

**BOARD OF TRUSTEES
THE CITY UNIVERSITY OF NEW YORK
535 EAST 80TH STREET
NEW YORK, NEW YORK 10075**

**REVISED
CALENDAR**

FEBRUARY 23, 2009

NO. 1. CHANCELLOR'S UNIVERSITY REPORT: RESOLVED, That the Chancellor's University Report for February 23, 2009 (including Addendum and Errata Items) be approved:

EXPLANATION: The Chancellor's University Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting and Executive Session of January 26, 2009 be approved.

NO. 3. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following item be approved:

A. THE CITY UNIVERSITY OF NEW YORK – HEALTHCARE SCREENING:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of the Office of the University Controller to enter into a contract with a vendor who will offer healthcare screening services. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the Office of the University Controller pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of \$660,000 chargeable to FAS Code 250801610 during the applicable fiscal years. The contract term shall be five years with an option for the University to terminate on each anniversary date of the contract. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Each year, CUNY provides special health awareness events, CUNY Wellness Festival and World Aids Day, which take place CUNY-wide throughout the academic year. The mission is to provide CUNY students with vital health and wellness information so they can maintain their mental and physical well-being while achieving their academic goals. The goal of the annual CUNY Wellness Festival is early detection and disease prevention through education and screening. Screenings will include breast cancer, cholesterol, dental, glucose hearing, HIV/AIDS, hypertension and vision. The University will use the healthcare screening services to provide on-campus cholesterol and glucose screenings for students, faculty and staff for the annual Wellness Festivals held during the spring semester at each of the college campus.

NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAMS, AND RESEARCH: RESOLVED, That the following items be approved:

A. LAGUARDIA COMMUNITY COLLEGE - ESTABLISHMENT OF A DEPARTMENT OF NATURAL SCIENCES:

RESOLVED, That a Department of Natural Sciences be established at LaGuardia Community College, effective July 1, 2009.

EXPLANATION: Pursuant to academic and institutional planning, and following consultation with the faculty involved and with the recommendation of the College President, LaGuardia Community College proposes to establish a Department of Natural Sciences. The new department will provide the necessary organizational structure that will

recognize the quality and breadth of faculty interests, and promote faculty collaboration that will enhance instruction and curricular development and allow for improved faculty scholarship, research and development.

A separate resolution has been submitted to the Board of Trustees via the Chancellor's University Report regarding the transfer and appointment of personnel to the new department. Contingent upon the approval of the Board of Trustees, designated faculty members (17) and CLTs (5) will be transferred from the Department of Natural and Applied Sciences to the new Department of Natural Sciences.

A corresponding resolution has been submitted to the Board of Trustees via the Chancellor's University Report regarding the renaming of the Department of Health and Natural Sciences as the Department of Health Sciences.

B. JOHN JAY COLLEGE - ESTABLISHMENT OF A DEPARTMENT OF CRIMINAL JUSTICE:

RESOLVED, That a Department of Criminal Justice be established at John Jay College, effective March 1, 2009.

EXPLANATION: Pursuant to academic and institutional planning, and following consultation with the faculty involved and with the recommendation of the College Council on December 15, 2008, and by the College President, John Jay College proposes to establish a Department of Criminal Justice. The purpose of the new department will provide the necessary organizational structure that will better support the College's Bachelor of Arts in Criminal Justice. The new department is intended to promote faculty collaboration which will enhance instruction and curricular development as well as provide for improved faculty scholarship, research and development.

A separate resolution has been submitted to the Board of Trustees via the Chancellor's University Report regarding the transfer and appointment of personnel to the new department. Contingent upon the approval of the Board of Trustees, designated faculty members (19) will be transferred from the Department of Anthropology; the Department of Government; the Department of History; the Department of Latin American and Latina/o Studies; the Department of Law; Police Science; and Criminal Justice Administration; and the Department of Sociology to the new Department of Criminal Justice, effective March 1, 2009.

C. BARUCH COLLEGE - BBA IN INTERNATIONAL BUSINESS:

RESOLVED, That the program in International Business leading to the Bachelor's of Business Administration degree to be offered at Baruch College, be approved, effective March 1, 2009, subject to financial ability.

