BOARD OF TRUSTEES
THE CITY UNIVERSITY OF NEW YORK

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2012

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MEMBERS EMERITI

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THE CITY UNIVERSITY OF NEW YORK
2011

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Allan H. Dobrin, Executive Vice Chancellor and Chief Operating Officer

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Jeremy Travis, President, John Jay College of Criminal Justice
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Tomás Morales, President, College of Staten Island, to 8/14/12
William J. Fritz, Interim President, College of Staten Island, from 8/15/13
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Marcia V. Keizs, President, York College
Russell K. Hotzler, President, New York City College of Technology
Antonio Perez, President, Borough of Manhattan Community College
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Interim President Diana Bova Call, Queensborough Community College
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Ann Kirschner, Dean, William E. Macaulay Honors College
Scott E. Evenbeck, New Community College

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Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board
Eduardo J. Marti, Vice Chancellor for Community Colleges, to 6/25/12
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Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
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Vernon E. Lattin, President Emeritus, Brooklyn College
Kurt R. Schmeller, President Emeritus, Queensborough Community College
Richard D. Trent, President Emeritus, Medgar Evers College, died on
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MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

FEBRUARY 27, 2012

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:33 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Judah Gribetz
Joseph J. Lhota

Hugo M. Morales
Peter S. Pantaleo
Carol A. Robles-Roman
Charles A. Shorter
Jeffrey S. Wiesenfeld

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Steven Quinn
Anthony Vargas

Kafui K. Kouakou, ex officio
Sandi E. Cooper, ex officio (non-voting)

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Interim President Diane B. Call
President Scott E. Evenbeck
President Ricardo Fernandez
President Karen L. Gould
President Russell K. Hotzler
President Marcia V. Keizs
President William P. Kelly
President Gail O. Mellow
President Tomás Morales
President James L. Muyskens
President Antonio Pérez
President Regina Peruggi
President William L. Pollard
President Jennifer Raab

President Lisa S. Coico
President Jeremy Travis
President Mitchel Wallerstein
Dean Michelle Anderson
Dean Ann Kirschner
Dean Kenneth Olden
Dean Stephen Shepard
Senior Vice Chancellor Marc V. Shaw
Vice Chancellor Frank D. Sánchez
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Vice Chancellor Gloria Watters
Vice Chancellor Iris Weinshall
Associate Vice Chancellor Matthew Sapienza
Senior University Dean John Mogulescu
RF President Richard F. Rothbard

The absence of Trustees Freida D. Foster, Kathleen M. Pesile, and Sam A. Sutton was excused.
Chairperson Benno Schmidt called the meeting to order, and stated that the Board will go into Executive Session to discuss personnel matters after the conclusion of the Public meeting. He announced that the following notice would be entered into the record of this Public meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University's rules or State laws which prohibit interference with the work of public bodies."

A. VIDEOTAPING OF BOARD MEETING: Chairperson Schmidt announced that as usual CUNY-TV is making available this important community service by transmitting the Public Session of this afternoon’s meeting of the Board of Trustees live on cable Channel 75. The meeting is also being webcast live and can be accessed by going to www.cuny.edu. The Public Session of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the CUNY website.

Chairperson Schmidt stated that congratulations are in order to Trustee Joseph Lhota who was confirmed last month as chairman and chief executive officer of the Metropolitan Transportation Authority. Congratulations are also in order to Trustee Carol Robles-Roman, who was recently awarded the 2011 PODER-ABC Justice Award as part of the PODER-ABC Business Awards, which celebrate excellence in leadership by men and women in the Americas.

Chairperson Schmidt stated that congratulations are also in order to Chancellor Matthew Goldstein, who was honored by Governing Magazine as one of nine leaders recognized as the best and the brightest in state, city and county government throughout the nation. The award for our Chancellor was presented to him at a dinner in Washington, D.C., by former Governor John Engler, President of the Business Round Table.

Chairperson Schmidt stated that on behalf of the Board, he would like to thank Trustees Valerie Beal, Freida Foster and Kathleen Pesile for representing CUNY at the 42nd Annual Association of Community College Trustees’ Leadership Conference in Dallas. Assisted by Deputy to the Secretary of the Board Hourig Messerlian, the Trustees made several well-attended presentations, including one on CUNY’s ASAP program, and led a roundtable discussion on the Pathways Initiative. Trustee Pesile also represented CUNY at the Association of Community College Trustees’ National Legislative Summit in Washington, D.C., which focused on communicating the critical needs of our nation's community colleges and their students.

Chairperson Schmidt stated that on behalf of the Board, he would like to extend his deepest condolences to Trustee Carol Robles-Roman and her family on the recent passing of her mother, Ines Robles, whose commitment to social justice will surely endure. Please accept our sympathies. He also noted with sorrow the passing of Jacqueline G. Wexler on January 19th, who had served as president of Hunter College from 1970 to 1979, and who, among her many accomplishments, was instrumental in obtaining state support for the building of Hunter College East and Hunter College West. Our hearts also go out to the Kupferberg family, on the recent passing of Selma Kupferberg who with her husband Max, had been a visionary and generous benefactor of Queens College.
B. COLLEGE AND FACULTY HONORS: Chairperson Schmidt called on Trustee Valerie Lancaster Beal, who announced the following:

1. Congratulations to two Queens College faculty who received prestigious book awards: Distinguished Professor Kimiko Hahn was honored with the Asian American Literary Award in Poetry; and, Professor Karen Strassler received the Gregory Bateson Book Prize for her most recent book. Also, Queens College was listed among top producers of U.S. Fulbright Scholars by type of institution for 2011-2012 by The Chronicle of Higher Education.

2. Congratulations to City College and Queensborough Community College for being listed among top producers of U.S. Fulbright Scholars by type of institution—master's and community college respectively—for 2011-12 by The Chronicle of Higher Education.

3. Congratulations to Hunter College Department of Biology Distinguished Professor Marie Filbin, who was recently elected a Fellow of the American Association for the Advancement of Science. Hunter College was recently ranked 12th among masters institutions as one of this year's top producers of U.S. Fulbright students by the Institute of International Education and the U.S. Department of State Bureau of Educational and Cultural Affairs. Hunter College was also listed among the top ten best valued public colleges for 2011 by USA Today.

4. Congratulations to Baruch College’s School of Public Affairs Dean David Birdsell, who was among four active public affairs faculty elected to a three-year term on the Executive Council of the National Association of Public Affairs and Administration.

C. STUDENT AND ALUMNI HONORS: Chairperson Schmidt called on Trustee Rita DiMartino, who announced the following:

1. Congratulations to the eighteen Medgar Evers College students who, along with three faculty members, recently attended the University of Maryland-Baltimore County's Undergraduate Research Conference, and gave nine presentations of their research work.

2. Congratulations to New York City College of Technology Entertainment Technology students who swept the top three awards at a recent video competition sponsored by the Federal Reserve Bank of New York's Office for Regional and Community Outreach and the New York Bankers Association.

3. Congratulations to City College 2010 M.F.A. Film graduate Jach Borst whose humorous ad for Chevrolet was chosen from about 200 submissions to air during the Super Bowl, and to the four recent M.F.A. program graduates who are editors of a new literary magazine, The Coffin Factory, which was recently featured in the New York Times' Style Magazine.

4. Congratulations to the twenty-three Hostos Community College students who recently passed the American Registry of Radiologic Technologists' certifying examination with an average score of 89.3, and for maintaining a 100% pass rate on this examinations for the 15th consecutive year.

5. Congratulations to the Hunter College Model U.N. Team for winning top prizes at the recent National Model U.N. Conference Competitions, representing the United States and the Russian Federation; Hunter College 1951 Alumna Dr. Mildred S. Dresselhaus was awarded the Enrico Fermi Award for her innovative and pioneering scientific achievements.

D. GRANTS: Chairperson Schmidt presented for inclusion in the record the following list of grants and bequests of $100,000 or above received by the University subsequent to the November 28, 2011 Board meeting.

BARUCH COLLEGE

1. $125,534 CALIFORNIA EDUCATION PARTNERS to Birdsell, D., for "CORE Collaborative Research."
2. $125,000  NEW YORK CITY ECONOMIC DEVELOPMENT CORPORATION (NYCEDC) to Dean, M., for "Consulting Services for Immigrant Entrepreneurs Support Competition."

3. $109,222  UNITED STATES DEPARTMENT OF EDUCATION to Birdsell, D., for "North American Student Mobility Program."

BROOKLYN COLLEGE

1. $600,000  NATIONAL SCIENCE FOUNDATION to Hainline, L. and Tomkiewicz, M., for “New, G-K-12 Brooklyn College – CITY AS A LAB.”

2. $374,140  NATIONAL SCIENCE FOUNDATION to Perdikaris, S. and McGovern, T., for "ARRA: REU Site: Islands of Change."

3. $202,466  NATIONAL ENDOWMENT FOR THE HUMANITIES to Adams, J., for “Brooklyn College Teacher Academy Noyce Scholars.”

4. $186,911  UNITED STATES DEPARTMENT OF EDUCATION to Mondesir, L. and Kohler-Britton, C., for “Strengthening Access and Academic Success of Brooklyn College Low-Income Student Parents though the Provision on Child Care Fee Subsidies and Parent Support.”

5. $155,532  NATIONAL SCIENCE FOUNDATION to Cucchiara, A. and LaBatto, M., for "Beyond the Ring: Arranging and Describing the Hank Kaplan Boxing Archive, 1812-2007."

6. $106,597  DEPARTMENT OF ENERGY to Cranganu, C., for "Carbon Dioxide Sealing Capacity: Textural or Compositional Controls."

CITY COLLEGE

1. $2,625,000  UNITED STATES DEPARTMENT OF COMMERCE to Khanbilvardi, R. M., for “NOAA CREST Center.”

2. $646,811  UNITED STATES DEPARTMENT OF EDUCATION to Lemons, D. E. and Levinsky, C., for "Increasing Retention and Graduation Rates through Enhanced Pedagogy and Improved Technology.”

3. $593,434  NEW YORK STATE EDUCATION DEPARTMENT to Job, Y., for "Liberty Partnerships Program."

4. $528,354  UNIVERSITY OF CALIFORNIA/DAVIS to Sohler, N., for "Colorectal Interactive Multimedia Computer Programs (IMCPs)."

5. $518,600  NATIONAL AERONAUTICS AND SPACE ADMINISTRATION to McDonald, K., for "Inundated Wetlands Earth System Data Record: Global Monitoring of Wetland Extent and Dynamics."

6. $401,169  VARIOUS to Boudreau, V., for “Colin Powell Center for Policy Studies.”

7. $385,000  NATIONAL INSTITUTES OF HEALTH to Saleque, S., for "Genetic and Epigenetic Regulation of Hematopoiesis."

8. $368,485  NEW YORK STATE ENERGY RESEARCH AND DEVELOPMENT ADMINISTRATION to Fillos, J., for "Autotrophic Nitrogen Removal from High Strength Ammonia Streams Using Anaerobic Ammonia Oxidation."

9. $338,598  NEW YORK STATE EDUCATION DEPARTMENT to Slater, M., for "STEP: Gateway to Higher Education."

10. $334,442  NEW YORK STATE EDUCATION DEPARTMENT to Roth, M., for "Collegiate Science & Technology Entry Program."
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<th>Amount</th>
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<th>Recipient</th>
<th>Proposal Title</th>
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<tr>
<td>11.</td>
<td>$326,962</td>
<td>ARMY RSH OFFICE</td>
<td>Koder, R.</td>
<td>“DURIP: Laser Flash Transient Absorption and Fluorescence Spectrometer for Research and Education.”</td>
</tr>
<tr>
<td>13.</td>
<td>$291,700</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>Ghose, R.</td>
<td>“Catalytic Domain Dynamics in Protein Kinases.”</td>
</tr>
<tr>
<td>14.</td>
<td>$250,000</td>
<td>NYC CITY COUNCIL</td>
<td>Hernandez, R.</td>
<td>“Libraries and Archives.”</td>
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<tr>
<td>15.</td>
<td>$203,536</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Ghose, R.</td>
<td>“Molecular Structure and Biomechanics of Plant Cuticular Membranes.”</td>
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<tr>
<td>16.</td>
<td>$175,488</td>
<td>COUNCIL FOR OPPORTUNITY IN EDUCATION</td>
<td>Coppin, J. and Mogulescu, J.</td>
<td>“College Access/Readiness Program for High School.”</td>
</tr>
<tr>
<td>17.</td>
<td>$172,050</td>
<td>BATTELLE</td>
<td>Tee, T.</td>
<td>“Development of an Efficient Meso-Scale Multi-phase Flow Solver in Nuclear Applications.”</td>
</tr>
<tr>
<td>18.</td>
<td>$149,038</td>
<td>NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION</td>
<td>Khanbilvardi, R. M.</td>
<td>“NOAA Cooperative Remote Sensing Science &amp; Technology Center (CREST).”</td>
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<tr>
<td>19.</td>
<td>$133,740</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>Cardoso, L.</td>
<td>“Age Related Bone Loss Assessed by Ultrasound Tomography: Bone Quality Beyond BMD.”</td>
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<tr>
<td>21.</td>
<td>$125,460</td>
<td>GEORGIA INSTITUTE OF TECHNOLOGY</td>
<td>Vazquez, M.</td>
<td>“Engineering in Living Tissue.”</td>
</tr>
<tr>
<td>25.</td>
<td>$110,870</td>
<td>NEW YORK STATE EDUCATION DEPARTMENT</td>
<td>Barba, J.</td>
<td>“CCNY/SCRP Step Program.”</td>
</tr>
<tr>
<td>28.</td>
<td>$104,628</td>
<td>NEW YORK STATE ENERGY RESEARCH AND DEVELOPMENT ADMINISTRATION</td>
<td>Gross, B.</td>
<td>“Development of Vertical and Synoptic Tools to Assess and Improve PM2.5 Forecast Predictions.”</td>
</tr>
<tr>
<td>29.</td>
<td>$104,181</td>
<td>STX SHIPBUILDING CO, LTD</td>
<td>Lee, J.</td>
<td>“Process Intensification by Integrating of Reaction and Separation.”</td>
</tr>
<tr>
<td>30.</td>
<td>$102,297</td>
<td>NEW YORK STATE ENERGY RESEARCH AND DEVELOPMENT ADMINISTRATION</td>
<td>Bobker, M.</td>
<td>“Curriculum Development for Small Commercial Energy Auditors.”</td>
</tr>
<tr>
<td>31.</td>
<td>$100,000</td>
<td>UNIVERSITY OF MARYLAND</td>
<td>Khanbilvardi, R. and Romanov, P.</td>
<td>“CICS: Development”</td>
</tr>
</tbody>
</table>
of an Upgraded Southern Hemisphere Snow/Ice Product."

**GRADUATE SCHOOL AND UNIVERSITY CENTER**

1. **$2,654,264** NEW YORK CITY HUMAN RESOURCES ADMINISTRATION OFFICE OF CHILD SUPPORT ENFORCEMENT for “The CUNY School of Professional Studies to document procedures and develop learning programs.”

2. **$713,230** NEW YORK CITY DEPARTMENT OF CITYWIDE ADMINISTRATIVE SERVICES for “The CUNY School of Professional Studies in partnership with the CUNY Building Performance Lab.”

3. **$647,024** NEW YORK CITY DEPARTMENT OF CITYWIDE ADMINISTRATIVE SERVICES for “The CUNY School of Professional Studies in partnership with the CUNY Building Performance Lab.”

4. **$139,956** NY-NJ-PA-CT REGIONAL CATASTROPHIC PLANNING TEAM for “The CUNY School of Professional Studies to develop manuals and tutorials to assist emergency managers in the metropolitan region.”

5. **$121,718** NEW YORK CITY DEPARTMENT OF CITYWIDE ADMINISTRATIVE SERVICES for “The CUNY School of Professional Studies in partnership with the CUNY Building Performance Lab.”

**HOSTOS COMMUNITY COLLEGE**

1. **$1,480,000** DEPARTMENT OF HEALTH AND HUMAN SERVICES to Molina, C., for “Health Profession Opportunity Grant to Serve TANF Recipients: Allied Health Career Pipeline.”

2. **$1,404,526** NEW YORK STATE EDUCATION DEPARTMENT to Molina, C., for “Vocational Education Program.”

3. **$783,812** USDOL/ETA to Molina, C., for “TAA CCT/Career Pathways.”

4. **$518,402** NEW YORK CITY HUMAN RESOURCES ADMINISTRATION to Molina, C., for “JOBS-PLUS.”

5. **$324,982** COLUMBIA UNIVERSITY to Rodriguez-Chardavoyne, E., for “Global Scholars Program.”

6. **$318,914** NEW YORK CITY HUMAN RESOURCES ADMINISTRATION to Cano, M., for “NYC/HRA/CUNY/COPE/Hostos.”

7. **$291,663** COLUMBIA UNIVERSITY/UNITED STATES DEPARTMENT OF STATE to Rodriguez-Chardavoyne, E., for “Global Scholars Program.”

8. **$291,663** COLUMBIA UNIVERSITY/UNITED STATES DEPARTMENT OF DEFENSE-OFFICE OF NAVAL RESEARCH to Rodriguez-Chardavoyne, E., for “Global Scholars Program.”

9. **$173,737** NEW YORK STATE EDUCATION DEPARTMENT to Molina, C., for “STEP/Proyecto Access.”

10. **$155,378** NEW YORK STATE EDUCATION DEPARTMENT to Johnson, Z., for “Workforce Investment Act.”

11. **$150,000** NEW YORK STATE EDUCATION DEPARTMENT to Mertens, P., for “CSTEP.”

12. **$137,624** NEW YORK STATE EDUCATION DEPARTMENT to Molina, C., for “Liberty Partnerships Program.”

13. **$125,837** NEW YORK CITY OFFICE OF THE MAYOR to Johnson, Z., for “Adult Literacy Program.”

14. **$120,000** SINGLE STOP USA, INC. to Cruz, N., for “Single Stop Services.”

15. **$114,934** ROBIN HOOD FOUNDATION to Mangino, C., for “At Home in College.”
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<th>Amount</th>
<th>Organization</th>
<th>Description</th>
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<tbody>
<tr>
<td>16.</td>
<td>$110,000</td>
<td>THE NEW YORK COMMUNITY TRUST</td>
<td>to Matos Rodriguez, F. and Cobilas-Vega, C. for &quot;Hostos Bridge to LPN Program.&quot;</td>
</tr>
<tr>
<td>17.</td>
<td>$100,000</td>
<td>JP MORGAN CHASE FOUNDATION</td>
<td>to Altman, L., for &quot;Center for Bronx Non Profits.&quot;</td>
</tr>
</tbody>
</table>

**HUNTER COLLEGE**

1. **$1,616,311**  

2. **$554,774**  
   **NEW YORK CITY DEPARTMENT OF HEALTH & MENTAL HYGIENE** to Paulino, A., for “An Education Program for Minority Social Workers.”

3. **$363,716**  
   **BATTELLE ENERGY ALLIANCE, LLC/UNITED STATES DEPARTMENT OF ENERGY** to Alexandratos, S., for “Recovery of Uranium from Seawater: Preparation & Development of Polymer-Supported Extractants.”

4. **$307,716**  
   **NEW YORK CITY DEPARTMENT OF EDUCATION** to Cohen, S., for “Professional Development Services in Special Education.”

5. **$304,025**  
   **NEW YORK STATE EDUCATION DEPARTMENT** to Walsh, E., for “Liberty Partnership Program.”

6. **$271,618**  
   **NEW YORK CITY DEPARTMENT OF HEALTH & MENTAL HYGIENE** to Chung, I., for “Training in Intensive Case Management.”

7. **$250,000**  
   **NATIONAL SCIENCE FOUNDATION** to Elion, G. B., for “Functional Role of BYDV 3’ RNA Translation Enhancer Element.”

8. **$250,000**  
   **SUN HARMONICS, INC.** to Ren, Y., for “Development of Nanocomposite Solar Cells.”

9. **$225,000**  
   **BREAST CANCER RESEARCH FOUNDATION** to Bargonetti, J., for “Estrogen Influences on the p53 Checkpoint in Breast Cells.”

10. **$208,680**  
    **NEW YORK COMMUNITY TRUST** to McCain, G., for “Hunter-Bellevue Nursing Fund.”

11. **$200,000**  
    **NEW YORK CITY DEPARTMENT OF PROBATION** to Goodman, H., for “Models of Probation Project: Art Therapy.”

12. **$146,782**  
    **HHS/CENTERS FOR MEDICARE & MEDICAID INNOVATION** to Deb, P., for “Senior Advisor for the Rapid Cycle Evaluation Group at Center for Medicare & Medicaid Innovation.”

13. **$115,518**  
    **NEW YORK CITY DEPARTMENT OF HEALTH & MENTAL HYGIENE** to Bragin, M., for “Evaluation of the SERG Program: A Mixed Methods Approach.”

14. **$114,358**  
    **HEALTH RESEARCH INCORPORATED** to Nash, D., for “Special Projects of National Significance.”

15. **$100,000**  
    **SLOAN-KETTERING INSTITUTE FOR CANCER RESEARCH/DOE** to Francesconi, L., for “Integrated Manhattan Project for Excellence in Radiochemistry.”

**JOHN JAY COLLEGE OF CRIMINAL JUSTICE**

1. **$871,009**  
   **NEW YORK CITY DEPARTMENT OF HOMELESS SERVICES** to Hairston-Parker, D., for “Peace Officer Training Classes/Programs.”

2. **$648,969**  
   **UNITED STATES DEPARTMENT OF EDUCATION** to Carpi, A. and Szur, K., for “A Title V Award.”
3. $512,756 NATIONAL INSTITUTES OF HEALTH – EUNICE KENNEDY SHRIVER NATIONAL INSTITUTE OF CHILD HEALTH AND HUMAN DEVELOPMENT to Widom, C. S., for “Continuation of a Longitudinal Study.”

4. $380,111 UNITED STATES DEPARTMENT OF EDUCATION to Couture, J., for “The Educational Talent Search Program.”

5. $375,001 UNITED STATES DEPARTMENT OF JUSTICE –OFFICE OF JUSTICE PROGRAMS – OFFICE OF JUVENILE JUSTICE AND DELINQUENCY PREVENTION (OJJDP) to Butts, J., for “Design and to Implement a Comprehensive Process and Outcome Evaluation of OJJDP’s Community-Based Violence Prevention Demonstration Program.”

6. $311,967 NATIONAL INSTITUTE OF JUSTICE to Widom, C. S., for “Thirty-Year Follow-up of Criminal Histories.”

7. $300,000 UNITED STATES DEPARTMENT OF JUSTICE – OFFICE OF COMMUNITY ORIENTED POLICING SERVICES to Kennedy, D., for “Support to a Selected Set of 11 ‘Leadership Group’ (LG) Sites.”

8. $228,179 FOUNDATION TO PROMOTE OPEN SOCIETY IN COLLABORATION WITH THE OPEN SOCIETY INSTITUTE to Terry, K., for “Partnerships between John Jay College and institutions in China.”

9. $217,862 UNITED STATES DEPARTMENT OF EDUCATION to Barnet, D., for “A Project to Enhance Student Success in Criminal Justice Studies.”

10. $200,000 PUBLIC WELFARE FOUNDATION to Handelman, S., for “The Launch of a Media Campaign.”

11. $165,000 AHA FOUNDATION to Curtis, R. and Terry, K., for “Fund Quantitative Data Analysis of Available Existing Homicide Data Sources.”

12. $110,813 NICHOLSON FOUNDATION VIA RUTGERS UNIVERSITY to Kennedy, D., for “The Center for Crime Prevention and Control (CCPC) will work in Partnership with Rutgers University.”

13. $100,000 TOW FOUNDATION to Handelman, S., for “A Project to Foster In-Depth Coverage of Current Juvenile Justice Initiatives.”

14. $100,000 UNITED STATES DEPARTMENT OF JUSTICE – OFFICE OF COMMUNITY ORIENTED POLICING SERVICES to Kennedy, D., for “Support and Technical Assistance to the Office of Juvenile Justice and Delinquency Prevention and the National Forum on Youth Violence Prevention.”

KINGSBOROUGH COMMUNITY COLLEGE

1. $1,151,463 NEW YORK STATE EDUCATION DEPARTMENT to Pero, L., for “Carl D. Perkins Career and Technical Education.”

2. $170,779 UNITED STATES DEPARTMENT OF EDUCATION to Brown, H., for “Expanding Ages Served and Hours Open at Kingsborough CC’s Child Development Center.”

LAGUARDIA COMMUNITY COLLEGE

1. $2,535,319 GOLDMAN SACHS FOUNDATION to Schulman, J., for “Goldman Sachs 10,000 Small Business Initiative.”

2. $1,499,925 UNITED STATES DEPARTMENT OF LABOR-EMPLOYMENT AND TRAINING ADMINISTRATION (ETA) to Watson, S., for “TAACCT (The Trade Adjustment Assistance Community College & Career Training).”
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<tr>
<td>3.</td>
<td>$1,020,000</td>
<td>NEW YORK CITY DEPARTMENT OF PROBATION</td>
<td>Farrell, S. and Chiarkas, J., for “Young Adults Justice Program.”</td>
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<td>4.</td>
<td>$600,000</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Wang, F., for “Numeracy Infusion Course for Higher Education (NICHE).”</td>
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<td>5.</td>
<td>$571,036</td>
<td>UNITED STATES DEPARTMENT OF EDUCATION (TITLE V)</td>
<td>Arcario, P., for “Project Rise: Re-Invigorating Second-Year Education.”</td>
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<td>$471,841</td>
<td>NEW YORK CITY DEPARTMENT OF LABOR</td>
<td>Gzifa, A., for “Displaced Homemaker Program.”</td>
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<td>7.</td>
<td>$250,000</td>
<td>METLIFE FOUNDATION</td>
<td>Dalsimer, A., for “GED Bridge to College Careers.”</td>
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<td>8.</td>
<td>$212,500</td>
<td>NEW YORK CITY DEPARTMENT OF SMALL BUSINESS SERVICES</td>
<td>Bryant, S., for “LPN Training.”</td>
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<td>9.</td>
<td>$182,134</td>
<td>NEW YORK STATE DEPARTMENT OF HEALTH</td>
<td>Stewart, M., for “Health Workforce Re-Training Initiative.”</td>
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<td>10.</td>
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<td>UNITED STATES DEPARTMENT OF EDUCATION</td>
<td>Hassebo, Y., for “HSI Stem Title V (CILES).”</td>
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**LEHMAN COLLEGE**

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<tr>
<td>1.</td>
<td>$649,962</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Delson, E., for “IGERT – Integrative Evolutionary Primatology.”</td>
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<td>$249,760</td>
<td>SUNG SHIN UNIVERSITY</td>
<td>Jafari, M., for “RN to BSN Korea.”</td>
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<td>3.</td>
<td>$131,925</td>
<td>HEALTHPRO NURSING SOLUTIONS</td>
<td>Jafari, M., for “RN Completion Program Korea.”</td>
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<td>4.</td>
<td>$119,958</td>
<td>NEW YORK STATE OFFICE OF CHILDREN AND FAMILIES</td>
<td>Fletcher, D., for “The Career Visions Institute: Advantage After School @ High School for Teaching Professions and Discovery High School.”</td>
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<td>5.</td>
<td>$119,958</td>
<td>NEW YORK STATE OFFICE OF CHILDREN AND FAMILIES</td>
<td>Fletcher, D., for “The Career Visions Institute: Advantage After School @ West Bronx Academy and High School for Visual Art.”</td>
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<td>6.</td>
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<td>NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT</td>
<td>Rothstein, A., for “Lehman College 9th Grade Transition Program.”</td>
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<td>$101,250</td>
<td>NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT</td>
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**MEDGAR EVERS COLLEGE**

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<td>$252,140</td>
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<td>Rodriguez-Dorestant, S. and Bailey, W., for “MEC Science Technology Entry Program.”</td>
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<td>NEW YORK STATE EDUCATION DEPARTMENT</td>
<td>Catapane, E., for “Collegiate Science Technology Entry Program.”</td>
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<td>4.</td>
<td>$106,275</td>
<td>FLORIDA A&amp;M UNIVERSITY</td>
<td>Graham, J., for “Study Abroad Perspective in South Africa.”</td>
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<td>5.</td>
<td>$100,000</td>
<td>CARROLL AND MILTON PETRIE FOUNDATION</td>
<td>Jones, R., for “The Petrie Foundation Emergency Fund.”</td>
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NEW YORK CITY COLLEGE OF TECHNOLOGY

1. $236,632 NEW YORK STATE DEPARTMENT OF EDUCATION to Barreras, I., for "Teacher Leadership Quality Partnership Program."

2. $211,217 UNITED STATES DEPARTMENT OF EDUCATION to Woods, W., for "ChildCare Access Means Parents in School (CCAMPIS)."

3. $122,102 NEW YORK STATE DEPARTMENT OF EDUCATION to Barreras, I., for "Vatea III-Career Pathways-Tech Prep."

QUEENS COLLEGE

1. $451,288 NATIONAL INSTITUTES OF HEALTH to Zakeri, Z., for "Characterization of Flavovirus NS4A Induced Autophagoy."

2. $236,525 CENTER FOR DISEASE CONTROL to Chacko, A., for "Enhancing Fathers’ Ability to Support their Preschool Child."

3. $213,180 UNITED STATES DEPARTMENT OF EDUCATION to Detres-Hickey, M., for "Student Support Services at Queens College."

4. $138,821 NATIONAL SCIENCE FOUNDATION to Dennehy, J., for "CAREER: Population Dynamics and Evolutionary Ecology of Viral Emergence."

5. $134,141 NATIONAL SCIENCE FOUNDATION to Ji, H., for "CAREER: Cross-document Cross-lingual Event Extraction and Tracking."

6. $107,352 NATIONAL SCIENCE FOUNDATION to Bird, J., for "Collaborative Research: Linking the Chemical Structure of Black Carbon to its Biological Degradation and Transport Dynamics in a Northern Temperate Forest Soil."

QUEENSBOROUGH COMMUNITY COLLEGE

1. $1,697,962 UNITED STATES DEPARTMENT OF LABOR to Ward, D., for “CUNY Career Path.”

2. $1,000,000 NEW YORK STATE ENVIRONMENT FACILITIES CORPORATION to Perkins, A. for “Queensborough Community College Stormwater Management Permeable Pavement Project.”

COLLEGE OF STATEN ISLAND

1. $589,674 UNITED STATES DEPARTMENT OF LABOR to Kijne, H., for “Trade Adjustment Assistance Community College and Career Training (TAACCT).”

2. $330,000 MASSACHUSETTS CLEAN ENERGY TECHNOLOGY CENTER (MassCEC) to Veit, R., for "Field Surveys for Offshore Wind."

3. $259,277 UNITED STATES DEPARTMENT OF EDUCATION to Pappas, M., for “Project Discovery Builds a School Pyramid for College Success (GEAR UP).”

4. $235,676 RESEARCH FOUNDATION/SUNY/SMALL BUSINESS ADMINISTRATION to Fritz, W. and Balsamini, D., for “SI Small Business Development Center.”

5. $148,899 NATIONAL SCIENCE FOUNDATION to Schaefer, T., for “Collaborative Research: Mathematical and Computational Methods for Stochastic Systems in Nonlinear Optics.”

6. $114,492 NATIONAL SCIENCE FOUNDATION to Rosen, J., for “Collaborative Research: Research in Stochastic Processes.”
E. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein presented the following report:

I would like to welcome everybody back as we are now in the very early stages of the spring semester. Let me start with a brief snapshot on our enrollment and admissions to date. Overall headcount is up about 1 percent compared to spring 2011, while FTE enrollment has increased by almost 2 percent. It is always good when the FTEs exceed the headcount. Applications for fall 2012 are being processed at a record pace, driven in large part by a 36 percent increase in students applying to the Macaulay Honors College.

On the state budget side, we are working with state and city officials as we seek improvements in the proposed state executive budget. I testified in Albany before the New York State Senate Finance and the New York State Assembly Ways and Means Committees on February 1. Everyone should have in front of them our proverbial “Gold Sheet,” which indicates the operating and capital improvements we are seeking. One-house budget bills are expected by March 12, with budget adoption slated for March 31. We understand that the legislature is on an accelerated schedule. Other issues such as pension reform and redistricting may take, as we all expect, center stage.

Our job is to maintain a strong and visible presence throughout this time. Thus far we have generated 93,000 emails through the supportcuny.org campaign. The following college presidents have been serving as borough coordinators to organize an appropriate meeting with legislators, consistent with the timing of the state budget: President Tomás Morales of Staten Island hosted a legislative breakfast on January 20; President Ricardo Fernández organized meetings with legislators in Albany on February 14 for representatives from our Bronx campuses; President Russell Hotzler coordinated a Brooklyn legislative breakfast that was held on February 24; President Russell Hotzler coordinated a Brooklyn legislative breakfast that was held on February 24; President Russell Hotzler coordinated a Brooklyn legislative breakfast that was held on February 24; President Russell Hotzler coordinated a Brooklyn legislative breakfast that was held on February 24; President Russell Hotzler coordinated a Brooklyn legislative breakfast that was held on February 24; President Russell Hotzler coordinated a Brooklyn legislative breakfast that was held on February 24; President Russell Hotzler coordinated a Brooklyn legislative breakfast that was held on February 24; and, in Manhattan, President Jeremy Travis is working with Borough President Scott Stringer to organize a legislative breakfast.

I would also like to report that CUNY's luncheon at the Black, Puerto Rican, Hispanic and Asian Caucus Conference took place in Albany on Saturday, February 18. I have gone to this conference every year since being named chancellor and I must say this was by far the most energetic and best attended of all of those in the past. Elected officials who spoke include Secretary of State Cesar Perales, State Comptroller Tom DiNapoli, City Comptroller John Liu, Senate Democratic Leader John Sampson and the chairs of the conference, Assemblymembers Karim Camara and Nick Perry. At the luncheon, I was pleased to award a York College student, Yisa Rumala, with the Chancellor’s Decade of Science Alumni Achievement Award. Yisa Rumala is finishing up his PhD in Physics at the University of Michigan. He spoke articulately and smartly about his work and I think we are all justly proud of his outstanding accomplishments to date. I also was pleased to give Liliette Lopez an outstanding student leader award named for the late Ernesto Malave, whom we all remember with great affection and respect.

With Vice Chancellor Eduardo Martí's assistance, the CUNY community college presidents are working closely with the community college presidents of SUNY on increasing state aid. That is one of the components of our legislative push that we hope to be somewhat successful in working alongside our SUNY colleagues.

On the city budget side, Mayor Bloomberg issued the FY2013 City Preliminary Budget on February 2. The preliminary budget does not recommend any reductions to the community college operating budget for the current year or for 2013. Changes in the level of city support are a result of updated projections of pension costs, which are funded outside the University's budget. The mayor's plan continues funding at current levels in FY2013 for the following programs: ASAP (Accelerated Study in Associate Programs), CUNY Prep, the Civic Justice Corps and the Young Men's Initiative. The preliminary budget as it pertains to CUNY will be the topic of the next New York City Council Committee on Higher Education hearing on March 9.

As all of you know, the framework for the Pathways initiative was approved by the Board last June, and I would like to tell you that all of our campuses are working diligently. I have spoken to all of the college presidents, who inform me
that their respective provost and/or deans are working with large numbers of faculty across the University on this very important project.

I spent the weekend reading the California master plan of 1960. The echoes of that master plan and the iterations that have continued to reverberate throughout the United States have very much its roots in some of the things that we are doing here at CUNY, in particular their common core between the CSU and University of California systems and the 2.5 million students that are studying in the California community colleges. I never fully appreciated how extensive the California community colleges are. In California there is a paucity of students that are finishing baccalaureate programs, and the core that has now been established is going to be, they believe, a pivotal cog in the wheel to help ameliorate that particular problem that has plagued the University of California system in many ways.

Last June, the CUNY Board passed a landmark resolution, Pathways to Degree Completion, that establishes a framework of rigorous coursework, whose content and standards are set by the faculty, by which students can transfer seamlessly among all the CUNY campuses. This has been a work in progress at this University for too many decades. I think this Board has gotten their arms around what has been viewed as an intractable problem and I suspect that we are well on our way to helping to advance the goals of our students and to create the kind of rigor and accountability throughout the core curricula that we have here at the University.

Statement of Executive Vice Chancellor and University Provost Alexandra Logue:

We are making excellent progress with the many tasks that have been assigned to us in the resolution that the Board passed last June so that we can implement Pathways on schedule in September 2013. You will recall that the resolution has three parts. The first part is general education, which consists of a common core of thirty credits for all CUNY campuses and six to twelve additional credits of general education for the senior colleges, in other words, the baccalaureate programs. The second part of Pathways is that we would decide on the first three to six entry courses for the largest transfer majors across CUNY and third, that all electives will transfer.

To say a little bit about those first two parts—the common core which is 30-credits for all the campuses, last December the Chancellor accepted the recommendations of the Pathways Task Force with respect to the overall structure of the common core. The task force consisted of forty-seven faculty, four students, four campus-based administrators and it was led by CUNY Law School Dean Michelle Anderson. The common core itself has two parts, the required common core which consists of six credits of English composition, three credits of science and three credits of math and quantitative reasoning for a total of twelve credits. Then the flexible core, which has six three-credit courses to be taken from five thematic areas, so that there are two courses from one of those areas.

The common core as specified in the Board's resolution has been defined according to learning outcomes and there is much flexibility for campuses built into the common core framework. Campuses choose which courses they want to submit to satisfy the learning outcomes and they have many options, such as, requiring that the sixth course in the flexible core be taken specifically from one of the five thematic areas. The resolution also requires that to be offered as part of the common core, a course must be approved by a CUNY-wide faculty committee. Therefore, we have now set up a committee, which will be meeting soon, and has eight subcommittees, one for each area of the common core, and that will be doing these reviews. The committee is chaired by Prof. Philip Kasinitz, who is a sociologist at The Graduate Center and also teaches undergraduates at Hunter. This committee has 130 faculty on it.

The Office of our Associate Vice Chancellor and University CIO Brian Cohen is in the final stages of building a Sharepoint site for us that will receive and track courses submitted to the common core course review committee for approval which is essential to facilitating the work of this very large and complex committee. In terms of the majors, last fall we established seven major committees consisting entirely of 73 faculty, each with a chair, and the chair of all of the committees together is the president of The Graduate Center, Dr. William Kelly; their job was to set the CUNY-wide three to six entry courses for each major.

They are about to release their draft recommended courses for comment. They are making very good progress. We will soon be establishing four more major committees. Therefore, putting this all together, we have involved forty-seven faculty on the task force, seventy-three on the major committees, and one hundred and thirty on the common core course review committee, so over 200 different faculty, all with tenure, are involved in this project so far and
more will be involved soon.

In addition to the curricular issues that the faculty are working on there are many implementation complexities to Pathways. For example, how will faculty, students, and staff know which courses are part of Pathways on each campus. Will students who are already at CUNY be allowed to opt into Pathways or does it only apply to students who are new in the fall of 2013, and should there be centralized training for advisors on Pathways requirements? To help in answering these questions each campus has appointed a Pathways liaison and they have already started meeting with their convener, who is Senior University Dean Robert Ptachik.

As the Chancellor said, the colleges are working hard already on which courses will be in their common core, the college option and to align their majors. April 1st is the deadline for the colleges to submit their Pathways implementation plans to the Central office. As part of these plans they can request funds from the Central Office: for example, for faculty summer salaries to work on courses, for training of advisers on the new requirements, for programming assistance, etc. The colleges are coming up with some amazingly creative ideas for how to structure their common core and college options. Ideas that will help them to maintain their individual characters, but at the same time facilitate student transfer.

It has been very exciting to hear what the colleges are doing. We are very pleased with the progress we have made so far, but there is much more to do. The common core courses must be fully approved up through and including the Central office in order to be submitted by December to the Chancellor’s University Report for Board approval at the January 2013 Board meeting, which will then allow colleges to put these courses in their fall 2013 core schedules which they release starting in Spring 2013.

I just want to again thank the great many people who have helped us to get to this point, especially the Chancellor who has been such a magnificent leader in all of this initiative and we all look forward to the next steps culminating with much easier transfer and a rigorous, high quality general education curriculum for all of our undergraduates.

Chancellor Matthew Goldstein continued with his oral report, stating that an awful lot of work has been done and Executive Vice Chancellor and University Provost Alexandra Logue has been carrying this burden with an enormous amount of faculty and administrators here at the University. A lot has been accomplished and much more needs to be done.

Let me move on to another very big project: the CUNY Master Plan. Pursuant to Article 125 of the New York State Education Law, CUNY is required to formulate a long-range master plan once every four years and make recommendations to the Board of Regents. These plans cover all aspects of the University but focus on the academic enterprise. Our next plan will cover 2012-2016, and it is due to New York State this coming June. Work on the 2012-2016 Master Plan began last August, when Executive Vice Chancellor and University Provost Alexandra Logue wrote to the college presidents and chief academic officers of all CUNY campuses asking for their ideas and concepts for inclusion in the plan.

During the summer and into the fall there was also consultation with the chancellery and other central office personnel, various groups such as the Council of Presidents Academic Affairs Committee and the Committee on Academic Technology, the University Faculty Senate, the chairs of all the Board of Trustees’ standing committees and students as well. All of the information gathered is being used to construct the new master plan, and a draft will soon be sent to the CUNY community, including the Board of Trustees, for comment.

The themes of the plan include the financial stability that CUNY will enjoy over the next four years due to our planned tuition increases; the maintenance of effort provision that was included in state law along with the ability of the campuses to keep all of the tuition revenue that they have collected; continued evolution of the Integrated University; CUNY’s increasing use of, and generation of, data to inform decision making; and CUNY’s ongoing dedication to control growth and to quality.

One major component of the plan will emphasize CUNY’s role in economic development. We await General Counsel and Senior Vice Chancellor Frederick Schaffer’s report. He is chairing a Jobs Task Force addressing three major
questions. One, what are the jobs requiring a college degree that are going unfulfilled or where employers are dissatisfied with the labor pool? Two, what are the jobs and skill requirements of the future for workers with a college degree? Three, how can CUNY and other institutions of higher education better prepare students for the labor market today and in the future? Fundamental to our work in this area will be the CUNY Economic Development Corporation (EDC); CUNY Ventures, a for-profit subsidiary of the EDC; and my work as chair of the New York City Regional Economic Development Council.

On March 16 the college presidents will be meeting all day to focus in depth on the master plan, among other topics. It is my intention to bring the master plan to the Board of Trustees at the June meeting following continued consultations and the public hearing. The Trustees that we have spoken with thus far are those that chair the standing committees of the Board and I hope other Trustees who have an interest in opining upon various themes that the University should be looking at will be in touch with us so that we can listen and see how we can incorporate your ideas for inclusion in this important document.

I want to emphasize that in the not-too-distant past master plans were not used in the manner in which they are used today. When we construct our budget message, the ideas that are in that budget message now derive directly from the master plan. Over the next few years everything that we put in our budget proposals, all of the allocations that we make, will directly relate to the themes that we think are realistic for the University in our master plan. I cannot underscore the importance of this exercise and look forward to as many ideas as we can garner through the various communities in this University.

Let me just conclude by congratulating President Félix Matos Rodríguez and President Gail Mellow for being selected to serve on The Century Foundation's Task Force on Preventing Community Colleges from Becoming Separate and Unequal. The task force of distinguished individuals from two-year and four-year institutions, scholars of higher education, and representatives of the business, philanthropic, and civil rights communities will consider strategies to strengthen community colleges. President Obama has spoken eloquently, forcefully and continually about the important role of community colleges, and we have certainly taken a leadership role here at this University to rise to the occasion.

I would also like to congratulate again President Félix Matos Rodríguez on his appointment by the American Council on Education Board of Directors as the Board's Liaison to the ACE Commission on Inclusion, which advises ACE on its programs and activities in the diversity and inclusion areas. President William Pollard currently serves as a member of the Commission.

Kudos to President Tomás Morales on receiving the Staten Island Chamber of Commerce Louis R. Miller Business Leadership Award on February 16.

It also gives me tremendous pleasure to announce that a Baruch College Master's in Financial Engineering team won the 2012 Rotman International Trading Competition, an annual event held in the heart of Canada's financial district in downtown Toronto that brings teams of students and faculty from universities worldwide to participate in a unique three-day conference and competition. The two teams from Baruch finished in the top five, ahead of Northwestern, Duke, Rutgers, Boston University, MIT, Columbia and a whole bunch of other fairly well known institutions. Congratulations, President Mitchel Wallerstein.

Lastly, let me just say that CUNY TV is going to need to lease space for all of the Emmys that it continues to get. It has nine Emmy nominations for their work on Nueva York, Canapé and Science and U, for an original music score, and for a PSA about CUNY. Kudos to Bob Isaacson and to Senior Vice Chancellor and Secretary Jay Hershenson, who have really moved this forward.

Finally, I would like to remind everyone that in anticipation of April's presidential primary election, March is “Voter Awareness Month” at CUNY with the theme, “March Forward!” I encourage the CUNY community to register to vote and to participate in the upcoming elections.
Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 6)

**NO. 1. CHANCELLOR’S UNIVERSITY REPORT:** RESOLVED, That the Chancellor’s University Report for January 23, 2012 and February 27, 2012 (including Addendum and Errata Items) be approved:

**NO. 2. APPROVAL OF MINUTES:** RESOLVED, That the minutes of the regular Board meeting of November 28, 2011 be approved.

**NO. 3. COMMITTEE ON ACADEMIC POLICY, PROGRAMS AND RESEARCH:** RESOLVED, That the following items be approved:

A. QUEENSBOROUGH COMMUNITY COLLEGE/JOHN JAY COLLEGE - DUAL/JOINT AS/BS IN ACCOUNTING FOR FORENSIC ACCOUNTING/ECONOMICS:

RESOLVED, That the program in Accounting for Forensic Accounting/Economics leading to the Associate of Science/Bachelor of Science at Queensborough Community College and John Jay College be approved, effective February 28, 2012, subject to financial ability.

**EXPLANATION:** Queensborough Community College (QCC) and John Jay College of Criminal Justice propose to offer an Associate in Science degree in Accounting for Forensic Accounting as a jointly registered, dual admission program with the existing Bachelor of Science in Economics with a specialization in Forensic Financial Analysis at John Jay College of Criminal Justice (John Jay). This is not a curriculum which fulfills the educational requirements for a career in public accounting. There are several such programs throughout CUNY that offer that career path to students. QCC will offer the foundation courses in accounting in addition to much of the general education requirements, and John Jay will offer most of the professional education. One advantage of the jointly registered program is the administrative facility that eases the students’ transition to the professional portion of the curriculum offered by John Jay. The demand for accountants with this expertise has increased dramatically. With the growing problems on Wall Street, firms are hiring forensic accountants to uncover financial and ethical irregularities, determine who is responsible, and assess asset misappropriation and resulting economic damages. This program will both create a smooth transition for students from community to senior college as well as lead to direct employment opportunities upon graduation from John Jay. Similar programs have already been registered with other CUNY community colleges.

Statement of University Student Senate Chair and Trustee Kafui Kouakou:
I previously mentioned at our last Board meeting that I am always in favor of a joint working relationship between the community colleges and the senior colleges because it benefits all our students, and will improve the graduation rate of our community colleges. I would like to continue to encourage that.

B. NEW YORK CITY COLLEGE OF TECHNOLOGY - BTECH IN CONSTRUCTION ENGINEERING TECHNOLOGY:

RESOLVED, That the program in Construction Engineering Technology, leading to the Bachelor of Technology at New York City College of Technology, be approved effective February 28, 2012, subject to financial ability, and that due to accreditation requirements a waiver of the 120 credit policy be given for this 124 credit program.

**EXPLANATION:** The BTech in Construction Engineering Technology is a degree completion program, primarily for students holding an Associate's degree in a related field from either CUNY or another institution. This new bachelor's degree will expand graduates' knowledge of construction management and civil engineering technology beyond the associate's degree level. A large component of the curriculum is applying technology such as building information modeling, global positioning and geographic information systems. Students will be prepared for such positions as Construction Engineer, Construction Manager, Safety Director, and Contract Administrator. The college already has
most of the laboratory and personnel resources it needs to operate this program, so this is a low cost investment that will offer students additional baccalaureate opportunities.

C. SCHOOL OF PROFESSIONAL STUDIES AT THE GRADUATE SCHOOL AND UNIVERSITY CENTER - BA IN DISABILITY STUDIES:

RESOLVED, That the program in Disability Studies leading to the Bachelor of Arts in the School of Professional Studies through the Graduate School be approved, effective February 28, 2012, subject to financial ability.

EXPLANATION: The BA in Disability Studies is a degree completion program for individuals with a minimum of 30 college credits. Although many community colleges offer degrees in Disability Studies, this will be the first in the nation at the baccalaureate level. This program views disability studies through the lenses of various social science and humanities disciplines. In addition to providing a solid liberal arts curriculum, the curriculum equips graduates with the knowledge and skills to seek employment in positions with titles such as administrator of residential facilities, case manager, and employment skills coordinator. This program will be taught completely in an on-line format, allowing recruitment from a very wide geographic market including prospective students who might be prevented from taking classes in the traditional format.

Statement of Trustee Hugo M. Morales:
I would like to know what kind of disability we are talking about, a physical disability or mental disability? If we are talking about mental disability, I would like to know will this program prepare individuals to be able to identify when patients are suffering from schizophrenia, bipolar illness, or any major depressive disorder, and furthermore determine if they are disabled or not because this is a very difficult situation. I am a psychiatrist and it is not easy to determine who is disabled and who is not.

Statement of Senior University Dean John Mogulescu:
This baccalaureate degree is the first of its kind and will prepare people who are in the workforce now with an opportunity to gain additional skills, to be able to perform their jobs better than they are now and if you followed the series of articles in the New York Times having do with the workforce in this field you will understand the need for this kind of program. People who work in the field of disability studies do both physical and mental disabilities. You have to understand that this particular program is a baccalaureate program; it is not an advanced degree program. The people in this program are being trained as front line workers who work in places like group homes and different kinds of facilities that care for people who have disabilities. They are not psychologists or psychiatrists who are doing any kind of advanced diagnosis.

Statement of Trustee Carol A. Robles-Roman:
I think the issue of mental illness should be included in the disability studies. I think it is very important that it be a very inclusive subject matter when the curriculum is being developed.

Statement of Trustee Hugo M. Morales:
It is also very important to make sure that individuals who are doing disability examination are current in Spanish because when dealing with Hispanic people, I can tell you sometimes we are making a lot of mistakes by determining disability in an individual who does not understand at all the language or the culture and the values of that individual. I think this is a very important factor we have to take into consideration.

Statement of Senior University Dean John Mogulescu:
I think one of the great things about this program is that it will enable people who have not had college degrees to be trained in areas that they have never been trained before and that people who have been caring for people with disabilities, including mental illness as well as physical disabilities, have generally been people who either do not have a baccalaureate degree or people who have degrees in other areas, maybe psychology or sociology or other. The thing about this particular degree is that it is specific to the area of disabilities and so it will provide training in a whole array of settings that have not been provided before. All of your points are well taken.
D. SCHOOL OF PROFESSIONAL STUDIES AT THE GRADUATE SCHOOL AND UNIVERSITY CENTER - MA IN URBAN STUDIES:

RESOLVED, That the program in Urban Studies leading to the Master of Arts at the School of Professional Studies through the Graduate School be approved, effective February 28, 2012, subject to financial ability.

EXPLANATION: The MA in Urban Studies is a thirty credit professional graduate degree being proposed by SPS and developed with the assistance of the Joseph S. Murphy Institute for Worker Education. The degree will prepare graduates for employment in the government and non-profit sectors. Students select one of three areas of specialization: Public Policy and Administration; Health Care Policy and Administration; and the Urban Workforce, which focuses on labor studies. The proposal contains letters of support from Local 1180, Communications Workers of America, and DC 37 of the American Federation of State, County and Municipal Employees, both of which have generous tuition benefit programs for their members.

E. LAGUARDIA COMMUNITY COLLEGE - AA IN PSYCHOLOGY:

RESOLVED, That the program in Psychology leading to the Associate of Arts at LaGuardia Community College be approved, effective February 28, 2012, subject to financial ability.

EXPLANATION: This proposed registration is part of LaGuardia’s strategic initiative to offer some of the more popular tracks in an existing general liberal arts degree as freestanding majors designed to better articulate as transfer programs with related majors at senior colleges. This program offers a solid liberal arts and sciences foundation needed for a baccalaureate in any field as well as foundation courses in developmental, social and abnormal psychology to prepare students for continuing their studies at the junior level and completing their bachelor’s degree in a timely manner. There is essentially no additional cost to running the program as a free standing major, and it may in fact attract students who would not have applied to LaGuardia otherwise.

Statement of University Faculty Senate Chair and Trustee Sandi Cooper:
If a student takes a two-year major in a community college in a field, not in liberal arts, but let us say English, then transfers to a senior college, all of the thirty credit electives beyond the core, or maybe it is eighteen credits, transfer. What are the implications for the same major in the senior college? Let us say that in senior college, majors in one of the liberal arts have somewhere between 36 and 40 credits in history, psychology and so on. If a student is coming in with a major from a two-year college, not just the general education but a major, is the senior college not required to recognize those courses? I am trying to figure out what the senior college does with its major. There is very likely to be an overlap of senior and two-year college courses in a field and the student rightly, and I would be in favor of this, does not want to do it again. The student in the senior college may come in with half the major completed. Then do we graduate them with 90 credits?

Statement of Executive Vice Chancellor and University Provost Alexandra Logue:
The senior college, by the resolution passed by the Board last June, although I am not sure which motion we are speaking to here, specifies that the common core will transfer thirty credits and then we are setting up three to six courses for each major that will be the same for each major across CUNY. If a student takes more than three to six courses from a major at a community college, those courses will not necessarily transfer as major course to the senior college. However, what the resolution also specifies is that the student will get credit for those courses as electives. Students have to complete 120 credits for a typical degree. So if a student has already finished a large part of their major and they have done the common core they still, of course, have to be part of the college option, at least six credits if not twelve when they transfer to the senior colleges and anything they have left will be electives.

F. HUNTER COLLEGE - ABOLITION OF THE SEEK DEPARTMENT:

RESOLVED, That the SEEK Department be abolished and the Percy Ellis Sutton Program of SEEK be established at Hunter College effective February 1, 2012.
EXPLANATION: Pursuant to a thorough review of the performance of the SEEK Department, and with consultation with SEEK faculty and students, and in accordance with the resolution of the Board of Trustees, June 26, 1995 (Resolution of the Committee on Long Range Planning, proposal item 23, p100) “to grant waivers to the SEEK and CD guidelines to encourage college presidents, after appropriate consultation, to recommend to the Board alternative structures to improve the performance of their SEEK and CD Programs,” the College has determined that, to promote student success, the SEEK students will be better served by a program, reporting to the Office of the Provost, that provides academic support services throughout the year. The SEEK department originally was an academic department offering remedial courses, but its current function has shifted to academic advisement and counseling, tutoring and student support services. Academic courses are no longer offered in the department.

A separate resolution has been submitted to the Board of Trustees via the Addendum section of the Chancellor’s University Report pursuant to which, contingent upon approval by the Board of Trustees of the abolition of the SEEK Department, designated counseling faculty members from the SEEK Department will be transferred to other academic departments at Hunter College.

Statement of University Student Senate Chair and Trustee Kafui Kouakou:
After last week’s Brooklyn Borough Hearing, I believe there were some concerns about this change. In addition, it was also not provided at the Board’s committee meeting what percentage of student government at Hunter was in favor or against the abolition of this department. Even though I am a little reluctant to be in favor, I will still do so because I would like to believe that Hunter College has the best interest of the SEEK students at heart and this will improve the quality of education provided to the SEEK students at the college. I would also like to recommend that if this Board does not already have some type of mechanism in place to get feedback after a year or two from this program change, they should do so. Therefore, we as a Board will be informed that the change we approved was successful and if not, we as a Board can take any corrective action as needed.

G. MEDGAR EVERS COLLEGE - ABOLITION OF THE ACADEMIC FOUNDATIONS DIVISION:

RESOLVED, That, effective 28 February 2012, the Academic Foundations Division is abolished at Medgar Evers College in the College of Freshman Studies.

EXPLANATION: Pursuant to a thorough review and with the agreement of the faculty involved, Medgar Evers College proposes to abolish the existing Academic Foundations Division and the instructional staff to be transferred to Departments of Mathematics and English.

The abolition of the Academic Foundations Division has been reviewed and approved by the College Council on November 28, 2011. This merger will ensure that the faculty from Academic Foundations will be housed in departments with other faculty with similar academic discipline. Also, developmental course offerings will be placed with faculty who can assist students in addressing their developmental education needs in preparation for College level courses.

The abolition of the Academic Foundations Division has been reviewed and approved at the College by the appropriate bodies. The abolition of the Academic Foundations Division will neither impact the degree programs or courses offered by the College nor affect the tenure of any Faculty member.

A separate resolution is being submitted to the Board of Trustees via the Addendum section of the Chancellor’s University Report to effect the transfer of personnel to the Department of Mathematics and English. Contingent upon approval of the Board of Trustees, designated faculty of the Academic Foundations Division will be transferred to the Department of Mathematics and English, effective 28 February 2012, with their present rank and tenure status. These actions have been reviewed at the College by the relevant bodies. The resolution regarding these personnel actions will be recommended to the Board of Trustees in the February 27, 2012, University Report.
H. THE CITY UNIVERSITY OF NEW YORK - HUMAN RESEARCH PROTECTIONS PROGRAM POLICY:


EXPLANATION: As an institution that uses living human subjects in research and receives federal funding for human subjects research, CUNY is regulated by the U.S. Office for Human Research Protections (OHRP). Among other things, CUNY is required by OHRP and its regulations to adopt and follow policies and procedures regarding human subjects research.

The current CUNY policy regarding the protection of human subjects in research was adopted in 2009. That policy document includes numerous procedures intended to ensure compliance with the federal regulations at 45 CFR 46, and which are subject to change based on changes to the regulations. In order to facilitate the process for making procedural amendments necessitated by changes in the law and/or CUNY practice, CUNY now wishes to adopt a simplified policy statement that, among other things, permits the continuous adoption of standard operating procedures.

As with the current policy, the proposed policy applies to all research involving living human subjects, regardless of funding or performance site, conducted under the auspices of CUNY. This includes research conducted at any CUNY facility; conducted by or under the direction of any student, faculty member, staff member, or agent of CUNY in connection with his or her institutional responsibilities or using any CUNY property or facility; or involving the use of CUNY nonpublic information to identify or contact human subjects. The document addresses generally the structure and operations of CUNY’s institutional review boards and permits a CUNY-designated “Institutional Official” and permits the continuous adoption of the standard operating procedures.

It is anticipated that the Research Foundation (RF) of CUNY will also adopt the proposed policy and that the RF will also apply it to all research conducted by RF employees.

City University of New York (CUNY)
Human Research Protection Program
(HRPP) Policy

CUNY strives to foster a research environment that promotes respect for the rights and welfare of individuals recruited for, or participating in, research conducted by or under the auspices of CUNY. In the review and conduct of human subjects research, actions by CUNY will be guided by the principles (i.e., respect for persons, beneficence, and justice) set forth in the Ethical Principles and Guidelines for the Protection of Human Subjects of Research (often referred to as the Belmont Report). The actions of CUNY will also conform to all applicable federal, state, and local laws and regulations and this Policy.

All institutional and non-institutional human subjects research performance sites for CUNY, domestic or foreign, are obligated by this Policy to conform to ethical principles which are at least equivalent to those of CUNY or as may be determined by the Department of Health and Human Services (DHHS) Secretary.

1. Human Research Protections Program

In order to fulfill its human subjects research mission, CUNY has established a human research protections program (HRPP). The purpose of the HRPP is to:

- Safeguard and promote the welfare of human research subjects by ensuring that their rights, safety and well-being are protected;
- Provide timely and high quality review and monitoring of human subjects research projects; and
- Facilitate excellence in human subjects research.
2. Institutional Official

CUNY has designated an Institutional Official who has overall responsibility for CUNY’s HRPP. The duties of the Institutional Official are as follows:

- Be responsible for compliance with all applicable laws and CUNY policies for the protection of human subjects.
- Be the signatory authority for CUNY’s Federal-wide Assurance to the Office of Human Research Protections.
- Provide support to the HRPP within CUNY’s means.

The Institutional Official has the authority to delegate the performance of such activities as may be necessary in order to fulfill these duties.

3. Institutional Review Boards

To conduct its HRPP responsibilities effectively, CUNY maintains at least one Institutional Review Board (IRB) to review research protocols involving human subjects. Each IRB is an autonomous administrative body established to protect the rights and welfare of human research subjects recruited to participate in research activities conducted by or under the auspices of CUNY. Each IRB has the following authority:

- To approve, require modifications to secure approval, defer, or disapprove all human subjects research activities overseen and conducted by or under the auspices of CUNY, regardless of location of the research activities;
- To suspend or terminate approval of human subjects research not being conducted in accordance with the IRB’s requirements or applicable law or policy, or that has been associated with unexpected serious harm to participants;
- To observe, or have a third party observe, the consent process; and
- To observe, or have a third party observe, the conduct of the human subjects research.

All IRB-approved research studies are subject to ongoing review, which must be conducted at least once annually by an IRB. If approval by the IRB lapses, all research activity must stop. The investigator can petition the IRB to continue an individual participant’s research intervention/interaction during a period of lapsed IRB approval if the investigator believes there is a safety concern or ethical issue such that it is in the best interests of the individual participant to do so.

The IRB has jurisdiction over, and maintains policies regarding, all human subject research conducted by or under the auspices of CUNY, regardless of funding source or performance site. Research by or under the auspices of CUNY includes research:

- conducted at any CUNY facility;
- conducted by or under the direction of any student, faculty member, staff member or agent of CUNY in connection with his or her institutional responsibilities;
- conducted by or under the direction of any student, faculty member, staff member or agent of CUNY using any CUNY property or facility; or
- involving the use of CUNY’s non-public information.

No research involving human subjects may commence until all required CUNY approvals (including IRB) are obtained.

CUNY may review any research protocol and has the right to disapprove the implementation of a research protocol that has been approved by the IRB. However, no one at CUNY shall approve the implementation of any research protocol nor may it override the decision of the IRB concerning a research protocol that has not been approved by the IRB.
4. Operating Procedures

The Institutional Official and the IRB shall adopt operating procedures to implement this Policy. These procedures shall serve as the governing procedures for the conduct and review of all human subjects research conducted by or under the auspices of CUNY.

Statement of General Counsel and Senior Vice Chancellor Frederick Schaffer:
This resolution does not change the substance of our policy which is largely governed by federal law and regulations however, the original policy had a detailed set of procedures that was connected to it, so this resolution restates the policy in more general terms and delegates to the Vice Chancellor for Research, in conjunction with my office, to keep the detailed procedures up-to-date and in conformity with federal guidelines. One correction, the last paragraph of the explanation section of the resolution is to be deleted, as it was inadvertently left over from the last time this resolution was amended. The Research Foundation already has such a policy so this paragraph is not necessary or appropriate.

I. LEHMAN COLLEGE – MEXICAN STUDIES INSTITUTE:

RESOLVED, That the creation of the Mexican Studies Institute housed at Lehman College, be approved effective February 28, 2012, subject to financial ability.

EXPLANATION: Mexicans are the fastest growing national sub-group in New York City. The number of Mexicans living in New York City has grown 57.7% in the last decade. The Institute will sponsor research on Mexican Studies and act as an advocate for issues important to the local Mexican and Mexican-American communities. Lehman, as the lead institution in this system-wide initiative, already has financial support for some of its activities from the Republic of Mexico and a grant has already been submitted to the National Endowment for the Humanities for additional support. Given CUNY’s history of responding to the needs and interests of immigrant populations, it is logical that the first institute of this kind on the East coast of the U.S. be created here.

J. BARUCH COLLEGE - ESTABLISHMENT OF THE CITY UNIVERSITY OF NEW YORK INSTITUTE FOR STATE AND LOCAL GOVERNANCE:

RESOLVED, That The City University of New York Institute for State and Local Governance (ISLG) be established as a university-wide institute. The CUNY ISLG will provide timely, nonpartisan research and professional development for state and local governments as well as non- or inter-governmental agencies that serve purposes not neatly contained in a single jurisdiction. The CUNY ISLG will be led by a full-time Executive Director, who will be appointed by the Chancellor and will serve as the Institute’s primary liaison with external contracting constituencies and with College and University administrations.

EXPLANATION: At the federal state and local level, fiscal pressures are constantly testing government’s ability to provide basic governmental services. While the debate and discussion of these issues occur in a highly charged political environment, it would be extremely beneficial to have an institute where practitioners and researchers could focus on non-partisan ideas and solutions to the myriad of governmental fiscal problems.

Although particularly concerned with the governance of New York City and State, the CUNY ISLG will be more broadly interested in the relationships between large cities and large states, in the federal policies that relate to the challenges of policy formulation and governance in large cities and states, and in the coordination of efforts among jurisdictions to best serve the people. To better acquaint students, the community, the press and civic leadership with the best research and pressing questions in its areas of interest, the CUNY ISLG will sponsor regular public programs and will partner with other non-governmental organizations to foster civic engagement. In addition to research and public programs, the ISLG will provide certificated training for public sector professionals to build successful careers and to improve the management capabilities and the effectiveness of the organizations they support.

The ISLG will be a university-wide institute primarily located on the campus of Baruch College and physically co-located with the School of Public Affairs (SPA) to capitalize on the synergies among SPA’s and the Institute’s mission and personnel. In addition, the Institute will take advantage of CUNY’s other physical and human infrastructure.
Roosevelt House on the Hunter campus will provide a mid-town location for both conferences and seminars. The variety of public administration programs throughout the CUNY system will further provide both staff resources as well as the opportunity to coordinate, capstone, internship, and research opportunities in New York City and State programs. In both the short-and long-term, CUNYISLG will be an attractive target for philanthropic investment. A sufficiently large endowment would enable the Institute to undertake signature projects without recourse to contract or grant revenue.

The CUNY ISLG will be led by a full-time Executive Director, who will be appointed by the Chancellor and will serve as the Institute’s primary liaison with external contracting constituencies and with College and University administrations. The Executive Director will seek guidance from a governing Board that will help the ISLG to shape its research and training programs, identify prospective clients and funding streams, make external constituencies aware of the Institute and its work, and extend the network of experienced researchers and practitioners available for consultation on Institute projects. The Board will be composed of not fewer than seven and not more than 19 members representing the spheres of professional practice, scholarship, and interested stakeholder constituencies.

K. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

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<td>CITY COLLEGE</td>
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<td>Kathleen Battle</td>
<td>Doctor of Humane Letters</td>
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<td>Ray Suarez</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>Harvey Kaylie</td>
<td>Doctor of Science</td>
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<td>Sheldon Weinbaum</td>
<td>Doctor of Science</td>
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(To be conferred at the commencement ceremony on June 1, 2012)

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<th>QUEENS COLLEGE</th>
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<tr>
<td>Sara Miller McCune</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>Orhan Pamuk</td>
<td>Doctor of Humane Letters</td>
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(To be conferred at the commencement ceremony on May 31, 2012)

Report of Academic Policy, Programs and Research Committee Chair Wellington Z. Chen:
Executive Vice Chancellor and University Provost Alexandra Logue also gave an update on the development of the Master plan that New York State requires CUNY to complete every four years. This Master plan will focus on the University’s financial stability over the next few years and our campuses’ ability to manage their increased enrollment.

Chancellor Goldstein added that he will be briefing the Trustees on the Master plan at an upcoming meeting, well before the final report is due, and has always been done, the Trustees will be asked for comments. He also stated that summaries of other universities’ master plans as well as CUNY’s last three master plans will be made available to the Trustees as well.

NO. 4. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. THE CITY COLLEGE OF NEW YORK - APPOINTMENT OF MITCHELL B. SCHAFFLER AS DISTINGUISHED PROFESSOR:

RESOLVED, That the Board of Trustees of The City University of New York appoint Dr. Mitchell B. Schaffer as Distinguished Professor of Biomedical Engineering at The City College of New York, effective February 1, 2012, with compensation of $28,594 per annum in addition to his regular academic salary, subject to financial ability.
EXPLANATION: Professor Schaffler is a renowned expert in the field of bone biomechanics. He came to The City College in 2008 as the Presidential and Wallace H. Coulter Professor after having served eight years as director of Orthopædic Research at Mount Sinai School of Medicine.

Professor Schaffler’s research holds significant relevance to major human diseases including osteoarthritis and osteoporosis. The youngest recipient of the “Remodeling in Bone Award” from the International Bone and Mineral Society, Professor Schaffler has been awarded continuous research funding from the National Institutes of Health, the National Aeronautics and Space Administration, and the Department of Defense.

Professor Schaffler's influential scholarly role may be gauged, in part, by his extraordinary publication and citation records. With more than 100 peer-reviewed archival publications, he has garnered literally thousands of citations, with more than 500 of these located in 2010 alone.

The City College of New York and The City University of New York will be well-served by Professor Schaffler's appointment as Distinguished Professor.

Statement of President Lisa S. Coico:
It truly is my pleasure to recommend with my highest enthusiasm that Professor Mitchell B. Schaffler of City College’s Biomedical Engineering Department be appointed at the rank of CUNY Distinguished Professor. Dr. Schaffler is an eminent scholar and researcher, teacher and a celebrated member of his profession. He has received enthusiastic support from all twelve of the external evaluators, including members of the National Academy of Engineering, distinguished endowed professors and distinguished international scientists.

Dr. Schaffler is a renowned expert in the field of bone remodeling in response to mechanical forces, which has critical relevance to major diseases today including osteoarthritis and osteoporosis. Prior to joining the Department of Biomedical Engineering in 2008, Mitch was director of Orthopedic Research at New York's world-renowned Mt. Sinai School of Medicine. He has continued that trajectory of excellence that has greatly enhanced his international reputation since arriving at City College. I am so truly impressed that he has continued his scholarly research career, but he is also the kind of professor that we want at City College. He is absolutely enthralled and dedicated to the undergraduate biomedical engineering profession as well. He is a superb teacher and loves teaching undergraduate courses in engineering, which is just spectacular.

He has received many prestigious awards. Some of his most recent awards are Remodeling in Bone Award from the International Bone and Mineral Society. He is the youngest person to have ever achieved this award. He was also recently elected a fellow of the American Association of Anatomists, a recognition bestowed on fewer than 5 percent of its members. He was also recently elected a member of the American Institute of Medical and Biomedical Engineers during the past year. One of the goal standards for accomplishment of a scientist and engineer is the record of citations and what that means is how many times his publications are cited by other scholars within and around the field.

According to a letter from Alan Grodzinsky, the Director of MIT Center for Biomedical Engineering, and I quote, "Mitch has some 5,000 citations and more than 500 in 2010 alone, his H index is 39, making him one of the most highly cited and highest-impact scholars in the field of bone mechanics and biomedical engineering." He goes on to say that Mitch has garnered nearly $15 million in research support from the National Institutes Health (NIH), as well as, the National Aeronautics and Space Administration (NASA), and the Department of Defense. This funding in addition to his continuous RO1—which is an Independent Investigator National Institutes of Health award that he has received over the past twenty years. That is an amazing accomplishment. As a researcher myself who spent twenty-five years with continuous NIH funding, I can tell you it is no mean feat to keep that level of funding through your career.

Since joining City College he has generated an additional $5 million in research funding. He has made numerous seminal contributions in bone biomechanics. He has revolutionized the work in understanding how microscopic mechanisms and disease consequences of bone fatigue, and that means that as you age, your bones become fatigued just from the wear and tear of walking and going up stairs. These are natural consequences of aging. He has
discovered cellular and molecular mechanisms of how bone regenerates and heals itself, new concepts in those areas and breakthroughs in our scope of knowledge on mechanics and biology. They are incredible impacts. He is an amazing scholar and truly, Mitch, it is our privilege and pleasure to have you as part of our faculty.

Statement of Dr. Mitchell B. Schaffler:
I would like to start by thanking the Board and the Chancellor, but Lisa that was really incredible, thank you. I am really flattered. There is not much else I can tell you about me, so members of the Board, Chairman Schmidt, and Chancellor Goldstein, thank you all for this honor and this privilege. What Lisa did not mention is that I have actually been part of City College and the CUNY Initiative for a lot longer than the two years. I have been at City College even when I was at Mt. Sinai. I was a major participant in the New York Center for Biomedical Engineering, which is the institutional consortium that Shelly Weinbaum founded in the mid 90’s and I was honored and delighted when Shelly stepped down from that position some years ago that they tapped me to recruit to City College to take over as the center director and keep up our partnership with the free standing medical centers in New York City.

What I did not expect was just how gratifying being at City College was going to be in terms of the colleagues that I have interacted with, an incredibly supportive administration being led by Lisa, Joe Barba, the Dean of the Engineering School and John Tarbell, Chair of the Biomedical Engineering Department and it has really been a visionary place. What has really been special is the exposure to the students. I have spent my life as a biomedical engineer in medical centers teaching professional students and PhDs, having little contact with undergraduates and frankly in medical school they do not really reward you for teaching.

This has been an extraordinarily three year experience for me in discovering the gifts and resources that undergraduate students at City College have, continuing on the mission that the Biomedical Engineering Department has to pushing those students along, developing the field and increasing diversity and I am really proud to be a part of that so the appointment of Distinguished Professor is just an extraordinary honor for me. I want to thank the committee for pushing this through. I noted that it says in a quote from the Board that City College and CUNY will be well-served by this appointment. On that you have my commitment. Thank you.

B. Hunter College - Appointment of Carol Gould as Distinguished Professor:

RESOLVED, That the Board of Trustees of The City University of New York appoint Dr. Carol Gould as Distinguished Professor of Philosophy at Hunter College effective February 1, 2012, with compensation of $28,594 per annum in addition to her regular academic salary, subject to financial ability.

EXPLANATION: Professor Gould joined the Hunter College faculty, and the doctoral programs in philosophy and political science at the Graduate Center, in 2009. She is a nationally and internationally recognized scholar who is highly regarded for work that addresses difficult problems in social and political philosophy in original and creative ways. Professor Gould’s sensitivity to the relationship between philosophy and practical experience is also broadly lauded.

Prior to her CUNY appointments, Professor Gould taught at Temple University, George Mason University, and other colleges and universities, including Lehman College, where she served as an Assistant Professor of Philosophy from 1972 to 1975. She earned her Ph.D. from Yale University, after taking an undergraduate degree with general honors from the University of Chicago.

Hunter College and The City University of New York will be well-served by Professor Gould’s appointment as Distinguished Professor.

Statement of President Jennifer Raab:
It is a privilege to present to the Board and my colleagues Dr. Carol Gould as a candidate for Distinguished Professor of Philosophy at Hunter College and I do so with great pride and enthusiasm. Dr. Gould is simply someone who has it all. She is a phenomenal scholar and a scholar with true impact. She is already a renowned and favored teacher and she has been a wonderful citizen at Hunter College.

Dr. Gould came to us in September 2009 after we issued a search for a philosophy professor. As all of you remember that was a time when there were not that many searches ongoing for philosophy professors and we had hundreds and hundreds of resumes. Dr. Gould rose quickly to the top and we began a campaign to recruit her to Hunter College noting not just her incredible scholarship and the feedback that she received from her colleagues but a stunning breadth of her work in philosophy. It was social philosophy, political philosophy, ethics, and philosophy of law. She is a real ground breaker in feminist theory and feminist philosophy and even the philosophy of the Internet.

Her philosophical interests are brought together by a career long effort to develop an adequate account of the individual as a social being while preserving an important emphasis on individual agency and freedom and she is renowned for creating the project of social ontology and for giving a convincing account of the role of social cooperation in relation to the individual's development of capacities and achievement of goals. Perhaps, what was particularly attractive to us at Hunter College at that time was Dr. Gould's very important role in groundbreaking work in philosophy and human rights. She had an important book in the Influential & Political Science World called, “Rethinking Democracy,” which was called groundbreaking in its approach to democratic theory and noted by one of her evaluators that scholars who work on democratic theory consistently sing praise of this book.

Her work in human rights is noted in the popularity of her book, “Globalizing Democracy and Human Rights,” which won the prestigious David Easton Award in Political Theory in 2009 from the American Political Science Association. Her list of fellowships is pages long from the National Endowment for the Humanities Fulbright Rockefeller Foundation among others so to be able to bring Dr. Gould to Hunter College and have an impact in so many of our areas from women's studies, our new human rights program, our political science was really something that brought our faculty together and made us very fortunate in our humanities efforts.

Dr. Gould quickly brought with her the Journal of Social Philosophy, where she is serving as the editor and has recently been elected as president of two national professional societies. In addition to these extraordinary scholarly contributions, Dr. Gould is now somebody who just creates traffic jams for us at Roosevelt House. She is one of the most favorite teachers in our new human rights program and every time you approach the hallways here there is just too many kids waiting to talk to her, which in my mind is the sign of somebody who is making an extraordinary contribution.

It is not just as a teacher when she brought the journal to Hunter College, she immediately employed one of her students to be a research associate. This is somebody who while she does extraordinary scholarship is always keeping our students in mind. Her work at Hunter College also includes really spearheading the new human rights program which now has numerous students signing up to be both a minor in it and to do certificates and this program is only two years old and to see this level of enthusiasm among our students for a very rigorous program is extremely rewarding and Dr. Gould is one of the great leaders of this program. We are very thankful, Carol, that you chose Hunter, that you found our ad. It was easy to find you in the hundreds of applicants and it is a great pleasure Chancellor and the Board to present Dr. Gould to you today. Thank you.

Statement of Dr. Carol Gould:
Thank you, Jennifer, for that magnificent introduction, and thank you Chancellor Goldstein, Executive Vice Chancellor Logue, the Board of Trustees, and the Chairperson of the Board for this high honor. I am really delighted to be part of what I take to be one of the very best public universities in the country and to be able to be working under the leadership of President Raab and Provost Rabinowitz at Hunter. It is exciting to be able to teach the fantastic undergraduates, I just came from a really exciting seminar on deliberative democracy at Roosevelt
House. It is very exciting to be part of the human rights program here, which is really getting underway.

I am really glad to be able to teach philosophy in particular, which we like to think of as the queen of the sciences, but still also to bring its contemporary relevance to practical life. I think it is really important in the way it helps develop critical analytical skills that are useful for anyone working in a democracy and also an emphasis on ethics and on concerns of social justice, so it is a great privilege and our department, as some of you know or who are involved in it, is one of the finest undergraduate departments of philosophy in the country. It has had a long tradition and it still continues that. I am also pleased to work with the doctoral students at The Graduate Center in philosophy and political science, where I also have a forum on global ethics and politics. So it is just great for me and I am very appreciative of your support.

I would just like to mention that this high honor is especially gratifying to me because of my family connections to CUNY. My mother and my aunt were both Hunter College graduates, long ago in the 1920’s and they were exceptionally well-educated women. My son is a recent graduate of Hunter College High School and a graduate of Harvard College in 2007 and last but not last my husband was for many years before his passing in 1997 was a distinguished professor of philosophy at Baruch College under the leadership of then President Goldstein. He and I share a vision of philosophy as having tremendous practical import as well as being a high theoretical study. So thank you very much for this great honor.

C. THE CITY UNIVERSITY OF NEW YORK - REAPPOINTMENT OF MARILYN FLOOD AS A COMMISSIONER OF THE CUNY CIVIL SERVICE COMMISSION:

RESOLVED, That the Board of Trustees of The City University of New York hereby authorizes and consents to the reappointment of Ms. Marilyn Flood as Commissioner of the Civil Service Commission of The City University of New York for an additional six-year term to commence June 1, 2012 and to expire May 31, 2018.

EXPLANATION: On April 24, 2006, Cal. No. 5.A., the Board of Trustees of The City University of New York authorized the reappointment of Ms. Marilyn Flood as Commissioner of The City University of New York Civil Service Commission. Subsequently, in accordance with Section 15.1(a) of the New York State Civil Service Law, and the April 24, 2006 Board of Trustees resolution, Ms. Flood was reappointed for a term to expire on May 31, 2012. Through the reappointment of Ms. Flood for the statutory six-year term, this resolution enables The City University of New York to continue to operate under the Rules and Regulations of its own Civil Service Commission, as provided by the New York State Education Law and as governed by the New York State Civil Service Law.

Ms. Flood currently serves as Counsel to the New York County Lawyers’ Association and Executive Director of its Foundation. Her previous positions include Associate Executive Director for Programs of the YWCA of the City of New York, Program Director of the Child Care Action Campaign, Executive Director of the New York City Commission on the Status of Woman, and Director of Employee Relations of the New York City Department of Personnel. She has served as a member of the CUNY Civil Service Commission since June 27, 1994, and assumed the role of Chairperson on June 1, 2004. Ms. Flood will continue to serve as Chairperson of the Commission.

