for the receipt, allocation, and expenditure of student funds.

The Bernard M. Baruch College Association is organized under the New York Not-for-Profit Corporation Law and is operated exclusively for the charitable purpose of supporting Bernard M. Baruch College, as is more fully set forth in the Association’s Certificate of Incorporation. Any income which may be derived from any of its operations in pursuance of the purposes set forth in the bylaws shall not inure to the personal benefit of any member of the Board of Directors of the Association.

The Association shall have no members.

ARTICLE I – NAME AND PURPOSES

Section 1 – Name

This corporation shall be known as the Bernard M. Baruch College Association, Inc., hereinafter referred to as the Association.

Section 2 – Purposes

The principal objectives and purposes of the Association are as set forth in the Association’s Certificate of Incorporation and as follows:

1. To plan, develop, promote, and cultivate educational and social relations among the students, faculty, and administrative staff of Baruch College, an educational unit of The City University of New York (the "College").

2. To aid the students and faculty of the College by assisting them in their study, work, curricular and college-related activities. Any facilities or services provided by the Association to students, faculty, or staff shall be provided without regard to membership in any organization.

3. To receive, and dispose of fees, dues, contributions, funds, and real or personal property, and to apply the income and principal thereof, in whole or in part, to the various objectives herein set forth.

4. To enter into contractual relations in the name of the Association to carry out the responsibilities of the Association.

5. Without profit and solely as an incident to the foregoing purposes, to acquire, print, publish, manufacture, operate, conduct, engage in, circulate, distribute, deliver, and otherwise deal in and with any periodicals, magazines, journals, newspapers, circulars, pamphlets, books, music, photographs, blueprints, and any other printed or duplicated matter in connection with any of the above-mentioned objectives.
6. To acquire by purchase, gift, grant, devise, and/or bequest, real and personal property and to accept such property for use, in fee or in trust, for the purposes of effecting any or all of its objectives.

7. To sell, mortgage, exchange, lease, convey, transfer, or otherwise dispose of or encumber any such property, both real and personal, as the objectives and purposes of the Association may require, subject to such limitations as may be provided by law and by the regulations of the Board of Trustees of The City University of New York.

8. To administer, invest, and reinvest any and all monies, securities, or properties received by it and to apply and expend the income and principal of the Association in carrying out its purposes.

9. To borrow money and to make, accept, endorse, execute, and issue promissory notes and other obligations or evidences of indebtedness in payment for property acquired or money borrowed.

10. To make such rules, regulations, and bylaws, and to hire executive staff, clerical staff, custodial staff, and other such employees as may be necessary and advisable to carry out the responsibilities of the Association.

11. In general, to exercise such powers as are incidental and conducive to the attainment of the objectives and purposes of the Association provided that the Association shall not operate for profit and further provided that no part of the net earnings of the Association shall inure to the personal benefit of any member thereof.

**ARTICLE II – DIRECTORS AND OFFICERS**

Section 1 – Powers

The property, affairs, business and concerns of the Association shall be vested in a Board of Directors (the “Board”). The Board shall have power to hold meetings at such times and places as it seems advisable, to appoint committees, to employ necessary personnel, to authorize proper expenditures and to take such other measures as may be necessary and proper to carry out the purposes of the Association. The Board shall keep minutes of its meetings and all actions.

Section 2 – Composition

The Board shall consist of a thirteen (13) Directors as follows:

1. **Administration**
   The College President or his or her designee, and three (3) other administrators appointed by the College President.

2. **Faculty**
   Three (3) faculty members appointed by the College President from a panel of six (6) faculty members elected by the Baruch College Faculty Senate.

3. **Student Body**
   Six (6) students currently enrolled and in good standing as defined by College regulations: the President of the Undergraduate Student Government, the Chairperson of the Graduate Student Assembly, and four (4) undergraduate students elected directly by the undergraduate student body in a procedure established by the College President in consultation with Undergraduate Student Government. The student Directors must meet the requirements of the CUNY Board of Trustees’ Student Leadership Eligibility Guidelines.
Section 3 – Officers

The Chairperson of the Board shall be the College President or his or her designee on the Board. The College President shall designate from among the Directors representing the administration the individuals to serve as secretary and treasurer of the Association.

Section 4 – Term of Directorship

Each administration Director shall be appointed for a term of three (3) years and until his or her successor is chosen and qualified. Each faculty and student Director shall serve a term of one (1) year and until his or her successor is chosen and qualified. Directors’ terms shall commence with the first Board meeting following the last day of classes in the College’s spring semester. Directors may be elected or appointed to consecutive terms in the same manner as the initial election or appointment.

Section 5 – Termination of Directorship; Resignation

1. Any Director who ceases to occupy the position that qualified him or her to be elected or appointed as a Director shall thereupon immediately cease to be a Director and his or her right to vote shall end.

2. The College President may at any time remove a Director whom he or she has appointed.

3. Any Director may withdraw from the Association by presenting to the Chairperson a written resignation, which resignation shall be presented to the Board at the next meeting thereof following receipt of such resignation. Such resignation shall be effective upon its presentation to the Board.

Section 6 – Vacancies

1. General Rules. Whenever a vacancy shall occur in the Board, it shall be filled in the manner set forth for appointment or election in Section 2 of this Article. However, if a vacancy remains unfilled for three months after it occurs, and by reason of the absence, illness, or other inability of one or more of the remaining Directors a quorum of the Board cannot be obtained, a majority of the remaining Directors may appoint a Director from the relevant constituent group to fill the vacancy. A Director elected or appointed to fill a vacancy will hold office until his or her successor is elected or appointed and qualified.

2. Rules Specific to Student Directors. When filling a student Director vacancy, the following rules shall take precedence over the general rules described above:

   i. In the event that a student governing body fails to conduct annual elections or if an insufficient number of students run for positions, the College President shall appoint student Director(s) in consultation with the appropriate governing body. The appointed student Director(s) must meet the requirements of the CUNY Board of Trustees’ Student Leadership Eligibility Guidelines.

   ii. If a vacancy in any of the four directly elected student seats results from a resignation, graduation, or inability to maintain required academic standing, the vacancy shall be filled by the Board by selecting the runner-up for that position (provided that student remains eligible pursuant to the Student Leadership Eligibility Guidelines) or through the procedure specified above.

   iii. If the vacancy is that of a student government president, the Board may fill the vacancy with the next highest currently serving elected government official, as specified in each constitution.

   iv. Student Directors appointed pursuant to this Section shall serve until the next annual election is held by the respective student bodies.
Section 7 – Voting Rights

Each Director, including the Chair, shall have one vote at a meeting of the Board. No proxy voting shall be allowed.

Section 8 – Meetings

1. The meetings of the Board shall be held at least twice a semester during the academic year on a designated day to be fixed by the Board. The second meeting of each fall semester, which must be held prior to the end of December, shall be designated as the official annual meeting of the Association. Special meetings may be called by the Chairperson whenever deemed advisable and also upon the written request of any six (6) members of the Board.

2. Written notice of all meetings shall be given at least four (4) days prior to the meeting date.

3. The presiding officer of meetings of the Board shall be the Chairperson of the Board. In the absence of the Chairperson, the treasurer, and, in his or her absence, the secretary shall serve as chairperson. In the absence of all three, the Directors present shall elect by majority vote a chairperson to serve for that meeting.

4. All meetings of the Board of Directors shall be conducted under Robert’s Rules of Order.

Section 9 – Quorum

A quorum of the Board for the conduct of business shall consist of a majority of the Directors. Actions must be approved by a majority vote of those Directors present at a meeting at which there is a quorum. In the event that a quorum is not present at a meeting, the Chairperson or the Directors present shall adjourn the meeting and reschedule the meeting for a date not later than seven (7) class days or, if class is not in session, seven (7) calendar days from the date of the adjourned meeting. Written notice of the rescheduled meeting shall be given to the Directors at least four (4) days prior to the rescheduled meeting date.

Section 10 - Compensation

No Director or officer of the Association shall receive any compensation from the Association for services performed in his or her official capacity, but Directors and officers may be reimbursed for reasonable expenses incurred in the performance of official duties.

Section 11 - Conflict of Interest

Each Director and officer shall disclose to the Board the material facts as to such Director’s or officer’s interest in any contract or transaction, prior to any action by the Board regarding such contract or transaction, including any directorships or offices held or financial interest. A Director that is interested in a contract or transaction may be counted in determining the presence of a quorum at a meeting of the Board to authorize the contract or transaction if such disclosure is made, provided, however, that such Director’s vote shall not be counted when determining whether a sufficient number of Directors has approved such contract or transaction.

Section 12 – Assessments

The Association shall be no power to impose any liability or assessment upon any Director of the Association.

Section 13 – Liability

No Director of the Association shall be personally liable for the debts, obligations, or liabilities of the Association.
Section 14 – Indemnification and Insurance

1. In accordance with the provisions of section 722, or any successor provisions of the New York State Not-For-Profit Corporation Law, the Association shall indemnify any officer and/or director made, or threatened to be made, a party to an action or proceeding, with the exceptions provided by section 722 or any successor provisions of the Laws of New York, against judgments, fines, amounts paid in settlement and reasonable expenses, including attorneys’ fees actually and necessarily incurred as a result of such action or proceeding, or any appeal therein, if such director or officer acted in good faith for a purpose which he or she reasonably believed to be in, or, in the case of service for any other corporation or any partnership, joint venture, trust, employee benefit plan or other enterprise, not opposed to, the best interests of the Association and, in criminal actions or proceedings, in addition, had no reasonable cause to believe that his or her conduct was unlawful.

2. In accordance with section 726 and any successor provisions of the New York State Not-For-Profit Law, the Association may secure and maintain insurance for the following purposes:

   i. To indemnify the Association for any obligation which it incurs as a result of the indemnification of directors and officers under the provisions of the Not-For-Profit Corporation Law; and

   ii. To indemnify directors and officers in instances in which they may be indemnified by the Association under the provisions of the New York State Not-For-Profit Corporation Law; and

   iii. To indemnify directors and officers in instances in which they may not otherwise be indemnified by the Association under the New York State Not-For-Profit Corporation Law provided that the contract of insurance covering such directors and officers provides, in a manner acceptable to the Superintendent of Insurance, for a retention amount and for co-insurance. The limits, retention amounts, and co-insurance provisions of such insurance coverage shall be determined by the Board, subject to such restrictions as may be imposed by the New York Superintendent of Insurance.

3. The Board of the Association shall be covered by an appropriate fidelity bond in an amount to be determined by the Board at the expense of the Association.

ARTICLE III – ORGANIZATION AND RESPONSIBILITIES OF COMMITTEES

Section 1 – Committees of the Board of Directors

1. Executive Committee

   Purpose: The Executive Committee shall have and exercise all the powers of the Board when College classes are not in session and in other intervals between meetings of the Board, except that it shall not have the right to carry out (a) any action related to the Certificate of Incorporation, (b) any amendments to these Bylaws, (c) any modification of the provisions for dissolution of the Corporation, or (d) any action otherwise prohibited by law. The Executive Committee shall keep minutes of its proceedings and shall report on these proceedings to the Board at or before the next scheduled Board meeting.

   Membership: The officers of the Association plus sufficient student Directors in order for the students to constitute one less than a majority of the Executive Committee shall constitute the Executive Committee of the Board.

   Quorum: A quorum of the Executive Committee shall consist of at least two of the officers of the Association.
2. **Budget Committee**

*Purpose*: The Budget Committee shall receive and review student activity fee budget requests and shall develop and allocate a budget for the Association subject to the review of the Board for conformance with the expenditure categories established by the bylaws of the Board of Trustees of The City University of New York, and as to whether they are inappropriate, improper or inequitable.

*Membership*: The full membership of the Board less one administrator and one faculty member selected by the College President shall constitute the Budget Committee.

3. **Audit Committee**

*Purpose*: The Audit Committee will serve as a liaison to the Association's independent external auditor. The Audit Committee's responsibilities shall include the following:

a. Select and review the independent external auditors and review the annual fees to be paid for services rendered by them and each proposed audit plan developed by management and the external auditors.

b. Review with the independent external auditors the Association’s annual financial statements and reports and consider whether they are complete and consistent with information understood by the Committee members.

c. Review and evaluate the management letter received from the independent external auditors and discuss recommendations for any changes necessary to remedy problems identified in the letter.

d. Maintain communication between the Board and independent external auditors by meeting on a regularly scheduled basis. At the completion of the audit, review the audit fieldwork process with the auditors. Obtain an understanding of their evaluation of management and whether they encountered any difficulties or had any disagreements with management during their audit. Review all journal entries proposed by the auditors.

e. Ensure that proper federal and state tax filings are completed timely, including payroll taxes, sales taxes and unrelated business income taxes.

f. Understand the Association’s internal controls and have policies in place to update them as needed.

g. Periodically review the Association’s insurance coverage and determine its adequacy.

h. Make recommendations necessary to improve the Association’s efficiency and/or remedy problems identified by the Committee or others.

i. Identify and monitor related party transactions and review the conflict of interest, ethics and related party disclosure policies periodically and update as needed.

j. Monitor any legal matters that could impact the financial health and reporting of the Association.

k. Institute and oversee any special investigatory work as needed.

*Membership*: The Board shall constitute the Audit Committee.
Section 2 – Committees of the Association

1. Communications Committee

   **Purpose**

   a. To serve as a liaison among officially chartered student publications and broadcast facilities under the jurisdiction of the Board and other student organizations, administrative staff, faculty, and faculty organizations.

   b. To discuss and make recommendations upon matters relevant to the administration of student publications and broadcast facilities.

   c. To provide fiscal recommendations for matters associated with student publications and broadcast facilities.

   d. To advise on professional standards and conduct of student media.

   **Powers.** The Communications Committee shall review and recommend to the Budget Committee of the Association annual budget allocations for the various publications and communication facilities under its jurisdiction. Where separate communication fees are provided by Board of Trustees of The City University of New York resolution, these fees must be used to support the designated communication medium.

   **Membership**

   a. Four (4) student members: three (3) undergraduate students and one (1) graduate student, currently enrolled and in good standing as defined by College regulations, to be elected directly by the respective student body

   b. Three (3) faculty members selected by the executive committee of the Faculty Senate in consultation with the College President

   c. The Dean of Students, or his or her designee

   The Chairperson of the Communications Committee shall be elected from the student membership of the Committee by the full membership of the Committee. In the absence of the Chairperson, the members present shall elect by majority vote the chairperson to serve for that meeting.

2. Athletic Committee

   **Purpose:** To make recommendations and provide oversight for the expenditure of student activity fees for athletic purposes.

   **Powers:** The Athletic Committee shall prepare and recommend to the Budget Committee an annual itemized budget for the expenditure of the student activity fees for athletic purposes. The authority of the Athletic Committee shall supersede the fiscal authority of the General Faculty Committee on Collegiate Athletic Activities.

   **Membership**

   a. The Director of Athletics

   b. Two (2) faculty members selected by the executive committee of the Faculty Senate in consultation with the College President
c. The Chairperson of the General Faculty Committee on Collegiate Athletic Activities, who shall also serve as chairperson of this committee

d. Three (3) undergraduate students currently enrolled and in good standing, as defined by College regulations, to be elected directly by the undergraduate student body

In the absence of the Chairperson, the members present shall elect by majority vote the chairperson to serve for that meeting.

3. Student Center Committee

Purpose

a. To recommend policies for the Student Center and related operations and programs.

b. To recommend rules and regulations governing the use of Student Center facilities.

c. To recommend and review Student Center programs.

d. To provide fiscal oversight for matters associated with the operation of the Student Center and its programs.

Powers: The Student Center Committee shall recommend to the Budget Committee an annual itemized budget for operation of the Student Center.

Membership

a. The Dean of Students, who shall also serve as Chairperson of the Student Center Committee. (In the absence of the Dean of Students, the Student Development and Counseling staff member appointed by the Dean of Students shall chair the meeting.)

b. Two (2) faculty members selected by the executive committee of the Faculty Senate in consultation with the College President

c. The Director of the Student Center (or the professional equivalent as designated by the Dean of Students)

d. One additional staff member from the Department of Student Development and Counseling appointed by the Dean of Students

e. Four (4) student members: three (3) undergraduate students and one (1) graduate student currently enrolled and in good standing as defined by College regulations, to be elected directly by the respective student body

4. Health Advisory Committee

Purpose

a. To provide fiscal oversight for matters associated with the operation of the Baruch Health Center and its programs.

b. To recommend policies for the Health Center and its related operations and programs.
c. To recommend rules and regulations regarding the Health Center.

d. To recommend and review health programs and activities in keeping with the overall mission of health prevention, education and medical treatment.

**Powers:** The Health Advisory Committee shall prepare and recommend to the Budget Committee an itemized annual budget for the allocation of the Health Center fee.

**Membership**

a. The Vice President for Student Affairs

b. The Director of Health Services or equivalent, as designated by the Vice President for Student Affairs

c. One additional administrator appointed by the College President

d. Two (2) faculty members selected by the executive committee of the Faculty Senate in consultation with the College President

e. Four (4) student members, currently enrolled and in good standing as defined by College regulations, to include the President of the Undergraduate Student Government, the Chairperson of the Graduate Student Assembly and two additional undergraduate students elected at large directly from the undergraduate student population

5. **Student Programming Board**

**Purpose.** To promote and cultivate educational and social relations among the students, faculty, and administrative staff of the College by providing a variety of high quality, robust, creative and entertaining programs that appeal to diverse audiences.

**Powers.** The Programming Board will review and recommend to the undergraduate student government an annual programming budget and appoint a sub-Committee to plan and implement programming. The sub-Committee shall plan social, cultural, intellectual and educational events consistent with the College’s mission and objectives. The sub-Committee shall work with other student organizations, faculty, staff and alumni in coordinating these special events and activities for the College. The sub-Committee shall actively seek and encourage input from the College community, while challenging itself to incorporate the needs and desires of that community. The sub-Committee shall prepare and recommend to the Programming Board an itemized annual budget. The Programming Board will review recommendations and submit to the undergraduate student government, the allocating body of the Programming Board fee, an itemized annual budget for its events and activities. The undergraduate student government will then submit to the Directors an itemized annual budget for allocation of the Programming Board fee.

**Membership**

a. The Chief Student Affairs Officer or his or her designee, who shall also serve as Chairperson of the Student Programming Board Committee. (In the absence of the Chairperson, the full-time professional from the Office of Student Life and Freshmen Programs shall chair the meeting.)

b. One faculty member selected by the executive committee of the Faculty Senate in consultation with the College President

c. A full-time professional from the Office of Student Life and Freshmen Programs appointed by the Chief Student Affairs Officer
d. Four (4) undergraduate students currently enrolled and in good standing as defined by College regulations, to be elected directly by the undergraduate student body

Section 3 - Operating Procedures for Committees of the Association

Unless otherwise set forth in Section 2 of this Article, the following procedures shall apply to all committees of the Association:

1. **Term.** Administrative members of a committee shall serve at the pleasure of the College President. Faculty and student members shall serve a term of one (1) year, commencing with the first committee meeting following the last day of classes in the spring semester. Committee members may be elected or appointed to consecutive terms in the same manner as the initial election or appointment.

2. **Vacancies.** Vacancies in at large administration and faculty positions shall be filled by the College President, in consultation with the Faculty Senate in connection with faculty vacancies. Vacancies in student positions shall be filled by the College President in consultation with the appropriate student governing body. However, if the vacancy is that of a student government president, the Board may fill the vacancy with the next highest currently serving elected government official, as specified in each constitution.

3. **Meetings and Quorum.** Each committee shall meet upon call of its chair or of any two (2) of its members upon such notice given to its members as is provided in these Bylaws for the giving of notice to Directors for meetings of the Board or upon such other notice, if any, as the committee may determine. Committees shall meet not less frequently than twice per semester. A majority of members of a committee shall be present to constitute a quorum. Acts and decisions of the committees shall be by majority vote of those present at the time of the vote, if a quorum is present at such time. Each committee member shall be entitled to one vote. The committees shall keep regular minutes of their proceedings and make the same available to the Board upon request. All committee meetings shall be conducted under Robert’s Rules of Order.

**ARTICLE IV – BUDGETS AND BUDGETING PROCEDURES**

Budget requests referred to in this article shall be based on income projections provided by the treasurer of the Association. All budget allocations made in May shall be considered tentative. Budget allocations shall not be finalized until income is confirmed by October 1 for the fall semester and by February 15 for the spring semester.

**Section 1 – Fiscal Year**

The fiscal year of the Association shall be from July 1 – June 30.

**Section 2 – Budget Procedures**

1. The secretary of the Association shall solicit annual budget requests from the committees of the Association, other organizations and individuals, and the student governing bodies by March 15 of each year for the fiscal year beginning July 1 for submission to the Budget Committee.

2. The treasurer of the Association shall prepare a proposed Association budget for submission to the Budget Committee no later than May 1.

3. The minutes of all Board or Executive Committee meetings as prepared by the secretary and approved by the Board or Executive Committee shall be deemed to be official notification of actions taken by the Association. The receipt of these minutes by the treasurer of the Association shall constitute authorization to implement all fiscal matters approved by the Board or Executive Committee.
ARTICLE V – ASSETS AND FUNDS

Section 1 – Ownership

No Director, officer or employee of the Association shall have any right, title, or interest in any of the assets and funds of the Association; all assets and funds of the Association shall be owned exclusively by the Association.

Section 2 – Disposition

Funds of the Association shall be deposited in an account or accounts in the name of the Association in a bank or banks designated by the Board and shall be used solely for the proper expenses of the Association. Funds shall be withdrawn from such bank account or accounts only upon the signature of those College or Association employees authorized by the Board. Checks, drafts, or other orders for the payment of money drawn from any of the Association accounts in excess of $2,500.00 will require the signatures of two individuals authorized as signatories by the Board.

Section 3 – Audit

A certified independent audit of the books, records and accounts of the Association shall be performed annually by a public auditing firm approved by the Board.

ARTICLE VI – COMPLIANCE

The Association shall operate consistent with the bylaws, policies, and regulations of The City University of New York, including but not limited to the Financial Management Guidelines for College Associations, and the policies, regulations, and orders of College.

ARTICLE VII – AMENDMENTS TO BYLAWS AND CERTIFICATE OF INCORPORATION

Section 1 – Amendments

These Bylaws and the Association’s Certificate of Incorporation may be amended only by a 3/4 majority vote of Directors present at any meeting, provided that written notice of the substance of the amendment is given with notice of the meeting, to all Directors, and subject to the approval of the College President and the Board of Trustees of The City University of New York.

Section 2 – Effective Date of Amendment

The effective date of amendment of these Bylaws or the Certificate of Incorporation shall be as provided by the Board of Trustees of The City University of New York.

Report of Student Affairs and Special Programs Committee Chair Kathleen Pesile:
Mr. Chairman, the Committee on Student Affairs and Special Programs has two information items that were presented at its meeting on January 3, 2011:

- I want to report that Executive Vice Chancellor and University Provost Alexandra Logue made a presentation to the Committee on the Tobacco Policy resolution.

- I would also like to report that the New York Public Interest Group (NYPIRG), in accordance with CUNY policy, presented its 2009-2010 Annual Report to the Committee.

Upon motion duly made, seconded and carried, the meeting was adjourned to go into Executive Session at 5:34 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON
The Executive Session was called to order at 5:35 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson
Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Judah Gribetz
Joseph J. Lhota
Hugo M. Morales
Peter S. Pantaleo
Kathleen M. Pesile
Charles A. Shorter
Jeffrey S. Wiesenfeld
Sandi E. Cooper, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary of the Board

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Senior Vice Chancellor Marc V. Shaw
Vice Chancellor Eduardo J. Martí
Vice Chancellor Frank D. Sánchez
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Associate Vice Chancellor Matthew Sapienza
Senior University Dean Robert Ptachik

The absence of Trustees Freida D. Foster, Carol A. Robles-Roman, Sam A. Sutton, and Cory Provost was excused.

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 6:25 P.M.
The Public Session reconvened at 6:27 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Judah Gribetz
Joseph J. Lhota

Hugo M. Morales
Peter S. Pantaleo
Kathleen M. Pesile
Charles A. Shorter
Jeffrey S. Wiesenfeld

Sandi E. Cooper, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary of the Board
Towanda Lewis
Steven Quinn
Anthony Vargas

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Interim President Diane B.Call
President Ricardo Fernandez
President Russell K. Hotzler
President Marcia V. Keizs
President Tomas Morales
President William L. Pollard
President Carolyn G. Williams

Senior Vice Chancellor Marc V. Shaw
Vice Chancellor Eduardo Marti
Vice Chancellor Frank D. Sánchez
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Associate Vice Chancellor Matthew Sapienza
Senior University Dean Robert Ptachik
President-Designate Carol M. Berotte Joseph

The absence of Trustees Freida D. Foster, Carol A. Robles-Roman, Sam A. Sutton and Cory Provost was excused.

Upon motions duly made, seconded and carried, the following resolution was adopted: (Calendar No. 5)
RESOLVED, That Carole M. Berotte Joseph be designated president of Bronx Community College effective July 1, 2011, at a compensation to be recommended by the chancellor to the Board of Trustees, subject to financial ability.

EXPLANATION: The search committee, chaired by Trustee Freida D. Foster, at the conclusion of an extensive national search, recommended three finalists for the Bronx Community College presidency. The chancellor is recommending Carole M. Berotte Joseph as president. Dr. Berotte Joseph is currently the president of MassBay Community College. She was previously chief academic officer and dean of academic affairs at Dutchess Community College/SUNY and vice president for academic affairs at Hostos Community College. An expert in the field of sociolinguistics, Dr. Berotte Joseph has authored, translated and edited numerous articles on educational policy issues facing Haitian communities in the United States as well as in Haiti. She earned a B.A. from York College, and holds an M.S. in Education from Fordham University as well as a Ph.D. in Bilingual Education/Sociolinguistics from New York University.

Statement of Dr. Carole M. Berotte Joseph:
I would like to thank Chairman Schmidt, the Board of Trustees, Chancellor Goldstein, the Honorable Freida Foster and members of the Search Committee for this wonderful opportunity to serve at Bronx Community College. I am honored and blessed to be able to become a part of Bronx Community College's legacy at such an important time in the life of the institution. I look forward to working with the outstanding faculty, dedicated staff, hardworking students, supportive alumni and friends of the college and the entire Bronx community. Together we will continue to build upon Bronx Community College's great legacy of service to the Bronx and to this great city. Together we will continue to transform lives. I look forward to the opportunities for meaningful dialogue with all stakeholders and I am thrilled to come back home. Thank you.

Statement of Chancellor Matthew Goldstein:
Mr. Chairman, with your indulgence and members of the Board I just want to say that we are privileged that President Carolyn Williams will continue to stay on in her wonderful leadership role for the spring semester and certainly the Board will have an opportunity to pay tribute appropriately to President Williams for her wonderful work. Carolyn will be working with Carole for several months for a smooth transition from “Williams time” to “Joseph time.”

Upon motion duly made, seconded and carried, the reconvened public meeting was adjourned at 6:31 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHEYSON

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
FEBRUARY 28, 2011
AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:37 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Freida D. Foster
Judah Gribetz
Joseph J. Lhota

Peter S. Pantaleo
Kathleen M. Pesile
Carol A. Robles-Roman
Charles A. Shorter
Sam A. Sutton
Jeffrey S. Wiesenfeld

Cory Provost, ex officio
Sandi E. Cooper, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Steven Quinn
Anthony Vargas

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Interim President Diane B. Call
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President Ricardo Fernandez
President Karen L. Gould
President Russell K. Hotzler
President Marcia V. Keizs
President William P. Kelly
President Gail O. Mellow
President Tomas Morales
President James L. Muyskens
President Antonio Pérez
President William L. Pollard
President Jennifer Raab
President Felix V. Matos Rodriguez
President Lisa Staiano-Coico

President Jeremy Travis
President Mitchel Wallerstein
President Carolyn G. Williams
Dean Michelle Anderson
Dean Ann Kirschner
Dean Kenneth Olden
Dean Stephen Shepard
Vice Chancellor Eduardo J. Martí
Vice Chancellor Frank D. Sánchez
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Senior Vice Chancellor Marc V. Shaw
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Associate Vice Chancellor Matthew Sapienza
Senior University Dean John Mogulescu
RF President Richard F. Rothbard

The absence of Trustee Hugo M. Morales was excused.
Vice Chairperson Philip Berry called the meeting to order, and announced that the following notice would be entered into the record of this Public meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies.”

A. VIDEOTAPING OF BOARD MEETING: Vice Chairperson Berry announced that as usual CUNY-TV is making available this important community service by transmitting the Public Session of this afternoon’s meeting of the Board of Trustees live on cable Channel 75. The meeting is also being webcast live and can be accessed by going to www.cuny.edu. The Public Session of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the CUNY website.

Vice Chairperson Berry stated that he was pleased to announce that Dr. Anthony Carpi, Chair of the Science Department at John Jay College of Criminal Justice is with us today. As you may recall Dr. Carpi won the Presidential Award for Excellence in Science, Mathematics, and Engineering Mentoring last month. Congratulations to Dr. Carpi and the Science Program at John Jay College.

Statement of President Jeremy Travis:
As Vice Chairperson Berry announced, last month Prof. Carpi was one of eleven individuals to receive the Presidential Award for Excellence in Science, Mathematics, and Engineering Mentoring presented to him by President Barack Obama at a ceremony in the White House. Prof. Carpi was nominated by the college and selected by the National Science Foundation in recognition of his ground-breaking work in creating PRISM (the Program for Research Initiatives for Science Majors), an undergraduate research initiative that creates opportunities for forensic science students to engage in faculty mentored research projects. You will find a copy of the report describing PRISM at your place on the table.

Prof. Carpi embodies the idea of a scholar-teacher. His research lab studies the movement of mercury through the atmosphere, water and soil. In particular, he studies how the global circulation of mercury is affected by climate change, deforestation and industrial pollution, all of which have critical public health implications. The presidential award was not for Prof. Carpi's personal research accomplishments. It is for his pioneering role in bringing undergraduate students into his lab and into the research projects of other science faculty at John Jay.

Since joining the faculty in 1997 he has spearheaded a series of innovations that are enhancing science education particularly by development resources focused on scientific reasoning and the process of scientific investigation. His pedagogical initiatives have been supported by substantial federal grants, three of which, totaling $1.5 million are from the Department of Education and the National Science Foundation. Because of his efforts and those of other members of his department, the Undergraduate Science Program at John Jay has been transformed. The results of PRISM are impressive. We significantly increased the rates of retention and graduation for our science majors. We have secured hundreds of thousands of dollars in external funding to support the undergraduate research program in the sciences.
Now four years into the reform effort we are seeing most gratifying results. Our graduates are now being accepted into graduate programs, medical schools, and nationally ranked Ph.D. programs such as that of the University of Miami and SUNY at Stony Brook. We are particularly pleased to note that because a high percentage of our students are women and students of color, the PRISM program is contributing to larger efforts at CUNY for the Decade of Science and elsewhere to bring racial, ethnic and gender diversity to the sciences.

Because of PRISM and Prof. Carpi’s leadership, our new building opens in the fall complete with twenty-one teaching labs for our science program. John Jay will be ready to take its place as a serious science college within our University. President Obama and the National Science Foundation recognize a true star in Prof. Carpi and at John Jay. We are pleased to call him one of our own and I am pleased to introduce him to this Board.

Statement of Dr. Anthony Carpi:
Thanks so much for the opportunity to speak with you, and thank you President Travis. It is a real honor to be here today. Let me just say a few short words about some of the programs that we implemented at John Jay. As you all likely know John Jay is one of the largest four-year Hispanic serving institutions in the Northeastern United States and it is one of the most diverse institutions within CUNY. You may not know that the science major at John Jay is one of the larger single science majors within the CUNY system.

Over the last decade we have been lucky enough to leverage significant federal and external funding to support a number of programs to really enhance the student experience in the sciences at John Jay, specifically we have developed a student science tutoring program, peer mentoring program and as President Travis mentioned most significantly an undergraduate research program. These programs have really been very successful, not just in terms of the number of students they have attracted to them specifically, but in terms of growth in other aspects in terms of graduation rates and post graduate success of our students.

Over the last three years graduation rates in science from John Jay College were almost threefold higher than they were a decade ago, and most significantly as President Travis mentioned, the number of students moving on to M.D., Ph.D., and other graduate programs has grown by almost fivefold. Whereas, in the 1990's we only sent a small handful of students on to graduate programs, in the last decade we have sent twenty-four students on to M.D., Ph.D., and other top level graduate degrees and half of those students have been minority students and a majority of them have also been women.

While I knew these numbers were significant to our institution, the opportunity to go to Washington really showed me that these are significant numbers on a national level in terms of national pipeline of minority students moving into M.D. and Ph.D. programs and I think it really represents a real opportunity for both John Jay College and CUNY as an institution. I know the University has other programs to support these types of efforts.

John Jay has been under-recognized as a science institution compared to some of our CUNY brethren and President Travis and our current administration have been really phenomenal about getting the word out about science at John Jay. This has led to a significant increase in recognition of sciences at John Jay and also to enrollment in sciences at John Jay and we very much appreciate all the support from the college and from the University and I just want to point out that Vice Chancellor Gillian Small’s office has been particularly helpful in recognizing John Jay as a science institution.

In the coming decade, what we hope to do is really leverage these resources to further increase our graduation rates, the number of students moving on from our program to post graduate work and to become scientists in their own right. Again, thank you for having his opportunity.

Vice Chairperson Berry stated that we are honored with the contributions that you have made. Thank you very much for that, and as CUNY continues to move forward with the Decade of Science we certainly are proud of your achievements into that mission and goal.

Chairperson Benno Schmidt stated that he is pleased to announce that Trustee Jeffrey Wiesenfeld was honored by the Queens Village Republican Club yesterday at their testimonial dinner in honor of State Senator Frank
Chairperson Schmidt stated that he also would like to thank Vice Chairperson Philip Berry and Trustees Frieda-Foster, Rita DiMartino and Cory Provost for participating in the New York State Association of Black, Puerto Rican, Hispanic and Asian Legislative Caucus Conference and the CUNY luncheon during the weekend of February 18th through February 20th. We will hear more about this CUNY event from Chancellor Goldstein, but I did want to thank the Trustees for their participation at this conference.

Chairperson Schmidt stated that he also would like to announce that Trustee Kathleen Pesile represented CUNY at the Association of Community College Trustees’ Legislative Conference in Washington, D.C. recently. She had a tour of the White House and an introductory meeting with the new Congressman from the 13th District, Michael Grimm—who represents Staten Island and Brooklyn—to focus on higher education issues affecting CUNY students. Trustee Pesile is working on arrangements for CSI students to visit Congressman Grimm’s office soon.

Chairperson Schmidt stated that congratulations are in order for General Counsel and Senior Vice Chancellor Frederick Schaffer for being honored with the Excellence in Public Service Award from the New York State Bar Association, at its annual meeting in late February 2011.

Chairperson Schmidt stated that he was pleased to announce that progress has been made on a project several of us initiated last year. With the help of Executive Vice Chancellor and University Provost Alexandra Logue and her staff at the Office of Academic Affairs, and the help of Associate Vice Chancellor Brian Cohen and his Computing and Information services staff, the Office of the Secretary of the Board will be launching the first ever paperless meeting of the Committee on Academic Policy, Programs and Research on Monday April 4th. Senior Vice Chancellor and Secretary Jay Hershenson will be in touch with the members of this committee in mid-March in order to acquaint them with the details. The paperless team plans to have all of the Board’s committee meetings without paper by the fall of 2011.

Chairperson Schmidt stated that on behalf of the Board of Trustees he would like to extend our condolences to the family of Joseph H. Flom, one of the most illustrious graduates of The City College of New York—class of 1948, who passed away on February 23rd. His devotion to City College has been quiet but unwavering over a lifetime of professional success in the law firm of Skadden, Arps, Slate, Meagher and Flom. His support of City College’s honors program, Center for Mathematics Education, and Emergency Fund through both the Flom and the Petrie Foundations exemplifies his determination to give future students the opportunity that he had.

As a special present on his 80th birthday, his partners at Skadden Arps endowed the Joseph H. Flom award for academic excellence at City College that is awarded annually to the most outstanding graduate of the class; together with his colleagues at Skadden Arps, Mr. Flom established the groundbreaking Skadden Arps Honors Program in Legal Studies at City College in 2008 with a $10 million grant to help increase the number of individuals from populations currently underrepresented in law school and in the legal profession. Mr. Flom will be surely missed.

Chairperson Schmidt stated that he would like to report that the Board held its Brooklyn Borough Hearing, in conjunction with the Public Hearing on the Board’s February 2011 Calendar, on Tuesday, February 8th. Vice Chairperson Philip Berry chaired that hearing and that was also attended by Trustees Sam Sutton, Cory Provost and Sandi Cooper, members of the chancellery, CUNY’s Brooklyn College Presidents as well as the New Community College’s Founding President Scott Evenbeck were all present. A summary of the proceedings has been circulated to the Trustees and the Chancellor’s cabinet and transcripts are available in the Office of the Secretary. The Board will hold its next borough hearing on Monday, March 21st at the College of Staten Island.

Chairperson Schmidt stated that along with Chancellor Goldstein I have scheduled a dinner for Trustees and the Chancellery to meet with CUNY’s college faculty governance leaders on the evening of Thursday, March 24, 2011 in the multi-purpose room located on the second floor at John Jay College in the North Hall building. Thanks to Prof. Cooper for suggesting this get together. We think it will be an important opportunity for discussion about matters of concern to the faculty involving the University and I look forward to a good turnout for that dinner.
Chairperson Schmidt stated that on March 8th, CUNY’s University Faculty Senate, in association with the Faculty Senate leaders of SUNY, has organized a poster display in the Legislative Office building lobby featuring graduate student research projects, entitled “Research that Matters: An Exposition of Graduate Research in SUNY and CUNY”. I would like to ask UFS Chair and Trustee Sandi Cooper to say a few words about this upcoming event.

Statement of UFS Chair and Trustee Sandi E. Cooper:
We have decided to demonstrate to the legislators the importance of what our students do. Last year the SUNY faculty did this alone with undergraduate research. We are expecting to do it next year together with undergraduate research. So you might advise your colleagues who are helping students in research projects to keep in mind the fact that they are going to get a call—in the late fall/early winter next year—to propose students. The majority of the students going now are from The Graduate Center in the sciences and social sciences and film program at City College. We have a program arranged, thanks to the support of Senior Vice Chancellor and Secretary Jay Hershenson. Anybody who would like to come along is welcome to get on a bus at 5 o'clock in the morning next to The Graduate Center next Tuesday.

B. COLLEGE AND FACULTY HONORS: Chairperson Schmidt called on Trustee Valerie Lancaster Beal, who announced the following:

1. Baruch College Weissman School’s History Department has received the first ever Equity Award from the American Historical Association in recognition of its track record in retaining and expanding an ethnically-diverse faculty. Congratulations!

2. Hunter College was listed as 10th of the “Top Ten Best Value Public Colleges for 2011” just released by the Princeton Review and USA Today. Congratulations!

3. Queens College Aaron Copeland School of Music Jazz Performance Program Professor and saxophone player Antonio Hart performed at the recent White House State Dinner for the President of China. Congratulations!

4. A manuscript written by CUNY School of Public Health Acting and Founding Dean Kenneth Olden on Environmental Health Epigenetics and Efforts to Translate Fundamental Discoveries into “Cures” for Common Diseases, was accepted by Health Affairs Magazine as the “Framing Piece” for its first issue on environmental health. Congratulations!

C. STUDENT AND ALUMNI HONORS: Chairperson Schmidt called on Trustee Kathleen M. Pesile, who announced the following:

1. A cohort of 47 Bronx Community College students majoring in science, technology, engineering and mathematics, recently attended the 25th Annual Black Engineer of the Year Award Conference held in Washington, DC. As the only community college in attendance at the conference, Bronx Community College was the only community college in attendance. BCC students attended several symposiums exploring such topics as research, career success, scholarships and professional/personal development. City College and Medgar Evers College also sent a contingency. For more information please refer to the paper around the table entitled “The Beya Experience”. Congratulations.

2. Queens College Aaron Copeland School of Music 2010 alumna Rachel Smyth appeared on American Idol in January 2011. She is currently studying on a full scholarship for her master’s degree in music at McGill University. Congratulations!

3. John Jay College Graduate Student S. Catherine Salzinger was one of the ten U.S. recipients of the 2011 German Chancellor Fellowship. This prestigious prize is awarded to future leaders who will spend a year researching restorative justice practices at the University of Tubingen. Congratulations!
4. A team of Baruch College students competing in the 8th Annual Rotman International Trading Competition placed third overall among 46 universities from Australia, China, Thailand, Europe, United Kingdom, United States and Canada. Congratulations!

5. For the fourteenth consecutive year, Hostos Community College had a 100% pass rate for the American Registry of Radiology Technologists certifying examination with an average score of 89.2. Congratulations!

6. A video clip produced by a team of LaGuardia Community College students has won the New York Federal Reserve Bank’s 2010 Financial Awareness Video competition pilot. This video has played in several local movie theaters for the last two weeks. Congratulations!

7. Both the men’s and women’s swim teams from Baruch College won back-to-back CUNYAC Championships this month. Congratulations!

D. GRANTS: Chairperson Schmidt presented for inclusion in the record the following list of grants and bequests of $100,000 or above received by the University subsequent to the January 24, 2011 Board meeting.

BARUCH COLLEGE

1. $185,565 NEW YORK STATE EDUCATION DEPARTMENT to Noorollah, S., for “Science & Technology Entry Program.”

BROOKLYN COLLEGE

1. $247,275 NATIONAL INSTITUTES OF HEALTH to Boutis, G., for “Probing Dynamics of Water in Elastin by Q-Space Imaging and Multiple Quantum NMR.”

2. $102,866 NATIONAL INSTITUTES OF HEALTH to Gibney, B., for “SC3: Thermodynamics of Coupled Binding of Zn(II) and DNA to a Zinc Finger Tumor Suppre.”

CITY COLLEGE

1. $2,028,925 UNITED STATES DEPARTMENT OF TRANSPORTATION to Kamga, C., for “UTRC- Admin Yr 23.”

2. $1,059,214 CONGRESSIONALLY DIRECTED MEDICAL RESEARCH PROGRAMS to Koder, R., for “Designed Proteins as Optimized Oxygen Carriers for Artificial Blood.”

3. $385,000 NATIONAL INSTITUTES OF HEALTH to Saleque, S., for “Genetic and Epigenetic Regulation of Hematopoiesis.”

4. $338,598 NEW YORK STATE EDUCATION DEPARTMENT to Slater, M., for “STEP: Gateway to Higher Education.”

5. $334,442 NEW YORK STATE EDUCATION DEPARTMENT to Roth, M., for “Collegiate Science and Technology Entry Program – CSTEP.”

6. $294,059 NATIONAL INSTITUTES OF HEALTH to Ghose, R., for “Catalytic Domain Dynamics in Protein Kinases.”

7. $264,625 VARIOUS to Boudreau, V., for “Colin Powell Center for Policy Studies.”

8. $242,500 NATIONAL INSTITUTES OF HEALTH to Ryan, K., for “Protein Phosphorylationin Pre-mRNA 3’ Cleavage.”

9. $202,496 NATIONAL INSTITUTES OF HEALTH to Schaffler, M., for “Diffuse Microdamage in Bone: Direct Repair without Remodeling.”
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<th></th>
<th>Amount ($)</th>
<th>Institution</th>
<th>Purpose</th>
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<tr>
<td>10.</td>
<td>135,430</td>
<td><strong>COLUMBIA UNIVERSITY</strong> to Akins, D., for “Columbia Center for Electron Transport in Molecular Nanostructures.”</td>
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<td>11.</td>
<td>121,346</td>
<td><strong>DANA-FARBER CANCER INSTITUTE</strong> to Vazquez, M., for “Evolutionary Dynamics of Brain, Lung, and Hematopoietic Tumors.”</td>
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<td>12.</td>
<td>102,445</td>
<td><strong>NEW YORK STATE EDUCATION DEPARTMENT</strong> to Borman, G. and Semel, S., for “STEP: Discovery in Science.”</td>
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**HUNTER COLLEGE**

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<th>Amount ($)</th>
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<th>Purpose</th>
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<tr>
<td>1.</td>
<td>610,346</td>
<td><strong>NATIONAL SCIENCE FOUNDATION</strong> to Cardoso, E., for “MIND Alliance for Minority Students with Disabilities in Science, Technology, Engineering, &amp; Mathematics.”</td>
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<td>2.</td>
<td>375,000</td>
<td><strong>INSTITUTE OF INTERNATIONAL EDUCATION</strong> to Chao, D., for “A Domestic Chinese Language Program under the Language Flagship, An Initiative of the National Security Education Program.”</td>
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<td>3.</td>
<td>360,000</td>
<td><strong>NEW YORK STATE DEPARTMENT OF HEALTH</strong> to Filbin, M., for “Spinal Cord Injury Research Board Program.”</td>
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<td>4.</td>
<td>307,716</td>
<td><strong>NEW YORK CITY DEPARTMENT OF EDUCATION</strong> to Cohen, S., for “Professional Development Services in Special Education.”</td>
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<td>5.</td>
<td>205,200</td>
<td><strong>PHS/NIH/NATIONAL INSTITUTE FOR NEUROLOGICAL DISORDER &amp; STROKE</strong> to Rockwell, P., for “Delineating Neuroprotective Mechanisms Mediated by the VEGFR2 Signaling Pathway.”</td>
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<td>6.</td>
<td>171,000</td>
<td><strong>PHS/NIH/NATIONAL INSTITUTE OF MENTAL HEALTH</strong> to Miranda, R., for “Measurement of Social-Cognitive Risk Factors for Suicidal Ideation and Behavior.”</td>
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**JOHN JAY COLLEGE OF CRIMINAL JUSTICE**

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<tr>
<td>1.</td>
<td>670,423</td>
<td><strong>UNITED STATES DEPARTMENT OF EDUCATION</strong> to Carpi, A. and Szur, K., for “A Cooperative Arrangement between John Jay College and Queensborough Community College.”</td>
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<td>2.</td>
<td>637,563</td>
<td><strong>UNITED STATES DEPARTMENT OF EDUCATION</strong> to Carpi, A. and Szur, K., for “The Development of a Comprehensive Program.”</td>
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<td>3.</td>
<td>447,951</td>
<td><strong>US DOJ – COMMUNITY ORIENTED POLICING SERVICES (COPS)</strong> to Kennedy, D., for “The NNSC (National Network for Safe Communities).”</td>
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<td>4.</td>
<td>414,666</td>
<td><strong>UNITED STATES DEPARTMENT OF EDUCATION</strong> to Texeira, K., for “The Upward Bound Program.”</td>
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<td>5.</td>
<td>243,000</td>
<td><strong>UNITED STATES DEPARTMENT OF EDUCATION</strong> to Booker, T., for “The Continuation of a Ronald E. McNair Post-Baccalaureate Achievement Education Program.”</td>
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<td>6.</td>
<td>199,714</td>
<td><strong>UNITED STATES DEPARTMENT OF EDUCATION</strong> to Lents, N. and Carpi, A., for “Program for Research Initiatives for Science Majors (PRISM) at a Hispanic-serving Institution.”</td>
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<td>7.</td>
<td>129,567</td>
<td><strong>STATE EDUCATION DEPARTMENT</strong> to Kobiliisky, L. and Pilette, R. for “Collegiate Science Technology Entry Program (CSTEP).”</td>
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<td>8.</td>
<td>100,000</td>
<td><strong>USDJO – OFFICE OF JUSTICE PROGRAMS – BUREAU OF JUSTICE ASSISTANCE</strong> to Knight, A. and Terry, K., for “Partnership with the Fortune Society.”</td>
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LAGUARDIA COMMUNITY COLLEGE

1. $598,901 NEW YORK STATE EDUCATION DEPARTMENT to Dick, M., for “Workforce Investment Act.”
2. $141,061 NEW YORK STATE DEPARTMENT OF LABOR to Gzifa, A., for “Jobs for Youth Program.”

LEHMAN COLLEGE

1. $575,000 UNITED STATES DEPARTMENT OF EDUCATION to Whittaker, R., for “Title V – Developing Hispanic Serving Institutions.”
2. $204,426 NEW YORK STATE DEPARTMENT OF EDUCATION to Rothstein, A., for “Science and Technology Entry Program.”

QUEENS COLLEGE

1. $193,750 NATIONAL INSTITUTES OF HEALTH to Bittman, R., for “Synthesis of Novel Bioactive Sphingolipids as a Resource.”
2. $110,462 NEW YORK CITY DEPARTMENT OF EDUCATION to Ludman, A., for “Title IIB Mathematics Science Partnership Program on behalf of Community School District No. 24.”

COLLEGE OF STATEN ISLAND

1. $241,842 NEW YORK STATE DEPARTMENT OF EDUCATION to Lubrano, A., for “Science and Technology Entry Program (STEP).”
2. $230,621 NEW YORK STATE DEPARTMENT OF EDUCATION/VOCAATIONAL & TECHNOLOGY EDUCATION ACT to Various, for “Perkins III Formula Grant.”
3. $193,952 NEW YORK STATE DEPARTMENT OF EDUCATION to Lubrano, A., for “Collegiate Science and Technology Entry Program (C-STEP).”

E. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein presented the following report:

Let me start with the state budget, in which negotiations are fully under way. All of you at your seats have a copy of my testimony before the New York State Assembly Ways and Means and Senate Finance Committees, which I gave on February 10. You also have a gold sheet that represents the University’s priorities both on the operating side and on the capital side, for your information. Needless to say, the state’s fiscal situation continues to be very difficult indeed. I do not expect that we will get consideration further on the request for assistance in our operating budget beyond what the governor has proposed, but we continue to hammer away at this with allegiance of people. I will be up in Albany again to make my rounds to speak with the leadership of both the Assembly and the Senate, as well as with the governor’s people.

Our efforts continue around trying to secure the University’s balance sheet now and in its future, and very much part of that is proposing again consideration for the CUNY Compact, which is a financing vehicle that derives its numbers from the CUNY Master Plan that was approved by the board in 2008. Indeed, Mr. Chairman and other members of the board, we will very soon start a fresh master plan and we will certainly engage with the board and fully with the members of the University community to craft that particular document. Embedded in the financing plan for the next master plan will again be our unrelenting efforts to try to secure a rational tuition policy. All of you know that tuition is a helter-skelter effort both at SUNY and CUNY, and both SUNY and CUNY are joining hands again this year to try to convince the legislature of the importance of a rational tuition policy. For the last ten years this board has stood shoulder-to-shoulder with me as we have tried to get the idea of a rational tuition policy embedded into state policy and hopefully we are going to make progress this year.
All of our colleges again are engaged in lobbying visits to Albany as well as district offices. I have asked a number of presidents to take the lead in each borough: Ricardo Fernández in the Bronx, James Muyskens in Queens, Tomás Morales in Staten Island, Jeremy Travis in Manhattan and Russell Hotzler in Brooklyn. Of course we always depend on our student representative, Trustee Cory Provost, to be involved in campaigning as well. We really appreciate your efforts as we continue down this road.

The chairman mentioned the CUNY luncheon at the Black, Puerto Rican, Hispanic and Asian Caucus weekend that took place on February 19. We had the occasion at our luncheon to recognize Robert Reffkin, who is a newly installed member of the CUNY Business Leadership Council and a vice president at Goldman Sachs. He has been enormously energetic and showed his largess through many efforts to help CUNY students, in particular with a very successful mentoring program. It was a wonderful luncheon, very well attended, and there continues to be a lot of high regard, respect and affection for the work that goes on at this University.

The leaders on both the Senate and the Assembly side are expected to agree on revenues by March 1. If they do not, then Comptroller Thomas DiNapoli, by statute, will impose a revenue target by March 5. The state budget is scheduled to be adopted by March 31 and from everything that I can determine, with certainly incomplete information, the state is well on its way to actually achieving that target of putting the budget to bed by that particular time.

Our efforts will continue after the budget is adopted, and that is when we think a tuition policy is really going to be seriously entertained. As I reported at our last meeting, the governor did not embed a tuition recommendation for SUNY or CUNY in his executive budget, but he did recognize the revenue that this board supported in granting a tuition increase for the spring semester. I will tell you without any hesitation at all that was a very important decision that we made here. Had we not had that revenue embedded into our operating budget we would be in a more difficult situation than we are facing now. It certainly mitigated a lot of the problems that would have been in effect.

Moving on to the city budget, Mayor Bloomberg issued his FY2012 Preliminary Budget on February 17. The budget reductions previously announced by the mayor in the fall were included in his financial plan. For CUNY, the reduction targets for our community colleges are about $7.8 million in the current year, slated to be $16 million in FY2012. The current year’s target includes a $4 million restoration from the New York City Council and, in addition, the tuition increase that we imposed in January helped with another $6 million in the current year. Again, had we not had the tuition and the help from the city council, our community colleges would have felt even greater stress than they are facing right now. The mayor will issue his executive budget for FY2012 sometime in the spring, after the state has adopted its budget.

As I reported to the board at our last meeting, Mayor Bloomberg recently announced that the city would like to partner with a university to develop and operate an engineering school or an applied science school here in New York City. When I heard about this, I initiated a conference call with the heads of New York University, Columbia University, Mt. Sinai, and Cornell University to see if we could have a discussion with the intention of coming up with a certain set of themes that would make sense for the institutions. I am pleased to tell you that based upon the very good work that I have asked Vice Chancellor Gillian Small to do with the vice presidents for research and deans of research at those institutions, we expect to put in a proposal partnering with New York University, IBM, Carnegie Mellon University and the University of Toronto, and another proposal with Columbia University. Both New York-based institutions are seeking to partner with us as a result of that set of conversations we initiated several weeks ago. We were invited to a small reception about three weeks ago at the Metropolitan Museum of Art, where Mayor Bloomberg, Seth Pinsky and others in the administration talked about this program. We are hopeful that we will be involved and we will see.

I expressed concern before this board about the federal Pell grant program, which we now know is expected to run at a $20 billion deficit commencing with FY2012. The U.S. House of Representatives recently passed a budget bill known as H.R.1, which proposes a reduction in the maximum Pell grant award by $845. That would greatly affect our Pell recipients and cost CUNY students collectively about $75 million. The bill also proposes eliminating the Supplemental Educational Opportunity Grant program, which is available to undergraduates with exceptional financial need. If enacted, this cut would cost CUNY students an additional $6.8 million.
As I have said before, these proposed cuts would result in a dramatic problem for a number of our students and we are taking the initiative to try to prevent that from happening. I have composed an op-ed piece about the Pell grant program. I have also written to all of the heads of public higher education institutions around the United States asking them to join me in expressing their deep concern about these proposals in the House of Representatives. We also initiated an e-mail campaign to members of the New York congressional delegation. We are also working with Cassidy & Associates to really get the message across. If enacted, these changes would have harmful effects on CUNY students and we want to do everything in our power to try to mitigate against those potential cuts.

Under the leadership of Executive Vice Chancellor and University Provost Alexandra Logue, we continue to work diligently to pursue a revised general education framework and transfer credit policies to enhance the progress of CUNY's large numbers of transfer students. In the spirit of the integrated university, we aim to create clear curricular pathways for students who move among or within any of our colleges. I have addressed the board on this issue before. It is my intention to recommend to the board in June that we establish a framework for this effort. This effort is going to be long and complex and must be driven by the faculty across the University. Other universities have done it a different way through an on-high or sledge hammer approach, either by a board or a state legislature. I just do not think that really is the way to go.

But whenever you have a discussion like this you have to have a foundation to start. You have to establish initial conditions for that discussion and that is what I expect to bring to the board in June—nothing more than a framework for discussions, initial conditions under which we start a very thorough conversation with large numbers of faculty across the University. At the end of the day, what we hope to achieve is a true seamless connection between our University's colleges, and not just community colleges to senior colleges. We also have students that start at senior colleges and transfer to two-year institutions, from two-year institutions to two-year institutions and from four-year institutions to four-year institutions. We have worked at this for decades and we still do not have it right. The will is there and I think at the end of this process we will be in a very different place. We have created a dedicated website, www.cuny.edu/pathways, which provides information that we have gathered and reviews in detail the process that we are about to undertake. There is an opportunity to provide feedback via the website and we encourage all members of the University community to do so.

Last spring, Mr. Chairman and other members of the board, I introduced Jennifer Rubain, then the University's new dean for recruitment and diversity, to all of you. One of Jennifer's first responsibilities was to coordinate a CUNY diversity study to examine all aspects of our many diversity programs. I am pleased to report that the Diversity Study Steering Committee, chaired by Asian American/Asian Research Institute Director Joyce Moy, held its first meeting on February 23. I gave the committee its charge to conduct a rigorous and comprehensive evaluation of current recruitment and retention policies, initiatives and activities at CUNY; identify and document best practices that develop and promote diversity; and identify institutional barriers that hinder diversity throughout the system and make recommendations for their elimination in order to increase the representation of underrepresented groups, enhance their experiences within the University and strengthen the climate of diversity. I am deeply appreciative of the committee's participation and grateful for the guidance of Vice Chancellor Ginger Waters and Dean Robain in this important effort.

I am very pleased to tell you that CUNY-TV received a record eight New York Emmy Award nominations for its innovative programming. You can see a big smile on the face of Senior Vice Chancellor and Secretary Jay Hershenson. We will watch those proceedings with great interest and look forward to bringing home the gold again as we did last year.

The spring edition of CUNY Matters is around the table and includes a special focus on many important areas at CUNY, such as the "CUNY value," credit transfers and e-books. Congratulations once again to the CUNY Matters team for putting together this first-rate publication. Take some time and read this extraordinary publication. It comes out four-to-five times per year. It is lively, informative and well written, and it is a great lens on the wonderful work that goes on at this University. I want to pay particular homage—other than to Senior Vice Chancellor and Secretary Jay Hershenson, who oversees all of this—to University Director of Communications and Marketing Michael Arena, Managing Editor Barbara Shea, Director of Graphic Design Rich Sheinaus, Issue Designer Miriam
Smith, and the contributing writers, designers and photographers.

On Thursday, February 24, the University sponsored the 2010 CUNY Nobel Science Challenge, a program consistent with our Decade of Science initiative. Vice Chancellor Gillian Small started the CUNY Nobel Science Challenge to help promote scientific literacy across the University and this was the second year of the competition. We have with us today both faculty and students who worked with Vice Chancellor Small on this program. I would like to acknowledge a wonderful and dear friend of long standing, the former president of the American Physical Society, and a very eminent physicist, Prof. Myriam Sarachik, who is in our audience. Myriam, thank you for all of your work.

We also have a bevy of possible future noble laureates in the audience: Laura Sermasan from Hunter College, who won first place in physics; Varkey Mathew from Hunter College, who earned second place in physics; Andrey Galper from New York City College of Technology, who won third place in physics; Raymond Zhou from Hunter college, who took first place in chemistry; and Syeda Hussaini from the College of Staten Island, the third-place winner in chemistry. I am also told that Syeda is here with her mother, Sadia Hussaini.

Also here today is Joshua Felipe, a senior at Hunter College who, as the first-place winner in economics, won an iMac computer and, as the overall grand-prize winner, received a $3,000 award. Joshua is majoring in economics and minoring in mathematics. We bonded immediately when I met him. His academic interests include econometrics, probability theory, industrial organization, finance, and economic history. He is an economics tutor and recently completed an internship at Ogilvy & Mather, a global advertising and marketing research firm. After graduation Joshua plans to work for a year before pursuing his doctoral studies. Prior to entering Hunter, Joshua served four years in the U.S. Army as a medic and nurse. He is a member of the Golden Key International Honor Society and has been on the dean's list every semester since enrolling at Hunter. I asked Joshua to come and introduce himself to all of you. Joshua, we are deeply admiring of you and thank you for taking the time to address our board.

Statement of Mr. Joshua Felipe:
It was a great honor to be a recipient of the CUNY Nobel Science Challenge Award, and actually being a native New Yorker with parents in the Dominican Republic, I found it to be very important to actually participate in the challenge, as it is a very important endeavor of promoting scientific literature, not only for me but also for the community where I come from. I had a wonderful experience as a contestant, as the challenge impels you to learn independently and to effectively communicate and interpret technical literature, which is so vital in our world today. Besides that, thank you for inviting me here. It was a great pleasure. I did not even know these meetings took place, but I guess it is to help all of us here and I appreciate it on behalf of the rest of the students. Thank you.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 7)

NO. 1. CHANCELLOR'S UNIVERSITY REPORT: RESOLVED, That the Chancellor’s University Report for February 28, 2011 (including Addendum, Errata and Table Items) be approved:

A. ADDENDUM – the following revises CUR, ADDENDUM Report, February 28, 2011:

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<td>Assc Professor</td>
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<td>Beinart, Peter</td>
<td>Tenure Track</td>
<td>8/24/2011</td>
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<td>Tenure</td>
<td>9/01/2011</td>
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<td>Effective 9/1/2011</td>
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NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meetings and Executive Session of January 24, 2011 be approved.

NO. 3. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following item be approved:

A. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - PURCHASE OF CUSTODIAL SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of Borough of Manhattan Community College to purchase custodial services for its leased spaces at 70 Murray Street, the West Street Trailers, and 108 Cooper Street. The contract shall be awarded by the college to the lowest responsive and responsible bidder pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $414,000 chargeable to FAS code 217701400 from date of award to fiscal year ending June 30, 2011. The contract shall include four one-year options for the University to renew in its best interest. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Borough of Manhattan Community College will use these services to provide custodial services at the leased spaces at 70 Murray Street, the West Street Trailers, and 108 Cooper Street, which were acquired after the loss of Fiterman Hall on September 11, 2001.

Report of Fiscal Affairs Committee Chair Joseph J. Lhota:
Following the approval of the action item by the committee, University Controller Barry Kaufman reported on the meeting of Fiscal Affairs Audit Subcommittee held on January 26th. The University’s external auditors KPMG presented their findings on the University's 2010 consolidated financial statements and issued their clean, unqualified opinion on the basic financial statements as of and for the year ended June 30, 2010. In its management letter to the Audit Subcommittee KPMG identified one significant deficiency in internal control regarding the University's financial reporting process. The auditors recommended more timely yearend financial analysis and review of component units. To achieve this the auditors recommended quarterly financial closures.

Mr. Kaufman indicated his agreement with their recommendations but noted that until the various Legacy systems are converted to CUNYfirst, the University should implement a mid-year close and a yearend close. Following this Associate Vice Chancellor Matthew Sapienza gave an update on the state and city budget. Following that, Associate Vice Chancellor Matthew Sapienza and University Chief Investment Officer Janet Krone reported on the University’s investment portfolio. I would like to take this opportunity to report to the Board of Trustees on the meeting of Fiscal Affairs Subcommittee on Investments held on February 7th. At that meeting Cambridge Associates made a presentation on the reallocation of non-marketable allocations to equity and the consideration of a global equity manager.

A motion followed to reallocate the 5% non-marketable alternatives to equity as follows: 2% of the 5% allocation to be added to emergent market equity, increasing it from 5% to 7% and the remaining 3% to be divided equally between U.S. and non-U.S. equity instruments. Following a discussion the motion was unanimously approved. At this point, the subcommittee went into Executive session for a presentation that was presented by Daniel Kurtz of the law firm of Skadden Arps on the New York Prudent Management of Institutional Funds Act. Following the Executive session two motions were presented at the table. One motion was to hire Dimensional Fund Advisors (DFA), a small-cap emergent fund equity manager for up to 2% of the position, and a second motion was to hire Colchester Global Investments Limited, a global bond manager for up to 5% of our fixed income allocation. Following discussion, both items were unanimously approved.
NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAMS AND RESEARCH: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - ESTABLISHMENT OF THE NEW COMMUNITY COLLEGE:

RESOLVED, That the establishment of the new community college be approved effective March 1, 2011 subject to financial ability.

EXPLANATION: In the spring of 2008, Chancellor Matthew Goldstein initiated a process for developing a model for a new CUNY community college. Driving this effort was the projected growth in student enrollment at CUNY’s six community colleges and the belief that a community college structured differently might better address the persistent challenges of improving graduation rates and preparing students for further study and job readiness.

There is an undisputable need to deliver education at the community college level to more students in New York City. In addition, in order to increase the retention and graduation rates of community college students, Chancellor Goldstein has charged the CUNY community to develop a new and imaginative model of delivering education that can be shared with and duplicated at other institutions. All students will have a common full-time first year liberal arts experience that will integrate into the curriculum a better understanding of the world of work. Each program is designed to allow the graduates to contribute to a thriving and sustainable New York City through employment in the city’s vast private, non-profit and government arenas. This proposal is the product of several years of work toward this goal.

B. NEW COMMUNITY COLLEGE - REGISTRATION OF THE FIRST EIGHT DEGREE PROGRAMS:

a - RESOLVED, That the establishment of a program in Business Administration leading to the Associate in Arts degree at the new community college be approved effective March 1, 2011 subject to financial ability.

b - RESOLVED, That the establishment of a program in Energy Services Management leading to the Associate in Applied Science degree at the new community college be approved effective March 1, 2011 subject to financial ability.

c - RESOLVED, That the establishment of a program in Environmental Science leading to the Associate in Science degree at the new community college be approved effective March 1, 2011 subject to financial ability.

d - RESOLVED, That the establishment of a program in Health Information Technology leading to the Associate in Applied Science degree at the new community college be approved effective March 1, 2011 subject to financial ability.

e - RESOLVED, That the establishment of a program in Human Services leading to the Associate in Arts degree at the new community college be approved effective March 1, 2011 subject to financial ability.

f - RESOLVED, That the establishment of a program in Information Technology leading to the Associate in Applied Science degree at the new community college be approved effective March 1, 2011 subject to financial ability.

g - RESOLVED, That the establishment of a program in Liberal Arts and Sciences leading to the Associate in Arts degree at the new community college be approved effective March 1, 2011 subject to financial ability.

h - RESOLVED, That the establishment of a program in Urban Studies leading to the Associate in Arts degree at the new community college be approved effective March 1, 2011 subject to financial ability.

EXPLANATION: The above eight initial programs of study to be offered by the new community college represent a wide range of disciplines and degree types. Research done with respect to market interest as well as employment prospects upon graduation pointed to these eight fields of study as an academic point of departure. While some are
more focused on immediate employment and others on transferability to a senior college, all programs have been
designed to allow students to achieve both goals upon graduation.

C. KINGSBOROUGH COMMUNITY COLLEGE AND JOHN JAY COLLEGE OF CRIMINAL JUSTICE - AS/BS
JOINT PROGRAM IN SCIENCE FOR FORENSICS/FORENSIC SCIENCE:

RESOLVED, That the joint programs in Science for Forensics leading to the Associate in Science degree at
Kingsborough Community College, and the program in Forensic Science leading to the Bachelor of Science degree
at John Jay College for Criminal Justice, be approved, effective March 1, 2011, subject to financial ability.

EXPLANATION: The purpose of the proposed joint registration is to provide Kingsborough Community College
students with the first two years of the existing four-year degree program in Forensic Science offered at John Jay
College of Criminal Justice, and to guarantee Kingsborough graduates seamless transfer into the upper division
baccalaureate program at John Jay with no loss of credit. All of the required courses in the proposed A.S. program
are already offered on a regularly scheduled basis at Kingsborough. The program requires the additional of no new
full-time faculty members. Thus, the program will be an appropriate and cost effective addition to the career-oriented
liberal arts programs already offered at the College.

D. MEDGAR EVERS COLLEGE - ABOLITION OF THE DEPARTMENT OF ASSOCIATE DEGREE NURSING
AND PRACTICAL NURSING AND OF THE DEPARTMENT OF BACHELOR’S DEGREE NURSING, AND THE
ESTABLISHMENT OF THE DEPARTMENT OF NURSING:

Abolition of Department of Associate Degree Nursing and Practical Nursing

RESOLVED, That, effective March 1 2011, the Department of Associate Degree Nursing and Practical Nursing be
abolished at Medgar Evers College in the School of Science, Health and Technology.

EXPLANATION: Pursuant to a thorough review and with the agreement of the faculty involved, Medgar Evers
College proposes to abolish the existing Department of Associate Degree Nursing and Practical Nursing and to
establish a new Department of Nursing. The new Department of Nursing will provide a home for the practical nursing
certificate program, the associate degree (RN) nursing program and the baccalaureate degree nursing program at the
College.

The abolition of the Department of Associate Degree Nursing and Practical Nursing has been reviewed and approved
at The College by the appropriate bodies. The abolition of the Department of Associate Degree Nursing and Practical
Nursing will neither impact degree programs or courses offered by the College nor affect the tenure or seniority of any
Faculty member.

A separate resolution is being submitted to the Board of Trustees via the University Report to effect the transfer of
personnel to the new Department of Nursing. Contingent upon approval of the Board of Trustees, designated faculty
of the Department of Associate Degree Nursing and Practical Nursing will be transferred to the new Department of
Nursing, effective February 1, 2011, with their present rank and status. These actions have been reviewed at the
College by the relevant bodies. The resolution regarding these personnel actions will be recommended to the Board
of Trustees in the February 2011, University Report.

Abolition of Department of Bachelor’s Degree Nursing

RESOLVED, That, effective March 1, 2011, the Department of Bachelor’s Degree Nursing be abolished at Medgar
Evers College in the School of Science, Health and Technology.

EXPLANATION: Pursuant to a thorough review and with the agreement of the faculty involved, Medgar Evers
College proposes to abolish the existing Department of Bachelor’s Degree Nursing and to establish a new
Department of Nursing. The new Department of Nursing will provide a home for the practical nursing certificate
program, the associate degree (RN) nursing program and the baccalaureate degree nursing program at the College.
The abolition of the Department of Bachelor’s Degree Nursing has been reviewed and approved at the College by the appropriate bodies. The abolition of the Department of Bachelor’s Degree Nursing will neither impact degree programs or courses offered by the College nor affect the tenure or seniority of any faculty member.

A separate resolution is being submitted to the Board of Trustees via the University Report to effect the transfer of personnel to the new Department of Nursing. Contingent upon approval of the Board of Trustees, designated faculty of the Department of Bachelor’s Degree Nursing will be transferred to the new Department of Nursing, effective February 1, 2011, with their present rank and status. These actions have been reviewed at the College by the relevant bodies. The resolution regarding these personnel actions will be recommended to the Board of Trustees in the February 2011, University Report.

Establishment of the Department of Nursing

RESOLVED, That the Department of Nursing be established at Medgar Evers College in the School of Science, Health and Technology, effective March 1, 2011.

EXPLANATION: Until 2005, the three nursing programs in the School of Science, Health & Technology at Medgar Evers College were housed in a single Nursing Department. In 2005, in response to arguments of the Nursing faculty that the three nursing programs have very different professional objectives and goals and should, therefore, have separate homes, the Board of Trustees approved the creation of two Departments of Nursing: the Department of Associate Degree Nursing and Practical Nursing as a home for the LPN licensure-qualifying Practical Nursing Certificate program and the RN licensure-qualifying AAS program in Nursing; and the Department of Bachelor’s Degree Nursing as a home for the Baccalaureate Degree in Nursing completion program, intended for associate degree graduates who are already registered nurses, which prepares generalist nurses who can deliver quality nursing care in a variety of settings, with client-centered emphasis on an appropriate level of preventive intervention, and provides a foundation for graduate study in nursing.

Our experience during the five years since the programs have been separated is that, while associate degree and practical nursing programs have similar curricula, the argument that the differences in objectives of the licensure and completion programs, and the resultant requirement of different resources, including faculty with relevant preparation and professional specialization and different approaches in academic management, do not support the notion that separate housing of licensure and completion programs is appropriate. Indeed, we believe that separation of the programs has not served our nursing programs well.

With the agreement of the faculty involved, Medgar Evers College proposes, therefore, to establish a Department of Nursing to enable it to better meet the academic needs of all of the students who enroll in the PN, AAS and BS programs. The creation of the Department of Nursing has been reviewed and approved at the College by the appropriate bodies. The creation of this new department will neither impact degree programs or courses offered by the College nor affect the tenure of any faculty member.

A separate resolution is being submitted to the Board of Trustees via the University Report to effect the transfer of personnel. Contingent upon approval of the Board of Trustees, designated faculty will be transferred to the Department of Nursing effective February 1, 2011, with their present rank and status. The resolution regarding these personnel actions is being recommended to the Board of Trustees in the 2011 University Report.

MEDGAR EVERS COLLEGE - TRANSFER OF INSTRUCTIONAL STAFF FROM THE DEPARTMENT OF AAS NURSING AND BS NURSING INTO THE DEPARTMENT OF NURSING

RESOLVED, That effective February 1, 2011, the following instructional staff from the Department of AAS Nursing and BS Nursing be transferred and appointed to the Department of Nursing:
### TENURED MEMBERS

<table>
<thead>
<tr>
<th>Name</th>
<th>Present Rank</th>
<th>Former Department</th>
<th>New Department</th>
<th>New Department Seniority Date</th>
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<tr>
<td>Brown, Deidra G</td>
<td>Assistant Professor</td>
<td>AAS Nursing</td>
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<td>Gibson, Heather A</td>
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<td>McDuffie, Georgia</td>
<td>Professor</td>
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<td>2/01/2011</td>
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<td>Gumbs, Jean</td>
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<td>BS Nursing</td>
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<td>2/01/2011</td>
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<td>Isenalumhe, Anthony</td>
<td>Professor</td>
<td>BS Nursing</td>
<td>Nursing</td>
<td>2/01/2011</td>
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<td>McCarroll, Eileen</td>
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<td>2/01/2011</td>
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<td>Villafuerte, Aurora</td>
<td>Associate Professor</td>
<td>BS Nursing</td>
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### UNTENURED MEMBERS

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<th>New Department Seniority Date</th>
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<tr>
<td>Okhuahesuyi, Isoken</td>
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<td>Cunningham, Kathy</td>
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<td>Grant, Tonia</td>
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<td>Hamilton-Gonzalez, Juanita</td>
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**EXPLANATION:** Contingent upon the Board of Trustees’ approval of the establishment of the Department of Nursing at its February 2011 meeting, 10 members of the instructional staff of the Department of AAS Nursing and 4 members of the instructional staff from BS Nursing will be transferred and appointed to the Department of Nursing.

*Pursuant to Section 6212 of the New York State Education Law, seniority of tenured persons is governed by the date of appointment to the department. Tenured persons transferred and appointed effective the same date to the Department of Nursing shall have the same date of seniority as a result of these transfers. The President, therefore, shall break these ties in seniority between and among the tenured members by using each member's original date of appointment to his or her full-time instructional staff title at the College. At such time as any of the untenured faculty members become tenured, his or her seniority would be governed by the date of appointment to the new department (03/01/2011) and the President will apply the same tie-breaking principle. Each impacted instructional staff member has been advised of his or her seniority date in the new department.*
E. HUNTER COLLEGE - DOCTOR OF NURSING PRACTICE PROGRAM LEADING TO THE DNP DEGREE:

RESOLVED, That the program in Nursing Practice leading to the Doctor of Nursing Practice degree to be offered at Hunter College be approved, effective March 1, 2011, subject to financial ability.

EXPLANATION: This program has been developed in response to a national trend to require all advanced practice nurses be educated at the doctoral level in a program that is clinical in focus. This trend addresses national problems and shortfalls in the current health care system, in particular questions about the quality of primary care providers and cost. The program will distinguish itself from the existing doctoral program in nursing awarded by the Graduate Center, by having an orientation that is clinically and practitioner based rather than being research oriented. Students will focus on one of four tracks: Family Nurse Practitioner; Adult/Gerontological; Psychiatric-Mental Health; and Public Health.

F. GRADUATE SCHOOL AND UNIVERSITY CENTER/SCHOOL OF PROFESSIONAL STUDIES - BACHELOR OF ARTS IN SOCIOLOGY:

RESOLVED, That the program in Sociology leading to the Bachelor of Arts degree to be offered at the Graduate School and University Center through the School of Professional Studies be approved effective March 1, 2011, subject to financial ability.

EXPLANATION: The proposed program will add another concentration to the online degree programs designed for degree completers and offered through the School of Professional Studies. The Bachelor of Arts in Sociology is designed to prepare individuals for the contemporary world of work as well as to provide a solid foundation for graduate study. Through this program of study, students can gain knowledge of the sociological study of human behavior, and how this can be applied to the contemporary world.

Sociology is an especially important - and popular - mainstream major for CUNY undergraduate students, one with growing enrollments across the seven sociology departments in the University’s four-year colleges. The discipline fosters the development of critical perspective, quantitative data retrieval and analysis skills, observational skills, and empathy for others, as well as excellent written and oral communication skills. This combination of information and interpersonal skills provides an essential foundation for success in the information technology economy and in employment contexts of cultural diversity.

A few of the most common occupational titles for sociology graduates include counselors, psychologists, teachers, librarians, researchers, administrative support/clerical and managers. The program also prepares students for graduate education at the master's level in sociology, other social science disciplines, the helping professions, business, and law.

G. GRADUATE SCHOOL AND UNIVERSITY CENTER/SCHOOL OF PROFESSIONAL STUDIES - BACHELOR OF SCIENCE IN HEALTH INFORMATION MANAGEMENT:

RESOLVED, That the program in Health Information Management leading to the Bachelor of Science degree to be offered at The Graduate School and University Center through the School of Professional Studies be approved effective March 1, 2011, subject to financial ability.

EXPLANATION: The proposed program will add another concentration to the online degree programs designed for degree completers and offered through the School of Professional Studies. The Bachelor of Science in Health Information Management is designed to prepare individuals for the American Health Information Management Association’s Registered Health Information Administrator (RHIA) credential, which is now an industry expectation for employment. Throughout the program, students will develop and demonstrate competency in the five primary knowledge domains required for RHIA certification, namely: Health Data Management; Health Statistics, Biomedical Research, and Quality Management; Health Services Organization and Delivery; Information Technology and Systems; and Organization and Management. This degree readies students to develop, implement, and manage health information and data systems for quality care, reimbursement, research, planning, and evaluation.
A few of the most common job titles for health information professionals include Health Information Analyst, Information Auditor, Clinical Data Analyst, Privacy Officer, Compliance Specialist, Health Information Systems Trainer, and Information Systems Director. The program also prepares students for graduate education at the master's level in health information management, public health informatics, and healthcare administration.

Statement of Chancellor Matthew Goldstein:
Just for the record, Mr. Chairman, and members of the Board, I want to pay particular homage and respect and gratefulness to our current community college presidents who were so helpful in guiding the process for the New Community College and the large numbers of faculty across the University who embraced this effort. Without their work we would not be where we are today. This is a very big deal. The University has not had a college established in forty-three years, since the founding of LaGuardia Community College in 1968. We are really on the forefront of community-college education at CUNY, with President Obama and Secretary Duncan speaking quite articulately about this asset class in higher education that I would say has been neglected for too long.

I am delighted that we have an opportunity to really take a leap here. I want to extend particular thanks to Senior University Dean John Mogulescu, whom I asked several years ago to really start the process of a true engagement and he did it with great energy and enthusiasm and a good sense of where we needed to go. President Scott Evenbeck, thank you for agreeing to start this college as its founding president. I also want to acknowledge Tracy Meade, the project director; Stephanie Benjamin, who has had a long career at CUNY; Stuart Cochran; Toni Gifford; Jennifer Lee; Larry Mucciolo, former Deputy Chancellor; Terry Houston; Angie Sadhu; and so many others here that really needed to come together to get to this momentous day.

Statement of Senior University Dean John Mogulescu:
You know you are excited when you can feel your heart beating in your chest and that is the moment for me right now. It is hard for me to believe that this day is actually here and I just want to talk briefly and start by thanking the Chancellor for one, having the confidence in me to lead this project, and two, for his vision and boldness in creating it. What an incredible opportunity to plan for the first new community college in forty years. When we began this project three years ago we had no idea of both local and national attention that we would get. The Chancellor did mention the members of the planning committee and I want to say thank you to a small group of people that are sitting over there headed by the wonderfully talented Tracy Meade. It is a small group that worked so unbelievably hard under lots of pressure and stress and timeframe and I am grateful to all that you have done.

Similarly to the Chancellor, I want to thank the presidents, not only of the community colleges but so many of the presidents around this table who have given guidance and support and the Vice Chancellors who have been at my side every step of the way in so many different aspects of this. I have gotten to know President Scott Evenbeck over the past months and he will be a great leader for this college and will do wonderfully well. He is a talented and innovative educator. Lastly, in eighteen months we will be welcoming our first group of new community college students to this new college and it will be a historic day. I have been at CUNY for almost forty years and this is one of my, you know highlights of my career. I am incredibly proud of what we have accomplished and if Scott permits it, I will be there at his side the first day, if we could, to greet those students. So thank you, very much.

Statement of President Scott E. Evenbeck:
Thank you, Chancellor Goldstein and Chairperson Schmidt and members of the Board of Trustees for your affirmation of the New Community College of The City University of New York. As we make plans to welcome our first students at the New Community College the summer of 2012, it is important that we celebrate the vision for the New Community College as articulated by Chancellor Goldstein. The faculty and staff from across The City University of New York came together in a comprehensive and thoughtful planning process to lay the foundation for our new college. Many thanks for their contributions and for the dedicated process led by Senior University Dean Mogulescu and Tracy Meade, which resulted in the proposal to the New York State Board of Education you just approved.

Each of the Vice Chancellors has played a key leadership role in our development. I thank Executive Vice Chancellor and University Provost Logue for her leadership in particular. Each of the other community college
Presidents has reached out to welcome me and to affirm support for this exciting adventure for our University. I joined CUNY last month to work with my colleagues in forming CUNY’s first new college in four decades. We now have seven faculty and three staff who coupled with the planning team and our colleagues across the University have collaboratively outlined our very ambitious timeline to the day next summer when students will first attend classes at 50 West 40th, our terrific but temporary home until we move to our new building here at Columbus Circle. A nice happenstance is that today the Catherine Gibbs canopy was replaced by a blue CUNY canopy at 50 West 40th Street.

The New Community College will be marked by diversity, by student success, by cutting-edge technology and most by being centered on student learning. These are markers for all of CUNY under the Chancellor’s leadership, our task is to bring together the most effective practices and policies to enhance student academic achievement and persistence. We met last week to develop our research agenda. Research will be continuous and guide us towards success. We will identify the elements of that success so that the transportable elements could be used elsewhere in CUNY and beyond our borders as a city and state. Our faculty and staff will do our best to create a climate of high expectations with strong support for our low income first generation diverse students. We do not have our logo or our colors or our fight song, but I can tell you that you are going to appreciate the vitality and the brightness and the diversity and the commitment that those symbols will illustrate as the New Community College comes to life for students next year. Thank you.

Report of Academic Policy, Programs and Research Committee Chair Wellington Z. Chen:
Dr. Logue discussed five information items with the committee. First, along with the rescission of the CUNY Proficiency Exam, it was proposed to institute another test to assess the general education of CUNY students. A task for has been charged with identifying such a test. The selected test will measure the value added by a CUNY education, be nationally benchmarked, measure the sorts of skills and knowledge that are important outcomes of the CUNY education, and be financially viable. Second, the institution is continuing its work to insure that students move as expeditiously as possible towards their degrees. A proposal is being considered that will simplify the transfer of general education and other credits among the colleges.

Third, at its June 2010 meeting, CAPPR recommended, and then the Board of Trustees approved, that Macaulay Honors College register its own degree programs with the New York State Education Department. Dr. Logue reported that this work is essentially done and that the Macaulay students who will be graduating this spring will be able to receive a diploma awarded jointly by their home college and the Macaulay Honors College. Fourth, the Board's approval of a resolution to expand CUNY's tobacco policy to prohibit any tobacco use anywhere on CUNY property by September 2012 will be used as a unique, campus-wide opportunity to educate students and other members of the CUNY community about health. CUNY will be significantly supported in this work by the New York City Department of Health & Mental Hygiene.

Finally, Dr. Logue noted that in February training started on the campuses for the electronic document sharing system that will be used for the preparation and dissemination of CAPPR agendas and documentation. Use of this system will commence with the committee’s April meeting.

NO. 5. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. BARUCH COLLEGE - NAMING OF THE LAWRENCE AND CAROL ZICKLIN CHAIR IN CORPORATE INTEGRITY AND GOVERNANCE:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Lawrence and Carol Zicklin Chair in Corporate Integrity and Governance” at the Zicklin School of Business at Baruch College.

EXPLANATION: Lawrence Zicklin is currently Chairman of the Board of The Baruch College Fund. He has provided a generous gift of $2.5 million to endow a Chair in corporate integrity and governance. Income from the endowment will assist the Zicklin School of Business in recruiting or retaining an outstanding senior faculty member for directorship at the Zicklin Center for Corporate Integrity.
Lawrence Zicklin graduated from Baruch College in 1957 with a B.B.A. and began his professional career in institutional sales at Merrill Lynch in 1959. He joined Neuberger Berman as a Partner in 1969 and served as managing partner and chief executive officer for 25 years until Neuberger Berman became a public company in 1999. Larry retired from Neuberger Berman in 2003 as chairman of the board. In August 2009, he was elected as a director of the Neuberger Berman board.

B. BARUCH COLLEGE - NAMING OF THE WILLIAM F. ALDINGER III CHAIR IN BANKING AND FINANCE:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “William F. Aldinger III Chair in Banking and Finance” at the Zicklin School of Business at Baruch College.

EXPLANATION: William F. Aldinger III has served as a Trustee of The Baruch College Fund since 2001. He has provided a generous gift of $2 million to endow a Chair in banking and finance. Income from the endowment will assist the Zicklin School of Business in retaining an outstanding senior faculty member for the Department of Economics and Finance.

William F. Aldinger III graduated from Baruch College with a B.B.A. in 1969 and earned a JD degree from Brooklyn Law in 1975. Mr. Aldinger was President and CEO of Capmark Financial Group until 2008. He previously served as Chairman and CEO of HSBC North America Holdings and HSBC Finance Corp. and Chairman of HSBC Bank USA. Mr. Aldinger was also Chairman and CEO of Household International, which was acquired by HSBC in 2003. Earlier in his career, Mr. Aldinger was Vice Chairman of Wells Fargo Bank and worked at Citibank and US Trust Company.

C. BARUCH COLLEGE - NAMING OF THE BETTY AND MARVIN LEVINE PLANTER AND THE SARAH AND LOUIS LEVINE PLANTER:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Betty and Marvin Levine Planter and the Sarah and Louis Levine Planter,” both located in the lobby of 151 East 25th Street at Baruch College.

EXPLANATION: Betty Levine (Class of 1946) majored in accounting as an undergraduate at Baruch, as did her late brother Marvin Levine (Class of 1948). Ms. Levine pursued a career in accounting, while her brother went on to pursue a law degree at New York University and practiced law until his passing in 2003. To memorialize her brother’s life and to honor her parents, in 2009 Ms. Levine made a gift of $45,000 to The Baruch College Fund.

In recognition of her generosity, the College requests that two planters in the lobby of 151 East 25th Street be named, respectively, the “Betty and Marvin Levine Planter” and the “Sarah and Louis Levine Planter.”

D. BARUCH COLLEGE - NAMING OF THE KATHRYN GARRITY (’90) AND JOHN GRIFONETTI (’90) CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Kathryn Garrity (’90) and John Grifonetti (’90) Classroom,” located on the 10th floor of the Newman Vertical Campus at Baruch College in Room 10-175.

EXPLANATION: Kathryn and John Grifonetti are both 1990 alumni of Baruch College. Mr. Grifonetti has been a Trustee of The Baruch College Fund since 2000. They have pledged $100,000 to The Baruch College Fund to be paid in annual installments from 2009 through 2015 towards the Baruch Means Business Campaign. In recognition of their generosity, the College requests that Room 10-175 of the Newman Vertical Campus be named the “Kathryn Garrity (’90) and John Grifonetti (’90) Classroom.”

Mr. Grifonetti is the former President and COO of Creditex, Inc. He became president at a time of strong growth and expansion for Creditex and for the credit derivatives industry overall. From 1999 to 2002, he was President and COO of Datek Online Holding Corp. Mr. Grifonetti worked from 1990 to 1997 at Deloitte & Touche’s Securities Group serving large financial services companies.
E. BARUCH COLLEGE - NAMING OF THE ARLENE ('50) AND BERNARD ('49) RICHARDS CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Arlene ('50) and Bernard ('49) Richards Classroom," located on the 9th floor of the Newman Vertical Campus at Baruch College in Room 9-120.

EXPLANATION: Arlene ('50) and Bernard ('49) Richards have been active and generous supporters of Baruch College for many years. Mr. Richards is an Emeritus Trustee of The Baruch College Fund, on whose board he has served since 1974. In honor of their 50th anniversary, the Richards established the Arlene and Bernard Richards Anniversary Scholarship at the College. In 2009 the Richards pledged $250,000 to the Baruch College Fund towards the Baruch Means Business Campaign. In recognition of their generosity, the College requests that Room 9-120 of the Newman Vertical Campus be named the "Arlene ('50) and Bernard ('49) Richards Classroom."

An influential figure in the construction industry, Mr. Richards started his career as treasurer of The Slattery Construction Group in 1956 and became chairman of its board in 1968. Some of the Group's projects have included the Lincoln Center for the Performing Arts, the United Nations building, the New York Coliseum, and the Verrazano Bridge. For much of her life, Mrs. Richards has been dedicated to community service: as a board member of Planned Parenthood of Nassau County for 15 years, as a devoted volunteer with several organizations assisting the elderly, and by making recorded readings for the blind of literary classics.

F. BARUCH COLLEGE - NAMING OF THE RUTH AND SAM PERELSON HILLEL SUITE:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Ruth and Sam Perelson Hillel Suite," located on the 3rd floor of the Newman Vertical Campus at Baruch College in Suite 3-250A.

EXPLANATION: Ruth ('58) and Sam ('56) Perelson have been active and generous supporters of Baruch College for many years. Mr. Perelson has generously given his time and expertise as a mentor for four years in Baruch's Entrepreneurship Competition. Mrs. Perelson chaired the 2008 Baruch College Reunion and is a board member of Hillel at Baruch. They are past recipients of the Annie and Bernard M. Baruch Couples Award.

The Perelsons pledged $100,000 to The Baruch College Fund payable from 2009 through 2013 towards the Baruch Means Business Campaign. In recognition of their generosity, the College requests that Suite 3-250A of the Newman Vertical Campus be named the "Ruth and Sam Perelson Hillel Suite."

Mr. Perelson is managing partner of Perelson Weiner LLP, Certified Public Accountants, and is also the co-chair of its policy committee, overseeing the quality assurance process. His professional affiliations are many and include a founding membership in the International Group of Accounting Firms (IGAF), an association of firms in over 50 U.S. cities and 80 countries. Mrs. Perelson's career has been varied and included stints as a high school teacher of business education; a college-level instructor; a personnel and training consultant; owner and operator of Perelson Personnel, Inc., which specialized in not-for-profit recruitment and placement; and director of volunteers for Beth Abraham Hospital.

G. BARUCH COLLEGE - NAMING OF THE WARREN BRESLOW '65 CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Warren Breslow '65 Classroom," located on the 10th floor of the Newman Vertical Campus at Baruch College in Room 10-160.

EXPLANATION: Warren Breslow is a 1965 alumnus of Baruch College. He has pledged $100,000 to The Baruch College Fund payable from 2009 through 2015. In recognition of his generosity, the College requests that Room 10-160 of the Newman Vertical Campus be named the "Warren Breslow '65 Classroom."
Mr. Breslow, a Certified Public Accountant, is the Chief Executive Officer of Goldrich & Kest Industries. Goldrich & Kest Industries owns and manages a portfolio of apartments, industrial warehouses, assisted living facilities, retail shopping centers and marinas. Mr. Breslow was the Founding President and Chairman of the Board of Beit T'Shuvah, a residential rehabilitation facility for those suffering with control of addictive behaviors, and is currently President Emeritus of that organization.

H. BARUCH COLLEGE - NAMING OF THE PERGOLIS SUSTAINABLE CLASSROOM FOR REAL ESTATE EDUCATION:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Pergolis Sustainable Classroom for Real Estate Education,” located on the first floor of the Steven L. Newman Hall at Baruch College in Room 108.

EXPLANATION: Richard Pergolis, a 1960 alumnus of Baruch College, has made a gift of $100,000 to The Baruch College Fund. In recognition of his generosity, the College requests that Room 108 of Steven L. Newman Hall be named the "Pergolis Sustainable Classroom for Real Estate Education."

Richard R. Pergolis has been a leader in the real estate industry since 1960 and is currently the President of Pergolis Swartz Associates Inc., a mortgage finance company in New York City. Mr. Pergolis's involvement and support of real estate education is demonstrated by his commitment to Baruch College's Steven L. Newman Institute, where he serves as co-chairman of the Advisory Board.

I. BARUCH COLLEGE - NAMING OF THE NATHAN ADLER ’60 CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Nathan Adler ’60 Classroom,” located on the 12th floor of the Newman Vertical Campus at Baruch College in Room 12-170.

EXPLANATION: Nathan Adler, a 1960 alumnus of Baruch College, has been a Trustee of The Baruch College Fund since 2002. He has pledged $100,000 to The Baruch College Fund. In recognition of his generosity, the College recommends that Room 12-170 of the Newman Vertical Campus be named the "Nathan Adler ’60 Classroom."

Mr. Adler was a Senior Tax Partner specializing in the Technology, Communications & Entertainment Industry for Ernst & Young LLP until he retired in 2003. He coordinated tax services for multinational, corporate media & entertainment clients. Mr. Adler has also helped venture capital clients with the formation of venture partnerships and has rendered tax advice in the merger and acquisition field.

J. BARUCH COLLEGE - NAMING OF THE ALLEN G. AARONSON DEPARTMENT OF MARKETING AND International Business:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Allen G. Aaronson Department of Marketing and International Business" within the Zicklin School of Business at Baruch College.

EXPLANATION: Allen G. Aaronson is a 1948 alumnus of Baruch College. In 2010 he donated $3 million to The Baruch College Fund to be used in support of the Department of Marketing and International Business. In recognition of his generosity, the College requests that the Zicklin Department of Marketing and International Business be named the "Allen G. Aaronson Department of Marketing and International Business."

Mr. Aaronson majored in management as an undergraduate at Baruch, then earned a master's degree from Columbia University and went on to build a highly successful business career. He is currently CEO and president of AVRS, Inc., a management company. In 2008 Mr. Aaronson returned to Baruch to celebrate his 60th reunion, which led him to make this very generous gift to The Baruch College Fund.
K. THE CITY COLLEGE OF NEW YORK - NAMING OF THE SKADDEN, ARPS, SLATE, MEAGHER & FLOM SCHOLARS SUITE FOR LEGAL STUDIES:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Rooms 131, 132 and 133 located on the fourth floor of the North Academic Center at The City College of New York “The Skadden, Arps, Slate, Meagher & Flom Scholars Suite for Legal Studies.”

EXPLANATION: Joseph H. Flom, a 1948 alumnus of City College, is a senior named partner at Skadden, Arps, Slate, Meagher & Flom (“Skadden Arps”) and a Board member of The City College of New York’s 21st Century Foundation. In honor of the firm’s 60th anniversary in 2008, Skadden Arps pledged $10,000,000 to CCNY’s 21st Century Foundation for the benefit of the Division of Social Science to support an honors program devoted to preparing students with diverse backgrounds to succeed in law school. In recognition of this generosity, the College recommends that Rooms 131, 132 and 133 on the fourth floor of the North Academic Center be named “The Skadden, Arps, Slate, Meagher & Flom Scholars Suite for Legal Studies.”

Joseph Flom is a renowned specialist in the mergers and acquisitions field. He began his legal career as Skadden Arps’ first associate in 1948 and has led the firm as it has grown into one of the largest full-service law firms in the world. With approximately 1,750 lawyers, the Skadden Arps law firm and its affiliates have offices in 11 U.S. cities and in 13 others around the world. Among his many honors and awards, Mr. Flom has received several honorary degrees including an honorary Doctor of Laws from The City College of New York in 2005. He also received lifetime achievement awards from Chambers and Partners and The American Lawyer magazine in 2004. A noted philanthropist, Mr. Flom has served on the boards of multiple New York institutions.

L. HUNTER COLLEGE - NAMING OF THE JULIA LATHROP PROFESSOR OF CHILD WELFARE:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of “The Julia Lathrop Professor of Child Welfare” at the Hunter College School of Social Work.

EXPLANATION: Julia Lathrop, a social worker and reformer dedicated to improving the lives of children, women, poor and mentally disabled people, graduated from Vassar College in 1880. Ms. Lathrop and her colleagues presented groundbreaking empirical research and helped define the interests and methodologies that became known as the Chicago School of Sociology. She served on the Illinois State Board of Charities and established the first juvenile court in the United States. In 1912, President Taft appointed Ms. Lathrop chief of the Children’s Bureau, making her the first woman to serve as chief of a federal agency. In 1925, she was appointed to the Child Welfare Committee of the League of Nations.

The purpose of the Julia Lathrop Professor of Child Welfare position will be to recognize exceptional scholarship and leadership in the area of child welfare and to honor Julia Lathrop. Ten thousand dollars ($10,000) of private funds will be available each year to provide a salary supplement, help fund research, equipment and supplies, and/or otherwise support the Julia Lathrop Professor of Child Welfare at the Hunter College School of Social Work.

The College recommends that Dr. Gerald P. Mallon be appointed the first Julia Lathrop Professor of Child Welfare. Professor Mallon is one of the world’s leading experts on child welfare. He has authored or edited more than thirty books and peer-reviewed articles on this subject. His work in the areas of permanency planning for children, disaster and emergency services for children in care, and – an area that he defined – LGBT youth in foster care and juvenile justice systems, have influenced policy and practice around the world.

M. CUNY SCHOOL OF PROFESSIONAL STUDIES - INCORPORATION OF CUNY SCHOOL OF PROFESSIONAL STUDIES FOUNDATION, INC.:

RESOLVED, That the Board of Trustees of The City University of New York authorize the incorporation of the CUNY School of Professional Studies Foundation, Inc. (“the Foundation”) pursuant to the provisions of the Not-for-Profit Corporation Law of the State of New York, and consent to the use of “CUNY School of Professional Studies” as part
of the name of the Foundation. The Certificate of Incorporation and Bylaws of the Corporation shall be subject to approval as to form by the Office of the General Counsel on behalf of the Board of Trustees.

EXPLANATION: The Foundation shall be formed to support and advance the educational and research activities of the CUNY School of Professional Studies by raising funds and making contributions and grants to SPS. The Foundation shall operate in compliance with the Financial Management Guidelines for College Foundations issued by the Office of the University Controller.

N. THE CITY UNIVERSITY OF NEW YORK - PRE-TENURE YEAR REVIEW POLICY:

RESOLVED, That the Board of Trustees adopt the following pre-tenure review policy, effective March 1, 2011:

In order to ensure that each tenure-track faculty member has adequate guidance on the progress he/she is making towards meeting the standards for tenure, the school, divisional or other appropriate dean or academic administrator designated by the President (hereinafter the “Dean”) shall review each such faculty member at the end of his or her third year of service.

The Dean shall review the personal personnel file of each untenured tenure-track faculty member in the spring of his/her third year of service, following the annual evaluation conducted pursuant to the PSC/CUNY collective bargaining agreement. Thereafter, the Dean shall meet with the chairperson of the faculty member’s department to discuss the faculty member’s progress. After that meeting, the Dean shall prepare a memorandum to the department chairperson regarding the faculty member’s progress toward tenure and setting forth recommendations for any additional guidance to be provided to the faculty member.

The Dean’s memorandum shall be provided to the faculty member and discussed with him/her by the department chairperson and/or the Dean. Following the meeting, the Dean may, where appropriate, attach an addendum to the memorandum based on the Dean’s participation in the meeting or the department chairperson’s report of the meeting to the Dean. In accordance with the procedures set forth in the collective bargaining agreement between the University and the Professional Staff Congress, the faculty member shall be asked to initial the Dean’s memorandum and addendum, if any, before it is placed in his/her file, and the faculty member shall have the right to include in his/her personnel file any comments he or she has concerning the Dean’s memorandum.

The appropriate body at each college may adopt implementation procedures that are consistent with this policy. Such procedures may provide, for example, whether the discussion of the Dean’s memorandum with the faculty member will be conducted by the department chairperson, the Dean or both and whether the faculty member may have a choice in the matter. In addition, notwithstanding the provision as to the timing of the review set forth above, a college governance body may chose to provide for this review more than once prior to the year of tenure decision, in which case the review shall occur at appropriate intervals and not necessarily at the end of the third year.

EXPLANATION: In recognition of the fact that faculty candidates for tenure consideration often benefit from additional feedback concerning their candidacy, this policy requires that academic deans review the progress of untenured tenure-track faculty members toward the end of their third year of service, in order to make sure that the candidates have adequate guidance concerning their progress toward tenure. A similar policy has been in effect at several CUNY campuses for a number of years and has proved useful in providing timely guidance to faculty members.

O. THE CITY UNIVERSITY OF NEW YORK - CAMPUS AND WORKPLACE VIOLENCE PREVENTION POLICY:

RESOLVED, That The City University of New York Campus and Workplace Violence Prevention Policy be adopted, effective February 1, 2011.
THE CITY UNIVERSITY OF NEW YORK

CAMPUSE AND WORKPLACE VIOLENCE PREVENTION POLICY

POLICY STATEMENT

The City University of New York (the “University” or “CUNY”) is committed to the prevention of Workplace Violence and will respond promptly to any threats and/or acts of violence. For purposes of this Policy, Workplace Violence is defined as any physical assault or acts of aggressive behavior occurring where an employee performs any work-related duty in the course of his or her employment, including but not limited to:

(i) An attempt or threat, whether verbal or physical, to inflict physical injury upon an employee;
(ii) Any intentional display of force that would give an employee reason to fear or expect bodily harm;
(iii) Intentional and wrongful physical contact with an employee without his or her consent that entails some injury; and
(iv) Stalking an employee in a manner that may cause the employee to fear for his or her physical safety and health when such stalking has arisen through and in the course of employment.

Workplace Violence presents a serious occupational safety hazard to CUNY and its employees. All employees are responsible for helping to create an environment of mutual respect and for assisting in maintaining a safe and secure work environment and will participate in the annual Workplace Violence Prevention Training Program. Individuals who violate this Policy may be removed from University property and are subject to disciplinary and/or personnel action up to and including termination, consistent with University policies, rules and collective bargaining agreements, and/or referral to law enforcement authorities for criminal prosecution.

Complaints involving Workplace Violence will be given the serious attention they deserve. Employees are responsible for reporting any incidents of Workplace Violence of which they become aware. Such reports should be made to the employee’s immediate supervisor or the Director of Public Safety on their campus.

The University, at the request of an employee, or at its own discretion, may prohibit members of the public, including family members, from seeing an employee on University property when an employee anticipates that an act of violence may result from an encounter with said individual(s).

