

**BOARD OF TRUSTEES
THE CITY UNIVERSITY OF NEW YORK
535 EAST 80TH STREET
NEW YORK, NEW YORK 10075**

**REVISED
C A L E N D A R**

JUNE 27, 2011

NO. 1. CHANCELLOR'S UNIVERSITY REPORT: RESOLVED, That the Chancellor's University Report for June 27, 2011 (including Addendum and Errata Items) be approved:

EXPLANATION: The Chancellor's University Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting May 2, 2011 be approved.

NO. 3. NOTICE OF PROPOSED AMENDMENTS TO THE BYLAWS OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK:

At the request of Board Chairperson Benno Schmidt and Chancellor Matthew Goldstein, notice is hereby provided of proposed amendments to the Bylaws, for consideration at the Board of Trustees meeting on September 26, 2011.

NOTE: A copy of the proposed amendments to the Bylaws of the Board of Trustees is on file in the Office of the Secretary of the Board.

EXPLANATION: The current Bylaws contain numerous provisions that are outdated, lack clarity, do not conform to longstanding University practice, or are duplicative of provisions contained in the Education Law or the University's collective bargaining agreements. Following a careful review of the current Bylaws and consultation with other University administrators, the General Counsel and Senior Vice Chancellor for Legal Affairs has drafted revised Bylaws that rewrite or remove outdated provisions, delete unnecessary material and conform the Bylaws to current practice. The proposed Bylaws are clearer, easier to work with, and closer to the purpose of bylaws, which generally do not state policy, or work rules, but are a statement of the rules and regulations governing the management of an organization. The following is a description and explanation of the amendments, with the exception of those that consist solely of minor editing or removal of provisions that had been included solely for historical reasons.

Article 1 - Meetings of the Board: Sections 1.1 and 1.2 have been amended to add requirements necessary for Board of Trustees meetings to comply with the Open Meetings Law, Public Officers Law §§ 100 et seq. as well as Chapter 98 of the Laws of 2010, a recent statute requiring that CUNY and SUNY make board agendas and subsequent meeting records publicly available on their websites. Section 1.6 has been amended to provide that, in case neither the chairperson nor the vice chairperson is present at a meeting of the Board of Trustees, the chairperson shall designate another trustee to preside at the meeting.

Article 2 - Officers of the Board: Section 2.4 has been amended to explicitly provide that, if the position of chairperson of the Board of Trustees is vacant, the vice chairperson shall exercise all the duties of the chairperson. Section 2.5 has been amended to provide that designees of the general counsel may verify pleadings and sign affidavits in legal proceedings.

Article 3 - Committees of the Board: Sections 3.1 and 3.2 have been amended to update the names of the standing committees of the Board. Sections 3.1 and 3.2 have been amended to comply with Chapter 98 of the Laws of 2010 and the Open Meetings Law with respect to notice of meetings and availability of meeting agendas and subsequent meeting records.

Article 4 -The Council of Presidents: The last sentence of Section 4.2 has been deleted to remove any ambiguity about the fact that the college presidents are responsible directly to the chancellor and through the chancellor to the board.

Article 6 - Instructional Staff: Section 6.1 has been amended to add and delete instructional staff titles to conform to the titles currently being used by the University. Section 6.2 has been amended to delete old titles and to delete sections that are governed by the PSC-CUNY collective bargaining agreement or the New York State Education Law. The non-historical portion of Section 6.4, regarding administrative certificates of continuous employment, has been removed as it is governed by the PSC-CUNY collective bargaining agreement. Section 6.5 has been amended to delete the long list of titles that are not eligible for tenure, which must be updated whenever a new title is added, and instead to provide that no instructional staff titles other than those listed in Section 6.2 carry tenure. Section 6.6(a) has been amended to clarify that only full-time annual appointments to the instructional staff must be approved by the Board of Trustees. Section 6.6 (c) has been amended to conform to current University practice. Portions of Section 6.6(e), all of Section 6.6(f) and Section 6.7 have been deleted as the procedures for non-reappointments in faculty titles are governed by the PSC-CUNY collective bargaining agreement. Section 6.8 (c) has been amended to delete duplicative material. Sections 6.9 through 6.14, which contain procedures for the discontinuation of instructional staff personnel mandated by fiscal exigency, have been deleted as this issue is governed by the University's retrenchment guidelines as well as provisions of the New York State Education Law.

Article 7 - Academic Due Process: Article 7 sets forth the grounds and procedures for removing or suspending members of the instructional staff. In the case of instructional staff covered by the PSC-CUNY agreement, this provision has been superseded by the three-step disciplinary process set forth in the collective bargaining agreement, which culminates in a binding arbitration. Accordingly, Article 7 applies only to instructional staff excluded or not otherwise covered by the PSC-CUNY Agreement. The lengthy investigation and hearing process set forth in the current Article 7, with a final determination made by the Board of Trustees, is inappropriate and unnecessary in the case of excluded instructional staff. This provision has accordingly been rewritten to provide that instructional staff (other than members of the executive compensation plan) whose employment is not covered by a collective bargaining agreement, or who are represented by a union at such time that an expired collective bargaining agreement has not been continued by operation of law, shall be subject to such disciplinary procedures as may be adopted by the Vice Chancellor for Human Resources Management. The revised bylaw also states that, in the event no collective bargaining agreement is in effect, the provisions of the Section 6212(9) of the Education Law will apply in the case of tenured faculty.

Article 8 - Organization and Duties of the Faculty: Article 8 has been revised to remove provisions relating to the faculty, and duties of faculty, at City College, which are outdated and are set forth in its governance plan. In addition, references to the "Graduate School and University Center" have been revised to refer only to the "Graduate School", as the University Center is not synonymous with the Graduate School but now encompasses other schools and programs. Sections 8.1 and 8.5 has been amended to clarify that administrators with underlying professorial appointments hold faculty rank. Section 8.1 and 8.2 have been amended to include the longstanding University practice that a faculty member who is on Travia leave does not retain his/her faculty voting rights. Section 8.6 has been amended to make its language consistent with Article 8.13; in both cases, faculty and/or faculty representatives formulate academic policy subject to the Board of Trustees, which has final authority over the educational work and administration of all educational units of the University pursuant to Education Law § 6204, subd. 1. Section 8.7 has been amended to make the section on Faculty/Academic Councils generally applicable to all units of the University. Sections 8.9 and 8.11, relating to college committees on faculty personnel and budget, have been amended to delete college-specific language, to clarify the titles as to which the committee makes personnel recommendations, and to delete language relating to the grievance procedure, which is set forth in the PSC-CUNY agreement. Section 8.12 has been amended to make clear that, in communicating the result of the college committee on faculty personnel and budget's recommendation to the candidate, no reason is to be given for either a negative or positive recommendation.

Article 9: The amendments to Article 9 are described below:

- (1) Section 9.1(e), regarding departmental personnel and budget committees and appointment committees, has been amended to eliminate the distinction between Plan No. One and Plan No. Two, which are not meaningfully different. The section has also been amended to add a provision allowing the president to remove a member of a department personnel and budget committee, following consultation with the department chairperson, if the interests of the college require it.
- (2) Section 9.1(f) has been amended to make a minor change in the composition of the committees on personnel and budget in the Hunter College Campus Schools, in that the representative from the Education Department at Hunter College no longer has to be the chairperson of the department. This will give the Campus Schools greater flexibility.
- (3) Section 9.3(a)(10) has been amended to provide that the department chairperson's report to the president and the college committee on faculty personnel and budget, regarding a faculty member being recommended for tenure, shall be based on the criteria set forth in University policies. The former version of this Bylaw did not include all the relevant University criteria for evaluating candidates for tenure.
- (4) Sections 9.4 and 9.5, relating to program structure in the Graduate School and University Center, and Duties of Executive Officer in the Graduate School and University Center, have been eliminated, as those topics are addressed in the Graduate School's governance plan.
- (5) Section 9.6, relating to recruitment, has been deleted as unnecessary.
- (6) Sections 9.7 (a) and (b) have been amended to make clear that the appointment process therein is for full-time annual appointments, and does not apply to adjunct or substitute appointments.
- (7) Section 9.8 has been reorganized to make read more clearly, and to make clear that faculty members cannot vote on their own promotion.
- (8) Section 9.10 has been deleted, as instructional staff grievances are governed by the PSC-CUNY collective bargaining agreement.

Article 11. Article 11 of the Bylaws generally sets forth the position descriptions for members of the instructional staff. Because position descriptions are generally not included in an institution's bylaws, and because many of the position descriptions in the current bylaws are incomplete and out-of-date, Article 11 is being amended to remove all position descriptions other than those of Chancellor, Senior University Staff, President, Instructor, Assistant Professor, Associate Professor, Professor, Distinguished Professor, Medical professorial titles (as currently set forth in Sections 11.36 and 11.37), and Law School faculty titles (as currently set forth in Section 11.43.) Section 11.1 now provides that the minimum qualifications and duties for all positions in the instructional staff, other than those above specifically set forth in that article, shall be established by the Chancellor or his/her designee. Sections 11.5 and 11.6, 11.10 through 11.35, 11.38 through 11.42, and 11.44 through 11.46, which contained the other position descriptions, have been deleted.

Article 12. This article on Salary Schedule Conditions has been updated to reflect current practice. Sections 12.4 and 12.5 have been deleted as unnecessary.

Article 13. This article on Leaves has been substantially shortened by deleting provisions that are contained in the PSC-CUNY collective bargaining agreement and are inconsistent with University practice.

Article 14. This article on the Non-Instructional Staff has been updated to include all titles in the classified civil service of the University and to delete the outdated disciplinary procedure for classified staff, which is now set forth in either the applicable collective bargaining agreement or in the CUNY Personnel Rules and Regulations.

Article 15. Article 15 regarding Students has been revised to bring the student conduct and student organization sections into compliance with University practice and applicable law, and to clarify and address issues that have arisen concerning the University's student disciplinary procedures. Section 15.0 has been amended to broaden the provision regarding freedom from discrimination to include all the grounds set forth in the University's non-discrimination policy. Section 15.1 has been amended to clarify that the student conduct standard is that set by the Board, and cannot be added to by other bodies. Section 15.2(a) and (c) have been amended to ensure that the University does not prohibit speech protected by the First Amendment, while still setting forth the Board's expectation that students should be respectful of diverse viewpoints. Section 15.2(b)(3) has been amended to revise the complaint procedure in the case where a person or organization believes that a student organization has violated the code of conduct standard, to provide for an investigation by the student government, rather than a fact-finding hearing under Section 15.3, and to include an appeal to the chief student affairs officer. Section 15.2(d) has been amended to provide for an appeal from the student elections review committee to the college president or his/her designee. Section 15.3 has been amended to bring the student disciplinary procedures in line with the nomenclature now used in the higher education student affairs community, which uses terms like "responsible" instead of "guilty" and "mediation" instead of "conciliation". In addition, the following substantive changes have been made to the student disciplinary process: (1) Section 15.3(c) has been added to provide a procedure to address student disciplinary charges where the student has withdrawn from a college before disciplinary charges have been adjudicated; (2) Sections 15.3(f)(12) and f(13) have been added to codify the University's practice that a penalty of dismissal or suspension for one term or more is a university-wide penalty, and that disciplinary penalties are placed on student transcripts; and (3) Section 15.4 has been amended to provide that students may appeal a disciplinary penalty of one term or more (rather than a penalty for more than one term) to the Board Committee on Student Affairs and Special Programs.

NO. 4. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. BARUCH COLLEGE - ACADEMIC EXCELLENCE FEES FOR GRADUATE PROGRAMS:

RESOLVED, That The City University of New York adopt a schedule of academic excellence fees for students in masters programs at Baruch College, effective with the Fall 2011 semester and as detailed below:

Financial engineering program: Year 1

Full-time students: \$1,500 per semester, up to a maximum of \$4,500 per student
Part-time students: \$1,000 per semester, up to a maximum of \$4,500 per student

Financial engineering program: Year 2

Full-time students: \$3,000 per semester, up to a maximum of \$9,000 per student
Part-time students: \$2,000 per semester, up to a maximum of \$9,000 per student

Financial engineering program: Year 3

Full-time students: \$4,000 per semester, up to a maximum of \$12,000 per student
Part-time students: \$3,000 per semester, up to a maximum of \$12,000 per student

Business programs (Accelerated part-time and full-time MBA; part-time and full-time business MS)

Full-time students: \$1,000 per semester, up to a maximum of \$3,000 per student
Part-time students \$ 750 per semester, up to a maximum of \$3,000 per student

Public affairs MS degrees, corporate communications, industrial-organization psychology and mental health counseling programs

Full-time and
Part-time students \$ 500 per semester, up to a maximum of \$2,000 per student

EXPLANATION: Baruch College offers an array of master's degrees in each of its three Schools: the Zicklin School of Business, the Weissman School of Arts and Sciences, and the School of Public Affairs. Baruch's graduate

programs are regularly recognized nationally for their outstanding quality, and are consistently viewed as among the best in their fields in the New York area. Furthermore, the very low level of tuition at Baruch (including out-of-state tuition) adds to the perceived value of our graduate programs.

By virtue of the quality of our faculty, the reputations of our programs, and the cost of attendance, Baruch attracts highly talented students who come expecting not only outstanding faculty but also outstanding support services, including academic advisement and career counseling. Although Baruch can provide academic programs that are superior to those available at comparable schools in the New York area, we are not able to provide an adequate level of these critical support services that high achieving students expect from programs.

The most critical support services that we need to augment in our graduate programs are related to student recruitment, career services, and placement of graduates in appropriate jobs on completion of their studies. Each of these activities is labor intensive and constant throughout the year. The best programs need staff who are regularly reaching out to potential students and potential employees, conveying and collecting the information needed to recruit the best students and helping to place them in the best jobs.

For New York residents, tuition at Baruch's business programs is as little as a third, or in some cases even a fourth, of the cost at Pace, NYU or Fordham. Comparable cost ratios exist when one compares programs in financial engineering and public affairs. What is especially compelling about these data is the comparison with Rutgers University; it is actually *less expensive* for a New Jersey resident to attend Baruch as an out-of-state student than it is for that individual to attend Rutgers as an in-state student. For a student enrolled in a three-semester, financial engineering or mathematics and finance program, the difference is \$10,000 (\$18,000 for out-of-state students at Baruch versus \$28,224 for in-state students at Rutgers).

We propose the highest fee for our Master of Science program in Financial Engineering. This program has received national recognition (with one ranking placing it in the top five nationally). It has very low acceptance rates and very high yield among those accepted and extraordinarily strong students. The program continues to place graduates in very well-paying positions, even in the presence of a recession. Perhaps most importantly, the program continues to be *substantially* less expensive than other competing programs in the mid-Atlantic region. Although we are confident that the fees proposed for the program in Financial Engineering will not deter potential students either from applying to or enrolling in the program, we are also mindful of the challenges that the immediate imposition of these high fees will pose for students already in the program, or those who have applied and been accepted recently. Therefore, we propose that the Financial Engineering fees be phased in over a period of three years.

In summary, these academic excellence fees will provide Baruch's graduate programs with funds to develop student support services that are commensurate with the outstanding academic programs we provide. Furthermore, these fees are sufficiently modest that they will in no way eliminate the substantial cost advantages of Baruch's graduate programs. Students will continue to receive a Baruch education that is not only of exceptional quality, but that is also very reasonable and financially affordable. The college will administer financial aid to assist those students who cannot afford the increase in costs.

