

MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

OCTOBER 21, 2002

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Vice Chairperson called the meeting to order at 4:36 P.M.

There were present:

Benno C. Schmidt, Jr., Vice Chairman

Valerie Lancaster Beal
John S. Bonnici
John J. Calandra
Wellington Z. Chen
Kenneth E. Cook
Randy M. Mastro

Hugo M. Morales
Kathleen M. Pesile
Carol A. Robles-Roman
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld

Shamsul Haque, ex officio

Susan O'Malley, ex officio

Secretary Genevieve Mullin

Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs

Hourig Messerlian, Executive Assistant

Lorrie Christian
Towanda Lewis

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
Senior Vice Chancellor Allan H. Dobrin
President Ricardo Fernandez
President Frances Degen Horowitz
Interim President Russell K. Hotzler
President Edison O. Jackson
President Christoph M. Kimmich
President Eduardo J. Marti
President Byron N. McClenney
President Gail O. Mellow
President James L. Muyskens

President Antonio Perez
President Jennifer Raab
President Edward V. Regan
President Carolyn G. Williams
President Gregory H. Williams
Dean Kristin Booth Glen
Dean Stanford A. Roman, Jr.
Vice Chancellor Jay Hershenson
Vice Chancellor Otis O. Hill
Vice Chancellor Emma E. Macari
Interim Vice Chancellor Ernesto Malave
Vice Chancellor Brenda Richardson Malone

The absence of Trustees Alfred B. Curtis, Jr., Joseph J. Lhota, and Marc Shaw was excused.

A. VIDEOTAPING OF BOARD MEETING: Vice Chairman Schmidt announced that as usual CUNY-TV is transmitting our meeting this afternoon live on cable Channel 75. CUNY-TV is continuing to make available this community service that provides the public an opportunity to observe the work of the Board and the University.

B. INTRODUCTION OF NEW EX OFFICIO STUDENT TRUSTEE: Vice Chairman Schmidt stated that on behalf of my colleagues I take great pleasure in congratulating Mr. Shamsul Haque on his recent election as Chairman of the University Student Senate and I would like to welcome him to the Board as our new student Trustee. Mr. Haque received an Associate's Degree in Applied Science from LaGuardia Community College and he is currently a senior at Baruch College, majoring in computer information systems. Congratulations, sir and welcome. Nice to have you.

Statement of Trustee Shamsul Haque:

Good afternoon, Mr. Chairman, members of the Board of Trustees, Chancellor Goldstein, college presidents, members of the University community and my fellow students. It is with great honor and privilege to serve as the student representative to this body. I am very excited for a number of different reasons and let me share with you one.

When I started at LaGuardia, the conversation about CUNY was not very pleasant, but I believe with the leadership of 80th Street, things have changed. As a result, the opportunities of potential students are greater. However, as we move forward there are a number of issues that need to be addressed in order to make students' lives easier, and we should revisit the technology fee committee and the transfer articulation between CUNY colleges.

Fortunately, this year we have good student leadership from CUNY campuses and some of them are here today. I know they share the same sentiment with me regarding the issues. Last but not least I would like to thank those student leaders who have helped me get here today. I also thank my brother for his unconditional support. This is the midterm week and although most of my vice chairs wanted to be here, many of them couldn't, so I will introduce them another time. Thank you, very much.

Vice Chairman Schmidt stated that we look forward to working with you and with your colleagues, Vice Chair for Legislative Affairs Nicholas Roldan (Bronx Community College), Vice Chair for Fiscal Affairs Mohammed Razzek (LaGuardia Community College), Vice Chair for Graduate Affairs Carlita Solano (Law School), Vice Chair for Senior College Affairs Richard Ho (City College), Vice Chair for Community College Affairs Dagoberto Suero (Bronx Community College), Vice Chair for Evening and Part-time Affairs Stacy Ann Burnett (York College), Vice Chair for Disabled Student Affairs Donald Passantino (Queens College), and Vice Chair for International Student Affairs Michael Marsh (Kingsborough Community College). Congratulations to everyone.

C. PRESIDENT'S AND FACULTY HONORS: Vice Chairman Schmidt called on Trustee John Calandra, who announced the following:

Graduate Center President Frances Degen Horowitz is being honored by the New York Women's Agenda at their Star Breakfast in December. The organization pays tribute to New Yorkers who have excelled in their fields, represent the spirit of their City, and who provide leadership in business and/or community. This year President Horowitz is one of four women to receive the Star Award at the organization's breakfast on Tuesday, December 3rd at 7:30 A.M. at the New York Hilton Hotel. Congratulations.

Medgar Evers President Edison Jackson and CUNY Law School Associate Professor Jenny Rivera have been appointed by Mayor Bloomberg to serve on the New York City Commission on Human Rights. Congratulations.

Vice Chairman Schmidt stated that we don't have student honors for this meeting, but on behalf of the Board I would like to express the thanks of all the Trustees and our appreciation to Ms. Patricia Fraticelli who served so ably as Interim Chairperson of the University Student Senate. We will miss you, Ms. Fraticelli. Thanks for all you did as Interim Chairperson of the University Student Senate.

D. GRANTS: Vice Chairman Schmidt presented for inclusion in the record a list of grants of \$100,000 or above received by the University subsequent to the September 23, 2002 Board meeting.

THE GRADUATE SCHOOL AND UNIVERSITY CENTER

- A. \$450,000 **ANDREW W. MELLON FOUNDATION** to Weiss, T., for "Creation of the Inter-University Consortium on Security and Migration."
- B. \$100,000 **FORD FOUNDATION** to Solomon, A., for "International Resource Network."

HUNTER COLLEGE

- A. \$2,801,129 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Lipke, P., Biological Sciences, for "Support for Continuous Research Excellence (SCORE)."
- B. \$1,700,000 **NYC DEPARTMENT OF INFORMATION TECHNOLOGY & TELECOMMUNICATIONS** to Ahearn, S., Geography, for "Maintenance of New York City Base-map GIS Application Development and Training."
- C. \$1,100,000 **NEW YORK DEPARTMENT OF ENVIRONMENTAL PROTECTION** to Ahearn, S., Geography, for "Quality Assurance Service for Conversion of Sewer Facilities Maps & Related Documents into Digital Form."
- D. \$794,346 **NATIONAL SCIENCE FOUNDATION** to Mills, P. and Sweeney, W., Chemistry, Laurenson, D., Campus Schools, and DeMeo, S., Curriculum & Teaching, for "Development of Three New Five-Year BA/MA Programs in Secondary Science Teaching."
- E. \$717,456 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Luine, V., Interdisciplinary-Biological Sciences, Chemistry, Psychology, for "RISE Program at Hunter College."
- F. \$582,000 **PHS/NIH/NATIONAL INSITUTE FOR ALLERGIES & INFECTIOUS DISEASES** to Eckhardt, L., Biological Sciences, for "Control of Gene Expression in Myeloma Cells."
- G. \$574,102 **PHS/NIH/NATIONAL INSITUTE OF MENTAL HEALTH** to Krauss, B., Center for AIDS, Drugs and Community Health, for "Adolescent HIV Risk-Social Settings & Prevention Issues."
- H. \$573,256 **PHS/NIH/NATIONAL INSTITUTE ON DRUGS ABUSE** to Freudenberg, N., Center for AIDS, Drugs and Community Health, for "Impact/HIV Intervention/Adolescent Males Leaving Jail."
- I. \$326,612 **PHS/NIH/NATIONAL INSTITUTE OF CHILD HEALTH & HUMAN DEVELOPMENT** to Roye, C., Nursing, for "Increasing Use of Dual Methods of Protection from Pregnancies and STD's/HIV."
- J. \$323,288 **PHS/NIH/NATIONAL INSTITUTE FOR ALCOHOL ABUSE & ALCOHOLISM** to Parsons, J., Psychology, for "Secondary Prevention Among HIV and Alcohol Abusers."
- K. \$320,625 **PHS/NIH/NATIONAL INSITUTE OF NEUROLOGICAL DISORDERS & STROKE** to Filbin, M., Biological Sciences, for "Role of Myelin in Spinal Cord Regeneration."
- L. \$291,641 **U.S. EDUCATION DEPARTMENT** to Kelly, M., Graves, S., and LeBlanc, G., Educational Foundations and Counseling Program, for "An Education Program for Minority Social Workers."
- M. \$289,211 **NEW YORK STATE OFFICE OF CHILDREN & FAMILY SERVICES** to Gilberto, P., Brookdale Center on Aging, for "Brookdale Center Training: Homeless Training Resource System (OTDA)."

