The meeting was called to order at 4:58 p.m.

There were present:

Committee Members:
Hon. Wellington Z. Chen, Chair
Hon. Hugo M. Morales, Vice Chair
Hon. Rita DiMartino
Hon. Charles Shorter
Prof. Karen Kaplowitz, faculty member
President Russell K. Hotzler, COP liaison

University Staff:
Interim Executive Vice Chancellor and University Provost Julia Wrigley

Trustee Staff:
Deputy to the Secretary Hourig Messerlian

The agenda items were considered and acted upon in the following order:

I. ACTION ITEMS:

A. APPROVAL OF THE MINUTES OF THE MEETING OF FEBRUARY 2, 2015. The minutes were approved as submitted.

B. POLICY CALENDAR

1. Borough of Manhattan Community College – A.A. in Sociology, A.A. in Art History, A. A. in Modern Languages, and A.S. in Studio Art, Interim Executive Vice Chancellor and University Provost Julia Wrigley stated that historically, community colleges at CUNY had a limited number of majors. Over time with increased enrollment, some of these majors have grown too large to serve students effectively. The current AA in Liberal Arts major at BMCC was first registered in 1971. So BMCC is starting to create new majors based on existing tracks within the AA program. The proposed action creates four standalone majors: AA in Sociology, AA in Art History, AA in Modern Languages, and AS in Studio Art. Since all the courses are already being offered, this does not entail new costs. This initiative will allow the College to improve advisement and student tracking while offering students a variety of curricular options to prepare for transfer into a baccalaureate program.

Following discussion, the item was approved for submission to the Board.

2. York College – M.S. in Pharmaceutical Science and Business, Dr. Julia Wrigley stated that the curriculum of the MS in Pharmaceutical Science and Business supports the professional development and needs of industry employees and prepares them for managerial positions combining research curriculum with business courses on management and regulatory compliance. The proposed program will be housed at the Department of Chemistry and the School of Arts and Sciences, and will be supported by faculty from the School of Business. York College has a long-standing partnership with the Northeast Regional Laboratory of the U.S. Food and Drug Administration, which has been leasing space on the campus of York College since 2000. The College faculty serve as FDA advisors, and FDA staff members regularly teach adjuncts and provide input on curriculum and professional development. Also, effective in February 2014, York College
signed a Memorandum of Understanding with the Federal Office of the FDA. Professional opportunities for program graduates exist in the greater New York area as well as regionally, and nationally in the pharmaceutical industry and the biopharmaceutical industry, as well as in fields such as cosmetics and food supplements.

In response to a question from Trustee Charles Shorter, President Marcia Keizs stated that this discrete masters program will accept a small cohort of 25-35 students into its first class. It is supported in part by an undergraduate program that the College has had for about six years, which is a bit larger—in the range of about 150 students—but the College does not necessarily expect to recruit only from that group. The College expects to recruit from industry across the region.

York College Provost Panayiotis Meleties added that the program is made up of 36 credits. Two-thirds of the program is aimed to the core part, 24 credits, which consists of courses in three main thrusts of the pharmaceutical industry: business management; research and discovery; and the regulatory areas. The other part, 12 credits is to be tailored into their professional preferences—the regulatory sciences or the research.

In response to a question from Trustee Shorter, York College Provost Meleties stated that this MS in Pharmaceutical Science and Business is a unique program geared toward business management, having an interdisciplinary aspect to it.

Prof. Karen Kaplowitz stated that this program fills a tremendous need. It is a wonderful program especially in light of the FDA presence on York College campus for student internships.

Following discussion, the item was approved for submission to the Board.

3. **John Jay College – B.A. in Spanish.** Dr. Wrigley stated that this proposed program prepares students for multiple career paths that result from the widespread use of Spanish in the U.S., and the many economic ties with Latin American countries and Spain. The program offers two concentrations: Spanish and Latin American Literatures and Languages, and the other in interpretation and translation, equipping students for work in legal settings, healthcare, and social services. Students will also be well prepared for further professional or academic study.

