

**MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK**

HELD

JANUARY 27, 1992

**AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN**

The Chairperson called the meeting to order at 4:45 P.M.

There were present:

James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson

Herman Badillo
Blanche Bernstein
Sylvia Bloom
Gladys Carrion
Louis C. Cenci

William R. Howard
Harold M. Jacobs
Susan Moore Mouner
Calvin O. Pressley
Thomas Tam

Robert A. Picken, ex officio

Jean C. LaMarre

Secretary Genevieve Mullin
Robert E. Diaz, General Counsel and Vice Chancellor for Legal Affairs

Chancellor W. Ann Reynolds
Deputy Chancellor Laurence F. Mucciolo
President Raymond C. Bowen
President Roscoe C. Brown, Jr.
President Josephine Dunbar Davis
President Ricardo R. Fernandez
President Leon M. Goldstein
President Matthew Goldstein
President Bernard W. Harleston
President Frances Degen Horowitz
President Edison O. Jackson
President Augusta Souza Kappner
President Shirley Strum Kenny
President Paul LeClerc

President Gerald W. Lynch
President Charles E. Merideth
President Isaura S. Santiago
President Kurt R. Schmeller
Sr. Vice Chancellor Donal E. Farley
Vice Chancellor Ira Bloom
Vice Chancellor Joyce F. Brown
Acting Vice Chancellor Allan H. Clark
Vice Chancellor Jay Hershenson
Acting Vice Chancellor Marcia V. Kelzs
Vice Chancellor Richard F. Rothbard
Dean Haywood Burns
Dean Stanford R. Roman

The absence of Trustee Del Giudice, and Trustee Fink was excused.

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Chairman Murphy announced that there would be an executive session to consider personnel and legal matters following the regular meeting. He welcomed back President Leon M. Goldstein, who was attending his first meeting following his convalescence after open-heart surgery.

A. MEMORIAL RESOLUTION MARKING THE DEATH OF PRESIDENT ROBERT L. HESS: WHEREAS, The death of President Robert L. Hess of Brooklyn College is noted with profound distress and sadness by the Members of the Board of Trustees of The City University of New York; and

WHEREAS, He served with the highest distinction as President of Brooklyn College from 1979 until his most untimely death on January 12, 1992; and

WHEREAS, He served as a national model of presidential leadership in his academic creativity and for his skills in faculty utilization and mobilization; and

WHEREAS, Under his leadership, Brooklyn College adopted a core curriculum which came to be admired and emulated nationwide; and

WHEREAS, His fervent belief and dedication to academic quality--to excellence--helped make Brooklyn College a sparkling educational star, as seen from both near and afar; and

WHEREAS, His understanding of the special nature and particular educational needs of his student body, and of the communities of the Borough of Brooklyn endeared him alike to public officials and community leaders, while making them proud of Brooklyn College and its educational prowess; and

WHEREAS, His high intellect, character, courage, and resolve, and his willingness to be different, earned him the admiration and respect of the entire CUNY community, and indeed of the entire City and State; and

WHEREAS, Sad note is taken that his counsel and his leadership will be sorely missed from the collective community of The City University of New York; therefore

BE IT RESOLVED, That the Board of Trustees of The City University of New York expresses its deepest sympathy to each member of his family and his many friends, and its sincere gratitude for the services rendered to Brooklyn College, the City University, and the people of the Borough of Brooklyn and the City of New York.

The resolution was approved unanimously:

Dr. Jacobs said he was appreciative of the fact that he was chosen to read this resolution.

Mrs. Bloom said that William Howard, Dr. Bernstein, Vice Chancellor Jay Hershenson and herself had paid their respects to the family. Chairman Murphy added that he and several others had also paid a condolence call.

Mrs. Everett stated that if she had made any contributions to this University, perhaps the greatest was having chaired the search that eventually chose Bob Hess as the President of Brooklyn College. She says it as often as anyone wants to hear her say that because his presidency was a great source of pride to her. She is a graduate of Brooklyn College, as many of them know, and the school had some difficulties at the time that he came to it, considerable difficulties. Bob Hess dramatically turned Brooklyn College around and gave them all a renewed sense of pride in that institution. It became again, as it was at the time many years ago when she attended, a nationally recognized institution of quality. She just wanted to say that his loss is a very big one for her personally and for all of us.

Mr. LaMarre said he wanted to add the perspective of the students of Brooklyn College, saying that President Hess would be missed to a very large extent for his contributions to the academic atmosphere at the college. President Hess would take the time to talk to students. Other presidents should emulate him.

B. MEMORIAL RESOLUTION MARKING THE DEATH OF FORMER CHANCELLOR JOHN R. EVERETT: WHEREAS, The death of former and first CUNY Chancellor, John R. Everett, on January 21, 1992, is noted with profound distress and sadness by the Members of the Board of Trustees of the City University of New York; and

WHEREAS, He broke ground as the first Chancellor of the City University immediately after its legislative authorization as the City University, and served as its pioneer chief executive, with diplomacy and academic distinction, from 1960 to 1962; and

WHEREAS, As Chancellor, he advocated and supported the maintenance of the highest possible standards of scholarship at the CUNY colleges, and at the same time the broadest possible access for students enrolled into the four senior and the three community colleges under the jurisdiction of the Board of Higher Education; and

WHEREAS, He supported, and advocated the organization and expansion of doctoral-level studies at the City University on a university-wide basis, and the establishment of a central division of graduate work within the central administrative structure of the University; and

WHEREAS, He accepted the challenge of bringing together into one unique educational structure, the four senior colleges and the three community colleges hitherto loosely associated under the policy oversight of the Board of Higher Education, and thereafter helped to fashion the first academic and administrative ties and interconnections among these formerly separate institutions; and

WHEREAS, He took the first steps in defining and negotiating the powers and functions of the Chancellory of the City University, moving into what had been a vacuum; and

WHEREAS, He also ploughed new ground in helping to work out the relations between the Chancellory and the Board, which were of course, entirely innovative; and

WHEREAS, He undertook the leadership role in re-defining the mission and outreach of the City University, under the new structure, the new circumstances, and the new city demography during the first years of the sixth decade of the 1900's; and

WHEREAS, Following the completion of his services as CUNY Chancellor, he retained his collegial interest in CUNY, serving for a time in recent years as an advisor and counselor to the President of the CUNY Graduate School and University Center; therefore

BE IT RESOLVED, That the Board of Trustees of The City University of New York expresses its deepest sympathy to his family and friends, and its sincere gratitude for his dedicated and distinguished service to the cause of higher education in New York City and in particular to The City University of New York.

The resolution was approved unanimously:

Chairman Murphy commented that he had met John Everett for the first time at the University's 20th anniversary celebration and the 10th anniversary of Bob Kibbee's chancellorship in 1981. He was a very impressive, decisive person who really got the University going. His tenure was quick but it was crucial. He certainly had a distinguished, wonderful career at the New School, and the University should be proud to have had the services of Chancellor Everett.

Dr. Bernstein said she was appreciative of the fact that she was chosen to read this resolution. For several years she was at the New School for Social Research at the Center for New York City Affairs where she did much of her research on the welfare problem, while Mr. Everett was president of that institution. Mr. Everett was a particularly interesting person to be in charge.

President Horowitz said that Mr. Everett had been a member of the Board of Visitors at the Graduate Center and had maintained his interest in the University until his death.

