

**MINUTES OF THE MEETING OF THE BOARD OF  
HIGHER EDUCATION OF THE CITY OF NEW YORK**

**HELD**

**FEBRUARY 28, 1972**

**AT THE BOARD HEADQUARTERS BUILDING  
535 EAST 80 STREET—BOROUGH OF MANHATTAN**

The Chairman called the meeting to order at 5:30 p.m.

There were present:

Luis Quero-Chiesa, Chairman  
David I. Ashe  
Herbert Berman  
Frederick Burkhardt  
Maria Josefa Canino  
Alexander A. Delle Cese  
Fileno DeNovellis  
Jean-Louis d'Heilly  
Norman E. Henkin

Minneola P. Ingersoll  
Robert Ross Johnson  
James Oscar Lee  
John A. Morsell  
Jack I. Poses  
Edward S. Reid  
Barbara A. Thacher  
Eve Weiss  
Nils Y. Wessell

N. Michael Carfora, Secretary of the Board  
Arthur H. Kahn, General Counsel

Chancellor Robert J. Kibbee  
President Milton G. Bassin  
President John W. Kneller  
President Leonard Lief  
President Robert E. Marshak  
President Joseph S. Murphy  
President Mina Rees  
President Donald H. Riddle  
President Herbert Schueler  
President Richard D. Trent  
President Jacqueline G. Wexler  
President Candido de Leon  
President Edgar D. Draper

President Leon M. Goldstein  
President Kurt R. Schmeller  
President Joseph Shenker  
President Herbert M. Sussman  
Professor Ralph W. Sleeper  
Mr. Richard Lewis

Deputy Chancellor Seymour C. Hyman  
Vice-Chancellor Julius C.C. Edelstein  
Vice-Chancellor Timothy S. Healy  
Vice-Chancellor Bernard Mintz  
Vice-Chancellor David Newton  
Vice-Chancellor Frank J. Schultz

The absence of Mr. Hayes, Dr. Trilla and Professor Williamson was excused.

At this point, the Board heard the following with respect to student fees:

Mr. Alan Shark, Baruch College Student Government, Day Session.

Ms. Joan Kohl, President, Evening Session Student Government, Staten Island Community College.

Mr. Richard Lewis, Chairman, University Student Senate.

#### **NO. A. FUNDING THE CITY UNIVERSITY:**

##### **(a) Concerning Tuition Charges at the City University . . .**

WHEREAS, The Citizens' Commission on the Future of The City University of New York, after careful study and consideration, has found that the imposition of tuition fees in the City University would not generate substantial income to either the State or the City of New York; and

WHEREAS, The Citizens' Commission has found that there exist numerous social and educational reasons for maintaining the no-tuition policy of the City University; and

WHEREAS, The Board of Higher Education has found the analysis and recommendations of the Citizens' Commission with respect to tuition for undergraduate matriculated students to be sound and consonant with the Board's existing policies; therefore be it

RESOLVED, That the Board of Higher Education endorse the Citizens' Commission recommendation with respect to the maintenance of the no-tuition policy in the City University.

##### **(b) Concerning Financing of the Capital Construction Program . . .**

WHEREAS, The Citizens' Commission has found that the present arrangement for financing the Construction Program of the City University is inadequate to meet the current and future needs of the University; and

WHEREAS, The Citizens' Commission has recommended to the Board that the following changes be made in the method of financing the City University Construction Program: (1) that the total tuition and fee income collected by the University (aside from student activity fees) be devoted to the support of the Construction Program; that present State law (CUNY Construction Fund Act) be amended to provide for the actual use of such income for this purpose eliminating the State-City contribution in the same amount, thereby removing the necessity for a 50% State contribution to the service of the City University Construction Fund debentures; and (2) legislation should be enacted to require the City to provide, as a separate and priority portion of its annual tax levy contribution to the operational costs of the University, and as part of the annual certification of the City University budget, the balance of whatever amount is estimated by the Construction Fund and agreed to by the Mayor, as required for the ensuing year, to support the debentures of the Construction Fund; and

WHEREAS, The Board of Higher Education, after consideration of the Citizens' Commission analysis of the University Construction Program, and of its findings that the present arrangement is inadequate to the present and future needs of the University, has determined the Commission's analysis to be sound and the recommendations to be consonant with the existing policies of the Board of Higher Education and adequate to the present and future needs of the University; therefore be it

RESOLVED, That the Board authorize the Chancellor to initiate discussions with the executive and legislative bodies of both the City and State toward the end of securing the approval by these governmental entities of the foregoing recommendations and the enactment of the legislation necessary to implement the recommendations; and be it further

RESOLVED, That these recommendations and resolutions be communicated to the Mayor, the Comptroller, the City Council of the City of New York, and to the Governor, the Comptroller and legislative leaders of the State of New York.

**(c) Concerning the State Contribution to the City University . . .**

WHEREAS, The Citizens' Commission on the Future of The City University of New York, after careful consideration and study, has found that New York City residents are now paying a disproportionate share of the cost of public higher education in the State compared to the benefits received; and

WHEREAS, The Citizens' Commission has found that the City of New York is the only city in the nation to contribute major support to a university system; and

WHEREAS, The Citizens' Commission has found that the funding necessary to the adequate operation of the City University will, under existing funding formulas, exceed the amount which could or should be provided by the City of New York; and

WHEREAS, The Citizens' Commission has recommended to the Board that the State should progressively increase its percentage contribution to the operating cost of the City University from the present 50/50 division with the City to a new level of 75%, increasing its contribution by 5% annually until the 75% level is reached; and

WHEREAS, The Board of Higher Education has considered the analysis and recommendation of the Citizens' Commission with respect to the level of State support for the University and has found the analysis to be sound and the recommendation to be adequate to the present and future needs of the University; therefore be it

RESOLVED, That the Board of Higher Education endorse the foregoing recommendation of the Citizens' Commission with respect to State support of the City University; and be it further

RESOLVED, That the Board authorize the Chancellor to initiate discussions with the executive and legislative bodies of both the City and State toward the end of securing the approval by these governmental entities of the foregoing recommendation and the enactment of the legislation necessary to implement the recommendation; and be it further

RESOLVED, That these recommendations and resolutions be communicated to the Mayor, the Comptroller, the City Council of the City of New York and to the Governor, the Comptroller and legislative leaders of the State of New York.

Mr. Heilly asked to be recorded as voting "NO."

Upon motion duly made, seconded and carried, the following statement was approved:

The Board of Higher Education rejects absolutely the suggestions by Governor Rockefeller and Speaker Duryea that the City University's fiscal needs for 1972-73 can or should be met by the imposition of tuition charges on our students. It is widely acknowledged, even by the Governor himself, that tuition will not and cannot solve the University's fiscal problem. To impose it as a principle would not only go against the tradition which is the cornerstone of the University's past achievements, but would also disrupt its present design as an open university, the vehicle of equal educational opportunity for all New Yorkers.

