The meeting was called to order at 4:28 p.m.

There were present:

**Committee Members:**
- Hon. Wellington Z. Chen, Chair
- Hon. Rita DiMartino
- Prof. Karen Kaplowitz, faculty member
- Ms. Chikaodili Onyejiukwa, student member
- President Russell K. Hotzler, COP liaison

**Ex officio:**
- Hon. Philip A. Berry

**Trustee Staff:**
- Deputy to the Secretary Hourig Messerlian
- Ms. Doris Wang

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**Cal. No.**

**DISPOSITION**

The agenda items were considered and acted upon in the following order:

I. **ACTION ITEMS:**

A. **APPROVAL OF THE MINUTES OF THE MEETING OF FEBRUARY 1, 2016.** The minutes were approved as submitted.

B. **POLICY CALENDAR**

1. **College of Staten Island – M.E. in Electrical Engineering.** Executive Vice Chancellor and University Provost Vita Rabinowitz stated that the Master in Electrical Engineering is designed as a professional degree, providing advanced skills and expertise necessary for career success in industries such as telecommunications, smart infrastructure, and information technology. While this is designed as a professional program, it has also been designed for students to transfer seamlessly into traditional Ph.D. programs, particularly the one in Electrical Engineering at City College. This program is important because it will be the only masters in engineering program on Staten Island, a borough of 450,000 students. It will also be potentially attractive to students from the other southern boroughs, and it will be a relatively economical program, while there is already great interest in the program from the bachelor of science students in engineering.

   In response to a question from Vice Chairperson Philip Berry, President William Fritz stated that the College of Staten Island (CSI) is excited about this program as it fits into the jobs engendered by Staten Island’s economic development. He added that CSI can always use more science equipment in any of its labs, but it just had a successful accreditation visit of the bachelor’s program and it was the creditor’s opinion that based on the facilities at the College it should move rapidly toward the master’s program with the existing equipment.

   Vice Chairperson Berry stated that there are a number of components of digital communications that are extremely important especially from the master’s level so it is going to be critical that the students participating in this program have up-to-date equipment in order to execute the degree of the program.
Following discussion, the item was approved for submission to the Board.

2. **Borough of Manhattan Community College – AA in Psychology.**

3. **Borough of Manhattan Community College – AS in Science for Health Professions.**

Dr. Rabinowitz stated that Borough of Manhattan Community College (BMCC) is continuing to advance its strategic plan to create liberal arts majors in specific disciplines, especially disciplines of high demand like psychology, by packaging existing courses into degree programs designed to transfer to CUNY’s senior colleges. Psychology is the latest such program. Other liberal arts programs have been considered, and an articulation agreement has already been signed with John Jay College, while others are being developed. The College anticipates that this approach will improve retention and graduation rates and, indeed, received a major grant to fulfill this strategic vision of creating degree programs as pathways to bachelor’s degrees. The AS in Science for Health Professions is a transfer program—composed of an interdisciplinary array of science courses that will provide students with the foundation needed for a wide range of health science bachelor's degrees throughout CUNY. Articulation agreements to three programs at Lehman College have been signed and others throughout the system will be sought. It is anticipated that this degree program will prepare students for careers in practitioner professions like dieticians, nutritionists, and exercise practitioners.

In response to a question from Vice Chairperson Berry, BMCC Prof. Janice Walters stated that the College is very focused on psychology as a STEM discipline, and has incorporated the Research in Psychology course as an introduction for students into research that will promote STEM interests for them in their careers. She added that when students move to the senior colleges, they can continue with that, but it is important to give them that introduction early on.

In response to another question from Vice Chairperson Berry, BMCC Prof. Walters stated that the program will have enough foundational courses in statistics and research in order to prepare students as it is important to the underlying psychological concepts.

In response to a third question from Vice Chairperson Berry, BMCC Prof. Walters stated that the College also anticipates that the research course will give students internship opportunities for practical experience, but BMCC would also like to explore other possibilities of internships for students who become part of this program.

Vice Chairperson Berry stated that internships are critical to giving students practical basis for understanding, especially in this particular area.

Following discussion, items I.B.2 and I.B.3 were approved for submission to the Board.

4. **Queensborough Community College – AS in Public Health.** Dr. Rabinowitz stated that this interdisciplinary program will introduce students to the field of public health through courses in science, health, and health policy. It has been designed for students to transfer seamlessly to the Hunter College bachelor’s program in Public Health and other articulations are under review. This program has a rigorous course of study including biology, statistics, epidemiology, and public health education.

