

**BOARD OF TRUSTEES
THE CITY UNIVERSITY OF NEW YORK
535 EAST 80TH STREET
NEW YORK, NEW YORK 10075**

**REVISED
CALENDAR**

FEBRUARY 28, 2011

NO. 1. CHANCELLOR'S UNIVERSITY REPORT: RESOLVED, That the Chancellor's University Report for February 28, 2011 (including Addendum and Errata Items) be approved:

EXPLANATION: The Chancellor's University Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meetings and Executive Session of January 24, 2011 be approved.

NO. 3. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following item be approved:

A. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - PURCHASE OF CUSTODIAL SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of Borough of Manhattan Community College to purchase custodial services for its leased spaces at 70 Murray Street, the West Street Trailers, and 108 Cooper Street. The contract shall be awarded by the college to the lowest responsive and responsible bidder pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of \$414,000 chargeable to FAS code 217701400 from date of award to fiscal year ending June 30, 2011. The contract shall include four one-year options for the University to renew in its best interest. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Borough of Manhattan Community College will use these services to provide custodial services at the leased spaces at 70 Murray Street, the West Street Trailers, and 108 Cooper Street, which were acquired after the loss of Fiterman Hall on September 11, 2001.

NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAMS AND RESEARCH: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - ESTABLISHMENT OF THE NEW COMMUNITY COLLEGE:

RESOLVED, That the establishment of the new community college be approved effective March 1, 2011 subject to financial ability.

EXPLANATION: In the spring of 2008, Chancellor Matthew Goldstein initiated a process for developing a model for a new CUNY community college. Driving this effort was the projected growth in student enrollment at CUNY's six community colleges¹ and the belief that a community college structured differently might better address the persistent challenges of improving graduation rates and preparing students for further study and job readiness.

There is an undisputable need to deliver education at the community college level to more students in New York City. In addition, in order to increase the retention and graduation rates of community college students, Chancellor Goldstein has charged the CUNY community to develop a new and imaginative model of delivering education that can be shared with and duplicated at other institutions. All students will have a common full-time first year liberal arts experience that will integrate into the curriculum a better understanding of the world of work. Each program is designed to allow the graduates to contribute to a thriving and sustainable New York City through employment in the

city's vast private, non-profit and government arenas. This proposal is the product of several years of work toward this goal.

B. NEW COMMUNITY COLLEGE - REGISTRATION OF THE FIRST EIGHT DEGREE PROGRAMS:

a - RESOLVED, That the establishment of a program in Business Administration leading to the Associate in Arts degree at the new community college be approved effective March 1, 2011 subject to financial ability.

b - RESOLVED, That the establishment of a program in Energy Services Management leading to the Associate in Applied Science degree at the new community college be approved effective March 1, 2011 subject to financial ability.

c - RESOLVED, That the establishment of a program in Environmental Science leading to the Associate in Science degree at the new community college be approved effective March 1, 2011 subject to financial ability.

d - RESOLVED, That the establishment of a program in Health Information Technology leading to the Associate in Applied Science degree at the new community college be approved effective March 1, 2011 subject to financial ability.

e - RESOLVED, That the establishment of a program in Human Services leading to the Associate in Arts degree at the new community college be approved effective March 1, 2011 subject to financial ability.

f - RESOLVED, That the establishment of a program in Information Technology leading to the Associate in Applied Science degree at the new community college be approved effective March 1, 2011 subject to financial ability.

g - RESOLVED, That the establishment of a program in Liberal Arts and Sciences leading to the Associate in Arts degree at the new community college be approved effective March 1, 2011 subject to financial ability.

h - RESOLVED, That the establishment of a program in Urban Studies leading to the Associate in Arts degree at the new community college be approved effective March 1, 2011 subject to financial ability.

EXPLANATION: The above eight initial programs of study to be offered by the new community college represent a wide range of disciplines and degree types. Research done with respect to market interest as well as employment prospects upon graduation pointed to these eight fields of study as an academic point of departure. While some are more focused on immediate employment and others on transferability to a senior college, all programs have been designed to allow students to achieve both goals upon graduation.

C. KINGSBOROUGH COMMUNITY COLLEGE AND JOHN JAY COLLEGE OF CRIMINAL JUSTICE - AS/BS JOINT PROGRAM IN SCIENCE FOR FORENSICS/FORENSIC SCIENCE:

RESOLVED, That the joint programs in Science for Forensics leading to the Associate in Science degree at Kingsborough Community College, and the program in Forensic Science leading to the Bachelor of Science degree at John Jay College for Criminal Justice, be approved, effective March 1, 2011, subject to financial ability.

EXPLANATION: The purpose of the proposed joint registration is to provide Kingsborough Community College students with the first two years of the existing four-year degree program in Forensic Science offered at John Jay College of Criminal Justice, and to guarantee Kingsborough graduates seamless transfer into the upper division baccalaureate program at John Jay with no loss of credit. All of the required courses in the proposed A.S. program are already offered on a regularly scheduled basis at Kingsborough. The program requires the additional of no new full-time faculty members. Thus, the program will be an appropriate and cost effective addition to the career-oriented liberal arts programs already offered at the College.

D. MEDGAR EVERS COLLEGE - ABOLITION OF THE DEPARTMENT OF ASSOCIATE DEGREE NURSING AND PRACTICAL NURSING AND OF THE DEPARTMENT OF BACHELOR'S DEGREE NURSING, AND THE ESTABLISHMENT OF THE DEPARTMENT OF NURSING:

Abolition of Department of Associate Degree Nursing and Practical Nursing

RESOLVED, That, effective March 1 2011, the Department of Associate Degree Nursing and Practical Nursing be abolished at Medgar Evers College in the School of Science, Health and Technology.

