

**BOARD OF TRUSTEES  
THE CITY UNIVERSITY OF NEW YORK  
205 EAST 42<sup>ND</sup> STREET  
NEW YORK, NEW YORK 10017**

**REVISED  
CALENDAR**

**JUNE 27, 2016**

**NO. 1. CHANCELLOR'S UNIVERSITY REPORT:** RESOLVED, That the Chancellor's University Report for June 27, 2016 (including Addendum and Errata Items) be approved:

EXPLANATION: The Chancellor's University Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

**NO. 2. APPROVAL OF MINUTES:** RESOLVED, That the minutes of the regular Board meetings and Executive Session of May 2, 2016 be approved.

**NO. 3. COMMITTEE ON FISCAL AFFAIRS:** RESOLVED, That the following items be approved:

**A. HUNTER COLLEGE – TUITION DIFFERENTIAL FOR THE DOCTOR OF EDUCATION IN INSTRUCTIONAL LEADERSHIP PROGRAM:**

RESOLVED, That effective fall 2016, with the inauguration of the Doctor of Education in Instructional Leadership program at the Hunter College School of Education, the Board of Trustees of The City University of New York adopts the following tuition schedule.

The Ed.D in Instructional Leadership will have tuition set at \$210 above the Hunter College regular Master's tuition level. With Master's level tuition for Fall 2016 \$425/credit, the effective tuition rate in Fall 2016 at the inception of the doctoral program will be \$635/credit for resident students and \$990/credit for non-resident students.

	Resident Students	Non-resident Students
Full-time (12 credits)	\$7,620	\$11,880
Part-time (6 credits)	\$3,810	\$5,940
Per Credit	\$635	\$990

EXPLANATION: Hunter College's Doctor of Education program was approved by the Board of Trustees at its December 1, 2014 meeting; the amendment to the long range Master Plan of CUNY authorizing Hunter College to offer a Doctor of Education (Ed.D) degree program in Instructional Leadership was approved by Governor Cuomo on July 21, 2015. With the program established, it is now necessary to set tuition levels for students who will enroll that reflect the increased levels of resources required for doctoral candidates. Because doctoral level coursework, including the deeper faculty advisement required by the dissertation, are not adequately included in the master's levels tuition, the College will set tuition for doctoral coursework at a consistently higher amount than master's coursework, ensuring both a relationship and one that persists over time. Per the new program proposal approved for submission to the Board by the Committee on Academic Policy, Programs and Research at its November 3, 2014 meeting, that inaugural rate is to be \$635 per credit for resident students, which is captured by the \$210 above rate stipulated in the resolution. The student activity fee schedule is the same rate as that charged

to all other graduate students at Hunter College and will be retained by the College to benefit the Doctorate of Education students.

This tuition differential is permitted under New York State Education Law, Section 6206, which allows The City University of New York to charge differential tuition rates as long as there is a differential among like degree programs. Hunter College will continue to provide any financial aid assistance available to eligible students.

The only Doctor of Education program at the University is the Doctor of Education in Instructional Leadership program at Hunter College.

#### **B. BARUCH COLLEGE - EXECUTIVE BUSINESS DOCTORATE (EBD):**

RESOLVED, That The City University of New York adopt a schedule of tuition charges and program fees for students in the Executive Business Doctorate (EBD) program leading to the Doctorate in Professional Studies (DPS) degree at Baruch College effective with the Fall 2016 semester as detailed below:

Resident:

Year Program	in	Total Program Costs	No. of Credits	Rate per Credit	Tuition	Program Fees
1		\$ 50,000.00	19		\$ 8,930	\$ 41,070
2		\$ 50,000.00	19		\$ 8,930	\$ 41,070
3		\$ 25,000.00	<u>4</u>		<u>\$ 1,880</u>	\$ 23,120
Total			42	\$ 470	\$ 19,740	

Non-Resident:

Year Program	in	Total Program Costs	No. of Credits	Rate per Credit	Tuition	Program Fees
1		\$ 50,000.00	19		\$ 16,340	\$ 33,660
2		\$ 50,000.00	19		\$ 16,340	\$ 33,660
3		\$ 25,000.00	<u>4</u>		<u>\$ 3,440</u>	\$ 21,560
Total			42	\$ 860	\$ 36,120	

For a student who does not finish within the expected three years, there will be a \$3,000 per semester maintenance fee for each subsequent semester he or she is registered.

EXPLANATION: Baruch College's Zicklin School of Business is launching a new Executive Business Doctorate program. This innovative program is designed for experienced executives who have already completed a graduate degree. The candidate's objective is to learn to conduct research in applied areas of business that are relevant to their careers, firms, and industries. Students will take this 3-year program in cohort style. The proposed total program costs are comparable with other executive doctoral programs. The tuition charges are based on the current CUNY doctoral tuition.

The program fees are needed to cover the operating costs of the EBD program. As an executive program, there are many special services to be covered, including some portion of compensation to faculty for teaching, and research/dissertation guidance, as well as all rentals for classroom space, classroom materials, class-day meals, administrative support, and others. These services are similar to those of comparable executive doctorate programs.

The maintenance fee reflects the cost of dissertation guidance for students who need more than three years to complete the program.

CUNY tuition charged to non-residents is higher than that charged to residents. However, the overall cost is the same for both non-residents and residents as this is the established market practice for Executive Business programs. Zicklin School of Business will absorb the difference, accepting less net program fees for out of state and international students. There will still, however, be sufficient funds to cover the operational costs for those students.

**C. THE CITY UNIVERSITY OF NEW YORK - VIRTUAL BOOKSTORE AGREEMENT FOR PARTICIPATING SCHOOLS:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the University to choose a virtual bookstore company to provide a virtual, on-line, substitute to the brick and mortar bookstore at some or all of the colleges, to support the educational mission of the University by providing necessary textbooks (new, used, digital, rental, etc.) and related course materials to students at the lowest possible cost, in exchange for the payment of commission on sales. The virtual bookstore company shall be a responsive and responsible offeror chosen on the basis of best value after public advertisement and timely submission of sealed proposals through a Request for Proposal solicitation and evaluation process conducted by the University pursuant to law and University Regulations. The term of the contract is expected to be five (5) years with one three-year and one two-year renewal option as determined in the University's best interest. The contract will be executed by the University and may be administered at the campus level by a college's auxiliary enterprise corporation, and shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Currently most CUNY college bookstores are brick and mortar stores managed and operated pursuant to contracts between tax-exempt auxiliary enterprise corporations at the CUNY colleges and a bookstore services company. With the rise of new technologies, including multiple on-line marketplaces for obtaining course materials, and increasing textbook costs, fewer students are purchasing their textbooks and other course materials at the traditional college bookstore. Consequently, the University would like to replace the current brick and mortar arrangements with a user-friendly virtual platform from a single operator that provides students with the ability to purchase required and recommended course materials at generally lower costs, while creating greater efficiencies, freeing up campus space and maximizing funds for the colleges. A first cohort of colleges has opted to participate in the RFP; any and all other colleges may choose to participate at a later date. This arrangement will not involve the expenditure of any tax levy funds.

**NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAMS, AND RESEARCH:** RESOLVED, That the following items be approved:

**A. JOHN JAY COLLEGE - M.A. IN HUMAN RIGHTS:**

RESOLVED, That the program in Human Rights offered at John Jay College and leading to the Master of Arts, be approved, effective June 27, 2016, subject to financial ability.

EXPLANATION: The MA in Human Rights is an interdisciplinary curriculum that will help students develop and deploy practice-oriented skills necessary for a variety of post-graduate applications such as fact-finding, report writing, advocacy, project management, and media outreach. Graduates from the proposed program will be well prepared for a variety of rapidly growing professions in the non-profit, government, and private sectors, including those in development, public health, international affairs, environmental sciences, humanitarian aid, corporate social responsibility, and diplomacy and governance.

**B. LEHMAN COLLEGE - M.S. IN ORGANIZATIONAL LEADERSHIP:**

RESOLVED, That the program in Organizational Leadership offered at Lehman College and leading to the Master of Science, be approved, effective June 27, 2016, subject to financial ability.

**EXPLANATION:** The purpose of this program is to prepare candidates to assume various leadership positions within fields of higher education, not-for-profit, corporate and healthcare. The program will provide opportunities for high-quality, accessible, and affordable graduate leadership education for residents in the Bronx and surrounding areas. Lehman would be the only CUNY institution to offer this degree.

**C. NEW YORK CITY COLLEGE OF TECHNOLOGY - B.S. IN THE BUSINESS AND TECHNOLOGY OF FASHION:**

RESOLVED, That the program in The Business and Technology of Fashion offered at New York City College of Technology and leading to the Bachelor of Science, be approved, effective June 27, 2016, subject to financial ability.

**EXPLANATION:** This innovative BS in Business and Technology of Fashion will combine basic courses in accounting and marketing with courses in merchandising, textiles and e-commerce, thus providing graduates with a valuable set of skills and knowledge, relevant to the fashion industry, one of the larger employers in New York City.

**D. LAGUARDIA COMMUNITY COLLEGE - A.S. IN THERAPEUTIC RECREATION:**

RESOLVED, That the program in Therapeutic Recreation offered at LaGuardia Community College and leading to the Associate of Science, be approved, effective June 27, 2016, subject to financial ability.

**EXPLANATION:** LaGuardia Community College proposes to establish an Associate of Science degree in Therapeutic Recreation. The program will be offered through the Department of Health Sciences and aims to equip students with the necessary skills and competencies required to function efficiently as Recreation Therapist and Recreation Leaders/Assistants. This program was developed with the vision of providing a first degree program for students who have in an interest in an Allied Health career and the program has an articulation agreement with the bachelor's degree in Therapeutic Recreation at Lehman College.