Dr. Jacobs suggested that a portrait of Chancellor Everett should be hung in the Board room alongside of the portraits of Chancellors Bowker and Kibbee. Chairman Murphy concurred.

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C. CITY COLLEGE TRAGEDY: Chairman Murphy said that on a very sad and tragic note, the worst thing that can happen to any institution, any entity, any family, occurred several weeks ago at City College when nine innocent lives were lost. He asked the Board to follow the suggestion of Dr. Jacobs and observe a moment of silence in the memory of students.

D. TRUSTEE HONORS -- HAROLD JACOBS: Trustee Jacobs was the guest of honor at the Benefit Dinner for the Children of Ohel, the most extensive Jewish Foster Care Program in North America.

E. PRESIDENTIAL HONOR - CHARLES W. MERIDETH: President Merideth has been named to the American Council on Education Advisory Commission on Governmental Relations.

F. COLLEGE HONORS - BARUCH COLLEGE: In its January 20th issue, Forbes Magazine placed Baruch's School of Business and Public Administration on its honor role of quality and affordable MBA programs. Baruch is ranked number one nationally on CPA pass rates for students with baccalaureate degrees. It's well known that Baruch is ranked among the top four colleges for the number of alumni who serve as senior executives of America's major corporations.

G. FACULTY HONORS: 1) Belle Zeller is one of 15 scholars profiled in Political Science in America, a collection of oral histories sponsored by the American Political Science Association.

2) Leonard R. N. Ashley, professor of English at Brooklyn College was elected to the Board of Managers of the American Name Society and president of the American Society of Geolinguistics.

3) Mary Jean Erario, associate professor of health, physical education and dance at Queensborough Community College, was inducted into the Hunter College Sports Hall of Fame in September.

4) Howard Engel, lecturer in the Department of Health and Physical Education at Baruch College, has been accepted into the College Baseball Umpires Association.

5) Professors Elinor Garely and James Berson of the Department of Business Management at Borough of Manhattan Community College have been selected to represent CUNY in the CUNY/Shanghai University Exchange Projects.

H. STUDENT HONORS: 1) Brooklyn College senior Lisette Nieves is CUNY's second Rhodes Scholar and one of 32 American students chosen for the prestigious two-year scholarship at Oxford University. She is also a Truman Scholar and a CUNY Woman of Excellence. The previous Rhodes Scholar was Raymond Paretzky, of Queens College, in 1982.

2) Brooklyn College senior and history major Toba Friedman was one of only 40 American students to receive the prestigious Marshall Scholarship. She is a student in the college's Ford Colloquium, a special program for students planning careers as college professors.

3) James Delaney, a Borough of Manhattan Community College continuing education student in the Mental Case Aide project, is the winner of a Kennedy Fellowship Award.

I. GRANTS: Chairman Murphy presented for inclusion in the record the following report of Grants \$75,000 or above received by the University since the last Board meeting.

BOROUGH OF MANHATTAN COMMUNITY COLLEGE:

a. \$90,487 **New York State Education Department** to Cynthia Murphy.

BRONX COMMUNITY COLLEGE:

a. \$100,139 **The University of the State of New York, The New York State Education Department** to the Office of Continuing Education to provide basic instruction in reading, mathematics, life skills and English as a Second Language.

- b. \$350,000 **New York City Department of Youth Services** to the Office of Continuing Education to expand neighborhood access to positive, drug prevention program and to create a safe haven school which involves the entire community.
- c. \$198,504 **United States Department of Education** to Dr. Joseph O'Sullivan, Office of Academic Affairs, to strengthen the college's administration and coordination procedure; initiate academic program improvement, and enhance student services.
- d. \$116,999 **The University of the State of New York, The New York State Education Department** to the Office of Continuing Education to provide computer training services to the Hunts Point Local Development Corporation.
- e. \$775,400 **Department of Employment** to the Office of Continuing Education to provide comprehensive testing, assessment, and job placement services for unemployed New York City residents.
- f. \$149,983 **The City University of New York** to Dr. Joseph O'Sullivan, Office of Academic Affairs, to provide remedial instruction to students planning to enter college.
- g. 70,814 **The University of the State of New York, The New York State Education Department** to the Office of Continuing Education to provide residents of the Bronx and Upper Manhattan with community health education and AIDS prevention instruction.
- h. \$675,000 **Ford Foundation** to Dr. Richard Donovan, English Department, to assist students in the transfer process from 2-year to 4-year institutions.
- i. \$136,881 **New York City Municipal Assistance Corporation** to the Office of Continuing Education to provide basic skills instruction in reading, mathematics and English as a Second Language.
- j. \$200,000 **The City University of New York** to the Office of Continuing Education to provide counseling, job training and development, and basic education to area youth who are out of school and unemployed.
- k. \$455,827 **New York State Department of Social Services** to the Office of Continuing Education to provide vocational training and employment services for refugees on public assistance.

THE CITY COLLEGE:

- a. \$1,300,000 **National Science Foundation** to Professor Joseph Barba, Electrical Engineering, for the Center for Minorities in Information Processing Systems.
- b. \$207,000 **Hamamatsu** to R. Alfano, Physics, for the Photonics Application Laboratory.
- c. \$127,233 **NIH** to W. Boto, Biology, for "Nucleotide Sequence of Ugandan HIV Isolates."
- d. \$131,000 **NSF** to R. Callender, Physics, for "Raman Spectroscopic of Guanine Spectroscopic Studies of Guanine Nucleotide Binding Proteins."
- e. \$110,000 **NSF** to H. Cummins, Physics, for "Experimental Studies of Phase Transitions."
- f. \$427,500 **Howard University/NSF** to Z. Dagan, Mechanical Engineering, for "Engineering Coalition of Schools for Excellence and Leadership (ECSEL)."
- g. \$109,250 **DOE** to M. Lax, Physics, for "Electronic Transport and Lasing in Microstructures."
- h. \$104,000 **New York State Education Department** to M. Marin, Education-Admin, for "CCNY Teacher Opportunity Corps."

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- i. \$80,831 **BNL** to C. Miller, Civil Engineering, for "Review of DOE and NRC Facilities."
- j. \$98,745 **U.S. Department of Education** to E. Rorschach, English as a Second Language, "Fluency First as a Second Language Instruction (FIPSE)."
- k. \$121,522 **NIH** to I. Schonfeld, Social Psychology, "Stress in One Occupational Group: Teachers."
- l. \$95,213 **U.S. Department of Education** to P. Sherwin, Humanities-Administration, for "The City College World Civilization Core: Faculty & Curriculum Development."
- m. \$102,500 **DOE** to G. Sivashinsky, Levich Institute, for "Studies in Premixed Combustion."
- n. \$1,209,500 **National Institute of General Medical Sciences** to Professor Emeritus Myer M. Fishman, Chemistry, for a Minority Biomedical Research Support Program.

THE CITY UNIVERSITY MEDICAL SCHOOL:

- a. \$100,000 **Aaron Diamond Foundation**, to M. Slater, Medical School-Administration, for "Gateway to Higher Education Program."

THE COLLEGE OF STATEN ISLAND:

- a. \$116,081 **USED** to Leonard Ciacco and James Sanders for Project Discovery.