B. THE CITY UNIVERSITY OF NEW YORK - REVISED TUITION SCHEDULE FOR THE MASTERS IN PUBLIC ADMINISTRATION PROGRAMS:

RESOLVED, That The City University of New York adopt a revised schedule of tuition charges for students in the Master of Public Administration Programs within CUNY effective with the Fall 2011 semester and as detailed below:

Current Rates:

Resident

Full-time - \$3,865 per semester

Part-time - \$325 per credit

Effective Fall 2011 Semester:

Resident

Full-time - \$4,445 per semester

Part-time - \$375 per credit

Non-Resident

Full-Time - \$605 per credit

Part-time - \$605 per credit

Non-Resident

Full-time - \$695 per credit

Part-time - \$695 per credit

EXPLANATION: The proposed tuition increase of \$580 per semester for full-time and \$50 per credit for part-time resident students and \$90 per credit for full- and part-time non-resident students is necessary to strengthen the services to students and improve the general quality of the Master of Public Administration Programs at Baruch College, City College, and John Jay College. At present, tuition for Master of Public Administration Programs at The City University of New York is among the lowest charged by any accredited MPA program in the United States. The increased tuition revenue will be used solely for the support of the Master of Public Administration Programs to provide scholarships, graduate assistantships, and academic program support and to create new positions in such areas as career services and academic advisement. The colleges will provide financial aid funding to assist eligible students to afford the increase in tuition. New York State Education Law Sec. 6206 allows The City University of New York to charge differential tuition rates as long as there is no differential among like degree programs. The revised tuition schedule does not apply to any undergraduate/graduate dual degree program (e.g. BS/MPA) for which students are assessed tuition at the undergraduate rate until the student has completed 120 credits or more.

C. HUNTER COLLEGE – REVISED TUITION SCHEDULE FOR THE DOCTOR OF NURSING PRACTICE PROGRAM:

RESOLVED, That The City University of New York adopt a revised schedule of tuition charges for students in the Doctor of Nursing Practice Program at Hunter College effective with the Fall 2011 semester and as detailed below:

Revised Tuition Schedule for Nursing Programs

Current Rates:

Resident:

- Level One:
 - Full-Time: \$3,455 per semester
 - Part-Time: \$390 per credit
- Level Two: \$2,165 per semester
- Level Three: \$855 per semester

Non-Resident:

- Level One: \$675 per credit
- Level Two: \$4,810 per semester
- Level Three: \$1,715 per semester

Effective Fall 2011 Semester:

Resident:

- Level One:
 - Full-Time: \$5,110 per semester
 - Part-Time: \$435 per credit
- Level Two: \$5,110 per semester
- Level Three: \$5,110 per semester

Non-Resident:

- Level One: \$685 per credit
- Level Two: \$685 per credit
- Level Three: \$685 per credit

EXPLANATION: The proposed tuition schedule revision is necessary to strengthen the academic curriculum and services available to students in the Doctor of Nursing Practice Program at Hunter College. The increased tuition revenue will be used solely for the support of the Doctor of Nursing Practice Program which may include increased and improved laboratory staffing, student recruitment, and enhancing support for all students, including developing specialty support programs for doctoral students. This increase in funding will be used to improve not only the quality of the educational programs but also the level of student support services. The New York State Education Law Sec. 6206 allows The City University of New York to charge differential tuition rates as long as there is no differential among like degree programs. The College will continue to provide financial aid funding to assist eligible New York State residents to afford the increase in tuition.

D. THE CITY UNIVERSITY OF NEW YORK - PURCHASE OF ELECTRONIC RESOURCE AGGREGATION SERVICES FOR LIBRARIES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of the University to purchase enterprise library membership and various electronic resource aggregation services from the Westchester Academic Library Directors Organization ("WALDO"). The contract shall be awarded as a single source contract pursuant to law and University Regulations for the one-year term July 1, 2011 through June 30, 2012, at a cost that shall not exceed \$700,000, chargeable to FAS Code 204301335 and the appropriate colleges' FAS Codes. The contract shall also include a one-year option to renew, for the period July 1, 2012 through June 30, 2013. The cost escalation on such renewal shall not exceed three (3) percent, for a not-to-exceed cost of \$721,000. Such renewal may also be subject to the possible inclusion of new titles available through WALDO. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: CUNY has previously contracted for these services from NYLINK, a non-profit membership organization that is part of the State University of New York system. NYLINK is phasing out its operations June 2011. This contract between CUNY and WALDO will permit the continuation of these mission-critical, university-wide library services. This single-source acquisition will be advertised as required by law.

E. THE CITY UNIVERSITY OF NEW YORK - TIME AND LEAVE SYSTEM:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of the University to license and implement a Time and Leave Software System. The contract shall be awarded on the basis of best value to a responsive and responsible offeror pursuant to law and University regulations. The initial term shall be six years and the contract shall include up to two one-year options for the University to renew in its best interest. Such purchase shall not exceed a total estimated cost of \$5,000,000, chargeable to the appropriate FAS Codes, over the initial term of the Contract. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Currently, employee time and leave data at the University are captured by standalone systems or manually on timesheets. Licensing a single, unified System to capture this data will enable the University to better serve its faculty and staff with accurate, timely and accessible information, to provide auditable time management data and to comply with law. The pricing for the initial term of this Contract will include System design and implementation services, an enterprise license for an unlimited number of users, technical support, software maintenance and hosting of the System. The University will integrate this System with its CUNYfirst implementation.

NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAMS AND RESEARCH: RESOLVED, That the following items be approved:

A. THE SCHOOL OF PROFESSIONAL STUDIES AT THE GRADUATE SCHOOL AND UNIVERSITY CENTER - MS IN INFORMATION SYSTEMS:

RESOLVED, That the program in Information Systems leading to the Master of Science degree through the School of Professional Studies at the Graduate School and University Center be approved, effective June 28, 2011, subject to financial ability.

EXPLANATION: This professional degree prepares students to develop and apply the theories, tools, and techniques of information systems, analytics, and technology management through a rigorous, highly quantitative graduate program. Optional tracks within the degree will offer students the opportunity to specialize in areas where the impact of information systems is of particular interest to them. SPS will offer this program in an on-line delivery mode, expanding CUNY's presence in the virtual education marketplace. This program will add to a suite of SPS's career directed graduate and undergraduate programs, many of which are also offered in an on-line format.

B. HUNTER COLLEGE - MFA IN DANCE; MA IN DANCE EDUCATION AND BA/MA IN DANCE/DANCE EDUCATION:

RESOLVED, That the programs in Dance leading to the Master of Fine Arts, Dance Education leading to the Master of Arts, and the joint program in Dance/Dance Education leading to the combined Bachelor of Arts and Master of Arts at Hunter College, be approved, effective June 28, 2011, subject to financial ability.

EXPLANATION: This triad of Dance programs proposed by Hunter College will enhance their commitment to the arts and arts education. The MFA will provide professional training to dancers and choreographers, the MA will allow dancers to transition to careers in secondary education and the combined program will assist Hunter in recruiting exceptional students into its existing undergraduate Dance major. The college has already raised one million dollars in support of these programs, and fundraising efforts continue to ensure the long-term future of the program.

C. NEW YORK CITY COLLEGE OF TECHNOLOGY - BS IN RADIOLOGICAL SCIENCE:

RESOLVED, That the program in Radiological Science leading to the Bachelor of Science degree at New York City College of Technology be approved, effective June 28, 2011, subject to financial ability.

EXPLANATION: This degree completion program will offer graduates of associate degrees and certificates in Radiological Science coursework that addresses the rapidly changing technological advances in medical imaging and the demand for multi-skilled radiographers. There is a great need for radiographers with a baccalaureate degree in radiologic science to meet the requirements for advanced clinical practice and leadership positions in the field. This program will be the first of its kind in the CUNY system.

D. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - AS IN MATHEMATICS AND SCIENCES FOR SECONDARY EDUCATION:

RESOLVED, That the program in Mathematics and Sciences for Secondary Education leading to the Associate of Science degree at Borough of Manhattan Community College be approved, effective June 28, 2011, subject to financial ability.

EXPLANATION: This program will offer a wider number of students access to the coursework required to pursue a career path as a secondary education teacher in the areas of biology, chemistry, physics and mathematics. Each of the four tracks in this degree has been articulated with a corresponding baccalaureate program at Lehman which leads to initial secondary education certification. By offering the foundation courses in both the subject areas and in pedagogy to community college students, the college will raise the awareness of the teaching profession to students who otherwise might not envision themselves making this career choice. At the same time the program aims to diversify the ranks of teachers in subject areas with systemic shortages, to resemble more closely New York City's population.

E. HOSTOS COMMUNITY COLLEGE - AAS IN GAME DESIGN:

RESOLVED, That the program in Game Design leading to the Associate of Applied Science degree at Hostos Community College be approved, effective June 28, 2011, subject to financial ability.

EXPLANATION: The proposed registration is intended to provide Hostos's students with a course of study including gaming theory, digital design, and programming that will prepare them for careers in the entertainment software industry. New York State is among the top five states with the highest concentration of video game jobs and this program will assist in meeting the demand for qualified professionals while diversifying their ranks as well.

F. LAGUARDIA COMMUNITY COLLEGE - AS IN THEATER:

RESOLVED, That the program in Theater leading to the Associate of Science degree at LaGuardia Community College be approved, effective June 28, 2011, subject to financial ability.

EXPLANATION: This degree, which is a strengthening of an existing concentration in general liberal arts, will offer students a combination of professional theater courses in areas such as acting and stage design with courses in theater history. An internship will give students opportunities to make important industry contacts. The program offers a good liberal arts base for baccalaureate study; an articulation agreement with Queens College will assure the ease of transfer credits.

G. JOHN JAY COLLEGE - BA IN LAW AND SOCIETY:

RESOLVED, That the program in Law and Society leading to the Bachelor of Arts degree at John Jay College be approved, effective June 28, 2011, subject to financial ability.

EXPLANATION: This program replaces the existing Legal Studies major and offers a liberal arts degree that takes an interdisciplinary approach to looking at the study of law and legal institutions and their symbiotic relationship with society, through a coherent and rigorous curriculum organized around the central theme of understanding law as an instrument of political and social change. The Law and Society major will provide excellent preparation for graduate work in professional areas such as law, public administration and social work, as well as in academic fields such as history, political science and sociology as well as careers in public service, judicial administration, and nonprofit agencies.

H. JOHN JAY COLLEGE - BA IN PHILOSOPHY:

RESOLVED, That the program in Philosophy leading to the Bachelor of Arts degree at John Jay College be approved, effective June 28, 2011, subject to financial ability.

EXPLANATION: The proposed registration is part of John Jay College's strategic plan to strengthen its liberal arts offerings. The college has an established Department of Philosophy which will be able to deliver this program with minimal additional cost. The curriculum offers exposure to western, African and Asian philosophy as well as logic and capitalizes on John Jay's strength in the study of justice. The program is an excellent preparation for law school or further study in philosophy.

I. QUEENS COLLEGE - BA IN MIDDLE EASTERN STUDIES:

RESOLVED, That the program in Middle Eastern Studies leading to the Bachelor of Arts degree at Queens College be approved, effective June 28, 2011, subject to financial ability.

EXPLANATION: This major addresses the importance placed on the study of language and culture in the Queens College's strategic plan and the growing national need for experts in fields linked to Middle Eastern Studies. The program will introduce students to Middle Eastern Studies through the study of language, literature, civilization, and history and will prepare them for graduate level study and employment in fields such as international studies, law, politics, publishing, media, diplomacy, and human rights. The new major in Middle Eastern Studies will be the first program of its kind in CUNY. Given the diversity of the student population at the College and in the borough of Queens itself, it is fitting that this program be located at Queens College. The college has raised substantial outside funds to help launch the program.

J. QUEENSBOROUGH COMMUNITY COLLEGE/HUNTER COLLEGE - DUAL/JOINT AAS/BS IN NURSING:

RESOLVED, That the program in Nursing leading to the Associate of Applied Science/Bachelor of Science degrees in Nursing at Queensborough Community College and Hunter College be approved, effective June 28, 2011, subject to financial ability.

EXPLANATION: The joining of two existing nursing programs into a dual/joint degree will provide a seamless transfer for students graduating from the Queensborough AAS in Nursing into the Hunter BS in Nursing. As the expected level of education in the nursing profession continues to rise, CUNY needs to encourage and enable our students to pursue

additional credentials. Through a unique mentoring system, this program has the additional advantage of being able to recruit, retain and graduate more nurses of Hispanic descent.

K. BROOKLYN COLLEGE - REORGANIZATION OF THE SCHOOL OF EDUCATION AND THE ESTABLISHMENT OF FOUR NEW DEPARTMENTS: 1) EARLY CHILDHOOD EDUCATION/ART EDUCATION; 2) CHILDHOOD EDUCATION/SPECIAL EDUCATION; 3) SECONDARY EDUCATION; 4) SCHOOL PSYCHOLOGY, COUNSELING, AND LEADERSHIP:

RESOLVED, That the School of Education at Brooklyn College be reorganized by creating four new departments: Early Childhood Education/Art Education; Childhood Education/Special Education; Secondary Education; School Psychology, Counseling, and Leadership, to be effective July 1, 2011. The School of Education will continue as the administrative unit overseeing the four new departments.

EXPLANATION: Pursuant to academic and institutional planning, and following consultation of the President with the College's governance bodies, and of the Provost and the Associate Provost with faculty affected by the reorganization, Brooklyn College proposes to divide the School of Education into four new bylaw departments, as listed above, to be effective July 1, 2011. Heretofore, the School of Education has served administratively as a single bylaw department, headed by a dean who has functioned internally as a department chairperson. This historic arrangement has become unwieldy over time given the large numbers of majors and the numerous degree programs at both the undergraduate and graduate levels that the School of Education must administer. This includes compliance with detailed teacher certification standards set by the New York State Education Department, by NCATE (the National Council for the Accreditation of Teacher Education), and by subject-specific national accrediting bodies.

The new departments will better reflect the teaching credentials and area(s) of expertise of the faculty, will enhance scholarship, faculty and curricular development, and faculty collaboration. Departmental status will make academic programs and other departmental functions more manageable to administer and should allow for closer, focused advisement of students. Responsibility for administering the particular degree and advanced certificate programs in the School of Education will be shifted to the four departments in consultation with Faculty Council. It is also expected that future support and staffing needs of the four departments will be addressed more directly by Academic Affairs. However, this reorganization will be resource neutral.

The faculty in the School of Education have chosen their respective departments and have been advised of their seniority therein. Separate resolutions will be submitted to the Board of Trustees regarding the transfer and appointment of faculty to the new departments. Contingent upon approval by the Board of Trustees, seven (7) designated faculty members will transfer from the School of Education to the new Department of Early Childhood Education/Art Education; twelve (12) designated faculty members will transfer to the new Department of Childhood Education/Special Education; thirteen (13) designated faculty members will transfer to the new Department of Secondary Education; and eleven (11) designated faculty members will transfer to the new Department of School Psychology, Counseling, and Leadership, effective September 1, 2011.

L. THE CITY UNIVERSITY OF NEW YORK - REVISED ACADEMIC INTEGRITY POLICY:

RESOLVED, that The City University of New York Policy on Academic Integrity, as revised, be adopted, effective July 1, 2011.

CUNY POLICY ON ACADEMIC INTEGRITY

Academic dishonesty is prohibited in The City University of New York. Penalties for academic dishonesty include academic sanctions, such as failing or otherwise reduced grades, and/or disciplinary sanctions, including suspension or expulsion.