- N. \$285,500 **NEW YORK STATE EDUCATION DEPARTMENT** to Walsh, E., Urban Affairs and Planning, for "Liberty Partnership Program."
- O. \$269,810 **NATIONAL SCIENCE FOUNDATION** to Peluso, A., Mathematics & Statistics and Teller, V., Computer Science, for "Scholarships in Computer Sciences and Mathematics."
- P. \$245,687 **U.S. EDUCATION DEPARTMENT** to de Gaetano, Y., Curriculum & Teaching, for "Professional Development: Effective Teaching for English Language Learners."
- Q. \$208,733 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Lipke, P., Biological Sciences, for "Support for Continuous Research Excellence (SCORE)."
- R. \$200,000 **NEW YORK CITY COUNCIL SPEAKER'S FUND** to Klitzman, S., Health Sciences, for "Bedford-Stuyvesant Health Homes Initiatives."
- S. \$200,000 **NEW YORK CITY COUNCIL SPEAKERS FUND** to Klitzman, S., Health Sciences, for "Bedford-Stuyvesant Health Homes Initiative."
- T. \$200,000 **U.S. EDUCATION DEPARTMENT** to Silberman, R., Special Education, for "Preparation of Teachers for Learners with Severe Disabilities Including Deaf-Blindness, from Diverse Urban Populations."
- U. \$197,475 **U.S. EDUCATION DEPARTMENT** to de Gaetano, Y., Curriculum & Teaching, for "Hunter College Bilingual Teacher Education Project."
- V. \$159,307 **NATIONAL SCIENCE FOUNDATION** to Stamos, I., Computer Science and Ehlschlaeger, C., Geography, for "Range-Scanning Equipment & Data Servers for Reconstruction of Large Scale Scenes from 3D Range & 2D Color Data."
- W. \$135,000 **NATIONAL SCIENCE FOUNDATION** to Goss, D., Chemistry, for "Characterization of the Interactions of Eukaryotic Initiation Factors, Ribosomes, and mRNA."
- X. \$131,521 **U.S. DEPARTMENT OF ENERGY** to Alexandratos, S., Chemistry, for "Design & Development of Selective Polymer-Supported Reagents: Applications to Ionic Separations and Organic Reactions."
- Y. \$130,000 **NEW YORK STATE EDUCATION DEPARTMENT** to Patti, J., Curriculum & Teaching, for "The School Leaders' Center for Change & Renewal."
- Z. \$126,924 **NATIONAL SECURITY AGENCY** to Cohen, L., Physics & Astronomy, for "Time-Frequency/Scale Signal Analysis."
- AA. \$119,814 **U.S. EDUCATION DEPARTMENT** to Chao, D., Classical & Oriental Studies, for "Web-based Chinese Literacy Development Project."
- BB. \$100,000 **NEW YORK CITY COUNCIL SPEAKER'S FUND** to Roberts, L., Health Sciences, for "Awareness/Experience of Oppression, Dating Violence, HIV Risk Behavior Among African American/Latina High School Students."

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

- A. \$853,488 **NEW YORK STATE EDUCATION DEPARTMENT** to Guinta, L., Communication Skills Department, for "Vocational Education Program(VATEA)."
- B. \$172,060 **NEW YORK STATE EDUCATION DEPARTMENT** to Bryant, G., for "Liberty Partnerships Program."

NEW YORK CITY COLLEGE OF TECHNOLOGY

- A. \$420,115 **U.S. DEPARTMENT OF EDUCATION** to LaPerla, J. and Rojas, E., for "Title V, Improving Retention through Career-Base Learning Communities."
- B. \$180,000 **NYS DEPARTMENT OF EDUCATION** to Silverman, L., for "Technical Preparation Program."
- C. \$151,161 **RESEARCH FOUNDATION STATE UNIVERSITY OF NEW YORK** to Hoffman, C., for "Bridge X."

QUEENSBOROUGH COMMUNITY COLLEGE

- A. \$663,496 **NEW YORK STATE EDUCATION DEPARTMENT** to Katz, M. and Kahn, R., for "Carl D. Perkins Vocational and Technical Education Act – Formula Funding."
- B. \$369,926 **NATIONAL SCIENCE FOUNDATION** to Engelberg, D., Bieber, A., and Valentino, J., for "QCC TechASCEND."
- C. \$239,861 **NEW YORK STATE EDUCATION DEPARTMENT** to Bygrave Dozier, S. and Simmons, S., for "Liberty Partnerships/Project PRIZE."
- D. \$180,000 **NEW YORK STATE EDUCATION DEPARTMENT** to Meyer, M., for "Tech-Prep."

THE COLLEGE OF STATEN ISLAND

- A. \$960,000 **USED** to Ciaccio, L. and Sanders, J., for "GEAR-UP."
- B. \$235,125 **NIH** to Davis, R., for "In Vivo Analysis of SL Addition in Ascaris Embryos."
- C. \$232,692 **NYSED** to Jackson, C., for "Liberty Partnerships Program."
- D. \$226,587 **NSF** to L'Amoreaux, W., for "Acquisition of an X-ray Microanalysis System with WDS Spectrometer for Elemental Analyses."
- E. \$149,976 **USED/FIPSE** to Ciaccio, L. and Sanders, J., for "The College Skills Institute: The 13th Year."
- F. \$126,750 **NIH** to Wieraszko, A., for "The Influence of Static Magnetic Fields on Brain Tissue."
- G. \$126,636 **NYSED/VTEA** to Straker-Banks, A., for "Fast-track Remediation for AAS Students."
- H. \$124,877 **NYC** to Kijne, H., for "Adult Literacy Initiative."
- I. \$124,000 **NYSED** to Ciaccio, L. and Sanders, J., for "STEP (Science & Technology Entry Program)."

E. ORAL REPORT OF THE CHANCELLOR: Chancellor Matthew Goldstein presented the following report:

1. I am also delighted to welcome **Mr. Haque**. He and I got to know each other several years ago when he queried me about transferring to **Baruch College** and wanting to know about the College and advice on majors and so forth. I am delighted to see where you are and I echo what the Chair has said, and we look forward to working with you.

2. I was privileged to introduce the Governor last week at a wonderful event that was sponsored by the National Dominican Roundtable and the Dominican Institute at **City College**, welcoming **Trustee Hugo Morales**. It was a wonderful event and I wanted to thank **President Gregory Williams** for being the gracious host for that extraordinary evening and we are very pleased that that happened.

3. On a more somber note there was a benefit hosted Saturday night at **Hostos Community College** memorializing the victims of that terrible tragedy that occurred when Flight 587 went down in Belle Harbor. We were pleased that **Hostos** was able to raise money and that the Governor was there as well for the Dominican community. Thank you **President Dolores Fernandez** for hosting that event. Unfortunately, a close relative of **President Fernandez** died unexpectedly and she is unable to be here with us tonight.

4. With respect to the Regents' vote in December on the amendment to the master plan, I am very pleased to inform the Board that the University was able to accomplish two things simultaneously, and that is to increase enrollment quite substantially at our senior colleges in particular, and at the same time increase admission standards quite substantially at a number of those institutions.

The end of the process for me is that all people have access to the same information and make judgments on the basis of that same information and I think the marketplace is responding that **City University** is a place to get a sound education, a value degree that is warmly embraced in the marketplace of other higher education organizations and employers, and is a welcoming place. I think we were able to increase our admission standards and maintain our ethnic and racial balance which is something that is very fundamental to what we do here at **City University**. Our data suggests that we have accomplished all of the above.

I just want to take a very brief opportunity to publicly say to our faculty across the University that without them we would not have been able to accomplish this. The very strong diligent indefatigable work of our presidents, working to make sure this policy was enacted in a way that the Board hoped it would be enacted. And I think at the end of this process we will emerge as a stronger institution than we were before we began this process.