Employee participation in the implementation of this Policy will be through their authorized employee representatives, who will be invited to participate in: (1) the annual physical risk assessment site evaluation(s) to determine the presence of risk factors which may place employees at risk of workplace violence; (2) the development and annual review of a Workplace Violence Prevention Program promulgated by each College for the implementation of the Policy; (3) the annual review of the Campus Workplace Violence Incidents Report prepared annually by each College; and (4) as appropriate, following a serious incident of Workplace Violence.

EXPLANATION: New York State Labor Law, Article 2, Section 27-b, enacted on March 4, 2007, also known as the Workplace Violence Prevention Law, requires that all New York State agencies (defined broadly to include CUNY) adopt a workplace violence policy by May 29, 2009, in accordance with the rules and regulations established pursuant to the Workplace Violence Prevention Law by the State Department of Labor, Bureau of Public Employee Safety & Health. These rules and regulations are codified at 12 NYCRR Part 800.6. The policy to be enacted supersedes and replaces The City University of New York Workplace Violence Policy and Procedures which were approved by the Board of Trustees on June 28, 2004 and updated on July 13, 2004. The policy sets forth the duties and obligations of CUNY and its employees relative to issues of workplace violence.

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2 Complaints of sexual harassment are covered under the University’s Policy Against Sexual Harassment.
3 Students are not directly covered by this Policy, but they should contact the Department of Public Safety to report concerns about workplace violence.
Pursuant to the law and regulations, the Office of Human Resources Management will be promulgating a model Workplace Violence Prevention Program to be tailored by each College as to its identified needs. It is expected that these Programs will be established at each College shortly.

NO. 6. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED, That the following items be approved:

A. YORK COLLEGE - MASTER PLAN AMENDMENT:

RESOLVED, That the Board of Trustees of The City University of New York approve an Amendment to the York College Master Plan, which has been developed to accommodate the anticipated needs of the College.

EXPLANATION: In 1975, the Board of Trustees of The City University of New York approved a Master Plan for York College. This Amendment to that Master Plan proposes strategies to address the College’s anticipated growth and the need to modernize facilities on campus to provide adequate instructional space and student support services.

Established in 1966 as CUNY’s fifth senior college, York College opened its doors in Fall 1967 in rented space in Bayside, Queens, and in 1968 established its permanent location in Jamaica, Queens. York College occupies six full block parcels bounded by Archer Avenue, 158th Street, South Road, and 165th Street. The seven buildings that make up the campus comprise 517,700 Net Assignable Square Feet (NASF). At the heart of the campus is the Academic Core (AC), which houses classrooms, laboratories, the library, computer facilities, academic and administrative offices, as well as dining facilities and a bookstore. On adjacent superblocks are located The Performing Arts Center (PAC) with a 1,500 seat Auditorium and 185 seat Black Box Theater; the Health and Physical Education Complex (HPEC), which includes a gymnasium and swimming pool; The Classroom and Science Buildings; Athletic Fields and parking facilities. An undeveloped superblock known as Site 9 is slated for development in the future.

Based on the 2009 enrollment of 5,712 full-time equivalent students (FTES), the College has a current space need of 609,250 NASF when benchmarked against similar four-year institutions. The current conditions represent a space deficit of 91,550 NASF.

This Master Plan Amendment is based on a projected 2018 college enrollment of 7,450 FTES, requiring a total of 768,000 NASF. The estimated conditions represent a deficit of 250,300 NASF (464,000 GSF). To meet this anticipated space need, the Master Plan Amendment calls for new construction and the renovation of existing facilities.

The Board of Trustees approved the selection of the design firm of Perkins+Will on June 25, 2007, Cal. No. 6.D.

B. COLLEGE OF STATEN ISLAND - CAMPUS-WIDE SITE SECURITY SYSTEM:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract with the firm of Johnson Controls, Inc., for the purchase of services and equipment to design and install a complete campus-wide site security system at The College of Staten Island under existing New York State Office of General Service Contract No. PT63103. The contract cost shall be chargeable to the State Capital Construction Fund, Project No. 2873709999, for an amount not to exceed $6,188,000.

EXPLANATION: The College of Staten Island will use these services and equipment to install a complete campus-wide site security system to include: emergency telephone stations; new security operations center and monitoring console; video surveillance system and recording; security system network; public address system; building access control system; upgraded operating software; and connection to the emergency power system. The proposed firm was selected in accordance with law and procedures established by the University.
C. HOSTOS COMMUNITY COLLEGE - NEW LEASE AT THE GATEWAY CENTER, RIVER AVENUE AND 149TH ST., THE BRONX:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Senior Vice Chancellor for Legal Affairs to execute a new fifteen-year lease agreement for approximately 11,153 rentable square feet of space at the Gateway Center, located at River Avenue and 149th Street, The Bronx, New York, on behalf of Hostos Community College. The lease shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The new leased site is located within the Gateway Center, a major retail complex in the south Bronx. The facility will house Hostos Community College’s Continuing Education and Workforce Training Center. The proposed site is centrally located near the College and transit lines. Through the Workforce Training Center, the College will offer a variety of offerings including training programs in existing high-demand industries such as healthcare and educational support services, and in emerging industries such as green construction and biotechnology.

The main leasing terms are as follows:
- **Term:** Fifteen years
- **Area:** Approximately 11,153 rentable square feet of space
- **Estimated Base Rent:** The annual base rental will be:
  - Years 1-5: $501,000 ($44.92/RSF)
  - Years 6-10: $551,166 ($49.42/RSF)
  - Years 11-15: $606,282 ($54.36/RSF)

The landlord, at landlord cost, will fund the necessary renovation work at a cost not to exceed $626,000. The landlord will be responsible for exterior, structural and roof repairs. The tenant will be responsible for interior repairs.

The landlord, at landlord cost, will perform certain work on the leased floors pursuant to University specifications. The University will reimburse the landlord for its share of increases in real estate taxes, over a base year. The University will also pay for its electrical usage and cleaning.

D. THE CITY UNIVERSITY OF NEW YORK - NEW LEASE AT 5030 BROADWAY, NEW YORK, NEW YORK:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Senior Vice Chancellor for Legal Affairs to execute a 15-year lease, on behalf of the University, for approximately 15,000 square feet of classroom and office space at 5030 Broadway, New York, New York. The lease shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The “CUNY in the Heights” program, administered jointly by Hostos Community College and Borough of Manhattan Community College, offers general educational programs to the residents of north Manhattan. The program is currently located at 620 Isham Street (the “Good Shepherd School”) in the Washington Heights section of Manhattan. The current lease will expire on June 30, 2011. The current facility lacks ADA accessibility, air conditioning, and sufficient electrical capacity. As the cost of addressing these deficiencies at the Good Shepherd School would be cost prohibitive, the University has found a suitable relocation site located at 5030 Broadway at the corner of 214th Street in Manhattan.

The particulars of the new lease are as follows:
- **Area:** 15,000/SF
- **Term:** 15 years from substantial completion of landlord work.
- **Base Rent:** $480,000 ($32.00/SF) per annum escalated at 2% per annum.
- **Tenant Responsibilities:** cleaning, electric, and routine interior repairs.
- **Landlord Responsibilities:** exterior, structural, mechanical repairs.
The landlord will perform the tenant build out and be reimbursed for the cost. The landlord will perform base building improvements at its cost.

E. (ADDED ITEM) THE CITY UNIVERSITY OF NEW YORK - SALE OF CONDOMINIUM UNIT AT 225 FIFTH AVENUE, MANHATTAN:

RESOLVED, That the Board of Trustees of The City University of New York approves the sale, and authorizes the General Counsel to execute a Contract of Sale and related documents to effect said sale of condominium apartment Unit PH-A, located at 225 Fifth Avenue in Manhattan. The Contract of Sale and related documents shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The subject apartment was originally acquired as the residence for the President of Baruch College. The apartment is no longer used as a presidential residence and was put up for sale by the University. After extensive marketing, the University has accepted the highest offer for the apartment - a price of $2,000,000.

NO. 7. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>DEGREE</th>
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<tr>
<td>LEHMAN COLLEGE</td>
<td>Doctor of Laws</td>
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<tr>
<td>Margarita Cedeño de Fernández</td>
<td>(To be conferred at the Lehman Lecture on March 23, 2011)</td>
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<tr>
<td>CUNY SCHOOL OF LAW</td>
<td>Doctor of Laws</td>
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<tr>
<td>Johnny Clegg</td>
<td>(To be conferred at a special ceremony on April 5, 2011)</td>
</tr>
<tr>
<td>Julian Bond</td>
<td>Doctor of Laws</td>
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<tr>
<td>Steve Earle</td>
<td>Doctor of Laws</td>
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<td>(To be conferred at the graduation ceremony on May 13, 2011)</td>
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Upon motion duly made, seconded and carried, the meeting was adjourned at 6:03 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHEYSON

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
The Chairperson called the meeting to order at 4:29 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Judah Gribetz
Joseph J. Lhota
Hugo M. Morales

Peter S. Pantaleo
Kathleen M. Pesile
Carol A. Robles-Roman
Charles A. Shorter
Jeffrey S. Wiesenfeld

Sandi E. Cooper, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Steven Quinn
Anthony Vargas

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Interim President Diane B. Call
President Scott E. Evenbeck
President Ricardo Fernandez
President Karen L. Gould
President Russell K. Hotzler
President Marcia V. Keizs
President Gail O. Mellow
President Tomás Morales
President James L. Muyskens
President Antonio Pérez
President Regina Peruggi
President William L. Pollard
President Jennifer Raab
President Felix V. Matos Rodriguez

President Lisa Staiano-Coico
President Jeremy Travis
President Mitchel Wallerstein
President Carolyn G. Williams
Dean Michelle Anderson
Dean Ann Kirschner
Dean Kenneth Olden
Vice Chancellor Eduardo J. Marti
Vice Chancellor Frank D. Sánchez
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Senior Vice Chancellor Marc V. Shaw
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Associate Vice Chancellor Matthew Sapienza
Senior University Dean John Mogulescu
RF President Richard F. Rothbard

The absence of Trustees Rita DiMartino, Freida D. Foster, Sam A. Sutton, and Cory Provost was excused.
Chairperson Benno Schmidt called the meeting to order, and announced that the following notice would be entered into the record of this Public meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies.”

A. VIDEOTAPING OF BOARD MEETING: Chairperson Schmidt announced that as usual CUNY-TV is making available this important community service by transmitting the Public Session of this afternoon’s meeting of the Board of Trustees live on cable Channel 75. The meeting is also being webcast live and can be accessed by going to www.cuny.edu. The Public Session of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the CUNY website.

Chairperson Schmidt stated that in anticipation of Trustee Kathleen Pesile’s report later at this meeting that will list the names and affiliations of student honorees, I would like to note that a very important winning trend has developed at CUNY in recent years which should make us all very proud. Here are some examples:

- CUNY students have won seven Harry S. Truman Scholarships since 2005, the most recent being two CUNY B.A. students from City College - one at Macaulay Honors College and the other in the CCNY Honors Program. CUNY is fast becoming “The Truman Show”.

- Since 2004, fifteen CUNY students have won Barry M. Goldwater Scholarships given to undergraduates excelling in the sciences. Four CUNY students won in 2011, representing the most Goldwater Scholarships ever won in CUNY’s history. They include the first ever Goldwater scholar from the College of Staten Island, who is a Macaulay Honors College student.

- Similarly, CUNY students have won a total of twenty-four Math for America Fellowships since 2004. This highly selective five-year program provides a $100,000 stipend to students committed to teaching math in public schools. This year CUNY has two winners, from City College and from Lehman College.

- Since 2006, twenty CUNY students have won prestigious National Science Foundation Graduate Research Fellowships. The CUNY winners in 2011 total four in number.

- Since 2005, CUNY has had four Rhodes Scholars, the most recent being a Brooklyn College student who won for 2011, and was the only Rhodes winner attending any college in the State of New York.

Many of these winners are Macaulay Honors College undergraduates studying at participating CUNY senior colleges. The combination of Macaulay Honors College increases in high academic achievers attending CUNY overall and comprehensive programs involving faculty, staff and alumni mentors taken together are key factors behind this winning trend. Thank you to all who have taken part in these programs. We expect even greater progress in the years ahead.
Chairperson Schmidt stated that he wanted to thank Trustees Rita DiMartino, Hugo Morales and Cory Provost as well as members of the Chancellery and college presidents, faculty and students for participating in the Somos El Futuro Conference on the weekend of April 1st to April 3rd in Albany. The annual CUNY lunch was well-attended, as was the 15th CUNY/SUNY model senate session both of which had a big turnout of elected officials.

Chairperson Schmidt stated that he would like to report that recently Trustee Kathleen Pesile gave a presentation on financial literacy at John Jay College of Criminal Justice to over seventy students from the Economics Club and the Student Government. She advised the students to focus on financial independence and encouraged them to follow up with Vice Chancellor Frank Sánchez’s office about a CUNY-wide initiative on financial literacy. Thank you, Kay, and also for recently representing CUNY at its Big Apple Jobs Fair.

Chairperson Schmidt stated that he would like to report that the Board held its Staten Island Borough Hearing on Monday, March 21, 2011. Trustee Pesile chaired the hearing. It was also attended by Trustees Wellington Chen, Rita DiMartino, and Sandi Cooper, members of the Chancellery and College of Staten Island President Tomás Morales. The Board held its Queens Borough Hearing on April 11, 2011. Trustee Wellington Chen chaired this hearing, which was also attended by Trustees Judah Gribetz, Cory Provost, and Sandi Cooper, members of the chancellery and the Queens college presidents as well. A summary of these proceedings has been circulated to the Trustees and the Chancellor’s cabinet and transcripts are available in the Office of the Secretary. The Board’s next borough hearing will take place in The Bronx on Monday, June 20, 2011 at Hostos Community College.

Chairperson Schmidt stated that last but certainly not least are the latest CUNY sports results. In Community College Baseball, #2 Bronx Community College won their 9th CUNY Athletic Conference/Municipal Credit Union Baseball Championship at MCU Park on Wednesday in a 6-5 nail-biter over #1 seed Queensborough Community College. Bronx Community College’s Berny Polanco was named the game’s most valuable player.

B. COLLEGE AND FACULTY HONORS: Chairperson Schmidt called on Trustee Valerie Lancaster Beal, who announced the following:

1. The Princeton Review named Hunter College one of the Top Ten 2011 “Best Value” public colleges in the nation for the third consecutive year; and, Baruch College’s Zicklin School of Business was ranked #1 for value and a top 100 program by the U.S. News and World Report listing of graduate schools. Congratulations to both!

2. Quite a few faculty members from across the University have received prestigious academic honors. They include:

   • **College of Staten Island** Chemistry Professor Michal Kruk was recently listed as number 72nd of the most highly-cited chemists in the world by Thompson-Reuters.

   • **Hunter College** Distinguished Professor Nancy Foner was elected to the American Academy of Arts and Sciences.

   • **Brooklyn College** Professor Jennifer McCoy was awarded a 2011 Guggenheim fellowship to assist research and artistic creation.

   • **Hunter College** Distinguished Professor Tom Sleigh won the John Updike Award, while **Hunter College** Distinguished Lecturer Colum McCann will receive the Arts and Letters Award in Literature; Both Honors are from the American Academy of Arts and Letters.

   • **Queens College** Professor Michael Krasner received a Fulbright fellowship to teach at Southern Denmark University; and **Hunter College** Distinguished Professor Meena Alexander was selected for a Fulbright specialists project in Venice, Italy.
Queens College faculty member Ashaki Rouff received a 2011 Woodrow Wilson/Andrew Mellon Foundation Career Enhancement fellowship for junior faculty.

Medgar Evers College Professor and playwright Thomas Bradshaw received a New Voices/New York Fellowship from the Lark Play Development Center.

New York City College of Technology Professor Emeritus Jesse McCarroll was honored with a lifetime achievement award by the National Association for the Study and Performance of African American Music. Congratulations to you all!

C. STUDENT AND ALUMNI HONORS: Chairperson Schmidt called on Trustee Kathleen M. Pesile, who announced the following:

1. Four Macaulay Honors College students were among 300 nationally who won prestigious 2011-2012 Barry M. Goldwater Scholarships. They are: Macaulay Honors College student Mark Barahman, the first ever winner from the College of Staten Island, Joseph Cammarata and Celine Joiris from Hunter College, and Johnson Ho from City College Grove School of Engineering. Congratulations all!

2. Two City College CUNY BA students were named 2011 Harry S. Truman Scholars. Macaulay Honors College student Ayodele Oti and CCNY honors program student Gareth Rhodes are the fourth and fifth students from City College to receive this prestigious scholarship. Congratulations to you both!

3. Four CUNY students have won prestigious 2011 National Science Foundation Graduate Research Fellowships. They are: Lina Mercedes Gonzales from Hunter College, Anthony Pang and Evangeleen Faith Pattison from City College, and Arthur Parzygnat who is a Macaulay Honors College student at Queens College. Congratulations all!

4. Graduating City College senior Jian Liu and Lehman College senior Ann Marie Alcocer have each won a Math for America fellowship. This highly selective five-year program provides a $100,000 stipend to students committed to teaching math in public schools. Congratulations!

5. Ten students from the CUNY-wide class of 2013 have won three-year Jeanette K. Watson Fellowships with paid summer internships. They are: Kyle Athayde and Agnieszka Gugala - Macaulay Honors College students at Hunter College; Macaulay Honors College students Elizabeth Kelman and Nicholas Macaluso, as well as Jose Esteban Rodriguez-Alverio, all three of whom are from City College; Esthena Brutton and Macaulay Honors College student Katelyn McQuater, both of whom are from Brooklyn College; Michelle Chan, Macaulay Honors College student from Queens College; Paul Oliver from the College of Staten Island; and Lehman College student Sophia Perlaza. Congratulations to all of you!

6. Kingsborough Community College students Mitchell Steingart and Janice Lewis received the 2011 Frank Lanza Memorial Scholarships from the American Association of Community Colleges and the Phi Theta Kappa Honor Society. Congratulations!

7. Six Queens College undergraduate students received a meritorious rating for their paper and placed among the top 15% of the 2,775 teams participating from around the world at an international mathematical competition online. Congratulations!

8. CUNY BA 2011 candidate Julia Szendro has received a Fulbright Fellowship, and CUNY BA alumna Easter Wood has received a Fulbright-Hays Grant which will fund her doctoral dissertation. Congratulations to both!

9. Medgar Evers College student Svetlana Farinha has won one of twenty-four NBA Bacardi Gold Standard Academic Scholarships of $10,000. Congratulations!
10. **Bronx Community College** student Cynthia Morales was one of sixty scholars selected to receive a Jack Kent Cooke Foundation Undergraduate Transfer Scholarship of up to $30,000 per year. **Bronx Community College** students Halimatou Bah and Carmen Perez were selected as first team members of the 2011 All-New York Academic Team for the Phi Theta Kappa International Honor Society. Halimatou has also been selected as a 2011 Coca-Cola Community College Academic Team Bronze Scholar; Julissa Lora was accepted to the National Center for Atmospheric Research Undergraduate Leadership Workshop in Denver; and Alejandro Prieto was selected for the Geoscience Research at Storm Peak for the 2011 summer program. Congratulations, **Bronx Community College**!

D. **GRANTS:** Chairperson Schmidt presented for inclusion in the record the following list of grants and bequests of $100,000 or above received by the University subsequent to the February 28, 2011 Board meeting.

**BARUCH COLLEGE**

1. $100,000 **SARAH K. DE COIZART ARTICLE TENTH PERPETUAL CHARITABLE TRUST** to Gourgey, K., for "Vision Loss and Assistive Technology: Enhancing Confidence and Competence."

**BROOKLYN COLLEGE**

1. $302,000 **NEW YORK STATE EDUCATION DEPARTMENT** to Romer, N. and Reiser, D., for "Extended Day: Bushwick Campus High Schools."

2. $175,000 **NEW YORK CITY EDUCATION DEPARTMENT** to Shanley, D. and Sarnoff, L., for "Graduate Courses in Administration and Supervision to Enable Nonpublic School Principals and Prospective Principals to Become Building Leaders."

3. $162,000 **NATIONAL SCIENCE FOUNDATION** to Magliozzo, R., for "Formation and Properties of a New Radical Cofactor in Catalase-Peroxidase (KatG)."

4. $141,300 **NATIONAL INSTITUTES OF HEALTH** to Contel, M., for "Organogold phosphorus-containing Compounds as Antitumor Agents."

5. $134,836 **NATIONAL INSTITUTES OF HEALTH** to Grov, C., for "HIV Risk and Venues for Meeting Sex Partners."


7. $117,750 **NATIONAL INSTITUTES OF HEALTH** to Davenport, L., for "SC3: Confirmation and Multimeric Formation of G-Quadruplexed DNA: Effects of Ligand Interactions."

8. $100,000 **SUNHARMONICS LTD** to Shum, K., for "Physics for the Effective Manufacturing of the Cu (In, Ga) Se Thin-Film Based Solar Cells."

**CITY COLLEGE**

1. $400,000 **NATIONAL SCIENCE FOUNDATION** to Wang, S., for "CAREER: Microfluidic 3D Apoptosis Cell Arrays."

2. $343,035 **NATIONAL INSTITUTES OF HEALTH** to Goyert, S., for "Role of CD14 and Other Innate Immune Receptors in Severe Sepsis."

3. $314,992 **NATIONAL INSTITUTES OF HEALTH** to Ghilardi, F., for "Consolidation of Motor Skills and Sleep Homeostasis in Parkinson’s Disease."

5. $246,838 DEPARTMENT OF HOMELAND SECURITY to Liu, H., for “Preparing Homeland Security Professionals for Transportation Infrastructure Protection in a Multi-Hazard Environment.”

6. $222,536 NATIONAL SCIENCE FOUNDATION to Ghose, R., for “Structure/Dynamics/Function Correlations in the Cystoviral Polymerase.”

7. $200,000 NATIONAL COOPERATIVE HIGHWAY RESEARCH PROGRAM to Ghosn, M., for “NCHRP 12-86: Bridge System Safety and Redundancy.”

8. $195,707 NATIONAL SCIENCE FOUNDATION to Stark, R., for “Molecular Structure and Biomechanics of Plant Cuticular Membranes.”

9. $165,636 NEW YORK CITY DEPARTMENT OF EDUCATION to Cintron-Nabi, D., for “New York City Teaching Fellows Program Cohort XIV.”

10. $138,600 NATIONAL INSTITUTES OF HEALTH to Janakiraman, A., for “SCORE: Characterization of the Molecular Mechanisms of Cell Division in Escherichia Coli.”

11. $120,811 NORTHWEST ENERGY EFFICIENCY COUNCIL to Bobker, M., for “US DOE Curriculum Development, Sub-award from the Building Operator Certification Program (BOC).”

12. $108,000 COLUMBIA UNIVERSITY to Khanbilvardi, R. M., for “NE Consortium on Climate Risks (NECCR).”


14. $104,863 NEW YORK CITY DEPARTMENT OF TRANSPORTATION to Kamga, C. and Chen, C., for “Effectiveness of Traffic Calming Measures.”

15. $100,000 CORNING INC to Alfano, R., for “Hybrid Vector Beam Generator.”

16. $100,000 PROCTER & GAMBLE to Nicoll, S., for “Injectable Cellulose Hydrogels for the Localized Delivery of Mineralizing Agents to the Oral Cavity of CCNY.”

HOSTOS COMMUNITY COLLEGE

1. $1,480,000 DEPARTMENT OF HEALTH AND HUMAN SERVICES to Molina, C., for “Health Profession Opportunity Grant to Serve TANF Recipients: Allied Health Career Pipeline.”

2. $1,150,351 NEW YORK STATE EDUCATION DEPARTMENT to Molina, C., for “Vocational Educational Program.”

3. $538,077 NEW YORK CITY HUMAN RESOURCES ADMINISTRATION to Molina, C., for “NYC/HRA/CUNY/COPE/Hostos.”

4. $307,599 NEW YORK CITY DEPARTMENT OF SMALL BUSINESS SERVICES to Johnson, Z., for “Literacy GED for Jobs-Hostos.”

5. $291,663 COLUMBIA UNIVERSITY/UNITED STATES DEPARTMENT OF DEFENSE-OFFICE OF NAVAL RESEARCH to Rodriguez-Chardavoyne, E., for “Global Scholars Program.”

6. $291,663 COLUMBIA UNIVERSITY/UNITED STATES DEPARTMENT OF DEFENSE-OFFICE OF NAVAL RESEARCH to Rodriguez-Chardavoyne, E., for “Global Scholars Program.”

7. $258,336 COLUMBIA UNIVERSITY/UNITED STATES DEPARTMENT OF STATE to Rodriguez-Chardavoyne, E., for “Global Scholars Program.”

8. $218,949 BILL AND MELINDA GATES FOUNDATION to Molina, C., for “Early College Initiative.”

9. $200,000 FORD FOUNDATION to Matos-Rodriguez, F., for “Programs, Practices, and Services that Work for Immigrant and Disadvantaged Students.”
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<tr>
<th></th>
<th>Amount</th>
<th>Organization</th>
<th>Grantee</th>
<th>Description</th>
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<tbody>
<tr>
<td>10.</td>
<td>$200,000</td>
<td>FORD FOUNDATION</td>
<td>Matos-Rodriguez, F.</td>
<td>“Programs, Practices, and Services that Work for Immigrant and Disadvantaged Students.”</td>
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<td>11.</td>
<td>$196,000</td>
<td>THE NEW YORK COMMUNITY TRUST</td>
<td>Molina, C. and Coballes-Vega, C.</td>
<td>“Hostos Bridge to LPN Program.”</td>
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<td>12.</td>
<td>$195,000</td>
<td>NEW YORK CITY CENTER FOR ECONOMIC OPPORTUNITY</td>
<td>Molina, C.</td>
<td>“JOBS-PLUS.”</td>
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<td>13.</td>
<td>$173,737</td>
<td>NEW YORK STATE EDUCATION DEPARTMENT</td>
<td>Molina, C.</td>
<td>“STEP/Proyecto Access.”</td>
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<td>14.</td>
<td>$195,000</td>
<td>NEW YORK CITY OFFICE OF THE MAYOR</td>
<td>Johnson, Z.</td>
<td>“Adult Literacy Program.”</td>
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<td>15.</td>
<td>$125,000</td>
<td>JP MORGAN CHASE FOUNDATION</td>
<td>Molina, C.</td>
<td>“Hostos Contextualized GED Exam Preparation Pilot.”</td>
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<td>16.</td>
<td>$100,000</td>
<td>SINGLE STOP USA, INC.</td>
<td>Cruz, N.</td>
<td>“Single Stop Services.”</td>
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**HUNTER COLLEGE**

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<tr>
<th></th>
<th>Amount</th>
<th>Organization</th>
<th>Grantee</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>$886,898</td>
<td>PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES</td>
<td>Luine, V.</td>
<td>“Research Initiative for Scientific Enhancement (RISE) Program: Minority Biomedical Research Program (MBRS).”</td>
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<tr>
<td>2.</td>
<td>$600,338</td>
<td>PHS/NIH/NATIONAL INSTITUTE OF MENTAL HEALTH</td>
<td>Parsons, J.</td>
<td>“Compulsive Behaviors, Mental Health and HIV Risk.”</td>
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<tr>
<td>3.</td>
<td>$401,618</td>
<td>NEW YORK STATE OFFICE OF TEMPORARY &amp; DISABILITY ASSISTANCE</td>
<td>Callahan, J.</td>
<td>“Housing Training Resource System.”</td>
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<tr>
<td>4.</td>
<td>$306,000</td>
<td>PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES</td>
<td>Ortiz, B.</td>
<td>“Translating TCRα Locus Control Region Activity to T Cell Gene Therapy Vectors.”</td>
</tr>
<tr>
<td>5.</td>
<td>$237,006</td>
<td>PHS/NIH/NATIONAL INSTITUTE ON AGING</td>
<td>Dannenberg, J.</td>
<td>“Theoretical Studies of Peptide Structures.”</td>
</tr>
<tr>
<td>6.</td>
<td>$230,000</td>
<td>UNITED STATES DEPARTMENT OF ENERGY</td>
<td>Matsui, H.</td>
<td>“Programmed Nanomaterial Assemblies in Large-Scale Structures.”</td>
</tr>
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<td>7.</td>
<td>$212,408</td>
<td>PHS/NIH/NATIONAL CANCER INSTITUTE</td>
<td>Foster, D.</td>
<td>“Phospholipase D-mTOR Survival Signals in Tumorigenesis.”</td>
</tr>
<tr>
<td>8.</td>
<td>$175,000</td>
<td>FORD FOUNDATION</td>
<td>Melendez, E.</td>
<td>“Puerto Ricans &amp; Other Latinos in Low Wage Jobs &amp; Impact of the Recession on Economic Opportunity.”</td>
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<td>12.</td>
<td>$102,495</td>
<td>FAR FUND</td>
<td>Siller, M.</td>
<td>“Advancing Early Intervention Services for Toddlers with Autism in New York City.”</td>
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<tr>
<td>13.</td>
<td>$100,000</td>
<td>SLOAN-KETTERING INSTITUTE FOR CANCER RESEARCH/DOE</td>
<td>Francesconi, L.</td>
<td>“Integrated Manhattan Project for Excellence in Radiochemistry (IMPER).”</td>
</tr>
</tbody>
</table>
JOHN JAY COLLEGE OF CRIMINAL JUSTICE


2. $221,839 UNITED STATES DEPARTMENT OF EDUCATION to Barnet, D., for “A Project to Enhance Student Success in Criminal Justice Studies (from Bronx Community College to John Jay College).”

3. $200,000 PUBLIC WELFARE FOUNDATION to Terry, K., for “Support to Launch a Media Campaign to Enable the Development of In-depth and Well-Researched Journalism Issues Related to California’s “Three Strikes” Laws.”


5. $100,000 UNITED STATES DEPARTMENT OF JUSTICE – NATIONAL INSTITUTE OF JUSTICE to Sung, H., for “A Study to Explore the Extreme Social Exclusion and Legal Marginalization that Renders Undocumented Migrant Workers Particularly Vulnerable to Crime Victimization, Systemic Violence, Police Mistreatment, and Criminal Involvement.”

LEHMAN COLLEGE

1. $598,000 NATIONAL SCIENCE FOUNDATION to Schneiderman, R., Griffeth, N., Handel, M., and St. John, K., for “S-STEM Lehman College Mentoring and Scholarship Program.”

2. $134,500 TOYOTA USA FOUNDATION to Martinez, H., for “The ENLACE Latino Collegiate Society Program in Math and Science.”

NEW YORK CITY COLLEGE OF TECHNOLOGY

1. $280,144 NEW YORK STATE DEPARTMENT OF EDUCATION to Barreras, I., for “Teacher Leader Quality Partnership TLQP.”

2. $210,907 UNITED STATES DEPARTMENT OF EDUCATION – (YEAR 2) to Woods, W., for “Start-up Funding New Infant/Toddler Program and Refunding of Existing School Age and Extended Day Pre-School, Evening and Saturday Program Year 2 of 4.”

3. $148,552 NEW YORK STATE DEPARTMENT OF EDUCATION to Barreras, I., for “STEP-Science and Technology Entry Program.”

4. $136,040 NEW YORK STATE DEPARTMENT OF EDUCATION to Richardson, K., for “Collegiate Science and Technology Entry Program - CSTEP.”

QUEENS COLLEGE

1. $1,650,000 UNITED STATES DEPARTMENT OF ENERGY to Markowitz, S., for “Former Worker Surveillance Program.”

2. $351,656 NATIONAL INSTITUTES OF HEALTH to Halperin, J., for “ADHD: Neural Correlates of Adult Outcomes.”

3. $193,750 NATIONAL INSTITUTES OF HEALTH to Bittman, R., for “Synthesis of Novel Bioactive Sphingolipids as a Resource.”
4. $108,554 NATIONAL SCIENCE FOUNDATION to Yi, C., for "Instability Analysis of Terrain-Induced Canopy Flows."

COLLEGE OF STATEN ISLAND

1. $196,889 NEW YORK STATE EDUCATION DEPARTMENT to Various, for “Perkins III Formula Grant.”

E. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein presented the following report:

Let me begin by reporting that Fall 2011 freshmen applications received and admitted students are both up by 11% compared to the same time last year. This has been a monotone increasing function now for the past several years and there is going to come a point in time, as I have said before, that tremendous stress is going to be placed on the University to accommodate all of the students that want to study at this institution. It is without debate that so much of our place in the marketplace of competing institutions translates to the sense that this University has really positioned itself to be highly competitive with many other institutions. What is interesting in this data is that we continue to see a very strong uptick in high performing students—students whose academic records are really stellar—and that obviously pleases us all greatly.

Turning to the state budget, I have circulated to all the trustees an analysis of the adopted New York State budget, which has, as expected, placed stress on our budget as we have seen in the past two years. I warned the University community about this months ago. We again see a diminution of our resources, about $95 million in FY2012 for the senior colleges. Our community colleges also continue to be under stress, although some of the proposed cuts were restored in the adopted budget.

Unfortunately, our revenue for next year, pursuant to the tuition increase that this Board approved in January, got caught up in some problems at the state level that we are still trying to unravel. I am hopeful that we will prevail in the end and have the kind of revenue that we will need to move the University forward. I will tell you that in our revenue budget we do have sufficient leeway to spend monies that would take us to the equivalent of that particular tuition increase, but I will be meeting later this week with top members of the governor's inner circle to see if we can come to some resolution on this important matter. Obviously, we will continue to press for capital investments, which are critical for the University, but are also critical for job creation. We have made that pitch very clear to the governor directly and to members of the state legislature.

I had a meeting with Lt. Governor Duffy several weeks ago to talk about The City University's participation in New York City's Regional Economic Development Council. I believe the governor will soon make some announcements with regard to that effort, which I will report back very quickly to the Board.

Moving to the city side, the mayor's executive budget is expected on May 5 and we expect to work with the mayor and the city council on what we expect to see as restorations to cuts proposed in the mayor's preliminary budget that was released in February.

I previously reported to the Board that Mayor Bloomberg recently announced that New York City would like to partner with a University to develop and operate an engineering school or an applied science school here in New York City to help strengthen the city's applied sciences capabilities, particularly in fields which lends themselves to commercialization. I reported that when that announcement was made I initiated a conference call with the CEOs of Columbia University, New York University, Mt. Sinai and others in the city in an effort coordinate some of our responses. I am pleased to report that CUNY did submit two preliminary proposals, one in collaboration with New York University, IBM, Carnegie Mellon and the University of Toronto. The other proposal is with Columbia University. I would like to acknowledge the very good work of Vice Chancellor Gillian Small whom I asked to lead the effort. Gillian, I thank you for coordinating that important set of discussions.

On April 7 Mayor Bloomberg appointed Dennis Walcott as chancellor of the New York City Department of Education. We have worked with him for several years, and I would imagine that over the time that he will be sitting in office there will be plenty of opportunities for us to continue the unprecedented amount of deep collaboration between these
Mr. Chairman and members of the Board, I am pleased to announce an update on the ASAP (Accelerated Study in Associate Programs) 3-year pilot program. You may remember that Mayor Bloomberg and I had a discussion about such a pilot program because I was deeply concerned about graduation rates at community colleges, not only here in New York but across the United States. He agreed to fund a $20 million pilot program. I indicated that I thought we could take the three-year graduation rate, which hovered for an equivalent cohort at about 24%, and that we could double it to 50%. That was a little audacious, but I am pleased to report that of the original 2007 ASAP cohort 55% graduated in three years, five percentage points above our ambitious target of 50%. As I have said, a comparative group at CUNY—that is students with the same academic profile as the ASAP students, but who did not participate in that program—had a graduation rate of 24% in three years. There are very few paradigm shifts—it is a tired phrase—but this is a very good example that we, as a University, are capable of taking on long standing problems and thinking creatively, thinking in ways that ultimately will benefit our students.

I would also like to report that 48% of the ASAP students transferred to a four-year college to continue their studies, compared to 35% of the comparison group. So, in total, 63% of the ASAP students either graduated and/or transferred to a four-year institution, compared to 44% of the comparison group.

I would like to acknowledge and commend our community college presidents, who are really the ones right at the very beginning that worked with the chancellery to make this program successful. I would like to acknowledge the very good work of Senior University Dean John Mogulescu, whom I asked to really lead the effort, and certainly University Director of ASAP Donna Linderman and so many others who have made this program such a success. And of course great thanks to Mayor Bloomberg who had the faith in us to make the initial investment in ASAP, which also spurred our interest in developing a seventh community college for the University based on some of the principles that we learned from ASAP. We have great hopes for that important effort on a going forward basis.

I am also pleased to report that on Thursday, April 21, the University hosted its first-ever CUNY Philanthropy Forum. As part of our ongoing efforts to develop and expand a true culture of philanthropy in support of our colleges, the event provided development staff and other members of the University community an opportunity to engage in dialogue with valued supporters and key industry leaders. I would particularly like to thank Chairperson Benno Schmidt for his participation. He was interviewed by a good friend, Jack Rosenthal. Benno, although I was not in the room, I understand it was lively and very informative. Other participants included Sy Stemberg (City College alumnus, CCNY Foundation Board and Macaulay Honors College Foundation Board), Larry Zicklin (Baruch College alumnus and Foundation Board), Marc Kupferberg (Queensborough Community College Foundation Board), Leonard Tow (Brooklyn College alumnus and Foundation Board) and his daughter Emily Tow.

I am pleased to report that we are on target in the next couple of months to have raised $2 billion. You will remember that the chairman and I stood up in 2004 and said that we intend to raise $1.2 billion. We increased that target to $3 billion and I have no doubt that in the next four years we will get to the $3 billion figure for the University. We are starting to bring in real dollars here, which have a material benefit for the University as well.

I have reported that we took the lead in 2008 and again in 2010 in inviting the top CEOs of public higher education institutions from the United States to talk about the future of public education. One of the themes that was common to both of those important summits was that we have to reimagine how we support public higher education through a myriad of approaches, but one fundamental approach must be through philanthropy.

CUNY was very late in the game. I do not have to remind you that it was merely 10 to 12 years ago that the University collectively was raising $45 million. We are now raising well over $200 million per year but that is still not enough. We have to continue to ramp that up. I do want to thank University Dean Carlos Flynn, who helped organized the philanthropy forum and, again, Mr. Chairman, I thank you for your participation.

Our efforts to raise money for the University are very much aligned with our Decade of Science initiative to enhance our position in the marketplace of universities in the STEM disciplines. A central part of this effort should be for faculty recruiting and retaining first-class science faculty. We are working mightily under great stress with our
budgets provided by the State of New York, but that is not deterring us from continuing to think creatively and trying to attract to this University the best scholar teachers that we can.

We have created a central fund to help our presidents attract great people in the sciences to this University. I met with a group of presidents just a few weeks ago and said that I have already raised a few million dollars that I am going to set aside to provide matching grants to allow the presidents to have bridge financing for about three years to get the kind of faculty that they need to enhance their goals in creating vibrancy in the STEM disciplines. I am pleased to say that we have already made a commitment for a very prominent mathematician that we are hoping to attract to The Graduate School and University Center. We can use these funds for startup capital on salary enhancements, packages to assist in retention of mid-career faculty or for endowed scholarships or endowed chairs. I am sure that the presidents will rise to the occasion as we continue to build the great faculty that we are so proud of.

The Council of Presidents Retreat, which we do yearly, took place on March 11 at Roosevelt House at Hunter College. President Jennifer Raab was our host and thank you for hosting it. For those of you that have not been to Roosevelt House, please come, it is really an extraordinary place with a fabulous history. The one-day meeting focused on three main topics: the entrepreneurial university, consistent with the brief remarks I said about how we need to start reimagining financing of the University; student transfer and general education; and the academic future of CUNY, with the next master plan due next year. We will be talking with the board about some of those themes very shortly.

I continue on what I am calling my road show. It is exhausting, but I am on the road visiting all the CUNY campuses. I also did this three years ago. I must say that at each campus I have had an opportunity to meet with several hundred faculty and students. I talk for about a half hour about national issues in public higher education, disaggregate those issues down to CUNY, then take lots of questions. So far I have been to City College, Lehman College, Bronx Community College, York College, CUNY School of Law, Kingsborough Community College, Queensborough Community College, LaGuardia Community College, Queens College and the College of Staten Island, and just a few days ago we had a very large meeting at Borough of Manhattan Community College. President Antonio Pérez, thank you for bringing out so many faculty and students; it was an extraordinary meeting. Tomorrow I will visit The Graduate Center then head to Medgar Evers College. We will take a summer respite to pause for the PMP meetings with each of the presidents and then I will start up again in September with my visit to John Jay College.

I am pleased to report that the 9th CUNY/Daily News Citizenship Now! Call-In took place last week from April 25 through April 29 with over 450 volunteers answering calls. Over 12,000 New Yorkers were assisted, bringing the total number served in the nine call-ins to almost 100,000 people who have been helped. These are people who do not have the capital, do not have the connections, do not have access to legal services and I am very supportive of helping them. Senior Vice Chancellor and Secretary Jay Hershenson was the brain child of this effort. Jay, as I have said many times, I want to compliment you on staying with this. It really is quite important. Mayor Bloomberg, Senator Schumer, Senator Gillibrand, Speaker Silver, State Comptroller DiNapoli, and City Comptroller Liu were among a parade of elected officials who dropped by during the call-in. Many thanks to Jay and especially Professor Allan Wernick, who is a real star, for putting together the necessary people that have the talent and experience to answer the questions.

I would like to thank Vice Chancellor for Student Affairs Frank Sanchez for overseeing CUNY’s Japan relief efforts and, in general, for his sustained outreach at CUNY campuses during his first hundred days here at the University. Frank, your work has been exemplary. You know, for someone who did not know New York City well at all, it is wonderful to see how you have really taken the reins and taken charge. I really am deeply grateful for your efforts.

Congratulations to President Regina Peruggi on Kingsborough Community College’s selection as one of the nation’s 120 best community colleges by the Aspen Institute College Excellence Program. This distinction allows Kingsborough Community College to compete for $1 million in prize money to be announced in December 2011. We certainly will be rooting for you.
For the first time in the history of the CUNY School of Law, U.S. News & World Report moved the institution from the fourth tier up a notch to the third tier, ranking 120th overall. That is a big deal for us. We have not been there before. But with our extraordinary dean and the fabulous faculty that we have been able to recruit and the wonderful students that are now coming to the CUNY School of Law, we are continuing our effort to move up the line. Also, the law school has maintained its top-ten clinical ranking, moving from sixth place to third place in the nation for clinical programs. So, Michelle, congratulations to you and please convey to all of your faculty and students how pleased we are with where the law school is going.

I commend President Ricardo Fernández who will be honored with the Education Award by ASPIRA of New York at its 50th Anniversary celebration on May 19. Nicely done, Ricardo.

Also, President Félix Matos Rodríguez will be honored by the Association of Dominican American Supervisors and Administrators on the occasion of their 11th Annual Gala on May 13.

I am pleased to announce that CUNY-TV won three Emmy Awards for Nueva York, after garnering eight nominations. Congratulations to Bob Isaacson and company.

Finally, on a very personal note, I want to acknowledge the passing of a great Baruch College alumnus, Sidney Harman, class of 1939. I was pleased to say a few words about Sidney Harman at the Baruch College gala the other night and pleased to introduce President Mitchel Wallerstein. Mitch, there was a lot of energy in the room, especially about your appointment and you are going to be a true, as I said that night, catalytic event for the world of Baruch College.

Chairperson Schmidt stated that it was a pleasure to participate in the Philanthropy Forum and offer a fundamental insight based on his experience at Yale.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 9)

NO. 1. CHANCELLOR’S UNIVERSITY REPORT: RESOLVED, That the Chancellor’s University Report for May 2, 2011 (including Addendum and Errata Items) be approved: Trustee Judah Gribetz ABSTAINED.

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting of February 28, 2011 be approved.

NO. 3. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - PURCHASE OF UNARMED SECURITY GUARD SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute contracts on behalf of the University to purchase unarmed security guard services from Allied Barton Security Services, Andrews International, FJC Security Services Inc., Securitas Security Services USA, and U.S. Security Associates, Inc. without competitive bidding and pursuant to law and University regulations. Such contracts shall not exceed a total estimated cost of $12,595,132 for the ten-month term, chargeable to FAS Code 211901409 and the appropriate colleges’ FAS Codes, from the period March 2011 through December 2011. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The University will use these unarmed security guard services to safeguard CUNY students, faculty, and staff. This single source acquisition will be advertised as required by law.

B. THE CITY UNIVERSITY OF NEW YORK - PURCHASE OF OCLC SERVICES FOR LIBRARIES:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute a contract on behalf of the University to purchase enterprise library membership and various online database
and cataloging services from OCLC Online Computer Library Center, Inc. ("OCLC"). Such purchase shall not exceed a total estimated cost of $1,781,386, chargeable to FAS Code 204301400 and the appropriate colleges’ FAS Codes. The contract shall be awarded as a single source contract pursuant to law and University regulations for the three-year term July 1, 2011 through June 30, 2014. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: CUNY has previously contracted for these services from NYLINK, a non-profit membership organization that is part of the State University of New York system. NYLINK is phasing out its operations June 2011. This contract between CUNY and OCLC will permit the continuation of these mission-critical, university-wide library services. This single-source acquisition will be advertised as required by law.

C. CUNY SCHOOL OF LAW - REVISED APPLICATION FEE FOR CUNY SCHOOL OF LAW:

RESOLVED, That The City University of New York adopt the revised application for admission fee of $60.00 effective June 1, 2011 for the CUNY School of Law; and be it further

RESOLVED, That the CUNY School of Law be authorized to accept such fee through the processing facility of the Law School Admissions Council (LSAC), subject to the normal LSAC processing fee; and be it further

RESOLVED, That such fee may be waived by the Dean of the Law School for any applicants whose Law School Admissions Test fee was waived by the LSAC or in other case of extreme financial hardship.

EXPLANATION: The increase from $50.00 to $60.00 in the application for admission fee at the CUNY School of Law is to be applied to the handling of the on-line application process by the Law School Admissions Council (LSAC). The increased fee is similar to what other Law Schools in the country charge and allows the CUNY School of Law to remain competitive with the market.

Report of Fiscal Affairs Committee Chair Joseph J. Lhota:
Following the approval of action items by the committee, Associate Vice Chancellor Matthew Sapienza gave an update on the City and State Budgets. Following the Associate Vice Chancellor's report, the Subcommittee on Investment was convened. After approval of the minutes of the meeting of the Subcommittee on Investment of February 7, 2011, University Chief Investment Officer Janet Krone reported on the University’s investment portfolio. Immediately following Ms. Krone's report, the Subcommittee went into Executive Session where they received an update on the New York Prudent Management of Institutional Funds Act (NYPMIFA) by Mr. Daniel Kurtz from Skadden, Arps followed by a briefing on recommended changes to the University’s Investment Policy as a result of NYPMIFA by Mr. Thomas Smitt-Jeppesen of Cambridge Associates.

Following Mr. Smitt-Jeppesen's briefing, the Subcommittee exited the Executive Session and proceeded to approve the resolution to amend the University's Investment Policy and approve the resolution regarding the Fiscal Year 2012 Spending Rate for the Investment Portfolio, each having been reviewed by Mr. Smitt-Jeppesen with the Subcommittee. Subsequently, it was recommended that the amended Investment Policy be presented to the Fiscal Affairs Committee for its approval. At that point the Fiscal Affairs Committee was reconvened and approved the following resolution.

D. THE CITY UNIVERSITY OF NEW YORK - AMENDED INVESTMENT POLICY:

RESOLVED, That the Board of Trustees approve the amended Investment Policy; and be it further

RESOLVED, That the Board of Trustees has determined, in accordance with CUNY’s Spending Policy (which is Exhibit B to the Amended Investment Policy), that it is prudent and appropriate for an appropriation of 5% be applied to each of the four groups of similarly situated funds in the Investment Pool for the fiscal year ended June 30, 2012.

NOTE: See Appendix A
EXPLANATION: New York State enacted the New York Prudent Management of Institutional Funds Act ("NYPMIFA") on September 17, 2010. NYPMIFA makes a number of changes to the law governing how CUNY manages and invests its investment assets and spends from its endowment funds. CUNY Management, in consultation with CUNY’s outside legal counsel, Skadden, Arps, Slate, Meagher & Flom LLP, and investment consultant, Cambridge Associates, reviewed CUNY’s current Investment Policy and has recommended certain amendments to the Investment Policy to bring the Policy into compliance with NYPMIFA. The Subcommittee on Investment and the Fiscal Affairs Committee have both reviewed and approved the proposed amended Investment Policy. In addition, the Subcommittee on Investment has recommended an appropriation of 5% for the fiscal year ended June 30, 2012. The following is a summary of the principal amendments being made to the Policy to bring it into compliance with NYPMIFA.

1. **Prudence Standard For Making Investment Management Decisions.** NYPMIFA, the individuals responsible for managing and investing CUNY’s Portfolio must exercise their duties of loyalty and care in carrying out their responsibilities. When making decisions regarding the investment and management of the Portfolio, they also must consider CUNY’s purposes, the purposes of the various funds in the Portfolio and eight prudence factors specified in NYPMIFA. A statement of this prudence standard has been added to the Policy.

2. **Delegation to External Agents.** NYPMIFA sets forth a standard of care that the Subcommittee on Investment, which selects the Portfolio's investment managers, must exercise in delegating investment management authority to external agents. That standard of care requires the Subcommittee to exercise its duty of care in (i) selecting, continuing or terminating external agents, including assessing the agent's independence (including conflicts of interest); (ii) establishing the scope and terms of the delegation, including the payment of compensation; and (iii) monitoring the external agent's performance and compliance with the delegation. A statement of this requirement has been added to the Policy.

3. **Spending Policy.** NYPMIFA makes significant changes to the rules governing spending from CUNY’s endowment funds. In particular, NYPMIFA eliminates the historic dollar value floor on spending from endowments and replaces it with a requirement to act prudently when making decisions to spend endowment fund assets. A Spending Policy reflecting NYPMIFA’s requirements with respect to spending from the Portfolio, which includes both endowed and non-endowed assets, is set forth in a new Appendix (Appendix B) to the Policy.

Both the Subcommittee on Investment, in making its recommendations with respect to annual spending from the Portfolio, and the Board, in making its spending decisions, must adhere to NYPMIFA’s prudence standard, which requires the Subcommittee and Board to exercise their duty of care and to consider eight prudence factors when making decisions to spend from endowment funds. A statement of this prudence standard is set forth in the Spending Policy.

NYPMIFA’s new prudence standard no longer permits the Board to make one decision setting an annual spending rate to be applied to all of the funds in the Portfolio. The Spending Policy sets forth a procedure by which CUNY, which has numerous endowment funds in the Portfolio, may comply with this requirement without making the spending decision process an onerous one. In that regard, the Spending Policy provides that CUNY funds in the Portfolio generally will be classified by purpose into several categories of similarly situated funds for the purpose of determining an appropriate spending rate to be applied to each such group of similarly situated funds. The current 5% cap on spending has been retained as a guideline that the Subcommittee and Board should consider when making spending decisions. The Policy still provides flexibility to exceed the spending rate set for a non-endowed fund in special situations, subject to the approval of the Senior Vice Chancellor of Budget, Finance and Fiscal Policy.

The Policy also notes that because the College Foundation funds invested in the Portfolio are the property of the respective College Foundation, decisions with respect to spending from College Foundation funds must be made by the respective College Foundation Board. However, the 5% spending cap also is stated as a guideline for consideration by College Foundations when making spending decisions.
4. **Asset Allocation.** Appendix A to the Policy, which sets forth the asset allocation for the Portfolio, has been amended to reflect the change in asset allocation approved by the Subcommittee on Investment at its February 7, 2011 meeting. This change eliminated the allocation to non-marketable assets and increased the equity allocation accordingly.

5. **Fiscal Year 2012 Appropriations from the Portfolio.** As discussed above, the new Spending Policy, which reflects NYPMIFA’s rules governing spending from endowments, allows the Board of Trustees to classify the CUNY funds in the Portfolio by purpose into several categories of similarly situated funds for the purpose of determining a prudent annual spending rate to be applied to each such group of similarly situated funds. The CUNY funds in the Portfolio have been classified by purpose into the following four classes: (i) scholarships and fellowships; (ii) academic support; (iii) institutional support; and (iv) instruction. In conformance with the Spending Policy, the Board has determined a spending rate of 5% that should be applied to each group of similarly situated funds for the fiscal year ended June 30, 2012. The Board has done so in the exercise of its duty of care, considering the eight prudence factors as set forth in the presentation made to the Subcommittee on Investment and the Fiscal Affairs Committee and reflected in the draft minutes of the meetings thereof on 4/4/11.

NO. 4. **COMMITTEE ON ACADEMIC POLICY, PROGRAMS AND RESEARCH:** RESOLVED, That the following items be approved:

A. **KINGSBOROUGH COMMUNITY COLLEGE - AAS IN EMERGENCY MEDICAL SERVICES:**

RESOLVED, That the program in Emergency Medical Services leading to the Associate in Applied Science degree at Kingsborough Community College be approved, effective May 3, 2011, subject to financial ability.

**EXPLANATION:** The purpose of the proposed registration is to provide Kingsborough Community College students, within the context of an associate degree, with the paramedic training program required of all Emergency Medical Services personnel. The program responds to a clearly established community need: Brooklyn has a population of 2.5 million, yet no college in the borough presently offers this program. The approval of this EMS program will help establish KCC as a center for allied health care education and training in Brooklyn.

B. **THE SCHOOL OF PROFESSIONAL STUDIES AT THE GRADUATE SCHOOL AND UNIVERSITY CENTER - BA PROGRAM IN PSYCHOLOGY:**

RESOLVED, That the program in Psychology leading to the Bachelor of Arts degree at the School of Professional Studies/The Graduate School and University Center be approved, effective May 3, 2011, subject to financial ability.

**EXPLANATION:** The purpose of the proposed registration is to provide individuals with a minimum of 30 completed undergraduate credits an opportunity to complete the remainder of their degree through an on-line delivery system. The School of Professional Studies is working to expand its on-line degree completion offerings in most popular majors, such as psychology. This program will share resources with the online BA in Sociology program recently approved by this Board.

C. **CUNY SCHOOL OF LAW - REVISED POLICY ON ACADEMIC STANDING:**

RESOLVED, That the CUNY Law School’s Academic Standing Policies be adopted as amended, effective May 3, 2011.

**EXPLANATION:** This amendment to the rule was adopted by the Law School Faculty to remove and anomaly regarding the restart policy. Under the current academic standing rules, a student who has been dismissed may upon a successful appeal to the Academic Standing Committee re-enter the program for a second time. However, a student who did not achieve a 2.0 GPA in the first semester and is required to restart the program, and is then later dismissed, has the option to re-enter the program for a third time. This resolution would end that practice and treat a required restart in the program in the same manner as the rules now treat a re-entry.
Proposed Amendment to the Law School's Academic Standing Policies and Procedures

4) Any student who fails to achieve a GPA of 2.0 at the end of the first semester and wishes to continue in the program will be required to re-start the program. Any student whose first semester average is between 2.0 and 2.3 will be on probation, but may choose to take a leave of absence for the semester and restart the following fall. Any student who still has an outstanding incomplete on the first day of that student's second semester will be deemed to have failed the course for purposes of calculation of the GPA. A restarting student returns on probation and is subject to conditions set by the Academic Standing Committee which will ordinarily include the requirement that the student re-take all courses (including those passed the first time). Any credits earned prior to the student's re-start will not be counted toward graduation and will not be used in calculations of the student's future GPA. Transcript entry for all courses taken prior to the re-start will show "No Cr." (No Credit). No student will be permitted to re-start the program more than once. A student who is required to restart the program because he or she achieved a GPA of less than 2.0 in the first semester, and after restarting the program is later dismissed under the academic standing policies will not be allowed to re-enter.

Report of Academic Policy, Programs and Research Committee Chair Wellington Z. Chen:

Executive Vice Chancellor and University Provost Alexandra Logue announced the formation of two academic centers. First, the Human Ecodynamics Research Center at the Graduate School and University Center, which unites faculty working in crucial areas of sustainability, resilience, and the future of humans on earth. The founding researchers of the center have an impressive record of fundraising and all activities of the center will be supported through external grants. Second, the J. Max Bond Architecture Center at City College, which is named for J. Max Bond, Jr., an African American architect of national prominence and a former dean of the School of Architecture at City College. The Center is devoted to providing technical assistance, research advocacy, and planning services to socially responsible architectural projects.

Dr. Logue stated that the April CAPPR meeting is historic because it is the first Board committee meeting in which all documents were made available entirely online. She thanked all those in the central administration who were instrumental in making this environmentally and financial conscious effort possible. Dr. Logue reported on the systematic efforts being made to facilitate and smooth student transfer within the CUNY system. One aspect of this effort is the establishment of a general education framework for the entire system, a framework whose leaning objectives, courses, and standards will be provided by the faculty. Dr. Logue will continue communication with CAPPR members about progress on this project as her office moves forward with a resolution for consideration at the June meeting.

NO. 5. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following item be approved:

A. THE CITY UNIVERSITY OF NEW YORK - AMENDED POLICY ON DRUGS AND ALCOHOL:

RESOLVED, That The City University of New York Policy on Drugs and Alcohol be adopted, as amended, effective immediately.

EXPLANATION: The University's Policy on Drugs and Alcohol, which was adopted on June 22, 2009, prohibits students from possessing or consuming alcoholic beverages in any CUNY residence hall. Although this prohibition is not limited to those under the lawful drinking age, a significant percentage of undergraduate students in CUNY residence halls are, in fact, younger than the lawful drinking age of 21. The University has now opened a residence that will provide housing to graduate students who attend the CUNY Graduate School. All of those graduate students are expected to over the lawful drinking age. Accordingly, the University is amending the Drug and Alcohol Policy to make an exception to the prohibition against alcoholic beverages for students living in the Graduate School and University Center's graduate housing facilities.
NOTE: New material is underlined.

**POLICY ON DRUGS AND ALCOHOL**

The City University of New York ("CUNY") is an institution committed to promoting the physical, intellectual, and social development of all individuals. As such, CUNY seeks to prevent the abuse of drugs and alcohol, which can adversely impact performance and threaten the health and safety of students, employees, their families, and the general public. CUNY complies with all federal, state, and local laws concerning the unlawful possession, use, and distribution of drugs and alcohol.

Federal law requires that CUNY adopt and implement a program to prevent the use of illicit drugs and abuse of alcohol by students and employees. As part of its program, CUNY has adopted this policy, which sets forth (1) the standards of conduct that students and employees are expected to follow; (2) CUNY sanctions for the violation of this policy; and (3) responsibilities of the CUNY colleges/units in enforcing this policy. CUNY’s policy also (1) sets forth the procedures for disseminating the policy, as well as information about the health risks of illegal drug and alcohol use, criminal sanctions for such use, and available counseling, treatment, or rehabilitation programs, to students and employees; and (2) requires each college to conduct a biennial review of drug and alcohol use and prevention on its campus.

This policy applies to all CUNY students, employees and visitors when they are on CUNY property, including CUNY residence halls, as well as when they are engaged in any CUNY-sponsored activities off campus.

**CUNY STANDARDS OF CONDUCT**

The unlawful manufacture, distribution, dispensation, possession, or use of drugs or alcohol by anyone, on CUNY property (including CUNY residence halls), in CUNY buses or vans, or at CUNY-sponsored activities, is prohibited. In addition, CUNY employees are prohibited from illegally providing drugs or alcohol to CUNY students. Finally, no student may possess or consume alcoholic beverages in any CUNY residence hall, regardless of whether the student is of lawful age, except for students living in the Graduate School and University Center's graduate housing facilities who may lawfully possess and consume alcoholic beverages. For purposes of this policy, a CUNY residence hall means a residence hall owned and/or operated by CUNY, or operated by a private management company on CUNY’s behalf.

In order to make informed choices about the use of drugs and alcohol, CUNY students and employees are expected to familiarize themselves with the information provided by CUNY about the physiological, psychological, and social consequences of substance abuse.

**CUNY SANCTIONS**

Employees and students who violate this policy are subject to sanctions under University policies, procedures and collective bargaining agreements, as described below. Employees and students should be aware that, in addition to these CUNY sanctions, the University will contact appropriate law enforcement agencies if they believe that a violation of the policy should also be treated as a criminal matter.

**STUDENTS**

Students are expected to comply with the CUNY and college policies with respect to drugs and alcohol. Any student found in violation may be subject to disciplinary action under Article 15 of the Bylaws of the Board of Trustees, which may result in sanctions up to and including expulsion from the University.

In addition, any student who resides in a CUNY residence hall and who is found to have violated any CUNY or college policy with respect to drugs and alcohol may be subject to sanctions under the CUNY Residence Hall Disciplinary Procedures, up to and including expulsion from the residence hall.
In lieu of formal disciplinary action, CUNY may, in appropriate cases, seek to resolve the matter through an agreement pursuant to which the student must see a counselor or successfully participate in a drug and alcohol treatment program.

In accordance with the Federal Educational Rights and Privacy Act (“FERPA”), CUNY may also choose—when appropriate—to contact parents or legal guardians of students who have violated the CUNY policy on drugs and alcohol.

EMPLOYEES

Any employee found to have violated this CUNY policy may be subject to disciplinary action, in accordance with the procedures set forth in applicable CUNY policies, rules, regulations, and collective bargaining agreements. Sanctions may include a reprimand, suspension without pay, or termination of employment. In lieu of formal disciplinary action, CUNY may, in appropriate cases, seek to resolve the matter through an agreement pursuant to which the employee must successfully participate in a drug or alcohol treatment program.

RESPONSIBILITIES OF CUNY COLLEGES/UNITS

Each college or unit of the University should make its best efforts to educate employees and students about this policy and the risks associated with the unlawful possession, use, or distribution of illegal drugs and alcohol. The President of each college or unit may choose to ban alcohol at on-campus functions or at any particular function. This policy, together with information about the health risks of illegal drug and alcohol use, criminal sanctions for such use, and counseling, treatment, or rehabilitation programs available to employees or students, must be distributed annually to all employees and students. The Chief Student Affairs Officer shall be responsible for the distribution of this material to students, and the Director of Human Resources shall be responsible for the distribution of the material to employees.

The Vice President for Administration, or person performing the equivalent function at each college or unit of CUNY, shall be responsible for conducting a biennial review to determine the effectiveness of CUNY’s drug and alcohol program at its college or unit, and to ensure that sanctions for drug and alcohol violations are consistently enforced. Upon completion, the biennial review must be sent to the University’s Executive Vice Chancellor and Chief Operating Officer. This biennial review must include the number of drug and alcohol-related violations and fatalities that occur on the college’s campus or as part of the college’s activities, as well as the number and type of sanctions imposed as a result of drug and alcohol-related violations and fatalities that occur at the college as part of its activities.

NO. 6. (ADDED ITEM) COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED, That the following item be approved:

A. QUEENS COLLEGE - AUTHORIZATION FOR THE COLLEGE TO ENTER INTO LOAN AGREEMENT WITH THE RESEARCH FOUNDATION OF THE CITY UNIVERSITY OF NEW YORK FOR A PORTION OF THE COSTS TO RECONSTRUCT THE TENNIS CENTER:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the University to enter into a loan agreement and promissory note, to be approved as to form and executed by the General Counsel, with the Research Foundation of The City University of New York whereby the Research Foundation will loan CUNY $1,100,000.00 (One Million One Hundred Thousand Dollars) for part of the cost to repair a “bubble” at the Queens College Tennis Center.

EXPLANATION: Last year a tornado destroyed a tennis “bubble” at the Queens College Tennis Center that is covered by insurance procured and maintained by DASNY. Queens College has asked DASNY, and DASNY has agreed, to use the insurance proceeds to rebuild the structure, proceeds which will be payable upon completion of construction as a reimbursement of funds advanced for construction. However, DASNY will not begin the procurement process until it receives the funds needed to complete the project. Queens College has on hand college
funds and private donations for this purpose. The proceeds from the loan from the Research Foundation will provide Queens College with the remaining funds necessary to complete the project. When the project has been completed, Queens College will repay the Research Foundation from the insurance proceeds.

In response to Trustee Charles Shorter's question, "Is there a written agreement from DASNY to the foundation or to Queens College as to their repayment schedule. I know it says they will repay when the project is completed and the funds have been received," General Counsel and Senior Vice Chancellor Schaffer responded that there will be written agreement between CUNY and the Research Foundation. In written form, DASNY has committed the insurance proceeds to CUNY when their project is finished.

NO. 7. THE CITY UNIVERSITY OF NEW YORK - NOTICE OF AMENDMENTS TO THE BYLAWS OF THE BOARD OF TRUSTEES:

This notice is provided of proposed amendments to the Bylaws, explained below.

EXPLANATION: The current Bylaws contain numerous provisions that are outdated, lack clarity, do not conform to longstanding University practice, or are duplicative of provisions contained in the Education Law or the University’s collective bargaining agreements. Following a careful review of the current Bylaws and consultation with other University administrators, the General Counsel and Senior Vice Chancellor for Legal Affairs has drafted revised Bylaws that rewrite or remove outdated provisions, delete unnecessary material and conform the Bylaws to current practice. The proposed Bylaws are clearer, easier to work with, and closer to the purpose of bylaws, which generally do not state policy, or work rules, but are a statement of the rules and regulations governing the management of an organization. The following is a description and explanation of the amendments, with the exception of those that consist solely of minor editing or removal of provisions that had been included solely for historical reasons.

Article 1 - Meetings of the Board: Sections 1.1 and 1.2 have been amended to add requirements necessary for Board of Trustees meetings to comply with the Open Meetings Law, Public Officers Law §§ 100 et seq. as well as Chapter 98 of the Laws of 2010, a recent statute requiring that CUNY and SUNY make board agendas and subsequent meeting records publicly available on their websites. Section 1.6 has been amended to provide that, in case neither the chairperson nor the vice chairperson is present at a meeting of the Board of Trustees, the chairperson shall designate another trustee to preside at the meeting.

Article 2 - Officers of the Board: Section 2.4 has been amended to explicitly provide that, if the position of chairperson of the Board of Trustees is vacant, the vice chairperson shall exercise all the duties of the chairperson. Section 2.5 has been amended to provide that designees of the general counsel may verify pleadings and sign affidavits in legal proceedings.

Article 3 - Committees of the Board: Sections 3.1 and 3.2 have been amended to update the names of the standing committees of the Board. Sections 3.1 and 3.2 have been amended to comply with Chapter 98 of the Laws of 2010 and the Open Meetings Law with respect to notice of meetings and availability of meeting agendas and subsequent meeting records.

Article 4 - The Council of Presidents: The last sentence of Section 4.2 has been deleted to remove any ambiguity about the fact that the college presidents are responsible directly to the chancellor and through the chancellor to the board.

Article 6 - Instructional Staff: Section 6.1 has been amended to add and delete instructional staff titles to conform to the titles currently being used by the University. Section 6.2 has been amended to delete old titles and to delete sections that are governed by the PSC-CUNY collective bargaining agreement or the New York State Education Law. The non-historical portion of Section 6.4, regarding administrative certificates of continuous employment, has been removed as it is governed by the PSC-CUNY collective bargaining agreement. Section 6.5 has been amended to delete the long list of titles that are not eligible for tenure, which must be updated whenever a new title is added, and instead to provide that no instructional staff titles other than those listed in Section 6.2 carry tenure. Section 6.6(a) has been amended to clarify that only full-time annual appointments to the instructional staff must be approved by the
Board of Trustees. Section 6.6 (c) has been amended to conform to current University practice. Portions of Section 6.6(e), all of Section 6.6(f) and Section 6.7 have been deleted as the procedures for non-reappointments in faculty titles are governed by the PSC-CUNY collective bargaining agreement. Section 6.8 (c) has been amended to delete duplicative material. Sections 6.9 through 6.14, which contain procedures for the discontinuation of instructional staff personnel mandated by fiscal exigency, have been deleted as this issue is governed by the University’s retrenchment guidelines as well as provisions of the New York State Education Law.

Article 7 - Academic Due Process: Article 7 sets forth the grounds and procedures for removing or suspending members of the instructional staff. In the case of instructional staff covered by the PSC-CUNY agreement, this provision has been superseded by the three-step disciplinary process set forth in the collective bargaining agreement, which culminates in a binding arbitration. Accordingly, Article 7 applies only to instructional staff excluded or not otherwise covered by the PSC-CUNY Agreement. The lengthy investigation and hearing process set forth in the current Article 7, with a final determination made by the Board of Trustees, is inappropriate and unnecessary in the case of excluded instructional staff. This provision has accordingly been rewritten to provide that instructional staff (other than members of the executive compensation plan) whose employment is not covered by a collective bargaining agreement, or who are represented by a union at such time that an expired collective bargaining agreement has not been continued by operation of law, shall be subject to such disciplinary procedures as may be adopted by the Vice Chancellor for Human Resources Management. The revised bylaw also states that, in the event no collective bargaining agreement is in effect, the provisions of the Section 6212(9) of the Education Law will apply in the case of tenured faculty.

Article 8 - Organization and Duties of the Faculty: Article 8 has been revised to remove provisions relating to the faculty, and duties of faculty, at City College, which are outdated and are set forth in its governance plan. In addition, references to the “Graduate School and University Center” have been revised to refer only to the “Graduate School”, as the University Center is not synonymous with the Graduate School but now encompasses other schools and programs. Sections 8.1 and 8.5 have been amended to clarify that administrators with underlying professorial appointments hold faculty rank. Section 8.1 and 8.2 have been amended to include the longstanding University practice that a faculty member who is on Travia leave does not retain his/her faculty voting rights. Section 8.6 has been amended to make its language consistent with Article 8.13; in both cases, faculty and/or faculty representatives formulate academic policy subject to the Board of Trustees, which has final authority over the educational work and administration of all educational units of the University pursuant to Education Law § 6204, subd. 1. Section 8.7 has been amended to make the section on Faculty/Academic Councils generally applicable to all units of the University. Sections 8.9 and 8.11, relating to college committees on faculty personnel and budget, have been amended to delete college-specific language, to clarify the titles as to which the committee makes personnel recommendations, and to delete language relating to the grievance procedure, which is set forth in the PSC-CUNY agreement. Section 8.12 has been amended to make clear that, in communicating the result of the college committee on faculty personnel and budget’s recommendation to the candidate, no reason is to be given for either a negative or positive recommendation.

Article 9: The amendments to Article 9 are described below:

1. Section 9.1(e), regarding departmental personnel and budget committees and appointment committees, has been amended to eliminate the distinction between Plan No. One and Plan No. Two, which are not meaningfully different. The section has also been amended to add a provision allowing the president to remove a member of a department personnel and budget committee, following consultation with the department chairperson, if the interests of the college require it.

2. Section 9.1(f) has been amended to make a minor change in the composition of the committees on personnel and budget in the Hunter College Campus Schools, in that the representative from the Education Department at Hunter College no longer has to be the chairperson of the department. This will give the Campus Schools greater flexibility.

3. Section 9.3(a)(10) has been amended to provide that the department chairperson’s report to the president and the college committee on faculty personnel and budget, regarding a faculty member being recommended for
tenure, shall be based on the criteria set forth in University policies. The former version of this Bylaw did not include all the relevant University criteria for evaluating candidates for tenure.

(4) Sections 9.4 and 9.5, relating to program structure in the Graduate School and University Center, and Duties of Executive Officer in the Graduate School and University Center, have been eliminated, as those topics are addressed in the Graduate School’s governance plan.

(5) Section 9.6, relating to recruitment, has been deleted as unnecessary.

(6) Sections 9.7 (a) and (b) have been amended to make clear that the appointment process therein is for full-time annual appointments, and does not apply to adjunct or substitute appointments.

(7) Section 9.8 has been reorganized to make read more clearly, and to make clear that faculty members cannot vote on their own promotion.

(8) Section 9.10 has been deleted, as instructional staff grievances are governed by the PSC-CUNY collective bargaining agreement.

Article 11. Article 11 of the Bylaws generally sets forth the position descriptions for members of the instructional staff. Because position descriptions are generally not included in an institution’s bylaws, and because many of the position descriptions in the current bylaws are incomplete and out-of-date, Article 11 is being amended to remove all position descriptions other than those of Chancellor, Senior University Staff, President, Instructor, Assistant Professor, Associate Professor, Professor, Distinguished Professor, Medical professorial titles (as currently set forth in Sections 11.36 and 11.37), and Law School faculty titles (as currently set forth in Section 11.43.) Section 11.1 now provides that the minimum qualifications and duties for all positions in the instructional staff, other than those above specifically set forth in that article, shall be established by the Chancellor or his/her designee. Sections 11.5 and 11.6, 11.10 through 11.35, 11.38 through 11.42, and 11.44 through 11.46, which contained the other position descriptions, have been deleted.

Article 12. This article on Salary Schedule Conditions has been updated to reflect current practice. Sections 12.4 and 12.5 have been deleted as unnecessary.

Article 13. This article on Leaves has been substantially shortened by deleting provisions that are contained in the PSC-CUNY collective bargaining agreement and are inconsistent with University practice.

Article 14. This article on the Non-Instructional Staff has been updated to include all titles in the classified civil service of the University and to delete the outdated disciplinary procedure for classified staff, which is now set forth in either the applicable collective bargaining agreement or in the CUNY Personnel Rules and Regulations.

Article 15. Article 15 regarding Students has been revised to bring the student conduct and student organization sections into compliance with University practice and applicable law, and to clarify and address issues that have arisen concerning the University’s student disciplinary procedures. Section 15.0 has been amended to broaden the provision regarding freedom from discrimination to include all the grounds set forth in the University’s non-discrimination policy. Section 15.1 has been amended to clarify that the student conduct standard is that set by the Board, and cannot be added to by other bodies. Section 15.2(a) and (c) have been amended to ensure that the University does not prohibit speech protected by the First Amendment, while still setting forth the Board’s expectation that students should be respectful of diverse viewpoints. Section 15.2(b)(3) has been amended to revise the complaint procedure in the case where a person or organization believes that a student organization has violated the code of conduct standard, to provide for an investigation by the student government, rather than a fact-finding hearing under Section 15.3, and to include an appeal to the chief student affairs officer. Section 15.2(d) has been amended to provide for an appeal from the student elections review committee to the college president or his/her designee. Section 15.3 has been amended to bring the student disciplinary procedures in line with the nomenclature now used in the higher education student affairs community, which uses terms like “responsible” instead of “guilty” and “mediation” instead of “conciliation”. In addition, the following substantive changes have been made to the student
disciplinary process: (1) Section 15.3(c) has been added to provide a procedure to address student disciplinary charges where the student has withdrawn from a college before disciplinary charges have been adjudicated; (2) Sections 15.3(f)(12) and f(13) have been added to codify the University’s practice that a penalty of dismissal or suspension for one term or more is a university-wide penalty, and that disciplinary penalties are placed on student transcripts; and (3) Section 15.4 has been amended to provide that students may appeal a disciplinary penalty of one term or more (rather than a penalty for more than one term) to the Board Committee on Student Affairs and Special Programs.

Statement of UFS Chair and Trustee Sandi E. Cooper:
Perhaps you would repeat publicly the fact that the college governance and the union contract sometimes supersede these Bylaws so that, for example, where it says a president or designee shall convene a faculty senate, if the charter of the college states a different system, than that trumps the Bylaws.

Statement of Senior Vice Chancellor Frederick P. Schaffer:
That is correct. Article 8 and Article 9 of the Bylaws have final provisions in them which states that if there is a contrary proviso in a Board approved governance plan of a college, it is the governance plan that trumps the Bylaws in that respect.

NO. 8. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>DEGREE</th>
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<tbody>
<tr>
<td>UNIVERSITY HONORARY DEGREE</td>
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<tr>
<td>Joel I. Klein</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>(To be conferred at the Macaulay Honors College graduation ceremony on June 1, 2011)</td>
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</tr>
<tr>
<td>BARUCH COLLEGE</td>
<td></td>
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<tr>
<td>Ruth Ann Harnisch</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>William F. Harnisch</td>
<td>Doctor of Commercial Science</td>
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<tr>
<td>(To be conferred at the commencement ceremonies on June 1, 2011)</td>
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<tr>
<td>BROOKLYN COLLEGE</td>
<td></td>
</tr>
<tr>
<td>Carol Cooperman Nadelson</td>
<td>Doctor of Science</td>
</tr>
<tr>
<td>(To be conferred at the Master’s commencement ceremony on June 1, 2011)</td>
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</tr>
<tr>
<td>Bernice Sandler</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>(To be conferred at the Baccalaureate commencement ceremony on June 2, 2011)</td>
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</tr>
<tr>
<td>CITY COLLEGE</td>
<td></td>
</tr>
<tr>
<td>Bert E. Brodsky</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Anthony M. Johnson</td>
<td>Doctor of Science</td>
</tr>
<tr>
<td>Edward I. Koch</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Bernard Spitzer</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>(To be conferred at the commencement ceremony on June 3, 2011)</td>
<td></td>
</tr>
<tr>
<td>GRADUATE SCHOOL AND UNIVERSITY CENTER</td>
<td></td>
</tr>
<tr>
<td>Ina Caro</td>
<td>Doctor of Humane Letters</td>
</tr>
</tbody>
</table>
Robert Caro  Doctor of Humane Letters
John Harrison Streicker  Doctor of Humane Letters
(To be conferred at the commencement ceremony on May 27, 2011)

JOHN JAY COLLEGE

Judith S. Kaye  Doctor of Laws
Tony Kushner  Doctor of Letters
Lynn Paltrow  Doctor of Laws
(To be conferred at the commencement ceremonies on June 3, 2011)

LEHMAN COLLEGE

Johnny Pacheco  Doctor of Music
Erasto Torres  Doctor of Commercial Science
(To be conferred at the commencement ceremony on June 2, 2011)

QUEENS COLLEGE

Leo M. Chalupa  Doctor of Science
Harold Rosenbaum  Doctor of Humane Letters
(To be conferred at the commencement ceremony on June 2, 2011)

COLLEGE OF STATEN ISLAND

Diane Kelder  Doctor of Humane Letters
Denis Hughes  Doctor of Letters
John Noble Wilford  Doctor of Humane Letters
(To be conferred at the commencement ceremony on June 2, 2011)

Statement of Trustee Jeffrey S. Wiesenfeld:
I want to raise an issue that is larger than the candidate I want to speak about but I want to explain why. There is a lot of disingenuous and non intellectual activity directed against the State of Israel on campuses throughout the country, the west generally, and often times the United States as well. The reason I choose to address that here is there have been a couple of instances and I do not in any way, God forbid, denigrate this University because we are far and away better in this regard than most others, and certainly not the college in question, but I want to address in context the question of the granting of the degree to Tony Kushner.

Now, about a year or so ago if I am not mistaken, John Jay College also issued a John Jay Justice Award to Mary Robinson and there was an article in the Wall Street Journal, and I will just give a brief quote to set the stage, “Criticism of Mr. Obama's award to Mary Robinson to be official bestowed has centered on Mrs. Robinson's central organizing role as secretary general of the 2001 World Conference against Racism in Durbin, South Africa. Instead of concentrating on its purported objectives, Durbin was vehemently anti-Semitic, anti-Israel and at least implicitly anti-American. So vile was the conference's draft declaration that Secretary of State Colin Powell correctly called it a throwback to the days of Zionism equals racism, referring to the infamous 1975 UN General Assembly Resolution to that effect. President George Bush, whose father led the 1991 campaign that repealed the UN Zionism as a form of racism resolution, unhesitatingly agreed when Mr. Powell recommended the U.S. delegation leave the Durbin conference rather than legitimize the outcome.”

Mrs. Robinson did not see it that way then and she has shown no remorse since. In late 2002 she described Durbin's outcome as remarkably good including on issues of the Middle East. Now to Mr. Kushner. I chose with Mr. Kushner not to look at pro Israel websites that would give insight into his feelings of Israel, rather I went to the website of one Norman Finkelstein, another discredited individual that mercifully we rid ourselves of at this University, and he pridefully displays key quotes of Mr. Kushner on his website which are accurately reflected elsewhere and by Mr.
Kushner’s record itself.

Mr. Kushner deplores the brutal and illegal tactics of the IDF, which I might add is the only force of its kind in the world that has the high code of ethics that the Israel Defense Forces has and the deliberate destruction of Palestinian culture in a systematic attempt to destroy the identity of the Palestinian people. He is also on the board of an organization which opposes the security fence, a unified Jerusalem, or military aid to Israel, recommends Norman Finkelstein’s notorious books, and supports boycotting and divesting from the State of Israel.

Now to Mr. Kushner’s quotes, “Israel was founded in a program that if you really were to be blunt about it was ethnic cleansing and that today is behaving abominably towards the Palestinian people. I have never been a Zionist, I have a problem with the idea of a Jewish state, it would be better if it never had happened.” Kushner said, establish a state means F _ _ _ _ _ G people over. However, I think that people in the late 20th and 21st century, having seen the Holocaust, having seen the 20th century and all of its horrors cannot be complacent in the face of that. The Israeli reporter questioning Mr. Kushner says, but you are saying then that the very creation of the State of Israel as a Jewish state was not a good idea. Mr. Kushner answered that it was a mistake. I think you get the idea.

Let me just say that when people identify themselves politically in principle or principally by these types of viewpoints, it could be said by other Trustees or by members of faculty that it has a chilling effect when a Trustee brings up these types of matters. But I think it is up to all of us to look at fairness and to consider these things, especially when the State of Israel, which is our sole democratic ally in the area sits in a neighborhood which is almost universally dominated by administrations which are misogynist, anti-gay, anti-Christian and societies that are doing today to the Christians what they did to the 500,000 Jews who lived in the Arab world in 1948 at the time of the creation of the State of Israel, dispossessing them, murdering them, deporting them.

I have to say that even if I am the lone dissenter, that it would be much worse for the reputation of the University not to mention this, especially after the appointment of an individual at Brooklyn College, (unintelligible), who has some equally specious scholarship. Thank you, Mr. Chairman.

Statement of UFS Chair and Trustee Sandi E. Cooper:
I just wish to point out to the Trustees that there is a letter in their packet that I wrote on behalf of my colleagues at the College of Staten Island regarding one of the three nominees for an honorary degree. The letter is self explanatory, so is the attachment from the faculty. While I am on the subject of letters, the second letter is in regard to the issue of general education, which I am sorry, I meant to bring up when Trustee Wellington Chen delivered his report. This is just to indicate that these are available and if there are any questions about them, I am free to answer them. Thank you.

After discussion this item was moved and seconded, but the motion did not carry. Trustees Judah Gribetz, Carol Robles-Roman, Charles Shorter, Peter Pantaleo, and Jeffrey Wiesenfeld opposed; Vice Chairperson Philip Berry ABSTAINED. Chairperson Schmidt offered an amended resolution to consider the granting of honorary degrees, as follows:

UNIVERSITY HONORARY DEGREE: Joel I. Klein, Doctor of Humane Letters - (To be conferred at the Macaulay Honors College graduation ceremony on June 1, 2011)

BARUCH COLLEGE: Ruth Ann Harnisch, Doctor of Humane Letters; William F. Harnisch, Doctor of Commercial Science - (To be conferred at the commencement ceremonies on June 1, 2011)

BROOKLYN COLLEGE: Carol Cooperman Nadelson, Doctor of Science - (To be conferred at the Master’s commencement ceremony on June 1, 2011); Bernice Sandler, Doctor of Humane Letters, (To be conferred at the Baccalaureate commencement ceremony on June 2, 2011)

CITY COLLEGE: Bert E. Brodsky, Doctor of Humane Letters; Anthony M. Johnson, Doctor of Science; Edward I. Koch, Doctor of Humane Letters; Bernard Spitzer, Doctor of Humane Letters - (To be conferred at the commencement ceremony on June 3, 2011)
GRADUATE SCHOOL AND UNIVERSITY CENTER: Ina Caro, Doctor of Humane Letters; Robert Caro, Doctor of Humane Letters; John Harrison Streicker, Doctor of Humane Letters - (To be conferred at the commencement ceremony on May 27, 2011)

JOHN JAY COLLEGE: Judith S. Kaye, Doctor of Laws; Lynn Paltrow, Doctor of Laws - (To be conferred at the commencement ceremonies on June 3, 2011)

LEHMAN COLLEGE: Johnny Pacheco, Doctor of Music; Erasto Torres, Doctor of Commercial Science - (To be conferred at the commencement ceremony on June 2, 2011)

QUEENS COLLEGE: Leo M. Chalupa, Doctor of Science; Harold Rosenbaum, Doctor of Humane Letters - (To be conferred at the commencement ceremony on June 2, 2011)

COLLEGE OF STATEN ISLAND: Diane Kelder, Doctor of Humane Letters; John Noble Wilford, Doctor of Humane Letters; Denis Hughes, Doctor of Letters - (To be conferred at the commencement ceremony on June 2, 2011)

The amended resolution passed unanimously. Vice Chairperson Philip Berry moved that the honorary degree for Tony Kushner be tabled. The motion to table was adopted. Trustees Valerie Beal and Joseph Lhota opposed.

NO. 9. (ADDED ITEM) SALK SCHOLARSHIPS: RESOLVED, That the Board of Trustees approve the award of the Jonas E. Salk Scholarships to the following graduates who have been recommended by the Chancellor:

**WITH STIPEND**

| Anam Amed   | Queens College |
| Deborah Ayeni | City College |
| Maria Otazo  | City College |
| Sonam Sani   | Queens College |
| Dmitri Serjanov | York College |
| Carolina Salguero | Hunter College |
| Carmen Taveras | Hunter College |
| Joshua Usani  | City College |

Upon motion duly made, seconded and carried, the meeting was adjourned at 5:45 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JUNE 27, 2011

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:32 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Freida D. Foster
Judah Gribetz
Peter S. Pantaleo

Kathleen M. Pesile
Carol A. Robles-Roman
Charles A. Shorter
Sam A. Sutton
Jeffrey S. Wiesenfeld

Cory Provost, ex officio
Sandi E. Cooper, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Steven Quinn
Anthony Vargas

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Interim President Diane B. Call
President Scott E. Evenbeck
President Ricardo Fernandez
President Karen L. Gould
President Russell K. Hotzler
President William P. Kelly
President Tomás Morales
President James L. Muyskens
President Antonio Pérez
President Regina Peruggi
President William L. Pollard
President Felix V. Matos Rodriguez
President Lisa Staiano-Coico

President Jeremy Travis
President Mitchel Wallerstein
President Carolyn G. Williams
Dean Michelle Anderson
Dean Ann Kirschner
Dean Kenneth Olden
Dean Stephen Shepard
Vice Chancellor Eduardo J. Martí
Vice Chancellor Frank D. Sánchez
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Associate Vice Chancellor Matthew Sapienza
Senior University Dean John Mogulescu
RF President Richard F. Rothbard

The absence of Trustees Joseph J. Lhota and Hugo M. Morales was excused.
Chairperson Benno Schmidt called the meeting to order, and stated that the Board will go into Executive Session to discuss personnel matters after the conclusion of the Public meeting. He announced that the following notice would be entered into the record of this Public meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies.”

A. VIDEO TAPING OF BOARD MEETING: Chairperson Benno Schmidt announced that as usual CUNY-TV is making available this important community service by transmitting the Public Session of this afternoon’s meeting of the Board of Trustees live on cable Channel 75. The meeting is also being webcast live and can be accessed by going to www.cuny.edu. The Public Session of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the CUNY website.

Chairperson Schmidt stated that CUNY applauds Governor Cuomo and the New York State Legislature for the passage of state legislation that establishes a rational tuition policy for CUNY and SUNY. After many years, this finally addresses a fundamental component of rational financial planning and budgetary stability. It is important not only for the operation of the University, but for the many families who are seeking to plan to meet the costs of college.

Chairperson Schmidt stated that it is important to note that this legislation presents CUNY with a truly historic opportunity. It is in sharp contrast to the treatment of public higher education in other states. This was one of the most important problems I considered when I wrote my report in 1999 from which I quote, “the state and city appropriations processes need improvement. Currently, these processes are characterized by a one-year time horizon and economic and political unpredictability; such features can only discourage C.U.N.Y from adopting a strategic investment approach to institutional planning.” I know we all look forward to planning under the new opportunity that we are being given to look at our budgets and our investment strategies on a multi-year basis. I think this is one of the most important if not the most important advance for CUNY since I have been on this Board.

Chairperson Schmidt extended congratulations to Trustee Joseph Lhota who was reappointed by the Mayor and unanimously confirmed by the State Senate to a further seven-year term on this Board. Trustee Lhota is on a business trip so he could not be with us this afternoon, but I will convey all of our congratulations to him.

Chairperson Schmidt also congratulated Chancellor Matthew Goldstein, who was elected last week to the Board of the Museum of Jewish Heritage: A Living Memorial to the Holocaust. Chancellor Goldstein was also recently honored for excellence in academia by the Puerto Rican Bar Association at their 54th anniversary scholarship fund gala. Together with Trustees Carol Robles-Roman and Rita DiMartino $25,000 has been raised. An additional $25,000 will be raised to help support the Ernesto Malave Scholarship program, under the aegis of the Puerto Rican Bar Association Scholarship Fund.

Chairperson Schmidt thanked all of his fellow Trustees who represented the Board at various CUNY commencements over the past several weeks, stating that they represent the University with great distinction.
Chairperson Schmidt stated that the Board held its Bronx Borough Hearing in conjunction with the Public Hearing for the June 2011 calendar on Monday, June 20, 2011. Vice Chairperson Philip Berry chaired the hearing, which took place at Hostos Community College. The hearing was also attended by Trustees Rita DiMartino, Hugo Morales, Cory Provost and Sandi Cooper, members of the chancellery and CUNY’s Bronx presidents. A summary of this hearing has been circulated to the Trustees and the Chancellor’s cabinet and a transcript is available in the Office of the Secretary.

Chairperson Schmidt stated that he regrets to report the recent death of renowned medical physicist and Nobel Prize winner Dr. Rosalyn Yalow. Dr. Yalow became Hunter College's first physics major, when she graduated magna cum laude at the age of nineteen. She went on to become the second woman ever to win a Nobel Prize in medicine in 1977. She will be sorely missed.

B. COLLEGE AND FACULTY HONORS: Chairperson Schmidt called on Trustee Valerie Lancaster Beal, who announced the following:

1. Queens College Professor of Political Science Julie George received a full research grant from the International Research and Exchanges Board to work on a book on political institutions in former communist states. Congratulations!

2. Hunter College Distinguished Lecturer Colum McCann has won the International IMPAC Dublin Literary Award for his latest novel Let the Great World Spin. The prize of over $140,000 is one of the world's most lucrative literary prize; Hunter College Assistant Dean for Graduate Studies and Director of the Graduate Nursing Program Kathleen Nokes has been award a Fulbright Specialist Grant in Public/Global Health. Congratulations to both!

3. City College Associate Professor of Biology Robert Anderson is among the six faculty finalists for a New York Academy of Sciences’ 2011 Blavatnik award. Congratulations!

4. Kingsborough Community College Physical Sciences Professor Harold C. Connolly was among a team of scientists who recently discovered a new mineral named krotite. Congratulations!

5. Baruch College and Queens College were cited by the Education Trust as two of only five colleges nationwide that serve low income students well. Congratulations to both!

6. Baruch College and the Robert Zicklin Center for Corporate Integrity will play a prominent role in an upcoming episode of WLIW21’s Business Ethics in the 21st Century that will be broadcast on July 24th. Congratulations!

C. STUDENT AND ALUMNI HONORS: Chairperson Schmidt called on Trustee Kathleen M. Pesile, who announced the following:

1. Queens College 2011 M.F.A. graduate Kimberly Sheridan is one of fifteen recipients nationwide of a Joan Mitchell Foundation grant. Congratulations!

2. Baruch College Political Science major Miguel Guzman has been awarded a 2011 to 2012 Fulbright grant for research; Students from Baruch Colleges’ Zicklin School of Business took first and third place in Penn State’s 2011 Smeal College of Business Trading Strategy competition. Congratulations!

3. Five Hostos Community College students received $1,000 National Puerto Rican Day Parade scholarships from the Yankees, during their Rangers game on June 14th. They are: Michelle Rosario, Destiny Rosado and Jessenia Toro from the C.O.P.E. Program, and Tara Mercado and Mariana Rivera from the Leadership Academy. Congratulations, Hostos!
4. Five Hunter College students have been awarded Fulbright fellowships for the 2011 to 2012 academic year. They are: Neil Garry, Nadia Augustinyak, Maria Barbo, Janie Thomas and Robin Bloom. Congratulations, Hunter!

Statement of Trustee Kathleen M. Pesile:
At this time, I would like to acknowledge University Assistant Dean Christopher Rosa and the CUNY Coalition of Students with Disabilities and University Student Senate and the Alpha Club from the College of Staten Island for participating in the second annual dog show at the college this past weekend. Thirty-five students volunteered and I want to thank you for your community service and hope you had fun as well.

D. GRANTS: Chairperson Schmidt presented for inclusion in the record the following list of grants and bequests of $100,000 or above received by the University subsequent to the May 2, 2011 Board meeting.

BARUCH COLLEGE

1. $417,739 INTERNATIONAL CENTER to Altman, S., for "Title: Climate Change Fellows Program."
2. $190,000 JOHN A. HARTFORD FOUNDATION, INC. to Sofaer, S., for “Hartford Geriatric Nursing Initiative.”

BROOKLYN COLLEGE

1. $341,475 NATIONAL INSTITUTES OF HEALTH to Sclafani, A. and Ackroff, K., for “Carbohydrate Appetite, Fat Appetite and Obesity.”
2. $317,925 NATIONAL INSTITUTES OF HEALTH to Lipke, P., for “SC1: Amyloid-like Interaction in Yeast Cell Adhesion.”
3. $175,000 NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES to Kohler-Britton, C., for “NYS Office of Children and Family Services.”
4. $149,802 BIOOTHERA, INC. to Lipke, P., for “Proprietary Yeast Strain Development.”
5. $141,300 NATIONAL INSTITUTES OF HEALTH to Ikui, A. and Lipke, P., for “SC2: A Novel Function of Orc6 during Mitosis in S. Cerevisiae.”
6. $100,000 NEW YORK STATE DORMITORY AUTHORITY to Cheng, Z., for “Environmental Science Research.”

CITY COLLEGE

1. $2,699,999 NATIONAL SCIENCE FOUNDATION to Vorosmarty, C., for “A Regional Earth System Model of the Northeast Corridor: Analyzing 21st Century Climate and Environment.”
2. $1,000,000 NEW YORK STATE ENERGY RESEARCH AND DEVELOPMENT ADMINISTRATION to Banerjee, S. and Steingart, D., for “Flow Assisted Nickel-Zinc Battery for Stationary Applications Development and Demonstration.”
3. $516,310 NATIONAL INSTITUTES OF HEALTH to Tarbell, J., for “The Endothelial Glycocalyx: Its Structure and Function and as a Mechanotransducer.”
4. $499,225 AIR FORCE OFFICE OF SCIENTIFIC RESEARCH to Maldarelli, C., for “Hypersonic Transition Along Curved Surfaces in the Presence of Vortices and their Control by using Microtextured Surfaces.”
5. $376,090 NATIONAL INSTITUTES OF HEALTH to Tarbell, J., for “The Endothelial Glycocalyx: Its Structure and Function and as a Mechanotransducer.”
6. $344,250 NATIONAL INSTITUTES OF HEALTH to Wallman, J., for “Role of Vision In Etiology of Axial Myopia.”

7. $333,854 NATIONAL INSTITUTES OF HEALTH to Martin, J., for “Lesion and Activity Dependent Corticospinal Tract Plasticity.”

8. $330,000 NATIONAL SCIENCE FOUNDATION to Kretzschmar, I., for “Janus Particles at Tunable Emulsion Stabilizers.”

9. $301,871 NATIONAL INSTITUTES OF HEALTH to Schaffler, M., for “Osteocyte Integrity and Bone Remodeling.”

10. $295,716 NATIONAL INSTITUTES OF HEALTH to Fertuck, E. and Hien, D., for “Social Neuroscience of Borderline Personality Disorder.”

11. $235,313 NATIONAL INSTITUTES OF HEALTH to Lazaridis, T., for “Modeling Membrane Binding and Permeabilization by Antimicrobial Peptides.”

12. $214,352 NATIONAL SCIENCE FOUNDATION to Gunner, M., for “Calculating Ligand Binding and Charge Stabilization in Proteins.”


14. $200,000 DEPARTMENT OF ENERGY to Tamargo, M., for “Synthesis and Engineering of Submonolayer Type-II Quantum Dots to Enhance Material Properties of Wide Bandgap Semiconductors.”

15. $195,585 NATIONAL AERONAUTICS AND SPACE ADMINISTRATION to Rossow, W., for “Global Cloud Process Studies in the Context of Decadal Climate Variability: Enhancement and Continuation of Data Analysis for the ISCCP.”


17. $176,120 NEW YORK STATE DEPARTMENT OF TRANSPORTATION to Agrawal, A., for “University Transportation Research.”

18. $169,569 ARMY RSH OFFICE to Gayen, S. and Tamargo, M., for “Nanoscale Photonic and Optoelectronic Materials and Devices.”

19. $161,970 NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION to Luo, Z. and Rossow, W., for “Creating UTH-Related FCDRs from Thermal and Microwave Sensors Cross-Calibrated by in Situ Measurements from Commercial Aircraft.”


22. $145,000 WALLACE RESEARCH FDT to Bikson, M., for “Early Career Translational Research.”

23. $142,962 NATIONAL SCIENCE FOUNDATION to Hooper, W., for “Ergodic Theory of Infinite Interval Exchange Transformations.”

24. $140,000 ARMY RSH OFFICE to Alfano, R., for “Active Ballistic Signal Propagation and Imaging using Vortex Beams.”
25. **$124,200** **CONGRESSIONALLY DIRECTED MEDICAL RESEARCH PROGRAMS** to Pu, Y. and Alfano, R., for “Investigation of Ultrafast Energy Transfer Dynamics between QD based Target Contrast Agents and Prostate Cancer Cells.”

26. **$122,753** **DEPARTMENT OF ENERGY** to Makse, H., for “Stress-Dependent Acoustic Propagation and Dissipation in Granular Materials.”

27. **$117,077** **NATIONAL SCIENCE FOUNDATION** to Wall, D., for “REU Site: The Archaeological Study of Seneca Village, a 19th Century African-American and Irish Immigrant Community in Today’s Central Park.”

28. **$116,827** **NATIONAL SCIENCE FOUNDATION** to Madamopoulos, N., Ali, M., and Dorsinville, R., for “A Cost Effective Migration Path to a Fully Packet Based Hybrid Fixed/Mobile Backhaul Infrastructure.”

29. **$102,052** **STX SHIPBUILDING CO, LTD** to Lee, J., for “Process Intensification by Integrating of Reaction and Separation.”

30. **$100,359** **UNITED STATES DEPARTMENT OF EDUCATION** to Mogulescu, J. and Coppin, J., for “Gear Up.”

**GRADUATE SCHOOL AND UNIVERSITY CENTER**

1. **$1,309,278** **NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES** for “CUNY School of Professional Studies to provide Distance Education, Media Production, and Training Systems Development Services.”

2. **$703,401** **NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES** for “CUNY School of Professional Studies to provide Training to State and Local Social Service Providers.”

3. **$147,781** **NEW YORK CITY HOUSING AUTHORITY** for “CUNY School of Professional Studies and in Partnership with Baruch College School of Public Affairs, Develop and Deliver the NYCHA Leadership Academy.”

**HUNTER COLLEGE**

1. **$498,525** **NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES** to Mallon, G., for “Post Adolescent Services Resource Network.”

2. **$320,940** **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Kleiman, F., for “Mechanisms of Response to DNA Damage by Nuclear Factors.”

3. **$250,000** **FIRMENICH, INC.** to Feinstein, P., for “Gene Targeting of Human Odorant Receptors.”

4. **$247,500** **ANDREW W. MELLON FOUNDATION** to Jenkins, C., for “Mellon Minority Undergraduate Fellowship Program.”

5. **$152,000** **NEW YORK STATE OFFICE OF TEMPORARY & DISABILITY ASSISTANCE** to Callahan, J., for “Brookdale Center Training: Supervisory Training and Management Development Institute.”

6. **$151,817** **NATIONAL MULITIPLE SCLEROSIS SOCIETY** to Filbin, M., for “Blocking the Inhibition of Axonal Regeneration by MAG/Myelin.”

7. **$125,448** **UNIVERSITY OF COLORADO** to Koellner, K., for “Toward Scalable Model of Math Professional Development: A Field Study of Preparing Facilitators to Implement…”

8. **$116,927** **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Ni-Meister, W., for “Fusion of Remotely Sensed 3D Vegetation Structure with a Dynamic Global Terrestrial Ecosystem Model…”
9. $102,600 PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES to Qiu, W., for "Comparative Genomics of Major Clonal Groups of a Lyme Disease Pathogen."

10. $102,600 PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES to Xu, Y., for "Biophysical Study of Collagen-Von Willebrand Factor Interaction during Thrombosis."

11. $102,600 PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES to Flores, R., for "An Examination of the Relationship between Poverty, Food Insecurity, and Obesity."

12. $100,000 NATIONAL SECURITY AGENCY to Chao, D., for "STARTALK Honors Chinese Program for High School Students."

**JOHN JAY COLLEGE OF CRIMINAL JUSTICE**

1. $399,983 UNITED STATES DEPARTMENT OF HOMELAND SECURITY to Green, D. and Hartwig, M., for "The John Jay College, CUNY Homeland Security Doctoral Research Fellowship Program."

2. $302,702 NEW YORK CITY DEPARTMENT OF HEALTH AND MENTAL HYGIENE – SUBCONTRACT FROM PUBLIC HEALTH SOLUTIONS to Wendel, T., for "The Broad Aim of this Study is to Monitor HIV Risk Behavior and HIV Infection in High-Risk Populations."

3. $165,000 THE FORD FOUNDATION to Handelman, S., for "Core-Funding to Support the Center on Media, Crime and Justice."

4. $140,296 NATIONAL INSTITUTES OF HEALTH to Rauceo, J., for "Yeast Cell Wall Damage Response Pathways."

**LAGUARDIA COMMUNITY COLLEGE**

1. $138,393 UNITED STATES DEPARTMENT OF DEFENSE to Hernandez, E., for "Procurement Technical Assistance Center."

2. $115,000 NEW YORK CITY DEPARTMENT OF SMALL BUSINESS SERVICES to Bryant, S. and Watson, S., for "Electronic Health Records."

3. $100,000 RESEARCH FOUNDATION/SUNY to Figueroa, R., for "NYS Small Business Development."

**LEHMAN COLLEGE**

1. $344,309 NEW YORK STATE EDUCATION DEPARTMENT to Rachlin, J. and Kelly, A., for "Teacher Education for Advanced Science Preparation."

2. $150,000 W. K. KELLOGG FOUNDATION to Aguirre-Molina, M., for "Youth Circles for Racial Healing."

3. $119,958 NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES to Fletcher, D., for "The Career Visions Institute: Advantage After School @ High School for Teaching Professions and Discovery High School."

