

MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JANUARY 27, 2003

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Vice Chairperson called the meeting to order at 4:37 P.M.

There were present:

Benno C. Schmidt, Jr., Vice Chairman

John S. Bonnici
John J. Calandra
Alfred B. Curtis, Jr.
Joseph J. Lhota
Randy M. Mastro

Hugo M. Morales
Kathleen M. Pesile
Carol A. Robles-Roman
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld

Shamsul Haque, ex officio

Secretary Genevieve Mullin
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Lorrie Christian
Kisha Fuentes
Towanda Lewis

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
Senior Vice Chancellor Allan H. Dobrin
President Fred W. Beaufait
President Dolores Fernandez
President Ricardo Fernandez
Interim President Russell K. Hotzler
President Edison O. Jackson
President Christoph M. Kimmich
President Gerald W. Lynch
President Eduardo J. Marti
President Byron N. McClenney
President Gail O. Mellow
President James L. Muyskens

President Antonio Perez
President Jennifer Raab
President Edward V. Regan
President Marlene Springer
President Carolyn G. Williams
President Gregory H. Williams
Dean Kristin Booth Glen
Dean Stanford A. Roman, Jr.
Vice Chancellor Jay Hershenson
Vice Chancellor Otis O. Hill
Vice Chancellor Emma E. Macari
Interim Vice Chancellor Ernesto Malave
Vice Chancellor Brenda Richardson Malone
RF Interim Executive Director Richard F. Rothbard

The absence of Trustees Valerie Lancaster Beal, Wellington Z. Chen, Kenneth E. Cook, Marc Shaw, and Susan O'Malley was excused.

A. VIDEOTAPING OF BOARD MEETING: Vice Chairman Schmidt announced that as usual CUNY-TV is transmitting this afternoon's meeting of the Board of Trustees live on cable Channel 75. CUNY-TV is continuing this important community service that provides the public an opportunity to observe the work of the Board and the University.

B. TRUSTEE O'MALLEY – SPEEDY RECOVERY: Vice Chairman Schmidt stated that I would like to begin by noting our sympathy to our fellow Trustee, Susan O'Malley, who has a broken ankle caused by these wintery conditions and is unable to be with us on this icy day on account of it. I'd also like to extend best wishes for a very speedy recovery.

C. BOARD OF REGENTS' VOTE RE MASTER PLAN AMENDMENT: Vice Chairman Schmidt stated that as I think most of us are aware, at its December meeting the Board of Regents of the State of New York unanimously voted to approve the University's master plan amendment on remediation. We owe a debt of gratitude to Chancellor Matthew Goldstein, Executive Vice Chancellor Louise Mirrer, all the presidents, and the faculty, whose efforts helped to implement this amendment so successfully. I would also like to thank, on behalf of the board, the New York State Commissioner of Education Richard Mills for his strong support and the Chancellor of the Board of Regents, Robert Bennett, who also gave our master plan strong support.

D. CHANCELLOR'S HONORS: Vice Chairman Schmidt stated that it is my pleasure to announce that Chancellor Matthew Goldstein has been appointed to a new national task force to be headed up by Louis V. Gerstner, the former head of IBM. This group is called "The Teaching Commission". It is a very important national effort focused on improving the quality of teaching in our public schools by creating more effective systems of recruitment, compensation, and support to attract able people of all ages to the teaching profession and to keep them in it.

Some other members of this distinguished panel include former Secretary of Education, Governor Richard Riley, former First Lady Barbara Bush, the President of the American Federation of Teachers Sandra Feldman, Vartan Gregorian, the President of the Carnegie Corporation, and other similarly distinguished leaders. The Commission, incidentally, will have its executive offices at **The Graduate Center**.

I would also like to announce that Chancellor Goldstein will be the featured speaker at the Center for Educational Innovation—Public Education Association's luncheon on January 30th of this week from 12 to 2 P.M. at the Harvard Club, located at 27 West 44th Street. I intend to attend this important talk and I know all the Trustees have been invited and I encourage everyone who can to attend. I know it will be an important occasion and one in which we will be able to hear the Chancellor on his vision for the future of our University.

E. PRESIDENT'S HONOR: Vice Chairman Schmidt stated that it is also a pleasure to announce that Bronx Community College President Carolyn G. Williams has been selected as one of the honorees in the Governor's Tribute to African American Leaders of Excellence in State Service. Her award will be presented in Albany on Tuesday, February 4th. Congratulations.

F. CUNY 9/11 MEMORIAL COMPETITION: Vice Chairman Schmidt stated that several months ago, you will recall, the Trustees saw a presentation of the prototype web pages of the three finalists in the CUNY 9/11 Memorial Competition. I know all the Trustees were most impressed with the creativity and excellence of the three finalists.

I am pleased to announce that under the leadership of Executive Vice Chancellor Louise Mirrer, and with the help of a distinguished jury of eminent artists, architects, graphic designers and civic leaders, a winning website has now been selected and I am happy to say that Lisa Amawitz, the designer of the winning website, is here with us today.

Lisa Amawitz, is an assistant professor at Bronx Community College in the Department of Music and Arts, Advertising and Computer Graphics Program. Prior to that she worked as a freelance graphic designer and illustrator. She has received a BFA in Illustration from Carnegie-Mellon and an MFA in painting from Lehman College.

Lisa recalls that she had visited the World Trade Center observation deck in June as part of a family birthday visitation. She has written, and I quote, "...that it was an exquisite day, just like on the 11th."

