The meeting was called to order at 5:00 p.m.

There were present:

**Committee Members:**
- Hon. Wellington Z. Chen, Chair
- Hon. Hugo M. Morales, Vice Chair
- Hon. Rita DiMartino
- Hon. Charles A. Shorter
- Prof. Karen Kaplowitz, faculty member
- Mr. M. Waqar Arshad, student member
- President Russell K. Hotzler, COP liaison

**University Staff:**
- Executive Vice Chancellor and University Provost

**Trustee Staff:**
- Deputy to the Secretary Hourig Messerlian
- Mr. Steven Quinn

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The agenda items were considered and acted upon in the following order:

**I. ACTION ITEMS:**

A. **APPROVAL OF THE MINUTES OF THE MEETING OF APRIL 8, 2013.** The minutes were approved as submitted.

B. **POLICY CALENDAR**

1. **College of Staten Island – MSW in Social Work.** Executive Vice Chancellor and University Provost Alexandra Logue stated that this proposed degree responds to strong student demand, the needs of the Staten Island community, and to the regional shortage of licensed social workers across New York City and State. Building on its successful undergraduate program in Social Work, the College of Staten Island proposes the establishment of a graduate program leading to the MSW, which is the first licensure-qualifying degree required for all clinical social work positions and most supervisory positions. CSI’s program will offer a unique concentration in disabilities.

   Following discussion, the item was approved for submission to the Board.

2. **York College – BS in Health Science.** Executive Vice Chancellor and University Provost Logue stated that this proposed degree program draws from York College’s offerings in Allied Health, Natural Sciences, and Business. Two concentrations are proposed. The Health Care Management concentration will prepare students to fill a variety of entry-level administrative positions in a diverse range of health services organizations. Students will also be eligible to sit for the New York State Nursing Home Administrator licensure exam. The Pre-Health Professional Studies concentration will prepare students for graduate or professional study in fields such as public health, nutrition and healthcare policy. In their senior year, students from both concentrations will participate in a year-long field experience working in one of the community healthcare sites that will be partnering with York College. This new major will help to produce graduates who can address the severe healthcare shortages in York College’s surrounding communities and will provide a
3. **Baruch College/Graduate School – Ph.D. in Business.** Executive Vice Chancellor and University Provost Logue stated that this proposal involves a change in degree authority for an established program that has been in existence since the early 1970s. Historically, The Graduate Center granted all doctoral degrees at CUNY; however, when CUNY began granting professional doctoral degrees as opposed to just research doctoral degrees, an update of this policy became necessary. The location of doctoral degree-granting authority is now reviewed on a case-by-case basis. Over the past six years, Hunter College, City College, and the College of Staten Island have been granted doctoral degree-granting authority in selected fields. Up until now, The Graduate Center has granted the Ph.D. in Business; however, most of the instruction in this program has been done by faculty whose primary appointment is at Baruch College. The Zicklin School of Business at Baruch College ranks in the top fifty public university business programs in the United States. The proposal would therefore give Baruch College and The Graduate Center joint degree-granting authority for the Ph.D. in Business. This action would bring the program’s registration with the New York State Education Department in line with the reality of how the program is administered and taught. Further, allowing Baruch College to be recognized as a doctoral-granting institution will streamline accrediting reviews by the business accreditor, AACSB, and by our regional accreditor, Middle States, enhancing the external classification of the program and thus its ability to attract external funding.

In response to a question, Executive Vice Chancellor and University Provost Logue stated that certain procedures need to be followed if a particular college would like to jointly grant the Ph.D. degree in Criminal Justice with The Graduate Center. Such a change, similar to the change being proposed for the Ph.D. in business, would involve a change in the Master Plan for CUNY because in both cases the college involved does not currently grant any doctoral degrees. In the case of the Business Ph.D. and Baruch College, the University is just making sure that the State Education Department’s registration appropriately reflects the reality of the situation.

Following discussion, the item was approved for submission to the Board.

