

**BOARD OF TRUSTEES
THE CITY UNIVERSITY OF NEW YORK
535 EAST 80TH STREET
NEW YORK, NEW YORK 10075**

**REVISED
CALENDAR**

FEBRUARY 27, 2012

NO. 1. CHANCELLOR'S UNIVERSITY REPORT: RESOLVED, That the Chancellor's University Reports for January 23, 2012 and February 27, 2012 (including Addendum and Errata Items) be approved:

EXPLANATION: The Chancellor's University Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting of November 28, 2011 be approved.

NO. 3. COMMITTEE ON ACADEMIC POLICY, PROGRAMS AND RESEARCH: RESOLVED, That the following items be approved:

A. QUEENSBOROUGH COMMUNITY COLLEGE/JOHN JAY COLLEGE - DUAL/JOINT AS/BS IN ACCOUNTING FOR FORENSIC ACCOUNTING/ECONOMICS:

RESOLVED, That the program in Accounting for Forensic Accounting/Economics leading to the Associate of Science/Bachelor of Science at Queensborough Community College and John Jay College be approved, effective February 28, 2012, subject to financial ability.

EXPLANATION: Queensborough Community College (QCC) and John Jay College of Criminal Justice propose to offer an Associate in Science degree in Accounting for Forensic Accounting as a jointly registered, dual admission program with the existing Bachelor of Science in Economics with a specialization in Forensic Financial Analysis at John Jay College of Criminal Justice (John Jay). This is not a curriculum which fulfills the educational requirements for a career in public accounting. There are several such programs throughout CUNY that offer that career path to students. QCC will offer the foundation courses in accounting in addition to much of the general education requirements, and John Jay will offer most of the professional education. One advantage of the jointly registered program is the administrative facility that eases the students' transition to the professional portion of the curriculum offered by John Jay. The demand for accountants with this expertise has increased dramatically. With the growing problems on Wall Street, firms are hiring forensic accountants to uncover financial and ethical irregularities, determine who is responsible, and assess asset misappropriation and resulting economic damages. This program will both create a smooth transition for students from community to senior college as well as lead to direct employment opportunities upon graduation from John Jay. Similar programs have already been registered with other CUNY community colleges.

B. NEW YORK CITY COLLEGE OF TECHNOLOGY - BTECH IN CONSTRUCTION ENGINEERING TECHNOLOGY:

RESOLVED, That the program in Construction Engineering Technology, leading to the Bachelor of Technology at New York City College of Technology, be approved effective February 28, 2012, subject to financial ability, and that due to accreditation requirements a waiver of the 120 credit policy be given for this 124 credit program.

EXPLANATION: The BTech in Construction Engineering Technology is a degree completion program, primarily for students holding an Associate's degree in a related field from either CUNY or another institution. This new bachelor's degree will expand graduates' knowledge of construction management and civil engineering technology beyond the associate's degree level. A large component of the curriculum is applying technology such as building information modeling, global positioning and geographic information systems. Students will be prepared for such positions as

Construction Engineer, Construction Manager, Safety Director, and Contract Administrator. The college already has most of the laboratory and personnel resources it needs to operate this program, so this is a low cost investment that will offer students additional baccalaureate opportunities.

C. SCHOOL OF PROFESSIONAL STUDIES AT THE GRADUATE SCHOOL AND UNIVERSITY CENTER - BA IN DISABILITY STUDIES:

RESOLVED, That the program in Disability Studies leading to the Bachelor of Arts in the School of Professional Studies through the Graduate School be approved, effective February 28, 2012, subject to financial ability.

EXPLANATION: The BA in Disability Studies is a degree completion program for individuals with a minimum of 30 college credits. Although many community colleges offer degrees in Disability Studies, this will be the first in the nation at the baccalaureate level. This program views disability studies through the lenses of various social science and humanities disciplines. In addition to providing a solid liberal arts curriculum, the curriculum equips graduates with the knowledge and skills to seek employment in positions with titles such as administrator of residential facilities, case manager, and employment skills coordinator. This program will be taught completely in an on-line format, allowing recruitment from a very wide geographic market including prospective students who might be prevented from taking classes in the traditional format.

D. SCHOOL OF PROFESSIONAL STUDIES AT THE GRADUATE SCHOOL AND UNIVERSITY CENTER - MA IN URBAN STUDIES:

RESOLVED, That the program in Urban Studies leading to the Master of Arts at the School of Professional Studies through the Graduate School be approved, effective February 28, 2012, subject to financial ability.

EXPLANATION: The MA in Urban Studies is a thirty credit professional graduate degree being proposed by SPS and developed with the assistance of the Joseph S. Murphy Institute for Worker Education. The degree will prepare graduates for employment in the government and non-profit sectors. Students select one of three areas of specialization: Public Policy and Administration; Health Care Policy and Administration; and the Urban Workforce, which focuses on labor studies. The proposal contains letters of support from Local 1180, Communications Workers of America, and DC 37 of the American Federation of State, County and Municipal Employees, both of which have generous tuition benefit programs for their members.

E. LAGUARDIA COMMUNITY COLLEGE - AA IN PSYCHOLOGY:

RESOLVED, That the program in Psychology leading to the Associate of Arts at LaGuardia Community College be approved, effective February 28, 2012, subject to financial ability.

EXPLANATION: This proposed registration is part of LaGuardia's strategic initiative to offer some of the more popular tracks in an existing general liberal arts degree as freestanding majors designed to better articulate as transfer programs with related majors at senior colleges. This program offers a solid liberal arts and sciences foundation needed for a baccalaureate in any field as well as foundation courses in developmental, social and abnormal psychology to prepare students for continuing their studies at the junior level and completing their bachelor's degree in a timely manner. There is essentially no additional cost to running the program as a free standing major, and it may in fact attract students who would not have applied to LaGuardia otherwise.

F. HUNTER COLLEGE - ABOLITION OF THE SEEK DEPARTMENT:

RESOLVED, That the SEEK Department be abolished and the Percy Ellis Sutton Program of SEEK be established at Hunter College effective February 1, 2012.

