

**BOARD OF TRUSTEES
THE CITY UNIVERSITY OF NEW YORK
205 EAST 42ND STREET
NEW YORK, NEW YORK 10017**

**REVISED
CALENDAR**

JUNE 29, 2015

NO. 1. CHANCELLOR'S UNIVERSITY REPORT: RESOLVED, That the Chancellor's University Report for June 29, 2015 (including Addendum and Errata Items) be approved:

EXPLANATION: The Chancellor's University Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting of May 4, 2015 be approved.

NO. 3. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. QUEENS COLLEGE - ACADEMIC EXCELLENCE FEES:

RESOLVED, That the City University of New York adopt a schedule of academic excellence fees for students in the following graduate level programs at Queens College, effective with the Spring 2016 semester.

Aaron Copland School of Music

- MM, MA, MS degrees
- Advanced Certificate Programs in Music Performance
- Music Education
 - Proposed fees:
 - \$150 per semester for students enrolled in 1 – 5 credits
 - \$300 per semester for students enrolled in 6 or more credits

Department of Economics

- MS in Risk Management
 - Proposed fees:
 - \$500 per student per academic semester (assessed in the fall and spring semesters)

Department of Linguistics and Communication Disorders

- MA in Applied Linguistics
- MS in Education: TESOL
- Post-Masters Advanced Certificate in TESOL
- Advanced Certificate in English Language Teaching
- Post-Masters Program in TESOL and Bilingual Education
- MA in Speech-Language Pathology
 - Proposed fees:
 - MA in Speech Language Pathology: \$500 per semester for full-time and part-time students
 - All other programs: \$25 per credit (for LCD-labeled classes only) for full-time and part-time students

Department of Psychology

- Advanced Certificate in Applied Behavior Analysis
 - Proposed fee:
 - \$150 per semester for full and part time students.

Department of Sociology

- MA in Data Analytics and Applied Social Research Master's program
Proposed fees:
Full-time and part-time students: \$50 per graduate credit hour, up to a maximum of \$1,500 per student

EXPLANATION: The academic excellence fees would enhance teaching and advising, by funding tutors to help students with courses, and in particular for the analytics courses, to assist with programming and computer issues. Fees would fund advising by program alumni or current faculty, for internships and special projects, as well as general mentoring. The fees would also fund faculty outreach to employers to develop internships and cultivate relationships, to make contacts and arrange for visits on and off campus, and would also fund cultivation of our alumni community to keep them actively involved with the program. Finally, the fees would fund students to go to conferences to present their work or to network. The Academic Excellence Fee will enable us to enlarge and sustain these program features that increase the value of our graduate programs and help us launch our students into promising careers.

Revenue from the proposed fees will be returned directly to the respective programs. The selected programs will remain very affordable in comparison to other programs in the metropolitan area, and enrollment should increase due to additional focused recruiting efforts. The College will continue to administer financial aid to assist students with the completion of their studies. For each of these programs, the respective department has indicated that the additional revenue will lead to vital enhancements in the program offerings and services.

B. JOHN JAY COLLEGE OF CRIMINAL JUSTICE - ACADEMIC EXCELLENCE FEES FOR GRADUATE PSYCHOLOGY PROGRAMS:

RESOLVED, That The City University of New York adopt an academic excellence fee to be applied to all students enrolled in the MA program in Forensic Psychology, the MA program in Forensic Mental Health Counseling, the Postgraduate Certificate in Forensic Psychology, and the MA-JD Dual Degree Program with NY Law School, effective with the Spring 2016 semester. This will represent a semester increase of \$125 for every 3 credits, for a maximum of \$500 for a full-time course load of 12 credits.

EXPLANATION: John Jay College of Criminal Justice offers master's degree programs in Forensic Psychology and Forensic Mental Health Counseling, the Postgraduate Certificate in Forensic Psychology, and the MA-JD Dual Degree Program with NY Law School. These highly selective and rigorous programs admit a talented and demanding student body who require career, scholarship and other student services beyond the scope of the services that the college can support. Peer and aspirational institutions routinely provide these services. The Excellence Fee will allow the college to successfully compete for highly-prepared students for these programs in an increasingly competitive market. Moreover, it will permit the college to provide the level of support students seek in a rigorous plan of study, which will bolster the students' academic achievements and further the accomplishment of their career goals.

C. BROOKLYN COLLEGE - PRIVATE MUSIC LESSONS FEES:

RESOLVED, That in order to maintain and strengthen the quality of Brooklyn College's music instruction, The City University of New York authorizes establishing a fee for Private Music Lessons for students registered for any of the following 20 courses:

Private Lessons in Music Performance (for BA-Music & B.Mus. students):

MUSC.3791, 3792, 3793, 3794, 3795, 3796, 4841 & 4842 [8 undergraduate courses]

\$250 fee added to each registration.

MM Private Lessons in Music Performance [SED 88184]

MUSC.7791, 7792, 7793 & 7950 [4 master's-level courses]

\$250 fee added to each registration.

Advanced Certificate in Music Performance Private Lessons

MUSC.6791, 6792, 6793 & 6794 [4 Adv. Certificate/Performance courses]

\$250 fee added to each registration.

Advanced Diploma in Music Performance Private Lessons

MUSC.7795, 7796, 7797 & 7798 [4 Adv. Diploma/Performance courses]

\$250 fee added to each registration.

EXPLANATION: In a recent exploration of fees, it was established that, because of the private, one-on-one music-performance lessons required for most of the Conservatory of Music's degrees, that department's cost per instructional unit was one of the highest in the College, and that these costs should be borne, in part, by the department. To that end, the college and the department continue efforts to raise significant money from private donors; nevertheless, that still is not sufficient. To augment this funding, the College has proposed establishing a special "lessons fee" for those students who take private lessons in music performance, which is common practice in most music programs across the country, and puts the costs where they occur, rather than effectively spreading them out to all students.

D. CUNY SCHOOL OF LAW - MATERIAL FEES:

RESOLVED, That The City University of New York adopt a revised schedule of Material Fees for students in the Full-time and Part-time Juris Doctor programs at the CUNY School of Law, effective with the Fall 2015 semester as detailed below:

FULL-TIME JURIS DOCTOR	Current	Proposed
Full-time students per semester:	\$700.00	\$100.00
Part-time students per credit:	\$ 60.00	\$ 0.00
Part-time students per semester:	\$ 0.00	\$ 75.00
Part-time students summer term per course:	\$120.00	\$ 0.00
Part-time students summer term:	\$ 0.00	\$ 50.00
PART-TIME JURIS DOCTOR	Current	Proposed
Full-time students per semester:	\$ 0.00	\$ 75.00
Part-time students per semester:	\$ 0.00	\$ 75.00
Part-time students summer term:	\$ 0.00	\$ 50.00

EXPLANATION: CUNY School of Law currently charges all students a Materials Fee that includes the cost of textbooks, which are purchased and distributed by the School. Effective Fall 2015, the School will be eliminating its bookstore and partnering with an online textbook retailer, allowing students the freedom to select and purchase textbooks on their own. As the School will no longer require Materials Fee revenue to support textbook distribution, the proposed fee schedule above reflects the remaining expenses currently covered by the Materials Fee, including the costs of one-time expenses (e.g., printing diplomas) and recurring expenses (e.g., student copy card allocation each semester).

E. THE CITY UNIVERSITY OF NEW YORK - PURCHASE AND DELIVERY OF COMPUTER-BASED REMEDIAL TESTS:

RESOLVED, That the Board of Trustees of the City University of New York authorize the General Counsel to execute a contract on behalf of the University for the purchase and delivery of computer-based remedial tests. This contract is being awarded on the basis of best value to the responsive and responsible offeror after the University's evaluation of proposal submissions provided in

response to a Request for Proposals issued after public advertisement. The initial term shall be three years with two one-year options for the University to renew in its best interest. Such services shall not exceed a total estimated cost of \$1,215,000. This contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: CUNY requires these tests to assess the college readiness of post high school level students to determine a student's level of proficiency in Reading, Writing and Mathematics. This is a new application that it is entirely web-based and has a much larger item pool. Under the prior contract, the test purchased was a Windows-based software product. The functionality has been improved and expanded to include more reporting features, a dashboard so that the test centers can see who is being tested, and the ability for the university to use their platform for any type of local test that may be developed in the future.

F. LAGUARDIA COMMUNITY COLLEGE - PURCHASE OF VARIABLE AIR VOLUME SYSTEM:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of LaGuardia Community College to purchase and replace existing variable air volume (VAV) devices, part of the building's HVAC system. The contract shall be awarded to the lowest responsible and responsive bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of \$1,000,000. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: LaGuardia Community College will upgrade the existing VAV boxes in the Shenker Hall Building with this variable air volume system as part of the College's commitment to Executive Order 88 and sustainability efforts. The variable air volume system varies the airflow at a constant temperature and allows for improved air quality, more precise temperature control, lower energy consumption, all of which will lead to an estimated \$122,662 annual cost savings arising from electricity conserved, and significant reduction in wear and tear of equipment and the need for repair and replacement.

G. THE CITY UNIVERSITY OF NEW YORK (MACAULAY HONORS COLLEGE) - APPROVAL OF GIFT FROM THE ESTATE OF JOSEPH M. SCHOR:

RESOLVED, That the Executive Committee of the Board of Trustees of The City University of New York hereby accepts a gift of approximately \$1.5 million from the Estate of Joseph M. Schor for the benefit of students at Macaulay Honors College whose home campus is Queens College or City College.

EXPLANATION: Dr. Joseph M. Schor was a City College alumnus, was a biochemist and a former executive of Forest Laboratories. His family's connections to the University run deep. He is the late husband of Dr. Laura Schor, the founding dean of Macaulay Honors College and former Provost of Hunter College. In addition, Dr. Schor's first wife, Sandra Schor, was an alumna and honored faculty member of Queens College. Commemorating the dedication and commitment of the Schor family to CUNY, this gift will support the Opportunities Fund for Macaulay Honors College students on the campuses of Queens College and City College. The University gratefully acknowledges the generosity of the entire Schor family.

H. THE CITY UNIVERSITY OF NEW YORK (MACAULAY HONORS COLLEGE) - APPROVAL OF GIFT FROM THE ANTHONY E. MEYER FAMILY FOUNDATION:

RESOLVED, That the Board of Trustees of The City University of New York hereby accepts a gift of \$1 million from the Anthony E. Meyer Family Foundation in support of the Opportunities Fund at Macaulay Honors College. In recognition of this generous gift, the College will establish the Meyer Scholars Fund.

EXPLANATION: Anthony Meyer is an entrepreneur, private investor, and philanthropist. He is president of Ocean Road Advisors and Chairman of Meter and Co., LLC. He currently serves as the

Vice Chairman of the Macaulay Honors College Foundation Board and leads its Development Committee. He has also been named as entrepreneur in residence. Commemorating the dedication and commitment of Mr. Meyer and his family to CUNY, this gift will support the co-curricular activities provided through the Opportunities Fund for Macaulay Honors College students. The University gratefully acknowledges the generosity of Anthony and Miraldina Meyer and their family.

NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAMS AND RESEARCH:
RESOLVED, That the following items be approved:

A. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - A.A. IN HISTORY, AND A.S. IN GERONTOLOGY:

RESOLVED, That the program in History leading to the Associate of Arts and the program in Gerontology leading to the Associate of Science at Borough of Manhattan Community College be approved, effective June 30, 2015, subject to financial ability.

EXPLANATION: BMCC is continuing its effort to propose transfer majors in areas of study already taught at the College. This move away from having all students in one major named "Liberal Arts" will allow the college to align students earlier with faculty advisors in the students' intended area of study and facilitate articulation agreements with CUNY senior colleges. Since the courses in these programs already exist, this is a low cost initiative that is expected to improve retention and graduation rates.

B. CITY COLLEGE - M.S. IN PHYSICIAN ASSISTANT STUDIES:

RESOLVED, That the program in Physician Assistant Studies leading to the Master of Science at City College be approved, effective June 30, 2015, subject to financial ability.

EXPLANATION: City College's BS in Physician Assistant Program (PA) is nationally accredited by the Accreditation Review Commission on Education for the Physician Assistant. The published *Standards* of the Commission regarding eligibility for continued accreditation require programs accredited prior to 2013 that do not currently offer a graduate degree transition to doing so. At this time over 90% of existing programs are already at the graduate level. Courses from the existing undergraduate program have been revised, and new courses have been added to warrant a higher credential. City will now be able to recruit from a wider geographical range to meet its enrollment targets for this program.

C. NEW YORK CITY COLLEGE OF TECHNOLOGY - B.S. IN APPLIED CHEMISTRY:

RESOLVED, That the program in Applied Chemistry leading to the Bachelor of Science at New York City College of Technology be approved, effective June 30, 2015, subject to financial ability.

