MINUTES OF THE SPECIAL MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JANUARY 15, 2014

AT THE ROBERT J. KIBBEE BOARDROOM
205 EAST 42ND STREET, 7TH FLOOR – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:30 P.M.

There were present:

Benno Schmidt, Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Judah Gribetz
Joseph J. Lhota
James P. Molinaro

Hugo M. Morales
Brian D. Obergfell
Peter S. Pantaleo
Carol A. Robles-Roman
Barry F. Schwartz
Charles A. Shorter

Muhammad Arshad, ex officio
Terrence F. Martell, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Steven Quinn
Anthony Vargas

Interim Chancellor William P. Kelly
Int. EVC and University Provost Julia Wrigley
EVC and C.O.O. Allan H. Dobrin
President Lisa S. Coico
Int. President Evangelos J. Gizis
President Karen L. Gould
President Felix V. Matos Rodriguez
Dean Michelle Anderson
Dean Sarah Bartlett
Dean Ayman E. El-Mohandes

Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Associate VC Andrea Shapiro Davis
Associate VC Brian Cohen
Associate VC Matthew Sapienza
SUD/Special Counsel Dave Fields
Senior University Dean Robert Ptachik
Special Counsel Marc V. Shaw

The absence of Vice Chairperson Philip A. Berry and Trustee Freida D. Foster was excused.
Chairperson Benno Schmidt called the meeting to order, and stated that the Board will go into Executive Session to discuss personnel matters after the conclusion of the Public meeting. The Board may then reconvene in Public Session following Executive Session.

A. VIDEOTAPING OF BOARD MEETING: Chairperson Schmidt announced that as usual CUNY-TV is making available this important community service by transmitting the Public Session of this afternoon’s meeting of the Board of Trustees live on cable Channel 75. The meeting is also being webcast live at www.cuny.edu/livestream providing service worldwide through personal computers and mobile devices. This meeting is also being webcast live in the Board Committee Room, Room Number 770, designated as the overflow room, which is across the elevator hallway on this floor. The Public Session of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the CUNY website.

Upon motion duly made, seconded and carried, the public meeting was adjourned to go into Executive Session at 4:33 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON
MINUTES OF THE EXECUTIVE SESSION OF THE SPECIAL MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JANUARY 15, 2014

AT THE ROBERT J. KIBBEE BOARDROOM
205 EAST 42ND STREET, 7TH FLOOR – BOROUGH OF MANHATTAN

The Executive Session was called to order at 4:34 P.M.

There were present:

Benno Schmidt, Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Judah Gribetz
Joseph J. Lhota
James P. Molinaro

Hugo M. Morales
Brian D. Obergfell
Peter S. Pantaleo
Carol A. Robles-Roman
Barry F. Schwartz
Charles A. Shorter

Muhammad Arshad, ex officio

Terence F. Martell, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Steven Quinn
Anthony Vargas

Interim Chancellor William P. Kelly
Int. EVC and University Provost Julia Wrigley
EVC and C.O.O. Allan H. Dobrin
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall

Associate VC Andrea Shapiro Davis
Associate VC Brian Cohen
Associate VC Matthew Sapienza
SUD/Special Counsel Dave Fields
Senior University Dean Robert Ptachik
Special Counsel Marc V. Shaw

The absence of Vice Chairperson Philip A. Berry and Trustee Freida D. Foster was excused.

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 4:47 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON
MINUTES OF THE SPECIAL MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
JANUARY 15, 2014
AT THE ROBERT J. KIBBEE BOARDROOM
205 EAST 42ND STREET, 7TH FLOOR – BOROUGH OF MANHATTAN

The Public Session reconvened at 4:49 P.M.

There were present:

Benno Schmidt, Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Judah Gribetz
Joseph J. Lhota
James P. Molinaro

Hugo M. Morales
Brian D. Obergfell
Peter S. Pantaleo
Carol A. Robles-Roman
Barry F. Schwartz
Charles A. Shorter

Muhammad Arshad, ex officio
Terrence F. Martell, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Steven Quinn
Anthony Vargas

Interim Chancellor William P. Kelly
Int. EVC and University Provost Julia Wrigley
EVVC and C.O.O. Allan H. Dobrin
President Lisa S. Coico
Int. President Evangelos J. Gizis
President Karen L. Gould
President Felix V. Matos Rodriguez
Dean Michelle Anderson
Dean Sarah Bartlett
Dean Ayman E. El-Mohandes

Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Associate VC Andrea Shapiro Davis
Associate VC Matthew Sapienza
SUD/Special Counsel Dave Fields
Senior University Dean Robert Ptachik
Special Counsel Marc V. Shaw

The absence of Vice Chairperson Philip A. Berry and Trustee Freida D. Foster was excused.

Chairperson Schmidt stated that before he introduces the following resolution, he wants to thank the members of the Chancellor Search Committee, who worked diligently over a period of several months, through many meetings, to review candidates. The Presidents' representatives were Lisa Coico of City College and Felix Matos Rodriguez of Hostos Community College. The faculty members were Terrence Martell, Chair of the University Faculty Senate, and City College Distinguished Professor Robert Paaswell. Two students who made many contributions were Jennifer Fernandez from Queens
Chairperson Schmidt noted that the Chancellor Search Committee received strong assistance from search consultants Isaacson Miller, and in addition it had terrific contributions from former Chancellor Matthew Goldstein and Columbia University Provost Emeritus Jonathan Cole. The Chancellor Search Committee considered more than fifty outstanding individuals as possible candidates and had in depth discussions with about a dozen of them.

Chairperson Schmidt stated that the Chancellor Search Committee’s unanimous recommendation to the Board is that President James B. Milliken, currently heading the University of Nebraska System, be recommended to the Board as the new Chancellor. He noted that Board members who were not on the Committee had a chance to meet with James Milliken to get to know him and were also very enthusiastic about him. James Milliken had a chance to meet with several senior members of the Chancellery to talk about the University.

Chairperson Schmidt stated that CUNY is very fortunate to have Dr. William Kelly step in as Interim Chancellor. He has not only kept the University on an even keel but moved it forward. He has several more months of service in that capacity. He will be formally thanked toward the end of his term as Interim Chancellor, but speaking on behalf of the entire Board Dr. Kelly has done just a superb job keeping CUNY moving forward.

Upon motions duly made, seconded and carried, the following resolution was adopted:

THE CITY UNIVERSITY OF NEW YORK - DESIGNATION OF CHANCELLOR:

WHEREAS, The Search Committee for a new Chancellor of The City University of New York diligently conducted a comprehensive national search; and

WHEREAS, The Committee, comprised of Trustees, college presidents, faculty, students, and alumni unanimously recommended University of Nebraska President James B. Milliken for appointment as the seventh CUNY Chancellor; and

WHEREAS, All the Trustees of the Board interviewed President Milliken; and

WHEREAS, President Milliken is a national leader in public higher education, with extensive academic and administrative experience at local, state and federal and international levels; therefore, be it

RESOLVED, That James B. Milliken be appointed Chancellor of The City University of New York, effective on a date mutually agreed upon, prior to June 1, 2014, at a salary to be determined by the Chairperson, subject to financial ability, and that he be appointed Distinguished Professor, with tenure, at the CUNY School of Law.

Chairperson Schmidt read the following letters, from Vice Chairperson Philip A. Berry and Trustee Freida D. Foster respectively, at their request, in order to reflect their positions on the designation of James Milliken as Chancellor for the record.

January 14, 2014

Chairperson Benno Schmidt
Board of Trustees
Dear Chairperson Schmidt:

Regretfully, I am out of town on business and will not be able to attend the special Board Meeting on Wednesday, January 15.

As you know, I participated with great enthusiasm on the Search Committee for a new Chancellor of The City University of New York and recommend without reservation James B. Milliken, President of the University of Nebraska, as our next Chancellor.

I very much believe he will bring to the position an impressive blend of academic and administrative experience, a commitment to the mission of the University and the ability to build on the progress we have made over the past fifteen years.

Please convey my appreciation to all of the Trustees and for their dedication to the enhancement of CUNY.

Sincerely,

Philip Alfonso Berry
Vice Chairperson
CUNY Board of Trustees

January 14, 2014

Chairperson Benno Schmidt
Board of Trustees
The City University of New York
205 East 42nd Street
New York, NY 10017

Dear Benno:

Although I cannot be with you and the trustees at today's special board meeting, please be advised that I am strongly supportive of the designation of President James B. Milliken as Chancellor of CUNY. I commend the search committee for its excellent work and very much look forward to working with our new Chancellor to further advance the mission of CUNY. Please extend my very best wishes to everyone in attendance.

Sincerely,

Freida Foster
Trustee

Chairperson Schmidt stated that James Milliken has had a very distinguished career and a lot of success during his nine years as President of the University of Nebraska. The university’s enrollment stands at an all-time high. He has worked assiduously to increase the number of poor students and minority students who come to the university and he has worked very hard to make sure that a large number of them are successful. Indeed he has been so successful at that that he has helped move Nebraska from ranking seventeenth among the states to where it currently ranks seventh among the state
in the percentage of its populations that go to college. He has also been tremendously effective in fund raising. He has set private fund raising records for the university in recent years. He has built the recently sponsored research capacity of the university to over $300 million a year and he has been able to establish a number of new nationally eminent research enterprises around water safety, food security and other matters that are very relevant to the future of Nebraska. He had a very distinguished career at the University of North Carolina where he was in charge of strategy and their political relationships. He became very close friends of Governor James Hunt of North Carolina, who is a tremendous fan of James Milliken.

Chairperson Schmidt noted that it is fair to say that James Milliken is tremendously enthusiastic about CUNY. He loves CUNY’s mission. He is devoted to the idea of CUNY as a world class urban University providing access to large numbers of students who might not otherwise have a chance for higher education. He loves the work CUNY does with immigrants and others for whom English is not their native language. He is very impressed with how well we serve students with disabilities and he would like to build on that. He turned down several other very prominent public university leadership offers, far better compensated, in order to come to CUNY because this is really the place that he wants to be. CUNY has an absolutely outstanding candidate who is very enthusiastic about the University, eagerly looking forward to working with the Board, with the faculty, students, alumni and with the political leadership at the state and the city to advance CUNY’s cause. This is one of the most important things that this Board has done in the past fourteen years.

Upon motion duly made, seconded and carried, the reconvened public meeting was adjourned at 5:02 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JANUARY 27, 2014

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:30 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Freida D. Foster
Joseph J. Lhota

Hugo M. Morales
Brian D. Obergfell
Peter S. Pantaleo
Carol A. Robles-Roman
Charles A. Shorter

Muhammad W. Arshad, ex officio
Terrence F. Martell, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Steven Quinn
Anthony Vargas

Interim Chancellor William P. Kelly
Interim EVC and University Provost Julia Wrigley
EVC and C.O.O. Allan H. Dobrin
President Diane B. Call
President Lisa S. Coico
President Scott E. Evenbeck
President Ricardo R. Fernandez
Interim President William J. Fritz
President Evangelos Gizis
President Karen L. Gould
President Russell K. Hotzler
President Carole Berotte Joseph
President Marcia V. Keizs
President Gail O. Mellow
President Antonio Pérez
President Jennifer Raab
Interim President Chase F. Robinson

President Felix V. Matos Rodriguez
Interim President Stuart Suss
President Jeremy Travis
President Mitchel Wallerstein
Dean Michelle Anderson
Dean Sarah Bartlett
Dean Ann Kirschner
Dean Ayman E. El-Mohandes
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Associate VC Matthew Sapienza
Associate VC Andrea Shapiro Davis
Senior University Dean John Mogulescu
RF President Richard F. Rothbard
Senior Advisor Marc V. Shaw

The absence of Trustee Judah Gribetz was excused.
Chairperson Benno Schmidt called the meeting to order, and stated that the Board will go into Executive Session to discuss personnel matters after the conclusion of the Public meeting. The Board will then reconvene in Public Session following Executive Session. He read the following notice into the record of the meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board's policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings.

Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct.

The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies.”

A. VIDEOTAPING OF BOARD MEETING: Chairperson Schmidt announced that as usual CUNY-TV is making available this important community service by transmitting the Public Session of this afternoon's meeting of the Board of Trustees live on cable Channel 75. The meeting is also being webcast live at www.cuny.edu/livestream providing service worldwide through personal computers and mobile devices. The Public Session of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the CUNY website.

Chairperson Schmidt stated that there are several individuals at the table today who are here for their first regular Board meeting. He added that on behalf of the Board, he would like to welcome Interim Executive Vice Chancellor and University Provost Julia Wrigley, Interim Queens College President Evangelos Gizis and CUNY Graduate School of Journalism Dean Sarah Bartlett. Welcome to you all!

Chairperson Schmidt stated that he would like to extend his thanks to Trustee Carol Robles-Roman for serving as Chair of the Committee on Student Affairs and Special Programs; Trustee Brian Obergfell for serving as Vice Chair of the Committee on Facilities Planning and Management; and all the Trustees who have joined the various standing committees of the Board.

Chairperson Schmidt stated that he also would like to thank Trustee Wellington Chen for serving as Chair of the Search Committee to find a new President of Kingsborough Community College, and the Trustees who are serving as members of this important committee. The Presidents, faculty, students and alumni members of the committee have been appointed consistent with Board guidelines.

Chairperson Schmidt stated that he would like to advise all the Trustees that an orientation handbook for new Trustees is available online at http://www.cuny.edu/about/Trustees.html, the Board of Trustees section of the CUNY website. This is a useful resource for everyone, not only for new colleagues.

Chairperson Schmidt stated that he would like to extend the Board's deepest condolences to the family of Hunter College Distinguished Professor Marie Filbin who passed away on January 15th. Dr. Filbin,
who came to Hunter in 1990, was an internationally renowned neuroscientist and a beloved professor, who inspired generations of students. She will be greatly missed by all who knew and worked with her.

B. COLLEGE AND FACULTY HONORS: Chairperson Schmidt called on Trustee Valerie Lancaster Beal, who announced the following:

1. The City College Bernard and Anne Spitzer School of Architecture Distinguished Professor Lance Jay Brown assumed the presidency of the American Institute of Architects New York Chapter for 2014; the City College Grove School of Engineering Associate Professor of Biomedical Engineering Debra Augusta was one of 102 researchers selected to receive the Presidential Early Career Award; and, CUNY Dominican Studies Institute at the City College Assistant Librarian Nelson Santana was awarded the Seminar on the Acquisition of Latin American Library Materials (SALALM) Scholarship. Congratulations!

2. LaGuardia Community College's EMT program for non-traditional adult learners who face educational and economic hurdles won the Continuing Education Association of New York's 2013 Exemplary Non-Credit Program Development Award. Congratulations!

C. STUDENT AND ALUMNI HONORS: Chairperson Schmidt called on Trustee Carol A. Robles-Roman, who announced the following:

1. Baruch College student Sebastian Restrepo received a prestigious Benjamin A. Gilman International Scholarship to study in Thailand in Spring 2014; and, Baruch College School of Public Affairs alumna Melissa Mark-Viverito was elected Speaker of the New York City Council on January 8th. Congratulations!

2. The City College student chapter of the National Society of Black Engineers (NSBE) was named best chapter at their Region 1 conference; and, the City College Grove School of Engineering biomedical engineering senior Tanjin Panna and postdoctoral researcher Zeynep Dereli-Korkut are two of twenty-one in the current cohort of the ELabNYC six-month training program for bio and health tech entrepreneurs run by the New York City Economic Development Corporation. Congratulations!

3. LaGuardia Community College students Yongnian Nie and Sinying Wong took first place in the Northeast division of American Mathematical Association of Two-Year Colleges’ (AMATYC) competition; they also took third place in the New York State Mathematical Association of Two-Year Colleges’ (NYSMATYC) competition. Congratulations!

D. GRANTS: Chairperson Schmidt presented for inclusion in the record the following list of grants and bequests of $100,000 or above received by the University subsequent to the November 25, 2013 Board meeting.

BROOKLYN COLLEGE

1. $175,163 NEW YORK STATE EDUCATION DEPARTMENT to Louise Hainline, for “CSTEP: College Science and Technology Entry Program.”

2. $143,423 NATIONAL SCIENCE FOUNDATION to Laurie Rubel, for “Learning Mathematics of the City in the City.”

3. $141,300 NATIONAL INSTITUTES OF HEALTH to Ryan Murelli, for “SC2: Synthetic and Biological Studies of Understudied Anti-Tubercular Natural Products.”

4. $112,770 NEW YORK CITY DEPARTMENT OF EDUCATION to Catherine McEntee, for “BCSTEP: Science and Technology Entry Program.”
CITY COLLEGE

1. $783,627 UNITED STATES DEPARTMENT OF EDUCATION to Jorge Gonzalez, for “CUNY’s Initiative for Continuous Innovative Learning Environments in STEM (CILES).”
2. $646,678 UNITED STATES DEPARTMENT OF EDUCATION to Craig Levinsky, for “Increasing Retention and Graduation Rates through Enhanced Pedagogy and Improved Technology.”
3. $431,269 UNITED STATES DEPARTMENT OF EDUCATION to Jorge Gonzalez and Reza Khanbilvardi, for “Earth Science and Environmental Sustainability (ESES) Graduate Initiative.”
4. $425,440 NATIONAL SCIENCE FOUNDATION to Carlos Meriles, for “GOALI: Research and Development of Chip-Integrated, Magnetic-Resonance-Based Platforms for Chemical Sensing of Trace Systems and Nuclear…”
5. $410,000 NATIONAL SCIENCE FOUNDATION to Lia Krusin-Elbaum, for “Materials World Network: Project Summary Disorder Tuned Quantum Phases in Topological Insulators.”
6. $381,150 NATIONAL SCIENCE FOUNDATION to Carlos Meriles, for “Towards Spin-Based Quantum Computing in the Solid State: Tomography of a Spin Node.”
7. $301,613 UNITED STATES DEPARTMENT OF EDUCATION to Yuri Job and Karen Witherspoon, for “City College Upward Bound.”
8. $250,000 NATIONAL SCIENCE FOUNDATION to Mahesh Lakshman, for “Catalysis Chemistry Involving Nucleosides and Related Heterocycles.”
10. $206,550 NATIONAL INSTITUTES OF HEALTH to Hernan Makse, for “Multi-Scale Approach to Disease Spreading in Social Networks.”
11. $189,999 NATIONAL SCIENCE FOUNDATION to Hernan Makse, for “Studies of Random Packings of Non-Spherical Objects.”
12. $178,896 UNITED STATES DEPARTMENT OF EDUCATION to Ruth Stark, for “Graduate Assistance in Areas of National Need.”
13. $149,997 NATIONAL SCIENCE FOUNDATION to YingLi Tian, for “PFI: AIR Technology Translation – Automated Targeted Destination Recognition for the Blind.”
14. $147,645 NATIONAL INSTITUTES OF HEALTH to Simon Kelly, for “Electrophysiological Indices of Task-Dependent Attentional Biasing in Humans.”
15. $100,000 UNITED STATES NUCLEAR REGULATORY COMMISSION to Masahiro Kawaji, for “New York-Nuclear Research Opportunities Program (NY-NROP).”

GRADUATE SCHOOL AND UNIVERSITY CENTER

1. $200,000 NATIONAL ENDOWMENT FOR THE HUMANITIES to Joshua Brown, for “Visual Culture of the American Civil War.”
2. $135,534 HELMSLEY CHARITABLE TRUST to Michelle Fine and Helene Clark, for “Evaluation of Helmsley Trust Education Program.”
3. $116,407 GALWAY UNIVERSITY FOUNDATION to Roderick Watts, for “Contributions of Community Organizing to Youth Development: International Study.”
CUNY SCHOOL OF PROFESSIONAL STUDIES

1. $3,061,710  NEW YORK CITY HUMAN RESOURCES ADMINISTRATION OFFICE OF CHILD SUPPORT ENFORCEMENT for “Procedures and Train Staff on Child Support Enforcement Processes.”
3. $1,186,799  NEW YORK CITY DEPARTMENT OF HOMELESS SERVICES for “National Emergency Grant.”
4. $121,000  NEW YORK CITY OFFICE OF EMERGENCY MANAGEMENT for “Online Courses for New York City Personnel to Implement the City’s Coastal Storm Plan in Emergency Events.”

HOSTOS COMMUNITY COLLEGE

1. $1,605,000  UNITED STATES DEPARTMENT OF HEALTH & HUMAN SERVICES to Carlos Molina, for “Health Profession Opportunity Grant to Serve TANF Recipients: Allied Health Career Pipeline.”
2. $996,683  NEW YORK STATE EDUCATION DEPARTMENT to Carlos Molina, for “Vocational Educational Program.”
3. $783,812  UNITED STATES DEPARTMENT OF LABOR, EMPLOYMENT TRAINING ADMINISTRATION to Carlos Molina, for “Fern Chan for TAACCT Career Pathways.”
4. $500,780  ABT ASSOCIATES to Carlos Molina, for “ABT Impact Study.”
5. $420,000  NEW YORK CITY HUMAN RESOURCE ADMINISTRATION/CUNY to Carlos Molina and Corwin Spivey, for “JOBS PLUS.”
6. $324,928  COLUMBIA UNIVERSITY to Esther Rodriguez-Chardavoyne, for “Global Scholars Program.”
7. $300,000  NEW YORK STATE EDUCATION DEPARTMENT to Carlos Molina, for “Liberty Partnerships Program.”
8. $293,957  NEW YORK CITY HUMAN RESOURCE ADMINISTRATION/CUNY to Nathaniel Cruz and Maria Cano, for “COPE Graduation Success Initiative.”
9. $293,484  UNITED STATES SOCIAL SECURITY ADMINISTRATION to Peter Mertens, for “Work Incentives Planning and Assistance.”
10. $254,083  UNITED STATES DEPARTMENT OF EDUCATION to Nieves Angulo, for “The Alliance for Continuous Innovative Learning Environment in STEM.”
11. $236,047  NATIONAL SCIENCE FOUNDATION to Sarah Church, Ruslan Flek, and Vladimir Ovtcharenko, for “Project SEED: STEM Educators Expansion Directive.”
12. $200,000  THE FORD FOUNDATION to Felix Matos Rodriguez, for “Programs, Practices, and Services that Work for Immigrant and Disadvantaged Students.”
13. $200,000  J.P. MORGAN CHASE FOUNDATION to Carlos Molina and Eileen Newman, for “Center for Bronx Non-Profits.”
14. $197,794  NEW YORK STATE EDUCATION DEPARTMENT to Peter Mertens and Moise Koffi, for “STEP/Proyecto Access.”
15. $196,000 **THE NEW YORK COMMUNITY TRUST** to Carlos Molina and Carmen Coballes-Vega, for “Hostos Bridge to LPN Program.”
16. $189,999 **NATIONAL SCIENCE FOUNDATION** to Rees Shad and Catherine Lewis, for “Designing Futures with Games.”
17. $170,719 **NEW YORK STATE EDUCATION DEPARTMENT** to Peter Mertens and Moise Koffi, for “CSTEP.”
18. $165,547 **NEW YORK CITY HUMAN RESOURCE ADMINISTRATION/CUNY** to Nathaniel Cruz and Maria Cano, for “College Opportunity to Prepare for Employment (COPE).”
19. $150,000 **NEW YORK STATE DEPARTMENT OF HEALTH** to Nathaniel Cruz and Lillian Morales, for “Pregnancy Assistance Program.”
20. $150,000 **THE NEW YORK COMMUNITY TRUST** to Carlos Molina and Daliz Perez-Cabezas, for “Center for Bronx Non-Profits.”
21. $120,000 **SINGLE STOP USA, INC.** to Nathaniel Cruz and Lillian Morales, for “Single Stop Services.”
22. $100,000 **ROBIN HOOD FOUNDATION/CUNY** to Christine Mangino, for “At Home in College.”

**HUNTER COLLEGE**

1. $1,477,186 **HHS/ADMINISTRATION FOR CHILDREN AND FAMILIES** to Gerald Mallon, for “National Resource Center for Permanency and Family Connections.”
2. $1,197,141 **NEW YORK STATE EDUCATION DEPARTMENT** to David Steiner and Matthew Caballero, for “2013-2016 21st Century Community Learning Centers Program.”
3. $1,109,185 **UNITED STATES EDUCATION DEPARTMENT** to Matthew Caballero, for “Teacher Quality Partnerships.”
4. $600,000 **NATIONAL SCIENCE FOUNDATION** to Lynn Francesconi, Charles Michael Drain, and Pamela Mills, for “IGERT: Returning the Radio to Chemistry: Integrating Radiochemistry into a Chemistry Ph.D. Program.”
5. $515,330 **PHS/NIH/NATIONAL INSTITUTE OF MENTAL HEALTH** to Denis Nash, for “HIV Care Coordination: Comparative Effectiveness, Outcome Determinants and Costs.”
6. $297,975 **FIRMENICH, INC.** to Paul Feinstein, for “Gene Targeting of Human Odorant Receptors.”
7. $291,384 **NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES** to Gerald Mallon, for “Community Case Management Institute.”
8. $286,908 **FORDHAM UNIVERSITY/SUBSTANCE ABUSE & MENTAL HEALTH SERVICES ADMINISTRATION** to Robert Abramovitz, for “Creating and Sustaining the Next Generation of Trauma-Informed Practitioners.”
9. $240,000 **BREAST CANCER RESEARCH FOUNDATION** to Jill Bargonetti, for “Estrogen Driven Mdm2 Signaling and Mutant p53 Signaling in Breast Cancer.”
10. $158,124 **UNITED STATES DEPARTMENT OF ENERGY** to Neepa Maitra, for “Electron-Ion Dynamics with Time-Dependent Density Functional Theory: Towards Predictive Solar Cell Modeling.”
11. $120,000 **NATIONAL SCIENCE FOUNDATION** to David Mootoo, for “Synthetic Tools for Glycobiology Research.”
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<th>Amount</th>
<th>Funding Organization and Recipient</th>
<th>Description</th>
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<td>12.</td>
<td>$120,000</td>
<td>UNITED STATES DEPARTMENT OF AGRICULTURE/ECONOMIC RESEARCH SERVICE</td>
<td>to Partha Deb, for “Effect of SNAP on the Alleviation of Food Insecurity: How It Varies Across Households.”</td>
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<tr>
<td>14.</td>
<td>$101,379</td>
<td>ALBERT EINSTEIN COLLEGE OF MEDICINE, YESHIVA U/NIH</td>
<td>to Denis Nash, for “Central Africa Idea.”</td>
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**JOHN JAY COLLEGE OF CRIMINAL JUSTICE**

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<th>Amount</th>
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<tbody>
<tr>
<td>1.</td>
<td>$250,000</td>
<td>NEW YORK CITY COUNCIL</td>
<td>to Jeffrey Butts, for “Implementation and Outcome Assessment of the New York City Anti-Gun Violence Initiative.”</td>
</tr>
<tr>
<td>2.</td>
<td>$237,420</td>
<td>COMMUNITY FOUNDATION OF ST. JOSEPH</td>
<td>to David Kennedy, for “Reducing Serious Violence in South Bend, Indiana.”</td>
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<td>3.</td>
<td>$169,487</td>
<td>STATE OF CONNECTICUT VIA UNIVERSITY OF NEW HAVEN</td>
<td>to David Kennedy, for “Preventing Gang Violence in Connecticut: Continued Efforts in New Haven, Launch in Bridgeport and Hartford.”</td>
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<td>4.</td>
<td>$157,365</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>to Nathan Lents, for “The John Jay Forensic Science and Computer Science Scholarship Program.”</td>
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<td>5.</td>
<td>$150,101</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>to Sandra Swenson and Yi He, for “A Multi-Tiered Approach to Undergraduate Science Learning in an Urban Public College.”</td>
</tr>
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<td>6.</td>
<td>$115,000</td>
<td>TOW FOUNDATION</td>
<td>to Ann Jacobs, for “Tow Advocacy &amp; Research Fellowship Initiative.”</td>
</tr>
<tr>
<td>7.</td>
<td>$105,299</td>
<td>NATIONAL INSTITUTES OF HEALTH VIA NEW YORK UNIVERSITY</td>
<td>to Bilal Khan, for “Addressing Hepatitis C and Hepatocellular Carcinoma: The Current and Future Epidemics.”</td>
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**KINGSBOROUGH COMMUNITY COLLEGE**

<table>
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<th>Amount</th>
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<th>Description</th>
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<tr>
<td>1.</td>
<td>$276,250</td>
<td>NEW YORK CITY COUNCIL</td>
<td>to Michael Geller, for “Lighthouse: Alcohol and Substance Abuse Program.”</td>
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<td>2.</td>
<td>$225,000</td>
<td>THE MAYOR’S FUND TO ADVANCE NEW YORK CITY</td>
<td>to Babette Audant, for “Project Rise: SIF Year 5 Challenge Grant.”</td>
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<td>3.</td>
<td>$146,304.01</td>
<td>THE MAYOR’S FUND TO ADVANCE NEW YORK CITY</td>
<td>to Christine Beckner, for “Access to Success.”</td>
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**LEHMAN COLLEGE**

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<tr>
<td>1.</td>
<td>$232,734</td>
<td>NEW YORK STATE DEPARTMENT OF EDUCATION</td>
<td>to Anne Rothstein, for “Science and Technology Entry Program: Mathematics and Science through Excellence and Research.”</td>
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<td>2.</td>
<td>$152,330</td>
<td>NEW YORK CITY DEPARTMENT OF SMALL BUSINESS SERVICE</td>
<td>to Marzie Jafari, for “PCA Upgrade Training.”</td>
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<td>3.</td>
<td>$136,492</td>
<td>HOSPITAL LEAGUE, LOCAL 1199</td>
<td>to Marzie Jafari, for “BSN RB Bridge.”</td>
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4. $134,628 NEW YORK HOSPITAL MEDICAL CENTER OF QUEENS to Marzie Jafari, for "RN to BS New York Public Hospital."

5. $109,819 NEW YORK CITY DEPARTMENT OF SMALL BUSINESS SERVICE to Marzie Jafari, for "Bronx Healthcare Training College Program."

MEDGAR EVERS COLLEGE

1. $782,738 NEW YORK CITY DEPARTMENT OF EDUCATION to Simone Rodriguez-Dorestant and LeHendro Gadson, for "Young Adult Borough Center."

2. $368,028 NEW YORK STATE EDUCATION DEPARTMENT to Karen Mitchell, for "Carl D. Perkins Career and Technical Education Act-CTEA."

3. $350,000 NEW YORK STATE EDUCATION DEPARTMENT to Simone Rodriguez-Dorestant and Sean Anderson, for "Liberty Partnership Program."

4. $308,546 UNITED STATES DEPARTMENT OF EDUCATION to Simone Rodriguez-Dorestant and Abraham Nyameh, for "Talent Search Program."

5. $287,054 NEW YORK STATE EDUCATION DEPARTMENT to Simone Rodriguez-Dorestant and William Bailey, for "MEC Science Technology Entry Program."

6. $250,000 UNITED STATES DEPARTMENT OF EDUCATION to Umesh Nagarkatte, for "Minority Science Improvement Program Institutional Grant."

7. $250,000 UNITED STATES DEPARTMENT OF EDUCATION to Theresa Williams, for "Predominantly Black Institutions Program."

8. $249,608 UNITED STATES DEPARTMENT OF EDUCATION to Umesh Nagarkatte, for "Minority Science Improvement Program Institutional Grant."

9. $203,678 NEW YORK STATE EDUCATION DEPARTMENT to Edward Catapane, for "Collegiate Science Technology Entry Program."

10. $188,562 NEW YORK STATE EDUCATION DEPARTMENT to Simone Rodriguez-Dorestant and John Brown, for "Science, Math and Robotics Science Technology Entry Program."

11. $188,562 NEW YORK STATE EDUCATION DEPARTMENT to Simone Rodriguez-Dorestant and John Brown, for "Science, Math and Robotics Science Technology Entry Program."

NEW YORK CITY COLLEGE OF TECHNOLOGY

1. $654,078 RF SUNY to Robert Piechotta, for "Hurricane Sandy Revitalization."

QUEENS COLLEGE

1. $600,000 NEW YORK CITY DEPARTMENT OF HEALTH AND MENTAL HYGIENE to Steven Markowitz, for "New York City Community Air Survey."

2. $575,000 UNITED STATES DEPARTMENT OF EDUCATION to Patricia Rachal, for "Special Education-Technical Assistance and Dissemination Improve Services and Results for Children with Disabilities."

3. $541,523 CENTER FOR DISEASE CONTROL AND PREVENTION to Steven Markowitz, for "Reducing Occupational Hazards of Sandy-Related Work of Immigrant Day Laborers."
4. $499,187 CENTER FOR DISEASE CONTROL/NIOSSH to Alfredo Morabia, for “World Trade Center-Heart: Cardiovascular Health Impact and Prediction of Incident (Primary and Subsequent) Cardiovascular Events Among WTC Responders.”


6. $242,562 NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION to Peter Schmidt, for “Into the Woods (ITW): Using Student Research in the Urban Environment to Enhance Elementary School Environmental Literacy.”

7. $202,031 UNITED STATES DEPARTMENT OF EDUCATION to Megan Detres-Hickey, for “Student Support Services at Queens College.”

8. $171,044 CENTER FOR DISEASE CONTROL AND PREVENTION to Steven Markowitz, for “Prognosis and Determinants of Asthma Morbidity in World Trade Center Rescue Recovery Workers.”

9. $108,651 UNITED STATES DEPARTMENT OF EDUCATION to Emilia Lopez, for “Cultural Responsive Interventions Project: Training School Psychologists from Multicultural and Bilingual Backgrounds.”

10. $108,500 NATIONAL INSTITUTES OF HEALTH to Ashima Kant, for “Regional Dietary Patterns and Regional Disparities in Mortality in the United States Population.”

QUEENSBOROUGH COMMUNITY COLLEGE

1. $299,087 NEW YORK STATE EDUCATION DEPARTMENT to Gisela Rivera and Sherri-Ann Simmons, for “Liberty Partnerships Program – Project PRIZE.”

2. $219,380 NEW YORK STATE EDUCATION DEPARTMENT to Gisela Rivera and Marie-Francesca Berrouet, for “CSTEP – Collegiate Science and Technology Entry Program.”

3. $141,481 NEW YORK CITY COUNCIL to Kitty Bateman, for “Deferred Action for Childhood Arrival.”

COLLEGE OF STATEN ISLAND

1. $516,687 NPORG/RESEARCH FOUNDATION/SUNY to Dean Balsamini, for “NYS Hurricane Sandy Business Assistance.”

2. $166,524 STATEN ISLAND UNIVERSITY HOSPITAL to Qiao-Sheng Hu, for “Novel Method to Identify Disease.”

3. $109,000 NEW YORK CITY COUNCIL to Ramona Brown, for “Black Male Initiative.”

YORK COLLEGE

1. $498,250 NATIONAL INSTITUTES OF HEALTH to Stephen Fearnley, for “Oxazolone Cycloadducts as Heterocyclic Scaffolds for Decahydroquinoline Alkaloid.”

2. $291,000 UNITED STATES DEPARTMENT OF ENERGY to Kevin Lynch and James Popp, for “Mu2E at CUNY.”
Good afternoon, everyone. Permit me to begin by congratulating you, Mr. Chair, and the members of the search committee on the successful closure of the chancellor search process. I know I speak on behalf of the University, in pledging support and commitment to working closely with Chancellor-designate James B. Milliken during this period of transition. Indeed, I called him last week to convey my desire to be helpful in every way and I look forward to meeting with him next week, so very well done.

The spring semester officially begins today, but January was a very busy month at the University. Nearly 17,000 students attended classes in the intersession. That is an increase of about 15 percent over the previous intersession enrollment record. It has been a great success.

The winter intersession period was also fruitful for the ASAP initiative, which garnered a great deal of attention through articles in The Atlantic, The Chronicle of Higher Education, and The New York Times. In light of the extraordinary data results of ASAP, CUNY intends to move forward with a very thoughtful and prudent expansion of the program, and I would like to thank all the community college presidents and Senior University Dean John Mogulescu for their assistance.

On February 5, I will be participating in a panel discussion entitled, “CUNY: The Road to Success.” This is a panel organized by philanthropists and foundations which focus on K-12 education. The panel will examine factors that both foster and impede graduation from community colleges and will take a look at promising programs—ASAP among them—that work to improve college success by offering support services to students. I will be joined by President Félix Matos Rodríguez as well as representatives from the Good Shepherd Services and MDRC. The panel is being moderated by Elizabeth Olofson, executive director of the Stella and Charles Guttman Foundation.

Regarding federal legislation, on January 17, President Obama signed the Consolidated Appropriations Act of 2014, which helps mitigate the effects of the sequestration and takes steps to reprioritize student aid and scientific research. As a result of the legislation, Pell Grants will increase to $5,730 and sequestration cuts for student aid programs that help CUNY’s neediest students, including the Supplemental Education Opportunity Grants have been restored. I joined SUNY Chancellor Nancy Zimpher and CICU President Laura Anglin in sending letters of appreciation to members of the New York Congressional Delegation who supported the bill. Unfortunately, while it provides funding increases for National Institutes of Health (NIH) and National Science Foundation (NSF), I must note that their budgets are still well short of pre-sequester limits. This is an area where University efforts on behalf of those foundations and institutes will continue.

At the same time, the development of the federal college scorecard continues as previously reported to the board, as part of President Obama's plan to make college more affordable. He has proposed a rating plan for colleges on the basis of three metrics: access, affordability and outcome. The assumption is that by providing student and parents with more information about colleges, the president will encourage better choices among consumers. He also proposes to tie financial aid to rankings.

Executive measures and actions can be taken particularly in terms of ratings, which are likely to go forward. With guidance from the Council of Presidents Ad Hoc Committee on President Obama’s Higher Education Plan—chaired wonderfully by President Ricardo Fernández—University Dean David Crook and his team from the University Office of Institutional Assessment, at my direction, conducted a robust analysis that would take into account how CUNY would appear on the rankings and the ratings as they are currently being established. I want to thank President Fernández and University Dean Crook for their good work and their vigilance. CUNY’s four-year colleges fared extremely well in the modeling. They rank in the top of 36 of 555 public four-year institutions nationally. The two-year colleges have also done quite well, ranking in the top half of public two-year colleges nationally.
This is a highly contentious matter. There are colleges and universities, particularly in the private sector and in the proprietary area, that are not wild about the system. A lot of these groups as well as various higher education trade associations are sparing no effort to dilute the ranking exercise. CUNY endorses the effort and is working with the Federal Department of Education on the technical matters of constructing rankings and ratings.

I also want to note at this time the contributions of Interim President Stuart Suss and President Matos Rodríguez, who both participated as invited members of White House summit meetings on the future of higher education. It is a very fluid moment at the national level in terms of higher education and I am delighted to their critical role in rethinking these issues.

On the state side, I attended Governor Cuomo’s State of the State Address in Albany on January 8. CUNY was mentioned twice in the State of the State. First, the governor indicated that he would be proposing a second round of CUNY and SUNY 2020 capital project funding. This means another investment of $55 million in projects that will take place at the colleges. CUNY is waiting for the first round—a final go ahead—but is excited about those projects and delighted to have an opportunity to pursue a second round of this funding. Second, the governor unveiled a new scholarship program for high school students focusing on the top 10 percent of high school students in New York who choose to enroll in STEM disciplines. CUNY is working with the governor's staff to advance this interesting program and to overcome some of the logistical hurdles involved. For one thing, New York City schools do not rank their students, so identifying the top 10 percent will require some level of twisting and turning.

Governor Cuomo released his executive budget on January 21, and I shared with the board and the presidents last Friday the preliminary analysis of the executive budget; copies of that are around the table. Briefly to summarize, on the operating side for the senior colleges, the executive budget provides additional funding of $102.2 million. That comprises $42.9 million in fringe benefits funding, and an addition to the University's revenue appropriation of $60.8 million to recognize tuition increases that this board has approved. For the community colleges, the executive budget recommends an overall decrease of $2.8 million; however, the proposal does recognize CUNY’s record high enrollment levels in that sector and maintains continued community college base aid at $2,422 per FTE.

Regarding financial aid, the executive budget does not propose any changes to the Tuition Assistance Program (TAP). As mentioned, the University has great concern on that front, as the delta between the top TAP award and tuition grows, CUNY is responsible for assuming that delta for those fully qualified students. That creates a major budgetary hole, along with the lack of funding for mandatory step raises in the contract. CUNY will continue to work with the state government on these and other critical issues.

On the capital side, the executive budget recommends $258 million in appropriations for senior college critical maintenance and $15.6 million in matching appropriations for community college projects that have already received funding from New York City. I want to again acknowledge and thank Vice Chancellor Iris Weinshall for her extraordinary good work in these areas. As mentioned earlier, CUNY also have an additional $55 million installment of CUNY 2020, which was included in the executive budget.

Overall, Mr. Chair, I would emphasize that the executive budget provides financial stability and a number of important opportunities to build on the University's strengths and its assets, but also creates some challenges, particularly on the TAP and the mandatory cost side.

Statement of Associate Vice Chancellor Matthew Sapienza:
The one thing I want to add is that at your seats there are copies of the University's Fiscal 2014-2015 Budget Request which outlines a lot of items that Interim Chancellor Kelly talked about that were not included in the Executive Budget—the community college base aid increase and some of the mandatory cost increases. As the adopted budget process gets underway, the Governor will be negotiating the budget with the Assembly and the Senate. The Office of Budget & Finance will keep everyone posted as
to the progress that the University makes in the adopted budget.

**Interim Chancellor Kelly** continued with his oral report, stating that he would be testifying on the Executive Budget in Albany on Thursday, February 6th, before the New York State Senate Finance and Assembly Ways and Means Committees.

On the city side, the changing of the guard continues. **CUNY** is working closely with newly elected and appointed city government leaders, several of whom are graduates of **The City University of New York**. We look forward to working with the government leaders at all levels to move the University forward in the years ahead.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 5)

**NO. 1. CHANCELLOR’S UNIVERSITY REPORT:** RESOLVED, That the Chancellor’s University Report for January 27, 2014 (including Addendum and Errata Items) be approved:

**NO. 2. APPROVAL OF MINUTES:** RESOLVED, That the minutes of the regular Board meetings and Executive Session of November 25, 2013 and Special Board meetings and Executive Session of January 15, 2014 be approved.

**Chairperson Schmidt** stated that he would like to take this opportunity to thank all of the Trustees who participated in the January 15th Special Board meeting at which James B. Milliken was appointed as new Chancellor.

**NO. 3. COMMITTEE ON FISCAL AFFAIRS:** RESOLVED, That the following items be approved:

**A. THE CENTRAL OFFICE - AUDIT, TAX AND ADVISORY SERVICES RFP:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of the University to provide audit, tax, and advisory services. The contract shall be awarded on the basis of best value to a responsive and responsible offeror after public advertisement and timely submission of sealed proposals pursuant to law and University Regulations. The Request for Proposal solicitation and evaluation process shall be conducted by the University. The initial term shall be three years, and the contract shall include up to two one-year options for the University to renew in its best interest. The contract shall be subject to approval as to form by the University Office of General Counsel. Such purchase shall not exceed a total estimated cost of $2,000,000 during the initial term of the contract, chargeable to the appropriate CUNYfirst code.

**EXPLANATION:** The selected offeror will perform audits of the University's consolidated financial statements, the senior college financial statements, and the University's federal programs, as required by state and federal law. The selected offeror will also assist with the preparation of the University’s tax filings and perform certain other related services.

**B. THE CITY UNIVERSITY OF NEW YORK - KONICA MINOLTA BUSINESS SOLUTIONS U.S.A., INC.:**

RESOLVED, That the Board of Trustees of the City University of New York authorize the General Counsel to execute a University-wide Agreement with Konica Minolta Business Solutions U.S.A., Inc. (“Konica”) without competitive bidding and pursuant to law and University Regulations to provide maintenance and consumables for CUNY’s existing fleet of Konica copiers. Such purchase shall not exceed a total estimated cost of $1,500,000 through June 30, 2014 and will be chargeable to the appropriate CUNYfirst codes for the colleges and the Central office. The contract shall be subject to approval as to form by the University Office of the General Counsel.
EXPLANATION: CUNY has nearly 2,000 Konica copier machines and the continued operation of this fleet is critical to the day to day operations of CUNY. Konica has provided the required maintenance services to CUNY under a NYS Office of General Services Contract which has now expired and has not been renewed. To prevent the interruption of services, Konica will continue to provide these services through June 30, 2014. The University will conduct a competitive procurement to provide for these services as of July 1, 2014.

C. THE CITY UNIVERSITY OF NEW YORK - PROJECT MUSE ONLINE ELECTRONIC DATABASE OF SCHOLARLY ELECTRONIC JOURNALS:

RESOLVED, That the Board of Trustees of the City University of New York authorize the General Counsel to execute a University-wide contract renewal with The John Hopkins University Press ("JHUP") for online electronic access to the Project Muse Standard Collection. Such purchase shall not exceed a total estimated cost of $600,000 through December 31, 2016 and will be chargeable to the CUNYfirst code for the Office of Library Services. The University will have the right to terminate the contract at any time in its best interest. The contract and each renewal shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Project MUSE is a unique, not-for-profit collaboration between libraries and publishers, supporting a diverse array of research needs at academic institutions. MUSE is a trusted source of complete, full-text versions of scholarly journals from many of the world's leading university presses and scholarly societies. CUNY first entered into a contract with JHUP in 2012 and exercised its right to a renewal in 2013, expending $189,270 for the first year and $189,270 for the second year, and CUNY wishes to enter into a second, annual renewal which would exceed the $500,000 threshold.

D. THE CITY UNIVERSITY OF NEW YORK - AMERICAN CHEMICAL SOCIETY JOURNAL SUBSCRIPTIONS CONTRACT DETAILS:

RESOLVED, That the Board of Trustees of the City University of New York authorize the General Counsel to execute a University-wide contract with American Chemical Society without competitive bidding and pursuant to law and University Regulations for electronic access to its collection of academic journals. Such purchase shall not exceed $863,000 during the three (3) years and will be chargeable to the CUNYFirst code for individual colleges beginning with the fiscal year ending June 30, 2014. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The contract will allow CUNY faculty and students to have electronic access to key journals in the field of chemistry that are available only through the American Chemical Society's platform.

E. BROOKLYN COLLEGE - MULTIMEDIA EQUIPMENT AND INSTALLATION SERVICES FOR SMART CLASSROOMS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of Brooklyn College to purchase multimedia equipment and installation services for Smart Classrooms. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University Regulations. Such purchase shall not exceed a total estimated cost of $3,107,000 for the initial three year term and up to two one year renewal terms, chargeable to the appropriate CUNYfirst code for the college, through the fiscal year ending June 30, 2018. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Brooklyn College will use these services to enhance pedagogy and learning for students.

Report of Fiscal Affairs Committee Chair Joseph J. Lhota:
Following the approval of action items, Chief Investment Officer Janet Krone gave an update on the University's portfolio performance through November 30, 2013. Then I proceeded to give an update on the meeting of the Subcommittee on Audit, which was held on December 4, 2013.
NO. 4. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - ADOPTION OF A UNIVERSITY INVESTMENT POLICY STATEMENT FOR THE OPTIONAL RETIREMENT PROGRAM AND TAX-DEFERRED ANNUITY PLAN:

RESOLVED, That the Board of Trustees of The City University of New York adopt the attached University Investment Policy Statement for the Optional Retirement Program and Tax-Deferred Annuity Plan, effective January 28, 2014.

EXPLANATION: The City University of New York sponsors and maintains two employee defined contribution retirement plans, the Optional Retirement Program (“ORP”) and the Tax Deferred Annuity Plan (“TDA”), hereinafter referred to as the “Plans.” Both are defined contribution plans, meaning that each participating employee has a retirement account into which contributions made by CUNY and by the employee are deposited. As defined under the IRC and the Employee Retirement Income Security Act (“ERISA”), the Plans are governmental plans and as such are exempt from ERISA.

As sponsor of the Plans, CUNY has a fiduciary obligation to plan participants. A principal responsibility for a fiduciary in a defined contribution retirement plan is the selection of suitable plan investments, and monitoring those investments to ensure that they remain suitable. This includes examining investment performance, fees, management and history, and providing a variety of investment choices to allow participants to create a diversified portfolio.

The purpose of the CUNY ORP and TDA Investment Policy Statement (the “IPS”) is to establish and document the investment goals and objectives for the Plans. While an investment policy statement is not required by either federal or state law, it will provide the University with crucial guidelines on the objectives it is trying to meet, and the process it follows in selecting and monitoring investments. It can also protect the University against a complaint that the funds offered under the Plans are unsuitable or inappropriate by documenting the decision-making process.

NY Education Law Article 125A, which established the CUNY ORP, requires that the University’s Board of Trustees give “due consideration” to the suitability of the contracts used to fund the Plans. Under the IPS, the Board will have final discretionary authority for selecting and terminating investment options, approving amendments to the IPS, and delegating responsibility for advising the Board on all matters relating to investment options to the Board Committee on Faculty, Staff and Administration.

The University’s adoption of the IPS in no way constitutes investment advice to participants in the Plans. Its objectives will apply solely to the selection of available investments. It will not provide recommendations or advise participants how to allocate the available investments among their own accounts.

The CUNY ORP and TDA Investment Policy Statement shall remain in force until modified in writing and approved by the Board of Trustees.

University Investment Policy Statement
for the Optional Retirement Program and Tax-Deferred Annuity Plan

INTRODUCTION

General
The City University of New York (“CUNY”) sponsors the CUNY Optional Retirement Plan (“ORP”) and the CUNY Tax Deferred Annuity Plan (“TDA Plan”) (together herein referred to as the “Plans”) for the benefit of its employees and their beneficiaries. The Plans are intended to provide eligible employees with long-term accumulation of retirement savings
through a combination of employee and employer contributions to individual accounts and tax-deferred growth of those accounts.

The Plans are defined contribution, participant-directed individual account plans established and maintained by the CUNY Board of Trustees ("Board") pursuant to the applicable provisions of the New York Education Law. The ORP is a defined contribution plan qualified under Internal Revenue Code ("IRC") Section 401(a), and the TDA Plan meets the requirements of IRC Section 403(b) as a plan that accepts elective deferrals only. The Plans are governmental plans as defined under the IRC and the Employee Retirement Income Security Act ("ERISA"), and as governmental plans the Plans are exempt from ERISA.

It is the intent of the of the Committee on Faculty, Staff, and Administration ("CFSA") that the Plans will provide a range of funding options that will enable participants to invest according to varying risk tolerances and savings time horizons. Assets in the Plans shall be maintained in compliance with all applicable laws governing the operation of the Plans. Nothing in this Investment Policy Statement ("IPS") shall authorize the CFSA to provide investment advice to participants or beneficiaries of the Plans, nor should any recommendation to the Board with respect to the investments under the Plans be construed as investment advice to any participant or beneficiary.

Purpose of the Investment Policy Statement

The purpose of this IPS is to establish and document the investment goals and objectives for the Plans. The IPS also describes the various operational guidelines intended to assist the CFSA in its role of selecting and monitoring the investment options under the Plans and providing recommendations to the Board. Specifically, this document is intended to:

- Describe and allocate responsibilities related to investment matters involving the Plans;
- Describe the investment objectives for the Plans;
- Create the framework and criteria for developing a process for selecting and monitoring the investment options under the Plans; and
- Establish criteria for the ongoing review and evaluation of each investment option.

Investment Objectives

Recognizing that the participants in the Plans have varied goals, expectations, investment time horizons and risk tolerance levels, it is the CFSA's objective to provide a broad array of investment options so that each participant may exercise control over his or her account to build portfolios consistent with his or her specific needs and objectives. Accordingly, the Plan's investment options will:

- Be diversified;
- Allow participants to choose among such options and achieve a portfolio with aggregate risk and return characteristics at any point within the range normally appropriate for participants of the Plans;
- Allow a participant to achieve a portfolio that tends to minimize through diversification the portfolio's overall risk; and
- Be selected to control administrative, management and participant costs.

DELEGATION OF RESPONSIBILITIES

The Board of Trustees

The Board will have the final discretionary authority for:

- Selecting and terminating investment options;
- Approving this IPS and all amendments thereto;
• Engaging and delegating responsibilities to third party investment consultants;
• Delegating responsibilities to the CFSA as described below; and
• Monitoring the activities of the CFSA on a regular basis.

The CFSA
The CFSA shall be responsible for advising the Board on all matters relating to the investment options under the Plans. The CFSA’s responsibilities shall include:
• Developing and implementing a methodology for reviewing and evaluating the investment options offered under the Plans;
• Regularly reviewing and evaluating the investment options available under the Plans;
• Advising the Board on the selection and termination of the investment options available under the Plans and generally recommending the composition of the investment menus available under the Plans;
• Advising the Board on the overall number and types of options offered to participants of the Plans;
• Periodically reviewing adherence to this IPS and recommending changes thereto when conditions relevant to the Plans have changed;
• Recommend the hiring and termination of third party investment consultants to the Plan. With respect to such consultants who are hired to advise the Plan or to which the responsibility for selecting and monitoring investment options are delegated, the CFSA shall also be responsible for:
  - Developing a clear definition of the scope and terms of the delegation and assessment of the reasonableness of the compensation charged by the third-party;
  - Exercising proper due diligence of the third party including assessment of its independence and potential conflicts of interest;
  - Regular monitoring of the performance of the third party including reasonable efforts to verify the accuracy of the information and quality of the advice provided;
  - Where applicable, requiring contractual provisions allowing CUNY to terminate the contract without penalty upon not more than reasonable notice and in the case of discretionary responsibilities delegated to the third party, requiring the consultant to exercise the care and prudence applicable to a plan fiduciary; and
  - When authorized by the Board, delegating responsibilities to third party investment consultants; and
• Obtaining appropriate levels of staffing in order to meet its responsibilities and achieve its objectives.

Participant Responsibilities
The Plans’ participants will be able to direct their account balances among a range of investment options which provide them an ability to create a portfolio with aggregate risk and return characteristics appropriate for themselves at any point within the range normally appropriate for participants. Participants bear the investment risk and benefit from the investment gain with respect to the returns credited to their investment options. Participants are responsible for:

• Educating themselves regarding the various aspects of saving and investing; and
• Selecting and monitoring their investments.
INVESTMENT OPTIONS

Investment Categories
The Plans will provide each participant with the ability to diversify among an array of asset classes in order for participants to construct individual portfolios consistent with their desired level of risk over their respective time horizons. The Plans offer funding options through annuities and, where permissible, mutual funds, including, without limitation, those in the asset categories listed below. The CFSA may recommend that the Board add or delete asset categories as it deems appropriate.

A. Lifecycle/Target-Date Funds: Such funds provide a multi-asset-class funding solution that offers investment diversification incorporating an allocation that progresses from more aggressive to more conservative as the participant approaches a given target retirement date.

B. Stable Value: Stable value options are provided by an insurance company or investment manager (issuer), and seek to provide a minimum level of income while preserving principal.

C. Cash or Equivalents: Cash options invest in a portfolio of short-term securities to maximize current income while preserving capital.

D. Fixed Income/Balanced: Fixed income funds seek favorable long-term returns by investing in diversified portfolios of fixed income securities, which achieve returns through interest payments and capital appreciation of the underlying securities. This category includes intermediate-term bonds, inflation-linked bonds and balanced accounts, where balanced accounts provide well-diversified, self-maintaining asset allocation investments for participants, typically with a target allocation of 60% equity and 40% bonds.

E. Actively Managed Equity Funds: Seek favorable long-term returns from capital appreciation and dividend income by investing in a portfolio composed of a broad cross-section of common stocks. These funds can invest in domestic stocks, foreign stocks, or a combination of the two.

F. Index Funds: Index funds enable participants to achieve a rate of return that approximates the return of a specific benchmark with reasonable fees. These funds can track the performance of U.S. and non-U.S. markets, as well as by style [growth/value/core] and capitalization [small/mid/large] within these markets.

G. Real Estate: Seeks favorable long-term returns from income and appreciation primarily from private real estate investments.

The current investment options offered under the Plans are listed in Appendix A, B, C and D, together with the appropriate benchmarks and peer universe (as applicable) for each such option.

Investment Option Selection, Monitoring, and Termination
The CFSA shall fairly and rigorously evaluate current and prospective investment options so that the aggregate risk and return characteristics at any point are within a range normally appropriate for participants. In this regard, the CSFA intends to utilize industry best practices, including a thorough examination of each firm on a number of different factors listed below.

- Organization: the firm’s history, integrity, ownership structure, compliance record, assets under management and quality and stability of key professionals and staff.
- Investment Philosophy & Process: the consistency of the firm’s philosophy, strategy and process with its investment mandate, as well as fit with Plan objectives.
Performance net of fees versus appropriate benchmarks and over appropriate time periods and market cycles.

Although investment options that employ active management are selected to outperform their respective benchmarks, it is a commonly accepted fact that even strong managers may have periods of relative underperformance. Further, manager performance tends to be cyclical, so that managers who underperform in one cycle often will outperform in the next and vice versa. In that regard, the CFSA intends to evaluate manager returns over various and appropriate time periods.

The CFSA will monitor investment options on an ongoing basis in terms of performance and compliance with Policy objectives. Performance will be compared to appropriate market benchmarks over appropriate time periods and reviewed and reported to the Board periodically.

The CFSA may place a manager on a watch list in response to concerns about the manager’s performance, changes in its organization, people, or strategy or any other reason that the CFSA deems appropriate. The CFSA may recommend that the Board add or delete individual investment options as it deems appropriate.

Default Investment Alternative
The CFSA may recommend that the Board establish or maintain a default fund or funds to allocate contributions to the Plans when a participant fails to make an investment selection for his or her contributions. Such default fund or funds will be generally consistent with the requirements of the applicable Department of Labor regulations on Qualified Default Investment Alternatives. The default option will be reviewed by the CFSA on an annual basis (or, more frequently, if necessary) to ensure it continues to be appropriate.

CHANGES TO INVESTMENT POLICY
This Policy shall be in force until modified in writing and approved by the Board. The CFSA will review this Policy at least annually to ensure continued appropriateness, but may recommend that the Board revise it at any time it sees fit.

Faculty, Staff and Administration Committee Chair Valerie Beal stated that the first meeting of the Subcommittee for the ORP and TDA Plans was held recently and thanked University Faculty Senate Chair and Trustee Terrence Martell and AVC Sapienza and his staff, for moving expeditiously on this item.

B. BARUCH COLLEGE - NAMING OF THE ALLEN G. AND MARY E. AARONSON STUDENT CENTER:
RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Allen G. and Mary E. Aaronson Student Center" at Baruch College.

EXPLANATION: Allen G. Aaronson graduated from Baruch College in 1948 with a B.B.A. in Management, then went on to earn a master's degree from Columbia University. He is currently CEO and President of AVRS, Inc., a real estate and management consulting enterprise. Mr. Aaronson has been an extraordinarily generous supporter of the College and the Baruch College Fund, having endowed the Allen G. Aaronson Department of Marketing and International Business.

Mr. Aaronson has provided a generous gift of $3 million to the Baruch College Fund to assist in the purchase, long-term lease and/or renovation of a yet-to-be-established student center. In recognition of
his generosity, the College recommends that the student center be named the “Allen G. and Mary E. Aaronson Student Center.”

C. BARUCH COLLEGE - NAMING OF THE CLIVNER-FIELD PLAZA:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the pedestrian plaza located on 25th Street between Lexington and Third Avenues as the “Clivner=Field Plaza.”

EXPLANATION: Daniel Clivner graduated from Baruch College in 1985 with a degree in Finance. He is currently Managing Partner of Simpson Thacher & Bartlett’s Los Angeles office, where he concentrates on mergers and acquisitions and securities transactions. Mr. Clivner has been at Simpson Thacher since 1988 and a Baruch College Fund Trustee since 2001.

Lawrence Field graduated in 1952 from Baruch College with a B.B.A. For more than three decades, Mr. Field has worked in the real estate development and investment business in New York and Southern California. As Founder and Chairman of NSB Associates, Inc., he has guided that firm since its inception in 1983. Before creating NSB, he was a Partner in the Richlar Partnership, which he co-founded in 1976. Mr. Field has been an extraordinarily generous supporter of the College and the Baruch College Fund, having made gifts including a $2 million donation to create the Field Family Chair in Entrepreneurship, $3 million to establish the Lawrence N. Field Center for Entrepreneurship and a $10 million pledge to name the Lawrence and Eris Field Building. Mr. Field has also served as a Trustee of the Baruch College Fund Board since 1999.

Mr. Clivner has pledged $500,000 and Mr. Field has pledged $1 million to the Baruch College Fund to design and construct a permanent pedestrian plaza on 25th Street. In addition, both have led fundraising efforts in California to raise additional monies to support this project. In recognition of their generosity, the College recommends that the 25th Street pedestrian plaza be named the “Clivner=Field Plaza.”

D. HUNTER COLLEGE - NAMING OF THE BERSHAD REFERENCE DESK:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Bershad Reference Desk” in the Hunter College Library, for a term of 25 years following completion of the 3rd floor library renovation.

EXPLANATION: After receiving her B.S. from Hunter College in 1975, Susan V. Bershad attended Mount Sinai School of Medicine, where she received her M.D. in 1979. Her career has spanned more than 25 years in private practice and teaching. Her clinical research has been published in major journals, including the New England Journal of Medicine. Dr. Bershad’s achievements include patents for her work on acne and skin aging.

In May 2013, Dr. Bershad pledged $500,000 to the Hunter College Foundation, Inc. to support expenses related to the programs, operations, and renovation of the Hunter College Library. In 2005 she and her former husband David Bershad established and funded the “Susan and David Bershad Exhibition Fund” and the “Susan and David Bershad Chief Curator and Professor of Fine Art.” Dr. Bershad has served as a Trustee of the Hunter College Foundation since 2004.

In recognition of her service and support, the College recommends naming of the “Bershad Reference Desk” in the Hunter College Library.

E. HUNTER COLLEGE - NAMING OF THE CHARLOTTE FRANK ELEVATOR LOBBY:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Charlotte Frank Elevator Lobby” on the third floor of Hunter College’s East Building, for a term of 25 years following completion of the third floor library renovation.
EXPLANATION: Dr. Charlotte K. Frank graduated with a B.B.A. from City College, a MS.Ed from Hunter College, and a Ph.D. from New York University. She is Senior Vice President for McGraw-Hill Education, a division of The McGraw-Hill Companies. She specializes in researching and developing connections between the business and educational community and coordinates the Harold W. McGraw Jr. Awards for those who have made a difference in education. Dr. Frank herself has received more than 60 awards for her achievements, and has authored numerous articles and lectured extensively on the critical issues of education and their importance for the business community.

Dr. Frank has served as a Trustee of the Hunter College Foundation, Inc. since 2005 and was inducted into the Hunter College Hall of Fame in 2007. In 2005, she established the Charlotte K. Frank Fund with a $100,000 gift, and has continued to donate generously to various scholarship funds at the College.

In May 2013, Dr. Frank pledged $150,000 to the Hunter College Foundation, Inc. to support expenses related to the programs, operations, and renovation of the Hunter College Library. In recognition of her generosity, the College wishes to name the third floor elevator lobby in the East Building the “Charlotte Frank Elevator Lobby.”

F. HUNTER COLLEGE - NAMING OF THE JACQUELINE GRENNAN WEXLER WELCOME DESK:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Jacqueline Grennan Wexler Welcome Desk” in the Hunter College Library, for a term of 25 years following completion of the third floor library renovation.

EXPLANATION: Dr. Jacqueline G. Wexler was President of Hunter College from 1970 to 1979. A visionary leader, she oversaw the transfer of the Bellevue School of Nursing to Hunter and helped launch the Brookdale Center on Aging, the School of Health Sciences, the Women’s Studies program, and many other initiatives that have had a lasting impact at the College. A superb negotiator and diplomat, Wexler skillfully guided Hunter through New York City's financial crisis in the 1970s.

Dr. Wexler, a former Director of the United Technologies Corporation (UTC), requested that upon her death, UTC’s Board of Directors Charitable Gift Program give $500,000 to Hunter College in her honor. The provisions of the gift, which provided for an endowment for the College, went into effect in April 2012.

In recognition of Dr. Wexler’s generosity and service, Hunter College recommends that she be honored with this posthumous naming.

G. HUNTER COLLEGE - NAMING OF THE ANJALI SADARANGANI AND AVINASH MEHROTRA LIBRARY TABLE:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Anjali Sadarangani and Avinash Mehrotra Library Table” in the Hunter College Library.

EXPLANATION: Avinash Mehrotra has served as a Trustee of the Hunter College Foundation since 2004, and is currently vice chair of its finance committee. He received a B.S. with distinction in electrical engineering from Cornell University in 1991 and an M.B.A. from Stanford University’s Graduate School of Business in 1996.

Mr. Mehrotra is a Managing Director and Head of Real Estate Mergers and Acquisitions at Goldman Sachs, where he has worked since 1996. Previously he led the firm’s investment banking business for the Middle East and North Africa, and earlier co-headed the Technology Mergers and Acquisitions business.

Mr. Mehrotra has pledged $25,000 to the Hunter College Foundation, Inc. to support expenses related to the programs, operations and renovation of the Hunter College Library, and to name a library table that provides seating and work space for eight students. In recognition of his gift, the College requests naming of the “Anjali Sadarangani and Avinash Mehrotra Library Table.”
H. HUNTER COLLEGE - NAMING OF THE PAUL AND FLORRIE KAGAN STUDY CENTER:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Paul and Florrie Kagan Study Center” in the Library at Hunter College, for a term of 25 years following completion of the third floor library renovation.

EXPLANATION: Paul Kagan and his wife, Florence (“Florrie”), have been long-time friends and supporters of Hunter College, donating several five-figure gifts between 1999 and 2010 to support scholarships. Mr. Kagan graduated from Hunter College with a Bachelor of Arts in Communication Studies in 1958, and is a member of both the Hunter College and Cable TV industry Halls of Fame. He is Chairman and CEO of PK Worldmedia, Inc., based in Carmel, CA. Launched in 2005, PK Worldmedia, Inc. provides information, research and consulting services to operating executives, financiers and investors in digital entertainment and communications media technologies and services.

In December 2012, Mr. Kagan donated $1,000,000 to the Hunter College Foundation, Inc. to support expenses related to the programs, operations, and renovation of the Hunter College Library. In recognition of the Kagans’ generosity, the College wishes to name the “Paul and Florrie Kagan Study Center.”

I. HUNTER COLLEGE - NAMING OF THE PELUSO FAMILY CIRCULATION/RESERVE DESK:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Peluso Family Circulation/Reserve Desk” in the Hunter College Library.

EXPLANATION: Dr. Ada Peluso has been part of the Hunter College community for more than fifty years. She graduated from Hunter with a B.A. in Mathematics in 1960. After receiving her Ph.D. in Mathematics from NYU, she joined the Hunter College faculty in the mid-1960s. During her tenure, she published several texts and received several national grants. Dr. Peluso served as Chair of the Department of Mathematics and Statistics from 1999 until 2011. Although she retired in 2011, she continues to be active at the College. She was inducted into the Hunter College Hall of Fame in 2001 and has served as a Trustee of the Hunter College Foundation, Inc. since 2010.

Dr. Peluso has been a generous supporter and friend of Hunter College. In 2006, she donated $100,000 to the Hunter College Foundation, Inc. to renovate the circulation desk in the Hunter College Library. She established the “Assunta, Ignazio, Ada and Romano I. Peluso Scholarship Fund” with an original corpus of $300,000, and donated an additional $500,000 to create the “Ada, Assunta, Ignazio and Romano I. Peluso Faculty Center” in the Hunter College Library. In 2011, she pledged $25,000 annually and $500,000 from her estate to establish the “Ada Peluso Visiting Professor of Mathematics and Statistics.” Dr. Peluso has also contributed to the Roosevelt House Public Policy Institute, as well as various scholarship funds and other projects at the College. To date, her lifetime giving to the Hunter College Foundation, Inc. exceeds $2.5 million.

In recognition of Dr. Peluso’s service and extraordinary and ongoing generosity, Hunter College wishes to honor her and her brother, Romano I. Peluso, and their parents, Assunta and Ignazio Peluso, by naming the “Peluso Family Circulation/Reserve Desk” on the newly renovated third floor of the Library.

J. HUNTER COLLEGE - NAMING OF THE HARRIET GRUBER CO-LAB A:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Harriet Gruber Co-Lab A” in the Library at Hunter College, for a term of 25 years following completion of the third floor library renovation.

EXPLANATION: Harriet Gruber pledged $35,000 to the Hunter College Foundation, Inc. to support expenses related to the programs, operations, and renovation of the Hunter College Library, and to name the “Harriet Gruber Co-Lab A.” In addition to this gift, she has made numerous five-figure donations to Hunter in support of the Theatre Department, scholarships, and the Manhattan Hunter Science High School.
Ms. Gruber, who received her B.A. in Political Science from Hunter College in 1951, has long been active in philanthropy. She has served as a Trustee of the Hunter College Foundation, Inc. since 2006. In addition to her contributions to Hunter, she joined her late husband Alan Gruber, the former chairman and CEO of Orion Capital, in supporting many philanthropic endeavors.

In recognition of her support, the College requests the naming of the “Harriet Gruber Co-Lab A” in the Hunter College Library.

K. HUNTER COLLEGE - NAMING OF THE GRABE FAMILY CO-LAB B:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Grabe Family Co-Lab B” in the Hunter College Library, for a term of 25 years following completion of the third floor library renovation.

EXPLANATION: Joan Hanson Grabe graduated from Hunter College in 1960 with a B.S. in Nursing. In 2005, she established the Joan Hansen Grabe Scholarship in Nursing at Hunter College with a $100,000 gift. She also established an endowed fund in 2008 to support the Dean of the Hunter College School of Nursing, and has continued to generously donate to these and other funds at the College.

Ms. Grabe has served as a Trustee of the Hunter College Foundation, Inc. since 2008. She is currently vice chair of the Foundation’s Board of Trustees and chair of the Hunter-Bellevue School of Nursing Advisory Committee.

The Grabe Family Foundation has pledged $25,000 to the Hunter College Foundation, Inc. to support expenses related to the programs, operations, and renovation of the Hunter College Library, and to name the “Grabe Family Co-Lab B.”

L. HUNTER COLLEGE - NAMING OF THE ABBY AND ANTON LEVY CO-LAB C:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Abby and Anton Levy Co-Lab C” in the Library at Hunter College, for a term of 25 years following completion of the third floor library renovation.

EXPLANATION: In June 2013, Abby and Anton Levy pledged $25,000 to the Hunter College Foundation, Inc. to support expenses related to the programs, operations, and renovation of the Hunter College Library, and to name the “Abby and Anton Levy Co-Lab C.”

Ms. Levy is currently a consultant to media companies and startups in the NYC area, advising them on business strategy and growth opportunities. Previously, she worked at McKinsey & Company, where she helped lead the firm’s global innovation practice, and OXO International, a high growth consumer products company. Anton J. Levy is a Managing Director at General Atlantic, a global growth equity firm, where he has worked since 1998. Ms. Levy has served as a Trustee of the Hunter College Foundation, Inc. since 2010 and currently serves as co-chair of the library campaign.

M. HUNTER COLLEGE - NAMING OF THE CRAIG MACPHERSON CO-LAB D:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Craig MacPherson Co-Lab D” in the Library at Hunter College, for a term of 25 years following completion of the third floor library renovation.

EXPLANATION: In December 2012, Craig MacPherson pledged $25,000 to the Hunter College Foundation, Inc. to support expenses related to the programs, operations, and renovation of the Hunter College Library, and to name the “Craig MacPherson Co-Lab D.”

After graduating from Hunter College in 1993, Mr. MacPherson began his career in fundraising. He has worked at the Convent of the Sacred Heart since 1998, where he was promoted to the newly created
position of Director of Institutional Advancement in 2005. Mr. MacPherson has served as a Trustee of the Hunter College Foundation, Inc. since 2009, and currently serves on the executive committee and as co-chair of the library campaign. In addition to his charitable giving to Hunter, he has provided invaluable counsel regarding fundraising for the College.

N. Distinguished Professors: RESOLVED, That the following be designated Distinguished Professor in the department, and the college, and for the period indicated, with compensation of $28,594 per annum in addition to their regular academic salary, subject to financial ability:

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<tr>
<th>COLLEGE</th>
<th>NAME</th>
<th>DEPARTMENT</th>
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<tr>
<td>Baruch College</td>
<td>Arthur Apter</td>
<td>Mathematics</td>
<td>February 1, 2014</td>
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<tr>
<td>The Graduate Center</td>
<td>David Joselit</td>
<td>Art History</td>
<td>February 1, 2014</td>
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<tr>
<td>The Graduate Center</td>
<td>Joan Richardson</td>
<td>English</td>
<td>February 1, 2014</td>
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<td>Hunter College</td>
<td>Jeffrey Mongrain</td>
<td>Art and Art History</td>
<td>February 1, 2014</td>
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<td>Queens College</td>
<td>Richard McCoy</td>
<td>English</td>
<td>February 1, 2014</td>
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<td>College of Staten Island</td>
<td>Jay Rosen</td>
<td>Mathematics</td>
<td>February 1, 2014</td>
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Statement of President Mitchel B. Wallerstein:
I am delighted to present Dr. Arthur W. Apter, Professor of Mathematics. Dr. Apter has taught at Baruch College for over twenty-three years, and he is an internationally known mathematical logician. In addition to holding the rank of full professor at Baruch, he is also a member of the doctoral faculty at The Graduate Center. Dr. Apter is widely recognized for his research on set theory, and he is a truly prolific scholar. His body of work dates from 1985, and since that time he has published over one hundred and twenty articles in U.S. and international refereed journals. Dr. Apter has been the recipient of numerous research grants during his distinguished career, including most recently from the National Science Foundation. He has presented papers and delivered invited lectures at more than eighty-five institutions and professional meetings, including leading research universities in the United States, Europe and Asia. Dr. Apter's teaching career at Baruch College has been long and productive. His dedication to teaching is reflected in his strong student course evaluations. He also served on the doctor dissertation committees for numerous graduate students during his tenure at The Graduate Center. Indeed, Dr. Apter's great success as both a scholar and a teacher make him richly deserving of this appointment to the title of CUNY Distinguished Professor.

Statement of Dr. Arthur Apter:
Thank you, President Wallerstein and members of the Board for your support. I am deeply appreciative and greatly humbled by this honor that has been bestowed upon me.

Statement of Interim President Chase F. Robinson:
I am pleased and privileged to speak on the occasion of Prof. Joan Richardson's appointment as Distinguished Professor at The Graduate Center. Prof. Richardson is a leading scholar of American literature and intellectual history, and one of the most preeminent Americanists of her generation. An extraordinarily productive and gifted writer and researcher, her publications include many highly-acclaimed books, such as three definitive volumes on Wallace Stevens. In addition, she has authored virtually innumerable essays and articles. She is also the winner of a number of prestigious awards including, most recently, a 2012-2013 Guggenheim Foundation Fellowship. Given the scale of her scholarly contribution, it is all the more impressive that Prof. Richardson is the consummate campus citizen: she has served as Executive Officer and Deputy Executive Officer for the English program, Acting Deputy Executive Officer for the program in Comparative Literature, and Executive Officer for the Master of Arts in Liberal Studies. She has provided exemplary service on a number of important committees, and she is an immensely popular and inspirational teacher, having developed a repertory of brilliant and rigorous courses on the theme of American Aesthetics during the 19th and 20th centuries. Prof. Richardson thus exemplifies the very best of CUNY. In fact, she embodies CUNY ideals and aspirations. After earning her Bachelor's degree at Queens College, and then her Ph.D. at The Graduate Center, Prof. Richardson began her teaching career at LaGuardia Community College in 1975, joining the doctoral faculty in 1987, while continuing to teach at LaGuardia. In 1994, she was appointed to the
English program at The Graduate Center. In sum, Prof. Richardson has contributed enormously to The Graduate Center and to the life of the English program. Her outstanding scholarly contributions have shaped her field, and her teaching has formed and inspired her students. The Graduate Center is extremely fortunate to count her as a colleague and her appointment as Distinguished Professor is a fitting measure of the deep respect and admiration The Graduate Center has for her.

Statement of Prof. Joan Richardson:
I am honored and moved by the support and recognition that this appointment reflects. I want to thank the members of the administration of The Graduate Center, as well as the Chancellor's office and the Board of Trustees for their consideration and time. My gratitude for this honor extends beyond me to my mother's generation. She and her two sisters were children of Greek immigrants to New York City. My grandfather arrived first—not too many years after the Brooklyn Bridge was opened. He was hoping to make his fortune, and did, establishing a contracting company that painted the bridge and eventually many others in various parts of the country. After establishing himself he returned to the small Aegean island where he was born to marry his second cousin. She arrived with their first daughter in 1910 and moved into the apartment on Union Square that he had readied. He was an unusually liberal minded man, and had been educated in Alexandria before coming to the new world. Eventually two more daughters were born. My grandfather wanted his three daughters to be educated in the same way they would have been had they been sons. My grandmother, however, kept the habits of the old world. As the girls came of age my grandfather insisted they attend college and my grandmother insisted they continue to live at home. The three sisters attended Hunter College, then of course all girls. There was no question in my mother's mind when it was time for me to attend high school that I would apply to Hunter College High School administered by the Board of Higher Education. I was accepted and there were then between 400 and 500 girls in the 9th through 12th grades. A great number of instructors were Hunter College faculty. Not only was the education superb, but we were regularly reminded in assemblies of the responsibility to give back in some way through the system of public education. My parents died as I was finishing at Hunter. I went on to Queens College as I had not applied anywhere else. When I began, there was a dress code for young women. During my last year, there were riots, broken glass, and a helmeted tactical police force on their motorcycles zooming around campus. Amidst it all, I received a first grade education, particularly in the philosophy department and honors program. I went on to what was then called The Graduate School & University Center. I was again privileged to work with the faculty and I taught as an adjunct on many CUNY campuses after completing my degree, needing to stay based in New York City for family reasons. Then I was appointed full-time at the newly established LaGuardia Community College. After my second book was published I was appointed to The Graduate Center and the rest is history, as they say. I have joked for a long time that I should be made the CUNY mascot as I always appear at public events wearing the CUNY colors.

Statement of Interim President Robinson:
I am pleased and privileged to speak on the occasion of Prof. David Joselit's appointment as Distinguished Professor at The Graduate Center. Prof. Joselit comes to The Graduate Center from Yale University, where he was Carnegie Professor and where he served as Chair of the Department of the History of Art from 2006 to 2009. He has taught at Harvard, where he earned his Ph.D., at M.I.T., and also at the University of California, Irvine. More recently, in the spring of 2010, he was the Kirk Varnedoe Visiting Professor at the Institute of Fine Arts at New York University. Prof. Joselit is a scholar of international reputation, recognized for his mastery of both contemporary modern art history and criticism. A curator, juror, essayist, and prolific writer and researcher, he has authored books, articles, and essays that are as trenchant as they are intrepid, works that not only solve problems and advance knowledge, but also open genuinely new fields of inquiry. In addition, he has organized, moderated, and participated in numerous conferences both in the U.S. and abroad. He is a member of the editorial board of the journal OCTOBER, and he publishes extensively in the journal Artforum. Prof. Joselit has garnered prestigious awards from the University of California, Irvine, the Mellon Foundation, the Clark Art Institute, and others. Finally, he is celebrated as an engaging and generous colleague, as well as a devoted teacher and mentor to his students. To sum up the reception that news of his appointment at The Graduate Center has generated, one reviewer called it "a brilliant move, a brilliant appointment", one that will make the Art History program at The Graduate Center the unrivalled department in North America for
the study of modern and contemporary art. We are immensely proud to have Prof. Joselit join The Graduate Center and CUNY, certain that his interdisciplinary interests and prodigious talents will make signal contributions to the institution for years to come.

**Statement of Prof. David Joselit:**
Thank you, Interim President Robinson for that very generous introduction. Thank you all for making this appointment possible. I am really thrilled to join The Graduate Center. It was very appealing to me for a number of reasons, because my work has dealt a lot with how images circulate as opposed to what images mean by just reading them like a text. I am particularly excited that there are very important and dynamic initiatives at The Graduate Center in globalization and also in digital cultures that I look forward hopefully to participating in. Also, as Interim President Robinson mentioned, The Graduate Center has for many years been the most important educator of contemporary art historians and I feel honored to join their ranks.

**Statement of Jennifer Raab:**
It is said that pictures are worth a thousand words, so Hunter College is honored to provide the Trustees with a catalogue of the extraordinary work of the candidate for Distinguished Professorship, Jeffrey Mongrain. It has been said that he is to ceramics what Raymond Carver is to the short story and Andy Warhol to printmaking. He has single-handedly taken ceramics, an undervalued, even isolated medium throughout most of the 20th century and moved it squarely to the center of art practice, where it now intersects with all of the 3D arts. His influential and groundbreaking work has brought him up to the very top of the ceramics field. The Smithsonian Institute of American Art recently invited him to give a five hour oral history of the National Archives of American Art—a distinction bestowed on just twenty-five visual artists in the U.S. each year. The Smithsonian will interview him annually every year for the rest of his artistic career. Prof. Mongrain has recently had an outstanding Mid-Career Retrospective that toured five nationally recognized museums and included a catalogue of his ceramic sculptures. He has had sixteen solo museum exhibitions, and has an upcoming solo exhibition of his work at the prestigious Museum of Art and Design. Glen Brown, the foremost critic and historian of ceramics and ceramic sculpture in America, considers Prof. Mongrain's work as central to the development of the discipline and particularly influential among younger artists. He is one of a handful of ceramists who have dissolved the barrier between craft and fine art by merging the material and language of clay with minimalism, conceptualism, and innovative site-specific projects. His studio practice leads the field and is cutting edge because he has forged new ceramic processes, new approaches to installation, and an approach to site work that is at once poetic, spiritual and scientific. Throughout his eighteen years at Hunter College, Prof. Mongrain has also been an extraordinary colleague and citizen. He has been a member of the faculty since 1995 and most recently was instrumental in the move to the College’s extraordinary new facility at 205 Hudson Street. He has been a leader in helping raise and use the philanthropic gifts that the College has been lucky to have from both the Zabar family and a recent fellowship for the graduates. Perhaps his major accomplishment is the Ceramics Department itself, which he has led since coming to Hunter College eighteen years ago. He transformed this into a pedagogical model for bringing the highest caliber of practicing artists—ceramists and sculptors—directly into the classroom. This is due to his connections with his colleagues and their desire to do anything that Prof. Mongrain is doing. He is a beloved instructor and mentor to colleagues and students alike, and is known for his power to communicate about art and his progressive, hands-on approach as an educator and a curator. Hunter College, as well as CUNY, are fortunate to have Prof. Mongrain in their midst. His work only grows in complexity, stature and reach over time. At mid-career, at the height of his powers and influence, he will continue to play a definitive role in the future of art and sculpture, transforming how people think about ceramics conceptually and technically, and offering the world of opportunity and inspiration to Hunter College students and students of art everywhere. Thank you, Prof. Mongrain and thank you to the Board for this opportunity.

**Statement of Prof. Jeffrey Mongrain:**
President Raab, I am very touched and honored by your comments and I would like to thank the Board for this great privilege to be a Distinguished Professor at CUNY. I have been here eighteen years and I must say it is a deep privilege and honor for me to be a faculty member in the art department of Hunter College. I have seen the department grow with great programs in the last eighteen years, particularly
since 2001. It also moved from a building on 41st Street to a wonderful new space down in Tribeca. There is a reason that the Hunter MFA program is in the top ten programs in the United States and we are also perhaps the largest MFA program. Besides the growth of that part of the program, I would also like to say the gallery has also grown tremendously due to a new colleague, Joachim Pissarro, who President Raab was astute enough to steal away from the Museum of Modern Art as one of their curators. The students get to see great artists brought in by the Zabar Visiting Artist Program. I would say approximately about half of them have received the McArthur Genius Award. It is a vibrant program and I am really privileged to be a part of it. Also, having the commitment from President Raab and my colleagues afforded me the time to pursue my artwork—take the time to go out and do exhibitions in museums and cathedrals.

Statement of President Evangelos John Gizis:
It is a great privilege for me to introduce Prof. Richard McCoy as Distinguished Professor of the Queens College Department of English and The Graduate Center Ph.D. program in English. Prof. McCoy is a distinguished critical voice in the study of the interrelationship of literature and politics in the Elizabethan period. He is also recognized as a major cultural historian of the Early Modern period in England, and as a distinguished voice in the field of Elizabethan drama. His most recent book, Faith in Shakespeare, bears witness to his central position in Shakespearean studies. Prof. McCoy has supervised nine Ph.D. dissertations since being appointed to The Graduate Center Ph.D. program, and he is a beloved and devoted teacher at Queens College.

