

MINUTES OF THE MEETING OF THE BOARD OF  
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

APRIL 26, 1999

AT THE BOARD HEADQUARTERS BUILDING  
535 EAST 80TH STREET - BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:39 P.M.

There were present:

Anne A. Paolucci, Chairwoman  
Herman Badillo, Vice Chairman

Satish K. Babbar  
John J. Calandra  
Michael C. Crimmins  
Alfred B. Curtis, Jr.  
Edith B. Everett  
John Morning

James P. Murphy  
Kathleen M. Pesile  
George J. Rios  
Nilda Soto Ruiz  
Richard B. Stone

Md. Mizanoor R. Biswas, ex officio

Bernard Sohmer, ex officio

Secretary Genevieve Mullin  
Roy P. Moskowitz, Acting General Counsel and Acting Vice Chancellor for Legal Affairs  
Hourig Messerlian, Executive Assistant  
Tawana Spellen  
Anthony Vargas  
Towanda Washington  
Judy Watson

Interim Chancellor Christoph M. Kimmich  
President Fred W. Beaufait  
President Raymond C. Bowen  
President David A. Caputo  
Interim President Lois S. Cronholm  
Interim President Dolores Fernandez  
President Ricardo R. Fernandez  
President Frances Degen Horowitz  
President Edison O. Jackson  
President Vernon Lattin  
President Gerald W. Lynch  
President Yolanda T. Moses

President Antonio Perez  
President Kurt R. Schmeller  
President Allen Lee Sessoms  
President Marlene Springer  
President Carolyn G. Williams  
Interim President Michael Zibrin  
Dean Kristin Booth Glen  
Interim Vice Chancellor Sherry Brabham  
Vice Chancellor Jay Hershenson  
Vice Chancellor Emma E. Macari  
Vice Chancellor Brenda Richardson Malone  
Vice Chancellor Louise Mirrer

The absence of Trustees Cook and Marino was excused.

**A. VIDEOTAPING OF BOARD MEETING:** Chairwoman Paolucci announced that in addition to videotaping tonight's meeting, it is also being transmitted live on cable, Channel 75. This is an important community service and will help provide the public with additional opportunities to observe the work of the University. I am grateful to the staff and to CUNY-TV for their assistance in this.

**B. GENERAL RULES FOR BOARD MEETINGS:** Chairwoman Paolucci announced that individuals in the audience are asked not to speak out or otherwise interfere with the proceedings of the meetings of the Board of Trustees. Any individual who does so, may be removed from the room and subject to arrest.

**C. BOARD OF TRUSTEES' BOROUGH HEARINGS:** Chairwoman Paolucci announced that The Bronx Borough Hearing would take place on Tuesday, May 11th from 5:00 to 8:00 P.M., in the Rotunda of The Bronx County Courthouse. These borough hearings are important events that provide the Trustees with the opportunity to hear from CUNY's constituents and communities in each of the five boroughs.

**At this point, Vice Chairman Badillo and Trustee Stone joined the meeting.**

**D. INTRODUCTION OF PULITZER PRIZE WINNERS:** Chairwoman Paolucci stated that her first announcement is a very pleasant one and she is delighted to be able to make it. We have with us today the two 1999 Pulitzer Prize winners for history for their superb book "*Gotham: A History of New York City to 1898*". I've gone through it, but I haven't read all of this awesome but very readable really fabulous enterprise, and I want to congratulate the authors who are Professor Edwin Burrows of Brooklyn College and Professor Mike Wallace of John Jay College.

The project has been in the making, I understand for 20 years. It really is an extraordinary book, because of course it should be used as a reference, but it is a really, I think, an historical document of great value and it reads very well. I went through it and just picked up the things that interested me. You can almost use it as a reading to your children or grandchildren, picking out the topic that they might like to hear about in reading that portion of it. It really is a wonderful book and I'd like the authors to stand and take a bow.

**Statement of Professor Edwin Burrows:**

Thank you very much. That was very gracious and Mike and I are very appreciative. I'm going to make just a couple of comments and you'll see that I am the briefer of the two of this act. It's always a little alarming to have the professorate address you because we do talk at great length. Every year around this time, the Brooklyn College Library hosts a reception for faculty offers. It's a nice opportunity to nibble sandwiches and chat with colleagues. Last week's gathering was the first time I had in many years, 20 some years probably, considering the amount of time we spent on this book. There was a lot of excitement as you can imagine, that a member of the faculty had won a Pulitzer Prize. What struck me however, was how many people were there. There was a room full of men and women who had written books on art, music, poetry, philosophy, political science, sociology, and physics. Indeed, there are probably few colleges in the country I dare say, where the annual crop of faculty authors would produce so numerous a throng and I was very proud to be among that throng.

I mention this to you today because Mike and I have received a Pulitzer Prize and we think of this as an opportunity to remind ourselves that The City University of New York remains a much better and a much stronger institution than it has often of late been represented to be. This is also, and should be, the occasion to remind ourselves that great universities like CUNY do not remain great by recrimination and meanness and exclusion. They become – and they remain – great by their devotion to the life of learning, and by their willingness to open their doors to all who would come in search of knowledge. As much as I am grateful that *Gotham*, this very heavy tome, has won a Pulitzer Prize, I am also very proud to be a member of this still distinguished institution. Thank you very much.

**Statement of Professor Mike Wallace:**

We've had many, many appealing moments since winning a prize that is so unquestionably regarded, around the world, as a measure of excellence. But one of the best has been recognizing, with great satisfaction, the correlation that exists between the prize-founder's project, and that of the institution that Ted and I and all of you, are so intimately involved with, The City University of New York.

Back in 1883, immediately on assuming control of the New York World, Joseph Pulitzer called his inherited, dignified staff together and announced: "Gentlemen, you realize that a change has taken place in the *World*. Heretofore you have all been living in the parlor and taking baths every day. Now I wish you to understand that, in the future, you are all walking down the Bowery."

This was an unnerving prospect. The Bowery in those days, was the center of the City's Irish and German and Jewish working class quarters – and it prompted several on-the-spot resignations. Sure enough, soon the paper was vigorously, and with fantastic success, appealing to a mass audience. The *World* began chronicling the lives of ordinary people, using human-interest stories to spotlight and dignify members of the metropolitan crowd. Pulitzer's reporters now routinely quoted the kind of New Yorker who had rarely appeared in print before, filling his pages with the thoughts and doings of hotel clerks, artists, cooks and cops, as well as portraits of judges, politicians and financiers.

To reach these folks, the *World* adopted a breezy and colloquial style. "Condense, condense!" Pulitzer commanded his reporters, following ad men and opting for the simple nouns, vivid verbs, and short sentences that made the paper accessible to immigrants learning the language. I admit it takes some chutzpa for someone who's co-committed a 1400 page book to even whisper the word 'condense', but you should have seen the earlier drafts! When chastised by E.L. Godkin of the *Evening Post* for breaking with the genteel conventions, Pulitzer replied: "I want to talk to a nation, not a select committee."

