

**MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK**

HELD

APRIL 24, 1989

**AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN**

The Chairperson called the meeting to order at 4:48 P.M.

There were present:

**James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson**

**Paul P. Baard
Blanche Bernstein
Sylvia Bloom
Maria Josefa Canino
Louis C. Cenci**

**William R. Howard
Harold M. Jacobs
Calvin O. Pressley
Thomas Tam
Brenda Farrow White**

Abdallah Muhammad, ex officio

Shirley Ullman Wedeen, ex officio

**Martin J. Warmbrand, Secretary of the Board
David B. Rigney, General Counsel and Vice Chancellor for Legal Affairs
Etta G. Grass, Assistant Secretary of the Board**

**Chancellor Joseph S. Murphy
Deputy Chancellor Laurence F. Muccololo
President Milton G. Bassin
Acting President Leo A. Corble
President Leon M. Goldstein
President Matthew Goldstein
President Augusta Souza Kappner
President Shirley Strum Kenny
President Paul LeClerc
Acting President Tilden J. LeMelle
President Leonard Lief**

**Acting President Martin Moed
President Harold M. Proshansky
President Isaura S. Santiago
President Edmond L. Volpe
Sr. Vice Chancellor Donal E. Farley
Vice Chancellor Ira Bloom
Vice Chancellor Jay Hershenson
Vice Chancellor Carolyn Reid-Wallace
Vice Chancellor Joseph F. Vivona
Dean Haywood Burns
Dean George I. Lythcott**

The absence of Ms. Carrion and Mr. D'Angelo was excused.

BOARD OF TRUSTEES

A NEW TRUSTEE: On behalf of the Board, the Chairperson welcomed the Honorable Thomas Tam, the newly designated Member of the Board of Trustees.

In reply, Dr. Tam stated that it was indeed a great honor for him to be on the Board, working together to uphold the tradition of The City University of New York. He was happy to be the first Asian American Trustee on the Board, pointing out that Asian Americans have come a long way from Asia and their early experiences in this country and stressing their long interest and concern for education. Although he was only a freshman on the Board, he was prepared to do his very best to fulfill his obligation as a Trustee. He stated that it would be important for him to learn, and he would need the advice and support of his colleagues on the Board along the way.

B HON. JOAQUIN RIVERA: The Chairperson welcomed the Honorable Joaquin Rivera, who served as a Trustee on the Board for many years. Mr. Rivera was not able to be present at an earlier meeting when a resolution commemorating his service was adopted. The Chairperson expressed the Board's appreciation for the enthusiastic, open, forthright and courageous participation which Mr. Rivera contributed as a Member of the Board. The resolution previously adopted concluded that the Trustees of The City University express their deepest appreciation to Mr. Rivera and best wishes for continued success. The Chairperson stated that it was with great pleasure that he presented to Mr. Rivera a certificate of the resolution.

Mr. Rivera stated that nothing has changed. The University is still going through a lot of turmoil and has many problems. However, he was sure that the Board would try to do its best to rectify the situation. He stated that he might come back. He wanted to make an observation and express his feeling as a Member of the Board. Many years ago he came to see Chancellor Murphy on a matter and was invited to attend the annual building Christmas party. He declined, stating that he might join the party after he had taken care of his business with the Chancellor. The member of the staff who had invited him, and who was currently present at the meeting, looked at Mr. Rivera and said, "Joe, you're right on." Mr. Rivera spoke of his feelings when the man said that, and that was the feeling that he had when he served on the Board.

Dr. Jacobs commended Mr. Rivera for his service on the Committee on Faculty, Staff, and Administration, stating that Mr. Rivera's sound advice was a great help to the Committee. He expressed his appreciation as well as the appreciation of the entire Committee for Mr. Rivera's wonderful assistance with the work of the Committee.

C HON. JUDAH GRIBETZ - APPRECIATION OF SERVICES: Upon motions duly made, seconded and carried, the following resolution was unanimously adopted:

WHEREAS, The Honorable Judah Gribetz served with distinction as a Trustee of The City University of New York from June 11, 1980 to April 4, 1989, and

WHEREAS, His outstanding record included exemplary service as a member of the Ad Hoc Committee on The City University of New York School of Law at Queens College, the Chancellor's Search Committee, the Special Board Committee on Medgar Evers College, the Robert J. Kibbee Award Committee, as a member of the Board of Mt. Sinai School of Medicine (affiliate of The City University of New York), and as Vice Chair of the Board Committee on Public Affairs; and

WHEREAS, The Honorable Judah Gribetz won the admiration and affection of his colleagues in the University community due to his unflagging dedication to the educational mission of The City University of New York; and

WHEREAS, His participation in representational activities on behalf of the University redounded favorably to the many diverse constituencies served by our colleges;

THEREFORE, BE IT RESOLVED, That the Board of Trustees of The City University of New York expresses its deepest appreciation and gratitude to the Honorable Judah Gribetz and best wishes for his continued success in all endeavors.

D PRESIDENTIAL HONORS: (1) The Chairperson reported that the Board of Trustees of The New York Public Library has recently invited Pres. Harold M. Proshansky of the Graduate School and University Center to join the Committee on the Research Library, one of the Library's most vital working committees.

(2) The Chairperson reported that Pres. Shirley Strum Kenny of Queens College was honored by Bard College on April 5, 1989 as one of the nation's 100 outstanding women. On April 14 she was the recipient of the Outstanding Alumnus Award of the College of Communications of the University of Texas at Austin.

(3) The Chairperson reported that Pres. Augusta S. Kappner of Borough of Manhattan Community College was awarded the President's Award by the American Association of Women in Community and Junior Colleges at the annual conference of the Association of Community and Junior Colleges in March.

E STUDENT HONOR: The Chairperson reported that thirty-five students from Borough of Manhattan Community College have been selected as national outstanding campus leaders and will be listed in the 1989 edition of WHO'S WHO AMONG STUDENTS IN AMERICAN JUNIOR COLLEGES.

F GRANTS: The Chairperson presented for inclusion in the record the following report of grants received by units of the University:

(1) Graduate School and University Center: The Graduate School and University Center has received the following grants:

(a) \$160,309 from the National Science Foundation to Bonnie Brownstein for a project entitled "Experimenting with Robotics Leads to Further Understanding of Science, Mathematics and Technology."

(b) \$84,334 from the National Center for Health Services Research to Prof. Charlotte Muller and Rachel Boaz for a project entitled "Functionally Limited Elderly Living Alone."

(2) Brooklyn College: Brooklyn College has received the following grants:

(a) \$235,000 from N.Y.S. Education Dept. to Leon LoMonaco, School of Education, for the Stay in School Partnership Program.