THE GRADUATE SCHOOL AND UNIVERSITY CENTER:

- a. \$91,000 **NSF** to Professor Bonnie Brownstein for "Networking ..., Women Teachers, Their Students and Scientists."
- b. \$265,269 **NSF** to Professor Eric Delson for "Research and Training in Evolutionary Primatology."
- c. \$76,928 **Hospital for Special Surgery** to Professor Suzanne Ouellette Kobasa for "Stress and Stress Resistance in Lupus."
- d. \$93,919 **Hospital for Special Surgery** to Professor Tracey Revenson for "Patient and Marital Adaptation to Rheumatic Disease."
- e. \$257,586 **Lilly Endowment, Inc.** to Professors Anthony Stevens-Arroyo and Ronald Hellman, Inc. for the "Program for the Analysis of Religion Among Latinos."
- f. \$250,000 **NSF** to Professor Eric Delson for "Research and Training in Evolutionary Primatology."
- g. \$80,000 **Aaron P. Diamond Foundation** to Professor Joan Schine for "The Early Adolescent Helper Program: Outreach: Promoting and Expanding Programs of Service Learning in the Middle Grades."
- h. \$159,661 **ED** to Professor William Kornblum for "Model Computer-Based Instruction Center for Inner City Youth."

JOHN JAY COLLEGE:

- a. \$130,000 **Aaron Diamond** to Roberta Blotner, CUNY Substance Abuse Center, to provide training and technical assistance in leadership skills development to parents in four schools to enable their involvement in school improvement.

HERBERT H. LEHMAN COLLEGE:

- a. \$600,000 **DeWitt Wallace-Reader's Digest Fund** to Valerie Washington for "Pathways to Teaching Program/Teacher Career Ladder Project."

NEW YORK CITY TECHNICAL COLLEGE:

- a. \$116,067 **United States Department of Health and Human Services** to Professor Shirley Tyson for Gerontological Nursing.
- b. \$123,194 **New York State Education Department** to Director Janice Rimler for Programs for Deaf and Hearing Impaired Students.
- c. \$186,909 **New York State Education Department** to Director Vernon Charms for the Brooklyn Educational Opportunity Center.
- d. \$206,464 **New York State Education Department** to Director Karen Shaffel for the Adult Learning Center.
- e. \$350,000 **New York State Division of Social Services** to Director Maria Grieco for Public Assistance Comprehensive Employment Program.
- f. \$274,770 **New York State Education Department** to Director Anne Gawkins for Toch Prep.
- g. \$137,350 **New York State Division of Social Services** to Director Sydelle Levy for Orientation & Mobility Assistant/Rehabilitation Teachers Assistant Training Program.

QUEENS COLLEGE:

- a. \$73,898 **The Council for Tobacco Research - USA, Inc.** to Dr. Zahra Zakeri, Biology for "Mechanisms of Programmed Cell Death."
- b. \$78,000 **National Science Foundation** to Dr. Harry Gafney, Chemistry, for Photophysical and Photochemical Behavior of Metal Complexes on Porous Vycor Glass."
- c. \$91,138 **NIH/National Institute on Drug Abuse** to Dr. Helen Johnson, Elementary and Early Childhood Education, for "Maternal Crack Use: Perinatal and Infancy Effects."
- d. \$125,662 **U.S. Department of Energy** to Dr. Charlotte Schreiber, Geology, for "Evaporites as a Source for Oil."
- e. \$253,853 **New York City Board of Education** to Dr. Paul Longo, School of Education, for Intermediate School #227 - Queens."

YORK COLLEGE:

- a. \$202,177 **United States Department of Education** to V.P. James Hall/Mr. Ronald Thomas, Adult & Continuing Education, for "Talent Search."
- b. \$172,946 **United States Department of Education** to Dean Jacqueline Ray/Mr. Patrick Gao, Student Development, for "Student Support Services Program."

J. APPOINTMENT OF PRESIDENT TO THE COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: Chairman Murphy announced that President Shirley Strum Kenny has been elected by the Council of Presidents to replace President Robert L. Hess on the Board's Committee on Faculty, Staff, and Administration.

K. ORAL REPORT OF THE CHANCELLOR: Chancellor Reynolds joined in the beautiful sentiments expressed about President Robert L. Hess. She said she admired his stewardship of the campus enormously, and had cherished her friendship with him and his wife, Fran. His loss is simply irreplaceable.

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She welcomed back with great joy President Leon M. Goldstein of Kingsborough Community College and noted that he looked wonderful. Earlier today there had been a celebration commemorating Sr. Vice Chancellor Donal Farley's 25th anniversary with the University.

There are a number of budgetary developments at the City, State, and federal level that should be brought to the attention of the Board. University staff will continue to work with the Board's Fiscal Affairs Committee as they work through these challenges.

She noted that in December the City assigned an additional \$5.6 million mid-year cut to the community colleges. This was extraordinarily dismaying because the University has an additional 10,000 student applications coming into the community colleges for the spring. University staff held several meetings with key city officials, including Mayor Dinkins, Speaker Vallone, Budget Director Michael, and Councilman Berman. Presidents Kappner and Jackson were very helpful in pleading the University's case. As a result of the negotiations between the Mayor's Office and the City Council leadership, almost the entire cut was averted, thus enabling the University to enroll all the students who wish to come to the community colleges. She thanked the Trustees and all the presidents for their strong support. It did create protection for the community colleges in this difficult time. The City's financial plan has been delayed and is scheduled for release at the end of the month.

On the State level, the Executive Budget was released last week and an analysis has been sent to all Trustees. The presidents had a briefing session last week. Overall, the budget includes a recommended \$500 tuition increase, \$25 million in lump sum cuts to the senior colleges; and fails, for the second year in a row, to provide any fresh support for capital projects within the City University of New York. Community college base aid and categorical funding are reduced by \$8.9 million and then increased by \$6 million for enrollment growth and special needs (net -- a \$2.8 million reduction) the major responsibility for the funding of the associate degree programs at New York City Technical and John Jay Colleges - which, through a complicated formula has been reduced to \$13 million - is still assigned to the City. Chancellor Reynolds travels to Albany tomorrow, with key staff to meet with members of the Governor's and Budget office staffs to try to deal with the Governor's budget before it is finalized. There are also some technical issues that are of concern to the University. SUNY's operating budget was similarly reduced and Bundy Aid to private colleges and universities was cut by 50%. TAP and APTS were also cut, although the eligibility changes promoted by the Trustees were left intact. She noted that it is still very early in the process, as this is the beginning of the 30-day technical amendment period of the Governor's budget. Legislative hearings on the budget will occur on February 11. The University will try to achieve some improvements in the budget and to put forth the University's concerns.

Senator LaValle has scheduled a hearing in Albany for tomorrow on a number of issues related to the University, including procedures for the designation of department chairs and student conduct. Chair Murphy, herself, several presidents, Dr. Picken, Mr. LaMarre, and several others will be present to give testimony.

At the federal level, both House and Senate bills on higher education reauthorization should reach floor votes in late February or early March. The University must be mindful of this because it is literally hundreds of millions of dollars for the University's students. The bills are not having easy going, and the University has much work left to do. Both bills still include Pell Grant eligibility for less-than-half-time students. However, it is very critical that the University must ensure that this provision is not knocked out on the floor or in conference. Title XI (Urban Grants) funding, which is critical to the University, is included in both bills and regulations are soon to be developed for the administration of the \$8 million in Urban Grant money in the FY 92 appropriation. This is the first time that there has been real money in that Bill and the University would be eligible for many of those dollars. President Bush continues to say he will veto any Higher Education Authorization which includes Pell Grants becoming an entitlement.

