

**BOARD OF TRUSTEES
THE CITY UNIVERSITY OF NEW YORK
535 EAST 80TH STREET
NEW YORK, NEW YORK 10075**

**REVISED
CALENDAR**

JUNE 22, 2009

NO. 1. CHANCELLOR'S UNIVERSITY REPORT: RESOLVED, That the Chancellor's University Report for June 22, 2009 (including Addendum and Errata Items) be approved:

EXPLANATION: The Chancellor's University Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meetings and Executive Session of April 27, 2009 be approved.

NO. 3. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK – PROFICIENCY TEST SCORING, RE-SCORING AND THE REPORTING OF SCORES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of the Office of the University Controller (OUC) to purchase Proficiency Test Scoring, Re-Scoring and Reporting of (CPE) Scores Services. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the OUC pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of \$3,675,000 per fiscal year chargeable to the appropriate FAS Code(s). The contract term shall be five years with the option to terminate on each anniversary date of the contract. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Taking and passing the CPE is a requirement for the associate degree and for entry to the upper division of CUNY's baccalaureate programs. Approximately 37,000 students are tested annually during four test administrations.

B. THE CITY UNIVERSITY OF NEW YORK – PROFICIENCY TEST FORM DEVELOPMENT, PRODUCTION AND DISTRIBUTION:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of the Office of the University Controller (OUC) to purchase Proficiency Test Form Development, Production and (CPE) Distribution Services. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the OUC pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of \$1,550,000 per fiscal year chargeable to the appropriate FAS Code(s). The contract term shall be five years with the option to terminate on each anniversary date of the contract. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Taking and passing the CPE is a requirement for the associate degree and for entry to the upper division of CUNY's baccalaureate programs. Approximately 37,000 students are tested annually during four test administrations.

C. THE CITY UNIVERSITY OF NEW YORK – LINCOLN CENTER ARTS EDUCATION PROGRAM:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract with Lincoln Center Institute (LCI) for the provision of an arts education collaboration between The City University of New York (CUNY) and LCI, under a single source procurement between LCI and CUNY pursuant to law and University regulations. The term of the agreement shall be for three years with an option for two, one-year renewals at the pricing provided in said agreement and in the University's best interest. The agreement shall commence as of September 1, 2009, and the University's purchases shall not exceed \$140,000 per fiscal year, chargeable to the colleges' and Central Office appropriate FAS Codes during the applicable fiscal years. The \$140,000 annual commitment represents \$80,000 in CUNY Central Office funding per year, and a contribution of funds from participating college campuses which typically ranges from \$80,000 to \$12,000 annually based on a percentage of the cost for LCI teacher-artists to visit CUNY campuses. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The LCI-CUNY collaboration, which began in 1994, will continue to provide CUNY education students and CUNY faculty with a wide range of arts education and research opportunities designed to help CUNY students and CUNY faculty with the benefits of aesthetic education. Currently, Hunter College, Brooklyn College, City College, Lehman College and Queens College participate in the program.

D. THE CITY UNIVERSITY OF NEW YORK – BARUCH INTERNATIONAL EXECUTIVE PROGRAM:

RESOLVED, That The City University of New York adopt a revised schedule of tuition and fee charges for students enrolling in Baruch International Executive Programs effective Fall 2009; and be it further

RESOLVED, That students enrolled in these programs pay the prevailing in-state tuition for graduate students and a separate program fee of \$3,000; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel and Senior Vice Chancellor of Legal Affairs to execute a contract on behalf of Baruch College to purchase services to operate the Executive Programs for a period of one year. The contract shall be awarded on the basis of best value to a responsive and responsible offer or after public advertisement and timely submission of sealed proposals pursuant to law and University regulations. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Baruch College offers a sequence of graduate level courses leading to the following degrees: Executive Master of Science in Entrepreneurship, Executive Master of Science in Finance, Executive Master of Science in Marketing, Executive Master of Science in Human Resources and Global Leadership, Executive Master of Science in Industrial Organization, and Executive Master of Science in Management of Information Systems and Technology. These programs, which are an international extension of the successful one offered locally by Baruch, currently operate in Israel, Singapore, Paris, and Taipei. Classes in these programs are taught in English primarily by full-time and adjunct faculty from the Zicklin School of Business. The separate program fee will help meet the additional costs associated with the operation of international programs. Since these programs operate in foreign countries, it is necessary to secure local administrative support for their operations through contracted services.

NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAMS, AND RESEARCH: RESOLVED, That the following items be approved:

A. KINGSBOROUGH COMMUNITY COLLEGE AND BROOKLYN COLLEGE - AS/BS AND AS/BA JOINT PROGRAMS IN BIOTECHNOLOGY AND BIOLOGY:

RESOLVED, That the joint programs in Biotechnology/Biology leading to the Associate in Science degree in Biotechnology at Kingsborough Community College and the programs in Biology leading to either the Bachelor of

Arts or Bachelor of Science degree in Biology at Brooklyn College be approved, effective July 1, 2009, subject to financial ability.

EXPLANATION: The purpose of the proposed joint registration is to provide Kingsborough Community College students with an opportunity to assist in biotechnology research while studying and preparing for the first two years of a four-year college degree. The joint registration with Brooklyn College's two baccalaureate programs in biology will ensure Kingsborough graduates a seamless transition to baccalaureate level study. Brooklyn's biology graduates routinely go on to graduate and doctoral studies in various fields of specialization in biology or a variety of health sciences and other professions.

The proposed program is designed to enable students to have biotechnology research experience as early as possible in their studies. Within the first two years of study at Kingsborough, students will have an opportunity to prepare solutions and reagents, demonstrate aseptic techniques, prepare bacterial and bacteriophage cultures, and become familiar with the latest theoretical and practical tools used in biotechnology laboratories, including molecular and cellular techniques and instrumentation.

B. HUNTER COLLEGE - MS IN BIOMEDICAL LABORATORY MANAGEMENT:

RESOLVED, That the program in Biomedical Laboratory Management leading to the Master of Science degree to be offered at Hunter College be approved, effective July 1, 2009, subject to financial ability.