4. **Hunter College – Reorganization of Health Sciences Faculty.** Executive Vice Chancellor and University Provost Logue stated that this action completes the restructuring of Hunter College’s Health Science programs following the establishment of the CUNY School of Public Health several years ago. From 1974 until 2010, the Hunter College School of Health Sciences was comprised of programs in Public Health, Medical Lab Sciences, Communication Sciences/Audiology, and Physical Therapy. The Public Health programs are now housed in the School for Urban Public Health, and the Medical Lab programs were recently moved to the School of Arts and Sciences. The remaining programs—Communication Sciences/Audiology and Physical Therapy—will be housed in the new School of Health Professions, consisting of the Department of Physical Therapy and the Department of Speech, Language Pathology, and Audiology. This new school will be overseen by the Dean of the Hunter College School of Nursing. The Hunter College Senate has approved this action.

Following discussion, the item was approved for submission to the Board.
5. Hunter College – Letter of Intent for Ed.D. in Instructional Leadership. Executive Vice Chancellor and University Provost Logue stated that the Hunter College School of Education has developed a Letter of Intent for a program leading to the Doctor of Education in Instructional Leadership. This professional doctoral program is intended for education practitioners who are currently employed in the field. It will equip graduates to take on leadership roles, focusing on effective instruction and curriculum in K through 12 education. This will be the first Ed.D. program at CUNY.

Following discussion, the item was approved for submission to the Board.

6. LaGuardia Community College – Closing of the Departments of Cooperative Education and Communication Skills. Executive Vice Chancellor and University Provost Logue stated that LaGuardia Community College is abolishing its Department of Cooperative Education. The primary function of this department has been to supervise student internships; however, the internships are now coordinated by academic departments. Upon abolishment of the department, seven faculty members will be transferred to the Department of Humanities and one faculty member will be transferred to the Department of Business and Technology. In addition, LaGuardia is merging the Department of Communication Skills with the Department of Education and Language Acquisition (ELA), which will strengthen the curricular alignment between reading and ESL instruction. Eight faculty members will be transferred to the ELA Department. The LaGuardia Faculty Senate has approved both actions.

In response to a question from Mr. M. Waqar Arshad, Provost Paul Arcario stated that the closing of departments at LaGuardia Community College will not affect the internships that are provided to the students; many of the departments have requested that they manage their own internships so as to promote a closer connection between the internships and the learning objectives that the internships are supposed to support.

Following discussion, the item was approved for submission to the Board.

7. College of Staten Island – Creation of the School of Business and the School of Education, Creation and Abolishment of Academic Departments. Executive Vice Chancellor and University Provost Logue stated that the creation of the School of Business and the School of Education at the College of Staten Island also involves the creation and abolishment of academic departments. At most CUNY senior colleges, academic departments are organized into schools, consistent with the recommendations of regional and professional accrediting bodies. The College of Staten Island is reorganizing its departments into such a structure. Reflecting its academic and institutional planning needs, the College of Staten Island is proposing that the School of Education will be comprised of the current Department of Education, and no faculty transfers will be involved. The School of Business will be comprised of four new departments, created as part of the present resolution. The current Department of Business is being dissolved and new specialized departments are being created in its stead; first, Accounting and Finance; second, Marketing; and third, Management. The current Department of Political Science, Economics and Philosophy is also being dissolved. Three new departments are being created. Two of them—the Department of Political Science and Global Affairs and the Department of Philosophy—will be housed in the existing Division of Humanities and Social Sciences. The third new department, the Department of Economics, will become the fourth department to be housed in the newly-created School of Business. This restructuring follows extensive consultations with faculty, students and the administration leadership. The restructuring will enhance the ability of faculty to foster curricular development and student advisement as well as to attract external funding for the programs.
Following discussion, the item was approved for submission to the Board.

II. INFORMATION ITEMS:

A. CUNY Law School

Dr. Logue stated that the CUNY Law School proposes the establishment of a Center for International Peace and Justice. The Center will establish fellowships for students interested in international justice, host conferences and lectures, operate a scholars-in-residence program, and offer annual retreats on topics related to international relations and social justice. It is expected that the Center will eventually be named after the late Theodore Sorensen, an advisor and speechwriter to President John F. Kennedy. At present, approximately $1.1 million out of the required $2.5 million has been raised in pledges and gifts towards a permanent endowment and naming of the Center.

