

**MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK**

HELD

MARCH 30, 1987

**AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET—BOROUGH OF MANHATTAN**

In the absence of the Chairperson, the Vice-Chairperson called the meeting to order at 4:47 P.M.

There were present:

Edith B. Everett, Vice-Chairperson

Paul P. Baard
Blanche Bernstein
Sylvia Bloom
Maria Josefa Canino
Louis C. Cenci

Armand D'Angelo
William R. Howard
Harold M. Jacobs
Joaquin Rivera
Brenda Farrow White

Shirley Ullman Wedeen, ex officio

Flerida Negron, ex officio

Martin J. Warmbrand, Secretary of the Board

David B. Rigney, General Counsel and Vice-Chancellor for Legal Affairs

Chancellor Joseph S. Murphy
Acting Deputy Chancellor Laurence F. Mucciolo
Acting President Adriana G. Aldridge
President Roscoe C. Brown, Jr.
President Jay C. Chunn II
President Leon M. Goldstein
President Bernard W. Harleston
President Augusta Souza Kappner
President Shirley Strum Kenny
President Leonard Lief
President Gerald W. Lynch

President Kurt R. Schmeller
President Joel Segall
President Donna E. Shalala
President Joseph Shenker
Sr. Vice Chancellor Donal E. Farley
Vice Chancellor Ira Bloom
Vice Chancellor Leo A. Corbie
Vice Chancellor Jay Hershenson
Acting Vice Chancellor John J. McGarraghy
Vice Chancellor Joseph F. Vivona
Etta G. Grass, Assistant Secretary of the Board

The absence of Mr. Murphy, Mr. Gribetz, Dr. Polk, and Mrs. Titone was excused.

A. STATEWIDE ADULT LITERACY COMMITTEE: The Vice-Chairperson reported that Chancellor Joseph S. Murphy has been appointed by Education Commissioner Gordon M. Ambach to a statewide "New York-You Can Read" Adult Literacy Committee.

B. PRESIDENTIAL HONORS: (1) The Vice-Chairperson reported that Pres. Edmond Volpe of The College of Staten Island has been appointed by Mayor Koch to the Council on Community Relations, which springs from the Howard Beach racial attack.

She also reported that Pres. Volpe returned recently with a delegation of presidents and professors from the United States, from a trip to Moscow that included a visit with the recently released human-rights activist, Andrei Sakharov.

(2) The Vice-Chairperson reported that Pres. Augusta Kappner of Borough of Manhattan Community College has received the Educator of the Year award from the National Council of Administrative Women in Education.

(3) The Vice-Chairperson reported that Pres. Donna E. Shalala of Hunter College has been named co-chairman by the City's Board of Education of a new 12-member task force to study ways to enhance the professionalism of the City's public school system.

C. FACULTY AWARDS: The Vice-Chairperson reported the following awards to members of the University faculty:

(1) The National Science Foundation has presented a Presidential Young Investigator Award to David S. Kumochitzki, of the Dept. of Chemical Engineering of The City College, whose field of study is chemical reaction mechanisms. The awards, which finance research by faculty members near the beginning of their careers, are intended to help universities attract and retain outstanding young Ph.D.'s who might otherwise pursue non-teaching careers. The recipient will receive up to \$100,000 per year for five years in a combination of federal and matching private funds.

(2) Dr. Helen Johnson, professor of English at York College, has received a Ford Foundation Postdoctoral Fellowship, one of 36 such fellowships awarded nationally.

D. STUDENT HONORS: The Vice-Chairperson reported the following honors accorded students of the University:

(1) Five doctoral students at the Graduate School have received 1986 Jacob K. Javits Fellowships, formerly The National Graduate Fellowships. They are Larissa R. Hull, of the doctoral program in Theatre, Stacy E. Pies, Comparative Literature, Miriam R. Cohen, History, Claudia Leacock, Linguistics, and June E. Hampson, Psychology. The Graduate School was tied in tenth place with MIT, Johns Hopkins and UCLA with respect to the number of students receiving these fellowships, and ranked second, after Cornell, among all New York State schools, public and private, and third nationwide among public institutions, after Michigan and Berkeley.

(2) Three City College students have been awarded New York State Department of Education Regents Professional Opportunity Scholarships in Architecture in a program aimed at expanding educational opportunities for underrepresented minority and economically disadvantaged students who are seeking careers in the licensed professions. The award winners are Alejandro E. Soffiantini, Jean-Jacques C. Theus, and Tommie N. Carter.

(3) Six City University students are among nine young people awarded 1986 scholarships by Bethesda Missionary Baptist Church of Jamaica, Queens. They are Sheila Monroe of John Jay College, Velma Davis of Hunter College, Adrienne Starling, of Queens College, Sandra Williams of Queensborough Community College, Kimberly Wylie of LaGuardia Community College, and Sayea George, of Borough of Manhattan Community College.

(4) Fifty-three Borough of Manhattan Community College students are listed in the 1987 edition of Who's Who Among Students in American Junior Colleges as national outstanding campus leaders.

E. RANDOLPH HIGH SCHOOL: The Vice-Chairperson reported that the A. Philip Randolph High School at City College has been nominated by the New York State Education Department for the National Secondary School Recognition Program, sponsored by the U.S. Department of Education and designed to recognize and honor public schools for educational excellence.

F. CITY COLLEGE BEQUEST: The Vice-Chairperson reported that The City College has received a bequest in excess of \$800,000 from the estate of George Willett, a prominent investor and stock broker and graduate of the Class of 1912. The George Willett Fund will provide crucial support for a broad range of activities at the College.

G. GRANTS: The Vice-Chairperson presented for inclusion in the record the following report of grants received by units of the University:

(1) BROOKLYN COLLEGE has received a grant of \$43,360 from the National Endowment for the Humanities for a bibliography of published works on theatrical productions and performance.

(2) THE CITY COLLEGE: The City College has received the following grants:

(a) \$450,000 from the U.S. Department of Energy to Prof. R. Graff, Dept. of Chemical Engineering, for Steam Treatment of Coal for Synfuels Production.

(b) \$250,000 from the U.S. Department of Energy to Prof. B. Levich, Dept. of Chemical Engineering/Physics, for Topics in Physics-Chemical Hydrodynamics.

(c) \$200,000 from the N.Y.S. Education Department, to Dean L. Beckum, Dept. of Education/Administration, for Science & Technology Entry Program.

(d) \$160,000 from the National Science Foundation to Prof. H. Cummings, Dept. of Physics, for Laser Light Scattering Studies of Solids.

(e) \$156,500 from the National Science Foundation to Profs. B. Sakita & M. Kaku, Dept. of Physics, for Problems in Strong & Weak Interactions.

(f) \$122,798 from the U.S. Air Force to Profs. R. Alfano & G. Eichmann, Dept of Physics & Electrical Engineering, for Subpicosecond Optical Digital Computation using Phase Conjugate Parametric Generators, Optical Switches, and Optical Bistability.

(3) HUNTER COLLEGE has received a grant of \$70,000 from the Edna McConnell Clark Foundation for the El Barrio Literacy Project.

(4) YORK COLLEGE: York College has received the following grants:

(a) \$265,084 from the National Science Foundation to Dr. Frank Pomilla for Project Leadership in High School Science and Mathematics.

(b) \$200,000 from New York State University to Dean James C. Hall, Jr. for Educational Opportunity Center Program for basic education and job training.

(c) \$54,130 from the CUNY/MAC Program to Dean James C. Hall, Jr. for Adult Literacy Program Training Program.

(5) **GRADUATE SCHOOL AND UNIVERSITY CENTER:** The Graduate School and University Center has received the following grants:

(a) Up to \$2 million from National Endowment for the Humanities for professorships in art history, comparative literature, music history, and the history of theater.