I came to CUNY in 1971 – my only other job negotiation that year was with Harvard University – precisely because I was attracted by it's commitment (metaphorically speaking) to "walking down the Bowery." I found it inspiring that CUNY had dedicated itself to achieving not only excellence but access as well. Lots of places I reasoned, could have provided me with excellent students. Harvard, or my alma mater Columbia, guaranteed this by imposing extremely high admission standards, and extremely high tuitions to boot. But I believed that the result would have been a far more restricted student body – much narrower in class, race, and ethnic composition – and that this would have made for a far less challenging teaching experience than CUNY.

I was right. My students at John Jay have been and continue to be terrific students. They're ambitious, hungry for education. They want desperately to be in college – unlike many Columbia students, most certainly including myself, who went and go to college, as a matter of course. Jay students not only work hard, they work against the odds – overcoming the obstacles of having regular full time jobs, difficult domestic lives, and limited funds. One of the most astonishing things that I've heard in the recent debates about CUNY has been the complaint that students don't finish up in four years. Why on earth should this four-year model apply, especially at a moment when it's becoming obsolete, as we realize that education must be a lifelong learning process, geared to adults as well as adolescents. CUNY is on the cutting edge here, and we should be proud of it.

CUNY students are also excellent. Despite the handicaps of coming out of the City school system, they win prizes of their own, rack up CEO-ships, and serve the City in innumerable positions of responsibility. In some degree, I think, this is precisely because CUNY students are such a variegated lot. Their diversity is not only a matter of class and condition – my classes range from police precinct commanders to the much-derided welfare mothers – but also of ethnicity. I began my History of New York City course each semester with an in-class survey, asking students who in their families first came to New York and why they came. And virtually every semester the class turns out to include descendants of Indians, Dutch, Africans, English, Irish, Italians, Poles, Russians, Greeks, Jamaicans, Dominicans, Chinese, Filipinos, Salvadorans, and on and on. "If you want to understand the most basic fact about New York City," I tell them, "look at yourselves and look at this classroom. There are very few places on earth where such a constellation of the peoples of the globe will be gathered together on a random basis in a single classroom."

I know that Ted feels the same way. More to the point there are many, many faculty members who feel like Ted and I do, who came to CUNY because it combined excellence with access. This is one reason our faculty is so outstanding, that there are so many other prize winners on our campuses, and that there will be so many more in the years to come.

Nevertheless, I am deeply concerned about our institution's future. I'm working on Volume II of *Gotham* now, and it often makes for a disturbing split-screen life. At one moment, I'm seated at my computer, writing about the glorious City being erected early in the 20th Century – building its colossal infrastructure of roads, rails, sewers, and water mains. In the next moment, however, I might hear on my radio that one of the hundred-year-old water mains in my neighborhood has just exploded, or that a piece of a bridge has crumbled.

I worry that CUNY might yet fit into this pattern. That at one moment, I'll be at my computer writing about its glory days – which are not, in my judgment, simply the 1930's at The City College, but even more so that extraordinary moment in the 1970's when we as a City, embarked on an effort to make Thomas Jefferson's vision of a Republic of Letters a reality, when we decided to offer higher education to all our citizens. What worries me is that at the next moment, I might be hearing that CUNY, this pillar of our City's social infrastructure, has crumbled as well. Not because it has failed in its mission, but because we failed to stay the course and fulfill our commitment to excellence with access.

CUNY is by no means a perfect institution. But if a knife gets dull in spots, we don't break the blade, we sharpen it. I think that trying to improve institutional excellence by baring access – turning tests meant to assist students into barriers to their entrance – will have a disastrous impact. I hope we can work together to devise better ways to achieve our mutually agreed upon goals. When I get around to writing the history of this City in the 1990's, I don't want to have to include an obituary for CUNY in my pages, I want to celebrate its continued existence as a place that will produce the Pulitzerians of tomorrow. Thank you.

**Interim Chancellor Kimmich** stated that this is really a wonderful moment. We've just heard from marvelous committed teachers, great scholars, and obviously citizens of the University. We are truly excited about their recognition, and that the Pulitzer Prize extends to two of our faculty colleagues. I join the Board and everyone here in congratulating them. As it happens, while I was still at Brooklyn in one of my former lives, I got to know something of this project while it was in the making and I am, therefore, especially pleased to see the result. The Pulitzer Prize for Ted Burrows and Mike Wallace is part of a rich tradition at the University. We recall other faculty members and alumni who were selected for this award. But never before have we had two current members of the faculty, much sought after teachers, active in the classroom and on their respective campuses, engaged in scholarly collaboration on a beautifully conceived, splendidly written work, so honored. In the largest sense these national honors, whether they go to faculty or students or programs, confirm for us the high quality of our University and its ability to stand tall among its peers across the country. This is indeed a proud day for all of us. So thank you Ted, thank you Mike.

**E. PRESIDENT'S HONORS:** **Chairwoman Paolucci** announced that **President Allen Lee Sessoms of Queens College**, received the "Award of Highest Honor" from Soka University in Tokyo, Japan in March. The award is given to persons who have made significant contributions to world peace and to raising awareness of the complex issues facing mankind. Previous recipients have been Rosa Parks, Mikhail Gorbachev, President Chulabhorn of Thailand, and Dr. Ricardo Diaz-Hochleitner, President of the Club of Rome.

President Sessoms also will receive the Wilbur Lucius Cross medal of the Yale University Graduate School Association. The Cross medal was established in 1966 to be awarded from time to time to one or more graduates of the Yale Graduate School for outstanding achievement. Dean Cross was a scholar of distinction having authored definitive works in English literature. He also was the rejuvenator and distinguished editor of the *Yale Review*, Dean of the Graduate School and, following his retirement from Yale, was Governor of Connecticut for four terms. Congratulations President Sessoms.

**F. FACULTY HONORS:** **Chairwoman Paolucci** announced the following:

1. **Professor Andrea Blum** of the Department of Art at **Hunter College**, has been granted a Guggenheim Fellowship for 1999.

2. **Dr. Reid Strieby**, Associate Professor of Psychology and co-Director of the new Environmental Technology Program at **Bronx Community College**, has been selected by the Northeast Partnership for Environmental Technological Education as a National Science Foundation fellow for the summer 1999 ATEE/NSF Fellows Institute at the University of Iowa in June.
3. **Dr. Neil Grill of Bronx Community College** was elected to a three-year term starting February 1, 1999, to the Executive Committee of the Association of Departments of English, an arm of the Modern Language Association.
4. **Dr. Mohamed Messaoudene of Bronx Community College**, was accepted into the project Kaleidoscope Faculty for the 21st Century (PKAL F21) Network. Funded in part by the National Science Foundation, PKAL is an informal national alliance of individuals, institutions, and organizations committed to strengthening undergraduate science, mathematics, engineering, and technology education.
5. **Dr. Joseph O'Sullivan of Bronx Community College**, was selected by a committee of national educators as one of two recipients in the community college category nationally, as Outstanding First-Year Student Advocates by the National Resource Center for the First-Year Experience and Students in Transition. He was one of a total of 13 recipients out of 160 nominees.