4. $119,958 NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES to Fletcher, D., for "The Career Visions Institute: Advantage After School @ West Bronx Academy and High School for Visual Art."

5. $108,371 HEALTHPRO STAFFING SOLUTIONS to Jafari, M., for "RN Completion Program."

**MEDGAR EVERS COLLEGE**

1. $818,598 NEW YORK CITY DEPARTMENT OF EDUCATION to Rodriguez-Dorestant, S., for "Young Adult Learn to Work Center."
2. $422,390 NEW YORK STATE EDUCATION DEPARTMENT to Rodriguez-Dorestant, S., for “Liberty Partnership Program.”

3. $300,000 OASH – OFFICE OF MINORITY HEALTH (OMH) to Udeogalanya, V., for “Empowering Youth to Excel and Succeed.”

4. $252,140 NEW YORK STATE EDUCATION DEPARTMENT to Rodriguez-Dorestant, S., for “Science & Technology Entry Program.”

5. $249,615 UNITED STATES DEPARTMENT OF EDUCATION to Rodriguez-Dorestant, S., for “Upward Bound Program.”

6. $200,323 NATIONAL SCIENCE FOUNDATION to Carroll, M., for “STEP into Science Program.”

7. $193,864 NATIONAL AERONAUTICS AND SPACE ADMINISTRATION to Johnson, L., for “CUNY & GSFC Heliphysics Education Consortium.”

8. $178,948 NEW YORK STATE EDUCATION DEPARTMENT to Catapane, E., for “Collegiate Science & Technology Entry Program.”

9. $165,628 NEW YORK STATE EDUCATION DEPARTMENT to Rodriguez-Dorestant, S., for “Science & Technology Entry Program.”

10. $153,638 UNITED STATES AIR FORCE to Vittadello, M., for “Bottom-ups Reconstruction.”

11. $110,906 NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Rodriguez-Dorestant, S., for “Summer Youth Employment Program.”

12. $100,000 THE AFTER-SCHOOL CORPORATION to Rodriguez-Dorestant, S., for “After School Program at PS 181.”

NEW YORK CITY COLLEGE OF TECHNOLOGY

1. $199,717 NATIONAL SCIENCE FOUNDATION to Brown, P., for “STEM Talent Expansion Program (STEP).”

2. $115,000 UNITED STATES SMALL BUSINESS ADMINISTRATION to Castano, C., for “New York State Small Business Development Center.”

QUEENS COLLEGE

1. $1,551,806 UNITED STATES DEPARTMENT OF ENERGY/STEELWORKERS CHARITABLE AND EDUCATIONAL ORGANIZATION to Markowitz, S., for “Medical Surveillance of Former Department of Energy Workers.”

2. $660,330 NEW YORK CITY DEPARTMENT OF HEALTH AND MENTAL HYGIENE to Markowitz, S. and Eisl, H., for “New York City Community Air Survey Program.”

3. $360,000 NATIONAL SCIENCE FOUNDATION to Jang, S., for “CAREER: Synergistic Theory Development and Computational Modeling of the Energy Flow Dynamics in Soft Optoelectronic Molecules.”

4. $224,118 NATIONAL SCIENCE FOUNDATION to Liu, J., for “CAREER: Reaction Dynamics Study of Biomolecular Ions with Electronically Excited Singlet Molecular Oxygen using Guided-Ion-Beam Scattering and Direct Dynamics Trajectory Methods.”


QUEENSBOROUGH COMMUNITY COLLEGE

1. $300,000  **EMPIRE STATE DEVELOPMENT CORPORATION** to Call, D., for “Senator Maltese Student Welcome Center.”

E. ORAL REPORT OF THE CHANCELLOR:  Chancellor Goldstein presented the following report:

Mr. Chairman, let me echo your delight in congratulating Trustee Joseph Lhota. We will have him for another seven-year term. He has been a very distinguished member of this Board.

This is a particularly celebratory time of the year because we have just completed essentially all of our graduation ceremonies. I am delighted to announce that we conferred over 31,000 degrees across the University this spring. I want to thank the trustees, many of whom participated in these exercises, our faculty and staff for motivating students in ways that not only will change their lives, but hopefully will change the world for the better as well. And I certainly congratulate the students for a job well done.

With respect to admissions and enrollment the University continues to be a place where many students wish to study. As of today we have admitted 5.7 percent more freshmen than we did last year, which was also a record year, and almost 7 percent more transfers from a similar point last year. Interestingly, the largest increase in our freshmen is from the cohort of students with grade point averages over 85. **CUNY** continues to attract students of high academic achievement, and I think it is a statement about the value of a CUNY degree that continues to soar in the marketplace.

Our community and comprehensive colleges continue to grow with tremendous speed. Both **Hostos** and **LaGuardia Community Colleges** are showing increases of more than 30 percent compared to last year. **New York City College of Technology** and **Bronx Community College** have increases in the range of 20 percent. Obviously, numbers like these are not sustainable, but we continue to have the room and we are operating these campuses in a more efficient manner.

I would like to pick up on what the chairman reported on the tuition policy. Late last week, after many weeks of sleepless nights, the governor and the legislative leaders came to a three-way agreement on a rational policy for **CUNY** and SUNY. As the chairman has said, we have been advocating tirelessly for this for ten years. In fact, I was reminded of Andrew Wiles working nearly ten years until he cracked Fermat’s Last Theorem. I do not know if it is as profound as that, but I was reminded of my friend Andrew Wiles working so hard on something, not giving up and finally seeing the light of day. This is a change that will reverberate for many years ahead for this University. It will finally give us the kind of economic stability that we have longed for for a long time. It will reinvigorate the **CUNY** Compact, which was embraced by the state as a model for a new and fresh way of thinking about financing public higher education.

The agreement authorizes annual increases of up to $300 per year for the next five years for resident undergraduate students beginning in the fall semester of 2011. We have also advocated for a rational tuition policy, and I am delighted the governor agreed to put this in. I have always said that I believe deeply in a rational policy of tuition provided that we give those students that are most vulnerable economically an opportunity to continue their studies without the fear of having to drop out based on economic conditions. Well, I am delighted to say that the governor placed into the appropriation language a mechanism whereby the students who receive full TAP, for example, will be fully protected from having to pay the $300. For students who receive less than full TAP there will be a linear equation that will enable us to ratchet down the amount of revenues that is collected so that those students are given a break. This was something that we worked very hard to convince the governor and the state legislature to enact and I am delighted it is in the legislation as well.

In the appropriation language there is a very strong statement that both **CUNY** and SUNY should develop ideas for looking at the Tuition Assistance Program. We have been deeply concerned that the cap on TAP as it exists today is $5,000. We will certainly pierce that ceiling. We can moderate the effect now because of what I just described, but there needs to be a reformation of the way the TAP is configured here in New York State. I will be discussing this
with Chairperson Schmidt to put together the necessary mechanisms so that we can work with SUNY and hopefully come up with some suggestions that have real teeth that could reform this important program.

The other part of this program that we worked very hard to try to get language connected to is maintenance of effort. In the past, tuition dollars were swept away. Students paid tuition and the state swept the money away. Even with a tuition increase, students paid more money and we saw no positive effect to that investment that the student was making. That will no longer be the case. The commitment is that when a student pays a dollar, that dollar stays at the University for investment purposes.

The second component of the maintenance of effort provision says that the state will not reduce its appropriation relative to what it was the year before. It cannot go below that, although it certainly could grow. That was something that we also worked very hard to get in this legislation.

Now all bets are off, of course, if the governor were to declare a state of financial emergency. Then we would have a different kind of discussion. My own sense of the economics of the time is that if we did not declare a state of emergency in this last year, it is hard to see that happening on a going forward basis, short of some cataclysmic event that is so beyond my comprehension to think about.

I would like to echo what the chairman said. Governor Cuomo really deserves great praise for taking on something that others either never thought about doing or dismissed. He really made it happen. It also could not have happened without the work of Speaker Silver, who was instrumental. I also thank Senate Majority Leader Dean Skelos for his support. I also want to thank the Division of the Budget, especially Director Robert Megna, for being very helpful and being a very strong advocate for CUNY during these particular times.

I also must thank our presidents, Mr. Chairman. In the very dark hours, over several weeks, when it was not clear to me which way this very important discussion was going to go, every president that we asked to make calls to legislators stood up, made those calls, got in their cars, got to Albany and met with people here in the city. They worked tirelessly with the administration and the trustees to make this happen and I want to thank the presidents deeply for the work that they did.

I would also like to thank the vice chancellors that I work with who were with me every step of the way here advocating, explaining, cajoling, working very long nights to make this happen. They were invaluable. Senior Vice Chancellor and Secretary Jay Hershenson, whom I often applaud for so many of the remarkable things that he does, on one particular night got in his car around 9 o’clock and drove to Albany. I wanted to get a driver for Jay, but by the time I was able to reach him he was already on the road. He stayed with the legislature until four o’clock in the morning and called me hour by hour about what he was hearing so that I could jump in as well. Jay, I think it was very important that you did what you did and I really want to thank you for that.

Eileen Goldmann, who heads up our operation in Albany, was absolutely essential. She was on the phone with me every hour, every fifteen minutes, every half hour, updating me what was going on and getting direction. She was absolutely first-rate. Her wonderful staff, Mary Kaye Kellogg and Maureen Shields, was instrumental as well.

The students were also unbelievable. They really spent a lot of time advocating for CUNY, even leaving their classrooms. I was not always happy about that, but they do not ask me for permission. They do what they think is best. There were also many faculty advocates who stood up, made calls, took trips. This was really a collaborative effort. A historic event like this could not happen without the collective effort of so many well meaning people and I thank all of you for helping to make this happen.

Let me move to the city budget. On Friday, June 24, Mayor Bloomberg and City Council Speaker Quinn announced a budget agreement for Fiscal Year 2012. For our community colleges, who were facing a $45 million operating budget reduction, the agreement restores over $20 million of that cut. With the increased revenue associated with a tuition increase that we will be discussing, the community colleges will be able to maintain stable funding levels on the city side. You will recall, of course, that there was a state reduction in the FTE funding for our community colleges totalling $10.6 million, and we have to layer that on top of what the city did.
The city agreement also restores funding for most of our centers and institutes for FY2011. Unfortunately the Vallone Scholarships Program did not live up to our expectations and we will need to think about ways to plug some of the loss there. The city council will formally vote on the budget agreement this Wednesday, June 29.

I would like to thank so many people who really helped to mitigate some of the very difficult parts of those negotiations. The Office of Management and Budget and the members of the city council were quite helpful during the budget negotiation process.

I would like to also thank John Kotowski. John is our guy at City Hall. He does not work at City Hall, he works at 80th Street, but he probably lives at City Hall. He was there until two, three o’clock in the morning. He was truly invaluable. We will have some other developments that I am not privy to share this evening because they are still in the negotiation stage, but I do not believe we would have gotten as far as we did with city government if it were not for John’s good work. Staci Emanuel, who is our director of government and community relations, also was a tireless advocate on behalf of the University.

Let me switch gears. I have asked Chairperson Schmidt to convene a meeting of the Executive Committee of the Board, hopefully sometime in mid to late July, so that we can really understand and be in a position to set the tuition targets that we will need as a result of the appropriation language that was just voted upon at the state level. Let me just remind all of you that last November I requested that the board increase undergraduate tuition by 5 percent, effective the second semester of academic year. That generated $40 million for this University. We were deeply concerned that that money was going to be swept away after we had collected it for the spring semester, but the recent budget agreement keeps that $40 million whole. The money that we will collect prospectively builds on that $40 million. It does not reduce it back to a baseline; that would be problematic. In addition, that evening in November you also approved for the start of the new academic year a 2 percent tuition increase and gave the chancellor the authority of an additional 3 percent increase over that 2 percent, the effect being a possible total of 5 percent.

The state government just approved a $300 tuition increase, which represents a little under 6.2 percent. We do not want to lose the opportunity to look at that number and also look at out-of-state tuition and graduate student tuition. We are going to have conversations with the presidents on a going forward basis. We really need to do it this summer. We need to have a public hearing about this. And since we do not have a scheduled meeting of the board, we must ask the Executive Committee to convene. I will be discussing this with Chairperson Schmidt as soon as the dust settles.

Now that we have the CUNY Compact, we are more in a position to have the effect that it was intended to have. Fund raising becomes an even more important imperative for the University. One of Chairperson Schmidt’s major proposals that he gave in his report twelve years ago was that the University needs to take seriously the effort of raising private money. I remind this board that when Chairperson Schmidt wrote that important piece the University was raising about $35 million a year, an appallingly small amount of money for a University of this size and reputation. We are now raising over $200 million a year. That is a huge jump from $35 million, but it is not nearly enough. This University, with large numbers of alumni, including some people who have done very well, has the capacity to raise significantly more than $200 million a year.

At the last Council of Presidents meeting I indicated to the presidents that since we anticipate a lot of the big policy issues being addressed this year that we really need to focus on raising private money and do it even more aggressively than we have over the past ten years. We have a wonderful opportunity with what the state has provided us—the maintenance of effort, which in a sense is an investment vehicle for the University. But now it is up to us, the members of the administration and the faculty across this University to really get out there and start raising the money that will be part of the Compact to generate the resources that this University needs to continue on the distinguished course that it has over the past several years experienced.
Let me mention some other very good news that I am delighted to share with you this evening. I am pleased to announce that at the June 16-18 meeting of the Council on Education for Public Health, the new CUNY School of Public Health was granted full accreditation for the next five years. It is a big event. Dr. Kenneth Olden, who’s a guy that we worked very hard to recruit to be the founding dean of the nation’s school of public health, really led the effort. Ken, I want to thank you deeply. This is one of the most important new institutions that this University started and without your good work I am not sure we would be able to make the announcement tonight, so I want to publicly thank you for your very good work.

I also want to thank President Jennifer Raab, who is the president leading this effort. I have asked Hunter College to be the lead institution that works with Brooklyn College, Lehman College, and the Graduate School and University Center, so thank you also to Presidents Karen Gould, President Ricardo Fernandez and President William Kelly. I want to thank all of you and the fabulous faculty that we have recruited and the faculty that were there already. The CUNY School of Public Health is a big deal for this University and it is something that we all ought to be very proud of.

I am equally pleased to announce that the New York State Board of Regents has approved CUNY’s New Community College, finally. That was also a cliff hanger with many sleepless nights. We got it done and I want to thank Scott Evenbeck, the founding president of the New Community College, for all of the work that you did to make that happen. That’s another good piece of news for the University.

I am also pleased to report that Mayor Michael Bloomberg did a very good thing by asking Trustee Frieda Foster to be a member of the Department of Education's Panel for Educational Policy, a tough job. Vice Chancellor Eduardo Martí was also appointed to the panel by the mayor and they will attend their first meeting tonight. So the mayor has appointed two excellent members of the CUNY family and I know the two of you will do great work in that very important job. I do not envy you for the effort—it is a tough one—but it is great to have people of your stature involved in that.

The State Education Department created the Smart Scholars Grants Program to support the development of early college high schools throughout the state. Two rounds of grants were issued through a competitive RFP process, the second of which was announced in May 2011. A total of three grants were awarded to CUNY. Two of them went to New York City College of Technology for their partnerships with City Polytechnic High School and Pathways in Technology Early College High School along with IBM, and the third went to Medgar Evers College for its partnership in Medgar Evers College Preparatory School. This is also a big deal without precedent and I want to thank the presidents and staff who really led that effort.

Congratulations to President Tomás Morales on his appointment to the Board of Trustees of the Staten Island University Hospital Foundation. Tomás asked me about this a few months ago when we were traveling abroad and I said go for it, they would be lucky to have you. That is a very prestigious appointment and we wish you good luck.

I would also like to congratulate CUNY Trustee Kathleen Pesile and President Tomás Morales, who were both inducted as founding members of Phi Beta Delta Honor Society for International Scholars’ Eta Lambda Chapter.

Congratulations to President Félix Matos Rodriguez, who was honored by the Association of Hispanic Healthcare Executives and the National Hispanic Chamber of Commerce on Health with the Academic Leader of the Year Award on June 17. Well done and we are all very proud of you.

Congratulations to Executive Vice Chancellor and University Provost Alexandra Logue, who was given the Distinguished Alumnae Award by the Springside School in Philadelphia. This award is given to women who are leaders in their field and have made a significant impact on their community.

Lastly, Mr. Chairman, kudos to CUNY TV Director Robert Isaacson on his election to the National Academy of Television Arts and Sciences. They could not deny him this after winning all of those Emmys in the past few years. So congratulations to Bob Isaacson.
Statement of USS Chair and Trustee Cory Provost:
I am delighted that state legislators and the Governor decided to create something as close to the maintenance of effort for the state as they do here in the city. I think that was really great that we will see continued support from the state, but because it was tied to a tuition increase or an authorization for a tuition increase it really leaves me with a bittersweet taste. I know there are going to be so many students—when they hear about the tuition increase—who are going to feel devastated that the state is looking to support us but also asking students to pay so much more money—talking about $1,500 over the next five years. I would be committed to working with those involved to really try to develop a more reasonable plan that does not really rely on tuition increases to continue to support the University.

Statement of Chancellor Matthew Goldstein:
Cory, I understand the students feeling as they do. We tried to moderate the effect and we got that into the legislation. I anticipate a big increase in our fundraising efforts and will be discussing this with the presidents as well that we really ought to have dedicated streams of monies that we are raising to help students get over that hump on a going forward basis. I think with good will and good intentions a lot of this can happen.

Statement of UFS Chair and Trustee Sandi E. Cooper:
A question: You have indicated a significant increase in enrollment. At the moment campus chairs are attempting to plan programs for the fall. A large number have been told that their adjunct budgets are being severely reduced or reduced. These numbers do not add up and I do not have to draw a picture. Can you give us a clue as to when you might know what amount of money each campus is going to get, so that we can begin to figure out what we are going to do with the enrollment and adjuncts, some of whom have worked fourteen to fifteen years, have gotten letters of non-reappointment—standard, I know—but I do not quite know how all these eggs do not end up smashed on the floor.

Chancellor Matthew Goldstein responded that the University faced a $300 million shortfall over the past two years. When we went through the initial allocation and we have not allocated the budget yet because it was predicated on certain things that were unknowable at the time. For example, we did not know that the $40 million that we collected was going to hold. We certainly did not know that we would have additional tuition revenue. Now that we have those two data forms well in place, that is going to require a new visit with respect to what resources will be made available. That will be done over the next couple of weeks the latest and it certainly will be a sigh of relief to all of our presidents that some of the things that we were contemplating will be now moderated for the better.

Chairperson Schmidt stated that he would like to echo what the Chancellor said. With this new Compact, CUNY has gone from being a large public institution least able to plan its future, to one of the few public universities, I think it is fair to say, best able to plan its future. We will have much more transparency over the next five years than the University of Wisconsin, the University of California system, and the University of Michigan and that consistency and predictability is absolutely vital to any kind of visionary institutional leadership.

I expect that the next five years will be the best five years that CUNY has ever seen because it is so much easier to recruit faculty, if you can talk about a multi-year set of commitments. Donors do not like to put money in ships that are springing unpredictable leaks where other monies are blowing away; now we can plan our financial aid policies, as you stated to Trustee Provost, ahead of time to try to secure college opportunities for the students most at risk. I think we now have the ability to move into the future in a way this University has never before been able to do. I think that is why this deserves to be acknowledged as the Chancellor’s greatest achievement to date.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 10)

NO. 1. CHANCELLOR’S UNIVERSITY REPORT: RESOLVED, That the Chancellor’s University Report for June 27, 2011 (including Addendum and Errata Items) be approved:

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting of May 2, 2011 be approved.
NO. 3. NOTICE OF PROPOSED AMENDMENTS TO THE BYLAWS OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK:

At the request of Board Chairperson Benno Schmidt and Chancellor Matthew Goldstein, notice is hereby provided of proposed amendments to the Bylaws, for consideration at the Board of Trustees meeting on September 26, 2011.

NOTE: See Appendix C

EXPLANATION: The current Bylaws contain numerous provisions that are outdated, lack clarity, do not conform to longstanding University practice, or are duplicative of provisions contained in the Education Law or the University’s collective bargaining agreements. Following a careful review of the current Bylaws and consultation with other University administrators, the General Counsel and Senior Vice Chancellor for Legal Affairs has drafted revised Bylaws that rewrite or remove outdated provisions, delete unnecessary material and conform the Bylaws to current practice. The proposed Bylaws are clearer, easier to work with, and closer to the purpose of bylaws, which generally do not state policy, or work rules, but are a statement of the rules and regulations governing the management of an organization. The following is a description and explanation of the amendments, with the exception of those that consist solely of minor editing or removal of provisions that had been included solely for historical reasons.

Article 1 - Meetings of the Board: Sections 1.1 and 1.2 have been amended to add requirements necessary for Board of Trustees meetings to comply with the Open Meetings Law, Public Officers Law §§ 100 et seq. as well as Chapter 98 of the Laws of 2010, a recent statute requiring that CUNY and SUNY make board agendas and subsequent meeting records publicly available on their websites. Section 1.6 has been amended to provide that, in case neither the chairperson nor the vice chairperson is present at a meeting of the Board of Trustees, the chairperson shall designate another trustee to preside at the meeting.

Article 2 - Officers of the Board: Section 2.4 has been amended to explicitly provide that, if the position of chairperson of the Board of Trustees is vacant, the vice chairperson shall exercise all the duties of the chairperson. Section 2.5 has been amended to provide that designees of the general counsel may verify pleadings and sign affidavits in legal proceedings.

Article 3 - Committees of the Board: Sections 3.1 and 3.2 have been amended to update the names of the standing committees of the Board. Sections 3.1 and 3.2 have been amended to comply with Chapter 98 of the Laws of 2010 and the Open Meetings Law with respect to notice of meetings and availability of meeting agendas and subsequent meeting records.

Article 4 - The Council of Presidents: The last sentence of Section 4.2 has been deleted to remove any ambiguity about the fact that the college presidents are responsible directly to the chancellor and through the chancellor to the board.

Article 6 - Instructional Staff: Section 6.1 has been amended to add and delete instructional staff titles to conform to the titles currently being used by the University. Section 6.2 has been amended to delete old titles and to delete sections that are governed by the PSC-CUNY collective bargaining agreement or the New York State Education Law. The non-historical portion of Section 6.4, regarding administrative certificates of continuous employment, has been removed as it is governed by the PSC-CUNY collective bargaining agreement. Section 6.5 has been amended to delete the long list of titles that are not eligible for tenure, which must be updated whenever a new title is added, and instead to provide that no instructional staff titles other than those listed in Section 6.2 carry tenure. Section 6.6(a) has been amended to clarify that only full-time annual appointments to the instructional staff must be approved by the Board of Trustees. Section 6.6(c) has been amended to conform to current University practice. Portions of Section 6.6(e), all of Section 6.6(f) and Section 6.7 have been deleted as the procedures for non-reappointments in faculty titles are governed by the PSC-CUNY collective bargaining agreement. Section 6.8(c) has been amended to delete duplicative material. Sections 6.9 through 6.14, which contain procedures for the discontinuation of instructional staff calculations.
personnel mandated by fiscal exigency, have been deleted as this issue is governed by the University’s retrenchment guidelines as well as provisions of the New York State Education Law.

Article 7 - Academic Due Process: Article 7 sets forth the grounds and procedures for removing or suspending members of the instructional staff. In the case of instructional staff covered by the PSC-CUNY agreement, this provision has been superseded by the three-step disciplinary process set forth in the collective bargaining agreement, which culminates in a binding arbitration. Accordingly, Article 7 applies only to instructional staff excluded or not otherwise covered by the PSC-CUNY Agreement. The lengthy investigation and hearing process set forth in the current Article 7, with a final determination made by the Board of Trustees, is inappropriate and unnecessary in the case of excluded instructional staff. This provision has accordingly been rewritten to provide that instructional staff (other than members of the executive compensation plan) whose employment is not covered by a collective bargaining agreement, or who are represented by a union at such time that an expired collective bargaining agreement has not been continued by operation of law, shall be subject to such disciplinary procedures as may be adopted by the Vice Chancellor for Human Resources Management. The revised bylaw also states that, in the event no collective bargaining agreement is in effect, the provisions of the Section 6212(9) of the Education Law will apply in the case of tenured faculty.

Article 8 - Organization and Duties of the Faculty: Article 8 has been revised to remove provisions relating to the faculty, and duties of faculty, at City College, which are outdated and are set forth in its governance plan. In addition, references to the “Graduate School and University Center” have been revised to refer only to the “Graduate School”, as the University Center is not synonymous with the Graduate School but now encompasses other schools and programs. Sections 8.1 and 8.5 has been amended to clarify that administrators with underlying professorial appointments hold faculty rank. Section 8.1 and 8.2 have been amended to include the longstanding University practice that a faculty member who is on Trivia leave does not retain his/her faculty voting rights. Section 8.6 has been amended to make its language consistent with Article 8.13; in both cases, faculty and/or faculty representatives formulate academic policy subject to the Board of Trustees, which has final authority over the educational work and administration of all educational units of the University pursuant to Education Law § 6204, subd. 1. Section 8.7 has been amended to make the section on Faculty/Academic Councils generally applicable to all units of the University. Sections 8.9 and 8.11, relating to college committees on faculty personnel and budget, have been amended to delete college-specific language, to clarify the titles as to which the committee makes personnel recommendations, and to delete language relating to the grievance procedure, which is set forth in the PSC-CUNY agreement. Section 8.12 has been amended to make clear that, in communicating the result of the college committee on faculty personnel and budget's recommendation to the candidate, no reason is to be given for either a negative or positive recommendation.

Article 9: The amendments to Article 9 are described below:

1) Section 9.1(e), regarding departmental personnel and budget committees and appointment committees, has been amended to eliminate the distinction between Plan No. One and Plan No. Two, which are not meaningfully different. The section has also been amended to add a provision allowing the president to remove a member of a department personnel and budget committee, following consultation with the department chairperson, if the interests of the college require it.

2) Section 9.1(f) has been amended to make a minor change in the composition of the committees on personnel and budget in the Hunter College Campus Schools, in that the representative from the Education Department at Hunter College no longer has to be the chairperson of the department. This will give the Campus Schools greater flexibility.

3) Section 9.3(a)(10) has been amended to provide that the department chairperson’s report to the president and the college committee on faculty personnel and budget, regarding a faculty member being recommended for tenure, shall be based on the criteria set forth in University policies. The former version of this Bylaw did not include all the relevant University criteria for evaluating candidates for tenure.
(4) Sections 9.4 and 9.5, relating to program structure in the Graduate School and University Center, and Duties of Executive Officer in the Graduate School and University Center, have been eliminated, as those topics are addressed in the Graduate School’s governance plan.

(5) Section 9.6, relating to recruitment, has been deleted as unnecessary.

(6) Sections 9.7 (a) and (b) have been amended to make clear that the appointment process therein is for full-time annual appointments, and does not apply to adjunct or substitute appointments.

(7) Section 9.8 has been reorganized to make read more clearly, and to make clear that faculty members cannot vote on their own promotion.

(8) Section 9.10 has been deleted, as instructional staff grievances are governed by the PSC-CUNY collective bargaining agreement.

Article 11. Article 11 of the Bylaws generally sets forth the position descriptions for members of the instructional staff. Because position descriptions are generally not included in an institution’s bylaws, and because many of the position descriptions in the current bylaws are incomplete and out-of-date, Article 11 is being amended to remove all position descriptions other than those of Chancellor, Senior University Staff, President, Instructor, Assistant Professor, Associate Professor, Professor, Distinguished Professor, Medical professorial titles (as currently set forth in Sections 11.36 and 11.37), and Law School faculty titles (as currently set forth in Section 11.43.) Section 11.1 now provides that the minimum qualifications and duties for all positions in the instructional staff, other than those above specifically set forth in that article, shall be established by the Chancellor or his/her designee. Sections 11.5 and 11.6, 11.10 through 11.35, 11.38 through 11.42, and 11.44 through 11.46, which contained the other position descriptions, have been deleted.

Article 12. This article on Salary Schedule Conditions has been updated to reflect current practice. Sections 12.4 and 12.5 have been deleted as unnecessary.

Article 13. This article on Leaves has been substantially shortened by deleting provisions that are contained in the PSC-CUNY collective bargaining agreement and are inconsistent with University practice.

Article 14. This article on the Non-Instructional Staff has been updated to include all titles in the classified civil service of the University and to delete the outdated disciplinary procedure for classified staff, which is now set forth in either the applicable collective bargaining agreement or in the CUNY Personnel Rules and Regulations.

Article 15. Article 15 regarding Students has been revised to bring the student conduct and student organization sections into compliance with University practice and applicable law, and to clarify and address issues that have arisen concerning the University’s student disciplinary procedures. Section 15.0 has been amended to broaden the provision regarding freedom from discrimination to include all the grounds set forth in the University’s non-discrimination policy. Section 15.1 has been amended to clarify that the student conduct standard is that set by the Board, and cannot be added to by other bodies. Section 15.2(a) and (c) have been amended to ensure that the University does not prohibit speech protected by the First Amendment, while still setting forth the Board’s expectation that students should be respectful of diverse viewpoints. Section 15.2(b)(3) has been amended to revise the complaint procedure in the case where a person or organization believes that a student organization has violated the code of conduct standard, to provide for an investigation by the student government, rather than a fact-finding hearing under Section 15.3, and to include an appeal to the chief student affairs officer. Section 15.2(d) has been amended to provide for an appeal from the student elections review committee to the college president or his/her designee. Section 15.3 has been amended to bring the student disciplinary procedures in line with the nomenclature now used in the higher education student affairs community, which uses terms like “responsible” instead of “guilty” and “mediation” instead of “conciliation”. In addition, the following substantive changes have been made to the student disciplinary process: (1) Section 15.3(c) has been added to provide a procedure to address student disciplinary charges where the student has withdrawn from a college before disciplinary charges have been adjudicated; (2) Sections 15.3(f)(12) and f(13) have been added to codify the University’s practice that a penalty of dismissal or
suspension for one term or more is a university-wide penalty, and that disciplinary penalties are placed on student transcripts; and (3) Section 15.4 has been amended to provide that students may appeal a disciplinary penalty of one term or more (rather than a penalty for more than one term) to the Board Committee on Student Affairs and Special Programs.

NO. 4. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. BARUCH COLLEGE - ACADEMIC EXCELLENCE FEES FOR GRADUATE PROGRAMS:

RESOLVED, That The City University of New York adopt a schedule of academic excellence fees for students in masters programs at Baruch College, effective with the Fall 2011 semester and as detailed below:

Financial engineering program: Year 1
- Full-time students: $1,500 per semester, up to a maximum of $4,500 per student
- Part-time students: $1,000 per semester, up to a maximum of $4,500 per student

Financial engineering program: Year 2
- Full-time students: $3,000 per semester, up to a maximum of $9,000 per student
- Part-time students: $2,000 per semester, up to a maximum of $9,000 per student

Financial engineering program: Year 3
- Full-time students: $4,000 per semester, up to a maximum of $12,000 per student
- Part-time students: $3,000 per semester, up to a maximum of $12,000 per student

Business programs (Accelerated part-time and full-time MBA; part-time and full-time business MS)
- Full-time students: $1,000 per semester, up to a maximum of $3,000 per student
- Part-time students: $750 per semester, up to a maximum of $3,000 per student

Public affairs MS degrees, corporate communications, industrial-organization psychology and mental health counseling programs
- Full-time and Part-time students: $500 per semester, up to a maximum of $2,000 per student

EXPLANATION: Baruch College offers an array of master’s degrees in each of its three Schools: the Zicklin School of Business, the Weissman School of Arts and Sciences, and the School of Public Affairs. Baruch’s graduate programs are regularly recognized nationally for their outstanding quality, and are consistently viewed as among the best in their fields in the New York area. Furthermore, the very low level of tuition at Baruch (including out-of-state tuition) adds to the perceived value of our graduate programs.

By virtue of the quality of our faculty, the reputations of our programs, and the cost of attendance, Baruch attracts highly talented students who come expecting not only outstanding faculty but also outstanding support services, including academic advisement and career counseling. Although Baruch can provide academic programs that are superior to those available at comparable schools in the New York area, we are not able to provide an adequate level of these critical support services that high achieving students expect from programs.

The most critical support services that we need to augment in our graduate programs are related to student recruitment, career services, and placement of graduates in appropriate jobs on completion of their studies. Each of these activities is labor intensive and constant throughout the year. The best programs need staff who are regularly reaching out to potential students and potential employees, conveying and collecting the information needed to recruit the best students and helping to place them in the best jobs.

For New York residents, tuition at Baruch’s business programs is as little as a third, or in some cases even a fourth, of the cost at Pace, NYU or Fordham. Comparable cost ratios exist when one compares programs in financial
engineering and public affairs. What is especially compelling about these data is the comparison with Rutgers University; it is actually less expensive for a New Jersey resident to attend Baruch as an out-of-state student than it is for that individual to attend Rutgers as an in-state student. For a student enrolled in a three-semester, financial engineering or mathematics and finance program, the difference is $10,000 ($18,000 for out-of-state students at Baruch versus $28,224 for in-state students at Rutgers).

We propose the highest fee for our Master of Science program in Financial Engineering. This program has received national recognition (with one ranking placing it in the top five nationally). It has very low acceptance rates and very high yield among those accepted and extraordinarily strong students. The program continues to place graduates in very well-paying positions, even in the presence of a recession. Perhaps most importantly, the program continues to be substantially less expensive than other competing programs in the mid-Atlantic region. Although we are confident that the fees proposed for the program in Financial Engineering will not deter potential students either from applying to or enrolling in the program, we are also mindful of the challenges that the immediate imposition of these high fees will pose for students already in the program, or those who have applied and been accepted recently. Therefore, we propose that the Financial Engineering fees be phased in over a period of three years.

In summary, these academic excellence fees will provide Baruch’s graduate programs with funds to develop student support services that are commensurate with the outstanding academic programs we provide. Furthermore, these fees are sufficiently modest that they will in no way eliminate the substantial cost advantages of Baruch’s graduate programs. Students will continue to receive a Baruch education that is not only of exceptional quality, but that is also very reasonable and financially affordable. The college will administer financial aid to assist those students who cannot afford the increase in costs. Trustee Cory Provost Voted NO.

B. THE CITY UNIVERSITY OF NEW YORK - REVISED TUITION SCHEDULE FOR THE MASTERS IN PUBLIC ADMINISTRATION PROGRAMS:

RESOLVED, That The City University of New York adopt a revised schedule of tuition charges for students in the Master of Public Administration Programs within CUNY effective with the Fall 2011 semester and as detailed below:

<table>
<thead>
<tr>
<th>Current Rates:</th>
<th>Effective Fall 2011 Semester:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Resident</strong></td>
<td></td>
</tr>
<tr>
<td>Full-time - $3,865 per semester</td>
<td>Resident</td>
</tr>
<tr>
<td>Part-time - $325 per credit</td>
<td>Full-time - $4,445 per semester</td>
</tr>
<tr>
<td><strong>Non-Resident</strong></td>
<td></td>
</tr>
<tr>
<td>Full-Time - $605 per credit</td>
<td>Non-Resident</td>
</tr>
<tr>
<td>Part-time - $605 per credit</td>
<td>Full-time - $695 per credit</td>
</tr>
</tbody>
</table>

EXPLANATION: The proposed tuition increase of $580 per semester for full-time and $50 per credit for part-time resident students and $90 per credit for full- and part-time non-resident students is necessary to strengthen the services to students and improve the general quality of the Master of Public Administration Programs at Baruch College, City College, and John Jay College. At present, tuition for Master of Public Administration Programs at The City University of New York is among the lowest charged by any accredited MPA program in the United States. The increased tuition revenue will be used solely for the support of the Master of Public Administration Programs to provide scholarships, graduate assistantships, and academic program support and to create new positions in such areas as career services and academic advisement. The colleges will provide financial aid funding to assist eligible students to afford the increase in tuition. New York State Education Law Sec. 6206 allows The City University of New York to charge differential tuition rates as long as there is no differential among like degree programs. The revised tuition schedule does not apply to any undergraduate/graduate dual degree program (e.g. BS/MPA) for which students are assessed tuition at the undergraduate rate until the student has completed 120 credits or more. Trustee Cory Provost Voted NO.
C. HUNTER COLLEGE – REVISED TUITION SCHEDULE FOR THE DOCTOR OF NURSING PRACTICE PROGRAM:

RESOLVED, That The City University of New York adopt a revised schedule of tuition charges for students in the Doctor of Nursing Practice Program at Hunter College effective with the Fall 2011 semester and as detailed below:

Revised Tuition Schedule for Nursing Programs

<table>
<thead>
<tr>
<th>Current Rates</th>
<th>Effective Fall 2011 Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Resident:</strong></td>
<td><strong>Resident:</strong></td>
</tr>
<tr>
<td>Level One:</td>
<td>Level One:</td>
</tr>
<tr>
<td>o Full-Time:</td>
<td>o Full-Time:</td>
</tr>
<tr>
<td>$3,455 per</td>
<td>$5,110 per</td>
</tr>
<tr>
<td>semester</td>
<td>semester</td>
</tr>
<tr>
<td>o Part-Time:</td>
<td>o Part-Time:</td>
</tr>
<tr>
<td>$390 per</td>
<td>$435 per</td>
</tr>
<tr>
<td>credit</td>
<td>credit</td>
</tr>
<tr>
<td>Level Two:</td>
<td>Level Two:</td>
</tr>
<tr>
<td>$2,165 per</td>
<td>$5,110 per</td>
</tr>
<tr>
<td>semester</td>
<td>semester</td>
</tr>
<tr>
<td>Level Three:</td>
<td>Level Three:</td>
</tr>
<tr>
<td>$855 per</td>
<td>$5,110 per</td>
</tr>
<tr>
<td>semester</td>
<td>semester</td>
</tr>
</tbody>
</table>

| **Non-Resident:** | **Non-Resident:** |
| Level One:        | Level One:          |
| $675 per credit   | $685 per credit     |
| Level Two:        | Level Two:          |
| $4,810 per semester | $685 per credit |
| Level Three:      | Level Three:        |
| $1,715 per semester | $685 per credit |

EXPLANATION: The proposed tuition schedule revision is necessary to strengthen the academic curriculum and services available to students in the Doctor of Nursing Practice Program at Hunter College. The increased tuition revenue will be used solely for the support of the Doctor of Nursing Practice Program which may include increased and improved laboratory staffing, student recruitment, and enhancing support for all students, including developing specialty support programs for doctoral students. This increase in funding will be used to improve not only the quality of the educational programs but also the level of student support services. The New York State Education Law Sec. 6206 allows The City University of New York to charge differential tuition rates as long as there is no differential among like degree programs. The College will continue to provide financial aid funding to assist eligible New York State residents to afford the increase in tuition. Trustee Cory Provost Voted NO.

D. THE CITY UNIVERSITY OF NEW YORK - PURCHASE OF ELECTRONIC RESOURCE AGGREGATION SERVICES FOR LIBRARIES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of the University to purchase enterprise library membership and various electronic resource aggregation services from the Westchester Academic Library Directors Organization (“WALDO”). The contract shall be awarded as a single source contract pursuant to law and University Regulations for the one-year term July 1, 2011 through June 30, 2012, at a cost that shall not exceed $700,000, chargeable to FAS Code 204301335 and the appropriate colleges’ FAS Codes. The contract shall also include a one-year option to renew, for the period July 1, 2012 through June 30, 2013. The cost escalation on such renewal shall not exceed three (3) percent, for a not-to-exceed cost of $721,000. Such renewal may also be subject to the possible inclusion of new titles available through WALDO. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: CUNY has previously contracted for these services from NYLINK, a non-profit membership organization that is part of the State University of New York system. NYLINK is phasing out its operations June 2011. This contract between CUNY and WALDO will permit the continuation of these mission-critical, university-wide library services. This single-source acquisition will be advertised as required by law.
E. THE CITY UNIVERSITY OF NEW YORK - TIME AND LEAVE SYSTEM:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of the University to license and implement a Time and Leave Software System. The contract shall be awarded on the basis of best value to a responsive and responsible offeror pursuant to law and University regulations. The initial term shall be six years and the contract shall include up to two one-year options for the University to renew in its best interest. Such purchase shall not exceed a total estimated cost of $5,000,000, chargeable to the appropriate FAS Codes, over the initial term of the Contract. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Currently, employee time and leave data at the University are captured by standalone systems or manually on timesheets. Licensing a single, unified System to capture this data will enable the University to better serve its faculty and staff with accurate, timely and accessible information, to provide auditable time management data and to comply with law. The pricing for the initial term of this Contract will include System design and implementation services, an enterprise license for an unlimited number of users, technical support, software maintenance and hosting of the System. The University will integrate this System with its CUNYfirst implementation.

Report of Fiscal Affairs Committee Vice Chair Peter Pantaleo:
Following the approval of action items by the committee, Associate Vice Chancellor Matthew Sapienza gave an update on the state and city budgets followed by a report by University Chief Investment Officer Janet Krone on the University's investment portfolio and asset allocation implementation. I would like to take the opportunity to report that at the Audit Subcommittee of the Fiscal Affairs Committee's meeting on May 4, 2011, KPMG presented the 2010 internal Control Report, the 2010 A-133 Report, the 2011 Engagement Letter and a draft of the 2011 Audit Plan. The Office of the University Controller made a presentation on the Related Entities Audit RFP.

NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAMS AND RESEARCH: RESOLVED, That the following items be approved:

A. THE SCHOOL OF PROFESSIONAL STUDIES AT THE GRADUATE SCHOOL AND UNIVERSITY CENTER - MS IN INFORMATION SYSTEMS:

RESOLVED, That the program in Information Systems leading to the Master of Science degree through the School of Professional Studies at the Graduate School and University Center be approved, effective June 28, 2011, subject to financial ability.

EXPLANATION: This professional degree prepares students to develop and apply the theories, tools, and techniques of information systems, analytics, and technology management through a rigorous, highly quantitative graduate program. Optional tracks within the degree will offer students the opportunity to specialize in areas where the impact of information systems is of particular interest to them. SPS will offer this program in an on-line delivery mode, expanding CUNY’s presence in the virtual education marketplace. This program will add to a suite of SPS’s career directed graduate and undergraduate programs, many of which are also offered in an on-line format.

B. HUNTER COLLEGE - MFA IN DANCE; MA IN DANCE EDUCATION AND BA/MA IN DANCE/DANCE EDUCATION:

RESOLVED, That the programs in Dance leading to the Master of Fine Arts, Dance Education leading to the Master of Arts, and the joint program in Dance/Dance Education leading to the combined Bachelor of Arts and Master of Arts at Hunter College, be approved, effective June 28, 2011, subject to financial ability.

EXPLANATION: This triad of Dance programs proposed by Hunter College will enhance their commitment to the arts and arts education. The MFA will provide professional training to dancers and choreographers, the MA will allow dancers to transition to careers in secondary education and the combined program will assist Hunter in recruiting exceptional students into its existing undergraduate Dance major. The college has already raised one million dollars in support of these programs, and fundraising efforts continue to ensure the long-term future of the program.
C. NEW YORK CITY COLLEGE OF TECHNOLOGY - BS IN RADIOLOGICAL SCIENCE:

RESOLVED, That the program in Radiological Science leading to the Bachelor of Science degree at New York City College of Technology be approved, effective June 28, 2011, subject to financial ability.

EXPLANATION: This degree completion program will offer graduates of associate degrees and certificates in Radiological Science coursework that addresses the rapidly changing technological advances in medical imaging and the demand for multi-skilled radiographers. There is a great need for radiographers with a baccalaureate degree in radiologic science to meet the requirements for advanced clinical practice and leadership positions in the field. This program will be the first of its kind in the CUNY system.

D. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - AS IN MATHEMATICS AND SCIENCES FOR SECONDARY EDUCATION:

RESOLVED, That the program in Mathematics and Sciences for Secondary Education leading to the Associate of Science degree at Borough of Manhattan Community College be approved, effective June 28, 2011, subject to financial ability.

EXPLANATION: This program will offer a wider number of students access to the coursework required to pursue a career path as a secondary education teacher in the areas of biology, chemistry, physics and mathematics. Each of the four tracks in this degree has been articulated with a corresponding baccalaureate program at Lehman which leads to initial secondary education certification. By offering the foundation courses in both the subject areas and in pedagogy to community college students, the college will raise the awareness of the teaching profession to students who otherwise might not envision themselves making this career choice. At the same time the program aims to diversify the ranks of teachers in subject areas with systemic shortages, to resemble more closely New York City’s population.

E. HOSTOS COMMUNITY COLLEGE - AAS IN GAME DESIGN:

RESOLVED, That the program in Game Design leading to the Associate of Applied Science degree at Hostos Community College be approved, effective June 28, 2011, subject to financial ability.

EXPLANATION: The proposed registration is intended to provide Hostos’s students with a course of study including gaming theory, digital design, and programming that will prepare them for careers in the entertainment software industry. New York State is among the top five states with the highest concentration of video game jobs and this program will assist in meeting the demand for qualified professionals while diversifying their ranks as well.

F. LAGUARDIA COMMUNITY COLLEGE - AS IN THEATER:

RESOLVED, That the program in Theater leading to the Associate of Science degree at LaGuardia Community College be approved, effective June 28, 2011, subject to financial ability.

EXPLANATION: This degree, which is a strengthening of an existing concentration in general liberal arts, will offer students a combination of professional theater courses in areas such as acting and stage design with courses in theater history. An internship will give students opportunities to make important industry contacts. The program offers a good liberal arts base for baccalaureate study; an articulation agreement with Queens College will assure the ease of transfer credits.

G. JOHN JAY COLLEGE - BA IN LAW AND SOCIETY:

RESOLVED, That the program in Law and Society leading to the Bachelor of Arts degree at John Jay College be approved, effective June 28, 2011, subject to financial ability.
EXPLANATION: This program replaces the existing Legal Studies major and offers a liberal arts degree that takes an interdisciplinary approach to looking at the study of law and legal institutions and their symbiotic relationship with society, through a coherent and rigorous curriculum organized around the central theme of understanding law as an instrument of political and social change. The Law and Society major will provide excellent preparation for graduate work in professional areas such as law, public administration and social work, as well as in academic fields such as history, political science and sociology as well as careers in public service, judicial administration, and nonprofit agencies.

H. JOHN JAY COLLEGE - BA IN PHILOSOPHY:

RESOLVED, That the program in Philosophy leading to the Bachelor of Arts degree at John Jay College be approved, effective June 28, 2011, subject to financial ability.

EXPLANATION: The proposed registration is part of John Jay College’s strategic plan to strengthen its liberal arts offerings. The college has an established Department of Philosophy which will be able to deliver this program with minimal additional cost. The curriculum offers exposure to western, African and Asian philosophy as well as logic and capitalizes on John Jay’s strength in the study of justice. The program is an excellent preparation for law school or further study in philosophy.

I. QUEENS COLLEGE - BA IN MIDDLE EASTERN STUDIES:

RESOLVED, That the program in Middle Eastern Studies leading to the Bachelor of Arts degree at Queens College be approved, effective June 28, 2011, subject to financial ability.

EXPLANATION: This major addresses the importance placed on the study of language and culture in the Queens College’s strategic plan and the growing national need for experts in fields linked to Middle Eastern Studies. The program will introduce students to Middle Eastern Studies through the study of language, literature, civilization, and history and will prepare them for graduate level study and employment in fields such as international studies, law, politics, publishing, media, diplomacy, and human rights. The new major in Middle Eastern Studies will be the first program of its kind in CUNY. Given the diversity of the student population at the College and in the borough of Queens itself, it is fitting that this program be located at Queens College. The college has raised substantial outside funds to help launch the program.

J. QUEENSBOROUGH COMMUNITY COLLEGE/HUNTER COLLEGE - DUAL/JOINT AAS/BS IN NURSING:

RESOLVED, That the program in Nursing leading to the Associate of Applied Science/Bachelor of Science degrees in Nursing at Queensborough Community College and Hunter College be approved, effective June 28, 2011, subject to financial ability.

EXPLANATION: The joining of two existing nursing programs into a dual/joint degree will provide a seamless transfer for students graduating from the Queensborough AAS in Nursing into the Hunter BS in Nursing. As the expected level of education in the nursing profession continues to rise, CUNY needs to encourage and enable our students to pursue additional credentials. Through a unique mentoring system, this program has the additional advantage of being able to recruit, retain and graduate more nurses of Hispanic descent.

K. BROOKLYN COLLEGE - REORGANIZATION OF THE SCHOOL OF EDUCATION AND THE ESTABLISHMENT OF FOUR NEW DEPARTMENTS: 1) EARLY CHILDHOOD EDUCATION/ART EDUCATION; 2) CHILDHOOD EDUCATION/SPECIAL EDUCATION; 3) SECONDARY EDUCATION; 4) SCHOOL PSYCHOLOGY, COUNSELING, AND LEADERSHIP:

RESOLVED, That the School of Education at Brooklyn College be reorganized by creating four new departments: Early Childhood Education/Art Education; Childhood Education/Special Education; Secondary Education; School Psychology, Counseling, and Leadership, to be effective July 1, 2011. The School of Education will continue as the administrative unit overseeing the four new departments.
EXPLANATION: Pursuant to academic and institutional planning, and following consultation of the President with the College's governance bodies, and of the Provost and the Associate Provost with faculty affected by the reorganization, Brooklyn College proposes to divide the School of Education into four new bylaw departments, as listed above, to be effective July 1, 2011. Heretofore, the School of Education has served administratively as a single bylaw department, headed by a dean who has functioned internally as a department chairperson. This historic arrangement has become unwieldy over time given the large numbers of majors and the numerous degree programs at both the undergraduate and graduate levels that the School of Education must administer. This includes compliance with detailed teacher certification standards set by the New York State Education Department, by NCATE (the National Council for the Accreditation of Teacher Education), and by subject–specific national accrediting bodies.

The new departments will better reflect the teaching credentials and area(s) of expertise of the faculty, will enhance scholarship, faculty and curricular development, and faculty collaboration. Departmental status will make academic programs and other departmental functions more manageable to administer and should allow for closer, focused advisement of students. Responsibility for administering the particular degree and advanced certificate programs in the School of Education will be shifted to the four departments in consultation with Faculty Council. It is also expected that future support and staffing needs of the four departments will be addressed more directly by Academic Affairs. However, this reorganization will be resource neutral.

The faculty in the School of Education have chosen their respective departments and have been advised of their seniority therein. Separate resolutions will be submitted to the Board of Trustees regarding the transfer and appointment of faculty to the new departments. Contingent upon approval by the Board of Trustees, seven (7) designated faculty members will transfer from the School of Education to the new Department of Early Childhood Education/Art Education; twelve (12) designated faculty members will transfer to the new Department of Childhood Education/Special Education; thirteen (13) designated faculty members will transfer to the new Department of Secondary Education; and eleven (11) designated faculty members will transfer to the new Department of School Psychology, Counseling, and Leadership, effective September 1, 2011.

L. THE CITY UNIVERSITY OF NEW YORK - REVISED ACADEMIC INTEGRITY POLICY:

RESOLVED, that The City University of New York Policy on Academic Integrity, as revised, be adopted, effective July 1, 2011.

CUNY POLICY ON ACADEMIC INTEGRITY

Academic dishonesty is prohibited in The City University of New York. Penalties for academic dishonesty include academic sanctions, such as failing or otherwise reduced grades, and/or disciplinary sanctions, including suspension or expulsion.

1. Definitions and Examples of Academic Dishonesty

1.1. Cheating is the unauthorized use or attempted use of material, information, notes, study aids, devices or communication during an academic exercise. Examples of cheating include:

- Copying from another student during an examination or allowing another to copy your work.
- Unauthorized collaboration on a take home assignment or examination.
- Using notes during a closed book examination.
- Taking an examination for another student, or asking or allowing another student to take an examination for you.
• Changing a graded exam and returning it for more credit.

• Submitting substantial portions of the same paper to more than one course without consulting with each instructor.

• Preparing answers or writing notes in a blue book (exam booklet) before an examination.

• Allowing others to research and write assigned papers or do assigned projects, including using commercial term paper services.

• Giving assistance to acts of academic misconduct/dishonesty.

• Fabricating data (in whole or in part).

• Falsifying data (in whole or in part).

• Submitting someone else’s work as your own.

• Unauthorized use during an examination of any electronic devices such as cell phones, computers or other technologies to retrieve or send information.

1.2. Plagiarism is the act of presenting another person’s ideas, research or writings as your own. Examples of plagiarism include:

• Copying another person’s actual words or images without the use of quotation marks and footnotes attributing the words to their source.

• Presenting another person’s ideas or theories in your own words without acknowledging the source.

• Failing to acknowledge collaborators on homework and laboratory assignments.

• Internet plagiarism, including submitting downloaded term papers or parts of term papers, paraphrasing or copying information from the internet without citing the source, or “cutting & pasting” from various sources without proper attribution.

1.3. Obtaining Unfair Advantage is any action taken by a student that gives that student an unfair advantage in his/her academic work over another student, or an action taken by a student through which a student attempts to gain an unfair advantage in his or her academic work over another student. Examples of obtaining unfair advantage include:

• Stealing, reproducing, circulating or otherwise gaining advance access to examination materials.

• Depriving other students of access to library materials by stealing, destroying, defacing, or concealing them.

• Retaining, using or circulating examination materials which clearly indicate that they should be returned at the end of the exam.

• Intentionally obstructing or interfering with another student’s work.

1.4. Falsification of Records and Official Documents

Examples of falsification include:

• Forging signatures of authorization.
• Falsifying information on an official academic record.
• Falsifying information on an official document such as a grade report, letter of permission, drop/add form, ID card or other college document.

2. Methods for Promoting Academic Integrity

2.1. Packets containing a copy of the CUNY Policy on Academic Integrity and, if applicable, the college’s procedures implementing the Policy, and information explaining the Policy and procedures shall be distributed to all current faculty and, on an annual basis to all new faculty (full and part-time) These packets also shall be posted on each college’s website. Orientation sessions for all new faculty (full and part-time) and students shall incorporate a discussion of academic integrity.

2.2. All college catalogs, student handbooks, faculty handbooks, and college websites shall include the CUNY Policy on Academic Integrity and, if applicable, college procedures implementing the policy and the consequences of not adhering to the Policy.

2.3. Each college shall subscribe to an electronic plagiarism detection service and shall notify students of the fact that such a service is available for use by the faculty. Colleges shall encourage faculty members to use such services and to inform students of their use of such services.

3. Reporting

3.1. Each college’s president shall appoint an Academic Integrity Officer in consultation with the elected faculty governance leader. The Academic Integrity Officer shall serve as the initial contact person with faculty members when they report incidents of suspected academic dishonesty. The Academic Integrity Officer may be the college’s Student Conduct Officer, another student affairs official, an academic affairs official, or a tenured faculty member. Additional duties of the Academic Integrity Officer are described in Sections 4.1, 4.2.1, 4.2.2, 4.3 and 4.4.

3.2. A faculty member who suspects that a student has committed a violation of the CUNY Academic Integrity Policy shall review with the student the facts and circumstances of the suspected violation whenever feasible. Thereafter, a faculty member who concludes that there has been an incident of academic dishonesty sufficient to affect the student’s final course grade shall report such incident on a Faculty Report Form in substantially the same format as the sample annexed to this Policy and shall submit the Form to the college’s Academic Integrity Officer. Each college shall use a uniform form throughout the college, which shall contain, at a minimum, the name of the instructor, the name of the student, the course name and number and section number, the date of the incident, a description of the incident and the instructor’s contact information.

3.3. The Academic Integrity Officer shall update the Faculty Report Form after a suspected incident has been resolved to reflect that resolution. Unless the resolution exonerates the student, as described in Section 4.4, the Academic Integrity Officer of each college shall place the Form in a confidential academic integrity file created for each student alleged to have violated the Academic Integrity Policy and shall retain each Form for the purposes of identifying repeat offenders, gathering data, and assessing and reviewing policies. Unless the student is exonerated, written decisions on academic integrity matters after adjudication also shall be placed in the student’s academic integrity file. The Academic Integrity Officer shall be responsible for maintaining students’ academic integrity files.

4. Procedures for Imposition of Sanctions

4.1. Determination on academic vs. disciplinary sanction

The Academic Integrity Officer shall determine whether to seek a disciplinary sanction in addition to an academic sanction. In making this determination, the Academic Integrity Officer shall consult with the faculty member who initiated the case and may consult with student affairs and/or academic affairs administrators as needed. Before determining which sanction(s) to seek, the Academic Integrity Officer also shall consult the student’s confidential
academic integrity file, if any, to determine whether the student has been found to have previously committed a violation of the Academic Integrity Policy, the nature of the infraction, and the sanction imposed or action taken. Prior violations include both violations at the student’s current college and violations that occurred at any other CUNY college. In making the determination on prior violations, the Academic Integrity Officer shall determine whether the student previously attended any other CUNY colleges and, if so, shall request and be given access to the academic integrity files, if any, at such other CUNY colleges.

The Academic Integrity Officer should seek disciplinary sanctions only if (i) there is a substantial violation; or (ii) the student has previously violated the Policy; or (iii) academic sanctions are unable to be imposed because the student has timely withdrawn from the applicable course. Examples of substantial violations include but are not limited to forging a grade form or a transcript; stealing an examination from a professor or a university office; having a substitute take an examination or taking an examination for someone else; having someone else write a paper for the student or writing a paper for another student; sabotaging another student’s work through actions that prevent or impede the other student from successfully completing an assignment; and violations committed by a graduate or professional student or a student who will seek professional licensure. The college also should consider any mitigating circumstances in making this determination.

4.2. Procedures in Cases Involving Only Academic Sanctions

4.2.1. Student Admits to the Academic Dishonesty and Does Not Contest the Academic Sanction

If a faculty member wishes to seek only an academic sanction (i.e., a reduced grade) and the student does not contest either his/her guilt or the particular reduced grade the faculty member has chosen, then the student shall be given the reduced grade, unless the Academic Integrity Officer decides to seek a disciplinary sanction. The reduced grade may apply to the particular assignment as to which the violation occurred or to the course grade, at the faculty member’s discretion. A reduced grade may be an “F” or another grade that is lower than the grade that the student would have earned but for the violation.

The faculty member shall inform the Academic Integrity Officer of the resolution via email and the Officer shall update the applicable Faculty Report Form to reflect that resolution.

4.2.2. Student Admits to the Academic Dishonesty but Contests the Academic Sanction

In a case where a student admits to the alleged academic dishonesty but contests the particular academic sanction imposed, the student may appeal the academic sanction through the college’s grade appeal process. The student shall be allowed, at a minimum, an opportunity to present a written position with supporting evidence. The committee reviewing the appeal shall issue a written decision explaining the justification for the academic sanction imposed.

4.2.3. Student Denies the Academic Dishonesty

In a case where a student denies the academic dishonesty, a fact-finding determination shall be made, at each college’s option, by an Academic Integrity Committee established by the college’s governance body or by the Student-Faculty Disciplinary Committee established under Article XV of the CUNY Bylaws. Each college’s Academic Integrity Committee shall adopt procedures for hearing cases. (If a college opts to use its Student-Faculty Disciplinary Committee for this purpose, that Committee shall use Article XV procedures.) Those procedures, at a minimum, shall provide a student with (i) written notice of the charges against him or her; (ii) the right to appear before the Committee; and (iii) the right to present witness statements and/or to call witnesses. Those procedures also shall provide the faculty member with the right to make an appearance before the Committee. The Committee may request the testimony of any witness and may permit any such witness to be questioned by the student and by the administrator presenting the case. Academic Integrity Committees and Student-Faculty Disciplinary Committees, as applicable, shall issue written decisions and send copies of their decisions to the college’s Academic Integrity Officer. The Academic Integrity Officer may not serve on a college’s Academic Integrity Committee.
4.3. Procedures in Cases Involving Disciplinary Sanctions

If the college decides to seek a disciplinary sanction, the case shall be processed under Article XV of the CUNY Bylaws. If the case is not resolved through mediation under Article XV, it shall be heard by the college’s Faculty-Student Disciplinary Committee.

If the college seeks to have both a disciplinary and an academic sanction imposed, the college shall proceed first with the disciplinary proceeding and await its outcome before addressing the academic sanction. The student’s grade shall be held in abeyance by using the PEN grade established for this purpose, pending the Committee’s action. If the Faculty-Student Disciplinary Committee finds that the alleged violation occurred, then the faculty member may reflect that finding in the student’s grade. The student may appeal the finding in accordance with Article XV procedures and/or may appeal the grade imposed by the faculty member in accordance with section 4.2.2. If the Faculty-Student Disciplinary Committee finds that the alleged violation did not occur, then no sanction of any kind may be imposed.

Where a matter proceeds to the Faculty-Student Disciplinary Committee, the Academic Integrity Officer shall promptly report its resolution to the faculty member and file a record of the resolution in the student’s confidential academic integrity file, unless, as explained below, the suspected violation was held to be unfounded.

4.4. Required Action in Cases of No Violation

If either the Academic Integrity Committee or the Faculty-Student Disciplinary Committee finds that no violation occurred, the Academic Integrity Officer shall remove all material relating to that incident from the student’s confidential academic integrity file and destroy the material.

5. Implementation

Each college, in accordance with its governance plan, shall implement this Policy and may adopt its own more specific procedures to implement the Policy. Colleges’ procedures must be consistent with the policy and procedures described in the Policy.

Faculty Report Form
It is necessary to complete this form to report an incident of suspected and/or resolved academic dishonesty. Make a copy for your records and forward the original, along with copies of all available supporting documentation, to the:

Office of the Academic Integrity Officer
[Fill in name of college]
Instructor Name: _____________________________
Dept:_________________________Tel.No:_______email:___________________
Course: ________________Section:_________________Semester: _______________
Student Name: _____________________________Student ID#:________________
Date of Incident: _________________________________________________________
Type of Incident: ________Cheating ________Plagiarism _________Other
Description of Incident: ___________________________________________________
______________________________________________________________________
______________________________________________________________________
______________________________________________________________________
______________________________________________________________________
Did the student admit to the charge of cheating, plagiarism or other act of academic dishonesty? Yes_____ No_____ Student could not be contacted_____
Explanation____________________________________________________________
______________________________________________________________________
Explanation of recommended sanction ________________________________
EXPLANATION: The City University of New York ("CUNY") is committed to ensuring that its students adhere to principles of academic integrity. In 2004, CUNY adopted a Policy on Academic Integrity to memorialize those principles. Under the Policy, students who violate those principles, through cheating, plagiarism, obtaining unfair advantage over other students, or falsifying records or official documents, are subject to either academic or disciplinary sanctions, depending on the circumstances.

In practice, the Policy has worked well, but revisions are necessary to reflect evolving legal requirements, practical considerations and technological advances. Most notably, the proposed amendments to the Policy afford additional due process protections to students who deny the allegations of academic dishonesty where academic rather than disciplinary sanctions are sought, including the right to written notice of the charges, the right to appear before the adjudicatory committee, and the right to present witness statements and/or call witnesses. The revised Policy also clarifies the circumstances under which disciplinary rather than academic sanctions are appropriate. It further guarantees a collaborative process between faculty members and each college’s Academic Integrity Officer in cases of possible academic dishonesty. The revised Policy also references increased use of college websites and electronic plagiarism detection devices.

In addition, while continuing to provide campuses with discretion in many areas, the proposed revised Policy seeks to improve consistency across campuses and to afford additional clarity concerning enforcement against students who have enrolled in multiple CUNY campuses. While the revisions are effective immediately, it is expected that they will be implemented by the start of the fall 2011 semester.

UFS Chair and Trustee Sandi Cooper distributed a document regarding Cal. No. 5.L. to the table on behalf of the faculty. She stated that she wish to express our thanks to General Counsel and Senior Vice Chancellor Schaffer and his staff for the careful and respectful consultation they had with us on this revised language. This is an effort to insure fair treatment both to students charged with academic malfeasance, as well as faculty who are responsible for maintaining honesty and standards. Enforcing a fair integrity policy is only right for those who do honest work. General Counsel and Senior Vice Chancellor Schaffer went the extra mile on a busy day to balance competing issues and improve on earlier drafts and we thank him for this model of collegial behavior.

M. THE CITY UNIVERSITY OF NEW YORK - CREATING AN EFFICIENT TRANSFER SYSTEM:

RESOLVED, That the portion of CUNY’s General Education Framework that is common to all CUNY colleges, to be called the “Common Core,” will total 30 credits. The other portion of CUNY’s General Education Framework, the portion that is specific to each baccalaureate college, to be called the “College Option,” will consist of an additional 12 credits.

All CUNY undergraduates will be required to complete the 30-credit Common Core in order to graduate with an A.A., A.S., or baccalaureate degree. All students who satisfactorily complete courses within the Common Core will be certified as having achieved partial or full completion of the Common Core, as appropriate, and that certification will transfer among all CUNY colleges.

All CUNY baccalaureate students will be required to complete 12 College-Option general education credits as well in order to graduate (except as specified below for students who transfer from associate- to baccalaureate-degree programs). College-Option general education credits will transfer as such among all CUNY baccalaureate colleges.
In addition, all associate-degree students, including A.A.S. students, who transfer to baccalaureate programs will be required to complete the receiving college’s College-Option general education credits as follows:

1) Students who transfer with 30 or fewer total credits from any college (including non-CUNY regionally accredited colleges) will be required to earn a maximum of 12 of the receiving college’s College-Option general education credits;

2) Students who transfer with more than 30 total credits from any college (including non-CUNY regionally accredited colleges) but without an associate degree will be required to earn a maximum of 9 of the receiving college’s College-Option general education credits;

3) Students who transfer with an associate degree from any college (including non-CUNY regionally accredited colleges) will be required to earn a maximum of 6 of the receiving college’s College-Option general education credits.

Thus, in order to receive the A. A. or A. S. degree, students will be required to complete a total of 30 general education credits (the Common Core), and in order to receive the baccalaureate, students will be required to complete a total of 36 to 42 general education credits depending on the students’ transfer status. Further, no matter how many CUNY colleges any of these students attend, if a student transfers from one CUNY college to another, all general education course credits of all types will be accepted as general education credits of that type without further evaluation; and be it further

RESOLVED, That the Chancellor, in consultation with the Council of Presidents, the University Faculty Senate, and the University Student Senate, will convene a Task Force of faculty, students, and academic administrators, with faculty members predominant, and charge it with recommending to the Chancellor a structure for the Common Core by December 1, 2011.

The Task Force will develop the broad disciplinary or interdisciplinary areas constituting the Common Core for the University, as defined by learning outcomes. It will also identify the number of credits to be allocated to each such area. Within these guidelines, the Task Force may make more specific recommendations regarding individual associate- and baccalaureate-degree programs, such as Science, Technology, Engineering, and Mathematics (STEM) programs.

The Task Force will consist of a steering committee, including balanced representation from the college sectors, as well as a working committee, including representatives from all undergraduate colleges and all large-enrollment disciplines. The steering committee will have the authority to establish subcommittees consisting of Task Force members and others in various fields and areas of expertise as needed; and be it further

RESOLVED, That after the Task Force has advanced its recommendations and the Chancellor has approved the structure of the Common Core, all CUNY undergraduate colleges will specify individual courses for this Core. These courses must meet the approved learning outcomes. Working with the colleges, the University Office of Academic Affairs will facilitate the expeditious review and approval of all courses proposed for the Common Core with the assistance of a CUNY-wide committee, appointed by the Chancellor, and consisting predominantly of faculty, to ensure that all learning outcomes are satisfied.

Any course or disciplinary area that is required of all students and is not specifically required for a student’s major must fall within the Common Core or College-Option courses.

The Common Core will apply to all A.A., A.S., and baccalaureate degrees. By New York State Education Department regulations, A.A.S. degrees contain fewer liberal arts credits than do A.A. or A.S. degrees. However, liberal arts requirements for A.A.S. degrees will be drawn from the courses approved for the Common Core such that A.A.S. students will receive partial certification for completion of the Core. If an A.A.S. student transfers to an A.A., A.S., or baccalaureate program, that student will need to complete the remainder of the 30-credit Core.
To insure that students in all degree programs have adequate information to plan their academic paths, colleges will clearly identify courses that are part of the Common Core or are College-Option courses, and all of these courses will be widely publicized by the University; and be it further

RESOLVED, That each college will submit for the approval of the Chancellor by April 1, 2012, its plan for implementation of the General Education Framework; and be it further

RESOLVED, That clear pathways be created for the largest transfer majors. The Chancellor, in consultation with the Council of Presidents, the University Faculty Senate, and the University Student Senate, will convene relevant disciplinary committees consisting predominantly of faculty. By May 1, 2012, each such disciplinary committee will recommend for approval to the University Office of Academic Affairs no fewer than three and no more than six courses that will be accepted as entry-level courses for beginning the major, or as prerequisites for such courses, by all colleges offering those majors, and by Fall 2013 these courses must be offered and their status as major-entry courses widely publicized at each college offering the major; and be it further

RESOLVED, That all courses taken for credit at an undergraduate CUNY college be accepted for credit at every other CUNY undergraduate college, regardless of whether a specific equivalency exists at the transfer college, to an extent consistent with grade requirements and residency rules at the transfer colleges; and be it further

RESOLVED, That students transferring from outside CUNY will have their courses evaluated expeditiously and will receive credits for general education, major, and elective courses if those courses meet the appropriate learning outcomes; and be it further

RESOLVED, That as an additional component of improving transfer, an appeals mechanism will be established by the Chancellor for undergraduate students who wish to appeal denial or restriction of transfer credit; and be it further

RESOLVED, That all possible technological assistance be brought to bear on providing the colleges with academic information about their transfer applicants, and on providing students and their advisors with information about the transferability and major-requirement status of courses; and be it further

RESOLVED, That all of these pathways policies and processes, including the Common Core, be reviewed and evaluated each year for three years beginning in 2013, and every three years thereafter, to modify them as necessary to improve them or to meet changing needs.

EXPLANATION: The City University of New York experiences large student transfer flows among all of its undergraduate colleges. To enhance transfer students’ progress toward degree completion, CUNY must insure that students’ credits earned from any CUNY college transfer smoothly and efficiently to all other CUNY colleges.

New York State Education Law Section 6201 specifies that CUNY is one university and must have clear transfer paths and curricular alignment across its colleges. A unified General Education Framework for all colleges, including a set number of general education credits required across CUNY, will clarify the general education requirements that students must meet at any CUNY college, and will insure that general education credits will transfer to other CUNY colleges. Students will also benefit from greater clarity about which courses they should take for entry into their majors, no matter at which college the major is offered. Finally, students must be assured that electives they take at any college will transfer, with full credit, to any other college. Together, such policies will increase students’ efficiency in progressing towards their degrees by reducing time to degree and credits acquired in excess of what is needed for graduation, saving resources for students themselves and for the larger CUNY community.

Integral to this resolution is CUNY’s commitment to the highest academic standards and to the faculty’s special responsibility for courses and curriculum. Also integral to this resolution is a commitment to providing colleges with the flexibility to maintain their distinctive identities and traditions.
Statement of Executive Vice Chancellor and University Provost Alexandra Logue:

Members of the Board of Trustees of The City University of New York today you have before you a historic resolution. For over 40 years, CUNY undergraduates have struggled with having their course credits transfer when they move from one CUNY campus to another. This has been the case for courses they have taken as part of their general education, and as part of their major requirements, as well as for elective courses. All too often, our students have received elective credit for courses they had taken as part of general education or as major courses, even when they did not change majors when transferring, and sometimes they have not received credit at all.

This is because, in most cases, transfer credit at CUNY has operated on a course matching system. Courses taken at Campus A receive credit at Campus B if Campus B judges that it has a course that matches the course at Campus A. This is the principle behind the TIPPS system (Transfer Information and Program Planning System), the software the faculty and staff have worked so hard to populate with assessments of whether or not courses will transfer with credit. Because of delays in getting their transfer credits evaluated, and because of frequent assessments that courses do not match, students have taken the wrong courses, and/or had to retake courses, and/or take additional courses, resulting in longer times to complete coursework and lack of coverage of all courses by financial aid, two factors that are known to decrease the probability of a student ever graduating, as well as increasing the cost of an education to students, the city, and the state.

For many decades the minutes of meetings of the CUNY Board of Trustees, of the CUNY administration, and of CUNY faculty governance bodies have regularly contained evidence of valiant attempts to address the problems faced by CUNY transfer students. New York State Education law considers CUNY to be a single University, and directs CUNY to have easy transfer among its colleges. Yet, a variety of research studies and policies have failed to resolve the issues facing our transferring undergraduates. Now, in 2011, we find that huge proportions of our students are transferring, typical of what is going on across the United States, but perhaps even more frequent at CUNY due to the close physical proximity of our campuses.

Last fall alone, approximately 10,000 of our undergraduates transferred from one CUNY campus to another, and at every one of our senior colleges over 50% of the graduates are now transfer students. The typical student at each of our senior colleges is no longer the student who starts at that college as a freshmen and graduates from that college; the typical student at our senior colleges is a transfer student, and we must ensure that these students have the same clear and efficient pathways to graduation as do the students who do not transfer.

Articulation agreements have proven of great worth to the pairs of colleges that have established them, and high-quality academic advising is also critical. However, with CUNY students transferring between all possible pairs of colleges, with over 700 undergraduate majors and over 23,000 undergraduate courses, with admissions standards at senior colleges constantly increasing, and with articulation agreements sometimes taking years to establish and becoming out-of-date as soon as one of the colleges changes one course, articulation agreements are not a viable method for assisting the majority of our students who transfer, and even the most skilled advisor can be stymied by the CUNY transfer maze.

It is time for CUNY to take comprehensive action to break down these barriers for our students, to respect our students’ right to transfer seamlessly among the different campuses of our single University according to their needs and interests, though subject to the admissions standards of the different colleges. It is also time to recognize, indeed celebrate, the many thousands of wonderful CUNY faculty who have done outstanding work on the curriculum of individual courses, of programs, and of degrees. We need to build on that work, including the particular curricular needs, interests, and traditions of the individual campuses. Faculty knowledge and creativity, and campus individuality and flexibility, are foundational to a strong CUNY. With all of these principles in mind, the resolution before you now addresses transfer credit issues in terms of the three main parts of any undergraduate curriculum: general education, major, and electives.

The first part concerns general education courses, with the resolution establishing a general education framework for all of CUNY, one that will prepare students for lifelong learning and intellectual success. The general education framework itself consists of two parts: the common core and the college option. The common core will consist of 30 credits that will apply to all A.A., A.S., and baccalaureate students. These 30 credits will be divided into curricular
areas defined according to learning outcomes by a task force consisting predominantly of faculty. Each college’s faculty will then submit its choice of courses to satisfy these learning outcomes.

The college option will comprise an additional 12 credits of general education for baccalaureate students, for a total of 42 general education credits for baccalaureate students, a bit high compared to national norms, with the college option courses determined by the faculty at the individual baccalaureate colleges. Students who satisfy any part of the general education framework at any college will be deemed to have satisfied that part at all CUNY colleges. In addition, to ensure that associate-degree students do not have to take significant numbers of general education courses in the latter part of their college careers, when they should be focusing on their majors and electives, the number of college-option credits that a student transferring from an associate to a baccalaureate program must take will be limited according to how many total credits that student has accumulated at the time of transfer.

The second part of the resolution concerns major courses. In order to ensure that students can begin a major at any CUNY college and then transfer seamlessly in that same major to any other CUNY college, faculty from across CUNY will convene and decide on the first three to six courses that lead into the largest transfer majors. The third part of the resolution concerns electives. A student’s electives taken at any CUNY college will transfer with full credit to any other CUNY college. The resolution contains provisions for students transferring to a CUNY college from outside of CUNY, as well.

The specifics of this resolution have been significantly shaped and refined by unprecedented discussion and consultation among members of the CUNY community, involving some 70 meetings between representatives of the central administration and of the campuses since last October, including a great many with the University Faculty Senate, posting of all types of information on a public website, newsletter articles, a webinar open to all, and an opportunity for CUNY community members to submit their comments electronically, an opportunity taken by about 550 people. As a result of all the feedback received, the final resolution before you now went through several iterations and incorporates many changes from the original draft resolution distributed in January. A few examples of these changes are:

- The general education credits for the community colleges have been changed from 36 to 30.
- The college-option general education credits whose content will be decided entirely by the individual senior colleges have been changed from 6 to 12.
- The number of college-option credits to be taken by associate to baccalaureate transfers has been changed from 6 to as much as 12 depending on how many previous total credits the transfer student has taken.
- The possibility of a special set of general education requirements for some majors, such as those in science, technology, engineering and mathematics, has been permitted.

With this resolution, the special role of the faculty in determining curriculum will be preserved, and colleges will have considerable flexibility and individuality. At the same time, the rights of students to transfer and have their course credits transfer with them will be protected. Students will have clear general education and major pathways, no matter at which campus they start and at which campus they finish. CUNY students will attend a single, integrated, University. Further, given the predominant role of faculty in all of this work, with faculty from all over CUNY working together, standards will not only be maintained, but will be increased.

This resolution was approved at the Board’s Committee on Academic Policy Programs and Research on June 6th. It was also discussed at the Public Hearing on June 20th, where a large majority of those who spoke, including faculty, staff, and students, were strongly in favor of the resolution. It is time for CUNY to break with its long history of putting barriers in front of transfer students’ graduation goals. It is time for CUNY to respect all of its faculty, and to ask them to work together, across campuses, for the betterment of all CUNY students. It is time for there to be clear, faculty-defined, high-standard, efficient educational pathways for the CUNY undergraduate body. It is time to vote in favor of this resolution.

In response to Trustee Foster’s question, “What are the financial aid implications for students with this new system in place?,” Executive Vice Chancellor and University Provost Alexandra Logue responded that there are a number of financial aid implications. Currently students because of the current way that credit is not given or given
only for electives, when students transfer, students have to retake courses or take courses, additional courses which can send them over 120 credits in some cases when they graduate. When they have to retake courses, the one example of the financial aid funding that will not cover that is VESID, which is the funding that our disabled students receive; and, when they go over 120 credits, TAP will not pay for that. With this new system students should not have to retake courses and we will have a decreased number of students taking courses over 120 so financial aid will cover more of their courses and students will have to pay less out of pocket.

Statement of Trustee Jeffrey Wiesenfeld:
Many of us, probably all of the Trustees have received varying amounts of communications from members of the University Faculty Senate, individual faculty, and students. This, at least in my twelve years on the Board, is the most seminal issue that we have had since 1999 when you had a bifurcation which limited remediation before advancement to the senior colleges. There has been a lot of extremely diligent work on this, and it is clear that the requisite work has been put into this. We have all been following it, we have seen the details, we have seen the back and forth, we have seen the modifications and really tonight we are asked to vote on one of probably the most important single vote since remediation was properly situated in 1999.

Statement of UFS Chair and Trustee Sandi Cooper:
I am speaking on behalf of the University Faculty Senate. Though I have no doubt that you will endorse this proposal unanimously and that vote will be followed by noisy, even raucous, approval from its supporters—many of whom are thrilled to see the CUNY faculty spanked and rebuffed in public—I am obliged to point out the following: One, you are voting for a veritable coup in public higher education. You have moved to an administrative office in the chancellery, not staffed by teaching faculty, a thousand year-old authority of university faculty to determine curricula in higher education. This is step one towards the creation of a high school system. Were we medical doctors, I doubt if the trustees of the hospital would tell us what steps to take before a surgical procedure. This process in this resolution implies huge disrespect for the professionals you have hired and tenured.

Two, faculty do not object to the creation of an all CUNY Curriculum Committee at all. But as on our campuses where curricular groups are elected by faculty, not appointed by presidents or provosts that is the similar proposal the senate has made. It has not been accepted, asking us to recommend a dozen names and then picking a group from that. Central Office trumps college governance charters and the historic practice. Three, we have had standing discipline councils across CUNY for years—some livelier and more active than others. This means faculty from all the undergraduate colleges are speaking with each other. Their central role in shaping what constitutes general education should be driving this process, not cherry-picked groups of students, administrators and friendly faculty. Four, some members of this Chancellery have turned this into a circus by organizing student groups to applaud policies that they think will put faculty in their place and make life easier.

I point out, yes, there is a transfer problem, although in the last student experience survey run by the central administration, only 30% of students in 2006 complained that they had problems transferring. It is not apparently as ubiquitous as we have been led to believe. This transfer problem is not to be solved by eliminating the kind of education that prepares people to cope with the world where they are likely to be fired in two to four years from the first job they trained for, nor is it the outcome of a slippery transfer policy likely to help any student who does poorly at the transfer for lack of preparation. This is a major issue for us, and why we believe in discipline councils. Nor is the degree to be of any value if students in the same college do not have the same equal preparation. This can also only come from faculty and discipline councils talking to each other.

The faculty did not object to a centrally-coordinated policy to improve transfer, but it vigorously rejects a methodology that is cumbersome, unworkable and essentially insulting. It tells us, we do not know how to pick our own peers. To those who think that we have avoided this problem in the UFS, I suggest you check the historic records. The University Faculty Senate has worked on this issue since the mid 90’s with very little support and produced a general education statement a decade ago. This was a vote taken by the University Faculty Senate representing every college, undergraduate and graduate about what constitutes general education. I have trouble wasting time reinventing the wheel. Thank you.
Statement of Trustee Valerie Lancaster Beal:
I would just like to thank Executive Vice Chancellor and University Provost Alexandra Logue for the really yeoman's task of taking this on. When I go to campuses, without exception, the number one comment I hear from students is their concern about the transfer and not being able to graduate on time plus running out of money because they cannot. I think this is an affirmation of the faculty that I am confident that with the administration will be able to work out a program that addresses the needs of the students which we have heard about since I have been on this Board for seven years and that I think the resolution calls for us to review this annually to make sure that it is working. So quite contrary to some of the language that has been used, I view this as an affirmation of the faculty and their willingness and their essential point in making this work effectively for the students, because I think that is really what we are about here. Congratulations to the faculty, who I am sure will continue to work on this and to the administration, but most important congratulations to the students, because like Trustee Wiesenfeld, I think that this is probably one of the most monumental events that I have heard discussed since my tenure here. I strongly support it.

Statement of Trustee Peter S. Pantaleo:
I just have a few comments. The issues addressed in this resolution are critical to our students, as well as, for us to discharge our mandate to operate as an integrated University. The importance of the topic is such that, I will confess to being disappointed that we are not asked to vote to approve a consensus that was used by the stakeholders. Nevertheless, I have reviewed the materials and I do not think the differences, frankly, are all that great. I want to first thank the administration for the abundance of information and facts and thank the University Faculty Senate. I have read virtually everything that they have produced on this subject, their website, their resolution, I have receive as all the Trustees have letters from faculty members, all of which I found to varying degrees very helpful.

I understand the issues that we are asked to consider today. I must confess I do not understand the heat surrounding the rhetoric that surround these issues. The elements opposing the resolution or the arguments that are opposing it could be broken down into broad categories. The first is the assertion that has been repeated fairly consistently that this is going to diminish the gains that have been made in academic quality. A subset of this argument is to point out that some of our students are, in fact, not as adequately prepared for higher education as some, as virtually anyone might hope to see. Nevertheless the argument about a diminishment of academic excellence has been repeated constantly, but proven not once. An articulated fear, no matter how well articulated does not become a fact. A fact is something that is supported by empirical evidence and having reviewed virtually every document produced in this debate, I could find nothing that supports the argument that this move is going to reduce academic quality one bit.

The second argument is that the faculty was somehow in this process disrespected. Consultation is what is called for in our Bylaws and in the State Education Law. Consultation is not permission and it is not a veto, it is the ability to provide meaningful, appropriate and well thought out ideas on a problem. I would also congratulate the faculty because I believe they have done that. Contrary to spanking the faculty, the element of being an adult in the discussion quite frankly is understanding, when your point of view is not accepted by the majority, but respecting the fact that you were indeed consulted pursuant to long standing academic practices and policies.

The third argument that is put forth is that this will do great violence and this process has done violence to the concept of shared governance. Comments I made a moment ago about the faculty's participation, I think, frankly, puts a lie to that argument. Shared governance is exactly that. However, this Board is charged with the responsibility to make the final decision. Some do not want to accept that fact and that is what we are going to have to do today whether we agree with the proposal or not. Now the final argument—the transfer and general education—are two different issues that we should address separately. The fact is, I believe the case has been compellingly made that in this University those two issues are intertwined and cannot be separated and, therefore, have to be dealt with together.

So the final argument is, let us just take our time and talk about it. Well, if any topic has been talked about over a period of time it certainly this one. Talking about and asking for more time is quite candidly a very good technique when someone is trying to resist or a group is trying to resist change, because by continued discussion you absolutely guarantee the maintenance of the status quo. We are going to be disrupting the status quo with this
resolution. I discussed briefly one of the arguments that the Board does not have the authority. I hope no one is laboring under that allusion. We do have that authority.

What are we agreeing about basically, because I have heard from faculty who are in favor of this resolution, we all agree it takes 120 credits to graduate. We all agree that there are basic general education requirements that are absolutely essential for a well-rounded educated individual. I do not want to make light of this, but I must say that over 120 credits a four credit difference between the parties does not strike me as the ability to have someone be well educated or not well educated. I just do not see it. I am glad that everyone seems to agree that the current transfer system is flawed and that we are going to fix it.

The University Faculty Senate proposal according to the proposal I have seen is 30 general education credits plus 16 of the sort of college core credits as opposed to the University's, which is 36 plus 6, 42 versus 44. I do not say it is a much to do about nothing, but I will say it is much to do about very little, four credits over a hundred and twenty credits. The University Faculty Senate and other groups maintain that in that four credit difference lies a serious and material threat to quality education. This is supported by evidence almost exclusively of an anecdotal nature. Depending on the field of the speaker, mathematician will complain about the numeracy ability or student being enumerate. Historians comment upon the lack of historical knowledge of some of our students. Literature professors talk about cultural literacy and difficulties and challenges some of our students and the foreign language faculty worries about the linguistic ability of our graduates.

The role of general education is to insure that those basic building blocks are part of the foundation of the students' education. I do not believe that the proposal we are being asked to approve today in any way diminishes that. The disagreement comes from the basic question of how much and who gets to decide and that seems to be the major dispute. Students at CUNY are a special group. Those of us who are privileged to serve on this Board almost universally have articulated a varying number of reasons why we are proud and pleased to be on the Board, but one reason that is absolutely overwhelming is the belief in the CUNY mission and the belief of access to education for all New Yorkers.

Contrary to what has been asserted, I can only speak for myself as a Trustee, but I suspect I speak for others, we have respect for the opinion of the faculty. I consider the opinion of the faculty over and above virtually all other opinions and facts that I have been given in this issue. The arguments, however, for the resolution are compelling. Let me just point out that we were provided with information regarding 23 major state universities. At CUNY, the average of the senior college is 51.3 credits for general education or 42.7%. That is 12% over the average. Even after this resolution, the proposal will be for 42 credits, which will still be 5.1 credits over the average of large public institutions. Still more than others, but nevertheless it is something that is an improvement, if you, will over some issues that need an improvement to allow us to solve some very significant problems.

I do not think there is any empirical data that supports that there will be diminishment of the quality of the education of the CUNY graduate. Finally, this vote today in my view takes on several different colors. One of the colors is that of consumer protection. I was on this committee when we voted for a tuition increase and we had very boisterous demonstration about a couple of hundred dollars. If someone is required due to bureaucratic inertia or artificial obstacles put in their way to retake courses that expense makes the tuition increase pale by comparison. This is not just an education issue, this is an economic issue. Making students retake courses that they do not need to retake and meet requirements to graduate that are artificially imposed and yes, in some cases have strong institutional bias on the part of some faculty, is simply not appropriate. Because of that, I will vote yes, and my fellow Trustees vote yes on resolution 5.M.

Statement of Trustee USS Chair and Trustee Cory Provost:
I just want to second everything Trustee Pantaleo said. The rest of my comments will be showcased in my vote.

Statement of Vice Chairperson Philip Berry:
Yes, I also agree with Trustee Pantaleo's statement and I would like to add just something personal, a different reflection. I graduated, I went to Borough of Manhattan Community College from 1968 to 1971 and then I transferred over to Queens College after that. I wish that this transfer policy was in place at that time. I am just so
thankful that all of these years afterwards, we have someone who not only has the courage to address this, our Executive Vice Chancellor and University Provost Alexandra Logue and also our Chancellor, but also is bringing about a decision in a way which I really feel is very collaborative. It is not done by academic fear, it is not just a chancellery thing, this is how it ought to occur, but the decision was made based on consultation with all of the parties, faculty, students, Trustees, everyone had input and even the way that is going to be executed will include all of those views.

It is because of that input that I really strongly support this resolution. I think it is the right thing to do. I feel that Martin Luther King once said that wait means never, so we cannot wait. If we do not do it now when will we do it? When will we consider something like this. This is an issue that we bravely must take on now. I feel that it really is being done in the right way because it is seeking the input of all of the parties. And sure there are some pieces that individuals will want a little bit more of or a little bit less of, but frankly I feel that from a competitive standpoint this puts us in the top tier of all colleges, public universities within the system, within the United States in terms of looking at this issue. I applaud the effort taken by our Executive Vice Chancellor and I also vote strongly in favor of this very custom oriented, and by custom it is something that is keeping in mind the needs of the students. That is why we are here, that is what this is about and that is what this addresses.

Statement of President Lisa Staiano-Coico:
I too am very strongly in favor of this resolution. I have been listening to a lot of the discussion today and I want to bring it back to students. Our students do not just want an easy education. Our students want the most rigorous education that they can get and they was not that rigor because they know that when they graduate from the CUNY system they are going to be competing side by side with students with Ivy League degrees, other kinds of advantages that they have not had growing up. I really need to make that statement, because when people make statements like students want the easy way out, that is absolutely not true.

I meet on a monthly basis with students in an open session in the student cafeteria. It is noisy but an awful lot of fun and the number one complaint I get every month is the transfer issue. There are seniors in their spring semester that say to me I think I am graduating, but I am not sure if all my credits transferred and so I may still be around. We cannot be doing that. Our competitors in New York City and elsewhere in fact accept our students transfer credits. They let them continue their progression toward a degree, they get their degrees and then high end financial firms accept them, law schools accept them, medical school accept them and they accept them with the same rigor and we disadvantage our students. It really is very frustrating.

As some of the Trustees have spoken about, they blow through their financial aid, our students are working two and three jobs trying to get their degrees, they cannot get through because of a lot of bureaucratic issues with transfer credits and having to repeat courses. They then tell us, I am going to have to stop out, which often means drop out because once they stop out and they get jobs other priorities take over their lives and they cannot come back. When they have dropped out of the system, which has been a fantastic system, they end up with debt they cannot repay, and they end up frustrated and rejected. Their dream of a college education has evaporated and they end up only with the high school diploma that they started out with, which means when they get out on the other end, they still end up in jobs that will only accept a high school diploma and this is just patently unfair.

I talk to faculty a lot, we have a lot of vigorous conversations about student success, because it is one of my priorities, and I think the faculty I speak with all want our students to succeed. They want our students to graduate in a timely fashion. They want a transparent system that is not very obscure and very difficult to interpret. We all want our students to succeed. I am very confident that our community college faculty and senior colleges will work collaboratively side by side to ensure that a rigorous, outstanding system will be created that will become a national model. I am very confident in our faculty. We have a wonderful faculty here at CUNY. With regard to where you start out—I talk about my personal experience—I must admit that I did meet my husband because he missed out one credit because of transfer and advising problems. So my husband of 33 years was a great thing that came out of that, but I do not recommend that that is how you do it, honestly!

But the truth of the matter is, my husband is an internationally renowned immunologist. He is the Associate Vice President for Research of the Health Sciences Campus at Temple University, which is a huge school with 39,000
undergraduates and seventeen schools of colleges. We both graduated from Brooklyn College and President Gould you have a fabulous college and we would not have gone and we would not have done our degree without a CUNY degree and Brooklyn College was the place we went because we are both Brooklynnites. He lived two or three blocks away from the college and I came because that was where my dad really wanted me to go to school. We have been so successful and I dare anybody to figure out which one of us went to Kingsborough Community College. It is not where you start out, it is how fast you mature, it is where you end up and what you do with that. Our students have great drive, they have great passion and they deserve this resolution. Thank you.

Statement of President Felix V. Matos Rodriguez:
Just two brief statements in support of the resolution. The first one is that I am delighted that in our community at Hostos Community College, I can say that among students, faculty and staff there is solid support for this resolution. I am very proud that our student government leadership is very active within their own governance process in making sure that their voice was heard on how they feel about the importance of this resolution moving forward. We have seen our faculty participate, not just at the Public Hearing last week but in many of the other mechanisms that were described by Executive Vice Chancellor and University Provost Alexandra Logue in terms of their participation and also another voice that seldom gets looked upon, which is the staff. They are very supportive, because they are the ones that in many cases, deal with many of the issues that the students face when they are trying to get a transfer, figure out how to transfer, and being advised on how to transfer.

I have no doubt that the resolution will clearly—when it becomes policy and we work out through all the committee work—create a much better seamless transfer policy that the discussions that we will have will strengthen our general education framework at the system, and we will be able to listen to the many good things that many of our campuses have been doing individually around general education and sometimes do not have a common space for you to come and be shared as a result of the work that we do. We are going to strengthen the system-wide general education and what we have in each of our campuses, and we are very proud at Hostos Community College at what we have done, for example, has got the attention and awards from AACU.

And then finally one of the elements, and I know that when you embrace change that is so vast as the one this resolution will set in motion, there is always concern about how things are going to play out. I look at the model of what we have been able to do, for example, with the dual degree programs as an example of some of the good ways in which the University works together. There you have the students having a clear seamless path and I have seen how it works when our students come to Hostos Community College and they are going to be two years with us, but they know that they are going to be well received over at City College in the engineering program, how excited they are to be able to work together with the students at John Jay College in forensic science and other dual degree programs that we have. I have seen how that works. But the other side of that too is when faculty come together to work on these matters it also generates a lot of very positive energy on our campus and on the system. I have seen the faculty at City College work with the faculty at John Jay College.

This past year we have been working with Lehman College in a nursing dual degree program. What we have been able to learn from their faculty, what they learn from our faculty, all that results in benefits for the students and it also advances other areas. It is not just the students. Some of my faculty have been able to find research opportunities and lab space in other campuses as a result of the discussions that happen when you integrate, the faculty system in a much more cohesive way. So we have many models within CUNY of the many good things that we do when we put our heads together and we work as a system and I have no doubt that at the end of this process we are going to be able to come up with a much more solid system with students that move more efficiently through the system and something that is going to extend to the entire University operation and the individual campuses too, so I am very supportive of the resolution.

Statement of President William P. Kelly:
I too wish to speak in favor of this resolution. We have heard a good deal of discussion over the last several weeks about the beneficial consequences of general education reform for the easy transfer within the University, discussion as well about the opportunity that such reform would present students to explore more broadly the upper level elective offerings of the college. Those are critical concerns of course, but I would like to note, briefly call the Board’s attention as well to the likely enrichment of the general education curriculum which will result from this resolution.
Implicit in the resolution is a call to the colleges and to their faculty to design new courses that both meet the new rubrics of general education and speak to the particular strengths and ambitions of the colleges, an opportunity in other words to reflect on learning goals, the intent of general education and to think quite consciously de novo about what students require.

For some, this will extend very fruitful conversations that are already in vitally place at the colleges, for others present an opportunity to generate a set of new courses designed to enhance the academic experience of our students. Many of the faculty members with whom I have spoken about this possibility are genuinely excited, not simply about deciding which course in the current curriculum might fit under which rubric, but rethinking the ways in which general education is designed. We are excited too that in this process the conversation goes both ways across the community colleges and the senior colleges to design standards, courses, approaches, understanding objectives that will raise quality of these courses across this integrated University.

Finally, since we are in the mood this evening to share personal experiences, I would say that when I arrived at Queens College in the fall of 1976, I was told in the very first meeting I had with the chair that I was being assigned to the transfer committee and my task at that time, was to work out ways in which students from Queensborough Community College could, in fact, move to Queens College, however, to make certain that that move was difficult. I was shocked by this and had a conversation with the dean some weeks later, and he said, well we must uphold standards you know and the University needs to address this as a system and I am sure they will in 1977. Let me quote and support Executive Vice Chancellor and University Provost Alexandra Logue's sense that the time has come, the time has come to pass this resolution.

Statement of President Antonio Perez:
I really truly believe that this leadership of the central office will make this a true reality of choice for our students. For too many years, we have been sending our students to other institutions who made it more flexible for them to accept their credits. It has really been an unfortunate number of years that we have had to endure this and I just want to congratulate this Board in moving forward to ensure that the motto of start here, go anywhere becomes a reality and that CUNY schools become that choice for our students.

Statement of Trustee Kathleen Pesile:
As one of the students who transferred from the Staten Island Community College to Baruch College, I was fortunate that all my credits were accepted, because I had appropriate academic advisement each semester. For the past twenty years I have advised students and I have been horrified by the hit or miss advisement policies and the process that involved a total number of credits that were accumulated before a student could receive a Bachelor's degree at any of our senior colleges. I have collaborated with faculty as well as administrators regarding this resolution and I firmly believe that we are on the right track as advocates to ensure that our students are served well with the least amount of frustration and encourage them to complete their degrees with pride in a reasonable timeframe. So I really focus on the approval of this resolution.

Statement of UFS Chair and Trustee Sandi Cooper:
I want to thank Trustee Pantaleo for his serious consideration and I would just like to add some facts—the concern about standards and the four credit issue. The current general education in the senior colleges runs from 40 to 60 credits depending on the college and the program. This cut back—this recommendation from the senate for 46, thirty plus sixteen—was an effort to compromise and to meet the complaint. That is not something we really believed. I just want to make it clear that it was a compromise suggestion, which was not accepted. With regard to other colleges around the country, yes, they have fewer general education credits, but they have most of them including the SUNY four-year colleges, preserved the right of the campus to establish its graduation requirements. And that is not clear at all in this proposal.

SUNY, not Plattsburg, but Rockport, which I am familiar with, for example, where they worked out general education transfer with the community colleges in their area and their county, were never told by the SUNY trustees that they could not establish their own graduation requirements. That might have made a big difference. Yes, there is heat because for the most part on more than one occasion off the record a number of people leading this campaign kept telling me that the senior colleges are going to have to “stuff it.” Them is fighting words and not very polite, since I do
not usually, unless forced back to the Bronx, speak that way. Finally, yes, you have the authority. I would point out—as I have previously—that the textbooks used to say that the Papacy built the Vatican or that Louis XIV built Versailles but the construction was actually done by workers—masons, carpenters, painters, water bucket carriers and a variety of folks who made bricks and mortar. I would like to see the members of the Board of Trustees teach these 23,000 courses.

Statement of Executive Vice Chancellor and University Provost Alexandra Logue:
I will just speak to the part on the number of credits at different universities. The charts that we have presented and that are up on the Pathways website in terms of the analyses that were done for other universities and for all the colleges at CUNY, everything, all the principles by which the number of credits required for general education were the same for every single college. So if there was a requirement for all students to do something, whether it was called general education or whether it was called a graduation requirement, whatever it was called, that was included in the count both for CUNY and for other universities. Every single institution was analyzed in the exact same way.

Statement of Chairperson Benno Schmidt:
All right, we have had a vigorous debate. I think we are probably ready for the question. Let me just express my strong support for this momentous resolution. When I did the CUNY report in 1999, I said this was one of the most important policy changes that CUNY needed to do to become a coherent unified University in which students can navigate across campuses. I think this resolution has been a model of collegial discussion. I think Executive Vice Chancellor and University Provost Alexandra Logue deserves everyone's thanks for weeks and weeks of hard work on this.

I think this will raise academic standards. I agree with President William Kelly. I also think that this sends a very strong message that there are no second class students at CUNY and there are no second class campuses. We are one University and our students deserve to be students who are attending one University. It connotes no disrespect for the faculty to say that the faculty needs to exercise its powers of the curriculum, its control over academic standards, the content of the curriculum in ways that create a coherent University experience for our students. That is, I would think, a minimal responsibility of the Trustees to ensure. So I will support this resolution with the greatest enthusiasm indeed—I think the greatest enthusiasm since I made the nomination of Matthew Goldstein to be the Chancellor of CUNY. I think that this represents tremendous progress and vision toward our goal of being a coherent University where the whole is greater than the sum of the parts.

Statement of Trustee Wellington Chen:
In the summer of 1973, while going to the City College School of Architecture, I decided to shorten my trip and go to Queens College to take a four-credit course in sociology. Guess what, those four credits are still sitting at Queens College.

Statement of Executive Vice Chancellor and University Provost Alexandra Logue:
This is indeed a historic moment for CUNY and I would like to take a minute to acknowledge some of the great many people who made this moment possible for the passage of resolution 5.M. First, I want to thank the great many faculty and staff who productively shared their experiences and knowledge with us, helping to modify and shape a resolution that would best help students and the University. These are very complex issues and it takes many intelligent and experienced people to effectively look at all of the angles involved.

The staff in the Central Office of Academic Affairs were particular dedicated to the project, and a great many people there worked tirelessly, beginning with Associate University Provost, Dr. Julia Wrigley, whose report on transfer at CUNY last October opened the CUNY-wide discussion of the issues. The presidents also were outstanding in their leadership on the issues related to this resolution, and I want to particularly mention the Academic Affairs Committee of the Council of Presidents, led by President Russell Hotzler, whose views and insight and experience greatly and positively informed the work.

Members of the Chancellor's cabinet also provided their expertise and leadership, with virtually every one of them being involved at some point, because major CUNY-wide academic issues such as those related to the resolution touch on virtually every area of the University. The members of the Chancellor's cabinet were always ready to assist
in every way possible. The unified support of the Trustees, led with distinction by Chairperson Benno Schmidt, was also critical to this resolution. If there is one matter that unites our Trustees it is their deep caring for our students, and they showed that care repeatedly during this past year's discussion of transfer issues.

That brings me to Chancellor Matthew Goldstein. His leadership has always been legendary and that legend continues with the passage of this resolution. From when he first became Chancellor in 1999, and even before, he saw the challenges for our transfer students as causing huge problems and he wanted to fix these problems. He has led and shaped this resolution all along the way, and his conviction and determination have been an inspiration to us all.

Last, I must mention our students, led by University Student Senate Chair and Trustee Cory Provost. Many students are or were in the audience today. Your support of this resolution has been spectacular. You have, at all stages, conducted yourselves with the utmost intelligence and professionalism. You have, in many cases, sacrificed huge amounts of your time to help make a difference that will benefit, not you yourself, but will benefit the many tens of thousands of CUNY students who will come after you. You are a shining example of what this University is all about. We are all so proud that you are our students, and that someday you will represent CUNY as CUNY alumni. Thank you, everyone.

Report of Academic Policy, Programs and Research Committee Chair Wellington Chen:
There were two informational items. One, the School of Law has established the Center on Urban Environmental Reform, which will produce scholarly research about urban environmental justice and participatory democracy. The Center will then convert that research into policy tools useful to planners, policymakers, and advocates, including grassroots community-groups. Two, Dr. Logue gave an enrollment report, stating that we are up in fall 2011 freshmen admissions by almost 6% but most of that increase is at the comprehensive and community colleges. The senior colleges are flat overall. Community colleges are way ahead of last year in transfer admissions by a total of 54%.

