

MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

SEPTEMBER 27, 1999

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:32 P.M.

There were present:

Herman Badillo, Chairman

Satish K. Babbar
John J. Calandra
Kenneth E. Cook
Michael C. Crimmins
Alfred B. Curtis, Jr.
Randy M. Mastro

John Morning
Kathleen M. Pesile
George J. Rios
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld

Md. Mizanoor R. Biswas, ex officio

Bernard Sohmer, ex officio

Secretary Genevieve Mullin

Roy P. Moskowitz, Acting General Counsel and Acting Vice Chancellor for Legal Affairs

Hourig Messerlian, Executive Assistant

Lorrie Christian

Anthony Vargas

Towanda Washington

Chancellor Matthew Goldstein
Interim Deputy Chancellor Patricia Hassett
President Fred W. Beaufait
President Raymond C. Bowen
President David A. Caputo
President Dolores Fernandez
President Ricardo R. Fernandez
President Frances Degen Horowitz
President Edison O. Jackson
President Charles C. Kidd
President Vernon Lattin
Interim President Howard L. Lapidus
Interim President Sidney I. Lirtzman

President Gerald W. Lynch
President Antonio Perez
Int. President and Dean Stanford R. Roman, Jr.
President Allen Lee Sessoms
President Marlene Springer
President Carolyn G. Williams
Interim President Michael Zibrin
Dean Kristin Booth Glen
Interim Vice Chancellor Sherry Brabham
Vice Chancellor Jay Hershenson
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone
Vice Chancellor Louise Mirrer

The absence of Vice Chairman Benno C. Schmidt, Jr., and Trustee Ronald J. Marino was excused.

A. VIDEOTAPING OF BOARD MEETING: Chairman Badillo stated that he is pleased to announced that CUNY-TV is transmitting tonight's meeting of the Board of Trustees live on cable, Channel 75. This is an important community service which we have done in the past and which we will continue to do.

B. INTRODUCTION OF CHANCELLOR GOLDSTEIN: Chairman Badillo stated that it is with pleasure that he officially introduce and welcome Chancellor Matthew Goldstein to his first meeting. Although he has been here unofficially on the job since his designation in July, this is his first meeting of the Board of Trustees as Chancellor. On behalf of my colleagues on the Board and for the University community, I welcome him and extend best wishes.

C. INTRODUCTION OF PRESIDENTS: Chairman Badillo stated that it is also his pleasure to welcome Dolores Fernandez, who has been appointed to the permanent position of President of Hostos Community. I'd also like to introduce and welcome Sidney Lirtzman, Interim President of Baruch College, Howard Lapidus, Interim President of Queensborough Community College, and Stanford Roman, Interim President of The City College who will also continue to serve as Dean of the Medical School.

D. TRUSTEE HONORS: Chairman Badillo announced the following:

1. Trustee Nilda Soto Ruiz has received her Ph.D. This is a tremendous achievement and it really is my pleasure to extend congratulations to her on behalf of the entire Board and the Administration. We congratulate you, Dr. Ruiz.
2. Trustee Alfred Curtis has been elected Board President of Staten Island Community Television (CTV). Congratulations, Trustee Curtis.
3. Trustee Jeffrey Wiesenfeld has been appointed by Governor Pataki to the Empire State Development Corporation. He will serve as Regional Director of economic development for the five boroughs. Congratulations, Trustee Wiesenfeld.

At this point Trustee Pesile joined the meeting.

E. CONDOLENCES: Chairman Badillo offered condolences on behalf of the Board and the Administration to Trustee Nilda Soto Ruiz on the loss of her mother, Dominga Soto, and to Trustee Benno Schmidt on the loss of his mother, Martha Chastain Orgain.

F. PRESIDENTS HONORS: Chairman Badillo called on Trustee Curtis who announced the following:

1. Frances Degen Horowitz, President of The Graduate School and University Center, has been invited by Secretary of Health and Human Services Donna Shalala to serve on the National Advisory Child Health and Human Development Council. Her term runs from December 1, 1999, through November 30, 2000. Congratulations, President Horowitz.

G. FACULTY AND STAFF HONORS: Chairman Badillo called on Trustee Curtis who announced the following:

1. Professor Stan Buder, of the History Department at Baruch College, has received a Fulbright Scholarship to teach a course in American Business History at the National University of Singapore.
2. Professor Sanders Korenman, of the School of Public Affairs at Baruch College, was appointed to the National Academy of Science's Board on Youth and Families.
3. Lynda Day, Associate Professor of African Studies at Brooklyn College, has received a Fulbright Scholarship to teach American History and African Diaspora Studies at the Kwame Nkrumah University of Science and Technology in Kumasi, Ghana.

4. **Julia Hirsch**, Professor of English at Brooklyn College, has received a Fulbright Scholarship to teach courses during the spring semester in children's literature, American autobiography, and an introduction to American Studies in Estonia.

5. **Catherine E. McKinley**, Associate Director of the Publishing Certificate Program at The City College, has received a Fulbright Student Scholarship for the 1999/2000 academic year for her impressive accomplishments and leadership skills. We extend congratulations to all of you.

H. STUDENT HONORS: Chairman Badillo called on Trustee Crimmins who announced the following:

1. **Melissa Anderson**, of the doctoral program in English at The Graduate School and University Center, has won the prestigious Grand Marnier student essay writing contest sponsored by the Film Society of Lincoln Center. This is the second year in a row that a student in The Graduate School's Film Studies Certificate Program has won this contest.

2. **Denny Moore**, a 1984 alumnus of The Graduate School's Ph.D. Program in Anthropology, has become the third graduate of this Program to win a MacArthur Foundation Genius Award in recognition of his efforts to preserve the languages and cultures of endangered indigenous groups in the Brazilian Amazon. The CUNY Doctoral Program in Anthropology is the only department in a public University to produce multiple winners. We congratulate both of these students and alumni.