**G. STUDENT HONORS:** Chairwoman Paolucci announced the following:

1. **Ms. Carolyn Ferrell**, a Ph.D. student in the Graduate School's English Program, has won the Quality PaperBack, (part of Book of the Month Club) award for new fiction 1998. Ms. Ferrell's story, "*Proper Library*," is included in *The Best American Short Stories of the Century*.
2. **Ms. Trina Bardusco**, a senior with majors in Romance Languages/English/Honors at **Hunter College**, has been awarded a Fulbright Grant, to study Flamenco in Spain for the next academic year.
3. **Ms. Carina Garcia**, a junior with majors in Religion/Honors at **Hunter College**, has been awarded a Beinecke Brothers Memorial Scholarship. She is one of 20 students selected in this nationwide competition for students planning to attend graduate school in the arts, humanities, and social sciences.

**H. STAFF HONORS:** Chairwoman Paolucci announced the following:

1. **Helene Hyland**, Assistant to the President and Dean for Institutional Advancement at **Queensborough Community College**, has received the Gary Mintz Award, from the Alumni Association at St. John's University's, School of Education and Human Services for her outstanding achievements as an educator.
2. **Jay Hershenson, Vice Chancellor for Governmental Relations**, received the Visionary Leadership Award from the Samaritan Foundation, an organization that for 39 years has provided innovative, quality treatment, rehabilitation, and related services to substance abusers and their families.
3. **Thomas D. Morales**, Vice President for Student Affairs at **The City College**, was honored at the National Puerto Rican Day Parades 1999, Dr. Ramon Emeterio Betances Business Awards Gala for his contribution to New York's Puerto Rican community, especially for his efforts in serving as a positive role model for Puerto Rican youth, and inspiring the development of their self-esteem.

**I. COLLEGE HONORS:** Chairwoman Paolucci announced the following:

1. The Board of Education will be voting on Wednesday to name the High School for the Sciences at **Kingsborough Community College**, after Leon M. Goldstein and to call it the **Leon M. Goldstein High School for the Sciences**.

2. **LaGuardia Community College's** Division of Cooperative Education is the winner of the 1999 American Association of Community Colleges/U.S. Department of Labor Workforce Development Award in the category of Career Pathways for At-risk and Special Needs Youth. Our congratulations to all colleges.

**J. CONDOLENCES:** Chairwoman Paolucci, on behalf of the Board and the Administration, and for herself personally, extended condolences to Trustee Kenneth Cook on the death of his father, Samuel Cook, who passed away on Friday, April 16, 1999.

**K. TRUSTEE HONORS:** Trustee Murphy noted that on March 9, 1999, before an audience of 9,000 people on the West Coast, Trustee Edith Everett received the national award from the Teachers of English Speakers of Other Languages, Inc., and the New York State T.E.S.O.L., in recognition of her devoted support of E.S.O.L. students and programs during her tenure as a member and Vice Chair of the Board of Trustees of The City University of New York.

**L. GRANTS:** Chairwoman Paolucci presented for inclusion in the record the following report of Grants \$100,000 or above received by the University subsequent to the March 22th Board meeting:

#### THE CITY COLLEGE

- A. \$481,066 NSF to Fosnot, C., Education-Admin., for "Summermath in The City."
- B. \$350,000 DOE to Alfano, R., IUSL, for "Center for Laser Imaging and Cancer Diagnostics."
- C. \$307,262 BOCES to Plaisir, J., Education-Admin., for "Haitian Bilingual Education Technical Assistance."
- D. \$110,000 DOE to Sarachik, M., Physics, for "Metal-Insulator Transitions in Two & Three Dimension."

#### QUEENS COLLEGE

- A. \$249,960 THE ROBERT WOOD JOHNSON FOUNDATION to Sardell, A., The Urban Studies Department, for "Children's Health Policy: Actors, Issues and Process."
- B. \$103,537 NIH/NATIONAL INSTITUTE OF MENTAL HEALTH to Ma, P., The Biology Department, for "Neupal Mechanism Underlying Aggressive Behavior."

#### JOHN JAY COLLEGE

- A. \$3,344,057 U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES to Jacobs, N., The Criminal Justice Research and Evaluation Center, for "CSAP's National Center for Advancement of Prevention II."
- B. \$249,240 U.S. DEPARTMENT OF JUSTICE to Curtis, R., The Anthropology Department, for "Drug Markets on the Lower East Side of Manhattan, NYC."

#### THE COLLEGE OF STATEN ISLAND

- A. \$274,415 NIH to Naider, F., for "Peptide-Cell Interactions in Saccharomyces Cerevisiae."
- B. \$205,000 HRA/OES to Sonnenblick, C., for "Vocational Work Study."
- C. \$125,935 US SBA to Affron, M., for "Small Business Development Center."
- D. \$109,165 NSF to Stark, R., for "Molecular Structure and Function of Fruit Cuticle Polyesters."

**YORK COLLEGE**

- A. \$274,598 **UNITED STATES EDUCATION DEPARTMENT** to Thomas, R. and Bernardin, J., Adult and Continuing Education, for "Talent Search."
- B. \$187,200 **UNITED STATES EDUCATION DEPARTMENT** to Gao, P., Student Development, for "York Enrichment Services."

**NEW YORK CITY TECHNICAL COLLEGE**

- A. \$467,060 **NYS EDUCATION DEPARTMENT** to Brooks, S., for "Adult Basic Education."
- B. \$201,427 **US DEPARTMENT OF EDUCATION/FIPSE** to Gawkins, A. and Sastri, S., for "College-Based Enterprises: An Expansion For Work-Based Learning."
- C. \$195,000 **NYS EDUCATION DEPARTMENT/VATEA** to Armoza, M., for "Assistance for Students with Disabilities."

**LAGUARDIA COMMUNITY COLLEGE**

- A. \$310,000 **THE FORD FOUNDATION** to Patterson, M., President's Office, for "The Queens Urban Partnership Program."