When designing her website, she tells us that she, "...Agonized over the loss of those individuals who set out on an ordinary day that perfect September morning, dressed for work, like I did, and then met their end in an unimaginable horror. I can still cry to think of it. However, after starting out with the intro, which I feel sums up the way terror descended upon us that day, I lead into a more hopeful opening page which highlights the spirit of giving and patriotism that followed the attack. Never had I felt so patriotic and never did I more clearly understand what this country is about and what CUNY represents. I wanted to honor that, as well as pay homage to the lost ones." We will soon have the site on the CUNY homepage.

We will find an appropriate way to acknowledge the two other finalists, **Mr. Harlan Cayetano**, web coordinator at the Reading/Writing Center at **Hunter College**, and **Mr. Paul T. Gullas**, who is an undergraduate student at **Hunter College**, both of whom deserve our thanks and congratulations.

G. PRESIDENTS, FACULTY, AND STAFF HONORS: Vice Chairman Schmidt called on Trustee **Alfred B. Curtis, Jr.**, who announced the following:

Borough of Manhattan Community College President Antonio Perez has been appointed to the World Trade Center Memorial Committee by the Lower Manhattan Development Corporation. He is one of eleven appointed to serve on the Mission Statement Drafting Committee, which will draft a mission statement that will be used to guide the development of the memorial at the World Trade Center site.

Medgar Evers College President Edison O. Jackson has been appointed by Mayor Bloomberg to serve on the City's Human Rights Commission.

Professor Susan L. Forman, of the Department of Mathematics and Computer Science at **Bronx Community College**, has been awarded the 2002 Mathematics Excellence Award by the American Mathematical Association of Two-Year Colleges. This award is presented to an educator who has made outstanding contributions to mathematics education at two-year colleges.

Dr. Rosa Maria Gil, University Dean of Health Sciences, has been appointed by Mayor Bloomberg to serve on the Commission on Women's Issues.

H. GRANTS: Vice Chairman Schmidt presented for inclusion in the record the following list of grants of \$100,000 or above received by the University subsequent to the November 18, 2002 Board meeting.

BROOKLYN COLLEGE

- A. \$746,030 **NEW VISIONS** to Shanley, D. and Phillips, S., School of Education, for "New Century High Schools Planning Grant."
- B. \$350,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Kimmich, C., President's Office, and Matthews, R., Provost's Office, for "Title III."
- C. \$318,056 **UNITED STATES DEPARTMENT OF EDUCATION** to Marquis, J. and Brown, S., Educational Services, for "Brooklyn College Educational Talent Search Program."
- D. \$314,138 **NATIONAL INSTITUTES OF HEALTH** to Silman, S., Speech, for "Non-Surgical Device for Treatment of Middle-Ear Effusion."
- E. \$250,000 **NEW YORK CITY BOARD OF EDUCATION** to Irgang, V., Educational Services, for "Literacy Instruction & Professional Development."
- F. \$201,067 **NATIONAL SCIENCE FOUNDATION** to Scarlatos, L., Computer & Info. Sci., for "Innovative Approaches to Computer Human Interfaces."

- G. \$200,000 **WK KELLOGG FOUNDATION** to Rubal-Lopez, A., School of Education, for "CUNY College ENLACE Partners."
- H. \$151,000 **NATIONAL INSTITUTES OF HEALTH** to Yingling, V., Physical Education & Exercise Sciences, for "The Effects of Delayed Menarche on Peak Bone Mass in Rats."
- I. \$141,439 **TRW, INC.** to Pollak, F. and Holden, T., Physics, for "AlGaIn/GaN Epitaxial Material Growth Technology."
- J. \$130,709 **NATIONAL SCIENCE FOUNDATION** to Perdikaris, S., Anthropology, for "REU: Northern Science and Education."
- K. \$125,000 **CORPORATION FOR NATIONAL SERVICES** to Romer, N., Psychology, for "Reach For Success: Learn & Serve Brooklyn."
- L. \$108,725 **UNITED STATES DEPARTMENT OF EDUCATION** to Korn-Bursztyn, C., School of Education, for "Campus Based Childcare Tuition Scholarship Enhancement: "Child Care Access Means Parents in School.""
- M. \$100,000 **HERITAGE NEW YORK** to Bankoff, A., Archaeology & Anthropology, for "American Revolution Heritage Trail Project."

CITY COLLEGE

- A. \$2,850,241 **NYC DEP.** to Fillos, J. and Diyamandoglu, V., Civil Engineering, for "DEP Process Performance."
- B. \$2,500,000 **NOAA** to Khanbilvardi, R., Civil Engineering, for "NOAA – Cooperative Center for Remote Sensing Science and Technology."
- C. \$1,764,662 **NIH** to Williams, G., Administration, for "Cellular/Molecular Bases of Development Research Center."
- D. \$1,452,840 **NYC BD. OF ED.** to Posmentier, A., Administration, for "NYC Teaching Fellow Cohort 1 & 2."
- E. \$1,042,000 **NSF** to Akins, D., Chemistry, for "IGERT: Nanostructural Materials and Devices."
- F. \$700,000 **NIH** to Williams, G., Administration, for "Cellular/Molecular Basis of Development: Research Center – Supplement – Animal Facility Improvement."
- G. \$599,984 **NSF** to Gosser, D. and Calhoun, D., Chemistry, for "Pathways to Interdisciplinary Science, Engineering and Mathematics."
- H. \$555,885 **NYC HRA** to MacKillop, J., Adult and Continuing Ed., for "Perfect Opportunity for Individual Skills and Education Development (POISE)."
- I. \$542,701 **NIH** to Williams, G., Administration, for "Cellular/Molecular Basis of Development: Research Center – Supplement."
- J. \$500,000 **NASA** to Khanbilvardi, R., Civil Engineering, for "Integration of Research and Education in Remote Sensing."
- K. \$488,966 **NIH** to Weiner, M., Chemistry, for "Research Support for Biomedical Careers at CCNY."
- L. \$482,145 **NYC DEP** to Bandosz, T., Chemistry, for "Characterization and Study of Granular Activated Carbon."
- M. \$481,530 **US DEPT. OF ED.** to Thangaraj, E., Administration, for "Student Support Services Program."
- N. \$449,996 **NYS HRA** to MacKillop, J., Adult and Continuing Ed., for "Employment Assessment Project."