Statement of Prof. Richard McCoy:
Inspired somewhat by Prof. Richardson’s immigrant history, I want to recount my own, which started with me migrating from Berkeley, where I graduated in 1975, to New York, when the bottom dropped out of the academic market and it looked like the bottom was dropping out of New York itself. My wife had found a job at Columbia University and I tagged along looking for work, adjunct teaching in high school and then finally getting a post doc offered for one year at The Graduate Center. Then in 1979, I was hired at Queens College and I have lived happily ever after ever since. It has been a great privilege to teach at Queens College and at The Graduate Center. The students at Queens College are stupendous, extraordinary students; the same is true of The Graduate Center, and wonderful colleagues at both places. I will just recount that Interim Chancellor Kelly, Prof. Richardson and I all joined the English program at The Graduate Center the same year, so you can see the quality of people that are there. Finally, I want to thank the Trustees and the administrators of this splendid institution for their support and for this honor. I am very grateful for their support in improving CUNY over the course of my thirty years at The Graduate Center—its luster has been fully restored and I am honored to be a member of it.

Statement of Interim President William J. Fritz:
I am extremely pleased to voice to the Board my unequivocal support for Prof. Jay Rosen and to thank the Board for naming him a Distinguished Professor of The City University of New York. Under the guidance of Dr. Fred Naider, Provost and Senior Vice President for Academic Affairs, who is also a Distinguished Professor—who is here with me tonight—the nomination of Prof. Rosen was thoroughly reviewed by a special Distinguished Professor Committee at the College of Staten Island Department of Mathematics Promotions Committee and the College Personnel and Budget Committee, all of whom voted unanimously to support his promotion. The documentation submitted on behalf of Prof. Rosen sets forth a comprehensive and impressive chronicle of his accomplishments as a nationally and internationally renowned mathematician and scholar. Prof. Rosen’s stature as one of the leading probabilists in the world is clearly reflected in his remarkable record of National Science Foundation (NSF) funding, in his publications and refereed articles, and in the external letters that the College received. These letters were from some of the most respected mathematicians working in probability theory today, many themselves Distinguished or Regent’s professors. All referees offered unmitigated praise for Prof. Rosen’s important groundbreaking scholarship. In addition, Prof. Rosen has brought great renown to CUNY by organizing and running the Probability Seminar at The Graduate Center, and the Northeast Probability Seminar for the last ten years. His contributions to these events, which bring together mathematicians from across America and throughout the world, elevate the image of the University as a home of scholars worthy of note. In addition to his renown as a scholar, it is significant that Prof. Rosen excels in other areas as well. He has been an outstanding teacher and has taught
courses and mentored students at all levels, from general education offerings to advanced electives in their major, to doctoral courses, seminars, and symposia. I find it extremely encouraging that an individual with Prof. Rosen’s level of scholarship is willing and able to interact with CSI’s undergraduate general education students. Therefore, from every perspective used to measure academic merit—scholarship, teaching, and service—Prof. Rosen is a role model for all faculty at CUNY, and sets the highest standards for his peers throughout the University. In sum, the appointment of Dr. Rosen as Distinguished Professor—to join CUNY’s most “formidable group of elite scholars, researchers, and creative artists”—recognizes the enrichment he will continue to bring to the academic life at the College of Staten Island as well as The City University of New York.

Statement of Prof. Jay Rosen:
I want to thank everybody for this great honor and I especially want to thank the College of Staten Island. I was hired in 1986 with an explicit understanding of trying to build up a research oriented math department. CSI had originally been a community college joined with a junior college and consequently when I came there was very little research going on and I was supported by the administration then in terms of reduced teaching load and I have succeeded now in hiring a lot of good people at the College of Staten Island in terms of several important metrics—like the National Science Foundation grants and MathSciNet citations—has been among the top two or three colleges in the CUNY system for years now. In fact, I hope that some of my colleagues there will also eventually become distinguished professors. The upshot is that CSI’s undergraduates are exposed to teachers who are very much involved in cutting edge research, and it has a great effect on them. Finally, I also want to thank The Graduate Center for their support, and I just wanted to mention that in many ways, in terms of faculty from all the colleges, The Graduate Center Department of Math has the potential of being a really great department and I hope that the University will continue its support in terms of the students and postdoctoral students.

O. THE CITY UNIVERSITY OF NEW YORK - REVISED POLICY ON DOMESTIC VIOLENCE AND THE WORKPLACE:

RESOLVED, That the University’s Policy on Domestic Violence and the Workplace be revised, effective January 7, 2014, as indicated in the attached document.

EXPLANATION: On October 22, 2007, the Governor of New York State signed Executive Order #19 requiring that all New York State agencies (defined broadly to include CUNY) adopt a domestic violence in the workplace policy by August 1, 2008. The Board of Trustees adopted such a policy at its June 23, 2008 meeting.

On July 26, 2013, the Acting Executive Director of the State of New York’s Office for the Prevention of Domestic Violence issued a memorandum requiring an update of all agencies’ policies to outline clear procedures for the handling of orders of protection that employees provide to the agency. The revised policy adopts the language suggested by the State’s Office for the Prevention of Domestic Violence (highlighted in the attachment).

DOMESTIC VIOLENCE AND THE WORKPLACE

POLICY STATEMENT
The City University of New York ("CUNY") disapproves of violence against women, men, or children in any form, whether as an act of workplace violence or in any employee’s personal life. Domestic violence can spill over into the workplace, compromising the safety of both victims and co-workers and resulting in lost productivity, increased health care costs, increased absenteeism, and increased employee turnover. CUNY is committed to full compliance of all applicable laws governing domestic violence in the workplace, to promoting the health and safety of its employees, and to making a significant and continual difference in the fight to end domestic violence. CUNY will review this policy annually and will notify all employees and the New York State Office for the Prevention of Domestic Violence ("OPDV") of any revisions.
DEFINITIONS
For purposes of this policy, the following terms will be defined as follows.

Domestic Violence: A pattern of coercive tactics, which can include physical, psychological, sexual, economic and emotional abuse, perpetrated by one person against an adult intimate partner, with the goal of establishing and maintaining power and control over the victim.

Intimate Partner: Includes persons legally married to one another; persons formerly married to one another; persons who have a child in common, regardless of whether such persons are married or have lived together at any time; couples who live together or have lived together; or persons who are dating or who have dated in the past, including same sex couples.

Abuser: A person who perpetrates a pattern of coercive tactics which can include physical, psychological, sexual, economic, and emotional abuse against an adult intimate partner, with the goal of establishing and maintaining power and control over the victim.

Victim: The person against whom an abuser directs coercive and/or violent acts.

POLICY

I. Employee Awareness
1. CUNY will provide its Domestic Violence and the Workplace Policy to all employees.
2. CUNY employees will review and follow this policy and procedures.
3. CUNY will provide to all employees, and post in locations of high visibility, such as bulletin boards and break rooms, health/first aid offices, university phone directories, and on-line information data bases, a list of resources for survivors and perpetrators of domestic violence, the phone numbers and descriptions of national and local domestic violence resources batterers' intervention programs as well as the information for the New York State Office for the Prevention of Domestic Violence. Also posted prominently will be the names and contact information of CUNY personnel who are trained and available to serve as confidential sources of information, support, and referral.
4. Included in the documentation provided to all employees will be information advising employees that New York State law prohibits insurance companies and health maintenance organizations from discriminating against domestic violence victims. The law prohibits designation of domestic violence as a pre-existing condition. An insurance company cannot deny or cancel an insurance policy or require a higher premium or payment because the insured is or has been a domestic violence victim. [§2612 of the Insurance law].
5. CUNY will integrate information on domestic violence into existing materials and literature, policies, protocols, and procedures, including its Workplace Violence Prevention Policy & Procedures and existing health and wellness programs, as appropriate. CUNY will take all reasonable actions to educate employees regarding the effects of domestic violence, ways to prevent and curtail violence, and methods to report such violence to authorities.

II. Non-Discriminatory and Responsive Personnel Policies for Victimized Employees
1. CUNY will not discriminate against victims of domestic violence or persons perceived as domestic violence victims in employment determinations and will be responsive to the needs of victims of domestic violence.
2. CUNY will not make inquiries about a job applicant's current or past domestic
violence victimization and employment decisions will not be based on any assumptions about or knowledge of such exposure.

3. CUNY will abide by all relevant New York State laws making it a crime for employers to penalize an employee who, as a victim or witness of a criminal offense, is appearing as a witness, consulting with a district attorney, or exercising his/her rights. CUNY, with at least one prior day notification, will allow time off for victims or subpoenaed witnesses to exercise their rights as provided in the Criminal Procedure law, the Family Court Act, and the Executive law [Penal law §215.14]. If there are any questions or concerns regarding the leave that must be granted to victims or subpoenaed witnesses, employees should contact their human resources director for assistance and clarification.

4. CUNY, upon request of the employee, will assist the employee in determining the best use of his/her attendance and leave benefits when an employee needs to be absent as a result of being a victim of domestic violence. If an employee requests time off to care for and/or assist a family member who has been a victim of domestic violence, CUNY will evaluate the employee's request for leave for eligibility under existing law and collective bargaining agreements applicable to the employee.

5. In instances when an employee victim of domestic violence has difficulty producing the documentation necessary to justify absences due to his/her status as such victim, CUNY will make all reasonable efforts, in consultation with employee victims of domestic violence, to identify the documentation necessary to justify absences from work and assist the employee with his/her safety-related needs to satisfactorily meet the identified documentation requirement without compromising the employee's safety.

6. When appropriate, available and permissible, employees who are victims of domestic violence and who separate from a spouse (or terminate a relationship with a domestic partner, if covered), will be allowed to make reasonable changes in benefits at any time during the calendar year where possible, in accordance with statute, regulation, contract and policy.

7. CUNY encourages victims of domestic violence who are subject to discipline due to job performance or conduct problems, to notify appropriate supervisory, managerial or human resources staff of their situation. Said employees will be afforded all of the proactive measures outlined in this policy, and will be provided clear information about performance expectations, priorities, and performance evaluation. If a disciplinary process is initiated, special care will be taken to consider all aspects of the victimized employee's situation, and all available options in trying to resolve the performance problems will be exhausted, including making a referral to any Employee Assistance Program, consistent with existing collective bargaining agreements, statutes, regulations and policy.

8. CUNY encourages any employee who is terminated or voluntarily separates from employment due to domestic violence-related performance problems to notify appropriate human resources staff in order to investigate the employee's potential eligibility for unemployment insurance. CUNY will respond quickly to any requests for information that may be needed in the claims process. New York State law provides that a victim of domestic violence who voluntarily separates from employment may, under certain circumstances, be eligible for unemployment insurance benefits. [§593 of NYS labor law.]

III. Workplace Safety Plans

Each campus within the CUNY system has prepared a domestic violence workplace safety response plan and each campus and worksite is prepared to provide reasonable means and personnel to assist victimized employees in developing and implementing
individualized domestic violence workplace safety plans, consistent with existing collective bargaining agreements, statutes and regulations. Said workplace safety response plans are on file on each campus and worksite with the relevant security personnel and with the University-level liaison to OPDV.

1. CUNY has designated a University liaison to OPDV to ensure University-wide implementation of the domestic violence and the workplace policy, and to serve as the primary liaison with OPDV regarding the domestic violence and the workplace policy. Said liaison’s name and contact information will be provided with copies of this policy to employees and will be listed on all additional literature and postings.

2. CUNY has designated campus-level liaisons on each campus to further ensure campus-level implementation of the domestic violence and the workplace policy, to serve as the campus-level liaison within CUNY regarding the domestic violence and the workplace policy, and to be available to employees in need of support.

3. Each campus-level liaison will be identified in University and college-level materials and his/her name, phone number and office location will be clearly posted.

4. CUNY is committed to compliance and assistance with enforcement of all known court orders of protection, particularly orders in which abusers have been ordered to stay away from the work site of the victim. If requested by the victim of domestic violence or law enforcement, CUNY will cooperate in situations concerning an alleged violation of an order of protection. Employees are encouraged to bring their Orders of Protection (OP) to the attention of the Director of Campus Security/Public Safety or the Deputy Director of Campus Security/Public Safety. Once the OP has been brought forward, the document will be kept in a secure location accessible only to the Director of Campus Security/Public Safety or the Deputy Director of Campus Security/Public Safety. In the case of a workplace emergency requiring the presentation of the OP to law enforcement, if the Director of Campus Security/Public Safety or the Deputy Director of Campus Security/Public Safety is unavailable to obtain the document, a designated member in the Office of Campus Security/Public Safety will have access to the secure location. The Director of Campus Security/Public Safety or the Deputy Director of Campus Security/Public Safety will discuss with the employee a plan on how to best proceed to ensure the safest possible work environment for the employee and the rest of the staff. With the permission of the employee, this may include; providing a copy of the OP and/or photo of perpetrator to security or front desk personnel; a discussion of who should be told if there is no security or front-desk staff, including identifying a supervisor or colleagues who would be able to assist with the identification of the perpetrator; blocking the subject/perpetrator of the OP form from the workplace; and creating a personal workplace safety plan. The employee is responsible to notify the Director of Campus Security/Public Safety or the Deputy Director of Campus Security/Public Safety if there are any changes to the OP.

5. In the event that a person is observed engaging in threatening behavior, each CUNY campus public safety department will implement its emergency security response plan, including procedures for contacting the appropriate law enforcement agency, and will provide employees with clear instructions about what to do and whom to contact.

6. Upon notice from a victimized employee, each campus public safety department, working with the employee, the campus-level liaison and the employee’s supervisor will develop and implement individualized workplace safety plans, which may include, when appropriate, advising co-workers and, upon request, the employee’s bargaining representative, of the situation;
setting up procedures for alerting security and/or the police; temporary relocation of the victim to a secure area; options for voluntary transfer or permanent relocation to a new work site; change of work schedule; reassignment of parking space; escort for entry to and exit from the building; responding to telephone, fax, e-mail or mail harassment; and keeping a photograph of the abuser and/or a copy of any existing court orders of protection in a confidential on-site location and providing copies to security personnel. Plans must address additional concerns if the victim and the offender are both employed by CUNY.

IV. Accountability for Employees Who Are Offenders
CUNY will not tolerate nor excuse conduct that constitutes workplace domestic violence. CUNY will hold accountable any and all employees who engage in the following behavior:

1) using CUNY resources to commit an act of domestic violence;
2) committing an act of domestic violence from or at the workplace or from any other location while on official CUNY business; or
3) using their job-related authority and/or CUNY resources in order to negatively affect victims and/or assist perpetrators in locating a victim and/or in perpetrating an act of domestic violence.

1. In cases in which CUNY has found that an employee has threatened, harassed, or abused an intimate partner at the workplace using CUNY resources such as work time, workplace telephones, FAX machines, mail, e-mail or other means, said employee will be subject to corrective or disciplinary action in accordance with existing collective bargaining agreements, statutes and regulations. If appropriate, law enforcement will be contacted, which may result in arrest, criminal charges, and/or prosecution.

2. In cases in which CUNY has verification that an employee is responsible for a domestic violence-related offense, or is the subject of any order of protection, including temporary, final or out-of-state order, as a result of domestic violence, and said employee has job functions that include the authority to take actions that directly impact victims of domestic violence and/or actions that may protect abusers from appropriate consequences for their behavior, CUNY will determine if corrective action is warranted, in accordance with existing collective bargaining agreements, statutes and regulations.

3. In cases in which any employee intentionally uses his/her job-related authority and/or intentionally uses state resources in order to negatively impact a victim of domestic violence, assist an abuser in locating a victim, assist an abuser in perpetrating acts of domestic violence, or protect an abuser from appropriate consequences for his behavior, said employee will be subject to corrective or disciplinary action, in accordance with existing collective bargaining agreements, statutes and regulations. If appropriate, law enforcement will be contacted, which may result in arrest, criminal charges, and/or prosecution.

V. Firearms
1. Pursuant to New York State and federal law, a person convicted of a domestic violence-related crime or subject to an order of protection, under certain circumstances, forfeits the right to legally possess a firearm or long gun. Additionally, federal law contains prohibitions relating to shipping, transportation, or receiving firearms or ammunition.

2. In addition to complying with the law, employees who are authorized to carry a firearm as part of their job responsibilities are required to notify CUNY if they are arrested on a domestic violence-related offense and/or served with
an order of protection. Under certain circumstances, such employees are responsible for surrendering their firearms to the issuing agency or to the appropriate police agency.

3. Should an employee fail to comply with the requirements set forth above, said employee will be subject to corrective or disciplinary action, in accordance with existing collective bargaining unit agreements, statutes or regulations. In addition, the appropriate law enforcement agency will be notified for possible criminal action.

VI. Training

CUNY will train management and supervisory personnel on this policy and will provide continuing educational opportunities for employees using materials provided by or approved by OPDV.

1. All persons designated as liaisons, whether the University-level liaison or college-level liaison, and all liaison-identified support personnel will complete OPDV’s one-day training on Domestic Violence and the Workplace as soon as practicable after the appointment is made. Training will prepare support personnel to identify possible signs and indicators of victimization, make appropriate referrals to domestic violence service providers, work with professionals to assist identified victims with safety planning, and develop individualized responses. Training will also include information on the physical, social and cultural realities that may affect victims of domestic violence, the ways in which domestic violence impacts the workplace, including the potential impact on worker productivity and the safety risks to on-site personnel and visitors.

2. Campus-level liaisons will designate, as appropriate, managers, supervisors, employee assistance professionals, human resources personnel, union and labor representatives or security staff for additional training on domestic violence issues which may include the one-day OPDV training.

3. CUNY will also make training in the prevention and awareness of domestic violence and its impact on the workplace available for all staff. Training will include information on the physical, social and cultural realities that may affect victims of domestic violence, the ways in which domestic violence impacts the workplace, including the potential impact on worker productivity and safety risks.

VII. Reporting Requirements

As directed by OPDV, CUNY is obligated to document all incidents of domestic violence that happen in the workplace, including the number of employees who report domestic violence, the number of employees who request information/services, and the number of referrals made to domestic violence service providers. The information gathered will not contain any identifying personal information. Said information will be forwarded by each college to the University liaison to OPDV for further reporting to OPDV at the time and in a manner determined by OPDV. Such documents will be kept confidential to the extent permitted by law and policy and the provisions of section (VIII) detailed below.

VIII. Confidentiality

Information related to an employee being a victim of domestic violence will be kept confidential, to the extent permitted by law and policy, and will not be divulged without the consent of the victimized employee, unless CUNY determines that maintaining said confidentiality puts the victim or other employees at risk of physical harm, is required by law, or is deemed necessary to enforce an order of protection. The limitations on confidentiality will be discussed with each victim who seeks assistance from supervisory or security staff. In such circumstances where a determination has been made that maintaining confidentiality puts the victim or other
employees at risk of physical harm, is required by law, or is deemed necessary to enforce an order of protection, only those individuals (employees and/or safety and security personnel and/or rescue and first aid personnel) as deemed necessary by CUNY to protect the safety of the victim and/or other employees or to enforce an order of protection will be given information concerning incidents of domestic violence.

CUNY will disclose only the minimum amount of information necessary to protect the safety of the victim and/or other employees or to enforce an order of protection. Where possible, CUNY will provide to the victim of domestic violence notice of the intent to provide information to other employees and/or safety personnel. Nothing herein will prevent CUNY from investigating an act or acts of domestic violence that happen within the workplace. Examples of situations where confidentiality cannot be maintained include the following:

1. Supervisors/managers may be informed about a domestic violence incident that happens in the workplace, or a report of domestic violence, if it is necessary to protect the safety of the employee or the employee's co-workers.
2. First-aid and safety personnel may be informed about a domestic violence incident that happens in the workplace or a report of domestic violence, if it is necessary to protect the safety of the employee or the employee's co-workers.
3. Government officials investigating a domestic violence incident that happens in the workplace, or a report of domestic violence, will be provided relevant information on request.

IX. Law Enforcement and Legislation
CUNY will cooperate to the fullest extent legally possible with law enforcement and other appropriate government agencies. In addition, this policy will be interpreted and applied in accordance with all applicable local, state and federal laws as well as all existing collective bargaining agreements, policies and regulations.

NO. 5. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED, That the following items be approved:

A. THE CITY COLLEGE OF NEW YORK - CHILLED WATER SYSTEM PRESSURE INDEPENDENT VALVES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the New York Power Authority (NYPA) to execute a construction contract on behalf of City College of New York (CCNY) for the provision of pressure independent control valves on the chilled water system for all CCNY North Campus buildings with the exception of Marshak Science. The contract shall be awarded to the lowest responsive and responsible bidder, pursuant to law and the NYPA/CUNY Energy Cost Reduction (ENCORE) contract, approved by the Board on 2/24/2008; and be it further

RESOLVED, That the New York Power Authority be, and hereby is, authorized to enter into a contract with the selected bidder for construction services.

EXPLANATION: The New York Power Authority will replace all secondary chilled water system control valves with pressure independent control valves in the north campus buildings with the exception of Marshak Science at an estimated project cost of $5 million. The new valves will serve two functions: the first being to limit maximum flow into the buildings, thus maintaining central refrigeration plant capacity to support the new ASRC and CCNY buildings, and the second to sub-meter chilled water flow into all buildings to meet the mandate of the new NYS Executive Order 88.

This project will be a CUNY managed project, and the contract will be held by the New York Power Authority.
B. YORK COLLEGE - GREENHOUSE AND ANIMAL HOUSING HVAC UPGRADE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a construction contract on behalf of York College for the upgrade of the mechanical equipment for both the Greenhouse and Animal Housing Labs located in the Academic Core Building at 94-20 Guy R. Brewer Boulevard. The contract cost shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost and the cost of associated construction inspections shall be chargeable to the City Capital Project 042 YC029-009 for an amount not to exceed $2,165,000. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Both spaces, the Greenhouse and Animal Housing area, are located in the Academic Core Building at 94-20 Guy R. Brewer Boulevard. Their HVAC systems have reached their end of life and are largely failing or non-functional. York College will expand the existing Greenhouse by extending into the adjacent corridor and onto the terrace space which will be utilized as an outdoor classroom and student lounge. The Greenhouse mechanical system will be demolished and replaced with a dedicated system with tighter controls to regulate temperature and humidity. The Animal Housing mechanical system will also be replaced with a new code compliant system capable of managing temperature and humidity levels.

C. BARUCH COLLEGE - ADMINISTRATION BUILDING FIRE ALARM SYSTEM:

RESOLVED, That the Board of Trustees of The City University of New York authorize the City University Construction Fund to amend a contract with the firm of Siemens Industry, Inc. to purchase additional design services and the installation of additional devices for the Fire Alarm System that Siemens recently installed at Baruch College, under the existing New York State Office of General Service Contract. The total cost of all such additional purchases shall be chargeable to the State Capital Construction Fund, Project No. 2807909999 of an amount not to exceed $300,000. The contract amendment shall be subject to approval as to form by the University Office of the General Counsel; and be it further

RESOLVED, That the City University Construction Fund be and hereby is authorized to amend a contract with the selected bidder for construction services.

EXPLANATION: The additional design services and devices are needed to meet new code requirements as directed by the New York City Fire Department (FDNY). In 2009 the Board of Trustees of The City University Construction Fund authorized the original contract to purchase design and installation of fire alarm devices for an amount not to exceed $200,000. With this additional authorization available funding for this project will be increased to $500,000.

D. BARUCH COLLEGE - FIELD BUILDING FIRE ALARM SYSTEM UPGRADE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the City University Construction Fund to execute a contract with the firm of Siemens Industry, Inc. to modify the existing fire alarm system as required to upgrade the system to meet new code requirements by the New York City Fire Department. The total cost of the installation of the modifications shall be chargeable to the State Capital Construction Fund, Project No. 2807909999 for an amount not to exceed $2,000,000. The contract shall be subject to approval by the University Office of the General Counsel; and be it further

RESOLVED, That the City University Construction Fund be and hereby is authorized to execute a contract with the selected bidder for construction services.

EXPLANATION: The Field Building at Baruch College is being renovated in several phases which will take at least ten years, due to funding limitations and to the need of Baruch to use the building throughout the renovation because of severe space constraints. Because of the duration of the renovation, the New York City Fire Department requires that the existing fire alarm be modified in order for the Fire Department to approve the new fire alarm installation of the total building renovation. The Fund on behalf of the City University of New York intends to upgrade the existing Field Building Fire Alarm system to
meet new code requirements as required by the New York City Fire Department. The proposed vendor will undertake the work under a New York State Office of General Services Contract.

Upon motion duly made, seconded and carried, the public meeting was adjourned to go into Executive Session at 5:36 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON
The Executive Session was called to order at 5:39 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Rita DiMartino
Freida D. Foster
Joseph J. Lhota
Hugo M. Morales

Brian D. Obergfell
Peter S. Pantaleo
Carol A. Robles-Roman
Charles A. Shorter

Muhammad W. Arshad, ex officio
Terrence F. Martell, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board
Hourig Messerlian, Deputy to the Secretary

Interim Chancellor William P. Kelly
Interim EVC and University Provost Julia Wrigley
EVC and C.O.O. Allan H. Dobrin
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small

Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Associate VC Andrea Shapiro Davis
SUD/Special Counsel Dave Fields
Senior Advisor Marc V. Shaw

The absence of Trustees Wellington Chen and Judah Gribetz was excused.

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 5:56 P.M.
The Public Session reconvened at 5:58 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Steven Quinn
Anthony Vargas

Muhammad W. Arshad, ex officio
Terrence F. Martell, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Steven Quinn
Anthony Vargas

The absence of Trustees Wellington Chen and Judah Gribetz was excused.

Upon motions duly made, seconded and carried, the following resolution was adopted:
(Calendar No. 6)

NO. 6. THE CITY UNIVERSITY OF NEW YORK - APPOINTMENT OF VICE CHANCELLOR FOR BUDGET AND FINANCE:

RESOLVED, That the Board of Trustees of The City University of New York approves the appointment of Matthew Sapienza as Vice Chancellor for Budget and Finance, at a salary to be approved by the Interim Chancellor.
EXPLANATION: Matthew Sapienza has served with distinction for nine years at CUNY, first as Budget Director and then as Associate Vice Chancellor for Budget and Finance. In the latter title, Mr. Sapienza reported to Marc Shaw, who recently retired from his position as Senior Vice Chancellor for Budget, Finance and Fiscal Policy to become Co-Director of the CUNY Institute for State and Local Governance and Senior Advisor to the Chancellor for Fiscal Policy. In light of the resulting increase in responsibilities of Mr. Sapienza, his position has been reclassified as that of a Vice Chancellor.

Statement of AVC Sapienza:
I am so humbled and I want to thank all of the Trustees for their support and their faith in me, especially Chairperson Schmidt for all his support over the years. I especially want to acknowledge Trustee Lhota, who has been terrific to work with over the last several years on the Committee on Fiscal Affairs so I take this honor seriously. I want to thank Interim Chancellor Kelly also for his support and I am so grateful for the opportunity I have had to work with him so closely over the last several months. It has really been an honor to do so. I would also like to thank all of my fellow members of the Chancellery, they are just tremendous partners to work with every day, especially Executive Vice Chancellor and Chief Operating Officer Allan Dobrin, who has been a real mentor to me over the past nine and a half years. To Senior Advisor to the Chancellor Marc Shaw, there are so many people in the city and the state government that would love to pick his brain and I get to do it every day, so I know how fortunate I am and how fortunate the University is to have someone as talented as him working here. I would be totally remiss if I did not take the opportunity to acknowledge and thank the late Ernesto Malave, who brought me to the University nine and a half years ago and I will be forever grateful to him. To my staff in the Office of Budget & Finance tremendous work ethics, smart people—especially my leadership team as all the good things that come out of my Office is because of their good work. I really need to thank Chancellor Emeritus-Designate Matthew Goldstein, who gave me such tremendous support, great counsel and advice over the years and I really feel privileged to have been part of his administration during his historic tenure at CUNY. I look forward to, and I am really excited about the University’s new era at CUNY under Chancellor-Designate Milliken and I am looking forward to working with him. In summary, it has been by far the best professional experience that I ever had working at CUNY and I am so privileged to be part of CUNY and to accept this appointment.

Upon motion duly made, seconded and carried, the reconvened public meeting was adjourned at 6:02 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

FEBRUARY 24, 2014

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:32 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Freida D. Foster
Judah Gribetz
Joseph J. Lhota

Hugo M. Morales
Brian D. Obergfell
Peter S. Pantaleo
Carol A. Robles-Roman
Charles A. Shorter

Muhammad W. Arshad, ex officio
Terrence F. Martell, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Steven Quinn
Anthony Vargas

Interim Chancellor William P. Kelly
Interim EVC and University Provost Julia Wrigley
EVC and C.O.O. Allan H. Dobrin
President Diane B. Call
President Lisa S. Coico
President Scott E. Evenbeck
President Ricardo R. Fernandez
Interim President William J. Fritz
President Evangelos Gizis
President Karen L. Gould
President Russell K. Hotzler
President Carole Berotte Joseph
President Marcia V. Keizs
President Gail O. Mellow
President Antonio Pérez
President Jennifer Raab

Interim President Chase F. Robinson
President Felix V. Matos Rodríguez
President Jeremy Travis
Dean Michelle Anderson
Dean Sarah Bartlett
Dean Ann Kirschner
Vice Chancellor Frank Sánchez
Vice Chancellor Matthew Sapienza
Vice Chancellor Gillian Small
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Associate VC Andrea Shapiro Davis
Senior University Dean John Mogulescu
RF President Richard F. Rothbard
Senior Advisor Marc V. Shaw
Chairperson Benno Schmidt called the meeting to order, and read the following notice into the record of the meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings.

Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct.

The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies.”

A. VIDEO TAPING OF BOARD MEETING: Chairperson Schmidt announced that as usual CUNY-TV is making available this important community service by transmitting the Public Session of this afternoon’s meeting of the Board of Trustees live on cable Channel 75. The meeting is also being webcast live at www.cuny.edu/livestream providing service worldwide through personal computers and mobile devices. The Public Session of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the CUNY website.

Chairperson Schmidt stated that he would like to congratulate Trustee Wellington Chen for being honored by the New York Chinatown Lions Club at their 60th Annual Charter Night celebration Chinese Lunar New Year banquet on Friday, February 21st.

Chairperson Schmidt stated that he would also like to congratulate Trustee Valerie Beal who will be honored this Friday, February 28th, along with prominent business executives at the Pinnacle Awards and Scholarships Luncheon coordinated by Medgar Evers College.

Chairperson Schmidt stated that he would like to thank the Trustees, Presidents, members of the Chancellery, students and faculty who attended the New York State Black, Puerto Rican, Hispanic and Asian Legislative Caucus during the weekend of February 14th through 16th. The Board was represented by Vice Chairperson Philip Berry who presented a CUNY Educational Leadership Award to New York State Commissioner of Labor Peter Rivera at the CUNY luncheon; and, Trustee Frieda Foster who presented the first Terrence Tolbert Internship to Crystal Joseph, a Masters candidate in Urban Affairs at the CUNY School of Professional Studies/Joseph S. Murphy Institute at the luncheon. They were joined by Trustees Rita DiMartino, Hugo Morales and Muhammad Arshad.

Vice Chairperson Philip Berry stated that CUNY’s participation at the Caucus is more than just a luncheon event; it is an intervention that the University makes to continue to demonstrate CUNY’s presence throughout the state, especially with the number of new legislators and commissioners who were in place. CUNY was well represented.
Chairperson Schmidt stated that he would also like to thank Trustee Peter Pantaleo who has agreed to serve as Chair of The Graduate Center Presidential Search Committee and, Trustees Rita DiMartino, Joseph Lhota, Brian Obergfell, and Charles Shorter for agreeing to serve as members of this important committee. The other members are being appointed consistent with Board guidelines.

Chairperson Schmidt stated that he charged The Graduate Center Presidential Search Committee earlier this afternoon along with Interim Chancellor William Kelly. Interim Chancellor Kelly has decided—rather than returning to The Graduate Center after fifteen years as Provost and President—to take a well-earned study leave to finish a book that he has been working on for some time and to return to The Graduate Center faculty. The Board of Trustees will later on in the semester have the opportunity to express its deepest appreciation for Interim Chancellor Kelly's great service, not only as Interim Chancellor, but as President and Provost of The Graduate Center.

Chairperson Schmidt stated that on behalf of the Board, he has indicated that the search committee may consider the Interim President of The Graduate Center among the candidates it reviews. Interim Chancellor Kelly and Chancellor-Designate James Milliken will be participating in the work of the committee. Dr. Jonathan Cole will be serving as a consultant.

B. COLLEGE AND FACULTY HONORS: Chairperson Schmidt called on Trustee Valerie Lancaster Beal, who announced the following:

1. Commons In A Box, or CBOX, a CUNY and Graduate Center project recently won the Digital Humanities Award for “Best Digital Humanities Tool.” CBOX is a free software that powers the CUNY Academic Commons into a free, easy to install package. Congratulations!

2. Director of Baruch College’s Computer Center for Visually Impaired People, Karen Gourgey, was featured as a “NYer of the Week” by NY1 for her advocacy of visually impaired people. Congratulations!

3. Hunter College Rudin Professor of Nursing – and co-director of the Center for Health, Media and Policy – was elected president of the American Academy of Nursing; and William Randolph Hearst Professor of Clinical Nursing Anita Nirenberg won the 2014 Oncology Nursing Society Lifetime Achievement Award. Congratulations!

C. STUDENT AND ALUMNI HONORS: Chairperson Schmidt called on Trustee Carol A. Robles-Roman, who announced the following:

1. Five CUNY students are recipients of the Benjamin Gilman International Scholarship which provides funds for study abroad to students with financial need who do not traditionally participate in study abroad programs. The students are Ting Ting Chan, Hunter College; Zaleika Johnson, CUNY BA/BS Program, Medgar Evers College; Peter Li, Hunter College; Rui Yan Ma, Queens College; and Sebastian Restrepo, CUNY BA/BS Program, Baruch College. Audrey Stienon, Macaulay Honors College at Hunter College has won a Luce scholarship for study in Asia. Chrystal Yeh and Erika Larsen, of Hunter College are recipients of the Public Policy and International Affairs Fellowship for Undergraduates. Congratulations to all!

2. College of Staten Island student Anthony Shalagan won the 2014 American Railway Engineering and Maintenance of Way Association (AREMA) scholarship, which is awarded to engineering students specializing in the railway industry. Congratulations!

3. Baruch College MBA student, Elizabeth Alpern, was named to Forbes’ “30 Under 30” in the food category for the Gefilteria, a food business she opened in 2012. Congratulations!
4. New Yorkers for Children awarded LaGuardia Community College 2013 Nursing alumna Crystal Cameron its Spirit Award, an annual $10,000 scholarship that goes to a young person in foster care who has overcome significant barriers to academic success. She is now working towards a Bachelor's Degree in Nursing from Hunter College. Congratulations!

D. GRANTS: Chairperson Schmidt presented for inclusion in the record the following list of grants and bequests of $100,000 or above received by the University subsequent to the January 27, 2014 Board meeting.

CITY COLLEGE

1. $385,483 NEW YORK STATE EDUCATION DEPARTMENT to Doris Cintron-Nabi, for “STEP: Gateway to Higher Education.”
2. $380,622 NEW YORK STATE EDUCATION DEPARTMENT to Millicent Roth, for “Collegiate Science and Technology Entry Program (CSTEP)/City College Academy for Professional Preparation (CCAPP).”
3. $270,000 COLUMBIA UNIVERSITY to Lia Krusin-Elbaum, for “MIRT: Building Functional Nanoarchitectures in van der Waals Materials – Topological Insulator-Superconductor Hybrids.”
4. $240,723 NEW YORK CITY DEPARTMENT OF CITYWIDE ADMINISTRATIVE SERVICES to John Mogulescu, for “Energy Management Training.”
5. $183,752 NEW JERSEY DEPARTMENT OF TRANSPORTATION to Camille Kamga, for “University Transportation Research Center Technology Transfer Program.”
6. $166,616 BATTELLE to Taehun Lee, for “Development of an Efficient Meso-Scale Multi-Phase Flow Solver in Nuclear Applications.”
7. $126,222 NEW YORK STATE EDUCATION DEPARTMENT to Joseph Barba, for “CCNY/SCRP Science and Technology Entry Program (STEP).”

KINGSBOROUGH COMMUNITY COLLEGE

1. $225,000 THE MAYOR’S FUND TO ADVANCE NEW YORK CITY to Christine M. Buite-Beckner, for “Project Rise Year 5 Challenge Grant.”
2. $112,000 THE CARROLL AND MILTON PETRIE FOUNDATION to Peter M. Cohen, for “Petrie Foundation Incentive Scholarships Program.”

QUEENS COLLEGE

1. $311,111 DEPARTMENT OF DEFENSE/AIR FORCE OFFICE OF SCIENTIFIC RESEARCH to Andrew Rosenberg, for “Scalable Prosodic, Anomaly and Relational Knowledge Explanation of Language with Enhance Robustness (Sparkler).”
2. $250,000 UNITED STATES DEPARTMENT OF EDUCATION to Peishi Wang, for “Cultural Aligned and Responsive Early Intervention (Project I-CARE).”

QUEENSBOROUGH COMMUNITY COLLEGE

1. $810,580 NEW YORK STATE EDUCATION DEPARTMENT to Denise Ward, for “21st Century Community Learning Center – Community Campus II.”
E. ORAL REPORT OF THE INTERIM CHANCELLOR: Interim Chancellor William P. Kelly presented the following report:

I would like to begin my report this afternoon by offering an update on the Performance Management Process (PMP). The PMP has served the University very well as an accountability framework since 2000 when it was introduced. It links planning and goal setting by the University and its colleges and measures annual progress toward the achievement of those goals.

Each spring, the chancellor sets the University’s performance targets guided by the University’s master plan. CUNY presidents, working with their executive teams and college communities, then map out performance goals and targets in alignment with those of the University. This year, CUNY embarked on streamlining the PMP in an effort to make the process more efficient and meaningful. Last Friday, I issued the new PMP framework, which will be implemented in the 2014-15 academic year. It comprises eight University goals, several sector-specific goals, and a small selection of additional college focus area goals that college presidents and deans will identify in consultation with their college constituencies.

The new framework reflects the University’s collective desire to eliminate redundancy, reduce burdensome demands, and foster greater focus on University and college priorities. I would like to thank the college presidents, members of the chancellery and, in particular, University PMP Director Cheryl Littman, for the feedback and for their work in this effort.

I am also pleased to provide a brief update on CUNY’s Cross-Campus Initiative, which I had introduced to the Board a couple of meetings ago, and has made some significant progress. Through the Community College Research Fellowship Program, the University will award release time of two courses each to faculty members who have applied and compiled a promising record of scholarly achievement. Award recipients will meet during the semester collectively to discuss their research projects. The intent is two-fold: to support community college presidents in their efforts to encourage faculty research, and second, to encourage collaboration across colleges. This is consistent with the intentions of the integrated university and the belief that the whole is greater than sum of the parts.

This spring, the University will also launch a Faculty Leadership Academy as part of the Cross-Campus Initiative to offer faculty members who are interested in academic administration a series of five seminars on the “nuts and bolts” of higher education administration at public universities. The seminars will feature selected senior administrators and managers from the CUNY Central Office and the CUNY colleges on topics of importance in higher education management. Presidents and deans, the University Faculty Senate (UFS), and the Professional Staff Congress (PSC) have been asked to nominate faculty members to participate in the academy.

The CUNY Artists-in Residence Program is taking shape as well. There have been meetings with chairs of the art, music, dance and drama departments from various colleges and there appears to be a broad agreement for the parameters of the program, which should be in place by the fall. In that regard, I am pleased to note that Queens College received a two-year, $100,000 per year, grant from The New York Community Trust to support the CUNY-Dance Initiative, which will allow New York City-based dance companies to do residencies at CUNY campuses throughout the city. Again, this is part of sharing resources to produce a greater good for the participating colleges. I want to thank particularly Distinguished Professor David Nasaw for coordinating these and the other prongs of this initiative.

On the student side, I am pleased to report that this year CUNY received a record number of applications for the Macaulay Honors College—more than 5,700, attributable to the extraordinary good work that Dean Ann Kirschner and her colleagues have done and again a source of great pride and success for the University. University-wide, thus far CUNY has admitted about 20 percent more freshmen and transfer students compared to the same time last year, but I hasten to add it would appear that the great growth primarily has to do with an earlier acceptance of applicants than last year.
The University also has some promising news on the student award front. CUNY has 10 finalists for the Jack Kent Cook Foundation Transfer Scholarship (up to $30,000 each year for two years); 13 Barry M. Goldwater scholarship nominees; and 27 Fulbright Grants applicants recommended to host countries by the Institute for International Education. I want to take the opportunity to congratulate the college presidents and their staff, salute Senior Vice Chancellor and Secretary Jay Hershenson and his staff for pressing this initiative and, most important, to salute the high achieving students who have done so well at this great University.

With respect to legislative matters, the University is in a very active period on the city, state and federal levels. On Thursday, February 6, I testified at a joint hearing of a New York State Senate Finance and Assembly Ways and Means Committees, focusing on the 2014-2015 State Executive Budget. Copies of my testimony are on the table, along with the “gold sheet,” which provides a comprehensive list of CUNY’s operating and capital budget priorities. In my testimony, I focused on the importance of the budget stability that both CUNY and SUNY have enjoyed. I talked as well about the ongoing needs, particularly community-college base aid and mandatory costs, especially step raises and operating costs for such facilities as the Advanced Science Research Center (ASRC). I spoke as well about the capital needs in general with particular attention to critical maintenance projects. Efforts to promote these interests are ongoing—the email campaign to facilitate communication between members of the CUNY community and state government has thus far resulted in 216,000 emails. Legislative meetings in each borough have taken place or are scheduled, and I thank the presidents who have coordinated those efforts. I would also like to thank all of the college presidents for coordinating efforts to bring students, faculty and others to Albany and district offices.

On February 16, Governor Cuomo announced a new statewide initiative to give incarcerated individuals the opportunity to earn a college degree through funding college classes in prisons across New York State. Studies—many of them conducted at this University—have shown that investing in college education for prisoners dramatically decreased recidivism rates while lowering incarceration costs. Those who earn a college degree while in prison are less likely to end up behind bars again. CUNY has been a longtime supporter of this idea, particularly the good work that has been done at John Jay College, at The Graduate Center and a number of other colleges. At John Jay College, the Prison to College Pipeline program has generated a great deal of public and private interest and support. The University is emboldened by the governor’s initiative. I want to salute President Jeremy Travis’ efforts in that regard.

On the city side, Mayor Bill de Blasio delivered his state of the city address at LaGuardia Community College on February 10. I want to take a moment to offer my thanks and my congratulations to President Gail Mellow and her staff. The mayor announced a comprehensive jobs program, one which will no doubt call upon the University’s resources to enact. He also pledged to expand investment in STEM efforts and health care training. CUNY looks forward to supporting those initiatives and to working with the mayor to achieve common goals.

On February 12, the mayor issued his preliminary budget for FY2015 and updates to the city’s financial plan for 2014-18. CUNY’s revenue appropriation for community colleges was increased by $24.2 million in order to accommodate the $300 tuition annual increase. There will be a joint hearing of the city council higher education finance committees on March 7. CUNY will, of course, be testifying and speaking of the budget priorities on the city side at that time.

Federally, I remind you of CUNY’s ongoing efforts to support President Obama’s request for a rating system. Based on the modeling that has been done, CUNY’s 11 four-year colleges rank in the top 36 of 555 public four-year institutions based on the criteria of affordability, access and outcomes. All of CUNY’s two-year colleges rank in the top one-half nationally and I want to thank President Ricardo Fernández and the members of the Council of Presidents ad hoc committee for their guidance in this project, and David Crook and his staff for modeling and creating documents that will be shared with the Department of Education.
Finally, Mr. Chairman, I am pleased to announce that the second installment of the “Chancellor's Conversations with CUNY Faculty” series takes place next week. The inaugural conversation featured two resident economic experts on the topic of income inequality. The second event, which is scheduled for March 4 at The Graduate Center, is entitled “Art and Craft: Teaching Writing” and it will feature Colum McCann from Hunter College and André Aciman from The Graduate Center.

University Faculty Senate Chair and Trustee Terrence Martell stated that there were a number of positive things in that report, and he would like to comment on the community college research initiative, a hugely positive signal to many hard-working men and women who in addition to having a very serious teaching load, take the time and make the extra effort to publish books and articles. This is a signal to them from the Chancellor and the Board that their research is important and the University will find a way to support it. I thank you for them.

Chairperson Schmidt stated that there was nothing like the performance review system before Chancellor-Emeritus Matthew Goldstein and he inaugurated it back in 2000. It was the goal that CUNY should have the most constructive accountability framework of any university. There is no university that has anything approaching the performance review structure. He added that he would like to thank all the Presidents, the Deans and everyone in the Chancellery who put that together and then improved it over the years. It is a remarkably successful piece of work as it has had a clear impact on faculty recruitment, on student success, on raising student standards, graduation rates and the rest of the things that are critically important for CUNY to focus on.

Upon motions duly made, seconded and carried, the following resolutions were adopted:
(Calendar Nos. 1 through 7)

NO. 1. CHANCELLOR’S UNIVERSITY REPORT: RESOLVED, That the Chancellor's University Report for February 24, 2014 (including Addendum, Errata and Table Items) be approved:

A. ADDENDUM

HUNTER COLLEGE

Appointment

Chemistry

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*As Einstein Professor, Dr. Ulijn will receive his salary as Professor ($116,364 + 63,999 salary above base) and the Einstein Professor stipend of $50,000.

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meetings and Executive Session of January 27, 2014 be approved.
NO. 3. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following item be approved:

A. JOHN JAY COLLEGE - IN-STATE TUITION RATE FOR ONLINE DEGREE PROGRAMS:

RESOLVED, That the Board of Trustees of The City University of New York adopt a revised schedule of tuition and fee charges for students enrolling in the online degree and certificate programs offered by John Jay College effective Fall 2014 to charge all students the graduate in-state tuition rates regardless of residency and to charge a $75 Online Infrastructure Fee each term in lieu of the Student Activity Fee.

EXPLANATION: On April 27, 2009, the Board of Trustees of The City University of New York adopted a revised schedule of tuition and fee charges so that students enrolling in the John Jay College’s first online program, Master of Public Administration Inspector General (MPA-IG), pay the prevailing in-state tuition for graduate students effective Fall 2009. Since then, John Jay College has received approval, from the Board and the State of New York, of a new online Master of Science in Security Management program that will be offered to students starting in 2014. The in-state tuition rate has proven crucial to the competitiveness of the online MPA-IG program in the national and international online education market. It is critical to follow this precedent and charge the in-state tuition rate for the online Master of Science in Security Management program and for all future online graduate degree and advanced certificate programs. The College estimates an initial enrollment of 20 students per cohort in the Master of Science in Security Management in the Fall 2014 and anticipates enrollment will grow to 200 students by Spring 2017.

The new Online Infrastructure Fee will be charged in lieu of the Student Activity Fee for all online students. This new fee will provide online students with key student services, such as access to student service coordinators dedicated to online students, online orientation, online tutoring, and an online student portal, that are critical to ensure a high retention rate in online programs of John Jay College.

Report of Fiscal Affairs Committee Chair Joseph J. Lhota:
Following the approval of the action item, the Subcommittee on Audit was convened, and after the approval of the minutes of its meeting of December 4, 2013, Shelly Masi and John Eusenio from KPMG gave a clean report on the A-133 audit. After adjourning the Subcommittee on Audit meeting, the Subcommittee on Investment was convened, and following the approval of the minutes of its meeting of November 4, 2013, the Subcommittee on Investment was adjourned to go into Executive Session. In Executive Session, Cambridge Associates provided a performance update on the CUNY Investment Pool. Following a discussion, the Committee approved that State Street Global Advisors shall be the sole investment manager for CUNY’s domestic equity mandate.

NO. 4. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following item be approved:

A. THE CITY UNIVERSITY OF NEW YORK - CONTINUATION OF MILITARY LEAVE AND EMPLOYER-PAID HEALTH AND WELFARE BENEFITS COVERAGE FOR UNIVERSITY EMPLOYEES RECALLED FROM THE RESERVES TO ACTIVE MILITARY SERVICE:

RESOLVED, That the Board of Trustees of The City University of New York, in response to the continuing need for employees in the National Guard and Reserves to be activated for Military Service in response to the events of September 11, 2001, and in light of the continuing evolution of the response to September 11, 2001 into a wider campaign against terror, including military action in Afghanistan, hereby authorizes the continuation of Military Leave and Health & Welfare benefits for University employees in accordance with the following policies. These policies apply to employees of The City University of New York who are members of the National Guard, Reserve forces, or Reserve components of the Armed Forces of the United States.
1. **Supplemental Military Leave**

(a) The City University of New York will provide a temporary leave category called Supplemental Military Leave at full pay. Employees of The City University of New York who have been federally activated or activated by the Governor of New York State for military service between September 11, 2001 and December 31, 2014 will be granted Supplemental Military Leave with full pay after the exhaustion of military leave with full pay pursuant to Section 242 of the New York State Military Law. While on such Supplemental Military Leave, the eligible employee will be in full pay status for a period not exceeding 30 work days, in addition to the leave that had been granted pursuant to Section 242 of the New York State Military Law. The Statutory Entitlement period is 30 work days for all Public Servant Soldiers of the City of New York in compliance with Chapter 238 of the laws of 2008.

(b) Employees shall be eligible to receive Supplemental Military Leave through December 31, 2014. Supplemental Military Leave shall not be granted for military service performed after December 31, 2014. In no event shall more than one such grant of Supplemental Military Leave be credited to any employee for activation related to the war on terror regardless of the number of times the employee is activated between September 11, 2001 and December 31, 2014.

2. **Military Leave at Reduced Pay**

(a) Employees shall be eligible to receive Military Leave at Reduced Pay through December 31, 2014. Military Leave at Reduced Pay status commences after the employee has exhausted Military Leave pursuant to Section 242 of the New York State Military Law, Supplemental Military Leave as set forth in paragraph 1 above, and any leave credits, other than temporary disability leave or sick leave, which the employee elects to use.

(b) Employees in Military Leave at Reduced Pay status will be paid their regular City University of New York salary (base pay) reduced by military pay (base pay plus housing and food allowances). The determination of rate of payment for the Military Leave at Reduced Pay will be based upon the employee’s regular City University of New York salary as of his/her last day in full pay status and the employee's military pay on the first day of his/her activation, and shall not be subject to adjustment during the period of leave at reduced pay.

(c) Employees eligible for Military Leave at Reduced Pay will not be eligible to earn annual and temporary disability leave/sick leave accruals or to receive credit for holidays.

(d) In no event shall Military Leave at Reduced Pay be granted for military service performed after December 31, 2014.

3. **Continued Health Insurance Coverage**

Covered dependents of eligible employees of The City University of New York, who are currently enrolled in a health plan with family coverage through The City University of New York and who have been federally activated or activated by the Governor of New York State for military service related to the war on terror shall continue to receive health insurance coverage with no employee contribution for a period not to exceed 12 months from the date of activation, less any period in which the employee remains in full-pay status. Contribution-free health insurance coverage will end at such time as the employee’s active duty is terminated or the employee returns to City University of New York employment or December 31, 2014, whichever occurs first.
4. Other Provisions

The provisions of this resolution shall not apply to those employees who have voluntarily separated from City University of New York service or who are terminated for cause. Furthermore, the provisions of this resolution shall apply only for the period of time that the employee has an appointment with The City University of New York.


This resolution, consistent with the policies being followed by the State of New York for its employees, authorizes, under certain conditions, the continuation of Supplemental Military Leave at full pay for 30 work days, in addition to the Military Leave provided pursuant to Section 242 of the New York State Military Law. Further, after exhaustion of the Supplemental Military Leave, this resolution authorizes a Military Leave at Reduced Pay for military service performed through December 31, 2014, whereby the employee will receive salary from The City University of New York equal to the difference between the employee's regular CUNY salary and the military pay he/she is receiving. Finally, this resolution authorizes the continuation (through December 31, 2014) of dependent health care coverage, under certain conditions, for employees recalled to active service related to the war on terrorism (less any period in which the employee remains in full-pay status).

B. CUNY SCHOOL OF JOURNALISM - INCORPORATION OF THE CUNY GRADUATE SCHOOL OF JOURNALISM FOUNDATION, INC.: 

RESOLVED, That the Board of Trustees of The City University of New York authorize the incorporation of the CUNY Graduate School of Journalism Foundation, Inc., pursuant to the provisions of the Not-for-Profit Corporation Law of the State of New York, and consents to the use of “CUNY Graduate School of Journalism” as part of the name of the Foundation. The Certificate of Incorporation (annexed hereto as Attachment A) and Bylaws of the Corporation shall be subject to approval as to form by the Office of the General Counsel on behalf of the Board of Trustees.

EXPLANATION: The Foundation shall be formed to support and advance the educational and research activities of the CUNY Graduate School of Journalism by raising funds and making contributions and grants to the School of Journalism. The Foundation shall operate in compliance with the Financial Management Guidelines for College Foundations issued by the Office of the University Controller.

CERTIFICATE OF INCORPORATION
OF
CUNY GRADUATE SCHOOL OF JOURNALISM FOUNDATION, INC.

Under Section 402 of the Not-for-Profit Corporation Law of the State of New York

The undersigned, desiring to form a corporation pursuant to the provisions of the Not-for-Profit Corporation Law of the State of New York, hereby certifies as follows:

FIRST: The name of the corporation is CUNY GRADUATE SCHOOL OF JOURNALISM FOUNDATION, INC. (the "Corporation").
SECOND: The Corporation is a corporation as defined in subparagraph (a)(5) of section 102 of the Not-for-Profit Corporation Law.

THIRD: The Corporation is formed exclusively to support and advance the education, research and public service mission of the CUNY Graduate School of Journalism (“School of Journalism”), a constituent unit of The City University of New York. The purposes of the Corporation are:

(a) to foster and support the activities and purposes of the School of Journalism;

(b) to encourage gifts, grants, contributions and donations of real and personal property, and other forms of support, to or for the benefit of the School of Journalism;

(c) to solicit, receive, hold, invest, administer and dispose of gifts, grants, contributions and donations, and to act without profit as trustee of educational or charitable trusts, of benefit to and in keeping with the mission of the School of Journalism; and

(d) to advance the School of Journalism’s mission, including in particular sponsorship of specific projects and programs recommended by School of Journalism, by making expenditures to or for the benefit of School of Journalism.

As a means of accomplishing the foregoing purposes, the Corporation shall have all of the general powers set forth in Section 202 of the Not-For-Profit Corporation Law of the State of New York and such other powers which are or hereafter may be conferred by law upon a corporation organized for the purposes herein set forth, or necessary or incidental to the powers so conferred, or conducive to the attainment of the purposes of the Corporation, subject to such limitations as are or may be prescribed by law.

Nothing contained in this Certificate shall authorize the Corporation, directly or indirectly, to engage in or include among its purposes any of the activities set forth in paragraph (a) through (v) of Section 404 of the Not-for-Profit Corporation Law. Further nothing herein shall authorize the Corporation to operate or maintain a charter school, a nursery school, an elementary school, a secondary school, a college, or a university or to advertise or offer credit-bearing courses or degrees in New York State.

FOURTH: The Corporation is not formed for pecuniary profit or for financial gain and no part of the assets or net earnings of the Corporation shall inure to the benefit of, or be distributable to, any director, officer, trustee, or other private person, except that the Corporation shall be authorized and empowered to pay reasonable compensation for services rendered to or for the Corporation and to make payments and distributions in furtherance of the purposes set forth in Article THIRD hereof.

Except as may be permitted by the Internal Revenue Code of 1986 or any successor section or statute of similar import (the “Code”), the Corporation shall not carry on propaganda or otherwise attempt to influence legislation. The Corporation shall not participate in or intervene in (including the publishing or distributing of statements) any political campaign on behalf of or in opposition to any candidate for public office.
Notwithstanding any other provision of this certificate, the Corporation is organized and operated exclusively for one or more of the purposes as specified in Section 501(c)(3) of the Code, and shall not, directly or indirectly, carry on any other activity not permitted to be carried on (a) by a corporation exempt from federal income tax as an organization described under Section 501(c)(3) of the Code, or (b) by a corporation contributions to which are deductible under Section 170(c)(2) of the Code.

FIFTH: No director, officer, trustee, or other private person shall be entitled to share in the distribution of the Corporation's property or assets in the event of liquidation, dissolution or winding up of the Corporation, whether voluntary or involuntary. In such event, all of the remaining assets and property of the Corporation shall, after paying or making provision for the payment of all of the liabilities of the Corporation and for the necessary expenses thereof, be distributed to The City University of New York for use on behalf of the Institute or to such other organizations with similar purposes and objects which shall qualify under Section 501(c)(3) of the Code or corresponding section of any future Federal tax code, as determined by the Board of Directors of the Corporation and subject to approval by a Justice of the Supreme Court of the State of New York.

SIXTH: The Corporation shall be a Type B corporation under section 201 of the Not-For-Profit Corporation Law.

SEVENTH: The office of the Corporation shall be located in the County of New York, State of New York.

EIGHTH: The names and addresses of the initial directors of the Corporation are:

Sarah Bartlett  
CUNY Graduate School of Journalism  
219 West 40th Street  
New York, NY 10018

Diana Robertson  
CUNY Graduate School of Journalism  
219 West 40th Street  
New York, NY 10018

Judith Watson  
CUNY Graduate School of Journalism  
219 West 40th Street  
New York, NY 10018

NINTH: The Secretary of State of the State of New York is hereby designated as agent of the Corporation, upon whom process against it may be served. The post office address to which the Secretary of State shall mail a copy of any process against the Corporation served upon him or her as agent of the Corporation is: c/o CUNY Graduate School of Journalism, 219 West 40th Street, New York, NY 10018.

IN WITNESS WHEREOF, the undersigned incorporator, being at least eighteen years of age, signs this Certificate this _____ day of ____________, 201_.

_________________________
C. BARUCH COLLEGE - NAMING OF THE MARC BERMAN ’67 CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Marc Berman ’67 Classroom” on the 10th floor of the Newman Vertical Campus at Baruch College.

EXPLANATION: Marc Berman, who graduated from Baruch College in 1967 with a Bachelor’s degree in Business Administration, has pledged $100,000 to the Baruch College Fund. Mr. Berman also currently serves as a Trustee of the Baruch College Fund.

Mr. Berman has been a partner at O’Connor Partners for more than 20 years. During that time, he also served as a Managing Director of and consultant to Swiss Bank Corporation (SBC) and its affiliates (now UBS). Previously, he served as General Counsel to SBC for the Investment Bank in the Americas. Before the acquisition of O’Connor & Associates by SBC, Mr. Berman was Partner and General Counsel of O’Connor & Associates.

Mr. Berman’s professional experience also includes serving as Executive Vice President and General Counsel of the Options Clearing Corporation (OCC) and a Branch Chief of the Division of Market Regulation at the Securities and Exchange Commission (SEC) in Washington, D.C., responsible for the financial regulation of broker-dealers, securities clearing corporations and depositories.

In recognition of Mr. Berman’s generosity, the College requests that Room 10-180 of the Newman Vertical Campus be named the “Marc Berman ’67 Classroom.”

D. BARUCH COLLEGE - NAMING OF THE MATTHEW CREO, JR. ’55 AND ANN MCCORMICK CREO LECTURE HALL:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Matthew Creo, Jr. ’55 and Ann McCormick Creo Lecture Hall” on the 3rd floor of the Newman Vertical Campus at Baruch College.

EXPLANATION: Matthew Creo graduated from Baruch College in 1955 with a Bachelor’s degree in Business Administration. He and his wife, Ann Creo, have bequeathed a $250,000 whole life insurance policy to the Baruch College Fund.

Mr. Creo has had a successful career in the factoring industry. He worked his way up through successively important positions to become Senior Vice President in charge of factoring at A. J. Armstrong Factors. He opened a factoring office in New York City for Citizens & Southern Commercial Corp. and grew it into a profitable operation, which is now part of Bank of America. Mr. Creo has since retired from Bank of America.

Mrs. Creo earned a B.Sc. in Nursing from Columbia University. After working for several years as a nurse, including two years in the U.S. Army Nurse Corps, Mrs. Creo earned an M.B.A. in Banking and Finance from Pace University. She had a successful career as a Vice President at several major New York City banks. She is now a Certified Financial Planner.

In recognition of the Creos’ generosity, the College requests that Room 3-125 of the Newman Vertical Campus be named the “Matthew Creo, Jr. ’55 and Ann McCormick Creo Lecture Hall.”
E. BARUCH COLLEGE - NAMING OF THE NARENDRA PAUL LOOMBA DEPARTMENT OF MANAGEMENT:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Narendra Paul Loomba Department of Management" within the Zicklin School of Business at Baruch College.

EXPLANATION: Professor Narendra Paul Loomba has taught in the Department of Management at Baruch College since 1968. During his tenure at Baruch, Professor Loomba served as Chair of the Department of Management from 1972 to 1978 and helped establish the Healthcare MBA program and the Master of Science in Industrial Labor Relations program. Professor Loomba has bequeathed a generous donation of $3 million to the Baruch College Fund to be used in support of the Department of Management.

After earning his B.S. in Physics and Chemistry from the University of Punjab in 1947, Professor Loomba left Dhilwan at the age of 21 and enrolled in the University of Nebraska, where he earned a B.S. in Electrical Engineering and a B.S. in Mechanical Engineering. He continued with his education and earned an M.S. in Electrical Engineering from the Massachusetts Institute of Technology and a Ph.D. in Management and Economics from the University of Wisconsin.

Before joining Baruch, Professor Loomba taught management and business at other institutions including Florida International University, Lehigh University, the University of Iowa, and Wichita State University. He entered the academic world as a teaching assistant in the Department of Electrical Engineering at the Massachusetts Institute of Technology, where he taught from 1952 to 1954 and then worked as a teaching assistant in the Department of Management at the University of Wisconsin.

In addition to teaching, Professor Loomba serves as a consultant to a variety of businesses. He has worked with organizations including HealthWays Inc., the Ford Foundation, Phelps Dodge Cable & Wire Company, and White Plains Hospital Medical Center.

In recognition of Professor Loomba’s generosity and service to Baruch, the College requests that the Department of Management of the Zicklin School of Business be named the “Narendra Paul Loomba Department of Management.”

F. BARUCH COLLEGE - NAMING OF THE ELIZABETH KEENAN PAPIEROWICZ ’78 CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Elizabeth Keenan Papierowicz ’78 Classroom” on the 9th floor of the Newman Vertical Campus at Baruch College.

EXPLANATION: Elizabeth Keenan Papierowicz graduated from Baruch College in 1978 with a Bachelor's degree in Business Administration. Ms. Keenan Papierowicz has bequeathed two $40,000 life insurance policies to the Baruch College Fund.

After immigrating to the United States, Ms. Keenan Papierowicz worked and began to further her education at Borough of Manhattan Community College. While at BMCC, she received a merit-based scholarship for study abroad at the University of Ubino, Marche Province, Italy. That experience helped forge her interest in foreign corporate finance.

Upon graduation, Ms. Keenan Papierowicz began a career at the U.S. Treasury Department, where she worked until her retirement. Her specialty was auditing large foreign corporations.

In recognition of Ms. Keenan Papierowicz’s generosity, the College requests that Room 9-170 of the Newman Vertical Campus be named the “Elizabeth Keenan Papierowicz ’78 Classroom.”
G. BARUCH COLLEGE - NAMING OF THE RICHARD A. SAMBER '63 LECTURE HALL:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Richard Samber ’63 Lecture Hall” on the 5th floor of the Newman Vertical Campus at Baruch College.

EXPLANATION: Richard A. Samber graduated from Baruch College in 1963 with a Bachelor’s degree in Business Administration. Mr. Samber has bequeathed a $1,500,000 life insurance policy to the Baruch College Fund.

Mr. Samber started working at Weight Watchers International, Inc. as Controller in 1968 and stayed with the company when it was acquired by H.J. Heinz Co. in 1978. During his tenure with the company, he was promoted to Vice President of Finance and Administration, and ultimately retired as Chief Financial Officer. He retired in 1993 after 25 years of service.

In recognition of Mr. Samber’s generosity, the College requests that Room 5-160 of the Newman Vertical Campus be named the “Richard A. Samber ’63 Lecture Hall.”

H. BARUCH COLLEGE - NAMING OF THE LEON SHIVAMBER ’84 CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Leon Shivamber ’84 Classroom” on the 9th floor of the Newman Vertical Campus at Baruch College.

EXPLANATION: Leon Shivamber, who graduated from Baruch College in 1984 with a Bachelor’s degree in Business Administration, has pledged $100,000 to the Baruch College Fund. He currently serves as a Trustee of the Baruch College Fund.

Mr. Shivamber completed his M.B.A. at Indiana University in 1986. He then joined McKinsey and Company where he learned about Strategy and Business Integrity. Moving to New York Consulting Partners as a Director, he then focused on Change Management and Rapid Transformation. At Arrow Electronics, he honed his skills in High Performance Acquisitions. In 2004, Mr. Shivamber joined Harris Corporation, where he led the Supply Chain and Operations team to national recognition for excellence. Most recently he served as Managing Director of the Harris Atlas Systems Joint Venture in the United Arab Emirates and Managing Director of Middle East Operations.

In recognition of Mr. Shivamber’s generosity, the College requests that Room 9-175 of the Newman Vertical Campus be named the “Leon Shivamber ’84 Classroom.”

I. QUEENSBOROUGH COMMUNITY COLLEGE - NAMING OF THE JACKSON AND MURIEL LUM ENDOWMENT FUND:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Jackson and Muriel Lum Endowment Fund” at Queensborough Community College.

EXPLANATION: Jackson Lum is a retired faculty member who started as an instructor at Queensborough Community College (QCC) in 1970, and retired in 1991 as a Full Professor with tenure. He was subsequently bestowed with the title of Professor Emeritus, Electrical & Computer Engineering Technology (ECET).

Dr. Lum and his wife, Muriel, have contributed $100,000 to establish the “Jackson and Muriel Lum Endowment Fund.” The primary purpose of the endowment is to generate annual funds for scholarships and awards to ECET students at Queensborough Community College.

In 1982, the Lums founded Logic Controls, a company that designs and manufactures the broadest line of POS system products and PC-based peripherals, including All-In-One terminals, Kitchen Display Systems
(KDS), industrial computers, customer pole displays, programmable keyboards, cash drawers, and magnetic stripe readers. Dr. Lum holds 44 patents.

In recognition of the Lums’ generosity and Dr. Lum’s service to Queensborough Community College, the College requests that the Board approve the naming of the “Jackson and Muriel Lum Endowment Fund.”

Report of Faculty, Staff and Administration Committee Chair Valerie Lancaster Beal:
As of the Fall 2013 semester, Vice Chancellor Gloriana Waters provided the committee with a preliminary report on the University’s hiring of full-time faculty and staff. Between 2012 and 2013, the instructional staff increased by 603 people. Faculty increased by 219 individuals, rising from 7,314 to 7,533 in 2013. Executive Compensation Plan (ECP) appointments increased by 23 and HEO appointments increased by 351. Federally-protected minorities increased by 370 in the instructional staff, with representation growing from 40.8% to 41.8%. Among the faculty, members of federally-protected minorities grew by 101, with their percentage rising from 32.6% to 32.9%. In the executive ranks, total minorities grew by 17%, increasing their percentage representation from 34.5% to 36.3%. In the HEO ranks, total minorities grew by 248, raising their percentage representation from 56.1% to 57.3%. Women increased their percentage representation in all instructional staff categories. In the instructional staff as a whole, women now hold 53.9% of the positions. Among full-time faculty, women are 48.5% up from 48.3% last year, and in the executive ranks women are now 46.3% of that category. These statistics are something the University can be very proud of. Vice Chancellor Waters’ office is doing additional analysis of this information, and will publish the final report in its entirety in the near future.

Chairperson Schmidt stated that he recalls that when he joined this Board there were about 4,500 full-time faculty at the University. That number has now been increased to 7,500 which represent a remarkable achievement again by the Chancellor, the Presidents and Deans of various campuses.

Vice Chairperson Berry stated that he would like to also commend Vice Chancellor Waters, all of the Presidents and staff for the progress that they are making in terms of affirmative action and diversity—it does not come easily, it only comes because of focus and commitment.

NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAMS AND RESEARCH: RESOLVED, That the following items be approved:

A. BARUCH COLLEGE - BA IN COMMUNICATION STUDIES:

RESOLVED, That the program in Communication Studies leading to the Bachelor of Arts at Baruch College be approved, effective February 25, 2014, subject to financial ability.

EXPLANATION: This degree program is part of the strategic plan of Baruch College to make the Weissman School of Arts & Sciences a destination liberal arts college. The program will simultaneously expose students to a rigorous traditional curriculum in the field of communications and skills that lead to employment. Along with common foundation courses, students will select a concentration in interpersonal and group communications, intercultural and international communications, rhetoric and public advocacy, or digital communication and culture. The program will prepare its graduates for careers in human resources, public relations, and advertising.

B. SCHOOL OF PROFESSIONAL STUDIES AT THE GRADUATE SCHOOL AND UNIVERSITY CENTER - BA IN HUMAN RELATIONS:

RESOLVED, That the program in Human Relations leading to the Bachelor of Arts at the School of Professional Studies at the Graduate School and University Center be approved, effective February 25, 2014, subject to financial ability.

EXPLANATION: This degree completion program offers a curriculum that combines business with applied social sciences and humanities. The program will provide students with an understanding of human
behavior in the workplace environment through mastery of such topics as conflict resolution, business communications, adult learning theory and leadership. Graduates of the program will be prepared for entry level positions in such areas as human resources and customer service.

C. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - AS IN COMMUNITY HEALTH EDUCATION:

RESOLVED, That the program in Community Health Education leading to the Associate of Science at Borough of Manhattan Community College be approved, effective February 25, 2014, subject to financial ability.

EXPLANATION: This degree program will expose students to topics such as nutrition, sexuality, drug use and stress. Graduates will both be prepared to transfer to a senior college to continue their studies in community health and for entry level employment in the field. An articulation agreement has been signed with the BS in Community Health Education at York College. Positions for which graduates would be immediately suitable include Medicaid Service Coordinator, HIV Prevention Specialist and Youth Development Coordinator.

D. NEW YORK CITY COLLEGE OF TECHNOLOGY - BS IN PROFESSIONAL AND TECHNICAL WRITING:

RESOLVED, That the program in Profession and Technical Writing leading to the Bachelor of Science at New York City College of Technology be approved, effective February 25, 2014, subject to financial ability.

EXPLANATION: This degree program will provide students with both a content specialty in areas such as technology, science, or business and the skills to communicate that information to a lay audience in both print and digital platforms through both language and images. Graduates will be prepared for employment in a broad range of professional areas that include business, government, technology, health professions, and grant-writing.

E. COLLEGE OF STATEN ISLAND - ESTABLISHMENT OF THE SCHOOL OF HEALTH SCIENCES:

RESOLVED, That there be established at the College of Staten Island, a School of Health Sciences consisting of the present departments of Nursing and Physical Therapy effective February 25, 2014.

EXPLANATION: The Nursing and Physical Therapy Departments voted to support the establishment of a School of Health Sciences consistent with the strategic plans of the University, College and the two founding departments. This action was supported by the Institutional Planning Committee, the College Council and the Faculty Senate, and reflects a national trend among disciplines such as nursing and physical therapy with both unique and similar characteristics as professional practice and academic disciplines. While Nursing and Physical Therapy are unique with regard to levels of education and similar yet different foci of research, each also has clinical instruction/placement needs, licensure, and accreditation by discipline-specific bodies. The partnering of Nursing and Physical Therapy within a school environment is logical and conducive to inter professional understanding and collaboration, future growth within the founding departments and expansion of the School to include other departments focusing on additional health related sciences. The School will be the home to the only doctoral degree programs at CSI, DPT and DNP, and as such will be a focus of fund raising activities to generate scholarship money to the benefit of undergraduate and graduate students in the health sciences.
F. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

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<td>CITY COLLEGE</td>
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<tr>
<td>Lillias White</td>
<td>Doctor of Fine Arts</td>
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<tr>
<td>Millard Drexler</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>Henry Perahia</td>
<td>Doctor of Science</td>
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(To be conferred at the commencement ceremony on May 30, 2014)

Report of Academic Policy, Programs and Research Committee Chair Wellington Z. Chen:
Dr. Julia Wrigley told the committee that it was her pleasure to be in her first service to the Committee on Academic Policy, Programs and Research (CAPPR).

NO. 6. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following item be approved:

A. BARUCH COLLEGE - AMENDED AUXILIARY ENTERPRISE BOARD BYLAWS:

RESOLVED, That the Board of Trustees of The City University of New York approve the amended Bylaws of the Bernard M. Baruch College Auxiliary Enterprises Corporation.

EXPLANATION: The CUNY Board of Trustees approved the original bylaws of the Bernard M. Baruch College Auxiliary Enterprises Corporation on January 30, 1984. No changes to the bylaws have been approved by the Board since that time. As part of a general review of its operations, the Auxiliary recently reviewed and revised the bylaws to better meet its needs and to reflect current best practices. In accordance with Board Bylaw section 16.10, the amended bylaws of the Auxiliary have been approved by the Baruch College President and reviewed by the University Office of the General Counsel. The Auxiliary will retain its board structure of eleven members composed of the Baruch College President or his/her designee as Chair, five students, two administrators and three faculty members.

In addition to technical revisions, changes to the bylaws include the following:
(a) student directors must now meet the requirements of the Board of Trustee’s Student Leadership Eligibility Guidelines; (b) consistent with statutory requirements, all at-large directors shall now serve for specified terms; (c) the provisions regarding the filling of vacancies were clarified; (d) provisions regarding conflict of interest and indemnification were added; and (e) provisions regarding the budget & contract committee and an audit committee, as well as other provisions regarding committee operations, were added.

Report of Student Affairs and Special Programs Committee Chair Carol A. Robles-Roman:
I would like to thank former Chair Kathleen Pesile for her dedication to the Committee on Student Affairs and Special Programs as well as her recent efforts to establish a series of Financial Literacy videos supporting students making critical financial decisions. These videos are now available on http://www.youtube.com/user/CUNYMedia/featured and the Central Office of Student Affairs website. These videos will prove to be a tremendous resource and guide on financial decision making for the students.
NO. 7. [ADDED ITEM] COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT:
RESOLVED, That the following item be approved:

A. THE CUNY SCHOOL OF PUBLIC HEALTH - LEASE AGREEMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute a new fifteen-year lease, for approximately 26,000 rentable square feet of space, at 55 West 125th Street, New York, New York, on behalf of the CUNY School of Public Health. The lease shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The proposed new leased site at 55 West 125th Street will house the CUNY School of Public Health. The site is conveniently located to public transit and would provide the School with newly constructed classroom and office space.

The main terms of the proposed lease are as follows:

Term: Fifteen years to start upon completion of landlord’s work.

Area: 26,000/RSF of space on part of the 7th Floor and the entire 8th Floor.

Annual Base Rent:

First Five Year Period: $981,500 ($37.75/RSF) per annum.
Second Five Year Period: $1,104,220 ($42.47/RSF) per annum.
Third Five Year Period: $1,242,280 ($47.78/RSF) per annum.

The Landlord will construct the space to the University’s specifications and contribute up to $780,000.00 ($30/RSF) to the work cost. Any construction cost over the Landlord contribution will be reimbursed by the University as additional rent. The Landlord will provide services to the space including base cleaning and maintenance of the building’s mechanical, electrical and plumbing systems. The University will pay its own electric costs and reimburse the landlord for proportional increases in applicable real estate taxes.

Upon motion duly made, seconded and carried, the meeting was adjourned at 5:14 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENVSON

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
The Chairperson called the meeting to order at 4:31 P.M.

There were present:

Benno Schmidt, Chairperson  
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal  
Wellington Z. Chen  
Rita DiMartino  
Judah Gribetz  
Joseph J. Lhota

Hugo M. Morales  
Brian D. Obergfell  
Peter S. Pantaleo  
Charles A. Shorter

Muhammad W. Arshad, ex officio  
Terrence F. Martell, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs  
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board  
Hourig Messerlian, Deputy to the Secretary  
Towanda Lewis  
Anthony Vargas  
Doris Wang

Interim Chancellor William P. Kelly  
Interim EVC and University Provost Julia Wrigley  
EVC and C.O.O. Allan H. Dobrin  
President Diane B. Call  
President Lisa S. Coico  
President Rudolph Crew  
President Ricardo R. Fernandez  
Interim President William J. Fritz  
President Evangelos Gizis  
President Karen L. Gould  
President Russell K. Hotzler  
President Carole Berotte Joseph  
President Marcia V. Keizs  
President Gail O. Mellow  
President Antonio Pérez  
President Jennifer Raab  
Interim President Chase F. Robinson  
President Felix V. Matos Rodriguez  
Interim President Stuart Suss  
President Jeremy Travis  
President Mitchel Wallerstein  
Dean Sarah Bartlett  
Dean Ann Kirschner  
Vice Chancellor Frank Sánchez  
Vice Chancellor Matthew Sapienza  
Vice Chancellor Pamela Silverblatt  
Vice Chancellor Gillian Small  
Vice Chancellor Gloriana Waters  
Vice Chancellor Iris Weinshall  
Associate VC Brian Cohen  
Associate VC Andrea Shapiro Davis  
Senior University Dean John Mogulescu  
Senior Advisor Marc V. Shaw  
RF President Richard F. Rothbard  
Senior Advisor Marc V. Shaw

The absence of Trustees Freida D. Foster and Carol A. Robles-Roman was excused.
Chairperson Benno Schmidt called the meeting to order, and stated that the Board will go into Executive Session to discuss personnel matters after the conclusion of the Public meeting. The Board will then reconvene in Public Session following Executive Session. He read the following notice into the record of the meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings.

Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct.

The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies.”

A. VIDEOTAPING OF BOARD MEETING: Chairperson Schmidt announced that as usual CUNY-TV is making available this important community service by transmitting the Public Session of this afternoon’s meeting of the Board of Trustees live on cable Channel 75. The meeting is also being webcast live at www.cuny.edu/livestream providing service worldwide through personal computers and mobile devices. The Public Session of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the CUNY website.

Chairperson Schmidt stated that later on at this meeting, Trustee Rita DiMartino will report the names and affiliations of student honorees, but he would like to note the continuing winning trend developed at CUNY in recent years with a few examples:

- In the last ten years, nineteen CUNY students have won Barry M. Goldwater scholarships given to undergraduates excelling in the sciences, mathematics and engineering. This scholarship provides a maximum of $7,500 per year to cover educational expenses. Two CUNY students were selected this year.
- In the past ten years, eighty-five CUNY students have won prestigious National Science Foundation Graduate Research fellowships, which offer funding up to $132,000 for three years of graduate study in the STEM disciplines. Including the seventeen CUNY students who won this year, the University has cumulatively the highest number of student winners of any public university in the northeast.
- CUNY students have won a total of seven Math for America fellowships in the last three years. This highly selective five-year program provides a $100,000 stipend to students committed to teaching math in public schools. This year CUNY has four winners.

Chairperson Schmidt stated that he would like to thank the faculty and staff of the University for their work with CUNY student award winners.
Chairperson Schmidt stated that he would like to thank Trustee Rita DiMartino and Trustee and University Student Senate Chair Muhammad Arshad for participating in the Somos El Futuro events in Albany during the weekend of March 21st through March 23rd.

Chairperson Schmidt stated that he would also like to thank Trustee Rita DiMartino for representing CUNY at its Big Apple Jobs Fair on Friday, April 4th, held at the Jacob Javits Conference Center. This is a great program that brings CUNY students in contact with prospective employers. He added that he would like thank all the Trustees, Presidents, members of the Chancellery, students and faculty who attended this important event.

Chairperson Schmidt stated that he would like to thank Trustee Charles Shorter for representing CUNY at the Association of Governing Boards’ 2014 National Conference on Trusteeship in Orlando, from April 12th to April 14th.

Chairperson Schmidt stated that he would like to thank Trustee Valerie Beal for leading an event in cooperation with the CUNY Black Male Initiative and the Office of Student Affairs. Taking place on Tuesday May 13th, from 5:30 P.M. to 8:30 P.M. at Hunter College's Roosevelt House, this invitation-only event entitled, "Ensuring the Promise: A Dialogue on College and Career Readiness and College Success,” will feature panel discussions addressing what it means to be college and career ready in the 21st Century.

Chairperson Schmidt stated that on behalf of the Board, he would like to thank Trustee and University Faculty Senate (UFS) Chair Terrence Martell and UFS for organizing, with the help of Vice Chancellor Gillian Small, the third annual Poster Day showcasing the research of over 100 CUNY and SUNY undergraduates at the Legislative Office Building in Albany on April 1st.

Statement of Trustee and University Faculty Senate Chair Terrence Martell:
This extraordinary experience—essentially an undergraduate research forum for CUNY and SUNY students—was an opportunity to pave the way of CUNY’s relationship with SUNY. The event highlighted undergraduate research in CUNY, which is consistent with the University’s strategic plan. By working through Vice Chancellor Small's office, UFS was able to solicit participation in virtually every undergraduate program in the University. Senior Vice Chancellor and Secretary Jay Hershenson also was helpful in connecting individual students politically back to their senators and assembly persons and demonstrated to the political community that CUNY produces research-qualified undergraduate students.

Chairperson Schmidt stated that on behalf of the Board, he would like to congratulate Trustee Carol Robles-Roman who was recently appointed President and CEO of Legal Momentum, a non-profit enterprise that advances the rights of women and girls through legal action and innovative public policy.

Chairperson Schmidt stated that the Board held its Staten Island Borough Hearing on Monday, March 24th. Trustee Rita DiMartino chaired the hearing that was also attended by Trustees Carol Robles-Roman and Muhammad Arshad, members of the Chancellery and College of Staten Island Interim President William Fritz. He added that the Board also held its Queens Borough Hearing on Monday April 28th. Trustee Wellington Chen chaired this hearing that was also attended by Trustees Judah Gribetz and Muhammad Arshad, members of the Chancellery and the Queens College Presidents and the CUNY Law School Dean. A summary of these proceedings has been circulated to the Trustees and the Chancellor's cabinet, and transcripts are available in the Office of the Secretary.

Chairperson Schmidt stated that the next borough hearing will be held in the Bronx on Monday, June 23rd at Hostos Community College.

Chairperson Schmidt stated that he would like to note with great sadness the passing of Basil Alexander Paterson on April 16th. Mr. Paterson was a longstanding supporter of CUNY and of its educational mission. He was a former chairperson of the Friends of CUNY and an early supporter of the
Percy Ellis Sutton Search for Education and Knowledge (S.E.E.K.) program. He advocated for the well-being of the University consistently during his tenure as Secretary of the State of New York, State Senator, Deputy Mayor and as a private citizen. On behalf of the Board, Chairperson Schmidt expressed his deepest condolences to the Paterson family.

B. COLLEGE AND FACULTY HONORS: Chairperson Schmidt called on Trustee Valerie Lancaster Beal, who announced the following:

1. Two CUNY faculty members just won 2004 Guggenheim fellowships. They are: College of Staten Island Associate Professor Patricia Smith, and Brooklyn College Madelon Leventhal Rand Distinguished Lecturer Marjorie Welish. Congratulations!

2. Two City College faculty members were named 2014 Fulbright Scholars. They are: Associate Professors Adeyinka Akinsulure-Smith and Tatyana Kleyn. In addition, Prof. Mahesh Lakshman was awarded a fellowship from the Japan Society for the Promotion of Science and will present a lecture at Tohoko University. Congratulations!

3. Bronx Community College's Licensed Practical Nursing Program was named best in New York State by PracticalNursing.Org, with 100% of the students passing their licensing exams; and, Bronx Community College Music Professor Thomas Cipullo had a new choral composition which premiered at Carnegie Hall on April 28th. Congratulations!


5. CUNY Law School ranked fourth in the nation for best clinical training, and eighth nationwide for "most diverse law school" by the U.S. News and World Report. The school also ranked sixth in the nation for best public interest law schools by the National Jurist. Furthermore, Dean Michelle Anderson was elected a member of the American Law Institute, and appointed to the Victim Services Subcommittee of the Response Systems to Adult Sexual Assault Crimes Panel by the U.S. Secretary of Defense. Congratulations!