(b) \$950,699 from the National Institute of Neurological and Communicative Disorders and Stroke to Prof. Harry Levitt for Rehabilitation Strategies for the Hearing Impaired.

(c) \$75,000 from The William & Flora Hewlett Foundation to Prof. Ronald Hellman for Program on United States - Mexico Relations.

(d) \$75,000 from the Ford Foundation to Prof. David Lavin for The Impact of Open Access Higher Education for Minorities and Women.

(6) **MOUNT SINAI SCHOOL OF MEDICINE:** Mount Sinai School of Medicine has received the following grants from the National Institutes of Health:

(a) \$88,298 for Thermogenesis and exercise in lean, obese, and diabetic.

(b) \$55,800 for Influence of age and race on bone health.

(7) **BRONX COMMUNITY COLLEGE:** Bronx Community College has received the following grants:

(a) \$177,060 from the New York City Department of Employment, to provide academic upgrading in English as a Second Language, basic education and high school equivalency examination preparation for students enrolled in the Job Training Partnership Act 8% Employment Training Program; under the direction of the Office of Continuing Education, Grants and Development.

(b) \$150,000 from the New York State Department of Labor, to provide single parents or homemakers with job training and job referral, educational and career counseling, under the direction of the Office of Continuing Education, Grants and Development.

(c) \$135,000 from The University of the State of New York, The State Educational Department, to train individuals as Volkswagon and General Motors automobile mechanics and to place them in appropriate employment positions, in cooperation with the Episcopal Mission Society, under the direction of the Office of Continuing Education, Grants and Development.

(d) \$111,852 from the U.S. Department of Education, to continue an eighth- grade extension program on campus in cooperation with Community School District 10, under the direction of the Office of Continuing Education, Grants and Development.

(e) \$107,020 from the Department of Health and Human Services, to provide increased opportunities for minority disadvantaged individuals to enter the field of nursing by means of a special recruitment program, financial assistance and microcomputer-assisted learning, under the direction of Violet Katz, Nursing Department.

(f) \$96,049 from The University of the State of New York, The State Education Department, to train women entrepreneurs in all aspects of business practices, under the direction of the Office of Continuing Education, Grants and Development.

(g) \$56,043 from the New York State Division of Youth, to provide holistic counseling and tutorial assistance for students in Bronx Community College's Paralegal Studies Associate Program, under the direction of Allan Wolk, Office of Paralegal Studies.

(7) **LAGUARDIA COMMUNITY COLLEGE:** LaGuardia Community College has received the following grants:

(a) \$81,828 from the New York State Department of Education to Despene Gazianis for the Bus Driver Training Program.

(b) \$50,000 from the Ford Foundation to Richard Lieberman for "Working at Steinway."

(8) **BOROUGH OF MANHATTAN COMMUNITY COLLEGE:** Borough of Manhattan Community College has received the following grants:

(a) \$200,000 from the New York City Department of Employment (JTPA, 6% Hispanic Initiatives) for the training of JTPA eligible Hispanics to work with the mentally retarded and developmentally disabled.

(b) \$44,764 from the U.S. Department of Education for supplementary cooperative education to improve an existing cooperative education program.

In response to a question from Dr. Jacobs with respect to the disposition of a grant to Prof. Levich, who is deceased, Dr. Matthew Goldstein of the CUNY Research Foundation stated that it is conceivable that the work will be done by someone else and negotiations with the Dept. of Energy are ongoing but no decision has been made.

H. PRESENTATION BY PRES. DONNA E. SHALALA: Pres. Shalala gave a short presentation on activities at Hunter College.

Pres. Shalala stated that Hunter is now a mini-university with a first class liberal arts program as well as very distinguished professional and graduate programs. It has a head count of 19,000 students and a graduate enrollment of well over 4,000. The graduate enrollment has increased 10% over the last few years. Hunter now leads all of the CUNY colleges and two of the University Centers of SUNY in the number of master's degrees conferred. Despite the fact that the College recently moved into its two new buildings, it now has space problems and is in the midst of renovations at the Brookdale Campus as well as the North Building and the School of Social Work.

There are a number of new programs, including the M.F.A. in Art, new master's level degrees in social work and dance therapy as well as new programs that tie the College more closely to the City. Every summer the College runs its own on-campus day camp for 400 children from East Harlem and a summer youth job program for 400 low-income juniors from New York City high schools.

There is a significant increase in the faculty engaged in scholarly research. Over the last six years the faculty involved in sponsored research have increased from 10% of the faculty to 25% of the faculty. The College has grown in a decade from \$2.5 million to \$10 million in external research support. It is expected that this will reach \$11.5 million by the end of this year.

Pres. Shalala described employee-oriented programs, one of which is the affirmative action program, which among senior administrators is remarkable. Half the Hunter administrators are now women, and a third are minorities. That is reflected across the hiring pattern on both the staff and faculty side.

The skills of the faculty and staff are being used to initiate new programs. The College has on campus now a full-scale Employees' Assistance Program developed under the leadership of the School of Social Work, which is a model for the country. Individual family and small group counseling are available for the faculty and staff as well as information advocacy and referrals about health-related issues. Every member of the staff is eligible for the Program and there is a wide range of services and workshops in this Program, including personal budgeting, parent-child relationships, caring for aging parents, mid-life stress, alcohol and drug abuse, smoking, and conflict between the home and the workplace. The Program has been participated in by 10% of the total employee population last year. Employees at every level of the College participated in the same percentages. The Program was put together very sensitively with union participation, particularly to protect confidentiality with a very complicated coding system. There are advisory committees made up of outside experts as well as a labor-management committee on which the labor unions are represented. The Program is very carefully monitored by these advisory committees. The distribution of the problems is about the same for all College positions. The stress-related issues are not any more represented among the senior administrators than among other employees of the College. The programs often are initiated on request by the faculty and staff themselves. They have given the College an opportunity to participate in the wellbeing of the employees at every level in the College. It has created a great esprit de corps among the faculty and staff.

Other programs are related to personnel development, including the Adult Literacy Program. This is an after-work program for employees of the College and offers courses in reading, writing, math, and ESL. The Program currently enrolls over 200 adults, part-time and full-time employees of the College.

There is also a Career Development Program. The rigidity of the civil service system has not stopped the College from developing bridge training programs for some of the lower-level and lower-paid employees which allow those employees to make the jump from those positions to more technically skilled and more higher-paying positions. The College has recently completed a series of one-year computer courses with one-year internships in the Office of Information Services. Employees who have completed that program are now working as professionals writing software programs for their departments and have been promoted with salary increases. The College intends to increase the number of opportunities offered to its own employees to stay within the current pension system but be able to move within that system by the College doing the training on campus.

The College has also initiated a \$2 million College-wide program to upgrade employee skills in the use of micro-computers from word processing to data base programming, available to the entire campus. More than 300 employees have been trained across all levels of the College. Those who have completed the courses have been given a certificate, but more importantly, they have been given a chance to upgrade their skills and, in some cases, upgrade their jobs. Phase 2 of that program begins in April, and it is anticipated that about 500 people will be trained by the end of that phase. There is an ongoing support program to help those who need it. A hot line, a walk-in problem center, and workshops for beginners are available. There is an office systems advisory group which consists of administrative assistants in all the divisions, and they give a feedback on the effectiveness of the training. The staff itself provides feedback. It is the College's total commitment to this project that will cost it \$2 million, an amount that has been set aside for the purchasing of equipment, training and ongoing support, and it is anticipated that it will have had major impact by the end of this year on the quality of staffing and especially on morale.