EXPLANATION: The proposed Bachelor of Science (BS) in Applied Chemistry is designed to adapt City Tech's chemistry program to meet the education requirements of 21st century laboratory science careers in greater New York City and New York State. This program will create a clear path to employment in a broad range of laboratory settings, including pharmaceuticals, personal care, biochemistry, regulatory affairs, materials, and environmental monitoring and remediation, the BS in Applied Chemistry will have the added benefit of attracting and retaining talented students in the sciences at City Tech.

D. HUNTER COLLEGE - B.A. IN EARLY CHILDHOOD EDUCATION, BIRTH TO 2ND GRADE:

RESOLVED, That the program in Early Childhood Education leading to the Bachelor of Arts at Hunter College be approved, effective June 30, 2015, subject to financial ability.

EXPLANATION: The Hunter College School of Education proposes an undergraduate program in Early Childhood Education, Birth through 2nd Grade that prepares teacher candidates to become New York State certified teachers. Presently, New York is expanding full-day pre-kindergarten

programs in neighborhoods throughout the city and state. With the expansion of the Universal PreKindergarten programs in New York City comes the need for highly qualified educators and early care providers.

E. JOHN JAY COLLEGE - ESTABLISHMENT OF THE DEPARTMENT OF INTERDISCIPLINARY STUDIES:

RESOLVED, That a Department of Interdisciplinary Studies be established at John Jay College, effective July 1, 2015.

EXPLANATION: Pursuant to academic and institutional planning, and following consultation with the faculty involved and with the approval of the College Council on April 21, 2015, John Jay College proposes to establish a Department of Interdisciplinary Studies. The purpose of the new department is to provide the necessary organizational structure to facilitate interdisciplinary scholarship and teaching and to provide a home for various interdisciplinary programs and initiatives as well as their faculty members. The new department is intended to promote faculty collaboration, which will enhance instruction and curricular development as well as provide for improved faculty scholarship, research and development.

A separate resolution (see attached) has been submitted to the Board of Trustees via the Chancellor's University Report regarding the transfer and appointment of personnel to the new department. Contingent upon the approval of the Board of Trustees, designated faculty members (7) will be transferred from the Department of Communication and Theater Arts, the Department of Counseling, the Department of English, and the Department of History, and appointed to the Department of Interdisciplinary Studies effective July 1, 2015.

F. MEDGAR EVERS COLLEGE - ESTABLISHMENT OF THE DEPARTMENT OF CHEMISTRY AND ENVIRONMENTAL SCIENCE AND THE DEPARTMENT OF PHYSICS AND COMPUTER SCIENCE AND THE CLOSING OF THE DEPARTMENT OF PHYSICAL, ENVIRONMENTAL, AND COMPUTER SCIENCES:

RESOLVED, That, effective July 1, 2015, the Physical, Environmental, and Computer Sciences Department is abolished at Medgar Evers College in the School of Science, Health and Technology and that both the Chemistry and Environmental Science Department and the Physics and Computer Science Department be established at Medgar Evers College in the School of Science, Health and Technology. The faculty will be transferred as appropriate.

EXPLANATION: Pursuant to a thorough review and with the agreement of the faculty involved, Medgar Evers College proposes to dissolve the existing Physical, Environmental, and Computer Sciences Department and the instructional staff to be transferred to 1) the newly created Chemistry and Environmental Science Department or 2) the newly created Physics and Computer Science Department.

The establishment of the Chemistry and Environmental Science Department and the Physics and Computer Science Department will foster new academic initiatives; facilitate accreditation activities which will be more disciplined based; improve chances of getting funded in applications to federal grants; and attract graduate students from the doctoral programs to teach as Research Assistants in these disciplines.

The creation of these two new departments was reviewed and approved at the College by the appropriate bodies. This proposal will neither impact degree programs nor courses offered by the College nor affect the tenure of any faculty member.

A separate resolution is being submitted to the Board of Trustees via the Chancellor's University Report to effect the transfer of personnel. Contingent upon approval of the Board of Trustees, designated faculty will be transferred to the newly created Chemistry and Environmental Science Department or the Physics and Computer Science Department effective July 1, 2015, with their present rank and status. The resolution regarding these personnel actions is being recommended to

the Board of Trustees in the June 2015 University Report.

G. BROOKLYN COLLEGE - CLOSING OF THE SEEK DEPARTMENT IN ORDER TO CREATE A ROBUST SEEK PROGRAM WITH 12-MONTH ACADEMIC ADVISING AND INCREASED STUDENT SERVICES:

RESOLVED, that the SEEK Department at Brooklyn College be abolished effective July 1, 2015 in order to establish a SEEK Program on July 1, 2015 with year-long academic advising and enhanced student services.

EXPLANATION: Brooklyn College recently completed a thorough review of the SEEK Department, including consultation with SEEK faculty and students, the Faculty Council, and other governance bodies. As a result, Brooklyn College plans to establish a SEEK Program to replace the SEEK Department, which will promote student success more effectively and provide increased services, advising, and support for all SEEK students throughout the calendar year. This administrative change will also provide greater accountability with the new SEEK Program reporting to the Associate Provost for Academic Affairs.

This much-needed change in status from a department to an academic advising program, with full-time, year-round professional staff, will bring Brooklyn College into alignment with best practices across the state and CUNY. Hunter, Baruch, Lehman, Queens, CSI, and the New York City College of Technology have already made this transition.

This action is in accordance with the resolution of the Board of Trustees, June 26, 1995 (Resolution of the Committee on Long Range Planning, proposal item 23, p. 100) "to grant waivers to SEEK and CD guidelines to encourage college presidents, after appropriate consultation, to recommend to the Board alternative structures to improve the performance of their SEEK and CD Programs."

A separate resolution is being submitted to the Board of Trustees via the Chancellor's University Report to effect the transfer of personnel. Contingent upon approval of the Board of Trustees, designated faculty will be transferred to the Departments of Speech Communication Arts and Sciences; Health and Nutrition Sciences; Secondary Education; Philosophy; and Theater effective July 1, 2015, with their present rank and status. The resolution regarding these personnel actions is being recommended to the Board of Trustees in the June 2015 University Report.

NO. 5. COMMITTEE ON FACULTY, STAFF AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. [ADDED ITEM] THE CITY UNIVERSITY OF NEW YORK - AMENDMENT TO POLICY ON ACCEPTABLE USE OF COMPUTER RESOURCES:

RESOLVED, That the Board of Trustees of The City University of New York approve the following Amendment to section IV.2.a. of the CUNY Policy on Acceptable Use of Computer Resources to acknowledge retention of CUNY email addresses by retiring faculty members and librarians:

- a. Use of CUNY Computer Resources is generally limited to activities relating to the performance by CUNY employees of their duties and responsibilities and, by students in connection with their college courses and activities, and by retired CUNY teaching faculty, librarians, and other retired employees approved by the college president or where the employee is a member of the Central Office staff then by the Chancellor or his or her designee. For example, use of CUNY Computer Resources for private commercial or not-for-profit business purposes, for private advertising of products or services, or for any activity meant solely to foster personal gain, is prohibited. Similarly, use of CUNY Computer Resources for partisan political activity is also prohibited.

EXPLANATION: Many teaching faculty members and librarians, following their retirement from CUNY, continue to engage in academic work and maintain a connection with the University and their students and the broader academic community. To accommodate this, CUNY is permitting such

individuals to retain their CUNY email addresses for communications purposes. This privilege will be extended to retiring CUNY teaching faculty and librarians and other retiring CUNY employees approved by the college President or, where the employee is a member of the Central Office staff then by the Chancellor or his or her designee, through a one-time option during the retirement off-boarding process. CUNY email addresses will not be available to those who resign or are terminated for cause.

HR guidelines governing the off-boarding process will be modified so as to permit only those retirees meeting the criteria set forth in section IV.2.a. of the CUNY Policy on Acceptable Use of Computer Resources to retain their current CUNY email addresses. Such persons will be provided a copy of the CUNY Policy on Acceptable Use of Computer Resources, which will govern their ongoing use of their CUNY emails, and will also sign a written agreement that they will not hold themselves out as active employees of CUNY.

B. THE CITY UNIVERSITY OF NEW YORK - AMENDMENTS TO THE UNIVERSITY'S OPTIONAL RETIREMENT PLAN AND ADOPTION OF A RESTATED OPTIONAL RETIREMENT PLAN DOCUMENT:

RESOLVED, That the Board of Trustees of The City University of New York adopt five retroactive amendments to the University's Optional Retirement Plan ("ORP"), which provide for various changes in the ORP that are required to conform it to changes that have been made in the Internal Revenue Code and regulations thereunder; and be it further

RESOLVED, That the Board of Trustees of The City University of New York adopt the ORP restated plan document, which is dated September 1, 2014 and effective as of that date.

NOTE: A copy of the University's Optional Retirement Plan and Adoption of a Restated Optional Retirement Plan Document is on file in the Office of the Secretary of the Board.

EXPLANATION: The proposed amendments reflect required changes to the University's ORP Plan document emanating from revisions in the Internal Revenue Code ("IRC"). They ensure that the ORP is treated as meeting IRC requirements and that it maintains its status as a qualified plan under the IRC. The amendments are being adopted retroactively so that they will be deemed effective as of the dates required by the revisions in the IRC: generally, December 31 of certain years between 2001 and 2007. The ORP applied these changes in operation, but they were not previously included in the document. The retroactive amendments are adopted pursuant to a submission made by The City University of New York under the Internal Revenue Service's Employee Plans Compliance Resolution System and approved by the IRS on April 15, 2015.

On April 15, 2015, the IRS also approved the restated ORP document dated September 1, 2014 that had been submitted for IRS approval in October of 2014. The restated ORP plan document incorporates the retroactive amendments and also updates the document to reflect changes to the Education Law and the rules that govern the administration of the ORP.

C. YORK COLLEGE - AMENDMENTS TO THE CHARTER:

RESOLVED, That the proposed amendments to the Charter of York College be adopted, effective June 30, 2015.

EXPLANATION: The proposed amendments to the York College ("the College") Senate Charter ("the Charter") incorporate best practices from other college governance plans, respond to recommendations from the last Middle States review, and facilitate achievement of quorum for an important Charter committee. The changes were approved by the College's Senate on February 10, 2015 and are recommended by the College's President.

As proposed, the Charter permits the use of alternates for the Committee on Curriculum to allow this Committee to improve its effectiveness in light of the quorum requirements of the Open Meetings Law.

The Charter also would establish two new committees, the Committee on Governance and the Committee on Resources, and would abolish the Committee on Admissions. The Committee on Governance would be responsible for reviewing the structure and process of governance on an ongoing basis, in accordance with best practices in other governance plans. The Committee on Resources would allow the faculty to have a more formal role in ensuring that the College's budget is in alignment with the College's mission and strategic plan. The Committee on Admissions was deemed antiquated, as enrollment management has become a more centralized function managed by the University Processing Admissions Center. The role of that Committee on recommending policy, however, will be incorporated into the functions of the updated Committee on Academic Policy and Standards.

The amendments also include some updates to the responsibilities of other committees and changes to the elections calendar.

YORK COLLEGE
of
The City University of New York
Charter, York College Senate
Approved by Board of Trustees ~~June 23, 1986~~ 2015

Article I. SENATE

Section 1. Purpose

This charter establishes the York College Senate as the legislative body of York College of the City University of New York.

Section 2. Definition

This Senate shall replace the Faculty Council and Student Council and shall assume their duties and responsibilities (See CUNY Bylaws, Section 8.7)

Article II. SENATE DUTIES

Section 1. Legislative Function

The York College Senate shall exercise all legislative powers granted to the College as a unit of the City University and shall advise the President on other matters concerning the policies, standards, and programs of the College

Section 2. Jurisdiction

As the College legislative agency, the Senate jurisdiction shall include the following areas:

- A. Curriculum and other educational matters including academic standards;
- B. Student discipline, student organizations, student affairs;
- C. The safeguard of academic freedom of all members of the York College Community;
- D. All matters which may subsequently be assigned to the College legislative sphere.

Section 3. Prerogatives

As an advisory body, the Senate shall have the right to express itself formally in any area and communicate its recommendations to the interested authorities.

Article III. MEMBERSHIP

Section 1. Composition

The York College Senate shall consist of representatives of the Faculty, Students and Administration.

Section 2. Faculty Representation

- A. The Faculty shall consist of all full- and part-time personnel with the titles of Professor, Associate Professor, Assistant Professor, Lecturer, and Instructor or their adjunct equivalents.
- B. Each Department shall be entitled to at least one senator.
 - 1. Department designation shall be based on the Academic Structure List as maintained in the President's office. For the purposes of this Charter, Library and Student Development shall be considered departments.
 - 2. Each Department shall be represented according to the following schedule. Representation shall be based on a full-time equivalent ratio. All fractions shall be truncated:

Full-time equivalent faculty size	Number of senators
Up to 10	1
11-14 to 20	2
21 plus	3

- C. In the event that a department with multiple disciplines is entitled to two or more senators, senators shall be from different disciplines.