6. Hunter College Silberman School of Social Work Dean Jacqueline Mondros was elected president of the National Association of Deans and Directors of Schools of Social Work; L.G.B.T. Social Science and Roosevelt House Public Policy Center Professor Markus Bidell won a Fulbright Regent’s University Scholar Award presented to one person each year; and Distinguished Professor Nancy Foner has been appointed to the National Academy of Sciences Panel on the Integration of Immigrants into American Society. Congratulations!

7. LaGuardia Community College math faculty members—Dr. Prabha Betne, Dr. Milena Cuellar and Dr. Mangala Kothari—were awarded a three-year National Science Foundation grant to develop a statistics course with applications in civic and environmental issues. Congratulations!

C. STUDENT AND ALUMNI HONORS: Chairperson Schmidt called on Trustee Rita DiMartino, who announced the following:

1. Macaulay Honors College at Queens College student Lauren Blachorsky and Hunter College student Nicola Gabriele Kriefall are among 283 students nationwide to win Barry M. Goldwater scholarships, which provide up to a maximum of $7,500 per year in educational expenses. Congratulations!

2. York College graduate—and current Yale University student—Robert Fernandez is one of thirty recipients of the Paul & Daisy Soros Fellowship for New Americans which provides tuition and living expenses of up to $90,000 over two years. Congratulations!
3. Four **CUNY** Community College students are among eighty-five students nationwide selected for the Jack Kent Cooke Foundation Transfer Scholarship. They are: Peishan Chen and Rachel Lazar of **Kingsborough Community College**, Cristina Mihailescuc of **LaGuardia Community College** and Yue Ting Chen of **Queensborough Community College**. The scholarship provides support to qualifying students with significant financial need of up to $30,000 per year for two years. Congratulations!

4. Nineteen **CUNY** students have received Fulbright study grants and seventeen were granted National Science Foundation Graduate Research Fellowships. The Fulbright honorees are: James Blair, Megan Brown, Jonathan Hill, and Rayya El Zein of the **CUNY Graduate Center**; Daniel Friedman, John Horgan, Christopher Martin, and William Cheung (**CUNY BA/BS**) of **Brooklyn College**; Simon Gordon of **City College**; Eddie Grinman, Alyssa Marchetti, Adam Wier, and Ariela Hazan (**MHC**) of **Hunter College**; Patryk Perkowsi (**MHC**), Karla Padawar Solomon (**MHC**), and Chloe Weiser (**MHC**) of **Queens College**; Melody Mills (**MHC**) and Mariya Tuchinskaya (**CUNY BA/BS**) of **Baruch College**; and Zerin Tasnim (**MHC**) of **Lehman College**. The NSF Graduate Research honorees are: Jessica Lynn Allen, Danya Al-Saleh, and Reilly Bergin Wilson of the **CUNY Graduate Center**; Bennett T. Callaghan of **John Jay College**; Howie Neil Chu, Elaa Hilou, Jason Martinez, Aniqua Rahman, Mariya Shcheglovitova, Alla Zamarayeva, and Daniel Jonathan Lurie (**CUNY BA/BS**) of **City College**; Aliona Tsypes, Barukh Rohde, Rebecca Elisabeth DelliCarpini (**MHC**), and Yasmin Zakinaeiz (**MHC**) of **Hunter College**; Leah Fredman of **Lehman College**; Ember Skye Willow Kanelee of **Brooklyn College**. Congratulations!

5. Fifteen **CUNY** students are among 1,100 undergraduates nationwide to receive Benjamin A. Gilman Summer Scholarships. They are: Brian Berman, Nicole Acevedo, Dilenny Cisnero, Vanessa Ogueri, and Marie Guylene Riche of **City College**; Joseph Perillo of the **College of Staten Island**; Daniel Oliverio of **New York College of Technology**; Clinton Langston, Jr. of **Hostos Community College**; Jazmin Gonzalez of **Hunter College**; Janiri Carrasco and Gerald Sorroza of **John Jay College**; Lakiesha Crochran, Petrilia Fisher, and Amoy Fraser of **Medgar Evers College**; and Sade Smith of **Queensborough Community College**. Congratulations!

6. Four **CUNY** students received Math for American fellowships, which provide a full tuition scholarship and a stipend of up to $100,000 over five years. They are: Andre Braddy of **Medgar Evers College**, Matthew De Andrade of **Queens College**, Iskander Kapkayev of **Brooklyn College**, and Danny Ramos of **Hunter College**. Congratulations!

7. **Macaulay Honors College** at **Hunter College** students Emily Apple and Andrew Marcus were selected for the 2014 New York City Urban Fellows Program. Congratulations!

8. **John Jay College** graduate Chantel Adlam is the sole winner of the 2014 W. Burghardt Turner Fellowship of Stony Brook University, which provides more than $100,000 in full tuition and a $15,000 annual stipend among other benefits. Congratulations!

9. Eight **CUNY** students were awarded Jeanette K. Watson Fellowships. They are: Kaitlin Cockerham of **Brooklyn College**, Fariha Hussain and Kachael Stocks of **City College**, Stacy Morales, Monnero Guerri and Vincent Palmeri of **John Jay College**, Janitza Medina of **Lehman College**, and Anita Torossian of **Queens College**. Congratulations!

10. **Graduate Center** Urban Education Program alum Chris Emdin was named a White House STEM Diversity and Access Champion of Change. Congratulations!

11. **Brooklyn College** alumna Annie Baker, who just won a Pulitzer Prize for her play, "The Flick", also won Guggenheim award recently making her the fourth **Brooklyn College** playwriting program alum to have won this award. Congratulations!
12. The Baruch College MFE team was fourth among the fifty-two teams at the 2014 Rotman International Trading Competition. Team members were: John Han—captain, Jun Hua, Dustin Moy, Fubo Shi, Bo Yuan and Peng Wu. Congratulations!

13. Bronx Community College BMI Student Leadership Academy student Mamadou Diallo was recognized by the National Society of Collegiate Scholars magazine. Congratulations!

14. Four Hunter College alumni have been named commissioners by Mayor Bill de Blasio. They are: Mitchell Silver, Class of '93, as Commissioner of the Department of Parks and Recreation; Tom Finkelpearl, Class of '83, as Commissioner of the Department of Cultural Affairs; Cynthia Lopez, Class of '89, as Commissioner of the Office of Media and Entertainment; and, Donna Corrado, DSW '13, as Commissioner of the Department for the Aging. Congratulations!

D. GRANTS: Chairperson Schmidt presented for inclusion in the record the following list of grants and bequests of $100,000 or above received by the University subsequent to the February 24, 2014 Board meeting.

BARUCH COLLEGE

1. $531,039 NATIONAL SCIENCE FOUNDATION to Bryan Jones, for "Models to Understand Human Vulnerability."

2. $140,000 DEPARTMENT OF ENERGY to Stefan Bathe, for "Partonic Energy Loss in Quark-Gluon Plas."

BOROUGH OF MANHATTAN COMMUNITY COLLEGE

1. $324,558 UNITED STATES DEPARTMENT OF EDUCATION/OFFICE OF POSTSECONDARY EDUCATION to Cecilia Scott-Croff, for "Childcare Access Means Parents in School."

2. $147,669 NEW YORK STATE EDUCATION DEPARTMENT to Michael Gillespie and Everton Barrett, for "STEP (Science & Technology Entry Program)."

3. $130,000 SINGLE STOP USA, INC. to Michael Hutmaker and Deborah Harte, for "Single Stop Services."

BROOKLYN COLLEGE

1. $274,750 NATIONAL INSTITUTES OF HEALTH (NIH) to Gregory Boutis, for "NMR Studies of the Effects of Mode of Birth on Vaginal Elastin."

2. $110,897 NATIONAL SCIENCE FOUNDATION (NSF) to Mathew Crump, for "Acquisition of Hierarchical Control in Action Sequencing."

CITY COLLEGE

1. $559,031 VARIOUS to Vincent Boudreau, for "Colin Powell Center for Policy Studies."

2. $436,592 NATIONAL INSTITUTES OF HEALTH (NIH) to Karen Hubbard, for "CCNY MSKCC Partnership, Training & Community Outreach: Training Core."

3. $346,500 NATIONAL INSTITUTES OF HEALTH (NIH) to Shireen Saleque, for "Genetic and Epigenetic Regulation of Hematopoiesis."
4. $319,324 NATIONAL INSTITUTES OF HEALTH (NIH) to Christine Sheffer, for “Reducing Socioeconomic Disparities in Tobacco Dependence Treatment Outcomes.”

5. $249,577 UNITED STATES AIR FORCE OFFICE OF SCIENTIFIC RESEARCH to Marom Bikson, for “DoD Computational Center for Rational tDCS.”

6. $205,924 NATIONAL INSTITUTES OF HEALTH (NIH) to Karen Hubbard and Tiffany Floyd, for “CCNY MSKCC Partnership, Training & Community Outreach: Outreach Core/Floyd Project.”

7. $189,278 NATIONAL INSTITUTES OF HEALTH (NIH) to Karen Hubbard and Marom Bikson, for “CCNY MSKCC Partnership, Training & Community Outreach: Project 1: Bikson.”

8. $167,214 PASSAIC VALLEY SEWERAGE COMMISSIONERS to John Fillos, for “Final Settling Tank Modeling.”

9. $157,183 NATIONAL INSTITUTES OF HEALTH (NIH) to Karen Hubbard, for “CCNY MSKCC Partnership, Training & Community Outreach: Project 2: Developmental Core.”

10. $144,489 COLORADO STATE UNIVERSITY to Nir Krakauer, for “Adaption for Climate Change by Livestock Smallholders in Gandaki River Basin.”

GRADUATE SCHOOL AND UNIVERSITY CENTER

1. $372,561 HIGHER EDUCATION SERVICES CORPORATION to John Mogulescu (SPS), for “The CUNY School of Professional Studies to Develop an Online Version of a Courses in Consumer and Personal Finance and Pilot it with High School Students through CUNY’s College Now Program.”

2. $132,804 NY-NJ-CT-PA REGIONAL CATASTROPHIC PLANNING TEAM to John Mogulescu (SPS), for “The CUNY School of Professional Studies through Tetra Tech, Inc., to Support an Emergency Management Catastrophic Exercise Program to Help Prepare the Metropolitan Region for a Large-Scale Disaster.”

3. $129,890 NEW YORK CITY DEPARTMENT OF ADMINISTRATIVE SERVICES DIVISION OF ENERGY MANAGEMENT to John Mogulescu (SPS), for “The CUNY School of Professional Studies and the CUNY Building Performance Lab to Enhance a Field Equipment Lending Library to Encourage the Diagnosis and Optimizing of Energy Efficiency Operations and Maintenance Practices in New York City Owned Buildings.”

4. $126,171 NEW YORK CITY OFFICE OF EMERGENCY MANAGEMENT to John Mogulescu (SPS), for “The CUNY School of Professional Studies to Develop an Online Course on How to Provide Access and Support to Individuals with Functional Needs in the City’s Emergency Sheltering System.”

5. $119,296 NEW YORK CITY CENTER FOR ECONOMIC OPPORTUNITY AND THE NYC HUMAN RESOURCES ADMINISTRATION to John Mogulescu (SPS), for “The CUNY School of Professional Studies to Deliver Leadership Development Courses to Program Directors Who Lead Anti-Poverty Initiatives Funded by the NYC Center for Economic Opportunity.”

HUNTER COLLEGE

1. $392,260 NEW YORK STATE OFFICE OF TEMPORARY & DISABILITY ASSISTANCE to Jean Callahan, for “Housing Training Resource System.”

2. $350,000 NEW YORK STATE EDUCATION DEPARTMENT to Elaine Walsh, for “Liberty Partnership Program.”
3. **$348,100** NEW YORK CITY DEPARTMENT OF ENVIRONMENTAL PROTECTION to Sean Ahearn, for “Natural Resource Program Data Management Service: GIS, Walis, and Streams Geodatabase.”

4. **$275,400** PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES to Benjamin Ortiz, for “Translating TCRa Locus Control Region Activity to T Cell Gene Therapy Vectors.”

5. **$275,400** PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES to Wayne Harding, for “Structure-Activity Relationship Studies on Nantenine.”

6. **$225,000** NATIONAL SCIENCE FOUNDATION to Dixie Goss, for “Functional Role of BYDV 3’ RNA Translation Enhancer Element.”

7. **$218,000** NEW YORK COMMUNITY TRUST to Gail McCain, for “Hunter-Bellevue Nursing Fund.”

8. **$152,000** NEW YORK STATE OFFICE OF TEMPORARY & DISABILITY ASSISTANCE to Jean Callahan, for “Brookdale Center Training: Supervisor Training and Management Development Institute.”

9. **$150,000** ROBIN HOOD FOUNDATION to Roger Sherwood, for “Project for Return & Opportunities in Veterans Education.”

10. **$145,000** UNITED STATES DEPARTMENT OF ENERGY to Spiro Alexandratos, for “Polymer-Supported Complexants: Metal Ion Selectivity and the Variables of Rational Design.”

11. **$121,607** WAYNE STATE UNIVERSITY/NATIONAL INSTITUTE OF ALCOHOL ABUSE & ALCOHOLISM to Jeffery Parsons, for “Comparing the Effectiveness of Two Alcohol-Adherence Interventions for HIV+ Youth.”

12. **$120,000** UNIVERSITY OF WISCONSIN-MADISON/JOHN D. & CATHERINE MACARTHUR FOUNDATION to Howard Chernick, for “The Housing Market & The Fiscal Condition of America’s Central Cities.”

**JOHN JAY COLLEGE OF CRIMINAL JUSTICE**

1. **$2,942,000** ROBERT WOOD JOHNSON FOUNDATION to Jeffrey Butts, for “Evaluation of the Cure Violence Model.”

2. **$494,522** NATIONAL INSTITUTES OF HEALTH – NATIONAL INSTITUTE OF MENTAL HEALTH to Philip Yanos, for “Randomized Controlled Trial of Treatment for Internalized Stigma in Schizophrenia.”

3. **$275,000** FORD FOUNDATION to Ann Jacobs, for “Corridors of College Success, Prison to College Pipeline.”

4. **$174,599** ROBERT WOOD JOHNSON FOUNDATION to Silvia Mazzula, for “Expanding the Latina Researchers Network to Build Community, Diversify Research Capacity and Foster Interdisciplinary Collaborations.”

5. **$150,000** THE TOW FOUNDATION to Stephen Handelman, for “Tow Juvenile Justice Media Project.”

6. **$149,999** UNITED STATES DEPARTMENT OF JUSTICE – COMMUNITY ORIENTED POLICING SERVICES to David Kennedy, for “Racial Reconciliation and Enhancing Police Legitimacy.”

7. **$135,000** FORD FOUNDATION to Stephen Handelman, for “CORE Grant.”
8. $102,000  **FEDERAL BUREAU OF INVESTIGATION VIA UNIVERSITY OF TEXAS AT EL PASO** to Maria Hartwig, for “High-Value Detainee Interrogation Group (HIG): Intelligence Interviewing and Interrogation.”

**KINGSBOROUGH COMMUNITY COLLEGE**

1. $265,000  **ROBIN HOOD FOUNDATION** to Marisa Schlessinger, for “Opening Doors Learning Communities.”
2. $219,000  **NEW YORK STATE EDUCATION DEPARTMENT** to David Gomez, for “Liberty Partnerships Program.”
3. $118,500  **NEW YORK STATE OFFICE OF TEMPORARY & DISABILITY ASSISTANCE** to Natalia Bredikhina, for “Venture to Success.”
4. $112,000  **THE CARROLL AND MILTON PETRIE FOUNDATION** to Peter M. Cohen, for “Petrie Foundation Incentive Scholarships Program.”
5. $100,000  **THE MAYOR’S FUND TO ADVANCE NEW YORK CITY** to Babette Audant, for “Access to Success: Project Rise.”

**LEHMAN COLLEGE**

1. $285,017  **NEW YORK STATE EDUCATION DEPARTMENT** to Marcie Wolfe, for “Adult Learning Center/CUNY WIA Proposal.”
2. $150,000  **NEW YORK STATE EDUCATION DEPARTMENT** to Marcie Wolfe, for “Adult Literacy Education.”
3. $141,750  **HOSPITAL LEAGUE, LOCAL 1199** to Marzie Jafari, for “Health Care Careers Core Curriculum/Certificate in Alcohol and Substance Abuse Counseling.”
4. $120,160  **UNIVERSITY OF SAN DIEGO** to Thomas Kurtzman, for “Accounting for Water Structure and Thermodynamics in Computer Aided Drug Design.”
5. $119,958  **NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES** to Herminio Martinez, for “The Career Visions Institute: Advantage After School at MHHS & INTS.”
6. $119,958  **NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES** to Herminio Martinez, for “The Career Visions Institute: Advantage After School at PNA and BLGJ.”
7. $119,896  **BRONX LEBANON HOSPITAL** to Marzie Jafari, for “Master of Nursing Program.”
8. $102,963  **NATIONAL INSTITUTES OF HEALTH** to Thomas Kurtzman, for “Solvation Directed Design of Flavonoid Derivatives for Caspase Inhibition.”

**QUEENS COLLEGE**

1. $3,177,500  **UNITED STATES DEPARTMENT OF ENERGY** to Steven Markowitz, for “Former Worker Surveillance Program.”

**COLLEGE OF STATEN ISLAND**

1. $350,000  **NEW YORK STATE EDUCATION DEPARTMENT/OFFICE OF HIGHER EDUCATION** to A. Ramona Brown, for “Liberty Partnerships Program.”
E. ORAL REPORT OF THE INTERIM CHANCELLOR: Interim Chancellor William P. Kelly presented the following report:

Let me begin with the City budget. The Mayor will be issuing his Fiscal Year 2015 Executive Budget on Thursday, May 8th. Over the past several weeks, CUNY has been in regular discussion with City Hall and the Office of Management and Budget (OMB) regarding the University's operating and capital needs. Mayor Bill de Blasio has declared education to be the cornerstone of his master plan for the city's future. In response to that call, the University submitted a funding request for a new initiative, titled “Educating a Competitive Workforce for the 21st Century”. The plan's main goal is to insure that CUNY's students and graduates are well-equipped to compete in the changing economy of STEM-related professions. Among the items included in CUNY's proposal are the addition of hundreds of new full-time faculty, a significant enhancement in academic and career counseling services, and the expansion of the successful CUNY Start and ASAP programs.

The University believes that the Mayor will include a significant investment in CUNY as part of his budget. Preliminary discussions suggest that OMB is particularly focused on the Pipeline and STEM initiatives that CUNY has proposed and on a variety of community college based projects. CUNY is also working regularly with the City Council regarding capital and operating needs. Those discussions were reflected in the City Council's response to the Mayor's Preliminary Budget on April 23rd. The proposal includes two CUNY-based initiatives: the first is an Academic Achievement Award, modeled both on the former Vallone Scholarship Program and on a proposal advanced by the University Student Senate. If funded, this program would award $800 annually—on a merit basis—and would be available to full-time students who graduated from a New York City high school with at least an 80 GPA and maintain a B average; and second, the University called for the full restoration ($3.6 million) in funding for the CUNY Prep program. A copy of the City Council response to the Mayor's 2015 budget is around the table.

The University continues to work closely with the City Council. On April 22nd, City Council Speaker Melissa Mark-Viverto hosted a meeting at her office with members of the Chancellery and all of the community college presidents. The presidents had an opportunity to converse with the Speaker about ongoing initiatives at the colleges and to solicit and seek her continued support. On April 25th, a meeting to discuss faculty diversity was convened by the Committees on Higher Education and Civil Rights. Those who testified included Hostos Community College President Felix Matos-Rodriguez, Vice Chancellor for Human Resources Management Gloriana Waters, University Dean for Recruitment and Diversity Jennifer Rubain, Director of CUNY Latino Faculty Initiative and Associate Professor Arlene Torres, Graduate Center Interim Provost Louise Lennihan and Director of CUNY Pipeline Program Irene Morrison-Moncure.

On the state side, Trustee-Designates Barry Schwartz and James Molinaro are scheduled for Senate confirmation meetings tomorrow. Furthermore, CUNY continues discussions with members of the legislature regarding several matters still pending on budget allocations.

On the federal side, The White House has issued The First Report of the White House Task Force to Protect Students from Sexual Assault. The government will also open a website, NotAlone.gov, to track enforcement and provide victims with information. Thank you, General Counsel and Senior Vice Chancellor Frederick Schaffer, for keeping CUNY ahead of the curve and for insuring that its policies are sensitive to this important issue. The University continues to align policies with government regulations and new policies and will continue to monitor both for enforcement and education.
On April 28th, the University held the 12th consecutive CUNY Citizenship Now! Call-in. This is a project that CUNY does in conjunction with the Daily News to provide citizenship counseling to new immigrants. Most of the elected federal, state and city officials have attended one or another session. CUNY has already counseled more than 10,000 callers, bringing the total of people helped to well over 130,000. Thank you to Senior Vice Chancellor and Secretary Jay Hershenson for making Citizenship Now! the great success that it is.

A special note of recognition to President Jeremy Travis, who chaired the National Academy of Sciences report on the causes and consequences of the high rates of incarceration in the United States. The report has attracted an enormous amount of attention around the nation. President Travis, thank you for your great work on this extremely important subject.

I am delighted to report on the many grant successes as well. The Robin Hood Foundation has extended its support for ASAP with $1 million, and At Home in College programs for $1.25 million. The Petrie Foundation has just given the University over $1 million to provide students with emergency funds. It is the first time they have extended their support to include community colleges. The Jewish Foundation for the Education of Women (JFEW) is finalizing a gift to expand the CUNY Service Corps to include a summer initiative at Queens College and at Lehman College.

On April 7th, the U.S. Department of Labor announced that as part of a grant to the City, CUNY will receive roughly $2 million over the next three years to further develop Early College and Career schools, similar to P-Tech. CUNY’s Cross Campus Initiatives continue to have tremendous results: CUNY has had three meetings with the Faculty Leadership Academy and the only complaint is that the meetings are not long enough. Eighty-three community college faculty members applied for the new Chancellor’s Research Fellow's program with extraordinarily strong applications. Fellowships will be awarded to nineteen faculty members from five community colleges. The awardees will also participate in a series of meetings and seminars.

Calculus boot camps, one of the difficult Gateway courses that have stood in the way of a number of students pursuing careers in the STEM disciplines, will be held this August at LaGuardia Community College, City College, Lehman College, Baruch College, Brooklyn College and New York City College of New York. The University is very optimistic that this initiative will result in easier transit for students interested in those majors.

As part of the Performing Arts Collaborative, Broadway performer Danny Hoch, the Urban Bush Women Dance Troupe, and Moises Kaufman and his Techtonic Theater Company have all agreed to participate as “guest artists” in the Performing Arts Collaborative. They will be working at Brooklyn College, College of Staten Island, Lehman College, City College, Kingsborough Community College and Borough of Manhattan Community College as residents. Particular thanks to Prof. David Nasaw for spearheading this effort.

Finally, let me note that in eleven days CUNY will begin the commencement season and I would like to take this opportunity to thank the Trustees for making time in their very busy schedules to attend and to speak at these commencements. It is deeply appreciated by the families, friends and certainly by the graduates themselves. So heartfelt thanks to all of you.

Upon motions duly made, seconded and carried, the following resolutions were adopted:
(Calendar Nos. 1 through 9)

NO. 1. CHANCELLOR’S UNIVERSITY REPORT: RESOLVED, That the Chancellor’s University Report for May 5, 2014 (including Addendum, Errata and Table Items) be approved:

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting of February 24, 2014 be approved.
NO. 3. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK (CENTRAL OFFICE) - UNIVERSITY INITIATIVE FOR THE PURCHASE OF TECHNOLOGY AND RELATED SERVICES:

WHEREAS, New York State law permits The City University of New York (the "University") to make purchases through contracts let by any department, agency or instrumentality of the United States government and/or any department, agency, office, political subdivision or instrumentality of any state or municipality; and

WHEREAS, The University is committed to providing state-of-the-art technology to every faculty member, maximizing computer access for students, streamlining administrative applications at the educational units and administrative offices of the University (the "Colleges") and effectuating University-wide compatibility in computer hardware, software, applications and connectivity; and

WHEREAS, The University is committed to decreasing costs through volume purchasing where appropriate; and

WHEREAS, The Chancellor wishes to streamline the internal review of the procurement process for the Colleges and the University as a whole; and

WHEREAS, By similar resolutions dated January 24, 2005, Cal. No.4B and September 29, 2009, Cal. No.3E (Table Item), the Board of Trustees authorized the Colleges to undertake volume purchasing of computer equipment and related services for respectively, five fiscal years ending June 30, 2009 in the amount of fifteen million dollars ($15,000,000) per year for a total of seventy-five million dollars ($75,000,000), and subsequently for another five fiscal years ending June 30, 2014 in the amount of thirty million dollars ($30,000,000) per year for a total of one hundred fifty million dollars ($150,000,000), which prior initiatives were successful in moving towards the University's stated goals; and

WHEREAS, The Student Technology Fee will account for one hundred fifty million dollars ($150,000,000) in anticipated spending on technology over the term of this resolution; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York authorize the Colleges and the University as a whole to purchase mobile and desktop computers; servers; networking, telephone and telecommunications equipment and cabling; related peripheral devices; software, including software as a service; maintenance, professional and other technology-related services and training in accordance with law and University regulations. Such purchases shall not exceed a total amount of three hundred fifty million dollars ($350,000,000) over the term of this resolution, including amounts spent on technology using the Student Technology Fee. Purchases are chargeable to New York State Capital or Operating Budget or New York City Capital or Operating Budget for the appropriate fiscal year; and be it further

RESOLVED, That any single proposed acquisition with a one-time or annual recurring value of five million dollars ($5,000,000) or more shall be excluded from this resolution and shall be subject to separate approval by the Board of Trustees; and be it further

RESOLVED, That this resolution remain in full force and effect until June 30, 2019.

B. THE CITY UNIVERSITY OF NEW YORK - KONICA MINOLTA BUSINESS SOLUTIONS U.S.A., INC.:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a University-wide Agreement to provide maintenance and consumables for CUNY's existing fleet of Konica copiers. After public advertisement and sealed bidding pursuant to law and
University regulations, Konica Minolta Business Solutions U.S.A., Inc. (“Konica”) was selected as the lowest responsive and responsible bidder. Such purchase shall not exceed $8,458,357.80 for the period July 1, 2014 through June 30, 2019 and will be chargeable to the CUNYFirst codes for the individual colleges and the Central office. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: CUNY has nearly 2,000 Konica copier machines and the continued operation of this fleet is critical to the day to day operations of CUNY.

C. THE CITY UNIVERSITY OF NEW YORK - AWARD OF VENDING OPERATIONS AGREEMENT FOR PARTICIPATING SCHOOLS BY REQUEST FOR PROPOSALS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the University to choose a vending services company to provide, operate and maintain snack and beverage vending equipment at some or all of the colleges and the Central Office, in exchange for the payment of royalties and a commission on sales. The vending services company shall be a responsive and responsible offeror chosen on the basis of best value after public advertisement and timely submission of sealed proposals through a Request for Proposal solicitation and evaluation process conducted by the University pursuant to law and University regulations. The term of the contract(s) resulting from the solicitation process shall be five years, with one three-year and one two-year renewal options, as determined in the best interest of the University. The contract(s) may be executed by the University and/or college auxiliary enterprise corporations, and shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: At present, the auxiliary enterprise corporations at some CUNY colleges have entered into vending operations agreements with vending machine operators to provide, operate and maintain snack and beverage vending equipment on their campuses. To provide greater efficiencies and maximize the funds generated for college and University purposes, the University would like to replace the current agreements, which involve different vending operators, with a grant of vending operation rights to a single operator for those colleges participating in this RFP as well as those colleges that may choose to participate at a later date. This arrangement will not involve the expenditure of any tax levy revenues. It is expected that the exclusive nature of the contract(s), along with rights to a significant number of University colleges, will provide higher revenues for each of the participating colleges and the Central Office than do the current, individually negotiated agreements. In the event that it does not, no contracts will be executed.

D. THE CITY UNIVERSITY OF NEW YORK (CENTRAL OFFICE) – UNIVERSITY-WIDE EMPLOYEE ASSISTANCE PROGRAM:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of the University to provide a University-wide employee assistance program (EAP). The contract shall be awarded on the basis of best value to a responsive and responsible offeror chosen after public advertisement and timely submission of sealed proposals through a Request for Proposal solicitation and evaluation process conducted by the University pursuant to law and University regulations. The initial term shall be three years and the contract shall include up to two one-year options for the University to renew in its best interest. Such purchase shall not exceed a total estimated cost of $3,000,000 chargeable to appropriate funding sources beginning in Fiscal Year 2015. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The EAP will provide employees with a wide range of confidential and cost-effective programs, services, referrals, and/or information designed to help employees balance the needs of personal life with the requirements of work and to address personal problems that may affect an employee’s work performance. The contractor will provide program services, which shall include, but not be limited to: short-term counseling; employee assistance service; childcare services; elder care services; consumer services; outreach and program promotion; and training, health & wellness and other services.
In addition, the contractor will assess, identify, evaluate, motivate and treat employees whose job performance may be impaired by a range of physical, emotional, mental and other behavioral problems.

E. BARUCH COLLEGE - ESCALATOR MAINTENANCE SERVICE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of Baruch College to purchase escalator maintenance services. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $220,000 chargeable to CUNYfirst Code 2014 BAR01 80048 10 400 9999 999999 9999 53104 for the first year of the five-year contract beginning in fiscal year 2013-2014. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Baruch College will use these services to provide preventive maintenance and repair service to the escalators.

F. BARUCH COLLEGE - CREATIVE SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of Baruch College to provide creative services. The contract shall be awarded on the basis of best value to a responsive and responsible offer or after public advertisement and timely submission of sealed proposals pursuant to law and University regulations. The Request for Proposal solicitation and evaluation process shall be conducted by the College. The initial term shall be one year, and such purchase shall not exceed a total estimated cost of $360,000, chargeable to CUNYfirst Code 2014 BAR01 10381 10 100 9999 999999 9999 9703 beginning in fiscal year 2013-2014. The College will have one one-year renewal option for the University to renew in its best interest. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Baruch College will use these services to provide creative services for the rebranding of the College’s Zicklin School of Business.

G. BARUCH COLLEGE - REVISED SCHEDULE OF ACADEMIC EXCELLENCE FEES:

RESOLVED, That The City University of New York adopt a revised schedule of academic excellence fees by removing the maximum on the total amount of academic excellence fees charged for students in Baruch College business programs (part-time and full-time MBA; the part-time and full-time MS), the financial engineering MS program, public affairs MS degrees, corporate communications, industrial-organization psychology and mental health counseling programs.

EXPLANATION: The academic excellence fees adopted in Fall 2011 for Baruch College business programs (part-time and full-time MBA; the part-time and full-time MS), the financial engineering MS program, public affairs MS degrees, corporate communications, industrial-organization psychology and mental health counseling programs provided funds to develop student support services commensurate with the outstanding academic programs we offer, and augmented our graduate programs in the critical areas of job placement, career services, and student recruitment. The current fee structure ‘caps’ the maximum fee collected regardless of how many semesters a student requires to complete the degree. The support needed by and offered to the students does not diminish at the end of several semesters, but remains and is offered through the entire duration of their studies. We propose to eliminate the maximum on the total amount of academic excellence fees charged to a student, thereby removing a disincentive for timely completion of the graduate degree. Students will continue to receive a Baruch education that is not only of exceptional quality, but that is also very reasonable and financially affordable. The college will continue to administer financial aid to assist those students who cannot afford the increase in costs.
H. THE CITY UNIVERSITY OF NEW YORK - UNIVERSITY-WIDE CONTRACT FOR ELECTRONIC ACCESS TO JSTOR DIGITAL LIBRARY:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a University-wide contract to purchase the JSTOR digital library on behalf of participating colleges from ITHAKA without competitive bidding and pursuant to law and University regulations. Such purchase shall not exceed $2,500,000, payable in five annual installments and chargeable to the appropriate CUNYFirst codes for the colleges and the Central office. The University will have the right to terminate the contract at any time in its best interest. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The University will use this contract with ITHAKA, a not-for-profit organization that helps the academic community use digital technologies to preserve the scholarly record and to advance research and teaching in sustainable ways, to provide access to the JSTOR digital library. JSTOR provides full-text access to almost 2,000 journals from more than 900 publishers and is subscribed to by more than 8,000 institutions worldwide. This agreement has been advertised as required by law.

I. THE CITY UNIVERSITY OF NEW YORK - UNIVERSITY-WIDE CONTRACT FOR ELECTRONIC ACCESS TO DIGITAL COMMONS INSTITUTIONAL REPOSITORY:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a University-wide contract to purchase electronic access to Digital Commons on behalf of participating colleges from be-press without competitive bidding and pursuant to law and University regulations. Such purchase shall not exceed $1,250,000, payable in five annual installments and chargeable to the appropriate CUNYFirst codes for the colleges and the Central office. The University will have the right to terminate the contract at any time in its best interest. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The University will use this contract with be-press, a leading provider of hosted institutional repository services to establish a University-wide repository of faculty publications and research, presentations, graduate student works such as theses and dissertations and papers published while at CUNY. This agreement has been advertised as required by law.

J. THE CITY UNIVERSITY OF NEW YORK - INVESTMENT PORTFOLIO EXPENDITURE APPROPRIATION:

RESOLVED, That the Board of Trustees has determined, in accordance with CUNY’s Spending Policy (which is Exhibit B to the Investment Policy), that it is prudent and appropriate to maintain an appropriation of 4.5% for the funds in the Portfolio for the fiscal year ended June 30, 2015.

NOTE: A copy of the Investment Policy is on file in the Office of the Secretary of the Board, along with the disposition of summaries of the meetings of the Fiscal Affairs Committee and the Subcommittee on Investment on April 7, 2014.

EXPLANATION: The CUNY Portfolio is a pooled investment vehicle for multiple individual accounts that include both endowed and non-endowed funds received by CUNY for its general purposes, funds received by CUNY for the benefit of a specific CUNY College and funds belonging to one or more of the College Foundations that have chosen to invest in the Portfolio. CUNY’s policies and procedures with respect to spending from the Portfolio shall comply with the New York Prudent Management of Institutional Funds Act [NYPMIFA]. Decisions with respect to spending from CUNY Funds in the Portfolio shall be made by CUNY’s Board of Trustees on recommendation from the CUNY Subcommittee on Investments (the “Subcommittee”). Decisions with respect to spending from College Foundations invested in the Portfolio must be made by the respective foundation boards, though each is asked to consider, to
the extent possible and prudent, the spending rate of the Portfolio in order to preserve the long-term value of the funds in the Portfolio.

In making any recommendation or decision to appropriate funds, the Subcommittee and Board must act in good faith with the care that an ordinarily prudent person in a like position would exercise under similar circumstances. Also, to ensure compliance with NYPMIFA, CUNY Funds in the Portfolio are categorized into groups of similarly situated funds according to purpose. The Subcommittee reviews the categories and the composition of each group to ensure the Funds are properly classified. It then deliberates on the prudence of the spending rate for each of the categories based upon the eight prudence factors mandated by NYPMIFA, and listed in Exhibit B Subsection 1A of this Policy, prior to making its recommendation to the Board for the next fiscal year. The Subcommittee on Investment and the Fiscal Affairs Committee have both reviewed and approved the proposed expenditure appropriation.

K. BROOKLYN COLLEGE - RELEASE OF RESTRICTIONS ON VARIOUS FUNDS TO BE USED FOR SPECIFIED PURPOSES:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the release of restrictions on various funds at Brooklyn College and further authorizes those funds to be used for the purposes indicated on Schedule A (see attached), upon prior notice to the New York State Attorney General, as and if required by the New York Prudent Management of Investment Funds Act. The Senior Vice Chancellor for Legal Affairs is authorized to sign any documents necessary in connection with the authorizations granted hereby.

EXPLANATION: The New York Prudent Management of Investment Funds Act (NYPMIFA), enacted in 2010 as part of the New York Not-for-Profit Corporation Law, provides for the release or modification of donor-imposed restrictions on gifts under certain circumstances. Under NYPMIFA, funds that are more than 20 years old and have balances of less than $100,000 may be repurposed by CUNY without the need for court approval. The funds listed on Schedule A annexed hereto meet that criteria. All of the funds are being proposed for alternative uses because the current uses are either unlawful, impractical, wasteful, or their current purposes are impossible to comply with.

The CUNY Office of General Counsel has worked closely with the College in this repurposing effort, and has reviewed the available donation instruments and other materials in support of the proposed changes.

L. LEHMAN COLLEGE – RELEASE OF RESTRICTIONS ON VARIOUS FUNDS TO BE USED FOR SPECIFIED PURPOSES:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the release of restrictions on various funds at Lehman College and further authorizes those funds to be used for the purposes indicated on Schedule A (see attached), upon prior notice to the New York State Attorney General, as and if required by the New York Prudent Management of Investment Funds Act. The Senior Vice Chancellor for Legal Affairs is authorized to sign any documents necessary in connection with the authorizations granted hereby.

EXPLANATION: The New York Prudent Management of Investment Funds Act (NYPMIFA), enacted in 2010 as part of the New York Not-for-Profit Corporation Law, provides for the release or modification of donor-imposed restrictions on gifts under certain circumstances. Under NYPMIFA, funds that are more than 20 years old and have balances of less than $100,000 may be repurposed by CUNY without the need for court approval. The funds listed on Schedule A annexed hereto meet that criteria. All of the funds are being proposed for alternative uses because the current uses are either unlawful, impractical, wasteful, or their current purposes are impossible to comply with.

The CUNY Office of General Counsel has worked closely with the College in this repurposing effort, and has reviewed the available donation instruments and other materials in support of the proposed changes.
The repurposing schedules for the Brooklyn College and Lehman College release of restrictions on various funds to be used for specified purposes (See Cal. Nos. 3.K. and 3.L.) are appended to these minutes.

NO. 4. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. BROOKLYN COLLEGE - AMENDMENTS TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendments to the Governance Plan of Brooklyn College be adopted, effective May 5, 2014.

EXPLANATION: The amendments to the Governance Plan (“the Plan”) of Brooklyn College (“the College”) update the Plan by recognizing the role of the Deans in each School in the College on each School’s Promotion and Tenure Review Committee, and by building in flexibility in the establishment of Policy Council standing committees. The changes were approved by the College’s Policy Council on May 7, 2013 and December 5, 2013 and are recommended by the College President.

The proposed amendments provide that each School’s Promotion and Tenure Review Committee would meet and discuss candidates for promotion or tenure with the Dean of the respective school prior to voting. The School’s Dean would not have a vote or be present during the vote.

In addition, the proposed amendments allow the Policy Council to establish standing committees without requiring further revision of the Plan. The Policy Council would have the authority to establish standing committees and ad hoc committees, and the Plan would no longer specify the need to establish particular standing committees. This amendment would also bring the Plan into conformity with the Policy Council’s bylaws and College practices.

Brooklyn College Governance Plan
(Proposed Revisions Spring 2014)

Article I. The Policy Council

A. The membership of the Policy Council shall consist of an equal number of administrators, faculty and students:

1. Members of the Administration to be designated as follows:

   a. the President of Brooklyn College who shall chair the Policy Council;
   b. Additional members of the administration selected by the President from among the following: vice presidents, assistant vice presidents, deans.
   c. Any additional members needed to bring the total members of the Administration to 10, which shall be the minimum. These members are to be selected in a manner determined by the members of the administration designated in 1(b) above with the approval of Policy Council.

2. Members of the faculty are to be chosen as follows:

   a. one representative of the Steering Committee of Faculty Council;
   b. one representative of the Liaison Committee of the Council on Administrative Policy;
   c. Faculty members at large (except administrators with a title of assistant dean or above) to bring the total number of faculty representatives to the same number as members of the Administration, to be elected biennially in May, to
serve in the following two academic years, in a manner to be determined by Faculty Council with the approval of Policy Council.

Faculty members at large may be reelected.

3. Students are to be chosen as follows:

a. the three presidents of the three student government bodies;
b. Additional students to bring the total number of student representatives to the same number as administrators, to be selected annually in a manner determined by the Student Governments with the approval of Policy Council.

4. Should the number of members of the Administration, as determined in section 1, change during the biennial period commencing with the faculty election, the following procedures shall be followed;

a. If the number increases, an equal increase in the membership of faculty and students shall be effected, by the selection process indicated in 2.c. and 3.b.;
b. If the number decreases, the additional members to bring the Administration membership to the same level as that of the faculty and students shall be selected in a manner determined by the Administrators designated in 1(a)-(b) above with the approval of Policy Council.

5. a. If one of the members designated in paragraph 1. a or b above shall be unable to serve for an entire semester or for the balance of a semester, a replacement shall be selected in the manner used in paragraph 4.b.
b. If one of the student government presidents shall be unable to serve for an entire semester or for the balance of a semester, a replacement shall be selected by the student government presidents.

6. Each constituency (administrators, faculty, and students) shall choose three alternates to serve with voice and vote at any meeting in the absence of their respective members.

B. The Policy Council shall meet at least three times a semester, and more frequently if necessary. Special meetings may be called by the President or by the Executive Committee and shall be called at the request of any eight members of the Policy Council.

C. The functions of Policy Council shall be as follows:

1. Recognizing the legislative authority of Faculty Council in matters of curriculum and degree requirements, of the Student Governments in matters of student affairs, of the Council on Administrative Policy and the Promotions and Tenure Committee on matters of personnel, the Policy Council may make recommendations in all areas of the operation of the college to the President.

2. The Policy Council shall serve as a forum for discussing issues and problems of general college concern; shall advise the President both in response to his/her requests for counsel and upon its own initiative; shall provide through its existence a formal body for each constituent group to express its viewpoint and to communicate with other elements of the college community; and shall submit recommendations for action as appropriate to the Faculty Council, to the Council on Administrative Policy, and to the student governments.
3. The Policy Council shall be responsible for approving any and all new governance proposals and assuring that they meet standards of the Trustees of The City University of New York and standards of Brooklyn College. The Policy Council shall determine that the proposals provide a role for students, faculty, and administrators. The Policy Council shall also monitor the functions of individual legislative and administrative bodies to assure that no constituent body exceeds its jurisdiction.

4. a. The Policy Council shall establish standing committees which shall be responsible for continuing study of and reporting on college policy. The Policy Council shall also have the authority to appoint and charge ad hoc committees as it sees fit. In the case of both standing committees and ad hoc committees, the Policy Council may draw students, faculty, or administrators including members of the support staff from the college community at large. In addition to the college’s constituencies represented on the Policy Council, there are other groups which should be consulted, such as community people and alumni. These shall include, but not be limited to:

1. An Executive Committee
2. A Nominating Committee
3. A Budget Committee
4. A College and Community Committee
5. A Campus Facilities Committee
6. A Long Range Planning Committee
7. A Committee on College Governance

b. The Policy Council shall also have the authority to appoint and charge ad hoc committees as it sees fit.

c. In the case of both standing committees and ad hoc committees, the Policy Council may draw students, faculty, or administrators including members of the support staff from the college community at large. In addition to the college’s constituencies represented on the Policy Council, there are other groups which should be consulted, such as community people and alumni.

b. d. With regard to goals, priorities, policy guidelines, budget and the overall direction of the college, the President shall work closely with the appropriate Policy Council committees.

c. e. The Policy Council shall prepare its own bylaws consistent with this governance plan and the Bylaws of the Board of Trustees of The City University of New York.

Article II. The Faculty

A. The faculty shall consist of all persons having faculty rank or status. It shall conduct the educational affairs customarily cared for by a college faculty. It shall make its own bylaws consistent with this governance plan and Bylaws of the Board of Trustees of The City University of New York. It shall meet at least once each semester, or more often, at the call of the President or by petition of ten percent of its members, and shall be responsible for the formulation of policy relating to the admission and retention of students, including health and scholarship standards; student attendance, including leaves of absence; curriculum; awarding of college credit; granting of degrees.
Meetings of the Faculty shall be chaired by the President.

B. The Faculty Council shall be the legislative body of the Faculty and shall have all the responsibilities of a faculty, as exercised heretofore under the Bylaws and Policy Statements of the Board of Trustees of The City University of New York subject only to the review of the Faculty.

C. 1. The Faculty Council shall consist of all of the following, a) through d):
   
a. all department chairpersons.
b. an additional delegate of faculty rank or faculty status from each department elected, or reelected, for a term of three years by department members of faculty rank or faculty status. Departments shall elect an alternate delegate to serve with voice and vote at any meeting in the absence of the department delegate.
c. delegates-at-large of faculty rank or faculty status, equal to the number of instructional departments, elected in a manner determined by Faculty Council. Delegates at-large shall be elected for a term of three years and may be reelected.
d. a maximum of five directors of programs in academic areas which meet criteria established by Faculty Council for this purpose and/or are individually designated by Faculty Council.

2. The President, the vice presidents, the assistant vice president(s), full deans, director of student records and business manager may attend Faculty Council meetings with voice, but without vote. At each meeting, the President may present a report to Faculty Council.

3. Fifty percent of the voting members of Faculty Council shall constitute a quorum unless the faculty shall adopt a bylaw requiring a larger number.

D. The Faculty Council shall function through a system of standing and ad hoc committees consisting of faculty and student members as designated in each committee charge. There shall be a Steering Committee whose composition and charge are determined by the Faculty Council Bylaws. The Steering Committee shall meet regularly with the President to apprise him/her of the agenda of each Faculty Council meeting and to discuss any matters of interest to the Faculty. With regard to goals, priorities, policy guidelines, budget, and the overall direction of the college, the President shall work closely with the appropriate Faculty Council committees.

E. The Faculty Council shall prepare its own bylaws consistent with this governance plan and the Bylaws of the Board of Trustees of The City University of New York.

Article III. Departments

A. The chairperson of each department shall be elected in accordance with the Bylaws of the Board of Trustees of The City University of New York, Section 9.1(b), from among professors, associate professors, and assistant professors by all members of the department with faculty rank or faculty status for a term of three years. He/she shall be the executive officer of the department, shall carry out the department's policies, and shall perform the duties of the chairperson in accordance with Bylaw Section 9.3. Each department, subject to the approval of Faculty Council, shall have control of the educational policies of the department through the vote of all members of faculty rank or faculty status.
In all departmental elections an affirmative vote shall be determined by satisfaction of the following:

1. There must be an affirmative vote of a majority of those present and eligible to vote at a duly constituted election meeting of the Department, a quorum being present;

2. A quorum shall be defined as a majority of the adjusted membership of the Department;

3. The adjusted membership of the Department shall be defined as the whole membership of the Department eligible to vote, less those on leaves of absence, those in full-time administrative positions outside the Department, and those without assignment within the Department for a continuous period of two years prior to the election.

4. Members of any Brooklyn College Personnel Committee shall not be eligible to vote on their own candidacies, and for purposes of such a candidacy the whole number of voting members of the committee shall exclude the candidate.

B. The department appointments committee in accordance with Bylaw Sec. 9.1(e) shall consist of the chairperson and four members of faculty rank elected by the department members of faculty rank or faculty status for a term of three years. The chairperson of the department shall be the chairperson of the committee. The committee shall be responsible for all recommendations of appointments, reappointments, leaves and tenure. It shall take into consideration student evaluations of professional performance in all matters of reappointment and tenure.

C. The curriculum committee shall consist of faculty members and of students who are majors in the department. It shall consider and make recommendations concerning curricular proposals for department action; department action will be transmitted to the appropriate graduate or undergraduate Committee on Curriculum and Degree Requirements of Faculty Council.

D. Promotion recommendations shall be made in accordance with Section 9.8 of the Bylaws of the Board of Trustees of The City University of New York. Student evaluations of professional performance shall be taken into consideration.

E. Such other committees (standing and ad hoc) shall be created as the department shall decide. All committees shall keep minutes of their proceedings in conformity with Robert's Rules of Order, latest revised edition.

Article IV. The Council on Administrative Policy

A. The Council on Administrative Policy (CAP) shall consist of the vice presidents, the assistant vice presidents, the deans, the chairpersons of departments, and such non-voting guests as the President may designate. The number of administrators eligible to vote shall not exceed the number of chairpersons of departments. The Council on Administrative Policy shall be chaired by the President and shall meet at least once a month or more often, at the call of the President or an individual member.
It shall discuss issues of importance to the college and its educational mission and make recommendations to the President. The President shall present to CAP, in timely fashion, any significant plans of the administration in the areas of general Educational Policy, Planning, Priorities, Personnel and Budget for discussion and advice. It shall establish, in conformity with the Bylaws of the Board of Trustees and the Governance Plan of Brooklyn College, standards and policies concerning Personnel. It furthermore shall serve as a principal means of communication between the President and the operating departments of the college.

B. There shall be a Liaison Committee of CAP consisting of five chairpersons, one from each of the five schools (i.e. Business, Education; Humanities and Social Sciences; Natural and Behavioral Sciences; Visual, Media and Performing Arts), to be elected annually. The Liaison Committee of CAP shall have a chairperson. Only department chairpersons shall vote in this election. The Liaison Committee shall serve as the chairpersons’ advisory group to the President. Acting as a conduit of information between the President and the chairpersons, it shall meet regularly with the President and/or the Provost to discuss and consult on issues of importance to the college including but not limited to Policy, Planning, Priorities and Budget, as these issues are being formulated and developed by the Administration. It shall help develop, with the President and/or the Provost, the agenda for the CAP meeting.

C. There shall be a secretary of CAP to be elected by the body as a whole from among the chairpersons.

Article V. College-wide Committee on Personnel and Budget

A. The College-wide Committee on Personnel and Budget shall consist of all chairpersons of the departments who shall be voting members as well as the President, the Provost, the Associate Provosts, Assistant Provost and Academic Deans, who shall be non-voting members. The College-wide Committee on Personnel and Budget shall be chaired by the President or his or her designee and shall meet each month, or as necessary, at the call of the President.

B. All appointments and reappointments without tenure shall be recommended to the College-wide Committee on Personnel and Budget by the chairperson of the department in accordance with the vote of a majority of the Department appointments committee. The Provost, Associate Provosts, Assistant Provost and the full Academic Deans shall participate in discussion of the candidates. The President will make his/her final recommendation to the Board of Trustees following consultation with the Provost and the appropriate Academic Deans.

C. Members of any Brooklyn College Personnel committee shall not be eligible to vote on their own candidacies and for purposes of such a candidacy the whole number of voting members of the committee shall exclude the candidate.

Article VI. Committee on Promotion and Tenure

A. A College-wide Promotion and Tenure Committee will be composed of all department chairpersons. The chairperson of the Liaison Committee of the Council on Administrative Policy will serve as chairperson of the College Promotion and Tenure Committee.
B. Subsidiary School Promotion and Tenure Review Committees will be established as described below. The promotion and tenure decisions will take place on four levels:

1. Level One: Departmental Review. The appointments committee votes on tenure, including CLTs in academic departments. The appointments committee votes on reappointment of lecturers with the certificate of continuous employment (CCE). Full professors, associates, and the chair vote on promotion to associate. Full professors and the chair vote on promotion to full. Tenured faculty will vote on promotion of CLTs to the ranks of Senior College Laboratory Technician and Chief College Laboratory Technician. Where there are fewer than five eligible voters in a department, additional committee members (bringing the total to five) are to be drawn from the appointments committee in order of rank, then seniority in rank, then time at college. As a supplement to the standard curriculum vitae, a candidate is to provide a personal statement that encompasses her or his major accomplishments and contributions in research, teaching, and service. Department recommendations on promotion and tenure shall be submitted to the appropriate School Promotion and Tenure Review Committee at level two.

2. Level Two: School Review. There will be five School Promotion and Tenure Review Committees: Humanities and Social Sciences; Natural and Behavioral Sciences; Visual, Media and Performing Arts; Education; and Business. Each School Promotion and Tenure Review Committee will consist of one tenured associate or full professor (not chair) per department in that School. Where there are fewer than five departments in the school additional committee members will be elected to bring the committee total to five. These additional members will be nominated and elected from the faculty of the school. No more than two members of the same department may serve. Each School Promotion and Tenure Review Committee will consider all promotion and tenure/CCE candidates within its school. The Dean will convene each school review committee but not have a vote. Selection of committee members to three-year terms to be voted on (one person one vote) in each department in conjunction with triennial elections. Interviews of candidates and chairs will take place at level two. Content of interview to be limited to clarification and explanation of written record. Each School Promotion and Tenure Review Committee will meet and discuss the candidates with the Dean of the respective school prior to voting. The Dean will not have a vote nor be present for the voting procedure. A member of each school review committee (not the Dean) will report that committee’s recommendations to the third level.

3. Level three: College-wide Promotion and Tenure Committee. The College-wide Promotion and Tenure committee, described above, reviews the recommendations of the School Promotion and Tenure Review Committees. Then the recommendations of the College Promotion and Tenure Committee, together with the recommendations of the School Promotion and Tenure Review Committees, will be forwarded to the President.

4. Level Four: The President considers the recommendations of all committees and renders her or his decision on whether or not a candidate will be recommended positively to the University’s Board of Trustees.

5. Subcommittees of the full College Promotion and Tenure Committee will be appointed when there are candidates in the following categories:
a. A subcommittee on tenure for College Laboratory Technicians in non-academic Departments which shall consist of three tenured faculty members elected by, but not from, the College Promotion and Tenure Committee, and two administrators appointed by the President.

b. A subcommittee on promotion for College Laboratory Technicians in non-academic Departments which shall consist of three tenured faculty members elected by, but not from, the College Promotion and Tenure Committee, and two administrators appointed by the President. This subcommittee will consider promotions to the ranks of Senior College Laboratory Technician and Chief College Laboratory Technician in non-academic departments.

c. A subcommittee on tenure for persons in the Registrar series which shall consist of three chairpersons elected by the College Promotion and Tenure Committee and two administrators appointed by the President.

6. The subcommittees named in paragraph 5 will report their recommendations to the College Promotion and Tenure Committee, after which the recommendations of the College Promotion and Tenure Committee, together with the recommendations of the subcommittees, will be forwarded to the President.

7. Members of any Brooklyn College Personnel Committee shall not be eligible to vote on their own candidacies, and for purposes of such a candidacy the whole number of voting members of the committee shall exclude the candidate.

C. The President will meet with the appropriate college personnel committee or committees to discuss any case for which he/she requires additional information before making his/her final recommendation to the Board of Trustees.

Article VII. Student Government

A. There shall be three student government associations at the college: the CLAS student government organization representing students in the day session; the SGS student government organization representing undergraduate students in the evening session, and the graduate student organization representing graduate students. Each body shall be governed by its own constitution, subject to the provisions of this Governance Plan and the Bylaws and policies of the Board of Trustees.

B. These organizations shall have authority in areas relevant to student extra-curricular activities at the college. Their powers shall include:

1. The power to charter or otherwise authorize teams (excluding intercollegiate athletics), publications, organizations, associations, clubs or chapters, and, when appropriate in the exercise of such regulatory power, the power to refuse, suspend or revoke any charter or other authorization for cause after hearing on notice.

2. The power to delegate responsibility for the effective implementation of its regulatory functions to any officer or committee which it may appoint. Any aggrieved student or group whose charter or other authorization has been refused, suspended or revoked may appeal such adverse action by such officer or committee or student government to the duly elected student government. On appeal an aggrieved student or group shall be entitled to a hearing following the due process procedures as set forth in Section 15.3 of the Bylaws of the Board of Trustees. Following such hearing the duly elected student government shall have the authority to set aside, decrease or confirm the adverse action.
C. The Student Governments shall, in a manner that they determine, appoint all student members to Faculty Council committees.

D. The Student Governments shall have the power to allocate the Student Government fee in accordance with the Board Bylaws. Each student and government organization shall be responsible for the full disclosure to its constituents of all financial information with respect to student government fees.

E. Each of the Student Governments shall have the right and power to make recommendations to the President, Faculty Council, Policy Council, and to any other agent, department, committee, or organization of the college and/or City University of New York.

F. 1. There shall be a Council of Student Governments.

2. The Council shall consist of the Presidents of the Student Governments.

3. They shall meet on a monthly basis to discuss and formulate policy on student matters, set goals and priorities.

4. They shall meet with the college President to discuss college-wide matters affecting the college community.

5. The Chairpersonship of the Council shall rotate on a monthly basis.

6. The Council may appoint resource members as it sees fit.

Article VIII. Amendment

Amendments to this Governance Plan may be initiated (a) by any constituent body or (b) by the Policy Council itself, provided such amendment does not alter the powers held by another constituent body without the consent of that body. All amendments must be approved by the Policy Council and by the President for submission to the Board of Trustees.

B. THE CITY UNIVERSITY OF NEW YORK - REAPPOINTMENT OF A SITTING COMMISSIONER OF THE CITY UNIVERSITY OF NEW YORK CIVIL SERVICE COMMISSION:

RESOLVED, That the Board of Trustees of The City University of New York hereby authorizes and consents, effective June 1, 2014, to the reappointment by the Chancellor of The City University of New York of Dr. Tilden LeMelle as Commissioner of the Civil Service Commission of The City University of New York, for an additional six-year term to commence on June 1, 2014 and expire on May 31, 2020.

EXPLANATION: On June 23, 2008, the Board of Trustees of The City University of New York authorized the reappointment of Dr. Tilden LeMelle as Commissioner of The City University of New York Civil Service Commission, and in accordance with Section 15.1(a) of the New York State Civil Service Law, Dr. LeMelle was appointed for a statutory six-year term commencing June 1, 2008 and expiring on May 31, 2014. Through the reappointment of Dr. LeMelle for an additional statutory six-year term, this resolution enables The City University of New York to continue to operate under the Rules and Regulations of its own Civil Service Commission, as provided by the New York State Education Law and as governed by the New York State Civil Service Law.
Dr. LeMelle holds baccalaureate and master’s degrees from Xavier University, New Orleans, and a doctorate degree in International Relations from the Graduate School of International Studies of the University of Colorado, Denver. Dr. LeMelle’s previous service at The City University of New York includes serving as Provost and Acting President of Hunter College, as Acting President of New York City College of Technology, and as Acting Vice Chancellor for Student Services and Affairs. Most recently Dr. LeMelle served as President of the University of the District of Columbia. He is currently retired.

Dr. Tilden LeMelle will serve as Commissioner with Marilyn Flood, whose term of service runs through May 31, 2018, and with Elaine Reiss, whose term of service runs through May 31, 2016.

C. STELLA AND CHARLES GUTTMAN COMMUNITY COLLEGE - INCORPORATION OF THE STELLA AND CHARLES GUTTMAN COMMUNITY COLLEGE FOUNDATION, INC.:

RESOLVED, That the Board of Trustees of The City University of New York authorize the incorporation of the Stella and Charles Guttmann Community College Foundation, Inc., pursuant to the provisions of the Not-for-Profit Corporation Law of the State of New York, and consents to the use of “Stella and Charles Guttmann Community College” as part of the name of the Foundation. The attached Certificate of Incorporation and Bylaws of the Corporation shall be subject to approval as to form by the Office of the General Counsel on behalf of the Board of Trustees.

EXPLANATION: The Foundation shall be formed to support and advance the educational and research activities of the Stella and Charles Guttmann Community College by raising funds and making contributions and grants to the College. The Foundation shall operate in compliance with the Financial Management Guidelines for College Foundations issued by the Office of the University Controller.

CERTIFICATE OF INCORPORATION
OF
STELLA AND CHARLES GUTTMAN COMMUNITY COLLEGE FOUNDATION, INC.

Under Section 402 of the Not-for-Profit Corporation Law of the State of New York

The undersigned, desiring to form a corporation pursuant to the provisions of the Not-for-Profit Corporation Law of the State of New York, hereby certifies as follows:

FIRST: The name of the corporation is STELLA AND CHARLES GUTTMAN COMMUNITY COLLEGE FOUNDATION, INC. (the “Corporation”).

SECOND: The Corporation is a corporation as defined in subparagraph (a)(5) of section 102 of the Not-for-Profit Corporation Law.

THIRD: The Corporation is formed exclusively to support and advance the education, research and public service mission of the Stella and Charles Guttmann Community College (“College”), a constituent unit of The City University of New York. The purposes of the Corporation are:

(a) to foster and support the activities and purposes of the College;

(b) to encourage gifts, grants, contributions and donations of real and personal property, and other forms of support, to or for the benefit of the College;

(c) to solicit, receive, hold, invest, administer and dispose of gifts, grants, contributions and donations, and to act without profit as trustee
of educational or charitable trusts, of benefit to and in keeping with the
mission of the College; and

(d) to advance the College’s mission, including in particular
sponsorship of specific projects and programs recommended by the
College, by making expenditures to or for the benefit of the College.

As a means of accomplishing the foregoing purposes, the Corporation shall
have all of the general powers set forth in Section 202 of the Not-For-Profit Corporation
Law of the State of New York and such other powers which are or hereafter may be
conferred by law upon a corporation organized for the purposes herein set forth, or
necessary or incidental to the powers so conferred, or conducive to the attainment of
the purposes of the Corporation, subject to such limitations as are or may be
prescribed by law.

Nothing contained in this Certificate shall authorize the Corporation, directly or
indirectly, to engage in or include among its purposes any of the activities set forth in
paragraph (a) through (v) of Section 404 of the Not-for-Profit Corporation Law. Further
nothing herein shall authorize the Corporation to operate or maintain a charter school,
a nursery school, an elementary school, a secondary school, a college, or a university
or to advertise or offer credit-bearing courses or degrees in New York State.

FOURTH: The Corporation is not formed for pecuniary profit or for
financial gain and no part of the assets or net earnings of the Corporation shall inure to
the benefit of, or be distributable to, any director, officer, trustee, or other private
person, except that the Corporation shall be authorized and empowered to pay
reasonable compensation for services rendered to or for the Corporation and to make
payments and distributions in furtherance of the purposes set forth in Article THIRD
hereof.

Except as may be permitted by the Internal Revenue Code of 1986 or any
successor section or statute of similar import (the “Code”), the Corporation shall not
carry on propaganda or otherwise attempt to influence legislation. The Corporation
shall not participate in or intervene in (including the publishing or distributing of
statements) any political campaign on behalf of or in opposition to any candidate for
public office.

Notwithstanding any other provision of this certificate, the Corporation is
organized and operated exclusively for one or more of the purposes as specified in
Section 501(c)(3) of the Code, and shall not, directly or indirectly, carry on any other
activity not permitted to be carried on (a) by a corporation exempt from federal income
tax as an organization described under Section 501(c)(3) of the Code, or (b) by a
corporation contributions to which are deductible under Section 170(c)(2) of the Code.

FIFTH: No director, officer, trustee, or other private person shall be
entitled to share in the distribution of the Corporation’s property or assets in the event
of liquidation, dissolution or winding up of the Corporation, whether voluntary or
involuntary. In such event, all of the remaining assets and property of the Corporation
shall, after paying or making provision for the payment of all of the liabilities of the
Corporation and for the necessary expenses thereof, be distributed to The City
University of New York for use on behalf of the Institute or to such other organizations
with similar purposes and objects which shall qualify under Section 501(c)(3) of the
Code or corresponding section of any future Federal tax code, as determined by the
Board of Directors of the Corporation and subject to approval by a Justice of the Supreme Court of the State of New York.

**SIXTH:** The Corporation shall be a Type B corporation under section 201 of the Not-For-Profit Corporation Law.

**SEVENTH:** The office of the Corporation shall be located in the County of New York, State of New York.

**EIGHTH:** The names and addresses of the initial directors of the Corporation are:

Scott Evenbeck  
Stella and Charles Guttman Community College  
50 W. 40th Street  
New York, NY 10018

Larian Angelo  
Stella and Charles Guttman Community College  
50 W. 40th Street  
New York, NY 10018

Arlene Isaacson  
Stella and Charles Guttman Community College  
50 W. 40th Street  
New York, NY 10018

Linda Merians  
Stella and Charles Guttman Community College  
50 W. 40th Street  
New York, NY 10018

**NINTH:** The Secretary of State of the State of New York is hereby designated as agent of the Corporation, upon whom process against it may be served. The post office address to which the Secretary of State shall mail a copy of any process against the Corporation served upon him or her as agent of the Corporation is: c/o Stella and Charles Guttman Community College, 50 West 40th Street, New York, NY 10018.

**IN WITNESS WHEREOF**, the undersigned incorporator, being at least eighteen years of age, signs this Certificate this _____ day of ____________, 2014.

_________________________  
Incorporator  
Stella and Charles Guttman Community College  
50 West 40th Street  
New York, NY 10018
D. JOHN JAY COLLEGE OF CRIMINAL JUSTICE - NAMING OF THE ALAN SIEGEL WRITING CENTER:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Writing Center in the new building at John Jay College of Criminal Justice as the “Alan Siegel Writing Center.”

EXPLANATION: Alan Siegel has been an active and dedicated Trustee of the John Jay College Foundation since 2009. He is a member of the Board’s Executive Committee and serves as chair of the Nominating Committee. As the founder and principal of one of New York’s leading marketing firms, Siegel & Gale, Mr. Siegel developed and designed John Jay’s new logo and drove rebranding efforts.

Mr. Siegel recently signed a $287,300 pledge to the John Jay College Foundation to fund the Siegel Fellowship in Strategic and Non-Profit Communication, a certificate program designed to teach best practices in public and strategic communications. This fellowship program will serve to elevate John Jay’s profile as an academic institution committed to strong writing.

In recognition of Mr. Siegel’s generosity, the College requests that the Writing Center in the new building be named the "Alan Siegel Writing Center."

E. JOHN JAY COLLEGE OF CRIMINAL JUSTICE - NAMING OF THE JOHN A. REISENBACK CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of classroom 1.114 in the new building at John Jay College of Criminal Justice as the “John A. Reisenbach Classroom.”

EXPLANATION: The John A. Reisenbach Foundation (the “Reisenbach Foundation”) has been a consistent supporter of John Jay College for more than 20 years. The premier charitable organization of New York’s media and advertising communities, the Foundation was established in 1991, one year after the murder of John A. Reisenbach in Greenwich Village. John was vice president of national advertising sales for what was then All American Television. The Reisenbach Foundation was created to honor his life and memory in a positive way with a mission to create, foster, or support programs designed to make New York a safer and better place to live and work.

The Reisenbach Foundation has made gifts exceeding $125,000 through the John Jay Foundation, the CUNY Research Foundation, and John Jay College in support of various initiatives, including two Master’s Scholars in the Criminal Justice, Forensic Science or Forensic Psychology programs.

In recognition of the Reisenbach Foundation’s ongoing support, the College requests naming of the “John A. Reisenbach Classroom.”

Report of Faculty, Staff and Administration Committee Chair Valerie Lancaster Beal:
Vice Chancellor Gloriana Waters provided the Committee with a brief report on two initiatives her office has undertaken, which I would like to share with the Board. On April 24th, Vice Chancellor Waters’ office sponsored a University-wide Diversity Reception, a biennial event that recognizes members of the University community who exemplify the values of diversity and inclusion. This year Prof. Arlene Torres of Hunter College was honored for her stewardship of CUNY’s Latino Faculty Initiative, which was established in 2006 to increase CUNY’s outreach and recruitment efforts within the Latino community, and to enhance the growth of a world-class group of scholars specializing in Latino and Latin American studies. The initiative has been quite successful in helping to increase the numbers of Latino faculty across the University. A three-year comparison of CUNY workforce statistics indicates that the number of Latino faculty increased by 40, from 615 to 655, from 2011 to 2013. The combined percentage of Latino faculty across CUNY is now 8.7%. So, Prof. Torres’ work is certainly worthy of recognition.
The second initiative Vice Chancellor Waters shared with us is the CUNY Executive Leadership Program (ELP). The ELP is targeted at executive managers in the CUNY Executive Compensation Plan (ECP) below the level of Vice President, who are regarded as highly effective, and who are being prepared for greater leadership roles within the University. The ELP has been offered five times since 2002. In that time, eighty CUNY executives have gone through the program, fifty-nine are still with the University, and thirty-five of them have advanced in their careers. Of the twenty participants now working elsewhere, fourteen have advanced in rank. Twenty-three CUNY executives are participating in the 2014 program, which began in April and continues through June.

NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAMS AND RESEARCH: RESOLVED, That the following items be approved:

A. COLLEGE OF STATEN ISLAND - MS IN ED AND ADVANCED CERTIFICATE IN TESOL:

RESOLVED, That the programs in TESOL (Teaching English to Speakers of Other Languages) leading to the Master of Science in Education and the Advanced Certificate at the College of Staten Island be approved, subject to financial ability, effective May 6, 2014.

EXPLANATION: The non and limited English speaking population on Staten Island has increased dramatically over the past ten years as immigrants from all parts of the globe establish themselves in this borough. There is currently a shortage of public school teachers certified to teach children enrolled in Staten Island’s elementary, middle and secondary schools. The master’s degree and the advanced certificate will qualify different populations to become eligible for licensure in this burgeoning field.

B. JOHN JAY COLLEGE - BA IN SOCIOLOGY:

RESOLVED, That the program in Sociology leading to the Bachelor of Arts at John Jay College, be approved, subject to financial ability, effective May 6, 2014.

EXPLANATION: The addition of this BA program is part of John Jay College’s continuous efforts to advance its strategic agenda of becoming a traditional liberal arts with programs focusing on justice. In addition to courses in theory, social stratification, statistics and research methods, students will select a concentration of courses either in “Global Change” or “Inequality and Social Justice.” Graduates of the program will be prepared for entry level positions in areas such as human resources, social research and social work. The program will provide excellent preparation for graduate work in areas such law, business and social work in addition to doctoral level education in Sociology.


RESOLVED, That the Department of Sociology, Anthropology, and Social Work (SASW) be closed and that the disciplines within the Department of SASW be established as two new departments - the Department of Sociology and Anthropology, and the Department of Social Work effective May 6, 2014.

EXPLANATION: Pursuant to academic and institutional planning, and following consultation by the President with the College’s governance bodies, and of the President and Provost with faculty affected by the reorganization, the College of Staten Island proposes to dissolve the Department of Sociology, Anthropology and Social Work and create two new academic departments, as listed above to be effective May 6, 2014. Following an affirmative vote by the Department of Sociology, Anthropology, and Social Work on October 4, 2012, the Institutional Planning Committee voted on November 15, 2013 to dissolve the department and establish the Department of Sociology and Anthropology and the Department of Social Work. The President brought this action to the College Council on December 19, 2013, which
referred it to the Faculty Senate for its recommendation. The Faculty Senate voted affirmatively on February 27, 2014.

The College of Staten Island has previously successfully divided amalgamated departments into disciplinary units resulting in new curricula and new undergraduate and graduate programs. Creation of two independent academic departments, the Department of Sociology and Anthropology and the Department of Social Work, will enhance the ability of faculty members within each discipline to refine their programs to reflect emerging trends in their fields and strengthen their ability to recruit faculty who expect and prefer to work within discipline-specific departments. It will permit a more focused effort on programmatic and curricular development, more specialized representation on college-wide committees and a clearer representation of the discipline for potential faculty and students. It will permit the creation of an administrative structure providing for more effective management of degrees.

Faculty in a Department of Social Work will be well positioned to administer its newly accredited Bachelor's of Social Work and its newly approved Master's of Social Work (MSW). The MSW program has recently begun accepting applications for the Fall 2014. The program has submitted initial materials to begin the national CSWE accreditation process. A department structure is consistent with both national standards and other CUNY social work programs that have graduate and undergraduate programs.

A Department of Sociology and Anthropology will likewise provide a structure to enable faculty members to focus on their closely aligned social science disciplines.

Separate resolutions have been submitted to the Board of Trustees via the University Report Addendum regarding the transfer and appointment of personnel. Contingent upon the approval of the establishment of the Department of Sociology and Anthropology and the Department of Social Work, designated faculty members will be transferred from the Department of SASW and appointed to the new departments effective May 6, 2014.


RESOLVED, That the Department of Education be closed and that the disciplines within the Department of Education be established as two new departments in the School of Education, The Department of Curriculum and Instruction; and The Department of Educational Studies, effective May 6, 2014.

EXPLANATION: Pursuant to academic and institutional planning, and following consultation by the President with the College’s governance bodies, and of the President and Provost with faculty affected by the reorganization, the College of Staten Island proposes to dissolve the Department of Education and create two new academic departments, as listed above to be effective May 6, 2014. The Institutional Planning Committee voted on October 18, 2013 to dissolve the Department of Education and establish two new departments pending an affirmative vote by the department. On November 7, 2013 the Department of Education voted accordingly. The President brought this action to the College Council on December 19, 2013, which referred it to the Faculty Senate for its recommendation. The Faculty Senate voted affirmatively on February 27, 2014.

The College of Staten Island has previously successfully divided amalgamated departments into disciplinary units resulting in new curricula and new undergraduate and graduate programs. Creation of two independent academic departments, the Department of Curriculum and Instruction and the Department Educational Studies, will enhance the ability of faculty members within each discipline to refine their programs to reflect emerging trends in their fields and strengthen their ability to recruit faculty who expect and prefer to work within discipline-specific departments. It will permit a more focused effort on programmatic and curricular development, more specialized representation on college-wide
committees and a clearer representation of the discipline for potential faculty and students. It will permit the creation of an administrative structure providing for more effective management of degrees.

Faculty in a Department of Curriculum and Instruction will be enabled to keep pace with the dynamic changes in teacher preparation such as the adoption of edTPA by NY State. This department will also be well positioned to develop post masters advanced certificates in fields such as mathematics or science education. A Department of Educational Studies will likewise provide a structure to enable faculty members in foundational and specialty fields to accommodate changes in teacher preparation centered on their disciplines. This department will also be well positioned to explore ways to prepare students for doctoral work.

Separate resolutions have been submitted to the Board of Trustees via the University Report Addendum regarding the transfer and appointment of personnel. Contingent upon the approval of the establishment of the Department of Curriculum and Instruction and the Department of Educational Studies, designated faculty members will be transferred from the Department of Education and appointed to the new departments effective May 6, 2014.

The Institutional Planning Committee voted on October 18, 2013 to dissolve the Department of Education and establish two new departments pending an affirmative vote by the department. On November 7, 2013 the Department of Education voted accordingly. The President brought this action to the College Council on December 19, 2013, which referred it to the Faculty Senate for its recommendation. The Faculty Senate voted affirmatively on February 27, 2014.

E. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>DEGREE</th>
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<tbody>
<tr>
<td>LEHMAN COLLEGE</td>
<td></td>
</tr>
<tr>
<td>Valerie Capers</td>
<td>Doctor of Music</td>
</tr>
<tr>
<td>Michael J. Balick</td>
<td>Doctor of Science</td>
</tr>
<tr>
<td>William Aguado</td>
<td>Doctor of Arts</td>
</tr>
<tr>
<td>(To be conferred at the commencement ceremony on May 29, 2014)</td>
<td></td>
</tr>
<tr>
<td>QUEENS COLLEGE</td>
<td></td>
</tr>
<tr>
<td>Carol Jantzen</td>
<td>Doctor of Science</td>
</tr>
<tr>
<td>(To be conferred at the commencement ceremony on May 29, 2014)</td>
<td></td>
</tr>
<tr>
<td>CUNY LAW SCHOOL</td>
<td></td>
</tr>
<tr>
<td>Steven B. Rosenfeld</td>
<td>Doctor of Laws</td>
</tr>
<tr>
<td>Sarah Weddington</td>
<td>Doctor of Laws</td>
</tr>
<tr>
<td>(To be conferred at the commencement ceremony on May 16, 2014)</td>
<td></td>
</tr>
<tr>
<td>BARUCH COLLEGE</td>
<td></td>
</tr>
<tr>
<td>Trevor Edwards</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>(To be conferred at the commencement ceremony on May 27, 2014)</td>
<td></td>
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</tbody>
</table>
BROOKLYN COLLEGE

Dr. Oheneba Boachie-Adjei Doctor of Science
Edward Korman Doctor of Humane Letters
Edwidge Danticat Doctor of Letters
(To be conferred at the commencement ceremony on May 29, 2014)

MEDGAR EVERS COLLEGE

Albert Vann Doctor of Humane Letters
(To be conferred at the commencement ceremony on May 31, 2014)

GRADUATE SCHOOL AND UNIVERSITY CENTER

Leonard Lauder Doctor of Humane Letters
Jan Vilček Doctor of Humane Letters
Eugene Goodheart Doctor of Humane Letters
(To be conferred at the commencement ceremony on June 3, 2014)

(ADDED ITEM) HUNTER COLLEGE

Eleanor Clift Doctor of Humane Letters
(To be conferred at the commencement ceremony on May 27, 2014)

JOHN JAY COLLEGE

Mario Jose Malina-Pasquel Henriquez Doctor of Science
Charles Figley Doctor of Letters
(To be conferred at the commencement ceremony on May 28, 2014)

MACAULAY HONORS COLLEGE

Harold E. Varmus Doctor of Humane Letters
(To be conferred at the commencement ceremony on June 6, 2014)

Report of Academic Policy, Programs and Research Committee Chair Wellington Chen:

Dr. Julia Wrigley informed the Committee that the University is looking to the colleges and schools to create new master's degree programs. The University has well-established master's degree programs in education, business, and social work, and those programs have carried the day in their respective fields. It is now time for the colleges to develop new and creative programs that will speak to a different segment of the New York City workforce. We have already seen some efforts on this front and look forward to more.

NO. 6. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED, That the following items be approved:

A. BRONX COMMUNITY COLLEGE - STUDENT CENTER FIRE ALARM PROJECT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the City University Construction Fund to execute a Purchase Order with the firm of Red Hawk Fire and Security on behalf of Bronx Community College for the services to install a Fire Alarm System in the Roscoe Brown Student Center at Bronx Community College under an existing New York State Office of General Services Contract. The contract cost shall be 50% chargeable to New York City Funds per CP 58521 and 50% chargeable to New York State Capital Construction Funds, Project No. 2539909999 for an amount not to
Board of Trustees Minutes of Proceedings, May 5, 2014

exceed $700,000. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The fire alarm system at the Student Center Building is not in compliance with the current New York City Building and Fire Codes. The Fund on behalf of the City University of New York intends to upgrade the existing Roscoe Brown Student Center Fire Alarm system to meet new code requirements as required by the New York City Fire Department. The proposed vendor will undertake the work under a New York State Office of General Services Contract.

B. LAGUARDIA COMMUNITY COLLEGE - CENTER 3 BUILDING REPLACEMENT OF FAÇADE:

RESOLVED, That the Board of Trustees of The City University of New York accept the design for the Center Board 3 Façade Replacement at LaGuardia Community College. The design was prepared by Mitchell Giurgola Architects, who were selected through a DASNY Request for Proposal process. The design is for the full removal and replacement of the 168,000 square foot façade on the Center 3 Building. The new façade will be a high performance unitized curtain wall system consisting of extruded terra cotta panels and high efficiency windows. The factory-formed panels of the unitized system offer improved logistics and speed of installation that will minimize disruption to the occupants of the building. The proposed curtain wall system provides durability, significant energy savings and advance waterproofing design performance; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize the Dormitory Authority of the State of New York to complete the contract documents, bid and award contracts and supervise the construction of this project. The contracts shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The Project will replace the Center 3 Building’s failing terra cotta façade. The existing façade will be removed and replaced in stages over a thirty-six month period. The building will be occupied during this time. The total project, including design, is estimated to cost approximately $118,000,000.

C. THE CITY UNIVERSITY OF NEW YORK - ENGINEERING DESIGN SERVICES REQUIREMENTS CONTRACTS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the City University Construction Fund to execute approximately thirty-six (36) requirements contracts to be used on an as-needed basis for Engineering Design Services. The contracts shall be subject to approval as to form by the Fund’s General Counsel. The firms to be awarded contracts are in the process of being selected.

EXPLANATION: The Office of Facilities Planning, Construction, and Management (FPCM) has issued a new Requests for Qualifications and is seeking to award approximately thirty-six (36) separate requirements contracts to replace the expiring Engineering Design Services Requirements Contracts currently in use. These contracts will provide services on an expedited “as needed” basis at the University’s various sites and facilities in the following categories of work: mechanical, electrical and plumbing; environmental; and special inspection. Each contract will have a not-to-exceed amount of $4.95 million for a three-year term with a three-year renewal clause. Historically, an individual “by project” solicitation process was used for these services. The “by project” process is very costly, time-consuming, labor-intensive, ineffective, inefficient, difficult to administer, and fails to expeditiously and efficiently meet the needs of the University. To eliminate this expensive and burdensome process, FPCM implemented these requirements contracts.
D. JOHN JAY COLLEGE OF CRIMINAL JUSTICE - LEASE RENEWAL FOR 845 TENTH AVENUE, NEW YORK, NEW YORK:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a twenty-year lease renewal, for approximately 59,759 rentable square feet of space, at 845 Tenth Avenue, New York, New York, on behalf of the John Jay College of Criminal Justice. The lease shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The John Jay College of Criminal Justice has occupied classroom, office and student service space at 845 Tenth Avenue since 2004 pursuant to a lease that will expire in September 2014. Under the existing lease the current base rent is $55.45/SF.

The main terms of the proposed lease renewal are as follows:

Term: Twenty years to start upon the expiration of the existing lease.
Area: 59,759/SF on part of the Ground Floor and Entire Second Floor.

Annual Base Rent:
- Years One through Five: $3,300,000 ($55.22/RSF) per annum.
- Years Six through Ten: $3,635,000 ($60.82/RSF) per annum.
- Years Eleven through Fifteen: $4,003,500 ($67.00/RSF) per annum.
- Years Sixteen through Twenty: $4,408,850 ($73.77/RSF) per annum.

The Landlord, at Landlord cost, shall perform certain improvements to the space specified by the University. The Landlord will be responsible for repairs to the exterior, structural, roof, and HVAC. The University is responsible for its share of direct operating costs.

E. (ADDED ITEM) THE CITY UNIVERSITY OF NEW YORK - ENACTED CAPITAL BUDGET ADJUSTMENT, FY 2014-15:

RESOLVED, That The City University of New York Board of Trustees acknowledges that the New York State enacted budget for FY 2014-15 (the “Enacted Budget”) requires a reduction in critical maintenance funding of $52 million from $258 million proposed in the Governor’s Executive Budget; and be it further

RESOLVED, That The City University of New York Board of Trustees approves, in compliance with the requirement of the Enacted Budget, the reduction to the Executive Budget, in the amounts indicated and, to the projects listed below.

EXPLANATION: The Executive Budget provided $258 million in critical maintenance funding for FY 2014-15. During the adoption process the level of funding was reduced to $206 million, a reduction of $52 million. Although both the Executive and Enacted Budgets are comprised of a listing of projects with allocations, the Enacted Budget adds this line item “Less an amount to be allocated by the board of trustees: (52,000)\[amount in thousands\].

A summary of the critical maintenance items and appropriated amounts, the amount of the reduction by item, and the revised item total are appended hereto.