**E. LEHMAN COLLEGE - ESTABLISHMENT OF THE DEPARTMENT OF COMPUTER SCIENCE:**

RESOLVED, That the Department of Computer Science be established and the existing Department of Mathematics and Computer Science be renamed Department of Mathematics effective July 1, 2017, subject to financial ability.

**EXPLANATION:** Pursuant to academic and institutional planning, and following consultation by the President and Provost with the faculty involved and with the College governance bodies, Lehman College proposes to create a new academic department called Department of Computer Science. Since the computer science programs and courses will henceforth reside in the new Department of Computer Science, the Department of Mathematics and Computer Science will be renamed the Department of Mathematics.

The new Department of Computer Science and the renamed Department of Mathematics will better reflect the diverse academic disciplines in which the current Mathematics and Computer Science faculty are credentialed. It is anticipated that proposed organizational change will promote program synergy and growth, improve curricular development, and increase educational opportunities for students; as well as aid in more focused faculty recruitment efforts, enhance scholarship and research, and provide faculty development opportunities in both departments. The faculty for the new Department of Computer Science will be identified through their academic qualifications and credentials to teach in the designated disciplines.

Separate resolutions will be submitted to the Board of Trustees via the Chancellor's University Report regarding the transfer and appointment of faculty to the new department. Currently there is one faculty search underway in the area of computer science. The successful candidate will join the existing computer science faculty to comprise a total of eight (8) full time members in the Department of Computer Science and seventeen (17) faculty members remaining in the renamed Department of Mathematics, effective July 1, 2017.

**F. [FOR INFORMATION ONLY] THE CITY UNIVERSITY OF NEW YORK - THE 2016-2020 MASTER PLAN:**

RESOLVED, That the Master Plan of The City University of New York, be approved effective June 27, 2016, subject to financial ability.

**NOTE: A copy of the draft 2016-2020 Master Plan is available at <http://www.cuny.edu/masterplan>, and on file in the Office of the Secretary of the Board.**

EXPLANATION: Every four years the Board of Regents of the Department of Education of the State of New York requires CUNY to submit a master plan for the following four years. This plan articulates the wide reaching goals of the university for that period and the implementation process for those goals.

**NO. 5. COMMITTEE ON FACULTY, STAFF AND ADMINISTRATION:** RESOLVED, That the following items be approved:

**A. HUNTER COLLEGE - NAMING OF THE FRAYDA B. LINDEMANN MUSIC CHAIR:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Frayda B. Lindemann Music Chair" at Hunter College.

EXPLANATION: Frayda B. Lindemann has pledged \$2,000,000 to the Hunter College Foundation, Inc. to establish a fund for the Frayda B. Lindemann Music Chair (the "Lindemann Music Chair") at Hunter College. The pledge will be paid in five installments of \$400,000 each, with the initial payment to be made on or before December 31, 2016, and each subsequent payment to be made annually thereafter. The fund will be used to support the salary, research, travel, administrative and programmatic expenses of the Lindemann Music Chair.

Dr. Lindemann received her B.A. from Hunter College in 1960 followed by a Master of Arts and a Ph.D. in musicology from Columbia University. She was an Assistant Professor of Music at Hunter for 12 years and is now co-chair of Hunter's Music Advisory Board. In May 2015, Hunter College awarded Dr. Lindemann an honorary doctorate in human letters.

A Vice President of the Metropolitan Opera Association, Dr. Lindemann also serves as a member of its executive committee and a managing director of its board. She also supports the Met's Lindemann Young Artist Development Program, which is recognized as one of the most important sources for identifying, training and nurturing new talent in opera today. Dr. Lindemann is also Chairman of the Board of Directors of OPERA America, a national organization that supports the creation, presentation and enjoyment of opera, and provides artistic and educational services to opera companies and their communities. In addition, she is an honorary director of Young Concert Artists, Inc., a non-profit organization dedicated to discovering and launching the careers of exceptional, but unknown, young musicians from all over the world.

In recognition of Dr. Lindemann's generous support, the College respectfully requests the Board's approval to name the "Frayda B. Lindemann Music Chair."

## **B. JOHN JAY COLLEGE OF CRIMINAL JUSTICE - NAMING OF THE LABRENDA GARRETT-NELSON '75 CHILDREN'S CENTER:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Children's Center in Room L3.61.00 of the new building located at 524 West 59<sup>th</sup> Street at John Jay College of Criminal Justice, as the "LaBrenda Garrett-Nelson '75 Children's Center."

EXPLANATION: LaBrenda Garrett-Nelson, a retired partner at Ernst & Young, is an alumna of John Jay College and has been an active and dedicated Trustee of the John Jay College Foundation since 2013. She currently serves as co-chair of the Campaign Cabinet.

Ms. Garrett-Nelson recently pledged \$250,000 to the John Jay College Foundation to support four annual needs-based scholarships, a Children's Center Emergency Fund for students and children, an annual equipment renewal fund, annual support for specialized group parenting seminars, and annual support for Professional Development Training for childcare providers. This commitment will help many students further their education. Over the next five years Ms. Garrett-Nelson will contribute \$208,500, including \$10,000 that she has already paid. Ms. Garrett-Nelson has pledged to submit a request to Ernst & Young for an annual contribution of matching funds over the next five years that will add up to \$41,500, as part of a philanthropic matching program for retired partners of the firm.

In recognition of Ms. Garrett-Nelson's generosity, the College requests naming the Children's Center in the New Building the "LaBrenda Garrett-Nelson '75 Children's Center."

## **C. CUNY SCHOOL OF LAW - AMENDMENTS TO THE GOVERNANCE PLAN:**

RESOLVED, That the proposed amendments to the Governance Plan of The City University of New York School of Law be adopted, effective July 1, 2016.

EXPLANATION: The proposed amendments to Article IV of the Governance Plan of The City University School of Law ("CUNY Law School") would augment the composition of the Administrative Screening and Review Committee ("ASRC") by increasing the membership from three to five and providing that at least one member be a classified staff member. The amendments also would provide for two-year appointments to the ASRC.

The ASRC is responsible for reviewing proposed appointments, reappointments, titles and salary recommendations for administrative positions. The committee is currently composed of faculty and administrative staff; the addition of a classified staff member would provide another valuable perspective. The amendment providing for two-year terms would ensure continuity on work being performed by the committee.

These amendments were approved by the CUNY Law School's faculty on May 6, 2016 and are recommended by the Dean.

## **GOVERNANCE PLAN THE CITY UNIVERSITY OF NEW YORK SCHOOL OF LAW**

### **I. INTRODUCTION**

#### A. PURPOSES

1. The central purpose of The City University School of Law at Queens College (the "Law School") is to create an educational program that will train students for the practice of law in the service of human needs and honor students' aspirations toward building a legal career that reflects their commitment toward justice, fairness, and equality. The organization of work and life at the Law School is designed to encourage students to think actively about their life choices, their evolving concept of professionalism, and the

content and processes of the law itself, in ways that foster their capacity to practice law in a socially useful manner.

2. This Governance Plan is intended to provide a governance system for the Law School that facilitates the realization of this commitment. This Governance Plan should be read consistent with the Bylaws of the Board of Trustees of The City University of New York, and nothing in this Plan should be read as inconsistent with the Bylaws of the Board of Trustees unless specifically so stated in this Governance Plan. The procedures that follow seek to encourage a spirit of relationship, trust, and community that operates within a framework of rules. The rules are designed to provide a framework within which people motivated by a sense of shared mission can operate in a manner that encourages responsibility and participation by all members of the Law School community.

3. In order to serve these ends, a governance system needs to respect both democratic modes of participation and an institutional authority that enables the Law School to maintain a coherent and coordinated expression of its purpose.

#### B. STATUS WITHIN THE CITY UNIVERSITY

1. The City University School of Law at Queens College is a unit of The City University of New York ("The City University"). The Law School is a constituent element, similar to a college of The City University and shall have ties to all institutions within The City University.

#### C. TITLES AND DEFINITIONS

1. The Board or Board of Trustees means the Board of Trustees of The City University of New York.

2. The authorization and definition of titles for faculty, permanent Instructional staff, other instructional staff, and classified (non-instructional) staff at the Law School shall include only those titles authorized and defined in the Bylaws of the Board of Trustees.

3. Notices of reappointment at the Law School shall be handled in accordance with the Bylaws of the Board.

4. The term "administrative staff" or "administrators" shall mean full-time members of the instructional staff within the meaning of Section 6.1 of the Board of Trustees' Bylaws who are not members of the faculty.

5. The term "support staff" refers to persons, other than students enrolled at the Law School, who are working full-time at the School, or who have worked part-time, at least 10 hours per week, at the School for at least six months, and are not members of the instructional staff.

## **II. THE DEAN**

#### A. AUTHORITY OF THE DEAN

1. The Dean of The City University School of Law at Queens College shall be the chief educational and administrative officer of the Law School. The Dean of the Law School shall be a member of the CUNY Council of Presidents and shall have, subject to the provisions and exceptions contained in this Governance Plan, the duties and responsibilities of a college president as stated in Section 11.4 of the Board of Trustees Bylaws and other policies and resolutions of the Board. The Dean of the Law School shall have, subject to the provisions and exceptions contained in this Governance Plan, all of the rights and responsibilities of a president relative to all collective bargaining

agreements, rules and regulations of CUNY Classified Service and all other policies and procedures issued by the City University of New York.

2. The Dean may be removed by the Board upon the recommendation of the Chancellor after consultation with the faculty of the Law School. The Dean of the Law School shall be a tenured member of the Law faculty.