Ms. Flood will serve as one of three Commissioners along with Dr. Tilden J. LeMelle, whose term of service runs through May 31, 2014, and Ms. Elaine Reiss, whose term of service runs through May 31, 2016.

D. THE CITY UNIVERSITY OF NEW YORK - CONTINUATION OF MILITARY LEAVE AND EMPLOYER-PAID HEALTH AND WELFARE BENEFITS COVERAGE FOR UNIVERSITY EMPLOYEES RECALLED FROM THE RESERVES TO ACTIVE MILITARY SERVICE:

RESOLVED, That the Board of Trustees of The City University of New York, in response to the continuing need for employees in the National Guard and Reserves to be activated for Military Service in response to the events of September 11, 2001, and in light of the continuing evolution of the response to September 11, 2001 into a wider campaign against terror, including military action in Afghanistan, hereby authorizes the continuation of Military Leave and Health & Welfare benefits for University employees in accordance with the following policies. These policies
apply to employees of The City University of New York who are members of the National Guard, Reserve forces, or Reserve components of the Armed Forces of the United States.

1. **Supplemental Military Leave**

   (a) The City University of New York will provide a temporary leave category called Supplemental Military Leave at full pay. Employees of The City University of New York who have been federally activated or activated by the Governor of New York State for military service between September 11, 2001 and December 31, 2012 will be granted Supplemental Military Leave with full pay after the exhaustion of military leave with full pay pursuant to Section 242 of the New York State Military Law. While on such Supplemental Military Leave, the eligible employee will be in full pay status for a period not exceeding 30 calendar days or 22 working days, whichever is greater, in addition to the leave that had been granted pursuant to Section 242 of the New York State Military Law.

   (b) Employees shall be eligible to receive Supplemental Military Leave through December 31, 2012. Supplemental Military Leave shall not be granted for military service performed after December 31, 2012. In no event shall more than one such grant of Supplemental Military Leave be credited to any employee for activation related to the war on terror regardless of the number of times the employee is activated between September 11, 2001 and December 31, 2012.

2. **Military Leave at Reduced Pay**

   (a) Employees shall be eligible to receive Military Leave at Reduced Pay through December 31, 2012. Military Leave at Reduced Pay status commences after the employee has exhausted Military Leave pursuant to Section 242 of the New York State Military Law, Supplemental Military Leave as set forth in paragraph 1 above, and any leave credits, other than temporary disability leave or sick leave, which the employee elects to use.

   (b) Employees in Military Leave at Reduced Pay status will be paid their regular City University of New York salary (base pay) reduced by military pay (base pay plus housing and food allowances). The determination of rate of payment for the Military Leave at Reduced Pay will be based upon the employee's regular City University of New York salary as of his/her last day in full pay status and the employee's military pay on the first I-B-4 day of his/her activation, and shall not be subject to adjustment during the period of leave at reduced pay.

   (c) Employees eligible for Military Leave at Reduced Pay will not be eligible to earn annual and temporary disability leave/sick leave accruals or to receive credit for holidays.

   (d) In no event shall Military Leave at Reduced Pay be granted for military service performed after December 31, 2012.

3. **Continued Health Insurance Coverage**

Covered dependents of eligible employees of The City University of New York, who are currently enrolled in a health plan with family coverage through The City University of New York and who have been federally activated or activated by the Governor of New York State for military service related to the war on terror shall continue to receive health insurance coverage with no employee contribution for a period not to exceed 12 months from the date of activation, less any period in which the employee remains in full-pay status. Contribution-free health insurance coverage will end at such time as the employee's active duty is terminated or the employee returns to City University of New York employment or December 31, 2012, whichever occurs first.
4. Other Provisions

The provisions of this resolution shall not apply to those employees who have voluntarily separated from City University of New York service or who are terminated for cause. Furthermore, the provisions of this resolution shall apply only for the period of time that the employee has an appointment with The City University of New York.


This resolution, consistent with the policies being followed by the State of New York for its employees, authorizes, under certain conditions, the continuation of Supplemental Military Leave at full pay for the greater of 30 calendar days or 22 working days, in addition to the Military Leave provided pursuant to Section 242 of the New York State Military Law. Further, after exhaustion of the Supplemental Military Leave, this resolution authorizes a Military Leave at Reduced Pay for military service performed through December 31, 2012, whereby the employee will receive salary from The City University of New York equal to the difference between the employee's regular CUNY salary and the military pay he/she is receiving. Finally, this resolution authorizes the continuation (through December 31, 2012) of dependent health care coverage, under certain conditions, for employees recalled to active service related to the war on terrorism (less any period in which the employee remains in full-pay status).

E. HUNTER COLLEGE - NAMING OF THE ARNOLD DANCE EDUCATION PROGRAMS AND THE ARNOLD DISTINGUISHED LECTURER IN DANCE EDUCATION:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Arnhold Dance Education Programs and the Arnhold Distinguished Lecturer in Dance Education at Hunter College.

EXPLANATION: Jody Gottfried Arnhold and John Arnhold pledged $1,000,000 in 2010 to the Hunter College Foundation, Inc. to establish the Arnhold Dance Education Programs and the Arnhold Distinguished Lecturer in Dance Education. To date, they have paid $250,000 of this pledge. The donors’ gift will be used to support the development and implementation of dance education degree programs in the Hunter College Department of Dance, including the establishment of the Arnhold Distinguished Lecturer in Dance Education and support for visiting artists, scholarships, productions of student works, master classes, and expenses incurred in connection with the renovation of the Hunter College dance studios. The three Dance Education Degree Programs were approved by the CUNY Board of Trustees on June 27, 2011.

Jody Gottfried Arnhold is the daughter of Hunter College alumna Lenora Marcus Gottfried, Hunter College Class of 1935, and the niece of Ruth and Frieda Gottfried, who also attended Hunter College in the 1930s. A former dancer and public school dance teacher, she is the founding Chairman of Hunter's Dance Advisory Board. Ms. Arnhold is also Honorary Chairman of Ballet Hispanico, the Vice Chairman of The Center for Arts Education, the Secretary and Director of the 92nd Street Y, and the founding director of the Dance Education Laboratory. Her husband, John P. Arnhold, is the Chairman and Chief Investment Officer of First Eagle Funds, formerly known as Arnhold and S. Bleichroeder Advisers.

Jody and John Arnhold’s generous gift will enable Hunter College to offer its students the opportunity to pursue three different graduate degree programs, including a three year, B.A./M.A. and a two year M.A. in Dance Education, which will lead to certification to teach K-12 dance in New York City public schools, and a three year M.F.A. program, designed for professional dancers and college-level teaching.
F. HUNTER COLLEGE - NAMING OF THE ADA, ASSUNTA, IGNAZIO AND ROMANO I. PELUSO FACULTY LIBRARY:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Ada, Assunta, Ignazio and Romano I. Peluso Faculty Library at Hunter College.

EXPLANATION: In 2011, Dr. Ada Peluso pledged $500,000 to the Hunter College Foundation, Inc. to establish the Ada, Assunta, Ignazio and Romano I. Peluso Faculty Library. Her gift will be used to assist with the renovation of a section of the Hunter College Library to be used as a faculty center for reading, research, writing, class preparation, and collaboration with peers.

Dr. Peluso has been a member of the Hunter College community for more than fifty years. She graduated from Hunter with a B.A. in Mathematics in 1960. After receiving her Ph.D. in Mathematics from New York University, she joined the Hunter College faculty in the mid 1960’s. During her time at Hunter, she published several texts and received several national grants. Dr. Peluso was the Chair of the Department of Mathematics and Statistics from 1999 until 2011. Although she retired in 2011, she continues to be active at Hunter particularly with regard to development and assessment of the math education program at Manhattan Hunter Science High School and the creation of research seminars at Hunter College High School.

Dr. Peluso is a trustee at the New York Society Library, and is actively involved with the New York Metropolitan Museum of Art. She was inducted into the Hunter College Hall of Fame in 2001 and has been a member of the Hunter College Foundation Board of Trustees since 2010.

The Faculty Library will be named for Dr. Peluso and her brother, Romano I. Peluso, former Senior Vice President at Law Debenture Trust Company of New York. He is currently on the Editorial Board of ABA Trust & Investments magazine and has written extensively on corporate trust matters. The Faculty Center is also named for Ada and Romano Peluso’s parents, Ignazio Peluso, an Italian diplomat who was Chief Chancellor of the Permanent Mission of Italy to the United Nations, and Assunta Peluso, who held a Ph.D. in Economics.

Dr. Peluso has been a longtime donor and friend to Hunter College, previously establishing the Assunta, Ignazio, Ada and Romano I. Peluso Scholarship Fund, with a corpus of $300,000, and contributing to the Hunter College Mother’s Day Scholarship Campaign. Concurrent with this gift for the library, Dr. Peluso has also pledged $25,000 annually and $500,000 in her estate to establish the Ada Peluso Visiting Professor of Mathematics and Statistics at Hunter College.

G. HUNTER COLLEGE - NAMING OF THE ADA PELUSO VISITING PROFESSOR OF MATHEMATICS AND STATISTICS:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of The Ada Peluso Visiting Professor of Mathematics and Statistics at Hunter College.

EXPLANATION: Dr. Ada Peluso recently pledged to the Hunter College Foundation $500,000 to be paid upon her death and $25,000 per year until her death to establish the Ada Peluso Visiting Professor of Mathematics and Statistics at Hunter College. To date, she has paid $25,000 toward this pledge. The gift will be used to fund the Ada Peluso Visiting Professor, which support may include a salary supplement, research support, equipment and supplies.

Dr. Peluso has been a member of the Hunter College community for more than fifty years. She graduated from Hunter with a B.A. in Mathematics in 1960. After receiving her Ph.D. in Mathematics from New York University, she joined the Hunter College faculty in the mid 1960’s. She served as Chair of the Department of Mathematics and Statistics from 1999 until 2011. During her time at Hunter, she published several texts and received several national grants. Although she retired in 2011, she continues to be active at Hunter particularly with regard to development and assessment of the math education program at Manhattan Hunter Science High School and the encouragement of research opportunities at Hunter College High School.
Dr. Peluso is a trustee at the New York Society Library, and is actively involved with the New York Metropolitan Museum of Art. She was inducted into the Hunter College Hall of Fame in 2001 and has been a member of the Hunter College Foundation Board of Trustees since 2010.

Dr. Peluso has also been a longtime donor and friend to Hunter College, previously establishing the Assunta, Ignazio, Ada and Romano I. Peluso Scholarship Fund, with a corpus of $300,000 and contributing to the Hunter College Mother's Day Scholarship Campaign. Concurrent with her gift for the Ada Peluso Visiting Professor of Mathematics and Statistics at Hunter College, she has also pledged $500,000 to create the Ada, Assunta, Ignazio and Romano I. Peluso Faculty Library at Hunter College.

H. JOHN JAY COLLEGE OF CRIMINAL JUSTICE - NAMING OF THE LYNN AND JULES KROLL ATRIUM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the atrium of the new building at John Jay College of Criminal Justice as the “Lynn and Jules Kroll Atrium.”

EXPLANATION: Jules Kroll has served as Chairman of the John Jay College Foundation Board since 2006. Currently, he is also a co-chair of the Capital Campaign Committee, and he and his wife Lynn have served as co-chairs of the College’s Educating for Justice Gala, which supports the Honors Program. Under Mr. Kroll’s leadership, the Foundation has enabled the College to develop relationships with countless supporters throughout the corporate world. Mr. and Mrs. Kroll are among the College’s most dedicated advocates, as evidenced by their latest gift in support of the College’s first ever capital campaign, the “Campaign for Future of Justice.” Mr. and Mrs. Kroll have made a commitment of $2,000,000, of which $500,000 has already gone to support various student scholarships. The remainder will establish the Lynn and Jules Kroll Family Fund for Student Success and the Lynn and Jules Kroll Fund for Student Success. These funds will provide much needed support for scholarships, emergency grants and loans, study abroad travel expenses, research stipends and books, as well as support for services and programs that contribute to student success.

In recognition of their generosity, the College recommends naming the atrium of its new building in honor of Lynn and Jules Kroll.

I. CUNY SCHOOL OF LAW - NAMING OF THE EVERETT FAMILY MOOT COURT ROOM:

RESOLVED, That The Board of Trustees of The City University of New York approve the naming of the “Everett Family Moot Court Room” at the CUNY School of Law, located on the first floor at 2 Court Square in Long Island City.

EXPLANATION: The Everett family has been and continues to be a leading supporter of The City University of New York. David Everett is currently a member of CUNY Law School’s Board of Trustees. His mother, Edith Everett, served on CUNY’s Board of Trustees for 23 years, including as Vice Chair.

In 2011, the Everett Family Foundation pledged $250,000 to the CUNY School of Law Foundation. The first installment will be used to support the International Women’s Human Rights Clinic. The Law School therefore recommends naming the Moot Court Room in honor of the Everett family.

J. THE CITY COLLEGE OF NEW YORK - NAMING OF THE HAROLD KOBLINER CHAIR IN EDUCATION:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of an endowed chair at The City College of New York as the “Harold Kobliner Chair in Education.”

EXPLANATION: Harold Kobliner graduated from The City College of New York in 1950 with a degree in history. In November 2011, Beth Kobliner Shaw, his daughter and president of The Shaw Family Endowment Fund, pledged $3,000,000 on the Fund’s behalf to The City College Fund in honor of her father. This pledge will benefit the School of Education at CCNY and help the College recruit a top candidate in its nationwide search for a dean. In recognition
of the Shaw family’s generosity, and in accordance with the agreement made with Ms. Shaw, the College requests that an endowed chair be named the “Harold Kobliner Chair in Education.”

After graduating from CCNY, Harold Kobliner began a career as a teacher in the New York City Public School System. In 1969 he was named principal of Marie Curie Junior High School in Queens, and in 1977 he was appointed by the New York City Board of Education to the school system’s Board of Examiners. Mr. Kobliner retired as the Board’s chairman in 1990.

During his career Harold Kobliner earned eight teaching and supervisory licenses, spent 20 summers working as a head counselor and director at summer sleep-away camps and spent 15 years working with the Education Committee of ANIBIC, the Association for Neurologically Impaired and Brain Injured Children. He and his wife, Shirley, have been married for 60 years and have three children and six grandchildren.

K. THE CITY COLLEGE OF NEW YORK - AMENDMENT TO THE GOVERNANCE PLAN:

RESOLVED, That the amendment to the Governance Plan of The City College of New York, be adopted effective February 1, 2012.

EXPLANATION: The City College of New York (“CCNY”) proposes a change in the tenure procedure outlined in its Governance Plan. The CCNY Faculty Senate approved this amendment on October 20, 2011, and it is recommended by the College President.

Under the existing tenure procedure, pursuant to the Board Bylaws (Section 9.1.e) and the CCNY Governance Plan (Article IX), tenure is voted on by the department executive committee, which is typically composed of only five faculty members, including the department chairperson. The decision to recommend or not recommend that a faculty member be granted tenure is of great significance to the department as a whole. Further, in light of the range of academic disciplines in the various departments, some or all of the members of the department executive committee may be unfamiliar, to one extent or another, with the academic work of tenure candidates. Therefore, the proposed amendment would establish in each department a tenure committee comprised of all tenured faculty members (with the exception of those on approved leaves of absence, unless such faculty members notify the department chairperson of their intention to vote and attend tenure committee meetings). The proposed amendment will provide the opportunity for greater participation of each department’s faculty in tenure decisions and ensure that input from the full range of the various sub-disciplines in a department are brought to bear on tenure decisions. It also would align CCNY’s tenure review process at the department level with the practice at the overwhelming majority of comparable and competing research colleges and universities in the country.

THE CITY COLLEGE
REVISED GOVERNANCE PLAN

[Current text – Approved by Board of Trustees, June 28, 1999]

ARTICLE IX
Departmental Structure

Each Department and Program shall have a set of Bylaws, under which it will operate, which shall be ratified by a two-thirds vote of the members with Faculty rank of the Department. The Bylaws shall, minimally, include an Article on an executive committee in which, in each Department, the size shall be determined by the total number of Professors, Associate Professors, Lecturers, Instructors, and the full-time equivalent of part-time staff in comparable titles: five Faculty members for Departments with seventy-five or fewer; seven Faculty members for Departments with more than seventy-five but fewer than one-hundred; and nine Faculty members for Departments with one-hundred or more. The Chairman of the Department shall be a member of the Executive Committee, and he will also automatically serve as Chairman of the Executive Committee. He and the other members of the Executive Committee are to be elected at the same time, and for a term of three years. A majority of the Executive Committee shall consist of tenured persons in the Department. The Executive Committee shall serve as the Appointments
Committee, the Personnel and Budget Committee (except as set forth below with respect to Faculty Tenure Procedures), and the Committee on Educational Policy of the Department.

The Executive Committee shall consider all matters related to appointments to the instructional staff, and reappointments thereto without tenure; applications for sabbatical and other leaves; and the Departmental budget as submitted for approval by the Chairman. It shall transmit its recommendations to the appropriate Personnel and Budget Committee.

Faculty Tenure Procedures

Tenure of tenure-track faculty members shall be recommended by departmental tenure committees to the School or Divisional Personnel and Budget ("P&B") Committee, which shall then make recommendations to the Review Committee (College-wide P&B Committee), which shall then make recommendations to the College President. In the case of departments that are not part of a school or division, tenure of tenure-track faculty members shall be recommended by departmental tenure committees to the Review Committee (College-wide P&B Committee), which shall then make recommendations to the College President.

There shall be established in each department a departmental tenure committee to consider reappointment with tenure (including reappointment with early tenure) of tenure-track faculty members. All tenured faculty members of the department shall be included as voting members of the departmental tenure committee of a faculty member who is eligible for reappointment with tenure or who applies for early tenure, with the exception of faculty members on approved leaves of absence, unless such faculty members on approved leave notify the department chairperson of their intention to participate as voting members and attend relevant meetings of the departmental tenure committee. The department chairperson shall be the chairperson of each departmental tenure committee, except in the event that the department chairperson is not tenured and has been appointed department chairperson pursuant to a waiver granted by the Board of Section 9.1.b of the Board Bylaws, in which event the tenured faculty member who is most senior by reason of service as a tenured faculty member in the department shall be the chairperson of the departmental tenure committee. The positive votes of a majority of those eligible to vote shall be required for an affirmative recommendation for tenure.

The Bylaws of the Department shall also include a minimum requirement for stated meetings, and shall be consistent with the regulations of the Board of Trustees and The College. Department Bylaws, which shall exist as of the adoption of this document, shall be brought into conformity with this Governance plan.

To ensure student involvement on questions of appointments, reappointments and tenure, the voting Faculty members of each Department must select one of the following plans, by a vote of a majority of those eligible to vote at a regular meeting:

1. that there be elected annually, from among the Department majors and graduate students, two students of at least junior status, who shall sit, with voice and vote, on the Departmental Executive Committee and the Departmental Tenure Committee; or

2. that five students from among the Department majors and graduate students, who shall be of at least junior status, shall sit as a committee in their own right, advisory to the Executive Committee, on matters of appointment and reappointment, and advisory to the Departmental Tenure Committee on matters of tenure, and who may transmit their votes to the appropriate Personnel and Budget Committee. They shall also communicate with the appropriate College or School committees on curriculum and teaching.

Under either “plan a” or “plan b” the nomination and election procedures shall be carried out during the month of April, under the aegis of the Vice Provost for Student Affairs. For students to be legally elected under “plan a” the following minimal participation is required:

a. in Departments with fewer than one-hundred majors and graduate students, no less than thirty majors and graduate students or fifty percent, whichever is smaller, must vote;
b. in Departments with more than one-hundred majors and graduate students, thirty percent must vote.

If this fails, then the Departments shall be under “plan b” provided that at least fifteen percent of the majors and graduate students in the Department have voted. If none of the previous conditions are met, the Vice Provost for Student Affairs will make recommendations to the President as to the appropriate structure. At least each time, at the election of the Chairman, the Department shall consider its choice of either “plan a” or “plan b.”

A detailed study of the workings of the student input shall be made by the Office of Institutional Research, and reported to the President for his consideration by October, 1974. At that time the question of student involvement on the Executive Committee shall be considered by appropriate administration, Faculty, and student bodies.

A new Department may, at the discretion of the President, be exempted from the requirements herein for a maximum of five years after its establishment.

Programs, Centers, and Institutes shall, to the extent appropriate, conform to the guidelines for Department governance described herein.

NO. 5. [ADDED ITEMS] COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED, That the following items be approved:

A. COLLEGE OF STATEN ISLAND - CONSULTANT CONTRACT FOR DESIGN AND DESIGN SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York request and authorize the City University Construction Fund to execute a consultant contract with the firm of Henningson, Durham & Richardson, Architecture and Engineering, P.C. (HDR) for professional design and construction - related services as required for the Interdisciplinary High Performance Computational Center at the College of Staten Island, CUNY Project No. SI-CUCF-01-11. The contract cost shall be chargeable to the State Capital Construction Fund, Project No. DASNY #2872109999 for an amount not to exceed $8,000,000. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The Fund on behalf of The City University of New York intends to construct an academic and computational research building of approximately 175,000 gross square feet that will serve CSI, CUNY and other researchers in the greater New York area as a major computational resource. The facility will consolidate several departments having affiliations to the center including Mathematics, Computer Science, Engineering Science and Physics allowing good access to this resource, promoting interdisciplinary interactions and improve efficiencies. In addition to the high-performance computational center, the building will also include classrooms, lecture halls, laboratories, academic offices and other spaces for interdisciplinary research.

The proposed firm was selected in accordance with law and procedures established by the University.

B. LAGUARDIA COMMUNITY COLLEGE - CENTER 3 BUILDING FAÇADE DESIGN PROJECT:

RESOLVED, That the Board of Trustees of The City University of New York approve the selection of the architectural firm of Mitchell Giurgola Architects, LLP to provide professional services as required for the Center 3 Building Façade Design Project, CUNY Project No. LG035-010 at LaGuardia Community College; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to enter into a contract with the selected consultant for such services.

EXPLANATION: LaGuardia Community College needs to replace the existing terra cotta façade for the Center 3 Building and the proposed vendor will provide the required design services. The proposed firm was selected in accordance with law.
NO. 6. EXECUTIVE COMMITTEE: Notice of Action Taken (December 12, 2011), for informational purposes:

A. CUNY SCHOOL OF LAW - ACADEMIC STANDARDS RECOMMENDATIONS:

RESOLVED, That the following academic policies for the City University School of Law are hereby adopted; and be it further

RESOLVED, That the Dean of the Law School is hereby empowered to amend the Law School Student Handbook to reflect these changes and to implement them for the Spring 2012 semester; and be it further

RESOLVED, That the Dean in consultation with the Academic Standing Committee shall consider and decide on any waivers and take such other steps, as the Dean deems necessary to carry out the intent of these academic policies.

Academic Policies

1. The academic standing policy marker for probation and dismissal is increased from a GPA of 2.3 to a GPA of 2.5. The required restart threshold for first year students is increased from a GPA of 2.0 to a GPA of 2.3.

2. The Pass/NC policy is amended to require at least a C+ to secure a Pass. Students on probation are not permitted to take courses P/NC. In computing the GPA, the quality points allocated for an NC shall change from 0 to 1.

3. Students who in their 6th semester fall below the probation marker for the first time will be placed on probation and be required to attend a 7th semester under a program determined by the Academic Standing Committee.

4. All students must take at least four courses that the faculty deem “Bar Elective” courses. Students with a cumulative GPA of 3.3 or higher by the end of their third semester may opt out of this requirement. Current 3L students are exempt from this requirement.

5. Core Doctrine is mandatory for all students. Students with a cumulative GPA of 3.3 or higher by the end of their fifth semester may opt out of this requirement.

6. Legal Methods is mandatory for students on probation.

EXPLANATION: The Dean of the CUNY School of Law is recommending these changes in the Law School’s academic policies and program. The Dean’s recommendation is being made following a review of these policies at the Law School by the Law School Academic Standing Committee, the faculty and the Dean. Following this review, the Academic Standing Committee submitted this series of recommendations to the Law School Faculty who reviewed and approved them by a wide margin.

These policy changes are aimed at strengthening the academic program at the Law School and increasing the bar pass rate of its graduates.

B. THE CITY UNIVERSITY OF NEW YORK - LEASE AGREEMENT AT 135 EAST 25TH STREET, NEW YORK, NY, ON BEHALF OF BARUCH COLLEGE:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute a ten-year lease extension and modification agreement, for approximately 45,675 rentable square feet of space, at 135 East 25th Street, New York, New York, on behalf of Baruch College. The lease shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The College has occupied several floors of administrative office space at this site since 2001. The current ten-year lease is due to expire in March 2012. The University is currently paying a base rental rate of
$1,805,481 ($47.55/RSF) for approximately 37,975 square feet of space at this location. Pursuant to the proposed lease extension and modification agreement, the University will extend the term of the current lease for ten years. The new lease will also provide the college with an additional 7,700/RSF of needed office space on the 6th Floor, for a total of approximately 45,675/RSF of space.

The main terms of the extension and modification agreement are as follows:
Term: Ten-years from the expiration of the current lease.
Area: 45,675/RSF of space.
Annual Base Rent: First Five Year Period: $1,781,325 ($39.00/RSF) per annum.
Second Five Year Period: $1,964,025 ($43.00/RSF) per annum.

The Landlord, at its cost, will provide certain improvements to the space as requested by the University and continue to maintain the building’s mechanical systems. The University will pay its own electric costs and reimburse the landlord for proportional increases in applicable real estate taxes.

C. THE CITY UNIVERSITY OF NEW YORK - LEASE AGREEMENT AT 2501-2511 GRAND CONCOURSE, THE BRONX, NY:

RESOLVED, That the Board of Trustees of The City University of New York authorizes General Counsel to execute a fifteen-year lease renewal, for approximately 27,000 rentable square feet of space, at 2501-2511 Grand Concourse, The Bronx, New York. The lease shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The CUNY on the Concourse program, jointly administered by Lehman College, Hostos Community College and Bronx Community College, has occupied this space in this building since 2002 pursuant to a lease that will expire in August 2012. Under the existing lease the current base rent is $28.00/SF.

The main terms of the proposed lease renewal are as follows:
Term: Fifteen years to start upon the termination of the existing lease.
Area: 27,000/ SF
Annual Base Rent: First Five Year Period: Not to exceed: $783,000 ($29.00/RSF) per annum.
Second Five Year Period: Not to exceed: $858,600 ($31.80/RSF) per annum.
Third Five Year Period: Not to exceed: $941,760 ($34.88/RSF) per annum.

The Landlord at Landlord cost shall perform certain improvements to the space specified by the University. The Landlord will be responsible for exterior, structural and roof repairs. The University will be responsible for the cleaning and increases in real estate taxes.

D. HONORARY DEGREE: RESOLVED, That the following honorary degree, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

COLLEGE 
HUNTER COLLEGE

DEGREE
Doctor of Fine Arts
Heather Watts ballet dancer, director, and educator
(Conferred at the Hunter College Winter Commencement on January 19, 2012)

E. KINGSBOROUGH COMMUNITY COLLEGE - APPOINTMENT OF INTERIM PRESIDENT:

RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Dr. Stuart Suss as Interim President of Kingsborough Community College, effective December 19, 2011 through March 9, 2012, at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.
EXPLANATION: Kingsborough Community College President Regina Peruggi will be on a study leave from December 19, 2011, until March 9, 2012. Dr. Stuart Suss currently serves as the college's Vice President for Academic Affairs and Provost. He is highly qualified to assume the responsibilities of Interim President, with over thirty years of experience in key leadership positions at Kingsborough. Prior to serving as a dean and then as provost, he was the college's first Director of Collaborative and Special Programs. Dr. Suss was responsible for the development, implementation and supervision of such path breaking programs as College Now and Family College. He has served as Kingsborough's Chief Academic Officer since 1999.

Dr. Suss has a distinguished academic background in the field of history. He holds a Bachelor of Arts degree from The City College of New York and Master of Arts and Doctor of Philosophy degrees from New York University. A specialist in the field of Latin American and Caribbean history, he is a tenured member of the Department of History, Philosophy, and Political Science at Kingsborough.

The President of Kingsborough Community College strongly recommends his appointment.

Upon motion duly made, seconded and carried, the meeting was adjourned to go into Executive Session at at 5:56 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
The Executive Session was called to order at 5:59 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Judah Gribetz
Joseph J. Lhota

Hugo M. Morales
Peter S. Pantaleo
Carol A. Robles-Roman
Charles A. Shorter
Jeffrey S. Wiesenfeld

Kafui Kouakou, ex officio
Sandi E. Cooper, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Senior Vice Chancellor Marc V. Shaw
Vice Chancellor Frank D. Sánchez

Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Associate Vice Chancellor Matthew Sapienza

The absence of Trustees Freida D. Foster, Kathleen M. Pesile, and Sam A. Sutton was excused.

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 6:06 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

APRIL 30, 2012

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:29 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Freida D. Foster
Judah Gribetz
Joseph J. Lhota
Hugo M. Morales

Peter S. Pantaleo
Kathleen M. Pesile
Carol A. Robles-Roman
Charles A. Shorter
Sam A. Sutton
Jeffrey S. Wiesenfeld

Sandi E. Cooper, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Steven Quinn
Anthony Vargas

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Interim President Diane B. Call
President Scott E. Evenbeck
President Ricardo Fernandez
President Karen L. Gould
President William P. Kelly
President Gail O. Mellow
President Tomás Morales
President James L. Muyskens
President Antonio Pérez
President Regina Peruggi
President William L. Pollard
President Jennifer Raab

President Felix V. Matos Rodríguez
President Lisa S. Coico
President Jeremy Travis
President Mitchel Wallerstein
Dean Michelle Anderson
Senior Vice Chancellor Marc V. Shaw
Dean Ann Kirschner
Vice Chancellor Eduardo Martí
Vice Chancellor Frank D. Sánchez
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Associate Vice Chancellor Matthew Sapienza
Senior University Dean John Mogulescu
RF President Richard F. Rothbard

The absence of Trustee Kafui K. Kouakou was excused.
Chairperson Benno Schmidt called the meeting to order, and stated that the Board will go into Executive Session to discuss legal matters after the conclusion of the Public meeting. He announced that the following notice would be entered into the record of this Public meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies."

A. VIDEO TAPING OF BOARD MEETING: Chairperson Schmidt announced that as usual CUNY-TV is making available this important community service by transmitting the Public Session of this afternoon’s meeting of the Board of Trustees live on cable Channel 75. The meeting is also being webcast live and can be accessed by going to www.cuny.edu. The Public Session of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the CUNY website.

Chairperson Schmidt stated that on behalf of the Board, he would like to thank Trustee Charles Shorter for representing CUNY at the Association of Governing Boards’ 2012 Conference on Trusteeship in National Harbor, Maryland, from April 22nd to April 24th. Trustee Shorter, thank you for all you are doing for the AGB Board.

Statement of Trustee Charles A. Shorter:
The Association of Governing Boards of Colleges and Universities has approximately 1,800 members and the conference last week included approximately 1,100 trustees and presidents from colleges and universities across the country. AGB is focused on major issues and more importantly on innovative solutions to the problems facing higher education including finance and enrollment problems and there is a great deal of focus on the public universities. At last week’s conference, Prof. Clayton Christensen of Harvard Business School, who is the author of The Innovative University: Changing the DNA of Higher Education from the Inside Out gave a particularly stunning lecture on the modular university versus the inner dependent university and the issues confronting institutions such as CUNY, public colleges and universities across the country. As members of AGB, there are tremendous resources available to them so I hope they avail themself of the consulting resources, educational resources, and board resources. It is a pretty fantastic and dedicated institution. Thank you, Mr. Chairman.

Chairperson Schmidt stated that he would like to thank Trustee Kathleen Pesile for representing CUNY, for the 12th year at its Big Apple Jobs Fair on Friday, April 27th, held at the Jacob Javits Conference Center. This is a great program that brings CUNY students into contact with prospective employers. Congratulations are also in order to Chancellor Goldstein on his appointment by Governor Cuomo to the New York Education Reform Commission. We look forward to your work on that Commission.

Chairperson Schmidt stated that he would like to report that the Board held its Staten Island Borough Hearing on March 19, 2012. Trustee Kathleen Pesile chaired the hearing. It was also attended by Trustees Rita DiMartino, Kafui Kouakou, and Sandi Cooper, members of the chancellery and College of Staten Island President Tomás Morales. The Board also held its Queens Borough Hearing on April 23, 2012. Trustee Valerie Beal chaired the hearing, which was also attended by Trustees Judah Gribetz, Kafui Kouakou, and Sandi Cooper, members of chancellery and the Queens College Presidents and Law School Dean or their representatives. A summary of these
Board of Trustees Minutes of Proceedings, April 30, 2012

proceedings has been circulated to the Trustees and the Chancellor's cabinet and transcripts are available in the Office of the Secretary. Our next borough hearing will be held in the Bronx on June 18, 2012 at Hostos Community College.

I have great news from the CUNY Athletic Conference—we have four scholar athletes with a GPA of 3.6 or above. They are 3-times All American Swimming and Tennis champion and Cross Country and Track champion Vladislav Romanov of the College of Staten Island; Malory Grubler of Hunter College's Women's Volleyball; Gteni Mbedu of Queensborough Community College's Men's Soccer; and, 2-times All American Cross Country and Track champion Zenia George of Kingsborough Community College.

B. COLLEGE AND FACULTY HONORS: Chairperson Schmidt called on Trustee Valerie Lancaster Beal, who announced the following:

1. Congratulations to four CUNY faculty members who were awarded Guggenheim Fellowships for their outstanding achievements. They are: Bronx Community College Art and Music Professor Tom Cipullo; and History Professor Dagmar Herzog; English, Comparative Literature and American Studies Professor Joan Richardson; and Journalism Adjunct Member Yoruba Richen—all from the CUNY Graduate Center.

2. Congratulations to Brooklyn College, City College, Hunter College and Queens College for being included in the 2012 Princeton Review Guide to 322 Green Colleges; and to Queens College Professor Susan Croll and Hunter College Professor Avi Liveson for being included in the Princeton Review's The Best 300 Professors.

3. Congratulations to Baruch College for being ranked among the 2013 Best Graduate Schools by the U.S. News & World Report.

4. Congratulations to Queens College Education and Community Programs Professor Nathalis Wamba for receiving a Fulbright Teaching and Research Fellowship.

5. Congratulations to Brooklyn College Music Professor Tania Leon who received a Sphinx Medal of Excellence at an award ceremony co-hosted by Justice Sotomayor and held at the U.S. Supreme Court.

6. Congratulations to Hunter College Distinguished Professor of English Peter Carey who received the Bodley Medal Award from the University of Oxford's Bodleian Libraries; and to Hunter Anthropology Professor Emeritus John Oates who received a Lifetime Achievement Award from the International Primatological Society.

Statement of University Faculty Senate Chair and Trustee Sandi Cooper:
I am pleased to announce that the Feliks Gross Endowment Award handed out by the CUNY Academy of Humanities and Sciences, an organization affiliated with the University Faculty Senate and charted by the Trustees in 1980, has selected four faculty members for its annual Feliks Gross Endowment Award. They are Esther Allen of the Department of Modern Languages and Comparative Literature at Baruch College; Mandë Holford of the Department of Chemistry at Hunter College; Mine Aysen Doyran of the Department of Economics and Business at Lehman College; and Zachary Shirkey of the Department of Political Science at Hunter College.

The selection committee consisted of a group of four or five retired community college professors who selected the faculty from the senior colleges. The contest is open to faculty across the system. There were somewhere in the nature of forty or fifty submissions. The academy also handed out over 100 William Stewart Travel Awards to assistant professors this year to help with research trips. Thank you.

C. STUDENT AND ALUMNI HONORS: Chairperson Schmidt called on Trustee Katheen M. Pesile, who announced the following:

1. Congratulations to the 16 students from across CUNY who have won National Science Foundation Graduate Research Fellowships. This is the highest number in CUNY history. No public university in the north east had more winners than CUNY. The students are: Baruch College alumna Belen Carolina Guerra-Carillo; City
Board of Trustees Minutes of Proceedings, April 30, 2012

College alumni Deborah Opeyemi Ayeni; Theresa Lynn Carranza-Fulmer; Charlie Corredor; Zvi Hershel Fishman; Jemila Caplan Kester; Christie Anne Sukhdeo; Macaulay Honors College alumni Donald Hue and Stephen Ma and senior Jaesung Hahn; Macaulay Honors College at Hunter College seniors Vivienne Francesca Baldassare and Vincent Xue, Hunter College senior Jimena Santillan and alumna Carolina Salguero; Graduate Center doctoral student Andrew Goldklank Fulmer; and York College alumnus Kirk Donald Haltaufderhyde.

2. Congratulations to the four students who have been awarded Jeannette K. Watson Fellowships. They are: Andrea Montesdeoca and Kwame Ocran of Hunter College, and Kamelia Kilawan and Michael Stivers of Baruch College.

3. Congratulations to Queens College senior Erica Leong who received a Fulbright Teaching Fellowship.

4. Congratulations to the team of City College Public Policy students whose paper was picked as Best Policy of the Year in a nationwide competition sponsored by the Roosevelt Institute.

5. Congratulations to fourteen Medgar Evers College Biology and Environmental Science students who presented posters at the Eastern College Science Conference at William Patterson University.

6. Congratulations to Kingsborough Community College alumnus Lavar Thomas, now a junior at Clark University who is selected to participate in the 2012 Ralph Bunche Summer Institute at Duke University.

7. Congratulations to Baruch College Masters in Financial Engineering students who took first and fourth place in the Annual Rotman International Trading Competition.

8. Congratulations to Macaulay Honors College at Hunter College senior David Weinberg who has been chosen as a 2012-2013 New York City Urban Fellow.

D. GRANTS: Chairperson Schmidt presented for inclusion in the record the following list of grants and bequests of $100,000 or above received by the University subsequent to the February 27, 2012 Board meeting.

BRONX COMMUNITY COLLEGE

1. $145,048 DEPARTMENT OF LABOR to Kellawon, B., for “Training.”

BROOKLYN COLLEGE

1. $272,003 NATIONAL INSTITUTES OF HEALTH to Boutis, G., for “SC1: Probing Dynamics of Water in Elastin by Q-Space Imaging and Multiple Quantum NMR.”
2. $157,000 NATIONAL INSTITUTES OF HEALTH to Murelli, R., for “Synthetic and Biological Studies of Understudied Anti-Tubercular Products.”
3. $153,083 KARLSRUHER INSTITUTE OF TECHNOLOGY (European Commission) to Gibney, B., for “Peptide-Based Diodes for Solar Cells.”
4. $140,000 NATIONAL SCIENCE FOUNDATION to Magliozzo, R., for “R56: Formation and Properties of a New Radical Cofactor in Catalase-Peroxidase (KatG).”
5. $117,750 NATIONAL INSTITUTES OF HEALTH to Davenport, L., for “Conformation and Multimeric Formation of G-Quadruplexed DNA: Effects of Ligand In.”
6. $116,573 NATIONAL INSTITUTES OF HEALTH to Gibney, B., for “SC3: Thermodynamics of Coupled Binding of Zn (II) and DNA to a Zinc Finger Tumor Suppressor.”
7. $100,000 SUN HARMONICS INC to Shum, K., for “Non-Vacuum Based Cu (In, Ga) Se Solar Cells.”
**CITY COLLEGE**

1. $499,746 **ENVIRONMENTAL PROTECTION AGENCY** to Bandosz, T., for “Sewage and Industrial Sludge Based Composite Adsorbents for Removal of Contaminants from Drinking Water Sources.”

2. $377,339 **NATIONAL INSTITUTES OF HEALTH** to Goyert, S., for “Role of CD14 and Other Innate Immune Receptors in Severe Sepsis.”

3. $321,996 **NATIONAL INSTITUTES OF HEALTH** to Schaffler, M., for “Osteocyte Integrity and Bone Remodeling.”

4. $318,976 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Vorosmarty, C., for “Global-Scale Assessment of Threatened River Delta Systems: Evaluation of Connections between the Continental Land Mass and Ocean through Integrated.”

5. $261,491 **NATIONAL INSTITUTES OF HEALTH** to Lazaridis, T., for “Modeling Membrane Binding and Permeabilization by Antimicrobial Peptides.”

6. $185,220 **NATIONAL INSTITUTES OF HEALTH** to Fertuck, E., for “Social Neuroscience of Borderline Personality Disorder.”

7. $168,071 **NATIONAL INSTITUTES OF HEALTH** to Schaffler, M., for “Diffuse Microdamage in Bone: Direct Repair without Remodeling.”

8. $125,000 **NEW YORK CITY HOUSING AUTHORITY** to Mackey-McGee, S., for “NYC Connected Communities Program.”

9. $107,150 **NEW YORK STATE OFFICE OF CHILDREN & FAMILY SERVICES** to Pearsall, B. and Thornton, L., for “Child Care Development Block Grant.”

10. $100,000 **NORTHROP GRUMMAN** to Zhu, Z. and Moshary, F., for “3D Rendering of IR and EO Images: EO/IR Phenomenology.”

**HUNTER COLLEGE**

1. $1,276,194 **DE BEAUMONT FOUNDATION** to Thorpe, L., for “Innovations in Monitoring Population Health using Electronic Health Records.”

2. $890,459 **NEW YORK STATE EDUCATION DEPARTMENT** to Steiner, D., for “21st Century Community Learning Centers Program.”

3. $735,680 **NEW YORK STATE OFFICE OF CHILDREN & FAMILY SERVICES** to Callahan, J., for “Protective Services for Adults Training Resource System.”

4. $695,384 **NEW YORK STATE OFFICE OF CHILDREN & FAMILY SERVICES** to Callahan, J., for “Local District Training & Support.”

5. $620,400 **PHS/NIH/NATIONAL INSTITUTE OF MENTAL HEALTH** to Parsons, J., for “Compulsive Behaviors, Mental Health and HIV Risk.”

6. $411,981 **NATIONAL SCIENCE FOUNDATION** to Maitra, N., for “Extending the Usefulness of Time-Dependent Density Functional Theory: Dynamics, Excitations, & Coupling to Ions.”

7. $250,000 **NEW YORK CITY COUNCIL** to Melendez, E., for “Puerto Rican Studies Institute.”

8. $230,000 **UNITED STATES DEPARTMENT OF ENERGY** to Matsui, H., for “Programmed Nanomaterial Assemblies in Large-Scale Structures.”

9. $221,000 **PUBLIC HEALTH SOLUTIONS** to Parsons, J., for “Early Intervention Services/Motivational Interviewing.”
<table>
<thead>
<tr>
<th>Grant Number</th>
<th>Amount</th>
<th>Grantor</th>
<th>Organization/Project Description</th>
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<tbody>
<tr>
<td>10.</td>
<td>$188,100</td>
<td>PHS/NIH/NATIONAL INSTITUTE OF MENTAL HEALTH</td>
<td>to Miranda, R., for “Measurement of Social-Cognitive Risk Factors for Suicidal Ideation and Behavior.”</td>
</tr>
<tr>
<td>11.</td>
<td>$164,883</td>
<td>JOAN &amp; SANFORD I. WEILL MEDICAL COLLEGE OF CORNELL UNIVERSITY/NATIONAL INSTITUTES OF HEALTH</td>
<td>to Dottin, R., for “Clinical &amp; Translational Science Center.”</td>
</tr>
<tr>
<td>12.</td>
<td>$138,124</td>
<td>INSTITUTE OF INTERNATIONAL EDUCATION</td>
<td>to Chao, D., for “Results 2012 Meeting of the Language Flagship.”</td>
</tr>
<tr>
<td>13.</td>
<td>$100,000</td>
<td>FUND FOR PUBLIC HEALTH IN NEW YORK, INC.</td>
<td>to Callahan, J., for “HRSA Bioterrorism Hospital Preparedness Program: Adult Care Facilities.”</td>
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**JOHN JAY COLLEGE OF CRIMINAL JUSTICE**

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<tr>
<th>Grant Number</th>
<th>Amount</th>
<th>Grantor</th>
<th>Organization/Project Description</th>
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<tbody>
<tr>
<td>1.</td>
<td>$800,000</td>
<td>NEW YORK CITY CENTER FOR ECONOMIC OPPORTUNITY</td>
<td>to Jacobs, A., for “The Mayor’s Young Men’s Initiative.”</td>
</tr>
<tr>
<td>2.</td>
<td>$286,001</td>
<td>NEW YORK CITY DEPARTMENT OF HEALTH AND MENTAL HYGIENE – SUBCONTRACT FROM PUBLIC HEALTH SOLUTIONS</td>
<td>to Wendel, T., for “HIV Risk Behavior and HIV Infection in High-Risk Populations.”</td>
</tr>
<tr>
<td>3.</td>
<td>$196,720</td>
<td>NATIONAL INSTITUTE OF JUSTICE</td>
<td>to Wallace, M., for “Simple, Robust, Cost and Time Efficient Method.”</td>
</tr>
<tr>
<td>5.</td>
<td>$125,000</td>
<td>FEDERAL BUREAU OF INVESTIGATION VIA UNIVERSITY OF TEXAS</td>
<td>to Hartwig, M., for “Strategic Use of Evidence (SUE) in Intelligence Interrogations.”</td>
</tr>
<tr>
<td>6.</td>
<td>$113,918</td>
<td>UNITED STATES ARMY RESEARCH OFFICE VIA CARNEGIE MELLON UNIVERSITY</td>
<td>to Atran, S., for “Multidisciplinary University Research Initiative.”</td>
</tr>
<tr>
<td>7.</td>
<td>$100,000</td>
<td>THE FORD FOUNDATION</td>
<td>to Handelman, S., for “Center on Media, Crime and Justice.”</td>
</tr>
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**KINGSBOROUGH COMMUNITY COLLEGE**

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<tr>
<th>Grant Number</th>
<th>Amount</th>
<th>Grantor</th>
<th>Organization/Project Description</th>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>$100,000</td>
<td>CONSORTIUM FOR WORKER EDUCATION</td>
<td>to Katz, S. W., for “Jobs to Build On.”</td>
</tr>
<tr>
<td>2.</td>
<td>$100,000</td>
<td>SINGLE STOP USA</td>
<td>to Friebel, T. G., for “Single Stop Center.”</td>
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<tr>
<td>3.</td>
<td>$100,000</td>
<td>MAYOR’S FUND TO ADVANCE NEW YORK CITY</td>
<td>to Katz, S. W., for “SIF Young Adult Program.”</td>
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**LAGUARDIA COMMUNITY COLLEGE**

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<thead>
<tr>
<th>Grant Number</th>
<th>Amount</th>
<th>Grantor</th>
<th>Organization/Project Description</th>
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<tbody>
<tr>
<td>1.</td>
<td>$266,140</td>
<td>UNITED STATES DEPARTMENT OF DEFENSE</td>
<td>to Hernandez, E., for “Procurement Technical Assistance Center.”</td>
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**LEHMAN COLLEGE**

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<tr>
<th>Grant Number</th>
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<th>Grantor</th>
<th>Organization/Project Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>$132,950</td>
<td>HOSPITAL LEAGUE, LOCAL 1199</td>
<td>to Jafari, M., for “Health Care Careers Core Curriculum/Certificate in Alcohol and Substance Abuse Counseling.”</td>
</tr>
<tr>
<td>2.</td>
<td>$131,452</td>
<td>SUNG SHIN UNIVERSITY</td>
<td>to Jafari, M., for “RN to BSN Korea.”</td>
</tr>
</tbody>
</table>
MEDGAR EVERS COLLEGE

1. $300,000 **OASH-OFFICE OF MINORITY HEALTH** to Udeogalanya, V., for “Empowering Youth to Excel & Succeed.”

2. $191,864 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Johnson, L., for “CUNY & GSFC Heliphysics Education Consor.”

3. $125,000 **UNITED WAY** to Rodriguez-Dorestant, S., for “Attendance Improvement Dropout Prevention.”

NEW YORK CITY COLLEGE OF TECHNOLOGY

1. $599,792 **NATIONAL SCIENCE FOUNDATION** to Jang, S., for “Engineering the Future: Pathways to Success for Women and Underrepresented Students in the Engineering Technologies.”

QUEENS COLLEGE

1. $4,000,000 **UNITED STATES DEPARTMENT OF ENERGY** to Markowitz, S., for “Former Worker Surveillance Program.”

2. $1,551,806 **UNITED STATES DEPARTMENT OF ENERGY/STEELWORKERS CHARITABLE AND EDUCATIONAL ORGANIZATION** to Markowitz, S., for “Medical Surveillance of Former Department of Energy Workers.”

3. $220,812 **NEW YORK STATE EDUCATION DEPARTMENT** to Peterman, F., for “Graduate Level Clinically Rich Teacher Preparation Pilot Program: 2011-2016.”

4. $193,750 **NATIONAL INSTITUTES OF HEALTH** to Bittman, R., for “Synthesis of Novel Bioactive Sphingolipids as a Resource.”

5. $115,566 **NATIONAL SCIENCE FOUNDATION** to Yi, C., for “Instability Analysis of Terrain Induced Canopy Flows.”

COLLEGE OF STATEN ISLAND

1. $381,815 **NEW YORK STATE EDUCATION DEPARTMENT** to Brown, A. R., for “Liberty Partnerships Program.”

2. $350,000 **HOSPITAL LEAGUE/1199** to Kijne, H., for “1199 HC4 Program.”

3. $165,611 **NEW YORK STATE EDUCATION DEPARTMENT** to Kijne, H., for “English Language/Civics.”

E. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein presented the following report:

At the end of March, Governor Cuomo and the leaders of the New York State Legislature reached an agreement on the Fiscal Year 2013 operating and capital budgets. I would only remind you that when this board approved the five-year tuition plan, the law on the tuition plan was amended to require that both CUNY and SUNY maintain the revenue from tuition in addition to the maintenance-of-effort provision, probably the most important component of the plan. These items will give us stability over the next several years outside of the remote possibility of an unforeseen event.

I think we are in pretty good shape going forward, with our philanthropy increasing at really spectacular rates and other entrepreneurial activities operating at the University. There is serious revenue that is now coming into the University that will help us immeasurably over the next few years.

Specifically, on the operating side for the senior colleges the adopted budget maintains the executive recommendation of slightly under $71 million in additional state aid and the recognition of a little over $66 million in
increased tuition revenue. The adopted budget also includes $1 million for the CUNY LEADS program, which provides academic and career counseling, as well as internships and job placement assistance to students with disabilities. For the community colleges, the adopted budget increases by $150 per FTE student, to $2,722. This will generate an additional $12.2 million in state aid for our community colleges in the next fiscal year. In addition, the FY2012 legislative increase of $500,000 for child care that was not included has now been restored.

I reported that we were successful in getting monies for adjunct health insurance, which was a real priority for us and we are looking into the possibilities now of how we can extend those kinds of benefits a little further. We will be considering those ideas over the next several weeks.

With multi-year opportunities presented to us, especially at the community colleges, I have directed our chancellery to work with our presidents and faculty across the University to come up with very bold plans to inject revenues of significance into our community colleges that will enable them to do the kinds of things that we aspire to do but have never had the revenue in the past to accomplish those goals.

With respect to our capital needs, the state adopted budget maintains the executive recommendation of about $284 million in appropriations for critical maintenance projects at the senior colleges, and $26.7 million in appropriations for community college projects that have received city funding. The budget also includes $37 million for capital program-related operating expenses incurred by the Dormitory Authority of the State of New York and the City University Construction Fund.

I am pleased to also say that after relentless discussions we appear to be successful in getting a dry appropriation to start our New York City College of Technology academic building that has been in design now for several years, but we have never been able to start the project because we have not had it fully funded. We worked with the Division of Budget and we will get that going. Obviously, we are continuing to pursue capital budget enhancements over the rest of the year.

The adopted budget also includes legislation directing both CUNY and SUNY to conduct a study on student remediation, which will include various factors including strategies and programs recognized to be effective in addressing the needs of remedial students and promoting successful transition to college readiness, efforts to support a student's transfer from colleges that offer associate degrees to colleges that offer baccalaureate degrees, and methods for improving post-secondary completion rates. In addition, the legislature directs the boards of both CUNY and SUNY to examine the laws, regulations, and policies regarding community college charges for non-resident students.

The mayor will release his executive budget on Thursday, May 3. We are working with both the Mayor's Office and the New York City Council on budget priorities. I would like to thank President Carole Berotte Joseph, Associate Vice Chancellor Matthew Sapienza, Senior University Dean John Mogulescu and Director Richard Alvarez for testifying before the New York City Council Higher Education Committee last week on CUNY preparations to meet student enrollment needs for the coming academic year.

I am pleased to announce that CUNY is one of the universities partnering with New York University on the applied science initiative announced by the mayor last week in Brooklyn. The Center for Urban Science and Progress (CUSP) is a public-private research center that will use New York City as its lab and classroom to create products and services that will enable cities around the world to be more productive, livable and resilient. The consortium of academic and industry partners includes not only NYU and NYU-Poly but Carnegie Mellon University, the Indian Institute of Technology in Bombay, the University of Toronto, and the University of Warwick. We also have industry partners including IBM, Cisco, Siemens, Con Edison, National Grid, Xerox, Arup, IDEO and AECOM. CUSP will focus on research and development of technology to address the critical challenges facing cities, including infrastructure, technology integration, energy efficiency, transportation congestion, public safety and public health. I would like to publicly thank Vice Chancellor Gillian Small who really led the effort in representing CUNY in this important effort.

With respect to the CUNY 2012-2016 Master Plan, we are in the process of collecting many pieces of suggestions and recommendations throughout the CUNY community and I want to thank many of the trustees who have
commented on the plan. As I indicated, this will be reviewed by an outside entity to give a perspective on how other major universities would look at what we are planning to do.

In recent years, the University reaffirmed its commitment to transformative change to ensure that diversity and inclusion remain central to our core academic values. Several years ago, to provide greater focus on recruiting and retaining a diverse full-time faculty and staff, we established the Office of the University Dean for Recruitment and Diversity. In addition, the innovative programs established as part of the Chancellor’s diversity initiatives attest to our continuing efforts to enhance faculty diversity. To continue building on our successes, last year I appointed a Diversity Study Steering Committee and asked Cambridge Hill Partners, a consulting firm with extensive experience in the areas of diversity and strategic planning in higher education, to work with Vice Chancellor Gloriana Waters and Dean Jennifer Rubain to assess CUNY’s recruitment and retention challenges and opportunities. Their efforts resulted in the completion of a study that identified best practices to recruit and retain faculty and promote inclusion.

This Diversity Action Plan was prepared by the Ad Hoc Committee on Strengthening Faculty Diversity, a committee composed of trustees, members of the chancellery, presidents, and faculty and student representatives. In her report to the board tonight, Trustee Valerie Lancaster Beal will share with you some of the pertinent points of the plan which is entitled, “Building on a Strong Foundation: A Strategy for Enhancing CUNY’s Leadership in the Areas of Faculty Diversity and Inclusion.” Now and in the years to come, CUNY has a critical role to play in advancing diversity and inclusion on national and even international levels. The Diversity Action Plan outlines a comprehensive approach to strengthening the University’s leadership role. I am confident that with the unwavering support of the campuses we will move to successfully implement some of these important recommendations.

I would like to alert the board that the Community Service Society organization chaired by David Jones is about to release a report that I take some strenuous exception to. I met with Mr. Jones and his staff and that report is presently being circulated. We have prided ourselves at this University in acting as an integrated University. The number of undergraduates that are of African American descent has increased by 6.6 percent over the last decade and the percentage of undergraduates that are of Hispanic descent has increased almost 41 percent at this University. I would say these numbers are extraordinarily impressive and not only are the numbers increasing in dramatically fast ways, but we are graduating many more students that are of Hispanic and black heritage.

The report that the Community Service Society is about to release has only looked at the years 2009-2010, which was a deep recession in the city and in the United States. I think it is famously flawed. I think the idea that we are able to start students at our community colleges who are not able to get into our senior colleges and then successfully get their baccalaureate’s degree is a badge of honor for us. I just wanted to alert the board that the report is going to be coming out, and if any of you have questions with respect to the data, please contact me or one of the vice chancellors and we will try to help.

The CUNY/Daily News Citizenship Now! Call-In was conducted last week, beginning with a launch last Monday, April 23, with Senator Charles Schumer, Senator Kirsten Gillibrand, New York State Assembly Speaker Sheldon Silver, publisher Mort Zuckerman, New York State Senator Adriano Espaillat, and New York City Councilmember Ydanis Rodriguez. This year a total of 12,571 people were served through this largest call-in in the nation that assists New Yorkers obtain access to citizenship and naturalization help. The 10-year total is an amazing 109,873 people served.

Mayor Bloomberg, City Council Speaker Christine Quinn, Public Advocate Bill de Blasio, most of the borough presidents, and other business leaders and government officials visited the call-in, which was held for the first time at CUNY’s New Community College. We owe a special debt of gratitude to the over 400 volunteers from CUNY colleges, immigrant organizations, and law firms all over New York City. This idea was the brainchild of our own Senior Vice Chancellor and Secretary Jay Hershenson who has been convincing me that this was the right thing to do, and kudos to Prof. Allan Wernick who has really been extraordinary in making this important public service available to all.

I was pleased to participate in the second annual CUNY Philanthropy Forum that took place today at the CUNY Graduate Center. Today’s forum builds on the success of the Invest in CUNY Campaign, the University’s inaugural fund-raising effort that was launched in 2004. Since then, the colleges of CUNY have raised close to $2.2 billion in
private funds and are committed to exceeding our ambitious goal of $3 billion by 2015. I am deeply proud and grateful
for the success that our presidents, volunteers, faculty and loyal alumni have achieved to date. There were over 200
attendees, including college presidents, advancement professionals, alumni officers, academic leaders, finance staff
and grants officers from all 24 institutions, as well as many CUNY friends, including alumni, grantors and volunteer
leaders. Speaking of philanthropy, I would like to congratulate President Lisa Coico on the recent $10 million gift
from Martin and Michele Cohen to City College’s Division of Science.

I am pleased to announce that last week the U.S. Environmental Protection Agency (EPA) awarded Sustainable
CUNY the prestigious 2012 Environmental Quality Award for its effort to support large scale solar adoption as lead for
the New York City Solar America City Partnership. Each year, the EPA honors those who have demonstrated an
outstanding commitment to protecting and enhancing environmental quality and public health. The partnership,
comprising CUNY, the Mayor’s Office of Long Term Planning and Sustainability, and the New York City Economic
Development Corporation, won a grant from the U.S. Department of Energy through the American Recovery and
Reinvestment Act to design and build the NYC Solar Map as part of a comprehensive solar plan for New York City.
Additional funding was provided by the City of New York and the New York State Energy Research & Development
Authority, with technical support provided by Con Edison. Special commendations should be given to Deputy Chief
Operating Officer Ron Spalter and Director of Sustainability Tria Case, who led this important effort for CUNY.

I would also like to congratulate Vice Chairperson Philip Alfonso Berry and Mrs. Karen Berry who received the
Forging Partnership Award at the Shared Interest 18th Annual Anniversary Awards for their work in support of micro-
financing efforts in South Africa. Kudos also to Senior Vice Chancellor and Secretary Jay Hershenson who received
the Legacy Award by the Hispanic Federation at their gala on April 19; Vice Chancellor Iris Weinshall, who was awarded with the Hostos Person of the Year Award at Hostos Community College’s annual gala; and Vice Chancellor Frank Sanchez on his appointment to the Bill and Melinda Gates Millennium Scholars Advisory Board.

I also wish to congratulate President Carole Berotte Joseph, who was honored by the Caribbean American
Chamber of Commerce and Industry, Inc. at their Annual Salute to Women History Makers event; President Jeremy
Travis, who was recently named by the National Research Council of the National Academies to serve as chair of a
Committee on the Causes and Consequences of High Rates of Incarceration in America; President Jennifer Raab,
who received the Miriam M. Netter Award as the keynote speaker at the 18th annual Kate Stoneman Day at Albany
Law School. The award is presented in honor of Kate Stoneman, the first woman admitted to practice law in New
York State and the first female graduate of Albany Law School in 1898; and President Regina Peruggi on
Kingsborough Community College’s selection again as one of the nation’s 120 best community colleges by the
Aspen Institute College Excellence Program. This distinction allows Kingsborough Community College to compete
for $1 million in prize money, which will be announced in March of 2013.

Lastly, on a more serious note, I was truly appalled, disturbed and, quite frankly, totally perplexed by the action taken
by the College of Staten Island Faculty Senate last March. A no-confidence vote was placed for deliberation on the
floor of the Faculty Senate. Not only do I strenuously disagree with those who voted affirmatively, but I am amazed
that a senate body that prides itself on process would stoop to an action that violates the most basic premise of
collegial discord. One needs to take very seriously actions taken that can harm a president’s reputation. I think
President Tomás Morales has been an exemplar of a president. He has been bold and creative, and he has helped
to recruit a cadre of extraordinary faculty during the time of his tenure. He got a residence hall moving at the College
of Staten Island, the first in its history, as well as a high performance computing center, which is going to be the
place where very advanced computing is going to be done in this University, and the list goes on. I want the board to
know that I support President Tomás Morales without exception and want you, Tomás, to know that I look forward
to being a good colleague with me and the rest of us here at The City University of New York in the years to
come.

Statement of Trustee Hugo M. Morales:
I strongly support President Tomás Morales for the extraordinary way he has reached out beyond the campus gates
to involve the community as never before. Under his leadership, student enrollment is soaring, students are winning
major awards and plans for a resident hall have been announced. These are just three examples of the many ways
that the college is moving forward under his leadership. Also, I want to say for the record that I express my gratitude
and admiration for the work that CUNY Chancellor Matthew Goldstein and Senior Vice Chancellor and Secretary Jay Hershenson are doing not only in the field of education, but also in health, immigration, business and so on. CUNY is the heart of New York City.

Statement of Chairperson Benno Schmidt:
I know I speak on behalf of the entire Board, when I say that when Trustee Kathleen Pesile’s committee recommended the finalists for the presidency for the College of Staten Island, the Chancellor and I were both extraordinarily impressed with the frontrunners that were recommended and felt that President Tomás Morales stood out head and shoulders, and I believe his accomplishments since he became the President of CSI have more than borne out our highest hopes for his leadership. The Board stands strongly with our Chancellor in their view, without qualification.

Statement of Vice Chairperson Philip Alfonso Berry:
I was on the search committee when President Tomás Morales was selected and I remember the challenge that we gave him to lead the College of Staten Island and he has done an incredible job. I am as astounded as the Chancellor is about what occurred at the senate at CSI. We owe President Morales a round of thanks. You have done a wonderful job at CSI and you work incredible hours, but it is not just working the hours, you are extremely dedicated and you have taken it to a whole other level. So I just applaud and salute your efforts.

Statement of Trustee Kathleen M. Pesile:
Everyone please know that Trustee DiMartino and I were in complete support of President Morales, from the outset of our efforts on the search committee to hire him five years ago. We met with great opposition from people at the College at Staten Island. It is very important to know that he has not only maintained a commitment to the people of Staten Island, but it is sincere and it goes deep. He is very engaged. I find him on committees in the community that I am on and the feedback that I get is phenomenal. He is honest and tells it like it is and he has made the students of CSI very important to the community. We are not the college of last resort on Staten Island, we are in the forefront and we will be even better once we have the student residences—people will put in reservations and I am sure faculty will as well. I think we should continue to support him wholeheartedly. He has done a phenomenal job, and Tomás, you are not finished yet, this is just the beginning.

Statement of Trustee Peter S. Pantaleo:
I would like to just make a few brief comments on this topic and I would like to put it in a little bit more of a context than just what I perceive to have been an injustice for President Morales. I think it is deeply troubling when a robust debate about an academic subject, in this case the Pathways to Education, turns into an unpleasant disagreement involving motions of incompetence litigation, protests and the like. I am not going to speak here today in defense of the Pathways Initiative, I support it and continue to support it. My support is built on studying and worrying about it and thinking about it and I thank the faculty who have both supported it and I thank the faculty who have opposed it, because we have learned from both the importance of the subject and the importance of the focus that we are putting on it.

First of all, I am concerned about this vote of no confidence in addition to the personal aspect on President Morales and I identify and support the remarks made prior because I believe it violates the core concept of the University. The Chancellor gave an incredible summary about the diversity efforts in this University. We are diverse, we reflect the city, which is the most diverse city in the world and our population in the University reflects that diversity, including the student body, faculty, administrative staff and Trustees. Diversity is not just about race, gender or ethnicity. A truly great university has all of that or it will not be great. A truly great university, however, has one other thing and that is respect for diversity of ideas and a respect for ideas that diverse from our own.

A university comprised of people who agree with each other on every issue would be an intellectual wasteland at best and an ideological gulag at worst. Are we a University that lost the ability to engage in robust public debate without personal attacks, whether they be at harmony or professional? Much has been said about the opposition to Pathways. I know about the petition—we are going to hear apparently or see about the petition. I need to be clear: there is a principle at play here, an intelligent and sincere opposition to elements of any initiative are always welcome. I have welcomed them and have received numerous messages that were very well thought out and some that were
simply off base and not particularly well thought out, but the point is that the faculty are engaged and continue to engage and that's not bad.

This very notion of a motion of no confidence violates the concept of diversity that it is touted by many of shared governance. From the time that I have been on this Board, I repeatedly heard elected faculty representatives assert every single time that we disagree with them that we are rejecting the notion of shared governance. Whether we disagree or agree does not affect shared governance. The dialogue and the effect of the dialogue is what shared governance is about. The ultimate rejection, Mr. Chairman, in my view of shared governance is the invocation of a third party, in this case the power of the state in litigation to attempt to impose a solution when one failed to negotiate the solution that one preferred.

President Morales, you have done a great job. Your bio says a lot about you, but it does not say how far you have come, the distance you have traveled both academically and personally. For the effective, innovative leadership of the College of Staten Island the Board supports you, for a life spent overcoming obstacles as a Hispanic in the academic community, a truly pioneering Hispanic. For bearing with grace and dignity the indignity of having thirteen faculty members vote in favor of a motion of no confidence, this Board supports you.

Finally, I want you to know that the endorsement you received by acclamation was indeed unanimous and accurately and completely reflects the opinion of this Board. We should agree and we should disagree but we should do so with respect to the human dignity of the people with whom we are debating. I believe that was violated in this case and I share the comments of Chairman Schmidt, Chancellor Goldstein, and my fellow Trustees in that regard. Thank you.

Statement of Chairperson Benno Schmidt:
Thank you very much. I would like to make note of the maturity and sense of responsibility of the students who are communicating their views in ways that do not disrupt our meetings. I can assure you that their views are being taken into account by all the Trustees, and it is in light of the previous discussion, a remarkable fact that the students here are acting with vastly more maturity and sense of responsibility then 1 percent of the faculty of the University.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 6)

NO. 1. CHANCELLOR’S UNIVERSITY REPORT: RESOLVED, That the Chancellor’s University Report for April 30, 2012 (including Addendum and Errata Items) be approved:

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting and Executive Session of February 27, 2012 be approved.

NO. 3. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. JOHN JAY COLLEGE OF CRIMINAL JUSTICE - NYC JUSTICE CORPS PROCUREMENT:
RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute up to four contracts on behalf of John Jay College of Criminal Justice to provide services for the NYC Justice Corps. The contracts shall be awarded on the basis of responsiveness to the NYC Justice Corps Request for Proposals to the responsible offeror(s) after public advertisement and timely submission of sealed proposals pursuant to law and University regulations. The Request for Proposal solicitation and evaluation processes have been conducted by the College. The initial term shall be two years and the contract shall include up to two one-year options for the University to renew in its best interest. Such purchase shall not exceed a total estimated cost of $8,790,000 ($4,515,000 during fiscal year ending June 30, 2013 and $4,275,000 during fiscal year ending June 30, 2014), using funds allocated by the City of New York to CUNY, and chargeable to FAS Code 2-997-47-401. The contract shall be subject to approval as to form by the University Office of General Counsel.
EXPLANATION: John Jay College of Criminal Justice will use these services for the implementation of the NYC Justice Corps in targeted New York City communities with high rates of poverty and young adult involvement in the criminal justice system. The NYC Justice Corps is a collaborative initiative that The City University of New York is engaging in with the New York City Center for Economic Opportunity as a demonstration project to reduce poverty and reduce recidivism among youth ages 18 to 24 by setting them on the path toward higher levels of education, dignified work, and meaningful participation in civic life. The initiative also seeks to enhance the capacity of New York City neighborhoods most affected by justice system involvement to support the successful reentry and reintegration of their own young people into the life of the community and the labor market of New York City.

B. THE CITY UNIVERSITY OF NEW YORK - CUNY CAREER PATH TUITION WAIVERS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the granting of tuition waivers to student participants in the CUNY Career PATH program.

EXPLANATION: In September 2011, a consortium of eight CUNY colleges was awarded a United States Department of Labor Trade Adjustment Assistance Community College and Career Training grant for $19.86 million. The funds will be used to implement CUNY Career PATH, Career Preparation for Adults through Training and Higher Education, which will prepare more than 2,000 unemployed and underemployed adults and those at risk of losing their jobs for success in college and their careers. Students will enroll in continuing education and credit courses; a portion of students will enroll in college. The eight consortium member schools are: Kingsborough Community College (lead); Borough of Manhattan Community College; Bronx Community College; Hostos Community College; LaGuardia Community College; Queensborough Community College; New York City College of Technology; and the College of Staten Island. The United States Department of Labor does not allow the grant to be used to pay for tuition or fees. The eight consortium member schools seek to provide tuition waivers for students who require them, thus eliminating a barrier to their participation in the program. The consortium estimates that approximately $2 million in waivers will be granted to 720 students over the three-year term of the grant.

C. COLLEGE OF STATEN ISLAND – BUS TRANSPORTATION SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of the College of Staten Island to purchase bus services to transport its students, staff, and faculty between the ferry terminal and the campus, along the 2.5 mile loop road on campus, and to and from sporting events. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University Regulations. Such purchase shall not exceed a total estimated cost of $1,800,000 per fiscal year, chargeable to FAS Code 226701400, and $162,000 per fiscal year, chargeable to The College of Staten Island Association, Inc. The contract shall have a five-year term with the right for the University to terminate the contract at any time in its best interest. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The College of Staten Island will use this contract to provide the necessary transportation services to its students, faculty, and staff year-round on a regularly scheduled basis. Trustee Joseph J. Lhota recused from voting.

D. SUBCOMMITTEE ON INVESTMENT - INVESTMENT PORTFOLIO EXPENDITURE APPROPRIATION:

RESOLVED, That in accordance with University Investment Policy, Appendix B - Spending Policy, section 1. Spending Decisions, A, CUNY Funds, last paragraph, the Board approves the recommendation of the Subcommittee on Investment authorizing funds for annual expenditure from the Portfolio at a rate at or below 4.5% of the Portfolio's average market value.

Report of Fiscal Affairs Committee Chair Joseph J. Lhota:

Following the approval of action items A, B and C by the committee, Associate Vice Chancellor Matthew Sapienza gave an update on FY2012-2013 New York State Adopted Budget. Following Associate Vice Chancellor's report the Subcommittee on Investment was convened. After approval of the minutes of the subcommittee meeting held on
February 23, 2012, the University's Chief Investment Officer Janet Krone reported on the University's investment portfolio. Upon completion of the investment update the committee proceeded to conduct the spending deliberations in accordance with the state statute known as NYMIFA for FY2013. A motion ensued and the subcommittee approved authorizing funds for annual expenditure from the portfolio at a rate at or below 4.5% of the portfolio's average market value. This item, which was item 3D in today's calendar was approved for submission to the Board.

**NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAMS AND RESEARCH:** RESOLVED, That the following items be approved:

**A. LEHMAN COLLEGE - MS IN GEOGRAPHIC INFORMATION SCIENCE:**

RESOLVED. That the program in Geographic Information Science, leading to the Master of Science at Lehman College, be approved effective May 1, 2012, subject to financial ability.

**EXPLANATION:** This 40 credit program will prepare students for theoretical and applied research careers in the field of geospatial sciences which has applications in employment sectors such as healthcare and environmental sciences. Students have the option of either a traditional master's degree, preparing them for doctoral studies, or one that requires courses in public health and an internship, preparing them for direct employment.

Graduate degrees that integrate the sciences with other fields of study and include internships are part of a national effort to create science degrees more appropriate for industry employment upon graduation. These programs are known as Professional Science Master's degrees and there are more in the planning stages throughout the senior colleges at CUNY.

**B. CITY COLLEGE - MS IN EARTH SYSTEMS AND ENVIRONMENTAL ENGINEERING:**

RESOLVED, That the program in Earth Systems and Environmental Engineering leading to the Master of Science at City College, be approved effective May 1, 2012, subject to financial ability.

**EXPLANATION:** The MS in Earth Systems and Environmental Engineering will integrate several traditional science and engineering disciplines with coursework in the social sciences, regulatory law and management to prepare student to solve contemporary environmental problems. Students will select a concentration in either Water Resource Engineering and Management; Climate and Remote Sensing; or Geoinformatics and GIS. Similar to the proposed Lehman College MS in Geographic Information Science, students are able to opt for a tradition master's degree, preparing them for doctoral study, or one that adheres to the specifications for a Professional Science Master's degree that prepares them for direct employment in science careers in business, government, or nonprofit organizations.

**C. CITY COLLEGE - MA IN BRANDING AND INTEGRATED COMMUNICATIONS:**

RESOLVED, That the program in Branding and Integrated Communications, leading to the Master of Arts at City College, be approved effective May 1, 2012, subject to financial ability.

**EXPLANATION:** The MA in Branding and Integrated Communications is a thirty-six credit professional graduate degree being proposed by City College. The program, which is built on the strength of the college’s undergraduate degree in Communications (focusing on Advertising and Public Relations) has three distinct specializations: Advertising Management and Planning, Advertising Concepting and Copyrighting, and Corporate Communications and Public Relations. The degree will prepare graduates for employment in advertising, public relations, brand management and other fields where brand identity is essential to the success of the enterprise. The program faculty have well established relationships at communications organizations which they are prepared to leverage in assisting students in career placement.
D. CITY COLLEGE - BS IN BIOTECHNOLOGY AND MS IN BIOTECHNOLOGY:

RESOLVED, That the programs in Biotechnology leading to the Bachelor of Science and the Master of Science at City College, be approved effective May 1, 2012, subject to financial ability.

EXPLANATION: These related interdisciplinary programs utilize the existing strengths of the Science Division at City College in terms of both faculty expertise and research facilities. The field of biotechnology allows scientists to modify living organisms for such purposes as drug development and environmental cleanup. The proposed BS program will expose students to college level biology, chemistry and physics and then more advanced courses in areas such as Biochemistry, Genetics and Bioinformatics. Existing courses from multiple departments will be combined to create a unique interdisciplinary program that makes scientific research a requirement for all students. The proposed MS in Biotechnology, which will require a science undergraduate degree as a prerequisite for admission, builds upon a strong foundation in standard graduate biology courses with interdisciplinary electives in biochemistry, biophysics, and biostatistics. By combining hands-on laboratory experience with scientific writing, the programs will prepare graduates to begin careers in medical, pharmaceutical, biotechnology and academic settings.

E. NEW YORK CITY COLLEGE OF TECHNOLOGY - BS IN BIOMEDICAL INFORMATICS:

RESOLVED, That the program in Biomedical Informatics leading to the Bachelor of Science at New York City College of Technology, be approved effective May 1, 2012, pending financial ability.

EXPLANATION: This proposed interdisciplinary baccalaureate program will allow students to opt for a specialized concentration in one of two professional areas which will share coursework in science and mathematics as well as computer programming, networking, and database design. The Biomedical and Molecular Bioinformatics concentration will prepare students for careers at pharmaceutical and biotech companies, research hospitals and academic institutions manipulating and analyzing DNA, RNA and protein databases. The Healthcare Informatics concentration will prepare students for careers in which they will be responsible for the secure storage, retrieval and use of biomedical information, as national standards are developed for the transfer of medical records to facilitate the electronic processing of insurance claims and other transactions. This program builds upon the strengths of the college’s existing technology curriculum with the strengths of an outstanding science faculty, whose research interests are aligned with, and will support, this new program.

F. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

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<th>COLLEGE</th>
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<td>BARUCH COLLEGE</td>
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<tr>
<td>David Brooks</td>
<td>Doctor of Letters</td>
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<tr>
<td>Louis J. Cappelli</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>(To be conferred at the commencement ceremony on May 30, 2012)</td>
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<tr>
<td>BROOKLYN COLLEGE</td>
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<tr>
<td>Sylvia Mendez</td>
<td>Doctor of Humane Letters</td>
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<td>Anthony Fauci</td>
<td>Doctor of Science</td>
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<tr>
<td>Cecil Taylor</td>
<td>Doctor of Fine Arts</td>
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<td>(To be conferred at the commencement ceremonies on May 30 and May 31, 2012)</td>
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GRADUATE SCHOOL AND UNIVERSITY CENTER

Marian Goodman          Doctor of Humane Letters
Philip Levine           Doctor of Humane Letters
(To be conferred at the commencement ceremony on May 24, 2012)

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

Judith Jamison          Doctor of Letters
Michael Meltzer         Doctor of Laws
Michael L. Perlin       Doctor of Laws
(To be conferred at the commencement ceremony on May 31, 2012)

CUNY SCHOOL OF LAW

Ronald Ellis            Doctor of Laws
Dikgang Moseneke        Doctor of Laws
Radhika Coomaraswamy    Doctor of Laws
(To be conferred at the commencement ceremony on May 18, 2012)

LEHMAN COLLEGE

Shirley Rodriguez Remeneski  Doctor of Humane Letters
Karen Musalo             Doctor of Humane Letters
Albert P. Carey          Doctor of Humane Letters
(To be conferred at the commencement ceremony on May 31, 2012)

MACAULAY HONORS COLLEGE

Merryl H. Tisch         Doctor of Humane Letters
(To be conferred at the commencement ceremony on June 5, 2012)

NO. 5. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. QUEENSBOROUGH COMMUNITY COLLEGE - NAMING OF THE SENATOR FRANK PADAVAN ARCHIVES AND SENATOR FRANK PADAVAN ARCHIVES ANNEX:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of two rooms within the Kurt R. Schmeller Library at Queensborough Community College as the “Senator Frank Padavan Archives” and the “Senator Frank Padavan Archives Annex.”

EXPLANATION: Senator Frank Padavan represented the Borough of Queens’ 11th State Senate District from 1972 through 2010, and distinguished himself as a principal architect of significant New York State legislation. His Senate papers document his sponsorship and/or support of legislation addressing a variety of issues, including mental health advocacy, economic reform, crime, terrorism and education.

Senator Padavan has graciously donated his Senate papers to Queensborough Community College, and the College is committed to preserving the Senator’s papers while providing ongoing access to scholars and community members. Therefore, the College requests that the rooms where the Senator’s papers are housed be named the “Senator Frank Padavan Archives” and the “Senator Frank Padavan Archives Annex.”
Statement of Trustee Jeffrey S. Wiesenfeld:
I just think that Senator Frank Padavan deserves extra mention. I am sure many in the Chancellery will agree, certainly Secretary and Senior Vice Chancellor Jay Hershenson. Many times, not always, the standards for public officials have become quite low and Senator Padavan is an exceptional individual, totally dedicated to his work over the years, but he is also extremely talented, an archeologist, someone that put his heart and soul into the legislature. He was very dedicated to The City University of New York, and in the years that we made the trip up to Albany we visited him constantly. He fielded and took programs and disbursements, everything that was necessary for the budgets of the University he fielded. He is a great American patriot, military man and he is really an exemplar, not just in terms of recognizing him, but for the students of this University to look at. Frank Padavan is a very special man.

B. JOHN JAY COLLEGE OF CRIMINAL JUSTICE - NAMING OF THE DRS. RUBIE AND JAMES MALONE STUDENT GOVERNMENT CONFERENCE ROOM:

RESOLVED, That The Board of Trustees of The City University of New York approve the naming of the conference room in the Student Government Office at John Jay College of Criminal Justice as the “Drs. Rubie and James Malone Student Government Conference Room.”

EXPLANATION: Together, Rubie and James Malone have given over 70 years of service to John Jay College and helped thousands of students navigate the challenges of college life. Rubie was a counselor in the SEEK program and eventually became its director. She went on to become the College’s Assistant Vice President for Strategic Planning. Jim directed the SEEK program and went on to become the Dean of Students and later, Vice President for Student Affairs. Jim also worked with students to develop the student government charter that is the basis for the College’s Constitution and Bylaws, which govern the functions of all John Jay College clubs and the Student Council.