EXPLANATION: The proposed program is designed to prepare graduates to enter positions in international business and society and/or pursue law school or other areas of graduate study. Specific learning goals include: 1) Comprehensive understanding of international business principles as they apply in a business setting; 2) Expertise in a functional area within traditional business disciplines; 3) Appreciation and awareness of foreign cultures and practices in both a business and social environment; 4) Knowledge of a second language to conduct business in a foreign country; 5) Practical business experience in an international environment.

The proposed program fits well with Baruch's existing Bachelor's of Business Administration degrees in eleven other subject areas such as: Accountancy, Management, Finance and Investments, Real Estate, Public Administration, and Statistics. In addition, Baruch offers the University's only MBA degree programs as well as an MBA in International Business. Thus, the proposed program is also a logical first step for students who wish to prepare for the MBA in International Business.

Because of the need to accommodate the business common core requirements by the Association for the Advancement of Collegiate Schools of Business and in line with other existing BBA programs at Baruch, the proposed degree program consists of 124 credits. Therefore, a waiver of the Board 60/120 credit policy is being requested.

D. THE GRADUATE SCHOOL AND UNIVERSITY CENTER - ONLINE MS IN BUSINESS MANAGEMENT AND LEADERSHIP:

RESOLVED, That the online program in Business Management and Leadership leading to the Master of Science degree to be offered at the Graduate School, be approved, effective March 1, 2009, subject to financial ability.

EXPLANATION: The Graduate School and University Center, through the School of Professional Studies (SPS), is proposing to offer a fully online graduate program in Business Management and Leadership leading to the Master of Science degree. The proposed program is designed for students with undergraduate degrees in any discipline who are interested in developing or strengthening their skills in advanced business competencies. The online MS in Business is intended to offer instruction to those whose life circumstances (especially work obligations) preclude traditional classroom-bound graduate education.

This program builds on the experience of existing fully online baccalaureate degrees offered by the SPS: the Online Bachelor of Arts in Communication and Culture launched in 2006, and the Online Bachelor of Science in Business launched in spring 2008.

E. QUEENS COLLEGE - MA IN APPLIED BEHAVIOR ANALYSIS:

RESOLVED, That the program in Applied Behavior Analysis leading to the Master of Arts degree to be offered at Queens College, be approved, effective March 1, 2009, subject to financial ability.

EXPLANATION: The field of Applied Behavior Analysis using both psychological and special educational perspectives has extensive empirical support as an approach to understanding and changing behavior in such areas as developmental disabilities, organizational settings, and education. It has emerged as a utilitarian means of providing such an environment in which the clients themselves attain levels of self-control through use of Behavior Analytic treatments and techniques. Because of the increased diagnosis and indeed prevalence of children and adults with developmental disabilities, there is increasing demand for well trained professionals to meet the educational, vocational, and supported living needs of children and adults with developmental disabilities and their caregivers (teachers, parents, and siblings).

Queens College is well-positioned to implement a graduate program that will produce certified professionals to fill this need. The college currently offers two masters programs, the General Masters in Psychology and the Masters in Clinical Behavior Applications. Furthermore, the College has sponsored a long-standing campus-based Sub-Program in Learning Processes-Behavior Analysis within the University's existing Doctoral program offered at the Graduate School that has produced generations of behavior analysts and that is accredited by the Association of Behavior Analysts. The program is also cost effective because all of the courses required in the proposed program are and have been offered on a regularly scheduled basis at the College.

F. QUEENS COLLEGE - MA IN BEHAVIORAL NEUROSCIENCE:

RESOLVED, That the program in Behavioral Neuroscience leading to the Master of Arts degree to be offered at Queens College, be approved, effective March 1, 2009, subject to financial ability.

EXPLANATION: Neuroscience, and particularly the study of brain-behavior relationships, has become the most important advance in understanding and treating neurological and indeed many psychiatric disorders. It is a major subject of study in many of the nation's doctoral programs and medical schools, and also at the undergraduate level. The purpose of the proposed program is to provide promising masters level graduate students the opportunity to engage in intensive, research-based study within the field of Behavioral Neuroscience.