Statement of Chairperson Benno Schmidt:
Before we move on, I just want to express on behalf of all my fellow Board members our thanks to you, Executive Vice Chancellor and University Provost Alexandra Logue for your shepherding of this project and I know I speak for the Chancellor in saying that your leadership on this has been just exemplary.

N. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

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<td>Luiz Inacio Lula Da Silva</td>
<td>Doctor of Humane Letters</td>
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<td>(To be conferred at the annual convocation ceremony on September 26, 2011)</td>
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NO. 10. RESOLUTION OF APPRECIATION - CAROLYN G. WILLIAMS:
WHEREAS, Dr. Carolyn Grubbs Williams was named the fourth President of Bronx Community College in June 1996 by the Board of Trustees; and

WHEREAS, Dr. Carolyn Williams has served The City University of New York in outstanding fashion as Chair or member of numerous committees of the Council of Presidents, and represented the Council of Presidents on Standing Committees of the Board of Trustees during her tenure at the helm of Bronx Community College; and
WHEREAS, Dr. Carolyn Williams has helped steward two of the greatest architectural treasures and historic landmark buildings in the CUNY system—the Hall of Fame for Great Americans, and the Gould Memorial Library—while working at the same time to improve existing Bronx Community College facilities or, where needed, create new ones in order for the College to best serve the needs of its students and faculty—such as the new Children’s Center building designed to provide daycare for the children of faculty, students, and staff; and

WHEREAS, Dr. Carolyn Williams has been instrumental in the planning and development for the new North Instructional Building and Library—the first brand-new building erected on the Bronx Community College campus in 30 years, which will open by Fall 2012; and

WHEREAS, Dr. Carolyn Williams is known for her expertise in designing programs to help community college students continue their post-secondary education, and has led initiatives such as the Ford Foundation Urban Transfer Opportunity Program, the United Negro College Fund Transfer Opportunity Program and the National Center for Educational Alliances; and

WHEREAS, Dr. Carolyn Williams serves on a number of national boards including the National Advisory Committee on Instructional Quality and Integrity, the American Association of Community Colleges, and the Commission on Global Education, among many others; and

WHEREAS, upon retirement after fifteen years of dedicated leadership at the helm of Bronx Community College, Dr. Carolyn Williams will be designated consistent with Board policy as President Emerita of Bronx Community College; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York expresses its heartfelt appreciation to President Emerita Carolyn Grubbs Williams for her exemplary dedication and distinguished service as President of Bronx Community College.

Statement of President Carolyn Williams:
I am very happy with the success that we have made over the past fifteen years and this has indeed been an amazing and most gratifying opportunity and the capstone of my career. I thank all of you, Board members, members of the chancellery and my fellow presidents. I especially thank Chairperson Benno Schmidt and Chancellor Matthew Goldstein for their support and their encouragement. To Senior Vice Chancellor and Secretary Jay Hershenson and Vice Chancellor Iris Weinshall, thank you for the special attention to the college, which has helped us reach many milestones. Over the years, I have worked with all the members of the Board as well as the COPs committee. I thank you for friendship and support and appreciate all that we have accomplished together.

This has been a wonderful, rewarding, and fulfilling experience and I am certain that the college will continue to provide the highest quality of support for our students. I am especially gratified to leave the legacy of a collegial campus culture with strong faculty teachers and state-of-the-art facilities. Originally I was attracted to the college because of its illustrious path and future promise. I am most gratified to have had the opportunity to position the college solidly for the success in the 21st Century and to have had the pleasure and privilege of knowing and working with all of you. I hope our paths will continue to cross as we continue to work for our students. I thank you, very much, for this opportunity.

NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. BRONX COMMUNITY COLLEGE - NAMING OF THE CAROLYN G. WILLIAMS READING ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Carolyn G. Williams Reading Room” in the Library of the new North Instructional Building at Bronx Community College.
EXPLANATION: Under the leadership and guidance of Dr. Williams during the nearly fifteen years of her presidency, extraordinary and transformational advancements have been made to Bronx Community College. Therefore, in deepest appreciation, the University will dedicate a space located in the library of the new North Instructional Building, which is scheduled to open in Fall 2012, to be known as the “Carolyn G. Williams Reading Room.”

B. DISTINGUISHED PROFESSORS: RESOLVED, That the following be designated Distinguished Professor in the department, and the college, and for the period indicated, with compensation of $28,594 per annum in addition to their regular academic salaries, subject to financial ability:

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<td>Paul Attewell</td>
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<td>Peter Godfrey-Smith</td>
<td>Philosophy</td>
<td>September 1, 2011</td>
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<td>Graduate School and University Center</td>
<td>David Sorkin</td>
<td>History</td>
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<td>Hunter College</td>
<td>Peter Kwong</td>
<td>Urban Affairs and Planning</td>
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<td>City College</td>
<td>V. Parameswaran Nair</td>
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Statement of President William Kelly:

It is a great pleasure to introduce you today to Prof. David Sorkin. Prof. Sorkin comes to The Graduate Center from the University of Wisconsin, Madison, where he was the Frances and Laurence Weinstein Professor of Jewish Studies and Professor of History. Prior to his service at Madison, Prof. Sorkin held faculty positions at Oxford and at Brown and visiting appointments at the Scuola Superiore in Pisa and the Ecole des Hautes Etudes in Paris. Prof. Sorkin is one of the nation’s most eminent scholars of modern Jewish and European intellectual history. He has been awarded more than twenty prestigious fellowships from among other institutions, the Guggenheim Foundation, the National Endowment for the Humanities, All Souls College, Oxford, the Swedish Collegium for Advanced Study, the Max Planck Institute in Gottigen, and the British Academy.

Prof. Sorkin has published four seminal books, with a fifth on the way. Each deals with the “big questions” of Jewish history: emancipation, assimilation and secularization. One of those “big questions,” and a unifying thread throughout his scholarship—concerns the relationship of Jewish history and European history more generally, and thus, the very nature of Jewish history as a distinct field. Across his extraordinarily productive career, Prof. Sorkin has been interested in comparing and integrating Jewish and other European histories in innovative and mutually enriching ways.

His first book, The Transformation of German Jewry, 1780-1840, engaged the then reigning interpretations of German-Jewish assimilation. Through a careful reconstruction of the socio-cultural experiences of German Jewry, Prof. Sorkin arrived at a remarkable conclusion: that the very attempt by German Jews to integrate fully as Germans accelerated their increasing particularization. The force of that thesis was immediately and deeply felt. As one of our evaluators noted, The Transformation of German Jewry “is one of the most influential books in German Jewish history written in the past quarter century…the point from which all studies of modern Jewish history must begin.”

In his second book, Moses Mendelssohn and the Religious Enlightenment, Prof. Sorkin reads Mendelssohn as both a leading figure of the Jewish Enlightenment and one of the most influential German philosophers of the age. Recovering Mendelssohn’s Hebrew-language writings and reintegrating them with his German work, Sorkin demonstrates not only how deeply embedded Mendelssohn was in the religious and theoretical discourses of his day, but also how important Hebrew scholarship was to Mendelssohn’s larger intellectual project; how indebted he was to
both the European Enlightenment and to the Medieval Jewish Andalusian tradition.

Prof. Sorkin’s magnum opus and most recent religious book, *The Religious Enlightenment: Protestants, Jews, and Catholics from London to Vienna*, was published by Princeton University Press in 2008. Calling on a vast reservoir of erudition, Sorkin argues that contrary to the reigning historical narrative, the mainstream of Enlightenment thought was not anti-religious, but rather committed to reconciling reason with revelation. Calling this moderate mainstream of 18th century thought the “religious enlightenment,” Prof. Sorkin shows that it was not only compatible with religious belief but conducive to it. In short, he suggests that the Enlightenment created modernity not by repudiating religious belief but by reformulating it. I’d note too that Prof. Sorkin has published dozens of essays and reviews, served on every important board in his field, and has edited a number of significant volumes, including *The Oxford Handbook of Jewish Studies* which won the National Jewish Book Award.

I will conclude by citing the responses of some of the country’s most distinguished scholars whom we asked for their assessment of Prof. Sorkin’s work. John Efron, Koret Chair in Jewish History at Berkeley called him “one of the world’s leading scholars of modern Jewish history.” Michael Stanislawski, Nathan J. Miller Professor of Jewish History at Columbia, describe Prof. Sorkin “as one of the top historians of modern Jewry in the world.” Prof. Mary Gluck of Brown University told us that “David Sorkin is unquestionably among the finest historians of his generation.” Lynn Hunt, Eugen Weber Professor of Modern European History at UCLA calls Prof. Sorkin “one of the most highly respected historians of 18th century European intellectual history. The quality of his work, the international recognition of that work, and his level of productivity make him an obvious candidate for any important chair in Jewish or European history. You are fortunate indeed to have him in your ranks.”

We at *The Graduate Center* concur wholeheartedly with Prof. Hunt’s assessment. We are proud and delighted to welcome David Sorkin to *The City University of New York*. We count it a great privilege to be his colleagues. Thank you, very much.

**Statement of Professor David Sorkin:**

Thank you, President Kelly for that elegant comprehensive and humbling summary. It is an honor for me to be associated with the CUNY system and *The Graduate Center* in particular and a privilege to join the cadre of notable faculty members who maintain the vibrant intellectual life for which *The Graduate Center* is known.

**Statement of President Lisa Staiano-Coico:**

I will be brief because it is truly a privilege, but if I try to explain Prof. Nair’s high energy physics, it would not be an easy task today. It is such a great pleasure and I truly have great pride in presenting Prof. V. Parameswaran Nair to join the ranks of distinguished university professors of *The City University of New York*. VP as he is known in our circles at City College has achieved an amazingly high level of success and prominence for his theoretical work in high energy physics. His work is repeatedly praised by all who review his works, those who have reviewed his CVs as seminal, ground breaking, original, creative, imaginative and influential and way ahead of its time. His works have had broad influence on the field and he is internationally well-known and highly respected as a high energy physicist. He is also an amazingly humble man. He has been a wonderful chair of our physics department in the past and he is believed by students so he is truly that all around scholar, educator, the type of faculty member that we love to have at City College and at CUNY.

**Statement of Professor V. Parameswaran Nair:**

I would like to thank Chancellor Goldstein, President Lisa Staiano-Coico, and the Board of Trustees for this honor. I have been fortunate to be in the department where my colleagues have been consistently encouraging and supportive of my work for many years. I want to thank them and I want to thank the chairman of the departments Marilyn Gunner and the deans of science Ruth Stalk and Dan Lennox. I consider myself lucky to be in a profession where I can indulge in my two passions, research and teaching physics. My own research has focused on the numerical structure of the forces between sub particles, their collisions and how they build up. Physics, which is the foundational bedrock for all the sciences is today at a stage where we can seek detailed answers to the very deep and fundamentals questions on the very small to the scale of the cosmos. So it is very gratifying to be a part, even a small part of this enterprise. I should say that it is equally gratifying to see my students eyes light up. City College of The City University of New York is a great place to go and I hope to continue in a way worthy of your honor you
have given me. Thank you, very much.

Statement Executive Vice Chancellor and University Provost Alexandra Logue:
With great pride and enthusiasm I present Prof. Peter Kwong as CUNY Distinguished Professor. Prof. Kwong has gained an international reputation as an outstanding scholar, a prize-winning producer of documentary films, a celebrated journalist, and an inspiring leader within the Chinese American community. In each of his many fields of endeavor, he has achieved the highest standards of excellence and should take his rightful place alongside the University's most distinguished faculty.

An internationally respected public intellectual, Peter Kwong has received numerous awards and honors for his scholarly books, documentary films, and articles in important media outlets. His 2009 documentary film, China's Unnatural Disaster: The Tears of Sichuan Province, was nominated for a 2010 Academy Award in the category of Best Documentary (Short Subject). His 2005 book, Chinese America, The Untold Story of America's Oldest New Community was very well-reviewed and received the distinguished service award from the Shanghai Tiffin Club. His 1998 book, Forbidden Workers: Chinese Illegal Immigrants and American Labor also received rave reviews in the press, and was selected as one of the ten best non-fiction books of the year by Barnes and Noble. The 1980 documentary film, Third Avenue: Only the Strong Survive, for which Professor Kwong served as a production and academic consultant, received an Emmy Award. He was twice nominated for Pulitzer Prizes for particularly influential investigative articles published in The Village Voice.

Peter Kwong has served as the producer or primary academic advisor for twenty-one documentary films, and has published over 70 articles in the mass media. As a journalist, he has regularly written for The Nation and The Village Voice, and in the past ten years his articles have been syndicated and published in hundreds of newspapers throughout North America. The high quality of his books, book chapters, peer-reviewed articles, films, and newspaper articles have combined to enhance his stature as a leading public intellectual who seeks to make a difference in ordinary people's lives. He has become a speaker and commentator in high demand, giving keynote and invited lectures throughout the world, and being interviewed regularly by major news organizations which is the BBC and CNN.

A dynamic and effective teacher, Peter Kwong has inspired hundreds of students at Hunter College since 1993. He has been an influential mentor and has helped create a generation of younger scholars in the field of Asian American Studies. Students, like people everywhere, are moved by his intellect and scholarship but also his passion and advocacy for human rights.

Peter Kwong's eminent external reviewers—including professors, journalists, and public figures—are unanimous in their praise of his varied and extraordinary accomplishments. They identify him as a founding father of Asian American Studies and an icon in the field, even as his impact has extended well beyond Asian American, immigration, and ethnic studies. He is an invaluable asset to Hunter College and The City University of New York. I wholeheartedly concur with these recommendations and commend Peter Kwong to you for appointment as CUNY Distinguished Professor.

Statement of Professor Peter Kwong:
I would like to thank Executive Vice Chancellor and University Provost Logue for giving me an exaggerated compliment on behalf of President Raab. I would like to thank the University for granting me this honor. I would also like to express that the University choose to honor somebody like me, a public intellectual, that shows the University commitment not only to scholarship but also to social conscious activities and community involvement. Finally, I just want to say, what a wonderful thing it is to be teaching at Hunter College. I like my colleagues, my students, as well as all the administrators. Thank you, very much.
C. BARUCH COLLEGE - NAMING OF THE VALENTÍN LIZANA Y PARRAGUÉ CHAIR IN BLACK AND HISPANIC STUDIES:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Valentín Lizana y Parragué Chair in Black and Hispanic Studies at the George and Mildred Weissman School of Arts and Sciences at Baruch College.

EXPLANATION: Hedwig Feit is an adjunct lecturer in the department of Black and Hispanic Studies at Baruch College. Her late husband was Charles Feit, a Baruch alumnus of the Class of 1948 and a founding member of the Baruch College Fund. In the 1980s, Mr. and Mrs. Feit created the Feit Seminar program at the College. In recent years, Mrs. Feit also established the Myrna Chase Freshman Seminar Program and the Paul Andre Feit Lecture Series in Latin American Studies at Baruch. Mrs. Feit received her BA/MA degree from the Universidad de Chile. She has been teaching for 40 years.

Mrs. Feit has pledged to eventually endow the Chair for $2.5 million and in the interim, has pledged to fund the Chair with $125,000 annually for a minimum of five years. The gift will assist the George and Mildred Weissman School of Arts and Sciences in recruiting an outstanding senior faculty member for the department of Black and Hispanic Studies. The Chair will be named in memory of her grandfather.

D. HUNTER COLLEGE - NAMING OF THE DOROTHY KRYGER MACAULAY HONORS SUITE:

RESOLVED, That the Board of Trustees of the City University of New York approve the naming of the Dorothy Kryger Macaulay Honors Suite at Hunter College.

EXPLANATION: Dorothy Kryger has contributed $300,000 to the Hunter College Foundation, Inc. to create the Dorothy Kryger Macaulay Honors Suite at the Hunter College main campus library. This gift is in addition to a previous gift of $75,000 to support the Macaulay Honors program at Hunter.

Dorothy Kryger graduated from Hunter with a B.A. in business in 1945. She has worked as a teacher, guidance counselor and editor for the New York City Department of Education. She is an active philanthropist and donates regularly to health and hospital related charities.

The Dorothy Kryger Macaulay Honors Suite will be a central location at Hunter for Macaulay Honors students to convene with other Macaulay Honors students, meet with academic advisors and complete group projects. The Suite will be located on the 7th floor of the library and will be outfitted with offices for academic advisors and a large meeting space with dividers to allow the space to be used for both small and large gatherings of Macaulay Honors students. The Suite will be equipped with wireless internet access, which will allow students to use laptops issued by the Macaulay Honors College.

E. HUNTER COLLEGE - NAMING OF THE BARBARA LANG STUDY COMMONS:

RESOLVED, That the Board of Trustees of the City University of New York approve the naming of the Barbara Lang Study Commons at Hunter College.

EXPLANATION: The Eugene M. Lang Foundation has made a gift of $100,000 to The Hunter College Foundation, Inc. to create the Barbara Lang Study Commons in the Hunter College main campus library, in honor of Eugene Lang’s sister, Barbara Lang.

The Eugene M. Lang Foundation has contributed more than $400,000 in support of Hunter College. After a successful business career in manufacturing, Eugene Lang established The Eugene M. Lang Foundation and increasingly devoted himself to philanthropy, mainly in education. He is founder and chairman of both the “I Have a Dream” Foundation and Project Pericles, an organization that promotes preparation for participatory citizenship as an essential part of higher education. Mr. Lang was designated a “Point of Light” by President George Bush in 1990 and
was awarded the Presidential Medal of Freedom by President Bill Clinton in September 1996. Mr. Lang received the honorary degree of Doctor of Humane Letters from Hunter College in 1990.

Barbara Lang, Hunter College Class of 1957, has been a member of the Board of Directors of The Scholarship and Welfare Fund of the Alumni Association of Hunter College, Inc. for over twenty years. The Barbara Lang Study Commons will be located on the main entry floor of the Hunter College Library and will address the growing need of students for communal spaces for study groups, meetings and group projects. The area will also provide comfortable seating and tables for students to use laptops, with conveniently located power outlets and wireless internet access.

**F. HUNTER COLLEGE - NAMING OF THE SIDNEY MILLER STUDENT LOUNGE:**

RESOLVED, That the Board of Trustees of the City University of New York approve the naming of the Sidney Miller Student Lounge on the 7th floor of the West Building at Hunter College.

**EXPLANATION:** In January 2011, Sidney Miller pledged $100,000 to The Hunter College Foundation, Inc. to renovate, re-purpose and maintain an area on the 7th floor of Hunter West as a student lounge. The College has constructed the lounge, including installation of computer equipment and new furniture to facilitate individual and group learning and student collaboration. The space will be named "The Sidney Miller Student Lounge."

Mr. Miller is an alumnus of Hunter College, Class of 1957, and has served as a member of The Hunter College Foundation since 1999. Mr. Miller has participated on a number of committees of the Foundation Board; he is former Chair of the Finance Committee (1999-2009) and remains a member of that committee. He was inducted into the Hunter College Hall of Fame in 1999.

The Sidney Miller Student Lounge will provide critical space for student work outside the classroom and help foster a culture of peer support and teamwork. The College recommends naming the space in recognition of Sidney Miller’s generosity and commitment to the Hunter College community.

**G. HUNTER COLLEGE - NAMING OF THE TIRSCHWELL GILDER INFORMATION COMMONS:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Tirschwell Gilder Information Commons at Hunter College.

**EXPLANATION:** Richard Gilder has contributed $1,000,000 to the Hunter College Foundation, Inc. to create the Tirschwell Gilder Information Commons in the Hunter College main campus library. The gift is named after both Mr. Gilder and his sister, Peggy Tirschwell, who has been an administrator at Hunter College for over nine years and at The City University of New York for more than 19 years.

Mr. Gilder founded his own firm, now known as Gilder Gagnon Howe & Co., LLC. In 1994, he founded the Gilder Lehrman Institute of American History, which houses one of the largest and most important private collections of American historical documents in existence. He is Chairman of the Executive Committee of The New-York Historical Society and serves on the Executive Board of the Omohundro Institute of Early American History and Culture. He is a trustee of the Morgan Library & Museum, the American Museum of Natural History, the Central Park Conservancy, and the Thomas Jefferson Foundation. In 2005, together with Lewis Lehrman, Mr. Gilder received the National Humanities Medal for their work promoting the study of American history.

The Tirschwell Gilder Information Commons will bring state-of-the-art internet and research technology and support to the Hunter College Library. Located near the Library’s main entrance, the Commons will feature computer kiosks, interactive work centers, a "Genius Bar" and adjacent student study areas.

**H. HUNTER COLLEGE - NAMING OF THE THOMAS HUNTER PROFESSOR:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of The Thomas Hunter Professor at Hunter College.
EXPLANATION: Thomas Hunter, the founder of Hunter College, was a tireless advocate for educational reform. His progressive vision elevated teacher education and expanded educational opportunities for the working class and particularly for women.

The purpose of the Thomas Hunter Professor position will be to recognize exceptional scholarship and leadership. Private funds will be available each year to provide a salary supplement; help fund research, equipment and supplies; and/or otherwise support the Thomas Hunter Professor at Hunter College.

The College recommends that the first Thomas Hunter Professor be Professor Joseph P. Viteritti, Chair of the Department of Urban Affairs & Planning and Director of the Public Policy Program at Roosevelt House. Professor Viteritti is an expert in education policy, state & local governance, and public law. He has published ten books and more than 100 essays in social science journals, law reviews, and popular media. Professor Viteritti also has an extensive record of public service. He received both his B.A. and his M.A. in Political Science from Hunter College and his Ph.D. from the CUNY Graduate School and University Center.

I. JOHN JAY COLLEGE OF CRIMINAL JUSTICE - AMENDMENT TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendment to the John Jay Charter of Governance be adopted, effective July 1, 2011.

ARTICLE I

SECTION 1. Powers
The College Council shall be the primary governing body of John Jay College of Criminal Justice. It shall have authority to establish College policy on all matters except those specifically reserved by the Education Law or by the Bylaws of the Board of Trustees of The City University of New York to the President or to other officials of John Jay College or of The City University of New York, or to the CUNY Board of Trustees.

SECTION 2. Representation
The College Council of John Jay College of Criminal Justice shall be a representative body with members of the faculty, higher education officers, students and administration.

SECTION 3. Allocation of Members and Qualifications for Membership
Membership in the College Council is fixed at 69 and shall be allocated as follows:

a. Faculty:
The faculty is allotted 42 representatives.

i. For purposes of this Charter, the “faculty” consists of those serving full-time in the titles of Distinguished Professor, Professor, Associate Professor, Assistant Professor, Instructor and Lecturer, except those serving in visiting or substitute titles and those on retirement leave.

ii. For purposes of this Charter, the “adjunct faculty” consists of those serving part-time in the ranks of Professor, Associate Professor, Assistant Professor, Instructor and Lecturer.

iii. Each academic department shall have one (1) elected representative, who shall be a full-time member of the faculty as defined in Article I, Section 3.a.i.

iv. The remaining faculty seats shall be allotted according to any method duly adopted by the Faculty Senate. The Faculty Senate may allot up to two (2) seats to adjunct faculty as defined in Article I, Section 3.a.ii.

v. The Faculty Senate shall allot up to eight (8) alternate faculty representatives by a method duly adopted by the Faculty Senate. An alternate may vote, make motions and be counted as part of the College Council’s quorum only during the absence of a permanent faculty representative.
b. Higher Education Officers:
The higher education officers are allotted five (5) representatives.

i. Each full-time higher education officer is eligible for election to the College Council. These representatives shall be elected by the Higher Education Officers Council.

ii. The Higher Education Officers Council shall also elect up to one (1) alternate representative. An alternate may vote, make motions and be counted as part of the College Council’s quorum only during the absence of a permanent higher education officer representative.

c. Students:
The student body is allotted 14 representatives.

i. These representatives shall be the four (4) Executive Officers of the Student Council, one (1) at-large student representative, two (2) graduate student representatives, two (2) senior class representatives, two (2) junior class representatives, two (2) sophomore class representatives and one (1) freshman representative.

ii. The graduate student representatives and the senior, junior and sophomore class representatives shall be the two (2) Student Council representatives from each category who receive the highest number of popular votes in the Student Council election. The freshman representative shall be designated according to a method duly adopted by the Student Council.

iii. The student body shall also elect up to two (2) alternate student representatives. An alternate may vote, make motions and be counted as part of the College Council’s quorum only during the absence of a permanent student representative.

iv. Each student is eligible for election or appointment to the College Council if matriculated in a degree or credit-bearing certificate program at the College, and if the student meets the following qualifications:

a. Full-time undergraduate students must carry a minimum of 12 credit hours and must have a minimum cumulative grade point average of 2.5 to serve on the College Council as an undergraduate class representative, executive officer, at-large representative or alternate.

b. Part-time undergraduate students must carry a minimum of six (6) credit hours and must have a minimum cumulative grade point average of 2.5 to serve on the College Council as an undergraduate class representative, executive officer, at-large representative or alternate.

c. Graduate students must carry a minimum of three (3) credit hours and must have a minimum cumulative grade point average of 3.0 to serve on the College Council as a graduate student representative, executive officer, at-large representative or alternate.

d. To serve each semester, a student must have completed and earned passing grades in at least 50% of the credits for which she or he registered the prior semester, but in no event fewer than three (3) credits.

e. Any student member of the College Council whose grade point average and/or course load falls below the minimum levels set forth above during his or her term of office must resign his or her seat on the College Council.

d. Administration:
The administration is allotted eight (8) representatives. These representatives are the President, Provost and Senior Vice President for Academic Affairs, Senior Vice President for Finance and Administration, Vice President for Student Development, Vice President for Enrollment Management, Dean of Graduate Studies, Dean of Undergraduate Studies, and Dean of Research, or equivalent positions and functions as determined by the President.

e. Dual Membership:
No person shall simultaneously hold more than one (1) membership on the College Council.

SECTION 4. Qualifications for Voting

a. Faculty:
Each full-time member of the faculty, as defined in Article I, Section 3.a.i, shall be allowed one (1) vote in the departmental election for the College Council representative of his or her department.
b. Higher Education Officers:
Each full-time higher education officer shall be allowed one (1) vote in the election for the College Council members representing this constituency.

c. Students:
Each full-time or part-time student matriculated in a credit-bearing degree or certificate program at the College at the time of an election for student representatives of the College Council may vote in such an election.

SECTION 5. Elections
a. Time and Place:
Elections to the College Council shall be held annually in the spring semester, the time and place to be designated by the Executive Committee.

b. Nominations and Voting:
Unless otherwise set forth in the Charter and/or its Bylaws, each constituency eligible to elect members to the College Council shall determine its own method of nominating candidates and electing representatives, subject to approval of the College Council.

c. General:
Except as set forth in this Charter and its Bylaws, each election unit shall be the judge of the qualifications of candidates from its constituency. The President shall appoint an election dispute committee where no other formal method of resolution exists.

d. Vacancies:
When a vacancy on the College Council occurs, as determined by the Executive Committee, the Executive Committee shall notify the constituency. If 30 days after notification the constituency fails to elect a representative, the Executive Committee shall appoint a representative from the affected constituency. A member serving to fill a vacancy shall serve only to complete the regular term of the member he or she has replaced.

e. Dual Voting:
No person shall participate in more than one constituency election for College Council representatives.

f. Recall:
Upon notification to the affected member of the College Council, the Executive Committee can place a recall vote on the College Council agenda.

SECTION 6. Term of Office
Each elected representative to the College Council shall serve for a term of one (1) year. The regular term of office shall begin on June 1 following the spring elections.

SECTION 7. Officers of the College Council
The President, or in his or her absence the Provost and Senior Vice President for Academic Affairs, shall be the presiding officer of the College Council. The President shall nominate a Secretary for election by the College Council. Other officers may be elected by the College Council at its discretion.

SECTION 8. Meetings
a. Regular and Special Meetings:
The College Council shall hold regular meetings at least once a month during the academic year. More frequent meetings may be called by decision of a majority of College Council members, at the call of the President, or at the call of the Executive Committee. Subject to the provisions of state law, College Council meetings are open to the public. All College faculty, staff and students may speak at College Council meetings. Unless otherwise indicated in this Charter, or required by law, Roberts Rules of Order shall govern the conduct of College Council meetings.
b. Agenda:
The Faculty Senate, the Council of Chairs, the Higher Education Officer Council, the Student Council and any member of the college community may propose items for the College Council agenda which shall be prepared by the Executive Committee. Proposals shall be delivered in writing to the Secretary of the College Council no fewer than 10 work days preceding the meeting at which they are to be introduced. The Secretary shall make the agenda available to members of the College Council at least five (5) work days in advance of each meeting and shall make the agenda available to all members of the College community in advance of each meeting.

c. Quorum:
A quorum of regular and special meetings consists of a majority of the whole number of members of the College Council. For purposes of this provision the words “whole number” shall be construed to mean the total number which the College Council would have were there no vacancies. No business at a College Council meeting may take place absent a quorum.

SECTION 9. College Council Committees
The College Council may establish standing committees at its discretion. Committee membership is set forth in the Bylaws. Committee members need not be members of the College Council, unless so stipulated in the Charter and/or the Bylaws. Subject to the provisions of state law, College Council committee meetings are open to the public. The following standing committees are created:

a. Executive Committee:
There shall be an Executive Committee which shall be the College Council's Agenda Committee. It shall have the power to call the College Council into extraordinary session, and shall have only such powers, functions, and duties as the College Council may delegate to it to exercise during periods when the College Council is not in session.

b. Committee on Undergraduate Curriculum and Academic Standards:
There shall be a Committee on Undergraduate Curriculum and Academic Standards which shall consider all matters relating to the undergraduate curriculum of the College and make recommendations to the College Council on such matters as: proposed programs; additions, deletions and modifications of courses and existing programs; distribution; core requirements; basic skills; academic standards; and, policies pertaining to student recruitment and admissions.

c. Committee on Student Interests:
There shall be a Committee on Student Interests which shall be concerned with matters of student life including but not limited to student organizations, student housing, extracurricular activities, and student concerns at the College.

d. Judicial Committee:
As set forth in Article XV of the Bylaws of the CUNY Board of Trustees, there shall be a Judicial Committee which shall have primary jurisdiction in all matters of student discipline not handled administratively. The committee shall abide by the procedures required by Article XV of the Bylaws of the CUNY Board of Trustees.

e. Committee on Faculty Personnel:
There shall be a Committee on Faculty Personnel which shall review from the departments and other appropriate units of the College all recommendations for appointments to the instructional staff in the following ranks: Distinguished Professor, Professor, Associate Professor, Assistant Professor, Instructor, Distinguished Lecturer, Lecturer, Chief College Laboratory Technician, Senior College Laboratory Technician, and College Laboratory Technician, and make recommendations to the President. It shall also receive from departmental Personnel and Budget Committees recommendations for promotions and reappointments with or without tenure, together with compensation, in the aforementioned ranks of the instructional staff and shall recommend to the President actions on these matters. It may also recommend to the President special salary increments. The President shall consider such recommendations in making his or her recommendations on such matters to the CUNY Board of Trustees.

Policy recommendations of the committee shall be made to the College Council for action. Recommendations with respect to appointments, promotions, and other matters specified in the paragraph above, shall be reported to the President and shall not be considered by the College Council except at the discretion of the President. The
Committee shall receive and consider petitions and appeals from appropriate members of the instructional staff with respect to matters of status and compensation, and shall present its recommendations to the President. Further appeals shall follow CUNY procedures.

f. Budget and Planning Committee:
There shall be a Budget and Planning Committee which shall be responsible for reviewing budget information, making recommendations on the financial and budgetary matters of the College, and providing guidance on comprehensive and strategic planning for the College.

i. There shall be a Financial Planning Subcommittee of the Budget and Planning Committee which shall meet on a periodic basis in the development of the College’s Annual Financial Plan.

ii. There shall be a Strategic Planning Subcommittee of the Budget and Planning Committee which shall provide guidance to the President on comprehensive and strategic planning including development of major planning documents and accreditation studies, related process and outcome assessment and space planning.

The President, or his designee, shall make quarterly financial reports to the Budget and Planning Committee.

g. Committee on Graduate Studies:
There shall be a Committee on Graduate Studies which shall be responsible for establishing general policy for the graduate programs, subject to review by the College Council. It shall have primary responsibility for admission, curriculum, degree requirements, course and standing matters, periodic evaluation of the graduate programs and for other areas of immediate and long-range importance to the quality and growth of graduate study. The committee shall also be responsible for advising on all matters relating to graduate student honors, prizes, scholarships and awards.

h. Committee on Student Evaluation of the Faculty:
There shall be a Committee on Student Evaluation of the Faculty which shall be responsible for a continuous review of faculty evaluation procedures; review of the design of the survey instrument; recommendations for the terms under which the instrument will be used; and for the development of guidelines which shall be submitted to the College Council for review. The Provost and Senior Vice President for Academic Affairs shall designate staff for the committee.

i. Provost Advisory Council:
There shall be a Provost Advisory Council which shall provide a formal means for the Provost to consult with faculty leadership on matters of joint concern such as budget, faculty recruitment and development, and personnel policies and practices.

j. Council of Undergraduate Program Coordinators:
There shall be a Council of Undergraduate Program Coordinators which shall provide a formal means to represent the concerns of those responsible for undergraduate majors and shall provide a formal means for reviewing matters of concern such as program review and revision, staffing, curriculum development and the scheduling of courses.

k. Committee on Honors, Prizes and Awards:
There shall be a Committee on Honors, Prizes and Awards which shall make recommendations to the College Council for undergraduate student recipients.

l. Special Committees:
The College Council may establish special committees, and the membership thereof, at its discretion.
ARTICLE II
DEPARTMENTS

SECTION I. Departments
Each department shall have control of its own educational policies consistent with the provisions of the College Council, the Bylaws of the CUNY Board of Trustees and the New York State Education Law. Each member of the full-time faculty, as defined in Article I, Section 3.a.i, shall be allowed one (1) vote in all College and departmental elections. Except as specified in this Charter and the Bylaws and policies of the CUNY Board of Trustees, the organization and functioning of the department shall be determined by its members.

In order to exist as a departmental entity, a discipline is required to have a minimum of seven (7) full-time members of the faculty, as defined in Article I, Section 3.a.i, and be approved by the College Council and the CUNY Board of Trustees except that the disciplines of African-American Studies, Physical Education and Latin American/Latina/o Studies shall be exempt from this requirement and shall be established as departments. Any discipline not exempt from this requirement which has fewer than the required number of faculty members may petition the College Council to establish a separate department and may do so upon a two-thirds affirmative vote of Council members present and voting at a regular College Council meeting, as long as there are at least an absolute majority of affirmative votes.

The Interdisciplinary Studies Program shall be treated as a department for purposes of representation by its full-time faculty on the College Council and on College Council committees and on other College bodies. The Interdisciplinary Studies Program shall annually elect a Curriculum Committee and a Committee on Student Grade Appeals and shall establish bylaws for submission to and approval by the College Council Executive Committee.

The President, in consultation with the Faculty Senate and the Council of Chairs, shall establish a process of faculty and student consultation for consideration of proposals to restructure, create, merge, consolidate, split and/or reorganize academic departments. Proposals shall be submitted to the College Council for consideration and vote. The College Council shall forward its recommendation to the President, who shall make an independent recommendation with respect to the proposal and forward the proposal of the College Council and his or her recommendation to the Chancellor and the CUNY Board of Trustees.

SECTION 2. Departmental Chairpersons
The chairperson of each department shall be the chief executive officer. He or she must hold professorial rank, and shall be elected by secret ballot for a term of three (3) years by an absolute majority of all voting members of the full-time faculty of the department, as defined in Article I, Section 3.a.i, subject to the approval of the President and the CUNY Board of Trustees. Elections shall be held in May of the year in which the chairperson's term expires. The new chairperson shall take office as of July 1 of the year in which he or she is elected.

SECTION 3. Departmental Bylaws
Each academic department shall adopt bylaws, which shall be subject to review and approval by the Executive Committee.

SECTION 4. Departmental Committee on Faculty Personnel and Budget
Each department shall establish a Committee on Faculty Personnel and Budget which shall be chaired by the chairperson of the department. In addition, the full-time faculty of the department, as defined in Article I, Section 3.a.i, shall elect four (4) full-time members of the faculty, as defined in Article I, Section 3.a.i, each of whom shall serve for one year. At least four (4) of the committee members shall be tenured. If the department has fewer than four (4) tenured faculty members, the committee shall be established as set forth in Article 9.1 of the Bylaws of the CUNY Board of Trustees.

SECTION 5. Departmental Committee on Student Grade Appeals
Each department shall elect a Committee on Student Grade Appeals consisting of full-time members of the faculty, as defined in Article I, Section 3.a.i.
SECTION 6. Departmental Curriculum Committee
Each department shall elect a Curriculum Committee consisting of full-time members of the faculty, as defined in Article I, Section 3.a.i.

SECTION 7. Students
Each department is instructed to provide for systematic student input on curricular and personnel matters and to report to the College Council its arrangements for such input.

ARTICLE III
GRADUATE PROGRAMS

SECTION 1. Faculty
Graduate program faculties shall consist of those members of the faculty who pursue an active research or creative agenda or have appropriate professional experience and meet other requirements as established in program bylaws, and who have been nominated by the members of the faculty of the Committee on Graduate Studies, subject to approval by the Provost and Senior Vice President for Academic Affairs. Such program bylaws shall be adopted by the faculty of the program to which membership would apply and be reviewed and approved by the Committee on Graduate Studies and the Executive Committee.

SECTION 2. Program Directors
Program Directors shall be nominated and elected by vote of the full-time members of the faculty of each program, as defined in Article I, Section 3.a.i, to a three-year term of office, subject to approval by the Provost and Senior Vice President for Academic Affairs. Program Directors shall be evaluated annually by the Dean of Graduate Studies, based on criteria established in consultation with the members of the faculty of the Committee on Graduate Studies. Program Directors can be removed by the President for cause.

ARTICLE IV
CONSTITUENCY BODIES

SECTION 1. Meetings
The entire membership of the instructional staff, which consists of faculty and higher education officers, shall be convened at least once each semester during the regular academic year by the President to hear and discuss important issues affecting the College. Other meetings of the instructional staff may be called by the President or by petition of any ten members of the instructional staff.

SECTION 2. The Faculty Senate
The Faculty Senate consists of elected representatives of the faculty. The Faculty Senate provides a formal means of representing faculty concerns to the administration of the College and CUNY and provides a forum for faculty to deliberate about academic and educational policies and other matters. The Faculty Senate concerns itself with matters of teaching, scholarship, research and any and all other matters related to faculty concerns as part of the educational mission of the College. The Faculty Senate shall establish its own charter. The Faculty Senate and the President shall meet at least once each semester during the regular academic year to discuss issues of mutual concern.

SECTION 3. The Council of Chairs
The Council of Chairs consists of the chairpersons of all academic departments, whether elected or appointed. The Council of Chairs provides a formal means to represent departmental faculty concerns to the administration of the College and CUNY and provides a democratic forum for deliberation and interdepartmental coordination concerning such matters. The Council of Chairs shall invite the Provost for regular periodic meetings. The Council will also meet at least once a semester with the President to discuss issues of mutual concern. The Council of Chairs shall establish its own charter.
SECTION 4. Higher Education Officers Council
The Higher Education Officers Council consists of all those employed in the higher education officer series at the College. The Higher Education Officers Council seeks to improve the quality of life and professionalism of its members, to strengthen the institution, to advance quality education, and to enhance the delivery of services. The Higher Education Officers Council shall establish its own charter.

SECTION 5. Student Council
The Student Council consists of the elected representatives of the student body. The Student Council has as its purpose the broadening of educational opportunities for students; the facilitation of voluntary activities on campus; and the representation of student interests at the College. The Student Council shall establish its own charter.

SECTION 6. Students
The student body shall be kept informed of important issues affecting the College and the College Council by the administration through the student newspaper and through other channels of communication that the students may organize.

ARTICLE V
BYLAWS AND AMENDMENTS

SECTION 1. Bylaws
The College Council shall adopt bylaws to define and regulate the details of its organization and procedures.

SECTION 2. Amendments
i. This Charter may be amended by a two-thirds vote of members of the College Council present and voting at a regular meeting of the College Council as long as at least an absolute majority of the membership votes in favor of the amendments. Any amendment to the Charter to be made by action of the College Council shall be proposed and discussed at a regular meeting of the College Council and shall be voted on at the next regular meeting of the College Council.

ii. This Charter may also be amended by a referendum of no less than a two-thirds affirmative vote of 30% of full-time members of the instructional staff who shall vote in such referendum. A proposal to amend the Charter by referendum may be initiated by a petition containing the signatures of 50 members of the instructional staff or 10% of the qualified voters of either the instructional staff or the student body, whichever number is smaller.

iii. An amendment shall become effective upon approval by the Board of Trustees.

EXPLANATION: The proposed amendment to the John Jay Charter of Governance memorializes John Jay’s longstanding procedure for promotion of a faculty member to full professor. The proposed amendment was adopted by the Faculty Senate on December 10, 2010 and is recommended by the College President. Under the amendment, departmental Personnel & Budget (“P & B”) Committees will be empowered to vote on the merits of promotion to full professor of candidates in their department. The results of departmental P & B Committee votes will be forwarded to the Review Committee of the College Faculty Personnel Committee and then to the full membership of the Faculty Personnel Committee. Without this amendment, John Jay would be bound to follow a different procedure in the University’s Bylaws, which do not provide for recommendations by a candidate’s department. The Bylaws do permit different procedures at CUNY’s colleges, but those procedures must be included in College governance plans and approved by the Board of Trustees.

J. BROOKLYN COLLEGE - AMENDMENTS TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendments to the Governance Plan of Brooklyn College be adopted, effective July 1, 2011.

Brooklyn College Governance Plan
(With proposed amendments incorporated in the text on pages 1-2, 6-8)
Article I. The Policy Council

A. The membership of the Policy Council shall consist of an equal number of administrators, faculty and students:

1. Members of the Administration to be designated as follows:
   
a. the President of Brooklyn College who shall chair the Policy Council;
   b. Additional members of the administration selected by the President from among the following: vice presidents, assistant vice presidents, deans.
   c. Any additional members needed to bring the total members of the Administration to 10, which shall be the minimum. These members are to be selected in a manner determined by the members of the administration designated in 1(b) above with the approval of Policy Council.

2. Members of the faculty are to be chosen as follows:
   
a. one representative of the Steering Committee of Faculty Council;
   b. one representative of the Liaison Committee of the Council on Administrative Policy;
   c. Faculty members at large (except administrators with a title of assistant dean or above) to bring the total number of faculty representatives to the same number as members of the Administration, to be elected biennially in May, to serve in the following two academic years, in a manner to be determined by Faculty Council with the approval of Policy Council.

   Faculty members at large may be reelected.

3. Students are to be chosen as follows:
   
a. the three presidents of the three student government bodies;
   b. Additional students to bring the total number of student representatives to the same number as administrators, to be selected annually in a manner determined by the Student Governments with the approval of Policy Council.

4. Should the number of members of the Administration, as determined in section 1, change during the biennial period commencing with the faculty election, the following procedures shall be followed:
   
a. If the number increases, an equal increase in the membership of faculty and students shall be effected, by the selection process indicated in 2.c. and 3.b.;
   b. If the number decreases, the additional members to bring the Administration membership to the same level as that of the faculty and students shall be selected in a manner determined by the Administrators designated in 1(a)-(b) above with the approval of Policy Council.

5. a. If one of the members designated in paragraph 1. a or b above shall be unable to serve for an entire semester or for the balance of a semester, a replacement shall be selected in the manner used in paragraph 4.b.
   
b. If one of the student government presidents shall be unable to serve for an entire semester or for the balance of a semester, a replacement shall be selected by the student government presidents.

6. Each constituency (administrators, faculty, and students) shall choose three alternates to serve with voice and vote at any meeting in the absence of their respective members.

B. The Policy Council shall meet at least three times a semester, and more frequently if necessary. Special meetings may be called by the President or by the Executive Committee and shall be called at the request of any eight members of the Policy Council.
C. The functions of Policy Council shall be as follows:

1. Recognizing the legislative authority of Faculty Council in matters of curriculum and degree requirements, of the Student Governments in matters of student affairs, of the Council on Administrative Policy and the Promotions and Tenure Committee on matters of personnel, the Policy Council may make recommendations in all areas of the operation of the college to the President.

2. The Policy Council shall serve as a forum for discussing issues and problems of general college concern; shall advise the President both in response to his/her requests for counsel and upon its own initiative; shall provide through its existence a formal body for each constituent group to express its viewpoint and to communicate with other elements of the college community; and shall submit recommendations for action as appropriate to the Faculty Council, to the Council on Administrative Policy, and to the student governments.

3. The Policy Council shall be responsible for approving any and all new governance proposals and assuring that they meet standards of the Trustees of The City University of New York and standards of Brooklyn College. The Policy Council shall determine that the proposals provide a role for students, faculty, and administrators. The Policy Council shall also monitor the functions of individual legislative and administrative bodies to assure that no constituent body exceeds its jurisdiction.

4. a. The Policy Council shall establish standing committees which shall be responsible for continuing study of and reporting on college policy. These shall include, but not be limited to:

   1. An Executive Committee
   2. A Nominating Committee
   3. A Budget Committee
   4. A College and Community Committee
   5. A Campus Facilities Committee
   6. A Long Range Planning Committee
   7. A Committee on College Governance

b. The Policy Council shall also have the authority to appoint and charge ad hoc committees as it sees fit.

c. In the case of both standing committees and ad hoc committees, the Policy Council may draw students, faculty, or administrators including members of the support staff from the college community at large. In addition to the college's constituencies represented on the Policy Council, there are other groups which should be consulted, such as community people and alumni.

d. With regard to goals, priorities, policy guidelines, budget and the overall direction of the college, the President shall work closely with the appropriate Policy Council committees.

e. The Policy Council shall prepare its own bylaws consistent with this governance plan and the Bylaws of the Board of Trustees of The City University of New York.

**Article II. The Faculty**

A. The faculty shall consist of all persons having faculty rank or status. It shall conduct the educational affairs customarily cared for by a college faculty. It shall make its own bylaws consistent with this governance plan and Bylaws of the Board of Trustees of The City University of New York. It shall meet at least once each semester, or more often, at the call of the President or by petition of ten percent of its members, and shall be responsible for the formulation of policy relating to the admission and retention of students, including health and scholarship standards; student attendance, including leaves of absence; curriculum; awarding of college credit; granting of degrees. Meetings of the Faculty shall be chaired by the President.

B. The Faculty Council shall be the legislative body of the Faculty and shall have all the responsibilities of a faculty, as exercised heretofore under the Bylaws and Policy Statements of the Board of Trustees of The City University of New York subject only to the review of the Faculty.

C. 1. The Faculty Council shall consist of all of the following, a) through d):

   a. all department chairpersons.
b. an additional delegate of faculty rank or faculty status from each department elected, or reelected, for a term of three years by department members of faculty rank or faculty status. Departments shall elect an alternate delegate to serve with voice and vote at any meeting in the absence of the department delegate.

c. delegates-at-large of faculty rank or faculty status, equal to the number of instructional departments, elected in a manner determined by Faculty Council. Delegates-at-large shall be elected for a term of three years and may be reelected.

d. a maximum of five directors of programs in academic areas which meet criteria established by Faculty Council for this purpose and/or are individually designated by Faculty Council.

2. The President, the vice presidents, the assistant vice president(s), full deans, director of student records and business manager may attend Faculty Council meetings with voice, but without vote. At each meeting, the President may present a report to Faculty Council.

3. Fifty percent of the voting members of Faculty Council shall constitute a quorum unless the faculty shall adopt a bylaw requiring a larger number.

D. The Faculty Council shall function through a system of standing and ad hoc committees consisting of faculty and student members as designated in each committee charge. There shall be a Steering Committee whose composition and charge are determined by the Faculty Council Bylaws. The Steering Committee shall meet regularly with the President to apprise him/her of the agenda of each Faculty Council meeting and to discuss any matters of interest to the Faculty. With regard to goals, priorities, policy guidelines, budget, and the overall direction of the college, the President shall work closely with the appropriate Faculty Council committees.

E. The Faculty Council shall prepare its own bylaws consistent with this governance plan and the Bylaws of the Board of Trustees of The City University of New York.

Article III. Departments

A. The chairperson of each department shall be elected in accordance with the Bylaws of the Board of Trustees of The City University of New York, Section 9.1(b), from among professors, associate professors, and assistant professors by all members of the department with faculty rank or faculty status for a term of three years. He/she shall be the executive officer of the department, shall carry out the department's policies, and shall perform the duties of the chairperson in accordance with Bylaw Section 9.3. Each department, subject to the approval of Faculty Council, shall have control of the educational policies of the department through the vote of all members of faculty rank or faculty status.

In all departmental elections an affirmative vote shall be determined by satisfaction of the following:

1. There must be an affirmative vote of a majority of those present and eligible to vote at a duly constituted election meeting of the Department, a quorum being present;
2. a quorum shall be defined as a majority of the adjusted membership of the Department;
3. the adjusted membership of the Department shall be defined as the whole membership of the Department eligible to vote, less those on leaves of absence, those in full-time administrative positions outside the Department, and those without assignment within the Department for a continuous period of two years prior to the election.
4. Members of any Brooklyn College Personnel Committee shall not be eligible to vote on their own candidacies, and for purposes of such a candidacy the whole number of voting members of the committee shall exclude the candidate.

B. The department appointments committee in accordance with Bylaw Sec. 9.1(e) shall consist of the chairperson and four members of faculty rank elected by the department members of faculty rank or faculty status for a term of three years. The chairperson of the department shall be the chairperson of the committee. The committee shall be responsible for all recommendations of appointments, reappointments, leaves and tenure. It shall take into consideration student evaluations of professional performance in all matters of reappointment and tenure.
C. The curriculum committee shall consist of faculty members and of students who are majors in the department. It shall consider and make recommendations concerning curricular proposals for department action; department action will be transmitted to the appropriate graduate or undergraduate Committee on Curriculum and Degree Requirements of Faculty Council.

D. Promotion recommendations shall be made in accordance with Section 9.8 of the Bylaws of the Board of Trustees of The City University of New York. Student evaluations of professional performance shall be taken into consideration.

E. Such other committees (standing and ad hoc) shall be created as the department shall decide. All committees shall keep minutes of their proceedings in conformity with Robert's Rules of Order, latest revised edition.

Article IV. The Council on Administrative Policy

A. The Council on Administrative Policy (CAP) shall consist of the vice presidents, the assistant vice presidents, the deans, the chairpersons of departments, and such non-voting members as the President may designate. The Council on Administrative Policy shall be chaired by the President and shall meet at least once a month or more often, at the call of the President or an individual member.

It shall discuss issues of importance to the college and its educational mission and make recommendations to the President. The President shall present to CAP, in timely fashion, any significant plans of the administration in the areas of general Educational Policy, Planning, Priorities, Personnel and Budget for discussion and advice. It shall establish, in conformity with the Bylaws of the Board of Trustees and the Governance Plan of Brooklyn College, standards and policies concerning Personnel. It furthermore shall serve as a principal means of communication between the President and the operating departments of the college.

B. There shall be a Liaison Committee of CAP consisting of five chairpersons, one from each of the five schools (i.e. Business; Education; Humanities and Social Sciences; Natural and Behavioral Sciences; Visual, Media, and Performing Arts), to be elected annually. Only chairpersons shall vote in this election. The Liaison Committee shall serve as the chairpersons' advisory group to the President. Acting as a conduit of information between the President and the chairpersons, it shall meet regularly with the President to discuss and consult on issues of importance to the college including but not limited to Policy, Planning, Priorities and Budget, as these issues are being formulated and developed by the Administration. It shall help develop, with the President, the agenda for the CAP meeting.

C. Department appointments committees will present their recommendations for appointment and reappointment without tenure to the Council on Administrative Policy. The President will preside. Only department chairpersons will be eligible to vote on appointments and reappointments. The full academic deans, who will participate in the discussions of the Council on Administrative Policy in matters of appointments and reappointments without tenure, will also be advisory to the President in such matters. The President will make his/her final recommendation to the Board of Trustees.

D. Members of any Brooklyn College Personnel Committee shall not be eligible to vote on their own candidacies, and for purposes of such a candidacy the whole number of voting members of the committee shall exclude the candidate.

Article V. Committee on Promotion and Tenure

A. A College-wide Promotion and Tenure Committee will be composed of all department chairpersons. The chairperson of the Liaison Committee of the Council on Administrative Policy will serve as chairperson of the College Promotion and Tenure Committee.

B. Subsidiary School Promotion and Tenure Review Committees will be established as described below. The promotion and tenure decisions will take place on four levels:

1. Level One: Departmental Review. The appointments committee votes on tenure, including CLTs in academic departments. The appointments committee votes on reappointment of lecturers with the
certificate of continuous employment (CCE). Full professors, associates, and the chair vote on promotion to associate. Full professors and the chair vote on promotion to full. Tenured faculty will vote on promotion of CLTs to the ranks of Senior College Laboratory Technician and Chief College Laboratory Technician. Where there are fewer than five eligible voters in a department, additional committee members (bringing the total to five) are to be drawn from the appointments committee in order of rank, then seniority in rank, then time at college. As a supplement to the standard curriculum vitae, a candidate is to provide a personal statement that encompasses her or his major accomplishments and contributions in research, teaching, and service. Department recommendations on promotion and tenure shall be submitted to the appropriate School Promotion and Tenure Review Committee at level two.

2. Level Two: School Review. There will be five School Promotion and Tenure Review Committees: Humanities and Social Sciences; Natural and Behavioral Sciences; Visual, Media and Performing Arts; Education; and Business. Each School Promotion and Tenure Review Committee will consist of one tenured associate or full professor (not chair) per department in that School. Where there are fewer than five departments in the school additional committee members will be elected to bring the committee total to five. These additional members will be nominated and elected from the faculty of the school. No more than two members of the same department may serve. Each School Promotion and Tenure Review Committee will consider all promotion and tenure/CCE candidates within its school. The Dean will convene each school review committee but not have a vote. Selection of committee members to three-year terms to be voted on (one person one vote) in each department in conjunction with triennial elections. Interviews of candidates and chairs will take place at level two. Content of interview to be limited to clarification and explanation of written record. A member of each school review committee (not the Dean) will report that committee’s recommendations to the third level.

3. Level Three: College-wide Promotion and Tenure Committee. The College-wide Promotion and Tenure committee, described above, reviews the recommendations of the School Promotion and Tenure Review Committees. Then the recommendations of the College Promotion and Tenure Committee, together with the recommendations of the School Promotion and Tenure Review Committees, will be forwarded to the President.

4. Level Four: The President considers the recommendations of all committees and renders her or his decision on whether or not a candidate will be recommended positively to the University’s Board of Trustees.

5. Subcommittees of the full College Promotion and Tenure Committee will be appointed when there are candidates in the following categories:
   a. A subcommittee on tenure for College Laboratory Technicians in non-academic Departments which shall consist of three tenured faculty members elected by, but not from, the College Promotion and Tenure Committee, and two administrators appointed by the President.
   b. A subcommittee on promotion for College Laboratory Technicians in non-academic Departments which shall consist of three tenured faculty members elected by, but not from, the College Promotion and Tenure Committee, and two administrators appointed by the President. This subcommittee will consider promotions to the ranks of Senior College Laboratory Technician and Chief College Laboratory Technician in non-academic departments.
   c. A subcommittee on tenure for persons in the Registrar series which shall consist of three chairpersons elected by the College Promotion and Tenure Committee and two administrators appointed by the President.

6. The subcommittees named in paragraph 5 will report their recommendations to the College Promotion and Tenure Committee, after which the recommendations of the College Promotion and Tenure Committee, together with the recommendations of the subcommittees, will be forwarded to the President.

7. Members of any Brooklyn College Personnel Committee shall not be eligible to vote on their own candidacies, and for purposes of such a candidacy the whole number of voting members of the committee shall exclude the candidate.
C. The President will meet with the appropriate college personnel committee or committees to discuss any case for which he/she requires additional information before making his/her final recommendation to the Board of Trustees.

Article VI. Student Government

A. There shall be three student government associations at the college: the CLAS student government organization representing students in the day session; the SGS student government organization representing undergraduate students in the evening session, and the graduate student organization representing graduate students. Each body shall be governed by its own constitution, subject to the provisions of this Governance Plan and the Bylaws and policies of the Board of Trustees.

B. These organizations shall have authority in areas relevant to student extra-curricular activities at the college. Their powers shall include:

1. The power to charter or otherwise authorize teams (excluding intercollegiate athletics), publications, organizations, associations, clubs or chapters, and, when appropriate in the exercise of such regulatory power, the power to refuse, suspend or revoke any charter or other authorization for cause after hearing on notice.

2. The power to delegate responsibility for the effective implementation of its regulatory functions to any officer or committee which it may appoint. Any aggrieved student or group whose charter or other authorization has been refused, suspended or revoked may appeal such adverse action by such officer or committee or student government to the duly elected student government. On appeal an aggrieved student or group shall be entitled to a hearing following the due process procedures as set forth in Section 15.3 of the Bylaws of the Board of Trustees. Following such hearing the duly elected student government shall have the authority to set aside, decrease or confirm the adverse action.

C. The Student Governments shall, in a manner that they determine, appoint all student members to Faculty Council committees.

D. The Student Governments shall have the power to allocate the Student Government fee in accordance with the Board Bylaws. Each student and government organization shall be responsible for the full disclosure to its constituents of all financial information with respect to student government fees.

E. Each of the Student Governments shall have the right and power to make recommendations to the President, Faculty Council, Policy Council, and to any other agent, department, committee, or organization of the college and/or City University of New York.

F. 1. There shall be a Council of Student Governments.
   2. The Council shall consist of the Presidents of the Student Governments.
   3. They shall meet on a monthly basis to discuss and formulate policy on student matters, set goals and priorities.
   4. They shall meet with the college President to discuss college-wide matters affecting the college community.
   5. The Chairpersonship of the Council shall rotate on a monthly basis.
   6. The Council may appoint resource members as it sees fit.

Article VII. Amendment

Amendments to this Governance Plan may be initiated (a) by any constituent body or (b) by the Policy Council itself, provided such amendment does not alter the powers held by another constituent body without the consent of that body. All amendments must be approved by the Policy Council and by the President for submission to the Board of Trustees.

EXPLANATION: The proposed amendments to the Governance Plan reflect the reorganization of Brooklyn College into five schools: Humanities and Social Sciences; Natural and Behavioral Sciences; Visual, Media and Performing Arts, Education, and Business. These amendments were approved by the Brooklyn College Policy Council on March 10, 2011 and are recommended by the College President.
The Council on Administrative Policy ("CAP") is the College's governance body charged with approving certain personnel actions as defined in Article IV of the Governance Plan. Article V of the Plan defines the composition and functions of the College Committee on Promotion and Tenure ("P&T Committee"), which is a subsidiary of the CAP. Under the current Governance Plan, departmental recommendations on promotion and tenure are submitted to the appropriate Divisional Review Committee on Promotion and Tenure (Arts, Humanities, Sciences, or Social Sciences). Under the amended Governance Plan, the divisional review committees will be replaced by review committees for each of the five schools. Each of the school review committees will be convened by its school's Dean, who will serve without vote. Each school review committee will review all of the candidates for promotion and tenure/CCE recommended by departments in that school and will forward the recommendations to the P&T Committee. The P&T Committee, in turn, will review the school review committee recommendations and then forward them to the College President.

K. BROOKLYN COLLEGE - NAMING OF THE MADELON LEVENTHAL RAND ‘64 CHAIR IN LITERATURE:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Madelon Leventhal Rand ‘64 Chair in Literature at Brooklyn College.

EXPLANATION: Madelon Leventhal Rand, a 1964 alumna of Brooklyn College with a baccalaureate degree in English, has dedicated much of her life to inspiring students with the love of literature, first as a teacher in the New York City public school system and, from 1998 to 2009, as a lecturer in English at Brooklyn College. Since 1994, she has served on the Board of Trustees of the Brooklyn College Foundation, including active membership in the Student Life Committee, participation in the Magner Center Leadership Forums, and service as Secretary of the Board. For her outstanding teaching, loyal service, and exceptional support of her alma mater, Brooklyn College awarded Madelon Rand the Presidential Medal at the Baccalaureate Commencement in May 2010.

To commemorate Ms. Rand’s dedication to Brooklyn College, as well as her lifelong devotion to the study of literature, Lawrence A. Rand, Ms. Rand’s husband, pledged $1.5 million in 2010 to the Brooklyn College Foundation to establish a visiting professorship, the Madelon Leventhal Rand ‘64 Chair in Literature. This endowed chair will be housed in the English Department and used to attract first-rate scholars or practitioners in the field of Literature to teach graduate courses in the M.A. program in English and in the M.F.A. program in Creative Writing.

L. CITY COLLEGE - NAMING OF THE J. MAX BOND, JR. ARCHITECTURAL CENTER:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “J. Max Bond, Jr. Architectural Center” located at Room 002 of the Spitzer School of Architecture at The City College of New York.

EXPLANATION: J. Max Bond Jr., who served as Dean of the City College School of Architecture from 1985-1992, passed away on February 18, 2009. In recognition of Mr. Bond’s significant contributions to the City College and CUNY, Chancellor Matthew Goldstein committed two new faculty and administrative lines in support of the creation of the J. Max Bond Jr. Center. In acknowledgment of this important allocation, the College requests that Room 002 of the Spitzer School of Architecture at City College be named “The J. Max Bond, Jr. Architectural Center.”

J. Max Bond Jr. was a nationally prominent African-American architect based in New York. He was educated at Harvard University, where he earned both his bachelor's and master's degrees. In 1970, he founded Bond Ryder Associates, which was responsible for many prestigious buildings including Harlem's Arthur Schomburg Center for Research in Black Culture. In 1990 Bond Ryder Associates merged with another firm to create Davis Brody Bond Associates. Mr. Bond became a partner at the newly-combined firm. At the time of his death, Mr. Bond was responsible for designing the museum component of the National September 11 Memorial Museum.

Statement of Vice Chairperson Philip Alfonso Berry:
I would like the record to state also that Max Bond, Jr. was an eminent African American architect.
M. QUEENS COLLEGE - NAMING OF THE CAROLE AND NORMAN BARHAM SCHOLARSHIP FUND AND STUDY LOUNGE:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Carole and Norman Barham Family Scholarship Fund, and the study area located on the fourth floor of the Summit Residence as the Carole and Norman Barham Study Lounge.

EXPLANATION: In November 2009, Carole A. Barham and Norman Barham pledged $250,000 to the Queens College Foundation to establish an endowment fund to provide scholarships for students housed in the new residence facility, known as the Summit. Mr. Barham, former Vice Chairman of Marsh and McLennan, has been a long time supporter of Queens College and a member of the Queens College Foundation since 1999. His wife Carole is also a graduate of the College. In recognition of the gift, the College requests the naming of the scholarship fund and the fourth floor study lounge in honor of the Barhams.

N. QUEENS COLLEGE - NAMING OF THE HAGEDORN PROFESSORSHIP IN POVERTY AND AFFLUENCE:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of a professorship as "The Hagedorn Professorship in Poverty and Affluence."

EXPLANATION: On March 18, 2011, The Horace and Amy Hagedorn Fund at The New York Community Trust pledged $1,000,000 to the Queens College Foundation to support an endowed professorship in poverty and affluence, along with scholarships and stipends for students majoring in Urban Studies. The College therefore recommends the naming of this professorship as "The Hagedorn Professorship in Poverty and Affluence" in honor of Horace and Amy Hagedorn.

Horace Hagedorn was a successful businessman who owned the Miracle-Gro Company and with his wife Amy established the Horace and Amy Hagedorn Fund at the New York Community Trust. Amy Hagedorn grew up in Queens and received a Master’s Degree in Education from Queens College, and spent over 20 years as an early childhood teacher. Upon Mr. Hagedorn’s retirement, both turned their energies to philanthropic activities, becoming leading philanthropists on Long Island. Since its establishment in 1993, the Hagedorn Fund has supported hundreds of organizations on Long Island and nationwide. After Mr. Hagedorn’s death in 2005, a family foundation, The Hagedorn Foundation, was established under the leadership of Amy Hagedorn.

O. QUEENS COLLEGE - NAMING OF THE VIRGINIA FRESE PALMER PROFESSORSHIP:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of a professorship in Speech, Language and Hearing as “The Virginia Frese Palmer Professorship in Speech, Language and Hearing.”

EXPLANATION: In June 2009 a $1,000,000 gift was received by the Queens College Foundation from the estate of Virginia Frese Palmer to establish The Virginia Frese Palmer Professorship in Speech, Language and Hearing. Virginia Frese Palmer enrolled at Queens College in 1938, at the age of 15. She graduated in 1942 and went on to have a remarkable career as a speech therapist and philanthropist. She was a generous and loyal supporter of the College, and was especially supportive of the Speech and Hearing Clinic and the Women and Work Program. Over the years, Ms. Palmer donated more than $14 million to Queens College.

Additional funds provided by Ms. Palmer’s estate will be used to fund presidential priorities and to support the Women and Work and Women’s Studies Programs. The College therefore recommends the naming of this professorship in honor of Virginia Frese Palmer.

P. QUEENS COLLEGE - NAMING OF THE BEATRICE SCHACHER-MYERS SCHOLARSHIP FUND:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of a scholarship fund for the benefit of the Aaron Copland School of Music as “The Beatrice Schacher-Myers Scholarship Fund for the Aaron Copland School of Music.”
EXPLANATION: Beatrice Schacher-Myers, a resident of Forest Hills who died in January 2011, designated the Music School at Queens College as a beneficiary in her will. Queens College Foundation received $1,547,817 for the College’s Aaron Copland School of Music from the estate of Ms. Schacher-Myers. The funds will be used to establish a scholarship fund for students majoring in music. The College therefore recommends the naming of this Scholarship Fund in memory of Beatrice Schacher-Myers.

NO. 7. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED, That the following items be approved:

A. BROOKLYN COLLEGE - GIFT FROM THE BROOKLYN COLLEGE FOUNDATION:

RESOLVED, That the Board of Trustees of The City University of New York, on behalf of Brooklyn College, accept a gift of $10,800,000, and any future contributions on the same terms, from the Brooklyn College Foundation, for costs associated with construction and related services for the construction phase of a Performing Arts Center; and be it further

RESOLVED, That the General Counsel be authorized to sign any documents to effectuate the gifts.

EXPLANATION: The Brooklyn College Foundation (“Foundation”) is a not-for-profit corporation organized for the sole purpose of aiding and promoting the educational and charitable purposes and lawful activities of the College, including raising funds for the construction of new buildings on campus. The City University Construction Fund shall be used to administer the donation of $10,800,000 from privately-raised capital campaign funds for construction and related services for the construction phase of a new performing arts center. The Center will expand existing performing arts programs of the College and provide state-of-the-art facilities. It is expected that the new facility will include a theater, set design workshops, classrooms, rehearsal space, offices, and other functions.

B. BOROUGH OF MANHATTAN COMMUNITY COLLEGE – BUILDING-WIDE HVAC AND CONTROLS PROJECT (PlaNYC):

RESOLVED, That the Board of Trustees of The City University of New York approve the selection of the firm of Genesys Engineering PC to provide professional services as required for the design of the Building-Wide HVAC and Controls Project at the Borough of Manhattan Community College (BMCC); and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to enter into contract with the selected contractor for such services.

EXPLANATION: The BMCC main campus building located at 199 Chambers Street, Manhattan, is a seven-story building that was completed in 1983. The Borough of Manhattan Community College has seen the largest increase in student population of all CUNY community colleges. The 199 Chambers Street building now houses three times the FTEs for which it was originally designed. The HVAC systems originally constructed in the 1980s have never been upgraded or improved. The proposed HVAC project, while reducing energy costs on the order of $1 million annually, will also replace aging equipment and significantly improve the learning environment for faculty and students. The project will implement the recommendations of a report prepared as part of the PlaNYC initiative.

Funding for the project will be matching PlaNYC and State funds. Upon completion of design, DASNY will bid the work for construction, and a new resolution requesting approval for the construction will be submitted.

C. CUNY SCHOOL OF PROFESSIONAL STUDIES - NEW LEASE AT 132 W. 31st STREET, NEW YORK, NY:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Council to execute a new fifteen-year lease, for approximately 79,000 rentable square feet of space, at 132 West 31st Street, New York, New York, on behalf of the CUNY School of Professional Studies. The lease shall be subject to approval as to form by the University Office of the General Counsel.
EXPLANATION: The proposed new leased site at 132 West 31st Street will house the CUNY School of Professional Studies (SPS). SPS currently operates out of scattered Facilities in Manhattan. The new site will allow SPS to operate out of one centrally located facility that will provide adequate space for all of its academic and administrative needs.

The main terms of the proposed lease are as follows:

Term: Fifteen years to start upon completion of landlord's work.
Area: Up to 79,000/RSF of space on three contiguous floors
Annual Base Rent:
   First Five-Year Period: Not to exceed: $3,002,000 ($38.00/RSF) per annum.
   Second Five-Year Period: Not to exceed: $3,239,000 ($41.00/RSF) per annum.
   Third Five-Year Period: Not to exceed: $3,634,000 ($46.00/RSF).

Expansion Rights: The University will have the Right of First Offer at its then escalated rent on an additional 80,000/RSF of space on three other floors (and part of the Ground Floor).

In lieu of operating escalations, the base rent will escalate at 2.5% per annum. The Landlord will construct the space to the College's specifications and contribute up to $50/RSF to the work cost. The Landlord will provide certain services to the space including base cleaning and maintenance of the building's mechanical, electrical and plumbing systems. The Landlord will also be responsible for tenant's exclusive HVAC maintenance contract, fire alarm maintenance, exclusive tenant elevator maintenance and certain other repair responsibilities for the University's offices. The University will pay its own electric costs and reimburse the landlord for proportional increases in applicable real estate taxes.

This resolution was originally approved by this Board on June 28, 2010 (Cal. No. 6.G). The new resolution increases the rentable area and the base rent schedule and also provides for additional landlord obligations under the lease.

D. THE CITY UNIVERSITY OF NEW YORK - NEW LEASE AT 137 EAST 25th STREET, NEW YORK, NY:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a ten-year lease, on behalf of the University, for approximately 7,700 square feet of office space at 137 East 25th Street, New York, N.Y. The lease shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The University has leased 37,975 square feet of office space, on four floors, at 137 East 25th Street on behalf of Baruch College since 2001. The College will continue to lease this space until its relocation to a new leased facility located at 104 East 25th Street, estimated to in Fall 2011. Under the proposed new lease, the College would retain one floor – 7,700 square feet of space – for a new ten-year period to start upon completion of certain University-requested landlord work. The College will house a new public policy research group on this floor.

The base annual rent is under the new lease is not expected to exceed $308,000 ($40.00/SF) for the first five years, and $338,800 ($44.00/SF) for the last five-years. The lease has a 2.5% per annum additional rent escalation and a charge back for real estate taxes above the base year. Electric will be directly metered to the utility. The landlord will be responsible for building mechanical systems.

E. THE CITY UNIVERSITY OF NEW YORK - SALE OF COOPERATIVE APARTMENT AT 135 EASTERN PARKWAY, BROOKLYN:

RESOLVED, That the Board of Trustees of The City University of New York requests that the Research Foundation of the City University of New York execute a Contract of Sale and related documents to effect said sale of cooperative apartment Unit 2F, located at 135 Eastern Parkway in Brooklyn. If necessary, the General Counsel is also authorized to sign any documents related to the sale. The Contract of Sale and related documents shall be subject to approval as to form by the University Office of the General Counsel.
EXPLANATION: The subject apartment was originally acquired by the Research Foundation on behalf of The City University of New York as a residence for the President of Medgar Evers College. The apartment is no longer used as a presidential residence and was put up for sale by the Research Foundation on behalf of the University. After extensive marketing, the University has accepted the highest offer for the apartment – a price of $925,000.00.

F. THE CITY UNIVERSITY OF NEW YORK - LEASE EXTENSION AT 620 ISHAM STREET (aka 108 COOPER STREET), NEW YORK, NY, FOR “CUNY IN THE HEIGHTS”:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a lease extension estimated to be for a six-month period, on behalf of the University, for approximately 9,184 net square feet of space comprising 16 classrooms and ancillary space at 620 Isham Street (aka 108 Cooper Street), New York, New York. The lease shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The University is currently on a short-term lease agreement for the space at 620 Isham Street (aka 108 Cooper Street), in the Washington Heights section of Manhattan. The current lease will expire on June 30, 2011. At this site, known as “CUNY in the Heights”, the University offers general educational programs to the residents of north Manhattan. The programs at this location are under the joint administration of Hostos Community College and the Borough of Manhattan Community College. The lease extension will extend the University’s occupancy through December 31, 2011. The current annual rent is $293,888.00 ($32/SF). The rent for the six month extension term will be at a cost not expected to exceed $312,256.00 ($34/SF). Landlord will maintain the exterior and structure of the premises and provide heat and electricity.

G. HUNTER COLLEGE - CONSTRUCTION FUNDING BY THE HUNTER COLLEGE FOUNDATION, INC.:

RESOLVED, That the Board of Trustees of The City University of New York authorize the City University Construction Fund (“the Fund”) to accept construction funding from the Foundation of all of the funds, presently in the amount of $2,200,000, and any future contributions on the same terms, necessary to cover all of the costs associated with the construction and related services in the renovation of the 3rd Floor of the Wexler Library at Hunter College.

EXPLANATION: The Hunter College Foundation, Inc. is organized for the purpose of aiding and promoting the educational and charitable purposes and lawful activities of the College, including raising funds for the construction of new buildings on campus.

The Fund, on behalf of The City University of New York and at the request of Hunter College, intends to reconstruct the 3rd floor of the Wexler Library at Hunter College’s 68th Street Campus’ East Building, and plans to use only grants from the Foundation to pay for the construction and related services. This is the first phase of a multi phased project to reconstruct the Library which the College is currently raising private funds to finance. The Foundation has retained an architect for the design, which whom the Fund’s staff will work in the administration of the construction contracts.

The Wexler Library at Hunter’s 68th Street campus consists of approximately 156,000 square feet distributed over nine floors, and serves more than 20,000 students and faculty. Originally designed to accommodate 9,000 students, it was constructed more than 30 years ago and does not meet the academic needs of today. The third floor, which was selected by the College as the first phase for renovation, serves as the sole entry point and main circulation area, but also currently houses a number of back office operations and archives. It is inefficient, crowded, and uninviting. The intent of this project is to transform this main floor into a state-of-the-art learning commons and information center that serves our students and faculty, as well as provide much needed student space for reading, studying, and collaborating.

H. HUNTER COLLEGE - WEILL CORNELL MEDICAL COLLEGE AGREEMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize The City University of New York (“CUNY”) and request the City University Construction Fund (“the Fund”) to enter into a Letter of Intent (“LOI”)
with Cornell University (“Cornell”), Weill Cornell Medical College (“WCMC”), or an affiliate of Cornell or WCMC (a “Cornell Affiliate”) for the acquisition, development, construction, fit-out, equipping and furnishing of a commercial condominium unit (“CUNY’s Unit”) in a condominium (the “Condominium”) to be formed at 413 East 69th Street, New York, New York (the “Property”) for Hunter College’s medical research programs, and authorize the General Counsel to execute the LOI. The agreement shall be subject to approval by the University Office of the General Counsel.

EXPLANATION: The Fund intends to purchase CUNY’s Unit in the new Medical Research Building (“MRB”) that Cornell is constructing at the Property. CUNY’s Unit in the Condominium will be the fourth floor of the MRB, which is a standard laboratory floor designed for life sciences research; it is approximately 21,000 gross square feet. In addition to occupancy of its laboratory floor, Hunter scientists will have access to core research and conference facilities in the MRB, including the vivarium, on the same basis as Weill Cornell scientists. The total amount of space attributable to CUNY’s Unit, including the laboratory floor, vivarium and other common elements, is approximately 37,000 gross square feet.

The Fund will contract with Cornell to include the fit-out of the laboratory floor for its occupancy. It is anticipated that the design, fit-out, and quality of the CUNY lab floor will be virtually the same as other WCMC floors in the MRB.

The price of the condominium unit (including the fit-out) to be purchased by The Fund will be $65 million based on an independent appraisal commissioned for CUNY by Grubb & Ellis Consulting Services Company. CUNY will also pay for its proportionate share of ongoing Condominium related common area expenses of the MRB.

The LOI is a non-binding agreement. A final Purchase and Sale Agreement and Condominium Documents will be brought to the Board in the fall for approval.

NO. 8. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following items be approved:

A. THE COLLEGE OF STATEN ISLAND - STUDENT ACTIVITY FEE INCREASE:

RESOLVED, That the student activity fee paid by students at the College of Staten Island be increased from $74.00 to $99.00 per semester for full-time students and from $48.00 to $63.00 per semester for part-time students, effective fall 2011, in accordance with the following schedule:

<table>
<thead>
<tr>
<th>EARMARKING</th>
<th>ALLOCATING BODY</th>
<th>CURRENT FEE F.T./P.T.</th>
<th>PROPOSED FEE F.T./P.T.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sports and Recreation</td>
<td>College Association</td>
<td>17.45/12.25</td>
<td>0/0</td>
</tr>
<tr>
<td>Athletics</td>
<td>College Association</td>
<td>0/0</td>
<td>27.00/17.00</td>
</tr>
<tr>
<td>Intramurals/Recreation</td>
<td>College Association</td>
<td>0/0</td>
<td>2.00/2.00</td>
</tr>
<tr>
<td>Student Government</td>
<td>Student Govt.</td>
<td>11.90/3.80</td>
<td>15.00/10.00</td>
</tr>
<tr>
<td>Clubs and Organization</td>
<td>Student Govt.</td>
<td>2.25/2.25</td>
<td>3.50/2.75</td>
</tr>
<tr>
<td>Publications</td>
<td>Publications Board</td>
<td>2.25/2.25</td>
<td>3.50/2.75</td>
</tr>
<tr>
<td>Association</td>
<td>College Association</td>
<td>13.30/6.00</td>
<td>13.00/6.00</td>
</tr>
<tr>
<td>Child Care</td>
<td>College Association</td>
<td>7.75/7.70</td>
<td>11.50/5.50</td>
</tr>
<tr>
<td>Campus Activities Board</td>
<td>Coll. Assn./Std.Govt.</td>
<td>6.35/3.25</td>
<td>8.00/5.00</td>
</tr>
<tr>
<td>Radio Station</td>
<td>Coll. Assn./Std.Govt.</td>
<td>4.90/2.65</td>
<td>6.00/3.00</td>
</tr>
<tr>
<td>Health and Wellness</td>
<td>Association</td>
<td>3.00/3.00</td>
<td>4.65/4.15</td>
</tr>
<tr>
<td>NYPIRG</td>
<td>NYPIRG</td>
<td>4.00/4.00</td>
<td>4.00/4.00</td>
</tr>
<tr>
<td>University Student Senate</td>
<td>USS</td>
<td>0.85/0.85</td>
<td>0.85/0.85</td>
</tr>
<tr>
<td>Total Student Activity Fee</td>
<td></td>
<td>$74.00/$48.00</td>
<td>$99.00/$63.00</td>
</tr>
</tbody>
</table>

The Summer session fee shall be the part-time student activity fee.
EXPLANATION: The student activity fee schedule represents an increase of $25.00 in the full-time and $15.00 in the part-time student activity fees paid by students at the College of Staten Island.

This resolution eliminates the earmarking for Sports and Recreation and replaces it with two new earmarkings for Athletics and Intramurals/Recreation. It also changes earmarkings to most other entities. The Campus Activities Board replaces the Program Development Committee. A 2001 resolution changed the allocating body for Publications from Student Government to the Publications Board.

A student activity fee referendum was held in accordance with University bylaw section 16.12 in conjunction with student government elections held April 3-8, 2011. The vote on the referendum was 340 in favor and 268 opposed, with 4.5% of the eligible students voting. The college president strongly supports this fee increase which was last increased in 1999.

Both the College Association and Student Government must approve the budgets for Campus Activities and the Radio Station.

The earmarkings set forth in the resolution may only be changed by further Board action.

The student activity fee allocated by NYPIRG is refundable, in accordance with procedures subject to the approval of the college president.

B. BARUCH COLLEGE - STUDENT ACTIVITY FEE INCREASE - UNDERGRADUATE STUDENTS:

RESOLVED, That the student activity fees paid by undergraduate students at Baruch College be increased from $95.00 to $125.00 for full-time students and from $55.00 to $85.00 for part-time students, for the purposes of a Student Center Building Fund, effective the Fall 2011 semester, in accordance with the following schedule:

<table>
<thead>
<tr>
<th>EARMARKING</th>
<th>ALLOCATING BODY</th>
<th>CURRENT FEE (FT/PT)</th>
<th>PROPOSED FEE (FT/PT)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Center</td>
<td>College Association</td>
<td>25.00/13.00</td>
<td>25.00/13.00</td>
</tr>
<tr>
<td>Student Building Fund</td>
<td>College Association</td>
<td>0/0</td>
<td>30.00/30.00</td>
</tr>
<tr>
<td>Athletics</td>
<td>College Association</td>
<td>16.00/8.00</td>
<td>16.00/8.00</td>
</tr>
<tr>
<td>Media [Communications]</td>
<td>College Association</td>
<td>7.00/2.00</td>
<td>7.00/2.00</td>
</tr>
<tr>
<td>Clubs &amp; Organizations</td>
<td>Student Government</td>
<td>12.00/6.15</td>
<td>12.00/6.15</td>
</tr>
<tr>
<td>Student Government</td>
<td>Student Government</td>
<td>6.15/4.00</td>
<td>6.15/4.00</td>
</tr>
<tr>
<td>Programming Board</td>
<td>Student Government</td>
<td>7.00/5.00</td>
<td>7.00/5.00</td>
</tr>
<tr>
<td>Child Care Center</td>
<td>College Association</td>
<td>9.00/4.00</td>
<td>9.00/4.00</td>
</tr>
<tr>
<td>Health Care Center</td>
<td>College Association</td>
<td>12.00/12.00</td>
<td>12.00/12.00</td>
</tr>
<tr>
<td>University Student Senate</td>
<td>USS</td>
<td>0.85/0.85</td>
<td>0.85/0.85</td>
</tr>
<tr>
<td>Total Student Activity Fees</td>
<td></td>
<td>$95.00/$55.00</td>
<td>$125.00/$85.00</td>
</tr>
</tbody>
</table>

and be it further

RESOLVED, That the summer session student activity fee paid by undergraduate students be increased from $49.85 to $79.85, for the purposes of a Student Center Building Fund, effective Summer 2012 in accordance with the following schedule:
SUMMER

<table>
<thead>
<tr>
<th>EARMARKING</th>
<th>ALLOCATING BODY</th>
<th>CURRENT FEE</th>
<th>PROPOSED FEE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Center</td>
<td>College Association</td>
<td>12.00</td>
<td>12.00</td>
</tr>
<tr>
<td>Student Building Fund</td>
<td>College Association</td>
<td>0.00</td>
<td>30.00</td>
</tr>
<tr>
<td>Athletics</td>
<td>College Association</td>
<td>6.50</td>
<td>6.50</td>
</tr>
<tr>
<td>Media [Communications]</td>
<td>College Association</td>
<td>2.00</td>
<td>2.00</td>
</tr>
<tr>
<td>Clubs &amp; Organizations</td>
<td>Student Government</td>
<td>5.00</td>
<td>5.00</td>
</tr>
<tr>
<td>Student Government</td>
<td>Student Government</td>
<td>3.50</td>
<td>3.50</td>
</tr>
<tr>
<td>Programming Board</td>
<td>Student Government</td>
<td>4.00</td>
<td>4.00</td>
</tr>
<tr>
<td>Child Care Center</td>
<td>College Association</td>
<td>4.00</td>
<td>4.00</td>
</tr>
<tr>
<td>Health Care Center</td>
<td>College Association</td>
<td>12.00</td>
<td>12.00</td>
</tr>
<tr>
<td>University Student Senate</td>
<td>USS</td>
<td>0.85</td>
<td>0.85</td>
</tr>
<tr>
<td>Total Summer Student Activity Fees</td>
<td></td>
<td>$49.85</td>
<td>$79.85</td>
</tr>
</tbody>
</table>

and be it further

RESOLVED, That Funds collected will be allocated to a secure investment to be determined by the College Association at its Fall 2011 Annual Meeting and that in the event that in five (5) years time, the acquisition of such a facility has not made satisfactory progress as determined by the allocating body, the fee shall be discontinued and all funds accumulated shall be administered by the Baruch College Association, Inc.

EXPLANATION: The proposed student activity schedules represent an increase of $30.00 in the full-time, part-time, and summer session student activity fees paid by undergraduate students. This fee will create a student center building fund to support the acquisition of a new Baruch College Student Building, as part of the contiguous neighborhood campus and will be designated for student use only.

A special referendum was held in accordance with Board Bylaw section 16.12 (c) on December 8-10, 2010. The vote on the referendum was 1,155 in favor and 219 opposed, with 11% of the eligible students voting on the referendum. The college president strongly supports this initiative and believes that the students have made an extraordinary gesture to address the future needs of the Baruch College student body.

This referendum is a student-driven initiative designed to address the serious space shortages at the college needed to run a top-rate extracurricular program. This fee will generate approximately $1,029,000 annually from the undergraduate student activity fee. The college plans to supplement student activity fees with philanthropy and interest on the fund. The Graduate Student Assembly leadership expressed support of this proposal and their expectation to initiate a graduate student activity fee referendum in the fall.

On June 28, 2010 (Cal. 7.A.), the Board approved an increase in the fall 2010 Baruch College undergraduate student activity fee. That item also included an increase in the undergraduate summer session student activity fee from $37.00 to $49.00 to be effective Summer 2011. This previously adopted increase has been incorporated into the current Summer Session fee schedule. The Student Building Fund will be an additional fee.

The Student Building Fund fee will be allocated by a committee within the Baruch College Association, Inc., consisting of the Undergraduate Student Government President, three (3) elected undergraduate student representatives, two (2) faculty members, and three (3) designees of the Chair of the Baruch College Association, Inc.

In the event that in five (5) years time, the acquisition of such a facility has not made satisfactory progress as determined by the allocating committee, the fee shall be discontinued and all funds accumulated shall be administered by the Baruch College Association, Inc.

The earmarkings to the allocating bodies as set forth in the resolutions may only be changed by further Board action.
NO. 9. EXECUTIVE COMMITTEE: Notice of Action Taken (May 9, 2011), for informational purposes:

A. THE CITY UNIVERSITY OF NEW YORK – HONORARY DEGREE:

RESOLVED, That the Executive Committee of the Board of Trustees hereby approves the award of an honorary degree of Doctor of Letters by the John Jay College of Criminal Justice to Tony Kushner.

EXPLANATION: At the meeting of the Board of Trustees on May 2, 2011, the Board of Trustees approved the award of certain honorary degrees and tabled the award of an honorary degree to Mr. Kushner. Since that meeting the Chancellery has conducted a thorough review of the public record concerning Mr. Kushner, and the Chancellor and Chairperson strongly endorse the award of an honorary degree to him based on his extraordinary artistic and professional accomplishments. It is appropriate for the Executive Committee to act on this matter because the next regularly scheduled meeting of the Board of Trustees will not take place until after the John Jay College commencement.

Upon motion duly made, seconded and carried, the meeting was adjourned at 7:06 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHEYSON

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
The Executive Session was called to order at 7:07 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Judah Gribetz

Peter S. Pantaleo
Kathleen M. Pesile
Charles A. Shorter
Jeffrey S. Wiesenfeld

Cory Provost, ex officio
Sandi E. Cooper, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary of the Board

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Vice Chancellor Frank D. Sánchez
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gloriana Waters
Associate Vice Chancellor Matthew Sapienza
Senior University Dean Robert Ptachik

The absence of Trustees Freida D. Foster, Joseph J. Lhota, Hugo M. Morales, Carol A. Robles-Roman, and Sam A. Sutton was excused.

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 7:14 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON
The Chairperson called the meeting to order at 4:31 P.M.

There were present:

Benno Schmidt, Chairperson  
Philip Alfonso Berry, Vice Chairperson  

Valerie Lancaster Beal  
Wellington Z. Chen  
Rita DiMartino  
Freida D. Foster  
Judah Gribetz  

Joseph J. Lhota  
Peter S. Pantaleo  
Kathleen M. Pesile  
Carol A. Robles-Roman  
Jeffrey S. Wiesenfeld

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs  
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations  
Hourig Messerlian, Deputy to the Secretary  
Towanda Lewis  
Steven Quinn  
Anthony Vargas

Chancellor Matthew Goldstein  
EVC and University Provost Alexandra Logue  
Executive Vice Chancellor and C.O.O. Allan H. Dobrin  
President Ricardo Fernandez  
President Karen L. Gould  
President Tomás Morales  
President Antonio Pérez  
Vice Chancellor Pamela Silverblatt  
Vice Chancellor Iris Weinshall  
Vice Chancellor Eduardo J. Martí  
Vice Chancellor Frank D. Sánchez  
Vice Chancellor Gillian Small  
Associate Vice Chancellor Matthew Sapienza

The absence of Trustees Hugo M. Morales, Charles A. Shorter, Sam A. Sutton, Cory Provost, and Sandi E. Cooper was excused.
Chairperson Benno Schmidt called the special meeting to order, and stated that he would like to thank everyone for being here this mid-summer afternoon. He announced that the following notice would be entered into the record of this Public meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies.”

A. VIDEOTAPING OF BOARD MEETING: Chairperson Benno Schmidt announced that as usual CUNY-TV is making available this important community service by transmitting the Public Session of this afternoon’s special meeting of the Board of Trustees live on cable Channel 75. The meeting is also being webcast live and can be accessed by going to www.cuny.edu. The Public Session of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the CUNY website.

Chancellor Matthew Goldstein stated that a meeting of the Executive Committee of the Board was called for July 21 to consider a revised tuition schedule based on new state legislation authorizing CUNY to implement a rational tuition policy by increasing tuition up to $300 annually for the next five years. A public hearing was held by the Executive Committee on July 20. I would like to thank Vice Chairperson Philip Berry and Trustee Rita DiMartino for their participation in that hearing. The Executive Committee then met on July 21 and authorized a new tuition schedule for fall 2011. My thanks to all of the Executive Committee members for taking the time to meet on the 21st.

On July 26, a New York State Supreme Court judge, responding to a lawsuit filed by several students, issued a temporary restraining order prohibiting the implementation of the tuition schedule approved by the Executive Committee, unless and until the full Board of Trustees meets and votes on the schedule. Because the full board does not meet until late September, and because time is of the essence, it was determined that a special meeting of the full board should be convened for this purpose. Again, I am grateful to our board members for responding so quickly to this need.

Before I describe the components of the state’s plan, I would like to give the board some background about how tuition for The City University of New York and The State University of New York has historically been set. I think the historical context will help to shed some light on the reasons that the governor, with input from the state legislature, adopted the model that we are considering tonight—one for which I have been strenuously advocating for nearly a decade. In the past, the setting of tuition levels at CUNY and SUNY was done in a very haphazard way. In some years there were very steep tuition increases—15%, 20% and, indeed, even 30%—while in other years, sometimes over a period of consecutive years, there would be no tuition increases.

The reason is that the state would generally raise tuition when it was in a precarious financial position, leading to sudden and significant increases. On some occasions, the tuition increases were so high that students were forced to leave the University because they could not quickly find additional financial resources. I have always believed that we need to have a predictable policy for tuition in order to allow for appropriate planning—both by students and their families and by the University. It is unfair that students, whether living at home with their families or living on their own, do not have the ability to plan for tuition increases, especially since most of them are juggling scarce
resources for competing needs. At the same time, the University should have the ability to plan for how to provide assistance for students, beyond the financial assistance offered by state or federal governments, particularly for those students who may be put in harm's way because of escalating costs.

For years I have urged state officials to adopt a more predictable and rational approach to setting tuition levels, what we call the CUNY Compact model. Finally, this year, the governor came forward with a plan that was adopted by the state legislature.

The plan allows the University to raise tuition up to $300 per year for full-time, in-state undergraduate students, and a proportionate amount for nonresident, graduate, doctoral, per-credit, and selected program rates. This recommendation is very consistent with the CUNY Compact approach for establishing a rational and predictable policy for setting tuition targets. It allows students and families to plan for the cost of the college education, and it will allow the University more effectively to activate other sources of income. For example, donors have often asked why they should provide significant support for the University if the state is not willing to meet its obligations. This five-year plan is a strong statement to the wider community that the state is indeed investing in CUNY and in SUNY.

Let me mention some important aspects of the state's plan. One is the maintenance-of-effort commitment to the University. Financial support cannot be reduced from prior-year levels, except in cases of financial exigency. In addition, the state allows the University to keep the revenue from the new tuition, rather than returning it to the state, as was often the practice in the past. The new state plan ensures that if a student pays $1 of support, that dollar stays at the University for investment purposes. Finally, the plan also ensures that the state will continue to fund the University's mandatory costs, such as collective bargaining increases and energy increases.

A critical part of this five-year plan is that it addresses the importance of financial aid as a component of any tuition increase. The plan stipulates that if students are now receiving the maximum award from the state’s Tuition Assistance Program, called TAP, they will not have to pay the increase. If students are receiving less than the full TAP award—say, 80% of full TAP or 60% of full TAP—the increase will be reduced proportionately. So part of the revenue that the University receives from this increase is going directly to support students who are most at risk. I have always emphasized that the neediest students should not be impeded in their pursuit of a degree because of a tuition increase. The state's plan is consistent with that caveat. And because the plan will enable us to increase our philanthropic efforts, we will be able to direct more of those resources to assist students in need. I should also note that, consistent with the adopted state budget and the recent federal debt ceiling agreement, both TAP and the federal Pell Grant program are funded for next year.

As you can see, this is a bold step forward for the State of New York, a fundamentally different approach to investing in higher education. And for that reason, Mr. Chairman, I think it is important for us to support this approach tonight.

Upon motions duly made, seconded and carried, the following resolution was adopted: (Calendar No. 1)

**NO. 1. THE CITY UNIVERSITY OF NEW YORK - REVISED TUITION SCHEDULE EFFECTIVE FALL 2011:**

RESOLVED, That effective fall 2011, the Board of Trustees of The City University of New York adopts a revised schedule of student tuition that includes a $300 increase over current rates (spring 2011) for all full-time undergraduate resident students, and a proportional increase in graduate, doctoral, nonresident and per credit rates at both the senior and community colleges; except for the masters in public administration and doctor of nursing practice programs for which such increase is assessed on the new tuition rates previously approved for those programs by the Board of Trustees effective fall 2011, as reflected in the attached schedule.
On a per semester basis, these include the following increases:

$150 for full-time undergraduate resident students at senior colleges,

$150 for full-time undergraduate resident students at community colleges,

$335 for full-time law school resident students,

$240 for full-time graduate resident students except for the following:
- $355 for full-time masters in business administration resident students,
- $280 for full-time masters in architecture resident students,
- $280 for full-time masters in engineering resident students,
- $265 for full-time masters in physical therapy resident students,
- $315 for full-time masters in social work resident students,
- $275 for full-time masters in public administration resident students,

$215 for full-time doctoral resident students except for the following:
- $315 for full-time doctor of nursing practice resident students.

And be it further

RESOLVED, That the Board of Trustees authorizes the Chancellor to make revisions to the City University of New York Tuition and Fee Manual as may be necessary to implement this resolution and to report such revisions at the first regular meeting of the Board of Trustees following the action.

EXPLANATION: In June 2011, the State of New York enacted legislation authorizing CUNY to implement a rational tuition policy by increasing its tuition up to $300 annually for the next five years (through fiscal year 2015-2016) for full-time undergraduate resident students, beginning with the fall 2011 semester. While overall senior college full-time equivalent enrollments have increased by 10.7% over the last three years, the University’s operating budget sustained reductions totaling $205 million during that same period. In addition, the FY2012 State enacted budget contains an additional $95 million in reductions to the senior colleges, for a total of $300 million. State base aid at the community colleges has been reduced over 20% over the last four years; the FY2012 City adopted budget also includes reductions for the community colleges. Therefore, in order to maintain and further strengthen academic quality and student support services, the recommended increases are necessary. The new State legislation requires that a tuition credit be given to those students who are eligible for the state Tuition Assistance Program when the annual tuition exceeds $5,000. A portion of the revenues generated from the increased rates will be set-aside for financial aid purposes.

**Proposed Tuition Schedule Fall 2011**

**Senior Colleges**

<table>
<thead>
<tr>
<th>Undergraduate</th>
<th>Resident Students</th>
<th>Non-resident Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>$2,565 per Semester</td>
<td>$460 per Credit</td>
</tr>
<tr>
<td>Part-time</td>
<td>$215 per Credit</td>
<td>$460 per Credit</td>
</tr>
<tr>
<td>Non-Degree</td>
<td>$320 per Credit</td>
<td>$680 per Credit</td>
</tr>
</tbody>
</table>

**Masters Students including the Graduate School**

<table>
<thead>
<tr>
<th>Undergraduate</th>
<th>Resident Students</th>
<th>Non-resident Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>$4,105 per Semester</td>
<td>$640 per Credit</td>
</tr>
<tr>
<td>Part-time</td>
<td>$345 per Credit</td>
<td>$640 per Credit</td>
</tr>
<tr>
<td>Maintenance of Matriculation</td>
<td>$170 per Semester</td>
<td>$280 per Semester</td>
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</table>
### Other Masters Program

<table>
<thead>
<tr>
<th>Institution</th>
<th>Program</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baruch</td>
<td>Masters in Business Administration</td>
<td>$6,030 per Semester</td>
<td>$820 per Credit</td>
</tr>
<tr>
<td></td>
<td></td>
<td>$545 per Credit</td>
<td>$820 per Credit</td>
</tr>
<tr>
<td>City</td>
<td>Masters in Architecture</td>
<td>$4,810 per Semester</td>
<td>$710 per Credit</td>
</tr>
<tr>
<td>City</td>
<td>Masters in Engineering</td>
<td>$405 per Credit</td>
<td>$710 per Credit</td>
</tr>
<tr>
<td>Hunter</td>
<td>Masters in Social Work</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lehman</td>
<td></td>
<td>$5,425 per Semester</td>
<td>$730 per Credit</td>
</tr>
<tr>
<td></td>
<td></td>
<td>$460 per Credit</td>
<td>$730 per Credit</td>
</tr>
<tr>
<td>Hunter</td>
<td>Masters in Physical Therapy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSI</td>
<td></td>
<td>$4,490 per Semester</td>
<td>$670 per Credit</td>
</tr>
<tr>
<td></td>
<td></td>
<td>$365 per Credit</td>
<td>$670 per Credit</td>
</tr>
<tr>
<td>Baruch</td>
<td>Masters in Public Administration</td>
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<td></td>
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<tr>
<td>City</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>John Jay</td>
<td></td>
<td>$4,720 per Semester</td>
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<tr>
<td></td>
<td></td>
<td>$400 per Credit</td>
<td>$740 per Credit</td>
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### Doctoral Students

<table>
<thead>
<tr>
<th>Level</th>
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</thead>
<tbody>
<tr>
<td>Level I</td>
<td>$3,670 per Semester</td>
<td>$715 per Credit</td>
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<tr>
<td>Level I (per credit)</td>
<td>$415 per Credit</td>
<td>$715 per Credit</td>
</tr>
<tr>
<td>Level II</td>
<td>$2,300 per Semester</td>
<td>$5,110 per Semester</td>
</tr>
<tr>
<td>Level III</td>
<td>$910 per Semester</td>
<td>$1,820 per Semester</td>
</tr>
</tbody>
</table>

### Doctor of Nursing Practice

<table>
<thead>
<tr>
<th>Level</th>
<th>Full-time</th>
<th>(per credit)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level I</td>
<td>$5,425 per Semester</td>
<td>$730 per Credit</td>
</tr>
<tr>
<td>Level I (per credit)</td>
<td>$460 per Credit</td>
<td>$730 per Credit</td>
</tr>
<tr>
<td>Level II</td>
<td>$5,425 per Semester</td>
<td>$730 per Credit</td>
</tr>
<tr>
<td>Level III</td>
<td>$5,425 per Semester</td>
<td>$730 per Credit</td>
</tr>
</tbody>
</table>

### Law School

<table>
<thead>
<tr>
<th>Type</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>$5,710 per Semester</td>
<td>$9,490 per Semester</td>
</tr>
<tr>
<td>Part-time</td>
<td>$475 per Credit</td>
<td>$795 per Credit</td>
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</tbody>
</table>
Community Colleges

<table>
<thead>
<tr>
<th>Undergraduate</th>
<th>Resident Students</th>
<th>Non-resident Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>$1,800 per Semester</td>
<td>$240 per Credit</td>
</tr>
<tr>
<td>Part-time</td>
<td>$150 per Credit</td>
<td>$240 per Credit</td>
</tr>
<tr>
<td>Non-Degree</td>
<td>$205 per Credit</td>
<td>$320 per Credit</td>
</tr>
</tbody>
</table>

Upon motion duly made, seconded and carried, the meeting was adjourned at 4:46 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
Board of Trustees Minutes of Proceedings, September 26, 2011

MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

SEPTEMBER 26, 2011

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:30 P.M.

There were present:

Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Rita DiMartino
Freida D. Foster
Judah Gribetz
Joseph J. Lhota
Hugo M. Morales

Peter S. Pantaleo
Kathleen M. Pesile
Carol A. Robles-Roman
Charles A. Shorter
Sam A. Sutton
Jeffrey S. Wiesenfeld

Cory Provost, ex officio

Sandi E. Cooper, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Steven Quinn
Anthony Vargas

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Interim President Diane B. Call
President Scott E. Evenbeck
President Ricardo Fernandez
President Karen L. Gould
President Russell K. Hotzler
President Carole Berotte Joseph
President Marcia V. Keizs
President William P. Kelly
President Gail O. Mellow
President Tomás Morales
President James L. Muyskens
President Antonio Pérez
President William L. Pollard
President Jennifer Raab

President Felix V. Matos Rodriguez
President Lisa Staiano-Coico
President Jeremy Travis
President Mitchel Wallerstein
Dean Michelle Anderson
Dean Kenneth Olden
Dean Stephen Shepard
Senior Vice Chancellor Marc V. Shaw
Vice Chancellor Eduardo J. Marti
Vice Chancellor Frank D. Sánchez
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Associate Vice Chancellor Matthew Sapienza
Senior University Dean John Mogulescu
RF President Richard F. Rothbard

The absence of Chairperson Benno Schmidt and Trustee Wellington Z. Chen was excused.
Vice Chairperson Philip Alfonso Berry called the meeting to order, and announced that Chairperson Benno Schmidt is out-of-town. He also stated that the Board will go into Executive Session to discuss real estate matters after the conclusion of the Public meeting. The Board will then reconvene in Public Session following Executive Session. He announced that the following notice would be entered into the record of this Public meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

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Vice Chairperson Berry stated that he would like to extend a very warm welcome to Bronx Community College President Carole Berotte Joseph and thank Trustee Freida Foster, Chair of the Bronx Community College Presidential Search Committee and all the other members who served in this regard.

