

**MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK**

HELD

MARCH 21, 1994

**AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN**

The Chairperson called the meeting to order at 4:43 P.M.

There were present:

**James P. Murphy, Chairperson
Edith B. Everett, Vice Chairperson**

**Herman Badillo
Sylvia Bloom
Louis C. Cenci
Gladys Carrion
Michael Del Guidice
Stanley Fink**

**William R. Howard
Charles E. Inniss
Harold M. Jacobs
Susan Moore Mouner
Thomas Tam**

Robert A. Picken, ex officio

Anthony Giordano, ex officio

**Secretary Genevieve Mullin
Robert E. Diaz, General Counsel and Vice Chancellor for Legal Affairs
Lillian W. Phillips, Executive Assistant**

**Chancellor W. Ann Reynolds
Deputy Chancellor Laurence F. Mucciolo
Acting President Blanche Blank
President Raymond C. Bowen
Acting President Felix Cardegn
Acting President Leo A. Corbie
Acting President Stephen M. Curtis
President Josephine Dunbar Davis
President Ricardo R. Fernandez
President Leon M. Goldstein
President Matthew Goldstein
President Frances Degen Horowitz
President Edison O. Jackson
President Shirley Strum Kenny**

**President Vernon Lattin
President Gerald W. Lynch
President Charles E. Merldeth
President Yolanda T. Moses
President Isaura S. Santiago
President Kurt R. Schmeller
Vice Chancellor Richard Freeland
Vice Chancellor Jay Hershenson
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone
Vice Chancellor Elsa Nunez-Wormack
Vice Chancellor Richard F. Rothbard
Dean Haywood Burns
Dean Stanford R. Roman, Jr.**

Chairman Murphy noted with pleasure receipt of Volume 1, No. 1 of the University Student Senate newspaper, CUNY Voice, and congratulated the USS for its good work.

Chairman Murphy noted that the March 21, 1994 issue of U.S. News & World Report lists The City University of New York School of Law at Queens College among the top graduate schools in the nation.

A. PRESIDENTIAL HONORS: (1) **President Yolanda T. Moses of City College** has been appointed by Board of Education Chancellor Ramon Cortines to an independent Commission on School Facilities and Maintenance Reform to study the conditions of the City's public schools, review reform plans, and make recommendations on how best to utilize limited resources.

(2) **Dr. Edmond L. Volpe, former President of The College of Staten Island**, will be honored by the Friends of The College of Staten Island for his contributions to higher education with a permanent endowment to The College of Staten Island campus.

B. FACULTY HONORS: (1) **Dr. Neville A. Parker, an H.G. Kayser Professor of Engineering at City College**, was selected from over 200 of the nation's top scientists, engineers and technology leaders as the winner of the the 1994 "Black Engineer of the Year Award for Education, College Level."

At this point Mr. Del Giudice joined the meeting.

C. SCHOOL HONORS: (1) **The City College "Beavers"** downed the Baruch College "Stateswomen" 41-35 to capture the CUNY Conference women's basketball championship, their first since 1990.

(2) **Queensborough Community College's "Tigers"** pulled off a 69-56 victory over the New York City Technical College basketball team to win, for the first time, the CUNY Tournament Junior College Championship.

D. GRANTS: Chairman Murphy presented for inclusion in the record the following report of Grants \$100,000 or above received by the University since the last Board meeting.

BARUCH COLLEGE:

a. \$180,000 **National Science Foundation** to Professor Mary Jean Holland, Natural Science Department, for "Communicating Science: Learning Through Science Writing (Curriculum Development)."

BOROUGH OF MANHATTAN COMMUNITY COLLEGE:

a. \$103,000 **NYS Education Department** to Charles Kosky for "C-STEP."

CITY COLLEGE:

a. \$600,000 **National Endowment for the Humanities** to Dr. Paul Sherwin, Administration, for "Challenge Grant Program."

b. \$600,000 **NYS Science & Technology** to R. Alfonso, Physics, for "Center for Advanced Technology."

c. \$249,311 **Whitaker Foundation** to S. Weinbaum, Mechanical Engineering, for "A National Urban Model for Biomedical Engineering Training."

d. \$150,000 **ARO** to R. Alfonso, Physics, for "Development of 1-2UM Tunable Solid-State Lasers Based on Cr⁴⁺ as a Lasing Ion."

e. \$131,000 **NSF** to R. Callender, Physics, for "Raman Spectroscopic Studies of Guanine Nucleotide Binding Proteins."

GRADUATE SCHOOL AND UNIVERSITY CENTER:

- a. \$175,000 **Annie E. Casey Foundation** to Professor Dorothy Kerzner Lipsky for "National Center on Educational Restructuring and Inclusion."
- b. \$100,000 **Merrill Lynch** to Professor Helen Birenbaum for "Professional Development and Technology Laboratory."

JOHN JAY COLLEGE:

- a. \$258,600 **U.S. Department of Education** to Karen Delucca for "Upward Bound Program."

YORK COLLEGE:

- a. \$210,442 **U.S. Department of Education** to Mr. Ronald C. Thomas, Adult & Continuing Education, for "Talent Search."

G. REPORT ON THE COLLEGE PREPARATORY INITIATIVE:**Statement by Chairman Murphy, concerning the College Preparatory Initiative:**

In April of 1992 this Board passed a resolution making the College Preparatory Initiative University policy and set September 1993 as the implementation date. At that time, the Board requested a review of implementation. This review is contained in the materials distributed and will be presented tonight.

From the time that the design of the Initiative was reviewed by the Board, all of us were convinced that this was among the most important initiatives ever undertaken by the Board of Trustees. The impact of this policy on the University will endure for generations to come. The improvement in the preparation of the students coming into this University during the first half of implementation confirms my belief and that of the entire Board of Trustees that public education can be transformed in our City.

The extraordinary commitment of the energetic CUNY faculty who have worked with their colleagues from the public schools over the last three years deserves special recognition. Of course, this progress would not have been possible without the commitment of the leadership of the public schools and the diligence and dedication of the principals, assistant principals, teachers, and guidance counselors. That commitment is reflected in the letter from Chancellor Ramon Cortines which is attached to the CPI review. The Board of Education has been very strongly supportive of this matter since its inception three years ago. It is truly a partnership and joint venture effort.

Report on the College Preparatory Initiative by Dean Ronald Berkman:

First-time freshman enrollees in 1993, the first year of implementation of the College Preparatory Initiative, have completed more academic courses in each of the five curriculum areas (social studies, sequential math, foreign language, lab science, and English), than the 1991 first-time freshman enrollees. There was an across the board increase in the number of students who completed units judged to be college preparatory units in the high school curriculum ranging from a 4.6% increase in students who have completed one or more units in laboratory science to a 9.1% increase for students who have completed four years of academic English. In 1991 art was not counted as an academic unit, therefore, there is no data available for comparison.

A comparison of data from the College Board and the U.S. Department of Education has demonstrated that CUNY students and constituencies have benefited by increased preparation in sequential math. The impact of CPI is evident across the board in the increases by race/ethnicity of high school students completing one or more units of sequential math between 1991 and 1993.

For those students who were enrolled in high school prior to the September 1993 date for implementation, a phase-in schedule was developed to help them meet the 1993 unit expectations. Students who do not have the expected units will take courses that have been designated by college faculty as appropriate for students lacking adequate preparation in particular discipline areas.

