The meeting was called to order at 12:35 P.M. The following agenda items were considered in public session:

I. ACTION ITEMS:

A. HUNTER COLLEGE – ACCEPTANCE OF GIFT AND NAMING OF CASA LALLY:

RESOLVED, That the Board of Trustees of The City University of New York, on behalf of Hunter College, accepts the gift of the land, together with the brownstone building and any other improvements thereon, located at 132 East 65th Street, New York, New York (the “Real Property”) from Caravan Institute Inc. (“CI”), pursuant to the Transfer and Grant Agreement (“Grant Agreement”) approved by the CI Board of Directors; and it is further

RESOLVED, That the Board of Trustees of The City University of New York (the “University”) approves the University’s agreement, on behalf of Hunter College (the “College”) and pursuant to the terms of the Grant Agreement, to employ the 16 members of the current Italian language faculty of CI as Continuing Education Teachers for a term of not less than 2 years following the effective date of the transfer and conveyance of title to the Real Property (the “Closing Date”), provided that such employment shall be in accordance with any applicable collective bargaining agreement to which the College is bound and shall be subject to satisfactory performance as determined by the College in its sole reasonable judgment; and it is further

RESOLVED, That the Board of Trustees of The City University of New York approves the University’s agreement, on behalf of the College and pursuant to the terms of the Grant Agreement, to employ or cause to be employed by an affiliated entity 3 members of the administrative staff of CI for at least 1 year, provided that such employment shall be subject to satisfactory performance as determined by the College in its sole reasonable judgment; and it is further

RESOLVED, That the Board of Trustees of The City University of New York, on behalf of Hunter College, approves the naming of the donated brownstone building at 132 East 65th Street which shall be named Casa Lally effective upon the Closing Date; and it is further

RESOLVED, That the General Counsel is authorized to execute the Transfer and Grant Agreement and related documents necessary to effectuate the gift, the terms of the Grant Agreement and the transfer and conveyance of title to the Real Property. The final transfer documents and all related instruments shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Hunter College was chosen at the conclusion of a competitive process to receive a gift of the Real Property and, through Hunter College Foundation, additional assets including approximately $1.3MM of cash and certain nonprofit business assets (together, the “Assets”) of the Caravan Institute (“CI”) a New York not-for-profit corporation. CI was founded in 1929 to further education and the arts. CI currently operates the Parliamo Italiano Language School. The Assets will be distributed upon the dissolution of CI. The nonprofit business assets include the assets associated with the operation of Parliamo Italiano, including the Parliamo Italiano curriculum authored by Franca Pironti Lally, related teaching materials, student and alumni database and reputation.
DISPOSITION

The transfer of the Assets will be unrestricted, and the transferees will have sole discretion in the use or disposition of the Assets, provided that the transferees shall use the Assets exclusively for charitable, educational, scientific and other tax-exempt purposes and shall endeavor to use the Assets as an integral part of a center for Italian language and culture at Hunter College, subject to programmatic, budgetary and legal considerations including building, health code and Americans with Disabilities Act compliance. The gift instrument has been reviewed by the Office of the General Counsel.

Franca Pironti Lally, daughter of a professor of Classical Languages, emigrated from Italy in 1959. She and her husband John Lally became the Directors of CI in 1964, and in 1978 they jointly founded the Parliamo Italiano language school at CI. Parliamo Italiano quickly became one of the preeminent Italian language schools in the country as well as the central offering of CI. Franca devoted herself to Parliamo Italiano until just before her death in 2009. Franca and John Lally and their family lived onsite at CI in the 65th Street brownstone which is being named in Franca’s honor. The Board of Directors of Caravan Institute selected Hunter College as the most fitting recipient of the Assets based in large part upon the College’s interest to the extent practicable in using Casa Lally to develop a hub for Italian language and culture for the Hunter community including its continuing education students and the College’s demonstrated commitment to excellence. Resolution unanimously adopted.

B. AMENDMENT TO THE CITY UNIVERSITY OF NEW YORK – 2010 EARLY RETIREMENT INCENTIVE PROGRAM:

WHEREAS the Board of Trustees of The City University of New York adopted Item 5G at its meeting on June 28, 2010, thereby approving the participation of The City University of New York in the Retirement Incentive Program provided by both Part A and Part B of Chapter 105 of the Laws of 2010; and

WHEREAS Item 5G set forth the open period for participation by “college faculty” in Part A; now be it

RESOLVED, That the open period for “college faculty” as defined in Part A will commence on December 29, 2010 and conclude on January 27, 2011.

EXPLANATION: This resolution amends the open period for “college faculty” to conform to the pension systems’ interpretation of the statute. Resolution unanimously adopted.

Upon motion duly made, seconded and carried, the meeting was adjourned at 12:50 p.m. to go into Executive Session to consider personnel matters.
The Executive Session was called to order at 12:51 p.m.

There were present:

**Committee Members:**
- Chairperson Benno Schmidt
- Vice Chairperson Philip Alfonso Berry
- Hon. Wellington Z. Chen
- Hon. Joseph J. Lhota
- Hon. Freida D. Foster

**Non-Voting members:**
- Hon. Manfred Philipp, faculty member
- Hon. Cory Provost, student member

**Trustee Staff:**
- Senior Vice Chancellor and Secretary of the Board Jay Hershenson
- Senior Vice Chancellor and General Counsel Frederick Schaffer
- Deputy to the Secretary Hourig Messerlian
- Mr. Steven Quinn

**University Staff:**
- Chancellor Matthew Goldstein
- Executive Vice Chancellor and University Provost Alexandra Logue
- Executive Vice Chancellor and Chief Operating Officer Allan H. Dobrin
- Interim Senior Vice Chancellor Marc V. Shaw
- Vice Chancellor Eduardo Marti
- Vice Chancellor Iris Weinshall
- Vice Chancellor Pamela Silverblatt
- Vice Chancellor Gillian Small

The Executive Session was adjourned at 1:13 p.m.
The public session was reconvened at 1:14 p.m. The following item was considered:

C. CENTRAL OFFICE – DESIGNATION OF FOUNDING PRESIDENT OF THE CUNY NEW COMMUNITY COLLEGE:

RESOLVED, That Scott E. Evenbeck be designated founding president of The CUNY New Community College effective January 10, 2011, at a compensation to be recommended by the chancellor to the board, subject to financial ability.

EXPLANATION: The CUNY New Community College Founding President Advisory Committee, co-chaired by Executive Vice Chancellor and University Provost Alexandra W. Logue and Senior University Dean for Academic Affairs John Mogulescu, at the conclusion of an extensive national recruitment effort, recommended two finalists for the CUNY New Community College founding presidency. The chancellor is recommending Scott E. Evenbeck as founding president. Dr. Evenbeck is currently professor of psychology and dean of University College at Indiana University-Purdue University at Indianapolis (IUPUI). Prior to that position he served as associate vice chancellor for undergraduate education at IUPUI. Dr. Evenbeck holds an A.B. degree from Indiana University and a Ph.D. degree from the University of North Carolina at Chapel Hill, both in psychology. Dr. Evenbeck has been involved for many years in the design and assessment of general education, including the development, ongoing implementation, and assessment of IUPUI’s outcomes for student learning. He has also played a major role in various P-16 initiatives to support student academic achievement and in retention initiatives for Indiana higher education, given numerous presentations on serving entering students, and written extensively on enhancing student academic achievement and persistence. **Resolution unanimously adopted.**

Upon motion duly made, seconded and carried, the meeting was adjourned at 1:15 p.m.