

**MINUTES OF THE MEETING OF THE BOARD OF  
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK**

**HELD**

**APRIL 29, 1985**

**AT THE BOARD HEADQUARTERS BUILDING  
535 EAST 80TH STREET—BOROUGH OF MANHATTAN**

The Chairperson called the meeting to order at 4:40 P.M.

There were present:

**James P. Murphy, Chairperson  
Edith B. Everett, Vice Chairperson**

**Paul P. Baard  
Blanche Bernstein  
Sylvia Bloom  
Louis C. Cenci  
Armand D'Angelo  
Judah Gribetz**

**William Howard  
Harold M. Jacobs  
Robert L. Polk  
Joaquin Rivera  
Margaret Titone  
Brenda Farrow White**

**Henry Wasser, ex officio**

**Melvin E. Lowe, ex officio**

**Martin J. Warmbrand, Secretary of the Board  
David B. Rigney, General Counsel and Vice Chancellor for Legal Affairs**

**Chancellor Joseph S. Murphy  
Deputy Chancellor Houston G. Elam  
President Milton G. Bassin  
President Roscoe C. Brown, Jr.  
President Jay C. Chunn II  
President Flora Mancuso Edwards  
President Leon M. Goldstein  
Acting President William Hamovitch  
President Bernard W. Harleston  
President Robert L. Hess  
President Leonard Lief  
President Gerald W. Lynch  
President Harold M. Proshansky**

**President Kurt R. Schmeller  
President Ursula Schwerin  
President Joel Segall  
President Donna E. Shalala  
President Joseph Shenker  
Vice Chancellor Marguerite Ross Barnett  
Vice Chancellor Ira Bloom  
Vice Chancellor Leo A. Corbie  
Vice Chancellor Donal E. Farley  
Vice Chancellor Ira H. Fuchs  
Acting Vice Chancellor Joseph F. Vivona  
Etta G. Grass, Assistant Secretary of the Board**

**A. MARRIAGE OF TRUSTEE:** On behalf of the Board, the Chairperson congratulated Mr. Melvin E. Lowe on his marriage on April 28 to Deborah Blunt and wished the couple a long and happy life together.

**B. BROOKLYN COLLEGE - SOCCER VICTORY:** The Chairperson called on Pres. Hess, who reported that last fall Brooklyn College was invited by the People to People Sports Ambassador Program to be the first United States Team to play in an international soccer tournament in Nepal. Two weeks ago the Brooklyn College team played against and defeated the India National Team. In subsequent games against Nepal Juniors and the Peoples Republic of China the Brooklyn College team qualified for the semi-finals, defeated the National Team of Nepal in the semi-finals, and on April 21 played against the Peoples Republic of China and defeated that team, playing in overtime.

Pres. Hess introduced the captain of the soccer team, Joswe Muscadin, who displayed the trophy won by the Brooklyn College team. Mr. Muscadin expressed thanks on behalf of the team and stated that it was an honor to be a student at Brooklyn College and also the captain of the College's soccer team. He expressed the team's pride in bringing the trophy home.

**C. HONOR TO HUSBAND OF TRUSTEE:** On behalf of the Board and the University, the Chairperson congratulated Mrs. Margaret Titone on the appointment of her husband Vito as a judge of the New York State Court of Appeals, the highest court in the State. He called it an honor accorded not only to the Titone family and to Staten Island, but to the judiciary and the City of New York as well.

**D. GRANTS:** The Chairperson reported that the following grants have been received by units of the University:

(1) **THE CITY COLLEGE:** The City College and Yale University will divide equally a grant of \$926,000 from the Josiah Macy, Jr. Foundation for a new Program of Research for the Improvement of Minority Education (PRIME). Prof. Edmund W. Gordon of Yale University has been named Director and will also serve as Visiting Professor of Psychology and Education and Distinguished Research Scholar at The City College.

(2) **BRONX COMMUNITY COLLEGE:** Bronx Community College has received a grant of \$383,509 from the U.S. Dept. of Health and Human Services (Public Health Service) for a special three-year project to increase the number of nursing students who graduate from the College and also reduce the acute shortage of skilled nurses in Metropolitan New York.

(3) **GRADUATE SCHOOL AND UNIVERSITY CENTER:** The Graduate School and University Center has received the following grants:

(a) \$97,121 from the National Center for Health Services Research to Prof. Charlotte Muller for a project in Patterns of Medical Care Utilization.

(b) \$15,000 from Ross Labs to Ms. Maureen Lynch for a project entitled "Parents of Premature and High Risk Infants."

(4) **CITY UNIVERSITY:** The Office of Academic Affairs has received a grant of \$133,000 from the Exxon Community Fund to implement a basic skills program for unemployed youth.

**E. FACULTY HONORS:** (1) The Chairperson reported that Mr. Steven Gorelick of the Graduate School and University Center has received the distinguished Candace Rogers Award at the Eastern Sociological Society meeting on March 16, 1985.

(2) The Chairperson reported that Dr. George Stauffer, associate professor of music at Hunter College and the Graduate Center, has received a Guggenheim Fellowship for a project on tempos in the keyboard works of Bach.

**F. STUDENT HONORS:** (1) The Chairperson reported that two Hunter College students are among 119 college seniors and recent graduates from 56 colleges and universities in the United States and Canada to be named 1985 Mellon Fellows in the Humanities by the Woodrow Wilson National Fellowship Foundation.

(2) The Chairperson reported that twelve York College students delivered papers, presented data and discussed their research in biology and chemistry at the annual scientific symposium of the Minority Biomedical Research Support (MBRS) program, held March 31 - April 3 at Florida A & M University in Miami.

**G. LAGUARDIA COMMUNITY COLLEGE - MIDDLE COLLEGE HIGH SCHOOL:** Middle College High School of LaGuardia Community College received an award of \$1,000 from the Council for Advancement and Support of Education. CASE made this award for the first time this year to encourage greater college/high school cooperation.

**H. SPECIAL COLLEGE PROGRAMS:** (1) **THE CITY COLLEGE:** The Chairperson reported that since 1980, the City College Architecture Center (CCAC), a small group of architecture students and faculty, has been helping non-profit organizations and community groups looking for space in New York who cannot afford an architect to do the preliminary studies necessary to apply for funding for reconstruction projects. Once the group obtains funding, they are referred to a private architect who may hire the student who began the project. The Center only accepts students in their fourth or fifth year of study since they need the proficiency to work on a one-to-one basis with clients. There are currently about ten students involved who receive independent study or design studio credit for the experience.

(2) **YORK COLLEGE:** The Chairperson reported that a college-level course in social science methodology, open to high school students by special arrangement, sponsored by York College's Social Science Research Program in cooperation with Francis Lewis High School, this year produced four semi-finalist winners in the prestigious Westinghouse Science Talent Search.

Upon motions duly made, seconded and carried, the following resolutions were adopted or action was taken as noted: (Calendar Nos. 1 through 12)

**NO. 1. UNIVERSITY REPORT:** RESOLVED, That the University Report for April 29, 1985 (including Addendum Items) be approved as revised as follows:

(a) PART D - ADDENDUM: Add the following item:

D.4. Medgar Evers College - Administrative Designation:

<u>Dept. &amp; Title</u>	<u>Name</u>	<u>Effective</u>	<u>Salary Supplement</u>
Acting Deputy to the President	Luberta Mays	5/1/85	\$10,109

(Approved by the Committee on Faculty, Staff, and Administration)

(b) Items listed in PART E - ERRATA to be withdrawn or changed as indicated.