3. The Dean of the Law School shall exercise all the responsibilities customarily exercised by law school deans. He/she shall consult with and report to the Chancellor. He/she shall have the affirmative responsibility for developing the academic program, enhancing the educational standards and assuring the academic excellence of the Law School. Such responsibility shall include but not be limited to the following duties:

- a. to recommend, as stated in this Governance Plan, the appointment, promotion, and tenure of persons who will contribute to the improvement of the Law School program. These recommendations shall be consistent with the immediate and long-range objectives of the Law School;
- b. to advise the Chancellor and the Board of Trustees on matters concerning the program of the Law School;
- c. to provide advice concerning other law-related programs within The City University and to make recommendations on the development and operation of such programs;
- d. to supervise and manage the work of the Law School faculty and employees, and to carry into effect the Bylaws, resolutions and policies of the Board of Trustees;
- e. to prepare and implement a long-range plan for the Law School;
- f. to act as chairperson of the faculty of the Law School and the Law School Committee on Personnel and Budget;
- g. to review and recommend to the Chancellor and other appropriate officials the actions of the Law School faculty on matters of curriculum and other matters falling under faculty jurisdiction;
- h. to consult with appropriate faculty committees on matters of appointments, reappointments, and promotions, taking systemic student evaluations into account;
- i. to develop Law School activities that enhance the Law School's involvement and reputation in the legal community;
- j. to develop integrated courses of study with law-related disciplines;
- k. to prepare and present an annual Law School budget to the Chancellor;
- l. to appoint such ad hoc and/or special committees as appropriate.

#### B. APPOINTMENT AND REAPPOINTMENT OF THE DEAN

1. When a vacancy occurs or is expected in the office of the Dean of the Law School, a Search Committee shall be established under the Board guidelines for Presidential searches.

2. A committee which will be constituted in the same fashion as a Presidential Review Committee will be appointed at the beginning of every fifth year of a Dean's term to serve

as a Review Committee to review the Dean's performance. This committee will make a report to the Chancellor.

### **III. THE FACULTY**

#### **A. ORGANIZATION AND DUTIES**

1. The faculty of the Law School will meet monthly, during the academic year, on the dates set forth in a calendar distributed at the start of each semester by the Dean. The faculty shall also meet on call of the Dean or upon the petition of 1/3 of the faculty, and the Dean will preside at its meetings. Within general policies established by the Board of Trustees, through its Bylaws, resolutions, policies, rules, regulations, and this Governance Plan, the Dean and Faculty of the Law School shall have the responsibility for formulating and administering the program of the School including such matters as faculty selection, retention, promotion and tenure; curriculum; methods of instruction; admission policies; and academic standards of retention, advancement and graduation of students.

2. The presence of a majority of the voting faculty shall constitute a quorum. A quorum shall be necessary for the transaction of any business. Business shall be conducted in accordance with Robert's Rules of Order, latest edition. Minutes shall be kept of all meetings. The faculty may adopt such additional procedures for the discharge of its responsibilities under this Governance Plan, as it may deem necessary, subject to the approval of the Dean.

3. The agenda for the regular monthly faculty meeting shall be proposed by the Dean and distributed to the faculty within a reasonable time prior to the meeting. Any member of the faculty may add items to New Business. The proposed agenda shall be adopted by the faculty, by a vote of a majority of those present if a quorum is present, at the beginning of each faculty meeting and may be amended by the faculty by the same vote prior to its adoption. Once adopted the agenda may be amended in any manner by a 2/3 vote.

4. A faculty member who misses three regular faculty meetings during an academic year shall not be entitled to vote nor be counted towards a quorum at all faculty meetings for the remainder of the academic year in which the third absence occurs. Faculty members facing the loss of voting rights may appeal to the remaining voting faculty for a waiver of this rule by providing good and sufficient reasons. The waiver shall be granted if 2/3 of faculty present at a faculty meeting vote to approve the waiver.

5. The student government is authorized to elect three students, one from each class, who must be in good standing, to serve as ex-officio members of the faculty for the purpose of faculty meetings. The student government is also authorized to elect students in good standing to be the student members of faculty committees, except where otherwise specified by this Governance Plan or the Bylaws or resolutions of the Board of Trustees. All elected students must remain in good standing to retain their seats on committees or in student government; all serve for a one-year term and may be reelected. No student may serve in more than two elected positions under this Governance Plan, including student government, at a time. When a vacancy occurs, the student government may fill the vacant seat for the remainder of the term.

#### **B. FACULTY COMMITTEES**

The Faculty committees shall be those specified below and shall also include any additional committees created from time to time by action of the Faculty or the Dean.

### 1. The Personnel and Budget Committee

a. The Law School shall establish a Personnel and Budget Committee which shall be composed of five persons. Members of the Personnel and Budget Committee shall be Law School faculty members elected in accordance with the Bylaws and written policies of the Board of Trustees and one second or third year student elected by the students as a non-voting member. The manner of constituting the committee, and the procedure to be followed by it, shall be subject to the approval of the Dean of the Law School. This committee shall review all recommendations for appointment and reappointment, with or without tenure, to the faculty, and promotion in rank, special salary increases and increments, and applications for fellowship and other leaves. Additionally, the Committee on Committees may appoint other committees, when needed, to review faculty candidates and to develop reports, make factual findings, and make recommendations to the P & B on reappointment, tenure, and/or promotion. Upon receiving these reports and the factual record underlying them, the P & B shall make an independent assessment and recommendation to the Dean. These other committees shall review candidates' qualifications under the policies and standards of the City University of New York as set forth in the Bylaws, personnel policies, and resolutions of the Board of Trustees of the City University of New York. It shall recommend action thereon to the Dean. The Dean of the Law School will be one of the five members of the Law School Personnel and Budget Committee and shall serve as Chair.

### 2. Faculty Search Committees and Faculty Appointments

The Dean, in consultation with the Personnel and Budget Committee, shall establish such Faculty Search Committees as are appropriate. All Faculty Search Committees shall adopt and follow appropriate procedures in order to assure compliance with The City University Affirmative Action policies and procedures. The Dean shall appoint a student member to each Search Committee.

b. A Faculty Search Committee shall report its recommendations to the faculty for discussion and then to the Dean. The Dean shall review the recommendations and make his or her own recommendation regarding each faculty appointment to the Personnel and Budget Committee.

c. The Personnel and Budget Committee shall review the recommendations of the Dean, consult with the full-time tenured and tenure-track faculty, and shall make its own recommendation regarding each faculty appointment to the Dean.

d. The Dean shall review the recommendations of the Personnel and Budget Committee and shall recommend to the Chancellor for appointment, only those persons who he/she is reasonably certain will contribute to the improvement of the academic excellence of the Law School.

e. The Chancellor will review the Dean's recommendations in accordance with Section C of this Article.

### 3. Faculty Reappointment, Promotion, and Tenure Review Procedures

a. The Personnel and Budget Committee and all other committees charged with the review of faculty shall review all candidates' qualifications under the policies and standards of The City University as set forth in the Bylaws, personnel policies, and resolutions of the Board of Trustees of The City University of New York.

b. The Dean shall review the affirmative recommendation(s) of the Personnel and Budget Committee and shall recommend to the Chancellor for reappointment, promotion, and

tenure only those persons who he/she is reasonably certain will contribute to the improvement of the academic excellence at the Law School.

c. The Chancellor shall review the Dean's affirmative recommendations in accordance with Section C of this Article.

#### 4. The Admissions & Admissions Policy Committee

The Admissions & Admissions Policy Committee shall include the Assistant Dean for Enrollment Management and Director of Admissions, not fewer than three faculty, and two students who are members of the second or third year classes. Faculty appointments shall be for a term of two years.

a. The Admissions & Admissions Policy Committee shall review individual candidates for admission and recommend admissions policy, subject to the approval of the faculty, the Dean and the Chancellor.

b. No applicant may be admitted by the Law School except on the affirmative vote of the Admissions & Admissions Policy Committee. The Committee shall follow procedures that have been approved by the faculty and the Dean.

#### 5. Scholastic Standards and Academic Standing Committee

a. The membership of the Scholastic Standards and Academic Standing Committee shall include an Associate Dean, who shall chair the Committee, not fewer than four faculty members and two third-year students.

b. The Committee shall review policies and procedures concerning scholastic standards and assist in the development of academic support systems for students.

c. The Committee shall apply the academic standards of the Law School to individual students from the time of admission until the granting of the Juris Doctor. The Committee will receive and act upon student appeals relating to academic matters.

#### 6. The Curriculum Committee

a. The Curriculum Committee shall be composed of not fewer than four faculty and three student members. The term of all faculty members shall be two years.

b. The Curriculum Committee shall have authority to consider all proposals to review, modify, or develop the course of study for each of the three years, and all proposals relating to the educational program; including, but not limited to, evaluation of student work and scheduling.

#### 7. Committee on Committees

a. A Committee on Committees shall be constituted each year, consisting of the Dean, two faculty members elected by the faculty, one student elected by the student government and one staff member elected by the administrative and support staff.

b. The Committee shall recommend, except with respect to committees that consider personnel matters or where specified in this Governance Plan or the Bylaws of the Board of Trustees, how many, if any, members of the faculty, administrative staff, and support staff shall be nominated to each committee. The Committee shall also propose nominations for membership and chair for each committee that shall be submitted to the faculty for election, substitution or addition. Except where the Board of Trustee Bylaws or resolutions are to the contrary, the normal term of office for faculty members on

committees shall be two years and for students, one year. Committee members may be reelected unless the charge of the committee or rules of the Board of Trustees limits a member's term.