EXPLANATION: This program is designed as a career ladder step to provide working laboratory professionals with the knowledge and skills necessary to enter positions of leadership in the full range of biomedical laboratories. Graduates of the proposed program will be prepared to advance to a variety of positions, including laboratory managers, technical development planners, hospital administrators, research coordinators, and business administrators.

The program is proposed in collaboration between Hunter College and the School of Continuing and Professional Studies at New York University (NYU), which will also provide internship opportunities for students. These will include clinical, research, biotechnology and pharmaceutical settings that diagnose, investigate and seek to remediate human health. There are fewer than ten similar programs nationwide and only one in the New York Metropolitan area, in spite of expressed need by employers.

C. HOSTOS COMMUNITY COLLEGE AND JOHN JAY COLLEGE OF CRIMINAL JUSTICE - AS/BS IN ACCOUNTING FOR FORENSICS/ECONOMICS:

RESOLVED, That the joint programs in Accounting for Forensics leading to the Associate in Science degree to be offered at Hostos Community College, and in Economics leading to the Bachelor of Science degree offered at John Jay College of Criminal Justice be approved, effective July 1, 2009, subject to financial ability.

EXPLANATION: The purpose of the proposed joint registration is to provide Hostos Community College students with the first two years of the four year program in Economics (Forensic Financial Analysis Track) offered at John Jay College, and to guarantee Hostos graduates seamless transfer into the upper division baccalaureate program at John Jay with no loss of credit.

According to the Bureau of Labor Statistics, the demand for individuals with an accounting background is expected to increase faster than the average for all jobs through 2016. With the increasing number of "white collar crimes," the demand for accountants with expertise in the detection and prevention of fraud and other financial crimes is increasing dramatically. The proposed program will allow graduates to pursue careers in auditing, accounting, and forensic accounting, as well as financial operations and management fields.

D. BOROUGH OF MANHATTAN COMMUNITY COLLEGE AND JOHN JAY COLLEGE OF CRIMINAL JUSTICE - AA/BA JOINT PROGRAMS IN CRIMINAL JUSTICE:

RESOLVED, That the joint programs in Criminal Justice leading to the Associate in Arts degree at Borough of Manhattan Community College, and in Criminal Justice leading to the Bachelor of Arts at John Jay College of Criminal Justice, be approved, effective July 1, 2009, subject to financial ability.

EXPLANATION: The purpose of the proposed joint registration is to provide Borough of Manhattan Community College (BMCC) students with the first two years of the four-year program in Criminal Justice offered at John Jay College, and to guarantee BMCC graduates seamless transfer into the upper division baccalaureate program at John Jay College with no loss of credit.

Currently, there is an ongoing nationwide demand for law enforcement officers. The U.S. Department of Labor, Occupational Handbook, states: "The opportunity for public service through law enforcement is attractive to many...Because...the number of qualified candidates exceeds the number of job openings...Applicants with college training in the social and behavioral sciences, police science, military police experience, or both should have the best opportunities." The New York City Police Department requires candidates to have successfully completed sixty college credits.

E. JOHN JAY COLLEGE OF CRIMINAL JUSTICE - BA IN GLOBAL HISTORY:

RESOLVED, That the program in Global History leading to the Bachelor of Arts to be offered at John Jay College of Criminal Justice be approved, effective July 1, 2009, subject to financial ability.

EXPLANATION: The proposed program is intended to enhance John Jay as a mission-oriented college that is also dedicated to the liberal arts and to graduating students with the necessary critical skills to address the challenges they will face in an increasingly interdependent and interconnected world.

More than thirty percent of John Jay's undergraduates state that they hope to attend law school. History ranks nationally among the most common undergraduate majors for law students. The American Bar Association also emphasizes the relevance of studying history in preparation for a career in the law. The proposed program will enrich existing curricular requirements in history to provide interested students with the knowledge and research skills to better understand the world, to think critically about past, present, and future problems facing their families and communities, and, if they wish, to pursue graduate study in history as well as other fields.

F. JOHN JAY COLLEGE OF CRIMINAL JUSTICE - MA IN INTERNATIONAL CRIME AND JUSTICE:

RESOLVED, That the program in International Criminal Justice leading to the Master of Arts degree to be offered at John Jay College of Criminal Justice be approved, effective July 1, 2009, subject to financial ability.

EXPLANATION: The proposed program is designed as a response to the need within the disciplines of criminal justice and criminology to recognize and address the importance of global affairs in the configuration of crime as well as on the institutions designed to prevent and control it. The Master of Arts in International Crime and Justice will strengthen John Jay College's commitment to the internationalization of criminal justice education.

In recent years there have been landmark achievements in the international arena: the creation of the International Criminal Court in 2002 and the entry into force of the United Nations Convention Against Transnational Organized Crime in 2003. Five distinct job markets for graduates in this area with a Masters degree are as follows: 1) international organizations, national governmental and non-governmental organizations in the area of criminal justice and crime prevention, 2) research and policy, 3) the private sector; 4) private legal practice, and 5) the civil service.

G. BROOKLYN COLLEGE - BA IN CHILDREN'S STUDIES:

RESOLVED, That the program in Children's Studies leading to the Bachelor of Arts degree at Brooklyn College, be approved, effective July 1, 2009, subject to financial ability.

EXPLANATION: Children's Studies is a rapidly growing field in the US as well as internationally. This unique interdisciplinary program brings together expertise about children and youth as seen from the perspective of different academic disciplines, such as psychology, sociology and the humanities. It will allow students to develop the ability to work with children, learn about children and promote the rights and participation of children through inclusive practices and advocacy. Students will be well equipped for post-graduate studies in fields such as education, social work, or public policy.

H. NEW YORK CITY COLLEGE OF TECHNOLOGY - BT IN EMERGING MEDIA TECHNOLOGIES:

RESOLVED, That the program in Emerging Media Technologies leading to the Bachelor of Technology degree to be offered at New York City College of Technology be approved, effective July 1, 2009, subject to financial ability.

