

**MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK**

HELD

JUNE 26, 2000

**AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN**

The Chairperson called the meeting to order at 4:37 P.M.

There were present:

Herman Badillo, Chairman

**Satish K. Babbar
Wellington Z. Chen
Michael C. Crimmins
Alfred B. Curtis, Jr.**

**John Morning
George J. Rios
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld**

Md. Mizanoor R. Biswas, ex officio

Bernard Sohmer, ex officio

**Secretary Genevieve Mullin
Roy P. Moskowitz, Acting General Counsel and Acting Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Lorrie Christian
Kisha Fuentes
Gloria Washington**

**Chancellor Matthew Goldstein
Interim Deputy Chancellor Patricia Hassett
Vice Chancellor Jay Hershenson**

The absence of Vice Chairman Benno C. Schmidt, Jr., and Trustees John J. Calandra, Kenneth E. Cook, Ronald J. Marino, Randy M. Mastro and Kathleen M. Pesile was excused.

A. VIDEOTAPING OF BOARD MEETING: Chairman Badillo announced that as in the past this meeting will be transmitted live on CUNY-TV, Cable 75, so that everyone in the community will know what we are doing here.

B. INTRODUCTION OF NEW TRUSTEE – WELLINGTON Z. CHEN: Chairman Badillo announced that we have a new Trustee and it is with great pleasure that I introduce **Mr. Wellington Z. Chen**, whose appointment to the Board was confirmed by the State Senate on June 22, 2000. He is replacing Anne Paolucci and will serve out the remainder of her term. He was born in Hong Kong and is an architect. He will be a welcome addition to this Board. On behalf of the Board and the Administration, Mr. Chen, I welcome you and congratulate you.

Upon motion duly made, seconded and carried, the public meeting was adjourned at 4:39 p.m. to go into Executive Session.

SECRETARY GENEVIEVE MULLIN

MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JUNE 26, 2000

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Executive Session was called the to order at 4:40 P.M.

There were present:

Herman Badillo, Chairman

Satish K. Babbar
John J. Calandra
Wellington Z. Chen
Kenneth E. Cook
Michael C. Crimmins

Alfred B. Curtis, Jr.
Kathleen M. Pesile
George J. Rios
Jeffrey S. Wiesenfeld

Md. Mizanoor R. Biswas, ex officio

Bernard Sohmer, ex officio

Secretary Genevieve Mullin

Roy P. Moskowitz, Acting General Counsel and Acting Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant

Chancellor Matthew Goldstein
Interim Deputy Chancellor Patricia Hassett
Vice Chancellor Jay Hershenson
Acting University Dean Robert Ptachik

The absence of Vice Chairman Benno C. Schmidt, Jr., and Trustees Ronald J. Marino, Randy M. Mastro and Kathleen M. Pesile was excused.

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, The Executive Session was adjourned at 5:07 P.M. to go into public session.

SECRETARY GENEVIEVE MULLIN

MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JUNE 26, 2000

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Public Session reconvened at 5:12 P.M.

There were present:

Herman Badillo, Chairman

Satish K. Babbar
John J. Calandra
Wellington Z. Chen
Kenneth E. Cook
Michael C. Crimmins

Alfred B. Curtis, Jr.
John Morning
George J. Rios
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld

Md. Mizanoor R. Biswas, ex officio

Bernard Sohmer, ex officio

Secretary Genevieve Mullin

Roy P. Moskowitz, Acting General Counsel and Acting Vice Chancellor for Legal Affairs

Hourig Messerlian, Executive Assistant

Lorrie Christian
Kisha Fuentes
Gloria Washington

Chancellor Matthew Goldstein
Interim Deputy Chancellor Patricia Hassett
President Fred W. Beaufait
President David A. Caputo
President Frances Degen Horowitz
President Charles C. Kidd, Sr.
President Christoph M. Kimmich
Interim President Howard L. Lapidus
Interim President Sidney I. Lirtzman
President Gerald W. Lynch

President Antonio Perez
Int. Pres. and Dean Stanford R. Roman, Jr.
President Marlene Springer
Interim President Michael Zibrin
Dean Kristin Booth Glen
Interim Vice Chancellor Sherry Brabham
Vice Chancellor Jay Hershenson
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone
Vice Chancellor Louise Mirrer

The absence of Vice Chairman Benno C. Schmidt, Jr., and Trustees Ronald J. Marino, Randy M. Mastro and Kathleen M. Pesile was excused.

At this point Trustee Weisenfeld left the meeting.

C. TRUSTEE CONGRATULATIONS – JOHN CALANDRA: Chairman **Badillo** announced that on May 31, 2000 the State Senate confirmed the reappointment of **Trustee John Calandra** as a Trustee. Congratulations.

At this point Trustee Weisenfeld rejoined the meeting.

The calendar items were considered in the following order:

Upon motions duly made, seconded and carried, the following resolutions were unanimously adopted: (Calendar Nos. 8 through 12)

NO. 8. CENTRAL OFFICE - DESIGNATION OF GENERAL COUNSEL AND VICE CHANCELLOR FOR LEGAL AFFAIRS:

RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Frederick P. Schaffer as General Counsel and Vice-Chancellor for Legal Affairs, effective August 21, 2000, at a salary to be determined by the Chancellor, within the approved range, subject to financial ability.

EXPLANATION: Mr. Frederick P. Schaffer is being recommended to the Board of Trustees for appointment as General Counsel and Vice-Chancellor for Legal Affairs at the conclusion of an extensive search. Mr. Schaffer has most recently been a partner in the litigation department at Schulte Roth & Zabel LLP where his practice areas included state and federal court commercial and securities litigation and employment law. Mr. Schaffer has significant experience in public service, having held the positions of Counsel to the Mayor of the City of New York and Chief Litigating Assistant Corporation Counsel of the City of New York, as well as Assistant United States Attorney for the Southern District of New York. In addition, Mr. Schaffer has taught at the Benjamin N. Cardozo School of Law.

NO. 9. CENTRAL OFFICE - DESIGNATION OF SENIOR VICE CHANCELLOR AND CHIEF OPERATING OFFICER:

RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of David H. Freed as Senior Vice Chancellor and Chief Operating Officer, effective July 1, 2000, at a salary to be determined by the Chancellor, within the approved range, subject to financial ability.

EXPLANATION: The position of Senior Vice Chancellor and Chief Operating Officer has been created as part of the reorganization of the Central Office. Mr. Freed was selected after an extensive search. He has two decades of experience in senior administrative positions in university and other not-for-profit organizations and has most recently been the President of Overlook Hospital in Summit, New Jersey. He previously held positions at Hahnemann University in Philadelphia, Pennsylvania, The Mount Sinai Medical Center in New York City, and The Museum of Modern Art. He is the author of more than forty professional publications and has taught at The Mount Sinai School of Medicine, New York University, and New York City Technical College.

NO. 10. CENTRAL OFFICE - DESIGNATION OF VICE CHANCELLOR FOR BUDGET, FINANCE, AND ADMINISTRATIVE COMPUTING:

RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Sherry Brabham as Vice Chancellor for Budget, Finance, and Administrative Computing, effective July 1, 2000, at a salary to be determined by the Chancellor, within the approved range, subject to financial ability.