Upon retiring, the Malones established a $100,000 endowed scholarship to address the high rate of attrition among students between their freshmen and sophomore years. In recognition of their legacy, the College would like to name the Student Government Conference Room in their honor.

C. THE CITY COLLEGE OF NEW YORK - AMENDMENT TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendment to the Governance Plan of The City College of New York be adopted, effective May 1, 2012.

EXPLANATION: The proposed amendment to the City College Governance Plan would increase the flexibility of the College Ombudsman election process by allowing for a single candidate for Ombudsman if two candidates cannot be found. Specifically, the amendment requires the Faculty Senate to make a good faith effort to find two candidates, but allows for one candidate if those efforts do not yield two candidates. Both the College President and the City College Faculty Senate support this amendment. The Faculty Senate approved the amendment on December 15, 2011.

NOTE: New material is underlined; deleted material is struck out.

REVISED GOVERNANCE PLAN
ARTICLE XI
The Office of the Ombudsman

The Office of the Ombudsman is not intended to replace the normal channels of administrative process. It is an exceptional procedure, to be used only when the normal channels do not adequately respond.

a. The areas of responsibility of the Ombudsman are:

i. Equity - to help individuals in specific cases to seek just and equitable treatment;
ii. Critical Review - to help administrative functionaries (whether connected with student government organizations or with the officers of the Faculty or the administration) to improve their process and procedures, not only to correct a particular inequity or injustice, but also to prevent its recurrence; and

iii. Recommendation and Report - to recommend such changes in procedure and practice as may be appropriate, and to make final, public report on his actions.

b. The methods appropriate to the Ombudsman will be those which are appropriate to the foregoing functions:

i. As to Equity, the Ombudsman will

   (a) afford full opportunity for the presentation, in confidence, of any complaint or grievance, from any student or any member of the Faculty or the staff alleging unfairness, inequity, discourtesy, undue delay, or other malfunctioning in the processes of The City College;

   (b) investigate, in confidence, to determine the degree of validity of the complaint.

   (c) mediate or otherwise resolve the problem, arriving, in confidence, at what appears to be a just resolution (including the dismissal of the complaint or recommendation of action based on the verified complaint); and

   (d) report the disposition of the specific case directly to the Office of the President.

Notwithstanding the foregoing, in all cases of alleged inequity, injustice or malfunction, the Ombudsman will not be expected to concern himself with the normal operations of grievance process or disciplinary procedures which are established by the Board of Trustees or by appropriate College bodies and authorities, except that he may, on the sole basis of his own judgment, inquire into possible or alleged unfairness or inequity resulting from possible bias or malfunction in any of these proceedings, and make confidential report thereon to the Office of the President.

ii. As to critical review, the Ombudsman will

   (a) be receptive to all suggestions, comments and criticisms regarding the general functioning of College processes and procedures (as distinguished from individual grievances or complaints of inequity);

   (b) make appropriate inquiries;

   (c) make recommendations, in confidence, to the administrative officer who heads the particular unit involved; and

   (d) report to the Office of the President as to the disposition of such recommendations.

iii. As to recommendation, the Ombudsman will, in addition to any recommendations submitted in connection with the foregoing functions, from time to time and annually, make such report and recommendations as he deems wise, directly to the Office of the President, with such substantiation as may be appropriate.

The primary task of the Ombudsman is to serve as a confidential investigator in any specific case of alleged inequity, unfairness or maladministration, and therein to be the impartial spokesman, both to the person or persons making the complaint and to the person(s) against whose performance the allegation is brought. The Ombudsman is to have access to all relevant facts in the case. He is to enjoy the complete cooperation of the individual officers(s) of instruction or administration against whom complaints have been brought. He is to receive cooperation from any complaint. He is to carry out his work in privacy and with full respect for the rights and immunities of all parties.
Having completed his inquiries, he will make such disposition of each case, as, in his sole judgment, is best. He may dismiss the charges as being without foundation or merit. He may recommend corrective action to achieve justice or equity in the particular case. He will determine the question of equity and fairness not on the basis of opinion or bias or preference, but on the basis of whether or not the rules, guidelines, and other governing statutes have been followed honestly and fairly, and without undue delay. If he finds a particular rule or regulation or statute is itself unfair or makes for inequity, he may convey that finding to the Office of the President; but he may not at the same time make a finding against an individual who has faithfully adhered to the guidelines then governing the case.

His secondary, but no less important, task is to make recommendations which seem appropriate to him for changes in the rules, practices, procedures and regulations by which administrative functionaries of the student body, Faculty or administration are guided.

Thirdly, he may recommend changes in procedures and practices which do not involve changes in the rules, regulations, guidelines and statutes.

In arriving at any of the foregoing recommendations, he will consult carefully and fully with the particular officers and offices involved, keeping the President informed of progress.

In addition, should the Ombudsman arrive at conclusions which are critical of the operations and practices of the Office of the President, or Presidential disposition of specific cases duly reported by the Ombudsman to the President, he will so inform the President; and if there is no resolution of the problem which is satisfactory to him, the Ombudsman may take the matter directly to the Board of Trustees, informing the President as he does so.

The powers of the Ombudsman include:

a. access to all records pertinent to any allegation of inequity or injustice or other grievance coming under his jurisdiction;

b. the right to inquire of any officer of instruction or of administration, or of any member of the clerical and custodial staffs, or of any student, in connection with his proper inquiries, and to receive full and complete answers;

c. the right to mediate or otherwise arrive at a compromise or to arrive at his own proposal for solution of the problem at hand;

d. the right to present his recommendations for solution to the parties involved and to report such recommendations to the supervisory officers of the person(s) involved and to the President; and, having completed the foregoing processes, in confidence;

e. the right to make final public report in the matter.

The Office of the Ombudsman shall be headed by a member of the tenured Faculty, elected by the Faculty each year, at the same time as the election for the Faculty Senate. The electorate shall be the same as for the Faculty Senate. Nominations shall be by petition of at least twenty-five signatures. The Faculty Senate will make a good faith effort to find at least two candidates. Failing this, a single candidate will be sufficient, and there shall be at least two candidates. Failing this, the Faculty Senate shall nominate a sufficient number. A reduced teaching schedule should be afforded for the Ombudsman.

In the Office of the Ombudsman there shall also be a student, preferably one who is in his final year as an undergraduate, elected at the same time as the election for the Undergraduate Senate. The electorate shall be the same as for the Undergraduate Senate. Nominations shall be by petition of at least twenty-five signatures, and there shall be at least two candidates. Failing this, the Undergraduate Senate shall nominate
a sufficient number. The Student Ombudsman will perform his duties in consultation with the Faculty Ombudsman, when desirable.

Report of Faculty, Staff, and Administration Committee Chair Valerie Lancaster Beal:
I would like to add my thoughts to the Chancellor’s remarks about the Diversity Action Plan, which Vice Chancellor Gloriana Waters and Dean Jennifer Rubain shared with the Committee in great detail in our meeting on April 2nd. I had the opportunity to work very closely with Vice Chancellor Waters and Dean Rubain on this initiative, and wish to recognize their diligent efforts along with those of the members of the Ad Hoc Committee on Strengthening Faculty Diversity, on which I was privileged to serve.

Developing the Diversity Action Plan involved months of research, analysis and in-depth discussions with interested parties throughout our University community. The Plan’s strategies are designed to promote a supportive work environment and an inclusive University community, which are essential to organizational excellence. The Plan considers diversity and inclusion systematically as well as on the campus level, and addresses the opportunities available to increase faculty diversity and promote inclusion. The Plan acknowledges the impact that governance rules may have on achieving diversity goals, and allows the campuses to develop solutions within their own frameworks.

It also ensures that diversity continues to be a priority because of its elevated standing within the key PMPs. The City University of New York has a history of developing innovative diversity enterprises such as the Black Male Initiative. Equally significant are the successes of existing programs aimed at diversifying the professoriate, including the Latino Faculty Recruitment Initiative, the Decade of Science with its stellar Women in Science component, the Diversity Projects Development Fund and the Faculty Fellowship Publications Program. The Diversity Action Plan builds on those successes by creating new Postdoctoral Fellow and Scholar-in-Residence Programs, which will allow us to leverage the benefits of a University-wide system.

I believe that the CUNY Diversity Action Plan provides the impetus for renewed thinking, energy, and action devoted to the recruiting and hiring of talented and diverse faculty in all disciplines. I urge each of you to read and review its recommendations, and to join me in committing ourselves to sustaining and enhancing CUNY’s role as one of the most diverse institutions of higher education in the nation.

NO. 6. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following item be approved:

A. NEW COMMUNITY COLLEGE – ESTABLISHMENT OF COLLEGE ASSOCIATION AND AN INITIAL STUDENT ACTIVITY FEE:

RESOLVED, That the Board of Trustees approve the establishment of the New Community College Association, Inc., and the proposed bylaws and certificate of incorporation of the college association; and be it further

RESOLVED, That in the event that the New Community College changes its name, the College Association is authorized to change its name to reflect the new name of the College; and be it further

RESOLVED, That an initial student activity fee of $55.85, per semester, be instituted for full-time students and $20.85, per semester, for part-time students be instituted at the New Community College, effective Fall 2012; and be it further

RESOLVED, That $55.00 of the full-time fee and $20.00 of the part-time fee will be allocated by College Association and $0.85 of both fees will be allocated by the University Student Senate; and be it further

RESOLVED, That this student activity fee schedule remain in effect until the student body of the New Community College conducts a referendum in accordance with Section 16.12 of the Bylaws.
EXPLANATION: An inaugural class will commence at the New Community College in Fall 2012. In order to offer the student body extracurricular and other student services, it is better for the campus to open with opportunity for a viable student program to be in place.

The College desires to organize a college association named New Community College Association, Inc. that will be responsible for administering the student activity fee. In accordance with Board Bylaw Section 16.5, the bylaws and certificate of incorporation of the college association have been approved by the New Community College President and reviewed by the University Office of General Counsel. Its governing board will be composed of the College President or his or her designee as chair, six students, three administrators, and three faculty members.

The College has reviewed student activity fees at the other community colleges and, in consideration of its needs, proposes that the initial student activity fee be established at $55.85 for full-time students and $20.85 for part-time students. This fee will support a full range of extracurricular activities pursuant to Section 16.2 of the Bylaws.

Without student governance in place, the fee is being brought forward to the Board at the recommendation of the President of the College and with the support of the Vice Chancellor for Student Affairs. This process follows the 1983 precedent when the new Law School interim fee was established.

NO. 7. [ADDED ITEMS] COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED, That the following items be approved:

A. QUEENS COLLEGE - LEASE RENEWAL AT 154-11 65TH AVENUE, FLUSHING, NY:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute a fifteen-year lease renewal, for approximately 29,000 rentable square feet of space, at 154-11 65th Avenue, Flushing, New York, on behalf of Queens College. The lease shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Queens College has been the sole tenant of this building, also known as Kissena Hall, since the mid-1960's. The building houses classrooms, as well as staff and faculty offices. The current lease expired on February 29, 2012. The University is presently a month to month tenant at the site. The current base rent and real estate taxes equate to an annual gross rental of $946,440 ($32.64/SF).

The University and the landlord have agreed to renew the lease for a new 15 year period based upon the following proposed terms:

Annual Base Rent:
- First Five Year Period: Not to exceed: $858,400 ($29.60/RSF) per annum.
- Second Five Year Period: Not to exceed: $916,400 ($31.60/RSF) per annum.
- Third Five Year Period: Not to exceed: $974,400 ($33.60/RSF) per annum.

The Landlord at Landlord cost shall perform certain improvements to the space specified by the University. The Landlord will be responsible for exterior, structural and roof repairs. The University will be responsible for the cleaning and increases in real estate taxes over a new base year of 2012/13.

B. THE CITY UNIVERSITY OF NEW YORK - MULTI-LEASE AGREEMENTS FOR RESIDENTIAL STUDENT HOUSING:

RESOLVED, That the Board of Trustees authorize The City University of New York (“CUNY”) to enter into building lease agreements with various landlords to provide residential student housing options primarily for students attending Baruch, Hunter and John Jay Colleges, with the understanding that room rents charged would be set at rates sufficient to cover the lease arrangement costs and that no public funding source would be used to subsidize any building lease; and be it further
RESOLVED, That any such lease would be subject to review and approval by the Vice Chancellor for Facilities Planning, Construction and Management and the General Counsel.

EXPLANATION: Self-supporting residential facilities for City College, Queens College and the CUNY Graduate Center, with a total bed count of about 1200, were completed by the Fall of 2011, and a 450 bed facility is currently under construction at the College of Staten Island. Although CUNY will always be primarily a commuter institution, these facilities have greatly enriched the lives of all the students attending these respective colleges.

Despite a number of attempts to publicly solicit proposals for a permanent CUNY housing facility for students of Baruch, Hunter and John Jay Colleges, no responses have proved financially viable. However, from time to time, CUNY becomes aware of available existing student housing facilities or apartments suitable for student residents that can be leased in whole or in part. CUNY is currently in negotiation with a number of owners of such facilities. This resolution would provide authorization to execute lease agreements for student housing that would accommodate primarily the three Manhattan institutions. If, because of vacancies, any of these colleges receive rental income that is not sufficient to pay the amounts due on the leases, such college or colleges will be required to absorb those expenses from non-tax levy sources of revenues.

Statement of Chairperson Benno Schmidt:
I would like to note for the Trustees in connection with the Committee on Facilities Planning and Management the remarkable fact that CUNY now accounts for 20% of all the construction in the City of New York.

NO. 8. (ADDED ITEM) SALK SCHOLARSHIPS: RESOLVED. That the Board of Trustees approve the award of the Jonas E. Salk Scholarships to the following graduates who have been recommended by the Chancellor:

WITH STIPEND

Lisa BrandtCity College
Catherine W. ChanBrooklyn College
Aaron DolorHunter College
Julian FloresCity College
Shanna KofmanHunter College
Alexa Maureen MiesesCity College
Christopher NavasQueens College
Eric Rios-DoriaCollege of Staten Island

Upon motion duly made, seconded and carried, the meeting was adjourned to go into Executive Session at at 5:51 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

APRIL 30, 2012

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Executive Session was called to order at 5:55 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Freida D. Foster
Judah Gribetz
Joseph J. Lhota
Hugo M. Morales

Peter S. Pantaleo
Kathleen M. Pesile
Carol A. Robles-Roman
Charles A. Shorter
Sam A. Sutton
Jeffrey S. Wiesenfeld

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Senior Vice Chancellor Marc V. Shaw
Vice Chancellor Eduardo Martí
Vice Chancellor Frank D. Sánchez
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinschall
Associate Vice Chancellor Matthew Sapienza

The absence of Trustees Kafui K. Kouakou and Sandi E. Cooper was excused.

The Board went into Executive Session to discuss legal matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 6:14 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON
The Chairperson called the meeting to order at 4:30 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Freida D. Foster
Judah Gribetz
Joseph J. Lhota
Hugo M. Morales

Brian D. Obergfell
Peter S. Pantaleo
Kathleen M. Pesile
Carol A. Robles-Roman
Charles A. Shorter
Jeffrey S. Wiesenfeld

Kafui K. Kouakou, ex officio
Terrence F. Martell, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Steven Quinn
Anthony Vargas

Chancellor Matthew Goldstein
President William L. Pollard
EVC and University Provost Alexandra Logue
President Jennifer Raab
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
President Felix V. Matos Rodríguez
Interim President Diane B. Call
President Jeremy Travis
President Scott E. Evenbeck
Dean Ann Kirschner
President Ricardo Fernandez
Dean Kenneth Olden
President Karen L. Gould
Senior Vice Chancellor Marc V. Shaw
President Russell K. Hotzler
Vice Chancellor Eduardo Martí
President Carole Berotte Joseph
Vice Chancellor Frank D. Sánchez
President Marcia V. Keizs
Vice Chancellor Pamela Silverblatt
President William P. Kelly
Vice Chancellor Gillian Small
President Gail O. Mellow
Vice Chancellor Gloriana Waters
President Tomás Morales
Vice Chancellor Iris Weinshall
President James L. Muyskens
Associate Vice Chancellor Matthew Sapienza
President Antonio Pérez
Senior University Dean John Mogulescu
President Regina Peruggi
RF President Richard F. Rothbard
Chairperson Benno Schmidt called the meeting to order, and stated that the Board will go into Executive Session to discuss personal matters after the conclusion of the Public meeting. He announced that the following notice would be entered into the record of this Public meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies."

A. VIDEO TAPING OF BOARD MEETING: Chairperson Schmidt announced that as usual CUNY-TV is making available this important community service by transmitting the Public Session of this afternoon’s meeting of the Board of Trustees live on cable Channel 75. The meeting is also being webcast live and can be accessed by going to www.cuny.edu. The Public Session of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the CUNY website.

Chairperson Schmidt stated that on behalf of the Board, he would like to warmly welcome newly appointed Trustee Brian Obergfell who is a senior partner at the law firm of Emmeit, Marvin & Martin, LLP and who has a deep lifelong commitment to education. Congratulations Trustee Obergfell on your unanimous confirmation by the New York State Senate. We look forward to working with you. We have been in touch with our colleague, former Trustee Sam Sutton to thank him for his dedicated service to the University.

Chairperson Schmidt stated that on behalf of the Board, he would also like to offer his congratulations to Dr. Terrance Martell who has been elected as Chair of the University Faculty Senate, and as such is the new Trustee representing the faculty. Dr. Martell is the Director of the Weissman Center for International Business at Baruch College, where he is also the Saxe Distinguished Professor of Finance. We know Dr. Martell well from his membership on the Board’s Committee on Fiscal Affairs, the Subcommittee on Investment, and the Subcommittee on Audit. Welcome Terry, we look forward to working with you.

Statement of Dr. Sandi Cooper:
Dr. Terry Martell has served as Vice Chair of the University Faculty Senate for the past two years. He has been devoted, and hardworking, and brought to the Senate a position and a point of view that was not available before. I am delighted to pass this job on to him. You have no idea how happy this makes me and good luck.

Chairperson Schmidt stated that congratulations are in order to Trustee Rita DiMartino who recently received the Global Spanish Latino Awards’ 2012 Lifetime Achievement Award of individuals of Puerto Rican Descent. Congratulations also to CUNY Law School Associate Dean Mary Lu Bilek, who was recently named as the new top administrator of the UMASS School of Law at Dartmouth. This took place just a few months after former Associate Dean Penelope Andrews accepted the leadership of the Albany Law School. It appears that the CUNY School of Law has become a launching pad for law school deans. This is yet another example of CUNY Law School’s recent success.

Chairperson Schmidt stated that the Board held its Bronx Borough Hearing on Monday, June 18, 2012. Board Vice Chairperson Philip Berry chaired the hearing that was also attended by Trustees Hugo Morales, Kafui
Kouakou and Sandi Cooper, members of the chancellery and the Bronx College presidents or their representatives. A summary of the proceedings has been circulated to the Trustees and the Chancellor's cabinet and a transcript of that hearing is available in the Office of the Secretary.

Chairperson Schmidt stated that he would like to extend his deepest condolences to the family of Dr. Richard Trent who passed away on June 9th. A World War II veteran, Richard received his doctorate from Columbia University in 1955. He was the founding president of Medgar Evers College, and served from March 1970 to October 1982. He returned to teaching at Brooklyn College after his retirement. He will be deeply missed.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 9 through 11)

NO. 9. RESOLUTION OF APPRECIATION – EDUARDO MARTÍ:

WHEREAS, Dr. Eduardo Martí was named the first CUNY vice chancellor for community colleges by Chancellor Matthew Goldstein in June 2010 with the unanimous approval of the Board of Trustees; and

WHEREAS, prior to his appointment as vice chancellor for community colleges, Dr. Martí joined The City University of New York in July 2000 as president of Queensborough Community College, where he served with the highest distinction, overseeing advances in student enrollment, curricular innovation, faculty research, government relations, campus facilities, and fundraising; and

WHEREAS, Dr. Martí led four community colleges prior to joining the University and has been a consistent and effective advocate for community college education and a leader in developing ways to challenge and support community college students; and

WHEREAS, Dr. Martí, who left Cuba in 1960 and was the first in his family to achieve a college degree, has been an eloquent and steadfast supporter of CUNY’s proud tradition of welcoming and serving immigrants and the children of immigrants; and

WHEREAS, Dr. Martí was appointed by Mayor Michael Bloomberg to the Department of Education’s Panel for Educational Policy in 2011, and appointed by Governor Eliot Spitzer to the New York State Commission on Higher Education in 2007, chairing its Workforce and Economic Development Committee; and

WHEREAS, Dr. Martí conceived and organized the first National Colloquium on Community Colleges in September 2011, “Reimagining Community Colleges,” which was attended by more than 50 presidents from 26 states, as well as community college faculty and researchers; now therefore be it

RESOLVED, that the Board of Trustees of The City University of New York expresses its heartfelt appreciation to Dr. Eduardo Martí for his exemplary dedication and distinguished leadership at The City University of New York.

Statement of Vice Chancellor Eduardo Martí:
Friday will be my last day in CUNY. I started in CUNY in 1966 as a faculty member at Borough of Manhattan Community College and it is a wonderful way to end a long and very happy career. I want to thank you, Mr. Chairman and the Board of Trustees for your confidence, and most of all I want to thank Chancellor Goldstein for his confidence in me. Thank you.

NO. 10. RESOLUTION OF APPRECIATION – TOMÁS D. MORALES:

WHEREAS, Dr. Tomás D. Morales was unanimously named the third president of the College of Staten Island in June 2007, upon recommendation by Chancellor Matthew Goldstein, by the Board of Trustees; and

WHEREAS, During his tenure at the College of Staten Island, Dr. Morales worked tirelessly to enhance the college’s mission and reputation by restructuring academic departments and recruiting experienced administrators, advancing
the work of the High Performance Computing Center, supporting undergraduate research, overseeing the groundbreaking of a new residence hall, strengthening partnerships with communities and organizations across Staten Island, and coordinating the University’s outreach efforts with legislators at the borough and state levels; and

WHEREAS, Dr. Morales, a nationally prominent educator whose career spans over 30 years, has demonstrated his deep commitment to public higher education through his outstanding work in senior administrative positions at the three largest public university systems in the nation: California State University, The State University of New York, and The City University of New York; and

WHEREAS, Dr. Morales has taken a leading role in advocating for an accessible and high-quality education for all students, serving as a board member and co-chair of the National Task Force on College Readiness of the American Association of State Colleges; on the American Council on Education’s Commission on Racial and Ethnic Equality; and on the Governing Board and as secretary of the Hispanic Association of Colleges and Universities; and

WHEREAS, Dr. Morales was appointed by Mayor Michael Bloomberg to the New York City Panel on Educational Policy and was awarded the Professional Achievement Award in Education from Boricua College; and

WHEREAS, Dr. Morales serves as a board member of the Staten Island University Hospital Foundation and has been recognized by several community organizations, receiving the Lifetime Achievement Award in Education from the New York League of Puerto Rican Women, Inc., the Effective Leadership Golden Age Award from the Latino Center on Aging, and the Staten Island Chamber of Commerce Louis R. Miller Business Leadership Award, among many other significant recognitions; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York expresses its heartfelt appreciation to Dr. Tomás D. Morales for his exemplary dedication and distinguished leadership as president of The College of Staten Island.

NO. 11. RESOLUTION OF APPRECIATION – KENNETH OLDEN:

WHEREAS, Dr. Kenneth Olden was named the acting and founding dean of the CUNY School of Public Health at Hunter College and the acting dean of the Hunter College Schools of the Health Professions in September 2008 by the Board of Trustees; and

WHEREAS, Dr. Olden worked tirelessly to establish a world-class school of public health, successfully transforming highly regarded University-wide programs in public health into the CUNY School of Public Health at Hunter College, which was granted full accreditation by the Council on Education for Public Health in 2011; and

WHEREAS, during his tenure, Dr. Olden was instrumental in the planning and execution of the CUNY School of Public Health at Hunter College’s move to its current location in East Harlem in 2011, where it shares space with the Silberman School of Social Work at Hunter College, Hunter College’s Institute for the Study of Puerto Ricans and the Hunter College East Harlem Art Gallery; and

WHEREAS, Dr. Olden recruited renowned scholars to join the CUNY School of Public Health, engaging them to work collaboratively with students, researchers, and community organizations to develop innovative approaches to improving the well-being of urban populations in New York City and beyond; and

WHEREAS, Dr. Olden is a distinguished researcher who demonstrated a profound commitment to public health during his career as director of the National Institute of Environmental Health Sciences and the National Toxicology Program—the first African American to become director of one of the 18 institutes of the National Institutes of Health—and as a member of the Institute of Medicine of the National Academy of Science; and

WHEREAS, Dr. Olden received the 2011 Richard and Barbara Hansen Leadership Award for his sustained contributions in the field of public health; now therefore be it
RESOLVED, That the Board of Trustees of The City University of New York expresses its heartfelt appreciation to Dr. Kenneth Olden for his exemplary dedication and distinguished leadership as acting and founding dean of the CUNY School of Public Health.

B. COLLEGE AND FACULTY HONORS: Chairperson Schmidt called on Trustee Valerie Lancaster Beal, who announced the following:

1. Kingsborough Community College is chosen as one of ten community colleges across the country to take the lead in “Bridging Cultures to Form a Nation: Differences, Community and Democratic Thinking,” a new initiative focused on civic learning through the humanities. Congratulations, Kingsborough!

2. Two Hunter College faculty have received significant awards: Silberman School of Social Work Professor Deborah Tolman was recognized for her groundbreaking work in gender and media literacy by receiving the 2012 REAL DEAL Award from Scenarios USA; and, CUNY School of Public Health Professor Franklin Mirer received the American Industrial Hygiene Association 2012 Donald E. Cummings Memorial Award. Congratulations to both!

3. Two Queens College faculty have won Fulbright scholarships: Comparative Literature Professor Andrea Khalil to conduct sociopolitical research in Tunisia, and Education Professor Nathalis Wamba to develop a master's program in teaching in Malawi, Africa. Congratulations to both!

C. STUDENT AND ALUMNI HONORS: Chairperson Schmidt called on Trustee Katheen M. Pesile, who announced the following:

1. All seven 2012 Kaplan Educational Foundation Leadership Program scholars hail from CUNY community colleges. They are: Goodwin Boeful, Kemone Martin and Ariela Rosa of Bronx Community College; Adonis Billy and Denise Reynoso of Hostos Community College; and Gabriel Flores and Jessenia Preciado of Kingsborough Community College. And, all seven 2012 Kaplan scholars are transferring to senior colleges and universities come from CUNY community colleges as well. They are: Shara Concepcion and Ayania Wellington of Borough of Manhattan Community College; Leonardo Minier and Abdoulazakou Traore of Bronx Community College; Mariana Rivera and Enoch Sowah of Hostos Community College; and Shakayla Lawrene of Kingsborough Community College. Congratulations to all of you!

2. Two Macaulay Honors College students at Hunter College have received significant awards: chemistry senior Patrick Lee - a Fulbright Fellowship for 2012-2013 to work as a teaching assistant in Macau, China; and, political science major Simratpal Kaur - a Humanity in Action Fellowship to study human rights in Poland this summer. Congratulations to both of you!

3. Queens College 2012 graduate Tara Gildea received a rare Beinecke Scholarship to help pay for graduate studies at Oxford University where she researched Jane Austen on a Macaulay Opportunities Fund last summer; and, Queens College Aaron Copland School of Music graduate student Jonathan Springer received a Fulbright Award to study percussion in India for an extended time. Congratulations!

D. GRANTS: Chairperson Schmidt presented for inclusion in the record the following list of grants and bequests of $100,000 or above received by the University subsequent to the April 30, 2012 Board meeting.

BROOKLYN COLLEGE

1. $200,000 NATIONAL SCIENCE FOUNDATION to Kleanthis Psarris, for “Collaborative Research: Flow-Sensitive Program Analysis for Speculative Parallelization.”

2. $155,430 NATIONAL INSTITUTES OF HEALTH to Amy Ikui, for “SC2: A Novel Function of Orc6 during Mitosis in S. Cerevisiae.”
3. $155,430 NATIONAL INSTITUTES OF HEALTH to Maria Contel, for “SC2: Organogold Phosphorus-Containing Compounds as Antitumor Agents.”

4. $150,001 NATIONAL SCIENCE FOUNDATION to Ray Gavin, for “Functional of an Unconventional Myosin in Tetrahymena.”

5. $147,964 NATIONAL INSTITUTES OF HEALTH to Christian Grov, for “HIV Risk and Venues for Meeting Sex Partners.”

6. $111,106 NATIONAL SCIENCE FOUNDATION to Douglas Boyer, for “Primate Dental Topographic and Geometric Morphology.”

CITY COLLEGE

1. $621,021 NATIONAL INSTITUTES OF HEALTH to John Tarbell, for “The Endothelial Glycocalyx: Its Structure and Function and as a Mechanotransducer.”

2. $400,000 NUCLEAR REGULATORY COMMISSION to Masahiro Kawaji, for “CCNY Nuclear Research Fellowship Program.”

3. $364,532 NATIONAL INSTITUTES OF HEALTH to John Martin, for “Lesion and Activity Dependent Corticospinal Tract Plasticity.”

4. $353,191 NUCLEAR REGULATORY COMMISSION to Daniel Steingart, for “Application of Microfluidic Electrochemistry to Understand Crud Formation and Materials Degradation in Nuclear Energy Applications.”

5. $310,000 PRINCETON UNIVERSITY to Fred Moshyary, for “NSF – Engineering Research Center (ERC) on Mid-Infrared Technologies for Health and the Environment (MIRTH).”

6. $300,910 AIR FORCE OFFICE OF SCIENTIFIC RESEARCH to Ronald Koder and David Crouse, for “Hybrid Metamaterials for Solar Biofuel Generation.”

7. $266,572 NEW YORK CITY DEPARTMENT OF EDUCATION to Beverly Smith, for “Mathematics Science Partnership Grant.”

8. $218,619 NATIONAL SCIENCE FOUNDATION to Marilyn Gunner, for “Calculating Ligand Binding and Charge Stabilization in Proteins.”

9. $201,558 NATIONAL AERONAUTICS AND SPACE ADMINISTRATION to William Rossow, for “Global Cloud Process Studies in the Context of Decadal Climate Variability: Enhancement and Continuation of Data Analysis for the ISCCP.”

10. $200,000 DEPARTMENT OF ENERGY to Maria Tamargo, for “Synthesis and Engineering of Submonolayer Type-II Quantum Dots to Enhance Material Properties of Wide Bandgap Semiconductors.”

11. $196,117 NATIONAL SCIENCE FOUNDATION to Anuradha Janakiraman, for “Regulation of FtsZ-ring Assembly in E. Coli Cytokinesis.”

12. $169,670 NATIONAL SCIENCE FOUNDATION to Brooke Feigon, for “Automorphic Forms, L-functions and the Relative Trace Formula.”

13. $164,111 NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION to Zhengzhao Luo and William Rossow, for “Creating UTH-Related FCDRs from IR and Microwave Sensors Cross-Calibrated by In Situ Measurements from Commercial Aircraft.”

14. $146,823 NATIONAL INSTITUTES OF HEALTH to Mark Biscoe, for “Metal-Catalyzed Cross-Coupling Reactions using Optically-Active Nucleophiles.”

15. $127,753 DEPARTMENT OF ENERGY to Hernan Makse, for “Studies of Elasticity, Sound Propagation and Attenuation of Acoustic Modes in Granular Media.”
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<tr>
<th></th>
<th>Amount</th>
<th>Funding Organization</th>
<th>Project Title</th>
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<tbody>
<tr>
<td>16</td>
<td>$119,839</td>
<td>UNIVERSITY OF TEXAS to Alex Gilerson and Samir Ahmed, for “Biological Response to Polarized Underwater Light Field.”</td>
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<tr>
<td>17</td>
<td>$114,339</td>
<td>DANA-FARBER CANCER INSTITUTE to Maribel Vazquez, for “Evolutionary Dynamics of Brain, Lung, and Hematopoietic Tumors.”</td>
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<tr>
<td>18</td>
<td>$100,000</td>
<td>NEW YORK CITY HOUSING AUTHORITY to Sharon Mackey-McGee, for “NYC Connected Communities Program.”</td>
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<tr>
<td>19</td>
<td>$100,000</td>
<td>NATIONAL SCIENCE FOUNDATION to Zhigang Zhu, Tony Ro, and YingLi Tian, for “EFRI-M3C: Mobility Skill Acquisition and Learning through Alternative and Multimodal Perception for Visually Impaired People.”</td>
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**HUNTER COLLEGE**

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<th></th>
<th>Amount</th>
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<th>Project Title</th>
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<tbody>
<tr>
<td>1</td>
<td>$564,811</td>
<td>PHS/NIH/NATIONAL INSTITUTE OF CHILD HEALTH &amp; HUMAN DEVELOPMENT to Sarit Golub and Jeffrey Parsons, for “Sexual Conflict and the Association between Alcohol and Sexual Risk Behaviors in Emerging Adults.”</td>
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<tr>
<td>2</td>
<td>$444,410</td>
<td>NEW YORK CITY DEPARTMENT OF EDUCATION to Robert Gyles, for “Math Center for Learning &amp; Teaching/Continuing Education—District 30.”</td>
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<tr>
<td>3</td>
<td>$412,025</td>
<td>NEW YORK STATE OFFICE OF CHILDREN &amp; FAMILY SERVICES to Gerald Mallon, for “Post-Adolescent Services Resource Network.”</td>
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<td>4</td>
<td>$392,260</td>
<td>NEW YORK STATE OFFICE OF TEMPORARY &amp; DISABILITY ASSISTANCE to Jean Callahan, for “Housing Training Resource System.”</td>
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<td>5</td>
<td>$343,610</td>
<td>PHS/NIH/NATIONAL INSTITUTE OF NEUROLOGICAL DISORDERS &amp; STROKE to Marie Filbin, for “Role of Myelin in Spinal Cord Regeneration.”</td>
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<td>6</td>
<td>$306,000</td>
<td>PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES to Benjamin Ortiz, for “Translating TCRa Locus Control Region Activity to T Cell Gene Therapy Vectors.”</td>
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<td>7</td>
<td>$306,000</td>
<td>PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES to Wayne Harding, for “Structure-Activity Relationship Studies on Nantenine.”</td>
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<td>8</td>
<td>$282,436</td>
<td>NEW YORK CITY DEPARTMENT OF EDUCATION to Barry Cherkas, for “Mathematics and Science Partnerships Project: NCLB/Title IIB.”</td>
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<td>9</td>
<td>$228,929</td>
<td>PHS/NIH/NATIONAL CANCER INSTITUTE to David Foster, for “Phospholipase D-mTOR Survival Signals in Tumorigenesis.”</td>
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<td>10</td>
<td>$180,470</td>
<td>NEW YORK CITY HUMAN RESOURCES ADMINISTRATION to Harriet Goodman, for “Delivery of Social Services Training/Education to Employees of NYC through Innovative Learning Technologies.”</td>
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<td>11</td>
<td>$168,220</td>
<td>PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE to Vanya Quiñones-Jenab, for “Diversity-Promoting Institution Drug Abuse Research Program.”</td>
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<td>12</td>
<td>$152,000</td>
<td>NEW YORK STATE OFFICE OF TEMPORARY &amp; DISABILITY ASSISTANCE to Jean Callahan, for “Brookdale Center Training: Supervisory Training and Management Development Institute.”</td>
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<tr>
<td>13</td>
<td>$146,322</td>
<td>PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE to Jeffrey Parsons and Corina Lelutiu-Weinberger, for “An Innovative HIV Prevention Intervention using Social Networking Technology.”</td>
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<tr>
<td>14</td>
<td>$102,912</td>
<td>ALBERT EINSTEIN COLLEGE OF MEDICINE OF YESHIVA UNIVERSITY to Hyungsik Lim, for “Imaging Transcription in Living Animals.”</td>
<td></td>
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</table>
15. $100,000 NATIONAL SECURITY AGENCY to Der-Lin Chao, for “Startalk Chinese Teacher Training Program: A Blended Model.”

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

1. $442,143 PINKERTON FOUNDATION to Ann Jacobs and Jeffrey Butts, for “The Establishment of the Pinkerton Fellows Program.”
2. $400,000 NATIONAL SCIENCE FOUNDATION to Shamik Sengupta, for “The Self-Coexistence Project.”
4. $154,729 NATIONAL INSTITUTES OF HEALTH to Jason Rauceo, for “Yeast Cell Wall Damage Response Pathways.”
5. $125,000 UNIVERSITY OF TEXAS VIA THE FEDERAL BUREAU OF INVESTIGATION to Maria Hartwig, for “High-Value Detainee Interrogation Group.”

KINGSBOROUGH COMMUNITY COLLEGE

1. $375,000 NATIONAL AERONAUTICS AND SPACE ADMINISTRATION to Michael Weisberg, for “Petrologic-Geochemical Studies of Reduced Solar System Matter.”
2. $197,413 MAYOR’S FUND TO ADVANCE NEW YORK CITY to Saul W. Katz, for “SIF Young Adult Program.”

LAGUARDIA COMMUNITY COLLEGE

1. $729,757 ROBIN HOOD FOUNDATION (MDRC) to Amy Dalsimer, for “GED Bridge Pilot Project.”
2. $604,040 NEW YORK CITY DEPARTMENT OF SMALL BUSINESS SERVICES to Shannon Bryant, for “Health Care Sector Center.”
3. $389,150 NEW YORK CITY DEPARTMENT OF SMALL BUSINESS SERVICES to Christine Alvarez, for “EMT S.A.V.E.”
4. $252,222 MAYOR’S FUND TO ADVANCE NEW YORK CITY to Sandra Watson and Jane McKillop, for “CUNY Fatherhood Academy.”
5. $182,134 NEW YORK STATE DEPARTMENT OF HEALTH to Michele Stewart, for “Health Workforce Retraining Initiative.”

LEHMAN COLLEGE

1. $302,000 STATE UNIVERSITY OF NEW YORK: RESEARCH FOUNDATION to Clarence Stanley, for “New York State Small Business Development Center.”
2. $166,269 NEW YORK STATE EDUCATION DEPARTMENT to Stefan Becker, for “Teacher Education for Advance Science Preparation.”
3. $122,250 NATIONAL INSTITUTES OF HEALTH to Thomas Young, for “Solvation Directed Design of Flavonoid Derivatives for Caspase Inhibition.”

QUEENS COLLEGE

1. $2,155,000 UNITED STATES DEPARTMENT OF ENERGY to Steven Markowitz, for “Former Worker Surveillance Program.”
2. $624,166 NATIONAL INSTITUTES OF HEALTH to Jeffrey Halperin, for “Neurodevelopmental Perspectives on ADHD.”
4. $215,674 DARPA/SRI INTERNATIONAL to Heng Ji, for “Toward Human-Like Understanding in Breakthrough Operational Language Technologies (Thunderbolt).”

COLLEGE OF STATEN ISLAND

1. $375,000 HOSPITAL LEAGUE 1199 to Hugo Hijne, for “Clinical Education Agreement-Staten Island Hospital.”
2. $359,404 NEW YORK STATE DEPARTMENT OF HEALTH to Maria Knikou, for “NYS Spinal Cord Injury Research Program.”
3. $144,612 UNITED STATES DEPARTMENT OF ENERGY to Richard Veit, for “Modeling Wildlife Densities and Habitat use Across Temporal and Spatial Scales Over the Mid-Atlantic Continental Shelf.”

E. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein presented the following report:

Mr. Chairman, let me echo your words of welcome to Trustee Brian Obergfell. We look forward to working with you. University Faculty Senate Chair and Trustee Terrence Martell, we welcome you as well and look forward to working with the senate.

This is always a joyous and celebratory time of year. An estimated 47,000 CUNY degrees were conferred during the 2011-2012 academic year: 14,800 associate degrees, 21,500 baccalaureate degrees and 11,000 graduate degrees. This represents a 37.6 percent increase since 2001. During that period of time the University has worked very hard to increase our standards quite significantly. And those who were naysayers of this reform movement that followed the report by the committee that was chaired by Chairperson Schmidt now have something to reflect upon because we have never seen growth of this kind of magnitude in our history and that is something we are all very delighted about.

I want to thank all the Trustees, alumni and friends who participated this year in the commencement ceremonies and graduations across the University. I attended the Macaulay Honors College commencement along with William Macaulay, who has been there every year since he became involved with the college. We were both impressed by where our students are going. They will go to the Albert Einstein College of Medicine for the joint MD/PhD program; Berkeley, Cambridge, Johns Hopkins, MIT, Texas, Michigan and Columbia for graduate programs; Harvard, Yale, Cornell and Columbia medical schools; NYU, Duke, Georgetown and Harvard law schools; and the list goes on. This is something I think we all are deeply proud of. Other students have accepted very coveted invitations to join internship programs at some of the major companies that have their headquarters here in New York City. So to everyone who helped these students launch their extraordinary careers—starting with our faculty, staff and administrators—I thank you for the extraordinary work that you have done to shape these young people and others throughout this University.

Speaking of realizing potential, the results of our ASAP initiative have been amazing. The 2,500 participants in ASAP to date have a combined three-year graduation rate of 56 percent. By way of comparison, for a similar group of CUNY students the number is about 23 percent. Just this month, MDRC, one of the nation's leading research organizations, confirmed what it called ASAP's "very promising" findings. In ten years of studying community college programs, it has never seen such large effects. Given these outstanding results, we plan to expand ASAP in order to serve about 4,000 students by 2014. If we are able to raise the money that is needed to make this number even higher we will continue to do so. Our New Community College, now managed at the top by President Scott Evenbeck, is set to open in the fall and incorporates several of the values and experiences we have learned from ASAP.
What jobs are available today for our graduates? Where will the jobs be in the future? What skills are needed for those jobs, and what should we be doing to prepare students for the workforce? Those are the questions that I asked the CUNY Jobs Task Force to address. The task force’s report—called “Jobs for New York’s Future”—is now available. All of you have at your places hard copies for you to peruse. This report was sent to the governor, members of the state legislature, the city council, national and local workforce development organizations, national and local foundations and higher education leaders. In addition, copies were given to all constituencies here at the University. I would ask that you take a look at this report because there are things that are new and fresh and we hope to develop a plan for implementation very soon.

I would like to thank Senior Vice Chancellor Frederick Schaffer, our very distinguished general counsel, who chaired the task force, as well as the task force members and interviewees. Most importantly, I want to thank the staff who coordinated and authored the report: Director of Workforce Development Shayne Spaulding, University Associate Dean for Continuing Education Suri Duitch, Leslie Hirsch and Ronnie Kauder from the Center for Urban Research at The Graduate Center and Theresa Desmond of my office.

With respect to the New York City Regional Economic Development Council, let me say that my work as chair of the council continues. This was at the request of Governor Cuomo. In the second round of competition we are competing with a number of other regions in the state for tax incentive support and for capital support. Higher education, business, and industry partnerships will be an area of focus for our next iteration. Joining the group of very distinguished people that I am pleased to be connected with are Speaker Silver, Senator Martin Golden and our own Trustee Wellington Chen, who was asked by Governor Cuomo to be part of that council.

Tomorrow is the inaugural meeting of Governor Cuomo’s New NY Education Reform Commission, comprising education, community and business leaders from across the state. We will examine the current structure of the state’s education system, including teacher recruitment and performance, student achievement, education funding and costs, parent and family engagement, problems facing high-need districts and the best use of technology in the classroom. Governor Cuomo continues to look to us to help and we are very pleased to be asked to be part of that important activity.

With respect to the city budget, I provided testimony on the city’s FY2013 executive proposal at a joint Higher Education and Finance Committee hearing of the City Council on May 18. We continue to discuss the University’s budget priorities with both sides of City Hall, and it is expected that the mayor and city council will shake hands on an adopted budget very soon.

This coming Thursday I will travel to Dallas, Texas, to serve as a panelist with Deputy Mayor Robert Steel at the U.S. News & World Report “STEM Solutions 2012” summit. Our panel is called, “What’s Going on in NYC?: Driving Successful Outcomes Through Effective Partnerships.” I look forward to highlighting our many citywide initiatives and partnerships (e.g. NYU Center for Urban Science and Progress, New York Structural Biology Center) as well as the progress we have made in CUNY’s own Decade of Science initiatives (e.g. strengthening doctoral programs in the sciences, creating professional master’s programs, encouraging undergraduate research). This fall, CUNY will partner again with U.S. News & World Report and the Daily News to host a STEM conference in New York City.

Meanwhile, construction is well under way at the site of the CUNY Advanced Science Research Center on the City College campus and, with the leadership of Vice Chancellor Gillian Small, we are actively recruiting top faculty to direct each of the areas of focus: photonics, nanotechnology, water and environmental sensing, structural biology, and neuroscience. We look forward to the opening of the center which is scheduled for August 2014.

With respect to grant activity here at the University, we estimate that total award activity for the University in the current fiscal year will exceed $400 million. Over the past decade, we have seen award volume increase by over 33 percent; federal support increased by 43 percent; and true research activity increased by over 59 percent. With the ASRC and other new and renovated science facilities coming online in the next several years, CUNY should hit the half a billion dollar mark in total award activity within three to five years.
Chairperson Schmidt, I only reflect about your report that you wrote a dozen years ago and what those numbers were and how they pale with respect to the numbers today. Again, I congratulate our faculty, the ones primarily responsible for this very impressive success that we have achieved and just encourage them to continue with the very good work.

In the non-research areas, some notable grants were also announced very recently, including a $1 million award from the Bill and Melinda Gates Foundation to support the launch of the New CUNY Community College. I congratulate you President Scott Evenbeck. We also received a $1 million grant from the Robin Hood Foundation to support the scaling up of the ASAP program. Kudos to ASAP Executive Director Donna Linderman. The Robin Hood Foundation also gave us $1.2 million to support our At Home In College program, which works with over 2,000 students in 63 high schools to help them prepare for a successful transition to college. Kudos to University Director of Collaborative Programs Eric Hofmann and Director of the At Home in College Program Daniel Voloch. Finally, we received another $1.2 million from the Helena Rubinstein Foundation to support the endowment created last year to support continuing education scholarships, bringing that total to over $2.1 million. Congratulations to University Associate Dean of Adult and Continuing Education Suri Duitch.

I would like to congratulate President Félix Matos Rodriguez for receiving the “Education Award” at the ASPIRA “Circle of Achievers Dinner” on June 13, as well as being selected as this year’s Grand Marshal of the National Puerto Rican Day Parade, which took place just a few weeks ago. Lastly, just a few hours ago I was pleased to give a keynote address at the Education Update Distinguished Leaders in Education award ceremonies, and three of our very distinguished members of the CUNY family were recognized: Senior Vice Chancellor and Secretary Jay Hershenson and Presidents Tomás Morales and Jennifer Raab. All spoke beautifully and we were very pleased to be part of that impressive ceremony this morning.

Statement of Dr. Sandi Cooper:
I just would like to take this opportunity to ask the Trustees who received a letter that I sent as opposed to my reading it out loud to take the opportunity to read it. There are points in there which were made powerfully last Monday at the public hearing by my colleagues and I really think it is crucial for you to hear and understand what they were talking about. The subject is ways of dealing with transfer that improves rather than destroys the curriculum we have created. The letter is fairly clear. I am not reading it because it is too long and I know you would rather get on with other business. Thank you.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 8)

NO. 1. CHANCELLOR’S UNIVERSITY REPORT: RESOLVED, That the Chancellor’s University Report for June 25, 2012 (including Addendum, Errata and Table Items) be approved:

a. ADDENDUM – Add the following:

5. COLLEGE OF STATEN ISLAND – APPOINTMENT OF FRED NAIDER AS INTERIM SENIOR VICE PRESIDENT FOR ACADEMIC AFFAIRS AND PROVOST:

RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Fred Naider, Ph.D. as Interim Senior Vice President for Academic Affairs and Provost at the College of Staten Island, effective August 15, 2012.

EXPLANATION: The appointment of Distinguished Professor Fred Naider as Interim Senior Vice President for Academic Affairs/Provost effective August 15, 2012 is necessitated by the appointment of Dr. William Fritz as Interim President. Dr. Naider will serve up to two years with no immediate plans to initiate a search.

Dr. Naider has a long and distinguished career at the College of Staten Island. He joined the faculty of the Chemistry Department in 1973 and quickly established an international reputation in the area of cell-cell communications, applying the tools of organic chemical synthesis, biophysical chemistry, and molecular biology in highly
complementary and synergistic fashion. His experiments have yielded fundamental insight into the transport of peptides through cell membranes and practical guidance in the design of antifungal drugs for human medicine.

In his time at CSI, he served as chair of the Chemistry Department, Acting Dean of Science and Technology, and has served on numerous College and University committees including the Chemistry Department Personnel and Budget Committee, Appointments Committee, Promotions Committee, and Commencement Committee. He is a member of The University Faculty Advisory Committee to the Faculty Senate, the Finance Committee of the Research Foundation and the Board of the Research Foundation of CUNY. In addition, he chaired the 2009 CUNY Nobel Science Challenge Essay Competition in Physiology and Medicine. He also serves on numerous national advisory boards.

Dr. Naider has received many grants in support of his research. His NIH grant has been continually supported for more than 35 years. He has been invited to speak at universities and symposia on a national and international level and has given invited lectures in India, California, Florida, New York, Italy, Germany, and Israel.

Distinguished Professor Naider holds a B.Ch.E and an M.S. in Chemical Engineering from Cornell University and a Ph.D. in Polymer Chemistry from the Polytechnic Institute.

**NO. 2. APPROVAL OF MINUTES:** RESOLVED, That the minutes of the regular Board meeting and Executive Session of April 30, 2012 be approved.

**NO. 3. COMMITTEE ON FISCAL AFFAIRS:** RESOLVED, That the following items be approved:

**A. THE CITY UNIVERSITY OF NEW YORK - AWARD OF UNIVERSITY-WIDE POURING RIGHTS AND BEVERAGE VENDING SERVICES AGREEMENT BY REQUEST FOR PROPOSALS:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the University to choose a beverage manufacturer to be the exclusive provider of soft drinks, teas, waters, juices and certain other beverages to the University (i.e., "pouring rights"), in exchange for the payment of royalties and other valuable consideration to the University and college related entities. At the University’s option, such beverage manufacturer also may be granted the right to operate beverage vending machines at some or all of the colleges and the Central Office, in exchange for a commission on sales. The beverage manufacturer shall be a responsive and responsible offeror chosen on the basis of best value after public advertisement and timely submission of sealed proposals through a Request for Proposal solicitation and evaluation process conducted by the University pursuant to law and University Regulations. The term of the contract(s) resulting from the solicitation process shall be either five or ten years, without renewals, as determined in the best interest of the University. The contract(s) may be executed by the University and/or college auxiliary enterprise corporations, and shall be subject to approval as to form by the University Office of General Counsel.

**EXPLANATION:** At present, the auxiliary enterprise corporations at most CUNY colleges have entered into pouring rights agreements with beverage manufacturers to be the exclusive provider of soft drinks, teas, waters, juices and certain other beverages on their campuses. To provide greater efficiencies and maximize the funds generated for college and University purposes, the University would like to replace the current agreements, which involve different beverage manufacturers, with a grant of pouring rights to a single manufacturer for the University as a whole. This arrangement will not involve the expenditure of any tax levy revenues. It is expected that the exclusive nature of the contract(s), along with rights to the entire University, will provide higher revenues for each of colleges and the Central Office than do the current, individually negotiated agreements. In the event that it does not, no contracts will be executed.

**B. THE CITY UNIVERSITY OF NEW YORK - UNIVERSITY-WIDE REQUIREMENTS CONTRACTS FOR MAINTENANCE COMMODITIES:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute contracts on behalf of the University to purchase cleaning, maintenance, and paper products. Purchases will
be made pursuant to law and University Regulations through the most appropriate procurement method for each product, either from: a preferred source without competitive bidding through New York State Finance Law Section 162; the lowest responsive and responsible bidder under existing State of New York Office of General Service contracts; the lowest responsive and responsible bidder after public advertisement and sealed bidding by the University; or the responsive and responsible offerer offering the best value after public advertisement of a request for proposals. The contract shall be available for use by the constituent colleges, and the total estimated annual cost shall not exceed $6,000,000 per fiscal year, chargeable to the FAS codes for each college. The contract term shall be five (5) years, from January 2013 through December 2017. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Currently, Colleges buy a range of commodities at different prices through individual agreements. University-wide contracts for these commodities will maximize the buying power of the University and provide standard products and prices for all of the Colleges. All Colleges will use these requirements contracts to order these commodities for maintenance of the Colleges’ facilities.

C. THE CITY UNIVERSITY OF NEW YORK - DISCONTINUATION OF THE UNIVERSITY’S ACCELERATED STUDY FEE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the discontinuation of the University’s Accelerated Study Fee.

EXPLANATION: The Board of Trustees, at its January 27, 1992 meeting, approved a fee structure for accelerated study effective with the Spring, 1992 semester. The fee applies to all undergraduate degree students (and Law students) excluding non-residents, registered for credits beyond the established college limits of 18 credits per semester, except in programs where more than 18 credits are currently part of a semester’s regular course of study, or with the approval of the President during the semester in which a student is about to graduate. The college must notify the Vice Chancellor for Budget and Finance regarding those programs where more than 18 credits are part of the semester's regular course load. In those cases involving presidential approval for graduating students, the college must establish a formal waiver process and disseminate the information to students. This fee does not apply to non-degree students, as well as undergraduate non-residents, who pay on a per credit basis regardless of the number of credits for which they register. The fee (depending upon the numbers of credits in excess of 18) varies from $100 to $690. The application of this fee has been an increasing administrative burden over the years. It continues to place greater responsibility for an academic counseling matter on fiscal administrators by applying a fee for taking additional courses which disadvantages many students with limited financial resources. Best practices include the following as requirements for taking a semester course load in excess of 18 credits: college guidelines for appropriate prior credit accumulation and prior grade point average and/or approval of an academic advisor. The application of this fee results in a minimal amount of revenue University-wide. Discontinuation of the fee also has the support of the University’s Office of Academic Affairs.

Report of Fiscal Affairs Committee Chair Joseph J. Lhota:

Following the approval of action items A, B, and C by the committee, Associate Vice Chancellor Matthew Sapienza gave an update on the FY2012-2013 New York State and New York City budgets. Following his report, the Subcommittee on Audit was convened. After the approval of its minutes of March 6, 2012, KPMG gave a report on the 2012 Audit Plan which was subsequently approved by the members of the Subcommittee. Following the adjournment of the Subcommittee on Audit, the Subcommittee on Investment was convened. After approval of the minutes of its meeting of April 2, 2012, the meeting was adjourned to go into Executive Session for asset allocation review and recommendations. After resuming the public meeting the adoption of recommendations to increase Real Assets and Emerging Markets by 5% and 1%, respectively; and to decrease Fixed Income, US Equity and Non-US Equity by 5%, 0.5% and 0.5%, respectively; were approved.
NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAMS AND RESEARCH: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - 2012-2016 MASTER PLAN:

RESOLVED, That the master plan of The City University of New York, be approved effective June 26, 2012, subject to financial ability.

EXPLANATION: Every four years the Board of Regents of the Department of Education of the State of New York requires CUNY to submit a master plan for the following four years. This plan articulates the wide reaching goals of the university for that period and the implementation process for those goals.

B. NEW YORK CITY COLLEGE OF TECHNOLOGY - B.TECH IN ELECTRICAL ENGINEERING TECHNOLOGY:

RESOLVED, That the program in Electrical Engineering Technology leading to the Bachelor of Technology at New York City College of Technology, be approved effective June 26, 2012, subject to financial ability.

EXPLANATION: This proposal is for a degree completion program for students already holding an associate’s degree in a related field, including students at City Tech. The program will provide graduates with the theory and skills needed to understand the latest technology and to assist in the design, development, testing and manufacturing of electrical and electronic equipment for a wide variety of industries and applications, including new technologies such as wind, solar and nano-technologies. The college expects the program to be accredited by the Accreditation Board for Engineering and Technology.

C. QUEENSBOROUGH COMMUNITY COLLEGE - CLOSING OF THE DEPARTMENT OF MECHANICAL ENGINEERING AND DESIGN DRAFTING:

RESOLVED, That the Department of Mechanical Engineering and Design Drafting at Queensborough Community College be abolished effective June 26, 2012.

EXPLANATION: The closing of this department does not mean that the college will no longer offer mechanical engineering or design drafting curricula. The faculty of the Department of Electrical and Computer Engineering Technology voted to accept the addition of the faculty and curriculum of this department into their own. These are two relatively small academic departments in related fields of study. Combining them makes sense both academically and managerially. In addition, the chair of the Department of Mechanical Engineering Technology and Design Drafting is on medical leave and does not wish to continue as the chair of the department nor do any other eligible faculty members. The urgency of an imminent Engineering Technology Accreditation Commission reaccreditation process in 2012-2013 requires solid department leadership and stability. The resolution to combine the two technology departments is backed unanimously by faculty and administration alike.

A separate resolution regarding transfer of the current members of the Mechanical Engineering Technology and Design Drafting to the department of Electrical and Computer Engineering Technology has been submitted for the FSA agenda. A resolution renaming the Department of Electrical and Computer Engineering Technology as the Department of Engineering Technology has been submitted to the Chancellor’s University Report.

D. GRADUATE SCHOOL AND UNIVERSITY CENTER - INSTITUTE FOR LANGUAGE EDUCATION IN TRANSCULTURAL CONTEXT:

RESOLVED, That the Institute for Language Education in Transcultural Context, to be housed at the Graduate School and University Center, be established effective June 26, 2012 subject to financial ability.

EXPLANATION: CUNY’S distinct advantage as the nation’s largest urban public university affords it the opportunity to leverage itself as a national center for the study of world languages and cultures at both our senior and community colleges. Among other activities, the Institute would fulfill its mission by collecting data on the teaching of languages
other than English; conducting research into the development of translingual and transcultural communication; identifying strategic languages and campuses for the development of academic programs, including summer institutes, language immersion, study abroad and on-line education, and by forging alliances with K-12 institutions.

E. HUNTER COLLEGE - CUNY INSTITUTE FOR EDUCATION POLICY AT ROOSEVELT HOUSE:

RESOLVED, That the CUNY Institute for Education Policy at Roosevelt House be established at Hunter College, effective June 26 2012, subject to financial ability.

EXPLANATION: The Institute is designed to become a major resource for CUNY as the focal point for the discussion and dissemination of the most critical issues in K-20 education policy. Non-aligned and non-partisan, the Institute will provide a platform for policy-makers, scholars, practitioners, and the media to exchange ideas, research, and reform agendas through conferences, panels, visiting lecturers, seminars, and digital publications. The Institute will become recognized as the New York City location for high-level debate about the most important education policy choices facing the nation, and will establish itself as a trusted source of research and opinion on the multiple educational issues facing the nation.

F. GRADUATE SCHOOL AND UNIVERSITY CENTER – PHD IN NURSING:

RESOLVED, That the program in Nursing Science leading to the Doctor of Nursing Science at the Graduate School and University Center be converted to a program awarding the Doctor of Philosophy in Nursing, effective June 26, 2012, subject to financial ability.

EXPLANATION: Currently, students graduating from the Graduate School and University Center’s doctoral program in Nursing Science are awarded the Doctor of Nursing Science (DNS). When the Graduate School began offering a terminal degree in Nursing in 2006, the decision to award the DNS rather than the PhD was made primarily because the other health sciences doctoral degrees awarded by the Graduate School were either clinical outcomes focused research degrees, which aptly describes the DNS as well as the Doctor of Public Health, or practice doctorates such as the Doctor of Audiology and the Doctor of Physical Therapy; there were no PhD degrees in health sciences. However, nationally, over time, the distinctions between the PhD in Nursing and the DNS have eroded and universities across the nation, including CUNY, have begun to offer the practice doctorate in nursing, that is, the Doctor of Nursing Practice (DNP), for individuals seeking careers as Nurse Practitioners. Between 2008-2010 six DNS programs across the country have converted to the PhD and only four DNS programs, including CUNY’s, remain. By means of minor curricular changes in the DNS curriculum, CUNY faculty are strengthening the students’ preparation to conduct more theoretical research, as is appropriate for a PhD degree. For all of these reasons, CUNY should make the transition from a DNS to a PhD in Nursing degree.

G. COLLEGE OF STATEN ISLAND - DPT IN PHYSICAL THERAPY:

RESOLVED, That the program in Physical Therapy leading to the Doctor of Physical Therapy at the College of Staten Island be approved, effective June 26, 2012, subject to financial ability; and be it further

RESOLVED, That the Board of Trustees requests that the New York State Board of Regents amend the Master Plan of the College of Staten Island so as to permit the College to offer the above-cited program leading to the DPT.

EXPLANATION: Currently the degree granting authority for the DPT is held by the Graduate School and University Center, although students opt to study at either The College of Staten Island or Hunter College. Each of these colleges has been operating its accredited program independently for quite some time. Despite the fact that the Graduate Center awards the degrees for students studying at both of these colleges, The Commission on Accreditation in Physical Therapy Education has been recognizing and accrediting these as two distinct programs. We are now formally recognizing what has been the structure in practice for a long time. Since The College of Staten Island is currently not authorized to award doctoral degrees, the University is required to request of the New York State Board of Regents that the Master Plan for CSI be amended to include the granting of doctoral degrees.
H. HUNTER COLLEGE - DPT IN PHYSICAL THERAPY:

RESOLVED, That the program in Physical Therapy leading to the Doctor of Physical Therapy at Hunter College be approved, effective June 26, 2012, subject to financial ability.

EXPLANATION: Currently the degree granting authority for the DPT is held by the Graduate School and University Center, although students opt to study at either Hunter College or The College of Staten Island. Each of these colleges has been operating its accredited program independently for quite some time. The Commission on Accreditation in Physical Therapy Education recognizes and accredits two distinct programs despite the fact that the Graduate Center awards the degrees for students studying at both of these colleges. We are now formally recognizing what has been the structure in practice for a long time.

I. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

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<tr>
<th>COLLEGE</th>
<th>DEGREE</th>
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<tr>
<td>HUNTER COLLEGE</td>
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<tr>
<td>Carmen Beauchamp Ciparick</td>
<td>Doctor of Laws</td>
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<td>(To be conferred at the commencement ceremony on January 24, 2013)</td>
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<tr>
<td>MEDGAR EVERS COLLEGE</td>
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<tr>
<td>John Ruffin</td>
<td>Doctor of Science</td>
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<tr>
<td>Wynton Marsalis</td>
<td>Doctor of Fine Arts</td>
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<td>(To be conferred at the commencement ceremony on September 2012)</td>
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Report of Academic Policy, Programs and Research Committee Chair Wellington Z. Chen:
Vice Chancellor Gillian Small described a new initiative of CUNY, the HUB for Innovation Entrepreneurship. This is a new CUNY facility established to promote entrepreneurship and provide assistance, essentially services and appropriate space to startup companies created by the CUNY faculty. The HUB is especially important for faculty who receives small business innovation research and small business technology transfer grants. The HUB will occupy 7,100 feet at 215 West 125th Street. It is expected to house about fifteen companies after eighteen months and twenty-six companies by the end of the third year.

Executive Vice Chancellor and University Provost Alexandra Logue reported on the continued progress of the Pathways project. Colleges are deep in the process of creating new general education courses, the courses of the common core being submitted for approval to a CUNY-wide faculty review committee. Work is progressing well on aligning the first courses for the largest transfer majors. Seven transfer committees have completed their work and four more have begun. Progress is also being made by modifying our software system to accommodate the new academic requirements. Executive Vice Chancellor and University Provost Logue also reported that the New Community College is on track to open as scheduled in September, with an initial class of 300 students. At the end of the summer, the New Community College will have an accreditation site visit by the New York State Education Department and is expected to be accredited by New York State by the end of the fall.

Statement of Chancellor Matthew Goldstein:
The development and support of a Master plan is a big deal for the University because in part it is a lens on our future, but it also is the derivative of where our budget requests come from. It required an enormous amount of work and I would like to acknowledge first and foremost Executive Vice Chancellor and University Provost Alexandra
Logue, who really did the lion's share of organizing and developing the themes for the master plan. Thanks also to the many faculty who expressed interest in helping to define the issues and with the narrative explaining how we are approaching some of the challenges we face. I also thank the large numbers of staff and students from across the University, as well as our college presidents and other administrators, who provided written comments or participated in interviews concerning their areas of responsibility. A number of board members came forward with suggestions and I want to thank them for that. I am grateful to the large number of staff in the Office of Academic Affairs who worked tirelessly to put this together, the members of the chancellery, and finally Brit Kirwan, Chancellor of the University System of Maryland, whom I asked to serve as an external reviewer. Chancellor Kirwan said he had been asked to do this on a number of occasions, but had never seen a master plan as forward thinking, as comprehensive and as well-argued as the one that he saw from CUNY. Kudos to all of you for your good work.

NO. 5. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - AMENDMENTS TO POLICY ON ACCEPTABLE USE OF COMPUTER RESOURCES:

RESOLVED, That the Board of Trustees of The City University of New York approve the amendments to the University’s Policy on Acceptable Use of Computer Resources.

EXPLANATION: These amendments are intended to clarify a number of points that have arisen since the Policy was first approved in 2007, including that:

- The Policy applies to all faculty, whether full-time, part-time or adjunct.
- The Policy applies to both former and current Users of CUNY computer resources.
- CUNY’s rights pursuant to the Policy to review a User’s CUNY account include the right to review personal messages and other information.
- Information in a User’s CUNY account, including personal messages, may also be subject to disclosure under FOIL.
- CUNY Users may include their CUNY affiliation on e-mail and other correspondence and publications, so long as they do not state or imply that they are speaking on behalf of the University.
- CUNY has the right and obligation to copy a User’s account or hard drive, without inspecting it, at any time for preservation of evidence, without notice to the User. This is consistent with CUNY’s longstanding practice of backing up computer files on its servers to protect Users against loss of data, as well as CUNY’s legal duty under the Federal Rules of Civil Procedure and state requirements to preserve electronic records as soon as it reasonably anticipates litigation of a matter. Please see the Office of General Counsel’s memorandum regarding “E-Discovery” for additional information: http://www.cuny.edu/about/administration/offices/la/advisories/ediscovery.pdf.
- In instances of proposed CUNY review of a Central Office employee’s account without notice, the Chancellor or his or her designee shall determine if the criteria under the Policy for such review have been met.
- CUNY Users may request an exception or waiver of one or more provisions of the Policy. This may be appropriate in situations when, for example, a forensic computing professor wants to demonstrate how computer hackers override security systems.

In addition, technical amendments have been made to reflect changes in technology and the types of computer resources used at CUNY.
POLICY ON ACCEPTABLE USE OF COMPUTER RESOURCES

I. INTRODUCTION

CUNY’s computer resources are dedicated to the support of the University’s mission of education, research and public service. In furtherance of this mission, CUNY respects, upholds and endeavors to safeguard the principles of academic freedom, freedom of expression and freedom of inquiry.

CUNY recognizes that there is a concern among the University community that because information created, used, transmitted or stored in electronic form is by its nature susceptible to disclosure, invasion, loss, and similar risks, electronic communications and transactions will be particularly vulnerable to infringements of academic freedom. CUNY’s commitment to the principles of academic freedom and freedom of expression includes electronic information. Therefore, whenever possible, CUNY will resolve doubts about the need to access CUNY Computer Resources in favor of a User’s privacy interest.

However, the use of CUNY Computer Resources, including for electronic transactions and communications, like the use of other University-provided resources and activities, is subject to the requirements of legal and ethical behavior. This policy is intended to support the free exchange of ideas among members of the CUNY community and between the CUNY community and other communities, while recognizing the responsibilities and limitations associated with such exchange.

II. APPLICABILITY

This policy applies to all Users of CUNY Computer Resources, as defined in Article III below.

This policy supersedes the CUNY policy titled “CUNY Computer User Responsibilities” and any college policies that are inconsistent with this policy.

III. DEFINITIONS

1. “CUNY Computer Resources” refers to all computer and information technology hardware, software, data, access and other resources owned, operated, or contracted by CUNY. This includes, but is not limited to, desktop and laptop computers, handheld devices that allow or are capable of storing and transmitting information (e.g., cell phones, tablets), mainframes, minicomputers, servers, network facilities, databases, memory, memory sticks, and associated peripherals and software, and the applications they support, such as e-mail, cloud computing applications, and access to the internet.

2. “E-mail” includes point-to-point messages, postings to newsgroups and listservs, and other electronic messages involving computers and computer networks.

3. “Faculty” includes full-time, part-time, and adjunct faculty.

4. “FOIL” is the New York State Freedom of Information Law.

5. “Non-Public University Information” has the meaning set forth in CUNY’s IT Security Policies and Procedures found at security.cuny.edu, namely: personally identifiable information (such as an individual’s Social Security Number; driver’s license number or non-driver identification card number; account number, credit or debit card number, in combination with any required security code, access code, or password that would permit access to an individual’s financial account; personal electronic mail address; Internet identification name or password; and parent’s surname prior to marriage); information in student education records that is protected under the Family Educational Rights and Privacy Act of 1974 (FERPA) and the related regulations set forth in 34 CFR Part 99; other information relating to the administrative, business, and academic activities and operations of the University (including employee evaluations, employee home addresses and telephone numbers, and other employee records that should be treated confidentially); and any other information available in University files and systems that by its nature should be treated confidentially.

6. “User” means a user of CUNY Computer Resources, including all current and former users, whether affiliated with CUNY or not, and whether accessing those resources on a CUNY campus or remotely.

IV. RULES FOR USE OF CUNY COMPUTER RESOURCES

1. Authorization.

   a. Users may not access a CUNY Computer Resource without authorization or use it for purposes beyond the scope of authorization. This includes attempting to circumvent CUNY Computer Resource system protection facilities by hacking, cracking or similar activities, accessing or using another person’s computer account, and allowing another person to access or use the User’s account.

   b. Notwithstanding subsection 1.a. above, a User may authorize a colleague or clerical assistant to access information under the User’s account on the User’s behalf while away from a CUNY campus or when the User is unable to efficiently access the information on the User’s own behalf (including as a result of a disability), but delegated access will be subject to the rules of Section 10 – Security, below.

   c. CUNY Computer Resources may not be used to gain unauthorized access to another computer system within or outside of CUNY. Users are responsible for all actions performed from their computer account that they permitted or failed to prevent by following ordinary security precautions. CUNY advisories and resources are available at security.cuny.edu.

2. Purpose.

   a. Use of CUNY Computer Resources is limited to activities relating to the performance by CUNY employees of their duties and responsibilities and by students in connection with their college courses and activities. For example, use of CUNY Computer Resources for private commercial or not-for-profit business purposes, for private advertising of products or services, or for any activity meant solely to foster personal gain, is prohibited. Similarly, use of CUNY Computer Resources for partisan political activity is also prohibited.

   b. Except with respect to CUNY employees other than faculty, where a supervisor has prohibited it in writing, incidental personal use of CUNY Computer Resources is permitted so long as such use does not interfere with CUNY operations, does not compromise the functioning of CUNY Computer Resources, does not interfere with the User’s employment or other obligations to CUNY, and is otherwise in compliance with this policy, including subsection 2.a. above. Users should be aware that personal messages, data and other information sent or received through a User’s CUNY account or otherwise residing in a CUNY Computer Resource are subject to CUNY review pursuant to Section 13 of this policy and may also be subject to public disclosure pursuant to FOIL.
3. Compliance with Law.
   a. CUNY Computer Resources may not be used for any purpose or in any manner that violates CUNY rules, regulations or policies, or federal, state or local law. Users who engage in electronic communications with persons in other states or countries or on other systems or networks may also be subject to the laws of those other states and countries, and the rules and policies of those other systems and networks. Users are responsible for ascertaining, understanding, and complying with the laws, rules, policies, contracts, and licenses applicable to their particular use.
   b. Examples of applicable federal and state laws include those addressing defamation, invasion of privacy, obscenity and child pornography, and online gambling, as well as the following:
      - Computer Fraud and Abuse Act
      - Copyright Act of 1976
      - Electronic Communications Privacy Act
      - Export control regulations issued by the U.S. Departments of Commerce, State and Treasury
      - Family Educational Rights and Privacy Act
      - FOIL
      - New York State Law with respect to the confidentiality of library records

   a. Users may use only legally obtained, licensed data or software and must comply with applicable licenses or other contracts, as well as copyright, trademark and other intellectual property laws.
   b. Much of what appears on the internet and/or is distributed via electronic communication is protected by copyright law, regardless of whether the copyright is expressly noted. Users should generally assume that material is copyrighted unless they know otherwise, and not copy, download or distribute copyrighted material without permission unless the use does not exceed fair use as defined by the federal Copyright Act of 1976. Protected material may include, among other things, text, photographs, audio, video, graphic illustrations, and computer software. Additional information regarding copyright and file sharing is available on the CUNY Legal Affairs website.

5. False Identity and Harassment. Users may not employ a false identity, mask the identity of an account or computer, or use CUNY Computer Resources to engage in abuse of others, such as sending harassing, obscene, threatening, abusive, deceptive, or anonymous messages within or outside CUNY.

6. Confidentiality.
   a. Users may not invade the privacy of others by, among other things, viewing, copying, redistributing, posting such data to the Internet, modifying or destroying data or programs belonging to or containing personal or confidential information about others, without explicit permission to do so.
   b. CUNY employees must take precautions by following all IT Security Policies and Procedures to protect the confidentiality of Non-Public University Information encountered in the performance of their duties or otherwise.

7. Integrity of Computer Resources. Users may not install, use or develop programs intended to infiltrate or damage a CUNY Computer Resource, or which could reasonably be expected to cause, directly or indirectly, excessive strain or theft of confidential data on any computing facility. This includes, but is not limited to, programs known as computer viruses, Trojan horses, and worms. Users should consult with the IT director at their college before installing any programs on CUNY Computer Resources that they are not sure are safe or may cause excess strain.

8. Disruptive Activities.
   a. CUNY Computer Resources must not be used in a manner that could reasonably be expected to cause or does cause, directly or indirectly, unwarranted or unsolicited interference with the activity of other users, including:
      i. chain letters, virus hoaxes or other e-mail transmissions that potentially disrupt normal e-mail service;
      ii. spamming, junk mail or other unsolicited mail that is not related to CUNY business and is sent without a reasonable expectation that the recipient would welcome receiving it;
      iii. the inclusion on e-mail lists of individuals who have not requested membership on the lists, other than the inclusion of members of the CUNY community on lists related to CUNY business; and
      iv. downloading of large videos, films or similar media files for personal use.
   b. CUNY has the right to require Users to limit or refrain from other specific uses if, in the opinion of the IT director at the User’s college, such use interferes with efficient operations of the system, subject to appeal to the President or, in the case of central office staff, to the Chancellor.

9. CUNY Names and Trademarks.
   a. CUNY names, trademarks and logos belong to the University and are protected by law. Users of CUNY Computer Resources may not state or imply that they speak on behalf of CUNY or use a CUNY name, trademark or logo without authorization to do so. Affiliation with CUNY does not, by itself, imply authorization to speak on behalf of CUNY.
   b. Notwithstanding subsection 9.a. above, CUNY employees and students may indicate their CUNY affiliation on e-mail, other correspondence, and in academic or professionally-related research, publications or professional appearances, so long as they do not state or imply that they are speaking on behalf of the University.

    a. CUNY employs various measures to protect the security of its computer resources and of Users’ accounts. However, CUNY cannot guarantee such security. Users are responsible for engaging in safe computing practices such as guarding
11. Filtering. CUNY reserves the right to install spam, anti-malware, and spyware filters and similar devices if necessary in the judgment of CUNY’s Office of Information Technology or a college IT director to protect the security and integrity of CUNY Computer Resources. CUNY will not install filters that restrict access to e-mail, instant messaging, chat rooms or websites based solely on content, unless such content is illegal, such as child pornography sites.

12. Confidential Research Information. Principal investigators and others who use CUNY Computer Resources to collect, examine, analyze, transmit or store research information that is required by law or regulation to be held confidential or for which a promise of confidentiality has been given are responsible for taking steps to protect such confidential research information from unauthorized access or modification. In general, this means storing the information on a computer or auxiliary hard drive that provides strong access controls (passwords) and encrypting files, documents, and messages for protection against inadvertent or unauthorized disclosure while in storage or in transit over data networks. Robust encryption and passwords must be used to protect Non-Public University Information, and is strongly recommended for information stored electronically on all computers, especially portable devices such as notebook computers, Personal Digital Assistants (PDAs), and portable data storage (e.g., auxiliary hard drives, memory sticks) that are vulnerable to theft or loss, as well as for information transmitted over public networks. Software and protocols used should be reviewed and approved by CUNY’s Office of Information Technology. In addition, the steps taken to protect such confidential research information should be included in submissions to the CUNY Institutional Review Board reviewing the research protocol.

13. CUNY Access to Computer Resources.

a. Copying. CUNY may copy a User’s account and/or hard drive on a CUNY Computer Resource, without monitoring or inspecting the contents of such account and/or hard drive, at any time for preservation of data or evidence, without notice to the User.

b. General Monitoring Practices. CUNY does not routinely monitor, inspect, or disclose individual usage of CUNY Computer Resources without the User’s consent. In most instances, if the University needs information located in a CUNY Computer Resource, it will simply request it from the author or custodian. However, CUNY IT professionals and staff do regularly monitor general usage patterns as part of normal system operations and maintenance and might, in connection with these duties, observe transactions. Except as provided in this policy or by law, these individuals are not permitted to seek out contents or transactional information, or disclose or otherwise use what they have observed. Nevertheless, because of the inherent vulnerability of computer technology to unauthorized intrusions, Users have no guarantee of privacy during any use of CUNY computer resources or in any data in them, whether or not a password or other entry identification or encryption is used. Users may expect that the privacy of their electronic communications and of any materials stored in any CUNY Computer Resource dedicated to their use will not be intruded upon by CUNY except as outlined in this policy.

c. Monitoring without Notice.

i. Categories. CUNY may specifically monitor or inspect the activity and accounts of individual users of CUNY computer resources, including individual login sessions, e-mail and other communications, without notice, in the following circumstances:

A. when the User has voluntarily made them accessible to the public, as by posting to Usenet or a web page;
B. when it is reasonably necessary to do so to protect the integrity, security, or functionality of CUNY or other computer resources, as determined by the college chief information officer or his or her designee, after consultation with CUNY’s chief information officer or his or her designee;
C. when it is reasonably necessary to diagnose and resolve technical problems involving system hardware, software, or communications, as determined by the college chief information officer or his or her designee, after consultation with CUNY’s chief information officer or his or her designee;
D. when it is reasonably necessary to determine whether CUNY may be vulnerable to liability, or when failure to act might result in significant bodily harm, significant loss of evidence, as determined by the college president or a vice president designated by the president or, in the case of the Central Office by the Chancellor or his or her designee, after consultation with the Office of General Counsel and the Chair of the University Faculty Senate (if a current CUNY faculty member’s account or activity is involved) or Vice Chair if the Chair is unavailable;
E. when there is a reasonable basis to believe that CUNY policy or federal, state or local law has been or is being violated, as determined by the college president or a vice president designated by the president or, in the case of the Central Office by the Chancellor or his or her designee, after consultation with the Office of General Counsel and the Chair of the University Faculty Senate (if a current CUNY faculty member’s account or activity is involved) or Vice Chair if the Chair is unavailable; or
F. when an account appears to be engaged in unusual or unusually excessive activity, as indicated by the monitoring of general activity and usage patterns, as determined by the college president or a vice president designated by the president and the college chief information officer or his or her designee, after consultation with CUNY’s chief information officer or his or her designee, the Office of General Counsel, and the Chair of the University Faculty Senate (if a current CUNY faculty member’s account or activity is involved) or Vice Chair if the Chair is unavailable; or
G. as otherwise required by law.

ii. Procedures. In those situations in which the Chair of the University Faculty Senate is to be consulted prior to monitoring or inspecting an account or activity, the following procedures shall apply:
A. if the monitoring or inspection of an account or activity requires physical entry into a faculty member’s office, the faculty member shall be advised prior thereto and shall be permitted to be present to observe, except where specifically forbidden by law; and
B. the college president or the Chancellor, as the case may be, shall report the completion of the monitoring or inspection to the Chair and the CUNY employee affected, who shall also be told the reason for the monitoring or inspection, except where specifically forbidden by law.

iii. Other Disclosure. A. CUNY, in its discretion, may disclose the results of any general or individual monitoring or inspection to appropriate CUNY personnel or agents, or law enforcement or other agencies. The results may be used in college disciplinary proceedings, discovery proceedings in legal actions, or otherwise as is necessary to protect the interests of the University.
B. In addition, users should be aware that CUNY may be required to disclose to the public under FOIL communications made by means of CUNY Computer Resources whether in conjunction with University business or as incidental personal use.