Vice Chairperson Berry stated that he would also like to thank Trustee Kathleen Pesile who represented the Trustees this past summer at the College of Staten Island Alumni Association’s Early Years Alumni event that recognized alumni from 1958 to 1976 and Honored Professor and Dean Emeritus Dr. Samos Zades.

Vice Chairperson Berry stated that he very much regrets to report the passing of former New York State Governor Hugh L. Carey on August 7th. We will always remember him for his exemplary leadership of New York State, and vigorous defense of New York City's fiscal solvency. He supported and signed into law the 1979 CUNY Financing and Governance Act—a multi-year initiative that largely transferred financing of CUNY's senior colleges to the state—that remains the principle law that CUNY is governed under. His support for major CUNY campus construction projects in all five boroughs was a milestone in public higher education investment. He will be sorely missed.

Vice Chairperson Berry stated that he also wanted to extend deepest condolences to the family of Dr. Clyde Wingfield who passed away on September 15th. Dr. Wingfield served as the president of Baruch College from 1971 to 1975.

B. COLLEGE AND FACULTY HONORS: Vice Chairperson Berry called on Trustee Valerie Lancaster Beal, who announced the following:

1. Hunter College Provost and Vice President for Academic Affairs, Dr. Vita Carulli Rabinowitz won the 2011 Cornaro Award presented by the New York Lodge of the Sons of Italy in America; and, Hunter College Sociology Professor Janet Poppendieck received the James Beard Foundation Leadership Award. Congratulations to both!
2. **New York City College of Technology** Dentistry Professor Renata Budny was named one of the top twenty-five women in dentistry by Dental Products Report Magazine; and, City Tech Department of Vision Care Technology Chair Robert J. Russo received a 75th Anniversary Legacy Award from the New York State Society of Opticians. Congratulations to both!

3. QUANTNET's 2011 ranking of Financial Engineering/Mathematical Finance MS programs in the U.S. and Canada ranks Baruch College's Master in Financial Engineering program at #5, leading MIT and Columbia; and, Forbes Magazine has ranked Baruch College's Zicklin School of Business at #50 among the nation's best business schools, leading some nationally recognized programs at Boston College, University of Illinois Urbana-Champaign, and Arizona State University. Congratulations!


5. Baruch College, Brooklyn College, City College, Hunter College, and Queens College ranked among the top 100 colleges on U.S. News and World Report's 2012 "Top Regional Universities" list; both City College and the College of Staten Island were among the top 125 colleges under undergraduate engineering programs; finally, Hunter College was also recognized in the "Least Debt" and "Most Diverse" categories. Congratulations!

6. Prelaw Magazine has ranked the CUNY School of Law among its top best value law schools in 2011. Congratulations!

C. **STUDENT AND ALUMNI HONORS**: Vice Chairperson Berry called on Trustee Kathleen M. Pesile, who announced the following:

1. Eight M.F.A. students from CUNY were among the twenty-two students featured in Poets & Writers Magazine's September/October 2011 issue on "Portraits from M.F.A. Nation." They are Elissa Goldstein, Ellen Adams, Katie Bellas, Sarah Autumn Feeley, Maria Villafranca and Taylor Bruce of Brooklyn College; Eric Silvera of City College, and Shawnta Smith and Yves Cloarec of Queens College. Congratulations to all!

2. Team New York-The City College's team of architecture and engineering students, designed and built a solar-powered roof top module for cities like New York that is not only energy neutral but also provides energy for the building below. The students also helped to raise $1.4 million to do this! The solar roof pod is a finalist in the Department of Energy's prestigious Solar Decathlon. Congratulations!

3. Graduate School and University Center Doctoral student Soyeon Lee has won the 2010 Naumburg Award—she has also been invited to perform with the Chamber Music Society of Lincoln Center through their C.M.S.2 Program; and, Graduate School Doctoral student Joshua Mehigan has received a 2011-2012 creative writing fellowship in poetry from the National Endowment for the Arts, as well as, Poetry Magazine's 2011 Editors Prize for the best featured article. Congratulations to both!

4. Queensborough Community College student Venessa Singhroy was selected as a Fellow in the American Mathematics Association of Two-Year Colleges' Project A.C.C.E.S.S. Congratulations!

D. **GRANTS**: Chairperson Schmidt presented for inclusion in the record the following list of grants and bequests of $100,000 or above received by the University subsequent to the June 27, 2011 Board meeting.

BARUCH COLLEGE

1. **$107,000 PUBLIC HEALTH SOLUTIONS** to Blum, M., for "DOHMH HIV Testing Initiative Survey."
BRONX COMMUNITY COLLEGE

1. $1,568,538 NEW YORK STATE EDUCATION DEPARTMENT to Hernandez, D., for “Institutional Improvement.”
2. $855,192 NEW YORK CITY HUMAN RESOURCES ADMINISTRATION to Ravanelle, J., for “POISED for Success Training.”
3. $320,000 ROBIN HOOD FOUNDATION to Payamps, E., for “Education Collaborative.”
4. $100,319 NEW YORK STATE EDUCATION DEPARTMENT to Montenegro, L., for “Education Collaborative.”

BROOKLYN COLLEGE

1. $445,715 NEW YORK STATE EDUCATION DEPARTMENT to Romer, N. and Reiser, D., for “21st Century Community Learning Centers.”
2. $388,575 NATIONAL INSTITUTES OF HEALTH to Greer, A., for “Site-specific Delivery of Photosensitizer and Singlet Oxygen in Vivo.”
3. $375,106 NEW YORK STATE EDUCATION DEPARTMENT to Romer, N. and Reiser, D., for “21st Century Community Learning Centers.”
4. $309,226 NEW YORK STATE EDUCATION DEPARTMENT to Romer, N. and Reiser, D., for “Extended Day: Bushwick Campus High Schools.”
5. $301,791 DONALD DANFORTH PLANT SCIENCE CENTER/DO ENERGY FLOW THRU to Polle, J., for “National Alliance for Advanced Biofuels and Bioproducts – An Algal Biofuels Research Consortium.”
6. $244,990 NATIONAL INSTITUTES OF HEALTH to Hainline, L., for “Biomedical Research Training for Minority Honor Students.”
7. $176,250 NEW YORK STATE EDUCATION DEPARTMENT to Kohler-Britton, C., for “Universal Prekindergarten Services.”
8. $155,430 NATIONAL INSTITUTES OF HEALTH to Juszczak, L., for “Spectroscopic Markers for Blue-Fluorescing Tryptophan in Proteins.”
9. $149,802 BIOOTHERA, INC. to Lipke, P., for “Proprietary Yeast Strain Development.”
10. $147,577 NATIONAL SCIENCE FOUNDATION to Rubel, L., for “CAREER: “Teacher Learning Communities: Centering the Teaching of Mathematics on Urban Youth.”
11. $138,501 NATIONAL INSTITUTES OF HEALTH to Studamire, B., for “The Influence of Host Factors on Retroviral Integration into Chromatin Templates.”
12. $116,573 NATIONAL INSTITUTES OF HEALTH to Axen, K., for “Metabolic Effects of Very Low-Carbohydrate Weight Reduction Diets on Obese Rats.”
13. $116,573 NATIONAL INSTITUTES OF HEALTH to Nishiura, J., for “Genetic Analysis of Mosquito Metamorphosis.”

CITY COLLEGE

1. $551,721 NATIONAL INSTITUTES OF HEALTH to Hien, D., for “A Randomized Trial of Concurrent Treatment for PTSD and Substance Dependence.”
<table>
<thead>
<tr>
<th></th>
<th>Amount</th>
<th>Funding Body</th>
<th>Principal Investigator(s)</th>
<th>Project Title</th>
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</thead>
<tbody>
<tr>
<td>3.</td>
<td>$434,856</td>
<td>NEW YORK CITY DEPARTMENT OF SANITATION</td>
<td>Diyamandoglu, V.</td>
<td>for “Materials Exchange, Reuse and Sustainability in New York City.”</td>
</tr>
<tr>
<td>4.</td>
<td>$404,000</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Meriles, C.</td>
<td>for “Nanoscale Nuclear Spin Imaging and Spectroscopy Using Nitrogen-Vacancy Centers in Diamond.”</td>
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<td>5.</td>
<td>$403,739</td>
<td>NEW YORK CITY HUMAN RESOURCES ADMINISTRATION</td>
<td>Mackey-McGee, S.</td>
<td>for “Poised for Success.”</td>
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<td>7.</td>
<td>$400,332</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Fosnot, C. and Stylianou, D.</td>
<td>for “R&amp;D: Project Delta: Digital Environments for the Learning and Teaching of Algebra.”</td>
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<td>8.</td>
<td>$397,168</td>
<td>NEW YORK CITY DEPARTMENT OF EDUCATION</td>
<td>Smith, B.</td>
<td>for “Mathematics Science Partnership Grant.”</td>
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<td>9.</td>
<td>$385,000</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>Martin, J.</td>
<td>for “Activity Refines Corticospinal Terminations.”</td>
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<td>11.</td>
<td>$344,250</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>Bu, Z.</td>
<td>for “Structure and Dynamic Determinants of Ion Channel Assembly by Adapter Proteins.”</td>
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<td>12.</td>
<td>$344,250</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>Josephson, I.</td>
<td>for “Role of Ion Channels in the Maturation of Cardiac-Directed Embryonic Stem Cells.”</td>
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<td>14.</td>
<td>$313,908</td>
<td>VARIOUS</td>
<td>Boudreau, V.</td>
<td>for “Colin Powell Center for Policy Studies.”</td>
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<tr>
<td>15.</td>
<td>$300,417</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>Li, C.</td>
<td>for “Role of APL-1, a C.Elegans Protein Related to Human Amyloid Precursor Protein.”</td>
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<td>17.</td>
<td>$269,915</td>
<td>NEW YORK STATE ENERGY RESEARCH AND DEVELOPMENT ADMINISTRATION</td>
<td>Bobker, M.</td>
<td>for “Building Automation System Audit Toolkit Development.”</td>
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<td>18.</td>
<td>$266,805</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>Pezzano, M.</td>
<td>for “Crosstalk Control of Thymic Epithelial Development.”</td>
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<td>22.</td>
<td>$172,780</td>
<td>NEW YORK CITY DEPARTMENT OF SANITATION</td>
<td>Diyamandoglu, V.</td>
<td>for “NY Wastematch Program.”</td>
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<td>23.</td>
<td>$165,000</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Rumschitzki, D.</td>
<td>for “What is Aquaporin-1’s Role in Transport Across Large Vessels Walls.”</td>
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<td>No.</td>
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<td>25.</td>
<td>$155,853</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Mano, I.</td>
<td>for “A System Perspectives on Uptake of the Neurotransmitter Glutamate in C.Elegans.”</td>
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<td>26.</td>
<td>$152,460</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>Fu, B.</td>
<td>for “Tumor Cell Arrest and Adhesion in the Microcirculation.”</td>
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<td>27.</td>
<td>$138,690</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>Biscoe, M.</td>
<td>for “Metal-Catalyzed Cross-Coupling Reactions Using Optically-Active Nucleophiles.”</td>
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<td>28.</td>
<td>$129,900</td>
<td>NEW YORK CITY DEPARTMENT OF EDUCATION</td>
<td>Fosnot, C.</td>
<td>for “Mathematics in the City.”</td>
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<td>29.</td>
<td>$124,361</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>Parra, L.</td>
<td>for “CRCNS: Effects of Weak Applied Currents on Memory Consolidation during Sleep.”</td>
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<td>30.</td>
<td>$121,570</td>
<td>CRAIG NEILSEN FOUNDATION</td>
<td>Chakrabarty, S.</td>
<td>for “Promoting Motor Recovery Using FES and Corticospinal Tract Stimulation.”</td>
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<td>31.</td>
<td>$115,750</td>
<td>NEW YORK CITY HUMAN RESOURCES ADMINISTRATION</td>
<td>Mackey-McGee, S.</td>
<td>for “Poised at Home.”</td>
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<td>32.</td>
<td>$114,345</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>Steinberg, M.</td>
<td>for “Activation of The Cyclin D1 Promoter By Arsenite.”</td>
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<td>33.</td>
<td>$112,229</td>
<td>UNIVERSITY OF MEMPHIS</td>
<td>Parker, N.</td>
<td>for “Development of an Integrated Transportation Planning and Operations Model for Memphis-Tennessee.”</td>
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**GRADUATE SCHOOL AND UNIVERSITY CENTER**

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<tr>
<td>1.</td>
<td>$330,970</td>
<td>NEW YORK CITY DEPARTMENT OF EDUCATION</td>
<td>Wasserman, S.</td>
<td>for “American Citizen.”</td>
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<td>2.</td>
<td>$327,750</td>
<td>GOVERNMENT OF AUSTRALIA</td>
<td>Weiss, T. and Serrano, M.</td>
<td>for “Global Centre for the Responsibility to Protect – Govt. of Australia.”</td>
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<td>3.</td>
<td>$182,103</td>
<td>NEW YORK CITY DEPARTMENT OF EDUCATION</td>
<td>Wasserman, S.</td>
<td>for “Leadership in American History.”</td>
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<td>5.</td>
<td>$149,999</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Schwartz, B.</td>
<td>for “Science Facilities: Communicating STEM Research to the Public Through the Arts.”</td>
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<tr>
<td>6.</td>
<td>$128,578</td>
<td>AMERICAN SOCIAL HISTORY PRODUCTIONS, INC.</td>
<td>Brown, J.</td>
<td>for “Center for Media and Learning.”</td>
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<td>7.</td>
<td>$126,775</td>
<td>GOVERNMENT OF NORWAY</td>
<td>Weiss, T.</td>
<td>for “Global Centre for the Responsibility to Protect – Government of Norway.”</td>
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<td>8.</td>
<td>$121,440</td>
<td>NEW YORK CITY DEPARTMENT OF EDUCATION</td>
<td>Wasserman, S.</td>
<td>for “Critical Themes in American History.”</td>
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<td>9.</td>
<td>$120,660</td>
<td>AMERICAN SOCIAL HISTORY PRODUCTIONS, INC.</td>
<td>Brown, J.</td>
<td>for “Center for Media and Learning.”</td>
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<td>10.</td>
<td>$118,367</td>
<td>AMERICAN SOCIAL HISTORY PRODUCTIONS, INC.</td>
<td>Brown, J.</td>
<td>for “Center for Media and Learning.”</td>
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</table>
11. $100,000 OPEN SOCIETY INSTITUTE to Weiss, T. and Serrano, M., for “Global Centre for the Responsibility to Protect.”

HUNTER COLLEGE

1. $1,427,329 NATIONAL SCIENCE FOUNDATION to Mills, P. and Bonner, S., for “MSPinNYC2-A New Partnership to Transform Urban Secondary School Mathematics & Science Experiences.”
2. $735,680 NEW YORK STATE OFFICE OF CHILDREN & FAMILY SERVICES to Callahan, J., for “Protective Services for Adults Training Resource System.”
3. $634,834 PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE to Parsons, J., for “Intervention Targeting Substance Abuse Using Older Adults with HIV.”
4. $630,203 NEW YORK CITY DEPARTMENT OF HEALTH & MENTAL HYGIENE to Graziano, R. and Paulino, A., for “An Education Program for Minority Social Workers.”
5. $615,384 NEW YORK STATE OFFICE OF CHILDREN & FAMILY SERVICES to Callahan, J., for “Local District Training & Support.”
6. $580,835 PHS/NIH/NATIONAL INSTITUTE OF CHILD HEALTH & HUMAN DEVELOPMENT to Golub, S. and Parsons, J., for “Sexual Conflict and the Association between Alcohol and Sexual Risk Behaviors in Emerging Adults.”
7. $534,465 PHS/NIH/NATIONAL INSTITUTE OF CHILD HEALTH & HUMAN DEVELOPMENT to Chin, J., for “Organizational Change Toward HIV Involvement in Immigrant Religious Organizations.”
8. $475,000 NEW YORK STATE OFFICE OF CHILDREN & FAMILY SERVICES to Burghardt, S. and Tolliver, W., for “Research & Training Institute for Professional Development in Human Services (IPDHS).”
9. $409,372 PURDUE UNIVERSITY/NATIONAL INSTITUTES OF HEALTH to Parsons, J., for “Prescription Drug Abuse in Club Subcultures: Contexts and Risks.”
10. $400,000 UNITED STATES DEPARTMENT OF ENERGY to Francesconi, L., for “Fundamental Chemistry of Technetium-99 Incorporated into Metal Oxide, Phosphate & Sulfide Materials.”
11. $390,383 HHS/HEALTH RESOURCES SERVICES ADMINISTRATION to Mahon, P., for “Becoming Excellent Students in Nursing (Best In Nursing).”
12. $343,610 PHS/NIH/NATIONAL INSTITUTE OF NEUROLOGICAL DISORDERS & STROKE to Filbin, M., for “Role of Myelin in Spinal Cord Regeneration.”
13. $338,580 PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES to Feinstein, P., for “Regulation of Odorant Receptor Gene Expression.”
14. $310,920 NEW YORK CITY DEPARTMENT OF ENVIRONMENTAL PROTECTION to Ahearn, S., for “Quality Assurance Service for Conversion of Sewer Facilities Maps & Related Documents into Digital Form/GIS.”
15. $300,960 PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES to Dictenberg, J., for “Imaging mRNA Transport & Translation in a Mouse Model of Fragile X Syndrome.”
16. $294,880 PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES to Bargonetti, J., for “PS3-Independent Cell Death Signaling by Mitomycin DNA Adducts.”
17. $294,218 JOAN & SANFORD I. WEILL MEDICAL COLLEGE OF CORNELL UNIVERSITY/NATIONAL INSTITUTES OF HEALTH to Grabe, J. H. and McCain, G., for “Clinical & Translational Science Center.”
18. $277,694 NEW YORK CITY DEPARTMENT OF HEALTH & MENTAL HYGIENE to Chung, I., for “Training in Intensive Case Management.”
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<th>No.</th>
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<th>Project Title</th>
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<td>19.</td>
<td>$264,559</td>
<td>HHS/HEALTH RESOURCES SERVICES ADMINISTRATION</td>
<td>to Griffin-Sobel, J., for “New York City Education Consortium in Technology.”</td>
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<td>21.</td>
<td>$225,720</td>
<td>PHS/NIH/NATIONAL CANCER INSTITUTE</td>
<td>to Francesconi, L., for “Radiometal Chelates for Targeted Therapy of Melanoma.”</td>
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<td>22.</td>
<td>$213,365</td>
<td>PHS/NIH/NATIONAL INSTITUTE OF MENTAL HEALTH</td>
<td>to Parsons, J. and Golub, S., for “Web-Based Intervention for Black Bisexually-Active Men.”</td>
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<td>23.</td>
<td>$198,771</td>
<td>PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES</td>
<td>to Brazill, D., for “Minority Access to Research Careers.”</td>
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<td>24.</td>
<td>$190,248</td>
<td>PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE</td>
<td>to Parsons, J., for “Intervention Targeting Medication Adherence &amp; Methamphetamine Use for HIV+ Men.”</td>
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<td>25.</td>
<td>$180,000</td>
<td>UNITED STATES DEPARTMENT OF ENERGY</td>
<td>to Greenbaum, S., for “Spectroscopic Study of Materials for Electrochemical Energy Storage.”</td>
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<td>26.</td>
<td>$149,408</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>to Hillery, M. and Bergou, J., for “Quantum State Discrimination and Quantum Walks.”</td>
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<td>27.</td>
<td>$129,000</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>to Drain, M., for “Hierarchical Self-Organization of Functional Materials.”</td>
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<td>28.</td>
<td>$122,750</td>
<td>NEW YORK STATE EDUCATION DEPARTMENT</td>
<td>to Silberman, R., for “Intensive Teacher Institute for Teachers of the Blind/Visually Impaired.”</td>
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<td>29.</td>
<td>$117,332</td>
<td>LAVELLE FUND FOR THE BLIND, INC.</td>
<td>to Silberman, R., for “Training Program for Teachers of Orientation &amp; Mobility Skills for People with Visual Impairments.”</td>
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<td>30.</td>
<td>$114,750</td>
<td>PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES</td>
<td>to Loayza, D., for “Roles of LIM Domain Proteins TRIP6 and LPP at Telomeres.”</td>
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<td>31.</td>
<td>$112,860</td>
<td>PHS/NIH/NATIONAL INSTITUTE OF ALLERGY &amp; INFECTIOUS DISEASES</td>
<td>to Ryan, P., for “Factors that Influence Susceptibility to Acute Streptococcal Pharyngitis.”</td>
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<td>32.</td>
<td>$111,027</td>
<td>PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES</td>
<td>to Luine, V., for “Support for Continuous Research Excellence (SCORE): Hunter Institutional Development Program.”</td>
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<td>33.</td>
<td>$110,613</td>
<td>COLUMBIA UNIVERSITY/NATIONAL INSTITUTES OF HEALTH</td>
<td>to Nash, D., for “Multi-Level Determinants of Late Art Initiation in Sub-Saharan Africa.”</td>
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<td>34.</td>
<td>$105,331</td>
<td>PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE</td>
<td>to Angulo, J., for “Summer Program for Undergraduate Research at the Center for Gene Structure.”</td>
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<td>35.</td>
<td>$103,766</td>
<td>PHS/NIH/NATIONAL INSTITUTE OF CHILD HEALTH &amp; HUMAN DEVELOPMENT</td>
<td>to Romero, D., for “Fertility &amp; Disadvantage among Low-Income Adults: A Mixed Methods Approach.”</td>
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<td>36.</td>
<td>$100,000</td>
<td>UNITED STATES EDUCATION DEPARTMENT</td>
<td>to Silberman, R. and Ambrose-Zaken, G., for “Project CD-ROM Cultural Diversity in Rehabilitation Orientation &amp; Mobility: A Master’s Degree Program.”</td>
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**JOHN JAY COLLEGE OF CRIMINAL JUSTICE**

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<td>1.</td>
<td>$600,000</td>
<td>THE MACARTHUR FOUNDATION</td>
<td>to Kennedy, D., for “The Innovative but Proven “Focused Deterrence” Intervention Approach.”</td>
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</table>
2. **$196,711 UNIVERSITY OF MARYLAND VIA DEPARTMENT OF HOMELAND SECURITY** to Freilich, J., for “To Integrate the Extremist Crime Database, Global Terrorism Database, American Terrorism Study and Terrorism Organizational Profiles Databases.”

3. **$160,000 VERA INSTITUTE VIA NATIONAL INSTITUTE OF JUSTICE** to Drucker, E., for “A Natural Experiment in Reform: Analyzing Drug Law Policy Change in New York State.”

**KINGSBOROUGH COMMUNITY COLLEGE**

1. **$1,874,604 THE MAYOR’S FUND TO ADVANCE NEW YORK CITY** to Schulman, S., for “Young Adult Program: Access to Success.”

2. **$1,151,463 NEW YORK STATE EDUCATION DEPARTMENT** to Pero, L., for “Carl D. Perkins Career and Technical Education.”

3. **$414,000 ROBIN HOOD FOUNDATION** to Singer, R., for “Opening Doors Learning Communities.”

4. **$338,786 NEW YORK CITY HUMAN RESOURCES ADMINISTRATION** to Beavers, M., for “COPE.”

5. **$274,403 NEW YORK CITY COUNCIL** to Geller, M., for “Lighthouse Alcohol and Substance Abuse Program.”

6. **$203,881 TORTORA SILLCOX FAMILY FOUNDATION** to Gomez, D., for “President's Preparatory Initiative High School Transition Program.”

7. **$130,000 CENTERS FOR DISEASE CONTROL AND PREVENTION** to Nanin, J., for “Minority HIV/AIDS Research Initiative.”

8. **$120,000 SINGLE STOP USA** to Freibel, T., for “Support of On-Campus Single Stop Center.”

**LAGUARDIA COMMUNITY COLLEGE**

1. **$627,397 NEW YORK STATE EDUCATION DEPARTMENT** to Farrell, S., for “CUNY Catch.”

2. **$598,901 NEW YORK STATE EDUCATION DEPARTMENT** to Dick, M., for “Workforce Investment Act.”

3. **$332,640 NEW YORK STATE EDUCATION DEPARTMENT** to Eynon, B. and Orgel, R., for “Enhancing Career and Technical Education through Curriculum Revision and Incorporating Technology (Perkins).”

4. **$236,210 NEW YORK STATE EDUCATION DEPARTMENT** to Capuano, L., for “Student Information Center (Perkins).”

5. **$199,999 UNITED STATES DEPARTMENT OF EDUCATION** to Hills, R., for “Interpreter Education Program.”

6. **$147,000 NEW YORK STATE EDUCATION DEPARTMENT** to Litvay-Sardou, T., for “Computer Tech Labs.”

7. **$131,335 NEW YORK STATE EDUCATION DEPARTMENT** to Joffe, M., for “Program for Disabled Students (Perkins).”

8. **$128,562 NEW YORK STATE EDUCATION DEPARTMENT** to Baldonedo, C. and Gazzola, J., for “Job Placement (Perkins).”

9. **$126,752 NEW YORK STATE EDUCATION DEPARTMENT** to Zaritsky, J., for “Academic Peer Instruction (Perkins).”

10. **$110,000 NEW YORK STATE EDUCATION DEPARTMENT** to Lord, B., for “Job Development Center (Perkins).”

11. **$109,347 NEW YORK STATE EDUCATION DEPARTMENT** to Hoffacker, B., for “Using Technology to Strengthen Career and Technical Programs (Perkins).”
### LEHMAN COLLEGE

1. **$957,960** NATIONAL SCIENCE FOUNDATION to Feinerman, R., Gningue, S., Libfeld, S., and Wolfe, M., for “Mathematics Teacher Transformation Institutes.”

2. **$350,000** NATIONAL SCIENCE FOUNDATION to Pan, V., for “Novel Methods for Fundamental Matrix and Polynomial Computations.”

3. **$306,000** STATE UNIVERSITY OF NEW YORK/RESEARCH FOUNDATION to Stanley, C., for “New York State Small Business Development Center.”

4. **$285,250** NATIONAL INSTITUTES OF HEALTH to Kennelly, E., for “Plant Polyphenols for the Treatment of Chronic Obstructive Pulmonary Disease.”

5. **$163,000** NATIONAL INSTITUTES OF HEALTH to Redenti, S., for “Microvesicle Genetic Signaling Between Stem Cells, Retinal Neurons and Glia.”

6. **$152,900** HOSPITAL LEAGUE, LOCAL 1199 to Jafari, M., for “Health Care Careers Core Curriculum/Certificate in Alcohol and Substance Abuse Counseling.”

7. **$142,270** NEW YORK CITY DEPARTMENT OF EDUCATION to Wolfe, M., for “Literacy and Professional Development.”

### NEW YORK CITY COLLEGE OF TECHNOLOGY

1. **$877,322** NATIONAL SCIENCE FOUNDATION to Smith, S., for “FUSE LAB: Collaborative Education.”

2. **$361,437** RESEARCH FOUNDATION OF SUNY to Castano, C., for “Small Business Jobs Act Program.”

3. **$212,569** RESEARCH FOUNDATION OF SUNY to Castano, C., for “New York State Small Business Development Center.”

4. **$197,560** NATIONAL SCIENCE FOUNDATION to Blake, R., for “REU Site: Research Experiences for Undergraduates in Satellite and Ground-Based Remote Sensing at NOAA-CREST – 2.”

5. **$186,194** NATIONAL SCIENCE FOUNDATION for “Creating and Sustaining Diversity in the Geosciences Among Students and Teachers in the Urban and Coastal Environment of New York City.”

6. **$153,117** UNITED STATES DEPARTMENT OF HEALTH & HUMAN SERVICES ADMINISTRATION (HRSA) to Dato, C., for “Expanding RN-BS Enrollment for Brooklyn’s Minority Nurses.”

### QUEENS COLLEGE

1. **$632,000** NEW YORK CITY DEPARTMENT OF HEALTH AND MENTAL HYGIENE to Markowitz, S. and Eisl, H., for “New York City Community Air Survey Program.”

2. **$575,000** UNITED STATES DEPARTMENT OF EDUCATION to Rachal, P., for “The New York Deaf-Blind Collaborative.”

3. **$310,000** NATIONAL INSTITUTES OF HEALTH to Savage-Dunn, C., for “Genetics of Cell Signaling in C. elegans Growth Regulation.”

4. **$230,175** NATIONAL INSTITUTES OF HEALTH to Chacko, A., for “Combined Cognitive Remediation and Behavioral Intervention for Treatment of ADHD.”

6. $175,754 NATIONAL INSTITUTES OF HEALTH to Nomura, Y., for “Perinatal Risk Factors and Genetic Susceptibility for Childhood Psychopathology.”

7. $140,667 NATIONAL SCIENCE FOUNDATION to Evans, C., for “Quasi-free Electron Energy in Near Critical Point Atomic and Molecular Fluids.”

8. $110,000 NATIONAL SCIENCE FOUNDATION to Kuskovsky, I., for “Aharonov-Bohm Excitons in Stacked Type-II Quantum Dots: Physics, Storage, and Manipulation.”

9. $100,333 NATIONAL SCIENCE FOUNDATION to Wee, H., for “Career: Secure Public-Key Cryptography.”

QUEENSBOROUGH COMMUNITY COLLEGE

1. $755,313 NEW YORK STATE EDUCATION DEPARTMENT – UNITED STATES DEPARTMENT OF EDUCATION to Ward, D., for “21st Century Community Learning Centers: The Community Campus Project.”

2. $500,000 NATIONAL ENDOWMENT FOR THE HUMANITIES to Flug, A., for “Challenge Grants for Two-Year Colleges: Kupferberg Holocaust Resource Center and Archives at Queensborough Community College.”

3. $220,183 NEW YORK STATE EDUCATION DEPARTMENT to Marchese, P. and Meyer, M., for “Career Pathways.”

4. $192,742 NEW YORK STATE EDUCATION DEPARTMENT to Jean-Pierre, P. and Guneid, R., for “CSTEP.”

5. $165,904 NATIONAL SCIENCE FOUNDATION to Scal, D., for “TUES: Development of an Active-Learning Gemology Studio Course.”

COLLEGE OF STATEN ISLAND

1. $250,000 NEW YORK CITY PARTNERSHIP FOUNDATION, INC. to Zaghloul, A., for “Bioaccelerate Award: Electrical Stimulation to Improve Mobility in Patient with Cerebral Palsy and Hemiplegia.”

2. $209,499 NATIONAL SCIENCE FOUNDATION to Lancilotti, C., for “Mathematical Foundations of Plasma Kinetic Theory.”

YORK COLLEGE

1. $490,647 NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES (NATIONAL INSTITUTES OF HEALTH) to Fearnley, S., for “Oxazolone Cycloadducts as Heterocyclic Scaffolds for Alkaloid Synthesis: Gephyrot.”

E. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein presented the following report:

Let me start with our admissions profile. CUNY received a record number of applications for Fall 2011, including in excess of 20,000 students with high school averages exceeding 85 percent. Preliminary college estimates for Fall 2011 show an increase in headcount enrollment of approximately 2.7 percent, resulting in a projection of over 269,000 students. This is a high water mark in the University's history. The largest increases in enrollment continue to be at our community colleges. Since 1999, total headcount at CUNY has grown by 38 percent from about 195,000 students to 269,000 and that accounts for about 74,000 more students. Just to put this into perspective, this equals increasing the University by about three Borough of Manhattan Community Colleges.

Regarding the state and city budgets, following the special Board of Trustees meeting in late August, the University Budget Office distributed the FY2012 initial budget allocations to the colleges. Although the allocations included
across-the-board reductions to all colleges, these cuts were significantly mitigated by the additional revenue generated by the January and fall tuition increases. In addition, this revenue enabled the University to provide the colleges with funding for a Compact investment plan, the largest component of which is the targeted hiring of additional full-time faculty.

On August 2 the New York State Division of Budget issued its First Quarterly Financial Plan update for FY2012. The state's estimates as of the first quarter were consistent with the projections included in the state enacted budget. The Division of Budget was still reporting a balanced plan for the current year, with a deficit of approximately $2.4 billion in FY2013. On the city side, the current year budget is also balanced, but the Office of Management and Budget is reporting an anticipated $4.6 billion deficit for next year. The mayor is expected to issue the next financial plan update in November.

Moving on to the New York City Regional Economic Development Council, on July 29 Governor Cuomo launched his New York City Regional Economic Development Council and appointed me as co-chair, along with Kenneth Chenault, chairman and CEO of American Express. President Marcia Keizs was also appointed as a member of the council. Each of the 10 Regional Economic Development Councils is asked to map out a way to make investing in the state more attractive to businesses and to make it easier for companies to create jobs and flourish here in the state. Specifically, the council's responsibilities are to develop a five-year strategic plan for long-term, sustainable regional growth; coordinate economic development efforts within the region; leverage public and private resources; identify and eliminate obstacles to growth; and implement performance measures to ensure long-term success. We are on a very rapid train here, so much so that by November 14 we must develop a five-year strategic plan that spells out a vision for economic development in the State of New York, the strategies to achieve it, priority projects, and a roadmap to implementation.

The state will award $200 million in capital funds and tax credits to regions based on their strategic plans: $130 million from the Regional Economic Development Projects capital fund, which is included in the 2011-12 state budget, is available immediately, and $70 million in tax credits from the enhanced Excelsior Jobs Program will be available beginning in the 2012 tax year, to be disbursed at about $2.3 billion over the next 10 years. The strategic plans of each region will be ranked by a “Strategic Plan Review Committee,” and the top four will each get up to $40 million ($25 million in capital grants and $15 million in tax credits) for their priority projects. The balance of the incentives will be divided up among the six remaining regions.

State agencies have identified additional resources to be used. To access these funds, councils will use the NYS Consolidated Funding Application (CFA) to apply for multiple state funding sources. So the total amount available in the year ahead will be approximately a billion dollars.

I would like to publicly thank Presidents Mitchel Wallerstein, William Kelly, Tomás Morales, Antonio Pérez, Russell Hotzler, and Marcia Keizs, for their help thus far in hosting meetings of this important council.

I am pleased to announce that Governor Cuomo approved the amendment to CUNY’s long-term master plan authorizing the establishment of the New Community College and the establishment of a new degree program in biology at Baruch College. At the moment, President Scott Evenbeck is probably the happiest of all our presidents. I would like to congratulate and thank all the people who worked on the New Community College initiative, including so many faculty who provided guidance and support, and including also our Senior University Dean John Mogulescu, Project Director Tracy Meade and Deputy Project Director Stuart Cochran, among many others. I want to remind everybody that this is the first new college that CUNY has seen established in 45 years, so it is something that we are all very proud of and so many worked so hard to see happen.

The first National Colloquium on Community Colleges took place last Friday, September 23, at the CUNY Graduate Center. There were participants from 26 states, which included: over 50 community college presidents; 127 members of the CUNY community college faculty; and representatives from several research institutes, including the Community College Research Center, MDRC, the Institute for Data Based Change and the Carnegie Foundation for the Advancement of Teaching. Walter Bumphus, president of the American Association of Community Colleges gave the keynote address. Other distinguished presenters included: Bill Bowen, former president of Princeton University
and president emeritus of the Andrew W. Mellon Foundation; Susan Fuhrman, president of Teachers College, Columbia University; and Carol Schneider, president of the Association of American Colleges and Universities. I would like to thank especially Vice Chancellor Eduardo Marti, who not only conceived the idea for this important conference, but really put it all together. It was a great day for CUNY.

As we all know, we suffered through Hurricane/Tropical Storm Irene that hit New York City on August 28. CUNY and its colleges played an important role in preparing for and during the storm. The School of Professional Studies worked with the New York City Office of Emergency Management to deliver in-person and online training programs. The following CUNY campuses served as evacuation shelters: New York City College of Technology, City College, John Jay College, Hunter College, Baruch College, Queens College, Queensborough Community College, York College, Lehman College, Bronx Community College and Medgar Evers College. I would like to thank the college presidents and their staffs that gave comfort and shelter to so many people. Thanks again to Senior University Dean John Mogulescu, Deputy Chief Operating Officer Ron Spalter, Deputy Chief Operating Officer Burt Sacks and other central office personnel among many others who participated.

I have discussed with you Mayor Michael Bloomberg’s applied science campus initiative at previous board meetings. I would like to bring you up-to-date. We are partnering with New York University, the University of Toronto, Carnegie Mellon University, the University of Warwick and IBM on a proposal. We are currently talking with the Indian Institute of Technology in Bombay as a possible additional partner. Stanford University has also expressed serious interest in partnering with CUNY on a separate proposal. All of these proposals are due at the end of October and we expect the mayor to make his announcement on the winning proposals by the end of this year.

All of you remember that in June the Board of Trustees passed a historic resolution to ease transfer at The City University of New York, among many other academic objectives, in that proposal known as the Pathways Initiative. The resolution included policies designed to facilitate CUNY students transferring general education, major, and elective credits. Since the passage of the resolution, much progress has been made in putting into effect the new transfer policies. During the summer, I appointed both a steering committee and a working committee, which will recommend to me the structure of CUNY’s common core of general education courses. I want to thank the huge number of faculty that wanted to participate in the steering committee, but we could not entertain all those who wanted to participate. Thus far, the committees consist of 47 faculty, three campus-based administrators, and four undergraduate students, all led by CUNY Law School Dean Michelle Anderson.

I would like to thank the college presidents and many other constituencies who came forward with a splendid list of nominees for these committees, which have already had several meetings and have been making significant progress towards the recommended common core. I remind the University community that there is extensive information about the Pathways work on our website. The completed draft recommendations will be distributed to the entire CUNY community by November 1, with comments due back on November 15 and final recommendations due by December 1.

We are now in the process of assembling committees to work on each of the nine largest transfer majors. These committees, again consisting primarily of faculty, will recommend the first three to six courses that any student at CUNY will take to begin one of these majors. Graduate Center President William Kelly will be leading this portion of the Pathways project. Again, I am grateful to the many dozens of faculty that have expressed interest in this important initiative.

As I do every summer, I met with all the CUNY college presidents and deans as part of the Performance Management Process. I continue to be emboldened by the overall progress being made by all of our colleges.

My “road show” to all of the CUNY campuses will conclude over the next few weeks. I will have visited all the campuses except for the School of Professional Studies and the New Community College.

CUNY has long prided itself on its commitment to diversity. I am deeply grateful to Vice Chancellor Gloriana Waters for the exceptional work that she does in this regard in connection with the University’s Office of Recruitment and Diversity, to work with the colleges as they implement local and University-wide programs to help support faculty
and staff diversity, consistent with the principles of access and quality. In that spirit, I asked Vice Chancellor Waters and University Dean Jennifer Rubain to work with the consulting firm, Cambridge Hill Partners, and a Diversity Study Committee, to examine the effectiveness of our faculty recruitment and diversity activities, with an eye towards building upon current initiatives and further strengthening the climate of inclusion.

To both review the results and to develop an action plan, we will establish a University Ad Hoc Committee on Strengthening Diversity, which will include representation from both the Board Committee on Faculty, Staff and Administration and the Council of Presidents Committee on Faculty, Staff and Administration, in addition to members of the chancellery, faculty and students. The ad hoc committee will be staffed by Vice Chancellor Waters and her office will assist with preparing an action plan. I will be in touch with all of you as we follow-up on this important initiative.

We have a lot of people in the audience that have a very legitimate concern and I would like to talk about that for just a minute. This has to do with adjunct health insurance. We have been working for some time now on providing health insurance for adjuncts who teach continuously over several semesters. We are in touch with state officials to explore the possibility of obtaining funding through the collective bargaining process. I will be in Albany tomorrow to discuss these issues with members of the executive branch. I will be incorporating into the University's budget request, for the first time, funding to support health benefits for adjuncts and at the same time addressing structural and grievance issues relating to the entity that administers the health insurance plan known as the PSC CUNY Welfare Fund. This week, as I said, I hope to bring back more information as we move to implement something that has not been handled to our satisfaction. We will continue to work on this important issue.

Let me share with you some very recent news, which is quite extraordinary. This is hot off the press. I am pleased to announce that today CUNY received a major grant of $19.8 million from the U.S. Department of Labor for an initiative called Career Path. This was one of about 35 grants nationally, made possible through a $500 million pool of funding that was initiated by President Obama. CUNY's program will provide credit-bearing training, job placement and transition of college support to working adults in the healthcare, manufacturing, hospitality, education and business sectors. The University applied in a consortium way, which is what we have been trying to do over and over at this University, working to scale up our efforts by working collaboratively across campuses.

I am very proud of the faculty that worked on this, the college presidents that worked on this, and especially the Office of Academic Affairs led by Suri Duitch, university associate dean for continuing education, who led the team that put together the successful plan. This idea was first presented to me by Vice Chancellor Eduardo Martí. I also want to thank the individuals who worked on this, particularly Shayne Spaulding, director of workforce development in the Central Office, Stuart Shulman and other faculty and staff, especially from Kingsborough Community College.

For CUNY to continue to be noted nationally for its very innovative efforts in community colleges is really something all of us should be very proud of. As I continue to say, it is an asset class in higher education that has been neglected for a long time. It is a uniquely American asset class in higher education, really almost unknown in the United States before World War II, and it is the fastest growing asset class in higher education. For CUNY to be recognized with a grant of nearly $20 million is really an extraordinary accomplishment that all of us should be deeply proud of.

We expect several new facilities to open this year and next, and we affectionately call this “CUNY Rising. The New York Simulation Center opened in early September at the NYU Medical Center, a partnership between NYU and CUNY. The new Lois V. and Samuel J. Silberman Building in East Harlem opens tomorrow, September 27. I am sorry, Jennifer, that I will not be there because I really have to be in Albany. I lament that I cannot be there to see this extraordinary new building opening in East Harlem that is going to house the new CUNY School of Public Health and our very highly esteemed Hunter College School of Social Work. So kudos to the members of both of those faculties and all of the people that worked so hard. The library and archives of the Center for Puerto Rican Studies and the Brookdale Center for Healthy Aging and Longevity will be housed there as well.

John Jay College's new building will open later this fall. President Jeremy Travis, we look forward to that ribbon-cutting ceremony. Other openings are planned for next year including CUNY Law School's new building in Long
Island City, Bronx Community College's new academic complex, and Fiterman Hall is rising at the Borough of Manhattan Community College. There will be others to follow: the Lehman College science building, the CUNY Advanced Science Research Center on the City College campus, and the New Community College. Twenty percent of all construction in New York City today is at The City University of New York. One out of five projects city-wide is here at The City University of New York. I keep on complimenting Vice Chancellor Iris Weinshall, who ensures that these projects move forward. Congratulations, Iris.

I had the pleasure this Saturday night of being with my friend Jim Simons--whom many of you know as one of the leading mathematicians in the world and the founder of Renaissance Technologies, one of the most extraordinary hedge funds in recent history--to announce a new partnership between CUNY and Math for America, which I have a particular interest in. I am pleased to announce that Math for America has left its home at NYU, left its home at Columbia University and left its home at Bard College and has found a new home at CCNY. There was a wonderful gala at Cipriani's on Wall Street. Along with Jim Simons I announced this important move and it is just further affirmation that so many people and important institutions today want to partner with CUNY—something I think that all of us should be very proud. Math for America is a very important effort, and President Lisa Staiano-Coico, I want to thank you for taking a leadership role with your faculty and others at CCNY. That is the first node that we will use for Math of America at CCNY and then it will expand throughout CUNY as well. I thank Joan Lucariello, who works in Academic Affairs, for leading this important effort on behalf of the University.

Lastly, I would like to announce some college honors. Kingsborough Community College has been ranked first among community colleges for its comprehensive implementation of technology supporting the institution's operations, as well as serving students, faculty and staff, by the Center for Digital Government/Center for Digital Education. Congratulations to President Regina Peruggi. Congratulations to President Ricardo Fernández for being the first-ever recipient of the New York Jets Hispanic Leadership Award. Congratulations to Dr. Kenneth Olden, founding dean of the CUNY School of Public Health at Hunter College and renowned environmental health scientist and environmental justice advocate, for receiving the 2011 Richard and Barbara Hansen Leadership Award and Distinguished Lectureship from the University of Iowa - College of Public Health. The award is given annually to honor individuals who have made sustained contributions in the field of public health. That is a singular honor. Congratulations to Vice Chancellor Frank Sanchez, who will receive the "EL Award" from El Diario La Prensa on October 20. This recognition is given annually to some of the most influential Latinos in the community.

Finally, I would just like to note the passing of a very good friend of mine, former president of Stony Brook and a first-class physicist, John H. Marburger, III, who died as a young man. He will surely be missed. For those of you who remember John, he is the past director of the Woodhaven National Laboratory And the director of the White House Office of Science and Technology. The presidents will remember he led a very important discussion at one of our retreats a few years ago.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 7)

NO. 1. CHANCELLOR’S UNIVERSITY REPORT: RESOLVED, That the Chancellor’s University Report for September 26, 2011 (including Addendum and Errata Items) be approved:

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting and Executive Session of June 27, 2011, and the Special Board meeting of August 3, 2011 be approved.

NO. 3. NOTICE OF PROPOSED AMENDMENTS TO THE BYLAWS OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK:

At the request of Board Chairperson Benno Schmidt and Chancellor Matthew Goldstein, notice is hereby provided of proposed amendments to the Bylaws, for consideration at the Board of Trustees meeting on November 28, 2011.

NOTE: See Appendix C
EXPLANATION: The current Bylaws contain numerous provisions that are outdated, lack clarity, do not conform to longstanding University practice, or are duplicative of provisions contained in the Education Law or the University’s collective bargaining agreements. Following a careful review of the current Bylaws and consultation with other University administrators, the General Counsel and Senior Vice Chancellor for Legal Affairs has drafted revised Bylaws that rewrite or remove outdated provisions, delete unnecessary material and conform the Bylaws to current practice. The proposed Bylaws are clearer, easier to work with, and closer to the purpose of bylaws, which generally do not state policy, or work rules, but are a statement of the rules and regulations governing the management of an organization. The following is a description and explanation of the amendments, with the exception of those that consist solely of minor editing or removal of provisions that had been included solely for historical reasons.

Article 1 - Meetings of the Board: Sections 1.1 and 1.2 have been amended to add requirements necessary for Board of Trustees meetings to comply with the Open Meetings Law, Public Officers Law §§ 100 et seq. as well as Chapter 98 of the Laws of 2010, a recent statute requiring that CUNY and SUNY make board agendas and subsequent meeting records publicly available on their websites. Section 1.6 has been amended to provide that, in case neither the chairperson nor the vice chairperson is present at a meeting of the Board of Trustees, the chairperson shall designate another trustee to preside at the meeting.

Article 2 - Officers of the Board: Section 2.4 has been amended to explicitly provide that, if the position of chairperson of the Board of Trustees is vacant, the vice chairperson shall exercise all the duties of the chairperson. Section 2.5 has been amended to provide that designees of the general counsel may verify pleadings and sign affidavits in legal proceedings.

Article 3 - Committees of the Board: Sections 3.1 and 3.2 have been amended to update the names of the standing committees of the Board. Sections 3.1 and 3.2 have been amended to comply with Chapter 98 of the Laws of 2010 and the Open Meetings Law with respect to notice of meetings and availability of meeting agendas and subsequent meeting records.

Article 4 - The Council of Presidents: The last sentence of Section 4.2 has been deleted to remove any ambiguity about the fact that the college presidents are responsible directly to the chancellor and through the chancellor to the board.

Article 6 - Instructional Staff: Section 6.1 has been amended to add and delete instructional staff titles to conform to the titles currently being used by the University. Section 6.2 has been amended to delete old titles and to delete sections that are governed by the PSC-CUNY collective bargaining agreement or the New York State Education Law. The non-historical portion of Section 6.4, regarding administrative certificates of continuous employment, has been removed as it is governed by the PSC-CUNY collective bargaining agreement. Section 6.5 has been amended to delete the long list of titles that are not eligible for tenure, which must be updated whenever a new title is added, and instead to provide that no instructional staff titles other than those listed in Section 6.2 carry tenure. Section 6.6(a) has been amended to clarify that only full-time annual appointments to the instructional staff must be approved by the Board of Trustees. Section 6.6(c) has been amended to conform to current University practice. Portions of Section 6.6(e), all of Section 6.6(f) and Section 6.7 have been deleted as the procedures for non-reappointments in faculty titles are governed by the PSC-CUNY collective bargaining agreement. Section 6.8(c) has been amended to delete duplicative material. Sections 6.9 through 6.14, which contain procedures for the discontinuation of instructional staff personnel mandated by fiscal exigency, have been deleted as this issue is governed by the University’s retrenchment guidelines as well as provisions of the New York State Education Law.

Article 7 - Academic Due Process: Article 7 sets forth the grounds and procedures for removing or suspending members of the instructional staff. In the case of instructional staff covered by the PSC-CUNY agreement, this provision has been superseded by the three-step disciplinary process set forth in the collective bargaining agreement, which culminates in a binding arbitration. Accordingly, Article 7 applies only to instructional staff excluded or not otherwise covered by the PSC-CUNY Agreement. The lengthy investigation and hearing process set forth in the current Article 7, with a final determination made by the Board of Trustees, is inappropriate and unnecessary in the case of excluded instructional staff. This provision has accordingly been rewritten to provide that instructional staff
(other than members of the executive compensation plan) whose employment is not covered by a collective bargaining agreement, or who are represented by a union at such time that an expired collective bargaining agreement has not been continued by operation of law, shall be subject to such disciplinary procedures as may be adopted by the Vice Chancellor for Human Resources Management. The revised bylaw also states that, in the event no collective bargaining agreement is in effect, the provisions of the Section 6212(9) of the Education Law will apply in the case of tenured faculty.

Article 8 - Organization and Duties of the Faculty: Article 8 has been revised to remove provisions relating to the faculty, and duties of faculty, at City College, which are outdated and are set forth in its governance plan. In addition, references to the “Graduate School and University Center” have been revised to refer only to the “Graduate School”, as the University Center is not synonymous with the Graduate School but now encompasses other schools and programs. Sections 8.1 and 8.5 has been amended to clarify that administrators with underlying professorial appointments hold faculty rank. Section 8.1 and 8.2 have been amended to include the longstanding University practice that a faculty member who is on Travia leave does not retain his/her faculty voting rights. Section 8.6 has been amended to make its language consistent with Article 8.13; in both cases, faculty and/or faculty representatives formulate academic policy subject to the Board of Trustees, which has final authority over the educational work and administration of all educational units of the University pursuant to Education Law § 6204, subd. 1. Section 8.7 has been amended to make the section on Faculty/Academic Councils generally applicable to all units of the University. Sections 8.9 and 8.11, relating to college committees on faculty personnel and budget, have been amended to delete college-specific language, to clarify the titles as to which the committee makes personnel recommendations, and to delete language relating to the grievance procedure, which is set forth in the PSC-CUNY agreement. Section 8.12 has been amended to make clear that, in communicating the result of the college committee on faculty personnel and budget’s recommendation to the candidate, no reason is to be given for either a negative or positive recommendation.

Article 9: The amendments to Article 9 are described below:

(1) Section 9.1(e), regarding departmental personnel and budget committees and appointment committees, has been amended to eliminate the distinction between Plan No. One and Plan No. Two, which are not meaningfully different. The section has also been amended to add a provision allowing the president to remove a member of a department personnel and budget committee, following consultation with the department chairperson, if the interests of the college require it.

(2) Section 9.1(f) has been amended to make a minor change in the composition of the committees on personnel and budget in the Hunter College Campus Schools, in that the representative from the Education Department at Hunter College no longer has to be the chairperson of the department. This will give the Campus Schools greater flexibility.

(3) Section 9.3(a)(10) has been amended to provide that the department chairperson's report to the president and the college committee on faculty personnel and budget, regarding a faculty member being recommended for tenure, shall be based on the criteria set forth in University policies. The former version of this Bylaw did not include all the relevant University criteria for evaluating candidates for tenure.

(4) Sections 9.4 and 9.5, relating to program structure in the Graduate School and University Center, and Duties of Executive Officer in the Graduate School and University Center, have been eliminated, as those topics are addressed in the Graduate School’s governance plan.

(5) Section 9.6, relating to recruitment, has been deleted as unnecessary.

(6) Sections 9.7(a) and (b) have been amended to make clear that the appointment process therein is for full-time annual appointments, and does not apply to adjunct or substitute appointments.

(7) Section 9.8 has been reorganized to make read more clearly, and to make clear that faculty members cannot vote on their own promotion.
(8) Section 9.10 has been deleted, as instructional staff grievances are governed by the PSC-CUNY collective bargaining agreement.

Article 11. Article 11 of the Bylaws generally sets forth the position descriptions for members of the instructional staff. Because position descriptions are generally not included in an institution’s bylaws, and because many of the position descriptions in the current bylaws are incomplete and out-of-date, Article 11 is being amended to remove all position descriptions other than those of Chancellor, Senior University Staff, President, Instructor, Assistant Professor, Associate Professor, Professor, Distinguished Professor, Medical professorial titles (as currently set forth in Sections 11.36 and 11.37), and Law School faculty titles (as currently set forth in Section 11.43.) Section 11.1 now provides that the minimum qualifications and duties for all positions in the instructional staff, other than those above specifically set forth in that article, shall be established by the Chancellor or his/her designee. Sections 11.5 and 11.6, 11.10 through 11.35, 11.38 through 11.42, and 11.44 through 11.46, which contained the other position descriptions, have been deleted.

Article 12. This article on Salary Schedule Conditions has been updated to reflect current practice. Sections 12.4 and 12.5 have been deleted as unnecessary.

Article 13. This article on Leaves has been substantially shortened by deleting provisions that are contained in the PSC-CUNY collective bargaining agreement and are inconsistent with University practice.

Article 14. This article on the Non-Instructional Staff has been updated to include all titles in the classified civil service of the University and to delete the outdated disciplinary procedure for classified staff, which is now set forth in either the applicable collective bargaining agreement or in the CUNY Personnel Rules and Regulations.

Article 15. Article 15 regarding Students has been revised to bring the student conduct and student organization sections into compliance with University practice and applicable law, and to clarify and address issues that have arisen concerning the University’s student disciplinary procedures. Section 15.0 has been amended to broaden the provision regarding freedom from discrimination to include all the grounds set forth in the University’s non-discrimination policy. Section 15.1 has been amended to clarify that the student conduct standard is that set by the Board, and cannot be added to by other bodies. Section 15.2(a) and (c) have been amended to ensure that the University does not prohibit speech protected by the First Amendment, while still setting forth the Board’s expectation that students should be respectful of diverse viewpoints. Section 15.2(b)(3) has been amended to revise the complaint procedure in the case where a person or organization believes that a student organization has violated the code of conduct standard, to provide for an investigation by the student government, rather than a fact-finding hearing under Section 15.3, and to include an appeal to the chief student affairs officer. Section 15.2(d) has been amended to provide for an appeal from the student elections review committee to the college president or his/her designee. Section 15.3 has been amended to bring the student disciplinary procedures in line with the nomenclature now used in the higher education student affairs community, which uses terms like “responsible” instead of “guilty” and “mediation” instead of “conciliation”. In addition, the following substantive changes have been made to the student disciplinary process: (1) Section 15.3(c) has been added to provide a procedure to address student disciplinary charges where the student has withdrawn from a college before disciplinary charges have been adjudicated; (2) Sections 15.3(f)(12) and f(13) have been added to codify the University’s practice that a penalty of dismissal or suspension for one term or more is a university-wide penalty, and that disciplinary penalties are placed on student transcripts; and (3) Section 15.4 has been amended to provide that students may appeal a disciplinary penalty of one term or more (rather than a penalty for more than one term) to the Board Committee on Student Affairs and Special Programs.
NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAMS AND RESEARCH: RESOLVED, That the following items be approved:

A. NEW YORK CITY COLLEGE OF TECHNOLOGY - BS IN MATHEMATICS EDUCATION:

RESOLVED, That the program in Mathematics Education leading to the Bachelor of Science at New York City Technical College be approved, effective September 27, 2011, subject to financial ability.

EXPLANATION: This program will prepare students for certification to teach middle school and secondary school mathematics (grades 7 to 12) in New York State. The degree is unique in that the proposed curriculum is comprised of 4 components: a pedagogy component (29 credits) in which most courses are specific to the teaching of mathematics, a mathematics component (37 credits), a liberal arts and science core component (43-45 credits), and a mathematical applications component (9-11 credits) which will draw from allied disciplinary strengths of the college such as architecture, electrical and computer engineering technology, computer systems, applied mathematics, and physics. The program aims to address the shortage of well-trained mathematics teachers in the New York City public school system, particularly among underrepresented groups.

B. QUEENSBOROUGH COMMUNITY COLLEGE/NEW YORK CITY COLLEGE OF TECHNOLOGY - DUAL/JOINT AAS/BSEd IN TECHNOLOGY/CAREER AND TECHNICAL EDUCATION:

RESOLVED, That the program in Technology/Career and Technical Education leading to the Associate of Applied Science/Bachelor of Science at Queensborough Community College and New York City College of Technology be approved, effective September 27, 2011, subject to financial ability.

EXPLANATION: The purpose of the proposed dual/joint degree program is to expand the career opportunities available to graduates of AAS degree programs in technical areas such Computer Technology, Electronic Technology, Mechanical Technology, Computerized Architectural and Industrial Design Technology, Laser and Fiber Optics Technology, and Telecommunications Technology at Queensborough Community College (QCC). The program leads to the Initial and Professional Certificates valid for teaching specific Career and Technical Education subjects in grades 7 through 12. Students will study most of their subject matter at QCC and focus on pedagogy at New York City Tech where Career and Technical Education is already a well established bachelors degree program. The colleges will be helping to meet the growing need for certified technical teachers in the public schools of New York State.

C. BOROUGH OF MANHATTAN COMMUNITY COLLEGE/JOHN JAY COLLEGE - DUAL/JOINT AS/BS IN ACCOUNTING FOR FORENSIC ACCOUNTING/ECONOMICS:

RESOLVED, That the program in Accounting for Forensic Accounting/Economics leading to the Associate of Science/Bachelor of Science at Borough of Manhattan Community College and John Jay College be approved, effective September 27, 2011, subject to financial ability.

EXPLANATION: Borough of Manhattan Community College (BMCC) and John Jay College of Criminal Justice propose to offer an Associate in Science degree in Accounting for Forensic Accounting as a jointly registered, dual admission program to the existing Bachelor of Science in Economics with specialization in Forensic Financial Analysis at John Jay College of Criminal Justice (John Jay). BMCC will offer the foundation courses in accounting in addition to much of the general education requirements. The collegial nature of the program will facilitate the students’ transition to the professional portion of the curriculum offered by John Jay. Recent research conducted by West Virginia University indicates that there is an "...increased demand for entry-level practitioners and professionals who have greater fraud awareness, as well as knowledge and skills related to fraud and forensic accounting..." This program will both create a smooth transition for students from community to senior college as well as lead to direct employment opportunities upon graduation.
D. HOSTOS COMMUNITY COLLEGE - AS IN POLICE SCIENCE:

RESOLVED, That the program in Police Science leading to the Associate of Science degree at Hostos Community College be approved effective September 27, 2011, subject to financial ability.

EXPLANATION: The Associate of Science in Police Science will both prepare students for careers in law enforcement and protective services and also provide an academic foundation for transfer into a four-year program in the discipline. The College has a signed articulation agreement with John Jay College of Criminal Justice. The New York City Police Department, just one avenue for a law enforcement career, requires a minimum of sixty college credits for admission to its academy. This degree however, is not a training program as the coursework consists of a strong general education component as well as professional coursework in areas such as criminology and constitutional law.

NO. 5. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. THE CITY COLLEGE OF NEW YORK - NAMING OF MARTY AND MICHELE COHEN WAY:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the newly restored historical entryway that leads to Shepard Hall at The City College of New York as “Marty and Michele Cohen Way.”

EXPLANATION: Marty Cohen is a 1970 City College alumnus who has donated more than $1,000,000 to The City College of New York’s 21st Century Foundation. His gifts have been allocated to the President’s Fund for Excellence, a discretionary fund used for student support, academic innovation, faculty development and campus quality improvements. In recognition of his generosity, the College requests that the entryway to Shepard Hall be named “Marty and Michele Cohen Way.” Mr. Cohen was elected to the City College 21st Century Foundation Board (“the Board”) in 2006, inducted into its President’s Circle in 2007, and named Chairman of the Board in 2010. City College has recognized Mr. Cohen’s achievements and dedication on several occasions. In 2006, he was the recipient of its Alumni Association’s highest honor, the Townsend Harris Medal, and in 2009 he was also honored at the Presidential Awards Dinner. A leader in money management and an authority in real estate securities investments, Mr. Cohen is co-chairman and co-CEO of Cohen & Steers, Inc., an investment firm he co-founded in 1986.

B. THE GRADUATE SCHOOL AND UNIVERSITY CENTER - NAMING OF THE MARILYN JACOBS GITTELL PROFESSORSHIP:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Marilyn Jacobs Gittell Professorship at The Graduate Center.

EXPLANATION: Marilyn Jacobs Gittell, who passed away in February 2010, was a long-time member of the doctoral faculty of The Graduate Center and a renowned scholar and highly-respected social activist who wrote extensively on urban politics and the politics of education. Upon her death, her many friends and colleagues resolved to raise sufficient funds to establish a named professorship in her honor. To date, approximately $2.5 million has been pledged to the Graduate Center Foundation to establish a professorship in Dr. Gittell’s name, including major gifts from the SAGE Corporation, a challenge grant from the Gittell family and many gifts made in response to that challenge grant.

C. HOSTOS COMMUNITY COLLEGE - NAMING OF THE VITO MARCANTONIO CONFERENCE ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Conference Room B-115 at Hostos Community College as the “Vito Marcantonio Conference Room.”
EXPLANATION: Gerald J. Meyer, Professor Emeritus of Hostos Community College, has dedicated many of his scholarly pursuits to documenting and publicizing the life and work of Vito Marcantonio, who served seven terms as Congressman to East Harlem (1932-1950). Marcantonio, a life-long resident of East Harlem, was a protégé of Congressman Fiorello LaGuardia (1922-1932). When LaGuardia was elected Mayor in 1933, Marcantonio began 14 years of service as the district’s Congressman. As his mentor had done, Marcantonio distinguished himself as a passionate fighter for all those—in particular immigrants, African Americans and Puerto Ricans—who had been left out of the American dream.

In August 2011, Professor Meyer pledged $25,000 to the Hostos Community College Foundation. Professor Meyer believes that Marcantonio’s accomplishments have not been adequately acknowledged and it is his hope that this gift will help remedy the omission. In acknowledgement of his generous donation and in honor of Congressman Marcantonio’s service, Hostos Community College recommends naming Conference Room B-115 in honor of Vito Marcantonio.

D. LEHMAN COLLEGE - AMENDMENT TO THE COLLEGE GOVERNANCE PLAN:

RESOLVED, That the amendment to the Governance Plan of Lehman College be adopted, effective October 1, 2011.

NOTE: New material is underlined; deleted material is struck out.

VI. Student Body

A. Composition

The Student Body of Lehman College shall consist of all matriculated students, and all non-matriculated students

B. Functions

The Student Body shall:

1. elect student representatives to the Lehman College Senate and, upon request, to other bodies and committees;

2. act through referendum in the process of Nullification of Senate Actions and in the procedure for Enactment of Legislation By Referendum.

3. Any student or group of students may make recommendations to the Senate and to any agent, department, committee, or organization of the College.

C. Student Conference Student Legislative Assembly

1. Composition

The student members of the Senate shall constitute the Student Conference Student Legislative Assembly.

2. Functions

a) Shall provide a forum for discussion of, and taking positions on, College issues;

b) Shall hold monthly meetings, open to the Lehman College community, to ascertain opinion on matters which are the concern of the Senate.

c) After consideration by the Student Conference Student Legislative Assembly, any item may be placed on the Agenda of the Senate.
D. Student Governance

An organization to administer student affairs shall be established by student referendum.

EXPLANATION: The proposed amendment to the Governance Plan (“the Plan”) of Lehman College (“Lehman”) is recommended by the College President. It was not adopted by the Lehman College Senate because of the difficulty on two occasions of achieving the requisite high level of participation in the vote needed to pass the amendment. The Plan requires two-thirds of the Senate membership to pass amendments; although sufficient numbers of Senators were not present to satisfy this requirement, on both occasions the Senate passed the amendment by unanimous voice vote.

The only impact of this on the Plan is to change the designation of the student members of the College Senate from “Student Conference” to “Student Legislative Assembly.” This change would be in accord with a referendum approved by the Lehman student body establishing a Student Government Association (“SGA”). The SGA will enhance coordination among student leadership and benefit the student body. The SGA will consist of the Executive Board and the Student Legislative Assembly. The Executive Board will administer student affairs, and the students comprising the Student Legislative Assembly will constitute the student membership in the College Senate.

E. QUEENS COLLEGE – NAMING OF THE ELLEN GRUBER ELEMENTARY & EARLY CHILDHOOD EDUCATION SCHOLARSHIP AWARD AND ELLEN SAUL GRUBER ’64 ELEMENTARY & EARLY CHILDHOOD EDUCATION SEMINAR ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Ellen Gruber Elementary & Early Childhood Education Scholarship Award” and the “Ellen Saul Gruber ’64 Elementary & Early Childhood Education Seminar Room” in Room 106 of Powdermaker Hall at Queens College.

EXPLANATION: In November 2009, Arnold and Ellen Saul Gruber pledged $98,000 to the Queens College Foundation for the benefit of the Elementary and Early Childhood Education Department and Godwin-Ternbach Museum. This gift includes $30,000 in cash and pledges to establish the Ellen Gruber Elementary & Early Childhood Education Scholarship Award Endowment Fund, and $68,000 in artwork for the Godwin-Ternbach Museum.

The Grubers are long-time supporters of Queens College. Mr. Gruber attended Queens College before transferring to Baruch College, where he got his BBA in 1963. Mrs. Gruber graduated from Queens College with a major in Elementary and Early Childhood Education. Arnold Gruber is a CPA and Managing Partner Emeritus at Marks Paneth & Shron LLP. Mrs. Gruber owned her own party consultant business.

F. QUEENS COLLEGE - NAMING OF THE FORBES I. HILL SCHOLARSHIP ENDOWMENT FUND AND THE FORBES I. HILL LECTURE HALL:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of “The Forbes I. Hill Scholarship Endowment Fund” and “The Forbes I. Hill Lecture Hall,” located in Lecture Room 150 of Kiely Hall at Queens College.

EXPLANATION: Before his passing in November 2008, Dr. Forbes I. Hill taught at Queens College for 44 years. During that time his department evolved from the Department of Speech to the Department of Communication Arts and Sciences and, finally, to the Department of Media Studies. Dr. Hill taught courses in the history of rhetoric, argumentation and public speaking as well as political communication and media, law and ethics. His wife, Lyn S. Hill, graduated from Queens College in 1967 with a Bachelor of Arts degree in Communication Arts and Sciences and taught at Queens College with her husband.

Mrs. Hill, and the Hills' children, Harry Hill, Stephanie Hill Wilchfort and Timothy E. Hill, have donated $100,000 to the Queens College Foundation to establish the Forbes I. Hill Scholarship Endowment Fund, which will provide scholarships to students majoring in Media Studies. The College therefore recommends naming Kiely Lecture Hall 150 in recognition and memory of Dr. Hill.
G. QUEENS COLLEGE - NAMING OF THE RUTH GORDON NORMAN MEMORIAL SCHOLARSHIP ENDOWMENT:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of a memorial scholarship endowment at Queens College as “The Ruth Gordon Norman Memorial Scholarship Endowment.”

EXPLANATION: Ruth Gordon Norman, who passed away in 2010, was the first African-American member of the Queens College Girls’ Basketball Team. She graduated from Queens College in 1948 with a bachelor’s degree in Political Science. Mrs. Norman met her husband, Dr. Calvin H. Norman, Jr., while they were students at Queens College.

The Norman Family has donated $145,000 to the Queens College Foundation to establish the Ruth Gordon Norman Memorial Scholarship Endowment Fund. The endowment will support scholarships to incoming freshmen with a minimum GPA of 2.5 at the time of admission who maintain a minimum 3.0 GPA throughout their enrollment at Queens College.

H. THE CITY UNIVERSITY OF NEW YORK - AMENDED CAMPUS AND WORKPLACE VIOLENCE PREVENTION POLICY:

RESOLVED, That the Campus and Workplace Violence Prevention Policy of The City University of New York, adopted effective February 28, 2011, be and is hereby amended.

NOTE: New material is underlined; deleted material is struck out.

THE CITY UNIVERSITY OF NEW YORK CAMPUS AND WORKPLACE VIOLENCE PREVENTION POLICY

POLICY STATEMENT1

The City University of New York (the “University” or “CUNY”) is committed to the prevention of workplace violence and will respond promptly to any threats and/or acts of violence. For purposes of this Policy, Workplace Violence is defined as any physical assault or acts of aggressive behavior occurring where an employee performs any work-related duty in the course of his or her employment, including but not limited to:

(i) An attempt or threat, whether verbal or physical, to inflict physical injury upon an employee;

(ii) Any intentional display of force which would give an employee reason to fear or expect bodily harm;

(iii) Intentional and wrongful physical contact with an employee without his or her consent that entails some injury;

(iv) Stalking an employee in a manner which may cause the employee to fear for his or her physical safety and health when such stalking has arisen through and in the course of employment.

Workplace Violence presents a serious occupational safety hazard to CUNY and its employees. The University will respond promptly to threats and/or acts of violence. All employees are responsible for helping to create an environment of mutual respect and for assisting in maintaining a safe and secure work environment and will participate in the annual Workplace Violence Prevention Training Program. Individuals who violate this Policy may be removed from University property and are subject to disciplinary and/or personnel action up to and including

1 This document supersedes and replaces The City University of New York Workplace Campus and Workplace Violence Prevention Policy and Procedures (“Policy and Procedures”) approved by The City University of New York Board of Trustees on June 28, 2011, and updated on July 13, 2004.
termination, consistent with University policies, rules and collective bargaining agreements, and/or referral to law enforcement authorities for criminal prosecution.

IncidentsComplaints involving Workplace Violence will not be ignored and will be given the serious attention they deserve. Employees are responsible for reporting any incidents of Workplace Violence of which they become aware. The procedure for reporting incidents of suspected or alleged Workplace Violence can be found in the campus specific Workplace Violence Prevention Programs at Paragraph 7. The procedure for reporting complaints of a potential violation of the CUNY Workplace Violence Prevention Policy and Programs can be found in the campus specific Workplace Violence Prevention Programs at Paragraph 9. Such reports should be made to the employee’s immediate supervisor or the Director of Public Safety on their campus.

The University, at the request of an employee or student, or at its own discretion, may prohibit members of the public, including family members, from seeing an employee or student on University property unless necessary to transact University-related business. This policy particularly applies when an employee or student anticipates that an act of violence may result from an encounter with said individual(s).

Employee participation in the implementation of this Policy will be provided through their authorized employee representatives, who will be invited to participate in:

1. scheduled the annual physical risk assessment site evaluation(s) to determine the presence of risk factors which may place employees at risk of workplace violence;
2. the development and annual review of a Workplace Violence Prevention Program promulgated by each College for the implementation of the Policy;
3. the annual review of the Campus Workplace Violence Incidents Report prepared annually by each College;
4. as appropriate, following a serious incident of Workplace Violence.

EXPLANATION: New York State Labor Law, Article 2, Section 27-b enacted on March 4, 2007, also known as the Workplace Violence Prevention Law, requires that all New York State agencies (defined broadly to include CUNY) adopt a workplace violence policy by May 29, 2009, in accordance with the rules and regulations established pursuant to the Workplace Violence Prevention Law by the State Department of Labor, Bureau of Public Employee Safety & Health. These rules and regulations are codified at 12 NYCRR Part 800.6. The policy sets forth the duties and obligations of CUNY and its employees relative to issues of workplace violence.

In connection with an enforcement investigation commenced by The New York State Department of Labor, Bureau of Public Employee Safety and Health (PESH), PESH has recommended that CUNY amend its existing policy to include specific references to the provisions of the Campus Workplace Violence Prevention Programs relating to the reporting of incidents of suspected workplace violence and for the filing of complaints against CUNY for violations of the Workplace Violence Prevention Law and CUNY’s own Campus and Workplace Violence Prevention Policy and Programs.

I. LAGUARDIA COMMUNITY COLLEGE - NAMING OF THE SERPHIN R. MALTESE ACADEMIC HALL:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Serphin R. Maltese Academic Hall," located on the 4th Floor of LaGuardia Community College’s C-Building.

EXPLANATION: Serphin R. Maltese is a former New York State Senator who represented New York’s 15th State Senate District, located in southern and central Queens, for 20 years. During his tenure, he authored 219 bills that were signed into law. Senator Maltese’s support of his constituents is also reflected in his maintenance of an official 100% attendance record throughout his 20 years of Senate service.

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2 Complaints of sexual harassment are covered under the University’s Policy Against Sexual Harassment.

3 Students are not directly covered by this Policy, but they should contact the Department of Public Safety to report concerns about workplace violence.
Born in Corona, Queens to Italian immigrants, Senator Maltese graduated from P.S. 63, JHS 64 and Stuyvesant High School. After his military service, he went to Manhattan College on a Regents Scholarship and the G.I. Bill, where he received a Bachelor of Arts degree. He was awarded a War Service Scholarship and received his LL.B. and J.D. degrees from Fordham University Law School, and was admitted to the New York State Bar in 1963. He is an Army Infantry Veteran of the Korean War, previously serving in the Marine Corps Reserves. He is a life member of the American Legion, Catholic War Veterans, Korean War Veteran's Association and a life member of the Veterans of Foreign Wars. Currently, Senator Maltese serves as Chairman of the Board of Trustees of Christ the King Regional High School in Queens.

Senator Maltese has been an exceptional supporter of higher education. Since 2002, Senator Maltese has been a primary sponsor of state appropriations for LaGuardia Community College, securing over $50 million dollars in state capital funding for building renovations and elevator refurbishment, as well as for the creation of computer labs and space for departmental and faculty offices. Senator Maltese’s appropriations funded the creation of a comprehensive laboratory for the College’s Program for Deaf Adults.

The Senator is a recipient of LaGuardia’s President’s Medal that is awarded annually at commencement to distinguished advocates of higher education.

J. (ADDED ITEM) THE CITY UNIVERSITY OF NEW YORK - NAMING OF THE HIMAN BROWN TV AND RADIO STUDIO AT CUNY-TV:

RESOLVED, That the Board of Trustees approve the naming of the studios at CUNY-TV as the Himan Brown TV and Radio Studio at CUNY-TV.

EXPLANATION: Himan Brown, who died in 2010, was a graduate of Brooklyn College. He was a talented and successful producer, director, writer and actor during the golden age of radio. During his 65 year career, he produced more than 30,000 radio shows including such series as Inner Sanctum Mysteries, CBS Radio Mystery Theatre, Flash Gordon, Dick Tracey, The Thin Man, Grand Central Station and Bulldog Drummond. He directed actors like Orson Welles, Helen Hayes, Boris Karloff, Peter Lorre, Frank Sinatra and Marion Seldes. He received a Peabody Award and the American Broadcasting Pioneer Award and was inducted into The Radio Hall of Fame. He was a member of the CUNY-TV Advisory Board for nearly a decade. Mr. Brown was the founder of Radio Drama Network, Inc., which has pledged a gift of $4 million dollars – of which $2 million will be paid immediately and the remaining $2 million over two years – to the CUNY-TV Foundation, which will hold the Himan Brown archives, digitize them and produce shows using materials in the archives. The gift agreement shall be reviewed and approved by the University’s General Counsel.

NO. 6. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED, That the following items be approved:

A. BROOKLYN COLLEGE - MASTER PLAN AMENDMENT:

RESOLVED, That the Board of Trustees of The City University of New York approve an Amendment to the Brooklyn College Master Plan, which has been developed to accommodate the anticipated needs of the College.

EXPLANATION: In 1995, the Board of Trustees of the City University of New York approved a Master Plan for Brooklyn College. This Amendment to that Master Plan proposes strategies to address the College’s anticipated growth and the need to modernize facilities on campus to provide adequate instructional space and student support services.

Brooklyn College is one of the City University of New York’s (CUNY) eleven senior colleges. The College was established in 1930 when the NYC Board of Higher Education combined the City College branch for Evening Sessions at the Boys High School in Bedford-Stuyvesant and the Hunter College Brooklyn branch for women, forming its third four-year college. Its first offices were housed at 383 Pearl Street and classes were held in rented space near Borough Hall.
In 1934, a handshake between President Franklin D. Roosevelt and New York City Mayor Fiorello H. LaGuardia provided financial resources to purchase the present site from Woods Harmon Developers. Randolph Evans, with the firm Corbett Harrison & Mac Murray, designed the original five red brick Georgian buildings. The construction was financed by the Federal Emergency Administration for Public Works and construction took just over two years. The College opened on October 18, 1937.

Brooklyn College is currently situated on 37 acres in the Midwood section of Brooklyn. It is bounded by Ocean Avenue on the west, the Long Island Railroad on the south, Campus Road on the north, and Amsforte Place and Campus Road on the east. Bedford Avenue divides the campus into two sections. Today there are approximately 2,266,000 gross sq feet (GSF) and 1,375,589 net assignable square feet (NASF) held in 13 buildings. It is a commuter school serving students from all parts of New York City, who routinely travel by public transportation. Brooklyn College was named the most beautiful campus by the Princeton Review in 2003 and remained in the top five in 2004.

Based on the Fall 2010 enrollment of 12,385 full-time equivalent students (FTES), the College has a current space need of 1,349,571 NASF when benchmarked against similar four-year institutions. The current conditions represent a space surplus of 26,018 NASF.

This Master Plan Amendment is based on a projected 2020 college enrollment of 16,942 FTES, requiring a total of 1,464,755 NASF. The projected conditions represent a deficit of 89,166 NASF (160,500 GSF). However, the actual amount of square footage needed to be constructed is considerably more in order to replace proposed demolitions. Roosevelt Hall/Roosevelt Extension is slated for immediate (within 2-3 years) demolition, followed by the WEB building at a date still to be determined. Together, these two buildings account for approximately 200,000 NASF of the existing 1,375,589 NASF. Therefore, in order to meet the space needs of 2020, approximately 400,000 GSF of new construction will be required.

To meet this projected space need, the Master Plan Amendment calls for new construction and the renovation of existing facilities.

The design firm, Pfeiffer Partners, was selected in Spring of 2009 and the project began on October 26, 2009.

B. BROOKLYN COLLEGE - TV STUDIO PRODUCTION FACILITY:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a construction and equipment installation contract on behalf of Brooklyn College to reconstruct the TV Studio Production Facility in Whitehead Hall. The contract cost shall be chargeable to the City Capital Budget, Project No. BY019-010/BY020-010, for an amount not to exceed $2,850,000 (for construction and equipment). The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The existing production facility is technologically outdated and no longer meets the needs of the College. Brooklyn College will replace all existing equipment with new, state-of-the-art digital equipment, and reconstruct the facility to meet current codes and the needs of the new digital systems. This project will be a CUNY-managed project.

C. COLLEGE OF STATEN ISLAND - RESIDENCE HALL:

RESOLVED, That the Board of Trustees of the City University of New York request the Dormitory Authority of the State of New York to enter into a ground lease with The College of Staten Island Auxiliary Services Corporation, Inc. or a subsidiary thereof for the leasing of a parcel of property on the campus of the College of Staten Island to allow for the construction of a student housing facility of approximately 458 beds thereon (the “Project”); and be it further

RESOLVED. That the Board of Trustees of the City University of New York agrees to provide credit support for a proposed facility in the form of a support agreement covering shortfalls in debt service and operating expenses and
certain other guarantees and indemnities (collectively, the “Guarantees”) and authorizes the General Counsel to execute any documents necessary or related or which may be required in connection with the Guarantees, the Project and the Project financing; and be it further

RESOLVED, That the Board of Trustees of the City University of New York authorize the General Counsel to negotiate, approve as to form, and execute agreements among The College of Staten Island Auxiliary Services Corporation, Inc. or a subsidiary thereof, American Campus Communities Operating Partnership LP, ACC SC Development LLC, and any other necessary parties, and the City University of New York, for development services and for the subsequent management and operation of the residence facility on the campus of the College of Staten Island.

EXPLANATION: The Chancellor and the College President have determined that providing a residence facility on the College of Staten Island campus would promote and enhance the educational mission of the college and university. After completing a demand analysis, CUNY issued a Request for Proposals seeking proposals from experienced dormitory development/management firms to finance, develop and operate - on a self supporting basis - a 3 building, 600 bed campus residence on an approximately 8.6 acre campus site located in the west part of the North Campus, north of Building 3N and west of Building 4N, now used for basketball and handball courts (which will be relocated to other campus sites). 3 firms responded to the RFP, 2 were interviewed by a committee of central office and college representatives and American Campus Communities (“ACC”) was selected for the development and management of the residence. The project was delayed in 2008 due to poor market conditions and has been on hold. (Approved by resolution adopted June 23, 2008, Cal No. 6C.)

Market conditions have improved and interest rates have fallen to a point that it will now be possible to finance the project. However, it is not possible to do so on a “non-recourse” basis and CUNY will need to provide credit support in the form of the Guarantees. It is anticipated that lease payments by students and faculty will cover the cost of servicing the bonds and operating the facility. Only in the event that all of these sources of funds are insufficient will CUNY be liable under the Guarantees.

In order to advance the project and minimize any risk to CUNY, the Office of Facilities Planning, Construction, and Management has negotiated an arrangement as follows: Only a first phase of the project (2 of the 3 proposed buildings) will be implemented at this time reducing the bed count from 600 to 458, require the CSI Auxiliary Services Corp. and / or the CSI Foundation to commit $1.6 million and ACC to commit $5.0 million (secured by a bank letter of credit) to provide a total of $6.6 million which would be used to fund any revenue shortfall prior to any support payments from CUNY. With these provisions in place, the risk of providing any payments from CUNY is minimal.

The deal structure is as follows: The Dormitory Authority will lease the proposed site to the CSI Auxiliary Services Corporation, Inc. or a subsidiary thereof, which in turn, with CUNY’s approval and/or participation, will enter into separate development and management agreements with ACC and its related entities. The CSI Auxiliary Services Corporation, Inc. or a subsidiary thereof, as owner/borrower, will enter into a loan agreement with a lender which will issue long term tax exempt bonds to finance the project. ACC (pursuant to its development agreement with the CSI Auxiliary Services Corporation, Inc. or a subsidiary thereof) will use the bond proceeds to engage architects, contractors, furniture suppliers, etc. to design, construct and furnish the building. When construction of the building is completed, an affiliate of ACC (pursuant to its management agreement) will collect rents, will operate the facility and will accrue reserves for future repairs.

It is currently estimated that the project will provide 458 student, staff and faculty beds in 2 buildings of about 170,000 square feet. It is expected to contain primarily 4 bedroom/ 2 bath units and 3 bedroom/ 2 bath units to house undergraduate students. It will also offer one bedroom and studio units for graduate and resident assistant students and several faculty/staff apartments. Multiple common spaces will be provided within the building including private and open study lounges, a laundry room, cafe, multi-purpose space and a fitness center. The total construction cost is estimated at approximately $53 million and a bond issue is anticipated at approximately $70 million (to include design and other fees, construction supervision, required reserves, financing costs, etc.). It is anticipated the financing will be completed later this year and construction will be completed for a summer 2013 opening.
A. THE CITY UNIVERSITY OF NEW YORK - REVISED TUITION SCHEDULE EFFECTIVE FALL 2011:

RESOLVED, That effective fall 2011, the Board of Trustees of The City University of New York adopts a revised schedule of student tuition that includes a $300 increase over current rates (spring 2011) for all full-time undergraduate resident students, and a proportional increase in graduate, doctoral, nonresident and per credit rates at both the senior and community colleges; except for the masters in public administration and doctor of nursing practice programs for which such increase is assessed on the new tuition rates previously approved for those programs by the Board of Trustees effective fall 2011, as reflected in the attached schedule.

On a per semester basis, these include the following increases:

$150 for full-time undergraduate resident students at senior colleges,

$150 for full-time undergraduate resident students at community colleges,

$335 for full-time law school resident students,

$240 for full-time graduate resident students except for the following:
  $355 for full-time masters in business administration resident students,
  $280 for full-time masters in architecture resident students,
  $280 for full-time masters in engineering resident students,
  $265 for full-time masters in physical therapy resident students,
  $315 for full-time masters in social work resident students,
  $275 for full-time masters in public administration resident students,

$215 for full-time doctoral resident students except for the following:
  $315 for full-time doctor of nursing practice resident students.

And be it further

RESOLVED, That the Board of Trustees authorizes the Chancellor to make revisions to the City University of New York Tuition and Fee Manual as may be necessary to implement this resolution and to report such revisions at the first regular meeting of the Board of Trustees following the action.

EXPLANATION: In June 2011, the State of New York enacted legislation authorizing CUNY to implement a rational tuition policy by increasing its tuition up to $300 annually for the next five years (through fiscal year 2015-2016) for full-time undergraduate resident students, beginning with the fall 2011 semester. While overall senior college full-time equivalent enrollments have increased by 10.7% over the last three years, the University's operating budget sustained reductions totaling $205 million during that same period. In addition, the FY2012 State enacted budget contains an additional $95 million in reductions to the senior colleges, for a total of $300 million. State base aid at the community colleges has been reduced over 20% over the last four years; the FY2012 City adopted budget also includes reductions for the community colleges. Therefore, in order to maintain and further strengthen academic quality and student support services, the recommended increases are necessary. The new State legislation requires that a tuition credit be given to those students who are eligible for the state Tuition Assistance Program when the annual tuition exceeds $5,000. A portion of the revenues generated from the increased rates will be set-aside for financial aid purposes.
### Senior Colleges

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<thead>
<tr>
<th></th>
<th>Resident Students</th>
<th>Non-resident Students</th>
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</thead>
<tbody>
<tr>
<td><strong>Undergraduate</strong></td>
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<tr>
<td>Full-time</td>
<td>$2,565 per Semester</td>
<td>$460 per Credit</td>
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<tr>
<td>Part-time</td>
<td>$215 per Credit</td>
<td>$460 per Credit</td>
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<tr>
<td>Non-Degree</td>
<td>$320 per Credit</td>
<td>$680 per Credit</td>
</tr>
</tbody>
</table>

**Masters Students including the Graduate School**

|                      |                   |                       |
| Full-time            | $4,105 per Semester | $640 per Credit       |
| Part-time            | $345 per Credit   | $640 per Credit       |
| Maintenance of Matriculation | $170 per Semester | $280 per Semester |

**Other Masters Program**

<table>
<thead>
<tr>
<th>Institution</th>
<th>Masters Program</th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Baruch</td>
<td>Masters in Business Administration</td>
<td>Full-time</td>
<td>$6,030 per Semester</td>
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<tr>
<td></td>
<td></td>
<td>Part-time</td>
<td>$545 per Credit</td>
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<tr>
<td>City</td>
<td>Masters in Architecture</td>
<td>Full-time</td>
<td>$4,810 per Semester</td>
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<td></td>
<td>Masters in Engineering</td>
<td>Part-time</td>
<td>$405 per Credit</td>
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<tr>
<td>Hunter</td>
<td>Masters in Social Work</td>
<td>Full-time</td>
<td>$5,425 per Semester</td>
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<td></td>
<td>Part-time</td>
<td>$460 per Credit</td>
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<td>Lehman</td>
<td>Masters in Physical Therapy</td>
<td>Full-time</td>
<td>$4,490 per Semester</td>
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<td></td>
<td>Part-time</td>
<td>$365 per Credit</td>
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<td>Hunter</td>
<td>Masters in Public Administration</td>
<td>Full-time</td>
<td>$4,720 per Semester</td>
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<td></td>
<td>Part-time</td>
<td>$400 per Credit</td>
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<tr>
<td>Baruch</td>
<td>Masters in Public Administration</td>
<td>Full-time</td>
<td>$3,670 per Semester</td>
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<tr>
<td>City</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>John Jay</td>
<td></td>
<td>Full-time</td>
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<td></td>
<td></td>
<td>Part-time</td>
<td>$400 per Credit</td>
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**Doctoral Students**

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<th>Level</th>
<th></th>
<th></th>
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<tbody>
<tr>
<td>Level I Full-time</td>
<td>$3,670 per Semester</td>
<td>$715 per Credit</td>
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<tr>
<td>Level I (per credit)</td>
<td>$415 per Credit</td>
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<td>Level II</td>
<td>$2,300 per Semester</td>
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<tr>
<td>Level III</td>
<td>$910 per Semester</td>
<td>$1,820 per Semester</td>
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### Doctor of Nursing Practice

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<tr>
<th>Level</th>
<th>Full-time</th>
<th>(per credit)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level I Full-time</td>
<td>$5,425 per Semester</td>
<td>$730 per Credit</td>
</tr>
<tr>
<td>Level I (per credit)</td>
<td>$460 per Credit</td>
<td>$730 per Credit</td>
</tr>
<tr>
<td>Level II</td>
<td>$5,425 per Semester</td>
<td>$730 per Credit</td>
</tr>
<tr>
<td>Level III</td>
<td>$5,425 per Semester</td>
<td>$730 per Credit</td>
</tr>
</tbody>
</table>

### Law School

<table>
<thead>
<tr>
<th>Type</th>
<th>Full-time</th>
<th>(per credit)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>$5,710 per Semester</td>
<td>$9,490 per Semester</td>
</tr>
<tr>
<td>Part-time</td>
<td>$475 per Credit</td>
<td>$795 per Credit</td>
</tr>
</tbody>
</table>

### Community Colleges

<table>
<thead>
<tr>
<th>Type</th>
<th>Resident Students</th>
<th>Non-resident Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
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<td></td>
</tr>
<tr>
<td>Full-time</td>
<td>$1,800 per Semester</td>
<td>$240 per Credit</td>
</tr>
<tr>
<td>Part-time</td>
<td>$150 per Credit</td>
<td>$240 per Credit</td>
</tr>
<tr>
<td>Non-Degree</td>
<td>$205 per Credit</td>
<td>$320 per Credit</td>
</tr>
</tbody>
</table>

Upon motion duly made, seconded and carried, the meeting was adjourned at 5:30 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHEYSON
The Executive Session was called to order at 5:34 P.M.

There were present:

Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Rita DiMartino
Freida D. Foster
Judah Gribetz
Joseph J. Lhota
Hugo M. Morales

Peter S. Pantaleo
Kathleen M. Pesile
Charles A. Shorter
Sam A. Sutton
Jeffrey S. Wiesenfeld

Cory Provost, ex officio

Sandi E. Cooper, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary

Chancellor Matthew Goldstein
Vice Chancellor Pamela Silverblatt
EVC and University Provost Alexandra Logue
Vice Chancellor Gloriana Waters
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Vice Chancellor Iris Weinshall
Senior Vice Chancellor Marc V. Shaw
Associate Vice Chancellor Matthew Sapienza
Vice Chancellor Eduardo J. Marti
Senior University Dean Robert Ptachik
Vice Chancellor Frank D. Sánchez

The absence of Chairperson Benno Schmidt, and Trustees Wellington Z. Chen and Carol A. Robles-Roman was excused.

The Board went into Executive Session to discuss real estate matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 5:46 P.M.
The Public Session reconvened at 5:47 P.M.

There were present:

Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Rita DiMartino
Freida D. Foster
Judah Gribetz
Joseph J. Lhota
Hugo M. Morales

Peter S. Pantaleo
Kathleen M. Pesile
Charles A. Shorter
Sam A. Sutton
Jeffrey S. Wiesenfeld

Cory Provost, ex officio

Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary
Steve Quinn
Towanda Lewis
Anthony Vargas

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Senior University Dean Robert Ptachik

The absence of Chairperson Benno Schmidt, and Trustees Wellington Z. Chen, Carol A. Robles-Roman, and Sandi E. Cooper was excused.

Upon motions duly made, seconded and carried, the following resolution was adopted: (Calendar No. 8)

NO. 8. THE CITY UNIVERSITY OF NEW YORK - NEW CENTRAL OFFICE BUILDING:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to enter into a new 30 year leasehold condominium transaction, along with any associated agreements, for approximately 165,000 rentable square feet of space at 205 East 42nd Street, New York, New York, on behalf of the Central Office. The transaction documents shall be subject to approval as to form by the Office of the General Counsel.
EXPLANATION: The University’s central headquarters, located at 535 East 80th Street, was constructed in 1937 as a hospital and converted for use by CUNY in 1952. However, the building’s limited size, small floor plates, remote distance from public transit, aging infrastructure and the need for continuous capital improvements caused University management to consider alternative sites to house the central headquarters.

After an extensive evaluation of the future space planning needs of the central administration, the University examined a number of potential sites in Manhattan. The purpose of the site selection process was to identify a building that would meet the University objectives with respect to space planning needs, value and location. The only property that met all of the University’s objectives was the building located at 205 East 42nd Street. The property is a 21 story commercial office building owned by the Durst Organization midblock between Second and Third Avenue in the Grand Central area of Manhattan. The Durst Organization is willing to enter into a unique 30 year “leasehold condominium” ownership structure with the University for several floors in the building – approximately 165,000 rentable square feet of space - including a storefront that can be converted into a parking area. The leasehold condominium ownership structure provides the University with an ownership interest in its floors for the 30 year term of the transaction. The University’s ownership interest in this building will result in reduced occupancy costs since CUNY is a tax-exempt entity. The savings to the University in real estate tax payments are estimated to be at least seven dollars per square foot per annum. As a result, the occupancy costs for the 30 year term of the transaction will be extremely advantageous to the University.

In addition to the relocation of functions from 535 East 80th Street, the University will also relocate the Office of Admissions Services (OAS), which is currently located at 1114 Avenue of the Americas to 205 East 42nd Street. This relocation will allow the University to provide a long-term home to OAS in a central Manhattan location at occupancy costs far more favorable to the University than at their current location.

The main terms of the 205 East 42nd Street leasehold condominium ownership transaction are as follows:

- **Term:** Thirty years to start upon completion of the University’s office installation work by the Durst Organization.
- **Area:** Approximately 165,000 rentable square feet of space located on Floors 7, 8, 9, 10, 11 and 18 and two ground floor units.

- **Annual Occupancy Costs:**
  - Years 1-5: Not to Exceed: $6,616,214 ($40.11/SF)
  - Years 6-10: Not to Exceed: $7,384,407 ($44.77/SF)
  - Years 11-15: Not to Exceed: $8,270,096 ($50.14/SF)
  - Years 16-20: Not to Exceed: $9,233,042 ($55.97/SF)
  - Years 21-25: Not to Exceed: $10,276,466 ($62.30/SF)
  - Years 26-30: Not to Exceed: $11,319,888 ($68.62/SF)

- **Owner Work:** the Durst Organization will provide the University with a new building installation at its cost.

- **Owner Services:** Base cleaning services, maintenance of building systems.

- **University Responsibilities:** Routine interior repairs.

- **Operating Expense:** The University will pay its proportionate share of building operating expenses over a base year.

In sum, the facility at 205 East 42nd Street will provide the University with a modern, built-to-suit headquarters centrally located in the heart of Manhattan’s Grand Central Terminal district at a competitive cost.

The University will sell the property at 535 East 80th Street. Proceeds from the sale will be used to offset rental costs at 205 East 42nd Street. The balance of the proceeds would be committed to the Advanced Science Research Center (ASRC), located on The City College of New York campus, for the purchase of equipment. The equipment will be state-of-the-art core scientific equipment for use by research scientists through-out CUNY at ASRC.
Upon motion duly made, seconded and carried, the reconvened public meeting was adjourned at 5:50 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

NOVEMBER 28, 2011

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:28 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Freida D. Foster
Judah Gribetz
Joseph J. Lhota
Hugo M. Morales

Peter S. Pantaleo
Kathleen M. Pesile
Carol A. Robles-Roman
Charles A. Shorter
Sam A. Sutton
Jeffrey S. Wiesenfeld

Kafui Kouakou, ex officio
Cory Provost, ex officio

Sandi E. Cooper, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary

Towanda Lewis
Steven Quinn
Anthony Vargas

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
President Scott E. Evenbeck
President Karen L. Gould
President Russell K. Hotzler
President Carole Berotte Joseph
President Marcia V. Keizs
President William P. Kelly
President Gail O. Mellow
President James L. Muyskens
President Antonio Pérez
President Regina Peruggi
President William L. Pollard
President Jennifer Raab
President Felix V. Matos Rodriguez

President Lisa Staiano-Coico
President Jeremy Travis
Dean Michelle Anderson
Dean Ann Kirschner
Dean Kenneth Olden
Senior Vice Chancellor Marc V. Shaw
Vice Chancellor Eduardo J. Marti
Vice Chancellor Frank D. Sánchez
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Associate Vice Chancellor Matthew Sapienza
Senior University Dean John Mogulescu
RF President Richard F. Rothbard
Chairperson Benno Schmidt called the meeting to order, and announced that the following notice would be entered into the record of this Public meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies.”

A. VIDEOTAPING OF BOARD MEETING: Chairperson Schmidt announced that as usual CUNY-TV is making available this important community service by transmitting the Public Sessions of this afternoon’s meeting of the Board of Trustees live on cable Channel 75. The meeting is also being webcast live and can be accessed by going to www.cuny.edu. The Public Session of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the CUNY website.

Chairperson Schmidt stated that he is deeply saddened to report that the Honorable James P. Murphy, former chair of the CUNY Board of Trustees, passed away in his sleep at home on Sunday, November 27th. He was eighty-one years old. Mr. Murphy was appointed to the Board on June 11, 1980 and served as the Board’s Chairperson from September 29, 1980 until January 31, 1997. He made numerous humanitarian and educational contributions both personally and professionally to improve the lives of others—his family, his many friends, and greater society. He will be sorely missed.

Chairperson Schmidt stated that on behalf of the Board and Chancellor Goldstein, he would like to congratulate and welcome the new USS Chairperson and Student Trustee Kafui Kouakou. Welcome Kafui.

Chairperson Schmidt stated that on behalf of the Board, he would like to express their collective appreciation to Cory Provost for his devoted service as the USS chairperson during the past two academic years. Somehow Cory found the time to train for and to participate in the ING New York City Marathon on November 6th as a runner for the Leukemia and Lymphoma Society, in memory of Brooklyn College co-student and mentor Tyrek Richie. Thank you, Cory, for adhering to such high standards of public and community service.

Chairperson Schmidt stated that in consultation with Chancellor Goldstein, he has appointed the following Trustees who have agreed to serve on the Search Committee for a new President of Queensborough Community College: Trustee Wellington Chen will chair the Committee and Trustees Rita DiMartino, Frieda Foster, Judah Gribetz and Jeffrey Wiesenfeld will serve as trustee members. President Gail Mellow will serve as the presidential representative on this committee. Faculty, students and alumni have been selected pursuant to the University's guidelines.

B. GRANTS: Chairperson Schmidt presented for inclusion in the record the following list of grants and bequests of $100,000 or above received by the University subsequent to the September 26, 2011 Board meeting.

BRONX COMMUNITY COLLEGE

1. $233,398 UNITED STATES DEPARTMENT OF EDUCATION to Danvers-Foust, for “Student Support.”
2. $204,390 UNITED STATES DEPARTMENT OF EDUCATION to Danvers-Foust, for “Student Support.”
CONSORTIUM FOR WORKER EDUCATION to Self, G., for “Training.”

UNITED STATES DEPARTMENT OF EDUCATION to Levy, S., for “Brooklyn College Education Talent Search Program.”

NATIONAL INSTITUTES OF HEALTH to Sanchez-Delgado, R., for “Ruthenium-based Antimalarial Agents.”

NATIONAL AERONAUTICS AND SPACE ADMINISTRATION to Boger, R., for “Global Climate Change, International Food Security, and Local Sustainability: Collaborative Course Development and Sharing Among Institutions Serving Diverse and Underserved Learners.”

NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES to Kohler-Britton, C., for “Child Care Development Block Grant.”

NATIONAL INSTITUTES OF HEALTH to Hainline, L., for “RISE Option 2: Increasing URM Student Success in Science and Science Careers.”

NATIONAL INSTITUTES OF HEALTH to Rabin, L., for “Cognitive Complaints in a Diverse Cohort of Elders: Novel Assessment Approaches.”

NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Romer, N. and Reiser, D., for “Neighborhood Development Area – Brooklyn 008.”

NATIONAL SCIENCE FOUNDATION to Ghirlanda, S., for “Collaborative Research: Multi-Ancestor Coalescent Theory for Cultural Evolution.”

NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Romer, N. and Reiser, D., for “Neighborhood Development Area – BK5 Maxwell HS.”


NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION to Khanbilvardi, R. M., for “NOAA Cooperative Remote Sensing Science & Technology Center (CREST).”

NATIONAL SCIENCE FOUNDATION to Zhu, Z., Ro, T., and Tian, Y., for “EFRI-M3C: Mobility Skill Acquisition and Learning through Alternative and Multimodal Perception for Visually Impaired People.”

NATIONAL INSTITUTES OF HEALTH to Guyden, J., for “RCMI at City College.”

NATIONAL INSTITUTES OF HEALTH to Hubbard, K., for “CCNY-MSKCC Partnership for Research, Training and Community Outreach.”

NATIONAL SCIENCE FOUNDATION to Vorosmarty, C. and Fekete, B., for “CNH: Impacts of Global Change Scenarios on Ecosystem Services from the World’s Rivers.”

NATIONAL SCIENCE FOUNDATION to Parker, N., for “New York City Louis Stokes Alliance – Phase IV.”


NATIONAL SCIENCE FOUNDATION to Parker, N., for “2011-2013 NYC Bridge to the Doctorate.”
10. $831,607 UNITED STATES DEPARTMENT OF EDUCATION to Gonzalez, J., for “CUNY’s Initiative for Continuous Innovative Learning Environments in STEM (CILES).”

11. $699,122 NATIONAL INSTITUTES OF HEALTH to Steinberg, M., for “Research Support for Biomedical Careers at CCNY.”

12. $525,909 UNITED STATES DEPARTMENT OF EDUCATION to Thangaraj, E., for “City College Student Support Service Program.”

13. $503,328 NATIONAL SCIENCE FOUNDATION to Carnaval, A., for “Why Are Tropical Mountains Unique? Herpetological Inventories and Evolutionary Biogeography in the Montane Brazilian Atlantic Forests.”

14. $502,888 NATIONAL INSTITUTES OF HEALTH to Schaffler, M., for “Structural, Molecular, and Functional Specialization in Psteocyte Mechanosensing.”

15. $499,270 NATIONAL SCIENCE FOUNDATION to Govind, S., for “Molecular and Functional Analysis of Virulence Factors from L.Heterotoma, A Generalist Parasite of Drosophilia.”