<table>
<thead>
<tr>
<th>The City University of New York FY 2014-15 State Budget</th>
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<tr>
<td>Critical Maintenance Funding - Senior Colleges</td>
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<td>EXECUTIVE BUDGET</td>
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<tr>
<td>CUNY-wide Critical Maintenance Lump Sums</td>
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<td>Health and Safety</td>
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<td>Facilities Preservation</td>
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<td>Energy Conservation</td>
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<td>Science Lab Upgrades</td>
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<td>Bathroom Upgrades</td>
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<td>Asbestos Abatement</td>
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<td>Educational Technology</td>
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<td>Science &amp; Technology Equipment</td>
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<td>CUNY TV</td>
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<td><strong>College-specific Critical Maintenance</strong></td>
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<td>Baruch</td>
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<td>NYC College of Technology</td>
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<td>York</td>
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<td><strong>$52M reduction - to be taken from above</strong></td>
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<td><strong>Total</strong></td>
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**NO. 7. (ADDED ITEM) SALK SCHOLARSHIPS:** RESOLVED, That the Board of Trustees approve the award of the Jonas E. Salk Scholarships to the following graduates who have been recommended by the Chancellor:

**WITH STIPEND**

Shah Nawaz Chaudhary  City College
Christopher V. Cosgriff  Baruch College
Ariel Karten  City College
Rebecca Moore  City College
Kristina Navrazhina  Macaulay Honors College at Hunter College
Krishan Sharma  Macaulay Honors College at Hunter College
Daniel Stalbow  Macaulay Honors College at Queens College
Christina Vicidomini  Macaulay Honors College at the College of Staten Island

**NO. 8. RESOLUTION OF APPRECIATION - WILLIAM P. KELLY:**

WHEREAS, Interim Chancellor William P. Kelly, a distinguished scholar of American Literature, has given The City University of New York thirty-eight years of dedicated service; and

WHEREAS, He began his career as a professor of English at Queens College; was invited to join the consortium of doctoral faculty at The CUNY Graduate Center; went on to serve as Executive Officer of the English Department; and was subsequently recruited to become Provost and Senior Vice President of the Graduate Center; and
WHEREAS, His outstanding work as Provost culminated in his appointment by the Board of Trustees as President of The CUNY Graduate Center in 2005, a position he held until the Board appointed him Interim Chancellor of The City University of New York effective July 1, 2013; and

WHEREAS, Interim Chancellor Kelly also serves as Chairman of the Simon Guggenheim Memorial Foundation and as Chairman of the CUNY Research Foundation; was a Fulbright fellow, directed the CUNY/Paris Exchange Program for many years; was the recipient in 2003 of the Chevalier des Arts et Lettres, palm academique; and

WHEREAS, During his term as Provost and Senior Vice President, enrollment at The CUNY Graduate Center increased by 20 percent, the faculty was enriched with the recruitment of more than 40 internationally renowned scholars, including 23 University Distinguished Professorships, grants and contracts revenue doubled, and student financial support tripled. Dr. Kelly launched ongoing public programs that feature leaders in culture, arts and letters, economics, and science that attract thousands of audience members to the Graduate Center annually; and

WHEREAS, As president of The CUNY Graduate Center, Dr. Kelly raised $100 million in outside funding, recruited ten new members to the Foundation Board of Trustees, continued to recruit scholars of international renown to the faculty, developed nationally competitive, five-year doctoral fellowship packages, launched the Advanced Research Collaborative to promote interdisciplinary research and international scholarship, and secured the institution's first student/faculty housing in New York City; and

WHEREAS, As Interim Chancellor of The City University of New York, Dr. Kelly has led with distinction, dignity and clarity of purpose, contributing to CUNY's continuing momentum in numerous areas to ensure the University's stability and future success; and

WHEREAS, Interim Chancellor Kelly began a series of programs designed to create greater commerce and unity across CUNY's campuses, including the launch of the Faculty Leadership Academy to support and train faculty interested in assuming greater leadership responsibilities; the development of the Community College Research Program to assist community college faculty committed to research; the creation of a series of Cross Campus Initiatives bringing together scholars and faculty from multiple campuses to learn more about each other's work; and, the initiation of a program to bring Performing Artists in Residence to multiple CUNY campuses; therefore, be it

RESOLVED, That the Board of Trustees of The City University of New York extends its profound gratitude to Interim Chancellor William P. Kelly, for his exemplary leadership in all of the faculty and senior administrative positions he has held thus far, and, in particular, his inspiring service to Queens College, the CUNY Graduate Center and the University as a whole; for his outstanding service as a professor, mentor, and colleague who remains beloved by his students and colleagues; and, for elevating all of us with the breadth of his knowledge, the depth of his compassion, and the joy of his wit; to the integral benefit of the University, the City and State of New York.

NO. 9. THE GRADUATE SCHOOL AND UNIVERSITY CENTER – NAMING OF THE WILLIAM P. KELLY SKYLIGHT ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "William P. Kelly Skylight Room" at The Graduate School and University Center.

EXPLANATION: Under the inspired leadership of Dr. William P. Kelly during his seven years as provost and eight years as president, the CUNY Graduate Center achieved significant growth and academic prominence, attracted world-renowned faculty, greatly enhanced financial support for students and the institution, secured the institution's first student/faculty housing in New York City, and broadened the rich array of public programs offered at its beautiful landmark building on Fifth Avenue. Dr. Kelly developed programs featuring leaders in culture, arts and letters, economics, and science, attracting thousands of
audience members annually, further enhancing the CUNY Graduate Center’s standing in the marketplace of ideas and careers.

Therefore, in deep appreciation of the extraordinary contributions that William P. Kelly has made to the CUNY Graduate Center and The City University of New York, particularly during his distinguished service as President, Provost and Interim Chancellor, the Board of Trustees deems it appropriate that the beautiful conference space currently known as the Skylight Room, with its soaring windows facing the Empire State Building, be renamed the “William P. Kelly Skylight Room.”

**Statement of Interim Chancellor William P. Kelly:**
I am touched, surprised, astonished, and grateful by this honor. There could not have been a better way to honor me than naming the space at The Graduate Center. I am humbled, but, I take it as a tribute to all of the really good people who worked really hard to make great things happen at The Graduate Center. I want to thank all of you for your collegiality and for your friendship.

Upon motion duly made, seconded and carried, the public meeting was adjourned to go into Executive Session at 5:40 P.M.

**SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHEYSON**
The Executive Session was called to order at 5:43 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Judah Gribetz
Joseph J. Lhota

Hugo M. Morales
Brian D. Obergfell
Peter S. Pantaleo
Charles A. Shorter

Muhammad W. Arshad, ex officio
Terrence F. Martell, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board
Hourig Messerlian, Deputy to the Secretary

Interim Chancellor William P. Kelly
Interim EVC and University Provost Julia Wrigley
EVC and C.O.O. Allan H. Dobrin
Vice Chancellor Frank Sánchez
Vice Chancellor Matthew Sapienza
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small

Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Associate Vice Chancellor Brian Cohen
Associate VC Andrea Shapiro Davis
Special Advisor Marc V. Shaw
Senior University Dean Robert Ptachik

The absence of Trustees Freida D. Foster and Carol A. Robles-Roman was excused.

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 6:32 P.M.
The Public Session reconvened at 6:34 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Judah Gribetz
Joseph J. Lhota

Hugo M. Morales
Brian D. Obergfell
Peter S. Pantaleo
Charles A. Shorter

Muhammad W. Arshad, ex officio
Terrence F. Martell, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Anthony Vargas
Doris Wang

Interim Chancellor William P. Kelly
Interim EVC and University Provost Julia Wrigley
EVC and C.O.O. Allan H. Dobrin
Vice Chancellor Frank Sánchez
Vice Chancellor Matthew Sapienza
Vice Chancellor Pamela Silverblatt

Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Associate VC Andrea Shapiro Davis
Special Advisor Marc V. Shaw

The absence of Trustees Freida D. Foster and Carol A. Robles-Roman was excused.

Upon motions duly made, seconded and carried, the following resolution was adopted:
(Calendar No. 10)

NO. 10. THE COLLEGE OF STATEN ISLAND - DESIGNATION OF PRESIDENT:

RESOLVED, That William J. Fritz be designated president of the College of Staten Island effective May 6, 2014, at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.
EXPLANATION: Dr. William J. Fritz has served as interim president of the College of Staten Island since August, 2012. After consultation with numerous members of the College of Staten Island community, the chancellor has determined it would be in the best interest of the college and the university to appoint Dr. Fritz as president. Under his leadership, the College of Staten Island has established a School of Business, a School of Health, a School of Education, a Masters in Social Work degree and a Bachelor of Arts in geography. Prior to assuming the position of interim president, Dr. Fritz was appointed provost and senior vice-president of the College of Staten Island after a national search and had previously served as the senior associate provost for academic programs and enrollment services at Georgia State University. Dr. Fritz, who earned a Bachelor of Science and Masters of Science at Walla Walla University and his Ph.D in Geology at the University of Montana, Missoula, is an internationally recognized field geologist and has published more than 50 articles and books on sedimentation around modern and ancient explosive volcanoes, sedimentology, stratigraphy and paleobotany. An expert on storm surges, Dr. Fritz has gathered an interdisciplinary group of College of Staten Island faculty members to conduct long-term research on the impact of future superstorms in the New York area.

Statement of Interim William J. Fritz:
I want to start by thanking Chairperson Benno Schmidt, Vice Chairperson Philip Berry, Interim Chancellor William Kelly, Chancellor-Designate James B. Milliken, and the distinguished members of the Board of Trustees for the appointment of President of the College of Staten Island. I also want to thank the CSI faculty, staff, and students, as well as the extended CSI family—alumni, the CSI Foundation, the Staten Island community and elected delegation, and so many others—for their support over the past few years. I am deeply humbled and honored for the confidence in allowing me to continue to serve CSI as its seventh President, dating back to the establishment of the predecessor institutions, Staten Island Community College in 1956, Richmond College in 1965, and finally the College of Staten Island in 1976. In just the past two years, the College has implemented many of the items set forth in the College’s Strategic Plan: Many Voices, One Vision. CSI created new academic schools—the School of Business, the School of Education, and the School of Health Sciences; ten new academic departments; rolled out a comprehensive new branding initiative; launched a $20 million comprehensive campaign to support the faculty, students, and new buildings, as well as to grow the endowment; opened the first student residence halls, Dolphin Cove; and with the recent $10 million in funds allocated to the design and bidding stages of the new CUNY Interdisciplinary High-Performance Computing Center in the 2014-2015 state budget. CSI is well on the way to building the first new academic building since moving to the current Willowbrook site in 1993. Just last month, Business Insider released its list of the top schools in the country, ones with great academics and high acceptance rates that challenge the myth that a college is necessarily better if it is more difficult to gain entrance—criteria that mirror CUNY’s mission. Only one school per state was chosen, and for New York, that school was the College of Staten Island. My entire career in higher education has been dedicated to public-access institutions, which provide the highest quality education, open to all. I am proud of the noble mission of The City University of New York and look forward to continuing the work at the College of Staten Island. I am proud of CSI’s world-class faculty whose research, scholarship, and creative works are second to none. I am proud of the dedicated staff and most of all, I am proud of the wonderful students. On their behalf, and with the confidence and faith you have expressed in me tonight, I remain committed to advancing the mission, vision and values of the College of Staten Island and The City University of New York.

Upon motion duly made, seconded and carried, the reconvened public meeting was adjourned at 6:40 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
JUNE 30, 2014
AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:29 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Freida D. Foster
Judah Gribetz
Joseph J. Lhota

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Freida D. Foster
Judah Gribetz
Joseph J. Lhota

Hugo M. Morales
Brian D. Obergfell
Peter S. Pantaleo
Carol A. Robles-Roman
Barry F. Schwartz
Charles A. Shorter

Muhammad W. Arshad, ex officio
Terrence F. Martell, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Steven Quinn
Anthony Vargas
Doris Wang

Chancellor James B. Milliken
Interim EVC and University Provost Julia Wrigley
EVC and C.O.O. Allan H. Dobrin
President Diane B. Call
President Lisa S. Coico
President Rudolph Crew
President Scott E. Evenbeck
President Ricardo R. Fernandez
President Evangelos Gizis
President Karen L. Gould
President Marcia V. Keizs
President Gail O. Mellow
President Antonio Pérez
President Jennifer Raab
Interim President Chase F. Robinson
President Felix V. Matos Rodríguez
Interim President Stuart Suss

President Jeremy Travis
President Mitchel Wallerstein
Dean Michelle Anderson
Dean Sarah Bartlett
Dean Ayman El-Mohandes
Dean Ann Kirschner
Vice Chancellor Frank Sánchez
Vice Chancellor Matthew Sapienza
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Associate VC Brian Cohen
Associate VC Andrea Shapiro Davis
Senior University Dean John Mogulescu
RF President Richard F. Rothbard
Senior Advisor Marc V. Shaw
Chairperson Benno Schmidt called the meeting to order, and stated that on behalf of the Board of Trustees and the entire CUNY community, he would like to welcome Chancellor James B. Milliken to his first Board meeting. Most of you attended the superb and inspiring welcome reception on June 16th, hosted in honor of the Chancellor's appointment and in celebration of CUNY's 2014 Valedictorians.

Chairperson Schmidt stated that the Board will go into Executive Session to discuss personnel matters after the conclusion of the Public meeting. The Board will then reconvene in Public Session following Executive Session. He read the following notice into the record of the meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings.

Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct.

The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies.”

A. VIDEO TAPEING OF BOARD MEETING: Chairperson Schmidt announced that as usual CUNY-TV is making available this important community service by transmitting the Public Session of this afternoon’s meeting of the Board of Trustees live on cable Channel 75. The meeting is also being webcast live at www.cuny.edu/livestream providing service worldwide through personal computers and mobile devices. The Public Session of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the CUNY website.

Chairperson Schmidt stated that he would like everyone to join him in congratulating Trustee Terrence Martell who was elected to a new two-year term as Chair of the University Faculty Senate (UFS) on May 13th.

Chairperson Schmidt stated that he would like to congratulate Trustee Carol Robles-Roman for receiving an exemplary community service award from the Puerto Rican Bar Association Scholarship Fund, Inc. at its 57th Anniversary Gala held on May 14th.

Chairperson Schmidt stated that he would also like to congratulate Hostos Community College Public Safety Chief Arnaldo Barnabe who is one of six New York public servants to receive a 2014 Sloan Public Service Award from the fund for the City of New York. He is the first-ever CUNY classified civil service employee to receive this great honor. Chief Barnabe is sitting in the audience as are a number of his colleagues who are here to join in on this recognition.

Chairperson Schmidt stated that he would like to thank his fellow Trustees who delivered greetings from the Board at the May and the June 2014 CUNY commencements that took place over the past several weeks. They represented the University with great dedication, which is deeply appreciated.
Chairperson Schmidt stated that the Board held its **Bronx Borough Hearing** together with its Public Hearing on the Board's June 2014 calendar on Monday, June 23rd. Trustee Robles-Roman chaired the hearing, which was also attended by Trustees Hugo Morales, Rita DiMartino and Muhammad Arshad, members of the Chancellery and the Bronx College Presidents. A summary of the proceedings has been circulated to the Trustees and the Chancellor's cabinet, and a transcript is available in the **Office of the Secretary**.

Chairperson Schmidt stated that the Board would like to extend their deepest sympathies to the family of Medgar Evers College student Steven Middleton on the tragic loss of their son last week. He was scheduled to graduate from Medgar Evers College next year and he celebrated his twenty-first birthday this past month.

Chairperson Schmidt stated that on behalf of the Board, he would also like to extend his deepest condolences to the family of longtime New York State Senator Roy Goodman who passed away on June 3rd. His many accomplishments over three decades of public service included his successful sponsorship of legislation in the New York State Senate that helped the University relocate the **CUNY Graduate School and University Center** from 33 West 42nd Street to its current great location at 365 Fifth Avenue.

Chairperson Schmidt stated that on behalf the Board, he also deeply mourns the passing of a rare gem of a lady, Ms. Ruby Dee, who passed away on June 11th. As one of New York City's adopted daughters, Ms. Dee was a Hunter College High School graduate and Hunter College alum, Class of 1945. Ms. Dee joined the Aaron Copland School of Music at Queens College Orchestra and Chorus in 2009, along with the Riverdale Inspirational Choir and New York City Labor Choir in honor of Abraham Lincoln's 200th birthday. She will be sorely missed.

Chairperson Schmidt stated that on behalf the Board, he is deeply saddened by the passing of Eli Wallach on June 24th at the age of 98. One of his generation's most prominent character actors in film, onstage and on television for more than sixty years, Mr. Wallach graduated with a master's degree in education from The City College of New York in 1938.

Chairperson Schmidt stated that at the recent CUNY Athletics Conference (CUNYAC) basketball championships which were broadcast live via ESPN3, York College defeated the College of Staten Island to capture the men's championship, and Baruch College defeated Hunter College to win the women's championship. Congratulations to College of Staten Island's Ilona Stoyko, Baruch College's Steven Coniglio and the Bronx Community College duo of Oshae Miller and Katarzyna Urena on their selection as 2014 CUNYAC Scholar-Athletes of the Year.

**B. COLLEGE AND FACULTY HONORS:** Chairperson Schmidt called on Trustee Valerie Lancaster Beal, who announced the following:

1. **CUNY** Artists-in-Residence Program fall guest performing artist Branden Jacobs-Jenkins recently won two Obies for his plays, “Appropriate” and “Octoroon” which premiered this past year. Congratulations!

2. **Baruch College** Natural Sciences Professor David Gruber was among fourteen people worldwide chosen for the National Geographic Society's Emerging Explorers Program which recognizes scientists and innovators. Congratulations!

3. **CUNY School of Journalism**'s **NYCity News Service** was recently named the best news site of its kind in the nation by the Society of Professional Journalists. Congratulations!

4. The Aspen Institute College Excellence Program named LaGuardia Community College as one of the nation's top 150 community colleges eligible to compete for the 2015 Aspen prize.
Congratulations!

5. The National Council on Teacher Quality (NCTQ) has ranked Hunter College's School of Education number one in New York State. In addition, two of the school's programs rank among the top ten nationally, and Hunter Physics Professor Janos Bergou received the Order of Merit of the Republic of Hungary for his internationally recognized scholarship. Congratulations!

6. Three City College faculty members received Fulbright awards recently. They are: Dr. Daniel DiSalvo, Dr. Jack Levinson, and Dr. Andrea Weiss. In addition, Dr. Rajan Menon, was appointed a Global Ethics Fellow by the Carnegie Council for Ethics in International Affairs. Congratulations!

C. STUDENT AND ALUMNI HONORS: Chairperson Schmidt called on Trustee Carol A. Robles-Roman, who announced the following:

1. Three Macaulay Honors College of Baruch College students have won coveted fellowships: Anastasia Korolkova was selected for an American Association of University Women Selected Professions Fellowship, Santiago Mueckay was selected for the 2014 New York City Urban Fellows Program, and Jolene Gurevich won a Venture for America Fellowship. Also, Macaulay Honors College at Hunter College student Hunter Gross won a prestigious David L. Boren Undergraduate Scholarship. Congratulations!

2. CUNY Graduate Center students Andrew Cory Greene and Brian Patrick Jones won Ford Foundation Pre-Doctoral Fellowships which provide three years of support for graduate study and an annual stipend of $20,000. Congratulations!

3. Three additional CUNY students received Fulbright grants. They are: Jessie Chaffee of City College, and Erica Rose Thomas and Madihna Wahab of Hunter College. Congratulations!

4. Four CUNY students received prestigious Benjamin A. Gilman scholarships sponsored by the United States Department of State. They are: Shoya Dixon and Sara Herde of City College, Lila Hassan of Brooklyn College, and Dennis Lee of Baruch College. Congratulations!

5. Seven CUNY community college students won Kaplan 2014 Leadership Program scholarships. They are: Chadrick Frederick of Borough of Manhattan Community College, Kristina Quiles, of Guttman Community College; Brittany Dennis, Jean Max Mezalon, Perez Shaw, and Yolanda Watson of Kingsborough Community College; and, Edemir Castano of LaGuardia Community College. Congratulations!

6. LaGuardia Community College student Selma S. Dobryansky was selected to participate in the National Science Foundation 2014-15 research program titled “Research Experience for Undergraduates (REU) in Satellite and Ground-Based Remote Sensing at Crest-2.” Congratulations!

7. Queens College's Jinxiang Yu became the first ever CUNY student to win a Jack Kent Cooke Foundation 2014 Graduate Arts Award. It provides up to $50,000 per year for up to three years for exceptional students with financial need to study at an accredited graduate institution in the U.S. or abroad. Ms. Yu is planning to attend Yale University. Congratulations!
D. **GRANTS:** Chairperson Schmidt presented for inclusion in the record the following list of grants and bequests of $100,000 or above received by the University subsequent to the May 5, 2014 Board meeting.

**BROOKLYN COLLEGE**

1. $430,689  **NATIONAL INSTITUTES OF HEALTH** to Luis Quadri, for “Biosynthesis of Mycobacterial Dimycocerosate Ester Virulence Factors.”

2. $341,350  **NATIONAL INSTITUTES OF HEALTH** to Peter Lipke, for “A Role of Amyloids in Force-Dependent Activation of Cell Adhesion.”

3. $180,271  **NEW YORK STATE OFFICE OF CHILDREN AND FAMILY** to Charlene Kohler-Britton, for “New York State Child Care and Development Block Grant.”

4. $117,750  **NATIONAL INSTITUTES OF HEALTH** to Amy Ikui, for “Inhibition of DNA Replication by Cyclin/CDK and GSK-3 Kinase in S. Cerevisiae.”

5. $117,750  **NATIONAL INSTITUTES OF HEALTH** to Laura Juszczak, for “Edge-on/Face-on: Trp Tripeptides Model Residue Interactions in Proteins.”

**CITY COLLEGE**

1. $3,436,578  **NEW YORK CITY DEPARTMENT OF ENVIRONMENTAL PROTECTION** to John Fillos, for “Wastewater and Centrate Treatment Projects.”

2. $1,200,000  **NATIONAL SCIENCE FOUNDATION** to Neville Parker, for “NYC Louis Stokes Alliance.”

3. $1,182,885  **NEW YORK CITY DEPARTMENT OF ENVIRONMENTAL PROTECTION** to Teresa Bandosz, for “Characterization and Study of Granular Activated Carbon between NNYCDEP and CUNY.”

4. $502,010  **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Charles Vorosmarty, Balazs Fekete, Irina Gladkova, Michael Grossberg, Kyle McDonald, and Hansong Tang, for “Global-Scale Assessment of Threatened River Delta Systems: Evaluation of Connections Between the Continental Land Mass and Ocean through Integrated…”

5. $470,000  **NEW YORK CITY COUNCIL** to Ramona Hernandez, for “Libraries and Archives.”

6. $380,818  **NATIONAL INSTITUTES OF HEALTH** to Denise Hien, for “Translational Research Training on Addictions for Racial/Ethnic Minorities.”

7. $368,890  **NATIONAL INSTITUTES OF HEALTH** to Mark Biscoe, for “The Use of Optically-Active Nucleophiles in Metal-Catalyzed Coupling Reactions.”

8. $343,250  **NATIONAL INSTITUTES OF HEALTH** to Reza Khayat, for “Mechanism of Cellular Recognition and Entry by a Circovirus.”

9. $339,651  **UNITED STATES ARMY** to Lucas Parra, for “From Neural to Social Network – Phase II.”

10. $336,600  **NATIONAL INSTITUTES OF HEALTH** to Luis Cardoso, for “Mechanical Function of Trabecular Bone: Bone Loss Beyond BMD.”

11. $331,341  **NATIONAL INSTITUTES OF HEALTH** to John Martin, for “Repairing Maladaptive Corticospinal Tract Development.”
<table>
<thead>
<tr>
<th></th>
<th>Amount</th>
<th>Funding Agency</th>
<th>Recipient</th>
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<tr>
<td>13</td>
<td>$230,444</td>
<td>NATIONAL AERONAUTICS AND SPACE ADMINISTRATION</td>
<td>Alex Gilerson, Samir Ahmed, Barry Gross, and Fred Moshary</td>
<td>&quot;Development of a Methodology for the Retrieval of Characteristics of Water Constituents from Satellite Polarimetric Observations.&quot;</td>
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<td>14</td>
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<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>Marom Bikson</td>
<td>&quot;Modulation of Blood-Brain-Barrier (BBB) Permeability by tDCS Relevant Electric Fields.&quot;</td>
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<td>$209,000</td>
<td>UNITED STATES DEPARTMENT OF ENERGY</td>
<td>Maria Tamargo</td>
<td>&quot;Synthesis and Engineering of Submonolayer Type-II Quantum Dots to Enhance Material Properties of Wide Bandgap Semiconductors.&quot;</td>
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<td>16</td>
<td>$203,532</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Anuradha Janakiraman</td>
<td>&quot;Regulation of FtsZ-ring Assembly in E. Coli Cytokinesis.&quot;</td>
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<td>17</td>
<td>$196,845</td>
<td>NEW YORK STATE EDUCATION DEPARTMENT</td>
<td>Sharon Mackey-McGee</td>
<td>&quot;Workforce Investment Act.&quot;</td>
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<td>18</td>
<td>$194,715</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Themis Lazaridis</td>
<td>&quot;Modeling Protein-Membrane Interactions.&quot;</td>
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<td>19</td>
<td>$193,149</td>
<td>UNIVERSITY OF ILLINOIS</td>
<td>Lucas Parra</td>
<td>&quot;An Integrative System for Enhancing Fluid Intelligence (Gf) through Human Cognitive and Fitness Training (INSIGHT).&quot;</td>
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<td>20</td>
<td>$188,890</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Michael Hickerson</td>
<td>&quot;CAREER: Dynamic Models of Isolation and Admixture for Community-Scale Population Genomic Inference.&quot;</td>
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<td>21</td>
<td>$175,000</td>
<td>ROCKEFELLER FND</td>
<td>Catherine Seavitt Nordenson</td>
<td>&quot;New Directions in Coastal Resilient Design Strategies: Four Integrated Designs Jamaica Bay.&quot;</td>
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<td>22</td>
<td>$170,000</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>David Jeruzalmi</td>
<td>&quot;The Bacterial Nucleotide Excision Repair Pathway: Structure and Mechanism.&quot;</td>
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<td>23</td>
<td>$167,192</td>
<td>BATTELLE</td>
<td>Taehun Lee</td>
<td>&quot;Development of an Efficient Meso-Scale Multi-Phase Flow Solver in Nuclear Applications.&quot;</td>
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<td>24</td>
<td>$158,674</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Cory Dean</td>
<td>&quot;CAREER: Fractal Bandstructure by Superlattice Patterning.&quot;</td>
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<td>25</td>
<td>$149,368</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Hernan Makse</td>
<td>&quot;Statistical Physics of Brain Networks.&quot;</td>
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<td>26</td>
<td>$133,497</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Marco Tedesco</td>
<td>&quot;Intergovernmental Personnel Act (IPA) – National Science Foundation Polar Programs.&quot;</td>
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<td>27</td>
<td>$132,250</td>
<td>NEW YORK STATE EDUCATION DEPARTMENT</td>
<td>Mary Driscoll</td>
<td>&quot;Race to the Top.&quot;</td>
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<td>28</td>
<td>$121,257</td>
<td>VARIOUS</td>
<td>Vincent Boudreau</td>
<td>&quot;Colin Powell Center for Policy Studies.&quot;</td>
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<tr>
<td>29</td>
<td>$117,076</td>
<td>UNIVERSITY OF GEORGIA</td>
<td>Marco Tedesco</td>
<td>&quot;From the Ice Sheet to the Sea: An Interdisciplinary Study of the Impact of Extreme Melt on Ocean Stratification and Productivity near West Greenland.&quot;</td>
</tr>
<tr>
<td>30</td>
<td>$107,955</td>
<td>DANA-FARBER CANCER INSTITUTE</td>
<td>Maribel Vazquez</td>
<td>&quot;Evolutionary Dynamics of Brain, Lung, and Hematopoietic Tumors.&quot;</td>
</tr>
</tbody>
</table>
31. $105,000 UNIVERSITY OF MARYLAND to Reza Khanbilvardi and Peter Romanov, for “CICS: Support to JPSS Funding Applications II.”

32. $104,069 Battelle to Masahiro Kawaji, for “Investigations of Abnormal Heat Transfer and Flow in a VHTR Reactor Core.”

33. $103,497 A. EINSTEIN COLLEGE OF MEDICINE to Ruth Stark, for “Biology of Fungal Melanin.”

34. $100,000 NATIONAL SCIENCE FOUNDATION to Debra Auguste, for “Molecular Diversity in Drug Delivery Design: An Integrated Approach to Research and Education.”

35. $100,000 NATIONAL SCIENCE FOUNDATION to Zhigang Zhu, for “EFRI-M3C: Mobility Skill Acquisition and Learning through Alternative and Multimodal Perception for Visually Impaired People.”

HUNTER COLLEGE

1. $1,418,439 PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES to Victoria Luine, for “Research Initiative for Scientific Enhancement (RISE) Program: Minority Biomedical Research Program (MBRS).”

2. $1,125,433 NATIONAL SCIENCE FOUNDATION to Jayne Raper, for “Basic Mechanism Underlying Species-Specific Trypanosome Resistance.”

3. $799,680 NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES to Jean Callahan, for “Protective Services for Adults Training Resource System.”

4. $673,514 PHS/NIH/NATIONAL INSTITUTE ON ALCOHOL ABUSE & ALCOHOLISM to Jeffrey Parsons, for “Improving HIV & Alcohol-Related Outcomes among HIV+ Persons in Clinic Settings.”

5. $520,976 NEW YORK CITY DEPARTMENT OF HEALTH & MENTAL HYGIENE to Lorna Thorpe, for “NYC Health and Nutrition Education Survey.”

6. $344,250 PHS/NIH/NATIONAL INSTITUTE OF NEUROLOGICAL DISORDERS & STROKE to Carmen Melendez-Vasquez, for “Regulation of Myelination by Myosin II-Mediated Mechanotransduction.”

7. $320,050 NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES to Gerald Mallon, for “Community Case Management Institute.”

8. $277,252 UNIVERSITY OF NORTH CAROLINA/NIH/NATIONAL INSTITUTE ON AGING to Jennifer Dowd, for “Biodemography of Health, Social Factors.”

9. $250,244 PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE to Vanya Quinones-Jenab, Shirzad Jena, Peter Serrano, and Mariann Weierich, for “Diversity-Promoting Institution Drug Abuse Research Program – Administrative Core.”

10. $249,999 SIMONS FOUNDATION: AUTISM RESEARCH INITIATIVE to Mitchell Goldfarb, for “Multigenic Basis for 22q13-Linked Autism.”

11. $221,675 NATIONAL SCIENCE FOUNDATION to Derrick Brazill, for “Regulation of the Cytoskeleton by Signaling Proteins During Quorum Sensing.”

12. $206,300 PHS/NIH/NATIONAL INSTITUTE OF CHILD HEALTH & HUMAN DEVELOPMENT to John Chin, for “Examining the Geographies of Immigrant Sex Work: An Exploratory Study of HIV Risk.”

13. $153,000 PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES to Shengping Zheng, for “Total Synthesis of Anticancer Agent Strongylophorine-26 Directed to Understanding Structural Requirements.”
<table>
<thead>
<tr>
<th>Grant Number</th>
<th>Amount</th>
<th>Recipient and Grantor</th>
<th>Description</th>
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<tr>
<td>15.</td>
<td>$127,087</td>
<td>NEW YORK CITY DEPARTMENT OF EDUCATION to Jamie Bleiweiss</td>
<td>Professional Development Services in Special Education.</td>
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<td>16.</td>
<td>$112,500</td>
<td>NATIONAL SECURITY AGENCY to Der-lin Chao</td>
<td>STARTALK Honors Chinese Program for Teachers &amp; High School Students.</td>
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<td>17.</td>
<td>$100,000</td>
<td>DORIS DUKE CHARITABLE FOUNDATION to Lorna Thorpe</td>
<td>NYC HANES Survey.</td>
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<td>JOHN JAY COLLEGE OF CRIMINAL JUSTICE</td>
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</tr>
<tr>
<td>1.</td>
<td>$639,212</td>
<td>PINKERTON FOUNDATION to Ann Jacobs and Jeffrey Butts</td>
<td>Pinkerton Fellowship Initiative.</td>
</tr>
<tr>
<td>2.</td>
<td>$113,000</td>
<td>DEPARTMENT OF HOMELAND SECURITY VIA UNIVERSITY OF MARYLAND to Joshua Freilich</td>
<td>Creation and Analysis of an Integrated U.S. Security Database (IUSSD).</td>
</tr>
<tr>
<td>3.</td>
<td>$100,000</td>
<td>NEW YORK STATE DIVISION OF CRIMINAL JUSTICE SERVICES to Ann Jacobs</td>
<td>Prison to College Pipeline (P2CP).</td>
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<td>KINGSBOROUGH COMMUNITY COLLEGE</td>
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</tr>
<tr>
<td>1.</td>
<td>$470,000</td>
<td>ROBIN HOOD FOUNDATION to Marissa Schlesinger</td>
<td>Opening Doors Learning Communities.</td>
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<td>GRADUATE SCHOOL &amp; UNIVERSITY CENTER</td>
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<tr>
<td>1.</td>
<td>$1,619,750</td>
<td>NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES to John Mogulescu</td>
<td>CUNY School of Professional Studies, to Provide Online Education, Training Management Systems Development, Training Needs Assessment and Evaluation.</td>
</tr>
<tr>
<td>2.</td>
<td>$703,401</td>
<td>NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES to John Mogulescu</td>
<td>CUNY School of Professional Studies, to Provide Information Technology Training to Staff of Social Services Staff throughout NY State.</td>
</tr>
<tr>
<td>3.</td>
<td>$334,016</td>
<td>NEW YORK CITY DEPARTMENT OF EDUCATION to Elaine Klein</td>
<td>The SIFE Curriculum.</td>
</tr>
<tr>
<td>4.</td>
<td>$175,112</td>
<td>CALIFORNIA ENDOWMENT to Roderick Watts</td>
<td>Studying the Health Impacts of Youth Civic Engagement.</td>
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<td>5.</td>
<td>$150,000</td>
<td>HUMANITY UNITED to Thomas Weiss</td>
<td>Global Centre for the Responsibility to Protect.</td>
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<td>6.</td>
<td>$121,740</td>
<td>NEW YORK CITY OFFICE OF EMERGENCY MANAGEMENT to John Mogulescu</td>
<td>CUNY School of Professional Studies, to Revise Online Courses to Inform Emergency Responders on the City Incident Management System.</td>
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<tr>
<td>7.</td>
<td>$119,966</td>
<td>GOVERNMENT OF SWITZERLAND to Thomas Weiss</td>
<td>UNIHP/FUNDS Project-Switzerland.</td>
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<td>8.</td>
<td>$116,304.35</td>
<td>GOVERNMENT OF NETHERLANDS to Thomas Weiss</td>
<td>GCR2P.</td>
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<td>LEHMAN COLLEGE</td>
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<tr>
<td>1. $604,971 NATIONAL SCIENCE FOUNDATION to Andrei Jitianu, for &quot;Materials World Network, SusChEM: Hybrid Sol-Gel Route to Chromate-Free Anticorrosive Coatings.&quot;</td>
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<td>2. $440,230 PERFECT CHOICE STAFFING to Marzie Jafari, for &quot;Registered Nurse Completion/MSN Program.&quot;</td>
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<td>3. $202,224 NEW YORK CITY DEPARTMENT OF SMALL BUSINESS SERVICES to Marzie Jafari, for &quot;Home Health Aide.&quot;</td>
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<td>4. $112,392 NEW YORK CITY DEPARTMENT OF SMALL BUSINESS SERVICES for &quot;Pharmacy Technician – Hospital Focus.&quot;</td>
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<td>5. $108,325 NATIONAL INSTITUTES OF HEALTH to Prabodhika Mallikaratchy, for &quot;Antibody Guided Cell-SELEX Technology.&quot;</td>
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<tr>
<th>NEW YORK CITY COLLEGE OF TECHNOLOGY</th>
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<tbody>
<tr>
<td>1. $204,370 UNITED STATES ARMY to Roman Kezerashvili, for &quot;Computing Cluster for Basic Research.&quot;</td>
</tr>
<tr>
<td>2. $135,000 NEW YORK STATE DEPARTMENT OF EDUCATION to Bonne August, for &quot;Smart Scholars-P-Tech.&quot;</td>
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<tr>
<td>3. $134,982 NEW YORK STATE DEPARTMENT OF EDUCATION to Bonne August, for &quot;Smart Scholars-City-Poly.&quot;</td>
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<tr>
<td>4. $125,393 NATIONAL SCIENCE FOUNDATION to Reginald Blake, for &quot;REU in Satellite and Ground-Based Remote Sensing at NOAA-CREST 2 Supplement.&quot;</td>
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<th>QUEENS COLLEGE</th>
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<tr>
<td>1. $1,812,996 UNITED STATES DEPARTMENT OF EDUCATION/STEELWORKERS CHARITABLE AND EDUCATIONAL ORGANIZATION to Steven Markowitz, for &quot;Medical Surveillance of Former Department of Energy Workers.&quot;</td>
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<td>2. $402,616 NATIONAL SCIENCE FOUNDATION to Seogjoo Jang, for &quot;Development of Next Generation Quantum Master Equation and Generalization Equation Approaches.&quot;</td>
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<td>3. $391,137 UNITED STATES DEPARTMENT OF EDUCATION to Carolyn Hughes, for &quot;Development and Validation of the Supports Intensity Scale for Children.&quot;</td>
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<td>4. $184,000 VERIZON to Selena Chu, for &quot;Industry Specialized Training (IST) Course.&quot;</td>
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<td>5. $133,333 AIR FORCE OFFICE OF SCIENTIFIC RESEARCH to Andrew Rosenberg, for &quot;Sparkler: Scalable, Prosodic, Anomaly and Relational Knowledge Exploration of Language with Enhanced Robustness.&quot;</td>
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<tr>
<td>6. $120,000 UNITED STATES DEPARTMENT OF ENERGY to Steven Markowitz, for &quot;Elucidating Positive Quantum Effects for Efficient and Charge Transfer Dynamics in Soft Solar Energy Conversion Systems.&quot;</td>
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<td>7. $116,225 IBM to Andrew Rosenberg, for &quot;BABEL.&quot;</td>
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<td>8. $111,621 THE NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES to Eric Urevich, for &quot;Child Care Development Block Grant.&quot;</td>
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COLLEGE OF STATEN ISLAND

1. $368,391 MASSACHUSETTS CLEAN ENERGY CENTER to Richard Veit, for “Field Surveys for Offshore Wind.”

2. $210,247 NEW YORK STATE EDUCATION DEPARTMENT/VTEA to Fred Naider, for “Perkins Funding for Career and Technical Education.”

YORK COLLEGE

1. $400,000 NEW YORK STATE EDUCATION DEPARTMENT to Maria Williams, for “ESL Integrated with Civic Classes.”

2. $200,000 NEW YORK STATE EDUCATION DEPARTMENT to Maria Williams, for “To Support Lower Level ESL Classes.”

3. $100,000 NEW YORK STATE EDUCATION DEPARTMENT to Maria Williams, for “To Enhance Current ESL and HSE Classes.”

E. ORAL REPORT OF THE INTERIM CHANCELLOR: Chancellor James B. Milliken presented the following report:

I would like to once again thank the members of this Board for the exceptional honor and opportunity to serve as Chancellor of The City University of New York, and for the very generous welcome that they provided both Nana and I on our return to New York City. I am especially grateful for the wonderful reception held on June 16th where Nana and I met so many of CUNY’s valedictorians. As is the case with so many of the students I have met over this past month, their extraordinary stories and achievements are inspiring. I thank my colleagues, the presidents and deans, members of the Chancellery, and the faculty, staff, students and alumni who greeted me with so much encouragement and commitment.

I would like to join the Chairperson Schmidt in congratulating UFS Chair and Trustee Terrence Martell on his election to a new two-year term. He has already provided me with much valuable perspective and advice.

I am delighted that former Executive Vice Chancellor and University Provost Alexandra Logue could be with us at this meeting, and at the reception to follow. Her service to CUNY has been marked by academic distinction, distinguished leadership, and exemplary dedication. The University is a much better institution today thanks to her extraordinary commitment and hard work.

Today marks the end of my first month at The City University of New York. I began my first day meeting with the Council of Presidents and later the members of the Board at Committee meetings, so it is a fitting close to the month to again be meeting with the Trustees and the presidents.

It has been a great month—a month filled with the joy of graduations. I join with Chairperson Schmidt in thanking all the Trustees who brought greetings to the 48,000 CUNY graduates who fulfilled degree requirements this academic year. It was a special privilege for me to participate in four commencement ceremonies: Hostos Community College, the CUNY Graduate Center, LaGuardia Community College, and Macaulay Honors College. I also participated in the Peter Jennings Laurel Award Scholarship program which awarded scholarships to eleven CUNY High School Equivalency (GED) graduates who are now enrolled in CUNY as freshmen—an amazing group of motivated and talented students of all ages.

Last Thursday, I had the opportunity to speak at the 1199 SEIU graduation ceremony. SEIU developed a unique partnership with CUNY leading to major initiatives to address the educational needs of healthcare workers in the industry, including educating 6,000 of their members this year who attended CUNY
schools. I am also looking forward to addressing the graduates at the **Stella and Guttman Community College**'s inaugural commencement ceremony in late August.

During my first month on the job, I have been fortunate to experience the amazing breadth and depth of **CUNY**, and to have come into contact with its broad and diverse student population. There are few places in the country where you could start with a GED and finish with a Ph.D. at the same institution. That is **CUNY**.

I have also had the opportunity to meet scores of talented and dedicated faculty—including retired faculty—whom I met when I spoke at the annual Professional Staff Congress (PSC) retiree spring luncheon. I am told that it is the first time a Chancellor has done so. I am honored to join this distinguished group of scholars, and I intend to do everything I can to help them be successful.

It has been an incredible introduction, and my education continues this summer with visits to each **CUNY** campus. Over the last two weeks, I visited **Bronx Community College**, **Lehman College** and **Brooklyn College**, meeting with the presidents, faculty, students and staff, and taking tours of their beautiful campuses. Next week, I will visit **LaGuardia Community College**, **Kingsborough Community College** and **Baruch College**. I will spend time on the remaining campuses during the months of July and August concluding with **Borough of Manhattan Community College** on August 28th—after which I intend to file a paper called, “How I Spent My Summer Vacation”.

On June 19th, an agreement on the City budget for the Fiscal Year 2015 was announced. The University is very grateful to both Mayor de Blasio and Speaker Mark-Viverito and the other members of the City Council for their strong support of **CUNY** in this year's budget. On the Operating Budget side, $11 million was provided for the New York City Merit Scholarship program that will be available to students. This initiative was crafted by the elected student government leaders, who were well-organized by the **University Student Senate (USS)**. Students worked collaboratively and effectively with the University and the City Council Higher Education Committee to ensure the inclusion of this funding in the final budget. Special thanks and congratulations go to **Trustee Muhammad Arshad**, Chairperson of USS and the student member of **CUNY**’s Board, for his leadership of this student-driven effort, one of many that he has led to ensure that **CUNY** remains accessible and affordable to talented New York students.

In addition, the Fiscal Year 2015 budget includes restorations for **CUNY** Prep, Citizenship NOW!, and various centers and institutes. An additional $1.5 million has been provided to the University's Professional Development Institute, which has been contracted by the City to train hundreds of new Pre-Kindergarten teachers, as part of Mayor de Blasio's commitment to early childhood education. In all, a total of $18 million was added to **CUNY**'s operating budget which is a significant achievement. These funds are in addition to the increase that was provided to **CUNY** in the Mayor's Executive budget, where $18.9 million was allocated for the “STEM Support Expansion” initiative, covering the expansion of the successful ASAP program, research fellowships, cooperative education programs, summer tuition subsidies, and additional academic advisors. The Mayor's multi-year agreement will grow to $51 million in Fiscal Year 2017. The unprecedented level of support from the Mayor and City Council will continue to help strengthen the community colleges and enhance services to students.

On the Capital Budget side, the Fiscal Year 2015 Executive budget provides **CUNY** with $429 million over five years, which includes Mayoral, City Council and Borough President funding. After two years of negotiations, the City Office of Management and Budget and **CUNY** came to a final agreement on matching the balance of existing funding for community college critical maintenance projects. The City budget will include $35.5 million in additional Mayoral funds. These additions will allow several large critical maintenance projects to advance the community colleges, including the next phases of the **Bronx Community College** campus-wide utilities project, ongoing renovations of floors at **Hostos Community College**'s 500 Grand Concourse building, and roof and building envelope projects.
Moving on to the State, it gives me great pleasure to repeat something that was previously announced, to recognize that Trustee Barry Schwartz was confirmed unanimously by the New York State Senate. Congratulations!

The Legislative session ended ten days ago. Both houses passed the in-state tuition rate bill for veterans, which CUNY supported. This bill waives the residency/time requirements to be eligible for the in-state tuition rate. The Board of Trustees had previously established this change at its meeting on June 24, 2013.

On the Capital side, the Fiscal Year 2014-15 State budget included $67 million in new appropriations which includes: $37.5 million for a new College Science Facility at Brooklyn College; $22.5 million for the Computational Center Building at the College of Staten Island; $2 million for science labs at Queens College; and $5 million for the Steiner Studio Film Studio at Brooklyn College. New State capital funding for Fiscal Year 2014-15 totals $512 million. Total State capital funding available—new and re-appropriated—is $3.2 billion for senior and community colleges.

On the federal side, CUNY has been playing close attention to federal support for major awards and scholarship programs including the Fulbright program, which is an important and necessary opportunity for global exchange and understanding. This year, twenty-two CUNY students and fourteen faculty members were awarded Fulbrights to research, study, educate and work abroad. I shared a letter I sent two weeks ago to Congresswoman Nita Lowey expressing my strong support of efforts to preserve current funding levels for the Fulbright program, as well as my concern that this important program would be sharply constrained if proposed reductions were allowed to stand. Since foreign travel and semesters abroad are out of reach for many of CUNY students, and since the majority of the graduates remain in New York State after graduation, the Fulbright opportunity is a significant one for CUNY and for the region. I am pleased to report that the relevant committees in both Houses of Congress have acted to include the complete restoration of funds for the Fulbright program, signifying a successful advocacy campaign on behalf of this program.

I would also like to report on CUNY’s response to the new federal legal requirements (Violence Against Women Reauthorization Act of 2013) for educating incoming students and new employees on sexual harassment and sexual assault, which must be fully implemented by the fall 2014 academic semester. To ensure compliance with both federal and state law, all CUNY campuses are required to implement education programs on sexual harassment/sexual assault that address all topics covered under the law. In addition, CUNY campuses must maintain records that reflect the nature of the educational programs offered, the materials used or distributed, the manner in which the programs are publicized, and the venues they are on. This work is now underway.

I am also pleased to report that starting this summer, CUNY will be joining the national Student Achievement Measure (SAM) project. It is a joint effort of six major national higher education organizations that represent the vast majority of U.S. colleges and universities united to develop a better system of data to provide a comprehensive picture about student success rates that are better than those currently provided by the Integrated Postsecondary Education Data System (IPEDS) graduation reports. About 400 two- and four-year colleges are contributing data to the SAM database and the CUNY Central Office will report the information for all of its colleges. Under SAM, in addition to standard data on retention and graduation, CUNY will report the number of students who transfer out of CUNY as well as their enrollment and graduation status. IPEDS, currently does not take into account these positive outcomes.

I also signed on to a nation-wide presidents’ and chancellors’ “Call to Action in Support of the Common Core State Standards,” joining many of my colleagues in higher education including SUNY Chancellor Nancy Zimpher and New York State Commissioner of Education John King. This is an effort from leaders in higher education to support high academic standards for K-12 students to improve college readiness and, ultimately, college access and success. The Common Core standards are among the most
promising and prominent efforts today.

As of the end of June 2014, CUNY expects a slight decrease in the number of new students. The University does appear, however, to be on target to enroll almost as many new students as in fall 2013. CUNY continues to have challenges with some graduate programs that will be reviewed.

I am pleased to announce the following grants: the Pinkerton Foundation has awarded $1.5 million over two years for a program that will link campus staff, and college and community resources to help more students earn a college degree. The program will be coordinated by Senior University Dean John Mogulescu's office and Graduate NYC. Dean Mogulescu also received a six-year grant of approximately $1 million from the Michael and Susan Dell Foundation for the Graduate NYC! project to support the establishment and launch of a college completion innovation fund; and, the Sloan Foundation has awarded over $1.1 million over three years to provide renewed support to encourage promising early career scientists at both student and faculty levels. This grant will be administered by Vice Chancellor Gillian Small.

Congratulations to: Dean Michelle Anderson on receiving the Diversity and Inclusion Champion Award from the New York City Bar Association on June 18, 2014; President Marcia Keizs on receiving the “Caribbean Achievers Award for Education” at the fourth Annual Caribbean Heritage Month Celebration on June 18, 2014; President Jeremy Travis on receiving the Achievement Award from the Center for Evidence-Based Crime Policy at George Mason University in recognition of his contributions to the movement to ensure that CUNY’s criminal justice policies reflect strong research. He also chaired the Committee of the National Academy of Sciences that just produced and released a report on the causes and consequences of high incarceration rates in the United States; Senior Vice Chancellor and Secretary Jay Hershenson was presented with the Education Leadership Award naming him Educator of the Year by the Board of the National Puerto Rican Day Parade on May 21, 2014. He also accepted the "Friend of National Organization of Italian American Women Award" on behalf of CUNY; Vice Chancellor Iris Weinshall on being named chair of the Board of the Prospect Park Alliance. She was recently named to the Board of the Metropolitan Transportation Authority (MTA), and also received the New York Excellence in Academic Facilities and Planning Award by the Society of American Registered Architects' New York Council on June 24, 2014.

Upon motions duly made, seconded and carried, the following resolutions were adopted:

(NOS. 1 through 8)

NO. 1. CHANCELLOR’S UNIVERSITY REPORT: RESOLVED, That the Chancellor’s University Report for June 30, 2014 (including Addendum and Errata Items) be approved:

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meetings and Executive Session of May 5, 2014 be approved.

NO. 3. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. LAGUARDIA COMMUNITY COLLEGE - BUILDING MAINTENANCE SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of LaGuardia Community College to purchase building maintenance services. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $3,200,000 for the first year of the five-year term, chargeable to CUNY's first Code 53104, during fiscal years 2014-15 and 2015-16. The contract shall include the right for the University to terminate the contract in its best interest. The contract shall be subject to approval as to form by the University Office of General Counsel.
EXPLANATION: College will use these services to provide maintenance to its building and grounds.

B. BARUCH COLLEGE - MPA PROGRAM EXCELLENCE FEE:

RESOLVED, That The City University of New York adopt an academic excellence fee of $500 per semester for students in the MPA Program at the Baruch College School of Public Affairs, effective with the Fall 2014 semester.

EXPLANATION: The Baruch College School of Public Affairs (SPA) operates a large and distinguished MPA program that produces each year more graduates than any other MPA program in the United States. It is academically selective, admitting a talented and demanding student body. It is accredited by the Network of Schools of Public Policy, Affairs and Administration (NASPAA), which requires investment in career services and other forms of student support at a level inconsistent with the current resource base. The other two graduate degree programs in SPA already implement an Academic Excellence Fee (AEF). Implementing this fee on MPA students will create consistent fees across all of SPA’s graduate programs and thereby improve equity. In addition:

- The AEF will permit greater support for career services.
- The AEF will permit more scholarship and graduate assistantship support.
- AEF revenue will support greater academic capacity overall.
- As with current AEF spending in SPA, the large majority will go to direct student services.

University Student Senate (USS) Chair and Trustee Muhammad Arshad ABSTAINED.

USS Chair and Trustee Arshad stated that the USS did not have enough time to reach the elected representatives of Baruch College’s student government to actually comment on, or support this resolution.

C. THE CITY UNIVERSITY OF NEW YORK - SHORT-TERM INVESTMENT POLICY:

RESOLVED, That the Board of Trustees approve the Short-Term Investment Policy hereto and approve the creation of the Short-Term Investment Pool contemplated therein.

EXPLANATION: This Short-Term Investment Policy was drafted in consultation with the University’s Office of General Counsel and the University’s investment consultant, Cambridge Associates, and governs the University’s short-term investment of available cash, if any, and the proposed Short-Term Investment Pool (STIP). In order to provide the colleges and related entities with a centralized alternative to money market funds and other low-yielding investment vehicles currently being used for non-day-to-day operating cash balances, the University is proposing the creation of the STIP. The STIP will be a pooled investment vehicle with separate maturity tiers (short, intermediate and long), the allocation of which is intended to increase diversification and expected return, while maintaining a stipulated liquidity profile.

The following is a summary of the principle provisions of the Short-Term Investment Policy.

With respect to governance, the Short-Term Investment Policy provides that except for the adoption and amendments thereto, the Board of Trustees delegates to the Vice Chancellor for Budget and Finance the responsibilities for providing broad oversight of the investments of cash in the Short-Term Investment Pool. Those responsibilities will be primarily carried out by the University Controller and his Investment Staff, which shall report at least annually to the Subcommittee on Investments, which shall in turn report at least annually to the Board of Trustees. The Controller has broad authority, within the guidelines set forth in the Short-Term Investment Policy, to make decisions, with the advice of the Investment
Consultant(s), in such areas as asset allocation, choice of investment managers and other external agents, rebalancing and reporting of investment results.

The Short-Term Investment Policy stipulates that the investment objectives of the STIP are to provide a return greater than that achievable through investment in common money market funds at a standard deviation that does not exceed 3%. Such objectives will be evaluated over rolling three-year periods. It further stipulates that the liquidity profile of the STIP must be high, with at least 50% of the STIP having daily liquidity and no more than 10% having liquidity beyond a quarter.

CITY UNIVERSITY OF NEW YORK
SHORT-TERM INVESTMENT POLICY

1. Purpose of the Short-Term Investment Policy

This Short-Term Investment Policy governs The City University of New York’s (“CUNY”) short-term investment of available cash, if any, and CUNY’s Short-Term Investment Pool (the “STIP”).

2. Background

The STIP was created to serve the short- to intermediate-term financial needs of CUNY and its Colleges and related entities, including Alumni Associations and Foundations, that choose to invest in the STIP. The STIP is a pooled investment vehicle for multiple individual accounts that includes non-tax levy funds with a short to intermediate timeframe but excludes dedicated operational cash.

Currently, CUNY and its Colleges and related entities independently invest their short- to intermediate-term funds mainly in various money market and certificate of deposit accounts at low yields without any coordination among them. Given the large aggregate size of these accounts and the scale advantages that are achievable, it is prudent to seek a higher-yielding alternative that offers an acceptable risk/return tradeoff with operational ease and a high level of transparency. It is understood that achieving higher returns requires increasing investment risk and/or reducing liquidity; however by combining multiple accounts and with proper cash flow forecasting, an acceptable balance between good returns, adequate liquidity and acceptable investment risk should be achievable.

It is the aim of the STIP to become the preferred choice for placement of the short- to intermediate-term assets.

This policy adheres to the standards of prudent management of investment assets set forth in the New York Prudent Management of Institutional Funds Act (“NYPMIFA”).

3. Responsibilities

A. CUNY’s Vice Chancellor for Budget and Finance serves as steward and is responsible for providing broad oversight of the STIP investment program, including developing objectives and strategies for the STIP consistent with the Short-Term Investment Policy and setting an optimal asset allocation. The University Controller and his Investment Staff shall perform all other responsibilities relating to the STIP.

B. The University Controller and his Investment Staff shall be responsible for the total investment program and will provide prudent oversight of the STIP in order to further the goals and mission of CUNY and the College and related entity participants. The University Controller and his Investment Staff shall be responsible for implementing the Vice Chancellor for Budget and Finance’s decisions relating to the STIP; ensuring the STIP is invested according to the Short-Term Investment Policy; administering the STIP; selecting and terminating Investment Managers; determining whether or not to engage external agents such as Investment Consultants and Custodians, and selecting and terminating any such external agents; rebalancing the STIP; presenting investment results; coordinating with any selected Investment
Managers, Investment Consultant(s) and Custodian; and ensuring that CUNY’s investment and management of STIP assets comply with NYPMIFA.

In addition, the University Controller and his Investment Staff shall report at least annually to the Subcommittee on Investments of the Board of Trustees on investment policy, asset allocation and performance of the STIP as well as other substantive matters. The Subcommittee on Investments shall in turn report at least annually to the Board of Trustees on the same matters relating to the STIP.

The University Controller and his Investment Staff may delegate certain investment responsibilities to external agents such as consultants and investment managers. Such delegation must be conducted in a prudent manner and in good faith and requires at a minimum:

a) Clear definition of the scope and terms of the delegation and assessment of the reasonableness of the compensation charged by the agent;
b) Proper due diligence including assessment of the agents’ independence and potential conflicts of interest;
c) Subsequent monitoring of the delegated areas including reasonable efforts to verify accuracy of information provided by the agents; and
d) Contracts with external agents must specify that (i) they can be terminated without penalty by CUNY upon no more than 60 days’ notice and (ii) the external agent owes a duty to CUNY to exercise reasonable care, skill and caution to comply with the scope and terms of the delegation.

C. The Vice Chancellor for Budget and Finance and the University Controller and his Investment Staff must adhere to New York State ethics provisions under Public Officer Law, Sections 73 and 74.

D. Each Investment Consultant shall provide assistance to the University Controller and his Investment Staff, as requested, on the development, implementation, and ongoing practice of specific Investment Manager guidelines and practices consistent with the mandate to provide prudent oversight of the STIP. Each Investment Consultant shall also assist the University Controller and his Investment Staff with the selection of Investment Managers and provide periodic investment ideas tailored to CUNY’s specific needs as well as provide investment performance measurement and advice concerning risk management strategies, primarily through asset allocation studies and diversification strategies. Each Investment Consultant shall act as a fiduciary of the STIP.

E. Each Investment Manager shall be responsible for investing as a fiduciary with discretion the assets under its management and in reporting and communicating with the University Controller and his Investment Staff in accordance with the Short-Term Investment Policy and the applicable Investment Manager guidelines.

F. Each Custodian shall be responsible for all needs relating to the custody and accounting of the STIP assets, including processing all Investment Manager transactions, related additions or withdrawals, and securities lending (if agreed to), and reporting and communicating with University Controller and his Investment Staff, Investment Managers and Investment Consultant(s), in accordance with the Short-Term Investment Policy and with the applicable Investment Manager guidelines.

G. In carrying out their responsibilities, the Vice Chancellor for Budget and Finance, University Controller and his Investment Staff, and external agents shall comply with the duties of loyalty and care, which require each such person to act in what he or she believes is the best interest of CUNY and in good faith and with the care an ordinarily prudent person in a like position would exercise under similar circumstances.
4. Investment Objectives and Liquidity

The Investment Objective of the STIP is to provide a return greater than the return achievable through investment in common money market funds at a standard deviation that does not exceed 3%.

It is recognized that these objectives may not be achieved over shorter time periods, but should be achievable over longer periods and the objectives shall therefore be evaluated over rolling three-year periods.

The liquidity profile of the STIP must be high with at least 50% of it having daily liquidity and no more than 10% having liquidity beyond a quarter.

5. Additions and Withdrawals

Investments in the STIP are subject in all respects to the Short-Term Investment Policy and the STIP Rules attached hereto as Appendix A (the “Rules”) and as updated from time to time by the University Controller. Participants can withdraw funds from the STIP as needed in accordance with the requirements of the Rules.

Among other things, the Rules address reporting to participants, stress the need for proper cash flow forecasting of additions and withdrawals to the STIP, and require. Participants to communicate requests for withdrawals in advance to facilitate rebalancing and planning, especially for larger transactions.

6. Asset Allocation and Composition of the STIP

The STIP is a commingled pool consisting of at least three separate Tiers as described below:

A. Short-Term Tier: The purpose of the Short-Term Tier is to ensure capital preservation and daily liquidity and this Tier will be invested conservatively in fixed income and cash securities with daily liquidity and shorter maturities.

B. Intermediate-Term Tier: The purpose of the Intermediate-Term Tier is to ensure capital preservation over time but with some excess return potential using predominantly daily liquidity and fixed income investments at short to intermediate maturities.

C. Long-Term Tier: The purpose of the Long-Term Tier is to provide excess return potential through a variety of investments including both equity and fixed income with varying liquidity terms and at significantly higher levels of risk than normally used in short-term cash pools, with the potential for significant gains as well as the potential for loss of capital. Specific investment guidelines for the Long-Term Tier are contained in CUNY’s Investment Policy related to the Long-Term Investment Pool, where this Tier will be co-invested.

The asset allocation among the Tiers shall be the following:

<table>
<thead>
<tr>
<th>Tier</th>
<th>Target Allocation</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Short-Term</td>
<td>20%</td>
<td>15%-25%</td>
</tr>
<tr>
<td>Intermediate-Term</td>
<td>70%</td>
<td>60% - 80%</td>
</tr>
<tr>
<td>Long-Term</td>
<td>10%</td>
<td>5% - 15%</td>
</tr>
</tbody>
</table>

In establishing the asset allocation and in its implementation, the following factors shall be taken into consideration, if relevant:
- General economic conditions;
- The potential impact of inflation/deflation;
- The expected tax consequences, if any, of investment decisions or strategies;
- The role of individual investments in context of the overall STIP;
- The expected total return from income and the appreciation of investments;
o The overall resources of CUNY and College and related entity participants;
o The needs of CUNY and College and related entity participants to make distributions and preserve capital; and
o The relationship of any given investment asset to the mission/purpose of CUNY and College and related entity participants.

Also, any investment decision shall always take into account the purposes of CUNY and College and related entity participants and the funds that comprise the STIP. Investment decisions shall, furthermore, not be considered in isolation but on the basis of the total STIP. Also, as specified below, the STIP shall be diversified and implemented in a cost-effective way.

The asset allocation of the STIP shall reflect a proper balance of its investment objectives, risk tolerance and need for liquidity.

7. **Rebalancing**

The Tiers shall be rebalanced back to their respective targets to ensure that the asset allocation remains an accurate reflection of CUNY’s desired risk profile. The following methods shall be used: 1) rebalancing using cash inflows and outflows on a monthly basis, 2) rebalancing semi-annually in October and April and 3) rebalancing back to the target allocations should actual allocations move outside allowable ranges.

8. **Investment Management**

The Short- and Intermediate-Term Tiers shall be invested with one or more managers with fixed income and cash management expertise. Given the liquidity and capital preservation needs, the assumption is that these Tiers will be invested through separate account vehicles. On an exception basis, limited use of commingled vehicles is permitted if sufficient diversification cannot be achieved otherwise or significant cost savings can be achieved at an acceptable level of risk.

The Long-Term Tier will be co-invested with the CUNY Long-Term Investment Pool and therefore subject to the safeguards, manager diversification, and other requirements of CUNY’s Investment Policy related to the Long-Term Investment Pool.

9. **Performance Monitoring**

With the assistance of the Investment Consultant(s) and the Custodian, the University Controller and his Investment Staff shall regularly review the STIP assets, the status of its investment Tiers, and shall make such adjustments as deemed necessary to achieve stated investment objectives. In addition, the University Controller and his Investment Staff shall receive monthly performance reports primarily for administrative purposes.

A. The STIP shall be evaluated against (a) the investment objectives set forth in Section 4 above and (b) a custom benchmark consisting of a weighted mix of appropriate benchmarks for each Tier.

B. The performance of each Tier of the STIP shall be measured against Tier-specific benchmarks, which will enable evaluation of the effectiveness of the implementation strategy used for that Tier. For the Long-Term Tier the benchmark is the CUNY Long-Term Investment Pool benchmark, as it may be updated from time to time.

C. Performance reporting shall be carried out in a manner and form that enables a clear evaluation of the STIP and Investment Manager performance, both on an absolute and on a risk-adjusted basis, as described above.
10. **Investment Manager Guidelines**

With the assistance of the Investment Consultant(s), the University Controller and his Investment Staff shall work with the Investment Manager(s) to create specific guidelines for each Investment Manager when it is hired and shall review and recommend changes to those guidelines as necessary.

In the exceptional event that the STIP (Short- and Intermediate-Term Tiers) invests in mutual funds and/or commingled vehicles, the Investment Manager guidelines will be contained in the offering documents. Since, in these cases, CUNY cannot impose any changes, the University Controller and his Investment Staff, assisted by the Investment Consultant(s), shall determine beforehand whether the Investment Manager guidelines contained in the offering document are acceptable and suitable for the given mandate.

Each Investment Manager shall be required to monitor compliance with its specific guidelines quarterly (or more frequently if market conditions warrant) and based on the then-current market values. Each Investment Manager shall be required to promptly communicate in writing to the University Controller and his Investment Staff any violations of the guidelines stating the nature of the violation, potential remedies, or a petition that a compliance waiver be granted setting forth the reasons therefore. The University Controller and his Investment Staff, assisted by the Investment Consultant(s) shall be responsible for enforcing this requirement.

All such Investment Manager guidelines shall incorporate the following basic principles:

A. **Manager Autonomy**

Decisions as to individual security selection, security size and quality, number of industries and holdings, current income level, turnover, and the other tools employed by active managers, shall be left to broad manager discretion, within the limits of any specific guidelines.

B. **Leverage and Derivatives**

Unless explicitly authorized, the use of leverage or speculative use of derivatives shall be prohibited unless as a means for investment managers to hedge investment risk, to hedge currency risk or replicate investment positions at a lower cost than would otherwise be created in a cash market.

C. **Diversification**

Each Investment Manager shall be required to diversify holdings so that the STIP is not exposed unduly to any single security issuer or sector. The Investment Manager guidelines shall set forth holding limits applicable to that Investment Manager.

D. **Duty to Inform**

Each Investment Manager shall be required to inform the University Controller and his Investment Staff as soon as possible if a deviation from its guidelines is anticipated and seek approval. In addition, each Investment Manager shall be required to inform the University Controller and his Investment Staff as soon as practicable of any significant change in firm ownership; acquisitions of other investment managers; changes to organizational structure; investigations or proceedings commenced by or subpoenas received from the Securities and Exchange Commission or any other regulatory or law enforcement agency; official notice of any disciplinary proceeding or litigation against the manager or any of its employees; departures of key professional personnel; changes of account structure or changes in the manager’s fundamental investment philosophy.

Each Investment Manager shall be required to propose revisions to its guidelines at any time the existing guidelines would impede meeting the investment objectives established for the Investment Manager.
E. Best Execution

Except under unusual circumstances (in which case the University Controller and his Investment Staff shall be promptly notified), each Investment Manager shall be required to enter into all transactions on the basis of best execution, which means best realized net price. Turnover should be minimized consistent with the effective implementation of the strategy.

11. Changes to the Short-Term Investment Policy

The Short-Term Investment Policy shall be in force until modified in writing and approved by the Board of Trustees. The Vice Chancellor for Budget and Finance may propose revisions to the Short-Term Investment Policy to the Board of Trustees at any time.

CUNY Short-Term Investment Pool ("STIP") Participant Rules

1. Purpose

These Participant Guidelines govern the relationship between CUNY and any Short-Term Investment Pool investing entity ("Participants")

2. Deposits

Upon deposit of a Participant's assets in the Account, the assets will be invested pro-rata on a commingled basis in the STIP and the Participant will be assigned a pro-rata share of the STIP's total invested amount. Any Participant, with CUNY's approval, may invest additional assets in the STIP at any time.

Even though the STIP is for non-tax levy funds and, therefore, not subject to spending rules, for each Individual Fund in a Participant's Account, the Participant shall provide CUNY with (i) information regarding the name and purpose of the fund and any restrictions imposed on the fund; (ii) all available underlying documentation for the fund including, but not limited to, any gift instrument associated with the fund and any amendments thereto (iii) a statement of the book and market value of the fund as of the date the fund is delivered to CUNY for investment in the STIP; and (iv) a statement of anticipated cash flows (anticipated contributions and withdrawals) forecasted over the next 3 years. Especially for larger anticipated withdrawals and/or for longer-dated capital project needs, accuracy of the forecast is very important as it guides the rebalancing of tiers and helps avoid a potential liquidity mismatch.

Participants acknowledge that CUNY relies on the information and underlying documentation provided by the Participants and shall not hold CUNY liable for actions taken in reliance of such information to the extent that the information proves inaccurate or incorrect.

3. Governance, Objectives and Investment Implementation

The assets that the Participant invests in the STIP will be invested and managed pursuant to CUNY's Investment Policy as it relates to the STIP. The Investment Policy sets out the STIP investment objectives, risks, investment implementation guidelines etc. All Participants shall be given and required to read a copy of the Investment Policy before the first deposit to the Pool. CUNY will inform the Participant of any substantive amendments to the Investment Policy.

4. Reporting to Participants and Valuation Methodology

CUNY will provide the Participant with regular performance reports for the STIP that will include a calculation of the Participant's share of the STIP. This information will be available on the STIP’s website, which is updated on a monthly basis.

CUNY will maintain records of the individual funds (the "Individual Funds") that comprise the Participant's Account. Such records for each Individual Fund will reflect actual additions to and withdrawals from each
such fund, transfers to and from the fund, income earned by the fund, the fund's realized gains and losses and the fund's book and market value.

In determining the value of securities in the STIP, CUNY will rely on the STIP's investment managers and custodian. Readily marketable securities held by the STIP shall be valued using sources of information and pricing methods that are generally accepted by the industry.

A minor portion of the assets in the STIP will be invested in alternative investments (through the long-term tier co-invested in the CUNY long-term pool). Because these alternative investments, and the assets backing them, may not be readily marketable, valuations of these security interests may be subjective in nature. The valuation of these interests may marginally affect the value of the units it is assigned or receives when it elects to participate in or withdraw from the STIP.

5. Fee, Expense and Management Cost Sharing

The Participant's pro-rata share of the costs and expenses of managing and administering the STIP will be allocated to the Participant's Account. Such costs and expenses include, but are not limited to, all investment manager fees, related incentive fees; consultant fees; custodial and participant record-keeping fees; administrative fees; fees, such as legal or specialist fees when deemed necessary for compliance purposes; any other STIP-related costs and expenses. Currently, CUNY does not charge a fee for administering the STIP. CUNY will notify the Participant before initiating an administrative fee.

6. Withdrawals and Pool Participation Termination

Participants may withdraw funds from its Account by submitting to the CUNY Investment Office properly completed Withdrawal Requisition Forms, signed by two Authorized Representatives. Withdrawal Requisition Forms may be submitted by email, facsimile or overnight courier service to the CUNY Investment Office.

CUNY will endeavor to process withdrawal requests as promptly as is possible while maintaining the integrity of the STIP.

In order to ensure against a liquidity mismatch, advance notice is required for any withdrawal from the STIP as follows:

- For withdrawals less than $500,000, 2 business days.
- For withdrawal requests of $500,000 and up to $1 million, 5 business days
- For withdrawal requests for amounts above $1 million - 7 business days.

In order to advance the Financial Objectives of the STIP, Participants are encouraged to keep the total number of withdrawal requests per quarter to a minimum. Further, to be efficient and cost-effective, participants are encouraged to consolidate requests so to avoid de minimus withdrawal requests.

CUNY reserves the right to delay withdrawals partially or fully in extraordinary circumstances if such a transfer would have an adverse impact on the Participant itself or other STIP participants, such as during a financial crisis, an investment manager lockdown/gating situation or in the event of concurring extraordinarily large withdrawals from several STIP participants in a given period. At such times, CUNY will act prudently and in the best interests of all participants in the STIP in determining the time period necessary for the transfer of the Participant's funds and will inform the Participant of the circumstances and its decision in a timely manner.

A full termination of STIP participation or one or more withdrawal requests that constitute a withdrawal of all of the Participant's funds in its Account requires 30 days' notice. On the last day of the notice period, CUNY will transfer the funds in the Participant's Account, net of any applicable costs and expenses and net of the holdback described below to the Participant or a third party designated in writing by the Participant to receive such funds. CUNY may waive this and other notice periods at its discretion if it
deems that doing so does not adversely impact other STIP participants. CUNY reserves the right to delay termination transfers partially or fully under the extraordinary circumstances described above.

In order to provide for equitable treatment of all participants in the STIP and given that some costs are incurred with a lag, in the case of a complete withdrawal, the STIP will retain 3 percent of the Participant’s market value for unanticipated liquidity events—whether or not due to market conditions or inaccurate/incorrect information provided—as well as costs and expenses under Section 8 of this Agreement, which will be applied to such costs, with any difference between the amount retained and the actual costs incurred by the Participant’s account, paid or billed to the Participant within 90 days of the end of the applicable fiscal year. CUNY has the right to waive the holdback at its discretion.

Report of Fiscal Affairs Committee Chair Joseph J. Lhota: The Committee on Fiscal Affairs, the Subcommittee on Audit and the Subcommittee on Investment met in a joint session on June 2nd. After approval of the minutes and the action items of the April 7th meeting of the Committee on Fiscal Affairs, Vice Chancellor Matthew Sapienza gave a report on the Fiscal Year 2015 City Executive Budget. Following his report the Subcommittee on Audit was convened and after approval of the minutes of its February 3rd meeting the subcommittee approved the Fiscal Year 2014 Audit Scope and Engagement Letter as well as the Engagement Letter for the Queens College Dormitory offering. After adjourning the Subcommittee on Audit, the Subcommittee on Investment was convened. After approval of its minutes of the April 7th meeting, the subcommittee was adjourned to go into Executive Session. A presentation on the Short-Term Investment Pool was given by CUNY Chief Investment Officer Janet Krone and Cambridge Associates Managing Director Thomas Smitt-Jeppesen, resulting in a resolution being brought forward to the Board. Following the Short-Term Investment report, there was an Asset Allocation Review, a Manager Discussion and a Portfolio Review given by Ms. Krone and Mr. Smitt-Jeppesen.

NO. 4. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - POLICY ON THE REPORTING OF ALLEGED MISCONDUCT:

RESOLVED, That the Board of Trustees of The City University of New York adopt the Policy on the Reporting of Alleged Misconduct.

EXPLANATION: Recent amendments to the New York State Not-for-Profit Law require education corporations to adopt a policy providing for the reporting of various types of misconduct, and prohibiting retaliation against those who do so. This policy implements that requirement.

POLICY ON REPORTING OF ALLEGED MISCONDUCT

The City University of New York is committed to conducting its affairs in compliance with federal, state and local laws and University policy. CUNY encourages all persons to report conduct or suspected conduct that they in good faith believe may violate the law or CUNY policy so that CUNY may investigate and take appropriate action. CUNY will not retaliate against anyone who makes such a report.

Persons with knowledge of conduct or conditions that pose an imminent threat to the health or safety of any member of the CUNY community or the public should immediately call 911 or Public Safety.

1.0 Reporting Suspected Violations of Law or CUNY Policy

1.1 Who should report
The following persons may report conduct or suspected conduct that relates to CUNY and that they in good faith believe may violate federal, state or local law or CUNY policy (“violations”):

- Individuals who are paid by CUNY, including faculty and staff;
Consultants, vendors and contractors doing business with CUNY;
Individuals who perform services for CUNY as volunteers or who otherwise assert an association with CUNY; and
Students.

1.2 What Should Be Reported
The suspected misconduct that should be reported includes, but is not limited to, that which involves or relates to the following:
- Fraud, theft, embezzlement or misuse of CUNY resources
- Conflict of interest or ethics
- Computer fraud or data security
- Child abuse or misconduct involving minors
- Sexual assault, assault and hazing
- Athletics (NCAA or NJCAA)
- Environmental, health and safety violations
- Discrimination and harassment, including age, disability, sex and race
- Research or academic misconduct by faculty or staff
- Retaliation for reporting misconduct under this Policy

1.3 How to Report
Employees are encouraged to use the reporting procedures set forth in CUNY policies dealing with specific issues. Where there is no such procedure, employees may resolve their concerns at the most local level, by reporting suspected violations through standard management channels, beginning with their immediate supervisor. If an employee does not wish to report a suspected violation to an immediate supervisor, employees may go to a higher level of management or file a Report of Alleged Misconduct on a form to be drafted by the Office of the Counsel. That form shall contain instructions on where it should be submitted and shall be posted on the web page of the Office of the General Counsel at http://www.cuny.edu/about/administration/offices/la.html. Non-employees should also file a Report of Alleged Misconduct, following the submission instructions on the form.

1.4 Confidentiality
Reports may be submitted anonymously, although doing so may hinder the investigation and resolution of a complaint. Reports of violations will be kept confidential to the extent possible, consistent with the need to conduct an adequate investigation, to comply with all applicable laws, and to cooperate with law enforcement authorities.

1.5 Investigation of Allegations
Reports will typically be directed to responsible persons for investigation and resolution, consistent with applicable CUNY policies and procedures. Confirmed violations will result in appropriate disciplinary action up to and including termination from employment, following applicable procedures under University Bylaws, policies or collective bargaining agreements, or severance of the relationship with CUNY. In some circumstances, civil and criminal charges and penalties may apply.

2.0 Protection from Retaliation
No one at CUNY shall engage in any retaliatory behavior, including intimidation, harassment, discrimination, or, in the case of an employee, the imposition of an adverse employment consequence, against anyone who files a report under this policy.

Any individual who engages in retaliatory behavior against another individual who has reported a suspected violation or cooperated in the investigation of a violation will be subject to discipline, up to and including termination of employment, following applicable procedures under University Bylaws, policies or collective bargaining agreements, or severance of the relationship with CUNY.
Any employee who believes that s/he or another individual who reported a suspected violation is being retaliated against should complete a Report of Alleged Misconduct or contact the University’s Director of Human Resource Investigations.

3. Filing a False Report
Making a false report or providing false information during the course of an investigation may be grounds for discipline in the absence of a good faith belief that the report or information is true.

4. Cooperation
All employees are expected to cooperate fully in the investigation of any suspected violation.

5. Distribution of Policy
This policy shall be posted on CUNY websites and distributed to new and current employees, students and volunteers who provide substantial services to CUNY through electronic notifications and other means.

6. Administration of Policy
The University’s General Counsel or his/her designee is responsible for the administration of this policy and for making reports to the Board of Trustees, or a committee thereof, consistent with the Board’s Bylaws.

B. HOSTOS COMMUNITY COLLEGE - AMENDMENTS TO THE CHARTER OF GOVERNANCE:

RESOLVED, That the proposed amendments to the Charter of Governance of Hostos Community College be adopted, effective July 1, 2014.

EXPLANATION: The amendments to the Charter of Governance (“the Charter”) of Hostos Community College (“Hostos” or “the College”) primarily synchronize the Charter with CUNY policies, reflect current practices, and increase representation in the College Senate. The changes were approved by the College Senate on March 20, 2014 and are recommended by the College President.

As proposed, the Charter would eliminate the Senate’s power to formulate policy recommendations regarding the academic calendar and schedule, since that is decided by CUNY’s Central Office. It would directly reference the Open Meetings in sections on notice of meetings, attendance, and the recording of ballots, in order to ensure that the law’s requirements are understood.

To increase representation, the Charter would add two adjunct faculty representatives to the Senate, as well as increase the number of non-teaching instructional staff (HEO series employees) on committees from one to two, unless otherwise specified in the description of each committee. It also would remove the requirement that student members of the Senate be “full-time.”

Further, the Charter would explicitly require the Senate Chair to have faculty rank or faculty status. It would add a provision that allows for the removal of the entire Senate Executive Committee, including the chair, and specifies that two-thirds of Senate members eligible to vote must sign a petition for such removal. There also are new provisions for amendment of the Charter; a motion to amend could be initiated by the entire Executive Committee or by written petition of at least ten Senators. The Charter would not permit amendment via referendum.

Finally, there are technical changes that would reflect the present names of departments at units at the College, eliminate certain job titles that do not exist at the College, and reformat or re-organize many of the provisions.
ARTICLE I: FUNCTIONS OF THE COLLEGE SENATE

SECTION 1
The College Senate will, in consultation with the administration and other groups in the College, recommend policy on all College matters, except for those within the domain of the President or any other Officer of the College or The City University of New York, as set forth in the By-laws of the Board of Trustees. The Senate shall be specifically responsible for the formulation of academic policy and for consultative and advisory functions related to the programs, standards, and goals of the College.

The College Senate shall:

A. Undertake any course of action within its authority, to help achieve the mission of the College within the College community and The City University.

B. Serve in an advisory capacity and have representation on all committees established by the President, the Vice Presidents, and/or the Deans to further the mission of the College, especially Search Committees established by the College.

C. Have the power to formulate new policy recommendations and to review already existing ones in areas including but not limited to the following:
   1. Awarding of degrees, honors and credits
   2. Degree requirements
   3. Development of curricula
   4. Development of new academic and student services programs (including interdisciplinary and exchange programs) and review of existing ones, as well as developing, reviewing, and implementing policies related to disabled students
   5. Grading practices and standards
   6. College Library
   7. College admission procedures and requirements
   8. Evaluation of faculty
   9. Affirmative Action/504 compliance
   10. Budget and Finance
   11. Grants
   12. Facilities
   13. Creating any standing, ad hoc, and special committees as it deems necessary
   14. Proposing amendments to, and revisions of, the By-laws of the Board of Trustees
   15. Recommending any other actions that the Senate may deem appropriate

D. Perform others function including but not limited to participation in the search committees for Vice Presidents and all Deans.

SECTION 2 ATTENDANCE

A. Every member of the Senate undertakes the responsibility of attending Senate sessions. Members, who are absent more than three times per academic year without a reasonable explanation sent in writing to the Chairperson of the College Senate, will be removed from office and another representative shall be elected in their place.

B. All Senate and Senate committee meetings shall be conducted according to the latest edition of Robert's Rules of Order Newly Revised to the extent the same does not conflict with the Open Meetings Law.
ARTICLE II: MEMBERSHIP IN THE COLLEGE SENATE

SECTION 1  SENATE MEMBERSHIP
   A. The Senate membership shall consist of representatives from the full-time faculty, non-teaching instructional staff, students, classified staff (Gittlesons, campus peace officers, and maintenance), and the President, Vice Presidents, and Deans of the College.
   B. In addition, there shall be ex-officio and non-voting members as specified herein.

SECTION 2  FACULTY MEMBERSHIP
   A. Senate members representing faculty must hold the rank of Professor, Associate Professor, Assistant Professor, Lecturer, or Instructor.
   B. College departments shall be represented by one representative for each academic unit (where such units exist), who shall be nominated and elected by members of their units.
   C. Departments without units (which for the purpose of representation on the Senate will include Counseling) shall be represented in proportion to their faculty members: one representative per every ten (10) faculty members or fraction thereof, who shall be elected by the members of their department.
   D. There shall be faculty members At-large elected by general ballot according to the following ratio: one faculty member/alternate per every twenty (20) faculty members or fraction thereof. These shall be elected by the faculty in attendance at the Stated Meeting of the Faculty and Staff at the beginning of the academic year. Absent the scheduling of such meeting by the Office of the President by September 1st, the Executive Committee shall schedule said meeting during the month of September for the sole purpose of conducting this election.
   E. Full-time faculty who are College representatives to the UFS are automatically members of the College Senate. They shall be elected according to the same procedures and criteria that apply to all other Senators.
   F. The PSC Chapter Chairperson shall automatically be a member with full senatorial rights.

SECTION 3  NON-TEACHING INSTRUCTIONAL STAFF MEMBERSHIP
   A. To be a member of the Senate representing the non-teaching instructional staff, a person must be in one of the following non-teaching instructional titles: College Laboratory Technician (CLT) or Higher Education Officer (HEO).
   B. Each category mentioned above shall be represented in proportion to its membership: one representative per every fifteen (15) members or fraction thereof.

SECTION 4  CLASSIFIED STAFF
   A. Gittlesons (civil service staff) shall have one (1) representative to the College Senate.
   B. All other classified staff shall have one (1) representative to the College Senate.

SECTION 5  STUDENT REPRESENTATIVES
   A. Student representation will constitute one (1) student for every four (4), or major fraction thereof, of the non-student voting members of the Senate. Student representatives will be elected as provided by the Student Government Organization Constitution. Additional representatives shall be elected according to procedures for the election of officers stipulated in the Student Government Organization Constitution.
   B. Every student representative to the Senate must be certified by the Registrar’s Office as being a Hostos Community College student in good academic standing.
   C. Student representatives shall serve for a period of one year.

SECTION 6  EX-OFFICIO
   Ex-Officio membership without a vote shall be:
   A. The College Administration including:
      1. The President or designee, and
      2. The Vice Presidents, Deans, or designees;
   B. The Chair of the HEO Organization; and
   C. A Parliamentarian designated by the Executive Committee of the Senate, who is not a member of the Senate, but who will attend its meetings and rule on questions of procedure.
SECTION 7  ADJUNCT FACULTY MEMBERSHIP
A. To be a member of the Senate representing the adjunct faculty, a person must be an adjunct faculty member in either the Liberal Arts or the Career programs.
B. These individuals should be elected by general ballot according to the following criteria: one (1) representative from the Liberal Arts program and one (1) representative from the Career programs. This membership should be for one (1) semester.

SECTION 8  ELECTION PROCEDURES AND TERMS OF OFFICE
A. All elected faculty and staff members shall serve for a period of three years.
B. Student representatives shall serve for a period of one year.
C. The Elections Committee shall carry out all the necessary elections for the Senate.
D. All election results shall be determined by a majority of those voting. If necessary, additional balloting will be conducted with the name(s) of candidate(s) having the fewest votes eliminated to the point of having twice as many candidates as positions until the vacant positions are filled. Notification of the election results must be promulgated no later than one week after the close of elections.
E. The Chair and the Senate Executive Committee (together and none individually) may be removed from office by means of a petition signed by two-thirds of the members eligible to vote. Said petition is to be presented in a sealed envelope during a regularly scheduled meeting of the Senate to the Vice Chair or Secretary of the Executive Committee and turned over unread to the Senate Elections Committee meeting in emergency session and must be recorded in the official records of the Senate. Furthermore, it is to be verified by said committee at said meeting, and the committee is to provide for elections at the next regularly scheduled meeting of the (now) suspended Senate.