The City University of New York receives approximately \$1,950 of public funds per student for its operating budget, while each State University student is supported by over \$2,500 of State funds. To further compound this inequity, under existing funding arrangements, the City of New York contributes tax funds of \$1,000 per student to City University, meaning that the State's contribution is only \$950 for each City University student. Hence, the State's contribution for SUNY students is almost three times its contribution for CUNY students, while taxpayers in New York City pay their full share of State taxes. It is New York City, the City University and the students of City University who have a just complaint against the State. Free tuition at CUNY is the pride of New York City and New York City taxpayers pay for it.

The Board maintains that the \$496 million operating budget submitted to the Mayor in November represented an accurate and realistic assessment of the resources needed to operate the University properly.

The University could function with the \$455 million certified by the Mayor, although it will require painful cutbacks in program advances and in educational services to students.

We will, therefore, resist with all the means at our disposal the efforts from Albany to exert pressure upon the University through its budget to bring about the abandonment or compromise of open admissions, the no-tuition policy, or quality education to which we are committed.

These positions have been supported in great detail and with comprehensive documentation by the Citizens' Commission on the Future of the City University, headed by Robert F. Wagner. Its first report names priorities and recommends a structure that would put the financing of the University, and its critical construction program, on the right track. The Board endorses strongly the Wagner Commission's proposals that free tuition be maintained as a matter of public policy and its proposal for the long-range funding of the City University, including provision for a progressive increase over five years in State funding up to 75 percent of the operating budget and permanent City funding of the balance, with no change in the status or control of the University.

We endorse and commend the Wagner Commission proposal on capital financing that would use fee income, plus a City contribution, to pay for servicing construction debentures. The fee income, which totaled \$47 million in 1970-71 is sufficient to finance a substantial portion of the buildings now planned. The combination of fee income and the City contribution would relieve the State of its commitment to 50 percent financing of the \$1 billion construction program. This use of student charges to finance construction would parallel the procedures of the State University.

The findings of the Commission enhance our own conviction that open admissions, no tuition and quality education are not relics of the past but harbingers of the future of higher education in the United States as the nation seeks to open the doors of opportunity to all its citizens. To turn back now would be a shortsighted act of social regression.

The consequences of inadequate funding will catastrophically affect not only the City University but the City itself, and the State of New York as well. The Board of Higher Education asks no special considerations for the City University. Rather we seek justice and even-handedness in the allocation of State funds to support students attending public institutions. We call upon the Governor and the Legislature, therefore, to deal justly with the University and its present and future students.

(3) Upon motion duly made, seconded and carried, the Chancellor was charged with the responsibility of communicating to the public the Board's intent when passing the above resolutions and to make it clear what the Board means by free tuition and the charging of fees.

Calendar No. 10 was considered at this point.

The Board then returned to the regular calendar.

Upon motion duly made, seconded and carried, the following resolutions were adopted or action was taken as noted: (Calendar Nos. 1 through 10)

**NO. 1. APPROVAL OF MINUTES:** RESOLVED, That the minutes of the Board of Higher Education for the following meetings be approved as circulated:

EXECUTIVE COMMITTEE MEETINGS	SPECIAL MEETINGS	REGULAR MEETINGS
July 8, 1971	July 15, 1971	September 27, 1971
August 17, 1971	July 27, 1971	October 26, 1971
October 6, 1971	September 8, 1971	

**NO. 2. COMMITTEE ON CAMPUS GOVERNANCE:** RESOLVED, That the following actions approved by the Committee on Campus Governance be adopted:

**A. CHARTER OF GOVERNANCE -- QUEENS COLLEGE:**

RESOLVED, That the Charter of Governance of Queens College be approved.

**EXPLANATION:** The Board's Statement of Policy on the Organization and Governance of The City University of New York reads that "as a condition for submission of governance plans to the Board for approval, such plans shall have been approved by the majority of students and faculty voting in an election held for the purpose of approving the plan, provided, however, that at least 30% of each constituency votes in the election.

"The Board's Committee on Campus Governance shall have the responsibility for reviewing plans so submitted to insure compliance with this statement and shall also review existing plans and recommend changes necessary to conform them to the guidelines contained in the Statement."

The Board's Committee on Campus Governance, after consultation with Queens College, certifies that its plan conforms to the prerequisites mentioned above and recommends that it be approved.

NOTE: A copy of the statement is on file with these minutes in the office of the Secretary of the Board.

**B. CHARTER OF GOVERNANCE – LEHMAN COLLEGE:**

RESOLVED, That the Charter of Governance of Lehman College be approved.

**EXPLANATION:** The Board's Statement of Policy on the Organization and Governance of The City University of New York reads that "as a condition for submission of governance plans to the Board for approval, such plans shall have been approved by the majority of students and faculty voting in an election held for the purpose of approving the plan, provided, however, that at least 30% of each constituency votes in the election.

"The Board's Committee on Campus Governance shall have the responsibility for reviewing plans so submitted to insure compliance with this statement and shall also review existing plans and recommend changes necessary to conform them to the guidelines contained in the Statement."

The Board's Committee on Campus Governance, after consultation with Lehman College, certifies that its plan conforms to the prerequisites mentioned above and recommends that it be approved.

**NOTE:** The Charter of Governance of Lehman College was approved in principle by the Board at its meeting held February 22, 1971, Cal. No. 20. The above action fulfills the requirements of the Board's Statement of Policy. A copy of the statement is on file with these minutes in the office of the Secretary of the Board.

**NO. 3. COMMITTEE ON STUDENT SERVICES:** RESOLVED, That the following resolution approved by the Committee on Student Services be adopted:

**APPLICATION FEE – SPECIAL PROGRAM APPLICANTS:** Item withdrawn.

**NO. 4. COMMITTEE ON TRUSTS AND GIFTS:** Mr. Poses, on behalf of the Committee on Trusts and Gifts presented the following report:

The Committee on Trusts and Gifts met on February 7, 1972 in response to the Board resolution of October 26, 1971 which called for a meeting with the representatives of the University Faculty Senate and the University Student Senate to present such details as deemed advisable in regard to the investment procedure. The Committee met with Mr. Fred Brandes of the University Student Senate and engaged in a comprehensive discussion of the University's investment policies as well as a consideration of possible changes to those policies to give greater emphasis to the social implications of the University's investment.

As a consequence of the discussion Mr. Reid was charged with the responsibility of developing a set of proposed investment guidelines for adoption by the Committee and subsequently by the Board. The University Student Senate will submit suggestions to Mr. Reid. It is anticipated that the Committee on Trusts and Gifts may be in a position to present a proposed set of guidelines for Board action at the March meeting of the Board.