16. $458,837 UNITED STATES DEPARTMENT OF EDUCATION to Gonzalez, J., for “Promoting Postbaccalaureate Opportunities for Hispanic Americans (PPOHA).”

17. $449,200 NATIONAL AERONAUTICS AND SPACE ADMINISTRATION to McDonald, K., for “Assessment of Accuracy and Uncertainty of the Inundated Wetlands Earth System Data Record.”

18. $403,161 CHEVRON ENERGY TECHNOLOGY to Morris, J., for “Microstructures and Rheology of Oilfield Emulsions: Flow Assurance Tools.”


20. $330,257 NATIONAL INSTITUTES OF HEALTH to Horvitz, J., for “Accumbens Coding of Reward Expectation: Electrophysiology and Neuropharmacology.”

21. $280,000 COLUMBIA UNIVERSITY to Krusin-Elbaum, L., for “Topological Insulator-Superconductor Hybrids.”

22. $265,000 NATIONAL SCIENCE FOUNDATION to Lohman, D., for “The Evolution and Biogeography of Mimetic Elymnias Butterflies in Southeast Asia (Lepidoptera: Nymphalidae: Satyrinae).”


25. $240,000 NATIONAL SCIENCE FOUNDATION to Zajc, B., for “Chemical Methodologies to Regiospecifically Fluorinated Organic Compounds.”

26. $229,500 NATIONAL INSTITUTES OF HEALTH to Wallman, J., for “Is Saccade Adaptation Driven by Reinforcement?”

27. $200,000 NEW YORK STATE ERDA to Banerjee, S. and Steingart, D., for “Flow Assisted Nickel-Zinc Battery for Hybrid Vehicle Applications Development and Demonstration.”


29. $186,000 NATIONAL SCIENCE FOUNDATION to Crouse, D., for “NSF IUCRC Metamaterials.”
30. $165,598 **DEPARTMENT OF ENERGY** to Gunner, M., for “Studies of Photosynthetic Reaction Centers and Biomimetic Systems.”

31. $160,000 **UNIVERSITY OF MARYLAND** to Khanbilvardi, R. M. and Romanov, P., for “CICS: Development of an Upgraded Southern Hemisphere Automated Snow/Ice Product.”

32. $157,000 **SOTERIX MEDICAL INC** to Bikson, M., for “Targeted Transcranial Electro-Therapy Device to Accelerate Stroke Rehabilitation.”

33. $139,657 **DREXEL UNIVERSITY** to Piasecki, M., for “Waters: Evaluating Community Models & Observation Networks Under Uncertainty Within Susquehanna River Basin.”

34. $132,035 **NEW YORK CITY MAYORS OFFICE** to Mackey-McGee, S. and Baldi, C., for “Adult Literacy Program.”

35. $130,000 **COULTER FOUNDATION** to Bikson, M., for “Early Career Translational Research Award – Phase II.”

36. $123,500 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Fosnot, C., for “Mathematics in the City.”

37. $120,000 **NATIONAL SCIENCE FOUNDATION** to Vitkalov, S., for “Quantal Heating of 2D Electrons in Crossed Electric And Quantizing Magnetic Fields.”

38. $115,000 **NATIONAL SCIENCE FOUNDATION** to Marcus, M., for “Collaborative Research: Research in Stochastic Processes.”

39. $111,700 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to McDonald, K., for “Wetlands and Freeze-Thaw Mapping in Support of North American And NEESPI Carbon Studies.”

40. $110,147 **A. EINSTEIN COLLEGE OF MEDICINE** to Stark, R., for “Biology of Fungal Melanin.”

41. $109,738 **NEW YORK STATE OCFS** to Pearsall, B. and Thornton, L., for “Child Care Development Block Grant.”

42. $100,000 **NUCLEAR REGULATORY COMMISSION** to Kawaji, M., for “New York-Nuclear Research Opportunities Program (NY-NROP).”

43. $100,000 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to McDonald, K., for “Development of a Satellite-Based Terrestrial Carbon Flux Model in Support of SMAP Carbon Cycle Science.”

**JOHN JAY COLLEGE OF CRIMINAL JUSTICE**

1. $3,100,000 **NEW YORK CITY COUNCIL** to Jacobs, A., for “New York City Justice Corps.”

2. $749,623 **UNITED STATES DEPARTMENT OF EDUCATION** to Altran, S., for “Creating Hispanic Scientists.”

3. $718,796 **NEW YORK STATE EDUCATION DEPARTMENT** to Guinta, L., for “Vocational Education Program (Perkins IV).”

4. $447,800 **NATIONAL INSTITUTES OF HEALTH – NATIONAL INSTITUTE ON MINORITY HEALTH AND HEALTH DISPARITIES** to Travis, J., Mellow, J., and Sung, H., for “Project to Build Research Infrastructure and Capacity (BRIC) that Integrates Public Health Research an Criminal Justice Policy Analysis.”

5. $401,811 **UNITED STATES DEPARTMENT OF EDUCATION** to Texeira, K., for “Upward Bound Program.”

6. $235,467 **UNITED STATES DEPARTMENT OF EDUCATION** to Gordon, J., for “Ronald E. McNair Post-Baccalaureate Achievement Education Program.”
7. $199,696 **UNITED STATES DEPARTMENT OF EDUCATION** to Lents, N. and Carpi, A., for “Program for Research Initiatives for Science Majors (PRISM).”

8. $143,196 **NATIONAL INSTITUTE OF JUSTICE VIA MARSHALL UNIVERSITY** to Petraco, N., for “Interpretation of Ignitable Liquid Residues in Fire Debris Analysis: Effect of Competitive Adsorption, Development of an Expert System and Assessment of the False Positive/Incorrect Assignment Rate.”

9. $142,005 **UNITED STATES ARMY RESEARCH OFFICE VIA CARNEGIE MELLON UNIVERSITY** to Atran, S., for “Modeling of Adversary Attitudes and Behaviors, a facet of the Larger Initiative led by Carnegie Mellon University, Modeling Cultural Factors in Collaboration and Negotiation.”

**KINGSBOROUGH COMMUNITY COLLEGE**

1. $19,860,087 **UNITED STATES DEPARTMENT OF LABOR** to Schulman, S., for “Trade Adjustment Assistance Community College and Career Training: CUNY Career PATH.”

2. $1,225,593 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Connolly, H., for “OSIRIS Rex.”

3. $269,448 **LEONA M. AND HARRY B. HELMSLEY CHARITABLE TRUST** to Suss, S., for “ASAP.”

4. $232,115 **UNITED STATES DEPARTMENT OF EDUCATION** to Dalpes, P., for “TRIO: Student Support Services.”

5. $232,052 **UNITED STATES DEPARTMENT OF EDUCATION-FIPSE** to Gomez, D., for “FIPSE Special Focus: Innovative Strategies in Community Colleges for Working Adults and Displaced Workers.”

6. $150,250 **NEW YORK STATE OFFICE OF TEMPORARY & DISABILITY ASSISTANCE** to Bredikhina, N., for “Venture to Success.”

7. $137,624 **NEW YORK STATE EDUCATION DEPARTMENT** to Gomez, D., for “Liberty Partnerships Program.”

**LAGUARDIA COMMUNITY COLLEGE**

1. $746,126 **UNITED STATES DEPARTMENT OF EDUCATION (Title V)** to Eynon, B., for “Making Transfer Connections.”

2. $328,860 **UNITED STATES DEPARTMENT OF EDUCATION** to Levine, R., for “Upward Bound.”

3. $320,000 **NEW YORK CITY QUEENS BOTANICAL GARDENS** to MacKillop, J., for “Green Jobs Training Program.”

4. $269,485 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Galvin, S., for “Liberty Partnership Program.”

5. $242,233 **UNITED STATES DEPARTMENT OF EDUCATION** to Farrell, S., for “Veterans Upward Bound.”

6. $153,841 **NEW YORK CITY OFFICE OF THE MAYOR** to Dick, M., for “Adult Literacy Program.”

**LEHMAN COLLEGE**

1. $2,000,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Martinez, H., for “Gaining Early Awareness and Readiness for Undergraduate Programs: South Bronx.”
<table>
<thead>
<tr>
<th>No.</th>
<th>Amount</th>
<th>Organization</th>
<th>Recipient(s)</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>2.</td>
<td>$1,328,155</td>
<td>UNITED STATES DEPARTMENT OF EDUCATION</td>
<td>Martinez, H.</td>
<td>for “Gaining Early Awareness and Readiness for Undergraduate Programs: Bronx.”</td>
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<td>3.</td>
<td>$600,000</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Wilder, E. and Hurley, D.</td>
<td>for “Numeracy Infusion Course for Higher Education (NICHE).”</td>
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<tr>
<td>4.</td>
<td>$373,893</td>
<td>NEW YORK STATE EDUCATION DEPARTMENT</td>
<td>Wolfe, M.</td>
<td>for “Workforce Investment Act.”</td>
</tr>
<tr>
<td>5.</td>
<td>$242,250</td>
<td>UNITED STATES DEPARTMENT OF EDUCATION</td>
<td>Rothstein, A.</td>
<td>for “TRIO – Upward Bound: Pathways to College Success.”</td>
</tr>
<tr>
<td>6.</td>
<td>$229,995</td>
<td>UNITED STATES DEPARTMENT OF EDUCATION</td>
<td>Rothstein, A.</td>
<td>for “Lehman College Talent Search.”</td>
</tr>
<tr>
<td>7.</td>
<td>$229,500</td>
<td>STATE UNIVERSITY OF NEW YORK – RESEARCH FOUNDATION</td>
<td>Stanley, C.,</td>
<td>for “New York State Small Business Development Center.”</td>
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<tr>
<td>9.</td>
<td>$212,972</td>
<td>UNITED STATES DEPARTMENT OF EDUCATION</td>
<td>for “TRIO – Student Support Services – Pathways to Success.”</td>
<td></td>
</tr>
<tr>
<td>11.</td>
<td>$186,747</td>
<td>UNITED STATES DEPARTMENT OF EDUCATION</td>
<td>Baez, P.</td>
<td>for “Gaining Early Awareness and Readiness for Undergraduate Programs – CUNY GEAR UP.”</td>
</tr>
<tr>
<td>12.</td>
<td>$135,070</td>
<td>NEW YORK CITY OFFICE OF THE MAYOR</td>
<td>Wolfe, M.</td>
<td>for “Lehman College Adult Learning Center.”</td>
</tr>
<tr>
<td>13.</td>
<td>$121,028</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>Cheng, H.</td>
<td>for “A Periplasmic Global Regulator, ExoR for Bacterial Invasion of Host Cells.”</td>
</tr>
<tr>
<td>14.</td>
<td>$115,000</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Zheng, Z.</td>
<td>for “Collaborative Research: Genetic and Biochemical Dissection of Plant Sulfate Tranceptor.”</td>
</tr>
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</table>

MEDGAR EVERS COLLEGE

<table>
<thead>
<tr>
<th>No.</th>
<th>Amount</th>
<th>Organization</th>
<th>Recipient(s)</th>
<th>Description</th>
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<tbody>
<tr>
<td>1.</td>
<td>$818,598</td>
<td>NEW YORK CITY DEPARTMENT OF EDUCATION</td>
<td>Rodriguez-Dorestant, S. and Gadson, L.</td>
<td>for “Young Adult Borough Center.”</td>
</tr>
<tr>
<td>2.</td>
<td>$500,000</td>
<td>NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT</td>
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<td>$345,396</td>
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<td>Rodriguez-Dorestant, S.</td>
<td>for &quot;PYE Beacon.&quot;</td>
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7. $343,494 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Rodriguez-Dorestant, S., for “Beacon Flatbush.”

8. $335,914 **NEW YORK STATE EDUCATION DEPARTMENT** to Schrader, C., for “Carl D. Perkins Career and Technical Education Act-CTEA.”

9. $325,573 **UNITED STATES DEPARTMENT OF EDUCATION** to Rodriguez-Dorestant, S. and Nyameh, A., for “Talent Search Program.”

10. $300,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Nagarkatte, U. and Yao, H., for “Minority Science Improvement Program Cooperative Grant with Queensborough Community College.”

11. $250,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Schrader, C., for “Predominantly Black Institutions Program.”

12. $207,122 **NIH-NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCE (NIGMS)** to Catapane, E., for “Medgar Evers/Kingsborough Bridge Program.”

13. $200,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Nagarkatte, U., for “Minority Science Improvement Program Institutional Grant.”

14. $144,156 **NEW YORK STATE EDUCATION DEPARTMENT** to Schrader, C., for “SMART Scholars-Early College High School Program.”

15. $101,250 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Rodriguez-Dorestant, S., for “OST Program for High School Youths.”

**NEW YORK CITY COLLEGE OF TECHNOLOGY**

1. $1,279,216 **NEW YORK STATE EDUCATION DEPARTMENT** for “Perkins IV.”

2. $615,283 **UNITED STATES DEPARTMENT OF EDUCATION-Title V (Year 2)** to Smale, M., for “A Living Laboratory: Revitalizing General Education for a 21st Century College of Technology.”

3. $153,042 **NATIONAL ENDOWMENT FOR THE HUMANITIES** to Hanley, R., for “Landmarks: Along the Shore II.”

4. $149,156 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION (Year 2)** to Gailani, G., for “Achieving Proficiency in Engineering Research and STEM Education Through NASA Initiatives.”

5. $134,999 **NEW YORK STATE EDUCATION DEPARTMENT (Year 2)** for “Smart Scholars.”

**QUEENS COLLEGE**

1. $3,100,000 **UNITED STATES DEPARTMENT OF ENERGY** to Markowitz, S., for “Former Worker Surveillance Program.”

2. $987,284 **NORTH SHORE/LONG ISLAND JEWISH MEDICAL CENTER** to Markowitz, S., for “World Trade Center Health Program.”

3. $683,572 **NATIONAL INSTITUTES OF HEALTH** to Halperin, J., for “Neuro-development Perspective on ADHD.”

4. $303,400 **NATIONAL INSTITUTES OF HEALTH** to Boissinot, S., for “Population Genomics of LINE Retrotransposons in Vertebrates.”

5. $250,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Wang, P., for “Project – Culturally Aligned and Responsive Early Intervention, (Project I-Care).”
6. $245,072 National Science Foundation to Huenerfauth, M., for “HCC: Medium: Collaborative Research: Generating Accurate, Understandable Sign Language Animations Based on Analysis of Human Signing.”

7. $190,385 National Institutes of Health to Sneed, J., for “Vascular Depression in African Americans.”

8. $179,487 National Science Foundation to Pekar, S., for “Collaborative Research: An Ultra-High Resolution Holocene Climate Record from a Varved Sediment Sequence from the Adelie Coast, Antarctica (IODP).”

9. $150,000 National Science Foundation to Pekar, S., for “Expedition Objective Research: Investigating Antarctic Cryosphere Changes at Wilkes Land During the Oligocene and Presumed ‘Stable’ Icehouse World of the Late Miocene.”

Queensborough Community College

1. $495,000 Institute of Museum and Library Services to Bateman, K. and Lannes, P., for “CALTA21.”

2. $252,230 New York State Education Department to Jean-Pierre, P. and Terry, S., for “Liberty Partnership Project PRIZE.”

3. $201,343 NIH – National Institute of General Medical Sciences (NIGMS) to Schneider, P., for “QCC – Bridges to the Baccalaureate Program.”

College of Staten Island

1. $1,311,801 National Science Foundation to Kress, M., for “MRI Instrumentation for Enabling Data Analysis.”

2. $366,788 National Institutes of Health to Naider, F., for “Peptide Cell Interactions in Saccharomyces.”

3. $243,417 New York State Education Department to Kijne, H., for “Workforce Investment Act.”

4. $173,888 New York State Education Department to Kijne, H., for “English/Civics Grant.”

5. $129,553 New York City Office of the Mayor to Kijne, H., for “Adult Literacy Program.”

E. Oral Report of the Chancellor: Chancellor Goldstein presented the following report:

In June of 2011, public higher education financing legislation adopted by the New York State Legislature and approved by the governor was signed into law. The legislation requires that the CUNY Board of Trustees adopt a tuition plan by November 30th of this year setting forth tuition rates for the period commencing with the 2012 academic year and ending in the 2015 academic year. The board’s Committee on Fiscal Affairs has made such a recommendation and it is on the calendar for consideration later this evening.

The plan provides a critical component of the CUNY Compact, the public higher education leveraging model for which we have vigorously advocated for almost a decade. We supported the CUNY Compact in order to ensure funding stability, the enhancement of the University’s programmatic priorities, our ability to maintain the access demonstrated by record-breaking student enrollments, and the protection of our faculty and staff from the kinds of layoffs that other public higher education systems have experienced in recent years. In light of the $300 million in operating budget reductions CUNY has recently sustained, such layoffs would have been unavoidable without the CUNY Compact.
The legislation enacted in June includes key provisions that bear directly on the University’s operating budget. These include: a maintenance-of-effort requirement to assure funding stability year to year during the life of the legislation; and a requirement that revenues generated by any tuition increase go directly to University purposes, rather than to the state's general fund. The tuition plan called for by the legislation provides for a “predictable tuition policy” to replace the large, unexpected tuition increases of the past with modest, predictable increases that families can plan for and that the University can help minimize through public and private financial aid.

Let me review the financial safety net that is already in place and how we plan to further strengthen how the University will protect needy students. The new state law provides that all students fully eligible for the state’s Tuition Assistance Program (TAP) receive a tuition credit for the full amount of an increase when the overall tuition exceeds $5,000. Students who receive partial TAP awards will have a proportionate amount of the increase covered, as well. As indicated in the University's 2013 budget request, we will establish a new CUNY financial assistance program that will provide approximately $5 million for tuition waivers for students at risk of continuing their matriculation; as well as an institutional work-study program, modeled after the federal college work-study program, to increase student jobs at CUNY; and a textbook initiative aimed at reducing the costs of instructional materials.

Last year, $770 million in federal Pell grants and state-supported TAP grants went to approximately 170,000 CUNY undergraduates. All of you should know that 58% of full-time undergraduates—or nearly six out of 10 full-time students—attended CUNY tuition-free based on the combined availability of these two financial aid programs, and 44% of all undergraduates received sufficient TAP and Pell to cover their full tuition costs. Many students had at least half of their tuition covered and were eligible for a federal tax credit covering the balance of their tuition. All CUNY colleges and professional schools are fully engaged in raising private and alumni support for student scholarships. You recall that we initiated this with a $1.2 billion campaign, which we completed. We are well into the latter stages of a $3 billion campaign, with the dominant amount of that money eventually going to support students.

Labor unions such as District Council 37, 1199 and CWA provide employee assistance programs to subsidize tuition costs, as do many private employers—from Verizon and American Express, which provide tuition assistance for their workers, to JPMorgan Chase, which offers paid internships at Baruch College and scholarships at Brooklyn College. CUNY also provides an interest-free tuition payment plan to assist students. The plan requires only a small, one-time application fee of $18, reduced to $16.50 for the fall.

With all of this in place, there are still changes that CUNY would like to see in the state’s Tuition Assistance Program. The new state law asks that both CUNY and SUNY conduct a study of the TAP program and make necessary recommendations or proposals. We are already at work on this analysis. Earlier this month, I issued a statement asking that the state’s Tuition Assistance Program be open to undocumented students, a proposal that the New York State Board of Regents and others are pursuing. There are other significant policy options we are interested in, and I have asked Senior Vice Chancellor Marc Shaw to coordinate our review. We are also working closely with SUNY, which adopted its tuition plan last week. I will be meeting soon with Chancellor Nancy Zimpher to follow up on the work of our respective staffs.

Statement of Executive Vice Chancellor and Chief Operating Officer Allan H. Dobrin: The Chancellor has asked me to do a preliminary review of the removal of demonstrators from Baruch's 25th street lobby on November 21st. I have reviewed more than a dozen videos—including those taken by students, interviewed CUNY public safety officials and Baruch executives who made the evacuation decision, and was influenced by what I personally saw in the later stages of the demonstration. I think that the Board would be best served by having the events described in context and in chronological order.

Several weeks ago it became clear that the consideration of tuition increases, identification by some students with the Occupy Wall Street protests, and the PSC's announcement that its Welfare Fund could no longer fund adjunct health insurance would cause an increase in protests on campuses and the Board of Trustees' meetings. We specifically expected protests on November 17th, which was designated by the Occupy Wall Street movement as a National Day of Action, the Board of Trustees' Public Hearing of November 21st, and today's Board of Trustees' meeting.
The Chancellor asked me to meet with the University's college presidents by borough and to review the University's priorities and procedures that should be followed during protests. These priorities are first and most importantly ensuring the safety of the University's students, faculty and staff. Second, allowing those who wish to exercise their First Amendment rights to be able to protest and third, respecting the rights of students who are not protestors to pursue their education without interference. The meeting with the presidents included presentations on best practices in public safety, and how to best allow for the opportunity to protest. The meetings lasted between 1.5 and 2 hours each.

On November 17th, protests occurred on seven CUNY campuses. Hundreds of students participated in these protests. There were no injuries and no arrests. On November 21st, in preparation for the Board of Trustees' Public Hearing at Baruch College, three locations were set up to allow for testimony, protest and observation: the meeting room that we are currently in, an overflow room with video and audio, which can hold nearly 200 people, and an area on 25th street. Several hundred protestors marched to Baruch and began protests at the 25th street entrance. They were invited to come inside and to proceed to the overflow room. More than 100 protestors entered the lobby but refused to enter the overflow room. As their numbers continued to grow, entrance and egress to the building was blocked. Scheduled classes were being held that afternoon and evening, and students wishing to enter or leave were being held back.

As some protestors began to sit in the lobby, both Baruch campus and University public safety officials became concerned that public safety was being compromised. We asked the protestors, using voice amplification, to either enter the overflow room or leave the lobby. Many protestors did not comply, and public safety officers were asked to move the demonstrators out of the lobby. As the officers moved forward, with batons across their chests, some demonstrators began to push back. A pushing match ensued and the protestors were moved onto 25th street, where the protest continued. Some protestors were on the balcony above the lobby and some water bottles and paper items were thrown down on the officers. There was no evidence that I saw of officers raising their batons and striking demonstrators.

During and after the incident, 15 protestors were arrested, primarily for trespassing and resisting arrest. Some of the protestors who were arrested were taken to the ground so that they could be put into wrist restraints. The public hearing ended later that evening with no further incidents.

Chancellor Matthew Goldstein continued with his oral report, stating that as an addendum to what Executive Vice Chancellor and Chief Operating Officer Allan H. Dobrin just said, and consistent with the views of this Board and with the views of the administration towards continuous quality improvement, I am going to review the events of the past few weeks and ask for assistance by a reputable and experienced organization to review how we comported ourselves during those protest movements and make recommendations about how we can continuously improve our work, as we see this not going away in a short period of time. I actually started that process this weekend and had a discussion with an organization that is very well versed in such matters. We will go through the normal procurement practices that this University follows. I will report back to the Board with a recommendation shortly after that.

Chairperson Schmidt stated that the Chancellor, with the support of this Board, has led an historic battle for more than a decade to bring the CUNY Compact to fruition. He has done so in the face of very difficult economic times, painful budgetary reductions, and stiff political resistance. By working with governors, mayors, the state legislature and the city council, he has helped achieve in New York what exists in no other state—namely legislatively-mandated budgetary stability, an unprecedented maintenance of effort requirement for both the senior and community colleges, financial aid protection to assist needy students, and a multi-year program of modest predictable revenue increases.

During this same period the Chancellor organized his colleagues from other public higher education systems throughout the United States and hosted two national summits, bringing together the top educational leaders to help mobilize financial support for public higher education. What he is accomplishing here in New York is admired nationally and internationally. Perhaps you will permit me to recall that in a copy of my report on CUNY in 1999 our task force called for “the State and the city to reexamine and reinvigorate the funding process”. That report criticized funding “processes characterized by a one-year time horizon and economic and political unpredictability”. Today we take a huge step forward in breaking that cycle.
In 1999, we also criticized CUNY for not being effective in diversifying its funding base. Just consider how that has changed. There is not an institution anywhere in this country that went from raising less than $50 million a year to raising annually over $250 million a year. At the same time CUNY’s research and related activities more than doubled in the same period, placing the University today at record levels. The Chancellor is leading an unprecedented modernization of CUNY. We now have new graduate and professional schools, the Macaulay Honors College, Schools of Journalism, Public Health, and Professional Studies, a new home for the CUNY School of Law and a New Community College scheduled to open next fall.

We established a new campus in East Harlem and new science and instructional facilities throughout the five boroughs. We saw the dedication of the new John Jay campus this fall and a new Fiterman Hall will open early next year. We are in partnership with great institutions in competing for the opportunity to help build a new applied sciences and engineering campus in New York City, utilizing the extraordinary talents of our faculty, students, and staff.

At the same time, the Chancellor is leading the educational revitalization of CUNY, implementing policies supported by this Board to ease student transfers, raise quality, eliminate impediments to graduation, create pathways to academic success and assure more options for students. This is certainly a work in progress. The CUNY Compact model is now ingrained in state law and provides the foundation for the work that lies ahead. I thank our Chancellor and his team for all they have done working with the Trustees, presidents, faculty, students and friends of CUNY to assure that this University provides the best possible education for the people of our city, state and nation.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 8)

NO. 1. CHANCELLOR’S UNIVERSITY REPORT: RESOLVED, That the Chancellor’s University Report for November 28, 2011 (including Addendum and Errata Items) be approved:

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meetings and Executive Session of September 26, 2011 be approved.

NO. 3. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - FY 2012-2013 UNIVERSITY BUDGET REQUEST:

RESOLVED, That subject to the availability of resources, CUNY seeks a total of $2.824 billion for the University. This total includes additional funding of $102.5 million for baseline needs and $91.9 million for programmatic increases. At the senior colleges, the total request is $2.057 billion, a $139.9 million increase over the 2011-2012 adjusted level. Of this amount, $78.8 million is for baseline needs and $61.1 million is for programmatic increases. At the community colleges the overall request is $766.7 million, a $54.6 million increase over the 2011-2012 adjusted level. Of this amount, $23.8 million is for baseline needs and $30.8 million is for programmatic increases. This request includes a $300 annual tuition increase over current rates for all full-time undergraduate resident students, and a proportional increase in graduate, doctoral, non resident and per credit rates at both the senior and community colleges to fund programmatic needs.

2011-2012 appropriation levels of $1.917 billion for the senior colleges and $712.1 million for the community colleges and allocation to the various units of the university thereof reflect, per the authority vested in the Chancellery by the Board of Trustees, all budget adjustments reflected in the FY2011-2012 state enacted appropriation for the university.

EXPLANATION: With the 2012-2013 Budget Request, the University is proposing the continuation of its approach to the financing of its Master Plan for the education of CUNY students—The CUNY Compact. In CUNY’s budget message, the University seeks to finance its ongoing obligations, including adjunct health insurance needs, with State and City funds and its investment program through a modest increase in public funding, continuing budget restructuring and efficiencies, philanthropy, revenues from enrollment growth and a $300 annual increase in tuition for all undergraduate
resident students. All other tuition rates will be increased proportionally. A portion of the revenues generated from the increased rates will be set aside for financial aid purposes. The University will continue to work with the State and City governments on the major economic challenges affecting all public higher education institutions.

The CUNY Investment Plan imbedded in the Compact offers an economically efficient way to finance CUNY by delineating shared responsibility among partners and creating opportunities to leverage funds. This year, the University’s priorities are the hiring of more full-time faculty, and providing support for research, academic enhancements, and student services. The Investment Plan includes the following initiatives:

STUDENT FINANCIAL ASSISTANCE PROGRAM

The 2012-2013 Budget Request proposes to set aside $5 million to establish a Student Financial Aid Initiative. This resource will be utilized by colleges to assist those students who will be placed at risk of continuing their matriculation due to higher tuition rates. In addition, this set aside will also be used to reduce the cost of textbooks for CUNY students. This Student Financial Aid Initiative will help students defray the proposed tuition increases and underscores our commitment that no student in need of financial assistance will be denied access to the University.

FULL TIME FACULTY

- CUNY’s top priority continues to be the hiring of more full-time faculty. The University requests 400 positions next year to support its ongoing Cluster Hiring Initiative and to enhance high value programs that are poised for national prominence.

- Faculty renewal requires major investment each year because CUNY’s student population continues to grow. CUNY has created hundreds of new faculty positions over the last few years, but still finds itself unable to keep up with the pace of enrollment growth. For the University to make progress toward its goal of building a full-time faculty large enough to teach 70% of instruction, we must increase the pace of faculty hiring.

NEW COMMUNITY COLLEGE

- CUNY’s new community college, an effort to develop a new model for associate degree education, one designed to significantly improve timely degree attainment for community college students, continues to make impressive gains. The college is on track to enroll its inaugural class in August 2012. During the past year the college received approval by the New York State Education Department, the New York State Board of Regents, and the Governor. The University is requesting support for the first year of operation of the college, which will include all of the administrative, academic, enrollment management, and student services functions that characterize an excellent college.

ACCELERATED STUDIES IN ASSOCIATE PROGRAMS

- The Accelerated Studies in Associate Program (ASAP), conceived in early 2007, is designed to help motivated community college students earn their degrees as quickly as possible, with a goal of graduating at least 50% of students within three years. Key ASAP program features include a consolidated block schedule, cohorts by major, small class size, required full-time study and comprehensive advisement and career development services. Financial incentives include tuition waivers for financial aid eligible students and free use of textbooks and monthly Metrocards for all students. The University is planning a major expansion of ASAP over the next three years, with the goal of reaching an enrollment of more than 4,000 students by fall 2014. The initial cohort for ASAP, began in 2007 with 1,132 students across all CUNY community colleges, has experienced unprecedented success. After three years with ASAP, our fall 2007 cohort realized a graduation rate of 55%.
NURSING / HEALTH PROFESSIONS

- There are 450,000 healthcare jobs in New York City. Nationally, and in the City, many of the fastest growing occupations are projected to be in this sector of the economy. Quality healthcare is dependent on the availability of an educated and well-trained workforce, and CUNY’s responsibility is to prepare a sufficient number of qualified personnel to meet the healthcare needs of NYC residents.

THE DECADE OF SCIENCE

- Under the umbrella of CUNY’s Decade of Science initiative, the University has begun planning and/or construction of new science buildings at several campuses, renovated research and teaching laboratories to create first-class environments for high-end science, purchased new science equipment for research and teaching across the University, and hired new top-level research faculty. The goal of this initiative is to create a sophisticated research environment that will enable the University to attract and retain first-class research faculty and students.

STUDENT SERVICES

- To be successful at the University, students must develop a sense of competence and confidence in their abilities and preparation to do college work. Academic advisement is an essential component to the leaning environment and contributes significantly to increasing retention rates. Support services are required to enable students with disabilities to participate in University-wide academic programs and this request seeks enhanced support for this population.

EDUCATIONAL TECHNOLOGY / CUNYfirst

- The importance of effective use of technology at the University cannot be underestimated and the challenges of using technology well cannot be overstated. The University needs to continue to aggressively address the issues of strategic planning and implementation with respect to educational technology, with the objective of providing the best possible instructional resource set to students and faculty. The CUNYfirst project and the complementary investments in new instructional technologies are critical components of CUNY’s strategic goal of becoming the nation’s leading public urban research university.

WORKFORCE DEVELOPMENT

- As the City comes out of a severe economic recession, many New Yorkers are in search of jobs and career opportunities. CUNY is helping those individuals to become more competitive in the labor market and is also assisting employers to find skilled workers. Workforce development programs at the University support individuals studying for degrees, industry licenses and certifications, as well as those who are improving their basic literacy or seeking to earn a GED. These programs also connect directly with employers to fill positions and upgrade workers’ skills.

UPGRADING CUNY’S INFRASTRUCTURE

- Educational quality is directly impacted by the quality of the facilities in which education is provided. Students, faculty, and staff must be supported by a physical, technical, and natural environment that encourages intellectual growth and human interaction. The University is opening new buildings at three campuses next year and seeks funding to cover the expenses that will be needed to operate these new buildings, including technical and public safety staff, as well as equipment and maintenance costs.
The Fiscal Environment for FY2013

- The fiscal climate in the State and City will remain challenging in FY2013. New York State has projected a State budget gap of $3.3 billion. New York City has a projected gap of $2.0 billion.
- As a result of the fiscal condition of the State, CUNY has sustained $300 million in State budget reductions since FY2009, including an $95.1 million reduction in FY2012.
- State base aid for the community colleges has declined by 20% over the last four years while enrollment has grown by 26%.

The FY2013 Budget Request – The CUNY Compact

- Fiscal Year 2012-2013 represents the seventh year of the University’s innovative multi-year financing approach — the CUNY Compact. This strategy offers an economically efficient way to finance CUNY by delineating shared responsibility among partners and creating opportunities to leverage funds.
- The CUNY Compact calls for additional public resources to cover the University’s mandatory costs and a small share of the investment plan. The remainder of the investment resources comes from philanthropy, restructuring and efficiencies, targeted enrollment growth, and increased revenue from tuition increases.

New York State Agreement on Higher Education

- In June 2011, the State of New York enacted legislation authorizing CUNY to implement a rational tuition policy by increasing its tuition up to $300 annually for five years (through fiscal year 2015-2016).
- A rational tuition policy provides a vital measure of financial stability, which will allow the University to maximize philanthropic support and operational efficiencies and meet record student enrollment.
- It will allow families to plan for the costs of higher education and it protects the neediest students.
- The enacted State legislation requires that a tuition credit be given to those students who are eligible for the State Tuition Assistance Program when the annual tuition exceeds $5,000.

Financial Aid

- The University is setting aside $5 million for financial aid for students who are at risk of not being able to continue their matriculation due to the tuition increase.
- Financial aid initiatives will include:
  1. Tuition Waivers and Scholarships;
  2. CUNY Institutional Work Study;
  3. Assistance with the cost of textbooks.
- Eligible students can also receive up to the maximum Pell award of $5,550.
- As University enrollment continued its ascent to this year’s record levels, CUNY administered about $541 million in Pell grants for 139,609 recipients and $228 million in TAP awards to 100,118 students for the 2010-11 academic year.
### The FY2013 Budget Request – The CUNY Compact

#### Requested Appropriations

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### Investment Program Highlights

FY203 Investment Program totals $109.9 million and includes:
- $60.6 million for the Flagship and Research Environment, including $45.5 million for the hiring of 440 additional full-time faculty, $2 million for the new community college, and $2.6 million for the expansion of the Accelerated Study in Associate Programs (ASAP).

#### FTE Enrollment vs. Full-Time Faculty

![Graph showing FTE Enrollment vs. Full-Time Faculty from 2001 to 2010](image-url)
### The FY2013 Budget Request – The CUNY Compact

#### Total Requested Increases

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### The FY2013 Budget Request – The CUNY Compact

#### Requested Mandatory Increases

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<td>$15.007</td>
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<tr>
<td><strong>Total Mandatory Needs</strong></td>
<td>$78.756</td>
<td>$23.775</td>
<td>$102.531</td>
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</tbody>
</table>
The FY2013 Budget Request – The CUNY Compact

Financing the Request

<table>
<thead>
<tr>
<th>Funding Sources</th>
<th>Senior</th>
<th>Community</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td>State/City Aid-Mandatory Needs</td>
<td>$78,756</td>
<td>$8,215</td>
<td>$86,970</td>
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<tr>
<td>State/City Aid-Programmatic Initiatives</td>
<td>$11,000</td>
<td>$4,600</td>
<td>$15,600</td>
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<tr>
<td>Community College State Base Aid Increase</td>
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<td>$15,561</td>
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<td>Tuition Increase</td>
<td>$41,700</td>
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<td>Enrollment Growth*</td>
<td>$8,400</td>
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<td>Restructuring</td>
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<tr>
<td>Philanthropy</td>
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<tr>
<td>Total</td>
<td>$152,356</td>
<td>$60,075</td>
<td>$212,431</td>
</tr>
</tbody>
</table>

* Assumes a 1% enrollment increase.

Statement of Trustee Peter S. Pantaleo:

I just have two comments. The detail is obviously of crucial importance. But you know, in engineering there is a noise to signal ratio that we have to worry about. I think with the detail a couple of things actually get lost. That is really just basic fact. The budget proposal that we are putting forward is what this meeting is really about, of which there are constituent parts. The budget proposal we are putting forward is $2.8 billion. As has been mentioned earlier, in the last four years our senior college full-time enrollment increased by 10%. At the same time, the operating budget aid from the state was reduced by $300 million. That is roughly $1,300 per student. That is a lot of reduction in state aid.

I think one of the most significant facts that gets lost in a lot of detail is one that was mentioned in the Chancellor’s Report, that financial aid covers full tuition for over 58% of our students, or, 100,000 New Yorkers are receiving a university education free-of-charge. We are not talking about people who would otherwise necessarily have the ability to get a university education, yet 100,000 New Yorkers, in spite of a budget cut of $300 million are getting an education. I know the folks on this Board after three years pretty well and I think the overarching thing we all have in common is the belief in access and quality, that this education is not worth much if it is not accessible by our fellow New Yorkers who absolutely need it. I think when facing a $300 million reduction of funds, being able to maintain 100,000 students at the lowest tuition that is available in state universities virtually anywhere—and I know we have received some data on this—not virtually, but absolutely anywhere, in the most expensive city in the United States, is quite a feat and I think that is extremely important for all of us to remember.

Our budget proposal today that includes a tuition increase has my support not just because it is needed; I support it, Mr. Chairman, because it does not violate the concept of access and quality. I support it because the money that is going to be raised by tuition, is going to be put aside to allow the poorer students to continue to attend CUNY without having to drop out. That is of crucial importance to this Board, individually and collectively, not to violate the concept of access and quality. This budget that we are putting forward, in spite of the retrenchments in aid from the state also includes a morally appropriate and economically necessary approximately $16 million total cost, about $10 million incremental additional cost for adjunct health benefits.
I know of no major university that is raising or attempting to maintain benefits in the face of this type of budget crunch. I did something today that is totally unscientific and the faculty members here and the academics who are schooled in research would be right to say that it is nonsense, but I am going to share it anyway. I googled a couple of simple phrases, one of them was “university budgets” and “faculty layoffs”. Allowing for a lot of redundancy I got 287,000 hits. The fact of the matter is surviving this economy without doing violence to the students and in fact increasing faculty numbers and maintaining benefits for adjuncts is something that I think is not only commendable, but it sort of defies the mass that I am looking at. I am not quite sure how we are going to do it, but I commend both the administration and this Board for considering doing that.

Everybody on this Board wants to protect the poorest of our students. Everyone on this Board wants to protect access and quality and no one on this Board knows where we are going to get the $300 million that was taken away. I think it is a burden that will be largely met by additional financial aid and some of the creative methodologies that are being employed to ensure that money will be set aside to offset the impact of this. I commend both the administration and this Board for getting through this very difficult period and allowing us to have a number of years going forward with some semblance of financial stability while filling the holes in our full-time faculty ranks. That is the reason why I am personally going to support and urge members of this Board to also support the proposed budget request including the adjunct faculty health care benefits and the rational tuition policy that is incorporated in it.

Statement of Vice Chairperson Philip Alfonso Berry:
One of the things that is so critical during this time, Mr. Chairman, in dealing with the dire situation that we are facing is to have the appropriate amount of leadership that helps to guide us in the right direction. Certainly the Chancellor and his team have exhibited and are exhibiting that type of leadership by providing a safety net using the combination of resources at our disposal in order to help those students who are most in need. The fact is that when I look at the system that we are now in and when I was a student there were probably maybe 170,000 students at that time. Now we are able to have an institution that handles over 250,000 students and 58% of our full-time students are receiving some form of financial aid, which is extremely important.

The safety net is important, but even more critical is having a strategy in place that enables us to handle the storms that will always be facing us in this economic time. That is why the Compact is so critical and so important because it does not just rely upon one source, it looks at a number of different leverage points that we can use in order to help us to manage the system that is in front of us. That leadership is important and this budget is exemplary of the type of leadership that is expressed, and also it symbolizes the caring that I would underscore what Trustee Pantaleo said, that there is not one Trustee who is on this Board who really does not care about students and does not care about the well-being of students and also providing the type of education and the environment for individuals to not only just survive but to thrive.

We have taken leadership at The City University of New York in ensuring that the Pell grants are maintained. That is one of the things that we have done and it is one of the things that also enables us to provide more leverage. Mr. Chairman, I support the budget proposal, and I support our actions. I feel that they are prudent, necessary, and strategically aligned to help us to maintain and to build the type of institution or educational system that we know will help us to move forward.

Statement of University Student Senate Chair and Trustee Kafui Kouakou:
I am pretty much in favor of all the work the Board has been doing in the past, and I know the Chancellery is always trying their best to make CUNY affordable and also provide a good education. At the same time, as the student leader, I have to make sure I put it out there that I am not going for the tuition increase. I am voting against it and I have a very clear reason for that. This Board has been put on the hot seat by the state, because the state is supposed to be the one funding education. It is because they made cuts to CUNY, that we are sitting here discussing this issue. As of right now, we have students outside protesting because they do not want any tuition increase and this has been happening for the past week. Why would we be in the hot seat when the state refused to do their job, which is to balance their budget and make sure that they provide all the funding that CUNY needs? It is because they failed to do so that we are here.
As a wise man once told me, education should be considered as an investment from the state. Investment means that you invest in education. People go to school, they get degrees, they start working in the state and they will pay taxes and the higher they go up the ladder in education, the more taxes they will pay. That is the investment the state should be making, however, the state is failing to do so and trying to balance their budget on the backs of the students and I am pretty much against that. Personally, I am not the type to make noise without any solution. What I see going forward is that we have to vote no right now as a Board to this increase just to send a clear message to the state, do your job, do not make cuts to education. That is the message you have to send to the state, because once they start doing their job, we will not be sitting here discussing these issues.

Regardless of the outcome of this vote, I am doing my part of the job, meaning right now I am talking with Vice Chancellor Frank Sánchez, to make sure that we try to create more scholarships opportunities for students for example. We are working jointly to create a scholarship website for all CUNY students so they can go on that website to have access to many scholarships, instead of going to ten different websites, to apply for scholarships. That is one thing I am trying to do to help my fellow students. On the other hand, I am urging this Board to vote against the tuition hike, to send a clear message to Albany to do their job, and to not put us on the hot seat.

Statement of Trustee Valerie Lancaster Beal:
Mr. Chairman, first of all, I want to thank Trustees Foster and DiMartino who attended and served on the hearing with me last Monday. I wanted to just bring two things up because the most important thing to me is that we always work with true and accurate information. I had the opportunity of reviewing the tapes and while we are all very sympathetic to the issues of the students that were voiced there, there were some statements that were made there that I just wanted to clarify. One was that CUNY’s tuition would be higher than some of the highest tuitions. So I asked the Chancellor and the administration to give me some information because although I sat on the Committee I wanted to make sure that I was making decisions based on true and accurate information. The information that was provided to me was with regard to the tri-state area, meaning New Jersey, Connecticut and SUNY, our four-year tuition is the lowest of all of those entities. So when you compare us with similar tri-state institutions, we have and will continue to have the lowest tuition for our four-year colleges.

When you look at our four-year tuition with regard to other public entities throughout the United States, we are in at about the bottom 10% of all colleges and universities for four years. They are right in there, but not necessarily providing the same services that we do. For our community colleges, Connecticut has a lower community college tuition rate but we are right on par with New Jersey and we are lower than SUNY. We are in about the 50 percentile nationally in community colleges. I wanted that information to be on the record.

I wanted us to be making decisions based upon accurate information, not some of the misleading information that was shared with us during the hearing. Then finally, one could have concluded during the public hearings that this Board was not for funding the adjunct healthcare. Notwithstanding some of the statements that were made at the hearing that is indeed not the case at all. We as a Board, as mentioned several times here today, have been very much in support of that expenditure. I wanted to be on record clarifying some of the incorrect statements that may have been made at that public hearing and to say again that I am proud of the work that this administration is doing in maintaining affordable access to our students.

Statement of Trustee Jeffrey S. Wiesenfeld:
I would add just one footnote, kind of an uncomfortable subtext to all of this. Everyone who has spoken, has spoken about the exceptional care that has been taken to prevent any kind of disservice or disqualification to students. A level of generosity that nobody on the Board has authorized in any grudging fashion, it is with a full heart, it is with a full understanding of the difficulty that so many students have. But at the same time, you have to ask yourself in the middle of all of this, when we are trying to get a rational approach, so that even those who do have difficulty will be made whole through the additional tuition assistance that would be provided, why is there this type of rancor?
There is a subtext to this; this is not simply about the $300. There is a reason that the leadership of the PSC made an issue of health insurance when we were already approving it: It had been known to them that it was being approved. It was done to create a disorder, and creates a bad example for students. We are going to look at the comportment of the University public safety group with respect to what happened last week, but there ought to be a little bit of comportment in those who have to set an example for our students because what this is really about—and I would say to all of those who currently hold office at the state and city level, our public officials and to those citizens of New York who care about public education—this is really about angling as to what will be the face of this University in the post Goldstein/Schmidt era.

What this is really about is that the way this University has conducted itself for the past forty years prior to the arrival of Chairman Badillo and for the last decade Chairman Schmidt and Chancellor Goldstein, for the entire period was not the way this entity operated. It was really subject to a great degree of scorn. Our public comportment, not just from within the administration, but the examples set for the students and then by the students themselves is very critical to the future of this University. The reason I mention public officials and the public in general is they should pay attention to how this University moves forward when that new era comes when this crop of Trustees have run their course legally and there is a larger picture here—because there was no reason with this type of very sympathetic generous and caring alternative to unexpected tuition increases in a predictable form, and making whole the students who cannot afford the tuition—this type of rancor is disingenuous, unnecessary, and it is an amalgam of people who have set a bad example of the amorphous Occupy movement which got involved and other outside forces, it is not the majority of the students of this University and the University should not be tinged negatively by this unnecessary rancor.

B. THE CITY UNIVERSITY OF NEW YORK - REVISED TUITION SCHEDULE FOR DOCTOR OF PHYSICAL THERAPY PROGRAM:

RESOLVED, That The City University of New York adopt a revised schedule of tuition charges for students in the Doctor of Physical Therapy (DPT) Program at The Graduate Center effective with the Spring 2012 semester and as set forth below:

<table>
<thead>
<tr>
<th></th>
<th>Current Rates</th>
<th>Effective Spring 2012 Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Resident</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Level One:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-Time:</td>
<td>$3,670 per semester</td>
<td>$4,420 per semester</td>
</tr>
<tr>
<td>Part-Time:</td>
<td>$415 per credit</td>
<td>$505 per credit</td>
</tr>
<tr>
<td>Level Two:</td>
<td>$2,300 per semester</td>
<td>$3,050 per semester</td>
</tr>
<tr>
<td>Level Three:</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td><strong>Non-Resident</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Level One:</td>
<td>$715 per credit</td>
<td>$805 per credit</td>
</tr>
<tr>
<td>Level Two:</td>
<td>$5,110 per semester</td>
<td>$5,860 per semester</td>
</tr>
<tr>
<td>Level Three:</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

All students transition to a lower tuition rate, Level Two, after completing 45 credits in accordance with Graduate Center policy. All students are enrolled full time in this program until graduation. The Level Three tuition schedule is not used for this program.

**EXPLANATION:** The proposed tuition increase is necessary to strengthen the academic curriculum and services to students in the DPT Program. Current tuition is below all other doctor of physical therapy programs in New York State. The increased tuition revenue will be used solely for the support of the DPT Program and will be returned to the participating campuses of the DPT Program (Hunter College and the College of Staten) to enable them to provide direct support to the program including paying for laboratory expenses, increasing faculty to student ratios, development of
and support for additional clinical sites, development of clinical scholars program, and enhancing specialized support for
student research and learning experiences. The Graduate Center will continue to provide financial aid funding to assist
eligible New York State residents to afford the increase in tuition. New York State Education Law Section 6206 allows
the University to charge differential tuition rates as long as there is no differential among like degree programs. The only
DPT Program at the University is the CUNY DPT Program. University Student Senate Chair and Trustee Kafui
Kouakou abstained.

C. THE CITY UNIVERSITY OF NEW YORK - REVISED TUITION SCHEDULE FOR DOCTOR OF NURSING
SCIENCE PROGRAM:

RESOLVED, That The City University of New York adopt a revised schedule of tuition charges for students in the
Doctor of Nursing Science Programs (DNS) within The Graduate Center effective with the Spring 2012 semester and as
set forth below:

<table>
<thead>
<tr>
<th>Current Rates</th>
<th>Effective Spring 2012 Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Full-time Resident</strong></td>
<td></td>
</tr>
<tr>
<td>Level One: $3,670 per semester</td>
<td>Level One: $4,470 per semester</td>
</tr>
<tr>
<td>Level Two: $2,300 per semester</td>
<td>Level Two: $3,100 per semester</td>
</tr>
<tr>
<td>Level Three: $910 per semester</td>
<td>Level Three: $1,710 per semester</td>
</tr>
</tbody>
</table>

NB: Part-time tuition rates are not included since all DNS students are full time; non-resident tuition is not included since
the number of non-residents in the program is minimal. However, if a non-resident student enrolls, the rate of $100 per
credit for full-time and part-time registration will be charged.

EXPLANATION: The proposed differential tuition for DNS students of $800 per semester for full-time and $95 per credit
for part-time resident students and $100 per credit for full-time and part-time non-resident students is necessary to
strengthen the academic curriculum and services available to students in the DNS Program at The Graduate Center.
The increased tuition will be used solely for the support of the DNS Program, which may include increased staffing to
support student research and research practicum experiences, student recruitment, and enhancing all support for
students. The increase in funding will be used to improve not only the quality of the educational programs but also the
level of student support services. New York State Education Law Section 6206 allows the University to charge
differential tuition rates as long as there is no differential among like degree programs. The Graduate Center will
continue to provide financial aid funding to assist eligible New York State residents to afford the increase in tuition. The
only DNS Program at the University is the CUNY DNS Program at The Graduate Center. University Student Senate
Chair and Trustee Kafui Kouakou abstained.

D. THE CITY UNIVERSITY OF NEW YORK - REVISED TUITION SCHEDULE FOR THE DOCTOR OF AUDIOLOGY
(AU.D.) DEGREE, THE GRADUATE CENTER OF CUNY:

RESOLVED, That The City University of New York adopt a revised schedule of tuition charges in the form of a tuition
differential (TD) for the Doctor of Audiology Consortium Program (Au.D.) effective with the Spring 2012 semester as set
forth in the schedule below:
Current Rates

In-State

Level One: Full-Time – (7 or more credits) $3,670/semester
Part-Time - $415 per/credit

Level Two: Full-Time $2,300/semester
Level Three: N/A

Out-of-State Residents

Level One: Full and Part-Time: $715/credit
Level Two: Full-Time $5,110/semester
Level Three: N/A

Effective Spring 2012 Semester

In-State

Level One: Full-Time – (7 or more credits) $3,670/semester (base) + $880/semester (TD) = $4,550/semester
Part-Time - $415/credit (base tuition)+$100/credit (TD) = $515/credit

Level Two: Full-Time $2,850/semester
Level Three: N/A

Out-of-State Residents

Level One: Full and Part-Time $715/credit(base)+$170/credit (TD) = $885/credit
Level Two: Full-Time $6,335/semester(base)+$1,225/semester (TD) = $7,560/semester
Level Three: N/A

EXPLANATION: The proposed differential tuition will be used to provide direct support to the Au.D. Program to partially offset costs including: those associated with purchase, calibration, and maintenance of audiologic testing equipment and consumable and non-consumable supplies for the Au.D. Program’s on-site clinical facilities; professional development activities for students, faculty, clinical supervisors; and student recruitment and support, as mandated by the program’s educational accreditation organization. The additional funds will enable the University to continue to meet these mandates and to remain competitive to applicants and faculty locally. The Graduate Center will continue to provide financial aid funding to assist eligible New York State residents to afford the increase in tuition. The Au.D. Program is one of 70 professional doctoral programs in Audiology which is accredited by the Committee on Academic Accreditation in Speech-Language Pathology and Audiology. New York State Education Law Section 6206 allows the University to charge differential tuition rates as long as there is no differential among like degree programs. Finally, the only Au.D. Program at the University is the CUNY Au.D. Consortium Program. University Student Senate Chair and Trustee Kafui Kouakou abstained.

E. THE CITY UNIVERSITY OF NEW YORK - REVISED TUITION AND FINANCIAL AID SCHEDULE EFFECTIVE FALL 2012 THROUGH FALL 2015:

RESOLVED, That effective Fall 2012, the Board of Trustees of The City University of New York adopt a revised schedule of student tuition that includes a $300 annual increase over current rates for all full-time undergraduate resident students, and a proportional increase in graduate, doctoral, non resident and per credit rates at both the senior and community colleges, as reflected below:

On a per semester basis, these include the following increases:
$150 for full-time undergraduate resident students at senior colleges,
$150 for full-time undergraduate resident students at community colleges,
$335 for full-time law school resident students,
$240 for full-time master’s resident students except for the following:
$355 for full-time masters in business administration resident students,
$280 for full-time masters in architecture resident students,
$280 for full-time masters in engineering resident students,
$265 for full-time masters in physical therapy resident students,
$315 for full-time masters in social work resident students,
$275 for full-time masters in public administration resident students
$215 for full-time doctoral resident students except for the following:
$315 for full-time doctor of nursing practice resident students,
$260 for full-time doctor of nursing science resident students,
$260 for full-time doctor of physical therapy resident students,
$265 for full-time doctor of audiology students.

And be it further

RESOLVED, That the Board of Trustees authorize the Chancellor to increase tuition by $300 for undergraduate resident students at both the senior and community colleges as follows, and by corresponding proportional amounts for all other tuition categories, each year for the next three years, until 2015-2016. In each of the subsequent years, the University’s Budget Request that will be submitted for approval to the Board of Trustees’ Committee on Fiscal Affairs will include the annual tuition increase.

Undergraduate Resident Annual Tuition Rates

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<tbody>
<tr>
<td>Senior Colleges</td>
<td>$5,130</td>
<td>$5,430</td>
<td>$5,730</td>
<td>$6,030</td>
<td>$6,330</td>
</tr>
<tr>
<td>Community Colleges</td>
<td>$3,600</td>
<td>$3,900</td>
<td>$4,200</td>
<td>$4,500</td>
<td>$4,800</td>
</tr>
</tbody>
</table>

RESOLVED, That the Board of Trustees authorize the Chancellor to make revisions to the City University Tuition and Fee Manual as may be necessary to implement this resolution and to report such revisions at the first regular meeting of the Board of Trustees following the action.

EXPLANATION: In June 2011, the State of New York enacted legislation authorizing CUNY to implement a rational tuition policy by increasing its tuition up to $300 annually for five years (through fiscal year 2015-2016) for full-time undergraduate resident students, beginning with the fall 2011 semester. While overall senior college full-time equivalent enrollments have increased by 9.6% over the last four years, the University’s operating budget sustained reductions totaling $300 million during that same period. State base aid for the community colleges has been reduced over 20% over the last four years. Therefore, in order to maintain and further strengthen academic quality and student support services, the recommended increases are necessary. The new State legislation requires that a tuition credit be given to those students who are eligible for the State Tuition Assistance Program when the annual tuition exceeds $5,000. A portion of the revenues generated from the increased rates will be set aside for financial aid purposes. Need based financial aid is but one aspect of the support available to undergraduates at CUNY colleges. An estimated $770 million in combined need-based federal Pell grants and New York State Tuition Assistance Program awards went to some 170,000 City University of New York undergraduates during the past academic year keeping a college education within reach for a record number of CUNY’s neediest students. TAP and Pell provided need-based funds that covered 100 percent of tuition costs last year for more than 90,000 CUNY students. Another 10,000 had at least half their tuition covered by TAP and Pell and were eligible for a federal tax credit covering the balance of their tuition. All told, 44 percent of CUNY undergraduates had their tuition fully covered. Preliminary figures for the current, 2011-12 year indicate at least $763 million in Pell and TAP aid will go to CUNY undergraduates, with some 140,000 students projected to receive at least $509 million in Pell grants and 100,450 to receive $253.6 million in TAP. Additional sources of support and funding for CUNY students result from the efforts by the various colleges to raise private and philanthropic dollars from generous alumni, foundations, friends and other supporters of public higher education in New York City. Under Governor Andrew Cuomo’s recent budget legislation, approved by the New York State Legislature, CUNY’s current funding level will be maintained for five years, supported by predictable tuition increases of up to $300 a year. The state’s TAP program also was enhanced, with a portion of the additional tuition revenue providing full tuition for needy students eligible for the full TAP grant. The enacted state legislation also includes a provision for CUNY and SUNY to conduct studies on the TAP program, which will provide the opportunity for recommendations to further improve student financial aid in New York State. University Student Senate Chair and Trustee Kafui Kouakou voted NO.
In response to University Faculty Senate Chair and Trustee Sandi Cooper’s question, “Did I understand you to say that the students who cannot afford the increase will be supported from the $5 million, but from some other source?” Trustee Joseph Lhota responded that The Graduate Center will set aside a portion of the revenues from these increases for any student who may be in harm’s way as a result of the increases, separate from the $5 million that was included in the University’s budget request.

F. THE CITY UNIVERSITY OF NEW YORK - AMENDMENT TO THE 2011 INVESTMENT POLICY:

RESOLVED, That the Board of Trustees approve an amendment to the University’s Investment Policy [“Policy”] adopted in May 2011, revising the Spending Policy [which is Exhibit B] as follows: to permit the Senior Vice Chancellor of Budget, Finance and Fiscal Policy to delegate authority to the Associate Vice Chancellor for Budget and Finance and the University Controller to make decisions regarding an expenditure above the applicable spending rate for non-endowed funds.

EXPLANATION: New York State enacted the New York Prudent Management of Institutional Funds Act (“NYPMIFA”) on September 17, 2010. NYPMIFA makes a number of changes to the law governing how CUNY manages and invests its investment assets and spends from its endowment funds. CUNY Management, in consultation with CUNY’s counsel, outside legal counsel, Skadden, Arps, Slate, Meagher & Flom LLP, and investment consultant, Cambridge Associates, reviewed CUNY’s current Investment Policy-Appendix B, and has recommended certain amendments to permit a more efficient process of implementing Policy, as well as to further clarify the Policy in terms of compliance with NYPMIFA. A copy of the Amended Investment Policy will be on file in the Office of the Secretary of the Board, along with the draft minutes of the meetings of the Fiscal Affairs Committee and the Subcommittee on Investment on October 31 and October 24, respectively.

Appendix B
Spending Policy

The City University of New York (CUNY) Portfolio is a pooled investment vehicle for multiple individual accounts that include both endowed and non-endowed funds. The Portfolio consists of funds received by CUNY for its general purposes, funds received by CUNY for the benefit of a specific CUNY College and funds belonging to one or more of the College Foundations that have chosen to invest in the Portfolio. CUNY’s policies and procedures with respect to spending from the Portfolio shall comply with The New York Prudent Management of Institutional Funds Act (NYPMIFA).

1. Spending Decisions

A. CUNY Funds

"CUNY Funds" in the Portfolio consist of both endowed and non-endowed funds received by CUNY for its general purposes or for the benefit of a specific CUNY College. Decisions with respect to spending from CUNY Funds in the Portfolio shall be made by CUNY’s Board of Trustees on recommendation from the CUNY Subcommittee on Investments (the "Subcommittee").

In making any recommendation or decision to appropriate funds from a CUNY Fund for expenditure, or to accumulate funds in a CUNY Fund, the Subcommittee and Board must act in good faith with the care that an ordinarily prudent person in a like position would exercise under similar circumstances and must consider, if relevant, each of the following factors:

- The duration and preservation of that fund;
- The purpose of CUNY and that fund;
- General economic conditions;
- The possible effect of inflation and deflation;
- The expected total return from income and appreciation of investments;
- Other resources of CUNY;
Where appropriate, alternatives to spending from that fund and the possible effects of those alternatives on CUNY; and

The principles and policies set forth in this Investment Policy.

NYPMIFA contemplates that decisions to appropriate endowed funds are to be made on a fund-by-fund basis and requires that appropriations from an endowed fund be made in accordance with any specific directives on spending that the donor, in the gift instrument or pursuant to the notice provision of NYPMIFA, has imposed. To ensure compliance with NYPMIFA, CUNY Funds in the Portfolio may be categorized into groups of similarly situated funds for the purpose of allowing the Subcommittee, in accordance with the prudence standard set forth in this Subsection 1A, to make a recommendation to the Board as to the appropriate spending rate that should be applied to each such group of similarly situated funds. For this purpose, CUNY Funds generally will be classified by purpose into the following categories of similarly situated funds: (i) scholarship and fellowship; (ii) academic support; (iii) institutional support; and (iv) instruction. CUNY Funds also may be categorized for this purpose based on spending restrictions imposed by donors in the gift instruments or pursuant to the notice provision of NYPMIFA. The Board, in accordance with the prudence standard set forth in this Subsection 1A, then shall make a decision as to the appropriate spending rate that shall be applied to each such group of similarly situated funds. As part of its deliberations, the Subcommittee periodically shall review the categories of similarly situated funds and the composition of each such group to ensure that such funds are properly classified.

Specific donor directives on spending may preclude classification of a CUNY Fund into any category of similarly situated funds. When making an appropriation recommendation or decision from such a CUNY Fund, the Subcommittee and Board of Trustees shall consider such CUNY Fund separately and appropriations from such Fund will be made in accordance with any specific directives on spending that the donor has imposed.

In order to preserve and enhance the purchasing power of the Portfolio for the benefit of future generations of students, CUNY does not distinguish between endowed and non-endowed CUNY Funds when making appropriation decisions in accordance with the prudence standard set forth above. Given the Portfolio's multiple participants with varying financial needs, the Senior Vice Chancellor of Budget, Finance and Fiscal Policy or his designee may exercise discretion, should special circumstances warrant, in applying the applicable spending rate determined for a non-endowed fund in accordance with the process set forth above, and may authorize an expenditure above the applicable spending rate. The Senior Vice Chancellor of Budget, Finance and Fiscal Policy may designate one or more members of CUNY Management and Staff to serve as a designee for this purpose and any such decision by a designee shall be reported to the Senior Vice Chancellor of Budget, Finance and Fiscal Policy.

In order to preserve the long-term value of the Portfolio, it has been CUNY’s practice to keep spending from the Portfolio each year at or below 5% of the Portfolio's average market value. The 5% is determined based on the average market value of the Portfolio for at least the immediately preceding twenty quarters. While the decision to appropriate from a CUNY Fund must be made with due consideration to the above eight factors, the Board and Subcommittee each also will consider this spending guideline, to the extent possible and prudent, when carrying out its responsibilities with respect to determining annual endowment spending.

Decisions to appropriate funds for expenditure from the Portfolio generally will be made by the Subcommittee and the Board on an annual basis at one of the spring meetings of the Subcommittee and Board held prior to the beginning of the new fiscal year on July 1st. The spending rate determined by the Board for each group of similarly situated funds shall apply to all funds in such group during the relevant fiscal year, whether such funds are held by CUNY at the time the appropriation decision is made or received by CUNY subsequent to such decision. At any time during the fiscal year, the Board may meet to reconsider and, if so determined, alter such spending rate decisions.

B. College Foundation Funds

Certain funds in the CUNY Portfolio belong to College Foundations that have chosen to co-invest with the Portfolio for reasons of cost, expertise and efficiency. College Foundation funds invested in the Portfolio are not owned by CUNY and decisions with respect to spending from such College Foundation funds must be made by the Board of
Directors of the respective College Foundation. Policies and procedures with respect to requesting annual distributions from the Portfolio shall be set forth in the Memorandum of Understanding between CUNY and the College Foundation.

In order to preserve the long-term value of the funds it has invested in the Portfolio, each College Foundation, in their spending deliberations, will consider, to the extent possible and prudent, the 5% spending guideline for the Portfolio expressed in Subsection 1A above.

2. Minutes of Spending Deliberations

Both Board and Subcommittee deliberations with respect to spending from the Portfolio shall be recorded in the minutes of the Board and Subcommittee meetings at which such decisions are made. The record of any recommendation or decision to appropriate endowment funds for expenditure shall describe the consideration that the Subcommittee or Board gave to each of the eight factors listed in Subsection 1A of this Spending Policy.

G. (ADDED ITEM) THE CITY UNIVERSITY OF NEW YORK - PURCHASE OF UNARMED SECURITY GUARD SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of the University to purchase unarmed security guard services. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall be available for use by the constituent colleges, and the total estimated annual cost shall not exceed $15,000,000, chargeable to the appropriate colleges’ FAS codes. The contract term shall be five (5) years, from January 2012 through December 2017. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The University will use these unarmed security guard services to safeguard CUNY students, faculty, and staff.

In response to University Student Senate Chair and Trustee Kafui Kouakou’s statement that he received an email this morning from a student on this item because based on the incident that happened last Monday, some students assume that the University wants to get more security guards just to be able “to go against the students or restrain the students or beat them up”, Senior Vice Chancellor and General Counsel Frederick Schaffer responded that these are not additional security guards. The University for a long time has had both its own employees as security personnel and contract services from outside companies. The contracts with the outside companies expired last year and this is a replacement contract for outside services.

NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAMS AND RESEARCH: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - INTERNATIONAL AND DOMESTIC TRAVEL GUIDELINES FOR SAFETY AND RISK MANAGEMENT:

RESOLVED, That the Office of Academic Affairs; Office of Environmental, Health, Safety, and Risk Management; and Office of the General Counsel, on behalf of the Board of Trustees, issue International Travel Guidelines for Safety and Risk Management and Domestic Travel Guidelines for Safety and Risk Management for The City University of New York.

NOTE: See Appendix B (CUNY International and Domestic Travel Guidelines)

EXPLANATION: As part of its educational offerings, The City University of New York fosters opportunities for students to participate in off-campus domestic and international trips and programs that provide valuable learning experiences. The travel guidelines are designed to ensure the safety of CUNY students on CUNY-sponsored domestic or international trips.
The Guidelines provide requirements and procedures for program development and implementation, campus approval, program director responsibilities, expectations for participant behavior, insurance coverage, and communication in the event of an emergency. The Guidelines also include template forms for program proposals, campus notification, participant consent, emergency contact information, and other resources for program directors and participants.

The proposed Domestic Guidelines apply to any academic credit-bearing or non-credit-bearing CUNY-sponsored trip within the 50 states of the United States, with the exception of local trips within the five boroughs of New York City that utilize public transportation only and do not include high-risk activities. The proposed International Guidelines apply to any academic credit-bearing or non-credit-bearing CUNY-sponsored trip outside the 50 states of the United States. Separate procedures apply to students traveling independently for related academic work as set forth in the International Guidelines.

As best practices for the implementation and oversight of travel programs evolve, the offices that created the guidelines anticipate reviewing them on a regular basis and revising them as needed.

B. COLLEGE OF STATEN ISLAND - LETTER OF INTENT FOR THE DOCTOR OF NURSING PRACTICE PROGRAM:

RESOLVED, That the letter of intent for a proposed program in Nursing Practice leading to the Doctoral degree (DNP) to be offered at The College of Staten Island be approved, effective November 29, 2011, subject to financial ability.

EXPLANATION: as per customary practice, new doctoral programs are presented to the Board twice: at the Letter of Intent Stage and subsequently at the full proposal stage. The proposed program is designed to prepare advanced practice nurses who can provide evidenced-based cost effective high quality care for persons from a wide range of cultural backgrounds, translating research into clinical practice. The curriculum will include diagnosis and treatment of illness or health conditions, advocacy for underserved and culturally diverse individuals and groups, decision making related to personal health, constraining health care costs while maintaining quality of care, health informatics, health education, counseling, coordination of services, and evaluation of treatment outcomes.

A clinical doctoral degree in nursing meets the need of a growing number of nurses who want to excel in practice and it represents the Department of Nursing’s efforts to meet the anticipated requirement by our accrediting organization, American Association of Colleges of Nursing (ACCN), to make the DNP a requirement for entry to practice for advanced practice nursing. In addition, the proposed DNP program is expected to fulfill a strong local, regional, and national need for doctorally prepared advanced practice nurses who can help fill the anticipated shortage of primary care physicians (Mechanic, 2009).

Statement of Trustee Hugo M. Morales:
I want to make sure that when we give nurses the opportunity to diagnose and treat mental illness, we have to make sure that they are sufficiently trained because our treatment usually has two components: supportive psychotherapy which I am not opposed to, but then we have pharmaceutical therapy, meaning that you have to have a real knowledge about medication, how they affect the brain and how they are related to other illnesses. This is a very complicated situation which we physicians have gone through for many years of training to be able to do. Nurses should have a very complete training before they are allowed to use medications. Also, there could be a real problem with the American Psychiatric Association, as they are not even allowing psychologists to prescribe medication.

Statement of Executive Vice Chancellor & University Provost Alexandra Logue:
In New York State, there are very specific regulations about this, which we will be following exactly. In New York State, nurse practitioners are able to prescribe, not other types of nurses, and in order to do that as part of the nurse practitioner training, which includes the proposed DNP program, there must be a course on medications and prescription writing. That is all taken care of according to the regulations of New York State.
C. QUEENSBOROUGH COMMUNITY COLLEGE/YORK COLLEGE - AS/BS IN CHEMISTRY/PHARMACEUTICAL SCIENCES:

RESOLVED, That the program in Chemistry/Pharmaceutical Sciences leading to the Associate of Science/Bachelor of Science at Queensborough Community College/York College be approved effective November 29, 2011 subject to financial ability.

EXPLANATION: The proposed dual/joint AS/BS degree program in Chemistry at Queensborough Community College (QCC) and Pharmaceutical Sciences at York College is a 2+2 partnership that will allow QCC students to transfer seamlessly to York on completion of the associate's degree. The QCC curriculum will consist of the foundation courses in the sciences and mathematics complemented by a strong general education curriculum. At York students will focus predominantly on pharmacology and advanced chemistry courses. Chemical industries represent a significant portion of the economy in the greater New York area. Thus, the geographical proximity of the two colleges, as well as that of the graduates' prospective employers offers an additional incentive to QCC students.

Statement of University Student Senate Chair and Trustee Kafui Kouakou:
I am pretty much in favor of those that offer a relationship between our junior and senior colleges and since we have all our presidents down here I will encourage our president to build up those bridges between our junior and senior colleges and I believe the Pathway is going to help a lot, but we still need to see more of those connections, because we do not want that disconnect between our junior and senior colleges. Once our students graduate from the junior colleges, they should not feel like they cannot get into the program at our senior colleges that they were in prior to graduating from their junior college. They can just get into the programs in the senior college and building this relationship will help a lot. So I would encourage our president to work towards that.

D. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - AA IN COMMUNICATION STUDIES:

RESOLVED, That the program in Communication Studies leading to the Associate of Arts degree at Borough of Manhattan Community College be approved effective November 30, subject to financial ability.

EXPLANATION: The proposed program in Communication Studies at BMCC will provide students interested in the liberal arts with a curriculum designed to provide them with skills for direct employment in fields such as advertising, corporate communications, and human resources, as well as one that will easily transfer to a senior college. Coursework in conflict resolution, as well as intercultural, interpersonal, and mass communication, will be complemented by electives in public speaking, business communication and management. The college has established articulation agreements with Brooklyn College and the School of Professional Studies, appealing to both its traditional and non-traditional populations.

NO. 5. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - AMENDMENTS TO THE BYLAWS OF THE BOARD OF TRUSTEES:

RESOLVED, That the Bylaws of the Board of Trustees be amended, as explained below; and be it further

RESOLVED, That the Board of Trustees waive the requirement in Section 5.1 of Article V that amendments to the Bylaws be proposed at a meeting preceding the meeting at which a vote is taken to permit a vote at this meeting in connection with the amendments to the following Sections of the Bylaws: 3.2, 6.1, 6.6, 8.2, 8.12, 9.1, 11.1, 11.2, 11.7, 11.9, 11.36, 11.37, 11.43, 11.47-11.55, 12.2, 15.2, 15.3, 15.5, 15.6, Definitions

NOTE: See Appendix C

EXPLANATION: The current Bylaws contain numerous provisions that are outdated, lack clarity, do not conform to longstanding University practice, or are duplicative of provisions contained in the Education Law or the University's collective bargaining agreements. Following a careful review of the current Bylaws and consultation with other
University administrators, the General Counsel and Senior Vice Chancellor for Legal Affairs has drafted revised Bylaws that rewrite or remove outdated provisions, delete unnecessary material and conform the Bylaws to current practice. The proposed Bylaws are clearer, easier to work with, and closer to the purpose of bylaws, which generally do not state policy, or work rules, but are a statement of the rules and regulations governing the management of an organization. In addition, there are several substantive changes for the reasons noted below, as well as the addition of definitions. The following is a description and explanation of the amendments, with the exception of those that consist solely of minor editing or removal of provisions that had been included solely for historical reasons.

Article I - Meetings of the Board. Sections 1.1 and 1.2 have been amended to add requirements necessary for Board of Trustees meetings to comply with the Open Meetings Law, Public Officers Law §§ 100 et seq. as well as Chapter 98 of the Laws of 2010, a recent statute requiring that CUNY and SUNY make board agendas and subsequent meeting records publicly available on their websites. Section 1.6 has been amended to provide that, in case neither the chairperson nor the vice chairperson is present at a meeting of the Board of Trustees, the chairperson shall designate another trustee to preside at the meeting.

Article II - Officers of the Board. Section 2.4 has been amended to explicitly provide that, if the position of chairperson of the Board of Trustees is vacant, the vice chairperson shall exercise all the duties of the chairperson. Section 2.5 has been amended to provide that designees of the general counsel may verify pleadings and sign affidavits in legal proceedings.

Article III - Committees of the Board. Sections 3.1 and 3.2 have been amended to update the names of the standing committees of the Board. Sections 3.1 and 3.2 have been amended to comply with Chapter 98 of the Laws of 2010 and the Open Meetings Law with respect to notice of meetings and availability of meeting agendas and subsequent meeting records. Section 3.2 has also been amended to make its provisions concerning the Executive Committee consistent with Education Law § 226, subdivision 2.

Article IV - The Council of Presidents. The last sentence of Section 4.2 has been deleted to remove any ambiguity about the fact that the college presidents are responsible directly to the chancellor and through the chancellor to the board.

Article VI - Instructional Staff. Article VI has been amended as follows:

- Section 6.1 has been amended to add and delete instructional staff titles to conform to the titles currently being used by the University as well as adding the new titles Chancellor Emeritus, Graduate Assistant D, Adjunct Lecturer (Doctoral Student), Non-teaching Adjunct (Doctoral Student) and Affiliated Professional. The title Chancellor Emeritus was created to enable the Board, in its discretion, to appoint a departing Chancellor to five-year ECP appointment, just as departing Presidents may be appointed to the position University Professor. The title Graduate Assistant “D” is designed to give the Graduate Center another employment option for graduate students eligible for health insurance under the New York State Health Insurance Program (NYSHIP), in order to maximize doctoral student aid. The titles Adjunct Lecturer (Doctoral Student) and Non-teaching Adjunct (Doctoral Student) are titles available only to CUNY doctoral students who are assigned to teach part-time or perform related duties on a part-time basis and who are eligible for health insurance coverage under NYSHIP. The title Affiliated Professional was created to enable the University to establish a formal relationship with individuals who are engaged in professional activities within the University (such as a faculty member under an exchange program who is being paid by his/her home institution), but are not properly in other titles.

- Section 6.2 has been amended to delete old titles and to delete sections that are governed by the PSC-CUNY collective bargaining agreement or the New York State Education Law.

- The non-historical portion of Section 6.4, regarding administrative certificates of continuous employment, has been removed as it is governed by the PSC-CUNY collective bargaining agreement.
• Section 6.5 has been amended to delete the long list of titles that are not eligible for tenure, which must be updated whenever a new title is added, and instead to provide that no instructional staff titles other than those listed in Section 6.2 carry tenure.

• Section 6.6(a) has been amended to clarify that only full-time appointments to the instructional staff must be approved by the Board of Trustees. Section 6.6 (c) has been amended to conform to current University practice. Portions of Section 6.6(e), all of Section 6.6(f) and Section 6.7 have been deleted as the procedures for non-reappointments in faculty titles are governed by the PSC-CUNY collective bargaining agreement. Section 6.6(f) has been amended to make clear that appointments and reappointments to full-time instructional staff positions (rather than all instructional staff positions) are final when approved by the Board.

• Section 6.8 (c) has been amended to delete duplicative material.

• Sections 6.9 through 6.14, which contain procedures for the discontinuation of instructional staff personnel mandated by fiscal exigency, have been deleted as this issue is governed by the University's retrenchment guidelines as well as provisions of the New York State Education Law. Until these Bylaw provisions are incorporated into the University's retrenchment guidelines, they will remain in effect.

Article VII - Academic Due Process. Article VII sets forth the grounds and procedures for removing or suspending members of the instructional staff. In the case of instructional staff covered by the PSC-CUNY agreement, this provision has been superseded by the three-step disciplinary process set forth in the collective bargaining agreement, which culminates in a binding arbitration. Accordingly, Article VII applies only to instructional staff excluded or not otherwise covered by the PSC-CUNY Agreement. The lengthy investigation and hearing process set forth in the current Article VII, with a final determination made by the Board of Trustees, is inappropriate and unnecessary in the case of excluded instructional staff. This provision has accordingly been rewritten to provide that instructional staff (other than members of the executive compensation plan) whose employment is not covered by a collective bargaining agreement, or who are represented by a union at such time that an expired collective bargaining agreement has not been continued by operation of law, shall be subject to such disciplinary procedures as may be adopted by the Chancellor or his/her designee. Until such disciplinary procedures are adopted by the Chancellor or his/her designee, this article shall continue to apply. The revised bylaw also states that, in the event no collective bargaining agreement is in effect, the provisions of Education Law § 6212, subdivision 9 will apply in the case of tenured faculty.

Article VIII - Organization and Duties of the Faculty. Article VIII has been amended as follows:

• Article VIII has been revised to remove provisions relating to the faculty, and duties of faculty, at City College, which are outdated and are set forth in its governance plan. In addition, references to the “Graduate School and University Center” have been revised to refer only to the “Graduate School”, as the University Center is not synonymous with the Graduate School but now encompasses other schools and programs.

• Sections 8.1 and 8.5 has been amended to clarify that administrators with underlying professorial appointments hold faculty rank.

• Section 8.1 and 8.2 have been amended to include the longstanding University practice that a faculty member who is on Travia leave does not retain his/her faculty voting rights. Section 8.2 has also been amended to provide that Distinguished Lecturers and Clinical Professors will have faculty status, and to delete the requirement that Instructors and Lecturers not obtain faculty status until their third year.

• Section 8.7 has been amended to make the section on Faculty/Academic Councils generally applicable to all units of the University and to clarify the composition of the committee on faculty personnel and budget.

• Sections 8.9 and 8.11, relating to college committees on faculty personnel and budget, have been amended to delete college-specific language, to conform the provision regarding the membership of faculty personnel and budget committees to current practice, to clarify the titles as to which the committee makes personnel
recommendations, and to delete language relating to the grievance procedure, which is set forth in the PSC-CUNY agreement.

- Section 8.12 has been amended to make clear that, in communicating the result of the college committee on faculty personnel and budget's recommendation to the candidate, no reason is to be given for either a negative or positive recommendation and that a negative recommendation is final unless the employee files a successful appeal.

Article IX - Organization and Duties of Faculty Departments. Article IX has been amended as follows:

- Section 9.1(e), regarding departmental personnel and budget committees and appointment committees, has been amended to eliminate the distinction between Plan No. One and Plan No. Two, which are not meaningfully different. The section has also been amended to add a provision allowing the president to remove a member of a department personnel and budget committee, for good cause, at the written request of a majority of the members of such committee, with the challenged member having an opportunity to respond.

- Section 9.1(f) has been amended to make a minor change in the composition of the committees on personnel and budget in the Hunter College Campus Schools, in that the representative from the Education Department at Hunter College no longer has to be the chairperson of the department. This will give the Campus Schools greater flexibility.

- Section 9.3(a)(10) has been amended to provide that the department chairperson's report to the president and the college committee on faculty personnel and budget, regarding a faculty member being recommended for tenure, shall be based on the criteria set forth in that provision, together with those set forth in University policies. The former version of this Bylaw did not include all the relevant University criteria for evaluating candidates for tenure.

- Section 9.5, relating to Duties of Executive Officer in the Graduate School and University Center, has been eliminated, as that topic is addressed in the Graduate School's governance plan.

- Section 9.6, relating to recruitment, has been deleted as unnecessary.

- Section Sections 9.7(a) and (b) have been amended to make clear that the appointment process therein is for full-time appointments, and does not apply to adjunct appointments.

- Section 9.8 has been reorganized to read more clearly, and to make clear that faculty members cannot vote on their own promotion.

- Section 9.10 has been deleted, as instructional staff grievances are governed by the PSC-CUNY collective bargaining agreement.

Article XI - Duties and Qualifications of the Administrative Officers and Members of the Instructional Staff. Article XI of the Bylaws has been amended as follows:

- Article XI generally sets forth the position descriptions for members of the instructional staff. Because position descriptions are generally not included in an institution’s bylaws, and because many of the position descriptions in the current bylaws are incomplete and out-of-date, Article XI has been amended to remove the descriptions for all titles other than those of Chancellor, Senior University Staff and President. Accordingly, Sections 11.5 through 11.7, 11.9 through 11.55, which contained the other position descriptions, have been deleted.

- Section 11.1 now provides that the minimum qualifications and duties for all other titles in the instructional staff shall be established by the Chancellor or his/her designee, except that any revisions to title descriptions for faculty rank titles shall be approved by the Board of Trustees as a policy item (until the Chancellor or his/her
designee establishes such title descriptions, the descriptions these bylaw descriptions will remain in effect.)

Section 11.1 further provides that the Chancellor or his designee shall establish procedures for waiving the minimum qualifications for instructional staff positions, except for faculty rank titles as to which waivers must be approved by the Board of Trustees. Section 11.1 has also been amended to provide that all title descriptions shall be deemed board policies solely for purposes of the collective bargaining agreement between the university and the union representing the instructional staff, and solely for the purpose of preserving the union’s right to grieve that an instructional staff member is being assigned duties substantially different from those stated in his/her job description.

- Section 11.2 has been amended to give the Chancellor the duty to recommend directly to the board the underlying academic appointment, with tenure, of any president, notwithstanding any other provisions in these Bylaws. The reason for this is to provide the Chancellor with the authority, in connection with the negotiations relating to the appointment of a president, to be able to include an academic appointment as part of the offer.

**Article XII - Salary Schedule Conditions.** Article XII has been updated to reflect current practice. Section 12.2 has been amended to give the Chancellor (rather than the Board of Trustees) the authority to authorize compensation beyond salary paid to any staff member from enterprises connected with a college or the university, unless that compensation is being paid to the Chancellor, in which case it must be approved by the Board. Sections 12.4 and 12.5 have been deleted as unnecessary.

**Article XIII - Leaves.** Article XIII has been substantially shortened by deleting provisions that are contained in the PSC-CUNY collective bargaining agreement or are inconsistent with University practice.

**Article XIV - The Non-Instructional Staff.** Article XIV has been updated to include all titles in the classified civil service of the University and to delete the outdated disciplinary procedure for classified staff, which is now set forth in either the applicable collective bargaining agreement or in the CUNY Personnel Rules and Regulations.

**Article XV - Students.** Article XV has been revised to bring the student conduct and student organization sections into compliance with University practice and applicable law, and to clarify and address issues that have arisen concerning the University’s student disciplinary procedures.

- Section 15.0 has been amended to broaden the provision regarding freedom from discrimination to include all the grounds set forth in the University’s non-discrimination policy.

- Section 15.1 has been amended to clarify that the student conduct standard is that set by the Board, and cannot be added to by other bodies.

- Section 15.2(a) and (c) have been amended to ensure that the University does not prohibit speech protected by the First Amendment, while still setting forth the Board’s expectation that students should be respectful of diverse viewpoints. Section 15.2(b)(3) has been amended to revise the complaint procedure in the case where a person or organization believes that a student organization has violated the code of conduct standard, to provide for an investigation by the chief student affairs officer, rather than a fact-finding hearing under Section 15.3. Under the revised procedure the chief student affairs officer will report his/her results and a recommendation for action to the student government, which shall take appropriate action, and either the complainant or the student organization may appeal the action to the president. Section 15.2(d) has been amended to provide for an appeal from the student elections review committee to the college president.

- Section 15.3 has been amended to bring the student disciplinary procedures in line with the nomenclature now used in the higher education student affairs community, which uses terms like “responsible” instead of “guilty” and “mediation” instead of “conciliation”. In addition, the following substantive changes have been made to the student disciplinary process: (1) Section 15.3(c) has been added to provide a procedure to address student disciplinary charges where the student has withdrawn from a college before disciplinary charges have been adjudicated; (2) Sections 15.3(f)(12) and (f)(13) have been added to codify the University’s practice that a penalty of dismissal or suspension for one term or more is a university-wide penalty, and that disciplinary
penalties are placed on student transcripts; (3) Section 15.4 has been amended to provide that students may appeal a disciplinary penalty of one term or more (rather than a penalty for more than one term) to the Board Committee on Student Affairs and Special Programs; and (4) Section 15.5 has been amended to provide that the Chairperson of the Faculty-Student Disciplinary Committee shall be a faculty member, and that a quorum must include one student member; (5) 15.6 has been amended to provide that, if a student is suspended because of emergency or extraordinary circumstances, the college has ten business days (rather than seven school days) to hold a hearing.

**Article XVII - Definitions.** Article XVII has been added to provide definitions for the key terms in these Bylaws.

As a result of extensive review and consultations since notice was provided concerning amendments to the bylaws in the minutes of the meetings of the Board of Trustees for May 2, 2011, June 27, 2011 and September 26, 2011, additional changes have been made. Accordingly, the Board is being requested to waive notice as to those changes in order to bring this process of revision to conclusion at this meeting.

**B. THE CITY UNIVERSITY OF NEW YORK - PROPOSED REVISIONS TO THE “GUIDELINES AND PROCEDURES FOR DISCONTINUANCE OF INSTRUCTIONAL STAFF PERSONNEL MANDATED BY FINANCIAL EXIGENCY”:**

RESOLVED, That the proposed amendments to the “Guidelines and Procedures for Discontinuance of Instructional Staff Personnel Mandated by Financial Exigency,” as set forth in the attached document, be approved.

**EXPLANATION:** At its November 28, 2011 meeting, the University’s Board of Trustees will be presented with revised Bylaws for adoption. Among the Articles being deleted from the Bylaws are provisions relating to retrenchment of instructional staff. These provisions are being incorporated, as Board of Trustees’ policy, into the “Guidelines and Procedures for Discontinuance of Instructional Staff Mandated by Financial Exigency” (“Guidelines”), as follows:

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These are the major changes to the “Guidelines.” Other, minor changes include the following:

- The Guidelines were reformatted into a different outline style. Other stylistic changes were made.
- In the Introduction, the word “also” has been added to the second sentence of the fourth paragraph to make it clear that the paragraph is addressing two different scenarios.
- In the first footnote, the list of units within the University has been updated.
- In the third footnote, the reference to the Deputy Chancellor has been changed to Executive Vice Chancellor and Chief Operating Officer.
- In Section 3, references to the Board’s commitment to non-discrimination and affirmative action have been updated.
- In Section 4.8, the Section title has been amended to refer to Graduate Assistants generically.
- In Section 6.2, the language regarding the special retrenchment review committee for Central Office personnel has been updated.
- In Sections 7.3.1.3 and 7.4.1.3, obsolete references to the appointment date of faculty as “normally September 1,” have been deleted.
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- In Section 7.3.3.10, the reference to the “Office of Faculty and Staff Relations” has been changed to the “Office of Human Resources Management.”
- Old Section VIII.C, which stated that there are no special preferences during retrenchment for veterans, volunteer firemen, or employees with disabilities, has been deleted: No change in policy is intended.
- References to the Bylaw provisions have been deleted in those instances where those Bylaw provisions have been incorporated into the Guidelines.

C. THE CITY UNIVERSITY OF NEW YORK - NAMING OF THE HELENA RUBINSTEIN CONTINUING EDUCATION SCHOLARSHIP FUND FOR CAREER ADVANCEMENT:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of “The Helena Rubinstein Continuing Education Scholarship Fund for Career Advancement.”

EXPLANATION: The Helena Rubinstein Foundation (the “Foundation”) was established in 1953 by Ms. Rubinstein, who left Poland in 1889 and went on to build an international cosmetics empire that made her one of the world’s most successful businesswomen. The Foundation, which is closing its doors after nearly 60 years of grant-making, was dedicated to Ms. Rubinstein’s vision of improving the quality of life of women and their children. Convinced that education was vital to career development, Ms. Rubinstein made scholarship grants to encourage young women to undertake higher education and to pursue nontraditional careers. The Foundation later broadened its giving to other areas including the arts, community service and health.

Since 2008, the Helena Rubinstein Foundation has supported scholarships for continuing education students at CUNY colleges who are seeking career advancement through yearly grants to the University. As the Foundation undergoes dissolution and final distribution of its assets, it has chosen to make a one million dollar gift to CUNY to endow this scholarship fund. In recognition of this generous gift, the University will name the fund “The Helena Rubenstein Continuing Education Scholarship Fund for Career Advancement.”

D. KINGSBOROUGH COMMUNITY COLLEGE - PROPOSED AMENDMENTS TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendments to the Governance Plan of Kingsborough Community College be adopted, effective December 1, 2011.

EXPLANATION: The proposed amendments to the Governance Plan (“the Plan”) of Kingsborough Community College (“KCC”) are recommended by the College President and were adopted by the College Council on November 23, 2010.

The proposed changes would extend representation on the College Council to currently underrepresented constituencies – adjunct faculty members and retired faculty members. KCC benefits from an experienced cadre of adjunct faculty who attend departmental meetings, avail themselves of faculty development activities and participate in college activities of all kinds. This proposed change in KCC’s Constitution would acknowledge the contributions of adjunct faculty by adding two additional adjunct faculty members to the College Council. Similarly, the College benefits from retired faculty members who continue to show active interest in college concerns and interests. The revised Plan would add one retired faculty member to the College Council.

E. JOHN JAY COLLEGE OF CRIMINAL JUSTICE - NAMING OF THE ELIZABETH AND ARTHUR J. MIRANTE II FACULTY DINING TERRACE:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the faculty dining terrace on the outdoor commons of the new building at John Jay College of Criminal Justice as the “Elizabeth and Arthur J. Mirante II Faculty Dining Terrace.”

EXPLANATION: Arthur J. Mirante II has been a member of the John Jay College Foundation Board, Inc. (“John Jay Foundation”) since 2006, and currently serves as chairman of the development committee, a member of the executive committee, and as co-chair of the capital campaign committee. Over the last five years, Mr. Mirante and
his wife, Elizabeth, have been among the College’s most ardent supporters, serving as co-chairs of the annual Educating for Justice Gala.

Mr. and Mrs. Mirante have further supported the College with a commitment of $250,000 to the John Jay Foundation. One-hundred fifty thousand dollars of their gift will establish an endowment fund to support the Vera Fellows Program. This permanently restricted gift will help to ensure that this program – a unique internship and academic experience for outstanding undergraduate students at John Jay College who have a demonstrated commitment to social justice and public service – will be available to talented John Jay students for years to come. The College therefore recommends naming the new faculty dining terrace in honor of Elizabeth and Arthur J. Mirante II.

F. QUEENS COLLEGE - NAMING OF THE BARRY S. AND EVELYN M. STRAUCH SCHOLARSHIP ENDOWMENT AND THE BARRY S. AND EVELYN M. STRAUCH CLASSROOM:

RESOLVED, That the Board of Trustees of the City University of New York approve the naming of “The Barry S. and Evelyn M. Strauch Scholarship Endowment” and “The Barry S. and Evelyn M. Strauch Classroom” in Powdermaker Hall at Queens College.

EXPLANATION: The Barry S. and Evelyn M. Strauch Foundation has pledged $129,260 to The Queens College Foundation to fund a scholarship in honor of the 50th anniversary of Evelyn Springer Strauch’s graduation from Queens College. Ms. Strauch is a child of Holocaust survivors and a post-World War II immigrant. This scholarship will provide tuition for an immigrant or first-generation American student pursuing undergraduate studies at Queens College. In recognition of this gift, the College recommends the naming of the scholarship endowment fund and Classroom 351 in Powdermaker Hall at the College in honor of Barry S. and Evelyn M. Strauch.

G. CUNY SCHOOL OF LAW - NAMING OF THE HAMILL FAMILY CLINIC CONFERENCE ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of “The Hamill Family Clinic Conference Room” at the CUNY School of Law.

EXPLANATION: In 2011, Thomas Hamill and his spouse, The Honorable Bryanne Hamill, an alumna of CUNY School of Law, donated $100,000 to the CUNY School of Law Foundation to establish The Hamill Family Endowed Fellowship. The fund will provide summer fellowships to outstanding students of CUNY’s School of Law who pursue summer internships in the area of children’s rights, working with or on behalf of New York City children or youth who are at risk or in State custody.

In recognition of the Hamill’s generosity, the Law School therefore recommends naming the conference room located on the southwest corner of the fifth floor at 2 Court Square in Long Island City as “The Hamill Family Clinic Conference Room.”

H. CUNY SCHOOL OF LAW - NAMING OF THE SOLOMON SLATKIN CLASSROOM:

RESOLVED, That The Board of Trustees of The City University of New York approve the naming of “The Solomon Slatkin Classroom” at the CUNY School of Law.

EXPLANATION: In 2011, an anonymous alumna donated $100,000 to the CUNY School of Law Foundation in honor of her late grandfather, Solomon Slatkin. Funds from this donation will support summer fellowships for students at CUNY School of Law.

In recognition of this gift, the Law School therefore recommends naming the 24-seat seminar classroom located at the northeast corner of the fifth floor at 2 Court Square as “The Solomon Slatkin Classroom.”
I. THE CITY COLLEGE OF NEW YORK - NAMING OF THE ANNA AND IRVING BRODSKY CLINICAL CHAIR:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of an endowed chair at The City College of New York as “The Anna and Irving Brodsky Clinical Chair.”

EXPLANATION: Bert E. Brodsky is a 1964 economics graduate of The City College of New York, and also holds an honorary Doctor of Humane Letters degree from the College. In 2011 Mr. Brodsky pledged $1,000,000 to endow the College’s first clinical chair at the Sophie Davis School of Biomedical Education, in response to a 1:2 challenge made by Alan Davis through a gift of $500,000 to the City College 21st Century Foundation.

Mr. Davis is the son of Leonard and Sophie Davis, the philanthropists for whom the Sophie Davis School of Biomedical Education was named, and steward of the Davis family’s investments at CCNY. The purpose of Mr. Davis’ challenge was to increase Sophie Davis’ clinical offerings, a critical addition to its students’ medical training.

As a result of Mr. Brodsky’s pledge, City College was able to recruit a talented professional to integrate Sophie Davis' clinical and basic science curricular content. In recognition of his pledge, and in accordance with the agreement made with Mr. Davis, the College requests that an endowed chair be named “The Anna and Irving Brodsky Clinical Chair” in honor of Mr. Brodsky’s parents.

NO. 6. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following item be approved:

A. THE CITY UNIVERSITY OF NEW YORK - POLICY ON CHILD-CARE SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York hereby affirms that the primary purpose of each child care center operating on a CUNY college campus, either as part of the college or as a separate entity, is to provide services to the dependent children of registered, matriculated college students; and be it further

RESOLVED, That if the need for child care services by registered, matriculated college students is being met, and to the extent that space and funding permit, a child care center operating on a CUNY college campus may also provide child care services to non-matriculated part-time college students, subject to the review and approval of the Vice Chancellor for Student Affairs or his or her designee; and be it further

RESOLVED, That if the need for child care given by registered matriculated and non-matriculated students is being met and to the extent that space and funding permit, a child care center operating on a CUNY college campus may also provide child care services to faculty and staff where the charges for faculty and staff children are set at market rates and subject to the review and approval of the Vice Chancellor for Student Affairs or his or her designee; and be it further

RESOLVED, That if the need for child care given to registered matriculated and non-matriculated students and faculty and staff is being met and to the extent that space and funding permit, a child care center operating on a CUNY college campus may also provide child care services to community members where the charges for community members are set at market rates and subject to the review and approval of the Vice Chancellor for Student Affairs or his or her designee.

EXPLANATION: A number of CUNY colleges desire to expand child care services to children of non-matriculated students, to college faculty and staff and community members. The Board of Trustees resolutions that authorized the organization of some of the colleges’ child care centers addressed only service to children of matriculated students, and not service to others. The purpose of this resolution is to clarify and detail the University’s position that although the primary purpose of child care centers operating on a CUNY college campus is to serve dependent children of registered, matriculated college students, centers may serve the children of the college’s non-matriculated part-time students, as well as the children of the college’s faculty and staff and community members, so long as the needs of the dependent children of the college’s registered, matriculated students are being met, and to the extent space and funding permit. Any college that wishes to expand services to include children of registered, non-matriculated
students, faculty or staff, shall submit a proposal to the Office of the Vice Chancellor for Student Affairs for review and approval. Guidelines regarding expansion will be developed and distributed by that Office.

**NO. 7. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT:** RESOLVED, That the following items be approved:

**A. THE CITY UNIVERSITY OF NEW YORK - LEASE RENEWAL AGREEMENT AT 25 CHAPEL STREET, BROOKLYN, NY, ON BEHALF OF THE NEW YORK CITY COLLEGE OF TECHNOLOGY:**

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute a fifteen-year lease renewal, for approximately 49,800 rentable square feet of space, at 25 Chapel Street, Brooklyn, New York, on behalf of the New York City College of Technology. The lease renewal shall be subject to approval as to form by the University Office of General Counsel.

**EXPLANATION:** The New York City College of Technology has occupied classroom and office space at 25 Chapel Street in Brooklyn since 2002 pursuant to a lease that will expire in May 2012. Under the existing lease the current base rent is $37.00/SF.

The main terms of the proposed lease renewal are as follows:
- **Term:** Fifteen years to start upon the termination of the existing lease.
- **Area:** 49,800/SF
- **Annual Base Rent:**
  - **First Five Year Period:** Not to exceed: $1,792,800 ($36.00/RSF) per annum.
  - **Second Five Year Period:** Not to exceed: $1,892,400 ($38.00/RSF) per annum.
  - **Third Five Year Period:** Not to exceed: $1,992,000 ($40.00/RSF) per annum.

The Landlord at Landlord cost shall perform certain improvements to the space specified by the University. The Landlord will be responsible for exterior, structural and roof repairs. The University will be responsible for the cleaning and increases in real estate taxes over base year 2012/13.

**B. THE CITY UNIVERSITY OF NEW YORK - LEASE AGREEMENT AT 119 WEST 31st STREET, NY, ON BEHALF OF THE CUNY SCHOOL OF PROFESSIONAL STUDIES:**

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute a new fifteen-year lease, for approximately 70,000 rentable square feet of space, at 119 West 31st Street, New York, New York, on behalf of the CUNY School of Professional Studies. The lease shall be subject to approval as to form by the University Office of General Counsel.

**EXPLANATION:** The proposed new leased site at 119 West 31st Street will house the CUNY School of Professional Studies (SPS). SPS currently operates out of scattered facilities in Manhattan. The new site will allow SPS to operate out of one centrally located facility that will provide adequate space for its academic and administrative needs.

The main terms of the proposed lease are as follows:
- **Term:** Fifteen years to start upon completion of landlord’s work.
- **Area:** Up to 70,000/RSF of space on three contiguous floors
- **Annual Base Rent:**
  - **First Five Year Period:** Not to exceed: $2,660,000 ($38.00/RSF) per annum.
  - **Second Five Year Period:** Not to exceed: $2,800,000 ($40.00/RSF) per annum.
  - **Third Five Year Period:** Not to exceed: $2,940,000 ($42.00/RSF) per annum.

In lieu of operating escalations, the base rent will escalate at 2.5% per annum. The Landlord will construct the space to the University’s specifications. The Landlord will provide certain services to the space including base cleaning and maintenance of the building’s mechanical, electrical and plumbing systems. The University will pay its own electric costs and reimburse the landlord for proportional increases in applicable real estate taxes.
C. THE CITY UNIVERSITY OF NEW YORK - HUNTER COLLEGE STUDENT HOUSING AT 1760 THIRD AVENUE:

RESOLVED, That the Board of Trustees of the City University of New York authorizes the General Counsel to execute a 10-year contractual agreement (and related documents) on behalf of the University and Hunter College, with 1760 Realty Owner LLC for use of approximately 40 furnished apartments containing 99 beds in a student housing facility located at 1760 Third Avenue on the Upper East Side in New York City. The agreement shall be subject to approval as to form by the Office of the General Counsel.

EXPLANATION: As the student population grows at Hunter College, demand for housing has expanded beyond the capacity of the College's 600-bed dormitory facility at its Brookdale Campus. In the past, students rented units individually at 1760 Third Avenue. In Spring 2011, Hunter College was approached by The Chetrit Group (which is affiliated with the owner of the building) about renting a block of rooms (containing a mix of double and triple occupancy rooms) in the dormitory facility at 1760 Third Avenue for use by Hunter College and other CUNY students. The College was able to secure an initial rate of $1,188,000, with increases of 2% each year, on a contractual commitment to rent a minimum of 40 apartments. This allows the College to set student pricing at initial monthly rates of approximately $1,000-$1,500, depending on room type. In addition, the College has identified various loan funds that are available to qualified students in the amount of $1,000 per academic year in order to help pay for College housing.

In each room, the landlord will provide electricity, hot and cold water, furnishings (including a TV, cable and internet service), a microwave oven, a refrigerator and a bathroom. The landlord will also provide common area amenities, including a full kitchen, vending machines, furniture, a computer room, and laundry facilities. The landlord will be responsible for cleaning, regular extermination and full student life amenities.

With permission from the CUNY Board of Trustees, Hunter College will continue to provide competitively priced housing in New York City for its student population.

D. THE CITY UNIVERSITY OF NEW YORK - FIVE-YEAR CAPITAL BUDGET REQUEST, FY 2012-13 THROUGH FY 2016-17:

RESOLVED, That The City University of New York Board of Trustees approve a five-year Capital Budget Request for Fiscal Years 2012-13 through 2016-17 of approximately $5.6 billion for major bonded projects authorized by The City University Construction Fund to address critical maintenance, infrastructure, and programmatic initiatives. These projects shall be funded through bonds sold by the Dormitory Authority of the State of New York with debt service payments appropriated by the State of New York and the City of New York, and through bonds sold by the City of New York. The Request also includes approximately $40 million for minor rehabilitation projects funded through the State’s General Fund.

The Request is comprised of: approximately $4.9 billion in new bonded and minor rehabilitation funding requested from the State, $2.0 billion of which is required to complete existing projects; approximately $700 million in new bonded and minor rehabilitation funding requested from the City, $133 million of which is required to complete existing projects; and be it further

RESOLVED, That the Master Plan for the University be and is hereby amended as necessary to provide for the capital proposal.