I. GRANTS: Chairman Badillo presented for inclusion in the record the following report of Grants of \$100,000 or above received by the University subsequent to the June 28, 1999 Board meeting:

THE CITY COLLEGE

- A. \$572,000 **LOCKHEED SANDERS** to Saadawi, T., Elec. Engineering, for "Arl Baa Telecommunications."
- B. \$426,000 **NSF** to Benenson, G., Mech. Engineering, for "City Technology Curriculum Guides."
- C. \$351,131 **NIH** to Wallman, J., Biology, for "Role of Vision Etiology of Axial Myopia."
- D. \$304,098 **NIH** to Deacon, D., Psychology, for "Brain Potentials, Semantic Processing and Attention."
- E. \$300,000 **ONR** to Acrivos, A., Levich Institute, for "Electro-Separation for On-Line Monitoring & Cleaning of In-Service Fluids in Shipboard Equipment."
- F. \$300,000 **NSF** to Baumslag, G., Mathematics, for "Computational Group Theory."
- G. \$250,000 **GEOPHYS ENVIRO RSH** to Khanbilvardi, R., Civ. Engineering, for "Photonic Devices for Water Quality Monitoring."
- H. \$225,415 **DOE** to Alfano, R., IUSL, for "Investigation of High Efficiency Multi-Band-Gap MQW Solar Cells."
- I. \$200,000 **NEW YORK CITY BOARD OF EDUCATION** to Roberts, S., Education-Admin., for "Professional Development Center at City College."
- J. \$186,692 **NIH** to Tres, L., Cell Biology/Anat. Sc., for "Bioregulation of the Mammalian Spermatogonial Stem Cell Lineage."
- K. \$157,608 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION (NASA)** to Barba, J., Elec. Engineering, for "Advancing Minorities in Science and Engineering Education."
- L. \$155,000 **JPL** to Pierson, W., Remote Sensing Lab, for "Quicksat Objectives: Predictions and Verification."
- M. \$150,000 **NSF** Gosser, D., Chemistry, for "A Workshop Chemistry Curriculum."
- N. \$138,000 **AFOSR** to Ho, P., Elec. Engineering, for "All Optical Transistors for Ultrafast Computing."

- O. \$132,000 **GREENWOOD FOUNDATION** to Posamentier, A., Education-Admin., for "Middle School Mathematics Preparation Program for Mid-Career Changers."
- P. \$130,638 **NIH** to Gresik, E., Cell Biology/Anat. Sc., for "Regulation of Branching Morphogenesis of Salivary Glands."
- Q. \$121,000 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION (NASA)** to Austin, S., Computer Science, for "An Urban Collaboration for Network Connectivity and Internet Access."
- R. \$100,000 **NEW YORK STATE EDUCATION DEPARTMENT** to Job, Y., Administration, for "Extended School Day/Violence Prevention Program."
- S. \$100,000 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION (NASA)** to Liaw, B., Mech. Engineering, for "Ultrasonic Assessment of Impact Induced Damage & Microcracking in Polymer Matrix Composites."
- T. \$100,000 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION (NASA)** to Wolberg, G., Computer Science, for "Robust Algorithms for Image Registration."

HUNTER COLLEGE

- A. \$678,229 **NEW YORK STATE DEPARTMENT OF SOCIAL SERVICES** to Moody, H., Brookdale Center on Aging, for "Brookdale Center Training."
- B. \$404,809 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Lipke, P., Biological Sciences, for "Minority Access to Research Careers."
- C. \$374,626 **NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES** to Moody, H., and Pasquale, G., Brookdale Center on Aging, for "Local District Training & Support."
- D. \$267,290 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL MIMETICS** to Mootoo, D., Chemistry, for "Synthesis of Stable Galacto Disaccharide Mimetics."
- E. \$222,662 **PHS/NIH/NATIONAL CANCER INSTITUTE** to Tomasz, M., Chemistry, for "Adducts of Mitomycin C with Nucleotides."
- F. \$210,442 **PHS/NIH/NATIONAL CANCER INSTITUTE** to Foster, D., Biological Sciences, for "Phospho2Lipase D Activation by v-Scr and v-Ras."
- G. \$125,000 **PROJECT RETURN FOUNDATION** to Savage, A., School of Social Work, for "Study of Women & Violence with Co-occurring Substance Abuse and Mental Health Disorders."
- H. \$100,000 **NEW YORK STATE DEPARTMENT OF HEALTH/AIDS INSTITUTE** to Seals, B., and Joseph, C., Center for AIDS, Drugs & Community Health, for "Center for Community Action to Prevent AIDS Education & Outreach Program – School Based Initiative."

BROOKLYN COLLEGE

- A. \$473,915 **NATIONAL SCIENCE FOUNDATION** to Arnow, D., and Weiss, G., Computer and Information Science, for "An Asynchronous Learning Network Tool for Improving CS Education and Retention Rates."
- B. \$287,000 **CON EDISON** to Schreiber, M., Biology, for "Effects of Temperature and Food Availability on Survival of Atlantic Tomcod."
- C. \$215,811 **NATIONAL INSTITUTE OF CHILD HEALTH AND HUMAN DEVELOPMENT** to Sclafani, A., Psychology, for "Carbohydrate Appetite, Fat Appetite, and Obesity."
- D. \$140,000 **FORD FOUNDATION** to Sanchez-Korrol, V., and Ruiz, V., Puerto Rican Studies, for "Latinas in The United States: An Historical Encyclopedia."

QUEENS COLLEGE

- A. \$375,079 **U.S. DEPARTMENT OF EDUCATION** to Anderson, P., Dean of Students Office, for "Queens College Upward Bound Program."
- B. \$236,528 **NIH/NATIONAL HEART, LUNG AND BLOOD INSTITUTE** to Bittman, R., Chemistry and Biochemistry Department, for "Structural Properties of Membranes."
- C. \$209,129 **NIH/NATIONAL LIBRARY OF MEDICINE** to Friedman, C., Computer Science Department, for "Unlocking Data from Medical Records with Text Processing."

THE COLLEGE OF STATEN ISLAND

- A. \$232,065 **NYSED** to various, for "Perkins III Formula Funds for Vocational Education."
- B. \$159,600 **NYSED** to Sonnenblick, C., for "Learning Lab."
- C. \$157,244 **DHHS/HRSA** to Lunney, M., for "Advanced Nurse Education Program."

YORK COLLEGE

- A. \$100,000 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION (NASA)** to Thomas, R. C., Division of Institutional Advancement, for "Science, Engineering, Mathematics and Aerospace Academy."