C. Any disclosures of activity of individual Users to persons or entities outside of CUNY, whether discretionary or required by law, shall be approved by the General Counsel and shall be conducted in accordance with any applicable law. Except where specifically forbidden by law, CUNY employees subject to such disclosures shall be informed promptly after the disclosure of the actions taken and the reasons for them.

iv. Annual Statement. The Office of General Counsel shall issue an annual statement of the instances of account monitoring or inspection that fall within categories D through G above. The statement shall indicate the number of such instances and the cause and result of each. No personally identifiable data shall be included in this statement.

v. Privacy Policy. See CUNY’s Web Site Privacy Policy for additional information regarding data collected by CUNY from visitors to the CUNY website at www.cuny.edu.

14. Waiver of Policy

a. A CUNY employee or student may apply to the General Counsel for an exception or waiver from one or more of the provisions of this policy. Such application may be for a single use or for periodic or continuous uses, such as in connection with a course or program. Any application for a waiver should be made prior to using the CUNY Computer Resource for the purposes described in the application.

b. The written waiver application must state:
   i. the policy provision or provisions for which the User is seeking a waiver;
   ii. how the User plans to use CUNY Computer Resource to be covered by the waiver and the reasons why the User believes a waiver should be approved;
   iii. if the waiver involves confidential research information, what steps will be taken to protect such information;
   iv. the length of time for which the waiver is being requested; and
   v. if a student, how and by whom the student will be supervised.

c. The General Counsel shall consult with the CUNY’s chief information officer and the president of the applicant’s college (or, if the applicant is a Central Office employee, the Chancellor) or their designees, prior to making a determination regarding the application.

d. Users should be aware that CUNY cannot waive federal, state or local law; for example, the contents of CUNY Computer Resources (including confidential research information) may be subject to a valid subpoena regardless of the terms of any waiver.

15. Enforcement.

a. Violation of this policy may result in suspension or termination of an individual’s right of access to CUNY Computer Resources, disciplinary action by appropriate CUNY authorities, referral to law enforcement authorities for criminal prosecution, or other legal action, including action to recover civil damages and penalties.

b. Violations will normally be handled through the University disciplinary procedures applicable to the relevant User. For example, alleged violations by students will normally be investigated, and any penalties or other discipline will normally be imposed, by the Office of Student Affairs.

c. CUNY has the right to temporarily suspend computer use privileges and to remove from CUNY computer resources material it believes violates this policy, pending the outcome of an investigation of misuse or finding of violation. This power may be exercised only by the president of each college or the Chancellor.

16. Additional Rules. Additional rules, policies, guidelines and/or restrictions may be in effect for specific computers, systems, or networks, or at specific computer facilities at the discretion of the directors of those facilities. Any such rules which potentially limit the privacy or confidentiality of electronic communications or information contained in or delivered by or over CUNY Computer Resources will be subject to the substantive and procedural safeguards provided by this policy.

17. Disclaimer.

a. CUNY shall not be responsible for any damages, costs or other liabilities of any nature whatsoever with regard to the use of CUNY Computer Resources. This includes, but is not limited to, damages caused by unauthorized access to CUNY Computer Resources, data loss, or other damages resulting from delays, non-deliveries, or service interruptions, whether or not resulting from circumstances under the CUNY’s control.

b. Users receive and use information obtained through CUNY Computer Resources at their own risk. CUNY makes no warranties (expressed or implied) with respect to the use of CUNY Computer Resources. CUNY accepts no responsibility for the content of web pages or graphics that are linked from CUNY web pages, for any advice or information received by a user through use of CUNY Computer Resources, or for any costs or charges incurred by a user as a result of seeking or accepting such advice or information.

c. CUNY reserves the right to change this policy and other related policies at any time. CUNY reserves any rights and remedies that it may have under any applicable law, rule or regulation. Nothing contained in this policy will in any way act as a waiver of such rights and remedies.

B. THE CITY UNIVERSITY OF NEW YORK - ADOPTION OF A SALARY PLAN FOR TITLES WITHIN THE EXECUTIVE COMPENSATION PLAN:

WHEREAS, Executive Compensation Plan (ECP) resolutions in 1987, 1994, and 2000 state “that periodically . . . but no less frequently than every five years, the Board of Trustees shall review national peer data to compare and reassess its Executive Compensation (Salary) Plan” (Board Minutes 10/26/87, 6/27/94, and 2/22/2000); and

WHEREAS, On June 26, 2006, the Board of Trustees approved a Revised Salary Plan which was based on a review of market data and best practices in higher education conducted by the firm of William M. Mercer, Inc.; and
WHEREAS, The Salary Plan Report adopted by the Board of Trustees on June 26, 2006, similarly requires a periodic assessment of the Salary Plan "no less frequently than every five years"; and

WHEREAS, In accordance with this mandate, the University engaged the services of William M. Mercer, Inc. in 2003, 2006, 2010 and 2012 to update the market analyses previously performed; and

WHEREAS, Chapter 263 of the Laws of 1987 authorizes the Board of Trustees to establish and implement a Salary Plan for executive staff following consultation with the Governor's Office of Employee Relations and the Division of the Budget, and further requires the Board of Trustees to file a proposed Salary Plan Report with the Chairs of the Senate Finance Committee and the Assembly Ways and Means Committee and the Director of the Budget at least 60 days prior to the effective date of the Plan; now therefore be it

RESOLVED, That the attached Salary Plan Report for the Executive Compensation Plan dated June 25, 2012 is approved effective September 1, 2012; and be it further

RESOLVED, That the Chancellor is authorized to take all necessary actions to effect the implementation of the Salary Plan pursuant to Chapter 263 of the Laws of 1987 with the understanding that the Chancellor is granted the authority to make appropriate adjustments to the plan resulting from consultation with the New York State Division of the Budget, and/or the New York State Office of Employee Relations; and be it further

RESOLVED, That the Chancellor is authorized to issue revised "Terms and Conditions of Employment for Staff Serving in the Executive Compensation Plan," which provides guidance for implementation of the Salary Plan.

EXPLANATION: The Board recognizes that competitive, market driven compensation for the Chancellor, the Presidents and other senior executives is necessary and critical to the success of The City University of New York and central to the Board's mandate to continue to improve standards and promote accountability. The primary objective of the proposed Salary Plan is to provide a total compensation program that addresses the need to be competitive with the national market and to acknowledge the complexity of specific institutions while promoting and recognizing individual excellent performance. In order to maintain its competitiveness, the Board has directed that the Salary Plan be reassessed "no less frequently than every five years." Since the Salary Plan was last updated in June 2006, this review is now necessary.

The proposed revisions to the Salary Plan are based in large part on a market analysis conducted by William M. Mercer, Inc. in 2010 and updated in 2012. The attached Salary Plan Report provides recommendations for salary ranges for each title within the Executive Compensation Plan. The plan proposes six salary structures for all campus executives that mirror the tiered structure of Presidential compensation. A new tier has been created specifically for the CUNYwide and Professional Schools, which includes the CUNY Law School, the School of Journalism, the School of Professional Studies, the School of Public Health, and the Macaulay Honors College. A sixth structure has been designed to accommodate system positions.

The salary ranges for all titles are such that the salaries of all incumbents are absorbed within the proposed ranges. No automatic salary improvements result from the implementation of this new Salary Plan. Movement of ECP staff through the ranges (toward the maximum) will continue to be based on annual assessments of individual performance. Future modifications of individual salaries within the appropriate ECP range will be at the discretion of the Board of Trustees upon the recommendation of the Chancellor. The proposed plan generally provides the Chancellor and the Board with greater flexibility in modifying the terms and conditions of employment for members of the ECP. Under the proposed plan, there is an opportunity to offer a deferred compensation plan to members of the ECP in appropriate circumstances.

The “Terms and Conditions of Employment for Staff in the Executive Compensation Plan,” which codifies appropriate terms and conditions of employment for executive staff, will be revised to conform to changes in the Salary Plan. University Student Senate Chair and Trustee Kafui Kouakou abstained.
Committee Chair Valerie Lancaster Beal stated that Chairperson Benno Schmidt wanted to speak on this matter. Chairperson Benno Schmidt stated that he would like to suggest one revision based on a letter which he received from the Chancellor. (Appended below)

The Chancellor

June 20, 2012

The Honorable Benno Schmidt
Chairperson
Board of Trustees
The City University of New York
535 E, 86th St., Room 301
New York, NY 10075

Dear Benno:

As you know, the Board of Trustees is scheduled to consider revisions in the CUNY Executive Compensation Plan at its regular meeting on June 25, 2012.

I am requesting one revision in Board Calendar Item 5B (“Adoption of a Salary Plan for Titles Within the Executive Compensation Plan”), Section IV, “Revised Salary Ranges.” Under the column labeled “Salary Ranges effective 6/20/12” for the chancellor, the proposed minimum and maximum salary ranges for the position of chancellor should be deleted. Instead, the following words should be included: “Future salary to be determined by the Board of Trustees.”

I am not requesting any other changes in the plan and wish to take this opportunity to reiterate that no salary increases for any individuals under the Executive Compensation Plan are being proposed.

I remain deeply grateful for the support of the board and the Committee on Faculty, Staff and Administration, as well as the Ad Hoc Committee on Compensation, which worked so diligently on this plan. With this change, I recommend its approval.

Sincerely,

Matthew Goldstein

Chairperson Benno Schmidt stated that he would like the motion made by Committee Chair Valerie Lancaster Beal on the “Adoption of a Salary Plan for Titles Within the Executive Compensation Plan” to be submitted as revised for the Board’s consideration.
EXECUTIVE SALARY AND COMPENSATION PLAN

I. INTRODUCTION

In accordance with Executive Law §169(3), the Board of Trustees of The City of New York has established CUNY's Executive Compensation Plan (ECP). At its meeting on October 20, 1987, The City University Board of Trustees adopted a Salary Plan Report that was developed in accordance with Chapter 263 of the Laws of 1987, which authorized both The City University of New York and The State University of New York to establish and implement salary plans. These plans were to be developed in consultation with the New York State Division of the Budget, and the Governor's Office of Employee Relations with a 60-day notification to the Ways and Means Committee of the State Assembly, the Finance Committee of the New York State Senate, and the Director of the Budget.

The City University of New York (CUNY) recognizes the importance of recruiting and retaining innovative, highly competent, accountable and visionary leadership. The changing landscape of higher education has required that CUNY periodically assess its competitiveness in the marketplace. The 2006 Salary Plan specifically mandates that reviews of the salary ranges "be conducted periodically, but no less frequently than every five years." At the request of the Board of Trustees, and in accordance with the requirements of the Salary Plan to conduct periodic reviews of the salary ranges, CUNY undertook the review that follows.

II. SALARY PLAN DESCRIPTION

A. Tier Differential

Under this Salary Plan, each CUNY college is placed in one of five tiers or groupings (in addition to the System Office) based upon the following criteria:

- Ratio of doctoral faculty to full-time faculty
- Percentage of enrollment in graduate programs
- Percentage of degrees awarded in graduate programs
- Five-year average headcount enrollment
- Complexity of regular as well as professional programs at undergraduate and graduate levels

Campuses placed in Research, the first CUNY grouping, are Baruch, Brooklyn, The City College, Hunter, Queens, and the Graduate School and University Center. The second grouping, CUNY-wide and Professional Schools, is comprised of the CUNY Law School, the Graduate School of Journalism, the School of Public Health, the School of Professional Studies, and the Macaulay Honors College. Campuses in the third grouping, Master's, include John Jay, Lehman, and the College of Staten Island. The fourth grouping, Baccalaureate, includes Medgar Evers, York, and New York City College of Technology. The fifth grouping, Community Colleges, is comprised of the Borough of Manhattan Community College, Bronx Community College, Kingsborough Community College, Queensborough Community College, LaGuardia Community College, Hostos Community College, and the New Community College, which has not yet been named.

B. Salary Ranges

For each tier, the Salary Plan establishes salary ranges for ECP titles. As in earlier salary plans, there is overlap in the ranges between tiers that allows individual salaries to be based upon several factors, including differing levels of experience among executives, varying performance review results, and significant differences in market requirements. Within each tier, the salary of a newly-recruited executive will be determined by his/her background, skills and experience, degrees held, academic accomplishments, special qualities germane to the position, the position held at the time he/she was hired by CUNY, and market conditions. Another factor to be considered will be the size of the CUNY College compared to the institution from which the candidate moved. The Chancellor, in exceptional circumstances, may make offers beyond the maximum of the salary range, subject to the approval of the Board of Trustees.

As in the past, all salary ranges will be subject to periodic adjustment in accordance with the general increases provided for New York State M/C employees. Further, the salary ranges may be adjusted based on reviews of peer and national market trend data for higher education executive personnel, subject to Board of Trustees' approval. These reviews will be conducted periodically, but no less frequently than every five years. Any modification of salaries within the ECP is at the discretion of the Board of Trustees.

C. Performance Based Salary Increases

The cornerstone of this salary plan is the link between salary and performance. Each year, the Chancellor establishes University goals that drive a set of targets and performance indicators at each campus. The campus goals and indicators are used to set individual executive goals and targets. At the end of each academic year, the Chancellor meets with each President to evaluate the President’s success at meeting the aforementioned college goals. The President’s salary for the coming year is dependent on the outcome of that meeting. Also tied to the college’s goal achievement is the Chancellor’s determination of the funds available to be used for college executive increases. In the same way that the Chancellor meets with each President to assess goal achievement, each President meets with members of his/her executive team and evaluates success at meeting individual goals. To determine an appropriate salary level for a sitting executive, the individual’s overall performance while in the position is reviewed, relying in part on indicators that measure not only the progress made by the institution he/she serves, but also the particular executive’s contribution and role in that success. The executive’s performance as it pertains to fiscal and academic management, and his/her relationship with students, faculty, and staff is also reviewed. There are no automatic increases. Individual salary improvements are driven by and subject to a performance review.

In rare and exceptional circumstances, the Chancellor may approve the awarding of a salary increase outside of the performance cycle subject to Board of Trustees’ approval. Requests for such special increases require extensive justification detailing how the increase meets a critical college or University need.

As in the past, funds for all performance-based increases and all non-base compensation items identified herein will be absorbed by the University system or by the campuses. Each year, the Chancellor will determine whether performance-based increases will be awarded and the amounts available to fund such increases.
III. SALARY ANALYSIS

As stated earlier, CUNY’s Executive Compensation Plan expressly calls for a market comparison review of salaries to be undertaken no less than every five years. In February of 2010, in keeping with that requirement, the University engaged the services of the Mercer Corporation (“Mercer”) to examine current market comparability data and make recommendations on the salary ranges.

At CUNY’s direction, Mercer focused on the following “benchmarked” titles: Chancellor, Executive Vice Chancellor, Senior Vice Chancellor, Vice Chancellor, System Dean, President (Research Institution), President (Master’s Institution), President (Baccalaureate Institution), and President (Two-Year Institution). After establishing salary ranges for these titles, Mercer derived a salary schedule for the entire Executive Compensation Plan. Mercer gathered data at the 25th, 50th, 75th, and 90th percentiles for the benchmarked positions from recently published surveys, when available, in terms of base salary, total compensation, and actual short-term incentives.

Although Mercer completed its work in 2010, the Board of Trustees deferred consideration of the report. Mercer was asked to age the survey market data and salary structures to March 1, 2012. The Mercer Report, which is attached, was used to establish the new maximums for the salary ranges set forth below.

IV. REVISED SALARY RANGES

The following salary ranges are established:

SYSTEM OFFICERS

<table>
<thead>
<tr>
<th>TITLE</th>
<th>SALARY RANGES effective 10/1/09</th>
<th>SALARY RANGES effective 6/26/12</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>MINIMUM</td>
<td>MAXIMUM</td>
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<tr>
<td>Chancellor</td>
<td>$249,600</td>
<td>$470,705</td>
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<tr>
<td>Executive Vice Chancellor</td>
<td>$193,210</td>
<td>$348,884</td>
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<tr>
<td>Senior Vice Chancellor</td>
<td>$154,566</td>
<td>$294,374</td>
</tr>
<tr>
<td>Chancellor</td>
<td>$128,807</td>
<td>$248,024</td>
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<tr>
<td>Associate Vice Chancellor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior University Dean</td>
<td></td>
<td></td>
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<tr>
<td>Secretary of the Board</td>
<td>$112,503</td>
<td>$186,090</td>
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<tr>
<td>University Dean/ University Administrator</td>
<td>$108,241</td>
<td>$195,815</td>
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<tr>
<td>University Associate Dean/University Associate Administrator</td>
<td>$92,514</td>
<td>$167,486</td>
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<tr>
<td>University Assistant Dean/University Assistant Administrator</td>
<td>$80,444</td>
<td>$145,744</td>
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RESEARCH INSTITUTIONS

Baruch College, Brooklyn College, The City College, Hunter College, Queens College, and the Graduate School and University Center

<table>
<thead>
<tr>
<th>TITLE</th>
<th>SALARY RANGES effective 10/1/09</th>
<th>SALARY RANGES effective 6/26/12</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>MINIMUM</td>
<td>MAXIMUM</td>
</tr>
<tr>
<td>President</td>
<td>$165,528</td>
<td>$299,016</td>
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<tr>
<td>Senior Vice President</td>
<td>$132,422</td>
<td>$239,375</td>
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<tr>
<td>Vice President</td>
<td>$115,149</td>
<td>$217,528</td>
</tr>
<tr>
<td>Dean/Administrator/ Assistant Vice President</td>
<td>$100,132</td>
<td>$181,210</td>
</tr>
<tr>
<td>Associate Dean/Associate Administrator</td>
<td>$87,069</td>
<td>$157,681</td>
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</table>
Assistant Dean/Assistant Administrator  $75,710 $137,219 $75,710 $178,245

CUNY-WIDE AND PROFESSIONAL SCHOOLS

The CUNY Law School, The Graduate School of Journalism, the School of Public Health, the School of Professional Studies, and the Macaulay Honors College

<table>
<thead>
<tr>
<th>TITLE</th>
<th>SALARY RANGES</th>
<th>SALARY RANGES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>effective 10/1/09</td>
<td>effective 6/26/12</td>
</tr>
<tr>
<td>Dean of the Law School/ Dean of the Graduate School of Journalism/Dean of the School of Public Health/Dean of the School of Professional Studies/ Dean of the Macaulay Honors College</td>
<td>MINIMUM $165,528 MAXIMUM $299,016</td>
<td>MINIMUM $165,528 MAXIMUM $371,460</td>
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<tr>
<td>CUNY-wide and Professional School Senior Associate Dean/CUNY-wide and Professional School Senior Associate Administrator</td>
<td></td>
<td>$115,149 $266,400</td>
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<tr>
<td>CUNY-wide and Professional School Associate Dean/CUNY-wide and Professional School Associate Administrator</td>
<td></td>
<td>$100,132 $231,600</td>
</tr>
<tr>
<td>CUNY-wide and Professional School Assistant Dean/CUNY-wide and Professional School Assistant Administrator</td>
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<td>$87,069 $200,380</td>
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MASTER’S INSTITUTIONS

John Jay College of Criminal Justice, Lehman College, and The College of Staten Island

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<tr>
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<th>SALARY RANGES</th>
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<tbody>
<tr>
<td></td>
<td>effective 10/1/09</td>
<td>effective 6/26/12</td>
</tr>
<tr>
<td>President</td>
<td>MINIMUM $152,675 MAXIMUM $275,467</td>
<td>MINIMUM $152,675 MAXIMUM $339,480</td>
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<tr>
<td>Senior Vice President</td>
<td>$127,281 $229,764</td>
<td>$127,281 $280,800</td>
</tr>
<tr>
<td>Vice President</td>
<td>$110,666 $199,842</td>
<td>$110,666 $244,800</td>
</tr>
<tr>
<td>Dean/Administrator/ Assistant Vice President</td>
<td>$96,140 $173,686</td>
<td>$96,140 $212,400</td>
</tr>
<tr>
<td>Associate Dean/Associate Administrator</td>
<td>$83,705 $151,298</td>
<td>$83,705 $184,070</td>
</tr>
<tr>
<td>Assistant Dean/Assistant Administrator</td>
<td>$72,419 $131,601</td>
<td>$72,419 $165,430</td>
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BACCALAUREATE INSTITUTIONS

Medgar Evers College, New York City College of Technology, and York College

<table>
<thead>
<tr>
<th>TITLE</th>
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<th>SALARY RANGES</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>effective 10/1/09</td>
<td>effective 6/26/12</td>
</tr>
<tr>
<td>President</td>
<td>MINIMUM $152,675 MAXIMUM $266,467</td>
<td>MINIMUM $152,675 MAXIMUM $327,180</td>
</tr>
<tr>
<td>Senior Vice President</td>
<td>$122,892 $222,230</td>
<td>$122,892 $271,200</td>
</tr>
<tr>
<td>Vice President</td>
<td>$106,904 $193,384</td>
<td>$106,904 $236,400</td>
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</table>
COMMUNITY COLLEGES

Borough of Manhattan Community College, Bronx Community College, Hostos Community College, Kingsborough Community College, LaGuardia Community College, Queensborough Community College and the New Community College, which has not yet been named.

<table>
<thead>
<tr>
<th>TITLE</th>
<th>SALARY RANGES effective 10/1/09</th>
<th>SALARY RANGES effective 6/26/12</th>
</tr>
</thead>
<tbody>
<tr>
<td>President</td>
<td>MINIMUM $134,910  MAXIMUM $243,972</td>
<td>MINIMUM $134,910  MAXIMUM $313,650</td>
</tr>
<tr>
<td>Senior Vice President</td>
<td>MINIMUM $117,354  MAXIMUM $212,219</td>
<td>MINIMUM $117,354  MAXIMUM $260,400</td>
</tr>
<tr>
<td>Vice President</td>
<td>MINIMUM $102,297  MAXIMUM $184,665</td>
<td>MINIMUM $102,297  MAXIMUM $226,800</td>
</tr>
<tr>
<td>Dean/Administrator/Assistant Vice President</td>
<td>MINIMUM $88,721    MAXIMUM $160,662</td>
<td>MINIMUM $88,721    MAXIMUM $198,000</td>
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<tr>
<td>Associate Dean/Associate Administrator</td>
<td>MINIMUM $77,121    MAXIMUM $139,781</td>
<td>MINIMUM $77,121    MAXIMUM $171,255</td>
</tr>
<tr>
<td>Assistant Dean/Assistant Administrator</td>
<td>MINIMUM $67,089    MAXIMUM $121,590</td>
<td>MINIMUM $67,089    MAXIMUM $152,615</td>
</tr>
</tbody>
</table>

V. NON-BASE COMPENSATION

Non-base compensation components as provided below are customary and appropriate for senior executives in higher education.

A. Bonus Opportunities

At the time of performance assessment, the Chancellor may authorize payment of lump sum bonuses, which may be awarded in addition to, or in lieu of, base salary increases to individual executives (NOTE: For employees in Tier 1 of the New York City Teachers’ Retirement System, bonuses must be paid from non-tax-levy funds and must be reported to the Chancellor).

B. Deferred Compensation

The Board of Trustees has the discretion to offer deferred compensation to the Chancellor. The Chancellor has the discretion, with the approval of the Board of Trustees, to offer a similar benefit to Presidents and to other members of the ECP. The amount of the deferred compensation and the terms of the individual agreements, including a substantial risk of forfeiture, will be determined by the Board of Trustees, if the recipient is the Chancellor, or by the Chancellor, subject to approval of the Board of Trustees, if the recipient is another member of the ECP.

C. Housing

Senior College Presidents are provided with a campus owned or leased residence or with a housing allowance of $5,000 per month. Community College Presidents are provided a housing allowance of $5,000 per month. In the Chancellor’s discretion, the Dean of a CUNY-wide or Professional School may be provided a housing allowance of $5,000 per month. Any President serving in an Interim/Acting capacity receives a housing allowance of $3,000 per month. In the Chancellor’s discretion, a Dean of a CUNY-wide or Professional School serving in an Interim/Acting capacity may receive a housing allowance of $3,000 per month. The Chancellor, in the absence of University-provided housing, receives a housing allowance of $7,500 per month.

The Chancellor retains the discretion, with the approval of the Board of Trustees, to provide a housing allowance to other members of the ECP and to negotiate higher housing allowances for individual members of the ECP when necessary and appropriate. The University may periodically modify the housing allowance after a review of cost of living and housing indices, in consultation with the New York State Division of Budget and upon approval of the Board of Trustees.

Individuals who are provided with a campus owned or leased residence are subject to a pre-tax, non-taxable maintenance deduction from their bi-weekly pay.

D. Automobile Provisions

The Chancellor and the Presidents are provided with an automobile and driver. In the Chancellor’s discretion, a Dean of a CUNY-wide or Professional Schools may also be provided with an automobile and driver. The Executive Vice Chancellors, the Senior Vice Chancellors, and the Vice Chancellors, are provided automobiles; in the Chancellor’s discretion, an individual serving in one of these titles may also be provided with a driver. At the Chancellor’s discretion, other members of the ECP may be provided with a
CUNY automobile. At the President’s discretion, other members of the ECP at the college may be provided with a CUNY automobile.

E. Business Expenses

Non-tax-levy funds for business expenses are authorized for the Chancellor and the Presidents, and, in the discretion of the Chancellor, to the Dean of a CUNY-wide or Professional School. Appropriate documentation is required.

F. Memberships in Clubs or Associations

In their official capacities, the Chancellor and the Presidents, and, in the Chancellor’s discretion, a Dean of a CUNY-wide or Professional School, may hold University-paid memberships in a limited number of clubs, professional associations and/or organizations. The Chancellor may authorize University-paid memberships in clubs, professional associations and/or organizations for additional members of the ECP in their official capacities.

VI. Pension and Health Insurance

Members of the ECP enjoy pension, health and welfare benefit options as detailed in the Terms and Conditions of Employment for Staff in the Executive Compensation Plan.

VII. Limits to Earning Outside Income

ECP members are permitted to engage in outside consultation and professional activities up to a maximum of two work days per month or twenty-four work days per year. Work days taken for this purpose are to be charged to annual leave. No outside activity may interfere with the executive’s primary commitment to CUNY.

VIII. Study Leaves

Upon recommendation by the Chancellor, the Board of Trustees may grant a member of the Executive Compensation Plan a study leave at full salary during every fifth year of service following the initial appointment or the date of the last leave taken pursuant to this policy, in lieu of vacation leave accrued for that year of service. The leave shall be for the purpose of improving administrative and academic performance. The duration of the leave is in the Chancellor’s discretion.

IX. Involuntary Separation and Severance Pay

Upon involuntary separation from positions in the ECP, for reasons other than cause, employees who are not appointed to another position within the University, or employees who resign from all positions within the University shall be compensated in a non-pensionable lump sum paid pursuant to the schedule promulgated in the Terms and Conditions of Employment for Staff in the Executive Compensation Plan. This payment is in addition to any accrued annual leave due the employee.

X. Voluntary Separation

A. Generally applicable rules

Upon voluntary resignation from the ECP, employees receive the balance (if any) of accrued annual leave in a lump sum as set forth in the Terms and Conditions of Employment for Staff in the Executive Compensation Plan.

Section 13.2 of the Bylaws of the University governs retirement leaves from the ECP. Members of the ECP are offered similar retirement options as other members of the Instructional Staff.

B. Retirement Payments for the Chancellor, the Presidents, and the Deans of the CUNY-wide and Professional Schools

The Chancellor and Presidents who serve for seven years are provided one semester’s salary (paid in a lump sum) upon retirement from the University, in addition to any Travia (sick leave) pay and annual leave pay to which they are entitled. In the discretion of the Chancellor, a Dean of a CUNY-wide or Professional School who serves for seven years may also be provided one semester’s salary (paid in a lump sum) upon retirement from the University, in addition to any Travia (sick leave) pay and annual leave pay to which they are entitled.

C. University Professor

The Chancellor may, in his/her discretion, recommend to the Board of Trustees the appointment of an individual as University Professor. To be eligible for consideration for appointment as a University Professor the individual must have served as President of a College of the University for a period of at least eight years immediately preceding such appointment. The appointment shall be for five years. Upon the recommendation of the Chancellor, the individual shall be eligible for one five-year reappointment.

D. Chancellor Emeritus

The Board of Trustees may, in its discretion, appoint an individual to the ECP title of Chancellor Emeritus. To be eligible for consideration for appointment as Chancellor Emeritus, an individual must have served as Chancellor of the City University of New York for a period of eight years immediately preceding such appointment. The salary will be determined by the Board of Trustees. The term of appointment shall be five years. Upon recommendation of the Chair of the Board, the individual shall be eligible for one five-year reappointment.

XI. Other Terms and Conditions of Employment

The Chancellor, with the approval of the Board of Trustees, has the discretion to establish such other terms and conditions of employment as are appropriate to this title series. Such terms and conditions include, but are not limited to annual leave, temporary disability leave, and leaves of absence with or without pay. These additional terms and conditions of employment will be incorporated into the Terms and Conditions of Employment for Staff in the Executive Compensation Plan.
Statement of Trustee Peter S. Pantaleo:
I was a member of this Ad Hoc Compensation Committee. I think a couple of points need to be made that are relevant about this plan, because I believe there is some misunderstanding. As was stated, it is not proposing a raise or an increase for anyone, it is merely a normal executive compensation procedure to have ranges. However, we engaged a consultant to do this and the consultant looked at market surveys and engaged in comparative analysis of peer institutions and systems. It should be noted that we actually did not take the consultant’s recommendation on the bottom end of the range. It was necessary for us to actually lower the bottom ends of the range to cover the folks who are actually being paid under that range. Had we accepted the consultant’s recommendation, it would have resulted in presumably immediate or pretty close to immediate salary increases. Not that I would specify, I think that is a bad idea, but nevertheless to deal with the realities that we are dealing with irrespective of the fact that peer institutions bottom salary for these job classifications are often materially hire than our bottom salaries for that and notwithstanding the fact that many of these peer institutions are not in markets such as New York that as singularly one of the most expensive places to live in the United States.

Frankly, further notwithstanding the fact that many of the people who are affected at the bottom range of these salary ranges and who will not be getting an increase because we lowered it are handling budget matters and administrative tasks of a highly complex nature for which they would expect to get market based remuneration and they have not. The final thing I would say is we did not consider the fact that others in the University—not the least of which are other professionals within the University—had been routinely getting salary increases and we routinely mark them to market by reference to their collective bargaining agreements, we decided to lower the range. I do think it is important that people understand this is not one, a backdoor way to immediately provide salary increases irrespective of the merits for doing so and that is very important. Further, CUNY now finds itself, based on the reports of Mercer—one of the top executive and management compensation consultants in the world—of paying not insignificantly below market value for its professional and administrative staff, irrespective of that, I would just urge as a member of the Ad Hoc Committee that these salary ranges be approved. They are a small step, but they are nevertheless the best that we felt that we can do in these very difficult times.

Statement of Trustee Jeffrey S. Wiesenfeld:
Just on the last point by you, Trustee Pantaleo, what you very skillfully also tried to skim over is that the years that we have been on the Board—and this question comes up very few years—whether instigated by whatever party, this extreme striving for egalitarianism in every approach on everything that is forced on the Board, even though the Board has taken great care, as you pointed out, to take an accounting of current economic conditions in not providing for the increases that could be provided for if they were relevant to the marketplace. Nonetheless, the Board gets a lot of hell, the chancellery gets a lot of hell and it is just needless rancor with which students and others could be using their energy more productively and they are instigated to get into a conflict that does not even exist where the Board is already conscious of that. That is the one thing that I think respectfully was glossed over and it has got to be made a point, because it does not help the University.

Statement of Trustee Valerie Lancaster Beal:
I will just add that I regretfully accepted the Chancellor's gracious offer to remove his compensation from this study, as we noticed it was a compensation plan, it was not an attempt to institute a pay increase, and I appreciate his willingness to do that. Having said that, please note that the plan was done as we said by outside consultants and reflective of market conditions.

Statement of Chairperson Benno Schmidt:
It should be said that the Chancellor's own compensation is considerably below market, particularly given the enormous complexity and size of CUNY as a system and particularly given the fact that he is the most outstanding public university leader in the country, without a doubt. My efforts over the years to persuade him to take a compensation that more justly and fairly reflects his value to the University and what he would easily be paid were he to go anywhere else, he has resisted that every year because of the general financial exigencies faced by our University system and because of the symbolism entailed in what his compensation level is relative to others at the University. I am going to continue with my interest in trying to move everyone's salaries up to competitive levels because you are just asking for trouble if you do not try to do that and the fact is that if you look at other system heads of anything like CUNY's complexity, I believe they are virtually all compensated at a considerably higher level.
Statement of University Student Senate Chair and Trustee Kafui K. Kouakou:
I would like to note the concerns of some of my fellow students in regard to the increase of the salary ranges. First of all, the reason why there is so much reluctance from the students’ side is due to misinformation. The information that was given to the students was that the Chancellor was getting an increase, which was not true. The few students I got a chance to meet with, I was able to explain the situation and tell them that it is just a review of the salary ranges that happens every five years which was conducted. Those I spoke to, their main concern at this point in time, is when will this actual increase be put forward through the Board and their fear is that this might happen in a year or two and they will not feel comfortable with that actual increase in salary being put forward if the tuition increase is going to be happening in the next four years moving forward. The Chancellor was gracious enough to even meet with me to explain that there is not, at this point in time, going to be any kind of increase in any salaries. Still the students feel like since there will be an increase in the tuition for the next five years, there should not even be a consideration of reviews due to the recent wave of student activism, especially starting from the tuition increase. I do not agree personally with regard to that. I believe that if you work for any kind of company your salary should be reviewed from time to time.

Statement of Chancellor Matthew Goldstein:
Trustee Kouakou, I can say that I have absolutely no plans at this point in time to recommend any salary increases for any members of the executive group, which probably numbers close to 500 people here in the University. To say when that would change is subject to lots of variables that are not clearly defined at this particular point in time. For the immediate future there is no plan at all for increases and that was important for everybody to understand.

In response to a question from Trustee Peter Pantaleo, Chairperson Benno Schmidt responded that Senior Vice Chancellor and Secretary Jay Hershenson would arrange for Trustees to have a copy of the Mercer report.

Statement of Trustee Valerie Lancaster Beal:
Mr. Chair, I hope that the correct information and interpretation is shared with our student body after the effect of this vote as well.

C. THE CITY UNIVERSITY OF NEW YORK - CREATION OF THE TITLES RESEARCH ASSISTANT PROFESSOR, RESEARCH ASSOCIATE PROFESSOR, AND RESEARCH PROFESSOR:

RESOLVED, That the Board of Trustees create the titles Research Assistant Professor, Research Associate Professor, and Research Professor, and that these titles be incorporated into Article 6.1 of the Board of Trustees Bylaws; and be it further

RESOLVED, That the following title definitions and qualifications be approved:

RESEARCH ASSISTANT PROFESSORS, RESEARCH ASSOCIATE PROFESSORS, AND RESEARCH PROFESSORS.

Title Definition:

It shall be the responsibility of Research Assistant Professors, Research Associate Professors and Research Professors (“research-track faculty”) to engage in, be responsible for, manage and/or execute significant areas of research or scholarship as their principal assignments. Research track faculty shall not be assigned to regular teaching duties, but they may participate in instructional programs by, for example, providing lectures or demonstrations. Research track faculty may serve as principal or co-principal investigators on grants or contracts administered by the University. They may manage postdoctoral fellows and their research projects, as well as supervise the research projects of graduate and undergraduate students. These are twelvemonth, non-tenure track positions with renewable term appointments of one to three years’ duration.
Qualifications:

**Research Assistant Professor.**  
For appointment as a Research Assistant Professor, the candidate must have demonstrated satisfactory qualities of personality and character, success in carrying out research, and ability to advise and/or oversee the direct work of others. He/she must also have obtained the Ph.D. degree, or an equivalent degree, in an accredited university.

**Research Associate Professor.**  
For promotion or appointment to the rank of Research Associate Professor, the candidate must possess the qualifications for a Research Assistant Professor, and, in addition, must demonstrate a record of several years of successful research experience, clear evidence of ability to perform research independently or collaborate on research projects, significant scholarship in his/her field and evidence of a commitment to service in a university setting.

**Research Professor.**  
For promotion or appointment to the rank of Research Professor, the candidate must possess the qualifications for a Research Associate Professor, and, in addition, a record of successful research that has gained him/her a national reputation in his/her respective field. He/she will have demonstrated a significant commitment to service in a university setting and to the profession.

and be it further

RESOLVED, That the Board of Trustees, pursuant to Section 5.1 of the Bylaws, hereby waives the requirement that the amendments to the Bylaws proposed in this resolution “be proposed at a meeting preceding the meeting at which a vote is taken.”

EXPLANATION: The purpose of this resolution is to create a new title series comprised of the titles Research Assistant Professor, Research Associate Professor and Research Professor, which will bring the University’s title structure for faculty in line with that of many research-oriented institutions. These new titles are distinct from the current faculty titles: The focus of these titles is on research; regular teaching assignments are not a component of the job description. Appointments may be made either within or outside of academic departments.

The proposed “title definitions and qualifications” are presented to the Board of Trustees for approval pursuant to Section 11.1 of the Bylaws and, if approved, will be incorporated into a Code of Practice established for instructional staff titles by the Vice Chancellor for Human Resources Management, who will also be responsible for establishing the initial salary ranges and terms and conditions of employment for these titles.

The Board is waiving the requirement that these amendments to the Bylaws be proposed at a meeting preceding the meeting at which they are being voted upon in order to have these titles available for use as soon as possible.

**D. THE CITY UNIVERSITY OF NEW YORK - ADOPTION OF TITLE DEFINITION AND QUALIFICATIONS FOR THE TITLE “EINSTEIN PROFESSOR”:**

RESOLVED, That the following title definition and qualifications be approved for the title “Einstein Professor”:

**EINSTEIN PROFESSOR**

**Title Definition:**  
Persons appointed as Einstein Professors are engaged in teaching and research at the highest levels. Einstein Professors may be responsible for directing institutes or other collaborative initiatives.
Qualifications:
For appointment as Einstein Professor, the candidate must have all of the qualifications of a Professor and, in addition, he/she must be an eminent and exceptional scholar in a scientific discipline with an outstanding national and international reputation in his/her field.

EXPLANATION: The title “Einstein Professor” has been in existence at the University since 1979. The proposed “title definition and qualifications” is presented to the Board of Trustees for approval pursuant to Section 11.1 of the Bylaws and, if approved, will be incorporated into a Code of Practice established for instructional staff titles by the Vice Chancellor for Human Resources Management. The University reserves appointment as an Einstein Professor to an elite cadre of outstanding scholars in scientific disciplines.

E. NEW COMMUNITY COLLEGE - APPROVAL OF INTERIM GOVERNANCE PLAN:

RESOLVED, That the Board of Trustees approve the interim governance plan for the New Community College, set forth in Attachment I hereto.

EXPLANATION: The New Community College will enroll its first students in August 2012. As with other educational units established by the Board, it is appropriate for the New Community College to have an initial governance plan to guide its operations during its early years, with the understanding that as it grows and develops, the College will likely amend the governance plan to meet new circumstances. The proposed governance plan is informed by the Report of the Working Group on Governance and Organizational Structure, comprised of faculty and administrators from across the City University and other institutions, the work of the New Community College Governance Task Force, comprised of faculty and staff of the College and supported by the University’s General Counsel, and broad discussion within the College community. It incorporates a simplified structure appropriate to a small start-up institution with an interdisciplinary core curriculum and a limited number of majors. Over time, there may be a need to include provisions for the election of faculty representatives to the College Council (rather than having all faculty serve), the election of adjunct faculty to the College Council, the establishment of programs and program officers, and other provisions appropriate to a large, highly structured institution.

NEW COMMUNITY COLLEGE INTERIM GOVERNANCE PLAN

A. Administrative Officers

1. President. There shall be a President of the New Community College who shall be the chief academic and administrative officer of the College and shall have the responsibilities and authorities set forth for Presidents in the Bylaws and policies of the CUNY Board of Trustees.

EXPLANATION: The New Community College will enroll its first students in August 2012. As with other educational units established by the Board, it is appropriate for the New Community College to have an initial governance plan to guide its operations during its early years, with the understanding that as it grows and develops, the College will likely amend the governance plan to meet new circumstances. The proposed governance plan is informed by the Report of the Working Group on Governance and Organizational Structure, comprised of faculty and administrators from across the City University and other institutions, the work of the New Community College Governance Task Force, comprised of faculty and staff of the College and supported by the University’s General Counsel, and broad discussion within the College community. It incorporates a simplified structure appropriate to a small start-up institution with an interdisciplinary core curriculum and a limited number of majors. Over time, there may be a need to include provisions for the election of faculty representatives to the College Council (rather than having all faculty serve), the election of adjunct faculty to the College Council, the establishment of programs and program officers, and other provisions appropriate to a large, highly structured institution.

NEW COMMUNITY COLLEGE INTERIM GOVERNANCE PLAN

A. Administrative Officers

1. President. There shall be a President of the New Community College who shall be the chief academic and administrative officer of the College and shall have the responsibilities and authorities set forth for Presidents in the Bylaws and policies of the CUNY Board of Trustees.

2. Provost, Vice Presidents and other administrative officers. The President may appoint a Provost, one or more Vice Presidents, and other administrative officers as are necessary in accordance with the established policies of the CUNY Board of Trustees for such appointments and may assign to them such duties and responsibilities as appropriate.

B. Faculty

1. The faculty of the College shall consist of all full-time and consortial faculty appointed to the College.

2. The faculty shall be appointed to the College as a whole and shall be assigned to teach in one or more programs, including the first-year experience.

C. Governing Body

1. The New Community College Council. The Council shall be composed of the following members:
   a. the President who shall serve as Chairperson and preside at meetings without vote except to break a tie. In the absence of the President, the Provost shall preside;
   b. the Provost and three persons appointed by the President from among the professional and administrative staff;
   c. all full-time faculty members appointed to the College;
   d. all faculty members from other campuses appointed as consortial faculty to the College;
   e. four members of the full-time non-teaching staff elected for two-year staggered terms by the full-time non-teaching staff of the College;
   f. two students and two alternates elected by the student body.

2. The Council shall elect a Secretary who shall keep the minutes and perform such other duties as may be assigned by the Council.

3. Meetings. The Council shall meet at least two times each semester. A majority of the members of the Council shall constitute a quorum. All members of the Council shall have one vote, except as provided above with respect to the President and except for votes on the awarding of degrees for which only faculty members may vote. Meetings of the Council shall follow Roberts Rules of Order Newly Revised, latest edition.

4. Duties. The Council shall be the governing body of the College and shall have the following duties and powers:
   a. to advance the College’s mission and goals, formulate educational policy, develop standards for admission, academic performance and degree requirements, as well as standards for the appointment and reappointment of faculty
consistent with and subject to the Bylaws and policies of the CUNY Board of Trustees and other CUNY policies and procedures;
b. to approve academic programs and curricula;
c. to recommend the granting of associate degrees and program certificates to qualified candidates;
d. to establish a student academic appeals committee;
e. to consider any other academic matters and make recommendations to the President;
f. to establish and abolish such ad hoc committees as it deems necessary, elect members to such committees for terms not to exceed three years as it deems proper, and consider the reports and recommendations of those committees.

5. Standing Committees
a. Curriculum and Student Academic Support Committee
   (1) The Curriculum Committee shall be composed of:
      (a) the Provost;
      (b) seven members of the faculty elected by the Council for staggered two-year terms; and,
      (c) three members of the full-time non-teaching staff elected by the Council for staggered two-year terms.
   (2) The Committee shall have responsibility for the curriculum, advising, academic support, academic technology, co-curricular activities, and other activities as the Council may assign.
   (3) The Committee may establish and abolish subcommittees as it deems necessary.
   (4) The recommendations of the Committee shall be reviewed, amended, approved or rejected by the Council.

b. Agenda Committee
   (1) The Agenda Committee shall consist of:
      (a) the President or his/her designee;
      (b) four members elected by the Council for staggered two-year terms.
      (c) The Secretary of the Council shall be an ex-officio, non-voting member of the Agenda Committee.
   (2) The Agenda Committee shall prepare the agenda for each meeting of the Council and shall distribute the agenda to all members of the Council at least one week in advance of each meeting.

c. Assessment and Professional Development Committee
   (1) The Assessment and Professional Development Committee shall consist of five (5) faculty and two (2) members of the full-time non-teaching staff elected by the Council for staggered three-year terms.
   (2) The Committee shall recommend procedures for institutional assessment, including student progress in achieving expected competencies and the quality of programs. It shall work with the President's designee to evaluate student achievement and the quality of the academic programs and to present information describing performance against those measures. The Committee shall not be involved in matters pertaining to the evaluation of individual faculty or staff. The Committee shall also address professional development for both faculty and staff including, but not limited to, recommending an agenda and resource requirements for professional development, disseminating teaching resources, and identifying funding opportunities.
   (3) The Committee may establish and abolish subcommittees as it deems necessary.
   (4) The recommendations of the Committee shall be reviewed, amended, approved or rejected by the Council.

D. College Personnel Committee
1. The College Personnel Committee shall consist of four full-time faculty elected by the Council who shall serve staggered two-year terms and the Provost of the College.
2. The College Personnel Committee shall make recommendations to the President following searches conducted as per the CUNY guidelines, regarding the appointment of faculty with an appropriate functional title. The College Personnel Committee shall also make recommendations to the President regarding the appointment and reappointment of CLTs and the reappointment of teaching adjuncts.

E. Special Personnel Committee
1. Until such time as the Council elects four tenured faculty to the College Personnel Committee, reappointment, reappointment with tenure and promotion of full-time faculty shall be recommended by a Special Personnel Committee consisting of tenured faculty established for that purpose.
2. The Special Personnel Committee shall consist of six tenured faculty from a range of academic disciplines and the Provost of the College.
3. The members of the Special Personnel Committee shall serve staggered two-year terms.
4. The College Personnel Committee shall, by a majority vote of its membership, make nominations to the President of outside tenured faculty members to serve on the Special Personnel Committee. They shall nominate at least three persons for each position and the President may request additional nominees. The College Personnel Committee may also include among its nominees any NCC faculty member who has earned tenure.
5. The Special Personnel Committee shall make recommendations to the President regarding the personnel actions in E.1 in accordance with guidelines adopted by the Council and the Bylaws and policies of the CUNY Board of Trustees and other CUNY policies and procedures.

F. Amendments. Amendments to the governance document may be proposed by a two-thirds affirmative vote of the members present if that number also constitutes a majority of the members of the Council, which amendments shall then be subject to the approval of the President and the CUNY Board of Trustees.

F. QUEENSBOURGH COMMUNITY COLLEGE - AMENDMENTS TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendments to the Governance Plan of Queensborough Community College be adopted, effective July 1, 2012.

EXPLANATION: The amendments to the Queensborough Community College (“QCC”) Governance Plan are designed to update the Plan to make it consistent with CUNY’s Bylaws and the Bylaws of the QCC Faculty, and to codify current practices at QCC. The amendments were approved by the QCC Academic Senate on February 14, 2012 and are recommended by the College President. In addition, a college-wide referendum on revising the Governance Plan was approved by a majority of the faculty and received a positive vote by students (but not a
majority of those eligible to vote). Pursuant to the Governance Plan, when amendments are approved by a majority of one constituency (in this case the faculty) and are recommended by the College President, the absence of a majority vote by another constituency (the students) does not affect passage of the amendments.

Specifically, the amendments clarify who is eligible to vote in department elections: The revisions state that all full-time employees who hold professorial titles, as well as lecturers and instructors, may vote in their respective departments as long as they have not received notice of non-reappointment or submitted a resignation. The amendments revise the manner in which members of the Academic Review Committee of the QCC Academic Senate are elected to be consistent with QCC Faculty Bylaws. They add Higher Education Officers and College Laboratory Technicians to the voting membership of the Academic Senate. The amendments further delete provisions concerning student government and student organizations, which have been superseded by recent revisions to CUNY’s Bylaws.

Queensborough Community College
Governance Plan

NOTE: ADDITIONS Proposed are in bold and underlined DELETIONS are in blocked sections and with crosslines. Most recent additions are green blocked.

The Governance Plan of the College takes precedence over the Bylaws of the Board of Trustees (except where so noted by the Board), the Bylaws of the Faculty, and the Bylaws of the Academic Senate of Queensborough Community College, and all other bylaws, procedures, and regulations of Queensborough Community College. The Governance Plan was ratified by Queensborough Community College in March 1976 and by the Board of Trustees of The City University of New York in November 1976.

PREAMBLE

The Governance of Queensborough Community College is the concern of all its members. All its constituencies — students, faculty, higher education officers, alumni, and administration — contribute to the maintenance and development of the College. Each has its own particular and mutual areas of concern.

Because each constituency has the right to concern itself in areas that are its responsibility, this document sets forth the organization of the various bodies within the College, and guarantees their autonomy on matters within their jurisdiction. Because the constituencies are interrelated, and because all must participate in the well-being of the College as a whole, this Governance document also provides for the organization of an Academic Senate which, as the policy making body of the College, shall adopt policies not inconsistent with BOT Policies and Bylaws, and shall include students, faculty, HEOs, alumni, and administrators, which shall be the voice of the academic community of Queensborough Community College in all matters affecting the welfare of the institution.

The Bylaws of the Faculty of the College and the Bylaws of the Academic Senate shall not be inconsistent with this Governance Plan.

Article I ACADEMIC SENATE

A. MEMBERSHIP

The Academic Senate shall be composed of faculty, CLT, HEO, student, alumni, and administrative representatives with full privileges and vote, and shall include: the President and five (5) administrators selected biannually by the President; eight (8) officers of Student Government, designated by virtue of office seven (7) by the Day Student Government and one (1) by the Evening Student Government; one (1) alumni representative, to be selected annually in a manner prescribed by the Alumni Association.

The faculty senators shall be elected in April for three years and shall consist of the following: forty-one (41) faculty at large, elected by those who have been granted faculty rank, and shall not include members of the administration. The chairperson of each department shall also serve as a faculty senator. If a chairperson wishes to decline the office of senator, the department shall elect another representative to the Academic Senate. No more than five (5) faculty members totally shall be permitted to be from any one department. Two full-time CLT’s shall be elected at large by the full-time CLT’s to serve with vote. Two (2) representatives from the Higher Education Officer series (HEOs) shall be elected by the full-time HEOs to serve with vote.

The election of members-at-large to the Academic Senate and the filing of vacated seats shall be conducted by the Academic Senate in accordance with its bylaws.

B. ORGANIZATION

1. The Academic Senate shall elect a chairperson, a vice-chairperson, and a secretary of the Academic Senate, from among the elected members of the Senate, for a one-year term. These three elected members of the Academic Senate shall constitute a Steering Committee of the Senate. The Academic Senate shall also elect two members of the Senate; one to serve as Parliamentarian and one to serve as Senate Technology Officer. Nominations and elections for the Steering Committee of the Senate, the Parliamentarian, and the Senate Technology Officer and for the filling of vacated positions shall be conducted in a manner consistent with the Bylaws of the Academic Senate.

2. The Steering Committee of the Academic Senate shall represent the interest of and uphold the policies adopted by the Academic Senate when it is not in session. It shall report to the Senate, at its next regular meeting, such College actions that may have been implemented while the Academic Senate was not in session. If such action requires the immediate establishment of new policy, a special meeting of the Academic Senate shall be called.

3. The President shall preside over regular meetings of the Academic Senate, or, in the President’s absence, the chairperson of the Steering Committee shall preside. The Steering Committee shall prepare the agenda after discussions with the President. The President and the chairperson of the Steering Committee, or their designees, shall be ex officio members, without vote, on
all standing committees. The President shall open the special meeting. The first item on the agenda shall be the election of the chairperson for that meeting by the members of the Academic Senate.
4. The agenda of each Academic Senate meeting shall include a report by the President or a designee concerning matters of college and university interest and other items as are consistent with the bylaws of the Academic Senate.
5. Committees
(a) The Academic Senate may establish such standing and ad hoc committees as it determines. Each committee shall elect its own chairperson, secretary, and such other officers as may be appropriate.
(b) There shall be a Committee on Committees elected by the Academic Senate to draw up a proposed list of Committees to be presented for adoption to the Academic Senate. This Committee shall also be responsible for the nominations and elections to such Committees as established by the Senate. However, nominations and elections for the Steering Committee of the Senate and for the Committee on Committees shall be conducted directly from the floor at the duly convened May meeting of the Senate.
(c) There shall be one student, designated by Student Government from among the student members of the committee, to represent each of the committees on which there is student participation. He/she may attend meetings of the Academic Senate, and shall have speaking privileges without vote when his/her committee report is under discussion.
(d) Student representation on the list of committees shall be proposed to the Academic Senate by the Committee on Committees with the following specifications: that there be one-third, two student membership on the Curriculum and Course and Standing Committees. Student representation on the Course and Standing Committee shall vote only on policy matters.

C. POWERS
Through its Steering and Standing Committees, the Academic Senate shall have the power to request and receive information appropriate to or necessary for the performance of its duties, from the President and members of the administration, from students and student organizations, and from such other sources as may be appropriate. It may address communications to the Board of Trustees transmitted by the President in some document whether it be a Chancellor’s Report or some other report in which the vote must be recorded. As the policy making body of the College, the Academic Senate shall adopt policies not inconsistent with BOT Policies and Bylaws and shall be the voice of the academic community of Queensborough Community College of The City University of New York in all matters which shall appropriately be brought before it, including:
1. Intercollegiate athletics and cultural, fine and performing arts programs.
2. Educational objectives of the College.
3. The establishment and location of new units of the College.
4. The periodic review of all departments of the College. The Senate shall have the power to recommend to the Board of Trustees the creation, deletion, or restructuring of departments of the College in consultation with the department(s) in question.
5. The formulation of the policy relating to the admission and retention of students, subject to the guidelines of the Board of Trustees and to the extent that they are in conflict, the policy of the College shall be the guiding policy.
6. The recommendation of search and evaluation procedures.
7. Such other areas as affect the welfare of the institution.

D. PRESIDENTIAL CONSULTATION
The President shall inform and discuss with the Academic Senate or with the Steering Committee when the Senate is not in session, prior to his recommendation to the Board of Trustees on all college-wide matters which fall within the purview of the Academic Senate where his recommendations will be in disagreement with the vote of the Academic Senate and in areas that could not have been presented to the Academic Senate because of the necessity of meeting a deadline.

E. MEETINGS
The Academic Senate shall meet regularly at least four (4) times (5) times each semester. Special meetings shall be called by the President, the chairperson of the Academic Senate, on the written request of any eight (8) senators, or by written petition from 100 faculty members who are eligible to vote for the academic senators. A quorum shall be a majority of the members of the Academic Senate. The chairperson of the Steering Committee or his designee shall preside at special meetings of this body.

F. BYLAWS
The Academic Senate may adopt its own bylaws consistent with this Governance document. (Until such bylaws are drafted, the present Bylaws of the Faculty Council shall be the bylaws of the Academic Senate except where otherwise provided in this Governance plan. Such new bylaws must be drafted and adopted within two months of the first meeting of the Academic Senate.)

G. VOTING
1. For the purposes of implementing the new charter of Governance and the rights and responsibilities granted therein, lecturers (full-time), instructors, and the persons in registrar series who have received notice of appointment on an annual salary basis for a third or later year of continuous full-time service and all individuals in professorial titles who do not hold administrative positions shall have the right to vote for faculty representatives to the Academic Senate and to serve as faculty senators.
2. All full-time college laboratory technicians shall be permitted to vote for two (2) CLT representatives to the Academic Senate.
3. All full-time members of the Higher Education Officer series shall have the right to vote for two (2) HEO representatives to the Academic Senate.
4. Adjunct CLT’s shall elect one representative from among their number who shall cast one vote in the election of the two full-time CLT representatives to the Academic Senate and any other college-wide positions to which CLT’s are elected. For purposes of this document adjunct CLT’s shall be defined as any person who is employed part-time as a CLT and who does not otherwise have voting rights as described in the appropriate sections of this document.
5. Adjunct faculty shall be permitted to vote for one (1) adjunct representative to the Academic Senate, upon receipt of the fifth resignation.
6. Persons having received notice of nonreappointment shall not have the right to vote for representatives to the Academic Senate or in the Academic Senate upon immediate receipt of such notice. Persons who have submitted a resignation shall not have the right to vote for representatives of the Academic Senate or in the Academic Senate immediately upon receipt of such resignation.
7. Persons on leave shall retain the right to vote for representatives to the Academic Senate during the period of their leave, but shall not serve in the Academic Senate during the period of their leave.
Article II FACULTY

A. FACULTY DEFINED

The faculty shall be defined as those full-time persons holding professorial titles; and lecturers, instructors, persons in the registrar series and college laboratory technicians, full persons who are employed full-time on an annual salary basis in titles on the permanent instructional staff including college laboratory technicians and persons in the registrar series; those persons holding professorial titles; and those lecturers (full-time), instructors, persons in the registrar series, and college laboratory technicians (full-time), who have received notice of appointment on an annual salary basis for a third or later year of continuous full-time service.

B. MEETINGS

The faculty shall meet at least once each semester. Special meetings shall be called by the President, the chairperson of the Faculty Executive Committee, or on the written request of fifty (50) faculty members.

C. ORGANIZATION

1. The faculty shall elect a chairperson and six (6) other members of an Executive Committee for a three-year term. The committee shall designate one of its members to be secretary, and another to be treasurer of the faculty. The Faculty Executive Committee shall also elect one of its members to serve as parliamentarian.

2. The Faculty Executive Committee shall prepare the agenda for faculty meetings after discussion with the President. The chairperson of the Faculty Executive Committee shall preside at meetings of the faculty.

3. The Faculty Executive Committee shall propose to the faculty for its approval such standing and ad hoc committees as they deem necessary and the membership thereof.

4. The President shall meet regularly at least once each semester with the Faculty Executive Committee to discuss items of concern to the faculty.

D. POWERS OF THE FACULTY

1. The faculty shall be responsible for the academic status, role, rights, obligations, and freedoms of the faculty, and such other matters that may affect the welfare of the faculty consistent with this document. The faculty through its Executive Committee may address communications to the Board of Trustees by the President in some document whether it be a Chancellor’s Report or some other report in which the vote must be recorded.

2. Review of Academic Senate Actions

The faculty shall have the right to review any action of the Academic Senate. A special meeting shall be called by a petition of at least ten per cent of the faculty to discuss the issues involved. A majority of those present can initiate a referendum to be held no later than four weeks after the general meeting. If the majority vote is against a referendum, one may still be called by a second petition of one-third of the faculty. The actions of the Academic Senate shall be nullified by a two-thirds vote of the faculty voting by written poll (provided at least fifty (50) percent of the total faculty casts ballots).

3. Initiation of Academic Senate Agenda Items

The faculty may initiate policy, bylaws, or regulations for consideration by the Academic Senate either by a simple majority of a faculty meeting or by a petition of ten percent of the faculty; such items shall be placed on the agenda of the next meeting of the Academic Senate in accordance with the Bylaws of the Academic Senate. The faculty may initiate policy, bylaws, or regulations directly through an initiative referendum by written poll; a special meeting shall be called by a petition of at least ten percent of the faculty to discuss the issues involved. A majority of those present can initiate a written referendum to be held no later than four weeks after the general meeting. If the majority vote is against a referendum, one may still be called by a second petition of one-third of the faculty. The item shall pass with two-thirds vote of the faculty (provided that at least fifty per cent of the total faculty casts ballots).

E. BYLAWS

The faculty may adopt its own bylaws consistent with this Governance Plan.

F. VOTING

All members of the faculty, as defined above, shall have the right to vote in all faculty meetings and general elections. Persons having received notice of non-reappointment shall not have the right to vote at faculty meetings or elections. Persons who have submitted a resignation shall not have the right to vote immediately upon receipt of such resignation. Persons on leave shall retain the right to vote at faculty meetings during the period of their leave.

ARTICLE III DEPARTMENT STRUCTURE

A. The departmental structure and the present qualifications for voting for departmental chairperson and P & B shall remain as is mandated in Article IX of the Bylaws of the Board of Trustees with the following modifications:

1. Voting Rights

(a) Those who hold administrative positions shall not be permitted to vote within departments with the exception of the Chief Librarian and the Dean of Student Affairs.

(b) A department may vote to grant voting rights on, and only on, educational matters in the department to full-time lecturers and instructors who are not otherwise enfranchised in this document. Such lecturers and instructors who are granted voting rights are granted voting rights in department elections for chairpersons and Department P & B Committees.

(c) All persons who are employed full-time and hold professorial titles; and lecturers and instructors on an annual salary basis in titles on the permanent instructional staff including college laboratory technicians and persons in the registrar series; those persons holding professorial titles; and those lecturers (full-time), instructors, persons in the registrar series, and college laboratory technicians (full-time), who have received notice of appointment on an annual salary basis for a third or later year of continuous full-time service shall have the right to vote in their respective departments including department elections for chairpersons and Department P & B Committees, provided, however, that they have not received notice of non-reappointment, or submitted a resignation.

(d) At the same time as the election of the department chairperson, the full-time CLT's of each department shall elect a full-time CLT who shall sit with vote at department meetings when matters concerning CLT's (both full-time and adjunct) arise.

(e) The department shall elect one (1) adjunct CLT from among them, who shall cast one vote in the election of the full-time CLT from among them.

(f) An additional CLT's of a department shall elect a representative who shall sit with vote at department meetings when matters concerning adjuncts arise.

2. Conduct of Meetings

(a) The chairperson shall preside at department meetings, and such meetings shall be conducted according to the most recent revised version of Robert’s Rules of Order.

(b) Upon petition of at least forty (40) percent of the voters within a department, the Faculty Executive Committee shall appoint a committee to conduct the elections of that department.
B. STUDENT PARTICIPATION
Students shall have the right through their Student Government to petition a department for a presentation on matters of personnel and educational policy.

C. VALUATION AND CONSULTATION
Every three (3) years the President shall consult with the faculty of the Department of the Library concerning the Chief Librarian, and consult with the faculty of the Department of Student Services Affairs concerning the Dean of Student Affairs. In the selection of department chairpersons where the terms "confer" or "consult" are utilized in this Governance Plan or in the Bylaws of the Board of Trustees, these terms shall be understood to mean that a formal vote by secret ballot is to be taken and shall be forwarded to the Board of Trustees by the President in some document whether it be a Chancellor’s Report or some other report in which the vote must be recorded.

D. DEPARTMENT P & B COMMITTEE

Plan No. 2: Department P & B Structure

1. No more than one of the five regular members of the Department P & B may be non-tenured.
2. The Department P & B must approve by a majority decision all matters of personnel and budget.
3. Upon receipt of a request from Student Government, day or evening, the Department P & B will make itself available within ten (10) school days of written notification for an oral and/or written presentation on matters concerning faculty evaluation.
4. In departments of more than one discipline, an elected representative of each discipline shall serve as a sixth member of the department committee, if that discipline is not represented on the P & B Committee. This representative shall be present, participate, and vote only in actions affecting members and recruitment of members of that specified discipline. Discipline representatives shall be elected at the same time as other P & B members and by the department faculty who are eligible to vote. The content discipline structure of the department shall be recommended by the department and approved by the Academic Senate.
5. A full-time CLT shall be elected by the full-time CLTs of the department to serve with vote as the sixth member of the Department P & B Committee to be present, participate, and vote only in actions affecting CLTs.

E. ENABLEMENTS
1. The faculty as defined in Article II, Item A, shall be enabled to reconsider and vote on an alternative to Article III, Item D, No. 1, by the Bylaws provisions mandated by the Board of Trustees be passed which affect the implementation of this structure.
2. The faculty as defined in Article II, Item A, shall be enabled, if it so desires, to create a provision concerning the recall of the department chairperson and members of the Department P & B.

Article IV COLLEGE COMMITTEE ON FACULTY PERSONNEL AND BUDGET

A. The College Committee on Faculty Personnel and Budget shall be constituted as at present and shall vote on appointments, reappointments, recommendations for tenure, or certificates of continuous employment, promotions, faculty fellowships, research grants requiring college approval, travel funds, matters relevant to salary, and other relevant budgetary items, except that no vote for reappointment shall be required for those serving in the Higher Education Officer Series. A CLT elected by the CLTs shall sit with a vote on the College Committee on Faculty Personnel and Budget when personnel matters concerning CLTs are considered. The Registrar shall sit with vote on the College P & B when personnel matters concerning individuals in the registrar series are being considered. All members of the academic staff who are members of departments shall come before the Departmental and College P & B for reappointment and promotion. Deans who are not attached to departments shall come before the College P & B on questions of promotion.

All presidential personnel recommendations shall proceed through the College Personnel and Budget evaluation process, including consultation and vote by secret ballot, which shall be forwarded to the Board of Trustees by the President in some document, whether it be a Chancellor’s Report or some other report in which the vote must be recorded.

B. The College Committee on Faculty Personnel and Budget may establish a subcommittee on tenure and Certificates of Continued Employment, a subcommittee on promotions, and such other committees as it deems appropriate.

Article V ACADEMIC REVIEW COMMITTEE

The purpose of the Academic Review Committee shall be to hear all appeals regarding personnel actions of Departmental and College P & B Committees. Consideration of an appeal may be requested by the affected individual or referred to the Academic Review Committee by the President.

The membership shall consist of the following: one (1) Academic Dean (full), Chief Academic Officer chosen by the President annually to serve as chairperson without vote; five (5) tenured professors and/or associate professors elected at large annually with a sixth as an alternate.

Elections and service will take place in accordance with the Bylaws of the College Faculty.

No member of the Academic Review Committee may participate in review of an appeal by a member of the same department as the member of the committee. The election shall be conducted by the Faculty Executive Committee in accordance with the Faculty Bylaws.

Those members defined as faculty in Article II, A shall constitute the electorate in voting for members of this committee with the exception of administrators, who are not acted upon by the College P & B.

Positive decisions of this committee shall be forwarded directly to the President, or, in the case of negative departmental action, the Academic Review Committee may refer its positive recommendations initially to the College P & B. In the course of meetings, this Committee shall have access to all pertinent information available to the Departmental and College P & B Committees.

All meetings shall be conducted in a manner in accord with the Bylaws of the College Faculty.

Article VI COLLEGE ADVISORY COMMITTEE

The purpose of the College Advisory Planning Committee shall be to act as the primary planning body for Queensborough Community College. In this capacity, it is envisioned that the leadership of the various constituencies on campus will meet and discuss items concerning the state of the College and ways the College can best achieve its stated mission, goals, and objectives.
Committee agenda items may be suggested to the Committee by any other constituency covered in the Governance Plan. The powers of this Committee shall not infringe upon the powers and authority of any of the constituencies, organizations or committees operating under either the Governance Plan of Queensborough Community College or the Bylaws of the Board of Trustees.

The membership of this Committee shall consist of the President as Chair, vice president(s), full dean(s), the Faculty Executive Committee, the Academic Senate Steering Committee, and four members of the Executive Board of the student government or their designees, and the presidents of Day and Evening Student Governments. In the event of one combined student government, the president and executive vice president of that student government shall be included in the committee membership. The Committee shall meet at least twice a semester or when agenda items are proposed by or upon request of one of its constituent bodies.

Article VII STUDENT SECTION

A. PREAMBLE
1. The student’s freedom to learn is a complement of the faculty member’s freedom to teach. An academic community dedicated to its ideals will safeguard the one as vigorously as it does the other.
2. Free and open discussion, speculation, and investigation are basic to academic freedom.
3. Students receive their college education not only in the classroom but also in out-of-class activities which they themselves organize through their association with fellow students, the student press, student organizations, and in other ways. It is vital, therefore, that their freedom as campus citizens be respected and ensured.
4. Student government shall have as one of its chief functions the regulation of student-sponsored activities, organizations, publications, etc. In exercising this function, no Student Government should be permitted to allocate resources so as to bar or intimidate any campus organization or publication nor make regulations which violate basic principles of academic freedom and civil liberties.
5. Students should be free, without restraint by either the College administration or the Student Government, to organize and join campus clubs or associations for educational, political, social, religious, or cultural purposes. No such organization should discriminate on grounds of race, religion, color, or national origin. The administration should not discriminate against a student because of membership in any campus organization.

B. CONDUCT STANDARDS DEFINED—please see CUNY BOT BYLAWS section 15
1. Each student enrolled or in attendance in any college, school, or unit under the control of the Board, and every student organization, association, publication, club, or chapter, shall obey the laws of the City, State, and Nation, and the Bylaws and Regulations of the Board, and the rules and policies, regulations, and orders of the College.
2. The faculty and student body at each college shall share equally the responsibility and the power to establish, subject to the approval of the Board, more detailed rules of conduct and regulations in conformity with the general requirements of this Article.
3. This regulatory power is limited by the right of students to the freedoms of speech, press, assembly, and petition as applied to others in the academic community and to citizens generally.

C. STUDENT ORGANIZATIONS
1. Any group of students may form an organization, association, club, or chapter by filing with the duly elected Student Government organization of the college or school at which they are enrolled or in attendance (a) the name and purposes of the organization, association, club or chapter, (b) the names and addresses of its president and secretary or other officers corresponding in function to president and secretary.

However, no group, organization, or student publication with a program against the religion, race, ethnic origin or identification, or sex of a particular group, or which makes systematic attacks against the religion, race, ethnic origin, or sex of a particular group shall receive support from any fees collected by the college or be permitted to organize or continue at any college or school. No organization, military or semi-military in character, not connected with established college or school courses, shall be permitted without the authorization of the faculty and the duly elected student government and the Board.

2. Extracurricular activities at each college or school shall be regulated by the duly elected Student Government organization to ensure the effective conduct of such college or school as an institution of higher learning and for the prevention of activities which are hereafter proscribed or which violate the standards of conduct of the character set forth in Section 15.1 of the Bylaws of the Board of Trustees. Such powers shall include:
(a) the power to charter or otherwise authorize teams (excluding intercollegiate athletics), publications, organizations, associations, clubs or chapters, and, when appropriate in the exercise of such regulatory power, the power to refuse, suspend, or revoke any charter or other authorization for cause after notice.
(b) the power to delegate responsibility for the effective implementation of its regulatory functions hereunder to any officer or committee which it may appoint. Any aggrieved student or group whose charter or other authorization has been refused, suspended, or revoked may appeal such adverse action by such officer or committee of Student Government to the duly elected Student Government.

On appeal on an aggrieved student or group shall be entitled to a hearing following the due process procedures as set forth in Section 15.3 of the Bylaws of the Board of Trustees. Following such hearing the duly elected Student Government shall have the authority to set aside, decrease, or confirm the adverse action.

3. Any student publication may file charges with the Office of the Dean of Students alleging that a student publication has systematically attacked the religion, race, ethnic origin, or sex of a particular group, or has otherwise contravened the laws of the City, State, or Nation, or any Bylaw or resolution of the Board, or any policy, regulation, or order of the College; the charges must be filed within a reasonable period of time after such occurrence. If the Dean of Students determines, after making such inquiries as he/she may deem appropriate, that the charges are substantial, he/she shall attempt to resolve the dispute, failing which he/she shall promptly submit the charges to the Faculty-Student Disciplinary Committee for disposition in accordance with the due process procedures of Section 15.3 of the Bylaws of the Board of Trustees.

If the Committee sustains the charges or any part thereof against the student publication, the Committee shall be empowered to (1) reprimand the publication, or (2) recommend to the appropriate funding bodies the withdrawal of budget funds. The funding body shall have the authority to implement fully, modify, or overrule the recommendations.

4. Each college shall establish a Student Elections Review Committee in consultation with the various Student Governments. The Student Elections Review Committee shall approve the election procedures and certify the results of elections for student governments, and student body referenda.

D. STUDENT GOVERNMENT ACTIVITY DEFINED
1. A Student Government activity is any activity operated by and for the students enrolled at the College; (b) that participation in the activity and the benefit provided are for the direct benefit of students enrolled at the College.
thereof is available to all students enrolled in the unit or Student Government thereof; and (c) the activity does not contravene the laws of the City, State, or Nation; or the published rules, regulations, and orders of the Board of Trustees or the duly established College authorities or contravene the Governance document.

E. STUDENT GOVERNMENT ACTIVITY FEE DEFINED
1. The Student Government Activity Fee is that portion of the Student Activity Fee levied by resolution of the Board of Trustees which has been established for the support of Student Government activities. The existing Student Government Activity Fee now in effect shall continue until changed.

F. STUDENT ACTIVITY FEES *
1. Student Activity Fees, including Student Government Activity Fees, shall be deposited in a college central depository and allocated by an approved College Association. A College Association shall be considered approved for purposes of this section if (a) its charter or certificate of incorporation and bylaws are approved by the President and the Board of Trustees; (b) the Board of Trustees and/or the Student Association and its governing board are students in good standing enrolled at the College, and (c) the student membership of the College Association and its governing board are elected by the student body on a basis which approximates representation proportional to the Student Activity Fee income from the members of each Student Government, or the student membership is selected by the respective Student Governments on the same basis.

2. The College and the College Association and Student Governments shall employ generally accepted accounting and investment procedures in the management of all funds. All funds for support of Student Activities are to be disbursed only in accordance with approved budgets and be based on written documentation. The requisition for disbursement of funds must contain two signatures, one the signature of a student with responsibility for the program, the other, the signature of an approved representative of the body governing the budget process of the student activity fee or portion thereof.

All revenues generated by student activities funded through Student Activity Fees, including Student Government Activity Fees, shall be deposited to the credit of the body governing the budget process of the Student Activity Fee or portion thereof and not retained by the group or club running the program except where specific authorization has been granted by the governing body.

3. Student Government Activity Fees shall be allocated by the duly elected Student Government or each Student Government where more than one duly elected Student Government exists, for its own use and for the use of the student organizations, as specified in Section 15.2 of the Bylaws of the Board of Trustees provided, however, that the allocation is based on a budget approved by the duly elected Student Government after notice and hearing.

4. Whenever more than one duly elected Student Government exists, the College Association shall allocate the Student Government Activity Fees to each Student Government in direct proportion to the amount collected from the members of each Student Government.

5. The President of the College shall have the authority to veto any Student Activity Fee including the Student Government Activity Fee allocation, which in his or her opinion requires further clarification or contravenes the laws of the City, State, or Nation, or any bylaw or resolution of the Board, or any policy, regulation, or order of the College. The veto shall not be based on differences of opinion regarding the wisdom or worth of such planned activity. If the College President chooses to exercise a veto, he or she shall consult with the General Counsel and Vice Chancellor for Legal Affairs and promptly communicate his/her recommendation to the allocating body.

6. A referendum proposing changes in the Student Activity Fee shall be initiated by a petition of at least ten (10) percent of the appropriate student body and voted upon in conjunction with Student Government elections.

(a) Where a referendum seeks to earmark Student Activity Fees for a specific purpose or organization without changing the total Student Activity Fee, the results of the referendum shall be sent to the College Association for implementation.

(b) Where a referendum seeks to earmark Student Activity Fees for a specific purpose or organization by changing the total amount of Student Activity Fees, the results of such referendum shall be sent to the Board of Trustees by the President of the College together with his/her recommendation.

7. Any member of the Student Government may present in writing charges of misuse of the Student Activity Fees, to the committee, which shall meet and review the case, and if the committee deems it necessary shall hear the charges formally and allow both the accusing and accused parties to present their sides.

G. DISCLOSURE
1. The College President shall be responsible for the full disclosure to each of the Student Governments of the College of all financial information with respect to Student Activity Fees.

2. The Student Governments shall be responsible for the full disclosure to its constituents of all financial information with respect to Student Government Activity Fees.

3. The College Association shall be responsible for the full disclosure of all financial information to its membership, to the College, and to the Student Governments with respect to all of its activities, including auxiliary enterprises.

4. For purposes of the foregoing paragraphs, full disclosure shall mean the presentation of written financial statements which shall include, but need not be limited to, the source of all fee income by constituency income from other sources creditable to Student Activity Fee accounts, disbursements, transfers, past reserves, surplus accounts, contingency and stabilization funds. Certified independent audits performed by a public auditing firm shall be conducted at least once a year.

H. C. STUDENT-FACULTY DISCIPLINARY COMMITTEE  please see CUNY BOT BYLAWS section 15
1. The Student Faculty Disciplinary Committee shall consist of six students elected in an annual election, in which all students enrolled at the College shall be eligible to vote and serve. The six (6) members of the faculty committee shall be elected in an annual election, in which all persons with faculty rank or faculty status who do not hold administrative positions or are part of the staff of the Dean of Students, shall be eligible to vote or serve. No member of the committee shall be allowed to serve more than two terms of office consecutively.

2. The committee shall elect from amongst its members a chairperson, who shall preside at all meetings and hearings. The committee shall elect from amongst its members persons who shall preside at the hearing of any and all cases before the committee. The members of the committee shall consist of three student members picked by lot, and three faculty members picked by lot, and the chairperson, who shall preside.

3. The Student Faculty Disciplinary Committee shall have the power and responsibility to re-evaluate the rules of conduct and regulation of the College, in conformity with the general requirements of this article, at the end of each term, taking into account all the disciplinary actions brought by any member of the College community against any other member of the student body.

4. Student vacancies in the committee shall be filled by the appropriate student organization; vacancies shall be filled in accordance with appropriate procedure.
5. Any member of the committee may request the committee to come to session, but only the chairperson may call the committee into session for the purposes of a hearing. A quorum shall consist of two-thirds of the respective represented factions.

6. Any persons who are to participate as witnesses at the hearing, or were involved with the preferring of charges, or who may participate in the appeals procedure, or in any way may have a direct interest in the outcome of the hearing shall disqualify themselves from that case. The other members of the committee shall decide if there is ever a question of conflict of interest in a member.

I. STUDENT DISCIPLINARY PROCEDURE *

4. Any charge, accusation, or allegation which is to be presented against, or by, a student, and if proved, would subject the party to disciplinary action, must be submitted promptly in writing and in complete detail to the Office of the Dean of Students, by the person or persons making the charge.

Notice of the charge shall be personally delivered, or sent by registered mail, to the address appearing on the College records, and shall contain:
(a) A complete and itemized list of the charges, rules, bylaws, or regulations the student is charged with violating, and the possible penalties;
(b) The time, date, and place of meeting with the ombudsman, which shall be as soon as practicable;
(c) A copy of the student’s rights during the meeting and proceedings.

2. The Dean of Students shall then turn the case over to the ombudsman who shall employ the following procedure:
(a) The ombudsman will make sure the accused party shall be made fully aware of the charges and possible consequences, as well as the student’s rights, at the meeting.
(b) The ombudsman will be responsible for trying to resolve the matter by mutual agreement, and where warranted, to agree on any disciplinary action to be taken.
(c) If an agreement is reached, the ombudsman shall then report it in writing to the Office of the Dean of Students with copies of the charges, rules, bylaws, or regulations the student is charged with violating, and the possible penalties.

3. If no agreement is reached, or if the accused party fails to appear, then the ombudsman shall turn the matter over to the chairperson of the Student-Faculty Disciplinary Committee, which will follow the established procedure for hearings, which shall include the following:
(a) Notice of the hearing must be sent via registered mail, not less than five school days before the hearing. The notice shall also advise the party of his right to have legal counsel and witnesses participate at the hearing, and shall include a copy of the letter previously sent as outlined in this section.
(b) At the hearing the charges as were sent by mail will be read to the student. The student will then be allowed either of two courses of action: (1) He/she may plead guilty, and be afforded an opportunity to explain before the committee shall decide on a penalty; or (2) the student may plead not guilty or remain silent, in which case the hearing shall continue with the accusing party going first and both sides having the opportunity to introduce evidence and cross-examine the witnesses.
(c) There will be a record kept by a recorder at each disciplinary hearing, which will be transcribed into written copy by the College, and both the recorded copy and the written copy will be made available to the student, without cost.
(d) The student shall have the option of a closed or open hearing but the majority vote of the committee may close a hearing that is effectively being disrupted by the public.
(e) The findings of the committee shall be forwarded in writing to the Dean of Students, who shall be responsible for implementing any actions taken by the committee.
(f) The Dean of Students shall forward a copy of the committee’s findings immediately to the accused and accusing parties.

II. OMBUDSMAN

The students may nominate an ombudsman, but the candidate must have the approval of both the faculty and the administration. The student associations must be responsible for finding the necessary funds to support this position. This appointment shall be on a yearly basis. An ombudsman shall function both as a mediator and arbiter. (Decisions of the arbiter shall be nonbinding.)

The ombudsman will be responsible for working out grievances between students and any other members of the College community where avenues for resolving grievances or means of justification do not presently exist. He/she shall also be responsible for directing students to the proper channels where they exist rather than carrying out the grievance.

K. STUDENT RIGHTS

During the disciplinary procedure, a student will have the following rights:
1. He/she may be warned that anything said at the hearing or meetings with the ombudsman may be against the party at a non-College hearing, therefore, the party may have legal counsel present to advise him.

