

**MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK**

HELD

NOVEMBER 22, 1993

**AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN**

The Chairperson called the meeting to order at 4:39 P.M.

There were present:

**James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson**

**Sylvia Bloom
Gladys Carrion
Louis C. Cenci
Stanley Fink**

**William R. Howard
Charles E. Inniss
Harold M. Jacobs
Susan Moore Mouner
Thomas Tam**

Robert A. Picken, ex officio

Anthony Giordano, ex officio

**Secretary Genevieve Mullin
Robert E. Diaz, General Counsel and Vice Chancellor for Legal Affairs
Lillian W. Phillips, Executive Assistant**

**Chancellor W. Ann Reynolds
Deputy Chancellor Laurence F. Mucciolo
President Raymond C. Bowen
Acting President Leo A. Corbie
Acting President Stephen M. Curtis
President Josephine Dunbar Davis
President Ricardo R. Fernandez
President Leon M. Goldstein
President Matthew Goldstein
President Frances Degen Horowitz
President Vernon Lattin
President Edison O. Jackson
President Shirley Strum Kenny**

**President Paul LeClerc
President Gerald W. Lynch
President Charles E. Merideth
President Yolanda T. Moses
President Kurt R. Schmeller
Vice Chancellor Richard Freeland
Vice Chancellor Jay Hershenson
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone
Vice Chancellor Elsa Nunez-Wormack
Vice Chancellor Richard F. Rothbard
Dean Haywood Burns
Dean Stanford R. Roman, Jr.**

The absence of Mr. Badillo and Mr. Del Giudice was excused.

A. CHAIRMAN'S REMARKS: Chairman Murphy commented that this is a time of change with the election of a new administration to govern the City. It is the University's hope that it can enjoy a good relationship with Mayor Giuliani and his leadership group going forward, and that it will be perceived as an institution that can be of immeasurable help in terms of the economic and social revitalization of this City. In acknowledging that there is a major transition underfoot the Board and the Administration must find the opportunity in that transition to assist further the mission of this University.

He noted with some sadness that this is Paul LeClerc's last meeting with the Board as President of Hunter College as he will become President of the New York Public Library January 1st. The Chairman extended thanks to Dr. LeClerc for all his good service to this University in a variety of capacities and wished him the best. He expressed the hope that a good, strong relationship, institutionally and personally, will continue.

At this point Vice Chairperson Everett joined the meeting.

The Chairman announced that a search committee for the presidency of the College of Staten Island has been appointed. It will be chaired by Louis Cenci and its members will be Michael Del Giudice, Stanley Fink, Charles Inniss, and Susan Moore Mouner.

Chairman Murphy stated that it is with sadness that he must acknowledge before this body the untimely death of Robert F. Wagner, Jr., who was a splendid leader quietly, and sometimes not so quietly, for this City who served in a variety of important roles particularly in the education area. He enjoyed being Mr. Wagner's colleague when he was President of the Board of Education. Mr. Wagner was truly someone who understood the mission of City University, promoted it at every level of government, and supported it. We will miss him. There is a vacuum in terms of the public policy input that he would have been able to provide many of us including the new administration and others on an ongoing basis, but fate is to be accepted and he thinks if anything we should renew ourselves to try to do some of the things that were on his agenda more effectively and that would be a fitting legacy for Bob Wagner. On behalf of the Board and the University he offered condolences to Duncan, his brother, and to Phyllis Cerf, who was his father's wife, and her children who were step-brothers and a good solid New York City family.

B. FACULTY HONORS: (1) **Samuel Fleishman, Lecturer in the Department of Communications at Hunter College,** has conceived and directed a film entitled "BioSystems: The Inside Story," which will be viewed at the American Museum of Natural History as part of its permanent exhibit in the Hall of Human Biology and Evolution. The Museum is a great place and it's fitting that the University should be part of that through its academic endeavors.

(2) **Seymour Lachman University Dean, and Barry Kausman** have written a book called One Nation Under God, which has had big write-ups in USA Today, Newsweek, and in other places.

(3) **Ivelaw Griffith, Adjunct Assistant Professor of Political Science at Lehman College,** has been awarded grants by the MacArthur Foundation and the North-South Center of the University of Miami for a two-year study on security and drugs.

(4) **Samuel Heilman, Professor of Sociology at Queens College and the Graduate School,** has been named to the newly established Harold M. Proshansky Chair in Jewish Studies at the Graduate School.

At this point Mr. Howard joined the meeting.

(5) **Young Kun Kim, Associate Professor of Political Science at Lehman College,** has been appointed by Governor Cuomo to the Board of Directors of the New York State Martin Luther King Jr. Commission and Institute for Nonviolence.

(6) **Gail Levin, Professor of Art History at Baruch College and the Graduate School,** has been awarded a two-year grant by the National Endowment for the Humanities for a catalog raisonne of Marsden Hartley. During 1993, Dr. Levin was Donald C. Gallop Fellow at the Beineck Library of Yale University; Scholar-in-residence at the Rockefeller Foundation's Bellagio Study and Conference Center in Italy; and visiting Fellow at the Smithsonian Institution's National Museum of American Art.

(7) **Andree Nicola McLaughlin, Professor of Literature and Languages and of Interdisciplinary Studies at Medgar Evers College,** was recently a National Endowment for the Humanities Fellow at the East-West Center in Hawaii, where her studies focused on "Pacific Islander Perspectives on Culture, Politics and Identity."

At this point Mr. Fink joined the meeting.

(8) A husband and wife, Distinguished Professor Jane Marcus of the City College English Department, and Professor Michael Marcus of the City College Computer Science Department, have been awarded Guggenheim Fellowships for 1993-94.

(9) Professor Ali Sadegh and Distinguished Professor Stephen Cowin, of the Department of Mechanical Engineering at City College, and their Graduate Student, Gangming Luo, will receive the Melville Medal of the American Society of Mechanical Engineers.

C. SCHOOL HONORS: (1) The City College will receive approximately \$1.5 million from the U.S. Department of Education over a five year period, for the delivery of multimedia instructional material on the campus. The system will make multimedia materials widely available for use in teaching, research and other scholarly activities.

(2) Kingsborough Academy for the Sciences High School, a college preparatory school offering an intensive academic program with special emphasis on science and mathematics, enrichment activities and guidance services, has opened on the campus of Kingsborough Community College.

(3) Middle College High School at Medgar Evers College, a college preparatory program which emphasizes science and mathematics, community service, and parent/family participation, has opened on the campus of Medgar Evers College.

(4) New York City Technical College has become a member of the U.S. Small Business Administration's training network, and will begin offering certificate programs for individuals who have opened, or are planning to open small businesses.

G. GRANTS: The Chairperson presented for inclusion in the record the following report of Grants \$100,000 or above received since the last Board meeting:

BOROUGH OF MANHATTAN COMMUNITY COLLEGE:

a. \$200,000 US Department of Education to J. Withrow/S. Bragg for "Title III Program."

GRADUATE SCHOOL AND UNIVERSITY CENTER:

a. \$129,000 NSF to Prof. Dennis Sullivan for "Dynamic Systems, Geometry and Quasiconformal Homeomorphisms."

