

MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

OCTOBER 26, 1998

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:34 P.M.

There were present:

Anne A. Paolucci, Chairwoman
Herman Badillo, Vice Chairperson

Satish K. Babbar
John J. Calandra
Michael C. Crimmins
Alfred B. Curtis, Jr.
Edith B. Everett
Ronald J. Marino

John Morning
James P. Murphy
Kathleen M. Pesile
George J. Rios
Nilda Soto Ruiz
Richard B. Stone

Md. Mizanoor R. Biswas, ex officio

Bernard Sohmer, ex officio

Secretary Genevieve Mullin

Roy Moskowitz, Acting General Counsel and Acting Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant

Kisha Fuentes
Tawana Spellen
Anthony Vargas
Judy Watson

Interim Chancellor Christoph M. Kimmich
Interim Deputy Chancellor Patricia Hassett
President Raymond C. Bowen
President David A. Caputo
Acting President Emilie Cozzi
Interim President Lois S. Cronholm
Interim President Dolores Fernandez
President Ricardo R. Fernandez
President Leon M. Goldstein
President Frances Degen Horowitz
President Edison O. Jackson
President Charles C. Kidd
President Vernon Lattin

President Yolanda T. Moses
President Antonio Perez
President Kurt R. Schmeller
President Allen Lee Sessoms
President Marlene Springer
President Carolyn G. Williams
Dean Stanford R. Roman, Jr.
Dean Kristin Booth Glen
Vice Chancellor Jay Hershenson
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone
Vice Chancellor Louise Mirrer
Vice Chancellor Richard F. Rothbard

The absence of Trustee Cook was excused.

A. MIZANOR BISWAS – STUDENT TRUSTEE: Chairwoman Paolucci stated that her first announcement is a very pleasant one to extend congratulations on behalf of the Board to our student Trustee, **Mizanoor Biswas**, on his reelection as Chair of the University Student Senate. Trustee Biswas will be serving for another year as the student member of the Board and, of course, we are delighted to have him with us. Also we extend congratulations to the following newly elected vice chairs of the Student Senate:

Mary Barrow (John Jay College) Fiscal Affairs
 Stuart Zimble (Hunter College) Graduate Student Affairs
 Bernice Brown (New York City Technical College) Senior College Affairs
 Julian Rosado (Bronx Community College) Community College Affairs
 Donald Passantino (Queens College) Evening & Part-Time Affairs
 Calvin Alderman (Medgar Evers College) Disabled Student Affairs
 Ramon Palha (Queensborough Community College) International Student Affairs.

B. FACULTY HONORS: Chairwoman Paolucci announced the following:

1. My announcement again is a very pleasant one. **Dr. Judith Summerfield, Professor of English at Queens College**, as I am sure most of us have read, has been selected by the Carnegie Foundation for the Advancement of Teaching as New York State's 1998 Professor of the Year, and we congratulate her. This award was conferred by Carnegie through the Council for Advancement and Support of Education and salutes the outstanding undergraduate instructors in the country, those who excel as teachers and influence the lives and careers of their students. It is recognized as one of the most prestigious awards honoring college professors.

Professor Summerfield has taught English at Queens College for over two decades. Her scholarly works, six books and numerous articles, all focus on issues of teaching and on questions that involve both theory and practice. She is the designer and director of the College's Freshman Year Initiative, which started in 1992. Its higher retention rates, greater student achievement, and a faster completion of course requirements for graduation measure the success of this program. Since its inception, the program has grown from an initial 32 students and five faculty members to more than 600 freshmen and 60 faculty members. Professor Summerfield has shaped a community of faculty dedicated to teaching freshmen. The experience has stimulated far-reaching institutional change, leading faculty to rewrite undergraduate curricula in their disciplines and to learn to collaborate across disciplinary boundaries.

I want to say on my part that I am very, very pleased with this because I have always felt that the freshmen coming in to college, and the teaching of the freshman classes, is really one of the most important things we can ever do. I purposely used to ask for, even though I didn't have time for it, the teaching of one undergraduate and freshman class if possible, whenever I could get to it. So, I am very pleased with this honor. We congratulate Professor Summerfield and I would like her to say a few words.

Professor Summerfield stated that it is a pleasure to be here. Thank you, very much, Chairwoman Paolucci and the Board of Trustees. This is an award for teaching, but as we all know, teaching does not happen in a vacuum, teaching happens in a context and the context in which I am working is Queens College and the students and faculty I work with is, as Chairwoman Paolucci said, the Freshman Year Initiative. FYI at Queens College has been recognized as one of the best freshman programs in the country for students and for faculty. Out of FYI, out of that first semester at Queens, we are re-envisioning our roles as faculty. We have become an academic community within the College and extending beyond. We are learning how to teach first-year students. We are visiting neighboring high schools, we are talking with students, parents, and with their counselors. We are advising students in the summer, we are registering them for courses, and we are seeing them all the way through graduation. And what we come to out of our research in the project is that graduation rates look very promising. Thirty percent of students who are entering through the Freshman Year Initiative are on target to graduate in four years – 30% more than those who are not in the project.

There are now more than a hundred faculty in FYI, from 30 departments all across the campus – senior faculty, distinguished faculty, mostly full-time faculty and that is the magic of this project at Queens, that full-time senior faculty are working with first-year students. We are transforming the curriculum, we are experimenting with new pedagogues and new technologies, and in the process we are reforming undergraduate education and we are stretching the boundaries of the University into the great City in which we live. Tomorrow I am taking a group of first-year students to

a seminar on Aesop's Fables at the Morgan Library. The curator there, who has been working with FYI faculty for the past three years, will show our students a manuscript from Third Century Greece on papyrus, to give them a sense of the development of print through seventeen centuries, and to give them a sense of the endurance and the possibilities of the written word.

This is a remarkable context in which to teach – this College and this University. I want to thank President Sessoms for nominating me for this award, for knowing the centrality of teaching in the academy. I want to thank you, the Board, because FYI comes out of a CUNY initiative on retention in 1991. I want you to know that this is money well spent, and that at Queens we are focused on what we believe matters most – on teaching. Knowing that real educational reform does not come from changing curriculum or tests alone, but with supporting faculty to learn how to do our jobs better and better.