5. I am pleased to say that we had the first committee meeting to identify the next president at **York College**. **Trustee Beal** is chairing that committee with great distinction and professionalism. I gave the charge to the committee last week and I believe everybody is fully engaged and I expect in due course that we will identify the next president of that important institution.

6. On October 3rd, Governor Pataki announced \$61.4 million in State funding to help construct the new \$138 million academic building at **Medgar Evers College** and he did so with the help of both the Senate and the City. The dream of **President Edison O. Jackson** and the **Medgar Evers** community will now be realized. This was a major victory for the people of Brooklyn, for the entire University and our City and State. **President Jackson**, for your good work, we all congratulate you on something very magnificent. I also want to acknowledge the very good work **Vice Chancellor Emma Macari** did in helping to move the **Medgar Evers** capital program. Congratulations to you.

7. I want to underscore again the work of the Governor and the Legislature in helping us to get Phase 2 of **John Jay College of Criminal Justice** moving. That was a difficult and arduous task, and I congratulate **President Gerald Lynch** and the entire **John Jay College** community.

8. We are also pleased that Assembly Speaker Sheldon Silver just last week announced a \$7.5 million grant to help the **CUNY** business incubator network. This is something that we have been working on for several years. We have raised a fair amount of private money through the **CUNY Economic Development Corporation** that is going to be the umbrella entity that will drive this incubator network. I can't think of anything better that we can do at **City University** than to do this sort of work at our campuses. This is something that will be an engine for job development, it will be an attractor for small businesses, and it will allow our faculty and our students on those campuses to have access to ideas and businesses that they would not have done so before. Outstanding work by **Executive Vice Chancellor Louise Mirrer**, who is working very closely with the New York City Partnership. We got a new business out of this, ReStart Central, that Louise and Kathy Wilde were helpful in putting together, so we are on our way. **President Gail Mellow** at **LaGuardia Community College** will be the first to have the capital money to build out these incubators. We will have funding also for **Borough of Manhattan Community College** and for **Hostos Community College**. These are the first three and we are working now with the Governor and the Senate to see if we can get the remaining dollars that we need for capital construction.

9. Kudos to **President Christoph Kimmich** for the dedication of that fabulous \$72 million library at **Brooklyn College** on October 17th. Congratulations to you, **President Kimmich** and the entire **Brooklyn College** community. While I did not see it in its finished state, I understand it is quite spectacular and more importantly than its aesthetics, it will serve as an engine for the intellectual development of both your students and faculty over many years to come. We are delighted for you and the entire community.

10. Our **Honors College** has really taken off. This is one of the things I think all of us can be so deeply proud of. I think I reported that in the class that just began we had about 2,500 applicants and the average SAT score in that applicant pool was about 1,340. We were only able to take in 340 of the students because of funding. Up to this time we did raise a little under \$9.5 million in private money. There is someone in the audience that I would like to introduce, **Ginny Slaughter**, who had worked here for a number of years, and whose son, Bill Slaughter, works with the Horace W. Goldsmith Foundation as a director. Ginny was the one who said, do this, it is important and I would like to acknowledge her and ask her to stand up and welcome her.

Ms. Slaughter stated that on behalf of the Horace W. Goldsmith Foundation, where my son sits on the board, I am delighted that a dream that I had before I left here has finally, under real leadership and direction, come to pass and will continue. The proposal specifically targets a group of students who have demonstrated academic and leadership qualities which promise a high degree of success in college and beyond, and who we hope will, like others before them, make significant contributions to the City and the State. This is where we felt we were slow in getting to. And, fortunately, the Chancellor has had a dream too, and his dream is going to be realized. We hope at the Foundation that this grant will help put the **Honors College** on a firm course for the future, and the students selected as Goldsmith fellows will be encouraged and nurtured so that they can fulfill their academic and professional aspirations. In so doing we know that they will bring honor not only to themselves, but to the University. I personally thank **Chancellor Goldstein** and **Vice Chancellor Mirrer** for encouraging me to move ahead with this project, and I wish you all the luck.

Chancellor Goldstein stated that I have regrets from Robert Hertog and Jack Rudin, two very substantial supporters of the **Honors College**. Both of them, because of prior commitments, were unable to join us this evening. The William R. Keenan Charitable Trust, just last week called to say that they are making a commitment of \$2.5 million for the **Honors College** as well, to help create an endowment for that important institution. So, I think we are moving along just the way that I know the Board hoped that we would and we will keep doing what we can to get this important institution to take root in this great University.

11. We are also pleased to announce that the **CUNY Center for Advanced Technology** just received a \$6 million grant from NASA to establish a Center for Optical Sensing and Imaging. We are delighted that that has happened to the institution and we congratulate **President Gregory Williams**, and **Professor Robert Alfano**. This was also something that **Executive Vice Chancellor Mirrer** and various members of the administration at **City College** worked on to achieve that goal.

12. Also, I am delighted that with support from Cassidy & Associates and their very strong work with respect to getting FEMA to finalize their work so that **Fiterman Hall** can be reborn, a \$2 million federal appropriations came through.

13. I have had several meetings with Joel Klein, our new Chancellor in the Department of Education. The two of us have agreed to have a retreat for the senior staffs of both institutions. This morning I met with him and Commissioner Mills and I believe the very good work that we started with the prior administration in developing the very strong ties between the Department of Education and **The City University of New York** will continue to flourish.

14. On Tuesday, October 22nd, Dennis Rivera, the president of 1199 and I will greet the Governor at the grand opening of **CUNY on the Concourse**, and give him a tour through those facilities. This is the site of the old Alexander's and Caldor Department Stores on Fordham Road. We will be supported by **Presidents Ricardo Fernandez, Carolyn Williams, and Dolores Fernandez**, and all of you are invited.

15. On October 2nd, the **CUNY Business Leadership Council**, which is expanding in size and in reputation, met. This is a group of very prominent business leaders in the City that have worked very hard to help the University think through many of the challenges that we have as a University. **Senior Vice Chancellor Allan Dobrin** gave an absolutely first rate presentation on the whole efforts that we are trying to do to change the way in which the University is administered and the way in which we develop efficiencies through those changes. So, kudos to Allan for a very fine job.

16. I participated in a panel discussion a couple of weeks ago at the National Museum of the American Indian, dealing with Governor's Island and I believe right after the election this is going to start to accelerate. We do have a planning committee at **CUNY** and some very fresh innovative ideas are starting to surface out of that effort.

17. **CUNY Week**, which took place on October 6th through October 12th, was well attended with open houses and special events on all of our campuses. I thank the presidents for taking this effort seriously and doing the good work that they did. This was the idea of **Vice Chancellor Jay Hershenson** and it was magnificently done, so much so that we got the following proclamations from both Mayor Bloomberg and Governor Pataki proclaiming **CUNY Week** and their very strong support.