**M. ORAL REPORT OF THE INTERIM CHANCELLOR: Interim Chancellor Kimmich reported the following:**

1. Let me start with the State budget. I think we all know here, there is more stasis than movement. I think you all know that the Governor, the Assembly, and the Senate are still very far apart on revenue projections for the coming fiscal year with no likely resolution in sight at this point. Stalemate notwithstanding, we are maintaining a very active presence in Albany in staying in touch with all the parties. The visits by representatives from the colleges and the chancellory continue regularly. Vice Chancellor Mirrer was there last week. Interim Deputy Chancellor Hassett was there last week and is there again today. We are also working with our colleagues from SUNY, especially on community college issues, where of course, their weight carries a great deal of importance. So our efforts continue and contain unabated.

2. You will also know that the Mayor released the City budget last week. A preliminary analysis of that budget is among the papers before you. Regarding the numbers, there is no change from the financial plan the Mayor released in January – no funds for College Now, no funds for the Merit Scholarship Program the City Council initiated last year, and no provision for mandatory costs. There are however, two stipulations the City has set as conditions for the release of City funds to the University: first, that CUNY use an objective test, based on high national standards, to determine when students in remediation are ready for college level work; and second, that CUNY offer students in remediation the option of obtaining remediation at other educational institutions through a voucher system.

As to the first, the University has made significant progress in this area as a result of several Board policies over the last year and a half, and yet another applicable policy on the agenda today. When it comes to testing, it's imperative that we comply with the national standards prescribed for high stakes assessments and I think we have discussed this at some length. As to the second condition, it raises complex issues that need to be looked at and examined carefully. Not least of course in the context that we know and what research shows of the effectiveness of remedial programs.

3. The City Council released its preliminary budget in response to the Mayor's financial plan, late last month. It provides for merit scholarships for our students, proposes a College Now program, expanded to every high school in the City and including the senior colleges, beginning with those which offer both associate and baccalaureate

programs, and responds to University needs for various collaborative and other programs. It also provides for a police cadet program, for students enrolled in the City's public colleges, who have completed 60 credits.

What are the next steps? Now that the Mayor has released the budget, the City Council will have its hearings on that budget which is scheduled for adoption on the 5th of June. So six weeks from now, the Mayor's budget will be final. Between now and then, we will be in touch with both the Mayor's office and the City Council on the financial part of the budget as well as on the state of conditions, consistent of course, with the terms of the University's budget request, which was adopted last fall.

4. I reported to you last month on where we stand on admissions for this fall. The news continues to be positive. We have now completed the fifth phase of a process that runs to August of admitting and allocating students for the fall semester. As of mid-April the University admitted some 32,700 freshmen overall, which represents a slight increase from this time last year. In percentage terms what we see is an increase in admissions of .8% for the senior colleges and 3.3% at the community colleges. The data on transfer students are more difficult to compare as a consequence of a slight change in the calendar. Allocations this year are two weeks later than last year. We show an overall increase of 18.8%, fairly evenly distributed across the colleges. But bearing in mind the difference in the calendar, I would say that we are running about even with last year in the allocations. As soon as we have better dates to compare I will give you a more thorough analysis.

Let me just make three interesting points about these figures. First of all, the figures reflect the impact of tighter admissions standards at the senior colleges. Demand has not dropped. In fact, applicants requesting admission to senior colleges with baccalaureate programs only are up somewhat. But since not all the applicants meet admissions standards set by these colleges, admissions themselves are slightly down. You see the difference. Second, we notice that the applicant pool, from high average students continues to be strong. We have an increase in applicants with high school grade point averages of 85 and above, an increase of close to 5%. The challenge as I've said here and on other occasions, is to make sure that these applicants enroll at the University. These are students who've got other options and we are going to have to make sure that The City University remains at the top of their list. Third, an interesting phenomenon, applications from the suburbs, Westchester, Long Island, are up by over 30%. This cohort too, will be difficult to enroll for the same reason I just mentioned, but clearly the University is attractive to college-bound students beyond the five boroughs. That's an interesting development. Now that said, let me remind us all that this relates to applications and admissions, not to enrollments. We will continue to get applications and to admit students through August and we will not know about actual enrollments until the fall semester is on the way.

5. About two weeks ago I sent the Trustees a report on the performance of CUNY students who took the teacher certification exams in 1997/98. The data, which came from the State Education Department and is broken down by colleges, consists of two sets. One shows the scores of all those who took the exam and identify themselves as affiliated with a CUNY college. The other shows the scores of all those whom the colleges had recommended for certification and that means that they had completed all the requirements of a teacher education program. That's a significant difference. The former number is inevitably going to be larger than the latter, but the latter is the number that matters and what we stand behind. What I want to draw your attention to is first, the fact that the reforms put in place at the campuses, under the Board's leadership and with the exemplary work really of the presidents and their faculty, are beginning to produce results. That doesn't mean that we are there as much remains to be done. For example, passing standards on the certification exams will become progressively more rigorous over the next three years and we are going to have to put a lot more work and effort into making it work. But these initial results going back now, a year and a half, are heartening at least and certainly encouraging. Second, the disparity between the two sets of numbers is an interesting measure of overall program performance and expectation. The gap has begun and should continue to close as enhanced admissions criteria and other strength and student performance requirements are phased in at the different colleges. We will be watching those patterns and we are prepared to discuss these results and further implications in more detail at the Academic Affairs Committee meeting next month.

We should note that the improvements we see in our programs connect well not only with the emphasis that the Carnegie Foundation and other such groups are putting on the training of teachers for the future, so that we are really part of a larger mainstream effort in this regard. They connect also with progress we have made in securing

outside funding to attract the best students into teaching careers through the Teacher Opportunity Program, thanks to the efforts of Vice Chancellor Mirrer and her office, and other colleagues in the chancellor's office and that is showing some very good results.

6. With regard to the master plan update that the University will submit to the Regents this summer, the Trustees heard from me on this subject back in February when I distributed copies of correspondence with Commissioner Mills to them and to the college presidents.

Under the terms of the State Education Law, the University is obliged to submit such an update every four years. This is an opportunity to report on developments of the previous four years and to indicate what is already the case or is contemplated in light of existing Board policies and plans. The due date for the next update is the year 2000. We've consulted with the State Education Department and have begun the process of preparing an update for submission this summer, so as to meet the timetable set by the Board for the implementation of the remediation resolution adopted in January. The update will include the implementation plans the colleges will turn in next month and cast them in the broader context of the changes introduced by the Trustee resolutions of summer 1995 and extended since.

The draft that we are working on will cover these changes and other issues related to enrollment, operating and capital budgets, faculty, faculty research, the University role in economic development, and more such. We will be in touch with Trustees throughout this process and we'll submit the draft for review and approval to the appropriate Board committee and to the Board as a whole. We'll also present it at a public hearing and we will be in touch with the campuses throughout, before the document is due on July 1st.