B. Queens College

Dr. Logue stated that Queens College is proposing the establishment of a Center for Computational Infrastructure for the Sciences, meant to be both a research and a resource center. The Center, where processors and storage devices for computation and data-intensive research projects will be housed, will offer workshops and seminars and disseminate interdisciplinary computational research. It will also provide summer research internships for students and will support faculty collaboration on large-scale research projects.

C. Report by Executive Vice Chancellor and University Provost Alexandra Logue

1. An Update on Pathways. Dr. Logue stated that all campuses have had all Pathways courses that they need for the fall approved by the Board of Trustees as of the April 2013 Board meeting. As of this week, approximately 95% of undergraduate degree programs will have been aligned with the Pathways requirements, and the remainder will be completed in time for approval via the Chancellor's University Report at the June Board meeting. Well over 3,000 new students who are beginning CUNY next fall have already registered in Pathways courses, and the total number of enrollments in Pathways courses—this includes not only new students but continuing students—is close to 200,000. (To give an example, if one student registered for 4 Pathways courses, it would count as four enrollments.) Committees have identified the CUNY-wide gateway courses leading into ten majors and these ten majors represent about two-thirds of the students who transfer with a major. The Student Rights and Responsibilities document has been created and widely distributed. This document will help students identify situations in which Pathways policies are not being fulfilled and will guide students on what actions they should take in such situations. Extensive training of advisors is ongoing. Most of the software systems have been changed to accommodate Pathways and the remainder will be finished soon. In summary, we remain completely on track for full implementation of Pathways this fall, which is consistent with the Board of Trustees’ June 2011 resolution on Pathways.

In response to a question, Dr. Logue stated that all new students, whether they are transfers or new freshmen, are required to be in Pathways. It is only continuing students who are staying at the same campus who can opt in or not. Starting in the fall, the Office of Institutional Research and Assessment (OIRA) will start collecting data on Pathways that can be directly compared to the data that were collected at various times over the
past several years before Pathways was instituted. The Central Office of Academic Affairs has also received a number of comments from different committees about changes they would like to see in processes, in addition to how to start reviewing them. It will take until the spring or longer to evaluate how students are transferring under Pathways. To give an example, the Math Discipline Council has expressed a desire to have their own common core course review committee just for Math—this is the kind of thing that the Central Office of Academic Affairs can review and advise on.

2. **CUNY School of Public Health.** Dr. Logue stated that the CUNY School of Public Health (SPH) is known as a collaborative School of Public Health, which means that it is comprised of programs on more than one campus. In CUNY’s case, it is four campuses—Hunter College, Brooklyn College, The Graduate Center, and Lehman College. Our SPH focuses on urban public health and is the only School of Public Health in the United States to do that. It also focuses on chronic health problems, promotion of healthy behavior, community-based public health, and health disparities. The School began just a few years ago under the supervision of Founding Dean Kenneth Olden and it has continued under Interim Dean Neal Cohen. At the recent meeting of the Executive Committee of the CUNY Board of Trustees, the School was authorized for the first time to hire faculty on its own within the School of Public Health without having the need to have appointments at Brooklyn College, Hunter College, The Graduate Center, or Lehman College. In addition, at that same meeting, the School of Public Health was given the authority to give degrees jointly with one of the collaborative colleges. Also at that meeting, Dr. Ayman E. El-Mohandes was appointed the first permanent dean of the School, effective September 2nd. He is a distinguished leader in the world of public health and is currently the dean of the School of Public Health at the University of Nebraska, having spent most of his career, however, at George Washington University. He is a neonatologist and a specialist in child and maternal public health. The University is extremely fortunate to have him join and is greatly looking forward to his helping the School of Public Health to take its next wonderful steps.

The meeting was adjourned at 5:25 p.m.