NEW YORK CITY TECHNICAL COLLEGE

- A. \$1,000,000 **U.S. DEPARTMENT OF LABOR** to Yanez, P., for "New York Banking Training Partnership."
- B. \$738,873 **NATIONAL INSITUATES OF HEALTH** to Squitieri, L., for "RISE: Center for Research, Learning, and Teaching."
- C. \$200,000 **U.S. DEPARTMENT OF EDUCATION** to Squitieri, L., for "Upward Bound Math and Science."
- D. \$100,000 **NEW YORK CITY BOARD OF EDUCATION** to Gawkins, A., for "Literacy Standards Project."

J. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein reported the following:

1. It's wonderful to be here with all of you, and I look forward to the years ahead in doing the good work that this University deserves for our students in particular.

2. Let me also express my condolences to Trustee Nilda Soto Ruiz on the death of her mother Dominga Soto. We're very deeply sorry for that loss, and also to Vice Chair Benno Schmidt on the death of his mother, Martha Chastain Orgain.

3. On a happier note let me congratulate Trustee Jeffrey Wiesenfeld on his appointment to the New York City Office of the Empire State Development Corporation. I know that you will do very distinguished work in that very important endeavor.

4. Let me be the first to say Trustee Dr. Nilda Soto Ruiz. It's very lyrical, and it's very deserving and congratulations on that achievement.

5. To our new presidents, Howard Lapidus, Dolores Fernandez, Stanford Roman, and Sydney Lirtzman, congratulations on your ascendancy. I look forward to working with you.

6. Our overall head count enrollment is down very slightly by 1.2%. The decline, we believe, is dominated by part-time enrollment and new transfer student enrollment, both probably as a result of the very strong employment market that we're blessed with in this City. Graduate student enrollment is down 2.6%, and we believe that this is primarily a result of the higher requirements demanded in our teacher education programs. However, total FTE enrollment is essentially even, and the good news is that first-time freshman are up by 1.3%, and full-time undergraduate enrollment is up by over 2%.

7. I have in the past few weeks had a series of very good and promising meetings with City officials including Peter Vallone, Speaker of the City Council, Herbert Berman, Chairman of the City Council Finance Committee, and Helen Marshall, Chairwoman of the City Council Higher Education Committee. I testified before Chairwoman Marshall's Higher Education Committee on September 14th on matters of remediation and testing primarily. Her Committee will be having another hearing on teacher education which will be scheduled sometime in October.

8. Chancellor Rudy Crew and I met last week. I presented him with a position paper on a collaborative that is a little more structured than this University has seen before, something that I think is just so fundamentally needed in this University between these two very extraordinary systems. As soon as Chancellor Crew and I have refined and moderated this position paper, we will have a press conference with the two Chancellors, Chairman Badillo and Board of Education President Thompson, to announce a project team that we will be appointing to start with issues around College Now. This is a program that all of you have been briefed about and really is so fundamental and important to both of our institutions and in teacher education. We all know that in the next several years there's going to be an exodus of thousands of teachers from the New York City public schools system and we're going to need teachers especially in very targeted areas of science and mathematics education that we're committed to work together on.

9. We've had a series of preliminary meetings with State officials on the development of the University's budget request. We'll be working with Trustees, Presidents, faculty, and student constituencies, and certainly through the appropriate Board Committees as we refine the budget message for submission to Albany. We've also had preliminary discussions with the Office of the Mayor and the Office of the Governor in anticipation of the 2000-2001 Executive Budget. I understand that all Trustees are invited to attend the joint meeting of the Committees on Fiscal Affairs and Academic Policy, Program, and Research on October 4th. That's going to be an important meeting where these two very important Committees join hands to come forward with the appropriate budget message for the University.

10. There continues to be very serious and intense discussions with the Board of Regents and Commissioner Mills on the University's master plan amendment. The SED consultants will be reporting out at the end of this week. We've had a series of meetings with them, and that will be followed by a series of seminars that will be taking place in New York City on October 19th.

11. Presidential searches are in process at Baruch, Kingsborough, Queensborough, and LaGuardia and I will be giving the charges to these Committees. The Chair of the Committee for the Baruch search is Trustee Pesile; the Chair of the LaGuardia search is Trustee Babbar; Trustee Nilda Ruiz is already chairing the Queensborough search; and Trustee Curtis is Chair of the search for Kingsborough Community College. All four Committees have been appointed and we are now in discussions with consultants who will be working with the Committees. We expect that those consultants will be on board within a week's time, and we are committed to finding the best presidents who will bring these institutions into the forefront of higher education as they address the many challenges that they face in their future.

12. And lastly, I have designated Dean Sheila Thomas of the Office of Student Affairs to serve as the University-wide coordinator of relief contributions to Taiwan in the wake of the recent earthquake. With the help of the campuses, this effort is being coordinated by City appointed relief agencies.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 9)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for September 27, 1999 (including Addendum Items) be approved:

(a) **ERRATA:** Revised the following:

P. B-2 APPOINTMENT OF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The salary for Towanda Washington is revised to read "\$30,292."

(b) **ADDENDUM:** Revised the following:

D. 13 QUEENSBOROUGH COMMUNITY COLLEGE - ADMINISTRATIVE DESIGNATION - COMMITTEE APPROVAL NOT REQUIRED (REM - AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The "SW" designation is deleted.

D. 14 THE CITY COLLEGE - ADMINISTRATIVE DESIGNATION - COMMITTEE APPROVAL NOT REQUIRED (EXECUTIVE COMPENSATION PLAN - AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The salary for John Synder is revised to read "\$92,904."

D. 24 THE CENTRAL OFFICE - ADMINISTRATIVE DESIGNATION - COMMITTEE APPROVAL NOT REQUIRED (REM - AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The action for Barbara Sawitsky is revised to include an "SW" designation. Ms. Sawitsky was originally selected from a search conducted by the Research Foundation.

NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for September 27, 1999 (including Addendum Items) be approved.

(a) **ERRATA:** Revise the following:

QUEENS COLLEGE

P. B-4 APPOINTMENT ANNUAL - PROBATIONARY: The entry for Brian Kaiser is revised and hereby reentered under the heading APPOINTMENT LABOR CLASS; the salary for Mr. Kaiser is revised to read "\$39,735."