HUNTER COLLEGE:

a. \$174,908 PHS/NIH/National Institute of Health to David Lavalley/Peter Lipke, Office of the Provost/Chemistry and Biological Sciences, for "Minority Access to Research Careers Program."

b. \$156,838 PHS/NIH/National Institutes of General Medical Sciences to Peter Lipke, Biological Sciences, for "Cell-Cell Adhesion in 'Saccharomyces Cerevisiae.'"

KINGSBOROUGH COMMUNITY COLLEGE

a. \$528,324 NYS Education Department to Dean Elizabeth Miller for "Vocational and Technical Education Act Funds."

b. \$338,408 Human Resources Administration to Harry Franklin for "College Opportunity to Prepare for Employment."

c. \$250,000 S.U.N.Y. to Edward O'Brien for "Small Business Development Center."

d. \$207,389 NYS Education Department to Avis Hendrickson for "Liberty Partnership Program."

e. \$162,432 US Department of Education to Anthony Colarossi for "Trio Grant for Special Services."

f. \$110,026 **"HEADSTART - Human Resources Administration** to Ruby Adlerberg for "Child Development Training."

LEHMAN COLLEGE

a. \$233,658 **NYS Education Department** to Anne L. Rothstein, Project Director, for "Liberty Partnership Program."

b. \$122,900 **US Department of Education** to Joann Kranis, Project Director, for "Training of Interpreters for Deaf Individuals Program."

c. \$110,327 **NYS Education Department** to Richard Sterling and Marcie Wolff, Project Directors, for "Adult Learning Center."

QUEENS COLLEGE

a. 226,000 **US Department of Defense/Air Force Office of Scientific Research Grant** to Dr. Theodore Brown, Computer Science Department, for "A Cluster Workstation Facility for Research in Computer Science."

b. \$220,000 **NYC Board of Education** to Dr. Paul Longo, School of Education, for "I.S. 227/Queens College."

c. \$206,916 **NIH/National Heart, Lung and Blood Institute Grant** to Dr. Robert Bittman, Chemistry Department, for "Structural Properties of Membranes."

d. \$180,753 **NYC Board of Education** to Dr. Ron Scapp, School of Education, for "Townsend Harris High School."

e. \$132,594 **NIH/National Institute of Drug Abuse** to Dr. Helen Johnson, Elementary and Early Childhood Education, for "Maternal Crack Use: Perinatal and Infancy Effects."

f. \$128,335 **US Department of Education/FIPSE Grant** to Dr. Mark Miksic, Physics Department, and Dr. Daniel Brovey, School of Education, for "Enhanced Science for Elementary Teachers-in-Training (ENSET)."

g. \$126,812 **NYC Department of Environmental Protection** to Dr. Daniel Habib, Geology Department, and Dr. David Locke, Chemistry Department, for "Characterization of Heavy Metal and Toxic Organic Migration from Land Applied NYC Biosolids."

h. \$124,917 **NIH/National Institute of Drug Abuse Grant** to Dr. Richard Bodnar, Psychology Department, for "Opioid Receptor Subtype Roles in Feeding Behavior."

i. \$117,034 **US Department of Education** to Christopher Rosa, Dean of Students' Office, for "Student Support Service Program at CUNY/Queens College for Disadvantaged Students."

j. \$108,647 **The Joyce Foundation** to Dr. Barry Commoner, Center for the Biology of Natural Systems, for "Economically Constructive Conversion of the Sources Contributing to the Chemical Pollution of the Great Lakes."

k. \$100,000 **The Pew Charitable Trusts** to Dr. Barry Commoner, Center for the Biology of Natural Systems, for "Maximizing Recycling in the NYC Waste Management System."

YORK COLLEGE:

a. \$456,703 **US Department of Education** to Dr. Che Tsao Huang, Academic Computing & Educ. Technology, for "Developing Modern Technology in the Academic Program/Title III."

b. \$434,206 **NYS Education Department** to Mr. Ronald C. Thomas, Adult and Continuing Education, for "NYC Adult Literacy Initiative/AEA 321."

H. ORAL REPORT OF THE CHANCELLOR: Chancellor Reynolds reported the following:

1) She and many of the presidents came to the Board meeting today directly from a hearing of the Board of Regents on the report of the Regents Commission on Higher Education. This was the tenth and last of the Regents' regional hearings. The Administration and presidents pointed out that many of the issues confronting the City University of New York had been positively addressed in the Regents' Commission report. She and the presidents are concerned that as one of their final recommendations to the Legislature the Regents did not include aid to part-time students although it is in the Regents' Commission report and she stressed that this was a very, very important issue for the student body at CUNY. The funding for aid to part-time students is still far too low to provide the assistance CUNY's student body needs. The other issue that was stressed and the University continues to stress everywhere is the very important issue for the University of recruiting and hiring more full-time faculty, thus gradually lessening its dependence on adjunct and part-time faculty in the years ahead.

2) She and colleagues from this office met with the New York State Division of the Budget Director Rudy Runko and the Governor's Chief of Staff Drew Zambelli on the State budget. Copies of that testimony have been distributed to Board members. The University has been told that the State projects a multibillion dollar deficit for the year ahead and they will be working on some issues both to save money dealing with the proposed tax decrease and other issues. State agencies, not CUNY and SUNY, are being asked at this point to develop as a budget exercise a 7 1/2% to 10% cut. The Administration is working very, very hard with budget people on such issues as the University's enrollment increases and its academic program planning initiatives that conserve resources and make critical areas more available to students. The Administration will continue these discussions with the budget people and work very, very hard to push CUNY's budget through.

3) The Administration is continuing now to meet on a regular basis with new Chancellor Raymon Cortines on the College Preparatory Initiative and other initiatives of mutual interest. This has become a regular issue.

4) The University is now getting ready to embark, together with good leadership from President Merideth, on the Urban Systemic Initiative, a collaborative proposal coming from CUNY and the public schools for NSF support. This would be a transitional support program for high school youngsters in math and science to continue on into the City University of New York.

5) The annual reception honoring faculty members will be held tomorrow, 5:30 to 7:00 P.M., in the United Nations Delegates Dining Room at 46th Street and First Avenue. Because President LeClerc was not yet properly ensconced at the Library the venue is being moved this year to the United Nations. It is a very international year as well and we thought this would be interesting to the faculty. Advance copies of the booklet for this year featuring the many and wonderful accomplishments of our faculty have been placed around the table.

6) She joined with Chairman Murphy in expressing deepest sympathy to the family and friends of Robert Wagner, Jr.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 9)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for November 22, 1993 (including Addendum Items) be approved, as revised as follows:

(a) PART AA: Add the following:

AA.4 APPOINTMENT WITH WAIVER OF THE BYLAWS (APPROVAL BY OFSR)

<u>UNIT/DEPT. TITLE</u>	<u>LAST NAME</u>	<u>FIRST NAME</u>	<u>SALARY RATE</u>	<u>EFF. DATES BE WAIVED</u>	<u>BYLAW SEC. TO BE WAIVED</u>
Bronx Comm. Coll. Office of the President aHEO (Executive Secretary to the President)	Shipp	Annette	\$26,145	11/1/93-6/30/94*	11.14B

(b) **PART AA:** Revise the following:

Page 1. AA1: QUEENS COLLEGE - The entry for Sharon Bonk is withdrawn and hereby reentered in the University Report Under the heading APPOINTMENT WITH TENURE (AFFIRMATIVE ACTION REPORT ON FILE) (SW INDICATES WAIVER OF SEARCH).