**EXPLANATION:** The University Report consists of annual instructional appointments at a salary of \$20,000 and above and other resolutions of a non-policy nature which require approval by the Board of Trustees.

**NO. 2. CHANCELLOR'S REPORT: RESOLVED,** That the Chancellor's Report for April 29, 1985 (including Addendum Items) be approved as revised as follows:

(a) Items listed in PART E - ERRATA to be withdrawn or changed as indicated.

EXPLANATION: The Chancellor's Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

**NO. 2.X. ORAL REPORT OF THE CHANCELLOR:** The Chancellor presented the following report on matters of Board and University interest:

(a) The Chancellor thanked the Board, the College Presidents, the University Student Senate, the University Faculty Senate, and the Professional Staff Congress for the excellent work everyone did on the State budget. The University received the full support of the Governor and the Assembly and Senate leadership and looks forward to equally substantial support from the City.

(b) The Chancellor expressed informally - and will express more formally in the future - the University's collective congratulations and sense of loss to Pres. Joshua L. Smith, President of Borough of Manhattan Community College, who has just been appointed Chancellor of the Community College System of the State of California. He will have the distinction of providing leadership for 106 community colleges, 1.1 million students, and a budget of one and a half billion dollars.

(c) The Chancellor acknowledged with pleasure the inauguration of Pres. Jay Carrington Chunn II of Medgar Evers College on April 28. It was a joyous occasion, and the Chancellor expressed regret for those who did not have an opportunity to attend.

(d) The Chancellor announced several important hearings concerning student financial aid:

(1) A hearing at the Graduate Center before Congressman William Ford's Subcommittee on Postsecondary Education on May 13. The Presidents were urged to take that into account.

(2) A hearing before Senator Weicker's Budget Committee in Washington, D.C. on May 15 at which the Chancellor will give testimony.

The Chancellor pointed out that a good deal of what was gained in financial aid during the last twenty years is in the process of being eroded by the present considerations of the President's budget. Much of these hearings will be devoted to the kind of pain such erosion will cause people in the University so the time and effort spent at this time to resist cuts in student financial aid will mean a lot to many people.

(e) The Chancellor announced that Chairperson James P. Murphy will receive an honorary Doctor of Laws degree from Fordham University in June.

**NO. 3. APPROVAL OF MINUTES: RESOLVED,** That the minutes of the Board meeting of March 25, 1985 be approved, with Calendar No. 10 amended to add an expression of appreciation to Vice-Chancellor Marguerite Ross Barnett, Dr. Stephen Robinson, and Dr. Philip White for their extraordinary work in bringing the Medical School into being.

Vice-Chancellor Barnett thanked Dr. Polk for proposing this addition to the Minutes and the Board for accepting it and introduced Dr. White. She expressed appreciation to Acting Vice-Chancellor Vivona and Vice-Chancellors Farley and Rigney for their work on the medical education implementation plan.

The Chairperson asked that Item 5J be considered next.

**NO. 5.J. MEDGAR EVERS COLLEGE - FUNDING:** The resolution was moved and seconded.

The Chairperson indicated that a hearing was held on April 15 on this matter and all who testified expressed urgency on the need to be more explicit with respect to senior college status for Medgar Evers. The Chairperson stated that in order to follow an orderly process, if the resolution which deals with the fiscal aspect of the situation is adopted by the Board, he will call a meeting of the Long Range Planning Committee, to be held within two weeks, with a view to look comprehensively at and make explicit senior college status. If that is the wish of the Committee, the report and recommendation for senior college status will be considered by the Board at the May meeting. The Chairperson stated that this was a two-step process with the resolution on the calendar speaking for itself.

The Chancellor stated that in adopting the resolution before it, the Board would be effectively recommending to the Legislature the restoration of funding of Medgar Evers College to that of a senior college in The City University. It would be undoing action forced on the University in the past during the 1976 fiscal crisis of the City. The restoration of the four-year status through the changes recommended in the funding formula is a tacit acknowledgement of Medgar Evers' senior status. The process requires that the full implementation of the full restoration be examined by the Long Range Planning Committee of the Board. The Chancellor intends to recommend that this acknowledgement of full four-year status for Medgar Evers College be made explicit at that time for action by the Board of Trustees within thirty days.

In support of the resolution, Pres. Chunn stated that it was sorely needed. The College has been underfunded for a number of years. About 75% of the College offerings are senior college programs, and about 25% are community college programs. And it is all done on a community college budget according to the community college funding formula. The College is in dire financial straits and this resolution, if it is passed, will assist the College over the long haul. Pres. Chunn acknowledged the Chancellor's commitment, as well as the Chairperson's commitment, to deal with the senior college status through the Long Range Planning Committee and to bring to the Board a recommendation that less tacitly implies but more explicitly states that the College is a senior college. Pres. Chunn referred to the lengthy testimony given at the public hearing, and pointed out that many of those who had spoken were present at the Board meeting. He hoped they would return the following month to witness a great day in the history of the University.

Mrs. White commended the Medgar Evers community - not only the administrators and members of the academic circle but also those who are community leaders and citizens who are concerned and interested in the College and recognize it as a vital force within the community. The testimony was eloquent and informative. If the resolution is adopted, Mrs. White urged that the Long Range Planning Committee acts with due haste but in so doing, takes into consideration the tumultuous history of Medgar Evers College and acts in such a fashion that the College will not only be helped to survive but to thrive. She also urged that the College recognize its role within the Central Brooklyn community and understand that there is a need for linkages with the secondary schools, the elementary schools, and even with the pre-schools because if all the colleges in the University system do not recognize this need, there will not be students for these colleges in the not too distant future.

Mrs. Everett stated that although her remarks would not be popular, they would be honest. She indicated that she had heard many individuals speak at various hearings on the subject of senior college status for Medgar Evers College. While a number of important issues were raised, too many important issues were not. A substantial number of the spokespeople referred to the creation of Medgar Evers in 1969 as a four-year school. Mrs. Everett's research indicated that it was first conceived as a community college and then as an experimental four-year institution. At the last hearing the Board was reminded that in 1976 it was determined that the College should continue primarily as a community college while it could retain certain of the four-year programs it already had. In spite of this mandate it appears that little attention has been given to the two-year programs. The number of the new courses and the number of graduates appear to have shrunken at a time that they were growing at the other community colleges. Mrs. Everett questioned whether this was the best way to serve the Medgar Evers

community. She raised this as only one of the many issues requiring attention. In determining the wisdom of recreating Medgar Evers as a four-year school, Mrs. Everett believed it to be the Board's obligation to take a serious look at the needs of the community served and to see how best to tap the University's resources to meet those needs. She stated that that has not been done. Prior to the appearance of this item on the agenda, no Committee of the Board had discussed from an educational perspective the merits of this resolution. The fact is that it was not on the printed agenda of any Committee but was introduced as an added item for the agenda of the Fiscal Affairs Committee from which it was referred to the Board. Educational plans must come before fiscal plans. Although it has been otherwise expressed, Mrs. Everett believed that it was not simply a fiscal matter, but that that very attitude builds failure into so many projects that have good intentions but are doomed to failure. Mrs. Everett stated that it would be easy for her to vote for this resolution if she didn't sincerely care about the community. She indicated that she must vote against it and vote for a serious educational plan. The College and the community deserve it. In her view, it is long overdue.