In response to a question from Committee Vice Chair Hugo Morales, John Jay College Associate Provost Scott Stoddart stated that currently there is only a Spanish minor at John Jay College with about 60 students attending, which has grown each year by about 20 students. The translation aspect of this program makes it unique because many schools in the area have been trying to get the interpretation translating off the ground, but this is the first one.

Prof. Kaplowitz stated that of the 15,000 students at John Jay College, 41 percent of the population is Hispanic.

John Jay College Modern Languages & Literatures Chairperson Silvia Dapia stated that the College has had a Spanish minor since 2010, and is now working with certificate programs in legal translation and interpretation. Enrollment has exceeded the College’s expectations.

In response to a question from Committee Vice Chair Morales, John Jay College Modern Languages & Literatures Chairperson Dapia stated that this program has two
concentrations: Interpretation and Translation and Cultural Studies, with a special emphasis in legal studies and human rights issues to mirror the focus of the College.

In response to a question from Trustee Shorter, John Jay College Modern Languages & Literatures Chairperson Dapia stated that taking a foreign language is part of the general education requirement of the College.

Following discussion, the item was approved for submission to the Board.

4. LaGuardia Community College – A.A.S. in Energy Technician. Dr. Wrigley stated that the proposed program, developed in collaboration with industry partners, will offer two concentrations: Mechanical Technology and Electrical Technology. Graduates will be ready for employment as energy technicians. In addition to being offered to LaGuardia Community College students, the program will also be taught at the New Energy Tech High School in Long Island City, Queens with the goal of increasing opportunities in STEM fields for minority students.

In response to a question from Committee Vice Chair Morales, LaGuardia Community College Provost Paul Arcario stated that this proposed program will prepare students for positions in research and development of high-tech products, aerospace product and parts development, manufacturing of navigational measuring instruments, and electromedical and control instruments.

Following discussion, the item was approved for submission to the Board.

5. Medgar Evers College – B.S. in Financial Economics. Dr. Wrigley stated that this curriculum offers a foundation in economic and financial theories and practices governing monetary and fiscal policy. It will prepare students for positions in financial management and economic analysis in the public or private sectors where there is ample demand for well-prepared employees. Students will also be ready to pursue graduate study or professional certification such as in financial management or as a real estate analyst.

In response to a question from Trustee Shorter, Medgar Evers College Economics and Finance Chairperson Emmanuel Egbe stated that the BS in Financial Economics has a requirement of 120 credits, and is structured fundamentally around a base of business management with an emphasis in financial economic analysis. Once the business course is completed, students will be required to take courses in economics and finance as opposed to pure economics or finance. Students will also take microeconomic theory, intermediate micro theory, intermediate macro theory, and intermediate corporate finance, as well as intermediate business statistics because the degree is also structured to have a strong emphasis in quantitative analysis. The enrolled courses are newly designed because the College has not had real estate investment analysis courses. There are two real estate investment analysis courses which form a core, and then there is also an advanced elective, which is designed for those who want to go more in department into real estate investments.

In response to a question from Committee Vice Chair Morales, Medgar Evers College Economics and Finance Chairperson Egbe stated that since 1973 Medgar Evers College has offered a general business degree. Over the years, students have essentially taken courses in finance as part of the elective; however, the Department of Economics and Finance has been separated from the departments that offer the general business degree. In fact, the College has seen that close to 15-25 percent of the students who plan to be business majors take at least 18-24, and up to 30 credits of courses in economics and finance. From that projection, the College is anticipating 100 students in the program.
In response to a question from Prof. Kaplowitz, Medgar Evers College Economics and Finance Chairperson Egbe stated that the Department of Financial Economics will have four full-time Ph.D. faculty members and the department will stand by itself.

In response to another question from Prof. Kaplowitz, Medgar Evers College Provost Augustine Okereke stated that starting in the fall, faculty lines will be allocated to the department to enable this degree program to function effectively.

Medgar Evers College Economics and Finance Chairperson Egbe stated that the College is projecting to offer real estate courses in spring 2016, starting with part-time faculty, and then in the long run, hiring faculty on a full-time basis.