1. Definitions and Examples of Academic Dishonesty

1.1. **Cheating** is the unauthorized use or attempted use of material, information, notes, study aids, devices or communication during an academic exercise.

Examples of cheating include:

- Copying from another student during an examination or allowing another to copy your work.
- Unauthorized collaboration on a take home assignment or examination.
- Using notes during a closed book examination.
- Taking an examination for another student, or asking or allowing another student to take an examination for you.
- Changing a graded exam and returning it for more credit.
- Submitting substantial portions of the same paper to more than one course without consulting with each instructor.
- Preparing answers or writing notes in a blue book (exam booklet) before an examination.
- Allowing others to research and write assigned papers or do assigned projects, including using commercial term paper services.
- Giving assistance to acts of academic misconduct/ dishonesty.
- Fabricating data (in whole or in part).
- Falsifying data (in whole or in part).
- Submitting someone else's work as your own.
- Unauthorized use during an examination of any electronic devices such as cell phones, computers or other technologies to retrieve or send information.

1.2. **Plagiarism** is the act of presenting another person's ideas, research or writings as your own. Examples of plagiarism include:

- Copying another person's actual words or images without the use of quotation marks and footnotes attributing the words to their source.
- Presenting another person's ideas or theories in your own words without acknowledging the source.
- Failing to acknowledge collaborators on homework and laboratory assignments.
- Internet plagiarism, including submitting downloaded term papers or parts of term papers, paraphrasing or copying information from the internet without citing the source, or "cutting & pasting" from various sources without proper attribution.

1.3. **Obtaining Unfair Advantage** is any action taken by a student that gives that student an unfair advantage in his/her academic work over another student, or an action taken by a student through which a student attempts to gain an unfair advantage in his or her academic work over another student. Examples of obtaining unfair advantage include:

- Stealing, reproducing, circulating or otherwise gaining advance access to examination materials.

- Depriving other students of access to library materials by stealing, destroying, defacing, or concealing them.
- Retaining, using or circulating examination materials which clearly indicate that they should be returned at the end of the exam.
- Intentionally obstructing or interfering with another student's work.

1.4. **Falsification of Records and Official Documents**

Examples of falsification include:

- Forging signatures of authorization.
- Falsifying information on an official academic record.
- Falsifying information on an official document such as a grade report, letter of permission, drop/add form, ID card or other college document.

2. **Methods for Promoting Academic Integrity**

2.1. Packets containing a copy of the CUNY Policy on Academic Integrity and, if applicable, the college's procedures implementing the Policy, and information explaining the Policy and procedures shall be distributed to all current faculty and, on an annual basis to all new faculty (full and part-time) These packets also shall be posted on each college's website. Orientation sessions for all new faculty (full and part-time) and students shall incorporate a discussion of academic integrity.

2.2. All college catalogs, student handbooks, faculty handbooks, and college websites shall include the CUNY Policy on Academic Integrity and, if applicable, college procedures implementing the policy and the consequences of not adhering to the Policy.

2.3. Each college shall subscribe to an electronic plagiarism detection service and shall notify students of the fact that such a service is available for use by the faculty. Colleges shall encourage faculty members to use such services and to inform students of their use of such services.

3. **Reporting**

3.1. Each college's president shall appoint an Academic Integrity Officer in consultation with the elected faculty governance leader. The Academic Integrity Officer shall serve as the initial contact person with faculty members when they report incidents of suspected academic dishonesty. The Academic Integrity Officer may be the college's Student Conduct Officer, another student affairs official, an academic affairs official, or a tenured faculty member. Additional duties of the Academic Integrity Officer are described in Sections 4.1, 4.2.1, 4.2.2, 4.3 and 4.4.

3.2. A faculty member who suspects that a student has committed a violation of the CUNY Academic Integrity Policy shall review with the student the facts and circumstances of the suspected violation whenever feasible. Thereafter, a faculty member who concludes that there has been an incident of academic dishonesty sufficient to affect the student's final course grade shall report such incident on a Faculty Report Form in substantially the same format as the sample annexed to this Policy and shall submit the Form to the college's Academic Integrity Officer. . Each college shall use a uniform form throughout the college, which shall contain, at a minimum, the name of the instructor, the name of the student, the course name and number and section number, the date of the incident, a description of the incident and the instructor's contact information.

3.3 The Academic Integrity Officer shall update the Faculty Report Form after a suspected incident has been resolved to reflect that resolution. Unless the resolution exonerates the student, as described in Section 4.4, the

Academic Integrity Officer of each college shall place the Form in a confidential academic integrity file created for each student alleged to have violated the Academic Integrity Policy and shall retain each Form for the purposes of identifying repeat offenders, gathering data, and assessing and reviewing policies. Unless the student is exonerated, written decisions on academic integrity matters after adjudication also shall be placed in the student's academic integrity file. The Academic Integrity Officer shall be responsible for maintaining students' academic integrity files.

4. Procedures for Imposition of Sanctions

4.1. Determination on academic vs. disciplinary sanction

The Academic Integrity Officer shall determine whether to seek a disciplinary sanction in addition to an academic sanction. In making this determination, the Academic Integrity Officer shall consult with the faculty member who initiated the case and may consult with student affairs and/or academic affairs administrators as needed. Before determining which sanction(s) to seek, the Academic Integrity Officer also shall consult the student's confidential academic integrity file, if any, to determine whether the student has been found to have previously committed a violation of the Academic Integrity Policy, the nature of the infraction, and the sanction imposed or action taken. Prior violations include both violations at the student's current college and violations that occurred at any other CUNY college. In making the determination on prior violations, the Academic Integrity Officer shall determine whether the student previously attended any other CUNY colleges and, if so, shall request and be given access to the academic integrity files, if any, at such other CUNY colleges.

The Academic Integrity Officer should seek disciplinary sanctions only if (i) there is a substantial violation; or (ii) the student has previously violated the Policy; or (iii) academic sanctions are unable to be imposed because the student has timely withdrawn from the applicable course. Examples of substantial violations include but are not limited to forging a grade form or a transcript; stealing an examination from a professor or a university office; having a substitute take an examination or taking an examination for someone else; having someone else write a paper for the student or writing a paper for another student; sabotaging another student's work through actions that prevent or impede the other student from successfully completing an assignment; and violations committed by a graduate or professional student or a student who will seek professional licensure. The college also should consider any mitigating circumstances in making this determination.

4.2. Procedures in Cases Involving Only Academic Sanctions

4.2.1. Student Admits to the Academic Dishonesty and Does Not Contest the Academic Sanction

If a faculty member wishes to seek only an academic sanction (i.e., a reduced grade) and the student does not contest either his/her guilt or the particular reduced grade the faculty member has chosen, then the student shall be given the reduced grade, unless the Academic Integrity Officer decides to seek a disciplinary sanction. The reduced grade may apply to the particular assignment as to which the violation occurred or to the course grade, at the faculty member's discretion. A reduced grade may be an "F" or another grade that is lower than the grade that the student would have earned but for the violation.

The faculty member shall inform the Academic Integrity Officer of the resolution via email and the Officer shall update the applicable Faculty Report Form to reflect that resolution.

4.2.2. Student Admits to the Academic Dishonesty but Contests the Academic Sanction

In a case where a student admits to the alleged academic dishonesty but contests the particular academic sanction imposed, the student may appeal the academic sanction through the college's grade appeal process. The student shall be allowed, at a minimum, an opportunity to present a written position with supporting evidence. The committee reviewing the appeal shall issue a written decision explaining the justification for the academic sanction imposed.

4.2.3. Student Denies the Academic Dishonesty

In a case where a student denies the academic dishonesty, a fact-finding determination shall be made, at each college's option, by an Academic Integrity Committee established by the college's governance body or by the Student-Faculty Disciplinary Committee established under Article XV of the CUNY Bylaws. Each college's Academic Integrity Committee shall adopt procedures for hearing cases. (If a college opts to use its Student-Faculty Disciplinary Committee for this purpose, that Committee shall use Article XV procedures.) Those procedures, at a minimum, shall provide a student with (i) written notice of the charges against him or her; (ii) the right to appear before the Committee; and (iii) the right to present witness statements and/or to call witnesses. Those procedures also shall provide the faculty member with the right to make an appearance before the Committee. The Committee may request the testimony of any witness and may permit any such witness to be questioned by the student and by the administrator presenting the case. Academic Integrity Committees and Student-Faculty Disciplinary Committees, as applicable, shall issue written decisions and send copies of their decisions to the college's Academic Integrity Officer. The Academic Integrity Officer may not serve on a college's Academic Integrity Committee.

4.3. Procedures in Cases Involving Disciplinary Sanctions

If the college decides to seek a disciplinary sanction, the case shall be processed under Article XV of the CUNY Bylaws. If the case is not resolved through mediation under Article XV, it shall be heard by the college's Faculty-Student Disciplinary Committee.

If the college seeks to have both a disciplinary and an academic sanction imposed, the college shall proceed first with the disciplinary proceeding and await its outcome before addressing the academic sanction. The student's grade shall be held in abeyance by using the PEN grade established for this purpose, pending the Committee's action. If the Faculty-Student Disciplinary Committee finds that the alleged violation occurred, then the faculty member may reflect that finding in the student's grade. The student may appeal the finding in accordance with Article XV procedures and/or may appeal the grade imposed by the faculty member in accordance with section 4.2.2. If the Faculty-Student Disciplinary Committee finds that the alleged violation did not occur, then no sanction of any kind may be imposed.

Where a matter proceeds to the Faculty-Student Disciplinary Committee, the Academic Integrity Officer shall promptly report its resolution to the faculty member and file a record of the resolution in the student's confidential academic integrity file, unless, as explained below, the suspected violation was held to be unfounded.

4.4. Required Action in Cases of No Violation

If either the Academic Integrity Committee or the Faculty-Student Disciplinary Committee finds that no violation occurred, the Academic Integrity Officer shall remove all material relating to that incident from the student's confidential academic integrity file and destroy the material.

5. Implementation

Each college, in accordance with its governance plan, shall implement this Policy and may adopt its own more specific procedures to implement the Policy. Colleges' procedures must be consistent with the policy and procedures described in the Policy.

Faculty Report Form

It is necessary to complete this form to report an incident of suspected and/or resolved academic dishonesty. Make a copy for your records and forward the original, along with copies of all available supporting documentation, to the:

Office of the Academic Integrity Officer

[Fill in name of college]

Instructor Name:

Dept: _____ Tel.No: _____ email: _____

Course: _____ Section: _____ Semester: _____

Student Name: _____ Student ID#: _____

Date of Incident: _____

Type of Incident: _____ Cheating _____ Plagiarism _____ Other _____

Description of Incident: _____

Did the student admit to the charge of cheating, plagiarism or other act of academic dishonesty? Yes _____ No _____ Student could not be contacted _____

Explanation _____

Explanation of recommended sanction _____

Signature of Faculty Member _____ Date _____

Resolution of the Case after Adjudication

Academic sanction _____

Disciplinary sanction _____

Signature of Academic Integrity Officer _____ Date _____

EXPLANATION: The City University of New York (“CUNY”) is committed to ensuring that its students adhere to principles of academic integrity. In 2004, CUNY adopted a Policy on Academic Integrity to memorialize those principles. Under the Policy, students who violate those principles, through cheating, plagiarism, obtaining unfair advantage over other students, or falsifying records or official documents, are subject to either academic or disciplinary sanctions, depending on the circumstances.

In practice, the Policy has worked well, but revisions are necessary to reflect evolving legal requirements, practical considerations and technological advances. Most notably, the proposed amendments to the Policy afford additional due process protections to students who deny the allegations of academic dishonesty where academic rather than disciplinary sanctions are sought, including the right to written notice of the charges, the right to appear before the adjudicatory committee, and the right to present witness statements and/or call witnesses. The revised Policy also clarifies the circumstances under which disciplinary rather than academic sanctions are appropriate. It further guarantees a collaborative process between faculty members and each college’s Academic Integrity Officer in cases of possible academic dishonesty. The revised Policy also references increased use of college websites and electronic plagiarism detection devices.

In addition, while continuing to provide campuses with discretion in many areas, the proposed revised Policy seeks to improve consistency across campuses and to afford additional clarity concerning enforcement against students who have enrolled in multiple CUNY campuses. While the revisions are effective immediately, it is expected that they will be implemented by the start of the fall 2011 semester.

M. THE CITY UNIVERSITY OF NEW YORK - CREATING AN EFFICIENT TRANSFER SYSTEM:

RESOLVED, That the portion of CUNY’s General Education Framework that is common to all CUNY colleges, to be called the “Common Core,” will total 30 credits. The other portion of CUNY’s General Education Framework, the portion that is specific to each baccalaureate college, to be called the “College Option,” will consist of an additional 12 credits.

All CUNY undergraduates will be required to complete the 30-credit Common Core in order to graduate with an A.A., A.S., or baccalaureate degree. All students who satisfactorily complete courses within the Common Core will be certified as having achieved partial or full completion of the Common Core, as appropriate, and that certification will transfer among all CUNY colleges.

All CUNY baccalaureate students will be required to complete 12 College-Option general education credits as well in order to graduate (except as specified below for students who transfer from associate- to baccalaureate-degree programs). College-Option general education credits will transfer as such among all CUNY baccalaureate colleges.

In addition, all associate-degree students, including A.A.S. students, who transfer to baccalaureate programs will be required to complete the receiving college's College-Option general education credits as follows:

- 1) Students who transfer with 30 or fewer total credits from any college (including non-CUNY regionally accredited colleges) will be required to earn a maximum of 12 of the receiving college's College-Option general education credits;
- 2) Students who transfer with more than 30 total credits from any college (including non-CUNY regionally accredited colleges) but without an associate degree will be required to earn a maximum of 9 of the receiving college's College-Option general education credits;
- 3) Students who transfer with an associate degree from any college (including non-CUNY regionally accredited colleges) will be required to earn a maximum of 6 of the receiving college's College-Option general education credits.

Thus, in order to receive the A. A. or A. S. degree, students will be required to complete a total of 30 general education credits (the Common Core), and in order to receive the baccalaureate, students will be required to complete a total of 36 to 42 general education credits depending on the students' transfer status. Further, no matter how many CUNY colleges any of these students attend, if a student transfers from one CUNY college to another, all general education course credits of all types will be accepted as general education credits of that type without further evaluation; and be it further

RESOLVED, That the Chancellor, in consultation with the Council of Presidents, the University Faculty Senate, and the University Student Senate, will convene a Task Force of faculty, students, and academic administrators, with faculty members predominant, and charge it with recommending to the Chancellor a structure for the Common Core by December 1, 2011.

The Task Force will develop the broad disciplinary or interdisciplinary areas constituting the Common Core for the University, as defined by learning outcomes. It will also identify the number of credits to be allocated to each such area. Within these guidelines, the Task Force may make more specific recommendations regarding individual associate- and baccalaureate-degree programs, such as Science, Technology, Engineering, and Mathematics (STEM) programs.