Section 3. Student Representation

- A. Students are those persons enrolled in credit bearing courses at York College.
- B. Students shall be guaranteed a number of seats equal to those held by faculty. These seats shall be apportioned as follows. Each Department shall be entitled to one student senator. The remaining seats necessary to bring student senators to a number equal to faculty senators shall be elected at large. In the event that any department is not represented in the list of candidates, that department's seat shall be filled by election at large.
- C. A student candidate for the Senate shall have a minimum 2.0 index which must be maintained for the duration of the term of membership.

Section 4. Administration Representation

The President shall appoint four persons in the administration to serve as senators. In addition, the President shall be a member of the Senate (One of the administration senators shall be from the Office of the Registrar and one shall be from the Office of the ~~Dean~~ Vice President for Academic Affairs.)

Section 5. Term of Office

The term of office for all senators shall be one academic year.

Section 6. Alternates and Proxies

No alternates ~~or proxies shall be~~ permitted. except for the Committee on College Curriculum which shall permit the use of alternates

Section 7. Elections

- A. Regular elections for student senators shall be held once a year by April 30 during the ~~first ten days of May~~ election period March 15 - April 30. The Committee on Elections shall organize and conduct the elections and shall make all reasonable efforts to encourage full student participation.
- B. Regular elections for faculty senators and department Curriculum Committee Members (including alternates) shall be held in each department in May
- C. When a vacancy occurs for any reason (i.e. resignation, non-reappointment, graduation, etc.) runners-up may be enlisted or a special election ~~will~~ may be held. if necessary

Article IV. SENATE OFFICERS**Section 1. Chairperson**

The President of the College shall be the Chairperson of the Senate.

Section 2. Vice-Chairperson

A Vice-Chairperson shall be elected from the membership of the Senate to serve as Chairperson in the absence of the Chairperson.

Section 3. Secretary

A Secretary shall be elected by the Senate from among the Senators.

Section 4. Parliamentarian

A Parliamentarian shall be elected by the Senate.

Section 5. Student Leader

The Student Caucus shall elect a leader from its membership. (The Student Caucus is the Student Government of York College.)

Section 6. Faculty Leader

The Faculty Caucus shall elect a leader from its membership.

Section 7. Executive Board

The Executive Board of the Senate shall consist of five voting members. The members of the Executive Board shall be the Chairperson, the Faculty Caucus Leader, and the Student Caucus Leader, the Vice-Chairperson and the Secretary. The members of the Executive Board shall hold office until their replacements are elected at the first meeting of the Senate each academic year.

Section 8. Duties of the Executive Board

The Executive Board of the Senate shall schedule Senate meetings. Upon petition of ten or more members of the Senate, a meeting must be called in order to deal with matters of Senate concern. The Executive Board shall be responsible for preparing agenda for all meetings and, subject to review by the total Senate, for carrying out the business of the Senate between regular meetings. Senate meeting dates and agenda shall be publicized sufficiently and be received by Senators at least seven working days in advance of a Senate meeting to assure maximum attendance and participation.

In addition, the Executive Board shall:

- A. Serve to improve the effectiveness of college ~~governance~~[governance](#) by recommending appropriate measures to the Senate or to the appropriate Committee. These recommendations are based upon; periodic review of the committee structure and the functioning of committees (including performance and attendance of committee members), and receipt of reports of violations against committee operations.
- B. Receive items of concern which do not fall within the jurisdiction of any existing committee and make disposition of them by referring to an existing committee or by recommending to the Senate the creation of a committee for the purpose.

Article V. MEETINGS**Section 1. Frequency**

The Senate shall meet monthly or as required so that there will be at least three meetings per semester. The initial meeting of each academic year must be held before October 15.

Section 2. Participation

Regular meetings of the Senate shall be open to all members of the York College Faculty, Student Body, and Administration, who may be recognized at the discretion of the Senate.

Section 3. Quorum

A quorum shall consist of more than 50% of the membership of the Senate.

Section 4. Parliamentary Procedure

The Senate ~~and its committees~~ shall conduct its meetings ~~according to Robert's Rules of Order—newly revised—and~~ in accordance with ~~Robert's Rules of Order—Newly Revised~~[the New York State Open Meetings Law](#).

Section 5. Caucus Meetings

The Faculty Caucus and the Student Caucus shall have the right to meet as they deem necessary. (Notice of such meetings shall be given to the Executive Board of the Senate.)

Article VI. CHARTER AMENDMENTS

Section 1. Proposed Amendments

An amendment may be proposed by a petition signed by at least 20% of the members of the York College Senate or by one Senator in response to a petition signed by no fewer than 10% of the College Community of faculty and students, gathered at large. The proposed amendment shall be read into the official record during a regularly scheduled meeting of the Senate and cannot be ratified at that meeting.

Section 2. Ratification

After a waiting period of at least four weeks from the date of its being read into the official Senate Record, a proposed amendment may be considered for ratification by the Senate, either at a regularly scheduled meeting or at one especially convened for the purpose of ratification. Ratification shall require the approval of: two thirds of the voting Senators; two thirds of those voting in separate faculty and student referenda; the President of the Senate, and the Board of Trustees. Voting for ratification of a proposed amendment shall take place no later than the third regularly scheduled meeting of the Senate following the date of its proposal.

Section 3. Enactment

A ratified amendment shall be enacted as soon as possible after the date of ratification. In no case shall such enactment be delayed beyond the first day of the next academic semester following the ratification date.

Article VII. ~~Committees~~ COMMITTEES ARTICLE VII.

Section 1-(a) Standing Committees

Committee on Academic [Policy and Standards](#)

Committee on [Admissions](#)

~~Committee on~~ Campus Environment [and Facilities](#)

Committee on College Curriculum

Committee on Elections

Committee on [Governance](#)

[Committee on Instruction and Professional Development](#)

Committee on Library [and Technology](#)

[Committee on Resources](#)

Section 1 (b) Ad Hoc Committees

Ad Hoc Committees shall be created by the Senate when necessary. The composition and tenure of such committees shall be established at the time they are created. Such committees shall be responsible to and report to the York College Senate.

The Faculty Caucus or the Student Caucus may create ad hoc committees as they deem necessary. An ad hoc committee created by a caucus shall be responsible to and report to the caucus which created it.

Section 2 Procedures

- A. The Committee on Elections shall publicize all committees, their powers and obligations and the requirements for membership thereon. The committee shall solicit departmental, self- and other nominations and forward all names, with certification of eligibility to the Senate.
- B. The term of office for all elected faculty committee members shall be two years; one half of the membership shall be elected each year. No elected committee member may serve more than three consecutive terms. The term of office for all student members shall be one year.
- C. Election to committees shall be conducted by the last Senate meeting of the Spring Semester preceding the year of office. Faculty members shall be elected by the Faculty Caucus; ~~Student~~[student](#) members shall be elected by the Student Caucus; Administration members shall be appointed by the President.

- D. Removal of a member of a York College Senate Standing Committee shall be by a 2/3 vote of the membership of the appropriate caucus.
- E. Notification of election to a Standing -Committee shall be made by the Secretary of the Senate to each newly elected member within two weeks following the election.
- F. The President of the Senate shall appoint a convener for each Committee who shall be directed to convene an organizational meeting which must be held during the month of September.
- G. Each Standing Committee shall elect its Chairperson and Secretary from among its members at its first Fall meeting. The results of these elections shall be reported to the Senate.
- H. All committees shall report to the Senate at least once a semester; committees may ask to be placed on the agenda.
- I. Standing Committees shall fulfill the functions set forth in this Charter as well as such other responsibilities as may be assigned by the Senate which are consistent with the functions set forth herein.
- J. Each Standing Committee shall establish procedures for articulating with the total College community for the purposes of soliciting ideas and coordinating activities.

Membership, Functions and Duties of Standing Committees are outlined below:

COMMITTEE ON ACADEMIC POLICY AND STANDARDS

Membership

~~Total: Fifteen (15) members~~

Membership

Total: Twelve (12) members

1. Faculty, six elected by Faculty Caucus (from different departments)
2. Students, three elected by Student Caucus (from different departments)
- ~~1. Administration. Three (3) members~~
~~One (1) each from the Office of:~~
 3. The _____, three _____ (Registrar
The _____ Dean of _____ Students
The Director of; Student Development; SEEK)
- ~~2. Faculty. Six (6) members~~
~~No two (2) members from the same Department~~
- ~~3. Students: Six (6) members~~
~~No two (2) members from the same Department, to serve only on policy and procedure matters and appeals of denied petitions.~~

Functions

- ~~1. To review~~Review and recommend policies relating to the academic policy and standards of the Collegecollege (as they pertain to enrolled students) as well as the procedures used for their implementation.
- ~~2. To hear~~Hear and decide upon petitions and appeals of students deviating from established college policy and standards
3. Recommend policy for the admission of those students admitted through the University Admission Policy Committee (UAPC)
4. Recommend policy for the admission of students to York College
5. Receive and review recommendations of policy addressing admission to professional programs from the respective school

Procedures

The Committee shall review and make decisions on all

~~A.1. recommendations~~Recommendations for policy and procedures to be submitted to the Senate;

~~B.2. Act on~~ readmission petitions ~~effor~~ students who do not meet academic standards;

~~C.3. _____ Act on~~ petitions for waivers;

~~D.4. _____ Act on~~ petitions for withdrawal ~~orof~~ leave of absence;

~~E.5. Act on~~ grade appeals;

6. Act on petitions that fall under the category of other and

F-7. Act on appeals of denied petitions.

Meetings

At least three meetings per academic semester, including the sub-committees on (1) petitions and (2) policy and at least one meeting per academic semester to hear and decide on petitions of appeal of denial (full committee)

Accountability

- ~~For policy recommendations to~~ To the Senate
- 1. ~~For implementation of policy to the~~ President

COMMITTEE ON ADMISSIONS CAMPUS ENVIRONMENT AND FACILITIES

Membership

Total: Fifteen (15) members

1. Faculty, six elected by Faculty Caucus (different departments)
2. Students, six elected by Student Caucus (from different departments)
3. Administrators, three selected by President (Student Affairs; Administrative Affairs; Academic Affairs)

Membership

Total: Seven (7) members

1. ~~Administration: One (1) member~~
From the Office of the Director of Admissions
2. ~~Faculty: Three (3) members~~
 - a. ~~One (1) from the Office of Student Development~~
 - b. ~~Two (2) at large~~
No two (2) members from the same department
3. ~~Students: Three (3) members~~
No two (2) members from the same graduating year

Functions

1. ~~To recommend policy for the admission of those students who do not come through the University Admissions Policy Committee in consultation with the Committee on Academic Standards when appropriate.~~
2. ~~To exercise discretionary authority on direct applications.~~
 1. Recommend programs and review policy designed to improve college services
 2. Recommend regarding the décor, safety, security, and amenities of the physical plant
 3. Recommend regarding the cultural programs of the college

Procedures

~~Appeals from applicants who do not meet admission criteria may be heard by the Director of Admissions with at least one faculty and one student member of the Committee.~~

1. Establish a system for assessing the physical plant on an regular basis
2. Prioritize results and recommendations
3. Report to the Senate the Committee's recommendations on policy, physical plant, security, and cultural programs for action

Meetings

~~At least once aper academic semester and as often as necessary.~~

Accountability

To the President

COMMITTEE ON CAMPUS ENVIRONMENT

Membership

Total: Fourteen (14) members

1. ~~Administration: Two (2) members~~
One (1) each from the Office of:
The Dean of Students

- The Dean for Administrative Affairs
2. ~~Faculty: Six (6) members~~
No two (2) from the same department
 3. ~~Students: Six (6) members~~
No two (2) from the same department

Functions

1. ~~To recommend programs and review policy designed to improve College services.~~
2. ~~To make recommendations regarding the decor, safety, security and amenities of the physical plant.~~
3. ~~To make recommendations regarding the cultural program of the College.~~

Meetings

As frequently as necessary.

Accountability

To the Senate

COMMITTEE ON COLLEGE CURRICULUM

Membership

Total to be determined based on the number of departments, including Library and Student Development, in May of the academic year.

1. Faculty, elected by their respective academic departments, Library and Student Development; faculty alternates, one alternate per academic department, Library and Student Development
2. Students, nine elected by Student Caucus from different departments; Student alternates (nine from different departments)
1. ~~Administration: Two (2) members~~
~~One (1) each from the Office of:~~
3. ~~The Dean for, two selected by President—Academic Affairs~~
~~The and Office of the Registrar~~
2. ~~Faculty:~~
~~One (1) faculty member of professorial rank from each department. Elections to be held by the respective departments.~~
3. ~~Students:~~
~~Equal in number to faculty members.~~
~~No two (2) students from the same major.~~

Functions

221. ~~To establish~~Establish curriculum policy.
232. ~~To review~~Review established curriculum.
243. ~~To discuss~~Discuss all proposed curriculum changes, and
254. ~~To recommend~~Recommend curricular changes to the York College Senate.

Procedures

1. The ~~committee~~Committee shall establish procedures to be used in submitting to the committee proposals for changes to ~~the curriculum of the college. The committee shall review and discuss all such proposals. Proposals it accepts shall be reported to the York College Senate for its action.~~curriculum
2. The Committee shall review and discuss all such proposals and
3. Proposals it accepts shall be reported to the York College Senate for its action

Meetings

At least three meetings per academic semester, or as needed

Accountability

To the Senate.