Following discussion, the item was approved for submission to the Board.

6. College of Staten Island – B.S. in Earth and Environmental Science, and B.S. in Earth Science/Adolescent Education (7-12). Dr. Wrigley stated that the proposed program will prepare students for entry-level jobs as geoscientists, environmental technicians, and geologists both in the private sector and in governmental agencies. This field has high projected job growth at both federal and state levels, with interest growing in sustainability and the environment. A separate version of the program leading to a secondary education teaching certificate in grades 7 through 12 is also being proposed. There is a current shortage of earth-science teachers in New York City, and the program would address this demand.

Following discussion, the item was approved for submission to the Board.

7. The City University of New York – Independent Standing and Degree Authority for the CUNY School of Professional Studies. Dr. Wrigley stated that this action does not involve a new program, but with authorization, for CUNY SPS to become an independent free-standing school. The CUNY School of Professional Studies was created by the Board in 2003. At that time, SPS was formally made a division of the Graduate School and University Center, although it has always had its own governance structure and its academic offerings do not overlap with those of The Graduate Center. Since then, SPS has grown rapidly to respond to the needs of the city and state job market, and to serve adult students. It now has over 2,000 students and offers a variety of certificates, baccalaureate programs and master’s programs. The proposed action marks a new state of institutional maturity as SPS is embarking on a process to become an independent institution with its own degree authority and accreditation status. SPS already has its own classroom facilities on West 31st Street, in addition to administrative space. All faculty and administrative staff are expected to remain in place. Once completed, this action will allow the School of Professional Studies to better serve existing students, and will strengthen recruitment on the regional and national level.

In response to a question from Trustee Shorter, SPS Dean John Mogulescu stated he is the Founding Dean and will continue in the role as Dean, reporting directly to the Chancellor.

Following discussion, the item was approved for submission to the Board.
8. Queens College – Resolution to Award Honorary Degrees at the College’s Commencement Ceremony on May 28, 2015.

1) Andrew Goodman  Doctor of Humane Letters
2) Jonathan Kozol  Doctor of Humane Letters

Following discussion, the item was approved for submission to the Board.

9. College of Staten Island - Resolution to Award an Honorary Degree at the College’s Commencement Ceremony on May 28, 2015.

1) Sally Williams  Doctor of Humane Letters

Following discussion, the item was approved for submission to the Board.

10. Baruch College - Resolution to Award Honorary Degrees at the College’s Commencement Ceremony on June 3, 2015.

1) David Krell  Doctor of Humane Letters
2) Luis Alberto Moreno  Doctor of Letters

Following discussion, the item was approved for submission to the Board.

11. Medgar Evers College - Resolution to Award Honorary Degrees at the College’s Commencement Ceremony on June 2, 2015.

1) Medgar Wiley Evers  Doctor of Humane Letters
2) Bruce C. Ratner  Doctor of Humane Letters

Following discussion, the item was approved for submission to the Board.

12. CUNY School of Law - Resolution to Award an Honorary Degree at the College’s Commencement Ceremony on May 15, 2015.

1) Seymour Boyers  Doctor of Laws

Following discussion, the item was approved for submission to the Board.

13. New York City College of Technology - Resolution to Award an Honorary Degree at the College’s Commencement Ceremony on June 2, 2015.

1) Charles Phillips  Doctor of Science

Following discussion, the item was approved for submission to the Board.

14. Graduate School and University Center - Resolution to Award Honorary Degrees at the College’s Commencement Ceremony on May 27, 2015.

1) Lydia Davis  Doctor of Humane Letters
2) Ai-Jen Poo  Doctor of Humane Letters
3) Patricia Phelps de Cisneros  Doctor of Humane Letters

Following discussion, the item was approved for submission to the Board.
15. Brooklyn College - Resolution to Award Honorary Degrees at the College’s Commencement Ceremony on May 27, 2015.

1) David Amram  Doctor of Fine Arts
2) Barry Salzberg  Doctor of Humane Letters

Following discussion, the item was approved for submission to the Board.

The meeting was adjourned at 5:58 p.m.