Chancellor Reynolds noted her intention to appoint an Advisory Committee on Academic Program Planning -- a blue ribbon Committee, including Distinguished Professors and Presidents to examine programs and activities relating to effective academic planning and to create ways to streamline this University and to make some of the integral academic changes that the University will benefit from. When fleshed out, the plans for this committee will be presented to the Committee on Fiscal Affairs, Facilities and Contract Review at its next meeting.

She announced that there will be two memorial services in honor of the students so tragically killed at City College. The first, an all-City service at which Mayor Dinkins will speak, is to be held on February 1, 1992 from 1:00p.m.-3:00p.m. at Convent Avenue Baptist Church, 425 West 144th Street. The second is a City College Service on February 6, 1992 from 12:00p.m.-2:00p.m.

Mrs. Everett said she wanted to extend recognition to the Chancellor and those of her staff who have been so actively involved in trying to restore the budget and expressed appreciation for all their efforts.

Vice Chancellor Rothbard reported that the portion of the State Budget that provides for the operating budget of the City University as well as the other agencies is going up only 1.4%. As part of that overall budget, the State is attempting to close a gap of \$4.8 billion. It is a gap of two pieces: \$4.3 billion projected for 1992-93 and another half-billion dollars they have to carry over from this year in the sale of deficit notes. The Governor is calling for several actions in order to close the gap including reforms in medicaid, freezes in revenue, cuts in social service programs, and agencies and other local assistance cuts. In addition the budget anticipates a net reduction of 6200 State positions. The University, in addition to having a \$500 recommended tuition increase, has an overall reduction of 4.5% that is just under \$40 million. That's the bottom line. What really is going on is that State aid of about \$95 million is being withdrawn and the difference is being filled with the recommended tuition increase, offsets from the City of New York and other kinds of actions.

Vice Chancellor Rothbard added that the Mayor has requested a delay of two weeks in order to analyze the impact of the State budget on the City. The Mayor's revised plan is due on January 30. In City budget figures prior to release of the State budget, the community colleges were scheduled for a \$2.6 million reduction in City support next year. The University has been advised that as a result of the State's budget and its impact on the City those numbers may have to be revised this week. A report on those revisions should be coming next week.

In response to Mr. Howard's question regarding the nature of Senator LaValle's hearing the next day, Chancellor Reynolds said Senator LaValle, as chair of the Senate Higher Education Committee, has asked that the University report on three things: the issues surrounding Professor Leonard Jeffries and his department chairmanship at City College; the University's handling of student unrest last spring and how the University handles student disciplinary procedures; and thirdly, the tragedy at City College and how the University handles security-related matters on the campuses. Mr. Howard asked how this hearing relates to the University's budget and was told by Chancellor Reynolds that this hearing was to help legislators better understand the processes for the University. She, Chairman Murphy, President Jackson, chair of the University's Security Task Force, President Shirley Strum Kenny, President Charles W. Merideth, and the new University security director, Mr. Ellque will testify. Acting Vice Chancellor Keiza and Vice Chancellor Diaz will be available for consultation. Lisette Nieves, the University's Rhodes Scholar, Queens College student Jeremy Burton, Trustees Picken and LaMarre, Dr. Polishook, and Presidents LeClerc and Harleston have also been asked to testify.

Dr. Jacobs asked about the impact of the budget on the Construction Fund. Chancellor Reynolds said the University is very concerned and dismayed about the proposal in the Governor's budget on construction. Senior Vice Chancellor Farley said the State bill is difficult to comprehend, and his office is still analyzing it. Basically it calls for a major restructuring of the current arrangement to take out from under the University the entire Capital Development Staff and put it into the Construction Fund but then recasting the Construction Fund as essentially a State Agency under the direct control of the Budget Division. Dr. Jacobs asked if capital projects that had been started would be completed. Senior Vice Chancellor Farley responded that the State has proposed that smaller rehabilitation projects be funded by taking the money from the Dormitory Authority reserve accounts and using it to substitute for State money. The University is not sure it is legal to do that. Bond counsel of the Authority will have to review that.

Chairman Murphy said that the State is substantially rewriting the process whereby the Administration has been able to build out this University over the last 20, particularly, in the last ten years by stripping away a lot of the reality away from the Construction Fund and the Dormitory Authority. The University has a lot of work to do in the 30-day period, and hopefully we can make some progress.

Mr. Howard cited the example of the John Jay College construction as an example of how the University can save money when the State Dormitory Authority is not involved in the process. He asked about the funding status of John Jay College and New York City Technical College. Chancellor Reynolds responded that it is the State's contention that the City is able to handle the \$13 million involved. The University wants to make sure there is agreement between the City and the State on this. Mr. Howard commented that he would not want to see that \$13 million spread out among the community colleges and the Chancellor concurred.

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Mrs. Everett asked what the cut off point for TAP eligibility is for a family of four. Vice Chancellor Rothbard responded that under the Governor's proposal it depends on whether the student is a continuing student or a new student. Dean Proto said that students whose families have over \$42,500 net taxable income would no longer be eligible for any TAP award. But there is only a small segment of the University's TAP recipients that fall into this category -- four to five hundred students. Mrs. Trustee Everett observed that that segment may increase as tuition at other institutions grows, and Dean Proto concurred.

Upon motions duly made, seconded and carried, the following resolutions were adopted (Calendar Nos. 1 through 7)

NO. 1. UNIVERSITY REPORT: The University Report was moved and seconded.

At this point Rev. Pressley left the meeting.

Mrs. Everett moved that Item D.6. be amended to include a provision to permit students in their final semester to take more than 18 credits if they need to in order to meet graduation requirements. In response to his question Mr. Howard was advised that the proposal included a sliding scale of fees for additional credits. He then asked if Mrs. Everett intended that the proposal limit the number of additional credits that could be taken in the final semester. She replied that the president would take the matter under advisement.

Mr. LaMarre moved to divide the question. The motion was seconded and without objection the question was divided.

Mr. LaMarre moved to refer Item D.6. back to Committee, stating that he objected to the item on procedural grounds as well as substantive grounds. Procedurally, since the item was attached to the University Report as an Addendum, the University community really did not have an opportunity to address this issue. Substantively, this discriminates against international students, who quite often have to take more than 18 credits because of the high cost of attending school here. Most importantly, sending this back to Committee will offer the University community an opportunity to address the issue, discuss it, and analyze it before voting on it.

Dr. Picken said this proposal should have been discussed in the Committee on Fiscal Affairs, Facilities and Contract Review before coming to the Board, as it has far-reaching implications. He pointed out that on virtually all of the campuses students who take more than 18 credits require approval of the college's course and standing committee or a similar committee, and approval is not given by the faculty very lightly. Tightening up needs to take place on those campuses where course and standing committees do not rule on the matter and where students can take an overload without permission. By instituting a fee scale of this magnitude what the University is doing, in essence, is punishing its best students.