EXPLANATION: Pursuant to a thorough review of the performance of the SEEK Department, and with consultation with SEEK faculty and students, and in accordance with the resolution of the Board of Trustees, June 26, 1995 (Resolution of the Committee on Long Range Planning, proposal item 23, p100) "to grant waivers to the SEEK and CD

guidelines to encourage college presidents, after appropriate consultation, to recommend to the Board alternative structures to improve the performance of their SEEK and CD Programs,” the College has determined that, to promote student success, the SEEK students will be better served by a program, reporting to the Office of the Provost, that provides academic support services throughout the year. The SEEK department originally was an academic department offering remedial courses, but its current function has shifted to academic advisement and counseling, tutoring and student support services. Academic courses are no longer offered in the department.

A separate resolution has been submitted to the Board of Trustees via the Addendum section of the Chancellor’s University Report pursuant to which, contingent upon approval by the Board of Trustees of the abolition of the SEEK Department, designated counseling faculty members from the SEEK Department will be transferred to other academic departments at Hunter College.

G. MEDGAR EVERS COLLEGE - ABOLITION OF THE ACADEMIC FOUNDATIONS DIVISION:

RESOLVED, That, effective 28 February 2012, the Academic Foundations Division is abolished at Medgar Evers College in the College of Freshman Studies.

EXPLANATION: Pursuant to a thorough review and with the agreement of the faculty involved, Medgar Evers College proposes to abolish the existing Academic Foundations Division and the instructional staff to be transferred to Departments of Mathematics and English.

The abolition of the Academic Foundations Division has been reviewed and approved by the College Council on November 28, 2011. This merger will ensure that the faculty from Academic Foundations will be housed in departments with other faculty with similar academic discipline. Also, developmental course offerings will be placed with faculty who can assist students in addressing their developmental education needs in preparation for College level courses.

The abolition of the Academic Foundations Division has been reviewed and approved at the College by the appropriate bodies. The abolition of the Academic Foundations Division will neither impact the degree programs or courses offered by the College nor affect the tenure of any Faculty member.

A separate resolution is being submitted to the Board of Trustees via the Addendum section of the Chancellor’s University Report to effect the transfer of personnel to the Department of Mathematics and English. Contingent upon approval of the Board of Trustees, designated faculty of the Academic Foundations Division will be transferred to the Department of Mathematics and English, effective 28 February 2012, with their present rank and tenure status. These actions have been reviewed at the College by the relevant bodies. The resolution regarding these personnel actions will be recommended to the Board of Trustees in the February 27, 2012, University Report.

H. THE CITY UNIVERSITY OF NEW YORK - HUMAN RESEARCH PROTECTIONS PROGRAM POLICY:

RESOLVED, That the Human Research Protections Program Policy be adopted, effective February 28, 2012.

EXPLANATION: As an institution that uses living human subjects in research and receives federal funding for human subjects research, CUNY is regulated by the U.S. Office for Human Research Protections (OHRP). Among other things, CUNY is required by OHRP and its regulations to adopt and follow policies and procedures regarding human subjects research.

The current CUNY policy regarding the protection of human subjects in research was adopted in 2009. That policy document includes numerous procedures intended to ensure compliance with the federal regulations at 45 CFR 46, and which are subject to change based on changes to the regulations. In order to facilitate the process for making procedural amendments necessitated by changes in the law and/or CUNY practice, CUNY now wishes to adopt a simplified policy statement that, among other things, permits the continuous adoption of standard operating procedures.

As with the current policy, the proposed policy applies to all research involving living human subjects, regardless of funding or performance site, conducted under the auspices of CUNY. This includes research conducted at any CUNY

facility; conducted by or under the direction of any student, faculty member, staff member, or agent of CUNY in connection with his or her institutional responsibilities or using any CUNY property or facility; or involving the use of CUNY nonpublic information to identify or contact human subjects. The document addresses generally the structure and operations of CUNY's institutional review boards and permits a CUNY-designated "Institutional Official" and permits the continuous adoption of the standard operating procedures.

It is anticipated that the Research Foundation (RF) of CUNY will also adopt the proposed policy and that the RF will also apply it to all research conducted by RF employees.

**City University of New York (CUNY)
Human Research Protection Program
(HRPP) Policy**

CUNY strives to foster a research environment that promotes respect for the rights and welfare of individuals recruited for, or participating in, research conducted by or under the auspices of CUNY. In the review and conduct of human subjects research, actions by CUNY will be guided by the principles (i.e., respect for persons, beneficence, and justice) set forth in the ***Ethical Principles and Guidelines for the Protection of Human Subjects of Research*** (often referred to as the Belmont Report). The actions of CUNY will also conform to all applicable federal, state, and local laws and regulations and this Policy.

All institutional and non-institutional human subjects research performance sites for CUNY, domestic or foreign, are obligated by this Policy to conform to ethical principles which are at least equivalent to those of CUNY or as may be determined by the Department of Health and Human Services (DHHS) Secretary.

1. Human Research Protections Program

In order to fulfill its human subjects research mission, CUNY has established a human research protections program (HRPP). The purpose of the HRPP is to:

- Safeguard and promote the welfare of human research subjects by ensuring that their rights, safety and well-being are protected;
- Provide timely and high quality review and monitoring of human subjects research projects; and
- Facilitate excellence in human subjects research.

2. Institutional Official

CUNY has designated an Institutional Official who has overall responsibility for CUNY's HRPP. The duties of the Institutional Official are as follows:

- Be responsible for compliance with all applicable laws and CUNY policies for the protection of human subjects.
- Be the signatory authority for CUNY's Federal-wide Assurance to the Office of Human Research Protections.
- Provide support to the HRPP within CUNY's means.

The Institutional Official has the authority to delegate the performance of such activities as may be necessary in order to fulfill these duties.

3. Institutional Review Boards

To conduct its HRPP responsibilities effectively, CUNY maintains at least one Institutional Review Board (IRB) to review research protocols involving human subjects. Each IRB is an autonomous administrative body established to protect the rights and welfare of human research subjects recruited to participate in research activities conducted by or under the auspices of CUNY. Each IRB has the following authority:

- To approve, require modifications to secure approval, defer, or disapprove all human subjects research activities overseen and conducted by or under the auspices of CUNY, regardless of location of the research activities;
- To suspend or terminate approval of human subjects research not being conducted in accordance with the IRB's requirements or applicable law or policy, or that has been associated with unexpected serious harm to participants;
- To observe, or have a third party observe, the consent process; and
- To observe, or have a third party observe, the conduct of the human subjects research.

