The meeting was called to order at 5:00 p.m.

There were present:

**Committee Members:**
Hon. Wellington Chen, Chair  
Hon. Hugo Morales, Vice Chair  
Hon. Rita DiMartino  
Hon. Charles Shorter  
Hon. Sam Sutton  
Prof. Lenore Beaky, faculty member  
Mr. Kafui Kouakou, student member  
President Russell K. Hotzler, COP liaison

**Ex-officio:**
Hon. Benno Schmidt

**Trustee Observer:**
Hon. Manfred Philipp

**Trustee Staff:**
General Counsel and Senior Vice Chancellor  
Frederick P. Schaffer  
Deputy to the Secretary Hourig Messerlian  
Ms. Towanda Lewis

<table>
<thead>
<tr>
<th>Cal. No.</th>
<th>DISPOSITION</th>
</tr>
</thead>
</table>

The agenda items were considered in the following order:

**I. ACTION ITEMS:**

A. **APPROVAL OF THE MINUTES OF THE MEETING OF APRIL 7, 2010.** The minutes were approved as submitted.

B. **POLICY CALENDAR**

1. **Graduate School and University Center – Joint registration of Macaulay Honors College Degrees.** Executive Vice Chancellor and University Provost Alexandra Logue stated that CUNY’s nationally renowned Macaulay Honors College was established in 2001 and has a dedicated and beautiful building whose purchase was made possible through the generous donation of Linda and William Macaulay, Bill Macaulay being a 1966 Honors Graduate of the City College.

Since its inception the Macaulay Honors College has been attracting exceptionally gifted students. Its admissions standards have been constantly increasing. The academic profiles of current students are comparable to those of students in the most elite institutions around the country. The class of 2013 had a high school average of 93.3% and an SAT average of close to 1400. The graduates have received a number of
prestigious external awards and have been accepted to top professional and graduate schools. Students receive free tuition, a laptop, a cultural passport to many of New York City’s art and cultural venues, and an opportunity fund that can be used for study abroad, internships, conference participation or research projects. The Macaulay Honors College building on West 67th Street in Manhattan serves as a site for special interdisciplinary seminars and student activities and services.

By virtue of the Board resolution in April 2010, the Macaulay Honors College now has a formal governance structure within the Graduate School and University Center. Today’s resolution paves the way for Macaulay to grant degrees with the authority of the Graduate School and University Center, together with one of the seven senior colleges participating in the program. The ability to grant joint degrees is a sign of institutional maturity for the Macaulay Honors College. This action will allow better tracking of students and a more cohesive experience for all Macaulay students, no matter what their home campus may be. It is anticipated that following the State Education Department’s approval and registration, these joint degree programs will be available for the incoming class of 2014.

In response to a question from Prof. Lenore Beaky, Dr. Logue stated that there are no plans to admit community college students to the Honors College at the present time, but it is a possibility for the future. This is a very expensive program and it is designed currently as a four-year program.

Following discussion the item was approved for submission to the Board.

2. Hunter College – Letter of Intent for the Doctor in Nursing Practice. Dr. Logue stated that the review process for new CUNY doctoral programs has several parts. All doctoral programs are presented to the Board of Trustees for their consideration twice, at the Letter of Intent stage and at the full proposal stage. In addition, recognizing that CUNY now has multiple doctoral granting institutions, a new doctoral review advisory committee composed of senior faculty from across CUNY will be established in fall 2010. This advisory committee will consider such issues as whether a proposed new program duplicates an existing program and whether a need for a new program has been demonstrated.

CUNY already offers the Doctor of Nursing Science degree, which is a research-oriented doctorate awarded by the Graduate Center in partnership with Hunter, Lehman and Staten Island colleges. The Doctor of Nursing Practice (DNP) by contrast, is a clinical professional doctorate, in the category of the doctor of physical therapy degree and other professional degrees. The DNP is grounded in developing the highest level of clinical expertise. The accrediting organization for nursing, which is the American Association of Colleges of Nursing, similar to what has been happening in other areas of the health professions, has called for doctoral preparation as the entry level credential for advanced practice by 2015, replacing all current masters degree nurse practitioner programs. The curriculum of the proposed program follows the recommendations of this accrediting body.