The Committee also agreed at its February 7, 1972 meeting that the quarterly report on investments which is routinely furnished to all Board members will now be made available to the University Student and University Faculty Senates as well.

**NO. 5. COMMITTEE ON THE ACADEMIC PROGRAM:** RESOLVED, That the following actions approved by the Committee on the Academic Program be adopted:

**A. B.A. DEGREE MAJORS — JOHN JAY COLLEGE:****(1) ARTS AND LANGUAGES:**

**RESOLVED**, That the Major in Arts and Languages leading to the B.A. Degree, to be offered by John Jay College, be approved in principle, effective September 1972, subject to financial ability and to the approval of the New York State Board of Regents.

**EXPLANATION:** As a result of the Open Admissions Program, approximately 1,000 civilian students who are not candidates for police studies have entered John Jay College, and they require the offering of majors beyond those currently given at the College. At present there is no organized program of studies at John Jay suitable to the needs of students whose interests lie in those areas of the Humanities represented within the Arts and Languages Division. This major, which will utilize a multi-disciplinary approach to liberal arts, will fill that important need and provide the new student body with courses essential to their interests and careers.

**(2) BEHAVIORAL SCIENCES:**

**RESOLVED**, That the Major in Behavioral Sciences leading to the B.A. Degree to be given at John Jay College be approved in principle, effective September 1972, subject to financial ability and to the approval of the New York State Board of Regents.

**EXPLANATION:** The Behavioral Science Major is designed for students who wish to concentrate their major work in the interrelated disciplines of anthropology, psychology, and sociology and to specialize in one of these areas. In addition to courses which provide a broad background in cultural and social issues, and in contemporary thinking in psychology, the curriculum includes courses in research techniques in the behavioral sciences in which students design and undertake a research project.

**(3) BLACK AND PUERTO RICAN STUDIES:**

**RESOLVED**, That the Major in Black and Puerto Rican Studies leading to the B.A. Degree, to be given at John Jay College, be approved in principle, effective September 1972, subject to financial ability and to the approval of the New York State Board of Regents.

**EXPLANATION:** This major will make available sound, scholarly courses which will encourage Black and Puerto Rican students to expand their knowledge of their heritage. The curriculum also affords a comprehensive education for all students of the College by placing the study of Black culture and civilization in its proper philosophical and educational context. The program offers a concentration in either Black or Puerto Rican studies, with courses in literature, history, and sociology, and is designed to help satisfy the particular needs of John Jay College students.

**(4) COMMUNITY RELATIONS AND COMMUNITY ORGANIZATION:**

**RESOLVED**, That the Major in Community Relations and Community Organization leading to the B.A. Degree, to be given at John Jay College, be approved in principle, effective September 1972, subject to financial ability and to the approval of the New York State Board of Regents.

**EXPLANATION:** This degree is designed for students who are interested in a career in community relations upon graduation or for those who plan graduate work in community relations, urban planning, social work and public administration. It will provide students with an understanding of the dynamics of community relations and the interrelationships between community organizations and government, and will train them to deal effectively with the various groups that constitute the community. The program includes a problem workshop and internship experience in a community based organization.

**B.B.S. DEGREE MAJORS — JOHN JAY COLLEGE:****(1) SPECIALIZATION IN CRIMINAL JUSTICE ADMINISTRATION AND PLANNING:**

**RESOLVED**, That the Specialization in Criminal Justice Administration and Planning leading to the B.S. Degree, to be given at John Jay College be approved in principle, effective September 1972, subject to financial ability and to the approval of the New York State Board of Regents.

**EXPLANATION:** This curriculum will prepare students for positions in the criminal justice planning agencies now being developed as a result of the provisions of the Omnibus Crime Control and Safe Streets Act and other similar legislative acts. The program is designed to give the student a broad introduction to all components of the criminal justice system and to develop expertise in statistics and operations analysis which is needed to design and evaluate field research projects. There is a great demand for persons with a knowledge of the total criminal justice system; specialists estimate that at present there are approximately 5,000 positions available throughout the country in the field of criminal justice administration and planning.

**(2) CHEMISTRY:**

**RESOLVED,** That the Major in Chemistry leading to the B.S. Degree, to be given at John Jay College, be approved in principle, effective September 1972, subject to financial ability and to the approval of the New York State Board of Regents.

**EXPLANATION:** This program is one which will offer civilian students at John Jay a greater choice in career opportunities. It will take advantage of the laboratory and other facilities already available at the College in the forensic science program and will prepare students for graduate work or for employment as chemists.

**(3) ENVIRONMENTAL STUDIES:**

**RESOLVED,** That the Major in Environmental Studies leading to the B.S. Degree, to be given at John Jay College, be approved in principle, effective September 1972, subject to financial ability and to the approval of the New York State Board of Regents.

**EXPLANATION:** This program has been developed in cooperation with the Environmental Protection Administration and the Health Services Administration of New York City and will provide manpower for middle management positions in these and other similar agencies. The curriculum includes courses in urban government and sociology, law, administration, and environmental science, and will enable students to communicate effectively with administrators in environmental protection agencies, with investigative and enforcement personnel, and with technical personnel in the laboratory. The program will also prepare students for graduate work in public administration with emphasis on administration in the field of environmental protection.

**(4) MATHEMATICS:**

**RESOLVED,** That the Major in Mathematics leading to the B.S. degree, to be given at John Jay College, be approved in principle, effective September 1972, subject to financial ability and to the approval of the New York State Board of Regents.

**EXPLANATION:** This program will help to fill the academic and career needs of civilian students as well as law enforcement students. It is intended to provide a competent mathematics major while simultaneously offering an opportunity for students of other disciplines to acquire a degree of mathematical sophistication. Students completing the program will be able to continue in graduate mathematics or prepare for the teaching of mathematics at the secondary school level. In addition, they will be able to pursue careers as computer specialists, actuaries, statisticians, etc., where a background in mathematics is required.

**C. FOUR-YEAR B.A./M.A. IN CHEMISTRY – BROOKLYN COLLEGE:**

**RESOLVED,** That the Four-Year B.A./M.A. in Chemistry, to be given at Brooklyn College, be approved in principle, effective February 1972, subject to financial ability and to the approval of the New York State Board of Regents; and be it further

**RESOLVED,** That two years after approval in principle, the Committee on the Academic Program will initiate a preliminary review in consultation with the President of the College; and be it further

**RESOLVED,** That five years after initiation of the program, the Committee on the Academic Program will act on final approval; and be it further



**D. M.S. IN EDUCATIONAL ADMINISTRATION OR SIXTH YEAR CERTIFICATE IN EDUCATIONAL ADMINISTRATION – BARUCH COLLEGE:**

RESOLVED, That the Specialization in Educational Administration leading to the M.S. in Educational Administration or to a Sixth Year Certificate in Educational Administration, to be given at Baruch College, be approved in principle, effective February 1972, subject to financial ability and to the approval of the New York State Board of Regents; and be it further

RESOLVED, That two years after approval in principle, the Committee on the Academic Program will initiate a preliminary review in consultation with the President of the College; and be it further

RESOLVED, That five years after initiation of the program, the Committee on the Academic Program will act on final approval; and be it further

RESOLVED, That the Master Plan be so amended.