COMMITTEE ON ELECTIONS

Membership

Total: ~~Fourteen (14)~~ nine (9) members

1. Faculty, three elected by Faculty Caucus from different departments
2. Students, four elected by Student Caucus from different departments
- ~~1-3. Administration: Two (2) members~~
 - ~~One (1) each from the Office of:~~
 - ~~The Dean of Students~~
 - ~~The Assistant to the , two selected by President—Student Development and Office of the President~~
- ~~2. Faculty: Six (6) members.~~
 - ~~No two (2) members from the same department.~~
- ~~3. Students: Six (6) members.~~
 - ~~No two (2) members from the same department.~~

Functions

1. ~~This committee shall establish~~Establish policies and procedures for student elections and referenda:
 - a. Schedule student government elections between March 15 and April 30; publish the dates of elections at least three weeks in advance; supervise and monitor elections
 - b. Certify the qualifications of nominees, and certify validity of referenda
 - c. Tally votes and report results to Student Election Review Committee (SERC); refer complaints to SERC
 - d. Fill vacancies from the runners-up list or by special election if necessary
 - ~~2.e. Receive standing committee membership (excluding Curriculum Committee) for the election of student senators and all referenda; following Committees: Academic Policy and Standards, Campus Environment and Facilities, Elections, Governance, Instruction and Professional Development, Library and Technology, and Resources by the first plenary in September~~
 - ~~a. The establishment~~Receive Curriculum Committee memberships and publication of alternates by the date of election at least three weeksfirst Tuesday in advance.
 - ~~b. The certification of~~September or one day before the qualification of nominees.
 - ~~3.f. The certification~~first meeting of the lists of qualified voters for elections.Curriculum Committee
- ~~4.2. The establishment of the students' election~~Establish policies and procedures. for faculty elections:
 - ~~e. Supervision~~Assure the conducting of the election of student senators.
 - ~~d. The tallying and certification of student results.~~
 - ~~2. The election of~~departmental elections for faculty senators shall be conducted by in the respective academic departments in by the 10th of May.
 - ~~a. For election~~ Results of these elections are to be submitted to the Committee on Elections and the Office of Academic Affairs by the last day of members of York College Standing classes in the spring semester, or no later than Commencement
 - ~~b. Assure the conducting of departmental elections for faculty~~ Committees and elected representatives of CUNY wide bodies: (Faculty and Student Body) and alternates to the Curriculum Committee in the respective academic departments by the 10th of May. Results of these elections are to be submitted to the Committee on Elections and the Office of Academic Affairs by the last day of classes in the spring semester, or no later than Commencement
 - ~~c. Facilitate the election of faculty members to the University Faculty members~~ Senate (UFS) by the 10th of May. Results of these elections are to be submitted to the committee on elections and University Faculty Senate (UFS) by the last day of classes in the spring semester, or no later than Commencement. Faculty representatives of the Elections Committee shall serve, with the Faculty Caucus Leader, leader to receive nominations and conduct elections of faculty members. Student members of this committee
 - ~~4.d. Facilitate the election of faculty members to the standing committees (except Curriculum Committee see b. above) by the third Tuesday in September. Results of these elections are to be submitted to the President's Office and the Committee on~~

Elections by September 30. Faculty representatives of the Elections Committee shall serve, with the Student Faculty Caucus Leader, leader to receive nominations and conduct the elections of student members.

- ~~4. The committee shall receive formal complaints about election procedures and/or results, rule upon their validity, and initiate remedial measures, if required.~~
- e. When a vacancy occurs for any reason (i.e. resignation, non-reappointment, leaves of absence, retirement, etc.) runners-up may be enlisted or a special election may be held if necessary

Procedures

- ~~1. Regular elections~~Elections for the student seats in the York College Senate shall be held once a year ~~during~~by the ~~first ten days~~30 of ~~May~~April (March 15 to April 30)
- ~~1. These elections shall be organized and conducted by the Committee on Elections.~~
- ~~2. Vacancies shall be replaced by special elections.~~
2. Elections for faculty senators, members of the Curriculum Committee (including alternates) and the University Faculty Senate (UFS) representatives will be conducted by the 10 of May
3. Elections for standing committee members, excluding Curriculum Committee will be conducted by the third Tuesday in September

Meetings

~~Once each~~At least twice per semester and at other times when necessary.

Accountability

To the ~~Executive Board of the~~ Senate.

COMMITTEE ON GOVERNANCE

Membership

Total Nine (9) members

1. Faculty, three elected by Faculty Caucus
2. Students, three elected by Student Caucus
3. Administration, three selected by the President

Functions

1. Assess the Senate Charter's ability to effectively support and respond to the changing needs of the Senate and its Committees
2. Review proposals to amend the Charter and advance them as appropriate to the Senate for consideration
3. Recommend proposals for Senate action
4. Review and make recommendations on all matters related to academic, instructional, and administrative policy, not otherwise charged to another Senate Standing Committee

Procedures

1. Establish means to assess the effectiveness of the Charter
2. Develop a process for receiving and reviewing recommendations from College constituency
3. Direct proposals to amend the Charter to membership
4. Accept requests for review and assessment of policy from College constituency
5. Meet with President at least once per academic semester to discuss proposed policy changes

Meetings

At least once per academic semester

Accountability

To the Senate

COMMITTEE ON INSTRUCTION AND PROFESSIONAL DEVELOPMENT

Membership

Total: ~~Eight (8)~~ Eleven (11) members

~~1. Faculty: Four (4) members.~~

1. No two (2) members, six elected by Faculty Caucus from the same department-different departments

~~2. Students: Four (4) members.~~

2. No two (2) members, three elected by Student Caucus from the same department-different departments

3. Administration, two selected by President—Academic Affairs and Chief Information Officer

Function

This ~~committee~~ Committee shall recommend policy in all areas dealing with teaching effectiveness, ~~academic calendar, and other areas related to instruction-, and related areas~~

Procedures

The Committee shall establish and review assessment measures and best practices that support excellence in classroom instruction and professional development for faculty

Meetings

At least once per academic semester

Accountability

To the Senate.

COMMITTEE ON LIBRARY AND TECHNOLOGY

Membership

Total Eleven (11) members

~~1. Faculty:~~

1. One (1), six elected by Faculty memberCaucus from each department-different departments

~~Elections to be held by the department.~~

~~2. Students:~~

2. One (1), three elected by Student memberCaucus from each department-different departments

~~Elections to be held at large~~

3. Library, Chief Librarian

4. Administration, one selected by President—Chief Information Officer/designee

Functions

This Committee shall review the ~~operation~~ operations of the Library and ~~other technology and media related~~ services, and make recommendations ~~for improving and expanding the collection. In particular the committee to improve and expand collections and services.~~ This Committee shall:

1. Serve as the liaison between the ~~Library~~ library and its users-

2. Advise the Chief Librarian in matters pertaining to ~~Library~~ the library resources, facilities, and services-

3. Advise the Chief Information Officer in matters pertaining to technology and media related services

~~3-4.~~ Encourage and support the growth, development, and well-being of the Library-library

Procedures

1. Establish processes and systems for reviewing library services, holdings and facilities

2. Establish processes and systems for reviewing technology services and facilities

3. Conduct appropriate surveys to determine faculty and student satisfaction with library services and technology

Meetings

At least once per academic semester

Accountability

To the Senate.

COMMITTEE ON RESOURCES**Membership**

Total Eleven (11) members

1. Four members of the faculty, elected by the Faculty Caucus, including the faculty caucus leader, or designee
2. Four student members, elected by the Student Caucus, including the SGA president, or designee
3. An Academic Department Chair to be elected by the sitting Chairs
4. The Vice President for Finance & Administration; one additional administrator to be designated by the President

Functions

1. Shall review all the areas of the College related to funding and institutional resources
2. Shall participate in the creation of the tentative budget by the President for the Chancellor
3. Shall participate in planning for the allocation of the actual budget when it is received
4. Shall participate in the formulation of the long-range economic plans of the College

Procedures

Report to Senate the Committee's findings and recommendations on budgetary issues and other economic issues

Meetings

At least once per academic semester

Accountability

To the Senate

Article VIII. DEPARTMENT ELECTIONS

The Department Chairperson and the Departmental Personnel and Budget Committee shall be elected by the Faculty members of the department as follows: all full-time Faculty in Professorial titles, Lecturers, and Instructors who have received at least one reappointment.

Revised ~~7/86~~ ___/15

D. BROOKLYN COLLEGE - NAMING OF THE MURRAY KOPPELMAN SCHOOL OF BUSINESS:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Murray Koppelman School of Business" at Brooklyn College, in perpetuity.

EXPLANATION: Murray Koppelman has pledged \$8.5 million in support of Brooklyn College's School of Business. With this pledge and other gifts, Mr. Koppelman's lifetime support of Brooklyn College comes to \$12.5 million, making him one of the College's most generous supporters. This transformational gift will strongly position the College to successfully complete the AACSB accreditation process for the School.

In an enthusiastic show of support and appreciation, Brooklyn College Foundation trustees and friends have pledged more than \$2.5 million dollars to the School of Business in honor of Mr. Koppelman, with the intent of naming the school after him. Therefore, in total Mr. Koppelman has mobilized more than \$15 million in support of Brooklyn College and its School of Business.

Murray Koppelman has built a long and distinguished career in business and philanthropic pursuits. He entered Brooklyn College after serving in the U.S. Army during the Korean War and earned a Bachelor's degree in accounting, *cum laude*, in 1957. After graduation, Mr. Koppelman rose rapidly in the world of finance and banking, serving as managing partner of Triebwasser and Koppelman, CPAs, Executive Vice President and Chief Operating Officer of D.H. Blair and Co., Inc., and President and Chief Executive Officer of Eastlake Securities, Inc. Most recently he served as Vice President of Asset Management at J.P. Morgan Securities.

Mr. Koppelman has served on the Board of Trustees of the Brooklyn College Foundation for more than three decades. In recognition of his achievements and service, he was named Brooklyn College "Alumnus of the Year" in 1994, awarded a Presidential Medal in 1995, and honored at the annual "Best of Brooklyn" gala in 2004.

Mr. Koppelman's support of the College has been both generous and strategic. In 2011 his gift of \$2,500,000 made it possible for the Brooklyn College Foundation to purchase property on Nostrand Avenue adjacent to the Brooklyn campus that marked the first expansion of the campus in 75 years. Together with adjacent space owned by the College, the purchase makes possible the development of a future building for the School of Business.

Whereas the CUNY Board of Trustees had previously committed to naming the first building on the Nostrand Avenue property after Mr. Koppelman, he will release the Board from that commitment should this naming resolution be approved.

In recognition his exemplary lifelong commitment and mobilization of more than \$15 million in support of Brooklyn College, the College requests the approval of the CUNY Board of Trustees to name the School of Business in honor of Murray Koppelman, in perpetuity.

E. THE CITY COLLEGE OF NEW YORK - NAMING OF THE HERBERT AND RUTH ASCHKENASY HONORS SUITE:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Herbert and Ruth Aschkenasy Honors Suite" in the Honors Center, presently located in NAC 4/150, at The City College of New York.

EXPLANATION: In September 2011, Herbert and Ruth Aschkenasy pledged \$1,000,000 to establish the "Herbert and Ruth Aschkenasy Opportunity Fund" at The City College of New York, to support outstanding students in a variety of academic and professional pursuits. The Fund supports internships, study abroad, field work, attendance and participation at academic conferences, and preparation and application for graduate and professional school exams such as the GRE, LSAT, and MCAT. Payments of \$100,000 were to be made annually from December 2011 through December 2020 by Mr. and Mrs. Aschkenasy, or by their estate. Thus far, City College has received approximately \$543,867 and students are beginning to reap the benefits of the couple's remarkable generosity.

Both Herbert Aschkenasy and Ruth Kurland Aschkenasy are alumni of City College. Fleeing Nazi persecution, in 1941 Mr. Aschkenasy's family left Vienna for New York City when he was nine years old. He earned a B.S. from City College and a Ph.D in Chemistry from the Polytechnic Institute of New York. Mr. Aschkenasy became president of Oregon Freeze Dry in 1981. The company thrived under his leadership, and he became its chairman in 2011. Active in professional, civic, and Jewish organizations, he was appointed to various state boards by the governor of Oregon. Mr. Aschkenasy passed away on January 12, 2012.

In recognition of the couple's generosity, City College requests that the Board approve the naming of the "Herbert and Ruth Aschkenasy Honors Suite" in the Honors Center at the College.

F. COLLEGE OF STATEN ISLAND - NAMING OF THE CON EDISON TRADING ROOM IN THE SCHOOL OF BUSINESS:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 107 in Building 3N of the College of Staten Island's School of Business as the "Con Edison Trading Room."