EXPLANATION: Ms. Sherry Brabham is being recommended by the Chancellor to the Board of Trustees for appointment as Vice Chancellor for Budget, Finance, and Administrative Computing at the conclusion of an extensive search. Ms. Brabham has held the position of Interim Vice Chancellor for Budget, Finance and Information Services since February 1999, and has performed successfully in that role. Ms. Brabham has more than 15 years of experience in related positions in The City University system, including Vice President for Finance and Business at Queens College, and University Budget Director.

NO. 11. CENTRAL OFFICE - DESIGNATION OF VICE CHANCELLOR FOR STUDENT DEVELOPMENT AND ENROLLMENT MANAGEMENT:

RESOLVED, That the Board of Trustees approve the appointment of Dr. Otis O. Hill as Vice Chancellor for Student Development and Enrollment Management, effective August 14, 2000, at a salary to be determined by the Chancellor, within the approved range, subject to financial ability.

EXPLANATION: Dr. Otis O. Hill is being recommended by the Chancellor to the Board of Trustees for appointment as Vice Chancellor for Student Development and Enrollment Management at the conclusion of an extensive search. Dr. Hill has spent almost three decades as an administrator and faculty member at Kingsborough Community College where he has been Vice President for Student Development for the past six years. Dr. Hill, who holds an Ed.D. in Labor Studies from Rutgers University, has been widely recognized by the Kingsborough community for his innovative leadership in establishing programs in support of student development and retention.

Trustee Biswas stated that he would like to thank the chancellery and especially Chancellor Goldstein and Chairman Badillo for giving the students a Vice Chancellor for Student Affairs. At the same time, I just want to thank somebody who I never had the opportunity to thank in front of you. I had the pleasure of working with **Lester Jacobs**, who has been my friend and my mentor and I would like to thank him.

Trustee Cook stated that he would like to also thank **Lester Jacobs** for the immeasurable help he has given me, particularly prior to committee meetings to brief me on what was on the agenda and what we had hoped would take place. It was very good to be informed Les, thanks a million for everything.

Chairman Badillo stated that he also wants to point out that **Trustee Biswas**, representing the students, has been the one fighting the hardest to make sure that this position was restored to the University.

NO. 12. QUEENS COLLEGE - DESIGNATION OF INTERIM PRESIDENT:

RESOLVED, That Dr. Russell K. Hotzler be appointed Interim President of Queens College, effective September 1, 2000 with an annual salary at the applicable presidential level to be determined by the Chancellor, subject to financial ability, and that during the period of his service as Interim President, Dr. Hotzler be granted a leave from his position as University Dean for Academic Affairs.

EXPLANATION: Dr. Hotzler has served as University Dean for Academic Affairs since 1996. During his twenty-five years at Queensborough Community College, he held the positions of Dean and Vice President of Academic Affairs and Associate Dean of Administration, as well as Professor in the Department of Mechanical Engineering Technology and Design Drafting.

D. APPRECIATION OF SERVICE: **Chairman Badillo** stated that we have had a very busy year as you know, and we put in a substantial number of new presidents. On behalf of the Board as we end this year, I would like to express appreciation to several people who have served the University with dedication over the past several months. Thanks to **Sidney Lirtzman**, Interim President of **Baruch College**, **Michael Zibrin**, Interim President of **Kingsborough Community College**, **Roberta Matthews**, Interim President of **LaGuardia Community College** and **Howard Lapidus** Interim President of **Queensborough Community College**.

Our appreciation and thanks also to **Patricia Hassett**, **Interim Deputy Chancellor**, **Roy Moskowitz**, **Acting General Counsel and Vice Chancellor for Legal Affairs**, and **Lester Jacobs**, **Interim University Dean for Student Services**.

And last but not least our deep appreciation and thanks to **Allen Lee Sessoms**, President of **Queens College** and **David Caputo**, President of **Hunter College**, both of whom served their colleges and the University with distinction for five years.

President Caputo stated that he would like to thank both **Chairman Badillo** and **Chancellor Goldstein** for the opportunity to address the Board today. It has been a privilege and an honor to serve as Hunter's twelfth president. Even though it is five years, it is a relatively short time that has been marked by extensive change at Hunter and, indeed, throughout CUNY. I have served with three different Chancellors and three different Board Chairs. The one common characteristic of CUNY during this period has been the commitment to improvement. I want to thank everyone at the Board of Trustees, the Chair, the Chancellor and everyone at 80th Street who assisted me as we tried to advance both the Hunter and the CUNY agendas.

The Hunter faculty, staff, and students are exceptional and clearly reflect the quality and promise of CUNY. I will miss them and I am pleased we were able to accomplish so much in such a short period of time. I know that everyone will be supportive of Dr. Evangelos Gizis and that he will provide the outstanding leadership characteristic of all of his work at CUNY during the interim phase. I am confident Hunter's new president will continue the tradition of strong leadership and hope.

Now, to my fellow presidents, who were always a source of inspiration, I wish you continued success. You have the responsibility for your individual campuses and I am confident you will keep the beacon lit for the next generation of New York City students who will depend upon CUNY for the education they need. CUNY can and will continue to provide the needed educational leadership if you as presidents, with the leadership of Chancellor Goldstein and his staff and Chair Badillo and the entire Board of Trustees along with the publicly elected leadership of the City, State, and nation, vow to maintain CUNY's dual mission of excellence and access.

I take with me many fond memories of the past five years and I want to thank everyone responsible for them. The fondest memory, however, are the looks of hope, accomplishment, and promise each Hunter graduate had as they walked across the commencement stage.

I am pleased that the Pace presidency will permit us to stay in the City, which Alice and I enjoy so much. It will also permit me to keep in touch with the many friends we have made at Hunter and throughout all of CUNY. Thank you for a fulfilling five years and I wish you all the best in the months and years ahead. Thank you, Mr. Chairman.

E. FACULTY HONORS: **Chairman Badillo** called on **Trustee Curtis** who announced the following:

- 1. Dr. Frances Fox Piven, Distinguished Professor of Political Science and Sociology at The Graduate School and University Center**, has been selected co-recipient of the 2000 American Sociological Association Distinguished Career Award for the Practice of Sociology.
- 2. Dr. Setha Low, Professor of Environmental Psychology and Anthropology at The Graduate School and University Center**, has been awarded the Robert B. Textor and Family Prize for Excellence in Anticipatory Anthropology by the American Anthropological Association.
- 3. Richard Jolly, a Senior Research Fellow at The Graduate School and University Center** and co-director of the United Nations Intellectual Historic Project, is one of twelve scholars to receive a research grant from the new Carnegie Scholars Program award by the Carnegie Corporation. This is the first time in thirty years that the foundation supporting individual scholarship. The grant will permit Mr. Jolly, a noted development economist, to pursue his work on narrowing global income inequities.
- 4. Professor Terry Mizrahi, of Hunter College's School of Social Work**, has been elected president of the National Board of Directors of the National Association of Social Workers. Dr. Mizrahi will assume the presidency in January 2001 and will serve for two years. The National Association of Social Workers is the largest membership organization of professional social workers in the world.
- 5. Professor Pat Passlof, of The College of Staten Island**, has received an Award of Merit Medal for Painting from the American Academy of Arts and Letters.

6. **Dr. Carolle Charles, Associate Professor of Sociology and Anthropology at Baruch College**, has received a Fulbright Award for 2000-2001 for study and research in Haiti.

7. **Dr. Shlomo Silman, a Broeklundian Professor in the Department of Speech Communication, Arts and Sciences at Brooklyn College**, has received this year's Audiology Research Achievement Award from the American Academy of Audiology. Dr. Silman was honored for his insights into auditory function that have had a significant impact on the clinical practice of audiology.