YORK COLLEGE

P. B-10 SALARY INCREASE ANNUAL CLASSIFIED: All entries under this heading are withdrawn since they reflect contractual salary increases.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting and Executive Session of June 28, 1999, and the minutes of the Special Board meetings and Executive Sessions of July 22, 1999 and August 26, 1999 be approved.

NO. 4. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. BROOKLYN COLLEGE - PURCHASE OF DOCUMENT IMAGING SYSTEM AND PURCHASE OF DOCUMENT SCANNING AND INDEXING SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize Brooklyn College to purchase a Minolta MIMS300+ document imaging storage and retrieval system from Minolta Business Systems Inc., under

existing Board of Education of The City of New York Contract Number 1A604301 pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of \$65,000, chargeable to FAS Code 221201300, during the fiscal year ending June 30, 2000; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Brooklyn College to provide document scanning and indexing services. The contract shall be awarded on the basis of best value to a responsive and responsible proposer after public advertisement and sealed submission of a Request for Proposal pursuant to law and University regulations. The solicitation and evaluation process shall be conducted by the College. The initial term shall be one year and the contract shall include up to four one-year options for the University to renew in its best interest. Such purchase shall not exceed a total estimated cost of \$150,000, chargeable to FAS Code 221201430, during the fiscal year ending June 30, 2000; and be it further

RESOLVED, That the total of all such purchases shall not exceed a total estimated cost of \$215,000. The contracts shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The College will purchase a storage and retrieval system to store archival records and seek a service bureau to scan and index the archival documents.

B. NEW YORK CITY TECHNICAL COLLEGE – PURCHASE OF COMPUTER EQUIPMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize New York City Technical College to purchase computer systems from Dell Marketing, L.P., under existing State of New York Contract Number PT00109, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of \$160,000 consisting of \$112,000, chargeable to FAS Code 210801309, and \$48,000, chargeable to FAS Code 221201309, during the fiscal year ending June 30, 2000.

EXPLANATION: A total of 133 computers will be purchased for instructional and administrative purposes. Ninety-three (93) computers are required to upgrade student laboratories. Forty (40) computers will be purchased for use by faculty and staff. Replaced equipment will be used downstream or salvaged.

C. LAGUARDIA COMMUNITY COLLEGE – THEATRE SYSTEM RENOVATION:

RESOLVED, That the Board of Trustees of The City University of New York authorize LaGuardia Community College to purchase equipment and services to renovate the Theatre sound, video, and communication systems. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of \$200,000, chargeable as follows: to New York City Capital funds \$60,000, New York State Capital funds \$100,000, and the LaGuardia Community College Education Fund \$40,000, during the fiscal year ending June 30, 2000. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The renovation of the Theatre is necessary to bring the equipment to an acceptable level of performance using industry performance standards.

D. LAGUARDIA COMMUNITY COLLEGE – INFORMATION TECHNOLOGY:

RESOLVED, That the Board of Trustees of The City University of New York authorize LaGuardia Community College to execute a contract to purchase telecommunication wiring and electronics hardware. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of \$200,000, chargeable to City Capital Project LG042-097, HN-Q002. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The College will expand its network infrastructure implementation to facilitate distance learning and multimedia initiatives.

NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved:

At this point Trustee Mastro joined the meeting.

A. THE CITY UNIVERSITY OF NEW YORK – EXIT FROM REMEDIATION:

Statement of Chancellor Goldstein regarding Exit from Remediation testing:

Universities are always challenged by how best to integrate academic attainment in high school with other indicators like tests and establishing admissions requirements for baccalaureate study. This is the case at The City University of New York. As I reflect on the nearly three decades of very dedicated work by this University's distinguished faculties and administrators in establishing its testing programs, I am persuaded by the need to take a fresh look at how we assess our students' readiness for college level work.

The recommendations that I share with you this evening are based on the most informed analyses upon where we've been and where I believe we need to go. These recommendations are the foundations for the policy items that you are about to discuss. The process should start by engaging faculty bodies to work with campus administrators in establishing admissions standards that will serve as the vehicle for students being admitted into baccalaureate programs. Consistent with that very basic principle, I have written to all of the senior college presidents dated September 21st, indicating to them that they will soon be meeting with the Administration to discuss admissions criteria for CUNY baccalaureate programs. This is a process that happens yearly, and I underscore that as you plan for these meetings you ensure that you engage appropriate faculty bodies and others in the consultation process.

It has always been my belief that one indicator is insufficient to assess a student's readiness to be admitted into baccalaureate work. I believe that we ought to be developing a composite profile that would include, but not be restricted to, items like high school average; the number of academic courses that students take, typically referred to at this University as college preparatory classes; perhaps the type of high school; perhaps the ranking in class; and, I believe, the SAT examination or the ACT.

The SAT, which has been designed de novo as an admissions test, is not going to be used as an exit. We all know, and I think the literature is very clear on this, that the SAT taken on itself is a very poor predictor of how successful a student is going to be in the first year of collegiate work. I think by concentrating on one particular measure that is not the kind of thinking that we're talking about here. We're really looking at a composite measure and the SAT is really at the beginning of the process.

The SAT is now almost ubiquitously taken by baccalaureate students at this University, and, indeed, I was very heartened to see the latest results of the SAT examinations for baccalaureate study. A number of our campuses now have averages that exceed the national average, and it indicates to me that our students are doing a lot better than oftentimes they are profiled in the media. This is something that we ought to be very, very proud of.

Once it is deemed that the student is in need of some remedial assistance, some shoring up of basic skills instruction, the degree to which a treatment is determined is going to be determined by a new placement test that we are waiting to see bids on. Our math assessment test will still be used as part of the fabric of our testing program. So there are two very different approaches here and they are sequential.