EXPLANATION: Pursuant to a thorough review and with the agreement of the faculty involved, Medgar Evers College proposes to abolish the existing Department of Associate Degree Nursing and Practical Nursing and to establish a new Department of Nursing. The new Department of Nursing will provide a home for the practical nursing certificate program, the associate degree (RN) nursing program and the baccalaureate degree nursing program at the College.

The abolition of the Department of Associate Degree Nursing and Practical Nursing has been reviewed and approved at The College by the appropriate bodies. The abolition of the Department of Associate Degree Nursing and Practical Nursing will neither impact degree programs or courses offered by the College nor affect the tenure or seniority of any Faculty member.

A separate resolution is being submitted to the Board of Trustees via the University Report to effect the transfer of personnel to the new Department of Nursing. Contingent upon approval of the Board of Trustees, designated faculty of the Department of Associate Degree Nursing and Practical Nursing will be transferred to the new Department of Nursing, effective February 1, 2011, with their present rank and status. These actions have been reviewed at the College by the relevant bodies. The resolution regarding these personnel actions will be recommended to the Board of Trustees in the February 2011, University Report.

Abolition of Department of Bachelor's Degree Nursing

RESOLVED, That, effective March 1, 2011, the Department of Bachelor's Degree Nursing be abolished at Medgar Evers College in the School of Science, Health and Technology.

EXPLANATION: Pursuant to a thorough review and with the agreement of the faculty involved, Medgar Evers College proposes to abolish the existing Department of Bachelor's Degree Nursing and to establish a new Department of Nursing. The new Department of Nursing will provide a home for the practical nursing certificate program, the associate degree (RN) nursing program and the baccalaureate degree nursing program at the College.

The abolition of the Department of Bachelor's Degree Nursing has been reviewed and approved at the College by the appropriate bodies. The abolition of the Department of Bachelor's Degree Nursing will neither impact degree programs or courses offered by the College nor affect the tenure or seniority of any faculty member.

A separate resolution is being submitted to the Board of Trustees via the University Report to effect the transfer of personnel to the new Department of Nursing. Contingent upon approval of the Board of Trustees, designated faculty of the Department of Bachelor's Degree Nursing will be transferred to the new Department of Nursing, effective February 1, 2011, with their present rank and status. These actions have been reviewed at the College by the relevant bodies. The resolution regarding these personnel actions will be recommended to the Board of Trustees in the February 2011, University Report.

Establishment of the Department of Nursing

RESOLVED, That the Department of Nursing be established at Medgar Evers College in the School of Science, Health and Technology, effective March 1, 2011.

EXPLANATION: Until 2005, the three nursing programs in the School of Science, Health & Technology at Medgar Evers College were housed in a single Nursing Department. In 2005, in response to arguments of the Nursing faculty that the three nursing programs have very different professional objectives and goals and should, therefore, have separate homes, the Board of Trustees approved the creation of two Departments of Nursing: the Department of Associate Degree Nursing and Practical Nursing as a home for the LPN licensure-qualifying Practical Nursing Certificate program and the RN licensure-qualifying AAS program in Nursing; and the Department of Bachelor's Degree Nursing as a home for the Baccalaureate Degree in Nursing completion program, intended for associate degree graduates who are already registered nurses, which prepares generalist nurses who can deliver quality nursing care in a variety of settings, with client-centered emphasis on an appropriate level of preventive intervention, and provides a foundation for graduate study in nursing.

Our experience during the five years since the programs have been separated is that, while associate degree and practical nursing programs have similar curricula, the argument that the differences in objectives of the licensure and completion programs, and the resultant requirement of different resources, including faculty with relevant preparation and professional specialization and different approaches in academic management, do not support the notion that separate housing of licensure and completion programs is appropriate. Indeed, we believe that separation of the programs has not served our nursing programs well.

With the agreement of the faculty involved, Medgar Evers College proposes, therefore, to establish a Department of Nursing to enable it to better meet the academic needs of all of the students who enroll in the PN, AAS and BS programs. The creation of the Department of Nursing has been reviewed and approved at the College by the appropriate bodies. The creation of this new department will neither impact degree programs or courses offered by the College nor affect the tenure of any faculty member.

A separate resolution is being submitted to the Board of Trustees via the University Report to effect the transfer of personnel. Contingent upon approval of the Board of Trustees, designated faculty will be transferred to the Department of Nursing effective February 1, 2011, with their present rank and status. The resolution regarding these personnel actions is being recommended to the Board of Trustees in the 2011 University Report.

MEDGAR EVERS COLLEGE - TRANSFER OF INSTRUCTIONAL STAFF FROM THE DEPARTMENT OF AAS NURSING AND BS NURSING INTO THE DEPARTMENT OF NURSING

RESOLVED, That effective February 1, 2011, the following instructional staff from the Department of AAS Nursing and BS Nursing be transferred and appointed to the Department of Nursing:

TENURED MEMBERS					
Name	Present Rank	Former Department	New Department	New Department Seniority Date	Original Appt. Date to College*
Brown, Deidra G	Assistant Professor	AAS Nursing	Nursing	2/01/2011	9/01/2004
Gibson, Heather A	Assistant Professor	AAS Nursing	Nursing	2/01/2011	1/29/2004
McDuffie, Georgia	Professor	AAS Nursing	Nursing	2/01/2011	1/10/2001
Gumbs, Jean	Assistant Professor	BS Nursing	Nursing	2/01/2011	9/01/1998
Isenalumhe, Anthony	Professor	BS Nursing	Nursing	2/01/2011	8/30/1993
McCarroll, Eileen	Professor	BS Nursing	Nursing	2/01/2011	6/17/1985
Villafuerte, Aurora	Associate Professor	BS Nursing	Nursing	2/01/2011	9/02/1997