SECTION 9  TIME TABLE
A. All elections shall be conducted during the second week of classes following the Spring Recess of the third year of the current Senate.
B. On the last meeting of the Spring semester, the Senate shall hold annual elections to nominate a pool of faculty representatives to serve on the Hostos Association, Auxiliary Services, and Discipline committees. These names will be forwarded to the President, who will appoint members to the committees/bodies from the list.

SECTION 10  ELECTIONS OF OFFICERS AND THE COMMITTEE ON COMMITTEES
A. The Senate Chairperson shall have faculty rank or faculty status.
B. The Senate Chairperson and all members of both the Executive Committee and the Committee on Committees shall be nominated and elected by simple majority at the first meeting of the newly elected Senate to be called by the outgoing chairperson.

SECTION 11  THE EXECUTIVE COMMITTEE
A. Membership:
1. The Executive Committee shall be composed of nine voting Senators: six (6) faculty, two (2) students, and one (1) member of the non-teaching instructional staff (HEOs or CLTs).
2. The Chairperson of the Senate will be the Chair of the Executive Committee and one of its nine members.
3. The Committee will elect a Vice Chairperson, a Recording Secretary, and a Corresponding Secretary from among its members. The term of the Recording Secretary shall be one year.
4. Non-student members shall serve for three (3) years. Student members shall serve for one (1) year.
B. Functions of the Executive Committee:
1. To serve as liaison between the President of the College and the Senate.
2. To transact such business as may be necessary between meetings of the Senate.
3. To exercise any further powers and duties that may be conferred upon it by the Senate.
4. To develop any procedures needed to implement any charge given to it and to review existing procedures when needed.
5. To create ad hoc committees after consultation with the Senate.
6. To meet at least once a month during the academic year and expedite Senate business.
7. To schedule regular and special Senate meetings, to determine what is appropriate Senate business, and to prepare agendas for such meetings.

C. Functions of the Officers:
1. Duties of the Chairperson shall include but not be limited to the following:
   (a) To conduct elections for the membership of the Executive Committee and Committee on Committees.
   (b) To preside at all meetings of the Senate and the Executive Committee.
   (c) To initiate election procedures to fill all vacancies of the Senate.
   (d) To make pro-temp appointments in the event of any Officer's absence.
   (e) To represent the Senate at all academic and official functions.
   (f) After consultation with the Executive Committee, to appoint senators to represent the Senate in non-Senate Committees.
2. The Vice Chair shall serve as Acting Chairperson in the absence of the Chairperson.
3. Duties of the Recording Secretary shall include:
   (a) The taking of minutes of Senate and Executive Committee meetings and submitting them to the Chairperson and the Committee on Committees.
   (b) Taking attendance at Executive Committee and Senate meetings.
   (c) Maintaining records of all Senate Executive Committee proceedings.
   (d) Sending copies of all Senate Proceedings to the College Library.
4. Duties of the Corresponding Secretary shall include the distribution of minutes and agendas to appropriate committees or individuals.

ARTICLE III: SENATE MEETINGS

SECTION 1 REGULAR MEETINGS
A. The Senate shall hold regular meetings once a month during the academic year on the third Thursday of the month.
B. The notice of each monthly meeting shall include the agenda, together with a written statement regarding any policy matter to be presented at the meeting. Such documents shall be distributed to each senator during the week prior to the meeting. Announcements of all Senate meetings shall be sent to the College-wide community and to the general public by press release one week prior to the meeting.

SECTION 2 PROCEDURES
A. The order of business at all meetings shall conform to the newest edition of Robert's Rules of Order Newly Revised.
B. The Chairperson, in consultation with the Parliamentarian, shall decide on all questions of quorum and parliamentary procedure, unless it is otherwise stipulated in this Charter.
C. The hour of adjournment shall be specified on the agenda and adhered to and no binding resolutions, motions or general discussions shall be considered beyond that hour without the approval of 2/3 of the voting members present.
D. All votes shall be by secret ballot except for routine matters by unanimous consent. The ballots shall be recorded and available to the public upon request.
E. All Senate meetings shall be open. Upon recognition by the Chair, all who attend the Senate meeting shall have the right to speak.

SECTION 3 MINUTES OF SENATE MEETINGS
The Recording Secretary will take and maintain minutes, which shall include attendance. A copy of the minutes of each meeting of the Senate shall be distributed to each of the members of the Senate at the same time that the notice of agenda of the meeting is distributed.

SECTION 4 SPECIAL MEETINGS
A. These meetings may be called by the Executive Committee of the Senate or by any ten (10) Senators upon presentation to the Chairperson of a written and signed request for the meeting.
B. Agendas for special meetings shall be distributed with the notice of such meetings.
ARTICLE IV: COLLEGE STRUCTURE

SECTION 1 DEPARTMENTS/DISCIPLINES
A. The structure of Hostos Community College shall be composed of divisions, each headed by a Vice President. At present, the College consists of the divisions of:
   1. Academic Affairs,
   2. Administration and Finance,
   3. Continuing Education and Workforce Development,
   4. Institutional Advancement, and
   5. Student Development and Enrollment Management.
   When altering the function of these divisions, the President of the College shall first consult with the Senate.
B. The Division of Academic Affairs shall be comprised of Departments, Units, and Programs of Study.
C. Within the context of the academic structure, a Department is an administrative entity composed of a single discipline or related disciplines or Programs of Study grouped together to represent the shared interests of the represented Units. A Department may or may not have Units.
D. An Academic Unit is an administrative entity within an Academic Department; the Unit is responsible for instruction in a particular program, discipline, or related disciplines.
E. A Program of Study is an organized body of courses that lead to a Certificate or degree or another defined academic goal.

SECTION 2 RESPONSIBILITIES OF THE SENATE
A. The Senate shall have the power to review proposals for, and recommend, the creation of new Academic Units and/or programs of study, the elimination of existing Academic Units or programs of study, and the transfer of Academic Units and/or Programs of Study from one Department to another.
B. The process to be followed for the implementation of such a proposal will be:
   1. Presentation of proposal to the Department(s) that houses (and/or will house) the Academic Unit or Program, followed by a Departmental vote.
   2. Presentation of the proposal for review to the appropriate Vice Presidents(s).
   3. Presentation of the proposal to the Senate.
   4. Senate vote and recommendation to the President of the College.
   5. Approval by the President.
   6. Transmission of the proposal by the President’s Office to the Board of Trustees, and the Board’s approval.
   7. When a transfer of an Academic Unit or Program of Study or faculty is from one Department to another, both Departments must approve the transfer.

ARTICLE V: COLLEGE-WIDE PERSONNEL AND BUDGET COMMITTEE

SECTION 1 MEMBERSHIP OF PERSONNEL AND BUDGET COMMITTEE
The College-Wide Committee on Personnel and Budget shall be composed of the following members:
A. The President of the College;
B. The Provost and Vice President for Academic Affairs;
C. All Department Chairpersons;
D. Four At-Large faculty members elected from and by qualified faculty. No At-Large representative shall be from the same unit as the Departmental Chairperson; and
E. The Vice President for Student Development and Enrollment Management.

SECTION 2 CHAIRPERSON
A. The President of the College shall serve as Chairperson of the College-Wide P & B; in his/her absence, the Vice President for Academic Affairs shall serve as Chair.
B. The Labor Designee and a senior member of the administration designated by the President of the College shall sit with the College-Wide P & B at the invitation of the President.
SECTION 3 EXCEPTIONS
A. Teaching Faculty members holding or released to serve in an administrative position within the College and not teaching at least one course of their regular load are not eligible to serve as At-Large representatives.
B. Vice Presidents, Deans, and senior administrators cannot serve as At-Large representatives to the P & B.

SECTION 4 ELECTION OF AT-LARGE FACULTY
The selection and election of the four At-Large faculty representatives to the College-Wide P & B shall proceed as follows:
A. Each academic Department and the Division of Student Development and Enrollment Management shall nominate one candidate.
B. Such nomination shall occur at the time of Departmental elections.
C. All nominees must be tenured and hold professorial rank.
D. The names of all nominees will be submitted to the Elections Committee of the Senate, which will conduct the election with the assistance of the Division of Academic Affairs.
E. All faculty members with professorial ranks; lecturers (full-time) and instructors who have been reappointed on an annual salary basis for a third or later year of continuous full-time service; and tenured CLT’s shall be eligible to vote in College-Wide At-large Faculty P & B elections.
F. All eligible voting members shall elect the four representatives by simple majority of valid votes cast.
G. In the event no candidates obtain a simple majority, a run-off election will be held. The two candidates with the fewest votes will be dropped.
H. These procedures shall be repeated until all four (4) At-Large candidates are elected.
I. There shall only be one (1) At-Large representative from any given Department at any time.

ARTICLE VI: ACADEMIC DEPARTMENTAL STRUCTURE

SECTION 1 DEPARTMENT AND UNITS
The following shall constitute the College's Departments and Units (disciplines or programs) within Departments:
A. Allied Health Sciences Department
   1. Dental Hygiene Unit
   2. Radiologic Technology Unit
   3. Nursing Unit
B. Behavioral and Social Sciences Department
   1. Behavioral Sciences Unit
   2. Social Sciences Unit
   3. Public Administration Unit
C. Business Department
   1. Business Management/Accounting Unit
   2. Office Technology Unit
D. English Department
E. Education Department
   1. Early Childhood Education Unit
   2. Gerontology Unit
   3. Physical Education Unit
   4. Health Unit
F. Humanities Department
   1. Black Studies Unit
   2. Latin American and Caribbean Studies Unit
   3. Modern Languages Unit
   4. Visual and Performing Arts Unit
G. Language and Cognition Department
H. Library Department
I. Mathematics Department
J. Natural Sciences Department
SECTION 2 DEPARTMENTAL CHAIRPERSONS

A. Each Department shall have a Chairperson (who may also serve as Unit Coordinator). In accordance with the By-laws, the Chairperson of the Library Department will be appointed by the President of the College.

B. All Chairpersons, except the Chairperson of the Library Department, shall be elected by secret ballot for a term of three years by a majority vote of all eligible voting members of the instructional staff in the Department.

C. In Departments other than the Library, all professorial ranks with tenure shall be eligible to run for Departmental Chairperson. Exceptions may be made only when a Chairperson without tenure is recruited from outside the College.

D. Voting shall take place during the first full week in May. There shall be discussion prior to the vote.

E. All professorial ranks (professors, associate professors, and assistant professors); lecturers (full-time) and instructors who have been reappointed on an annual salary basis for a third or later year of continuous full service; and tenured CLT's are eligible to vote in Departmental elections.

F. The duties of a Chairperson shall follow CUNY By-Laws definition, except as amended by this governance plan.

G. Duties of Department Chairperson

The Department Chairperson shall be the executive officer of his/her Department and shall carry out the Department's policies as well as those of the faculty and the board that are related to it. He/she shall:

1. Be responsible for Departmental records and preside at meetings of the Department.
2. Assign courses to and arrange programs of instructional staff members of the Department. (The execution of this duty may be delegated to the Unit Coordinators.)
3. Initiate Departmental policy and actions concerning the recruitment of faculty and other Departmental affairs subject to the powers delegated by these by-laws to the staff of the Department in regard to educational policy, and to the appropriate Departmental committees in the matter of promotions.
4. Represent the Department before the faculty and the Board.
5. Serve as chair of the Department's Committee on Personnel and Budget.
6. After receiving the tentative unit budgets, prepare the tentative Departmental budget, subject to the approval by the Department's Committee on Personnel and Budget. Transmit the tentative Departmental budget to the Vice President for Academic Affairs with his/her own recommendations.
7. Arrange for careful observation and guidance of the department's instructional staff members. This duty may be delegated by the Department Chairperson to the Unit Coordinator or to a tenured professorial member in accordance with the collective bargaining agreement.
8. Make a full report to the President and to the College-Wide Personnel and Budget Committee of the action taken by the Department Committee on Personnel and Budget when recommending an appointee for tenure.
9. Hold an annual evaluation conference with every member of the department, other than full professors, after observation and prepare a memorandum thereof. This duty may be assigned to a qualified member of the Departmental Committee on Personnel and Budget in accordance with the collective bargaining agreement. Tenured full professors may be evaluated.
10. Generally supervise and administer the department. The Chairperson may delegate some specific duties to the Unit Coordinators.
11. Hold Departmental meetings at least once a month.
12. Promote collegial relations and intradepartmental collaboration.
13. Represent all units within the Department and act as liaison for the Department and its units to other departments and units.

H. Acting Chairpersons
1. In case of a temporary vacancy, the Department will nominate candidates from a list of eligible faculty members coming from the Departmental P & B.

2. The name of the Departmental candidate for Acting Chairperson, voted on by the Department, shall be submitted to the President.

3. If the President should reject the candidate, the process will be repeated until a suitable candidate is selected.

SECTION 3  UNIT COORDINATORS
A. Each Unit shall have a Coordinator who shall be elected by that Unit for a three-year term.
B. The election of Unit Coordinators shall take place following that of the Department Chairperson during the first full week of May.
C. All professorial ranks, tenured and untenured, and lecturers with Certificates of Continuous Employment shall be eligible to run for Unit Coordinators. The Department Chairperson may also be elected as a Coordinator. There can only be one (1) Coordinator who is untenured in any given department. Tenured CLT's can vote in this election.
D. Duties of Unit Coordinators
   1. Unit Coordinators shall serve as the primary administrators for matters pertaining to their respective units.
   2. Supervise the Unit's curriculum.
   3. Assign courses to and arrange programs of instructional staff members of the Unit as delegated by the Department Chairperson.
   4. Arrange for careful observation and guidance of the Unit instructional staff members in consultation with the Department Chairperson.
   5. Prepare the tentative Unit budget.
   6. Be responsible for the Unit's records.
   7. Disseminate information to and from staff members within the Unit.
   8. Initiate action concerning the recruitment of Unit faculty as assigned by the Department Chairperson.
   9. Represent the Unit in the Departmental P & B Committee.
  10. Coordinate program accreditation (where applicable).

SECTION 4  DEPARTMENTAL PERSONNEL AND BUDGET COMMITTEE
A. All constituted Departments shall have a Departmental Personnel and Budget Committee (P & B) to review matters in their purview.
B. The membership of Departmental P & B shall consist of:
   1. The Chairperson;
   2. Unit Coordinators, where applicable;
   3. In Departments with fewer than five (5) Units, where possible, there shall be five (5) members, except where the total full and part-time faculty exceeds fifty (50), in which case there shall be seven (7) members. At-Large faculty members shall be elected as needed in order to reach the required membership; only one of these may be untenured, which person may be a lecturer with a certificate of continuous employment;
   4. In Departments with five (5) or more Units, the total membership of the P & B shall be to the nearest odd number, with the remaining positions to be elected At-Large. An untenured faculty member, who may be a lecturer with a certificate of continuous employment, can only be elected to this position if all coordinators are tenured; and
   5. In Departments with two or more Units, no more than 60% of the membership of the Departmental P & B should come from one Unit.
C. Tenured CLT's within a Department are eligible to vote in Departmental P & B elections but cannot be candidates.
D. All At-Large members of the Departmental P & B shall be elected at the same time as all other Departmental elections are held, for a term of office of (3) years.
E. The functions of the Departmental Personnel and Budget Committee shall include but not be limited to:
   1. Recommendations of all actions concerning initial appointments, reappointments, tenure, CCE, and promotions (except full professor).
   2. Interviewing of all prospective faculty and instructional staff candidates for employment.
3. Approval of all actions concerning travel money allocations, Departmental budget, the Departmental plan for the year, and budget allocations to units within the department.

F. New units will get automatic representation in Departmental P & B Committees as soon as they have been formally approved by all appropriate governance structures.

ARTICLE VII: SENATE COMMITTEES

SECTION 1 STANDING COMMITTEES OF THE SENATE
The standing Committees of the Senate shall include but not be limited to the following:
A. The Committee on Committees
B. Academic Standards Committee
C. Admission and Retention Committee
D. Affirmative Action Committee
E. Budget and Finance Committee
F. Committee on Disability Issues
G. Curriculum Committee
H. Elections Committee
I. Executive Committee
J. Facilities
K. Grants Committee
L. Institutional Research Committee
M. Instructional Evaluations Committee
N. Library Committee
O. Scholarship and Awards Committee

SECTION 2 RULES CONCERNING SENATE STANDING COMMITTEES
A. All Senate committees shall record and maintain minutes of their meetings and submit copies of them to the Executive Committee and the Committee on Committees.
B. All Senate standing committees shall follow the Charter as to their functions.
C. All Senate standing committees shall prepare annual summaries of their activities to be submitted to the Executive Committee no later than the last scheduled meeting of the Senate each academic year.
D. All Senate committees shall elect their own officers, with the understanding that ex-officio members shall not be eligible to run for office of any standing, ad hoc, or special committee.
E. Unless otherwise stipulated in the Charter or sanctioned by the Senate, each of the standing committees shall consist of not less than six (6) and not more than twelve (12) members.
F. Unless otherwise stipulated, on each standing committee there will be two (2) student members and two (2) members representing the non-teaching instructional staff. Student members will serve for a term of one (1) year.

SECTION 3 ATTENDANCE AT STANDING COMMITTEES MEETINGS
Any member who is absent from three (3) meetings without written notification shall be asked to resign and will be replaced by the Committee on Committees.

SECTION 4 THE COMMITTEE ON COMMITTEES
A. Membership:
   1. The Committee on Committees shall be composed of nine (9) Senate members, including two (2) student members and one (1) member from the non-teaching instructional staff, elected by the members of the Senate.
   2. Student members will be elected every year at the first meeting of the Senate. Other members will be elected at the first meeting of each newly formed Senate.
B. Function:
   1. To assign members from different College constituencies to the specific Senate standing committees before the second meeting of the Senate for the academic year.
   2. To determine the number of members to be assigned to each committee, unless otherwise specified in the Charter of Governance.
3. To advise all Senate Committees in the development of internal operating procedures and to submit these procedures to the Senate for approval.
4. To consider and resolve issues relating to membership status and replacement of any committee member.
5. To disseminate information about opportunities for service on all standing and ad-hoc committees.
6. To maintain current lists of membership in all Senate Committees.
7. To maintain a file of the minutes of all Standing Committee meetings.

SECTION 5 ACADEMIC STANDARDS COMMITTEE
A. Membership:
The membership of the Academic Standards Committee will be assigned by the Committee on Committees.
B. Function:
It is the charge of the Academic Standards Committee to preserve and maintain the academic policy and procedures of the College. The Academic Standards Committee shall:
1. Recommend to the Senate policy regarding academic probation, attendance, graduation, honors, grading, and other issues related to academic standards.
2. Hold hearings on student appeals regarding academic dismissal. Appeals of dismissal shall be processed by the Office of the Dean of Students in collaboration with the Chairperson of the Academic Standards Committee. Specific procedures are outlined in detail in the Hostos Community College Catalog.

SECTION 6 ADMISSIONS AND RETENTION COMMITTEE
A. Membership:
Membership shall be determined by the Committee on Committees to include regular faculty and the following:
1. Director of Admissions and Recruitment
2. Office of the Registrar
3. Vice President for Student Development and Enrollment Management
4. One Counselor
5. One Student representative
6. Two HEOs
B. Function:
1. (a) To review and recommend to the Senate College-wide policies regarding admission and retention.
   (b) To review and recommend to the Senate policies regarding the matriculation of non-degree students.
   (c) To review and recommend to the Senate College-wide policies on the acceptance of external course work towards a Hostos Community College Associate’s Degree.
2. In consultation with all appropriate parties, to hear and act upon those student appeals that result from the policies set forth in the above areas.
3. To maintain liaison with University personnel responsible for developing or changing admission, matriculation, and transfer credit criteria on a University-wide basis, and to report any proposals for such changes to the Senate.
4. To maintain liaison with College and University personnel responsible for developing special programs that might affect admission and external course work policies.
5. To make recommendations to the Hostos Senate on ways to increase the recruitment of students and maximize the retention of students.

SECTION 7 AFFIRMATIVE ACTION COMMITTEE
A. Membership:
1. Membership shall be determined by the Committee on Committees.
2. The Affirmative Action Officer shall serve as an ex-officio member.
B. Function:
1. To advise and assist the College Affirmative Action Officer in the implementation of affirmative action regulations and policies at the College, including hiring, tenure and termination of employment.
2. To meet regularly with the President in matters concerning the progress of affirmative action.

SECTION 8  BUDGET AND FINANCE COMMITTEE
A. Membership:
Membership will be chosen by the Committee on Committees.
B. Function:
To research, inform, and make recommendations to the Senate and the College community on financial and budgetary matters.

SECTION 9  COMMITTEE ON DISABILITY ISSUES
A. Membership:
1. Membership shall be determined by the Committee on Committees.
2. The Coordinator of Services for Students with Disabilities shall serve as an ex-officio member.
B. Function:
1. To review existing college policies and procedures related to disability and to recommend to appropriate college offices and governance entities changes in such policies and procedures for the purposes of:
   (a) achieving institutional compliance with federal, state, and local laws regarding non-discrimination on the basis of disability; and
   (b) recommending ways of eliminating all barriers that might hinder or even prevent the fullest functioning of individuals who are students and/or employees of the College.
2. To collaborate in the development and provision of educational activities regarding disability issues of importance to the College community.

SECTION 10  CURRICULUM COMMITTEE
A. Membership:
1. The membership of the Curriculum Committee shall be composed of one tenured or CCE representative from each academic Department of the College, one (1) 13.3B HEO, and two (2) elected Student Senate representatives duly certified by the Vice President for Student Development and Enrollment Management
2. The representatives shall be elected by each Department from its Curriculum Committee and by the Division of Student Development and Enrollment Management, and their names submitted to the Committee on Committees for final approval.
3. The Vice President for Academic Affairs or his/her designee and the Registrar shall serve as ex-officio members.
B. Function:
The Curriculum Committee shall have the following duties:
1. To evaluate and recommend new courses in accordance with Board of Trustees guidelines.
2. To evaluate and recommend any modifications of current courses in the curriculum, including credits, hours, titles, course descriptions, language of instruction, prerequisites, co-requisites, etc.
3. To review and recommend approval of degree requirements and distribution requirements for existing departments.
4. To review and recommend approval of all Letters of Intent and final proposals for all degree and certificate programs.
5. To review Letters of Warning and apprise the Senate.
6. To recommend to the College Senate the creation of subcommittees as the need arises, to cover such areas as skills across the curriculum, program review, etc.
7. To present to the College Senate, for its approval, any items voted upon and recommended by the committee.
C. Charges of the College-Wide Curriculum Committee:
1. To establish and maintain the standards and integrity of the College curricula.
2. To review existing curricula periodically and recommend changes where appropriate.
3. To encourage the development of new courses, concentrations, and programs consistent with the mission of the College by providing a College-wide forum for consideration of all new courses and program proposals.
4. To review all curriculum proposals for their conformity to the College mission and objectives of the Department.
5. To review and approve the final draft of the curricular offerings in the College Catalog.
6. To preserve the institutional history of the Committee by yearly submitting the minutes, records, and reports to the College Archives housed in the Library.
7. To make recommendations regarding all curriculum proposals, and to transmit all such recommendations to the Executive Committee of the College Senate and the College Senate at large.

SECTION 11 ELECTIONS COMMITTEE
A. Membership:
   Membership will be chosen by the Committee on Committees.
B. Function:
   1. To develop and recommend procedures for elections pertaining to the Senate that are otherwise not described in this Charter.
   2. To implement those election procedures approved by the Senate.

SECTION 12 EXECUTIVE COMMITTEE
(For membership and functions, see Article II, Section 11.)

SECTION 13 FACILITIES COMMITTEE
A. Membership:
   1. Membership to be determined by Committee on Committees.
   2. The Director of Campus Facilities serves as an ex-officio member of this committee.
B. Function:
   1. To assess and consult on whether existing College facilities are being utilized to optimal capacity.
   2. To forecast future College needs in regard to facilities.
   3. To recommend policy regarding utilization and allocation of existing space.
   4. To make recommendations regarding acquisition of new space.
   5. To investigate complaints regarding the improper use of facilities.
   6. To report to the Senate on its findings.

SECTION 14 GRANTS COMMITTEE
A. Membership:
   1. Membership to be determined by Committee on Committees.
   2. The Grants Officer shall serve as an ex-officio member of this committee.
B. Function:
   1. To review grant proposals at their initial stages.
   2. To recommend that grants be initiated in specific areas.
   3. To inform the Senate as to the purpose and nature of all grants awarded to the College.
   4. To provide a forum for discussion, the appropriate Vice Presidents shall report twice a year both to the Committee and at the full Senate on the status of existing grants.

SECTION 15 INSTITUTIONAL RESEARCH COMMITTEE
A. Membership:
   1. Membership to be determined by the Committee on Committees.
   2. The committee will include an equal number of faculty members from Liberal Arts and Career Programs and one (1) faculty member from the Division of Student Development and Enrollment Management.
   3. A representative from the Office of Institutional Research will be an ex-officio member.
B. Function:
   1. The committee will facilitate research bearing on College educational programs and retention. To that end, it will assist research conducted in the College in compliance with the provisions of the Committee on Human Subjects, request data on behalf of research projects, recommend that studies be undertaken, submit all recommendations for research to the full Senate for approval, and disseminate results to the College community.
   2. The committee will collaborate with and serve as a resource for other committees.
   3. The committee will regularly report its findings to the Senate.

SECTION 16 INSTRUCTIONAL EVALUATIONS COMMITTEE
A. Membership:
   Membership to be determined by the Committee on Committees.
B. Function:
   1. To develop procedures and instruments for the classroom observation of faculty members by peers.
   2. To develop procedures and instruments for the student evaluation of faculty.
   3. To review the student evaluation process and the tabulation of results, and make recommendations thereon.
   4. To report to the Senate on the procedures and instruments.

SECTION 17 LIBRARY COMMITTEE
A. Membership:
   1. Every academic Department shall select one of its members to serve on this committee. That member will then function as the liaison between his or her Department and the Library. One of the members must be a member of the Library faculty.
   2. The Chief Librarian shall serve as an ex-officio member of this committee.
B. Function:
   1. To evaluate current Library holdings and media services as they relate to the current and future needs of each Department, Unit, and Program.
   2. To make recommendations.
   3. To report to the Senate on the recommendations.

SECTION 18 SCHOLARSHIPS AND AWARDS COMMITTEE
A. Membership:
   Membership to be determined by the Committee on Committees.
B. Function:
   1. To serve as an in-house resource to individuals or groups.
   2. To develop standard criteria for selection of candidates and recipients of scholarships and awards.
   3. To determine the recipients of Hostos scholarships and prizes in accordance with established criteria.
   4. To locate and obtain additional resources for scholarships and awards.

SECTION 19 AD HOC COMMITTEES
The Executive Committee of the Senate shall create ad hoc committees as the need arises, and shall delineate their functions and membership.

ARTICLE VIII: REVISION AND AMENDMENT PROCEDURES
Any modification of this Charter as presently accepted shall be made according to the following procedures:

SECTION 1
Motions to amend this Charter may be proposed by the Executive Committee or by the written petition of no fewer than ten (10) senators.
SECTION 2
Such motions to amend must be discussed at two (2) consecutive meetings of the Senate before being brought to a vote.

SECTION 3
Such motions must be approved by two-thirds (2/3) of the total membership of the Senate.

SECTION 4
Approved amendments shall be submitted to the President for approval and recommendation to the Board of Trustees.

C. DISTINGUISHED PROFESSORS: RESOLVED, That the following be designated Distinguished Professor in the department, and the college, and for the period indicated, with compensation of $28,594 per annum in addition to their regular academic salary, subject to financial ability:

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>NAME</th>
<th>DEPARTMENT</th>
<th>EFFECTIVE</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Graduate Center</td>
<td>Cathy Davidson</td>
<td>English</td>
<td>September 1, 2014</td>
</tr>
<tr>
<td>Queens College</td>
<td>Anthony Tamburri</td>
<td>European Languages and Literatures</td>
<td>September 1, 2014</td>
</tr>
<tr>
<td>Brooklyn College</td>
<td>Jeanne Theoharis</td>
<td>Political Science</td>
<td>September 1, 2014</td>
</tr>
<tr>
<td>The Graduate Center</td>
<td>David Waldstreicher</td>
<td>History</td>
<td>September 1, 2014</td>
</tr>
<tr>
<td>The City College of New York</td>
<td>Eric Weitz</td>
<td>History</td>
<td>September 1, 2014</td>
</tr>
</tbody>
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Statement of President Chase Robinson:
I could not be more pleased that Prof. Cathy Davidson joined The Graduate Center of The City University of New York. Prof. Davidson is an internationally recognized scholar of American Studies and widely acknowledged as one of the most brilliant innovators and visionaries in technology and education. She comes to CUNY from Duke University where she served as a Ruth F. DeVarney Professor of English and John Hope Franklin Humanities Institute Professor. She is also co-founder of HASTAC (Humanities Arts Science Technology Advanced Collaboratory), a coalition of individuals and institutions dedicated to collaborative thinking about teaching and learning. Prof. Davidson's publication record is extraordinary. She has authored or co-authored some eighteen books, some 200 scholarly articles and numerous papers and has also been the recipient of major grants from the National Science Foundation and the John D. and Catherine T. MacArthur Foundation. In 2011, she was appointed by President Barak Obama to the National Council on Humanities. Prof Davidson is a scholar of exceptional range and breadth and her first major book, Revolution and the Word is widely acclaimed as a classic in American literary studies. She served as Vice Provost for Interdisciplinary Studies and created 70 new interdisciplinary programs at the Franklin Humanities Institute at Duke University. In the words of one of her many champions, she is a passionate and indefatigable visionary in education and learning. In the words of another, she is a scholar and a public intellectual of the highest order. In addition to her work at The Graduate Center as Distinguished Professor, she will direct the Future Initiative, a CUNY-wide program that will advance collaborative innovation in higher education involving both faculty and graduate students. I could not be more thrilled to welcome Prof. Cathy Davidson to The Graduate Center. Her presence will enhance the University's emergence as a national leader in technology and education, interdisciplinary scholarship and Ph.D. education.

Statement of Prof. Cathy Davidson:
After that beautiful introduction, I should mention that when the Chronicle of Higher Education wrote about me they quoted my most profound statement about The City University of New York, that it was my crush school. I believe that phrase is going to go down and be attached to me for a very long time. CUNY has had a forty year process nationwide of defending public education and The City University of New York has very proudly been an exemplar of the best kind of public urban education, something the rest of the nation needs to learn from. I have been hired by such distinguished colleagues with such a passionate understanding of the role of higher education and democracy and social justice that it leaves...
me quite literally speechless. It is certainly the greatest honor I have ever had in my career, and I am humbled, delighted and thrilled to be starting tomorrow. Thank you so very much for welcoming me as a colleague.

Statement of President Karen Gould:
I am delighted to introduce Dr. Jeanne Theoharis, Professor of Political Science, as a Distinguished Professor. Widely recognized as a leading public intellectual on the history of race relations in American politics, Dr. Theoharis is a gifted, probing and authoritative scholar, who in the words of Prof. Peniel Joseph of Tufts University, is a leading voice of a generation of scholars studying the local, national and international contours of African American History. Author of a significant body of work on race relations and African American freedom movements, Prof. Theoharis’ most recent study, The Rebellious Life of Mrs. Rosa Parks, is considered by many to be the definitive biography of this historic and in many ways previously unknown freedom fighter. Indeed this path-breaking work has rapidly become the benchmark study for all future research on Rosa Parks. Letters of recommendation from nationally and internationally recognized experts attest to the prominent position Prof. Theoharis now holds in her field. She has been described as a brilliant scholar by Prof. Imani Perry of Princeton University and at the top of a very stellar group of historians and social scientists according to Prof. Barbara Ransby of the University of Illinois at Chicago. In the words of Henry Louis Gates, Jr. of Harvard University, “Jeanne Theoharis’ scholarship is uniquely far reaching and comprehensive and is really unmatched in the field. I can think of no one who meets and exceeds the criteria of a CUNY distinguished professorship more aptly than Dr. Jeanne Theoharis.” In addition to these and other critical accolades, Dr. Theoharis has received numerous scholarly awards including the most recent 2014 NAACP Image Award in the Biography category. I note as well that Dr. Theoharis is viewed by her students and her colleagues as an exceptionally talented and thoughtful teacher as well as a dedicated mentor to students at all levels of study. In view of her outstanding achievements as a scholar and teacher I am especially pleased to introduce Dr. Jeanne Theoharis.

Statement of Prof. Jeanne Theoharis:
I am grateful to the Board, to President Gould, to Chair of Political Science Paisley Currah and my colleagues at Brooklyn College for this incredible honor. I am also very honored to get to teach at Brooklyn College. I have been all over the country in the past eighteen months and have given more than a hundred talks at universities across the country and yet I always want to come back to my students at Brooklyn College, because of the conversations I have with them, of the grace with which they move through the city, and of the drive and motivation I am humbled by. This country is incredibly segregated, where much public debate is marked by meanness and bitterness from Twitter to Congress and yet on Tuesday evenings in the spring I taught a class on the politics of race (Russian Immigrant Jews, Pakistani Muslims, Haitians, Hispanics, African Americans, Caucasians, and gay and straight people) and students sat there and listened to each other, disagreed with each other and mostly learned from each other. It models what this nation can be. Thank you so much.

Statement of President Lisa Coico:
First of all, Dr. Theoharis, thank you for expressing so beautifully the sentiment of so many in the CUNY community. I am really thrilled to present this evening, Prof. Eric Weitz. He is the Dean of Humanities and Arts and also a Professor of history at The City College of New York. The College was very thrilled to recruit Prof. Weitz from the University of Minnesota where he was a Distinguished McKnight University Professor and Arsham and Charlotte Ohanesian Chair in the College of Liberal Arts. He is trained in modern European and German history, but his recent work has truly extended to the history and politics of international human rights and crimes against humanity. He has been a leading force both nationally and internationally in this area. All of his letters of recommendation uniformly lauded his brilliance, the fact that he is truly a visionary and a leader in the field. Prof. Weitz has really helped to transform the College’s view on human rights to bring it to the forefront. He has been a part of developing collaborations between the divisions and schools within City College to put its focus on human rights and bringing international scholars from everywhere with different viewpoints—as Dr. Theoharis mentioned—to come and to sit among City College’s colleagues and students, to be able to debate collegially, and to come
away much enriched and much greater for the experience. Prof. Weitz has been a leader in that area. His many major publications and works include *Weimar Germany: Promise and Tragedy*, *A Century of Genocide: Utopias of Race and Nation* and *Creating German Communism, 1890-1990*, all published by Princeton's University Press. Most recently he co-edited *Shatterzone of Empires: Coexistence and Violence in the German, Habsburg, Russian, and Ottoman Borderlands*, published by Indiana University Press, which was the result of a multi-year international study and interdisciplinary project. He has worked and developed a book series with Princeton University Press called *Human Rights and Crimes Against Humanities* and he is currently writing *A World Divided: Nations and Human Rights from the Age of Revolutions to the Present*. When Prof. Weitz joined City College, one of the things that was most impressive about coming as a dean is that he insisted that he needed to maintain his absolute presence and dedication to his scholarship. Prof. Weitz is a role model for the faculty and students, and a leader at City College.

**Statement of Prof. Eric Weitz:**
Thank you very much President Coico for that very nice introduction as I am thrilled to be named a Distinguished Professor. I would also like to thank the Board and Chancellor Milliken. I came to City College two years ago and I have lived in Minnesota for over twenty-five years. The last run of my professional career was that of the University of Minnesota. I had very happy and productive years there, but I was overjoyed that City College made me an offer and brought me back to New York City where I had grown up. My father was a 1940 graduate of City College. Like so many other CCNY and CUNY students, he was the first in his generation to attend college and receive a degree. He was a proud CCNY alumus his entire life. My only regret is that my parents died before I was afforded the opportunity to come to City College as dean. My oldest brother received an MA in History at City College and then a Ph.D. at The Graduate Center. My other brother went to the High School of Music and Art when it was on the campus at CCNY. I have a long and deep family connection to City College and CUNY; however, I skipped over it for a little while and went to SUNY. Binghamton was about as far as family circumstances would let me get away, but I came back, very happily. I like to think that there is a connection between my work as dean now and my scholarly work as an historian. All said in the last fifteen years, my scholarly research and writing, academic and public presentations have focused especially on human rights, on the opportunities that people in some settings get to exercise rights, to influence, and to shape the society around them at CCNY and CUNY where students with the most diverse backgrounds conceivable are given opportunities. I have also, in the last fifteen years, researched and written about the opposite—forms of discrimination and the worst cases of ethnic cleansings and genocides when distinct population groups are often minorities are utterly deprived of life chances. CCNY and CUNY stand at a complete opposite pole. The University opens the world to them. I am thrilled to be a part of the CUNY enterprise, to work as best as I can both as dean and as a historian to promote those goals that the University represents so vibrantly.

**Statement of President Chase Robinson:**
Prof. David Waldstreicher is an internationally acclaimed scholar of the early American Republic. He earned his Ph.D. in American Studies at Yale University and his research interests include political history, cultural history, slavery and anti-slavery. He comes to The Graduate Center from Temple University having previously taught at Yale University and the University of Notre Dame. In addition to authoring numerous articles and book reviews he has also written three widely acclaimed books and edited four volumes. His first book, *In the Midst of Perpetual Fetes: the Making of American Nationalism, 1776-1820*, won the prestigious Jamestown Foundation Prize for the best first book in early American history. Prof. Waldstreicher's peers view him as a leader in their discipline, and a path-breaking, brilliant and innovative scholar whose work is rightly infused by concerns with contemporary culture and national politics. His most recent book, *Slavery's Constitution: From Revolution to Ratification*, tackles the subject of enduring significance, the constitution's compromises with slavery. The University is truly fortunate to be joined by such an accomplished historian and intellectual.

**Statement of Interim President Evangelos Gizis:**
Dr. Anthony Tamburri of the Queens College Department of European Languages and Literature and Dean of the John D. Calandra Italian American Institute is regarded as a pioneer in the field of Italian
American Studies and a leading scholar of modern Italian literature and culture. Dr. Tamburri is the author or editor of thirty books, has published roughly ninety general articles or book chapters, and has presented close to 200 conference papers. The John D. Calandra Institute under his leadership supports a variety of well-organized publication venues, conferences, grant activities, counseling services and research programs. He is in sum an extraordinary researcher and an advocate for the course of Italian and Italian American studies. Dr. Tamburri had a teaching engagement out of the country so it is my pleasure to accept his wish to thank the Board for this honor bestowed upon him.

D. THE CITY UNIVERSITY OF NEW YORK - AMENDMENTS TO THE BOARD OF TRUSTEES STATEMENT OF POLICY ON MULTIPLE POSITIONS:

RESOLVED, That the Board of Trustees of The City University of New York approve the amendments to the attached Statement of Policy on Multiple Positions.

EXPLANATION: The Board of Trustees’ Statement of Policy on Multiple Positions (“the Policy”) sets forth the University’s policy on the holding of multiple positions by full-time faculty members, both within and outside the University. Section 2.d of the Policy is being revised to permit the President of a College or a Vice Chancellor, as appropriate, to authorize payment to a faculty member from tax-levy funds to perform research during his/her first three summers of employment at The City University of New York. This payment is subject to the same cumulative limit of three-ninths of the faculty member’s salary during the summer for all CUNY-related activities.

This revision will help the University be competitive in attracting and retaining faculty members who are productive researchers.

STATEMENT OF POLICY ON MULTIPLE POSITIONS

1. PREAMBLE

Each full-time faculty member is obligated to view his/her appointment to a college or university faculty position within The City University as his/her major professional commitment. This commitment obligates the faculty member in two ways: he/she is at once a member of the national and international world of learning and a member of The City University community. Though his/her first responsibility to The City University is that of teaching, he/she recognizes the important and essential obligation to be regularly accessible for conferences with his/her students, to participate in appropriate extracurricular undertakings, and to serve on various college and university committees and as a member of college and university councils and other assemblies.

The City University of New York is a major research university. A full-time faculty member is expected to create new knowledge in his/her discipline through scholarly research, writing, and creative works. He/she constantly makes all efforts to improve his/her professional standing through study and thought, and also through activities such as research, publication, attendance at professional conferences, and the giving of papers and lectures. Such professional involvements also enhance his/her abilities as a teacher and as a member of The City University community; such professional involvements support the value of his/her activities on campus and equip him/her to participate in significant educational innovations as well as furthering his/her professional stature.

2. MULTIPLE POSITIONS

a. OUTSIDE THE CITY UNIVERSITY

Full-time appointment to a college or university faculty position is a full-time assignment. Faculty members have a responsibility to observe professional standards of behavior in becoming involved in activities supplemental thereto. No employment, consultative, or other work outside The City University may be engaged in by a faculty member unless he/she receives prior approval from the P & B of his/her department after full disclosure of his/her total academic commitment, the proposed outside employment,
consultative, or other work, and other outside work theretofore approved. The P & B committee shall not approve any outside employment, consultative, or other work unless such employment or work relates to the professional interests, strengthens the professional competence, or enriches the professional performance, and does not interfere with the professional standing of the faculty member. No employment, consultative or other work, remunerative or otherwise, shall be approved by the P & B Committee or engaged in if the services of the faculty member to his/her college or the university or his/her ability to meet his/her commitments to his/her college or the University (including teaching, research, and service obligations) will be impaired thereby. If the departmental P & B approves such employment or work, the amount of time that the faculty member may expend thereon shall be determined by the departmental chairperson after consultation with the faculty member, and subject to the review of the college president. In no event shall the total amount of time to be expended on such outside employment or work be or be approved for more than an average of one day a week, or its equivalent over the course of the academic year.

In connection with any outside employment, consulting arrangement or other work, each faculty member shall abide by, make known to the other party and incorporate in any written agreement, the following principles:

i. The faculty member is serving in an individual capacity, and not as an agent, employee or representative of The City University and that the name of The City University or any of its constituent units may not be used in connection with the faculty member’s services, other than to identify his/her employer, without the written permission of The City University.

ii. The faculty member’s primary employment responsibility is to The City University, and he/she is bound by its policies, including those related to consulting and other outside work.

iii. In rendering services to the outside party, the faculty member may not make substantial use of The City University’s resources, including but not limited to its facilities, equipment, employees, proprietary information, or clinical data bases, without written permission of The City University.

iv. No relationship or agreement between the faculty member and another party may grant rights to intellectual property owned by The City University and/or the Research Foundation without their written authorization.

v. The outside party may not (i) restrict or hinder the ability of the faculty member to conduct current or foreseeable research assignments as an employee of The City University, (ii) limit his/her ability to publish work generated at or on behalf of The City University or (iii) infringe on his/her academic freedom as a faculty member.

b. WITHIN THE CITY UNIVERSITY – TEACHING

1) Where the best interests of the college or the university make it desirable or necessary to draw upon full-time personnel in one unit or branch for service in another, requests for such service should originate with the principal academic or administrative officer of the requesting unit and have the approval of the principal academic or administrative officer of the other unit. It is the policy of the university and its colleges to achieve exchanges of services, wherever possible, by budgetary interchange or by the balancing of interchanged services, with no additional academic load or extra remuneration for the individuals concerned. Variations from this norm will be allowed only with the special permission of the Chancellor, or the appropriate President.

2) Within the framework noted in section 1, full-time non-tenure-track and tenured faculty will be eligible for consideration for an overload assignment when such assignment is determined to be in the best interest of the college and to serve a specific academic need. Permission to take on an overload teaching assignment will only be granted up to a maximum of eight classroom contact hours total over the fall and spring semesters.
3) In addition to the overload assignment permitted in paragraph 2, a full-time non-tenure-track or tenured faculty member will be eligible for consideration for additional overload assignments of no more than a total of six classroom contact hours during the academic year in courses offered during the Winter Session, in courses offered exclusively on Saturdays or Sundays, or in courses offered as part of on-line degree programs.

4) Overload teaching by full-time, non-tenured, tenure-track faculty is not permitted, but if a faculty member is not currently using the contractually-mandated research reassigned time, exceptions can be made on an individual basis with the special permission of the Chancellor, or the appropriate President.

c. WITHIN THE CITY UNIVERSITY – RESEARCH, CONSULTING, EMPLOYMENT

The City University regards scholarly activity and research as part of the normal activity and responsibility of the faculty. In fact such activities are part of the basis on which faculty members are evaluated, reappointed, or promoted. The public looks to the University as a source of new information, reinterpretations, and advancing intellectual activities. Also, the University is looked upon as a community of scholars. This carries the implication of joint scholarly effort and mutual support and availability amongst faculty and students. The faculty is given full-time annual paid employment to cover all the activities of teaching, research, consulting, curriculum development, counseling, committee work, etc.

When special funding in support of research is available, it is presumed to make possible, or easier, the scholarly activity that faculty and students wish to or are willing to pursue. Accordingly, it is the policy of the Board of Trustees that there may not be paid any extra compensation to full-time members of the faculty for work done during the academic work year. This limitation applies to research, consulting, or any other employment with The City University or any of its associated organizations, regardless of the source of funds. For the particular case of extra teaching, the policy is expressed in Section 2b above.

Under the special circumstances of an urgently needed short-term administrative and/or service assignment, a President or Vice Chancellor in the Central Office may authorize specific extra compensation for a faculty member whose services are required as an overload. This authorization must define both time and money limitations, and must state that it was not possible to relieve the faculty member of other duties to an equivalent extent. Such non-teaching overload assignments will be limited to 150 hours per semester at the nonteaching hourly rate, or a total of 300 hours for the entire academic year. Further adjustments may be authorized by the Chancellor or the Chancellor’s designee.

d. WITHIN THE CITY UNIVERSITY – SUMMER ACTIVITIES

Compensation for CUNY summer activities from the University and related entities, such as the Research Foundation and the college foundations, shall not exceed a total for all such activities of three-ninths of the faculty members’ full-time CUNY salary. This includes, but is not limited to, teaching in a summer session in The City University of New York, performing administrative duties (such as service as a department chairperson), and conducting research paid for using funds originating from the CUNY Research Foundation. During the first three summers of a faculty member’s employment at The City University, the President of a College or a Vice Chancellor, as appropriate, may authorize payment to a faculty member to conduct his/her research during the summer from tax-levy funds, subject to the same total three-ninths limitation for all summer activities noted above.

Notwithstanding the limitation in the preceding paragraph, a college foundation may pay faculty for research or additional work during the summer, in an amount that will cause the faculty member’s total compensation from the University and related entities to exceed three-ninths of his/her annual salary, under the following conditions: (i) such payment is consistent with the rules and regulations applicable to the college foundation; (ii) the circumstances surrounding such payment have been rigorously documented and justified; and (iii) such payment has been approved by the Chancellor or the appropriate President.
The faculty member shall report to the college at which he/she has a full-time appointment all such summer activities in advance of participating in them to ensure that they do not exceed contractual rules or University practices.

3. RESTRICTIONS ON MULTIPLE POSITIONS FOR FACULTY ON LEAVES FROM THE CITY UNIVERSITY OF NEW YORK

When faculty members are granted leaves of absences, they are expected to devote their time and energy to the purposes for which the leave is granted. As a general rule, employment within or outside of the University during leaves of absence is prohibited, unless such involvement is integral to the purpose for which the leave is granted. Employment either within or outside of the University during a leave of absence requires the approval of the President, pursuant to guidelines to be promulgated by the Chancellor. Notwithstanding the forgoing, faculty on Travia Leave may be employed outside of the University with prior notice to the President, but only if they have given an irrevocable commitment to retire.

For the purposes of this policy, Fellowship Leaves and Scholar Incentive Awards will cover periods within the boundaries of the academic year, and do not include the period of the annual summer leave.

4. MULTIPLE EXTRA INVOLVEMENT

From the beginning of the fall semester until the day after spring commencement, the total extra involvement shall not exceed 300 hours of extra consultation or non-teaching adjunct work (see section 2.c), or 14 classroom contact hours of extra teaching (that is, the combined extra teaching permitted under Paragraphs 2.b.2 and 2.b.3), or a proportional combination of these two types of activities.

5. MECHANISMS OF PAY

During the academic year, all work done for CUNY must conform to the rates of pay indicated in the collective bargaining agreement.

During the summer, faculty are paid at the hourly rate to do teaching or non-teaching CUNY work in conformity with the collective bargaining agreement. Further, the pay given to faculty during the summer for service as a department chair must conform to the contractual formula negotiated for that purpose. In addition, during the summer faculty paid with funds originating from the CUNY Research Foundation must be paid at the CUNY rates of pay.

6. ANNUAL REPORT

At the regular June meeting, the Chancellor shall report to the Board the steps taken by the Presidents to implement these regulations and the extent of compliance with the limitations set. The reports shall contain details from the Presidents about all excesses over any of the guidelines herein stated, including the names of all persons involved and the specific reasons for the excesses. The University will continue to monitor overload assignments. Overload assignments shall be reported to the Board of Trustees as part of the annual report.

UFS Chair and Trustee Martell stated that this policy is an excellent step in the right direction. It makes CUNY much more competitive in the academic marketplace. He added that in the future, the University could look at the extension of this beyond three years.

E. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - NAMING OF THE DERFNER FOUNDATION COMMUNICATIONS CENTER:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Derfner Foundation Communications Center," located in Room S635 on the sixth floor of 199 Chambers Street, at Borough of Manhattan Community College.
EXPLANATION: In December 2013, Mr. Jay Lieberman, a trustee of the Derfner Foundation, effectuated a gift from the Derfner Foundation to the BMCC Foundation in the amount of $250,000. The purpose of the gift is to create of a state-of-the-art Communications Center (the “Center”) at BMCC. The new Center will offer the latest communications software, and provide individual and group activities to enable students to refine their speaking and presentation skills so they will be better able to compete for professional positions, internships and other opportunities. Students from every department of BMCC will be able to use the Center. The concept for the Center was initiated by BMCC communication studies professor Lee Ritchey, together with Hollis Glaser, Chair of the Speech, Communications and Theatre Arts department at BMCC.

In recognition of the generosity of the Derfner Foundation, the College requests that the Board of Trustees approve the naming of the “Derfner Foundation Communications Center.”

F. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - NAMING OF THE LEILA AND SIMON PESKOFF NURSING SKILLS LABORATORY:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Leila and Simon Peskoff Nursing Skills Laboratory,” located in Room S747 on the seventh floor of 199 Chambers Street at Borough of Manhattan Community College.

EXPLANATION: Fred Peskoff is a longstanding and well-regarded Professor and former Chair of BMCC’s Mathematics Department who is very dedicated to the College and its students. Professor Peskoff previously established an endowed scholarship fund named in memory of his late parents, Leila and Simon Peskoff, to which he contributes additional monies annually. More recently he wished to further honor his parents by naming a physical facility for them on the BMCC campus. This spring Professor Peskoff pledged $50,000 to the BMCC Foundation over a ten-year period to name the Leila and Simon Peskoff Nursing Skills Laboratory. This is in addition to his planned gift, presently valued at $1 million, naming BMCC as the sole beneficiary of his TIAA-CREF annuity accounts. The funds from both the new pledge and, eventually, from the annuity accounts, will be added to the Leila and Simon Peskoff Endowment Scholarship Fund, which provides scholarships and graduation awards to outstanding BMCC students majoring in Mathematics or Nursing.

In recognition of Professor Peskoff’s service and his generosity, the College requests that the Board of Trustees approve the naming of the “Leila and Simon Peskoff Nursing Skills Laboratory.”

Report of Faculty, Staff, and Administration Committee Chair Valerie Beal:
I would like to report briefly on the status of the CUNY Defined Contribution Investment Oversight Task Force. In January, the Board adopted an Investment Policy Statement to guide the University's Optional Retirement Program and Tax Deferred Annuity plan. A task force was created to begin implementation of that policy which included initiation of an RFP process to seek an investment advisor with expertise in this area. I am pleased to report that the task force has conducted a comprehensive procurement activity and is very close to awarding a contract to an investment advisory services firm. The advisor would examine all of CUNY's defined contribution options to determine suitability and make recommendations about how the Committee on Faculty, Staff, and Administration should proceed. I would like to thank UFS Chair and Trustee Martell, Vice Chancellors Gloriana Waters and Sapienza, and General Counsel and Senior Vice Chancellor Frederick Schaffer as well as their staff for their dedicated support on this initiative. The task force will work diligently through the summer and into the fall to have an initial examination completed during the last quarter of 2014. It is anticipated that the Board will be informed of the task force findings and recommendations in the late fall or early first semester of 2015.
NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAMS AND RESEARCH:  RESOLVED, That the following items be approved:

A. JOHN JAY COLLEGE - BA IN LATIN AMERICAN AND LATINA/O STUDIES:

RESOLVED, That the program in Latin American and Latina/o Studies leading to the Bachelor of Arts at John Jay College be approved, subject to financial ability, effective July 1, 2014.

EXPLANATION: The addition of this BA program is yet another facet of John Jay College's continuous efforts to advance its strategic agenda of becoming a traditional liberal arts with programs focusing on justice. The program follows a recent national trend of combining Latin American and Latina/o Studies into one academic program. The proposed curriculum includes coursework in the history, culture, society and politics of Latin American societies and U.S. Latina/o communities in addition to coursework in Spanish language acquisition and research methods. Students will be prepared for entry level careers with government agencies and international organizations. The curriculum provides students with excellent preparation for graduate work in areas such as law, journalism, and social work.

B. JOHN JAY COLLEGE – BS IN CELLULAR AND MOLECULAR BIOLOGY:

RESOLVED, That the program in Cellular and Molecular Biology leading to the Bachelor of Science at John Jay College be approved, subject to financial ability, effective July 1, 2014; and be it further

RESOLVED, That the Board of Trustees requests that the New York State Board of Regents amend the Master Plan of John Jay College so as to permit the College to offer the above-cited program.

EXPLANATION: The addition of this BS program in Cellular and Molecular Biology will allow John Jay College to provide their students with the undergraduate academic preparation for graduate work in medical school, biomedical research and public health. The Department of Sciences currently has sufficient academic talent to launch this program with a minimal additional investment. Both the national and local STEM employment outlooks are excellent, and the college looks forward to assisting its students in launching successful careers in those areas. Because this is John Jay’s first degree program in the biological sciences, the college’s master plan will need to be amended by the New York State Board of Regents to allow for this degree authority.

C. BARUCH COLLEGE - MA IN ARTS ADMINISTRATION:

RESOLVED, That the program in Arts Administration leading to the Master of Arts at Baruch College be approved, subject to financial ability, effective July 1, 2014.

EXPLANATION: Baruch College is capitalizing on the resources of its three schools, the Weissman School of Arts and Sciences, the Zicklin School of Business, and the School of Public Affairs, to provide professional education to individuals interested in careers in both the for-profit and non-profit arts and cultural organizations locally, nationally and internationally. More than one letter of support for the program from professionals in the industry cite the need for more professional managers trained in the business aspects of running cultural organizations. The program requires a professional internship for most students in the program, allowing them to integrate classroom theory into real world practice and to make useful professional contacts.

D. CUNY SCHOOL OF JOURNALISM - MA IN SOCIAL JOURNALISM:

RESOLVED, That the program in Social Journalism leading to the Master of Arts at the CUNY School of Journalism of the Graduate School and University Center, be approved, subject to financial ability, effective July 1, 2014.
EXPLANATION: Over the past decade, the field of journalism has begun to see a shift in the profession’s relationship with the public, moving away from solely being a provider of content to also being a facilitator of opinion shaping and public discourse on various news topics. While the program will teach the fundamentals of reporting, it will also include coursework in community engagement and using social media tools. The development of this program has sparked great interest. The CUNY School of Journalism has already raised $400,000 from multiple sources to support the development and fully expects to raise more money to support scholarships and other program expenses.

E. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - AS IN SCHOOL HEALTH EDUCATION:

RESOLVED, That the program in School Health Education, leading to the Associates of Science at Borough of Manhattan Community College be approved, subject to financial ability, effective July 1, 2014.

EXPLANATION: There is a need both in our public school system and our government agencies for individuals educated in issues surrounding heart disease, obesity, diabetes, substance abuse and reproduction and this program provides that education as well as a foundation in liberal arts disciplines. Graduates of this program will be qualified for entry level employment as well as transfer to senior college programs both inside and outside of CUNY.

F. HUNTER COLLEGE – BA IN HUMAN BIOLOGY:

RESOLVED, That the program in Human Biology leading to the Bachelor of Arts at Hunter College be approved, subject to financial ability, effective July 1, 2014.

EXPLANATION: This program explores human beings through a lens that integrates the biological and social sciences, as reflected in the required and elective coursework in the program. The Human Biology major will prepare students for careers in nutrition, environmental management, health education, health care administration, forensics, and research.

G. THE CITY UNIVERSITY OF NEW YORK - CHANGE IN THE UNIVERSITY ACADEMIC POLICY ON MILITARY SERVICE:

RESOLVED, That the academic policy regarding military service be approved, effective July 1, 2014.

EXPLANATION: In order to facilitate active duty military members’ ability to begin and continue their post-secondary education at CUNY by taking advantage of current educational technology and military training courses, and to ease the transition for veterans returning from active duty wishing to enroll at CUNY, the policies below have been proposed for adoption by the CUNY Board of Trustees and implemented at the colleges and schools immediately.

THE CITY UNIVERSITY OF NEW YORK ACADEMIC POLICY ON MILITARY SERVICE (Proposed)

1. Definitions

1.1 Veteran- those who were in active military service (which includes basic training) and were released under a condition other than “dishonorable.”

1.2 Military Personnel- persons currently serving in the armed forces of the United States, whether on active duty or reserve or in the National Guard.

2. Admission, Readmission, and Enrollment

2.1 Veterans with a high school diploma or GED shall be accepted at one of the colleges of CUNY, subject to space availability.
2.2 Veterans with no previous CUNY college experience shall be permitted to file applications for admission at any time prior to the date that registration is scheduled to begin, irrespective of University’s deadlines for filing such applications.

2.3 Veterans whose high school averages qualify them for admission may be enrolled as non-matriculated students if they fail to meet admissions application deadlines and space is not available for them as matriculated students. Those veterans shall be enrolled as matriculated students the next semester and shall receive academic credit for courses they completed as non-matriculated students.

2.4 When veterans’ applications lack supporting data at the time of scheduled registration, those veterans, subject to space availability, shall be admitted pending receipt of such supporting data, provided, however, that they have presented evidence of a high school diploma or GED.

2.4.1 Upon receipt of the supporting documentation to complete their applications, veterans shall be placed in full matriculation if they meet the admission requirements of the college or if they meet the college’s academic standards for continued matriculation at the end of the aforementioned semester.

2.4.2 Veterans admitted under section 2.4 shall forfeit their matriculated status if they fail to provide the documentation required by the college to complete the admissions application or if they fail to meet the college’s academic standards for continued matriculation.

2.5 Admitted veterans who return from active duty at any time during the term will be given the opportunity to audit courses without credit.

2.6 Admitted veterans who return from active duty after the completion of their colleges’ registration period shall be permitted to enroll without late registration fee.

2.7 Admitted veterans who are former CUNY students who had been academically dismissed from a college of CUNY shall be granted readmission to that college but placed on probationary status.

2.8 Veterans applying to graduate degree programs or applying for graduate non-matriculated status should apply directly to the college that they wish to attend.

3. Academic Credit for Students Called to Active Duty

3.1 A student who is called to active duty in the armed forces of the United States or National Guard should be given every consideration around either making up the work for the course, obtaining an Incomplete, or being given the grade that he or she has earned at the time that he or she is called to duty.

3.2 At each college, the appropriated committee or other designated authority shall be empowered to grant the remaining number of credits required for graduation to a member of the graduating class who lacks twelve or fewer credits in elective courses to complete the requirements for the degree for those called to active duty in the armed forces of the United States. Credits should be applied from the service members JST (Joint Service Transcript) as MILT elective credit.

3.3 Colleges shall encourage students who enter military service to maintain their status as students by availing themselves of such opportunities as may be offered to them (by the colleges, by other accredited colleges, and/or by service agencies) to continue their studies while in military service.
4. Academic Credit For Military Training and Experience

4.1 CUNY shall adopt the American Council on Education (ACE) guidelines in evaluating transfer credit for military courses and experience. College credit may be awarded up to maximum of forty-five credits (at senior colleges) and thirty credits (at Community Colleges) in specific subject matter area or general electives for the satisfactory completion of Military Service, Experience and Military Training Courses.

4.2 The Director of Transfer Courses and Information in CUNY Central shall review military transcripts based on ACE guidelines and issue recommendations for course equivalences to individual colleges.

4.3 Individual colleges shall make their own decisions about awarding transfer credits and will submit explanations when they disagree with recommendations issued by CUNY Central.

4.4 Credit for Defense Activity for Non-Traditional Education Support (“DANTES”), Subject Standardized Tests (“DSST”) and College Level Examination Program (“CLEP”) examinations shall be evaluated by CUNY college academic departments that award CLEP credits. Credit for satisfactory completion of tests and/or examinations shall be awarded where applicable toward the degree the veteran is pursuing.

4.5 The following military records shall be used by college academic departments to verify successful completion of military service, experience and military training courses:

- Army/American Council on Education Registry Transcript System (“AARTS”).
- Sailor/Marine American Council on Education Registry Transcript (“SMART”).
- Community College for the Air Force (“CCAF”) transcript.
- Coast Guard Institute Military Education Transcript.
- DD Form 295, Application for the Evaluation of Learning Experiences During Military Service. Military Education offices can provide this form to active-duty and reservists. This form must be certified by an authorized commissioned officer or his/her designee.
- DD Form 214, Certificate of Release or Discharge for Active Duty.

4.6 The Office of the University Registrar should maintain a central repository of college decisions on credit awards, and make that repository available to student applicants.

4.7 Credits for military training accepted at one CUNY college shall be accepted by other CUNY colleges without exception for veterans who transfer within CUNY.

5. Application Fee Waiver for Veterans

5.1 Veterans shall be eligible for an application fee waiver for both undergraduate and graduate programs at CUNY. The instructions for undergraduates requesting this waiver shall be posted on the CUNY website. In order to receive their application fee waiver, veterans applying to graduate programs should contact the Graduate Admissions Office of the college(s) to which they are applying.

5.2 Veterans shall also be exempt from paying a commitment deposit for both undergraduate and graduate programs at CUNY. Upon acceptance of veterans for admission, colleges shall provide veterans with information concerning this exemption.
6. Fees for Military Personnel Stationed in New York State and their families

   6.1 For the purpose of calculating tuition and fee charges, military personnel stationed in New York State, their spouses, partners in a civil union, or registered domestic partners, and their dependent children, shall be considered residents of New York State.

H. YORK COLLEGE - ESTABLISHMENT OF THE DEPARTMENT OF NURSING:

RESOLVED, That, the Department of Nursing at York College be established in the School of Health Sciences and Professional Programs, effective August 27, 2014.

EXPLANATION: Pursuant to academic and institutional planning, and in consultation with the faculty involved, York College proposes to establish the Department of Nursing, and appoint into the new Department of Nursing, the Nursing faculty members currently appointed in the Department of Health Professions. As York College moves determinedly to strengthen a number of key academic areas, among them the health profession disciplines, this reorganization will leverage the strong foundations and maximize capacity to meet market needs. Establishment of this new Department of Nursing will provide the means for efficient maintenance of curriculum and accreditation standards, faculty development, and the development of new Nursing programming in response to the health industry needs. This action was taken pursuant to the normal procedures for realignment and renaming of departments, including consultation with the faculty involved and presentation to the York College Senate on March 25, 2014.

A separate resolution has been submitted to the Board of Trustees, through the June 2014 Chancellor's University Report, regarding transfer of Nursing faculty members from the existing Department of Health Professions to the new Department of Nursing, effective August 27, 2014.

I. YORK COLLEGE - RENAMING OF THE SCHOOL OF HEALTH AND BEHAVIORAL SCIENCES TO THE SCHOOL OF HEALTH SCIENCES AND PROFESSIONAL PROGRAMS:

RESOLVED, That the School of Health and Behavioral Sciences at York College be renamed to the School of Health Sciences and Professional Programs, effective August 28, 2014.

EXPLANATION: Pursuant to academic and institutional planning, and in consultation with the School's Departments and the faculty involved, York College proposes to change the name of York College's School of Health and Behavioral Sciences to better reflect the composition that includes Health Sciences, Teacher Education, and Social Work professional preparation. This action was taken pursuant to the normal procedures for realignment and renaming of departments, including consultation with the faculty involved and presentation to the York College Senate on March 25, 2014.

NO. 8. RESOLUTION OF APPRECIATION - DR. ALEXANDRA W. LOGUE:

WHEREAS, Dr. Alexandra Logue served as Executive Vice Chancellor and University Provost since April 28, 2009; and

WHEREAS, Dr. Logue was previously appointed by the Board of Trustees as Interim Executive Vice Chancellor and University Provost effective June 9, 2008; and

WHEREAS, Dr. Logue had previously served as Special Advisor and Associate University Provost to Chancellor Matthew Goldstein starting in January 2007; and

WHEREAS, Dr. Logue has been Provost and Vice President for Academic Affairs at New York Institute of Technology, Dean of the Weissman School of Arts and Sciences at Baruch College, and Chair of the Department of Psychology and Associate Dean of Social and Behavioral Sciences at SUNY Stony Brook; and
WHEREAS, Dr. Logue holds an A.B in Psychology (Magna Cum Laude) and a Ph.D. in Experimental Psychology from Harvard University; and, she is the author of two books and numerous scholarly articles in her major research area of learning and motivation; and

WHEREAS, Under Dr. Logue’s leadership major academic initiatives were developed and created, including those leading to new CUNY schools and colleges, such as the Stella and Charles Guttman Community College and the CUNY School of Public Health; and

WHEREAS, At the request of Chancellor Matthew Goldstein, Dr. Logue convened a CUNY Tobacco Policy Advisory Committee in Spring 2010 to consider and with additional help from the New York City Department of Health and Mental Hygiene successfully expanded the existing University policy in 2011 to better protect the health of CUNY students, faculty, and staff; a policy that promotes basic values of 21st century American higher education, cultivating respect for others, emphasizing the importance of health and wellness, supporting environmental sustainability and preparing students for professional success in increasingly tobacco free work places; and

WHEREAS, At the request of Chancellor Matthew Goldstein, in Spring 2011 Dr. Logue began working on a revised general education framework and transfer credit policies to enhance the progress of CUNY’s large numbers of transfer students to create clear curricular pathways for students who move among or within any of CUNY’s colleges; and, she coordinated the monumental amount of work by the faculty and staff on all the campuses to complete the Pathways Initiative; and

WHEREAS, Dr. Logue led the Office of Academic Affairs with exemplary dedication, integrity, and an enduring commitment to the educational mission of The City University of New York; therefore be it

RESOLVED, That the Board of Trustees of The City University of New York expresses its heartfelt appreciation to Dr. Alexandra W. Logue for her exemplary dedication and distinguished leadership to The City University of New York.

NO. 6. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED, That the following items be approved:

A. LEHMAN COLLEGE - NURSING EDUCATION, RESEARCH, AND PRACTICE CENTER:

RESOLVED, That the Board of Trustees of The City University of New York authorize the City University Construction Fund to execute a consultant contract to an Architect for a professional design contract for an amount not to exceed $3,000,000, and a consultant contract to a Construction Manager for pre-construction services for an amount not to exceed $350,000 for the Lehman College Nursing Education, Research, and Practice Center. The design and the construction management contracts shall be awarded to the firm ranked highest during an interview process of firms expressing interest to the Request for Qualifications (RFQ) developed by the CUNY Central Office of Design, Construction and Management. The contracts shall be chargeable to New York State Capital Construction Funds, Project No. 2873609999, for an amount not to exceed $3,350,000 million. The contracts shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The construction of the Lehman College Nursing Education, Research, and Practice Center will accommodate the Department of Nursing which has experienced growth far exceeding projections and allow for the demolition of the temporary T-3 building permitting expansion of Science Hall, as per the Lehman College Master Plan.
B. QUEENS COLLEGE – CONSTRUCTION CONTRACT TO BUILD NEW ROOF OVER THE LOWER AND UPPER PORTIONS OF THE SOUTH WING IN REMSEN HALL:

RESOLVED, That the Board of Trustees of The City University of New York authorize The City University Construction Fund to execute a construction contract on behalf of Queens College to build a new roof over the lower and upper portions of the south wing in Remsen Hall. The contract cost shall be chargeable to New York State Capital Construction Funds, Project No. 3113809999, for an amount not to exceed $1,857,864. The contract shall be subject to approval as to form by the University Office of the General Counsel; and be further

RESOLVED, That City University Construction Fund be and hereby is authorized to enter into a contract to build a new roof over the lower and upper portions of the south wing in Remsen Hall.

EXPLANATION: The existing roof is leaking in numerous places, in poor shape, and out of warranty. This project will remove the existing roofing and insulation, then install new roofing, insulation, perimeter flashings, and pitch pockets for the roof penetrations over the lower and upper portions of the south wing in Remsen Hall. The new roofing system will have a 20 year warranty.

Note: No previous Board approval was required for the design consultant since the contract amount for the consultant was under $500,000.

C. QUEENS COLLEGE - RECONSTRUCTION OF STEAM LINE SYSTEM:

RESOLVED, That the Board of Trustees of The City University of New York authorize The City University Construction Fund to execute a construction contract on behalf of the Queens College to reconstruct the steam line system. The contract cost shall be chargeable to New York State Capital Construction Funds, Project No. 2881309999, for an amount not to exceed $3,500,000. The contract shall be subject to approval as to form by the University Office of the General Counsel; and be it further

RESOLVED, That City University Construction Fund be and hereby is authorized to enter into a contract to reconstruct the Queens College steam line system.

EXPLANATION: There are numerous steam lines, both buried and running in the steam pipe tunnel, that provide heat and hot water from the central boiler plant to other buildings on campus. The goal of this project is to implement recommendations for corrective actions outlined in the steam tunnel study. This includes replacement of the steam lines, condensate return lines, valves, steam traps, flash tanks, condensate pumps, expansion joints, pipe anchors and insulation. PRV stations for Fitzgerald Gym, Dinner Hall, Klapper Hall, Rathaus Hall, Kiely Hall and buried sections of piping from the central plant to Fitzgerald Gym will also be replaced.

Note: No previous Board approval was required for the design consultant since the contract amount for the consultant was under $500,000.

D. QUEENS COLLEGE - CONTINUATION OF SUPPORT AGREEMENT FOR FINANCING OF THE SUMMIT, THE QUEENS COLLEGE RESIDENCE HALL:

RESOLVED, That the Board of Trustees of the City University of New York agrees to continue to provide credit support for the Queens College Residence Hall, known as The Summit (the “Project”), in the form of a Support Agreement covering shortfalls in debt service and certain other guarantees and indemnities (collectively, the “Guarantees”) and authorizes the General Counsel to execute any documents necessary or related or which may be required in connection with the Guarantees, the Project and the Project refinancing; and be it further
RESOLVED, That the Board of Trustees of the City University of New York authorizes the General Counsel to negotiate, approve as to form, and execute agreements with Queens College, the Queens College Special Projects Fund and Q Student Residences LLC and any other necessary parties related to CUNY’s support.

EXPLANATION: On January 28, 2008 (Cal.No.6.C), the Board authorized the execution of documents that provided for the development of a student residence to be constructed on the Queens College Campus. The project was financed pursuant to a variable rate bond issue issued by the NYC Housing Development Corporation (HDC) and secured by a Letter of Credit issued by Citizens Bank. The transaction included a ten year swap agreement which created a synthetic fixed interest rate transaction. The Summit Residence Hall was opened in Fall 2009 with full occupancy. Subsequently, Citizens Bank was downgraded by the rating agencies and was required to accept a tender of the bonds which were then resold in a distressed market. Since that time, the Letter of Credit has been reissued for varying terms, the most recent running until May 2015. As part of a variable rate refinancing in 2009, $2.0 million of the development fee for the project was deferred, accruing interest at 7.5%. In order to secure the renewal of the Letter of Credit, the Board, at its November 28, 2011 meeting, authorized CUNY to enter into a Support Agreement, which was executed on May 10, 2012. The support Agreement requires CUNY to reimburse the bank for any amount drawn under the Letter of Credit. Simultaneously, CUNY entered into an agreement with the Queens College Special Projects Fund and Q Student Residences Corp, LLC to provide for the payment of CUNY’s obligations under the Support Agreement.

In November 2013, Citizens Bank was downgraded further by the rating agencies. This downgrade has resulted in higher interest rates on the Bonds. Further, the additional costs incurred in connection with the 2009 refinancing has resulted in deferred principal payments and significant interest accrual due on the developer note.

Lamont Financial Services has been retained to advise the College and CUNY on the most economical way to stabilize the financing of the project debt obligation. After soliciting proposals from four financial institutions as well as the current Letter of Credit provider, Lamont, the College and the Office of Facilities, Construction and Management have determined that Morgan Stanley & Co. LLC should be retained to be lead underwriter for the issuance and sale of a long term fixed rate bond issue for the project. The principal amount of such bonds would include funding for the legal defeasance and refunding of the outstanding 2009 Series A variable rate demand bonds, payment of a swap termination fee and for the full repayment of the deferred development fee note, including accrued interest.

It is anticipated that lease payments by students and other revenue generated by the Summit will cover the cost of servicing the bonds and operating the facility. Only in the event that all of these sources of funds are insufficient will CUNY be liable for the debt service under the Support Agreement.

Approval of this resolution will provide for continued CUNY credit support and will secure low cost long term financing for the project.

E. QUEENS COLLEGE - UPGRADE OF BATHROOMS TO MEET ADA REQUIREMENTS:

RESOLVED, That the Board of Trustees of The City University of New York authorize The City University Construction Fund to execute a construction contract on behalf of Queens College to upgrade existing bathrooms to meet ADA accessibility requirements. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University Regulations. The total cost of the contract shall be chargeable to New York State Capital Construction Funds, Project No. 3131709999, for an amount not to exceed $1,235,800. The contract shall be subject to approval as to form by the University Office of the General Counsel; and be it further
RESOLVED, That City University Construction Fund be and hereby is authorized to enter into a contract to upgrade existing bathrooms to meet ADA accessibility requirements.

EXPLANATION: The existing bathrooms in Fitzgerald Gymnasium, Dining Hall 1, Dining Hall 2, King Hall, and Rathaus Hall do not allow for handicapped accessibility. It is necessary to upgrade the bathrooms to meet the current code. This project will upgrade and modernize existing bathrooms so that in each of the selected buildings at least one male and female bathroom meets ADA accessibility requirements.

Note: No previous Board approval was required for the design consultant since the contract amount for the consultant was under $500,000.

F. YORK COLLEGE - RETRO-COMMISSIONING, DESIGN, PURCHASE AND INSTALLATION OF HVAC AND CONTROL SYSTEMS AT THE PERFORMING ARTS CENTER, HEALTH AND PHYSICAL EDUCATION COMPLEX, AND A PORTION OF THE ACADEMIC CORE BUILDING:

RESOLVED, That the Board of Trustees of The City University of New York authorize The City University Construction Fund to execute a purchase order on behalf of York College, with the firm of Siemens Industry, Inc., for services to retro-commission, design, purchase and install required HVAC systems and controls in the Performing Arts Center, Health and Physical Education Complex and a portion of the Academic Core Building under the existing New York State Office of General Services Contract. The total cost of the Purchase Order shall be chargeable to New York State Capital Construction Funds, Project No. 3059509999 for an amount not to exceed $1,000,000. The contract shall be subject to approval as to form by the University Office of the General Counsel; and be it further

RESOLVED, That City University Construction Fund be and hereby is authorized to enter into a contract to retro-commission, design, purchase and install required HVAC systems and controls.

EXPLANATION: York College will utilize these services and this equipment to provide a functioning HVAC System in the Performing Arts Center, Health and Physical Education Complex and a portion of the Academic Core Building. Retro-Commissioning of the existing HVAC system is required to provide adequate heating and cooling for the buildings occupants.

NO. 7. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following items be approved:

A. BROOKLYN COLLEGE – STUDENT ACTIVITY FEE RE-EARMARKING AND INCREASE, COLLEGE OF LIBERAL ARTS AND SCIENCES (DAY SESSION):

RESOLVED, That $0.25 locally earmarked by CLAS Student Government for the inactive publication Hatikvah be re-earmarked for a student produced literary magazine called Stuck in the Library; and be it further

RESOLVED, That the student activity fees paid by Undergraduate College of Liberal Arts and Sciences (CLAS) students at Brooklyn College be increased from $112.65 to $112.85 per semester to establish a new earmarking in the Student Government fee for a student produced literary magazine called Stuck in the Library, effective Fall 2014, in accordance with the following student activity fee schedule:

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<th>EARMARKED ALLOCATING BODY</th>
<th>CURRENT FEE</th>
<th>PROPOSED FEE</th>
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<td>Student Service Corp.</td>
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Within the $8.70 Student Government fee, the following local earmarkings exist: $0.20 for the Riverrun Journal, $0.50 for the Broeklundian Yearbook, $0.50 for the Student Film Society, $0.45 for Stuck in the Library, and $0.25 for On Campus, with the remaining $6.80 going to Student Government, clubs, and other activities. Within the $61.20 College Association fee, the following local earmarkings will exist: $18.60 for Athletics and Recreation, $5.00 for the Career Service Center, $2.00 for the Emergency Medical Service, $1.00 for Student Concerts, $1.00 for the Radio Station, $3.50 for the Academic Club Association, $0.20 for Poetry Slam, $1.00 for SOFEDUP (disabled students), $2.40 for the Student Forensics Society, $20.00 for the Health Care Clinic $5.00 for Child Care and $1.50 for the Study Abroad Scholarship Association. Four dollars ($4.00) of the student activity fee is jointly allocated by the College Association and the Student Government, with $2.50 locally earmarked for student newspapers and $1.50 to the Lay Advocate Program. Both the Student Government and the College Association must approve the budgets for the student newspapers and the Lay Advocate Program.

The Summer Session fee will remain unchanged.

(2) College of Liberal Arts & Sciences (Day Session) Summer Sessions:

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<td>Student Government</td>
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<td>University Student Senate</td>
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Total Student Activity Fee $78.95 $78.95

Within the $37.50 Undergraduate Summer Session College Association fee, the following local earmarkings will exist: $10.00 for Athletics, $1.00 for the Emergency Medical Service, $20.00 for the Health Care Clinic, $5.00 for Child Care and $1.50 for the Study Abroad Scholarship Association.

EXPLANATION: This student activity fee schedule represents a re-earmarking of $0.25 of the Student Government fee from the inactive publication Hatikvah to a student produced literary magazine Stuck in the Library and an increase of $0.20 in the Student Government fee to be earmarked to Stuck in the Library. This will provide a $0.45 local earmarking for Stuck in the Library to be allocated by Student Government.

Two referenda were held in conjunction with student government elections held April 28-30, 2014. The vote on the re-earmarking of $0.25 of the Student Government fee from Hatikvah to Stuck in the Library was 681 in favor and 197 opposed, with 8% of the eligible students voting. The vote on the referendum to increase the student activity fee by $0.20 to fund Stuck in the Library was 602 in favor and 283 opposed, with 8% of the eligible students voting. The College President supports both referenda.

The earmarkings to the allocating bodies as set forth in the schedules have been approved by the Board and may only be changed by further Board action. Local earmarkings at the College are also set forth above for each of the student activity fee schedules. The local earmarkings have been established and are subject to change at the College in accordance with the referendum process set forth in Board Bylaw.
Section 16.12, provided there is no change in the total fee. The earmarkings set forth in the resolution may only be changed by further Board action.

The student activity fees allocated by NYPIRG are refundable, in accordance with procedures subject to the approval of the College President.

The governing board of the Student Services Corporation, which allocates the earmarked fee for the Student Center, has the following voting composition: 7 Administrators and 6 Students, with the College President as Chair. **USS Chair and Trustee Arshad voted NO.**

**USS Chair and Trustee Arshad** stated that the elected student government at **Brooklyn College** does not support this increase.

**B. NEW YORK CITY COLLEGE OF TECHNOLOGY - ESTABLISHMENT OF A SUMMER SESSION STUDENT ACTIVITY FEE:**

RESOLVED, That a $26.00 summer session student activity fee be established for all students at New York City College of Technology attending summer session, effective Summer 2015, in accordance with the following schedule:

**EARMARKED ALLOCATING BODY**

<table>
<thead>
<tr>
<th>College Association</th>
<th>$15.55</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Government</td>
<td>$05.00</td>
</tr>
<tr>
<td>NYPIRG</td>
<td>$04.00</td>
</tr>
<tr>
<td>University Student Senate</td>
<td>$01.45</td>
</tr>
<tr>
<td><strong>Total Student Activity Fee</strong></td>
<td><strong>$26.00</strong></td>
</tr>
</tbody>
</table>

Students enrolled in multiple summer sessions will pay the fee only once per summer. The student activity fee for the academic year will continue to be $55.15 for full-time students and $20.80 for part-time students.

**EXPLANATION:** New York City College of Technology is the only senior college that does not have a summer session student activity fee. In order to provide student activities for the growing summer session population, a summer session student activity fee has been established. The College President supports this fee increase. The student activity fee at the College was last increased in 1998.

Within the $15.55 College Association fee, the following local earmarkings will exist: Accident Insurance ($1.50), Corporation Annual Assessment ($0.05), Child Care ($5.25), Health Education and Services ($5.25), City Tech Times ($2.00), with the remainder unearmarked.

A referendum was held in accordance with University Bylaw section 16.12, in conjunction with student government elections held April 28-April 30, 2014. The vote on the referendum was 550 in favor and 119 opposed, with 4% of the eligible students voting on the referendum. Of the students who voted, 82% voted to support this fee.

Local earmarkings at the College have been established and are subject to change at the College in accordance with the referendum process set forth in University Bylaw section 16.12, provided there is no change in the total fee. The earmarkings to the allocating bodies as set forth in the resolution may only be changed by further Board action.
The student activity fee allocated by NYPIRG is refundable, in accordance with procedures subject to the approval of the College President.

USS Chair and Trustee Arshad stated that the elected student government at New York City College of Technology supports this increase.