(c) **ADDENDUM:** Add the following:

D 15 THE CITY COLLEGE - APPOINTMENT OF PROFESSORIATE STAFF (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING, VISITING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH)

<u>DEPT. TITLE</u>	<u>LAST NAME</u>	<u>FIRST NAME</u>	<u>SALARY RATE</u>	<u>EFF. DATES FROM - TO</u>
Latin American and Hispanic Caribbean Studies Visiting Professor	Pons	Frank Moya	\$55,458	10/15/93-7/31/94

Note: Salary rate is 80% of \$69,323 rate based on 80% schedule.

D 16 THE GRADUATE SCHOOL AND UNIVERSITY CENTER - PROMOTION IN PROFESSORIATE RANKS

<u>DEPT. TITLE</u>	<u>LAST NAME</u>	<u>FIRST NAME</u>	<u>PRIOR TITLE HELD</u>	<u>CURRENT RATE</u>	<u>PREVIOUS RATE</u>	<u>EFFECTIVE DATE</u>
Classics Professor	Gerber	Jane	Assoc.Prof.	\$64,287	\$60,771	9/1/93*

*Effective date approved by the Deputy Chancellor.

D 17 BRONX COMMUNITY COLLEGE - APPONTMENT OF HEO SERIES PERSONNEL WITH PRIOR FULL-TIME HEO SERIES SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH)

<u>DEPT. TITLE</u>	<u>LAST NAME</u>	<u>FIRST NAME</u>	<u>CURRENT RATE</u>	<u>PREVIOUS RATE</u>	<u>PRIOR TITLE HELD</u>	<u>EFFECTIVE DATE</u>
Student Development aHEO (Financial Aid Counselor)	Hammond	David	\$25,187	\$24,082	Sub.aHEO	9/1/93-6/30/94*
aHEO (Financial Aid Counselor)	Lockward	Anna	\$25,187	\$24,082	Sub.aHEO	9/1/93-6/30/94*

*Effective date approved by the Deputy Chancellor.

(d) **ADDENDUM:** Revise the following:

Page 4. D7 THE CENTRAL OFFICE - The entry for Edwina Hamby is withdrawn.

(e) **ERRATA:** Add the following:

1. QUEENS COLLEGE

Page B-1, Appointment of Professoriate Staff (Affirmative Action Report on File Except Acting, Visiting and Substitute Appointments) (SW Indicates Waiver of Search) - The entry for Sharon C. Bonk is withdrawn.

(f) Items listed in **PART E - ERRATA**, to be withdrawn or changed as indicated.

EXPLANATION: The University Report consists of the highlights of the personnel actions and other resolutions of a non-policy nature which require approval by the Board of Trustees.

NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for November 22, 1993 (including Addendum Items) be approved, as revised as follows:

(a) **ADDENDUM:** Add the following:

D 8 SECTION CIV - FEES - BROOKLYN COLLEGE GRADUATE STUDENT WAIVERS:

RESOLVED, That the Board of Trustees of The City University of New York approve the waiver of tuition for the following graduate students who enroll in designated course(s) at the College.

Semester	Estimated Number of students	No. of Credits Students	Total No. Credits (Stud. x cr.)	Est. Tuition Waived	Estimated Fee Waived			Tuition & Fees
				Graduate @ \$1675-2925 sem	Application Fees@	Activity Fees@	Con. Serv. Fees@\$2	
Fall 1993	12*	F/T	F/T	\$30,100	_____	_____	_____	\$30,100
Spr 1994	12*	F/T	F/T	\$30,100	_____	_____	_____	\$30,100

*4 in-state; 8 out-of-state

TOTAL AMOUNT TO BE WAIVED (Estimated tuition plus fees) \$60,200

EXPLANATION: The M.F.A. Program in Theater offers concentrations in Acting, design and technical production, directing, dramaturgy and theater criticism, and performing arts management. Theatrical productions, staged in the Brooklyn College Center for the Performing Arts, are an integral component of the instructional program. However, in order to service the ten departmental productions mounted every year, i.e., provide sets, costumes, lighting, sound, and special effects, as well as manage the program (which entails a considerable outreach to the community through a subscription series), graduate students are needed to assist in all aspects of the productions. Student interns work in the scene and costumes shops and administrative offices (e.g., marketing, group sales). Without this support service, there can be no production, and without production, the acting, directing, and design specialization lose their "laboratory" - and their purpose. Without production, this important department contribution to the cultural life of the borough (and, thereby, to the public service component of the College's mission) would also be lost.

Given the limited availability of graduate assistantships, tuition waivers provide an alternative, and less expensive means to support the workshops that keep both production and the Theater program alive. At the same time, the working/learning experience provided for students through these internships is directly related to the preprofessional nature of the M.F.A. program. No additional waiver funds will be provided for the M.F.A. program. The College will fund these waivers through its regular waiver budget.

D 9 SECTION CIV - FEES - MEDGAR EVERS COLLEGE - HIGH SCHOOL STUDENT WAIVERS

RESOLVED, That the Board of Trustees of The City University of New York approve the waiver of tuition fees, in accordance with the Tuition and Fee Manual, for the following high school students who enroll in designated courses(s) at the College.

Semester	Estimated Number of students	No. of Credits Students	Total No. Credits (Stud. x cr.)	Est. Tuition Waived	Estimated Fee Waived			Tuition & Fees
				Graduate @ \$85 CR.	Application Fees@	Activity Fees@	Con. Serv. Fees@\$2	
Fall 1993	25	4	100	\$8500	\$875	\$625	\$50	\$10,050
Spr 1994	25	4	100	\$8500	\$875	\$625	\$50	\$10,050
Sum	_____	_____	_____	_____	_____	_____	_____	_____

TOTAL AMOUNT TO BE WAIVED (Estimated tuition plus fees) \$20,100

EXPLANATION: High School students are permitted to take college course(s) while completing their high school education. These college-level courses are taken concurrently by the students who are pursuing a regular academic schedule at the high school where he/she is enrolled. The course(s) will serve as an enrichment experience in a college atmosphere for these students. The College, upon renewal, will provide data indicating the success of the program in attracting (enrolling) students at colleges within The City University of New York. High School students must have achieved a certain high school average and be recommended by the high school in order to participate in the program. The waiver amount will not exceed the college's annual budgeted waiver amount for high school waivers. No additional budget dollars will be allocated to cover these waivers.

The Science and Technology Entry Program (STEP) at Medgar Evers College is a supplemental education project that provides disadvantaged minority students from the Middle College High School with developmental instruction and support services designed to enhance graduation and promote interest in health, science and technology careers. Out of the 75 program participants, 25 have been selected to take a college level mathematics course, for credit, at Medgar Evers College.

(b) Items listed in **PART E - ERRATA**, to be withdrawn or changed as indicated.