The percentage of students from the New York City public high schools who applied to CUNY rose from 65.1% in 1991 to 73.7% in 1993. The 1993 pool of applicants showed a 4.9% increase in applicants with fifteen or more CPI units, a 13.7% increase in applicants with grade point averages of 85% or higher, and a 12.1% increase in students with GPA's of between 80-85%.

The distribution by race/ethnicity of first time freshmen enrollees at CUNY has remained relatively constant. In 1991 the enrollment of Black, non-Hispanic freshmen was 32.3% and in 1993 it was 32.1%. Between 1991 and 1993 the percentage of Hispanic freshman enrollees increased from 26.7% to 28.6% while the percentage of white, non-Hispanic freshman enrollees declined from 25.5% in 1991 to 23.3% in 1993. During that same time period the percentage of Asian/Pacific Islander freshman enrollees increased slightly from 15.4% to 15.8%.

At this point Mr. Badillo joined the meeting.

Statement by Trustee Picken, concerning the College Preparatory Initiative:

The data Dean Berkman presented on the College Preparatory Initiative this evening are not just encouraging, they are astonishing. No one involved in the planning of CPI would have predicted that it could have such a positive impact on student preparation in so short a time, just two years since the Board in April, 1992, adopted a comprehensive series of college preparatory expectations to be phased in over the remaining years of this decade. Most particularly gratifying are the gains in math, foreign language, and laboratory science, the so-called "gateway" courses, which study after study have shown correlate with success in college and with professional success.

As Chair Murphy mentioned large numbers of CUNY faculty have been involved in the planning and implementation of CPI. At the request of Chancellor Reynolds, an advisory committee of the University Faculty Senate, chaired by Dr. Ethyle Wolfe, Professor of Classics and Provost *emerita* of Brooklyn College, drafted the initial framework for the Initiative during the academic year 1990-91. The University Faculty Senate and the Professional Staff Congress were represented on the Chancellor's Advisory Committee on School System Collaboration, chaired by Professor Joyce Brown, then Vice Chancellor for Urban Affairs, which elaborated the plans for implementation. Scores of CUNY faculty from all colleges, representing the disciplines envisaged in the Initiative, have collaborated with colleagues from the high schools in discipline groups, conferences, and retreats, skillfully coordinated by Dean Berkman, to draft and refine the competency statements now being used and to foster collaboration at the grass roots level between the University and the high schools. And I would add that for all those of us who have worked on CPI, the collaboration with our high school colleagues has been one of the most satisfying aspects of the Initiative because of the warmth with which they have welcomed us and their willingness to work constructively with us to solve problems. Finally CUNY faculty also have played a major role in the Advisory Committee on Academic Planning which monitors the implementation process.

Despite this substantial involvement of CUNY faculty at all turns in planning CPI, many colleagues were opposed to the Initiative in the spring of 1992, and I suspect some would say they are opposed today. Opposition has centered on two issues. The first has been that the Initiative would somehow result in a limitation of access to the University. The data we have received this evening show that this has simply not been the case. Not only is enrollment growing, almost faster than we can handle it, but first-time freshman enrollees are coming better prepared and this without respect to race or ethnicity. The second major area of CUNY faculty concern has been the ability of the public schools to make the resources available to meet the challenges of the Initiative. Here again the data show that high school graduates in increasing numbers are able to get the academic courses in math and science they need to meet the Initiative's expectations. And we all know that Chancellor Cortines, and before him Chancellor Fernandez, have been thoroughly committed to the Initiative.

On April 14, 1992, the University Faculty Senate overwhelmingly passed a Resolution "to continue to provide leadership to the faculties of the constituent units of the University to ensure that the College Preparatory Initiative improves the preparation of students graduating from high school without endangering open enrollment." It will be a great pleasure for me to report to the Senate at its plenary meeting tomorrow evening that this is indeed what is happening.

I should like to take this opportunity to commend Chancellor Reynolds for the leadership she has given to the College Preparatory Initiative. Too often her predecessors were content to ignore the academic problems of the University or to sweep them under the rug. Dr. Reynolds has been prepared to tackle such problems head-on, to identify their parameters, solicit advice from relevant constituencies, collegially formulate a plan, and then courageously forge ahead.

Chief among the academic problems of the University for the past two decades has been the inadequate preparation of large numbers of incoming students. Colleges have necessarily had to provide instruction at a pre-college level, and resources have been massively diverted. At the same time, a great many students have had to spend a disproportionate amount of time completing their studies, while more than a few have become discouraged and dropped out. Although open access provided admission to the University, genuine access to successful performance in college has eluded a sizeable proportion of entering students. The College Preparatory Initiative, and we have seen the first indications tonight, will bring an end to this state of affairs and make real the promise of equal access to excellence in higher education for all CUNY students. I fully anticipate, as we progress to complete implementation of the Initiative in the year 2000 and as students enter college better prepared for the challenge, retention and graduation rates will soar.

If I may be allowed a personal comment, I should like to say that it is the source of considerable gratification for me that such heartening data on CPI should be presented to the Board at this particular meeting, which is the last at which I shall have the honor to represent the University's faculty. I have been involved in the Initiative in a variety of ways from the very beginning and have seen it grow from an interesting idea to a powerful, institutionalized means for promoting student achievement. All this has come about as the result of a fruitful collaboration within our University of faculty, administrators, and Trustees, each working in his or her own area of competence and authority not always without controversy but always with the goal of making it possible for our students to succeed. And having given substance to our goal, we have reached out to the public schools and entered into an unprecedented collaboration with them to bring it about. As I complete my term of service on this Board, my wish is that CPI will become a model for how our University goes about solving the problems that beset it.

Chairman Murphy stated that this is a very positive report. The fiscal dividend that will stream in over the years as remediation requirements will become less will be very, very critically important in enabling us to do more with the traditional courses for incoming freshmen. I commend the Chancellor, the presidents, and the faculties of the various departments who have worked diligently to get this going. We look forward to a further report from the Chancellor in a year from now. This is very good news.

Trustee Tam applauded the success stories of the CPI initiative. It has clearly raised the quality of education in the City. He also hopes that Vice Chancellor Hershenson will share this with his friends in the media and publicize the success story at CUNY.

Vice Chair Everett stated that while there were some shortages of appropriate faculty, part of the problem in the public schools was an assumption of the incapacity of the student body to learn and that's where a major flaw in this system is. Now that the standards are set somewhat higher the students are reaching and that's the whole theory of this thing that if you set the goals higher people have the capacity to go higher and that's what we are going to be seeing as the numbers get better.

Trustee Howard stated that while everyone is delighted with the report on the University's relationship with the high schools and the students in the New York City public school system, he hopes that we're not going to all of a sudden cut off the remedial things that the University has been doing for some time. He also hopes that the curriculum at the community colleges will be tied a little closer to the senior colleges so that students entering into the community colleges will find the transition to the senior colleges easier.

Chancellor Reynolds responded that Vice Chancellor Nunez-Wormack is looking very hard now at the first year experience and the qualifications of students coming into the University so we can further modify what we're doing to deal more specifically with students' needs.

Trustee Fink requested that when the report on CPI is given on an annual basis that the criteria and the basis for measurement is going to remain the same so that each year when we look at some data and criteria we don't get some new assumption which makes it impossible to measure the efficacy or the accuracy of the data.