Come and visit us at Queens. You will hear us talking in the halls about how to teach calculus and anthropology, history and sociology, about learning how to meet this extraordinary challenge of teaching a new generation of students. Thank you very much for inviting me tonight.

Chairwoman Paolucci stated that we are also very proud to note that Dr. Summerfield is the third, we have plenty of Noble prizewinners, but here too we now have three CUNY professors who have been honored by the Carnegie Foundation in the past five years in this way. Dr. Sondra Perl, Professor of English at Lehman College, won the New York State Teacher award in 1996 and Dr. Tiofolo Ruiz, Professor of History at Brooklyn College was named Outstanding Professor of the Year 1994, the national award given by the Carnegie Foundation. With more than 300 colleges in New York State, it is a special distinction indeed to receive recognition among the faculty and we have three of those right here.

2. **Arthur J. Schlesinger, Jr., Albert Sweitzer, Professor Emeritus of Humanities of The Graduate School and University Center**, has been chosen as one of nine recipients of the 1998 National Humanities Medal, which is given by the White House. The medal will be awarded at a ceremony on the South Lawn of the White House on November 5th.

3. **Victor Ayala, Professor in the Department of Human Services at New York City Technical College**, has been elected President of the Mid-Atlantic Consortium of Human Services.

C. PRESIDENT'S HONORS: Chairwoman Paolucci announced that **President Marlene Springer of The College of Staten Island** has been appointed Chair of the Committee on Policies and Purposes for the American Association of State Colleges and Universities. Congratulations President Springer.

D. STUDENT HONORS: Chairwoman Paolucci announced that **Giovanna De Luca**, a doctoral student in Comparative Literature and a student in the Films Study Certificate Program of **The Graduate School and University Center**, has won the 1998 Grand Marnier Fellowship.

E. ALUMNI HONORS: Chairwoman Paolucci announced that **Karla Gutierrez**, a recent graduate of the **City College School of Architecture** has been awarded the **Charles E. Inniss Memorial Internship** which we are very proud of.

F. CONDOLENCES: Chairwoman Paolucci, on behalf of the Board of Trustees and the Administration extended condolences to Senator **Kenneth LaValle** on the death of his mother **Catherine** recently.

G. GRANTS: Chairwoman Paolucci presented for inclusion in the record the following report of Grants \$100,000 or above received by the University subsequent to the September 28th Board meeting:

QUEENS COLLEGE

- a. \$189,633 U.S. DEPARTMENT OF EDUCATION to Rosa, C., Dean of Student Office, for "Student Support Services at Queens College."

- b. \$112,271 NIH/NATIONAL INSTITUTE ON CHILD HEALTH AND HUMAN DEVELOPMENT to Liang, Z., Sociology Department, for "Market Transition and Migration in China."

JOHN JAY COLLEGE

- a. \$250,000 WILLIAM AND FLORA HEWLETT FOUNDATION to Volpe, M., Sociology Department, for "The CUNY Dispute Resolution Consortium."
- b. \$114,944 NATIONAL INSTITUTE OF DRUG ABUSE to Natarajan, M., Sociology Department, for "Understanding Upper Level Drug Dealing in New York City."
- c. \$107,633 NEW YORK STATE EDUCATION DEPARTMENT to Malone, R., SEEK Department, for "New York State Opportunity Programs Pre- and Post-Freshman Summer Program."

YORK COLLEGE

- a. \$187,506 NATIONAL AERONAUTIC AND SPACE ADMINISTRATION to Schlein, J., Natural Sciences, for "Let's Do Science."

LEHMAN COLLEGE

- a. \$659,270 NATIONAL INSTITUTES OF HEALTH to Philip, M., for "Minority Biomedical Research Support at Lehman College."
- b. \$233,604 NATIONAL INSTITUTES OF HEALTH to Swartz, K., for "Minority Research Infrastructure Support."
- c. \$226,175 NATIONAL INSTITUTES OF HEALTH to Aisemberg, G., for "The Role of Homeobox Genes in Neuronal Differentiation."
- d. \$200,000 NATIONAL SCIENCE FOUNDATION to Pan, V., for "Synthesis of Algebraic and Numerical Algorithms."

QUEENSBOROUGH COMMUNITY COLLEGE

- a. \$238,966 U.S. DEPARTMENT OF EDUCATION to Parra, M., for "Project Bridge III: A Support Service Program."
- b. \$202,433 NEW YORK STATE EDUCATION DEPARTMENT to Maiorana, V., for "Tech-Prep."

BOROUGH OF MANHATTAN COMMUNITY COLLEGE

- a. \$215,000 U.S. DEPARTMENT OF EDUCATION to Wilkinson, P., for "Minority Science Improvement Program."
- b. \$180,000 NEW YORK STATE EDUCATION DEPARTMENT to Rumayor, S., for "Liberty Partnership."

NEW YORK CITY TECHNICAL COLLEGE

- a. \$300,000 NYC HUMAN RESOURCE ADMINISTRATION to Frank, H., for "College Opportunity to Prepare for Employment Program (COPE)."
- b. \$269,795 NEW YORK STATE EDUCATION DEPARTMENT; VATEA II to Gawkins, A., for "Tech-Prep."

- c. \$195,860 U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES HEALTH RESOURCES; SERVICES ADMINISTRATION to Brent, L., for "Nursing Retention Enhancement Program (NUREP)."
- d. \$115,215 NEW YORK STATE EDUCATION DEPARTMENT; VATEA to Poyatt, M., for "College Learning Center."
- e. \$110,000 NEW YORK STATE EDUCATION DEPARTMENT; VATEA to Giuliani, M., for "Art and Advertising Design."

THE GRADUATE SCHOOL AND UNIVERSITY CENTER

- a. \$986,187 NIDCD to Levitt, H., for "Rehabilitation Strategies for Hearing Impaired Persons."
- b. \$362,887 BRANDEIS UNIVERSITY to Kadushin, C., for "'Fighting Back" National Evaluation."
- c. \$292,000 THE FORD FOUNDATION to Gittell, M., for "Regimes and Reform: Rethinking Urban Education Policy."
- d. \$145,000 THE FORD FOUNDATION to McCarthy, K., for "The Electronic Outreach Project."
- e. \$135,735 NIH to Hochberg, I., for "Research Training Speech and Hearing Sciences."
- f. \$100,000 ROCKEFELLER FUND to Gittell, M., for "Metropolitan Linkages Project."