(b) \$184,419 from N.Y.S. Education Dept. to Robert Smith, School of Education, for Brooklyn College Teacher Opportunity Corps.

(c) \$66,027 from National Science Foundation to Somdev Bhattacharji, Geology Dept., for "Project Crumansonata - Studies of Mafic Dike Swarms and Interplate Lineament Evolution, India."

(d) \$49,996 from National Aeronautics and Space Administration to Martin P. Schreiber, Biology Dept., for a project entitled "Development, Maturation, and Physiology of the Brain-Pituitary-Gonad Axis of Fish in the Cebas/Aquarack System."

(3) The City College: The City College has received the following grants:

(a) \$160,000 from the National Science Foundation to Prof. H. Cummins, Physics Dept., for a project entitled "Laser Light Scattering Studies of Solids."

(b) \$155,000 from U.S. Dept. of Energy to Prof. S. Lindenbaum, Physics Dept., for a project entitled "Experimental Investigation of the Production of Glueballs and Resonant."

BOARD OF TRUSTEES

(c) \$120,000 from the New York City Board of Education and \$40,000 from the Danforth Foundation to the School of Education for the Preparation for Leadership--Assistant Principal Internship Program, a program designed to increase the number of minorities and women reaching supervisory rank in the public school system.

(d) \$112,000 from the National Science Foundation to Prof. Jerry Guyden, Biology Dept., for a project entitled "T-Cell Development: Studies in Vivo and in Organ Culture."

(e) \$97,650 from the Technical Education Research Center to Profs. J. Neujahr and M. Marin, Depts. of Elem. Ed. and Sec. & Continuing Ed., for Starnet.

(f) \$95,000 from N.Y.S. Education Dept. to Prof. M. Roth, SEEK, for the Collegiate Science & Technology Entry Program (C-STEP).

(g) \$85,334 from U.S. Dept. of Education to Prof. D. Morgan for Title III: Strengthening Institutions Program.

(h) \$75,000 from U.S. Dept. of Energy to Prof. M. Dine, Physics Dept., for a project entitled "Beyond the Standard Model."

(i) \$60,000 from the National Science Foundation to Prof. M. Sarachik, Physics Dept., for Studies of Faraday Rotation in n-cadium Selenide.

(j) \$53,000 from the National Center for Earthquake Engineering Research to Prof. C. Costantino, Civil Engineering Dept., for a Seismic Risk Assessment of Small Earth Dams.

(4) The College of Staten Island has received a grant of \$84,002 from the N.Y.S. Education Dept. to Ralph Gut for Adult Literacy.

(5) Hunter College: Hunter College has received the following grants:

(a) \$165,229 from the National Institutes of Health/National Institute of General Medical Sciences to Joseph Krakow, Biological Sciences Dept., for a project entitled "RNA Synthesis by Bacterial RNA Polymerase."

(b) \$163,834 from the National Institutes of Health/National Institute of General Medical Sciences to Max Diem, Chemistry Dept., for a project entitled "Solution Conformation via Vibrational Optical Activity."

(c) \$118,107 from the National Institutes of Health/National Institute on Aging to Victoria Luine, Psychology Dept., for a project entitled "Serotonergic Systems and Hormone Dependent Sexual Development."

(d) \$91,000 from N.Y.S. Office of Mental Health to Eleanor Bromberg, School of Social Work, for Downstate Intensive Case Management Project.

(6) York College has received a grant of \$321,183 from the National Science Foundation to Dr. Frank R. Pomilla for Project Leadership in High School Science and Mathematics.

(7) LaGuardia Community College: LaGuardia Community College has received the following grants:

(a) \$200,000 from The Pew Charitable Trust Foundation to Janet Lieberman for the Center for At Risk Students Program.

(b) \$149,550 from Community Development Agency (CDA) to Shirley Miller for the Project Enabled Program.

G STUDENT DEMONSTRATION AT CITY COLLEGE: The Chairperson reported that there was (and still is) a student demonstration at City College that commenced in the morning. A number of students chained the doors of the Administration Building and put some type of glue into classroom doors in the NAC Building. The students expressed concern about State budget cuts and the issue of tuition, child care services, and other campus related issues. City College officials are meeting with a representative group. An attempt is being made to resolve the situation as effectively and as quickly as possible.

Upon motions duly made, seconded and carried, the following resolutions were adopted or action taken as noted: (Calendar Nos. 1. through 9)

NO. 1. UNIVERSITY REPORT:: RESOLVED, That the University Report for April 24, 1989 (including Addendum Items) be approved as revised as follows:

(a) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The University Report consists of the highlights of the personnel actions and other resolutions of a non-policy nature which require approval by the Board of Trustees.

Dr. Bernstein stated that she had given the Deputy Chancellor a list of questions she had with respect to the University and Chancellor's Reports and had received a memo in response, which she found very helpful in understanding certain actions. She hoped that in the future a summary of this nature could be prepared that would go to all Members of the Board.

Mr. Muhammad referred to items showing increases in salary for staff members and asked whether these were within the freeze guidelines. Vice-Chancellor Bloom replied that each of the increases in the senior colleges was approved individually by the committee that reviews all requests for exceptions to the freeze. In reply to another question from Mr. Muhammad as to whether students sit on that committee, Vice-Chancellor Bloom stated that it is a committee consisting of representatives of the offices of Vice-Chancellors Bloom and Vivona. Mr. Muhammad asked if there was a reason why students are not included to oversee the reasons for these exceptions so that they might have a better understanding. Vice-Chancellor Bloom stated willingness to answer any questions about these items. Mr. Muhammad requested that a student representative be included to oversee exceptions to the freeze guidelines until the freeze is lifted. The Chairperson stated that items covered by the University and Chancellor's Reports are college-generated and are reviewed for consistency with Board policy and collective bargaining agreements. Normally neither the Board nor students nor faculty participate in the ordinary administrative decisions on a college or campus except to the extent that the governance procedures on the campus provide for such participation. The Chancellor stated that the committee that considers exceptions to the freeze guidelines is not a Board committee but an administrative committee established by the Chancellor, and in the ordinary administrative work of the University, others beside administrators are not included. If, however, the Committee on Faculty, Staff, and Administration of the Board wishes to examine, prior to those actions coming to the Board, exceptions to the freeze recommended to the Board, then both students and Trustees and others would have an opportunity to examine these. Mr. Muhammad approved of the commitment that in future any exceptions to the freeze be brought to the attention of the Committee on Faculty, Staff, and Administration. The Chairperson ruled that the presentations to the Committee on Faculty, Staff, and Administration would be on a consultative basis because, even under the present emergency, it was not advisable for the Board to take over administration responsibilities.