#### C. APPOINTMENTS AND REAPPOINTMENTS TO, AND PROMOTIONS WITHIN, THE INSTRUCTIONAL STAFF PROCEDURE

1. All appointments and reappointments, including reappointments with tenure, to, and promotions within the instructional staff, except where otherwise provided, shall be recommended to the Dean who shall review the recommendations and recommend to the Chancellor only those persons who he/she is reasonably certain will contribute to the academic excellence of the Law School.

2. The Chancellor shall review the Dean's affirmative recommendations and shall recommend to the Board of Trustees for appointment, reappointment, promotion and/or tenure only those persons who he/she is reasonably certain will contribute to the improvement of the academic excellence at the Law School.

#### D. APPEALS

1. A Faculty member may appeal a negative decision of the Personnel and Budget Committee regarding his or her candidacy to the Dean, who shall consider, decide and notify the candidate regarding the appeal.

### **IV. APPOINTMENT AND REAPPOINTMENT OF EXECUTIVES AND ADMINISTRATORS**

#### A. INITIAL PROCESS FOR APPOINTMENT AND REAPPOINTMENT OF ADMINISTRATORS OTHER THAN THOSE IN EXECUTIVE PAY PLAN TITLES

1. Proposed appointments, other than acting or substitute appointments, to positions on the administrative staff shall be reviewed initially, after a search, by the Dean.

There shall be an Administrative Screening and Review Committee. The Dean shall make his/her recommendations to the Administrative Screening and Review Committee. The members of the Administrative Screening and Review Committee shall be appointed by the Dean and shall consist of no fewer than ~~three~~ **five** members, **one of whom must be a classified staff member, and** at least one of whom must hold a professorial appointment, and a majority of whom must be administrators. **Service on this committee will be for two years.** An Associate Dean shall chair the Administrative Screening and Review Committee.

2. The Committee will review proposed appointments and reappointments, and proposed title and salary recommendations, for administrative positions to assure that the applicable University standards have been met and that rates of pay for members of the Law School administrative staff take into account comparable rates at metropolitan area law schools and other institutions in The City University and, to the extent practicable, are commensurate for those with comparable tasks and comparable experiences within The City University. The Committee shall make its recommendation to the Dean. The Dean shall review those recommendations in making his/her own recommendation to the Chancellor for appointment or reappointment.

#### B. EVALUATION OF ADMINISTRATORS OTHER THAN THOSE IN EXECUTIVE PAY PLAN TITLES

Evaluation of the work of persons on the administrative staff is ultimately the responsibility of the Dean. The Dean, in consultation with the Administrative Screening

and Review Committee as outlined in Section A above, may recommend for appointment or reappointment persons holding such titles in accordance with established University procedures.

#### C. APPOINTMENT OF PERSONS HOLDING PROFESSORIAL TITLES TO ADMINISTRATIVE DUTIES OTHER THAN THOSE IN EXECUTIVE PAY PLAN TITLES

1. The Administrative Screening and Review Committee of the Law School may recommend to the Dean that an administrative position be filled by an individual whose title is law school instructor, law school assistant professor, law school associate professor, law school professor, or law school lecturer. Such recommendation may, but need not, include a recommendation that the person receive a change in remuneration for work in that title.

2. If the Dean concurs with their recommendation he/she may make such a recommendation to the Chancellor in accordance with the procedures for appointments to the instructional staff.

#### D. APPEALS

1. An administrator may appeal a negative decision of the Administrative Screening and Review Committee regarding his or her candidacy to the Dean, who shall consider, decide, and notify the candidate regarding the appeal.

### **V. BOARD OF VISITORS**

A. There shall be a Board of Visitors for The City University School of Law at Queens College appointed by the Chancellor. The Board of Visitors shall be made up of distinguished jurists, lawyers, scholars, and other interested persons. Its role will be to advise the Law School about its academic program, its role in the community, placement of graduates and the like. It shall assist the Dean, the Chancellor and the Board of Trustees in all aspects of the Law School's development efforts. It shall serve as a liaison between the Law School, the legal profession, and the public and private groups, which are served by the legal profession and participate in the legal process.

B. Members of the Board of Visitors will be appointed for three-year terms upon the recommendation of the Dean of the Law School, with the concurrence of the Chancellor.

C. The membership of the Board of Visitors should reflect the Law School's role in the Borough of Queens, in the City, the State, and the Nation. The Board of Visitors shall be governed by Bylaws promulgated by the Board of Visitors.

### **VI. AMENDMENTS**

#### A. AMENDMENT PROCEDURE

1. Amendments to this Governance Plan may be recommended by the Faculty, the Dean, or the Chancellor. Any recommendations which originate in the Law School Faculty must be first submitted to the Dean for consideration. The Dean shall review the Faculty recommendation(s). Any recommendation in whole or in part approved by the Dean or any modification thereof that the Dean determines to be in the best interests of the Law School shall be recommended to the Chancellor for further consideration.

2. The Chancellor shall review the Dean's recommendations. Any recommendation in whole or in part approved by the Chancellor or any modification thereof that the Chancellor determines to be in the best interests of the Law School shall be recommended to the Board for approval.

3. No change in this Governance Plan shall be implemented until it has been adopted by the Board. Amended by the faculty on December 10, 2008 Approved by the Board of Trustees on February 23, 2009

*Amended Dec. 9, 2008, approved by CUNY Board of Trustees March 23, 2009.*

**D. DISTINGUISHED PROFESSORS:** RESOLVED, That the following be designated Distinguished Professors in the department, and the college, and for the period indicated, with compensation of \$28,594 per annum in addition to their regular academic salary, subject to financial ability:

COLLEGE	NAME	DEPARTMENT	EFFECTIVE
The Graduate School	Scott Burnham	Music	August 25, 2016
City College	William Helmreich	Sociology	August 25, 2016
Brooklyn College	Ben Lerner	English	August 25, 2016

**NO. 6. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS:** RESOLVED, That the following items be approved:

**A. MEDGAR EVERS COLLEGE - INCREASE IN THE STUDENT ACTIVITY FEE AND ESTABLISHMENT OF A PART-TIME STUDENT ACTIVITY FEE:**

RESOLVED, That the student activity fee paid by full-time students at Medgar Evers College be increased from \$36.45 to \$71.45 per semester, that a new student activity fee of \$46.45 per semester be established for part-time students, and that the summer session student activity fee paid by all students be increased from \$11.45 to \$31.45, effective with the Fall, 2016 semester, in accordance with the following schedules:

EARMARKED ALLOCATING BODY	CURRENT FEE	PROPOSED FEE	
		Full-time	Part-time
<b>Fall and Spring Semesters:</b>			
Student Government	\$09.80	\$15.00	\$10.00
College Association	\$25.20	\$55.00	\$35.00
University Student Senate	<u>\$01.45</u>	<u>\$01.45</u>	<u>\$01.45</u>
Total Student Activity Fee	\$36.45	\$71.45	\$46.45
<b>Summer Session</b>		<b>All Students</b>	
Student Government	\$03.00	\$06.00	
College Association	\$07.00	\$24.00	
University Student Senate	<u>\$01.45</u>	<u>\$01.45</u>	
Total Student Activity Fee	\$11.45	\$31.45	

**EXPLANATION:** This student activity fee schedule represents an increase in the full-time student activity fee of \$35.00. With the establishment of a part-time student activity fee, the fee for part-time students will increase by \$10.00 to \$46.45. The summer session student activity fee will increase by \$20.00 to \$31.45 for all students.

A student activity fee referendum was held in accordance with Board Bylaw section 16.12 in conjunction with student government elections held April 18-21, 2016. The vote on the referendum was 72 in favor and 64 opposed, with 2.1% of the eligible students voting.

This referendum provides across-the-board increases to existing earmarkings such as student government, clubs, athletics, child care, etc. It also establishes new local earmarkings for orientation,

health services, study abroad/away, differently abled, the Writing Center and veterans. The student activity fee has not been increased since 1994.

Within the \$55.00/\$35.00 College Association fee, the following local earmarkings will exist: Clubs/organizations (\$8.00/\$5.00); Athletics & Intramurals (\$14.00/\$8.00); Child Development (\$3.00/\$2.00); Learning Center (\$3.00/\$2.00); Writing Center (\$2.00/\$1.00); Administrative overhead (\$3.00/\$2.00); Student Life (\$4.00/\$3.00); Commencement (\$3.00/\$2.00); Publications & Media (\$3.00/\$2.00); Academic & Support Services (\$3.00/\$2.00); Budget Committee for non-earmarked organizations (\$2.00/\$1.00); Differently Abled (\$1.00/\$1.00); Health Services (\$1.00/\$1.00); Orientation/Retention (\$2.00/\$1.00); Study Abroad/Away (\$2.00/\$1.00); and Veterans Affairs (\$1.00/\$1.00).

Within the \$24.00 Summer Session College Association fee, the following earmarks will exist for all students: Athletics (\$2.00); Child Development (\$2.00); Learning Center (\$4.00); Student Life (\$4.00); Academic & Support Services (\$4.00); Budget Committee for non-earmarked organizations (\$4.00); Differently Abled (\$1.00); Orientation/Retention (\$2.00); and Veterans Affairs (\$1.00).

The College President strongly supports this increase because he believes the additional services that will be provided as a result of this fee increase will aid student satisfaction and retention and will enable the college to provide students with support and resources that will assist them to excel academically and enhance their education outside the classroom.

Local earmarkings at the college are established and are subject to change at the college in accordance with the referendum process set forth in University Bylaw section 16.12, provided there is no change in the total fee. The earmarkings to the allocating bodies as set forth in the resolution may only be changed by further Board action.