7. Last month I mentioned the CUNY Jobs Fair, an annual event which will be held at the Javits Center, this coming Friday. Over 120 firms and agencies have signed up to offer employment opportunities, an unprecedented number. We've never had that many before. Among the newcomers are, American Express, Equitable, IBM, J. Walter Thompson, and Burson Marsteller, just to mention a few and they will be joining equally well known corporate employers who have been with us for many years. We should not be surprised. Our graduates after all, have established a reputation for CUNY and their successors who will be lining up to meet with prospective employers at the Job Fair on Friday, will extend that reputation. If Trustees or presidents wish to join us at breakfast with the corporate employers at 9:30 Friday morning at the Javits Center, you will be more than welcome. That concludes my report.

**Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 9)**

**NO. 1. UNIVERSITY REPORT:** RESOLVED, That the University Report for April 26, 1999 (including Addendum Items) be approved:

**(a) ADDENDUM:** Revise the following:

- D. 4            BROOKLYN COLLEGE – CHANGE IN SALARY OF REM PERSONNEL: The previous [salary] rate for Maurice Callahan is revised to read "85,489."
- D. 6            THE CITY COLLEGE – CHANGE IN SALARY OF REM PERSONNEL: The change in REM amount is revised to read "from \$7,670 to \$10,000."
- D. 14          THE CENTRAL OFFICE – APPOINTMENT OF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The salary rate for Lorrie Christian is revised to read "34,177." The salary rate for Miguel Lopez is revised to read "42,280."

**NO. 2. CHANCELLOR'S REPORT:** RESOLVED, That the Chancellor's Report for April 26, 1999 (including Addendum Items) be approved.

**NO. 3. APPROVAL OF MINUTES:** RESOLVED, That the minutes of the regular Board meeting of March 22, 1999 be approved.

**NO. 4. COMMITTEE ON FISCAL AFFAIRS:** RESOLVED, That the following items be approved:

**A. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - BUILDING MANAGEMENT SERVICES - FITERMAN HALL:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Borough of Manhattan Community College to purchase cleaning services at Fiterman Hall. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Borough of Manhattan Community College to purchase maintenance services at Fiterman Hall. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Borough of Manhattan Community College to purchase engineering services at Fiterman Hall. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations; and be it further

RESOLVED, That the total of all such purchases shall not exceed a total estimated annual cost of \$1,800,000, chargeable to FAS Code 217701400, during the fiscal year ending June 30, 2000. The contracts shall include up to four one-year options to renew in the University's best interest. The contracts shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Building management services will apply to the entire facility (347,100 outside gross sq. ft.) when fully occupied. The College currently occupies 239,700 OGSF during renovation. As renovation progresses, additional space will be brought on and taken off line during the life of these requirement contracts. Actual expenditures will be a function of the amount of space in use.

**B. THE CITY UNIVERSITY OF NEW YORK (UNIVERSITY CONTRACTING OFFICE) - MULTIPLEXORS AND ANCILLARY SOFTWARE MAINTENANCE:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the University Contracting Office to purchase maintenance of multiplexors and ancillary software from Ascom Timeplex, Inc., under existing General Services Administration Contract Number GS-35F-4265D, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of \$125,000, chargeable to the appropriate Colleges' FAS Codes, during the fiscal year ending June 30, 2000.

EXPLANATION: The Timeplex multiplexors and ancillary software are integral components of the data communication facilities between the campuses and the University Computer Center.

**C. THE CITY UNIVERSITY OF NEW YORK (UNIVERSITY CONTRACTING OFFICE) - UNIVERSITY EXTERMINATING SERVICES:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the University Contracting Office to purchase exterminating service for the Colleges under existing New York State Office of General Services Contract Numbers CMS0067 through CMS0085 and CMS0184, CMS0214, CMS0269 and CMS0389, pursuant to

law and University regulations. Such purchases shall not exceed a total estimated cost of \$360,000, chargeable to the appropriate Colleges' FAS Codes, during the fiscal year ending June 30, 2000.

EXPLANATION: These State contracts will provide the Colleges with exterminating services.

**D. HUNTER COLLEGE - NOVELL UPGRADE:**

RESOLVED, That the Board of Trustees of The City University of New York authorize Hunter College to purchase an upgrade to its current Novell License from Novell Software Microcomputers under existing State of New York Contract Number T970331, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of \$146,000, chargeable to FAS Code 237701535, during the fiscal year ending June 30, 1999.

EXPLANATION: The Novell site license, for seventy-four (74) user systems, will be upgraded to a Y2K compliant version.

**E. HUNTER COLLEGE - INFORMATION TECHNOLOGY:**

RESOLVED, That the Board of Trustees of The City University of New York authorize Hunter College to purchase one hundred sixty-eight (168) personal computers from Dell Computer Corporation under existing State of New York Contract Number PT00109, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of \$251,000, chargeable to FAS Code 237701309, during the fiscal year ending June 30, 1999.

EXPLANATION: The computing systems will be used to support research, instruction, and administrative computing applications. This includes upgrade and additions to computing laboratory equipment, computers for faculty and staff offices, and replacement of personal computers that are not Y2K compliant. The replaced computers will either be cannibalized or used downstream.

**F. NEW YORK CITY TECHNICAL COLLEGE - CHILD CARE SERVICES:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of New York City Technical College for child care services to be provided through the Auxiliary Enterprise Board of New York City Technical College, Inc. The cost for such services shall not exceed a total estimated cost of \$153,300, for the initial one-year term, chargeable to FAS Code 217101408, during the fiscal year ending June 30, 1999. The contract shall include up to four one-year options for the University to renew in its best interest. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: This contract provides for child care services for approximately one hundred eighty-two (182) children of students enrolled at New York City Technical College.

**G. THE GRADUATE SCHOOL AND UNIVERSITY CENTER - INFORMATION TECHNOLOGY:**

RESOLVED, That the Board of Trustees of The City University of New York authorize The Graduate School and University Center to purchase computers from Dell Computer Corporation under existing State of New York Contract Number PT00109, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of \$155,000, chargeable to State Capital Budget, Project No. GR031-098, \$520,000, chargeable to City Capital Budget, Project No. GR029-098, and \$424,000, chargeable to City Capital Budget, Project No. GR030-099.

EXPLANATION: The College will equip the new Altman Building with seventy-nine (79) replacement computers for computational research from CUNY Capital Funds. Four hundred thirty six (436) computers funded by the Office of the Borough President will be purchased for student use.

