RESOLVED, That the letter of intent for a proposed program in Instructional Leadership leading to the Doctor of Education degree (Ed.D.) to be offered at Hunter College be approved, effective June 25, 2013, subject to financial ability.

EXPLANATION: as per customary practice, new doctoral programs are presented to the Board twice: at the Letter of Intent Stage and subsequently at the full proposal stage.

The Hunter College School of Education proposes to offer a Doctor of Education (Ed.D.) in Instructional Leadership. This is a clinical doctoral program with a very different purpose, curriculum, constituency, and set of outcomes from Ph.D.s in education such as those offered by the CUNY Graduate Center. Using a cohort model, the program will prepare experienced educators to become effective practitioner leaders able to translate current research into practice, rather than produce new theoretical research.

As this Letter of Intent makes clear, there is a growing need for clinically-focused doctoral training for education practitioners; there is currently no Ed.D. program at CUNY designed to meet the needs of working educators with a part-time cohort model and practice-focused curriculum. The Ed.D. in Instructional Leadership is designed to build on the quality and reputation of the Hunter College School of Education to meet this need in a unique way, providing further training and credentialing for aspiring instructional leaders.