- O. \$436,684 **FREEMAN FDT.** to Lee, T., Asian Studies, for “Strengthening Undergraduate Asian Studies at the City College of CUNY.”
- P. \$400,000 **NSF** to Watkins, C. and Koplik, J., Mechanical Engineering, for “CREST Center for Mesoscopic Modeling and Simulation.”
- Q. \$391,132 **NIH** to Weinbaum, S., Mechanical Engineering, for “A National Urban Model for Minority Undergraduate Biomedical Education.”
- R. \$366,100 **NSF** to Lakshman, M. and Gilchrist, L., Chemistry, for “Acquisition of a 500 MHzNMR Spectrometer for Research and Education.”
- S. \$345,706 **NYS ED. DEPT.** to Plaisir, J., Education, for “Haitian Bilingual/ESL Technical Assistance Center (HABETAC).”
- T. \$332,800 **US. DEPT. OF ED.** to Shapiro, N., Education, for “Consortium or the Advancement of Teaching with Technology.”
- U. \$321,000 **NYS ED. DEPT.** to Slater, M., Medical School, for “STEP: Gateway to Higher Education.”
- V. \$315,221 **NIH** to Gunner, M., Physics, for “HemeCu Oxidase: Calculated Electron and Proton Transfers.”
- W. \$296,461 **US DEPT. OF ED.** to Job, Y., Education, for “Upward Bound.”
- X. \$295,697 **US DEPT. OF ED.** to Cintron-Nabi, D., Education, for “Teachers for Speakers of Other Languages Development Project.”
- Y. \$292,564 **NYS ED. DEPT.** to MacKillop, J. and Mogulescu, J., Adult and Continuing Ed., for “Workforce Investment Act.”
- Z. \$271,252 **NIH** to Schulz, H., Chemistry, for “Metabolism of Unsaturated and Hydroxyl Fatty Acids.”
- AA. \$265,895 **NIH** to Gomes, H., Psychology, for “Attention in Children with Language Impairments.”
- BB. \$239,929 **NSF** to Ghosn, M., Civil Engineering, for “Digital Representation of Structural Response for Reliability Assessment of Complex Systems.”
- CC. \$235,000 **NYS ED. DEPT.** to Roth, M., Administration, for “Collegiate Science and Technology Entry Program (C-STEP).”
- DD. \$228,329 **US DEPT. OF COMMERCE** to Ross, G., Computer Science, for “NOAA – Enhancing the Participation a Computer Science Graduate Student in NOAA’s Data Reduction.”
- EE. \$225,877 **NYS HRA** to MacKillop, J., Adult and Continuing Ed., for “POISE: A Program for Pregnant TANT Participants.”
- FF. \$204,587 **NIH** to Alfano, R., IUSL, for “NIR Tunable Laser Tissue Welding.”
- GG. \$200,000 **NASA** to Weiner, M., Chemistry, for “Technology-Integrated Program for the Preparation of Tomorrows MSET Teachers.”
- HH. \$192,489 **NSF** to Nguyen, T., Electrical Engineering, for “ITR: Collaborative Research: Accurate Representations of Signals in a Coarse-Grained Environment.”
- II. \$180,000 **AFOSR** to Vazquez, M., Mechanical Engineering, for “Development of a Micro and Nanofabrication Facility.”
- JJ. \$171,956 **NYS ED. DEPT.** to Rogers, W., Administration, for “Liberty Partnership Program.”
- KK. \$143,631 **US DEPT. OF ED.** to Weiner, M., Chemistry, for “Science & Mathematics Teachers for the New Millennium: An Online Virtual Classroom for Tomorrow’s Urban Teachers.”
- LL. \$141,721 **U OF CALIFORNIA DAVIS** to Weinbaum, S., Mechanical Engineering, for “New Approach to Endothelial Clef Structures.”

MM.	\$140,000	NSF to Gunner, M., Physics, for "Importance of Buried Charges in Protein."
NN.	\$133,888	NYC OFF. OF THE MAYOR to MacKillop, J., Adult and Continuing Ed., for "Adult Literacy Program."
OO.	\$132,700	NIH to Busby, A. and Wallman, J., Biology, for "The Role of Visual Stimuli in Emmetropization and Myopia."
PP.	\$132,525	JOHNSON & JOHNSON PHARM. to Friedman, E., Physio/Pharm., for "Effects of Topriamate on Protein Kinase C Activation and Neuron Protein Phosphorylation: Implication for the Treatment of Bipolar..."
QQ.	\$125,000	DIAMOND FDT. to Slater, M., Medical School, for "Gateway to Higher Education."
RR.	\$119,666	NSF to Basu, M., Electrical Engineering, for "Intergovernmental Personnel Act (IPA)."
SS.	\$115,668	US DEPT. OF ED. to Cowin, S., Mechanical Engineering, for "GAANN: Graduate Training in Mathematical Model of Biological Training."
TT.	\$105,900	NYS OCFS to Anthony-Tobias, S. and Thornton, L., Administration, for "City College Child Development Center."
UU.	\$100,000	NSF to Tamargo, M. and Munoz, M., Administration, for "Wide Band II-VI Compounds for Quantum Cascade Laser."