2. A statement that the accused party may remain silent without the assumption of guilt.

3. A statement that the ombudsman is precluded from testifying in a College hearing regarding information received during the interview.

L. SUSPENSION

1. A president or full dean may, in emergency or extraordinary circumstances, temporarily suspend a student or the privileges of a student organization or group, for cause (such as, that their actions will immediately obstruct, interfere, or impede others from the orderly use of the College facilities, or in the achievement of the College’s purposes as an educational institution as outlined in this article) for a period of one day pending a preliminary hearing of the Dean of Students and one faculty member, or his or her alternate, and one student, or his or her alternate, of the Faculty Disciplinary Committee, pending formal hearing which must take place within five school days.

Article VIII AMENDMENTS

A proposal to alter specific provisions of this Governance document of Queensborough Community College may be initiated by the President or by a two-thirds vote of the Academic Senate. Such proposals shall be submitted to referendum in separate elections of the faculty (to include college laboratory technicians) and students as soon as possible. If a majority of at least fifty (50) percent of the eligible voters of the faculty agrees to the proposed amendment, it shall be deemed approved by the faculty. If a majority of at least fifty (50) percent of the eligible voters of the students agrees to the proposed amendment, it shall be deemed approved by the students. If approved by both parties and concurred to by the President, the amendment shall be adopted. If, however, one of the parties does not have at least fifty (50) percent of its members voting, the recommendation for adoption of the proposed amendment will be decided by the party which has at least fifty (50) percent of its members voting, and by the approval of the President. If neither party has fifty (50) percent of its members voting, the proposed amendment is deemed defeated.
EXPLANATION: The City College of New York ("CCNY") proposes a change in the promotion procedure outlined in the Interim Amendment (dated March 27, 1995) to its Governance Plan. The CCNY Faculty Senate approved this amendment on March 15, 2012, and it is recommended by the College President.

Under the existing promotion procedure pursuant to the Board Bylaws (Section 9.6), and the Interim Amendment dated March 27, 1995 to the CCNY Governance Plan (the "1995 Amendment"), promotion at the department level is voted on by the department promotions committee, which is composed of all faculty of higher rank than the candidate considered. In addition, the promotions committee is chaired by the department chairperson. If the chairperson does not hold equal or higher rank than the candidate considered, the most senior person of that department by reason of service becomes the chair of the promotions committee.

The proposed amendment states that, if the department chairperson cannot chair the promotions committee because of his or her rank, the department faculty eligible to vote shall elect a member of the highest rank to be chairperson of the promotions committee, rather than have the most senior person automatically serve as chairperson. Thus, the proposed change will ensure that the department as a whole participates in the election of the chairperson of a promotions committee and chooses a chair among the faculty of the highest rank to serve as chairperson of a promotions committee, rather than defaulting to the most senior faculty member by virtue of service.

In addition, the College wishes to consolidate the 1995 Amendment, which had remained separate, with the existing text of Article IX of the Governance Plan (Departmental Structure), and eliminate certain outdated provisions.

THE CITY COLLEGE
REVISED GOVERNANCE PLAN

ARTICLE IX
Departmental Structure

Each Department and Program shall have a set of Bylaws, under which it will operate, which shall be ratified by a two-thirds vote of the members with Faculty rank of the Department. The Bylaws shall, minimally, include an Article on an executive committee in which, in each Department, the size shall be determined by the total number of Professors, Associate Professors, Lecturers, Instructors, and the full-time equivalent of part-time staff in comparable titles: five Faculty members for Departments with seventy-five or fewer; seven Faculty members for Departments with more than seventy-five but fewer than one-hundred; and nine Faculty members for Departments with one-hundred or more. The Chairman of the Department shall be a member of the Executive Committee, and he will also automatically serve as Chairman of the Executive Committee. He and the other members of the Executive Committee are to be elected at the same time, and for a term of three years. A majority of the Executive Committee shall consist of tenured persons in the Department. The Executive Committee shall serve as the Appointments Committee, the Personnel and Budget Committee (except as set forth below with respect to Faculty Tenure Procedures), and the Committee on Educational Policy of the Department.

The Executive Committee shall consider all matters related to appointments to the instructional staff, and reappointments thereto without tenure; applications for sabbatical and other leaves; and the Departmental budget as submitted for approval by the Chairman. It shall transmit its recommendations to the appropriate Personnel and Budget Committee.

The Bylaws of the Department shall also include a minimum requirement for stated meetings, and shall be consistent with the regulations of the Board of Trustees and The College. Department Bylaws, which shall exist as of the adoption of this document, shall be brought into conformity with this Governance plan.

To ensure student involvement on questions of appointments, reappointments and tenure, the voting Faculty members of each Department must select one of the following plans, by a vote of a majority of those eligible to vote at a regular meeting:

1. that there be elected annually, from among the Department majors and graduate students, two students of at least junior status, who shall sit, with voice and vote, on the Departmental Executive Committee and the Departmental Tenure Committee; or
2. that five students from among the Department majors and graduate students, who shall be of at least junior status, shall sit as a committee in their own right, advisory to the Executive Committee, on matters of appointment and reappointment, and advisory to the Departmental Tenure Committee on matters of tenure, and who may transmit their votes to the appropriate Personnel and Budget Committee. They shall also communicate with the appropriate College or School committees on curriculum and teaching.

Under either “plan a” or “plan b” the nomination and election procedures shall be carried out during the month of April, under the aegis of the Vice Provost for Student Affairs. For students to be legally elected under “plan a” the following minimal participation is required:

a. in Departments with fewer than one-hundred majors and graduate students, no less than thirty majors and graduate students or fifty percent, whichever is smaller, must vote;

b. in Departments with more than one-hundred majors and graduate students, thirty percent must vote.

If this fails, then the Departments shall be under “plan b” provided that at least fifteen percent of the majors and graduate students in the Department have voted. If none of the previous conditions are met, the Vice Provost for Student Affairs will make recommendations to the President as to the appropriate structure. At least each time, at the election of the Chairman, the Department shall consider its choice of either “plan a” or “plan b.”

A new Department may, at the discretion of the President, be exempted from the requirements herein for a maximum of five years after its establishment.

Programs, Centers, and Institutes shall, to the extent appropriate, conform to the guidelines for Department governance described herein.

FACULTY TENURE AND PROMOTION PROCEDURES

A. Promotion Procedures.

Promotions shall be recommended by departmental promotion committees to the School or Divisional Personnel and Budget (“P&B”) Committee, which shall make recommendations to the Review Committee (College-wide P&B Committee), which shall make recommendations to the President. (The School/Division P&B’s generally consist of the department chairpersons. The voting members of the Review Committee consist of the Academic Vice President (Provost), the Deans of the several Schools, and the full Deans of the Colleges of Liberal Arts and Sciences.) There shall be established in each department promotion committees to consider promotions for each rank, including full professor. All members of the department of higher rank shall be included on the promotions committee of a faculty member who applies for promotion. The department chairperson shall be the chairperson of each promotions committee, except in the event the department chairperson does not hold equal or higher rank than the candidate seeks. in that event, the members of the department will elect a faculty member of the highest rank to be chairperson of the promotions committee. The positive votes of a majority of those eligible to vote, with the exception of faculty members on approved leaves of absence, unless such faculty members on approved leave notify the department chairperson of their intention to participate as voting members and attend relevant meetings of the departmental promotions committee, shall be required for an affirmative recommendation for promotion.

B. Tenure Procedures.

Tenure of tenure-track faculty members shall be recommended by departmental tenure committees to the School or Divisional Personnel and Budget (“P&B”) Committee, which shall then make recommendations to the Review Committee (College-wide P&B Committee), which shall then make recommendations to the College President. In the case of departments that are not part of a school or division, tenure of tenure-track faculty members shall be recommended by departmental tenure committees to the Review Committee (College-wide P&B Committee), which shall then make recommendations to the College President.

There shall be established in each department a departmental tenure committee to consider reappointment with tenure (including reappointment with early tenure) of tenure-track faculty members. All tenured faculty members of the department shall be included as voting members of the departmental tenure committee of a faculty member who is eligible for reappointment with tenure or who applies for early tenure, with the exception of faculty members on approved leaves of absence, unless such faculty members on approved leave notify the department chairperson of their intention to participate as voting members and attend relevant meetings of the departmental tenure committee. The department chairperson shall be the chairperson of each departmental tenure committee, except in the event that the department chairperson is not tenured and has been appointed department chairperson pursuant to a waiver granted by the Board of Section 9.1.b of the Board Bylaws, in which event the tenured faculty member who is most senior by reason of service as a tenured faculty member in the department shall be the chairperson of the departmental tenure committee. The positive votes of a majority of those eligible to vote shall be required for an affirmative recommendation for tenure.

C. Advisory Panels and Internal and External Evaluators.

The several departmental committees on tenure and promotion shall establish advisory panels consisting of three persons in the department who hold higher rank than the candidate, in the case of promotion, or three tenured persons in the case of tenure; one member of each advisory panel shall be chosen from a list of three submitted by the candidate. Where a department lacks a sufficient number of faculty who hold higher rank or tenure, qualifying members from other departments may be included in consultation with the dean, and subject to approval by the College President. The role of the advisory panel shall be to develop the departmental list of internal and external evaluators. The chairperson shall solicit letters of evaluation from all persons on the advisory panel’s list, as well as from all persons on the candidate’s list.

D. Chairperson’s Report.

The chairperson of the department shall prepare a chairperson’s report for each promotion and tenure candidate, except for promotion of candidates to a higher rank than that held by the chairperson, in which event the chairperson’s report shall be written by the chairperson of the promotions committee. The chairperson’s report shall contain the chairperson’s summation of the candidate’s record and evaluations and the chairperson’s recommendation on the personnel action.
E. Confidentiality.
The name and evaluations of the external and internal evaluators shall be treated as confidential and shall not be available to the candidate.

F. Appeals.
The negative vote of the aforementioned committees on a promotion or tenure candidacy may be appealed to the next higher committee, up to the College President.

H. CUNY SCHOOL OF LAW - NAMING OF THE DAVE FIELDS AUDITORIUM:
RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Dave Fields Auditorium” at the CUNY School of Law.

EXPLANATION: Dave Fields, University Dean and Special Counsel to the Chancellor, has been devoted to the CUNY School of Law since before its founding: he was the staff director of the Queens President's Advisory Commission for the establishment of the "University School of Law at Queens College," as it was then conceived. He was responsible for much of the behind-the-scenes work to found the CUNY Law School, the nation's first law school devoted exclusively to public interest law.

In addition to his role as University Dean, Fields also serves as parliamentarian on the CUNY Law faculty. A very special advocate for the CUNY Law School, in 2002 Fields was awarded the Dean’s Medal for his support.

In 2012, Dave Fields bequeathed $1 million to the CUNY School of Law. The funds will be used equally to support student scholarships and faculty and staff development. His generosity, through this gift, will have an enormous impact on CUNY Law’s ability to provide critical financial support to students and faculty alike.

In recognition of his extraordinary service to the CUNY School of Law and his generous bequest, it is recommended that the auditorium on the second floor of the Law School’s new building at 2 Court Square in Long Island City be named the “Dave Fields Auditorium.”

I. THE CITY COLLEGE OF NEW YORK - NAMING OF THE MARTIN AND MICHELE COHEN DEAN OF SCIENCE, THE COHEN PROFESSORSHIPS AND THE COHEN FUND FOR SCIENCE:
RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Martin and Michele Cohen Dean of Science, Cohen Professorships and the Cohen Fund for Science.

EXPLANATION: Martin Cohen, a 1970 City College alumnus, and his wife Michele pledged $10,000,000 to The City College of New York’s 21st Century Foundation for use by the Division of Science. This gift will create the College’s first endowed deanship, at least two endowed professorships and a Fund for Science intended to fund the start-up costs of the Dean and Professors. In recognition of their generosity, the College requests that the Deanship and Professorships be respectively named the “Martin and Michele Cohen Dean of Science” and the “Cohen Professorships” in perpetuity, and the “Cohen Fund for Science” for the duration of its existence.

Mr. Cohen was elected to the City College 21st Century Foundation Board in 2006, inducted into its President's Circle in 2007 and named Chairman of the Board in 2010. City College has recognized Mr. Cohen’s achievements and dedication on several occasions. In 2006 he was the recipient of its Alumni Association's highest honor, the Townsend Harris Medal, and in 2009 he was honored at the College's Presidential Awards Dinner. A leader in money management and an authority in real estate securities investments, Mr. Cohen is co-chairman and co-CEO of Cohen & Steers, Inc., an investment firm he co-founded in 1986.

J. BARUCH COLLEGE - NAMING OF THE WILLIAM NEWMAN DEPARTMENT OF REAL ESTATE IN THE ZICKLIN SCHOOL OF BUSINESS:
RESOLVED, That the Board of Trustees of The City of University of New York approve the naming of the “William Newman Department of Real Estate” within the Zicklin School of Business at Baruch College.
EXPLANATION: William Newman (Class of 1947) has made outstanding contributions and commitments to the real estate programs in the Zicklin School of Business, including funding the Steven L. Newman Real Estate Institute and the William Newman Chair in Real Estate. Mr. Newman has also provided gifts that culminated in the naming of the William and Anita Newman Library, the William and Anita Newman Conference Center and Steven L. Newman Hall. In 2004, a pledge of $24 million from the Newmans and their family foundation, the largest gift in the College’s history, allowed the College to expand its curriculum in real estate, leading to the creation of a new degree and hiring of faculty, as well as to continue the activities of the Steven L. Newman Real Estate Institute, which is housed in Steven L. Newman Hall.

Mr. Newman continues an extensive volunteer career with the College that includes service on the Baruch College Fund Board, the Steven L. Newman Real Estate Institute Board, and the Department of Real Estate Board. He was recently honored with the 2012 President’s Medal at the Annual Bernard Baruch Dinner.

In acknowledgement of the service and generosity of William Newman, and in honor of his 85th birthday, Baruch College requests that the Department of Real Estate in the Zicklin School of Business be named the “William Newman Department of Real Estate.”

K. BARUCH COLLEGE - NAMING OF THE WILLIAM M. NEWMAN DIRECTOR OF THE JEWISH STUDIES CENTER:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “William M. Newman Director of the Jewish Studies Center” at Baruch College.

EXPLANATION: William Newman graduated in 1947 from Baruch College with a BBA and received an honorary doctorate from the College in 1997. His support for Baruch is extensive: he has funded the Steven L. Newman Real Estate Institute as well as the William Newman Chair in Real Estate and the Newman Real Estate Programs. He has provided gifts culminating in the naming of the William and Anita Newman Library, the William and Anita Newman Conference Center and the Newman Vertical Campus.

Mr. Newman is the founder and former chairman of New Plan Excel Realty Trust, one of the nation's largest real estate companies, which focuses on the ownership, management, acquisition, development and redevelopment of community and neighborhood shopping centers.

Mr. Newman continues an extensive volunteer career with the College that includes service on the Baruch College Fund Board, the Steven L. Newman Real Estate Institute Board and the Department of Real Estate Board. He was recently honored with the 2012 President's Medal at the Annual Bernard Baruch Dinner.

William Newman has pledged $2 million to endow the directorship for the Jewish Studies Center. The gift will assist Baruch College in recruiting or retaining an outstanding senior faculty member for the Jewish Studies Center.

L. BARUCH COLLEGE - NAMING OF THE RICHARD A. SAMBER ’63 LECTURE HALL:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 5-160 in the Newman Vertical Campus at Baruch College the “Richard A. Samber ’63 Lecture Hall.”

EXPLANATION: Richard Samber graduated from Baruch College in 1963 with a BBA in Accounting. Mr. Samber served as controller at Weight Watchers International, Inc. He spent 25 years with that company, later serving as Vice President of Finance and Administration and Chief Financial Officer.

Mr. Samber has named Baruch College as the sole beneficiary of a second-to-die life insurance policy in the amount of $1,500,000. The gift will be made through the Key Employee Charitable Award Program of H.J. Heinz Company (Weight Watchers’ parent company).
In recognition of his generosity, Baruch College wishes to name Room 5-160 of the Vertical Campus the “Richard A. Samber ’63 Lecture Hall.”

M. BARUCH COLLEGE - NAMING OF THE SANDRA AND LAWRENCE SIMON CONFERENCE ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Sandra and Lawrence Simon Conference Room” in Room 14-220 of the Newman Vertical Campus at Baruch College.

EXPLANATION: Lawrence Simon graduated from Baruch College in 1965. Mr. Simon is a former president of the Board of Trustees of the Baruch College Fund. He served as co-chair of the Baruch Means Business Campaign, the college’s largest capital campaign to date. He was awarded the Baruch Distinguished Alumnus Award in 2007.

Mr. Simon co-founded Ivy Asset Management Corporation and acted in various capacities as its vice chairman, president and chief operating officer from May 1984 to December 2009, when he retired. Through its funds and advisory relationships, Ivy managed over $15 billion of investor assets. In the fall of 2000, Ivy became a wholly-owned subsidiary of The Bank of New York Company.

Mr. Simon has pledged $2.5 million to the Baruch College Fund. In recognition of his generosity, the College recommends that Room 14-220 of the Newman Vertical Campus be named the “Sandra and Lawrence Simon Conference Room.”

N. QUEENS COLLEGE - NAMING OF THE DINA AXELRAD PERRY PROFESSORSHIP IN ECONOMICS:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “The Dina Axelrad Perry Professorship in Economics.”

EXPLANATION: Dina Axelrad Perry, who holds Bachelor's and Master's degrees in Economics from Queens College, is a member of the Board of Trustees of the Queens College Foundation and also serves on its Investment Committee. To date, Mrs. Perry has contributed $482,194 to establish the “The Dina Axelrad Perry Professorship in Economics.”

Mrs. Perry has had a long career as a senior portfolio manager, working at Chase and Neuberger Berman before joining Capital Research and Management Company, located in Washington, D.C. She is currently a Senior Vice President with that firm, which is internationally recognized in the field of portfolio management.

In recognition and honor of Mrs. Perry’s ongoing commitment and service to Queens College as a Trustee and financial advisor, the College recommends the naming of “The Dina Axelrad Perry Professorship in Economics.”

O. QUEENS COLLEGE - NAMING OF THE FLORENCE AND BERNARD FRIEDMAN ENDEAVOR FOR THE SOCIAL SCIENCES AND THE FLORENCE FRIEDMAN ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of “The Florence and Bernard Friedman Endowment for the Social Sciences” and “The Florence Friedman Room” at Queens College.

EXPLANATION: Linda and Mitchell Singer, both graduates of Queens College, have donated $100,000 to the College to establish “The Florence and Bernard Friedman Endowment for the Social Sciences.” Their gift is in memory of Linda Singer’s parents, Bernard and Florence Friedman, also Queens College alumni, and to honor the service of Florence Friedman, who worked at the College for many years in the Psychology Department, in the President’s Office, and for a number of Deans in the Division of Social Sciences.

Linda and Mitchell Singer’s gift will support scholarships and new initiatives in the Social Science Division of Queens College. In addition, a plaque has been inscribed in Florence Friedman’s memory and hung outside Powdormaker Hall 335, where she worked as Assistant to the Dean of the Division of Social Sciences. The College therefore requests that Room 335 in Powdormaker Hall be named “The Florence Friedman Room.”
P. DISTINGUISHED PROFESSORS: Resolved, that the following be designated Distinguished Professor in the department, and the college, and for the period indicated, with compensation of $28,594 per annum in addition to their regular academic salaries, subject to financial ability:

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<th>COLLEGE</th>
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<td>The Graduate Center</td>
<td>Dagmar Herzog</td>
<td>History</td>
<td>September 1, 2012</td>
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<td>Hunter College</td>
<td>Jeffrey T. Parsons</td>
<td>Psychology</td>
<td>September 1, 2012</td>
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<td>John Jay College of Criminal Justice</td>
<td>John Matteson</td>
<td>English</td>
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Statement of President William P. Kelly:

In 2002 when we first became interested in bringing Dagmar Herzog from Michigan State to The Graduate Center, we contacted more than a dozen senior scholars from across the country. Their responses were uniformly positive, indeed a striking leitmotif emerged from the letters we received. At a very early point in her career Dagmar Herzog was, we were, told a rising star who was to become in the words of Anson Rabinbach at Princeton one of the most innovative and productive scholars of her generation. She was according to V. R. Burnham, the Sethelo professor at Columbia, one of the most productive and imaginative historians of modern Germany of her generation.

Far from hyperbolic, these assessments accorded with her own sense of Prof. Herzog's achievement and of her promise that judgment was predicated primarily on two deeply engaging books, both published by Princeton University Press. These books linked to religious thinking, intimate life and public policy in modern Germany. The first of those books, Intimacy and Exclusion: Religious Politics in Pre-Revolutionary Baden, examined the ways in which debates within the German Christian Community over sexuality, women's rights and the status of Jews contributed to the formation of liberalism as a political force by re-centering religion as a primary element in the development of German liberalism. Prof. Herzog reset the scholarly agenda, producing in the words of Prof. Michael Guyer of the University of Chicago a paradigmatic effect which required scholars to think differently about 19th Century German politics and the relation of those politics to religious life.

Prof. Herzog's second book, which was in production during her recruitment shifted her focus to 20th Century German history into the central role sexuality played in German politics during and after the Third Reich, Sex After Fascism: Memory and Morality in Twentieth-Century Germany, traces the ways in which sexual morality was mobilized for political ends in both West and East Germany as debates over sexual morays during the Nazi era became a vehicle for defining Germany's relation to its past and its conception of the future. That these books were supported by three significant collections of essays, service on major editorial boards and deep involvement in holocaust education programs fueled our desire to bring Prof. Herzog to The City University of New York.

The decision has yielded rich dividends in the decade that she has been with us. Prof. Herzog has shed the tag of emerging star or Wunderkind. She is now without question one of the world's leading historians of Germany and indeed of European and American life in the 19th and 20th Centuries. To call her prolific is to do scant service. She has produced two more influential monographs, Sex in Crisis: The New Sexual Revolution and the Future of American Politics published by Basic Books and Sexuality in Europe: A Twentieth-Century History published by Cambridge University Press. Two other books are in progress, With History in Mind: Psychoanalysis in a Postwar World and Reproductive Rights and Disability Rights in the European Union.

In addition, Prof. Herzog has published more than 30 scholarly articles and more than twenty reviews—you may have seen one in yesterday's New York Times Book Review—and six edited collections. Further, she is the recipient of some of the most significant honors in her field. She has a Mellon fellow at Harvard; a member of the School of Social Science at the Institute for Advanced Studies at Princeton; a fellow of the Institute for Advanced Studies & Humanities at ESSEN; a Frederick Burkhardt fellow at the American Council of Learned Societies; and a Day Scholar at Cornell. She has received significant grant support from the Social Science Research Council, the Ford...
Foundation, the National Endowment for the Humanities and the Holocaust Educational Foundation. Earlier this Spring she was awarded a Guggenheim Fellowship.

You will not be surprised to learn that the fifteen internationally eminent scholars whom we contacted during this process were unanimous in their view that Prof. Herzog had made path-breaking and enduring contributions in three critical fields, the history of religion, the history of the Holocaust and the history of gender and sexuality. Indeed her innovative work at the intersection of those three fields has made it impossible to think of any of them as distinct disciplines. Nancy Cott, the Trumbull Professor of American History at Harvard told us that Prof. Herzog's work in the history of sexuality stands above that of virtually any other scholar because of its brilliant originality and inclusiveness. Omer Bartov, the Birkeland Professor of European History at Brown noted Prof. Herzog's cutting edge methodologies and theoretical innovations and wrote that he can think of no one he would rather have as a member of his own department. Doris Bergen, the Wolfe Professor of Holocaust Studies at Toronto called Prof. Herzog's work on anti-Semitism and Holocaust memory indispensable.

I call your attention as well to Prof. Herzog's remarkable record as a teacher and a mentor. This Spring her students in the history program took it upon themselves to nominate her for the American Historical Association's Nancy Lyman Roper mentorship award. The standard packet for such nominations would include four or five testimonials. Prof. Herzog's students presented seventeen, each a glowing tribute to her care and her support. Prof Herzog, one of those students wrote, has managed to combine the highest level of commitment to her own work with a genuine care for that of her students. For me the most inspiring of these letters came from a student whose work was distant from Prof. Herzog's home fields and whose mentorship required the mastery of another scholarly literature. Although I am an historian of Japan, he wrote, Prof. Herzog has generously accepted me as one of her students. She has written countless letters on my behalf, introduced me to dozens of scholars and tirelessly corrected my various applications, a daunting task given my non-native speaker's propensity for errors in grammar.

Finally, I note my gratitude to Chancellor Goldstein and to the members of this Board for the unfailing support of excellence at The Graduate Center and across the University, as that commitment enables us to attract and sustain faculty members of the caliber of Dagmar Herzog. It is with equal portions of pleasure and pride then that I present Dagmar Herzog to you as a candidate, in fact, now as CUNY's most recent distinguished professor.

Statement of Prof. Dagmar Herzog:
I am sort of overwhelmed. It is funny to get an award for my scholarship when really I turned to writing to support my teaching habit. I knew I loved teaching when I entered my first classroom at Brown University as a graduate student. I was hooked and I have loved teaching ever since then, however I have never loved a University the way I love this one. I am so proud and so honored to be part of The City University system. I love the students and my colleagues. I certainly love my boss and the big boss over there. There is no other University that so combines and makes possible the synergy between scholarship teaching and outreach to the wider public and in my case that means work with the media, speaking to general audiences and also in my newest work on psychiatry and psychoanalysis, speaking with medical professionals and public health professionals, but this is an amazing institution and I am so privileged to be part of it. Thank you.

Statement of President Jennifer Raab:
It is my great pleasure to introduce to the Board, and to thank you for your support—Jeff Parsons' nomination for distinguished professor. Jeff, as you will hear, is an outstanding academic and I am also very proud and privileged to call him a close colleague and friend. Dr. Parsons is one of the world's leading experts in four areas of psychological and public health research; sexual health; substance use/abuse; the health of lesbian, gay, bisexual, and transgendered individuals; and, mostly prominently, HIV/AIDS prevention.

Dr. Parsons is one of our most prolific grant getters at Hunter College, bringing in over $30 million in research funds in twelve years with just recently two new RO-1s. Given the often controversial nature of Dr. Parsons' research and the sensitive and often taboo conclusions he reaches, I want to particularly thank Chairperson Schmidt, the Board of Trustees and Chancellor Goldstein for your support for this nomination. I believe it is one of the highest and strongest affirmations of academic freedom that his nomination has achieved such strong support throughout all levels of CUNY, completely on the merits and without regard to any controversy and conclusions that may arise from
Dr. Parsons' research and conclusions.

Among his many awards and honors, Dr. Parsons has won some of the most prestigious awards in his profession, the distinguished Scientific Achievement Award from the American Psychological Association for his research in LGBT issues, The John Money Award from the Society for the Scientific Study of Sexuality, the leading professional society of multi-disciplinary sexual health scientists. When political and science leaders need advice on matters related to HIV/AIDS, they call Jeff Parsons. He chairs one of the two NIH study sections that provide scientific review of all HIV related behavioral and social research. He is the editor in chief of Sexuality Research in Social Policy, an international interdisciplinary journal dedicated to empirical research on sexuality and its social science implications.

In the past two years alone he has been called upon by the National Institutes of Health, the Center for Disease Control and Prevention, the New York City Department of Health and even the White House to provide input to advance HIV/AIDS policy and research. The only mystery is how he managed to be as innovative and productive as a scientist when he is on speed dial for the federal government. When Jeff started working in AIDS research for almost all existing work focused on how to keep uninfected individuals from becoming HIV positive. Jeff was one of the first researchers in the world to focus his work on those already living with HIV and AIDS and studied the unique prevention issues within this population. He pioneered the detailed study of sexual risk practices and harm reduction strategies used by HIV positive people to reduce the risk of transmitting HIV.

One of the Hallmarks of Dr. Parsons' work and one of the keys to his success is that his work keeps evolving and now Dr. Parsons studies the risk of HIV infection within long standing gay relationships among other topics. His record of peer reviewed publications is over 200 and he is just forty-five years old which is quite astonishing. Jeff's work is outstanding as every one of his reviewers note, but just as important his work has a tremendous impact on people's lives. For example, Dr. Parsons developed and evaluated the only behavior intervention thus far that actually works to increase HIV medication adherence among HIV positive men and women. This intervention has been adopted and is being used across the US, in Thailand, China and South Africa. His work on the role that Meth use plays in dramatically increasing risky sexual behavior has directly informed public media campaigns in New York, Chicago, Los Angeles and elsewhere to make people aware of the unique dangers of the substance.

As the 15th surgeon general of the United States Dr. Joycelyn Elders stated in her remarkable letter of recommendation for Jeff, if distinguished professor titles are reserved for faculty with records of exceptional performance by national and international standards of excellence in their profession, then certainly Dr. Parsons scholarly contributions in terms of peer reviewed publications and federal grant funding qualifies him for such a distinction. I could not agree more with Dr. Elders and as Hunter College's president, I want to add how important it is to us at Hunter that Jeff accomplishes all he does while being an exceptional classroom teacher. Many professors struggle to get students enrolled to come to class, but even students who are not enrolled in Dr. Parsons’ class come to hear him lecture, often to standing room only crowds. He is a fierce and dedicated mentor to countless doctoral students in psychology at The Graduate Center and has also stepped forward to mentor his colleagues in the department.

It takes a village, we believe, to make a distinguished professor and I want to spend a moment to thank a few people, first to our Executive Vice Chancellor and University Provost Alexandra Logue for her support for Jeff through the controversial nature. As we have discussed, Jeff's subject matter, to his research methods, to his findings are often highly controversial and often end up being cited by congress or press for their sensational nature. She provided her guidance and support for this nomination and also worked very well with us in responding to the fact that Jeff is well known at Hunter and CUNY for pushing many boundaries. I also want to thank our friend, Research Foundation President Richard Rothbard, who has worked closely with Jeff and us in making sure that we can accommodate all of Dr. Parsons many evolving needs for his research portfolio.

Finally, Rita Rabinowitz, our Provost, who has been very supportive in both hiring Jeff when she was chair of the Psychology Department and nurturing his career as associate provost and as provost. Behind every great man there are often other great man and we want to thank today Jeff's partner Chris and particularly their son Henry. Now Henry asked a very important question regarding the distinguished professor nomination, which was whether it came with a trophy. So, Henry, I was wondering if you could come up and get your father's trophy. It is a great pleasure to
introduce Dr. Jeff Parsons, Henry's dad and our new distinguished professor.

**Statement of Dr. Jeffrey T. Parsons:**
This is an incredible honor and I have been called many things in my life, both professionally and personally, but distinguished has never been one of them. This is quite a treat and I am honored and humbled to be here and to be given this honor. I really want to acknowledge and thank the amazing women who participated in this process and my own professional development.

First of all, President Raab, no academic could wish for a more dedicated and supportive president. It is just impressive and thrilling to be able to work with you. As she has indicated being supportive of me is not always easy when I end up on news reports and when my research gets twisted for political purposes. When she first tried to reach out to me on my cell phone I missed her call so my immediate reaction was to Google my own name to see if some new scandalous report had come out before I called her back. Having not seen my name in Google, I was able to call her and she told me the good news. It is that type of relationship that we have and that I treasure and enjoy very much.

Provost Rita Rabinowitz, who hired me when she was chair of psychology has been an amazing and supportive influence and she hired me about twelve years ago when I proceeded to make her life difficult pretty much ever since. Her unwavering support and belief in the type of work that we do and how it can change and stabilize means very much to me and it is hard to imagine anybody who could be more professionally and personally supportive of the type of work. She brought me to Hunter College when I was young and saw the potential in me and nurtured it and supported it to help me become the scientist that I am today and I am always going to be grateful for that.

I would also like to thank my chair, Vanya Quinones-Jenab of the Hunter College Psychology Department. I could not have a better leader and I say that as the former chair. I am really particularly proud that Hunter College and CUNY have recognized someone like me who does controversial psychological health research that is focused on sexuality and sexual risk behavior with this type of honor. Unlike many other institutions, CUNY values scientific merit and advancing knowledge rather than shying away from controversy. I also share this honor with the many wonderful and amazing CUNY students that I have really had the pleasure to work with and I am glad that I have the opportunity here at CUNY to train the next generation of scientists who are going to focus on sexual health research and continue to advance the field forward.

I find it amazing that former Surgeon General Joycelyn Elders wrote a letter of support for my promotion and I think of how far we have come. In 1994, Joycelyn Elders was fired from her position as surgeon general of the United States for talking about masturbation and now eighteen years later I am promoted to distinguished professor for talking about gay sex. I think we have come quite a ways. The work that we do at my research center does save and change lives and so it is something that we all take incredibly seriously and are very focused on. We like to say that we take our work seriously but we do not take ourselves seriously and I think it is that balance that makes us able to do the very sensitive and oftentimes challenging work that we do, but still maintain the balance between professional work and our personal lives. I have had the privilege to work with so many wonderful colleagues in my research center over the years and every day I get to go to work is an exciting prospect and a wonderful day and it is gratifying to be recognized for that type of work.

Finally, I want to thank the men in my life, my partner of twenty-three years, Chris and our amazing son Henry, who you just got to meet. They are my motivation and my inspiration and my joy on a daily basis, we laugh together and love each other so much, and they make a lot of sacrifices so that I can do the type of work that I do. I hope that Henry will realize that even though this award does not normally come with a trophy that it is an incredible honor and eventually he will fully understand what it means and I hope that he will be very proud of his daddy Jeff. I thank you all very much.

**Statement of President Jeremy Travis:**
Chairperson Schmidt, Chancellor Goldstein, and members of the Board, it is with distinct pleasure that I come before you today to present John Matteson for appointment to the rank of CUNY Distinguished Professor of English at John Jay College and to take this opportunity to thank the Board for its support of that idea. Professor Matteson, I
would like to point out will join seven other John Jay faculty members whose exceptional scholarship has earned them appointments as distinguished professors and the fact is that three of these are professors of history and the added fact that as of today John Matteson is Professor of English attests to the strength of the college's liberal arts faculty, the importance of the liberal arts to our mission of educating for justice and the quality of education we provide in the liberal arts which is now a renewed focus at John Jay thanks to the support of Chancellor Goldstein and the University.

John has a AB in History from Princeton and a PhD in English from Columbia and it might sound like that was a traditional pathway to an academic career, however, he also holds a JD from Harvard and first practiced as a litigating attorney in California and North Carolina and then made the brave, and for us gratuitous, decision to then pursue life as an academic and not a lawyer. John has spent over fifteen years at John Jay, during which he built an international reputation for his scholarship in 19th Century American Literary and Cultural History. In 2008, his double biography of Eden’s Outcasts: The Story of Louisa May Alcott and Her Father, Bronson Alcott, received the 2008 Pulitzer Prize in Biography.

Chancellor Goldstein will recall that we learned of this decision by the Pulitzer Committee when he came to John Jay for what he thought was a rather routine meeting with the members of our faculty, we were then interrupted by the news that John had won the Pulitzer. Within five years of that extraordinary achievement John has now published The Lives of Margaret Fuller, a book that was even more enthusiastically received than its Pulitzer prize winning predecessor, with glowing reviews in the New York Times and the Wall Street Journal, the Boston Globe, the Minneapolis Star Tribune, Cleveland Plain Dealer and the New Yorker among many other newspapers and magazines. Distinguished Professor Joel Myerson writes that "this book will solidify Matteson's reputation as one of the finest literary biographers writing today. Indeed, I would place him in terms of 19th Century American literature at the top.”

Prof. Matteson's external letters of evaluation from some of the leading scholars of 19th Century American literature attest to his unusual ability to combine deep and ground breaking archival research with insightful literary criticism. As to the quality of his writing the consensus is that Prof. Matteson is a distinguished stylist, his prose is described as elegant, graceful, clear, beautiful, dramatically suspenseful and eloquent. He is described as drawing effortlessly from literary, intellectual, cultural, and social history, as well as a deep knowledge of human nature that conveys how individuals both shape and are shaped by their world. Prof. Gregory Iselin writes that Eden’s Outcasts: The Story of Louisa May Alcott and Her Father is without question the best biographical work done on the Alcotts.

Prof. Matteson is a fellow of the Massachusetts Historical Society, a former fellow of the Leon Levy Center for Biography where he now serves as deputy director. He has contributed his scholarship to such organizations and activities as the Louisa May Alcott Memorial Association, the National Endowment of the Humanities Landmarks Program, the Louisa May Alcott Society, The Harriett Beatrice Stowe Center, and the Biographer’s International organization. His work has appeared in the Wall Street Journal, the New York Times, the Harvard Theological Review, the New England Quarterly and Leviathan, a journal of Melville studies.

Closer to home Prof. Matteson has also received the Distinguished Faculty Award presented by the John Jay College Alumni Association. In addition to being a distinguished scholar Prof. Matteson is also a beloved teacher and mentor and an active citizen of the college serving most recently as the faculty director of the John Jay Honors program, which paved the way for John Jay’s admission to the Macaulay Honors College. There is no doubt in my mind that Prof. Matteson will continue to be as productive and well regarded as a scholar in the coming years as he had been this past decade. He is presently under contract with Norton for an annotated edition of Little Women. His article on Margaret Fuller’s Summer on the Lakes has been accepted for publication in 19th century prose. He is working on a prospectus for biography of Oliver Wendell Holmes. He shows no signs of slowing his pace. Now with the Board's approval in hand, we happily welcome John Matteson into the ranks of distinguished professor in the discipline of English in his home at John Jay College.

Statement of Prof. John Matteson:
I concur with my fellow admittees that this is really quite overwhelming. I do thank you all. It has been said that overnight success takes 15 years. It is either a common coincidence or evidence of the eternal fitness of things that I
walked into my first CUNY classroom precisely 15 autumns ago. It is hard to imagine where the time has gone. I think probably about 9 years of it went to grading papers, but obviously much of it too has gone into writing books and articles. It is also been spent raising a daughter from the age of three to the verge of attending college, and in forming professional friendships both within and beyond this University, that I hold incredibly, indescribably dear.

It’s been my great, good fortune to teach at the John Jay English Department, a rare collection of dear friends and consummate professionals, as notable for their generosity and collegiality as for their impressive feats of scholarship. I have had the pleasure of sharing countless hours with my students at John Jay, who have never ceased to inspire me with their eagerness, their courage, and their persistence in facing every challenge. I have served thankfully under a quintet of outstanding department chairs each of whom has made an indispensable contribution to my life as a scholar. I have also enjoyed serving under a pair of exceptional college presidents, Gerald Lynch and of course Jeremy Travis, who have become deservedly synonymous with educating for justice.

In fact, I would like to pause for a very special word for President Travis, this wonderful man who has guided John Jay with such unparalleled grace, patience and vision since his appointment in 2004. I have to say, one’s work matters a great deal more when one is able to do it for someone whom one deeply and sincerely admires. For the past eight years, I have not achieved anything without saying to myself how wonderful it is to be doing this for Jeremy. Jeremy, I thank you so very much. More recently at the Leon Levy Center, I have been placed in proximity with yet another marvelous group of thinkers and doers. President Kelly, Provost Chase Robinson, and the incomparable Gary Giddins. Indeed, how lucky can one man be?

The fact is that before that autumn fifteen years ago, I was not feeling all that lucky. In 1991, just four months after marrying my wife, Michelle, I had left a secure career as a lawyer to attend graduate school in English. A lot of people, including my parents, thought I was crazy. I knew that there was a part of my soul that would wither and die if I chose not to follow the shining star that is for me the love of literature. Corny as it may sound, I had also recently seen the movie Field of Dreams, that Kevin Costner movie about a farmer who plows under his cornfield and builds a ball field because this voice has told him, "If you build it, he will come." Now on the surface of course it is a baseball film, but more importantly it is about making unpopular choices. It is making choices that you could never possibly explain to anyone but are both right and indispensable.

In 1991, I was 30 years old. I knew that if I did not start building my ball field soon, it would never be build. I sent away for applications. I studied for the GRE at night after work and managed to gain admission to just one of the programs to which I applied. I sold my car, traded my lawyer's salary for a grad student stipend, and set about building my dream. In 1997, the year that I first came to John Jay, that dream was in doubt. A child had come along for whom I had become the primary caregiver, and so there was no chance for me to publish articles or give conference papers as my grad school colleagues were doing. I had my hands full just writing my dissertation. I went to three MLA conferences in consecutive years, secured a total of one job interview. On the plane to that interview, I developed laryngitis for the first and only time in my life, and at the interview could barely speak.

I thought it was over, but then along came John Jay. A grad school colleague of mine knocked on my door one evening. He showed me an ad in the Chronicle of Higher Ed an advertising position for a professor who could teach law and literature. I applied, interviewed on campus, and did not get the job. It went instead to a highly-qualified applicant who had also served as one of Angela Davis’ lawyers. You cannot beat that for PC cred. Thank heavens, my mother raised me right. I sent a thank you letter to the chair of the department and told him I was available if he needed anyone to fill some sections. In mid August, the phone call came. John Jay had two sections of freshman comp and two sections of modern European lit. Did I want them? Oh, yes, I did. That was how it started, a full-time sub-line that turned into a fifteen-year association leading in turn, thank heavens, to today's appointment.

I tell that story not because I think it says anything about me, but I think it says a great deal about John Jay and The City University in general. These are institutions that have always stood for the creation of opportunity, for discovering talent where others saw nothing special, for believing in someone, be, she or he a student or an instructor, when nobody else believed. In 1997, John Jay gave me a shot and it was all that I needed. I am proud to say today how grateful I am. That movie, Field of Dreams, said, "If you build it, he will come." Amazingly enough, it was not a fairy tale. I did build that ball field, and people have come. What matters now and what matters most to me
is that every day at The City University, countless people whom you and I have not met yet, people with faith and hope and no tools other than their hearts and minds and hands, are working on their own ball fields. Year by year, credit by credit, those ball fields slowly take their wondrous shapes. Every one of them looks different in the mind of the person who is building it. Some of them, sadly, will never be finished, but the fact that they are being built is the thing that is always to be remembered. It is this remarkable University that makes them possible. This University that we all serve is doing a mighty generous, irreplaceable work. Each day we continue to build it and thank heavens the people do come.

Q. JOHN JAY COLLEGE OF CRIMINAL JUSTICE - NAMING OF THE ANYA AND ANDREW SHIVA GALLERY:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the art gallery in the new building at John Jay College of Criminal Justice as the “Anya and Andrew Shiva Gallery.”

EXPLANATION: Andrew Shiva, an alumnus of John Jay College with a B.A. and M.A. in Forensic Psychology, joined the John Jay College Foundation Board in 1996. Mr. Shiva has pledged $5 million to support the College’s Doctoral Program in Forensic and Clinical Psychology, of which $2,130,000 has been paid to date. In recognition of Mr. Shiva’s philanthropic commitment, the College requests that exhibition space in its new building be named the “Anya and Andrew Shiva Gallery.”

R. (ADDED ITEM) COLLEGE OF STATEN ISLAND - NAMING OF THE TOMÁS D. MORALES BASEBALL FIELD:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the baseball field at the College of Staten Island as the Tomás D. Morales Baseball Field.

EXPLANATION: Dr. Tomás D. Morales, the third President of the College of Staten Island, has served in that capacity since 2007. During his tenure, President Morales has been a staunch supporter of student athletics as a way to promote student success and build the campus community. To enhance campus support for intercollegiate and intramural sports, President Morales instituted the CSI Scholar-Athlete Honor Roll and the CSI Future of Athletics Advisory Task Force. The College also hosted 9 CUNYAC Championships. President Morales was honored with the 2011-12 CUNYAC Ellis Bullock Jr. Award and the 2012 CSI Athletics Distinguished Service Award for his commitment to excellence in education and student athletics.

In recognition of President Morales’ service to the University, to the College of Staten Island, and his commitment to its students, it is proposed that the baseball field at CSI be named in his honor.

S. (ADDED ITEM) CUNY SCHOOL OF PUBLIC HEALTH - APPOINTMENT OF NEAL L. COHEN AS ACTING DEAN:

RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Dr. Neal L. Cohen as Acting Dean of the CUNY School of Public Health at Hunter College, effective July 2, 2012.

EXPLANATION: Dr. Kenneth Olden, the Founding Dean of the CUNY School of Public Health at Hunter College has stepped down to take a position with the United States Environmental Protection Agency. Since January 2011, Dr. Neal L. Cohen has served as Acting Associate Provost for Health and Social Welfare at Hunter College. During that time he has proven himself to be an effective leader and administrator. Prior to coming to Hunter, Dr. Cohen held positions in academia, government and the private sector. From 2002 to 2007, he served as Senior Vice President of Medicine Development Company and as Executive Director of AMDed Center on Biodefense. From 1998 to 2002, Dr. Cohen was Commissioner of the New York City Department of Health, and simultaneously served as Commissioner of the New York City Department of Mental Health, Mental Retardation and Alcoholism Services. From 1989 to 1996, he held the position of Vice Chairman and Clinical Director at Mount Sinai Medical Center. In addition, for over 20 years Dr. Cohen has served in teaching positions at both Mount Sinai School of Medicine and New York University School of Medicine. Dr. Cohen received his M.D. from New York University and a B.A. from Columbia University.
NO. 6. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT:

RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - LEASE AGREEMENT AT 215 WEST 125TH STREET, NEW YORK, NEW YORK:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute a ten-year lease, for approximately 7,200 rentable square feet of space, at 215 West 125th Street, New York, New York, for use by the CUNY Center for Innovation and Entrepreneurship. The lease shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The CUNY Center for Innovation and Entrepreneurship is a new CUNY facility established by the Central Office and the Vice Chancellor for Research to promote entrepreneurship and provide assistance, essential services, and appropriate space to start-up companies created by CUNY faculty. The space at 215 West 125th Street was selected after an extensive site search. The space will house offices for the Center and provide short-term office space to start-up companies.

The proposed new lease will be for a ten-year period based upon the following terms:

Annual Base Rent:
- First Five Year Period: Not to exceed: $273,600.00 ($38.00/RSF) per annum.
- Second Five Year Period: Not to exceed: $295,200.00 ($41.00/RSF) per annum.

The Landlord shall perform certain improvements to the space specified by the University. The University will reimburse the landlord for its share of the University requested improvements. The Landlord will be responsible for exterior, structural, roof and interior repairs and cleaning. The University will be responsible for increases in real estate taxes and direct operating expenses over a base year.

B. MEDGAR EVERS COLLEGE - LEASE RENEWAL AT 1665 BEDFORD AVENUE, BROOKLYN, NEW YORK:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute a five-year lease renewal, for approximately 7,000 rentable square feet of space, at 1665 Bedford Avenue, Brooklyn, New York, on behalf of Medgar Evers College. The lease shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Medgar Evers has been a tenant of this building since mid-2002. The building houses a bookstore and the admissions service center. The current lease expires on August 31, 2012. The current base rent is $106,838 ($15.26/RSF).

The University and the Landlord have agreed to renew the lease for a new five year period at an annual rental not to exceed $140,000 ($20.00/RSF).

The Landlord will continue to be responsible for real estate taxes, exterior, structural, roof and interior repairs. The University will be responsible for the cleaning.

C. HOSTOS COMMUNITY COLLEGE - MASTER PLAN AMENDMENT:

RESOLVED, That the Board of Trustees of The City University of New York approve an Amendment to the Hostos Community College Master Plan, which has been developed to accommodate the anticipated needs of the College.

EXPLANATION: In 1984, the Board of Trustees of The City University of New York approved a Master Plan for Hostos Community College. This Amendment to that Master Plan proposes strategies to address the College’s
anticipated growth and the need to modernize facilities on campus to provide adequate instructional space and student support services.

Hostos Community College is located on a 5.8 acre campus in a triangular shaped section of the South Bronx bounded by Interstate 87 and the East River on the west and the Metro North Railroad on the east and north. The main academic buildings of the campus, the Allied Health Building, East Academic Complex and 500 Grand Concourse, are located along the Grand Concourse south of 149th Street. The campus has been expanding to the west along Walton Avenue with the building of the Savoy Building at 149th Street and conversion of an old garage for support functions at 146th Street. Two trailer sites in the same area are utilized by the Campus Facilities Department and the Hostos Immigration Center. The most recent acquisition for the campus is 135 East 144th Street, “the Carpet Building,” at the corner of East 144th Street and Walton Avenue. These facilities provide a total of 348,029 net assignable square feet (NASF).

Based on the Fall 2009 enrollment of 4,488 full-time equivalent students (FTES), Hostos Community College has a current space need of 470,177 net assignable square feet (NASF) when benchmarked against similar community colleges. The current conditions represent a deficit of 122,148 NASF.

This Master Plan Amendment is based on a projected 2020 college enrollment of 6,528 FTES, requiring a total of 540,390 NASF. The projected conditions represent a deficit of 192,361 NASF (350,000 GSF). To meet this projected space need, the Master Plan Amendment calls for new construction and the renovation of existing facilities.

The City University Construction Fund (CUCF) Board of Trustees approved the selection of the design firm of Mitchell Giurgola Architects on October 22, 2008, Item 3, Resolution No. 2015.

D. HUNTER COLLEGE - SCIENCE AND HEALTH PROFESSIONS PROJECT:

RESOLVED, That the Board of Trustees of the City University of New York (the “Board”) authorizes the City University of New York (“CUNY”) to undertake a public-private project (the “Project”) with Memorial Sloan-Kettering Cancer Center (“MSKCC”) for: (i) the acquisition of vacant land at 525 East 73rd Street (Manhattan Block 1485, Lot 15) (the “73rd Street Property”) from the New York City Economic Development Corporation (“NYCEDC”); and (ii) the joint development with MSKCC of the 73rd Street Property, where CUNY will develop on its portion of the 73rd Street Property the Hunter College Science and Health Professions building (the “Hunter College Science Building”); and be it further

RESOLVED, That the Board authorizes CUNY to obtain all required land use approvals, and governmental approvals, for the development of the New Hunter College Science Building at the 73rd Street Property; and be it further

RESOLVED, That the Board authorizes CUNY to expend State appropriated funds for the purpose of developing temporary space for the Brookdale Campus programs and for the purpose of developing the Hunter College Science Building; and be it further

RESOLVED, That the Board certify that a portion of the Brookdale Campus will no longer be used for senior college purposes, allowing it to be transferred to the City of New York (“City”), pursuant to Section 6219 of the New York State Education Law, as CUNY’s consideration for its portion of the 73rd Street Property; and be it further

RESOLVED, That the Board authorize the General Counsel to execute all agreements in connection with the Project, including a Contract of Sale and any related documents with NYCEDC for the acquisition of the 73rd Street Property and a Memorandum of Understanding, a development agreement and any related documents with MSKCC, or another affiliate of MSKCC, for the joint development of the 73rd Street Property, subject to their approval by the University Office of the General Counsel; and be it further

RESOLVED, That the Board requests the City University Construction Fund to authorize and execute any documents related to the Project, if necessary or desired by CUNY.
EXPLANATION: CUNY is entering into a public-private partnership with MSKCC to acquire and jointly develop the 73rd Street Property. A New York City Department of Sanitation garage formerly occupied the 73rd Street Property. The joint development at the 73rd Street Property will include (i) the Hunter College Science Building, a new 300,000 square foot science building for Hunter College to serve the Schools of Nursing and Health Professions and science classes and laboratories and (ii) a new 700,000 square foot outpatient cancer center for MSKCC.

Currently, Hunter’s health sciences and nursing programs are located on the Hunter Brookdale campus at East 25th Street and First Avenue. CUNY’s contribution to the acquisition of the 73rd Street Property will be a portion of the Brookdale campus, which will be transferred to the City. As a result, the programs at Brookdale will need to be temporarily relocated until the Hunter College Science Building is completed.

CUNY has identified space that can be renovated at Fiorello H. LaGuardia Community College’s Center 3 Building to house the Brookdale programs temporarily. Approximately 85,000 square feet of space in Center 3 will be renovated. When the Brookdale programs vacate the Center 3 space to move to the Hunter College Science Building, the space will be turned over to LaGuardia Community College for its use. The Center 3 renovation will be developed in accordance with LaGuardia Community College’s Master Plan.

Land Use approvals for the 73rd Street Property are expected to be complete by the Fall of 2013. Construction of the temporary space at LaGuardia’s Center 3 is anticipated to be complete by the Fall of 2015. Combined, these phases are estimated to cost approximately $54 million of existing State appropriated funds. The Hunter College Science Building is estimated to cost $450 million in State appropriated funds and is anticipated to be complete by Fall 2019.

E. HUNTER COLLEGE - WEILL CORNELL MEDICAL COLLEGE AGREEMENTS:

RESOLVED, That the Board of Trustees of the City University of New York (the “Board”) authorize the City University of New York (“CUNY”) to undertake a public-private project (the “Project”) with Weill Cornell Medical College (“Weill Cornell”) for the acquisition by CUNY, on behalf of Hunter College, of a full research floor (the “Hunter Research Floor”) at the new 18 story medical research facility being constructed by Weill Cornell at 413 East 69th Street, New York, NY (Block 1464, Lot 8) (the “WC Research Building”); and be it further

RESOLVED, That the Board authorizes the General Counsel to execute and/or approve all agreements, and the taking of such actions, in connection with the Project, including approval of condominium documents for the WC Research Building, execution of acquisition documents for CUNY’s acquisition of the Hunter Research Floor as a condominium unit, approval of zoning variance documents to allow Hunter College personnel to operate at the WC Research Building, execution of joint-venture documents in connection with the joint application by CUNY and Weill Cornell of grants for WC Research Building programs, and any other documents related thereto, subject to their approval by the University Office of General Counsel; and be it further

RESOLVED, That the Board requests the City University Construction Fund (“CUCF”) to authorize and execute any documents related to the Project, if necessary or desired by CUNY; and be it further

RESOLVED, That the Board hereby ratifies, confirms and approves any of the foregoing matters that have been done on or before the date hereof.

EXPLANATION: CUNY intends to purchase, on behalf of Hunter College, the Hunter Research Floor, a condominium unit consisting of the 4th floor of the WC Research Building. As the owner of a floor at the WC Research Building, Hunter College will enjoy joint use of a vivarium, conference rooms, lounges, cafeteria and other common areas. The WC Research Building is scheduled to be completed for Spring 2014 occupancy. It is anticipated the researchers from Hunter College who utilize the facility will generate a substantial amount of federal and other grants in support of the operation.

The above agreements will formalize the respective roles of Weill Cornell and CUNY with respect to the acquisition and operation of the WC Research Building, which will be managed by an affiliate of Weill Cornell.
The purchase price of $65.0 million is supported by two appraisals performed at CUNY’s request. The Dormitory Authority of The State of New York will finance the purchase cost through a State appropriation and the Project is subject to approval by the NY State Attorney General and NY State Comptroller.

On June 27, 2011, Cal. No. 7.H., the Board authorized CUNY to enter into a Letter of Intent (“LOI”) for the Project. The LOI was executed on October 4, 2011.

**F. MEDGAR EVERS COLLEGE - AMENDMENT TO POOL RENOVATION - CARROLL STREET BUILDING:**

RESOLVED, That the Board of Trustees of The City University of New York amends the Resolution adopted at the regular meeting of the Trustees of The City University of New York held on April 27, 2009, Calendar No B-6., to execute a CM/Build contract on behalf of Medgar Evers College to renovate the Pool Facility located in the Carroll Street building. The contract cost chargeable to the State Capital Construction Fund, Project No. CA200ME03, for an amount not to exceed $2.2M (Construction and Management Services) has increased to an amount not to exceed $3.3M; and be it further

RESOLVED, That the Board of Trustees of the City University of New York authorizes the General Counsel to amend the previously approved CM/Build contract in the amount of $2.2M, for renovations to the existing pool facility, to an amount not to exceed $3.3M.

**EXPLANATION:** The Fund on behalf of the City University of New York reconstructed the existing pool in the Carroll Street building. Due to unforeseen conditions, modifications to the mechanical, electrical, and pool gutter systems were required during the construction phase. In addition, the College requested an increase in scope to modify the pool area and women’s locker room in order to comply with ADA guidelines. These changes result in an increase of design, construction and management fees.

**G. QUEENS COLLEGE - CAMPUS-WIDE FIRE ALARM PROJECT PHASE 1:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the Executive Director to execute a Purchase Order for the services to design, purchase and install Fire Alarm Systems in Klapper Hall, Science Building, and Music Building including Central Monitoring Station at Queens College under existing New York State Office of General Services Contract. The total cost of all such purchases shall be chargeable to the State Capital Construction Fund, Project No. 3087209999 for an amount of not to exceed $6,000,000.

**EXPLANATION:** The fire alarm systems at Klapper Hall, Science Building, and Music Building are not in compliance with the current New York City Building and Fire Codes and are not functional. In order to use these buildings to have the required fire safety, the fire alarm systems in these buildings must be replaced immediately.

**NO. 7. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS:** RESOLVED, That the following items be approved:

**A. LAGUARDIA COMMUNITY COLLEGE - STUDENT ACTIVITY FEE INCREASE:**

RESOLVED, That the student activity fee paid by full-time students at LaGuardia Community College be increased from $55.85 to $67.85 per semester and from $20.85 to $26.85 per semester for part-time students, effective Fall 2012, in accordance with the following schedule:

<table>
<thead>
<tr>
<th>EARMARKING</th>
<th>FULL-TIME CURRENT/PROPOSED</th>
<th>PART-TIME CURRENT/PROPOSED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Activities Clubs</td>
<td>$07.50/$07.50</td>
<td>$02.25/$02.25</td>
</tr>
<tr>
<td>Graduation</td>
<td>$03.75/$03.75</td>
<td>$01.12/$01.12</td>
</tr>
<tr>
<td>Student Government</td>
<td>$03.75/$03.75</td>
<td>$01.13/$01.13</td>
</tr>
</tbody>
</table>
Income Generating $07.50/$07.50 $02.25/$02.25
Theater Tickets $01.25/$01.25 $00.37/$00.37
Early Childhood Learning Center $06.25/$06.25 $01.88/$01.88
Recreation $10.00/$10.00 $03.00/$03.00
Communication Media $10.00/$10.00 $03.00/$03.00
Health Center $05.00/$05.00 $05.00/$05.00
Intercollegiate Athletics $00.00/$12.00 $00.00/$06.00
USS $00.85/$00.85 $00.85/$00.85
Total Student Activity Fee $55.85/$67.85 $20.85/$26.85

The entire student activity fee, with the exception of the University Student Senate Fee, shall be allocated by the College Association.

EXPLANATION: The student activity fee schedule represents a $12.00 increase in the full-time student activity fee and a $6.00 increase in the part-time student activity fee schedules. The increase is to be allocated by the College Association and earmarked for the establishment of Intercollegiate Athletics at LaGuardia Community College.

A referendum was held in accordance with University Bylaw Section 16.12(b), in conjunction with student government elections held May 7-10, 2012. The vote was 809 in favor and 390 opposed, with 7.7% of the eligible students voting on the referendum. The college president supports this first fee increase in 13 years because she believes that the introduction of intercollegiate athletics has the potential to positively augment student life at the college. LaGuardia Community College is the only undergraduate CUNY college without an intercollegiate athletic program.

The Income Generating Account portion of the fee is used for fund-raising events to support student activities at the college, and funds allocated thereto are ultimately budgeted by the college association for student fee.

Earmarkings set forth in the Board resolution may only be changed by further Board actions.

B. CITY COLLEGE - STUDENT ACTIVITY FEE INCREASE - UNDERGRADUATE STUDENTS:

RESOLVED, That the student activity fee paid by undergraduate students at City College be increased from $49.35 to $64.35 per semester for full-time students and from $33.35 to $40.85 per semester for part-time students, effective the Fall 2012 semester, in accordance with the following schedule:

<table>
<thead>
<tr>
<th>EARMARKED ALLOCATING BODY</th>
<th>CURRENT FEE</th>
<th>PROPOSED FEE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>F.T./P.T.</td>
<td>F.T./P.T.</td>
</tr>
<tr>
<td>Student Faculty Committee on</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Intercollegiate Athletics</td>
<td>$15.00/$05.00</td>
<td>$30.00/$12.50</td>
</tr>
<tr>
<td>Student Government</td>
<td>$05.00/$05.00</td>
<td>$05.00/$05.00</td>
</tr>
<tr>
<td>Media Board</td>
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<td>$02.50/$02.50</td>
</tr>
<tr>
<td>College Association</td>
<td>$16.00/$10.00</td>
<td>$16.00/$10.00</td>
</tr>
<tr>
<td>Committee on Student Health Services</td>
<td>$06.00/$06.00</td>
<td>$06.00/$06.00</td>
</tr>
<tr>
<td>NYPIRG</td>
<td>$04.00/$04.00</td>
<td>$04.00/$04.00</td>
</tr>
<tr>
<td>USS</td>
<td>$00.85/$00.85</td>
<td>$00.85/$00.85</td>
</tr>
<tr>
<td><strong>Total Student Activity Fee</strong></td>
<td><strong>$49.35/$33.35</strong></td>
<td><strong>$64.35/$40.85</strong></td>
</tr>
</tbody>
</table>

And be it further

RESOLVED, That the summer session student activity fee for undergraduate students at City College increase from $8.85 to $12.85 effective Summer 2013, in accordance with the following schedule:
EXPLANATION: The student activity fee schedule represents an increase of $15.00 for full-time undergraduate students, $7.50 for part-time undergraduate students, and a $4.00 increase in the undergraduate summer session student activity fee. A referendum was held in accordance with University Bylaw section 16.12, in conjunction with student government elections held April 24-26, 2012.

This increase will be earmarked for athletics, recreation and intramurals and will be allocated by the Student Faculty Committee on Intercollegiate Athletics. The new earmarkings will now total $30.00 for full-time students, $12.50 for part-time students and a new $4.00 earmarking will be established for summer session. The vote on the referendum was 1632 in favor and 1003 opposed, with 20% of the eligible student body voting. The College President supports the fee increase because the earmarking to athletics has not changed since 1985.

Within the Student Government fee, $1.00 is locally earmarked for concerts and $4.00 is locally earmarked to Student Government for student government, clubs and other student activities. The College Association fee is used to support the Student Center, Child Care, the Safety Services, and other student activities, with $2.00 locally earmarked to support a Child Care Center and $1.00 for the City College Safety Service. Local earmarkings at the College have been established and are subject to change at the College in accordance with the referendum process set forth in University Bylaw section 16.12, provided there is no change in the total fee. The earmarkings set forth in the resolution may only be changed by further Board action.

The voting composition of the Committee on Student Health Services consists of five students, three administrators and one faculty member. The voting composition of the Student Faculty Committee on Intercollegiate Athletics consists of three faculty members and three students; and the Media Board consists of three faculty members, five students, and the Chairperson on the College Association.

The student activity fee allocated by NYPIRG is refundable, in accordance with procedures subject to the approval of the College President.

On June 28, 1999, the CUNY Board of Trustees approved amendments to the City College Governance Plan which merged the Day and Evening Student Governments into one undergraduate student government. Accordingly, the student activity fee schedule for Day Session Undergraduate students at City College, as approved by the Board of Trustees on June 24, 1996, of $49.35 for full-time students and $33.35 for part-time students was established as the consolidated Undergraduate Student Activity Fee.

C. (ADDED ITEM) THE CITY UNIVERSITY OF NEW YORK - AMENDMENTS TO THE POLICY ON PAYMENT OF STIPENDS TO STUDENT LEADERS:

RESOLVED, That the Board of Trustees of The City University of New York adopt the following amended policy on the payment of stipends to student leaders. The Board believes and intends that service as a student leader should be an educational experience. Recognizing the educational role of student leadership positions, the Board, while not encouraging the payment of stipends, believes some stipend payments to student leaders should be allowed within the parameters outlined below:
1. Stipend payments to student leaders shall be limited to two (2) years in the University, except:

a. A student leader elected to an office of the University Student Senate shall be allowed three (3) years of stipend payments, with no more than two (2) years of the payments as an officer of the University Student Senate.

b. A student who receives two (2) years of stipend payments as an undergraduate student leader, shall be permitted a third (3rd) year of stipend payments as a graduate student leader.

c. Co-chairs of the Doctoral Students’ Council at The Graduate School and University Center shall be permitted a third (3rd) year of stipend payments as a graduate student leader.

2. The amount of stipend payments to student leaders shall be limited as follows:

a. College student leaders shall be limited to a maximum of [$4,028] $4,490 per year effective July 1, 2012 and $4,950 per year effective July 1, 2013 [and] or no more than [$2,014] $2,245 per semester effective July 1, 2012 and $2,475 per semester effective July 1, 2013.

b. The Chairperson of the University Student Senate shall be limited to a maximum of [$8,750] $9,752 per year effective July 1, 2012 and $10,754 per year effective July 1, 2013 [and] or no more than [$4,375] $4,876 per semester effective July 1, 2012 and $5,377 per semester effective July 1, 2013.

c. Vice-chairpersons of the University Student Senate shall be limited to a maximum of [$5,102] $5,686 per year effective July 1, 2012 and $6,270 per year effective July 1, 2013 [and] or no more than [$2,551] $2,843 per semester effective July 1, 2012 and $3,135 per semester effective July 1, 2013.

d. Co-chairs of the Doctoral Students’ Council at The Graduate School and University Center shall be limited to a maximum equal to the minimum salary for the title of Graduate Assistant B.

3. No student leader shall for the same period receive more than one stipend, or be an employee of or receive any other compensation from a student activity fee allocating body.

4. The Chancellor or his or her designee shall, every two years, review the schedule of stipend payments, and report to the Board on any adjustments he or she recommends as being appropriate, in relationship to any changes in the Consumer Price Index (CPI).

NOTE: Matter underlined is new; matter in brackets is deleted.


In accordance with the Board policy, the Chancellor has reviewed the schedule of stipend payments since stipends were last increased in July 2004. The proposed revisions increase the maximum allowable stipends by 11.45% on July 1, 2012 and by 11.45% on July 1, 2013, in accordance with the 22.9% increase in the Consumer Price Index (CPI), for all urban consumers in New York City and [Northeastern] Northern New Jersey, from July 2004 through May 2012. By increasing the maximum stipend amounts over a two year period, the USS and College Associations will have a better opportunity to budget for any approved stipend increases up to the revised maximum limits. The implementation of the increase and the amounts to be paid to student leaders shall be determined by the Chancellor.
Report of Student Affairs and Special Programs Committee Chair Kathleen M. Pesile:
Mr. Chairman, I have two information items I would like to share with the Board at this time. I would personally like to thank Vice President for Student Affairs, Ramona Brown, and her staff, at the College of Staten Island for the terrific job they did in helping me to coordinate a very successful first initiative in showcasing CSI Honors students with a visit to the office of the New York State Comptroller, Thomas DiNapoli, last week. Comptroller DiNapoli was very gracious and spent over an hour with the students who were in awe of this experience, which for most, represented the first time they would meet any high-ranking official. We are now in collaboration with the Comptroller's Office to schedule students from Baruch College for next semester. In addition, I would like to acknowledge the CUNY Coalition of Students with Disabilities for their continuing participating in the 107th Annual AKC Staten Island Kennel Dog Show, which was held at the College of Staten Island this past weekend. Their support was well-appreciated by the many exhibitors, as well as the show dogs.

NO. 8. EXECUTIVE COMMITTEE: Notice of Action Taken (May 21, 2012), for informational purposes:

A. COLLEGE OF STATEN ISLAND - APPOINTMENT OF INTERIM PRESIDENT:

RESOLVED, That the Board of Trustees approve the appointment of William J. Fritz to be interim president of the College of Staten Island, effective August 15, 2012, for a period of up to two years, at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.

EXPLANATION: College of Staten Island President Tomás D. Morales is resigning effective August 14, 2012 to become President of California State University at San Bernardino. Dr. William J. Fritz currently serves as provost and senior vice president for academic affairs at the College of Staten Island. Dr. Fritz received his B.S. and M.S. degrees in Biology from Walla Walla College and his Ph.D. degree in Geology from the University of Montana. He is an internationally known field geologist. After a distinguished career as a research faculty member, Dr. Fritz turned his talents to administration and has served in positions of increasing responsibility since 1998. His appointment will be for up to two years because of the need for stability and continuity as the College of Staten Island moves to complete the important academic and administrative initiatives that have been commenced under the leadership of President Morales and Provost Fritz.

Upon motion duly made, seconded and carried, the meeting was adjourned to go into Executive Session at at 6:46 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
The Executive Session was called to order at 6:47 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Freida D. Foster
Judah Gribetz
Joseph J. Lhota

Hugo M. Morales
Brian D. Obergfell
Peter S. Pantaleo
Kathleen M. Pesile
Carol A. Robles-Roman
Jeffrey S. Wiesenfeld

Kafui K. Kouakou, ex officio
Terrence F. Martell, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Senior Vice Chancellor Marc V. Shaw
Vice Chancellor Eduardo Martí
Vice Chancellor Frank D. Sánchez

Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Associate Vice Chancellor Matthew Sapienza

The absence of Trustee Charles A. Shorter was excused.

The Board went into Executive Session to discuss personal matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 7:10 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON
Board of Trustees Minutes of Proceedings, September 24, 2012

MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

SEPTEMBER 24, 2012

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:32 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Rita DiMartino
Freida D. Foster
Judah Gribetz
Joseph J. Lhota
Hugo M. Morales

Brian D. Obergfell
Peter S. Pantaleo
Kathleen M. Pesile
Carol A. Robles-Roman
Charles A. Shorter
Jeffrey S. Wiesenfeld

Terrence F. Martell, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary

Towanda Lewis
Steven Quinn
Anthony Vargas

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Interim President Diane B. Call
President Lisa S. Coico
President Scott E. Evenbeck
President Ricardo Fernandez
Interim President William J. Fritz
President Karen L. Gould
President Russell K. Hotzler
President Carole Berotte Joseph
President Marcia V. Keizs
President William P. Kelly
President Gail O. Mellow
President James L. Muyskens
President Antonio Pérez

President Regina Peruggi
President William L. Pollard
President Jennifer Raab
President Jeremy Travis
President Mitchel Wallerstein
Dean Michelle Anderson
Dean Ann Kirschner
Senior Vice Chancellor Marc V. Shaw
Vice Chancellor Frank D. Sánchez
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Associate Vice Chancellor Matthew Sapienza
Senior University Dean John Mogulescu
RF President Richard F. Rothbard

The absence of Trustees Wellington Z. Chen and Kafui K. Kouakou was excused.
Chairperson Benno Schmidt called the meeting to order, and stated that the Board will go into Executive Session to discuss legal matters after the conclusion of the Public meeting. He announced that the following notice would be entered into the record of this Public meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies.”

A. VIDEOTAPING OF BOARD MEETING: Chairperson Schmidt announced that as usual CUNY-TV is making available this important community service by transmitting the Public Session of this afternoon’s meeting of the Board of Trustees live on cable Channel 75. The meeting is also being webcast live and can be accessed by going to www.cuny.edu. The Public Session of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the CUNY website.

Chairperson Schmidt stated that he would like to extend a warm welcome to College of Staten Island Interim President William Fritz, who hit the ground running on August 15th. We look forward to working with you this year, President Fritz.

Chairperson Schmidt stated that on behalf of the Board, he would like to congratulate Trustee Kathleen M. Pesile who will receive the Association of Community College Trustees’ 2012 Regional Award on October 12th. Trustee Pesile has been a dedicated member of the ACCT since 1999, serving on key committees for multiple terms. She is also an active participant in the Association's National Legislative Summits in Washington, D.C. Trustee Pesile is a finalist for the Association-wide Leadership Award and continues to represent this Board with great distinction. Congratulations are also in order for Trustee Wellington Chen who was recently appointed by the Governor to the New York City Economic Development Council.

Chairperson Schmidt stated that the Board held its rescheduled Manhattan Borough Hearing on Wednesday September 19, 2012. Trustee Frieda Foster chaired the hearing which was also attended by Trustees Rita DiMartino, Kafui Kouakou and Terrence Martell, members of the chancellery and the Manhattan College presidents or their representatives. A summary of this proceeding has been circulated to the Trustees and to the Chancellor's cabinet and a transcript is available in the Office of the Secretary.

Chairperson Schmidt stated that he would like to extend his deepest condolences to the family of Dr. Anne A. Paolucci who passed away on July 15th. Dr. Paolucci was a devoted member of the CUNY Board of Trustees starting in 1996, and served as its chairperson from 1997 to 1999. We extend our heartfelt condolences as well to the family of former York College President Milton Bassin, who died on August 13th. He served as York's indefatigable president from 1971 until his retirement in 1991. They will both be missed.

Chairperson Schmidt stated that he also would like to take a few moments to put on the public record some information about the high level of commitments our Chancellor currently is making at the top levels of our state and city governments. It is important that we take note, not only as a recognition of his significant accomplishments, but also as a reflection of how the CUNY system is increasingly perceived as a valuable resource of expertise and
knowledge.

At the state level, by appointment of Governor Andrew M. Cuomo, Chancellor Goldstein serves as co-chair of the New York City Regional Economic Development Council. Governor Cuomo created ten Regional Councils last year to develop long-term strategic plans for economic growth for their regions. These councils are public-private partnerships made up of local experts and stakeholders from business, academia, local government, and non-governmental organizations. Chancellor Goldstein has chaired every meeting of the council to date. A progress report is available on the Governor's website and as co-chair of the New York City Regional Council, the Chancellor is a member of the statewide Chairman's Committee, chaired by Lieutenant Governor Robert Duffy.

Chancellor Goldstein is also a member of a Technology, Commercialization & Entrepreneurialism Workgroup of the statewide Chairman's Committee, whose charge is to assemble and share best practices of both public and private institutions; actively encourage knowledge transfers between the academy with business and industry; find ways to translate academic research and innovation into commercial production; and actively link available capital to the entire risk spectrum of startup and early stage companies.

Also by appointment of Governor Cuomo, Chancellor Goldstein is a member of the New NY Education Reform Commission. The commission is examining the current structure of the state's education system through the lens of what is in the best interest of our students; it is reviewing New York State's entire system, including its structure, operation and processes, with the goal of uncovering successful models and strategies and developing long-term efficiencies to improve student outcomes. Chancellor Goldstein is a member of this commission's Workgroup on Teacher and Principal Quality and District Leadership, whose charge is to examine factors in preparing, recruiting, training, and retaining high quality teachers and principals, as well as district leadership to improve student outcomes.

The Chancellor was also asked by State Education Commissioner John King to serve as New York State’s representative on the Advisory Committee on College Readiness (ACCR) of the Partnership for Assessment of Readiness for College and Careers (PARCC). PARCC is a national consortium of twenty-three states plus the U.S. Virgin Islands working together to develop a common set of K-12 assessments in English and math anchored in what it takes to be truly ready for college level work.

At the city level, at the New Community College Convocation on August 20, 2012, Chancellor Goldstein presented Mayor Michael Bloomberg with the CUNY Chancellor's Medal, the highest executive honor the University can bestow. It is an honor rarely given and acknowledges exemplary achievement by those whose contributions to society have been transformative. The medal was given to the Mayor in recognition of his singular efforts to ensure an accessible, high-quality education to all New Yorkers, and his longtime support of the community college mission.

On behalf of the Board, I would like to thank Chancellor Matthew Goldstein, for representing this University with such distinction and purpose at the highest levels of our state and municipal governments.

Chairperson Schmidt stated that on behalf of the Board, he would like to welcome Hunter College Music Studies senior and 2012 London Paralympian Gold Medalist Patrick Anderson who is here with us this afternoon. Mr. Anderson is widely regarded as one of the best wheelchair basketball players in the entire world. He took a break from his music studies at Hunter where he has one semester left, to lead Canada's wheelchair basketball team to their third gold medal in the last four Paralympic games. Copies of some newspaper articles about his accomplishments are at your place. Congratulations Mr. Anderson.

Statement of Patrick Anderson:
Thanks. I do not speak half as well as I play basketball, but I appreciate the chance to say a few words. I brought my medal, however I do not know if there is time to pass it around, but it greases some wheels sometimes and helps me get through some doors. I also left my wheelchair at home as I am walking on prosthetics today in case there is any confusion. I just wanted to thank Hunter College. The Paralympics is very much about nationalism, and a lot of flag waving. I represent Canada, and while I was over there I started getting emails from Hunter College that the president, as well as others, were following and supporting our success and that meant a lot, which really broadened our perspective. I went to school at the University of Illinois with a basketball scholarship many years ago so I am
familiar with the fact that I am not just representing Canada, I represent other people, institutions, and places that I have passed through where people have offered their support one way or another and Hunter College definitely meets that criteria. Last year, when I was studying at Hunter, the accessibility of professors was very helpful in keeping me abreast of things as I was off traveling.

On a personal level, it is very gratifying to know that people, as well as Hunter College are behind me. If I can say one more thing beyond the personal level, I came out of retirement mostly because I was hearing word from London eighteen months ago that the Paralympic movement was going to be a real milestone. I do not know how many people have given any thought to the Paralympics in itself, but I wanted a chance to represent the Paralympic movement. It was really not so much about personal achievement, as knowing that the Paralympic movement would have a certain platform that we have not enjoyed before, especially in the UK. The big BBC was approached by this little channel company that said we want to broadcast the Paralympics and we think we can get Britain excited about the Paralympics in its own right rather than an afterthought with the Olympics. When I heard that it just sort of got the ball rolling, I wanted to be there for that moment. It was a milestone. Personally I feel the Paralympic movement is strong. I think that a strong Paralympic movement is valuable for communities within society, a really good thing for people, not just for people with disabilities worldwide. I see this as strength in the Paralympic movement, but I am here just to celebrate this with you and I appreciate the acknowledgement very much.

B. COLLEGE AND FACULTY HONORS: Chairperson Schmidt called on Trustee Valerie Lancaster Beal, who announced the following:

1. Queens College Professor of Psychology Susan Croll received such high ratings from her students at ratemyprofessors.com that mtvU filmed her on campus this summer while she was lecturing a class. The clip will be seen on mtvU’s “Best Class Ever” program, which reaches more than 750 campuses and 9 million students in this country. Congratulations!

2. The CUNY Academic Commons, a faculty-led project team at the Graduate School and University Center was awarded the 2012 Sloan C Effective Practice Award for Institutional Commitment and Scale at the Sloan Consortium’s Emerging Technologies Conference this past July in recognition of practices that provide evidence of innovation and replicability. These practices advance the goal of access, learning effectiveness, faculty and student satisfaction, and scalability. The core team members include George Otte, University Director of Academic Technology, and faculty member at The Graduate Center; Matthew K. Gold, faculty member at NYCTech and The Graduate Center; Michael Smith, faculty at BMCC; and Christopher Stein, faculty at York College. Congratulations!

3. Kingsborough Community College Biological Sciences Professor and Chairperson Loretta Brancaccio-Taras was one of forty Vision and Change Leadership fellows selected by the Partnership for Undergraduate Sciences Education (PULSE) Program. PULSE is a joint initiative of the National Science Foundation, Howard Hughes Medical Institute and the National Institutes of Health. Congratulations!

C. STUDENT AND ALUMNI HONORS: Chairperson Schmidt called on Trustee Katheen M. Pesile, who announced the following:

1. College of Staten Island student Evelyn Okeke was one of thirty-seven biological science and engineering students of color nationwide to be awarded a scholarship to study for a career in biomedical research. The awards are supported by the United Negro College Fund/Merck Science Initiative. Congratulations!

2. Medgar Evers College student, Lissette Ortiz was selected as a fellow for the National Dominican American Council and Dominican American National Roundtable’s 2012 National Youth Fellowship Program in Washington, D.C. this past summer. There she met with former Medgar Evers College and Lehman College student Elias Alcantara who is now working for the White House. Congratulations!
D. GRANTS: Chairperson Schmidt presented for inclusion in the record the following list of grants and bequests of $100,000 or above received by the University subsequent to the June 25, 2012 Board meeting.

BARUCH COLLEGE

1. $105,000 UNITED STATES DEPARTMENT OF ENERGY to Jamal Jalilian-Marian, for “High Energy QCD in Heavy-Iron collisions.”

BRONX COMMUNITY COLLEGE

1. $1,346,990 NEW YORK STATE DEPARTMENT OF EDUCATION to Carin Savage, for “Institutional Improvement.”
2. $118,147 NEW YORK CITY HUMAN RESOURCE ADMINISTRATION to Barbara Martin, for “Student Support.”