EXPLANATION: The FY 2012-13 through FY 2016-17 Capital Budget Request includes funds for rehabilitation, major new construction, and capital equipment in support of the University's mission. As in previous plans, this request focuses on completion of existing projects, and critical health, safety, code compliance, and rehabilitation projects, while recognizing the need for expansion and modernization of facilities as called for in campus master plans. In formulating specific projects under this plan, an effort will be made where possible to leverage available University real estate resources through public-private development.
Every year, the University is required to submit a five-year capital plan to the State Division of the Budget and the City Office of Management and Budget. The FY 2012-13 Request represents an update to the current five-year plan. The projects included in the plan originate at the campuses and are prioritized following Board of Trustees criteria (see Attachment).

In 1998, the State provided the University with a fixed five-year capital plan. When that fixed plan ended in 2003-04, the University was provided with rolling multi-year plans that included both re-appropriated funds that had not yet been bonded and additional new requests. These rolling multi-year plans continued until 2008-09, when the University received a new fixed five-year plan. However, the State recognizes that additional funding may be needed before the close of this new fixed five-year plan. In May 2005, for the first time, the Mayor of the City of New York provided the University with a multi-year appropriation from the City. In subsequent years the Mayor provided additional funds to complete on-going projects as well as match community college funds for critical maintenance provided by City elected officials. The FY 2012-13 Capital Budget Request incorporates City commitments for the community colleges in line with the NYC Office of Management and Budget Commitment Plan.

Summary of Active and Proposed Capital Projects

The current Request includes funding for critical maintenance projects, funding to complete previously approved projects that were started with partial funding from prior years, as well as funding for the Chancellor’s Initiatives, technology upgrades, and for administration purposes. Project highlights include:

**Critical Maintenance**: such as health and safety projects, facility preservation, science lab upgrades, mechanical and infrastructure upgrades, ADA and bathroom upgrades, asbestos abatement, and energy conservation projects;

**Funding to Complete Existing Projects**: such as the Performing Arts Center at Brooklyn College and Academic Building I at New York City College of Technology;

**Chancellor’s Initiatives**: such as The Decade of the Sciences and CUNY FIRST;

**Technology Upgrades**: such as information technology improvements to CUNY’s networks and data storage and the purchase of science and educational technology equipment;

**Administration Purposes**: Central Office and campus requests that are necessary to administer and finance CUNY’s capital program.

Criteria for Prioritization of the FY 2012-13 through FY 2016-17 Request

1. Critical Maintenance projects to ensure health, safety, security, facilities preservation, and compliance with codes, including ADA and asbestos-related regulations;

2. Individual campus projects that were started with partial earlier funding and need completion of funding;

3. Projects to upgrade existing science facilities and provide new science instruction and research facilities;

4. CUNY-wide technology projects, including infrastructure upgrades, systems engineering, and new equipment;

5. New construction of space needed for academic programs, with projects ranked in order of overall campus space deficiency. Highest priority is assigned to classroom and instructional laboratory facilities and to the replacement of temporary or leased space with permanent space;

6. CUNY-wide projects to meet energy conservation and performance objectives;
7. CUNY-wide and individual campus projects for purposes other than those listed above.

PowerPoint Presentation of Vice Chancellor Iris Weinshall on the CUNY FY 2012-13 Capital Budget Request

State Funds - Capital Plan

- $2.7 billion funding received for this five year plan
  - FY 08-09 $1.8 billion
  - FY 09-10 $284 million
  - FY 10-11 $319 million
  - FY 11-12 $315 million
  - FY 12-13 Current Request
- Seniors $3.3 billion
- Community Colleges $568 million

State and City funding spent in last five years

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<th>FY 06-07</th>
<th>FY 07-08</th>
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<td>State</td>
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Critical Maintenance

- FY 2008-09 State starts to fund critical maintenance
- Senior Colleges: $1.1 billion received since FY 2008-09
- Community Colleges: since City agreement in 2009, $200 million matched for Community Colleges

Critical Maintenance projects initiated since 2007

- Senior Colleges
  - 415 projects initiated, totaling $593M
- Community Colleges
  - 77 projects initiated, totaling $268M (matched funding)

Senior Colleges – major Critical Maintenance projects underway

- Brooklyn – Ingersoll Hall HVAC
- CCNY – Shepard Hall Façade Restoration
- Hunter – Escalator Upgrades
- Lehman – Central Plant Upgrades
- NYC Tech – Voorhees Hall Upgrades
- Queens – Science Building HVAC
- York – Ground Water Infiltration
Community Colleges – major Critical Maintenance projects underway

- Bronx CC – Utility Upgrades Phases I / II
- Queensborough CC – Electrical Upgrades Ph. I
- LaGuardia CC – Center 3 Façade Replacement
- BMCC – HVAC Upgrades
- Kingsborough CC – Central Boiler Replacement
- Hostos CC – 500 Grand Concourse Renovations of 5th Floor, Roof and Bathrooms

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<th>Capital Request FY 12-13</th>
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<td>Five-Year Request total $5.6 billion</td>
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<td>Seniors $4.3 billion / Community Colleges $1.3 billion</td>
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<td>State portion $4.9 billion</td>
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<td>City Mayorality portion $700 million</td>
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- Reso-A Request total $91 million

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<th>FY 12-13 Request – University Priorities</th>
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<tr>
<td>Project Priorities</td>
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<tr>
<td>Funding to complete existing projects</td>
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<td>Limited number of new strategic initiatives</td>
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- Continue important, ongoing initiatives |
| Critical Maintenance |
| Chancellor’s Initiatives |
| CUNY FIRST |
| Decade of the Sciences |

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<tr>
<th>Major projects completed this year</th>
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<tr>
<td>Hunter: Silberman School of Social Work / CUNY School of Public Health at Hunter</td>
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<tr>
<td>Graduate Center Apartments</td>
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<td>NY Simulation Center for Health Sciences</td>
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<td>CCNY: Marshak Façade Replacement</td>
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<td>John Jay College: Building Expansion</td>
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<th>Major projects scheduled to complete next year</th>
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<tr>
<td>BMCC: Fiterman Hall Replacement</td>
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<td>Bronx CC: North Instructional Building</td>
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<td>Lehman: Science Building Phase I</td>
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<tr>
<td>Hostos: 500 Grand Concourse various upgrades</td>
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<td>Queens College: Kupferberg Arts Complex</td>
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<td>CUNY Law: New Facility in Long Island City</td>
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<td>City Tech: Voorhees Hall renovations</td>
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E. KINGSBOROUGH COMMUNITY COLLEGE - BURSAR OFFICE RENOVATION AMENDMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to amend the resolution adopted at the meeting of February 26, 2007 (Cal. No. 1.C.) for the construction to renovate the college bursar office and associated furniture and equipment. The amendment is to authorize an increase in the
approved amount from $370,000 to $1,274,000. The total contract cost shall be chargeable to the City Capital Budget, Project No. KG017-005 and matching New York State Capital funds.

EXPLANATION: In 2007, Kingsborough Community College prepared an in-house design to renovate a portion of the bursar offices with a budget of $370,000 for construction, furniture, and equipment. Since then, the college has reevaluated the scope of the project and decided to expand the scope of the renovation to include the entire bursar office suite. An architecture firm was hired, from CUNY’s Requirements Contracts, to complete the design of the new expanded scope, which resulted in a larger budget of $1,274,000 for design, construction, furniture and equipment. The additional funds have been reallocated from the balances of completed capital projects and state funds have been allocated to match the city funds.

F. THE CITY UNIVERSITY OF NEW YORK - QUEENS COLLEGE RESIDENCE HALL:

RESOLVED, That the Board of Trustees of the City University of New York agrees to provide credit support for the Queens College Residence Hall, known as The Summit, in the form of a support agreement covering shortfalls in debt service and operating expenses and certain other guarantees and indemnities (collectively, the "Guarantees") and authorizes the General Counsel to execute any documents necessary or related or which may be required in connection with the Guarantees, the Project and the Project financing.

EXPLANATION: The very successful Summit, a 506 bed residence hall on the campus of Queens College, was opened in Fall 2009 and has been essentially fully occupied since its opening. In October 2009, the New York City Housing Development Corporation (“HDC”) refunded and reissued the bonds secured by a two year letter of credit by RBS Citizens Bank confirmed by a letter of credit issued by the Federal Home Loan Bank. The current letter of credit is being extended for a ninety day period which will expire in late January 2012 and cannot be further renewed. In order to continue the financing, the current condition of the market requires that CUNY guarantee to make up any shortfall in rent revenue needed to meet debt service and operating costs, an unlikely possibility. It is expected that Queens College Special Projects Fund and Q Student Residences LLC will cover any shortfall. Only in the event that these sources of funds are insufficient will CUNY be liable under the Guarantees.

NO. 8. EXECUTIVE COMMITTEE: Notice of Action Taken (October 31, 2011), for informational purposes:

A. THE CITY UNIVERSITY OF NEW YORK - SALE OF CUNY HEADQUARTERS BUILDING AT 535 EAST 80TH STREET, NEW YORK, NY:

RESOLVED, That the Executive Committee of the Board of Trustees of The City University of New York authorize the General Counsel to execute a purchase and sale agreement, along with any associated agreements, to effect the sale of the property located at 535 East 80th Street (a/k/a 20 East End Avenue), New York, N.Y. The transaction documents shall be subject to approval as to form by the Office of the General Counsel.

EXPLANATION: In connection with the University’s plans to relocate the offices of the central headquarters to 205 East 42nd Street, the property at 535 East 80th Street will be sold. The University will engage a real estate brokerage firm to coordinate the marketing and sale of the property. After appropriate review and evaluation of all proposals, the University will enter into a contract for sale for the property with the highest bona fide offerer. Proceeds from the sale will be used to offset occupancy costs at 205 East 42nd Street for a five year period, and to purchase state-of-the-art core scientific equipment for use by research scientists throughout CUNY at the Advanced Science Research Center located on the campus of City College of New York.

Upon motion duly made, seconded and carried, the reconvened public meeting was adjourned at 6:00 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
APPENDIX A
Minutes of Proceedings, May 2, 2011

CITY UNIVERSITY OF NEW YORK
INVESTMENT POLICY

1. Purpose of the Investment Policy Statement

This Investment Policy governs the management of the City University of New York’s (“CUNY”) Long-Term Investment Pool (the “Portfolio”).

2. Background

The Portfolio was created to serve the long-term financial needs of CUNY, its Colleges and participating College Foundations. The Portfolio is a pooled investment vehicle for multiple individual accounts that include both endowed and non-endowed funds. The Portfolio consists of funds received by CUNY for its general purposes, funds received by CUNY for the benefit of a specific CUNY College and funds belonging to one or more of the College Foundations that have chosen to invest in the Portfolio. It therefore serves as an umbrella vehicle for multiple participants, many of which have other long-term funds.

It is the aim of the CUNY Portfolio to become the preferred choice for placement of the long-term assets of the affiliated College Foundations. Such co-investment would clearly be beneficial for all parties involved as increased asset size would afford greater investment flexibility with higher return potential and lower costs.

This policy adheres to the standards of prudent management of investment assets set forth in the New York Prudent Management of Institutional Funds Act (NYPMIFA).

3. Responsibilities

A. The Board of Trustees serves as steward of the Portfolio and is responsible for approving this Policy and all amendments thereto and for approving the selection of the Investment Consultant(s). The Board hereby delegates all other responsibilities relating to the Portfolio to the Fiscal Affairs Committee and its Subcommittee on Investments, both of which serve as fiduciaries on behalf of the Board of Trustees. The Board will monitor the activities of the Fiscal Affairs Committee and the Subcommittee on a regular basis.

B. The Fiscal Affairs Committee (“Committee”) shall provide broad oversight of the investment program, including an annual review of the work of the Subcommittee on Investments.

C. The Subcommittee on Investments (“Subcommittee”) shall be composed of trustees, appointed by the Chairperson of the Board of Trustees in consultation with the Chancellor, with expertise and/or experience in the financial industry and one faculty member recommended by the University Faculty Senate for consideration for appointment by the Chairperson. The Subcommittee shall be responsible for the total investment program and will provide prudent oversight of the Portfolio in order to further the goals and mission of CUNY, its Colleges and the participating College Foundations, and to ensure that CUNY’s investment and management of investment assets comply with NYPMIFA. More specifically, the Subcommittee shall be responsible for:

i. Developing objectives and strategies for the Portfolio consistent with this Policy and with the prudence factors and principles laid out in Section 6;

ii. Setting an optimal asset allocation in light of the above strategy;

iii. Meeting quarterly to review and evaluate asset allocation, current investment results, various risk factors and to identify areas of improvement and/or correction; such meetings to occur, if possible, after the release of quarterly results from the Investment Consultant; and

iv. Reporting at least annually to the Fiscal Affairs Committee and the Board of Trustees on investment policy, asset allocation and performance of the Portfolio as well as other substantive matters.
The Subcommittee may delegate certain investment responsibilities to external agents such as consultants and investment managers. Such delegation must be conducted in a prudent manner and in good faith and requires at a minimum:

a) Clear definition of the scope and terms of the delegation and assessment of the reasonableness of the compensation charged by the agent;
b) Proper due diligence including assessment of the agents’ independence and potential conflicts of interest;
c) Subsequent monitoring of the delegated areas including reasonable efforts to verify accuracy of information provided by the agents; and
d) Contracts with external agents must specify that (i) they can be terminated without penalty by CUNY upon no more than 60 days’ notice and (ii) the external agent owes a duty to CUNY to exercise reasonable care, skill and caution to comply with the scope and terms of the delegation.

D. CUNY Management and Staff shall be responsible for implementing Subcommittee decisions; administering the Portfolio; pre-screening Investment Managers for the Subcommittee’s consideration; rebalancing the Portfolio; presenting investment results; coordinating with the Investment Managers, Consultant(s) and Custodian and assisting the Subcommittee to fulfill its responsibilities as described above. In addition, the Senior Vice Chancellor for Budget, Finance and Fiscal Policy or his designee may, after consulting with the Chairperson of the Subcommittee, authorize action on Portfolio issues that require immediate action that cannot await the scheduling of a meeting of the Subcommittee. All such emergency actions shall be reported to the Subcommittee immediately in writing.

E. The members of the Subcommittee shall adhere to the Code of Conduct and Conflict of Interest Policies in the Manual of General Policy, Sections 2.5 and 6.1, respectively. CUNY Management and Staff must adhere to New York State ethics provisions under Public Officer Law, Sections 73 and 74.

F. Each Investment Consultant shall provide assistance to the Subcommittee and CUNY Management and Staff, as requested, on the development, implementation, and ongoing practice of investment guidelines and practices consistent with the Subcommittee’s mandate to provide prudent oversight of the Portfolio. Each Investment Consultant shall also assist CUNY Management and Staff and the Sub-Committee with the selection of investment managers and provide periodic investment ideas tailored to CUNY’s specific needs as well as provide investment performance measurement and advice concerning risk management strategies, primarily through asset allocation studies and diversification strategies. Each Consultant shall act as a fiduciary of the Portfolio.

G. Each Investment Manager shall be responsible for investing as a fiduciary with discretion the assets under its management and in reporting and communicating with the Subcommittee in accordance with the general and specific guidelines set by the Subcommittee and in compliance with industry standards.

H. Each Custodian shall be responsible for all needs relating to the custody and accounting of the Portfolio’s assets, including processing all Investment Manager transactions, related additions or withdrawals, as well as daily cash sweep of idle balances and securities lending, and reporting and communicating with CUNY Management and Staff, Investment Managers and Investment Consultant(s), in accordance with the general and specific guidelines set by the Subcommittee.

I. In carrying out their responsibilities, the members of the Subcommittee, CUNY Management and Staff and external agents shall comply with the duties of loyalty and care, which require each such person to act in what he or she believes is the best interest of CUNY and in good faith and with the care an ordinarily prudent person in a like position would exercise under similar circumstances.
4. Investment Objectives

A. The Financial Objectives of the Portfolio are to provide continuous support to the operations of CUNY, its Colleges and the participating College Foundations through relatively predictable and stable annual spending, while at the same time preserving and enhancing the purchasing power of the Portfolio for the benefit of future generations of students.

B. The Long-Term Investment Objectives of the Portfolio are to (1) attain an average annual real (inflation-adjusted) total return at least equal to 5% plus management and administrative fees; (2) outperform the Portfolio’s custom benchmark; and (3) outperform the median return of a pool of endowment funds with broadly similar investment objectives and policies both on an absolute and on a risk-adjusted basis.

In order to achieve the above objectives, CUNY has adopted the asset allocation as specified in Appendix A hereto. CUNY recognizes that the investment objectives may not be achieved in any single year. Instead, a longer-term horizon of 3-7 years shall be used in measuring the long-term success of the Portfolio.

5. Spending Policy

The Portfolio shall be managed according to the “total return” concept, which envisions the sources of spending as being from interest, dividends and capital gains.

Except as otherwise provided in the Spending Policy set forth in Appendix B of this Policy, decisions with respect to spending from the Portfolio shall be made by the Board upon recommendation from the Subcommittee. In doing so, both Board and Subcommittee shall comply with the prudence standard and observe the procedures set forth in the Spending Policy.

6. Asset Allocation and Portfolio Composition

In establishing the Asset Allocation and in its implementation, the Subcommittee shall consider the following factors, if relevant, as required by NYPMIFA:

- General economic conditions;
- The potential impact of inflation/deflation;
- The expected tax consequences, if any, of investment decisions or strategies;
- The role of individual investments in context of the overall Portfolio;
- The expected total return from income and the appreciation of investments;
- The overall resources of CUNY;
- The needs of CUNY and of the Portfolio participants to make distributions and preserve capital; and
- The relationship of any given investment asset to the mission/purpose of CUNY or a participant.

Any investment decision shall always take into account the purposes of CUNY and the funds that comprise the Portfolio. Investment decisions shall, furthermore, not be considered in isolation but on a total portfolio basis. Also, as specified below, the Portfolio shall be diversified and implemented in a cost effective way.

The asset allocation of the Portfolio shall reflect a proper balance of CUNY’s investment objectives, risk tolerance and need for liquidity. To achieve this balance, the portfolio shall conceptually be divided into three parts: an equity portfolio, a diversifying assets portfolio, and a fixed income portfolio.

The purpose of the equity portfolio shall be to provide capital appreciation in order to meet the financial objective of supporting current operations while preserving, and preferably growing, the purchasing power of the fund. In order to meet the investment objectives, the equity portfolio shall be the dominant of the three sub-portfolios. CUNY recognizes that equity investments will most likely entail a substantial degree of volatility. The equity fund shall be invested in both U.S. and non-U.S. public and private equities.

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1 Real total return is the sum of realized and unrealized capital appreciation (or loss) and current income in the form of dividends and interest, adjusted for inflation, as measured by the Consumer Price Index.
The purpose of the diversifying assets portfolio shall be a) to provide additional diversification through investments in assets and/or investment strategies with attractive expected returns combined with low expected correlations with the traditional equity and fixed income holdings of the portfolio and b) to support the Portfolio through periods of unexpected high inflation through investment in assets and asset classes which are expected to perform well during inflation. The diversifying assets portfolio may include real estate, inflation-adjusted fixed income securities, commodities and natural resource-related stocks. The diversifying asset portfolio may also include hedged strategies, including strategies that use leverage and derivatives, and may encompass both public and private investment vehicles.

The primary purpose of the fixed income portfolio shall be to provide a hedge against the effects of a prolonged economic contraction. A secondary purpose shall be to contribute to overall return and to reduce the overall volatility of the total Portfolio's returns. In order to achieve the primary purpose, investments should be made primarily in long-duration, non-callable or call-protected, high quality bonds.

Given the long-term nature of the Portfolio, the policy allocation to cash and cash equivalents should normally be zero, but transitional cash positions may be held.

As noted above, the specific asset allocation with ranges as determined by the Subcommittee is contained in Appendix A hereto.

7. Diversification, Risk and Liquidity

The Portfolio's investments shall be diversified both by Investment Manager, by asset class and within asset classes. The purpose of diversification is partly to enable higher returns with lower risk than would otherwise be achievable and partly to ensure that no single manager, security, asset class or specific investment style will have a disproportionate impact on the Fund's aggregate returns.

As risk and return are related entities, the Subcommittee, assisted by the Consultant(s), shall consider risk along with returns in evaluating each portfolio, asset class or Investment Manager and shall ensure that risk, in its various forms, is monitored, evaluated and discussed on a regular basis.

Investment in alternative assets will often entail illiquidity. While such investments can be a natural part of a well-diversified portfolio, the Subcommittee shall consider the liquidity needs of CUNY, its Colleges and the participating College Foundations, and shall keep the illiquid investments at a level where illiquidity does not endanger regular spending, including in situations of negative portfolio returns.

8. Rebalancing

Assets shall be rebalanced back to their respective targets to ensure that the asset allocation remains an accurate reflection of CUNY's desired risk profile. The following methods shall be used: 1) rebalancing using cash inflows and outflows, 2) rebalancing annually in April or May using March 31 market values, and 3) rebalancing back to the target allocations should actual allocations move outside allowable ranges.

The Subcommittee may decide, as an appropriate investment tactic, to underweight or overweight a specific asset class within the allowable range for a time, in which case the automatic rebalancing back to target will not take place. Such decisions shall be recorded in the meeting minutes.

To the extent that CUNY receives property and/or securities from donors or otherwise, decisions regarding the disposition or retention of the asset(s) must be made in a timely manner. It is the assumption that such asset(s) will be liquidated and the proceeds considered a cash flow for cash flow rebalancing purposes.
9. Manager Hiring and Firing

The Subcommittee shall not consider the selection of any Investment Manager without first setting a target allocation to a particular asset class and determining that a manager is needed to implement that allocation strategy.

The Subcommittee shall fairly and rigorously evaluate prospective Investment Managers. The Subcommittee shall strive to hire Investment Managers that are appropriate for the Portfolio’s risk-return profile using industry best practices which include a thorough examination of the firm’s organization, history, integrity, ownership structure and assets under management, the quality and stability of its key professionals and staff, the quality and consistency of its investment philosophy, strategy, decision-making process, its fit with the Portfolio’s objectives, its performance metrics, its record of compliance and its fee structure.

The Investment Consultant(s) and CUNY Management and Staff shall monitor and keep the Subcommittee up to date with respect to Investment Managers, including their compliance with this Policy, their investment performance, any significant changes in their organization, process or philosophy and all pertinent information regarding regulatory or disciplinary investigations, proceedings or findings and/or litigation.

Though active managers are hired to outperform their respective benchmarks, it is a commonly accepted fact that even strong managers may have periods of relative underperformance. Firing a manager due to short-term performance issues can often have a negative impact on a portfolio since manager performance tends to be cyclical, so that managers who underperform in one cycle often will outperform in the next and vice versa. The Subcommittee aims to have stable, long-term manager relationships. In that regard it plans to evaluate manager returns over various and appropriate time periods. However, a manager may be placed on a watch list in response to the Subcommittee’s concerns about the manager’s performance, failure to comply with guidelines, organizational changes, or any other reason that the Subcommittee or CUNY Management and Staff deems appropriate.

10. Performance Monitoring

With the assistance of the Investment Consultant(s) and CUNY Management and Staff, the Subcommittee shall review regularly the Portfolio’s assets and the status of its investment accounts, and shall make such adjustments as deemed necessary to achieve CUNY’s investment objectives. In addition, CUNY Management and Staff shall receive monthly performance reporting primarily for administrative purposes.

A. The total portfolio shall be evaluated against the investment objectives. This entails measuring whether, over rolling three- to seven-year periods, it outperforms a) the real total return objective set forth in Section 4B of this Policy, b) the custom benchmark consisting of a mix of appropriate benchmarks for each of the major asset categories within the policy asset allocation at the target weights, and c) a peer group of comparable colleges and universities.

B. The performance of each of the main components of the portfolio shall be measured against asset class-specific benchmarks, which will enable evaluation of the effectiveness of the implementation strategy used for that asset class.

C. The Investment Managers shall be monitored on returns relative to a manager-specific benchmark as well as to returns of a peer group of comparable managers.

D. The performance reporting shall be carried out in a manner and form that enables the Subcommittee to clearly evaluate portfolio and manager performance, both on an absolute and on a risk-adjusted basis, as described above. Relevant benchmarks for each category will be incorporated in guidelines, as established by the Subcommittee.

11. Investment Guidelines
With the assistance of the Investment Consultant(s), CUNY Management and Staff shall create specific guidelines for each Investment Manager when it is hired and shall review and recommend changes to those guidelines as necessary.

To the extent that CUNY invests in mutual funds and/or commingled vehicles, the guidelines are contained in the offering documents. Since, in these cases, CUNY cannot impose its own guidelines, CUNY Management and Staff, assisted by the Consultant, shall determine beforehand whether the guidelines contained in the offering document are acceptable and suitable for the given mandate.

Each Investment Manager shall be required to monitor compliance with its specific guidelines quarterly (or more frequently if market conditions warrant) and based on the then-current market values. Each Investment Manager shall be required to promptly communicate in writing to the Subcommittee any violations of the guidelines stating the nature of the violation, potential remedies, or a petition that a compliance waiver be granted setting forth the reasons therefore. CUNY Management and Staff, assisted by the Consultant(s) shall be responsible for enforcing this requirement.

All such guidelines shall incorporate the following basic principles:

A. Manager Autonomy

Decisions as to individual security selection, security size and quality, number of industries and holdings, current income level, turnover, and the other tools employed by active managers, shall be left to broad manager discretion, within the limits of any specific guidelines and subject to the prudence standards under NYPMIFA.

B. Leverage and Derivatives

Unless explicitly authorized by the Subcommittee, the use of leverage or speculative use of derivatives shall be prohibited unless as part of an alternative asset program or as a means for investment managers to hedge investment risk, to hedge currency risk or replicate investment positions at a lower cost than would otherwise be created in a cash market. If the use of leverage or speculative use of derivatives is authorized, the guidelines shall include specific limitations on their use. In such cases, managers must have systems in place to rigorously analyze, monitor and control associated risks.

C. Diversification

Each Investment Manager shall be required to diversify holdings so that the portfolio is not exposed unduly to any single security issuer or sector. The guidelines shall set forth holding limits applicable to that Investment Manager.

D. Duty to Inform

Each Investment Manager shall be required to inform CUNY as soon as possible if a deviation from guidelines is anticipated and seek approval. In addition, each Investment Manager shall be required to inform CUNY as soon as practicable of any significant change in firm ownership; acquisitions of other investment managers; changes to organizational structure; investigations or proceedings commenced by or subpoenas received from the SEC or any other regulatory or law enforcement agency; official notice of any disciplinary proceeding or litigation against the manager or any of its employees; departures of key professional personnel; changes of account structure or changes in the manager's fundamental investment philosophy.

Each Investment Manager shall be required to propose revisions to the guidelines at any time the existing guidelines would impede meeting the investment objectives established for the manager.

E. Best Execution

Except under unusual circumstances (in which case CUNY shall be promptly notified), each Investment Manager shall be required to enter into all transactions on the basis of best execution, which means best realized net price. Turnover should be minimized consistent with the effective implementation of the strategy.
12. Changes to the Investment Policy

This Policy shall be in force until modified in writing and approved by the Board of Trustees. The Subcommittee will review this Policy at least annually to ensure continued appropriateness, but may propose revisions to it at any time it sees fit. The Subcommittee shall communicate proposed changes to this Policy to the Fiscal Affairs Committee.

APPENDIX A
Asset Allocation

<table>
<thead>
<tr>
<th>Asset Class</th>
<th>Policy Target</th>
<th>Policy Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.S. Equity</td>
<td>26.5%</td>
<td>17.5% - 32.5%</td>
</tr>
<tr>
<td>Global ex. U.S. Equity</td>
<td>21.5%</td>
<td>12.5% - 30%</td>
</tr>
<tr>
<td>Emerging Market Equity</td>
<td>7%</td>
<td>4% - 11%</td>
</tr>
<tr>
<td>Marketable Alternatives</td>
<td>10%</td>
<td>5% - 15%</td>
</tr>
<tr>
<td>Real Assets</td>
<td>10%</td>
<td>5% - 15%</td>
</tr>
<tr>
<td>Fixed Income</td>
<td>25%</td>
<td>20% - 30%</td>
</tr>
<tr>
<td>Cash</td>
<td>0%</td>
<td>0% - 5%</td>
</tr>
</tbody>
</table>

Targets and ranges will be reviewed at least annually and any changes will be communicated to the Board of Trustees.

Appendix B
Spending Policy

The City University of New York (CUNY) Portfolio is a pooled investment vehicle for multiple individual accounts that include both endowed and non-endowed funds. The Portfolio consists of funds received by CUNY for its general purposes, funds received by CUNY for the benefit of a specific CUNY College and funds belonging to one or more of the College Foundations that have chosen to invest in the Portfolio. CUNY's policies and procedures with respect to spending from the Portfolio shall comply with The New York Prudent Management of Institutional Funds Act (NYPMIFA).

1. Spending Decisions

   A. CUNY Funds

   “CUNY Funds” in the Portfolio consist of both endowed and non-endowed funds received by CUNY for its general purposes or for the benefit of a specific CUNY College. Decisions with respect to spending from CUNY Funds in the Portfolio shall be made by CUNY’s Board of Trustees on recommendation from the CUNY Subcommittee on Investments (the "Subcommittee").

   In making any recommendation or decision to appropriate funds from a CUNY Fund for expenditure, or to accumulate funds in a CUNY Fund, the Subcommittee and Board must act in good faith with the care that an ordinarily prudent person in a like position would exercise under similar circumstances and must consider, if relevant, each of the following factors:

   o The duration and preservation of that fund;
   o The purpose of CUNY and that fund;
   o General economic conditions;
   o The possible effect of inflation and deflation;
The expected total return from income and appreciation of investments;
- Other resources of CUNY;
- Where appropriate, alternatives to spending from that fund and the possible effects of those alternatives on CUNY; and
- The principles and policies set forth in this Investment Policy.

NYPMIFA contemplates that decisions to appropriate endowed funds are to be made on a fund-by-fund basis and requires that appropriations from an endowed fund be made in accordance with any specific directives on spending that the donor, in the gift instrument or pursuant to the notice provision of NYPMIFA, has imposed. To ensure compliance with NYPMIFA, CUNY Funds in the Portfolio may be categorized into groups of similarly situated funds for the purpose of allowing the Subcommittee, in accordance with the prudence standard set forth in this Subsection 1A, to make a recommendation to the Board as to the appropriate spending rate that should be applied to each such group of similarly situated funds. For this purpose, CUNY Funds generally will be classified by purpose into the following categories of similarly situated funds: (i) scholarship and fellowship; (ii) academic support; (iii) institutional support; and (iv) instruction. CUNY Funds also may be categorized for this purpose based on spending restrictions imposed by donors in the gift instruments or pursuant to the notice provision of NYPMIFA. The Board, in accordance with the prudence standard set forth in this Subsection 1A, then shall make a decision as to the appropriate spending rate that shall be applied to each such group of similarly situated funds. As part of its deliberations, the Subcommittee periodically shall review the categories of similarly situated funds and the composition of each such group to ensure that such funds are properly classified.

Specific donor directives on spending may preclude classification of a CUNY Fund into any category of similarly situated funds. When making an appropriation recommendation or decision from such a CUNY Fund, the Subcommittee and Board of Trustees shall consider such CUNY Fund separately and appropriations from such Fund will be made in accordance with any specific directives on spending that the donor has imposed.

In order to preserve and enhance the purchasing power of the Portfolio for the benefit of future generations of students, CUNY does not distinguish between endowed and non-endowed CUNY Funds when making appropriation decisions in accordance with the prudence standard set forth above. Given the Portfolio's multiple participants with varying financial needs, the Senior Vice Chancellor of Budget, Finance and Fiscal Policy may exercise discretion, should special circumstances warrant, in applying the applicable spending rate determined for a non-endowed fund in accordance with the process set forth above, and may permit an expenditure above the applicable spending rate. Any such decision by the Senior Vice Chancellor of Budget, Finance and Fiscal Policy shall be reported to the Subcommittee.

In order to preserve the long-term value of the Portfolio, it has been CUNY's practice to keep spending from the Portfolio each year at or below 5% of the Portfolio's average market value. The 5% is determined based on the average market value of the Portfolio for at least the immediately preceding twenty quarters. While the decision to appropriate from a CUNY Fund must be made with due consideration to the above eight factors, the Board and Subcommittee each also will consider this spending guideline, to the extent possible and prudent, when carrying out its responsibilities with respect to determining annual endowment spending.

B. College Foundation Funds

Certain funds in the CUNY Portfolio belong to College Foundations that have chosen to co-invest with the Portfolio for reasons of cost, expertise and efficiency. College Foundation funds invested in the Portfolio are not owned by CUNY and decisions with respect to spending from such College Foundation funds must be made by the Board of Directors of the respective College Foundation. Policies and procedures with respect to requesting annual distributions from the Portfolio shall be set forth in the Memorandum of Understanding between CUNY and the College Foundation.

In order to preserve the long-term value of the funds it has invested in the Portfolio, each College Foundation, in their spending deliberations, will consider, to the extent possible and prudent, the 5% spending guideline for the Portfolio expressed in Subsection 1A above.
2. Minutes of Spending Deliberations

Both Board and Subcommittee deliberations with respect to spending from the Portfolio shall be recorded in the minutes of the Board and Subcommittee meetings at which such decisions are made. The record of any recommendation or decision to appropriate endowment funds for expenditure shall describe the consideration that the Subcommittee or Board gave to each of the eight factors listed in Subsection 1A of this Spending Policy.
CUNY INTERNATIONAL TRAVEL GUIDELINES

SAFETY AND RISK MANAGEMENT

1. Purpose

The City University of New York encourages its students to participate in international programs that provide valuable learning opportunities. These guidelines are a resource guide to assist faculty and staff in the planning and preparing for health and safety issues that may be encountered while traveling.

While the information in these guidelines covers many different areas, the guidelines are not comprehensive and do not cover all circumstances. The guidelines are intended to prompt program directors to be prepared to maintain the health and safety of our students and prepared to assess and mitigate the potential risks.

Since responsible and accountable planning and preparation is the bedrock of successful international travel and programming, all international programs, including international trips and programs for student affairs or athletics purposes are required to follow these guidelines.

Prior written approval for all programs must be obtained from the campus Chief Academic Officer prior to the commitment of any University resources. Program directors, faculty leaders, and study abroad administrators are expected to seek guidance and input from campus-based safety and risk management offices when envisioning and planning the logistics of a program.

Guidance for procedural administration of international programs as related to student tuition and fees may be found in The CUNY Tuition and Fee Manual (Part III – Tuition, Section G – Guidelines Governing International Programs) at <http://www.cuny.edu/about/administration/offices/la/tuition-fee-manual.html>.

2. International Travel Defined

Trips Covered by These Guidelines

The following guidelines for international travel are for currently enrolled CUNY undergraduate or graduate students participating in CUNY-sponsored trips.

“International travel” is classified as any student travel that takes place outside of the fifty states of the United States of America. Trips to Puerto Rico and other U.S. territories and protectorates are considered international trips that are subject to these guidelines.

For purposes of these guidelines, a “sponsored trip” is any international travel that is (1) sponsored or organized by a University or college office, department, or division, or a recognized and chartered student organization, or otherwise carried out by a CUNY faculty member or administrator in his or her official CUNY capacity, or (2) funded by any monies as may be in the control of the college, the University, or a University/College-related entity, including the CUNY Research Foundation, a college auxiliary enterprise corporation, or a college association/student services corporation. Sponsored trips must be approved by the Chief Academic Officer.

Examples of sponsored trips include: Division of Student Affairs-sponsored field trips; club sports trips; the activities of University-recognized student organizations (in accordance with Article XV, Section 15.2 of the Board of Trustees Bylaws); college association-funded travel; international studies arranged by a CUNY/college office, faculty member, department, or division; and travel in which a recognized and chartered student organization officially represents the University.

CUNY-Affiliated Independent Travel

CUNY-affiliated independent travel is any self-guided international travel by a student for the purpose of pursuing research or internship activities related to academic work at CUNY. CUNY-affiliated independent travel has a unique set of mandatory procedures, which may be found in the boxed text below.
Graduate Student Trips

International travel by graduate students for independent research, internships, practicums, and the like are not considered sponsored trips; however, the student traveling is required to:
1. complete an Independent Travel Notification, Waiver, and Emergency Contact Form and submit it to the Vice President for Student Affairs/Development prior to departure;
2. have CUNY’s international medical and evacuation insurance coverage for the duration of the trip;
3. consult with Student Affairs as soon as s/he is aware that planned travel is to an area with Department of State Travel Warnings or Alerts in effect so that consultation may be sought from the University Office of Academic Affairs and the University Office of Environmental, Health, Safety and Risk Management.

Undergraduate Student Trips

International travel by undergraduate students for independent research, internships, practicums, and the like are not considered sponsored trips; however, the student traveling is required to:
1. complete an Independent Travel Notification, Waiver, and Emergency Contact Form and submit it to the college Study Abroad office prior to departure;
2. have CUNY’s international medical and evacuation insurance coverage for the duration of the trip;
3. consult with home college study abroad office as soon as s/he is aware that planned travel is to an area with Department of State Travel Warnings or Alerts in effect so that consultation may be sought from the University Office of Academic Affairs and the University Office of Environmental, Health, Safety and Risk Management.

Trips Not Covered by These Guidelines

These guidelines do not apply to students who travel internationally to participate in activities that are unrelated to academic work at CUNY. Students who participate in credit-bearing non-CUNY study abroad programs or who enroll directly at foreign academic institutions are also not subject to these guidelines. Guidance provided by CUNY offices in terms of information sharing about available non-CUNY international internships, work, or academic offerings; course equivalency; credit evaluation; or other logistical support does not count as CUNY sponsorship. All CUNY students traveling abroad for reasons unrelated to academic work at CUNY are strongly encouraged to purchase international medical and travel insurance.

If a college department is uncertain if the international travel in question is covered by these guidelines, please contact either the International Education Coordinator in the Office of Academic Affairs at international.ed@mail.cuny.edu or the Office of Environmental, Health, Safety and Risk Management at riskmanagement@mail.cuny.edu.

3. Rules and Requirements for Sponsored Trips

All sponsored trips must meet the following requirements:

a. **Purpose:** The purpose of the trip must be consistent with the University’s mission, and travel must be planned so as not to create an undue interference with academic responsibilities.

b. **Prior Approval Required.** To ensure that sponsored trips are consistent with the University’s mission and that student safety issues have been addressed, each trip must be approved well in advance by the relevant campus Chief Academic Officer (CAO). The program director must submit a sponsored trip proposal to the Office of the Provost no less than six (6) months before the proposed trip; the CAO may provide exemptions to the deadline at his/her discretion. See Section 4.

c. **Program Director.** All sponsored trips must have a designated program director who has overall accountability for development and implementation of the trip. The program director is responsible for handling the logistics of the trip, collecting the required information from the participants, pre-departure orientation delivery, overseeing the health and safety of students, and conducting follow-up activities. The program director must be a full-time faculty member or administrator in the college department that is sponsoring the trip or, in the case of student organization trips, the
faculty or staff advisor to the organization, unless otherwise approved by the campus Chief Academic Officer. See Section 8.

d. Contracts. Administrators, faculty, staff members, departments, offices, students, and student organizations may not enter into or sign contracts related to sponsored trips.

Only the College President, as authorized by the Board of Trustees may sign documents with counterparty institutions in connection with sponsored trips, and no one may sign any contracts, memoranda of understanding (MOUs), letters of intent, letters of understanding, or any other written documents without approval as to form by the Office of the General Counsel. For more information on the approval process for international agreements and for model agreements, please visit <http://www.cuny.edu/academics/programs/international/faculty/director-resources.html>.

As a governmental entity, the University is subject to New York State laws, audits, and public scrutiny. Therefore, only college and university purchasing departments have the authorization to make commitments on behalf of the college/university with international institutions, program providers, and vendors such as hotels, conference sites and transportation companies. The department or office sponsoring international programs or trips must work with the college purchasing department when requesting quotes or procuring items or services. More information can be found on the “Purchasing FAQs” at <http://www.cuny.edu/about/administration/offices/bf/uc/uc-links/FAQs_on_Purchasing_in_CUNY.pdf>.

e. 24/7 Access. Trip participants must have 24/7 access to the program director at the sponsoring CUNY college and program sites abroad. If the program director will not accompany the trip participants abroad, then the program director or designee must be available (by phone or e-mail) to the trip participants at all times during the international travel and activity, and must also be available in the immediate 48 hours before scheduled departure dates of the trip. Trip participants must also have 24/7 access to the designated contact person abroad who is responsible for the trip abroad. The program director must identify the name and phone number(s) for all such responsible contact persons on the International Travel Notification Form.

f. Insurance. All trip participants (students and CUNY faculty and staff) must have international medical and travel insurance coverage for the following benefit areas: accident/medical, evacuation for medical or security reasons, and repatriation of remains. Program directors must enroll all participants in the University's insurance plan prior to the program departure date(s) and apply the cost to the participants' program fee. The insurance policy must provide coverage for the insured individual for the entire program period including travel days to and from the destination(s). Program directors must clearly communicate insurance coverage start and end dates with covered participants. Participants who wish to extend their trip dates beyond the insured trip dates are responsible for purchasing extended insurance that covers them throughout their particular travel dates.

g. Ratio. These guidelines recommend that for faculty-led or staff-led CUNY trips there is at least one (1) faculty or staff member for every one to twenty (1-20) students over the age of 18 and one (1) faculty or staff member for every one to five (1-5) students under the age of 18.

h. No Friends or Family. Friends and family of faculty, staff and students are not eligible to participate in sponsored trips, except with the explicit prior written permission of the Chief Academic Officer (CAO). The CAO will provide notification of all instances of friends or family participating in sponsored trips to the Office of Environmental, Health, Safety and Risk Management and Office of the General Counsel.

i. Non-Compliance. Any sponsored trip taken without all of the following: (i) prior approval of the Office of the Provost, (ii) submission to the Office of the Provost of a complete and accurate International Travel Notification Form, participant list, and Emergency Contact Information Sheet, and (iii) collection of an International Travel Participation Waiver, and Emergency Contact Form and proof of insurance from each participant in the trip, or that otherwise violates these guidelines may result in individual and/or organizational discipline as outlined in CUNY Article XV of

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1 The University is currently soliciting for a university-wide international insurance provider.
the CUNY Board of Trustee Bylaws <http://policy.cuny.edu/toc/btb/Article%20XV/> or applicable collective bargaining agreements.

4. Procedures for Approval and Implementation of a Sponsored Trip

Program directors are responsible for the health and safety of all participants and must properly plan and prepare for a safe and educational international trip or program. Planning and preparation must include: thorough research about the destination to be visited, local transportation, overnight accommodations, and dining options; creation of a detailed itinerary; and clear communication of plans and expectations with participants. Program directors must bear in mind that the health and safety of the students is of paramount importance in all aspects of the planning. The program director must complete the following steps:

STEP 1 – Prepare a Proposal

Prepare a proposal for the international trip. See page 17 for information that must be included in the proposal. Groundwork for program development and logistics should be well underway prior to submission of a proposal. Proposals for attendance at conferences, especially those for which housing and on-the-ground logistics are pre-arranged, may be submitted as soon as information about the trip becomes available. When developing a proposal:

a. Select the site and identify the various associated risk factors such as the political situation, socioeconomic conditions, and environmental factors (such as air/water quality). Describe the efforts to plan a safe trip, given information known about the location and available infrastructure (for instance, proximity to transportation hubs, medical care, and amenities in the local neighborhood). If possible, in addition to background research found in guidebooks or on the internet, try to speak with experts on or individuals from the country or region in order to learn as much as possible about traveling in that place as well as local laws and customs.

b. Examine U.S. Department of State Consular Information sheets, travel warnings or alerts, and Centers for Disease Control and Prevention (CDC) travel notices. Programs must not take place in countries with any U.S. Department of State warnings or alerts that warn or strongly urge against travel unless the program director obtains prior written approval from both the University Office of Academic Affairs and the University Office of Environmental, Health, Safety and Risk Management. (Also see the discussion on “International Education Crisis Management Teams” on page 14). Program directors must register approved programs with the U.S. Department of State so that the group’s presence and whereabouts are known.

c. Make sure the overnight accommodations, such as hotels, the residence halls/dormitories of universities, and homestays are safe and secure. It is recommended that all lodging be vetted through personal site visits by the program director, if possible. If the program director or staff has not previously used or seen the accommodations in person, he/she should obtain full descriptions and multiple pictures and/or videos and thoroughly check reviews and references (including making inquiries regarding the experience of other colleges and universities) during the planning phase. The NAFSA: Association of International Educators Guide to Education Abroad provides the following questions when planning safe housing arrangements, which may be helpful to consider: Will students be able to get out quickly in case of fire? Are there smoke alarms present? If the program takes place in a region prone to earthquakes, are the structures built to withstand them? Is there appropriate security present? If students are being housed with host families, has a program staff member visited each home and looked at conditions? Will students have adequate

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3 For more information, please see the following:
   - U.S. Department of State Travel Site: [http://www.state.gov/travel/](http://www.state.gov/travel/)
     Trip registration with the U.S. Department of State: [https://travelregistration.state.gov/ibrs/ul/](https://travelregistration.state.gov/ibrs/ul/). Program directors should advise non-U.S. citizen students to also inform the governments of their countries of nationality of their travel plans.
quiet places to study? Has the family provided personal references, and has the program director or international host institution checked the references? Is there someone to follow up with the families and students if there is conflict or if they don’t get along?"

d. Identify special requirements or skills required for everyone’s participation on the trip in any specific activities or excursions to be undertaken. Program directors should candidly discuss participants’ physical abilities and the inherent risks of the proposed activities.

Program directors should make all efforts to mitigate risks associated with program-related activities. Program directors are prohibited from scheduling high risk activities like bungee jumping, whitewater rafting, and technical mountain climbing that can put participants in danger. Program directors must inform students that they are prohibited from engaging in such high-risk activities in their free time.

e. Check the climate and weather forecast for the location(s) of the trip and remind all participants to pack and dress appropriately.

f. Identify any potential hazards related to the trip, such as excessive heat or cold, insect-borne diseases, issues with terrain, hazardous plants, and wild animals in the area. Program directors are to provide participants with guidance specific to activities being undertaken. Program directors must submit these guiding directions together with the international trip proposal to the Chief Academic Officer for review.

g. Identify local resources for emergencies, such as medical care, as necessary. In addition to knowing how to access such services, the program director must recognize and be aware that there may be cultural and technical differences in the approach to service provision in a given locale.

h. Anticipate and plan for emergencies such as theft, illness, accidents, medical needs, inclement weather, vandalism, missing persons, etc. (see Section 9 – “Emergency Procedures for Program Directors”). The program director, any international collaborators, and home college administrators need to develop processes in order to determine the best course of action for different unanticipated situations and emergencies. Thinking about the following types of questions may be helpful: Where will you go (or meet) if the group needs to evacuate the country? What will you do if a member of the group is a victim of a crime or is injured? What will you do if a participant goes missing?

i. Most international trips will require round-trip international air travel. Consider if the entire group must fly and arrive together or if the participants may book their own travel, fly separately, and meet at a central location at the destination. If the group is meeting at a central location, program directors must provide directions and guidance on how to get to the meeting place and ways to communicate with each other, such as cell phone numbers or a phone number for the meeting location.

j. Consider transportation methods and time spent traveling in the destination country or region while developing the itinerary to maximize the group’s time in the country.

STEP 2 – Submit the proposal and International Travel Program Proposal Cover Sheet to the Chief Academic Officer no later than six (6) months before the proposed trip. Note that submission of a proposal to the Chief Academic Officer does not mean that a trip has been approved.

The Chief Academic Officer shall meet with the program director prior to the trip to review specific trip details, confirm that these guidelines have been met, and then determine whether or not to approve the sponsored trip. Authorization will be confirmed when the Chief Academic Officer signs the International Travel Program Proposal Cover Sheet. See page 18.

STEP 3 – After the Chief Academic Officer approves the trip, submit the following documents to the campus Chief Academic Officer, the program director’s department, the Office of Public Safety, the University Office of Environmental, Health, Safety and Risk

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Management, and the University Office of Academic Affairs one month to two weeks before participants are scheduled to leave the country; file the original with the CAO and provide copies to the other offices.

a. A fully completed International Travel Notification Form. (see page 19). This form must contain the name of the organization sponsoring the trip, the name of the program director, the program director’s contact information, the travel destination and accommodations, purpose of the trip, number of participants, departure and anticipated return dates and times, and methods of transportation (international and local).

b. A detailed trip itinerary of the day-to-day activities.

c. A list of all participants on the trip, including the program director, students, instructors, chaperones, etc., with their names, local addresses, phone numbers and passport numbers.

d. A fully completed Emergency Contact Information Sheet for each participant. (see page 21). The Emergency Contact Information Sheet shall include a list of participants and the names and phone numbers of the participants’ designated emergency contacts. The Emergency Contact Information Sheet shall be kept on file with the college Office of Public Safety in the event of an emergency during off-hours.

e. A communication tree with the contact information for the appropriate individuals to be contacted abroad and locally within CUNY in case of an emergency.

f. Work with the local Office of Public Safety in developing a protocol to respond to emergency calls from students abroad. The Office of Public Safety will consult the respective personnel at the local campus with emergency response, as the Office of Public Safety is not expected to specialize in addressing international travel emergencies. See Section 9.

If any of the information provided in these documents changes during the trip, the program director must promptly notify the Chief Academic Officer, the program director’s department, the college Office of Public Safety, the University Office of Environmental, Health, Safety and Risk Management and the University Office of Academic Affairs of the changes.

STEP 4 – Collect a signed and notarized International Travel Participation, Waiver, and Emergency Contact Form (see page 22) from each student and enroll the students in an international medical and travel insurance policy no later than ten (10) business days before participants are scheduled to leave the country. If a student is under the age of 18, the International Travel Participation, Waiver, and Emergency Contact Form also must be signed by a parent or guardian and notarized. Program directors must collect signed releases from all students participating in the program.

Participants who do not submit a properly signed and notarized International Travel Participation, Waiver, and Emergency Contact Form or are not enrolled in an international insurance plan may not participate in the sponsored trip.

International Travel Participation, Waiver, and Emergency Contact Forms and insurance information must be kept on file by the sponsoring department or organization for at least six (6) years after the sponsored trip has ended and returned. If a student participant is under the age of 18 at any time during the trip, then the release forms and insurance information must be retained for six (6) years from the date that the student reaches age 18.

STEP 5 – Inform the international education liaison at the students’ home colleges (if the sponsoring college is not the same as the student’s home college) of student participation in the international program or trip. The list of CUNY International Education Liaisons may be found at the following <http://www.cuny.edu/academics/programs/international/students/campus-offices.html>.

5 Work with the local Office of Public Safety to develop the protocol to respond to emergency calls from students abroad. See discussion about emergency preparedness, Section 9, page 13, “Emergency Procedures for Program Directors.”

6 If a student participant is under the age of 18 at any time during the trip, then the release forms and insurance information must be retained for six (6) years from the date that the student reaches age 18.
director shall communicate with students through meetings, email, and/or other written means regarding the planned itinerary, behavioral expectations, transportation plans, and accommodation details so that all participants are aware of what they can expect. Program directors are to review the following personal safety tips, as applicable, with trip participants:

a. Advise participants to voluntarily disclose any psychological concerns, disabilities, or health issues that may need to be accommodated during the trip. For programs requiring an application process, the medical and health disclosure must take place only after the participant gains acceptance to the program. Sensitive information may be collected and maintained in a sealed envelope to ensure privacy and confidentiality with disclosure to the program director or his/her designee only if necessary. For example, the program will be better able to serve the needs of participants who disclose that they are asthmatic, diabetic, or experience particular drug and food allergies prior to departure.

b. Advise participants that traveling abroad can cause psychological stress, especially as the participants’ daily routine is likely to change. Inform participants about jet lag and sleeping adjustments, change of diet, possible lack of exercise, homesickness, loneliness, language barriers, and culture shock. When participants are placed in homestays with local families or share dorms or hotels with roommates the adjustment to sharing close quarters may be difficult. Encourage participants to find a constructive outlet to work through any possible uneasy feelings or frustrations.

c. Direct participants to carry the following with them at all times: any personal medications that they require, international insurance cards, and emergency contact information cards. (see Emergency Contact Card template on page 30.) Remind participants to be mindful of any prescription drug or over-the-counter medication program they take and plan with their medical provider and insurance carrier to ensure an adequate supply for the duration of their time abroad; some prescriptions are not obtainable abroad. Remind participants to use caution when purchasing or using unfamiliar over-the-counter medications.

d. Advise participants that food and water-borne illnesses are a common ailment for travelers in many parts of the world where water sanitation and hygiene are different. Often, diarrhea results from ingesting food or drinks that contain contaminated particles. Program directors should inform participants if the water supply at the international location is potable or if participants should treat water before drinking it (or using it for teeth-brushing). Iced beverages may also not be safe, depending on the water the ice was made with. Fresh fruits should be washed and peeled carefully. Food prepared without proper hand washing to flies and bacteria or unrefrigerated for a period of time may become contaminated. Careful attention to food and drink can prevent sickness.

e. Remind participants to take the necessary precautions during times of extreme temperatures. For instance, when it is hot, participants should stay hydrated, wear light clothing, and use sunscreen if there is sun exposure.

f. Advise participants that traffic rules vary in different countries, and remind participants to use caution when crossing busy streets.

g. Remind participants to be aware of stereotypes of U.S. men and women and be familiar with cultural expectations related to gender. Program directors should inform participants about local verbal and non-verbal communication. All participants, particularly female participants, should take note and beware of appropriate behavior and interactions between the sexes and dress appropriately to avoid unwanted attention. Remind participants to wear culturally appropriate clothing and abide by cultural norms in the region.

h. Advise participants to take precautions to avoid and/or minimize the risk of transmission of sexually-transmitted diseases. The Centers for Disease Control and Prevention (CDC) reports that “the risk of HIV infection for international travelers is generally low and because HIV infection and AIDS are distributed globally, the risk for international travelers is determined less by geographic destination and more by behaviors that put them at risk for becoming infected, such as sexual and drug-using behaviors.”

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7 For more information, please visit <http://www.globaled.us/irl/forms/UNLVAdviceforWomenTravelers.html>.

medical procedures, such as tattooing or piercing that would require needles. Encourage participants to be mindful of situations where there would be contact with blood or needles in health care settings, such as blood transfusions or insulin injections.

6. **Methods of Transportation**

   a. Program directors must not rent or use vehicles or drive groups of students. Program directors are encouraged to hire reputable commercial transportation or travel agencies to provide transportation services.

   b. Participants must not operate vehicles or transport other students as part of the scheduled trip activities or in their free time.

   c. Participants must not rent or use other motorized modes of transportation, such as motorcycles, scooters or ATVs, unless it is to support a physical disability (e.g., a motorized wheelchair).

7. **Participant Behavior**

Program directors are to inform participants that they are required to follow behavioral expectations.

   a. Participants are representatives of their colleges and of the University, New York City, New York State, and the United States whenever they participate in a sponsored trip. As such, students are expected to conduct themselves appropriately at all times, from departure to return.

   b. All trip participants are required to (a) comply with the standards set forth in the Henderson Rules of Public Order and with applicable University policies, procedures, rules and regulations, understanding that such compliance is important to the success of the trip and to the University’s willingness to permit future similar activities; (b) comply with the laws of the country abroad and the rules and regulations of the host institution; (c) assume responsibility for their own actions; and (d) conform their conduct to the standards surrounding the trip, understanding the circumstances of an international activity may require a standard of decorum which may differ from that applicable on campus in New York. Violations of the foregoing requirements may subject participants and sponsoring organizations to disciplinary action pursuant to Article XV of the CUNY Board of Trustee Bylaws. Sanctions could include suspension and expulsion from the respective home college and The City University of New York. Due to the circumstances of foreign study programs, procedures for notice, hearing and appeal applicable to student disciplinary proceedings may not apply. The program director may, with consultation of the home college administrators, dismiss a student at his/her own expense without credit or refund from the University or College of any monies paid for a documented violation of University or program rules.

   c. All sponsored trips are a “CUNY-sponsored activity” and as such, must conform to the CUNY Drug and Alcohol policy, which states, “The unlawful manufacture, distribution, dispensation, possession, or use of drugs or alcohol by anyone, on CUNY property (including CUNY residence halls), in CUNY buses or vans, or at CUNY-sponsored activities, is prohibited.” See <http://web.cuny.edu/administration/ohrm/cohr/DrugandAlcoholPolicy.pdf>.

Drug and alcohol abuse and misuse will not be tolerated on sponsored trips. Violation of local laws and/or CUNY regulations or policies may result in immediate dismissal from the program and academic and/or disciplinary action upon return to campus.

Program directors are required to discuss with participants that alcohol use and misuse while abroad is a risk. Although alcohol may be legal at a younger age abroad, its use and abuse is many times tied to students being victims of crime, violence, accident, and injury. Drug use abroad can result in severe legal and judicial consequences abroad, including arrest and imprisonment in that country.

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10 CUNY Board of Trustee By Laws, Article XV, <http://policy.cuny.edu/toc/btb/Article%20XV/>. 
d. International host countries may be the site of heightened political activity such as strikes and demonstrations. As guests in different countries, participants shall not engage in political activity. Participants may not have the same political freedoms as are experienced in the United States. Program directors must inform participants of the laws of the host country and the consequences of violating those laws. Program directors are expected to explain to participants that they are guests in the country/region to be visited and that they will be perceived by local citizens of the host country/region as representatives of the program, the college, the University, New York, and the United States.

e. Participants in international programs are responsible for their own behavior and any resulting consequences. The College/University shall not be liable for any loss, damage, injury or other consequence resulting from a participant’s failure to comply with College/University rules and regulations, the direction of College/University employees, or applicable law. Participants are prohibited from engaging in high-risk activities, such as bungee-jumping, sky-diving, whitewater rafting, etc., even in their free time.

f. The University is committed to maintaining an employment and academic environment free from all forms of exploitation, intimidation, or harassment, including sexual harassment. The City University of New York does not tolerate sexual harassment committed by trip participants (students, faculty, or staff). It is demeaning, offensive, illegal, and prohibited by University policy. For more information on the University’s Sexual Harassment Policy, please visit <http://www.cuny.edu/about/administration/offices/ohrm/pdlm/programs/sexual-harass-prevent.html>.

g. Program directors must conduct pre-departure orientations that address many personal safety tips outlined in Section 5: Pre-Trip Communications with participants. Program directors must ensure participants are familiar with the principles set forth in that section.

8. Program Director Expectations

Program directors have many responsibilities before, during, and after the sponsored trip both while at CUNY and while at the international site. Program directors are expected to:

a. verify in the 48 hours immediately preceding the sponsored trip that the U.S. Department of State has not issued any travel warnings or alerts related to the destination(s) to be visited;

b. exchange emergency contact information (phone numbers and email addresses) with participants;

c. be available and on-call at all times (24/7) during the sponsored trip to respond to student participant concerns and problems as needed and in the immediate 48 hours before scheduled departure date(s) of the trip;

d. at all times (24/7) during the sponsored trip possess, in hand, an International Travel Notification Form and a full set of student participant International Travel Participation, Waiver, and Emergency Contact Forms and leave copies of said forms with a designee in New York City;

e. serve as the official university representative in cases of emergency;

f. coordinate emergency response and all communications between and among the college, the University, and the relevant persons and organizations on-site;

g. notify authorities at the local site immediately in the event that one or more student participants cannot be accounted for or is missing;

h. ensure students receive medical attention by trained professionals in case of a medical emergency;\textsuperscript{11}

\textsuperscript{11} NAFSA’s Guide to Education Abroad For Advisers and Administrators says, “Unless program directors and local staff are fully trained and certified in advanced first aid or licensed medical specialists, they should not provide medical services during a program
i. be familiar with and follow all existing University policy and guidelines, including those on sexual harassment and confidentiality and federal laws and regulations such as FERPA, HIPAA, and the Clery Act; and

j. conduct all appropriate follow-up activities, such as completing incident reports.

9. Emergency Procedures for Program Directors

Emergency Preparedness

Program directors must use their best efforts to be prepared for any type of situation during sponsored trips.

Emergency Response

The following guidelines are meant to assist the colleges in thinking through appropriate responses in the event of an emergency. Program directors are required to develop a crisis management protocol that takes into consideration the following key issues:

1. emergency response and rescue;
2. notification of students’ emergency contacts;
3. press and media;
4. legal and liability issues that may arise;
5. stress and psychological issues and effects resulting from an emergency event; and
6. post-incident responses: returning students home, medical treatment, follow-up information and debriefing.

As needed, according to the incident, program directors shall:

a. contact local police or law enforcement to report theft, vandalism, or any other criminal activity;

b. contact the local emergency medical provider for medical emergencies;

c. contact the office of the provost and the office of the vice president of student affairs;

d. contact the central office of public safety, particularly if a student is involved with the police abroad;

e. report all injuries or illnesses to designated campus officials;

f. complete any accident or incident reports within 24 hours to the appropriate campus officials including the office of the provost and the office of the vice president of student affairs; and

g. be prepared to contact appropriate service providers.

Effective communication is critical when responding to an emergency abroad.

a. Communication with the International Program Site

except under the gravest and most critical emergency circumstances. All participation agreements should include language allowing program staff to apply first aid as a last resort before the arrival of emergency medical personnel.” NAFSA: Association of International Educators, NAFSA’s Guide to Education Abroad For Advisers and Administrators. Washington, DC, 2005, p. 578.


The program director must be able to reach the international program site contact person, such as a CUNY faculty member for faculty-led programs, the director of the trip at the host institution, or the director of the third-party program provider, at all times (24/7). The program director or contact person at the international trip site must have access to various forms of communication such as mobile phone, landline phone, e-mail, fax, and in remote locations, satellite phone (if available) in order to communicate with the home campus in New York on its activities and participants’ well-being.

b. Communication within the Home Campus
Best practices within the international education field include campuses establishing a coordinated communications and crisis management plan in order to efficiently and effectively deal with international emergencies. Sponsoring colleges may want to create an “International Education Crisis Management Team” to handle crises or emergencies related to participants or programs abroad should they occur. Members may include:

1. College Chief Academic Officer
2. College Vice President of Administration
3. College Head of Campus Security
4. College Chief Student Affairs Officer
5. Director of College Public Relations (i.e., to address the press)
6. College Legal Representative or Counsel to the President
7. College Director of Study Abroad or College International Education Liaison
8. College Risk Manager

The program director must decide on a communication tree and delegate responsibility for the emergency or crisis to individuals in the International Education Crisis Management Team based on each member’s area of expertise. The international program director must document all emergency incidents and follow-up actions, and include the following information:

- the name of the program;
- the location;
- description of the incident;
- date and time of the incident;
- names of people involved;
- contact information for the people involved (including witnesses);
- name and contact information for the person submitting the report; and
- date and time the report is submitted.

c. Communication with the Central Office
The program director must inform the CUNY Central Office of any critical incidents abroad. Contact the International Education Coordinator in the Office of Academic Affairs at international.ed@mail.cuny.edu or the Office of Environmental, Health, Safety and Risk Management at riskmanagement@mail.cuny.edu

d. Student Access to Assistance
In addition to the student participants having access to the program director, campuses that sponsor international programs may also consider installing a 24-hour emergency assistance hotline at the college for student participants to call at any time. (See page 30 for a template of the wallet-sized Emergency Contact Card to provide to students traveling abroad.)

e. Missing Participants

In the event that one or more participants cannot be accounted for at the destination site, authorities at the site must be notified immediately. If a participant cannot be located following an immediate search, then the on-site program director shall contact local police and a senior college administrator and shall make every effort to reach the participant's emergency contact. A program director shall remain at the site until all participants are accounted for. The program director in consultation with college officials shall determine whether other participants should leave the site. Emergency contacts must be notified and kept updated as to the status of the search for the missing participant(s). This section applies to students, faculty, and staff who may go missing.

f. Program Participants Who Cannot Continue to Travel

In the event that a participant is severely injured, requires hospitalization, or experiences another mishap that requires a substantive change to the overall program itinerary, the program director must contact U.S. program staff to determine the best course of action. For example, the program director and other participants must not leave a hospitalized student behind without program assistance.

INTERNATIONAL TRIP, TRAVEL, OR PROGRAM PROPOSAL

Successful international programs, trips, and travel require careful planning that begins far in advance of the actual operation of the program, and sufficient lead time is a crucial factor in the successful recruitment of participants and to provide participants with pre-departure orientation.

Please contact your campus international education liaison for assistance with developing and drafting a proposal and budget. The list of CUNY international education liaisons may be found at the following <http://www.cuny.edu/academics/programs/international/students/campus-offices.html>.

Include the following items in the International Travel Proposal Coversheet, which is to be approved by the Chief Academic Officer:

1. Title of the program;
2. Name of the program director/requestor;
3. Academic term/program dates;
4. Program site; and
5. Signature of the program director/requestor.

In addition to the cover sheet, the international program proposal must include the following:

A. Academic purpose of the program, which includes a rationale for the overseas location of the program and a description of the way(s) the program will complement and/or supplement the on-campus curriculum. If the program proposes a new course, please describe the learning objectives of the experience.

B. Brief description of the academic program, which, where appropriate, includes:
   1. course(s), including preliminary syllabus (adaptation of existing course or new experimental course proposal) and general teaching times;
   2. field trips and their relation to course(s) or academic purpose of program and guidelines for health and safety for the program;
   3. guest lecturers;
   4. institutional affiliation;

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13 Courtesy of John Jay College of Criminal Justice Office of International Studies and Programs
5. classroom/academic facilities (e.g., library, computers, etc.); and
6. special projects.

C. Profile of desired participants (e.g., class year, major or minor, etc.).

D. Prerequisite courses, skills or abilities (e.g., language ability, lab experience, etc.).

E. Type of credit students will receive.

F. Brief description of pre-departure preparation/orientation.

G. Brief description of any follow-up activities building on the experience on return.

H. Proposed budget.
INTERNATIONAL TRAVEL PROGRAM PROPOSAL COVER SHEET

Submit this as the cover sheet with your International Travel Proposal to the college Chief Academic Officer.

1. Program Title: _________________________________________________________________

2. Type of Program Travel: ☐ Academic Credit-Bearing  ☐ Non-Credit Student Activity/Club  ☐ Other _________________________________________________________________

2. Proposed Dates Abroad: ___________ to ___________

4. Number of CUNY students expected to participate: _____

5. Program Site (Location): _________________________________________________________ (City, Country)

6. Has the program or trip been approved before? If yes, when and by whom?

7. Brief Description/Rationale for the Trip (50 words or less):

8. Program Director/Requestor Contact Information and Certification:

__________________________________________________________________________
Name of Program Director/Requestor                                      CUNY College

__________________________________________________________________________
Title                                      Department

__________________________________________________________________________
Telephone                                      Email Address

I hereby certify that the attached proposal accurately reflects the program as planned, that the program is in the University's and participating students' best interests, and that the program is consistent with the University's mission.

_________________________________________  __________________________
Signature of Program Director/Requestor                                      Date

9. Approval:

The attached proposal is hereby approved by the Chief Academic Officer.

_________________________________________
Name of College Chief Academic Officer

_________________________________________
Signature of College Chief Academic Officer                                      Date

INTERNATIONAL TRAVEL NOTIFICATION FORM

The Program Director shall complete this International Travel Notification Form and submit it to the Office of the Provost, the college Office of Public Safety, the program director's department, the University Office of Environmental, Health, Safety and Risk Management, and the University Office of Academic Affairs one month to two weeks prior to commencement of travel. Sponsored trips must follow the CUNY International Travel Guidelines which can be found at <http://www.cuny.edu/studyabroad>.

To Be Completed by the Program Director
Contact Information at CUNY

<table>
<thead>
<tr>
<th>Faculty/Staff Name:</th>
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</thead>
<tbody>
<tr>
<td>College:</td>
<td>Department:</td>
</tr>
<tr>
<td>Office Phone:</td>
<td>Cell/Home Phone:</td>
</tr>
<tr>
<td>Email address:</td>
<td>Fax:</td>
</tr>
<tr>
<td>Program Director will accompany the group abroad: Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

Contact Information at International Site

<table>
<thead>
<tr>
<th>Faculty/Staff Name:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Office Phone:</td>
<td>Cell/Home Phone:</td>
</tr>
<tr>
<td>Email address:</td>
<td></td>
</tr>
<tr>
<td>Physical Address at International Site:</td>
<td></td>
</tr>
</tbody>
</table>

*If other staff or faculty will (also) accompany the group, please attach their contact information.*

Academic Information (if applicable)

<table>
<thead>
<tr>
<th>Course/Program Title:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CUNY Course Equivalent(s):</td>
<td></td>
</tr>
</tbody>
</table>

Logistics (attach additional sheets as necessary)

| Departure Date and Time (from New York): |  |
| Return Date and Time: |  |
| Destination(s): |  |
| Number of Participants (including trip program director): |  |

*If a third-party tour company or provider will be assisting with logistics in-country, please list name of the company/organization, contact information, and how the arrangement came about:*

Please describe primary mode(s) of transportation (to country and within the country) including names of companies used, flight number and information, etc.:

Please describe the living accommodations planned for students and faculty, including type of accommodation, living address, and contact information:

U.S. Department of State Travel Warnings are issued to describe long-term, protracted conditions that make a country dangerous or unstable. Travel Alerts are issued to describe short-term conditions, generally within a particular country, that pose imminent risks to the security of U.S. citizens. Please indicate if there are U.S. Department of State advisories for the destination(s):

Please indicate if there are CDC (Centers for Disease Control and Prevention) travel notices for the destination(s):

Please attach the following:

(1) Detailed Trip Itinerary

(2) List of Students and Their Emergency Contacts (see spreadsheet template on next page)

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**EMERGENCY CONTACT INFORMATION SHEET**

The following information must be completed for each participant who will be attending the event/trip

**Emergency Contact Information Sheet**

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**INTERNATIONAL TRAVEL PARTICIPATION, WAIVER, AND EMERGENCY CONTACT FORM**

**PART A** to be completed by the Trip Sponsor (then duplicated for completion of Part B by participating students)

Description of Activity
College ("College") of The City University of New York ("University") believes that participation in organized, off-campus activities by its students can be an important part of a student's learning experience. Off-campus activities may, however, involve certain risks, both to the participating students and to the College/University. In order to participate, each student must read carefully, complete, and sign this Off-Campus Travel Participation, Waiver, and Emergency Contact Form and submit it to the Trip Sponsor prior to the Activity.

Description of Activity: __________, including travel to and from Destination of Activity

Destination of Activity: __________

Dates of Activity: __________

Name of Trip Sponsor: __________

Affiliation of Trip Sponsor to College/University: __________

Name of Trip Chaperone: __________

Contact Telephone Number on Date(s) of Activity: __________

PART B to be completed and signed by the participating student and notarized; if under 18, also by his/her parent or legal guardian and notarized

I wish to participate in the Activity, and in consideration for being permitted to participate in the Activity, I hereby represent and agree as follows:

1. I understand that participation in the Activity involves risks not found in study at the College, including risks involved in traveling to and within, and returning from, the Activity site(s). These include risks involved in traveling to and within, and returning from, one or more foreign countries; foreign political, legal, social and economic conditions; different standards of design, safety and maintenance of buildings, public places and conveyances; local medical and weather conditions; and other matters described in the attached U.S. Department of State Country Specific Information (and Travel Warnings and/or Travel Alerts, if any) that I have received and reviewed carefully. I understand that there may be other risks not known or reasonably foreseeable. I accept all of these risks and voluntarily elect to participate in the Activity.

2. I understand that, although the University has made every reasonable effort to assure my safety while participating in the Activity, there are unavoidable risks, and I hereby release and promise not to sue the City of New York, the State of New York, the College, the University, and the officers, employees, agents, or representatives of any and all of them ("Released Parties") for any damages or injury (including death) caused by, deriving from, or associated with my participation in the Activity, except for such claims, damages or losses may be caused by the gross negligence or willful misconduct of any of the Released Parties. It is my express intent that this Release bind my heirs, assigns, and personal representatives.

3. I represent that my statements herein are accurate and complete and that my agreement to the provisions herein is wholly voluntary, and further understand that, prior to signing this Release, I have the right to consult with the adviser, counselor, or attorney of my choice.

4. I understand that each foreign country has its own laws and standards of acceptable conduct, including dress, manners, morals, politics, drug use and behavior. I recognize that behavior that violates those laws or standards could harm the University's relations with those countries and the institutions therein, as well as my own health and safety. I will become informed of, and will abide by, all such laws and standards for each country to or through which I will travel during the Activity and assume responsibility for my actions, understanding that the circumstances of an Activity likely requires a standard of behavior that may differ from that applicable on campus. I will comply with the University's rules, standards, and instructions for student behavior generally and for the Activity, including the College's Code of Student Conduct and the Henderson Rules of Public Order (collectively, "standards"). I acknowledge and understand that my compliance is important to the success of the Activity and to the University's/College's willingness to permit future similar activities. I agree that the University has the right to enforce the standards, in its sole judgment, and that it may impose restrictions, up to and including disciplinary proceedings and not granting academic credit for and removing me from the Activity, for violating the standards or for any behavior detrimental to or incompatible with the interest, harmony, and welfare of the College, the University, the Activity or other participants. I agree that, due to the circumstances of foreign study programs, procedures for notice, hearing and appeal
applicable to student disciplinary proceedings at the University do not apply. If I am removed from the Activity, I consent to
going home at my own expense with no refund from the University or College of any monies paid. I will attend to any legal
problems I encounter with any foreign nationals or government of the host country. The University is not responsible for
providing any assistance under such circumstances.

5. I hereby release each of the Released Parties from any and all claims, damages, injuries (including death), or loss that arises
at a time when I am not under the direct supervision of the University, including, without limitation, during travel and/or activities
other than those specifically required in order to participate in the Activity that I may choose to undertake before, during, or
after the Activity, and/or that are caused by my failure to remain under such supervision or to comply with the standards. I
understand and agree that the University is not in any way responsible for my well being with respect to any travel to
destinations beyond those specifically required for the Activity that I may choose to undertake before, during, or after the
Activity

6. I understand that it is within the College’s discretion to change travel, accommodations, and other arrangements as it deems
necessary. I understand that the College is not responsible for nor does it represent or act as agent for, and cannot control the
acts or omissions of the host institution or service providers, including those who provide transportation, tour, dining or sleeping
accommodations.

7. I have no known physical or health-related reasons or problems that preclude or restrict my participation in the Activity. I have
disclosed to the College any physical, mental, and emotional conditions or problems, permanent or temporary, including
special dietary and medication needs, or the need for visual or auditory aids that might impair my ability to participate in the
Activity, and I hereby release each of the Released Parties from any and all claims, damages, injuries (including death), or loss
arising out of my failure to disclose such conditions or problems.

8. I have or will obtain and maintain health, accident, disability, hospitalization, property and travel insurance as required by the
College and have or will obtain and maintain the same health, accident, disability, hospitalization, property and travel insurance
coverage for all travel and activities other than those specifically required in order to participate in the Activity that I may choose
to undertake before, during, or after the Activity. I will be responsible for the costs of such insurance and for any expenses not
covered by insurance.

9. The University may, but is not obligated to, take any actions regarding my health and safety that it considers to be warranted
under the circumstances, and I hereby authorize the University to make such decisions. I agree to pay all expenses relating
dereto and release the University from any liability for any such actions.

10. I am assuming full financial responsibility for all costs and expenses incurred by me in connection with the Activity, including,
without limitation, financial responsibility for damage or destruction to property of third parties.

11. I will not hold myself out as having the power or authority to bind or create liability for the College or the University.

12. I agree that should any provision or aspect of this International Travel Participation, Waiver, and Emergency Contact Form be
found to be unenforceable, that all remaining provisions will remain in full force and effect.

13. The waiver and release herein represents my complete understanding with the College and the University concerning its
responsibility and liability for my participation in the Activity. It supersedes any previous or contemporaneous understandings I
may have had with the College or the University on this subject, whether written or oral, and cannot be changed or amended in
any way without my written concurrence.

14. I am printing my contact information below:
   Name of Participant: _________
   CUNY ID: _________
   Local Address:
   City: _______ State: _______ Zip: _______
   Cell Phone: _______ Email address: _______

15. I am printing my emergency contact information below:
   In case of emergency, notify:
   Name: _______
   Relationship: _______
Phone numbers: day  evening

16. Check one:
   ☐ I am at least eighteen years old.
   ☐ I am not yet eighteen years old, so I have secured the signature of my parent or guardian (see next page) as well as
   my own.

I wish to participate in the Activity, I have read and completed this Participation, Waiver, and Emergency Contact Form
   carefully, and I am signing it voluntarily in the presence of a notary.

Date:____________________   Signature:  __________________________________________

STATE OF ____________________________
)  ss.:  
COUNTY OF ____________________________

On this ___ day of __, 201__, before me personally appeared ____________________________

_________________________________________________ to me known and known to me to be the person described in and who
executed the foregoing instrument and acknowledged that s/he executed the same.

Notary
Stamp  __________________________________________
      Notary Public

If participating student completing and signing this form is under the age of 18, then the following page must be completed
and signed by the student’s parent or legal guardian in the presence of a notary.

IF STUDENT IS UNDER THE AGE OF 18, THEN THE STUDENT’S PARENT OR LEGAL GUARDIAN MUST
COMPLETE AND SIGN THE FOLLOWING IN THE PRESENCE OF A NOTARY:

1. I am the parent or legal guardian of my child named and who signed on the previous page.

2. I give my permission for my child to take part in the Activity described on the first page of this form with the understanding that
   there are potential risks associated with the Activity.

3. I understand that my child is expected to behave responsibly and to follow the University’s discipline code and policies and that
   failure to do so may subject the student to removal from the Activity.

4. I have read and understand this International Travel Participation, Waiver, and Emergency Contact Form, and I confirm that the
   information provided by my child is accurate and complete.

5. I agree that in the event of an emergency injury or illness, the staff member(s) in charge of the Activity may act on my behalf
   and at my expense in obtaining medical treatment for my child.

6. I am and will be legally responsible for the obligations and acts of my child as described in this form, including such parts as
   may subject me to personal financial responsibility.

7. I agree, for myself and for my child, to be bound by its terms.

_________________________________________________    __________________________________________
Print First and Last Name of Parent or Guardian  Signature of Parent or Guardian
INDEPENDENT TRAVEL NOTIFICATION, WAIVER, AND EMERGENCY CONTACT FORM

College: _______________________________ Department: _______________________________

Destination(s): _______________________________

Description and Purpose of Trip: _______________________________

Name and Contact Information of Local Sponsor (university, institution, etc.) _______________________________

Departure Date and Time: _______________________________ Return Date and Time: _______________________________

Trip Itinerary: _______________________________

Indicate if there are U.S. Department of State Warnings or Alerts for the destination(s) <http://travel.state.gov>:

If there are any advisories, please notify your Student Affairs office (graduate students) or Study Abroad office (undergraduate students) as soon as you are aware of the advisories so that your travel can be reviewed by the University Office of Academic Affairs and the University Office of Environmental, Health, Safety and Risk Management.

Indicate if there are CDC (Centers for Disease Control and Prevention) travel notices for the destination(s) <http://wwwnc.cdc.gov/travel/default.aspx>:

I wish to participate in the trip described above ("Activity"), and in consideration for being permitted to participate in the Activity, I hereby represent and agree as follows:

1. I understand that participation in the Activity involves risks not found in study at the College, including risks involved in traveling to and within, and returning from, the Activity site(s). These include risks involved in traveling to and within, and returning from, one or more foreign countries; foreign political, legal, social and economic conditions; different standards of design, safety and maintenance of buildings, public places and conveyances; local medical and weather conditions; and other matters described in the attached U.S. Department of State Country Specific Information (and Travel Warnings and/or Travel Alerts, if any) that I have received and reviewed carefully. I understand that there may be other risks not known or reasonably foreseeable. I accept all of these risks and voluntarily elect to participate in the Activity.

2. I understand that while I have made every reasonable effort to assure my safety while participating in the Activity, there are unavoidable risks, and I hereby release and promise not to sue the City of New York, the State of New York, the College, the University, and the officers, employees, agents, or representatives of any and all of them ("Released Parties") for any
I represent that my statements herein are accurate and complete and that my agreement to the provisions herein is wholly voluntary, and further understand that, prior to signing this Release, I have the right to consult with the adviser, counselor, or attorney of my choice.

I understand that each foreign country has its own laws and standards of acceptable conduct, including dress, manners, morals, politics, drug use and behavior. I recognize that behavior that violates those laws or standards could harm the University’s relations with those countries and the institutions therein, as well as my own health and safety. I will become informed of, and will abide by, all such laws and standards for each country to or through which I will travel during the Activity and assume responsibility for my actions, understanding that the circumstances of an Activity likely requires a standard of behavior that may differ from that applicable on campus. I will comply with the University’s rules, standards, and instructions for student behavior generally and for the Activity, including the College’s Code of Student Conduct and the Henderson Rules of Public Order (collectively, “standards”). I acknowledge and understand that my compliance is important to the success of the Activity and to the University’s/ College’s willingness to permit future similar activities. I agree that the University has the right to enforce the standards, in its sole judgment, and that it may impose restrictions, up to and including disciplinary proceedings and not granting academic credit for and removing me from the Activity, for violating the standards or for any behavior detrimental to or incompatible with the interest, harmony, and welfare of the College, the University, the Activity or other participants. I agree that, due to the circumstances of foreign study programs, procedures for notice, hearing and appeal applicable to student disciplinary proceedings at the University do not apply. If I am removed from the Activity, I consent to going home at my own expense with no refund from the University or College of any monies paid. I will attend to any legal problems I encounter with any foreign nationals or government of the host country. The University is not responsible for providing any assistance under such circumstances.

I hereby release each of the Released Parties from any and all claims, damages, injuries (including death), or loss that arises at a time when I am not under the direct supervision of the University, including, without limitation, during travel and/or activities other than those specifically required in order to participate in the Activity that I may choose to undertake before, during, or after the Activity, and/or that are caused by my failure to remain under such supervision or to comply with the standards. I understand and agree that the University is not in any way responsible for my well being with respect to any travel that I may choose to undertake before, during, or after the Activity.

I understand that it is within the College’s discretion to change travel, accommodations, and other arrangements as it deems necessary. I understand that the College is not responsible for nor does it represent or act as agent for, and cannot control the acts or omissions of the host institution or service providers, including those who provide transportation, tour, dining or sleeping accommodations.

I have no known physical or health-related reasons or problems that preclude or restrict my participation in the Activity. I have disclosed to the College any physical, mental, and emotional conditions or problems, permanent or temporary, including special dietary and medication needs, or the need for visual or auditory aids that might impair my ability to participate in the Activity, and I hereby release each of the Released Parties from any and all claims, damages, injuries (including death), or loss arising out of my failure to disclose such conditions or problems.

I have or will obtain and maintain health, accident, disability, hospitalization, property and travel insurance as required by the College and have or will obtain and maintain the same health, accident, disability, hospitalization, property and travel insurance coverage for all travel and activities other than those specifically required in order to participate in the Activity that I may choose to undertake before, during, or after the Activity. I will be responsible for the costs of such insurance and for any expenses not covered by insurance.

The University may, but is not obligated to, take any actions regarding my health and safety that it considers to be warranted under the circumstances, and I hereby authorize the University to make such decisions. I agree to pay all expenses relating thereto and release the University from any liability for any such actions.

I am assuming full financial responsibility for all costs and expenses incurred by me in connection with the Activity, including, without limitation, financial responsibility for damage or destruction to property of third parties.

I will not hold myself out as having the power or authority to bind or create liability for the College or the University.

I agree that should any provision or aspect of this International Travel Notification, Waiver, and Emergency Contact Form be found to be unenforceable, that all remaining provisions will remain in full force and effect.
13. The waiver and release herein represents my complete understanding with the College and the University concerning its responsibility and liability for my participation in the Activity. It supersedes any previous or contemporaneous understandings I may have had with the College or the University on this subject, whether written or oral, and cannot be changed or amended in any way without my written concurrence.

14. I am printing my contact information below:

Participant Name: ___________________________  CUNY ID: ___________________________

Home Address: _______________________________  Phone: ____________________________

Email: ____________________________

15. I am printing my emergency contact information below. In case of emergency, notify:

Name: ___________________________  Relationship: ___________________________

Phone numbers: Day: ___________________________  Evening: ___________________________

Email: ___________________________

16. I will submit this form to the Office of Student Affairs (graduate students) or the Study Abroad office (undergraduate students) prior to my departure.

I am at least eighteen years old, I wish to participate in the Activity, I have read and completed this Participation, Waiver, and Emergency Contact Form carefully, and I am signing it voluntarily.

Date:____________________  Signature: __________________________

PROGRAM DIRECTOR CHECKLIST FOR INTERNATIONAL PROGRAM

SAFETY AND RISK MANAGEMENT: PLAN AHEAD

☐ Approval: Ensure the trip has followed the appropriate approval procedures as outlined in the CUNY International Travel Guidelines.

☐ Contracts: Provide the Office of the General Counsel with all contractual agreements. ONLY authorized University officials may sign contracts on behalf of CUNY. All purchases and expenditures must be made through the campus purchasing office.

☐ Do Your Homework: Familiarize yourself with the destination and review any appropriate Travel Warnings, Consular Information Sheets, and Public Announcements available at <http://www.state.gov/>.

☐ Housing: Organize housing and accommodations (e.g., dorms, hotels, homestays, etc.) for all members for the duration of the trip.

☐ Transportation: Organize modes of transportation (e.g., group flight, bus tours, etc.).

☐ Field Trips: Organize excursions, events, and field trips.

☐ Communication:
  ☐ Determine who on the CUNY campus should be contacted in the event of an emergency.
  ☐ Check in periodically with CUNY campus and inform designated campus officials of changes to itinerary.

☐ Health and Emergency Services:
  ☐ Identify suitable and recommended medical professionals and hospitals.
  ☐ Know the sites abroad and how to access health and emergency services there.
  ☐ Familiarize yourself with emergency protocols and be prepared to respond in the event of an emergency.
  ☐ Bring a first aid kit (include bandages, gauze, ace bandage, antiseptic, cotton-tipped applicators).
Required Documents:
- Fill out, file, and provide copies to designated College officials of all required documents, including copies of the required forms from students (e.g., copies of passports, emergency contact information, completed International Travel Participation, Waiver, and Emergency Contact Form, etc.).
- Consider scanning required documents and e-mail them to yourself.
- Verify that the name on the airline ticket matches exactly the name on the passport. Be aware of nicknames, middle initials, married/maiden names, etc.
- Verify proof of insurance for all trip participants.
- During the trip, have access to all campus, host site, and student contact information in case of an emergency.

Register:
- Register the trip with the U.S. Department of State (DOS) at <https://travelregistration.state.gov/ibrs/ui/>.
  (Note: The DOS system only allows for U.S. citizens to register their trips. Inform non-U.S. citizen travelers to notify their respective countries of nationality of their travel plans.)

University Policies:
- Familiarize yourself with University policies (e.g., alcohol and drug use, sexual harassment, confidentiality, students with disabilities, Henderson Rules of Public Order, etc.).

OTHER CONCERNS
- Consult the appropriate campus offices for other topics to address in student preparation for the trip, such as:
  - Registration
  - Financial Aid
  - Student Billing and Bursar Matters

ADDITIONAL RESOURCES
- CDC Study Abroad Tips: http://wwwnc.cdc.gov/travel/content/study-abroad.aspx
- SAFETI for Program Directors: http://www.globaled.us/irl/programadmin.html
- U.S. Department of State – Students Abroad: http://studentsabroad.state.gov/

STUDENT CHECKLIST FOR INTERNATIONAL PROGRAM

SAFETY AND RISK MANAGEMENT: PLAN AHEAD
- Required Documents: Obtain your Passport or any required visas as soon as possible. For more information, visit <http://www.travel.state.gov/passport/passport_1738.html> or contact the Program Director.
- Verify that the name on the airline ticket matches exactly the name on the passport. Be aware of nicknames, middle initials, married/maiden names, etc.
- Travel Warnings: Check out any appropriate Travel Warnings, Consular Information Sheets, and Public Announcements available at <http://www.state.gov/>.

Do Your Homework:
- Review the weather and local conditions for the duration of time you're visiting.
- Investigate the laws, legal system, political landscape, and culture of the country you're visiting.

Orientation:
- Attend all mandatory pre-departure orientations headed by the program director.

Financial Information:
- Know the credit limits on all your credit cards as well as how to contact those companies while abroad. You should also contact your bank and credit card company to inform them of your travel plans (including location and length of stay), so that your accounts will not be frozen unexpectedly while you are away.
- Order foreign currency and/or traveler’s checks. (Try not to carry around excessive amounts of cash).

U.S. Embassy:
- Know the location and how to contact the closest embassy or consulate of all your destinations by visiting <http://usembassy.state.gov/>. You may use the CUNY Emergency Contact Card available at <http://www.cuny.edu/studyabroad> to record this information along with other emergency contact information. (Non-U.S. Citizens should research the embassy and consulate of their countries of nationality.)

Communication:
- Find out whether or not your cell phones/wireless mobile devices will work abroad.
Retain contact information for international host institution, program director and U.S. based college campus.

Plan for multiple ways to contact home (e.g., calling card, internationally accessible email address, cell phone, etc.).

**Packing:**
- Pack appropriately (e.g., suitable clothing, toiletries, etc.). For a suggested packing list for students abroad, please visit the U.S. Department of State site [http://studentsabroad.state.gov/pdfs/Packlist.pdf](http://studentsabroad.state.gov/pdfs/Packlist.pdf) or contact the program director.
- Do not bring valuables beyond those you require.
- If you are concerned about theft/loss, please consider purchasing Travelers Insurance.

**CUNY BEHAVIOR POLICIES**
- **Drug and Alcohol Policy:** Familiarize yourself with CUNY’s Policy [http://www.cuny.edu/administration/ohrm/cohr/DrugandAlcoholPolicy.pdf](http://www.cuny.edu/administration/ohrm/cohr/DrugandAlcoholPolicy.pdf).

**MEDICAL PREPAREDNESS**
- **Physical Exam:** Schedule a complete physical examination with your physician.
- **Prescriptions:**
  - Find out whether your prescriptions are considered illegal narcotics in the country you’re visiting. Get a letter from your doctor listing your medications and explaining why you need them. Carry instructions for treating any allergies or other unique medical conditions you might have.
  - Bring an adequate supply of any medication you require for the duration of the trip.
  - Keep all medications in their original containers.
- **Vaccinations:** Find out if it is required or recommended to get any vaccinations, immunizations, shots, or medicines and arrange to obtain those that are required.
- **Disclosure of Medical History:** You may voluntarily disclose any disabilities, problems, or special health issues that may need to be accommodated during the trip to your program director.
- **Medical Insurance:**
  - Verify that you have valid health and travel insurance that will cover you while abroad. Coverage areas should include: major medical, evacuation, and repatriation.
  - Carry your insurance card with you at all times during the trip.

**BEFORE YOU LEAVE**
- **Copy Documents:** Leave copies of the following documents with someone at home:
  - Passport identification page
  - Airline information
  - Driver’s license
  - Credit cards
  - Serial numbers of your traveler’s checks
  - Your contact information abroad (phone, e-mail, address)
  - Emergency contact information abroad
  - Insurance information
- Consider scanning important documents and e-mailing them to yourself.
- **For the Airport:**
  - Make sure your covered luggage tags are labeled with your name, address, and telephone numbers. Also, place your contact information inside each piece of luggage.
  - Familiarize yourself with the current TSA luggage guidelines for air travel at [http://www.tsa.gov](http://www.tsa.gov) and find out how much luggage your airline will allow.
  - Arrange transportation to and from the airport(s).
If you are concerned about trip cancellation, you may consider purchasing Trip Interruption/Cancellation insurance.

ADDITIONAL RESOURCES
- U.S. Department of State – Students Abroad: [http://studentsabroad.state.gov/](http://studentsabroad.state.gov/)
- CDC Study Abroad Tips: [http://wwwnc.cdc.gov/travel/content/study-abroad.aspx](http://wwwnc.cdc.gov/travel/content/study-abroad.aspx)

EMERGENCY CONTACT CARD TEMPLATE

<table>
<thead>
<tr>
<th>Student Name</th>
<th>Emergency Contact Card CONTACTS ABROAD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sponsoring College</td>
<td>Dialing the U.S.</td>
</tr>
<tr>
<td>Study Abroad Program</td>
<td>Host Country’s Exit Code</td>
</tr>
<tr>
<td>On-Site Address</td>
<td>+ 1 +</td>
</tr>
<tr>
<td>On-Site Program Director Name/Phone</td>
<td>Campus Study Abroad Office Phone</td>
</tr>
<tr>
<td>Peer Phone (someone on the trip)</td>
<td></td>
</tr>
<tr>
<td>Emergency/Police (in host country)</td>
<td>Campus Public Safety Phone</td>
</tr>
</tbody>
</table>

| | Emergency Contact Card CONTACTS IN U.S. |
| | |
| | |
| | |
DOMESTIC TRAVEL GUIDELINES

SAFETY AND RISK MANAGEMENT

PURPOSE

The City University of New York encourages its students to participate in off-campus programs that provide valuable learning opportunities. These guidelines are a resource guide to assist in planning and preparing for health and safety issues that may be encountered while traveling.

While the information in these guidelines covers many different areas, the guidelines are not comprehensive and do not cover all circumstances; the guidelines are intended to prompt trip sponsors to be prepared to maintain the health and safety of our students and prepared to assess and mitigate the potential risks they may encounter.

Since responsible and accountable planning and preparation is the bedrock of successful domestic travel and programming, all domestic programs, including domestic trips and programs for student affairs or athletics purposes are required to follow these guidelines.

Prior written approval for all programs must be obtained from the Chief Student Affairs Officer for student organization travel or from the Chief Academic Officer for academic-related (class-related) travel prior to the commitment of any University resources. Trip sponsors and faculty leaders are expected to seek guidance and input from campus-based safety and risk management offices when envisioning and planning the logistics of a trip or travel program.

DOMESTIC STUDENT TRIP AND TRAVEL DEFINED

Trips Covered by These Guidelines

The following guidelines for domestic travel are for currently enrolled undergraduate or graduate students participating in sponsored trips. See Section 3 for additional information.

“Domestic travel” is classified as any activity or event leaving CUNY property but within the 50 states of the United States including trips to museums, field trips, athletic events, leadership retreats and conferences.

A “sponsored trip” is any event or activity that takes place off campus with the purpose of extending and supplementing learning opportunities in a way not possible within the usual College setting that is organized, supported, or financed by an office, department, division, or a student organization of the college and that is funded by student activity fees or monies that are in the control of the College, the University, or a University/College-related entity, such as auxiliary enterprise corporations, a college association, or a student services corporation.

Examples of activities and events that fall under these guidelines include Division of Student Affairs-sponsored field trips, club sports trips, the activities of recognized student organizations, college association-funded travel, course-related field trips, and situations in which a student or recognized student organization officially represents the University (e.g., conferences).

Trips Not Covered by These Guidelines

These guidelines do not apply to travel undertaken by students who travel as individuals (by themselves or with other members of the CUNY community) to attend out-of-town athletic/recreational events as a non-participant (except when traveling on behalf of or with the financial support of a recognized student organization), or as individuals who travel out of town to engage in student teaching, internships, practicums, observations, or research.
These guidelines do not apply to day-trips (trips without an overnight stay) within the five boroughs of New York City (Bronx, Brooklyn, Manhattan, Staten Island and Queens) that require only the use of public transportation for travel and do not involve high-risk activities.

If a college is uncertain if an event, activity or individual or group is covered by these guidelines, please contact the Office of Environmental, Health, Safety and Risk Management at riskmanagement@mail.cuny.edu.

CUNY neither sanctions nor prohibits any non-CUNY sponsored trips and CUNY does not assume any responsibility for them.

Activities outside of the country are beyond the scope of these guidelines and are covered by CUNY's International Travel Guidelines.

TRAVEL REQUIREMENTS AND PROCEDURES

All sponsored trips must meet the following requirements:

a. **Purpose.** The purpose of the travel must be consistent with the University’s mission and/or organization's mission statement and constitution, which should be on file with the appropriate office.

b. **Academic Calendar.** Travel must be planned so as not to create an undue interference with academic responsibilities.

c. **Prior Approval Required.** To ensure that events or activities involving student travel are consistent with the College's/University's mission and that student safety issues have been addressed, sponsored trips must be approved in advance by the Chief Academic Officer or Chief Student Affairs Officer. To request approval, members of the faculty, staff, or recognized student organization who organize activities covered by these guidelines must submit a completed Off-Campus Student Travel Approval Form to the Chief Student Affairs Officer for student organization travel and to the Chief Academic Officer for academic-related (class-related) travel no later than one (1) month before the scheduled trip. The Off-Campus Student Travel Approval Form will include the name and phone number for the responsible university employee(s) who will be available to the students at all times during the travel and activity (i.e. trip sponsor).

d. **Trip Sponsor/Trip Chaperone/Trip Contact Person.** All sponsored trips must have a trip sponsor who has overall accountability for development and implementation of the domestic event or activity. The trip sponsor is responsible for handling the logistics of the trip, collecting the required information from the participants, pre-departure orientation delivery, overseeing the health and safety of students, designating a trip chaperone, and conducting follow-up activities.

The trip chaperone is the CUNY faculty or staff member who teaches and/or accompanies the students on the trip and may be different from the trip sponsor. If the trip sponsor cannot accompany participants on the trip activity/event, then the trip sponsor will designate a trip chaperone to accompany the participants.

If the Chief Academic Officer or Chief Student Affairs Officer determines that no trip chaperone is required for the trip, then the trip sponsor will designate a university employee as the trip contact person who will be available (by phone and/or Email) to the students at all times during the travel and activity (but will not accompany participants on the trip activity/event). The name and phone number for the trip chaperone or trip contact person (as appropriate) must be included in the Off-Campus Student Travel Approval Form.

e. **Contracts.** Faculty/staff members, departments, offices, students, and student organizations may not enter into or sign any contracts related to sponsored trips. The Office of General Counsel must review and approve all contracts, and only designated college and university officials may sign any documents that relate to commitments on behalf of the college/university after such approval as to form has been received. Assuring that agreements contain adequate indemnification and insurance provisions is part of the Office of General Counsel’s review. Furthermore, no commitments related to the trip shall be made until the Chief Academic Officer or Chief
Student Affairs Officer has provided written approval for a given trip. Documents that relate to commitments on behalf of the University should be reviewed by the campus Business Office.

f. **24/7 Access.** Trip participants must be provided with 24/7 access to the trip sponsor, the trip chaperone, or the trip contact person before, during, and immediately after the sponsored trip.

g. **Insurance.** CUNY does not currently have a standard of medical insurance coverage for domestic student travel. In evaluating the risks involved in each sponsored trip, the college shall consider whether medical insurance should be sought for the trip to transfer some of those risks to an insurance carrier where appropriate. Since CUNY does not currently mandate health insurance for all students, all trip participants shall be responsible for any medical costs they incur during and/or as a result of the trip. The trip sponsor is responsible for communicating this fact to the trip participants.

h. **Ratio.** All sponsored trips are to be chaperoned by a staff or faculty member, except with the prior approval of the Chief Academic Officer or Chief Student Affairs Officer. The minimum faculty/staff to student ratio is one staff member for every one to twenty (1-20) students over the age of 18 and one faculty/staff member for every one to five (1-5) students under the age of 18.

i. **No Friends or Family.** Except with the explicit prior written permission of the Chief Academic Officer or Chief Student Affairs Officer, friends and family of faculty, staff, and students are not eligible to participate in sponsored trips.

j. **Non-Compliance.** Any sponsored trip taken without all of the following: (i) timely submission to the Chief Academic Officer or Chief Student Affairs Officer of a complete and accurate Off-Campus Student Travel Approval Form, (ii) prior approval of the Chief Academic Officer or Chief Student Affairs Officer, as evidenced by the sign-off of the Off-Campus Student Travel Approval Form, and (iii) collection of an Off-Campus Activity Participation, Waiver, and Emergency Form from every participant, or (iv) that otherwise violates or fails to meet these guidelines may result in individual and/or organizational discipline as set forth in CUNY Article XV of the CUNY Board of Trustee Bylaws and/or applicable collective bargaining agreements.

**PROCEDURES FOR APPROVAL AND IMPLEMENTATION OF A SPONSORED TRIP**

Proper planning and preparation are critical to a successful experience for all participants. Trip sponsors shall conduct thorough research about the destination to be visited, local transportation, overnight accommodations (if applicable), and dining options; creation of a detailed itinerary; and clear communication of plans and expectations with participants. Of paramount importance in all aspects of the planning must be the health and safety of all participants. The trip sponsor must complete the following steps:

a. Prepare an Off-Campus Student Travel Approval Form for the trip. This Form must be submitted for approval to the Chief Academic Officer or Chief Student Affairs Officer on campus to approve the trip no later than one (1) month before the scheduled departure. Approval will be confirmed when the Chief Academic Officer or Chief Student Affairs Officer signs the Off-Campus Student Travel Approval Form. Once approved, file the Off-Campus Student Travel Approval Form with the College’s Office of Public Safety as well as the Chief Academic Officer or Chief Student Affairs Officer in the event of an emergency during the trip. The Off Campus Student Travel Approval Form shall include destination, location of accommodations, departure and anticipated return date and time, mode of transportation, local contact information as well as the cell phone number of the trip sponsor, trip chaperone, or trip contact person, as applicable.

b. After the trip is approved by the Chief Academic Officer or Chief Student Affairs Officer, collect a signed and notarized Off-Campus Activity Participation, Waiver, and Emergency Form from each student no later than two (2) weeks before the trip, activity, or event. By completing this form, all students traveling indicate that they understand and agree to comply with the Henderson Rules of Public Order, acknowledge all risks associated with participation, and release the University from liability. Trip sponsors must collect signed Off-Campus Activity Participation, Waiver.