E. ORAL REPORT OF THE CHANCELLOR: Chancellor Reynolds reported the following:

1. She and the administration are in the midst of working very, very hard on the City and State budgets. They spent a long day in Albany last week meeting with Speaker Silver, Senators LaValle, Galiber, Marino, and Stafford, and Assemblymen Farrell, Sullivan, and Straniere, and throughout the day with various delegation members and many, many other people. We made some of the rounds and did some of the meetings with the legislators with a unified CUNY-SUNY union group including SUNY interim Chancellor Joe Burke, President Irwin Polishook of the PSC, and various NYSET representatives. We pressed most of all on the paramount need for the City University of New York, which is more dollars for more positions. That is the top priority of the Board of Trustees and everyone around the table. We pressed on the also very top priority of reinstating full community college base aid, adding to the community college base aid, and pressed as well on other legislative items. We were strong on the library, on counselors, and on the items that you all know and have approved for us. There is considerable talk about a maintenance of effort provision on the community college base funding and some on millage funding to make sure that if we get more State dollars into the base for the community colleges that we will not suffer from a City diminution of dollars that would leave us behind the eight ball again and so we are working very hard on that. Legislators are hopeful the budget will be adopted by the end of this week and are working toward that goal.
2. The City budget is of very, very great concern to us right now. They have given us a severance target in the community college budget based on the total community college budget and a very small percentage of that budget is now from City dollars. The severance target is based on state and tuition funding as well. We are vigorously fighting that. I am meeting with Mr. Lackman and City budget officials on that in the next day or two. We are working with OMB, City Hall, and City Council leadership on this issue very vigorously.
3. We had a very positive meeting with Deputy Mayor Peter Powers on full four-year college status for Medgar Evers and other State aid issues and we continue to lobby that item very strongly in Albany and are trying to get help from the City on that as well.
4. The annual CUNY Jobs Fair takes place tomorrow, Tuesday, March 22, at the Marriott Marquis. We have the highest number of business companies and agencies ever there to recruit our students. We expect four to five thousand graduating seniors and recent alumni. You will remember that a student has to be graduating this spring or already have graduated to come there and look for a position. This is a marvelous occasion and we are looking forward to the turn-out and we're looking forward to placing students in jobs.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 8)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for March 21, 1994 (including Addendum Items) be approved, as revised as follows:

(a) **PART AA:** Revise the following:

AA.1 APPOINTMENT WITH WAIVER OF THE BYLAWS (APPROVAL BY OFSR) (SW INDICATES WAIVER OF SEARCH): The salary rate for Sheenagh O'Rourke is revised to read \$46,017.

(b) **ADDENDUM:** Add the following:

D 12 THE GRADUATE SCHOOL AND UNIVERSITY CENTER - ESTABLISHMENT OF CENTER FOR THE HUMANITIES.

RESOLVED, That the Center for the Humanities, to be established at The Graduate School and University Center, be approved effective April 1, 1994, subject to the Policy Guidelines for Research Institutes and Centers set forth by the Board of Trustees in January 1984, or any revised guidelines for institutes and centers to be adopted in the future.

EXPLANATION: The purpose of the proposed Center is to foster exchange and interaction among departments, to encourage broad-based interdisciplinary research, and to sponsor faculty seminars and public programs - including lectures, readings, and conferences - linking the humanities departments at the Graduate School and elsewhere in CUNY to each other and to a wider urban audience.

The Center will promote the growth of humane scholarship and thoughtful discussion of significant issues, with a special emphasis on urban culture. While other centers are primarily concerned with urban sociology and politics, the Center for the Humanities will concentrate on the cultural matrix of urban life, from the street scene to the high arts. This urban focus will be unique among humanities institutions.

The President of The Graduate School and University Center will appoint a Director, an Executive Committee composed of the Executive Officers of humanities programs or their designees, and an Advisory Board of distinguished professors, citizens and cultural figures.

D 13 YORK COLLEGE - MAINTENANCE OF TELEPHONE SYSTEM:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract of behalf of York College to purchase Telephone System Maintenance Services. The contract shall be awarded to the lowest responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of \$82,000 for the annual period July 1, 1993 - June 30, 1994, chargeable to FAS Code 2236601422. The contract shall include up to four (4) annual options for the College to renew in its best interest. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The proposed contract will insure continuing maintenance of College owned NEAX 2400, PBS with 4203 level software, Electra Mack II Key telephone system, and all associated equipment located on campus. Estimated costs are based on annual maintenance, adds, moves and changes.

(c) **ERRATA:** Add the following:

1. JOHN JAY COLLEGE OF CRIMINAL JUSTICE:

Page B-2, Appointment of HEO Series Personnel with No Prior Service (Affirmative Action Report on File Except Acting and Substitute Appointments) (SW Indicates Waiver of Search): The effective date of the appointment of Juan Taveras is revised to read 2/1/94.

(d) Items listed in **PART E - ERRATA**, to be withdrawn or changed as indicated.

EXPLANATION: The University Report consists of the highlights of the personnel actions and other resolutions of a non-policy nature which require approval by the Board of Trustees.

NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for March 21, 1994 (including Addendum Items) be approved, as revised as follows, as follows:

(a) **ADDENDUM:** Add the following

D 4 BOROUGH OF MANHATTAN COMMUNITY COLLEGE - PURCHASE OF FORD F600G TRUCK:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Borough of Manhattan Community College to purchase a Ford F600G Truck and related equipment from Genesee Ford Truck Sales, Inc., under existing New York State Contract Number P-007040 pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of \$26,000, chargeable to FAS Code 222001300, for the fiscal year ending June 30, 1994.

EXPLANATION: The truck will be used to transport equipment, furniture, supplies, cleaning supplies, paper goods and the storage of supplies and files, etc., between the main campus and Fiterman Hall.

D 8 BOROUGH OF MANHATTAN COMMUNITY COLLEGE - PURCHASE OF LOCKSMITH SUPPLIES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Borough of Manhattan Community College to purchase Locksmith Supplies with the lowest responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of \$28,000, chargeable to FAS Code 222001200 for the fiscal year ending June 30, 1994. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: These locksmith supplies are required for the locking system that College personnel will install in Fiterman Hall, as well as replacement pins that are required at the main campus.

(d) Items listed in **PART E - ERRATA**, to be withdrawn or changed as indicated.

EXPLANATION: The Chancellor's Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting of March 21, 1994 be approved.

Statement by Trustee Jacobs regarding compensated board memberships:

Pursuant to the resolution passed by the Board of Trustees at its February 22, 1994 meeting, the Office of General Counsel and Vice Chancellor for Legal Affairs solicited information from the Chancellor, members of the chancellory and the college presidents for the calendar year 1993, regarding compensated board memberships and the amount of time spent in connection with such activities.

The information submitted has been reviewed to determine compliance or non-compliance with the Board of Trustees' approved "terms and conditions of employment for staff in the executive compensation plan." The plan states that such staff are permitted to engage in compensated outside consultation and professional activity up to two (2) days per month.

This review, which was shared with Trustee William Howard, Chairman of the Committee on Fiscal Affairs, Facilities, and Contract Review, and all of the other Trustees in advance of today's meeting indicates that one (1) member of the chancellor, three (3) college presidents and one (1) University school dean derived income in 1993 from compensated board memberships. It further indicates that each complies with the "terms and conditions of employment for the staff in the executive compensation plan," in that such compensated activity does not exceed two days per month.