EXPLANATION: The Chancellor's Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

Dr. Jacobs requested information on the total number of students that the University exempts from tuition.

Chancellor Reynolds responded that the Administration keeps close track of the number of students who receive tuition waivers. She asked Vice Chancellor Rothbard to brief the Committee on Fiscal Affairs.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board and the executive session meeting of October 25, 1993 be approved.

Mr. Howard stated that if all of the Trustees have not yet received the annual report on public safety Mr. Elique's office would be glad to provide copies. He noted that the report pointed out that Kingsborough continues to be the institution with no incidents. He suggested that the Administration take a closer look at some of the other colleges that are having terrible problems with burglaries to see if there was anything that could be done to help those institutions. One college in particular had 50 burglaries so the Administration really needs to consider doing some additional things to help that institution out.

NO. 4. COMMITTEE ON FISCAL AFFAIRS, FACILITIES AND CONTRACT REVIEW: RESOLVED, That the following items be approved:

A. CITY UNIVERSITY OF NEW YORK - INTERACTIVE VOICE RESPONSE SYSTEM:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of the University to purchase an Interactive Voice Response System. The contract will be awarded to the lowest responsible bidder after public advertisement and sealed bidding by the University Contracting Office pursuant to Law and University regulations. Such purchase shall not exceed \$110,000 per site with a total cost of \$660,000 for the period ending June 30, 1994, chargeable to the appropriate FAS codes. The contract shall include up to four annual options to renew in the University's best interest. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The Interactive Voice Response System (IVR) is a modular, programmable system which includes telephone equipment and proprietary software. The system will enable the colleges and central office departments to process incoming telephone calls through a high quality voice processing system. The system may be purchased as separate modules, based on the requirements of each site. It will enable students to register by telephone and allow for automated special announcements. By utilizing the Interactive Voice Response System, each site will realize increased productivity by freeing personnel from the burdens of providing repetitious announcements and emergency information. The system will aid students by providing access to registration and counseling services from off-site locations and during extended hours.

For compatibility throughout the University, and for insuring the deepest discount at each site, awarding a University-wide contract is the most desirable strategy for this purchase.

B. MEDGAR EVERS COLLEGE - COMPUTERIZATION OF NURSING LABORATORY AND CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract(s) on behalf of Medgar Evers College for the computerization of a nursing laboratory at Medgar Evers College. The contract(s) shall be awarded to the lowest responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract(s) shall not exceed a total estimated cost of \$150,000, chargeable to City Capital Budget, Project No. HNK001, for the fiscal year ending June 30, 1994. The contract(s) shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Director of the City Office of Management and Budget be requested to approve the funding necessary to award the contract(s).

EXPLANATION: Medgar Evers College is in receipt of CP-33152 from the New York City Office of Management and Budget, and The City University of New York Department of Design, Construction and Management authorizing an expenditure of \$150,000 to computerize a nursing classroom and laboratory under Capital Project HN-K001 (CUNY Project ME021-092).

The College has developed plans to establish a computerized interactive classroom and a self-paced, computer-assisted learning and teaching laboratory that will provide the following instructional enhancements: Electronic presentations of standard classroom lecture material; automated scoring and instant feedback to class participants on quizzes, tests and teacher queries; printed analyses of correct and incorrect quiz answers, including weighted scoring capabilities; multimedia authoring capability for faculty usage; and, hypertext linking between multiple types of instructional media that will be available in the computerized classroom and learning laboratory; networked workstations in the learning lab will reinforce classroom instruction and increase individualized instruction. Additionally, the system will offer maximum content flexibility through its ability to accommodate both faculty, and commercially constructed, instructional material.

C. MEDGAR EVERS COLLEGE - UPGRADE OF SCIENCE LABORATORY EQUIPMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract(s) on behalf of Medgar Evers College for the upgrade of science laboratory equipment. The contract(s) shall be awarded to the lowest responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract(s) shall not exceed a total estimated cost of \$499,700, chargeable to City Capital Budget, Project No. HN-K001, for the fiscal year ending June 30, 1994. The contract(s) shall be approved as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award this contract(s).

EXPLANATION: Medgar Evers College is in receipt of CP-33213 from the New York City Office of Management and Budget, and The City University of New York Department of Design, Construction and Management authorizing an expenditure of \$499,700 by Medgar Evers College for the upgrade of science laboratory equipment under Capital Project HN-K001 (CUNY Project 020-092).

Medgar Evers College has made no major capital purchases of scientific equipment since moving into its facility on Carroll Street, approximately 18 years ago. Since that time, most of that equipment has become obsolete. Additionally, the enrollment has doubled, further diminishing the Colleges ability to support its scientific instruction with adequate quantities of modern scientific equipment.

Through the purchase of this additional scientific equipment, the following benefits will accrue to the College, its faculty and students: instruction and learning will be enhanced with an up-to-date science laboratory; faculty will be provided with the classroom and laboratory tools needed for quality scientific instruction; student learning will be improved through increased hands-on classroom instruction and laboratory experiences. The scope of the project is to retrofit and upgrade the biology, chemistry and physics laboratories in the School of Science, Health and Technology.

D. MEDGAR EVERS COLLEGE - MASS COMMUNICATION CENTER:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract(s) on behalf of Medgar Evers College for the purchase and installation of a Mass Communication Center (Phase I). The contract(s) shall be awarded to the lowest responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract(s) shall not exceed a total estimated cost of \$199,000, chargeable to City Capital Budget, Project No. HN-C002, for the fiscal year ending June 30, 1994. The contract(s) shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Director of the City Office of Management and Budget be requested to approve the funding necessary to award this contract(s).

EXPLANATION: Medgar Evers College is in receipt of CP-33214 from the New York City Office of Management and Budget and the City University of New York Department of Design, Construction and Management authorizing an expenditure of \$199,000 by Medgar Evers College for the Mass Communication Center (Phase I) under Capital Project HN-C002 (CUNY Project ME001-092).

The Mass Communication Center will consist of a television and radio production facility that will support the academic programs of the College and provide hands-on production experiences for students of the Communications Department. Additionally, the Center will serve as a resource for the Medgar Evers Middle College High School and the Central Brooklyn community. The College plans to incorporate a radio, multimedia and photographic facility into the Mass Communication Center.

Phase I of the Center's development includes installation of lighting equipment, studio television camera and control equipment, and an electrical supply system.

The addition of the Mass Communication Center will enhance the College's instructional capacity and responsibility for community leadership by: enriching the learning experiences of MEC students by offering extensive hands-on experiences; expanding career options of students to include areas related to mass communication and media technologies; improving instruction by providing faculty with a state-of-the-art facility; and, providing Crown Heights and Central Brooklyn community leaders with a forum to communicate directly with the community.

E. MEDGAR EVERS COLLEGE - REPROGRAPHICS CENTER:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract(s) on behalf of Medgar Evers College to purchase reprographic equipment that will upgrade existing printing equipment and create a Reprographics Center. The contract(s) shall be awarded to the lowest responsible bidder after public advertisement and sealed bidding by the College, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of \$300,000, chargeable to City Capital Budget Project No. HN-K001 (Certificate No. CP-33395), for the fiscal year ending June 30, 1994. The contract(s) shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Director of the City Office of Management and Budget be requested to approve the funding necessary to award this contract(s).