THE GRADUATE SCHOOL AND UNIVERSITY CENTER

A.	\$494,888	NATIONAL SCIENCE FOUNDATION (NSF) to Schwartz, B. and Smith, G., for "MAGNET/SEM."
B.	\$312,500	NATIONAL INSTITUTES OF HEALTH (NIH) to Herman, G., for "Image Processing in Biological 3D Electron Microscopy."
C.	\$292,298	NATIONAL INSTITUTE ON DEAFNESS AND OTHER COMMUNICATIVE DISORDERS (NIDCD) to Schwartz, R., for "Real Time Examination of Child Language Impairment."
D.	\$264,525	U.S. DEPARTMENT OF EDUCATION to Stickney, B., for "McNair Post-Baccalaureate Achievement Grant."
E.	\$222,700	NATIONAL INSTITUTES OF HEALTH to Schwartz, B. and Smith, G., for "Bridges to the Doctorate."
F.	\$205,367	UNIVERSITY OF PENNSYLVANIA to Mollenkopf, J., for "MacArthur Foundation Research Network on the Transition to Adulthood."
G.	\$150,000	WILLIAM AND FLORA HEWLETT FOUNDATION to Hellman, R., for "A Comparative Understanding of Estuary Ecosystems."
H.	\$129,966	U.S. DEPARTMENT OF EDUCATION to Ehri, L., for "Guided Repeated Oral Reading of Text: Effects of Word Enrichment for Struggling Readers."

HOSTOS COMMUNITY COLLEGE

A.	\$798,712	COLUMBIA UNIVERSITY for "Serrano Scholars Program."
B.	\$455,626	NYS EDUCATION DEPARTMENT for "Perkins III."
C.	\$453,570	HRA/CUNY for "TANF Assessment Center."
D.	\$432,000	HRA/CUNY for "College Opportunity to Prepare."
E.	\$300,000	NYS EDUCATION DEPARTMENT/SLIG for "Bilingual/ESL Teaching Leadership Academy."
F.	\$195,861	NYS EDUCATION DEPARTMENT for "Liberty Partnership Program."

- G. \$145,860 **NYS EDUCATION DEPARTMENT** for "Education for Gainful Employment Program."
- H. \$139,346 **NATIONAL SCIENCE FOUNDATION** to Czarnocha, B., for "Introducing Indivisibles into Calculus Instruction."
- I. \$118,652 **NYS EDUCATION DEPARTMENT** for "Adult Literacy Program/NYC."
- J. \$115,309 **NYS EDUCATION DEPARTMENT** for "Workforce Investment Act."

HUNTER COLLEGE

- A. \$1,531,089 **PHS/NIH/NATIONAL INSTITUTE OF NEUROLOGICAL DISORDERS AND STROKE** to Filbin, M., Biological Sciences, for "Specializeed Neurosciences Research Program (SNRP)."
- B. \$822,000 **NEW YORK CITY COUNCIL** to Raab, J., President, for "Teacher Education Center (\$100,000); Hunter College High School Language Lab (\$100,000); Renovation of Loewe Plaza (\$322,000); Renovation of Geography Lab (\$300,000)."
- C. \$452,304 **NEW YORK EDUCATION CENTER** to Vazquez, J., Curriculum & Teaching, for "New York City Bilingual Education Technical Assistance Center."
- D. \$359,167 **M&HRA/NEW YORK CITY DEPARTMENT OF HEALTH** to Krauss, B., Center for AIDS, Drugs and Community Health, for "HIV Prevention Case Management Initiative-Component B Program Evaluation and Technical Assistance."
- E. \$331,370 **PROJECT RETURN FOUNDATION** to Savage, A., School of Social Work, for "Study of Women and Violence with Co-Occurring Substance Abuse and Mental Health Disorders."
- F. \$276,460 **NEW YORK CITY DEPARTMENT OF INFORMATION TECHNOLOGY AND TELECOMMUNICATIONS** to Ahearn, S., Geography/Center for Analysis and Research of Spatial Information (CARSI), for "Professional Support Services: Emergency Mapping & DATA Center."
- G. \$186,000 **MANHATTAN BOROUGH PRESIDENT'S OFFICE** to Raab, J., President, for "Renovation and Expansion of an Anthropology Lab (\$120,000) and the Upgrade of the Sound System in the Kaye Playhouse (\$66,000)."
- H. \$148,127 **PHS/NIH/NATIONAL INSTITUTE OF MENTAL HEALTH** to Krauss, B., Center for AIDS, Drugs and Community Health, for "Adolescent HIV Risk-Social Settings and Prevention Issues."
- I. \$122,237 **PHS/NIH/NATIONAL INSTITUTE OF MENTAL HEALTH** to Krauss, B., Center for AIDS, Drugs and Community Health, for "Adolescent HIV Risk-Social Settings and Prevention Issues."
- J. \$103,587 **NEW SCHOOL UNIVERSTIY/RUSSELL SAGE FOUNDATION** to McCormick, L., Urban Affairs & Planning, for "'What Explains Their Involvement?' American Employers Association and Workforce Development Initiatives."
- K. \$100,063 **NEW YORK STATE EDUCATION DEPARTMENT** to Parrino, A. and Byrd, D., Curriculum & Teaching, for "Saturday Program in English Language Literacy."
- L. \$100,000 **NEW YORK CITY COUNCIL** to Raab, J., President, for "Redesign of the City Science High School."