#### **B. LEHMAN COLLEGE - STUDENT ACTIVITY FEE INCREASE:**

RESOLVED, That the student activity fee paid by all Lehman College students increase from \$74.60 to \$99.60 for full-time students and from \$54.60 to \$66.60 for part-time students, effective Fall 2016 in accordance with the following schedule:

EARMARKED ALLOCATING BODY	CURRENT FEE FT/PT	PROPOSED FEE FT/PT
College Association	\$73.15/53.15	\$98.15/65.15
University Student Senate	<u>\$01.45/01.45</u>	<u>\$01.45/01.45</u>
Total Student Activity Fee	\$74.60/54.60	\$99.60/66.60

And be it further

RESOLVED, That the summer session student activity fee increase from \$38.10 to \$43.10, effective Summer 2017, in accordance with the following schedule:

EARMARKED ALLOCATING BODY	CURRENT FEE	PROPOSED FEE
College Association	\$36.65	\$41.65
University Student Senate	<u>\$01.45</u>	<u>\$01.45</u>
Total Student Activity Fee	\$38.10	\$43.10

**EXPLANATION:** The proposed student activity schedule represents an increase of \$25.00 in the student activity fee paid by full-time students and \$12.00 paid by part-time students in the fall and spring semesters and an increase of \$5.00 in the summer session student activity fee.

A student activity fee referendum was held in accordance with Board Bylaw section 16.12 in conjunction with student government elections held April 12-14, 2016. The vote on the referendum was 609 in favor and 378 opposed, with 7.6% of the eligible students voting.

This referendum, called the Student Success Initiative, was spearheaded by a coalition of students to support programs that facilitate the growth and development of Lehman College students in the areas of education, leadership, health and experiential learning. Students seek to enhance student services and to implement new programs that benefit the Lehman College student body.

Within the \$98.15/\$65.15 fee allocated by the College Association, the following earmarkings for full-time and part-time students will exist: Student Health Center (\$15.00/\$15.00), CASA Student Government (\$3.58/\$3.58), Club Board (\$3.00/\$3.00); Academic Center for Excellence (\$0.21/\$0.21, Science Learning Center (\$0.21/\$0.21), and new earmarkings for: Urban Male Leadership (\$1.69/\$0.81); Office of Community Engagement (\$1.69/\$0.81); Career Services Center (\$1.69/\$0.81); Veterans & Military Affairs (\$1.69/\$0.81); Wellness Education (\$1.69/\$0.81); Athletics (\$1.69/\$0.81); Student Disability Services (\$1.69/\$0.81); Child Care Center (\$1.69/\$0.81); Counseling Center (\$1.69/\$0.81); International Student Services (\$1.69/\$0.81); Office of Campus Life (\$1.69/\$0.81); Commencement (\$1.47/\$0.71); Registered Clubs (\$1.01/\$0.49); Student Emergency Fund (\$2.74/\$1.32); Pre-Professional Student Travel Assistance (\$1.13/\$0.54); with the remaining fee unearmarked.

Within the \$41.65 summer session fee allocated by the College Association, the following earmarkings will exist for all students: Student Health Center (5.00), CASA Student Government (\$3.50), Academic Center for Excellence (\$0.50) Science Learning Center (\$0.50), and new earmarkings for Urban Male Leadership (\$0.34); Office of Community Engagement (\$0.34); Career Services Center (\$0.34); Veterans & Military Affairs (\$0.34); Wellness Education (\$0.34); Athletics (\$0.34); Student Disability Services (\$0.34); Child Care Center (\$0.34); Counseling Center (\$0.34); International Student Services (\$0.34) Office of Campus Life (\$0.34); Commencement (\$0.29); Registered Clubs (\$0.20); Student Emergency Fund (\$0.54); Pre-Professional Student Travel Assistance (\$0.23), with the remaining fee unearmarked.

The College President supports the fee increase because it was initiated with strong support from a wide range of student groups and will enhance both Student Services as well as the extracurricular programming at the college.

Local earmarkings at the college are established and are subject to change at the college in accordance with the referendum process set forth in University Bylaw section 16.12, provided there is no change in the total fee. The earmarkings to the allocating bodies as set forth in the resolution may only be changed by further Board action.

**C. BROOKLYN COLLEGE - INCREASE IN STUDENT ACTIVITY FEE - COLLEGE OF LIBERAL ARTS AND SCIENCES (DAY SESSION):**

RESOLVED, That the student activity fees paid by Undergraduate College of Liberal Arts and Sciences (CLAS) students at Brooklyn College be increased from \$113.85 to \$114.85 per semester to establish a new earmarking in the Brooklyn College Association fee for the Veterans Student Organization (VSO), effective Spring 2017, in accordance with the following student activity fee schedule:

## (1) College of Liberal Arts and Sciences (Day Session) Fall and Spring

<b>EARMARKED ALLOCATING BODY</b>	<b>CURRENT</b>	<b>PROPOSED</b>
Student Government	\$09.70	\$09.70
Student Services Corp.	32.50	32.50
College Association	61.20	62.20
College Assn./Student Govt.	04.00	04.00
NYPIRG	05.00	05.00
University Student Senate	<u>01.45</u>	<u>01.45</u>
<b>Total Student Activity Fee</b>	<b>\$113.85</b>	<b>\$114.85</b>

Within the \$9.70 Student Government fee, the following local earmarkings exist: \$0.20 for the Riverrun Journal, \$0.50 for the Broeklundian Yearbook, \$0.50 for the Student Film Society, \$0.45 for Stuck in the Library, \$0.25 for On Campus, and \$1.00 for the Global Medical Brigades, with the remaining \$6.80 going to Student Government, clubs, and other activities. Within the \$62.20 College Association fee, the following local earmarkings exist: \$18.60 for Athletics and Recreation, \$5.00 for the Career Service Center, \$2.00 for the Emergency Medical Service, \$1.00 for Student Concerts, \$1.00 for the Radio Station, \$3.50 for the Academic Club Association, \$0.20 for Poetry Slam, \$1.00 for SOFEDUP (disabled students), \$2.40 for the Student Forensics Society, \$20.00 for the Health Care Clinic \$5.00 for Child Care, \$1.50 for the Study Abroad Scholarship Association and \$1.00 for the Veterans Student Organization. Four dollars (\$4.00) of the student activity fee is jointly allocated by the College Association and the Student Government, with \$2.50 locally earmarked for student newspapers and \$1.50 to the Lay Advocate Program. Both the Student Government and the College Association must approve the budgets for the student newspapers and the Lay Advocate Program.

The Summer Session fee will remain unchanged.

## (2) College of Liberal Arts &amp; Sciences (Day Session) Summer Sessions:

<b>EARMARKED ALLOCATING BODY</b>	<b>CURRENT</b>	<b>PROPOSED</b>
Student Government	\$02.50	\$02.50
Student Services Corp.	32.50	32.50
College Association	37.50	37.50
NYPIRG	05.00	05.00
University Student Senate	<u>01.45</u>	<u>01.45</u>
<b>Total Student Activity Fee</b>	<b>\$78.95</b>	<b>\$78.95</b>

Within the \$37.50 Undergraduate Summer Session College Association fee, the following local earmarkings will exist: \$10.00 for Athletics, \$1.00 for the Emergency Medical Service, \$20.00 for the Health Care Clinic, \$5.00 for Child Care and \$1.50 for the Study Abroad Scholarship Association.

**EXPLANATION:** This student activity fee schedule represents a \$1.00 increase in the student activity fee to establish a new earmarking for the Veterans Student Organization (VSO). VSO promotes programming for veterans and members of the U.S. Armed Forces through experiential learning and reintegration, recognition of accomplishments, participation in the NYC Veteran's Day Parade and advocating for veterans

A referendum was held in conjunction with student government elections held April 18-20, 2016. The vote on the referendum was 232 in favor, 98 opposed and 75 abstentions, with 3.3% of the eligible students voting. The College President wants to support programs for veterans that are planned well in

advance. The programs are for all students and will engage veterans specifically, Dedicated funding will allow for well-planned and well executed programs.

The earmarkings to the allocating bodies as set forth in the schedules have been approved by the Board and may only be changed by further Board action. Local earmarkings at the College are also set forth above for each of the student activity fee schedules. The local earmarkings have been established and are subject to change at the College in accordance with the referendum process set forth in Board Bylaw Section 16.12, provided there is no change in the total fee. The earmarkings set forth in the resolution may only be changed by further Board action.

The student activity fees allocated by NYPIRG are refundable, in accordance with procedures subject to the approval of the College President.

The governing board of the Student Services Corporation, which allocates the earmarked fee for the Student Center, has the following voting composition: 7 Administrators and 6 Students, with the College President as Chair.

#### **D. KINGSBOROUGH COMMUNITY COLLEGE - STUDENT ACTIVITY FEE INCREASE:**

RESOLVED, That the student activity fee paid by students at Kingsborough Community College be increased from \$45.00 to \$60.00 for full-time students and from \$20.00 to \$27.00 for part-time students, effective the Fall 2016 semester, in accordance with the following schedule:

Earmarked Allocating Body	Current Fee		Proposed Fee	
	F/T	P/T	F/T	P/T
College Association	\$59.15	\$26.15	\$85.00	\$42.50
University Student Senate	<u>\$01.45</u>	<u>\$01.45</u>	<u>\$01.45</u>	<u>\$01.45</u>
Total Student Activity Fee	\$60.60	\$27.60	\$86.45	\$43.95

There is no separate fee for summer or winter sessions.

**EXPLANATION:** The student activity fee schedule represents an increase of \$25.85 in the full-time and \$16.35 in the part-time student activity fee schedules. The entire fee, with the exception of the University Student Senate earmarking, is allocated by the College Association. A referendum was held April 4-April 8, 2016 in accordance with University bylaw section 16.12 (c), at a time other than in conjunction with student government elections due to the college's unique calendar. The vote on the referendum was 170 in favor, 53 opposed, with 1.86% of the eligible students voting in this special election.