Dr. Bernstein expressed her agreement with Mrs. Everett's comments and particularly with her comments concerning the way this matter was handled. She spoke of some of the substantive questions which need discussion. They are not minor matters. She stated that Black colleges were created in this country because Blacks had no place else to go. That era has ended long since, and all can be thankful that it has. She questioned whether a Black senior college should be created in New York City in 1985, as had been intimated at the public hearing. Such a move would encourage segregation rather than desegregation. She questioned whether a Black senior college was needed in the City to make it possible for Blacks to obtain a B.A. degree. City University data indicates that this is not needed. In 1982-3, the last year for which Dr. Bernstein could obtain data, 2355 Blacks were graduated with B.A. degrees from CUNY's senior colleges. In that year Medgar Evers graduated 184 Blacks with B.A.'s. Dr. Bernstein questioned whether a Black senior college was needed in Brooklyn to make it possible for Blacks living in Brooklyn to get B.A.'s. The figures indicate that Brooklyn College graduated more Blacks than Medgar Evers did in 1982-3 - 266 to 184. There is clearly room at Brooklyn College for more Blacks. She also questioned whether Medgar Evers graduates with associate degrees are barred from other senior colleges in the CUNY system and stated that they are guaranteed a place in one or another of the senior colleges, and many of the Medgar Evers associate degree achievers do go on to Baruch, Hunter, Brooklyn, and others and become part of the 2400 or so Blacks who graduate with B.A.'s each year. Dr. Bernstein then addressed herself to the two-year degree programs of Medgar Evers since 65% of the students who register at Medgar Evers register for associate degree programs even though the overwhelming majority of the graduates are B.A.'s, a figure which itself raises a question. Enrollment in CUNY's community colleges is still growing while in many senior colleges and overall it is declining. This increased demand for community college programs is in part a reflection of an increased demand by young people for an education which will permit them to obtain decent jobs. And in part, it is a reflection of the inventiveness displayed by many of the two-year colleges in the University system, in developing new A.A. degrees when they see the opportunity offered by a strong market demand for particular skills. Medgar Evers has not proposed any new A.A. programs since May, 1980, approximately five years ago. Dr. Bernstein stated that it would make more sense and be of more help to the population the College serves if the College focused its attention on developing new two-year programs. Dr. Bernstein stated that she knew that a meeting of the Long Range Planning Committee has been scheduled to discuss these and other questions with respect to Medgar Evers, and yet the Board is expected at this meeting to vote for a resolution requesting funding for Medgar Evers as a senior college. She indicated that she was glad that the Chancellor has made it clear that that is the effect of this resolution. She felt that this was putting the cart before the horse and found the procedure upsetting and senseless. She requested a roll call vote on this matter.

In reply to the statement that there had been no new two-year programs approved for Medgar Evers in the past five years, Mr. Howard stated his belief that the Board has ignored Medgar Evers College for a number of years. If certain legislators had not proposed funding for Medgar Evers at this time, Medgar Evers might not have surfaced at all in this calendar year. Mr. Howard suggested that the Board move the resolution and move to accept the funding from the State and move to make Medgar Evers a four-year senior college. Mr. Howard spent ten

years at Medgar Evers, first on the Community Council and then as chairman of the Community Council. He did not discuss Medgar Evers with any of the Trustees until Medgar Evers became concerned with certain problems with respect to faculty, students, and the President's Office. At that time discussions with the Community Council were proposed, and the Community Council did a good job in bringing Medgar Evers through those troubled years. If the Board does not adopt the resolution, it will be denying a number of persons in Central Brooklyn the opportunity to go to Medgar Evers. Mr. Howard does not believe Medgar Evers will become a totally Black college. Everyone in the City of New York who desires to do so may register at Medgar Evers, and no one at Medgar Evers would stop them. Mr. Howard resented the statement that in 1985 a Black college would be built in Brooklyn. He stated that he would vote YES on Medgar Evers College because there are a number of problems in other colleges in the University system as bad as those of Medgar Evers, and he would like to see senior college status for Medgar Evers resolved without further delay.

Mr. Baard stated that if there are problems about Medgar Evers, then the University which developed an outstanding Law School in two years' time, created a Medical School in about six months' time, invented an ingenious program at Middle College High School at LaGuardia Community College, has the resources to get behind Medgar Evers and make it a really great institution.

Mrs. Titone stated that since there are so many unanswered questions with regard to Medgar Evers, the resolution should be tabled until the Board Members can become fully informed with respect to all the issues involved.

The Chairperson indicated that Mrs. Titone had been recognized for purposes of debate and would be recognized at another time for a motion to table the resolution if she wished to do so.

Mr. D'Angelo stated that the Fiscal Affairs Committee had discussed this problem and feels this is the right time for the Board to take the action recommended by the Committee and that the action should be taken at this meeting.

Dr. Polk stated that he had chaired the public hearing on this topic and had been duly impressed with the testimony from the community leaders as well as faculty and staff. He indicated that he was strongly inclined toward voting for the resolution primarily based upon the work of the Long Range Planning Committee and the fact that the educational opportunities of the College will be strengthened. For those reasons as well as the concerted needs of the community which were expressed at the hearing, Dr. Polk could see the very grave and important validity of voting for the resolution.

Mrs. Bloom stated that she did not want to be critical of the work done prior to her appointment to the Board but she had heard one comment repeated again and again. In 1976 when the City was on the verge of bankruptcy the Board decided to take a college away from the State and turn it over to the City, which was a ridiculous situation.

Mr. Cenci spoke of the uncertainty over the status of Medgar Evers over the years. He believed it was at a point now where the community and the leadership seem ready to go ahead. Mr. Cenci had experience in a troubled school in that community, and when help was needed, the community backed him and things were turned around. Mr. Cenci stated that he liked to keep the faith, and his faith was that the community would succeed if there was monitoring, help and support. Pres. Chunn had had time to decide whether or not he would like to reside in that educational atmosphere, and Mr. Cenci believed that he does and is willing to face the challenge. As a Trustee, Mr. Cenci's challenge to the President is to make this work to the best of his and the community's ability. Mr. Cenci's educational sense and sense of justice will impel him to vote for this resolution.

Mrs. White asked that the myth of the Black senior college be dispelled. There are people of color from over seventy countries represented at Medgar Evers.

Dr. Bernstein stated that while she was not at the public hearing, she did read the testimony presented at that hearing. A Board does have to listen to what people say at a public hearing and take it into account. But the Board also has responsibilities to consider what the College should be doing, what the needs of the community are, how this College relates to other colleges in the CUNY system. And these are things which it has not yet done. It may begin to do that, and Dr. Bernstein hoped that it would begin to do that when the first meeting of the Long Range Planning Committee is held in two weeks. But at this point it is not known what that discussion will reveal and how the Board will feel about these questions or the questions that were raised earlier.

**At this point Mr. Gribetz joined the meeting.**

Mr. Howard pointed out that a new campus, valued at about \$32 million, is being erected at Medgar Evers. If both two-year and four-year programs are going to be maintained, the timing is right for the resolution to be adopted. He also indicated that the Board had an opportunity to review Medgar Evers when Staten Island and some of the other colleges were reviewed with respect to four-year status. It was not done at that time. He urged the Trustees to vote for the resolution as presented.