In response to a question from Vice Chairperson Berry, Queensborough Community College (QCC) Provost Paul Marchese stated that this program will prepare students to pursue careers in public health and research, but there will also be a lot of new opportunities as the field itself is changing—growing at a pace of 25-35 percent.
In response to another question from Vice Chairperson Berry, QCC Provost Marchese stated that at the associate’s degree level, this general program helps to prepare students to go into different tracks, such as nutrition and public education. However, with an associate’s degree their options are limited so QCC is working with the senior colleges. The College is also working on creating internship opportunities, service learning, and experiential learning to facilitate the ability for students to get jobs upon graduation.

Dean Ayman El-Mohandes added that there is no question that there is tremendous national interest in associate degrees in Public Health. This interest is best represented in, currently, the Association of Schools and Programs in Public Health, creating a Memorandum of Understanding (MOU), with the National Association for Community Colleges. This is bolstered by the fact that the Affordable Care Act brought with it, through Medicaid reimbursement, specific lines of reimbursement especially for community health navigators, insurance navigators, and informatics specialists who work at the hospital level. They are recognized at the associate degree level and compensated as very defined lines through Medicaid at an entry level of approximately $25,000 per annum, going up to $40,000 for supervisory positions. Many local departments of health have been hiring high school graduates because of the level of compensation that they can afford. The move today is to encourage students to get baseline, background education in public health to take their entry level positions in local departments of health that are currently limited in their resources and would be well served by people at the entry level having the background education in public health. This is an important recognizable entry into the public health profession.

In response to a question from Ms. Chikaodili Onyejiukwa, QCC Prof. Andrea Salis stated that this is a transfer AS degree program that articulates with Hunter College’s program which begins at the junior level. Students, who come into the community health program, come in at the junior year. This program incorporates the first two years, where students will be able to make up a majority of their general education requirements, particularly with regard to Hunter College—the Introduction to Sociology course and the second level sociology course—that will help prepare them to then take those upper level courses to have a more specific focus.

In response to another question from Ms. Onyejiukwa, QCC Prof. Andrea Salis stated that internships will be an ongoing process for creating relationships with various healthcare organizations. As part of this proposal, the College received letters of recommendation from Northwell Health Hospital, which is very interested in not only this program, but in developing internships or experiential learning assignments for students to participate in. This program will be run by both the Biology department and the Health Education department. Furthermore, the Biology department has established relationships with various organizations to enable students to participate in research as well.

Following discussion, the item was approved for submission to the Board.

5. **Medgar Evers College – BFA in Performing Arts.** Dr. Rabinowitz stated that this innovative program, which includes courses in a wide array of the performing arts as well as in media, especially design and technology, will advance the College’s mission to provide high quality, professionally oriented degree programs within a liberal arts context. A Master Plan Amendment will be required for this program as it is the first at Medgar Evers College (MEC) within this field of study and the College’s first BFA. This program has been in development for quite some time and is important to the College due to
strong student interest for opportunities in Brooklyn, and it establishes Medgar Evers College in this niche field.

In response to a question from Vice Chairperson Berry, MEC Chair of Mass Communications Clinton Crawford stated that the University lives in a digital environment and that the conventional way of addressing the performing arts is now subsumed by this digital environment. Nowhere, except at master’s levels at the University of Arizona and University of California-Santa Barbara, is there a program at the undergraduate level which prepares students to meld both the performing arts and media. This program does not exist elsewhere at CUNY. This is the right opportunity not only for Medgar Evers College, but for the University as a whole.

In response to another question from Vice Chairperson Berry, MEC Chair of Mass Communications Crawford stated that the Brooklyn Navy Yard is the umbrella business portal today, and that MEC has a lot of support from the Brooklyn Navy Yard businesses. There are hundreds of media and digital technology businesses in that area. He added that currently, MEC has a teacher/artist exchange with Lincoln Center; and, the Brooklyn Museum of Art is right in MEC’s backyard and the College has been working with the Museum for a very long time. In addition, there are a number of smaller institutions in Brooklyn that MEC has created relationships with.

Prof. Karen Kaplowitz stated that she supports this wonderful fine arts program.