All IRB-approved research studies are subject to ongoing review, which must be conducted at least once annually by an IRB. If approval by the IRB lapses, all research activity must stop. The investigator can petition the IRB to continue an individual participant's research intervention/interaction during a period of lapsed IRB approval if the investigator believes there is a safety concern or ethical issue such that it is in the best interests of the individual participant to do so.

The IRB has jurisdiction over, and maintains policies regarding, all human subject research conducted by or under the auspices of CUNY, regardless of funding source or performance site. Research by or under the auspices of CUNY includes research:

- conducted at any CUNY facility;
- conducted by or under the direction of any student, faculty member, staff member or agent of CUNY in connection with his or her institutional responsibilities;
- conducted by or under the direction of any student, faculty member, staff member or agent of CUNY using any CUNY property or facility; or
- involving the use of CUNY's non-public information.

No research involving human subjects may commence until all required CUNY approvals (including IRB) are obtained.

CUNY may review any research protocol and has the right to disapprove the implementation of a research protocol that has been approved by the IRB. However, no one at CUNY shall approve the implementation of any research protocol nor may it override the decision of the IRB concerning a research protocol that has not been approved by the IRB.

4. Operating Procedures

The Institutional Official and the IRB shall adopt operating procedures to implement this Policy. These procedures shall serve as the governing procedures for the conduct and review of all human subjects research conducted by or under the auspices of CUNY.

I. LEHMAN COLLEGE – MEXICAN STUDIES INSTITUTE:

RESOLVED, That the creation of the Mexican Studies Institute housed at Lehman College, be approved effective February 28, 2012, subject to financial ability.

EXPLANATION: Mexicans are the fastest growing national sub-group in New York City. The number of Mexicans living in New York City has grown 57.7% in the last decade. The Institute will sponsor research on Mexican Studies and act as an advocate for issues important to the local Mexican and Mexican-American communities. Lehman, as the lead institution in this system-wide initiative, already has financial support for some of its activities from the Republic of Mexico and a grant has already been submitted to the National Endowment for the Humanities for additional support. Given CUNY's history of responding to the needs and interests of immigrant populations, it is logical that the first institute of this kind on the East coast of the U.S. be created here.

J. BARUCH COLLEGE - ESTABLISHMENT OF THE CITY UNIVERSITY OF NEW YORK INSTITUTE FOR STATE AND LOCAL GOVERNANCE:

RESOLVED, That The City University of New York Institute for State and Local Governance (ISLG) be established as a university-wide institute. The CUNY ISLG will provide timely, nonpartisan research and professional development for state and local governments as well as non- or inter-governmental agencies that serve purposes not neatly contained in a single jurisdiction. The CUNY ISLG will be led by a full-time Executive Director, who will be appointed by the Chancellor and will serve as the Institute's primary liaison with external contracting constituencies and with College and University administrations.

EXPLANATION: At the federal state and local level, fiscal pressures are constantly testing government's ability to provide basic governmental services. While the debate and discussion of these issues occur in a highly charged political environment, it would be extremely beneficial to have an institute where practitioners and researchers could focus on non-partisan ideas and solutions to the myriad of governmental fiscal problems.

Although particularly concerned with the governance of New York City and State, the CUNY ISLG will be more broadly interested in the relationships between large cities and large states, in the federal policies that relate to the challenges of policy formulation and governance in large cities and states, and in the coordination of efforts among jurisdictions to best serve the people. To better acquaint students, the community, the press and civic leadership with the best research and pressing questions in its areas of interest, the CUNY ISLG will sponsor regular public programs and will partner with other non –governmental organizations to foster civic engagement. In addition to research and public programs, the ISLG will provide certificated training for public sector professionals to build successful careers and to improve the management capabilities and the effectiveness of the organizations they support.

The ISLG will be a university-wide institute primarily located on the campus of Baruch College and physically co-located with the School of Public Affairs (SPA) to capitalize on the synergies among SPA's and the Institute's mission and personnel. In addition, the Institute will take advantage of CUNY's other physical and human infrastructure. Roosevelt House on the Hunter campus will provide a mid-town location for both conferences and seminars. The variety of public administration programs throughout the CUNY system will further provide both staff resources as well as the opportunity to coordinate, capstone, internship, and research opportunities in New York City and State programs. In both the short-and long-term, CUNYISLG will be an attractive target for philanthropic investment. A sufficiently large endowment would enable the Institute to undertake signature projects without recourse to contract or grant revenue.

The CUNY ISLG will be led by a full-time Executive Director, who will be appointed by the Chancellor and will serve as the Institute's primary liaison with external contracting constituencies and with College and University administrations. The Executive Director will seek guidance from a governing Board that will help the ISLG to shape its research and training programs, identify prospective clients and funding streams, make external constituencies aware of the Institute and its work, and extend the network of experienced researchers and practitioners available for consultation on Institute projects. The Board will be composed of not fewer than seven and not more than 19 members representing the spheres of professional practice, scholarship, and interested stakeholder constituencies.

K. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

COLLEGE

DEGREE

CITY COLLEGE

Kathleen Battle

Doctor of Humane Letters

Ray Suarez

Doctor of Humane Letters

Harvey Kaylie

Doctor of Science

Sheldon Weinbaum

Doctor of Science

(To be conferred at the commencement ceremony on June 1, 2012)

QUEENS COLLEGE

Sara Miller McCune
Orhan Pamuk

Doctor of Humane Letters
Doctor of Humane Letters

(To be conferred at the commencement ceremony on May 31, 2012)

NO. 4. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. THE CITY COLLEGE OF NEW YORK - APPOINTMENT OF MITCHELL B. SCHAFFLER AS DISTINGUISHED PROFESSOR:

RESOLVED, That the Board of Trustees of The City University of New York appoint Dr. Mitchell B. Schaffler as Distinguished Professor of Biomedical Engineering at The City College of New York, effective February 1, 2012, with compensation of \$28,594 per annum in addition to his regular academic salary, subject to financial ability.

EXPLANATION: Professor Schaffler is a renowned expert in the field of bone biomechanics. He came to The City College in 2008 as the Presidential and Wallace H. Coulter Professor after having served eight years as director of Orthopædic Research at Mount Sinai School of Medicine.

Professor Schaffler's research holds significant relevance to major human diseases including osteoarthritis and osteoporosis. The youngest recipient of the "Remodeling in Bone Award" from the International Bone and Mineral Society, Professor Schaffler has been awarded continuous research funding from the National Institutes of Health, the National Aeronautics and Space Administration, and the Department of Defense.