EXPLANATION: Emerging Media Technologies refer to technologies in an experimental stage prior to industrial adaptation. Emerging Media concerns the process of specifying message protocols, device interoperability, and the transmission and display of information. In this new discipline students must be exposed to cutting edge technology and learn to develop new skills such as rapid prototyping, integration, teamwork, software knowledge, and the skills for evaluating the long-term viability of media technologies in multiple application domains.

The New York City Metropolitan area is populated with design firms and entertainment industries equipped with up-to-date media technology. This urban environment comprises unique economic opportunities dependent upon a knowledgeable, media-fluent workforce. Demands for these new talents require that students be prepared in specific disciplines and at the same time they have to be well-informed of interdisciplinary production models incorporating engineering, computing, and design creativity.

I. LAGUARDIA COMMUNITY COLLEGE - AA IN SPANISH TRANSLATION:

RESOLVED, That the program in Spanish Translation leading to the Associate in Arts degree to be offered at LaGuardia Community College be approved, effective July 1, 2009, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide students with a strong foundation in both the English and Spanish languages, as well as in Latin American and Peninsular culture and literature in order that they may transfer to Hunter College with no loss of credit to pursue a Bachelor of Arts in Spanish (Spanish-English/English-Spanish Translation and Interpretation Track). An articulation agreement has been established with Hunter College to guarantee the transfer of all credits in the proposed program.

Spanish is spoken by at least forty-two million persons in the United States. In New York City, Spanish-speaking people exceed one third of the total population. There is significant demand for professionally educated Spanish translators at the government, legal, medical and social service levels. In addition, the study of the origins and development of Hispanic culture has grown dramatically, providing opportunities for academic research in the fields of history, archeology, anthropology, literature, sociology, and linguistics. Study in these academic fields requires a foundation in the language and culture of Spain and Latin America as well as professional translation skills.

J. LAGUARDIA COMMUNITY COLLEGE - AA IN PHILOSOPHY:

RESOLVED, That the program in Philosophy leading to the Associate in Arts degree to be offered at LaGuardia Community College be approved, effective July 1, 2009, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide students with the first two years of study in philosophy so they may transfer to a senior college to pursue a four-year degree in philosophy or another liberal arts or social science field. An articulation agreement has been established with Brooklyn College BA in Philosophy program to guarantee the transfer of all credits in the proposed program.

The study of Philosophy at LaGuardia is distinctive in its vitality. The College offers one hundred and fifteen course sections annually with over three thousand enrollments. The proposed program is designed to further meet the growing student interest. Philosophy has been called “the ultimate transferable work skill” because it teaches how to think critically, reason effectively, communicate clearly, solve problems intelligently, and construct thoughtful well-grounded beliefs. Thus, the proposed program will provide students with a solid foundation for a wide variety of academic fields and professional careers.

K. LAGUARDIA COMMUNITY COLLEGE - AA IN COMMUNICATIONS:

RESOLVED, That the program in Communications Studies leading to the Associate in Arts degree to be offered at LaGuardia Community College be approved, effective July 1, 2009, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide students with the first two years of study in Communications so they may transfer to a senior college and pursue a four-year degree in related areas such as Communications, Journalism, Television and Radio. An articulation agreement has been established with Brooklyn College to guarantee the transfer of all credits to Brooklyn’s BA Program in Speech.

According to the U.S. Department of Labor, communication skills have been placed by employers as the top quality for prospective employees. The proposed program is designed to provide graduates with outstanding skills and competencies in oral communication, reading, writing, critical thinking, intercultural sensitivity, computer technology, and information literacy. Thus it provides an excellent preparation for baccalaureate study.

L.1. YORK COLLEGE - ESTABLISHMENT OF THREE NEW SCHOOLS: THE SCHOOL OF BUSINESS AND INFORMATION SYSTEMS, THE SCHOOL OF HEALTH AND BEHAVIORAL SCIENCES, AND THE SCHOOL OF ARTS AND SCIENCES:

RESOLVED, That three new schools, the School of Business and Information Systems, the School of Health and Behavioral Sciences, and the School of Arts and Sciences be established at York College, effective July 1, 2009.

EXPLANATION: Pursuant to academic and institutional planning, and following consultation with faculty, students, and the administration leadership, York College proposes to dissolve its current informal organizational structure of Divisions of Professional Programs, Mathematics and Sciences, and Humanities and Behavioral Sciences and to establish three new schools: the School of Business and Information Systems, the School of Health and Behavioral Sciences, and the School of Arts and Sciences.

The Department of Accounting and Finance and the Department of Business Economics will be located within the School of Business and Information Systems.

The Department of Behavioral Sciences, the Department of Health and Physical Education, the Department of Health Professions, the Department of Occupational Therapy, the Department of Social Sciences, and the Department of Teacher Education will be located within the School of Health and Behavioral Sciences.

The Department of Biology, the Department of Chemistry, the Department of Earth and Physical Sciences, the Department of English, the Department of Foreign Languages, Humanities, and ESL, the Department of History and Philosophy, the Department of Mathematics and Computer Science, and the Department of Performing and Fine Arts will be located within the School of Arts and Sciences.

This reorganization does not alter the core functions of College faculty—teaching, research/scholarship, and service—or the ways departments organize to facilitate the execution of those functions. Moreover, the fundamentals of faculty governance and administrative management will remain unchanged.

L.2. YORK COLLEGE - ESTABLISHMENT OF A DEPARTMENT OF BUSINESS AND ECONOMICS:

RESOLVED, That a Department of Business and Economics be established at York College, effective July 1, 2009.

EXPLANATION: Pursuant to academic and institutional planning, and following consultation with faculty involved, York College proposes to establish a Department of Business and Economics. The Business and Economics faculty will be transferred from the Department of Accounting and Business to the new Department of Business and Economics. As York College moves determinedly to strengthen a number of key academic areas, among them business and information systems, this proposed reorganization is intended to leverage faculty strengths by reorganizing them into appropriate academic departments to provide the necessary structure that will promote faculty collaboration and enhance instruction. The proposed changes will not disrupt nor impede student progress. The new department will provide the necessary organizational structure that will better support the College's Bachelor of Arts degree in Economics and Bachelor of Science degrees in Business Administration, Aviation Management, and Marketing. Further, it is anticipated that the proposed changes will improve curricular development to increase educational opportunities for students as well as enhance faculty scholarship, research, and development.