**State of New York
Executive Chamber
Proclamation**

WHEREAS, New York State is proud to be home to a world-renowned public university system which includes The City University of New York (CUNY) – a key component of our State's overall education system and the entire Metropolitan Region; this comprehensive system provides access to quality higher education for New Yorkers and for people throughout the nation; and

WHEREAS, Throughout its history, CUNY, located in New York City, has maintained and enhanced its historic tradition of providing first-rate educational opportunities to students from diverse economic, social, and ethnic backgrounds; during the week of October 6-12, 2002, the University will host open houses and special events for students, inviting them to learn about the many excellent resources available at the school; and

WHEREAS, With numbers of freshmen in baccalaureate programs almost nine percent higher in Fall 2001 than two years prior, CUNY has dramatically increased its enrollment and, at the same time, strengthened admission standards and continues to attract a student body that reflects New York's remarkable ethnic diversity; and

WHEREAS, The University's innovative academic programs such as the new CUNY Honors College, draw top students from around the globe to compete for national awards, such as Marshall Scholarships and Fulbright, Mellon, and National Science Fellowships, and who continue their studies at the country's most prestigious graduate, medical, law and professional institutions; and

WHEREAS, A top producer of teachers for New York's schools, more than ninety percent of the students in its teacher education programs pass the State's key teaching license examinations; in addition, the University produces more chief executive officers than any other baccalaureate-granting institution, and is one of the nation's top producers of black and Hispanic engineers and physicians; and

WHEREAS, CUNY has a distinguished faculty that includes exceptional teachers and scholars who have won Pulitzer Prizes, Academy Awards, Guggenheim Fellowships, MacArthur "genius" awards, and Carnegie Teacher of the Year awards, among many others; the University's alumni – from U.S. Secretary of State Colin Powell and comedian Jerry Seinfeld to novelist Oscar Hijuelos and Nobel Laureate Rosalyn Yalow, as well as ten other Nobel Laureates – excel in every field of human endeavor; and

WHEREAS, The University's total impact on New York State's economy and tax base amounts to billions of dollars annually, many times the size of the University's budget, with graduates and employees generating millions of dollars in state and city tax revenues yearly; ten years after graduation, eighty percent of the University's graduates continue to live in New York State, making important contributions to our quality of life and creating jobs for thousands of other New Yorkers; and

WHEREAS, The University continues to seek, in the words of the Free Academy's first President, Horace Webster, to "educate the whole people," and to uphold academic excellence while providing equal access to education for all; it is fitting for all citizens to join in recognizing the University's distinguished heritage and fundamental importance in continuing to advance the personal and professional growth and well-being of the people of the State of New York,

NOW THEREFORE, I, George E. Pataki, Governor of the State of New York, do hereby proclaim October 6-12, 2002 as CUNY Week in the Empire State.

**Office of the Mayor
City of New York
Proclamation**

WHEREAS: The City University of New York is sponsoring CUNY Week from the sixth through the twelfth of October. This week includes open houses at CUNY's twenty colleges and professional schools that highlight each school's educational programs. The CUNY-TV cable channel kicks off the week with highlights from the "Study With The Best" series. The series features CUNY faculty and outlines career choices available to students.

WHEREAS: The City University of New York is the nation's leading urban public university, with 11 senior colleges, 6 community colleges, a graduate school, a law school and a medical school. Degrees are awarded from the associate through doctorate levels. The University enrolls more than 208,000 degree-credit students and 205,000 adult and continuing education students across the five boroughs of New York City. CUNY's new Honors College and strengthened admission standards at its senior colleges have attracted some of the world's best and brightest students to study, live and work here in New York City. CUNY has also become a prime destination for award-winning educators and top researchers.

WHEREAS: A strong partnership has been forged between CUNY and the City's public school system. The partnership includes the expansion of the "College Now" program to all public high schools as early as ninth grade, the teaching opportunity program, and the New York City Teaching Fellows program. Each of the University's campuses provides rich cultural programs for the residents of the surrounding neighborhoods. CUNY schools work with public schools, community boards and other local groups in offering opportunities for education and participation in productions, performances and events.

WHEREAS: The schools of The City University of New York have helped generations of New Yorkers attain their goals. This week New York City honors CUNY for pursuing the highest academic standards while keeping the doors to higher education open for all New Yorkers.

NOW THEREFORE, I, Michael R. Bloomberg, Mayor of the City of New York, in recognition of this important event, do hereby proclaim October 6-12, 2002 in the City of New York as CUNY Week.

18. Let me finish by saying that all of us know that we are coming upon very difficult times. We have seen this coming for some time at both the City and the State. We do know that next year, barring unforeseen changes in the financial climate of the City, State and nation, that we are going to face very deep deficits that will unquestionably affect the University in ways that we do not fully comprehend at this moment in time. I will assure the Board, however, that we have taken some remedial action very early, encumbering funds at our colleges. Our presidents are up to the task of dealing with very, very turbulent waters and we are going to have to really work together as a community, as we think through how we are going to fare in these very difficult times. After the election, when we start getting a better sense of what both the Governor and the Mayor are thinking in terms of **CUNY**, we will be briefing the Board and the presidents in a much more profound way than we have done up this point. This leads me into the last thing that I want to say before I introduce our guest speaker.

We must think about generating new revenue streams for this University. Higher education has long done this across the United States. We understand that we cannot be a one asset institution. We cannot rely on the largess of federal, state or city government to support the University, nor should we rely on supporting the University on the backs of students with tuition. We need to find other ways to support our operating budget and do it in a way that is smart and that will enable our faculty and our students to do the things that they are capable of. I have been talking to this Board and our presidents now for over two years about the importance of ratcheting up our ability to raise money and we have taken a number of actions. It is very much embedded in the whole performance management system that we have created for presidents and executives around the system. It is going to be the focus of our

retreat with the presidents next month, as it was last year, and it will continue to be a prominent theme that will define much of what we do over the next several years. There is no other way than for this University to really get out and find ways of helping to assist it in its operating budget. The Chairman and I have had many conversations over the past two years and quietly have done a number of things to get us where we are and at some point we will be announcing the next stages.

Vice Chairman Schmidt stated that I am very glad that the Chancellor has commissioned a report which I believe the Trustees have received copies of. The report, as you know, contains a number of concrete recommendations which I will urge the University to try to implement as quickly as possible. But I do think that for **CUNY** to achieve the full greatness of its potential, it is going to have to be far more aggressive and successful in attracting philanthropic support for our work. It would be hard to imagine an institution more deserving of that support. We live in the world capital of philanthropy. Nothing is more important to the future of our society than education and **CUNY** should really be in the forefront of the most creative and imaginative and distinguished kind of educational philanthropy, so that is the goal. It will take a number of years to build up the kind of momentum that this institution needs on that front. But I just want to say that I think this is one of the most important sustained efforts that the University can possibly make. It will not be easy. Fund raising is one of the hardest jobs and it requires a lot of perseverance and patience and it involves building a culture over many, many years. But the importance of this for the future of the University in my view cannot be underestimated, so I am very pleased that we are moving forward in this careful way. I thought the report that has been distributed was very thoughtful and the concrete suggestions were very good and I am looking forward to hearing from Bob Kissane in a moment.

At this point, Trustee Randy Mastro joined the meeting.

Chancellor Goldstein referred to the Development Assessment Report and indicated the reason that he asked Bob Kissane to undertake this study. This is about helping our presidents to do what we believe our campuses are capable of doing, but in order to do that and to do it well we need to understand what baselines we can create with respect to where it is that we are with respect to raising money, what needs our campuses have in terms of resources, the problems that our presidents envisage in terms of their ability to get out and start raising money, and what kinds of impedances there are built into the system that may prevent us from moving as aggressively as we can into a campaign for **The City University of New York**. I thank Bob and his colleagues at Community Counseling Services (CCS), who really gave us the kinds of answers and posed the kinds of questions that I think we needed. Robert Kissane is executive vice president of Community Counseling Services and its subsidiary companies in Canada, the United Kingdom, and Ireland. Over the past twenty years Bob has directed major fund raising programs throughout the United States, Canada and Western Europe. His company represents a number of leading universities, health care establishments, and environment and conservation organizations. They have a very strong and deep international reach, including CARE, Human Rights Watch, Rotary International, American Red Cross, and the United Nations Foundation.

Mr. Robert Kissane's presentation:

Thank you Chancellor and members of the Board. Over the spring and the summer we conducted a development review and assessment of **The City University** which involved interviews with the presidents of each institution, as well as the chief development officers, and a very broad statistical survey. You have copies of the heavy, pretty long report and there are a lot of statistics in it. What I would like to do is just make about a half dozen quick points about the report and then talk briefly about five recommendations.

At this point, Trustee Carol Robles-Roman left the meeting.

What the report told us was that over the last three years about \$132 million was contributed in philanthropic gifts to the senior colleges, community colleges, and graduate and professional schools. About \$52 million was given last year and just to break that out, about \$40 million of that went to the senior colleges, a little less than \$10 million to the graduate and professional schools, and a little more than \$3 million to the community colleges. In addition to that money, about \$6.4 million was raised by the central office of **CUNY**. Those funds are for **CUNY**-wide initiatives and benefit the individual colleges.