This is the first increase in the student activity fee since 2002 and is necessary to maintain the current level of student activities. The College President supports the increases.

There are no local earmarkings.

#### **E. SCHOOL OF PROFESSIONAL STUDIES - ESTABLISHMENT OF A STUDENT ACTIVITY FEE:**

RESOLVED, That a student activity fee of \$25.00 per semester be established for School of Professional Studies students, in accordance with the following schedule:

<b>Earmarking</b>		<b>Allocating Body</b>	
Student Association	\$23.55	Student Association	
University Student Senate	<u>\$01.45</u>	University Student Senate	
Total Student Activity Fee	\$25.00		

**EXPLANATION:** Students at the School of Professional Studies held a referendum to establish a \$25.00 student activity fee effective Spring 2017. The referendum was held in accordance with University Bylaw 16.12 in conjunction with student government elections held May 3-10, 2016. The vote on the referendum was 100 in favor and 7 opposed, with 4.8% of the eligible students voting. The referendum received a 93% favorable vote.

The earmarkings were recommended by a SPS Student Association Task Force. Upon approval of this referendum, the election of the first group of student leaders will take place in the Fall 2016 semester. That group will be charged with drafting a constitution and bylaws and will be the allocating body for the \$23.55 campus-based portion of the student activity fee. The Student Association will provide a platform for an elected group of student leaders to shape the kinds of experiences and events that will support and supplement the academic experiences of SPS students. The Dean strongly supports this referendum.

Within the \$23.55 Student Association fee, the following local earmarkings will exist: Health Services (\$10.00); Student Services (\$7.00); Career Services (\$3.00); Commencement (\$2.00); and Student Travel/Conference (\$1.55).

Local earmarkings at the College have been established and are subject to change at the College in accordance with the referendum process set forth in University Bylaw Section 16.12 provided there is no change in the total fee. The earmarkings set forth in this resolution may only be changed by further Board action.

**F. THE CITY UNIVERSITY OF NEW YORK - REVISIONS TO THE BOARD GUIDELINES FOR ELIGIBILITY FOR SERVICE AS MEMBERS AND OFFICERS OF STUDENT GOVERNMENTS AND THE UNIVERSITY STUDENT SENATE TO APPLY TO OTHER STUDENT LEADERSHIP POSITIONS:**

RESOLVED, That the Board Guidelines for Eligibility for Service as Members and Officers of Student Government and the University Student Senate of The City University of New York adopted by the Board of Trustees on March 24, 1986, Cal. No. 7.A. and amended on November 22, 1993, Cal. No. 7.B., June 25, 2001, Cal. No. 8.E. ~~and~~, June 23, 2003, Cal. No. 7.A., and June 26, 2006, Cal. No. 8.B., be amended as follows:

**GUIDELINES FOR ELIGIBILITY FOR SERVICE AS MEMBERS AND OFFICERS OF STUDENT GOVERNMENT AND THE UNIVERSITY STUDENT SENATE, AND OTHER STUDENT LEADERSHIP POSITIONS**

**PREAMBLE:**

In accordance with its policy making authority and responsibilities, the University Trustees have determined that satisfactory academic achievement and progress as a degree-seeking student at a college of the University is an essential prerequisite to holding and adequately fulfilling the responsibilities of student office.

It is the responsibility of the University, and its Trustees as fiduciaries, to insure that the educational and extracurricular programs of the University are operated in the best interests of students and all other affected constituencies of the University. The academic standards hereby adopted are considered essential for the personal well-being and academic progress of students who seek to take on the additional responsibility of student leadership, as well as for the students and other members of the University community.

**ELIGIBILITY GUIDELINES:**

The following guidelines apply to each semester a student is running for and/or holding office, whether by election, appointment, or ex-officio status, in student governments, the University Student Senate and

other bodies. The positions subject to these guidelines are the members (senators, representatives, delegates, etc.) and officers of student governments, members of faculty-student disciplinary committees, members of the governing boards of college associations and auxiliary enterprise boards, members of allocating bodies of student activity fees, members of college governance bodies including college councils and senates, editors of student publications and officers and directors of radio and television stations, members of student elections review committees, members of personnel and search committees, members and alternate members of Board committees, and the chair, vice-chairs, the delegates, the alternates, and any other officers established by the University Student Senate. In these guidelines, credit hours refer to actual credit hours, and not equivalent or contact hours.

1. Students must be matriculated in a degree or credit-bearing certificate program at the college in which they serve or which they represent.
  - a. Full-time undergraduate students must carry a minimum of 12 credit hours.
  - b. Part-time undergraduate students must carry a minimum of 6 credit hours.
  - c. Graduate students must carry a minimum of 3 credit hours.
  - d. In order to serve each semester, a student must have completed and earned passing grades in at least 50% of the credits for which they registered the prior semester, but in no event less than 3 credits.
  - e. Full-time doctoral students at ~~Level~~Levels II or III shall be making satisfactory progress and shall not be subject to subdivisions c and d hereof.
2. Undergraduate students must have a minimum cumulative grade point average of 2.0 and be in good standing to participate in student government ~~[and]~~, the University Student Senate and the other student leadership positions covered by these guidelines. Chief executive officers and the Chairperson of the University Student Senate must have a minimum GPA of 2.5. Colleges may continue to administer or adopt higher academic standards for service in their campus student government and the other student leadership positions covered by these Guidelines. As of the fall 2016 semester, any new adoption of higher standards must be approved by a two-thirds vote of the student government or a simple majority of the student body in a referendum, subject to approval by the Chancellor.
3. ~~Graduate students must have a minimum cumulative grade point average of 3.0. Law School students must be in good standing.~~ Transfer students shall have the right to be a candidate in elections for student leadership, student government and for delegate positions of the University Student Senate as long as they meet the minimum G.P.A requirement for the position.
4. Undergraduate students may not serve in any one of the following student leadership positions: as officers of student government, as members of the governing boards of college associations and auxiliary enterprise boards, as members of allocating bodies of student activity fees, as members of college governance bodies including college councils and senates, and editors of student publications and officers and directors of radio and television stations for more than a total of five years, to include no more than three years at community colleges. Students shall be permitted to serve in the same executive office in a student government, ~~[or] the University Student Senate, or other student leadership position for a maximum of two years, except that co-chairs of the Doctoral Student Council shall be limited to a maximum of three years.~~
5. ~~In order to participate in campus student governments or serve in the other student leadership positions covered by these Guidelines, students must be certified as being in compliance with these Guidelines by the college's chief student affairs officer, to the college president.~~ Graduate students must have a minimum cumulative grade point average of 3.0. Law School students must have a minimum GPA of 2.5. Graduate students or Law students may not serve in student government and/or any other student leadership positions covered by these Guidelines for more than a total of five years. Graduate/Law students shall be

permitted to serve in the same executive office in a student government, the University Student Senate or other student leadership position for a maximum of two years, except that Co-chairs of the Doctoral Student Council shall be limited to a maximum of three years.

6. Students may not serve in leadership positions at two or more CUNY institutions simultaneously but may hold a campus and USS position at the same time.
7. Any student who applies/petitions to graduate prior to the start of the Fall semester is ineligible to run for a leadership position in the Spring elections unless that student has been accepted into a graduate program at the same college or it is determined that the student will not have fulfilled the graduation requirements.
8. ~~6.~~ In order to participate in the University Student Senate ~~or~~, on Board committees, campus student governments or serve in the other student leadership positions covered by these Guidelines students must be certified as being in compliance with these Guidelines by the college president, or his/her designee, to the Vice Chancellor for Student ~~Development~~Affairs.

And be it further

RESOLVED, That these amendments shall be effective ~~January 1, 2007~~Spring 2017 except that students then holding office or who may have been elected in the Spring 2016 elections to serve in the 2016/2017 academic year may continue to serve until the end of the term of office.

**NOTE: ~~Matter~~New material is underlined is new; Matter in brackets is and deleted. material is bracketed**

**EXPLANATION:** ~~These amendments extend the Board's eligibility guidelines for participation in campus student governments, the University Student Senate, and Board committees to members of faculty-student disciplinary committees, members of the governing boards of college associations and auxiliary enterprise boards, members of allocating bodies of student activity fees, members of college governance bodies including college councils and senates, editors of student publications and officers and directors of radio and television stations, members of student elections review committees, and members of personnel and search committees. The Board's Committee Structure Resolution already imposes these eligibility requirements on student members and alternate members of Board committees, but they are also being included in this resolution to make it complete and inclusive as to student eligibility requirements. Students currently serving in leadership positions will not be affected. The Board's eligibility guidelines do not apply to student clubs and other student organizations, for which colleges may establish their own standards. Colleges may establish higher academic standards for leadership positions with respect to G.P.A. and credit hours, subject to approval by the Chancellor. The current guidelines are silent as to length of service for graduate students and law students in leadership positions. This amendment gives graduate and law students term limits consistent with those of the undergraduate students. Colleges that desire to increase the academic requirements for leadership eligibility must receive approval from either the student government or student body. Students will be prevented from serving in leadership positions at 2 different institutions simultaneously, as well as running for a leadership position after applying for graduation.~~

~~In addition, subdivision four is amended to include certain leadership positions outside the student government within the provision for term limits. It is also clarified to limit the application of the maximum of two years in office to executive positions, as was the original intent. As an example, an undergraduate student may serve as a member (senator, representative, delegates, etc.) of student government for five years, by may only serve as president for two of those years. Such a student could also serve as treasurer or secretary, etc., for another two of those five years. The term limitations do not apply to service as a member of a faculty-student disciplinary committee, or as a member of a student election review committee, or as a member of a personnel and search committee. Also, Law School students are now required to have a 2.3 GPA to be in good standing rather than a 2.0 GPA.~~

**NO. 7. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT:** RESOLVED, That the following items be approved:

**A. HUNTER COLLEGE - REPLACEMENT OF AIR HANDLING UNITS FOR THE HUNTER COLLEGE NORTH BUILDING, 695 PARK AVE., NY, NY 10021:**

RESOLVED, That the Board of Trustees of The City University of New York request the City University Construction Fund to execute a purchase order on behalf of Hunter College with The Trane Company, for design and construction services to replace two (2) 50 ton air handling units (AHU-1 and AHU-2) and the related control system for these units, under the existing New York State Office of General Services Contract. These air handlers are located on the 11th floor of the Hunter Campus North Building. The total cost of all such purchases shall be chargeable to the State Capital Construction Fund, Project No. 3062109999 for an amount of not to exceed \$1,000,000. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That City University Construction Fund be and hereby is requested to enter into a contract to purchase services for design, construction, and equipment to replace two (2) 50 ton air handling units, including the related control system for these units.