Vice Chancellor Diaz stated that in response to the resolution passed by the Board at its February 22, 1994 meeting, a short form was developed to solicit the requested information from the presidents and the members of the chancellor. On that form they were asked to indicate the advisory, foundation, and corporate boards that they served on, the number of full days or half days, and the exact dates that they devoted to those boards. These source documents were subsequently reviewed by Vice Chancellor for Faculty and Staff Relations Malone in terms of compliance with the terms and conditions of employment of the executive compensation plan. Based on the information in those submissions, I've prepared the summary report that was sent to all Trustees. That was the process that was followed.

Chairman Murphy stated that the report delivered by Trustee Jacobs is a complete report and responsive to the resolution that was adopted last month. The scope of the resolution was that it be fact gathering. There was a delegation of duty in that process and I think the process was an appropriate one in response to the resolution. This distinction is quite critical in terms of what this Board wanted and what this Board voted upon last month. There's been a terrific turn around here in gathering this information. It may not be the last word entirely but at least in terms of what we wanted it is the last word. It's not the last word because we have set a process, subject to elaboration, in place where we are going to be monitoring this through the two committees on an ongoing basis to make sure that the policies of this University with respect to compensated time away from the normal duties of the University comport with what the regulations and rules of this University are.

Trustee Inniss stated that he fully supports the notion that our executives at this very special University should be allowed to serve on outside boards. I think it's good for the integrity of this University. It's certainly good for the financial posture of this University. I think this is the right time and place to have our executives participate in such a way and I fully endorse and reaffirm the resolution that was passed several years ago that we allow our executives to do that.

The Board then considered calendar items in the following order:

ADDED ITEM

NO. 7. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following item be approved:

A. THE CITY COLLEGE - NAMING OF A MUSIC LIBRARY READING ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of a reading room in the newly renovated Music Library in Shepard Hall at The City College the Harold Newman Reading Room.

EXPLANATION: Harold Newman, Class of 1927, had a distinguished career as a music publisher and champion of contemporary American composers and musicians. He strongly and successfully advocated the use of the recorder as a teaching instrument in elementary and secondary schools. His bequest to the College in 1990 included \$92,650 for arts and humanities library materials, contingent on the naming of the reading room. In addition to this initial bequest, additional funds will be forthcoming which could total several hundred thousand dollars through supplementary phases of the bequest.

NO. 4. COMMITTEE ON FISCAL AFFAIRS, FACILITIES AND CONTRACT REVIEW: RESOLVED, That the following items be approved:

A. BARUCH COLLEGE AND JOHN JAY COLLEGE - VARIOUS ALTERATIONS:

RESOLVED, That the Board of Trustees of The City University of New York amend the resolution adopted at the meeting of September 28, 1987, (Cal. No.4.) for architectural and engineering services by the firm of David Paul Helpert, P.C., for the design and supervision of construction of various alteration projects at Baruch and John Jay Colleges, to authorize an increase in the estimated cost from \$271,000 to a new cost of \$312,000 to CUNY Project No. CU003-087 (BA001-087, BA002-087 and JJ001-087).

EXPLANATION: The design of this project was completed four years ago in November, 1989. Subsequently, the project was put on hold due to State budget freezes and restrictive spending caps. The design needs to be revised to accommodate changes in programs which have occurred since 1989. In addition, the contract documents must be reviewed to assure compliance with the current codes and regulations, including the Americans with Disabilities Act.

B. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - VARIOUS ALTERATIONS - MECHANICAL, STRUCTURAL, AND ELECTRICAL WORK:

RESOLVED, That the Board of Trustees of the City University of New York amend the resolution adopted at the meeting of May 26, 1992 (Cal. No. 5.B.) for various alterations at Borough of Manhattan Community College, Project No. CU005-088/MC001, MC002, and MC004-088, to authorize an increase in the estimated construction cost from \$582,000 to a new cost of \$791,932, chargeable to the City Capital Budget.

EXPLANATION: The construction appropriation for these projects totals \$791,932. The resolution adopted on May 26, 1992 was based on the consultant's 1992 cost estimate of \$582,000. When bids were received, they totaled \$756,981. This request includes an additional \$34,951 construction contingency for unexpected field conditions. The requested amount is in line with the original budget and is fair and reasonable because: 1) the bids received were closely grouped for each trade and represent market conditions at the time of bidding, and 2) a subsequent review of the consultant's 1992 estimate indicates a number of items which were missing and/or inadequately covered, including: cost escalation since 1992; the complexity of general construction work required for the mechanical installation including cutting and patching; ceiling removal and replacement, and concrete pads, and the additional costs required to complete structural work at roof top level rather than at grade.

C. BARUCH COLLEGE AND LEHMAN COLLEGE - VARIOUS REHABILITATION PROJECTS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract with the firm of Goshow Associates for architectural and engineering services for the design and supervision of construction for various rehabilitation projects at Baruch College and Lehman College, CUNY Project Nos. BA002-093, LM005-093, and LM007-093 [CU 108-093]. The estimated cost of design and supervision of construction shall not exceed \$263,000., chargeable to the State Capital Construction Fund. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: These projects are required to render the campuses in compliance with the Americans with Disabilities Act (ADA) and New York City accessibility regulations for a barrier free environment as follows: BA002-093: Handicapped toilets, elevator, drinking fountains, expanded fire alarm system, and entrance enclosures for disabled. Estimated Costs: Design - \$96,000; Construction - \$697,000 LM005-093: Elevators at Student Life and Nursing buildings Estimated Costs: Design - \$40,000; Construction - \$250,000 LM007-093: Renovation of toilets in 15 buildings.

D. CITY COLLEGE - LEASED FACILITIES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute lease documents, on behalf of City College, to replace the existing agreement at 99 Hudson Street (seventh floor), with a new ten year lease. The new lease agreement shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: City College Worker Education Center currently uses approximately 10,400 rentable square feet of space on the seventh floor at 99 Hudson Street pursuant to a ten year lease that will expire on August 31, 1997. The base rent combined with the current cost of operating escalations and real estate taxes equates to a gross annual rent of approximately \$298,272 (\$28.68/SF).

Pursuant to a proposed new agreement with the Landlord, the University will terminate its current lease and enter into a new lease which will add the entire sixth floor to the demised premises for a total of 20,800 renewable square feet. This new space will allow the University to terminate its other Worker Education lease for 5,000/SF at 216 West 14th Street (for which the total current rent is approximately \$125,000 per annum) and consolidate the entire program at 99 Hudson Street.

The new ten year lease would start upon the completion of Landlord work on both the new sixth floor and the existing seventh floor. The new base annual rental will be \$435,760 (\$20.95/SF) for the first five years of the lease and \$449,280 (\$21.60/SF) for the last five years of the lease.

The University's operating and real estate tax escalations would have new updated base years. The University would also continue to pay for its electric usage and any special cleaning requirements. The Landlord would provide basic cleaning services and repairs to mechanical systems along with other services. The proposed lease has been funded in the 1994-95 Executive Budget.

E. BROOKLYN COLLEGE - LEASED FACILITIES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute lease documents, on behalf of Brooklyn College, to replace the existing agreement at 99 Hudson Street (third floor) with a new ten year lease. The new lease agreement shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The University leases approximately 6,200 rentable square feet of space on part of the third floor at 99 Hudson Street for use by Brooklyn College. The lease will terminate on August 31, 1997. The base annual rent combined with the current cost of operating escalation and real estate taxes equates to a total gross annual rent of approximately \$165,230 (\$26.65/SF).