**EXPLANATION:** This program is designed to select candidates with high potential for leadership of "inner city" schools and provide them with the knowledge and skill to insure success as leaders of these schools. It will tap new sources of personnel for urban schools by offering opportunities for lateral entry from other professions and from business, and will also seek talent among present teachers and supervisors in public and private elementary and secondary schools.

The program includes a long-term internship which is school and community based. It also provides for partnership within the community school districts by giving these districts an opportunity to share equally with the Baruch faculty in the selection of candidates for the program. This approach is especially significant because of the recent decentralization in the New York City school system.

The curriculum has been developed in cooperation with the State Department of Education after careful analysis of graduate programs in educational administration at other leading universities and a study of the official job specifications for principals and assistant principals. It is expected that graduates of the program will constitute an important source for leaders in the New York City school system.

**E. M.S. IN EDUCATIONAL ADMINISTRATION – THE CITY COLLEGE:**

RESOLVED, That the M.S. in Education Administration, to be given at The City College, be approved in principle, effective September 1972, subject to financial ability and to the approval of the New York State Board of Regents; and be it further

RESOLVED, That two years after approval in principle, the Committee on the Academic Program will initiate a preliminary review in consultation with the President of the College; and be it further

RESOLVED, That five years after initiation of the program, the Committee on the Academic Program will act on final approval; and be it further

RESOLVED, That the Master plan be so amended.

**EXPLANATION:** This program was developed in response to revisions in certification requirements made by the State Education Department for administrative and supervisory personnel in the public school system and will enable graduates to move much more quickly into many of the positions now becoming available in the decentralized school districts in New York City. The College will continue to offer the Sixth Year Certificate for those wishing to prepare for higher positions or for advancement in school systems; the new program is intended to prepare students for the kinds of middle management positions for which thirty hours of graduate education is considered sufficient.

**F. EXPERIMENTAL PROGRAM IN DANCE THERAPY – M.S. IN EDUCATION—HUNTER COLLEGE:**

RESOLVED, That the Experimental Program in Dance Therapy leading to the M.S. in Education, to be given at Hunter College, be approved in principle, effective February 1972, subject to financial ability and to the approval of the New York State Board of Regents; and be it further

RESOLVED, That two years after approval in principle, the Committee on the Academic Program will initiate a preliminary review in consultation with the President of the College; and be it further

RESOLVED, That five years after initiation of the program, the Committee on the Academic Program will act on final approval; and be it further

RESOLVED, That the Master Plan be so amended.

**EXPLANATION:** Because the techniques of dance therapy can reach many patients who do not respond to traditional treatment programs, there is now an increasing demand for professionally trained dance therapists. This program, which will serve as a model for similar programs in other universities, is designed to integrate the theoretical, practical, and research aspects of dance therapy. It will give students comprehensive skills which can be applied to people of all ages, diagnoses, and socio-economic backgrounds, and will provide hospitals and colleges with personnel who can both practice and teach dance therapy. It is anticipated that this program will also help to develop standards for employment in private and public institutions by setting academic criteria for professional dance therapists.

**G. MASTER'S READING PROGRAM: SECONDARY – M.S. IN EDUCATION—QUEENS COLLEGE:**

RESOLVED, That the Master's Reading Program: Secondary, leading to the M.S. in Education, to be given at Queens College, be approved in principle, effective September 1972, subject to financial ability and to the approval of the New York State Board of Regents; and be it further

RESOLVED, That two years after approval in principle, the Committee on the Academic Program will initiate a preliminary review in consultation with the President of the College; and be it further

RESOLVED, That five years after initiation of the program, the Committee on the Academic Program will act on final approval; and be it further

RESOLVED, That the Master Plan be so amended.

**EXPLANATION:** This program was developed in response to the urgent need for personnel trained to teach remedial reading at the high school level. It is designed for experienced teachers with provisional secondary school certificates and seeks to develop their competencies in remedial instruction and in working with students in need of specialized help. This is the only program in New York City which offers a Master's degree in secondary school reading and it will also help to provide the University with the expertise needed in the development of reading programs for University students who require remedial aid.

**H. INTERDISCIPLINARY AREA SPECIALIZATION IN INTER-AMERICAN AFFAIRS—HUNTER COLLEGE:**

RESOLVED, That the Interdisciplinary Area Specialization in Inter-American Affairs leading to the B.A. Degree, to be given at Hunter College, be approved in principle, effective February 1972, subject to financial ability and to the approval of the New York State Board of Regents.

**EXPLANATION:** The purpose of this program is to enable students interested in Inter-American Affairs to begin their studies of this area as undergraduates and to provide the background necessary for more specialized work at the graduate level. The program will take advantage of courses already available at Hunter in the departments of anthropology, economics, geography, history, political science, and Romance languages, and will offer a broad knowledge of the past and present problems of the area. A feature of the program is a seminar involving the social, economic, and political problems of Latin America in which students will apply the techniques of various disciplines to a selected topic.

**I. PROGRAM IN JEWISH SOCIAL STUDIES—HUNTER COLLEGE:**

RESOLVED, That the Program in Jewish Social Studies leading to the B.A. Degree, to be given at Hunter College, be approved in principle, effective September 1972, subject to financial ability and to the approval of the New York State Board of Regents.

EXPLANATION: This curriculum is designed to meet the growing interest in ethnic studies in general and in Jewish studies in particular. It draws on courses already in existence in the department of anthropology, Hebrew, history, political science and sociology and offers a contemporary approach to Jewish studies. The program will provide graduating students with the opportunity to enter Jewish community and social service fields and to undertake graduate work.

**J. NURSING PROGRAM – MEDGAR EVERS COLLEGE:** Item withdrawn. To be submitted to the CUNY Health Curriculum Committee.

**K. HEALTH EDUCATION – QUEENS COLLEGE:**

RESOLVED, That the Major in Health Education, leading to the B.A. Degree, to be given at Queens College, be approved in principle, effective September 1972, subject to financial ability and to the approval of the New York State Board of Regents.