F. STUDENT HONORS: Chairman Badillo called on **Trustee Crimmins**, who announced the following:

1. **Elanit Z. Rothschild**, majoring in Political Science and Sociology at **Queens College**, has been chosen for the year 2000 Harry S. Truman Scholarship for graduate studies, one of just 79 students in the country to receive this honor. The Truman Scholarships are awarded to college juniors committed to careers in government, education, or other parts of the not-for-profit sector.

2. **Robert DeSuze**, a member of the **Brooklyn College Mellon Undergraduate Fellowship and the Honor's Academy**, has been awarded one of the coveted Gates scholarships. Mr. DeSuze is a Theatre major and plans to attend graduate school to earn his Ph.D.

3. **Rina Lazar** and **Uri Schneider**, students at **Queens College** have received scholarships from the Mitsui USA Foundation. These scholarships are awarded based upon strong academic performance, commitment to the Business and Liberal Arts Program, and demonstrated interest in International business and its cultural environment.

4. **Kenyatta Carter, Kate Lushpenkp, and Tara Lynch** of **The College of Staten Island**, have been selected as Jeannette K. Watson Summer Fellows. **Taruna Sadhoo, Tara Wachter, and Rose Weixel** of **Queens College** have also been selected as Jeanette K. Watson Summer Fellows. These students will participate in paid and supervised internships for ten weeks during three consecutive summers at sites that enhance their academic and career goals. The Fellows are encouraged to sample work in at least two of three sectors: non-profit, government service, or private enterprise. CUNY students competed with 40 students from eight local colleges and universities for fifteen internship fellowships and were successful in securing eight of these internships.

5. **Waltrudis Buck** of **Hunter College**, **Adrienne Ivory** of **Queens College**, **Susan Mirti-Fusco** of **Kingsborough Community College**, **Vonita Yvonne Vaughn** of **New York City Technical College**, and **Joanne McDonough, Maria Milagros Ortiz, and Ngozi Ugochi Eronini** of **Lehman College** are recipients of the Women's Forum Educational Awards for 2000. The purpose of the award is to encourage mature women to fulfill their potential through the pursuit of an undergraduate college education, and to enhance their capabilities to provide productive and supported service to their communities.

G. GRANTS: Chairman Badillo presented for inclusion in the record the following report of Grants of \$100,000 or above received by the University subsequent to the May 22, 2000 Board meeting:

BOROUGH OF MANHATTAN COMMUNITY COLLEGE

- A. \$126,519 **UNITED STATES DEPARTMENT OF EDUCATION** to Cohen, M. A., for "FIPSE (Asynchronous Distance Learning/Telementoring Program)."
- B. \$100,000 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Deagan, D., for "Adult Literacy Program GED."

BROOKLYN COLLEGE

- A. \$218,395 **NATIONAL INSTITUTES OF HEALTH** to Raphan, T., Computer and Information Science, for "Multidimensional Dynamics of the Vestibulo-Ocular Reflex."

- B. \$155,512 **NATIONAL INSTITUTE OF CHILD HEALTH AND HUMAN DEVELOPMENT** to Ackroff, K. and Sclafani, A., Psychology, for "Alcohol Appetite: A Nutrient Conditioning Analysis."
- C. \$151,000 **NATIONAL INSTITUTE OF CHILD HEALTH AND HUMAN DEVELOPMENT** to Nishiura, J., Biology, for "Academic Research Enhancement Award Control of . . . by Apoptosis."

THE CITY COLLEGE

- A. \$179,000 **NEW YORK CITY BOARD OF EDUCATION** to Dyasi, H., Education-Admin., for "Developing Teachers and Teacher Facilitators for School District 3 & 5 in NYC."
- B. \$110,000 **DOE** to Acrivos, A., Levich Institute, for "The Rheology of Concentrated Suspensions."

HERBERT H. LEHMAN COLLEGE

- A. \$905,818 **UNITED STATES DEPARTMENT OF EDUCATION** to Fletcher, D., for "Bronx Community Technology Centers Network."
- B. \$260,066 **NATIONAL INSTITUTES OF HEALTH** to Swartz, K., Phillips, R., and Prohaska, V., for "Lehman College Psychology Research Development."
- C. \$212,371 **NATIONAL INSTITUTES OF HEALTH** to Aisemberg, G. O., for "Homeobox Genes and Neuronal Differentiation."

HUNTER COLLEGE

- A. \$325,000 **JOHN A. HARTFORD FOUNDATION** to Ivry, J., School of Social Work, for "Geriatric Social Work Practicum Implementation."
- B. \$273,322 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Mootoo, D., Chemistry, for "Synthesis of Stable Galacto Disaccharide Mimetics."
- C. \$237,736 **PHS/NIH/NATIONAL INSTITUTE OF MENTAL HEALTH** to Zeigler, H. P., Psychology, for "Neural Control of Behavior."

NEW YORK CITY TECHNICAL COLLEGE

- A. \$170,000 **NEW YORK CITY HEALTH AND HOSPITALS CORPORATION** to Melikian, Y., for "Medical Billing & Coding Specialist Training."
- B. \$100,839 **NEW YORK CITY BOARD OF EDUCATION** to Gawkins, A., for "Literacy Standards Project."

QUEENS COLLEGE

- A. \$359,350 **NIH/NATIONAL HEART, LUNG, AND BLOOD INSTITUTE** to Bittman, R., The Chemistry and Biochemistry Department, for "Structural Properties of Membranes."
- B. \$200,000 **DEFENSE ADVANCED RESEARCH PROJECTS AGENCY** to Kwok, K., The Computer Science Department, for "Translingual Access of Chinese Text Using English."
- C. \$200,000 **THE NEW YORK COMMUNITY TRUST** to Markowitz, S., The Center for the Biology of Natural Systems, for "The Deposition and Accumulation of Polychlorinated Biphenyls (PCB'S) in New York Watersheds."

YORK COLLEGE

- A. \$440,977 **NEW YORK STATE EDUCATION DEPARTMENT/ALE** to Thomas, R. and Williams, M., Adult and Continuing Education, for "New York City Adult Literacy Initiative."

- B. \$269,488 **NEW YORK STATE EDUCATION DEPARTMENT/AEA – WIA** to Thomas, R. and Williams, M., Adult and Continuing Education, for “New York City Adult Literacy Initiative.”
- C. \$261,415 **UNITED STATES EDUCATION DEPARTMENT** to Gao, P., Student Development, for “Student Support Services.”

M. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein reported the following:

1. Let me first welcome our newest **Trustee, Mr. Wellington Z. Chen** to the Board. It is wonderful to meet you and I look forward to working with you in the years ahead and I am delighted to have you as a member of the Board.
2. I would like to extend our warmest congratulations on behalf of the Board and the presidents to **Chairman Badillo** on his reappointment to the Board. We look forward to his continued wisdom and focus as this University meets the challenges ahead. I understand that it was a real love-fest in Albany and that people really were so delighted to move this appointment ahead. It was unanimous with great claims. So we are very pleased for you and wish you the very best.
3. I am also delighted that **Trustee John Calandra** will be with us for another term. He, too, was very warmly received and his appointment was reaffirmed on May 31. John, I look forward to working with you in the years ahead.
4. Congratulations to **Trustee Wiesenfeld** who has joined the venerable Stanford C. Bernstein Company. We look for great things ahead in his future as he works over the next several months understanding option pricing models and all of that esoteric kinds of stuff, black holes, option pricing, model pricing, and so forth.
5. Let me also say how delighted I am, as I near completion of my first year as Chancellor. I would like to just indicate appreciation to **Trustee Nilda Soto Ruiz** for her continuing good work on the Academic Policy Committee. Some very important work came out of that committee, **Trustee Ruiz**, and I look forward to working with you in the years ahead as your committee really takes on some of the challenges that we have for this University.