EXPLANATION: Hunter College will utilize these services and equipment to provide a functional HVAC System on the 11<sup>th</sup> floor of the North Bldg. to provide adequate heating, cooling, and ventilation for the building's occupants.

**B. MEDGAR EVERS COLLEGE - INSTALLATION OF PHASE 1 OF THE SECURITY SYSTEM UPGRADE FOR MULTIPLE BUILDINGS, CROWN HEIGHTS, NEW YORK 11225:**

RESOLVED, That the Board of Trustees of The City University of New York request the City University Construction Fund to execute a purchase order on behalf of Medgar Evers College with a Security Company to be selected from existing NY State OGS contracts, for design and construction services to upgrade the existing security systems including Servers, Workstations, Cameras, access controls and card readers and related control system for this equipment, under the existing New York State Office of General Services Contract. The new equipment will be installed in the Bedford Building, AB1, The Student Services Building and The Carroll Street Building. The total cost of all such purchases shall be chargeable to the State Capital Construction Fund, for an amount of not to exceed \$1,700,000. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That City University Construction Fund be and hereby is requested to enter into a contract to purchase services for design, construction, and equipment to secure all four buildings on the Medgar Evers Campus.

EXPLANATION: Medgar Evers College will utilize these services and equipment to protect and secure the safety of the Students, Faculty and Staff at each of the College's buildings.

**C. BROOKLYN COLLEGE - TRANSFER OF BROOKLYN COLLEGE STUDENT SERVICES CORPORATION BUILDING TO THE CITY UNIVERSITY OF NEW YORK:**

RESOLVED, That, following the unanimous approval on November 12, 2015, by the Board of Directors of the Brooklyn College Student Services Corporation ("BCSSC") to transfer the BCSSC building to the City University of New York and subject to approval of the New York State Attorney General or the New York State Supreme Court, the Board of Trustees of The City University of New York ("CUNY") approves the transfer of the right, title and interest of the property known as the Student Center, with an address at 2705 Campus Road, Brooklyn, NY 11210, section 23, block 7555, lot 27, from the BCSSC to The City University of New York ("CUNY").

**EXPLANATION:** New York City conveyed the land to BCSSC by deed dated December 10, 1959 subject to the condition that BCSSC would conform its corporate purposes as defined by its certificate of incorporation; and the property would revert back to New York City if BCSSC ceased to use the premises for the purposes and activities for which it was created. The City later transferred its reversionary interest to the State. CUNY will take title to the property subject to the possibility of reverter to the State. The Student Center was built and the mortgage was paid off as of January 25, 1985, resulting in BCSSC owning the property free and clear.

Consistent with the BCSSC's Certificate of Incorporation filed on March 13, 1959, the Student Center serves the educational, social, cultural and recreational needs of Brooklyn College students. The Student Center is financed by an earmarked portion of the student activity fee collected by the College from all students, and fees collected by BCSSC from licenses of Student Center facilities to academic departments, administrative offices and the community at large. There is also an exchange of services arrangement between the BCSSC and the College whereby the College provides heat, water and electricity to the Student Center. With the exception of the Director of the Student Center, all remaining staff members of the BCSSC are paid from the earmarked student fees. Upon any transfer of the building to CUNY, administrative expenses of the Student Center and student activities would continue to be funded through the earmarked student fees. However, the BCSSC's budget is not large enough to pay for necessary capital repairs, renovations and improvements to the building that can no longer be put off.

In consideration of transferring the property to CUNY at no cost to CUNY, CUNY shall be solely responsible for obtaining critically needed funding for capital projects and significant ongoing maintenance from CUNY, state and/city funds. The transfer of the Student Center will allow CUNY to provide and obtain funding for the Student Center's capital projects, including essential renovations and maintenance in order to better serve Brooklyn College students. Consistent with BCSSC's Certificate of Incorporation and Bylaws, as each have been amended, upon transfer to CUNY, the Student Center shall remain a student center to further students' educational, social, cultural and recreational needs.

**NO. 8. [INFORMATION ITEM] THE CITY UNIVERSITY OF NEW YORK - POLICY ON FREEDOM OF EXPRESSION AND EXPRESSIVE CONDUCT:**

*The following item was placed on the calendar of the Board of Trustees by the Executive Committee at its meeting on June 13, 2016. This proposed policy was developed by a working group, chaired by the University General Counsel and Senior Vice Chancellor for Legal Affairs that included representatives of the University Faculty Senate, the University Student Senate, and college presidents. The working group began its work last fall and submitted drafts for comment to the University Faculty Senate, the University Student Senate and the Council of Presidents. After comments from these groups, the draft policy was revised several times.*

*The fundamental goals of the draft policy were to state in the strongest terms the importance of free expression at CUNY and to ensure that limited restrictions based on time, place, and manner, currently recognized on all of our campuses, and were consistently applied across CUNY. Accordingly, the proposed policy sets forth a strong statement of the primacy of freedom of expression on CUNY campuses consistent with academic freedom and the First Amendment. It also sets forth the narrow limitations on expressive conduct that have been recognized by the Supreme Court and are consistent with prior CUNY policies and practice.*

*It was clear from testimony at the public hearing on June 20, 2016, and other communications that there are questions and concerns about the proposed policy. The Chairperson and the Chancellor have determined that there should be additional consultation and discussion. Accordingly, this item is included on the calendar solely for informational purposes. A proposed policy will be considered by the Board of Trustees at a later time, following additional consultation and discussion.*

RESOLVED, That the Board of Trustees of The City University of New York hereby approves the following policy:

### 1. General Principles

1.1 The City University of New York ("CUNY" or "the University") is committed to academic freedom and the free exchange of ideas and expression of all points of view for members of the University community, including individual students, faculty, and staff and recognized groups of those constituencies. Such exchange is at the core of the mission of higher education. The ideas of different members of the University community will often conflict, but it is not the proper role of the University to attempt to shield individuals from ideas and opinions they find unwelcome, disagreeable or even offensive. Although members of the University community share in the responsibility for maintaining a climate of mutual respect, concerns about civility can never be used as a justification for closing off discussion of ideas, however disagreeable or offensive they may be to some members of the University community. The appropriate response to false or offensive speech is not to prohibit it but to respond with more speech.

1.2 The freedom to express ideas does not mean that individuals may exercise that freedom in ways that are incompatible with the functioning of the University and the rights of other members of the community to freedom of expression and to a full and equal opportunity to pursue their education and to participate in the benefits of the University.

1.3 It is well established that certain forms of expressive conduct may appropriately be subject to reasonable restrictions as to time, place and manner. In particular, demonstrations, leafleting and tabling must be carried out so as to ensure the safety of individuals, the protection of property, and the continuity of the University's educational activities and business operations. However, any such restrictions must be narrowly tailored and applied in a non-discriminatory manner and without regard to the content of the speech at issue. Similarly, meetings or forums that are open to members of the University or the public must also be conducted so as to protect their rights to participate on equal terms and without discrimination as to point of view.

### 2. Prohibited Conduct

2.1 Any conduct that violates the Rules and Regulations for the Maintenance of Public Order pursuant to Article 129-A of the Education Law, also known as the Henderson Rules, also violates this policy. Prohibited conduct generally includes any behavior that adversely affects or directly threatens to negatively affect the health or safety of persons or their opportunity to enjoy the benefits of the University or materially disrupts or seriously threatens to materially disrupt University functions or operations, whether or not such conduct occurs on property owned, leased or licensed by the University.

2.2 Examples of prohibited conduct that adversely affects or directly threatens to adversely affect the health or safety of persons or their right to a full and equal opportunity to pursue their education and to participate in the benefits of the University include:

- causing actual physical harm to a person;
- interfering with the freedom of movement of any person, including such person's free entry to or exit from University property or facilities;
- shouting down or otherwise preventing a speaker from delivering remarks at a program or event at a college campus or ejecting participants in a public forum or meeting because of their viewpoint;
- directing threats at a person or attempting to coerce or intimidate a person with the intent to cause that person to fear for his/her safety; and
- engaging in harassing behavior toward a person that is so persistent, pervasive or severe that it denies the person's ability to pursue an education or to participate in the activities of the University community, including not only the academic work but also the other activities and programs that occur outside of the classroom.

2.3 Examples of prohibited conduct that disrupts University functions or operations include:

- threatening to destroy or destroying University property or other public or private property located on University property;
- preventing the performance of educational or other institutional duties by any member of the University community;
- occupying or remaining on any property or facility owned or operated by the University after receiving due notice to depart; and
- using amplified sound without prior notice, or otherwise making loud noise that interferes or seriously threatens to interfere with classes, meetings, or other scheduled or routine University functions or activities.