Professor Schaffler's influential scholarly role may be gauged, in part, by his extraordinary publication and citation records. With more than 100 peer-reviewed archival publications, he has garnered literally thousands of citations, with more than 500 of these located in 2010 alone.

The City College of New York and The City University of New York will be well-served by Professor Schaffler's appointment as Distinguished Professor.

B. HUNTER COLLEGE - APPOINTMENT OF CAROL GOULD AS DISTINGUISHED PROFESSOR:

RESOLVED, That the Board of Trustees of The City University of New York appoint Dr. Carol Gould as Distinguished Professor of Philosophy at Hunter College effective February 1, 2012, with compensation of \$28,594 per annum in addition to her regular academic salary, subject to financial ability.

EXPLANATION: Professor Gould joined the Hunter College faculty, and the doctoral programs in philosophy and political science at the Graduate Center, in 2009. She is a nationally and internationally recognized scholar who is highly regarded for work that addresses difficult problems in social and political philosophy in original and creative ways. Professor Gould's sensitivity to the relationship between philosophy and practical experience is also broadly lauded.

Prior to her CUNY appointments, Professor Gould taught at Temple University, George Mason University, and other colleges and universities, including Lehman College, where she served as an Assistant Professor of Philosophy from 1972 to 1975. She earned her Ph.D. from Yale University, after taking an undergraduate degree with general honors from the University of Chicago.

Professor Gould's books include *Globalizing Democracy and Human Rights* (Cambridge University Press, 2004), which earned the David Easton Book Award from the American Political Science Association; *Rethinking Democracy: Freedom and Social Cooperation in Politics, Economy, and Society* (Cambridge University Press, 1988); and *Marx's Social Ontology: Individuality and Community in Marx's Theory of Social Reality* (The MIT Press, 1978). Her next book, *Interactive Democracy: The Social Roots of Global Justice*, will be published by Cambridge University Press in 2013.

Professor Gould has received fellowships and grants from the National Endowment for the Humanities, the Fulbright Program, and many other esteemed organizations.

Hunter College and The City University of New York will be well-served by Professor Gould's appointment as Distinguished Professor.

C. THE CITY UNIVERSITY OF NEW YORK - REAPPOINTMENT OF MARILYN FLOOD AS A COMMISSIONER OF THE CUNY CIVIL SERVICE COMMISSION:

RESOLVED, That the Board of Trustees of The City University of New York hereby authorizes and consents to the reappointment of Ms. Marilyn Flood as Commissioner of the Civil Service Commission of The City University of New York for an additional six-year term to commence June 1, 2012 and to expire May 31, 2018.

EXPLANATION: On April 24, 2006, Cal. No. 5.A., the Board of Trustees of The City University of New York authorized the reappointment of Ms. Marilyn Flood as Commissioner of The City University of New York Civil Service Commission. Subsequently, in accordance with Section 15.1(a) of the New York State Civil Service Law, and the April 24, 2006 Board of Trustees resolution, Ms. Flood was reappointed for a term to expire on May 31, 2012. Through the reappointment of Ms. Flood for the statutory six-year term, this resolution enables The City University of New York to continue to operate under the Rules and Regulations of its own Civil Service Commission, as provided by the New York State Education Law and as governed by the New York State Civil Service Law.

Ms. Flood currently serves as Counsel to the New York County Lawyers' Association and Executive Director of its Foundation. Her previous positions include Associate Executive Director for Programs of the YWCA of the City of New York, Program Director of the Child Care Action Campaign, Executive Director of the New York City Commission on the Status of Woman, and Director of Employee Relations of the New York City Department of Personnel. She has served as a member of the CUNY Civil Service Commission since June 27, 1994, and assumed the role of Chairperson on June 1, 2004. Ms. Flood will continue to serve as Chairperson of the Commission.

Ms. Flood will serve as one of three Commissioners along with Dr. Tilden J. LeMelle, whose term of service runs through May 31, 2014, and Ms. Elaine Reiss, whose term of service runs through May 31, 2016.

D. THE CITY UNIVERSITY OF NEW YORK - CONTINUATION OF MILITARY LEAVE AND EMPLOYER-PAID HEALTH AND WELFARE BENEFITS COVERAGE FOR UNIVERSITY EMPLOYEES RECALLED FROM THE RESERVES TO ACTIVE MILITARY SERVICE:

RESOLVED, That the Board of Trustees of The City University of New York, in response to the continuing need for employees in the National Guard and Reserves to be activated for Military Service in response to the events of September 11, 2001, and in light of the continuing evolution of the response to September 11, 2001 into a wider campaign against terror, including military action in Afghanistan, hereby authorizes the continuation of Military Leave and Health & Welfare benefits for University employees in accordance with the following policies. These policies apply to employees of The City University of New York who are members of the National Guard, Reserve forces, or Reserve components of the Armed Forces of the United States.

1. Supplemental Military Leave

- (a) The City University of New York will provide a temporary leave category called Supplemental Military Leave at full pay. Employees of The City University of New York who have been federally activated or activated by the Governor of New York State for military service between September 11, 2001 and December 31, 2012 will be granted Supplemental Military Leave with full pay after the exhaustion of military leave with full pay pursuant to Section 242 of the New York State Military Law. While on such Supplemental Military Leave, the eligible employee will be in full pay status for a period not exceeding 30 calendar days or 22 working days, whichever is greater, in addition to the leave that had been granted pursuant to Section 242 of the New York State Military Law.

- (b) Employees shall be eligible to receive Supplemental Military Leave through December 31, 2012. Supplemental Military Leave shall not be granted for military service performed after December 31, 2012. In no event shall more than one such grant of Supplemental Military Leave be credited to any employee for activation related to the war on terror regardless of the number of times the employee is activated between September 11, 2001 and December 31, 2012.