Pursuant to a proposed new agreement with the Landlord, the University will terminate its current lease and enter into a new ten year lease which will incorporate the balance of the third floor bringing the total leased area to 10,400 rentable square feet. The new lease will provide for certain improvements to the existing space used by Brooklyn College. The additional space will also provide new quarters to the Center for Media Learning/American Social History Project.

The new ten year lease would start upon the completion of Landlord work. The base rent would be as follows:

Commencement to 12/31/95	\$185,640 (\$17.85/SF)
1/1/96 - 12/31/99	\$198,640 (\$19.10/SF)
1/1/00 - 6/30/04	\$210,600 (\$20.25/SF)

The University's operating and real estate tax escalations would have new updated base years. The University would also continue to pay for its electric usage and any special cleaning requirements. The Landlord would provide basic cleaning services and repairs to mechanical systems along with other services. The proposed lease has been funded in the 1994-95 Executive Budget.

F. BRONX COMMUNITY COLLEGE - DIGITAL PHONE SYSTEM:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Bronx Community College to provide a Digital Telecommunication System. The contract will be awarded after public advertisement and sealed bidding on a Request for Proposal pursuant to law and University regulations. The solicitation and evaluation process shall be conducted jointly by the College and a committee of the University's Office of Telecommunications and shall not exceed a total estimated cost of \$750,000, chargeable to City Capital Budget Project No. HNX 003, CUNY Project No. BX 022-993. The contract shall be subject to approval as to form by the University Office of General Counsel. The contract shall be subject to approval by the Vice Chancellor for Budget, Finance, and Information Services.

EXPLANATION: The project calls for a vendor to engineer, design, furnish, test, and maintain a new Digital Telecommunication System (DTS) which will provide complete telecommunication service for Bronx Community College. The contract price will also include the cost of construction. The DTS will consist of a basic digital switching system, attendant consoles, station terminal equipment, and reserve power equipment. Fiber optic and copper cables will be pulled between buildings, replacing a backbone which was installed before the campus was purchased from New York University in 1973. The DTS will not only provide such features as automatic call distribution and an integrated voice message system, but is expected to save up to \$100,000 a year in reduced line service charges.

G. CENTRAL OFFICE: - FRESHMAN ADMISSIONS GUIDE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of the University Contracting Office to purchase the printing of The Freshman Admissions Guide. The contract shall be awarded to the lowest responsible bidder after public advertisement and sealed bidding by the University Contracting Office pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of \$150,000 for the annual period from July 1, 1994, to June 30, 1995, chargeable to FAS Code 213501439. The contract shall include up to two annual options for the University Contracting Office to renew in its best interest. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The Freshman Admissions Guide prepared by the Office of Admission Services is widely distributed to all agencies that conduct college admission counseling, CUNY units, universities and colleges outside of CUNY, students applying for admissions, and at college fairs.

H. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - PURCHASE OF DESKTOP COMPUTERS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Borough of Manhattan Community College to purchase IBM computers and related equipment from Micro Age under existing New York State contract P-006198 pursuant to State Finance Law and University regulations. Such purchase shall not exceed a total estimated cost of \$345,000 chargeable to FAS Code 222001309, for the fiscal year ending June 30, 1994.

EXPLANATION: This computer equipment will be acquired for instructional and administrative purposes. The College's mission and its Academic Program Planning efforts will be furthered by acquiring 120 workstations and peripheral devices to establish and/or upgrade micro-computing laboratories supporting the study of Engineering Science, Computer Information Systems, Nursing and Business Management. Twenty (20) microcomputers will be acquired for use by faculty and administrative staff in various departments and offices in accordance with faculty development projects and efforts to increase administrative productivity.

I. HUNTER COLLEGE: - XEROGRAPHIC PAPER:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Hunter College to furnish and deliver xerographic paper for copiers at the College's duplication office. The contract shall be awarded to the lowest responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of \$130,000 for the period July 1, 1994 to June 30, 1995, chargeable to FAS Code 229601200. The contract shall include one option for the College to renew in its best interest. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The paper is required to meet the high volume of demand for major duplication services required by the various areas of the College. This major duplication service is essential to the daily operations of the College and must be done on high speed copiers, since departmental copiers cannot handle the volume of reports, announcements, and instructional requirements. The cost is also reduced by maintaining a Supply Room stock to eliminate the high cost of individual departmental orders. Hunter College has limited storage space and must receive shipments on a biweekly basis. Ordering xerographic paper from State Contract does not allow the College this flexibility. The College also supplies its additional three satellite campuses, which further necessitates the frequency required for deliveries. None of the satellite campuses has additional storage space.

J. BROOKLYN COLLEGE: PRINT SHOP UPGRADE

RESOLVED, That the Board of Trustees of The City University of New York authorize Brooklyn College to purchase various printing, duplicating, and copier equipment with the necessary ancillary equipment from A.B. Dick Co., Eastman Kodak, and Xerox under existing G.S.A. and New York State Contracts pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of \$396,988 chargeable to FAS Code 229601304.

EXPLANATION: The Print Shop at Brooklyn College is in need of a total upgrade to meet the challenges and demands of the College community. The equipment presently in use is over thirty years old and unable to perform at the speeds and configurations requested. It is more cost effective to upgrade our own facility than to have users relying on outside vendors for their printing needs. This equipment will bring us into the twenty-first century, allowing us to use color in our printed matter. The time for each project will be minimized and, therefore, the turnover of each request will better serve the end user.

K. CITY UNIVERSITY OF NEW YORK - PRIVATE SECURITY POLICY:

RESOLVED, That it is the policy of The City University of New York that all security and safety services provided on college-owned or leased facilities shall be the responsibility of the college president.

College responsibility for security and public safety applies to any building or property owned or controlled by the college and used by the college in direct support of, or related to its educational purposes, and any building or property owned or controlled by student organizations recognized by the college. This includes student union buildings and other entities that bear the name of the college.

All security or security related functions at events in college facilities, such as performances, speeches, conferences, meetings, classes, and other special events shall be managed by the college. No private security personnel, such as bodyguards or escorts acting in a security capacity, with the exception of security guards contracted for by the college, shall perform any campus security or security related functions. The use of armed private security guards is prohibited.

After consultation with the campus faculty and student constituencies, as well as the appropriate University offices, the colleges are to establish security and safety guidelines for persons or organizations appearing at campus events or using campus facilities consistent with this policy. Contracts for speakers or space rentals should contain conditions whereby events may be canceled or payments or deposits may be forfeited for failure to comply with college security policies and procedures. Additionally, any person or organization violating such an agreement may be denied future access to any CUNY campus or related facility in addition to any other applicable college or lawful sanctions.

This policy does not apply to federal, state, county or municipal sworn law enforcement officers or to foreign or international law enforcement personnel who are officially charged with the responsibility of providing security for particular individuals, or who are involved in a law enforcement capacity (e.g. crowd control), in conjunction with the security officers of the college.