Mr. Lowe urged every Board Member to support this action which is long overdue. He acknowledged the presence of Jacques Eugene, the Student Government president at Medgar Evers, and thanked him for the presence of the delegation of students.

Mrs. Everett indicated that when she made her statement at the outset, there was no thought in her mind but that this resolution would pass. She made it because she wanted to share her feelings. After the resolution is passed, she hoped that her statement would be considered a challenge to the community to perhaps fulfill the objectives that she believed Pres. Chunn and the community want for the College.

**The following resolution was adopted:**

**RESOLVED,** That the Board request the Chancellor to pursue with appropriate governmental officials such actions as may be necessary to provide full State funding for the baccalaureate programs offered at Medgar Evers College.

**EXPLANATION:** It is intended that Medgar Evers College be budgeted in the same manner as The College of Staten Island, which also offers baccalaureate and associate degree programs and is budgeted as a senior college. The State is now responsible for the financial support of all other colleges of the University offering baccalaureate programs. Associate degree programs will continue to be supported by the City of New York.

Mr. Baard, Mrs. Bloom, Mr. Cenci, Mr. D'Angelo, Mr. Gribetz, Mr. Howard, Dr. Jacobs, Dr. Polk, Mr. Rivera, Mrs. White, Mr. Lowe, and Mr. Murphy voted YES. Dr. Bernstein, Mrs. Everett, and Mrs. Titone voted NO.

The Chairperson stated that the educational mission of the College, the balance between four and two-year programs, the specifics needed to flesh out the near and longer term goals that would be helpful to Central Administration and the Board, would be taken up by the Long Range Planning Committee.

The Chairperson expressed his appreciation for the orderliness and thoroughness with which the matter was discussed by the Board, the courtesies that were accorded Board Members, and the orderly participation of the public present.

**At this point Mr. Baard and Dr. Jacobs left the meeting.**

**NO. 4. AD HOC COMMITTEE ON THE CITY UNIVERSITY SCHOOL OF LAW AT QUEENS COLLEGE: RESOLVED,** That the following item be approved:

**A. THE CITY UNIVERSITY SCHOOL OF LAW AT QUEENS COLLEGE - CURRICULUM:**

RESOLVED, That the modifications in the program and degree requirements leading to the J.D. Degree, approved by the Faculty of The City University School of Law at Queens College be approved effective September 1985, subject to financial ability.

EXPLANATION: The program in Law leading to the J.D. Degree was approved by the Board of Higher Education on June 18, 1973. The Faculty of the City University School of Law at Queens College was authorized to develop a curriculum for the School, subject to the approval of the Board. The New York State Board of Regents authorized The City University to grant the J.D. Degree, on April 26, 1974. The Law School began to plan a curriculum in June 1982, and its curriculum was approved by the Board in December 1982. The curriculum is designed to provide a broad, integrated training in law, preparing graduates for admission to the bar and for practice in a full range of legal settings, with particular competence in a practice oriented to public service and the public interest. The first class, admitted in September 1983, began its second year of study in September 1984 (while a second class was admitted to the first year), and will begin its final year of study in September 1985. In light of the first and second year's experience, the faculty has approved a new third-year program, designed to enhance the practical training and broaden the base of student election.

**MODIFICATIONS IN THE PROGRAM AND DEGREE REQUIREMENTS LEADING TO THE J.D. DEGREE:**

A curriculum for the Law School's academic program was approved by the Board in December 1982. Since that time, the school has hired its initial complement of faculty, admitted two classes, and is now preparing to offer its first class its final year of instruction. Further thought and experience during this period of time have produced several specific modifications in the projected educational program for the third year.

The changes are in the nature of "perfecting" amendments, that attempt to carry out more effectively the objectives previously described. We now propose to require 92 (rather than 88) credits for graduation. The first three semesters will continue to be in required courses, and the fourth semester to allow choice of one among three fields of concentration. The remaining course work will, as before, allow for substantial election, give students an opportunity to work intensively in selected legal areas and to acquire basic familiarity with a broad range of subjects, give all students a thorough grounding in civil and criminal practice, and offer approximately one-third of the students an opportunity to elect a half-time clinical program. We will continue to emphasize the integration of clinical and academic work, and we will focus on questions of professional responsibility. We have modified the specific course titles and credit allocations in the third year to take account of the specific program that we have developed. Following are course titles, numbers and credit allocations. Course descriptions or listings are as follows:

**FIRST YEAR**

101. The Work of a Lawyer.	8 credits
102. Adjudication and Alternatives to Adjudication.	4 credits
103. Liberty, Equality, Due Process, in Historical and Philosophical Context.	4 credits
104. Law and a Market Economy	8 credits
105. Responsibility for Injurious Conduct.	4 credits
106. Law and Family Relations.	4 credits
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	32 credits

## SECOND YEAR

207. Raising and Spending Public Money; Taxes, Appropriations, and Benefits Programs.	4 credits
208. Public Institutions and the Law.	4 credits
209. Lawyering and the Public Interest.	8 credits
210. series: Elective Concentrations (students elect one)	15 credits
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	31 credits

## THIRD YEAR

301. Practicum in Civil and Criminal Litigation.	5 credits
302. Lawyering Seminar (required; not open to students electing No. 304)	4 credits
303. series: Elective courses and seminars (students elect at least six, except as noted)	20 credits
304. Elective Clinical Programs (students electing this program elect at least four 302 courses, for 12 credits)	12 credits
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	29 credits
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TOTAL	92 credits

## THIRD-YEAR COURSES

301. Practicum in Civil and Criminal Litigation. 5 credits

A month-long full-time examination of the fundamentals of civil and criminal procedure, combining simulation and other experiential methods with classroom presentations, to give students a thorough and comprehensive knowledge of the elements of a lawsuit, both the pre-trial and trial stages, and the structure of relevant New York and federal law.

302. Lawyering Seminar. 4 credits

This seminar will be the vehicle through which the "House" system will operate in the third year. Staffed entirely by full-time faculty members, the seminar will provide an examination of lawyering aspects of, and lawyering issues raised by, the elective courses and seminars that students are taking, as well as focussing on issues affecting student choice of legal employment, preparation for practice, and beginning a legal career. Attention will be paid both to questions of professional responsibility and to the application of lawyering skills to the substantive law being studied in the elective courses.

For students electing a clinical program, this coverage will be part of the program, and those students will not take the seminar.

303. Elective Courses and Seminars

A series of offerings, designed to provide all students with an opportunity to focus their third-year studies according to their particular needs and interests, while supplying the basic coverage needed for beginning legal work and qualification for admission to the bar. These courses will be taught by full- and part-time members of the faculty; the full-time teachers will coordinate and monitor the work of the adjunct teachers.

Students will be required to elect 20 credits of courses or seminars in this series, except for those electing a clinical program (No. 304), who will be required to elect 12 such credits.