BROOKLYN COLLEGE

1. $392,500 NATIONAL INSTITUTES OF HEALTH to Andrew Delamater, for “SCORE (SC1): A Multi-Component Approach to Extinction in Pavlovian Learning.”
2. $388,575 NATIONAL INSTITUTES OF HEALTH to Alexander Greer, for “SC1: Site-Specific Delivery of Photosensitizer and Singlet Oxygen in Vivo.”
3. $362,002 NATIONAL INSTITUTES OF HEALTH to Peter Lipke, for “R01: A Role for Amyloids in Force-Dependent Activation of Cell Adhesion.”
4. $341,475 NATIONAL INSTITUTES OF HEALTH to Anthony Sclafani, for “Carbohydrate Appetite, Fat Appetite and Obesity.”
5. $214,895 DONALD DANFORTH PLANT SCIENCE CENTER to Juergen Polle, for “National Alliance for Advanced Biofuels and Bioproducts.”
6. $160,557 BIOTHERA INC. to Peter Lipke, for “Proprietary Yeast Strain Development.”
7. $157,000 NATIONAL INSTITUTES OF HEALTH to Paul Forlano, for “Steroid-Catecholamine-Brain Interactions in Auditory-Driven Social Behavior.”
8. $155,430 NATIONAL INSTITUTES OF HEALTH to Laura Juszczak, for “Spectroscopic Markets for Blue-Fluorescing Tryptophan in Proteins.”
9. $152,052 NATIONAL SCIENCE FOUNDATION to Laurie Rubel, for “CAREER: Teacher Learning Communities: Centering the Teaching of Mathematics on Urban Youth.”
10. $116,573 NATIONAL INSTITUTES OF HEALTH to James Nishiura, for “Genetic Analysis of Mosquito.”
11. $116,573 NATIONAL INSTITUTES OF HEALTH to Kathleen Axen, for “Metabolic Effects of Very Low-Carbohydrate Weight Reduction Diets on Obese Rats.”

CENTRAL OFFICE

1. $335,450 SPENCER FOUNDATION to Alexandra W. Logue and Mari Watanabe-Rose for “Mainstreaming Mathematics Remedial Students: A Random Assignment Experiment.”

CITY COLLEGE

1. $3,500,000 NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION to Reza M. Khanbilvardi, for “Financial Assistance to Establish Five Cooperative Science Centers at Minority Serving Institutions.”
2. $600,000  UNITED STATES DEPARTMENT OF TRANSPORTATION  to YingLi Tian and Jizhong Xiao, for “Intelligent Situation Awareness and Navigation Aid for Visually Impaired Persons.”

3. $450,000  NATIONAL SCIENCE FOUNDATION  to Yael Wyner, for “Unifying Love: Placing Urban Tree Diversity in an Evolutionary Context.”

4. $440,000  NATIONAL SCIENCE FOUNDATION  to Lane Gilchrist, Steven Nicoll, Raymond Tu, and Sihong Wang, for “Biomimetic Ligand Display in Proteolipobead Hybrid Matrices to Direct Stem Cell Chondrogenesis.”

5. $407,888  NEW YORK CITY HUMAN RESOURCE ADMINISTRATION  to Sharon Mackey-McGee, for “Poised for Success.”

6. $383,634  VARIOUS  to Vincent Boudreau, for “Colin Powell Center for Policy Studies.”

7. $343,035  NATIONAL INSTITUTES HEALTH  to Paul Gottlieb, for “The Molecular Structure of the RNA Polymerase Portal of a Bacteriophage-Reovirus.”

8. $312,990  NATIONAL SCIENCE FOUNDATION  to Luis Cardoso, Stephen Cowin, Adrian Rodriguez-Contreras, Ali Sadegh, and Sang-Woo Seo, for “MRI: Acquisition of a High Resolution in Vivo Micro-Imaging Ultrasound System for Research at The City College of New York.”

9. $301,807  UNITED STATES DEPARTMENT OF EDUCATION  to Yuri Job and Karen Witherspoon, for “Upward Bound.”

10. $300,417  NATIONAL INSTITUTES OF HEALTH  to Christine Li, for “Role of APL-1, a C. Elegans Protein Related to Human Amyloid Precursor Protein.”

11. $236,010  NATIONAL INSTITUTES OF HEALTH  to Jonathan Levitt, for “MARC Undergraduate Student Training in Academic Research (U-STAR) National Research Service Award (NRSA) Institutional Research Training Grant (T34).”


13. $221,760  NATIONAL INSTITUTES OF HEALTH  to Adrian Rodriguez-Contreras, for “Activity of Neuronal Ensembles during Development of Tonotopic Maps in the Auditory System.”

14. $190,190  NATIONAL INSTITUTES OF HEALTH  to Mahesh Lakshman, for “Synthetic Methodology to Access Novel Antivirals.”

15. $160,292  NATIONAL SCIENCE FOUNDATION  to Itzhak Mano, for “A System Perspectives on Uptake of the Neurotransmitter Glutamate in C. Elegans.”

16. $152,460  NATIONAL INSTITUTES OF HEALTH  to Bingmei Fu, for “Tumor Cell Arrest and Adhesion in the Microcirculation.”

17. $134,981  NATIONAL AERONAUTICS AND SPACE ADMINISTRATION  to Nir Krakauer, for “Application of Evapotranspiration and Soil Moisture Remote Sensing Products to Enhance Hydrological Modeling for Decision Support in the New York…”

18. $132,199  NEW YORK CITY MAYORS OFFICE  to Sharon Mackey-McGee, for “Adult Literacy Program.”

19. $124,361  NATIONAL INSTITUTES OF HEALTH  to Lucas Parra and Marom Bikson, for “CRCNS: Effects of Weak Applied Currents on Memory Consolidation during Sleep.”

20. $114,345  NATIONAL INSTITUTES OF HEALTH  to Mark Steinberg, for “Activation of the Cyclin D1 Promoter by Arsenite.”

21. $114,145  NEW YORK STATE ENERGY RESEARCH AND DEVELOPMENT ADMINISTRATION  to C. Kamga, for “CUNY Building Performance Laboratory.”
22. $110,103  A. EINSTEIN COLLEGE OF MEDICINE to Ruth Stark, for “Biology of Fungal Melanin.”
23. $110,000  NEW YORK CITY HOUSING AUTHORITY to Sharon Mackey-McGee, for “NYC Connected
        Communities Program.”
24. $104,181  STX SHIPBUILDING CO, LTD to Jae Lee, for “Process Intensification by Integrating of
        Reaction and Separation.”
25. $100,000  CORNING INC to Robert Alfano, for “Twisted Light – Phase 8: Overcoming Fundamental
        Limitations in Various Application of Structured Light.”
26. $100,000  NATIONAL AERONAUTICS AND SPACE ADMINISTRATION to Kyle McDonald, for
        “Development of a Satellite-Based Terrestrial Carbon Flux Model in Support of SMAP Carbon
        Cycle Science.”
27. $100,000  NATIONAL AERONAUTICS AND SPACE ADMINISTRATION to Kyle McDonald, for
        “Development of a Satellite-Based Terrestrial Carbon Flux Model in Support of SMAP Carbon
        Cycle Science.”
28. $100,000  PROCTER & GAMBLE to Steven Nicoll, for “Injectable Cellulose Hydrogels for the Localized
        Delivery of Mineralizing Agents to the Oral Cavity of CCNY.”
29. $100,000  NEW YORK STATE DEPARTMENT OF TRANSPORTATION to Robert Paaswell, for
        “Assistance with Financial Planning in the Current 2010-2035 Regional Transportation Plan.”

GRADUATE SCHOOL AND UNIVERSITY CENTER
1. $125,582  NEW YORK CITY OFFICE OF EMERGENCY MANAGEMENT for “CUNY School of
        Professional Studies to Manage and Expand the Online Training Program.”

HUNTER COLLEGE
1. $2,610,673  PHS/NIH/DIVISION OF RESEARCH RESOURCES to Robert Dottin and Jesus Angulo, for
        “Research Center in Minority Institutions: Center for Gene Structure and Function.”
2. $1,418,439  PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES to Victoria Luine, for
        “Research Initiative for Scientific Enhancement (RISE) Program.”
3. $655,270  PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE to Jeffrey Parsons, for “Multicomponent
        Intervention to Reduce Sexual Risk and Substance Abuse.”
4. $611,205  NATIONAL SCIENCE FOUNDATION to Elizabeth Cardoso, for “MIND Alliance for Minority
        Students with Disabilities in Science, Technology, Engineering & Mathematics.”
5. $575,521  PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE to Jeffrey Parsons, for “Intervention
        Targeting Substance Abuse Using Older Adults with HIV.”
6. $521,956  PHS/NIH/NATIONAL INSTITUTE OF MENTAL HEALTH to Sarit Golub, for “Impact of PrEP
        Messaging on Comprehension, Acceptability and Risk among MSM.”
7. $487,719  NATIONAL SCIENCE FOUNDATION to Jayne Raper, for “Basic Mechanisms Underlying
        Species-Specific Trypanosome Resistance.”
8. $425,587  INSTITUTE OF INTERNATIONAL EDUCATION to Der-lin Chao, for “A Domestic Chinese
        Language Program Under the Language Flagship, An Initiative of the National Security
        Education Program.”
9. $360,000  NEW YORK STATE DEPARTMENT OF HEALTH to Marie Filbin, for “Spinal Cord Injury
        Research Board Program.”
10. $300,960  PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES to Paul Feinstein, for
        “Regulation of Odorant Receptor Gene Expression.”
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<td>11.</td>
<td>$280,669</td>
<td>JOSIAH MACY, JR. FOUNDATION to Joyce Griffin-Sobel</td>
<td>“Developing Transdisciplinary Education at Cornell Hunter (ITEACH).”</td>
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<td>12.</td>
<td>$278,616</td>
<td>PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES to Mitchell Goldfarb</td>
<td>“VGSC Modulation by FHFs: Neural Functions &amp; Mechanisms.”</td>
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<td>13.</td>
<td>$264,599</td>
<td>HHS/HEALTH RESOURCES SERVICES ADMINISTRATION to Joyce Griffin-Sobel</td>
<td>“New York City Education Consortium in Technology.”</td>
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<td>14.</td>
<td>$215,857</td>
<td>NATIONAL SCIENCE FOUNDATION to Diana Bratu</td>
<td>“CAREER: Characterization of Translation Silencing Complexes during Oskar mRNA Transport &amp; Localization.”</td>
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<td>15.</td>
<td>$215,397</td>
<td>NATIONAL SCIENCE FOUNDATION to Vita Rabinowitz, Annemarie Nicols-Grinenko, Joan Lambe, and Nancy Greenbaum</td>
<td>“Building and integrated Identification, Engagement &amp; Assessment Infrastructure for STEM Enrichment Programs.”</td>
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<td>16.</td>
<td>$215,000</td>
<td>NATIONAL SCIENCE FOUNDATION to Dixie Goss</td>
<td>“Functional Role of BYDV 3’ RNA Translation Enhancer Element.”</td>
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<td>17.</td>
<td>$180,000</td>
<td>UNITED STATES DEPARTMENT OF ENERGY to Steven Greenbaum</td>
<td>“Spectroscopic Study of Materials for Electrochemical Energy Storage.”</td>
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<td>$180,000</td>
<td>ROBIN HOOD FOUNDATION to Roger Sherwood</td>
<td>“Project for Return &amp; Opportunities in Veterans Education.”</td>
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<td>20.</td>
<td>$167,425</td>
<td>PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES to Derrick Brazill</td>
<td>“Minority Access to Research Careers.”</td>
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<td>22.</td>
<td>$153,000</td>
<td>PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES to Hyungsik Lim</td>
<td>“Visualization of In Vivo Myelin Architecture Using Nonlinear Microscopy.”</td>
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<td>23.</td>
<td>$148,327</td>
<td>MOUNT SINA/NATIONAL INSTITUTE FOR OCCUPATIONAL SAFETY &amp; HEALTH to Jack Caravans</td>
<td>“Educational Resource Center: Industrial Hygiene.”</td>
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<td>24.</td>
<td>$146,640</td>
<td>PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE to Brooke Wells</td>
<td>“A Theoretically Driven Study of Substance Use and HIV Decision-Making.”</td>
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<td>25.</td>
<td>$143,333</td>
<td>TEACH FOR AMERICA to Carla Asher</td>
<td>“Graduate Educational Services.”</td>
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<td>$139,375</td>
<td>UNIVERSITY OF MICHIGAN to Jennifer Dowd</td>
<td>“Biodemography of Health, Social Factors.”</td>
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<td>27.</td>
<td>$125,760</td>
<td>PHS/NIH/NATIONAL INSTITUTE OF CHILD HEALTH &amp; HUMAN DEVELOPMENT to Diana Romero</td>
<td>“Fertility &amp; Disadvantage among Low-Income Adults: A Mixed Methods Approach.”</td>
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<td>29.</td>
<td>$120,000</td>
<td>NATIONAL SCIENCE FOUNDATION to Yujia Xu</td>
<td>“Microunfolded of the Collagen Triple Helix, It’s Implications in Fibril Assembly of Collagen, &amp; the Triple Helix as Templates for Nanoapplications.”</td>
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<td>30.</td>
<td>$120,000</td>
<td>NATIONAL SCIENCE FOUNDATION to Thomas Preuss</td>
<td>“Multimodal Integration in a Decision-Making Neuron.”</td>
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32. $115,370 YESHIVA UNIVERSITY/NATIONAL INSTITUTES OF HEALTH to Jeffrey Parsons, for “Intervention Development for social Stress, Mental Health and HIV Risk Among MSM.”

33. $114,750 PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES to Diego Loayza, for “Roles of Lim Domain Proteins TRIP6 and LPP at Telomeres.”

34. $112,860 PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES to Akira Kawamura, for “Structural Requirements for Immunostimulation by Plant Lipids.”

35. $112,860 PHS/NIH/NATIONAL INSTITUTE OF ALLERGY & INFECTIOUS DISEASES to Patricia Ryan, for “Factors that Influence Susceptibility to Acute Streptococcal Pharyngitis.”

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

1. $600,000 THE JOHN D. AND CATHERINE T. MACARTHUR FOUNDATION to David Kennedy, for “Project that Aims to Significantly Reduce Serious Violence in the City of Chicago.”

2. $349,571 NEW YORK STATE EDUCATION DEPARTMENT to Louis Guinta, for “Vocational Education Program (PERKINS IV)”.

3. $291,340 UNITED STATES DEPARTMENT OF THE INTERIOR-BUREAU OF INDIAN AFFAIRS-OFFICE OF JUSTICE SERVICES to David Kennedy, for “Project Designed to Adapt Violence Reduction...”

4. $264,811 NATIONAL INSTITUTES OF HEALTH-NATIONAL INSTITUTE ON MINORITY HEALTH AND HEALTH DISPARITIES to Jeremy Travis, Jeffrey Mellow, and Hung-En Sung, for “Project to Build Research Infrastructure and Capacity (BRIC) that Integrates Public Health Research and Criminal Justice Policy Analysis.”

KINGSBOROUGH COMMUNITY COLLEGE

1. $6,226,194 UNITED STATES DEPARTMENT OF LABOR to Babette Audant, for “CUNY PATH.”

2. $991,785 NEW YORK STATE EDUCATION DEPARTMENT to Lawrence Pero, for “12 Perkins.”

3. $418,000 ROBIN HOOD FOUNDATION to Marissa Schlesinger, for “Opening Doors Learning Communities.”

4. $105,226 NEW YORK STATE EDUCATION DEPARTMENT to Gary Sarinsky, for “Collegiate Science and Technology Entry Program.”

LAGUARDIA COMMUNITY COLLEGE

1. $1,395,960 NEW YORK CITY DEPARTMENT OF SMALL BUSINESS SERVICES to Jane Schulman and Shannon Bryant, for “Health Sector Center.”

2. $627,397 NEW YORK STATE EDUCATION DEPARTMENT to Samuel Farrell, for “CUNY Catch.”

3. $604,040 NEW YORK CITY DEPARTMENT OF SMALL BUSINESS SERVICES to Shannon Bryant, for “Health Care Sector Center.”

4. $598,901 NEW YORK STATE EDUCATION DEPARTMENT to Amy Dalsimer, for “Workforce Investment Act.”

5. $420,549 NEW YORK STATE EDUCATION DEPARTMENT to John Hunt, for “English Language/Civics Education.”
6. $360,000 NEW YORK CITY DEPARTMENT OF PROBATION to Samuel Farrell and John Chiarkas, for “Young Adults Justice Program.”

7. $341,833 NEW YORK CITY DEPARTMENT OF YOUTH & COMMUNITY DEVELOPMENT to Adjoa Gzifa, for “Young Adult Internship Programs (YAIP).”

8. $341,585 NEW YORK CITY DEPARTMENT OF YOUTH & COMMUNITY DEVELOPMENT to Adjoa Gzifa, for “Summer Youth Employment (SYEP).”

9. $302,554 NEW YORK STATE DEPARTMENT OF EDUCATION to Bret Eynon and Ros Orgel, for “Enhancing Career and Technical Education through Curriculum Revision and Incorporating Technology.”

10. $224,000 UNITED STATES DEPARTMENT OF TRANSPORTATION/OFFICE OF SMALL AND DISADVANTAGE to Elizabeth Perdomo, for “Northeast Region SBTRC.”

11. $212,438 NEW YORK STATE DEPARTMENT OF EDUCATION to Loretta Capuano, for “Student Information Center (PERKINS).”

12. $200,000 NEW YORK STATE EDUCATION DEPARTMENT to John Hunt and Jane Schulman, for “Center for Immigrant Adult Literacy & Basic Adult Education.”

13. $177,996 NEW YORK CITY DEPARTMENT OF SMALL BUSINESS to Shannon Bryant and John Hunt, for “ELL-NCLEX.”

14. $165,000 NEW YORK STATE EDUCATION DEPARTMENT to Sean Galvin, for “Science and Technology Entry Program (STEP).”

15. $153,841 NEW YORK CITY OFFICE OF THE MAYOR to Amy Dalsimer, for “Adult Literacy Program.”

16. $148,247 NEW YORK STATE DEPARTMENT OF EDUCATION to Beth Lord, for “Job Development Center (PERKINS).”

17. $144,320 NEW YORK STATE DEPARTMENT OF EDUCATION to Sarah Durand, for “C-STEP.”

18. $132,236 NEW YORK STATE DEPARTMENT OF EDUCATION to Theresia Litvay-Sardou, for “Computer Tech Labs (PERKINS).”

19. $122,119 NEW YORK STATE DEPARTMENT OF EDUCATION to Claudia Baldonedo and Judith Gazzola, for “Job Placement (PERKINS).”

20. $115,248 NEW YORK STATE DEPARTMENT OF EDUCATION to Joyce Zaritsky and Andi Toce, for “Academic Peer Instruction (Perkins).”

LEHMAN COLLEGE

1. $1,328,155 UNITED STATES DEPARTMENT OF EDUCATION to Herminio Martinez, for “Gaining Early Awareness and Readiness for Undergraduate Programs – Bronx GEAR UP.”

2. $219,999 NATIONAL SCIENCE FOUNDATION to Zhi-Liang Zheng, for “Genetic and Biochemical Dissection of Plant Sulfate Tranceptor.”

3. $176,750 NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICE to Dawn Barton, for “Federal Childcare Development.”

4. $163,000 NATIONAL INSTITUTES OF HEALTH to Stephen Redenti, for “Microvesicle Genetic Signaling Between Stem Cells, Retinal Neurons and Glia.”

5. $157,129 NEW YORK CITY DEPARTMENT OF EDUCATION to Marcie Wolfe, for “Literacy and Professional Development.”

6. $135,070 NEW YORK CITY OFFICE OF THE MAYOR to Marcie Wolfe, for “Lehman College Adult Learning Center.”
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<tr>
<td>7.</td>
<td>$134,500</td>
<td>TOYOTA USA FOUNDATION</td>
<td>Herminio Martinez</td>
<td>“The ENLACE Latino Collegiate Society Program in Math and Science.”</td>
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<td>8.</td>
<td>$120,917</td>
<td>NEW YORK CITY DEPARTMENT FOR EDUCATION</td>
<td>Marcie Wolfe</td>
<td>“Professional Development for School Leaders and Teachers.”</td>
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<td>10.</td>
<td>$101,250</td>
<td>NEW YORK CITY DEPARTMENT OF YOUTH &amp; COMMUNITY DEVELOPMENT</td>
<td>Anne Rothstein</td>
<td>“Lehman College 9th Grade Transitions Program.”</td>
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<td>11.</td>
<td>$101,250</td>
<td>NEW YORK CITY DEPARTMENT OF YOUTH &amp; COMMUNITY DEVELOPMENT</td>
<td>Anne Rothstein</td>
<td>“Out of School Time.”</td>
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**NEW YORK CITY COLLEGE OF TECHNOLOGY**

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<tr>
<td>1.</td>
<td>$1,064,427</td>
<td>NEW YORK STATE EDUCATION DEPARTMENT</td>
<td>Bonne August</td>
<td>“Perkins IV.”</td>
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<td>2.</td>
<td>$448,962</td>
<td>OFFICE OF NAVAL RESEARCH</td>
<td>Delaram Kahrobaei</td>
<td>“New Approaches to Information Security Based on Group Theory.”</td>
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**QUEENS COLLEGE**

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<tr>
<td>1.</td>
<td>$750,548</td>
<td>NEW YORK CITY DEPARTMENT OF HYGIENE AND MENTAL HEALTH</td>
<td>Steven Markowitz</td>
<td>“New York City Community Air Survey Program.”</td>
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<td>2.</td>
<td>$467,732</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>Zahra Zakeri</td>
<td>“MARC Undergraduate Student Training in Academic Research at Queens College.”</td>
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<td>3.</td>
<td>$348,750</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>Jin Fan</td>
<td>“Uncertainty, Cognitive Control, and the Brain.”</td>
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<td>4.</td>
<td>$250,000</td>
<td>UNITED STATES DEPARTMENT OF EDUCATION</td>
<td>Peishi Wang</td>
<td>“Culturally Aligned and Responsible Early Intervention.”</td>
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<td>5.</td>
<td>$175,000</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Azriel Genack</td>
<td>“New Perspectives on Wave Propagation in Random Media.”</td>
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<td>6.</td>
<td>$173,875</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>Yoko Nomura</td>
<td>“Perinatal Risk Factors and Genetic Susceptibility for Childhood Psychopathy.”</td>
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<td>7.</td>
<td>$148,546</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Jeffrey Bird</td>
<td>“Collaborative Research: Linking the Chemical Structure of Black Carbon to its Biological Degradation and Transport Dynamics in a Northern Temperate Forest Soil.”</td>
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<td>8.</td>
<td>$110,000</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Igor Kuslovsky</td>
<td>“Aharonov-Bohm Excitations in Stacked Type II Quantum Dots: Physics, Storage, and Manipulation.”</td>
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**QUEENSBOROUGH COMMUNITY COLLEGE**

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<tr>
<td>1.</td>
<td>$605,449</td>
<td>NEW YORK STATE EDUCATION DEPARTMENT</td>
<td>Paul Marchese</td>
<td>“Carl D. Perkins Career and Technical Education.”</td>
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2. $107,355  **NEW YORK CITY OFFICE OF THE MAYOR** to Kitty Bateman, for “Adult Literacy Program.”

**COLLEGE OF STATEN ISLAND**

1. $236,626  **NATIONAL SCIENCE FOUNDATION** to Christina Tortora, for “Collaborative Research: A Syntactically Annotated Corpus of Appalachian English.”

2. $134,000  **NATIONAL SCIENCE FOUNDATION** to Anatoly Kuklov, for “Collaborative Research: Worm Algorithm and Diagrammatic Monte Carlo in Atomic and Condensed Matter Physics.”

3. $131,243  **GULF OF MEXICO RESEARCH INITIATIVE** to Andrew Poje, for “Consortium for Advanced Research on Hydrocarbon Transport in the Environment (CARHTE).”

**YORK COLLEGE**

1. $2,000,000  **PORT AUTHORITY** for “REDTAILS: Tuskegee Airmen Exhibit at York College.”

2. $1,750,814  **NATIONAL SCIENCE FOUNDATION** for “AstroCom NYC: A Partnership between Astronomers at CUNY, American Museum of Natural History (AMNH), and Columbia University.”

3. $299,305  **NATIONAL INSTITUTES OF HEALTH** for “tRNase Z Reaction is Central to tRNA Maturation.”

4. $296,150  **FOREST HILLS HOSPITAL** for “Bachelor of Science in Nursing RN-B.S. Completion Program.”

E. **ORAL REPORT OF THE CHANCELLOR**: Chancellor Goldstein presented the following report:

Mr. Chairman, as you mentioned, the New Community College opened its doors last month and held a wonderful convocation ceremony at the New York Public Library, which featured a photograph of all the students, faculty and staff on the front steps of the library and the proverbial ribbon-cutting ceremony. Participating in that event was Mayor Bloomberg, New York Public Library President Anthony Marx and New York State Board of Regents Chancellor Merryl Tisch. I want to commend President Scott Evenbeck on a wonderful event and for all the work he and his staff have done in preparation for the opening of the college. I also want to thank Executive Vice Chancellor Alexandra Logue, Senior University Dean John Mogulescu, Director Tracy Meade, all the community college presidents, and everyone who helped us reach that great goal.

When you think about the amount of coverage that community colleges are being given nationally, especially in the past few years, I think it is fair to say that CUNY has been a vanguard institution in that movement and we are just deeply pleased with the work that so many of our faculty and others in this University have done to help create awareness of the importance of community colleges in higher education and the life of our citizenry.

On the enrollment front, enrollment for fall 2012 is essentially flat, equal to what we experienced last fall. Overall, enrollment at our baccalaureate colleges is slightly up with a decrease in graduate students balanced by a somewhat larger increase in undergraduates. At our community colleges, which had increased enrollment to record numbers in fall 2011, enrollment slightly dipped this year. We are at a point at a number of our community colleges where the stress on these institutions will not allow us to really grow beyond where many of them are today. Overall, the number of students continuing at CUNY colleges increased close to 2,000, which means our retention rates will be higher once again this year. I think that is very much attributable to the focus and quality of the students that we are getting into the University.

We continue to have record enrollments of students with high school averages over 85, an increase of over 5 percent from an equivalent time last year. The number of applicants to the Macaulay Honors College grew by more than 35 percent to a record number of 5,537. If it were not for budget constraints we would like that institution to grow, but it is remarkable how it has captured the imagination of the various communities that feed into that school. SAT scores at the Macaulay Honors College now are well above 1400, with a mean academic grade point average of 93. Among
the freshmen classes at our five most competitive colleges (Baruch, Brooklyn, City, Hunter and Queens Colleges) almost 27 percent had SAT scores over 1200.

As I do every summer, I met with each college president and dean as part of the annual Performance Management Process (PMP). We reviewed all 2011-12 year-end reports, as well as the goals for 2012-13. I would like the Board to know directly that this University is blessed for having some of the most extraordinary leaders on CUNY's campuses. That remark is not elliptical, it is really supported by hard data through the PMP and we are all privileged to count these very dedicated women and men among those that work so hard on behalf of our students and with our faculty. As always, year-end PMP data as well as the University-wide and college goals and targets are available for all to peruse on the CUNY website.

On the budget front, shortly after our last meeting in June, the mayor and the city council came to an agreement on the FY2013 adopted budget. With respect to the community-college operating budget, total city support for FY2013 is slightly above $259 million, which is a half a million dollars greater than the FY2012 level. The fact that this year's support is only slightly above the mandated maintenance-of-effort level has provided us something of a cushion from the city's mid-year reduction initiatives. In the final adopted budget, the city council restored over $3 million for key programs like the Black Male Initiative and various centers and institutes. I am especially pleased to report that, at our request, funding for the Black Male Initiative has now been baselined into the city's financial plan.

Conversations continue with state budget officials and the governor's office about the higher education picture for the coming year. Again, I continue to have concerns stemming mainly from the federal budget, which certainly directly affect the state and city coffers. With a $16 trillion debt service that we have to contend with now, which is a record in our history, it is quite clear that there is going to be some contraction after the federal election. That will have a chilling effect given the very weak balance sheets that we all are seeing at so many of our states and municipal governments. We are going to have to watch this situation very carefully as it will affect not only pass through money but certainly monies to support sponsored programs that our faculty have garnered greater shares of in the last few years.

September 12 through October 12 is CUNY Voter Awareness Month. October 12 is the last day you can register to vote in the November 6 general election. Under the auspices of Senior Vice Chancellor and Secretary Jay Hershenson and many people that worked with him, we have organized a major voter outreach program and some of those efforts are delineated in a brochure in your packets.

On the city side, the New York City Council Higher Education and Small Business committees toured the Baruch College Small Business Development Center last Thursday, September 20. Since opening in 1993, the advisers of the Baruch SBDC have worked directly with close to 17,000 businesses since their inception helping to invest over $117 million in the area's economy, and create over 6,000 jobs. Mr. Chairman, as you mentioned, in my work with chairing the New York City Regional Economic Development Center, I think even more work is going to be directed towards the very good work that goes on at Baruch College, LaGuardia Community College, New York City College of Technology and others where we have small business development centers.

On September 21 there was a joint hearing of the New York City Council Higher Education and Civil Rights Committees on the topic, "What are Public and Private Higher Education Institutions Doing to Improve Faculty Diversity and Academic Leadership?" I want to thank Vice Chancellor Gloriana Waters, University Dean Jennifer Rubain, President Félix Matos Rodríguez and Dr. Arlene Torres, director of CUNY's Latino Faculty Recruitment Initiative, for representing the University so ably on that panel.

There will be a joint hearing of the New York City Council Committees on Higher Education, Technology and Economic Development on Friday, September 28. The topic will be, "The Applied Science NYC initiative—plans for dramatic transformation of the city's economy."

As Chairperson Schmidt mentioned, there is a lot of work going on with the New York City Regional Economic Development Council. A 2012 progress report was developed and submitted to Governor Andrew Cuomo earlier this month. There was a public hearing of the New York City Regional Economic Development Council Friday, September
7, at City College, and I want to thank President Lisa Coico for hosting us there. There was another meeting at Baruch College on Wednesday, September 12, and I want to thank President Mitchel Wallerstein. Lastly, thank you President Marcia Keizs for representing the council so ably with Stuart Appelbaum at the Governor's Regional Council Summit in Albany on August 21. The governor has announced that he will visit all ten regions beginning in early October to hear oral presentations about the projects that we are recommending for capital infusion and for excelsior tax credit consideration and participate in a tour of the implementation activity and priority projects.

Chairperson Schmidt also mentioned our participation in the New NY Education Reform Commission, which has been extremely active over the summer. Richard Parsons is chairing that commission, which held its first meeting on June 26. Regional public hearings took place over the summer and will continue through October. We are also taking a leadership role in an important Work Group on Teacher and Principal Quality and District Leadership.

There are a few important building openings and dedications that took place so far this semester that I just want to bring to everyone’s attention, which reflect the continuing modernization of CUNY with respect to its facilities and the extraordinary work of Vice Chancellor Iris Weinshall and her staff. I think we all appreciate how dedicated and creative Vice Chancellor Iris Weinshall has been with this important work. We have never seen so many magnificent facilities, on-time and on-budget. So much of that is due to her doggedness and her insistence on quality and accountability.

I would like to congratulate President Antonio Pérez on the successful opening of Fiterman Hall last month. We dedicated the building with the official Borough of Manhattan Community College Community Advisory Committee Recognition and Fiterman Hall Ribbon-Cutting Ceremony.

We were pleased to be with President Carol Berotte-Joseph at Bronx Community College for the North Hall & Library ribbon-cutting ceremony. We were joined at that event by Trustees Valerie Beal, Hugo Morales and Terrence Martell. Thank you all for being there. I can assure all of you that there does not exist a community college in these United States that has a building as exquisitely designed and built as this building.

This past Saturday there was a ribbon-cutting ceremony at the new site of CUNY in the Heights in Inwood/Washington Heights. Congratulations to Presidents Félix Matos Rodriguez and Antonio Pérez on that wonderful occasion. I would also like to thank Trustee Hugo Morales for his undivided attention to that particular project.

There are more events and openings on the horizon. President Ricardo Fernández is planning the dedication ceremony for Lehman College’s new science facility for October 12, and Dean Michelle Anderson is getting ready for the CUNY School of Law ribbon-cutting celebration for the new building in Long Island City on October 22, in the new Dave Fields Auditorium.

I am also pleased to note that on Monday, September 10, we participated in a wonderful event with representatives of the city and Memorial Sloan Kettering Cancer Center to announce plans for a new outpatient cancer care facility and a proposed new science building for Hunter College. We are not yet fully funded for that project.

During the Decade of Science, in addition to making substantial investments in science facilities across the University, CUNY has built significant capacity in research, especially in science and engineering, positioning the University as a major regional resource for economic development. We now plan to expand on our entrepreneurialism efforts and increase the number of collaborations with business and industry through the establishment of the CUNY Hub for Innovation and Entrepreneurship. The University just received $2 million in capital funds from the New York City Council for this initiative. In its initial phase, the core function of the hub will be as a business incubator for CUNY faculty start-ups, offering its tenants a physical infrastructure, professional mentorship, opportunities for collaboration, and a host of supportive and administrative services.

We are planning, with U.S. News & World Report and the New York Daily News, a major STEM workforce development event in New York City on Thursday, December 6, at John Jay College. The working theme is “Teach, Inspire and Hire.” This will be a follow-up event to a STEM conference that took place in Dallas last spring, at which I
served on a panel with Daily News Editor-in-Chief Bill Holiber and Deputy Mayor Robert Steel.

Carnegie Corporation President Vartan Gregorian asked me to serve on a panel called “Access and Success” at the TIME Magazine Higher Education Summit on Thursday, October 18, at the Time Warner building in Columbus Circle. This just reinforces that more and more institutions and the media are reaching out to CUNY to really help them think through some of the deeply challenging issues that we face as a country in STEM participation.

I was pleased once again to participate in a roundtable discussion at the University Student Senate’s 25th Annual Leadership Retreat in the Catskills on Sunday, August 12, along with a good number of trustees and members of the chancellery. I must say that I was truly emboldened and pleased that the student leaders were mature, thoughtful and candid about their concerns, hopes and aspirations. I would like to acknowledge Trustee Kafui Kouakou’s leadership as well in organizing that important event.

Finally, I would like to congratulate President Regina Peruggi on Kingsborough Community College becoming one of 10 finalists for the 2013 Aspen Prize for Community College Excellence, a recognition of high achievement and performance in America’s community colleges. I also would like to congratulate Dean Michelle Anderson for working with New York State Chief Judge Jonathan Lippman on strengthening the definition of pro bono service for New York State Bar applicants. I also want to mention that in the U.S. News & World Report 2013 Regional College rankings many of our colleges continue to claw up the ladder and they are certainly moving in the right direction.

Statement of Trustee Hugo M. Morales:
On behalf of the Hispanic community in upper Manhattan, I would like to thank Vice Chancellor Iris Weinshall and Senior Vice Chancellor and Secretary Jay Hershenson for their commitment to bring CUNY-in-the-Heights into a new state-of-the-art building in Inwood/Washington Heights. I believe this will be a very important step in motivating and bringing students to further their education. I thank all of you, especially the Chancellor, it was a wonderful event. We enjoyed it and it was great. Thank you.

Statement of Chairperson Benno Schmidt:
I would like to just underline what the Chancellor said about the tremendous progress of the building program that we are in the midst of here for the past three to four years. We have been investing between four to five hundred million dollars a year in these projects. This is an extraordinary level of capital investment, particularly in such difficult economic circumstances as we find ourselves in, however, this long term commitment is transforming many of our campuses.

John Jay College has essentially doubled in size as a result of the new magnificent building that we opened last year and it is about to get a grand opening of its roof, which is going to be one of the most extraordinary green spaces. There has been many great projects, such as Fiterman Hall and Bronx Community College, plus multiple buildings at Brooklyn College, which was not mentioned. This University is being transformed physically, as it is in many ways academically, under the leadership of the group that is sitting at this table. It is a very impressive set of accomplishments indeed.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 5)

NO. 1. CHANCELLOR’S UNIVERSITY REPORT: RESOLVED, That the Chancellor’s University Report for September 24, 2012 (including Addendum and Errata Items) be approved:

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting and Executive Session of June 25, 2012 be approved.
NO. 3. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. GRADUATE SCHOOL AND UNIVERSITY CENTER - BUILDING OPERATING AND MAINTENANCE SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute a contract on behalf of the Graduate School and University Center to purchase building operating and maintenance services. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. Such purchase shall not exceed a total estimated annual cost of $5,250,000 chargeable to FAS code 217703404, during the fiscal year ending June 30, 2013. Annual escalations in the cost shall be based on the New York State Prevailing Wage Rate and Benefit Schedule. The contract shall have a term of five (5) years with the college having the right to terminate on each anniversary date of the contract and shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The Graduate School and University Center will use the contractor’s services to provide building operating, engineering and maintenance services for the campus.

B. (ADDED ITEM) THE CITY UNIVERSITY OF NEW YORK - COMMUNITY COLLEGE CHARGEBACK REPORT:

RESOLVED, That the Board of Trustees of The City University of New York approve a draft CUNY/SUNY report related to community college operating chargebacks, authorize the Chancellor or designee to make such changes to the draft report deemed necessary or appropriate, authorize submission of the final report to the Legislature, and authorize efforts to develop a uniform operating chargeback rate methodology.

EXPLANATION: As required by New York State Article VII Legislation Ch. 57, Part Q, L. 2012, The City University of New York, in conjunction with the State University of New York has reviewed present requirements relating to community college operating chargebacks, and has produced a draft report which sets forth recommendations for improvements. The resolution calls for the Board of Trustees to approve the draft report, authorize the Chancellor, or designees, to make such changes to the draft report deemed necessary or appropriate, authorize submission of the report to the Legislature and authorize continued efforts with SUNY to develop a uniform methodology for calculating operating chargebacks. Ordinarily the Board would adopt a final report rather than a draft. However, this approach is being utilized to allow for additional input from constituent groups and to allow for the submission of the report to the Legislature prior to the next scheduled board meeting.

The report has been presented to the SUNY Board of Trustees for their approval as well.

Report of Fiscal Affairs Committee Chair Joseph J. Lhota:
Associate Vice Chancellor Matthew Sapienza gave an update on both the state and city budgets. Following this report, the Subcommittee on Investment was convened. After the approval of the minutes of the Subcommittee of June 4, 2012, and a Performance Update for the Fiscal Year ending June 30, 2012, the meeting was adjourned to go into Executive Session for review and recommendation with regard to the International Equity portfolio. After resuming the public meeting, the Subcommittee approved the International Equity asset class and approved recommendations to hire two additional managers, as well as the proposal to equal-weight the four managers in this program.

NO. 4. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. BROOKLYN COLLEGE - AMENDMENTS TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendments to the Governance Plan of Brooklyn College be adopted, effective October 1, 2012.
EXPLANATION: The proposed amendments to the Governance Plan of Brooklyn College mainly revise Article IV, which pertains to the College’s Council on Administrative Policy (“CAP”). The amendments were approved by the Brooklyn College Policy Council on April 18, 2012 and are recommended by the College President.

The amendments involve changes in the composition and function of CAP. Specifically, the CAP is comprised of administrators and department chairpersons, and the revisions clarify that the number of voting administrators may not exceed the number of department chairpersons. The amendments also provide for an elected secretary of CAP, who must be a department chairperson, and for a chairperson of CAP’s Liaison Committee (the advisory group to the President). The amendments state that the regular meetings of the Liaison Committee may be attended by either the President or the Provost; the current version requires meetings with the President.

Finally, the proposed amendments make more explicit the composition and function of the Committee on Personnel and Budget and list the responsibilities of that Committee in a separate Article of the Governance Plan.

Brooklyn College Governance Plan
(Amended and approved by the CUNY Board of Trustees on June 27, 2011)

With proposed changes approved by the Brooklyn College Policy Council on April 18, 2012

Article I. The Policy Council
A. The membership of the Policy Council shall consist of an equal number of administrators, faculty and students:

1. Members of the Administration to be designated as follows:
   a. the President of Brooklyn College who shall chair the Policy Council;
   b. Additional members of the administration selected by the President from among the following: vice presidents, assistant vice presidents, deans.
   c. Any additional members needed to bring the total members of the Administration to 10, which shall be the minimum. These members are to be selected in a manner determined by the members of the administration designated in 1(b) above with the approval of Policy Council.

2. Members of the faculty are to be chosen as follows:
   a. one representative of the Steering Committee of Faculty Council;
   b. one representative of the Liaison Committee of the Council on Administrative Policy;
   c. Faculty members at large (except administrators with a title of assistant dean or above) to bring the total number of faculty representatives to the same number as members of the Administration, to be elected biennially in May, to serve in the following two academic years, in a manner to be determined by Faculty Council with the approval of Policy Council.

   Faculty members at large may be reelected.

3. Students are to be chosen as follows:
   a. the three presidents of the three student government bodies;
   b. Additional students to bring the total number of student representatives to the same number as administrators, to be selected annually in a manner determined by the Student Governments with the approval of Policy Council.

4. Should the number of members of the Administration, as determined in section 1, change during the biennial period commencing with the faculty election, the following procedures shall be followed:
   a. If the number increases, an equal increase in the membership of faculty and students shall be effected, by the selection process indicated in 2.c. and 3.b.;
   b. If the number decreases, the additional members to bring the Administration membership to the same level as that of the faculty and students shall be selected in a manner determined by the Administrators designated in 1(a)-(b) above with the approval of Policy Council.

5. a. If one of the members designated in paragraph 1. a or b above shall be unable to serve for an entire semester or for the balance of a semester, a replacement shall be selected in the manner used in paragraph 4.b.
   b. If one of the student government presidents shall be unable to serve for an entire semester or for the balance of a semester, a replacement shall be selected by the student government presidents.

6. Each constituency (administrators, faculty, and students) shall choose three alternates to serve with voice and vote at any meeting in the absence of their respective members.

B. The Policy Council shall meet at least three times a semester, and more frequently if necessary. Special meetings may be called by the President or by the Executive Committee and shall be called at the request of any eight members of the Policy Council.

C. The functions of Policy Council shall be as follows:
1. Recognizing the legislative authority of Faculty Council in matters of curriculum and degree requirements, of the Student Governments in matters of student affairs, of the Council on Administrative Policy and the Promotions and Tenure Committee on matters of personnel, the Policy Council may make recommendations in all areas of the operation of the college to the President.

2. The Policy Council shall serve as a forum for discussing issues and problems of general college concern; shall advise the President both in response to his/her requests for counsel and upon its own initiative; shall provide through its existence a formal body for each constituent group to express its viewpoint and to communicate with other elements of the college community; and shall submit recommendations for action as appropriate to the Faculty Council, to the Council on Administrative Policy, and to the student governments.

3. The Policy Council shall be responsible for approving any and all new governance proposals and assuring that they meet standards of the Trustees of The City University of New York and standards of Brooklyn College. The Policy Council shall determine that the proposals provide a role for students, faculty, and administrators. The Policy Council shall also monitor the functions of individual legislative and administrative bodies to assure that no constituent body exceeds its jurisdiction.

4. a. The Policy Council shall establish standing committees which shall be responsible for continuing study of and reporting on college policy. These shall include, but not be limited to:
   1. An Executive Committee
   2. A Nominating Committee
   3. A Budget Committee
   4. A College and Community Committee
   5. A Campus Facilities Committee
   6. A Long Range Planning Committee
   7. A Committee on College Governance

   b. The Policy Council shall also have the authority to appoint and charge ad hoc committees as it sees fit.

   c. In the case of both standing committees and ad hoc committees, the Policy Council may draw students, faculty, or administrators including members of the support staff from the college community at large. In addition to the college’s constituencies represented on the Policy Council, there are other groups which should be consulted, such as community people and alumni.

   d. With regard to goals, priorities, policy guidelines, budget and the overall direction of the college, the President shall work closely with the appropriate Policy Council committees.

   e. The Policy Council shall prepare its own bylaws consistent with this governance plan and the Bylaws of the Board of Trustees of The City University of New York.

Article II. The Faculty

A. The faculty shall consist of all persons having faculty rank or status. It shall conduct the educational affairs customarily cared for by a college faculty. It shall make its own bylaws consistent with this governance plan and Bylaws of the Board of Trustees of The City University of New York. It shall meet at least once each semester, or more often, at the call of the President or by petition of ten percent of its members, and shall be responsible for the formulation of policy relating to the admission and retention of students, including health and scholarship standards; student attendance, including leaves of absence; curriculum; awarding of college credit; granting of degrees. Meetings of the Faculty shall be chaired by the President.

B. The Faculty Council shall be the legislative body of the Faculty and shall have all the responsibilities of a faculty, as exercised heretofore under the Bylaws and Policy Statements of the Board of Trustees of The City University of New York subject only to the review of the Faculty.

C. 1. The Faculty Council shall consist of all of the following, a) through d):
   a. all department chairpersons.
   b. an additional delegate of faculty rank or faculty status from each department elected, or reelected, for a term of three years by department members of faculty rank or faculty status. Departments shall elect an alternate delegate to serve with voice and vote at any meeting in the absence of the department delegate.
   c. delegates-at-large of faculty rank or faculty status, equal to the number of instructional departments, elected in a manner determined by Faculty Council. Delegates at-large shall be elected for a term of three years and may be reelected.
   d. a maximum of five directors of programs in academic areas which meet criteria established by Faculty Council for this purpose and/or are individually designated by Faculty Council.

2. The President, the vice presidents, the assistant vice president(s), full deans, director of student records and business manager may attend Faculty Council meetings with voice, but without vote. At each meeting, the President may present a report to Faculty Council.

3. Fifty percent of the voting members of Faculty Council shall constitute a quorum unless the faculty shall adopt a bylaw requiring a larger number.
D. The Faculty Council shall function through a system of standing and ad hoc committees consisting of faculty and student members as designated in each committee charge. There shall be a Steering Committee whose composition and charge are determined by the Faculty Council Bylaws. The Steering Committee shall meet regularly with the President to apprise him/her of the agenda of each Faculty Council meeting and to discuss any matters of interest to the Faculty. With regard to goals, priorities, policy guidelines, budget, and the overall direction of the college, the President shall work closely with the appropriate Faculty Council committees.

E. The Faculty Council shall prepare its own bylaws consistent with this governance plan and the Bylaws of the Board of Trustees of The City University of New York.

Article III. Departments

A. The chairperson of each department shall be elected in accordance with the Bylaws of the Board of Trustees of The City University of New York, Section 9.1(b), from among professors, associate professors, and assistant professors by all members of the department with faculty rank or faculty status for a term of three years. He/she shall be the executive officer of the department, shall carry out the department's policies, and shall perform the duties of the chairperson in accordance with Bylaw Section 9.3. Each department, subject to the approval of Faculty Council, shall have control of the educational policies of the department through the vote of all members of faculty rank or faculty status.

In all departmental elections an affirmative vote shall be determined by satisfaction of the following:

1. There must be an affirmative vote of a majority of those present and eligible to vote at a duly constituted election meeting of the Department, a quorum being present;
2. a quorum shall be defined as a majority of the adjusted membership of the Department;
3. the adjusted membership of the Department shall be defined as the whole membership of the Department eligible to vote, less those on leaves of absence, those in full-time administrative positions outside the Department, and those without assignment within the Department for a continuous period of two years prior to the election.
4. Members of any Brooklyn College Personnel Committee shall not be eligible to vote on their own candidacies, and for purposes of such a candidacy the whole number of voting members of the committee shall exclude the candidate.

B. The department appointments committee in accordance with Bylaw Sec. 9.1(e) shall consist of the chairperson and four members of faculty rank elected by the department members of faculty rank or faculty status for a term of three years. The chairperson of the department shall be the chairperson of the committee. The committee shall be responsible for all recommendations of appointments, reappointments, leaves and tenure. It shall take into consideration student evaluations of professional performance in all matters of reappointment and tenure.

C. The curriculum committee shall consist of faculty members and of students who are majors in the department. It shall consider and make recommendations concerning curricular proposals for department action; department action will be transmitted to the appropriate graduate or undergraduate Committee on Curriculum and Degree Requirements of Faculty Council.

D. Promotion recommendations shall be made in accordance with Section 9.8 of the Bylaws of the Board of Trustees of The City University of New York. Student evaluations of professional performance shall be taken into consideration.

E. Such other committees (standing and ad hoc) shall be created as the department shall decide. All committees shall keep minutes of their proceedings in conformity with Robert's Rules of Order, latest revised edition.

Article IV. The Council on Administrative Policy

A. The Council on Administrative Policy (CAP) shall consist of the vice presidents, the assistant vice presidents, the deans, the chairpersons of departments, and such non-voting [members] guests as the President may designate. The number of administrators eligible to vote shall not exceed the number of chairpersons of departments. The Council on Administrative Policy shall be chaired by the President and shall meet at least once a month or more often, at the call of the President or an individual member.

It shall discuss issues of importance to the college and its educational mission and make recommendations to the President. The President shall present to CAP, in timely fashion, any significant plans of the administration in the areas of general Educational Policy, Planning, Priorities, Personnel and Budget for discussion and advice. It shall establish, in conformity with the Bylaws of the Board of Trustees and the Governance Plan of Brooklyn College, standards and policies concerning Personnel. It furthermore shall serve as a principal means of communication between the President and the operating departments of the college.

B. There shall be a Liaison Committee of CAP consisting of five chairpersons, one from each of the five schools (i.e. Business, Education; Humanities and Social Sciences; Natural and Behavioral Sciences; Visual, Media and Performing Arts), to be elected annually. The Liaison Committee of CAP shall have a chairperson. Only department chairpersons shall vote in this election. The Liaison Committee shall serve as the chairpersons' advisory group to the President. Acting as a conduit of information between the President and the chairpersons, it shall meet regularly with the President and/or the Provost to discuss and consult on issues of importance to the college including but not limited to Policy, Planning, Priorities and Budget, as these
issue are being formulated and developed by the Administration. It shall help develop, with the President and/or the Provost, the agenda for the CAP meeting.

C. [Department appointments committees will present their recommendations for appointment and reappointment without tenure to the Council on Administrative Policy. The President will preside. Only department chairpersons will be eligible to vote on appointments and reappointments. The full academic deans, who will participate in the discussions of the Council on Administrative Policy in matters of appointments and reappointments without tenure, will also be advisory to the President in such matters. The President will make his/her final recommendation to the Board of Trustees.]

C. There shall be a secretary of CAP to be elected by the body as a whole from among the chairpersons.

D. [Members of any Brooklyn College Personnel Committee shall not be eligible to vote on their own candidacies, and for purposes of such a candidacy the whole number of voting members of the committee shall exclude the candidate.]  

**Article V. College-wide Committee on Personnel and Budget**

A. The College-wide Committee on Personnel and Budget shall consist of all chairpersons of the departments who shall be voting members as well as the President, the Provost, the Associate Provosts, Assistant Provost and Academic Deans, who shall be non-voting members. The College-wide Committee on Personnel and Budget shall be chaired by the President or his or her designee and shall meet each month, or as necessary, at the call of the President.

B. All appointments and reappointments without tenure shall be recommended to the College-wide Committee on Personnel and Budget by the chairperson of the department in accordance with the vote of a majority of the Department appointments committee. The Provost, Associate Provost, Assistant Provost and the full Academic Deans shall participate in discussion of the candidates. The President will make his/her final recommendation to the Board of Trustees following consultation with the Provost and the appropriate Academic Deans.

C. Members of any Brooklyn College Personnel committee shall not be eligible to vote on their own candidacies and for purposes of such a candidacy the whole number of voting members of the committee shall exclude the candidate.

**Article VI. Committee on Promotion and Tenure**

A. A College-wide Promotion and Tenure Committee will be composed of all department chairpersons. The chairperson of the Liaison Committee of the Council on Administrative Policy will serve as chairperson of the College Promotion and Tenure Committee.

B. Subsidiary School Promotion and Tenure Review Committees will be established as described below. The promotion and tenure decisions will take place on four levels:

1. **Level One: Departmental Review.** The appointments committee votes on tenure, including CLTs in academic departments. The appointments committee votes on reappointment of lecturers with the certificate of continuous employment (CCE). Full professors, associates, and the chair vote on promotion to associate. Full professors and the chair vote on promotion to full. Tenured faculty will vote on promotion of CLTs to the ranks of Senior College Laboratory Technician and Chief College Laboratory Technician. Where there are fewer than five eligible voters in a department, additional committee members (bringing the total to five) are to be drawn from the appointments committee in order of rank, then seniority in rank, then time at college. As a supplement to the standard curriculum vitae, a candidate is to provide a personal statement that encompasses her or his major accomplishments and contributions in research, teaching, and service. Department recommendations on promotion and tenure shall be submitted to the appropriate School Promotion and Tenure Review Committee at level two.

2. **Level Two: School Review.** There will be five School Promotion and Tenure Review Committees: Humanities and Social Sciences; Natural and Behavioral Sciences; Visual, Media and Performing Arts; Education; and Business. Each School Promotion and Tenure Review Committee will consist of one tenured associate or full professor (not chair) per department in that School. Where there are fewer than five departments in the school additional committee members will be elected to bring the committee total to five. These additional members will be nominated and elected from the faculty of the school. No more than two members of the same department may serve. Each School Promotion and Tenure Review Committee will consider all promotion and tenure/CCE candidates within its school. The Dean will convene each school review committee but not have a vote. Selection of committee members to three-year terms to be voted on (one person one vote) in each department in conjunction with triennial elections. Interviews of candidates and chairs will take place at level two. Content of interview to be limited to clarification and explanation of written record. A member of each school review committee (not the Dean) will report that committee’s recommendations to the third level.

3. **Level three: College-wide Promotion and Tenure Committee.** The College-wide Promotion and Tenure committee, described above, reviews the recommendations of the School Promotion and Tenure Review Committees. Then the recommendations of the College Promotion and Tenure Committee, together with the recommendations of the School Promotion and Tenure Review Committees, will be forwarded to the President.

4. **Level Four:** The President considers the recommendations of all committees and renders her or his decision on whether or not a candidate will be recommended positively to the University's Board of Trustees.
5. Subcommittees of the full College Promotion and Tenure Committee will be appointed when there are candidates in the following categories:
   
a. A subcommittee on tenure for College Laboratory Technicians in non-academic Departments which shall consist of three tenured faculty members elected by, but not from, the College Promotion and Tenure Committee, and two administrators appointed by the President.
   
b. A subcommittee on promotion for College Laboratory Technicians in nonacademic Departments which shall consist of three tenured faculty members elected by, but not from, the College Promotion and Tenure Committee, and two administrators appointed by the President. This subcommittee will consider promotions to the ranks of Senior College Laboratory Technician and Chief College Laboratory Technician in nonacademic departments.
   
c. A subcommittee on tenure for persons in the Registrar series which shall consist of three chairpersons elected by the College Promotion and Tenure Committee and two administrators appointed by the President.

6. The subcommittees named in paragraph 5 will report their recommendations to the College Promotion and Tenure Committee, after which the recommendations of the College Promotion and Tenure Committee, together with the recommendations of the subcommittees, will be forwarded to the President.

7. Members of any Brooklyn College Personnel Committee shall not be eligible to vote on their own candidacies, and for purposes of such a candidacy the whole number of voting members of the committee shall exclude the candidate.

C. The President will meet with the appropriate college personnel committee or committees to discuss any case for which he/she requires additional information before making his/her final recommendation to the Board of Trustees.

Article VII. Student Government

A. There shall be three student government associations at the college: the CLAS student government organization representing students in the day session; the SGS student government organization representing undergraduate students in the evening session, and the graduate student organization representing graduate students. Each body shall be governed by its own constitution, subject to the provisions of this Governance Plan and the Bylaws and policies of the Board of Trustees.

B. These organizations shall have authority in areas relevant to student extra-curricular activities at the college. Their powers shall include:

1. The power to charter or otherwise authorize teams (excluding intercollegiate athletics), publications, organizations, associations, clubs or chapters, and, when appropriate in the exercise of such regulatory power, the power to refuse, suspend or revoke any charter or other authorization for cause after hearing on notice.

2. The power to delegate responsibility for the effective implementation of its regulatory functions to any officer or committee which it may appoint. Any aggrieved student or group whose charter or other authorization has been refused, suspended or revoked may appeal such adverse action by such officer or committee or student government to the duly elected student government. On appeal an aggrieved student or group shall be entitled to a hearing following the due process procedures as set forth in Section 15.3 of the Bylaws of the Board of Trustees. Following such hearing the duly elected student government shall have the authority to set aside, decrease or confirm the adverse action.

C. The Student Governments shall, in a manner that they determine, appoint all student members to Faculty Council committees.

D. The Student Governments shall have the power to allocate the Student Government fee in accordance with the Board Bylaws. Each student and government organization shall be responsible for the full disclosure to its constituents of all financial information with respect to student government fees.

E. Each of the Student Governments shall have the right and power to make recommendations to the President, Faculty Council, Policy Council, and to any other agent, department, committee, or organization of the college and/or City University of New York.

F. 1. There shall be a Council of Student Governments.
2. The Council shall consist of the Presidents of the Student Governments.
3. They shall meet on a monthly basis to discuss and formulate policy on student matters, set goals and priorities.
4. They shall meet with the college President to discuss college-wide matters affecting the college community.
5. The Chairpersonship of the Council shall rotate on a monthly basis.
6. The Council may appoint resource members as it sees fit.

Article VIII. Amendment

Amendments to this Governance Plan may be initiated (a) by any constituent body or (b) by the Policy Council itself, provided such amendment does not alter the powers held by another constituent body without the consent of that body. All amendments must be approved by the Policy Council and by the President for submission to the Board of Trustees.
B. GRADUATE SCHOOL AND UNIVERSITY CENTER - AMENDMENTS TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendments to the Governance Plan of the Graduate School and University Center be adopted, effective October 1, 2012.

EXPLANATION: The amendments to the Governance Plan of the Graduate School of the Graduate School and University Center (“Graduate School”) Governance Plan are designed to update the Plan and to codify current practices at the Graduate School. The amendments were approved by the Graduate Council on May 10, 2012 and are recommended by the President.

Specifically, the proposed amendments clarify the functions of the Graduate Council, most notably stating that its role is to formulate educational policy for graduate work in doctoral programs at the Graduate School only, and not at the other CUNY colleges that have graduate programs. They further codify a number of current practices, including (i) specifying that the Chair of the Executive Committee of the Graduate Council serves for a two-year term; (ii) updating the names of certain committees; and (iii) allowing voting by email or other electronic means. Finally, they state that the membership of the Graduate Council will be specified in the Graduate Council Bylaws, rather than in the Governance Plan.

Approved by Graduate Council – May 10, 2012

NOTE: Additions are underlined and deletions are bracketed

GOVERNANCE OF THE GRADUATE SCHOOL
OF THE GRADUATE SCHOOL AND UNIVERSITY CENTER
THE CITY UNIVERSITY OF NEW YORK

Sec. 1 ADMINISTRATIVE OFFICERS

1.1 President
The President of The Graduate School and University Center, hereafter referred to as The Graduate School, is the chief academic and administrative officer.

The President has general responsibility to develop, implement, and administer the doctoral programs of the University, other graduate programs, and centers and institutes of The Graduate School in accordance with the decisions of the Board of Trustees of The City University of New York.

The President has responsibility and authority for The Graduate School comparable to those set forth for Presidents in Article 11.4 of the Bylaws of the CUNY Board of Trustees.

1.2 Provost
The Provost of The Graduate School is appointed by and responsible to the President and is the principal academic officer of The Graduate School, with responsibilities as the President may assign.

1.3 Vice Presidents
Vice Presidents of The Graduate School are appointed by the President of The Graduate School in accordance with the established policies of the CUNY Board of Trustees for such appointments.

Vice Presidents have such duties and responsibilities as may be assigned to them by the President or referred to them by appropriate faculty bodies.

1.4 Deans
Deans of The Graduate School are appointed by the President of The Graduate School in accordance with the established policies of the CUNY Board of Trustees for such appointments.

Deans have such duties and responsibilities as may be assigned to them by the President or referred to them by appropriate faculty bodies.

Sec. 2 ADMINISTRATIVE BODIES

2.1 Graduate Council
The governing body of The Graduate School is the Graduate Council, which operates in accordance with its Bylaws. **The membership of the Graduate Council shall be specified in the Graduate Council Bylaws.** A majority of the voting members of the Graduate Council shall constitute a quorum.
2.1A Membership
1. The faculty and students in each doctoral program shall elect one faculty and one student representative to Graduate Council for each 100 or fewer matriculated students (e.g., 301 students equates to 4 faculty and 4 students).

2. Each graduate degree program of The Graduate School in a discipline in which no doctoral work is offered shall elect representatives to Graduate Council, using the same formula for doctoral programs, except that the number of representatives from all such programs shall not exceed 10 percent of the total membership of the Council.

3. Members Ex Officio and Appointed Members of Graduate Council
   a. Graduate School Voting Members
      Executive Officers
      Coordinators of the Certificate Programs
      Three Co-Chairs of the Doctoral Students' Council
      Secretary of Graduate Council
      Chair of the Doctoral Faculty Policy Committee
   b. Graduate School Nonvoting Members
      President
      Provost
      Vice Presidents
      Associate Provosts
      Chief Librarian
      Deans
      USS GC Delegate
      Directors of formally established research centers and institutes of The Graduate School
      President of the Ph.D. Alumni Association
   c. Other CUNY Nonvoting Members
      One academic officer with major responsibility for graduate work, except in education, from each senior college of The City University of New York designated by the respective presidents.

2.1B A Functions
The functions of Graduate Council shall be:

1. To formulate educational policy for all graduate work in doctoral programs at the Graduate School and in other graduate programs of The Graduate School; to set standards of admission and academic performance, and curriculum and degree requirements.
2. To approve programs and curricula leading to the doctoral degree and to approve other graduate programs of The Graduate School and the curricula of these programs.
3. To recommend to the CUNY Board of Trustees the granting of honorary and graduate degrees to qualified candidates. This function shall be exercised exclusively by the faculty members of the Council.
4. To consider any other academic matters of The Graduate School and to make recommendations to the CUNY Board of Trustees.
5. To receive, consider, forward, approve or reject, as appropriate, reports and recommendations of the Council's standing committees.
6. To review and recommend revisions to the Governance document of The Graduate School of the Graduate School and University Center, and to the Bylaws of Graduate Council of the Graduate School of the Graduate School and University Center.

2.1B B Chair
1. The President of The Graduate Center shall be Chair of Graduate Council and shall preside over its meetings. In the absence of the President, the Chair of the Executive Committee of the Council shall preside.

2. The Chair of the Executive Committee of Graduate Council shall preside over the meetings of the Executive Committee. The Chair shall serve for a two-year term and shall be elected by preferential voting by the voting
members of the Council from among the faculty representatives of the Council at its final spring meeting during years when elections are scheduled.

[2. The Chair of the Executive Committee of Graduate Council shall preside over the meetings of the Executive Committee. The Chair shall be elected by the voting members of the Council from among the faculty representatives of the Council.]

2.1[D]C Committees

The Graduate Council shall establish Standing Committees as enumerated and such other committees as it deems necessary to the discharge of its responsibilities. Each committee shall consist of faculty members and student members as specified in the Graduate Council Bylaws.

1. Executive Committee
2. Committee on Structure
3. Committee on Curriculum and Degree Requirements
4. Committee on Research
5. Committee on Committees
6. Committee on Student Services
7. [Student Academic Appeals Committee] Committee on Student Academic Appeals
8. Library Committee
9. [Information Technology Committee] Committee on Information Technology

2.2 Committees of The Graduate School

2.2A Academic Review Committee

This committee shall consist of the Provost as Chair (nonvoting) and six members elected by the Executive Officers from among their ranks. Each elected member shall serve for two years. The terms shall be staggered so that half of the total members are elected each year. The committee shall review all proposals for appointments to The Graduate School faculty, as well as reappointments, nonreappointments, promotions, tenure, and fellowship leaves of absence, and shall make its recommendations to the President.

2.2[BC] [Student Advisory Committee] Executive Committee of the Doctoral Students’ Council

The [Steering Committee] Executive Committee of the Doctoral Students’ Council shall be the President’s Student Advisory Committee. It shall advise the President in the discharge of such responsibilities as setting educational policy, making major administrative appointments, and other matters as the President may request.

2.2[C] Doctoral Faculty Policy Committee

The Doctoral Faculty Policy Committee shall be directly elected by the faculty of the Graduate School and [It] functions as the voice of the doctoral faculty of The Graduate School, [The City University of New York.] It may bring items for action to Graduate Council on its own initiative.

2.2[D] Doctoral and Graduate Students’ Council

The Doctoral and Graduate Students’ Council here and after known as the Doctoral Students’ Council is the official representative body of the [doctoral] students of the Graduate Center.

2.2E Ad Hoc Committees

Ad hoc committees may be created as needed, either by appointment by the President or by Graduate Council election.

Sec. 3 DEGREE PROGRAMS

3.1 New Degree Programs

3.1A The development of new degree programs or the revision of existing programs is the prerogative of the faculty. The development of new degree programs shall follow the City University’s Office of Academic Affairs specific guidelines for Letters of Intent and Proposals for new degree programs.

3.1B The following procedures are required for new degree programs:

1. A letter of intent should include information about the proposed program’s purposes and learning goals, need, student demand, curriculum, faculty, and cost assessment. The Letter of Intent will be reviewed by [The Graduate School’s] the Committee on Curriculum and Degree Requirements and, if approved, by Graduate Council. If approved by Graduate Council, the letter of intent will be forwarded to the City University’s Office of Academic Affairs for review.

2. If the letter of intent is approved by the City University’s Office of Academic Affairs, a full proposal will be developed with more detail and greater documentation, including the required external evaluation.
3. The full proposal will be reviewed by [The Graduate School's] Committee on Curriculum and Degree Requirements [Committee] and, if approved, by Graduate Council. If approved by Graduate Council, the proposal will be forwarded to the City University's Office of Academic Affairs for review prior to consideration by the City University's Board of Trustees Committee on Academic Policy, Programs, and Research and, finally, by the Board of Trustees.

4. Program proposals approved by the City University's Board of Trustees will be forwarded to the New York State Department of Education for review and final authorization.

3.1C During the period between the inception of a new degree program at The Graduate School and the approval of its governance [structure by] by the Committee on Structure and by the Graduate Council, the interim structure shall be as follows: The President, with input from the program's planning committee, shall appoint an Executive Officer (EO) of such Doctoral Program and the EO of the Master of Liberal Studies or Director of any Graduate Center MA Program. In addition, the President shall appoint five members of the Executive Committee from the program's faculty including at least one from any college that has or will have at least six faculty on the initial program faculty, and including at least one from among those who have full-time appointments at The Graduate School. All other rules and regulations of The Graduate School and of the City University Board of Trustees Bylaws shall also apply during the interim period.

3.1D After a new program has been in existence for one academic year, it shall draw up a detailed governance structure consistent with this Governance document and the Graduate Council Bylaws of The Graduate School. For that purpose a faculty-student ad hoc Governance Committee shall be established. The Committee shall consist of six to ten members, half of whom shall be faculty and include the Executive Officer, and half of whom shall be students elected for that purpose by the student body by mail, email, or other electronic means. Nominations for faculty members shall be made by the Executive Committee; nominations of student members shall require signatures of five students or 20 percent of the students in the program, whichever is fewer.

3.1E The governance proposal prepared by the ad hoc Committee shall be submitted to the faculty and students two weeks in advance of the vote and shall, after a faculty-student meeting, be submitted to a vote by faculty and students by mail, email, or other electronic means. Faculty and students shall vote separately, a majority of those voting in each group must vote affirmatively for the proposal to pass.

3.1F A description of the program governance shall be submitted to the Committee on Structure, which shall forward the proposal with its recommendations to Graduate Council. The recommendation of the Committee shall be adopted unless rejected by a three-quarters vote of the Graduate Council members present.

The description of the program governance shall include:

1. The composition of the Executive Committee and the Standing Committees described in this Governance document;
2. The composition and functions of other committees the program may wish to establish;
3. The nomination and election procedures for participants in the governing bodies of the program, the criteria for student membership pursuant to Section 6.4B, and the responsibilities and prerogatives of the student members.

3.2 General Provisions for Program Governance

3.2A Proposals for doctoral and master's program governance or amendments thereto shall be explicit in all of their provisions and shall not “incorporate by reference” the provisions of the Bylaws of the Graduate Council, Bylaws of the City University, or other regulation or legislation.

3.2B Formal provisions shall be made for the expression of student opinions on decisions affecting appointments, promotion, and tenure of individual faculty members.

3.2C In programs with subprograms, the subprogram governance shall conform to relevant portions of this Governance document regarding program structure. It is the Executive Officer’s responsibility to determine that this adherence to The Graduate School governance exists, and the responsibility of the program Executive Committee to approve any changes necessary to bring subprogram structures into conformity with the Governance document of The Graduate School.

3.2D Certificate Programs [at the GC] shall have a Coordinator and a five member standing advisory committee elected by the faculty of the program(s) in which the certificate program is housed.

3.2E The procedures of Graduate School committees, programs, and subprograms shall be governed by the latest edition of ROBERT'S RULES OF ORDER, NEWLY REVISED, in all cases in which they are applicable and not inconsistent with this Governance document and the Graduate Council Bylaws of The Graduate School.
timely notification to the program’s faculty and students of the proposed changes, to the Committee on Structure for review and recommendation to Graduate Council for its consideration.

3.3C If at least 30 percent of the doctoral faculty or 30 percent of the matriculated students in a program sign a proposal to change the program’s structure, the proposal shall be considered by the Committee on Structure of the Graduate Council. If the Committee on Structure approves the proposal, it shall forward the proposal with its recommendation to Graduate Council for its approval.

3.4 Executive Officer

3.4A Each doctoral program of The Graduate School and the Master of Arts (M.A.) Program in Liberal Studies shall have an Executive Officer responsible for administering the affairs of the program in accordance with this Governance document, and with the policies established by the program faculty, Graduate Council, and the CUNY Board of Trustees.

3.4B The Executive Officer shall be appointed by the President for a term not exceeding three years. The President shall actively solicit nominations and counsel from the individual members of the Executive Committee, doctoral faculty, and students matriculated in the program concerning this appointment. The Executive Officer may be reappointed.

3.4C The Executive Officer shall preside at meetings of the program’s faculty, Executive Committee, and Faculty Membership Committee. The Executive Officer shall have authority to initiate policies and actions concerning the affairs of the program, subject to the powers delegated by this Governance document to the program’s faculty. The Executive Officer shall serve ex officio as a voting member of all program committees.

3.4D Courses to be offered each semester shall be determined by the Executive Officer after consultation with representative groups of faculty and students. The Executive Officer shall assign faculty to teach these courses.

3.4E The Executive Officer shall work with chairs of CUNY college departments in the Executive Officer’s discipline to develop procedures for making new faculty appointments useful both to the college departments and to The Graduate School. The Executive Officer shall try to ensure that when department chairs recruit part-time faculty, they give preference to qualified students enrolled in the doctoral programs, in accordance with the policies of The City University of New York.

3.5 Executive Committee

3.5A The Executive Committee of each program shall be constituted as required by each program’s governance after approval by the Graduate Council Committee on Structure and by Graduate Council in accordance with the following provisions. There shall be established in each program an Executive Committee to be composed of at least five members. It shall include at least one faculty member from each senior college substantially participating in the program ("substantially participating" is defined as having six members on the faculty of the program) (Section 9.4, CUNY Board of Trustees Bylaws). In programs in which the doctoral faculty includes two or more faculty members (other than the Executive Officer) who hold Graduate School appointments, at least one member of the Executive Committee shall be elected from this category. Members of the Executive Committee shall be elected for a term not to exceed three years, but may be reelected.

3.5B The Executive Committee shall have the authority for the operation of the program between the stated meetings of the program’s faculty subject to the policies established by the faculty. It shall meet at least once a semester with the students matriculated in the program. The Executive Officer shall serve as Chair of the Executive Committee (Section 9.4, CUNY Board of Trustees Bylaws).

3.5C The Executive Committee may make recommendations to the appropriate committees of Graduate Council and to the administration of The Graduate School.

3.5D The Executive Committee in coordination with the Faculty Membership Committee shall conduct a continuing review of the faculty of the University relevant to that program. The Executive Committee shall work with the Executive Officer to forward the policy in Section 3.4E of this Governance document.

3.5E The Executive Committee shall recommend policies and procedures on dissertations.

3.5F In the fall semester of the final year of the Executive Officer’s current term, the Executive Committee of each program shall undertake a review of its program governance to ensure that it reflects current governance practice and remains in compliance with the most recent Graduate School governance, Board of Trustees policy, and New York State law, making any necessary amendments and revisions.

3.6 Program Standing Committees

Each degree program shall have the following Standing Committees, and such other committees as its faculty, its governance structure, or its Executive Committee may determine. The committees’ responsibilities are as follows:

3.6A Faculty Membership: To nominate members of the program’s faculty as provided for in Section 6.1 below with a view toward including in the doctoral program faculty newly appointed at the colleges; to maintain a roster of potential doctoral faculty appointments; to record annually the status of those faculty members currently designated; to review all other actions taken in regard to membership on the doctoral faculty.
3.6B Curriculum and Examinations: To review curriculum and to submit curriculum recommendations for action; to recommend procedures and standards for the conduct of examinations.

3.6C Admission and Awards: To recommend admission and awards procedures and standards for the program; to administer these procedures in accordance with these standards.

3.6D Elections: To conduct all program elections.

Sec. 4 MASTER’S PROGRAMS AND CERTIFICATE PROGRAMS

4.1 Definition

A certificate program at The Graduate School is a formalized interdisciplinary concentration that grants certificates simultaneously with the awarding of doctoral degrees. The development of a certificate program is overseen by the Interdisciplinary Studies Committee and requires the approval of that committee, the Committee on Curriculum and Degree Requirements, and Graduate Council prior to being presented for approval first by the Board of Trustees of The City University of New York and then by the State of New York.

Master’s programs at the GC which are headed by a Director may be free-standing or housed within a Doctoral Program.

4.2 Administration and Structure

4.2A A certificate program shall have a Coordinator administering the affairs of the program in accordance with the policies established by the program faculty, Graduate Council, and the CUNY Board of Trustees.

4.2B Master’s programs (except the Master of Arts in Liberal Studies) which are not part of an existing doctoral program shall have a Director administering the program in accordance with the policies established by the program faculty, Graduate Council, and the CUNY Board of Trustees.

4.2C Directors of master’s programs and Coordinators of certificate programs shall be appointed by the President for a term not exceeding three years. The President shall solicit nominations and counsel in making such appointments as described in Section 3.4B of this Governance document.

4.2D The responsibilities of the Director or the Coordinator are the same as those outlined for Executive Officers in Sections 3.4C and 3.4D of this Governance document.

4.2E A certificate program shall have an Advisory Committee appointed by the President after consultation with the Coordinator. Appointees must be members of the doctoral faculty.

4.2F The Certificate Program Advisory Committee shall nominate to the President members of the initial certificate program faculty. Nominees should be members of the doctoral faculty, except as noted in Section 6.2C, below.

4.2G After a new master’s or certificate program has been in existence for one academic year the Program Advisory Committee shall propose a governance structure for the program and submit it to the Committee on Structure, which shall forward the proposal with its recommendation to Graduate Council for approval.

The governance structure shall include procedures for establishing standing and ad hoc committees, for making faculty appointments, and for proposing modification of certificate requirements in accordance with procedures described in Section 3.2 of this Governance document.

Sec. 5 FACULTY APPOINTMENTS, REAPPOINTMENTS, PROMOTIONS, TENURE

5.1 Recommendations for faculty appointment, reappointment, promotion, and tenure on Graduate School lines assigned to The Graduate School must first be considered by the Executive Committee of the relevant program, next by the Academic Review Committee, and then by the President.

5.2 Student members of the Executive Committee have the right to participate in all discussions on matters of policy and on individual candidates for appointment, reappointment, promotion, and tenure, but may not vote on individual candidates.

5.3 Recommendations for appointment, reappointment promotion, and tenure of faculty appointed on Graduate School lines allocated to a senior college are initiated and reviewed at the college and submitted by the college president directly to the CUNY Board.

Sec. 6 FACULTY AND STUDENTS

6.1 Faculty Membership in Doctoral Programs

6.1A During the first two years of a degree program, the faculty shall be appointed by the President. Thereafter, the program's faculty shall be determined in accordance with the following paragraphs.
6.1B Appointment to the doctoral faculty is initiated by means of written nomination from the appropriate program committee(s) to the Provost and is effective when the appointment is approved by the Provost. Appointment to the doctoral faculty may not be initiated by the Provost or President except in the case of newly established doctoral or certificate programs or in extraordinary circumstances with the approval of the Academic Review Committee.

6.1C The continued membership of each faculty member of each doctoral program shall be reviewed regularly by the Faculty Membership Committee and/or Executive Committee of each program in accordance with the program's faculty membership policy.

6.1D The program's governance structure shall stipulate whether nomination for appointment is made by (a) the Faculty Membership Committee, (b) the Executive Committee, or (c) the Executive Committee after recommendation by the Faculty Membership Committee, and the criteria employed by the program for nomination to, and continuance on, the doctoral faculty.

Criteria shall include:

1. A determination that the faculty member will make a significant contribution relevant to the needs of the program, and
2. Evidence of significant research relevant to the doctoral program, or
3. Evidence of qualification to teach a doctoral course or provide other doctoral-level training, or
4. Evidence of qualification to supervise doctoral dissertations or other graduate-level research.

6.1E A member may be removed from the doctoral faculty on the recommendation of the appropriate program committee(s), but only after the member has been given one year's prior notice of the intention to remove.

6.1F The faculty member may appeal the decision to remove to the program's Executive Committee, the Provost, and the President.

6.1G The appointment of full-time CUNY faculty as members of the doctoral faculty (except as in 6.1I below) confers full rights and duties.

6.1H Only members of the doctoral faculty may teach a doctoral-level course more than twice or chair dissertation committees.

6.1I In order to meet emergency needs, an Executive Officer may recommend directly to the Provost appointment of individuals to the doctoral faculty for a period of one semester or one year. Such temporary appointments may not be repeated for a cumulative total of more than two semesters. Notification of such appointments shall be conveyed to the Faculty Membership Committee and/or the Executive Committee. Temporary appointees do not have voting rights in the program, nor may they be appointed to program committees.

6.1J Part-time CUNY faculty and faculty or professionals at other institutions may be recommended for adjunct appointment to the doctoral faculty. Their rights and duties with respect to strictly academic activities (e.g., chairing a dissertation committee) are the same as those of other doctoral faculty.

6.2 Faculty Membership in Certificate Programs and Other Educational Programs

6.2A An Advisory Committee for a certificate program and the Executive Committee of a master’s program not housed within a doctoral program shall nominate to the President members of the initial program faculty. Nominees shall be members of the doctoral faculty.

6.2B The foregoing program structure rules for faculty membership apply as well to certificate and other educational programs of The Graduate School.

6.2C An individual qualified to serve a needed teaching, supervisory, or other function in a certificate or other educational program, but ineligible for membership in an existing doctoral program because there is no relevant doctoral program or because the definition of a relevant doctoral program precludes the individual’s specialization, may be appointed in the following manner: after informing related doctoral programs of an intended appointment, the program forwards such nominations to the Provost accordingly, as required by the program’s governance.

6.3 Faculty Responsibilities

6.3A The Executive Committee of each program shall call at least one meeting a year of the faculty and present a report to the faculty. At any meeting of the program faculty a quorum shall consist of 25 persons or 50 percent of the faculty, whichever is smaller.

6.3B The faculty, through its members on the Standing Committees of the program, shall have responsibility to establish policies for the program. At any meeting of the faculty, a quorum being present, the faculty of each program may vote to make direct recommendations without Executive Committee approval to the appropriate committee of Graduate Council or to the administration on any matter that affects them.

6.3C The Executive Committee of the Graduate Council may receive motions for action directly from program faculty or from a program’s Executive Committee.
6.4 Student Responsibilities

6.4A The Executive Committee shall call a meeting with the students of each program at least once each semester.

6.4B The students shall have responsibility through student representatives to the Executive Committee and the Standing Committees of each program to make known their views on the policies of the program. All students on these committees shall be chosen by means of an election by mail, email, or other electronic means by the students in the program. Any matriculated student shall be eligible to serve. Students of any program may make direct recommendations to the appropriate committee of Graduate Council or to the administration for immediate consideration on any matter that affects them if at least 10% of the students in that program support those recommendations.

Sec. 7 AMENDMENTS AND REVIEW

7.1 This Governance document may be amended by a two-thirds affirmative vote of the members present, there being a quorum, at any stated or special meeting of Graduate Council, provided that the text of the proposed amendment shall have been sent in writing to every member of Graduate Council at least two weeks before the meeting at which the proposed amendment is to be considered.

7.2 At the final spring meeting of the Graduate Council of every even-numbered year, the Committee on Structure shall present a report on the Governance document together with such recommendations for amendments, revisions, or alterations as it shall deem appropriate. The procedures described in the previous paragraph shall be followed except that such amendments shall require a majority affirmative vote of the members present, there being a quorum.