NO. 2. CHANCELLOR'S REPORT: The resolution was moved and seconded.

Dr. Jacobs raised a question with respect to an item on insurance coverage at LaGuardia Community College and asked whether the University did not have an umbrella policy provided by the City covering the entire University. Act. Pres. Moed stated that the College maintains its own policy for items not covered by the City policy. Vice-Chancellor Bloom stated that the City's coverage is self-insurance and does not replace losses, for example, through theft, which the College has to make up through its own resources. There is an advantage to a college's having an insurance policy beyond the self-insurance provided by the City. Dr. Jacobs asked how many other units are paying additional premiums like this one. Vice-Chancellor Bloom stated that he could not speak to the details and would have to look into the matter. The Chairperson stated that he would also like an answer to the question and asked that Vice-Chancellor Bloom and Act. Pres. Moed ascertain that there be no lapse in coverage at LaGuardia

At this point Mr. Howard joined the meeting.

Dr. Jacobs also raised the question of a waiver of tuition for 35 high school students and was told that these students would not come to college otherwise, and this gives them an opportunity to accelerate their entry into the college, and there is a budgetary allocation for this.

The following resolution was adopted:

RESOLVED, That the Chancellor's Report for April 24, 1989 (including Addendum Items) be approved as revised as follows:

- (a) LaGuardia Community College - Part B: Personnel Matters: Withdrawn in its entirety (pp. B1 and 2)
- (b) Item CI.18.7. LaGuardia Community College - College Insurance 1989/90: Laid over.
- (c) Items listed in PART E - ERRATA, to be withdrawn or changed as indicated.

EXPLANATION: The Chancellor's Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

Mr. Howard stated that in the last two or three years no insurance items have appeared on the calendars of the Committee on Fiscal Affairs and suggested that the Committee would like to see those items.

Dr. Jacobs suggested that in view of the freeze, the matter of large numbers of assistants to deans on the campuses be examined. The Chairperson stated that these matters should be examined scrupulously and that student services and classroom coverage be protected.

NO. 2X. ORAL REPORT OF THE CHANCELLOR: The Chancellor presented the following report on matters of Board and University interest:

(a) The Presidents and administrative staff of the University joined the Trustees in welcoming Trustee Thomas Tam and also took note of the fact that he is an alumnus of City College.

(b) The Chancellor stated that the State budget was adopted by the Legislature. It remains under review by the Governor, and he may, if he wishes exercise a line item veto for ten days after the passage of the budget. That ten-day period will come to an end on Saturday. It is not known at this time whether he will exercise such authority with regard to that portion of the State budget which refers to the State University or The City University. At the moment there does not appear to be any indication that the Governor will exercise such authority. This has been the most difficult budget that the University has had since 1976 and it has been a hard struggle to return the University to essentially what amounts to a standstill budget. It is very precariously balanced now and balanced also with the presumption that an additional \$18 million in revenue would be generated. In short, what has been gotten in the State budget, pending further analysis of that budget, and prior to full presentation of its contents to the Board of Trustees at an appropriate occasion, seems to be restoration from the Legislature of \$20 million in cash and an expectation that revenues will be increased by \$18 million, amounting to a total restoration of \$38 million, about \$7 million less than the University thinks it needs in order to operate at a standstill. Even with these restorations the University will be obliged to make some savings and cannot claim any great achievement except relative to the condition it might have been in if the Executive Budget held. The Executive Budget for the senior colleges was only \$788 million, some \$13 below the actual number of dollars available during the current year.

(c) Despite the difficulties in the present budget, the University now has about \$75 per student on the community college side. However, the community college budget will at the moment require more than the total number of dollars generated by that \$75. There will shortly be a meeting with the Deputy Mayor about the community college budget, to inform him of the necessity of very substantial restorations in the City budget for the community colleges.

(d) The Legislature did not act affirmatively on the recommendation concerning Medgar Evers as a senior college, and the University can only continue to advance the interests of Medgar Evers as a legislative item during the course of the remaining portion of the session. The action originally taken in the Executive Budget was not sustained by the State Legislature.

(e) Language has been included in the legislative budget that will allow the University to move forward with The College of Staten Island. This was an item excluded from the original Executive Budget.

This has not been a terrific year even if the restorations hold, with the expectation of additional revenue. However, the University can measure what it has achieved in context to what might have been the case. It is appropriate at this time to express to the Trustees, the College Presidents, students, faculty and alumni appreciation for what amounted to a tremendous and vigorous effort on behalf of the University. Over 100,000 pieces of mail were generated, which was enough to call attention in Albany to the University's condition. It is appropriate to mention also the Board of Trustees' trip to Albany, which did have an effect in the thinking of some of the leadership in Albany. A lot of hard work was done, and a lot of support was received from many different sources. Note should be taken of the hard work of the Professional Staff Congress, of District Council 37, of the U.F.T., of NYSUT, the Teamsters, the Hospital Workers, Communication Workers, and others, who had made special efforts to see beyond their own private interests that the University's interests be advanced. Clearly, the University Faculty and the University Student Senates were both heavily involved.

Once the budget is enacted, which is expected shortly, a communication will be sent out which will summarize all the items in the budget.

(f) As for the City budget, a substantial shortfall is expected. It might be as much as \$21 million, but this was predicated on the City not recovering substantial resources from the State. The City has received at least 75% or 80% of what it had originally anticipated, and the University will immediately begin negotiations with the City as the State budget concludes.

(g) One of the remarkable things throughout the entire process was the degree to which the University remains an extraordinarily attractive option to tens of thousands of people. Enrollments are up everywhere. The total freshman enrollment is up 4.7%. Senior college enrollment is up 5.6%. Total transfer enrollment is up 37.5%. Transfers from out of The City University of New York are up 38%. Total admissions will be up close to 8%. Whatever else has gone on, whatever else is seen in the examination of the everyday details of the operation of the University, and with full appreciation and understanding of the limitations of the public institutions, the people of the City of New York want to come here and are coming here. There is no relationship whatever between the budget, the number of dollars given to the University and the services that can be bought with those dollars, and the number of students the University has. There is no limit to the numbers of students the University will accept in the various categories of institutions and programs, and the University continues to do what the Chancellor suspects no other university in the world can do, which is offer educational opportunities and services to people independent of and quite apart from the monies received and, of course, altogether independent of any other consideration about that person other than the fact that he or she has graduated from high school. The Chancellor did not think that there was any other university in the world that could make that claim. On behalf of all, he was enormously proud to be able to say that others feel that way as well.