This general policy clarifies and subsumes security policies contained in the Henderson Rules and the CUNY Manual of General Policy (Groups that do not comply with college or University security shall be denied access to college facilities) and the University Fiscal Handbook (There shall be no frisking or searches, except by sworn law enforcement officers). This policy, which applies to all facilities and events whether fees are paid to speakers or funded through student fees, is not intended to limit or abridge individual access to or attendance at college events.

In the event that private security is necessary and requires an exemption to this policy, such exceptions must be approved by the college president and the Chancellor, and reported to the Board of Trustees' Committee on Fiscal Affairs, Facilities, and Contract Review at the earliest practicable time.

At this point Mr. Del Giudice left the meeting.

Trustee Badillo expressed concern that the resolution says that the use of armed private security guards is prohibited but as we all know the Nation of Islam and other groups use unarmed security guards and, as we may remember from the incident at the mosque with the 8 policemen, they can be very dangerous. The words that I read are the use of armed is prohibited which suggests that unarmed is not prohibited. My point is it should say the use of armed or unarmed private security guards is prohibited.

Deputy Chancellor Mucciolo stated that the point about firearms is that even in cases where colleges use contract security guards those private contract security guards working for the college should not, unless a special approval is provided, be approved to carry firearms. The resolution says no private security, with the exception of college contract guards, shall perform any campus security or security related functions and that is the case whether or not they're armed. The further limitation here is in those cases where a college may have a contract security guard force, that those individuals should not, unless special approval is provided, be asked to carry firearms. This policy does not prohibit performers or other individuals from being accompanied by people and the policy is very explicit in that this policy is not intended to abridge or limit the access of individuals to the events at which people may be performing or speaking and so forth. The policy is only intended to prohibit those individuals that may accompany such people from actually managing the security for the event or for the performance. It does not limit their right to be in the theater or to be in the auditorium to walk with the speaker and so forth. It limits their ability to manage the security in the room and so forth. That is the only intent of the policy. That is the obligation of the presidents and the college security.

At this point Dr. Jacobs left the meeting.

NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following item be approved:

A. QUEENS COLLEGE - ADVANCED CERTIFICATE PROGRAM LEADING TO PROVISIONAL TEACHER CERTIFICATION IN SECONDARY ACADEMIC SUBJECTS:

RESOLVED, That the Advanced Certificate Program leading to Provisional Teacher Certification in Secondary Academic Subjects to be offered at Queens College be approved, effective June 1, 1994, subject to financial ability.

EXPLANATION: The purpose of this program is to qualify students with the baccalaureate degree, who did not take the necessary Education courses as undergraduates, to obtain provisional certification as secondary school teachers from the State in the academic areas in which they majored as undergraduates. Once they receive provisional certification from the State, graduates of the Advanced Certificate Program may enter a master's program and prepare for permanent certification.

The proposed Advanced Certificate Program replaces a course sequence called the Special Admissions Program that is currently embedded in Queens College's Education master's programs. New State regulations require that the Special Admissions Program be broken off from the master's programs and offered as a separately registered Advanced Certificate Program.

The Advanced Certificate Program consists of 18 credits of Education courses, including 6 hours of College-supervised student teaching. All the courses are currently offered by Queens College. No new staff or resources are required to mount the Program.

NO. 6. COMMITTEE ON FISCAL AFFAIRS, FACILITIES AND CONTRACT REVIEW, AND THE COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved:

A. JOHN JAY COLLEGE - PERMISSION TO OPERATE AND OFFER ITS A.S. IN POLICE SCIENCE AT A BRANCH CAMPUS IN PUERTO RICO:

WHEREAS, The Executive Director of the Commission on Higher Education of the Middle States Association of Colleges and Schools and the Superintendent of Police of the Commonwealth of Puerto Rico have asked John Jay College of Criminal Justice of The City University of New York to offer its Associate in Science (A.S.) program in Police Science to students in the Commonwealth's Police Academy; and

WHEREAS, The mission of John Jay College is to become a local, regional, national, and international center for Police Science and Criminal Justice education; and

WHEREAS, New York City, New York State, The City University of New York, and John Jay College have strong ties with the Commonwealth of Puerto Rico deriving from a long tradition of collaboration between the Commonwealth and New York City; therefore

BE IT HEREBY RESOLVED, That the Board of Trustees of The City University of New York authorize John Jay College of Criminal Justice to operate a Branch Campus at the Academy of Police Science in Gurabo, Puerto Rico, and to offer the A.S. program in Police Science at that campus, effective April 1, 1994, subject to financial ability; and

BE IT FURTHER RESOLVED, That the program shall be in all respects equivalent to the A.S. in Police Science offered by John Jay College at its home campus in New York City, except that most instruction will be conducted in Spanish, and full-time faculty and staff from John Jay shall participate in and supervise all instruction, admissions, counselling, and other appropriate support functions at the proposed branch campus; and

BE IT FURTHER RESOLVED, That, in recognition of facilities and attendant support services to be provided by the Police Academy, the Board authorizes partial tuition waivers for students enrolled at the branch campus, such waivers to be awarded by John Jay College based on student need and not to exceed \$1,300 per student per semester and not to exceed a total of \$3.5 million per year; in addition, the student activities fee, the consolidated fee, and the accelerated student fee shall be waived for students enrolled at the branch campus; and

BE IT FURTHER RESOLVED, That any modifications in the curriculum or format of instruction at the branch campus shall require approval by the Board through the Chancellor's Report; and

BE IT FURTHER RESOLVED, That approval of the branch campus shall be contingent upon a written agreement between the President of John Jay College and the Superintendent of Police of Puerto Rico, subject to approval of the University's Office of General Counsel, specifying the terms of the relationship between the College and the Academy of Police Science; and

BE IT FURTHER RESOLVED, That the permissions granted by this resolution shall all terminate December 31, 1996, unless renewed by the Board following the Chancellor's review of Middle States' and other evaluation reports and the Chancellor's positive recommendation.

EXPLANATION: Last year the Executive Director of the Commission on Higher Education of the Middle States Association of Colleges and Schools and the Superintendent of Police of the Commonwealth of Puerto Rico asked John Jay College to offer its Associate in Science (A.S.) program in Police Science to students in the Commonwealth's Police Academy. Their request reflected the wish of the Governor of Puerto Rico to upgrade the training of the Commonwealth's police force. On October 29, 1993, the Governor of Puerto Rico, the Governor of New York State, the Mayor of New York City, the Chancellor of the City University, the Superintendent of Police of Puerto Rico, and the President of John Jay College signed an agreement pledging cooperation in this endeavor. The agreement calls for the establishment of a program at the Police Academy of Puerto Rico leading to the award of the A.S. in Police Science by John Jay College in the short run, and for the ultimate establishment of the Puerto Rico College of Criminal Justice, which would replace John Jay's branch campus in Puerto Rico, after about a decade.

The program to be offered by John Jay College in Puerto Rico will be equivalent to the A.S. in Police Science currently offered by the College in New York City, except that most instruction will be conducted in Spanish. John Jay's faculty will award equivalent credit to students for certain Police Science courses offered by the Police Academy of Puerto Rico, as they do for courses offered by the New York City Police Academy. Students will earn the remaining credits in the program in liberal arts courses, including several related to Criminal Justice, which will be taught by full-time John Jay faculty or adjuncts trained and supervised by John Jay faculty teaching other sections of the same course.

The John Jay program in Puerto Rico will be self-supporting and will receive no University subsidy. Administratively, all receipts and expenditures will be handled through an Income Fund Reimbursable (IFR) account. John Jay College assumes full responsibility for all costs and liabilities related to the program.