Queens College currently offers an undergraduate Program in Neuroscience as well as a long-standing campus-based Sub-Program within the University's existing Doctoral program in Neuropsychology offered at the Graduate School. Therefore, the proposed Master of Arts is a logical step and link between the existing Undergraduate and

Doctoral programs specializing in Neuroscience. The program is also cost effective because all of the courses required in the proposed program are and have been offered on a regularly scheduled basis at the College.

G. HUNTER COLLEGE - MS IN CLINICAL NURSE LEADER:

RESOLVED, That the program in Clinical Nurse Leader leading to the Master of Science degree to be offered at Hunter College, be approved, effective March 1, 2009, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to prepare graduates for a new role in Nursing: Clinical Nurse Leader (CNL). The CNL is a new category established by the accrediting agency, the American Association of Colleges of Nursing (AACN) in 2007.

The CNL program responds to the changing healthcare delivery environment in the US, aiming at preparing advanced generalists in nursing with competence in clinical outcomes management, care environment management, and clinical leadership in different settings throughout the healthcare delivery system.

The CNL is a nurse leader who will design, implement, and evaluate care by coordinating, delegating and supervising the care provided by the health care team, including licensed nurses, technicians and other health professionals. CNL nurses will assume such roles as: 1) Clinician; 2) Outcomes Manager; 3) Client advocate; 4) Educator; 5) Information Manager; 6) Systems analyst/Risk anticipator; and, 7) Team manager. All applicants to the proposed program will be already licensed to practice nursing in New York State. Graduates of the program will be eligible to sit for the national certification exam conducted by AACN.

NO. 5. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. THE CITY COLLEGE OF NEW YORK - NAMING OF THE JOSEPH L. BUTTENWIESER CONFERENCE ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 1/211 of the North Academic Center at The City College of New York, the "Joseph L. Buttenwieser Conference Room."

EXPLANATION: Joseph L. Buttenwieser was a member of City College's Class of 1883. Mr. Buttenwieser was elected to Phi Beta Kappa at the College and went on to New York University Law School, where he was the valedictorian of the Class of 1887. He had a successful career in the real estate industry.

In 1925, Mr. Buttenwieser directed an alumni drive to secure funds for a new College library and left a bequest to the College upon his death in 1938. In addition, the Finley Student Center, demolished in 1985, had a large lounge that bore his name in appreciation of a gift from his son, Benjamin Buttenwieser. In 1986, after the Finley Student Center was torn down, the College named a conference room used for student activities in honor of Mr. Buttenwieser in order to continue to recognize a distinguished alumnus. The College now seeks Board approval to name this room in his honor.

B. THE CITY COLLEGE OF NEW YORK - NAMING OF THE MICHAEL AND IRENE ROSS PROGRAM FOR JEWISH STUDIES AND THE MICHAEL AND IRENE ROSS CHAIR IN HEBREW AND YIDDISH:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Michael and Irene Ross Program for Jewish Studies and the Michael and Irene Ross Chair in Hebrew and Yiddish.

EXPLANATION: Michael "Mickey" Ross (City College Class of 1939) has pledged \$10 million to The City College 21st Century Foundation.

The gift will allow the Jewish Studies Program to sponsor annual conferences and lectures, publish a newsletter, provide scholarships in Jewish Studies for talented and needy students, establish a library and a visiting

professorship, sponsor trips and provide other programs and activities related to Jewish Studies. The income on the endowment will be used to support these programs and to attract a leading national scholar to join the faculty as holder of an endowed named chair in Hebrew and Yiddish at The City College of New York.