C. QUEENS COLLEGE – STUDENT ACTIVITY FEE INCREASE-SHUTTLE BUS SERVICE:

RESOLVED, That the student activity fees paid by all students at Queens College be increased by $40.00 each Fall and Spring semester, effective the Fall 2014 semester, to be allocated by the College Association in accordance with the following student activity fee schedules:

**UNDERGRADUATE STUDENTS**

<table>
<thead>
<tr>
<th>EARMARKED</th>
<th>ALLOCATING</th>
<th>FULL-TIME</th>
<th>PART-TIME</th>
<th>SUMMER I</th>
<th>SUMMER II</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Government</td>
<td>$6.00</td>
<td>$3.00</td>
<td>$1.34</td>
<td>$2.83</td>
<td></td>
</tr>
<tr>
<td>College Association</td>
<td>$11.00</td>
<td>$5.50</td>
<td>$2.41</td>
<td>$5.17</td>
<td></td>
</tr>
<tr>
<td>Shuttle Bus/College Association</td>
<td>$40.00</td>
<td>$40.00</td>
<td>$0.00</td>
<td>$0.00</td>
<td></td>
</tr>
<tr>
<td>Student Services Corp.</td>
<td>$71.00</td>
<td>$55.00</td>
<td>$35.00</td>
<td>$45.00</td>
<td></td>
</tr>
<tr>
<td>Sports Allocation Board</td>
<td>$23.00</td>
<td>$15.00</td>
<td>$15.00</td>
<td>$15.00</td>
<td></td>
</tr>
<tr>
<td>Comm. For Disabled Students</td>
<td>$2.70</td>
<td>$2.70</td>
<td>$2.70</td>
<td>$2.70</td>
<td></td>
</tr>
<tr>
<td>Child Development Center Board</td>
<td>$2.70</td>
<td>$2.70</td>
<td>$2.70</td>
<td>$2.70</td>
<td></td>
</tr>
<tr>
<td>NYPIRG</td>
<td>$6.00</td>
<td>$6.00</td>
<td>$4.00</td>
<td>$4.00</td>
<td></td>
</tr>
<tr>
<td>USS</td>
<td>$1.45</td>
<td>$1.45</td>
<td>$1.45</td>
<td>$1.45</td>
<td></td>
</tr>
<tr>
<td>Total Student Activity Fee</td>
<td>$163.85</td>
<td>$131.35</td>
<td>$64.60</td>
<td>$78.85</td>
<td></td>
</tr>
</tbody>
</table>

**GRADUATE STUDENTS**

<table>
<thead>
<tr>
<th>EARMARKED</th>
<th>ALLOCATING</th>
<th>FULL-TIME &amp; PART-TIME</th>
<th>SUMMER I</th>
<th>SUMMER II</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Government</td>
<td>$3.00</td>
<td>$1.34</td>
<td>$2.74</td>
<td></td>
</tr>
<tr>
<td>College Association</td>
<td>$4.75</td>
<td>$2.41</td>
<td>$5.01</td>
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</tr>
<tr>
<td>Shuttle Bus/College Association</td>
<td>$40.00</td>
<td>$0.00</td>
<td>$0.00</td>
<td></td>
</tr>
<tr>
<td>Student Services Corp.</td>
<td>$55.00</td>
<td>$35.00</td>
<td>$45.00</td>
<td></td>
</tr>
<tr>
<td>Sports Allocation Board</td>
<td>$8.00</td>
<td>$8.00</td>
<td>$8.00</td>
<td></td>
</tr>
<tr>
<td>Comm. For Disabled Students</td>
<td>$2.70</td>
<td>$2.70</td>
<td>$2.70</td>
<td></td>
</tr>
<tr>
<td>Child Care</td>
<td>$1.95</td>
<td>$1.95</td>
<td>$1.95</td>
<td></td>
</tr>
<tr>
<td>NYPIRG</td>
<td>$4.00</td>
<td>$4.00</td>
<td>$4.00</td>
<td></td>
</tr>
<tr>
<td>USS</td>
<td>$1.45</td>
<td>$1.45</td>
<td>$1.45</td>
<td></td>
</tr>
<tr>
<td>Total Student Activity Fee</td>
<td>$120.85</td>
<td>$56.85</td>
<td>$70.85</td>
<td></td>
</tr>
</tbody>
</table>

**EXPLANATION:**

The above schedules for the Fall and Spring semesters represent an increase of $40 for the Shuttle Bus Service that will be allocated by the College Association. This will establish a shuttle bus service for Queens College students from the subway (Main Street Flushing) and the Long Island Railroad (Jamaica Station) to the Queens College campus, making two stops on campus, (one on Kissena Boulevard near the Student Union and another on Main Street at Queens Hall). Queens College is extremely difficult to reach via public transportation. Commuting to the campus from these transit points adds an additional 45 minutes to student commutes to campus. The Shuttle bus will cut the average student commute in half by eliminating all the stops on the public bus route and taking a more direct route to campus. This will be
particularly welcome during the cold winters and hot summer months. The Shuttle will operate every 15 minutes between the hours of 7:00am and 11:00pm. The Shuttle Bus will entice more students to consider attending Queens College, particularly those from throughout the City and Long Island and will improve retention and student satisfaction. Faculty and staff who wish to avail themselves of the Shuttle Bus will be charged $40.00 per semester. The College President strongly supports this initiative.

A referendum was held in accordance with University Bylaw Section 16.12, in conjunction with Student Government elections held on April 6-10, 2014. The vote on the referendum was 3220 in favor and 2907 opposed, with 33% of the eligible students voting.

The earmarkings to the allocating bodies as set forth in the resolution may only be changed by further Board action.

The student activity fees allocated by the Sports Allocation Board, the Child Care Board, and NYPIRG are refundable, in accordance with procedures subject to the approval of the College President.

USS Chair and Trustee Arshad stated that he would like to thank Queens College and the student government there for their patience at all the meetings that they had to go through to discuss this matter. He added that he speaks in favor of the fee increase as does the elected student government at Queens College.

D. THE CITY UNIVERSITY OF NEW YORK - MEDICAL AMNESTY/GOOD SAMARITAN POLICY:

RESOLVED, That the Board of Trustees of The City University of New York approves The City University of New York Medical Amnesty/Good Samaritan Policy, effective July 1, 2014.

EXPLANATION: The City University of New York’s (“CUNY’s”) Medical Amnesty/Good Samaritan Policy is intended to encourage students to seek medical assistance related to drug and/or alcohol use without fear of being disciplined solely for such use. Because the use of these substances may be life-threatening, CUNY wishes to reduce barriers to students’ seeking and receiving medical help in those situations. This Policy is intended to complement New York State’s Good Samaritan Law, which is designed to encourage individuals to call 911 in the event of an alcohol of drug-related emergency by shielding from arrest or prosecution for drug possession or underage alcohol use those persons who witness or suffer from a medical emergency involving drugs or alcohol.

Under the Policy, students who call for medical assistance for themselves or others will not be disciplined for the consumption of alcohol or drugs if they meet two basic conditions. First, the students involved must complete assigned alcohol and/or drug education, assessment, and/or treatment. Second, the students must not have engaged in any other conduct that would trigger disciplinary action, including, for example, unlawful distribution of alcohol or drugs, sexual assault, sexual harassment, causing or threatening physical harm, causing damage to property, or hazing.

Finally, if repeated incidents are involved, the availability of medical amnesty to the affected students will be left to the discretion of the campus or unit with which the students are affiliated.

THE CITY UNIVERSITY OF NEW YORK MEDICAL AMNESTY/GOOD SAMARITAN POLICY

I. The City University of New York’s (“CUNY’s”) Medical Amnesty/Good Samaritan Policy’s purpose is to encourage students to seek medical assistance related to drug and alcohol use without fear of being disciplined for such use. Because the use of drugs or alcohol may be life-threatening, CUNY wishes to reduce barriers to seeking and receiving medical help in those situations. In addition, CUNY wishes to encourage students who may be the victims of or witnesses to sexual harassment or sexual violence while under the influence of drugs or alcohol to seek medical assistance and to report that sexual assault. Toward that end, CUNY’s Policy is that students
who seek medical assistance either for themselves or others will not be subject to discipline under the circumstances described below.

II. Students who call for medical assistance for themselves or others and/or who receive medical assistance as a result of a call will not be disciplined for the consumption of alcohol (either if underage or if consumed in a CUNY-owned or operated building/facility where alcohol consumption is prohibited) or drugs under certain conditions. First, the students involved must agree to timely completion of assigned alcohol and/or drug education activities, assessment, and/or treatment, to be determined by the individual campuses or units of CUNY with which the students are affiliated. Second, there must be no other violations that ordinarily would subject the student to disciplinary action. Other violations that would invoke discipline include but are not limited to (i) unlawful distribution of alcohol or drugs; (ii) sexual assault; (iii) sexual harassment; (iv) causing or threatening physical harm; (v) causing damage to property; (vi) hazing.

III. If students are involved in repeated incidents, the availability of medical amnesty to those students is at the discretion of the campus or unit with which the students are affiliated. Even if medical amnesty is granted to those students, repeated incidents raise issues of medical concern and may result in parental notification, medical withdrawal, and/or other non-disciplinary responses.

IV. Failure to complete required alcohol and/or drug education activities, assessment and/or treatment by the deadline may result in a revocation of medical amnesty.

V. CUNY’s Policy is intended to complement New York State’s Good Samaritan Law, which is designed to encourage individuals to call 911 in the event of an alcohol or drug-related emergency. Generally, this law protects persons who witness or suffer from a medical emergency involving drugs or alcohol from being arrested or prosecuted for drug or underage alcohol possession after they call 911. It does not protect against arrest or prosecution for other offenses, such as the sale of drugs. For more information on New York’s Good Samaritan Law, see N.Y. Public Health L. §§ 3000-a, 3000-b, 3013 (McKinney 2000); see also NY State Assembly website database of law.

Upon motion duly made, seconded and carried, the public meeting was adjourned to go into Executive Session at 5:58 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JUNE 30, 2014

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Executive Session was called to order at 6:01 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Freida D. Foster
Judah Gribetz
Joseph J. Lhota

Hugo M. Morales
Brian D. Obergfell
Peter S. Pantaleo
Carol A. Robles-Roman
Barry F. Schwartz
Charles A. Shorter

Muhammad W. Arshad, ex officio
Terrence F. Martell, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board
Hourig Messerlian, Deputy to the Secretary

Chancellor James B. Milliken
Interim EVC and University Provost Julia Wrigley
EVC and C.O.O. Allan H. Dobrin
Vice Chancellor Frank Sánchez
Vice Chancellor Matthew Sapienza
Vice Chancellor Pamela Silverblatt

Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Associate VC Andrea Shapiro Davis
Special Advisor Marc V. Shaw
Senior University Dean Robert Ptachik

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 6:26 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
JUNE 30, 2014
AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Public Session reconvened at 6:28 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Freida D. Foster
Judah Gribetz
Joseph J. Lhota

Hugo M. Morales
Brian D. Obergfell
Peter S. Pantaleo
Carol A. Robles-Roman
Barry F. Schwartz
Charles A. Shorter

Muhammad W. Arshad, ex officio
Terrence F. Martell, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Steven Quinn
Anthony Vargas
Doris Wang

Chancellor James B. Milliken
Interim EVC and University Provost Julia Wrigley
EVC and C.O.O. Allan H. Dobrin
President Lisa S. Coico
President Scott E. Evenbeck
President Ricardo Fernández
Interim President Evangelos Gizis
President Gail O. Mellow
President Jennifer Raab
Interim President Chase F. Robinson
President Felix V. Matos Rodríguez
Interim President Stuart Suss
Dean Michelle Anderson

Dean Sarah Bartlett
Dean Ann Kirschner
Vice Chancellor Frank Sánchez
Vice Chancellor Matthew Sapienza
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Associate VC Brian Cohen
Associate VC Andrea Shapiro Davis
Senior University Dean John Mogulescu
RF President Richard F. Rothbard
Senior Advisor Marc V. Shaw
Senior University Dean Robert Ptachik
Upon motions duly made, seconded and carried, the following resolutions were adopted:
(Calendar Nos. 9 through 13)

NO. 9. QUEENS COLLEGE - DESIGNATION OF PRESIDENT:

RESOLVED, That Felix V. Matos Rodriguez be designated President of Queens College as of August 28, 2014, at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.

EXPLANATION: The Search Committee, Chaired by Vice Chairman Philip A. Berry, at the conclusion of an extensive national search, recommended four finalists for the presidency of Queens College. The Chancellor is recommending Felix V. Matos Rodriguez as President. Dr. Matos Rodriguez is currently the President of Hostos Community College. Prior to that position, Dr. Matos Rodriguez was Cabinet Secretary, Department of Family Services, Commonwealth of Puerto Rico, Head Advisor on Health and Social Welfare to the Governor, Commonwealth of Puerto Rico and a member of the faculty and Director, Center for Puerto Rican Studies at Hunter College, CUNY. He has authored, edited, co-authored, or co-edited 6 books, with a primary focus on the history of Puerto Rican women. Dr. Matos Rodriguez holds a B.A. in Latin American Studies from Yale University, and an M.A., M.Phil., and Ph.D. in History from Columbia University.

Statement of President Felix Matos Rodriguez:
I would like to express my gratitude to the Board of Trustees, Chancellor Milliken, and the Queens Presidential Search Committee for honoring me with this appointment. I look forward to joining the vibrant community of students, faculty, staff and alumni that have made Queens College a beacon of excellence, opportunity and innovation throughout the years. I also would like to thank the Board of Trustees and the members of the Chancellery for their support during my past five years at Hostos Community College, as well as, take this opportunity to thank my colleagues at Hostos Community College, particularly members of my cabinet for being an indispensable part of the College’s success. In the spirit of the Queens College motto, “we learn so that we might serve,” I pledge to put all the experience and learning of my scholarly administrative and public sector career in the service of an institution that has and would continue to serve Queens and the nation with the highest standards of excellence and dedication. I look forward to becoming a member of the Queens College campus community for many years to come.

Vice Chairperson Philip Berry stated that he would like to thank the members of the Queens Presidential Search Committee, the students, the faculty and administrators—for their work, their partnership in bringing this to fruition—who assisted in this particular search. It could not have happened without their dedication, their honesty, their truthfulness and their hard work.

NO. 10. CUNY GRADUATE SCHOOL AND UNIVERSITY CENTER - DESIGNATION OF PRESIDENT:

RESOLVED, That Chase F. Robinson be designated President of the CUNY Graduate School and University Center as of July 1, 2014, at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.

EXPLANATION: The Search Committee, Chaired by Trustee Peter Pantaleo at the conclusion of an extensive national search, recommended four finalists for the presidency of the CUNY Graduate School and University Center. The Chancellor is recommending Dr. Chase F. Robinson as President. Dr. Robinson is currently the Interim President of the CUNY Graduate School and University Center where he was previously the Provost and Senior Vice President for Academic Affairs. Prior to joining the CUNY Graduate School and University Center, he was Chairman, Board of the Faculty of Oriental Studies, University of Oxford. Dr. Robinson is an expert in early Islamic history and has edited 5 books and
authored numerous monographs and research articles. He holds an A.B from Brown University and a Ph.D. from the Department of Near Eastern Languages and Civilizations, Harvard University.

**Statement of Interim President Chase Robinson:**
Thank you very much Trustee Peter Pantaleo, members of the Board of Trustees, Chancellor Milliken, members of the Search Committee, and of course colleagues with whom I have served now for some time. I am deeply grateful to all of you for this expression of support and confidence. It has been one of the singular pleasures of my professional life to serve at The Graduate Center and I did so as Provost with all of the support that one could possibly wish for. I undertake publicly to members of the Board and to the colleagues at The Graduate Center that I will do my utmost to preserve the extraordinary institution that The Graduate Center is indeed to even attain greater heights of distinction. I look forward to working with all of you.

**NO. 11. KINGSBOROUGH COMMUNITY COLLEGE - DESIGNATION OF PRESIDENT:**

RESOLVED, That Farley Herzek be designated President of Kingsborough Community College as of September 1, 2014, at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.

EXPLANATION: The Search Committee, Chaired by Trustee Wellington Chen, at the conclusion of an extensive national search, recommended three finalists for the presidency of Kingsborough Community College. The Chancellor is recommending Farley Herzek as President. Mr. Herzek has most recently been Interim President of two colleges within the Los Angeles Community College District-Los Angeles Harbor College and East Los Angeles College. Previously he had been the Vice President for Academic Affairs for the Desert Community College District and Interim Provost of the Pacific Coast Campus and Dean of School Trades and Industrial Technologies of the Long Beach Community College District. Mr. Herzek earned a Bachelor of Science from The City College of New York, following his attendance at Brooklyn College, and a Master of Arts and an Administrative Service Credential, 2nd Tier, from California State University, Long Beach.

**Statement of Mr. Farley Herzek:**
I would like to start off by thanking the Board of Trustees, Chancellor Milliken, the Chancellor's senior staff, the Kingsborough Community College Search Committee and its chair, Trustee Chen. I cannot thank you enough for this privilege to serve the college family, it is truly an honor. I am a first generation American and first in my family to graduate college. I am a product of the CUNY system as I went to Brooklyn College and City College. I certainly would not be sitting here in a suit and tie this evening if it was not for what CUNY afforded me—open access, low cost quality education and to live the American dream. I assure you that the students’ best interest will always be first and that there will be tremendous collaborative spirit on campus, all input valued and moved, even though Kingsborough Community College is number four in the nation, as that is a tough act to follow, but there is still room for the college to be number one in the nation. I thanked a lot of people yet I must thank my wife as we are moving from California after thirty-four years.

**NO. 12. RESOLUTION OF APPRECIATION – DR. EVANGELOS JOHN GIZIS:**

WHEREAS, Dr. Evangelos John Gizis became the Interim President of Queens College on January 1, 2014; and

WHEREAS, During his career at the University he has previously served as Acting President at Hostos Community College from September 1, 1976 to February 1, 1977, as Interim President at Borough of Manhattan Community College from August 1, 1985 to August 31, 1986, and as Interim President at Hunter College from July 15, 2000 to June 10, 2001; and
WHEREAS, Dr. Gizis has held many other high level positions at CUNY, including Dean of Faculty at Hostos Community College, Vice President for Administration at Hunter College and Provost and Senior Vice President for Academic Affairs at Queens College; and

WHEREAS, Dr. Gizis provided his academic perspective on the implementation of CUNYfirst and Pathways; and

WHEREAS, Dr. Gizis holds a B.S. in chemistry from Athens University and earned an M.S. in food science and a Ph.D. in food science and biochemistry, both at Oregon State University; therefore be it

RESOLVED, That the Board of Trustees of The City University of New York expresses its heartfelt appreciation to Dr. Evangelos John Gizis for his exemplary dedication and distinguished leadership of over forty years, and for recently serving as Interim President of Queens College.

Statement of Interim President Evangelos Gizis:
Thank you very much for this wonderful statement of appreciation for serving as Interim President of Queens College. I have enjoyed every appointment I held within the University. I would also like to thank all of the people who helped me in this effort and tolerated the time that I served.

NO. 13. RESOLUTION OF APPRECIATION – DR. STUART SUSS:

WHEREAS, Dr. Stuart Suss became the Interim President of Kingsborough Community College on September 1, 2013, and prior to this appointment he served as the college's Vice President for Academic Affairs and Provost; and

WHEREAS, Dr. Suss also served as Interim President of Kingsborough Community College from December 19, 2011 through March 9, 2012, and with over thirty years of experience in key leadership positions at Kingsborough Community College, including as a dean and then as provost, he was the college's first Director of Collaborative and Special Programs; Dr. Suss was responsible for the development, implementation and supervision of such path-breaking programs as College Now and Family College, and was the college's Chief Academic Officer since 1999; and

WHEREAS, Dr. Suss has a distinguished academic background in the field of history, and he holds a Bachelor of Arts degree from The City College of New York and Master of Arts and Doctor of Philosophy degrees from New York University; and, as a specialist in the field of Latin American and Caribbean history, he is a tenured member of the Department of History, Philosophy, and Political Science at Kingsborough Community College; and

WHEREAS, Together with Hostos Community College President Felix A. Matos Rodriguez, he participated as an invited member of the 2014 White House summit meetings on the future of higher education; and together with Vice Chancellor Gillian Small and Brooklyn College President Karen Gould, he worked on the establishment of a CUNY-led consortium to create a new Jamaica Bay Science and Resilience Institute—a top-tier research center promoting an understanding of resilience in urban ecosystems—with Columbia, Cornell, NASA Goddard, Rutgers, Stony Brook, and Stevens Institute as partners among others, and which received significant support from the Rockefeller Foundation; therefore be it

RESOLVED, That the Board of Trustees of The City University of New York expresses its heartfelt appreciation to Dr. Stuart Suss for his exemplary dedication and distinguished leadership of over three decades, and for serving, for the second time, as Interim President of Kingsborough Community College.
Statement of Interim President Stuart Suss:
I would like to thank the members of the Board of Trustees and Chancellor Milliken for the opportunity to crown my career as Interim President as it has been a wonderful learning experience. Kingsborough Community College has a very dedicated staff that has supported me this entire year and has worked with me as well as helped me get through the year without an incident. I am very pleased that many of them will be staying on to support the new President to make the College number one.

Upon motion duly made, seconded and carried, the reconvened public meeting was adjourned at 6:47 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
The Chairperson called the meeting to order at 4:29 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Rita DiMartino
Freida D. Foster
Judah Gribetz
Hugo M. Morales

Brian D. Obergfell
Peter S. Pantaleo
Carol A. Robles-Roman
Barry F. Schwartz
Charles A. Shorter

Muhammad W. Arshad, ex officio
Terrence F. Martell, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Anthony Vargas

Chancellor James B. Milliken
Interim EVC and University Provost Julia Wrigley
EVC and C.O.O. Allan H. Dobrin
President Diane B. Call
President Lisa S. Coico
President Rudolph Crew
President Ricardo R. Fernández
President William J. Fritz
Interim President David Gomez
President Karen L. Gould
President Farley Herzek
President Russell K. Hotzler
President Marcia V. Keizs
President Gail O. Mellow
President Antonio Pérez
President Jennifer Raab
President Chase F. Robinson
President Felix V. Matos Rodriguez

Interim Vice Chancellor Judy Bergtraum
Vice Chancellor Frank Sánchez
Vice Chancellor Matthew Sapienza
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Associate VC Brian Cohen
Associate VC Andrea Shapiro Davis
Senior University Dean John Mogulescu
RF President Richard F. Rothbard
Senior Advisor Marc V. Shaw

The absence of Trustees Wellington Z. Chen and Joseph J. Lhota was excused.
Chairperson Benno Schmidt called the meeting to order, and read the following notice into the record of the meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings.

Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct.

The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies.”

A. VIDEOTAPING OF BOARD MEETING: Chairperson Schmidt announced that as usual CUNY-TV is making available this important community service by transmitting the Public Session of this afternoon’s meeting of the Board of Trustees live on cable Channel 75. The meeting is also being webcast live at www.cuny.edu/livestream providing service worldwide through personal computers and mobile devices. The Public Session of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the CUNY website.

Chairperson Schmidt stated that he would like to welcome Kingsborough Community College President Farley Herzek, Hostos Community College Interim President David Gomez, and Interim Vice Chancellor Judy Bergtraum, as well as Graduate School and University Center President Chase Robinson and Queens College President Felix Matos Rodriguez in their new roles.

Chairperson Schmidt stated that he would like to acknowledge the presence of Eddy Bayardelle, who is serving as Administrator-in-Charge at Bronx Community College now that Dr. Carole Berotte Joseph has become a University professor. Interim President Eduardo Marti will start at Bronx Community College on October 4th.

Chairperson Schmidt stated that he would like to doubly congratulate Trustee Carol Robles-Roman who was recognized by SMARTCEO and Weisermazars LLP as a Brava 2014 winner on September 9th, and who will be honored by the National Conference of Puerto Rican Women, Inc., New York Chapter, at their 2014 Annual Scholarship Gala on October 4th.

Chairperson Schmidt stated that congratulations are also in order for University Student Senate (USS) Chair and Trustee Muhammad Arshad on his selection as a "Rising Star" by the publication, “City and State” for its 7th Annual upcoming “40 Under 40” issue.

Chairperson Schmidt stated that the Board held its Manhattan Borough Hearing on Monday, September 22nd. Thirty-nine individuals appeared to testify at this hearing, Trustee Frieda Foster chaired the hearing, which was also attended by Trustees Rita DiMartino, Terrence Martell and Arshad, members of the Chancellery and the Manhattan College presidents or their representatives. A summary of those proceedings has been circulated to the Trustees and to the Chancellor’s cabinet, and transcripts
are available in the Office of the Secretary.

Chairperson Schmidt reported that in July, Board Vice Chairperson Philip Berry will chair the Search Committee for a new president of Hostos Community College (which he did once before, with great success). Members will include Trustees DiMartino, Hugo Morales, Beal and Foster. Chancellor James Milliken, in his report, will outline the appropriate follow-up and involvement of constituency representatives.

Chairperson Schmidt stated that earlier this month, he shared with his fellow Trustees an American Council of Trustees and Alumni report, titled “Governance for a New Era—A Blueprint for Higher Education Trustees. He added that he would like to thank the many members of the CUNY community who shared their comments on this report. Although the report is more generally applicable to other colleges and universities, he greatly appreciates their interest and their help.

Chairperson Schmidt stated that he would like to commend Chancellor Milliken for visiting all twenty-four CUNY campuses this summer, and meeting large numbers of faculty, staff, students, alumni and civic leaders, in a most impressive effort to communicate with the vital constituencies of the University. He added that he would also like to congratulate Chancellor Milliken on an important listening tour and looks forward to hearing a report from him shortly.

Chairperson Schmidt stated that on behalf of the Board, he would like to extend his deepest condolences to the family of Paul Mazursky who died on June 31, 2014. He attended Brooklyn College, taking a month off during his senior year to make his film debut in Stanley Kubrick’s first feature and graduated with a Bachelor’s Degree in 1951. Mr. Mazursky was an innovative director and screenwriter who both satirized and sympathized with America’s panorama of social upheavals in the late 1960’s and 70’s in films. He will be missed!

B. COLLEGE AND FACULTY HONORS: Chairperson Schmidt called on Trustee Valerie Lancaster Beal, who announced the following:

1. Eight additional CUNY faculty have received Fulbright grants since the last report at the June 2014 Board meeting. They are: Valerie Solomon of Bronx Community College; Martha Nadell and Tobie Stein of Brooklyn College; Kathy Nokes of Hunter College; Cecilia Salvatierra of LaGuardia Community College; Edward J. Kennelly of Lehman College; and, Vadim Moldovan and Linda S. Perry of York College. Congratulations to you all!

2. Hunter College Distinguished Professor Tom Sleigh, co-director of the Creative Writing M.F.A. Program has won Poetry Magazine’s 2014 Editor’s Prize for Feature Article for his essay, “To Be Incarnational”. Congratulations!

C. STUDENT AND ALUMNI HONORS: Chairperson Schmidt called on Trustee Carol A. Robles-Roman, who announced the following:

1. Three additional CUNY students have received Fulbright Study Grants since the last report at the June 2014 Board Meeting. They are: Jessie Chaffee of City College; and, Erica Rose Thomas and Madihna Wahab of Hunter College. Congratulations to you all!

2. Queensborough Community College spring 2014 graduate Eun Jun Shin was awarded an NYC-DEP internship in the summer of 2013, as well as a very competitive R.E.U internship at Hope College in Michigan in the summer of 2014. She has presented her research and internship findings at conferences including at Columbia, Yale and St. John’s Universities, as well as The City College of New York. Congratulations!

4. **Baruch College** student Marcus Cooper placed third in the 12th Annual SMART Pitch Challenge for the development of a mobile app that produces class schedules and makes course recommendations. Congratulations!

5. Seven students across **CUNY** received American Association of University Women Fellowships and Grants. They are: Anastasia Korolkova of **Macaulay Honors College at Baruch College**, Johana Osorio of **Brooklyn College**; Jane McAlevey, Megi Gogishvili and Akemi Nishida of **The Graduate Center**; and, Mame Diop and Nechari Riley of **Hunter College**. Congratulations to you all!

6. The following students have received prestigious scholarships and fellowships: Jolene Gurevich of **Macaulay Honors College at Baruch College** won a Venture for America scholarship; Katy Atanda of **City College** won a Thomas R. Pickering Graduate Foreign Affairs fellowship; Andrew Cory Greene and Brian Patrick Jones of **The Graduate Center** have won Ford Foundation Pre-Doctoral fellowships; and, Hunter Gross of **Macaulay Honors College at Hunter College** won a NSEP/David L. Boren undergraduate scholarship. Congratulations to you all!

7. Ten students from across **CUNY** have received Women's Forum of New York Education Fund fellowships. They are: Emilie Unterweger of **Borough of Manhattan Community College**; Kathleen Daniel, Janette Hawkins and Rita Rivera of **City College**; Carolina Rodriguez of **Hunter College**; Simonne Isaac of **John Jay College**; Lisandra Defraga and Christina Mihailescu of **LaGuardia Community College**; and, Kiyoko Hairston and Syeda Kabir of **Lehman College**. Congratulations to you all!

D. **GRANTS:** Chairperson Schmidt presented for inclusion in the record the following list of grants and bequests of $100,000 or above received by the University subsequent to the June 30, 2014 Board meeting.

**BARUCH COLLEGE**

1. $117,040 **NATIONAL SCIENCE FOUNDATION** to Nicole Marwell, for “Patronage and Political Exchange Networks in a Municipal Legislature: Discretionary Spending on Nonprofit Organizations in New York City.”

**BOROUGH OF MANHATTAN COMMUNITY COLLEGE**

1. $324,558 **UNITED STATES EDUCATION DEPARTMENT/OFFICE OF POSTSECONDARY EDUCATION** to John Graham, for “Educational Opportunity Center Project.”

2. $316,742 **NEW YORK STATE EDUCATION DEPARTMENT/OFFICE OF ADULT CAREER & CONTINUING EDUCATION SERVICES** to Denise Deagan, for “Workforce Investment Act.”

3. $316,395 **NEW YORK CITY HUMAN RESOURCE ADMINISTRATION (NYCHRA)** to Michael Gillespie and Argenis Rodriguez, for “COPE GSI BMCC.”

4. $265,382 **WADHWANI FOUNDATION** to Sunil Gupta, for “RACE TO A JOB (RTA).”

5. $215,070 **NATIONAL SCIENCE FOUNDATION/EDUCATION & HUMAN RESOURCES** to Annie Yi Han and Ahmet Mete Kok, for “Creation of Exceptional Math and Technology.”

**BRONX COMMUNITY COLLEGE**

1. $129,860 **PINKERTON FOUNDATION** to Jesenia Paoli, for “Student Support.”
**BROOKLYN COLLEGE**

1. $712,361  **UNITED STATES DEPARTMENT OF STATE** to Mark Ungar, for “Human Rights in Islamic Republic of Iran.”


3. $414,873  **NATIONAL INSTITUTES OF HEALTH** to Louise Hainline, for “RISE Option 2: Increasing URM Student Success in Science and Science Careers.”

4. $392,500  **NATIONAL INSTITUTES OF HEALTH** to Andrew Delamater, for “A Multi-Component Approach to Extinction in Pavlovian Learning.”

5. $367,042  **NATIONAL INSTITUTES OF HEALTH** to Peter Lipke, for “A Role for Amyloids in Force-Dependent Activation of Cell Adhesion.”

6. $342,653  **NATIONAL INSTITUTES OF HEALTH** to Maria Contel, for “Titanium-Gold-Based Chemotherapeutics for Prostate and Kidney Cancer.”

7. $341,475  **NATIONAL INSTITUTES OF HEALTH** to Anthony Sclafani, for “Carbohydrate Appetite, Fat Appetite and Obesity.”

8. $334,150  **UNITED STATES DEPARTMENT OF EDUCATION** to Sharona Levy, for “Brooklyn College Educational Talent Search Program.”

9. $287,012  **NATIONAL INSTITUTES OF HEALTH** to Louise Hainline, for “MARC: Biometrical Research Training for Minority Honor Students at Brooklyn College.”

10. $192,117  **BIOHERA, INC.** to Peter Lipke, for “Proprietary Yeast Strain Development.”

11. $157,000  **NATIONAL INSTITUTES OF HEALTH** to Paul Forlano, for “Steroid-Catecholamine-Brain Interactions in Auditory-Driven Social Behavior.”


13. $128,855  **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Nancy Romer, for “NDA Project Peace/Deeds – Robenson.”

14. $103,029  **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Nancy Romer, for “NDA Project Peace/Deeds – Jefferson.”

**CITY COLLEGE**

1. $2,592,500  **UNITED STATES DEPARTMENT OF TRANSPORTATION** to Camille Kamga, for “University Transportation Research Center.”

2. $921,200  **EMPIRE STATE DEVELOPMENT DIVISION OF SCIENCE, TECHNOLOGY AND INNOVATION (NYSTAR)** to David Crouse and Gillian Small, for “CAT: Center for Advanced Technology.”

3. $300,000  **NATIONAL SCIENCE FOUNDATION** to Ronald Koder, for “Collaborative Research: Creating a Conductive Connection Between Redox Enzymes.”

4. $185,141  **NATIONAL SCIENCE FOUNDATION** to Simon Kelly, for “Neural Mechanisms for Perceptual Decision Making in Humans.”
5. $155,824 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Marco Tedesco, for "Maintenance and Moderate Refinement of the NASA AMSR-E SWE Operational Product."

6. $151,887 **NATIONAL SCIENCE FOUNDATION** to Leslie Paik, for "The Influence of Fluctuating Family Engagement on Youth Case Outcomes in Social Control Settings."

7. $134,388 **COLORADO STATE UNIVERSITY** to Nir Krakauer, for "Adaption for Climate Change by Livestock Smallholders in Gandaki River Basin."

8. $128,000 **CORNING INC.** to Robert Alfano, for "Components for Mode Division Multiplexing with Higher-Order Principle States of Polarization."

9. $124,361 **NATIONAL INSTITUTES OF HEALTH** to Lucas Parra, for "CRCNS: Effects of Weak Applied Currents on Memory Consolidation During Sleep."

10. $112,450 **UNIVERSITY OF SOUTHERN CALIFORNIA** to Camille Kamga, for "METROFREIGHT: The Local/Global Challenge of Urban Freight."

11. $105,000 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Kyle McDonald and Reza Khanbilvardi, for "Vegetation Phenology Assessment Using Satellite Radar Remote Sensing: Global Monitoring of Daily and Seasonal Changes in Canopy Structure and Water..."

**HUNTER COLLEGE**


2. $1,959,215 **NATIONAL SCIENCE FOUNDATION** to Sherryl Graves and Robert Thompson, for "Mathematics & Science Teacher Education Residency."

3. $435,481 **INSTITUTE OF INTERNATIONAL EDUCATION** to Der-lin Chao, for "A Domestic Chinese Language Program Under the Language Flagship."

4. $366,949 **PHS/NIH/NATIONAL INSTITUTE OF CHILD HEALTH & HUMAN DEVELOPMENT** to Sarit Golub and Jeffrey Parsons, for "Sexual Conflict and the Association Between Alcohol and Sexual Risk Behaviors in Emerging Adults."

5. $339,498 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Derrick Brazill, for "Interdisciplinary Biomedical Research Training at Hunter."

6. $302,107 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Jamie Bleiweiss, for "Professional Development Services in Special Education."

7. $264,599 **HHS/HEALTH RESOURCES SERVICES ADMINISTRATION** to Donna Nickitas, for "New York City Education Consortium in Technology."

8. $232,560 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Mitchell Goldfarb, for "VGSC Modulation by FHF: Neural Functions & Mechanisms."

9. $215,857 **NATIONAL SCIENCE FOUNDATION** to Diana Bratu, for "CAREER: Characterization of Translation Silencing Complexes During Oskar mRNA Transport & Localization."

10. $122,750 **NEW YORK STATE EDUCATION DEPARTMENT** to Rosanne Silberman, for "Intensive Teacher Institute for Teachers of the Blind/Visually Impaired."
## JOHN JAY COLLEGE OF CRIMINAL JUSTICE

1. **$600,000**  
   **THE JOHN D. & CATHERINE T. MACARTHUR FOUNDATION** to David Kennedy, for “A Proposal to Address Violent Crime in Chicago: Years Three to Five.”

2. **$474,809**  
   **NATIONAL SCIENCE FOUNDATION** to Nathan Lents, for “The John Jay Forensic Science and Computer Science Scholarship Program.”

3. **$450,000**  
   **JACOB & VALERIA LANGELOTH FOUNDATION** to David Kennedy, for “National Network for Safe Communities: Outreach and Support for Chronic Violent Offenders.”

4. **$348,750**  
   **NATIONAL SCIENCE FOUNDATION** to Michael Leippe, for “Prejudice in the Courtroom: The Nature, Expression, and Reduction of Bias Against Outgroup Defendants.”

5. **$272,023**  
   **THE LAURA AND JOHN ARNOLD FOUNDATION** to Preeti Chauhan, for “Misdemeanor Justice Project.”

6. **$200,000**  
   **THE LAURA AND JOHN ARNOLD FOUNDATION** to Ann Jacobs, for “Roundtable on Pretrial Practice.”

7. **$118,112**  
   **NATIONAL INSTITUTES OF HEALTH** to Elise Champeil, for “Role of p21 in the Upstream p53-Independent Signaling Pathway in Response to MC and DMC DNA Interstrand Crosslinks.”

8. **$107,355**  
   **NATIONAL INSTITUTES OF HEALTH VIA NEW YORK UNIVERSITY** to Bilal Khan, for “Addressing Hepatitis C and Hepatocellular Carcinoma: The Current and Future Epidemics.”

## KINGSBOROUGH COMMUNITY COLLEGE

1. **$6,816,946.50**  
   **UNITED STATES DEPARTMENT OF LABOR** to Babette Audant, for “CUNY PATH.”

2. **$1,285,217.33**  
   **UNITED STATES DEPARTMENT OF LABOR** to Babette Audant, for “Northeast Resiliency Consortium.”

3. **$384,000**  
   **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Kieren Howard, for “Modal Mineralogy of Carbonaceous Chondrites (bulk & separates) by Position Sensitive Detector X-ray Diffraction: Low.”

4. **$299,933**  
   **NATIONAL SCIENCE FOUNDATION** to Loretta Brancaccio-Taras, for “On-Campus Discoveries in Science.”

5. **$232,115**  
   **UNITED STATES DEPARTMENT OF EDUCATION** to Faith Fogelman, for “TRIO: SSS.”

6. **$146,585**  
   **HEALTH RESOURCES AND SERVICES ADMINISTRATION (HRSA)** to Bridget M. Weeks, for “Scholarships for Disadvantaged Nursing Students.”

7. **$125,000**  
   **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Michael Weisberg, for “Petrologic-Geochemical Studies of Reduced Solar System Materials.”

## LAGUARDIA COMMUNITY COLLEGE

1. **$392,211**  
   **OFFICE OF ADULT CAREER AND CONTINUING EDUCATION SERVICES** to John Hunt, for “Workforce Investment Act.”

2. **$309,525**  
   **NEW YORK STATE EDUCATION DEPARTMENT/VATEA-CARL D. PERKINS** to Bret Eynon, for “VATEA Enhance Career Through Technology.”
3. **$283,524 NEW YORK CITY HUMAN RESOURCE ADMINISTRATION** to Ada Bedor, for “COPE GSI LaGuardia.”

4. **$264,740 NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Adjoa E. Gzifa, for “SYEP.”

5. **$251,468 NEW YORK CITY OFFICE OF THE MAYOR** to John Hunt, for “Adult Literacy Program.”

6. **$231,913 NEW YORK STATE EDUCATION DEPARTMENT/VATEA-CARL D. PERKINS** to Beth Lord, for “VATEA – Job Placement & Ecareer Plan.”

7. **$179,047 NEW YORK STATE EDUCATION DEPARTMENT/VATEA-CARL D. PERKINS** to Loretta Capuano, for “VATEA – Student Information Center.”

8. **$170,770 NEW YORK STATE OFFICE OF HIGHER EDUCATION** to Ann Feibel, for “Science and Technology Entry Program.”


10. **$112,215 NEW YORK STATE EDUCATION DEPARTMENT/VATEA-CARL D. PERKINS** to Theresia Litvay-Sardou, for “VATEA – Computer Tech Labs.”

11. **$111,839 NEW YORK STATE EDUCATION DEPARTMENT/VATEA-CARL D. PERKINS** to Andi Toce, for “Office of Adult Career and Continuing Education Services.”

12. **$101,920 NEW YORK STATE EDUCATION DEPARTMENT/VATEA-CARL D. PERKINS** to Jhony Nelson, for “VATEA – Program for Disabled Students.”

**LEHMAN COLLEGE**

1. **$649,963 NATIONAL SCIENCE FOUNDATION** to Eric Delson, for “IGERT: Integrative Evolutionary Primatology.”

2. **$304,804 STATE UNIVERSITY OF NEW YORK: RESEARCH FOUNDATION** to Clarence Stanley, for “New York State Small Business Development Center.”

3. **$138,900 NEW YORK CITY DEPARTMENT OF EDUCATION** to Marcie Wolfe, for “Literacy and Professional Development.”

4. **$119,896 BRONX LEBANON HOSPITAL** to Marzie Jafari, for “Master of Nursing Program.”

5. **$118,269 UNIVERSITY OF SAN DIEGO** to Thomas Kurtzman, for “Accounting for Water Structure and Thermo Dynamics in Computer Aided Drug Design.”

**NEW YORK CITY COLLEGE OF TECHNOLOGY**

1. **$622,317 UNITED STATES DEPARTMENT OF EDUCATION** to Jonas Reitz, for “A Living Lab.”

2. **$253,810 RFSUNY** to Robert Peichota, for “New York State Small Business Development Center.”

3. **$199,614 NATIONAL SCIENCE FOUNDATION** to Reginald Blake, for “Research Experiences for Undergraduates.”

4. **$115,516 NEW YORK STATE EDUCATION DEPARTMENT** to Bonne August, for “Smart Scholars.”
QUEENS COLLEGE

1. $3,177,500  THE UNITED STATES DEPARTMENT OF ENERGY to Steven Markowitz, for “Former Worker Surveillance Program.”

2. $1,435,000  UNITED STATES DEPARTMENT OF EDUCATION/STEELWORKERS CHARITABLE AND EDUCATIONAL ORGANIZATION to Steven Markowitz, for “Medical Surveillance of Former Department of Energy Workers.”

3. $785,626  NATIONAL INSTITUTES OF HEALTH to Yoko Nomura, for “The Infants of Super Storm Sandy: The Epigenetic and Development Impact of Natural Disaster.”

4. $397,280  NATIONAL INSTITUTES OF HEALTH to Zahra Zakeri, for “MARC Undergraduate Student Training in Academic Research at Queens College.”

5. $348,750  NATIONAL INSTITUTES OF HEALTH to Jin Fan, for “Uncertainty, Cognitive Control, and the Brain.”

6. $334,601  DEPARTMENT OF HEALTH AND MENTAL HYGIENE to Steven Markowitz, for “New York City Community Air Survey.”

7. $207,878  NATIONAL INSTITUTES OF HEALTH to Jeffrey Beeler, for “Assessing Aberrant Motor Learning in Parkinson’s Patients.”

8. $207,823  AIR FORCE OFFICE OF SCIENTIFIC RESEARCH/NORTHWESTERN UNIVERSITY to Michael Mirkin, for “Electrochemical Imaging and Mechanism Studies on the Nanometer Scale.”


10. $111,548  NATIONAL SCIENCE FOUNDATION to Luat Voung, for “CAREER: Towards Control of Photo-Induced Charges in Chiral Nanocomposites via Optical Spin Orbit Interactions.”

11. $100,006  NATIONAL INSTITUTES OF HEALTH to Ashima Kant, for “Regional Dietary Patterns and Regional Disparities in Morality in the U.S. Populate.”

12. $100,000  NATIONAL SCIENCE FOUNDATION to Azriel Genack, for “New Perspectives on Wave Propagation in Random Media.”

COLLEGE OF STATEN ISLAND

1. $300,000  NEW YORK STATE EDUCATION DEPARTMENT to Eileen Donoghue, Judith Kerekes, Irina Lyublinskay, Jane Coffee, and Ken Gold, for “Professional Development in Mathematics and Mathematics Education.”

2. $227,623  NATIONAL SCIENCE FOUNDATION to Sebastien Poget, for “CAREER: Structural and Mechanistic Analysis of Potassium Channel Modulation by a Novel Activating Snake Toxin.”

3. $191,615  NATIONAL SCIENCE FOUNDATION to Dan McCloskey, for “CAREER: BCSP: Network Level Analysis of Oxytocin Regulation of Naked Mole Rat and Hippocampal Neuron Interactions.”
E. ORAL REPORT OF THE CHANCELLOR: Chancellor James B. Milliken presented the following report:

As Chairperson Schmidt mentioned, I spent my last few months touring all twenty-four campuses with my wife Nana. I enjoyed the visits immensely, met hundreds of students, faculty, and staff and had some helpful discussions. I continue to be greatly impressed by the quality of the faculty and students at the colleges and I would like to thank them for their warm reception. It was impossible during the visits in July and August to miss the obvious commitment of the faculty to CUNY’s mission. I was moved by both the enthusiasm of the faculty and the drive and ambition of their students. These visits have been an important part of my education at CUNY, as well as, my visits with state and city leaders and members of this Board in these few months that have helped me to understand more deeply the state of CUNY today, its aspirations and potential in addition to how the University is regarded by others. The bottom line is that despite many significant challenges CUNY is very well-positioned today and it has tremendous potential for the future to even better serve the students and the people of New York.

Fall enrollment numbers are very impressive, but I would like to use this opportunity to frame a broader issue. I feel strongly that success in public higher education is determined mainly by three things: broad affordable access; high quality academic programs; and student success. Without meeting goals in each of these areas CUNY cannot be successful; however, if the University reaches its potential and pursues these goals, there is no doubt that CUNY will be considered among the most important public institutions in the world.

There are some important developments that need to be reported regarding access first demonstrated by all-time record enrollments this fall. CUNY expects fall enrollment to exceed 274,000 students from all twenty-four campuses, the highest ever. This represents a 1.5 percent increase over last year. The freshman class is expected to number nearly 38,000, another record, and an increase of 6 percent over last year. New transfer students are 8.5 percent higher than last year. New graduate students are expected to increase by close to 8 percent as well. Also, the number of applications to CUNY with academic averages of 85 or greater increased by 4.2 percent to a new record this year of 22,700.

Closely related, there are some great developments with regard to affordability at the University as well. More than 11,000 of CUNY’s newly enrolled freshmen will be recipients of the prestigious New York City Council Merit Scholarship. I would like to thank USS Chair and Trustee Arshad and his student colleagues for successfully advocating on behalf of this. I would also like to thank Council Speaker Melissa Mark-Viverito, Higher Education Chair Inez Barron and other members of the Council for their support of this important program as the City Council’s Higher Education Committee will convene a hearing on the important subject of the costs of college textbooks on September 30th, where CUNY representatives will provide testimony on a number of innovative programs underway at the University.

Also on September 30th, U.S. Department of Education Under Secretary Ted Mitchell will be at the University for a roundtable discussion on Innovation in Higher Education with CUNY leaders. The discussion will be hosted by LaGuardia Community College President Gail Mellow, and a number of presidents, deans and other senior leadership will join me to participate in the discussion.

On the issue of affordability and access, CUNY’s work with a new national foundation, TheDream.US, founded by Donald Graham, provides private support for undocumented students in states such as New York and charge them resident tuition. Last year, three community colleges participated and thanks to the excellent work of Senior University Dean John Mogulescu and Vice Chancellor Frank Sanchez and their staff, college leadership, and Candy Marshall, the president of TheDream.US, these scholarships will be available for all CUNY undergraduate programs. This is a major development in which students should benefit significantly. TheDream.US agreed to extend the application period to accommodate CUNY students and its goal is to have more than five times the number of applications and awardees that the University had this year.
As mentioned earlier, when it comes to providing high quality academic programs and instruction, I cannot say enough about how impressed I have been as I have learned more about CUNY programs and met with more of its faculty over the last four months. One piece of evidence seen about the quality of CUNY—if you ride the subway or read the papers—is a record number of faculty and student Fulbrights, with highly-competitive slots to study and work abroad. I attended an annual dinner for the Institute for International Education (IIE), the organization that runs the nation’s Fulbright, Gilman and other State Department education programs, which featured three students who won the brand new Shawn Carter/Gilman International Scholarship, and two of the three were from CUNY.

With regard to academic programs, one point seems self-evident; the quality of any university is dependent on the quality of its faculty. Fortunately, CUNY has many outstanding faculty. To maintain and increase the quality of CUNY’s programs, the education the students receive and the research conducted at CUNY, the University needs to work hard to be competitive for the best faculty and be able to attract and retain outstanding faculty. This is, of course, a point made by Professional Staff Congress (PSC) and it is one with which the University agrees. There is no question that CUNY faculty and staff are entitled to raises and that this is a high priority which the University will continue to work in consultation with leadership in the city and the state.

Access and quality are fundamental, but if students do not succeed and graduate then the University cannot say it has been successful. CUNY has much work to do on this front but has also accomplished much that it can be proud of and build on.

I would like to congratulate President Scott Evenbeck and everyone associated with the launch and execution of the Stella and Charles Guttman Community College. Last month the first class graduated in numbers that offer great promise of 28 percent, four times the national average for urban community colleges, and 90 percent of its students will be attending four-year institutions this fall.

Also, I would like to thank Mayor Bill de Blasio for his support of CUNY’s community colleges and for his administration’s significant investment in ASAP, a remarkably successful nationally recognized program to increase student success.

Finally, on the subject of affordable access, quality and student success, a few things could better capture all three than the recognition in the new Washington Monthly’s Rankings of the Best Values in American Higher Education, where Brooklyn College, Queens College and Baruch College were ranked #1, #2 and #3 in the Washington Monthly’s National Rankings; so CUNY needs to take a moment to recognize this extraordinary accomplishment as it is a remarkable achievement. Next year the University is vying for the top four slots.

I would like to mention progress on a couple of important state and CUNY initiatives. I am committed to the idea of the University as a key element in building and sustaining a strong regional innovation economy, where the best jobs require higher education and those regions that have leveraged the strength of their colleges and universities are seeing great benefit. Partnership between the University, the state and the private sector is essential. In that context, I would also like to mention Governor Andrew Cuomo’s initiative, START-UP NY, and how much this could mean to the University campuses and the surrounding communities. The project is already attracting high tech businesses to the state by creating 50 tax-free zones to be coordinated in New York City by five CUNY campuses. Just this last week, the New York Times reported that On For Solar intends to be working with Bronx Community College to build a technology hub in the Bronx; the project is currently awaiting approval.

The Governor’s $55 million Invest in CUNY through the New York CUNY20/20 challenge grant program to incentivize long-term economic development implementation plans to include eight innovative projects at twenty CUNY campuses are great examples of how the University can be an incubator for economic growth for the state, and I would like to thank the Governor for his support.
In addition to the search committee that Chairperson Schmidt mentioned, the University has launched a search for Executive Vice Chancellor and University Provost. They had their first meeting last week. President Lisa Coico is chairing the search committee; Trustees Beal and Barry Schwartz are also serving on the committee, as well as Trustee Martell in his role as Chair of the University Faculty Senate (UFS). There are a number of university provosts and distinguished professors on this committee and I look forward to an excellent pool of candidates and finalists for the position.

In August, I attended the USS Leadership Conference in Callicoon, New York, joined by Vice Chairperson Berry, who did his usual crowd pleasing workshop on leadership and success, and by Trustees Robles-Roman and Foster, who led a popular workshop on student engagement. Senior Vice Chancellor and Secretary Jay Hershenson was also there as were Vice Chancellor Matthew Sapienza and Vice Chancellor Frank Sánchez. My colleagues and I were impressed by the student representatives at this conference. The questions were excellent, the discussion was serious and productive and they were a pleasure to be with.

I have been very favorably impressed by CUNY students at every turn. Even when they have urged this Board to make significant changes in policy that they feel very strongly about, such as the issue of divestiture of investments from fossil fuels, they have done so with constructive arguments and diplomacy and it has been a pleasure to meet with them.

I have also been delighted with the responses to events that Nana and I have been hosting for faculty and students at the Chancellor's residence and look forward to more of these events. We will soon be hosting new presidents' receptions on their campuses in October for President Farley Herzek at Kingsborough Community College, for President Chase Robinson at The Graduate Center which will be preceded by the convocation and installation and for President Felix Matos Rodriguez at Queens College. I hope many of the members of the Board will be able to attend these celebrations.

Chairperson Schmidt stated that there is perhaps no more powerful evidence of the growing academic reputation of CUNY than the fact that it has 75,000 more students than it had in the year 2000, in addition to the higher numbers of improvement in their academic qualifications. The growing recognition is a sign that the work that the University is doing with its faculty, staff and students all through the CUNY campuses is to improve the quality of the University and it is also worth noting that CUNY has had a similar increase in the numbers of full-time faculty. While it is harder to measure the qualities there, it is fair to say that the quality of the newly hired faculty at CUNY is probably higher than it has ever been. The truth is that the University has done a great deal for which it can be proud of since the year 2000; however, CUNY has got a long way to go particularly on student success rates.

Upon motions duly made, seconded and carried, the following resolutions were adopted:
(Calendar Nos. 1 through 7)

NO. 1. CHANCELLOR’S UNIVERSITY REPORT: RESOLVED, That the Chancellor’s University Report for September 29, 2014 (including Addendum and Errata Items) be approved:

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meetings and Executive Session of June 30, 2014 be approved.

NO. 3. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK LAW SCHOOL – PART-TIME PROGRAM TUITION SCHEDULE:

RESOLVED, That effective fall 2015, with the inauguration of the Law School part-time program, the Board of Trustees of The City University of New York adopts the following tuition schedule.
Resident Students | Non-resident Students
---|---
Full-time | $7,050 per semester | $11,710 per semester
Part-time | $4,840 per semester | $8,050 per semester
Per Credit | $595 per credit | $975 per credit

EXPLANATION: The American Bar Association recently approved the establishment of a part-time program in the study of Law leading to the Juris Doctor degree at the CUNY Law School. The establishment of the part-time program was recommended by the Law School faculty and approved by the Dean. This resolution sets the tuition level for the part-time degree to be the same amount that the Law School charges for the full-time degree.

Vice Chairperson Berry stated that the inception of the part-time JD program at the CUNY School of Law is very important and significant to the University as it is a tremendous boost to public law. The New York Law Journal has commented upon how worthy this particular progress is as there are a number of programs that the University has developed, but this is a hallmark occasion.

B. (ADDED ITEM) JOHN JAY COLLEGE OF CRIMINAL JUSTICE – NYC JUSTICE CORPS PROCUREMENT – I:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of John Jay College of Criminal Justice to purchase services for the NYC Justice Corps from Center for Alternative Sentencing and Employment Services without competitive bidding pursuant to law and University regulations. The term shall be one year and shall include a one-year option for the University to renew in its best interest. Such purchase shall not exceed a total estimated cost of $2,197,500 ($1,128,750 during fiscal year ending June 30, 2015 and $1,068,750 during fiscal year ending June 30, 2016), and payable by the Research Foundation. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: John Jay College of Criminal Justice will use these services for the implementation of the NYC Justice Corps in a targeted New York City community in Brooklyn with high rates of poverty and young adult involvement in the criminal justice system. The NYC Justice Corps is a collaborative initiative that The City University of New York is engaging in with the New York City Center for Economic Opportunity as a demonstration project to reduce poverty and reduce recidivism among youth ages 18 to 24 by setting them on the path toward higher levels of education, dignified work, and meaningful participation in civic life. The initiative also seeks to enhance the capacity of New York City neighborhoods most affected by justice system involvement to support the successful reentry and reintegration of the young people into the life of the community and the labor market of New York City.

C. (ADDED ITEM) JOHN JAY COLLEGE OF CRIMINAL JUSTICE - NYC JUSTICE CORPS PROCUREMENT- II:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute three contracts on behalf of John Jay College of Criminal Justice to provide services for the NYC Justice Corps. These contracts are renewals of contracts previously authorized by the Board in Cal. No. 3.A. on April 30, 2012. The renewal term shall be one year, and the contracts shall include a one-year option for the University to renew in its best interest. Such purchase shall not exceed a total estimated cost of $6,412,500.00 ($3,206,250 during fiscal year ending June 30, 2015 and $3,206,250 during fiscal year ending June 30, 2016), using funds allocated by the City of New York to CUNY and payable by the Research Foundation. The contract shall be subject to approval as to form by the University Office of General Counsel.
EXPLANATION: John Jay College of Criminal Justice will use these services for the continued operation of the NYC Justice Corps in targeted New York City communities with high rates of poverty and young adult involvement in the criminal justice system. The NYC Justice Corps is a collaborative initiative that The City University of New York is engaging in with the New York City Center for Economic Opportunity as a demonstration project to reduce poverty and reduce recidivism among youth ages 18 to 24 by setting them on the path toward higher levels of education, dignified work, and meaningful participation in civic life. The initiative also seeks to enhance the capacity of New York City neighborhoods most affected by justice system involvement to support the successful reentry and reintegration of their own young people into the life of the community and the labor market of New York City.

Chairperson Schmidt stated that President Jeremy Travis and Dean Michelle Anderson should discuss the possible involvement of the CUNY School of Law with the NYC Justice Corps.

Report of Fiscal Affairs Committee Vice Chair Peter Pantaleo:
Following the approval of the action item, Vice Chancellor Sapienza gave a report on the FY2015 City Budget and its impact on CUNY finances, and also described the FY2015 initial budget allocations that were issued to the colleges this past summer. Following his report, the Subcommittee on Investment was convened and after approval of the minutes of the meeting of the Subcommittee of June 2, 2014, the meeting was adjourned to go into Executive Session. Two information items were presented to the Subcommittee: the first was a Portfolio Review given by CUNY’s Chief Investment Officer Janet Krone and Cambridge Associates; and the second was a presentation on an Active-Passive-Fees analysis by Ms. Krone. The Subcommittee then returned to Public Session, where an information presentation was given by Vice Chancellor Sapienza and Cambridge Associates on the request from a student group called CUNY Divest, which is calling for the divestment of fossil fuels from the University’s investment pool.

NO. 4. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - NOTICE OF PROPOSED BYLAW AMENDMENT:

Notice is hereby served of a proposed amendment to the Bylaws of The Board of Trustees of The City University of New York, establishing the titles Assistant Affiliated Medical Professor, Associate Affiliated Medical Professor and Affiliated Medical Professor:

RESOLVED, That notice is provided of a proposed amendment to Section 6.1 of the Bylaws to establish the titles Assistant Affiliated Medical Professor, Associate Affiliated Medical Professor and Affiliated Medical Professor, which are titles that will be used in the Sophie Davis School of Biomedical Education (“Sophie Davis”) B.S./M.D. granting program at The City College of New York.

EXPLANATION: On November 25, 2013, the CUNY Board of Trustees approved a letter of intent regarding the creation of the Sophie Davis B.S./M.D. granting program at The City College of New York. Sophie Davis has applied for accreditation by the Liaison Committee on Medical Education (LCME) and, if granted preliminary accreditation, will offer an M.D. granting program in August 2016. LCME accreditation standards for M.D. programs require, among other things, that supervision of medical student learning experiences at hospitals be provided by physicians who are members of the institution’s faculty. Consistent with the practice at many medical schools, it is planned that the clinical supervisors in the Sophie Davis B.S./M.D. granting program will be employed by the hospital and not directly by the school. In order for CUNY to meet the LCME requirement that clinical medical faculty have CUNY appointments, the University is creating these three new titles. Individuals in these Affiliated Medical Professor titles will not receive compensation and will not have employment status at CUNY.
B. THE CITY UNIVERSITY OF NEW YORK - NOTICE OF PROPOSED BYLAW AMENDMENT:

Notice is hereby served of a proposed amendment to the Bylaws of The Board of Trustees of The City University of New York relating to the personnel and budget process at the Hunter College campus schools:

RESOLVED, That notice is provided of a proposed amendment to Article 9.1(f) of the Bylaws to clarify that only instructional staff who are tenured, or will have tenure by the time of service, may be elected to the personnel and budget committees of the Hunter College Elementary School and the Hunter College High School.

EXPLANATION: Under Section 9.1(f) of the Bylaws, the Hunter College Elementary School and the Hunter College High School have committees on personnel and budget that make recommendations on personnel actions, including reappointments and tenure, in the same manner as personnel and budget committees of college departments. Three of the members of each committee are elected instructional staff members. It has been the practice that only instructional staff members who are tenured, or will have tenure by the time of service, may be elected to serve on those committees that make recommendations on reappointments with tenure.

C. THE CITY COLLEGE OF NEW YORK - AMENDMENT TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendment to the Governance Plan of The City College of New York be adopted, effective September 1, 2014.

EXPLANATION: The proposed amendment to the Governance Plan of The City College of New York ("the College") would allow all tenured faculty members and all lecturers holding a Certificate of Continuous Employment ("CCE") in a department to vote on the reappointment of lecturers applying for CCE status in that department. This amendment was adopted by the College’s Faculty Senate on March 20, 2014 and is recommended by the College President.

The amendment is consistent with an earlier revision to the Governance Plan that allowed all tenured faculty members in a department to vote on the reappointment of faculty members applying for tenure in that department, rather than allowing only Departmental Executive Committee members to vote on those personnel actions. This amendment analogously would expand voting on the reappointment of lecturers seeking CCE status to all tenured faculty and lecturers with CCE status in a department instead of leaving those determinations to the Department Executive Committee.
Committee, the Personnel and Budget Committee (except as set forth below with respect to Faculty Tenure and CCE Procedures), and the Committee on Educational Policy of the Department.

The Executive Committee shall consider all matters related to appointments to the instructional staff, and reappointments thereto without tenure and without a Certificate of Continuous Employment (“CCE”) for lecturers; applications for sabbatical and other leaves; and the Departmental budget as submitted for approval by the Chairman. It shall transmit its recommendations to the appropriate Personnel and Budget Committee.

The Bylaws of the Department shall also include a minimum requirement for stated meetings, and shall be consistent with the regulations of the Board of Trustees and The College. Department Bylaws, which shall exist as of the adoption of this document, shall be brought into conformity with this Governance plan.

To ensure student involvement on questions of appointments, reappointments and tenure, the voting Faculty members of each Department must select one of the following plans, by a vote of a majority of those eligible to vote at a regular meeting:

1. that there be elected annually, from among the Department majors and graduate students, two students of at least junior status, who shall sit, with voice and vote, on the Departmental Executive Committee, the Departmental Tenure Committee, and the Departmental CCE Committee; or

2. that five students from among the Department majors and graduate students, who shall be of at least junior status, shall sit as a committee in their own right, advisory to the Executive Committee, on matters of appointment and reappointment, and advisory to the Departmental Tenure Committee and Departmental CCE Committee on matters of tenure and CCE, respectively, and who may transmit their votes to the appropriate Personnel and Budget Committee. They shall also communicate with the appropriate College or School committees on curriculum and teaching.

Under either “plan a” or “plan b” the nomination and election procedures shall be carried out during the month of April, under the aegis of the Vice Provost for Student Affairs. For students to be legally elected under “plan a” the following minimal participation is required:

a. in Departments with fewer than one-hundred majors and graduate students, no less than thirty majors and graduate students or fifty percent, whichever is smaller, must vote;

b. in Departments with more than one-hundred majors and graduate students, thirty percent must vote.

If this fails, then the Departments shall be under “plan b” provided that at least fifteen percent of the majors and graduate students in the Department have voted. If none of the previous conditions are met, the Vice Provost for Student Affairs will make recommendations to the President as to the appropriate structure. At least each time, at the election of the Chairman, the Department shall consider its choice of either “plan a” or “plan b.”

A new Department may, at the discretion of the President, be exempted from the requirements herein for a maximum of five years after its establishment.

Programs, Centers, and Institutes shall, to the extent appropriate, conform to the guidelines for Department governance described herein.

FACULTY TENURE, CCE, AND PROMOTION PROCEDURES

A. Promotion Procedures.

Promotions shall be recommended by departmental promotion committees to the School or Divisional Personnel and Budget (“P&B”) Committee, which shall make recommendations to the Review Committee (College-wide P&B Committee), which shall make recommendations to the President. There shall be
established in each department promotion committees to consider promotions for each rank, including full
professor. All members of the department of higher rank shall be included on the promotions committee
of a faculty member who applies for promotion. The department chairperson shall be the chairperson of
each promotions committee, except in the event the department chairperson does not hold equal or
higher rank than the candidate seeks. In that event, the members of the department will elect a faculty
member of the highest rank to be chairperson of the promotions committee. The positive votes of a
majority of those eligible to vote, with the exception of faculty members on approved leaves of absence,
unless such faculty members on approved leave notify the department chairperson of their intention to
participate as voting members and attend relevant meetings of the departmental promotions committee,
shall be required for an affirmative recommendation for promotion.


Tenure of tenure-track faculty members shall be recommended by departmental tenure committees, and
CCE of lecturers shall be recommended by departmental CCE committees, to the School or Divisional
P&B Committee, which shall then make recommendations to the Review Committee (College-wide P&B
Committee), which shall then make recommendations to the College President. In the case of
departments that are not part of a school or division, tenure of tenure-track faculty members and CCE of
lecturers shall be recommended by departmental tenure committees (departmental CCE committees for
lecturers) to the Review Committee (College-wide P&B Committee), which shall then make
recommendations to the College President.

There shall be established in each department a departmental tenure committee to consider appointment
and reappointment with tenure (including reappointment with early tenure) of tenure-track faculty
members. There shall be established in each department a departmental CCE committee to consider
reappointment of lecturers with CCE. All tenured faculty members of the department shall be included as
voting members of the departmental tenure committee of a faculty member who is eligible for
reappointment with tenure or who applies for early tenure, with the exception of faculty members on
approved leaves of absence, unless such faculty members on approved leave notify the department
chairperson of their intention to participate as voting members and attend relevant meetings of the
departmental tenure committee. All faculty members of the department with tenure, as well as all
lecturers with CCE, shall be included as voting members of the departmental CCE committee of a lecturer
who is eligible for reappointment with CCE, with the exception of faculty members on approved leaves of
absence, unless such faculty members on approved leave notify the department chairperson of their
intention to participate as voting members and attend relevant meetings of the departmental CCE
committee. The department chairperson shall be the chairperson of each departmental tenure
committee, except in the event that the department chairperson is not tenured and has been appointed
department chairperson pursuant to a waiver granted by the Board of Section 9.1.b of the Board Bylaws,
in which event the tenured faculty member who is most senior by reason of service as a tenured faculty
member in the department shall be the chairperson of the departmental tenure committee. The
department chairperson shall be the chairperson of each departmental CCE committee. The positive
votes of a majority of those eligible to vote shall be required for an affirmative recommendation for tenure
or CCE.

C. Advisory Panels and Internal and External Evaluators.

The several departmental committees on tenure and promotion shall establish advisory panels consisting
of three persons in the department who hold higher rank than the candidate, in the case of promotion, or
three tenured persons in the case of tenure; one member of each advisory panel shall be chosen from a
list of three submitted by the candidate. Where a department lacks a sufficient number of faculty who
hold higher rank or tenure, qualifying members from other departments may be included in consultation
with the dean, and subject to approval by the College President. The role of the advisory panel shall be
to develop the departmental list of internal and external evaluators. The chairperson shall solicit letters of
evaluation from all persons on the advisory panel’s list, as well as from all persons on the candidate’s list.
D. Chairperson’s Report.

The chairperson of the department shall prepare a chairperson’s report for each candidate for promotion, tenure, or CCE, except for promotion of candidates to a higher rank than that held by the chairperson, in which event the chairperson’s report shall be written by the chairperson of the promotions committee. The chairperson’s report shall contain the chairperson’s summation of the candidate’s record and evaluations and the chairperson’s recommendation on the personnel action.

E. Confidentiality.

The name and evaluations of the external and internal evaluators shall be treated as confidential and shall not be available to the candidate.

F. Appeals.

The negative vote of the aforementioned committees on a promotion, tenure, or CCE candidacy may be appealed to the next higher committee, up to the College President.

D. THE GRADUATE SCHOOL AND UNIVERSITY CENTER - AMENDMENT TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendment to the Governance Plan of The Graduate School and University Center be adopted, effective September 30, 2014.

EXPLANATION: The proposed amendment to the Governance Plan of The Graduate School and University Center ("Graduate School") was approved by the Graduate Council on May 7, 2014 and is recommended by the President. It revises Section 2.1.B to remove the requirement that the Chair of the Executive Committee of the Graduate Council be elected by preferential voting, which reflects changes already made to the Graduate Center Bylaws. Under the current preferential voting requirement, candidates for committee membership must be ranked. The elimination of this requirement will streamline the voting process.

GOVERNANCE PLAN OF THE GRADUATE SCHOOL OF THE GRADUATE SCHOOL AND UNIVERSITY CENTER THE CITY UNIVERSITY OF NEW YORK

Sec. 1 ADMINISTRATIVE OFFICERS

1.1 President

The President of The Graduate School and University Center, hereafter referred to as The Graduate School, is the chief academic and administrative officer.

The President has general responsibility to develop, implement, and administer the doctoral programs of the University, other graduate programs, and centers and institutes of The Graduate School in accordance with the decisions of the Board of Trustees of The City University of New York.

The President has responsibility and authority for The Graduate School comparable to those set forth for Presidents in Article 11.4 of the Bylaws of the CUNY Board of Trustees.

1.2 Provost

The Provost of The Graduate School is appointed by and responsible to the President and is the principal academic officer of The Graduate School, with responsibilities as the President may assign.
1.3 **Vice Presidents**

Vice Presidents of The Graduate School are appointed by the President of The Graduate School in accordance with the established policies of the CUNY Board of Trustees for such appointments.

Vice Presidents have such duties and responsibilities as may be assigned to them by the President or referred to them by appropriate faculty bodies.

1.4 **Deans**

Deans of The Graduate School are appointed by the President of The Graduate School in accordance with the established policies of the CUNY Board of Trustees for such appointments.

Deans have such duties and responsibilities as may be assigned to them by the President or referred to them by appropriate faculty bodies.

**Sec. 2 ADMINISTRATIVE BODIES**

2.1 **Graduate Council**

The governing body of The Graduate School is the Graduate Council, which operates in accordance with its Bylaws. The membership of the Graduate Council shall be specified in the Graduate Council Bylaws. A majority of the voting members of the Graduate Council shall constitute a quorum.

2.1A **Functions**

The functions of Graduate Council shall be:

1. To formulate educational policy for all graduate work in doctoral programs at the Graduate School and in other graduate programs of The Graduate School, to set standards of admission and academic performance, and curriculum and degree requirements.

2. To approve programs and curricula leading to the doctoral degree and to approve other graduate programs of The Graduate School and the curricula of these programs.

3. To recommend to the CUNY Board of Trustees the granting of honorary and graduate degrees to qualified candidates. This function shall be exercised exclusively by the faculty members of the Council.

4. To consider any other academic matters of The Graduate School and to make recommendations to the CUNY Board of Trustees.

5. To receive, consider, approve, and forward, as appropriate, reports and recommendations of the Council's standing committees.

6. To review, and act on revisions to the Governance document of The Graduate School of the Graduate School and University Center, and to the Bylaws of Graduate Council of the Graduate School of the Graduate School and University Center.

2.1B **Chair**

1. The President of The Graduate Center shall be Chair of Graduate Council and shall
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preside over its meetings. In the absence of the President, the Chair of the Executive Committee of the Council shall preside.

2. The Chair of the Executive Committee of Graduate Council shall preside over the meetings of the Executive Committee. The Chair shall serve for a two-year term and shall be elected by the voting members of the Council from among the faculty representatives of the Council at its final spring meeting during years when elections are scheduled.

2.1C Committees

The Graduate Council shall establish Standing Committees as enumerated and such other committees as it deems necessary to the discharge of its responsibilities. Each committee shall consist of faculty members and student members as specified in the Graduate Council Bylaws.

1. Executive Committee
2. Committee on Structure
3. Committee on Curriculum and Degree Requirements
4. Committee on Research
5. Committee on Committees
6. Committee on Student Services
7. Committee on Student Academic Appeals
8. Library Committee
9. Committee on Information Technology

2.2 Committees of The Graduate School

2.2A Academic Review Committee

This committee shall consist of the Provost as Chair (nonvoting) and six members elected by the Executive Officers from among their ranks. Each elected member shall serve for two years. The terms shall be staggered so that half of the total members are elected each year. The committee shall review all proposals for appointments to The Graduate School faculty, as well as reappointments, nonreappointments, promotions, tenure, and fellowship leaves of absence, and shall make its recommendations to the President.

2.2B Doctoral and Graduate Students’ Council

The Doctoral and Graduate Students’ Council here and after known as the Doctoral Students’ Council is the official representative body of the students of the Graduate Center.

2.2C Executive Committee of the Doctoral Students’ Council

The Executive Committee of the Doctoral Students’ Council shall be the President's Student Advisory Committee. It shall advise the President in the discharge of such responsibilities as setting educational policy, making major administrative appointments, and other matters as the President may request.

2.2D Doctoral Faculty Policy Committee

The Doctoral Faculty Policy Committee shall be directly elected by the faculty of the Graduate School and functions as the voice of the doctoral faculty of The Graduate School. It may bring items for action to Graduate Council on its own initiative.
2.2E Ad Hoc Committees

Ad hoc committees may be created as needed, either by appointment by the President or by Graduate Council election.

Sec. 3 DEGREE PROGRAMS

3.1 New Degree Programs

3.1A The development of new degree programs or the revision of existing programs is the prerogative of the faculty. The development of new degree programs shall follow the City University’s Office of Academic Affairs specific guidelines for Letters of Intent and Proposals for new degree programs.

3.1B The following procedures are required for new degree programs:

1. A letter of intent should include information about the proposed program’s purposes and learning goals, need, student demand, curriculum, faculty, and cost assessment. The Letter of Intent will be reviewed by the Committee on Curriculum and Degree Requirements and, if approved, by Graduate Council. If approved by Graduate Council, the letter of intent will be forwarded to the City University’s Office of Academic Affairs for review.

2. If the letter of intent is approved by the City University’s Office of Academic Affairs, a full proposal will be developed with more detail and greater documentation, including the required external evaluation.

3. The full proposal will be reviewed by Committee on Curriculum and Degree Requirements and, if approved, by Graduate Council. If approved by Graduate Council, the proposal will be forwarded to the City University’s Office of Academic Affairs for review prior to consideration by the City University’s Board of Trustees Committee on Academic Policy, Programs, and Research and, finally, by the Board of Trustees.

4. Program proposals approved by the City University’s Board of Trustees will be forwarded to the New York State Department of Education for review and final authorization.

3.1C During the period between the inception of a new degree program at The Graduate School and the approval of its governance by the Committee on Structure and by the Graduate Council, the interim structure shall be as follows: The President, with input from the program’s planning committee, shall appoint an Executive Officer (EO) of such Doctoral Program and the EO of the Master of Liberal Studies or Director of any Graduate Center MA Program. In addition, the President shall appoint five members of the Executive Committee from the program’s faculty including at least one from any college that has or will have at least six faculty on the initial program faculty, and including at least one from among those who have full-time appointments at The Graduate School. All other rules and regulations of The Graduate School and of the City University Board of Trustees Bylaws shall also apply during the interim period.

3.1D After a new program has been in existence for one academic year, it shall draw up a detailed governance structure consistent with this Governance document and the Graduate Council Bylaws of The Graduate School. For that purpose a faculty-student ad hoc Governance Committee shall be established. The Committee shall consist of six to ten members, half of whom shall be faculty and include the Executive Officer, and half of whom shall be students elected for that purpose by the student body by mail, email, or other electronic means. Nominations for faculty members shall be made by the Executive
Committee; nominations of student members shall require signatures of five students or 20 percent of the students in the program, whichever is fewer.

3.1E The governance proposal prepared by the ad hoc Committee shall be submitted to the faculty and students two weeks in advance of the vote and shall, after a faculty-student meeting, be submitted to a vote of faculty and students by mail, email, or other electronic means. Faculty and students shall vote separately. A majority of those voting in each group must vote affirmatively for the proposal to pass.

3.1F A description of the program governance shall be submitted to the Committee on Structure, which shall forward the proposal with its recommendations to Graduate Council. The recommendation of the Committee shall be adopted unless rejected by a three-quarters vote of the Graduate Council members present.

The description of the program governance shall include:

1. The composition of the Executive Committee and the Standing Committees described in this Governance document;

2. The composition and functions of other committees the program may wish to establish;

3. The nomination and election procedures for participants in the governing bodies of the program, the criteria for student membership pursuant to Section 6.4B, and the responsibilities and prerogatives of the student members.

3.2 General Provisions for Program Governance

3.2A Proposals for doctoral and master's program governance or amendments thereto shall be explicit in all of their provisions and shall not “incorporate by reference” the provisions of the Bylaws of the Graduate Council, Bylaws of the City University, or other regulation or legislation.

3.2B Formal provisions shall be made for the expression of student opinions on decisions affecting appointments, promotion, and tenure of individual faculty members.

3.2C In programs with subprograms, the subprogram governance shall conform to relevant portions of this Governance document regarding program structure. It is the Executive Officer's responsibility to determine that this adherence to The Graduate School governance exists, and the responsibility of the program Executive Committee to approve any changes necessary to bring subprogram structures into conformity with the Governance document of The Graduate School.

3.2D Certificate Programs shall have a Coordinator and a five member standing advisory committee elected by the faculty of the program(s) in which the certificate program is housed.

3.2E The procedures of Graduate School committees, programs, and subprograms shall be governed by the latest edition of ROBERT'S RULES OF ORDER, NEWLY REVISED, in all cases in which they are applicable and not inconsistent with this Governance document and the Graduate Council Bylaws of The Graduate School.

3.3 Modification of Program Governance Structure

3.3A With the approval of the Committee on Structure and Graduate Council, specific aspects of the program structure and organization provided for in this section may be modified to meet exceptional conditions prevailing in a doctoral program.
3.3B Programs may at any time propose a change in their structure within the requirements of the Governance document of The Graduate School provided that changes are submitted by a majority of the program’s Executive Committee, and after timely notification to the program’s faculty and students of the proposed changes, to the Committee on Structure for review and recommendation to Graduate Council for its consideration.

3.3C If at least 30 percent of the doctoral faculty or 30 percent of the matriculated students in a program sign a proposal to change the program’s structure, the proposal shall be considered by the Committee on Structure of the Graduate Council. If the Committee on Structure approves the proposal, it shall forward the proposal with its recommendation to Graduate Council for its approval.

3.4 Executive Officer

3.4A Each doctoral program of The Graduate School and the Master of Arts (M.A.) Program in Liberal Studies shall have an Executive Officer responsible for administering the affairs of the program in accordance with this Governance document, and with the policies established by the program faculty, Graduate Council, and the CUNY Board of Trustees.

3.4B The Executive Officer shall be appointed by the President for a term not exceeding three years. The President shall actively solicit nominations and counsel from the individual members of the Executive Committee, doctoral faculty, and students matriculated in the program concerning this appointment. The Executive Officer may be reappointed.

3.4C The Executive Officer shall preside at meetings of the program’s faculty, Executive Committee, and Faculty Membership Committee. The Executive Officer shall have authority to initiate policies and actions concerning the affairs of the program, subject to the powers delegated by this Governance document to the program’s faculty. The Executive Officer shall serve ex officio as a voting member of all program committees.

3.4D Courses to be offered each semester shall be determined by the Executive Officer after consultation with representative groups of faculty and students. The Executive Officer shall assign faculty to teach these courses.

3.4E The Executive Officer shall work with chairs of CUNY college departments in the Executive Officer's discipline to develop procedures for making new faculty appointments useful both to the college departments and to The Graduate School. The Executive Officer shall try to ensure that when department chairs recruit part-time faculty, they give preference to qualified students enrolled in the doctoral programs, in accordance with the policies of The City University of New York.

3.5 Executive Committee

3.5A The Executive Committee of each program shall be constituted as required by each program’s governance after approval by the Graduate Council Committee on Structure and by Graduate Council in accordance with the following provisions. There shall be established in each program an Executive Committee to be composed of at least five members. It shall include at least one faculty member from each senior college substantially participating in the program (“substantially participating” is defined as having six members on the faculty of the program) (Section 9.4, CUNY Board of Trustees Bylaws). In programs in which the doctoral faculty includes two or more faculty members (other than the Executive Officer) who hold Graduate School appointments, at least one member of the Executive Committee shall be elected from this category. Members of the Executive Committee shall be elected for a term not to
exceed three years, but may be reelected.

3.5B The Executive Committee shall have the authority for the operation of the program between the stated meetings of the program’s faculty subject to the policies established by the faculty. It shall meet at least once a semester with the students matriculated in the program. The Executive Officer shall serve as Chair of the Executive Committee (Section 9.4, CUNY Board of Trustees Bylaws).

3.5C The Executive Committee may make recommendations to the appropriate committees of Graduate Council and to the administration of The Graduate School.

3.5D The Executive Committee in coordination with the Faculty Membership Committee shall conduct a continuing review of the faculty of the University relevant to that program. The Executive Committee shall work with the Executive Officer to forward the policy in Section 3.4E of this Governance document.

3.5E The Executive Committee shall recommend policies and procedures on dissertations.

3.5F In the fall semester of the final year of the Executive Officer’s current term, the Executive Committee of each program shall undertake a review of its program governance to ensure that it reflects current governance practice and remains in compliance with the most recent Graduate School governance, Board of Trustees policy, and New York State law, making any necessary amendments and revisions.

3.6 Program Standing Committees

Each degree program shall have the following Standing Committees, and such other committees as its faculty, its governance structure, or its Executive Committee may determine. The committees’ responsibilities are as follows:

3.6A Faculty Membership: To nominate members of the program’s faculty as provided for in Section 6.1 below with a view toward including in the doctoral program faculty newly appointed at the colleges; to maintain a roster of potential doctoral faculty appointments; to record annually the status of those faculty members currently designated; to review all other actions taken in regard to membership on the doctoral faculty.

3.6B Curriculum and Examinations: To review curriculum and to submit curriculum recommendations for action; to recommend procedures and standards for the conduct of examinations.

3.6C Admission and Awards: To recommend admission and awards procedures and standards for the program; to administer these procedures in accordance with these standards.

3.6D Elections: To conduct all program elections.

Sec. 4 MASTER’S PROGRAMS AND CERTIFICATE PROGRAMS

4.1 Definition

A certificate program at The Graduate School is a formalized interdisciplinary concentration that grants certificates simultaneously with the awarding of doctoral degrees. The development of a certificate program is overseen by the Interdisciplinary Studies Committee and requires the approval of that committee, the Committee on Curriculum and Degree Requirements, and Graduate Council prior to being presented for approval first by the Board of Trustees of The City University of New York and then by the State of New York.
Master's programs at the GC which are headed by a Director may be free-standing or housed within a Doctoral Program.

4.2 **Administration and Structure**

4.2A A certificate program shall have a Coordinator administering the affairs of the program in accordance with the policies established by the program faculty, Graduate Council, and the CUNY Board of Trustees.

4.2B Master's programs (except the Master of Arts in Liberal Studies) which are not part of an existing doctoral program shall have a Director administering the program in accordance with the policies established by the program faculty, Graduate Council, and the CUNY Board of Trustees.

4.2C Directors of master's programs and Coordinators of certificate programs shall be appointed by the President for a term not exceeding three years. The President shall solicit nominations and counsel in making such appointments as described in Section 3.4B of this Governance document.

4.2D The responsibilities of the Director or the Coordinator are the same as those outlined for Executive Officers in Sections 3.4C and 3.4D of this Governance document.

4.2E A certificate program, for its first year of existence, shall have an Advisory Committee appointed by the President after consultation with the Coordinator. Appointees must be members of the doctoral faculty, except as indicated in Section 6.2C.

4.2F The Certificate Program Advisory Committee shall nominate to the President members of the initial certificate program faculty. Nominees should be members of the doctoral faculty, except as noted in Section 6.2C, below.

4.2G After a new master's or certificate program has been in existence for one academic year the Program Advisory Committee shall propose a governance structure for the program and submit it to the Committee on Structure, which shall forward the proposal with its recommendation to Graduate Council for approval.

The governance structure shall include procedures for establishing standing and ad hoc committees, for making faculty appointments, and for proposing modification of certificate requirements in accordance with procedures described in Section 3.2 of this Governance document.

Sec. 5 **FACULTY APPOINTMENTS, REAPPOINTMENTS, PROMOTIONS, TENURE**

5.1 Recommendations for faculty appointment, reappointment, promotion, and tenure on Graduate School lines assigned to The Graduate School must first be considered by the Executive Committee of the relevant program, next by the Academic Review Committee, and then by the President.

5.2 Student members of the Executive Committee have the right to participate in all discussions on matters of policy and on individual candidates for appointment, reappointment, promotion, and tenure, but may not vote on individual candidates.

5.3 Recommendations for appointment, reappointment promotion, and tenure of faculty appointed on Graduate School lines allocated to a senior college are initiated and reviewed at the college and submitted by the college president directly to the CUNY Board.
Sec. 6 FACULTY AND STUDENTS

6.1 Faculty Membership in Doctoral and Master's Programs

6.1A During the first two years of a degree program, the faculty shall be appointed by the President. Thereafter, the program's faculty shall be determined in accordance with the following paragraphs.

6.1B Appointment to a program's faculty is initiated by means of written nomination from the appropriate program committee(s) to the Provost and is effective when the appointment is approved by the Provost. Appointment to the program's faculty may not be initiated by the Provost or President except in the case of newly established doctoral, master's, or certificate programs or in extraordinary circumstances with the approval of the Academic Review Committee.

6.1C The continued membership of each faculty member of each program shall be reviewed regularly by the Faculty Membership Committee and/or Executive Committee of each program in accordance with the program's faculty membership policy.

6.1D The program's governance structure shall stipulate whether nomination for appointment is made by (a) the Faculty Membership Committee, (b) the Executive Committee, or (c) the Executive Committee after recommendation by the Faculty Membership Committee, and the criteria employed by the program for nomination to, and continuance on, the faculty.

Criteria shall include:

1. A determination that the faculty member will make a significant contribution relevant to the needs of the program, and
2. Evidence of significant research relevant to the program, or
3. Evidence of qualification to teach a course or provide other graduate-level training, or
4. Evidence of qualification to supervise dissertations, theses, or other graduate-level research.

6.1E A member may be removed from the faculty on the recommendation of the appropriate program committee(s), but only after the member has been given one year's prior notice of the intention to remove.

6.1F The faculty member may appeal the decision to remove to the program's Executive Committee, the Provost, and the President.

6.1G The appointment of full-time CUNY faculty as members of a program's faculty (except as in 6.1I below) confers full rights and duties.