A separate resolution has been submitted to the Board of Trustees via the Chancellor's University Report regarding the transfer and appointment of personnel to the new department. Contingent upon the approval of the Board of Trustees, designated faculty members (7) will be transferred from the Department of Accounting and Business to the new Department of Business and Economics.

Another separate resolution has been submitted to the Board of Trustees via the Chancellor's University Report regarding the renaming of the Department of Accounting and Business to the Department of Accounting and Finance. This action involves a change in the name of the department only and does not affect the tenure or seniority status of faculty who will remain in the existing department.

M. THE CITY UNIVERSITY OF NEW YORK - UNIVERSITY VERIFICATION OF STUDENT ENROLLMENT AND WITHDRAWAL POLICY:

RESOLVED, It shall be University policy that, beginning in Fall 2009, uniform policies and procedures for verification of student enrollment be implemented to comply with Federal Title IV regulations; and be it further

RESOLVED, That the Chancellor, after appropriate consultation within the University, shall promulgate uniform guidelines and procedures regarding verification of student enrollment and withdrawal to be implemented University-wide in order to achieve compliance with Federal Title IV regulations; and be it further

RESOLVED, That should Federal Title IV regulations change in the future, the Chancellor, again after appropriate consultation within the University, shall promulgate revised University-wide uniform guidelines and procedures to achieve compliance with changes in Federal Title VI regulations.

EXPLANATION: In order for students to qualify for federal financial aid, Federal Title IV regulations require the University to verify that students begin attendance in all courses for which they register and receive financial aid. Although CUNY is a non-attendance record keeping university, the University must, nevertheless, document that a student has begun attendance for each course for which they have enrolled. Under Title IV regulations if the University is unable to document a student has begun attendance for a given course, it is not eligible to disburse federal aid based on the student's enrollment in that course.

Student enrollment verification and the University's withdrawal policies are not currently implemented uniformly throughout the University, which is a cause for confusion and often results in the University having discrepancies in the documentation and dates used to return federal student financial aid. These discrepancies have been the focus of recent repeated Title IV audit findings which have imposed penalties and fines to the colleges putting the University at risk of losing the eligibility to participate in federal student financial aid programs.

N. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - ESTABLISHMENT OF A DEPARTMENT OF MEDIA ARTS AND TECHNOLOGY:

RESOLVED, That a Department of Media Arts and Technology be established at Borough of Manhattan Community College (BMCC), effective September 1, 2009.

EXPLANATION: Pursuant to academic and institutional planning, and following consultation with the faculty involved and with the approval of the college's Academic Senate on March 25, 2009, BMCC proposes to establish a Department of Media Arts and Technology. The purpose of the new department is to provide the necessary organizational structure that will better support the college's Associate in Applied Science degrees in Multimedia and Video Arts Technology. The new department is intended to promote faculty collaboration that will enhance instructional and curricular development as well as provide for improved faculty scholarship, research, and development.

Currently, courses in the two associate degree programs mentioned above are offered through three separate departments (Music and Art; Speech, Communications and Theatre Arts; and Computer Information Systems.) Even though the faculties work together in developing and teaching the courses in each program, there is some duplication of services. As a result of independent academic reviews of the programs, the outside site evaluators independently recommended that the programs be merged into the proposed new department. The affected faculty and departments and governing body have been consulted and are fully in support of this action. These faculty will be transferred to the new department. The creation of the new department will greatly enhance course offerings and provide majors with appropriate advisement and guidance to achieve their academic goals.

A separate resolution has been submitted to the Board of Trustees via the Chancellor's University Report regarding the transfer and appointment of personnel to the new department. Contingent upon the approval of the Board of Trustees, designated faculty members (6) will be transferred from the Department of Music and Arts, the Department of Speech, Communications and Theatre Arts, and the Department of Computer Information Systems to the new Department of Media Arts and Technology, effective September 1, 2009.

NO. 5. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. LAGUARDIA COMMUNITY COLLEGE – AMENDMENTS TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendments to the Governance Plan of LaGuardia Community College be adopted, effective July 1, 2009.

EXPLANATION: The proposed amendments to the Governance Plan (the "Plan") of LaGuardia Community College ("LaGuardia") are recommended by the College President and were adopted by the LaGuardia College Senate (the "Senate"). They represent the culmination of a three-year process of revising LaGuardia's original 1978 Plan.

In 2008, the Board adopted amendments to LaGuardia's Plan as an interim measure to allow the Senate to conduct its business effectively, in light of the New York State Court of Appeals ruling in Perez v. CUNY that governance bodies such as the Senate are subject to the New York State Open Meetings Law and therefore must meet legally-mandated quorum and majority vote requirements in order to conduct business. Most significantly, those amendments decreased the number of student representatives, for whom attendance is often difficult, and allowed for the simultaneous election of Senators and Alternates.

Other than the changes already adopted in 2008 because of the Perez decision, LaGuardia's proposed amendments are intended to update the Plan to eliminate obsolete features such as the list of academic departments, to implement practices not reflected in the Plan, and to improve the method for amending the Plan at the College level. The proposals would also make the following specific changes:

- Recognize the "Consent Calendar" procedure for curricular items. This procedure has greatly improved the use of Senate time by encouraging Senators to take minor issues directly to the Chair of the Curriculum Committee and only bring unresolved or major issues to the Senate floor.
- Add a new Committee of Faculty that will formally confer degrees, make policy recommendations on matters that impact the welfare of the faculty, and create a Sub-Committee on Academic Freedom.
- Add a new Committee of Students that will recommend student candidates for the Standing Committees and make policy recommendations to the Senate on matters that impact the welfare of the students.
- Ensure Senate representation on College Task Forces and, thus, facilitate Senate action on recommendations emanating from Task Forces.
- Provide a larger role for Senate By-Laws as a means of keeping the Governance Plan up-to-date and defining efficient and effective Senate procedures.