Trustee Alfred Curtis, your Faculty, Staff, and Administration Committee was a very important and active committee this year with the executive compensation plan and the total revolutionary efforts that your committee has come forward with in performance based assessments for the executives in this University. We are told that there is no other University in the United States that has come forward with such a comprehensive, all-encompassing paradigm for how to address very thorny issues. It was wonderful working with you on that and other matters as well.

I am sorry **Trustee Ronald Marino** is not here because with Vice Chancellor Brabham some very good work was initiated in reforming the instructional staff model and other kinds of financial statements that we need to better understand as we do the work that is necessary in that important division. So I thank him in his absence.

And, of course, **Monsignor Crimmins** for the very good work in Student Affairs. It was your tenacity and your focus on issues of student affairs that really convinced me, along with **Trustee Biswas**, that we really needed to elevate the importance of student life around this table. With a new vice chancellor in place I look forward to working with you on those matters as well.

Trustee Mastro is not with us today but his was a very, very active committee and we passed some very important transactions this year and I look forward to working with him as well.

And for the others around the table, this has been an important and very active year. Much really has happened. We are capturing this in a document that will be made available so that people have a better sense of the kinds of accomplishments this Board, working with the chancellor, our presidents, and our faculty have achieved to make this University the kind of University we would all like to see.

I would like to reiterate what **Chairman Badillo** said in thanking the Interim Presidents who worked so well this year. **Howard Lapidus, Sidney Lirtzman, Roberta Matthews, and Michael Zirbin**, thank you all for the work that you did. You made my life easier by bringing your long experience and counsel to me as well.

A very special thanks to Interim Deputy Chancellor Patricia Hassett, who is somebody who gets things done. When you ask her to do a job it is done with intelligence, quickly, and methodically. I personally am going to miss her. She is going on to a very important job at Mt. Sinai Medical Center working with Dr. Jack Rowe as Vice President and Chief Compliance Officer and Executive Assistant to the President, really a position of great importance and great stature and we certainly wish her well. Patricia, it has always been a pleasure.

As a Chancellor or as a member of the Board, you have a very, very special relationship with a counsel. This is somebody you close the door with, you roll your sleeves up and nothing is held back. I thank Acting Vice Chancellor for Legal Affairs, Roy Moskowitz, for the very good advice that he has given me from the very first day I walked back into this building. I know that you are going to have a brilliant career ahead of you. We are going to miss you and we wish you the very best. You have been just a great vice chancellor and we thank you for your services to this University.

I think we need to single out our faculty, staff, and students of this University for their many achievements. We had approximately 28,000 students who graduated this past spring who are going to leave this University and go on to do many important things in the life of this City and important things in the professions. The kinds of actions that we have taken as presidents, Trustees, faculty, student representatives, and staff of this University in helping to mold these people I think is really noble work. I thank all of you for making that so important for these people as they meet the challenges in their life.

6. All of you have been provided documentation on the State budget, so there is really no need for me to revisit that. I would like to say on the City side that we did get an additional \$5 million for the **College Now Program** and through the legislative process, particularly the City Council, we got restoration of \$6.5 million for the **CUNY Merit Scholarship Program** which we are very, very excited about. We got over \$17 million in capital budget projects that were a result of the City Council, and that is going to help this University in a very significant way including Phase I for **Medgar Evers**. We look forward to getting the model for that wonderful academic complex and we will see if we can get that done this year. And, of course, we got money for the **Structural Biology Center at City College**. It is so important that we have this extraordinary new facility that will be the result of a full partnership with the ten leading biomedical and medical organizations in this City. I see great things coming out of that effort.

However, we did not receive the money in the City budget that we had hoped to from the City Council for faculty positions, but we will be able to deploy a very significant number of faculty positions as a result of this budget that we received. We are now in the process of putting those data together, but we estimate about 150 new faculty positions, not nearly enough but a great start. Hopefully, if we have a commitment in principal in the years ahead for more faculty, we will start turning around an area that is so vitally important to the health and vitality of this great University.

7. I would like to congratulate **President Gerald Lynch** who will receive a degree of Doctor of Law Honoris Causa from the University of Ireland in Galway. This is a very prestigious award accorded to a small number of people distinguished in scholarship in the arts, commerce, business or administration.

At this point Trustee Curtis left the meeting.

8. There is a bill pending the Governor's signature that was passed by the State Senate and the State Assembly which will provide for circumstances and conditions for our students to satisfy their work assignments on campuses consistent with activities under the City's welfare program. We are hoping that the Governor will sign this legislation as we think that this will be a great benefit for all of our students.

9. We are not going to participate in the early retirement incentive, in part because we believe that faculty positions really are at such a level at this University and we have had so many ERI's in the past several years. You get 50%

on the dollar and when you net this out, over a period of time the end result, we believe, will be a smaller number of faculty positions so we have decided not to participate in that particular program.

At this point Trustee Curtis rejoined the meeting.

10. And lastly, Mr. Chairman I would like to report on the two Chancellor's Fora that were conducted on June 15 and 16. As you know these fora were intended to provide an opportunity for members of the University community and others who had not previously commented on the University's Master Plan for 2000-2004 to present their views and observations. I am pleased to tell you that fifty-five people signed up to speak and a vast majority of those that did speak supported the Master Plan or various parts of it. In addition, forty speakers attended the Board's Public Hearing on May 15, and thirty of them spoke strongly in favor of the Master Plan. We do have video and audiotapes of the fora available. I would like to take just a few moments to very briefly go over my impressions of those two fora.

Speakers commented on the direction that the University's leadership had taken over the past year or so. In particular speakers were particularly supportive of replenishing the full-time faculty, creating a flagship environment at CUNY, establishing a CUNY honors college, supporting teacher education, expanding College Now, enhancing student services, developing a more coordinated effort to better serve students with disabilities, and enhancing instructional technology. There were speakers who represented a wide spectrum of professionals at this University – distinguished professors, professors, department heads, program heads, deans, directors, student leaders, and so forth. There were several observations that I believe should be given consideration as the University moves forward to implement the Master Plan over the next four years and I would like to draw your attention and request that they be communicated to the Board at your discretion.

First, a number of speakers were concerned to underscore the role of faculty in developing curriculum. As I responded at the fora, it is clearly the prerogative of the Board to establish policies relating to the University's educational offerings. We must, however, also balance this with faculty involvement and responsibilities in shaping a core curricular across the University. As we balance these legitimate principles, we should continue and must continue to keep in mind our shared objective to assure that all CUNY graduates are fully prepared to realize their potential.

Second, there were several speakers who stressed the importance of the University's goals for diversity, which are discussed in the Master Plan, in particular, continuing to recruit a diverse faculty and professional staff to serve CUNY's diverse student body. This commitment to diversity was made clear in the two Long Range Planning committee meetings, but I certainly reaffirmed that for all to hear at the two fora as well.