EXPLANATION: In September 2014, Con Edison pledged a gift of \$150,000 to the College of Staten Island Foundation in support of the College's newly-established School of Business. These funds have helped the College create a state-of-the-art learning environment for the new School of Business equipped with computer terminals, electronic displays, data feeds and specialized software that emulate the trading and analysis experiences of the active market.

The College of Staten Island has enjoyed a long association with Con Edison. Marilyn Caselli, Con Edison's Senior Vice President of Customer Operations, has served on the Board of the CSI Foundation since 1998 and currently holds the office of Vice President of the Board; several members of the CSI Alumni Association Board are also Con Edison employees.

In addition, Con Edison has long been a generous supporter of the College of Staten Island. Since 1994 it has made gifts to the CSI Foundation totaling \$248,900, including an endowed scholarship fund in the amount of \$74,550. Con Edison also has been a regular table sponsor at the CSI Foundation's annual gala and has supported many programs and special initiatives.

In recognition of Con Edison's generosity, the College recommends the naming of Room 107 in Building 3N of the School of Business as the "Con Edison Trading Room."

G. BRONX COMMUNITY COLLEGE - NAMING OF THE PERSHING RIFLES, COMPANY E-8 STUDY ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room #227 in the North Hall and Library at Bronx Community College as the "Pershing Rifles, Company E-8 Study Room."

EXPLANATION: The naming of Room #227 is being requested in recognition of a gift of \$10,050 received from members of New York University alumni who were educated at the "Heights" campus, now Bronx Community College (BCC), and who still consider it their home. The alumni donors were all members of "Pershing Rifles, Company E-8," which existed on the campus from 1948-1972. The Pershing Rifles is a military fraternal organization for college students founded in 1894 and is the oldest continuously operating college organization dedicated to military drills. The organization is named in honor of General John Jay Pershing who went on to lead the American Expeditionary Forces in World War I. It is through this organization that alumni came together to give back to the campus that gave them so much. Recognizing the financial obstacles that many BCC students face, the monies raised were utilized to establish the "Pershing Rifles, Company E-8 Scholarship Fund" to assist students with financial challenges who are approaching graduation. The College therefore recommends naming Room #227 as the "Pershing Rifles, Company E-8 Study Room."

H. DISTINGUISHED PROFESSORS: RESOLVED, That the following be designated Distinguished Professor in the department, and the college, and for the period indicated, with compensation of \$28,594 per annum in addition to their regular academic salary, subject to financial ability:

COLLEGE	NAME	DEPARTMENT	EFFECTIVE
The Graduate Center	Paul R. Krugman	Economics	August 26, 2015
The Graduate Center	Ruth M. Milkman	Sociology	July 1, 2015
John Jay College of Criminal Justice	Henry N. Pontell	Sociology	July 1, 2015

I. THE CITY UNIVERSITY OF NEW YORK - NAMING OF THE DR. DERRICK GRIFFITH CUNY PREPARATORY SCHOOL:

RESOLVED, That the CUNY Preparatory School in the Bronx be renamed the Dr. Derrick Griffith CUNY Preparatory School.

EXPLANATION: Derrick Griffith committed his life to education, using it to overcome obstacles and encouraging those he mentored to do the same. He died tragically in the Amtrak accident on May 12, 2015, outside of Philadelphia, Pennsylvania. Dr. Griffith was a brilliant and passionate educator, scholar, and extraordinary human being who saw potential in others when it was hard for them to see it in themselves. He was a tireless force in the world of education. Starting out as a social studies teacher in Rochester, New York, he subsequently taught as an adjunct instructor at Hunter College. In 2003, The City University of New York hired him to serve as the founding principal and director of CUNY Prep, a school he helped create that has enabled thousands of out-of-school youth to earn high school equivalency diplomas and enter college. In doing so, Dr. Griffith altered the educational landscape for out-of-school youth in New York City. Because of Dr. Griffith's early efforts to build the school, CUNY Prep has become a recognized model for re-engaging young people with an education that provides a rigorous and supportive pathway into college, especially for those traditionally considered incapable of achieving such goals.

Since leaving CUNY Prep in 2010, Dr. Griffith has served as Assistant Provost at Medgar Evers College and most recently as Dean of Student Affairs and Enrollment Management. He defended his dissertation and earned his Doctorate of Philosophy in Urban Education at The Graduate Center, The City University of New York, just one month before his tragic death, and received his degree posthumously on May 27, 2015. Dr. Griffith transformed thousands of lives of young New Yorkers who were uplifted by his encouragement as they found the resolve to pursue education and build personal beliefs in their own ability to persevere. He was a true visionary whose compassion and intelligence were paralleled only by his sense of humor and love for his students, colleagues, friends and family.

NO. 6. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - AMENDMENTS TO BYLAWS OF THE BOARD OF TRUSTEES:

RESOLVED, That Article XVI - STUDENT ACTIVITY FEES AND AUXILIARY ENTERPRISES of the Bylaws be amended as follows:

SECTION 16.5. COLLEGE ASSOCIATION.

a. The college association shall have responsibility for the supervision and review over college student activity fee supported budgets. All budgets of college student activity fees, except where earmarked by the board to be allocated by another body, should be developed by a college association budget committee and recommended to the college association for review by the college association prior to expenditure. The college association shall review all college student activity fee, including student government fee allocations and expenditures for conformance with the expenditure categories defined in Section 16.2. of this article and the college association shall disapprove any allocation or expenditure it finds does not so conform, or is inappropriate, improper, or inequitable.

b. A college association shall be considered approved for purposes of this article if it consists of thirteen (13) regular, voting members and up to six (6) alternates, its governing documents are approved by the college president and the below following requirements are met. Notwithstanding the foregoing, a college association that is not separately-incorporated may have a governing board of thirteen (13) members consisting of the individuals listed in 1(i) through 1(iv) below, plus one additional administrative member and one additional faculty member, and is not required to have the audit committee referenced in 3 below:

1. The governing board of the college association is composed of:

(i) The college president or his/her designee as chair.

(ii) Two ~~Three~~ administrative members and one administrative alternate, appointed by the college president.

(iii) Two ~~Three~~ faculty members and up to two faculty alternates appointed by the college president from a panel whose size is twice the number of seats (including the alternates) to be filled and the panel is elected by the appropriate college faculty governance body.

(iv) Six student members and up to three student alternates comprised of the student government president(s) and other elected students with the student seats allocated on a basis which will provide representation to each government, where more than one exists, as nearly as practicable in proportion to the student activity fees provided by the students from the respective constituencies.

(v) Two independent directors appointed by the college president. An independent director shall be a former employee of the college or the association, a college alum, a community member, or any other individual, who, pursuant to Section 102 of the Not-for-Profit Corporations Law: (A) has not been within three years of his or her appointment to the governing board of the association, an employee of the association, CUNY or the Research Foundation of CUNY; and (B) does not have a relative who is, or has been within three years of the individual's appointment to the governing board, a key employee of the association, CUNY or the Research Foundation of CUNY; and (C) has not received, and does not have a relative who has received, in any of the three fiscal years prior to the individual's appointment to the governing board, more than \$10,000 in direct compensation from the association, CUNY or the Research Foundation of CUNY (other than reimbursement for expenses reasonably incurred as a director or reasonable compensation for service as a director as permitted by the Not-for-Profit Corporations Law); and (D) is not a current employee of or does not have a substantial financial interest in, and does not have relative who is a current officer of or has a substantial financial interest in, any entity that has made payments to, or received payments from, the association, CUNY or the Research Foundation of CUNY for property or services in an amount which, in any of the three fiscal years prior to the individual's appointment to the governing board, exceeds the lesser of \$25,000 or 2% of such entity's consolidated gross revenues. For purposes of this definition, "payment" does not include charitable contributions.

(vi) The alternates may attend meetings of the governing board, and each shall be entitled to vote on such matters that come before the governing board to the extent that the alternate is substituting for an absent member of the same constituency.

2. The college association structure provides a budget committee composed of members of the governing board, at least a majority of whom are students selected in accordance with section 16.5.(b) (1)(iv) of these bylaws. The budget committee shall be empowered to receive and review student activity fee budget requests and to develop a budget subject to the review of the college association. The college association may choose to not approve the budget or portions of the budget if in their opinion such items are inappropriate, improper, or inequitable. The budget shall be returned to the budget committee with the specific concerns of the college association noted for further deliberation by the budget committee and subsequent resubmittal to the college association. If the budget is not approved within thirty (30) days those portions of the budget voted upon and approved by the college association board will be allocated. The remainder shall be held until the college association and the budget committee agree.

3. Every separately-incorporated college association shall have an audit committee consisting of the two independent directors and one student member elected by the governing board who meets the criteria for independence set forth in 16.5.(b)(1)(v)(A) through (D). The audit committee shall oversee the accounting and financial reporting processes of the association and the audit of the association's financial statements and shall have such other duties as set forth in Section 712-a of the Not-for-Profit Corporations Law.

~~4.3-~~ The governing documents of the college association have been reviewed by the board's general counsel and approved by the board.

SECTION 16.10. AUXILIARY ENTERPRISES CORPORATION BOARD.

a. The auxiliary enterprises ~~corporation board~~ shall have responsibility for the oversight, supervision and review over college auxiliary enterprises. All budgets of auxiliary enterprise funds and all contracts for auxiliary enterprises shall be ~~developed by the auxiliary enterprise budget and contract committee and~~ reviewed by the auxiliary enterprises ~~corporation board~~ prior to expenditure or execution.

b. The auxiliary enterprises ~~corporation board~~ shall be considered approved for the purposes of this article if it consists of at least eleven (11) members, its governing documents are approved by the college president and the following requirements are met:

1. The governing board is composed of the college president or his/her designee as chair, plus an equal number of students and the combined total of faculty and administrative members, and two independent directors.

2. The administrative members are appointed by the college president.

3. The faculty members are appointed by the college president from a panel whose size is twice the number of seats to be filled and the panel is elected by the appropriate college faculty governance body.

4. The student members are the student government president(s) and other elected students and the student seats are allocated on a basis which will provide representation to each government, where more than one exists, as nearly as practicable, in proportion to the student enrollment by headcount from the respective constituencies.

5. The independent directors are appointed by the college president. An independent director shall be a former employee of the college or the auxiliary enterprises corporation, a college alum, a community member, or any other individual, who, pursuant to Section 102 of the Not-for-Profit Corporations Law: (A) has not been within three years of his or her appointment to the governing board of the auxiliary enterprises corporation, an employee of the auxiliary enterprises corporation, CUNY or the Research Foundation of CUNY; and (B) does not have a relative who is, or has been within three years of the individual's appointment to the governing board, a key employee of the auxiliary enterprises corporation, CUNY or the Research Foundation of CUNY; and (C) has not received, and does not have a relative who has received, in any of the three fiscal years prior to the individual's appointment to the governing board, more than \$10,000 in direct compensation from the auxiliary enterprises corporation, CUNY or the Research Foundation of CUNY (other than reimbursement for expenses reasonably incurred as a director or reasonable compensation for service as a director as permitted by the Not-for-Profit Corporations Law); and (D) is not a current employee of or does not have a substantial financial interest in, and does not have relative who is a current officer of or has a substantial financial interest in, any entity that has made payments to, or received payments from, the auxiliary enterprises corporation, CUNY or the Research Foundation of CUNY for property or services in an amount which, in any of the three fiscal years prior to the individual's appointment to the governing board, exceeds the lesser of \$25,000 or 2% of such entity's consolidated gross revenues. For purposes of this definition, "payment" does not include charitable contributions.

~~5. The auxiliary enterprise board structure provides for a budget and contract committee composed of a combined total of faculty and administrative members that is one more than the number of student members. The budget and contract committee shall be empowered to develop all contract and budget allocation proposals subject to the review and approval of the auxiliary enterprise board.~~

6. The auxiliary enterprises corporation shall have an audit committee consisting of the two independent directors and one student member elected by the governing board who meets the criteria for independence set forth in 16.10.(b)(5)(A) through (D) . The audit committee shall oversee the accounting and financial reporting processes of the auxiliary enterprises corporation and the audit of the auxiliary enterprises corporation's financial statements and shall have such other duties as set forth in Section 712-a of the Not-for-Profit Corporations Law.