**NO. 6. CONTRACTS AND OTHER FINANCIAL MATTERS:** RESOLVED, That the following items submitted by the presidents and recommended by the Chancellor be adopted:

**A. UNIFORMED GUARD SERVICE – QUEENS COLLEGE:**

RESOLVED, That Queens College be authorized to advertise for, receive and open bids and award contract to the lowest responsible bidder for Uniformed Guard Service for the period July 1, 1972 through June 30, 1973, at an estimated cost of \$300,000 chargeable to Code 42-4600-403-01-73, Office Services, and/or such other funds as may be available, subject to financial ability.

**B. UNIFORMED GUARD SERVICE – LEHMAN COLLEGE:**

RESOLVED, That Herbert H. Lehman College be authorized to advertise for, receive and open bids and award contract to the lowest responsible bidder for Uniformed Guard Service at an estimated cost of \$340,000 chargeable to Code 042-5100-403-01-73 of the 1972-73 budget and/or such other funds as may be available, subject to financial ability.

Mr. d'Heilly asked to be recorded as voting "NO" as he would like to see a more uniform policy on guard service.

**NO. 7. COMMITTEE ON CAMPUS PLANNING AND DEVELOPMENT:** RESOLVED, That the following actions approved by the Committee on Campus Planning and Development be adopted:

**A. PHASE I CONSTRUCTION—KINGSBOROUGH COMMUNITY COLLEGE:**

RESOLVED, That the Board approve the detailed preliminary report and accept the Architect's revised proposal as recommended in the report including estimates of cost of construction of \$2,318,100 (as of December 1971) for bulkhead and seawall repair and reconstruction, as part of the proposed Phase I Construction, at Kingsborough Community College, as prepared by Katz, Waisman, Weber, Strauss and Warner, Burns, Toan and Unde Associated Architects; and be it further

RESOLVED, That the Bureau of the Budget be and is hereby requested to approve said detailed preliminary report and estimate at a cost limitation of \$2,948,368 (including \$234,600 for escalation to projected bid date of November 1972; \$255,270 for bid contingency and \$140,398 for contingencies during construction), chargeable to Capital Project HN-190; and be it further

RESOLVED, That the State University be and is hereby requested as appropriate to establish or adjust the applicable Capital Budget Project to implement the action approved by this resolution.

**EXPLANATION:** The report summarizes the results of the consultants' field and office investigations of existing conditions and includes studies required to determine construction details for the repair and reconstruction of the bulkheads and seawalls.

The recommended schemes as delineated in the report are basically:

1. Repair of existing north wall.
2. Reconstruction of east wall which is a combination of schemes designated as A & C and the demolition of existing piers. (Scheme A—Anchored bulkhead outboard of existing wall. Scheme C—Riprap seawall outboard of existing wall.)
3. Repair and surface treatment of existing south seawall, sitting areas and new simplified seawall to beach.
4. Storm Drainage Structures.

The Architect's revised proposal presents a consistent edge treatment around the southern academic portion of the site. The continued riprap treatment on the southeast corner of the site permits the extension of an observation point out into the water to form a coherent landscape treatment. Riprap is carried to a structurally logical terminal point at Oriental Boulevard, permitting a tie-in to the bulkhead wall which continues north to the northeast corner of the site. Inspection of the north bulkhead has shown that the timber sheets are basically sound and are capable of providing many years of useful life providing the openings and weakened sections are repaired as outlined in the report.

These proposals have been carefully reviewed with appropriate staff personnel of the Corps of Engineers and meet with the approval of the College and the Office of Campus Planning and Development in all aspects of design and function.

The original Master Plan Budget of June 1969 was .....	\$1,822,700
Escalation Cost Factor from June 1969 to December 1971 is 33.17% x \$1,822,700 .....	624,500
Total .....	\$2,447,200

The Architect's estimate of \$2,318,100 is lower than this above amount by \$129,100 and is therefore considered to be within our allowable total project cost limits.

It should be noted that the estimated cost of \$2,318,100 is to be considered a "value" estimate. The estimators define this as being one reflecting "normal" market conditions. A "normal" market would reflect known labor wage rates; known material costs; available work forces of all trades; sufficient supply of building materials; normal or predictable labor productivity; sufficient and responsive available bidders; unrestrictive financial capabilities; sufficient subcontractors and material suppliers.

As stated in the body of the resolution, the estimators advise that given present-day bidding and market conditions, bids might be expected to range up to 10% higher than their present "value" estimate to reflect present abnormal market conditions. Accordingly, an amount of \$255,270 has been requested for bidding contingency should market conditions at time of bidding reflect abnormal pricing similar to present day conditions.

At the time of completion of final plans and a final detailed estimate, an assessment of the bidding market will be made. This analysis will determine the degree of abnormality of the market at that time. An abnormal market would reflect premium labor costs for overtime, travel or guaranteed wages; premium prices for materials or a shortage of materials; shortage of skilled labor; insufficient prime or subcontractors, reflecting poor responsive competitive bids, high borrowing costs for construction activities; high risk factors due to long term construction durations; decrease in labor productivity.

The estimators are maintaining a monthly guideline on market abnormality factors and will keep CUNY advised during the development of final plans as to general trends or anticipated impact.

Both the estimators and the construction manager, as well as the University and College technical staffs, believe that the seawall as designed is reasonable and economical considering the functions to be served.

The severe deterioration of the shoreline has created a hazardous situation which is under constant observation to determine whether emergency remedial action is required. The bulkhead and seawall must be corrected at the earliest possible date. On this basis it is recommended that the report be accepted and that approval of the Budget Director be requested in order that final plans may be developed for this repair and reconstruction work.

**B. PHASE II – QUEENS COLLEGE:**

RESOLVED, That the Board approve the preliminary documents and estimate of cost of \$325,550 as of December 1971, for a group of eight (8) alteration projects Phase II as prepared by S. Cafarelli Associates of Valley Stream, L.I., for Queens College; and be it further

RESOLVED, That the Director of the Budget be, and is hereby requested to approve said preliminary documents and a cost limitation of \$352,080 (to include escalation to March 1972 and contingencies) such funds to be chargeable to Capital Project HN-203.

EXPLANATION: The Executive Committee of the Board approved a contract with the Consultant at its proceedings of July 27, 1970, Calendar No. 5 and this was subsequently approved by the Bureau of the Budget on March 5, 1971 for ten (10) rehabilitation projects. Eight of the original ten are presented for approval:

1. New Steps - Academic Building No. 2 .....	\$10,600
2. New Well for Irrigation Purposes .....	35,000
3. & 4. Bio-Chemistry Labs 316, 318 & Prep. Room .....	66,200
5. Home Economics number 340 to Food Lab. ....	55,000
6. Room 307 to Clothing Lab. ....	26,000
7. New Auxiliary 8" Steam Line & Connections .....	113,400
8. Water Loop Connection .....	19,350
TOTAL .....	\$325,550

The above documents and estimates have been checked by the staffs of the Coordinator of Campus Planning at Queens College and the City University Dean of Campus Planning and have been found acceptable.