H. ORAL REPORT OF THE INTERIM CHANCELLOR: Interim Chancellor Kimmich reported on the following:

1. One of the foremost items on today's agenda of course is the 1999-2000 Budget Request for both the operating and capital budgets which we're scheduled to submit to the Governor by the end of next week. The thrust of my remarks today relates to the budget process, but I will reserve them until we have reached the appropriate point in the agenda.
2. In the meantime briefly, let me join the Board of Trustees in acknowledging Trustee Biswas' reelection as the head of the University Student Senate and to congratulate him on this electoral affirmation of a record of successful leadership.
3. Some of you may have heard of Barbara Eisendrath, a good friend of the University who passed away early in September. In her will Mrs. Eisendrath established an expendable fund of scholarships for CUNY students attending Brooklyn College, City College and Queens College, and included a bequest of a million dollars for the City University for that purpose.

Barbara Eisendrath was a native of Brooklyn and she attended Julia Richmond High School. She was self-educated, never went to college, and was deeply devoted to the arts and the cultural activities of New York City. Her late husband, David Eisendrath, originally from Chicago, was a highly regarded industrial photographer. Together they were active and devoted New Yorkers.

About a year ago she mentioned her interest in helping young people get the formal college education she had missed and she spoke to an acquaintance who in turn put her in touch with Vice Chancellor Hershenson. When she subsequently met with our representatives and discussed a scholarship proposal she gave no indication of how ill she was. She focused on the proposal itself, consistent with her values and with her sense of altruism. The result is that we now have what she wanted known as the High Five Scholarship Fund. It is a fitting commemoration of her life, and in appreciation of her generosity, I am very grateful to Mrs. Eisendrath and her estate.

4. And last I should also like to mention so that you will not be surprised by events, that the Board of Regents acting through the State Education Department has committed itself and its resources to a major ongoing initiative in higher education. For the last few years, as you know, the SED has directed its attention almost exclusively at the schools,

developing policies, setting graduation standards, and devising and putting into place evaluation and assessment practices.

The focus now will be on higher education, and to judge from what was done in regard to the schools, I suspect we can expect higher and more intensive levels of involvement than ever before. The focus is not just on CUNY or on public higher education, but on higher education in New York State in general. One sign of this interest is that Commissioner Mills has announced that he will establish an Advisory Council on Higher Education, which will be composed of higher education leaders in the State, including the Chancellors of CUNY and SUNY. At this time we do not know which direction this initiative will take, but I know it will be active, I know it will be strong. I will keep you informed. Thank you.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 9)

Calendar items were considered in the following order:

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for October 26, 1998, (including Addendum Items) be approved:

(a) **ERRATA:** Revise the following:

THE CITY COLLEGE

P. B-003 APPOINTMENT OF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The appointment for Shailesh Thacker is revised to include the "SW" indicator.

(b) **ADDENDUM:** Add the following:

D. 22 THE CENTRAL OFFICE - CHANGE IN SALARY OF EXECUTIVE COMPENSATION PLAN

DEPARTMENT TITLE	LAST NAME	FIRST NAME	CURRENT RATE	PREVIOUS RATE	EFFECTIVE DATE
Chancellor's Office Associate Administrator Executive Assistant to the Chancellor	Pulliam	Cynthia	\$101,875	\$95,875	10/1/98

NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for October 26, 1998, (including Addendum Items) be approved.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting and the Executive Session of September 28, 1998 be approved.

NO. 4. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. JOHN JAY COLLEGE - PURCHASE OF TELEPHONE EQUIPMENT AND RELATED SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of John Jay College to purchase a Siemens Hicom 300E Model 30EX Telephone Switch and related services from Siemens Business Communications Systems, Inc., without competitive bidding and pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of \$155,000, chargeable to FAS Code 236601308 during the fiscal year ending June 30, 1999. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: John Jay College will contract with Siemens Business Communications Systems Inc., to purchase an extension telephone switch to augment its current telephone system. This extension switch will provide basic telephone services and internal dialing capability for 15 college departments occupying the College's newly leased space at 555 West 57th Street. Costs include the purchase of the Siemens Hicom 300E Equipment with related software, installation, and modifications to the existing switch required to support the new equipment.

Siemens is the original manufacturer of the Hicom 300E Model 30EX Telephone Switch and the College's existing ROLM 9751 CBX Telephone Switch. Siemens has been the sole provider of telephone equipment, software, and service for the College for the past eight (8) years. This sole source acquisition will be advertised as required by law.

B. THE CITY UNIVERSITY OF NEW YORK (UNIVERSITY CONTRACTING OFFICE) - MAINTENANCE SERVICES FOR HEATING, VENTILATING, AND AIR CONDITIONING EQUIPMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract or contracts on behalf of the senior and community colleges to purchase maintenance services for heating, ventilating, and air conditioning equipment. The contract or contracts shall be awarded to the lowest responsive and responsible bidder or bidders after public advertisement and sealed bidding by the University pursuant to law and University regulations. Such purchase(s) shall not exceed a total estimated cost of \$800,000 for the annual period from July 1, 1999 to June 30, 2000, chargeable to the appropriate college FAS Codes. The contract or contracts shall include up to four annual options for the University to renew in its best interest. The contract or contracts shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: During the past five years, University Management, in conjunction with the colleges, has consolidated maintenance services for heating, ventilating, and air conditioning equipment contracts and replaced them with a system-wide contract or contracts, which are awarded by college or borough to several bidders or in entirety to one bidder. The consolidation effort has achieved volume discount savings for the colleges, reduced administrative overhead, and facilitated equipment maintenance.