Half of the funds contributed to the senior colleges of **The City University** are contributed by the foundation board members and by your alumni. Another quarter of the funds are given by corporations and foundations. That is the view of the senior colleges. It is very different at the community colleges where foundations and corporations provide about half of the funds, and your alumni of the community colleges really only provide about 2% of the funds there. And 70% of the money that is raised at the graduate and professional schools comes from foundations and non-alumni support, just friends of **The City University**. There are about 300 or so foundation board members, representing all of the colleges, who contribute about \$10 million a year or about 20% of the money that you raise. Your alumni, 41,000 graduates, which represents just 5% of the records that you have on file for graduates, also contribute about \$10 million a year to the University. There is about \$200 million in total assets in all of the University foundations, and about 75% of that is strictly geared towards endowment.

When we met with the college presidents and we talked about the most important things that they raise funds for, it became very clear that scholarships, faculty development, and simply building the endowments of the institutions were the big, important priorities. Looking forward, your presidents are very optimistic about the ability to raise more funds than in the past. Ninety percent of the people with whom we spoke felt that the next three years, even despite the economy, will be better than the last three years in terms of philanthropic support to **CUNY**.

However, the economy is obviously one of the challenges, but there are a few others. The first is staffing and resources. Your development programs at your colleges are not as strongly staffed and as professionally staffed as similar institutions throughout the country. Secondly, finding, tracing, and developing relations with your alumni are again an area where your presidents believe there can be some improvement. And, thirdly, building a culture of philanthropy, and that really starts with the foundation board members and then carries on through your alumni and friends, is an important challenge that needs to be addressed.

We did talk about the idea of a University-wide initiative, and this received both concern and some very positive responses. The concerns are in timing, in collaboration, and making sure that we have a coordinated effort and that any initiative of **The City University** benefits the individual colleges, community colleges, and professional and graduate schools. But there was seen to be tremendous benefit in a unified push and the sense of a plan of marketing and publicity that would continue to build this culture of philanthropy and continue to put **CUNY** on the radar screen of philanthropists in the New York metropolitan area as an important source of support. That's what we heard in the survey which is a picture of **CUNY** at this moment. The real benefit is to continue to do this kind of analysis and surveying every year to see how you are improving and benefiting from philanthropy as you go forward.

At this point, Trustee Carol Robles-Roman rejoined the meeting.

In closing, if I could just touch on five key recommendations. Our first recommendation is to invest in fund raising development wherever possible at the campuses and even centrally. A professional development program will have a direct impact on the results of your philanthropic efforts, and to attract and retain quality fund raising professionals will have a big impact in your fund raising results. Secondly, professionalize your programs. In the fund raising world there are major gift activities, planned giving activities, and foundation relation programs. All these different aspects of alumni relations efforts need to be professionalized. We recommend, thirdly, that you move towards a **CUNY**-wide initiative. We believe that there are benefits to this, but they can only be achieved through coordination and collaboration with the campuses, and with the campuses obviously as the beneficiaries of those funds. We believe it is important, number four, to set specific financial goals and milestones over the next three to five years and to chart and monitor those goals as you go forward. And then, finally, we believe that collaboration with the campuses, beginning immediately and building towards a unified effort and a kind of unified program of publicity, marketing, and building a culture of philanthropy is really key to your future. We thank you for the chance to present this brief summary.

Vice Chairman Schmidt asked if the University were to follow your recommendations and invest in the staffing and do the planning, where do you think the University roughly should be in say six years with respect to total revenue for fund raising which last year at the 20 campuses appears to have been about \$52 million?

Mr. Kissane responded that I think you could double the results in three years, to go from \$50 million to at least \$100 million. I think you could double it again in another three years.

Vice Chairman Schmidt stated that that was roughly my intuitive stab that **CUNY** should be able to move in six years from receiving about \$50 million a year to \$200 million or more a year and that is what I hope everyone will keep in mind. That is the potential here that as we work at this, it could be extremely meaningful for the programs of the University, because most of this, given the nature of this University in contrast to some of the other, particularly the private universities, will go into the programmatic side of the University and into operating budgets. Not so much of this will need to go into capital, as is the case at most universities. And the money that comes into programmatic support has a vastly quicker and more significant impact on the academic quality and the academic opportunities of the University. So, given where **CUNY** is and given what its potential is, the near term consequences of making a strong effort in this area are not marginal, they are very fundamental in terms of the program. This is inherently going to be a difficult thing to organize, given the nature of the University, everybody is busy with a hundred other things, but I think the potential of this should not be underestimated for the University, particularly in the next few years.

Vice Chairman Schmidt further stated that it should be noted that there was reflected in **Chancellor Goldstein's** report a great deal of good news for this University. We are facing probably difficult months, perhaps years, probably years ahead, but the news from so many different campuses of new buildings, new programs, new support coming in from governmental and private sources is something that you should be very proud of, Mr. Chancellor, and the presidents and everyone at the campuses. There are a lot of good things happening at the University, so congratulations to all.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 6)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for October 21, 2002 (including Addendum Items) be approved:

NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for October 21, 2002 (including Addendum Items) be approved:

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting of September 23, 2002 be approved.

NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved:

A. MEDGAR EVERS COLLEGE – CENTER FOR BLACK LITERATURE:

RESOLVED, That the Center for Black Literature be established at Medgar Evers College in accordance with the Policy Guidelines on Centers and Institutes set forth by the Board of Trustees in February 1995.

EXPLANATION: The purpose of the proposed center is to create an institutional structure for a series of programs that will expand, broaden, and enrich the public's knowledge and aesthetic appreciation of the value of black literature. The Center's activities will include conferences, workshops, symposia, colloquia, and reading series, and will also collaborate with literary organizations and academic programs within the College community.

The Center's activities will be conducted in accordance with standard University policies and procedures, including but not limited to those regarding contracts, grants, custody, and reimbursement of funds.

B. YORK COLLEGE – CUNY AVIATION INSTITUTE:

RESOLVED, That the CUNY Aviation Institute be established at York College in accordance with the Policy Guidelines on Centers and Institutes set forth by the Board of Trustees in February 1995.

EXPLANATION: The proposed Institute is intended to facilitate the development of all facets of aviation education, including high school enrichment programs, course preparation for college-level study, undergraduate and graduate college courses and programs as well as advanced professional development and training for persons employed in the aviation industry workforce. The Institute will also conduct research and disseminate knowledge that addresses the challenges and identifies the opportunities facing civil aviation in an era of uncertainty and change.

The Institute is supported by a five-year \$800,000 grant funded by the Port Authority of New York and New Jersey and based upon an agreement that is now in effect with the Research Foundation of CUNY and York College.

The Institute's activities will be conducted in accordance with standard University policies and procedures, including but not limited to those regarding contracts, grants, custody, and reimbursement of funds.

C. THE CITY UNIVERSITY OF NEW YORK – ESTABLISHMENT OF HERTOG SCHOLARS:

WHEREAS, The CUNY Honors College: University Scholars Program was established at The City University of New York in September 2001 to provide a unique and intensive undergraduate experience for academically talented students; and

WHEREAS, The CUNY Honors College is currently sited on seven CUNY campuses: Baruch, Brooklyn, City, Hunter, Lehman, Queens, and The College of Staten Island; and

WHEREAS, Roger Hertog, Vice Chairman of Alliance Capital Management Corporation has generously committed a gift in the amount of \$1 million over four years to support the CUNY Honors College; now therefore be it

RESOLVED, That The City University accepts the generous gift offered by Roger Hertog; and be it further

RESOLVED, That the gift will be used by the University to designate selected students of the Honors College as "Hertog Scholars."

D. THE CITY UNIVERSITY OF NEW YORK – ESTABLISHMENT OF GOLDSMITH SCHOLARS:

WHEREAS, The CUNY Honors College: University Scholars Program was established at The City University of New York in September 2001 to provide a unique and intensive undergraduate experience for academically talented students; and

WHEREAS, The CUNY Honors College is currently sited on seven CUNY campuses: Baruch, Brooklyn, City, Hunter, Lehman, Queens, and The College of Staten Island; and

WHEREAS, The Horace W. Goldsmith Foundation has generously committed a gift in the amount of \$500,000 over two years to support the CUNY Honors College; now therefore be it

RESOLVED, That the City University accepts the generous gift offered by The Horace W. Goldsmith Foundation; and be it further

RESOLVED, That the gift will be used by the University to designate selected students of the Honors College as "Goldsmith Scholars."