LEHMAN COLLEGE

- A. \$635,093 **NEW YORK CITY** to Digby, A., for "Teaching Fellows."

- B. \$440,000 **U.S. DEPARTMENT OF EDUCATION** to Digby, A., for "Lehman College Distance Learning/Technology Initiative to Connect Pre-Service Teachers with Experienced Classroom Teachers."
- C. \$210,000 **U.S. DEPARTMENT OF EDUCATION** to Fletcher, D., for "Community Technology Centers."
- D. \$170,500 **NEW YORK STATE HIGHER EDUCATION SERVICES CORPORATION** to Rothstein, A., for "College For Me."
- E. \$156,311 **NEW YORK STATE HIGHER EDUCATION SERVICES CORPORATION** to Rothstein, A., for "College For Me."

MEDGAR EVERS COLLEGE

- A. \$690,392 **UNITED STATES DEPARTMENT OF EDUCATION** to Lake, A., School of Continuing Education and External Programs, for "GEAR UP Program."
- B. \$415,348 **NEW YORK STATE EDUCATION DEPARTMENT** to Withers, D., Office of Institutional Assessment and Accountability, for "VATEA Program."
- C. \$400,000 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Lake, A., School of Continuing Education and External Programs, for "Flatbush Beacon Center Program."
- D. \$400,000 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Lake, A., School of Continuing Education and External Programs, for "Progressive Youth Empowerment Beacon Center Program."
- E. \$309,892 **UNITED STATES DEPARTMENT OF EDUCATION** to Lake, A., School of Continuing Education and External Programs, for "Talent Search Program."
- F. \$260,079 **UNITED STATES DEPARTMENT OF EDUCATION** to Reid, J., School of Continuing Education and External Programs, for "Student Support Services Program."
- G. \$259,308 **MISSION OF MERCY** to White-Davis, G., School of Continuing Education and External Programs, for "Charitable Choice Program."
- H. \$245,500 **NEW YORK STATE EDUCATION DEPARTMENT** to Jones, R., Office of Academic Affairs, for "Liberty Partnership Program."
- I. \$241,150 **THE AFTER SCHOOL CORPORATION** to Lake, A., School of Continuing Education and External Programs, for "TOAST Program at P.S. 181."
- J. \$144,194 **NEW YORK STATE EDUCATION DEPARTMENT** to Lake, A., School of Continuing Education and External Programs, for "Progressive Adolescent Vocational Exploration Program."
- K. \$110,526 **NATIONAL SCIENCE FOUNDATION** to Nicolas-Bolnet, C., Department of Biology, for "Undergraduate Mentoring in Environmental Biology Program."
- L. \$100,000 **NEW YORK STATE EDUCATION DEPARTMENT** to Hope, W., Department of Physical, Environmental and Computer Sciences, for "Development of the Central Brooklyn Tech-Prep Program."

NEW YORK CITY COLLEGE OF TECHNOLOGY

- A. \$477,317 **US DEPARTMENT OF EDUCATION** to Hudesman, J., for "Comprehensive Freshman Year Program."
- B. \$318,706 **US. DEPARTMENT OF EDUCATION** to LaPerla, J. and Bonsignore, K., for "Title V, Electronic Student Profiles."

- C. \$299,029 **NYS DEPARTMENT OF EDUCATION** to Mannes, J., for "Adult Continuing Education."

QUEENS COLLEGE

- A. \$380,704 **NEW YORK CITY BOARD OF EDUCATION** to Truesdell, L. A., Division of Education, for "Teaching Fellows Program."
- B. \$250,000 **NEW YORK CITY BOARD OF EDUCATION** to Truesdell, L. A., Division of Education, for "Queens College/The Louis Armstrong Middle School Collaboration."
- C. \$227,629 **NEW YORK CITY BOARD OF EDUCATION** to Leiner, M., Division of Education, for "The Townsend Harris High School/Queens College Collaboration."
- D. \$115,500 **NIH/NATIONAL HEART, LUNG, AND BLOOD INSTITUTE** to Kant, A., Family, Nutrition and Exercise Sciences Department, for "Dietary Pattern Indexes: Relation with CVD Risk Factors."
- E. \$110,000 **NATION SCIENCE FOUNDATION** to Genack, A., Physics Department, for "Statistics of Electromagnetic Propagation and Localization."
- F. \$105,444 **SUNY AT STONY BROOK/NATIONAL SCIENCE FOUNDATION** to Schwarz, S., Physics Department, for "The Garcia Center for Polymers at Engineered Interfaces."

THE COLLEGE OF STATEN ISLAND

- A. \$343,264 **USED** to Ciaccio, L. and Sanders, J., for "Transition to Teaching Program."
- B. \$206,300 **NYS/DSS** to Murphy, C., for "Child Care Development Block Grant."
- C. \$153,000 **RF/SUNY/SBA** to Podell, D. and Schwartz, M., for Small Business Development Center."
- D. \$141,300 **ELLISON MEDICAL FOUNDATION** to Davis, R., w/University of Pennsylvania & Tulane University, for "Development of Molecular Genetics Tools for Parasitic Helminths."
- E. \$104,900 **NYC/HRA** to Jackson, C., for "College Opportunity to Prepare for Employment 2002-2003 (COPE-performance based)."