C. HUNTER COLLEGE - THE KLARA AND LARRY SILVERSTEIN STUDENT SUCCESS FLOOR AND THE KLARA AND LARRY SILVERSTEIN LIBRARY LOBBY/FOYER:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of The Klara and Larry Silverstein Student Success Floor and The Klara and Larry Silverstein Library Lobby/Foyer at Hunter College for a term of 25 years from the date construction is completed.

EXPLANATION: In June 2012 Klara and Larry Silverstein pledged $5,000,000 to The Hunter College Foundation, Inc. to establish and name The Klara and Larry Silverstein Student Success Floor and The Klara and Larry Silverstein Library Lobby/Foyer in the Hunter College Library. The Student Success Floor will be located on the 7th floor of the Library and designed so that students, many of whom commute to the college, can have a dedicated space for quiet study, collaboration on group projects and receipt of one-on-one tutoring and counseling. The Silverstein Lobby/Foyer will be located on the third floor of the Library. The first $2 million installment of this gift has already been paid.

Klara Apat Silverstein (Class of 1954) received a B.A. in social sciences and an M.A. in special education from Hunter College. A former teacher, Mrs. Silverstein is a member of the Hunter College Hall of Fame. She served for eleven years as chair of the Hunter College Foundation and, as such, was a key ambassador for Hunter, promoting the College throughout New York City. Her husband, Larry A. Silverstein, is President and CEO of Silverstein Properties, Inc., a real estate development and investment firm. Mr. Silverstein has served as Vice Chairman of the New York University Board of Trustees and is the Founder and Chairman emeritus of the New York University Real Estate Institute.

The Silversteins have been longtime friends and donors to Hunter College, having previously established and endowed the Klara and Larry Silverstein Dean of the Hunter College School of Education, and contributed to the Hunter College Mother’s Day Scholarship Campaign.

D. HUNTER COLLEGE - NAMING OF THE DR. STOWE WHITMAN HAUSNER STUDY ROOM AT HUNTER COLLEGE HIGH SCHOOL:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of The Dr. Stowe Whitman Hausner Study Room at Hunter College High School.
EXPLANATION: The late Dr. Stowe Whitman Hausner (1923-1992) graduated from Hunter College High School in 1940 and went on to receive a B.A. from Hunter College in 1944. She subsequently received her M.S.W. from Columbia School of Social Work and a Ph.D. from New York University. Dr. Hausner was the founding director of the social services division at Northern Westchester Hospital in Mount Kisco, New York and chief social worker for the Westchester County Community Health Board. Prior to holding that position, she was a program manager at the National Institute of Mental Health, and taught social work at The State University of New York at Stony Brook. Dr. Hausner also maintained an active psychotherapy practice in cognitive therapy.

In 2007, members of Dr. Hausner’s family made gifts to the Hunter College Campus Schools Campaign in her memory totaling $125,000. The donors were Harriet W. and Arthur H. Aufses, Jr., Phyllis W. and Aaron T. Beck, Gabriel Hausner, and Lois and Martin J. Whitman. In recognition of their generosity, the College seeks approval to name a study room in the library of Hunter College High School in honor of Dr. Hausner.

E. HUNTER COLLEGE - NAMING OF THE CORRINE AND ARNOLD BARSKY FAMILY LOBBY AT ROOSEVELT HOUSE:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of The Corrine and Arnold Barsky Family Lobby at Hunter College’s Roosevelt House.

EXPLANATION: Corrine Barsky, a friend of Hunter College and a long-time admirer of Eleanor Roosevelt, pledged a $100,000 charitable gift annuity in December 2010 to The Hunter College Foundation to support maintenance, public programming and other expenses of the Roosevelt House Public Policy Institute at Hunter College. Mrs. Barsky is also underwriting the filming and production of a documentary on Roosevelt House.

Corrine Barsky is a generous philanthropist who has supported the Jewish Museum, the Metropolitan Museum of Art, the Cooper Hewitt Museum and the Hebrew Home at Riverdale. She has served on the boards of the Jewish Museum, the Collegiate Chorale and the Samuel Waxman Cancer Research Foundation. She currently serves on Hunter College’s Neighborhood Advisory Committee.

In recognition of her generosity, the College wishes to name the mezzanine lobby of the Roosevelt House “The Corrine and Arnold Barsky Family Lobby.”

F. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

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<th>COLLEGE</th>
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<tr>
<td>HUNTER COLLEGE</td>
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<tr>
<td>Tenzin Gyatso, 14th Dalai Lama of Tibet</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>(To be conferred at Hunter College’s Roosevelt House Public Policy Institute on October 19, 2012)</td>
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<tr>
<td>QUEENS COLLEGE</td>
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<tr>
<td>Dennis C. Liotta</td>
<td>Doctor of Science</td>
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<td>(To be conferred at the College’s Academic Convocation on October 11, 2012)</td>
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G. (ADDED ITEM) THE CITY UNIVERSITY OF NEW YORK – AMENDMENTS TO THE CONFLICT OF INTEREST POLICY:

RESOLVED, That the Board of Trustees of The City University of New York approve the amendments to the Conflict of Interest Policy, effective immediately.
EXPLANATION: The proposed amendments to CUNY’s Conflict of Interest Policy relate primarily to the section dealing with research. The changes are designed to bring the policy into compliance with recent amendments to federal regulations and to streamline the procedures for identifying and managing conflicts of interest in this area.

CUNY CONFLICT OF INTEREST POLICY

1. **General Statement of Policy.**

   It is the policy of the University that all of its activities shall be conducted in accordance with the highest standards of integrity and ethics and in a manner that will not reflect or appear to reflect adversely on the University’s credibility, objectivity, or fairness. Every individual to whom this Policy is applicable (each, a “Covered Individual”) must maintain the highest standards of honesty and integrity and must refrain from any use whatsoever of his or her position at the University, or the information, privileges, or influence such position may provide, when such use is motivated by, or gives the appearance that it is motivated by, the desire for private gain or advantage for the Covered Individual, or for other persons, institutions, or corporations with which he or she has family, professional, business, or financial connections. Accordingly, no Covered Individual shall have any interest, financial or otherwise, direct or indirect, or engage in any business or transaction or professional activity, or incur any obligation of any nature, which is in substantial conflict with the proper discharge of his or her duties and responsibilities at the University.

   Sections 2 and 3 of this Policy, which set forth the general standards of conduct and the rules regarding hiring, employment, and contracting decisions and supervisory responsibility involving Family Members, apply to all Covered Individuals. Section 4 sets forth specific obligations of Investigators, whether or not they are Covered Individuals, who are involved in research or similar educational or community outreach activities at the University (collectively, “research”) and the University’s procedures for reviewing and managing Financial Conflicts of Interest that may arise in connection with such activities. Section 5 sets forth provisions regarding records retention requirements and sanctions for violations of this Policy. Section 6 sets forth the definitions of “Covered Individual”, “Family Members”, “Financial Conflict of Interest”, “Investigator”, and other terms used in this Policy. The provisions of this Policy are to be interpreted in light of the paramount importance of academic freedom in the activities of the University.

   In the event that Federal, state, or local laws or regulations are enacted (or amended) that require changes in this Policy, the University may amend this Policy and any related document officially issued by the University to set forth procedures for the implementation of this Policy (each, a “Conflict of Interest Procedural Document”), in order to comply with the new requirements, and such amendment shall not require approval of the University’s Board of Trustees.

   College and University officials with responsibilities under this Policy are identified by titles that are current as of this Policy’s effective date. If the title for a particular position changes at any time, the responsibilities under this Policy shall be performed by the individual having responsibilities within the College or the University similar to the individual who held the former title. If there is a vacancy at any time in the position, the responsibilities under this Policy shall be assumed by the individual to whom such position reports or to his or her designee.

2. **General Standards of Conduct.**

   Although not all possible situations within the scope of this Policy are included in this Section 2, the following standards, which are primarily based on provisions in New York State Public Officers Law §§ 73 and 74 and Executive Order No.1 issued on January 1, 2007, shall serve as general guidance for Covered Individuals. All Covered Individuals are encouraged to consult the advisory opinions of the New York State Joint Commission on Public Integrity Ethics interpreting these provisions at http://www.nyintegrity.org/advisory, and to cope.ny.gov, and all Covered Individuals should bring questions about the applicability or interpretation of any of these standards to the University’s Office of the General Counsel at ogc@mail.cuny.edu.

   **2.1.** No Covered Individual shall accept other employment that will impair his or her independence of judgment in the exercise of his or her duties or responsibilities at the University.

   **2.2.** No Covered Individual shall accept other employment or engage in any business or professional activity that will require him or her to disclose confidential information gained by reason of his or her position or authority at the University.

   **2.3.** No Covered Individual shall disclose confidential information acquired in the course of his or her duties or responsibilities at the University, except as required by such duties or responsibilities or by law, nor use such information to further his or her personal interests.

   **2.4.** No Covered Individual shall use or attempt to use his or her position at the University to secure unwarranted privileges or exemptions for himself or herself or others.

   **2.5.** No Covered Individual shall engage in any transaction as a representative or agent of the University with any business entity in which he or she has a direct or indirect financial interest that might reasonably tend to conflict with the proper discharge of his or her duties or responsibilities at the University.

   **2.6.** A Covered Individual shall not by his or her conduct give reasonable basis for the impression that any person can improperly influence him or her or unduly enjoy his or her favor in the performance of his or her duties or responsibilities at the University.
responsibilities at the University, or that he or she is affected by the kinship, rank, position, or influence of any party or person in the performance of those duties or responsibilities.

2.7. A Covered Individual shall abstain from making personal investments in enterprises that he or she has reason to believe may be directly involved in decisions to be made by him or her at the University or that will otherwise create substantial conflict between his or her duty or responsibility at the University and his or her private interest.

2.8. No Covered Individual, nor any firm or association of which he or she is a member, nor any corporation ten percent (10%) or more of the stock of which is owned or controlled directly or indirectly by such Covered Individual, shall sell any goods or services having a value in excess of $25 to the University, or contract for or provide such goods or services with or to any private entity where the power to contract, appoint, or retain on behalf of the private entity is exercised, directly or indirectly, by the University, unless such goods or services are provided pursuant to an award or contract let after public notice and competitive bidding.

2.9. No Covered Individual shall accept gifts of more than nominal value where the circumstances would permit the inference that (a) the gift was intended to influence the Covered Individual in the performance of his or her duties or responsibilities at the University, or (b) the gift constituted a tip, reward, or sign of appreciation for any act by the Covered Individual in connection with those duties or responsibilities. This prohibition applies notwithstanding New York State Public Officers Law § 73(5), which provides that gifts up to $75 may be allowed in certain circumstances.


3.1. General. The University seeks to foster a work environment conducive to a satisfying family life for all members of the University community and to accommodate, wherever appropriate, individual needs relating to family life. At the same time, there are a number of situations where the personal interests of a member of the University community may conflict with the proper discharge of his or her duties and responsibilities at the University. In keeping with New York State Public Officers Law §§ 73(14) and (15) and Executive Order No. 1 issued on January 1, 2002, this Policy recognizes that conflicts may be inherent in the hiring, employment, and supervision of a Covered Individual's Family Members as well as in entering into contracts that relate to Family Members or with entities in which Family Members have a personal or financial interest. Accordingly, this Section 3 sets forth certain specific prohibitions against a Covered Individual's participation in the conduct of University business involving his or her Family Members.

3.2. Hiring and Employment Decisions. No Covered Individual shall take part in any decision to hire, promote, discipline, or discharge any of his or her Family Members with respect to any position at the University. If such a hiring or employment matter arises relating to a Family Member, then the Covered Individual must advise his or her supervisor of the relationship in writing and must be recused from any and all discussions or decisions relating to the matter.

3.3. Supervisory Responsibility. No Covered Individual shall have Supervisory Responsibility for any of his or her Family Members at the University, except as provided for by a written waiver as set forth in this Section 3.3, or in the case of research projects, as provided in Section 3.6 below. (For the purpose of this Section 3.3, a Covered Individual shall be deemed to have “Supervisory Responsibility” for a Family Member if the Family Member (a) directly reports to the Covered Individual, or (b) directly reports to a supervisor who reports ultimately to the Covered Individual, regardless of the number of reporting levels that separate the Family Member from the Covered Individual.) Although Department Chairs are Covered Individuals, for the purpose of this section, they shall not be deemed to have any Supervisory Responsibility for full-time faculty members in their department under this section, but they shall be deemed to have Supervisory Responsibility for their department’s adjunct faculty members.

If at the time of the initial implementation of this Section 3.3 following the effective date of this Policy, a Covered Individual has Supervisory Responsibility for a Family Member at the University, or subsequent to the initial implementation of this section a Covered Individual may come to have such Supervisory Responsibility, the Covered Individual shall make reasonable efforts to effect a change in the organization or have the Family Member reassigned in order to avoid a violation of this section. If, however, such a change or reassignment is not feasible (e.g., as a result of civil service rules or provisions of the applicable collective bargaining agreement) or would result in significant harm to the operations or activities of the University, the Covered Individual may file a written request for a waiver from the Vice President for Administration of the College where the Covered Individual is employed or such other College official as may be designated by the College President. Such request shall set forth the efforts that have been made to effect a change in the organization, the reasons why a reassignment of the Family Member is not feasible, and the reasons why such a change or reassignment would result in significant harm to the University’s operations or activities. If, after a review of all the relevant circumstances, such a waiver in writing is granted, the Covered Individual may continue or assume, as the case may be, Supervisory Responsibility for his or her Family Member.

Notwithstanding any waiver regarding Supervisory Responsibility for a Family Member pursuant to the preceding paragraph, no Covered Individual shall participate under any circumstances in any action that directly affects his or her Family Member as an employee of the University individually, and not as a member of a group, including, but not limited to, performance evaluations, position reclassifications, and determination of promotional opportunities or eligibility for additional compensation of any kind from the University.

3.4. Contracting Decisions. No Covered Individual shall take part in any contracting decision at the University (a) relating to a Family Member, or (b) relating to any entity in which a Family Member is an officer, director, or partner, or in which a Family Member owns or controls ten percent (10%) or more of the stock of such entity. If a contracting matter arises involving either clause (a) or (b), then the Covered Individual must advise his or her supervisor of the relationship in writing and must be recused...
from any and all discussions or decisions relating to the matter.

3.5. **Family Members.** The definition of Family Member, which appears in Section 5.10 of this Policy, is based on the definition in New York State Executive Order No. 1 issued on January 1, 2007. In order to comply with the Executive Order and to satisfy the needs of the University, the definition under this Policy is very broad. It covers not only spouses and domestic partners, parents, children, and siblings, but also extends as far as great grandparents and great grandchildren and many other relatives of a Covered Individual and his or her spouse or domestic partner, as well as to other individuals living in the same household as the Covered Individual. If a Covered Individual has any questions about whether the provisions of this Section apply to his or her situation, it is incumbent upon the Covered Individual to consult the University’s Office of the General Counsel. at ogc@mail.cuny.edu.

3.6. **Applicability to Research.**

3.6.1. **Research Positions Administered through the Research Foundation.** Sections 3.1 through 3.5 shall not apply to any research positions funded through the Research Foundation. Hiring, employment, and contracting decisions and supervisory responsibility involving a Covered Individual’s Family Members in connection with such positions shall be governed by the Conflict Code of Interest Policy of the Research Foundation.

3.6.2. **Research Positions Not Administered through the Research Foundation.** Sections 3.1 through 3.5 shall not apply to any research positions not administered through the Research Foundation if (a) the Investigator files a written request for a waiver with the Vice Chancellor for Research setting forth the description of the research project, the nature of the involvement of the Investigator’s Family Member, and the reasons why it would be appropriate for the waiver to be granted; and (b) the Vice Chancellor for Research, after a review of all the relevant circumstances, grants the waiver in writing.

4. **Policy on Financial Conflicts of Interest in Research.**

4.1. **Scope.** This Section 4 applies to all research projects, regardless of the source of funding or support or the commercial exploitation of the results of such projects.

4.2. **General.** A particular purpose of this Policy is to promote integrity in research by establishing standards and procedures to ensure that there is no reasonable possibility that, to the extent possible, that any Significant Financial Interest (as defined in Section 6.16) that could directly and significantly affect the design, conduct, reporting, or regulatory review of a research project at the University, regardless of the source of funding or the commercial exploitation of the results of such project, will be biased by any conflicting financial interests of a Covered Individual’s project at the University (each, a “Financial Conflict of Interest” or “Financial Conflict”) does not bias the design, conduct, reporting, or regulatory review of the research project.

The University recognizes that interactions between Investigators in a research project at the University and commercial entities have many beneficial results for the University and its faculty, staff, post-doctoral associates, and students, as well as the commercial entities themselves. For example, such interactions are an especially effective means of facilitating the commercial development of University intellectual property, which benefits the public with new goods and services and stimulates economic development. The University also recognizes that researchers are unlikely to undertake the significant burdens associated with such activities without additional economic incentives. Nevertheless, these interactions may raise conflicts between the personal financial interests of the University investigator and the interests of the University. In some cases, such conflicts may reasonably appear to be likely to affect the judgment of a University researcher or Investigator.

The University has determined that a strict prohibition of Financial Conflicts of Interest (as defined in Section 5.7), with disciplinary sanctions for violation, does not serve the public interest because potentially beneficial interactions with industry would be lost. Moreover, the University recognizes that Financial Conflicts of Interest will inevitably arise in a modern research university and that the mere existence of such Financial Conflicts, in the absence of wrongful behavior, is not necessarily improper. As a result, consistent with Federal regulations dealing with objectivity in research and investigatory financial disclosure policy issued by the Department of Health and Human Services in 42 CFR Part 50 and 45 CFR Part 94 on July 11, 1995, this Policy seeks to manage Financial Conflicts of Interest in order to minimize the potential harm that could result either from Financial Conflicts that actually impair the judgment of Covered Individuals or from the appearance that the judgment of Covered Individuals has been or will be impaired. The University reserves the right to prohibit the existence of Financial Conflicts of Interest that present unmanageable risks or that would require excessive resources to manage.

While the University assumes that all Covered Individuals act with the highest level of personal responsibility, integrity, and commitment to the University, the complex situations that may arise involving Financial Conflicts of Interest require management using specialized knowledge and a multi-disciplinary, problem-solving approach. Therefore, this Policy provides for qualified individuals designated at each College, as well as a University-wide Conflicts Committee, to review disclosures by Covered Individuals of Financial Conflicts involving Investigators of Significant Financial Interest and to manage those Interests related to the Investigators’ Institutional Responsibilities (as defined in Section 6.13) to determine whether such Financial Interests are related to the Investigator’s research and constitute Financial Conflicts of Interest and if so, to manage those Financial Conflicts in a fair, objective, and confidential manner. Over time, decisions made at the Colleges and by the Conflicts Committee may become precedents that will be used for guidance to assure continued principled decision-making. Some of these decisions may periodically be communicated (in a non-identified fashion) to faculty and staff in the form of advisories or guidelines. It is anticipated that, promptly after its formation, the Conflicts Committee will establish and distribute advisories
4.2.4.3. Disclosure of Significant Financial Interests. In addition to any obligation under other University policies, including the University’s Intellectual Property Policy, each Covered Individual must disclose each Significant Financial Interest that is related to his or her Institutional Responsibilities in any situation designated in this Section 4.2. The University’s Office of the General Counsel will issue appropriate disclosure forms and arrange to make them available to Covered Individuals at each College. All disclosures must be made in writing to the College Conflicts Officer (with a copy to the Grants Officer at the College if the Significant Financial Interest is related to a sponsored research project) using the disclosure forms provided by the Office of the Vice Chancellor for Research.

The following situations require disclosure at the time noted in each paragraph:

4.2.1.4.3.1. Proposals and Applications for Research Funding or Support - If (a) a Covered Individual is responsible for developing, designing, conducting, or reporting research at the University, or participates in the regulatory review of such research, and (b) the research is funded or supported directly or indirectly by a government agency, non-profit institution, company, or the University, and (c) at the time a proposal or application for such funding or support is being prepared, the Covered Individual has a Significant Financial Interest that would reasonably appear to be affected by the research, the Covered Individual must disclose the Significant Financial Interest to the College Conflicts Officer and the Grants Officer at his or her College and receive approval in writing in accordance with this Policy, before the renewal application or progress report is submitted to the agency, institution, company, or the University in connection with any such proposal or application.

Although a Significant Financial Interest relating to a proposal or application for research funding or support must be disclosed to the College Conflicts Officer prior to the submission of the proposal or application, the review of any related Conflict under this Policy by the College Conflicts Officer and the Conflicts Committee may take place after such submission. If, however, a proposal or application for research funding or support is submitted before such review of the related Conflict, the Conflict must be approved, the Significant Financial Interest must be reviewed, and any related management or oversight plan developed by the Conflicts Committee under Section 4.5.1 must be implemented, prior to the expenditure of any awarded funds or support. Notwithstanding the foregoing, in the case of research at the University involving multi-year funding or support that requires an annual renewal or progress report, the Covered Individual must disclose any previously undisclosed Significant Financial Interest to the College Conflicts Officer and updated information regarding any previously disclosed Significant Financial Interest, and also receive approval in writing in accordance with this Policy before the renewal application or progress report is submitted to the agency, institution, Company, or the University.

4.2.2. Conduct or Review of Ongoing Funded or Supported Research - If (a) a Covered Individual is responsible for designing, conducting, or reporting research at the University, or participates in the regulatory review of such research, and (b) the research is funded or supported directly or indirectly by a government agency, non-profit institution, company, or the University, and (c) at the time a proposal or application for such funding or support is being prepared, the Covered Individual has a Significant Financial Interest that would reasonably appear to be affected by the research at any time before two years following the conclusion of the research, then the Covered Individual must disclose the Significant Financial Interest to the College Conflicts Officer and Grants Officer at his or her College and receive approval in writing in accordance with this Policy before the Significant Financial Interest is acquired, or as soon thereafter as possible if prior disclosure is impossible. In addition, the Covered Individual must also comply with any disclosure and approval procedures required by the agency, institution, company, or the University in connection with such research.

4.2.3. Licensing to Certain Companies - If (a) a Covered Individual is responsible for developing, discovering, or creating any University-owned intellectual property becomes aware, or should reasonably have become aware, of a Company’s acquisition or intention to acquire ownership of or a license to that intellectual property, and (b) at such time, the Covered Individual has a Significant Financial Interest in such Company, or intends to acquire or subsequently acquire a Significant Financial Interest that would reasonably appear to be affected by the research at any time before two years following the conclusion of the research, then the Covered Individual must disclose the Significant Financial Interest to the College Conflicts Officer and the Grants Officer at his or her College and receive approval in writing in accordance with this Policy before the Significant Financial Interest is acquired, or as soon thereafter as possible if prior disclosure is impossible.

4.2.4. Involvement of Students and Post-Doctoral Associates - If a Covered Individual has a Significant Financial Interest in a Company, or intends to acquire or subsequently acquire such a Significant Financial Interest at any time in the future, and he or she teaches, supervises, or otherwise has control over any students or post-doctoral associates at the University who will be involved in related work for the Company, then the Covered Individual must disclose the Significant Financial Interest and the planned student or post-doctoral associate involvement to the College Conflicts Officer at his or her College.
4.3.2. College Review and Decision-Making Process - The College Conflicts Officer and the College Provost or Provost’s Designee shall review each disclosure of a Significant Financial Interest within thirty (30) days of receipt of the disclosure, and within thirty (30) days thereafter the College Conflicts Officer shall make a decision and prepare a written report regarding the disposition of each Conflict involving a Significant Financial Interest. The College Conflicts Officer shall promptly give the decision and report to the College President and the College Provost or Provost’s Designee, and the decision and report and the complete written record of the review and decision-making of the case at the College to the Covered Individual involved and the University’s Institutional Representative (as defined in Section 5.11). If the case involves a sponsored program funded through the Research Foundation, the College Conflicts Officer shall also promptly give the decision and report and the complete written record of the review and decision-making of the case at the College to the Research Foundation’s Institutional Representative (as defined in Section 5.11). In any case in which the College Conflicts Officer or the College Provost or Provost’s Designee has disclosed his or her own Significant Financial Interest pursuant to Section 4.2 or has a bias or conflicting personal interest (as such terms are defined with respect to members of the Conflicts Committee in Section 4.4.4), such individual shall not participate in any review or decision for the disposition of the Conflict. In such a case, the College President, at his or her discretion, designate another individual to participate in the review and decision-making process instead.

4.3.4. Review of Significant Financial Interests and Disposition of Determination of Financial Conflicts at the College.

4.3.4.1. Designation and Duties of College Conflicts Officers - Each College President, after consultation with the appropriate faculty governance body at the College, and approval by the Vice Chancellor for Research, shall designate an employee of the College as the College Conflicts Officer in accordance with qualifications determined by the Executive Vice Chancellor for Academic Affairs and University Provost (the “EVC for Academic Affairs”). Each College Conflicts Officer shall perform the following functions:

(a) promote awareness at the College of the need to disclose Significant Financial Interests in accordance with this Policy and make disclosure forms available throughout the College;

(b) receive disclosures of Significant Financial Interests of Covered Individuals Investigators at the College and send copies of those disclosures to the Office of the Vice Chancellor for Research;

(c) review each disclosure of a Significant Financial Interest, investigate the disclosure and consult with the College Provost or Provost’s Designee in order to determine whether any Conflicts of Interest involving a Significant Financial Interest exist; and prepare a written report regarding such determination;

(d) if a Financial Conflict of Interest is determined to exist, send the report and the complete written record of the review and decision-making to the individuals specified in Section 4.4.2; and

(e) assist in the implementation and monitoring of any management and oversight plans developed by the Conflicts Committee for Financial Conflicts of Interest at the College.

4.3.4.2. Changes in a Significant Financial Interest - All Covered Individuals Investigators must promptly disclose to the College Conflicts Officer any material changes in a previously disclosed Significant Financial Interest. If a College Conflicts Officer has a Significant Financial Interest in any of the situations described above, he or she must disclose it directly to the College Provost or Provost’s Designee (as defined in Section 5.12) at the time noted in each paragraph. Interest within thirty (30) days after the change.

No disclosure is required under this Section 4.2.3 unless the Significant Financial Interest is within one of the above situations. Subject to approval as required by Federal, state, or local laws or regulations, or as otherwise approved by the University’s Board of Trustees, the Conflicts Committee may add to this list. In such event, the Committee Office of the Vice Chancellor for Research shall issue an official advisory to provide notice of the change and shall update the disclosure forms for Significant Financial Interests to reflect the change.

The University strongly recommends that Covered Individuals begin the Conflict review process at the first stage of any transaction so that the transaction will not be delayed while the Conflict review process takes place.

4.3.4.4. Review of Significant Financial Interests and Disposition of Determination of Financial Conflicts at the College.

4.3.4.4.1. Designation and Duties of College Conflicts Officers - Each College President, after consultation with the appropriate faculty governance body at the College and approval by the Vice Chancellor for Research, shall designate an employee of the College as the College Conflicts Officer in accordance with qualifications determined by the Executive Vice Chancellor for Academic Affairs and University Provost (the “EVC for Academic Affairs”). Each College Conflicts Officer shall perform the following functions:

(a) promote awareness at the College of the need to disclose Significant Financial Interests in accordance with this Policy and make disclosure forms available throughout the College;

(b) receive disclosures of Significant Financial Interests of Covered Individuals Investigators at the College and send copies of those disclosures to the Office of the Vice Chancellor for Research;

(c) review each disclosure of a Significant Financial Interest, investigate the disclosure and consult with the College Provost or Provost’s Designee in order to determine whether any Conflicts of Interest involving a Significant Financial Interest exist; and prepare a written report regarding such determination;

(d) if a Financial Conflict of Interest is determined to exist, send the report and the complete written record of the review and decision-making to the individuals specified in Section 4.4.2; and

(e) assist in the implementation and monitoring of any management and oversight plans developed by the Conflicts Committee for Financial Conflicts of Interest at the College.

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No disclosure is required under this Section 4.2.3 unless the Significant Financial Interest is within one of the above situations. Subject to approval as required by Federal, state, or local laws or regulations, or as otherwise approved by the University’s Board of Trustees, the Conflicts Committee may add to this list. In such event, the Committee Office of the Vice Chancellor for Research shall issue an official advisory to provide notice of the change and shall update the disclosure forms for Significant Financial Interests to reflect the change.

The University strongly recommends that Covered Individuals begin the Conflict review process at the first stage of any transaction so that the transaction will not be delayed while the Conflict review process takes place.

4.3.4.4.1. Designation and Duties of College Conflicts Officers - Each College President, after consultation with the appropriate faculty governance body at the College and approval by the Vice Chancellor for Research, shall designate an employee of the College as the College Conflicts Officer in accordance with qualifications determined by the Executive Vice Chancellor for Academic Affairs and University Provost (the “EVC for Academic Affairs”). Each College Conflicts Officer shall perform the following functions:

(a) promote awareness at the College of the need to disclose Significant Financial Interests in accordance with this Policy and make disclosure forms available throughout the College;

(b) receive disclosures of Significant Financial Interests of Covered Individuals Investigators at the College and send copies of those disclosures to the Office of the Vice Chancellor for Research;

(c) review each disclosure of a Significant Financial Interest, investigate the disclosure and consult with the College Provost or Provost’s Designee in order to determine whether any Conflicts of Interest involving a Significant Financial Interest exist; and prepare a written report regarding such determination;

(d) if a Financial Conflict of Interest is determined to exist, send the report and the complete written record of the review and decision-making to the individuals specified in Section 4.4.2; and

(e) assist in the implementation and monitoring of any management and oversight plans developed by the Conflicts Committee for Financial Conflicts of Interest at the College.

4.3.4.4.2. Changes in a Significant Financial Interest - All Covered Individuals Investigators must promptly disclose to the College Conflicts Officer any material changes in a previously disclosed Significant Financial Interest. If a College Conflicts Officer has a Significant Financial Interest in any of the situations described above, he or she must disclose it directly to the College Provost or Provost’s Designee (as defined in Section 5.12) at the time noted in each paragraph. Interest within thirty (30) days after the change.

No disclosure is required under this Section 4.2.3 unless the Significant Financial Interest is within one of the above situations. Subject to approval as required by Federal, state, or local laws or regulations, or as otherwise approved by the University’s Board of Trustees, the Conflicts Committee may add to this list. In such event, the Committee Office of the Vice Chancellor for Research shall issue an official advisory to provide notice of the change and shall update the disclosure forms for Significant Financial Interests to reflect the change.

The University strongly recommends that Covered Individuals begin the Conflict review process at the first stage of any transaction so that the transaction will not be delayed while the Conflict review process takes place.

4.3.4.4.1. Designation and Duties of College Conflicts Officers - Each College President, after consultation with the appropriate faculty governance body at the College and approval by the Vice Chancellor for Research, shall designate an employee of the College as the College Conflicts Officer in accordance with qualifications determined by the Executive Vice Chancellor for Academic Affairs and University Provost (the “EVC for Academic Affairs”). Each College Conflicts Officer shall perform the following functions:

(a) promote awareness at the College of the need to disclose Significant Financial Interests in accordance with this Policy and make disclosure forms available throughout the College;

(b) receive disclosures of Significant Financial Interests of Covered Individuals Investigators at the College and send copies of those disclosures to the Office of the Vice Chancellor for Research;

(c) review each disclosure of a Significant Financial Interest, investigate the disclosure and consult with the College Provost or Provost’s Designee in order to determine whether any Conflicts of Interest involving a Significant Financial Interest exist; and prepare a written report regarding such determination;

(d) if a Financial Conflict of Interest is determined to exist, send the report and the complete written record of the review and decision-making to the individuals specified in Section 4.4.2; and

(e) assist in the implementation and monitoring of any management and oversight plans developed by the Conflicts Committee for Financial Conflicts of Interest at the College.
4.3.3. Disposition of Conflicts – The College Conflicts Officer may make his or her decisions regarding a Conflict of Interest involving a Significant Financial Interest using one or more of the following dispositions of the Conflict:

4.4. College Review and Decision-Making Process – Following the receipt of a disclosure of a Significant Financial Interest, the College Conflicts Officer shall review the Significant Financial Interest and make a determination whether the Significant Financial Interest: (a) is related to the Investigator's research (i.e., could be affected by the research or is in an entity whose financial interest could be affected by the research), and if so, (b) whether a Financial Conflict of Interest exists. Whether or not the College Conflicts Officer determines that a Financial Conflict exists, he or she shall promptly prepare a written report regarding the determination, send the report and the complete written record of the review and decision-making to the University Director for Research Compliance, the College Provost, the Investigator, and if the case involves a sponsored project administered through the Research Foundation, to the Legal Department of the Research Foundation.

(a) Allowance of the Conflict because the circumstances require no action;

4.5. The Conflicts Committee.

(b) Allowance of the Conflict with conditions, such as

4.5.1. Review and Management of Financial Conflicts of Interest – The University’s Conflicts Committee shall review the College Conflicts Officer’s report and the complete written record of his or her review and decision-making in connection with each Financial Conflict of Interest determined by the College Conflicts Officer. If the Conflicts Committee agrees with the determination of the College Conflicts Officer that the Significant Financial Interest is related to the research in question and that a Financial Conflict of Interest exists, the Committee and its staff shall develop and implement a conflict management and oversight plan that specifies the actions that have been, and shall be, taken to manage the Financial Conflict in accordance with the requirements of the research sponsor and the University. Examples of conditions or restrictions that might be imposed to manage, reduce, or eliminate the Financial Conflict include but are not limited to the following:

(i) public disclosure of the Significant Financial Interest in publications describing Conflict (e.g., when presenting or publishing the research results);

(ii) independent monitoring of the research;

(b) For research projects involving human subjects research, disclosure of the Financial Conflict directly to participants;

(c) Appointment of an independent monitor capable of taking measures to protect the design, conduct, reporting, and review of the research against bias resulting from the Financial Conflict;

(iii) modification of the research plan; or

(iv) imposition of a holding period on the stock or other security in the case of a Significant Financial Interest consisting of equity, in order to minimize the appearance of influence on the outcome of the research;

(e) Prohibition of the Conflict with steps to remove it, such as:

(ii) divestiture of the Significant Financial Interest;

(iii) change of personnel or personnel responsibilities, or disqualification of the Covered Individual from participation in all or a portion of the research;

(ii) severance of relationships that create actual or potential Conflicts; or

(f) Reduction or elimination of the Significant Financial Interest (e.g., sale of an equity interest); or

(g) Severance of relationships that create the Financial Conflict.

(d) Postponement of consideration of the matter pending further information or investigation.

4.4. Review and Disposition of Conflicts by the Conflicts Committee.

4.4.1. Appeal to the Conflicts Committee – A Covered Individual may appeal a decision at his or her College on the disposition of a Conflict involving himself or herself to the Conflicts Committee. In addition, if the case involves a sponsored program funded through the Research Foundation, either the University’s Institutional Representative or the Research Foundation's Institutional Representative may independently appeal the decision to the Committee. In a case not involving such a sponsored program, the Research Foundation's Institutional Representative may not appeal the decision to the Committee.

In the event a Covered Individual wishes to appeal a decision involving himself or herself to the Conflicts Committee, the Covered Individual shall give notice and a statement of the reasons for the appeal in writing to the College Conflicts Officer within thirty (30) days following the decision at the College. The College Conflicts Officer shall, promptly, give the Covered Individual's notice and statement to the University’s Institutional Representative and (if the case involves a sponsored program funded through the Research Foundation) to the Research Foundation’s Institutional Representative. The University’s Institutional Representative shall then promptly give the Covered Individual's notice and statement to the Chair of the Conflicts Committee, the College President, and the College Provost or Provost’s Designee and, at such time, shall also give the Chair
4.4.2 Composition of the Conflicts Committee - The University shall establish a five-member University-wide Conflicts Committee consisting of the Vice Chancellor for Research or his or her designee, the President of the Research Foundation or his or her designee, a College Provost designated by the EVC/Vice Chancellor for Academic Affairs/Research, and two tenured University faculty members. These faculty members, who shall be actively involved in sponsored programs, with research projects and shall have such other qualifications as may be determined by the EVC/Vice Chancellor for Academic Affairs/Research, shall be nominated by a College President or the University Faculty Senate and selected by the EVC/Vice Chancellor for Academic Affairs/Research. The Committee shall include faculty members from at least three different College represent at least three different academic disciplines. The College Provost and the faculty members on the Committee shall serve a term of three years; provided, however, that one of the faculty members nominated at the time of the formation of the Committee shall serve a term of one year and two years, respectively, so that the terms of the faculty members will be staggered. Faculty members may not serve more than two consecutive terms. The Vice Chancellor for Research or his or her designee shall be the Chair of the Committee. The Chair shall be a voting member of the Committee but shall vote only in the case of a deadlock or to achieve a majority of the voting members of the Committee required for a decision under Section 4.4.4. A member of the University's Office of the General Counsel and/or a legal representative of the Research Foundation shall attend all meetings of the Committee.

4.4.3 Meetings of the Conflicts Committee - The Conflicts Committee shall hold meetings with appropriate notice to all participants on a schedule determined by the Chair based on the number of appeals Financial Conflicts of Interest that need to be reviewed and any applicable deadlines for review and reporting established by research sponsors. Committee meetings shall require a quorum of a majority of the voting members of the Committee. Members of the Committee may participate in meetings using voice or video-conferencing technology, provided that all members receive copies of the materials to be discussed at the meetings in advance. The Chair or his or her designee shall be responsible for setting the agendas for the meetings and distributing to Committee members in advance of the meetings the disclosures of Covered Individuals/Investigators, the decisions and reports and complete written records of the review and decision-making of the cases at the Colleges—the statements of the reasons for appeal, and other relevant materials. The College Conflicts Officer and the College Provost or Provost's Designee may not attend the portions of Committee meetings devoted to the consideration of Financial Conflicts occurring at their College. A Covered Individual may not or her College, and an Investigator shall be entitled to attend the portion of the Committee meeting devoted to the consideration of his or her Conflict in order to present his or her appeal and may be represented by counsel or a union representative at the meeting. Financial Conflict, but neither the College Conflicts Officer nor the Investigator may be present for any discussion regarding the Committee’s determination of whether or not a Financial Conflict exists or the development of a management and oversight plan. A member of the University's Office of the General Counsel and/or a legal representative of the Research Foundation shall attend all meetings of the Committee.

4.4.4 Recusal Procedures - The College Provost seated on the Conflicts Committee shall not participate in the review or decision of any case involving a Conflict of Interest at his or her College if he or she participated in the review or decision for the disposition of such Conflict at the College pursuant to Section 4.4.3. In such a case, the EVC for Academic Affairs shall designate the College Provost of a different College as a substitute to participate in the Committee's review and decision-making process. In addition, the EVC for Academic Affairs shall designate an appropriately qualified individual to participate in the Committee's review and decision-making in the case of a Committee member in a case where the Committee member has been recused in accordance with the procedures set forth below. Financial Conflict, but neither the College Conflicts Officer nor the Investigator may be present for any discussion regarding the Committee’s determination of whether or not a Financial Conflict exists or the development of a management and oversight plan. A member of the University's Office of the General Counsel and/or a legal representative of the Research Foundation shall attend all meetings of the Committee.

Any Committee member shall promptly recuse himself or herself from voting on, and shall exit the meeting during consideration of, any specific case in which he or she has an actual bias or the reasonable appearance of bias, or an actual conflicting personal interest or the reasonable appearance of a conflicting personal interest. For the purposes of these recusal procedures, the term "bias" means circumstances under which a Committee member would experience (or would reasonably appear to experience) impaired objectivity with respect to a...
case, and the term "conflicting personal interest" means circumstances in which the Committee member, or any of his or her Family Members, has a financial interest that would be affected by (or would reasonably appear to be affected by) the disposition of a case.

Although a recusal decision will ordinarily be made by the Committee member, the Chair (or, in the case of recusal of the Chair, the EVC for Academic Affairs) may require recusal of a member under two circumstances. First, any Committee member may be challenged for bias or conflicting personal interest by a Covered Individual whose case is before the Committee. This challenge shall take the form of a confidential written explanation that the Committee member transmits to the Chair (or, if the Chair is recused, to the EVC for Academic Affairs). If the Chair (or the EVC for Academic Affairs) concurs with the challenge, he or she may require recusal of the Committee member. Second, if the Chair has actual knowledge or a reasonable belief, based on competent information, that a Committee member has an actual bias or that a conflicting personal interest exists (or if the EVC for Academic Affairs has such knowledge or belief regarding the Chair), the Chair (or the EVC for Academic Affairs) may require recusal of the Committee member. In each case, recusal shall not be required without providing the Committee member an opportunity to discuss whether or not recusal is appropriate. If recusal of a Committee member is required for any reason, or if recusal of a challenged Committee member is not required, a confidential written explanation of the decision shall be included in the file for the case.

4.4.5.4.5.6. Decisions of the Conflicts Committee - The Committee's decisions regarding the disposition of a ConflictFinancial Conflicts of Interest shall be made by a majority of the voting members of the Committee, provided that in a case where the EVC of Academic Affairs has designated an individual to participate in the review and decision-making process for a particular Conflict as a substitute for a Committee member recused under Section 4.4.6.4, that individual shall be considered a voting member in place of the recused Committee member. The Committee members of the Committee present at the meeting. The Committee's decisions shall be recorded in written minutes, which shall not include any identifying information about the votes of the Committee members. The Conflicts Committee shall make a decision concerning the disposition of a Conflict involving a Significant Financial Interest not later than sixty (60) days after receiving complete and accurate information about the Conflict and the decision made at the College. The Financial Conflicts of Interest, including the development and implementation of a management and oversight plan, within thirty (30) days after receiving the written report and complete written record of the review and decision-making process of the College from the College Conflicts Officer shall, at the request of a Covered Individual, give the Covered Individual complete information regarding the status of his or her appeal and shall, in any event, notify the Covered Individual of the decision of the Conflicts Committee as promptly as possible; provided, however, that earlier dates may be required to meet the notice requirements and reporting deadlines established by a research sponsor. All decisions of the Committee shall be final.

4.4.6. Authority of the Conflicts Committee - The Conflicts Committee shall review and make its decisions regarding the disposition of all Conflicts Financial Conflicts of Interest in any one or more of the means described in Section 4.3.3. The Committee shall have discretion in reviewing and making decisions regarding the disposition of these all Financial Conflicts of Interest and may request and review additional relevant information from Covered IndividualsInvestigators and other sources. The Committee shall annually review the dollar amounts and other aspects of the Definition of Significant Financial Interest in Section 5.156.16 and shall have authority to revise the definition in order to comply with new requirements of Federal, state, or local laws or regulations, subject to approval by the University's Board of Trustees. The Committee may, in its discretion, set those amounts to account for inflation and other economic factors and to otherwise revise the definition. The Committee shall have authority to interpret this Policy and shall give Covered IndividualsInvestigators and College Conflicts Officers notice of its interpretative statements through periodic advisories as well as access to the written minutes of Committee meetings appropriately redacted to preserve the confidentiality of the individuals involved.

4.5.6. Confidentiality of Disclosures. Many of the matters brought to the College Conflicts Officers, College Provosts or Provost’s Designees, College Presidents, Institutional Representatives, and members of other officials at the College, the Office of the Vice Chancellor for Research, the Research Foundation, and the Conflicts Committee for review and decision-making will include information of a personal and private nature concerning the financial interests of Covered IndividualsInvestigators, proprietary business information, and other information of a highly confidential nature. Accordingly, except as specifically provided in this Section 4, or as otherwise required by Federal, state, or local laws or regulations, all College Conflicts Officers, College Provosts, Provost’s Designees, College Presidents, Institutional Representatives, Committee members, or other officials at the College, the Office of the Vice Chancellor for Research, the Research Foundation, the Conflicts Committee, and others who participate in Committee meetings as provided herein shall maintain all disclosed information in strict confidence and take necessary precautions and actions to preserve the confidentiality of such information, and the Conflicts Committee shall meet in closed session. Information disclosed under this Section 4 may be disclosed outside the University only if required by the source of funding or by applicable law Federal, state or local laws or regulations, and only after the University’s Office of the General Counsel approves such disclosure and the affected Covered Individual is notified that the information will be released.

4.7. Monitoring of Management and Implementation Plans. Whenever the Conflicts Committee develops and implements a management and oversight plan, the Office of the Vice Chancellor for Research, with the assistance of the College Conflicts Officer, shall monitor the Investigator's compliance with the plan on an ongoing basis until the completion of the research project.
4.6.4.8. Reporting and Liaison to Research Sponsors. The Research Foundation’s Institutional Representative Office of the Vice Chancellor for Research shall prepare all reports regarding Financial Conflicts of Interest that may be required by research sponsors and shall send copies of those reports to the research sponsors (with copies to the Legal Department of the Research Foundation) in compliance with the notice requirements and reporting deadlines established by the research sponsors. The Office of the Vice Chancellor for Research shall function as liaison to research sponsors regarding the disclosure of Conflicts involving a Significant Financial Interest by Covered Individuals and the disposition of those Conflicts by the College and the University, these Financial Conflicts.

4.9. Knowledge of Policy and Applicable Laws and Regulations. The University requires each Investigator and College Conflicts Officer to be familiar with this Policy on Financial Conflicts of Interest and all applicable Federal, state, and local laws and regulations. The University shall provide and require training of Investigators and College Conflicts Officers in accordance with any such laws and regulations.

4.7.4.10. Periodic Review of Policy. Not less frequently than every three years following adoption of this Policy on Financial Conflicts of Interest, the Conflicts Committee shall conduct an evaluation of the provisions set forth in this Section 4 and, if necessary, formulate amendments for consideration by the Chancellor and appropriate amend this Policy, and any related Conflict of Interest Procedural Documents, in order to comply with new requirements of Federal, state, or local laws or regulations or, subject to the approval of the University’s Board of Trustees, for any other reason. The Conflicts Committee shall solicit comments from the University Faculty Senate with respect to any such amendments to this Policy.

5. Miscellaneous.

5.1. Records Retention Requirements. All Covered Individuals shall retain all records regarding Conflicts of Interest in accordance with The City University of New York Records Retention and Disposition Schedule, which is available at http://policy.cuny.edu/pdf_source/rrs.pdf. Specifically with respect to disclosures of Significant Financial Interests related to a sponsored research project and the review of, and response to, such disclosures by Colleges and University officials (whether or not a disclosure resulted in a determination of a Financial Conflict of Interest), and all actions under Section 4 of this Policy, records shall be retained for at least three years from the date the final expenditures report is submitted to the research sponsor.

5.2. Sanctions for Violations of Policy. Any failure to comply with the provisions of this Policy may result in disciplinary sanctions consistent with applicable collective bargaining agreements, up to and including termination of employment. In addition, any failure by an Investigator to comply with the requirement to disclose Significant Financial Interests or with a management and oversight plan regarding a Financial Conflict of Interest may lead to a loss and/or withdrawal of grant funding or, ineligibility to submit grant applications to research sponsors or to participate in research on behalf of the University, and/or ineligibility to supervise the work of Investigators in research projects.

6. Definitions.

As used in this Policy, the following words shall have the following meanings:

5.1.6.1. Chair - The Chairperson of the Conflicts Committee, as described in Section 4.4.4.4.

5.2.6.2. College - An educational unit of the University, including all senior colleges and community colleges, the Graduate School and University Center, the Graduate School of Journalism, and the CUNY School of Public Health at Hunter College, and the City University School of Law, and the University’s Central Office.

5.3.6.3. College Conflicts Officer - The individual at each College designated by the College President to perform the functions described in Section 4.3.1.4.4.1.

5.4.6.4. College President - The President or Dean of each College, as applicable. For purposes of this Policy, the Executive Vice Chancellor for Academic Affairs and University Provost (the “EVC for Academic Affairs”) or his or her designee shall be deemed to be the College President of the University’s Central Office, except that the Chancellor of the University shall be deemed to be the College President of the University’s Central Office with respect to Section 3.3.

5.5. College Provost - The Provost or Chief Academic Officer of each College, as applicable. For purposes of this Policy, there will be no College Provost for the University’s Central Office, and the College Conflicts Officer for the University’s Central Office will exercise the functions described in Sections 4.3.1(c) and (d) independently.

5.6.6.5. Company - Any corporation, partnership, association, or other legal entity, excluding entities controlled by the United States government, the State of New York, the City of New York, or the University. A Company shall be deemed to include all of its affiliates and other associated entities.

5.7.6.6. Conflict of Interest or Conflict - (a) An actual or potential conflict between the personal interests of a Covered Individual and the interests of the University; or (b) the reasonable appearance of such a conflict.

6. Conflict of Interest Procedural Document – Any document officially issued by the University to set forth procedures for the implementation of this Policy.
Conflicts Committee or Committee - The University-wide committee that reviews disclosures by Covered Individuals of Conflicts involving Investigators of Significant Financial Interests determines whether or not Financial Conflicts of Interest exist, and develops and implements management and oversight plans with respect to Financial Conflicts of Interest and decisions regarding the disposition of those Conflicts at the Colleges, as described in Section 4.4.4.5.

Conflicts Committee Administrator – The individual designated by the Chair of the Conflicts Committee to perform various administrative functions for the Committee.

Covered Individual - Any individual who is, or at any time becomes; (a) an officer of the University; (b) a full-time or part-time employee of the University; (c) a post-doctoral associate at the University; or (d) a student engaged in faculty-directed research at the University other than as part of his or her coursework, whether or not the student is paid for such engagement.

Family Member - Any person living in the same household as the Covered Individual, and any person related to the Covered Individual within the third degree of consanguinity or affinity. Such related persons include the Covered Individual’s spouse and the parents, children, siblings, grandparents, grandchildren, aunts and uncles, nieces and nephews, cousins, great grandparents, and great grandchildren of the Covered Individual and his or her spouse, and the spouses of these relatives as well. (For purposes of this Policy, a “spouse” includes a domestic partner under applicable laws governing domestic partnerships and civil unions.) Please refer to Section 3.5. A Covered Individual should consult the University’s Office of the General Counsel at ogc@mail.cuny.edu if he or she has any questions about whether the provisions of Section 3 apply to his or her situation.

Financial Conflict of Interest or Financial Conflict - A Significant Financial Interest that could directly and significantly affect the design, conduct, reporting, or regulatory review of research at the University.

Institutional Representative - The University’s Institutional Representative is the College Conflicts Officer of the University’s Central Office. The Research Foundation’s Institutional Representative is the individual designated by the President of the Research Foundation to perform the functions of such position, as described in Sections 4.3.2, 4.4.1, and 4.6.

Institutional Responsibilities – An Investigator’s professional responsibilities on behalf of the University, performed in the course of and within the scope of the Investigator’s appointment or employment by the University, which may include, for example, activities such as research, research consultation, teaching, professional practice, institutional committee memberships, and service on panels such as Institutional Review Boards.

Provost’s Designee - A tenured faculty member at a College actively involved in sponsored programs who may be designated by the College Provost to perform the functions described in Sections 4.3.1(c) and (d) with the College Conflicts Officer.

Investigator - The project director or principal investigator and any other person, regardless of title or position, who is responsible for the design, conduct, or reporting of a University research project, which may include, for example, collaborators or consultants, whether or not such project director, principal investigator, or other person is employed by the University or the Research Foundation.

Research Foundation - The Research Foundation of The City University of New York.

Significant Financial Interest – The Conflict of Interest Procedural Document for research projects funded or supported by a particular sponsor will set forth the definition of Significant Financial Interest applicable to such projects. In the absence of such a definition in an applicable Conflict of Interest Procedural Document, the following definition shall apply:

Anything of monetary value, including, but not limited to, salary or other payments for services (e.g., consulting fees or honoraria); equity interests (e.g., stocks, stock options, or other ownership interests); and intellectual property rights (e.g., patents, copyrights, and royalties from such rights).

The term does not include:

(a) Salary, royalties, or other remuneration from the University;

(b) Income from seminars, lectures, or teaching engagements sponsored by public or nonprofit entities;

(c) Income from service on advisory committees or review panels for public or nonprofit entities;

(d) An equity interest that, when aggregated for the Covered Individual and the Covered Individual’s spouse and dependent children, meets both of the following tests: (i) does not exceed $10,000 in value, as determined through reference to public prices or other reasonable measures of fair market value; and (ii) does not represent more than a five percent (5%) ownership interest in any single entity; or
(e) Salary, royalties, or other payments that, when aggregated for the Covered Individual and the Covered Individual’s spouse and dependent children over the next twelve months, are not expected to exceed $10,000.

5.15.6.17. University - The City University of New York.

5.16.6.18. Vice President for Administration - The Vice President for Administration (or individual with similar responsibilities) of each College, as applicable. For purposes of this Policy, the Executive Vice Chancellor and Chief Operating Officer of the University or his or her designee shall be deemed to be the Vice President for Administration of the University’s Central Office.

NO. 5. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED, That the following items be approved:

A. MEDGAR EVERS COLLEGE - BEDFORD BUILDING ELEVATOR REPLACEMENT PURCHASE OF CONSTRUCTION BY BID:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a construction contract on behalf of Medgar Evers College to replace three elevators in the Bedford building. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University Regulations. The contract cost shall be chargeable to the City Capital Budget, Project No. ME026-010-MEC, for an amount not to exceed $1,492,000. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Medgar Evers College will replace three elevators in the Bedford building. The aged elevators and associated equipment are unreliable and unsafe. A full replacement and modernization is required to provide reliable and safe elevator service to the College building occupants.

B. YORK COLLEGE – ACADEMIC VILLAGE AND CONFERENCE CENTER – AMENDMENT:

RESOLVED: That the Board of Trustees of The City University of New York authorize the General Counsel to amend the resolution adopted at the meeting of November 22, 2010 for a consultant contract with the firm of Ennead Architects for professional design and construction related services as required for the Academic Village and Conference Center Project at York College, CUNY Project No. YC-CUCF-04-09. The amendment is to authorize an increase in the approved amount from $9,500,000 to $11,000,000. The total contract cost shall be chargeable to YC-CUCF-04-09.

EXPLANATION: York College obtained funding to design a 160,000 gross square foot building at 94-43 159th Street on the site currently occupied by the Classroom Building. The new building is being designed as a facility for student services, and will also have a conference center (that will be available for use by the community), general instruction spaces, administrative (one-stop registration) functions, lounges, study areas, support spaces, a relocated college bookstore that will also be available to the community and gallery space. CUNY increased the scope to include, among other things, more extensive site work and a high performance curtain wall appropriate to the exterior skin, which requires CUNY to increase the scope of services to be provided by the consultant.

C. THE CITY UNIVERSITY OF NEW YORK - LEASE RENEWAL AND MODIFICATION AGREEMENT AT 16 COURT STREET, BROOKLYN, NEW YORK, ON BEHALF OF CENTRAL ADMINISTRATION:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the Senior Vice Chancellor for Legal Affairs to execute a ten-year lease renewal and modification, for approximately 48,000 rentable square feet of space, at 16 Court Street, Brooklyn, New York, on behalf of the Central Administration. The lease shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The Central Administration has occupied 26,676 square feet office space at 16 Court Street in Brooklyn since 2010 pursuant to a lease that will expire in November of 2012. New York City Technical College also occupies approximately 6,698 square feet of office space at this same location under a DASNY swing space lease
which will expire on May 31, 2013. Under the existing leases the total leased area is 33,374 square feet for a combined annual rental of approximately $1,011,233 ($30.30/SF).

The new lease renewal and modification will combine both of these existing leases into one agreement for a new ten year period. Besides extending the occupancy for the existing 33,374 square feet of office space, the new lease will allow the University to add an additional 14,626 square feet for a total of approximately 48,000 square feet of space. The base rent under the new lease will not exceed $1,632,000 ($34.00/SF). The University will be responsible for real estate taxes over a new base year, electric costs and an annual operating escalation. The landlord will provide cleaning, HVAC and repairs.

D. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - ROOF REPLACEMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the City University Construction Fund to execute a construction contract on behalf of Borough of Manhattan Community College for the installation of new roofs at the main campus building located at 199 Chambers Street. The contract cost shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be 50% chargeable to New York City Funds per CP 52343 and 50% chargeable to New York State Capital Construction Funds, Project No. 295910999 for an amount not to exceed $4,200,000. The contract shall be subject to approval as to form by the University Office of the General Counsel; and be it further

RESOLVED, That City University Construction Fund be and hereby is authorized to enter into a contract with the selected bidder for construction services.

EXPLANATION: The Borough of Manhattan Community College (BMCC) will demolish and replace the existing main roofs covering the seventh floor, the mechanical system penthouse, fourth floor setbacks and theatre of BMCC’s main building located at 199 Chamber Street. These new roofs will replace existing roofs that have reached the end of their working lives and are now leaking causing water, mold and mildew damage to the building. This project will be a CUNY managed project, and the contract will be held by the CUCF.

E. THE CITY UNIVERSITY OF NEW YORK - CITY OF NEW YORK PROPERTY AGREEMENT:

RESOLVED, That the Board of Trustees of The City University of New York (the “Board”) authorizes the General Counsel to execute all documents in connection with an agreement (the “Agreement”) with the City of New York concerning the disposition of four properties, all located in Manhattan, that are owned by the Dormitory Authority of the State of New York on behalf of CUNY: (a) the Brookdale Campus of Hunter College located at First Avenue and 25th Street; (b) the Master of Fine Arts Building site of Hunter College located at 450 West 41st Street; (c) the North Hall Building site of John Jay College located at 445 West 59th Street; and (d) the CUNY headquarters building site located at 535 East 80th Street (collectively, the “Subject Properties”), subject to the approval by the University Office of the General Counsel; and be it further

RESOLVED, That the Board requests the City University Construction Fund to authorize and execute any documents related to the Agreement, if necessary, or if desired by CUNY.

EXPLANATION: CUNY and the City have outlined a process to dispose of the Subject Properties. The City will waive any reversionary interest that the City may have claimed in the CUNY headquarters and North Hall. CUNY will be entitled to retain all proceeds from the sale of the CUNY headquarters, which proceeds may be utilized for such purposes as may be determined by CUNY. In connection with the sale of North Hall, CUNY’s half share of the proceeds, together with an equivalent amount from the City’s capital budget, will be used for the design and construction of the New Community College.

The Brookdale Campus and the MFA Building will be transferred to the City for such purposes and uses as the City may decide. In connection with the Brookdale Campus, the City will transfer an interest in a City-owned property
located at 525 East 73rd Street to CUNY and will provide capital funding to CUNY in connection with the relocation of certain of Hunter’s operations that are now being conducted at the Brookdale and main college campuses.

Upon motion duly made, seconded and carried, the meeting was adjourned to go into Executive Session at 5:30 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

SEPTEMBER 24, 2012

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Executive Session was called to order at 5:34 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Senior Vice Chancellor Marc V. Shaw
Vice Chancellor Frank D. Sánchez

Brian D. Obergfell
Peter S. Pantaleo
Kathleen M. Pesile
Carol A. Robles-Roman
Charles A. Shorter
Jeffrey S. Wiesenfeld

Valerie Lancaster Beal
Rita DiMartino
Freida D. Foster
Judah Gribetz
Joseph J. Lhota
Hugo M. Morales

Terrence F. Martell, ex officio (non-voting)

The absence of Trustees Wellington Z. Chen and Kafui K. Kouakou was excused.

The Board went into Executive Session to discuss legal matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 6:06 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON
MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

NOVEMBER 26, 2012

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:28 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Judah Gribetz
Joseph J. Lhota
Hugo M. Morales

Brian D. Obergfell
Peter S. Pantaleo
Kathleen M. Pesile
Carol A. Robles-Roman
Charles A. Shorter
Jeffrey S. Wiesenfeld

Kafui K. Kouakou, ex officio
Terrence F. Martell, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Steven Quinn
Anthony Vargas

Chancellor Matthew Goldstein
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
President Lisa S. Coico
President Scott E. Evenbeck
President Ricardo Fernandez
Interim President William J. Fritz
President Russell K. Hotzler
President Marcia V. Keizs
President William P. Kelly
President Gail O. Mellow
President James L. Muyskens
President Antonio Pérez
President Regina Peruggi
President William L. Pollard
President Jennifer Raab

President Felix V. Matos Rodríguez
President Jeremy Travis
President Mitchell Wallerstein
Dean Michelle Anderson
Dean Ann Kirschner
Dean Stephen Shepard
Senior Vice Chancellor Marc V. Shaw
Vice Chancellor Frank D. Sánchez
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Associate Vice Chancellor Matthew Sapienza
Senior University Dean John Mogulescu
RF President Richard F. Rothbard

The absence of Trustee Freida D. Foster was excused.
Chairperson Benno Schmidt called the meeting to order, and made the following statement: In the aftermath of Hurricane Sandy, the past few weeks have been particularly challenging for many members of the University community, the city, state and region. Chancellor Matthew Goldstein will be reporting in detail on the impact of Hurricane Sandy on CUNY colleges, students, faculty, and staff. However, four CUNY students perished as a direct result of the storm: Jacob Vogelman, a 23-year-old student enrolled in Brooklyn College's Department of Theatre; Jessie Streich-Kest, a 24-year-old friend of Jacob Vogelman and an education student at Hunter College; Lauren Abraham, who attended Lehman College and transferred to LaGuardia Community College; and John C. Filipowicz, a 20-year-old student at the College of Staten Island—he and his father died in the basement of their home as it crumpled around them. It is appropriate therefore, to begin this meeting with a moment of silence in memory of all those members of the CUNY community who perished because of this storm, as well as our fellow New Yorkers and those in our region who fell victim to the horrendous disaster, or who lost homes and property.

Chairperson Schmidt stated that the Board will go into Executive Session to discuss personnel matters after the conclusion of the Public meeting.

Chairperson Schmidt read the following notice into the record of the meeting:

"The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings.

Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct.

The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies."

A. VIDEOTAPING OF BOARD MEETING: Chairperson Schmidt announced that as usual CUNY-TV is making available this important community service by transmitting the Public Session of this afternoon’s meeting of the Board of Trustees live on cable Channel 75. The meeting is also being webcast live and can be accessed by going to www.cuny.edu. The Public Session of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the CUNY website.

Chairperson Schmidt stated that on behalf of the Board and Chancellor Goldstein he would like to congratulate University Student Senate Chairperson and Student Trustee Kafui Kouakou on his reelection on October 14th. He added that a dinner has been scheduled for members of the Board to meet with the newly-elected CUNY student leaders on Monday, December 10th, at 6:00 p.m., here in this room. He noted that he hoped to see a good showing from members of the Board.

Chairperson Schmidt stated that he had noted at the Board’s September meeting that Trustee Kathleen M. Pesile would be receiving the Association of Community College Trustees’ 2012 regional award on October 12th. Trustees have been given a copy of the award booklet of this event, and the pertinent pages commemorating the award are marked. Congratulations, Trustee Pesile.
Chairperson Schmidt stated that he would like to thank Trustees Frieda Foster and Kathleen Pesile for their presentations at the well-attended 8th Annual CUNY Women's Leadership Conference on October 26th at Hunter College. Under the leadership of the Council of Presidents Women's Leadership Initiative Committee and co-sponsored by the New York Times In College and the New York City Commission on Women's Issues, the conference focused on “Career Choices and Challenges: Opportunities for Leadership”.

Chairperson Schmidt also stated that he would like to extend his congratulations to Dean Michelle Anderson, and to the faculty and students of the CUNY Law School for achieving a 83.5% pass rate on this year's bar exams.

Chairperson Schmidt stated that he was very pleased to announce that Assistant Professor Rees Shad of the Department of Humanities at Hostos Community College was selected the 2012 New York State Professor of the Year from among a group of nearly 300 top educators in the U.S. by the Carnegie Foundation for the Advancement of Teaching and the Council for the Advancement and Support of Education. He noted that Prof. Shad was present at the meeting.

Statement of President Felix V. Matos Rodriguez:
Prof. Rees Shad is the Director of the Media Design Program at Hostos Community College where he teaches courses in graphic design, animation, music production, audio engineering, and game design. He had a previous career as a musician, as well as his own band with eleven records to his credit. He was even nominated for a Grammy. I guess he was not happy that he did not get the Grammy and he decided to seek an alternate career and he went on to pursue studies at Parsons in design and technology and then came to Hostos Community College to begin our program in media design.

We are very proud of Prof. Shad, as he was awarded a grant by the National Science Foundation to work on a project called Designing the Future for Games as a way to rethink our remedial math courses around gaming. We are excited about this project that will have an impact on Hostos Community College, and which may work with the New York City Public Schools once they get a sense of the results of the methodology. He is a published author so he went and wrote his own book along with the students because he did not like the book that was being used for the game animation class. It is called, “Einstein & the Honeybee: An Introduction to Game Design and Game Development.” It is available on Amazon and the proceeds from the book go to a fellowship, named after his brother, that funds scholarships for students at Hostos Community College who are members of that program.

We are really honored that this award was bestowed upon him. Therefore I am going to read two lines from his teaching philosophy, which I think say a number of things about him. He calls himself an artistic scientist and he says, “in my studies I have found that the most creative minds of history push the boundaries of a given field by drawing from other disciplines and that the most successful students of the world must follow suit. As our world grows even smaller with the growth of its population and the increasingly sophisticated intercommunication of that population, the ability to recognize and draw from such connections grows even more crucial. It is my goal to help foster the artistic scientist in each of my students.”

Statement of Professor Rees Shad:
I am a singer/song-writer but I also ran a record company for twenty years and one of the records I produced was nominated. The students at Hostos Community College are a miracle for me. If you had told me when I was running a record company that I would be going back to New York City from upstate New York to work in the South Bronx with talented young men and women to get them to see that their artistic inclination can end up in a career, I would have completely walked away. No way was I going to be able to do something like that. This is a constant blessing every day that I breathe and I enjoy. Thank you all for letting that happen.

Chairperson Schmidt reported that the Board held its Budget and Public Hearing on Monday, November 19, 2012. Trustee Valerie Beal chaired the hearing which was also attended by Trustees Rita DiMartino, Kafui Kouakou and Terrence Martell, as well as members of the chancellery. A summary of the proceedings has been circulated to the Trustees and the Chancellor's cabinet, and a transcript is available in the Office of the Secretary.
Chairperson Schmidt stated that he would like to extend his condolences to the family of Barry Commoner who passed away on September 30th. Dr. Commoner pioneered and dedicated his life to the environmental movement. He founded the Citizens Party and ran for president of the United States in the 1980 election. After his presidential bid, Dr. Commoner moved his Center for the Biology of Natural Systems to Queens College stepping down from his post in 2000. At the time of his death, Dr. Commoner was a senior scientist at Queens College.

Chairperson Schmidt also extended his condolences to the family of Lewis J. Bodi, former York College Provost and Vice President of Academic Affairs—a professor of chemistry when he joined the college in September 1967, he worked tirelessly with the late York College President Milton Bassin until his retirement in September 1991. He died tragically on November 4th in a fire at his home.

B. COLLEGE AND FACULTY HONORS: Chairperson Schmidt called on Trustee Valerie Lancaster Beal, who announced the following:

1. Queens College was named one of the top ten “Public Regional Universities in the North” in the 2013 Edition of the U.S. News & World Report Best Colleges. Congratulations!

2. CUNY School of Law was named second in the nation on the “Diversity Honor Roll” for most diverse law schools by the National Jurist. It has also ranked the Law School among the top 25 in the nation for best law libraries. Congratulations!

3. Baruch College ranked on the “Top Twenty-Five Undergraduate Programs for Entrepreneurship” listing of the Princeton Review and Entrepreneur Magazine for the fifth straight year. Baruch College of Public Affairs Professors John Goering and Shoshanna Sofaer were inducted as fellows of the National Academy of Public Administration. Congratulations!

4. John Jay College of Criminal Justice was awarded a $250,000 contract from the City Council for the Gun Violence Evaluation/Assessment Work in NYC for one year. Congratulations!

5. Hunter College Distinguished Professor of English, Dr. Elizabeth Nunez received a lifetime literary award from the National Library Information System Authority; Hunter M.F.A. in Creative Writing Program Executive Director Peter Carey, was named an Officer of the Order of Australia by Queen Elizabeth II; and, Hunter Associate Professor of Psychology Roseanne Flores was appointed as the representative of the U.N. of the American Psychological Association for a four-year term. Congratulations to all!

6. City College Bernard and Ann Spitzer School of Architecture Dean George Ranalli was the architect/designer of the Saratoga Avenue Community Center which just received a Stanford White Annual Design Award for Excellence in Classical and Traditional Design from the Institute of Classical Architecture & Art. Congratulations!

C. STUDENT AND ALUMNI HONORS: Chairperson Schmidt called on Trustee Katheen M. Pesile, who announced the following:

1. Macaulay Honors College at John Jay College senior and CUNY BA program student Nico Montano, who is majoring in Psychology of Juvenile Delinquency and International Criminology is one of 40 students selected nationwide for the Marshall Scholarship. Congratulations!

2. Hunter College was recognized as the top producer of students for the U.S. Fulbright Program with six student grants received - one of which was submitted through the CUNY BA program. Other CUNY colleges recognized were: Baruch College and John Jay College of Criminal Justice with two grants each; and Queensborough Community College with one grant. Congratulations all!

3. A seven student team from the College of Staten Island garnered second place honors in the Little Fe track of the Supercomputing Competition—SC-12—in Salt Lake City, where they competed with teams of students from around the world. Congratulations!
4. Bernard and Anne Spitzer School of Architecture at City College undergraduate Jaime Edindijikian received the highly competitive Society of American Registered Architects New York Council's Sean Mellon Memorial Architectural Student Scholarship. Congratulations!

5. Eleven Medgar Evers College students presented research posters at the University of Maryland's Fifteenth Annual Undergraduate Symposium. Congratulations!

6. Hunter College double alumna, Dr. Mildred S. Dresselhaus, a prizewinning scientist, won the 2012 Kavli Prize. Congratulations!

D. GRANTS: Chairperson Schmidt presented for inclusion in the record the following list of grants and bequests of $100,000 or above received by the University subsequent to the September 24, 2012 Board meeting.

BARUCH COLLEGE

1. $898,506 NATIONAL SCIENCE FOUNDATION to Stuart Schulman, for “Student Entrepreneurs.”

2. $260,113 NIH-NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCE (NIGMS) to Jason Munshi-South, for “Adaptive Evolutionary Responses of Mice.”

BRONX COMMUNITY COLLEGE

1. $175,000 NEW YORK STATE DEPARTMENT OF STATE to Blanche Kellawon, for “Institutional Improvement.”

BROOKLYN COLLEGE

1. $414,459 NATIONAL INSTITUTES OF HEALTH (NIH) to Louise Hainline, for “RISE Option 2: Increasing URM Student Success in Science and Careers.”

2. $375,106 NEW YORK STATE DEPARTMENT OF EDUCATION to Nancy Romer and Diane Reiser, for “21st Century Community Learning Centers.”

3. $334,150 UNITED STATES DEPARTMENT OF EDUCATION to Sharona Levy, for “Brooklyn College Educational Talent Search Program.”

4. $310,860 NATIONAL INSTITUTES OF HEALTH (NIH) to Roberto Sanchez-Delgado, for “Ruthenium-based Antimalarial Agents.”

5. $309,226 NEW YORK STATE DEPARTMENT OF EDUCATION to Nancy Romer and Diane Reiser, for “Extended Day: Bushwick Campus High Schools.”

6. $267,429 NEW YORK STATE DEPARTMENT OF EDUCATION to Nancy Romer and Diane Reiser, for “21st Century Community Learning Centers HS.”

7. $248,833 NEW YORK STATE HIGHER EDUCATION SERVICES CORPORATION to Nancy Romer and Diane Reiser, for “BCCP Brooklyn College Art Lab.”

8. $177,521 NEW YORK STATE DEPARTMENT OF EDUCATION OFFICE OF CHILDREN AND FAMILY SERVICES to Charlene Kohler-Britton and Betty Pearsall, for “New York State Child Care and Development Block Grant.”

9. $157,000 NATIONAL INSTITUTES OF HEALTH (NIH) to Yu Gao, for “Biomarkets for Conduct Problems: Abnormal Conditioning to Punishments and Rewards.”

10. $155,176 NATIONAL SCIENCE FOUNDATION (NSF) to Laurie Rubel, for “Learning Mathematics of the City in the City.”
11. $150,908 NATIONAL INSTITUTES OF HEALTH (NIH) to Laura Rabin, for “Cognitive Complaints in a Diverse Cohort of Elders: Novel Assessment Approaches.”

12. $135,029 NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Nancy Romer and Diane Reiser, for “Networks to College: Paul Robeson HS.”

13. $109,468 ALBERT EINSTEIN COLLEGE OF MEDICINE to Terry Dowd, for “Structure Function Relation of Connexin Disease Mutations.”

14. $107,966 NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Nancy Romer and Diane Reiser, for “Networks to College: Thomas Jefferson High School.”

15. $103,241 NATIONAL INSTITUTES OF HEALTH (NIH) to Louise Hainline, for “MARC: Biometrical Research Training for Minority Honor Students.”

CITY COLLEGE

1. $2,552,100 UNITED STATES DEPARTMENT OF COMMERCE to Reza M. Khanbilvardi, Samir Ahmed, and Fred Moshary, for “NOAA CREST Center.”

2. $2,202,564 NATIONAL INSTITUTES OF HEALTH to Jerry Guyden, for “Cellular/Molecular Basis of Development: Research Center.”

3. $1,196,723 NATIONAL SCIENCE FOUNDATION to Despina Stylianou, Issa Salame, Richard Steinberg, and Yael Wyner, for “The Phase I Robert Noyce Scholarship Program at CCNY: Expanding the Teacher Academy Program for STEM Education in Urban Schools.”

4. $1,000,000 NATIONAL SCIENCE FOUNDATION to Daniel Akins, Alexander Couzis, Swapan Gayen, and Maria Tamargo, for “CREST: Center for Exploration of Nanostructures in Sensors and Energy Systems (CENSES).”

5. $815,283 UNITED STATES DEPARTMENT OF EDUCATION to Jorge Gonzalez, for “CUNY’s Initiative for Continuous Innovative Learning Environments in STEM (CILES).”

6. $741,800 NATIONAL AERONAUTICS AND SPACE ADMINISTRATION to Kyle McDonald, for “Inundated Wetland Earth System Data Record: Global Monitoring of Wetlands Extent and Dynamics.”

7. $669,122 NATIONAL INSTITUTES OF HEALTH to Mark Steinberg, for “Research Support for Biomedical Careers at CCNY.”

8. $645,475 NEW YORK CITY DEPARTMENT OF SANITATION to Vasil Diyamandoglu, for “NYC Materials Exchange Development Program.”

9. $525,909 UNITED STATES DEPARTMENT OF EDUCATION to Elizabeth Thangaraj, for “City College Student Support Service Program.”

10. $500,000 NATIONAL SCIENCE FOUNDATION to Neville Parker, for “NYC Louis Stokes Alliance.”

11. $499,142 NATIONAL INSTITUTES OF HEALTH to Sheldon Weinbaum, for “Structural, Molecular, and Functional Specialization in Osteocyte Mechanosensing.”

12. $452,302 NATIONAL SCIENCE FOUNDATION to Mark Harwood, for “Prioritizing Saccades According to their Relative Costs and Benefits.”

13. $448,800 NATIONAL AERONAUTICS AND SPACE ADMINISTRATION to Kyle McDonald, for “Assessment of Accuracy and Uncertainty of the Inundated Wetlands Earth System Data Record.”

14. $445,554 UNITED STATES DEPARTMENT OF EDUCATION to Jorge Gonzalez, for “Promoting Postbaccalaureate Opportunities for Hispanic Americans (PPOHA).”
<table>
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<th>Amount</th>
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<td>18</td>
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<td>Christine Li and Jonathan Levitt</td>
<td>for “REU Site: Research Opportunities in Biology.”</td>
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<td>19</td>
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<td>for “City College Upward Bound.”</td>
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<td>20</td>
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<td>Jay Edelman</td>
<td>for “Is Saccade Adaptation Driven by Reinforcement?”</td>
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<td>21</td>
<td>$300,000</td>
<td>COLUMBIA UNIVERSITY</td>
<td>Lia Krusin-Elbaum</td>
<td>for “Topological Insulator-Superconductor Hybrids.”</td>
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<td>22</td>
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<td>PRINCETON UNIVERSITY</td>
<td>Fred Moshary</td>
<td>for “Engineering Research Center (ERC) on Mid-Infrared Technologies for Health and the Environment (MIRTH).”</td>
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<td>23</td>
<td>$269,920</td>
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<td>David Jeruzalmi</td>
<td>for “Replication Initiation in Bacteria and Eukaryotes.”</td>
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<td>Beverly Smith</td>
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<td>25</td>
<td>$245,701</td>
<td>UNIVERSITY OF MONTANA</td>
<td>Kyle McDonald</td>
<td>for “Accuracy Assessment and Attribution of Uncertainty for the Global Freeze-Thaw Earth System Data Record.”</td>
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<td>Ranajeet Ghose</td>
<td>for “Interactions between Bacterial Tyrosine Kinases and Phosphatases.”</td>
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<td>28</td>
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<td>Vasil Diyamandoglu</td>
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<td>32</td>
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<td>NATIONAL SCIENCE FOUNDATION</td>
<td>V.P. Nair and Alexios Polychronakos</td>
<td>for Collaborative Research: Topics in Gauge Theory, Gravity and Cosmology.</td>
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<td>NEW YORK CITY HOUSING AUTHORITY</td>
<td>Sharon Mackey-McGee</td>
<td>for “NYC Connected Communities Program.”</td>
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<td>UNITED STATES ARMY RESEARCH OFFICE</td>
<td>Robert Alfano</td>
<td>for “Rapid and Sensitive Terahertz.”</td>
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<td>for “CCNY/MSK Cancer Center Partnership, Training and Community Outreach.”</td>
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<td>36.</td>
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<td><strong>NATIONAL INSTITUTES OF HEALTH</strong> to Simon Kelly, for “Electrophysiological Indices of Task-Dependent Attentional Biasing in Humans.”</td>
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<td>37.</td>
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<td><strong>CRAIG NEILSEN FOUNDATION</strong> to Sumit Chakrabarty and John Martin, for “Promoting Motor Recovering Using FES and Corticospinal Tract Stimulation.”</td>
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<td>38.</td>
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<td><strong>UNITED STATES DEPARTMENT OF ENERGY</strong> to Joel Koplik, for “Transport and Clogging of Particulate Flow in In Fracture Systems.”</td>
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<td>39.</td>
<td>$124,998</td>
<td><strong>NATIONAL SCIENCE FOUNDATION</strong> to Jizhong Xiao and Zhigang Zhu, for “Senior Design Program on Assistive Technology to Aid Visually Impaired People.”</td>
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<td>40.</td>
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<td><strong>NATIONAL SCIENCE FOUNDATION</strong> to David Jeruzalmi, for “Damage Sensing by the Bacterial Nucleotide Excision Repair Pathway.”</td>
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<td>41.</td>
<td>$117,958</td>
<td><strong>VARIOUS</strong> to Maurizio Trevisan, for “Kottmann Support.”</td>
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<td>42.</td>
<td>$116,776</td>
<td><strong>NATIONAL INSTITUTES OF HEALTH</strong> to Ratna Sircar, for “Neurobehavioral Consequences of Adolescent Alcohol: Role of Gonadal Hormones.”</td>
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</table>

**GRADUATE SCHOOL AND UNIVERSITY CENTER**

| 1. | $3,068,718 | **NEW YORK CITY HUMAN RESOURCES ADMINISTRATION OFFICE OF CHILD SUPPORT ENFORCEMENT** for “CUNY School of Professional Studies to Develop Procedures and Training Courses for Staff of the Child Support Program.” |
| 2. | $1,439,637 | **UNITED STATES DEPARTMENT OF STATE** to Gregory Mantsios, for “CUNY School of Professional Studies to Build the Capacity of Academic and Non-Academic Institutions in China.” |
| 3. | $580,467 | **NEW YORK CITY DEPARTMENT OF ADMINISTRATIVE SERVICES DIVISION OF ENERGY MANAGEMENT** for “CUNY School of Professional Studies and the CUNY Building Performance Lab.” |
| 4. | $110,003 | **NEW YORK CITY DEPARTMENT OF ADMINISTRATIVE SERVICES DIVISION OF ENERGY MANAGEMENT** for “CUNY School of Professional Studies and the CUNY Building Performance Lab.” |

**HUNTER COLLEGE**

<p>| 1. | $1,499,292 | <strong>UNITED STATES EDUCATION DEPARTMENT</strong> to Carla Asher, for “Teacher Quality Partnerships.” |
| 2. | $1,249,531 | <strong>NATIONAL SCIENCE FOUNDATION</strong> to Sherryl Graves and Robert Thompson, for “Mathematics &amp; Science Teacher Education Residency.” |
| 3. | $1,150,000 | <strong>UNITED STATES DEPARTMENT OF HEALTH &amp; HUMAN SERVICES/ADMINISTRATION FOR CHILDREN AND FAMILIES (ACF)</strong> to Gerald Mallon, for “National Resource Center for Permanency &amp; Family Connections: A Service of U.S. HHS/ACF Children’s Bureau.” |
| 4. | $710,894 | <strong>PHS/NIH/NATIONAL INSTITUTE ON ALCOHOL ABUSE &amp; ALCOHOLISM</strong> to Sarit Golub, for “Intervention to Enhance PrEP Uptake &amp; Adherence in a Community-Based Setting.” |
| 5. | $600,000 | <strong>NATIONAL SCIENCE FOUNDATION</strong> to Lynn Francesconi, Charles Michael Drain, and Pamela Mills, for “IGERT: Returning the Radio to Chemistry: Integrating Radiochemistry into a Chemistry Ph.D. Program.” |
| 6. | $565,573 | <strong>PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES</strong> to Regina Miranda and Vanya Quiñones-Jenab, for “BP-Endure at Hunter.” |</p>
<table>
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<td>7</td>
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<td>Ana Paulino</td>
<td>&quot;Mental Health Scholarship Program/One Year Residency.&quot;</td>
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<td>$506,155</td>
<td>JOAN &amp; SANFORD I. WEILL MEDICAL COLLEGE OF CORNELL/NATIONAL INSTITUTES OF HEALTH</td>
<td>Robert Dottin</td>
<td>&quot;Clinical &amp; Translational Science Center.&quot;</td>
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<td>$339,626</td>
<td>PURDUE UNIVERSITY/NATIONAL INSTITUTES OF HEALTH</td>
<td>Jeffrey Parsons</td>
<td>&quot;Prescription Drug Abuse in Club Subcultures: Contexts and Risks.&quot;</td>
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<td>11</td>
<td>$307,034</td>
<td>PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES</td>
<td>Virginia Valian</td>
<td>&quot;Gatekeepers and Gender Schemas.&quot;</td>
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<td>12</td>
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<td>NEW YORK CITY DEPARTMENT OF HEALTH &amp; MENTAL HYGIENE</td>
<td>Daniel Herman</td>
<td>&quot;Behavioral Health Care Coordination—Training.&quot;</td>
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<td>13</td>
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<td>UNITED STATES DEPARTMENT OF ENERGY</td>
<td>Lynn Francesconi</td>
<td>&quot;Fundamental Chemistry of Technetium-99 Incorporated into Metal Oxide, Phosphate &amp; Sulfide Materials.&quot;</td>
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<td>14</td>
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<td>SIMONS FOUNDATION: AUTISM RESEARCH INITIATIVE</td>
<td>Mitchell Goldfarb</td>
<td>&quot;Multigenic Basis for 22q13-Linked Autism.&quot;</td>
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<td>15</td>
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<td>HOWARD HUGHES MEDICAL INSTITUTE</td>
<td>Shirley Raps</td>
<td>&quot;Howard Hughes Medical Institute Undergraduate Science Education Program.&quot;</td>
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<td>16</td>
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<td>NEW YORK STATE OFFICE OF CHILDREN &amp; FAMILY SERVICES</td>
<td>Stephen Burghardt and Willie Toliver</td>
<td>&quot;Research &amp; Training Institute for Professional Development in Human Services (IPDHS).&quot;</td>
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<td>Arnold Wolf</td>
<td>&quot;Ronald E. McNair Postbaccalaureate Achievement Program.&quot;</td>
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<td>18</td>
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<td>HEALTH RESEARCH INCORPORATED</td>
<td>Denis Nash</td>
<td>&quot;Special Projects of National Significance.&quot;</td>
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<td>19</td>
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<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Ofer Tchernichovski</td>
<td>&quot;Collaborative Research: Development of Song Culture in Zebra Finches – Vocal &amp; Sensory Changes over Generations.&quot;</td>
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<td>LA VELLE FUND FOR THE BLIND, INC.</td>
<td>Rosanne Silberman</td>
<td>&quot;Training Program for Teachers of Orientation &amp; Mobility Skills for People with Visual Impairments.&quot;</td>
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<td>PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE</td>
<td>Jesus Angulo</td>
<td>&quot;Summer Program for Undergraduate Research at the Center for Gene Structure.&quot;</td>
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<td>SLOAN-KETTERING INSTITUTE FOR CANCER RESEARCH/DEPARTMENT OF ENERGY</td>
<td>Lynn Francesconi</td>
<td>&quot;Integrated Manhattan Project for Excellence in Radiochemistry (IMPER).&quot;</td>
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<td>26</td>
<td>$100,000</td>
<td>HUMAN FRONTIER SCIENCE PROGRAM ORGANIZATION</td>
<td>Mark Hauber</td>
<td>&quot;The Chemistry of Visual Trickery: Mechanisms of Egg Colour Mimicry in Parasitic Cuckoos.&quot;</td>
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JOHN JAY COLLEGE OF CRIMINAL JUSTICE

1. $428,992 NATIONAL INSTITUTES OF HEALTH – EUNICE KENNEDY SHRIVER NATIONAL INSTITUTE OF CHILD HEALTH AND HUMAN DEVELOPMENT to Cathy Spatz Widom, for “Continuation of a Longitudinal Study.”