Third, a concern was expressed by a number of speakers to seek improvement of our funding at the University, something that everybody around this table understands. While the Master Plan really is not a budget document, clearly CUNY's requests to funding partners in the City and State over the next four years will have to reflect the needs for this University. In a related fashion the University must, as one of the speakers noticed, develop and maintain a physical plant that truly enables academic quality to be attained and maintained.

And, lastly, a number of speakers made suggestions for implementing some portions of the Master Plan, including scientific research and enhancement for instructional technology. One of the issues that we are going to have to face is that if we are serious about attracting good scientists to this University, it is not just a salary, it is not just providing graduate student support, it is equipping laboratories and so forth. We need to understand this if we want to be a player in this regard and I think all of us do.

Certain speakers were concerned about reaffirming that this University will maintain accessibility to those students who wish to study here. I reaffirmed that again and again at both fora saying that CUNY will continue to provide access to all students with a high school diploma or its equivalent. Within a system comprising seventeen undergraduate colleges there will be many entry points that take into account student preparation and academic success and we certainly must be mindful of that. The plan certainly says that and that needs to be stated over and over again.

There were views, as we heard at the Long Range Planning Committee, from others who were not part necessarily of the staff of this University. They weren't faculty or students, but people that had affiliations and were friends of this University, and certainly their comments are always welcome and we will be mindful of their involvement over the years ahead.

There were issues about enough consultation in the development of the Master Plan and as I said over and over again, and I will say again tonight, the Master Plan is derived largely from the strategic planning initiatives that happen at our campuses. This is not something that starts and stops on a particular day or a week. This is very much what universities are about. They are constantly looking at themselves in ways to improve and to address challenges that they face on a daily basis. Those plans which are either strategic plans that presidents initiate every two, three, or five years, Middle States plans, regulatory bodies that require plans, all were funneled through the presidents and the Master Plan really derived from those kinds of extensive consultation with our faculty. In addition, of course, my staff has met, over the past several months as this plan was put in order, with faculty groups, discipline councils, members of presidents' staffs, students, and a whole variety of people, and so I feel very comfortable that there was extensive consultation.

I will say that in the end this Master Plan must be viewed as a living document that will be shaped through thoughtful analysis and deliberation by the University's many constituencies. And as we pursue the important goals of the Master Plan I intend to continue listening to and talking with members and friends of the University community who are working to help CUNY realize its extraordinary potential.

With that, Mr. Chairman, I will conclude my remarks.

Upon motion duly made and seconded, the recommendation to forward the following letter to the Board of Regents was unanimously approved.

June 26, 2000

The Honorable Herman Badillo
Chairman
Board of Trustees
City University of New York
535 East 80th Street
New York, New York 10021

Dear Chairman Badillo:

I am pleased to report to you on the two Chancellor's Fora that were conducted last week, on June 15th and 16th. As you know, these Fora were intended to provide an opportunity for members of the University community and others who had not previously commented on the University's Master Plan 2000-2004 to present views and observations. A total of fifty-five people signed up to speak; the vast majority supported the Master Plan or various parts thereof. As you know, forty speakers attended the Board's public hearing on May 15th. Thirty of these spoke in favor of the Master Plan. Video and audiotapes of the Fora are available.

At the Fora, speakers commented on the direction the University's leadership has taken. They discussed the University's concern to strengthen academic quality and the Plan's references to the provision of a range of services for students of various levels and abilities. In particular, speakers praised the Plan's blueprint for

- replenishing the ranks of full-time faculty
- creating a flagship environment at CUNY
- establishing a CUNY-wide Honors College
- supporting improved Teacher Education and the professionalization of the teaching force

- expanding College Now
- enhancing student services
- developing a more coordinated effort to better serve students with disabilities
- increasing the number of certificate programs to better serve the workforce, and
- enhancing instructional technology.

I would like to note that the speakers included several Distinguished Professors, as well as department and program heads, deans, directors, and student leaders. It is particularly noteworthy that the University's most distinguished faculty found reason for optimism - some said for the first time in many years - in the Master Plan's program of academic renewal. Also noteworthy was the enthusiasm of those involved in the delivery of student services, and their interest in the University's plans for enhancement in this area.

There were several observations that I believe should be given consideration as the University moves forward to implement the Master Plan over the next four years. I would like to draw these to your attention and request that they be communicated to the Board of Trustees.

- First, a number of speakers were concerned to underscore the role of faculty in developing curricula. As I responded at the fora, it is clearly the prerogative of the Board to establish policies relating to the University's educational offerings. The Master Plan describes faculty involvement and responsibility in its sections on establishing core curricula throughout the University. As we balance these legitimate principles we will continue to keep in mind our shared objective to assure that all CUNY graduates are fully prepared to realize their potential.
- Second, a concern was expressed by several speakers to stress the importance of the University's goals for diversity - in particular continuing to recruit a diverse faculty and professional staff to serve CUNY's diverse student body. The Board's commitment to diversity was made clear at its two Long Range Planning Committee meetings, but I feel it important to reaffirm that commitment as we move forward to achieve the Master Plan's objectives.
- Third, a concern was expressed by a number of speakers to seek improved funding for the University. While the Master Plan cannot serve as a Budget Request, clearly CUNY's requests to funding partners in the City and State over the next four years will have to reflect the needs its successful implementation entails. In related fashion, the University must, as one speaker noted, develop and maintain a physical plant that enables true academic quality to be attained.
- A number of speakers made suggestions for implementing some portions of the Master Plan, including scientific research and enhancement of instructional technology. My staff has taken note of these suggestions and we will ensure their consideration as those specific areas are addressed.

Some speakers expressed concern about access to the University. As I said in response to several speakers, CUNY has and will continue to provide access to all students with a high school diploma or its equivalent. Within a system comprising seventeen undergraduate colleges, there will be many entry points that take into account student preparation and opportunities for academic success. The need for ongoing consultation was raised by some, including former University officials who would have preferred a more formal involvement on their part in the process of the Plan's formulation. Their views, and the views of others are always welcome. I note, however, that submissions to the Master Plan were provided by all colleges. These submissions emerged from long-range planning documents produced in full consultation with faculty and students. There were numerous meetings between my staff and faculty, provosts, and deans to help flesh out the Plan's contours. Two Long Range Planning Committee meetings of the Board were held with the participation of the elected Chairmen of the University Faculty Senate and University Student Senate (who fully supported the Plan). There was a Public Hearing with forty speakers. And, at the Board meeting itself there was discussion and debate prior to the unanimous approval of the Plan.

Chairman Badillo, I believe that the University benefited from these two Fora. The Master Plan is, in the end, a living document that will be shaped through thoughtful analysis and deliberation by the University's many constituencies. As we pursue the important goals of the Master Plan, I intend to continue listening to and talking with members and friends of the University community who are working to help CUNY realize its extraordinary potential.