C. 1999-2000 OPERATING BUDGET REQUEST:

RESOLVED, That the Board of Trustees of The City University of New York approve the 1999-2000 Operating Budget Request of \$1.4 billion, an increase of \$111.1 million, or 8.4%, over the 1998-1999 appropriated level. This amount represents collective bargaining and other increases of \$47.9 million, and critical program improvements of \$63.1 million.

EXPLANATION: At the senior colleges, the overall request is \$1.1 billion, an increase of \$80.7 million, or 8.2%, over the 1998-1999 appropriated level. Of this amount, an increase of \$34.5 million (3.5%) is sought for new collective bargaining requirements and other mandatory needs, and \$46.2 million (4.7%) is sought for critical program improvements that will be allocated in accordance with a strategic multi-year plan. At the community colleges, \$367 million is requested, an increase of \$30.4 million, or 9.0%, over the 1998-1999 adopted budget. A total of \$13.5 million (4.0%) is sought for new collective bargaining requirements and other mandatory needs, and \$16.9 million (5.0%) is requested for critical program improvements that will be allocated in accordance with a strategic multi-year plan.

The 1999-2000 Budget Request proposes a course of action that will bring the University, over a multi-year period, to a significantly higher level of quality than is currently the case. The University seeks support for programs that will help the University address the larger strategic issues it confronts.

The University is committed to enhancing current, and developing new structures, mechanisms, and programs to assure the preservation of standards, opportunity, service, and accountability. The multi-year planning process will contain appropriate measures designed to ensure compliance with college and University goals and objectives. These include the use of such performance measures as: administrative productivity; graduation and retention rates; commitment to full-time faculty; student satisfaction; and sponsored research. CUNY will also employ financial and program audits and other verification procedures to assure that expenditures are consistent with intended purposes

and achieve expected results. CUNY proposes a five-year budget plan that after providing for mandatory cost increases (collective bargaining, inflation, etc.), adds a single real budget increase of 5% (before collective bargaining) to achieve its overall objectives. The request anticipates that CUNY will continue to implement productivity and program savings to support partially the cost of new and ongoing initiatives.

Statement of Trustee Marino Regarding the Budget Process:

This begins the process of submitting the budgets to the State and City for the approaching 1999 – 2000 Fiscal Year. As we know, this is a large University with a proposed budget of almost \$1.4 billion. This is a very serious and critical step as we start this process. This is an increase of \$111 million over the past budget. A significant amount of this increase is due to the annualized costs of the collective bargaining agreement which amounts to about \$48 million, with about \$35 million of that for the senior colleges and \$13.5 million for the community colleges.

But the more significant amount of \$63 million is for programmatic and academic initiatives. I think what is very important about these initiatives is for the Board to be concerned with whether or not we receive the additional money from Albany and from the City of New York. We should be most concerned about implementing many of these initiatives. One of the concerns that we will have at the Fiscal Affairs Committee in January and February, as we move forward, is to look at what some of the contingencies are to fund these programs if, indeed, we don't receive the whole \$111 million.

I think one of the most significant actions in this budget is the request for a five-year operating budget. This five-year operating budget isn't a commitment of dollars. It is a request to the Governor and the Mayor to help the University better plan by approving five-year thresholds, so that over the next five years, we can better predict funding for the University and, because of that, better plan for the academic and programmatic initiatives that would enhance the University overall. Along with that, there are a number of steps being taken to improve the accountability, standards, and academic processes within the University.

Let me really commend the Chancellor, Deputy Chancellor, and Vice Chancellors who worked on this over the past two months, and the input of the Council of Presidents, the University Faculty and Student Senates, the other faculty members who came and spoke before us, all the Trustees who participated, especially Trustee Ruiz for her role both as chair of the Academic Affairs Committee, and also as a member of the Fiscal Affairs Committee, and her ongoing work. I also want to make sure that we continue to work on the work that President Leon Goldstein and the Council of Presidents have continued, to develop better measures of performance budgeting. We met over the summer, and we will continue to meet so that we can implement those measures along with the budget, so that they become integrated and hopefully seamless as we work towards more campus-based budgeting.

I look forward to working with the Chancellor, Deputy Chancellor, and Vice Chancellors on the implementation stage and whatever we can do to prepare ourselves. My concern is that those initiatives which have a good rationale should be implemented and we will have to go through a process of weighing the current programs and seeing which of those we should retain, which of those should be altered and which new ones should be implemented. Thank you.

Statement of Trustee Ruiz Regarding the Budget Process:

I would like to add, certainly, my thanks as Chair of the Academic Affairs Committee, but more importantly to commend Trustee Marino, the Chancellor and all of the staff for the quick turn around. We appreciate it. We had a lot of input. It was a completely different process, a paradigm shift and everybody worked very hard not only to grasp what we were trying to do but to give solid input to make this a success. I thought it was an excellent process. Thank you.

Statement of Trustee Murphy Regarding the Budget Process:

I think a great deal of credit goes to all those who have been mentioned in fashioning a unique way for us to approach the budget needs of this University, because as I see the document and as I recall from my participation in discussions when there were open joint meetings of the Fiscal Affairs Committee and the Academic Affairs Committee, one of the underlying themes of this five-year process, with the specific areas that have been identified, was to engender and impel a meaningful planning process for the University tied to real issues, and problems, and areas of activity that have not been looked at for a number of years.

For the most of the 1990's we were in fiscal difficulty, scrambling to meet budgets that were successively cutting or proposing to cut just how much the University would have on the operating side. For the last couple of years when the budget situation improved somewhat, we still were in the process of adjusting to our new governance situation and we were consumed, of course, for the better part of the first half of this year with the matters relating to remediation.

We know that there are activities going on now outside of the University, namely the Schmidt Commission and the ancillary activities that are tied into that, namely the Rand Corporation study, and the Price Waterhouse study. I refer to the three initiatives as a troika, looking at the University and trying to give it some direction.

I think it is quite critically important that we've done what we are doing here today, namely having a document that can engender a process that was started already by at least two of the committees being deeply involved in the formation of this budget – Academic Affairs, at the open invitation of the Fiscal Affairs Committee. I would hope that we can see into high gear a process whereby all of the committees, including perhaps the Long Range Planning Committee at the appropriate time, would be enlivened and focusing on the issues that really relate to the future viability of this University.