Following are the courses, with credit allocations, that are planned to be offered in 1985-86:

303.11	Accounting for Lawyers	2 credits
303.12	Advanced Civil Procedure	3 credits
303.13	Advanced Legal Analysis and Writing	4 credits
303.14	Commercial Transactions	4 credits
303.15	Constitutional Law	3 credits
303.16	Corporations	4 credits
303.17	Criminal Justice	3 credits
303.18	Directed Independent Work	3 credits
303.19	Environmental Law	2 credits
303.20	Federal Courts	2 credits
303.21	Federal Income Tax	3 credits
303.22	Health Law	2 credits
303.23	Interdisciplinary Seminar	3 credits
303.24	International Law	2 credits
303.25	Labor Law	3 credits
303.26	Products Liability	2 credits
303.27	Transmission of Personal Wealth	3 credits
303.28	Trade Regulation	3 credits

**304. Elective Clinical Program                      12 credits**

A series of offerings, each to run from the fifth week of the fall semester (when Course No. 301 concludes) through the academic year, calling on the full-time work of a teacher and one-half of a student's course load. Enrollment in each clinical program will be limited to approximately 10 students to make possible extensive faculty supervision of student work. Students will work on actual legal matters, in many cases authorized to represent individuals under court approval. Each clinical teacher (and his or her students) will work with a qualified practitioner in the relevant area. Practice, and faculty supervision of student practice, will be combined with law-school based seminars and reading assignments, designed to give students relevant substantive knowledge and perspective.

At this point Mrs. Everett and Mr. Gribetz left the meeting.

**NO. 5 COMMITTEE ON FISCAL AFFAIRS, FACILITIES AND CONTRACT REVIEW:** RESOLVED, That the following items be approved:

**A. BARUCH COLLEGE - MASTER PLANNING SERVICES:**

RESOLVED, That the Board of Trustees approve a contract with the firm of Davis, Brody and Associates for master planning services in connection with the consolidation of the Baruch College campus at a fee not to exceed \$550,000 chargeable to the State Capital Construction Fund.

EXPLANATION: The 1985-86 State Budget authorizes funding for development of a master plan for consolidation of academic and support facilities and a recommendation for additional site acquisitions for the Baruch College.

In order to assist the University, it is necessary to utilize the services of an architectural planning consultant. The firm now proposed was selected in accordance with procedures established by The City University and has been approved by the President of Baruch College.

**B. THE COLLEGE OF STATEN ISLAND - ALTERATION PROJECTS:**

**RESOLVED,** That the Board of Trustees of The City University of New York approve an increase in fee in the architectural services contract with the William Hall Partnership, Contract No. N950073, Project No. CU763-083 (ST746-083), from \$128,950 to \$159,350; said increase of \$30,400 chargeable to the State Capital Construction Fund.

**EXPLANATION:** The scope of work for the project, Rehabilitation of Main Courtyard and Barrier Removal at The College of Staten Island, Sunnyside Campus, has increased as a result of findings of an unforeseen nature during the design development phase and consists of an added underground drainage system to prevent future settlement of the courtyard pavers, The funding for the additional construction work, a new courtyard canopy and further enhancement of the courtyard, is included in the 1985-86 State Capital Budget.

The increased fee amount for this part of the work is within the established guidelines for this work and is recommended for approval.

**C. KINGSBOROUGH COMMUNITY COLLEGE - WEST ACADEMIC CLUSTER ALTERATIONS:**

**RESOLVED,** That the Board of Trustees of The City University of New York authorize Kingsborough Community College to award a contract to the lowest responsible bidders, for alterations to expand the Admissions Information Center in the West Academic Cluster at the estimated aggregate cost of \$249,000, chargeable to Code 2-177-01-460, and/or such other funds as may be available.

**EXPLANATION:** The offices for the Admissions Information Center are presently inadequately housed and require that adjacent space, which is available, be annexed and renovated for this new purpose.

**D. THE CITY COLLEGE - SOUTH CAMPUS PAVING:**

**RESOLVED,** That the Board of Trustees of The City University of New York approve the contract documents, specifications and expenditures, and authorize The City College to advertise for, receive and open bids and award contract to the lowest responsible bidder to break up, remove and replace defective sidewalks and curbs and lay new asphaltic concrete sidewalks, and repair retaining walls where needed on the South Campus at The City College, at an estimated cost of \$100,000, chargeable to 1984/85 Senior College Special Repair Code, subject to financial ability.

**EXPLANATION:** It is imperative that the existing deteriorated paving at various locations on the South Campus be renewed. The present condition is a serious hazard to the college community.

**E. LAGUARDIA COMMUNITY COLLEGE - RENTAL OF SPACE:**

**RESOLVED,** That the Board approve a five-year lease of approximately 86,000 square feet of space constituting the entire third floor of the building known as 29-10 Thomson Ave., Borough of Queens, for use by LaGuardia Community College; and be it further

**RESOLVED,** That the Board request the Commissioner of the Department of General Services to execute the aforesaid lease.

**EXPLANATION:** The subject space will provide LaGuardia Community College with badly needed swing space until renovation work can be completed at the recently purchased Equitable Bag Company building (45-50 Van Dam Street).

The College currently occupies 20,000 square feet of the space on the third floor under a one year lease that will expire on June 7, 1985. There is an additional 66,000 square feet of space on the third floor which is currently unused and available for rent.

The Department of General Services has negotiated a lease for the entire 86,000 square feet of space on the third floor for a five year period from the date of occupancy as certified by The City University. The annual rental is for \$2,439,820 (\$28.37/S.F.). This cost includes alterations and improvements to the leased premises performed by the Landlord as per University plans and specifications.

Landlord shall provide services, including but not limited to: heat, hot and cold water, and elevator service. Unless caused by Tenant's negligence or acts, Landlord shall make interior and exterior structural repairs, including repairs to windows, and be responsible for all repairs to the elevators, heating and air-conditioning equipment.

Tenant shall pay its proportionate share (.0987%) of any increase in real estate taxes over the base year 1985/1986 and its proportionate share (.0987%) of direct operating expenses above base year 1985. Tenant shall be responsible for cleaning the premises and will pay for its electricity directly to the Landlord on a submeter basis.

#### **F. NEW YORK CITY TECHNICAL COLLEGE - RENTAL OF SPACE:**

**RESOLVED**, That the Board approve a lease of approximately 8,540 square feet of space in the building known as 165 Cadman Plaza East, Borough of Brooklyn, for use by New York City Technical College; and be it further

**RESOLVED**, That the Board authorize the Secretary of the Board of Trustees to sign the appropriate lease document after it has been approved by the General Counsel and Vice Chancellor for Legal Affairs.

**EXPLANATION:** New York City Technical College needs temporary rented space to accommodate its School of Nursing until renovation work is completed on the main campus.

A deal has been negotiated with the Brooklyn Chapter of the American Red Cross in Greater New York for approximately 8,540 square feet of space in the building known as 165 Cadman Plaza East.

The proposed lease is for a one year period starting on July 1, 1985. Tenant will have two one-year renewal options. The University must exercise each option at least sixty (60) days before the expiration of the prior term. The annual rental costs are as follows:

7/1/85 - 6/30/86 - \$76,860 (\$ 9.00/S.F.)  
 7/1/86 - 6/30/87 - \$82,250 (\$ 9.63/S.F.)  
 7/1/87 - 6/30/88 - \$87,960 (\$10.30/S.F.)

The Red Cross shall provide services such as cleaning, heat, electricity and air conditioning. The College will pay for the cost of any alteration work necessary for the School of Nursing's occupancy.

#### **G. NEW YORK CITY TECHNICAL COLLEGE - UNIFORMED GUARD SERVICE:**

**RESOLVED**, That the Board of Trustees of The City University of New York approve a contract for Uniformed Guard Services at New York City Technical College for the period of July 1, 1985 - June 30, 1986, at an estimated cost of \$394,000 with an option to renew for three additional one year periods, chargeable to Code 348-01-400, or other such codes, subject to financial ability.