The Chairperson announced that there would be a meeting of the Long-Range Planning Committee on May 4 at 3:30 P.M. The purpose of that meeting would be to assess the impact on the University of the final senior college budget developments and to get the implications of those impacts and to examine the range of options that the Board would have available to itself. Impacts on the campuses will be assessed as well as impacts on the quality of student services, quality of academic programs, etc. The Board has continued to express its interest in wanting to be part of the direction setting for the University.

Mr. Muhammad referred to the Chancellor's reference to additional revenue, which he concludes would be a tuition increase of \$200 a year, which was recommended to cover the additional revenue. The Governor has ten days for a line item veto. His aides have been calling Mr. Muhammad to arrange for a meeting. No one is saying that the additional revenue is a tuition increase. One of the main reasons for the action at City College is that the students do not want a tuition increase. Chancellor Murphy spoke of enrollment increases, which sound good. The majority of students at the University are Black, Hispanic, and Asians. The University minorities are now a majority. What is happening is that the doors will be shut to them if they have to take out more loans, work more hours, and put in more money to come to college. They want to become productive in society. The issue should not be skirted. It is a tuition increase. Chancellor Murphy stated in Albany that he will not recommend a tuition increase. The Governor can recommend it, but it is the Board of Trustees that will vote a tuition increase. Mr. Muhammad asked if the Board is planning to do this.

The Chairperson stated that the purpose of the meeting of the Long Range Planning Committee is to assess the impact of the final budget, assuming that the Governor signs the budget presented to him by the Legislature as it affects The City University. The Board has to deal with a monetary reality and has to look at its options. There is no prejudging of what should be done or what will be done, what can be done or cannot be done until the Board examines the facts and analyses and becomes part of the evaluation of the facts and the analyses. All options are open, and it is premature to say that the Board will go or not go in any direction. More has to be known about the reality of what this budget means to The City University and the students that are here. The Board has to know exactly what it is talking about and has to elicit from the Administration of the University their best judgment as to impacts, what the range of options are. This is a process, not an event, and the Board is a long way from concluding this process.

Dr. Canino asked for an explanation of how the \$18 million which was not appropriated is considered a restoration, given that the University would have to generate that revenue. Deputy Chancellor Mucciolo replied that \$38 million of authorized expenditures have been added to the Executive Budget. The Chancellor stated that the Legislature has increased the revenue target of the University. The budget consists of the amount of money given by the State and the amount of money they expect the University to raise. The University cannot raise more than that amount and cannot raise less unless there is a cut in the amount of money that the University will spend. The two things balance themselves out. The State is allowing the University to find the additional \$18 million. Dr. Canino asked where the University is looking. The Chancellor stated that the University has been told by the Legislature to find it. When the Governor allows ten days to go by, there is an effective budget in place. He hesitated to recommend a public discussion of the budget which currently sits on the Governor's desk, waiting for one of two things to occur: his signature with line item veto or without. The Chairperson stated that the next move is up to the Governor, and the reason for the scheduling of the Long Range Planning Committee for May 4 was to give the Administration an opportunity to provide an analysis and a range of options. Dr. Canino stated that she understood that the final budget was not yet available but that tuition is being considered as an option, and it cannot be said that the University is waiting until Saturday. She pointed out that 3:30 P.M. is not a convenient time for the meeting and asked that it be made later to encourage as many Board Members as possible to attend. It was agreed to start the meeting at 4 P.M. Dr. Canino suggested that various options be entertained at that meeting and that the criteria be the distribution of the pain rather than to focus the pain on any one sector.

Mr. Howard pointed out that some months ago discussions were held about the raise of tuition for out-of-State students, and a number of people indicated at the time that it was just a beginning. Before the meeting of the Long Range Planning Committee Mr. Howard stated that he would like to see the minutes of that meeting so that those Trustees who were against tuition at that time can be identified. Some suggested at that time that the State of New York and the Governor would request a raise in tuition and the next group to be hit would be Blacks and Hispanics. Everyone at that time seemed to indicate that it would not happen.

Mr. Howard also asked what the procedure would be after the Long Range Planning Committee meeting. He asked if the intention was to have some final action at the May meeting. That has to be known so that the Board can know how much time and how much work is needed in order to come up with a feasible way of running the institution. Some of the recommendations from some of the Trustees might take more than two or three weeks for the staff to come up with conclusions, and it would be difficult for some Trustees to be prepared to vote on recommendations at the May meeting. It can be presumed that at the May 4 meeting staff will come only with recommendations that they have.

The Chairperson stated that the Trustees would like to hear at the May 4 meeting more of an assessment of where the City budget is going because that will have an impact on the timing question. Once there is a sense of the direction in which the Board would like to go, there will be a better idea of the timing. There are many variables, not the least of which is the City budget one.

Mrs. White stated that she understood that at the May 4 meeting of the Long Range Planning Committee it would be a session for brainstorming, but she asked whether the Trustees would be presented by staff with any concrete proposals or options in terms of generating that \$18 million and was told that this would be so.

Dr. Baard stated that he shared Mr. Muhammad's concern about the literal consequence. He worked at minimum wage as an undergraduate, and it has very real and immediate consequences to students who are barely hanging on. If the regrettable alternative of a tuition increase is advanced to the Board, Dr. Baard would like to know as best as it is possible to secure the data coupled with guesstimates what percentage of the students would be covered for a tuition increase, what estimated loss of students can be expected based on the last experience of a tuition increase. There are other real world variables that would impact student enrollment, but as best as can be guesstimated, he would like to know the likely loss of students as a result of a tuition increase. The Chairperson stated that the other side of that coin is the likely loss of students if the University goes just with the \$20 million restoration and the likely loss of students if the Governor line item vetoes and what the process is if the University has to live with a budget that is not close. Dr. Baard stated that he would like to see those hard numbers as best as they can be generated.

Mr. Muhammad stated that there is a real danger of a tuition increase. It has been said that on May 4 proposals will be generated as to how hard dollars will be generated in terms of the \$18 million deficit. There is a major problem because every time there is a problem about fiscal accountability, the students are the payers. They end up paying for fiscal mismanagement, for the high pay given to administrators, across the board increase for administrators on a pyramid scheme. They end up being the group that is treated with disrespect and disloyalty from the Board. When the tuition increase for out-of-State students was discussed, he raised the issue that the Board was considering a tuition increase for resident students, and it is here because that is the nature of politics. A \$200 increase is being enforced at the State University, and it will be enforced at City University. One of the Trustees spoke of numerous assistants to deans and vice-presidents. He asked why the number of deans, vice-presidents, assistants, etc. should not be cut to allow the working class people to get an education at a viable tuition rate. \$625 a semester is a high enough rate. Those sitting around the table paid no tuition, and now there is the additional factor of replacing the Pell Bill with what Chancellor Murphy called, an "indentured servitude" bill, which is national service. The students recommend no tuition increase. There will be more buildings taken over, even the Central Administration Building, if that is what it takes to let people realize that the students would rather be without an education than pay increased tuition because next year the budget will be worse and tuition will be raised by perhaps \$600 or \$700 more. The students are very serious. They are facing disciplinary action. They are facing suspension because they do not want to pay more tuition. For the two years that Mr. Muhammad served on the Board, the students have been the recipients of nothing from the Board, which is not pro-student. The Middle States evaluation reports have indicated that the University is more administration centered than student centered. It is time to start considering the students. Governor Cuomo is playing with the students' lives, and ten Trustees are appointed by the Governor, and he hoped that they would rescind the tuition increase that will be proposed on May 4. As the leader of 188,000 students, he guaranteed that the students would not take a tuition increase.