Pitted with all of these programs, in the context of human management techniques, is a Financial Awards Program for employees doing exceptional jobs who are identified by their peers. There is a whole attitude about the College of being one community. The employees of the institution are all working together to make it a first-rate institution as a result of a combination of training, incentives and social support systems.

I. PRESENTATION BY DR. MATTHEW GOLDSTEIN: Dr. Matthew Goldstein gave a short presentation on activities at the City University Research Foundation.

Dr. Goldstein reported that over the past four years research activity at The City University has expanded in numerous ways. Not only has the volume of grants and contracts grown significantly but the Research Foundation has also taken an increasingly active role in promoting and developing new opportunities for research and training. Both the public and private sectors are becoming more fully aware of the vast resources City University's faculty have to offer them.

In the past four years dollars from federal, state, and city agencies and private organizations have increased over 60%. The Department of Health and Human Services has, for example, increased support by nearly 70%, while the National Science Foundation has during the same period acknowledged the talents of the University's faculty by increasing its commitment by better than 118%. Spending from sponsored support exceeds well in excess of \$100 million annually.

The Research Foundation has taken its own steps to bring the range of the faculty's professional abilities to the attention of federal, state and city officials and private constituencies outside the University. In 1983 the Research Foundation inaugurated the CUNY Industry Forum Series to establish dialogues between faculty, senior government executives and corporate leaders on questions of mutual interest and concern. The Series has consistently advanced the level of discussion on common themes of import to public and private groups. Sessions in the 1986-87 academic year have dealt with the regional transportation system, and with problems of availability and affordable real estate for city theatrical organizations. The tenth and eleventh forums will address the questions of the homeless and scarcity of low-income housing in New York, and the impact of deregulation of international financial services in New York.

The Research Foundation publishes proceedings sent to all of the Trustees and disseminates them to officials and interested parties in the City, State, and across the nation. In so doing, University researchers' skills in analyzing and addressing pressing, social, economic and technological issues are given substantial visibility.

This spring the Research Foundation is starting a series of events to bolster its visibility in science and technology to organizations outside the University. With Columbia University it is participating in a Technology Transfer Conference, and later this spring faculty with interests in interdisciplinary applied chemistry will be brought together from a number of the University's campuses to discuss their research with representatives of prominent organizations in the hope of generating further support. A third workshop is scheduled for early fall on the topic of scientific literacy, an area in which it is believed substantial attention by the National Science Foundation and the Department of Education will be focused.

Another Research Foundation program has broadened the private sector's consciousness of University faculty's research and professional capabilities through a computer-driven skills inventory of faculty talents. The data base is a convenient tool enhancing the University's ability to respond to external requests for information and technical assistance. Over 2,000 CUNY researchers have voluntarily contributed profiles of their interests and current work to the system. The Research Foundation expects to canvass all of the University's faculty by the end of this year. To date the Research Foundation has made referrals on a vast variety of subjects, some of which include such diverse areas as immigration, philanthropy, Latin American Studies, drug education, urban religious cults and terrorism. Last Friday a columnist from The Times was assisted, who called for information regarding businesses connected with the Evangelical movement.

With the cooperation and support of the Chancellor, the Presidents, and other University officials and college researchers in these endeavors, the Research Foundation is striving to use optimally its faculty resources and campus facilities.

Upon motions duly made, seconded and carried, the following resolutions were adopted or action was taken as noted: (Calendar Nos. 1 through 9)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for March 30, 1987 (including Addendum Items) be approved as revised as follows:

(a) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The University Report consists of the highlights of the personnel actions and other resolutions of a non-policy nature which require approval by the Board of Trustees.

NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for March 30, 1987 (including Addendum Items) be approved as revised as follows:

(a) Part D - ADDENDUM: Add the following:

D5. THE CENTRAL OFFICE - MICROCOMPUTER SOFTWARE LICENSE AGREEMENT:

RESOLVED. That this Board authorize the Secretary to execute a Microcomputer Software License Agreement with SPSS Inc. which will permit the University to make up 2,000 copies of SPSS Inc.'s copyrighted statistical software programs for performing statistical analyses on the University's microcomputers at a cost of \$11,750 payable from OTPS 249159 or such other funds as may be available, after approval as to form by the General Counsel and Vice-Chancellor for Legal Affairs.

EXPLANATION: This agreement will permit faculty and students to use the SPSS programs for performing various statistical tasks in those disciplines requiring statistical analysis. This University-wide license agreement effects significant savings over individual agreements. The License Agreement is the method by which a licensee gains limited reproduction rights to the intellectual property represented by a software program.

(b) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The Chancellor's Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

NO. 2X. ORAL REPORT OF THE CHANCELLOR: The Chancellor presented the following report on matters of Board and University interest:

(a) The Chancellor reported that he had just returned from his second trip to Albany, and it is clear that the State Legislature and the Governor will not agree on passage of the budget on the usual date of April 1. It might be passed within a week, but the leadership has not agreed on the parameters of the budget and the distribution of the accounts in the budget. The Chancellor met with leadership to present again the three or four most pressing items in the University's asking budget, and he could not report at this time that any firm bargains were struck with the leadership of the Legislature. Fortunately, the Presidents, students, and others in the University have been making presentations to leadership and others in the Assembly, and they seem to be making their mark. There seems to be a wholesale drive for reduction of taxes of all kinds, and there do not appear to be very many voices in Albany now or anywhere else who argue that the condition of people in the City and State of New York may not warrant quite as dramatic a return of tax levy dollars to those who normally pay them, as is currently proposed. The major issue on the University's agenda is the community college budget. The University's friends have proposed \$125 per FTE; others have proposed \$100, which is roughly half of what the University has asked for, and not much more than what is actually needed for the operation of the community colleges. The Chancellor has indicated that there will be serious difficulties in the community college accounts next year at this time unless some action is taken in the Legislature and some understanding is reached between now and the passage of the City budget, that the amounts of money that have been allocated for the community colleges are insufficient for their adequate operation. This will have to continue to be said through the City's budget season, which presumably will begin in earnest when the State's budget is passed. There are other issues on the University's agenda - the Medgar Evers issue, the graduate and research issue. The Chancellor was not optimistic on anything at this time. He suggested that the more vigorously everyone pursued the University's objectives, the more likely it is that something will be achieved.

(b) The Chancellor stated that there would be two senior administrative appointments brought before the Board in executive session and asked that the Board go into executive session at the completion of consideration of the agenda.

(c) The Chancellor took note of the fact that City College is sponsoring a Research and Scholarship Day on Friday, April 3, and he asked that upon the completion of his report, Pres. Harleston comment on that Day.

(d) The Chancellor stated that there would be a reception at Central Headquarters on March 31 from 5 to 7 P.M. in the Trustees Lounge in association with the Council of Churches on behalf of the campus ministries. He urged Trustees, Presidents, and others to attend.

(e) The Chancellor expressed his appreciation for all the work that the Members of the Board, the Presidents, students, faculty and staff have done so far on behalf of the University's budget this year and suggested that this continue until a budget passes.

Pres. Harleston stated that the Research and Scholarship Day is an opportunity to celebrate the wide range of research activity at The City College and to share that with the City, the Chancellor's Office, the staff, etc. People have been invited from the State and City, etc. It is built around a keynote speech at lunch. There are a series of tours planned after the luncheon, after which there will be a reception. The tours will show not only faculty activity and research but also student activity, both graduate and undergraduate. He invited everyone for what will undoubtedly be a beautiful day.

At this point Ms. Negron joined the meeting.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the Board meeting of January 26, 1987 be approved, with Cal. No. 6A on Page 18 amended to include, during the discussion with respect to Hostos Community College, the statement in the fourth paragraph that "Vice-Chancellor Vivona indicated that the Administration has a two-year plan to bring historically underfunded community colleges into the mainstream."

At this point Mrs. White Joined the meeting.