~~76. The governing documents of the auxiliary enterprises corporation board have been reviewed by the board's general counsel and approved by the board.~~

* * *

SECTION 16.11. THE REVIEW AUTHORITY OF COLLEGE PRESIDENTS OVER STUDENT ACTIVITY FEE ALLOCATING BODIES AND AUXILIARY ENTERPRISES CORPORATIONS BOARDS.

a. The president of the college shall have the authority to disapprove any student activity fee, including student government fee, or auxiliary enterprise allocation or expenditure, which in his or her opinion contravenes the laws of the city, state, or nation or any bylaw or policy of the university or any policy, regulation, or order of the college. If the college president chooses to disapprove an allocation or expenditure, he or she shall consult with the general counsel and vice chancellor for legal affairs and thereafter communicate his/her decision to the allocating body or auxiliary enterprise board.

b. The president of the college shall have the authority to suspend and send back for further review any student activity fee, including student government fee, allocation or expenditure which in his or her opinion is not within the expenditure categories defined in section 16.2. of this article. The college association shall, within ten (10) days of receiving a proposed allocation or expenditure for further review, study it and make a recommendation to the president with respect to it. The college president shall thereafter consider the recommendation, shall consult with the general counsel and

vice chancellor for legal affairs, and thereafter communicate his/her final decision to the allocating body as to whether the allocation or expenditure is disapproved.

c. The chancellor or his/her designee shall have the same review authority with respect to university student activity fees that the college president has with respect to college student activity fees.

d. All disapprovals exercised under this section shall be filed with the general counsel and vice chancellor for legal affairs.

e. Recipients of extramural student activity fees shall present an annual report to the chancellor for the appropriate board committee detailing the activities, benefits and finances of the extramural body as they pertain to the colleges where students are paying an extramural fee.

* * *

SECTION 16.13. DISCLOSURE.

a. The college president shall be responsible for the full disclosure to each of the student governments of the college of all financial information with respect to student activity fees.

b. The student governments shall be responsible for the full disclosure to their constituents of all financial information with respect to student government fees.

c. The student activity fee allocating bodies shall be responsible for the full disclosure of all financial information to its membership, to the college and to the student governments with respect to all of its activities.

d. The auxiliary enterprises ~~corporation~~board shall be responsible for the full disclosure of all financial information to its membership, to the college and to the student governments with respect to auxiliary enterprises.

e. For purposes of the foregoing paragraphs, full disclosure shall mean the presentation each semester of written financial statements which shall include, but need not be limited to, the source of all fee income by constituency, income from other sources creditable to student activity fee accounts, disbursements, transfers, past reserves, surplus accounts, contingency and stabilization funds. Certified independent audits performed by a public auditing firm shall be conducted at least once each year.

NOTE: Matter underlined is new; matter struck through is to be deleted.

EXPLANATION: Effective July 1, 2014, New York State adopted the Not-for-Profit Revitalization Act of 2013 (NPRA), an act that amends the Not-for-Profit Corporations Law. On September 29, 2014, the Board approved a resolution permitting CUNY's college associations and auxiliary enterprise corporations to make necessary changes to their bylaws in order to meet requirements under NPRA. One requirement of NPRA is that certain types of non-profits, including CUNY's college associations and auxiliary enterprise corporations, have an audit committee comprised of "independent directors." Article XVI of the Board's bylaws mandates the composition of the boards of the college associations and auxiliary enterprise corporations. Under the current composition, the only "independent directors"--as that term is defined in NPRA--are students. The audit committee has significant responsibility regarding the corporation's annual financial audit and also has the authority to bind the board. In order to avoid having an audit committee composed solely of students, this resolution amends Article XVI to include two independent directors on the college association and auxiliary enterprise corporation boards. These two directors, along with one student director, shall comprise the audit committee. In order to maintain the proportionate representation of students on the boards of the college associations, the number of administrative and faculty representatives serving on the college association boards has been reduced. This resolution also changes all references in Article XVI to the "auxiliary enterprise boards" to the "auxiliary enterprises corporations," which is a more accurate description. It also deletes the Article XVI requirement that an auxiliary enterprise corporation have a budget and contract committee to develop all contract and budget allocation proposals for review and approval by the corporation's board, because it adds an unnecessary administrative step to the budget and contracting process.

B. THE CITY UNIVERSITY OF NEW YORK - RESIDENCE HALL DISCIPLINARY PROCEDURES:

RESOLVED, That the CUNY Board of Trustees adopt The City University of New York Residence Hall Disciplinary Procedures as amended, effective July 1, 2015.

EXPLANATION: The City University of New York (“CUNY”) has recently introduced residence life options at a number of its colleges, including The Towers at City College, The Summit at Queens College, and Dolphin Cove at the College of Staten Island. Lehman College is also serving as the manager of a building that serves as a residence hall for its students. In addition, Hunter College’s Brookdale Residence Hall has been in operation for a number of years. Those residential communities have become an integral part of CUNY’s mission by fostering growth and responsibility among our students.

In 2009, CUNY adopted disciplinary procedures to ensure that all students who live in the residence halls behave lawfully and responsibly. A Working Group of Residence Life Professionals was constituted to review those procedures and to suggest changes reflective of their experience in operating under those procedures for the past five years. The amendments proposed are the result of the Group’s recommendations. For example, the amendments eliminate the recommendation for Peer Review Boards, because CUNY’s residence hall community is not large enough to support those Boards. In addition, the amendments recognize CUNY’s new Sexual Misconduct Policy and the need for any alleged sexual misconduct to be investigated and adjudicated under that Policy rather than internally at the residence halls. Other changes proposed include streamlining the appeal process after disciplinary hearings, adding educational requirements to the list of remedies, and generally clarifying language in the procedures.

CUNY RESIDENCE HALL DISCIPLINARY PROCEDURES

I. Introduction

These procedures are intended to apply to all CUNY- owned and/or -operated residence halls, ~~including those~~ (referred to as “CUNY residence halls.”) CUNY- owned buildings refers both to buildings operated by -CUNY as the owner and those owned by CUNY but operated by a private company on behalf of CUNY. CUNY- operated buildings are buildings for which CUNY is responsible for the management of the building, regardless of whether CUNY owns the building. The purpose of these procedures is to protect the health and safety of the entire residence hall community ~~by providing.~~ These procedures provide for discipline of students who live in residence halls who violate the rules governing student conduct applicable to CUNY students. At the same time, these procedures are designed to ensure that the due process rights of student residents accused of engaging in inappropriate conduct are respected.

II. Applicable Rules of Conduct

All students who live in CUNY residence halls are expected to behave lawfully and responsibly. They are expected not to engage in conduct that threatens or causes harm to others or interferes with the working or learning environment of others. All resident students must comply with local, state and federal laws, including the Henderson Rules (N.Y. State Education Law, Article 129-A) and with CUNY and College policies, ~~including College.~~ In addition, each CUNY residence hall should have written rules that are distributed to residents governing appropriate conduct in the residence hall. Students who violate their College’s residence hall’s rules concerning behavior in the residence hall will be subject to discipline under these residence hall disciplinary procedures.

To the extent that the conduct at issue also violates local, state or federal law (including the Henderson Rules) or other CUNY or College policies, a student will be subject to discipline under Article XV of CUNY’s Bylaws (“Article XV”) as an alternative to disciplinary proceedings invoked under these residence hall procedures. In cases in which the conduct is serious and the sanction might involve suspension or expulsion from the University, rather than a sanction solely relating to future conduct and tenure at the residence hall, Article XV procedures should be invoked instead of residence hall disciplinary procedures. Further, in all cases involving a possible violation of CUNY’s

Sexual Misconduct Policy (cases involving alleged sexual misconduct, including cases of sexual harassment, gender-based harassment, or sexual violence), the cases must be reported to the applicable CUNY College's Title IX coordinator for applicable interim measures, investigation and potential discipline under Article XV.

Further, if a student's conduct threatens harm to him or herself or others or substantially disrupts the learning or working environment of others, and is connected to a mental health or other medical issue, that conduct should be addressed under CUNY's Medical Withdrawal and Re-entry Policy and Procedures ("Medical Withdrawal Policy").

III. Emergency Situations

A. Emergency interim removal

If a resident's behavior presents an immediate, severe and direct threat to him or herself or others (by evidencing a likelihood of harm to him or herself or others), or is substantially disrupting the learning or working environment of others, the Residence Hall Director ("RHD") may remove the resident—may be removed from the residence hall for a period not to exceed seven business days, pending the results of administrative proceedings or, where mental health issues are present, psychological evaluation. The RHD must consult with the College's Chief Student Affairs Officer or designee and Chief of the Department of Public Safety or designee before deciding on and effectuating such removal unless the situation presents an immediate danger. If the need for removal is immediate, the RHD must consult with the above-referenced College officials as soon as practicable following such removal.

The fact that a resident has threatened to commit or attempted to commit suicide, however, may not, in and of itself, be used as the basis for an emergency interim removal. In such a circumstance, the ~~resident shall~~RHD should contact the College's Chief Student Affairs Officer or designee, who shall arrange for the resident to be referred to a mental health professional under the Medical Withdrawal Policy for an assessment of whether the resident presents a direct threat to him or herself or others.

Following an emergency interim removal of a student, the next step in the applicable and appropriate process (either under these procedures, the Medical Withdrawal Policy, or Article XV) should be taken as soon as soon as practicable, and in no event later than the time deadlines outlined in the applicable policy.

B. Emergency interim relocation

A student may be relocated from one area of a residence hall to a different location in that building or, if applicable, to a different building in the complex. Room relocation may also be imposed as an interim measure under CUNY's Sexual Misconduct Policy.

This relocation may be made permanent or temporary until a permanent space is located by the residence hall staff. The interim relocation shall become immediately effective without prior notice whenever there is evidence that the student's continued presence in the current residence poses a significant disruption to other persons or property or to the stability and continuance of normal housing functions.

Following an emergency interim relocation of a student, the next step in the applicable and appropriate process (either under these procedures, the Medical Withdrawal Policy, or Article XV, including in cases involving alleged sexual misconduct) should be taken as soon as soon as practicable, and in no event later than the time deadlines outlined in the applicable policy.

IV. Disciplinary ~~Process~~Procedures in the Residence Hall

~~A. Role of the Residence Hall Peer Review Board~~

~~Whether its residence hall is managed by a CUNY college directly or by a private company, each college is encouraged to establish a Residence Life Peer Review Board ("Peer Review Board") in its residence hall, comprised of students who live in the residence hall, which will play a significant~~

~~role in the internal disciplinary process. The Peer Review Board process provides the opportunity for students to function as leaders in their residential communities and offers accused students the opportunity to have their behavior evaluated by their peers. The college shall determine whether to establish a Peer Review Board after consulting with the elected student representatives or officers of the residence hall association, or if there are no elected student representatives or officers of the residence hall association as of June 1 of the prior academic year, then with the elected student representatives or officers of the student government organization (hereinafter "Elected Student Representatives or Officers"). If the college establishes a Peer Review Board, it must, in consultation with the Elected Student Representatives or Officers, establish a selection and training process for Peer Review Board members, with requirements for a minimum GPA consistent with the College's requirements for Student Government representatives.~~

~~The Peer Review Board's role will be to preside at internal residence hall disciplinary hearings, if practicable. The Peer Review Board members will be advised and supported by a professional staff member of the residence hall. That advisor will review the recommendations of the Peer Review Board after each hearing, particularly the sanctions recommended, as discussed below.~~

~~A~~

~~The Peer Review Board will adjudicate at a hearing if its members have been selected and trained, and if the hearing can occur in a timely fashion during the semester (and not during exam, break or holiday periods). If the Board is unavailable to adjudicate, the Residence Hall Director or designee will preside.~~

B. Role of the Residence Hall Director

Each residence hall, whether managed directly by a CUNY college or by a private management company, will have a director ("RHD"), whose responsibilities will include oversight of the residence hall internal disciplinary process. ~~The Residence Hall Director ("RHD") or designee will may conduct investigations of complaints and conciliation, mediation conferences and will also either advise the Peer Review Board during, and disciplinary hearings or will conduct those hearings if it under these procedures. If the RHD is impracticable for involved in the Peer Review Board investigation or attempted mediation of a case, he or she may not also adjudicate the case if it goes to do so, a hearing. In that event, the RHD shall designate another residence hall professional staff member to conduct the hearing.~~

V. Disciplinary Procedures

AB. Complaint and Investigative Process

A complaint of a violation of a residence hall, College or CUNY policy may be submitted by anyone, including resident advisors ("RAs"), residence hall staff, or other staff or students including guests in the residence hall. The complaint must be in writing. Intentionally providing false information is a serious offense that will subject a person providing such intentionally false information to disciplinary action. Further, retaliation of any kind against witnesses or other participants in the investigative process is strictly prohibited and may result in separate disciplinary action.

~~The~~ if the complaint involves sexual misconduct because it alleges harassment, gender-based harassment, or sexual violence, the case must be reported to the applicable CUNY College's Title IX coordinator for investigation and for potential discipline under Article XV. In all other cases, the complaint should be submitted to the RHD or designee for investigation, with a copy provided to the College's Chief Student Affairs Officer. The RHD or designee will assess the incident and identify any alleged policy violations. If he or she determines that policies may have been violated, he or she will investigate by interviewing witnesses and gathering relevant documents. Investigations should be completed within thirty days, except that they must be completed within seven days if the student has been removed from the residence hall under the emergency interim removal procedure or if the student has been relocated within the residence hall or complex under the emergency interim relocation procedure.