I must commend all who have been involved in this and I commend your leadership, Chair Paolucci, for having allowed this process to move forward. I think good things will come from this, which will redound to our benefit because the process outside of the University is already well underway, looking at where we are going and what we are doing. I think when those forces begin to signal where they think we ought to be going, it is going to be important, and I think we will be in a position to say, yes, we know where we have to go. We welcome your input, but we are controlling our own destiny through our own processes. I think this is a very important document.

NO. 7. COMMITTEE ON FACILITIES, PLANNING, AND MANAGEMENT: RESOLVED, That the following items be approved:

E. THE CITY UNIVERSITY OF NEW YORK - FISCAL YEAR 1999-2000 TO 2003-2004 - CAPITAL BUDGET REQUEST:

RESOLVED, That the Board of Trustees of The City University of New York approve a 1999-2000 Capital Budget Request for approximately \$230 million, including approximately \$222 million for major bonded projects authorized by the City University Construction Fund and funded through the Dormitory Authority of The State of New York, and approximately \$8 million for minor rehabilitation projects funded through City/State capital appropriations; and be it further

RESOLVED, That the Master Plan for the University be and is hereby amended as necessary to provide for the capital proposal.

The Capital Budget Request and the schedule of projects are on file in the Office of the Secretary of the Board.

EXPLANATION: In April of 1998, the New York State Executive Budget presented, and the Legislature subsequently recommended and included in the Fiscal Year 1998/1999 State Budget Bill, a five-year capital budget program (Fiscal Year 1998/1999-2002/2003) for The City University of New York that totaled \$1 billion in bonded projects and \$25 million in moderate rehabilitation projects. Appropriations for the first year, Fiscal Year 1998/1999, were supplied in amounts that totaled approximately \$200 million for bonded projects and \$5 million for minor rehabilitation projects.

The collective total of the first four years of the Capital Budget Request (Fiscal Year 1999/2000- 2002/2003) reflect the State's capital funding recommendations and falls within the \$820 million in State support that is to be distributed over the next four years. The projects that appear in the fifth year of the Request are proposed as new programmatic initiatives.

The Capital Program addresses the major new construction, rehabilitation, and capital equipment needs of The City University. The program continues to focus on critical health, safety, code compliance and facility rehabilitation

projects, energy conservation, and continued funding for the next stage of previously approved and partially funded projects.

Statement of Trustee Morning Regarding the Capital Budget Request:

As you may recall the City University was fortunate that in April the Governor and the Legislature approved a budget bill outlining a five-year capital budget program for Fiscal Years 1998–1999 through 2002–2003 for the University. Included in that bill were \$1 billion in bonded projects and \$25 million in moderate rehabilitation projects. For Fiscal Year 1998–1999, the first year of that five-year program, appropriations were supplied in amounts totaling approximately \$200 million for bonded projects and \$5 million for minor rehabilitation projects.

The second year of this unprecedented five-year plan and the focus of our attention this afternoon is represented by the City University's Fiscal Year 1999–2000 Capital Budget Request. It recommends approximately \$222 million for major bonded projects authorized by the City University Construction Fund and funded through the Dormitory Authority of the State of New York, and approximately \$8 million from minor rehabilitation projects funded through City and State Capital appropriations. A portion of the 1999–2000 Capital Budget Request recommends needed funds for the continuing projects spread out over the remaining four years at Brooklyn, John Jay, and Queens Colleges. Other CUNY-wide projects involve health and safety issues, building preservation, access for people with disabilities, asbestos abatement, and energy conservation. The University's five-year capital outlay plan includes this year's request and the remaining three years of the approved plan. These four years are within the \$820 million in State support that is to be distributed over the next four years. A new fifth year has been added which outlines the colleges' programmatic initiatives. A summary of the request for 1999–2000 is as follows: \$194 million in bonded projects and \$5.7 million in moderate rehabilitation projects for senior colleges and \$27.8 million in bonded projects and \$2.7 million in moderate rehabilitation projects for community colleges.

As a final comment, you may recall that the State approved \$1 billion five-year capital budget includes \$105.9 million for CUNY community colleges and Medgar Evers. These funds, however, cannot be spent unless they are matched by a like amount from the City. That \$105.9 million doubled adds up to over a \$210 million impact. I bring this to the attention of my fellow Trustees because I think it is important for us to realize the need of the Mayor's office to provide these matching funds over the next four years in order to maintain and modernize the physical plants of these institutions.

Statement of Chairwoman Paolucci Regarding the 1999-2000 Budget Request:

The 1999–2000 Budget Request reflects, for the first time, recommendations made by the Board of Trustees in a series of special committee meetings set up for that purpose earlier in the year. The Board's new rule in Budget preparations was encouraged and supported by the Chancellor and his staff, the Presidents, CUNY faculty and students – a cooperative venture that resulted in a five-year (rather than a one-year) budget plan and a new approach to CUNY's investment in New York City and New York State. With this restructured budget blueprint, we renew even more emphatically the University's commitment to prepare an educated and skilled citizenry that is economically productive.

The funds requested in this Budget will help insure not only improved standards, but also greater efficiency in allocating moneys for that purpose. CUNY constituencies will be able to undertake institutional development in a broad but specific context in which new programs can be structured and existing programs reviewed within a more reasonable time frame; students' services improved; computer technology developed in keeping with institutional, professional, business and community needs, and given wider applications along the way; and – perhaps most important for the years ahead – opportunities for economic development that can be thoroughly explored. This last, I believe, is one area in which much more can be done and done quickly. New York City is the greatest "corporation" in the world. Our five-year budget plan will encourage a more aggressive effort to promote long-range economic development, and in so doing, redefine and refine our strategic planning for the future.

A five-year budget period also allows for greater flexibility in the administering of funds and more effective monitoring mechanisms, including administrative accountability.

The Board of Trustees will continue to participate in the planning and budget process introduced this year, especially in supervising allocation of funds for the various goals described in the Budget request and in keeping with directives already in place.

CUNY is entering a new era as we move into a new millennium. Much thinking has gone into new initiatives this year, many new ideas have surfaced. "New" is, indeed the key word: I repeat it here as an integral factor in the larger equation that includes the best in CUNY's history and established leadership.