We have put together a flow chart of the process that we envision following as we take on the weighty issues of how to set the admissions criteria for our baccalaureate programs. After we meet with the Presidents and they convey the best thinking of their faculty, we will decide on the admissions standards for each of our baccalaureate

institutions. Applicants will either meet those admissions criteria, or if they don't, they will enable themselves to participate in an associate degree program. The applicants who meet the admissions criteria for baccalaureate programs will be either in need of remediation or they will not be in need of remediation. If they do not need remediation, they will be directly enrolled. The degree to which they meet the test of needing remediation will be on the basis of a number of indicators. First, students may be exempted on the basis of their SAT scores or their Regents' test scores. We have already established a policy here that if a student has a 75 on the Regents' examination in English or mathematics that immediately qualifies them to go right into regular college level work in those disciplines. SEEK students and ESL students educated abroad and not otherwise in need of remediation will be admitted even if they are not exempt on the basis of the SAT or the Regents' examination.

Applicants who do need remediation and are, therefore, conditionally admitted, will take a diagnostic test, and that diagnostic test is the test that is under discussion this evening. This University will decide upon a diagnostic test in the next several weeks that is the result of an RFP that was established and sent out widely to a number of different organizations that are in the testing business. That RFP was very, very thoughtfully created and designed to ensure that all of the concerns that we have experienced over the years as we have tested our students are embedded as a set of criteria for a successful test to be embraced here at this University.

Once the student takes the placement test as a result of being deemed to be in need of remediation, the student either passes or doesn't pass the test. If the test is passed, they are immediately enrolled. If they fail one or more of the tests, they are enrolled in a summer immersion program, or they will be enrolled in an intercession immersion program. At the end of that treatment, they will be re-tested using the same placement test, but with the appropriate changes in prompts, as an exit out of remediation and if they pass, they are enrolled. If they fail one of the components on a high margin, in other words if they just miss passing, they will be able to go into a Prelude to Success kind of model. We are in discussions with the various campuses now to define the kind of model that would best serve them. At the end of that treatment, we expect that the very dominant group of students who would go through that treatment would enroll fully in a baccalaureate program. Students going into the Prelude to Success kind of model will be those students who are just missing passing the examination.

Those who fail one or more tests will not be enrolled in the Prelude to Success. They can enroll in a year-round immersion program or be admitted to an associate degree program. That is the background under which the policy item that will be introduced in just a minute is embedded.

I will just finish by saying that we are very persuaded by the need to have a diagnostic test that stands all of the scientific challenges of reliability, that is a consistency in the manner in which a student does with various modalities of such a test. We are very concerned that the test be valid, and a valid test must be one that, first, is reliable, that it has a construct validity, and that it has a predictive validity. We will ensure that the test that we chose to assess our students' readiness for baccalaureate work will assess those challenges directly and will be used as an exit out of the treatment and remediation that we are giving. I think if we can get this done, this will be a profound step forward, a step that I think will be very student friendly, and that, indeed, will give us a sense of confidence that we have thought through, over a period of many years in this University, the appropriate testing environment that will serve our students.

Statement of Trustee Crimmins regarding Exit from remediation testing:

I thank the Chancellor for this very thoughtful presentation of this proposal. However, I think we all know that this is not a proposal in isolation. There certainly seems to me in the last few years to have been a kind of a climate of what to me seems to be exclusionary roadblocks making it more and more difficult for students not only to enter in but to succeed at The City University.

I became a Trustee hopefully with the idea of broadening and not narrowing opportunities for higher education, and I think this needs to be looked at very closely because it seems to me, again, it's part of this ongoing shutting down, closing down, limiting of accessibility to City University.

Statement of Trustee Sohmer regarding Exit from Remediation testing:

As in most institutions, the admissions process involves faculty not just the computer, and while everything Chancellor Goldstein has said is delightful and probably would even work, there will be glitches. Therefore, the very strong suggestion is that on each campus there be a primarily faculty committee looking over the paperwork of students who have chosen that institution as their first choice and having the right to admit on the basis of the fact that the paperwork says that the student has abilities which somehow didn't get measured. As a secondary thing, studies should be made on an annual basis of the alteration in the ethnic makeup of the senior colleges as a result of these admissions procedures. Were it to be seen that the alteration is negative, the entire process should be revisited.

Statement of Trustee Morning regarding Exit from Remediation testing:

I believe that Chancellor Goldstein has presented to us a complex outline for his vision of what should be the admissions process at CUNY. But I think in his grand scheme, it is intended to obstruct what I believe is really the issue before us today, and that has to do with how do you exit from remediation programs. I'm troubled because as I understand the proposal today, it's dubious policy is not going to do some of the things that I think many of us believe are important. I'm disturbed because at the outset we hear a vague description of what is going to be a test or series of tests that will meet certain standards, but we're not being more specific than that. And I have a sense that we might be leading blindly here, or maybe there's an intention to bring the SAT into play as an exam for exiting remediation.

Let me add one other reservation I have in regard to all of this. I think this rushing to a way to test people for exit from remediation is getting apart or away from the broader concern. I think we need to be really focussing on articulation and how that operates within the University. I think this is a piecemeal approach to that, and I would much prefer that you come back to us and phrase an argument in terms of how can we improve articulation within the University rather than this. I don't minimize the importance of testing for admissions, but I think there's another part of it that needs to be addressed, and for me this falls wide of the mark. I see this as, frankly, another roadblock in the process of articulation. I don't see it opening a process. I see it as a narrowing of that process and that's what I find troubling in it. What I'm saying, and by no means suggesting that we ought to remain with the present testing policy, is that I don't think that's the right way to go, but I don't think that this is necessarily a better way to go. I'd like to see you re-tool this and come back with another approach that I think could really further articulation across a broad front rather than be so focused on a specific exam.

Statement of Trustee Biswas regarding Exit from Remediation testing:

I would concur with Trustee Morning. I abstained from voting in the Committee meeting and asked for some information on how the students taking the SAT performed so that it would help me to make my decision. Any time we want to take a holistic approach, or any other approach, regarding admission and exiting and entering, we cannot just talk about that little particular area and not talk about articulation, which is the biggest problem. Since I've been on this Board for the last two years, I've heard about seamless transition and articulation but that issue never was addressed at a Board meeting. I know that if we don't talk about it here, it's not going to get done outside. Unless articulation is taken into consideration, I would be very uncomfortable, and I would certainly vote against it.