Revenues for the program will consist of student tuition and facilities and related services contributed by the Police Academy of Puerto Rico. Students will be charged the CUNY non-resident tuition; however, a portion of that tuition will be waived in view of the facilities and services contributed by the Police Academy of Puerto Rico and the self-supporting nature of the program. In no case will students pay less than the CUNY in-State resident tuition as a result of the partial tuition waivers.

John Jay College will apply to the U.S. Department of Education for certification of the branch campus in Puerto Rico, so that students will be eligible for Federal student financial aid. The student activities fee will be waived in view of the fact that students will not participate in the activities funded by this fee. The consolidated fee and the accelerated student fee will also be waived.

The John Jay College Council approved the proposed program in Puerto Rico at its meeting of February 24, 1994.

Trustee Howard stated that the Committee on Fiscal Affairs also looked at this item and also endorsed the program in Puerto Rico. We also looked at another issue: The number two person in the academy in Puerto Rico, who is a former FBI agent, testified that drugs can be purchased in Puerto Rico for \$3000 cheaper than in New York. We thought that endorsing this program will be very useful and very helpful to the faculty at John Jay to understand and learn more about what's happening in Puerto Rico and, on the long-range plan of this, we hope that some of these experiences will be shared with the New York City Police Department. Trustee Badillo has visited the campus and he has assured all of us that he thinks that it's very positive for us to go forward with this program and I recommend that we move it.

Trustee Badillo stated that the Police Department in New York City is very interested and involved in this. I serve on Mayor Giuliani's transition committee for the police and good things may come out of this. In many ways Puerto Rico is ahead of New York City in dealing with the problem of drugs in housing projects and a lot of the ideas that they have are now being looked over by the Mayor. And also since New York City is considering having a new police academy many of the programs that they have in the Puerto Rico Police Academy are being considered for the New York City Police Academy as well.

B. YORK COLLEGE - LEASE OF SPACE TO THE FEDERAL GENERAL SERVICES ADMINISTRATION:

RESOLVED, That The City University of New York be authorized to enter into agreements necessary to authorize a lease of a westerly portion of the York College Campus to the Federal General Services Administration (GSA) or its designee, on which site a new testing facility would be constructed for use by the Food and Drug Administration; and be it further

RESOLVED, That the execution of such agreement be subject to certain conditions being met: (a) there be academic benefit to York College to be described in a memorandum of understanding, (b) the new facility be compatible with the York College Campus architectural design (c) there be replacement parking provided at no tax levy cost to the College, and (d) approval of the Board of Trustees of any designee of the GSA for whatsoever purpose; and be it further

RESOLVED, That the Secretary of the Board be authorized and directed to sign the appropriate agreements (including the specific site boundaries), subject to approval of the Vice Chancellor for Facilities Planning, Construction and Management and the Vice Chancellor for Legal Affairs.

EXPLANATION: Federal legislation has been enacted to permit the General Services Administration (GSA) to request proposals and award a lease to a private developer who would construct a major testing facility for the Food and Drug Administration (FDA) in Jamaica, Queens. The FDA has determined that York College's West Parking Lot would provide the most suitable site in Jamaica for its new facility.

The West Parking Lot currently provides 275 (40%) of the College's total 675 parking spaces. Prior to the FDA proposal, it had been planned to expand the West Lot to 400 spaces.

Various federal officials have urged The City University of New York to allow the proposed FDA development and the University acknowledges the economic benefit that such a facility will have for the south Queens areas.

Therefore it is recommended that a portion of the College campus be made available by long-term lease to the GSA (or its designated developer) provided that the following conditions are met:

1) That in the judgment of the President, after consultation with appropriate faculty and students constituencies, there be benefits to York College's academic program through various consortial arrangements with FDA. An outline of possible areas of collaboration has been developed and will be refined in a memorandum of understanding between York College and the FDA.

2) That The City University of New York be permitted to review the plans for the FDA facility to insure its compatibility with the campus architectural plan.

3) That a minimum of 275 temporary and, subsequently, 400 permanent parking spaces be made available to the College to replace the current and projected car spaces that are now, or would be, provided on the West Parking Lot had not the FDA facility been constructed on that site. The temporary spaces would have to be available prior to the release of the West Lot to GSA's developers. Proposals have been advanced to meet the indicated replacement parking requirement. This agreement is contingent on the assumption that formal written commitments will be received to insure that the College will not suffer a loss of essential parking.

4) That the Board of Trustees retains the right to know and approve, prior to the time that the agreement can be executed, any designee of the GSA for any purpose whatsoever, be it general developer, construction, building, leasee of the land, etc.

Trustee Howard stated that at the Public Hearing a few days ago we had speakers from both the Borough of Brooklyn and from the Borough of Queens who spoke in favor and against this item. The Borough President of Brooklyn obviously did not want to see 350 jobs relocated from Brooklyn to Queens. The individuals from Queens noted that seven years ago the GSA indicated to the people in Brooklyn that it was looking for another location for the facility. In those seven years nothing was done to find a suitable location in Brooklyn for GSA. The Brooklyn people were advised that GSA had been looking for alternative locations someplace in the northeast and had looked at the naval port on Staten Island and in Boston but in the final analysis GSA decided to remain in Queens. Legislation was introduced by Congressman Flake and by Senator Moynihan, and after long discussions with President Josephine Davis of York College and the Chancellor's staff, this resolution was brought to Fiscal Affairs for recommendation to the Board. I recommend its approval.

Statement by President Josephine Dunbar Davis:

Members of the Board of Trustees, this resolution before you comes with the unanimous support of York College faculty, staff, administration, students and general constituents of Queens Borough. We believe that the location of the FDA facility on our campus will significantly enhance educational benefits for our students and particularly provide a community of scholars that support our faculty and their scientific endeavors. Actually we think that the location of this facility on our campus will enable us to achieve two aspects of our mission. In particular, we are interested in providing the best educational benefits possible to our students and also we have a mission of community outreach and we feel that this location of the FDA's facility on our campus will enable us to achieve these aspects of our mission. In 1985 York College faculty entered into a relationship with FDA scientists. Our faculty taught courses on-site there, and in the laboratory our students were able to use the state-of-the-art equipment. Our students have participated in cooperative education experiences and they have distinguished themselves in such a way that they were ultimately hired by FDA. What we would expect with the location of the facility on our campus is that such opportunities will be expanded. We actually see that our faculty will be supported in terms of their scientific papers and research and also we just approved last year a major in Biotechnology and this will be the proposed area of emphasis that the FDA laboratory hopes to bring to this site. So we see that that Biotech program will be likewise strengthened. I would like to express the appreciation of our campus to Chancellor Reynolds and everyone here who have worked with us to try to come to an understanding regarding the educational benefits and, as the resolution indicates, we'll continue to finalize a memo of understanding which would document the benefits as we have described.

Mr. Fink voted "NO." Mr. Giordano abstained.

At this point Mr. Cenci left the meeting.