BOARD OF TRUSTEES

Mrs. Everett stated that Mr. Muhammad's anger is directed in the wrong place. The Board Members are not the enemies of the students. A number have spoken up in defense of the students, and some who have not spoken up on the matter feel much as he does, particularly those who had the advantage of going to this University without any tuition at all. On the other hand, there has to be a discussion of the implications, and the problem is in Albany. The Board has to come together in some rational way to make decisions. If the University is to accept just the \$20 million restoration, the implications must be examined, and the students should have a voice in it. But if that means a reduction in the ranks of the faculty and if that means that the University has to accept 4,000 fewer students, the students will have to be a part of that decision as well. It is not a simple matter. The Board Members are not adversaries of the students. The students are the people that the Board is here for. The Board is in a bind, and the students have to help figure a way out of it in the most beneficial way to the students.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the Board meeting of March 27, 1989 be approved.

NO. 4. COMMITTEE ON FISCAL AFFAIRS, FACILITIES AND CONTRACT REVIEW: RESOLVED, That the following items be approved:

A. QUEENS COLLEGE - REHABILITATION OF "D" BUILDING:

RESOLVED, That the Board of Trustees of The City University of New York accept preliminary plans, outline specifications and preliminary construction cost estimate of \$5,264,000 for the Rehabilitation of "D" Building at Queens College, CUNY Project No. CU007-088, QC001-088, as prepared by Beyer, Blinder & Belle in association with Daniel Pang Associates, Architects and Planners; and be it further

RESOLVED, That The City University Construction Fund be requested to accept the aforesaid preliminary plans, outline specifications and preliminary construction cost estimate of \$5,264,000 and to authorize the Dormitory Authority of the State of New York to complete final plans, specifications and bid documents for this project.

EXPLANATION: The project consists of renovating "D" Building, a Spanish style three-story and basement structure that will provide approximately 18,700 net assignable square feet for the primary occupant, SEEK (Search for Education, Elevation and Knowledge) and other College programs.

This alteration will provide a new elevator, administrative, teaching faculty and academic counseling offices, classrooms and workshop spaces, library, conference room and student lounges. Upgrading of mechanical, electrical and lighting systems, renovating the exterior facade and roof replacement are also included in the project scope.

On June 27, 1988, Cal. No. 4.A.(4), the Board of Trustees adopted a resolution that approved the selection of the firm of Beyer, Blinder & Belle in association with Daniel Pang Associates, Architects and Planners, for this project.

The preliminary plans, outline specifications and cost estimate have been reviewed by the College, the Office of Facilities Planning, Construction and Management and the Dormitory Authority and acceptance by the Board is recommended in order that the Architect may proceed with development of final plans, specifications and cost estimates.

B. HOSTOS COMMUNITY COLLEGE - EAST ACADEMIC COMPLEX CONSTRUCTION:

RESOLVED, That the Board of Trustees of The City University of New York accept the contract documents and cost estimate of \$58,688,000 as prepared by the firm of Gwathmey Siegel & Associates, Architects, for the construction of the New Building, Phase 1 and 2, Project No. HS 202-085; and be it further

RESOLVED, That the City University Construction Fund be requested to authorize the Dormitory Authority of the State of New York to advertise, bid and award contracts for the construction of the aforesaid New Building, Phase 1 and 2.

EXPLANATION: The 1984-85 and 1987-88 State budgets included funding authorization to construct a New Building, Phase 1 and 2 construction of the East Academic Complex (New Theaters, Physical Education, Classroom, Food Service and Office Complex) at Hostos Community College.

The New Building will provide 133,200 net assignable, 240,000 gross square feet for the East Academic Complex facilities.

Sitework will provide a plaza between the New Building and 500 Grand Concourse and off street parking.

The plans have been reviewed and accepted by the College, The Office of Facilities Planning, Construction and Management and the Dormitory Authority of the State of New York.

It is recommended that the final contract documents be accepted and authorization to invite bids and award contracts for the construction of this facility be given.

C. THE COLLEGE OF STATEN ISLAND - CLEANING AND MAINTENANCE SERVICE:

RESOLVED, That the Board of Trustees of The City University of New York authorize The College of Staten Island to advertise for, receive and open bids, and award contract to the lowest responsible bidder for cleaning and maintenance service as required by the college for the period July 1, 1989 through June 30, 1990, with the option to renew for three (3) consecutive one (1) year periods, at an estimated annual cost of \$525,000 chargeable to code 217701400 or such other funds as may be available.

EXPLANATION: This will enable the college to continue services provided in the past. The current year was the last year for which an option to renew was available in the present contract.

Cleaning and maintenance services are required for the safety and health of faculty, staff, and students at the college.

D. HUNTER COLLEGE - ELEVATOR MAINTENANCE SERVICE:

RESOLVED, That the Board of Trustees of The City University of New York authorize Hunter College to enter into an agreement without public bidding, with Otis Elevator Company, 750 Third Ave., New York, N.Y. 10017 for elevator maintenance service at Hunter College's East & West Buildings at an estimated cost of \$225,000 subject to adjustments for wage and material cost increases, chargeable to expense code 217701460-446052 or any other funds subject to financial ability, fiscal year 1989-90 with the option to renew for two additional one year terms.

EXPLANATION: There are 18 Otis elevators in the East & West Buildings operating between floors for the students, staff and faculty, including elevators for handicapped persons. It is imperative that all elevators operate safely and continuously, in order to move the numbers of people timely within the bell schedule. To insure safety, reliability, efficiency and economy, college administration requests that the services of the original manufacturer be utilized.

Otis has maintained these elevators since they were installed. They have the availability of parts and the experience and technical knowledge to maintain them optimally. Their past performance has demonstrated this fact.