UNTENURED MEMBERS					
Name	Present Rank	Former Department	New Department	New Department Seniority Date	Original Appt. Date to College*
Okhuahesuyi, Isoken	Assistant Professor	AAS Nursing	Nursing	2/01/2011	1/28/2010
Cunningham, Kathy	Assistant Professor	AAS Nursing	Nursing	2/01/2011	9/01/2008
Grant, Tonia	Assistant Professor	AAS Nursing	Nursing	2/01/2011	2/01/2007
Hamilton-Gonzalez, Juanita	Assistant Professor	AAS Nursing	Nursing	2/01/2011	2/01/2007
Leveille, Annemarie	Assistant Professor	AAS Nursing	Nursing	2/01/2011	2/01/2007
Daniels, Shirley	Assistant Professor	AAS Nursing	Nursing	2/01/2011	2/01/2008
Marballie, Melissa	Assistant Professor	AAS Nursing	Nursing	2/01/2011	1/28/2010

EXPLANATION: Contingent upon the Board of Trustees' approval of the establishment of the Department of Nursing at its February 2011 meeting, 10 members of the instructional staff of the Department of AAS Nursing and 4 members of the instructional staff from BS Nursing will be transferred and appointed to the Department of Nursing.

*Pursuant to Section 6212 of the New York State Education Law, seniority of tenured persons is governed by the date of appointment to the department. Tenured persons transferred and appointed effective the same date to the Department of Nursing shall have the same date of seniority as a result of these transfers. The President, therefore, shall break these ties in seniority between and among the tenured members by using each member's original date of appointment to his or her full-time instructional staff title at the College. At such time as any of the untenured faculty members become tenured, his or her seniority would be governed by the date of appointment to the new department (**03/01/2011**) and the President will apply the same tie-breaking principle. Each impacted instructional staff member has been advised of his or her seniority date in the new department.

E. HUNTER COLLEGE - DOCTOR OF NURSING PRACTICE PROGRAM LEADING TO THE DNP DEGREE:

RESOLVED, That the program in Nursing Practice leading to the Doctor of Nursing Practice degree to be offered at Hunter College be approved, effective March 1, 2011, subject to financial ability.

EXPLANATION: This program has been developed in response to a national trend to require all advanced practice nurses be educated at the doctoral level in a program that is clinical in focus. This trend addresses national problems and shortfalls in the current health care system, in particular questions about the quality of primary care providers and cost. The program will distinguish itself from the existing doctoral program in nursing awarded by the Graduate Center, by having an orientation that is clinically and practitioner based rather than being research oriented. Students will focus on one of four tracks: Family Nurse Practitioner; Adult/Gerontological; Psychiatric-Mental Health; and Public Health.

F. GRADUATE SCHOOL AND UNIVERSITY CENTER/SCHOOL OF PROFESSIONAL STUDIES - BACHELOR OF ARTS IN SOCIOLOGY:

RESOLVED, That the program in Sociology leading to the Bachelor of Arts degree to be offered at the Graduate School and University Center through the School of Professional Studies be approved effective March 1, 2011, subject to financial ability.

EXPLANATION: The proposed program will add another concentration to the online degree programs designed for degree completers and offered through the School of Professional Studies. The Bachelor of Arts in Sociology is designed to prepare individuals for the contemporary world of work as well as to provide a solid foundation for graduate study. Through this program of study, students can gain knowledge of the sociological study of human behavior, and how this can be applied to the contemporary world.

Sociology is an especially important - and popular - mainstream major for CUNY undergraduate students, one with growing enrollments across the seven sociology departments in the University's four-year colleges. The discipline fosters the development of critical perspective, quantitative data retrieval and analysis skills, observational skills, and empathy for others, as well as excellent written and oral communication skills. This combination of information and interpersonal skills provides an essential foundation for success in the information technology economy and in employment contexts of cultural diversity.

A few of the most common occupational titles for sociology graduates include counselors, psychologists, teachers, librarians, researchers, administrative support/clerical and managers. The program also prepares students for graduate education at the master's level in sociology, other social science disciplines, the helping professions, business, and law.

G. GRADUATE SCHOOL AND UNIVERSITY CENTER/SCHOOL OF PROFESSIONAL STUDIES - BACHELOR OF SCIENCE IN HEALTH INFORMATION MANAGEMENT:

RESOLVED, That the program in Health Information Management leading to the Bachelor of Science degree to be offered at The Graduate School and University Center through the School of Professional Studies be approved effective March 1, 2011, subject to financial ability.

EXPLANATION: The proposed program will add another concentration to the online degree programs designed for degree completers and offered through the School of Professional Studies. The Bachelor of Science in Health Information Management is designed to prepare individuals for the American Health Information Management Association's Registered Health Information Administrator (RHIA) credential, which is now an industry expectation for employment. Throughout the program, students will develop and demonstrate competency in the five primary knowledge domains required for RHIA certification, namely: Health Data Management; Health Statistics, Biomedical Research, and Quality Management; Health Services Organization and Delivery; Information Technology and Systems; and Organization and Management. This degree readies students to develop, implement, and manage health information and data systems for quality care, reimbursement, research, planning, and evaluation.

A few of the most common job titles for health information professionals include Health Information Analyst, Information Auditor, Clinical Data Analyst, Privacy Officer, Compliance Specialist, Health Information Systems Trainer, and Information Systems Director. The program also prepares students for graduate education at the master's level in health information management, public health informatics, and healthcare administration.