Chancellor Reynolds stated that this issue came to the Central Office's attention because one campus had incredible abuses where students were taking 30 hours. It was the judgement of Legal Counsel that this was actually outside of Trustees intent and policy. There had been a loophole that allowed students to take far too many credits and it created the notion of a great bargain and was almost an incentive to take a massive overload. It also has severe academic implication as well for students to attempt to take such a massive overload. She noted that spring registration is underway and she is very concerned about students who will be attempting to take 30-hour loads during this term. There are fiscal implications. There is the additional problem of students who register for a 24 hour load taking a valuable place in the course, move through the course, be unable to handle the course load, and then drop large numbers of courses. She suggested that, if there is a desire by the Board to refer the matter back to the Student Affairs Committee for further discussion, the Board take action on an interim basis. She would not want to see this kind of abuse continue during the spring term.

Dr. Bernstein inquired and was informed that the Chancellor has the authority to act on this. Chancellor Reynolds also advised that she had not done so on advice of legal counsel and staff who felt that because a fee was involved it had to at least come to the Board in an informational content.

Mr. Howard reported that he had had conversations with the Chancellor and Vice Chancellor Rothbard on this issue and he agrees that it is within the purview of the Chancellor to act on this. He would encourage the Board to act on it. He would not object to discussing this in the Fiscal Affairs Committee but feels that these issues must be dealt with as they present themselves.

Mr. LaMarre said that it is not a matter of whether or not the act is justified at this time, it is the procedure being followed. This is analogous to a tuition increase. If the University decided to add additional costs for attendance at the City University, it has to come before the Board. Before anything is placed on the calendar, there has to be a public hearing on the item. The people who the Trustees are there to represent feel there is a legitimate need for them to discuss this, to explain to them what this entails, how this is going to affect their lives. You have to give them an opportunity to address this Board on the issue. Procedure has to be followed. The motion to recommit was defeated.

At this point Rev. Pressley rejoined the meeting.

Mrs. Everett's motion to amend Item D.6. of the University Report was passed. Ms. Carrion and Mr. LaMarre voted no.

The following resolution was adopted:

RESOLVED, That the University Report for January 27, 1992 (Including Addendum Items) be approved, as revised as follows:

(a) **ADDENDUM:** Revise the following:

D6 THE CENTRAL OFFICE - FEE FOR ACCELERATED STUDY: - revise the second resolved as follows:

Resolved, That this policy apply to all undergraduate students and law students registered for credits beyond the established limit of 18 per semester, except in programs where more than 18 credits are currently part of a semester's regular course of study, or, with the approval of the president, the semester in which a student will graduate.

NOTE: Matter underlined is new.

ADDENDUM: Add the following:

D7 THE CITY COLLEGE: ADMINISTRATIVE DESIGNATION - COMMITTEE APPROVAL NOT REQUIRED (AFFIRMATIVE ACTION REPORT ON FILE - REM)

<u>Dept.</u> <u>Title</u>	<u>Last</u> <u>Name</u>	<u>First</u> <u>Name</u>	<u>Salary</u> <u>Rate</u>	<u>Annual</u> <u>Stipend</u>	<u>Eff.</u> <u>Date</u>
President's Office HEO/Asst. Administrator A	Waters	Ginger	\$68,210	\$7,670	1/28/92

D8 HOSTOS COMMUNITY COLLEGE: ADMINISTRATIVE DESIGNATION - COMMITTEE APPROVAL NOT REQUIRED (AFFIRMATIVE ACTION REPORT ON FILE - EXECUTIVE COMPENSATION PLAN)

<u>Dept.</u> <u>Title</u>	<u>Last</u> <u>Name</u>	<u>First</u> <u>Name</u>	<u>Salary</u> <u>Rate</u>	<u>Eff.</u> <u>Date</u>
Dean of Students Dean (Dean of Students)	Barrios	Eugenio	\$86,310	2/1/92

(b) Items listed in **PART E - ERRATA**, to be withdrawn or changed as indicated.

ERRATA: Add the following:

BOARD OF TRUSTEES

1. THE CITY COLLEGE

Part B: PERSONNEL MATTERS:

PB-001 & 002 PROMOTION WITHIN TITLE: The Effective Dates of the in-title promotions for Sharon A. Gamble, Desiree N. Richards, Kimberly Jackson, Judith Irizarry and Belkys Navas are revised to read 1/1/92.

2. HUNTER COLLEGE

Part B: PERSONNEL MATTERS:

PB-004 PROMOTION WITHIN TITLE: The Effective Date of the in-title promotion for Edward D. Peartmutter is revised to read 1/1/92.

3. BROOKLYN COLLEGE

Part B: PERSONNEL MATTERS:

PB-004 PROMOTION WITHIN TITLE: All entries are withdrawn.

4. YORK COLLEGE

Part B: PERSONNEL MATTERS:

PB-001 APPOINTMENT OF HEO SERIES PERSONNEL (NO PRIOR SERVICE - SUBJECT TO AFFIRMATIVE ACTION SEARCH PROCEDURES - EXCEPT SUBSTITUTES): The entry for Herman W. Wright is withdrawn and hereby reentered under the heading ACTION EFFECTING A LEGAL ORDER, ARBITRATOR'S AWARD OR SETTLEMENT AGREEMENT (INSTRUCTIONAL STAFF). The following note is added: Appointment as a result of a settlement agreement.

5. BRONX COMMUNITY COLLEGE

Part B: PERSONNEL MATTERS:

PB-001 PROMOTION WITHIN TITLE: The entry for Nancy K. Ritze is withdrawn.

EXPLANATION: The University Report consists of the highlights of the personnel actions and other resolutions of a non-policy nature which require approval by the Board of Trustees.

NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for January 27, 1992 (including Addendum Items) be approved, as revised as follows:

(a) **ADDENDUM:** Add the following:

D6 THE CENTRAL OFFICE - EMERGENCY REPAIR OF OIL BURNER AND RELATED HEATING EQUIPMENT

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary to execute a contract on behalf of the Central Office to repair the oil burner and related heating equipment with Commercial Combustion Service & Installation Corporation. The cost of such contract shall not exceed a total estimated amount of \$15,000, chargeable to the New York State Capital Construction Fund.

EXPLANATION: On December 30, 1991, at approximately 1:30 a.m., a water main ruptured, flooding the basement of the Central Office with over three feet of water. The oil burner and related equipment sustained water damage which prevented operation. Commercial Combustion Service & Installation Corporation was called in on an emergency basis to effect repairs and restore normal operation. This vendor is on contract with the Central Office for oil burner maintenance; however, the damage sustained was not encompassed by the maintenance contract.

D7 THE CENTRAL OFFICE - EMERGENCY REPAIR AND RESTORATION OF TELECOMMUNICATIONS EQUIPMENT

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of the Central Office to repair and restore telecommunications services with Rhyne Communications, Inc. The cost of such contract shall not exceed a total estimated amount of \$49,500, chargeable to the New York State Capital Construction Fund.

EXPLANATION: On December 30, 1991, at approximately 1:30 a.m., a water main ruptured, flooding the basement of the Central Office with over three feet of water and causing a complete shut-down of telecommunications services. Rhyne Telecommunications, Inc. was called in on an emergency basis to make repairs and restore communications as quickly as possible.

(b) Items listed in **PART E - ERRATA**, to be withdrawn or changed as indicated.