BOARD OF TRUSTEES

E. STUDENT LOAN MANAGEMENT CONTRACT FOR BILLING, MAILGRAM, TELEPHONE, SKIPTRACING AND ACCOUNTING SERVICES - PERKINS/NATIONAL DEFENSE/DIRECT STUDENT LOAN, NURSING STUDENT LOAN AND UNIVERSITY STUDENT LOAN PROGRAMS:

RESOLVED, That the Board authorize the General Counsel and University Controller to approve the specifications for, advertise for, receive, and open request for proposals, and conduct interviews and investigations with respect to such proposals, and select a vendor for Perkins/National Defense and Direct Student Loan, Nursing Student Loan, University Student Loan, Billing, Mailgram, Telephone Call Skiptracing and Accounting services on the accounts of the Colleges of The City University of New York. This contract will be for a period of one (1) year, commencing on July 1, 1989 and terminating on June 30, 1990 with options to extend the Contract for four additional one (1) year periods. The estimated cost for this contract is expected to be \$350,000 annually. Such request for proposals shall be approved as to form by the General Counsel and Vice Chancellor for Legal Affairs.

EXPLANATION: The U.S. Department of Education and the U.S. Department of Health and Human Services require that all participating college bill borrowers of the Perkins/National Defense/Direct Student Loan and Nursing Student Loan Programs on a regular basis. In addition, regulations require mandatory due diligence contracts, should payments not be received by the due date prior to placement for collection/litigation action. The contractor provides information necessary to complete governmental reporting requirements.

F. NEW YORK CITY TECHNICAL COLLEGE - CHILD CARE SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York, on behalf of New York City Technical College authorize and approve, subject to approval of General Counsel as to form, the contract document entered into with New York City Technical College Faculty Student Association for the provision of Child Care Services, 300 Jay Street, Brooklyn, New York 11201, for the period of July 1, 1988 to June 30, 1989, at an estimated cost of \$168,000, chargeable to code 2-171-01-430 or other such codes subject to financial ability.

EXPLANATION: Child Care Services are among the highest student priorities. New York City Technical College has been providing quality child care services for approximately four years to children of parents enrolled at the college. The Center will continue to provide a curriculum component and employ certified teachers and other child care professionals.

In reply to a question from Dr. Bernstein, Vice-Chancellor Vivona stated that the child care centers are operated through a contract with an agency that provides the services and it is not the Student Senate.

Mrs. Everett pointed out that the costs for the services vary from campus to campus and asked that this situation be examined. Deputy Chancellor Mucciolo stated that an external evaluation has been done, and Mrs. Everett asked to see the study.

G. NEW YORK CITY TECHNICAL COLLEGE - DEVELOPMENT OF N.Y.C.T.C. ACADEMY OF SCIENCE AND TECHNOLOGY:

RESOLVED, That the Board of Trustees of The City University of New York authorize New York City Technical College to enter into an affiliation contract, subject to approval by General Counsel as to form, with the New York State Science and Technology Foundation so as to receive from the Foundation an amount of \$600,000 towards support of the development of the N.Y.C.T.C. Academy of Science and Technology.

EXPLANATION: The New York State Legislature in the fiscal year 1988-89 budget appropriated \$600,000 "for services and expenses related to the New York City Technical College Academy for Science and Math," to be administered through the New York State Science and Technology Foundation.

H. QUEENSBOROUGH COMMUNITY COLLEGE - AUTOMATIC BRANCH EXCHANGE SYSTEM:

RESOLVED, That the Board of Trustees of The City University of New York approve a request for proposal and authorize Queensborough Community College to advertise, receive and open proposals, and award a contract to the lowest responsible bidder for the replacing, furnishing, installing and maintaining a fully electronic digital, stored-program and private automatic branch exchange system. Bids must be for the complete system at an estimated cost of \$1,200,000 chargeable to HN-246, Capital Rehabilitation Project.

EXPLANATION: The existing system was installed in 1977 and is no longer being manufactured. The college has investigated various alternatives to no avail. It has become obvious, based on the constant down-time of the existing system, that it is in dire need of replacement.

I. LEHMAN COLLEGE - PURCHASE OF A TRANSMISSION ELECTRON MICROSCOPE:

RESOLVED, That the Board of Trustees of The City University of New York approve and authorize the Business Manager of Herbert H. Lehman College to approve the purchase of a Transmission Electron Microscope at a total estimated cost of \$280,000, charged to budget code 70070-176-8901-801-2-2-525-01-400 and/or such other funds as may be available. Funding for this purchase was authorized in the November offering of the New York State Certificate of Participation Program and payment will occur over a period of five years.

EXPLANATION: The instrument to be purchased is a Hitachi H-7000 Scanning Transmission Electron Microscope. This company is the sole manufacturer and supplier of this sophisticated instrument. The microscope will be used to significantly update faculty research methodology in Biology, and will function as an excellent teaching device in advanced courses. Students will be able to obtain hands-on experience using the latest equipment in this area.

NO. 5. COMMITTEE ON PUBLIC AFFAIRS: RESOLVED, That the following resolution be approved:

A. SALK AWARD STIPEND:

WHEREAS, The Salk Awards were established in 1955 in honor of the scientific achievements of Dr. Jonas E. Salk, City College graduate, class of 1934; and

WHEREAS, The Salk Award continues to be a prestigious and highly competitive prize, awarded to sixteen outstanding City University graduates, eight with stipend and eight as honorees, accepted to American medical schools, despite the fact that the stipend now represents only a small part of current medical school costs; and

WHEREAS, Former Salk Award recipients, participating in the 1985 University Fundraising dinner, raised more than \$100,000 to create an endowment to supplement the existing Salk Award stipend. This principal has generated \$61,736.33 in interest. Beginning in 1987, Salk Award winners have received a diagnostic kit as a special gift from the University. As a result, \$8,365.28 of the interest money has been used, leaving \$53,371.05 in interest; therefore be it

RESOLVED: That the interest be used to raise the stipend from \$875 to \$1,000; and

BE IT FURTHER RESOLVED, That the stipend awarded to this year's eight Salk Scholars, to be named in May 1989, be for \$1,000 per year, and that the stipend, paid to Salk Scholars currently in medical school, be increased to \$1,000 per year.

B. REPORTS: (1) On behalf of the Committee on Public Affairs, Mrs. Bloom added her voice to those of the Chairperson and the Chancellor in acknowledging the vigorous efforts on the State budget of the Trustees, the Presidents, the faculty, the students, organized labor, alumni, and business and civic groups. The entire University community responded to the letter writing campaign and the need for numerous visits with legislators. The student rallies in Albany were very well organized.

BOARD OF TRUSTEES

(2) The Committee on Public Affairs is closely monitoring the national and community service bills that are being considered in Washington, D.C. and in New York State. Earlier in the day a meeting was held with Sen. Nunn's staff person in order to press the concerns of the University. The Trustees will be kept informed of developments.