In response to a question from Prof. Kaplowitz, MEC Chair of Mass Communications Crawford stated that in regards to hiring full-time faculty for this program, two are already operating at a substitute level and they will be in the program as soon as the program is approved by this and other bodies. Also, the College has already hired three full-time faculty members at the professorate level, but MEC will still have people who are at the lecturer level, and some stellar adjunct cadre of faculty as their contribution to this program is very valuable.

In response to a question from Vice Chairperson Berry, MEC Provost Augustine Okereke stated that currently MEC has funding from the Carnegie Foundation and the College is reaching out to Lincoln Center. MEC is also exploring funding from the Ford Foundation. In addition, the faculty is coming together to write grants to support this program.

Vice Chairperson Berry stated that MEC has the seeds to capitalize on this program, and would like to hear more about it in the future.

Following discussion, the item was approved for submission to the Board.

6. Brooklyn College – CUNY Haitian Studies Institute. Dr. Rabinowitz stated that Brooklyn is home to the largest concentration of people of Haitian descent in New York State. The Institute hopes to become a leading international research and scholarly institute in Haitian Studies, supporting scholars and scholarships concerned with the discipline and to connect research through community outreach that affect the lives of Haitian-Americans and those in Haiti. The goals of the Institute are as follows: to become a leading international research institute in the field of Haitian studies, to support scholars and connect institutions pursuing scholarship on Haiti, Haitians and/or people of Haitian origin; to augment the capacity for collaboration between CUNY and higher education institutions in Haiti and those involved in research in the Haitian community; to examine the achievements of Haitians and Haitian Americans on the world stage; and to connect research through community outreach that deepens understandings about policies affecting the lives of Haitians in the United States, the Diaspora, and in Haiti.
In response to a question from Prof. Kaplowitz, President Karen Gould stated that CUNY affiliated faculty, staff, and graduate students are individuals who have all, in one way or another, been affiliated with the planning of this Institute. They are not hires made by Brooklyn College; they are faculty members primarily across CUNY, from eleven campuses. Some of them have been on the planning committee; some of them have been involved in planning events at various CUNY campuses, including a recent one at New York City College of Technology. The planning committee decided to enumerate all of them.

Dr. Rabinowitz stated that it is wonderful that Brooklyn College is acknowledging the individuals involved.

Following discussion, the item was approved for submission to the Board.

7. CUNY Graduate School of Public Health and Health Policy – CUNY Institute for Implementation Science Research in Population Health.

8. CUNY Graduate School of Public Health and Health Policy – CUNY Urban Food Policy Institute.

Dr. Rabinowitz stated that the new CUNY Graduate School of Public Health and Health Policy puts forward two new institutes. First, the Institute for Implementation Science Research in Population Health. The central mission of this CUNY institute is to translate research into sustainable, cost-effective, population level interventions, strategies, initiatives, and policies that have proven value in improving health on a large scale, with the promise of reducing health disparities around the city and the world. The overarching goal of the Institute is to conduct large scale research studies on population health and on intervention implementation in real world settings. The Institute will be inherently multidisciplinary and collaborative and will engage clinical researchers, healthcare organizations, community based organizations, and policymakers as well as faculty across CUNY’s 24 colleges.

In response to a question from Vice Chairperson Berry, Distinguished Prof. Nicholas Freudenberg stated that CUNY has an obligation to New York City, but New York City has an opportunity to both learn from other cities around the world and also to share lessons that it has experienced. CUNY deliberately did not include “New York City” in the title of the Institute. Furthermore, this program has the appropriate nomenclature to demonstrate that the University is looking at food policy issues on a worldwide basis.

Dean El-Mohandes added that living in large urban metropolitan areas presents food challenges that are unique to urban areas, not shared by peri-urban, rural, and semirural areas. So focusing on the challenges facing big cities with the largest concentrations of the human population and an over-representation of poverty is a very worthwhile cause.

Following discussion, items I.B.7 and I.B.8 were approved for submission to the Board.

9. Queensborough Community College – Closing of the Academic Literacy Department. Dr. Rabinowitz stated that this proposed reorganization by Queensborough Community College is intended to leverage faculty strengths by reorganizing them into one academic department, the Department of English, to provide the necessary structure that will promote faculty collaboration, enhance instruction, and, without doing so, at the cost of student progress. The English department is prepared to provide the necessary organizational structure that will better support the College’s mission.
Following discussion, the item was approved for submission to the Board.