NO. 5. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. BARUCH COLLEGE - NAMING OF THE LAWRENCE AND CAROL ZICKLIN CHAIR IN CORPORATE INTEGRITY AND GOVERNANCE:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Lawrence and Carol Zicklin Chair in Corporate Integrity and Governance" at the Zicklin School of Business at Baruch College.

EXPLANATION: Lawrence Zicklin is currently Chairman of the Board of The Baruch College Fund. He has provided a generous gift of \$2.5 million to endow a Chair in corporate integrity and governance. Income from the endowment will assist the Zicklin School of Business in recruiting or retaining an outstanding senior faculty member for directorship at the Zicklin Center for Corporate Integrity.

Lawrence Zicklin graduated from Baruch College in 1957 with a B.B.A. and began his professional career in institutional sales at Merrill Lynch in 1959. He joined Neuberger Berman as a Partner in 1969 and served as managing partner and chief executive officer for 25 years until Neuberger Berman became a public company in 1999. Larry retired from Neuberger Berman in 2003 as chairman of the board. In August 2009, he was elected as a director of the Neuberger Berman board.

B. BARUCH COLLEGE - NAMING OF THE WILLIAM F. ALDINGER III CHAIR IN BANKING AND FINANCE:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "William F. Aldinger III Chair in Banking and Finance" at the Zicklin School of Business at Baruch College.

EXPLANATION: William F. Aldinger III has served as a Trustee of The Baruch College Fund since 2001. He has provided a generous gift of \$2 million to endow a Chair in banking and finance. Income from the endowment will assist the Zicklin School of Business in retaining an outstanding senior faculty member for the Department of Economics and Finance.

William F. Aldinger III graduated from Baruch College with a B.B.A. in 1969 and earned a JD degree from Brooklyn Law in 1975. Mr. Aldinger was President and CEO of Capmark Financial Group until 2008. He previously served as Chairman and CEO of HSBC North America Holdings and HSBC Finance Corp. and Chairman of HSBC Bank USA. Mr. Aldinger was also Chairman and CEO of Household International, which was acquired by HSBC in 2003. Earlier in his career, Mr. Aldinger was Vice Chairman of Wells Fargo Bank and worked at Citibank and US Trust Company.

C. BARUCH COLLEGE - NAMING OF THE BETTY AND MARVIN LEVINE PLANTER AND THE SARAH AND LOUIS LEVINE PLANTER:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Betty and Marvin Levine Planter and the Sarah and Louis Levine Planter," both located in the lobby of 151 East 25th Street at Baruch College.

EXPLANATION: Betty Levine (Class of 1946) majored in accounting as an undergraduate at Baruch, as did her late brother Marvin Levine (Class of 1948). Ms. Levine pursued a career in accounting, while her brother went on to pursue a law degree at New York University and practiced law until his passing in 2003. To memorialize her brother's life and to honor her parents, in 2009 Ms. Levine made a gift of \$45,000 to The Baruch College Fund.

In recognition of her generosity, the College requests that two planters in the lobby of 151 East 25th Street be named, respectively, the "Betty and Marvin Levine Planter" and the "Sarah and Louis Levine Planter."

D. BARUCH COLLEGE - NAMING OF THE KATHRYN GARRITY ('90) AND JOHN GRIFONETTI ('90) CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Kathryn Garrity ('90) and John Grifonetti ('90) Classroom," located on the 10th floor of the Newman Vertical Campus at Baruch College in Room 10-175.

EXPLANATION: Kathryn and John Grifonetti are both 1990 alumni of Baruch College. Mr. Grifonetti has been a Trustee of The Baruch College Fund since 2000. They have pledged \$100,000 to The Baruch College Fund to be paid in annual installments from 2009 through 2015 towards the Baruch Means Business Campaign. In recognition of their generosity, the College requests that Room 10-175 of the Newman Vertical Campus be named the "Kathryn Garrity ('90) and John Grifonetti ('90) Classroom."

Mr. Grifonetti is the former President and COO of Creditex, Inc. He became president at a time of strong growth and expansion for Creditex and for the credit derivatives industry overall. From 1999 to 2002, he was President and COO of Datek Online Holding Corp. Mr. Grifonetti worked from 1990 to 1997 at Deloitte & Touche's Securities Group serving large financial services companies.

E. BARUCH COLLEGE - NAMING OF THE ARLENE ('50) AND BERNARD ('49) RICHARDS CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Arlene ('50) and Bernard ('49) Richards Classroom," located on the 9th floor of the Newman Vertical Campus at Baruch College in Room 9-120.

EXPLANATION: Arlene ('50) and Bernard ('49) Richards have been active and generous supporters of Baruch College for many years. Mr. Richards is an Emeritus Trustee of The Baruch College Fund, on whose board he has served since 1974. In honor of their 50th anniversary, the Richards established the Arlene and Bernard Richards Anniversary Scholarship at the College. In 2009 the Richards pledged \$250,000 to the Baruch College Fund towards the Baruch Means Business Campaign. In recognition of their generosity, the College requests that Room 9-120 of the Newman Vertical Campus be named the "Arlene ('50) and Bernard ('49) Richards Classroom."

An influential figure in the construction industry, Mr. Richards started his career as treasurer of The Slattery Construction Group in 1956 and became chairman of its board in 1968. Some of the Group's projects have included the Lincoln Center for the Performing Arts, the United Nations building, the New York Coliseum, and the Verrazano Bridge. For much of her life, Mrs. Richards has been dedicated to community service: as a board member of Planned Parenthood of Nassau County for 15 years, as a devoted volunteer with several organizations assisting the elderly, and by making recorded readings for the blind of literary classics.