Statement of Trustee Ruiz regarding Exit from Remediation testing:

The University's assessment program has been under review for some time. In the past two years, the Committee on Academic Policy, Programs, and Research has discussed and acted upon several issues with respect to assessment, including the Freshman Skills Assessment Test and the new University Proficiency Examination. Assessment is a subject with which the Committee opened the first meeting of the 1999-2000 academic year, and it was the subject of Chancellor Goldstein's remarks at that meeting. Chancellor Goldstein declared his commitment to addressing the issue of assessment as quickly as possible and did present us with an initiation of a plan that will include faculty consultation. The ultimate goal of the Chancellor's plan is to ensure that students are accurately placed in college level or remedial course work.

I understand that the immersion programs that we conducted this summer were at no cost to the student. I think that is a very important issue that we should bring up because we've worked very hard, and I've had very good feedback on the immersion programs. This specific motion before us moves the University one step closer to the ultimate goal of this Chancellor.

We have asked that the Chancellor periodically inform the Committee and the Board on the progress of the students and on the exit criteria that has been established. I think it's very important for us to know that these periodic updates will be taking place. There will be constant analysis of how we are going about it so we shouldn't view it in isolation. We should look at it as progressively getting the reports to make sure that the tests are doing what we want them to do, and that, indeed, they are fair tests. I would just like to comment that the SAT was not discussed as an exit test and this initiative actually gives the University and the Chancellor the ability to work with nationally known testing firms to develop tests for CUNY purposes for exit from remediation. So it's really empowering the Chancellor to get the appropriate test for exit from remediation by nationally known experts.

RESOLVED, That all colleges shall use common objective tests reflecting national norms, and other assessments as deemed necessary, to determine when students who have been placed in remedial coursework qualify for exit from remediation, and that the Chancellor, following consultation with appropriate faculty and administrative representatives, shall designate suitable objective tests to be fully implemented by the Spring 2000 semester; and be it further

RESOLVED, That by February 1, 2000, the Chancellor report to the Board regarding the exit criteria established and the implementation of this policy, and report periodically thereafter on remedial student performance and each college's compliance with this policy.

EXPLANATION: This resolution serves to ensure that all students attain the necessary level of preparation and proficiency in basic skills. The resolution also recognizes that programs in a number of subject areas may require more advanced preparation and that the colleges must have the ability to establish more rigorous requirements where appropriate. **Chairman Herman Badillo and Trustees Satish K. Babbar, John J. Calandra, Kenneth E. Cook, Alfred B. Curtis, Jr., Randy M. Mastro, Kathleen M. Pesile, George J. Rios, Nilda Soto Ruiz, and Jeffrey S. Wiesenfeld voted YES; Trustees Michael C. Crimmins, John Morning, and Md. Mizanoor R. Biswas voted NO.**

B. THE CITY UNIVERSITY OF NEW YORK – CUNY INSTITUTE FOR SOFTWARE DESIGN AND DEVELOPMENT:

RESOLVED, That the CUNY Institute for Software Design and Development [CISDD] be established as a CUNY Consortium at The Graduate School and University Center in accordance with the Policy Guidelines on Research Centers and Institutes set forth by the Board of Trustees in February, 1995.

EXPLANATION: The purpose of the proposed Consortium is to foster the development and commercialization of advanced software technologies and software engineering methods. The CISDD is designed to help the New York software industry to compete more effectively with other national regions in developing and marketing technological innovations in software functionality, performance, and maintenance.

CISDD intends to become a conduit between the software industry and the large body of Computer Science faculty throughout CUNY. The major focus of CISDD will be the development and dissemination of software products, technologies, and methodologies for the industry. The CISDD will serve as an incubation center for software by funding collaborative research by software companies and CUNY faculty student teams, intended to lead to marketable products. It will also fund faculty generated proposals focussed on the development of commercially viable software products. CISDD will also provide non-credit training for industry personnel on specific topics of importance to the software business. The CUNY and Research Foundation patent and intellectual property policies and requirements of government funding sources will determine intellectual property ownership and royalty

participation in the creation and sale of consequent software products that result from work completed with incubation funds.

The proposed consortium will evolve as financial support becomes available. The administrative headquarters of the CISDD will be housed at The Graduate School and University Center which will provide a suite of offices for the Consortium staff at its new 34th Street location.

C. QUEENS COLLEGE – ESTABLISHMENT OF THE QUEENS COLLEGE SCHOOL FOR MATH, SCIENCE, AND TECHNOLOGY:

RESOLVED, That the Board of Trustees of The City University of New York approve the establishment by the New York City Board of Education of the Queens College School for Math, Science, and Technology as an independent Pre-Kindergarten through 8th grade school organization on the Campus of Queens College, funded by the Board of Education, beginning in September 1999; and be it further

RESOLVED, That the Board of Trustees authorize the Chancellor to execute an agreement with the Board of Education that will establish joint jurisdiction for the governance of the School. The agreement will be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Queens College, in collaboration with the New York City Board of Education, has proposed the creation of an innovative and unique school for students in grades Pre-Kindergarten through 8 that focuses on mathematics, the sciences, and technology, and is inclusive of the arts and humanities. The school will work in collaboration with the College, its faculty and distinguished academic programs, as well as with the educational resources of the Borough of Queens and the City of New York. The school will open in September 1999 with grades Pre-Kindergarten and Kindergarten, with a projected enrollment of 40 students, and will add a grade each year until it reaches its planned enrollment of approximately 600 students in grades Pre-Kindergarten through 8. The school will be located in temporary facilities while a new school is constructed on the campus.

In addition to providing a superior education for all enrolled students, the school will serve as a model for strong mathematics and science instruction, and as a professional development site for the creation and implementation of the latest pedagogical techniques, curricular materials, and classroom methodologies. The school will play an integral role in the College's graduate and undergraduate teacher preparation programs and provide a laboratory for developing new curricula. The school will also seek to build strong partnerships with all stakeholders including local businesses and industry.

At its June 28, 1999 meeting, the Board of Trustees authorized the execution of a land lease, Cal. No. 7.B., between the University, acting on behalf of Queens College, and the New York City Schools Construction Authority and the Board of Education.

NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. KINGSBOROUGH COMMUNITY COLLEGE – INCORPORATION OF THE KINGSBOROUGH COMMUNITY COLLEGE ALUMNI ASSOCIATION, INC.:

RESOLVED, That the Board of Trustees of The City University of New York, on behalf of Kingsborough Community College, recognizes the incorporation of the Kingsborough Community College Alumni Association, Inc., pursuant to the provisions of the New York Not-for-Profit Corporation Law, and consents to the use of "Kingsborough Community College" as part of the name of the alumni association.