10. **CUNY Graduate School of Public Health and Health Policy – Establishment of Four Academic Departments: a) Department of Community; b) Health and Social Sciences; c) Department of Environmental, Occupational and Geospatial Health Sciences; d) Department of Epidemiology and Biostatistics; and e) Department of Health Policy and Management.** Dr. Rabinowitz stated that as the CUNY School of Public Health transitions from a previously consortial model to a unified graduate school, renamed the CUNY Graduate School of Public Health and Health Policy, it has also chosen to reorganize into academic departments in order to best fulfill its academic and scholarly missions. The School seeks to create four academic departments where previously there were none. They are: the Department of Community Health and Social Sciences, the Department of Environmental, Occupational and Geospatial Health Sciences, the Department of Epidemiology and Biostatistics, and the Department of Health Policy and Management.

In response to a comment from Vice Chairperson Berry, Dean El-Mohandes stated that public health, as an interdisciplinary domain of learning, is divided into quantitative sciences, social and behavioral sciences, and management, economics, financial sciences and policy. So the distribution of these departments falls well within the identified domains of learning and practice in public health.

In response to a question from Prof. Kaplowitz, Dean El-Mohandes stated that 6 faculty members made their own decisions as to which academic departments they wanted to work in.

Following discussion, the item was approved for submission to the Board.

11. **CUNY – Plan for Experiential or Applied Learning Activities.** Dr. Rabinowitz stated that CUNY’s plan for experiential or applied learning activities was developed by President Jeremy Travis of John Jay College and Senior University Dean (SUD) for Continuing Education and Workforce Development Suri Duitch at the request of Chancellor James Milliken, and in consultation with the University Faculty Senate, the University Student Senate and other stakeholders. In the 2015-2016 New York State Budget, CUNY and SUNY were required to develop a plan for experiential learning and to adopt such a plan by June of 2016. The plan that you see before you defines approved experiential or applied learning activities, explores potential methods of enhancing faculty oversight and assessment of such activities, identifies potential methods for expanding student engagement, considers new ways of expanding partnerships with businesses, corporate, nonprofit, or other entities, hosting students, and puts forth some steps for developing a data collection tracking system so that CUNY has a better sense of what experiential learning activities exist system-wide. The plan addresses the question of feasibility of making experiential learning a degree requirement at CUNY and advises against such a graduation requirement, given how difficult it would be to implement such a requirement and to ensure that it truly helps students to make progress toward degrees instead of impeding them.

In response to a question from Prof. Kaplowitz, Dr. Rabinowitz stated that in adopting this plan, the Committee is recommending that the Board adopt the policy position that ELA not be a graduation requirement.

Prof. Kaplowitz noted that when this report was being put together and responses were being solicited, the Faculty Senate of John Jay College unanimously voted its recommendation that ELA should not be a graduation requirement.
In response to a question from Ms. Onyejiukwa, SUD for Continuing Education and Workforce Development Duitch stated that the intention of the definition and the plan is to describe a very broad range of experiential learning activities and it is not necessarily the place of the plan or the taskforce she co-chaired with President Travis to say what should be paid or what should be unpaid, but rather, to set a standard in terms of the characteristics of what CUNY considers to be a strong experiential learning activity. In terms of internships, the bias would be in favor of saying that they should be paid wherever possible, but that is not always possible. The definition category was there as an information gathering device and will continue to be so. That is an important distinction, and the University wanted to try to get a sense of the universe of these activities across CUNY at this point.

In response to another question from Ms. Onyejiukwa, SUD for Continuing Education and Workforce Development Duitch stated that it is not so much that the University would determine what would be paid and unpaid, but rather that CUNY would collect information and data on what is paid and unpaid.

President Travis added that one consequence of the existence of the taskforce has been to stimulate a lot of conversation across the University about experiential learning, for example, a conference at Guttman Community College on May 6th, which will bring together faculty and others who are doing this work across the University.

Following discussion, the item was approved for submission to the Board.