In response to a question from Prof. Beaky, President Jennifer Raab stated that Ethics and Clinical Decision-Making is currently an elective course, but the college is very open to input from the faculty with regards to making it a required course in the future.
In response to a question from Trustee Hugo Morales, President Jennifer Raab stated that the three areas of specialization considered by the college for this program are in psychiatry, gerontology, and adult care.

Following discussion, the item was approved for submission to the Board.

3. College of Staten Island – B. A. in Italian Studies. Dr. Logue stated that this program provides students with a pathway to advanced proficiency in Italian language, literature and culture. It responds to the community needs of Staten Island where forty percent of the population has an Italian background, yet where no higher education institution offers an Italian major. High student interest in the program is demonstrated by increasing enrollment in both introductory and intermediate language courses. Italy is also the leading study abroad destination at the College of Staten Island. The program is expected to rely on existing faculty expertise and new costs incurred will be minimal. Two versions of the program will be registered. One is a traditional Liberal Arts major and the other leads to licensure as a secondary school teacher.

Following discussion, the item was approved for submission to the Board.

4. City College of New York – MFA in Digital and Interdisciplinary Art Practice. Dr. Logue stated that this program builds on the success of the existing traditional MFA at City College by offering a different focus--digital media and interactive technologies. Students will be prepared for work in academia as professors of digital media and photography, and in industry in a broad range of design and new media technologies, and as fine arts practitioners. The program is supported through the Connor Fund using a portion of the annual interest generated by this $5.3 million bequest. Letters of support from the Museum of Modern Art as well as from industry representatives have been received.

Prof. Annette Weintraub, Chair of the Department of Art at City College noted that this is a unique program that fills a need at CUNY because currently there are no programs at the MFA level that are flexible enough to provide students with the conceptual and discipline-based tools to move between fine art and digital media practice. City College Acting Provost Daniel Lemons concurred.

Following discussion, the item was approved for submission to the Board.

5. City College of New York – MS.Ed in Teaching Spanish in Secondary Schools. Dr. Logue stated that this is actually four programs which will share the same resources and have substantial curricular overlap, but will be registered separately due to different admissions requirements and different certifications that are attached to them. The programs are designed to provide appropriate pathways for students coming from various academic backgrounds, and will give students the knowledge and skills that will enable them to be certified as high school teachers of Spanish. City College already offers a BA in Spanish leading to initial certification. The new programs will accommodate both students seeking professional certification in the same field for which a master's degree is required, and students seeking a new or additional initial certification. The programs will be taught by existing faculty and require only minimal new resources.

Following discussion, the item was approved for submission to the Board.
6. **Queensborough Community College/York College – Dual/Joint AS/BS in Biotechnology.** Dr. Logue stated that this program builds on the existing AS in Biology track within the Liberal Arts and Sciences at Queensborough Community College and the existing BS in Biotechnology at York College. The program will allow Queensborough Community College students to seamlessly transfer to York College upon their graduation with an Associate’s Degree and to prepare for entry level jobs in biotechnology—an important industry in the New York Metropolitan area. No new faculty hires are required. Both campuses already have the necessary lab facilities in place.

President Marcia Keizs noted that both York College and Queensborough Community College have several programs that they want to offer in the dual/joint track. This is the first set that has been delivered in this timeframe.

Dr. Karen Steele, Dean of Academic Affairs at Queensborough Community College, noted the supportive relationship between faculty in the senior college and the community college working together on this program.

Prof. Beaky urged that this new dual/joint program be assessed periodically, like similar programs within CUNY.

Following discussion, the item was approved for submission to the Board.

7. **LaGuardia Community College – AAS in Industrial Design Technology.** Dr. Logue stated that this program provides students with technological literacy and hands-on experience to prepare them for entry level employment in the fields of product design and packaging. Students will have access to industrial equipment to work in wood, metal and plastic, as well as laser scanning and rapid prototyping, thanks to existing facilities used by the Continuing Education Division at LaGuardia. Strong letters of support from potential employers have been received and are included with the proposal.