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1 Available at: [http://policy.cuny.edu/toc/btb/Article%20XV/](http://policy.cuny.edu/toc/btb/Article%20XV/)
and Emergency Forms from all students participating in the activity or event. Students under the age of 18 participating in an activity or event with no overnight stay are required to have a parent or guardian sign the Off-Campus Activity Participation, Waiver, and Emergency Forms. Students under the age of 18 participating in an activity or event with an overnight stay are required to have a parent or guardian sign the Off-Campus Activity Participation, Waiver, and Emergency Forms in the presence of a notary. Students 18 and older participating in an activity or event (whether it has an overnight stay or not) are not required to have a parent or guardian sign the Off-Campus Activity Participation, Waiver and Emergency Forms. Failure to supply the information required in a timely fashion shall affect the student’s eligibility to participate.

c. Signed copies of the Off-Campus Student Travel Approval Form and the Off-Campus Activity Participation, Waiver, and Emergency Form shall be kept on file by the sponsoring department or organization for six (6) years after the event has ended.

d. Trip sponsors must provide both their respective departments and campus Office of Public Safety a list with the names of all travelers, emergency contact information, contact numbers, and dates of travel prior to departure. Departments are the primary contact during normal business hours, and Public Safety is the primary contact after hours.

e. Identify special requirements or skills required for every participant’s participation on the trip for any specific activities to be undertaken. Discuss candidly participants’ physical abilities and the inherent risks of the proposed activities. The University expressly prohibits trips involving high risk activities such as bungee jumping, whitewater rafting, or technical mountain climbing that can put participants in danger, and no one is authorized to approve of such trips as sponsored trips. Trip sponsors are required to scrutinize proposed activities or events involving water (such as swimming or water sports), animals (such as horseback riding or farm animals) or vehicles (such as bicycle riding or scooters) regarding the relevance of those activities to the trip’s purpose and are required to provide justification for having them.

f. Check the weather forecast for the location that you are traveling to and remind all participants to pack appropriately.

g. Give consideration to the lodging and overnight accommodations for the trip, such as hotels and the residence halls/dormitories of universities. The accommodation must be safe and secure. It is recommended that all lodging be vetted through personal site visits by the trip sponsor, if possible. If the trip sponsor or staff has not previously used or seen the accommodation, he/she should obtain full descriptions and multiple pictures and/or videos and thoroughly check reviews and references (including making inquiries regarding the experience of other colleges and universities) during the planning phase. The following questions should be considered when planning safe housing arrangements: Will students be able to get out quickly in case of fire? Are there smoke alarms present? If the program takes place in a region prone to earthquakes, are the structures built to withstand them? Is there appropriate security present? Will students have adequate quiet places to study?

h. Identify any potential hazards related to the trip such as excessive heat, insect-borne diseases, wild animals in the area, hazardous plants or terrain in the vicinity, etc.

i. Identify local resources for emergencies such as medical care or other local contacts as necessary. Anticipate and plan for emergencies such as theft, illness, vehicle breakdowns, accidents, inclement weather, vandalism, missing persons, etc.

PRE-TRIP COMMUNICATIONS

The trip sponsor shall communicate with all trip participants via a pre-trip meeting, email, or other written means the planned itinerary, behavioral expectations (see section 7), transportation, and accommodation details so that all trip participants are aware of what they can expect. Trip sponsors are to review with trip participants the following, as applicable:

a. Remind all students to carry any personal medications that they require, health insurance cards and emergency contact information at all times. Remind participants to be mindful of any prescription drug or over-the-counter medication program they take, and plan with their medical provider to ensure an adequate supply for the duration of the trip.

b. Ask trip participants to voluntarily disclose any disabilities, problems, or health issues that may need to be accommodated during the trip. For programs requiring an application process, the medical and health disclosure should take place only after the participant gains acceptance to the program. Sensitive information may be collected and maintained in a sealed envelope to ensure privacy and confidentiality with disclosure to the trip sponsor or trip chaperone or his/her designee only if necessary. For example, the program will be better able to serve the needs of participants who disclose that they are asthmatic, diabetic, or experience particular drug and food allergies prior to departure.

c. Remind trip participants that traveling can cause psychological stress, especially as the participants’ daily routine is likely to change. Trip sponsors should inform participants about sleeping adjustments, change of diet, possible lack of exercise, homesickness, loneliness, and cultural differences. When participants are placed in dorms or hotels with roommates, the adjustment to sharing close quarters may be significant. Trip sponsors should encourage participants to find a constructive outlet to understand and work through any possible uneasy feelings or frustrations.

d. Advise trip participants that food and water-borne illness is a common ailment for travelers and that careful attention to food and drink can prevent sickness. Often, diarrhea results from ingesting food or drinks that contain contaminated particles. Advise student participants if the water supply at the location is potable and if water needs to be treated before drinking it or using it for teeth-brushing. Remind trip participants that food prepared without proper hand washing and food that is sitting out and exposed to flies and bacteria or unrefrigerated for a period of time may become contaminated.

e. Remind student participants to take the necessary precautions during times of extreme temperatures or weather conditions. For instance, when it is hot, participants should stay hydrated and wear light and light-colored clothing and use sunscreen if there is a lot of sun exposure.

f. Remind trip participants to be vigilant of their surroundings. For example, while on the trip, trip participants should continue to use their safety skills from living in New York City: not travelling or going out alone, being careful at night, etc. Provide trip participants with information about safe and unsafe neighborhoods in and around the destination site(s).

g. Advise trip participants that valuables either should not be brought along on the trip or should be secured at all times; discourage participants from bringing large amounts of cash and remind them to secure wallets and purses to avoid pick pocketing.

METHODS OF TRANSPORTATION

When traveling, all trip sponsors shall observe the following transportation guidelines:

a. Utilize commercial transportation whenever possible (e.g., Amtrak, Greyhound, etc.).

b. Verify that sufficient insurance is carried whenever a bus charter is being used. The bus company must carry minimum liability coverage of $1 million per occurrence and $5 million per aggregate or combined single limit of $5 million and date and identify the College, the University, the City of New York, the State of New York, and all affiliated corporate entities involved in the trip as additional insureds. The trip sponsor must receive evidence of such coverage from the bus charter company five (5) business days before the departure date.

c. Consult the University’s Fleet Management Policy for appropriate requirements if college vehicles are being utilized. Be reminded that only University or affiliated entity employees who meet the minimum requirements defined by the Fleet Management Policy are permitted to operate University-owned vehicles.
d. Rented vehicles may be utilized for sponsored trips only with the prior approval of the appropriate college official; only those employees that meet the minimum requirements under the Fleet Management Policy may drive rented vehicles.

e. Trip sponsors must remind all trip participants choosing to ride in a private automobile that they do so voluntarily and at their own risk. The University does not insure or accept liability for any damage, loss, or injury resulting from the use of or riding in a private vehicle.

STUDENT BEHAVIOR

Trip sponsors shall inform students that they are asked to abide by the following behavioral expectations:

a. Students are representatives of CUNY whenever they participate in a sponsored trip or an off-campus activity that is funded or sponsored fully or in part by the University or one of the Colleges. As such, the students' behavior at off-campus activities is reflective of their College/University, and, therefore, students are expected to conduct themselves appropriately.

b. All trip participants are required to: (a) comply with the standards set forth in the Henderson Rules of Public Order and with applicable University policies, procedures, rules and regulations; and (b) conform their conduct to the standards and cultural norms surrounding the trip and assume responsibility for their own actions. Trip participants need to be aware and understand that the circumstances of an off-campus activity may require a standard of decorum that may differ from that applicable on campus or at home, and be aware that compliance is important to the success of the trip and to the University's willingness to permit future similar activities. Violations of the foregoing requirements may subject participants and sponsoring organizations to disciplinary action pursuant to Article XV of the CUNY Board of Trustee Bylaws.

c. Participants in activities involving student travel are responsible for their own behavior and any resulting consequences. The College/University shall not be liable for any loss, damage, injury, or other consequence resulting from a participant's failure to comply with university rules and regulations, the direction of college/university employees, or applicable laws.

A. All trip participants are reminded that sponsored trips are a “CUNY-sponsored activity” and that the CUNY Drug and Alcohol policy states: “The unlawful manufacture, distribution, dispensation, possession, or use of drugs or alcohol by anyone, on CUNY property (including CUNY residence halls), in CUNY buses or vans, or at CUNY-sponsored activities, is prohibited” <http://web.cuny.edu/administration/ohrm/cohr/DrugandAlcoholPolicy.pdf>.

Drug and alcohol abuse and misuse will not be tolerated on sponsored trips. Violation of CUNY regulations or policies may result in immediate dismissal from the trip and academic and/or disciplinary action upon return to campus.

B. CUNY is committed to maintaining an employment and academic environment free from all forms of exploitation, intimidation, or harassment, including sexual harassment. CUNY does not tolerate sexual harassment; it is demeaning, offensive, illegal, and prohibited by University policy. For more information on the University’s Sexual Harassment Policy, please visit <http://www.cuny.edu/about/administration/offices/ohrm/pdlm/programs/sexual-harass-prevent.html>.

- Trip participants should review Section 5: Pre-Trip Communications and familiarize themselves with the personal safety tips therein.

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4 CUNY Board of Trustee By Laws, Article XV, <http://policy.cuny.edu/text/toc/blb/>
TRIP CHAPERONE EXPECTATIONS

Trip chaperones have many responsibilities before, during, and after the sponsored trip while at CUNY, while en route, and while at the destination of the sponsored trip. The trip chaperones shall:

1. exchange emergency contact information (phone numbers and email addresses) with trip participants;
2. be available and on-call at all times (24/7) during the sponsored trip to respond to trip participant concerns and problems as needed;
3. possess a full set of student participant information forms and emergency contact information at all times (24/7) during the sponsored trip and leave copies of said forms and sheets with a designee at the CUNY institution;
4. serve as the official university representative in cases of emergency;
5. coordinate emergency response and all communications between and among the college, the university, and the relevant persons and organizations on-site;
6. notify authorities at the local site immediately in the event that one or more trip participants cannot be accounted for or is missing;
7. ensure students receive medical attention by trained professionals in case of a medical emergency;\(^5\)
8. be familiar with and follow all existing University policy and guidelines, including those on sexual harassment and confidentiality; and
9. conduct all appropriate follow-up activities, such as completing an incident report.

If no trip chaperone is required for the activity or event and the trip sponsor will not be accompanying the participants, then the trip sponsor will designate a trip contact person who will be available to the students at all times during the travel and activity. The name and phone number for the trip contact person must be included on the Off-Campus Student Travel Approval Form.

EMERGENCY PROCEDURES FOR TRIP SPONSORS AND CHAPERONES

As applicable, trip sponsors and trip chaperones shall:

a. develop a plan to anticipate potential unexpected events. Be prepared to contact (have contact information on person) and notify the appropriate campus service providers to timely address and handle university response;

b. contact local police or law enforcement to report theft, vandalism, or any other criminal activity;

c. contact the local emergency medical provider for medical emergencies;

d. contact the Chief Academic Officer, the Chief Student Affairs Officer, or the Office of Public Safety for emergencies;

e. complete any accident or incident reports within 24 hours;

f. report all injuries or illnesses to the Chief Academic Officer or Chief Student Affairs Officer, as appropriate. In the event that a participant is severely injured, requires hospitalization or experiences another event that requires a substantive change to the itinerary, contact the Chief Academic Officer or the Chief Student Affairs Officer to determine the best course of action. Trip chaperones must not leave a hospitalized student behind without program assistance.

g. report vehicle accidents to local police or law enforcement departments and to the appropriate campus officials;

h. be prepared to contact appropriate service providers;

\(^5\) NAFSA’s Guide to Education Abroad For Advisers and Administrators says, “Unless program directors and local staff are fully trained and certified in advanced first aid or licensed medical specialists, they should not provide medical services during a program except under the gravest and most critical emergency circumstances. All participation agreements should include language allowing program staff to apply first aid as a last resort before the arrival of emergency medical personnel.” NAFSA: Association of International Educators, NAFSA’s Guide to Education Abroad For Advisers and Administrators. Washington, DC, 2005, p. 578.
notify authorities at the site in the event that one or more students are missing or cannot be accounted for at the
destination site. If, following an immediate search, the student(s) cannot be located, the trip sponsor/chaperone shall
contact local police and a senior college administrator and shall make every effort to reach the student’s emergency
contact. A trip sponsor/chaperone should remain at the site until all students are accounted for. The trip
sponsor/chaperone in consultation with college officials shall determine whether other students should leave the site.
Emergency contacts should be notified and kept updated as to the status of the search for the missing student(s).

OFF-CAMPUS STUDENT TRAVEL APPROVAL FORM
The Off-Campus Student Travel Approval Form must be completed by the Trip Sponsor and submitted to the Chief Student Affairs
Officer for student organization travel or to the Chief Academic Officer for academic (class) related travel a minimum of one (1)
month prior to travel. All organized travel is expected to follow the CUNY Student Domestic Trip and Travel Guidelines. These
Guidelines can be found at ______________________________________. This Form must be approved by the Chief Student
Affairs Officer or the Chief Academic Officer in order for travel to commence.

To Be Completed by the Trip Sponsor.

Type of Trip:   ❑ Academic Field Trip   ❑ Student Organization Travel   ❑ Other:__________________
If the trip is Academic, identify the Course and Section: _______________________________________
Trip Sponsor Name:  ____________________________ Status (circle one): Faculty   Staff   Student
(please print legibly)
Title of Trip Sponsor:  __________________________________________________________________
Name of College: ________________________________________________________________
Are you a club officer?   ❑ Yes   ❑ No  If yes, which office:  ____________________________
Cell Phone:  (               )  _______________________________________________________
Alternative Phone: (               )  ___________________________________________________  
Email:  _____________________________________________________
(most frequently checked email address)
Will the trip sponsor be accompanying participants on the Travel/Event/Activity?:   ❑ Yes   ❑ No
(If you responded “No”, please fill out the next page to provide the contact information for the Trip Chaperone or Trip Contact
Person.)

All college sponsored/affiliated trips are required to be accompanied by a trip chaperone as outlined in the Domestic Trip and
Travel Guidelines unless otherwise exempted. If the chaperone is different from the trip sponsor, please complete the following
information. If you have more than one chaperone, please attach an additional page with complete information. If there is no
chaperone, provide the information for the trip contact person.

Trip Chaperone/Trip Contact Person (circle one):
Title of Trip Chaperone/Trip Contact Person: ____________________________________________

Name of College: ____________________________________________________________________

Are you a club officer? ❑ Yes ❑ No If yes, which office: ________________________________

Cell Phone: ( ) _____________________________________________________________________

Alternative Phone: ( ) ___________________________________________________________________

Email: ______________________________________________________________________________

(Please print legibly)

Approval (Signatures Required)

By signing, I certify I have read the Domestic Trip and Travel Guidelines and agree that the proposed activity satisfies all requirements.

Name of Trip Sponsor

___________________________________

Signature of Trip Sponsor Date

The attached Off-Campus Student Travel Approval Form is hereby approved by the Chief Academic Officer or Chief Student Affairs Officer.

Name of Chief Academic Officer or Chief Student Affairs Officer

___________________________________

Signature of Chief Academic Officer or Chief Student Affairs Officer Date

Destination of Travel/Event/Activity: ___________________________________________________

Description of Travel/Event/Activity: ___________________________________________________

Purpose of Travel: _____________________________________________________________________

____________________________________________________________________________________

Number of Students: ________________________________________________________________

Dates of Travel: Departing Day: ____________________ Time: ______________

Returning Day: ____________________ Time: ______________

Transportation (Check all that apply): ❑ Personal Vehicle ❑ Car Rental ❑ Train

❑ Plane ❑ University Vehicle
- Contracted Bus Service  
- Other _______________________________

**Transportation Details (Please Provide Relevant Details):**

- Driver’s Name:__________________________
- DMV Number of Driver: ______________
- Rental Service:_________________________
- Name of Bus/Train/Airline Co.:__________________________
- Flight/Train Number(s):_____________

**Will the travel require overnight lodging?**

- Yes  
- No

*(If yes, please complete the next section.)*

- Name of Accommodation: ______________________________________________________________
- Type of Accommodation:  
  - Hotel  
  - Hostel  
  - College Residence Hall  
  - Retreat Center  
  - Personal Home  
  - Conference Center  
  - Other _______________________________
- Phone: (               )  _______________________________________________________
- Address: ___________________________________________________________________
- City:____________________________ State: _____ Zip: _______________

* Attach additional sheets as necessary.

**Please attach a complete trip itinerary and any other relevant attachments.**

**Off-Campus Activity Participation, Waiver, and Emergency Contact Form**

(Domestic Travel)

**PART A -** To be completed by the Trip Sponsor and then distributed for completion by participating students

**Description of Activity**

College ("College") of The City University of New York believes that participation in organized, off-campus activities by its students can be an important part of a student’s learning experience. Off-campus activities may, however, involve certain risks, both to the participating students and to the College/University. In order to participate, each student must read carefully, complete, and sign this Off-Campus Travel Participation, Waiver, and Emergency Contact Form and submit it to the Trip Sponsor prior to the Activity.

**Description of Activity:**

**Destination of Activity:**

**Date(s) of Activity:**

**Name of Trip Sponsor:**

**Affiliation of Trip Sponsor to College/University:**

**Name of Trip Chaperone:**

**Contact Telephone Number on Date(s) of Activity:**
PART B - To be completed and signed by the participating student and, if under 18, his/her parent or legal guardian

Participation, Waiver and Release, and Emergency Contact Information

I wish to participate in the Activity, and in consideration for being permitted to participate in the Activity, I hereby represent and agree as follows:

- I understand that participation in the Activity involves risks and hazards not found in study at the College, including risks involved in traveling, and I have sought and obtained information and advice that I feel are necessary and appropriate. I am fully aware of and voluntarily assume the risks and hazards connected with participating, and I hereby voluntarily elect to participate in the Activity. I acknowledge, accept, and assume all such risks, whether or not foreseeable and whether or not caused by the negligent or intentional acts or omissions of others.

- Knowing these risks and hazards, and in consideration of being permitted to participate in the Activity, I agree, on behalf of my family, heirs, and personal representative(s), to assume all the risks and responsibilities surrounding my participation in the Activity. I understand that, although the University has made every reasonable effort to assure my safety while participating in the Activity, there are unavoidable risks, and I hereby release and promise not to sue the City of New York, the State of New York, the College, the University, and the officers, employees, agents, or representatives of any and all of them ("Released Parties") for any damages or injury (including death) caused by, deriving from, or associated with my participation in the Activity, except for such damages or injury as may be caused by the gross negligence or willful misconduct of the officers, employees, agents, or representatives of any of them. It is my express intent that this Release bind my heirs, assigns, and personal representatives.

- I represent that my agreement to the provisions herein is wholly voluntary, and further understand that, prior to signing this Release, I have the right to consult with the adviser, counselor, or attorney of my choice.

- I will become informed of and conform my conduct to the standards surrounding the Activity and assume responsibility for my actions, understanding that the circumstances of an Activity may require a standard of behavior that may differ from that applicable on campus. I will comply with the University’s rules, standards, and instructions, for student behavior, including the College’s Code of Student Conduct and the Henderson Rules of Public Order. I acknowledge and understand that my compliance is important to the success of the Activity and to the University’s/College’s willingness to permit future similar activities. I waive and release all claims against the University that arise at a time when I am not under the direct supervision of the University or that are caused by my failure to remain under such supervision or to comply with such rules, standards and instructions.

- I agree that the University has the right to enforce the standards and conduct described herein, in its sole judgment, and that it may impose restrictions, up to and including removal and termination from the Activity, for violating these standards or for any behavior detrimental to or incompatible with the interest, harmony and welfare of the College, the University, the Activity or other participants. If I am terminated from the Activity, I consent to going home at my own expense with no refund of fees.

- I have no health-related reasons or problems that preclude or restrict my participation in the Activity. I have or will obtain and maintain health, accident, disability, hospitalization, and travel insurance as I deem necessary to participate in the Activity, and I will be responsible for the costs of such insurance and for any expenses not covered by insurance.

- I have disclosed to the College any physical, mental, and emotional conditions or problems, permanent or temporary, including special dietary and medication needs, or the need for visual or auditory aids that might impair my ability to participate in the Activity, and I hereby release the University and its trustees, officers, employees, agents, and representatives from any and all claims, demands, injuries, damages, losses, actions, causes of action, or expenses whatsoever arising out of my failure to disclose such conditions or problems.

- The University may, but is not obligated to, take any actions regarding my health and safety that it considers to be warranted under the circumstances. I hereby authorize the University to make such decisions as may be necessary if it is unable to reach the Emergency Contact Person named above. I agree to pay all expenses relating thereto and release the University from any liability for any such actions.

- I will assume full financial responsibility for all costs and expenses incurred by me in connection with the Activity, including, without limitation, financial responsibility for damage or destruction to property of third parties.
• I will not hold myself out as having the power or authority to bind or create liability for the College or the University.

• I agree that should any provision or aspect of this Participation, Waiver, and Emergency Contact Form be found to be unenforceable, that all remaining provisions will remain in full force and effect.

• This waiver and release represents my complete understanding with the College and the University concerning their responsibility and liability for my participation in the Activity. It supersedes any previous or contemporaneous understandings I may have had with the College or the University on this subject, whether written or oral, and cannot be changed or amended in any way without my written concurrence.

• I am printing my contact information below:
  Name of Participant:  CUNY ID:
  Local Address:
  City:  State:  Zip:
  Cell Phone:  Email address:

• I am printing my emergency contact information below:
  In case of emergency, notify:
  Name:
  Relationship:
  Phone numbers:  day  evening

• Check one:
  ___ I am at least eighteen years old.
  ___ I am not yet eighteen years old, so I have secured the signature of my parent or guardian (see next page) as well as my own.

I wish to participate in the Activity, I have read and completed this Off-Campus Activity Participation, Waiver, and Emergency Contact Form carefully, and I am signing it voluntarily.

Date:  Signature:  

If participating student completing and signing this form is under the age of 18, then the following pages must be completed and signed by the student's parent or legal guardian.

IF STUDENT IS UNDER THE AGE OF 18, THEN THE STUDENT’S PARENT OR LEGAL GUARDIAN MUST COMPLETE AND SIGN THE FOLLOWING:

a. I am the parent or legal guardian of the student named above who signed above.

b. I give my permission for my child to take part in the Activity described on the first page of this form with the understanding that there are potential risks associated with the Activity.
c. I understand that the student is expected to behave responsibly and to follow the University’s discipline code and policies.

d. I agree that in the event of an emergency injury or illness, the staff member(s) in charge of the Activity may act on my behalf and at my expense in obtaining medical treatment for the student.

e. I have read this Off-Campus Travel Participation, Waiver, and Emergency Contact Form, and I confirm that the information provided by the student is accurate and complete.

f. I am and will be legally responsible for the obligations and acts of the student as described in this form, (including such parts as may subject me to personal financial responsibility),

g. I agree, for myself and for the student, to be bound by its terms.

__________________________________________  ____________________________________________
Print First and Last Name of Parent or Guardian Signature of Parent or Guardian

If student is under the age of 18 and the Activity includes overnight stay(s), then the parent or guardian’s signature must be notarized.

STATE OF _____________________________)   ss.:  
COUNTY OF _____________________________)

On the .......... day of _____________________ in the year ................ before me, the undersigned, personally appeared _____________________________, personally known to me or proved to me on the basis of satisfactory evidence to be the individual whose name is subscribed to the within instrument and acknowledged to me that s/he executed the same in her/his capacity, and that by her/his signature on the instrument, the individual, or the person upon behalf of which the individual acted, executed the instrument.

__________________________________________
Notary Public
ARTICLE I MEETINGS OF THE BOARD

SECTION 1.1. REGULAR MEETINGS.

a. Regular meetings of the board of trustees shall be held in accordance with a schedule disseminated no later than August 1 of each year. Regular meetings shall be open to the general public.

b. Notice of the hour, place, and agenda for each regular meeting shall be mailed to the usual address of every trustee of the board by the secretary at least seven days before the meeting. All regular meetings shall be held at such place and time as shall be determined by the chairperson or by the board.

c. Public notice of the hour, place, and agenda of each regular meeting of the board shall be given at least seven days before the meeting to the respective colleges, to the news media, and to such educational and civic organizations as may request the same, as well as to any duly authorized collective negotiation representative. The agendas for such meetings shall be available electronically on the city university of New York website three days prior to the meeting.

d. A summary of resolutions and board actions for each regular meeting shall be electronically available on the city university of New York website no later than seven days after the meeting. The approved minutes, attendance, voting record, and video record for each regular meeting shall be posted on the website no later than seven days following their approval by the board. Information posted on the city university of New York website regarding board of trustees’ meetings shall remain on the site as archived data for a minimum of ten years.

SECTION 1.2. SPECIAL MEETINGS.

a. The chairperson, the vice chairperson, or any five trustees acting by petition, may at any time call a special meeting of the board and fix the date, time, and place therefor. Special meetings shall be open to the general public.

b. Notice of the date, hour, and place of every special meeting shall be by written or telephonic notice to each trustee from the secretary or the designee of the secretary at least twenty-four hours before the meeting.

c. Public notice of the date, hour, and place of a special meeting scheduled at least one week prior thereto shall be given to the respective colleges, to the news media, and to such educational and civic organizations as may request the same, as well as to any duly authorized collective negotiation representative, at least seventy-two hours before such meeting. Such notice of a special meeting scheduled less than one week prior thereto shall be given, to the extent practicable, at a reasonable time prior thereto. The agenda for such special meetings shall be available electronically on the city university of New York website twenty-four hours prior to the special meeting.

d. A summary of the resolutions and board actions for any special meeting shall be electronically available on the city university of New York website no later than seven days after the meeting. The approved minutes, attendance, voting record, and video record for each special meeting shall be posted on the website no later than seven days following their approval by the board.

SECTION 1.3. EXECUTIVE SESSIONS.

The board may conduct executive sessions, with attendance limited to members and invitees, as follows: Upon a vote taken at a regular or special meeting pursuant to a motion identifying the general area or areas of the subject or subjects to be considered, the board may conduct an executive session for the below enumerated purposes either forthwith or at a date, time, and place to be determined by the chairperson of which the board members shall be notified in advance unless such notice be waived in writing:

1. Matters which will imperil the public safety if disclosed;

2. Any matter which may disclose the identity of a law enforcement agent or informer;
3. Information relating to current or future investigation or prosecution of a criminal offense which would imperil effective law enforcement if disclosed;

4. Discussions regarding proposed, pending, or current litigation;

5. Collective negotiations pursuant to article fourteen of the civil service law;

6. The medical, financial, credit, or employment history of any person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline suspension, dismissal, or removal of any person;

7. The preparation, grading, or administration of examinations;

8. The proposed acquisition, sale, or lease of real property, but only when publicity would substantially affect the value of the property.

SECTION 1.4. MINUTES.

a. Minutes shall be taken at all regular and special meetings of the board, which shall consist of a record or summary of all motions, proposals, resolutions, and any other matters formally voted upon, and the vote thereon.

b. Minutes shall be taken at executive sessions of any action that is taken by formal vote which shall consist of a record or summary of the final determination of such action, and the date and vote thereon; provided, however, that such summary shall not include any matter which is not required to be made public by the freedom of information law of the State of New York.

c. Minutes of executive sessions shall be made available for inspection and copying within one week from the date of the executive session.

SECTION 1.5. QUORUM OF THE BOARD.

Nine trustees of the board shall constitute a quorum.

SECTION 1.6. PRESIDING OFFICER.

If the chairperson does not attend a meeting at which a quorum is present, the vice chairperson may call the meeting to order and preside. In the event that neither the chairperson nor the vice chairperson will be present, the chairperson shall designate another trustee to call the meeting to order and preside.

SECTION 1.7. ORDER OF BUSINESS.

The calendar of the board shall be prepared in such form as the board may determine from time to time. The order of business may be determined by resolution of the board.

SECTION 1.8. PARLIAMENTARY PROCEDURE.

Except as herein otherwise specifically provided, the board shall be governed in its procedure by parliamentary rules and usage as set forth in the most recent edition of Robert's Rules of Order.

SECTION 1.9. PUBLIC HEARINGS.

a. The board shall schedule public hearings on the adoption of its expense budget, capital budget, and master plan. The board in the exercise of its judgment may schedule such other hearings as it may determine.
b. The board shall hold a public hearing on the agenda of a regular meeting no less than three days before the meeting. Upon notification received by the secretary one day in advance of the hearing, persons will be permitted to speak to items on the agenda and to submit written statements relating thereto. The chairperson, or the vice chairperson in the chairperson's absence, shall assign one or more board trustees to conduct such hearing. A substantive summary of written statements received at such hearings shall be distributed to the trustees of the board prior to the regular meeting.

SECTION 1.10. BOROUGH PUBLIC HEARINGS.

a. The board shall hold at least one public hearing each year in each of the five boroughs of the city of New York to receive testimony and statements from concerned individuals about City University issues.

b. The time, place, duration, and format of each hearing shall be determined by the board.

c. Notice of the hearing shall be given by the chairperson of the board, not less than thirty days before each hearing, to all the trustees, to all presidents of educational units, to the chairpersons of faculty senate bodies of educational units, to all student government presidents of educational units, to the borough presidents, to the members of the city council, to the local community boards of the borough where the hearing is to be held, and to the news media. The notice shall contain the time, place, and date of the public hearing.

d. At least three trustees shall attend each hearing.

ARTICLE II OFFICERS OF THE BOARD

SECTION 2.1. OFFICERS.

The officers of the board shall be the chairperson, the vice chairperson, the general counsel, and the secretary.

SECTION 2.2. TERM OF OFFICE.

a. The term and manner of selection of the trustees of the board shall be as provided for in section 6204 of the education law.

b. A chairperson and a vice chairperson shall be appointed and shall serve as provided for in section 6204(2)(d) of the education law.

c. The general counsel and the secretary shall serve at the pleasure of the board.

SECTION 2.3. DUTIES OF THE CHAIRPERSON.

a. The chairperson shall preside at all meetings of the board, shall be a member ex officio of all committees, and shall be entitled to vote at all meetings of the board and of all its committees. Unless otherwise provided herein or otherwise determined by the board, the chairperson shall name the members and designate the chairperson of all standing and special committees. The chairperson is hereby empowered to execute all documents, receipts, releases, or other instruments requiring the signature of an authorized representative of the board.

b. By virtue of his/her office, the chairperson is the spokesperson through whom the board announces and publicizes board actions or decisions primarily within the board's statutory fields of governance and policy-making; and within those fields he/she has the principal (but not exclusive) responsibility for board communications and board dealings with the mayor of the city, the governor of the state, the executive department of the United States, legislators, and governmental departments of the city, state, and nation.

c. In his/her capacity as chairperson he/she will receive and may answer communications addressed to the board or to himself/herself in his/her official capacity.
d. Where a board committee has in hand matters connected with a governmental department, the committee's chairperson may, for the purposes of the committee, confer with such department, after first notifying the chairperson of the board of the circumstances.

SECTION 2.4. DUTIES OF THE VICE CHAIRPERSON.

The vice chairperson shall preside, in the absence of the chairperson of the board, at all meetings of the board; shall be a member ex officio of all standing committees of the board; and shall be entitled to vote at all meetings of all such standing committees unless the chairperson of the board be present and voting. If the position of chairperson of the board is vacant, the vice chairperson shall exercise all the duties of the chairperson.

SECTION 2.5. DUTIES OF THE GENERAL COUNSEL.

The general counsel shall direct a centralized legal office, with an appropriate staff under the general counsel's supervision, rendering legal services to the board and to the City University of New York. The general counsel shall report to the chairperson of the board and to the chancellor of the university. The general counsel and his/her designees are authorized to verify pleadings and to sign affidavits and other documents in connection with legal proceedings in which the board and its interests are involved. The general counsel is also authorized and empowered to execute all contracts and agreements on behalf of the board.

SECTION 2.6. DUTIES OF THE SECRETARY.

The secretary of the board shall prepare the agenda of all meetings of the board, attend the meetings thereof and prepare the minutes of such meetings. The secretary shall have charge of all board records, files, minutes, official documents, and the seal of the board. The secretary shall cause a copy of the minutes of each meeting of the board to be forwarded promptly to its members and shall certify the same as a true copy when necessary. The secretary shall notify appropriate agencies and persons of the board's actions and shall send notices of board and committee meetings to the members of the board; shall maintain a central calendar for meetings; and shall perform related duties assigned to him/her by the chairperson of the board. The secretary is authorized and empowered to sign communications, receipts, or other instruments requiring the signature of an authorized representative of the board, and to affix the seal of the board thereto, which documents reflect or effectuate prior action adopted or authorized by the board. In the event of the illness or absence of the secretary, the chairperson of the board is authorized to designate a member of the board's staff to serve as acting secretary of the board.

ARTICLE III COMMITTEES OF THE BOARD

SECTION 3.1. STANDING AND SPECIAL COMMITTEES.

a. The board shall have standing committees on academic policy, programs and research, faculty staff and administration, fiscal affairs, facilities planning and management, and student affairs and special programs, as well as any other special committees and subcommittees that the board may establish by resolution. The membership of standing and special committees of the board shall be determined by the chairperson.

b. The procedures for providing notice of the meetings of all standing and special committees and subcommittees, and for making the agenda, summary of resolutions and minutes for such meetings available on the city university of New York website, shall be the same as they are for regular board meetings.

SECTION 3.2. EXECUTIVE COMMITTEE.

a. The board shall also have an executive committee, which shall consist of the chair of the board, the vice chair of the board, the chair of the committee on academic policy, program, and research, the chair of the committee on faculty, staff and administration, the chair of the committee on fiscal affairs, the chair of the committee on facilities planning, and management
and the chair of the committee on student affairs and special programs. Four members shall constitute a quorum for the transaction of business.

b. The executive committee may meet in intervals between meetings of the board and at such times that the chairperson of the board may convene it, upon the request of the chancellor or his/her designee. The agenda for any executive committee meeting must be made available electronically on the city university of New York website twenty-four hours in advance. The executive committee may take any actions that could have been taken by the board of trustees, except to grant degrees, to make removals from office or to amend these bylaws, upon the determination that it would be detrimental to the University to delay the advancement of the matter until the next regularly scheduled meeting of the Board of Trustees.

c. Certification of such determination and all actions of the executive committee shall be reported to all members of the board no later than the next scheduled meeting. Notice of such actions shall also be placed on the agenda of the next scheduled meeting of the board.

d. A summary of the resolutions for any executive committee meeting shall be electronically available on the city university of New York website no later than seven days after the meeting. The approved minutes, attendance, voting record, and video record for each executive meeting shall be posted on the website no later than seven days following their approval by the board.

e. Notice of executive committee meetings shall be given in the same manner as it is given for special meetings of the board.

ARTICLE IV THE COUNCIL OF PRESIDENTS

SECTION 4.1. THE COUNCIL OF PRESIDENTS.

There shall be a council of presidents composed of the chancellor, as its permanent chairperson, the presidents, and such senior university staff as the chancellor may designate.

SECTION 4.2. FUNCTIONS OF THE COUNCIL OF PRESIDENTS.

To ensure unified and cooperative leadership in the city university, it shall be the function of the council:

a. To advise the chancellor with respect to the formulation and periodic revision of a coordinated master plan for a system of public higher education for the city of New York and to indicate for each constituent institution its specific functions in this plan.

b. To recommend to the chancellor procedures and policies that affect more than one of the constituent colleges.

c. To recommend to the chancellor plans for the development of physical properties which will further the general educational program of the university.

d. To advise the chancellor concerning the operating and capital budgets of the entire university system. The presidents are specifically charged with the administration of their respective institutions and in this capacity they are responsible directly to the chancellor and through the chancellor to the board.

ARTICLE V MISCELLANEOUS PROVISIONS

SECTION 5.1. AMENDMENTS TO BYLAWS.

An amendment to the bylaws may be adopted at any regular or special meeting of the board succeeding the regular or special meeting at which it was proposed. Copies of the proposed amendment must be mailed to each trustee of the board at least ten days before it is voted upon, together with a statement of the name of the introducer and of the meeting at which it is to be acted upon.
Copies of the proposed amendments shall be delivered to the collective negotiation representative if required by a contract entered into with such representative. No proposed amendment shall be adopted except upon the affirmative vote of nine trustees of the board.

The above provision insofar as it requires that amendments to the bylaws be proposed at a meeting preceding the meeting at which a vote is taken may be waived by the unanimous consent of the trustees of the board present.

SECTION 5.2. WAIVER OF THE BYLAWS.

Any other provision of these bylaws may be waived for a particular purpose at any meeting of the board by the affirmative vote of nine trustees of the board.

ARTICLE VI INSTRUCTIONAL STAFF

SECTION 6.1. INSTRUCTIONAL STAFF.

The board hereby establishes the following instructional staff titles:

Chancellor
Chancellor emeritus
Executive vice chancellor
Chief operating officer
Senior vice chancellor
Vice chancellor
Associate vice chancellor
University provost
Secretary of the board
University administrator
University associate administrator
University assistant administrator
President
Dean of the City University School of Law
Dean of the Graduate School of Journalism
Dean of the Sophie Davis School of Biomedical Education
Senior vice president
Vice president
Assistant vice president
University dean
University associate dean
University assistant dean
Dean
Associate dean
Assistant dean
Administrator
Associate administrator
Assistant administrator
Distinguished professor
University professor
Professor
Associate professor
Assistant professor
Einstein professor
Visiting distinguished professor
Clinical Professor
Distinguished lecturer
Distinguished lecturer – medical series
Distinguished lecturer – law school series
Medical professor (basic sciences)
Associate medical professor (basic sciences)
Assistant medical professor (basic sciences)
Medical lecturer
Adjunct medical professor (basic sciences)
Adjunct associate medical professor (basic sciences)
Adjunct assistant medical professor (basic sciences)
Adjunct medical lecturer
Medical professor (clinical)
Associate medical professor (clinical)
Assistant medical professor (clinical)
Adjunct medical professor (clinical)
Adjunct associate medical professor (clinical)
Adjunct assistant medical professor (clinical)
Law school distinguished professor
Law school university professor
Law school non-teaching adjunct
Law school professor
Law school associate professor
Law school assistant professor
Law school instructor
Law school library professor
Law school library associate professor
Law school library assistant professor
Law school adjunct professor
Law school adjunct associate professor
Law school adjunct assistant professor
Law school adjunct instructor
Law school lecturer
Visiting professor
Visiting associate professor
Visiting assistant professor
Adjunct professor
Adjunct associate professor
Adjunct assistant professor
Adjunct lecturer
Adjunct lecturer (doctoral student)
Lecturer (full-time)
Lecturer (part-time)
Visiting lecturer
Instructor
Instructor (nursing science)
Research associate
Research assistant
Graduate assistant (a-d)
Senior registrar
Associate registrar
Chief college laboratory technician
Adjunct chief college laboratory technician
Senior college laboratory technician
Adjunct senior college laboratory technician
College laboratory technician
Adjunct college laboratory technician
College physician
Higher education officer
Higher education associate
Higher education assistant
Assistant to higher education officer
Continuing education teacher
Non-teaching adjunct (I-V)
Non-teaching adjunct (doctoral student)
Affiliated professional

and in the Hunter College Elementary School and Hunter College High School

Principal
Chairperson of department
Assistant principal
Teacher
Assistant Teacher
Temporary teacher
Campus schools college laboratory technician
Campus schools senior college laboratory technician
Guidance counselor
Placement director
Education and vocational counselor
Librarian
Substitute teacher
Occasional per diem substitute teacher

and in the childhood centers

Teacher
Assistant teacher

And in the educational opportunity centers (EOC)

Educational opportunity center adjunct lecturer
Educational opportunity center adjunct college laboratory technician
Educational opportunity center college laboratory technician
Educational opportunity center higher education officer
Educational opportunity center higher education associate
Educational opportunity center higher education assistant
Educational opportunity center assistant to higher education officer
Educational opportunity center lecturer

SECTION 6.2. PERMANENT INSTRUCTIONAL STAFF - TENURE.

The permanent instructional staff shall consist of those persons who have been granted tenure under any of the provisions enumerated in subds. a through e below.

a. (1) Appointments before September 1, 2006 – A person employed before September 1, 2006 full-time on an annual salary in the title of professor, associate professor, assistant professor, medical professor (basic sciences), associate medical professor
(basic sciences), assistant medical professor (basic sciences), medical professor (clinical), associate medical professor (clinical), assistant medical professor (clinical), law school professor, law school associate professor, law school assistant professor, law school library professor, law school library associate professor, law school library assistant professor, instructor (nursing science), senior registrar, registrar, associate registrar, assistant registrar, chief college laboratory technician, senior college laboratory technician, college laboratory technician, and in the hunter college high school and hunter college elementary school (but not in the early childhood center program), principal, chairperson of department, teacher, guidance counselor, and librarian, or in any grade or position which the board in its discretion may add hereto, who after serving on an annual salary in any of the above titles for five full years continuously, has been appointed or shall be appointed for a sixth full year, shall have tenure effective on the first day of September following his/her reappointment for the sixth full year.

(2) Appointments on or after September 1, 2006

a) A person employed on or after September 1, 2006 full-time on an annual salary in the title of professor, associate professor, assistant professor, medical professor (basic sciences), associate medical professor (basic sciences), assistant medical professor (basic sciences), medical professor (clinical), associate medical professor (clinical), assistant medical professor (clinical), law school professor, law school associate professor, law school assistant professor, law school library professor, law school library associate professor, law school library assistant professor or in any grade or position which the board in its discretion may add hereto, who after serving on an annual salary in any of the above titles for seven full years continuously, has been appointed or shall be appointed for an eighth full year, shall have tenure effective on the first day of September following his/her reappointment for the eighth full year.

b) A person employed on or after September 1, 2006 full-time on an annual salary in the title of chief college laboratory technician, senior college laboratory technician, college laboratory technician, and in the hunter college high school and hunter college elementary school (but not in the early childhood center program), chairperson of department, teacher, guidance counselor, librarian, campus schools college laboratory technician, and campus schools senior college laboratory technician, and in the educational opportunity centers, educational opportunity center college laboratory technician, or in any grade or position which the board in its discretion may add hereto, who after serving on an annual salary in any of the above titles for five full years continuously, has been appointed or shall be appointed for a sixth full year, shall have tenure effective on the first day of September following his/her reappointment for the sixth full year.

b. A distinguished person of proven record appointed to the title of associate professor or the title of professor, who had tenure in another accredited institution of higher learning, may be appointed with immediate tenure by the board in its discretion.

c. (1) Appointments before September 1, 2006 – A person appointed to the title of professor, associate professor, or assistant professor may be granted early tenure by the board in its discretion, under these bylaws, after not less than one nor more than five years of continuous satisfactory service on an annual salary basis, when such service is interrupted by the period of a fellowship deemed by the college valuable to it, when for a very substantial reason the college would be well served by such early grant of tenure or when the person has had tenure in another accredited institution of higher learning.

(2) Appointments on or after September 1, 2006 – A person appointed to the title of professor, associate professor, or assistant professor may be granted early tenure by the board in its discretion, under these bylaws, after not less than one nor more than seven years of continuous satisfactory service on an annual salary basis, when such service is interrupted by the period of a fellowship deemed by the college valuable to it, when for a very substantial reason the college would be well served by such early grant of tenure or when the person has had tenure in another accredited institution of higher learning.

d. A person who has attained tenure under the provisions of section 6.2 of these bylaws in an educational unit under the jurisdiction of the board of trustees, and who is subsequently appointed to a comparable position on an annual salary basis in another education unit under the jurisdiction of the board, shall retain his/her tenure.

e. Where an appointee begins his/her service after September thirtieth the tenure period shall not begin until the succeeding September first, and when an appointment is made during the month of September, the appointment shall date as of September first of that year for the purposes of tenure.
SECTION 6.3. APPOINTMENTS WITHOUT TENURE.

Nothing contained in this article shall be construed as conferring or permitting tenure, or service credit toward the achievement of tenure, in any instructional staff position other than those listed in Section 6.2 above. However, appointment to any non-tenurable position, or removal therefrom, shall not deprive the person so appointed or removed of tenure in the highest position on the staff held with tenure prior to his/her appointment to such office, or conjointly with such office, nor shall such appointment or removal deprive any person of service credit toward the achievement of tenure under the provisions of this article.

SECTION 6.4. APPOINTMENTS TO THE INSTRUCTIONAL STAFF - NOTICES.

a. All full-time appointments to the instructional staff, except as otherwise provided, shall be made by the board upon the recommendation of the chancellor.

b. Except for the appointment of persons whose sole educational duties shall be administrative, all original appointments to the instructional staff shall be made to a department. All appointments shall be for one year or less except that the board may, in appropriate instances, make appointments for a period not exceeding two years.

c. In the case of the appointment or removal of a chancellor, the affirmative vote of a majority of all members of the board shall be required.

d. Each appointment, other than appointments in the executive compensation plan, shall terminate at the terminal date specified in the appointment. There shall be a university standard letter of appointment. The notice shall state specifically that the appointment is of a temporary nature; that it is subject to financial ability; shall give the terminal date of the appointment, and shall add that services beyond the period indicated in the notice of appointment are possible only if the board takes affirmative action to that effect.

e. In the position of instructor, there shall be no more than four successive annual reappointments.

f. Appointments and reappointments to a full-time position on the instructional staff shall be considered final when formally approved by the board.

SECTION 6.5. TRANSFERS, REASSIGNMENTS, PROMOTIONS.

a. Neither tenure nor the period requisite for the achievement of tenure shall be affected by transfer within the city university or by promotion or change of title, except that a person upon whom tenure has been conferred and who may be transferred or promoted to any position in the city university, or whose title may be changed, shall have tenure in his/her new position, provided such position is on the permanent instructional staff, and further provided that the transfer does not involve a change from the administrative staff to the instructional staff.

b. Nothing herein contained shall be construed to prevent the board from assigning any person having tenure to any appropriate position on the staff, but no such assignment shall carry with it a reduction in rank or a reduction in salary other than the elimination of any additional emolument provided for administrative positions.

ARTICLE VII ACADEMIC DUE PROCESS

SECTION 7.1. DISCIPLINARY PROCEDURE FOR INSTRUCTIONAL STAFF COVERED BY A COLLECTIVE BARGAINING AGREEMENT

All instructional staff members whose employment is governed by a collective bargaining agreement shall be subject to the disciplinary process set forth in that agreement.
SECTION 7.2. DISCIPLINARY PROCEDURE FOR INSTRUCTIONAL STAFF NOT COVERED BY A COLLECTIVE BARGAINING AGREEMENT

All instructional staff members other than members of the executive compensation plan who are not covered by any collective bargaining agreement, or who are represented by a union at such time that an expired collective bargaining agreement has not been continued by operation of law, shall be subject to disciplinary procedures established by chancellor or his/her designee, except that in cases involving the removal of tenured faculty, the procedures shall be those set forth in section 6212(9) of the education law.

ARTICLE VIII ORGANIZATION AND DUTIES OF THE FACULTY

SECTION 8.1. DEFINITION OF FACULTY RANK.

The presidents, vice presidents, deans, associate and assistant deans with underlying professorial appointments, and all persons who are employed full-time on an annual salary basis in titles on the permanent instructional staff, except college laboratory technicians, shall have faculty rank. All persons having faculty rank shall have the right to vote both in the faculty of which they are members and in their respective departments provided, however, that they have not received notice of non-reappointment, or submitted a resignation. A person with faculty rank who is retiring shall retain his/her voting rights during his/her last year of active service, except while on Travia leave. Members with faculty rank in the Hunter College High School and the Hunter College Elementary School shall be subject to the limitations in section 8.3. which refer to them.

SECTION 8.2. DEFINITION OF FACULTY STATUS.

Persons employed full-time in the titles of instructor, lecturer (full time), distinguished lecturer or clinical professor, shall have faculty status. All persons having faculty status shall have such voting rights as they are entitled, provided, however, that they have not received notice of non-reappointment, or submitted a resignation. A person with faculty status who is retiring shall retain his/her voting rights during his/her last year of active service, except while on Travia leave.

SECTION 8.3. THE FACULTY, EXCEPT IN THE GRADUATE SCHOOL.

The faculty (except in the graduate school) shall consist of all persons having faculty rank or faculty status and such other individual members of the instructional staff as the faculty may add based on their educational responsibilities except that members with faculty rank in the Hunter College High School and the Hunter College Elementary School shall have membership in the faculties of their respective schools, and shall have membership in the faculty of hunter college only if they have faculty rank or status concurrently in the faculty of hunter college.

SECTION 8.4. THE FACULTY OF THE GRADUATE SCHOOL.

The faculty of the graduate school shall include the president of the graduate school, the provost or vice president of academic affairs, vice presidents and deans of the graduate school with underlying faculty appointments, and the members of the faculty in each doctoral and master’s program, as defined in the governance plan, and such other individual members of the instructional staff as the faculty may add because of their educational responsibilities.

SECTION 8.5. DUTIES OF FACULTY.

The faculty shall meet at least once in each semester, or oftener, upon call by the president or by petition of ten per cent of its members. The faculty shall be responsible, subject to guidelines, if any, as established by the board, for the formulation of policy relating to the admission and retention of students including health and scholarship standards therefor, student attendance including leaves of absence, curriculum, awarding of college credit, granting of degrees. It shall make its own bylaws, consistent with these bylaws, and conduct the educational affairs customarily cared for by a college faculty. The president shall preside at its meetings, or in his/her absence, the dean of faculty or a dean designated by the president.
SECTION 8.6. FACULTY/ACADEMIC COUNCILS.

Each college shall have a faculty or academic council, which shall be the primary body responsible for formulating policy on academic matters. The composition of a college’s faculty or academic council shall be set forth in its governance plan approved by the board of trustees.

SECTION 8.7. COMMITTEE ON FACULTY PERSONNEL AND BUDGET.

a. There shall be in each college a committee on faculty personnel and budget or equivalent committee. The chairperson of this committee shall be the president. The members of the committee may include the department chairs, the vice president of academic affairs and one or more deans designated by the president.

b. This committee shall receive from the several departments all recommendations for annual appointments to full-time faculty titles, including annual appointments to the titles distinguished lecturer, clinical professor, lecturer and instructor as well as titles in the college laboratory technician series, reappointments thereto, with or without tenure, and promotions therein, together with compensation; it shall recommend action thereon to the president. The committee may also recommend to the president special salary increments. The president shall consider such recommendations in making his/her recommendations on such matters to the chancellor.

c. Within the period prescribed by the chancellor, the president shall prepare the annual tentative budget and submit it to the committee for its recommendations. The committee shall make its recommendations within the period prescribed by the chancellor and submit them to the president. The president shall submit to the chancellor, within the period prescribed by the chancellor, such tentative annual budget, together with his/her comments and recommendations and any comments and recommendations of the committee.

SECTION 8.8. APPOINTMENTS AND PROMOTIONS IN THE GRADUATE SCHOOL.

a. For faculty positions at the graduate school in a doctoral program, the appointment, reappointment, promotion, and tenure shall be processed in accordance with procedures in the graduate school’s governance plan.

b. The president, pursuant to his/her responsibility for conserving and enhancing the educational standards of the graduate school, may recommend an appointment to any professorial rank and upon such appointment may designate such person as executive officer for the program. Before recommending such original appointment or designation, the president shall confer with members of the program.

SECTION 8.9. PROCEDURE FOR COLLEGE COMMITTEES ON FACULTY PERSONNEL AND BUDGET OR THEIR EQUIVALENT.

Each college committee on faculty personnel and budget or its equivalent shall keep minutes of its proceedings conforming insofar as is practicable to the most recent edition of Robert’s Rules of Order. The actions of the committee shall be by secret ballot and the results of the balloting shall be duly recorded in its minutes. All records of the proceedings with respect to a candidate shall be filed in the candidate’s administration file, available only to the committees and individuals responsible for the review and recommendation of appointments, reappointments, promotions, and tenure. It shall be the duty and responsibility of the president, or his/her designee, to communicate to the candidate the action of the committee but no reason shall be assigned for the action taken. The affirmative recommendation of the committee shall be submitted to the president. A negative recommendation of the committee shall be final unless an appeal filed by the employee is successful.

SECTION 8.10 UNIVERSITY FACULTY SENATE.

There shall be a university faculty senate, responsible, subject to the board, for the formulation of policy relating to the academic status, role, rights, and freedoms of the faculty, university level educational and instructional matters, and research and scholarly activities of university-wide import. The powers and duties of the university faculty senate shall not extend to areas or interests which fall exclusively within the domain of the faculty councils of the constituent units of the university. Consistent with the powers of the board in accordance with the education law and the bylaws of the board, the university faculty senate shall make its own bylaws.
providing for the election of its own officers, the establishment of its own rules and procedures for the election of senators, for its internal administration and for such other matters as is necessary for its continuing operations.

SECTION 8.11. COLLEGE GOVERNANCE PLANS.

The provisions in duly adopted college governance plans shall supersede any inconsistent provisions contained in this article.

ARTICLE IX ORGANIZATION AND DUTIES OF FACULTY DEPARTMENTS

SECTION 9.1. DEPARTMENT ORGANIZATION.

a. Each department, subject to the approval of the faculty or faculty council, where existent, and subject to the provisions of other sections of these bylaws, shall have control of the educational policies of the department through the vote of all of its members who have faculty rank or faculty status; and if it may also choose to permit a vote on departmental matters by persons in visiting professorial titles and other members who have been appointed on an annual salary basis for a first or second year of full-time service. The right to vote for the election of department chairpersons and the departmental committee on personnel and budget, referred to in some colleges as the departmental committee on appointments, shall be reserved to those with faculty rank.

b. The executive officer of the department shall be the department chairperson who shall be a professor, associate professor or assistant professor elected by secret ballot for a term of three years, except as provided below, by a majority vote of all the members of the instructional staff of the department who have faculty rank. Proxy or mail voting shall not be permitted. The department chairperson must be tenured or have been approved by the board for tenure at the time of his/her election, except in departments less than seven years old. Such elections shall be subject to the subsequent approval of the president and the board. The present system of staggered departmental elections shall be continued. The successors of department chairpersons shall be elected during the first full week in May at the expiration of the respective terms of office to take office as of July first of the year in which they are elected and at the three year intervals thereafter. Vacancies shall be filled by election for the unexpired term. Notwithstanding anything in the foregoing to the contrary, in the library department, the president of the college shall from time to time recommend a member of the department to the board for designation as chairperson.

c. In any case where the president does not approve the election of a department chairperson, or at such other time as the interests of the college may require the removal of a chairperson and the appointment of a new one, he/she shall confer with the department and thereafter shall report to the board, through the chancellor any subsequent action by the department with respect thereto, together with his/her own recommendation for a chairperson. The recommendation by the president to the board, through the chancellor, for the designation of the department chairperson should take place only after careful consideration by the president of the qualifications of those selected by the respective departments. The president shall base his/her recommendation on the capacity of the individual selected to act effectively as the departmental administrator and spokesperson and as a participant in the formation, development, and interpretation of college-wide interest and policy.

d. Where there are fewer than three tenured professors, associate professors, and assistant professors in a department, the president may, except where the department has been in existence for less than seven years, after consultation with the departmental faculty, recommend the appointment of a chairperson to the board from among the members of the department holding professorial rank. Where the department chairperson is recommended by the president pursuant to this subdivision, subdivision "c" of this section, or subdivision "a" of section 9.5, the chairperson need not be tenured.

e. Each department shall operate as follows, unless the governance plan provides otherwise: There shall be in each department a department committee on personnel and budget, referred to in some colleges as a department committee on appointments, consisting of the department chairperson and where possible, of four other members who must have faculty rank. The number of members of faculty rank shall not affect provision for student membership, if a college governance plan so provides. Four of the faculty members of the committee must be tenured, except if the department has fewer than four tenured faculty members. The department chairperson shall be the chairperson of the committee. The four faculty members shall be elected by a majority vote of those persons in the department having faculty rank. Election shall be held at the same time that the department
chairperson is elected. A vacancy in the office of the chairperson prior to expiration of his/her term when such vacancy
necessitates an election for a new chairperson shall not affect the term of the committee. A president may remove a member of
the personnel and budget committee, for good cause, at the request of a majority of the members of such committee. Such
request shall be in writing, and the member whose removal is sought shall have an opportunity to respond. If a member of the
personnel and budget committee is removed by the President, an election shall be held to fill the vacancy.

In departments with fewer than four tenured faculty members, the president after consultation with the departmental faculty,
shall appoint an ad hoc committee to make recommendations on appointments with tenure in lieu of a committee on
appointments or a departmental committee on personnel and budget.

f. There shall be a committee on personnel and budget for the Hunter College Elementary School and a committee on personnel
and budget for the Hunter College High School. The committee in each school shall consist of the principal, as chairperson, a
designee of the provost of hunter college, and three members of the instructional staff of the school, elected for a term of three
years by members of the permanent instructional staff of the school. These committees shall have in each school, insofar as
practicable, the same functions as are assigned by these bylaws to a departmental committee on personnel and budget in a
college.

g. Each department may name such other committees as it chooses and shall have the fullest measure of autonomy consistent
with the maintenance of general educational policy.

SECTION 9.2. PROCEDURES FOR DEPARTMENT COMMITTEES.

Each department committee shall keep minutes of its proceedings conforming insofar as is practicable to the most recent edition of
Robert's Rules of Order. It is the responsibility of the department chairperson, except as specified below, to circulate the minutes of
each departmental committee to all members of the department.

The actions of the appropriate committee concerned with instructional staff appointments, reappointments, reappointments with
tenure, and promotion shall be by secret ballot, and the result of the balloting shall be duly recorded in its minutes. All records of the
proceedings with respect to a candidate shall be filed in the candidate's administration file, available only to the committees and
individuals responsible for the review and recommendation of appointments, promotion, and tenure. It shall be the duty and
responsibility of the department chairperson to communicate to the candidate the action of the committee, but no reason shall be
assigned for the action taken. The affirmative recommendations of the committee shall be submitted by the department chairperson
to the president and appropriate college committee on personnel and budget in accordance with procedures set forth in the bylaws
of the board.

SECTION 9.3. DUTIES OF DEPARTMENT CHAIRPERSON.

a. The department chairperson shall be the executive officer of his/her department and shall carry out the department's policies,
as well as those of the faculty and the board which are related to it. He/she shall:

1. Be responsible for departmental records.

2. Assign courses to and arrange programs of instructional staff members of the department.

3. Initiate policy and action concerning the recruitment of faculty and other departmental affairs subject to the powers delegated
by these bylaws to the staff of the department in regard to educational policy, and to the appropriate departmental committees
in the matter of promotions and appointments.

4. Represent the department before the faculty council or faculty senate, the faculty, and the board.

5. Preside at meetings of the department.

6. Be responsible for the work of the department's committee on appointments or the department's committee on personnel
and budget which he/she chairs.
7. Prepare the tentative departmental budget, subject to the approval by the department's committee on appointments or the department's committee on personnel and budget.

8. Transmit the tentative departmental budget with his/her own recommendations to the president or the dean or provost as the president may designate.

9. Arrange for careful observation and guidance of the department's instructional staff members.

10. Make a full report to the president and to the college committee on faculty personnel and budget of the action taken by the department committee on personnel and budget or department committee on appointments when recommending an appointee for tenure on the following, as well as any other criteria set forth in university policies:

   a. Teaching qualifications and classroom work.

   b. Relationship of the appointee with his/her students and colleagues.

   c. Appointee's professional and creative work.

11. Hold an annual evaluation conference with every member of the department after observation and prepare a memorandum thereof.

12. Generally supervise and administer the department.

b. Each library, where size makes it practicable, shall constitute an instructional department of the college. The chairperson thereof shall be designated by the president. Such chairperson, in addition to the duties of department chairperson as enumerated in paragraph "a" of this section, shall be charged with the administration of the library facilities of his/her college and shall perform such other duties as the president may assign. Such chairperson is hereby authorized to use the additional title of "chief librarian."

c. Where student personnel services are constituted an instructional department of the college, the dean of students shall be the department chairperson.

SECTION 9.4. PROGRAM STRUCTURE IN THE GRADUATE SCHOOL AND UNIVERSITY CENTER.

a. The faculty of each doctoral program shall meet at least once each year. A quorum shall consist of 25 people or 50% of the faculty, whichever is smaller. The faculty shall have overall responsibility for establishing policies for the program. It shall make recommendations to the graduate council with respect to curriculum, and to the president with respect to special program requirements for the admission and retention of students and for the granting of doctoral degrees, the awarding of university grants and fellowships, and any other matters affecting the welfare of the program. It shall be responsible for the policies governing the various qualifying examinations for the doctoral degree.

b. Each doctoral program shall have an executive officer responsible for administering the affairs of the program in accordance with the policies established by the program faculty, the graduate council, and the board of trustees. The executive officer shall be appointed by the president for a term not exceeding three years taking into account nominations received from the faculty and students of the program. The executive officer may be reappointed. The executive officer is subject to removal by the president, prior to which the president shall confer with members of the program.

c. There shall be established in each doctoral program an executive committee to be composed of at least five members. The structure and membership of each executive committee is to be determined by the program's faculty subject to approval by the president. It shall include at least one faculty member from each senior college substantially participating in the program ("substantially participating" shall be defined as having six members on the faculty of the program).
The executive committee shall have the authority for the operation of the program between the stated meetings of the program’s faculty subject to the policies established by the faculty. It shall meet at least once a semester with the students matriculated in the program.

The executive officer shall serve as chairperson of the executive committee.

d. The students of each doctoral program shall have responsibility through student representatives to the executive committee and the standing committees to make known their views on the policies of the program.

SECTION 9.5. APPOINTMENTS.

a. Recommendations for full-time appointments in a department shall be initiated (1) by the department or (2) to a professorial title by the president pursuant to his/her responsibilities in accordance with section 11.4. of these bylaws. The president may recommend that such appointee be designated as department chairperson. Such recommendation by the president for appointment and designation as department chairperson may be made either at the time of election of department chairperson or at such other time as the educational interests of the college may require. Before recommending such appointment or designation, the president shall confer with the members of the department and with the college committee on faculty personnel and budget.

b. All full-time appointments, reappointments, and reappointments with tenure to a department, except as above specified, shall be recommended to the college committee on faculty personnel and budget or its equivalent by the chairperson of the department after consultation with the president in accordance with the vote of the majority of the members of the department’s committee on personnel and budget, save that a minority of any committee on appointments or departmental committee on personnel and budget shall have power to submit a minority recommendation to the college committee on faculty personnel and budget.

SECTION 9.6. PROMOTIONS.

a. Each college shall select one of the following plans for promotions:

   PLAN NO. ONE. Promotions to the rank of associate professor shall be recommended only after an affirmative vote of a majority of all associate professors and professors in the department. In departments where every professorial rank is not represented, recommendations for promotion shall be initiated by the department personnel and budget committee. This plan shall not apply in the case of promotion to a professorship. No faculty member shall vote on his/her own promotion. A minority of any departmental committee on personnel and budget or any committee under this plan shall have the power to submit a minority recommendation to the college committee on faculty personnel and budget.

   PLAN NO. TWO. All promotions to the rank of associate professor shall be recommended to the college committee on faculty personnel and budget by the chairperson of the department only after a majority affirmative vote of the departmental committee on personnel and budget; provided, however, that no member of such committee shall vote on his/her own promotion. This plan shall not apply in the case of promotion to a professorship.

b. Promotion to the rank of professor shall be recommended by the faculty committee on personnel and budget only after an affirmative vote of a majority of all associate professors and professors on the committee.

c. The president shall have the power to make an independent recommendation for promotion in any rank to the board, after consultation with the appropriate departmental committee and with the faculty committee on personnel and budget. In all instances no final action of departmental committees with regard to promotions shall be taken without consultation with the president.
SECTION 9.7. TIE VOTES.

A tie vote in a case affecting an appointment, a reappointment, or a promotion shall be considered as a failure of the motion to prevail. Tie votes in the election of a department chairperson or for representation on departmental committees on personnel and budget or committees on appointments or on the faculty council or faculty senate shall be resolved by action of the president.

SECTION 9.8. NEW COLLEGES OR NEW SCHOOLS.

Unless otherwise provided, the provisions of this article, insofar as they specify certain organizational duties and responsibilities of the instructional staff, shall not apply to a newly-created college or a newly-created school in a college until five years after its establishment unless the president, prior thereto, notifies the board of its desire to be governed by these bylaws. However, insofar as practicable, the spirit of these bylaws shall be observed in the organization and operation of such new college or school.

SECTION 9.9. COLLEGE GOVERNANCE PLANS.

The provisions in a duly adopted college governance plan shall supersede any inconsistent provisions contained in this article.

ARTICLE X THE CENTRAL OFFICE

SECTION 10.1. THE CENTRAL OFFICE.

There is hereby established as an educational unit under the board that portion of the city university of New York which is administered centrally by the chancellor, either directly or through staff designated by and directly responsible to him/her. Such educational unit shall be known as the "central office" and shall consist of the central office staff and the staff of such other programs as are not otherwise provided for and which are not part of any of the existing senior or community colleges under the jurisdiction of the board. Persons holding central office positions shall be deemed to hold positions in the city university of New York.

ARTICLE XI DUTIES ANDQUALIFICATIONS OF TITLES IN THE INSTRUCTIONAL STAFF

SECTION 11.1. CONDITIONS AND QUALIFICATIONS FOR APPOINTMENT AND PROMOTION.

The minimum qualifications and duties for all titles in the instructional staff (referred to herein as "title descriptions"), other than those of chancellor, senior university staff and president, shall be established by the chancellor or his/her designee. For titles with faculty rank, any revisions to the title descriptions shall be approved by the board as a policy item. The chancellor or his/her designee shall establish a procedure for the approval of waivers of the minimum qualifications for titles in the instructional staff, with the exception of waivers of the minimum qualifications for faculty rank titles, which shall be approved by the board. All instructional staff title descriptions established by the Chancellor or his/her designee shall be deemed board policies for the sole purpose of the grievance procedure contained in the collective bargaining agreement between the university and the union representing the instructional staff and only in grievances brought pursuant to that grievance procedure by or on behalf of an instructional staff member represented by said union and only for the purpose of determining whether the instructional staff member is performing duties substantially different from those stated in the title description for his/her appointed title.

SECTION 11.2. CHANCELLOR.

A. Position Definition:

The chancellor shall be appointed by and report to the board. He/she shall be the chief executive, educational and administrative officer of the city university of New York and the chief educational and administrative officer of the senior and community colleges and other educational units and divisions for which the board acts as trustees. He/she shall be the chief administrative officer for the
board and shall implement its policies and be the permanent chairperson of the council of presidents with the right and duty of exercising leadership in the work of the council. The chancellor shall have the following duties and responsibilities:

a. To initiate, plan, develop and implement institutional strategy and policy on all educational and administrative issues affecting the university, including to prepare a comprehensive overall academic plan for the university, subject to the board's approval; and to supervise a staff to conduct research, coordinate data, and make analyses and reports on a university-wide basis.

b. To unify and coordinate college educational planning, operating systems, business and financial procedures and management.

c. As to each educational unit:

1. To oversee and hold accountable campus leadership, including by setting goals and academic and financial performance standards for each campus.

2. To recommend to the board the appointment of the college president and senior campus staff.

3. To recommend directly to the board the underlying academic appointment of any president, with tenure, notwithstanding any other provisions in these Bylaws.

4. Periodically, but no less than every five years, review the performance of each college.

5. Present to the board all important reports, recommendations, and plans submitted by a college president, faculty or governance body with his/her recommendations, if any.

d. To prepare, with the advice of the council of presidents, the operating budget and the capital budget for consideration by the board and presentation to the state and the city.

e. To act as the representative of the university and its colleges with outside agencies and particularly to promote the interest and welfare of the university and its colleges with city, state and federal officials.

f. To promote a positive image of the university and to develop and enhance public and private sources of funding for the university.

g. To attend meetings of the board and its committees and to advise on all matters related to his/her duties and responsibilities.

h. To live in a residence provided for him/her by the board.

i. Nothing in this enumeration shall compromise or detract from the powers and duties of the board of trustees as defined in the state education law.

B. Qualifications:

He/she shall have an outstanding reputation as an educational administrator, executive, and scholar, and such personal qualities as will be conducive to success as a leader of scholars and teachers and as the chief executive officer and public representative of the university.

SECTION 11.3. SENIOR UNIVERSITY STAFF

A. The senior university staff shall include persons in the titles of executive vice chancellor, chief operating officer, senior vice chancellor, university provost, secretary to the board, vice chancellor, university administrator, university associate administrator, university assistant administrator, university dean, university associate dean, university assistant dean, and such other titles as the chancellor, with the approval of the board, may designate.
B. Position Definition:

The duties and responsibilities of the senior university staff shall be to assist the chancellor in designated areas of university operations and to represent him/her when so authorized.

SECTION 11.4. THE PRESIDENT.

A. Position Definition:

The president, with respect to his/her educational unit, shall:

a. Have the affirmative responsibility of conserving and enhancing the educational standards and general academic excellence of the college under his/her jurisdiction. Such responsibility shall include but not be limited to the duty to recommend to the chancellor for appointment, promotion, and the granting of tenure only those persons who he/she is reasonably certain will contribute to the improvement of academic excellence at the college. These recommendations shall be consistent with the immediate and long range objectives of the college.

b. Have the power (1) to remove a department chairperson in accordance with section 9.1.c., and (2) to initiate recommendations for appointment in a department to a professorial title in accordance with section 9.5.a.

c. Be an advisor and executive agent of the chancellor and have the immediate supervision with full discretionary power to carry into effect the bylaws, resolutions, and policies of the board, the lawful resolutions of any board committees, and policies, programs, and lawful resolutions of the several faculties and students where appropriate.

d. Exercise general superintendence over the facilities, concerns, officers, employees, and students of his/her college; in consultation with the chancellor, prepare and implement the college master plan, which shall be subject to the approval of the chancellor and the board.

e. Act as chairperson of the faculty, faculty council, and the committee on faculty personnel and budget, or of equivalent bodies as established.

f. Attend meetings of the board and advise the chancellor and the board on all matters related to educational policy and practice.

g. Transmit to the chancellor recommendations of his/her faculty or faculty council on matters of curriculum and other matters falling under faculty jurisdiction.

h. Consult with the appropriate departmental and faculty committees on matters of appointments, reappointments, and promotions; take student evaluations into account in making recommendations thereon; present to the chancellor his/her recommendations thereon; notify the appropriate faculty committees of his/her recommendations to the chancellor.

i. Recommend to the chancellor an annual college budget.

j. Consult with and make recommendations to the chancellor concerning all matters of significant academic, administrative or budgetary consequence affecting the college and/or the university.

k. Present to the chancellor communications from faculties, officers, employees, or students together with any advice or recommendations of his/her own concerning the subject of such recommendations or communications.

l. Between meetings of the board, be authorized in an emergency to fill temporary vacancies in the instructional staff below the rank of professor in accordance with the method of appointment herein provided and to make such administrative arrangements and appointments as cannot well await the action of the board or its appropriate committees.

m. Report annually to the chancellor and the board, on or before December thirty-first, concerning the affairs of his/her college during the preceding academic year.
n. Live in a residence provided for him/her by the board.

o. Have such additional specific duties as the chancellor shall designate.

B. Qualifications:

He/she shall have an outstanding reputation as an educational administrator; personal qualities conducive to success as a leader of scholars and teachers, and as an executive.

SECTION 11.5. EQUIVALENCIES.

1. a. For appointment as an assistant professor, associate professor, or full professor in a field in which there is a research PhD in general use., no other degree shall be accepted as equivalent to the PhD. unless there is also a professional doctorate in general use available in the field, in which case a college may declare either the PhD. or the relevant professional doctorate to be "preferred" for a specific appointment, or it could designate them as equally acceptable.

   b. For appointment as an assistant professor, associate professor, or full professor in fields in which the PhD. is not the terminal degree in the field, the executive vice chancellor and university provost shall prepare and make available to the colleges a list of credentials that may be accepted in lieu of the PhD. degree.

2. In the evaluation and interpretation of equivalencies there must be a direct and specific relationship between the discipline represented and the field in which the candidate is to serve.

ARTICLE XII SALARY SCHEDULE CONDITIONS

SECTION 12.1. SALARY SCHEDULE CONDITIONS.

The salary of the persons employed by the board on the instructional staff shall be not less than those prescribed in the schedules approved in an agreement entered into after collective negotiations. Where a title is not covered by any collective negotiation agreement, but is payable from the city expense budget for the City University of New York, the schedule shall be as approved by the board and consented to by the city office of labor relations and the city office of management and budget. All salaries shall be subject to the following conditions:

a. The annual increments for all positions on the instructional staff shall be added on January first of each succeeding year following completion of at least ten full months of service, except that in the higher education officer series, the annual increments shall be added on January first or July first of each succeeding year following at least eleven months of service.

b. In schedules where annual increments are specified, the board nevertheless reserves the right to assign fixed salaries to appointees in special cases, to vote larger increments in special cases, when in its judgment the nature of the duties or the character of the services renders such action just, or to withhold annual increments from any members of the staff whose services for any year are unsatisfactory.

c. In schedules where no annual increments are specified, the specific salary of an incumbent shall be fixed at the minimum rate, or the maximum rate, or between, by resolution of the board, action being taken with due consideration for the duties to be discharged, prevailing rates of compensation for one discharging such duties, and the qualifications, training and experience of the incumbent.

SECTION 12.2.

Whenever any compensation, in addition to the regular annual salary, is authorized to be paid to a member of any college, university, or board staff from enterprises in any way connected with the college or university, such compensation shall not be paid
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or accepted unless reported to and specifically authorized by the chancellor, except for compensation being paid to the chancellor, which must be specifically authorized by the board.

SECTION 12.3.

The compensation of temporary and other employees not on the instructional staff shall be fixed at such salaries as the board may determine except that with respect to positions for which salary schedules have heretofore been established by the board, such salaries shall be in accordance with such salary schedules as the board may establish with the approval of the mayor, or in accordance with such salary allocations as are appropriate under the career and salary plan. The board may make appointments to any position on a part-time basis with corresponding fractional salary or compensation except where prohibited by existing collective bargaining agreements.

ARTICLE XIII INSTRUCTIONAL STAFF – MISCELLANEOUS PROVISIONS

SECTION 13.1. TEMPORARY DISABILITY LEAVE.

a. Members of the instructional staff who are absent because of temporary disability for more than five consecutive working days may be required to submit a medical certificate from their personal physician upon their return to work.

Where any absence because of temporary disability exceeds thirty consecutive working days, the absentee shall present a statement from his/her physician explaining the nature or his/her temporary disability and certifying that he/she is fully capable of returning to work. In the case of any such absence the college may also require an examination by a physician in its employ, or appointed by it, who shall be required to certify that the absentee is fully capable of returning to work. In cases where there is a conflict of opinion, a third physician, acceptable to the absentee and to the president of the college, shall be called in and his/her judgment shall be accepted as conclusive. In the event that it is found that the condition of such person is such that he/she is incapable of resuming his/her normal duties, such person shall apply for such additional period of leave of absence as may be necessary. Failure to make such application for an additional period of leave of absence shall be deemed neglect of duty.

b. Leaves of absence without pay for temporary disability for periods of less than one year may be recommended by the board to the appropriate retirement system for credit as service for retirement. Increments may be recommended by the board for the period during which an employee is on leave of absence without pay for temporary disability for periods of less than one year.

SECTION 13.2. RETIREMENT LEAVES.

Members of the New York City teachers’ retirement system and members of the permanent instructional staff and lecturers (full-time) with administrative certificates of continuous employment and persons with titles in the higher education officer series who are members of any other retirement system who announce their bona fide intention to retire shall be granted a retirement leave of absence with full pay consisting of one-half of their accumulated unused temporary disability leave up to a maximum of one semester, or the equivalent number of school days. Terms and conditions relating to such retirement leave shall be governed by section 3107 of the state education law.

SECTION 13.3. LEAVES FOR SPECIAL PURPOSES.

a. Special leaves may be granted to members of the instructional staff for personal emergencies of not more than ten working days may be granted with pay by the president at his/her discretion.

b. On the recommendation of the relevant departmental committee concerned with appointments, the relevant college committee and the president, the board may grant to members of the instructional staff special leaves of absence without pay for purposes such as study, writing, research, the carrying out of a creative project or public service of reasonable duration. Where a special leave without pay is for one year or longer, it shall not be credited for purposes of increment, except that increment
credit may be granted when the president certifies that the leave is being taken for a project of academic, scholarly or public importance that brings honor and recognition to the college.

ARTICLE XIV THE NON-INSTRUCTIONAL STAFF

SECTION 14.1. NON-INSTRUCTIONAL STAFF - DEFINITION AND DUTIES.

The non-instructional staff shall consist of all positions in the classified civil service of the city university of New York, classified under one of the four jurisdictional classes - exempt, competitive, non-competitive, and labor.

SECTION 14.2. TERMS AND CONDITIONS OF EMPLOYMENT OF NON-INSTRUCTIONAL STAFF.

Hours of employment, vacations, leaves of absence and other terms and conditions of employment for members of the non-instructional staff shall be those established by law or by resolution of the board, or by appropriate collective bargaining agreements or determinations of the comptroller of the city of New York in appropriate cases.

SECTION 14.3. NON-INSTRUCTIONAL STAFF POSITIONS.

The qualification requirements for non-instructional staff positions shall be those established by the appropriate position specification or civil service examination announcement, or standards established by the CUNY civil service commission.

SECTION 14.4. NON-INSTRUCTIONAL STAFF DISCIPLINARY PROCEDURES.

All non-instructional staff members whose employment is governed by a collective bargaining agreement are subject to discipline in accordance with the disciplinary procedures set forth in that agreement, as are members who are represented by a union that has agreed to use those disciplinary procedures. All other non-instructional staff members are subject to discipline in accordance with the provisions in the CUNY Personnel Rules and Regulations.

ARTICLE XV STUDENTS

SECTION 15.0. PREAMBLE.

Academic institutions exist for the transmission of knowledge, the pursuit of truth, the development of students, and the general well-being of society. Student participation, responsibility, academic freedom, and due process are essential to the operation of the academic enterprise. As members of the academic community, students should be encouraged to develop the capacity for critical judgment and to engage in a sustained and independent search for truth.

Freedom to learn and to explore major social, political, and economic issues are necessary adjuncts to student academic freedom, as is freedom from discrimination, as set forth in the university's non-discrimination policy.

Freedom to learn and freedom to teach are inseparable facets of academic freedom. The concomitant of this freedom is responsibility. If members of the academic community are to develop positively in their freedom; if these rights are to be secure, then students should exercise their freedom with responsibility.

SECTION 15.1. CONDUCT STANDARD DEFINED.

Each student enrolled or in attendance in any college, school or unit under the control of the board and every student organization, association, publication, club or chapter shall obey (1) the laws of the city, state and nation; (2) the bylaws and resolutions of the board, including the rules and regulations for the maintenance of public order pursuant to article 129-a of the education law ("Henderson rules"); and (3) the governance plan, policies, regulations, and orders of the college.
Such laws, bylaws, resolutions, policies, rules, regulations and orders shall, of course, be limited by the right of students to the freedoms of speech, press, assembly and petition as construed by the courts.

SECTION 15.2. STUDENT ORGANIZATIONS.

a. Any group of students may form an organization, association, club or chapter by filing with the duly elected student government organization of the college or school at which they are enrolled or in attendance and with an officer to be designated by the chief student affairs officer of the college or school at which they are enrolled or in attendance (1) the name and purposes of the organization, association, club or chapter, (2) the names and addresses of its president and secretary or other officers corresponding in function to president and secretary.

The board recognizes that students have rights to free expression and association. At the same time, the board strongly believes that respect for all members of the university's diverse community is an essential attribute of a great university.

b. Extra-curricular activities at each college or school shall be regulated by the duly elected student government organization to insure the effective conduct of such college or school as an institution of higher learning and for the prevention of activities which are hereafter proscribed or which violate the standards of conduct of the character set forth in bylaw 15.1. Such powers shall include:

1. The power to charter or otherwise authorize teams (excluding intercollegiate athletics), publications, organizations, associations, clubs or chapters, and, when appropriate in the exercise of such regulatory power, the power to refuse, suspend or revoke any charter or other authorization for cause after hearing on notice.

2. The power to delegate responsibility for the effective implementation of its regulatory functions hereunder to any officer or committee which it may appoint.

c. 1. Any person or organization affiliated with the college may file a complaint with the chief student affairs officer if there is reason to believe that a student organization has violated any of the standards of conduct set forth in section 15.1 above. The chief student affairs officer shall promptly investigate any complaint and report the results of that investigation along with a recommendation for appropriate action to the student government which shall take action as it deems appropriate.

2. The complainant or any student organization adversely affected by the action of the student government pursuant to subparagraph c (1) above may appeal to the president. The president may take such action as he or she deems appropriate, and such action shall be final.

d. Each college shall establish a student elections review committee in consultation with the various student governments. The student elections review committee shall approve the election procedures and certify the results of elections for student governments, and student body referenda. Decisions of the student elections review committee may be appealed to the college president, whose decision shall be final. An appeal from the decision of the student elections review committee must be made in writing to the President within ten calendar days of the decision. The President shall consult with the student elections review committee and render a decision as expeditiously as possible which may affirm, reverse, or modify the decision of the student elections review committee.

e. Student government elections shall be scheduled and conducted, and newly elected student governments shall take office, in accordance with policies of the board, and implementing regulations.

SECTION 15.3. STUDENT DISCIPLINARY PROCEDURES.

Complaint Procedures:

a. Any charge, accusation, or allegation which is to be presented against a student, and, which if proved, may subject a student to disciplinary action, must be submitted in writing in complete detail to the office of the chief student affairs officer promptly by the individual, organization or department making the charge.
b. The chief student affairs officer of the college or his or her designee will conduct a preliminary investigation in order to determine whether disciplinary charges should be preferred. The chief student affairs officer or his or her designee will advise the student of the allegation against him or her, consult with other parties who may be involved or who have information regarding the incident, and review other relevant evidence. Following this preliminary investigation, which shall be concluded within thirty (30) calendar days of the filing of the complaint, the chief student affairs officer or designee shall take one of the following actions:

(i) Dismiss the matter if there is no basis for the allegation(s) or the allegation(s) does not warrant disciplinary actions. The individuals involved shall be notified that the complaint has been dismissed;

(ii) Refer the matter to mediation; or

(iii) Prefer formal disciplinary charges.

c. In the event that a student withdraws from the college after a charge, accusation or allegation against the student has been made, and the college prefers formal disciplinary charges, the withdrawn student is required to participate in the disciplinary hearing or otherwise to resolve the pending charges and will be barred from attending any other unit of the university until a decision on the charges is made or the charges are otherwise resolved. If the withdrawn student fails to so participate in the disciplinary process without good cause, the college may proceed with the disciplinary hearing in absentia and any decision and sanction will be binding.

Mediation Conference:

d. The mediation conference shall be conducted by a qualified staff or faculty member designated by the chief student affairs officer. The following procedures shall be in effect at this conference:

1. An effort will be made to resolve the matter by mutual agreement.

2. If an agreement is reached, the faculty or staff member conducting the conference shall report his/her recommendation to the chief student affairs officer for approval and, if approved, the complainant shall be notified, and a written memorandum shall be created memorializing the resolution and any consequences for non-compliance.

3. If no agreement is reached, or if the student fails to appear, the faculty or staff member conducting the conference shall refer the matter back to the chief student affairs officer who may prefer disciplinary charges.

4. The faculty or staff member conducting the mediation conference is precluded from testifying in a college hearing regarding information received during the mediation conference.

Notice of Hearing and Charges:

e. Notice of the charge(s) and of the time and place of the hearing shall be personally delivered or sent by the chief student affairs officer of the college to the student at the address appearing on the records of the college, by certified or overnight mail and by regular mail and e-mail to students who have a college e-mail address. The chief student affairs officer is also encouraged to send the notice of charges to any other e-mail address that he or she may have for the student. The hearing shall be scheduled within a reasonable time following the filing of the charges or the mediation conference. Notice of at least five business days shall be given to the student in advance of the hearing unless the student consents to an earlier hearing.

f. The notice shall contain the following:

1. A complete and itemized statement of the charge(s) being brought against the student including the rule, bylaw or regulation he/she is charged with violating, and the possible penalties for such violation.

2. A statement that the student has the following rights:
(i) to present his/her side of the story;

(ii) to present witnesses and evidence on his/her behalf;

(iii) to cross-examine witnesses presenting evidence against the student;

(iv) to remain silent without assumption of guilt; and

(v) to be represented by legal counsel or an advisor at the student's expense.

3. A warning that anything the student says may be used against him/her at a non-college hearing.

Faculty-Student Disciplinary Committee Procedures:

f. The following procedures shall apply at the hearing before the faculty-student disciplinary committee:

1. The chairperson shall preside at the hearing. The chairperson shall inform the student of the charges, the hearing procedures and his or her rights.

2. After informing the student of the charges, the hearing procedures, and his or her rights, the chairperson shall ask the student charged to respond. If the student admits the conduct charged, the student shall be given an opportunity to explain his/her actions before the committee and the college shall be given an opportunity to respond. If the student denies the conduct charged, the college shall present its case. At the conclusion of the college's case, the student may move to dismiss the charges. If the motion is denied by the committee the student shall be given an opportunity to present his or her defense.

3. Prior to accepting testimony at the hearing, the chairperson shall rule on any motions questioning the impartiality of any committee member or the adequacy of the notice of the charge(s). Subsequent thereto, the chairperson may only rule on the sufficiency of the evidence and may exclude irrelevant, immaterial or unduly repetitive evidence. However, if either party wishes to question the impartiality of a committee member on the basis of evidence which was not previously available at the inception of the hearing, the chairperson may rule on such a motion. The chairperson shall exclude all persons who are to appear as witnesses, except the accused student.

4. The college shall make a record of each fact-finding hearing by some means such as a stenographic transcript, a tape recording or the equivalent. A student who has been disciplined is entitled upon request to a copy of such a record without cost.

5. The student is entitled to a closed hearing but has the right to request an open public hearing. However, the chairperson has the right to hold a closed hearing when an open public hearing would adversely affect and be disruptive of the committee's normal operations.

6. The college bears the burden of proving the charge(s) by a preponderance of the evidence.

7. The role of the faculty-student disciplinary committee is to listen to the testimony, ask questions of the witnesses, review the testimony and evidence presented at the hearing and the papers filed by the parties and render a determination as to guilt or innocence. In the event the student is found to have committed the conduct charged, the committee shall then determine the penalty to be imposed.

8. At the end of the presentations by both sides, the student may introduce additional records, such as character references. The college may introduce a copy of the student's previous disciplinary record, where applicable, provided the student was shown a copy of the record prior to the commencement of the hearing. The disciplinary record shall be submitted to the committee in a sealed envelope and shall not be opened until after the committee has made its findings of fact. In the event the student has been determined to have committed the conduct alleged in the charge or charges the records and documents
introduced by the student and the college shall be opened and used by the committee for dispositional purposes, i.e., to
determine an appropriate penalty if the charges are sustained.

9. The committee shall deliberate in closed session. The committee shall issue a written decision, which shall be based solely
on the testimony and evidence presented at the hearing and the papers filed by the parties.

10. The student shall be sent a copy of the faculty-student disciplinary committee's decision within five days of the conclusion
of the hearing, by regular mail and e-mail for students who have a college e-mail address. The chief student affairs officer is
also encouraged to send the decision to any other e-mail address that he or she may have for the student. The decision shall
be final subject to the student's right of appeal.

11. Where a student is represented by legal counsel the president of the college or his or her designee may request that a
lawyer from the general counsel's office appear at the hearing to present the college's case.

12. When a disciplinary hearing results in a penalty of dismissal or suspension for one term or more, the decision is a
university-wide penalty and the student will be barred from admission to any other unit of the university while the penalty is
being served.

13. Disciplinary penalties shall be placed on a student's transcript and shall remain there unless the committee's decision, the
decision on any appeal under section 15.4 below, or a mediation agreement expressly indicates otherwise.

SECTION 15.4. APPEALS.

An appeal from the decision of the faculty-student disciplinary committee may be made to the president who may confirm or
decrease the penalty but not increase it. His/her decision shall be final except in the case of dismissals or suspension for one term
or more. An appeal from a decision of dismissal or suspension for one term or more may be made to the board committee on
student affairs and special programs. Any appeal under this section shall be made in writing within fifteen days after the delivery
of the decision appealed from. This requirement may be waived in a particular case for good cause by the president or board
committees as the case may be. If the president is a party to the dispute, his/her functions with respect to an appeal shall be
discharged by an official of the university to be appointed by the chancellor or his or her designee.

SECTION 15.5. COMMITTEE STRUCTURE.

a. Each faculty-student disciplinary committee shall consist of two faculty members and two student members and a chairperson,
who shall be a faculty member. A quorum shall consist of the chair and any two members, one of whom must be a student.
Hearings shall be scheduled promptly (including during the summers) at a convenient time and efforts shall be made to insure
full student and faculty representation.

b. The president shall select in consultation with the head of the appropriate campus governance body or where the president is
the head of the governance body, its executive committee, three (3) members of the instructional staff of that college to receive
training and to serve in rotation as chair of the disciplinary committee. If none of the chairpersons appointed from the campus
can serve, the president, at his/her discretion, may request that a chairperson be selected by lottery from the entire group of
chairpersons appointed by other colleges. The chairperson shall preside at all meetings of the faculty-student disciplinary
committee and decide and make all rulings for the committee. He/she shall not be a voting member of the committee but shall
vote in the event of a tie.

c. The faculty members shall be selected by lot from a panel of six elected biennially by the appropriate faculty body from among
the persons having faculty rank or faculty status. The student members shall be selected by lot from a panel of six elected
annually in an election in which all students registered at the college shall be eligible to vote. In the event that the student or
faculty panel or both are not elected, or if more panel members are needed, the president shall have the duty to select the
panel or panels which have not been elected. No individuals on the panel shall serve on the panel for more than two
consecutive years.
d. In the event that the chairperson cannot continue, the president shall appoint another chairperson. In the event that a student or faculty seat becomes vacant and it is necessary to fill the seat to continue the hearing, the seat shall be filled from the respective faculty or student panel by lottery.

e. Persons who are to be participants in the hearings as witnesses or have been involved in preferring the charges or who may participate in the appeals procedures or any other person having a direct interest in the outcome of the hearing shall be disqualified from serving on the committee.

SECTION 15.6. SUSPENSION OR DISMISSAL.

The board reserves full power to dismiss or suspend a student, or suspend a student organization for conduct which impedes, obstructs, or interferes with the orderly and continuous administration and operation of any college, school, or unit of the university in the use of its facilities or in the achievement of its purposes as an educational institution.

The chancellor or his/her designee or a president or his/her designee may in emergency or extraordinary circumstances, temporarily suspend a student, or temporarily suspend the privileges of a student organization or group for cause, pending an early hearing as provided in bylaw section 15.3. to take place within not more than ten (10) business days. Prior to the commencement of a temporary suspension of a student, the college shall give such student oral or written notice of the charges against him/her and, if he/she denies them, the college shall forthwith give such student an informal oral explanation of the evidence supporting the charges and the student may present informally his/her explanation or theory of the matter. When a student's presence poses a continuing danger to person or property or an ongoing threat of disrupting the academic process, notice and opportunity for denial and explanation may follow suspension, but shall be given as soon as feasible thereafter.

SECTION 15.7. THE UNIVERSITY STUDENT SENATE.

There shall be a university student senate responsible, subject to the board, for the formulation of university-wide student policy relating to the academic status, role, rights and freedoms of the student. The authority and duties of the university student senate shall not extend to areas of interest which fall exclusively within the domain of the student governments of the constituent units of the university. Consistent with the authority of the board of trustees in accordance with the education law and the bylaws of the board of trustees, the university student senate shall make its own bylaws providing for the election of its own officers, the establishment of its own rules and procedures, for its internal administration and for such other matters as is necessary for its existence. The university student senate shall have the full rights and responsibilities accorded student organizations as provided in these bylaws. The delegates and alternate delegates to the university student senate shall be elected by their respective constituencies, or by their student governments from the elected members of the respective student governments.

SECTION 15.8. COLLEGE GOVERNANCE PLANS.

The provisions in a duly adopted college governance plan shall not be inconsistent with the provisions contained in this article.

ARTICLE XVI STUDENT ACTIVITY FEES AND AUXILIARY ENTERPRISES

SECTION 16.1. STUDENT ACTIVITY FEE.

The student activity fee is the total of the fees for student government and other student activities. Student activity fees, including student government fees collected by a college of the university shall be deposited in a college central depository and, except where earmarked by the board, allocated by a college association budget committee subject to review by the college association as required in these bylaws.

SECTION 16.2. STUDENT ACTIVITY FEES USE - EXPENDITURE CATEGORIES.

Student activity fee funds shall be allocated and expended only for the following purposes:
1. Extracurricular educational programs;
2. Cultural and social activities;
3. Recreational and athletic programs;
4. Student government;
5. Publications and other media;
6. Assistance to registered student organizations;
7. Community service programs;
8. Enhancement of the college and university environment;
9. Transportation, administration and insurance related to the implementation of these activities;
10. Student services to supplement or add to those provided by the university;
11. Stipends to student leaders.

SECTION 16.3. STUDENT GOVERNMENT FEE.

The student government fee is that portion of the student activity fee levied by resolution of the board which has been established for the support of student government activities. The existing student government fees now in effect shall continue until changed. Student government fees shall be allocated by the duly elected student government, or each student government where more than one duly elected student government exists, for its own use and for the use of student organizations, as specified in section 15.2. of these bylaws, provided, however, that the allocation is based on a budget approved by the duly elected student government after notice and hearing, subject to the review of the college association. Where more than one duly elected student government exists, the college association shall apportion the student government fees to each student government in direct proportion to the amount collected from members of each student government.

SECTION 16.4. STUDENT GOVERNMENT ACTIVITY DEFINED.

a. A student government activity is any activity operated by and for the students enrolled at any unit of the university provided, (1) such activity is for the direct benefit of students enrolled at the college, (2) that participation in the activity and the benefit thereof is available to all students enrolled in the unit or student government thereof, and (3) that the activity does not contravene the laws of the city, state or nation, or the published rules, regulations, and orders of the university or the duly established college authorities.

SECTION 16.5. COLLEGE ASSOCIATION.

a. The college association shall have responsibility for the supervision and review over college student activity fee supported budgets. All budgets of college student activity fees, except where earmarked by the board to be allocated by another body, should be developed by a college association budget committee and recommended to the college association for review by the college association prior to expenditure. The college association shall review all college student activity fee, including student government fee allocations and expenditures for conformance with the expenditure categories defined in Section 16.2. of this article and the college association shall disapprove any allocation or expenditure it finds does not so conform, or is inappropriate, improper, or inequitable.

b. A college association shall be considered approved for purposes of this article if it consists of thirteen (13) members, its governing documents are approved by the college president and the following requirement are met:

1. The governing board of the college association is composed of:
   (i) The college president or his/her designee as chair.
   (ii) Three administrative members appointed by the college president.
   (iii) Three faculty members appointed by the college president from a panel whose size is twice the number of seats to be filled and the panel is elected by the appropriate college faculty governance body.
(iv) Six student members comprised of the student government president(s) and other elected students with the student seats allocated on a basis which will provide representation to each government, where more than one exists, as nearly as practicable in proportion to the student activity fees provided by the students from the respective constituencies.

2. The college association structure provides a budget committee composed of members of the governing board, at least a majority of whom are students selected in accordance with section 16.5.(b) (1)(iv) of these bylaws. The budget committee shall be empowered to receive and review student activity fee budget requests and to develop a budget subject to the review of the college association. The college association may choose to not approve the budget or portions of the budget if in their opinion such items are inappropriate, improper, or inequitable. The budget shall be returned to the budget committee with the specific concerns of the college association noted for further deliberation by the budget committee and subsequent resubmittal to the college association. If the budget is not approved within thirty (30) days those portions of the budget voted upon and approved by the college association board will be allocated. The remainder shall be held until the college association and the budget committee agree.

3. The governing documents of the college association have been reviewed by the board's general counsel and approved by the board.

SECTION 16.6. MANAGEMENT AND DISBURSEMENT OF FUNDS.

The college and all student activity fee allocating bodies shall employ generally accepted accounting and investment procedures in the management of all funds. All funds for the support of student activities are to be disbursed only in accordance with approved budgets and be based on written documentation. A requisition for disbursement of funds must contain two signatures; one, the signature of a person with responsibility for the program; the other the signature of an approved representative of the allocating body.

SECTION 16.7. REVENUES.

All revenues generated by student activities funded through student activity fees shall be placed in a college central depository subject to the control of the allocating body. The application of such revenues to the account of the income generating organization shall require the specific authorization of the allocating body.

SECTION 16.8. FISCAL ACCOUNTABILITY HANDBOOK.

The chancellor or his/her designee shall promulgate regulations in a fiscal accountability handbook, to regulate all aspects of the collection, deposit, financial disclosure, accounting procedures, financial payments, documentation, contracts, travel vouchers, investments and surpluses of student activity fees and all other procedural and documentary aspects necessary, as determined by the chancellor or his/her designee to protect the integrity and accountability of all student activity fee funds.

SECTION 16.9. COLLEGE PURPOSES FUND.

a. A college purposes fund may be established at each college and shall be allocated by the college president. This fund may have up to twenty-five (25) percent of the unearmarked portion of the student activity fee earmarked to it by resolution of the board, upon the presentation to the board of a list of activities that may be properly funded by student activity fees that are deemed essential by the college president.

b. Expenditures from the college purposes fund shall be subject to full disclosure under section 16.13. of these bylaws.

c. Referenda of the student body with respect to the use and amount of the college purposes fund shall be permitted under the procedures and requirements of section 16.12. of these bylaws.

SECTION 16.10. AUXILIARY ENTERPRISE BOARD.

a. The auxiliary enterprise board shall have responsibility for the oversight, supervision and review over college auxiliary enterprises. All budgets of auxiliary enterprise funds and all contracts for auxiliary enterprises shall be developed by the
auxiliary enterprise budget and contract committee and reviewed by the auxiliary enterprise board prior to expenditure or execution.

b. The auxiliary enterprise board shall be considered approved for the purposes of this article if it consists of at least eleven (11) members, its governing documents are approved by the college president and the following requirements are met:

1. The governing board is composed of the college president or his/her designee as chair, plus an equal number of students and the combined total of faculty and administrative members.

2. The administrative members are appointed by the college president.

3. The faculty members are appointed by the college president from a panel whose size is twice the number of seats to be filled and the panel is elected by the appropriate college faculty governance body.

4. The student members are the student government president(s) and other elected students and the student seats are allocated on a basis which will provide representation to each government, where more than one exists, as nearly as practicable, in proportion to the student enrollment by headcount from the respective constituencies.

5. The auxiliary enterprise board structure provides for a budget and contract committee composed of a combined total of faculty and administrative members that is one more than the number of student members. The budget and contract committee shall be empowered to develop all contract and budget allocation proposals subject to the review and approval of the auxiliary enterprise board.

6. The governing documents of the auxiliary enterprise board have been reviewed by the board's general counsel and approved by the board.

SECTION 16.11. THE REVIEW AUTHORITY OF COLLEGE PRESIDENTS OVER STUDENT ACTIVITY FEE ALLOCATING BODIES AND AUXILIARY ENTERPRISE BOARDS.

a. The president of the college shall have the authority to disapprove any student activity fee, including student government fee, or auxiliary enterprise allocation or expenditure, which in his or her opinion contravenes the laws of the city, state, or nation or any bylaw or policy of the university or any policy, regulation, or order of the college. If the college president chooses to disapprove an allocation or expenditure, he or she shall consult with the general counsel and vice chancellor for legal affairs and thereafter communicate his/her decision to the allocating body or auxiliary enterprise board.

b. The president of the college shall have the authority to suspend and send back for further review any student activity fee, including student government fee, allocation or expenditure which in his or her opinion is not within the expenditure categories defined in section 16.2. of this article. The college association shall, within ten (10) days of receiving a proposed allocation or expenditure for further review, study it and make a recommendation to the president with respect to it. The college president shall thereafter consider the recommendation, shall consult with the general counsel and vice chancellor for legal affairs, and thereafter communicate his/her final decision to the allocating body as to whether the allocation or expenditure is disapproved.

c. The chancellor or his/her designee shall have the same review authority with respect to university student activity fees that the college president has with respect to college student activity fees.

d. All disapprovals exercised under this section shall be filed with the general counsel and vice chancellor for legal affairs.

e. Recipients of extramural student activity fees shall present an annual report to the chancellor for the appropriate board committee detailing the activities, benefits and finances of the extramural body as they pertain to the colleges where students are paying an extramural fee.
SECTION 16.12. REFERENDA.

A referendum proposing changes in the student activity fee shall be initiated by a petition of at least ten (10) percent of the appropriate student body and voted upon in conjunction with student government elections.

a. Where a referendum seeks to earmark student activity fees for a specific purpose or organization without changing the total student activity fee, the results of the referendum shall be sent to the college association for implementation.

b. Where a referendum seeks to earmark student activity fees for a specific purpose or organization by changing the total student activity fee, the results of such referendum shall be sent to the board by the president of the college together with his/her recommendation.

c. At the initiation of a petition of at least ten (10) percent of the appropriate student body, the college president may schedule a student referendum at a convenient time other than in conjunction with student government elections.

d. Where the referendum seeks to affect the use or amount of student activity fees in the college purposes fund, the results of the referendum shall be sent to the board by the college president together with his/her recommendation.

SECTION 16.13. DISCLOSURE.

a. The college president shall be responsible for the full disclosure to each of the student governments of the college of all financial information with respect to student activity fees.

b. The student governments shall be responsible for the full disclosure to their constituents of all financial information with respect to student government fees.

c. The student activity fee allocating bodies shall be responsible for the full disclosure of all financial information to its membership, to the college and to the student governments with respect to all of its activities.

d. The auxiliary enterprise board shall be responsible for the full disclosure of all financial information to its membership, to the college and to the student governments with respect to auxiliary enterprises.

e. For purposes of the foregoing paragraphs, full disclosure shall mean the presentation each semester of written financial statements which shall include, but need not be limited to, the source of all fee income by constituency, income from other sources creditable to student activity fee accounts, disbursements, transfers, past reserves, surplus accounts, contingency and stabilization funds. Certified independent audits performed by a public auditing firm shall be conducted at least once each year.

SECTION 16.14. STIPENDS.

The payment of stipends to student leaders is permitted only within those time limits and amounts authorized by the board.

ARTICLE XVII DEFINITIONS

SECTION 17.1

The following definitions shall apply in these bylaws:

a. "Board" means the board of trustees of the city university of New York.

b. "Department" means an instructional department of a college or a Ph.D. program in the graduate school and university center; if the instructional work of the college is organized into divisions or programs, it shall mean a division or program.
c. "Department chairperson" means a department head as such title is used in a community college, a program director as such title is used in the school of professional studies or a community college, or an executive officer as such title is used in the graduate school.

d. "Tenure" is the right of a person to hold his/her position during good behavior and efficient and competent service; and not to be removed therefrom except in accordance with applicable contractual provisions and law.

e. "Senior college" means a four-year college, the graduate school and university center (and all components thereof), and the law school.

f. "Community college" means a two-year college offering associate degrees.

g. "College" or Educational unit shall mean a senior college or a community college.

h. "President" includes the president of a college, or anyone acting in such capacity as the sense of the provision may be appropriate, including the deans of the law school, the school of professional studies and the graduate school of journalism.

i. "Promotion" is the advancement from a title on the permanent instructional staff to another title on the permanent instructional staff.
# THE CITY UNIVERSITY OF NEW YORK
## HONORARY DEGREES
### Granted in 2011

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Ranked among top stone-cold sober schools by The Princeton Review, 173

Faculty:
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