Cal. No. 6 was considered next.

NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. DISTINGUISHED PROFESSORS: RESOLVED, That the following be designated Distinguished Professors in the departments, the colleges, and for the periods indicated with compensation of \$10,000 per annum in addition to their regular academic salary, subject to financial ability:

College	Name	Department	Effective
The City College	Birman, Joseph	Physics	4/1/87-8/31/87
The City College	Alfano, Robert	Science & Engineering	4/1/87-8/31/87
The City College	Braham, Randolph	Political Science	4/1/87-8/31/87
Graduate School	Treitler, Leo	Music	9/1/87-8/31/88

Professors Birman, Alfano, Braham, and Treitler were introduced.

B. NAMING OF CENTER FOR PUBLIC POLICY IN TELECOMMUNICATIONS AND INFORMATION SYSTEMS AT THE GRADUATE SCHOOL AND UNIVERSITY CENTER:

RESOLVED, That the Center for Public Policy in Telecommunications and Information Systems at The Graduate School and University Center be designated the Frank Stanton/Andrew Heiskell Center for Public Policy in Telecommunications and Information Systems.

EXPLANATION: The naming of the new Center, which will address public policy issues affecting the economic and social progress of the City, State, and Nation, is a fitting tribute to Dr. Frank Stanton and Mr. Andrew Heiskell. Both are distinguished leaders in the communications field who have made significant contributions to the progress and integrity of the American telecommunications and information industries. Dr. Stanton and Mr. Heiskell are members of the Board of Visitors of the Graduate School and University Center.

Frank Stanton, who received his Ph.D. from Ohio State University, was President of CBS, Inc., from 1946 through 1971, Vice Chairman until he retired in 1973, and is currently President Emeritus. His many posts have included: Chairman of the United States Advisory Commission on Information (appointed by Presidents Johnson and Nixon); founding Chairman of the Center for Advanced Study in Behavioral Sciences (Stanford, California); Chairman of the Rand Corporation; and founding Chairman of the Center for Communications. Dr. Stanton has been Trustee/Director of the Carnegie Institution of Washington, the Lincoln Center for the Performing Arts, and the Rockefeller Foundation. In 1961, he received the George Foster Peabody Award and the commendation of President Kennedy for his sustained effort to bring about the "Great Debates"; he won the Peabody Award five times. In addition, Dr. Stanton has won the American Institute of Architects Award, the Paul White Memorial Awards-Radio and Television News Directors Association - and the Trustees' Awards and International Directorate Award from the National Academy of Television Arts and Sciences.

Educated in Germany, Switzerland, France, and at Harvard Graduate School of Business, Andrew Heiskell was associated with Time, Inc. from May 1937, when he joined the staff of Life Magazine as Science and Medicine Editor, until 1980, when he retired as Chairman of the Board and Chief Executive Officer. He was appointed Publisher of Life Magazine in 1946, elected a Vice President of Time Inc. in 1949, and in 1959 became a member of the Board of Directors. He became Chairman of the Board in 1960 and was appointed Chief Executive Officer in 1969. Mr. Heiskell's many posts have included: founder and Co-Chairperson of the National Urban Coalition from its inception until 1979; member of the Board of Directors of the New York Urban Coalition from 1967 until 1982; Fellow of Harvard College; Chairman of the President's Committee on the Arts and Humanities; Chairman of the Board of The New York Public Library and the Bryant Park Restoration Corporation; Honorary Trustee of the Brookings Institution; Trustee of the Trust for Cultural Resources of the City of New York; and member of the Board of Advisors, Dumbarton Oaks Research Library and Collection. In 1982 he was named Publisher of the Year by the Magazine Publishers Association.

The Center, a collaborative effort among doctoral faculty, graduate students, and the public and private sectors, will support a wide range of programs and research activities addressing concerns of the users of a rapidly expanding and dynamic industry.

In reply to a question from Dr. Canino with respect to a policy on the naming of Centers, the Board was told that there are no restrictions in this respect.

NO. 3X. REFLECTION CHAIRPERSON UNIVERSITY STUDENT SENATE: The Vice-Chairperson congratulated the Honorable Florida Negron on her reelection as chairperson of the University Student Senate.

NO. 4. COMMITTEE ON FISCAL AFFAIRS, FACILITIES AND CONTRACT REVIEW: (A) RESOLVED, That the following items be approved:

(1) KINGSBOROUGH COMMUNITY COLLEGE - NEW ACADEMIC/MARINE SCIENCE FACILITY:

RESOLVED, That the Board of Trustees of The City University of New York, accept preliminary plans, outline specifications and preliminary construction cost estimate of \$37,532,300.00 for the new Phase II Academic Facility at Kingsborough Community College (Project No. KG214-084), as prepared by Gruzen, Samton, Steinglass, Architects and Planners; and be it further

RESOLVED, That the City University Construction Fund be requested to accept the aforesaid preliminary plans, outline specifications and preliminary construction cost estimate of \$37,532,300.00 and to authorize the Dormitory Authority of the State of New York to complete final plans, specifications and bid documents for this project.

EXPLANATION: The work proposed calls for the construction of a new Academic Facility which will provide approximately 123,000 net assignable square feet of space in a building to accommodate three academic departments - Business, Secretarial Service and Nursing - as well as Early Childhood Education, a subsection of Behavioral Science, Academic Computing, a Center for Marine Development and Research, a 300 fixed seat Auditorium and a Dining facility.

On May 28, 1985, Cal. No. 8.1., the Board of Trustees adopted a resolution that approved the selection of the firm of Gruzen, Samton, Steinglass, Architects and Planners, for this project.

The preliminary plans, outline specifications and cost estimate have been reviewed by the College, the Office of Facilities Planning and Management and the Dormitory Authority and acceptance by the Board is recommended in order that the Architect may proceed with development of final plans, specifications and cost estimates.

(2) BARUCH COLLEGE - CHEMISTRY LABORATORIES RENOVATION:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents as prepared by the firm of Russo & Sonder Architects P.C. and authorize the Office of Facilities Planning, Construction and Management to advertise, bid, and award the contract to the lowest responsible bidder for furnishing all labor, materials and equipment required for Rehabilitation of Chemistry Laboratories at Baruch College, 17 Lexington Ave., Project No. BA762-085, at an estimated cost of \$1,567,600. chargeable to the State Capital Construction Fund.

EXPLANATION: This project consists of the final phase of renovation of four (4) science laboratories located on the eighth floor of 17 Lexington Ave. The altered space will upgrade the laboratories to provide a modern educational environment and comply with latest New York City Code requirements.

On Sept. 19, 1985, Cal. No. 4.A., the Board of Trustees adopted a resolution that approved the selection of the firm of Russo & Sonder, Architects, for this project.

The estimate of \$1,567,600 includes construction contingencies and cost escalation to bid date.

(3) BARUCH COLLEGE, BROOKLYN COLLEGE, JOHN JAY COLLEGE AND THE GRADUATE SCHOOL - REHABILITATION PROJECTS - AMENDMENT OF RESOLUTION:

RESOLVED, That the Board of Trustees of The City University of New York approve a service contract with the firm of Syska & Hennessy, Inc., Engineers for engineering services for the design and supervision of construction of various alteration projects at Baruch, Brooklyn, John Jay Colleges and the Graduate School, CUNY Project No. CU963-085, at a fee not to exceed [\$527,000, chargeable to the State Capital Construction Fund.] \$663,830 of which \$523,180 is chargeable to the State Capital Construction Fund and \$140,650 transferred from Dormitory Authority of the State of New York funds.