I congratulate the Trustees who have worked so diligently and uncomplaining over the summer into the Fall; the Chancellor and his staff, who kept long hours to provide the various budget drafts as they were needed, our Presidents who with their constituencies contributed to the ongoing dialogue reflected in the 1999-2000 Budget request. This kind of team work is necessary if CUNY is to enter the 21st Century with the kind of national and international prominence it deserves, as the most diverse, most accessible, most important urban University complex in the world.

A. HUNTER COLLEGE - INSTALLATION OF A NEW FIRE ALARM SYSTEM:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Hunter College for the installation of a fire alarm system in the Master of Fine Arts (MFA) Building. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall be chargeable to State Capital Construction Fund, Project No. HU001-093 at a cost not to exceed \$364,000. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: This project will provide a new fire alarm system for the MFA Building at Hunter College. The system complies with all applicable requirements of the New York City Building and Fire Departments.

B. HUNTER COLLEGE - CREATE CLASSROOMS AND OFFICES IN NORTH BUILDING AND THOMAS HUNTER HALL:

RESOLVED, That the Board of Trustees of The City University of New York accept the final contract documents and cost estimates for construction of classrooms and offices in the North Building and Thomas Hunter Hall on behalf of Hunter College, as prepared by William A. Hall Partnership, Architecture and Planning; and be it further

RESOLVED, That the City University Construction Fund be requested to authorize the Dormitory Authority of The State of New York to award a contract or contracts for Project No. HU049-794 according to law and University regulations.

EXPLANATION: The project consists of renovating portions of the third, fourth, fifth, and fifteenth floors of the North Building, and the fifth floor of Thomas Hunter Hall. In the North Building, new classrooms and new faculty offices will be constructed, including support facilities. Two additional classrooms will be constructed in Thomas Hunter Hall.

The Board of Trustees of The City University of New York approved the selection of the design firm of William A. Hall Partnership, Architecture and Planning on May 22, 1995, Cal. No. 4.A.

C. QUEENSBOROUGH COMMUNITY COLLEGE - INSTALLATION OF A DOMESTIC WATER SYSTEM IN THE MEDICAL ARTS BUILDING:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Queensborough Community College for the installation of a domestic water system in the Medical Arts Building. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall be chargeable to Project No. QB006-089 at a cost not to exceed \$327,000. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: This project will replace the existing hot and cold water piping distribution system in the Medical Arts Building of Queensborough Community College, as recommended by the firm of Metro Tech Consulting Services.

The Board of Trustees of The City University of New York approved the selection of Metro Tech Consulting Services on June 23, 1997, Cal. No. 4.R. for the design portion of this project.

D. THE CITY UNIVERSITY OF NEW YORK (VARIOUS SENIOR COLLEGES) - UPGRADE OF BATHROOM FACILITIES:

RESOLVED, That the Board of Trustees of The City University of New York accept the preliminary plans and cost estimates for the upgrade of bathroom facilities in: Shepard Hall at The City College; East, North, and West Halls at Hunter College; and in the Namm Building at New York City Technical College (CUNY Project CA038-794) as prepared by Tonetti Associates, Architects; and be it further

RESOLVED, That the City University Construction Fund be requested to accept such preliminary plans and cost estimates; and be it further

RESOLVED, That the City University Construction Fund be requested to authorize the Dormitory Authority of The State of New York to complete the final contract documents and cost estimates, bid and award all necessary contracts, and supervise the renovation.

EXPLANATION: This project will renovate bathrooms at three senior colleges to address the growth and change of the student population over time. The renovated bathrooms will comply with the New York City Building Code and the Americans with Disabilities Act. The consulting firm of Tonetti Associates, Architects was selected for the design of this project and approved by the Board of Trustees of The City University of New York on September 30, 1996, Cal. No. 5.E.

NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved:

A. QUEENS COLLEGE - B.S. AND M.S. IN NUTRITION AND EXERCISE SCIENCES:

RESOLVED, That the programs in Nutrition and Exercise Sciences leading to the Bachelor of Science degree and the Master of Science degree respectively to be offered at Queens College be approved, effective, January, 1999, subject to financial ability.

EXPLANATION: The purpose of the proposed Bachelor of Science degree program in Nutrition and Exercise Sciences is to provide students with the coherent, fully integrated, interdisciplinary knowledge and skills necessary to succeed in the health and wellness professions. No undergraduate degree program combining these two preventive health related disciplines currently exists within CUNY or in any SUNY or private college in the New York metropolitan area. The proposed Master of Science degree is intended to provide those who need advanced preparation in these disciplines the opportunity to increase their knowledge, improve their employment opportunities, and provide leadership for a field of growing importance.

The scientific community has recognized the interdependence of a nutritious diet and adequate exercise in the maintenance of optimum health and wellness. Research studies are presenting evidence that diet and physical activity have complementary beneficial effects on the major chronic diseases affecting the U.S. population, including: heart disease, hypertension, stroke, diabetes, obesity, osteoporosis, and breast and colon cancer. The proposed programs are designed to respond to these latest concepts in health and wellness promotion.

All of the courses required for these programs are already offered at the College on a regularly scheduled basis and support other curricula as well. Accordingly, the proposed program will be cost effective and will offer further educational opportunities and increased career options for students.

B. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - A.A.S. IN MULTIMEDIA PROGRAMMING AND DESIGN:

RESOLVED, That the program in Multimedia Programming and Design leading to the Associate in Applied Science degree to be offered at Borough of Manhattan Community College be approved, effective January, 1999, subject to financial ability.

EXPLANATION: The proposed program is designed to instruct students in the design, programming, and production of computer-based multimedia. Graduates of the program will be prepared for entry-level positions in a variety of "multimedia industries," companies and institutions, that develop, produce or market multimedia products, programs, or services. Employment opportunities exist and are continuing to grow within both technical and creative areas. According to a 1997 survey conducted by Coopers and Lybrand, new media-related jobs in New York City have already increased more than one hundred percent in the past two years and they project another seventy-nine percent increase in jobs by the year 2000.