**C. CREATION OF ADDITIONAL CLASSROOMS – HUNTER COLLEGE:**

RESOLVED, That the Board approve final plans, specifications and the construction cost in the amount of \$115,000 for labor and materials. Contract documents were prepared by the College staff. This project is for the construction of eleven (11) new additional classrooms and a replacement student lounge in the Hunter College Park Avenue Building; and be it further

RESOLVED, That the Director of the Budget be and hereby is requested to approve said plans and specifications with a cost limitation of \$120,750 which includes 5% for contingencies during construction, chargeable to Capital Project HN-203.

EXPLANATION: In order to accommodate to some extent an anticipated increase of approximately 2500 full-time students for September 1972, the College has to resort to the conversion of existing student lounge areas on the third floor to new permanent classrooms, and convert some existing basement locker space into a student lounge area. At the present time, there is no other space available in the College to provide these additional classrooms.

The gross area of this project is 14,250 square feet. At the cost of \$115,000, the cost per square foot averages \$8.00. This project has been reviewed by the staff of the University Dean of Campus Planning and the expenditure is considered reasonable.

**D. LICENSE AGREEMENT – HUNTER COLLEGE:**

RESOLVED, That the Board approve a License Agreement for the rental of three studios totalling 3,259 square feet and a 176 seat theatre in the Manhattan Theatre Club building located at 321 East 73rd Street, Borough of Manhattan, or use by Hunter College; and be it further

RESOLVED, That the Department of Real Estate be requested to execute a License Agreement for the aforementioned space.

EXPLANATION: The space will be used for rehearsal and performance work by music, dance, and theatre groups which are a part of the College's Department of Arts and Humanities.

The Department of Real Estate has negotiated a License Agreement for the rental of space at the subject premises for a one year period commencing from the date of occupancy at an annual rental cost of \$17,000 (\$5.21/sq. ft.) for the three studios; and an additional \$1,000 per seven day week for the 178 seat theatre, when used. The landlord will permit exclusive use of the three studios seven days a week between the hours of 9 a.m. and 10 p.m., and will permit use of the theatre between 9 a.m. and 10 p.m. when available, for a maximum period of six weeks. Furthermore, the landlord shall provide cleaning services, elevator service, heat, electricity and toilet facilities.

#### E. RENTAL OF SPACE – YORK COLLEGE:

RESOLVED, That the Board approve the rental of 1,536 square feet of space at 160-08 Jamaica Avenue, Queens, for use by York College; and be it further

RESOLVED, That the Department of Real Estate be requested to execute a lease for the aforementioned space.

EXPLANATION: This space will provide three additional classrooms which are located adjacent to space which York College presently rents in this facility.

The Department of Real Estate has negotiated a lease for the subject premises at an annual rental cost of \$7,425 (\$4.95 per sq. ft.). Alterations required to convert an existing room into two classrooms are estimated at \$1,200 and will be paid to the landlord in one lump sum.

York College now leases 9,300 square feet of space in the subject building under a lease which terminates August 31, 1976. The lease for this additional space will co-terminate with the existing lease. The total area to be leased by the College will then be 10,800 square feet at an annual rental cost of \$53,460 (\$4.95 per sq. ft.).

#### F. LICENSE AGREEMENT – MEDGAR EVERS COLLEGE:

RESOLVED, That the Board approve a License Agreement for the rental of 5,000 square feet of space at the Young Women's Christian Association, 30 Third Avenue, Brooklyn, for use by Medgar Evers College; and be it further

RESOLVED, That the Department of Real Estate be requested to execute a License Agreement for the aforementioned space.

EXPLANATION: The space will provide the college with the use of a gymnasium and related physical education facilities.

The Department of Real Estate has negotiated a License Agreement for the subject premises for a fifteen week period, seven hours per week at the rate of ten dollars per hour (\$1050 per semester). The License Agreement further provides that the Licensor (Y.W.C.A.) will furnish elevator services, heat, hot and cold water, electricity, cleaning and toilet supplies.

#### G. RENTAL OF SPACE – BROOKLYN COLLEGE:

RESOLVED, That the Board approve the rental of 18,000 square feet of space at 2236 Nostrand Avenue for use by Brooklyn College; and be it further

RESOLVED, That the Department of Real Estate be requested to execute a lease for the aforementioned space.

EXPLANATION: The space will house the Office of the Registrar of the College.

The Department of Real Estate has negotiated a lease for the subject premises for a ten year period, commencing from the date of occupancy, at annual rental cost of \$80,000 (\$4.45/sq.ft.). The lease provides that the landlord will renovate the premises in accordance with plans and specifications prepared by the College and approved by the Dean for Campus Planning and Development. The estimated cost of this renovation work is approximately \$300,000.

The lease further provides that the landlord will be responsible for providing heat, air-conditioning, hot and cold water, and standard cleaning services. Landlord will also provide heat and air-conditioning after normal business hours at no additional cost to the tenant and shall make the premises available to the tenant twenty-four hours a day, seven days a week. Landlord will maintain in good condition and repair, and provide at his own cost and expense, service contracts covering maintenance of the air-conditioning system and heating system during the entire term of the lease and will also keep the structural portions of the demised premises in good condition and repair at its own cost and expenses during the entire lease term.

Tenant will be responsible for the payment of electricity and pay to the landlord, as additional rent, a proportionate share of any increase in the real estate taxes and building maintenance labor cost increases.

#### H. SUB-LEASE – BOROUGH OF MANHATTAN COMMUNITY COLLEGE:

RESOLVED, That the Board approve the sub-lease of 13,700 square feet of space at 136 West 52 Street for use by Borough of Manhattan Community College; and be it further

RESOLVED, That the Department of Real Estate be requested to execute a lease for the aforementioned space.

**EXPLANATION:** This space will provide the College with offices for five department chairmen, eighty faculty members and eight staff members, accompanied by their required administrative personnel.

The Department of Real Estate has negotiated a sub-lease for the subject premises for a period commencing from the date of occupancy and expiring on May 31, 1976, at an average annual rental cost of \$47,000 (\$3.45/sq. ft.). The lease provides that the landlord will renovate the premises in accordance with plans and specifications prepared by the College and approved by the Dean for Campus Planning and Development. Alterations and improvements for the subject space are estimated at \$28,000, which includes \$4,000 for the purchase of previously installed air-conditioning equipment, said sum to be paid in monthly installments over the first twelve months of the lease. Landlord will also be responsible for the provision of window washing, heat, hot water and maintenance.