Sincerely,

Matthew Goldstein

Trustee Wiesenfeld stated that he is not looking to embarrass the Chancellor but he recalls a year ago at this time as we were concluding another year here at the Board that we thanked then Interim Chancellor Christoph Kimmich for stewarding this University at sometimes difficult moments and now, of course, he is our distinguished President of Brooklyn College. At that time Chancellor Goldstein arrived with great promise and I think it should be stated that he was always saying in the beginning, we want to change the conversation about CUNY. And certainly we have come a long way in a year, largely due to the Chancellor's leadership as well, and the conversation has been changed. If you speak to people on the street, not only people who know education and who know the life blood of the City, people do have a feeling that this University is definitely on the right track once more and we should thank Chancellor Goldstein for his efforts.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 7)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for June 26, 2000 (including Addendum Items) be approved:

ADDENDUM: Add the following:

A.A.3. APPOINTMENT WITH WAIVER OF THE BYLAWS – COMMITTEE APPROVAL NOT REQUIRED (APPROVAL BY OFSR) (SW INDICATES WAIVER OF SEARCH)

Unit Dept. Title	Last Name	First Name	Salary Rate	Effect. Date(s)	Bylaw Section to be waived
The Central Office					
Office of the Secretary					
HEO					
(Executive Assistant to the Secretary of the Board)					
	Messerlian	Hourig	\$78,950	7/1/00 – 6/30/01	11.17.B

D.70. THE CENTRAL OFFICE – SPECIAL INCREMENT WITHIN TITLE (OTHER THAN NEW STEPS)

Dept. Title	Last Name	First Name	Current Rate	Proposed Rate	Effective Dates
Office of the Secretary					
AHEO					
(Assistant Coordinator for Meetings, Records, and Archives)					
	Christian	Lorrie	\$37,683	\$39,710	7/1/00 – 6/30/01

Office of the Secretary AHEO (Coordinator of Office Services)	Fuentes	Kisha	\$32,444	\$39,710	7/1/00 – 6/30/01
Office of the Secretary AHEO (Assistant Coordinator for Meetings, Records, and Archives)	Washington	Towanda	\$32,444	\$36,255	7/1/00 – 6/30/01

NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for June 26, 2000 (including Addendum Items) be approved:

(a) ERRATA: Revise the following:

THE CITY COLLEGE – Page B012 – Revision of previous action taken by the Board (Instructional Staff-Annual): The entry for David Meyer is withdrawn.

(b) ADDENDUM: Add the following:

D.25 THE CENTRAL OFFICE – RESOLVED: That Patricia Hassett be granted a study leave pursuant to Board Policy (Cal. No. 9.E., January 26, 1987) from July 1, 2000 through September 30, 2000.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting and Executive Session of May 22, 2000 be approved.

NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved:

A. THE GRADUATE SCHOOL AND UNIVERSITY CENTER - PH.D. IN URBAN EDUCATION:

RESOLVED, That the program in Urban Education leading to the Ph.D. degree to be offered at The Graduate School and University Center be approved, effective September, 2000, subject to financial ability; and be it further

RESOLVED, That a Master Plan Amendment be approved for The Graduate School and University Center to offer the Ph.D. degree in Urban Education.

EXPLANATION: The purpose of the proposed program is to prepare graduates who have a broad understanding of the complex issues facing urban education in America to become leaders in educational research and policy analysis. The special focus of the program will be at the intersection of two principal research agendas: (1) issues of curriculum and instruction in urban schools, and (2) policy addressing social, political, and economic issues which shape the context for curricular and instructional practices.

Recent decades have witnessed profound changes in the social, cultural, and historical contexts within which urban schools function. In addition, technological advances have fundamentally altered the quality of life and the nature of work, while at the same time dramatic shifts have occurred in the demography of school populations. The convergence of these major changes, as well as other problems in urban education, have caused the education system to fail in preparing many students in a meaningful way for their future. Systemic educational reform is now, by necessity, rising to the top of our national political agenda, and sophisticated research on urban education is urgently needed to provide knowledge of complex institutional interconnections from classroom, family, and community to city, state, and nation.

The City University of New York, as a distinguished center of scholarship and the primary public institution for higher education in the nation's leading urban center, is ideally positioned to provide a research-validated knowledge base for education that would impact directly on the City of New York as well as on the next generation of research and policy leaders.

B. THE CITY COLLEGE – M.S. IN BIOMEDICAL ENGINEERING:

RESOLVED, That the program in Biomedical Engineering leading to the Master of Science degree to be offered at The City College be approved, effective September, 2000, subject to financial ability.

EXPLANATION: The purpose of biomedical engineering, as an interdisciplinary field of study, is to apply engineering principles and physical and mathematical concepts to problems in medicine and biology and to contribute to the advancement of technology in cost-effective health and medical care. The proposed program is designed to provide students with the knowledge and skills necessary to creatively contribute to the technological revolution in medicine and health care that has dramatically transformed the prevention, diagnosis, and treatment of disease in the last decades of the twentieth century. The proposed Master of Science degree fits, academically, between the undergraduate concentration in biomedical education within the existing engineering programs at The City College and the recently approved (1999) Ph.D. program in Biomedical Engineering at the CUNY Graduate School. Graduates of the M.S. program will be qualified to either enter the lucrative employment market in this field or continue in the Ph.D. program.

The City College School of Engineering has been involved in biomedical engineering education and research for twenty-five years. A Center for Biomedical Research was established as a CUNY Institute in 1996. In 1997 the Center received a "Special Opportunity Award" of one million dollars from the Whitaker Foundation to establish the Ph.D. curriculum in Biomedical Engineering. Funding from the Whitaker Foundation has also provided for three new laboratories to be developed at The City College. In addition, all the course requirements for the M.S. program in Biomedical Engineering assimilate with the Ph.D. program. Therefore, the program is cost effective and no additional faculty or staff will be needed to implement the proposed program.

Statement of Chancellor Goldstein regarding Student Retention and Graduation:

We have a very significant problem in this University retaining our students. There are certain things that we can do and there are certain things that are outside of our ability to change. One of the things that I think we can do is to develop a covenant with our students that if they come in and meet our admissions criteria for entering a particular academic program, we will provide the course work to insure that they can make adequate progress towards their degree.

One of the things that we can do, for example, is to start coordinating the schedule of courses on one campus with another, especially advanced courses. If you are a mathematician and you are interested in taking a course in anthropology and your particular campus is not going to be giving that course, it seems to me that the chairs of departments across the University could coordinate those kinds of offerings to insure that a course in anthropology would be offered each semester so that any student who is advanced enough to take that course knows that some place at the University will give it.

Secondly, we can work to more effectively devise registration grids that are much more student friendly, that students can avail themselves of. Sometimes there is impedance in the system because the course grid, schedule of classes, is designed in such a way that it may not maximize that particular performance. So those are just a couple of things.

And we are going to ask each of the presidents to come forward with plans that not only will help reform some of the practices on campuses but the degree to which they can integrate some of their offerings to insure that those courses are given. Vice Chancellor Mirrer will be working with the presidents over the summer and the fall to get those plans in place. We will report on the implementation periodically.

C. THE CITY UNIVERSITY OF NEW YORK – STUDENT RETENTION AND GRADUATION:

WHEREAS, The Chancellor and the Board of Trustees are committed to improving student retention and graduation and recognize the importance of encouraging persistence and providing students with supportive academic services; therefore be it

RESOLVED, That effective Fall 2000 each college shall take all necessary steps to ensure that courses required for the completion of degree requirements be offered in sufficient number and with sufficient frequency to guarantee that qualified students maintaining full-time status and good academic standing are able to complete all program requirements within the minimum timeframe specified for their degree; and be it further

RESOLVED, That all students be provided with well-designed academic advisement and coordinated academic course schedules and that the colleges utilize collaborative arrangements among campuses, that include the use of educational technology, and other means by which students' programmatic needs can be satisfied.

EXPLANATION: Studies have established that student retention within the University is affected by numerous factors including financial, work-related and personal matters. However, it is also well established that regardless of individual circumstances, student experiences at college can facilitate or discourage retention and learning. College administrative services that are slow and unresponsive to student needs, difficulties with registration and course scheduling, and inadequate advisement constitute barriers that impede student progress and graduation.