ERRATA: Add the following:

1. THE CENTRAL OFFICE

Part C: FISCAL MATTERS:

PC-2 Section CIV 1.1 TUITION WAIVER - DIAMOND FELLOWSHIP PROGRAM: The explanation is revised to read as follows:

EXPLANATION: The Aaron Diamond Foundation has joined with CUNY in establishing a program designed to attract and support minority students in choosing a career as a university professor. The funds received from the Aaron Diamond Foundation [\$1.2 million over four years] cover direct costs associated with this program, including full instructional, support and clerical costs, OTPS and student stipends. Instructional costs cover the summer and intersession institutes, and student mentoring during the regular academic year. The colleges agree not to count the FTEs generated by this program.

NOTE: Matter underlined is new.

EXPLANATION: The Chancellor's Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

Dr. Jacobs inquired about funding for Hunter College's Center for Occupational and Environmental Health and the Center for Aids, Drugs and Community Health. President LeClerc said they are richly funded from external sources. The Center for Aids, Drugs and Community Health has received \$3.4 million in external funding from a variety of sources, State in particular and also foundations, most recently a \$1.9 million two-year grant from the Robert Wood Johnson Foundation. The other Center is funded at about a million dollars. Just the two directorships are paid from tax-levy University funds. Dr. Jacobs suggested that funding amounts and sources should be included in the material presented to the Board.

Dr. Jacobs commented that he has seen quite a few tenure exceptions being presented for approval and wanted to know if the University is monitoring these exceptions. Vice Chancellor Ira Bloom responded that all exceptions are reviewed by the Committee on Faculty, Staff, and Administration, and that few exceptions being granted.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting and executive session of November 25, 1991 be approved.

NO. 3X CUNY TV: Chairman Murphy announced that as of February 1 CUNY-TV is on Cable Channel 75, not 33 or 66, in the outer boroughs.

NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAM AND RESEARCH: RESOLVED, That the following items be approved:

BOARD OF TRUSTEES

A. QUEENS COLLEGE - B. A. IN AFRICANA STUDIES:

RESOLVED, That the program in Africana Studies leading to the Bachelor of Arts to be offered at Queens College be approved effective September 1992, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to offer students the opportunity to study in an in-depth, structured and rational manner, the history, language and literature, institutions, customs, and culture of Africans and people of African descent. The interdisciplinary curriculum is appropriately designed for students to gain firsthand knowledge about Black experiences and to understand that Blacks, nationally and internationally, constitute an important element of politics and of society. The curriculum also will enable students to prepare for careers in education, government, community organization, business, communications, and international relations; for entrance to professional schools such as law, social work, and urban planning; and for graduate study and research in the Social Sciences and Humanities.

The program in Africana Studies is intended to provide students and faculty with access to and identification with an area of study that is now part of the established curricula in many universities nationwide and thus satisfy a significant need in the existing curriculum at Queens College. The proposed program is largely the result of heightened and sustained interest from students at the college. All of the courses in the program are currently being offered on a regular basis at the College. The program is therefore cost effective and an appropriate addition to the liberal arts and career programs offered by Queens College.

B. QUEENS COLLEGE - B.A. IN RELIGIOUS STUDIES:

RESOLVED, That the program in Religious Studies leading to the Bachelor of Arts to be offered at Queens College be approved effective September 1992, subject to financial ability.

EXPLANATION: The purpose of the program is to provide students with an opportunity to study the symbols, myths, and rituals of the world's religions; the role of religion in past and present societies; and the cross-cultural dimensions of a variety of religious tradition. The curriculum embraces a variety of disciplines and religions and is designed as an interdisciplinary major, drawing upon existing faculty and courses.

There are currently over two hundred Religious Studies programs at American colleges and universities nationwide. The impetus for this program is largely the result of student interest sustained over an extended period of time and a response to the multi-cultural character of Queens College. Graduates of the program can pursue careers in various forms of community service or go on to graduate study as well as professional training in such fields as law, social work, journalism, health care, and teaching in elementary and secondary education. All of the courses in the program are currently being offered on a regular basis at the College. The program is therefore cost effective and an appropriate addition to the liberal arts and career programs offered by Queens College.

At this point Ms. Carrion left the meeting.

Professor Plcken commented that he is very pleased the Board has taken this action. He noted that the proposals for the B.A. in Africana Studies and the B.A. in Religious Studies were approved by the Queens College Academic Senate in 1986 and 1984 respectively. As a member of the Academic Senate at that time he can discern no significant difference between the proposals approved tonight and those that were approved at the College six and eight years ago with the exception that a number of faculty involved with the programs at their inception have retired and are no longer available to teach in them and several sadly have passed away. He believes that there are two points worthy of consideration in light of this long approval process. First, there should be a concerted effort made by both the College and the Central Office to reduce such a delay. Second, such approvals at the college should have a sunset provision. Such proposals would be good only for a specified period before they would require reconsideration because not only do faculty retire but also the resources of the college shift with the fortunes of the University. Finally, he believes that the approvals history should be a part of all proposals that come before the Board.

Dr. Bernstein noted that there have been several changes in the administration of the Academic Affairs office in the last few years and that might explain the long delay. She recommended that the Committee chair should be advised before any discussion takes place that a program has been under consideration for two years or more.

Mr. Howard commented that a multi-denominational, multi-religious group of clergy have been meeting at Queens College and asked if they had been asked to advise on the development of the Religious Studies program. President Kenny said several of those individuals had served as adjuncts when the Africana Studies and Religious Studies majors were offered as part of the College's Independent studies program.

At this point Mr. LaMarre left the meeting.

NO. 5. COMMITTEE ON FACULTY STAFF AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. THE GRADUATE SCHOOL & UNIVERSITY CENTER - ESTABLISHMENT OF THE JOHN H. KORNBLITH CHAIR:

RESOLVED, That the Board of Trustees of The City University of New York approve the establishment of the John H. Kornblith Chair in the Philosophy of Science and Value at The Graduate School and University Center.

EXPLANATION: John H. Kornblith has made a substantial donation to the Graduate School and University Center, in response to a National Endowment for the Humanities Challenge Grant received by The Graduate School and University Center to provide an endowment for a continuing professorship in the humanities. The income from the endowment shall be used at the discretion of the President of The Graduate School and University Center to provide a salary supplement and/or support services to the holder of the Chair.

Dr. Hartry Field, Distinguished Professor in the Ph.D. Program in Philosophy at The Graduate School and an internationally recognized scholar in the philosophy of science and the philosophy of mathematics, is being recommended as the first holder of the Kornblith Chair.

At this point Mr. LaMarre rejoined the meeting.

B. BROOKLYN COLLEGE - NAMING OF ROOM 3604 IN JAMES HALL:

RESOLVED, That Board of Trustees of The City University of New York approve the naming of Room 3604 in James Hall at Brooklyn College, the William Beer Sociology Club and Seminar Room.

EXPLANATION: Professor William Beer, who died an untimely death in July of 1991, was an outstanding teacher with a deep commitment to his students. The proposed William Beer Room, a former staff room, will house his library, which he willed to the Sociology Department for the use of the Department's students. The Department will raise funds to purchase the necessary furniture and bookcases. This recommendation is supported by the Department of Sociology and by the President of the College.