The proposed amendments are consistent with the principles embodied in the 1978 Plan, particularly the ideals of participatory governance shared among the College's faculty, staff, students, alumni, and administration, so that the Plan continues to provide an arena for the voices of elected representatives of all constituencies to be heard.

B. DISTINGUISHED PROFESSORS: RESOLVED, That the following be designated Distinguished Professors in the departments, and the colleges, and for the period indicated, with compensation of \$27,761 per annum in addition to their regular academic salaries, subject to financial ability:

COLLEGES	NAMES	DEPARTMENT	EFFECTIVE
Lehman College	Laird Bergad	Latin American and Puerto Rican Studies	September 1, 2009
Queens College	Stephen Steinberg	Urban Studies	September 1, 2009
Graduate School and University Center	Graham Priest	Philosophy	September 1, 2009

NO. 6. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED, That the following items be approved:

A. BRONX COMMUNITY COLLEGE – CENTER FOR SUSTAINABLE ENERGY/ SUSTAINABLE BUSINESS & TECHNOLOGY INCUBATOR:

RESOLVED, That the Board of Trustees of The City University of New York authorize the City University Construction Fund (CUCF) to expend funds on several contracts on behalf of Bronx Community College and related to the demolition of an existing structure and the design and construction of a modular building for the Center for Sustainable Energy/Sustainable Business and Technology Incubator. The contracts shall be awarded to one or more proposers selected by CUCF through the request-for-proposal-process and, with respect to the demolition contracts, to the lowest responsive and responsible bidder after public advertisement and sealed bidding, all pursuant to law and CUCF Procurement Guidelines. One-half of the contract cost shall be chargeable each to the State Capital Construction Fund and the City Capital Budget, Project No. CA207-006, in a total amount not to exceed \$15,000,000.00. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: As part of Phase 1 of the project, Bronx Community College will demolish Patterson Hall, which has been unused since the building was turned over to the College from the US Army in 2002. Phase 2 of the project will construct a new home for the Center for Sustainable Energy and for the new CUNY Sustainable Business & Technology Incubator.

B. NEW YORK CITY COLLEGE OF TECHNOLOGY – WELCOME CENTER:

RESOLVED, That the Board of Trustees of The City University of New York authorize the City University Construction Fund to expend funds on a contract on behalf of New York City College of Technology to construct a Welcome Center in the Namm Commerce Center. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding, all pursuant to law and CUCF Procurement Guidelines. The contract cost shall be chargeable to the City Capital Budget, Project No. NY006-009, in a total amount not to exceed \$759,723.00. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: New York City College of Technology will construct a Welcome Center in the Namm Commerce Center.

Prendergast Laurel Architects, an architectural consulting firm, was previously hired by the College for design and construction supervision services for this project.

C. THE CITY UNIVERSITY OF NEW YORK – SIMULATION CENTER DEVELOPMENT AND OPERATING AGREEMENTS:

RESOLVED, That the Board of Trustees of The City University of New York ("CUNY") authorize the General Counsel of CUNY to execute agreements with New York University School of Medicine or its affiliates ("NYU") in connection with the partnership between CUNY and NYU for a state-of-the-art medical simulation center ("Sim Center"), including a development agreement for the construction, fit-out, equipping, and furnishing of the Sim Center, an operating agreement for ongoing governance of the Sim Center, and such other agreements or documents related thereto, as needed. These agreements shall be subject to approval by the University Office of the General Counsel; and be it further

RESOLVED, That the Board of Trustees of The City University of New York request the City University Construction Fund to authorize and execute any documents related to the Project, if necessary or desired by CUNY.

EXPLANATION: On April 27, 2009, the Board adopted a resolution authorizing CUNY to execute a lease with the New York City Health and Hospitals Corporation for the purposes of housing the Sim Center (Cal. No. 6J). The Sim Center will have a significant focus on first responder and emergency management training and will be located in approximately 25,000 square feet of space in Bellevue Hospital, a unit of the Health and Hospitals Corporation. As part of the partnership, NYU will provide turnkey development services and the costs of ongoing facility operations, and CUNY will make a capital contribution of \$21.4 million from both New York State and New York City sources. The total construction budget for the project will be \$21.4 million. CUNY will lease the space and will, in turn, sublease the entire space to NYU (at the same rental rate paid by CUNY, thereby resulting in no economic impact to CUNY) for purposes of constructing and operating the facility. The development agreement and operating agreement will formalize the respective roles and responsibilities of NYU and CUNY with respect to the development, construction, fit-out, equipping, furnishing, and operating of the Bellevue space containing the Sim Center.

The operations of the Sim Center will be governed by a steering committee composed of representatives of both CUNY and NYU, and will be a national leader in simulation training. CUNY's and NYU's combined academic excellence in biomedical research, medical and nursing education, and expertise in simulation training, trauma management, first-response, and emergency medicine will bring a world-class clinical center into the heart of New York City. Mock emergency rooms, operating rooms, physicians' offices, and hospital wards will feature the latest high-fidelity human simulators and professionally trained standardized patients. The Sim Center's users will be

immersed in challenging, real-world scenarios from multiple patient triage and incident command, to home-bound patient nursing care, to clinical and surgical emergencies and computer-based cognitive training.

Construction of the Sim Center is expected to commence in Winter 2009 and operations are expected to begin in Fall 2010.

D. THE CITY UNIVERSITY OF NEW YORK – FACULTY RESIDENCE AUTHORIZATION:

RESOLVED, That the Board of Trustees of The City University of New York request the City University Construction Fund ("CUCF") to enter into a ground lease with 118th Street Residences, LLC, for the leasing of a parcel of property in East Harlem for the construction of a faculty residence facility containing 58 apartments which will be located in East Harlem (the "Project"); and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel and Senior Vice Chancellor for Legal Affairs to negotiate, approve as to form, and execute agreements (including a ground lease, a development agreement, and a management agreement) among 118th Street Residences, LLC, The Brodsky Organization, and any other necessary parties, and the City University Construction Fund and The City University of New York, related to the leasing, construction and management of the Project; and be it further

RESOLVED, That the Board of Trustees of The City University of New York agree to provide the funds necessary to guarantee the rents to be charged for apartments in the Project.