**EXPLANATION:** The continuance of proper guard service is essential for the security of the college community.

#### **H. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - REPAIRS:**

**RESOLVED**, That the Board of Trustees of The City University of New York approve the contract documents, as prepared by the Borough of Manhattan Community College, and authorize the Office of Facilities Planning and Management to advertise, bid and award a contract to the lowest responsible bidder for furnishing and installing an Aluminum and Glass Vestibule at the Main Entrance of the Borough of Manhattan Community College, and furnishing and installing Ceramic Tile Floor and Base in the College's locker rooms, at an estimated cost of \$175,600 chargeable to Capital Project No. HN-206. CUNY Project No. MC707/713-984.

**EXPLANATION: Vestibule at Main Entrance:** In order to conserve energy and prevent heat from escaping the main lobby, it is proposed to add a second or outside bank of aluminum and glass doors across the main entrance. The doors would be similar to the existing entrance doors and would be located to align with the aluminum fascia of the 3rd floor bridge immediately above the main entrance. The side-lights between each pair of doors will be aluminum and insulating glass. The floor slab of this new vestibule will be recessed to receive floor matting that will prevent dirt and moisture from being tracked into the building. (MC713-984)

**Locker Rooms:** The present hardened concrete surface is difficult to maintain in a sanitary condition. Therefore, in order to facilitate housekeeping, we propose to place ceramic tiles, similar to those in the adjacent shower rooms in all locker rooms. (MC707-984)

The cost estimate of \$175,600 includes construction contingencies and cost escalation to bid date.

These projects are approved under City Budget Director's Blanket Certificate CP-19099, dated May 15, 1984.

**The following item is an amendment of an action recommended by the Committee and approved by the Board in March 1985:**

**I. HUNTER COLLEGE CAMPUS SCHOOLS:**

**RESOLVED,** That the Board of Trustees of The City University of New York approve an amendment to the service contract of the firm Pomerance and Breines, Architects, contract number XC10213, for architectural and engineering services for the design and supervision of construction of a project added to the 1984-85 Capital Budget for Hunter College, Campus Schools (Project No. HU 782-084), at an additional fee of \$36,000 chargeable to Capital Project No. HN-244; and be it further

**RESOLVED,** That the Director of the City Office of Management and Budget be requested to approve the funding necessary for said contract, and be it further

**RESOLVED,** That the Board of Estimate be and is hereby requested to approve said contract amendment.

**EXPLANATION:** This amendment is an extension to the original consultant's service contract to provide for the implementation of an additional project, New Computer Center at the Hunter College, Campus Schools, which project has estimated construction and equipment cost of \$268,000.

Mr. D'Angelo stated that one of the most important things that is happening to college students over the country is the budget that is being discussed in many educational institutions. He indicated that elected officials respond most to their constituents and urged everyone to write to every Congressman and Senator to tell them not to reduce the educational budget. He hoped good results would ensue. Another issue that the Board would have to face is the reduction of tuition at CUNY.

**NO. 6. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH:** **RESOLVED,** That the following items be approved:

**A. LEHMAN COLLEGE - B.A. IN LATIN-AMERICAN AND CARIBBEAN STUDIES:**

**RESOLVED,** That the program in Latin-American and Caribbean Studies leading to the Bachelor of Arts, to be offered at Lehman College, be approved, effective September 1, 1985, subject to financial ability.

**EXPLANATION:** The Program is designed to serve the academic and career interests of students from both Caribbean and non-Caribbean backgrounds who wish to study in a formal structure the history, literature and culture of this important geographic area. As an interdisciplinary program, Latin-American and Caribbean Studies will draw upon existing faculty and courses from the Departments of Anthropology, Art, Black Studies, Economics, History, Political Science, Puerto Rican Studies, and Romance Languages. Other departments may participate as the Program develops. Students will be required to complete twenty-seven credits from a list of designated courses relevant to the Caribbean. To appear on the student's transcript, the proposed major must be linked with another major at the college, approved by the Program Director. This requirement is to emphasize the interdisciplinary nature of the field, and to give the student a degree which will be attractive to graduate schools and industry.

**At this point Mr. Rivera left the meeting.**

#### **B. BARUCH COLLEGE - B.A. IN BUSINESS COMMUNICATION:**

**RESOLVED,** That the program in Business Communication leading to the Bachelor of Arts, to be offered at Baruch College, be approved, effective September, 1985, subject to financial ability.

**EXPLANATION:** The proposed program is intended to prepare students for careers in the burgeoning fields of business journalism, corporate public relations, management information systems and graphic presentation. Employment prospects in all of these fields are positive according to studies by the U.S. Department of Labor and various professional associations.

The curriculum integrates courses from several departments in the College's Schools of Liberal Arts and Sciences and Business and Public Administration. This integrated approach is a particularly appropriate means to meet the needs of the labor market in the fields the program is designed to serve. The major will combine substantial coursework in the liberal arts with one of four concentrations: graphic communications; corporate communication; business journalism; or management information systems.

**At this point Mr. Gribetz and Mr. Rivera rejoined the meeting.**

#### **C. NEW YORK CITY TECHNICAL COLLEGE - BACHELOR OF TECHNOLOGY IN GRAPHIC ARTS MANAGEMENT:**

**RESOLVED,** That the program in Graphic Arts Production Management leading to the Bachelor of Technology, to be offered at New York City Technical College, be approved, effective September 1985, subject to financial ability.

**EXPLANATION:** New York City Technical College has offered for over thirty years two highly successful programs, one in Graphic Arts and one in Lithographic Offset Technology, both leading to the Associate in Applied Science degree. These programs have serviced the graphic arts industry, the second largest industry in the New York City Metropolitan area. Now the College proposes to offer a bachelor's program in Graphic Arts Production Management to respond to technological and management changes in the graphic arts industry which require more highly educated employees. This program will combine the practical training already included in the A.A.S. programs with advanced knowledge and skills via applied management courses in graphic arts. The proposed curriculum uses a two-plus-two curriculum design with emphasis in the upper division on the application of graphic arts management.

#### **D. LAGUARDIA COMMUNITY COLLEGE - MIDDLE COLLEGE II:**

**RESOLVED,** That the alternative high school known as Middle College II, to be established at LaGuardia Community College in cooperation with the Board of Education of the City of New York, be approved, effective May 1, 1985 subject to financial ability.

**EXPLANATION:** Middle College II will be operated as an alternative high school by the High School Division of the Board of Education. It will be located at LaGuardia Community College and will be modeled after Middle College I. Full funding for Middle College II will be provided by the Board of Education.

Admission to Middle College II will be open to students from Districts 24 and 30 who are identified as likely to drop out of high school because of their lack of proficiency in the English language.

The high school curriculum will combine study of all subject matter with intensive study and reinforcement of English. Faculty will integrate English as a Second Language techniques into their content area courses.

Middle College II will be a cooperative education high school and will operate from 9 a.m. to 5 p.m. five days a week.

Mrs. Bloom suggested that other colleges replicate this proposal. The Chairperson replied that among the joint ventures contemplated with the Board of Education is the replication of the Middle College High School in other institutions of The City University.

Dr. Bernstein suggested that help for the first six years of elementary school also be considered by the Board.

At this point Mrs. Everett rejoined the meeting.