The Task Force will consist of a steering committee, including balanced representation from the college sectors, as well as a working committee, including representatives from all undergraduate colleges and all large-enrollment disciplines. The steering committee will have the authority to establish subcommittees consisting of Task Force members and others in various fields and areas of expertise as needed; and be it further

RESOLVED, That after the Task Force has advanced its recommendations and the Chancellor has approved the structure of the Common Core, all CUNY undergraduate colleges will specify individual courses for this Core. These courses must meet the approved learning outcomes. Working with the colleges, the University Office of Academic Affairs will facilitate the expeditious review and approval of all courses proposed for the Common Core with the assistance of a CUNY-wide committee, appointed by the Chancellor, and consisting predominantly of faculty, to ensure that all learning outcomes are satisfied.

Any course or disciplinary area that is required of all students and is not specifically required for a student's major must fall within the Common Core or College-Option courses.

The Common Core will apply to all A.A., A.S., and baccalaureate degrees. By New York State Education Department regulations, A.A.S. degrees contain fewer liberal arts credits than do A.A. or A.S. degrees. However, liberal arts requirements for A.A.S. degrees will be drawn from the courses approved for the Common Core such that A.A.S. students will receive partial certification for completion of the Core. If an A.A.S. student transfers to an A.A., A.S., or baccalaureate program, that student will need to complete the remainder of the 30-credit Core.

To insure that students in all degree programs have adequate information to plan their academic paths, colleges will clearly identify courses that are part of the Common Core or are College-Option courses, and all of these courses will be widely publicized by the University; and be it further

RESOLVED, That each college will submit for the approval of the Chancellor by April 1, 2012, its plan for implementation of the General Education Framework; and be it further

RESOLVED, That clear pathways be created for the largest transfer majors. The Chancellor, in consultation with the Council of Presidents, the University Faculty Senate, and the University Student Senate, will convene relevant disciplinary committees consisting predominantly of faculty. By May 1, 2012, each such disciplinary committee will recommend for approval to the University Office of Academic Affairs no fewer than three and no more than six courses that will be accepted as entry-level courses for beginning the major, or as prerequisites for such courses, by all colleges offering those majors, and by Fall 2013 these courses must be offered and their status as major-entry courses widely publicized at each college offering the major; and be it further

RESOLVED, That all courses taken for credit at an undergraduate CUNY college be accepted for credit at every other CUNY undergraduate college, regardless of whether a specific equivalency exists at the transfer college, to an extent consistent with grade requirements and residency rules at the transfer colleges; and be it further

RESOLVED, That students transferring from outside CUNY will have their courses evaluated expeditiously and will receive credits for general education, major, and elective courses if those courses meet the appropriate learning outcomes; and be it further

RESOLVED, That as an additional component of improving transfer, an appeals mechanism will be established by the Chancellor for undergraduate students who wish to appeal denial or restriction of transfer credit; and be it further

RESOLVED, That all possible technological assistance be brought to bear on providing the colleges with academic information about their transfer applicants, and on providing students and their advisors with information about the transferability and major-requirement status of courses; and be it further

RESOLVED, That all of these pathways policies and processes, including the Common Core, be reviewed and evaluated each year for three years beginning in 2013, and every three years thereafter, to modify them as necessary to improve them or to meet changing needs.

EXPLANATION: The City University of New York experiences large student transfer flows among all of its undergraduate colleges. To enhance transfer students' progress toward degree completion, CUNY must insure that students' credits earned from any CUNY college transfer smoothly and efficiently to all other CUNY colleges.

New York State Education Law Section 6201 specifies that CUNY is one university and must have clear transfer paths and curricular alignment across its colleges. A unified General Education Framework for all colleges, including a set number of general education credits required across CUNY, will clarify the general education requirements that students must meet at any CUNY college, and will insure that general education credits will transfer to other CUNY colleges. Students will also benefit from greater clarity about which courses they should take for entry into their majors, no matter at which college the major is offered. Finally, students must be assured that electives they take at any college will transfer, with full credit, to any other college. Together, such policies will increase students' efficiency in progressing towards their degrees by reducing time to degree and credits acquired in excess of what is needed for graduation, saving resources for students themselves and for the larger CUNY community.

Integral to this resolution is CUNY's commitment to the highest academic standards and to the faculty's special responsibility for courses and curriculum. Also integral to this resolution is a commitment to providing colleges with the flexibility to maintain their distinctive identities and traditions.

- N. HONORARY DEGREES:** RESOLVED, That the following honorary degrees, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

COLLEGE	DEGREE
MEDGAR EVERS COLLEGE	
Lowell Fitzgerald Hawthorne	Doctor of Letters
Luiz Inacio Lula Da Silva (To be conferred at the annual convocation ceremony on September 26, 2011)	Doctor of Humane Letters

- NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION:** RESOLVED, That the following items be approved:

A. BRONX COMMUNITY COLLEGE - NAMING OF THE CAROLYN G. WILLIAMS READING ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Carolyn G. Williams Reading Room” in the Library of the new North Instructional Building at Bronx Community College.

EXPLANATION: Under the leadership and guidance of Dr. Williams during the nearly fifteen years of her presidency, extraordinary and transformational advancements have been made to Bronx Community College. Therefore, in deepest appreciation, the University will dedicate a space located in the library of the new North Instructional Building, which is scheduled to open in Fall 2012, to be known as the “Carolyn G. Williams Reading Room.”

- B. DISTINGUISHED PROFESSORS:** RESOLVED, That the following be designated Distinguished Professor in the department, and the college, and for the period indicated, with compensation of \$28,594 per annum in addition to their regular academic salaries, subject to financial ability:

COLLEGE	NAME	DEPARTMENT	EFFECTIVE
Graduate School and University Center	Paul Attewell	Sociology	September 1, 2011
Graduate School and University Center	Peter Godfrey-Smith	Philosophy	September 1, 2011
Graduate School and University Center	David Sorkin	History	September 1, 2011
Hunter College	Peter Kwong	Urban Affairs And Planning	September 1, 2011
City College	V. Parameswaran Nair	Physics	September 1, 2011

C. BARUCH COLLEGE - NAMING OF THE VALENTÍN LIZANA Y PARRAGUÉ CHAIR IN BLACK AND HISPANIC STUDIES:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Valentín Lizana y Parragué Chair in Black and Hispanic Studies at the George and Mildred Weissman School of Arts and Sciences at Baruch College.

EXPLANATION: Hedwig Feit is an adjunct lecturer in the department of Black and Hispanic Studies at Baruch College. Her late husband was Charles Feit, a Baruch alumnus of the Class of 1948 and a founding member of the Baruch College Fund. In the 1980s, Mr. and Mrs. Feit created the Feit Seminar program at the College. In recent years, Mrs. Feit also established the Myrna Chase Freshman Seminar Program and the Paul Andre Feit Lecture Series in Latin American Studies at Baruch. Mrs. Feit received her BA/MA degree from the Universidad de Chile. She has been teaching for 40 years.

Mrs. Feit has pledged to eventually endow the Chair for \$2.5 million and in the interim, has pledged to fund the Chair with \$125,000 annually for a minimum of five years. The gift will assist the George and Mildred Weissman School of Arts and Sciences in recruiting an outstanding senior faculty member for the department of Black and Hispanic Studies. The Chair will be named in memory of her grandfather.

D. HUNTER COLLEGE - NAMING OF THE DOROTHY KRYGER MACAULAY HONORS SUITE:

RESOLVED, That the Board of Trustees of the City University of New York approve the naming of the Dorothy Kryger Macaulay Honors Suite at Hunter College.

EXPLANATION: Dorothy Kryger has contributed \$300,000 to the Hunter College Foundation, Inc. to create the Dorothy Kryger Macaulay Honors Suite at the Hunter College main campus library. This gift is in addition to a previous gift of \$75,000 to support the Macaulay Honors program at Hunter.

Dorothy Kryger graduated from Hunter with a B.A. in business in 1945. She has worked as a teacher, guidance counselor and editor for the New York City Department of Education. She is an active philanthropist and donates regularly to health and hospital related charities.

The Dorothy Kryger Macaulay Honors Suite will be a central location at Hunter for Macaulay Honors students to convene with other Macaulay Honors students, meet with academic advisors and complete group projects. The Suite will be located on the 7th floor of the library and will be outfitted with offices for academic advisors and a large meeting space with dividers to allow the space to be used for both small and large gatherings of Macaulay Honors students. The Suite will be equipped with wireless internet access, which will allow students to use laptops issued by the Macaulay Honors College.

E. HUNTER COLLEGE - NAMING OF THE BARBARA LANG STUDY COMMONS:

RESOLVED, That the Board of Trustees of the City University of New York approve the naming of the Barbara Lang Study Commons at Hunter College.

EXPLANATION: The Eugene M. Lang Foundation has made a gift of \$100,000 to The Hunter College Foundation, Inc. to create the Barbara Lang Study Commons in the Hunter College main campus library, in honor of Eugene Lang's sister, Barbara Lang.

The Eugene M. Lang Foundation has contributed more than \$400,000 in support of Hunter College. After a successful business career in manufacturing, Eugene Lang established The Eugene M. Lang Foundation and increasingly devoted himself to philanthropy, mainly in education. He is founder and chairman of both the "I Have a Dream" Foundation and Project Pericles, an organization that promotes preparation for participatory citizenship as an essential part of higher education. Mr. Lang was designated a "Point of Light" by President George Bush in 1990 and was awarded the Presidential Medal of Freedom by President Bill Clinton in September 1996. Mr. Lang received the honorary degree of Doctor of Humane Letters from Hunter College in 1990.

Barbara Lang, Hunter College Class of 1957, has been a member of the Board of Directors of The Scholarship and Welfare Fund of the Alumni Association of Hunter College, Inc. for over twenty years. The Barbara Lang Study Commons will be located on the main entry floor of the Hunter College Library and will address the growing need of students for communal spaces for study groups, meetings and group projects. The area will also provide comfortable seating and tables for students to use laptops, with conveniently located power outlets and wireless internet access.

F. HUNTER COLLEGE - NAMING OF THE SIDNEY MILLER STUDENT LOUNGE:

RESOLVED, That the Board of Trustees of the City University of New York approve the naming of the Sidney Miller Student Lounge on the 7th floor of the West Building at Hunter College.

EXPLANATION: In January 2011, Sidney Miller pledged \$100,000 to The Hunter College Foundation, Inc. to renovate, re-purpose and maintain an area on the 7th floor of Hunter West as a student lounge. The College has constructed the lounge, including installation of computer equipment and new furniture to facilitate individual and group learning and student collaboration. The space will be named "The Sidney Miller Student Lounge."

Mr. Miller is an alumnus of Hunter College, Class of 1957, and has served as a member of The Hunter College Foundation since 1999. Mr. Miller has participated on a number of committees of the Foundation Board; he is former Chair of the Finance Committee (1999-2009) and remains a member of that committee. He was inducted into the Hunter College Hall of Fame in 1999.

The Sidney Miller Student Lounge will provide critical space for student work outside the classroom and help foster a culture of peer support and teamwork. The College recommends naming the space in recognition of Sidney Miller's generosity and commitment to the Hunter College community.

G. HUNTER COLLEGE - NAMING OF THE TIRSCHWELL GILDER INFORMATION COMMONS:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Tirschwell Gilder Information Commons at Hunter College.

EXPLANATION: Richard Gilder has contributed \$1,000,000 to the Hunter College Foundation, Inc. to create the Tirschwell Gilder Information Commons in the Hunter College main campus library. The gift is named after both Mr. Gilder and his sister, Peggy Tirschwell, who has been an administrator at Hunter College for over nine years and at The City University of New York for more than 19 years.

Mr. Gilder founded his own firm, now known as Gilder Gagnon Howe & Co., LLC. In 1994, he founded the Gilder Lehrman Institute of American History, which houses one of the largest and most important private collections of American historical documents in existence. He is Chairman of the Executive Committee of The New-York Historical Society and serves on the Executive Board of the Omohundro Institute of Early American History and Culture. He is a trustee of the Morgan Library & Museum, the American Museum of Natural History, the Central Park Conservancy, and the Thomas Jefferson Foundation. In 2005, together with Lewis Lehrman, Mr. Gilder received the National Humanities Medal for their work promoting the study of American history.

The Tirschwell Gilder Information Commons will bring state-of-the-art internet and research technology and support to the Hunter College Library. Located near the Library's main entrance, the Commons will feature computer kiosks, interactive work centers, a "Genius Bar" and adjacent student study areas.

H. HUNTER COLLEGE - NAMING OF THE THOMAS HUNTER PROFESSOR:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of The Thomas Hunter Professor at Hunter College.

EXPLANATION: Thomas Hunter, the founder of Hunter College, was a tireless advocate for educational reform. His progressive vision elevated teacher education and expanded educational opportunities for the working class and particularly for women.

The purpose of the Thomas Hunter Professor position will be to recognize exceptional scholarship and leadership. Private funds will be available each year to provide a salary supplement; help fund research, equipment and supplies; and/or otherwise support the Thomas Hunter Professor at Hunter College.

The College recommends that the first Thomas Hunter Professor be Professor Joseph P. Viteritti, Chair of the Department of Urban Affairs & Planning and Director of the Public Policy Program at Roosevelt House. Professor Viteritti is an expert in education policy, state & local governance, and public law. He has published ten books and more than 100 essays in social science journals, law reviews, and popular media. Professor Viteritti also has an extensive record of public service. He received both his B.A. and his M.A. in Political Science from Hunter College and his Ph.D. from the CUNY Graduate School and University Center.

I. JOHN JAY COLLEGE OF CRIMINAL JUSTICE - AMENDMENT TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendment to the John Jay Charter of Governance be adopted, effective July 1, 2011.

**JOHN JAY COLLEGE OF CRIMINAL JUSTICE
CHARTER OF GOVERNANCE
Approved by the CUNY Board of Trustees on June 23, 2008**

ARTICLE I

SECTION 1. Powers

The College Council shall be the primary governing body of John Jay College of Criminal Justice. It shall have authority to establish College policy on all matters except those specifically reserved by the Education Law or by the Bylaws of the Board of Trustees of The City University of New York to the President or to other officials of John Jay College or of The City University of New York, or to the CUNY Board of Trustees.

SECTION 2. Representation

The College Council of John Jay College of Criminal Justice shall be a representative body with members of the faculty, higher education officers, students and administration.

SECTION 3. Allocation of Members and Qualifications for Membership

Membership in the College Council is fixed at 69 and shall be allocated as follows:

a. Faculty:

The faculty is allotted 42 representatives.

- i. For purposes of this Charter, the "faculty" consists of those serving full-time in the titles of Distinguished Professor, Professor, Associate Professor, Assistant Professor, Instructor and Lecturer, except those serving in visiting or substitute titles and those on retirement leave.
- ii. For purposes of this Charter, the "adjunct faculty" consists of those serving part-time in the ranks of Professor, Associate Professor, Assistant Professor, Instructor and Lecturer.
- iii. Each academic department shall have one (1) elected representative, who shall be a full-time member of the faculty as defined in Article I, Section 3.a.i.
- iv. The remaining faculty seats shall be allotted according to any method duly adopted by the Faculty Senate. The Faculty Senate may allot up to two (2) seats to adjunct faculty as defined in Article I, Section 3.a.ii.
- v. The Faculty Senate shall allot up to eight (8) alternate faculty representatives by a method duly adopted by the Faculty Senate. An alternate may vote, make motions and be counted as part of the College Council's quorum only during the absence of a permanent faculty representative.

b. Higher Education Officers:

The higher education officers are allotted five (5) representatives.

- i. Each full-time higher education officer is eligible for election to the College Council. These representatives shall be elected by the Higher Education Officers Council.
- ii. The Higher Education Officers Council shall also elect up to one (1) alternate representative. An alternate may vote, make motions and be counted as part of the College Council's quorum only during the absence of a permanent higher education officer representative.

c. Students:

The student body is allotted 14 representatives.