2. Military Leave at Reduced Pay

- (a) Employees shall be eligible to receive Military Leave at Reduced Pay through December 31, 2012. Military Leave at Reduced Pay status commences after the employee has exhausted Military Leave pursuant to Section 242 of the New York State Military Law, Supplemental Military Leave as set forth in paragraph 1 above, and any leave credits, other than temporary disability leave or sick leave, which the employee elects to use.
- (b) Employees in Military Leave at Reduced Pay status will be paid their regular City University of New York salary (base pay) reduced by military pay (base pay plus housing and food allowances). The determination of rate of payment for the Military Leave at Reduced Pay will be based upon the employee's regular City University of New York salary as of his/her last day in full pay status and the employee's military pay on the first I-B-4 day of his/her activation, and shall not be subject to adjustment during the period of leave at reduced pay.
- (c) Employees eligible for Military Leave at Reduced Pay will not be eligible to earn annual and temporary disability leave/sick leave accruals or to receive credit for holidays.
- (d) In no event shall Military Leave at Reduced Pay be granted for military service performed after December 31, 2012.

3. Continued Health Insurance Coverage

Covered dependents of eligible employees of The City University of New York, who are currently enrolled in a health plan with family coverage through The City University of New York and who have been federally activated or activated by the Governor of New York State for military service related to the war on terror shall continue to receive health insurance coverage with no employee contribution for a period not to exceed 12 months from the date of activation, less any period in which the employee remains in full-pay status. Contribution-free health insurance coverage will end at such time as the employee's active duty is terminated or the employee returns to City University of New York employment or December 31, 2012, whichever occurs first.

4. Other Provisions

The provisions of this resolution shall not apply to those employees who have voluntarily separated from City University of New York service or who are terminated for cause. Furthermore, the provisions of this resolution shall apply only for the period of time that the employee has an appointment with The City University of New York.

EXPLANATION: On October 22, 2001, November 18, 2002, March 29, 2004, February 28, 2005, January 8, 2007, January 28, 2008, January 26, 2009, January 4, 2010 and January 23, 2011, the Board of Trustees passed resolutions extending Military Leave and employer-paid health and welfare benefits coverage for University employees recalled from the Reserves to active military service in response to the events of September 11, 2001. This resolution authorizes the continuation of these benefits through December 31, 2012 in response to the need for employees to serve in the Armed Forces in light of the continuing evolution of the response to September 11, 2001 into a wider campaign against terror, including military action in Afghanistan.

This resolution, consistent with the policies being followed by the State of New York for its employees, authorizes, under certain conditions, the continuation of Supplemental Military Leave at full pay for the greater of 30 calendar days or 22 working days, in addition to the Military Leave provided pursuant to Section 242 of the New York State Military Law. Further, after exhaustion of the Supplemental Military Leave, this resolution authorizes a Military Leave at

Reduced Pay for military service performed through December 31, 2012, whereby the employee will receive salary from The City University of New York equal to the difference between the employee's regular CUNY salary and the military pay he/she is receiving. Finally, this resolution authorizes the continuation (through December 31, 2012) of dependent health care coverage, under certain conditions, for employees recalled to active service related to the war on terrorism (less any period in which the employee remains in full-pay status).

E. HUNTER COLLEGE - NAMING OF THE ARNHOLD DANCE EDUCATION PROGRAMS AND THE ARNHOLD DISTINGUISHED LECTURER IN DANCE EDUCATION:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Arnhold Dance Education Programs and the Arnhold Distinguished Lecturer in Dance Education at Hunter College.

EXPLANATION: Jody Gottfried Arnhold and John Arnhold pledged \$1,000,000 in 2010 to the Hunter College Foundation, Inc. to establish the Arnhold Dance Education Programs and the Arnhold Distinguished Lecturer in Dance Education. To date, they have paid \$250,000 of this pledge. The donors' gift will be used to support the development and implementation of dance education degree programs in the Hunter College Department of Dance, including the establishment of the Arnhold Distinguished Lecturer in Dance Education and support for visiting artists, scholarships, productions of student works, master classes, and expenses incurred in connection with the renovation of the Hunter College dance studios. The three Dance Education Degree Programs were approved by the CUNY Board of Trustees on June 27, 2011.

Jody Gottfried Arnhold is the daughter of Hunter College alumna Lenora Marcus Gottfried, Hunter College Class of 1935, and the niece of Ruth and Frieda Gottfried, who also attended Hunter College in the 1930s. A former dancer and public school dance teacher, she is the founding Chairman of Hunter's Dance Advisory Board. Ms. Arnhold is also Honorary Chairman of Ballet Hispanico, the Vice Chairman of The Center for Arts Education, the Secretary and Director of the 92nd Street Y, and the founding director of the Dance Education Laboratory. Her husband, John P. Arnhold, is the Chairman and Chief Investment Officer of First Eagle Funds, formerly known as Arnhold and S. Bleichroeder Advisers.

Jody and John Arnhold's generous gift will enable Hunter College to offer its students the opportunity to pursue three different graduate degree programs, including a three year, B.A./M.A. and a two year M.A. in Dance Education, which will lead to certification to teach K-12 dance in New York City public schools, and a three year M.F.A. program, designed for professional dancers and college-level teaching.

F. HUNTER COLLEGE - NAMING OF THE ADA, ASSUNTA, IGNAZIO AND ROMANO I. PELUSO FACULTY LIBRARY:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Ada, Assunta, Ignazio and Romano I. Peluso Faculty Library at Hunter College.

EXPLANATION: In 2011, Dr. Ada Peluso pledged \$500,000 to the Hunter College Foundation, Inc. to establish the Ada, Assunta, Ignazio and Romano I. Peluso Faculty Library. Her gift will be used to assist with the renovation of a section of the Hunter College Library to be used as a faculty center for reading, research, writing, class preparation, and collaboration with peers.

Dr. Peluso has been a member of the Hunter College community for more than fifty years. She graduated from Hunter with a B.A. in Mathematics in 1960. After receiving her Ph.D. in Mathematics from New York University, she joined the Hunter College faculty in the mid 1960's. During her time at Hunter, she published several texts and received several national grants. Dr. Peluso was the Chair of the Department of Mathematics and Statistics from 1999 until 2011. Although she retired in 2011, she continues to be active at Hunter particularly with regard to development and assessment of the math education program at Manhattan Hunter Science High School and the creation of research seminars at Hunter College High School.

Dr. Peluso is a trustee at the New York Society Library, and is actively involved with the New York Metropolitan Museum of Art. She was inducted into the Hunter College Hall of Fame in 2001 and has been a member of the Hunter College Foundation Board of Trustees since 2010.