EXPLANATION: In order to implement the University's 1985-86 and 1986-87 Capital Construction Program at the Baruch, Brooklyn, John Jay Colleges and the Graduate School, the firm now proposed was selected in accordance with procedures established by The City University of New York to provide design and supervision of construction services for the rehabilitation projects (which have an aggregate estimated construction cost of [\$3,731,000.] \$3,903,800.

The projects consists of:

BARUCH COLLEGE - Rehabilitation of Elevators at 155 E. 24th Street (BA924-085).

BROOKLYN COLLEGE - Campus-wide Security Systems (BY936-085).
Fire and Smoke Alarm Systems in Various Buildings (BY937-086).

JOHN JAY COLLEGE - HVAC System for Computer Room (JJ922-085).

GRADUATE SCHOOL AND UNIVERSITY CENTER - Campus Security and Safety System (GR908-085).
Elevator Modernization (GR909-085).

NOTE: Matter in brackets to be deleted; matter underlined is new.

EXPLANATION: This resolution amends the resolution adopted by the Board on September 29, 1986, Cal. No. 7.(B), (1). The consultants' scope of services was expanded to include at the Brooklyn College Campus the design of the Fire and Smoke Alarm Systems (BY937-086) in Dormitory Authority owned buildings and to incorporate Local Law 16/84 requirements for all buildings. This was considered to be the most expedient method to provide for a totally coordinated campus-wide system. Funding for the design (\$140,650) and construction (\$727,400) of the Dormitory Authority portion of the system is to be provided from Dormitory Authority funds to be transferred to the State Capital Construction Fund.

(4) THE COLLEGE OF STATEN ISLAND - WILLOWBROOK CAMPUS CONSOLIDATION:

RESOLVED, That the Board of Trustees of The City University of New York approve an Engineering Services Contract with the firm of Stone and Webster Engineering Corp. for the preparation of plans, specifications, cost estimates, etc. for The College of Staten Island, Willowbrook Campus Consolidation, Design Package No. 5, consisting of a Central Heating and Cooling Plant, Site Infrastructure, Campus Communication and Life Safety Systems, Project No. ST213-085; and be it further

RESOLVED, That the City University Construction Fund be requested to authorize the Dormitory Authority of the State of New York to enter into a contract for the design of the aforesaid project.

EXPLANATION: On January 28, 1985 (Cal. No. 5), the Board of Trustees selected state-owned property at the former Staten Island Developmental Center (Willowbrook) as a site for the consolidation of The College of Staten Island and at the same time approved a master plan for the new campus. Since that time, following reviews by the State Education Department and the Division of the Budget, the master plan has been revised. In addition, a required Environmental Impact Statement has been completed and the Dormitory Authority is now able to contract for the design of new campus facilities.

This contract will provide for the design of the Campus Central Heating and Cooling Plant, site infrastructure (including all main utility distribution systems) and a campus-wide communications and life safety system.

Six Engineering firms have been interviewed by a selection committee comprised of Central Office and College staff in accordance with established University procedures. Following a further in-depth review by the committee, the indicated firm is recommended to the Board of Trustees.

The current estimated construction cost for Package No. 5 is \$23.7 million.

(5) YORK COLLEGE - CHILD CARE FACILITY:

RESOLVED, That the Board of Trustees of The City University of New York approve a service contract with the firm of Anthony C. Baker, Architect and Planner, P.C. for preparation of plans, specifications, cost estimates, etc. for new facilities for the Child Care Center at York College for a fee not to exceed \$60,000, chargeable to code 7008-176-8601-805-2-3388-0-1460.

EXPLANATION: Renovation of approximately 6,000 square feet of space in the Classroom Building, formerly occupied by the College Cafeteria, is required to provide child care services at York College. The cost of such work is tentatively estimated at \$320,000.

The renovation will provide classrooms, toilet facilities, kitchen, storage area, parent room and offices to comply with the requirements for the Agency for Child Development, as well as the requirements of the New York City Building Code at the Department of Health.

The indicated firm was selected in accordance with procedures established by the University.

(6) CUNY MEDICAL SCHOOL - RENOVATION OF VARIOUS AREAS AT THE QUEENS HOSPITAL CENTER, SCHOOL FOR NURSING BUILDING:

RESOLVED, That the Board of Trustees of The City University of New York approve a service contract with the firm of Laurence Werfel, P.C., Architects for the architectural and engineering services for the design and supervision of construction for the renovation of various areas at the Queens Hospital Center, School for Nursing Building for the CUNY Medical School, Project No. CU 783-086, at a fee not to exceed \$203,100. chargeable to Capital Project No. HN-247; and be it further

RESOLVED, That the Director of the City Office of Management and Budget be requested to approve the funding necessary for said contract; and be it further

RESOLVED, That the Board of Estimate be and is hereby requested to approve said contract.

EXPLANATION: In order to implement the University's 1986-87 Capital Construction Program at the CUNY Medical School, the firm now proposed was selected in accordance with procedures established by The City University to provide design and supervision of construction services for this renovation project which has an aggregate estimated construction cost of \$3,000,000, which includes construction contingencies.

The project consists of the renovation of the Second Floor and part of the Third Floor at the Queens Hospital Center to provide necessary teaching facilities for the instruction of medical students in the disciplines of Pathology and Neurosciences.

(7) CUNY HEADQUARTERS CONSOLIDATION - PLANNING CONTRACT: The resolution was moved and seconded.

Discussion was held on the item. At the request of Mr. Howard, monthly reports will be made on the progress of negotiations. Senior Vice-Chancellor Farley indicated that the matter has been calendared for the next meeting of the Committee on Fiscal Affairs, Facilities and Contract Review.

Mrs. Everett asked that a report be presented to the Board after this initial planning stage, and Senior Vice-Chancellor Farley stated that the Board would have to approve any lease.

The following resolution was adopted:

RESOLVED, That the Board of Trustees of The City University of New York enter into an agreement with the firm of Interior Facilities Associates, Inc. to design and plan facilities for the Central Office of The City University of New York in the Renaissance Plaza, a proposed hotel/office complex in Brooklyn, for a fee not to exceed \$600,000.

EXPLANATION: The several departments of the University's Central Office currently occupy approximately 225,000 square feet of space in six separate Manhattan locations and on several college campuses. The Office of Facilities Planning, Construction and Management sought and received proposals from six consulting organizations to undertake a multi-phased study which would,

first, determine the amount and type of space the Central Office would require in a consolidated facility, and

then, develop plans and cost estimates as well as assist in the negotiation of a lease with developers of the Brooklyn Renaissance Plaza should the Board later determine that relocation to that proposed facility would be desirable.

Because of the depth of their experience and the comprehensiveness of their proposal, the firm of Interior Facilities Associates, Inc. was selected to undertake this work.

The first phase of this study, the overall determination of requirements, is currently being done by the Consultant under a contract funded by the City University Construction Fund. The several subsequent phases will be performed by the Consultant, as directed by the University's Office of Facilities Planning, Construction and Management, on an hourly cost basis. The actual cost of this work will be determined by its complexity but will not exceed a total of \$600,000.

Mr. Howard voted NO, Mrs. Bloom and Mr. Rivera abstained.

Dr. Jacobs asked for a report from some of the Presidents who have recently constructed facilities as to whether these facilities meet the space and other requirements. He has been informed that some of these colleges are renting outside space and some of the equipment is not working properly. He would like some of the Presidents to discuss some of the faults at some future date.

(8) BOROUGH OF MANHATTAN COMMUNITY COLLEGE - UNIFORMED GUARD SERVICE:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents and specifications and authorize the Borough of Manhattan Community College to advertise for, receive, open and award a contract to the lowest responsible bidder for furnishing Guard Service for the period July 1, 1987 through June 30, 1988, with three one-year renewal options at an estimated cost of \$1,250,000 chargeable to code 2-34801-400, Guard Service/ and/or such other such funds as may be available.