EXPLANATION: Medgar Evers College is in receipt of CP-33395 from the New York City Office of Management and Budget and The City University of New York Department of Design, Construction and Management authorizing an expenditure of \$300,000 to purchase and install reprographics equipment under Capital Project HN-K001 (CUNY Project 042 ME046-993). The objective is to upgrade obsolete copying equipment that has excessive maintenance costs and down time. Additionally, the establishment of a centralized Reprographics Center will significantly improve the availability and quality of reprographic services to the college community.

As a result of this Reprographics Center, the College expects to accrue the following benefits: more cost effective use of manpower, supplies and equipment; upgrading will establish a degree of uniformity in equipment, thereby enabling more bulk purchases of supplies and services, at increased cost-savings to the College; existing staff will be trained by the vendor on the capabilities and uses of this state-of-the-art equipment which will improve the quality of Medgar Evers College's printed material; decreased reliance on outside vendors will result in additional cost-savings to the College; and, most importantly, faculty will have an additional resource to produce timely high quality teaching aids and other instructional materials.

F. YORK COLLEGE - SOUND SYSTEM:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of York College for construction of a sound system for the Performing Arts Center. The contract shall be awarded to the lowest responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall not exceed a total estimated cost of \$100,000, chargeable to City Capital Budget, Project No. CUNY YC003-993, for the fiscal year ending June 30, 1994. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award this contract.

EXPLANATION: York College's Performing Arts Center houses a 1500 seat auditorium with an incomplete sound system. There is presently no sound system connected to the projection room. York wishes to install a Dolby Surround Sound System to accommodate film and video productions. Stage monitor speakers are essential so performers can hear amplified sound on the stage during performances. Currently all amplified sound is directed to the audience. Although York College was provided with a microphone system, the number of microphones is insufficient and additional microphones are needed. In addition to hard wired microphones, the College wishes to add a wireless microphone system to be used during performances, lectures, and academic functions. Additional equipment purchases include: cassette deck, amplifiers, equalizers, compact disk player, floor lectern, and head phones. This project is made possible by a special capital budget allocation by the Queens Borough President.

G. YORK COLLEGE - LIGHTING SYSTEM:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of York College for construction of a lighting system for the performing Arts Center. The contract shall be awarded to the lowest responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall not exceed a total estimated cost of \$100,000, chargeable to City Capital Budget, Project No. CUNY YC004-993, for the fiscal year ending June 30, 1994. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award this contract.

EXPLANATION: York College's Performing Arts Center houses a 1500 seat auditorium with an incomplete theatrical lighting system. Theatrical lighting units are needed to complete the installed lighting system in the auditorium. At present, the auditorium has no lighting units to illuminate the stage and the College is using work lights to provide basic white light. Specialized stage lighting along with accessories will be needed so that the lighting system can function to its full potential and serve the Jamaica community. This project is made possible by a special capital budget allocation by the Queens Borough President.

NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved:

A. LEHMAN COLLEGE - M.S. PROGRAM IN TESOL:

RESOLVED, That the program in Teaching English to Speakers of Other Languages leading to the Master of Science in Education degree to be offered at Lehman College be approved, effective January 1994, subject to financial ability.

EXPLANATION: The proposed program is intended to meet the education needs of candidates who seek to qualify for the State Education Department requirements for permanent certification as Teachers of English to Speakers of Other Languages (TESOL). The program is designed to supplement the undergraduate certification program and, in the case of previously uncertified students, to provide the education course work and supervised teaching experience needed to qualify for permanent certification. Thus, the program provides a unique response to the problem faced by New York City Provisional Teachers who, as of January 1, 1991, are required to enroll in a program leading to State Certification.

The program addresses a shortage of certified ESL teachers in the New York City public schools brought on by increased immigration in recent years.

B. LEHMAN COLLEGE - CERTIFICATE PROGRAM IN BILINGUAL EDUCATION:

RESOLVED, That the program in Teaching Secondary Academic Subjects in Spanish leading to an Advanced Certificate and a Bilingual Extension of Teacher Certification in Business Education, Mathematics, Science or Social Studies to be offered at Lehman College be approved effective January 1994, subject to financial ability.

EXPLANATION: The proposed program is intended to meet the education needs of candidates who seek to obtain a bilingual extension in Spanish on their provisional or permanent certification as secondary school teachers. The proposed program emphasizes the study and application of study techniques and classroom strategies that seek improvement in English proficiency through the learning of specific content in such subject areas as Business Education, Mathematics, Science, and Social Studies.

In 1992-93, the New York City Public Schools enrolled a total of 150,656 limited English-proficient students. At this same time, there were 2,131 teachers assigned to bilingual classrooms who were teaching without permanent certificates. The proposed program was developed to help meet this critical need.

C: MEDGAR EVERS COLLEGE - CERTIFICATE PROGRAM IN PRACTICAL NURSING:

RESOLVED, That the program in Practical Nursing leading to a Certificate to be offered at Medgar Evers College, be approved, effective February 1994, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide students with the educational preparation so that they may qualify to sit for the National Council Licensure Examination for Practical Nursing. The proposed program is designed as an entry-level nursing program that is intended as a first step of a career ladder in nursing. Graduates of the program will have earned 37 credits toward the AAS program in nursing, which prepares students to be Registered Nurses.

Licensed Practical Nurses are licensed members of the health care team who, working under the supervision of Registered Nurses, provide a range of services in almost all health care settings. The demand for licensed practical nurses is very high. In New York City, there are over 1,000 vacancies in hospitals and long-term care facilities.

The Practical Nursing program at Medgar Evers will initially be funded for three years by the "Reach Program," sponsored by the mayor's Office and the Human Resources Administration, and will serve public assistance recipients referred by the HRA who meet the program's admission standards. After three years the College is committed to covering full financial responsibility for the program if it is not successful at attracting additional outside funding.

Dr. Jacobs asked who is now funding the program since the resolution states that after three years Medgar Evers is committed to assuming full financial responsibility and was advised that the New York City Human Resources Administration is currently funding it.

Mr. Howard stated that one of the reasons this program was being considered is that many of the individuals who are in that category are people who are currently receiving some form of assistance from either the City, State, or federal government. This program provides these individuals with the opportunity to acquire a skill that will enable them to earn a living.

D. THE CITY COLLEGE - PROGRAMS IN LANGUAGE AND LITERACY AND IN MATHEMATICS "7-12" LEADING TO THE MASTER OF ARTS DEGREE IN VIENNA, AUSTRIA:

RESOLVED, That the Board of Trustees of The City University of New York authorize The City College of New York to offer programs in Language and Literacy and in Mathematics "7-12" leading to the Master of Arts degree in Vienna, Austria, effective January, 1994, provided that no tax-levy funds shall be used to support City College programs offered in Vienna.

EXPLANATION: City College proposes to offer two M.A. programs designed for secondary school teachers of English (TESOL concentration) and Mathematics to secondary school teachers in Austria. The proposal was developed in conjunction with the Austrian Ministry of Education, which will bear the principal burden of supporting the City College programs in Vienna, with supplementary funding from The American Austrian Foundation and the Siemens Corporation. The program will be entirely supported by outside grants; no tax-levy funds will be used.