EXPLANATION: The College seeks recognition by the Board of Trustees of The City University of New York of the formation of a not-for-profit alumni association for the purpose of developing and strengthening relationships between the College and its alumni, and supporting the programs and activities of the College. In connection

therewith, the College further seeks authorization to use "Kingsborough Community College" as part of the name of such alumni association.

B. LAGUARDIA COMMUNITY COLLEGE – NAMING OF THE COMPUTER STUDY LABORATORY (ROOM C110) IN THE C-BUILDING, THE RAYMOND C. BOWEN COMPUTER STUDY LABORATORY:

WHEREAS, Raymond C. Bowen is retiring at the end of September 1999, as the second President of Fiorello H. LaGuardia Community College after 10 years of distinguished service; and

WHEREAS, Raymond C. Bowen was one of the founding administrators of LaGuardia Community College and was responsible for a number of early initiatives including the Satellite College and Learning Communities; the LaGuardia Center for Economic Development program, as well as a broad array of community and business relationships; and

WHEREAS, Dr. Bowen, as President, provided exemplary leadership to the College with a strong commitment to both students and the community served by LaGuardia; and

WHEREAS, President Bowen's accomplishments at the College include the diversification of faculty and staff, and the infusion of multiculturalism throughout the College, curriculum, and programs; the expansion of enrollment from 9,000 to 11,000; the trebling of campus facilities; the development of several major international partnerships, including the founding of the first community college in the Dominican Republic; the introduction of new academic programs, particularly in the Health Sciences; the founding of a third alternative on-campus high school, the Robert F. Wagner Institute for Arts and Technology; the establishment of Family College for college students on public assistance and their elementary-school children; the expansion of the LaGuardia-Wagner Archives, located at the campus, to include the papers of Mayors Abraham Beame and Edward I. Koch, and of the City Council; the founding of *New York Stories*, an urban literary magazine; and

WHEREAS, President Bowen showed a special interest in making advanced technology available to students and faculty as evidenced by his creation of a new Division of Information Technology; the vast expansion of the number of computers on campus; the linkage of all computers at the College into a campus network; and the encouragement of the development of distance learning; therefore be it

RESOLVED, That the computer study laboratory in the C-Building (Room C110) at LaGuardia Community College be named the Raymond C. Bowen Computer Study Laboratory in commemoration of President Bowen's many contributions to the College.

EXPLANATION: The appropriate governance committees representing students, faculty, staff, and administration at LaGuardia Community College are all in agreement that a suitable tribute to Raymond C. Bowen for his years of dedicated service would be the naming of the computer study laboratory in his honor.

C. THE CITY UNIVERSITY OF NEW YORK - AMENDMENT TO AUTHORIZE PARTICIPATION OF ADDITIONAL TITLES IN THE 1999 EARLY RETIREMENT INCENTIVE PROGRAM:

WHEREAS, The Board of Trustees at its meeting of June 28, 1999 authorized The City University of New York's participation in the State's 1999 Early Retirement Incentive (ERI) Program; and

WHEREAS, The titles considered eligible for participation were the same as those designated as eligible in previous Retirement Incentives; therefore, be it

RESOLVED, That the resolution be amended to include the titles of CUNY Administrative Assistant, CUNY Office Assistant and CUNY Secretarial Assistant, known as the "Gittleston" titles, as eligible titles under the 1999 ERI Program. Participation by employees in such titles is contingent upon District Council (DC) 37, Local 384's ratification of an adjustment to a mandatory staffing level which was imposed by an arbitration award.

EXPLANATION: The Board of Trustees' June 28, 1999 resolution authorized the University's participation in the State's 1999 Early Retirement Incentive Program, identified the open period for the incentive, and further stated that the titles considered eligible for participation in the Program be the same as those considered eligible in previous ERI'S. Under this resolution, employees in titles known as the "Gittleson" titles will be eligible to participate in this year's Early Retirement Incentive. Employees in "Gittleson" titles have not been eligible to participate in previous early retirement incentives because an arbitration, which established minimum staffing levels in these titles, would have required a 100% replacement rate for participants, which would be antithetical to the purposes of the ERI. However, DC 37's Local 384 has agreed, subject to ratification by its members, to an adjustment of the mandatory staffing levels.

Chairman Badillo stated the he is delighted on behalf of my colleagues on the Board to welcome the Chairman of the Committee on Facilities, Planning, and Management, Trustee Randy Mastro, who was appointed by the Mayor and confirmed by the Senate in June. Although he has attended our special meetings in July and August, this is the first scheduled meeting of the academic year, so I would like to formally welcome him.

NO. 7. COMMITTEE ON FACILITIES, PLANNING, AND MANAGEMENT: RESOLVED, That the following items be approved:

A. BARUCH COLLEGE – RENOVATION OF NATURAL SCIENCES LABORATORY:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a construction contract on behalf of Baruch College for replacement of the natural sciences laboratory air handling and exhaust equipment at 17 Lexington Avenue. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to the City Capital Budget, Project No. BA040-098, for an amount not to exceed \$420,000. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The existing laboratory air handling equipment for rooms 823, 824, and 825 at 17 Lexington Avenue is approximately 17 years old and requires upgrade. This project will provide appropriate ventilation equipment and controls to ensure a safe environment for the College's natural science program.

B. BARUCH COLLEGE – REHABILITATION OF LABORATORY AND OFFICE SPACE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a construction contract on behalf of Baruch College for a new research laboratory suite at 17 Lexington Avenue. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to the State Capital Construction Fund, Project No. BA056-098, for an amount not to exceed \$320,000. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The College will construct a new Chemistry laboratory for research and teaching purposes. Design was performed by the College.

C. MEDGAR EVERS COLLEGE – ACADEMIC BUILDING I:

RESOLVED, That the Board of Trustees of The City University of New York approve the selection of the firm of Polshek Partnership LLP/Roberta Washington Architects to provide professional services as required for the design of Academic Building I at Medgar Evers College; and be it further

RESOLVED, That the City University Construction Fund be requested to authorize the Dormitory Authority of the State of New York to enter into a contract for the aforesaid services.