The proposed resolution seeks to ensure that presidents and their designates provide efficient, well-designed college services and coordinated schedules that satisfy student needs and facilitate retention, academic progress and timely graduation from both associate and baccalaureate degree programs. The resolution also seeks to ensure that the colleges are in compliance with the Regulations of the Commissioner of Education which require that coursework be offered with sufficient frequency to enable students to complete each curriculum within the minimum time normally required for degree completion.

NO. 5. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following item be approved:

A. DISTINGUISHED PROFESSORS: RESOLVED, That the following be designated Distinguished Professors in the departments, and the colleges, and for the period indicated, with compensation of \$21,852 per annum in addition to their regular academic salaries, subject to financial ability:

COLLEGES	NAMES	DEPARTMENT	PERIOD
The Graduate School and University Center	Deng, Francis M.	Political Science	September 1, 2000
Queens College	Ghosh, Amitav	Comparative Literature	September 1, 2000
The Graduate School and University Center	Horwich, Paul	Philosophy	September 1, 2000
Hunter College	Luine, Victoria	Psychology	September 1, 2000
Lehman College	Pan, Victor	Mathematics and Computer Science	September 1, 2000
The Graduate School and University Center	Schwartz, Lia	Hispanic and Luso-Brazilian School Literatures	September 1, 2000

Queens College	Slatkes, Leonard	Art	September 1, 2000
Queens College	Syrett, David	History	September 1, 2000
The Graduate School and University Center	Wolin, Richard	History	September 1, 2000

Trustee Sohmer noted that this distinction terminates in one year so the period should probably be from September 1, 2000 to August 31, 2001.

Report of Committee Chairman Curtis:

I would like to apprise the Board of an information report regarding the status of the revised executive compensation plan which was received by the Committee at our June 6th meeting. As you know, the new plan became effective on May 1st. Chancellor Goldstein reported that the first performance-based compensation adjustments were awarded pursuant to an adaptive process put in place for the first transitional year. For the 2000-2001 academic year, the University has begun the goal setting target for development required under the plan.

The Chancellor has identified and shared with each college the University goals, which derive from the broad vision of the University, outlined in the Master Plan. These goals focus on three University priorities: raising academic quality, improving student success, and enhancing financial management effectiveness. Over the next few weeks each college will tailor these goals to its own individual mission and institutional environment. The Chancellor reported that he will then meet with each president to discuss these goals and targets and will subsequently hold additional meetings at the end of the academic year to assess the performance of each college. A similar process will be carried out for college and other executives.

It was clear from the Chancellor's report that a great deal of thought and effort has gone into the implementation of the Board's plan for the compensation of executives. This process will lead to greater accountability. It will foster alignment of individual executive goals to University and college goals. It will create a clear linkage between performance and rewards. The process is cutting edge for CUNY and for higher education in general. The Committee appreciated receiving this report from the Chancellor and I deem it sufficiently important to share with my colleagues on the Board.

At this point Trustee Calandra left the meeting.

NO. 6. COMMITTEE ON FACILITIES, PLANNING, AND MANAGEMENT: RESOLVED, That the following items be approved:

A. BROOKLYN COLLEGE - REHABILITATION OF THE WHITMAN AND GERSHWIN THEATERS – INTERIOR RENOVATION OF THE WHITMAN THEATER:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Brooklyn College for the rehabilitation of the Whitman and Gershwin Theaters, Phase II. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to the City Capital Budget, Project No. BY066-798, for an amount not to exceed \$2,800,000.00. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The project will provide architectural and electrical upgrades for the Whitman Theater.

The Board of Trustees of The City University of New York approved the selection of the consulting architects OMNI Architects, P.C., on September 28, 1998, Cal. No. 7.A., and construction of Phase I of this project on March 27, 2000, Cal. No. 1., of the University Report.

B. QUEENS COLLEGE – MECHANICAL EQUIPMENT PURCHASE PACKAGE FOR POWERMAKER HALL:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Queens College to purchase and deliver two high pressure steam absorption chillers and sixteen air handling units. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to the State Capital Construction Fund, Project No. QC-025-090, for an amount not to exceed \$814,500. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: This contract will provide equipment for centrally air conditioning Powdermaker Hall, a 188,000 SF classroom and faculty office building. The Dormitory Authority of the State of New York will install these units under a separate contract, as part of the extensive renovation of Powdermaker Hall.

C. HOSTOS COMMUNITY COLLEGE – RENOVATION OF 500 GRAND CONCOURSE:

RESOLVED, That the Board of Trustees of The City University of New York approve the selection of the firm of Goshow Architects to provide professional services as required for the design of the renovation of 500 Grand Concourse at Hostos Community College; and be it further

RESOLVED, That the City University Construction Fund be requested to authorize the Dormitory Authority of the State of New York to enter into a contract for the aforesaid services.

EXPLANATION: This project will provide improvements to the 500 Grand Concourse building, including infrastructure rehabilitation, code compliance work, waterproofing of exterior surfaces and upgrading of interior finishes.

The proposed firm was selected in accordance with law and the procedures established by the University.

D. NEW YORK CITY TECHNICAL COLLEGE – STAGE TECHNOLOGY PHASE II:

RESOLVED, That the Board of Trustees of The City University of New York approve the selection of the firm of Helfand Myerberg Guggenheimer Architects to provide professional services as required for the design of Stage Technology Phase II at New York City Technical College; and be it further

RESOLVED, That the City University Construction Fund be requested to authorize the Dormitory Authority of the State of New York to enter into a contract for the aforesaid services.

EXPLANATION: This project will expand the school's existing Stage Technology facilities, currently being renovated as part of Phase I, with a new addition built to house scene and set construction areas, a design studio, offices, storage and a loading/receiving area.

The proposed firm was selected in accordance with law and the procedures established by the University.

E. THE CITY COLLEGE – RENOVATION OF MARSHAK BUILDING:

RESOLVED, That the Board of Trustees of The City University of New York approve the selection of the firm of Flad & Associates to provide professional services as required for the renovation of the Marshak Building at The City College; and be it further

RESOLVED, That the City University Construction Fund be requested to authorize the Dormitory Authority of the State of New York to enter into a contract for the aforesaid services.

EXPLANATION: This project will provide for structural reinforcement and improvement of mechanical components of the Marshak Building at The City College, while allowing for the continued function of the building's science and other academic uses, through relocation of current occupants to swing space and phasing of construction, as appropriate.

The proposed firm was selected in accordance with law and the procedures established by the University.

F. BROOKLYN COLLEGE – WEST QUADRANGLE BUILDING:

RESOLVED, That the Board of Trustees of The City University of New York approve the selection of the firm of Rafael Vinoly Architects PC, to provide professional services as required for the design of the West Quadrangle Building at Brooklyn College; and be it further

RESOLVED, That the City University Construction Fund be requested to authorize the Dormitory Authority of the State of New York to enter into a contract for the aforesaid services.

EXPLANATION: This project will construct a new 140,000-gross square feet building pursuant to the school's Master Plan. This building will consolidate student services and provide functional and accessible Physical Education facilities, classrooms, and campus service facilities. This project also involves the demolition of the deteriorated and inadequate two-story Plaza Building and its connecting pedestrian bridge to the east quadrangle, construction of a new west quadrangle, and an expanded Bedford Avenue crossing.