The program was designed to meet in-service training needs that are not met in the current structure of Austrian higher education. Courses in each program will be offered over two years by City College faculty, teaching in Vienna during intersession and vacation periods, and by adjunct faculty to be hired in Vienna and supervised by the program director at City College. It is expected that the program will provide valuable international experience for City College faculty and favorable exposure for City College and the City University in East Central Europe.

E. THE CITY COLLEGE - EXTENSION CENTER AT THE ROCKLAND TEACHERS CENTER:

RESOLVED, That The City College Extension Center to be located at the Rockland Teachers Center in Rockland County, New York, be approved effective February 1, 1994, subject to financial ability.

EXPLANATION: The purpose of the proposed extension center is to provide high quality instruction at the graduate level for in-service teacher training in an area of New York State where insufficient graduate degree-granting colleges exist.

The proposed extension center grew out of initial City College course offerings to prepare mathematics teachers to teach in secondary schools. Based on this successful mathematics inservice program, it became evident that City College could provide quality instruction in other areas of need such as: special education, reading instruction, early childhood education and science education. Because the City College course offerings began to exceed 15 courses for credit and 360 course registrations for credit in a given year, the State Education Department approval for extension center status became necessary.

The courses to be offered at the extension center are entirely supported by the Rockland Teachers Center. No CUNY tax-levy funds are currently used or will be used to support the City College Extension Center in Rockland.

Appended materials required by the State Education Department are not included in the proposal being submitted to the Board.

Statement by Professor Picken:

At the September meeting of the Board I had occasion to comment on the inadequacies of consultative processes of colleges with respect to the development of the budget request while noting those colleges where the process did work. I'd like to follow up on that report by commenting on consultation that has thus far taken place with respect to the academic program planning process for 1993-94. As a first step in that process colleges were asked to submit a statement of projected academic program planning activities for 1993-94 to the office of the Vice Chancellor for Academic Affairs by October 15th. The original request was included in Vice Chancellor Freeland's letters to the colleges on academic planning of last July. It was restated at the September Council of Presidents' and was the subject of a written reminder from Vice Chancellor Freeland to the presidents dated September 22nd. In his request as part of a strong and effective statement on the importance of collaboration and respect for the role of faculty in determining curricular matters Vice Chancellor Freeland stated, "I would like to emphasize the importance I attach to proceeding during the next stage of the process in a manner that respects the role of the colleges and the collegiate governance." (I would like to say that Vice Chancellor Freeland has been tireless in his efforts to make collegiality and consultation work throughout our vast University.) Perhaps I should define what I understand by consultation. Webster's says that to consult is to deliberate together. It certainly is not calling an ad hoc group of faculty into an office and simply showing them a document that is due into the central administration the next day. Most faculty would agree that consultation in matters such as this one means including elected faculty bodies in their discussion in a timely fashion and including them in such a way that their participation may lead to changes in any proposed document. Last Friday the Council of Faculty Governance Leaders met and heard reports on the involvement of elected faculty governance bodies in the development of the college statements I am referring to. Though I am pleased that there were more governance leaders indicating that their colleges were involved than was the case with the budget, the number of colleges at which authentic consultation occurred remains disappointingly low. While some might argue that the summer period precluded consultation on the budget

submission, there was no such limitation for a document due in the middle of October. Those colleges at which full consultation did occur, as reported by the governance leaders, was six in number: The City College, Hunter, Brooklyn, and Baruch. In addition, the leaders from Queensborough and Hostos were especially pleased at the involvement in their deliberations. I would call to your attention the fact that Brooklyn, Baruch, and Hostos were among the institutions I reported as having involved elected faculty in the budget request process. Clearly, there are colleges at which the idea of consultation is part of college life while at others stated mandates for its observance are ignored. May I suggest that in the future when consultation is called for presidents be asked to describe the nature of the consultative process which occurred at their colleges and the bodies with which they consulted in preparing their response. This would do much to insure that Board policies and requests from the Chancellor calling for consultation are honored. I think this is a very important matter considering the situation with respect to academic program planning.

NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. DISTINGUISHED PROFESSORS: RESOLVED, That the following be designated Distinguished Professors in the departments, and the colleges, and for the periods indicated, with compensation of \$20,000 per annum in addition to their regular academic salaries, subject to financial ability:

<u>COLLEGE</u>	<u>NAME</u>	<u>DEPARTMENT</u>	<u>EFFECTIVE</u>
The Graduate School & University Center	Palmer, Colin	History	July 1, 1994
The City College	Watkins, Gloria	English	February 1, 1994

B. QUEENS COLLEGE - NAMING OF THE NEW SCIENCE FACILITY BUILDING:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the New Science Facility ("NSF Facility") at Queens College, the "Gregory Razran Hall."

EXPLANATION: Professor Gregory Razran (1901-1973) was a member of the Psychology Department from 1937-1972. Professor Razran exerted a strong influence on Queens College and left an indelible mark on many segments of campus life, on the Department of Psychology, its present faculty and many alumni. He was one of the original members of the Queens College faculty, and served as the Chairman of the Psychology Department for twenty of his thirty-five years of service. His influence was not restricted to the campus of Queens College. Having come to this country from Soviet Russia, he was able to utilize his bilingual ability by summarizing and explaining Soviet research findings in the field of physiological psychology. In effect, Professor Razran opened up new and intriguing areas of research for American psychologists to pursue. Professor Razran served as more than a translator; he himself carried out experimentation and theoretical analysis of the methods and the findings of Ivan Pavlov. His published articles spanned forty-four years and include experimental articles, serious theoretical analyses and a book, Mind in Evolution.

Naming the "NSF Facility" in Professor Razran's honor, is a tribute to his many years of service to the University and will provide an appropriate public and continuing recognition of Professor Razran's dedication and service.

C. BARUCH COLLEGE - ESTABLISHMENT OF THE STAN ROSS PROFESSORSHIP IN ACCOUNTANCY:

WHEREAS, Stan Ross has been a loyal alumnus, friend and supporter of Baruch College; and

WHEREAS, Mr. Ross (Class of 1956) has served the College with distinction as a Baruch Fellow since 1975 and a Trustee of the Baruch College Fund since 1988 and continues to serve as a concerned advocate for the College and its interests; and

WHEREAS, He has a distinguished professional career in accountancy and is currently a co-managing partner of Kenneth Levanthal & Company, a national CPA firm specializing in real estate and financial services; and

WHEREAS, Stan Ross has provided a gift of \$250,000 to support faculty members in the field of accountancy who demonstrate scholarly promise and ability;

BE IT RESOLVED, That the Board of Trustees of The City University of New York authorize the establishment of the Stan Ross Professorship in Accountancy in the School of Business and Public Administration at Bernard M. Baruch College of The City University of New York.

EXPLANATION: The purpose of this professorship is to attract or retain superior faculty in the highly competitive discipline of accountancy.

Criteria for selection, in addition to the appropriate academic credentials, will include a significant scholarly publication record in accountancy and related disciplines.

