HUNTER COLLEGE - CONSTRUCTION FUNDING BY THE HUNTER COLLEGE FOUNDATION, INC.

RESOLVED: That the Board of Trustees of the City University of New York authorize the City University Construction Fund (“the Fund”) to accept administrative fees from Hunter College for its services in connection with construction and related services being funded by the Hunter College Foundation in connection with the renovation of the 3rd Floor of the Wexler Library at Hunter College.

EXPLANATION: The Fund, on behalf of the City University of New York and at the request of Hunter College, intends to reconstruct the 3rd floor of the Wexler Library at Hunter College’s 68th Street Campus’ East Building and has been previously authorized to use grants from the Hunter College Foundation to pay for all construction costs and related services initially estimated at $2,200,000. This resolution authorizes a 3% fee to be paid by the College for the Fund to administer the project. This is the first phase of a multi-phased project to reconstruct the Library which the College is currently raising private funds to finance. The Foundation has retained an architect for the design, with whom the Fund’s staff will work in the administration of the construction contracts.

The Wexler Library at Hunter's 68th Street campus consists of approximately 156,000 square feet distributed over nine floors, and serves more than 20,000 students and faculty. Originally designed to accommodate 9,000 students, it was constructed more than 30 years ago and does not meet the academic needs of today. The third floor, which was selected by the College as the first phase for renovation, serves as the sole entry point and main circulation area, but also currently houses a number of back office operations and archives. It is inefficient, crowded, and uninviting. The intent of this project is to transform this main floor into a state-of-the-art learning commons and information center that serves our students and faculty, as well as provide much needed student space for reading, studying, and collaborating.

September 2011