12. John Jay College – Resolution to Award Honorary Degrees at the College’s commencement ceremony on June 1, 2016.

a) Eve Ensler Doctor of Letters
b) Kimberlé Williams Crenshaw Doctor of Civil Law

Dr. Rabinowitz stated that Eve Ensler is a Tony Award-winning playwright, producer, writer, and activist. After the universal success of her work, The Vagina Monologues, she created V-Day, a global activist movement to end violence against women and girls. Most recently she founded One Billion Rising to extend that work internationally. Kimberlé Williams Crenshaw is a Distinguished Professor of Law at the University of California at Los Angeles and Columbia University Law School. She is one of the intellectual founders of Critical Race Theory, which strives to understand how race, gender, and class intersect and influence access to social, economic, and criminal justice.

13. Lehman College – Resolution to Award Honorary Degrees at the College’s commencement ceremony on June 2, 2016.

a) David González Doctor of Humane Letters
b) Sonia Manzano Doctor of Humane Letters
c) Mark Messier Doctor of Humane Letters

Dr. Rabinowitz stated that David González is an award-winning journalist at The New York Times, where his career has spanned three decades. He is known for stories focusing on the neighborhoods of New York City, while reflecting on larger social and cultural issues in American society. Among, his many honors, he was inducted into the National Association of Hispanic Journalists Hall of Fame. Sonia Manzano is a writer and actress who has affected the lives of millions of parents and children since the 1970s. She is best known for her longtime role as Marí on the PBS series Sesame Street, as well as for being an author and champion for literacy. Ms. Manzano is the recipient of the
“Groundbreaking Latina Lifetime Achievement” award from the National Association of Latina Leaders. Mark Messier is considered one of the greatest National Hockey League (NHL) players of all time and was inducted into the Hall of Fame in 2007. He is CEO of Kingsbridge National Ice Center, a $250 million redevelopment of the Kingsbridge Armory into the world’s largest indoor ice facility. Mr. Messier is dedicated to many philanthropic causes and serves on the Board of The New York Police and Fire Widows’ and Children’s Benefit Fund. Because of his commitment to charity and service, the NHL in 2006 created the Mark Messier Leadership Award.

14. Queens College - Resolution to Award Honorary Degrees at the College’s commencement ceremony on June 2, 2016.

a) Darren Walker Doctor of Humane Letters
b) Ira Katznelson Doctor of Humane Letters
c) Misty Copeland Doctor of Humane Letters

Dr. Rabinowitz stated that Ira Katznelson is a public intellectual who co-founded, Politics in Society, one of the foremost journals of the social sciences in humanities. He has been a Guggenheim Fellow and was elected as a Fellow of the American Academy of Arts and Sciences, and of the American Philosophical Society. Dr. Katznelson has written widely on issues of race, class, and inequality. Misty Copeland is an accomplished ballerina who has made history for being the first black woman to perform the lead role of “Odette/Odile” in American Ballet Theatre’s Swan Lake. She is also an author and an advocate for children and youth. Her exemplary work has led to her induction into the Boys & Girls Club National Hall of Fame. Ms. Copeland has also been appointed by President Obama to serve on the President’s Council on Fitness, Sports and Nutrition. Darren Walker heads the nation’s second largest philanthropic organization, the Ford Foundation. He has been a leader in the nonprofit and philanthropic sectors for twenty years, working on an array of social justice issues including education, human rights, urban development, and free expression. As COO of Harlem’s leading community development organization, the Abyssinian Development Corporation, he oversaw the development of over 1,000 new units of low-income housing and Harlem’s first commercial development in twenty years.

15. CUNY School of Law - Resolution to Award Honorary Degrees at the College’s commencement ceremony on May 13, 2016.

a) Jonathan Lippman Doctor of Law

Dr. Rabinowitz stated that Jonathan Lippman served as Chief Judge of the State of New York and Chief Judge of the Court of Appeals from 2009 through 2015. As New York State’s Chief Judge, he championed equal access to justice issues and throughout his tenure has been committed to fostering a justice system that is independent, open, accountable and responsive to the people it serves.

16. Brooklyn College - Resolution to Award Honorary Degrees at the College’s commencement ceremony on June 2, 2016.

a) Deborah Poritz ’58 Doctor of Arts and Letters
b) Howard Brandston ’58 Doctor of Fine Arts

Dr. Rabinowitz stated that the Honorable Deborah Poritz, Class of 1958, was the Attorney General of New Jersey from 1994 to 1996. While serving as attorney general, she defended Megan’s Law in both state and federal courts. As chief justice on the New
Jersey Supreme Court, Judge Poritz presided over milestone cases and wrote a landmark decision declaring that the Boy Scouts of America could not ban gays from membership in New Jersey, likening homophobia to sexism and racial discrimination. Howard Brandston, also Class of 1958, has had an outstanding career in commercial and artistic lighting design. He has illuminated the Statue of Liberty, Battery Park City, and London Bridge, among other structures. Mr. Brandston’s lighting expertise has also had applications in the field of medicine: he helped develop the use of ultraviolet light applications to control the spread of diseases such as tuberculosis.