I. ORAL REPORT OF THE CHANCELLOR: Chancellor Matthew Goldstein presented the following report:

1. Clearly much of my attention, as is the case with many of you, is focused on the spring semester as we learn more about the resources that this University will have to operate with starting in July of 2003.
2. I attended the Governor's State of the State address on January 8th in Albany. I also attended the Governor's ABNY address on January 22nd and the Mayor's state of the City address on January 23rd. They were both sobering addresses, with hope but preparing the citizens of the City and State for very difficult times ahead for all of us. We will be working with both the City and State leadership as we get a better sense of where it is that we are going. We have a sense obviously, because the SUNY Board of Trustees recommended at their last board meeting a \$1,400 tuition increase. If you read the resolution very carefully, and I had discussed this in some detail with SUNY Chancellor King before this was enacted by SUNY's Board, you get a sense of the order of magnitude of the deficiency budget that the Governor will propose for both SUNY and CUNY. I have a sort of number in my head just doing the arithmetic, but we will wait to see what the Governor proposes when he releases his Executive Budget on the 29th, the day after the City's preliminary budget comes out on the 28th. We will distribute our analyses of the proposed budgets as quickly as we can put the necessary analyses together.
3. I will be testifying in front of the Assembly Ways and Means and the Senate Finance Committees on February 11th and we will propose certain things in that message that hopefully will keep the University in ways that maintain the momentum that we have created in the last few years.

4. I am particularly focused not only about what the budget is going to be for our operations, but deeply concerned about financial aid, so much so that not only are we involved in very serious discussions with the leadership of the executive and legislative branches of the State government, but starting February 1st on Staten Island and in The Bronx, February 2nd in Brooklyn, February 8th in Manhattan, and February 9th in Queens we are providing seminars for all of our students. We want all of our students, their families, and others to understand the full complement of financial aid opportunities that exist on our campuses. This goes well beyond just PELL grants that are federally appropriated and TAP awards, which, as all of you know, is the New York State Financial Aid Program. There are work study and scholarship opportunities on our campuses that we want to inform students about. At the end of this process we hope to be able to, and we will, develop individualized letters to each of our students, both those that are currently enrolled and those that are accepted here, spelling out in as much detail as we can, the kinds of opportunities that students will have for them when they come to study at this great University.

I don't want to leave any of you with other than a very, very serious and stark view of things. This is going to be a very horrific budget that we are going to receive. We are going to work as hard as we can, but at the end of the day revenues and expenditures are going to have to be put in balance and the whole program is going to have to be done in order to insure that the momentum of the University continues.

I have a number of constraints that I have articulated with the presidents very forcefully and I will articulate this again to the Board. I will use this as a centerpiece of some of the five or six points that I will make on Thursday when I give a policy address. But for me the fundamental issue is that this University must maintain its integrity, providing the best opportunities for our students through the most energetic, forward-thinking, well-educated scholar teachers that we can recruit and maintain. Without having a cadre of very strong full-time faculty, whether it is bad times or good times, this University is not going to be able to carry out its historic mission and the mission that exists today. So, for me that is an inviolate principle and we are going to do everything imaginable through efficiencies and raising monies in innovative ways, so that we can, even though the times are dark for us, continue to hire, recruit, and maintain the best faculty that we can across the University. To do less than that would be a great injustice to the reputation of the institution and certainly would hurt our students overall.

5. Over the Christmas break I had a wonderful opportunity to meet with the leadership of our **Student Senate**. **Shamsul Haque** and others joined me for a fireside chat and it was a very important conversation that we had. What troubled me about the conversation was a fudge that I have heard over and over again that has surfaced at this University about students continuing to have problems in transferring from two-year to four-year institutions, students just not getting the kind of consideration that they should receive for the courses that they took at a community college. I promised **Shamsul** and others at that meeting that we are going to continue our efforts to enforce and put teeth into the very strong articulation policy that you as a Board so intelligently endorsed. I asked **Executive Vice Chancellor Louise Mirrer** to write to all of our presidents and I would like to just briefly indicate to you tonight some of the things that we are going to put into effect that will make it easier for our students as they migrate from our two-year to our four-year institutions. **Vice Chancellor Otis Hill** was very important in these discussions and I thank him for being there as well.

There are a couple of problems that I would just like to mention. Students who complete an AA or an AS degree should be able to transfer their general education credits as a block to a **CUNY** senior college. This is in a resolution approved by the Board. When our students from two-year institutions transfer to a private college in the New York City or New York State area, they are welcomed and embraced by those institutions and they seem to have much less of a time bringing those students in with the credits they have achieved.

Third, in a recent TAP audit the State auditors found that transfer students were not having their academic transcripts evaluated in a timely manner, resulting in some students taking courses for which they subsequently received transfer credit, thereby resulting in some audit disallowances.

Tonight I would just like to alert the Board to a three or four step process that **Executive Vice Chancellor Mirrer** has enunciated very carefully in her memorandum to the presidents. The first is that each college is now being asked to prepare a new letter of acceptance for qualified transfer students who expect to complete their associate degree before enrolling. The letter would accept them provisionally and assume full acceptance of general education

courses, allowing them to register on that assumption. Second, community colleges are being asked to designate a transfer advisor who would be available at registration and orientation to assist AA or AS students as they formulate an appropriate transfer plan. Students in the AAS programs must also be advised early on that that degree is not a transfer degree and can be an obstacle for transfer in their future.