- i. These representatives shall be the four (4) Executive Officers of the Student Council, one (1) at-large student representative, two (2) graduate student representatives, two (2) senior class representatives, two (2) junior class representatives, two (2) sophomore class representatives and one (1) freshman representative.
- ii. The graduate student representatives and the senior, junior and sophomore class representatives shall be the two (2) Student Council representatives from each category who receive the highest number of popular votes in the Student Council election. The freshman representative shall be designated according to a method duly adopted by the Student Council.
- iii. The student body shall also elect up to two (2) alternate student representatives. An alternate may vote, make motions and be counted as part of the College Council's quorum only during the absence of a permanent student representative.
- iv. Each student is eligible for election or appointment to the College Council if matriculated in a degree or credit-bearing certificate program at the College, and if the student meets the following qualifications:
 - a. Full-time undergraduate students must carry a minimum of 12 credit hours and must have a minimum cumulative grade point average of 2.5 to serve on the College Council as an undergraduate class representative, executive officer, at-large representative or alternate.
 - b. Part-time undergraduate students must carry a minimum of six (6) credit hours and must have a minimum cumulative grade point average of 2.5 to serve on the College Council as an undergraduate class representative, executive officer, at-large representative or alternate.
 - c. Graduate students must carry a minimum of three (3) credit hours and must have a minimum cumulative grade point average of 3.0 to serve on the College Council as a graduate student representative, executive officer, at-large representative or alternate.
 - d. To serve each semester, a student must have completed and earned passing grades in at least 50% of the credits for which she or he registered the prior semester, but in no event fewer than three (3) credits.
 - e. Any student member of the College Council whose grade point average and/or course load falls below the minimum levels set forth above during his or her term of office must resign his or her seat on the College Council.

d. Administration:

The administration is allotted eight (8) representatives. These representatives are the President, Provost and Senior Vice President for Academic Affairs, Senior Vice President for Finance and Administration, Vice President for Student Development, Vice President for Enrollment Management, Dean of Graduate Studies, Dean of Undergraduate Studies, and Dean of Research, or equivalent positions and functions as determined by the President.

e. Dual Membership:

No person shall simultaneously hold more than one (1) membership on the College Council.

SECTION 4. Qualifications for Voting

a. Faculty:

Each full-time member of the faculty, as defined in Article I, Section 3.a.i, shall be allowed one (1) vote in the departmental election for the College Council representative of his or her department.

b. Higher Education Officers:

Each full-time higher education officer shall be allowed one (1) vote in the election for the College Council members representing this constituency.

c. Students:

Each full-time or part-time student matriculated in a credit-bearing degree or certificate program at the College at the time of an election for student representatives of the College Council may vote in such an election.

SECTION 5. Electionsa. Time and Place:

Elections to the College Council shall be held annually in the spring semester, the time and place to be designated by the Executive Committee.

b. Nominations and Voting:

Unless otherwise set forth in the Charter and/or its Bylaws, each constituency eligible to elect members to the College Council shall determine its own method of nominating candidates and electing representatives, subject to approval of the College Council.

c. General:

Except as set forth in this Charter and its Bylaws, each election unit shall be the judge of the qualifications of candidates from its constituency. The President shall appoint an election dispute committee where no other formal method of resolution exists.

d. Vacancies:

When a vacancy on the College Council occurs, as determined by the Executive Committee, the Executive Committee shall notify the constituency. If 30 days after notification the constituency fails to elect a representative, the Executive Committee shall appoint a representative from the affected constituency. A member serving to fill a vacancy shall serve only to complete the regular term of the member he or she has replaced.

e. Dual Voting:

No person shall participate in more than one constituency election for College Council representatives.

f. Recall:

Upon notification to the affected member of the College Council, the Executive Committee can place a recall vote on the College Council agenda.

SECTION 6. Term of Office

Each elected representative to the College Council shall serve for a term of one (1) year. The regular term of office shall begin on June 1 following the spring elections.

SECTION 7. Officers of the College Council

The President, or in his or her absence the Provost and Senior Vice President for Academic Affairs, shall be the presiding officer of the College Council. The President shall nominate a Secretary for election by the College Council. Other officers may be elected by the College Council at its discretion.

SECTION 8. Meetingsa. Regular and Special Meetings:

The College Council shall hold regular meetings at least once a month during the academic year. More frequent meetings may be called by decision of a majority of College Council members, at the call of the President, or at the call of the Executive Committee. Subject to the provisions of state law, College Council meetings are open to the public. All College faculty, staff and students may speak at College Council meetings. Unless otherwise indicated in this Charter, or required by law, Roberts Rules of Order shall govern the conduct of College Council meetings.

b. Agenda:

The Faculty Senate, the Council of Chairs, the Higher Education Officer Council, the Student Council and any member of the college community may propose items for the College Council agenda which shall be prepared by the Executive Committee. Proposals shall be delivered in writing to the Secretary of the College Council no fewer than 10 work days preceding the meeting at which they are to be introduced. The Secretary shall make the agenda available to members of the College Council at least five (5) work days in advance of each meeting and shall make the agenda available to all members of the College community in advance of each meeting.

c. Quorum:

A quorum of regular and special meetings consists of a majority of the whole number of members of the College Council. For purposes of this provision the words "whole number" shall be construed to mean the total number which the College Council would have were there no vacancies. No business at a College Council meeting may take place absent a quorum.

SECTION 9. College Council Committees

The College Council may establish standing committees at its discretion. Committee membership is set forth in the Bylaws. Committee members need not be members of the College Council, unless so stipulated in the Charter and/or the Bylaws. Subject to the provisions of state law, College Council committee meetings are open to the public. The following standing committees are created:

a. Executive Committee:

There shall be an Executive Committee which shall be the College Council's Agenda Committee. It shall have the power to call the College Council into extraordinary session, and shall have only such powers, functions, and duties as the College Council may delegate to it to exercise during periods when the College Council is not in session.

b. Committee on Undergraduate Curriculum and Academic Standards:

There shall be a Committee on Undergraduate Curriculum and Academic Standards which shall consider all matters relating to the undergraduate curriculum of the College and make recommendations to the College Council on such matters as: proposed programs; additions, deletions and modifications of courses and existing programs; distribution; core requirements; basic skills; academic standards; and, policies pertaining to student recruitment and admissions.

c. Committee on Student Interests:

There shall be a Committee on Student Interests which shall be concerned with matters of student life including but not limited to student organizations, student housing, extracurricular activities, and student concerns at the College.

d. Judicial Committee:

As set forth in Article XV of the Bylaws of the CUNY Board of Trustees, there shall be a Judicial Committee which shall have primary jurisdiction in all matters of student discipline not handled administratively. The committee shall abide by the procedures required by Article XV of the Bylaws of the CUNY Board of Trustees.

e. Committee on Faculty Personnel:

There shall be a Committee on Faculty Personnel which shall review from the departments and other appropriate units of the College all recommendations for appointments to the instructional staff in the following ranks: Distinguished Professor, Professor, Associate Professor, Assistant Professor, Instructor, Distinguished Lecturer, Lecturer, Chief College Laboratory Technician, Senior College Laboratory Technician, and College Laboratory Technician, and make recommendations to the President. It shall also receive from departmental Personnel and Budget Committees recommendations for promotions and reappointments with or without tenure, together with compensation, in the aforementioned ranks of the instructional staff and shall recommend to the President actions on these matters. It may also recommend to the President special salary increments. The President shall consider such recommendations in making his or her recommendations on such matters to the CUNY Board of Trustees.

Policy recommendations of the committee shall be made to the College Council for action. Recommendations with respect to appointments, promotions, and other matters specified in the paragraph above, shall be reported to the President and shall not be considered by the College Council except at the discretion of the President. The Committee shall receive and consider petitions and appeals from appropriate members of the instructional staff with respect to matters of status and compensation, and shall present its recommendations to the President. Further appeals shall follow CUNY procedures.

f. Budget and Planning Committee:

There shall be a Budget and Planning Committee which shall be responsible for reviewing budget information, making recommendations on the financial and budgetary matters of the College, and providing guidance on comprehensive and strategic planning for the College.

- i. There shall be a Financial Planning Subcommittee of the Budget and Planning Committee which shall meet on a periodic basis in the development of the College's Annual Financial Plan.
- ii. There shall be a Strategic Planning Subcommittee of the Budget and Planning Committee which shall provide guidance to the President on comprehensive and strategic planning including development of major planning documents and accreditation studies, related process and outcome assessment and space planning.

The President, or his designee, shall make quarterly financial reports to the Budget and Planning Committee.

g. Committee on Graduate Studies:

There shall be a Committee on Graduate Studies which shall be responsible for establishing general policy for the graduate programs, subject to review by the College Council. It shall have primary responsibility for admission, curriculum, degree requirements, course and standing matters, periodic evaluation of the graduate programs and for other areas of immediate and long-range importance to the quality and growth of graduate study. The committee shall also be responsible for advising on all matters relating to graduate student honors, prizes, scholarships and awards.

h. Committee on Student Evaluation of the Faculty:

There shall be a Committee on Student Evaluation of the Faculty which shall be responsible for a continuous review of faculty evaluation procedures; review of the design of the survey instrument; recommendations for the terms under which the instrument will be used; and for the development of guidelines which shall be submitted to the College Council for review. The Provost and Senior Vice President for Academic Affairs shall designate staff for the committee.

i. Provost Advisory Council:

There shall be a Provost Advisory Council which shall provide a formal means for the Provost to consult with faculty leadership on matters of joint concern such as budget, faculty recruitment and development, and personnel policies and practices.

j. Council of Undergraduate Program Coordinators:

There shall be a Council of Undergraduate Program Coordinators which shall provide a formal means to represent the concerns of those responsible for undergraduate majors and shall provide a formal means for reviewing matters of concern such as program review and revision, staffing, curriculum development and the scheduling of courses.

k. Committee on Honors, Prizes and Awards:

There shall be a Committee on Honors, Prizes and Awards which shall make recommendations to the College Council for undergraduate student recipients.

l. Special Committees:

The College Council may establish special committees, and the membership thereof, at its discretion.

ARTICLE II DEPARTMENTS

SECTION I. Departments

Each department shall have control of its own educational policies consistent with the provisions of the College Council, the Bylaws of the CUNY Board of Trustees and the New York State Education Law. Each member of the full-time faculty, as defined in Article I, Section 3.a.i, shall be allowed one (1) vote in all College and departmental elections. Except as specified in this Charter and the Bylaws and policies of the CUNY Board of Trustees, the organization and functioning of the department shall be determined by its members.

In order to exist as a departmental entity, a discipline is required to have a minimum of seven (7) full-time members of the faculty, as defined in Article I, Section 3.a.i, and be approved by the College Council and the CUNY Board of Trustees except that the disciplines of African-American Studies, Physical Education and Latin American/Latina/o Studies shall be exempt from this requirement and shall be established as departments. Any discipline not exempt from

this requirement which has fewer than the required number of faculty members may petition the College Council to establish a separate department and may do so upon a two-thirds affirmative vote of Council members present and voting at a regular College Council meeting, as long as there are at least an absolute majority of affirmative votes.

The Interdisciplinary Studies Program shall be treated as a department for purposes of representation by its full-time faculty on the College Council and on College Council committees and on other College bodies. The Interdisciplinary Studies Program shall annually elect a Curriculum Committee and a Committee on Student Grade Appeals and shall establish bylaws for submission to and approval by the College Council Executive Committee.

The President, in consultation with the Faculty Senate and the Council of Chairs, shall establish a process of faculty and student consultation for consideration of proposals to restructure, create, merge, consolidate, split and/or reorganize academic departments. Proposals shall be submitted to the College Council for consideration and vote. The College Council shall forward its recommendation to the President, who shall make an independent recommendation with respect to the proposal and forward the proposal of the College Council and his or her recommendation to the Chancellor and the CUNY Board of Trustees.

SECTION 2. Departmental Chairpersons

The chairperson of each department shall be the chief executive officer. He or she must hold professorial rank, and shall be elected by secret ballot for a term of three (3) years by an absolute majority of all voting members of the full-time faculty of the department, as defined in Article I, Section 3.a.i, subject to the approval of the President and the CUNY Board of Trustees. Elections shall be held in May of the year in which the chairperson's term expires. The new chairperson shall take office as of July 1 of the year in which he or she is elected.

SECTION 3. Departmental Bylaws

Each academic department shall adopt bylaws, which shall be subject to review and approval by the Executive Committee.

SECTION 4. Departmental Committee on Faculty Personnel and Budget

Each department shall establish a Committee on Faculty Personnel and Budget which shall be chaired by the chairperson of the department. In addition, the full-time faculty of the department, as defined in Article I, Section 3.a.i, shall elect four (4) full-time members of the faculty, as defined in Article I, Section 3.a.i, each of whom shall serve for one year. At least four (4) of the committee members shall be tenured. If the department has fewer than four (4) tenured faculty members, the committee shall be established as set forth in Article 9.1 of the Bylaws of the CUNY Board of Trustees.

SECTION 5. Departmental Committee on Student Grade Appeals

Each department shall elect a Committee on Student Grade Appeals consisting of full-time members of the faculty, as defined in Article I, Section 3.a.i.

SECTION 6. Departmental Curriculum Committee

Each department shall elect a Curriculum Committee consisting of full-time members of the faculty, as defined in Article I, Section 3.a.i.

SECTION 7. Students

Each department is instructed to provide for systematic student input on curricular and personnel matters and to report to the College Council its arrangements for such input.

ARTICLE III GRADUATE PROGRAMS

SECTION 1. Faculty

Graduate program faculties shall consist of those members of the faculty who pursue an active research or creative agenda or have appropriate professional experience and meet other requirements as established in program bylaws, and who have been nominated by the members of the faculty of the Committee on Graduate Studies, subject to

approval by the Provost and Senior Vice President for Academic Affairs. Such program bylaws shall be adopted by the faculty of the program to which membership would apply and be reviewed and approved by the Committee on Graduate Studies and the Executive Committee.

SECTION 2. Program Directors

Program Directors shall be nominated and elected by vote of the full-time members of the faculty of each program, as defined in Article I, Section 3.a.i, to a three-year term of office, subject to approval by the Provost and Senior Vice President for Academic Affairs. Program Directors shall be evaluated annually by the Dean of Graduate Studies, based on criteria established in consultation with the members of the faculty of the Committee on Graduate Studies. Program Directors can be removed by the President for cause.

ARTICLE IV CONSTITUENCY BODIES

SECTION 1. Meetings

The entire membership of the instructional staff, which consists of faculty and higher education officers, shall be convened at least once each semester during the regular academic year by the President to hear and discuss important issues affecting the College. Other meetings of the instructional staff may be called by the President or by petition of any ten members of the instructional staff.

SECTION 2. The Faculty Senate

The Faculty Senate consists of elected representatives of the faculty. The Faculty Senate provides a formal means of representing faculty concerns to the administration of the College and CUNY and provides a forum for faculty to deliberate about academic and educational policies and other matters. The Faculty Senate concerns itself with matters of teaching, scholarship, research and any and all other matters related to faculty concerns as part of the educational mission of the College. The Faculty Senate shall establish its own charter. The Faculty Senate and the President shall meet at least once each semester during the regular academic year to discuss issues of mutual concern.