F. BARUCH COLLEGE - NAMING OF THE RUTH AND SAM PERELSON HILLEL SUITE:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Ruth and Sam Perelson Hillel Suite," located on the 3rd floor of the Newman Vertical Campus at Baruch College in Suite 3-250A.

EXPLANATION: Ruth ('58) and Sam ('56) Perelson have been active and generous supporters of Baruch College for many years. Mr. Perelson has generously given his time and expertise as a mentor for four years in Baruch's Entrepreneurship Competition. Mrs. Perelson chaired the 2008 Baruch College Reunion and is a board member of Hillel at Baruch. They are past recipients of the Annie and Bernard M. Baruch Couples Award.

The Perelsons pledged \$100,000 to The Baruch College Fund payable from 2009 through 2013 towards the Baruch Means Business Campaign. In recognition of their generosity, the College requests that Suite 3-250A of the Newman Vertical Campus be named the "Ruth and Sam Perelson Hillel Suite."

Mr. Perelson is managing partner of Perelson Weiner LLP, Certified Public Accountants, and is also the co-chair of its policy committee, overseeing the quality assurance process. His professional affiliations are many and include a founding membership in the International Group of Accounting Firms (IGAF), an association of firms in over 50 U.S. cities and 80 countries. Mrs. Perelson's career has been varied and included stints as a high school teacher of business education; a college-level instructor; a personnel and training consultant; owner and operator of Perelson Personnel, Inc., which specialized in not-for-profit recruitment and placement; and director of volunteers for Beth Abraham Hospital.

G. BARUCH COLLEGE - NAMING OF THE WARREN BRESLOW '65 CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Warren Breslow '65 Classroom," located on the 10th floor of the Newman Vertical Campus at Baruch College in Room 10-160.

EXPLANATION: Warren Breslow is a 1965 alumnus of Baruch College. He has pledged \$100,000 to The Baruch College Fund payable from 2009 through 2015. In recognition of his generosity, the College requests that Room 10-160 of the Newman Vertical Campus be named the "Warren Breslow '65 Classroom."

Mr. Breslow, a Certified Public Accountant, is the Chief Executive Officer of Goldrich & Kest Industries. Goldrich & Kest Industries owns and manages a portfolio of apartments, industrial warehouses, assisted living facilities, retail shopping centers and marinas. Mr. Breslow was the Founding President and Chairman of the Board of Beit T'Shuvah, a residential rehabilitation facility for those suffering with control of addictive behaviors, and is currently President Emeritus of that organization.

H. BARUCH COLLEGE - NAMING OF THE PERGOLIS SUSTAINABLE CLASSROOM FOR REAL ESTATE EDUCATION:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Pergolis Sustainable Classroom for Real Estate Education," located on the first floor of the Steven L. Newman Hall at Baruch College in Room 108.

EXPLANATION: Richard Pergolis, a 1960 alumnus of Baruch College, has made a gift of \$100,000 to The Baruch College Fund. In recognition of his generosity, the College requests that Room 108 of Steven L. Newman Hall be named the "Pergolis Sustainable Classroom for Real Estate Education."

Richard R. Pergolis has been a leader in the real estate industry since 1960 and is currently the President of Pergolis Swartz Associates Inc., a mortgage finance company in New York City. Mr. Pergolis's involvement and support of real estate education is demonstrated by his commitment to Baruch College's Steven L. Newman Institute, where he serves as co-chairman of the Advisory Board.

I. BARUCH COLLEGE - NAMING OF THE NATHAN ADLER '60 CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Nathan Adler '60 Classroom," located on the 12th floor of the Newman Vertical Campus at Baruch College in Room 12-170.

EXPLANATION: Nathan Adler, a 1960 alumnus of Baruch College, has been a Trustee of The Baruch College Fund since 2002. He has pledged \$100,000 to The Baruch College Fund. In recognition of his generosity, the College recommends that Room 12-170 of the Newman Vertical Campus be named the "Nathan Adler '60 Classroom."

Mr. Adler was a Senior Tax Partner specializing in the Technology, Communications & Entertainment Industry for Ernst & Young LLP until he retired in 2003. He coordinated tax services for multinational, corporate media & entertainment clients. Mr. Adler has also helped venture capital clients with the formation of venture partnerships and has rendered tax advice in the merger and acquisition field.

J. BARUCH COLLEGE - NAMING OF THE ALLEN G. AARONSON DEPARTMENT OF MARKETING AND INTERNATIONAL BUSINESS:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Allen G. Aaronson Department of Marketing and International Business" within the Zicklin School of Business at Baruch College.

EXPLANATION: Allen G. Aaronson is a 1948 alumnus of Baruch College. In 2010 he donated \$3 million to The Baruch College Fund to be used in support of the Department of Marketing and International Business. In recognition of his generosity, the College requests that the Zicklin Department of Marketing and International Business be named the "Allen G. Aaronson Department of Marketing and International Business."

Mr. Aaronson majored in management as an undergraduate at Baruch, then earned a master's degree from Columbia University and went on to build a highly successful business career. He is currently CEO and president of AVRS, Inc., a management company. In 2008 Mr. Aaronson returned to Baruch to celebrate his 60th reunion, which led him to make this very generous gift to The Baruch College Fund.

K. THE CITY COLLEGE OF NEW YORK - NAMING OF THE SKADDEN, ARPS, SLATE, MEAGHER & FLOM SCHOLARS SUITE FOR LEGAL STUDIES:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Rooms 131, 132 and 133 located on the fourth floor of the North Academic Center at The City College of New York “The Skadden, Arps, Slate, Meagher & Flom Scholars Suite for Legal Studies.”