C. JOHN JAY COLLEGE OF CRIMINAL JUSTICE - AMENDMENT TO GOVERNANCE PLAN: - Item Withdrawn

D. THE GRADUATE SCHOOL AND UNIVERSITY CENTER - ESTABLISHMENT OF THE HAROLD M. PROSHANSKY CHAIR IN JEWISH STUDIES:

RESOLVED, That the Board of Trustees of The City University of New York approve the establishment of the Harold M. Proshansky Chair in Jewish Studies at The Graduate School and University Center of The City University of New York.

EXPLANATION: The Robert H. Arnow and Alan G. Weiler families have donated substantial funds to The Graduate School and University Center to provide an endowment for a continuing professorship in Jewish Studies. The income from the fund shall be used at the discretion of the President of the Graduate School and University Center to provide a salary supplement and/or support services to the holder of the Chair.

NO. 5X. COMMITTEE ON PUBLIC AFFAIRS: RESOLVED, That the following report be noted:

B. REPORT: Mrs. Bloom reported that on February 19 there will be a recognition ceremony in the Trustee Room for participants in the Diamond Fellowship Program and the Faculty Advancement Program. These initiatives involve students who are receiving special incentives to become college professors and faculty and receive assistance to complete their dissertations.

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Preparations have already begun for the Spring 1992 Big Apple CUNY Job Fair. Employers are being urged now to participate in this important CUNY-wide service, scheduled for Thursday, April 9, 1992, 11 A.M. to 7 P.M. at the Ramada Hotel at Madison Square Garden, Mezzanine level, 7th Ave. between 32 and 33 Street. She urged Trustees who know of firms interested in recruiting CUNY graduates and graduating seniors to inform her.

At this point Ms. Carrion rejoined the meeting.

NO. 6. COMMITTEE ON STUDENT AFFAIRS, AND SPECIAL PROGRAMS: RESOLVED, That the following item be approved:

Ms. Carrion stated that the Committee is putting the Board on notice that it is going to recommend a Bylaw Change.

She informed the members that in Spring 1991 the Chancellor undertook a review of the existing disciplinary bylaws. A Committee comprised of presidents and members of the Chancellor's Office drew up a set of proposals which were submitted to the Committee on Student Affairs and Special Programs in November and were circulated to the students at that time. Students, faculty, and other interested parties have had two formal opportunities, in addition to Committee deliberations, to comment on these proposed changes, through public hearings held on December 11, 1991, and January 21, 1992. There were at least 20 speakers at the January public hearing, all of whom spoke opposing the changes. In the Committee the student and faculty members were opposed to the amendment.

A. BYLAW AMENDMENT: Notice was served of the introduction of the amendments to Article XV of the Bylaws of the Board with respect to Student Disciplinary Procedures, Sections 15.3 through 15.7. These amendments will come up for action at the February meeting of the Board of Trustees.

Ms. Carrion reported that the Committee is continuing to review the mandate, the budget operations, and the electoral process of the University Student Senate. This continues to be a major part of the work of the Committee. Broad-ranging discussions on reforms of that body are ongoing. The Committee has sought student input as well as input of professionals working directly with students. The Committee is very hopeful that very soon it will be able to present recommendations for reform to the Board for consideration.

ADDED ITEM

NO. 7. AD HOC COMMITTEE ON THE CITY UNIVERSITY SCHOOL OF LAW AT QUEENS COLLEGE: RESOLVED, That the following item be approved:

A. THE CITY UNIVERSITY SCHOOL OF LAW AT QUEENS COLLEGE - ACADEMIC STANDING POLICIES AND PROCEDURES:
The resolution was moved and seconded.

Vice Chancellor Bloom reported that the Committee unanimously approved the revisions based on the recommendations of the faculty of the Law School, its Dean, and the president of Queens College. The revisions codify the academic standing policies and procedures at the Law School relating to student progress. The action is consistent with recommendations of the ABA accrediting committee and is the result of the long process of deliberation at the Law School.

The following resolution was approved:

RESOLVED, That the revised Academic Standing Policies and Procedures be adopted for The City University School of Law at Queens College, effective with the Spring 1992, semester.

ACADEMIC STANDING POLICIES AND PROCEDURES

1.0 GOOD STANDING REQUIREMENTS

In any semester, if a student fails meet that semester's requirements for good academic standing, the student will be on probation for the duration of the following semester.

1.1 END OF FIRST SEMESTER

At the end of the first semester, students who fail two courses will be required to meet with the Dean of Students. The purpose of the meeting is (a) to give the student notice that the student may be on academic probation after the second semester; (b) to advise the student that the consequences of academic probation can include repeating the first-year program or dismissal from the Law School; and (c) to counsel the student regarding possible steps to address academic problems.

Students who fail three or more courses will be required to repeat the first semester courses that they failed before proceeding to the second semester. (This will normally entail a one-semester leave of absence).

Students who fail more than one repeated first-semester course will be dismissed. Students who pass all but one of the repeated first semester courses may be permitted to proceed to the second semester at the discretion of the Scholastic Standing Committee.

1.2 END OF THE SECOND SEMESTER

Students who fail two or more courses in the second semester will not be in good academic standing.

Students who fail three or more courses in the second semester will not proceed to the third semester unless they take and pass the courses that they failed. (This will normally entail a one-semester leave of absence). Students who fail more than one repeated second-semester course will be dismissed, except that students who fail one, but no more than one, repeated second semester course may be permitted to proceed to the third semester on probation.

1.3 END OF THIRD SEMESTER

At the end of the third semester, students who have failed a total of two or more courses in the second and third semesters will not be in good academic standing.

1.4 END OF FOURTH SEMESTER

At the end of the fourth semester, students who have failed a total of three or more courses in the second through fourth semesters will not be in good academic standing.

1.5 END OF FIFTH SEMESTER

At the end of the fifth semester, students who have failed a clinic or concentration or who have failed a total of any four or more courses in the second through fifth semesters will not be in good academic standing.

1.6 END OF THE SIXTH SEMESTER

At the end of the sixth semester, students who have failed a clinic or concentration or who have failed a total of any four or more courses in the second through sixth semesters will not be in good academic standing.

2.0 RETURNING TO GOOD ACADEMIC STANDING: CONDITIONS OF PROBATION

Students who are on probation must meet the following conditions during their probationary semester to be returned to good academic standing:

BOARD OF TRUSTEES

(a) Students must meet for counselling with the Dean of Students (or persons designated by the Dean of Students, including, but not limited to, members of the Scholastic Standing Committee, Individual Skills Development (ISD) teachers or Professional Skills Center personnel) prior to registration for the probationary semester, or if notified after registration, within one week of receiving notification.

(B) Students must pass the Lawyering Seminar, clinic or concentration, if taken during the probationary semester, and all other courses taken during the probationary semester, except that students who fail a total of no more than three courses in the first three semesters may be permitted to proceed to the fourth semester on probation.

(c) At the discretion of the Scholastic Standing Committee, students may be required to enroll in the ISD program during the summer and/or during the probationary semester.

(d) The Scholastic Standing Committee may set other or additional conditions of probation for any student, including, but not limited to, prescribing the number and kind of courses that the student may take, requiring that the student not withdraw from one or more courses, requiring that the student not engage in work outside the Law School during the probationary semester, or setting any other conditions that, in the discretion of the Scholastic Standing Committee, will help the student overcome academic difficulties.

3.0 DISMISSAL FROM THE LAW SCHOOL

Any student who has failed to meet the conditions of probation will be dismissed from the Law School.