The lease further provides that the tenant will be responsible for the payment of electricity and a proportionate share of any increases in real estate taxes. Tenant shall be permitted to occupy the subject premises five days a week, Monday through Friday, during the hours of 8:00 a.m. to 10:00 p.m. and on Saturdays from 8:00 a.m. to 1:00 p.m.

#### NO. 8. CHANCELLOR'S REPORT: (a) Oral Report:

There are a few things I wanted to mention to the Board, some of which I mentioned to several members of the Board when I met with them on several other occasions.

As you know, following the adoption of our Affirmative Action Program in November, I appointed an Advisory Committee on the Status of Women at the City University, which consists primarily of women in the University of all ranks. The Committee is chaired by Professor Marilyn Gittell of Queens College. They have been extremely enthusiastic about their job of advising me. They have not yet given me any specific recommendations. They are engaging in a two-pronged effort, one of research, and the other of holding a series of open hearings at which they will take the testimony of women or others who have comments to make. The first of these hearings will be held tomorrow at the Graduate School, and they already have some 35 people who are going to speak to them. It is a very active committee and a very able one. I am sure they will come out with some good suggestions on the status of women at the University and how to improve our efforts in this area.

The second thing I wanted to bring to your attention is that we are going to have a visit from the American Association of University Professors around the middle of March. They are investigating a charge that really goes back to the discontinuance or the reassignment of the SEEK Program personnel some years ago in which there was some question as to whether or not the faculty were dealt with properly. It seems to me to be a peculiar kind of investigation because it is a little uncertain what they would request the University to do if it failed the investigation. All of the things have since been taken care of through the bargaining agent contract, but this investigation has been going on, and I did want you to know about it. The charge deals with whether proper notice was given to certain faculty members when the program was discontinued at the Alamac Hotel and incorporated into the City College program.

The next thing I wanted to mention to you is the budget situation. It seems to me I'm always talking about the budget these days. Some things have happened since the last time the Board met. I have had a meeting with the Governor. It was a very cordial meeting in the sense that there was no real hostility. The Governor gave me one

hour and twenty minutes of his time. He had with him his executive secretary and Mr. Hurd. It became clear that the opinions expressed in his press conference reflected what he told me. He acknowledged to me (although it was before it was officially announced) that he didn't think the Legislature would press the question of a merger with SUNY or free tuition. He didn't intend to press for State representation on the Board of Higher Education. At the same time, I think he was leaving the problem to us in saying that he had no more money, and he didn't think that any of the efforts we had made to force money out of the Legislature would work this time. I also had a conference, along with several of the Presidents, before the joint Ways and Means Committee of the Assembly and the Senate in Albany. It was a perfunctory sort of meeting, but I wanted the University to get its statement on record. We received a strong endorsement of free tuition and open enrollment from Comptroller Beame, who testified at the same meeting. The efforts to initiate some sort of activity on the various campuses of the University have met with differential success. There is some evidence that things are beginning to happen on some of the campuses—at York College, for example, as a result of the Governor's action on a moratorium on construction at that campus. There have been a number of joint meetings with people interested in the City University, including legislators, in Manhattan, the Bronx and Brooklyn. On Wednesday, I'll be having a meeting with Cardinal Cooke. I don't know what the outcome of that will be, whether I can enlist the Cardinal as a supporter of CUNY. There is some evidence that the Archdiocese is very interested in the fact that City University is one of the largest Catholic universities in the country. I would like to call your attention to the fact that an ad hoc committee chaired by Professor Hirschfield has come up with a suggestion that has merit. It would establish a committee chaired by me but it would include all of the facets of the University, faculty and students, alumni, and members of the Board. The purpose would be to arrange meetings with the Legislature and members of the Executive Branch to argue the City University's case. There is some feeling that with the proper kind of representation, as a group that represents all of the University, it might have some effect. We also hope to give the Presidents an idea of what their budget would look like in the event that nothing happens with the budget, and in this way we might be able to begin to develop a greater interest in some parts of the college community in the problems of the University. The University, while it fights for the budget, has to be prepared to deal with eventualities that might be forced upon it.

I would like to speak briefly about the Regents' Advisory Committee. A letter was sent by Commissioner Nyquist asking the Committee for information as to whether or not Open Admissions has affected the private universities and to respond to the question of the space needs of the City University. I think they have done an accurate job in working up the information necessary to make a response to these questions. I think they will respond: one, that Open Admissions programs of the City University have not adversely affected the enrollment of the private colleges although several have been affected, and secondly, that the space needs of the City University are such that unless comprehensive efforts are undertaken, they cannot be met but that the construction program of the City University is a realistic one in terms of the information that they have. I think the Regents' Advisory Committee has been fair in dealing with these two questions.

There are several other things that I want to report. It is proper to tell you that I have now completed my visits to the colleges with a visit to John Jay this past week. In support of the various efforts to arouse some support for the budget, I have made talks to the Citizens' Forum of New York and the City Club of New York, and I have also met with the Daily News editorial board—which is somewhat different from The New York Times editorial board. I have also appeared on some radio shows, one with Victor Reisel, the Citizens' Union Show, and the New York Report.

I once again met with M. A. Farber, of The New York Times, who seems to be my shadow.

As you know, the Board at its last meeting amended the bylaws to state that any reappointments, promotions or tenure recommendations that were submitted after February 1 should give evidence that the President has taken into consideration the evaluation by the students of teaching and that the Board take this into account in passing



on these items except where the Chancellor might put forward cogent reasons why this should not be done. As you know, I said at the time that I don't believe that this should not be taken into consideration, but I felt that at most of the colleges, the procedures had not been properly worked out, and, therefore, it would be unfair to insert this particular date as the time when this report would be required. The actual thing I mentioned at the time was that there was some question as to whether or not this might reflect an unfair labor practice. One of the bargaining agents felt it was since the date changed the working conditions for one group of people. I can tell you that they have filed with PERB an unfair labor practice against the University. Mr. Ashe may wish to speak a little later on this point.

Earlier in the month or rather late in January, I sent to each of the colleges of the University a questionnaire of nine questions dealing with the current state of the student evaluation program in their institution. I think it is fair to say that at each of the institutions there is an activity going on which is designed to produce a student evaluation program using the procedures of the institution. At some institutions this is further along than at others. Some have gotten to the point where they have already gotten agreement on it. For the large majority of institutions the evaluation procedure is in the process of being completed. Most of them feel they will be able to announce whatever system they come up with before the end of the year so that evaluation will be available for promotion for next fall, but most cannot provide that information at this time.

At the present time that is all I want to report. I'll be glad to answer any questions.

The Board complimented the Chancellor for his speed in comprehending the problems of CUNY and the way he has grasped the situation.