The proposed firm was selected in accordance with law and procedures established by the University.

NO. 7. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following items be approved:

A. QUEENSBOROUGH COMMUNITY COLLEGE – CONSOLIDATION OF STUDENT ACTIVITY FEES:

RESOLVED, That the existing \$52.85 per semester Full-time Day Student Activity Fee be maintained and renamed the Full-time Student Activity Fee and the existing \$22.85 per semester Part-time Day Student Activity Fee be maintained and renamed the Part-time Student Activity Fee, effective Fall 2000, in accordance with the following schedule:

EARMARKED ALLOCATING BODY	FULL-TIME	PART-TIME
College Association	\$49.00	\$20.00
NYPIRG	\$ 3.00	\$ 2.00
University Student Senate	<u>\$.85</u>	<u>\$.85</u>
Total Student Activity Fee	\$52.85	\$22.85

The summer session fee shall continue to be \$14.85, of which \$14.00 is allocated by the College Association and \$0.85 by the University Student Senate; and be it further

RESOLVED, That the Full-time and Part-time Evening Student Activity Fees of \$38.85 and \$17.85 be rescinded.

EXPLANATION: This action is a result of the merging of the Day and Evening student governments into one combined student government last year. The consolidation of student governments was achieved through a student referendum in Spring 1999, and in accordance with the local student government constitutions. As a result, the existing two-tier structure of day and evening full and part-time student activity fees has become obsolete. This resolution establishes one full and part-time student activity fee schedule applicable to all students.

A referendum on changing the student activity fee structure, in accordance with University Bylaw Section 16.12, was held in conjunction with student government elections on April 11 and 12, 2000. The vote on the referendum was 416 in favor, and 223 opposed with 6.3% of the eligible students voting on the referendum. The College President supports this reconfiguration of the student activity fee.

Within the College Association Fee, the following local earmarkings for full-time and part-time students will continue to exist: Student Government (\$15.00/\$3.50); Student Union (\$1.50/\$1.00); Athletics and Recreation (\$10.00/\$5.00); Cultural Council (\$3.00/\$2.00); and Tutoring Services (\$12.00/\$4.50).

Within the College Association Summer Session Fee, the following local earmarkings will continue to exist: Student Activities (\$2.50); Student Union (\$1.00); Athletics and Recreation (\$5.00); and Cultural Council (\$1.50).

Local earmarkings at the College have been established and are subject to change at the College in accordance with the referendum process set forth in University Bylaw Section 16.12 provided there is no change in the total fee. The earmarkings set forth in the resolution may only be changed by further Board action.

The student activity fee allocated by NYPIRG is refundable, in accordance with procedures subject to the approval of the College President.

B. HUNTER COLLEGE – UNDERGRADUATE STUDENT ACTIVITY FEE INCREASE:

RESOLVED, That the student activity fee paid by undergraduate students at Hunter College be increased from \$68.35 to \$69.85 for full-time students and from \$46.95 to \$47.70 per semester for part-time students, effective Spring 2001, in accordance with the following schedule:

EARMARKED ALLOCATING BODY	CURRENT FEE FT/PT	PROPOSED FEE FT/PT
Student Government	\$17.75/\$19.40	\$17.75/\$19.40
College Association	\$45.75/\$22.70	\$47.25/\$23.45
NYPIRG	\$4.00/\$4.00	\$4.00/\$4.00
University Student Senate	<u>\$.85/\$.85</u>	<u>\$.85/\$.85</u>
Total Student Activity Fee	\$68.35/\$46.95	\$69.85/\$47.70

The Summer Session Student Activity Fee shall be increased from \$23.05 to \$23.30 and be allocated as follows: College Association (\$7.05); Student Government (\$13.40); NYPIRG (\$2.00); and University Student Senate (\$0.85).

EXPLANATION: The proposed student activity fee schedule represents an increase of \$1.50 in the undergraduate full-time, \$0.75 in the undergraduate part-time and \$0.25 in the Summer Session student activity fee schedules, which will be locally earmarked for the Medical Office and will be allocated by the College Association. This will increase the local earmarkings for the Medical Office from \$0.50 to \$2.00 for full-time students, from \$0.25 to \$1.00 for part-time students and from \$0.50 to \$0.75 for the Summer Session. The additional funding will support more health care and health education programs at the 68th Street and Brookdale campuses.

A referendum was held in accordance with University Bylaw Section 16.12, in conjunction with student government elections held May 2 and 3, 2000. The vote on the referendum was 544 in favor and 53 opposed, with 4% of the eligible students voting on the referendum. The College President supports the fee increase because of the overwhelming support of those voting (91%) and the need for increased funding to supplement health care and health education programs on both campuses.

Within the Student Government Fee, the following local earmarkings for full-time and part-time undergraduate students will exist: Brookdale (\$3.00/\$1.80); Emergency Food and Shelter (\$0.50/\$0.10); Renovation of Student Space (\$0.75/\$0.55); Student Government (\$5.00/\$3.70); Student Resource Center (0/\$9.00); and Student Clubs (\$8.50/\$4.25). Within the College Association Fee, the following local earmarkings for full-time and part-time undergraduate students will exist: Administrative Costs (\$0.50/\$0.22); Athletic Programs (\$14.00/\$6.50); Recreation and Intramural Programs (\$7.00/\$2.75); Medical Office (\$2.00/\$1.00); Performing Arts (\$5.00/\$2.25); Yearbook (\$1.75/\$1.08); Child Care (\$4.00/\$2.00); Envoy (\$2.00/\$0.80); Media (\$2.00/\$1.15); Music (\$1.00/\$0.45); Shield (\$2.00/\$0.80); Access Center (\$3.00/\$1.45); and Welfare Rights Initiative (\$3.00/\$3.00).

Within the Undergraduate Summer Session Fee, the following local earmarkings for Student Government Fee will exist: \$4.95 for Student Government, \$0.95 for Renovation of Student Space, and \$7.50 for the Student Resource Center. Within the Undergraduate Summer Session Fee, the following local earmarkings for the College Association Fee will exist: \$1.30 for Access Center, \$0.75 for the Medical Office, \$1.00 for Child Care, \$1.00 for Recreation and Intramural Programs, and \$3.00 for Welfare Rights Initiative.

Local earmarkings at the College have been established and are subject to change at the College in accordance with the referendum process set forth in University Bylaw Section 16.12, provided there is no change in the total fee. The earmarkings to the allocating bodies as set forth in the resolution may only be changed by further Board action.

The student activity fee allocated by NYPIRG is refundable, in accordance with procedures subject to the approval of the College President.

At this point Trustee Calandra rejoined the meeting.

Chairman Badillo stated that as you know this is the last meeting of the academic year. You remember that last year I told you that you would have to work all summer and I was right, you did. But you did such a great job, that now I am going to wish you a restful summer. As a matter fact I wanted to talk about the things we have done, but so many things have been accomplished, as the Chancellor pointed out, that we are going to put it in a written document. But I wanted to take the opportunity to thank all the members of the Board of Trustees, and especially to thank Chancellor Goldstein and the staff, and the college presidents for a job well done. But if I have to summarize in one sentence what the document will say, it is this, last year we were considered a University adrift. This year we are a University on the move, thanks to all of you.

Upon motions duly made, seconded and carried, the Public meeting was adjourned at 6:38 P.M.

SECRETARY GENEVIEVE MULLIN

(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)