EXPLANATION: Joseph H. Flom, a 1948 alumnus of City College, is a senior named partner at Skadden, Arps, Slate, Meagher & Flom (“Skadden Arps”) and a Board member of The City College of New York’s 21st Century Foundation. In honor of the firm’s 60th anniversary in 2008, Skadden Arps pledged \$10,000,000 to CCNY’s 21st Century Foundation for the benefit of the Division of Social Science to support an honors program devoted to preparing students with diverse backgrounds to succeed in law school. In recognition of this generosity, the College recommends that Rooms 131, 132 and 133 on the fourth floor of the North Academic Center be named “The Skadden, Arps, Slate, Meagher & Flom Scholars Suite for Legal Studies.”

Joseph Flom is a renowned specialist in the mergers and acquisitions field. He began his legal career as Skadden Arps’ first associate in 1948 and has led the firm as it has grown into one of the largest full-service law firms in the world. With approximately 1,750 lawyers, the Skadden Arps law firm and its affiliates have offices in 11 U.S. cities and in 13 others around the world. Among his many honors and awards, Mr. Flom has received several honorary degrees including an honorary Doctor of Laws from The City College of New York in 2005. He also received lifetime achievement awards from Chambers and Partners and *The American Lawyer* magazine in 2004. A noted philanthropist, Mr. Flom has served on the boards of multiple New York institutions.

L. HUNTER COLLEGE - NAMING OF THE JULIA LATHROP PROFESSOR OF CHILD WELFARE:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of “The Julia Lathrop Professor of Child Welfare” at the Hunter College School of Social Work.

EXPLANATION: Julia Lathrop, a social worker and reformer dedicated to improving the lives of children, women, poor and mentally disabled people, graduated from Vassar College in 1880. Ms. Lathrop and her colleagues presented groundbreaking empirical research and helped define the interests and methodologies that became known as the Chicago School of Sociology. She served on the Illinois State Board of Charities and established the first juvenile court in the United States. In 1912, President Taft appointed Ms. Lathrop chief of the Children’s Bureau, making her the first woman to serve as chief of a federal agency. In 1925, she was appointed to the Child Welfare Committee of the League of Nations.

The purpose of the Julia Lathrop Professor of Child Welfare position will be to recognize exceptional scholarship and leadership in the area of child welfare and to honor Julia Lathrop. Ten thousand dollars (\$10,000) of private funds will be available each year to provide a salary supplement, help fund research, equipment and supplies, and/or otherwise support the Julia Lathrop Professor of Child Welfare at the Hunter College School of Social Work.

The College recommends that Dr. Gerald P. Mallon be appointed the first Julia Lathrop Professor of Child Welfare. Professor Mallon is one of the world’s leading experts on child welfare. He has authored or edited more than thirty books and peer-reviewed articles on this subject. His work in the areas of permanency planning for children, disaster and emergency services for children in care, and – an area that he defined – LGBT youth in foster care and juvenile justice systems, have influenced policy and practice around the world.

M. CUNY SCHOOL OF PROFESSIONAL STUDIES - INCORPORATION OF CUNY SCHOOL OF PROFESSIONAL STUDIES FOUNDATION, INC.:

RESOLVED, That the Board of Trustees of The City University of New York authorize the incorporation of the CUNY School of Professional Studies Foundation, Inc. (“the Foundation”) pursuant to the provisions of the Not-for-Profit Corporation Law of the State of New York, and consent to the use of “CUNY School of Professional Studies” as part

of the name of the Foundation. The Certificate of Incorporation and Bylaws of the Corporation shall be subject to approval as to form by the Office of the General Counsel on behalf of the Board of Trustees.

EXPLANATION: The Foundation shall be formed to support and advance the educational and research activities of the CUNY School of Professional Studies by raising funds and making contributions and grants to SPS. The Foundation shall operate in compliance with the Financial Management Guidelines for College Foundations issued by the Office of the University Controller.

N. THE CITY UNIVERSITY OF NEW YORK - PRE-TENURE YEAR REVIEW POLICY:

RESOLVED, That the Board of Trustees adopt the following pre-tenure review policy, effective March 1, 2011:

In order to ensure that each tenure-track faculty member has adequate guidance on the progress he/she is making towards meeting the standards for tenure, the school, divisional or other appropriate dean or academic administrator designated by the President (hereinafter the "Dean") shall review each such faculty member at the end of his or her third year of service.

The Dean shall review the personal personnel file of each untenured tenure-track faculty member in the spring of his/her third year of service, following the annual evaluation conducted pursuant to the PSC/CUNY collective bargaining agreement. Thereafter, the Dean shall meet with the chairperson of the faculty member's department to discuss the faculty member's progress. After that meeting, the Dean shall prepare a memorandum to the department chairperson regarding the faculty member's progress toward tenure and setting forth recommendations for any additional guidance to be provided to the faculty member.

The Dean's memorandum shall be provided to the faculty member and discussed with him/her by the department chairperson and/or the Dean. Following the meeting, the Dean may, where appropriate, attach an addendum to the memorandum based on the Dean's participation in the meeting or the department chairperson's report of the meeting to the Dean. In accordance with the procedures set forth in the collective bargaining agreement between the University and the Professional Staff Congress, the faculty member shall be asked to initial the Dean's memorandum and addendum, if any, before it is placed in his/her file, and the faculty member shall have the right to include in his/her personnel file any comments he or she has concerning the Dean's memorandum.

The appropriate body at each college may adopt implementation procedures that are consistent with this policy. Such procedures may provide, for example, whether the discussion of the Dean's memorandum with the faculty member will be conducted by the department chairperson, the Dean or both and whether the faculty member may have a choice in the matter. In addition, notwithstanding the provision as to the timing of the review set forth above, a college governance body may choose to provide for this review more than once prior to the year of tenure decision, in which case the review shall occur at appropriate intervals and not necessarily at the end of the third year.