**H. BRONX COMMUNITY COLLEGE - TECHNOLOGY INFRASTRUCTURE AND NETWORKING:**

RESOLVED, That the Board of Trustees of The City University of New York authorize Bronx Community College to purchase switching and routing equipment from Bay Networks USA, Inc., under existing State of New York Contract Number PT00146, pursuant to law and University regulations; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize Bronx Community College to purchase sixty-seven (67) personal computers from Dell Marketing L.P., and six (6) personal computers from Apple Computer, Inc., under existing State of New York Contract Numbers PT00109 and P005217, respectively, pursuant to law and University regulations; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize Bronx Community College to purchase twenty (20) HP laser printers, four (4) HP desk jet printers and two (2) HP scanners from Compucom Systems, Inc., and forty-two (42) Epson color inkjet printers from Computerland of Albany under existing State of New York Contract Numbers PT53744 and PT00369, respectively, pursuant to law and University regulations; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize Bronx Community College to purchase three (3) network servers and related networking software from Dell Marketing L.P., under existing State of New York Contract Number PT00109, pursuant to law and University regulations; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize Bronx Community College to purchase and install four (4) video conferencing units. The contract shall be awarded to the lowest responsive and responsible bidder after public advertising and sealed bidding by the College, pursuant to law and University regulations. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the total of all such purchases shall not exceed an estimated cost of \$525,000, chargeable to City Capital Budget, Project Nos. CA101-97B and CA101-798.

EXPLANATION: This resolution facilitates the expansion of the existing campus fiber optic backbone, introduction of state-of-the-art Internet web access, campus-wide e-mail, high-speed full motion video stations, and additional workstations for academic and instructional support areas. Funding for the plan has been provided by the New York City Council.

**I. THE CITY COLLEGE - INFORMATION TECHNOLOGY:**

RESOLVED, That the Board of Trustees of The City University of New York authorize The City College to purchase data wiring from Digital Equipment Corporation under existing State of New York Contract Number PS00230, pursuant to law and University regulations; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize The City College to purchase network hardware from Cisco Systems, Incorporated, under existing State of New York Contract Number T940118, pursuant to law and University regulations; and be it further

RESOLVED, That the total of all such purchases shall not exceed a total estimated cost of \$240,000, chargeable to Project No. CC-778-083, CC-783-084, during the fiscal year ending June 30, 1999.

EXPLANATION: The School of Architecture does not have the capability to access the Internet, e-mail or the campus-wide Student Information Management System. The data wiring and network hardware project in Shepard Hall for the School of Architecture will upgrade the existing data network infrastructure, expand and extend the campus network backbone and enable students, faculty, and staff to access the Internet.

**NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH:** RESOLVED, That the following items be approved:

**A. THE CITY UNIVERSITY OF NEW YORK - REGENTS/FSAT EQUIVALENCY:**

WHEREAS, The New York State Board of Regents has enacted new high school graduation requirements that incorporate enhanced Regents examinations in English and mathematics that will be phased in over the next two years; and

WHEREAS, Student performance data available from the University Applications Processing Center enables the University to develop a correlation between Regents scores, SATs and performance on the Freshman Skills Assessment Tests; therefore be it

RESOLVED, That, effective Fall 1999, students who achieve a score of 75 or higher on the Regents examination in English be deemed to have satisfied and passed the CWAT and the DTLs (reading test) requirements; and be it further

RESOLVED, That, effective Fall 1999, students who achieve a score of 75 or higher on the new Mathematics A Regents Examination, or a 75 or higher on the Sequential Math II or Sequential Math III Regents Examination, be considered to have satisfied and passed the CMAT (mathematics examination) requirement.

**B. THE CITY COLLEGE - B.F.A. IN ELECTRONIC DESIGN AND MULTIMEDIA:**

RESOLVED, That the program in Electronic Design and Multimedia leading to the Bachelor of Fine Arts degree to be offered at The City College be approved, effective September, 1999, subject to financial ability.

EXPLANATION: The City College has, since 1983, offered a BA program in Art with a specialization in Graphic Design. Over the years, with the introduction of new technologies and in order to keep pace with industry demand, this specialization has rapidly expanded and evolved to move from a focus on design and illustration for publishing to incorporate the present far broader range of practice in design and illustration for screen and for time-based media. This convergence has made demands upon the curriculum that cannot be fulfilled within the context of the current specialization. More importantly, students need and deserve a comprehensive professional program in order to compete in the marketplace. The BFA degree has long been recognized as the professional standard in this field. Students with less preparation are likely to find their opportunities severely limited. Thus, the College has proposed this BFA program to provide students with the expected, appropriate professional credentials for this field.

**C. THE CITY COLLEGE - CENTER FOR ADVANCED ENGINEERING DESIGN AND DEVELOPMENT:**

RESOLVED, That the Center for Advanced Engineering Design and Development be established at The City College in accordance with the Policy Guidelines on Research Centers and Institutes set forth by the Board of Trustees, February, 1995.

EXPLANATION: The purpose of the proposed Center is to conduct, coordinate, and promote interdisciplinary design-oriented, applied engineering research and development for industry. In addition, the Center will serve as an outreach and referral service for small to large industrial firms in New York City seeking assistance with technical problems. The Center will also encourage and foster interdisciplinary engineering design and manufacturing education among the academic departments in The City College School of Engineering.

The proposed Center is an outgrowth of collaborative design projects first implemented through the Mechanical Engineering Department's Senior Design Course involving undergraduate students working with faculty on industry sponsored work. It was then recognized that there was great potential for funding from industry for such applied projects as well as for traditional research projects. The need for advanced technologies with immediate impact is so profound that industries strive to broaden their technological base. This has resulted in calls for partnerships and cooperation between industries and universities that are encouraged by the federal government through special

programs at major funding agencies and by the state government as well. Thus, the Center is designed to mobilize the substantial intellectual resources of the School of Engineering to respond to this need.

The Center's activities will be conducted in accordance with standard University policies and procedures, including but not limited to those regarding contracts, grants, custody, and reimbursement of funds.

**NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION:** RESOLVED, That the following items be approved:

**A. KINGSBOROUGH COMMUNITY COLLEGE - NAMING OF THE PERFORMING ARTS CENTER, THE LEON M. GOLDSTEIN PERFORMING ARTS CENTER:**

WHEREAS, Leon M. Goldstein dedicated 28 years of his professional career to serving the needs of the students, faculty, and staff of Kingsborough Community College; and

WHEREAS, He provided strong leadership and a passionate concern for the maintenance of excellence in education; and

WHEREAS, He demonstrated a strong commitment to the mission of the community college and dedicated himself to meeting the needs of all members of the community; and

WHEREAS, He demonstrated educational vision through his support of collaborative educational endeavors making the College a recognized leader in the field; and

WHEREAS, He demonstrated a life-long interest and support of the arts; and

WHEREAS, This interest has made the arts available to the entire College community; now therefore be it

RESOLVED, That in memory of President Goldstein, the Performing Arts Center at Kingsborough Community College be named the Leon M. Goldstein Performing Arts Center.