Committee Chairperson Ruiz reported that **Executive Vice Chancellor Mirrer** presented a simulated update of the **CUNY Transfer Information and Program Planning System** called **TIPPS**, as well as reports on the Nursing Task Force and the **CUNY Reading Initiative**.

At this point, Trustee Cook left the meeting.

NO. 5. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. AMENDMENTS TO THE BYLAWS OF THE BOARD OF TRUSTEES:

RESOLVED, That effective November 1, 2002, Section 6.1 of the Bylaws be amended to read:

Section 6.1. INSTRUCTIONAL STAFF. The instructional staff shall consist of the persons employed in the following titles:

Chancellor	Adjunct associate medical professor (clinical)
Executive vice chancellor	Adjunct assistant medical professor (clinical)
Chief operating officer	Visiting professor
Senior vice chancellor	Visiting associate professor
Vice chancellor	Visiting assistant professor
University administrator	Adjunct professor
University associate administrator	Adjunct associate professor
University assistant administrator	Adjunct assistant professor
President	Adjunct lecturer
Vice president	Lecturer (full-time)
Assistant vice president	Lecturer (part-time)
University dean	Instructor
University associate dean	Instructor (nursing science)
University assistant dean	Research associate
Dean	Research assistant
Associate dean	Clinical assistant
Assistant dean	Senior registrar
Administrator	Registrar
Associate administrator	Associate registrar
Assistant administrator	Assistant registrar
Distinguished professor	Registrar's assistant
Professor	Chief college laboratory technician
Associate professor	Senior college laboratory technician
Assistant professor	College laboratory technician
<u>Distinguished lecturer</u>	Chief college physician
Medical professor (basic sciences)	College physician
Associate medical professor (basic sciences)	Higher education officer
Assistant medical professor (basic sciences)	Higher education associate
Medical lecturer	Higher education assistant
Adjunct medical professor (basic sciences)	Assistant to higher education officer
Adjunct associate medical professor (basic sciences)	Business manager
Adjunct assistant medical professor (basic sciences)	Assistant business manager
Adjunct medical lecturer	Assistant to business manager
Medical professor (clinical)	Placement director
Associate medical professor (clinical)	Education and vocational counselor
Assistant medical professor (clinical)	Continuing education teacher
Adjunct medical professor (clinical)	

and in the hunter college elementary school and
Hunter College high school

Principal
Chairperson of department
Teacher
Assistant teacher

Temporary teacher
Guidance counselor
Librarian
College laboratory technician
Substitute teacher

and in the childhood centers

Teacher

Assistant teacher

and be it further

RESOLVED, That Section 6.5. of the Bylaws be amended to read:

Section 6.5. APPOINTMENTS WITHOUT TENURE.

Nothing contained in this article shall be construed as conferring or permitting tenure, or service credit towards the achievement of tenure in the positions of chancellor, executive vice chancellor, chief operating officer, senior vice chancellor, vice chancellor, university administrator, university associate administrator, university assistant administrator, president, vice president, assistant vice president, university dean, university associate dean, university assistant dean, dean, associate dean, assistant dean, administrator, associate administrator, assistant administrator, director of campus schools, department chairperson, chief librarian, principal, supervisor, distinguished professor, distinguished lecturer, medical lecturer, adjunct medical professor (basic sciences), adjunct associate medical professor (basic sciences), adjunct assistant medical professor (basic sciences), adjunct medical professor (clinical), adjunct associate medical professor (clinical), adjunct assistant medical professor (clinical), adjunct medical lecturer, visiting professor, visiting associate professor, visiting assistant professor, adjunct professor, adjunct associate professor, adjunct assistant professor, adjunct lecturer, higher education officer, higher education associate, higher education assistant, assistant to higher education officer, higher education intern, research associate, research assistant, clinical assistant, lecturer (full-time), lecturer (part-time), instructor appointed after October 1, 1968, business manager, assistant business manager, assistant to business manager, continuing education teacher, all positions in the early childhood centers programs, or any other instructional positions not included on the permanent instructional staff, except that prior service as a full-time lecturer or lecturer (full-time) may be considered toward the award of tenure to persons in a title on the permanent instructional staff. Appointment to any such non-tenure-bearing position, or removal therefrom, however, shall not deprive the person so appointed or removed of tenure in the highest position on the staff held with tenure prior to his/her appointment to such office, or conjointly with such office, nor shall such appointment or removal deprive any person of service credit toward the achievement of tenure under the provisions of this article.

and be it further

RESOLVED, That the following sections be added to Article 11:

Section 11.44. DISTINGUISHED LECTURER.

1. Position Definition:

Individuals appointed as distinguished lecturers are experienced practitioners or teachers in their professions or fields of expertise. It shall be their responsibility to teach in their areas of expertise. As a general rule, they are not required to perform research, unless the appointment letter specifies a research commitment. Distinguished lecturers are full-time, non-tenure track positions. A distinguished lecturer may serve in the title for no more than a total of five years, subject to annual reappointment.

2. Qualifications:

For appointment as a distinguished lecturer, the candidate must have demonstrated satisfactory qualities of personality and character, a record of achievements in his/her profession or field of expertise, and a willingness to cooperate with others for the good of the institution. He/she must also have a baccalaureate degree.

EXPLANATION: Recruitment of experienced practitioners or teachers who are in the forefront of their professions or fields would be beneficial to the mission of the University. These practitioners would bring a wealth of practical as well as theoretical knowledge to the University and its students. The intent in creating these titles is to supplement, not replace, the permanent instructional staff. These are not tenure-bearing titles. Individuals would be appointed to these titles for a period of years, not to exceed five years, and would be subject to annual reappointment. No one may serve in these titles for more than an aggregate of five years. The terms and conditions of employment for persons in this title were approved by the Board of Trustees in the Memorandum of Agreement settling the 2000-2002 PSC/CUNY collective bargaining agreement.

At this point, Trustee Kenneth Cook rejoined the meeting.

At this point, Trustee Robles-Roman left the meeting.

B. HUNTER COLLEGE – ESTABLISHMENT OF THE JENNY HUNTER ENDOWED SCHOLAR FOR CREATIVE WRITING AND LITERATURE IN THE ENGLISH DEPARTMENT:

RESOLVED, That the Board of Trustees of The City University of New York approve the establishment of the Jenny Hunter Endowed Scholar for Creative Writing and Literature in the English Department at Hunter College.

EXPLANATION: In 1950, Jenny Hunter contributed \$100,000 to Hunter College for the benefit of the faculty and students of the College. Jenny Hunter, an alumna of the College, was the daughter of Dr. Thomas Hunter, the first President of the Female and Normal High School, which later became the Normal College of the City of New York. In 1914, the Normal College became Hunter College in honor of Dr. Thomas Hunter. Ms. Hunter was a professional educator in her own right. Ms. Hunter has had her own kindergarten and training school for half a century.

The purpose of the Jenny Hunter Endowed Scholar in the English Department will be to recognize exceptional scholarship in creative writing and literature and to honor Jenny Hunter's contributions to the College. The President, in consultation with the Provost of the College, the Dean of the School of Arts and Sciences and the Chair of the English Department, recommends that the first Endowed Scholar be Professor Louise DeSalvo. \$10,000 from the Jenny Hunter fund will be provided per annum to support the Jenny Hunter Endowed Scholar for Creative Writing and Literature in the English Department at Hunter College.

C. HUNTER COLLEGE – ESTABLISHMENT OF THE GERTRUDE B. ELION ENDOWED SCHOLAR FOR CHEMISTRY IN THE CHEMISTRY DEPARTMENT:

RESOLVED, That the Board of Trustees of The City University of New York approve the establishment of the Gertrude B. Elion Endowed Scholar for Chemistry in the Chemistry Department at Hunter College.