17. **College of Staten Island** - Resolution to Award Honorary Degrees at the College’s commencement ceremony on June 2, 2016.

   a) Khalid Iqbal Doctor of Science  
   b) John Douglas Thompson Doctor of Humane Letters

   Dr. Rabinowitz stated that Khalid Iqbal is a world-renowned Alzheimer’s Disease researcher. Dr. Iqbal is the recipient of the Potamkin Prize for Alzheimer’s Disease research from the American Academy of Neurology, and the Zenith Award from the Alzheimer’s Association, U.S.A., which, in 2007, established a Khalid Iqbal Lifetime Achievement Award for Alzheimer’s Disease Research. Dr. Iqbal has written and edited many works on research advances in Alzheimer’s Disease and related neurodegenerative diseases. He currently serves on the editorial board of several leading journals. John Douglas Thompson is a distinguished classical actor. He has been hailed by Ben Brantley of *The New York Times* as “one of the most compelling actors of his generation,” and by renowned Columbia University Shakespeare scholar Jim Shapiro as “the greatest classical actor” in America. Mr. Thompson has performed in all of Shakespeare’s plays. This season he will be playing the leading male roles in Henrik Ibsen’s *A Doll’s House* and August Strindberg’s *The Father* at Theatre for a New Audience.

18. **Graduate School and University Center** - Resolution to Award Honorary Degrees at the College’s commencement ceremony on June 3, 2016.

   a) Lorna Simpson Doctor of Humane Letters  
   b) Reba White Williams ’96 Doctor of Humane Letters  
   c) Curtis Wong Doctor of Humane Letters

   Dr. Rabinowitz stated that Lorna Simpson is an internationally renowned artist who first came to prominence for her large-scale works that drew on photography and text to confront the topic of race. Today, she is known worldwide for her provocative works that address concepts of gender, ethnicity, culture, and identity. Her work has been displayed at the Museum of Modern Art and the Museum of Contemporary Art. In 2007, the Whitney Museum of American Art presented a 20-year retrospective of her work. Reba White Williams, Class of 1996, has had a wide and varied career as an expert on fine art prints, a mystery writer, and a philanthropist. As a writer, her works have appeared in *American Artist*, *Art and Auctions*, and *Journal of the Print World*, among others. More recently, she is the author of four mystery novels. She is also an alumna of The Graduate Center, having earned her Ph.D. in Art History. Curtis Wong is principal researcher at Microsoft Research. He is an inventor and creator devoted to the future of digital media and interactive entertainment. He has had considerable time to work in nonprofits involved in education and the arts, and helped produce the online streaming interactive website *The Age of AIDS*, which explores the AIDS pandemic.
19. Macaulay Honors College - Resolution to Award Honorary Degrees at the College’s commencement ceremony on June 8, 2016.

a) Marion Nestle  
Dr. Rabinowitz stated that Marion Nestle, the Paulette Goddard Professor of the Department of Nutrition, Food Studies, and Public Health at NYU, has a longstanding commitment to public knowledge and transparency in food politics. She has contributed to Macaulay’s Science Forward curriculum and is widely recognized as the leading voice in public science education and the advancement of critical thinking about scientific issues.

20. Medgar Evers College - Resolution to Award Honorary Degrees at the College’s commencement ceremony on May 27, 2016.

a) Donna Brazile  
Dr. Rabinowitz stated that Donna Brazile is currently chairperson on the Democratic National Committee, and is also a syndicated journalist and television political commentator. She was the interim Chair of the Democratic National Committee and in 2000 became the first African American to serve as a presidential campaign manager heading Al Gore’s presidential campaign. In the aftermath of Hurricane Katrina, Ms. Brazile served for four years as a member of the board of directors of the Louisiana Recovery Authority, rebuilding her home state and advocating on its behalf on the national stage.

Following discussion, items I.B.12 through I.B.20 were approved for submission to the Board.

The meeting was adjourned at 5:26 p.m.