6.1H Only members of a program's faculty may teach a course more than twice or chair dissertation committees or supervise theses.

6.1I In order to meet emergency needs, an Executive Officer or Director may recommend directly to the Provost appointment of individuals to the faculty for a period of one semester or one year. Such temporary appointments may not be repeated for a cumulative total of more than two semesters. Notification of such appointments shall be conveyed to the Faculty Membership Committee and/or the Executive Committee. Temporary appointees do not have voting rights in the program, nor may they be appointed to program committees.
6.1J Part-time CUNY faculty and faculty or professionals at other institutions may be recommended for adjunct appointment to the doctoral faculty. Their rights and duties with respect to strictly academic activities (e.g., chairing a dissertation committee) are the same as those of other doctoral faculty.

6.2 Faculty Membership in Certificate Programs

6.2A An Advisory Committee for a certificate program shall nominate to the President members of the initial program faculty. Nominees shall be members of the doctoral faculty.

6.2B The foregoing program structure rules for faculty membership apply as well to certificate programs of The Graduate School.

6.2C An individual qualified to serve a needed teaching, supervisory, or other function in a certificate program, but ineligible for membership in an existing doctoral program because there is no relevant doctoral program or because the definition of a relevant doctoral program precludes the individual’s specialization, may be appointed in the following manner: after informing related doctoral programs of an intended appointment, the program forwards such nominations to the Provost accordingly, as required by the program’s governance.

6.3 Faculty Responsibilities

6.3A The Executive Committee of each program shall call at least one meeting a year of the faculty and present a report to the faculty. At any meeting of the program faculty a quorum shall consist of 25 persons or 50 percent of the faculty, whichever is smaller.

6.3B The faculty, through its members on the Standing Committees of the program, shall have responsibility to establish policies for the program. At any meeting of the faculty, a quorum being present, the faculty of each program may vote to make direct recommendations without Executive Committee approval to the appropriate committee of Graduate Council or to the administration on any matter that affects them.

6.3C The Executive Committee of the Graduate Council may receive motions for action directly from program faculty or from a program’s Executive Committee.

6.4 Student Responsibilities

6.4A The Executive Committee shall call a meeting with the students of each program at least once each semester.

6.4B The students shall have responsibility through student representatives to the Executive Committee and the Standing Committees of each program to make known their views on the policies of the program. All students on these committees shall be chosen by means of an election by mail, email, or other electronic means by the students in the program. Any matriculated student shall be eligible to serve. Students of any program may make direct recommendations to the appropriate committee of Graduate Council or to the administration for immediate consideration on any matter that affects them if at least 10% of the students in that program support those recommendations.

Sec. 7 AMENDMENTS AND REVIEW

7.1 This Governance document may be amended by a two-thirds affirmative vote of the members present, there being a quorum, at any stated or special meeting of Graduate Council, provided that the text of the proposed amendment shall have been sent in writing to every member of Graduate Council at least two weeks before the meeting at which the proposed amendment is to be considered.
7.2 At the final spring meeting of the Graduate Council of every even-numbered year, the Committee on Structure shall present a report on the Governance document together with such recommendations for amendments, revisions, or alterations as it shall deem appropriate. The procedures described in the previous paragraph shall be followed except that such amendments shall require a majority affirmative vote of the members present, there being a quorum.


E. BARUCH COLLEGE - NAMING OF THE SANDRA KAHN WASSERMAN JEWISH STUDIES CENTER:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Sandra Kahn Wasserman Jewish Studies Center" within the George and Mildred Weissman School of Arts and Sciences at Baruch College.

EXPLANATION: Sandra Kahn Wasserman received a Bachelor of Business Administration degree from Baruch College in 1955, and has been a member of the Baruch College Fund board since 2005. Her other volunteer leadership activities include memberships on the Suffolk Jewish Community Board, the Hecksher Museum Board, and the UJA Women’s Division. Mrs. Wasserman also serves as Vice Chairwoman for the American Cancer Society’s Babe Zaharias Tournaments.

Mrs. Wasserman and her late husband, Bert Wasserman (class of 1954), have been active and generous supporters of Baruch College for many years, establishing an endowed chair as well as naming the Bert and Sandra Wasserman Trading Floor and Bert Wasserman Department of Economics and Finance.

Mrs. Wasserman has provided a gift to the College of $3 million to be used in support of the Jewish Studies Center. In recognition of her generosity, the College recommends that the Jewish Studies Center be named the "Sandra Kahn Wasserman Jewish Studies Center."

F. BARUCH COLLEGE - NAMING OF THE MUNICIPAL CREDIT UNION CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Municipal Credit Union Classroom" in Room 9-140 on the 9th floor of the Newman Vertical Campus at Baruch College.

EXPLANATION: The New York Municipal Credit Union (“MCU”) is a not-for-profit financial institution offering a full range of low-cost financial products and services to its members, from checking accounts and IRAs to personal loans and mortgages. The company has eight full service branches in New York, Westchester and Long Island and a large network of ATMs. Serving its members since 1916, MCU is the oldest credit union in New York State with over 320,000 members and nearly $1.6 billion in assets.

For the past three years, Baruch’s Continuing and Professional Studies Program ("CAPS") has partnered with the Municipal Credit Union on the development and implementation of various training programs in leadership and finance. The CAPS program has worked closely with MCU on a number of professional emerging leaders programs including strategic planning, finance, project management, negotiation, and decision making. These programs have generated vital earned revenue for CAPs and Baruch. MCU has also funded a scholarship to bring students from Hong Kong to Baruch and supported the College’s Hong Kong admissions recruiting program.
The Municipal Credit Union has pledged a gift of $100,000 to the Baruch College Fund. In recognition of MCU’s generosity, the College recommends that Room 9-140 of the Newman Vertical Campus be named the “Municipal Credit Union Classroom.”

G. BARUCH COLLEGE - NAMING OF THE ERNESTINE WILDSTEIN ’53 CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Ernestine Wildstein ’53 Classroom” in Room 4-175 on the fourth floor of the Newman Vertical Campus at Baruch College.

EXPLANATION: Ernestine Wildstein graduated from Baruch College in 1953 with a Bachelor’s degree in Business Administration. She began her career in the business world, working as secretary to a company vice president and treasurer. She returned to school a few years later and pursued studies in elementary education at Hunter College. Ms. Wildstein taught elementary school from 1958 to 1975; in 1980 she received a Master’s Degree from Lehman College.

Ms. Wildstein has provided a gift of $250,000 to the Baruch College Fund. In recognition of her generosity, the College recommends that Room 4-175 of the Newman Vertical Campus be named the “Ernestine Wildstein ’53 Classroom.”

Report of Faculty, Staff and Administration Committee Chair Valerie Beal:

I would like to give a brief status report on the work of the CUNY Defined Contribution Investment Oversight Task Force. As you may recall, in January the Board adopted an Investment Policy Statement for the University's Optional Retirement Program (ORP) and tax-deferred annuity plan (TDA). A task force consisting of members of the University's finance, legal and human resources group and the UFS was created to begin implementation of that policy. I am pleased to report that the task force has engaged an excellent consultant, Cammack Retirement Group, which has done extensive work with a number of universities around the country. They will be looking at the myriad investment opportunities that CUNY offers to see if they are consistent with current best practices in the market and also reviewing the associated fees. I had previously reported that the task force hoped to complete its review this fall and make recommendations to the Board in early 2015, but due to the very large number of investment plans and products that must be considered, a thorough review and analysis will probably take a year or more. Therefore, going forward, the Committee on Faculty, Staff and Administration will provide quarterly reports to the full Board on the progress of the task force. The Committee continues to be excited about bringing better retirement products and additional education about investing wisely to University employees to ensure that they can retire with an adequate portfolio of investments.

Chairperson Schmidt stated that the concern of the University was that CUNY was not carrying out its responsibility for oversight in the interest of its employees so he is relieved that the task force retained an excellent consultant who believes that the University’s existing plan was completely adequate and at a responsible level of oversight on behalf of its employees.

NO. 5. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - CONSTRUCTION MANAGEMENT/BUILD SERVICES REQUIREMENTS CONTRACTS:

RESOLVED, That the Board of Trustees of The City University of New York ("CUNY") request the City University Construction Fund ("the Fund") to execute approximately eight (8) requirements contracts to be used on an as-needed task order basis to provide construction management/build services for medium sized construction projects, anticipated to be in the $3 million-$30 million range to support Colleges throughout the CUNY system as they expand, improve and renovate their facilities. Each contract will have a not-to-exceed amount of $50 million for a three-year term with a three-year renewal clause. The
firms to be awarded contracts are in the process of being selected. The contracts shall be subject to approval as to form by the General Counsel of the Fund.

EXPLANATION: The Office of Facilities Planning, Construction, and Management (FPCM) has issued a new Request for Qualifications and is seeking to award approximately eight (8) separate requirements contracts to replace the expiring Construction Management/Build Services Requirements Contracts and College Laboratory Facilities Construction Management/Design/Build Services Requirements Contracts currently in use. These contracts will provide construction management/build services on an expedited as-needed task order basis to support Colleges throughout the CUNY system as they expand, improve, and renovate their facilities. The projects under these contracts will be managed by CUNY, and the contracts will be held by the Fund. Historically, an individual “by project” solicitation process was used for these services. That type of process is very costly, time-consuming, labor-intensive, ineffective, inefficient, difficult to administer, and fails to expeditiously and efficiently meet the needs of the University. To eliminate this expensive and burdensome process, FPCM implemented these requirements contracts.

In response to a question from Trustee Charles Shorter, Chairperson Schmidt stated that the project amount is $30 million, and the project managers are paid by a fixed dollar fee, which varies by project.

B. THE CITY UNIVERSITY OF NEW YORK - INCREASED FUNDING FOR CERTAIN CONSTRUCTION MANAGEMENT/BUILD SERVICES REQUIREMENTS CONTRACTS AND COLLEGE LABORATORY FACILITIES CONSTRUCTION MANAGEMENT/DESIGN/BUILD SERVICES REQUIREMENTS CONTRACTS:

RESOLVED, That the Board of Trustees of The City University of New York requests the City University Construction Fund (“the Fund”) to amend the following three (3) Construction Management/Build Services (“CM/Build”) requirements contracts with the Fund by increasing the Total Not to Exceed Amount of each contract from $30,000,000 to $50,000,000: LiRo Program and Construction Management, RC Dolner Construction, and Triton Construction; and be it further

RESOLVED, That the Board of Trustees requests the Fund to further amend the following College Laboratory Facilities Construction Management/ Design/Build Services (“CM/Design/Build”) requirements contract with the Fund by increasing the Total Not to Exceed Amount of the contract from $36,300,000 to $60,000,000: Epic Management, Inc. These actions on the Fund’s aforementioned CM/Build and CM/Design/Build requirements contracts will ensure sufficient funding for the assignment and completion of pending vital task order projects, including the Brooklyn College Ingersoll Laboratory Renovation CM/Build project, estimated at almost $22 million, and the City College of New York Colin Powell Center Alumni House CM/Build project estimated at almost $6 million.

EXPLANATION: By Resolution on January 25, 2010, Cal. Nos. 4.D. and 4.E., the Board of Trustees requested the Fund to execute four (4) CM/Build requirements contracts and four (4) CM/Design/Build requirements contracts, respectively. All were selected through a Request for Proposal process, to be used on an as-needed task order basis to provide necessary design services and/or manage the construction of college laboratory facilities and other renovation projects, with each of the eight contracts having a Total Not to Exceed Amount of $30,000,000. Further, one of the CM/Design/Build requirements contracts was awarded to Epic Management, Inc. (“Epic”), and by Resolution on February 25, 2013, Cal. No. 5.D., the Board of Trustees requested the Fund to amend its requirement contract with Epic by increasing the Total Not to Exceed Amount of the contract from $30,000,000 to $36,300,000 to ensure sufficient funding for assigned task order work.
NO. 6. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - AMENDMENTS TO THE BYLAWS OF COLLEGE ASSOCIATIONS AND AUXILIARY ENTERPRISE CORPORATIONS:

RESOLVED, That the Board of Trustees of The City University of New York approve amendments to the bylaws of CUNY college associations and auxiliary enterprise corporations as needed to comply with, or take advantage of, the New York State Not-for-Profit Revitalization Act of 2013.

EXPLANATION: Pursuant to Sections 16.5 and 16.10 of the CUNY Board of Trustees Bylaws, the Board of Trustees shall approve all amendments to the bylaws of CUNY’s college associations and auxiliary enterprise corporations. Effective July 1, 2014, New York State adopted the Not-for-Profit Revitalization Act of 2013, an act that amends the Not-for-Profit Corporations Law. Many of CUNY’s college associations and auxiliary enterprise corporations must change their bylaws in order to meet requirements under the new law. This resolution permits the boards of the college associations and auxiliary enterprise corporations to make such amendments to their bylaws without individual authorization from the Board, subject in each case to the approval of the president of the supported college and University Office of the General Counsel.

B. THE CITY UNIVERSITY OF NEW YORK - NOTICE OF PROPOSED BYLAW AMENDMENT:

Notice is hereby served of a proposed amendment to the Bylaws of The Board of Trustees of The City University of New York relating to students:

RESOLVED, That notice is provided of proposed amendments to Article 15 of the Bylaws primarily concerning student disciplinary procedures.

EXPLANATION: The proposed amendments contain substantial revisions to the student disciplinary procedures largely in order to comply with recent changes in federal law, regulations and guidance with respect to the handling of cases involving allegations of sexual assault, stalking and other forms of sexual violence. The proposed amendments are also intended to reorganize this Article of the Bylaws in a more logical manner.

NO. 7. EXECUTIVE COMMITTEE:

* Notice of Actions Taken by the Board of Trustees' Executive Committee on July 22, 2014; included for informational purposes:

A. HOSTOS COMMUNITY COLLEGE – APPOINTMENT OF INTERIM PRESIDENT:

RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Dr. David Gomez as Interim President of Hostos Community College, effective August 28, 2014 at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.

EXPLANATION: Hostos Community College President Felix Matos-Rodriguez will become the President of Queens College on August 28, 2014. Dr. David Gomez is the Interim Vice-President for Academic Affairs and Provost at Kingsborough Community College. He has been a senior administrator at Kingsborough Community College for more than twenty-five years where he has served as Vice President for Academic Administration, Program Planning and Development, Dean of Instructional Services and Student Support, and Dean of Instructional Services. Before joining the Kingsborough community, Dr. Gomez spent more than a decade at Hostos Community College where he was Dean of the College, Interim Dean of Academic Affairs, Associate Dean of the College, and Special Assistant to the President for Management and Planning. Dr. Gomez earned a B.A. in English Literature from SUNY
Albany, and an M.A. in Higher Education Administration and an Ed.D. in Higher and Adult Education from Teachers College, Columbia University.

B. THE CITY UNIVERSITY OF NEW YORK - APPOINTMENT OF INTERIM VICE CHANCELLOR FOR FACILITIES PLANNING, CONSTRUCTION, AND MANAGEMENT:

RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Ms. Judith E. Bergtraum as Interim Vice Chancellor for Facilities Planning, Construction, and Management, effective close of business on Thursday, August 7, 2014, at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.

EXPLANATION: Ms. Iris Weinshall will step down as Vice Chancellor for Facilities Planning, Construction, and Management, effective on Thursday, August 7, 2014, close of business. Pending the completion of a search for a new Vice Chancellor, Ms. Judith E. Bergtraum will serve as Interim Vice Chancellor.

Ms. Bergtraum is very well qualified to assume the position of Interim Vice Chancellor. Prior to her current position as Deputy to the Vice Chancellor for Facilities Planning, Construction, and Management, Ms. Bergtraum had a distinguished career in New York City government, including service as First Deputy Commissioner of the Department of Transportation, Deputy Commissioner in the New York City Department of City-wide Administrative Services, and Assistant Director for Project Management and Productivity in the Mayor’s Office of Operations.

Ms. Bergtraum earned a bachelor’s degree from The State University of New York at Cortland, a master’s degree in special education from Boston University, and a juris doctor degree from Brooklyn Law School. She is admitted to the bar in the State of New York.

The Chancellor strongly recommends her appointment as Interim Vice Chancellor.

C. THE CITY UNIVERSITY OF NEW YORK – JOINT DEGREES OF THE CUNY SCHOOL OF PUBLIC HEALTH AND THE CONSORTIAL CAMPUSES:

RESOLVED, That the Executive Committee of the Board of Trustees of The City University of New York hereby authorizes The CUNY Graduate School and University Center, on behalf of the CUNY School of Public Health, to award joint degrees, along with the Consortial Campuses (The CUNY Graduate School and University Center, Hunter College, Brooklyn College and Lehman College) to all students receiving a bachelor’s, master’s or doctoral degree in public health.

EXPLANATION: This resolution corrects a provision of the resolution adopted by the Board of Trustees at its meeting on June 24, 2013 which authorized the CUNY School of Public Health to award joint degrees with the Consortial Campuses. The State Education Department declined to approve the degree programs under the earlier resolution because the degree granting authority resides with The CUNY Graduate School and University Center, not the CUNY School of Public Health. Accordingly, this resolution provides the degree granting authority to The “CUNY Graduate School and University Center, on behalf of the CUNY School of Public Health”, instead of the “CUNY School of Public Health”.

* Notice of Actions Taken by the Board of Trustees’ Executive Committee on September 8, 2014; included for informational purposes:

D. JOHN JAY COLLEGE OF CRIMINAL JUSTICE – HONORARY DEGREE FOR ASSOCIATE JUSTICE SONIA SOTOMAYOR:

RESOLVED, That John Jay College of Criminal Justice awards Associate Justice Sonia Sotomayor the degree of Doctor of Laws, honoris causa, at the College’s annual Convocation on September 17, 2014.
EXPLANATION: Associate Justice Sonia Sotomayor spent eleven years as a judge for the Second Circuit of New York and six years as a trial judge. During her appointment in these positions she handed down decisions on a broad range of legal and constitutional questions that earned her the respect of colleagues on the bench and admiration of many lawyers who argued cases in her court. Associate Justice Sotomayor’s rigorous intellect and recognition of the limits of the judicial role are a few distinct qualities that led President Obama to select her to replace Associate Justice Souter on the Supreme Court. Over a distinguished career that spans three decades, Associate Justice Sotomayor has worked at almost every level of our judicial system, providing her with a depth of experience and a breadth of perspective that is invaluable as a Supreme Court justice.

E. HUNTER COLLEGE – HONORARY DEGREE FOR DR. JONATHAN FANTON:

RESOLVED, That Hunter College awards Dr. Jonathan Fanton the degree of Doctor of Humane Letters, honoris causa, at an Honorary Reception during fall 2014.

EXPLANATION: Dr. Jonathan Fanton, the President of the American Academy of Arts and Sciences, previously served as the inaugural Franklin Delano Roosevelt Visiting Fellow at Roosevelt House at Hunter College. Dr. Fanton served as the President of the John D. and Catherine T. MacArthur Foundation from 1999 to 2009 and was the President of the New School for Social Research for 17 years. At Yale University, Dr. Fanton earned a baccalaureate degree in 1965, a master’s in philosophy in 1977, and a doctorate in American History in 1978. Dr. Fanton is the author of The University and Civil Society, Volumes I and II. He is also co-editor of John Brown: Great Lives Observed and The Manhattan Project: A Documentary Introduction to the Atomic Age.

F. LEHMAN COLLEGE - NAMING OF THE JAIME LUCERO MEXICAN STUDIES INSTITUTE:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Jaime Lucero Mexican Studies Institute,” located on the campus of Herbert H. Lehman College in the Bronx.

EXPLANATION: Jaime Lucero, an immigrant from Puebla, Mexico has worked successfully to build businesses in the United States and Mexico while maintaining his commitment to the community. Mr. Lucero has been instrumental in working closely with CUNY on educational outreach programs, assisting in the establishment of the CUNY Mexican Studies Institute and funding scholarships for CUNY students. Based at Lehman College, the Institute works to boost enrollment of Mexican and Mexican-American students, foster research with and about Mexico and Mexicans in the United States, and collaborate with community-based organizations to support and empower the Mexican immigrant community. Mr. Lucero has pledged a gift to the Lehman College Foundation to establish an endowment and assist the Institute in its educational goals.

In recognition of Mr. Lucero’s many contributions to the community Lehman College requests Board approval for the naming of the “Jaime Lucero Mexican Studies Institute.”

* Notice of Actions Taken by the Board of Trustees’ Executive Committee on September 23, 2014; included for informational purposes:

G. THE CITY UNIVERSITY OF NEW YORK – DESIGNATION OF INTERIM PRESIDENT OF BRONX COMMUNITY COLLEGE:

RESOLVED, That Eduardo J. Marti be designated Interim President of Bronx Community College as of October 4, 2014, at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.
EXPLANATION: Bronx Community College President Carole M. Berotte Joseph will be leaving her position as of October 3, 2014. Dr. Marti has been a community college president for more than 25 years. His prior service has included Presidencies of SUNY’s Tompkins Cortland and Corning Community Colleges, as well as the Presidency of Queensborough Community College from 2000-2010. Dr. Marti last served CUNY in the role of Vice Chancellor for Community Colleges.

Among his extensive service to the profession, Dr. Marti is a member of the Board of the American Association of Community Colleges and is past President of the Association of Presidents of Public Community Colleges of the State of New York. He has been a member of the ACE Commission on International Education; the Board of the Cornell Institute for Community College Development; Chair of the Small and Rural Commission of the American Association of Community Colleges; a member of the Executive Committee of the American Association of Community Colleges Presidents Academy; and a member of the Commission on Secondary Education of the Middle States Association.

Dr. Marti earned bachelor’s, master’s and Ph.D. degrees in biology from New York University.

H. RESOLUTION OF APPRECIATION – DR. CAROLE M. BEROTTE JOSEPH:

WHEREAS, President Carole M. Berotte Joseph of Bronx Community College completed her presidency last week after three years of service, and will become a University Professor; and

WHEREAS, Dr. Berotte Joseph has served in a variety of administrative capacities at CUNY during the past thirty years, including as Vice President of Academic Affairs at Eugenio María de Hostos Community College, and as a School of Education faculty member at City College of New York; and

WHEREAS, Dr. Berotte Joseph is a prominent scholar and leader of Bilingual Education; a well-known policy expert on the education of linguistic minorities in the U.S. as well as a scholar of Haitian and Caribbean Studies, here in New York, in Haiti, nationally and internationally; and

WHEREAS, Among the major initiatives Dr. Berotte Joseph implemented are the establishment of “Banner Programs” to promote standout fields of study that have a strong record of job placement or articulation into the four-year degree programs of the CUNY system; restructuring of Nursing, Licensed Practical Nursing and Allied Health Sciences to provide for closer course articulation and better outcomes; and

WHEREAS, Dr. Berotte Joseph recently launched a collaborative with the Virtual Enterprises International, the BCC Business Department and local Bronx high schools focusing on entrepreneurship; and she served as Co-Chair of the Bronx Borough President’s Higher Education Commission, therefore be it

RESOLVED, That the Board of Trustees of The City University of New York expresses its appreciation to Dr. Carole M. Berotte Joseph for serving as the fifth President of Bronx Community College.

Upon motion duly made, seconded and carried, the reconvened public meeting was adjourned at 5:24 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

DECEMBER 1, 2014

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:30 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Freida D. Foster
Judah Gribetz
Joseph J. Lhota

Hugo M. Morales
Brian D. Obergfell
Peter S. Pantaleo
Carol A. Robles-Roman
Barry F. Schwartz
Charles A. Shorter

Muhammad W. Arshad, ex officio
Terrence F. Martell, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Anthony Vargas
Doris Wang

Chancellor James B. Milliken
Interim EVC and University Provost Julia Wrigley
EVC and C.O.O. Allan H. Dobrin
President Lisa S. Coico
President Rudolph Crew
President Scott E. Evenbeck
President Ricardo R. Fernández
President William J. Fritz
Interim President David Gomez
President Karen L. Gould
President Farley Herzek
President Russell K. Hotzler
President Marcia V. Keizs
Interim President Eduardo J. Marti
President Gail O. Mellow
President Antonio Pérez
President Jennifer Raab
President Chase F. Robinson

President Felix V. Matos Rodriguez
President Jeremy Travis
President Mitchel Wallerstein
Dean Michelle Anderson
Dean Ayman El-Mohandes
Dean Ann Kirschner
Interim Vice Chancellor Judy Bergtraum
Vice Chancellor Frank Sánchez
Vice Chancellor Matthew Sapienza
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Associate VC Brian Cohen
Associate VC Andrea Shapiro Davis
Senior University Dean John Mogulescu
RF President Richard F. Rothbard
Senior Advisor Marc V. Shaw
Chairperson Benno Schmidt called the meeting to order, and read the following notice into the record of the meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings.

Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct.

The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies.”

A. VIDEOTAPING OF BOARD MEETING: Chairperson Schmidt announced that as usual CUNY-TV is making available this important community service by transmitting the Public Session of this afternoon’s meeting of the Board of Trustees live on cable Channel 75. The meeting is also being webcast live at www.cuny.edu/livestream providing service worldwide through personal computers and mobile devices. The Public Session of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the CUNY website.

Chairperson Schmidt stated that he would like to welcome Dr. Eduardo Marti in his new role as Interim President of Bronx Community College. Dr. Marti is no stranger, having served with great distinction as President of Queensborough Community College in 2010, and more recently as Vice Chancellor of all community colleges in 2010 as well.

Chairperson Schmidt stated that he would like to express collective appreciation to Mr. Muhammad Arshad for his year of outstanding service as the Chairperson of the University Student Senate (USS) and as the student member of the Board of Trustees. Thank you, Mr. Arshad for your dedication to the CUNY mission.

Chairperson Schmidt stated that he would like to extend his warmest welcome and congratulations to the new USS Chairperson and student Trustee Joseph Awadjie on his election effective November 1st. Mr. Awadjie is currently pursuing a Master of Science Degree at Brooklyn College, specializing in Natural and Behavioral Sciences. He has served as a member of the Board’s Committee on Fiscal Affairs.

Chairperson Schmidt stated that Chancellor James Milliken and he have scheduled a Trustee and Chancellery Dinner with the newly elected CUNY student leaders in early December. All the Trustees have received an invitation to this important event.

Chairperson Schmidt stated that he would like to thank Vice Chairperson Philip Berry as well as Trustee Frieda Foster for presenting “CUNY Start - Pre-Matriculation Intervention to Address Remedial Needs” to an enthusiastic audience on October 23rd at the 46th Annual Association of Community College
Trustees’ Leadership Congress. They were joined by LaGuardia Community College President Gail Mellow and Hostos Community College Interim President David Gomez.

Chairperson Schmidt stated that he would also like to thank Trustees Valerie Beal, Rita DiMartino and Freida Foster for their presentations at the well-attended 9th Annual CUNY Women's Leadership Conference on October 31st at Hunter College. The conference took place with the help of the Council of President’s Women’s Leadership Initiative Committee chaired by President Marcia Keizs, and co-sponsored by The New York Times inEDUCATION. The conference focused on “Leadership for the Next 10 Years: Advancing the Agenda.”

Chairperson Schmidt stated that he would like to again thank Trustee Beal for representing the Board of Trustees at the recent McKinsey and Company’s 2014 Boards of Higher Education Summit; also, Trustee Charles Shorter for his presentation at the CUNY-wide Presidents and Foundation Leaders Conference in early November, organized by Chancellor Milliken and the Association of Governing Boards.

Chairperson Schmidt stated that he would also like to thank Vice Chairperson Berry and Trustees Beal and Shorter who represented the Board at today’s ribbon-cutting of the Charles Inniss Memorial Library at Medgar Evers College.

Chairperson Schmidt stated that he is pleased to announce that Hunter College alumnus Phil Klay of the Hunter College MFA Class of 2011 won the coveted National Book Award in Fiction. His book Redeployment, a debut short-story collection, is based partly on his time serving the United States in Iraq. The National Book Award is a signal achievement. Chairperson Schmidt made note of the CUNY faculty who have won this illustrious honor: Hunter College Distinguished Professor Colum McCann won it in 2009 for his novel, “Let the Great World Spin;” and, Distinguished Professor at the Graduate School and University Center James Oakes was longlisted for the 2013 award in non-fiction for “Freedom National.” He added that Prof. Oakes won the 2008 Lincoln Prize for his book, “The Radical and the Republican,” and again in 2013, also for “Freedom National.”

Statement of President Jennifer Raab:
Hunter College is proud of Mr. Klay’s recent award—a very well-deserved one for this extraordinary young man, who is a 2011 graduate of Hunter College’s MFA program in creative writing. Redeployment is a debut short-story collection about his service as a Marine in Iraq and it was shortlisted for the Frank O’Connor Prize. He has been #14 on The New York Times bestseller list, received a rave review from
Michiko Kakutani, and he was also on the front cover of the *Times Sunday Book Review*. The list goes on of Mr. Klay's already distinguished achievements as a young writer. He is somebody who deserves this award as a writer, as a soldier, and as a patriot. Hunter College has extraordinary students, who are part of about 600 students every year who apply for the 19 to 21 slots in the Hunter College MFA program. The college has two-time Booker Prize winner Peter Carey, Claire Messud, and Tom Sleigh—an extraordinary list of people who together with the students exemplify what CUNY is doing in the world of the arts. Hunter College is making it possible for talented young people to invest their time in their passion of writing without having to worry about the crushing financial burdens of debt in their future, and exploring their abilities to go on to achieve the award as Mr. Klay has. As a final note, this is also an example of how philanthropy at CUNY has made such a difference. The Hertog family's investment in this program has allowed the University to bring many mentors who have worked with students to help them achieve their dreams. Mr. Klay, Hunter College and CUNY congratulate you and know that there are so many great achievements for you in your future. In addition, the University thanks you for your service to our country.

**Statement of Hunter College Alumnus Phil Klay:**

Thank you so much. I am incredibly proud to be a Hunter College alum to which Tom Sleigh convinced me to look into because of the faculty who were there—people like Colum McCann and Peter Carey. The other really incredible thing aside from the fact that it was very affordable, which was really important, is that it is important for the other students there who are very serious and committed writers. The Hertog Foundation allowed me to work as a research assistant for Richard Ford on his book *Cananda*, which was a remarkable experience. Just this year, I have been to five debut launches of other Hunter College alums, and actually the year before, Bill Cheng—who is a Baruch College alum, and who attended Hunter College with me—his book *Southern Cross the Dog* came out. Two other Hunter College alums have books coming out next year. It is just a continuing parade, and I am very grateful to have been a part of it, benefitting from the Hunter College's MFA program and also from the philanthropy that helps it to keep going, and providing incredible opportunities.

Chairperson Schmidt stated that the National Book Award is one of the greatest honors in the world of literature. The fact that CUNY professors and alumni are winning such an award shows the world-class work that is being done at the University in fine arts and literature as well as in so many other areas. So congratulations for representing the very best.

Chairperson Schmidt stated that on behalf of the Board, he would like to note the gratification of seeing The City University of New York in the news recently when its thirteenth alumnus won the Nobel Prize in Physiology or Medicine. Congratulations to John O'Keefe, a child who grew up in the South Bronx, who drove a cab at night and graduated in six years from The City College of New York in 1963.

Chairperson Schmidt stated that he would like to report that the Board held its Operating and Capital Budget and Public Hearings on Monday, November 24, 2014. Trustee Freida Foster chaired the hearing that was also attended by Trustees Barry Schwartz, Joseph Awadjie, and Terrence Martell, Chancellor Milliken and members of the Chancellery. A summary of the proceedings has been circulated to the Trustees and to the Chancellor's cabinet, and a transcript is available in the Office of the Secretary.

Chairperson Schmidt stated that on behalf of the Board, he would like to extend his deepest condolences to the family of Bernard Spitzer, who passed away on November 1st at the age of 90. A City College alumnus - class of 1943—and a prominent New York real estate developer and philanthropist, Mr. Spitzer, with his wife Anne, pledged $25 million to the School of Architecture at City College. Also, in 2005 he established the first endowed Bernard and Ann Spitzer Chair of Political Science, with his wife Anne, an English literature professor at Marymount Manhattan College. He also established the magnificent Anne and Bernard Spitzer Hall of Human Origins at the American Museum of Natural History. He will be sorely missed.
Chairperson Schmidt stated that also on behalf of the Board, he would like to offer his deepest condolences to the family of Edward “Ned” Regan, former New York State Controller and Erie County Executive who served with great distinction and purpose as President of Baruch College from 2000 to 2004.

B. COLLEGE AND FACULTY HONORS: Chairperson Schmidt called on Trustee Rita DiMartino, who announced the following:

1. LaGuardia Community College was one of twenty-four colleges selected out of the five hundred competing, to receive a $2.9 million “First in the World” grant from the Obama Administration and the U.S. Department of Education to fund student success initiatives. Congratulations!

2. Baruch College ranked number nine on Princeton Review’s list of “Top 50 Undergraduate Programs for Entrepreneurship.” Congratulations!

3. The College of Staten Island Department of Media Culture Associate Professor Michael Mandiberg was recognized as one of the “100 Leading Global Thinkers of 2014” by Foreign Policy Magazine for his work bolstering a more balanced presentation of art, feminism, gender studies and LGBTQ issues on Wikipedia. Congratulations!

4. Graduate School and University Center Distinguished Professor Domna Stanton, a member of the Human Rights Watch, was recently appointed by Mayor Bill De Blasio as a Commissioner to the New York City Human Rights Commission. Congratulations!

5. Hunter College Professor Ronnie Ancona was elected President of the Classical Association of the Atlantic States for 2014 to 2015; and, Hunter College Professor Gerald Mallon was elected a fellow of the American Academy of Social Work and Social Welfare. Congratulations!

C. STUDENT AND ALUMNI HONORS: Chairperson Schmidt called on Trustee Carol A. Robles-Roman, who announced the following:

1. Hunter College High School and Hunter College Alumna Milfred Dresselhaus, an M.I.T. Professor of Physics, received the Presidential Medal of Freedom in a White House ceremony on November 24th. Congratulations!

2. LaGuardia Community College Vladimir de Jesus was profiled for a New York Times article focusing on the struggles he faces as a single, working parent trying to work towards an associate degree. Congratulations!

3. Recent Brooklyn College MFA graduate Keelie Sheridan was among twelve students selected as 2016 Class of George J. Mitchell Scholars on November 22nd. She is the second Brooklyn College student to win this prestigious scholarship. Ryan Merola was selected as a Mitchell Scholar in 2011. Congratulations!

D. GRANTS: Chairperson Schmidt presented for inclusion in the record the following list of grants and bequests of $100,000 or above received by the University subsequent to the September 29, 2014 Board meeting.

BRONX COMMUNITY COLLEGE

1. $1,246,161 NEW YORK STATE EDUCATION DEPARTMENT to Carin Savage, for “Institutional Improvement.”
BROOKLYN COLLEGE

1. $309,226 NEW YORK STATE DEPARTMENT OF EDUCATION to Nancy Romer, for “Extended Day: School Day.”
2. $175,152 NEW YORK STATE DEPARTMENT OF EDUCATION to Louise Hainline, for “C/STEP.”
3. $157,000 NATIONAL INSTITUTES OF HEALTH to Elizabeth Chua, for “Cognitive and Neural Bases of Memory Confidence and Accuracy.”
4. $157,000 NATIONAL INSTITUTES OF HEALTH to Nicolas Biais, for “Mechanobiology of Neisseria Microcolonies.”
5. $157,000 NATIONAL INSTITUTES OF HEALTH to Guillermo Gerona-Navarro, for “Chemical Probes Targeting Polycomb Repressive Complex 2 Gene Repression.”
6. $141,135 NATIONAL SCIENCE FOUNDATION to Emilio Galliccio, for “S12-SSE: HIGH-PERFORMANCE SOFTWARE for Large-Scale Modeling of Binding Equilibria.”
7. $130,000 BROOKLYN CHINESE-AMERICAN ASSOCIATION to Diane Reiser, for “Brooklyn Chinese-American Association Subcontract.”
8. $127,214 UNIVERSITY OF ARIZONA to Nicolas Biais, for “Type IV Pilus: A Switch that Determines Consequences of Neisseria Colonization.”
9. $117,750 NATIONAL INSTITUTES OF HEALTH to Lesley Davenport, for “SCORE: Confirmation and Multimeric Formation of G-Quadruplexed DNA: Effects of Ligand Interactions.”
10. $100,282 NPORG/SLOAN-KETTERING MEMORIAL CANCER CENTER to Luis Quadri, for “Rational Design of Adenylation Enzyme Inhibitors.”

CITY COLLEGE

1. $3,015,750 NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION to Reza Khanbilvardi, for “Financial Assistance to Establish Five NOAA Cooperative Science Centers at Minority Serving Institutions.”
2. $1,208,986 LANZATECH to Sanjoy Banerjee, for “Natural Gas Conversion thru Bioreactor D.”
3. $911,750 NATIONAL SCIENCE FOUNDATION to Ranajeet Ghose, for “Conformational Dynamics and Regulatory Interactions in a Bacteriophage RNA Polymerase Complex.”
4. $910,015 NATIONAL SCIENCE FOUNDATION to Ruth Stark, for “Constructing Plant Cuticle Barriers: from Molecular Architecture to Mechanical Integrity.”
5. $750,000 UNITED STATES DEPARTMENT OF ENERGY to George Wolberg, for “3D Photography Algorithms for Computational Forensics.”
6. $623,476 NATIONAL INSTITUTES OF HEALTH to Mark Steinberg, for “Research Support for Biomedical Careers at CCNY.”
7. $557,918 NATIONAL SCIENCE FOUNDATION to YingLi Tian, for “CHS: Medium: Collaborative Research: Immediate Feedback to Support Learning American Sign Language through Multisensory Recognition.”
8. $532,963 NATIONAL INSTITUTES OF HEALTH to Junghoon Kim, for “A Longitudinal Multi-Modal Neuroimaging Investigation of Functional Recovery After.”
9. **$500,000** FEDERAL HIGHWAY ADMINISTRATION to Anil Agrawal, for “TOPR 3: A Performance Based Approach for Loading Definition of Heavy Vehicle Impact Events.”

10. **$500,000** FEDERAL HIGHWAY ADMINISTRATION to Anil Agrawal, for “TOPR 4: Steel Truss Retrofits to Provide Alternate Load Paths for Cut or Blast Damaged/Destroyed Members.”

11. **$500,000** FEDERAL HIGHWAY ADMINISTRATION to Anil Agrawal, for “TOPR 1: Characterization of Bridge Foundation (CBF) Research Program.”

12. **$500,000** FEDERAL HIGHWAY ADMINISTRATION to Anil Agrawal, for “TOPR 2: Redundancy in Long Span Bridges for Risk Mitigation in a Multi-Hazard Environment.”

13. **$411,149** NATIONAL SCIENCE FOUNDATION to Carlos Meriles, for “Magnetic Resonance Imaging and Spectroscopy at the Nanoscale via Probe Paramagnetic Centers.”

14. **$394,517** NATIONAL INSTITUTES OF HEALTH to Asohan Amarasingham, for “CRNCS: Identification and Plasticity of Neuronal Microcircuits.”

15. **$390,000** NATIONAL SCIENCE FOUNDATION to Susannah Fritton, for “Effects of Reduced Mechanical Loading on Bone Microarchitecture and Osteocute Mechanotransduction.”

16. **$343,035** NATIONAL INSTITUTES OF HEALTH to Paul Gottlieb, for “The Molecular Structure of the RNA Polymerase Portal of a Bacteriophage-Reovirus.”

17. **$331,340** NATIONAL INSTITUTES OF HEALTH to John Martin, for “Lesion and Activity Dependent Corticospinal Tract Plasticity.”

18. **$272,334** NATIONAL INSTITUTES OF HEALTH to Ronald Koder, for “Structural and Thermodynamics Features which Govern Enzymatic Nitric Oxide Detoxification.”

19. **$250,000** NATIONAL SCIENCE FOUNDATION to Ilona Kretzchmar, for “IRES: Summer Research Experience for CCNY Students at the Royal Institute of Technology (KTH) in Stockholm, Sweden.”

20. **$240,000** NATIONAL SCIENCE FOUNDATION to Sean Cleary, for “Experimental and Theoretical Analyses of Tree Distance Distribution.”

21. **$231,000** AMERICAN HEART ASSOCIATION to Reza Khayat, for “Mechanism of Cellular Recognition and Entry by a Cirovirus.”


23. **$225,000** NATIONAL SCIENCE FOUNDATION to Gilda Barabino, for “Minority Faculty Development Workshop (MFDW) Engineering Enterprise and Innovation.”

24. **$217,569** NATIONAL INSTITUTES OF HEALTH to Jonathan Levitt, for “MARC Undergraduate Student Training in Academic Research (U-STAR) National Research Service Award (NRSA) Institutional Research Training Grant (T34).”

25. **$215,849** NATIONAL INSTITUTES OF HEALTH to Christine Sheffer, for “Enhancing Relapse Prevention for Smoking Cessation with rTMS.”

26. **$215,550** NATIONAL INSTITUTES OF HEALTH to Adrian Rodriguez-Contreras, for “Neuronal Ensembles during Development of Tonotopic Maps in the Auditory Systems.”
27. $188,000 NATIONAL SCIENCE FOUNDATION to Gilda Barabino, for “Advance It-Catalyst: Representation and Advancement of STEM Women Faculty at The City College of New York.”

28. $172,125 NATIONAL INSTITUTES OF HEALTH to Hernan Makse, for “Multi-Scale Approach to Disease Spreading in Social Networks.”

29. $158,982 NATIONAL SCIENCE FOUNDATION to Tony Ro, for “Cortical Mechanisms for Visual Perception.”

30. $155,824 NATIONAL AERONAUTICS AND SPACE ADMINISTRATION to Marco Tedesco, for “Maintenance and Moderate Refinement of the NASA AMSR-E SWE Operational Product.”

31. $153,000 NATIONAL INSTITUTES OF HEALTH to Sang-Woo Seo, for “High Resolution Ultrasound Imaging Sensor Array for Biomedical Imaging Application.”

32. $150,000 NATIONAL SCIENCE FOUNDATION to Gilda Barabino, for “Novel Prognostic Microfluidic System for Cell Separation from Whole Blood.”

33. $147,886 NATIONAL INSTITUTES OF HEALTH to Bingmei Fu, for “Tumor Cell Arrest and Adhesion in the Microcirculation.”

34. $145,719 NATIONAL AERONAUTICS AND SPACE ADMINISTRATION to Marco Tedesco, for “Maintenance and Refinement of the NASA SWE Product through AMSR-E Historical Observations.”

35. $126,222 NEW YORK STATE EDUCATION DEPARTMENT to Joseph Barba, for “CCNY/SCRP Science and Technology Entry Program (STEP).”

36. $124,361 NATIONAL INSTITUTES OF HEALTH to Lucas Parra, for “CRCNS: Effects of Weak Applied Currents on Memory Consolidation during Sleep.”

37. $117,120 NATIONAL SCIENCE FOUNDATION to Naresh Devineni, for “Collaborative Research: Multi-Site Paleo-Reconstruction of Missouri River Streamflows from Tree Ring Data.”

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

1. $4,800,000 NEW YORK CITY CENTER FOR ECONOMIC OPPORTUNITY ($2.8M) & NEW YORK CITY YOUNG MEN’S INITIATIVE ($2M) to Ann Jacobs, for “The New York City Justice Corps.”

2. $4,750,000 UNITED STATES DEPARTMENT OF JUSTICE – OFFICE OF JUSTICE PROGRAMS to David Kennedy, for “National Center for Building Community Trust and Justice.”

3. $766,720 UNITED STATES DEPARTMENT OF EDUCATION to Anthony Carpi and Nathan Lents, for “Creating Hispanic Scientists: A Model Articulation Program between Hispanic Serving Institutions.”

4. $641,539 UNITED STATES DEPARTMENT OF EDUCATION to Anthony Carpi and Kate Szur, for “Title V: Success through Engagement: Development of a Comprehensive Program to Promote Undergraduate Research and First Year Transition Toward Increasing Persistence and Graduation Rates of Hispanic Students.”

5. $615,080 UNITED STATES DEPARTMENT OF EDUCATION to Anthony Carpi and Kate Szur, for “A Success Pipeline for Hispanic Students: Expanding a Model Transfer Articulation Program by Supporting Cohort Identity, Academic Progress, and Leaner-
Centered Curriculum."


7. **$414,666** UNITED STATES DEPARTMENT OF EDUCATION to Karen Texeira, for "Upward Bound Program."

8. **$380,111** UNITED STATES DEPARTMENT OF EDUCATION to Josefina Couture, for "John Jay College Educational Talent Search."

9. **$250,000** NEW YORK CITY COUNCIL to Jeffrey Butts, for "Implementation and Outcome Assessment of the New York City Anti-Gun Violence Initiative."

10. **$250,000** THE TOW FOUNDATION to Ann Jacobs, for "Tow Advocacy Fellowship Initiative."

11. **$237,590** UNITED STATES DEPARTMENT OF EDUCATION to Jessica Gordon Nembhard, for "McNair Post-Baccalaureate Achievement Program."

12. **$199,860** UNITED STATES DEPARTMENT OF EDUCATION to Philip Yanos, for "Examining Determinants of Community Participation among Persons with Psychiatric Disabilities."

13. **$155,620** NATIONAL INSTITUTE OF JUSTICE to Cathy Spatz Widom, for "A Supplement to Support the Thirty-Year Follow-up of the Cycle of Violence."

14. **$140,000** JOHN D. & CATHERINE T. MACARTHUR FOUNDATION to Jeremy Travis, Bettina Muenster, Maria Hartwig, and David Green, for "Perspectives on Punishment: An Interdisciplinary Roundtable on Punitiveness in America."

15. **$120,000** ROBERT WOOD JOHNSON FOUNDATION to Jeffrey Butts, for "Enhancing Comparative Data for the Evaluation of Cure Violence."

16. **$119,177** NEW YORK STATE EDUCATION DEPARTMENT to Kate Szur, for "Carl D. Perkins Career and Technical Education Act (Perkins IV)."

17. **$107,249** NATIONAL INSTITUTE OF JUSTICE VIA NEW YORK POLICE DEPARTMENT to Eric Piza, for "Policing by Place: A Proposed Multi-Level Analysis of the Effectiveness of Risk Terrain Modeling for Allocating Police Resources."

KINGSBOROUGH COMMUNITY COLLEGE

1. **$984,898** NEW YORK STATE EDUCATION DEPARTMENT to Elizabeth Sergile, for "Perkins."

2. **$577,634** NATIONAL SCIENCE FOUNDATION to Loretta Taras, for "Research in Bio to Promote Success STEM."

3. **$475,700** NEW YORK CITY HUMAN RESOURCES ADMINISTRATION to Marie Mantera, for "College Opportunity to Prepare for Employment."

4. **$299,933** NATIONAL SCIENCE FOUNDATION to Loretta Taras, for "On-Campus Discoveries in Science."

5. **$292,000** NEW YORK STATE EDUCATION DEPARTMENT to Elizabeth Sergile, for "Liberty Partnerships."

6. **$235,000** ROBIN HOOD FOUNDATION to Marissa Schlesinger, for "Opening Doors Learning Community."

7. **$231,250** NEW YORK CITY COUNCIL to Michael Geller, for "Lighthouse: Alcohol and Substance Abuse Program."
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<td>8</td>
<td>$150,250</td>
<td>NEW YORK STATE OFFICE OF TEMPORARY &amp; DISABILITY ASSISTANCE</td>
<td>to Natalie Bredikhina, for “Venture to Success FSET Program.”</td>
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<td>$128,000</td>
<td>NATIONAL AERONAUTICS AND SPACE ADMINISTRATION</td>
<td>to Kieran Howard, for “Modal Mineralogy of Carbonaceous Chondrites (bulk &amp; separates) by Position Sensitive Detector X-ray Diffraction: Low Temperature Mineral Evolution and Implications for Spectroscopy.”</td>
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<td>$108,383</td>
<td>NEW YORK STATE EDUCATION DEPARTMENT</td>
<td>to Craig Hinkley, for “Collegiate Science and Technology Entry Program.”</td>
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LAGUARDIA COMMUNITY COLLEGE

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<td>to Bret Eynon, for “Making Transfer Connections Project.”</td>
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<td>UNITED STATES EDUCATION DEPARTMENT/OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES</td>
<td>to Robert Hills, for “Interpreter Education Program.”</td>
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LEHMAN COLLEGE

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<td>to Jose Magdaleno, for “Overcoming Barriers and Moving Up: The Sophomore Year Initiative.”</td>
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<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>to William Latimer, for “Four – Arm RCT of Brief MI vs. Couples-Based HIV/STI Prevention in South Africa.”</td>
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<td>$318,662</td>
<td>PERFECT CHOICE STAFFING</td>
<td>to Marzie Jafari, for “RN Completion/MSN Program.”</td>
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<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>to Mira Goral, for “Efficacy of Language Treatment in Monolingual Chronic Aphasia.”</td>
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<td>NEW YORK STATE EDUCATION DEPARTMENT</td>
<td>to Marcie Wolfe, for “Adult Learning Center.”</td>
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<td>$229,995</td>
<td>UNITED STATES DEPARTMENT OF EDUCATION</td>
<td>to Anne Rothstein, for “Lehman College Talent Search: Pathways to Success.”</td>
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<td>$213,180</td>
<td>UNITED STATES DEPARTMENT OF EDUCATION</td>
<td>to Anne Rothstein, for “Student Support Services: Careers in Teaching.”</td>
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<td>8</td>
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<td>$161,668</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>to Cameron McNeil, for “Environmental Exploitation and Societal Collapse at Rio Amarillo, Copan Valley, Honduras.”</td>
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<td>10</td>
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<td>HOSPITAL LEAGUE, LOCAL 1199</td>
<td>to Marzie Jafari, for “Health Care Careers Core Curriculum.”</td>
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MEDGAR EVERS COLLEGE

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<td>1</td>
<td>$782,738</td>
<td>NEW YORK CITY DEPARTMENT OF EDUCATION</td>
<td>to Simone Rodriguez-Dorestant and Lehendro Gadson, for “Young Adult Borough Center.”</td>
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<td>2</td>
<td>$702,676</td>
<td>NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT</td>
<td>to Simone Rodriguez-Dorestant, for “Seth Low Cornerstone.”</td>
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3. $644,000 NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Simone Rodriguez-Dorestant, for “Steps to Success, Out of School Youths.”
4. $589,779 NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Simone Rodriguez-Dorestant, for “Tilden Cornerstone.”
5. $567,455 NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Simone Rodriguez-Dorestant, for “Unity Plaza Cornerstone.”
6. $542,281 NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Simone Rodriguez-Dorestant, for “Van Dyke Cornerstone.”
7. $468,228 NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Simone Rodriguez-Dorestant, for “Beacon Center at IS 323.”
8. $450,767 NATIONAL INSTITUTES OF HEALTH to Mohsin Patwary and Alam Nur-E-Kamal, for “Research Initiative for Scientific Enhancement-RISE.”
9. $405,494 NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Simone Rodriguez-Dorestant, for “Flatbush Beacon.”
10. $405,396 NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Simone Rodriguez-Dorestant, for “PYE Beacon.”
11. $390,532 NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Simone Rodriguez-Dorestant, for “Crown Heights Beacon.”
12. $364,559 NEW YORK STATE EDUCATION DEPARTMENT to Theresa Williams, for “Carl D. Perkins Career and Technical Education Act-CTEA.”
13. $350,000 NEW YORK STATE EDUCATION DEPARTMENT to Simone Rodriguez-Dorestant and Sean Anderson, for “Liberty Partnership Program.”
14. $325,573 UNITED STATES DEPARTMENT OF EDUCATION to Simone Rodriguez-Dorestant and Abraham Nyameh, for “Talent Search Program.”
15. $287,054 NEW YORK STATE EDUCATION DEPARTMENT to Simone Rodriguez-Dorestant and William Bailey, for “MEC Science Technology Entry Program.”
16. $250,000 UNITED STATES DEPARTMENT OF EDUCATION to Umesh Nagarkatte, for “Minority Science Improvement Program Institutional Grant.”
17. $250,000 UNITED STATES DEPARTMENT OF EDUCATION to Theresa Williams, for “Predominantly Black Institutions Program.”
18. $247,761 UNITED STATES DEPARTMENT OF EDUCATION to Umesh Nagarkatte, for “Minority Science Improvement Program Institutional Grant.”
19. $193,665 NIH-NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCE (NIGMS) to Edward Catapane, for “Medgar Evers/Kingsborough Bridge Program.”
20. $192,081 NEW YORK STATE EDUCATION DEPARTMENT to Edward Catapane, for “Collegiate Science Technology Entry Program.”
21. $177,851 NEW YORK STATE EDUCATION DEPARTMENT to Simone Rodriguez-Dorestant and John Brown, for “Science, Math and Robotics Science Technology Entry Program.”
22. $156,000 NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Simone Rodriguez-Dorestant, for “Summer Youth Employment Program.”
23. $145,000 NATIONAL SCIENCE FOUNDATION to Joshua Sussan and Bart Van Steirteghem, for “Topological and Geometric Invariant Research.”
24. **$101,250**  NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT  to Simone Rodriguez-Dorestant, for “Out-of-School Time Program.”

25. **$100,000**  CARROLL AND MILTON PETRIE FOUNDATION  to Derrick Griffith, for “The Petrie Foundation Emergency Fund.”

**NEW YORK CITY COLLEGE OF TECHNOLOGY**

1. **$981,525**  NEW YORK STATE EDUCATION DEPARTMENT  to Bonne August, for “Perkins IV.”

2. **$181,195**  NATIONAL INSTITUTES OF HEALTH  to Liana Tsenova, for “Bridges to the Baccalaureate Program.”

3. **$169,122**  NEW YORK STATE EDUCATION DEPARTMENT  to Ivonne Barreras, for “Science and Technology Entry Program.”

4. **$163,893**  NATIONAL ENDOWMENT FOR THE HUMANITIES  to Mark Noonan, for “City of Print: NY and the Periodic Press.”

**QUEENS COLLEGE**

1. **$489,654**  NATIONAL INSTITUTE FOR OCCUPATIONAL SAFETY AND HEALTH  to Alfredo Morabia, for “WTC-Heart: A Cohort Study of Heart Diseases in the World Trade Center Responders.”

2. **$484,560**  NATIONAL SCIENCE FOUNDATION  to Michael Mirkin, for “Electrochemistry on the Nanoscale.”

3. **$436,922**  NEW YORK CITY DEPARTMENT OF EDUCATION  to Robin Hizme, for “Townshend Harris High School Collaboration.”

4. **$395,984**  NATIONAL INSTITUTE OF DRUG ABUSE  to Renee Goodwin, for “Role of Depression and Anxiety in the Tobacco Epidemic.”

5. **$274,178**  ASSISTANT SECRETARY FOR PREPAREDNESS AND RESPONSE/CENTER FOR DISEASE CONTROL/NATIONAL INSTITUTE OF ENVIRONMENTAL HEALTH SCIENCES  to Steven Markowitz, for “Enhancing Community Disaster Resiliency in Immigrant Worker Communities.”

6. **$250,000**  UNITED STATES DEPARTMENT OF EDUCATION  to Peishi Wang, for “Combined Priority for Personnel Development.”

7. **$241,097**  UNITED STATES DEPARTMENT OF EDUCATION  to Emilia Lopez, for “Culturally Responsive Interventions Project: Training School Psychologist from Multicultural and Bilingual Backgrounds to Engage in Culturally Responsive Intervention Practices.”

8. **$213,180**  UNITED STATES DEPARTMENT OF EDUCATION  to Mirian Detres-Hickey, for “Student Support Services at Queens College.”

9. **$155,978**  CENTER FOR THE DISEASE CONTROL/MOUNT SINAI HOSPITAL  to Steven Markowitz, for “Prognosis and Determinants of Asthma Morbidity in World Trade Center Rescue and Recovery Workers.”

10. **$152,350**  NATIONAL SCIENCE FOUNDATION  to Gary Hemming, for “Collaborative Research: Boron Isotopes Across the Carboniferous-Permian Glaciation: Assessing the Relationship of pCO2 to Seawater Chemistry.”

11. **$135,372**  NATIONAL SCIENCE FOUNDATION/EAGER  to Liang Huang, for “EAGER: Collaborative Research: Scaling Up Discriminative Learning for Natural Language
Understanding and Translation."

12. $131,844 ASSISTANT SECRETARY FOR PREPAREDNESS AND RESPONSE/CENTER FOR DISEASE CONTROL/NATIONAL INSTITUTE OF ENVIRONMENTAL HEALTH SCIENCES to Steven Markowitz, for “Developing an Android Mobile Phone Application to Conduct Onsite Hazard Assessment during Post Disaster Clean-Up and Reconstruction.”

13. $112,229 NATIONAL SCIENCE FOUNDATION to Russell Miller, for “Computability Theory, Facing Outwards.”

COLLEGE OF STATEN ISLAND

1. $356,134 NATIONAL SCIENCE FOUNDATION to Louis Petingi and Xiaowen Zhang, for “REU Site: Research Experience for Undergraduate in Computational Methods in High Performance Computing with Applications to Computer Science.”

YORK COLLEGE

1. $300,000 THE CARROLL AND MILTON PETRIE FOUNDATION to Mondell Sealy and Jonathan Quash, for “Financial Assistance to Students Facing Unforeseen Emergencies and Catastrophic Events that May Disrupt their College Education.”

2. $269,124 NATIONAL SCIENCE FOUNDATION to Elizabeth Alter, for “Strengthen Our Nation’s Workforce and Promoting a Scientifically Literate Populace.”

E. ORAL REPORT OF THE CHANCELLOR: Chancellor James B. Milliken presented the following report:

First, I would like to join Chairperson Schmidt in welcoming Dr. Marti back to CUNY. As expected, he is doing a terrific job. Please keep it up.

I also would like to join Chairperson Schmidt in thanking Mr. Arshad for his distinguished tenure as the USS Board representative. I personally met Mr. Arshad when he interviewed me. I enjoyed thoroughly getting to know him and working with him. I also join in welcoming the newly elected USS Chairperson at CUNY, Trustee Joseph Awadjie to his first Board meeting. Trustee Awadjie is the twenty-ninth Chairperson of the USS and I know he will follow in the footsteps of his predecessors who well served this Board and his constituency of the student body.

There are a number of important items on the agenda for today, including the University’s Operating and Capital Budget Requests. Much good work has gone into the development of these requests and they have been reviewed thoroughly. The foundation of affordable access to higher education is a solid base of public funding, primarily from the state, but also from the city. That is why these requests and the attention that they will receive is so important. Without stable public funding, both access and quality suffer.

I am also pleased and grateful for the many months of good work, broad consultation and review that have taken place in the development of policies relating to sex-based assault and harassment. We appreciate the discussions on this important policy with members of the Board, federal officials, the Governor’s office, the NY City Council, the State Legislature and members of the University community. I would like to especially thank General Counsel and Senior Vice Chancellor Frederick Schaffer, Vice Chancellor Gioriana Waters, and Vice Chancellor Frank Sánchez, who oversaw the development of the policy, and also three individuals who worked especially diligently for over a year, Deputy General Counsel Jane Sovern; University Dean for Recruitment and Diversity Jennifer Rubain; and Deputy
to the Vice Chancellor for Student Affairs Paulette Dalpes. On a related comment, I would like to acknowledge the thoughtful involvement by student leaders in determining the minimum aspects of any disciplinary policy. I appreciate their work and constructive contributions to this discussion.

I spoke to a large crowd in a beautiful room at the New York City Public Library a few weeks ago at the Association for a Better New York breakfast. Since that feature was distributed and, I as recall it, appeared on television several times, here is the executive summary of the 20-plus minute speech: CUNY has a rich history, it is a remarkable institution today, and it has an ambitious agenda ahead of it to reach its potential in serving the people of New York.

There are some activities coming up later this week. I am delighted to join President Mellow in Washington with President Obama, the First Lady, and the officials from the United States Department of Education in a day-long summit to discuss the college access and completion ruling on underrepresented students, including CUNY's commitment to lead in this effort.

Later this month, Chairperson Schmidt and Interim Executive Vice Chancellor and University Provost Julia Wrigley and I will host the annual “Salute to Scholars” reception, which honors University-wide recipients of major awards and fellowships.

On December 19th, the CUNY Graduate School of Journalism will hold its eighth Commencement. Margaret Sullivan, the public editor of The New York Times, will be the commencement speaker.

CUNY continues to work with faculty and staff colleagues on contract negotiations, as those of you who were present at last week's hearing were reminded. An important part of this effort involves, of course, discussions with the Governor's and Mayor's offices. As has been the case in the past, the state is expected—and to a lesser degree the city—to provide support for this highest University priority. Being competitive for faculty and staff is essential to this University and the people it serves, and the funding of that obligation has a great deal to do with CUNY's ability to provide access and high quality.

CUNY School of Law received an A+ grade for student and faculty diversity in the November 2014 issue of National Jurist. The magazine ranked the Law School the 6th Most Diverse in the Nation.

Congratulations to President Mellow and LaGuardia Community College on being named for President Obama’s “First in the World” grant for Project Completa, a program to support high risk students as they move from uncredited coursework to college enrollment. Thanks, President Mellow, for hosting a roundtable discussion on Innovations in Higher Education with U.S. Department of Education Undersecretary Ted Mitchell. Most of the presidents and deans were able to attend that discussion.

Congratulations to President Jennifer Raab and Hunter College for being honored by the American Association of State Colleges and Universities with an Inaugural Excellence and Innovation Award for its Urban Teacher Residency (UTR) program designed to train effective teachers who will remain in the profession. The program is a partnership between Hunter College and New Visions for Public Schools.

Congratulations to President Mitchel Wallerstein who was elected to the rank of Fellow by the American Association for the Advancement of Science (AAAS). His induction into the 2014 class will take place on February 15th in San Jose.

State officials have named another 10 school districts that will receive funding to implement the P-TECH model, which helps high school students work toward career certificates or college degrees before they graduate. The list includes CUNY and New York City College of Technology. Congratulations, President Russell Hotzler.

Last but not least, some exciting news on the work with TheDream.US, a private foundation that supports scholarships for undocumented students. The final application figures are in for the most recent round of
scholarships. Of the 1,674 applications received nationwide, CUNY colleges had 678 applications—41% of the total. Miami Dade, which was first last year, had 128 applications. I am deeply proud of the presidents and the deans, and the leadership of Vice Chancellor Sánchez, Senior University Dean John Mogulescu and their staff who supported the efforts done under the wire. Thank you very much.

I am also very grateful that the Robin Hood Foundation Board of Directors has approved a grant for up to $1.55 million of funding over 3 years to support 100 immigrant students, specifically at CUNY colleges.

In response to a question from Chairperson Schmidt, President Jeremy Travis stated that New York County District Attorney Cyrus Vance collected a sizeable amount of money that was dispensed through his office to the criminal justice system of the city and the state. CUNY has been in discussion with him for the purposes of reaching that money, which would be of enormous assistance throughout the city.

Senior Advisor Marc Shaw added that this is the first major grant that CUNY has received as part of the new Institute for State and Local Governance.

Chairperson Schmidt stated that it is a great honor that the district attorney chose CUNY.

Upon motions duly made, seconded and carried, the following resolutions were adopted:

(Calendar Nos. 1 through 7)

**NO. 1. CHANCELLOR’S UNIVERSITY REPORT:** RESOLVED, That the Chancellor’s University Report for December 1, 2014 (including Addendum and Errata Items) be approved:

**NO. 2. APPROVAL OF MINUTES:** RESOLVED, That the minutes of the regular Board meetings of September 29, 2014 be approved.

**NO. 3. COMMITTEE ON FISCAL AFFAIRS:** RESOLVED, That the following items be approved:

A. **THE CITY UNIVERSITY OF NEW YORK - LIBRARY ELECTRONIC RESOURCES OMNIBUS:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the Colleges and the University to enter into contracts to license electronic and other information resources in accordance with law and University Regulations not to exceed a total amount of seventy five million dollars ($75,000,000) during the term of this resolution. Purchases are chargeable to the Central Office or the College(s) CUNYfirst codes as appropriate, and any single proposed acquisition with an aggregate value of five million dollars ($5,000,000) or more shall be subject to separate approval by the Board of Trustees. All contracts shall be subject to approval as to form by the University Office of the General Counsel. This resolution shall remain in full force and effect until November 30, 2019.

**EXPLANATION:** The University is committed to providing high quality information resources to support the research, teaching, and learning efforts of students and faculty. In the last academic year, student use of library electronic resources increased to 75 million searches and 22 million downloads. In order to continue to expand available information resources and provide ongoing, uninterrupted provision of existing electronic and other information resources, the Office of Library Services endeavors to decrease costs through coordinated purchasing of electronic and other information resources where appropriate.

B. **THE CITY UNIVERSITY OF NEW YORK - WILEY ELECTRONIC JOURNALS:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of the University to purchase a subscription of Wiley electronic journals for all of the CUNY campus libraries. Such purchase shall not exceed a total estimated cost of $5,985,960.91 for five years, chargeable to the CUNYFirst codes for the individual colleges and the
Central Office. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The collection of journals to be subscribed encompasses Wiley’s premium package of Social Science, Humanities, Science, Technology, Engineering, and Mathematics journals published generally from 1997 to the present in electronic format. This subscription is a continuation of purchases of STEM (Science, Technology, Engineering and Mathematics) resources for the libraries. This single source acquisition was advertised as required by law.

C. THE CITY UNIVERSITY OF NEW YORK - ELSEVIER ONLINE ACCESS TO FULL TEXT JOURNALS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Office of Library Services, on behalf of the University, to purchase online access to full text journals from Elsevier B.V. under existing State of New York Contract No. PC65238, pursuant to law and University regulations. Such purchases shall not exceed $10,300,000 for five years, chargeable to CUNYfirst Codes for the individual colleges and the Central Office.

EXPLANATION: The collection of journals to be subscribed encompasses Elsevier’s full text of science, technology, medicine and social sciences journals. This purchase is a continuation of purchases of STEM (Science, Technology, Engineering and Mathematics) resources for the libraries.

D. THE CITY UNIVERSITY OF NEW YORK - INTELLECTUAL PROPERTY LEGAL SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute three contracts on behalf of the University to provide as needed intellectual property legal services. These contracts are being awarded on the basis of best value to responsive and responsible offerors after the University’s evaluation of proposal submissions provided in response to a Request for Proposals issued after public advertisement. The initial term shall be three years with two one-year options for the University to renew in its best interest. Such services shall not exceed a total estimated cost of $1,500,000 chargeable to the CUNYFirst codes for the Technology Commercialization Office of the Central Office. These contracts shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: CUNY requires the services to assist the Technology Commercialization Office with legal issues related to the filing and prosecution of patents worldwide.

E. BROOKLYN COLLEGE - BARRY R. FEIRSTEIN GRADUATE SCHOOL OF CINEMA AT STEINER STUDIOS ACADEMIC EXCELLENCE FEES FOR THE MASTER OF FINE ARTS (MFA) IN CINEMA ARTS:

RESOLVED, That The City University of New York adopt a schedule of academic excellence fees for students enrolled in the Master of Fine Arts in Cinema Arts at Brooklyn College’s Barry R. Feirstein Graduate School of Cinema at Steiner Studios, starting in the Fall semester 2015 and ongoing thereafter, as detailed below:

Effective Fall 2015
Resident and Non Residents Full-time students: $4,140 per semester
Resident and Non Residents Part-time students: $2,070 per semester

Effective Fall 2016
Resident and Non Residents Full-time students: $4,300 per semester
Resident and Non Residents Part-time students: $2,150 per semester
Effective Fall 2017
Resident and Non Residents Full-time students: $4,470 per semester
Resident and Non Residents Part-time students: $2,235 per semester

EXPLANATION: The new Barry R. Feirstein Graduate School of Cinema will open at Steiner Studios at the Brooklyn Navy Yard in Fall 2015. The Feirstein School will offer a 3-year specialized education in 6 disciplines leading to an M.F.A in Cinema Art: Producing; Directing; Screenwriting; Cinematography; Post-Production; and Digital Arts. Housed in a newly renovated 68,000 sq. foot, state-of-the-art facility on the Steiner Studios lot, the School will be equipped with the most up-to-date production, post-production, animation, motion capture, and other equipment. As such, it will boast a filmmaking environment comparable to the finest in the world.

The School will admit 76 students into the MFA program in Fall 2015 and thereafter 94 per year. At full enrollment, the School will number 282 MFA students.

The expertise of the professors, who will bring industry experience to the classroom, the relevant and practical curriculum, and the extraordinary location of the School increase the attractiveness of the program. Feirstein is both the first public graduate school of cinema in New York and the only film school on a working film lot in the United States.

While the tuition is a fraction of that at comparable private New York Film Schools – NYU ($26,305 tuition and mandatory fees per semester in AY2014-15), Columbia ($26,742 tuition per semester in AY2014-15), School of Visual Arts (SVA) ($18,790 - $22,940 tuition per semester in AY2014-15) – Feirstein will offer a comparable education in a superior facility. In support of the vision of a world-class, public Film School akin to UCLA in California, the additional fee specified is both necessary and justifiable. In addition, over $29 million has been raised to launch the Feirstein School of which over $1.7 million will be available for student scholarships.

In conclusion, the comparative low cost of attendance further enhances the desirability of the Feirstein Graduate School of Cinema among New Yorkers, as well as out-of-state students, who will receive an education that is not only of exceptional quality, but that is also affordable, with full and part-time scholarships available to those in need. The funds will remain in the program to be used to improve and augment the program.

F. THE CITY UNIVERSITY OF NEW YORK - FY 2015-2016 UNIVERSITY BUDGET REQUEST:

RESOLVED, Subject to the availability of resources, CUNY seeks a total of $3.311 billion for the University. This total includes additional funding of $81.5 million for baseline needs and $122.6 million for an investment plan. At the senior colleges, the total request is $2.394 billion, a $135.7 million increase over the 2014-2015 adopted level. Of this amount, $62.9 million is for baseline needs and $72.7 million is for the investment plan. At the community colleges the overall request is $917.3 million, a $68.5 million increase over the 2014-2015 adopted level. Of this amount, $18.6 million is for baseline needs and $49.9 million is for the investment plan.

2014-2015 appropriation levels of $2.258 billion for the senior colleges and $848.8 million for the community colleges and allocation to the various units of the university thereof reflect, per the authority vested in the Chancellery by the Board of Trustees, all budget adjustments reflected in the FY2014-2015 state enacted appropriation for the university.

EXPLANATION: With the 2015-2016 Budget Request, the University continues its innovative approach to the financing of its Master Plan—the CUNY Compact. In CUNY’s budget message, the University seeks to finance its ongoing obligations with State and City funds and its investment program through a modest increase in public funding, continuing budget restructuring and efficiencies, philanthropy, and tuition revenue.
The CUNY Investment Plan imbedded in the Compact offers an economically efficient way to finance CUNY by delineating shared responsibility among partners and creating opportunities to leverage funds. This year, the University’s priorities are the hiring of 500 additional full-time faculty, and providing support for initiatives to enhance academic excellence, help students move quickly toward their degrees, expand research, and augment workforce development activities. It also includes an investment in energy sustainability initiatives with an aim of meeting the governor’s goal of reducing energy usage by 22% by 2020. Other initiatives in the request include academic advisement, online education, international education, student internships, veterans’ services, and library services.

2015-2016 Operating Budget Request

The CUNY Compact

- Fiscal Year 2015-2016 represents the tenth year of the University’s innovative multi-year financing approach — the CUNY Compact. This strategy offers an economically efficient way to finance CUNY by delineating shared responsibility among partners and creating opportunities to leverage funds.

- The CUNY Compact calls for additional public resources to cover the University’s mandatory costs and a small share of the investment plan. The remainder of the investment resources comes from philanthropy, restructuring and efficiencies, and increased revenue from tuition increases.

Rational Tuition Policy

- FY 2016 is the last year of the approved tuition increases

- History of tuition increase spending (FY 2012 to FY 2014)
  - Programmatic investments total $152 million: $91 million at the senior colleges and $61 million at the community colleges.
  - $42 million has been invested in full-time faculty: $29 million at the senior colleges and $14 million at the community colleges.
  - A total of 839 new faculty lines have been added: 480 at the senior colleges and 359 at the community colleges.
Financial Aid

- The University is again setting aside $10 million of its FY2016 budget for financial aid for students who are at risk of not being able to continue their matriculation due to the tuition increase.

- Financial aid initiatives will include:
  - Tuition Waivers;
  - CUNY Institutional Work Study;
  - Assistance with the cost of textbooks;
  - Graduate student financial assistance;
  - Veterans support program.

- Eligible students can receive up to the maximum TAP award of $5,130; and the maximum Pell award of $5,730.

- CUNY administered about $573 million in Pell grants for 145,000 recipients and $270 million in TAP awards to 97,800 students for the 2013-14 academic year.

The FY2016 Budget Request - Requested Additional Appropriations - $204.2M ($ millions)

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* Numbers may not add due to rounding.
* Does not include self financing amounts.

CUNY Funding Sources
The FY2016 Budget Request - Investment Plan Summary ($ millions)

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<td>Student Success</td>
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<td>Economic/Workforce Development and Research</td>
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<td>Energy Conservation/CUNY Conserves</td>
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<td>Total Program Increases</td>
<td>84.7</td>
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The FY2016 Budget Request - *Investment Plan Highlights, $140.01 Million*

- $73.0 million for Academic Excellence:
  - $54.5 million for the hiring of approximately 500 additional full-time faculty.
  - $7.0 million for the expansion of CUNY’s online education programs.
  - $8.0 million for academic advising, including additional resources to update advisement technology and expand training for faculty and professional advisors.
  - $3.5 million for international education and diversification including study abroad and international internship opportunities for students and faculty and research collaborations with foreign institutions.

- $37.2 million for Student Success; highlights include:
  - $3.8 million for career centers in order to expand services and build pipelines for employment.
  - $3.5 million for collaborative programs to expand and develop programs that will help students be prepared for college level work and progress efficiently towards degree completion.
  - $4.0 million to provide enhanced services to students with disabilities, and for the CUNY LEADS program.
  - $2.5 million to expand CUNY Start to students who require pre-matriculation instruction.
  - $4 million for library services to purchase costly textbooks for course reserve and electronic texts.
  - $1.3 million to expand the Single Stop Program to all CUNY colleges. This program connects low-income, degree seeking students with government benefits and services with a goal of increasing retention.
  - $7.5 million for student employment internships/matching programs with private industry.
  - $2.0 million to establish a full-time trained student affairs professional at each campus to provide CUNY’s veterans with the services that they require.

- $29 million for Economic/Workforce Development and Research:
  - $20 million for operating funds for the new Advanced Science Research Center (ASRC) which opens in the Fall 2014.
  - $4.5 million to develop new health professions programs and improve existing ones and enhance education preparation programs.
  - $4.5 million for expanding and enhancing various workforce development initiatives.

- $1.0 million for energy conversation/CUNY Conserves:
  - Including funds to support CUNY in meeting the Governor’s goal to reduce energy consumption by 22% by 2020.
The FY2016 Budget Request - Requested Mandatory Increases ($ millions)

<table>
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<td>Fringe Benefits</td>
<td>34.0</td>
<td>12.0</td>
<td>46.0</td>
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<td>Energy</td>
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<td>Building Rentals</td>
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<tr>
<td>Contractual Salary Increments</td>
<td>7.9</td>
<td>2.8</td>
<td>10.6</td>
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<tr>
<td>OTPS Inflation</td>
<td>2.7</td>
<td>2.5</td>
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<tr>
<td>Total Mandatory Needs</td>
<td>62.9</td>
<td>18.6</td>
<td>81.5</td>
</tr>
</tbody>
</table>

Numbers may not add due to rounding.

The FY2016 Budget Request - Financing the Request ($ millions)

<table>
<thead>
<tr>
<th>Seniors</th>
<th>Communities</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td>State/City Aid - Mandatory Needs</td>
<td>62.9</td>
<td>18.6</td>
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<tr>
<td>State/City Aid – Investment Plan</td>
<td>23.3</td>
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<td>Community College State Aid Increase</td>
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<td>Tuition Revenue</td>
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<td>Restructuring</td>
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<tr>
<td>Total</td>
<td>147.7</td>
<td>74.0</td>
</tr>
</tbody>
</table>

Numbers may not add due to rounding.

The FY2016 Budget Request – Next Steps

- Shared approved Budget Request with elected officials, as well as the State Division of Budget and the City Office of Management and Budget.

- The Governor will be issuing the FY2016 State Executive Budget in January 2015.

- Also in January 2015, the Mayor will present the City’s FY2016 Preliminary Budget.

In response to a question from Trustee Hugo Morales, Vice Chancellor Sapienza stated that there is funding for international study programs; however, specifics are not available as of yet. Going back to Chancellor Milliken’s remarks, CUNY is very well situated to take advantage of international education and perceive more global action.

Chancellor Milliken added that CUNY’s 24 colleges are participating in some kind of study abroad programs so more details will be provided. He added that he would be making a report on this at some point.

In response to a question from University Faculty Senate Chair and Trustee Martell, Vice Chancellor Sapienza stated that historically tuition has come from the state TAP program. As pointed out in previous meetings, CUNY students attend tuition-free because of the Compact.
Chairperson Schmidt noted that if CUNY is successful in this, the University can add another 500 faculty, resulting in increasing the full-time faculty by more than fifty percent. This will represent a magnificent and major change in a time of fiscal restraint. There is not a university in the country that has been able to see such an increase. CUNY needs to keep its goal for rising, increasing the percentage of its curriculum covered by full-time faculty rather than part-time faculty for its students.

Report of Fiscal Affairs Committee Chair Joseph Lhota:
Following the approval of the action item, the Subcommittee on Investment was convened and after approval of the minutes of the meeting of September 8, 2014, the meeting was adjourned to go into Executive Session. Two information items were presented to the Subcommittee: the first was a Portfolio Review given by CUNY Chief Investment Officer Janet Krone; and the second was a hedge fund discussion with Ms. Krone and representatives of Cambridge Associates. The Subcommittee then returned to Public Session and adjourned. The Subcommittee on Audit was then convened and after approval of the minutes of the meeting of June 2, 2014, the Financial Statements for FY2014 were approved by the Subcommittee. The meeting was then adjourned to go into Executive Session, where the Subcommittee met with KPMG without CUNY management, subsequently also meeting with CUNY management excluding KPMG. A third information item was discussed, detailing additional work that the University will be engaging with KPMG. These activities will be the development and review of PCI compliance activities, and tax support for incubator and accelerator activities.

NO. 4. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - AMENDMENT TO SECTION 6.1 OF THE BYLAWS:

RESOLVED, That Section 6.1 of the Bylaws of the Board of Trustees be amended to read as follows:

NOTE: New material is highlighted.

SECTION 6.1. INSTRUCTIONAL STAFF.

The board hereby establishes the following instructional staff titles:
Chancellor
Chancellor emeritus
Executive vice chancellor
Chief operating officer
Senior vice chancellor
Vice chancellor
Associate vice chancellor
University provost
Secretary of the board
University administrator
University associate administrator
University assistant administrator
President
Dean of the City University School of Law
Dean of the Graduate School of Journalism
Dean of the Sophie Davis School of Biomedical Education
Senior vice president
Vice president
Assistant vice president
Senior university dean
University dean
University associate dean
University assistant dean
Dean
Associate dean
Assistant dean
Administrator
Associate administrator
Assistant administrator
Distinguished professor
University professor
Professor
Associate professor
Assistant professor
Einstein professor
Visiting distinguished professor
Clinical Professor
Distinguished lecturer
Distinguished lecturer – medical series
Distinguished lecturer – law school series
Medical professor (basic sciences)
Associate medical professor (basic sciences)
Assistant medical professor (basic sciences)
Medical lecturer
Adjunct medical professor (basic sciences)
Adjunct associate medical professor (basic sciences)
Adjunct assistant medical professor (basic sciences)
Adjunct medical lecturer
Medical professor (clinical)
Associate medical professor (clinical)
Assistant medical professor (clinical)
Adjunct medical professor (clinical)
Adjunct associate medical professor (clinical)
Adjunct assistant medical professor (clinical)
Law school distinguished professor
Law school university professor
Law school non-teaching adjunct
Law school professor
Law school associate professor
Law school assistant professor
Law school instructor
Law school library professor
Law school library associate professor
Law school library assistant professor
Law school adjunct professor
Law school adjunct associate professor
Law school adjunct assistant professor
Law school adjunct instructor
Law school lecturer
Visiting professor
Visiting associate professor
Visiting assistant professor
Adjunct professor
Adjunct associate professor
Adjunct assistant professor
Adjunct lecturer
Adjunct lecturer (doctoral student)
Lecturer (full-time)
Lecturer (part-time)
Visiting lecturer
Instructor
Instructor (nursing science)
Research associate
Research assistant
Graduate assistant (a-d)
Senior registrar
Associate registrar
Chief college laboratory technician
Adjunct chief college laboratory technician
Senior college laboratory technician
Adjunct senior college laboratory technician
College laboratory technician
Adjunct college laboratory technician
College physician
Higher education officer
Higher education associate
Higher education assistant
Assistant to higher education officer
Continuing education teacher
Non-teaching adjunct (I-V)
Non-teaching adjunct (doctoral student)
Affiliated professional
Professor of Military Science
Affiliated medical professor
Associate affiliated medical professor
Assistant affiliated medical professor

and in the Hunter College Elementary School and Hunter College High School

Principal
Chairperson of department
Assistant principal
Teacher
Assistant Teacher
Temporary teacher
Campus schools college laboratory technician
Campus schools senior college laboratory technician
Guidance counselor
Placement director
Education and vocational counselor
Librarian
Substitute teacher
Occasional per diem substitute teacher

and in the childhood centers

Teacher
Assistant teacher
And in the educational opportunity centers (EOC)
Educational opportunity center adjunct lecturer
Educational opportunity center adjunct college laboratory technician
Educational opportunity center college laboratory technician
Educational opportunity center higher education officer
Educational opportunity center higher education associate
Educational opportunity center higher education assistant
Educational opportunity center assistant to higher education officer
Educational opportunity center lecturer

*and in the School of Journalism and in the Executive MBA Programs of the Zicklin School of Business at Baruch College:

Professional programs adjunct professor
Professional programs adjunct associate professor
Professional programs adjunct assistant professor
Professional programs adjunct lecturer
Professional programs professor (H)
Professional programs associate professor (H)
Professional programs assistant professor (H)
Professional programs lecturer (H)
Professional programs Non-Teaching Adjunct 1
Professional programs Non-Teaching Adjunct 2
Professional programs Non-Teaching Adjunct 3

EXPLANATION: On November 25, 2013, the CUNY Board of Trustees approved a letter of intent regarding the creation of the Sophie Davis B.S./M.D. granting program at The City College of New York. The College has applied for accreditation by the Liaison Committee on Medical Education (LCME) and, if granted preliminary accreditation, will offer an M.D. granting program in August 2016. LCME accreditation standards for M.D. programs require, among other things, that supervision of medical student learning experiences at hospitals be provided by physicians who are members of the institution’s faculty. Consistent with the practice at many medical schools, it is planned that the clinical supervisors in the Sophie Davis B.S./M.D. granting program will be employed by the hospital and not directly by the school. In order for CUNY to meet the LCME requirement that clinical medical faculty have CUNY appointments, the University is creating these three new titles. Individuals in these Affiliated Medical Professor titles will not receive compensation from or have employment status at CUNY.

B. THE CITY UNIVERSITY OF NEW YORK - AMENDMENT TO SECTION 9.1(F) OF THE BYLAWS:

RESOLVED, That Section 9.1(f) of the Bylaws of the Board of Trustees, relating to the personnel and budget process in the Hunter College campus schools, be amended to read as follows:

SECTION 9.1 DEPARTMENT ORGANIZATION

f. There shall be a committee on personnel and budget for the Hunter College Elementary School and a committee on personnel and budget for the Hunter College High School. The committee in each school shall consist of the principal, as chairperson, a designee of the provost of hunter college, and three members of the instructional staff of the school who are tenured or will have tenure by the time of service, elected for a term of three years by members of the permanent instructional staff of the school. These committees shall have in each school, insofar as practicable, the same functions as are assigned by these bylaws to a departmental committee on personnel and budget in a college.

NOTE: New material is underlined.
EXPLANATION: This amendment makes explicit that only instructional staff members who are tenured or will have tenure by the time of service may be elected to and serve on the personnel and budget committees at the Hunter College Elementary School and the Hunter College High School. This has been the practice at the schools, and is appropriate as the committees make recommendations on reappointments with tenure. This amendment to the Bylaws makes that practice explicit. It is consistent with Bylaw requirements for departmental personnel and budget committees, which provide that four of five faculty members have tenure.