EXPLANATION: In recognition of the fact that faculty candidates for tenure consideration often benefit from additional feedback concerning their candidacy, this policy requires that academic deans review the progress of untenured tenure-track faculty members toward the end of their third year of service, in order to make sure that the candidates have adequate guidance concerning their progress toward tenure. A similar policy has been in effect at several CUNY campuses for a number of years and has proved useful in providing timely guidance to faculty members.

O. THE CITY UNIVERSITY OF NEW YORK - CAMPUS AND WORKPLACE VIOLENCE PREVENTION POLICY:

RESOLVED, That The City University of New York Campus and Workplace Violence Prevention Policy be adopted, effective February 1, 2011.

THE CITY UNIVERSITY OF NEW YORK
CAMPUS AND WORKPLACE VIOLENCE PREVENTION POLICY

POLICY STATEMENT¹

The City University of New York (the “University” or “CUNY”) is committed to the prevention of Workplace Violence and will respond promptly to any threats and/or acts of violence. For purposes of this Policy, Workplace Violence is defined as any physical assault or acts of aggressive behavior occurring where an employee performs any work-related duty in the course of his or her employment, including but not limited to:

- (i) An attempt or threat, whether verbal or physical, to inflict physical injury upon an employee;
- (ii) Any intentional display of force that would give an employee reason to fear or expect bodily harm;
- (iii) Intentional and wrongful physical contact with an employee without his or her consent that entails some injury; and
- (iv) Stalking an employee in a manner that may cause the employee to fear for his or her physical safety and health when such stalking has arisen through and in the course of employment.

Workplace Violence presents a serious occupational safety hazard to CUNY and its employees. All employees are responsible for helping to create an environment of mutual respect and for assisting in maintaining a safe and secure work environment and will participate in the annual Workplace Violence Prevention Training Program. Individuals who violate this Policy may be removed from University property and are subject to disciplinary and/or personnel action up to and including termination, consistent with University policies, rules and collective bargaining agreements, and/or referral to law enforcement authorities for criminal prosecution.

Complaints involving Workplace Violence will be given the serious attention they deserve.² Employees are responsible for reporting any incidents of Workplace Violence of which they become aware. Such reports should be made to the employee’s immediate supervisor or the Director of Public Safety on their campus.

The University, at the request of an employee, or at its own discretion, may prohibit members of the public, including family members, from seeing an employee on University property when an employee anticipates that an act of violence may result from an encounter with said individual(s).³

Employee participation in the implementation of this Policy will be through their authorized employee representatives, who will be invited to participate in: (1) the annual physical risk assessment site evaluation(s) to determine the presence of risk factors which may place employees at risk of workplace violence; (2) the development and annual review of a Workplace Violence Prevention Program promulgated by each College for the implementation of the Policy; (3) the annual review of the *Campus Workplace Violence Incidents Report* prepared annually by each College; and (4) as appropriate, following a serious incident of Workplace Violence.

EXPLANATION: New York State Labor Law, Article 2, Section 27-b, enacted on March 4, 2007, also known as the Workplace Violence Prevention Law, requires that all New York State agencies (defined broadly to include CUNY) adopt a workplace violence policy by May 29, 2009, in accordance with the rules and regulations established pursuant to the Workplace Violence Prevention Law by the State Department of Labor, Bureau of Public Employee Safety & Health. These rules and regulations are codified at 12 NYCRR Part 800.6. The policy to be enacted supersedes and replaces *The City University of New York Workplace Violence Policy and Procedures* which were approved by the Board of Trustees on June 28, 2004 and updated on July 13, 2004. The policy sets forth the duties and obligations of CUNY and its employees relative to issues of workplace violence.

¹ This document supersedes and replaces *The City University of New York Workplace Violence Policy and Procedures* (“*Policy and Procedures*”) approved by The City University of New York Board of Trustees on June 28, 2004, and updated on July 13, 2004.

² Complaints of sexual harassment are covered under the University’s *Policy Against Sexual Harassment*.

³ Students are not directly covered by this Policy, but they should contact the Department of Public Safety to report concerns about workplace violence.

Pursuant to the law and regulations, the Office of Human Resources Management will be promulgating a model Workplace Violence Prevention Program to be tailored by each College as to its identified needs. It is expected that these Programs will be established at each College shortly.

NO. 6. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED, That the following items be approved:

A. YORK COLLEGE - MASTER PLAN AMENDMENT:

RESOLVED, That the Board of Trustees of The City University of New York approve an Amendment to the York College Master Plan, which has been developed to accommodate the anticipated needs of the College.

EXPLANATION: In 1975, the Board of Trustees of The City University of New York approved a Master Plan for York College. This Amendment to that Master Plan proposes strategies to address the College's anticipated growth and the need to modernize facilities on campus to provide adequate instructional space and student support services.

Established in 1966 as CUNY's fifth senior college, York College opened its doors in Fall 1967 in rented space in Bayside, Queens, and in 1968 established its permanent location in Jamaica, Queens. York College occupies six full block parcels bounded by Archer Avenue, 158th Street, South Road, and 165th Street. The seven buildings that make up the campus comprise 517,700 Net Assignable Square Feet (NASF). At the heart of the campus is the Academic Core (AC), which houses classrooms, laboratories, the library, computer facilities, academic and administrative offices, as well as dining facilities and a bookstore. On adjacent superblocks are located The Performing Arts Center (PAC) with a 1,500 seat Auditorium and 185 seat Black Box Theater; the Health and Physical Education Complex (HPEC), which includes a gymnasium and swimming pool; The Classroom and Science Buildings; Athletic Fields and parking facilities. An undeveloped superblock known as Site 9 is slated for development in the future.