EXPLANATION: The project involves the design and construction of a new Academic Building I pursuant to the Medgar Evers Master Plan Amendment, approved in 1995.

The Master Plan Amendment proposes a six-story Academic Building I of approximately 142,000 gross square feet that will house 70% laboratories and 30% classrooms, offices, and support spaces, as well as a cellar-level mechanical plant which will serve the entire Bedford Avenue Campus. The consultant will review and update the programmatic and space requirements delineated in the Master Plan for Academic Building I to incorporate any changes in curriculum and space utilization since 1995. At the conclusion of programming, a site will be specified or the consultant may be directed to study the feasibility of given alternative sites. The building's design will seek to provide for instruction in a variety of disciplines to support the College's academic program, solve contextual and site issues, encourage student and community use, and promote a sense of welcome and openness while ensuring campus security.

The proposed firm, working with Roberta Washington Architects, was responsible for the Master Plan Amendment. Roberta Washington Architects will again join the Polshek Partnership on the design of Academic Building I.

The proposed firm was selected in accordance with law and the procedures established by the University.

D. THE CITY COLLEGE – RENOVATION OF THE SCHOOL OF ARCHITECTURE:

RESOLVED, That the Board of Trustees of The City University of New York approve the selection of the firm of Rafael Vinoly Architects PC, to provide professional services as required for the design of CC053-796, School of Architecture Renovation at Convent Avenue and 138th Street, New York, New York at The City College; and be it further

RESOLVED, That the City University Construction Fund be requested to authorize the Dormitory Authority of the State of New York to enter into a contract for the aforesaid services.

EXPLANATION: Consultant design services are required to prepare a building program that corrects current space deficiencies and fulfills the evolving needs of the School of Architecture. Following approval of the proposed program, Consultant shall perform a Feasibility Study for locating the School of Architecture in the best environment. This includes evaluating the appropriateness of the existing facility and other campus buildings under consideration. Upon selection of the most appropriate site, Consultant shall provide a design for the renovation of The City College School of Architecture.

The proposed firm was selected in accordance with law and the procedures established by the University.

NO. 8. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following item be approved:

A. THE COLLEGE OF STATEN ISLAND – DISTRIBUTION OF ASSETS OF THE RICHMOND COLLEGE ASSOCIATION:

RESOLVED, That the Board of Trustees of The City University of New York authorize the President of The College of Staten Island, on its behalf, to accept the assets of The Richmond College Association, Inc., and approves the distribution of those assets, plus any accrued interest, by the President as follows: (a) \$19,595 of the cash assets to The College of Staten Island Auxiliary Services Corporation, Inc., as reimbursement for attorney fees incurred in connection with the judicial dissolution of The Richmond College Association, Inc.; (b) 85% of the cash assets remaining after the distribution described in (a) to The College of Staten Island Auxiliary Services Corporation, Inc. (approximately \$174,534 as of July 31, 1999), and 15% of such cash assets to The College of Staten Island Association, Inc. (approximately \$30,800 as of July 31, 1999); and (c) \$6,138 of the accounts receivable to The

College of Staten Island Auxiliary Services, Inc., and \$35,123 of the accounts receivable to The College of Staten Island Association, Inc.

EXPLANATION: The Richmond College Association, Inc., has been dissolved by an Order of Dissolution of the New York State Supreme Court. The judicial order of dissolution directs all assets of the Association (approximately \$224,929 of cash assets and \$41,261 of accounts receivable as of May 31, 1999) to be transferred to the Board of Trustees of The City University of New York and the Board to consider the distribution of such assets in accordance with a plan submitted to the Court by the College President, which is implemented in this resolution. The assets to be transferred to The College of Staten Island Auxiliary Services Corporation, Inc., were determined by calculating the amounts attributable to The Richmond College Association's auxiliary enterprises and student activity fees respectively.

NO. 9. HONORARY DEGREE: RESOLVED, That the following honorary degree, approved by the appropriate faculty body and recommended by the Chancellor, be presented at the commencement exercise as specified:

COLLEGE

DEGREES

QUEENS COLLEGE

Dr. Daisaku Ikeda

Doctor of Humane Letters

(To be awarded at the October 8, 1999, Convocation)

Statement of Trustee Biswas regarding recent media stories:

Chairman Badillo and the Members of the Board of Trustees:

As you know, The City University of New York has a long history of benefitting from the participation of immigrants and ethnic groups from all over the world. Our City, State, and nation have been enriched beyond any dollar value by the contributions of immigrants to our culture, our economy, and our society.

This is why whenever there is any discussion of educational needs of immigrants or any ethnic groups, we must be sensitive to seeing to it that all groups are treated with respect and afforded every opportunity to succeed in our educational system. That was granted to previous other generations that have gone to The City University of New York.

Last week, remarks were attributed to Chairman Badillo that offended many within The City University student body. I understand that the media does not always present the full picture and that statements can be taken out of context. But any expression of views that characterizes individuals on a group basis can only detract from the broader need. We must strive to meet the educational challenges of the many new immigrants that have come to this country, to New York City, and to all five boroughs, seeking a better life for themselves and their children.

As Chairman of the University Student Senate, I have asked Chairman Badillo to meet with the elected student leaders of CUNY campuses to clarify this situation. I'm very glad that he has agreed to this meeting.

I have read his statement issued this past Friday and believe that we need to go forward and develop more programs and services that address the very real plight of immigrant students – not only in CUNY – but in the school system. Today the competition in the job market is very strong and it is time for a new CUNY/Board of Education effort to create a comprehensive system of support services, student internships, and financial aid programs to assist those who are trying to succeed in the same way as many New Yorkers did in past generations when tuition was free and the cost of going to school was so much less.

In conclusion I'd like to say that the Statue of Liberty was put in the harbor for all of us – without exception. We must rise above our differences and work together to assure that the needs of immigrant students – I include ethnicity, race, and other creeds – are addressed for the sake of this great City, State, and great nation that we live in. Thank you very much.

Upon motions duly made, seconded and carried, The Public meeting was adjourned at 5:28 P.M.

SECRETARY GENEVIEVE MULLIN

(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)