The Faculty Library will be named for Dr. Peluso and her brother, Romano I. Peluso, former Senior Vice President at Law Debenture Trust Company of New York. He is currently on the Editorial Board of ABA Trust & Investments magazine and has written extensively on corporate trust matters. The Faculty Center is also named for Ada and Romano Peluso's parents, Ignazio Peluso, an Italian diplomat who was Chief Chancellor of the Permanent Mission of Italy to the United Nations, and Assunta Peluso, who held a Ph.D. in Economics.

Dr. Peluso has been a longtime donor and friend to Hunter College, previously establishing the Assunta, Ignazio, Ada and Romano I. Peluso Scholarship Fund, with a corpus of \$300,000, and contributing to the Hunter College Mother's Day Scholarship Campaign. Concurrent with this gift for the library, Dr. Peluso has also pledged \$25,000 annually and \$500,000 in her estate to establish the Ada Peluso Visiting Professor of Mathematics and Statistics at Hunter College.

G. HUNTER COLLEGE - NAMING OF THE ADA PELUSO VISITING PROFESSOR OF MATHEMATICS AND STATISTICS:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of The Ada Peluso Visiting Professor of Mathematics and Statistics at Hunter College.

EXPLANATION: Dr. Ada Peluso recently pledged to the Hunter College Foundation \$500,000 to be paid upon her death and \$25,000 per year until her death to establish the Ada Peluso Visiting Professor of Mathematics and Statistics at Hunter College. To date, she has paid \$25,000 toward this pledge. The gift will be used to fund the Ada Peluso Visiting Professor, which support may include a salary supplement, research support, equipment and supplies.

Dr. Peluso has been a member of the Hunter College community for more than fifty years. She graduated from Hunter with a B.A. in Mathematics in 1960. After receiving her Ph.D. in Mathematics from New York University, she joined the Hunter College faculty in the mid 1960's. She served as Chair of the Department of Mathematics and Statistics from 1999 until 2011. During her time at Hunter, she published several texts and received several national grants. Although she retired in 2011, she continues to be active at Hunter particularly with regard to development and assessment of the math education program at Manhattan Hunter Science High School and the encouragement of research opportunities at Hunter College High School.

Dr. Peluso is a trustee at the New York Society Library, and is actively involved with the New York Metropolitan Museum of Art. She was inducted into the Hunter College Hall of Fame in 2001 and has been a member of the Hunter College Foundation Board of Trustees since 2010.

Dr. Peluso has also been a longtime donor and friend to Hunter College, previously establishing the Assunta, Ignazio, Ada and Romano I. Peluso Scholarship Fund, with a corpus of \$300,000 and contributing to the Hunter College Mother's Day Scholarship Campaign. Concurrent with her gift for the Ada Peluso Visiting Professor of Mathematics and Statistics at Hunter College, she has also pledged \$500,000 to create the Ada, Assunta, Ignazio and Romano I. Peluso Faculty Library at Hunter College.

H. JOHN JAY COLLEGE OF CRIMINAL JUSTICE - NAMING OF THE LYNN AND JULES KROLL ATRIUM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the atrium of the new building at John Jay College of Criminal Justice as the "Lynn and Jules Kroll Atrium."

EXPLANATION: Jules Kroll has served as Chairman of the John Jay College Foundation Board since 2006. Currently, he is also a co-chair of the Capital Campaign Committee, and he and his wife Lynn have served as co-chairs of the College's Educating for Justice Gala, which supports the Honors Program. Under Mr. Kroll's leadership, the Foundation has enabled the College to develop relationships with countless supporters throughout the corporate world. Mr. and Mrs. Kroll are among the College's most dedicated advocates, as evidenced by their latest gift in support of the

College's first ever capital campaign, the "Campaign for Future of Justice." Mr. and Mrs. Kroll have made a commitment of \$2,000,000, of which \$500,000 has already gone to support various student scholarships. The remainder will establish the Lynn and Jules Kroll Family Fund for Student Success and the Lynn and Jules Kroll Fund for Student Success. These funds will provide much needed support for scholarships, emergency grants and loans, study abroad travel expenses, research stipends and books, as well as support for services and programs that contribute to student success.

In recognition of their generosity, the College recommends naming the atrium of its new building in honor of Lynn and Jules Kroll.

I. CUNY SCHOOL OF LAW - NAMING OF THE EVERETT FAMILY MOOT COURT ROOM:

RESOLVED, That The Board of Trustees of The City University of New York approve the naming of the "Everett Family Moot Court Room" at the CUNY School of Law, located on the first floor at 2 Court Square in Long Island City.

EXPLANATION: The Everett family has been and continues to be a leading supporter of The City University of New York. David Everett is currently a member of CUNY Law School's Board of Trustees. His mother, Edith Everett, served on CUNY's Board of Trustees for 23 years, including as Vice Chair.

In 2011, the Everett Family Foundation pledged \$250,000 to the CUNY School of Law Foundation. The first installment will be used to support the International Women's Human Rights Clinic. The Law School therefore recommends naming the Moot Court Room in honor of the Everett family.

J. THE CITY COLLEGE OF NEW YORK - NAMING OF THE HAROLD KOBLINER CHAIR IN EDUCATION:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of an endowed chair at The City College of New York as the "Harold Kobliner Chair in Education."

EXPLANATION: Harold Kobliner graduated from The City College of New York in 1950 with a degree in history. In November 2011, Beth Kobliner Shaw, his daughter and president of The Shaw Family Endowment Fund, pledged \$3,000,000 on the Fund's behalf to The City College Fund in honor of her father. This pledge will benefit the School of Education at CCNY and help the College recruit a top candidate in its nationwide search for a dean. In recognition of the Shaw family's generosity, and in accordance with the agreement made with Ms. Shaw, the College requests that an endowed chair be named the "Harold Kobliner Chair in Education."

After graduating from CCNY, Harold Kobliner began a career as a teacher in the New York City Public School System. In 1969 he was named principal of Marie Curie Junior High School in Queens, and in 1977 he was appointed by the New York City Board of Education to the school system's Board of Examiners. Mr. Kobliner retired as the Board's chairman in 1990.

During his career Harold Kobliner earned eight teaching and supervisory licenses, spent 20 summers working as a head counselor and director at summer sleep-away camps and spent 15 years working with the Education Committee of ANIBIC, the Association for Neurologically Impaired and Brain Injured Children. He and his wife, Shirley, have been married for 60 years and have three children and six grandchildren.