EXPLANATION: Gertrude B. Elion (1918-1999), a summa cum laude graduate of Hunter College in 1937, was a pioneering researcher with a Nobel Prize in Medicine. In 1967, Dr. Elion was named head of the experimental therapy department at the company then known as Burroughs Wellcome. Her work over the years led to a vast array of medicines, including drugs for herpes, leukemia, rheumatoid arthritis, malaria, and AIDS, and immune suppressants used in transplant surgery. In 1988, Dr. Elion and her longtime colleague Dr. George Hitchings shared the Nobel Prize for Medicine; the Nobel committee said their work "had a more fundamental significance than their discovery of individual drugs." Dr. Elion was also a loyal Hunter alumna. She served as a trustee of the Hunter College Foundation, was named as a member of the Hunter College Hall of Fame, and received both an honorary doctorate and a President's Medal from the College. Dr. Elion changed the map of scientific knowledge and bettered the lives of tens of thousands of people.

The purpose of the Gertrude B. Elion Endowed Scholar in the Chemistry Department will be to recognize exceptional scholarship in the area of Chemistry and to honor Gertrude Elion. The President, in consultation with the Provost of the College and the Dean of the School of Arts and Sciences and the Chemistry Department, recommends that the first Endowed Scholar be Professor Dixie Goss. \$10,000 of private funds will be provided to support the Gertrude B. Elion Endowed Scholar for Chemistry in the Chemistry Department at Hunter College.

NO. 6. COMMITTEE ON FACILITIES, PLANNING, AND MANAGEMENT: RESOLVED, That the following items be approved:

A. THE COLLEGE OF STATEN ISLAND – PLANT OPERATIONS BUILDING 2M RENOVATION:

RESOLVED, That the Board of Trustees of The City University of New York accept the design for renovations of the Plant Operations Building 2M at The College of Staten Island, as prepared by Richard Dattner & Partners, with a construction budget of \$4,268,040. The Board approved the selection of the design firm of Richard Dattner & Partners by resolution dated September 25, 2000, Cal. No. 4.B.; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to complete the contract documents, to bid and award contracts, and to supervise the construction of this project.

EXPLANATION: This project will upgrade portions of the 2M Building, currently an empty and unused building, to provide a general storage/warehouse facility in the basement. The work consists of repairs to the exterior façade throughout the building, new basement windows, and renovation of 36,630 net square feet in the basement for Buildings and Grounds including new sprinkler, electrical, plumbing, and heating and ventilation systems.

B. BRONX COMMUNITY COLLEGE – CHILD DEVELOPMENT CENTER:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a construction contract on behalf of Bronx Community College to build a new child development center. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to the City Capital Budget, Project No. BX014-091 for an amount not to exceed \$3,022,000, New York State Capital Budget, Project No. BX014-091 for an amount not to exceed \$1,708,000 and to various grants for the balance of \$466,000. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Bronx Community College will build a new child development center to accommodate 124 children. The center was designed, and construction services will be provided, by the firm of Gene Kaufman Architects, which was engaged by the Bronx Community College Auxiliary Enterprises Board.

C. THE CITY UNIVERSITY OF NEW YORK – AGREEMENT FOR CAPITAL PROJECT RE-FINANCING WITH THE CITY UNIVERSITY CONSTRUCTION FUND AND THE DORMITORY AUTHORITY OF THE STATE OF NEW YORK:

RESOLVED, That to provide for (i) the re-financing through the issuance of 2002 series bonds of certain bonds heretofore sold by the Dormitory Authority of the State of New York (“Authority”) to provide financing for the capital construction program of The City University pursuant to a duly adopted Authority bond resolution (the “Bond Resolution”) and (ii) the leasing by the City University Construction Fund (“Fund”) of the capital facilities for the use of the University, the Agreement and Lease relating to the Bond Resolution among the Authority, the Fund and the University (“Agreement”) be, and the same hereby is, approved; and be it further

RESOLVED, That, in conformity with Section 2.6 of the Bylaws of the University, the Secretary of the Board of Trustees is hereby authorized and directed to execute the Agreement on behalf of the University and to cause the seal of the University to be affixed thereto; and be it further

RESOLVED, That the Chairperson or the Vice Chairperson of the Board of Trustees is hereby authorized to modify the Agreement by making such other changes as may be appropriate or necessary to give effect to this Resolution, upon information provided by the Vice Chancellor for Facilities Planning, Construction and Management and in accordance with advice of the General Counsel and Vice Chancellor for Legal Affairs, and that any such change shall be communicated to the Secretary of the Board of Trustees by the General Counsel and Vice Chancellor for Legal Affairs; and be it further

RESOLVED, That any one of the following officers of the University is hereby authorized and directed to execute on its behalf any certificate, agreement or other document required with respect to the issuance of any obligation by the Authority in connection with the 2002 series bonds or the Agreement: the Secretary of the Board of Trustees, the Chancellor, the Senior Vice Chancellor and Chief Operating Officer, the Vice Chancellor for Budget, Finance and Administrative Computing, the Vice Chancellor for Facilities Planning, Construction and Management and the General Counsel and Vice Chancellor for Legal Affairs.

EXPLANATION: The Dormitory Authority, with the advice of the State Division of the Budget, has indicated its intent to sell bonds to refinance a substantial portion of outstanding bonds heretofore sold to finance the CUNY Capital Program. In addition to taking advantage of current low interest rates, the new Bond Resolution and Agreement would eliminate the need for the Authority to make certain reserve fund deposits from bond proceeds, thereby reducing the aggregate amount of bonds sold.

D. THE CITY UNIVERSITY OF NEW YORK – AGREEMENT FOR COMMUNITY COLLEGE CAPITAL PROJECT FINANCING WITH THE CITY UNIVERSITY CONSTRUCTION FUND AND THE DORMITORY AUTHORITY OF THE STATE OF NEW YORK:

RESOLVED, That to provide for the leasing by the City University Construction Fund from the Dormitory Authority of the State of New York of certain facilities for the use of The City University of New York as set forth on the 2002 Community College Capital Project Schedule attached below and incorporated by reference herein, and the financing by the Authority of the 2002 Community College Projects by the issuance of bonds and notes, any required Agreement and Lease and/or Supplemental Agreement and Lease among the Authority, the Fund and the University, relating to the Bonds, be and the same hereby are, approved; and be it further

RESOLVED, That the Chairperson or Vice Chairperson is hereby authorized to modify the 2002 Community College Projects by deleting those for which bond financing has not been approved by the City of New York; and be it further

RESOLVED, That, in conformity with Section 2.6 of the Bylaws of the University, the Secretary of the Board of Trustees is hereby authorized and directed to execute on behalf of the University any certificate, agreement, or other document required with respect to the issuance of the 2002 Community College Bonds.

EXPLANATION: Recently enacted State legislation provides an alternate method of financing capital facilities for CUNY Community Colleges. The new option would permit the Dormitory Authority to finance the State's 50% share of costs through the issuance of Dormitory Authority bonds secured by State income tax revenues (P.I.T. bonds), with the City's 50% share financed by DASNY bonds financed and secured by City payments and liens. Alternatively, the Authority may finance Community College facilities through traditional bond sales, with the City and State sharing the repayment obligation. The State has not yet determined which option will be used to finance the 2002 Community College projects. Adoption of this resolution will allow either method to be used.

CITY UNIVERSITY FISCAL YEAR 2002-2003
CAPITAL PROJECT SCHEDULE

		State Share (Millions)	City Share ₁ (Millions)
<u>Community Colleges</u>			
Borough of Manhattan:	Chambers St. bldg. Renovation	\$2.50	\$2.50
Bronx:	New Classroom Bldg. Design	\$0.50	\$0.50
Hostos:	Clinical Science Facility	\$1.00	\$1.00
LaGuardia:	Center III Renovation	\$2.00	\$2.00
Medgar Evers:	Academic Bldg. I Design	\$2.50	\$2.50
Queensborough:	New Classroom/Lab Bldg. Design	\$0.50	\$0.50
CUNY-wide:	Health & Safety/Facilities Preservation	\$1.00	\$1.00
TOTALS		\$10.00	\$10.00
TOTAL PROJECT VALUE TO BE FINANCED		\$20.00	

E. HUNTER COLLEGE – TRANSFER OF THE PREMISES AT 47-49 EAST 65TH STREET IN THE BOROUGH OF MANHATTAN IN THE CITY OF NEW YORK, ALSO KNOWN AS “ROOSEVELT HOUSE”, TO HUNTER COLLEGE OF THE CITY UNIVERSITY OF NEW YORK:

RESOLVED, That the Board of Trustees of The City University of New York, on behalf of Hunter College, accepts the premises at 47-49 East 65th Street, New York, New York, also known as Sara Delano Roosevelt Interfaith Memorial House (“Roosevelt House”) from the Hunter College Foundation, Inc. (“Foundation”). The Secretary of the Board is authorized to sign any documents necessary to effectuate the transfer.