SECTION 3. The Council of Chairs

The Council of Chairs consists of the chairpersons of all academic departments, whether elected or appointed. The Council of Chairs provides a formal means to represent departmental faculty concerns to the administration of the College and CUNY and provides a democratic forum for deliberation and interdepartmental coordination concerning such matters. The Council of Chairs shall invite the Provost for regular periodic meetings. The Council will also meet at least once a semester with the President to discuss issues of mutual concern. The Council of Chairs shall establish its own charter.

SECTION 4. Higher Education Officers Council

The Higher Education Officers Council consists of all those employed in the higher education officer series at the College. The Higher Education Officers Council seeks to improve the quality of life and professionalism of its members, to strengthen the institution, to advance quality education, and to enhance the delivery of services. The Higher Education Officers Council shall establish its own charter.

SECTION 5. Student Council

The Student Council consists of the elected representatives of the student body. The Student Council has as its purpose the broadening of educational opportunities for students; the facilitation of voluntary activities on campus; and the representation of student interests at the College. The Student Council shall establish its own charter.

SECTION 6. Students

The student body shall be kept informed of important issues affecting the College and the College Council by the administration through the student newspaper and through other channels of communication that the students may organize.

**ARTICLE V
BYLAWS AND AMENDMENTS**

SECTION 1. Bylaws

The College Council shall adopt bylaws to define and regulate the details of its organization and procedures.

SECTION 2. Amendments

- i. This Charter may be amended by a two-thirds vote of members of the College Council present and voting at a regular meeting of the College Council as long as at least an absolute majority of the membership votes in favor of the amendments. Any amendment to the Charter to be made by action of the College Council shall be proposed and discussed at a regular meeting of the College Council and shall be voted on at the next regular meeting of the College Council.
- ii. This Charter may also be amended by a referendum of no less than a two-thirds affirmative vote of 30% of full-time members of the instructional staff who shall vote in such referendum. A proposal to amend the Charter by referendum may be initiated by a petition containing the signatures of 50 members of the instructional staff or 10% of the qualified voters of either the instructional staff or the student body, whichever number is smaller.
- iii. An amendment shall become effective upon approval by the Board of Trustees.

EXPLANATION: The proposed amendment to the John Jay Charter of Governance memorializes John Jay's longstanding procedure for promotion of a faculty member to full professor. The proposed amendment was adopted by the Faculty Senate on December 10, 2010 and is recommended by the College President. Under the amendment, departmental Personnel & Budget ("P & B") Committees will be empowered to vote on the merits of promotion to full professor of candidates in their department. The results of departmental P & B Committee votes will be forwarded to the Review Committee of the College Faculty Personnel Committee and then to the full membership of the Faculty Personnel Committee. Without this amendment, John Jay would be bound to follow a different procedure in the University's Bylaws, which do not provide for recommendations by a candidate's department. The Bylaws do permit different procedures at CUNY's colleges, but those procedures must be included in College governance plans and approved by the Board of Trustees.

J. BROOKLYN COLLEGE - AMENDMENTS TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendments to the Governance Plan of Brooklyn College be adopted, effective July 1, 2011.

Brooklyn College Governance Plan

(With proposed amendments incorporated in the text on pages 1-2, 6-8)

Article I. The Policy Council

- A. The membership of the Policy Council shall consist of an equal number of administrators, faculty and students:
 1. Members of the Administration to be designated as follows:
 - a. the President of Brooklyn College who shall chair the Policy Council;
 - b. Additional members of the administration selected by the President from among the following: vice presidents, assistant vice presidents, deans.
 - c. Any additional members needed to bring the total members of the Administration to 10, which shall be the minimum. These members are to be selected in a manner determined by the members of the administration designated in 1(b) above with the approval of Policy Council.
 2. Members of the faculty are to be chosen as follows:
 - a. one representative of the Steering Committee of Faculty Council;
 - b. one representative of the Liaison Committee of the Council on Administrative Policy;

- c. Faculty members at large (except administrators with a title of assistant dean or above) to bring the total number of faculty representatives to the same number as members of the Administration, to be elected biennially in May, to serve in the following two academic years, in a manner to be determined by Faculty Council with the approval of Policy Council.

Faculty members at large may be reelected.

- 3. Students are to be chosen as follows:
 - a. the three presidents of the three student government bodies;
 - b. Additional students to bring the total number of student representatives to the same number as administrators, to be selected annually in a manner determined by the Student Governments with the approval of Policy Council.
 - 4. Should the number of members of the Administration, as determined in section 1, change during the biennial period commencing with the faculty election, the following procedures shall be followed;
 - a. If the number increases, an equal increase in the membership of faculty and students shall be effected, by the selection process indicated in 2.c. and 3.b.;
 - b. If the number decreases, the additional members to bring the Administration membership to the same level as that of the faculty and students shall be selected in a manner determined by the Administrators designated in 1(a)-(b) above with the approval of Policy Council.
 - 5.
 - a. If one of the members designated in paragraph 1. a or b above shall be unable to serve for an entire semester or for the balance of a semester, a replacement shall be selected in the manner used in paragraph 4.b.
 - b. If one of the student government presidents shall be unable to serve for an entire semester or for the balance of a semester, a replacement shall be selected by the student government presidents.
 - 6. Each constituency (administrators, faculty, and students) shall choose three alternates to serve with voice and vote at any meeting in the absence of their respective members.
- B. The Policy Council shall meet at least three times a semester, and more frequently if necessary. Special meetings may be called by the President or by the Executive Committee and shall be called at the request of any eight members of the Policy Council.
- C. The functions of Policy Council shall be as follows:
- 1. Recognizing the legislative authority of Faculty Council in matters of curriculum and degree requirements, of the Student Governments in matters of student affairs, of the Council on Administrative Policy and the Promotions and Tenure Committee on matters of personnel, the Policy Council may make recommendations in all areas of the operation of the college to the President.
 - 2. The Policy Council shall serve as a forum for discussing issues and problems of general college concern; shall advise the President both in response to his/her requests for counsel and upon its own initiative; shall provide through its existence a formal body for each constituent group to express its viewpoint and to communicate with other elements of the college community; and shall submit recommendations for action as appropriate to the Faculty Council, to the Council on Administrative Policy, and to the student governments.
 - 3. The Policy Council shall be responsible for approving any and all new governance proposals and assuring that they meet standards of the Trustees of The City University of New York and standards of Brooklyn College. The Policy Council shall determine that the proposals provide a role for students, faculty, and administrators. The Policy Council shall also monitor the functions of individual legislative and administrative bodies to assure that no constituent body exceeds its jurisdiction.
 - 4.
 - a. The Policy Council shall establish standing committees which shall be responsible for continuing study of and reporting on college policy. These shall include, but not be limited to:

1. An Executive Committee
 2. A Nominating Committee
 3. A Budget Committee
 4. A College and Community Committee
 5. A Campus Facilities Committee
 6. A Long Range Planning Committee
 7. A Committee on College Governance
- b. The Policy Council shall also have the authority to appoint and charge ad hoc committees as it sees fit.
 - c. In the case of both standing committees and ad hoc committees, the Policy Council may draw students, faculty, or administrators including members of the support staff from the college community at large. In addition to the college's constituencies represented on the Policy Council, there are other groups which should be consulted, such as community people and alumni.
 - d. With regard to goals, priorities, policy guidelines, budget and the overall direction of the college, the President shall work closely with the appropriate Policy Council committees.
 - e. The Policy Council shall prepare its own bylaws consistent with this governance plan and the Bylaws of the Board of Trustees of The City University of New York.

Article II. The Faculty

- A. The faculty shall consist of all persons having faculty rank or status. It shall conduct the educational affairs customarily cared for by a college faculty. It shall make its own bylaws consistent with this governance plan and Bylaws of the Board of Trustees of The City University of New York. It shall meet at least once each semester, or more often, at the call of the President or by petition of ten percent of its members, and shall be responsible for the formulation of policy relating to the admission and retention of students, including health and scholarship standards; student attendance, including leaves of absence; curriculum; awarding of college credit; granting of degrees. Meetings of the Faculty shall be chaired by the President.
- B. The Faculty Council shall be the legislative body of the Faculty and shall have all the responsibilities of a faculty, as exercised heretofore under the Bylaws and Policy Statements of the Board of Trustees of The City University of New York subject only to the review of the Faculty.
- C.
 1. The Faculty Council shall consist of all of the following, a) through d):
 - a. all department chairpersons.
 - b. an additional delegate of faculty rank or faculty status from each department elected, or reelected, for a term of three years by department members of faculty rank or faculty status. Departments shall elect an alternate delegate to serve with voice and vote at any meeting in the absence of the department delegate.
 - c. delegates-at-large of faculty rank or faculty status, equal to the number of instructional departments, elected in a manner determined by Faculty Council. Delegates at-large shall be elected for a term of three years and may be reelected.
 - d. a maximum of five directors of programs in academic areas which meet criteria established by Faculty Council for this purpose and/or are individually designated by Faculty Council.
 2. The President, the vice presidents, the assistant vice president(s), full deans, director of student records and business manager may attend Faculty Council meetings with voice, but without vote. At each meeting, the President may present a report to Faculty Council.
 3. Fifty percent of the voting members of Faculty Council shall constitute a quorum unless the faculty shall adopt a bylaw requiring a larger number.
- D. The Faculty Council shall function through a system of standing and ad hoc committees consisting of faculty and student members as designated in each committee charge. There shall be a Steering Committee whose

composition and charge are determined by the Faculty Council Bylaws. The Steering Committee shall meet regularly with the President to apprise him/her of the agenda of each Faculty Council meeting and to discuss any matters of interest to the Faculty. With regard to goals, priorities, policy guidelines, budget, and the overall direction of the college, the President shall work closely with the appropriate Faculty Council committees.

- E. The Faculty Council shall prepare its own bylaws consistent with this governance plan and the Bylaws of the Board of Trustees of The City University of New York.

Article III. Departments

- A. The chairperson of each department shall be elected in accordance with the Bylaws of the Board of Trustees of The City University of New York, Section 9.1(b), from among professors, associate professors, and assistant professors by all members of the department with faculty rank or faculty status for a term of three years. He/she shall be the executive officer of the department, shall carry out the department's policies, and shall perform the duties of the chairperson in accordance with Bylaw Section 9.3. Each department, subject to the approval of Faculty Council, shall have control of the educational policies of the department through the vote of all members of faculty rank or faculty status.

In all departmental elections an affirmative vote shall be determined by satisfaction of the following:

1. There must be an affirmative vote of a majority of those present and eligible to vote at a duly constituted election meeting of the Department, a quorum being present;
 2. a quorum shall be defined as a majority of the adjusted membership of the Department;
 3. the adjusted membership of the Department shall be defined as the whole membership of the Department eligible to vote, less those on leaves of absence, those in full-time administrative positions outside the Department, and those without assignment within the Department for a continuous period of two years prior to the election.
 4. Members of any Brooklyn College Personnel Committee shall not be eligible to vote on their own candidacies, and for purposes of such a candidacy the whole number of voting members of the committee shall exclude the candidate.
- B. The department appointments committee in accordance with Bylaw Sec. 9.1(e) shall consist of the chairperson and four members of faculty rank elected by the department members of faculty rank or faculty status for a term of three years. The chairperson of the department shall be the chairperson of the committee. The committee shall be responsible for all recommendations of appointments, reappointments, leaves and tenure. It shall take into consideration student evaluations of professional performance in all matters of reappointment and tenure.
 - C. The curriculum committee shall consist of faculty members and of students who are majors in the department. It shall consider and make recommendations concerning curricular proposals for department action; department action will be transmitted to the appropriate graduate or undergraduate Committee on Curriculum and Degree Requirements of Faculty Council.
 - D. Promotion recommendations shall be made in accordance with Section 9.8 of the Bylaws of the Board of Trustees of The City University of New York. Student evaluations of professional performance shall be taken into consideration.
 - E. Such other committees (standing and ad hoc) shall be created as the department shall decide. All committees shall keep minutes of their proceedings in conformity with Robert's Rules of Order, latest revised edition.

Article IV. The Council on Administrative Policy

- A. The Council on Administrative Policy (CAP) shall consist of the vice presidents, the assistant vice presidents, the deans, the chairpersons of departments, and such non-voting members as the President may designate. The Council on Administrative Policy shall be chaired by the President and shall meet at least once a month or more often, at the call of the President or an individual member.

It shall discuss issues of importance to the college and its educational mission and make recommendations to the President. The President shall present to CAP, in timely fashion, any significant plans of the administration in the areas of general Educational Policy, Planning, Priorities, Personnel and Budget for discussion and advice. It shall establish, in conformity with the Bylaws of the Board of Trustees and the Governance Plan of Brooklyn College, standards and policies concerning Personnel. It furthermore shall serve as a principal means of communication between the President and the operating departments of the college.

- B. There shall be a Liaison Committee of CAP consisting of five chairpersons, one from each of the five schools (i.e. Business; Education; Humanities and Social Sciences; Natural and Behavioral Sciences; Visual, Media, and Performing Arts), to be elected annually. Only chairpersons shall vote in this election. The Liaison Committee shall serve as the chairpersons' advisory group to the President. Acting as a conduit of information between the President and the chairpersons, it shall meet regularly with the President to discuss and consult on issues of importance to the college including but not limited to Policy, Planning, Priorities and Budget, as these issues are being formulated and developed by the Administration. It shall help develop, with the President, the agenda for the CAP meeting.
- C. Department appointments committees will present their recommendations for appointment and reappointment without tenure to the Council on Administrative Policy. The President will preside. Only department chairpersons will be eligible to vote on appointments and reappointments. The full academic deans, who will participate in the discussions of the Council on Administrative Policy in matters of appointments and reappointments without tenure, will also be advisory to the President in such matters. The President will make his/her final recommendation to the Board of Trustees.
- D. Members of any Brooklyn College Personnel Committee shall not be eligible to vote on their own candidacies, and for purposes of such a candidacy the whole number of voting members of the committee shall exclude the candidate.

Article V. Committee on Promotion and Tenure

- A. A College-wide Promotion and Tenure Committee will be composed of all department chairpersons. The chairperson of the Liaison Committee of the Council on Administrative Policy will serve as chairperson of the College Promotion and Tenure Committee.
- B. Subsidiary School Promotion and Tenure Review Committees will be established as described below. The promotion and tenure decisions will take place on four levels:
 1. *Level One: Departmental Review.* The appointments committee votes on tenure, including CLTs in academic departments. The appointments committee votes on reappointment of lecturers with the certificate of continuous employment (CCE). Full professors, associates, and the chair vote on promotion to associate. Full professors and the chair vote on promotion to full. Tenured faculty will vote on promotion of CLTs to the ranks of Senior College Laboratory Technician and Chief College Laboratory Technician. Where there are fewer than five eligible voters in a department, additional committee members (bringing the total to five) are to be drawn from the appointments committee in order of rank, then seniority in rank, then time at college. As a supplement to the standard curriculum vitae, a candidate is to provide a personal statement that encompasses her or his major accomplishments and contributions in research, teaching, and service. Department recommendations on promotion and tenure shall be submitted to the appropriate School Promotion and Tenure Review Committee at level two.
 2. *Level Two: School Review.* There will be five School Promotion and Tenure Review Committees: Humanities and Social Sciences; Natural and Behavioral Sciences; Visual, Media and Performing Arts; Education; and Business. Each School Promotion and Tenure Review Committee will consist of one tenured associate or full professor (not chair) per department in that School. Where there are fewer than five departments in the school additional committee members will be elected to bring the committee total to five. These additional members will be nominated and elected from the faculty of the school. No more than two members of the same department may serve. Each School Promotion and Tenure Review Committee will consider all promotion and tenure/CCE candidates within its school. The Dean will convene each school review committee but not have a

vote. Selection of committee members to three-year terms to be voted on (one person one vote) in each department in conjunction with triennial elections. Interviews of candidates and chairs will take place at level two. Content of interview to be limited to clarification and explanation of written record. A member of each school review committee (not the Dean) will report that committee's recommendations to the third level.