EXPLANATION: Leon M. Goldstein served as President of Kingsborough Community College for 28 years. His dedication to this institution is well known. His constant quest to maintain not only an educationally superior institution but to also create an environment conducive to education has produced a campus which is admired by all who see it. The arts on campus have always had a special meaning to President Goldstein. During his tenure at Kingsborough, he supported numerous performing arts programs including The Children's Theater series, which exposes public school and community children to live theater performances. This program serves 17,000 children each year. In addition, many musical concerts are held during the academic year drawing an audience from the College's students, faculty and staff, and the community. For the past 25 years, the College has also sponsored a summer concert series drawing thousands of community residents to each event. Since the inception of the Kingsborough High School for the Sciences, with President Goldstein's support, the Performing Arts Center has been the site for student musical and dramatic productions. In light of his ongoing interest and support of the performing arts on campus, it is only fitting that the Performing Arts Center be named the Leon M. Goldstein Performing Arts Center.

This proposal has received the overwhelming support of the College Council which includes faculty, staff, and students.

**B. THE GRADUATE SCHOOL AND UNIVERSITY CENTER - NAMING OF THE MARTIN E. SEGAL THEATRE CENTER:**

RESOLVED, That the Board of Trustees of The City University of New York approve the renaming of the Center for the Advanced Study of Theatre and the naming of the new theater center space as The Martin E. Segal Theatre Center, at The Graduate School and University Center's new campus at 365 Fifth Avenue, effective July 1, 1999.

EXPLANATION: Mr. Martin E. Segal is a trustee of The Graduate Center Foundation, Inc. He has been a leader in the arts in New York City for many years and has played a key role in the arts community as founder and chairman of the New York International Festival of the Arts, Chairman of Lincoln Center for the Performing Arts, founding member of American Public Radio, long-time trustee of the Institute for Advanced Study in Princeton, and first chairman of the Commission for Cultural Affairs of the City of New York.

The Martin E. Segal Theatre Center has been made possible by generous endowing contributions from Martin E. Segal, his family, and from his friends who have admired his extraordinary public service on behalf of the arts, and who endorse the aims of the Theatre Center at The Graduate School's new campus. Income from the endowment of \$1 million will support a number of activities. A primary project of the Center will be to conduct comprehensive research on the economic impact of the arts and culture on New York City. Another initiative will be an ongoing series of meetings to address urgent questions relating to the future of the arts in the City. The Martin E. Segal Theatre Center will also be dedicated to nurturing artistic talent, by serving as a meeting place for playwrights and theatre professionals within The City University community, as well as from New York City and beyond. The Center will be a venue for readings of the works of established and new playwrights and will be the host site for other related events.

**Report of Committee Chairman Murphy:**

The Committee received the annual report on sexual harassment for 1997/98, which was provided pursuant to implementation procedures of the Board of Trustees' policy against sexual harassment. This report consists of a summary description of the sexual harassment educational activities undertaken by the colleges during 1997/98 as well as the number of sexual harassment complaints reported and the nature and outcome of these complaints. The colleges reported a total of 119 complaints and also reported a variety of educational activities including workshops, panel discussions, new employee orientation sessions and an interactive, computerized, sexual harassment training program which was customized for CUNY use. The Committee also expressed its desire to establish a climate of zero tolerance towards sexual harassment at the University and there was significant discussion among Committee members about the current reporting instrument.

Trustee Rios suggested the inclusion of additional reporting fields, such as the number of unresolved complaints that result in lawsuits, the amount of funds spent on training and prevention at the colleges, and the status of cases held over from prior years. The office of Faculty, Staff, and Administration was asked to modify the reporting instrument in accordance with our discussion and present the revised document to the Committee for review.

**NO. 7. COMMITTEE ON FACILITIES, PLANNING, AND MANAGEMENT: RESOLVED,** That the following items be approved:

**A. NEW YORK CITY TECHNICAL COLLEGE - WINDOW REPLACEMENT AT NAMM HALL:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract with the firm of Goshow Architects for professional design and construction-related services as required for the Window Replacement at Namm Hall project at New York City Technical College, CUNY Project No. NY075-096. The contract cost of \$122,262 shall be chargeable to the State Capital Construction Fund. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The scope of this project is the evaluation of the condition of approximately 1,000 windows at Namm Hall which were installed in 1967, and the design, preparation of contract documents, and supervision of construction for the necessary replacement and/or repair of windows within the available construction funding.

The proposed firm was selected in accordance with law and the procedures established by the University.

**B. BRONX COMMUNITY COLLEGE - GOULD MEMORIAL LIBRARY AUDITORIUM RENOVATION:**

RESOLVED, That the Board of Trustees of The City University of New York amend the resolution adopted at the meeting of October 27, 1997 (Cal. No. 4.G.) to authorize the Secretary of the Board to execute the contract for construction of the Gould Memorial Library with N.K. Morgan Assoc., Inc. in the amount of \$2,092,520, chargeable to Capital Project No. BX019-093.

EXPLANATION: The funding available for this project at the time of the previous submission was \$1,450,000, the sum of several separate appropriations from the Bronx Borough President, the City Council and matching amounts from the State Capital Budget. The previous submission noted that the project scope of work had undergone successive reductions in order to fit within the available funding, resulting in a base bid package estimated at \$1,475,310.

In addition, three small but significant scope of work items, had originally been designed as add alternates. These alternates were: 1. Condensing Units and Piping, or adding cooling capability for the auditorium, instead of only upgrading the existing heating and ventilation system, as shown on the basic design; 2. Refurbish Theater Seating, including 576 seats in the auditorium, instead of refurbishing only 72 seats for the balcony, as contemplated in the basic design; 3. New Vinyl Flooring at Orchestra, instead of only replacing the carpet in the orchestra level aisles, as called for in the base bid.

These add alternates would have been awarded as part of the project contract to the extent funding allowed. However, bids for the project including the base package as well as the alternates, proved to be considerably higher than the pre-bid estimates. The consultants attribute this to an extremely active construction market and to the fact that this project, with its restoration and rehabilitation components, requires particularly high levels of labor time and skill. After confirming the validity of the bids, rather than rebid a further reduced scope of work additional funding was identified from residual appropriations and by redesignating funds from other projects.

**C. HUNTER COLLEGE - AMENDMENT TO ASSEMBLY HALL RENOVATIONS:**

RESOLVED, That the Board of Trustees of The City University of New York amend the resolution adopted at the meeting of February 22, 1999 (Cal. No. 7.A.) for renovations to the Assembly Hall at Hunter College, to authorize a change in the source of funding for all contracts to be executed for this project. Instead of charging the total estimated amount of \$1,279,000 to FAS Code 217703400, Project No. 9900-400-57 during the fiscal year ending June 30, 2000, this same total contract amount shall be chargeable to Capital Project No. HU002-099.

EXPLANATION: This work was determined to be capital eligible and the College has identified capital funds for this purpose.