(b) **RESOLVED**, That the Chancellor's Report (including Addendum Items) for the month of February 1972 be approved as amended, as follows:

(1) Items listed in PART H—ERRATA, to be withdrawn or changed, as indicated, with the exception of item E.3.4., Hunter College, and item No. E.11.4., SICC, which are approved as submitted.

(2) Appointment of Leonard Quart as Assistant Professor at Richmond College was considered in Executive Session.

(c) Motion made, seconded and carried, extending the target date from February 1, 1972 to SEPTEMBER 1972 as the date beyond which no recommendations for reappointment, tenure or promotion should be granted without evidence given to the Board of systematic student evaluation, except in such cases where the Chancellor presents a cogent reason for further delay.

**NO. 9. GENERAL DISCUSSION - POLICY PROPOSALS FOR FUTURE BOARD CONSIDERATION:** Upon motion duly made, seconded and carried, the matter of the status and control of student activity fees was referred to the Board's Committee on Campus Governance and the Committee on Student Services.

**NO. 10. CLARIFICATION - AFFIRMATIVE ACTION POLICY OF THE BOARD OF HIGHER EDUCATION:** Upon motion duly made, seconded and carried, the Board endorsed the following clarification made by the Chancellor of the Board's Affirmative Action Policy approved November 22, 1971, Cal. No. 9:

There has been some misunderstanding of the intent and purpose of the recent Board of Higher Education action approving the Affirmative Action Report prepared pursuant to federal Executive Order 11246 and Executive Order 11375.

As you recall, the report went through several revisions and the final official document was the one approved by the Board of Higher Education on November 22. Throughout the revision process it was the specific objective of the Board, the Affirmative Action Committee, and the University administration to develop a policy statement that would meet the criteria of the federal executive orders but would not be erroneously interpreted to mean that the University was attempting to establish an employment quota system based upon race, religion, gender or ethnic origin. The document approved on November 22 was felt to accurately reflect that intent.

Our affirmative action policy requires the colleges and the central administration of the University to develop affirmative action plans that would overcome the causes as well as the conditions of de facto discrimination in employment against women and minorities. This does not mean that the plans or their implementation require preferential treatment in recruitment, hiring, or promotion on the basis of criteria other than merit. It is our overall personnel policy, of which affirmative action is an important component, that the choice among candidates for hiring or promotion is to be that candidate demonstrating the maximum potential for meeting the job's requirements. Employment selection is to be based primarily upon vocational or professional competence within the framework of those constraints set by civil service law, the Board's bylaws and those professional standards duly established by constituent faculty.

It is the Board's feeling and my own personal conviction that this policy will enhance rather than impair our ability to eliminate conditions of de facto discrimination where they now exist within CUNY. Implementation of this affirmative action policy will require serious and sustained effort to reach and convince members of all groups which are presently the victims of de facto discrimination that this University is determined to achieve a genuine and meaningful policy of equal employment opportunity.

**At this point the Board went into Executive Session.**

**Upon motion duly made, seconded and carried, the following resolutions were adopted or action was taken as noted: (Calendar Nos. 11 through 17)**

**NO. 11. RESOLUTION OF APPRECIATION:**

WHEREAS, During its formative years, The City University of New York called upon Bernard Mintz to develop new procedures and new dimensions required in the critical areas of business affairs and personnel management; and

WHEREAS, Bernard Mintz, now Vice-Chancellor for Administration, has also diligently carried out the role of Vice-Chancellor for Staff Relations, Vice-Chancellor for Business Affairs, and, successively, Assistant Dean, Acting Dean, and Dean of Business Affairs, having joined the University administration in 1964; and

WHEREAS, He has brought to the tasks undertaken in these posts extensive knowledge of the operation of our colleges and the City agencies that vitally affect the University; and

WHEREAS, He led the University through its first collective negotiations with faculty—patiently, good-humoredly, and persistently—to contracts of historic importance in higher education; and

WHEREAS, Bernard Mintz has also served the University since 1935 through teaching and administrative posts at Baruch and City Colleges; and

WHEREAS, He has accepted the invitation to become Executive Vice President of Baruch College on March 1; therefore be it

RESOLVED, That the Board of Higher Education express its gratitude for the devotion and excellence of Bernard Mintz's contribution to the administrative well-being of The City University of New York; express its pleasure in his opportunity to return to an institution with which he has so many strong ties; and wish him all success in the enterprises he now undertakes in this important post.

**NO. 12. CITY UNIVERSITY CONSTRUCTION FUND:** The Chancellor reported that the Mayor has appointed Barbara Thacher as a member of the City University Construction Fund and has named Jack I. Poses as Chairman of the Fund. Both Ms. Thacher and Mr. Poses will be sworn in on March 2, 1972.

**NO. 13. DEPARTMENT CHAIRMEN—KINGSBOROUGH COMMUNITY COLLEGE:** RESOLVED, That elections of chairmen in existing departments of the Kingsborough Community College be scheduled for this year within the provisions of the Bylaws of the Board; and be it further

RESOLVED, That the President of Kingsborough Community College be empowered to name the chairmen of approximately three new departments for periods of one, two or three years.

The Board expressed its gratitude to President Goldstein for his work during this transition period.

**NO. 14. HONORARY DEGREE—QUEENS COLLEGE:**

WHEREAS, Mr. Yevgeny Yevtushenko has had a distinguished career as a poet and writer and has been recognized for his extraordinary achievements in literature and his distinguished service to humanity; and

WHEREAS, The Academic Senate of Queens College at a meeting on February 3, 1972, voted to recommend that the honorary degree of Doctor of Letters be conferred upon Yevgeny Yevtushenko, and the President of Queens College has concurred in this recommendation; therefore be it

RESOLVED, That the Degree of Doctor of Letters, Honoris Causa, be conferred upon Yevgeny Yevtushenko at Queens College on March 2, 1972.

NOTE: In accordance with established guidelines (BHE 3/23/70, Cal. No. 7) the Council of Presidents approved the above resolution and the Chancellor concurs with the Council's action.

**NO. 15. APPOINTMENT WITH WAIVER OF THE BYLAWS:** The appointment of Leonard Quart as Assistant Professor at Richmond College was laid over.

**NO. 16. RESIGNATION—HOSTOS COMMUNITY COLLEGE:** The Board noted the resignation of Edward W. Aponte as Associate Professor at Hostos Community College effective November 1, 1971.

**NO. 17. INAUGURATION—CHANCELLOR ROBERT J. KIBBEE:** The Chairman reported that the inauguration of Chancellor Kibbee has been scheduled for June 1, 1972, at the commencement exercises of The Graduate School and University Center.

Upon motion duly made, seconded and carried, the meeting adjourned at 10:30 p.m.

**N. MICHAEL CARFORA**  
Secretary of the Board