3. *Level three: College-wide Promotion and Tenure Committee.* The College-wide Promotion and Tenure committee, described above, reviews the recommendations of the School Promotion and Tenure Review Committees. Then the recommendations of the College Promotion and Tenure Committee, together with the recommendations of the School Promotion and Tenure Review Committees, will be forwarded to the President.
 4. *Level Four:* The President considers the recommendations of all committees and renders her or his decision on whether or not a candidate will be recommended positively to the University's Board of Trustees.
 5. Subcommittees of the full College Promotion and Tenure Committee will be appointed when there are candidates in the following categories:
 - a. A subcommittee on tenure for College Laboratory Technicians in non-academic Departments which shall consist of three tenured faculty members elected by, but not from, the College Promotion and Tenure Committee, and two administrators appointed by the President.
 - b. A subcommittee on promotion for College Laboratory Technicians in non-academic Departments which shall consist of three tenured faculty members elected by, but not from, the College Promotion and Tenure Committee, and two administrators appointed by the President. This subcommittee will consider promotions to the ranks of Senior College Laboratory Technician and Chief College Laboratory Technician in non-academic departments.
 - c. A subcommittee on tenure for persons in the Registrar series which shall consist of three chairpersons elected by the College Promotion and Tenure Committee and two administrators appointed by the President.
 6. The subcommittees named in paragraph 5 will report their recommendations to the College Promotion and Tenure Committee, after which the recommendations of the College Promotion and Tenure Committee, together with the recommendations of the subcommittees, will be forwarded to the President.
 7. Members of any Brooklyn College Personnel Committee shall not be eligible to vote on their own candidacies, and for purposes of such a candidacy the whole number of voting members of the committee shall exclude the candidate.
- C. The President will meet with the appropriate college personnel committee or committees to discuss any case for which he/she requires additional information before making his/her final recommendation to the Board of Trustees.

Article VI. Student Government

- A. There shall be three student government associations at the college: the CLAS student government organization representing students in the day session; the SGS student government organization representing undergraduate students in the evening session, and the graduate student organization representing graduate students. Each body shall be governed by its own constitution, subject to the provisions of this Governance Plan and the Bylaws and policies of the Board of Trustees.
- B. These organizations shall have authority in areas relevant to student extra-curricular activities at the college. Their powers shall include:
 1. The power to charter or otherwise authorize teams (excluding intercollegiate athletics), publications, organizations, associations, clubs or chapters, and, when appropriate in the exercise of such regulatory power, the power to refuse, suspend or revoke any charter or other authorization for cause after hearing on notice.

2. The power to delegate responsibility for the effective implementation of its regulatory functions to any officer or committee which it may appoint. Any aggrieved student or group whose charter or other authorization has been refused, suspended or revoked may appeal such adverse action by such officer or committee or student government to the duly elected student government. On appeal an aggrieved student or group shall be entitled to a hearing following the due process procedures as set forth in Section 15.3 of the Bylaws of the Board of Trustees. Following such hearing the duly elected student government shall have the authority to set aside, decrease or confirm the adverse action.
- C. The Student Governments shall, in a manner that they determine, appoint all student members to Faculty Council committees.
 - D. The Student Governments shall have the power to allocate the Student Government fee in accordance with the Board Bylaws. Each student and government organization shall be responsible for the full disclosure to its constituents of all financial information with respect to student government fees.
 - E. Each of the Student Governments shall have the right and power to make recommendations to the President, Faculty Council, Policy Council, and to any other agent, department, committee, or organization of the college and/or City University of New York.
 - F.
 1. There shall be a Council of Student Governments.
 2. The Council shall consist of the Presidents of the Student Governments.
 3. They shall meet on a monthly basis to discuss and formulate policy on student matters, set goals and priorities.
 4. They shall meet with the college President to discuss college-wide matters affecting the college community.
 5. The Chairpersonship of the Council shall rotate on a monthly basis.
 6. The Council may appoint resource members as it sees fit.

Article VII. Amendment

Amendments to this Governance Plan may be initiated (a) by any constituent body or (b) by the Policy Council itself, provided such amendment does not alter the powers held by another constituent body without the consent of that body. All amendments must be approved by the Policy Council and by the President for submission to the Board of Trustees.

EXPLANATION: The proposed amendments to the Governance Plan reflect the reorganization of Brooklyn College into five schools: Humanities and Social Sciences; Natural and Behavioral Sciences; Visual, Media and Performing Arts, Education, and Business. These amendments were approved by the Brooklyn College Policy Council on March 10, 2011 and are recommended by the College President.

The Council on Administrative Policy ("CAP") is the College's governance body charged with approving certain personnel actions as defined in Article IV of the Governance Plan. Article V of the Plan defines the composition and functions of the College Committee on Promotion and Tenure ("P&T Committee"), which is a subsidiary of the CAP. Under the current Governance Plan, departmental recommendations on promotion and tenure are submitted to the appropriate Divisional Review Committee on Promotion and Tenure (Arts, Humanities, Sciences, or Social Sciences). Under the amended Governance Plan, the divisional review committees will be replaced by review committees for each of the five schools. Each of the school review committees will be convened by its school's Dean, who will serve without vote. Each school review committee will review all of the candidates for promotion and tenure/CCE recommended by departments in that school and will forward the recommendations to the P & T Committee. The P & T Committee, in turn, will review the school review committee recommendations and then forward its recommendations to the College President.

K. BROOKLYN COLLEGE - NAMING OF THE MADELON LEVENTHAL RAND '64 CHAIR IN LITERATURE:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Madelon Leventhal Rand '64 Chair in Literature at Brooklyn College.

EXPLANATION: Madelon Leventhal Rand, a 1964 alumna of Brooklyn College with a baccalaureate degree in English, has dedicated much of her life to inspiring students with the love of literature, first as a teacher in the New York City public school system and, from 1998 to 2009, as a lecturer in English at Brooklyn College. Since 1994, she has served on the Board of Trustees of the Brooklyn College Foundation, including active membership in the Student Life Committee, participation in the Magner Center Leadership Forums, and service as Secretary of the Board. For her outstanding teaching, loyal service, and exceptional support of her alma mater, Brooklyn College awarded Madelon Rand the Presidential Medal at the Baccalaureate Commencement in May 2010.

To commemorate Ms. Rand's dedication to Brooklyn College, as well as her lifelong devotion to the study of literature, Lawrence A. Rand, Ms. Rand's husband, pledged \$1.5 million in 2010 to the Brooklyn College Foundation to establish a visiting professorship, the Madelon Leventhal Rand '64 Chair in Literature. This endowed chair will be housed in the English Department and used to attract first-rate scholars or practitioners in the field of Literature to teach graduate courses in the M.A. program in English and in the M.F.A. program in Creative Writing.

L. CITY COLLEGE - NAMING OF THE J. MAX BOND, JR. ARCHITECTURAL CENTER:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "J. Max Bond, Jr. Architectural Center" located at Room 002 of the Spitzer School of Architecture at The City College of New York.

EXPLANATION: J. Max Bond Jr., who served as Dean of the City College School of Architecture from 1985-1992, passed away on February 18, 2009. In recognition of Mr. Bond's significant contributions to the City College and CUNY, Chancellor Matthew Goldstein committed two new faculty and administrative lines in support of the creation of the J. Max Bond Jr. Center. In acknowledgment of this important allocation, the College requests that Room 002 of the Spitzer School of Architecture at City College be named "The J. Max Bond, Jr. Architectural Center."

J. Max Bond Jr. was a nationally prominent African-American architect based in New York. He was educated at Harvard University, where he earned both his bachelor's and master's degrees. In 1970, he founded Bond Ryder Associates, which was responsible for many prestigious buildings including Harlem's Arthur Schomburg Center for Research in Black Culture. In 1990 Bond Ryder Associates merged with another firm to create Davis Brody Bond Associates. Mr. Bond became a partner at the newly-combined firm. At the time of his death, Mr. Bond was responsible for designing the museum component of the National September 11 Memorial Museum.

M. QUEENS COLLEGE - NAMING OF THE CAROLE AND NORMAN BARHAM SCHOLARSHIP FUND AND STUDY LOUNGE:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Carole and Norman Barham Family Scholarship Fund, and the study area located on the fourth floor of the Summit Residence as the Carole and Norman Barham Study Lounge.

EXPLANATION: In November 2009, Carole A. Barham and Norman Barham pledged \$250,000 to the Queens College Foundation to establish an endowment fund to provide scholarships for students housed in the new residence facility, known as the Summit. Mr. Barham, former Vice Chairman of Marsh and McLennon, has been a long time supporter of Queens College and a member of the Queens College Foundation since 1999. His wife Carole is also a graduate of the College. In recognition of the gift, the College requests the naming of the scholarship fund and the fourth floor study lounge in honor of the Barhams.

N. QUEENS COLLEGE - NAMING OF THE HAGEDORN PROFESSORSHIP IN POVERTY AND AFFLUENCE:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of a professorship as "The Hagedorn Professorship in Poverty and Affluence."

EXPLANATION: On March 18, 2011, The Horace and Amy Hagedorn Fund at The New York Community Trust pledged \$1,000,000 to the Queens College Foundation to support an endowed professorship in poverty and affluence, along with scholarships and stipends for students majoring in Urban Studies. The College therefore recommends the

naming of this professorship as “The Hagedorn Professorship in Poverty and Affluence” in honor of Horace and Amy Hagedorn.

Horace Hagedorn was a successful businessman who owned the Miracle-Gro Company and with his wife Amy established the Horace and Amy Hagedorn Fund at the New York Community Trust. Amy Hagedorn grew up in Queens and received a Master’s Degree in Education from Queens College, and spent over 20 years as an early childhood teacher. Upon Mr. Hagedorn’s retirement, both turned their energies to philanthropic activities, becoming leading philanthropists on Long Island. Since its establishment in 1993, the Hagedorn Fund has supported hundreds of organizations on Long Island and nationwide. After Mr. Hagedorn’s death in 2005, a family foundation, The Hagedorn Foundation, was established under the leadership of Amy Hagedorn.

O. QUEENS COLLEGE - NAMING OF THE VIRGINIA FRESE PALMER PROFESSORSHIP:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of a professorship in Speech, Language and Hearing as “The Virginia Frese Palmer Professorship in Speech, Language and Hearing.”

EXPLANATION: In June 2009 a \$1,000,000 gift was received by the Queens College Foundation from the estate of Virginia Frese Palmer to establish The Virginia Frese Palmer Professorship in Speech, Language and Hearing. Virginia Frese Palmer enrolled at Queens College in 1938, at the age of 15. She graduated in 1942 and went on to have a remarkable career as a speech therapist and philanthropist. She was a generous and loyal supporter of the College, and was especially supportive of the Speech and Hearing Clinic and the Women and Work Program. Over the years, Ms. Palmer donated more than \$14 million to Queens College.

Additional funds provided by Ms. Palmer’s estate will be used to fund presidential priorities and to support the Women and Work and Women’s Studies Programs. The College therefore recommends the naming of this professorship in honor of Virginia Frese Palmer.

P. QUEENS COLLEGE - NAMING OF THE BEATRICE SCHACHER-MYERS SCHOLARSHIP FUND:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of a scholarship fund for the benefit of the Aaron Copland School of Music as “The Beatrice Schacher-Myers Scholarship Fund for the Aaron Copland School of Music.”

EXPLANATION: Beatrice Schacher-Myers, a resident of Forest Hills who died in January 2011, designated the Music School at Queens College as a beneficiary in her will. Queens College Foundation received \$1,547,817 for the College’s Aaron Copland School of Music from the estate of Ms. Schacher-Myers. The funds will be used to establish a scholarship fund for students majoring in music. The College therefore recommends the naming of this Scholarship Fund in memory of Beatrice Schacher-Myers.

NO. 7. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED, That the following items be approved:

A. BROOKLYN COLLEGE - GIFT FROM THE BROOKLYN COLLEGE FOUNDATION:

RESOLVED, That the Board of Trustees of The City University of New York, on behalf of Brooklyn College, accept a gift of \$10,800,000, and any future contributions on the same terms, from the Brooklyn College Foundation, for costs associated with construction and related services for the construction phase of a Performing Arts Center; and be it further

RESOLVED, That the General Counsel be authorized to sign any documents to effectuate the gifts.

EXPLANATION: The Brooklyn College Foundation (“Foundation”) is a not-for-profit corporation organized for the sole purpose of aiding and promoting the educational and charitable purposes and lawful activities of the College, including raising funds for the construction of new buildings on campus. The City University Construction Fund shall be used to

administer the donation of \$10,800,000 from privately-raised capital campaign funds for construction and related services for the construction phase of a new performing arts center. The Center will expand existing performing arts programs of the College and provide state-of-the-art facilities. It is expected that the new facility will include a theater, set design work shops, classrooms, rehearsal space, offices, and other functions.

B. BOROUGH OF MANHATTAN COMMUNITY COLLEGE – BUILDING-WIDE HVAC AND CONTROLS PROJECT (PlaNYC):

RESOLVED, That the Board of Trustees of The City University of New York approve the selection of the firm of Genesys Engineering PC to provide professional services as required for the design of the Building-Wide HVAC and Controls Project at the Borough of Manhattan Community College (BMCC); and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to enter into contract with the selected contractor for such services.

EXPLANATION: The BMCC main campus building located at 199 Chambers Street, Manhattan, is a seven-story building that was completed in 1983. The Borough of Manhattan Community College has seen the largest increase in student population of all CUNY community colleges. The 199 Chambers Street building now houses three times the FTEs for which it was originally designed. The HVAC systems originally constructed in the 1980s have never been upgraded or improved. The proposed HVAC project, while reducing energy costs on the order of \$1 million annually, will also replace aging equipment and significantly improve the learning environment for faculty and students. The project will implement the recommendations of a report prepared as part of the PlaNYC initiative.

Funding for the project will be matching PlaNYC and State funds. Upon completion of design, DASNY will bid the work for construction, and a new resolution requesting approval for the construction will be submitted.

C. CUNY SCHOOL OF PROFESSIONAL STUDIES - NEW LEASE AT 132 W. 31ST STREET, NEW YORK, NY:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Council to execute a new fifteen-year lease, for approximately 79,000 rentable square feet of space, at 132 West 31st Street, New York, New York, on behalf of the CUNY School of Professional Studies. The lease shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The proposed new leased site at 132 West 31st Street will house the CUNY School of Professional Studies (SPS). SPS currently operates out of scattered Facilities in Manhattan. The new site will allow SPS to operate out of one centrally located facility that will provide adequate space for all of its academic and administrative needs.

The main terms of the proposed lease are as follows:

Term: Fifteen years to start upon completion of landlord's work.

Area: Up to 79,000/RSF of space on three contiguous floors

Annual Base Rent:

First Five-Year Period: Not to exceed: \$3,002,000 (\$38.00/RSF) per annum.