(3) A free Chinese-American College Information Fair will be held in Chinatown on Sunday, April 30, with information in both Chinese and English on how to apply to college and for financial aid. Representatives from both public and private colleges will discuss college admission procedures and programs and will provide college and career counseling. The event will be held at the Chinese Consolidated Benevolent Association, 62 Mott Street, from 1 to 4 P.M. Trustee Thomas Tam spoke at a press briefing for Chinese newspapers on this event on Friday, April 21, and his presence is very much appreciated.

(4) Mrs. Bloom asked that Mrs. Everett report on the highly successful Job Fair that took place at the World Trade Center earlier in April.

Mrs. Everett reported that the Job Fair was an unbelievable success. There was a magnificent turnout of students. Approximately 4,000 came. The Fair was to have been from 11 A.M. until 7 P.M. They were lined up before 11 and were there until about 7:45. About 75 major employers were represented. About 200 people were interviewing. The results from the employers were very heartening. All said they would like to be there again. They gave rave reviews about the students. This is something that will have to be done again. Mrs. Everett thanked Prof. Harriet Vines of York College for being the backbone and the workaholic that made the event happen. Dean Angelo Proto from the Central Office was a major right arm, and there were many others as well. She thanked everyone for their cooperation.

NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following item be approved:

A. DISTINGUISHED PROFESSOR: RESOLVED, That Christopher Prendergast be designated Distinguished Professor of French at the Graduate School and University Center for the period 9/1/89 - 8/31/90, with compensation of \$20,000 per annum in addition to his regular academic salary, subject to financial ability.

Mr. Muhammad stated that his comments were not directed against Prof. Prendergast but indicated that he had asked Vice-Chancellor Reid-Wallace for a breakdown with respect to Distinguished Professors. At that time he believed there were 30 Distinguished Professors selected for the Graduate School, none of whom were Black, Hispanic, and Asian. He was not indicating that they did not deserve this honor. Either the University could not find qualified people among Blacks, Asians, and Hispanics or people are not taking into account the fact that a majority of the students are Black, Hispanic, and Asian and they have no role models. And the Blacks, Hispanics, and Asians are not being rewarded. He stated that he would like to see something develop to change this situation, which also applies to women. Only two or three were women. An effort should be made to check into the pool and the resources that produce distinguished Black, Hispanic, and Asian professors and start rewarding them so that the students can have role models.

Vice-Chancellor Reid-Wallace responded that she had indeed met with Trustee Muhammad several months ago, and she had indicated to him at that time that his concern was also a concern that Chancellor Murphy had expressed to her in quite explicit terms and had mandated that she and her staff come up with some proposals that would in fact address the question of having representation among Latinos, Blacks, Asians, as well as women. She was pleased to report that several new proposals have been developed and have been sent out to a group of presidential advisory committee members for consideration. Her intent was to send to Trustee Muhammad and a small group of his advisors a copy of those reports, asking for his constructive criticism. The idea is to in effect begin as of September to make a very special effort to find a way to bring larger numbers of women, Latinos, Blacks, Asians, native Americans to The City University of New York as Distinguished Professors. She appreciated Trustee Muhammad's concern and his interest and assured him that this is a very high priority that the Chancellor has asked her to address, and she has tried very earnestly to do that.

Dr. Canino stated that she had expressed the same concern two years ago prior to Vice-Chancellor Reid-Wallace's appointment to the University. There has been some real focus on this question, and she hoped to see the results in the following years. It has taken more time than anyone would have wanted to see it take. But it seems to be on track and hopefully will be productive.

NO. 7. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty bodies and recommended by the Chancellor, be presented at the commencement exercises as specified:

NAME	DEGREE
BROOKLYN COLLEGE	
Walter Adams	Doctor of Humane Letters
Daniel M. Lyons	Doctor of Humane Letters
Peter Nero	Doctor of Music
Ethyle R. Wolfe	Doctor of Humane Letters
THE CITY COLLEGE	
Daniel Bell	Doctor of Laws
Irene Diamond	Doctor of Humane Letters
Paul Moore, Jr.	Doctor of Humane Letters
Lloyd George Richards	Doctor of Humane Letters
THE GRADUATE SCHOOL AND UNIVERSITY CENTER	
John Hope Franklin	Doctor of Letters
August Wilson	Doctor of Letters
HUNTER COLLEGE	
Gertrude Elion	Doctor of Science
Ronald H. Brown	Doctor of Laws
THE CITY UNIVERSITY SCHOOL OF LAW AT QUEENS COLLEGE	
Virginia Apuzzo	Doctor of Laws
Paul O'Dwyer	Doctor of Laws
MOUNT SINAI SCHOOL OF MEDICINE	
Halfdan Mahler	Doctor of Humane Letters
Norman E. Shumway	Doctor of Science
Joan A. Steitz	Doctor of Science
Samuel Thier	Doctor of Science
Robert A. Weinberg	Doctor of Science

Dr. Canino expressed the same comment with respect to honorary degrees that had been made with respect to Distinguished Professors. This has also been an area that has been slow in catching up with the diversity and pluralism of the University. She hoped that the Presidents would begin to make further progress with respect to representation of Latinos and Blacks and Asians, as well as women.

BOARD OF TRUSTEES

Mr. Muhammad stated that although commitments are made to change, change is not seen. If a mandate would come down from the Chancellor to the Presidents to stop submitting names that do not reflect the character of the students attending the colleges and to do more diligent research in order to find people who can fit the needs of the students, the Presidents would capitulate. The students will not sit by and see this. They will take it to the media and demand it. There is an opportunity now to make the changes that are necessary before it becomes a media event and the University is forced to make changes or answer to critics and the legislators. Pluralism and diversity should be reflected in the honorary degrees. He stated that he knew that Chairperson Murphy wanted change and suggested that he dictate it.

Chairperson Murphy stated that the need to be sensitive, realistic, and attempt to uplift a community could not be iterated too often. The comments of Trustees Muhammad and Canino were very well taken. He was encouraged by Vice-Chancellor Reid-Wallace's report.

At this point Dr. Jacobs left the meeting.

NO. 8. CUNY LAW SCHOOL AT QUEENS COLLEGE: In response to a question from Mr. Howard, the Chairperson stated that the Law School is definitely turning the corner. There was a wonderful article in the Law Journal a few days ago, in effect praising the College and the Law School and going into a great deal of detail about the increase in the bar pass rate and improvement in the curriculum.