#### **E. THE CITY UNIVERSITY OF NEW YORK - THE FEMINIST PRESS AT THE CITY UNIVERSITY OF NEW YORK:**

**RESOLVED**, That there be established, within The City University of New York, The Feminist Press at The City University of New York, for the purposes of continuing its activities as a scholarly press, and that the Vice Chancellor for Academic Affairs and the Vice Chancellor for Legal Affairs be charged with preparing the terms of this agreement and that the Chancellor be authorized to enter into an agreement with the Feminist Press to effectuate this purpose.

**EXPLANATION:** The Feminist Press, for the past fifteen years located within The State University of New York at the College at Old Westbury, is devoted to eliminating sex-role stereotyping in educational texts and practices, and to publishing literature with a broad vision of human potential. The Press is committed to the advancement of learning through both traditional means of classroom instruction and study, and non-traditional means of student participation in and involvement with practical working experience in publishing. The City University of New York considers the presence of The Feminist Press on available University premises to be of benefit to the academic goals and programs of the University and to the University student population as well. The Director of The Feminist Press will report to the President of Hunter College and to the Chancellor. It is understood that with the exception of rental space, CUNY shall not have any obligation for the operating or capital expenses and fiscal affairs of the Press. The only exception to the foregoing shall be the following one-time expenditure. City University's financial responsibility will be limited to the sum of \$41,000, as follows: a maximum of \$20,000 to cover the moving expenses, a maximum of \$20,000 to cover furniture expenses; a maximum of \$1,000 to cover the design and printing of stationery. In addition, the University will provide an interest-free loan to the maximum of \$34,000 to cover additional expenses related to the transition.

Mr. Howard questioned whether it was Board policy to allow interest-free loans to certain programs, and, if so, whether the money came from State or City or non-tax levy funds. The Chancellor replied that the money would come from non-tax levy sources and that it is not University practice without Board approval. Mr. Howard suggested that this not be made a practice and that there at least be a nominal interest.

In reply to a question from Prof. Wasser as to whether or not the agreement will come back to the Board since staffing matters may be involved, the Chairperson stated that if the agreement contained any controversial issues which might involve collective bargaining, the agreement would come back to the Board through its committee structure. But if it is non-controversial, it would come up in the University Report.

Pres. Shalala introduced Ms. Florence Howe, the founder and director of The Feminist Press, and Ms. Helene Goldfarb, a member of the Board of the Press. Both ladies are Hunter Alumnae.

**NO. 7. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED,** That the following items be approved:

**A. MEDGAR EVERS COLLEGE - APPROVAL OF GOVERNING DOCUMENTS OF THE COLLEGE ASSOCIATION:**

RESOLVED, That the Board approve the Bylaws and Certificate of Incorporation of the Medgar Evers College association.

**A complete copy of the governing documents is on file in the Office of the Secretary of the Board.**

EXPLANATION: In accordance with Board Bylaw section 16.5, the above governing documents of the college association have been approved by the college president and the Board's general counsel. The name of the college association is the Medgar Evers College Student-Faculty Association, Inc. The college association will be responsible for student activity fees and its governing board will be composed of seven students, three administrators and three faculty members. The governing documents of the college association conform with the requirements of the Board Bylaws.

**B. HUNTER COLLEGE - APPROVAL OF THE GOVERNING DOCUMENT OF THE COLLEGE ASSOCIATION:**

RESOLVED, That the Board approve the Charter of the college association of Hunter College; and be it further

RESOLVED, That Board Bylaw section 16.5(b) (2) be waived to allow there to be one more faculty than administrative member on the governing board in lieu of the Bylaw requirement that there be an equal number of faculty and administrative members.

**A complete copy of the governing document is on file in the Office of the Secretary of the Board.**

EXPLANATION: In accordance with Board Bylaw section 16.5, the above governing document for the college association has been approved by the college president and reviewed by the Board's general counsel. The name of the college association is the Hunter College Association, an unincorporated association. The college association will be responsible for student activity fees and its governing board will be composed of thirteen students, five administrators and six faculty members. The governing document of the college association conforms with the requirements of the Board Bylaws, with the one exception for which a waiver is provided. The College has requested a waiver of Bylaw section 16.5(b) (2) because whereas the Bylaw requires that there be an equal number of faculty and administrative members on the governing board, the proposed Charter provides for one more faculty than administrative member (6-5) in order to provide a student majority of two (13-11) on the whole governing board while maintaining a student membership of thirteen.

Mr. Rivera pointed out that a vote of the members of the Committee was taken since the last Committee meeting, and the vote was unanimously in favor of the resolution.

Dr. Bernstein noted for the record that this Association does have a majority of two students in the College Association where almost all the others that the Board has approved with some exceptions in special situations have a majority of one. It is in accord with the bylaws as written, but several of the Committee members who worked on that feel that the intent of the Committee's proposal was to have a majority of one student. Dr. Bernstein hoped that this would not be a model for other colleges to request a majority of two students in the College Association.

Mr. Lowe stated for the record that the intent was, as given in the bylaws, that the majority be of one or more students.

The Chairperson stated that there were some elements still to be worked out.

**NO. 8. COMMITTEE ON PUBLIC AFFAIRS:** RESOLVED, That the following item be approved:

**A. THE BOARD OF EDUCATION AND THE CITY UNIVERSITY OF NEW YORK - JOINT VENTURES:**

RESOLVED, That the Board of Trustees of The City University of New York shall, as a matter of public policy of the highest priority, work cooperatively with the Board of Education of The City of New York to develop and initiate joint programs to help ensure the educational advancement of the students of the public schools system.

EXPLANATION: The leadership of the public schools system and the University have exchanged proposals designed to establish collaborative programs and to replicate particular models successful in enhancing student retention. With the support of State and City officials, a new partnership has developed and joint ventures are now being planned. A meeting of the two respective Boards will be scheduled to announce the initiatives.

**NO. 9. SALK SCHOLARSHIPS:** RESOLVED, That the Board approve the award of the Jonas E. Salk Scholarships to the following graduates who have been recommended by the Chancellor:

WITH STIPEND

Deborah M. Barron	Hunter College
Allison G. Blunt	City College
Thomas T. Chen	Queens College
Douglas Fields	Hunter College
Tuschar M. Goradia	Brooklyn College
Yisachar J. Greenberg	Brooklyn College
Carolyn L. Perri	Brooklyn College
Chinweike Ukomadu	Lehman College

HONORARY (in order selected)

Thomas S. Potzline	Queens College
Dean S. Firschein	City College
Tomoko Murakami	Hunter College
Jeffrey Trachtenberg	Brooklyn College
Serge Jean	City College
Mark Levie	City College
Luis J. Rodriguez, Jr.	City College
Robert M. Applebaum	Brooklyn College

Mrs. Bloom announced that the Salk Scholarship Dinner would take place on Monday, May 6 at 6:30 P.M. at Windows on the World and commended Mrs. Everett and her committee for their work on this event.

The Chairperson noted and acknowledged the untiring work of the Vice-Chairperson, Mrs. Everett, and her efforts to have a successful fundraising dinner for this purpose this year. On behalf of the Board and the University, the Chairperson expressed gratitude to Mrs. Everett.