2.4 Students who engage in prohibited conduct are subject to discipline under Article XV of the CUNY Bylaws. Employees who engage in prohibited conduct are also subject to disciplinary action as prescribed under the governing collective bargaining agreement and/or University policy. In addition, in cases in which the conduct at issue may violate the law, the University may take appropriate action, including seeking judicial remedies or referring the matter to external law enforcement authorities.

### 3. Guidelines for Conducting Demonstrations

3.1 Subject to the procedures and terms set forth in campus guidelines, and consistent with the General Principles set forth in Section 1 of this Policy and the freedom of speech and assembly guaranteed by the First Amendment, students and/or employees of CUNY, including but not limited to officially-recognized student and/or employee organizations, as well as persons invited and sponsored by such student and/or employee organizations, shall have access to public areas of the campus owned, leased or licensed and controlled by the college for demonstrations. Persons and groups wishing to demonstrate in public areas not owned, leased, licensed or controlled by the University, such as sidewalk adjacent to a campus, should address their requests to the New York Police Department.

3.2 Members of the University community may not demonstrate in a manner that materially impedes or disrupts the University's educational activities (including, but not limited to classes as well as public conferences and forums) or business operations or materially interferes with the rights of others. Furthermore, demonstrators shall comply with building or facility closing times set by the College; overnight camping on University property is prohibited.

### 4. Procedure for Handling Disruptive Demonstrations at CUNY Facilities

4.1 At each educational unit of CUNY, the President or his or her designee, in consultation with the Director of Public Safety or designee, will determine the point at which individuals involved in a demonstration taking place on a CUNY campus continue to exhibit prohibited conduct based upon the criteria set forth in Sections 2 and 3 of this Policy.

4.2 Unless there is an imminent threat to safety or circumstances prevent such communication, the President or his or her designee or the Director of Public Safety or his or her designee will direct the demonstrators to discontinue their prohibited conduct, explain which conduct violates the Policy, and inform them how to continue their demonstration in a manner that does not violate this Policy. If the prohibited conduct continues, the President or his or her designee or the Director of Public Safety or his or her designee may take appropriate action to end the prohibited conduct, including where necessary to terminate the demonstration and to seek the immediate intervention of public safety officers or external law enforcement authorities or to seek other legal remedies.

4.3 If the conduct presents an immediate threat to persons or property, the President or his or her designee or the Director of Public Safety or his or her designee may take immediate action to address the threat, including where necessary to terminate the demonstration and to seek the immediate intervention of public safety officers or external law enforcement authorities.

## 5. Leafleting, Tabling and Posting

5.1 The distribution of written materials by hand is permissible in locations that do not block entry or egress or interfere with the educational activities or business operations of a campus as designated by each of the educational units of CUNY. It is within the discretion of the educational units of CUNY whether to permit individuals and groups who are not members of the University or campus community to distribute materials and/or to give priority to members of the campus community.

5.2 The educational units of CUNY shall designate areas where members of the University community and invitees will be permitted to set up tables. Such areas must be sufficient for students and employees to communicate their message while not interfering with the college or unit's educational mission or business operations. Requests for tabling must be granted on a neutral, nondiscriminatory basis in light of the availability of space. It is within the discretion of the educational units of CUNY whether to permit individuals and groups who are not members of the University or campus community to set up tables and/or to give priority to members of the campus community.

5.3 Each college and unit of CUNY shall provide access by members of the University community to bulletin boards and systems of digital signage intended for general college use to provide information about events, subject to reasonable limitations as to size and quantity by a single organization. College or unit personnel may remove notices on a regularly-scheduled basis and may remove outdated notices but may not remove notices based on their viewpoint. It is within the discretion of the educational units of CUNY whether to permit individuals and groups who are not members of the University or campus community to have access to such facilities and/or to give priority to members of the campus community.

## 6. Media Access to University Facilities

News media are permitted to enter areas of the University campuses that are open to the public but are encouraged to first contact the college's media relations office so that staff may help facilitate campus visits. News media who have arranged to conduct an interview with faculty, staff or students may use a designated area over which the interviewee has authority (e.g., a faculty members' own office) or for which the interviewee has obtained permission from the college (e.g., a student lounge or cafeteria). Media representatives are not permitted access to nonpublic areas, such as libraries and classrooms (except to participate in educational activities at the request of the instructor), laboratories, business offices or residence halls without prior permission from the college. During emergencies, colleges may require news media to remain within a designated area for law enforcement or safety reasons. Media personnel who interfere with a college's normal operations may be asked to leave the campus. Each college may establish further guidelines consistent with this policy.

## 7. Publication of this Policy and Campus Regulations

This Policy shall be posted on an accessible location on the CUNY website and on the websites of all educational units of CUNY. In addition, each educational unit shall post on its website any additional, reasonable time, place and manner restrictions on expressive conduct permitted by and consistent with this Policy. This Policy and any additional restrictions shall also be included in the handbook of each educational unit of CUNY relating to student activities.

## 8. Training about this Policy

8.1 Training of public safety personnel shall include training in the contents and implementation of this policy and of best practices in the handling of expressive conduct in a university setting, consistent with the principles of academic freedom and freedom of speech and assembly.

8.2 The leadership of student government organizations and recognized student groups, their faculty advisors and appropriate student affairs staff shall also receive training in the contents of this policy.

**EXPLANATION:** Recent events have raised once again the issue of whether and to what extent there are permissible and appropriate limits to the free expression of ideas on a university campus. Issues with strong emotional resonance have caused some participants to argue that speech by their ideological adversaries constitutes bullying, harassment, hate speech or is otherwise beyond the scope of protection for free speech or academic freedom. In addition, protests activities have sometimes interfered with the opportunity of students to pursue their education and on other occasions have been met by force or restrictions that infringe upon protected rights. CUNY does not have a policy affirming the importance of free expression on its campuses or describing what, if any, limits may be imposed, other than the “Henderson Rules” regarding public order, This policy fills that gap with due consideration for the purpose and nature of a university and the appropriate balance of interests recognized by the First Amendment and academic freedom.

**NO. 9. EXECUTIVE COMMITTEE: Notice of Actions Taken (June 6, 2016), for informational purposes:**

**A. CUNY GRADUATE SCHOOL OF JOURNALISM – NAMING OF THE MADE IN NY BROADCAST CENTER:**

RESOLVED, That the Executive Committee of the Board of Trustees of The City University of New York approves the naming of the Broadcast Center on the third floor of the CUNY Graduate School of Journalism as the “Made in NY Broadcast Center” for a period of five years, coterminous with the duration of programmatic funding provided by the Mayor’s Office of Media and Entertainment.

**EXPLANATION:** Made in NY is a workforce initiative sponsored by the Mayor’s Office of Media and Entertainment in New York City. The Mayor’s Office of Media and Entertainment has pledged to grant \$1,000,000 to the Graduate School of Journalism to support workforce training offered through the School’s Center for Community and Ethnic Media (CEM), to be paid in one sum on June 10, 2016. Subsidized training will be offered to members of the community and ethnic media, whose 350 combined media outlets represent a readership, listenership, and viewership of 4.5 million people. Such training will extend over the course of five years and will be offered in conjunction with the School’s professional training program, CUNY J+. The training across a spectrum of platforms, including print, web, video, broadcast, radio and podcasts, is aimed at elevating both the skills level and the reporting quality of journalists from this sector. The Mayor’s Office of Media and Entertainment recognizes the effective work that the Center has already done in training and creating a network for a diverse population of New York City media organizations and sees in this grant an opportunity to leverage CEM’s effectiveness. In recognition of this grant, the School recommends naming its broadcast center the Made in NY Broadcast Center during the period of City funding.

**B. LEHMAN COLLEGE - APPOINTMENT OF PRESIDENT:**

RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Jose L. Cruz as the President of Lehman College, effective August 15, 2016 at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.

**EXPLANATION:** The Search Committee, Chaired by Trustee Valerie Beal, at the conclusion of an extensive national search, recommended four finalists for the presidency of Lehman College. The Chancellor is recommending Jose L. Cruz as President. Dr. Cruz is presently Provost and Vice President for Academic Affairs at California State University, Fullerton. He was previously the Vice President, Higher Education Policy and Practice, at the Education Trust and Vice President for Student Affairs of the University of Puerto Rico System. Dr. Cruz earned a B.S. in Electrical Engineering from the University of Puerto Rico-Mayaguez, and an M.S and Ph.D. in electrical engineering from Georgia Institute of Technology. His research interests are in the areas of optoelectronics, massively parallel computing, image processing, biometrics, VoIP communications, and equity-driven K-12 and higher education policies and practices. His work has been funded by the National Science Foundation, the U.S. Department of Education, the Bill & Melinda Gates Foundation, and the Lumina Foundation, among

others.

**C. CUNY SCHOOL OF LAW - APPOINTMENT OF DEAN:**

RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Mary Lu Bilek as the Dean of the CUNY School of Law effective August 15, 2016 at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.

EXPLANATION: The Search Committee, Chaired by Trustee Judah Gribetz, at the conclusion of an extensive national search, recommended four finalists for the Dean of the CUNY School of Law. The Chancellor is recommending Mary Lu Bilek as Dean. Ms. Bilek is currently the Dean of the University of Massachusetts School of Law. She previously spent two decades at the CUNY School of Law as Professor, Associate Dean for Academic Affairs, Associate Dean for Special Projects, and Interim Dean. Ms. Bilek earned an A.B. (Summa Cum Laude) from St. Mary's College, and a J.D. (Cum Laude) from Harvard Law School.