Following discussion, the item was approved for submission to the Board.

8. **LaGuardia Community College – AS in Environmental Science.** Dr. Logue stated that this program is designed to prepare students for entry level jobs with governmental agencies and private businesses in the areas of pollution control, land and water ecology, and nature conservation. The curriculum is an excellent foundation for further education in the environmental sciences. An articulation has been developed that guarantees LaGuardia graduates the transfer of all credits into the upper division of the Queens College degree of Bachelor of Science in Environmental Science.

Following discussion, the item was approved for submission to the Board.

9. **City College – Remote Sensing of the Earth Science and Technology Institute.** Dr. Logue stated that this Institute will be housed at City College and will involve the participation of other campuses, such as Lehman, City Tech, and Bronx Community College, all of which have provided letters of support. The Institute has three major goals: to study and predict changes in the earth’s environment, to help conserve and manage our coastal and marine resources using satellites and remote sensing, and to help educate the next generation of scientists and engineers who will address global, regional and national initiatives in the exploration and protection of the earth’s environment. The Institute will be supported by outside grants. The founding faculty have a record of receiving sizeable grants from the
National Science Foundation, the National Oceanic and Atmospheric Administration and other governmental and private sources.

Acting Provost Daniel Lemons noted that the Cooperative Remote Sensing Science and Technology (CREST) Program has been one of the most productive programs at City College since 2001. It has had over $30 million in funding. It is continent spanning with its remote sensing network, and it has graduated hundreds of students that include a high percentage of underrepresented students.

CREST Director Reza Khanbilvardi added that Columbia University faculty and graduate students use the program’s facilities at City College to work on remote sensing because they do not have the required facilities.

Chancellor Matthew Goldstein noted that CUNY anticipates a lot more areas of collaboration in the sciences with Columbia University in the coming years.

Following discussion, the item was approved for submission to the Board.

10. Brooklyn College – Creation of the Department of Accounting and the Department of Finance and Business Management. Dr. Logue stated that this is a reorganization of the Department of Economics, and the establishment of a new Department of Accounting and a new Department of Finance and Business Management. The Department of Economics is being reorganized into three departments, the Department of Economics, which does not need an action because it is retaining its name, the Department of Accounting, and a Department of Finance and Business Management. Eleven faculty members will be transferred to the new Department of Accounting, twenty-five will be transferred to the Department of Finance and Business Management, and ten will remain in the Department of Economics. This reorganization is intended to enhance curricular development, instruction and educational opportunities for students, as well as to improve faculty scholarship, research, and development. Separate resolutions regarding the transfer and appointment of faculty to the new departments have been submitted for approval by the Board through the chancellor's University Report.

In response to a question from Prof. Beaky, Brooklyn College Associate Provost Jerrold Mirozink stated that the concerned faculty had been consulted and had voted unanimously in support of the reorganization. The President and the Provost had also met with the various governance bodies, including the Policy Council, which has authority over such matters, and obtained their vote in support of the reorganization.

In response to a question from Trustee Sam Sutton, Chancellor Goldstein explained that Brooklyn College is unique within the University in that it has no schools and that all of the department chairs--of which there are about thirty--report directly to the Provost. Chancellor Goldstein noted that he had talked with President Karen Gould about starting a new structure to create schools at Brooklyn College, with deans heading those schools, and that this is really the first step of the reorganization and movement of departments to create those schools.

Following discussion, the item was approved for submission to the Board.
II. INFORMATION ITEMS:

Dr. Logue referred to the updated list of CUNY’s system-wide centers and institutes distributed to the committee members, and noted that the Office of Academic Affairs is required by Board policy to provide this every two years.

Dr. Logue’s next information item was on the Queens College Research Center for the Korean Community. She reported that this Center will conduct research on Korean Americans and other Korean populations and disseminate information and data to scholars, community leaders, teachers, social workers, and policy makers. Queens College is the beneficiary of private grants to support the establishment and operations of this Center for the first three years. The Center will be directed by Distinguished Professor Pyong Gap Min.