Borough of Manhattan Community College was one of eight colleges in the nation to be awarded funds from the American Association of Community Colleges under the "Working Connections" initiative supported by Microsoft Corporation (\$270,000). The College has also received funding from the National Science Foundation under its Advanced Technology Education initiative (\$550,000) to help support the development of this proposed curriculum.

Articulation agreements are in place to allow graduates of this program to enter into the third year of related programs at New York City Technical College and York College with no loss of credit.

NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following item be approved:

A. THE GRADUATE SCHOOL AND UNIVERSITY CENTER - THE ESTABLISHMENT OF THE MINA REES CHAIR IN MATHEMATICS:

RESOLVED, That the Board of Trustees of The City University of New York approve the establishment of the Mina Rees Chair in Mathematics at The Graduate School and University Center, effective September 1, 1998.

EXPLANATION: Mina Rees, a mathematician and later Dean at Hunter College, was the founding President of The Graduate School and University Center. During her two-decade tenure, she was the architect of the consorcial model that allowed The City University of New York to pool the talents of faculty throughout the system for its doctoral programs. Mina Rees bequeathed and devised her residuary estate to The Graduate School and University Center of The City University of New York, to be used to provide support for the establishment of a named chair in mathematics. The income from the fund shall be used at the discretion of the President of The Graduate School and University Center to provide a salary supplement and/or support services to the holder of the Chair. It is expected that the funding for this Chair will approach \$1 million.

President Horowitz stated that Mina Rees was a singular figure in science and mathematics in this country. As a member of the Office of Naval Research during World War II it was she who foresaw the importance of computers and set forth the national policy that allowed computers to develop in the 1940's. She came back to CUNY and implemented the consortia model. Her overriding concern was quality and making sure that the programs were of the highest quality. That has been her legacy and has been maintained to this day. This doctoral program in mathematics, out of 139 programs in the United States, ranks 30th, tying with Johns Hopkins and ahead of all the SUNY schools except Stonybrook, ahead of Carnegie Mellon, the University of Virginia, and the University of North Carolina at Chapel Hill. We draw on fine mathematicians from Brooklyn, City College, Queens, Hunter, Lehman, The College of Staten Island, and Baruch, and it is a pleasure to be acknowledging her contribution so publicly in the establishment of this chair. Thank you.

NO. 8. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following item be approved:

A. THE CITY UNIVERSITY OF NEW YORK - AMENDMENT OF BOARD POLICY ON THE SCHEDULING OF STUDENT GOVERNMENT ELECTIONS AND THE ELECTION OF DELEGATES AND OFFICERS OF THE UNIVERSITY STUDENT SENATE:

RESOLVED, That the Board Policy on the Scheduling of Student Government Elections and the Election of Delegates and Officers of the University Student Senate, adopted by the Board of Trustees on March 30, 1987, Cal. No. 8.B., and amended on June 22, 1992, Cal. No. 6.Y., June 28, 1993, Cal. No. 9.C., and June 27, 1994, Cal. No. 7.C, be amended as follows:

- I. Student government elections (regular) shall be held at each of the colleges beginning no earlier than [February 1] March 15, and ending no later than [May 31] April 30 [except that non-conforming colleges shall have two years to conform].
- II. The newly elected student government(s), where such is the practice, shall elect delegates and alternate delegates to the University Student Senate no later than August 10, if possible, from the elected members of the student government. Where delegates and alternate delegates are directly elected by their student bodies, such elections shall be held in conjunction with regular student government elections. The newly elected University Student Senate delegates and alternate delegates shall [take] have a term of office which begins September 1st and ends on August 31st and do not hold over after the expiration of their terms of office.
- III. The college presidents shall certify the newly elected delegates and alternate delegates to the University Student Senate to the Vice Chancellor for Student Affairs, with respect to procedures and eligibility criteria, no later than 10 days after the election.
- IV. Elections for officers of the University Student Senate shall be held in October, at least 10 days prior to the scheduled October meeting of the Board of Trustees, for a term of office commencing on the day of the scheduled October meeting of the Board of Trustees. Officers of the USS are elected for terms of office ending on the day preceding the subsequent scheduled October meeting of the Board of Trustees, and do not hold over after the expiration of their terms of office.
- V. Each community college, and senior college without a graduate division, shall have two delegates to the University Student Senate, one a day session student and one an evening session student. Each senior college with a graduate division shall have three delegates to the University Student Senate, one a day session student, one an evening session student, and one a graduate student. The Graduate School, the Law School and the Medical School shall each have one delegate. If a college, for governance purposes, does not distinguish between day and evening students, it shall instead have a full-time student delegate and a part-time student delegate.
- VI. Each college shall also elect alternate delegates for each allowed delegate. An alternate delegate may vote in the University Student Senate and count towards a quorum only when the specific delegate for whom the person is an alternate is absent.
- VII. All officers of the University Student Senate must be elected by the delegates. Only delegates and alternate delegates may run for and be elected to an office of the University Student Senate. If a delegate or alternate delegate has been elected as an officer of the University Student Senate and subsequently resigns or otherwise ceases to be a delegate or alternate delegate, the student will simultaneously forfeit his/her office in the University Student Senate, with the exception of the transitional period at the end of the one year term of office from September 1 until the day of the scheduled October meeting of the Board of Trustees provided that the student meets all other eligibility criteria.
- VIII. A quorum of the University Student Senate shall be [one] a majority (more than [one] half) of the number of delegates that have been certified by the college presidents to the Vice Chancellor for Student Affairs. Only delegates or alternate delegates, when applicable, so certified, may vote at University Student Senate meetings.

IX. The election of officers of the University Student Senate shall be managed by a non-partisan agency or organization, such as the League of Women Voters or the Honest Ballot Association, approved by the Vice Chancellor for Student Affairs and the selection of the Parliamentarian for the elections shall be effected by the University Student Senate after consultation with the Vice Chancellor for Student Affairs. The cost will be assumed by the USS and, in the event that the USS does not have sufficient funds, will be paid for by the administration.