EXPLANATION: The Chancellor has determined that providing faculty housing will promote and enhance the educational mission of the colleges and the University. The proposed facility will be located on East 118th Street between Lexington and Third Avenues, immediately adjacent to a new campus for CUNY's Hunter College School of Social Work, and will offer transitional housing units primarily for new faculty members and other employees of CUNY. CUNY plans to use the facility as a recruitment tool to attract new faculty. After an initial occupancy period of one or two years, residents will move out and the apartments will be made available to other faculty.

118th Street Residences, LLC, a subsidiary of CUNY Residence Development Corporation, is a single-purpose entity created for the sole purpose of developing, owning, leasing, and operating the Project. (The CUNY Residence Development Corporation was formed to support and advance the education, research, and public service mission of CUNY by assisting CUNY students and faculty in the fulfillment of their study, work, and living needs and goals through the creation of dormitory housing for students and their families, as well as comparable housing arrangements for faculty.)

The deal structure is as follows: The CUCF, as owner of the property, will lease the proposed site to 118th Street Residences, LLC, which, in turn – with CUNY's participation and/or approval – will enter into separate development and management agreements with The Brodsky Organization and its related entities. 118th Street Residences, LLC, as Project owner/borrower, will enter into a loan agreement with a lender which will issue long-term tax-exempt bonds to finance the project. A market study prepared by the firm Brailsford & Dunlavey suggests that in order for rental rates to be competitive with the private-sector rental market, an operating subsidy may be necessary. The amount of the subsidy will be the difference between the rent collected and the amount needed to fund the debt service on the bonds and the cost of operating the Project.

It is currently estimated that the Project will provide 58 studio and one-bedroom apartments in a six-story building of about 61,000 square feet, a 29-space parking garage, and common spaces such as laundry and mail rooms, a fitness center and recreation space. The total project cost is estimated at approximately \$25 million. It is anticipated that construction will be completed for a Fall 2011 opening.

E. THE CITY UNIVERSITY OF NEW YORK – LEASE AGREEMENT AT 395 HUDSON STREET, NEW YORK:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Senior Vice Chancellor for Legal Affairs to execute a new twenty year lease agreement for approximately 138,000 rentable square feet of space

at 395 Hudson Street, New York, New York, on behalf of the Central Office. The lease shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The University's central computer center and support staff has been located at 555 West 57th Street since 1973. However, to better meet the changing technological and power requirements of the computer center, as well as provide the additional space needed to accommodate the CUNYFirst project, the University has determined that a relocation of the computer center and its associated functions will be necessary. After a long site search, the facility at 395 Hudson Street in Manhattan was selected as the most favorable site. This facility has approximately 138,000 rentable square feet of space available for long-term lease. The site is very accessible to public transportation systems. The space includes a modern data center raised floor area, as well as built-out office and support space. The facility also provides the computer center with a back-up generator – which is not available at the current 57th Street location. The availability of both an existing data center infrastructure, as well as built-out offices, will save the University significant sums of money on renovation costs.

The main leasing terms are as follows:

Term: Approximately twenty years to start upon completion of certain landlord work.
 Area: Approximately 138,000 rentable square feet of space located on the 5th and 6th Floors.

Annual Base Rent: First Five Year Period: \$5,382,000 (\$39.00/SF)
 Second Five Year Period: \$6,348,000 (\$46.00/SF)
 Third Five Year Period: \$7,038,000 (\$51.00/SF)
 Fourth Five Year Period: \$7,728,000 (\$56.00/SF)

The landlord, at landlord cost, will perform certain work on the leased floors pursuant to University specifications. The landlord will also provide base cleaning and maintenance service for building systems. The University will reimburse the landlord for its share of increases in direct operating costs, and in real estate taxes, over a base year. The University will also pay for its electrical usage. The lease will provide the University with renewal and expansion options as well as a free rent period.

F. LAGUARDIA COMMUNITY COLLEGE - AMENDMENT TO LEASE AGREEMENT AT 30-20 THOMSON AVENUE, LONG ISLAND CITY, NEW YORK:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Senior Vice Chancellor for Legal Affairs to execute an amendment to a prior resolution (Cal. No. 5D, September 22, 2008) in order to add approximately 23,000 rentable square feet of space at 30-20 Thomson Avenue, Long Island City, New York, on behalf of LaGuardia Community College. The lease amendment shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: LaGuardia Community College has a lease at 30-20 Thomson Avenue for a total of 181,495 square feet of space for classroom and office use located on all, or parts, of the 1st, 2nd and 3rd Floors. The lease began in February 2009 and has a term of eleven years. The college is presently occupying about 60,000/SF of space on the 3rd Floor and will phase into the other spaces on the 1st and 2nd floors pursuant to a schedule detailed in the lease agreement.

The landlord has additional space available on part of the 1st Floor. This lease amendment will allow the college to add up to 23,000/SF of additional space on the 1st floor to its lease agreement. The additional space will be used for general classrooms and other college-related programs and functions.

The principal leasing terms of the amendment will follow the master lease:

Term: Approximately eleven years to start upon completion of landlord work of the additional space.

Estimated Base Rent:

The total annual base rental for the entire existing premises is \$4,900,365 (\$27.00/SF for 181,495/square feet of space).

The base annual rent for the additional space will be at a cost not to exceed \$621,000 (\$27.00/SF for 23,000 square feet of space).

The landlord, at landlord cost, will perform certain work on the leased floors pursuant to University specifications. The landlord will maintain building systems. The University will reimburse the landlord for its share of increases in real estate taxes, over a base year, the University will also pay for its electrical usage and cleaning. The lease also provides for renewal terms at the University's option.