2. $380,111 UNITED STATES DEPARTMENT OF EDUCATION to Josefina Couture, for “The Educational Talent Search Program.”

3. $325,000 DETROIT PUBLIC SAFETY FOUNDATION to David Kennedy, for “The Ceasefire Detroit Project.”

4. $301,870 NEW ORLEANS COMMUNITY SUPPORT FOUNDATION to David Kennedy, for “Center for Crime Prevention and Control.”

5. $194,262 NATIONAL SCIENCE FOUNDATION to Steven Penrod, for “Issue-Specific Jury Instructions in Eyewitness Cases: Are They More Effective than Traditional Safeguards?”

6. $130,000 STATE OF CONNECTICUT – OFFICE OF POLICY AND MANAGEMENT to David Kennedy, for “Implementation of a Group Violence Reduction Strategy.”

7. $113,911 UNITED STATES ARMY RESEARCH OFFICE VIA CARNEGIE MELLON UNIVERSITY to Scott Atran, for “Multidisciplinary University Research Initiative (MURI).”

8. $110,813 NICHOLSON FOUNDATION VIA RUTGERS UNIVERSITY to David Kennedy, for “The Center for Crime Prevention and Control (CCPC).”

9. $100,750 NEW YORK CITY DEPARTMENT OF HEALTH AND MENTAL HYGIENE – SUBCONTRACT FROM PUBLIC HEALTH SOLUTIONS to Travis Wendel, for “National HIV Behavioral Study.”

10. $100,000 DAVID ROCKEFELLER FUND to Ann Jacobs, for “New York State Prison-to-College Pipeline.”

KINGSBOROUGH COMMUNITY COLLEGE

1. $899,799 NATIONAL SCIENCE FOUNDATION to Loretta Brancaccio-Taras, for “On-Campus Discoveries in Science.”

2. $600,000 HEALTH RESOURCES AND SERVICES ADMINISTRATION (HRSA) to Denise Giachetta-Ryan, for “Scholarships for Disadvantaged Nursing Students.”

3. $579,217 NEW YORK CITY HUMAN RESOURCES ADMINISTRATION to Marie Mandara, for “2013 COPE.”

4. $349,573 NEW YORK STATE EDUCATION DEPARTMENT to Roderick Wilson, for “Liberty Partnerships Program.”

5. $318,000 ROBIN HOOD FOUNDATION to Marissa Schlessinger, for “Opening Doors Learning Communities.”

6. $232,115 UNITED STATES DEPARTMENT OF EDUCATION to Faith Fogelman, for “Student Support Services.”

7. $170,297 UNITED STATES DEPARTMENT OF EDUCATION to Heather Brown, for “Expanding Ages Served and Hours Open at Kingsborough CC’s Child Development Center.”

LAGUARDIA COMMUNITY COLLEGE

1. $1,499,925 UNITED STATES DEPARTMENT OF LABOR-EMPLOYMENT AND TRAINING ADMINISTRATION (ETA) to Sandra Watson, for “TAACCT (The Trade Adjustment Assistance Community College & Career Training).”
2. **$655,304** UNITED STATES DEPARTMENT OF EDUCATION (TITLE V) to Bret Eynon, for “Making Transfer Connections.”

3. **$400,000** AMERICAN ASSOCIATION OF COMMUNITY COLLEGES to Michael Baston, for “Benefits Access for College Completion.”

4. **$358,957** MAYOR’S FUND TO ADVANCE NEW YORK CITY to Sandra Watson and Jane McKillop, for “CUNY Fatherhood Academy.”

5. **$275,000** NEW YORK STATE DEPARTMENT OF EDUCATION to Sean Galvin and Ann Feibel, for “Liberty Partnership Program.”

6. **$263,053** MDRC to Ann Feibel and Leslie Camacho, for “MDRC Random Assignment Study - LGCC.”

7. **$249,997** UNITED STATES DEPARTMENT OF EDUCATION to Samuel Farrell, for “Veterans Upward Bound.”

8. **$248,643** UNITED STATES NATIONAL INSTITUTE OF GENERAL MEDICINE SCIENCE to Hendrick Delcham, for “Bridges to Baccalaureate.”

9. **$200,000** NEW YORK STATE DEPARTMENT OF LABOR to Adjoa Gzifa and Michelle Stewart, for “Youthworks Training and Placement.”

**LEHMAN COLLEGE**

1. **$2,000,000** UNITED STATES DEPARTMENT OF EDUCATION to Herminio Martinez, for “Gaining Early Awareness and Readiness for Undergraduate Programs – South Bronx GEARUP.”

2. **$617,634** UNITED STATES DEPARTMENT OF EDUCATION to Jose Magdaleno and Robert Troy, for “Overcoming Barriers and Moving Up: The Sophomore Year Initiative.”

3. **$374,986** NEW YORK STATE EDUCATION DEPARTMENT to Harrieet Fayne, for “Graduate Level Clinically Richer Teacher.”

4. **$262,846** PERFECT CHOICE STAFFING to Marzie Jafari, for “RN Completion Program.”

5. **$229,995** UNITED STATES DEPARTMENT OF EDUCATION to Anne Rothstein, for “Lehman College Talent Search: Pathways to Success.”

6. **$215,687** NEW YORK STATE EDUCATION DEPARTMENT to Stefan Becker, for “Teacher Education for Advanced Science Preparation.”

7. **$213,180** UNITED STATES DEPARTMENT OF EDUCATION to Anne Rothstein, for “Student Support Services: Careers in Teaching.”

8. **$192,171** NATIONAL SCIENCE FOUNDATION to Eugene Chudnovsky and Dimitry Garanin, for “Spin Tunneling, Decoherence, and Collective Effects in Nanomagnetic Systems.”

9. **$135,040** HOSPITAL LEAGUE, LOCAL 1199 for “BSN Cohort Classes.”

10. **$121,028** NATIONAL SCIENCE FOUNDATION to Haiping Cheng, for “A Periplasmic Global Regulator, ExoR, for Bacterial Invasion of Host Cells.”

11. **$120,000** NATIONAL SCIENCE FOUNDATION to Daniel Kabat, for “Collaborative Research: Topics in Gauge Theory, Gravity and Cosmology.”

**MEDGAR EVERS COLLEGE**

1. **$1,200,000** UNITED STATES DEPARTMENT OF EDUCATION to Sheilah Paul, for “Teacher Preparation for Special Education.”
2. $782,738 NEW YORK CITY DEPARTMENT OF EDUCATION to Simone Rodriguez-Dorestant and LeHendro Gadson, for “Young Adult Borough Center.”

3. $644,000 NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Simone Rodriguez-Dorestant, for “Steps to Success, Out of School Youths.”

4. $408,228 NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Simone Rodriguez-Dorestant, for “Beacon Center at IS 323.”

5. $355,056 NEW YORK STATE EDUCATION DEPARTMENT to Kyeanna Bailey, for “Carl D. Perkins Career and Technical Education Act-CTEA.”

6. $345,532 NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Simone Rodriguez-Dorestant, for “Crown Heights Beacon.”

7. $345,396 NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Simone Rodriguez-Dorestant, for “PYE Beacon.”

8. $343,494 NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Simone Rodriguez-Dorestant, for “Beacon Flatbush.”

9. $325,573 UNITED STATES DEPARTMENT OF EDUCATION to Kyeanna Bailey, for “Predominantly Black Institutions Program.”

10. $300,000 UNITED STATES DEPARTMENT OF EDUCATION to Umesh Nagarkatte and Haishen Yao, for “Minority Science Improvement Program Cooperative Grant with Queensborough Community College.”

11. $262,420 AIR FORCE OFFICE OF SCIENTIFIC RESEARCH to Michele Vittadello, for “Research Equipment Grant.”

12. $250,000 UNITED STATES DEPARTMENT OF EDUCATION to Wendy Woods, for “ChildCare Access Means Parents in School (CCAMPIS).”

13. $223,508 NATIONAL SCIENCE FOUNDATION to Lawrence Pratt, for “Lithium Carbenoids and Related Species.”

14. $207,122 NIH-NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCE (NIGMS) to Reginald Blake, for “REU Site: Research Experiences for Undergraduates in Satellite and Ground-Based Remote Sensing at NOAA- CREST – 2.”

NEW YORK CITY COLLEGE OF TECHNOLOGY

1. $615,283 UNITED STATES DEPARTMENT OF EDUCATION-TITLE V to Maura Smale, for “A Living Laboratory: Revitalizing General Education for a 21st Century College of Technology.”

2. $211,217 UNITED STATES DEPARTMENT OF EDUCATION to Wendy Woods, for “ChildCare Access Means Parents in School (CCAMPIS).”

3. $198,224 NATIONAL SCIENCE FOUNDATION to Claudia Schrader, for “SMART Scholars-Early College High School Program.”
4. **$147,156** NATIONAL AERONAUTICS AND SPACE ADMINISTRATION to Gaffar Gailani, for “Achieving Proficiency in Engineering Research and STEM Education Through NASA Initiatives.”

**QUEENS COLLEGE**

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<td>1.</td>
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<td>“Role of Autophagy and Retromer Genes in GLP 1/Notch Signaling.”</td>
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<td>$239,801</td>
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<td>“Factionalism, Trade Goods, and the Colonial Process in Peten, Guatemala.”</td>
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<td>$152,546</td>
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<td>“Investigating Cognitive Rhythms as a New Modality for Continuous Authentication.”</td>
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<td>“Special Education-Personnel Development to Improve Services and Results for Children with Disabilities.”</td>
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<td>$118,029</td>
<td>AIRFORCE OFFICE OF SCIENTIFIC RESEARCH/COLUMBIA UNIVERSITY</td>
<td>“Identifying Deceptive Speech Across Cultures.”</td>
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**QUEENSBOROUGH COMMUNITY COLLEGE**

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E. ORAL REPORT OF THE CHANCELLOR:  Chancellor Goldstein presented the following report:

Let me begin my report by talking about the events surrounding Hurricane Sandy. But before I do I think we all need to give a collective shout of praise to our own Trustee Joseph Lhota for the extraordinary work that he did. Trustee Lhota, it is just amazing that you and your team were able to get the city moving again in the short period of time that you did and we are certainly grateful for your work.

The University community, like so many New Yorkers and so many in our region, experienced much distress and difficulties as a result of Hurricane Sandy and its aftermath. Nevertheless, this crisis was managed within the framework of an integrated University approach where our campuses assisted each other and the City of New York, with both guidance and appreciation from the Central Office.

I had an opportunity to work with FEMA in the Rockaways, starting at Breezy Point and working through Neponsit, Belle Harbor, Rockaway, and further down into Far Rockaway. I stopped by Trustee Judah Gribetz's house and remarkably his house was untouched, but houses on both sides of him were damaged. I have never seen such devastation in the time that I have lived in New York. Seeing the despairing looks of the people in these communities, frightened and dazed by not having heat and electricity, was really quite moving. Seeing houses and automobiles devastated and destroyed and hearing of deaths in the community was a profound experience for me. And, as we speak, there are still many people in that community who are still suffering.

But let me talk to you about the University and give you an update on what happened and where we are today. The University suffered significant water damage at three campuses: Kingsborough Community College; Borough of Manhattan Community College; and Hunter College's Brookdale Campus. There was no power at five campuses and the Hudson Street University offices location for extended periods of time, and the class schedules of students and faculty were disrupted for as many as nine days. All of the campuses have adjusted academic calendars in order to make up for the lost classes.

Ten CUNY campuses served as temporary shelters throughout the crisis serving thousands of New Yorkers and, invariably, over one-third of all city residents in temporary housing. Those campuses were Baruch College, Bronx Community College, City College, Hunter College, John Jay College, Lehman College, New York City College of Technology, Queens College, Queensborough Community College, and York College.

Many students, faculty and staff, were personally impacted by the storm. Close to 8,000 CUNY students have—or had—homes in Evacuation Zone A, and tens of thousands more have homes in other low-lying areas. I wish to commend University Student Senate Chair and Trustee Kafui Kouakou and his USS colleagues on a resolution they passed, which asked that we finish the semester with integrity, while providing negatively impacted students with
reasonable flexibility to finish this semester's work. I communicated back to you, Trustee Kouakou, that I agree with the resolution and I have communicated to all of the presidents the nature of the resolution. We will be talking to the presidents to ensure that the values that are reflected in that resolution will be enforced. Thank you for taking the time and reaching out to the University community.

I am pleased to announce that the Robin Hood Foundation will be granting the Office of Student Affairs $300,000 for emergency student funding. While there continues to be significant need by our students, this is a good start. Vice Chancellor Frank Sanchez will work with the foundation and our most impacted colleges on details and allocation.

All of you have visited cuny.edu and viewed the Hurricane Sandy resource page, which provides links to information about counseling and temporary housing, a “frequently asked questions” document, as well as other helpful resources.

In the wake of the storm, we established a CUNY Community Hurricane Sandy Relief Council, co-chaired by Vice Chancellor Frank Sanchez and Vice Chancellor Gloriana Waters, with representation from every campus, the University Student Senate and the University Faculty Senate. The council met on Monday, November 12, along with representatives from the mayor's office and the Red Cross, and quickly began working to coordinate and enhance fund raising and relief efforts already under way. I am delighted by the work done thus far.

Student, faculty, and staff volunteerism was at an all-time high, with many members of the CUNY community participating. One example that needs special recognition is that of Mary Beth Melendez, a blind student at the College of Staten Island, who left her home to help cook food for needy Staten Islanders in the immediate aftermath of the storm and was interviewed by Anderson Cooper of CNN, which many of you may have seen. Like many CUNY students, she has continued to volunteer and helped distribute Thanksgiving Day turkeys. She is an extraordinary member of the CUNY community and we are truly blessed to have someone like Mary Beth Melendez amongst us.

Going forward, I intend to establish a new volunteer initiative called “CUNY Helps.” In the short run, this stands for Helping Ease Losses Post Sandy, and in the long run, Higher Education Links to Programs and Services. CUNY Helps will be a student service corps that will mobilize CUNY students and faculty to work on projects that improve the short and long-term civic, economic and environmental sustainability of New York City and of its residents and communities. While the program draws inspiration from such longstanding federal programs as the Peace Corps and AmeriCorps, it seeks to make use of some of the unique assets of CUNY and its crucial place within the life of New York City. The goals of CUNY Helps are three-fold: students will gain valuable real-life experience, earn a wage, and where appropriate, receive college credit; faculty members, through their work with students in the program, will have additional opportunities to apply their expertise to addressing many of the city's key challenges; and residents, communities, and project sponsors, such as community organizations and government agencies, will realize concrete benefits resulting from CUNY Helps projects.

The Office of the University Relations developed and launched a new website called “CUNY Faculty and Staff Experts: Protecting, Rebuilding and Planning for the Future,” which lists more than 130 experts available at the CUNY campuses and professional schools to assist decision-makers as long-term solutions are developed related to recovery and disaster prevention and management. It features expertise in areas such as: storm surge prediction and protection; satellite remote sensing of Earth’s climate systems; watershed hydrology; New York City environmental public health; emergency management; and public transportation infrastructure. In fact, we have at the table today an internationally known field geologist in President William Fritz, who, just prior to Hurricane Sandy developed a model showing how New York's geography would amplify a storm surge in the event of a large storm, spelling trouble for low-lying areas. Following the storm, President Fritz suggested a multistep approach to preventing similar catastrophes in the future. Bill, thank you for that very important work.

The mayor's office has asked CUNY to manage a climate resilience study. This project will engage numerous CUNY subject matter experts and external consultants, such as the Rand Corporation's team that produced the study for New Orleans on storm-surge flood risks and policies.
As you can see, there are many important efforts under way in what will be a multi-year program, inextricably connected to our city, state and the challenges that we all have ahead.

I would like to take just a moment to acknowledge a few people who went out of their way with long sleepless days and nights to work in this community to try to make life as comfortable as possible for so many people in the city that were ravaged by this storm. First of all, let me acknowledge Executive Vice Chancellor and Chief Operating Officer Allan H. Dobrin. I asked him right at the time when we knew this was going to be a very bad storm to get to work and mobilize efforts to communicate with all of our campuses and work collectively. EVC and COO Dobrin took the reins forcefully, intelligently and sensitively, coordinating with our presidents and our vice presidents across the University to keep the University vibrant and functioning during a very difficult time. I think we all owe you a debt of great gratitude.

Vice Chancellor Iris Weinshall, who probably knows every room and every nook and cranny of the University, worked with all of our presidents to ensure that relocations were handled appropriately and that our facilities were shored up. VC Weinshall, your work was deeply appreciated and really helped us through a mine of very challenging problems.

Executive Vice Chancellor and University Provost Alexandra Logue, we knew that we were going to face academic challenges with the University being closed for several days and with some of our campuses out of commission for a longer period. You took the lead in determining how we would maintain our covenant with the State Education Department to provide the number of hours needed for a class to be certified, and you did extraordinary work with all of our presidents and chief academic officers across the University. And, certainly, my thanks go to Vice Chancellors Frank Sanchez and Gloriana Waters for leading the relief drive effort.

I also wish to acknowledge Senior Vice Chancellor for University Relations and Secretary Jay Hershenson and University Director Mike Arena for the extraordinary work that they did in setting up a communication network and getting the necessary information and directives out to people who needed them. Thank you, Associate Vice Chancellor and Chief Operating Officer Brian Cohen, who kept our systems alive and managed the distribution of CUNY alert messages. My thanks also go to University Director of Public Safety William Barry, Deputy Chief Operating Officer Ron Spalter, Deputy Chief Operating Officer for Management Services Burton Sacks, and Senior University Dean for the Executive Office and Enrollment Robert Ptachik, along with so many others for the work that they did. Finally, I would like to thank the faculty, students and staff, particularly those from campuses that were damaged and/or served as shelters, for your patience and assistance.

In the coming weeks, Governor Cuomo plans to visit with me and members of the New York City Regional Economic Development Council to discuss the recommendations that we have given as our priority projects and we look forward to that engagement.

I am also representing the University on the New NY Education Reform Commission chaired by Dick Parsons. Over the past few months, the members of the commission have been trying to think through many difficult issues. I am pleased to say that the commission has completed its preliminary report that will be delivered to the governor shortly. Some of the recommendations that deal with how we train and evaluate teachers, how we embed technologies in ways that we haven't before, and a whole panoply of recommendations will likely be reflected in the governor's State of the State address in January.

Many of you may recall that the State Legislature mandated that both CUNY and SUNY file a report on remediation. I am pleased to tell you that we got it done very quickly and it is up in Albany. SUNY requested an extension. I want to thank Executive Vice Chancellor and University Provost Logue in particular for coordinating that effort as we move forward.

We are talking with the Division of Budget about a possible “CUNY 2020 plan” to help with capital needs. We are also having some private discussion internally about some innovations in the way in which we might be able to proceed with capital projects without state support by using other resources and collateral.
I am very gratified to report that the Office of Civil Rights of the U.S. Department of Education just issued a determination dismissing the complaints concerning CUNY’s Black Male Initiative filed six and a half years ago by the New York Civil Rights Coalition. The determination finds that in all regards the current BMI program is legally compliant. Although long overdue, this is a great result for the CUNY BMI and the many students it has served and continues to serve. This determination enables BMI to seek grant funding from the US DOE and others. I want to thank the Board, first of all, for your strong support of this initiative, which I brought to you knowing that it might be somewhat controversial but the right thing to do. You have been steadfast in your support and I want to thank all of you for that. I want to also thank Senior Vice Chancellor and General Counsel Frederick Schaffer, Deputy General Counsel Jane Sovern, Associate General Counsel Heather Parlier, and BMI Director Elliot Dawes for their outstanding work on this matter.

Statement of General Counsel and Senior Vice Chancellor Frederick P. Schaffer:
About eight years ago, the Chancellor appointed a task force—some of the Presidents and some of the Trustees were members—to look at issues relating to demography in higher education, in particular the relative scarcity of black men. The report of the task force was informative and of course it included recommendations, some of which pertain to CUNY itself. As the recommendations were being implemented towards the end of the first year the University was faced with a complaint filed with the Office of Civil Rights (OCR), which promptly began an investigation.

Statement of Deputy General Counsel Jane Sovern:
The investigation which started in 2006 in response to complaints that essentially stated that the BMI programs were discriminatory on the basis of race and sex, that they were exclusive to black men and discriminatory for that reason. The investigation was lengthy and exhaustive but the BMI directors at the campuses were tireless in the documentation they provided and the interviews that they gave to OCR. The Office of General Counsel worked closely with Academic Affairs Executive Director Deborah Douglass and BMI Director Elliott Dawes, who were the central people coordinating the BMI, to make sure that the program—while it was geared to help black men and others typically underrepresented—was inclusive and that anyone who wanted to participate could do so, and to make sure that all of the materials that were generated by the BMI program included information that all were welcome.

After a long investigation, the University Office of General Counsel worked with OCR to negotiate a resolution agreement during the Bush presidency. I have to commend the Chancellor and others because OCR was insisting that we give up the name Black Male Initiative as the name itself was discriminatory, and agree to five years of monitoring, but the University hung tough. OCR eventually agreed that CUNY could keep the name and would have a short period of monitoring. As the University was ready to sign the agreement the election happened, then silence for many years and finally in 2011, OCR issued new guidance relating to voluntary use of race in higher education and the guidance that OCR issued read as if they were describing the University’s BMI program. So CUNY spent all these years with BMI being unable to apply for federal or federally-funded grants for the University because they were under this cloud and yet here was OCR saying that the right way to proceed was exactly the way we were proceeding.

General Counsel and Senior Vice Chancellor Schaffer called the Assistant Secretary and stated that the University was prepared to sign the resolution agreement that CUNY had already negotiated when OCR began to signal to the University that perhaps there need not be an agreement after all. The University stayed quiet and then provided them with additional information. The University received on the Friday after Thanksgiving the Letter of Determination finding, dismissing the complaints and essentially vindicating the approach of the BMI. I really have to echo the commendation of BMI Director Dawes, Academic Affairs Executive Director Douglass and the BMI campus directors for the incredibly vibrant and tremendous work that they are doing on the campuses and that they did not let this deter them from all that terrific work they did.

Statement of General Counsel and Senior Vice Chancellor Frederick P. Schaffer:
Deputy General Counsel Jane Sovern has been at CUNY for approximately twenty years and as Deputy General Counsel about twelve and a half years. The fantastic outcome of this investigation is really just typical of the
extraordinarily talented and wise counsel that Deputy General Counsel Sovern gives to this University every day.

Statement of Trustee Hugo M. Morales:
I think it is important to report that the Hispanic Dominican community held a Telethon in the Heights. We raised about $180,000. I would like to thank Senior Vice Chancellor and Secretary Jay Hershenson for his strong support of this initiative. It was a wonderful telethon and the community came together in support of the people affected by Hurricane Sandy.

Chancellor Matthew Goldstein continued with his oral report, stating that a new student scholarship has been established in the name of Dr. Frank J. Macchiarola, which will be designated for an outstanding undergraduate student at Baruch College in political science, government, or public affairs. Dr. Macchiarola is seriously ill and it is important that we recognize his work. He was an outstanding teacher at Baruch College in the Political Science Department. He also taught government and public affairs. The scholarship recognizes Dr. Macchiarola as a New York City exemplar and a great CUNY citizen. His extensive contributions to the city and state include highly regarded service as chancellor of the New York City public school system, director of the New York State Emergency Financial Control Board for New York City, chair of the 2003 New York City Charter Revision Commission, chair of the New York State Higher Education Services Corporation, and chair of the New York City Districting Commission. He was also president and CEO of the New York City Partnership. A distinguished educator, Dr. Macchiarola also served as president of St. Francis College, as well as dean and professor of law at the Benjamin Cardozo School of Law of Yeshiva University. To honor this model educator and public servant, the University will create a $100,000 endowment to last in perpetuity for an outstanding undergraduate. At my direction, the University is contributing $25,000 for that gift, to be matched over the next few years. Frank, if you are watching, let me just indicate that our thoughts and prayers are with you and all of us are very proud of what you have done for the city and for this University.

Let me conclude by announcing two events that are upon us. There will be a U.S. News & World Report summit entitled “STEM in the City: Powering New York’s Future,” organized in association with the New York Daily News and CUNY. The event will take place on December 6 at John Jay College. I hope all of you will be able to attend. Editor and Chief Content Officer of U.S. News & World Report, Brian Kelly, will moderate a panel that I will be on with schools Chancellor Dennis Walcott. This will be part of a multi-year initiative with U.S. News & World Report, and we look forward to continuing to wake up many communities on the importance of STEM education in this country.

The 2013 CUNY calendar project will be unleashed on December 17 at a reception at the New York Times. The calendar was prepared again with the help of Wagner Archives at LaGuardia Community College. The theme of the new calendar is “Inventing the Future: Science, Technology, Engineering and Math in America.”

On a somber note, I am sad to announce the passing of Donald Menzi, who worked at CUNY as an employee of the Research Foundation for twenty-five years, from 1984-2009, focusing on workforce development, economic development, and access to education and training for adult workers. He developed, oversaw and evaluated workforce development programs, and created the Regional Education Center for Economic Development, which in its last years managed the provision of vouchers for training programs on behalf of New York City government agencies. Don was an intelligent and kind man, a good colleague and deeply committed to CUNY and its mission.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 6)

NO. 1. CHANCELLOR’S UNIVERSITY REPORT: RESOLVED, That the Chancellor’s University Report for November 26, 2012 (including Addendum and Errata Items) be approved:

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting and Executive Session of September 24, 2012 be approved.
NO. 3. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - FY 2013-2014 UNIVERSITY BUDGET REQUEST:

RESOLVED, Subject to the availability of resources, CUNY seeks a total of $3.03 billion for the University. This total includes additional funding of $115.4 million for baseline needs and $93.5 million for programmatic increases. At the senior colleges, the total request is $2.202 billion, a $145.5 million increase over the 2012-2013 adjusted level. Of this amount, $92.2 million is for baseline needs and $53.3 million is for programmatic increases. At the community colleges, the overall request is $827.9 million, a $63.4 million increase over the 2011-2012 adjusted level. Of this amount, $23.2 million is for baseline needs and $40.2 million is for programmatic increases.

2012-2013 appropriation levels of $2.057 billion for the senior colleges and $764.6 million for the community colleges and allocation to the various units of the university thereof reflect, per the authority vested in the Chancellery by the Board of Trustees, all budget adjustments reflected in the FY2012-2013 state enacted appropriation for the university.

EXPLANATION: With the 2013-2014 Budget Request, the University is proposing the continuation of its approach to the financing of its Master Plan for the education of CUNY students—The CUNY Compact. In CUNY’s budget message, the University seeks to finance its ongoing obligations with State and City funds and its investment program through a modest increase in public funding, continuing budget restructuring and efficiencies, philanthropy, and tuition revenue.

STUDENT FINANCIAL ASSISTANCE PROGRAM

The 2013-2014 Budget Request proposes to set aside an additional $5 million for the Student Financial Assistance Initiative, bringing the total amount dedicated to this initiative to $10 million. These resources will be utilized by colleges to assist those students who will be placed at risk of continuing their matriculation due to higher tuition rates. In addition, this set aside will also be used to reduce the cost of textbooks for CUNY students. For next academic year, a portion of the Student Financial Assistance Initiative will be specifically designated for graduate students. This Initiative will help students defray the proposed tuition increases and underscores our commitment that no student in need of financial assistance will be denied access to the University. In addition, all of the individual colleges raise private funds dedicated to student financial assistance.

The University will continue to work with the State, City and federal governments on the major economic challenges affecting all public higher education institutions. The CUNY Investment Plan included in the FY2013-2014 Budget Request is aligned with the University’s Master Plan, approved by the Board of Trustees in June 2012, and includes the following broad missions and initiatives:

Mission One: Academic Excellence

- Principal components of this category focus on full-time faculty, a dedication to the ongoing mission of the Decade of Science, the growth and enhancement of academic programs, an extensive library system, and the expansion of the use of academic technology. CUNY’s top priority continues to be the hiring of more full-time faculty. The University requests 425 positions next year to support its commitment to scholarly excellence and to keep up with the pace of its recent record enrollment growth. The capstone of the Decade of Science initiative, the Advanced Science Research Center (ASRC), is scheduled to open in fall 2014, and funding is needed to begin the staffing and outfitting of the Center.

Mission Two: Maintain Integrated System/Facilitate Articulation

- This category includes those initiatives that help students acclimate to college life, overcome obstacles that might prevent or slow the time to graduation, and promote success after graduation. Specific programs include academic advising, career services, and counseling. Resources dedicated to expanding the successful Accelerated Study in Associate Programs (ASAP) initiative are also included in the Request. The University is planning a major expansion of ASAP over the next three years, with the goal of reaching an enrollment of more
than 4,000 students by fall 2014. The initial cohort for ASAP, began in 2007 with 1,132 students across all CUNY community colleges, has experienced unprecedented success. After three years with ASAP, our fall 2007 cohort realized a graduation rate of 55%.

**Mission Three: Expanding Access**

- In keeping with the commitment to provide access to a quality education to a diverse New York population, the Master Plan focuses on several key areas, including college readiness, services for students with disabilities, veterans’ services, and the Black Male Initiative. In order to better support the University’s more than 4,000 student veterans and reservists, the FY2013-2014 Budget Request includes funding to enhance veterans services on each of the campuses. The University is also requesting $1.5 million to fully fund the CUNY LEADS program, which provides academic and vocational services to students with disabilities.

**Mission Four: Remaining Responsive to the Urban Setting**

- This mission focuses on the University’s role in contributing to the well-being of the City and State. Initiatives within this area center on workforce and economic development, educating teachers, expanding and enhancing healthcare education, and sustainability efforts. Workforce development programs at the University support individuals studying for degrees, industry licenses and certifications, as well as those who are improving their basic literacy or seeking to earn a GED. These programs also connect directly with employers to fill positions and upgrade workers’ skills. The Request also seeks funding to significantly encourage the development of more internships in the science, technology, engineering and mathematics (STEM) disciplines and more opportunities for students to work in corporate and governmental settings related to STEM areas. In addition, the University also requires additional operating funds to maintain the various infrastructures of its campuses.

**The City University of New York**

**2013-2014 Operating Budget Request**

The FY2014 Budget Request – The CUNY Compact

- Fiscal Year 2013-2014 represents the eighth year of the University’s innovative multi-year financing approach — the CUNY Compact. This strategy offers an economically efficient way to finance CUNY by delineating shared responsibility among partners and creating opportunities to leverage funds.
- The CUNY Compact calls for additional public resources to cover the University’s mandatory costs and a small share of the investment plan. The remainder of the investment resources comes from philanthropy, restructuring and efficiencies, targeted enrollment growth, and increased revenue from tuition increases.

The Compact calls for the financing of the University’s Master Plan priorities by the leveraging of resources from the key stakeholders:

- The State and City, which contribute 100% of mandatory costs, plus a small share of the Investment Program.
- Friends of the colleges through philanthropy.
- The University, through its continuing restructuring efforts.
- The Students, through additional tuition revenue.

Compact History

- Programmatic investments total $251 million: $175 million at the senior colleges and $76 million at the community colleges.
- $60 million has been invested in full time faculty: $40.7 million at the senior colleges and $19.3 million at the community colleges.
- A total of 880 new faculty lines have been added: 556 at the senior colleges and 324 at the community colleges.

The Compact Investment Plan

- The Compact investment plan is aligned with the University’s 2012-2016 Master Plan and includes a Student Financial Assistance Initiative.
- The four main missions of the master plan are:
  - Mission One: Expand Academic Excellence: Principal components of this category focus on full-time faculty, a dedication to the ongoing mission of the Decade of Science, the growth and enhancement of academic programs, an extensive library system, and the expansion of the use of academic technology. CUNY’s top priority continues to be the hiring of more full-time faculty. The capstone of the Decade of Science initiative, the Advanced Science Research Center (ASRC), is scheduled to open in fall 2014, and funding is needed to begin the staffing and outfitting of the Center.
  - Mission Two: Maintain Integrated System/Facilitate Articulation: This category includes those initiatives that help students acclimate to college life, overcome obstacles that might prevent or slow the time to graduation, and promote success after graduation. Specific programs include academic advising, career services, and counseling. Resources
dedicated to expanding the successful Accelerated Study in Associate Programs (ASAP) initiative are also included in the Request:

• Mission Three: Expanding Access: In keeping with the commitment to provide access to a quality education to a diverse New York population, the Master Plan focuses on several key areas, including college readiness, services for students with disabilities, veterans’ services, and the Black Male Initiative. In order to better support the University’s more than 4,000 student veterans and reservists, the FY2013-2014 Budget Request includes funding to enhance veterans services on each of the campuses. The University is also requesting $1.5 million to fully fund the CUNY LEADS program, which provides academic and vocational services to students with disabilities.

• Mission Four: Remain Responsive to Urban Setting: This mission focuses on the University’s role in contributing to the well-being of the City and State. Initiatives within this area center on workforce and economic development, educating teachers, expanding and enhancing healthcare education, and sustainability efforts. Workforce development programs at the University support individuals studying for degrees, industry licenses and certifications, as well as those who are improving their basic literacy or seeking to earn a GED. These programs also connect directly with employers to fill positions and upgrade workers’ skills. The Request seeks funding to significantly encourage the development of more internships in the science, technology, engineering and mathematics (STEM) disciplines and more opportunities for students to work in corporate and governmental settings related to STEM areas. In addition, the University also requires additional operating funds to maintain the various infrastructures of its campuses.

Financial Aid

• The University is setting aside $5 million for financial aid for students who are at risk of not being able to continue their matriculation due to the tuition increase. This is in addition to the $5 million set aside in FY2013, bringing the total available to $10 million.

• Financial aid initiatives will include:
  • Tuition Waivers;
  • CUNY Institutional Work Study;
  • Assistance with the cost of text books;
  • Graduate student financial assistance.

• Eligible students can also receive up to the maximum Pell award of $5,550.

• CUNY administered about $562 million in Pell grants for 147,015 recipients and $266 million in TAP awards to 104,940 students for the 2011-12 academic year.

The FY2014 Budget Request – The CUNY Compact

**Requested Appropriations ($ millions)**

<table>
<thead>
<tr>
<th>Source</th>
<th>FY2013 Adopted</th>
<th>Mandatory Needs</th>
<th>Program Request</th>
<th>Total Request</th>
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<tr>
<td>State Aid</td>
<td>$1,318.9</td>
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<td>City Support</td>
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<tr>
<td>Tuition</td>
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<td><strong>Total</strong></td>
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Numbers may not add due to rounding.

The FY2014 Budget Request – The CUNY Compact (**Financing the Request ($ millions)**)

<table>
<thead>
<tr>
<th>Funding Sources</th>
<th>Senior Colleges</th>
<th>Community Colleges</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td>State/City Aid - Mandatory Needs</td>
<td>$92.2</td>
<td>$9.6</td>
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<tr>
<td>State/City Aid - Programmatic Initiatives</td>
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<td>Community College State Aid Increase</td>
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<tr>
<td>Tuition Revenue</td>
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<td>Philanthropy</td>
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<tr>
<td><strong>Total</strong></td>
<td>$157.5</td>
<td>$68.9</td>
<td>$226.3</td>
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</tbody>
</table>

The Board of Trustees Minutes of Proceedings, November 26, 2012
The FY2014 Budget Request – The CUNY Compact (Investment Program Highlights)

FY2014 Investment Program totals $111.0 million and includes:
• $67.0 million to Maintain and Expand Academic Excellence, including $42.6 million for the hiring of 425 additional full-time faculty, $15.0 million for the Decade of Science, and $3 million for academic advising.
• $12.1 million to Maintain an Integrated System and Facilitate Articulation, including $7.9 million for the expansion of the Accelerated Study in Associates Program (ASAP) and $2.2 million for the new community college. The University is planning a major expansion of ASAP over the next three years, with the goal of reaching an enrollment of more than 4,000 students by fall 2014.
• $10.0 million for Expanding Access, including $2.5 million for veterans’ services and $1.5 million for CUNY LEADS, a program that facilitates successful academic and career outcomes for students with disabilities.
• $15.9 million to Remain Responsive to the Urban Setting, including $2.5 million for workforce development, $3.0 million to provide students with meaningful work experiences during college, and $3.8 million for facilities repairs.

The FY2014 Budget Request – The CUNY Compact (Total Requested Increases ($ millions))

<table>
<thead>
<tr>
<th></th>
<th>Senior Colleges</th>
<th>Community Colleges</th>
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<td>Maintain and Expand Academic Excellence</td>
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<td>Maintain Integrated System and Facilitate Articulation</td>
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<td>Expanding Access</td>
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<td>Remaining Responsive to the Urban Setting</td>
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<td>Financial Aid Initiative</td>
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<td>Total Program Increases</td>
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<td>Total Mandatory Needs</td>
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<td>Total Budget Needs</td>
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<td>$68.9</td>
<td>$226.3</td>
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</table>

Numbers may not add due to rounding.

The FY2014 Budget Request – The CUNY Compact (Requested Mandatory Increases ($ millions))

<table>
<thead>
<tr>
<th>Mandatory Needs</th>
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<th>Community Colleges</th>
<th>Total</th>
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<tr>
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<tr>
<td>Building Rentals</td>
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<td>$5.2</td>
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<td>Salary Increases/OTPS Inflation</td>
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<tr>
<td>Total Mandatory Needs</td>
<td>$92.2</td>
<td>$23.2</td>
<td>$115.4</td>
</tr>
</tbody>
</table>

Numbers may not add due to rounding.

The FY2014 Budget Request – Next Steps
• Pending approval of the Board of Trustees, the Request will then be shared with elected officials, as well as the State Division of Budget and the City Office of Management and Budget.
• The Governor will be issuing the FY2014 Executive Budget in January 2013. The State is facing a deficit of $982 million for next fiscal year. The Governor recently stated that this estimate may grow by $1 billion as a result of Hurricane Sandy.
• Also in January 2013, the Mayor will present the City’s FY2014 Preliminary Budget. The City’s projected gap for FY14 is $2.5 billion.

B. NEW YORK CITY COLLEGE OF TECHNOLOGY - FACILITIES RENOVATION SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute a contract on behalf of New York City College of Technology for facilities renovation services. The contract
shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University Regulations. Such purchase shall not exceed a total estimated cost of $450,000 per fiscal year, chargeable to FAS Code 217701400. The contract shall have a five-year term with the right for the University to terminate the contract at any time in its best interest. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: New York City College of Technology will use this contract to obtain facilities renovation services on an as-needed basis.

C. THE CITY UNIVERSITY OF NEW YORK - CONTRACT FOR EXAMINATION PROGRAM MANAGEMENT SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of the University to purchase examination program management services from Cooperative Personnel Services (doing business as CPS HR Consulting) without competitive bidding and pursuant to law and University Regulations. Such purchase shall not exceed a total estimated cost of $345,000 per fiscal year, chargeable to FAS Code 236501400. The contract term shall be five (5) years with an option to renew for one additional year with the University having the right to terminate the contract at any time in its best interest. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Cooperative Personnel Services, an independent government agency that provides testing and human resources services to all levels of government and the public and nonprofit sectors, will provide examination management program services and will administer, maintain, enhance the software system CUNY Exams Xpress, an online examination program management application for titles assigned to the competitive series of its classification system. In addition professional services will be provided to CUNY for the purpose of assistance, development and analyzing of data generated from CUNY Exams Xpress system for the Office of Human Resources Management Services.

D. (ADDED ITEM) THE CITY UNIVERSITY OF NEW YORK - INTELLECTUAL PROPERTY RIGHTS LEGAL SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract amendment with Hoffmann and Baron, LLP on behalf of the University to purchase intellectual property rights legal services. This contract amendment will extend the term of the agreement by one year through June 30, 2013 and increase the value of the contract by $180,000 from $420,000 to a total estimated cost of $600,000, chargeable to the appropriate FAS Codes, over the five-year term of the Contract. The contract amendment shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The University and the University’s Technology Commercialization Office will use these legal services in intellectual property law to manage and protect the University’s intellectual property.

Report of Fiscal Affairs Committee Chair Joseph J. Lhota:

Following the approval of action items, the Subcommittee on Investment was convened. After approval of the minutes of the Subcommittee’s September 5, 2012 meeting, an investment update was made by Chief Investment Officer Janet Krone on the University’s portfolio performance through September 30, 2012. The meeting was adjourned to go into Executive Session for Private Real Assets review and recommendations. Upon resuming the public meeting the Subcommittee approved the recommendations.
NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAMS AND RESEARCH: RESOLVED, That the following items be approved:

A. SCHOOL OF PROFESSIONAL STUDIES AT THE GRADUATE SCHOOL AND UNIVERSITY CENTER - BS IN NURSING:

RESOLVED, That the proposed program in Nursing leading to the Bachelor of Science, offered by the School of Professional Studies through the Graduate School and University Center, be approved effective November 27, 2012, subject to financial ability.

EXPLANATION: The number of CUNY alumni who are registered nurses holding an associate's degree and wishing to continue on for the bachelor's degree in Nursing far exceeds the current capacity of the existing CUNY programs. Working nurses, many of whom also have family responsibilities, have a difficult time attending classes that meet at fixed times in classrooms at a location that may require additional weekly commuting time. At the same time, professional organizations within the healthcare industry are calling for an increase in the number of baccalaureate educated nurses. In response to all of these issues, The School of Professional Studies (SPS) is proposing a BS in Nursing degree completion program. The curriculum is comprised of nursing courses that are evidence-based and teach competencies identified by several national initiatives and professional organizations, as well as including traditional liberal arts courses. The program will be offered completely in an on-line, asynchronous format, allowing the students to compete their studies remotely. The on-line format will also allow SPS to recruit and enroll working nurses outside of its traditional geographic market.

B. BARUCH COLLEGE - MS IN FINANCIAL RISK MANAGEMENT:

RESOLVED, That the proposed program in Financial Risk Management leading to the Master of Science offered by Baruch College, be approved effective November 27, 2012, subject to financial ability.

EXPLANATION: Given that New York City is one of the financial capitals of the world, it is fitting that CUNY, through Baruch College, which focuses on business education, prepare individuals professionally qualified to ameliorate the uncertainty and risk in the world’s financial markets. This proposed program will provide students with comprehensive knowledge of modern risk management principles so as to enable them both to identify risk and to implement risk management programs in their firms. The curriculum will also prepare students to pass the professional certification tests of the Global Association of Risk Professionals, the leading professional financial risk management association. At this time, Baruch is proposing to offer this program in an executive format, and expects that it will generate revenue for the college as early as the first year of operation.

C. THE COLLEGE OF STATEN ISLAND - DNP IN NURSING PRACTICE:

RESOLVED, That the proposed program in Nursing Practice leading to the Doctor of Nursing Practice (DNP) be offered at The College of Staten Island be approved, effective November 27, 2012, subject to financial ability.

EXPLANATION: The proposed 87-credit program is designed to prepare advanced practice nurses who can provide evidenced-based cost effective high quality care for persons from a wide range of cultural backgrounds, translating research into clinical practice. The curriculum will include diagnosis and treatment of illness or health conditions, advocacy for underserved and culturally diverse individuals and groups, decision making related to personal health, the constraint of health care costs while maintaining quality of care, health informatics, health education, counseling, coordination of services, and evaluation of treatment outcomes.

A clinical doctoral degree in nursing represents the Department of Nursing’s efforts to meet the anticipated requirement by their accrediting organization, American Association of Colleges of Nursing (ACCN), to make the DNP a requirement for entry to practice for advanced practice nursing. In addition, the proposed DNP program is expected to fulfill a strong local, regional, and national need for doctorally prepared advanced practice nurses who can help fill
the anticipated shortage of primary care physicians. The college is confident that its own undergraduate degree in nursing and other programs in the area will be natural feeders for the CSI DNP.

The proposed program builds on the existing Master’s programs in Adult Health Nursing and Gerontological Nursing. Most full-time faculty hold doctoral degrees; several have been involved in teaching in the DNS program offered by the Graduate center jointly with CSI, Lehman, and Hunter. The program will be supported by existing equipment, including high-fidelity simulation laboratories, health assessment lab, nursing computer labs, and library resources. The additional revenue generated by this program will more than offset the cost of running the program.

D. QUEENSBOROUGH COMMUNITY COLLEGE/YORK COLLEGE – DUAL/JOINT DEGREE AAS/BS IN NURSING:

RESOLVED, That the dual/joint program in Nursing, leading to the Associate of Applied Science at Queensborough Community College and the Bachelor of Science at York College, be approved, subject to financial ability, effective November 27, 2012.

EXPLANATION: The joining of two existing nursing programs into a dual/joint degree will provide a seamless transfer for students graduating from the Queensborough AAS in Nursing into the York BS in Nursing. As the expected level of education in the nursing profession continues to rise, CUNY needs to encourage and enable our students to pursue additional credentials.

E. BOROUGH OF MANHATTAN COMMUNITY COLLEGE – CLOSING OF THE COOPERATIVE EDUCATION DEPARTMENT:

RESOLVED, That the Department of Cooperative Education be abolished at Borough of Manhattan Community College effective January 1, 2013.

EXPLANATION: Pursuant to a thorough review, and in consultation with the affected departments and all affected faculty, Borough of Manhattan Community College proposes to abolish the existing department of Cooperative Education and transfer the five faculty members from the existing department into the departments through which the Cooperative Education faculty provide internships: Accounting, Business Management, and Media Arts and Technology.

The internship program continues to be important for the college. However, the faculty would be more effective if they were working directly with the academic departments with which the internships are associated. Therefore, this action is intended to provide greater efficiency as well as promote enhanced curricular collaboration among the relevant disciplinary faculty and the faculty working with students on their internships.

A separate resolution has been submitted to the Board of Trustees via the Chancellor’s University Report regarding the personnel actions. Contingent upon approval of the Board of Trustees, designated faculty members from the Department of Cooperative Education will be transferred into the Departments of Accounting, Business Management, or Media Arts and Technology, as appropriate, effective January 1, 2013.

According to the BMCC governance structure, the closing of an academic department is an administrative matter that does not require a faculty vote. However, the proposed actions do follow consultation with individual departments and affected faculty, with the college Curriculum Committee, and with the college Academic Senate. No objections to the proposed actions were raised by the faculty.

F. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - AS IN GEOGRAPHIC INFORMATION SCIENCE:

RESOLVED, That the program in Geographic Information Science, leading to the Associate of Science degree at Borough of Manhattan Community College be approved, subject to financial ability, effective November 27, 2012.
EXPLANATION: The AS in Geographic Information Science will prepare graduates to begin entry level employment in this newly developing field by providing them with a solid education in mathematics, geology, geography and information systems. Students will learn to capture, manage, analyze and display spatial information, including the creation of cartographic output. The curriculum will also enable students to transfer to upper division bachelor degree programs in related Geography programs at senior institutions such as Hunter College with which an articulation agreement has already been signed. A few of the most common job titles for Geographic Information Systems (GIS) professionals include GIS technician, field data technician, GIS analyst, application system developer, and GIS database administrator.

G. THE CITY COLLEGE OF NEW YORK - ABOLITION OF THE DEPARTMENT OF CELL BIOLOGY AND ANATOMY, SOPHIE DAVIS SCHOOL OF BIOMEDICAL EDUCATION:

RESOLVED, That the Department of Cell Biology and Anatomy be abolished and its faculty transferred to the Department of Microbiology and Immunology of the Sophie Davis School of Biomedical Education, effective December 1, 2012.

EXPLANATION: The Sophie Davis School of Biomedical Education has undertaken major strategic planning to enhance the quality, effectiveness and efficiency of its academic programs. A 2011 External Reviewer Panel and two Strategic Planning Workgroups have recommended the re-structuring of the School’s current departmental structure and the merger of several small academic departments for improving the School’s effectiveness and efficiency.

The Department of Cell Biology and Anatomy is a relatively small academic department which has experienced a decrease in scholarly output in recent years. The abolition of this Department will allow the School to more efficiently utilize the resources currently allocated to the Department in the fulfillment of the School’s mission. The Department’s current full-time personnel and course offerings will be transferred to the Department of Microbiology and Immunology, which administers several distinct but related basic science courses. The current Chair of the Microbiology and Immunology Department will assume administrative oversight of the combined curricula and personnel.

The resolution to abolish the Department of Cell Biology and Anatomy was endorsed by affirmative vote of the Executive Faculty of the Sophie Davis School of Biomedical Education at its meeting August 27, 2012. A separate resolution regarding transfer of the current faculty members of the Department of Cell Biology and Anatomy to the Department of Microbiology and Immunology has been submitted to the Board of Trustees via the Chancellor’s University Report.

Report of Academic Policy, Programs and Research Committee Chair Wellington Z. Chen:

Dr. Logue reported on three items. First, she discussed the creation of the Center for Community and Ethnic Media at the Graduate School of Journalism. The proposed center will provide research, training, and professional support for community and ethnic media outlets in the New York City metropolitan region. The Center’s activities will be supported by several major private donations.

Second, Dr. Logue updated the members of CAPPR on the effects of Hurricane Sandy on the campuses. Some colleges, such as The Graduate Center, had minimal effects, while others, such as Borough of Manhattan Community College and Kingsborough Community College had significant water damage. York College reopened later than the other colleges because it housed a large number of evacuees, many with special medical needs. Each college developed its own plan for making up its missed class time, using whatever methods make the most sense for that college.

Lastly, Dr. Logue gave an update on the progress made on the Pathways initiative. More than one thousand courses have been submitted for review to the CUNY Common Core Course Review Committee. This is the University-wide committee, consisting of approximately 120 faculty members, that reviews all courses submitted by the undergraduate colleges to ensure that they will meet the learning outcomes specified for the specific areas of CUNY’s new general education Common Core. In addition, good progress is being made with identifying the first three to six courses leading into the 11 largest transfer majors, such as Business, Psychology, and Nursing. This part of the
Pathways initiative will enable students to start one of these majors at any campus that offers that major, and finish it at another campus without losing any credits in their major. In addition, progress is being made with setting up the software necessary to schedule the Pathway courses and to inform everyone about them. As part of the communication effort regarding Pathways, CUNY has created a new Pathways website with helpful information for students, advisors, faculty, and other staff.

**NO. 5. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION:** RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - REVISED POLICIES ON EQUAL OPPORTUNITY AND NON-DISCRIMINATION, AND AGAINST SEXUAL HARASSMENT:

RESOLVED, That The City University of New York’s revised Policies on Equal Opportunity and Non-Discrimination, and Against Sexual Harassment, be adopted, effective immediately.

**EXPLANATION:** The University’s Non-Discrimination Policy and its Policy Against Sexual Harassment are being streamlined and combined into a single policy document to make a clearer and more concise statement of CUNY’s deep commitment to nondiscrimination and equal opportunity, and against sexual harassment. The University’s Offices of Human Resources Management and Legal Affairs worked with a committee of college Chief Diversity Officers to revise and combine these policies.

In addition, the CUNY Policy Against Sexual Harassment is being amended to revise CUNY’s policy on intimate, consensual relationships between employees (including faculty members) and students, as well as between supervisors and employees. These revisions originated with a request from the John Jay College of Criminal Justice Faculty Senate that the University administration strengthen the policy relating to intimate relationships between faculty and students. The current policy discourages, but does not prohibit, consensual relationships between members of the CUNY community and those for whom they have a professional responsibility. Based on a policy review, the amended policy was drafted by the University’s General Counsel and Vice Chancellor for Legal Affairs, after consultation with the Office of Human Resources Management.

There are two principal changes from the existing policy. First, the amended policy prohibits (not merely discourages) intimate relationships between a faculty member or other employee and a student for whom he or she has professional responsibility. Second, the amended policy continues the policy that strongly discourages an employee from having an intimate relationship with a non-student employee whom he or she supervises, but adds a requirement that such supervising employee must disclose that relationship to his or her own supervisor in order to avoid or mitigate conflicts of interest with respect to the supervision and evaluation of the employee.

The revised section on consensual, intimate relationships better protects students, who are in an unequal power dynamic with faculty or employees who have professional responsibility for them. It also reduces the possibility of conflicts of interest even in cases of employee relationships where consensual relationships are still permitted.

**THE CITY UNIVERSITY OF NEW YORK POLICIES ON EQUAL OPPORTUNITY AND NON-DISCRIMINATION, AND AGAINST SEXUAL HARASSMENT**

I. Policy on Equal Opportunity and Non-Discrimination Policy

**Statement of Principles**

The City University of New York (“University or “CUNY”), located in a historically diverse municipality, is committed to a policy of equal employment and equal access in its educational programs and activities. Diversity, inclusion, and an environment free from discrimination are central to the mission of the University engendering values and implementing policies that will enhance respect for individuals and their cultures. The University believes that, in order to truly benefit from this diversity, the University must foster tolerance, sensitivity and mutual respect among all members of its community. Efforts to promote diversity and to combat bigotry are an inextricable part of the educational mission of the University. Diversity among the University’s many members strengthens the institution, promotes the exchange of new ideas, and enriches campus life.

The University does not condone and will not tolerate discrimination or harassment in employment or in its educational programs and activities.
The City University of New York continues to recognize the important need to maintain at each campus equal access and opportunity for qualified students, faculty and staff from all ethnic and racial groups and from both sexes.

Policy Statement

It is the policy of The City University of New York and the constituent colleges and units of The University to recruit, employ, retain, promote, and provide benefits to employees and to admit and provide services for students without regard to race, color, creed, national origin, ethnicity, ancestry, religion, age, sex, sexual orientation, gender and/or gender identity, marital status, legally registered domestic partnership status, disability, predisposing genetic characteristics, genetic information, alienage, citizenship, military or veteran status, pregnancy, or status as a victim of domestic violence/stalking/sex offenses, or any other legally prohibited basis in accordance with federal, state and city laws. Sexual harassment, a form of sex discrimination, is prohibited under the University’s Policy Against Sexual Harassment.

It is also the University’s Policy to provide reasonable accommodations when appropriate to individuals with disabilities, individuals observing religious practices, or employees who are victims of domestic violence/stalking/sex offenses.

This Policy also prohibits retaliation for reporting or opposing discrimination, or cooperating with an investigation of a discrimination complaint.

The City University of New York, as a public university system, adheres to federal, state, and city laws and regulations regarding non-discrimination and affirmative action including among others Section 1324b of the Immigration and Nationality Act (INA), Executive Order 11246, as amended, Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Section 402 of the Vietnam Era Veterans’ Readjustment Assistance Act of 1974, as amended, the Equal Pay Act of 1963, the Age Discrimination in Employment Act of 1967, as amended and the Age Discrimination Act of 1975, the New York State Human Rights Law and the New York City Human Rights Law. The “protected classes,” as delineated in Executive Order 11246: (i.e., Black, Hispanic, Asian/Pacific Islander, American Indian/Alaskan Native and Women), were expanded on December 9, 1976 by the Chancellor of The City University of New York to include Italian-Americans. The Office of Management and Budget further expanded these protected classes in 2006 to include two or more races (not Hispanic or Latino) and Native Hawaiian (not Hispanic or Latino) and Black will be renamed as Black or African American (not Hispanic or Latino).

Should any federal, state, or city law or regulation be adopted that prohibits discrimination based on grounds or characteristics not included in this policy, this policy shall be read to prohibit discrimination based on those grounds or characteristics, as well.

Prohibited Conduct Defined

Discrimination is treating an individual differently or less favorably because of his or her protected characteristics—such as race, color, religion, gender, national origin, or any of the other bases prohibited by this Policy.

Harassment is unwelcome conduct based on a protected characteristic that has the purpose or effect of unreasonably interfering with an individual’s work or academic performance or creating an intimidating, hostile or abusive work or academic environment. Such conduct can be verbal, written, visual, or physical.

Retaliation is adverse treatment of an individual because he or she made a discrimination complaint, opposed discrimination, or cooperated with an investigation of a discrimination complaint.

Responsibility for Compliance

The President of each college of the University, the Senior Vice Chancellor at the Central Office, and the Dean of the Law School shall have ultimate responsibility for overseeing compliance with this Policy at his or her respective unit of the University.

Discrimination Complaints

The City University of New York is committed to addressing discrimination complaints promptly, consistently and fairly. There shall be a discrimination complaint procedure administered by each unit of the University.

Retaliation against any member of the University community who has made a complaint of discrimination is prohibited.

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1 As a public university system, CUNY adheres to federal, state and city laws and regulations regarding non-discrimination and affirmative action. Should any federal, state or city law or regulation be adopted that prohibits discrimination based on grounds or characteristics not included in this Policy, discrimination on those additional bases will also be prohibited by this Policy.
II. Policy Against Sexual Harassment

Policy Statement

It is the policy of The City University of New York to promote a cooperative work and academic environment in which there exists mutual respect for all University students, faculty, and staff. Harassment of employees or students based upon sex is inconsistent with this objective and contrary to the University's non-discrimination policy. Sexual harassment is illegal under Federal, State, and City laws, and will not be tolerated within the University. The University, through its colleges, will disseminate this policy and take other steps to educate the University community about sexual harassment. The University will establish procedures to ensure that investigations of allegations of sexual harassment are conducted in a manner that is prompt, fair, thorough, and as confidential as possible under the circumstances, and that appropriate corrective and/or disciplinary action is taken as warranted by the circumstances when sexual harassment is determined to have occurred. Sexual harassment, a form of sex discrimination, is illegal under federal, state, and city laws, and will not be tolerated within the University. Members of the University community who believe they have been aggrieved under this policy are strongly encouraged to report the allegations of sexual harassment as promptly as possible. Delay in making a complaint of sexual harassment may make it more difficult for the college to investigate the allegations.

A. Prohibited Conduct

It is a violation of University policy for any member of the University community to engage in sexual harassment or to retaliate against any member of the University community for raising an allegation of sexual harassment, for filing a complaint alleging sexual harassment, or for participating in any proceeding to determine if sexual harassment has occurred.

B. Definition of Sexual Harassment Defined

For purposes of this policy, sexual harassment is defined as consists of unwelcome sexual advances or requests for sexual favors, unwelcome sexual advances or requests for sexual favors, unwelcome sexual advances or requests for sexual favors, unwelcome sexual advances or requests for sexual favor, or other oral or written communications, verbal or physical conduct of a sexual nature when:

1. submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or academic standing;
2. submission to or rejection of such conduct by an individual is used as a basis for employment or academic decisions affecting such individual; or
3. such conduct has the purpose or effect of unreasonably interfering with an individual's work or academic performance or creating an intimidating, hostile or abusive work or academic environment.

Sexual harassment can occur between individuals of different sexes or of the same sex. Although sexual harassment most often exploits a relationship between individuals of unequal power (such as between a faculty member and student, supervisor and employee, or tenured and untenured faculty members), it may also occur between individuals of equal power (such as between fellow students or co-workers), or in some circumstances even where it appears that the harasser has less power than the individual harassed (such as, for example, a student sexually harassing a faculty member). A lack of intent to harass may be relevant to, but will not be determinative of, whether sexual harassment has occurred.

C. Examples of Sexual Harassment

Sexual harassment may take different forms. Using a person's response to a request for sexual favors as a basis for an academic or employment decision is one form of sexual harassment. Examples of this type of sexual harassment include, but are not limited to, the following:

- requesting or demanding sexual favors in exchange for employment or academic opportunities (such as hiring, promotions, favorable grades, or recommendations);
- submitting unfair or inaccurate job or academic evaluations or grades, or denying training, promotion, or access to any other employment or academic opportunity, because sexual advances have been rejected.

Other types of unwelcome conduct of a sexual nature can also constitute sexual harassment, if sufficiently severe or pervasive that the target finds, and a reasonable person would find, that an intimidating, hostile or abusive work or academic environment has been created. Examples of this kind of sexual harassment include, but are not limited to, the following:

- sexual comments, teasing, or jokes;
- sexu sexual slurs, demeaning epithets, derogatory statements, or other verbal abuse of a sexual nature;
- graphic or sexually suggestive comments about an individual's attire or body;
- graphic or sexually suggestive gestures;
- inquiries or discussions about sexual activities;
- pressure to accept social invitations, to meet privately, to date, or to have sexual relations;
These policies shall not be interpreted so as to constitute interference with academic freedom.

E. Academic Freedom

The City University of New York is committed to addressing discrimination and sexual harassment complaints promptly, consistently and fairly. There shall be procedures for making and investigating complaints of discrimination and sexual harassment, which shall be applicable at each unit of the University.

IV. Academic Freedom

This Policy prohibits retaliation for reporting or opposing sexual harassment, or cooperating with an investigation of a sexual harassment complaint.

D. Consensual, Intimate Relationships

1. Relationships between faculty or employees and students.

Amorous, dating, or sexual relationships that might be appropriate in other circumstances have inherent dangers when they occur between a faculty member, supervisor, or other member of the University community and any person for whom he or she has a professional responsibility. These dangers can include: that a student or employee may feel coerced into an unwanted relationship because he or she fears that refusal to enter into the relationship will adversely affect his or her education or employment; that conflicts of interest may arise when a faculty member, supervisor, or other member of the University community is required to evaluate the work or make personnel or academic decisions with respect to an individual with whom he or she is having a romantic relationship; that students or employees may perceive that a fellow student or co-worker who is involved in a romantic relationship will receive an unfair advantage; and that if the relationship ends in a way that is not amicable, either or both of the parties may wish to take action to injure the other party.

Amorous, dating or sexual activity or relationships (“intimate relationships”), even when apparently consensual, are inappropriate when they occur between a faculty member or employee and any student for whom he or she has a professional responsibility. Those relationships are inappropriate because of the unequal power dynamic between students and faculty members and between students and employees who advise or evaluate them, such as athletic coaches or workplace supervisors. Such relationships necessarily involve issues of student vulnerability and have the potential for coercion. In addition, conflicts of interest or perceived conflicts of interest may arise when a faculty member or employee is required to evaluate the work or make personnel or academic decisions with respect to a student with whom he or she is having an intimate relationship. Finally, if the relationship ends in a way that is not amicable, the relationship may lead to charges of and possible liability for sexual harassment.

Therefore, Faculty members, supervisors, and other members of the University and other employees are prohibited from engaging in intimate relationships with students for community whom they have a professional responsibility, including undergraduates, graduate and professional students and postdoctoral fellows, for other individuals, accordingly, should be aware that any romantic or sexual involvement with a student or employee for whom they have such a responsibility may raise questions as to the mutuality of the relationship and may lead to charges of sexual harassment. For the reasons stated above, such relationships are strongly discouraged.

For purposes of this section, an individual has "professional responsibility" for a student means responsibility over academic matters, including another individual at the University if he or she performs functions including, but not limited to, teaching, counseling, grading, advising for a formal project such as a thesis or research, evaluating, hiring, supervising, coaching or making decisions or recommendations that confer benefits such as promotions, admissions, registration, financial aid, awards, remuneration, or fellowships, or performing any other function that might affect that may impact upon other academic or other academic opportunities.

2. Relationships between supervisors and employees.

Many of the concerns about intimate relationships between faculty members or employees and students also apply to relationships between supervisors and employees they supervise. Those relationships therefore are strongly discouraged. Supervisors shall disclose any such relationships to their supervisors in order to avoid or mitigate conflicts of interest in connection with the supervision and evaluation of the employees with whom they have a consensual relationship. Mitigation may involve the transfer of either the supervisor or employee, reassigning the responsibility to evaluate the employee to a different supervisor, or other appropriate action.

For purposes of this section, supervising an employee means supervising in an employment setting, including hiring, evaluating, assigning work, or making decisions or recommendations that confer benefits such as promotions, raises or other remuneration, or performing any other function that might affect employment opportunities.

Retaliation

This Policy prohibits retaliation for reporting or opposing sexual harassment, or cooperating with an investigation of a sexual harassment complaint.

III. Discrimination and Sexual Harassment Complaints

The City University of New York is committed to addressing discrimination and sexual harassment complaints promptly, consistently and fairly. There shall be procedures for making and investigating complaints of discrimination and sexual harassment, which shall be applicable at each unit of the University.
F. False and Malicious Accusations

Members of the University community who make false and malicious complaints of sexual harassment, as opposed to complaints which, even if erroneous, are made in good faith, will be subject to disciplinary action.

G. Procedures

V. Responsibility for Compliance

The University has developed procedures to implement this policy. The President of each constituent college of the University, the CUNY Executive Senior Vice Chancellor and Chief Operating Officer at the Central Office, and the Deans of the Law School, and Graduate School of Journalism shall have ultimate responsibility for overseeing compliance with these policies at his or her respective units of the University. In addition, each dean, director, department chairperson, executive officer, administrator, or other person with supervisory responsibility shall be required to report any complaint of sexual harassment to the individual or individuals designated in the procedures. They must promptly consult with the Chief Diversity Officer if they become aware of conduct that may violate this policy. All members of the University community are required to cooperate in any investigation of a discrimination, sexual harassment, or retaliation complaint.

H. Enforcement

There is a range of corrective actions and penalties available to the University for violations of this policy. Students, faculty, or staff who are found, following applicable disciplinary proceedings, to have violated this Policy are subject to various penalties, including termination of employment and/or student expulsion from the University.

B. QUEENS COLLEGE - NAMING OF THE ROBERT AND JACQUELINE WILLENS CHORAL ROOM:

RESOLVED, That The Board of Trustees of The City University of New York approve the naming of the choral room within the Aaron Copland School of Music at Queens College as “The Robert and Jacqueline Willens Choral Room.”

EXPLANATION: Jacqueline Willens graduated from Queens College in 1970 with a Bachelor of Arts degree in Early Childhood Education. She taught for six years in the New York City school system before moving on to a career on Wall Street. She is currently Managing Director of The Willens Group at UBS Financial Services. In 2012, Mrs. Willens was recognized by Barron’s as one of the Top 1,000 Financial Advisors in the U.S. and one of the Top 100 Women Financial Advisors in the U.S. Mrs. Willens serves as a member of the Board of Trustees of Queens College Foundation.

Mrs. Willens, together with her husband Robert Willens, an Adjunct Professor of Finance at Columbia University’s Graduate School of Business, have pledged $260,000 to the Queens College Foundation to establish “The Robert and Jacqueline Willens Queens College Scholarship Endowment.” To date, $110,000 has been paid. $100,000 more will be paid on June 1, 2013 and the balance of $50,000 will be paid by June 1, 2014. The scholarship will be open to undergraduate students who are attending Queens College or graduating high school seniors who enroll for undergraduate studies at Queens College. Eligible students must be Accounting or Economics majors, or majors within the Division of Education at Queens College.

In recognition of Mr. and Mrs. Willens’ generosity and Mrs. Willens’ service to Queens College, the College requests that the Board name the Choral Room in their honor.

Statement of Faculty, Staff and Administration Committee Chair Valerie Lancaster Beal:

Just as a point of privilege, I want to once again congratulate Senior Vice Chancellor and General Counsel Schaffer and others involved in the Black Male Initiative lawsuit. I really hope to put your name forward to the people who are in Texas supporting the legislation before the Supreme Court, so my congratulations to you and to the Chancellor for your continued support of the initiative.
NO. 6. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - TEN-YEAR CAPITAL BUDGET REQUEST, FY 2013-14 THROUGH FY 2017-18 TO BE INCORPORATED INTO THE UNIVERSITY MASTER PLAN, FY 2018-19 THROUGH FY 2022-23 AS REQUIRED BY NEW YORK WORKS LEGISLATION:

RESOLVED, That The City University of New York Board of Trustees approve a ten-year Capital Budget Request for Fiscal Years 2013-14 through 2022-23 of approximately $10.5 billion for major bonded projects authorized by The City University Construction Fund to address critical maintenance, infrastructure, and programmatic initiatives. These projects shall be funded through bonds sold by the Dormitory Authority of the State of New York with debt service payments appropriated by the State of New York and the City of New York, and through bonds sold by the City of New York. The Request also includes approximately $653 million for minor rehabilitation projects funded through the State’s General Fund.

The Request is comprised of: approximately $9.4 billion in new bonded and minor rehabilitation funding requested from the State, $2.8 billion of which is required to complete existing projects; approximately $1.1 billion in new bonded and minor rehabilitation funding requested from the City, $109 million of which is required to complete existing projects; and be it further

RESOLVED, That the Master Plan for the University be and is hereby amended as necessary to provide for the capital proposal; and be it further

RESOLVED, That the Board also approve the addition of five years to the request now required by New York Works Legislation. The Capital Budget Request and the schedule of projects are on file in the Office of the Secretary of the Board.

EXPLANATION: In FY 2012-13 new legislation was approved creating New York Public Works that was tasked with creating a uniform capital budget process for all entities that receive State funds. That process now includes a ten-year plan. While this resolution seeks approval of a ten-year plan as a whole it is presented in two parts in order to comport the Capital Budget Request to the Master Plan. The first part, the five year request amends the Master Plan and the second part years 6 through 10 complies with State legislation. The FY 2013-14 through FY 2022-23 Capital Budget Request includes funds for rehabilitation, major new construction, and capital equipment in support of the University’s mission. As in previous plans, this request focuses on completion of existing projects, and critical health, safety, code compliance, and rehabilitation projects, while recognizing the need for expansion and modernization of facilities as called for in campus master plans. In formulating specific projects under this plan, an effort will be made where possible to leverage available University real estate resources through public-private development.

Every year, the University is required to submit a five-year capital plan to the State Division of the Budget and the City Office of Management and Budget. The FY 2013-14 Request represents an update to the current five-year Master Plan and additional information required by New York Works Legislation. The projects included in the plan originate at the campuses and are prioritized following Board of Trustees criteria (see Attachment).

In 1998, the State provided the University with a fixed five-year capital plan. When that fixed plan ended in 2003-04, the University was provided with rolling multi-year plans that included both re-appropriated funds that had not yet been bonded and additional new requests. These rolling multi-year plans continued until 2008-09, when the University received a new fixed five-year plan. In May 2005, for the first time, the Mayor of the City of New York provided the University with a multi-year appropriation from the City. In subsequent years the Mayor provided additional funds to complete on-going projects as well as match community college funds for critical maintenance provided by City elected officials. In FY 2013 the Mayor and City Council provided the first year of a four year commitment of $71 million for the community college critical maintenance projects. The FY 2013-14 Capital Budget Request incorporates City commitments for the community colleges in line with the NYC Office of Management and Budget Commitment Plan.
Summary of Active and Proposed Capital Projects

The current Request includes funding for critical maintenance projects, funding to complete previously approved projects that were started with partial funding from prior years, as well as funding for the Chancellor’s Initiatives, technology upgrades, and for administration purposes. Project highlights include:

**Critical Maintenance:** such as health and safety projects, facility preservation, science lab upgrades, mechanical and infrastructure upgrades, ADA and bathroom upgrades, asbestos abatement, and energy conservations projects;

**Funding to Complete Existing Projects:** such as Academic Building I at New York City College of Technology and the Academic Village/Conference Center at York College;

**Chancellor’s Initiatives:** such as The Decade of the Sciences and CUNY FIRST;

**Technology Upgrades:** such as information technology improvements to CUNY’s networks and data storage and the purchase of science and educational technology equipment;

**Administration Purposes:** Central Office and campus requests that are necessary to administer and finance CUNY’s capital program.

Criteria for Prioritization of the FY 2013-14 through FY 2022-23 Request and Breakdown of First and Second Five Year Requests

1. Critical Maintenance projects to ensure health, safety, security, facilities preservation, and compliance with codes, including ADA and asbestos-related regulations;

2. Individual campus projects that were started with partial earlier funding and need completion of funding;

3. Projects to upgrade existing science facilities and provide new science instruction and research facilities;

4. CUNY-wide technology projects, including infrastructure upgrades, systems engineering, and new equipment;

5. New construction of space needed for academic programs, with projects ranked in order of overall campus space deficiency. Highest priority is assigned to classroom and instructional laboratory facilities and to the replacement of temporary or leased space with permanent space;

6. CUNY-wide projects to meet energy conservation and performance objectives;

7. CUNY-wide and individual campus projects for purposes other than those listed above.

Budget Request Amending Master Plan Years FY 13-14 through FY 17-18

Total State Bonded and Minor Repair Funding Request $5.7 billion

Total City Bonded and Minor Repair Funding Request $688 million

Balance of Ten Year Capital Request FY 18-19 through FY 22-23

Total State Bonded and Minor Repair Funding Request $3.7 billion

Total City Bonded and Minor Repair Funding Request $400 million

The City University of New York
New York Works Submission FY2013-14

Note: amounts are state funds only, $ 000’s

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<td>Programmatic Expansion</td>
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<td>Adaptive Re-Use</td>
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Board of Trustees Minutes of Proceedings, November 26, 2012

Equipment/Software

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<th>$502,650</th>
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B. MEDGAR EVERS COLLEGE - LIBRARY EXPANSION:

RESOLVED, That the Board of Trustees of The City University of New York accept the design of the Bedford Building Library Expansion Project at Medgar Evers College, as prepared by Ikon.5 Architects, with a construction budget of $21.7 million. The Board approved the selection of the design/engineering firm of Ikon.5 Architects by resolution dated June 26, 2006 and amended resolution dated September 2009, Cal. No. 5.J.; and be it further RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to complete the contract documents, to bid and award contracts and to supervise the construction of this project.

EXPLANATION: Medgar Evers College will renovate approximately 42,000 GSF for the Charles Evans Inniss Memorial Library and build a 2,200 GSF Welcome Center adjacent to the library, located in the Bedford Building. The upgraded library will provide the college with a state of the art, code compliant facility. The Board approved the selection of the design firm of Ikon.5 Architects by resolution dated June 26, 2006, Calendar No. 1.

C. THE CITY UNIVERSITY OF NEW YORK - LEASE AMENDMENT AT 230 WEST 41ST STREET, NEW YORK, N.Y., ON BEHALF OF THE CENTRAL OFFICE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a lease amendment, on behalf of the Central Office, to add approximately 4,615 square feet of space at 230 West 41st Street, New York, N.Y. The lease amendment shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The University currently leases approximately 172,000 square feet of space at 230 West 41st Street, pursuant to two leases. The building is owned by the Research Foundation of The City University of New York. The University’s Office of Budget and Finance, which is located at this facility, is in need of additional office space. The University and the Research Foundation have agreed to amend one of its leases to add approximately 4,615 square feet of space on the 11th floor of the building for use by the Office of Budget and Finance. The base annual rent for the 11th Floor space will be $198,676 ($43.05/SF). The amended lease (including the new space) will be effective starting in April, 2013 and will terminate on June 30, 2017. All other terms of the 11th Floor lease will remain the same as under the existing lease.

Upon motion duly made, seconded and carried, the meeting was adjourned to go into Executive Session at at 5:58 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
The Executive Session was called to order at 6:00 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Judah Gribetz
Joseph J. Lhota
Hugo M. Morales

Brian D. Obergfell
Peter S. Pantaleo
Kathleen M. Pesile
Carol A. Robles-Roman
Charles A. Shorter
Jeffrey S. Wiesenfeld

Kafui K. Kouakou

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Senior Vice Chancellor Marc V. Shaw
Vice Chancellor Frank D. Sánchez
Vice Chancellor Pamela Silverblatt

Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Associate Vice Chancellor Matthew Sapienza
Senior University Dean Robert Ptachik

The absence of Trustee Freida D. Foster was excused.

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 6:39 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON
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Students:
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Awards and Honors
College:
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MHC at John Jay and CUNY BA senior N. Montano is one of forty nationwide selected for Marshall Scholarship, 174
MHC senior D. Weinberg chosen a 2012-2013 New York City Urban Fellow, 42
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<td>Sylvia Mendez</td>
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Awards and Honors
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Curriculum
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CUNY SCHOOL OF PUBLIC HEALTH

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GRADUATE SCHOOL AND UNIVERSITY CENTER

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Listed among top producers of Fulbright Scholars, 3, 174

Curriculum
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Awards and Honors
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