X. In the event the office of the chair of the University Student Senate is vacated, another officer shall become interim chair to serve until a new chair is elected by the delegates. The order of succession among the vice chairs of the USS shall be: (1) legislative affairs; (2) graduate affairs; (3) senior college affairs; (4) community college affairs; (5) evening and part-time student affairs; (6) international student affairs; (7) disabled student affairs; and (8) fiscal affairs, but such succession shall occur only to the office of interim chair. The interim chair shall serve as chair for a period not to exceed 45 calendar days or the unexpired portion of the term, whichever is shorter. At the end of the 45 day period, if the USS has failed to elect a chair, the office of the chair shall be vacant until it is filled by the vote of the body. The eligibility of the interim chair shall be subject to the certification of the Vice Chancellor for Student Affairs.

XI. In the event a student who is an officer of the University Student Senate graduates at the end of a semester, the student may continue to hold office until February 1, for the fall semester, or September 1, for the spring semester, following which date, the office shall be deemed vacated unless the student has enrolled in another degree program at the University prior to the applicable date. In addition, a student who is chair and graduates at the end of the spring semester, or thereafter but prior to the scheduled October meeting of the Board of Trustees, may continue to hold the office until the completion of the term of office ending on the day preceding the October meeting of the Board of Trustees, even if the chair does not enroll in another degree program at the University for the fall semester.

XII. Delegates and alternate delegates, from each college student body division, to the USS may be removed by a majority vote of the USS for three consecutive unexcused absences at regularly scheduled USS meetings at the third such meeting, subject to review and certification by the Vice Chancellor for Student Affairs. If a quorum is not present at the regular USS meeting of the third consecutive unexcused absence, then removal may be by an affirmative vote of a majority of the full Steering Committee. Following each unexcused absence of both the delegate and alternate delegate for a student body division of a college, the delegate, alternate delegate, and the chief student affairs officer of the affected college shall be notified by the Chair of the USS, by regular mail, that the applicable student body division was not represented at the USS meeting and that three consecutive unexcused absences of the delegate or the alternate delegate may result in their removal. An excused absence shall be an absence from any regularly scheduled USS meeting, for which the delegate or alternate delegate has filed five days advance written notification with the USS Chair and the chief student affairs officer of the affected college demonstrating good cause for not attending. In the case of a delegate, he or she must also notify the alternate delegate that he or she will not be attending the meeting. In the event of an emergency absence that precludes five days advance written notification, written or oral notification shall be given to the USS Chair as soon as possible, and application for an excused absence based upon emergency circumstances may be made to the Steering Committee. The determination to remove a delegate may be appealed to the Vice Chancellor for Student Affairs within 15 days of the mailing of the determination by certified mail. The removal of a delegate pursuant to this provision shall be effective upon the expiration of the time to appeal to the Vice Chancellor for Student Affairs or the denial of such an appeal. A delegate or alternate delegate who is removed pursuant to this provision shall be ineligible to serve as a delegate or alternate delegate for a period of one year following the effective date of removal.

EXPLANATION: The amendment to Section XII provides that students removed as USS delegates and alternate delegates due to unexcused absence from three consecutive regularly scheduled meetings shall be ineligible to again serve for a period of one year. This provision has been adopted and recommended by the University Student Senate. A student is already protected from arbitrary removal by an appeals process to the Vice Chancellor for Student Affairs, and the policy is further clarified to provide that removal is not effective until the expiration or completion of the appeals process.

The amendment to Section I narrows the time period for college student government elections to March 15 through April 30 to provide for a more uniform election period which is expected to improve student participation and permit a

smoother transition between student governments. The other amendments to Sections II, VII and XII clarify the term of office for USS delegates and the determination of a quorum. These amendments have been proposed in consultation with the University Student Senate.

NO. 9. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body and recommended by the Interim Chancellor, be presented at the commencement exercise as specified:

COLLEGE	DEGREES
MEDGAR EVERS	
John Henrik Clarke	Doctor of Humane Letters
Charles R. "Chuck" Davis	Doctor of Fine Arts

(To be awarded at the December, 1998 Convocation)

Upon motions duly made, seconded and carried, the Public meeting was adjourned at 5:34 P.M. to go into Executive Session.

SECRETARY GENEVIEVE MULLIN

(This is a detailed summary of the Board of Trustee's meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)

**MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK**

HELD

OCTOBER 26, 1998

**AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN**

The Executive Session was called to order at 5:45 P.M.

There were present:

**Anne A. Paolucci, Chairwoman
Herman Badillo, Vice Chairman**

**Satish K. Babbar
John J. Calandra
Michael C. Crimmins
Alfred B. Curtis, Jr.
Edith B. Everett
Ronald J. Marino**

**John Morning
James P. Murphy
Kathleen M. Pesile
George J. Rios
Nilda Soto Ruiz
Richard B. Stone**

Md. Mizanoor R. Biswas, ex officio

Bernard Sohmer, ex officio

Secretary Genevieve Mullin

**Roy Moskowitz, Acting General Counsel and Acting Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant**

**Interim Chancellor Christoph M. Kimmich
Interim Deputy Chancellor Patricia Hassett
Vice Chancellor Jay Hershenson**

The absence of Trustee Cook was excused.

E.1. NEW YORK CITY TECHNICAL COLLEGE - DESIGNATION OF PRESIDENT:

RESOLVED, That Dr. Fred W. Beaufait be designated President of New York City Technical College, effective January 1, 1999, with a salary at the applicable college presidential level, subject to financial ability, and that he be appointed Professor with tenure in the Department of Construction Technology.

EXPLANATION: The Search Committee, appointed by Chairwoman Anne A. Paolucci and Chaired by Trustee Edith B. Everett, following the conclusion of an extensive national search, recommended two finalists for the New York City Technical College presidency. Dr. Fred W. Beaufait is being recommended to the Board of Trustees for

appointment as President of New York City Technical College. Dr. Beaufait brings many years of experience as a faculty member and academic administrator to this position. He is formerly Dean of the College of Engineering at Wayne State University in Detroit, Michigan. Trustees Ronald J. Marino and George J. Rios voted NO.

Upon motions duly made, seconded and carried, the Executive Session was adjourned at 6:15 P.M.

SECRETARY GENEVIEVE MULLIN