After appointment through normal Personnel and Budget Committee procedures, the recipient shall be designated by the President of the College, upon recommendation of the Dean of the School of Business and Public Administration. The Professorship will be awarded for a one-year term and the incumbent may be a candidate for renewal.

The income from the endowment shall be used at the discretion of the President to provide an annual salary supplement and/or funds for research support, equipment, or supplies.

Chancellor Reynolds reported that the University had established a commission which did a very long study and prepared an excellent report on Domestic Partnerships for all staff and faculty in the City University of New York. That report was presented to Trustee Jacobs' committee as an information item. It does not require Board action but she wanted the Board to be aware that the University is moving ahead in concert with the City of New York and the State to implement Domestic Partnership status for CUNY faculty and students.

NO. 7. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following items be approved:

A. REINSTATEMENT OF UNIVERSITY STUDENT GOVERNMENT FEE WITH REFERENDUM REQUIREMENT:

RESOLVED, That a University Student Government Fee of 85 cents per regular semester (not including summer sessions) to be paid by all students at The City University of New York, and be allocated by the University Student Senate in accordance with the requirements of the Fiscal Accountability Handbook and applicable Board resolutions be reinstated, effective the Spring 1994 semester; and be it further

RESOLVED, That there shall be a University-wide referendum held in conjunction with the Spring 1995 student government elections to vote on the following question:

Shall the 85 cent per student per semester University Student Government Fee for the support of the University Student Senate be continued?

and be it further

RESOLVED, That in the required referendum, the vote count for each CUNY unit will be campus-wide rather than by division; and be it further

RESOLVED, That a vote of a majority of the students voting on the referendum, from at least 10 of the 19 CUNY units, in favor of the referendum, shall constitute passage of the referendum; and be it further

RESOLVED, That that in that event the referendum is not passed by the students, the University Student Government Fee shall be suspended forthwith; and be it further

BOARD OF TRUSTEES

RESOLVED, That 7 percent of this University Student Government Fee be earmarked for the CUNY Athletic Conference to be spent with the approval and under the supervision of USS and the Vice Chancellor for Student Affairs; and be it further

RESOLVED, That 10 percent of this University Student Government Fee be earmarked for academic scholarships that are to be awarded under criteria and procedures developed by USS and authorized by the Vice Chancellor for Academic Affairs; and be it further

RESOLVED, That stipends for officers of the University Student Senate be reinstated and that allowable officer stipends of USS be lowered to \$600 per month (\$7,200 per year) for the USS chair; and \$350 per month (\$4,200 per year) for USS vice-chairs.

EXPLANATION: The Board of Trustees is reinstating a University Student Government Fee in recognition of improvements made by the University Student Senate in its Bylaws and operations. In addition, since the suspension of the USS fee, the University has adopted additional fiscal accountability regulations and has strengthened internal management controls. A referendum requirement is being adopted to enable all CUNY students to express their opinion by the Spring 1995 regarding the continuation of this fee. Such referenda are part of the process for levying campus based student fees. The CUNY Athletic Conference will consult USS on expenditures made from the allocated portion of the University Student Government fee. Any criteria or procedures created by USS for the dissemination of academic scholarships must be authorized by the Office of Academic Affairs. If a procedure does not receive such authorization it will be returned to USS until deemed suitable by the Office of Academic Affairs. Stipends for USS officers have been reinstated and reduced from \$7,860 per year to \$7,200 for the Chair and from \$4,324 per year to \$4,200 for vice-chairs.

Ms. Carrion stated that the Committee has been working long and diligently on the issue of reinstating the USS fee for more than a year. She wished to acknowledge the hard work of the students at USS who worked hard to insure that they addressed the concerns that this Board had as to how business was to be conducted at the USS and have acted in a very responsible and deliberate fashion to insure that these concerns have been addressed. She would like to acknowledge the leadership of Vice Chancellor Wormack for her assistance in working with the Committee and the students to insure that all the necessary changes and concerns were addressed. All Board members have been sent a copy of the summary of changes in the Fiscal Accountability Handbook. Safeguards have been put into place to insure that proper procedures are in place for the expenditure of the monies. This resolution was unanimously approved by the Committee.

B. AMENDMENT OF BOARD GUIDELINES FOR ELIGIBILITY FOR SERVICE AS SENATORS AND OFFICERS OF THE UNIVERSITY STUDENT SENATE OF THE CITY UNIVERSITY OF NEW YORK:

RESOLVED, That the Board guidelines for Eligibility for Service as Senators and Officers of the University Student Senate of The City University of New York adopted by the Board of Trustees on March 24, 1986, Calendar No. 7.A., be amended as follows:

PREAMBLE:

In accordance with its policy making authority and responsibilities, the University Trustees have determined that satisfactory academic achievement and progress as a degree-seeking student at a college of the University is an essential prerequisite to holding and adequately fulfilling the responsibilities of student office.

It is the responsibility of the University, and its Trustees as fiduciaries, to insure that the educational and extracurricular programs of the University are operated in the best interests of students and all other affected constituencies of the University. The academic standards hereby adopted are considered essential for the personal well-being and academic progress of students who seek to take on the additional responsibility of student leadership, as well as for the students and other members of the University community.

ELIGIBILITY GUIDELINES FOR THE UNIVERSITY STUDENT SENATE:

The following guidelines apply to each semester a student is running for and/or holding office, whether by election, appointment, or ex-officio status, in the University Student Senate. The positions subject to these guidelines are the chair, vice-chairs, [treasurer, the evening, graduate, senior college, and community college representative at large,] the delegates [senators], the alternates, and any other officers established by the University Student Senate. In these guidelines, credit hours refer to actual credit hours, and not equivalent or contact hours.

1. Students must be enrolled in a degree program at the University [as a full-time, part-time, or graduate student].
 - a. Full-time undergraduate students must carry a minimum of 12 credit hours.
 - b. Part-time undergraduate students must carry a minimum of 6 credit hours, except if the student has already accumulated 24 credit hours, in which case the student shall be allowed to carry a minimum of 3 credit hours.
 - c. Graduate Students must carry a minimum of 3 credit hours and/or be certified part-time.
2. Undergraduate students must have a minimum cumulative grade point average of 2.0.
3. Graduate students must have a minimum cumulative grade point average of 3.0.
4. In order to participate in the University Student Senate, students must be certified as being in compliance with these Guidelines by the college president, or his/her designee, to the Vice Chancellor for Student Affairs.

and be it further

RESOLVED, That these amendments shall be effective immediately, except that graduate students currently holding office may continue to serve until the end of their current term of office.

NOTE: Matter underlined is new; matter in brackets to be deleted.

EXPLANATION: The amendments establish a higher minimum cumulative grade point average of 3.0 (B) for graduate students for USS service, in response to a recent bylaw amendment adopted by the USS. Previously a 2.0 (C) average was required of all students, but a 3.0 is generally the minimum required for good standing in a graduate program. The titles of the USS officers have been modified to reflect the current nomenclature.

Ms. Carrion wished to acknowledge that this resolution came before the committee at the initiative of the USS. The major amendment is to increase the minimum cumulative grade point average to 3.0 for graduate students to be eligible to participate and be a USS delegate. This is an increase from the 2.0 that it has been in the past for graduate students. It will continue to be 2.0 for undergraduate students. It is University policy in most of the graduate student programs that 3.0 is considered a minimum passing grade. The committee wanted to insure that graduate students participating in the USS were in good standing as students.