And third, students admitted into the University very late as direct admits are often unable to receive proper advisement. These students often fall in the wrong degree programs right at the outset. To mitigate against this situation, colleges have been asked beginning in fall 2003 to plan a block program of general education courses for direct admits.

Fourth, I have asked **Vice Chancellor Hill** to initiate meetings with our admissions committees, UAPC, and Central Information Systems to address the issue of timely evaluations of transcripts for transfer students. As of February, Central Information Systems, in conjunction with the University Office of Articulation and Transfer will implement a campus-to-campus on-line transfer evaluation system. This system will be managed by each campus office responsible for transfer and articulation data processing. This will serve to expedite the evaluation of transcripts for transfers. I have also asked that this on-line system be made available to chairpersons on each campus. Implementation of this step is now being reviewed as well by the Central Information Systems. Along with these directives to the campuses, **Executive Vice Chancellor Mirrer** will be making special funding available to campuses to target services for transfer students.

With this new policy that we have in effect and these new procedures that we have put in place, hopefully the voices of despair among so many of our students will be softened, and the University will be able to continue the good work that it does every day.

6. Very soon we expect Governor's Island to be finally transferred to New York State. We have been working very quietly with a group that we have appointed. Members from the **Faculty Senate** and others across the University have come forward with some ideas. I have also created a group of mathematicians and computer scientists and modelers that are composed of some of the most extraordinary intellects from **CUNY**, the Courant Institute of Mathematical Sciences at New York University, Cornell University, Polytechnic University, and Columbia University, and they have come forward with a very bold and imaginative plan which has been a dream that I have had for some time to create a very prominent research institute around the simulation sciences. As that takes shape we will talk about it in much greater detail, but if we can find a way to pull this off, I think this would be an extraordinary new development for Governor's Island and for this University.

7. Chancellor Joel Klein and his senior staff met with the chancellor for a dinner meeting in December at Gracie Mansion and we went through a number of issues that are of concern and have opportunities for both of our institutions including the alternate route for certification, College Now, and the development of LAB schools. Diana Lam, the Deputy Chancellor for Teaching and Learning, is working very closely with **Louise Mirrer** on shaping some of these ideas. Anthony Shorris, Deputy Chancellor for Operations and Planning, is working with **Allan Dobrin** on the opportunities for potentially more involvement of this University with high schools. As these things take shape, I will alert the Board.

8. The Mayor's 311 initiative, which was started in the Giuliani administration and is now moving very forcefully has been carried by DOITT, now the New York City Department of Information Technology in Telecommunications. **CUNY** is having a very active role with DOITT and I am pleased to say that we have entered into a two-year, seven month memorandum of understanding through which students from all **CUNY** colleges will have the opportunity to work as part-time 311 call center representatives. Student call center representatives will work up to 17 hours per week. Undergraduates will earn \$11.98 per hour, and graduate students \$14.98 an hour. It is expected that **CUNY** will recruit, hire, and train approximately 500 students to work at that call center. This is just another wonderful example about how **CUNY** continues to be of service to City and State government on this very important process.

I would just like to acknowledge **Senior Vice Chancellor Allan Dobrin's** very good work in the 311 project. He is the one that has really spearheaded it for the University and I thank him for that.

9. A number of you were, as I was, dismayed by the poor showing of our **Law School** on the last bar exam results. I must say that I am heartened by the very good work that **Dean Kristen Glen** has made with her faculty in coming forward with a whole fresh and rigorous academic assessment package which will be put in place immediately, and with new admission standards for the acceptance into the **CUNY Law School**. **CUNY Law School** does remarkable things. It is a unique institution in the constellation of law schools and we just didn't want to have a poor mark on an otherwise very successful organization that it really is. I applaud the very good work that **Kristen Glen** has done.

10. I want to mention briefly that the **Research Foundation** just celebrated its 40th Anniversary. It was chartered in January of 1963, and we continue to see the **Research Foundation** doing very important work.

11. I would now like to call on **Executive Vice Chancellor Louise Mirrer**, who is going to make a brief presentation to the Board on the results of the 2002 Student Experience Survey. This is an example of we continuing to listen to our students about their concerns, and getting to know what is on their mind. This work was done under the guidance of **Dr. Mirrer** with the very fine work of our **University Dean for Institutional Research, David Crook**.

Vice Chancellor Mirrer stated that the Office of Institutional Research and Assessment mailed questionnaires last spring to 21,000 undergraduate students who were randomly selected. These students attended all seventeen of our undergraduate colleges. After a few reminders, we managed to obtain a response rate of 31%, which is a quite good response rate for a mail survey. I would like to thank **Dean David Crook** publicly for all the work that he did. It was really an enormous undertaking and he did it in a way that, I think everyone agrees with, is really quite magnificent. The data is intelligible and very informative.

It is quite clear from the data regarding the background of students, that **CUNY** is and remains a vital avenue of opportunity for all of those who seek education as the road to success and upward mobility. Almost three-fifths of our students come from households earning less than \$30,000. It is also clear that for these students, the obligations that are incumbent upon people of modest means creates tensions, particularly with respect to time, that have the potential to interfere with the traditional college experience and even with the studies of our students. But despite those very real concerns and despite personal obligations and financial struggles, it is inspiring to note that 60% of the students who returned the surveys indicated that they hope to continue their education, in many cases well beyond the bachelor's degree.