EXPLANATION: The present contract expires on June 30, 1987 and it is essential that Guard Service be continued at the College.

(9) LEHMAN COLLEGE - UNIFORMED GUARD SERVICE:

RESOLVED, That the Board of Trustees of The City University of New York approve and authorize the Business Manager of Herbert H. Lehman College to advertise for, receive and open bids, and award a contract to the lowest responsible bidder for furnishing uniformed guard service for the period July 1, 1987 through June 30, 1988, at an estimated cost of \$770,000 chargeable as follows:

CODE 7007-176-8801-2-23480-14-30	\$720,000.00
Non-Tax Levy Funds	50,000.00

and/or such other funds as may be available, subject to financial ability.

EXPLANATION: The uniformed guard service is essential to the security of the college.

(10) HUNTER COLLEGE CAMPUS SCHOOL - UNIFORMED GUARD SERVICE:

RESOLVED, That the Board of Trustees of The City University of New York approve the contract documents and specifications and authorize Hunter College to advertise for, receive, open bids and award a contract to the lowest responsible bidder to furnish Uniformed Guard Service for the Hunter College Campus School at an estimated cost of \$132,000 chargeable to expense code 234801400 Contractual Services or other such funds subject to financial ability for the period July 1, 1987 through June 30, 1988 with a one year option to renew.

EXPLANATION: This contract is required to provide Uniformed Guard Service to safeguard the faculty, staff, students and property of the College.

(B) Pursuant to action taken by the Board of Trustees on June 25, 1984, Calendar No. 6R, approval of the following resolution is reported to the Board and certification of such approval is on file in the Office of the Secretary of the Board:

(1) CERTIFICATES OF PARTICIPATION (COPS) FOR LEASE PURCHASE AND INSTALLMENT PURCHASE OF NEW EQUIPMENT, ETC.:

RESOLVED, That the proposed Memorandum of Understanding dated as of March 1, 1987 by and between the State of New York acting by and through the Commissioner of General Services of the Executive Department of the State of New York, as Sublessor, and The City University of New York, as Sublessee, which provides for the University's participation in the State's issuance of Certificates of Participation in March 1987 to finance the lease purchase and installment purchase of new equipment, as well as to refinance existing equipment lease and installment purchase contracts of the senior colleges and the Central Office, be approved; and be it further

RESOLVED, That the Secretary of the Board of Trustees be authorized and directed to sign the Memorandum of Understanding and any other agreements and instruments on behalf of The City University to effect the foregoing, with the approval of the General Counsel and Vice Chancellor for Legal Affairs; and be it further

RESOLVED, That the General Counsel and Vice Chancellor for Legal Affairs be authorized to provide any requested opinions of counsel for The City University in connection with the foregoing; and be it further

RESOLVED, That any of the following University staff members is hereby authorized and directed to sign on behalf of the senior colleges and Central Office of The City University any certificate required by the State of New York or any other party to the transaction to comply with the above financing program: business managers or other designated fiscal officers of the University's senior colleges and Central Office.

EXPLANATION: The State of New York, under the direction of the State Comptroller, will issue Certificates of Participation in March 1987 to finance the lease purchase and installment purchase of new equipment, as well as to refinance existing equipment lease and installment purchase contracts of various participating State agencies, departments, instrumentalities and institutions, including the senior colleges and Central Office of The City University of New York. Under this arrangement, the State will apply the proceeds of the sale of Certificates of Participation to the prepayment of existing lease purchase and installment sale contracts and to the acquisition of new equipment by participating institutions. Financing through such Certificates will reduce finance costs by resulting in lower interest costs than are available through other financing methods (e.g., equipment vendor financing).

The State Division of the Budget has identified a number of proposed and existing installment and lease purchase contracts of the University totalling approximately \$10,000,000 in principal amount as eligible for this financing program. Participation in this program should result in a savings of interest payments to the University over the term of the Lease.

The Memorandum of Understanding defines the responsibility for payments by participating State institutions.

(Approved by Sylvia Bloom (3/9/87), Armand D'Angelo (3/9/87), William R. Howard (3/9/87), and James P. Murphy (3/9/87))

NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following item be approved:

A. BROOKLYN COLLEGE - B.F.A. IN CREATIVE WRITING:

RESOLVED, That the program in creative writing leading to the Bachelor of Fine Arts, to be offered at Brooklyn College, be approved effective September, 1987, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to enable qualified students to develop their talents in a field of creative writing-fiction, poetry, or playwriting-while acquiring a broad background in literature and the liberal arts. The curriculum is sufficiently different from the existing B.A. program in English Literature to justify the separate title and award, and it parallels other such B.F.A. programs in creative writing that have been developed nation-wide in the last few years. The program requires a stringent admission procedure, an intensive curriculum in creative writing, and requirements in literature and other areas. The creative writing sequence includes a capstone seminar in writing which requires submission of a substantial piece of prose or poetry such as a short novel, a play, or a group of short stories or poems.

The program will prepare students for careers in communication arts and teaching, and entry-level positions in businesses that place a priority on writing ability. It will also enable students to go on to graduate study in M.F.A. programs in creative writing or M.A. programs in literature. Finally, it is anticipated that graduates will continue to write poetry, fiction and plays, and that some students eventually will be able to achieve substantial recognition in the field of creative writing.

NO. 7. COMMITTEE ON PUBLIC AFFAIRS: RESOLVED, That the following item be approved:

A. WOMEN'S HISTORY MONTH:

WHEREAS, Mayor Edward I. Koch and the New York City Commission on the Status of Women have designated the month of March as Women's History Month;

WHEREAS, The purpose of Women's History Month is to create a public awareness of the quality and diversity of the contributions of women today, as well as in the past;

WHEREAS, The colleges of The City University of New York are sponsoring or hosting a total of 56 events and programs to celebrate and communicate the accomplishments of women;

THEREFORE, BE IT RESOLVED, That the Board of Trustees of The City University of New York endorses the designation of the month of March as Women's History Month and commends The City University community for their participation in campus events and activities.

Mr. Cenci reported on his attendance at a meeting at the Hilton where one of the topics was Community College Governance, and one of the main speakers was Pres. Roscoe C. Brown, Jr.

NO. 7X. ROBERT J. KIBBEE AWARDS COMMITTEE: On behalf of the Robert J. Kibbee Awards Committee, Mrs. Bloom reported that the nominee for the 1987 Robert J. Kibbee Award is the Honorable Basil Patterson. Many names were submitted and the choice was very difficult. Mr. Patterson has served as Secretary of State in New York, Deputy Mayor for Labor Relations of New York City, State Senator and Vice-Chair of the Friends of CUNY. He is one of the principal founders of the SEEK and College Discovery Programs and a renowned expert on conflict negotiation. His long-standing association with the University and support of colleges are a matter of public record.

Mr. Baard pointed out that a borough hearing will be held shortly, and he hoped that it would be publicized adequately. Although people come to praise the University, he would like to hear both sides.

NO. 8. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following items be approved:

Mr. Rivera asked that Item C be considered first.

C. POLICY ON DRUG AND ALCOHOL EDUCATION: RESOLVED, That the following policy on Drug and Alcohol Education be adopted:

The City University affirms its continuing commitment to drug and alcohol education on campus. The University is committed to the development and conduct of educational and support programs directed toward the use and abuse of drugs and alcohol, both legal and illegal. Implementation of this policy is the responsibility of the individual colleges consistent with their governance plans and established disciplinary procedures.

EXPLANATION: The above policy was developed by the Council of Presidents Committee on Drug Education to provide the basic framework for a drug education and substance abuse program at The City University.