After the investigation has been completed, the RHD or designee will determine if residence hall, CUNY and/or College policy was violated. If so, and if the matter is not referred to the College's

Chief Student Affairs Officer, the RHD or designee will refer the incident for informal ~~conciliation/mediation~~ through the residence hall's procedures. Alternatively, in the event of a determination (in consultation with the College's Chief Student Affairs Officer) that the matter presents a serious violation of CUNY and/or College policies (including but not limited to the Henderson Rules) for which the appropriate sanction might involve suspension or expulsion from the University, the RHD or designee will refer the case to the College's Chief Student Affairs Officer for all further action under Article XV of CUNY's Bylaws or, if applicable and appropriate, the Medical Withdrawal Policy.

BC. The ConciliationMediation Process

The first step in the ~~conciliation/mediation~~ process ordinarily should be a meeting between the accused student ("respondent") and the RHD or designee. In cases involving minor infractions, a policy clarification notice letter may be sent in lieu of initiating the ~~conciliation/mediation~~ process. Should the student wish to contest the policy clarification letter and ~~have a Conciliation Conference/engage in mediation~~, instead, the student must send a written request for ~~a Conference mediation~~ to the RHD within five business days from receipt of the policy clarification letter.

The RHD or designee will conduct the ~~Conciliation Conference/mediation conference~~. At the ~~Conference/conference~~, the findings of the investigation will be discussed with the student with an effort toward resolving the case. There are three potential outcomes to ~~a Conciliation Conference/mediation~~. First, the case may be resolved by mutual agreement, which may include the imposition of sanctions for violations of policy (if a student admits responsibility for such violations). Second, if no agreement is reached, the matter may proceed to a formal disciplinary hearing ~~under these procedures~~. Third, if the student effectively demonstrates that the investigation's findings are incorrect, the allegations may be dismissed as unfounded.

Failure to attend an assigned ~~Conciliation Conference/mediation conference~~ may result in the ~~student's/student~~ being charged with an additional violation of residence hall rules and the scheduling of a disciplinary hearing.

CD. Disciplinary Hearing

1. 1.— Notice to Students

Notice of the charge(s) and the time and place of the hearing must be sent to the student's college e-mail address and, by regular mail or hand delivery, to the student's residence hall address or by regular mail to the student's other current resident address, if the student is no longer living in the residence hall (or, if unknown, the student's permanent home address). The notice must contain a summary of the student's procedural rights at the hearing, as listed below. The student should be given a minimum of ~~five business/seven calendar~~ days notice of the date of the hearing.

2. 2.— Summary of Student Procedural Rights at the Hearing

- ~~The right to a confidential, closed hearing.~~
- ~~The right to present the student's version of the incident.~~
- ~~The right to present witnesses and documentary evidence on the student's behalf.~~
- ~~The right to cross-examine witnesses presenting evidence at the hearing.~~
- ~~The right to receive copies of documents introduced into evidence at the hearing.~~
- ~~The right to be represented by legal counsel or an advisor at the student's expense; the advisor does not act as an advocate for the resident and is not authorized to address the Peer Review Board or Hearing Officer, as applicable. The advisor must indicate relevant professional affiliation (if any), as well as name and relationship to the accused student. RAs are not permitted to serve as advisors to accused students. The process will not be delayed due to the unavailability of an advisor.~~
- ~~The right to take written notes during the hearing, but not to use recording devices. The RHD's office, however, will be responsible for recording the hearing, and must make a copy of that recording available to the student upon request.~~
- ~~The right to a written decision based on a preponderance of the evidence.~~
- ~~The right to appeal a determination after a hearing.~~

3. — 3. — General Rules

In general, the model for the disciplinary hearing is an administrative proceeding, not a criminal or civil trial. Accordingly, criminal or civil trial procedures and rules of evidence do not apply. As long as the student rights outlined in this policy are observed, ~~adjudicator(s)~~the Hearing Officer will have considerable discretion with respect to procedural requirements so as to facilitate a fair and expeditious decision.

Hearings will be closed to the public, except that an open hearing may be held, at the discretion of the presiding adjudicator(s), if requested by the ~~accused student.~~ ~~The Peer Review Board must select three members to hear each case and one of the three as chairperson to preside at the hearing.~~ ~~respondent.~~ The case against the ~~accused student~~respondent will be presented by the RHD or designee. ~~The RHD may serve as the Hearing Officer for the case if he or she were not involved in the investigation or attempted mediation process. In the event of prior involvement in the case by the RHD, a residence hall or student affairs professional staff member with no prior involvement will be the Hearing Officer.~~

The ~~chairperson of the Peer Review Board (or Hearing Officer)~~ will inform the ~~accused student~~respondent of the charges, the hearing procedures, and his or her rights. The student shall then be asked for a plea of “responsible” or “not responsible.” If the student pleads “responsible,” he or she will be given an opportunity to explain his or her actions and to discuss the appropriate sanction, if any. If the student pleads “not responsible,” the hearing will proceed to determination on the student’s culpability. The Hearing Officer will determine whether the student is responsible by reviewing the evidence presented and applying a preponderance of the evidence standard.

If the ~~accused student~~respondent does not attend the hearing, and does not present a reasonable excuse for non-attendance to the RHD or designee, the hearing may be held in the student’s absence. The ~~Peer Review Board, or~~ Hearing Officer, ~~as applicable,~~ will consider the evidence and make a determination based on the evidence available. The absence of a student may give rise to an inference of responsibility, but may not be treated, by itself, as sufficient to demonstrate responsibility by a preponderance of the evidence.

4. Summary of Student Procedural Rights at the Hearing

- The right to a confidential, closed hearing.
 - The right to present the student’s version of the incident.
 - The right to present witnesses and documentary evidence on the student’s behalf.
 - The right to cross-examine witnesses presenting evidence at the hearing.
 - The right to receive copies of documents introduced into evidence at the hearing.
5. The right to be represented by legal counsel or an advisor at the student’s expense; the advisor does not act as an advocate for the resident and is not authorized to address the 4-
— Witnesses
- Hearing Officer. The advisor must indicate relevant professional affiliation (if any), as well as name and relationship to the respondent. RAs are not permitted to serve as advisors to respondents. The process will not be delayed due to the unavailability of an advisor.
 - The right to take written notes during the hearing, but not to use recording devices. The RHD’s office, however, will be responsible for recording the hearing, and must make a copy of that recording available to the student upon request.
 - The right to a written decision based on a preponderance of the evidence.
 - The right to appeal a determination after a hearing.

~~The accused student and Peer Review Board or Hearing Officer, as applicable, may request the presence of relevant witnesses. In sensitive cases, including but not limited to harassment or assault, the Peer Review Board or Hearing Officer, as applicable, may choose not to request the presence of the alleged victim at the hearing, particularly when there are independent witnesses to the alleged harassment or assault.~~

6. Witnesses

The respondent and the residence hall staff member presenting the case each may present witnesses. Witnesses may participate in the judicial process by answering questions posed during the hearing or by providing a signed statement ~~to the RHD or the Peer Review Board or Hearing Officer, as applicable.~~ Witnesses will be asked to affirm that their statements are truthful. Questions may be posed to witnesses by ~~Peer Review Board members or~~ the Hearing Officer ~~(as applicable),~~ the ~~accused student~~ respondent, and the professional staff member presenting the case against the student.

7. 5.— Documentary Evidence

~~Accused students~~ Respondents may introduce documentary evidence on their behalf at the hearing. CUNY adheres to federal law, the Federal Education Rights and Privacy Act (“FERPA”), which governs the permissible release of “education records.” Education records include records relating to students’ residency in residence ~~hall~~ halls. Except in emergency situations or for other good cause, requested copies will be provided to ~~an accused student~~ a respondent prior to a disciplinary hearing on that student’s case. However, redactions will be made to the copies if required by law.

8. ———— 6. ———— Determination

a. Responsibility

Once all of the evidence is presented, the hearing will be adjourned for the ~~Peer Review Board, or the Hearing Officer, as applicable,~~ to make a determination. ~~— A student will be found responsible for a violation of residence hall rules if the case against the student was demonstrated by a preponderance of the evidence. In other words, the evidence must demonstrate that it was “more likely than not” that the accused student was responsible for a violation. — A simple majority of the three Peer Review Board members hearing a case may recommend a determination and sanctions. — That recommendation on responsibility and sanctions will be reviewed by the Peer Review Board’s advisor, who may make adjustments as necessary to ensure that the sanctions are appropriate. —~~ respondent was responsible for a violation.

A written decision will be issued and appropriate sanctions, if any, imposed, within seven business calendar days from the date of the hearing. The decision will be sent by the RHD by regular mail to the ~~accused student’s~~ respondent’s residence hall mailbox or delivered by hand to the ~~accused student’s~~ respondent’s room and to the student’s college e-mail address. In the event that the ~~accused student~~ respondent is no longer residing in the residence hall, the RHD will send the decision to the student’s new address, or, if unknown, to the student’s permanent home address.

b. Educational Requirements and Sanctions

Students who are found responsible for a violation(s) may be subject to one or more educational requirements and/or sanctions. ~~Accused students~~ Respondents may also agree to educational requirements and/or sanctions in order to resolve a case during the ~~conciliation~~ mediation process. The following is a list of possible requirements and sanctions.

Educational requirement: Mandate that the student complete an educational program relevant to the violation, with the possibility of imposition of sanctions if the student fails to complete the program.

Warning: Written notice that the student has violated a rule and that continuation or repetition of the wrongful conduct may result in more severe disciplinary action.

~~Censure: Written reprimand for violation of a specified rule.~~ **Housing Probation:** Imposition of a sanction that is deferred for a period of time and then expires, unless the student continues or repeats the wrongful conduct.

Loss of Privileges: Exclusion from participation in privileges for a specified period of time, including possible exclusion from certain areas of the residence hall.

Relocation: Interim or permanent relocation to another room/location within the hall.

Restitution: Reimbursement for damage to or misappropriation of property. It may also include restoring the property to its original condition, engaging in activities related to personal and/or academic growth and reflection, and/or providing service to the residence hall community.

Denial of ~~renewal~~Renewal: Denial of renewal option for future residence at the hall.

Residence Hall Suspension: Exclusion from the residence hall for a specified period of time, after which the student is eligible to return. It may also include specified conditions for re-admission. The student will have no access to the building during the period of suspension.

ExpulsionResidence Hall Dismissal: Permanent separation of the student from the residence hall and termination of a student's housing or license agreement, as applicable. Following dismissal, the student will have no access to the building.

DE. Appeal

Students found responsible for violations after a disciplinary proceeding may submit a written appeal (via their email account or by regular mail) to an Appeal Officer within ten calendar days of the date of the decision. The Appeal Officer shall be the RHD, as long as he or she was not involved in an earlier stage of the proceedings at the Hearing or Mediation, and did not conduct the investigation. If the RHD had involvement with the case at an earlier stage, he or she should designate a staff member to decide the appeal. If there are no residence hall staff members who have not been involved in an earlier stage of the proceeding or investigation, the appeal will be decided by the College's Chief Student Affairs Officer or designee. ~~the RHD.~~If the sanction imposed is suspension or dismissal from the residence hall, the appeal shall be made directly to the College's Chief Student Affairs Officer or designee and not to the RHD or other residence hall staff member, even if they were not involved in the case at an earlier stage.

Unless the student has been subject to emergency interim removal or the written determination after the proceeding states that the student presents a direct threat to him or herself or others (by evidencing a likelihood of harm to him or herself or others), or is substantially disrupting the learning or working environment of others, the student may not be removed from the residence hall while his or her appeal is pending.

The appeal should include a written statement outlining the specific issues for which review is sought, and the grounds upon which exception is taken to the determination. Grounds for appeal are limited to the following:

- There is evidence that was not available at the hearing which, had it been available, would in all reasonable likelihood have produced a different finding on the student's responsibility for the alleged violation(s).
- The factual findings are "clearly erroneous" based on the evidence presented.
- There was a substantial procedural irregularity.
- The sanctions imposed are grossly disproportionate to the violation.

~~The Appeal Officer will be the RHD, as long as he or she was not involved in an earlier stage of the proceedings at the Hearing or Conciliation Conference, and did not conduct the investigation.— The Appeal Officer may either~~If the RHD had involvement with the case at an earlier stage, he or she should designate a staff member to decide the appeal. If there are no residence hall staff members who have not been involved in an earlier stage of the proceeding or investigation, the appeal will be decided by the College's Chief Student Affairs Officer or designee.— The Appeal Officer may, in his or her discretion, schedule a meeting with the student or decide the appeal solely on the content of the letter. The Appeal Officer may alter the findings if they are clearly erroneous, may reduce the sanctions imposed if they are disproportionate to the violation, and/or, in some cases, may remand for additional fact-finding to be made at a hearing. A determination on the Appeal should be issued within ~~seven business~~ten calendar days from the date of receipt of the appeal, and it should be mailed by regular mail or hand-delivered to the resident's residence hall address (or the resident's current address, if no longer living in the residence hall, or, if unknown, to the resident's permanent home address) and the resident's college e-mail address. The Appeal Officer's determination shall be final and not subject to further appeal.