K. THE CITY COLLEGE OF NEW YORK - AMENDMENT TO THE GOVERNANCE PLAN:

RESOLVED, That the amendment to the Governance Plan of The City College of New York, be adopted effective February 1, 2012.

EXPLANATION: The City College of New York ("CCNY") proposes a change in the tenure procedure outlined in its Governance Plan. The CCNY Faculty Senate approved this amendment on October 20, 2011, and it is recommended by the College President.

Under the existing tenure procedure, pursuant to the Board Bylaws (Section 9.1.e) and the CCNY Governance Plan (Article IX), tenure is voted on by the department executive committee, which is typically composed of only five faculty members, including the department chairperson. The decision to recommend or not recommend that a faculty member be granted tenure is of great significance to the department as a whole. Further, in light of the range of academic disciplines in the various departments, some or all of the members of the department executive committee may be unfamiliar, to one extent or another, with the academic work of tenure candidates. Therefore, the proposed amendment would establish in each department a tenure committee comprised of all tenured faculty members (with the exception of those on approved leaves of absence, unless such faculty members notify the department chairperson of their intention to vote and attend tenure committee meetings). The proposed amendment will provide the opportunity for greater participation of each department's faculty in tenure decisions and ensure that input from the full range of the various sub-disciplines in a department are brought to bear on tenure decisions. It also would align CCNY's tenure review process at the department level with the practice at the overwhelming majority of comparable and competing research colleges and universities in the country.

THE CITY COLLEGE
REVISED GOVERNANCE PLAN

[Current text – Approved by Board of Trustees, June 28, 1999]

ARTICLE IX
Departmental Structure

Each Department and Program shall have a set of Bylaws, under which it will operate, which shall be ratified by a two-thirds vote of the members with Faculty rank of the Department. The Bylaws shall, minimally, include an Article on an executive committee in which, in each Department, the size shall be determined by the total number of Professors, Associate Professors, Lecturers, Instructors, and the full-time equivalent of part-time staff in comparable titles: five Faculty members for Departments with seventy-five or fewer; seven Faculty members for Departments with more than seventy-five but fewer than one-hundred; and nine Faculty members for Departments with one-hundred or more. The Chairman of the Department shall be a member of the Executive Committee, and he will also automatically serve as Chairman of the Executive Committee. He and the other members of the Executive Committee are to be elected at the same time, and for a term of three years. A majority of the Executive Committee shall consist of tenured persons in the Department. The Executive Committee shall serve as the Appointments Committee, the Personnel and Budget Committee (except as set forth below with respect to Faculty Tenure Procedures), and the Committee on Educational Policy of the Department.

The Executive Committee shall consider all matters related to appointments to the instructional staff, and reappointments thereto without tenure; applications for sabbatical and other leaves; and the Departmental budget as submitted for approval by the Chairman. It shall transmit its recommendations to the appropriate Personnel and Budget Committee.

Faculty Tenure Procedures

Tenure of tenure-track faculty members shall be recommended by departmental tenure committees to the School or Divisional Personnel and Budget ("P&B") Committee, which shall then make recommendations to the Review Committee (College-wide P&B Committee), which shall then make recommendations to the College President. In the case of departments that are not part of a school or division, tenure of tenure-track faculty members shall be recommended by departmental tenure committees to the Review Committee (College-wide P&B Committee), which shall then make recommendations to the College President.

There shall be established in each department a departmental tenure committee to consider reappointment with tenure (including reappointment with early tenure) of tenure-track faculty members. All tenured faculty members of the department shall be included as voting members of the departmental tenure committee of a faculty member who is eligible for reappointment with tenure or who applies for early tenure, with the exception of faculty members on approved leaves of absence, unless such faculty members on approved leave notify the department chairperson of their

intention to participate as voting members and attend relevant meetings of the departmental tenure committee. The department chairperson shall be the chairperson of each departmental tenure committee, except in the event that the department chairperson is not tenured and has been appointed department chairperson pursuant to a waiver granted by the Board of Section 9.1.b of the Board Bylaws, in which event the tenured faculty member who is most senior by reason of service as a tenured faculty member in the department shall be the chairperson of the departmental tenure committee. The positive votes of a majority of those eligible to vote shall be required for an affirmative recommendation for tenure.

The Bylaws of the Department shall also include a minimum requirement for stated meetings, and shall be consistent with the regulations of the Board of Trustees and The College. Department Bylaws, which shall exist as of the adoption of this document, shall be brought into conformity with this Governance plan.

To ensure student involvement on questions of appointments, reappointments and tenure, the voting Faculty members of each Department must select one of the following plans, by a vote of a majority of those eligible to vote at a regular meeting:

1. that there be elected annually, from among the Department majors and graduate students, two students of at least junior status, who shall sit, with voice and vote, on the Departmental Executive Committee and the Departmental Tenure Committee; or
2. that five students from among the Department majors and graduate students, who shall be of at least junior status, shall sit as a committee in their own right, advisory to the Executive Committee, on matters of appointment and reappointment, and advisory to the Departmental Tenure Committee on matters of tenure, and who may transmit their votes to the appropriate Personnel and Budget Committee. They shall also communicate with the appropriate College or School committees on curriculum and teaching.

Under either "plan a" or "plan b" the nomination and election procedures shall be carried out during the month of April, under the aegis of the Vice Provost for Student Affairs. For students to be legally elected under "plan a" the following minimal participation is required:

- a. in Departments with fewer than one-hundred majors and graduate students, no less than thirty majors and graduate students or fifty percent, whichever is smaller, must vote;
- b. in Departments with more than one-hundred majors and graduate students, thirty percent must vote.

If this fails, then the Departments shall be under "plan b" provided that at least fifteen percent of the majors and graduate students in the Department have voted. If none of the previous conditions are met, the Vice Provost for Student Affairs will make recommendations to the President as to the appropriate structure. At least each time, at the election of the Chairman, the Department shall consider its choice of either "plan a" or "plan b."

A detailed study of the workings of the student input shall be made by the Office of Institutional Research, and reported to the President for his consideration by October, 1974. At that time the question of student involvement on the Executive Committee shall be considered by appropriate administration, Faculty, and student bodies.

A new Department may, at the discretion of the President, be exempted from the requirements herein for a maximum of five years after its establishment.