Mr. Baard was in favor of educating the students and faculty with respect to drug and alcohol abuse and commended Pres. Shalala for having done something about it at Hunter with her Employees' Assistance Program. He was also pleased that Vice-Chancellor Bloom has been in discussions with the Professional Staff Congress with respect to the development of such a program. He expressed frustration at meetings of the Committee on Faculty, Staff, and Administration when dealing with employees with such problems who are given time off to deal with them.

A. BYLAW AMENDMENTS:

B. BOARD POLICY ON THE SCHEDULING OF STUDENT GOVERNMENT ELECTIONS AND THE ELECTION OF DELEGATES AND OFFICERS OF THE UNIVERSITY STUDENT SENATE: The resolutions were moved and seconded.

Dr. Bernstein stated that since these items were placed on the calendar, there have been a number of further discussions among some of the Trustees and the Chairperson of the University Student Senate, who has also had discussions with some of her colleagues. As a result, agreement has been reached on certain changes in the proposed amendment and policy resolution. Dr. Bernstein read and moved the proposed changes in the proposed Bylaw amendment of Section 15.6 and the proposed Board policy on the scheduling of student government elections and the election of delegates and officers of the University Student Senate.

The proposed changes were seconded.

In response to a question from Mrs. Bloom with respect to the meaning of "non-conforming colleges," Dr. Bernstein stated that some colleges, such as LaGuardia, hold their elections in the first, rather than the second semester. They should be given time to conform to the regular schedule.

Ms. Negron stated that she agreed with most of the items but had two objections. One concerns the date in Item IV. New senators need at least one semester to become familiarized with the Senate in order to vote for a chairperson. The students had proposed a November date for the election of officers. They had a meeting with Chairman Murphy and they agreed that November is a date that is not perfect but is better than September or October.

Dr. Bernstein stated that Ms. Negron was describing a discussion with Chairman Murphy, but when the matter was discussed more fully by some of the Trustees, they came to the conclusion that November made no sense, either in terms of the annual or the academic calendar. Some preferred September which basically meets with the academic calendar. The point was made that since the student senators will actually take office in September, some of them may not know each other although at least 50% of the student senators will be reelected and do know each other.

The selection of October was a compromise. The members of the Student Senate will take office in September. Roughly half will have served before, and the others will have an opportunity to meet and get to know each other. It is as close as possible to getting a democratic procedure so that a newly elected Student Senate will not operate under officers elected months before. This meets with the democratic principle and meets as closely as possible with the academic calendar. She asked the Members of the Board to support this amendment.

Mrs. Everett stated that there was a considerable amount of discussion on all these points, and a great effort was made to make them reasonable, fair, and workable. Some of the members of the Committee preferred September; the students preferred November, but it was felt that November was almost the end of the semester, and that October was a fair compromise.

Ms. Negron stated her second objection. The amendment requires that the chair of the Senate, in order to run, has to be a delegate. This is in contradiction to the CUNY Bylaws, Section 15.6, which states that "The authority and duties of the university student senate shall not extend to areas of interest which fall exclusively within the domain of the student governments of the constituent units of the university." If the chairperson is forced to run for election, he or she has to be active in the student government. Ms. Negron recommended that this portion of the amendment be sent to the Committee for reconsideration.

Mrs. Everett pointed out that this particular item was discussed at tremendous length. The very essence of democratic government is representative government, and it was the feeling of most of the members of the Student Affairs Committee that a person ought not to be able to be the president of the Student Senate unless he or she first was the choice of some local constituency. Otherwise, that individual could be representative of no constituency at all and yet be the head of the largest body representing all the students. She knew of no parallels in government that would substantiate that kind of election procedures.

Dr. Bernstein pointed out that one of the reasons for making this particular change was to bring the election process in conformity with the Bylaws of the Board of Trustees.

Ms. Negron stated that the students voted for amendments different from those proposed. She did not think it democratic to change the constitution of an organization in which not only the date is being changed but instead of serving for a full term of a year, the person will be in office for only eight months. She stated that they had the right to take this to court.

Dr. Canino asked whether this item, No. VII, had been agreed to in the discussions, and Mrs. Everett replied that she thought it had. Ms. Negron stated that they had agreed to November and to allow the chairperson to run without the necessity of being a delegate. She stated that that was the agreement by the students and the Chairman of the Board. Acting Deputy Chancellor Mucciolo stated that there was no agreement at the meeting referred to by Ms. Negron with the Chairman of the Board. The Chairman had indicated that he would take that under advisement and discuss it with Members of the Board and, specifically, with members of the Student Affairs Committee. When he had that discussion, it was considered at length. A two-year limit on service of the chair of the Student Senate was discussed, but subsequently eliminated. The Chairman of the Board had indicated his personal support of the proposal but had said that he could not speak for the Board.

Dr. Bernstein stated that this matter was discussed at length by the members of the Student Affairs Committee and the Chairman and others, and they had to agree that this was the very point that needed revision from current practice because this is the point that is in violation of the current Bylaws of the Board of Trustees. The Bylaws say that the officers of the Student Senate must be elected by their constituency. Their constituency is a student body at a campus. That is the only way they can become delegates. There have been some unfortunate experiences in recent years where students have been reelected chairman of the Student Senate who at that point did not represent anybody. They had not been elected by their college to anything.

Ms. Negron stated that they were not speaking of elections but of reelections. She felt the whole item should be changed because it was contradictory. On the one hand, the Board is not to interfere with the Student Senate, and on the other hand, it is stating that the chair of the Senate must campaign in order to continue in office.

Mr. Rivera stated that there have been many discussions of this matter. It is a compromise. There are some aspects that he did not particularly like but is willing to go along with them. There are items in this compromise that some of the Trustees do not like. What is being recommended is something that is reasonable, but is not engraved in stone. The items can be brought up in the Student Affairs Committee, and the pros and cons can be discussed.

Dr. Canino commended all those involved in shaping these items but asked if it would be possible to have Item VII laid over since she had further questions but did not want to take time for further discussion at this point.

Dr. Bernstein called the question on all the amendments including Item VII.

The amendments were adopted.

Mrs. Bloom, Dr. Canino, and Ms. Negron voted NO.

The resolutions in Items A and B, as revised by the previous vote, were moved, seconded, and adopted as follows:

A. BYLAW AMENDMENTS: (1) RESOLVED, That Section 15.6 of the Bylaws of the Board be amended as follows:

Section 15.6 THE UNIVERSITY STUDENT SENATE. There shall be a university student senate responsible, subject to the board, for the formulation of university-wide student policy relating to the academic status, role, rights and freedoms of the student. The authority and duties of the university student senate shall not extend to areas of interest which fall exclusively within the domain of the student governments of the constituent units of the university. Consistent with the authority of the board of trustees in accordance with the education law and the bylaws of the board of [higher education] trustees, the university student senate shall make its own bylaws providing for the election of its own officers, the establishment of its own rules and procedures, for its internal administration and for such other matters as is necessary for its existence. The university student senate shall have the full rights and responsibilities accorded student organizations as provided in these bylaws. The [representatives] delegates and alternate delegates to the university student senate shall be elected by their respective constituencies, or by their student governments from the elected members of the respective student governments.

Note: Matter underlined is new; matter in brackets to be deleted.

EXPLANATION: This bylaw amendment provides for the election of delegates and alternate delegates to the University Student Senate directly by their student bodies, or by their respective student governments from among the members of student government elected by the student body. The delegates and alternate delegates will therefore be elected by their student bodies.

Notice of this proposed amendment was provided at the January 26, 1987 Board meeting.

(2) RESOLVED, That Section 15.2 of the Bylaws of the Board be amended by adding a new subdivision "e" as follows:

Section 15.2 Student Organizations

e. Student government elections shall be scheduled and conducted, and newly elected student governments shall take office, in accordance with policies of the board, and implementing regulations.