In the 1950s Mr. Ross directed shows at the Green Mansions resort in the Adirondack Mountains and worked with celebrities such as Don Adams, Carl Reiner and Sid Caesar. In that same decade, he had his television debut as a stager/director for *The Garry Moore Show*. He later worked on *The Martha Raye Show*. In the early 1970s, Mr. Ross became a writer and executive producer for *All in the Family*, a situation comedy about intergenerational conflict in a blue-collar Queens family that explored the prejudices and social mores of that era. Along with his co-writers, Mr. Ross received the 1973 Emmy for Outstanding Writing Achievement in Comedy and an Emmy nomination for Outstanding Comedy Series in 1975. He went on to become executive producer and writer for *The Jeffersons*, an *All in the Family* spin-off about an upwardly mobile African-American family, as well as writer, producer and director for another hit sit-com, *Three's Company*.

C. HUNTER COLLEGE - NAMING OF THE WILLIAM RANDOLPH HEARST PROFESSORSHIP:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the William Randolph Hearst Professorship at the Hunter-Bellevue School of Nursing at Hunter College.

EXPLANATION: The William Randolph Hearst Foundation has donated \$300,000 toward an expected total gift of \$500,000 to The Hunter College Foundation, Inc., to name and permanently endow the William Randolph Hearst Professorship at the Hunter-Bellevue School of Nursing.

The William Randolph Hearst Foundation has been a philanthropic leader in making grants and providing funding for education, health care, social service and cultural institutions, and has taken special interest in assisting institutions that provide opportunities to underserved and underrepresented populations. The William Randolph Hearst Professorship will allow Hunter College to attract a top-notch nursing professional to the Hunter-Bellevue School of Nursing who will bring the best of current clinical practices into educating nurses for 21st century New York City needs.

D. BROOKLYN COLLEGE - AMENDMENTS TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendments to the Governance Plan of Brooklyn College be adopted.

EXPLANATION: The proposed amendments streamline the promotion and tenure process at Brooklyn College. The amendments are intended to avoid duplication of effort, achieve greater transparency, and give departments a greater voice in all promotions in their disciplines. The amendments were approved by the Brooklyn College Policy Council on December 16, 2008, and are recommended by the College President.

Under the current Governance Plan, departmental recommendations on promotion and tenure must be submitted to a College-wide Promotion and Tenure ("P&T") Committee, whose members include all department chairpersons and the Dean of Education as voting members, and other academic deans as non-voting members. The P&T Committee is divided into four divisions: Arts, Humanities, Sciences and Social Sciences. For each division, there is a subcommittee of all department chairpersons in the division and the Dean of Education. Each such divisional committee appoints separate faculty sub-committees on tenure, promotion to Associate Professor, promotion to Full Professor, and promotion to Senior College Laboratory Technician or Chief College Laboratory Technician. The faculty subcommittees report their recommendations to divisional subcommittees, which report their recommendations to the P&T Committee. The P&T Committee then makes recommendations, which, together with the recommendations of the various subcommittees, are forwarded to the College President. In addition, a separate College Review Committee on Faculty Personnel acts as an advisory committee to the President. It reviews recommendations of the P&T Committee and makes a separate recommendation to the President on each tenure or promotion decision.

The revised Plan simplifies the process. Under the proposed amendments, the College's promotion and tenure process has four levels of review. First, the appointments committee in each department makes a recommendation. That recommendation then proceeds to divisional review by the appropriate divisional committee (Arts, Humanities, Sciences, or Social Sciences). Each of these committees then reviews all the candidates for promotion and tenure recommended by departments in its division and forwards its recommendations to the P&T Committee, the third level of review. The P&T Committee reviews the earlier recommendations and forwards its recommendations to the President, the fourth and final level of review on campus. The amendments abolish the College Review Committee on Faculty Personnel.

The College plans to implement these changes in Fall 2009.

E. THE CUNY SCHOOL OF LAW - PROPOSED AMENDMENT TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendment to the Governance Plan of The CUNY School of Law be adopted, effective February 24, 2009.

EXPLANATION: The proposed amendment to the Governance Plan of The CUNY School of Law ("CUNY Law School") clarifies the provisions on faculty reappointments, tenure and promotion and codifies current practices. The amendment was approved by the Faculty of the CUNY Law School on October 15, 2008, and is supported by the Dean of the CUNY Law School.