Based on the 2009 enrollment of 5,712 full-time equivalent students (FTES), the College has a current space need of 609,250 NASF when benchmarked against similar four-year institutions. The current conditions represent a space deficit of 91,550 NASF.

This Master Plan Amendment is based on a projected 2018 college enrollment of 7,450 FTES, requiring a total of 768,000 NASF. The estimated conditions represent a deficit of 250,300 NASF (464,000 GSF). To meet this anticipated space need, the Master Plan Amendment calls for new construction and the renovation of existing facilities.

The Board of Trustees approved the selection of the design firm of Perkins+Will on June 25, 2007, Cal. No. 6.D.

B. COLLEGE OF STATEN ISLAND - CAMPUS-WIDE SITE SECURITY SYSTEM:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract with the firm of Johnson Controls, Inc., for the purchase of services and equipment to design and install a complete campus-wide site security system at The College of Staten Island under existing New York State Office of General service Contract No. PT63103. The contract cost shall be chargeable to the State Capital Construction Fund, Project No. 2873709999, for an amount not to exceed \$6,188,000.

EXPLANATION: The College of Staten Island will use these services and equipment to install a complete campus-wide site security system to include: emergency telephone stations; new security operations center and monitoring console; video surveillance system and recording; security system network; public address system; building access control system; upgraded operating software; and connection to the emergency power system. The proposed firm was selected in accordance with law and procedures established by the University.

C. HOSTOS COMMUNITY COLLEGE - NEW LEASE AT THE GATEWAY CENTER, RIVER AVENUE AND 149TH ST., THE BRONX:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Senior Vice Chancellor for Legal Affairs to execute a new fifteen-year lease agreement for approximately 11,153 rentable square feet of space at the Gateway Center, located at River Avenue and 149th Street, The Bronx, New York, on behalf of Hostos Community College. The lease shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The new leased site is located within the Gateway Center, a major retail complex in the south Bronx. The facility will house Hostos Community College's Continuing Education and Workforce Training Center. The proposed site is centrally located near the College and transit lines. Through the Workforce Training Center, the College will offer a variety of offerings including training programs in existing high-demand industries such as healthcare and educational support services, and in emerging industries such as green construction and biotechnology.

The main leasing terms are as follows:

Term: Fifteen years
 Area: Approximately 11,153 rentable square feet of space
 Estimated Base Rent: The annual base rental will be:
 Years 1-5: \$501,000 (\$44.92/RSF)
 Years 6-10: \$551,166 (\$49.42/RSF)
 Years 11-15: \$606,282 (\$54.36/RSF)

The landlord, at landlord cost, will fund the necessary renovation work at a cost not to exceed \$626,000. The landlord will be responsible for exterior, structural and roof repairs. The tenant will be responsible for interior repairs.

The landlord, at landlord cost, will perform certain work on the leased floors pursuant to University specifications. The landlord will maintain building systems. The University will reimburse the landlord for its share of increases in real estate taxes, over a base year. The University will also pay for its electrical usage and cleaning.

D. THE CITY UNIVERSITY OF NEW YORK - NEW LEASE AT 5030 BROADWAY, NEW YORK, NEW YORK:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Senior Vice Chancellor for Legal Affairs to execute a 15-year lease, on behalf of the University, for approximately 15,000 square feet of classroom and office space at 5030 Broadway, New York, New York. The lease shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The "CUNY in the Heights" program, administered jointly by Hostos Community College and Borough of Manhattan Community College, offers general educational programs to the residents of north Manhattan. The program is currently located at 620 Isham Street (the "Good Shepherd School") in the Washington Heights section of Manhattan. The current lease will expire on June 30, 2011. The current facility lacks ADA accessibility, air conditioning, and sufficient electrical capacity. As the cost of addressing these deficiencies at the Good Shepherd School would be cost prohibitive, the University has found a suitable relocation site located at 5030 Broadway at the corner of 214th Street in Manhattan.

The particulars of the new lease are as follows:

Area: 15,000/SF
 Term: 15 years from substantial completion of landlord work.
 Base Rent: \$480,000 (\$32.00/SF) per annum escalated at 2% per annum.
 Tenant Responsibilities: cleaning, electric, and routine interior repairs.
 Landlord Responsibilities: exterior, structural, mechanical repairs.

The landlord will perform the tenant build out and be reimbursed for the cost. The landlord will perform base building improvements at its cost.

E. (ADDED ITEM) THE CITY UNIVERSITY OF NEW YORK - SALE OF CONDOMINIUM UNIT AT 225 FIFTH AVENUE, MANHATTAN:

RESOLVED, That the Board of Trustees of The City University of New York approves the sale, and authorizes the General Counsel to execute a Contract of Sale and related documents to effect said sale of condominium apartment Unit PH-A, located at 225 Fifth Avenue in Manhattan. The Contract of Sale and related documents shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The subject apartment was originally acquired as the residence for the President of Baruch College. The apartment is no longer used as a presidential residence and was put up for sale by the University. After extensive marketing, the University has accepted the highest offer for the apartment - a price of \$2,000,000.

NO. 7. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

COLLEGE	DEGREE
LEHMAN COLLEGE	
Margarita Cedeño de Fernández (To be conferred at the Lehman Lecture on March 23, 2011)	Doctor of Laws
CUNY SCHOOL OF LAW	
Johnny Clegg (To be conferred at a special ceremony on April 5, 2011)	Doctor of Laws
Julian Bond	Doctor of Laws
Steve Earle (To be conferred at the graduation ceremony on May 13, 2011)	Doctor of Laws