G. THE CITY UNIVERSITY OF NEW YORK – LEASE EXTENSION AT 620 ISHAM STREET (aka 108 COOPER STREET), NEW YORK, NY:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Senior Vice Chancellor for Legal Affairs to execute a lease extension of not more than 18 months, on behalf of the University, for approximately 9,184 net square feet of space comprising 16 classrooms and ancillary space at 620 Isham Street (aka 108 Cooper Street), New York, New York. The lease shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The University is currently on a month-to-month lease agreement for the space at 620 Isham Street (aka 108 Cooper Street) in the Washington Heights section of Manhattan. The former lease expired in January 2009. At this conveniently located site, known as "CUNY in the Heights", the University offers general educational programs to the residents of Upper Manhattan. The programs at this location are under the joint administration of Hostos Community College and Borough of Manhattan Community College. The lease extension will extend the University's occupancy through June 30, 2010. The current annual rent is \$252,150.00 (\$27.46/SF). The rent for the extension term will be at a cost not to exceed \$275,520.00 (\$30/SF). Landlord will maintain the premises and provide heat and electricity.

H. THE CITY UNIVERSITY OF NEW YORK – STUDENT HOUSING FACILITY AT 45-56 PEARSON STREET, LONG ISLAND CITY, NEW YORK:

RESOLVED, That the Board of Trustees of The City University of New York ("CUNY") authorize the Senior Vice Chancellor for Legal Affairs of CUNY to negotiate and execute agreements with J Group Holdings, LLC, and/or its affiliates, including: a Conveyance Agreement for the transfer of the property located at 45-56 Pearson Street in Long Island City to a CUNY-related entity; a Ground Lease; an Affiliation Agreement regarding the ongoing cooperation of CUNY and participating colleges; and such other agreements or documents as needed relating to the design, construction, equipping, furnishing, and management of a student housing facility containing approximately 600 beds at the location indicated. These agreements shall be subject to approval by the University Office of the General Counsel.

EXPLANATION: In January 2008, CUNY completed a market demand study for student housing at four Manhattan Colleges (Baruch College, John Jay College, Hunter College, and the Graduate Center). An RFP was issued on June 23, 2008, for a student housing proposal which would accommodate 400-600 beds in a location convenient to all four schools. Given to the location of the selected site, the demand study was expanded to include LaGuardia Community College, which will also participate in the project.

J Group Holdings, LLC, the selected developer, will provide all expertise, labor, and resources to secure financing, design, construct, and manage the project, which will contain approximately 600 beds and related amenities. The land will be donated to a CUNY-related entity via the Conveyance Agreement for a nominal fee. The CUNY-related entity will then lease the property to the developer for the purposes of constructing and operating the housing facility. The Affiliation Agreement will obligate CUNY to ongoing marketing efforts of the facility to target schools. The Affiliation Agreement will also contain a non-compete clause which will restrict CUNY from operating or supporting a competing facility until stabilization of the project, and other commitments which foster the general support of the project. The project will be supported by revenues generated and will involve no expenditure of funds by CUNY.

Projected occupancy will be no later than July 31, 2011.

NO. 7. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK – POLICY ON DRUGS AND ALCOHOL:

RESOLVED, That The City University of New York Policy on Drugs and Alcohol be adopted effective July 1, 2009.

NOTE: A copy of the Policy on Drugs and Alcohol is on file in the Office of the Secretary of the Board.

EXPLANATION: Federal law requires all institutions of higher education to certify to the Secretary of Education that they have adopted and implemented a program to prevent the use of illicit drugs and abuse of alcohol by students and employees. The program must at a minimum require an annual distribution to students and employees about the institution's policy prohibiting illegal use of drugs and abuse of alcohol, as well as the health risks of such use; possible institutional and criminal sanctions; and available counseling, treatment, and rehabilitation programs. In addition, each institution of higher education is required to conduct a biennial review of its program to determine its effectiveness and to ensure that the sanctions are enforced.

Although CUNY has long had rules prohibiting the unlawful possession, distribution and use of illegal drugs and alcohol on University/college premises or as part of University/college activities, this policy is needed in order to fully comply with the above-described federal law and to delineate clearly which individuals and offices at the colleges are responsible for the necessary drug and alcohol education and biennial review.

The policy sets forth a clear standard of conduct prohibiting the unlawful manufacture, distribution, dispensation, possession or use of drugs or alcohol on CUNY property (including CUNY residence halls), in CUNY buses or vans, and in CUNY-sponsored activities. It also prohibits CUNY employees from illegally providing drugs and alcohol to CUNY students. Finally, it prohibits the possession or consumption of alcoholic beverages in CUNY residence halls. The policy sets forth the CUNY sanctions for violation of those standards and the responsibilities of the CUNY colleges/units with regard to drug and alcohol education, the annual dissemination of information to students and employees, and the biennial review. The Office of the General Counsel, working with other University offices, will be providing additional information to the colleges to use in their annual distributions.

B. THE CITY UNIVERSITY OF NEW YORK – RESIDENCE HALL DISCIPLINARY PROCEDURES:

RESOLVED, That The City University of New York Residence Hall Disciplinary Procedures be adopted, effective July 1, 2009.

NOTE: A copy of the Residence Hall Disciplinary Procedures is on file in the Office of the Secretary of the Board.

EXPLANATION: In the past few years, The City University of New York ("CUNY") has been introducing residence life options at a number of its colleges. The Towers is in operation at City College, Lehman College has opened a small residence facility near the campus; The Summit at Queens College will be opening in fall 2009; and plans are well underway for a residence hall at the College of Staten Island. In addition, Hunter College's Brookdale Residence Hall has been in operation for a number of years.

Those residential communities are quickly becoming an integral part of CUNY's mission by fostering growth and responsibility among our students. For CUNY's residence halls to function as effective learning communities, however, CUNY needs to ensure that all students who live in the residence halls behave lawfully and responsibly. These procedures are intended to protect the health and safety of the entire residence hall community by providing for discipline of students living in residence halls who engage in inappropriate behavior. At the same time, the procedures are designed to ensure that the rights of student residents accused of engaging in inappropriate conduct are respected. Finally, they are designed to ensure that the CUNY colleges are consistent in their approach to

discipline in their residence halls, while at the same time leaving certain implementation details to the discretion of the individual colleges.