In response to a question from Trustee Sutton, Dr. Logue noted that in the case of centers and institutes, CUNY’s policy is to provide support for just the first few years if needed, after which they are supposed to become self-funded. She agreed to provide the committee with a report on the funding status of centers and institutes system-wide.

Dr. Logue next updated the committee on CUNY’s enrollment status. She stated that last fall the University had an eight percent growth in full-time equivalent students compared to the previous fall, which was extremely large. To maintain quality, CUNY is determined to avoid a similar-sized growth this coming fall. The central administration has worked with each campus to set an enrollment target for fall 2010, so that their combined targets would represent a total growth in full-time equivalents of about three percent for the whole University.

Dr. Logue noted that CUNY is also looking at how registration is going for the fall and as of the end of May, registration in terms of headcount, is ahead 13.5 percent compared to the same day last year. A portion of this is due to some campuses registering earlier this year, and also because admissions has been moved much earlier this year. While a drop-off is anticipated, it is not clear how much that drop-off will be. CUNY has stopped accepting new freshmen and transfer applications for the fall, and a waiting list has been instituted. As of the end of May there were about 1,000 freshman applicants on the waiting list who had paid their application fee. The University is expecting to admit some students from the waiting list on a couple of campuses.

Dr. Logue added that CUNY is starting a new program this fall for remediation emersion, CUNY Start, which will be available for those students who are on the waiting list so that they can try to satisfy any remedial needs by January, when they would start at CUNY. She stated that CUNY Start is modeled after the CLIP Program, which is for second language learning, and it is an immersion experience in either math or writing or reading or a combination thereof.

Chancellor Goldstein stated that the idea is to try not to slow down the progress of students, because typically those courses that student’s cohort is going to need to take a number of remedial courses and they would start it typically in the fall. This way, if prospective students start remediation in the fall, they can get a jump start, and if they satisfy their remedial requirements, they can then get right into college credit courses in January.

In response to a question from student member Kafui Kouakou, Dr. Logue explained that there are several indicators that can show whether a student needs remediation, including Regent’s examination results and SAT scores.
Trustee Manfred Philipp stated that the Committee on Fiscal Affairs had just approved a resolution establishing a deposit payable by undergraduate and graduate (masters) applicants. He wondered whether this would reduce the flow of applications. Dr. Logue noted that the deposit would help with enrollment management going forward.

Dr. Logue’s final information item was a progress report on the new community college. She stated that excellent progress is being made, and that CUNY had some good candidates for a founding president. There is also a search in progress for eight founding full-time faculty, and CUNY has received approximately a thousand applications for those eight positions. Applicants are extremely excited about the opportunity to be part of starting a college from scratch, which is not something that happens very often these days.

Dr. Logue noted that CUNY has a space identified for the new community college in the former Katherine Gibbs location at Bryant Park, an excellent location with great transportation. In addition, there is good news on the funding front for the new community college. The Gates Foundation Planning Grant has been renewed, and in addition the Mayor has recommended close to $9 million towards a space and the operating expenses for the new community college for the coming year. The new community college will be enrolling its first 500 students in the summer of 2012.

In response to a question from Chairperson Benno Schmidt, Chancellor Goldstein stated that CUNY had a budget for the new community college for 2011 and 2012, incrementally going up until a stasis point of about 6,000 students is reached. The big issue is the physical space that will house the new community college. The intention is to eventually have the main part of the campus at the site of North Hall, which is where John Jay College partially resides. John Jay will be moving into a brand new facility towards the end of 2011. At that particular point CUNY will try to develop a public/private partnership to work with a private developer to get a new community college facility at the former John Jay site at a lower price than would be needed to do this de novo without any partnership. The central administration also wants to have a facility up in the Washington Heights area. Right now CUNY has CUNY Express and CUNY on the Concourse facilities there, but the community is growing very rapidly and the University will be looking to develop a comprehensive plan to have a part of the new community college uptown.

The meeting was adjourned at 5:44 p.m.