NO. 9. TASK FORCE ON EDUCATION PROGRAMS AND CURRICULUM IMPACT: Dr. Bernstein stated that at its March 21, 1988 meeting the Board of Trustees endorsed the recommendations contained in Report I of the Task Force on Education Programs and Curriculum Impact. This Report provided a comprehensive set of recommendations to strengthen the academic and professional preparation of future early childhood and elementary school teachers on the undergraduate level in the University. The Board asked each senior college which prepares students for provisional certification as teachers to submit by November 15, 1988 a letter of intent to the Vice-Chancellor for Academic Affairs and by April 1, 1989 a full implementation plan. This material was to be and was reviewed by the Office of Academic Affairs before being presented to the Board of Trustees for approval. At Dr. Bernstein's request Vice-Chancellor Reid-Wallace recently provided the Committee on Academic Policy and Programs with an update on the curriculum revisions and the review procedures in academic affairs. She then asked Vice-Chancellor Reid-Wallace to provide the Board with a brief report on the teacher education initiatives and review procedures.

Vice-Chancellor Reid-Wallace presented the following statement:

I know that this has been a long meeting, and so I will just briefly give you some background on the status of the revised teacher education programs. In the Office of Academic Affairs, we have been working closely with the nine colleges during the past academic year to develop the revised programs within what we all agree is an extremely tight schedule. Everyone has been enormously cooperative, and, in fact, that degree of cooperation is the chief reason why I am able to make such a positive report to you today. Let me tell you a little about the procedures that we have followed -- and these are exactly the same procedures that we follow for the approval of all Programs, the same procedures that are described in a Faculty Handbook for faculty that we've just completed and of which I am extremely proud. Then I will briefly describe some of the features of the teacher education proposals.

The nine colleges submitted their Letters of Intent in November. First, the Office of Academic Affairs staff, working in panels, reviewed and discussed these letters, and, in some cases, requested clarification from the Colleges. Then, at the beginning of January, we authorized each college to proceed with development of the full Proposal.

Within the last few weeks, draft proposals have been received from all of the colleges, and as of April 14, all but two colleges submitted completed Proposals. We are still awaiting complete Proposals from Brooklyn College and Baruch College. They have submitted for our information and comment draft copies of their Report. We have begun the review process for the seven proposals that are complete. Review panels are scheduled to meet on May 10 and 11, and members of the Task Force on Education Programs and Curriculum Impact, as well as members of the larger Board of Trustees, are invited to sit in on these meetings. With that timetable, we hope to have our final recommendations ready by the middle of next month.

At a special meeting of the Task Force, called by Mrs. Everett for May 22, I will report on the changes proposed by each college, and on my recommendations to each college, as well as requests for exceptions and any problems dealing with such matters as budget.

The State Education Department has assured me that all of the Teacher Education program revisions may be considered as curricular modifications only and that there will be no need for new program registrations. Therefore, after review and approval by the Office of Academic Affairs, each college will submit its program revisions into its section of the June Chancellor's Report, that is, minus the two colleges that have not submitted complete proposals, which is the normal procedure for curricular revisions. Then, with Board approval, these revisions will be transmitted to the State Education Department. In turn, the State Education Department has assured us that they will do their best to expedite the review and approval at the State level so that the implementation of the changes can take place as planned effective September, 1989.

Now, what kinds of changes are the colleges making in their Teacher Education Programs? Certainly, the colleges are carrying out the charge of the Task Force, which was to "eliminate the fragmentation that exists between the schools of education and the liberal arts and sciences departments." And, in fact, proposals that I am reviewing at this very moment reflect a most fruitful collaboration between the faculties of education and the liberal arts and sciences. Here is what they tend to have in common.

First, as recommended by the guidelines for certification, there is a reduction in the number of education credits, which are in most cases limited to 24. Not only are the credits being reduced, but the methodology is also being revised in many of the courses in the education sequence. The purpose here is to make sure that methods courses are tied more clearly and directly to the subjects that the students will eventually have to teach. This will provide our students with a better background in their disciplines, and it is that background that will enable City University of New York graduates to become more knowledgeable, confident, and effective classroom teachers.

Next, the Task Force recommended that Teacher Education programs should integrate the liberal arts more fully into the training of future teachers, and, for example, should provide students with a common core of knowledge and understanding in areas such as history, science, literature, and the arts. Achieving such integration was one of the objectives of the joint committees at the colleges that developed this revised curriculum last summer. They have proposed a variety of programs, ranging from co-majors in liberal arts and education, to the creation of a new liberal studies interdisciplinary major. I think that these ideas are very innovative and exciting, and will ultimately have tremendously revitalizing effect on teacher education at CUNY and at other universities that will be interested in adopting our model.

Finally, -- and this is an extremely cursory run-down of the features of these proposals, -- these new programs demonstrate a gratifying awareness of the ethnic and cultural diversity of the city and of our student population, and of the need to provide the prospective teacher with training in the varying cultural, historical, and linguistic areas of the City of New York. To cite one example, some colleges (York College and City College) are offering an opportunity for a joint or co-major in Spanish and education. The names of some of the courses proposed by the new curriculum of another college (City College) speak for themselves: The Afro-American Child in the Urban Setting, The Urban Puerto Rican Child, Asian American Communities, Ethnic Minority Groups, and The American Jewish Community.

All of these innovations are not cost-free, and these are considerations that the Task Force will consider at its May 22 meeting. There are a number of issues that I will be prepared to report on at the May 22 meeting that concern the review of the proposals and also the discussions that we had with our Presidents. As I suspect the nine Presidents involved in this enterprise would agree, the time constraints have made this a very difficult and challenging project, but not one that has proven to be too difficult for us to face. We have yet a number of activities and projects and plans associated with the development of stronger Teacher Education programs that will be considered by the Task Force as well as members of the faculty of our colleges. If there are questions, I will be glad to try to answer them.

BOARD OF TRUSTEES

Mrs. Everett stated that the speed with which all of this work has been accomplished was a testimonial to the capacity of this University to address itself to the task. There is a major problem in the school system that has been acknowledged, but the intensity of the effort that was made on every campus of the University by faculty and administrators needs to be acknowledged and complimented, particularly the efforts of the Vice-Chancellor for Academic Affairs, who rose to the occasion. Not only is the faculty doing this, but they have profited from it because the intellectual ferment that came about as they were forced to rethink what they had been doing over a number of years had created a new vigor and excitement in the faculty. She thanked everyone for their participation. The rewards will be reaped in the City in the years to come.

Vice-Chancellor Reid-Wallace stated that if she rose to the occasion, it was only because of Vice-Chairperson Everett's influence.

Chairperson Murphy expressed good wishes to members of the Jewish and Muslim faiths who are celebrating their holy days of Passover and Ramadan.

Upon motions duly made, seconded and carried, the meeting was adjourned at 6:24 P.M.

SECRETARY, MARTIN J. WARMBRAND