C. THE CITY UNIVERSITY OF NEW YORK - AMENDMENTS TO POLICY ON EQUAL OPPORTUNITY AND NON-DISCRIMINATION:

RESOLVED, That the Board of Trustees The City University of New York hereby adopts the revised Policy on Equal Opportunity and Non-Discrimination, effective January 1, 2015.

EXPLANATION: Simultaneous with the consideration of this resolution, the Board will consider a new Policy on Sexual Misconduct. The provisions on sexual harassment in the current Policy on Equal Opportunity and Non-Discrimination have been deleted and will be moved to that new policy. No changes of significance have been made in the revised Policy on Equal Opportunity and Non-Discrimination although it has been updated to reflect some changes to the law and the addition of several CUNY units not previously listed.

THE CITY UNIVERSITY OF NEW YORK POLICY ON EQUAL OPPORTUNITY AND NON-DISCRIMINATION

I. Policy on Equal Opportunity and Non-Discrimination

The City University of New York (“University” or “CUNY”), located in a historically diverse municipality, is committed to a policy of equal employment and equal access in its educational programs and activities. Diversity, inclusion, and an environment free from discrimination are central to the mission of the University.

It is the policy of the University—applicable to all colleges and units—to recruit, employ, retain, promote, and provide benefits to employees (including paid and unpaid interns) and to admit and provide services for students without regard to race, color, creed, national origin, ethnicity, ancestry, religion, age, sex (including pregnancy, childbirth and related conditions), sexual orientation, gender, gender identity, marital status, partnership status, disability, genetic information, alienage, citizenship, military or veteran status, status as a victim of domestic violence/stalking/sex offenses, unemployment status, or any other legally prohibited basis in accordance with federal, state and city laws.¹

It is also the University’s policy to provide reasonable accommodations when appropriate to individuals with disabilities, individuals observing religious practices, employees who have pregnancy or childbirth-related medical conditions, or employees who are victims of domestic violence/stalking/sex offenses.

This Policy also prohibits retaliation for reporting or opposing discrimination, or cooperating with an investigation of a discrimination complaint.

¹ As a public university system, CUNY adheres to federal, state and city laws and regulations regarding non-discrimination and affirmative action. Should any federal, state or city law or regulation be adopted that prohibits discrimination based on grounds or characteristics not included in this Policy, discrimination on those additional bases will also be prohibited by this Policy.
Prohibited Conduct Defined

**Discrimination** is treating an individual differently or less favorably because of his or her protected characteristics—such as race, color, religion, sex, gender, national origin, or any of the other bases prohibited by this Policy.

**Harassment** is a form of discrimination that consists of unwelcome conduct based on a protected characteristic that has the purpose or effect of unreasonably interfering with an individual's work or academic performance or creating an intimidating, hostile or abusive work or academic environment. Such conduct can be spoken, written, visual, and/or physical. This policy covers prohibited harassment based on all protected characteristics other than sex. Sex-based harassment and sexual violence are covered by CUNY’s Policy on Sexual Misconduct.

**Retaliation** is adverse treatment of an individual because he or she made a discrimination complaint, opposed discrimination, or cooperated with an investigation of a discrimination complaint.

II. Discrimination and Retaliation Complaints

The City University of New York is committed to addressing discrimination and retaliation complaints promptly, consistently and fairly. There shall be a Chief Diversity Officer at every college or unit of the University, who shall be responsible for, among other things, addressing discrimination and retaliation complaints under this Policy. There shall be procedures for making and investigating such complaints, which shall be applicable at each unit of the University.

III. Academic Freedom

This policy shall not be interpreted so as to constitute interference with academic freedom.

IV. Responsibility for Compliance

The President of each college of the University, the CUNY Executive Vice Chancellor and Chief Operating Officer, and the Deans of the Law School, Graduate School of Journalism, School of Public Health and School of Professional Studies and Macaulay Honors College, have ultimate responsibility for overseeing compliance with these policies at their respective units of the University. In addition, each vice president, dean, director, or other person with managerial responsibility, including department chairpersons and executive officers, must promptly consult with the Chief Diversity Officer at his or her college or unit if he or she becomes aware of conduct or allegations of conduct that may violate this policy. All members of the University community are required to cooperate in any investigation of a discrimination or retaliation complaint.

D. KINGSBOROUGH COMMUNITY COLLEGE - NAMING OF THE DR. RACHELLE AND BARRY GOLDSMITH TENNIS FACILITY:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Dr. Rachelle and Barry Goldsmith Tennis Facility” located on the campus of Kingsborough Community College, and authorize the General Counsel of The City University of New York to execute documents on behalf of CUNY relating to this naming opportunity.

EXPLANATION: Dr. Rachelle Goldsmith and her husband, Barry Goldsmith, are long-time employees of the College. Dr. Goldsmith is currently Director of the College’s Honors Program and previously served as Director of Kingsborough’s College Now Program. Mr. Goldsmith has been the coach of the Kingsborough men’s tennis team for more than thirty years, and of its women’s tennis team for approximately eight years. He led the women’s tennis team to a national championship in 2009, and
under his leadership both teams together have produced more than 50 All-Americans. In addition, the Goldsmiths are founding members of the Kingsborough Community College Beacon Society, as they have made a bequest intention to support the College.

The Goldsmiths have donated $25,000 to the Kingsborough Community College Foundation. The earnings generated by this donation will be used toward the Kingsborough Community College Athletics Wave Fund, an existing fund established to help Kingsborough student athletes better navigate their collegiate experiences.

In recognition of the Goldsmiths’ generosity and many contributions to the College community, the College requests that its tennis facility, comprised of four tennis courts located on the Kingsborough campus, be named the “Dr. Rachelle and Barry Goldsmith Tennis Facility.”

E. BROOKLYN COLLEGE - NAMING OF THE CLAIRE TOW THEATER:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the theater in Whitman Hall at Brooklyn College, previously known as the Whitman Theater, as the Claire Tow Theater, which will be part of the previously named Leonard and Claire Tow Center for the Performing Arts.

EXPLANATION: Brooklyn College seeks to formally recognize the outstanding legacy of alumna Claire Tow, who passed away this year after a long battle with ALS. She and her husband, Leonard Tow, graduates of Brooklyn College in 1952 and 1950, respectively, have been amongst the strongest philanthropic supporters of Brooklyn College. Mrs. Tow was a co-founder of the cable television company, Century Communications Corporation, and the cellular telephone company, Centennial Cellular Corporation, and served as director and executive at both companies. Mrs. Tow was also President of The Tow Foundation, the largest single donor to Brooklyn College.

In 1993, through The Tow Foundation, which supports medical research and scientific, community, educational, and cultural organizations, the Tows established the Tow Professorships, as well as annual awards that are given to Brooklyn College faculty members for outstanding teaching and/or research. In 1998, Brooklyn College bestowed the honorary degree of Doctor of Humane Letters on both Leonard and Claire Tow. In January 2004, the Tows pledged a challenge grant of $10 million—the largest gift in the College’s history—for a new Center for the Performing Arts, if the College mobilized a further $15 million. That $25 million became the nucleus for a $90 million project to provide new facilities for the College’s music and theater departments. The new facility was named the Leonard and Claire Tow Center for the Performing Arts in recognition of the Tows’ contributions. In further acknowledgement of their vision and generosity, the College wishes to integrate and consolidate all of its performing arts facilities under their name, and therefore requests that the theater previously known as the Whitman Theater be named the “Claire Tow Theater.”

Report of Faculty, Staff and Administration Committee Chair Valerie Beal:
I would like to share some matters discussed at the meeting of the Committee on Faculty, Staff and Administration. I was particularly glad to hear Vice Chancellor Waters' report on the good work being done by the University's Office of Recruitment and Diversity. This past fall, University Dean Rubain and her staff led a very successful session on diversity programming at CUPA-HR's Annual Conference and Expo, which was later turned into a webinar. In addition, Kingsborough Community College recently held a diversity symposium on creating safe spaces in a diverse environment. And on March 20th of next year, Vice Chancellor Waters' office will sponsor a University-wide faculty diversity conference at The Graduate Center, their second such event. Finally, I would like to report briefly on the progress of the CUNY Defined Contribution Investment Oversight Task Force. The task force has been meeting on a monthly basis to review the University's pension and retirement vehicles. As I previously reported, the University is in compliance, and is now moving forward to establish procedures and policies that will make CUNY a leader in this area. I look forward to sharing the task force findings in more detail with the Board.
NO. 5. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED, That the following item be approved:

A. BARUCH COLLEGE - INFORMATION AND TECHNOLOGY BUILDING FIRE ALARM PROJECT:

RESOLVED, That the Board of Trustees of The City University of New York amend the resolution adopted at the meeting of June 24, 2013, Cal. No. 7.D., by increasing from $900,000 to $1,100,000 the amount of the Purchase Order the Vice Chancellor is authorized to execute for the services to design, purchase and install a Fire Alarm System in the Information and Technology Building at Baruch College under an existing New York State General Services Contract, subject to approval as to form by the Office of General Counsel.

EXPLANATION: The Purchase Order for the work was issued to Red Hawk Fire & Security. Subsequent to the completion of the design, it was determined that an additional $200,000 will be required to undertake the fire alarm installation to meet all New York City Fire Code requirements. The total cost of all such purchases shall be chargeable to the State Capital Construction Fund, Project No. 3167209999 for an amount of not to exceed $1,100,000.

B. JOHN JAY COLLEGE - LEASE RENEWAL:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a lease renewal for Nine Years and Eleven Months, for approximately 50,000 rentable square feet of space, at 555 West 57th Street, New York, New York, on behalf of the John Jay College of Criminal Justice. The lease shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: At 555 West 57th Street in Manhattan, the John Jay College of Criminal Justice has occupied 50,000 square feet of office space on the Sixth Floor since 1999. The current lease will expire on January 29, 2020. Under the existing lease the current gross annual rent is $40.50/SF. In order to secure the long-term occupancy of this space for the benefit of the College, the University and the landlord have agreed to an early renewal of the existing lease. Pursuant to the renewal agreement, the extended term will start on January 30, 2020 and end on December 31, 2030. The base rent for the renewal period will be $2,750,000 ($55/SF) per annum for the first five years and $3,000,000 ($60.00/SF) for the balance of the term.

The Landlord will continue to be responsible for repairs and cleaning. The University will continue to be responsible for its share of increase in real estate taxes and direct operating costs over base year costs.

C. THE CITY UNIVERSITY OF NEW YORK - FIVE-YEAR CAPITAL BUDGET REQUEST, FY 2015-16 THROUGH FY 2019-20:

RESOLVED, That The City University of New York Board of Trustees approve a five-year Capital Budget Request for Fiscal Years FY 2015-16 through FY 2019-20 of approximately $6.8 billion for projects authorized by The City University Construction Fund to address critical maintenance, infrastructure, and programmatic initiatives in support of the University’s mission. These projects shall be funded through bonds sold by the Dormitory Authority of the State of New York with debt service payments appropriated by the State of New York and the City of New York, and through bonds sold by the City of New York; projects shall also be supported by state minor repair funding from General Fund. The request breaks down to $5.2 billion for the Senior Colleges and $1.6 billion for the Community Colleges. The state provides 100% of the funding for Senior Colleges and 50% for the Community Colleges. The city provides the matching 50% for the Community Colleges and special projects at Senior Colleges; and be it further
RESOLVED, That the Master Plan for the University be and is hereby amended as necessary to provide for the capital proposal.

NOTE: The Capital Budget Request, FY 2015-16 through FY 2019-20, and the schedule of projects are on file in the Office of the Secretary of the Board.

EXPLANATION: Every year the University is required to submit a five-year capital plan to the State Division of the Budget and the City Office of Management and Budget. As in previous plans, the FY 2015-16 through FY 2019-20 request focuses on completion of existing projects and critical health, safety, code compliance and rehabilitation projects, while recognizing the need for expansion and modernization of facilities as called for in campus master plans. In formulating specific projects under this plan, an effort will be made where possible to leverage available University real estate resources through public-private development.

The projects included in the plan originate at the campuses and are prioritized following Board of Trustees criteria:

1. Critical Maintenance projects to ensure health, safety, security, facilities preservation, and compliance with codes, including ADA and asbestos-related regulations;
2. Individual campus projects that were started with partial earlier funding and need completion of funding;
3. Projects to upgrade existing science facilities and provide new science instruction and research facilities;
4. CUNY-wide technology projects, including infrastructure upgrades, systems engineering, and new equipment;
5. CUNY-wide projects to meet energy conservation and performance objectives including Executive Order 88 and Local Law 87;
6. New construction of space needed for academic programs, with projects ranked in order of overall campus space deficiency. Highest priority is assigned to classroom and instructional laboratory facilities and to the replacement of temporary or leased space with permanent space;
7. CUNY-wide and individual campus projects for purposes other than those listed above.

NO. 6. COMMITTEE ON ACADEMIC POLICY, PROGRAMS AND RESEARCH: RESOLVED, That the followings items be approved:

A. SCHOOL OF PROFESSIONAL STUDIES - MS IN DISABILITY SERVICES IN HIGHER EDUCATION:

RESOLVED, That the program in Disability Services leading to the Master of Science at the School of Professional Studies of the Graduate School and University Center be approved, effective December 2, 2014, subject to financial ability.

EXPLANATION: The increase in previously undetected learning disabilities and the implementation of the Americans with Disabilities Act have created a demand on all college and university campuses for professionals knowledgeable in student and faculty accommodations as well as the details of the law. Currently most professionals in this field have tangentially related graduate degrees and acquire the theory, practice and skills to run a disability services office through professional development programs and on the job experience. This program covers the various types of disabilities and appropriate accommodations, the legal requirements as well as the administration of such offices. This degree will be
the first of its kind in the nation and will be taught completely in an on-line format, allowing SPS to recruit nationally. The School has already established relationships with relevant professional organizations.

B. HUNTER COLLEGE - ED.D IN INSTRUCTIONAL LEADERSHIP:

RESOLVED, That the program in Instructional Leadership leading to the Doctor of Education at Hunter College be approved, effective December 2, 2014, subject to financial ability.

EXPLANATION: This program will be the first Ed.D at CUNY. It will prepare professionals in the K-12 education sector to advance to careers such as school superintendents, district-level directors of curriculum, and charter school network leaders. Students will learn research methodologies that can be used in their current and future professional settings and the program will culminate in an applied dissertation. The students, most of whom will be working full-time while pursuing their degree, will enroll and complete the program in cohorts.

C. HUNTER COLLEGE - ESTABLISHMENT OF THE DEPARTMENT OF WOMEN AND GENDER STUDIES:

RESOLVED, That effective January 28, 2015, the Hunter College Department of Women and Gender Studies shall be established in the School of Arts & Sciences as part of the Division of Social Sciences with all of the rights and responsibilities of a department.

EXPLANATION: The Women and Gender Studies Program (WGS; formerly, Women’s Studies) at Hunter College was one of the first such programs in the country. Officially established in 1975, the program emerged as part of larger intellectual, political, and pedagogical movements that sought to redress omissions of the study of gender, sexuality and racial-ethnic minorities in undergraduate university curricula. Because of its location in a predominantly urban, public-sector institution that historically was the first to serve young women of all ethnic and class backgrounds, Hunter’s Women and Gender Studies Program was, from its very beginning, conscious of its special mission of diversity and inclusion.

Hunter’s Women and Gender Studies Department will be the first of its kind within CUNY, and its creation will allow CUNY to join the ranks of other R1 institutions that recognize the importance of study of this area in a liberal education.

In the spring of 2011, a presidentially appointed Task Force recommended the creation of a WGS department in its final report. Among its reasons for supporting the creation of a WGS department, the Task Force highlighted the facts that “WGS is a discipline with its own concepts and theoretical domain, as well as being an interdisciplinary field that intersects with other fields in the sciences and humanities”; “student success for this popular major depends on departmental status” to provide students with greater programmatic stability, course availability, and access to academic advising and support; and the change will “provide better articulation with CUNY community colleges and the CUNY Graduate Center.”

WGS has grown rapidly in size, complexity, and function in recent years. According to analysis by the National Women’s Studies Association, WGS at Hunter College is among the largest of such entities in the country based on student enrollment, which has surged in the past decade from 38 majors in 2001 to over 90 majors and 20 minors in 2012. Every year more than 1500 students take WGS 100 Introduction to Women’s Studies and WGS 201 Classics in Feminist Thought in order to fulfill a portion of their Pluralism and Diversity requirements. Because WGS carries such a large burden in terms of helping students fulfill general education requirements, it must routinely turn students away from overenrolled WGS courses that students are taking both to fulfill major and minor requirements as well as other college requirements. Department status will allow for thoughtful programmatic development and long term planning so that WGS courses will be available to the students who need them.
The Women and Gender Studies Department will maintain and expand its commitments to its majors by providing students with greater administrative stability, ensured access to required courses, and opportunities for interdisciplinary study. The new department will also maintain its commitment to the general education of Hunter College students through its vast array of courses satisfying college-wide requirements. Departmental status will also allow WGS to expand its contributions to public health, social work, human rights, and developments in various sciences.

The WGS program has sustained itself because of the commitment and generosity of 49 faculty from 25 departments and programs across Hunter College, many of whom have dedicated time to the administration and governance of the program by serving on its policy committee. In addition to its regular academic curriculum, the program contributes to the life of the college through planning and sponsorship of campus-wide events. Since 2004, the program has organized and co-sponsored over 85 events. In these respects, the program already functions in many ways like a department, and it deserves the levels of autonomy and support afforded academic departments.

The college has developed and begun to implement a plan for bringing the new department up to the minimum size of five faculty. The plan called first for the hire of a senior scholar and seasoned academic leader to chair the new department. With the full support of the two dedicated WGS faculty (one currently appointed in the Department of Geography, the other in the Department of Political Science), Hunter searched for and hired the first chair of the Department of Women and Gender Studies in August, 2014. She is currently housed in the Department of Anthropology. Within the next three years, depending upon the specified needs of the new department as defined by its proposed membership, two more faculty will be added either via internal transfers from existing Hunter departments or through external searches and the establishment of new faculty lines, subject to financial availability. A slightly different version of this resolution was approved by the Hunter College Senate on October 23, 2013. The current resolution with the corrected date was presented to the Senate on October 8, 2014. A separate resolution regarding the transfer and appointment of personnel to the new Department of Women and Gender Studies will be entered into the Chancellor’s University Report. Contingent upon the approval of the Board of Trustees, one designated faculty member from each of the Departments of Anthropology, Geography and Political Science will be transferred to the new Department of Women and Gender Studies.

D. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - AS IN ANIMATION AND MOTION GRAPHICS:

RESOLVED, That the program in Animation and Motion Graphics leading to the Associate of Science at Borough of Manhattan Community College, be approved effective December 2, 2014 subject to financial ability.

EXPLANATION: BMCC seeks to build on its current success with associate degree programs in Video Arts Technology, Multimedia Programming and Multimedia Art and Design by adding an AS in Animation and Motion Graphics to this suite of related programs. Computer generated imagery or CGI as it is known, allows for the creation of characters, special effects, and scenes that are imbedded in media that we watch every day. Basic courses in animation and digital art combined with a solid general education program will prepare students for entry level positions and for transfer to senior colleges. An articulation with Lehman College has already been signed.

E. CITY COLLEGE - MD IN MEDICAL EDUCATION:

RESOLVED, That the program in Medical Education leading to the Doctor of Medicine at City College, be approved, and that the City College Master Plan be amended accordingly, effective December 2, 2014 subject to financial ability.

EXPLANATION: CUNY presently offers a BS in Biomedical Education at City College and works with partner institutions to admit students into an accelerated MD program. These programs provides access
to medical education for youth from social, ethnic, and racial backgrounds historically underrepresented in medicine, and develop primary care physicians committed to practicing in underserved communities. City College is now seeking to become a Doctor of Medicine degree granting institution in order to offer both the BS in Biomedical Education and the MD program at CUNY in a format that would accelerate students through both programs in a fashion similar to the existing structure. This pursuit of permission to award the MD degree also requires a request for a Master Plan Amendment from the New York State Department of Education. By controlling the full continuum of our students’ medical education, these programs will provide the transformational path needed for New York City and State to educate and train primary care physicians to practice in communities that have the highest need for basic medical care and services.

Trustee Morales stated that he hopes that the composition of the city was taken into consideration for this program so that the Dominican population will be afforded this opportunity, especially where the majority of the community is Hispanic, as there are not that many Hispanic physicians practicing medicine in the State of New York.

F. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>DEGREE</th>
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<tbody>
<tr>
<td>CUNY SCHOOL OF LAW</td>
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<tr>
<td>Lynn Paltrow</td>
<td>Doctor of Laws</td>
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<tr>
<td>(To be conferred at the commencement ceremony on May 15, 2015)</td>
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<tr>
<td>HUNTER COLLEGE</td>
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<tr>
<td>Twyla Tharp</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>(To be conferred at the commencement ceremony on January 22, 2015)</td>
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<tr>
<td>CITY COLLEGE</td>
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<tr>
<td>Michael Pope</td>
<td>Doctor of Science</td>
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<tr>
<td>(To be conferred at a special event in Spring 2015)</td>
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NO. 7. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following items be approved:

Chairperson Schmidt stated that he would like to thank Trustees Foster, Schwartz, Martell and Awadjie for attending the Board's Public hearing last Monday on November 24th, at which the Board's Calendar and budgetary requests were the subject of public testimony. Considerable testimony and correspondence relating to proposed changes in the Board's Bylaws - Article XV was received and distributed to all Trustees, including on the subject of the longstanding University policy against compelling student testimony in disciplinary cases. Chancellor Milliken has considered the testimony, and has recommended that the amendments to Article XV regarding the current section (Under “Student Disciplinary Procedures,” “Complaint Procedures”, “Notice of Hearing and Charges, and Pre-Hearing document Inspection”, and relating to the rights of students charged), continue to include “the right to remain silent without assumption of guilt.” I concur, as does Vice Chairperson Berry, Trustee Robles-Roman, and those Trustees who were present at the Public hearing. A preliminary review of other institutions of higher education suggests that CUNY’s policy is in the mainstream and therefore further study is warranted. The revised Calendar before you includes the current provision.
A. THE CITY UNIVERSITY OF NEW YORK - AMENDMENTS TO ARTICLE XV OF THE BYLAWS:

RESOLVED, That the Board of Trustees of The City University of New York hereby adopts the amendments to Article XV of the Board’s Bylaws, effective January 1, 2015.

EXPLANATION: In light of recent changes in federal law and regulations, guidance from the Office of Civil Rights of the U.S., Department of Education and recommendations of the White House Task Force to Protect Students from Sexual Assault, a working group within the Central Office of the University has been reviewing the student disciplinary procedures contained in Article XV of the Bylaws. The working group was comprised of representatives of the Offices of Student Affairs, Human Resources Management and Legal Affairs, and it consulted widely with students, faculty and staff throughout the University, as well as with experts in the field.

The substantive changes contained in the proposed amendments are principally directed to providing complainants with the same opportunity as respondents to participate in student disciplinary hearings before a faculty-student disciplinary committee, including the right to receive notice of the charges, to be represented by a person of their choice, including an attorney, to attend the hearing, to present evidence, to call witnesses, to cross-examine witnesses, to receive notice of the outcome of the hearing, and to appeal from the decision.

ARTICLE XV STUDENTS

SECTION 15.0. PREAMBLE.

Academic institutions exist for the transmission of knowledge, the pursuit of truth, the development of students, and the general well-being of society. Student participation, responsibility, academic freedom, and due process are essential to the operation of the academic enterprise. As members of the academic community, students should be encouraged to develop the capacity for critical judgment and to engage in a sustained and independent search for truth.

Freedom to learn and to explore major social, political, and economic issues are necessary adjuncts to student academic freedom, as is freedom from discrimination, as set forth in the university's non-discrimination policy.

Freedom to learn and freedom to teach are inseparable facets of academic freedom. The concomitant of this freedom is responsibility. If members of the academic community are to develop positively in their freedom; if these rights are to be secure, then students should exercise their freedom with responsibility.

SECTION 15.1. CONDUCT STANDARD DEFINED.

Each student enrolled or in attendance in any college, school or unit under the control of the board and every student organization, association, publication, club or chapter shall obey (1) the laws of the city, state and nation; (2) the bylaws and resolutions of the board, including the rules and regulations for the maintenance of public order pursuant to article 129-a of the education law ("Henderson rules"); and (3) the governance plan, policies, regulations, and orders of the college.

Such laws, bylaws, resolutions, policies, rules, regulations and orders shall, of course, be limited by the right of students to the freedoms of speech, press, assembly and petition as construed by the courts.

SECTION 15.2. STUDENT ORGANIZATIONS.

a. Any group of students may form an organization, association, club or chapter by filing with the duly elected student government organization of the college or school at which they are enrolled or in attendance and with an officer to be designated by the chief student affairs officer of the
college or school at which they are enrolled or in attendance (1) the name and purposes of the organization, association, club or chapter, (2) the names and addresses of its president and secretary or other officers corresponding in function to president and secretary.

The board recognizes that students have rights to free expression and association. At the same time, the board strongly believes that respect for all members of the university's diverse community is an essential attribute of a great university.

b. Extra-curricular activities at each college or school shall be regulated by the duly elected student government organization to insure the effective conduct of such college or school as an institution of higher learning and for the prevention of activities which are hereafter proscribed or which violate the standards of conduct of the character set forth in bylaw 15.1. Such powers shall include:

1. The power to charter or otherwise authorize teams (excluding intercollegiate athletics), publications, organizations, associations, clubs or chapters, and, when appropriate in the exercise of such regulatory power, the power to refuse, suspend or revoke any charter or other authorization for cause after hearing on notice.

2. The power to delegate responsibility for the effective implementation of its regulatory functions hereunder to any officer or committee which it may appoint.

c. 1. Any person or organization affiliated with the college may file a complaint with the chief student affairs officer if there is reason to believe that a student organization has violated any of the standards of conduct set forth in section 15.1 above. The chief student affairs officer shall promptly notify the affected organization, investigate any complaint and report the results of that investigation along with a recommendation for appropriate action to the complainant and the student government which shall take action as it deems appropriate, except that in the case of a complaint against the student government itself, the chief student affairs officer shall report the results of the investigation and the recommendation for appropriate action directly to the president.

2. The complainant or any student organization adversely affected pursuant to paragraph c (1) above may appeal to the president. The president may take such action as he or she deems appropriate, and such action shall be final.

d. Each college shall establish a student elections review committee in consultation with the various student governments. The student elections review committee shall approve the election procedures and certify the results of elections for student governments, and student body referenda. Decisions of the student elections review committee may be appealed to the college president, whose decision shall be final. An appeal from the decision of the student elections review committee must be made in writing to the President within ten (10) calendar days of the decision. The President shall consult with the student elections review committee and render a decision as expeditiously as possible which may affirm, reverse, or modify the decision of the student elections review committee.

e. Student government elections shall be scheduled and conducted, and newly elected student governments shall take office, in accordance with policies of the board, and implementing regulations.

SECTION 15.3. THE UNIVERSITY STUDENT SENATE.

There shall be a university student senate responsible, subject to the board of trustees, for the formulation of university-wide student policy relating to the academic status, role, rights and freedoms of the student. The authority and duties of the university student senate shall not extend to areas of interest which fall exclusively within the domain of the student governments of the constituent units of the university. Consistent with the authority of the board of trustees in
accordance with the education law and the bylaws of the board of trustees, the university student senate shall make its own bylaws providing for the election of its own officers, the establishment of its own rules and procedures, for its internal administration and for such other matters as is necessary for its existence. The university student senate shall have the full rights and responsibilities accorded student organizations as provided in these bylaws. The delegates and alternate delegates to the university student senate shall be elected by their respective constituencies, or by their student governments from the elected members of the respective student governments.

SECTION 15.4. STUDENT DISCIPLINARY PROCEDURES.

Complaint Procedures:

a. A University student, employee, visitor, organization or department who/which believes she/he/it is the victim of a student's misconduct (hereinafter “complainant”) may make a charge, accusation, or allegation against a student (hereinafter "respondent") which if proved, may subject the respondent to disciplinary action. Such charge, accusation, or allegation must be communicated to the chief student affairs officer of the college the respondent attends.

b. The chief student affairs officer of the college or her or his designee shall conduct a preliminary investigation in order to determine whether disciplinary charges should be preferred. The chief student affairs officer or her or his designee shall advise the respondent of the allegation against her or him, explain to the respondent and the complainant their rights, consult with other parties who may be involved or who have information regarding the incident, and review other relevant evidence. The preliminary investigation shall be concluded within thirty (30) calendar days of the filing of the complaint, unless: (i) said complaint involves two or more complainants or respondents; or (ii) said complaint involves a matter that is also under investigation by law enforcement authorities. In those cases, the preliminary investigation shall be completed within sixty (60) calendar days. Further, if the matter has been previously investigated pursuant to the Board of Trustees Policy on Sexual Misconduct, the chief student affairs officer shall dispense with a preliminary investigation and rely on the report completed by the Title IX Coordinator. Following the completion of the preliminary investigation, the chief student affairs officer or designee shall take one of the following actions:

(i) Dismiss the matter if there is no basis for the allegation(s) or the allegation(s) does not warrant disciplinary action. The individuals involved shall be notified that the complaint has been dismissed;

(ii) Refer the matter to mediation (except in cases involving allegations of sexual assault, stalking or other forms of sexual violence); or

(iii) Prefer formal disciplinary charges.

c. In the event that a respondent withdraws from the college after a charge, accusation or allegation against a respondent has been made, and the college prefers formal disciplinary charges, the respondent is required to participate in the disciplinary hearing or otherwise to resolve the pending charges and shall be barred from attending any other unit of the university until a decision on the charges is made or the charges are otherwise resolved. If the respondent fails to appear the college may proceed with the disciplinary hearing in absentia, and any decision and sanction shall be binding.

Mediation Conference:

d. The college may offer the respondent and the complainant the opportunity to participate in a mediation conference prior to the time the disciplinary hearing takes place in an effort to resolve the matter by mutual agreement (except in cases involving sexual assault, stalking and other forms of sexual violence). The conference shall be conducted by a qualified staff or faculty
member designated by the chief student affairs officer. The following procedures shall be in effect at this conference:

1. An effort shall be made to resolve the matter by mutual agreement.

2. If an agreement is reached, the faculty or staff member conducting the conference shall report her/his recommendation to the chief student affairs officer for approval and, if approved, the complainant and the respondent shall be notified, and a written memorandum shall be created memorializing the resolution and any consequences for non-compliance.

3. If no agreement is reached within a reasonable time, or if the respondent fails to appear, the faculty or staff member conducting the conference shall refer the matter back to the chief student affairs officer who may prefer disciplinary charges.

4. The faculty or staff member conducting the mediation conference is precluded from testifying at a college hearing regarding information received during the mediation conference, or presenting the case on behalf of the college.

Notice of Hearing and Charges, and Pre-Hearing Document Inspection:

e. Notice of the charge(s) and of the time and place of the hearing shall be personally delivered to the respondent, or sent by certified or overnight mail and email to the respondent’s CUNY-assigned email address. Notice shall also be sent in a similar manner to the complainant to the extent the charges relate to her/him/it. The chief student affairs officer is also encouraged to send the notice of charges to any other e-mail address that he or she may have for the respondent and the complainant. The hearing shall be scheduled within a reasonable time following the filing of the charges or the mediation conference. Notice of at least seven (7) calendar days shall be given to the respondent in advance of the hearing unless the respondent consents to an earlier hearing. The respondent is permitted one (1) adjournment as of right. Additional requests for an adjournment must be made at least five (5) calendar days prior to the hearing date, and shall be granted or denied at the discretion of the chairperson of the faculty-student disciplinary committee. If the respondent fails to respond to the notice, appear on the adjourned date, or request an extension, the college may proceed in absentia, and any decision and sanction shall be binding.

f. The notice shall contain the following:

1. A complete and itemized statement of the charge(s) being brought against the respondent including the rule, bylaw or regulation she/he is charged with violating, and the possible penalties for such violation.

2. A statement that the respondent and the complainant have the right to attend and participate fully in the hearing including the right:

   (i) to present their side of the story;
   (ii) to present witnesses and evidence on their behalf;
   (iii) to cross-examine witnesses presenting evidence;
   (iv) to remain silent without assumption of guilt; and
   (iv) to be represented by an advisor or legal counsel at their expense; if the respondent or the complainant request it, the college shall assist in finding a legal counsel or advisor.

3. A warning that anything the respondent says may be used against her/him at a non-college hearing.

4. At least five (5) calendar days prior to the commencement of a student disciplinary hearing, the college shall provide the respondent and the complainant and/or their designated representative, with similar and timely access to review any documents or other tangible evidence
that the college intends to use at the disciplinary hearing, consistent with the restrictions imposed by Family Education Rights and Privacy Act ("FERPA"). Should the college seek to introduce additional documents or other tangible evidence during, or some time prior to, the disciplinary hearing, the respondent and the complainant shall be afforded the opportunity to review the additional documents or tangible evidence. If during the hearing the respondent submits documentary evidence, the chairperson may, at the request of either the college or the complainant, direct the respondent to produce such other documents as may be necessary in the interest of fairness.

Emergency Suspension:

g. The president or her/his designee may in emergency or extraordinary circumstances, temporarily suspend a student pending an early hearing as provided in this bylaw section 15.4. to take place within not more than twelve (12) calendar days, unless the student requests an adjournment. Such suspension shall be for conduct which impedes, obstructs, impairs or interferes with the orderly and continuous administration and operation of any college, school, or unit of the university in the use of its facilities or in the achievement of its purposes as an educational institution. Prior to the commencement of a temporary suspension of a student, the college shall give the student oral notice (which shall be confirmed via email to the address appearing on the records of the college) or written notice of the charges against her/him and, if she/he denies them, the college shall forthwith give the student an informal oral explanation of the evidence supporting the charges and the student may present informally her/his explanation or theory of the matter. When a student’s presence poses a continuing danger to person or property or an ongoing threat of disrupting the academic process, notice and opportunity for denial and explanation may follow suspension, but shall be given as soon as feasible thereafter. The complainant shall be notified in the event that an emergency suspension is imposed against a student, and/or when the suspension is subsequently lifted to the extent that the suspension involves the complainant in the same manner notice is given to the student.

Faculty-Student Disciplinary Committee Structure:

h. Each faculty-student disciplinary committee shall consist of two (2) faculty members or one (1) faculty member and one (1) member of the Higher Education Officer series (HEO), and two (2) student members and a chairperson, who shall be a faculty member. A quorum shall consist of the chairperson and any two (2) members, one of whom must be a student. Hearings shall be scheduled promptly (including during the summers) at a convenient time and efforts shall be made to insure full student and faculty representation.

i. The president shall select in consultation with the head of the appropriate campus governance body or where the president is the head of the governance body, its executive committee, three (3) members of the faculty of that college to receive training and to serve in rotation as chairperson of the disciplinary committee. The following schools shall be required to select two (2) chairpersons: CUNY School of Law, Guttman Community College, CUNY School of Professional Studies, and the CUNY School of Journalism. If none of the chairpersons appointed from the campus can serve, the president, at her/his discretion, may request that a chairperson be selected by lottery from the entire group of chairpersons appointed by other colleges. The chairperson shall preside at all meetings of the faculty-student disciplinary committee and decide and make all rulings for the committee. She/he shall not be a voting member of the committee but shall vote in the event of a tie.

j. The faculty members shall be selected by lot from a panel of six (6) elected biennially by the appropriate faculty body from among the persons having faculty rank or faculty status. CUNY School of Law, Guttman Community College, CUNY School of Professional Studies, and the CUNY School of Journalism shall be required to select four (4) faculty members. The HEO members shall be selected by lot from a panel of six (6) HEO appointed biennially by the president. CUNY School of Law, Guttman Community College, CUNY School of Professional Studies, and the CUNY School of Journalism shall be required to select four (4) HEO's.
student members shall be selected by lot from a panel of six (6) elected annually in an election in which all students registered at the college shall be eligible to vote. CUNY School of Law, Guttman Community College, CUNY School of Professional Studies, and the CUNY School of Journalism shall be required to select four (4) students. In the event that the student or faculty panel or both are not elected, or if more panel members are needed, the president shall have the duty to select the panel or panels which have not been elected. No individuals on the panel shall serve on the panel for more than four (4) consecutive years. Notwithstanding the above, in cases of sexual assault, stalking and other forms of sexual violence, the president shall designate one (1) chairperson, two (2) faculty/HEO members, and two (2) students, who shall be specially trained, and who shall constitute the faculty-student disciplinary committee in all such cases.

k. In the event that the chairperson cannot continue, the president shall appoint another chairperson. In the event that a seat becomes vacant and it is necessary to fill the seat to continue the hearing, the seat shall be filled from the respective faculty, HEO, or student panel by lottery.

l. Each academic year, the chief student affairs officer, and her or his designee, shall appoint/identify one or more college employees to serve as presenters for the hearings. This list shall be forwarded to the Office of the Vice Chancellor for Student Affairs, and the Office of the General Counsel and Sr. Vice Chancellor for Legal Affairs prior to the first day of the academic year.

m. Persons who are to be participants in the hearings as witnesses or who may participate in the appeals procedures or any other person having a direct interest in the outcome of the hearing shall be disqualified from serving on the committee.

Faculty-Student Disciplinary Committee Procedures:

n. The following procedures shall apply at the hearing before the faculty-student disciplinary committee:

1. The chairperson shall preside at the hearing. The chairperson shall inform the respondent of the charges, the hearing procedures and her or his rights.

2. All faculty student disciplinary committee hearings are closed hearings, but the respondent has the right to request an open public hearing. However, the chairperson has the right to deny the request and hold a closed hearing when an open public hearing would adversely affect and be disruptive to the committee's normal operations, or when the complainant in a case involving allegations of sexual assault, stalking, or other forms of sexual violence requests a closed hearing. In the event of an open hearing, the respondent must sign a written waiver acknowledging that those present will hear the evidence introduced at the hearing.

3. After informing the respondent of the charges, the hearing procedures, and her or his rights, the chairperson shall ask the respondent to respond. If the respondent admits the conduct charged, the respondent shall be given an opportunity to explain her/his actions before the committee and the college shall be given an opportunity to respond and present evidence regarding the appropriate penalty. If the respondent denies the conduct charged, the college shall present its case. At the conclusion of the college's case, the respondent may move to dismiss the charges. If the motion is denied by the committee, the respondent shall be given an opportunity to present her or his defense.

4. Prior to accepting testimony at the hearing, the chairperson shall rule on any motions questioning the impartiality of any committee member or the adequacy of the notice of the charge(s). Subsequent thereto, the chairperson may rule on the admissibility of the evidence and may exclude irrelevant, unreliable or unduly repetitive evidence. In addition, if either party wishes to question the impartiality of a committee member on the basis of evidence which was not
previously available at the inception of the hearing, the chairperson may rule on such a motion. The chairperson shall exclude from the hearing room all persons who are to appear as witnesses, except the respondent and the complainant.

5. The college shall make a record of each fact-finding hearing by some means such as a stenographic transcript, an audio recording or the equivalent. The college must assign a staff member for each hearing, with the sole responsibility of ensuring that the hearing is recorded in its entirety. No other recording of the proceedings may be permitted. A respondent who has been found to have committed the conduct charged after a hearing is entitled upon request to a copy of such a record without cost upon the condition that it is not to be disseminated except to the respondent's representative or attorney. In the event of an appeal, both the respondent and the complainant are entitled upon request to a copy of such a record without cost, upon the condition that it is not to be disseminated except to their representatives or attorneys.

6. The college bears the burden of proving the charge(s) by a preponderance of the evidence.

7. The role of the faculty-student disciplinary committee is to listen to the testimony, ask questions of the witnesses, review the testimony and evidence presented at the hearing and the papers filed by the parties and render a determination. In the event the respondent is found to have committed the conduct charged, the committee shall then determine the penalty to be imposed.

8. The college, the respondent and the complainant are permitted to have lawyers or other representatives act on their behalf during the pendency of a disciplinary action, which shall include the calling and examining of witnesses, and presenting other evidence. Any party intending to appear with an attorney shall give the other party 5 (five) calendar days' notice of such representation.

9. The chairperson of the faculty-student disciplinary committee retains discretion to limit the number of witnesses and the time of testimony for the presentations by any party and/or their representative.

10. In the event that the respondent is charged with a sexual assault, stalking or other forms of sexual violence, neither the respondent nor the complainant shall be permitted to cross-examine the other directly. Rather, if they wish to, the respondent and the complainant may cross-examine each other only through a representative. If either or both of them do not have a representative, the college shall work with them to find a representative to conduct such cross-examination. In the alternative, either party may provide written questions to the chairperson to be posed to the witness.

11. At the end of the presentations, the respondent and the complainant may introduce individual character references. The college may introduce a copy of the respondent's previous disciplinary record, including records from any CUNY institution the respondent has attended, where applicable, provided the respondent was shown a copy of the record prior to the commencement of the hearing. The previous disciplinary record shall be submitted to the committee in a sealed envelope, bearing the respondent's signature across the seal, and shall only be opened if the respondent has been found to have committed the conduct charged. The previous disciplinary records, as well as documents and character evidence introduced by the respondent, the complainant, and the college shall be opened and used by the committee for dispositional purposes, i.e., to determine an appropriate penalty if the charges are sustained.

12. The committee shall deliberate in closed session. The committee shall issue a written decision, which shall be based solely on the testimony and evidence presented at the hearing and the papers filed by the parties.

13. The respondent shall be sent a copy of the faculty-student disciplinary committee's decision within seven (7) calendar days of the conclusion of the hearing, by regular mail and e-mail to the
address appearing on the records of the college. In cases involving two or more complainants or respondents, the respondent shall be sent a copy of faculty-student disciplinary committee’s decision within fourteen (14) calendar days of the conclusion of the hearing. The chief student affairs officer is also encouraged to send the decision to any other e-mail address that he or she may have for the respondent. The decision shall be final subject to any appeal. In cases involving a crime of violence or a non-forcible sex offense, as set forth in FERPA, the complainant shall simultaneously receive notice of the outcome of the faculty-student disciplinary committee’s decision as it relates to the offense(s) committed against the complainant, in the same manner as notice is given to the respondent.

14. When a disciplinary hearing results in a penalty of dismissal or suspension for one term or more, the decision is a university-wide penalty and the respondent shall be barred from admission to, or attendance at, any other unit of the university while the penalty is being served.

15. Disciplinary penalties shall be placed on a respondent’s transcript unless a mediation agreement, the committee’s decision, or the decision on any appeal under section 15.4(o) below, expressly indicate otherwise. For all undergraduate students, a penalty other than suspension or expulsion shall be removed from the respondent’s transcript upon the request of the respondent after at least four (4) years have elapsed since the penalty was completed, unless the respondent has been found to have committed a subsequent violation pursuant to this Article. The chief student affairs officer shall be responsible for having any penalty removed from a student's transcript as provided above.

Appeals.

o. A respondent or a complainant may appeal a decision of the faculty-student disciplinary committee to the president on the following grounds: (i) procedural error, (ii) newly discovered evidence that was not reasonably available at the time of the hearing, or (iii) the disproportionate nature of the penalty. The president may remand for a new hearing or may modify the penalty either by decreasing it (on an appeal by the respondent) or increasing it (on an appeal by the complainant). If the president is a party to the dispute, her/his functions with respect to an appeal shall be discharged by an official of the university to be appointed by the chancellor or her or his designee. If the penalty after appeal to the president is one of dismissal or suspension for one term or more, a respondent or a complainant may appeal to the board committee on student affairs and special programs. The board may dispose of the appeal in the same manner as the president.

p. An appeal under this section shall be made in writing within fifteen (15) calendar days after the delivery of the decision appealed from. This requirement may be waived in a particular case for good cause by the president or the board committee as the case may be. Within three (3) calendar days of the receipt of any appeal, either to the president or the board committee on student affairs and special programs, the appealing party shall be sent a written notice of the other party’s appeal. In addition, the respondent and/or the complainant shall have the opportunity to submit a written opposition to the other party’s appeal within fifteen (15) calendar days of the delivery of the notice of receipt of such appeal.

q. The president shall decide and issue a decision within fifteen (15) calendar days of receiving the appeal or within fifteen (15) calendar days of receiving papers in opposition to the appeal, whichever is longer. The board committee shall decide and issue a decision within five (5) calendar days of the meeting at which it hears the appeal.

SECTION 15.5. ACTION BY THE BOARD OF TRUSTEES.

Notwithstanding the foregoing provisions of this article, the board of trustees reserves full power to suspend or take other appropriate action against a student or a student organization for conduct which impedes, obstructs, or interferes with the orderly and continuous administration and operation of any college, school, or units of the university in the use of its facilities or in the
achieved of its purposes as an educational institution in accordance with procedures established by the board of trustees.

SECTION 15.6. COLLEGE GOVERNANCE PLANS.

The provisions in a duly adopted college governance plan shall not be inconsistent with the provisions contained in this article.

Chairperson Schmidt stated that the work of the University staff and others on this item has been absolutely exemplary.

USS Chair and Trustee Awadjie stated that on behalf of USS, he would like to thank Chairperson Schmidt, Chancellor Milliken and the Trustees as well as the Chancellery for their leadership in preserving students’ right to remain silent without the assumption of guilt during disciplinary hearings, in the Bylaws. As witnessed at the Public hearing last week, USS student leaders perceive the right to remain silent as a fundamental student right. By preserving this right it showed CUNY’s commitment to the rights of students. I would like to say thank you to the student leaders who took the initiative and adopted the resolution on their campuses and to those who also delivered compelling arguments at the hearing. Councilmember Inez Barron, who serves as the Chair of the Higher Education Committee for New York City Council, has been very supportive of the USS. Not only did she write a letter of support, she also got twenty members to sign the letter in solidarity. Additionally, she took the time out of her demanding schedule to testify at the Public hearing in support of the resolution that the students adopted. Councilman Rory Lancman also wrote a strong letter of support, on behalf of the CUNY students, so he also deserves recognition for his advocacy. CUNY students applaud the University’s efforts to become compliant with all of the Federal mandated changes of Title IX. There is no place for sexual assault or sexual harassment on CUNY campuses and USS stands by the University leadership in their effort to combat these challenges. As a Trustee, I would like to say that I am excited with the tone the Board has set, demonstrating that the opinions of the students are valued. It also signifies that the Board of Trustees and Chancellery truly care about CUNY students, showing that more can be achieved through partnership by communicating. Finally, it shows that there is shared governance at CUNY.

B. [ADDED ITEM] THE CITY UNIVERSITY OF NEW YORK - POLICY ON SEXUAL MISCONDUCT:

RESOLVED, That the Board of Trustees of The City University of New York hereby adopts the Policy on Sexual Misconduct and rescind its prior Policy on Sexual Assault, which is superseded by the new Policy on Sexual Misconduct, effective January 1, 2015.

EXPLANATION: The proposed Policy on Sexual Misconduct consolidates in one policy the prior Policy on Sexual Harassment (which was part of the Policy on Equal Opportunity and Non-Discrimination) and the prior Policy on Sexual Assault. Furthermore, the proposed Policy on Sexual Misconduct revises and updates those prior policies in light of recent changes in federal law and regulations, guidance from the Office of Civil Rights of the U.S., Department of Education and recommendations of the White House Task Force to Protect Students from Sexual Assault, and increased and justified concern about these important issues. The proposed policy was drafted by a working group from the CUNY Offices of Student Affairs, Human Resources Management and Legal Affairs, which consulted widely with students, faculty and staff throughout the University, as well as with experts in the field.

The proposed policy ensures that those who experience campus-related sexual harassment, gender-based harassment or sexual violence, including sexual assault, stalking, domestic violence, intimate partner violence or dating violence, will have the following rights:

- To be provided with confidential on-campus counseling, and to be notified of other available services on- and off-campus.
• To obtain, where appropriate, changes with respect to campus academic and living arrangements, no-contact orders and other interim remedial measures to enable them to continue their education without undue stress or trauma.

• To have their complaints handled respectfully by the campus, to be informed about how the campus will protect their privacy and confidentiality, and to have any allegations of retaliation addressed by the campus.

• To file a criminal complaint and to seek an order of protection with the assistance of the college, if they so choose.

• To make a formal complaint at the campus as the first step in the disciplinary process against the respondent(s).

• To have their complaint investigated in a prompt, impartial and thorough manner by individuals who have received appropriate training in conducting investigations and the issues related to sexual harassment and sexual violence.

• To report incidents of sexual harassment or sexual violence that they experience while under the influence of alcohol or drugs without receiving discipline for their alcohol or drug use, subject to certain conditions.

• To have the same opportunity as the alleged perpetrator(s) to participate in a student disciplinary hearing before a faculty-student disciplinary committee, including the right to receive notice of the charges, to be represented by a person of their choice, including an attorney, to attend the hearing, to present evidence, to call witnesses, to cross-examine witnesses, to receive notice of the outcome of the hearing, and to appeal from the decision.

In separate resolutions, the Board will consider amendments to the Policy on Equal Opportunity and Non-Discrimination to remove the provisions dealing with sexual harassment and amendments to Article 15 of the Bylaws relating primarily to student disciplinary procedures.

THE CITY UNIVERSITY OF NEW YORK
POLICY ON SEXUAL MISCONDUCT

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I. Policy Statement

Every member of The City University of New York community, including students, employees and visitors, deserves the opportunity to live, learn and work free from sexual harassment, gender-based harassment and sexual violence. Accordingly, CUNY is committed to:

1) Defining conduct that constitutes prohibited sexual harassment, gender-based harassment and sexual violence;

2) Providing clear guidelines for students, employees and visitors on how to report incidents of sexual harassment, gender-based harassment and sexual violence and a commitment that any complaints will be handled respectfully;

3) Promptly responding to and investigating allegations of sexual harassment, gender-based harassment and sexual violence, pursuing disciplinary action when appropriate, referring the incident to local law enforcement when appropriate, and taking action to investigate and address any allegations of retaliation;

4) Providing ongoing assistance and support to students and employees who make allegations of sexual harassment, gender-based harassment and sexual violence;

5) Providing awareness and prevention information on sexual harassment, gender-based harassment and sexual violence, including widely disseminating this policy, and implementing training and educational programs on sexual harassment, gender-based harassment and sexual violence to college constituencies; and

6) Gathering and analyzing information and data that will be reviewed in order to improve safety, reporting, responsiveness and the resolution of incidents.

This is the sole policy at CUNY addressing sexual harassment, gender-based harassment and sexual violence and is applicable at all college and units at the University. The CUNY community should also be aware of the following policies that apply to other forms of sex discrimination, as well as to other types of workplace violence and domestic violence that affect the workplace:
The CUNY Policy on Equal Opportunity and Nondiscrimination prohibits discrimination on the basis of numerous protected characteristics in accordance with federal, state and local law. That policy addresses sex discrimination other than sexual harassment, gender-based harassment or sexual violence covered by this policy. Link

The CUNY Workplace Violence Policy addresses workplace violence and the CUNY Domestic Violence in the Workplace Policy addresses domestic violence in or affecting employees in the workplace. Link

In addition, campus crime statistics, including statistics relating to sexual violence, which CUNY is required to report under the Jeanne Clery Act, are available from the Office of Public Safety at each college and/or on its Public Safety website.

II. Prohibited Conduct

A. Sexual Harassment, Gender-Based Harassment and Sexual Violence. This policy prohibits sexual harassment, gender-based harassment and sexual violence against any CUNY student, employee or visitor.

Sexual harassment includes unwelcome conduct of a sexual nature, such as unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, graphic and electronic communications or physical conduct that is sufficiently serious to adversely affect an individual’s participation in employment, education or other CUNY activities.

Gender-based harassment is unwelcome conduct of a nonsexual nature based on an individual’s actual or perceived sex, including conduct based on gender identity, gender expression, and nonconformity with gender stereotypes that is sufficiently serious to adversely affect an individual’s participation in employment, education or other CUNY activities.

Sexual violence is an umbrella term that includes sexual assault, such as rape/attempted rape, criminal sexual act, forcible touching, and sexual abuse. If of a sexual nature, stalking/cyberstalking (hereinafter “stalking”) and dating, domestic and intimate partner violence may also constitute sexual harassment, gender-based harassment or sexual violence.

The complete definitions of these terms, as well as other key terms used in this policy, are set forth in Section XI below.

B. Retaliation. This policy prohibits retaliation against any person who reports sexual harassment, gender-based harassment or sexual violence, assists someone making such a report, or participates in any manner in an investigation or resolution of a sexual harassment, gender-based harassment or sexual violence complaint.

C. Certain Intimate Relationships. This policy also prohibits certain intimate relationships when they occur between a faculty member or employee and any student for whom he or she has a professional responsibility as set forth in Section X below.

III. Title IX Coordinator

Each college or unit of CUNY has an employee who has been designated as the Title IX Coordinator. This employee is responsible for compliance with Title IX of the Education Amendments of 1972, which prohibits sex discrimination, including sexual harassment, gender-based harassment and sexual violence, in education programs. The Title IX Coordinator has overall responsibility for implementing this policy, including overseeing the investigation of complaints at her/his college or unit and carrying out the other functions of that position set forth in this policy. The name and contact information for all Title IX Coordinators at CUNY can be found on the university’s dedicated Title IX website at [Link].
IV. **Immediate Assistance in Cases of Sexual Violence**

A. **Reporting to Law Enforcement**
Students or employees who experience any form of sexual violence on or off-campus (including CUNY-sponsored trips and events) and visitors who experience sexual violence on a CUNY campus are strongly encouraged to immediately report the incident by calling 911, contacting their local police precinct, or contacting their college public safety office, which is available 24 hours a day, 7 days a week. Campus public safety officers can also assist the complainant with filing a complaint both on and off-campus, and in obtaining immediate medical attention, counseling and other services.

B. **Obtaining Immediate Medical Attention and Emotional Support**
CUNY is committed to assisting anyone who experiences sexual violence to seek comprehensive medical attention as soon as possible to treat injuries, obtain preventative treatment for sexually transmitted diseases, and preserve evidence, among other things. For rapes in particular, immediate treatment and the preservation of evidence of the attack are important for many reasons, including facilitating a criminal investigation. In addition, individuals who have experienced or witnessed sexual violence are encouraged to seek emotional support as soon as possible, either on or off-campus.

On-campus resources include nurses and/or nurse practitioners at campus health offices and counselors at campus counseling centers. Counselors are trained to provide crisis intervention and provide referrals for longer-term care as necessary.

For off-campus resources, CUNY maintains a list of emergency contacts and resources, including rape crisis centers, available throughout New York City on its dedicated web page. This list includes a designation of which local hospitals are designated as SAFE (Sexual Assault Forensic Examiner) hospitals, which are specially equipped to handle sexual assaults and trained to gather evidence from such assaults.

V. **Reporting Sexual Harassment, Gender-Based Harassment or Sexual Violence to the College**

CUNY encourages individuals who have experienced sexual harassment, gender-based harassment or sexual violence (referred to in this policy as “complainants”) to report the incident(s) to campus authorities, even if they have reported the incident to outside law enforcement, and regardless of whether the incident took place on or off-campus. Such reporting will enable complainants to get the support they need, and provide the college with the information it needs to take appropriate action. However, individuals should be aware that there are employees at their college/unit whom they can speak with on a strictly confidential basis before determining whether to make a report to college authorities. See Section VI below.

A. **Filing a Complaint with Campus Authorities**

(i) **Students.** Students who experience sexual harassment, gender-based harassment or sexual violence should bring their complaint to one of the following campus officials/offices:

- Title IX Coordinator;
- Office of Public Safety;
- Office of the Vice President for Student Affairs and/or Dean of Students;
- Residence Life staff in CUNY owned or operated housing, including Resident Assistants.

(ii) **Employees.** Employees who experience sexual harassment, gender-based harassment or sexual violence should bring their complaint to one of the following campus officials/offices:

- Title IX Coordinator;
- Director of Human Resources;
- Office of Public Safety.
(iii) **Visitors.** Visitors who experience sexual harassment, gender-based harassment or sexual violence should bring their complaint to one of the following campus officials/offices:

- Title IX Coordinator;
- Office of Public Safety;
- Residence Life staff in CUNY owned or operated housing, including Resident Assistants.

Once any of the individuals or offices above is notified of an incident of sexual harassment, gender-based harassment or sexual violence, she/he will coordinate with the appropriate college offices to address the matter in accordance with this policy, including taking appropriate interim and supportive measures. All information in connection with the complaint, including the identities of the complainant and the respondent, will be kept as confidential as possible and will only be shared with those who have a legitimate need for the information.

**B. Support Assistance for Complainants**

When a Title IX Coordinator receives a complaint of sexual or gender-based violence, she/he will work with the Chief Student Affairs Officer or the Human Resources Director to identify a trained staff member to assist the complainant with support services and accommodations.

**C. Request that the College Maintain a Complainant’s Confidentiality, Not Conduct an Investigation, or Not Report an Incident to Outside Law Enforcement**

After a report of an alleged incident of sexual harassment, gender-based harassment or sexual violence has been made to the Title IX Coordinator, a complainant may request that the matter be investigated without her/his identity or any details regarding the incident being divulged further. Alternatively, a complainant may request that no investigation into a particular incident be conducted or that an incident not be reported to outside law enforcement.

In all such cases, the Title IX Coordinator will weigh the complainant’s requests against the college’s obligation to provide a safe, non-discriminatory environment for all students, employees and visitors, including the complainant. A decision to maintain confidentiality does not mean that confidentiality can be absolutely guaranteed in all circumstances, but only that all efforts will be undertaken to keep information confidential consistent with law. Notwithstanding the decision of the Title IX Coordinator regarding the scope of any investigation, the college will provide the complainant with ongoing assistance and support, including, where appropriate, the interim and supportive measures set forth in Section VII of this policy.

If the Title IX Coordinator determines that she/he will maintain confidentiality as requested by the complainant, the college will take all reasonable steps to investigate the incident consistent with the request for confidentiality. However, a college’s ability to meaningfully investigate the incident and pursue disciplinary action may be limited by such a request.

In any event, the college is required to abide by any laws mandating disclosure, such as the Jeanne Clery Act and New York’s Campus Safety Act. However, notification under the Jeanne Clery Act is done without divulging the complainant’s identity, and notification of sexual violence under the New York Campus Safety Act is not required and will not be done if the complainant requests confidentiality.

If the Title IX Coordinator determines that the college must report the incident to outside law enforcement, the college will cooperate with any criminal investigation, which may include providing the outside law enforcement agency with any evidence in its possession relating to the incident.
D. **Action by Bystanders and Other Community Members**

While those employees designated as “responsible” employees are required reporters as set forth in Section VI below, CUNY encourages all other community members, including faculty, students and visitors, to take reasonable and prudent actions to prevent or stop an act of sexual harassment, gender-based harassment or sexual violence that they may witness. Although these actions will depend on the circumstances, they include direct intervention, calling law enforcement, or seeking assistance from a person in authority.

In addition, CUNY encourages all community members to report an incident of sexual harassment, gender-based harassment or sexual violence that they observe or become aware of to the Title IX Coordinator, and/or the offices of Public Safety and the Vice President of Students Affairs and/or Dean of Students at their college. Community members who take action in accordance with this paragraph will be supported by the college, and anyone who retaliates against them will be subject to disciplinary charges.

E. **Amnesty for Drug and Alcohol Use**

CUNY strongly encourages students to report instances of sexual harassment, gender-based harassment or sexual violence as soon as possible, even if those reporting or the alleged victim may have engaged in the inappropriate or unlawful use of alcohol or drugs. Therefore, a student who reports or experiences sexual harassment, gender-based harassment or sexual violence will not be disciplined by the college for any violation of CUNY’s Policy Against Drugs and Alcohol in connection with the reported incident, subject to the conditions in CUNY’s Medical Amnesty/Good Samaritan policy. [Link]

F. **Reporting Suspected Child Abuse**

Certain members of the CUNY community who interact with, supervise, chaperone, or otherwise oversee minors in programs or activities at CUNY or sponsored by CUNY are required to report immediately to the New York State Maltreatment Hotline if they have reasonable cause to suspect abuse or maltreatment of individuals under the age of 18. Information regarding mandated child abuse reporting is available on the Office of the General Counsel web page. [link] If anyone other than New York State mandated reporters has reasonable cause to believe that a minor is being or has been abused or maltreated on campus, she/he should notify either the Title IX Coordinator or Director of Public Safety. If any CUNY community member witnesses child abuse while it is happening, she/he should immediately call 911.

G. **Reporting Retaliation**

An individual may file a complaint with the Title IX Coordinator if she/he has been retaliated against for reporting sexual harassment, gender-based harassment or sexual violence, assisting someone making such a report, or participating in any manner in an investigation or resolution of a sexual harassment, gender-based harassment or sexual violence complaint. All retaliation complaints will be investigated in accordance with the investigation procedures set forth in Section VIII of this policy, and individuals who are found to have engaged in retaliation will be subject to disciplinary action.

VI. **Reporting/Confidentiality Obligations of College and University Employees**

An individual who speaks to a college or CUNY employee about sexual harassment, gender-based harassment or sexual violence should be aware that employees fall into three categories: (1) “confidential” employees, who have an obligation to maintain a complainant’s confidentiality regarding the incident(s); (2) “responsible” employees, who are required to report the incident(s) to the Title IX Coordinator; and (3) all other employees, who are strongly encouraged but not required to report the incident(s).
A. **Confidential Employees**

(i) **For Students.** Students at CUNY who wish to speak to someone who will keep all of the communications strictly confidential should speak to one of the following:

- Counselor or other staff member at their college counseling center;
- Nurse, nurse practitioner or other staff member in the college health office;
- Pastoral counselor (i.e., counselor who is also a religious leader) if one is available at their college; or
- Staff member in a women’s or men’s center, if one exists at their college.

The above individuals will not report any information about an incident to the college’s Title IX Coordinator or other college employees without the student’s permission. The only exception is in the case where there is an imminent threat to the complainant or any other person.

A student who speaks solely to a “confidential” employee is advised that, if the student wants to maintain confidentiality, the college may be unable to conduct an investigation into the particular incident or pursue disciplinary action against the alleged perpetrator. However, these professionals will assist the student in receiving other necessary support. A student who first requests confidentiality may later decide to file a complaint with the college or report the incident to local law enforcement and thus have the incident investigated.

(ii) **For Employees.** Although there is no one directly employed by CUNY to whom CUNY employees can speak on a confidential basis regarding sexual harassment, gender-based harassment or sexual violence, free confidential support services are available through CUNY’s Work/Life Program, which is administered by an outside company. (Link) Confidential community counseling resources are also available throughout New York City. (Link)

B. **“Responsible” Employees**

“Responsible” employees have a duty to report incidents of sexual harassment, gender-based harassment or sexual violence, including all relevant details, to the Title IX Coordinator. Such employees are not permitted under any circumstances to maintain a complainant’s confidentiality. To the extent possible, information reported to responsible employees will be shared only with the Title IX Coordinator, the “responsible” employee’s supervisor, and other people responsible for handling the college’s response to the report.

Before a complainant reveals any information to a responsible employee, the employee shall advise the complainant of the employee’s reporting obligations—and if the complainant wants to maintain confidentiality, direct the complainant to confidential resources.

CUNY has designated the following individuals as “responsible” employees:

(i) Title IX Coordinator and her/his staff
(ii) Office of Public Safety employees (all)
(iii) Vice President for Student Affairs and Dean of Students and all staff housed in those offices
(iv) Residence Life staff in CUNY owned or operated housing, including Resident Assistants (all)
(v) College President, Vice Presidents and Deans
(vi) Athletics Staff (all)
(vii) Department Chairpersons/Executive Officers
(viii) Human Resources staff (all)
(ix) University Office of the General Counsel employees (all)
(x) College/unit attorney and her/his staff
(xi) College/unit labor designee and her/his staff
(xii) Faculty members at times when they are leading off-campus trips
(xiii) Faculty or staff advisors to student groups
(xiv) Employees who are Managers (all)
C. **All Other Employees**

Employees other than those identified in subsections “A” and “B” above are permitted but not required to report any possible sexual harassment, gender-based harassment or sexual violence; however, they are encouraged by CUNY to make such a report.

It is important to emphasize that faculty members other than those specifically identified in subsection “B” above have not been designated as “responsible” employees and do not have an obligation to report the matter to the Title IX Coordinator, although they are encouraged to do so.

VII. **Interim and Supportive Measures**

The college will take immediate steps to protect the complainant and other affected parties, as well as the college community at large, following an allegation of sexual harassment, gender-based harassment or sexual violence. In general, when taking such interim and supportive measures, the college will seek to minimize the burden on the complainant.

Interim and supportive measures may include, among other things:

(i) Making necessary changes to academic programs, including a change in class schedule, making appropriate accommodations to permit the complainant to take an incomplete or drop a course or courses without penalty, permitting the complainant to attend a class via skype or other alternative means where appropriate, providing an academic tutor, or extending deadlines for assignments;

(ii) Making necessary changes to residential housing situations or providing assistance in finding alternate housing;

(iii) Changing an employee’s work assignment or schedule;

(iv) Providing the complainant with an escort to and from class or campus work location;

(v) Arranging appropriate transportation services to ensure safety;

(vi) Prohibiting contact between the complainant and the respondent (“no contact” orders);

(vii) Offering counseling services to the complainant, to the respondent, and, where appropriate, to witnesses, through the college Counseling Center or other appropriate college office, or a referral to an off-campus agency;

(viii) Providing the complainant assistance in obtaining medical and other services, including access to rape crisis centers;

(ix) Providing the complainant assistance with filing a criminal complaint and seeking an order of protection;

(x) Enforcing an order of protection;

(xi) Addressing situations in which it appears that a complainant’s academic progress is affected by the alleged incident;

(xii) In exceptional circumstances, seeking an emergency suspension of a student or an employee under applicable CUNY Bylaws, rules, policies and collective bargaining agreements.

VIII. **Investigating Complaints of Sexual Harassment, Gender-Based Harassment or Sexual Violence**

The college will conduct an investigation when it becomes aware, from any source (including third-parties not connected to the college or university), that sexual harassment, gender-based harassment or sexual violence may have been committed against a student, employee or visitor, unless the complainant has requested that the college refrain from such an investigation and the college has determined that it may do so.

A. **The Investigation**

The college Title IX Coordinator is responsible for conducting the investigation in a prompt, thorough, and impartial manner. The college Title IX Coordinator shall inform the respondent that an investigation is being commenced and shall inform the respondent of the allegations of the complainant. If there is a
written complaint, the respondent shall be provided with a copy of the complaint unless circumstances warrant otherwise. The Title IX Coordinator shall coordinate investigative efforts with other college offices, and may designate another trained individual to conduct all or part of the investigation. A respondent employee who is covered by a collective bargaining agreement may consult with and have a union representative present at any interview conducted as part of such investigation.

The college Title IX Coordinator shall take prompt and effective steps reasonably calculated to end any sexual harassment, gender-based harassment or sexual violence, including: (i) taking interim measures; (ii) preventing retaliation; (iii) providing the complainant and the respondent with periodic status updates of the investigation and notice of outcome of the investigation; (iv) informing the complainant of her/his right to file a criminal complaint; (v) coordinating with law enforcement agencies, as appropriate, after consultation with Public Safety; (vi) maintaining all documents of the investigation; and (vii) drafting a report of findings, which is to be submitted to the College President.

B. Conflicts

If any administrator designated by this policy to participate in the investigation or resolution of a complaint (including but not limited to the Title IX Coordinator) is the respondent, the College President will appoint another college administrator to perform such person’s duties under this policy. If the President is the respondent, the investigation will be handled by the University Title IX Coordinator or her/his designee.

C. Mediation

While mediation is not permitted in cases where sexual violence is alleged, it may be appropriate where sexual harassment or gender-based harassment allegations have been made by a student or employee but there is no allegation of sexual violence. Mediation is a process whereby the parties can participate in a search for fair and workable solutions. Mediation requires the consent of both the complainant and the respondent, but does not require the complainant and respondent to meet face-to-face. Either party, however, has the right to end the mediation at any time and proceed with the investigation process. A respondent who is covered by a collective bargaining agreement may consult with and have a union representative present at any mediation session.

D. Timing

The college shall make every reasonable effort to ensure that the investigation and resolution of a complaint are carried out as timely and efficiently as possible. However, the college may need to delay the fact-finding portion of its investigation during the evidence-gathering phase of a law enforcement investigation. While some complaints may require extensive investigation, whenever possible, the investigation of complaints should be completed within sixty (60) calendar days of the receipt of the complaint. If there is a delay in completing the investigation, the Title IX Coordinator shall notify the complainant and the respondent in writing.

E. Report of Findings

Following the completion of the investigation, the Title IX Coordinator shall report her/his findings to the College President in writing. Following such report, the College President shall review the complaint investigation report and authorize such action as she/he deems necessary to address the issues raised by the findings. In the event the complainant or the respondent is a student, the report shall also be sent to the Chief Student Affairs Officer. A copy of the report shall be maintained in the files of the Title IX Coordinator.

F. Disciplinary Action

Following an investigation, the College President may recommend that disciplinary action be commenced against the respondent student or employee.
(i) **Discipline against students.** In cases where a student is accused of a violation of this policy, including retaliation, the matter shall be referred to the college’s Office of Student Affairs and action shall be taken in accordance with Article XV of the CUNY Bylaws (link), which contains the student disciplinary process at CUNY. Under the student disciplinary process, complainants have the same right as respondents to receive notice of the charges, to attend and participate fully in a disciplinary hearing, to appear through a representative of their choice, including an attorney, to receive notice of the decision of the faculty-student disciplinary committee, and to appeal. Penalties for students instituted after a hearing before the faculty-student disciplinary committee range from a warning to suspension or expulsion from the University.

(ii) **Discipline against employees.** In cases where an employee is accused of a violation of this policy, including retaliation, the matter shall be referred for disciplinary action in accordance with the applicable CUNY policies, rules and collective bargaining agreements. Penalties for employees include reprimand, suspension or termination of employment following applicable disciplinary procedures. For many respondent employees, these procedures may include a hearing before a non-CUNY fact-finder, as required by collective bargaining agreements.

(iii) **Action against visitors.** In cases where the person accused of sexual harassment, gender-based harassment or sexual violence is neither a CUNY student nor a CUNY employee, the college’s ability to take action against the accused is extremely limited. However, the college shall take all appropriate actions within its control, such as restricting the visitor’s access to campus. In addition, the matter shall be referred to local law enforcement for legal action where appropriate.

(iv) **No disciplinary action.** In cases where a determination is made not to bring disciplinary action, the Title IX Coordinator shall inform the complainant and the respondent of that decision contemporaneously, in writing, and shall offer counseling or other support services to both the complainant and the respondent.

**G. False and Malicious Allegations**

Members of the CUNY community who make false and malicious complaints of sexual harassment, gender-based harassment or sexual violence, as opposed to complaints which, even if erroneous, are made in good faith, may be subject to disciplinary action.

**H. Relationship of CUNY’s Investigation to the Actions of Outside Law Enforcement**

In cases where the complainant files a complaint with outside law enforcement authorities as well as with the college, the college shall determine what actions to take based on its own investigation. The college may coordinate with outside law enforcement authorities in order to avoid interfering with their activities and, where possible, to obtain information regarding their investigation. Neither a law enforcement determination whether to prosecute a respondent, nor the outcome of any criminal prosecution, is dispositive of whether the respondent has committed a violation of this policy.

**I. Filing External Complaints**

Complainants have the right at any time to file complaints with the Office for Civil Rights (“OCR”) of the U.S. Department of Education, alleging violations of Title IX, and to file complaints with other appropriate agencies alleging violations of other federal, state or local laws. Contact information for OCR and other relevant agencies is set forth on the CUNY Title IX web page. [link]

**IX. College Obligations under this Policy**

In addition to addressing possible violations of this policy, colleges/units of CUNY have the following obligations:
A. Dissemination of Policies, Procedures and Notices

The college Title IX Coordinator, in coordination with the Office of Student Affairs, Office of Public Safety, Human Resources Department and other appropriate offices, is responsible for the wide dissemination of the following on her/his campus: (i) this Policy; (ii) CUNY’s Notice of Non-Discrimination; (iii) the Title IX Coordinator’s name, phone number, office location, and email address; and (iv) contact information for the campus Public Safety Office. Such dissemination shall include posting the documents and information on the college website and including it in any student or faculty handbooks and in residence life materials. The CUNY offices of Student Affairs, Human Resources Management and Legal Affairs shall assist in such training and educational programming.

B. Training and Educational Programming

The college Title IX Coordinator, in coordination with other applicable offices, is responsible for training all employees who are required to report incidents of sexual harassment, gender-based harassment or sexual violence under this policy, for ensuring that designated offices are offering and administering the appropriate educational programming to all incoming and transfer students, residence hall students, athletes, fraternity/sorority groups, student leaders, and/or any other student groups which the college determines could benefit from education in the area of sexual harassment, gender-based harassment and sexual violence, and ensuring that designated offices promote awareness and prevention of sexual harassment, gender-based harassment and sexual violence among all students and employees.

C. Assessing Campus Attitudes

The college’s Vice President for Student Affairs, Vice President responsible for human resources, Title IX Coordinator and/or such employees designated by the college President, in coordination with other applicable offices, are responsible for obtaining current information regarding student experiences with sexual harassment, gender-based harassment and sexual violence. Any survey or assessment instrument shall be structured to be in compliance with any requirements set forth in applicable law and shall be reviewed and approved in advance by the University Title IX Coordinator.

D. Dating, Domestic and Intimate Partner Violence

As noted above, CUNY’s Domestic Violence in the Workplace policy provides that colleges shall assist employees who are victims of dating, domestic or intimate partner violence that affects their employment. Similarly, colleges shall assist students who are the victims of dating, domestic or intimate partner violence, including referring them to resources and taking other appropriate supportive measures.

In addition, if a student or employee makes a complaint of dating, domestic or intimate partner violence and the alleged perpetrator is a CUNY student or employee, the college shall investigate the matter if the alleged conduct may constitute a violation of this policy, and take appropriate action based on such investigation, which may include disciplinary action.

X. Rules Regarding Intimate Relationships

A. Relationships between Faculty or Employees and Students

Amorous, dating or sexual activity or relationships (“intimate relationships”), even when apparently consensual, are inappropriate when they occur between a faculty member or employee and any student for whom he or she has a professional responsibility. Those relationships are inappropriate because of the unequal power dynamic between students and faculty members and between students and employees who advise or evaluate them, such as athletic coaches or workplace supervisors. Such relationships necessarily involve issues of student vulnerability and have the potential for coercion. In addition, conflicts of interest or perceived conflicts of interest may arise when a faculty member or employee is required to evaluate the work or make personnel or academic decisions with respect to a student with whom he or she is having an intimate relationship. Finally, if the relationship ends in a way that is not amicable, the relationship may lead to charges of and possible liability for sexual harassment.
Therefore, faculty members and other employees are prohibited from engaging in intimate relationships with students for whom they have a professional responsibility, including undergraduates, graduate and professional students and postdoctoral fellows.

For purposes of this section, professional responsibility for a student means responsibility over academic matters, including teaching, counseling, grading, advising for a formal project such as a thesis or research, evaluating, hiring, supervising, coaching, making decisions or recommendations that confer benefits such as admissions, registration, financial aid, other awards, remuneration, or fellowships, or performing any other function that might affect teaching, research, or other academic opportunities.

B. Relationships between Supervisors and Employees

Many of the concerns about intimate relationships between faculty members or employees and students also apply to relationships between supervisors and employees they supervise. Those relationships therefore are strongly discouraged. Supervisors shall disclose any such relationships to their supervisors in order to avoid or mitigate conflicts of interest in connection with the supervision and evaluation of the employees with whom they have an intimate relationship. Mitigation may involve the transfer of either the supervisor or employee, reassigning the responsibility to evaluate the employee to a different supervisor, or other appropriate action.

For purposes of this section, supervising an employee means supervising in an employment setting, including hiring, evaluating, assigning work, or making decisions or recommendations that confer benefits such as promotions, raises or other remuneration, or performing any other function that might affect employment opportunities.

XI. Definitions of Terms in this Policy

A. Sexual harassment is unwelcome conduct of a sexual nature, including but not limited to unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, graphic and electronic communications or physical conduct of a sexual nature when:

(i) submission to or rejection of such conduct is made either explicitly or implicitly a condition of an individual’s employment or academic standing or is used as the basis for employment decisions or for academic evaluation, grades, or advancement (quid pro quo);

or

(ii) such conduct is sufficiently serious that it alters the conditions of, or has the effect of substantially interfering with, an individual’s educational or work experience by creating an intimidating, hostile, or offensive environment (hostile environment). The effect will be evaluated based on the perspective of a reasonable person in the position of a complainant.

Conduct is considered “unwelcome” if the individual did not request or invite it and considered the conduct to be undesirable or offensive.

While it is not possible to list all circumstances that might constitute sexual harassment, the following are some examples of conduct that might constitute sexual harassment depending on the totality of the circumstances:

(i) Inappropriate or unwelcome physical contact or suggestive body language, such as touching, groping, patting, pinching, hugging, kissing, or brushing against an individual’s body;
(ii) Verbal abuse or offensive comments of a sexual nature, including sexual slurs, persistent or pervasive sexually explicit statements, questions, jokes or anecdotes, degrading words regarding sexuality or gender, suggestive or obscene letters, notes, or invitations;

(iii) Visual displays or distribution of sexually explicit drawings, pictures, or written materials; or

(iv) Undue and unwanted attention, such as repeated inappropriate flirting, staring, or making sexually suggestive gestures.

For purposes of this policy, sexual harassment also includes acts that violate an individual’s right to privacy in connection with her/his body and/or sexual activity such as:

(i) Recording images (e.g. video, photograph) or audio of another person’s sexual activity, intimate body parts, or nakedness without that person’s consent;

(ii) Disseminating images (e.g. video, photograph) or audio of another person’s sexual activity, intimate body parts, or nakedness, if the individual distributing the images or audio knows or should have known that the person depicted in the images or audio did not consent to such disclosure;

(iii) Viewing another person’s sexual activity, intimate body parts, or nakedness in a place where that person would have a reasonable expectation of privacy, without that person’s consent.

B. Gender-based harassment is unwelcome conduct of a nonsexual nature based on an individual’s actual or perceived sex, including conduct based on gender identity, gender expression, and nonconformity with gender stereotypes that is sufficiently serious that it alters the conditions of, or has the effect of substantially interfering with an individual’s educational or work experience by creating an intimidating, hostile, or offensive environment (hostile environment). The effect will be evaluated based on the perspective of a reasonable person in the position of the complainant. An example of gender-based harassment would be persistent mocking or disparagement of a person based on a perceived lack of stereotypical masculinity or femininity.

C. Sexual violence is an umbrella term that includes: sexual assault, such as rape/attempted rape, criminal sexual act, forcible touching and sexual abuse, as well as dating, domestic and intimate partner violence. Stalking, while not necessarily sexual in nature, can be a form of sexual violence depending upon the circumstances.

(i) Sexual assault is any form of sexual contact (i.e., any touching of the sexual or other intimate parts of a person for the purpose of gratifying sexual desire of either party) that occurs without consent and/or through the use of force, threat of force, intimidation, or coercion. Examples of sexual assault include:

(a) Rape and attempted rape is engaging or attempting to engage in sexual intercourse with another person: (a) without such person’s consent; (b) where such person is incapable of giving consent by reason of being mentally disabled, mentally incapacitated or physically helpless; or (c) where such person is less than seventeen years old. Sexual intercourse includes vaginal or anal penetration, however slight.

(b) Criminal sexual act is engaging in oral or anal sexual conduct with another person without such person’s consent.

(c) Forcible touching is intentionally touching the sexual or other intimate parts of another person without the latter’s consent for the purpose of degrading or abusing such person; or for the purpose of gratifying the actor’s sexual desire.

(d) Sexual abuse is subjecting another person to sexual contact without the latter’s consent.
(ii) **Stalking** is intentionally engaging in a course of conduct directed at a specific person that:

1. is likely to cause reasonable fear of material harm to the physical health, safety or property of such person, a member of such person's immediate family or a third party with whom such person is acquainted; or

2. causes material harm to the mental or emotional health of such person, where such conduct consists of following, telephoning or initiating communication or contact with such person, a member of such person's immediate family or a third party with whom such person is acquainted; or

3. is likely to cause such person to reasonably fear that her/his employment, business or career is threatened, where such conduct consists of appearing, telephoning or initiating communication or contact at such person's place of employment or business, and the actor was previously clearly informed to cease that conduct.

(iii) **Dating, domestic and intimate partner violence** is a pattern of coercive behavior that can include physical, psychological, sexual, economic and emotional abuse, perpetrated by one person against an intimate partner. Such violence may occur in all kinds of intimate relationships, including married couples, people who are dating, couples who live together, people with children in common, same-sex partners, and people who were formerly in a relationship with the person abusing them.

D. **Consent** is a knowing, informed, voluntary and mutual decision to engage in agreed upon sexual activity. Consent can be given by words or actions, as long as those words or actions create clear permission regarding willingness to engage in the sexual activity. Silence or failure to resist does not, in and of itself, demonstrate consent. The definition of consent does not vary based upon a participant’s sex, sexual orientation, gender identity or gender expression.

Consent can be withdrawn at any time. Past consent to sexual activity between individuals does not constitute consent to subsequent sexual activity between those individuals, and consent to one form of sexual activity does not necessarily imply consent to other forms of sexual activity. Whether one party to sexual activity is in a position of authority or influence over the other party is a relevant factor in determining consent.

In order to give consent, one must be of legal age (17 years or older) and not mentally or physically incapacitated, physically helpless, unconscious or asleep. Depending on the degree of intoxication, someone who is under the influence of alcohol, drugs or other intoxicants may be incapacitated and therefore unable to consent. Consent is not valid if it is the result of coercion, intimidation, force or threat of harm.

E. **Complainant** refers to the individual who alleges that she/he has been the subject of sexual harassment, gender-based harassment or sexual violence, and can be a CUNY student, employee (including all full-time and part-time faculty and staff), or visitor. Under this policy, the alleged incident(s) may have been brought to the college's attention by someone other than the complainant.

F. **Visitor** is an individual who is present at a CUNY campus or unit but is not a student or an employee.

G. **Respondent** refers to the individual who is alleged to have committed sexual harassment, gender-based harassment or sexual violence against a CUNY student, employee, or visitor.

H. **Complaint** is an allegation of sexual harassment, gender-based harassment or sexual violence made under this policy.
I. **Retaliation** is adverse treatment of an individual as a result of that individual’s reporting sexual harassment, gender-based harassment or sexual violence, assisting someone with a report of sexual harassment, gender-based harassment or sexual violence, or participating in any manner in an investigation or resolution of a sexual harassment, gender-based harassment or sexual violence report. Adverse treatment includes threats, intimidation and reprisals by either a complainant or respondent or by others such as friends or relatives of either a complainant or respondent.

J. **Managers** are employees who have the authority to either (a) make tangible employment decisions with regard to other employees, including the authority to hire, fire, promote, compensate or assign significantly different responsibilities; or (b) make recommendations on tangible employment decisions that are given particular weight. Managers include vice presidents, deans, directors, or other persons with managerial responsibility, including, for purposes of this policy, department chairpersons and executive officers.

Chairperson Schmidt stated that the University staff and the various University constituencies have done an outstanding job in their consideration of this complex issue.

Trustee Peter Pantaleo stated that he would like to join in on commending the individuals responsible for coming up with a very good policy; however, he is a little concerned about the statement, “the right to remain silent” that was just agreed upon by the Board. There is an inconsistency that needs to be a little clear. The notion of remaining silent is fine, but it should come with an admonition. The fact is, silence is not a defense, and when there are situations where it could result in a civil litigation, it could result in a variety of other matters. He added that students who are accused of some degree of misconduct, whether in the sexual sphere or elsewhere, really ought to understand that while being silent is certainly a right that **CUNY** affords them, they should also understand the full repercussions of being silent. So while I endorse this notion today on this very important topic, it is equally important that the University maintains an informed due process. The whole notion of a constitutional right is totally misapplied. The fact is that these young, inexperienced students are not lawyers, so **CUNY** needs to ensure that students understand that while exercising their right, there are often consequences beyond the assumption of guilt.

Chairperson Schmidt stated that the **Office of General Counsel** should take Trustee Pantaleo’s comments into consideration.

Upon motion duly made, seconded and carried, the public meeting was adjourned at 6:09 P.M.

**SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON**

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)