Second Five-Year Period: Not to exceed: \$3,239,000 (\$41.00/RSF) per annum.

Third Five-Year Period: Not to exceed: \$3,634,000 (\$46.00/RSF).

Expansion Rights: The University will have the Right of First Offer at its then escalated rent on an additional 80,000/RSF of space on three other floors (and part of the Ground Floor).

In lieu of operating escalations, the base rent will escalate at 2.5% per annum. The Landlord will construct the space to the College's specifications and contribute up to \$50/RSF to the work cost. The Landlord will provide certain services to the space including base cleaning and maintenance of the building's mechanical, electrical and plumbing systems. The Landlord will also be responsible for tenant's exclusive HVAC maintenance contract, fire alarm maintenance, exclusive tenant elevator maintenance and certain other repair responsibilities for the University's offices. The University will pay its own electric costs and reimburse the landlord for proportional increases in applicable real estate taxes.

This resolution was originally approved by this Board on June 28, 2010 (Cal. No. 6.G). The new resolution increases the rentable area and the base rent schedule and also provides for additional landlord obligations under the lease.

D. THE CITY UNIVERSITY OF NEW YORK - NEW LEASE AT 137 EAST 25th STREET, NEW YORK, NY:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a ten-year lease, on behalf of the University, for approximately 7,700 square feet of office space at 137 East 25th Street, New York, N.Y. The lease shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The University has leased 37,975 square feet of office space, on four floors, at 137 East 25th Street on behalf of Baruch College since 2001. The College will continue to lease this space until its relocation to a new leased facility located at 104 East 25th Street, estimated to in Fall 2011. Under the proposed new lease, the College would retain one floor – 7,700 square feet of space – for a new ten-year period to start upon completion of certain University-requested landlord work. The College will house a new public policy research group on this floor.

The base annual rent is under the new lease is not expected to exceed \$308,000 (\$40.00/SF) for the first five years, and \$338,800 (\$44.00/SF) for the last five-years. The lease has a 2.5% per annum additional rent escalation and a charge back for real estate taxes above the base year. Electric will be directly metered to the utility. The landlord will be responsible for building mechanical systems.

E. THE CITY UNIVERSITY OF NEW YORK - SALE OF COOPERATIVE APARTMENT AT 135 EASTERN PARKWAY, BROOKLYN:

RESOLVED, That the Board of Trustees of The City University of New York requests that the Research Foundation of the City University of New York execute a Contract of Sale and related documents to effect said sale of cooperative apartment Unit 2F, located at 135 Eastern Parkway in Brooklyn. If necessary, the General Counsel is also authorized to sign any documents related to the sale. The Contract of Sale and related documents shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The subject apartment was originally acquired by the Research Foundation on behalf of The City University of New York as a residence for the President of Medgar Evers College. The apartment is no longer used as a presidential residence and was put up for sale by the Research Foundation on behalf of the University. After extensive marketing, the University has accepted the highest offer for the apartment – a price of \$925,000.00

F. THE CITY UNIVERSITY OF NEW YORK - LEASE EXTENSION AT 620 ISHAM STREET (aka 108 COOPER STREET), NEW YORK, NY, FOR “CUNY IN THE HEIGHTS”:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a lease extension estimated to be for a six-month period, on behalf of the University, for approximately 9,184 net square feet of space comprising 16 classrooms and ancillary space at 620 Isham Street (aka 108 Cooper Street), New York, New York. The lease shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The University is currently on a short-term lease agreement for the space at 620 Isham Street (aka 108 Cooper Street), in the Washington Heights section of Manhattan. The current lease will expire on June 30, 2011. At this site, known as “CUNY in the Heights”, the University offers general educational programs to the residents of north Manhattan. The programs at this location are under the joint administration of Hostos Community College and the Borough of Manhattan Community College. The lease extension will extend the University’s occupancy through December 31, 2011. The current annual rent is \$293,888.00 (\$32/SF). The rent for the six month extension term will be at a cost not expected to exceed \$312,256.00 (\$34/SF). Landlord will maintain the exterior and structure of the premises and provide heat and electricity.

G. HUNTER COLLEGE - CONSTRUCTION FUNDING BY THE HUNTER COLLEGE FOUNDATION, INC.:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the City University Construction Fund (“the Fund”) to accept construction funding from the Foundation of all of the funds, presently in the amount of \$2,200,000, and any future contributions on the same terms, necessary to cover all of the costs associated with the construction and related services in the renovation of the 3rd Floor of the Wexler Library at Hunter College.

EXPLANATION: The Hunter College Foundation, Inc. is organized for the purpose of aiding and promoting the educational and charitable purposes and lawful activities of the College, including raising funds for the construction of new buildings on campus.

The Fund, on behalf of The City University of New York and at the request of Hunter College, intends to reconstruct the 3rd floor of the Wexler Library at Hunter College’s 68th Street Campus’ East Building, and plans to use only grants from the Foundation to pay for the construction and related services. This is the first phase of a multi phased project to reconstruct the Library which the College is currently raising private funds to finance. The Foundation has retained an architect for the design, which whom the Fund’s staff will work in the administration of the construction contracts.

The Wexler Library at Hunter’s 68th Street campus consists of approximately 156,000 square feet distributed over nine floors, and serves more than 20,000 students and faculty. Originally designed to accommodate 9,000 students, it was constructed more than 30 years ago and does not meet the academic needs of today. The third floor, which was selected by the College as the first phase for renovation, serves as the sole entry point and main circulation area, but also currently houses a number of back office operations and archives. It is inefficient, crowded, and uninviting. The intent of this project is to transform this main floor into a state-of-the-art learning commons and information center that serves our students and faculty, as well as provide much needed student space for reading, studying, and collaborating.

H. HUNTER COLLEGE - WEILL CORNELL MEDICAL COLLEGE AGREEMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize The City University of New York (“CUNY”) and request the City University Construction Fund (“the Fund”) to enter into a Letter of Intent (“LOI”) with Cornell University (“Cornell”), Weill Cornell Medical College (“WCMC”), or an affiliate of Cornell or WCMC (a “Cornell Affiliate”) for the acquisition, development, construction, fit-out, equipping and furnishing of a commercial condominium unit (“CUNY’s Unit”) in a condominium (the “Condominium”) to be formed at 413 East 69th Street, New York, New York (the “Property”) for Hunter College’s medical research programs, and authorize the General Counsel to execute the LOI. The agreement shall be subject to approval by the University Office of the General Counsel.

EXPLANATION: The Fund intends to purchase CUNY’s Unit in the new Medical Research Building (“MRB”) that Cornell is constructing at the Property. CUNY’s Unit in the Condominium will be the fourth floor of the MRB, which is a standard laboratory floor designed for life sciences research; it is approximately 21,000 gross square feet. In addition to occupancy of its laboratory floor, Hunter scientists will have access to core research and conference facilities in the MRB, including the vivarium, on the same basis as Weill Cornell scientists. The total amount of space attributable to CUNY’s Unit, including the laboratory floor, vivarium and other common elements, is approximately 37,000 gross square feet.

The Fund will contract with Cornell to include the fit-out of the laboratory floor for its occupancy. It is anticipated that the design, fit-out, and quality of the CUNY lab floor will be virtually the same as other WCMC floors in the MRB.

The price of the condominium unit (including the fit-out) to be purchased by The Fund will be \$65 million based on an independent appraisal commissioned for CUNY by Grubb & Ellis Consulting Services Company. CUNY will also pay for its proportionate share of ongoing Condominium related common area expenses of the MRB.

The LOI is a non-binding agreement. A final Purchase and Sale Agreement and Condominium Documents will be brought to the Board in the fall for approval.

NO. 8. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following items be approved:

A. THE COLLEGE OF STATEN ISLAND - STUDENT ACTIVITY FEE INCREASE:

RESOLVED, That the student activity fee paid by students at the College of Staten Island be increased from \$74.00 to \$99.00 per semester for full-time students and from \$48.00 to \$63.00 per semester for part-time students, effective fall 2011, in accordance with the following schedule:

EARMARKING	ALLOCATING BODY	CURRENT FEE	PROPOSED FEE
		F.T./P.T.	F.T./P.T.
Sports and Recreation	College Association	17.45/12.25	0/0
Athletics	College Association	0/0	27.00/17.00
Intramurals/Recreation	College Association	0/0	2.00/2.00
Student Government	Student Govt.	11.90/3.80	15.00/10.00
Clubs and Organization	Student Govt.	2.25/2.25	3.50/2.75
Publications	Publications Board	2.25/2.25	3.50/2.75
Association	College Association	13.30/6.00	13.00/6.00
Child Care	College Association	7.75/7.70	11.50/5.50
Campus Activities Board	Coll. Assn./Stdtd.Govt.	6.35/3.25	8.00/5.00
Radio Station	Coll. Assn./Stdtd.Govt.	4.90/2.65	6.00/3.00
Health and Wellness	Association	3.00/3.00	4.65/4.15
NYPIRG	NYPIRG	4.00/4.00	4.00/4.00
University Student Senate	USS	<u>0.85</u> <u>0.85</u>	<u>0.85</u> / <u>0.85</u>
Total Student Activity Fee		\$74.00/\$48.00	\$99.00/\$63.00

The Summer session fee shall be the part-time student activity fee.

EXPLANATION: The student activity fee schedule represents an increase of \$25.00 in the full-time and \$15.00 in the part-time student activity fees paid by students at the College of Staten Island.

This resolution eliminates the earmarking for Sports and Recreation and replaces it with two new earmarkings for Athletics and Intramurals/Recreation. It also changes earmarkings to most other entities. The Campus Activities Board replaces the Program Development Committee. A 2001 resolution changed the allocating body for Publications from Student Government to the Publications Board.

A student activity fee referendum was held in accordance with University bylaw section 16.12 in conjunction with student government elections held April 3-8, 2011. The vote on the referendum was 340 in favor and 268 opposed, with 4.5% of the eligible students voting. The college president strongly supports this fee increase which was last increased in 1999.

Both the College Association and Student Government must approve the budgets for Campus Activities and the Radio Station.

The earmarkings set forth in the resolution may only be changed by further Board action.

The student activity fee allocated by NYPIRG is refundable, in accordance with procedures subject to the approval of the college president.

B. BARUCH COLLEGE - STUDENT ACTIVITY FEE INCREASE - UNDERGRADUATE STUDENTS:

RESOLVED, That the student activity fees paid by undergraduate students at Baruch College be increased from \$95.00 to \$125.00 for full-time students and from \$55.00 to \$85.00 for part-time students, for the purposes of a Student Center Building Fund, effective the Fall 2011 semester, in accordance with the following schedule:

FALL / SPRING

EARMARKING	ALLOCATING BODY	CURRENT FEE (FT/PT)	PROPOSED FEE (FT/PT)
Student Center	College Association	25.00/13.00	25.00/13.00
Student Building Fund	College Association	0/0	30.00/30.00
Athletics	College Association	16.00/8.00	16.00/8.00
Media [Communications]	College Association	7.00/2.00	7.00/2.00
Clubs & Organizations	Student Government	12.00/6.15	12.00/6.15
Student Government	Student Government	6.15/4.00	6.15/4.00
Programming Board	Student Government	7.00/5.00	7.00/5.00
Child Care Center	College Association	9.00/4.00	9.00/4.00
Health Care Center	College Association	12.00/12.00	12.00/12.00
University Student Senate	USS	<u>0.85/0.85</u>	<u>0.85/0.85</u>
Total Student Activity Fees		\$95.00/\$55.00	\$125.00/\$85.00

and be it further

RESOLVED, That the summer session student activity fee paid by undergraduate students be increased from \$49.85 to \$79.85, for the purposes of a Student Center Building Fund, effective Summer 2012 in accordance with the following schedule:

SUMMER

EARMARKING	ALLOCATING BODY	CURRENT FEE	PROPOSED FEE
Student Center	College Association	12.00	12.00
Student Building Fund	College Association	0/0	30.00
Athletics	College Association	6.50	6.50
Media [Communications]	College Association	2.00	2.00
Clubs & Organizations	Student Government	5.00	5.00
Student Government	Student Government	3.50	3.50
Programming Board	Student Government	4.00	4.00
Child Care Center	College Association	4.00	4.00
Health Care Center	College Association	12.00	12.00
University Student Senate	USS	<u>0.85</u>	<u>0.85</u>
Total Summer Student Activity Fees		\$49.85	\$79.85

and be it further

RESOLVED, That Funds collected will be allocated to a secure investment to be determined by the College Association at its Fall 2011 Annual Meeting and that in the event that in five (5) years time, the acquisition of such a facility has not made satisfactory progress as determined by the allocating body, the fee shall be discontinued and all funds accumulated shall be administered by the Baruch College Association, Inc.

EXPLANATION: The proposed student activity schedules represent an increase of \$30.00 in the full-time, part-time, and summer session student activity fees paid by undergraduate students. This fee will create a student center building

fund to support the acquisition of a new Baruch College Student Building, as part of the contiguous neighborhood campus and will be designated for student use only.

A special referendum was held in accordance with Board Bylaw section 16.12 (c) on December 8-10, 2010. The vote on the referendum was 1,155 in favor and 219 opposed, with 11% of the eligible students voting on the referendum. The college president strongly supports this initiative and believes that the students have made an extraordinary gesture to address the future needs of the Baruch College student body.

This referendum is a student-driven initiative designed to address the serious space shortages at the college needed to run a top-rate extracurricular program. This fee will generate approximately \$1,029,000 annually from the undergraduate student activity fee. The college plans to supplement student activity fees with philanthropy and interest on the fund. The Graduate Student Assembly leadership expressed support of this proposal and their expectation to initiate a graduate student activity fee referendum in the fall.

On June 28, 2010 (Cal. 7.A.), the Board approved an increase in the fall 2010 Baruch College undergraduate student activity fee. That item also included an increase in the undergraduate summer session student activity fee from \$37.00 to \$49.00 to be effective Summer 2011. This previously adopted increase has been incorporated into the current Summer Session fee schedule. The Student Building Fund will be an additional fee.

The Student Building Fund fee will be allocated by a committee within the Baruch College Association, Inc., consisting of the Undergraduate Student Government President, three (3) elected undergraduate student representatives, two (2) faculty members, and three (3) designees of the Chair of the Baruch College Association, Inc.

In the event that in five (5) years time, the acquisition of such a facility has not made satisfactory progress as determined by the allocating committee, the fee shall be discontinued and all funds accumulated shall be administered by the Baruch College Association, Inc.

The earmarkings to the allocating bodies as set forth in the resolutions may only be changed by further Board action.

NO. 9. EXECUTIVE COMMITTEE: Notice of Action Taken (May 9, 2011), for informational purposes:

A. THE CITY UNIVERSITY OF NEW YORK – HONORARY DEGREE:

RESOLVED, That the Executive Committee of the Board of Trustees hereby approves the award of an honorary degree of Doctor of Letters by the John Jay College of Criminal Justice to Tony Kushner.

EXPLANATION: At the meeting of the Board of Trustees on May 2, 2011, the Board of Trustees approved the award of certain honorary degrees and tabled the award of an honorary degree to Mr. Kushner. Since that meeting the Chancellery has conducted a thorough review of the public record concerning Mr. Kushner, and the Chancellor and Chairperson strongly endorse the award of an honorary degree to him based on his extraordinary artistic and professional accomplishments. It is appropriate for the Executive Committee to act on this matter because the next regularly scheduled meeting of the Board of Trustees will not take place until after the John Jay College commencement.