4.0 RE-ENTRY AFTER DISMISSAL

The Scholastic Standing Committee, at its discretion, may permit students who are dismissed for academic insufficiency to re-enter the Law School in accordance with the following standards:

4.1 IMMEDIATE RE-ENTRY

Only students who have received no more than one grade of fail or incomplete during the probationary semester may apply for immediate re-entry after dismissal. An application for immediate re-entry must be delivered to the Associate Dean for Academic Affairs within ten (10) days of the student's receipt of a Notice of Dismissal. An applicant for immediate re-entry must demonstrate that there was sufficient improvement in his or her work during the probationary semester to warrant the conclusion that the applicant is likely to meet the conditions of probation, as set forth in Section 2.0, if permitted to re-enter.

4.2 RE-ENTRY AFTER ONE-YEAR

Any student who is dismissed may apply for re-entry after one year. An application for re-entry after one year must be delivered to the Associate Dean for Academic Affairs no later than thirty (30) days before the beginning of the semester for which re-entry is sought. An applicant for re-entry after one year must demonstrate that her or his circumstances have changed so that, if permitted to re-enter, the applicant would be in a position to remain in good standing and successfully complete the Law School program.

4.3 If the Scholastic Standing Committee grants an application for immediate re-entry or re-entry after one year, the student will be re-admitted on probation. During the first semester after re-entry, the student must satisfy all of the conditions of probation (set forth in Section 2.0), and any additional requirement imposed by the Scholastic Standing Committee.

5.0 INCOMPLETES

5.1 The following conditions will apply to students in good academic standing, who receive an incomplete in a course which, if failed, would place them on academic probation:

(A) Students will receive a notice before the beginning of the next semester informing them that the incomplete must be completed before the end of that semester and informing them of the consequences of not curing the incomplete on time.

(B) Students who do not convert the incomplete to a grade of pass before the end of the next semester will be deemed to have been on academic probation during that semester. If the student failed to satisfy the Conditions for Probation, as set forth in Section 2.0, during that probationary semester, the student will be dismissed.

5.2 The following conditions will apply to students on academic probation who receive an incomplete during their probationary semester:

(A) Incompletes must be cured before the beginning of the next semester, except in exceptional circumstances as determined by the Scholastic Standing Committee. If incompletes are not cured within this time period, the course will be deemed to have been failed for purposes of determining a student's academic standing, and the student will be dismissed.

6.0 CALCULATING GOOD STANDING FOR POST-PROBATIONARY SEMESTERS

6.1 A student who was on probation during the third semester and who met all the conditions of probation during that semester, can be returned to good academic standing, even though the student had failed two or more courses in the second semester.

6.2 A student who was on probation during the third semester and who met all the conditions of probation during that semester, will be deemed, for purposes of calculating whether the student would be in good academic standing at the end of the fourth and subsequent semesters, to have failed no more than two courses in the second and third semesters.

6.3 A student who was on probation during the fourth semester and who met the conditions of probation during that semester, can be returned to good academic standing, even though the student has failed three or more courses in the second through third semesters.

6.4 A student who was on probation during the fourth semester and who met all the conditions of probation during that semester, will be deemed, for purposes of calculating whether the student would be in good academic standing at the end of the fifth and sixth semesters, to have failed no more than three courses in the second through fourth semesters.

6.5 A student who was on probation during the fifth semester and who met the conditions of probation during that semester, can be returned to good academic standing, even though the student has failed four or more courses in the second through fourth semesters.

6.6 A student who was on probation during the fifth semester and who met the conditions of probation during that semester, will be deemed, for purposes of calculating whether the student would be in good academic standing at the end of the sixth semester, to have failed no more than three courses in the second through fifth semesters.

7.0 GRADUATION REQUIREMENTS

The requirements for graduation are separate from the criteria for return to good academic standing. Students must also fulfill all graduation requirements before they may receive a diploma. Students who are placed on probation at the end of the sixth semester may not graduate until they have been returned to good academic standing.

8.0 EFFECTIVE DATE AND TRANSITIONAL PROVISIONS

The policies and procedures set forth herein will become effective beginning in the Spring 1992 semester with the following provisos. Academic performance in the Fall 1991 semester will be evaluated under the Scholastic Standing Policies and Procedures adopted by the CUNY Law School Faculty in the Spring of 1990 (See Student Handbook, Second Education at Pg. 5) to determine academic standing at the conclusion of the Fall 1991 semester and to determine whether students on probation during the Fall 1991 semester have satisfied the conditions of probation. The criteria set forth in the "Good Standing Requirements" section for the 1990 Scholastic Standing Policies will be applied to determine whether students who satisfy conditions of probation during the Fall 1991 semester are returned to good academic standing or remain on probation for the Spring 1992 semester.

BOARD OF TRUSTEES

EXPLANATION: After thorough deliberation, the faculty and the Dean of The City University School of Law at Queens College, with the concurrence of the President of Queens College, are recommending the revised Academic Standing Policies and Procedures, to be effective with the Spring 1992, semester. The revised policies provide a more elaborated and codified set of academic standing policies and procedures. This action, which is consistent with the recommendations of the ABA Accrediting Committee, should lead to the more effective administration of the School's academic standing policies.

Upon motions duly made, seconded and carried, the Board went into executive session to consider legal and personnel matters. The public meeting was adjourned at 6:04 P.M.

SECRETARY GENEVIEVE MULLIN

**MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK**

HELD

JANUARY 27, 1992

**AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN**

The Chairperson called the executive session to order at 6:08 P.M.

There were present:

**James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson**

**Herman Badillo
Blanche Bernstein
Sylvia Bloom
Gladys Carrion
Louis C. Cenci**

**William R. Howard
Harold M. Jacobs
Susan Moore Mouner
Calvin O. Pressley
Thomas Tam**

Jean C. LaMarre

Robert A. Picken, ex officio

**Secretary Genevieve Mullin
Robert E. Diaz, General Counsel and Vice Chancellor for Legal Affairs
Lillian W. Phillips, Executive Secretary**

**Chancellor W. Ann Reynolds
Deputy Chancellor Laurence F. Mucciolo
President Bernard W. Harleston
Vice Chancellor Ira Bloom
Vice Chancellor Jay Hershenson
Associate Dean Brenda Spatt
University Director Jose A. Ellque**

The absence of Mr. Del Giudice and Mr. Fink was excused.

Upon motion duly made, seconded, and carried the following resolution was adopted:

NO. E1. DESIGNATION OF ACTING PRESIDENT - BROOKLYN COLLEGE: RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Dr. James N. Loughran as Acting President of Brooklyn College, effective February 1, 1992, with a salary at the applicable college presidential level, subject to financial ability.

EXPLANATION: Dr. James N. Loughran, S.J., has recently completed seven years of service as President of Loyola Marymount University, Los Angeles, California and, earlier, served as Dean of Fordham College at Fordham University. Dr. Loughran, who holds a doctorate in philosophy, brings to the University and the college many years of successful experience as a teacher, researcher, department chair, and university administrator, as well as service on various university boards and professional organizations. A national search has begun for a permanent appointment, which, it is anticipated, will be effective on September 1, 1992.

Upon motion duly made, seconded, and carried the Executive Session was adjourned at 8:00 P.M.

SECRETARY GENEVIEVE MULLIN