Mr. Giordano stated that he wished to thank Vice Chancellor Elsa Nunez-Wormack, Trustee Carrion and the entire Student Affairs Committee for their help in the reforms that have taken place in USS. The body has worked diligently to bring USS where we are and we fully intend to blaze a path that future USS's will be able to emulate.

Chairman Murphy congratulated the committee for its constructive work and stated that he thinks it's a very positive step not only for the students and the student government, but for the University as well.

ADDED ITEM

NO. 8. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body and recommended by the Chancellor, be presented at the College's December convocation:

MEDGAR EVERS COLLEGE

NAME	DEGREE
Catherine Connors	Doctor of Humane Letters
Les Payne	Doctor of Humane Letters
Jerry John Rawlins	Doctor of Laws

NO. 9. PUBLIC AFFAIRS: RESOLVED That the following report be noted.

A. REPORT: Mrs. Bloom presented the following report:

(1) The next Borough Hearing of the Board of Trustees will be held on Thursday, December 2nd, from 6:00 to 8:00 P.M., in Queens Borough Hall, 120-55 Queens Boulevard, Room 213, Kew Gardens.

(2) There will be a special ceremony on Monday, November 29th from 6:00 to 8:00 P.M., in the Third Floor Studio of the Graduate School. The ceremony will highlight new collaborations among programs at the colleges of the City University that serve deaf and hearing impaired students, as well as new opportunities for federal support of such programs.

(3) Mrs. Bloom added her words of sympathy to the family of Bobby Wagner, Jr. He was a very special friend of all New Yorkers and will be sorely missed.

Vice Chair Everett stated that in her opinion the Borough Public Hearings are eminently unproductive. She thinks nothing comes to the fore that for the most part needs discussion. Given the fact that people come to make presentations, that Board members come, and the Chancellor's office and the Chancellor comes, there are a lot of person hours involved in this. There is no point in everybody sitting around hearing stuff that has been heard before or one could contemplate would be said. It's just going through the motions and its a sham in a way. While she understands that these hearings are mandated by law she would like to address in some committee a way in which they could be restructured so in fact they could be a more meaningful exercise. Her suggestion is meant to make those meetings more productive, not to eliminate them.

Mrs. Bloom stated that there are at least two or three people at every one of these meetings who have some complaints so she guesses the Board has to hold them.

Chairman Murphy recalled that a number of years ago there was a hearing in Brooklyn at which 97 witnesses said that Medgar Evers was a wonderful place and then the next day the president's office was seized. Not a scintilla of suggestion about this issue came out at the hearing. He thinks Mrs. Everett's suggestion is an interesting constructive one and he would ask that the Public Affairs Committee with the staff take this suggestion to heart and see if there is a better way that the Board can construct those meetings or if legislative changes are appropriate to consider those as well and then this Board will consider the whole situation.

Prof. Picken stated in defense of the borough hearings that he knows they can be boring and endless but they are the only opportunity in which students, faculty, and members of the public have to address the Board on general matters. Very often the hearings are kind of stacked by the public relations people from the colleges involved and that might be dispensed with, but there has to be a forum in which the public can address the Board directly. The monthly meetings are limited to the calendar and sometimes there are issues that go beyond the calendar which are very important to hear from the public about.

Mr. Giordano stated that on the basis of University relations he would like to commend the Chancellor. On Friday the third borough-wide meeting with student leaders was completed. The meetings have been utterly terrific with the students bringing their problems and their questions directly to the Chancellor and the Chancellor has been terrifically superb in her dealing with the questions. As a result of those borough-wide meetings he thinks the Chancellor has gotten many invitations to come to the individual campuses and he hopes that she will take those invitations to heart and visit the individual campuses. There definitely has to be more interaction between the Administration and student leaders. We might not necessarily see eye to eye on every issue but there has to be a good articulation between the two groups at all times.

Chairman Murphy extended holiday greetings to everyone for a joyful Thanksgiving, Christmas, and Chanukah and good fortune in the New Year. He closed the public portion of the meeting in memory of the late president, John F. Kennedy, whose 30th anniversary of his tragic departure is being observed today.

Upon motions duly made, seconded and carried, the Board went into executive session to consider a personnel matter. The public meeting was adjourned at 5:23 P.M.

SECRETARY GENEVIEVE MULLIN

**MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK**

HELD

NOVEMBER 22, 1993

**AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN**

The Chairperson called the executive session to order at 5:28 P.M.

There were present:

**James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson**

**Sylvia Bloom
Gladys Carrion
Louis C. Cenci
Stanley Fink
Charles E. Inniss
Robert A. Picken, ex officio**

**William R. Howard
Harold M. Jacobs
Susan Moore Mouner
Thomas Tam**

Anthony Giordano, Jr., ex officio

**Secretary Genevieve Mullin
Robert E. Diaz, General Counsel and Vice Chancellor for Legal Affairs
Lillian W. Phillips, Executive Assistant**

**Chancellor W. Ann Reynolds
Deputy Chancellor Laurence F. Mucciolo
Vice Chancellor Jay Hershenson
Dean Brenda Spatt**

The absence of Mr. Badillo and Mr. Del Giudice was excused.

Upon motions duly made, seconded and carried, the following resolutions were adopted unanimously:

E.1. HUNTER COLLEGE - DESIGNATION OF ACTING PRESIDENT: RESOLVED, That Dr. Blanche Blank be appointed Acting President of Hunter College, effective December 1, 1993, with an annual salary at the applicable presidential level, subject to financial ability.

EXPLANATION: Dr. Paul LeClerc, the President of Hunter College, has resigned effective November 30, 1993 in order to accept the position of President of The New York Public Library. Dr. Blank has many years of service in colleges and universities, including service as Professor of Political Science and Dean of Social Services at Hunter College and Vice President for Academic Affairs at Yeshiva University. Dr. Blank is an alumna of Hunter College.

E.2. PRESIDENTIAL TRANSITION AT THE COLLEGE OF STATEN ISLAND: RESOLVED, That the Board of Trustees accept Dr. Edmond Volpe's request to relinquish the duties and responsibilities as President effective, January 31, 1994, and be placed on study leave for the period February 1, 1994 to June 30, 1994, and be it further

RESOLVED, That Dr. Felix Cardegna be appointed Acting President of The College of Staten Island, effective February 1, 1994 with an annual salary at the applicable presidential level, subject to financial ability, and be it further

RESOLVED, That this Resolution rescinds the Board's Resolution of October 25, 1993 [Cal. No. E.1.].

EXPLANATION: This Resolution extends the Board's proposal contained in its Resolution of October 25, 1993 -- for Dr. Volpe to step down by December 31, 1993 -- to permit him to fulfill the duties and responsibilities of the position of President through January 31, 1994, and then be placed on study leave from February 1, 1994 through June 30, 1994.

Upon motions duly made, seconded and carried, the executive session was adjourned at 7:10 P.M.

SECRETARY GENEVIEVE MULLIN