**NO. 8. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS:** RESOLVED, That the following item be approved:

**A. THE CITY UNIVERSITY OF NEW YORK - AMENDMENTS TO BOARD POLICY ON PAYMENT OF STIPENDS TO STUDENT LEADERS:**

RESOLVED, That the Board adopt the following amended policy on the payment of stipends to student leaders; The Board believes and intends that service as a student leader should be an educational experience. Recognizing the educational role of student leadership positions, the Board, while not encouraging the payment of stipends, believes some stipend payments to student leaders should be allowed within the parameters outlined below:

1. Stipend payments to student leaders shall be limited to two (2) years in the university, except:
  - a. A student leader elected to an office of the University Student Senate shall be allowed three (3) years of stipend payments, with no more than two (2) years of the payments as an officer of the University Student Senate.

- b. A student who receives two (2) years of stipend payments as an undergraduate student leader, shall be permitted a third (3rd) year of stipend payments as a graduate student leader.
  - c. Co-chairs of the Doctoral Students' Council at The Graduate School and University Center shall be permitted a third (3rd) year stipend payments as a graduate student leader.
2. The amount of stipend payments to student leaders shall be limited as follows:
- a. College student leaders shall be limited to a maximum of [~~\$3,486~~] \$3,660 per year and no more than [~~\$1,743~~] \$1,830 per semester.
  - b. The Chairperson of the University Student Senate shall be limited to a maximum of [~~\$7,574~~] \$7,952 per year and no more than [~~\$3,787~~] \$3,976 per semester.
  - c. Vice-Chairpersons of the University Student Senate shall be limited to a maximum of [~~\$4,418~~] \$4,638 per year and no more than [~~\$2,209~~] \$2,319 per semester.
  - d. Co-chairs of the Doctoral Students' Council at The Graduate School and University Center shall be limited to a maximum equal to the minimum salary for the title of Graduate Assistant B.
3. No student leader shall for the same period receive more than one stipend, or be an employee of or receive any other compensation from a student activity fee allocating body.
4. The Chancellor or his or her designee shall, every two years, review the schedule of stipend payments, and report to the Board on any adjustments he or she recommends as being appropriate, in relationship to any changes in the Consumer Price Index (CPI).

These amendments shall be effective July 1, 1999.

**EXPLANATION:** This revised stipend policy is adopted pursuant to Board Bylaw section 16.14 to authorize the payment of stipends to student leaders within the time limits and amounts set fourth above, and amends the Board Policy on Payment of Stipends to Student Leaders adopted by the Board on April 25, 1983, Cal. No. 7.B., and amended on November 27, 1989, Cal. No. 6.A., February 22, 1994, Cal. No. 7.A., June 27, 1994, Cal. No. 7.A., and May 28, 1996; Cal. No. 8.A.

In accordance with the Board policy, the Chancellor has reviewed the schedule of stipend payments since stipends were last increased in July, 1996. The proposed revisions increase stipends by 5.0% in accordance with the 5.0% increase in the Consumer Price Index (CPI), for all urban consumers in New York City and Northeastern New Jersey, from July, 1996 through January, 1999.

**NOTE: Matter underlined is new; matter in brackets is deleted.**

Trustee Babbar requested that a survey of practices at other institutions with respect to student stipends be prepared and distributed to the Trustees.

**NO. 9. HONORARY DEGREES:** RESOLVED, That the following honorary degrees, approved by the appropriate faculty body and recommended by the Interim Chancellor, be presented at the commencement exercise as specified:

<b>COLLEGE</b>	<b>DEGREE</b>
<b>LEHMAN COLLEGE</b>	
Sonia Sotomayor, Esq. (To be awarded at the June 3, 1999, Commencement)	Doctor of Laws
<b>THE COLLEGE OF STATEN ISLAND</b>	
Dr. Edmond L. Volpe (To be awarded at the June 3, 1999, Commencement)	Doctor of Humane Letters
<b>THE CITY COLLEGE</b>	
Mr. Ossie Davis (To be awarded at the June 2, 1999, Commencement)	Doctor of Fine Arts
<b>BROOKLYN COLLEGE</b>	
Mr. Bruce Ratner	Doctor of Humane Letters
Mr. Joseph Torre (To be awarded at the June 2, 1999, Commencement)	Doctor of Humane Letters
<b>ADDED ITEM</b>	
<b>LAW SCHOOL</b>	
Ms. Linda Chavez-Thompson	Doctor of Laws
Ms. Sheila M. Sisulu	Doctor of Laws
Urvashi Vaid, Esq. (To be awarded at the May 23, 1999, Graduation)	Doctor of Laws

Upon motions duly made, seconded and carried, The Public meeting was adjourned at 5:45 P.M. to go into Executive Session.

**SECRETARY GENEVIEVE MULLIN**

(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)

MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF  
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

APRIL 26, 1999

AT THE BOARD HEADQUARTERS BUILDING  
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Executive Session was called to order at 5:54 P.M.

There were present:

Anne A. Paolucci

Satish K. Babbar  
John J. Calandra  
Michael C. Crimmins  
Alfred B. Curtis, Jr.  
Edith B. Everett  
John Morning

James P. Murphy  
Kathleen M. Pesile  
George J. Rios  
Nilda Soto Ruiz  
Richard B. Stone

Md. Mizanoor R. Biswas, ex officio

Bernard Sohmer, ex officio

Secretary Genevieve Mullin

Roy P. Moskowitz, Acting General Counsel and Acting Vice Chancellor for Legal Affairs  
Hourig Messerlian, Executive Assistant

Interim Chancellor Christoph M. Kimmich  
Vice Chancellor Jay Hershenson  
Vice Chancellor Emma Macari  
President Edison O. Jackson  
Mr. Donal Farley  
Ms. Lia Gartner  
Ms. Jennifer Lee  
Ms. Russell Ann Nobles  
Mr. Alfred Toscano

The absence of Vice Chairman Badillo, and Trustees Cook and Marino was excused.

Upon motions duly made, seconded and carried, the following resolution was approved:

**E.1. MEDGAR EVERS COLLEGE – AMENDMENT TO ACQUISITION OF PROPERTY:**

RESOLVED, That the Board of Trustees of The City University of New York amend the resolution adopted at the meeting of June 23, 1997, Cal. No. 4.P., for the acquisition of property for Medgar Evers College, to authorize the acquisition of an additional property and an increase in the estimated cost of the project.

EXPLANATION: On June 23, 1997, the Board approved the acquisition for use by Medgar Evers College of the real property and improvements thereon referred to as the "New Site". This amendment will incorporate an additional property to the New Site and amend the estimated acquisition price. The appraised value for the New Site, as amended, is within the appropriated amount available to complete the acquisition.

**Upon motion duly made, seconded and carried, the Executive Session was adjourned at 6:15 P.M.**

**SECRETARY GENEVIEVE MULLIN**