Specifically, the amendment revises a provision pertaining to the operation of the CUNY Law School's Personnel and Budget Committee ("P&B Committee"). Under the current governance plan, there is no stated mechanism by which the P&B Committee may delegate the responsibility to another committee to make an initial assessment and recommendation to the P&B Committee on reappointments, tenure, and promotion. The amendment provides that the Committee on Committees may appoint other committees, when needed, to review faculty candidates and to develop reports, make factual findings, and make recommendations to the P&B Committee on reappointment, tenure, and promotion. The P&B Committee would still make an independent assessment and recommendation to the Dean, consistent with the Bylaws and policies of CUNY's Board of Trustees.

F. KINGSBOROUGH COMMUNITY COLLEGE - PROPOSED AMENDMENTS TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendments to the Governance Plan of Kingsborough Community College be adopted, effective February 24, 2009.

EXPLANATION: The proposed amendments to the Governance Plan of Kingsborough Community College ("KCC") were passed by the College Council on December 2, 2008, and are recommended by the College President. They also reflect changes recommended by the Middle States Commission on Higher Education.

The proposed amendments update the titles of two delegates to reflect administrative changes at the College over the past decade. They also address issues of standing committee stability and effectiveness primarily by modifying committee selection procedures and term lengths. Finally, the revisions change the language of the Plan in several places to improve its consistency and clarity.

The proposed amendments include:

- (i) A change of delegate titles from "Dean of Faculty" to "Chief Academic Officer" and from "Business Manager" to "Chief Administrative Officer," reflecting the College's new administrative structure;
- (ii) Extension of delegates' terms on standing committees other than the Steering Committee from one year to three years;
- (iii) Clarification that delegates-at-large are to be elected at the same time as elections for other delegates, and that mail ballots should not be used for their election;

- (iv) Clarification that persons eligible to vote for department delegates are eligible to nominate candidates and be nominated themselves for the position of department delegate;
- (v) An increase in flexibility in the frequency of Steering Committee meetings;
- (vi) Elimination of a requirement of distribution and posting of minutes of committee meetings, and the substitution of a requirement to take and maintain minutes; and
- (vii) Other minor revisions of the Plan's language for purposes of clarity and consistency.

NO. 6. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following items be approved:

A. KINGSBOROUGH COMMUNITY COLLEGE - AMENDED COLLEGE ASSOCIATION BYLAWS AND CERTIFICATE OF INCORPORATION:

RESOLVED, That the Board of Trustees of The City University of New York approve the following amendments to the bylaws of Kingsborough Community College Association, Inc.:

ARTICLE I – ORGANIZATION

* * *

Section 2 – Purpose. The Association is organized under the New York Not-for-Profit Corporation Law and is operated exclusively for the benefit of Kingsborough Community College (the “College”). The Association’s principal objects and purposes are set forth in the Association’s Certificate of Incorporation, and include:

- * To promote and cultivate educational and social relations among the students and faculty of the College.
- * To aid the students and faculty of the College in their work, study, curricular and extracurricular activities and, in general to exercise such powers as are incidental and conducive to the attainment of the objects and purposes of the Association. The Association will not operate for profit and no part of any earnings of the Association shall inure to the benefit of any member thereof, but shall be used solely to promote the aforesaid purposes of the Association or the College.
- * To be responsible for the administration, management and supervision of student activity fees.
- * ~~To establish, maintain and operate a child care center on the College, for dependent children of registered, matriculated College students.~~

* * *

~~ARTICLE VI – CHILD DEVELOPMENT CENTER~~

~~Section 1 – Organization. The Child Development Center of Kingsborough Community College (the “Center”) is a separately governed and financially independent subsidiary program of the Association organized for the sole purpose of providing quality day care to the children of students of the College. The Center shall be located on the campus of the College.~~

~~Section 2 – Governance. The Center shall have an advisory board that shall direct the management of the operations, property, affairs and concerns of the Center consistent with the provisions of these Bylaws, as written or amended.~~