Programs, Centers, and Institutes shall, to the extent appropriate, conform to the guidelines for Department governance described herein.

NO. 5. EXECUTIVE COMMITTEE: Notice of Action Taken (December 12, 2011), for informational purposes:

A. CUNY SCHOOL OF LAW - ACADEMIC STANDARDS RECOMMENDATIONS:

RESOLVED, That the following academic policies for the City University School of Law are hereby adopted; and be it further

RESOLVED, That the Dean of the Law School is hereby empowered to amend the Law School Student Handbook to reflect these changes and to implement them for the Spring 2012 semester; and be it further

RESOLVED, That the Dean in consultation with the Academic Standing Committee shall consider and decide on any waivers and take such other steps, as the Dean deems necessary to carry out the intent of these academic policies.

Academic Policies

1. The academic standing policy marker for probation and dismissal is increased from a GPA of 2.3 to a GPA of 2.5. The required restart threshold for first year students is increased from a GPA of 2.0 to a GPA of 2.3.
2. The Pass/NC policy is amended to require at least a C+ to secure a Pass. Students on probation are not permitted to take courses P/NC. In computing the GPA, the quality points allocated for an NC shall change from 0 to 1.
3. Students who in their 6th semester fall below the probation marker for the first time will be placed on probation and be required to attend a 7th semester under a program determined by the Academic Standing Committee.
4. All students must take at least four courses that the faculty deem "Bar Elective" courses. Students with a cumulative GPA of 3.3 or higher by the end of their third semester may opt out of this requirement. Current 3L students are exempt from this requirement.
5. Core Doctrine is mandatory for all students. Students with a cumulative GPA of 3.3 or higher by the end of their fifth semester may opt out of this requirement.
6. Legal Methods is mandatory for students on probation.

EXPLANATION: The Dean of the CUNY School of Law is recommending these changes in the Law School's academic policies and program. The Dean's recommendation is being made following a review of these policies at the Law School by the Law School Academic Standing Committee, the faculty and the Dean. Following this review, the Academic Standing Committee submitted this series of recommendations to the Law School Faculty who reviewed and approved them by a wide margin.

These policy changes are aimed at strengthening the academic program at the Law School and increasing the bar pass rate of its graduates.

B. THE CITY UNIVERSITY OF NEW YORK - LEASE AGREEMENT AT 135 EAST 25TH STREET, NEW YORK, NY, ON BEHALF OF BARUCH COLLEGE:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute a ten-year lease extension and modification agreement, for approximately 45,675 rentable square feet of space, at 135 East 25th Street, New York, New York, on behalf of Baruch College. The lease shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The College has occupied several floors of administrative office space at this site since 2001. The current ten-year lease is due to expire in March 2012. The University is currently paying a base rental rate of \$1,805,481 (\$47.55/RSF) for approximately 37,975 square feet of space at this location. Pursuant to the proposed

lease extension and modification agreement, the University will extend the term of the current lease for ten years. The new lease will also provide the college with an additional 7,700/RSF of needed office space on the 6th Floor, for a total of approximately 45,675/RSF of space.

The main terms of the extension and modification agreement are as follows:

Term: Ten-years from the expiration of the current lease.

Area: 45,675/RSF of space.

Annual Base Rent: First Five Year Period: \$1,781,325 (\$39.00/RSF) per annum.
Second Five Year Period: \$1,964,025 (\$43.00/RSF) per annum.

The Landlord, at its cost, will provide certain improvements to the space as requested by the University and continue to maintain the building's mechanical systems. The University will pay its own electric costs and reimburse the landlord for proportional increases in applicable real estate taxes.

C. THE CITY UNIVERSITY OF NEW YORK - LEASE AGREEMENT AT 2501-2511 GRAND CONCOURSE, THE BRONX, NY:

RESOLVED, That the Board of Trustees of The City University of New York authorizes General Counsel to execute a fifteen-year lease renewal, for approximately 27,000 rentable square feet of space, at 2501-2511 Grand Concourse, The Bronx, New York. The lease shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The CUNY on the Concourse program, jointly administered by Lehman College, Hostos Community College and Bronx Community College, has occupied this space in this building since 2002 pursuant to a lease that will expire in August 2012. Under the existing lease the current base rent is \$28.00/SF.

The main terms of the proposed lease renewal are as follows:

Term: Fifteen years to start upon the termination of the existing lease.

Area: 27,000/SF

Annual Base Rent: First Five Year Period: Not to exceed: \$783,000 (\$29.00/RSF) per annum.
Second Five Year Period: Not to exceed: \$858,600 (\$31.80/RSF) per annum.
Third Five Year Period: Not to exceed: \$941,760 (\$34.88/RSF) per annum.

The Landlord at Landlord cost shall perform certain improvements to the space specified by the University. The Landlord will be responsible for exterior, structural and roof repairs. The University will be responsible for the cleaning and increases in real estate taxes.

D. HONORARY DEGREE: RESOLVED, That the following honorary degree, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

COLLEGE

DEGREE

HUNTER COLLEGE

Heather Watts
ballet dancer, director, and educator

Doctor of Fine Arts

(Conferred at the Hunter College Winter Commencement on January 19, 2012)

E. KINGSBOROUGH COMMUNITY COLLEGE - APPOINTMENT OF INTERIM PRESIDENT:

RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Dr. Stuart Suss as Interim President of Kingsborough Community College, effective December 19, 2011 through March 9, 2012, at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.

EXPLANATION: Kingsborough Community College President Regina Peruggi will be on a study leave from December 19, 2011, until March 9, 2012. Dr. Stuart Suss currently serves as the college's Vice President for Academic Affairs and Provost. He is highly qualified to assume the responsibilities of Interim President, with over thirty years of experience in key leadership positions at Kingsborough. Prior to serving as a dean and then as provost, he was the college's first Director of Collaborative and Special Programs. Dr. Suss was responsible for the development, implementation and supervision of such path breaking programs as College Now and Family College. He has served as Kingsborough's Chief Academic Officer since 1999.

Dr. Suss has a distinguished academic background in the field of history. He holds a Bachelor of Arts degree from The City College of New York and Master of Arts and Doctor of Philosophy degrees from New York University. A specialist in the field of Latin American and Caribbean history, he is a tenured member of the Department of History, Philosophy, and Political Science at Kingsborough.

The President of Kingsborough Community College strongly recommends his appointment.