Note: Matter underlined is new.

EXPLANATION: This bylaw amendment provides for the scheduling and conducting of student government elections, and the taking of office of newly elected student governments, in accordance with Board policy. (See Calendar No. 8.B.)

Notice of the proposed amendment was provided at the January 26, 1987 Board meeting.

B. BOARD POLICY ON THE SCHEDULING OF STUDENT GOVERNMENT ELECTIONS AND THE ELECTION OF DELEGATES AND OFFICERS OF THE UNIVERSITY STUDENT SENATE: RESOLVED, That the following policy on the scheduling of student government elections and the election of delegates and officers of the University Student Senate be adopted:

I. Student government elections shall be held at each of the colleges beginning no earlier than February 1, and ending no later than May 31, except that non-conforming colleges shall have two years to conform.

II. The newly elected student government(s), where such is the practice, shall elect delegates and alternate delegates to the University Student Senate no later than August 10, from the elected members of the student government. Where delegates and alternate delegates are directly elected by their student bodies, such elections shall be held in conjunction with regular student government elections. The newly elected University Student Senate delegates and alternate delegates shall take office on September 1st.

III. The college presidents shall certify the newly elected delegates and alternate delegates to the University Student Senate to the Vice Chancellor for Student Affairs and Special Programs, with respect to procedures and eligibility criteria, no later than 10 days after the election.

IV. Elections for officers of the University Student Senate shall be held in October, at least 10 days prior to the scheduled October meeting of the Board of Trustees, for a term of office commencing on the day of the scheduled October meeting of the Board of Trustees. Officers who are elected by the University Student Senate in the Spring 1987, however, shall continue to serve until the next election of officers to take place in January 1988, at least 10 days prior to the scheduled January meeting of the Board of Trustees, for a term of office commencing on the day of the scheduled January 1988 meeting of the Board of Trustees. The first regular October election of officers shall take place in October 1988. Officers elected in October 1988 shall serve until the subsequent October election and certification of officers.

V. Each community college, and senior college without a graduate division, shall have two delegates to the University Student Senate, one a day session student and one an evening session student. Each senior college with a graduate division shall have three delegates to the University Student Senate, one a day session student, one an evening session student, and one a graduate student. The Graduate School, the Law School, and the Medical School shall each have one delegate. If a college, for governance purposes, does not distinguish between day and evening students, it shall instead have a full-time student delegate and a part-time student delegate.

VI. Each college shall also elect alternate delegates for each allowed delegate. An alternate delegate may vote in the University Student Senate and count towards a quorum only when the specific delegate for whom the person is an alternate is absent.

VII. All officers of the University Student Senate must be elected by the delegates. Only delegates and alternate delegates may run for and be elected to an office of the University Student Senate.

VIII. A quorum of the University Student Senate shall be one more than one half of the number of delegates that have been certified by the college presidents to the Vice Chancellor for Student Affairs and Special Programs. Only delegates or alternate delegates, when applicable, so certified may vote at University Student Senate meetings.

EXPLANATION: This policy on the scheduling of student government elections and the election of delegates to the University Student Senate will implement the proposed Board Bylaw amendments. The Board Committee on Student Affairs and Special Programs at its March 10, 1987 Committee meeting considered and adopted modifications to the policy previously proposed by the Committee at its January 6, 1987 meeting, based upon presentations made at the special Public Hearing held by the Committee on the proposed policy on March 2, 1987 and input received from the college presidents. The Board Committee at its March 10, 1987 meeting requested the University Student Senate to consider the revised proposed policy, and present changes which the University Student Senate believed appropriate. This policy reflects additional modifications proposed by the University Student Senate at the Board Public Hearing held on March 25, 1987.

Dr. Canino and Ms. Negron voted NO.

At this point Mrs. Everett left the meeting and turned the chair over to Dr. Jacobs.

Dr. Jacobs commended the Committee for its work on these resolutions and, in particular, commended Ms. Negron for her presentation at the public hearing. He expressed his concern about the castigations made about the Members of the Board by one of the speakers at the public hearing, who stated that the Members of the Board were by nature of their appointments, in some degree connected to the darkness and criminality that ravages our City today. He stated that the Members of the Board give their time and effort without compensation to the University and for the benefit of the students.

Dr. Bernstein noted for the record that she made a statement at the conclusion of the individual's speech and rejected those charges for herself and the other Members of the Board.

Dr. Jacobs commented on the low percentage of students who vote in student elections and suggested that the Student Senate make an effort to get the students to participate in these elections.

Mr. Baard suggested that the Student Affairs Committee, using the insights of the College Presidents, might suggest guidelines to encourage greater participation in the elections. Pres. Brown stated that such a resolution was proposed by the Council of Presidents three years ago but thus far has not been effective. One of the suggestions was for a University-wide election week, but it has not worked out, and the Presidents are still working on it.

ADDED ITEM

NO. 9. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body at Queens College and recommended by the Chancellor, be presented at the dedication ceremony of the College's New Science Building on April 8, 1987:

Candidate	Degree
Seymour Fogel	Doctor of Science
John Ross	Doctor of Science

Upon motions duly made, seconded and carried, the Board went into executive session to consider personnel matters. The public meeting was adjourned at 6:45 P.M.

MARTIN J. WARMBRAND
Secretary of the Board

**MINUTES OF THE EXECUTIVE SESSION MEETING OF THE
BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK**

HELD

MARCH 30, 1987

**AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET--BOROUGH OF MANHATTAN**

In the absence of the Chairperson and the Vice-Chairperson, the Honorable Harold M. Jacobs called the executive session to order at 6:49 P.M.

There were present:

Paul P. Baard
Blanche Bernstein
Sylvia Bloom
Maria Josefa Canino
Louis C. Cenci

Armand D'Angelo
William R. Howard
Harold M. Jacobs
Joaquin Rivera
Brenda Farrow White

Shirley Ullman Wedean, ex officio

Flerida Negrón, ex officio

Martin J. Warmbrand, Secretary of the Board
David B. Rigney, General Counsel and Vice-Chancellor for Legal Affairs

Chancellor Joseph S. Murphy
Mrs. Etta G. Grass, Assistant Secretary of the Board

The absence of Mr. Murphy, Mrs. Everett, Mr. Gribetz, Dr. Polk, and Mrs. Titone was excused.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. E1 and E2)

NO. E.1. APPOINTMENT OF DEPUTY CHANCELLOR: RESOLVED, That Laurence F. Mucciolo be appointed Deputy Chancellor, effective April 1, 1987, at the established salary level for the position, subject to financial ability.

EXPLANATION: The recommendation for the appointment of Mr. Mucciolo follows a national search. Mr. Mucciolo, who has been serving as Acting Deputy Chancellor, brings more than a decade of experience and significant accomplishment within the Central Office and Brooklyn College of The City University of New York to the post of Deputy Chancellor.

NO. E.2. APPOINTMENT OF VICE CHANCELLOR FOR ACADEMIC AFFAIRS: RESOLVED, That Carolynn Reid-Wallace be appointed Vice Chancellor for Academic Affairs, effective August 1, 1987, at the established salary level for the position, subject to financial ability.

EXPLANATION: The recommendation for the appointment of Dr. Carolynn Reid-Wallace follows a national search. Dr. Reid-Wallace, who brings over fifteen years of experience as a faculty member and college administrator to the post, is now serving as Assistant Director of the Division of Education Programs of the National Endowment for the Humanities.

Dr. Reid-Wallace and Mr. Mucciolo were introduced and expressed their appreciation to the Board.

Upon motions duly made, seconded and carried, the executive session was adjourned at 7:05 P.M.

MARTIN J. WARMBRAND
Secretary of the Board