~~Section 3—Disposition of Funds. All funds of the Center shall be deposited in an account or accounts in the name of the Association for the sole benefit of the Center. The Center's funds shall be used exclusively in connection with its purpose as set forth in Section 1 of this Article. Funds shall be withdrawn from such account or accounts only upon written authorization and signature of each of the following persons: the Treasurer of the Center, the Executive Director of the Center, and the College's Dean of Student Life, or such other person or persons as the Center's Advisory Board shall from time to time designate.~~

~~Section 4—Annual Budget. The Center shall adopt an annual operating budget which shall be submitted to the Association Board of Directors for approval and incorporation into the Association budget. Financial commitments and expenditures by the Center shall be in accordance with the approved Center budget.~~

and be it further

RESOLVED, That the Board of Trustees of The City University of New York approve the following amendment to the Certificate of Incorporation of Kingsborough Community College Association, Inc.:

Article SECOND, paragraph 2:

~~To aid the students and faculty of the Kingsborough Community College by assisting them in every way possible in their study, work, living, and extra-curricular and curricular activities, including without limitation, to establish, maintain and operate a day care center on the campus of Kingsborough Community College or elsewhere in the County of Kings, new York, for dependent children of registered, matriculated Kingsborough Community College students, provided however that before the day care center is established and opened the prior written approval of the New York City Department of Health shall first have been obtained.~~

NOTE: Matter struck out to be deleted.

EXPLANATION: The Kingsborough Community College and its college association have mutually determined that it is in their best interests to transfer the operation of the campus child care center from the Association to the College. In doing so, the child care center will be able to reduce or eliminate insurance and audit costs, the center will benefit from the statutory indemnity covering the College, and the Association and its assets will no longer be at risk in the event the child care center is involved in a law suit. Making this transfer requires amendment of the Association's bylaws and certificate of incorporation to remove references to the child care center. In accordance with Board Bylaw section 16.10, the amended bylaws have been approved by the Kingsborough Community College President and reviewed by the University Office of the General Counsel.

B. BROOKLYN COLLEGE – BROOKLYN COLLEGE ASSOCIATION CHARTER:

RESOLVED, That the Board of Trustees of The City University of New York approve the Charter of Brooklyn College's Brooklyn College Association.

EXPLANATION: The Brooklyn College Association (BCA) is a unit of Brooklyn College that has responsibility for the supervision and review over Brooklyn College student activity fees. In order to formalize a long-standing practice within the College, a charter for the BCA has been drafted. The charter affirms the BCA's duties to oversee student activity fees as the College.

In accordance with Board Bylaw section 16.5, the charter of the association have been approved by the President of Brooklyn College and reviewed by the University Office of the General Counsel. The governing board of the association will be composed of the College President or his/her designee as chairperson, six students, three administrators and three faculty members.

C. HUNTER COLLEGE - ESTABLISHMENT OF INCORPORATED AUXILIARY ENTERPRISE BOARD:

RESOLVED, That the Board of Trustees approve the establishment of the Hunter College Auxiliary Enterprises Corporation, and the proposed bylaws and certificate of incorporation of the auxiliary enterprise board.

EXPLANATION: Hunter College is re-structuring its auxiliary enterprise board from a unit of the College to a separate corporation. In accordance with Board Bylaw section 16.10, the bylaws and certificate of incorporation of the auxiliary enterprise board have been approved by the Hunter College President and reviewed by the University Office of the General Counsel. The name of the auxiliary enterprise board is Hunter College Auxiliary Enterprises Corporation. The auxiliary enterprise board will be responsible for auxiliary enterprises including food services, book store operations, and other enterprises to assist the students, faculty, and staff of the College. Its governing board will be composed of the Hunter College Associate Vice President for Budget and Finance as chair, five students, four administrators, and one faculty member.

NO. 7. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

COLLEGE	DEGREE
CITY COLLEGE	
Geoffrey Canada	Doctor of Humane Letters
Thelma Golden (To be awarded at the May 28, 2009 Commencement Exercises)	Doctor of Humane Letters
QUEENS COLLEGE	
John Lewis (To be awarded at the May 28, 2009 Commencement Exercises)	Doctor of Humane Letters