C. BROOKLYN COLLEGE – STUDENT ACTIVITY FEE INCREASE, COLLEGE OF LIBERAL ARTS AND SCIENCES (DAY SESSION) AND GRADUATE DIVISION:

RESOLVED, That the student activity fees paid by Undergraduate College of Liberal Arts and Sciences (CLAS) students at Brooklyn College be increased by \$10.00 for the Fall and Spring semesters and by \$10.00 for Summer Session(s) effective the Fall 2009 semester, in accordance with the following student activity fee schedules:

STUDENT ACTIVITY SCHEDULES

(1) College of Liberal Arts and Sciences (Day Session):

EARMARKED ALLOCATING BODY	CURRENT FEE	PROPOSED FEE
Student Government	\$08.50	\$08.50
Student Services Corp.	32.50	32.50
College Association	49.70	59.70
College Assn./Student Govt.	04.00	04.00
NYPIRG	05.00	05.00
University Student Senate	<u>00.85</u>	<u>00.85</u>
Total Student Activity Fee	\$100.55	\$110.55

Within the \$8.50 Student Government fee, the following local earmarkings exist: \$0.20 for the Riverrun Journal, \$0.50 for the Broeklundian Yearbook, \$0.50 for the Student Film Society, \$0.25 for Hatikvah, and \$0.25 for On Campus, with the remaining \$6.80 going to Student Government, clubs, and other activities. Within the \$59.70 College Association fee, the following local earmarkings will exist: \$18.60 for Athletics and Recreation, \$5.00 for the Career Service Center, \$2.00 for the Emergency Medical Service, \$1.00 for Student Concerts, \$1.00 for the Radio Station, \$3.50 for the Academic Club Association, \$0.20 for the Drop-in Center, \$1.00 for SOFEDUP (disabled students), \$2.40 for the Student Forensics Society, \$20.00 for the Health Care Clinic, and \$5.00 for Child Care. Four dollars (\$4.00) of the student activity fee is jointly allocated by the College Association and the Student Government, with \$2.50 locally earmarked for student newspapers and \$1.50 to the Lay Advocate Program. Both the Student Government and the College Association must approve the budgets for the student newspapers and the Lay Advocate Program.

(2) College of Liberal Arts & Sciences (Day Session) Summer Sessions:

EARMARKED ALLOCATING BODY	CURRENT FEE	PROPOSED FEE
Student Government	\$02.50	\$02.50
Student Services Corp.	32.50	32.50
College Association	26.00	36.00
NYPIRG	05.00	05.00
University Student Senate	<u>00.85</u>	<u>00.85</u>
Total Student Activity Fee	\$66.85	\$76.85

Within the \$26.00 Undergraduate Summer Session College Association fee, the following local earmarkings will exist: \$10.00 for Athletics, \$1.00 for the Emergency Medical Service, \$20.00 for the Health Care Clinic, and \$5.00 for Child Care.

And be it further

RESOLVED, That the student activity fee paid by students in the Graduate Division at Brooklyn College be increased by \$10.00 for the Fall and Spring semester and by \$10.00 for the summer sessions(s), effective the Fall 2009 semester, in accordance with the following schedule:

(3) Graduate Division:

EARMARKED ALLOCATING BODY	CURRENT FEE	PROPOSED FEE
Student Services Corp.	\$32.50	\$32.50
Student Government	16.75	16.75
College Association	15.00	25.00
University Student Senate	<u>00.85</u>	<u>00.85</u>
Total Student Activity Fee	\$65.10	\$75.10

LOCAL EARMARKINGS: The following local earmarkings exist within the Student Government fee: \$2.00 for the graduate student newsletter, \$1.00 for first-class mailings, \$2.00 for equipment, \$1.00 for personnel, and \$0.75 for audit. Within the College Association fee of \$25.00, the following local earmarkings will exist: \$20.00 for the Health Care Clinic and \$5.00 for Child Care.

(4) Graduate Summer Session:

EARMARKED ALLOCATING BODY	CURRENT FEE	PROPOSED FEE
Student Services Corp.	\$32.50	\$32.50
Student Government	02.50	02.50
College Association	15.00	25.00
University Student Senate	<u>00.85</u>	<u>00.85</u>
Total Student Activity Fee	\$50.85	\$60.85

LOCAL EARMARKINGS: Within the College Association fee of \$25.00, the following local earmarkings will exist: \$20.00 for the Health Care Clinic and \$5.00 for Child Care.

EXPLANATION: These student activity fee schedules represent an increase of \$10.00 for CLAS students during the Fall and Spring semesters and Summer Sessions and an increase of \$10.00 for Graduate Division students during the Fall and Spring semesters and Summer Sessions, which will be allocated by the College Association and locally earmarked to the Health Care Clinic.

Two referenda were held in conjunction with student government elections held April 27-29, 2009 to raise the Health Care Clinic earmarking from \$10.00 to \$20.00. The vote on the CLAS referendum was 612 in favor and 584 opposed, with 12% of the eligible students voting. The vote on the Graduate Division referendum was 24 in favor and 11 opposed, with 1% of the eligible students voting. The College President supports the increase.

The earmarkings to the allocating bodies as set forth in the schedules have been approved by the Board and may only be changed by further Board action. Local earmarkings at the College are also set forth above for each of the student activity fee schedules. The local earmarkings have been established and are subject to change at the College in accordance with the referendum process set forth in Board Bylaw Section 16.12, provided there is no change in the total fee. The earmarkings set forth in the resolution may only be changed by further Board action. The student activity fees allocated by NYPIRG are refundable, in accordance with procedures subject to the approval of the College President.

The governing board of the Student Services Corporation, which allocates the earmarked fee for the Student Center, has the following voting composition: 7 Administrators and 6 Students, with the College President as Chair.

NO. 8. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

COLLEGE	DEGREE
HUNTER COLLEGE	
Felix Rohatyn	Doctor of Humane Letters
Elizabeth Rohatyn (To be awarded at a special awards ceremony in Fall 2009)	Doctor of Humane Letters
LEHMAN COLLEGE	
Steven Mirsky (To be awarded at the Lehman College Convocation on September 16, 2009)	Doctor of Science