**NO. 10. HONORARY DEGREES:** RESOLVED, That the following honorary degrees, approved by the appropriate faculty bodies and recommended by the Chancellor, be presented at the commencement exercises as specified:

NAME	DEGREE	COLLEGE
Earl Graves	Doctor of Laws	Baruch College
Frederick Pierce	Doctor of Laws	Baruch College
William Alfred	Doctor of Letters	Brooklyn College
Elias Burstein	Doctor of Science	Brooklyn College
Sylvia Fine Kaye	Doctor of Humane Letters	Brooklyn College
Ella Baker	Doctor of Humane Letters	The City College
Nadine Gordimer	Doctor of Humane Letters	The City College
Andrew Grove	Doctor of Science	The City College
Geraldine Ferraro	Doctor of Humane Letters	Hunter College
Robert Motherwell	Doctor of Fine Arts	Hunter College
Pauli Murray	Doctor of Humane Letters	Hunter College
Lee Patrick Brown	Doctor of Laws	John Jay College of Criminal Justice
Sanford Harold Kadish	Doctor of Laws	John Jay College of Criminal Justice
Clara McBride Hale	Doctor of Humane Letters	John Jay College of Criminal Justice
Leonard Block	Doctor of Humane Letters	Mount Sinai School of Medicine
Pedro M. Cuatrecasas	Doctor of Science	Mount Sinai School of Medicine
Philip Leder	Doctor of Science	Mount Sinai School of Medicine
Gerard Piel	Doctor of Science	Mount Sinai School of Medicine
Henry Schneider	Doctor of Humane Letters	Mount Sinai School of Medicine
Margaret Turner-Warwick	Doctor of Science	Mount Sinai School of Medicine
Richard Turner-Warwick	Doctor of Science	Mount Sinai School of Medicine
Kenneth Burke	Doctor of Humane Letters	Queens College
Saul B. Cohen	Doctor of Science	Queens College
Seymour Bernard Sarason	Doctor of Science	Queens College
Saul B. Cohen	Doctor of Laws	The City University School of Law at Queens College*

\*To be presented at the Queens College Commencement.

Prof. Wasser asked whether there was a limit to the number of honorary degrees that a college could give, to which the Chancellor replied that there was a policy limiting the number to three. Prof. Wasser also raised the point of a professional school offering an honorary degree, stating that this might set an undesirable precedent. He suggested that a professional school might recommend to a college that an honorary degree be presented. The Chancellor stated that there was as yet no policy on this matter and asked Acting Pres. Hamovitch for an explanation. Acting Pres. Hamovitch stated that this item had gone through the normal procedures and been approved by Central Administration. He pointed out that it does honor in a very special way an individual who was instrumental in starting the Law School, and the Law School faculty and students were anxious to have this testimony to the person they consider their creator. Queens College was acting on its own to present an honorary degree. While it is unusual, the Acting President felt it was justified.

The Chancellor stated that the issue of honorary degrees is on the agenda for the May meeting of the Committee on Faculty, Staff, and Administration, in response to Prof. Wasser's earlier request.

#### ADDED ITEMS

##### **NO. 11. THE ROBERT J. KIBBEE AWARDS FOR PUBLIC SERVICE AND ACHIEVEMENT.**

RESOLVED, That the Board of Trustees of The City University of New York establish the Robert J. Kibbee Awards for Public Service and Achievements; and be it further

RESOLVED, That the process described in the Board resolution of June 25, 1984, Cal. No. 11.B. be amended to read as follows:

1. That the Robert J. Kibbee Medal, accompanied by an honorarium not to exceed \$5,000, shall be awarded to individuals who have contributed memorably and substantially to (a) the artistic, cultural, economic, or public life of New York City, or to the public safety, or, (b) to the cause of higher education consistent with the mission of The City University, or (c) to the standards of academic excellence within the University, or (d) to the cause of intergroup harmony and understanding.

Elected officials currently in office or out of office for less than two years or declared candidates for public office shall not be eligible for this award;

2. That a Robert J. Kibbee Awards Committee be established shortly after the beginning of each calendar year, not later than February 15th;
3. That the Committee shall consist of: the Chairs and Vice Chairs of the Public Affairs Committee and the Academic Policy, Program and Research Committee; one President designated by the Chancellor; one Distinguished Professor to be designated by the Chancellor; a representative alumnus of the University to be designated by the Chancellor; one representative of the University Faculty Senate (to be designated by the Chairperson of the University Faculty Senate); one representative of the Professional Staff Congress; two representatives of the University Student Senate (to be designated by the Chairperson of the University Student Senate).
4. That this Committee shall receive and consider nominations for the Robert J. Kibbee Award for the calendar year in question;
5. That the Chancellor, in consultation with the Committee, shall cause to be circulated to media and to quarters of the University and elsewhere as deemed appropriate by the Committee, the availability and criteria of the award;

6. That the Committee, in consultation with the Chancellor, shall recommend to the Chancellor the name of the individual nominated to receive the award;
7. That the Chancellor shall submit the name of such individual to the Board for its approval;
8. That the Chancellor shall then determine the appropriate time and occasion for the bestowal of the award;
9. That in making the annual announcement of the availability of the award, the Committee, in the process of inviting nominations, shall indicate that such nominations must be accompanied by letters of nomination, describing the appropriate qualifications of the nominee, in the terms of the criteria for the award as stated in this resolution.

EXPLANATION: This resolution is intended to clarify the procedures and criteria for the awarding of the Robert J. Kibbee Medal and honorarium which were first established by the Board of Trustees in June 1981.

The current Robert J. Kibbee Awards Committee has stated its intention to recommend a candidate for the award to the Chancellor by September 30, 1985.

**NO. 12. TRUSTEE EMERITUS - GUIDELINES FOR SELECTION:** RESOLVED, That the following Guidelines for Selection of Trustee Emeritus be approved:

**1. BASIS FOR STATUS OF TRUSTEE EMERITUS**

Trustee Emeritus status shall be conferred as a privilege upon those whom the Board wishes to honor for their distinguished service to the University and shall remain in effect for the lifetime of the Trustee.

**2. ELECTION OF TRUSTEE EMERITUS**

A Trustee upon the termination of his/her service on the Board who has served for a minimum of three years may be nominated by a committee, to be designated by the Chairperson of the Board, and may be elected by the Board as a Trustee Emeritus. He or she will be presented with a simple scroll at the time of such designation.

**3. RESPONSIBILITY AND DUTIES OF TRUSTEE EMERITUS**

A Trustee Emeritus shall have the privilege of attending all meetings of the Board, shall receive all Board meeting notices and copies of the minutes of such meetings. A Trustee Emeritus, with his or her consent, may be a member of, but not Chairperson or Vice-Chairperson of, any committee other than a nominating committee. He or she shall serve without a vote.

The Chairperson of any standing committee of the Board may request a Trustee Emeritus to be present and participate in any meeting or generally in meetings of his or her committee, but without a vote. A Trustee Emeritus may also be asked to attend commencements and, at the discretion of the Chairperson of the Board, represent the Trustees at such events.

A questionnaire should be circulated periodically to determine whether or not a Trustee Emeritus should continue to receive notices and other information.

It is suggested that an annual or biennial event be planned to bring former Trustees together, and that the first such event be a luncheon to take place in the early fall of this year.

On behalf of the Board, the Chairperson thanked Mr. Cenci for the work of his Ad Hoc Committee.

Upon motions duly made, seconded and carried, the meeting was adjourned at 6:17 P.M.

MARTIN J. WARMBRAND  
Secretary of the Board