ADDED ITEM

NO. 6X . COMMITTEE ON PUBLIC AFFAIRS: Mrs. Bloom reported that the following guidelines have been developed:

A. GUIDELINES FOR A UNIVERSITY-WIDE PROGRAM TO COMBAT BIGOTRY AND TO PROMOTE PLURALISM AND DIVERSITY:

At the January 24, 1994, meeting of the Board of Trustees of The City University of New York, a resolution was recommended by the Committee on Public Affairs to promote University policy to combat bigotry and reaffirm our commitment to pluralism and diversity. Adopted unanimously by the Trustees, the resolution calls upon the Chancellor to report to the Board on steps taken by the University and the colleges in furtherance of the policy by October 31, 1994. The Chancellor was asked to develop guidelines, by the March Board meeting, in consultation with the Council of Presidents and the leadership of the University Faculty Senate and Student Senate. These guidelines are the result of the consultative process.

The adopted Board resolution includes six whereas sections which should be reflected in the development of appropriate plans:

The Board of Trustees of The City University of New York is committed to engendering values and implementing policies that enhance respect for individuals and their cultures.

- This commitment is manifested in the statement of principles and recommendations for action on pluralism and diversity in The City University of New York adopted by the Board on January 20, 1988.
- Our cultural and ethnic diversity -- our pluralism -- is one of our most valued, significant and important characteristics.
- The student body of The City University of New York now includes students who trace their ancestries to over 130 countries, as well as growing numbers of students who are of color, women, immigrants, older adults and disabled persons.
- We must be proactive in developing programs that both combat bigotry and other biases in all their forms, as well as build on the strengths that our multicultural, multiracial, multigenerational student body offers.
- Such programs should build upon successful models of curricular and co-curricular pursuits developed by both members of the CUNY community, as well as with the advice and assistance of the extended CUNY family of supporters and resource persons.

The development of appropriate plans should be consistent with the By-laws of The Board of Trustees, including but not limited to Article 15.0 Preamble which states:

"Academic institutions exist for the transmission of knowledge, the pursuit of truth, the development of students, and the general well-being of society. Student participation, responsibility, academic freedom, and due process are essential to the operation of the academic enterprise. As members of the academic community, students should be encouraged to develop the capacity for critical judgment and to engage in a sustained and independent search for truth.

"Freedom to learn and to explore major social, political, and economic issues are necessary adjuncts to student academic freedom, as is freedom from discrimination based on racial, ethnic, religious, sex, political and economic differentiations.

"Freedom to learn and freedom to teach are inseparable facets of academic freedom. The concomitant of this freedom is responsibility. If members of the academic community are to develop positively in their freedom; if these rights are to be secure, then students should exercise their freedom with responsibility."

By August 1, 1994, the Central Administration and the constituent colleges shall prepare such plans for submission to the Chancellor. Such plans should include a progress report on activities envisioned in the Board's statement on Pluralism and Diversity, University and college programs, scheduled and projected, to combat bigotry, and measures taken to advance the January 24, 1994, Board policy resolution. The plans should address the following elements:

1. A description of curricular and extracurricular programs and projects directed at the elimination of bigotry, the encouragement of inter-group harmony, tolerance and respect and increasing understanding among members of the higher education community. This may include orientation and training programs, professional development, role-playing sessions, leadership conferences and retreats, lectures and seminars, discussions of pertinent research and scholarship, and improvements in methods for cross-cultural communication.
2. A clear statement of the availability of procedures and channels developed by the college community to expeditiously address allegations of bigotry, as well as intervention and conflict resolution alternatives that may be utilized. This should include how the institution is organized and which offices or individuals are appropriately designated to be accessible.
3. Early communication, by college officials, as the facts warrant, of institutional aversion to acts of bigotry, including the issuance of appropriate and timely statements condemning prejudice or discrimination, consistent with the first amendment. This should be done while simultaneously reaffirming the positive message of the extraordinary importance of a collegiate environment where all participants are protected, regardless of their background or social characteristics.
4. The availability of additional options for dispute resolution, such as mediation and conciliation resources both on or off campus, as needed and where appropriate. This may include the identification of faculty and staff experts, experienced student leaders, alumni, or resource persons from the greater college and University community. Established offices, however, should remain on the front-line and serve as conduits to campus and external expertise, as deemed appropriate.
5. The dissemination of materials throughout the campus community in order to ensure maximum awareness and to provide visible evidence of an institutional commitment to an intellectually tolerant collegiate environment.

Efforts to combat bigotry and promote diversity should continue to be an inextricable part of the educational mission of the University, not an ancillary activity that is re-invigorated from time to time on an ad-hoc basis. Our future efforts should build upon the excellent college and University-wide programs and activities that already exist, which were reviewed by the Board of Trustees, through its Committee on Public Affairs. This will permit CUNY to continue to rejoice in the cultural richness of its varied constituencies, unrivaled in American higher education, and reflective of the University's historic commitment to educate all those who seek upward social and economic mobility. At the same time, the University can continue to build bridges between those constituencies so that the most positive atmosphere for learning may be provided for generations to come.

ADDED ITEM

NO. 8 HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body and recommended by the Chancellor, be presented at the commencement exercises:

QUEENS COLLEGE

DEGREE

Jerry Seinfeld

Doctor of Humane letters

George M. Temmer

Doctor of Science

At this point Mr. Fink left the meeting.

Statements regarding Trustee Robert A. Picken:

Trustee Howard: My colleague Bob Picken has been my neighbor for a long time and has helped me immensely to understand some of the things that the Chancellor was attempting to do. I don't think that there has ever been a time that you and I have had a disagreement on anything other than I think the security and some things on the budget but I do want to say that it's been a real pleasure working with you and I hope that the relationship that you and I have built over the past couple of years will continue and that I can still call on you from time to time. I really appreciate having had you as a neighbor on the Board and am really sorry to see you go.

Chairman Murphy: It has been a delight and a pleasure to work with you Bob. You are a scholar, you are a gentle person and a gentleman and you have been constructive in your role in behalf of the Senate, the faculty governance in our University. I will personally miss your good collegial and constructive partnership.

Chancellor Reynolds: We have the advantage in that we are going to find some interesting and wonderful ways to salute Dr. Picken and his leadership in the weeks ahead. It has been an absolutely magnificent three and a half years. The College Preparatory Initiative is a testament to your leadership and the only good thing I can say is you and I both, Trustee Picken, continue as professors in The City University of New York. Thank you.

Vice Chair Everett: Bob Picken has always been so responsive on the issues of new programs and new endeavors on the part of the University and he doesn't take a minute to say "Yes." I know when I came to him on the question of ESL and how we could possibly improve the delivery of English as a Second Language to the students in the University he agreed to have me and a whole group of professors in that field speak to his meeting and backed the effort that we made. He helped us with the handbook and its dissemination and it's been received very well around the country and we keep getting requests for it. It was done initially through the Faculty Senate, so I do thank you for that specifically and in general for your kind cooperation and decent, really high level exchanges even when you didn't agree. That's been very appreciated.

Trustee Mouner: She would just like to thank Bob Picken because when she first came on this Board and went to a function at Gracie Mansion, Bob was the first Trustee she met and since then he has been very supportive. I know he is there for me and I really appreciate the relationship. It's been very special.

Trustee Picken expressed his thanks. I can't tell you how touched I am. It's not only been a great honor for me to serve on the Board to represent the faculty, but also a great pleasure. The friendships I've developed with my fellow Trustees have meant a great deal to me. I'm going to miss you all very much. Thank you.

Upon motions duly made, seconded and carried the public meeting was adjourned at 6:40 P.M.

SECRETARY GENEVIEVE MULLIN