~~If and only if the sanction imposed is suspension or expulsion from the residence hall, a further appeal to the College's President will be permitted on any of the grounds listed above.— That appeal must be received by the College's President no later than fourteen~~

~~business days from the date of receipt of the Appeal Officer's decision on appeal. The College's President should issue a decision within fourteen business days from the date of receipt of the Appeal.~~

C. QUEENSBOROUGH COMMUNITY COLLEGE - STUDENT ACTIVITY FEE INCREASE:

RESOLVED, That the student activity fee paid by students at Queensborough Community College be increased from \$55.45 to \$64.30 per semester for full-time students and from \$24.45 to \$28.48 per semester for part-time students, effective Fall 2015, in accordance with the following schedule:

Earmarked Allocating Body	Current Fee Full-time/Part-time	Proposed Fee Full-time/Part-time
College Association	\$49.00/\$20.00	\$57.85/\$24.03
NYPIRG	\$05.00/\$03.00	\$05.00/\$03.00
University Student Senate	\$01.45/\$01.45	\$01.45/\$01.45
Total Student Activity Fee	\$55.45/\$24.45	\$64.30/\$28.48

The summer session fee shall increase from \$15.45 to \$17.83, of which \$16.38 is allocated by the College Association and \$1.45 by the University Student Senate.

EXPLANATION: The proposed student activity fee schedules represent an increase of \$8.85 in the full-time fee, \$4.03 in the part-time fee, and \$2.38 in the summer session student activity fees. The fee increases will fund student government, tutoring services, athletics and recreation, and the cultural council.

A referendum was held in accordance with University Bylaw Section 16.12, was held in conjunction with student government elections held on March 26-April 1, 2015. The vote on the referendum was 560 in favor, and 557 opposed with 8.1% of the eligible students voting on the referendum. The last increase in the student activity fee at Queensborough Community College was in 2008. The proposed changes in the Student Activity Fee would increase areas that have not been increased in a substantial time. The Athletics and Cultural Council earmarkings have not been increased since 1990. The Tutorial Services and Student Government earmarkings were last increased in 1998. The College President supports the referendum because although the vote count was close, the turnout was higher than in past elections and the increases are going to areas that will improve student services and activities.

Within the College Association Fee, the following local earmarkings for full-time and part-time students will exist: Student Government (\$15.75/\$3.68); Student Union (\$1.50/\$1.00); Athletics and Recreation (\$13.00/\$5.00/\$6.50); Cultural Council (\$4.50/\$3.00); and Tutoring Services (\$15.60/\$5.85).

Within the College Association Summer Session Fee, the following local earmarkings will exist: Student Activities (\$2.63); Student Union (\$1.00), Athletics and Recreation (\$6.50), and Cultural Council (\$2.25).

Local earmarkings at the college have been established and are subject to change at the college in accordance with the referendum process set forth in University bylaw section 16.12 provided there is no change in the total fee. The earmarkings set forth in the resolution may only be changed by further Board action.

The student activity fee allocated by NYPIRG is refundable, in accordance with procedures subject to the approval of the College President.

D. BROOKLYN COLLEGE – INCREASE IN STUDENT ACTIVITY FEE – COLLEGE OF LIBERAL ARTS AND SCIENCES (DAY SESSION):

RESOLVED, That the student activity fees paid by Undergraduate College of Liberal Arts and Science (CLAS) students at Brooklyn College be increased from \$112.85 to \$113.85 per semester to establish a new earmarking in the Student Government fee for the Global Medical Brigades (GMB), effective Fall 2015, in accordance with the following student activity fee schedule:

(1) College of Liberal Arts and Sciences (Day Session) Fall and Spring:

EARMARKED ALLOCATING BODY	CURRENT	PROPOSED
Student Government	\$08.70	\$09.70
Student Services Corp.	\$32.50	\$32.50
College Association	\$61.20	\$61.20
College Assn./Student Govt.	\$04.00	\$04.00
NYPIRG	\$05.00	\$05.00
University Student Senate	<u>\$01.45</u>	<u>\$01.45</u>
Total Student Activity Fee	\$112.85	\$113.85

Within the \$9.70 Student Government fee, the following local earmarkings exist: \$0.20 for the Riverrun Journal, \$0.50 for the Broeklundian Yearbook, \$0.50 for the Student Film Society, \$0.45 for Stuck in the Library, \$0.25 for On Campus, and \$1.00 for the Global Medical Brigades, with the remaining \$6.80 going to Student Government, clubs, and other activities. Within the \$61.20 College Association fee, the following local earmarkings will exist: \$18.60 for Athletics and Recreation, \$5.00 for the Career Service Center, \$2.00 for the Emergency Medical Service, \$1.00 for Student Concerts, \$1.00 for the Radio Station, \$3.50 for the Academic Club Association, \$0.20 for Poetry Slam, \$1.00 for SOFEDUP (disabled students), \$2.40 for the Student Forensics Society, \$20.00 for the Health Care Clinic \$5.00 for Child Care and \$1.50 for the Study Abroad Scholarship Association. Four dollars (\$4.00) of the student activity fee is jointly allocated by the College Association and the Student Government, with \$2.50 locally earmarked for student newspapers and \$1.50 to the Lay Advocate Program. Both the Student Government and the College Association must approve the budgets for the student newspapers and the Lay Advocate Program.

The Summer Session fee will remain unchanged.

(2) College of Liberal Arts & Sciences (Day Session) Summer Sessions:

EARMARKED ALLOCATING BODY	CURRENT FEE	PROPOSED FEE
Student Government	\$02.50	\$02.50
Student Services Corp.	\$32.50	\$32.50
College Association	\$37.50	\$37.50
NYPIRG	\$05.00	\$05.00
University Student Senate	<u>\$01.45</u>	<u>\$01.45</u>
Total Student Activity Fee	\$78.95	\$78.95

Within the \$37.50 Undergraduate Summer Session College Association fee, the following local earmarkings will exist: \$10.00 for Athletics, \$1.00 for the Emergency Medical Service, \$20.00 for the Health Care Clinic, \$5.00 for Child Care and \$1.50 for the Study Abroad Scholarship Association.

EXPLANATION: This student activity fee schedule represents a \$1.00 increase in the student activity fee to establish a new earmarking for the Global Medical Brigades (GMB). GMB is an organization that funds Brooklyn College student travel to developing nations each year to provide medical/dental and environmental and sustainability brigades. It aims to empower student volunteers to address medical, public health issues and environmental disparities in the developing

world by leading brigades to developing countries. Participants will be subject to the CUNY Travel Guidelines.

A referendum was held in conjunction with student government elections held April 20-22, 2015. The vote on the referendum was 395 in favor and 182 opposed, with 5% of the eligible students voting. The College President supports the referendum because she believes it will support an important co-curricular experience for science, pre-med and B.A.-M.D. students at the College. This earmarking will enable more Brooklyn College students to have a hands-on opportunity to be engaged as a global citizen.

The earmarkings to the allocating bodies as set forth in the schedules have been approved by the Board and may only be changed by further Board action. Local earmarkings at the College are also set forth above for each of the student activity fee schedules. The local earmarkings have been established and are subject to change at the College in accordance with the referendum process set forth in Board Bylaw Section 16.12, provided there is no change in the total fee. The earmarkings set forth in the resolution may only be changed by further Board action.

The student activity fees allocated by NYPIRG are refundable, in accordance with procedures subject to the approval of the College President.

The governing board of the Student Services Corporation, which allocates the earmarked fee for the Student Center, has the following voting composition: 7 Administrators and 6 Students, with the College President as Chair.

E. CUNY SCHOOL OF LAW - ESTABLISHMENT OF A PART-TIME STUDENT ACTIVITY FEE:

RESOLVED, That an initial part-time student activity fee of \$21.45 per semester, be instituted for part-time students at the CUNY School of Law, effective Fall 2015, in accordance with the following schedule:

Earmarked Allocating Body	Current (FT/PT)	Proposed (FT/PT)
Law School Association	\$40.00/\$00.00	\$40.00/\$20.00
University Student Senate	\$01.45/\$00.00	\$01.45/\$01.45
Total Student Activity Fee	\$41.45/\$00.00	\$41.45/\$21.45

There is no Summer Session fee.

EXPLANATION: An inaugural part-time class will commence at the CUNY School of Law in Fall 2015. In order to offer part-time students extracurricular and other student services, the Dean of the Law School is proposing this fee for there to be a viable program in place when the part-time students arrive. This proposal was shared with the current student leadership. This fee is essentially a pro-rated version of the full-time student activity fee. Any subsequent changes will require a referendum by the student body.

F. COLLEGE OF STATEN ISLAND – STUDENT ACTIVITY FEE INCREASE:

RESOLVED, That the student activity fee paid by students at the College of Staten Island be increased from \$99.60 to \$139.60 per semester for full-time students and from \$63.60 to \$103.60 per semester for part-time students, effective fall2015, in accordance with the following schedule:

EARMARKING	ALLOCATING BODY	CURRENT FEE FT/PT	PROPOSED FEE FT/PT
Athletics	College Association	\$27.00/\$17.00	\$27.00/\$17.00
Intramurals/Recreation	College Association	\$02.00/\$02.00	\$02.00/\$02.00
Student Government	Student Government	\$15.00/\$10.00	\$15.00/\$10.00

Clubs and Organizations	Student Government	\$03.50/\$02.75	\$03.50/\$02.75
Publications	Publications Board	\$03.50/\$02.75	\$03.50/\$02.75
CSI Association	College Association	\$13.00/\$06.00	\$13.00/\$06.00
Child Care	College Association	\$11.50/\$05.50	\$11.50/\$05.50
Campus Activities Board	Coli. Assn./Std. Govt.	\$08.00/\$05.00	\$08.00/\$05.00
Radio Station	Coli. Assn./Std. Govt.	\$06.00/\$03.00	\$06.00/\$03.00
Health and Wellness	College Association	\$04.65/\$04.15	\$04.65/\$04.15
Transportation Fee	College Association	\$00.00/\$00.00	\$40.00/\$40.00
NYPIRG	NYPIRG	\$04.00/\$04.00	\$04.00/\$04.00
University Student Senate	USS	\$01.45/\$01.45	\$01.45/\$01.45
Total Student Activity Fee		\$99.60/\$63.60	\$139.60/\$103.60

and be it further

RESOLVED, That the fee paid by summer session students at the College of Staten Island be increased from \$63.60 to \$73.60 per summer session, effective Summer 2016, in accordance with the following schedule:

EARMARKING	ALLOCATING BODY	CURRENT FEE	PROPOSED FEE
Athletics	College Association	\$17.00	\$17.00
Intramurals/Recreation	College Association	\$02.00	\$02.00
Student Government	Student Government	\$10.00	\$10.00
Clubs and Organizations	Student Government	\$02.75	\$02.75
Publications	Publications Board	\$02.75	\$02.75
CSI Association	College Association	\$06.00	\$06.00
Child Care	College Association	\$05.50	\$05.50
Campus Activities Board	Coli. Assn./Std. Govt.	\$05.00	\$05.00
Radio Station	Coli. Assn./Std. Govt.	\$03.00	\$03.00
Health and Wellness	College Association	\$04.15	\$04.15
Transportation Fee	College Association	\$00.00	\$10.00
NYPIRG	NYPIRG	\$04.00	\$04.00
University Student Senate	USS	\$01.45	\$01.45
Total Student Activity Fee		\$63.60	\$73.60

EXPLANATION: This student activity fee schedule represents an increase of \$40.00 in the full-time and part-time student activity fees and \$10.00 per summer session student activity fee to be earmarked for a Transportation Fee.

A student activity fee referendum was held in accordance with University bylaw section 16.12 in conjunction with student government elections held April 21-28, 2015. The vote on the referendum was 803 in favor and 273 opposed, with 8.0% of the eligible students voting. The President Fritz supports this fee increase which will allow for the continuation of the shuttle bus service by offsetting some of the escalating operating costs.

Currently, the College provides three bus services that cost \$1,600,000, with costs increasing by approximately 3-5% per year. The express Ferry Shuttle Bus service operates between the Staten Island Ferry Terminal and the Center for Arts transporting over 2,750 riders Monday-Friday and reducing the commute to the campus by 35 minutes. The Loop Shuttle carries 1,500 riders from the College's main entrance on Victory Boulevard onto the campus and around the three mile Loop Road stopping at six strategically placed bus stops on the 204 acre campus. The Disability Services bus provides on-call transportation for those members of the College community with mobility challenges. The three bus Ferry Shuttle operates during the Fall and Spring semesters leaving each terminus every twenty minutes and on modified weekday schedules during the Winter and Summer sessions. The two bus Loop Shuttle operates continuously throughout the day, seven days a week,

when classes are in session. The Shuttle Bus program has been successful in significantly reducing commuting time as well as reducing the number of private vehicles coming to the campus daily.

Faculty and staff who wish to utilize this transportation option will be charged \$40 per semester and \$10 per Summer Session.

Both the College Association and Student Government must approve the budgets for Campus Activities and the Radio Station.

The earmarkings set forth in the resolution may only be changed by further Board action.

The student activity fee allocated by NYPIRG is refundable, in accordance with procedures subject to the approval of the college president.