RESOLVED, That the School of Education at Brooklyn College be reorganized by creating four new departments: Early Childhood Education/Art Education; Childhood Education/Special Education; Secondary Education; School Psychology, Counseling, and Leadership, to be effective July 1, 2011. The School of Education will continue as the administrative unit overseeing the four new departments.

EXPLANATION: Pursuant to academic and institutional planning, and following consultation of the President with the College’s governance bodies, and of the Provost and the Associate Provost with faculty affected by the reorganization, Brooklyn College proposes to divide the School of Education into four new bylaw departments, as listed above, to be effective July 1, 2011. Heretofore, the School of Education has served administratively as a single bylaw department, headed by a dean who has functioned internally as a department chairperson. This historic arrangement has become unwieldy over time given the large numbers of majors and the numerous degree programs at both the undergraduate and graduate levels that the School of Education must administer. This includes compliance with detailed teacher certification standards set by the New York State Education Department, by NCATE (the National Council for the Accreditation of Teacher Education), and by subject–specific national accrediting bodies.

The new departments will better reflect the teaching credentials and area(s) of expertise of the faculty, will enhance scholarship, faculty and curricular development, and faculty collaboration. Departmental status will make academic programs and other departmental functions more manageable to administer and should allow for closer, focused advisement of students. Responsibility for administering the particular degree and advanced certificate programs in the School of Education will be shifted to the four departments in consultation with Faculty Council. It is also expected that future support and staffing needs of the four departments will be addressed more directly by Academic Affairs. However, this reorganization will be resource neutral.

The faculty in the School of Education have chosen their respective departments and have been advised of their seniority therein. Separate resolutions will be submitted to the Board of Trustees regarding the transfer and appointment of faculty to the new departments. Contingent upon approval by the Board of Trustees, seven (7) designated faculty members will transfer from the School of Education to the new Department of Early Childhood Education/Art Education; twelve (12) designated faculty members will transfer to the new Department of Childhood Education/Special Education; thirteen (13) designated faculty members will transfer to the new Department of Secondary Education; and eleven (11) designated faculty members will transfer
to the new Department of School Psychology, Counseling, and Leadership, effective September 1, 2011.