EXPLANATION: The Hunter College Foundation, Inc., a duly established not-for-profit corporation pursuant to the provisions of Section 216 of the Education Law and Section 402 of the Not-for-Profit Corporation Law of the State of New York, presently owns the premises consisting of two adjoining townhouses located at 47-49 East 65th Street, New York, New York, also known as Sara Delano Roosevelt Interfaith Memorial House (“Roosevelt House”).

Roosevelt House, which was originally owned by Franklin D. Roosevelt, was purchased by the Hillel Foundation of B’nai B’rith from President Roosevelt in June of 1942 for the purpose of creating a center for Hunter College students. The purchase price was \$50,000. On November 22, 1943, the Hillel Foundation of B’nai B’rith conveyed Roosevelt House to the Hunter College Student Social, Community and Religious Clubs Association (Association) for the purchase price of \$1.00. Until 1992, Roosevelt House was used by Hunter College students, staff and faculty for social and educational functions, such as social gatherings of Hunter College students; for guest speakers and lectures for the Hunter College community; and for housing certain Hunter College projects.

In 1998, the Association transferred legal title of the House to the Hunter College Foundation, Inc. Both the Association and the Foundation believed that the Foundation would be a more effective vehicle to raise private funds for the purpose of renovating the physical structure of the premises so that it could be used once again for Hunter College students, the Hunter College community and for general use in keeping with the spirit of the Association’s original purpose.

Presently, Roosevelt House is closed for safety and health reasons until sufficient monies are raised for its physical renovation. Transferring the House to the College will enable the College to have access to capital funds to renovate the House and make some major improvements.

The Master Agreement (the “Master Agreement”) with respect to Roosevelt House executed as of October 15, 1997 by and between the Foundation, Hunter College of The City University of New York, and the Hunter College Student

Social, Community and Religious Clubs Association, the latter of which has since been dissolved, provided in Section 8(b)(iv) therein that under certain circumstances, unless Hunter College of The City University of New York and the Foundation agree otherwise, the Foundation shall cause Roosevelt House to be marketed for sale.

The transfer is solely and exclusively for the benefit of Hunter College of The City University of New York in perpetuity, and so long as Hunter College of The City University of New York owns Roosevelt House, Hunter College's active use of Roosevelt House shall be for such purposes as shall be consistent with the purposes of the Foundation as provided in Article 1, Section 4 of the Bylaws of the Hunter College Foundation, Inc., and for such other purposes as shall be acceptable to the President of Hunter College. In the event that the use of Roosevelt House is not in compliance, then Roosevelt House shall revert back to the Foundation or its successor and all legal fees and expenses connected with this reversion shall be paid by Hunter College of The City University of New York ("reversion clause"). In the event that the Dormitory Authority of the State of New York (DASNY) provides funding for the purpose of renovating Roosevelt House, it is understood that this "reversion clause" shall be deemed null and void. The deed shall explicitly incorporate these conditions and is subject to review and approval by the Office of General Counsel.

The Board of Trustees of the Foundation has determined that it is in the best interests of the Foundation and Hunter College to transfer Roosevelt House to Hunter College of The City University of New York. On June 27, 2002, the Board of Trustees of the Foundation unanimously passed the resolution to transfer Roosevelt House to Hunter College of The City University of New York.

F. THE CITY UNIVERSITY OF NEW YORK – SELF-AUDIT AGREEMENT WITH U.S. ENVIRONMENTAL PROTECTION AGENCY:

RESOLVED, The City University of New York (the "University") is committed to ensuring compliance with applicable environmental laws and regulations, and to safeguarding the environmental health and safety of its facilities; and be it further

RESOLVED, That the Board of Trustees of The City University of New York (the "Board") authorize the Chancellor to enter into an Audit Agreement with EPA and to take all necessary steps to effectuate this Agreement, including engaging an outside consultant; and be it further

RESOLVED, That the Chancellor direct the presidents of the college's to take all necessary steps to comply with applicable environmental laws and regulations, including compliance with this Agreement, including disclosure, correction and payment of penalties.

EXPLANATION: The U.S. Environmental Protection Agency ("EPA") has undertaken a major initiative to audit colleges and universities for compliance with Federal environmental laws and regulations. EPA and University officials have negotiated terms of a proposed agreement under which the University would engage an outside consultant to audit its campuses, and the University would disclose to EPA any environmental violations found, correct such violations and pay required penalties, and EPA would agree that the University may conduct such activity over a five-year period with substantially extended deadlines for compliance and greatly reduced penalties.

This Agreement significantly conserves University and Federal resources, and benefits the University community, and the City and State of New York, by providing a workable framework for the University to achieve required compliance with Federal environmental laws and regulations. The State University of New York and Rutgers, the State University of New Jersey, have entered into similar agreements.

Committee Chairman Mastro reported that there was discussion at the Committee of a framework for the University's Fiscal Year 2003-2004 Capital Budget Request. We are going to consider that in detail at the November Committee meeting and report back to the full Board.

NO. 7. COMMITTEE ON FISCAL AFFAIRS

Committee Vice Chairperson Nilda Soto Ruiz presented the following report:

At its September 30th meeting, the Committee heard a presentation by the University's investment advisors, New England Pension Consultants, who reported on the performance of the University's investment portfolio and issued recommendations on how the University might reverse the recent downturn in performance the portfolio had been experiencing. **Interim Vice Chancellor Malave** is preparing a complete analysis of the consultant's recommendations for consideration by the Committee.

The Committee also heard a report from **Interim Vice Chancellor Malave** on a proposed framework for the 2003-2004 University Budget Request. The framework presented by the Vice Chancellor describes a request that continues to call for the fulfillment of the University's 2003-2004 Master Plan. The focal point of the Master Plan and the Request are the building up of the University's full time faculty ranks, new teaching and learning technologies, research libraries to support the flagship environment, collaborative programs with the New York City Department of Education, Student Support Services, **CUNY-wide** economic development, including the restarting of the **CUNY** incubator program sidelined by 9/11, and management information and infrastructure, including a new environmental health and safety initiative. The University would continue to explore productivity savings as a means of financing some activities and would also engage in more aggressive fund raising. As 2003-2004 figures tend to indicate a fiscal year of great uncertainty, it is all the more important that we speak with a unified voice. To that end, **Interim Vice Chancellor Malave** reported that he is seeking input from faculty, students, the chancellor and the Trustees in crafting the University request.

Vice Chairman Schmidt stated that I would just like to briefly mention that at the **City University Construction Fund** meeting last week, on which I serve, we heard a very thorough report on the structural condition of **Fiterman Hall**, and the report caused the Trustees of the **Construction Fund** to be extremely concerned about whether **Fiterman Hall** is going to prove to be capable of being rebuilt and also expressed serious concern about possible safety issues associated with long delays in deciding what to do about that. So that Committee has asked the administration to focus very carefully and aggressively on trying to resolve the situation at **Fiterman Hall**.

There was also a very interesting discussion of energy conservation and energy saving efforts. I believe **Hunter College** is going to be the location of a pilot program and one of many of the things to which the Chancellor referred that **Senior Vice Chancellor Dobrin** and his colleagues are looking at in terms of saving money and helping the University be more efficient.

Those were two items that I thought the Trustees would be interested in hearing about from the **City University Construction Fund**.

Upon motions duly made, seconded and carried, the meeting was adjourned at 5:42 P.M.

SECRETARY GENEVIEVE MULLIN

(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)