In general the climate at **CUNY** colleges is positive, students collaborate with each other to the extent that their personal situations allow, and that the majority of students find some time, though assuredly not as much as one would hope, to discuss their ideas and their aspirations with our faculty.

The survey provided some surprising but very welcome information regarding access to home computers. Almost all of our students now have access to a computer at home and more than four-fifths are connected to the Internet. This is a very different picture from the picture we had in our previous surveys and the knowledge now that our students have such wide access to computers has really created an opportunity for us to think much more seriously about how to integrate technology both into instruction and into other aspects of college life.

I would just like to mention a few of the things that we are doing in the context of this newfound knowledge about our students' access to technology. I am sure that many of you have already seen the web portal that we have built, that integrates **CUNY**-related information and services into a single site. Certainly in some of the Committee on Academic Program, Policy, and Research meetings we have talked about our big **CUNY** on-line project, which was funded through a \$2 million grant from the Sloan Foundation and has enabled us to create hundreds of on-line courses. These courses are both asynchronous and hybrid. We have also, through the grant, managed to train at this point about 250 faculty in the use of blackboard course management and other instructional technology. In anticipation of the new semester I would just like to mention a new on-line course of poetry that we are featuring this spring. It is taught, among other faculty, by our Distinguished Professor and U.S. Poet Laureate, **Billy Collins**.

The survey put very real numbers on information that we were aware of in a general sense. For example, about one-third of our students reported that they weren't able to register for courses they either needed or wanted to take in spring 2002. The students were responding to questions about space in already scheduled classes, but they also

indicated that it would be convenient if we offered more evening, weekend, and on-line courses. We really take this issue of course availability very seriously because one of our goals has been to move students as rapidly as possible towards their degree. That's, after all, why most of them are here.

I would just like to interject a couple of responses that we have begun to make to this issue. I mentioned already the growing number of on-line courses, but we are also offering a growing number of weekend courses, and, in fact, we have started to offer entire programs during the weekends. And we have been working very hard to streamline the approval process that will enable students to take courses, both required and elective courses on permit, at **CUNY** colleges other than their home college.

We asked students to tell us how satisfied they were with academic offerings at the University, as well as with a variety of student services. We are very pleased, naturally, that by a wide majority, our students were satisfied. Perhaps the best news is that they gave high ratings to the quality of instruction in general, and also to the courses in their major and to the ESL courses.

The survey confirmed two areas that we had already identified as begging serious attention – academic advisement and transfer of credits. One of the things that we are doing is asking all the colleges to assign advisors to students at particularly difficult or fragile junctures. For example, we are going to ask our community colleges to have available advisors to students who intend to transfer from a community college to a senior college, someone who is in the most likely case someone from a senior college who will be deployed to the community college because they will know what a student needs to have and needs to face. In general, you know, the University really hasn't had the resources to provide as many advisors as the colleges typically would like to, but we are going to make a big effort next year to improve that. **Chancellor Goldstein** has already talked about the memorandum that went out regarding these issues, and we expect that the new initiatives that are spelled out in the memo will enable us to make a lot of progress in the direction of remedying these concerns.

Finally, I would like to point out that the survey reveals that our students are very satisfied with every aspect of library services, and also about safety on campus. It is heartening to hear from our students that New York can be a stressful and even dangerous City, but **CUNY** is something of an oasis for body and soul. We are very glad of that.

The survey results are, at this point, going to be widely distributed. They will be published on the University website. We have all the data broken down college by college and we have already shared this data with individual presidents.

I would like to reassure our student Trustee and all of our students that the information that we've learned about you and your colleagues is going to be taken very seriously. I know also that student satisfaction is a criterion in the University's Executive Compensation Plan, and so it will be certainly one of the criteria by which executive performance is judged.

Trustee Haque stated that I would like the opportunity to thank publicly **Chancellor Goldstein** for meeting with some of the student leaders several weeks ago. We had a very productive meeting and student leaders are eagerly waiting the opportunity to meet with **Chancellor Goldstein** once again, which he has agreed to.

This body has implemented some of the policies over the past few years for transfer articulation between colleges and it has certainly improved over the past few years. I am glad that **Chancellor Goldstein** and his administration is once again revisiting the whole process and trying to improve it. I would like to bring one small part of the transfer process to your attention once again and that is that a significant number of **CUNY** students who attend community colleges are enrolled in AAS degree programs. The administration's point of view is that we will transfer all of the credits from an AS degree to the senior colleges, but not from the AAS degree. Most of the private colleges and even our counterparts, the State Universities of New York and New Jersey, accept more of our credits from the AAS degree, and I just hope that this body and all the college presidents and chancellor take this into consideration when you are trying to improve this important issue.

Vice Chairman Schmidt stated that he would like to make a statement on behalf of the Trustees about this matter of articulation and transfer. First, I want to commend **Mr. Haque** for focusing on this issue and I want to commend the

Chancellor and Vice Chancellor for developing these strong policies. I listened to, and I know my fellow Trustees listened to, the record of difficulties in articulation and transfer with concern verging on indignation.

I just want to say to all the presidents, that articulation and transfer for students in our community colleges is not just a matter of efficiency and not being sloppy. It is not even just a matter of fairness to the students involved, although that's, of course, vital. It is actually a cardinal principle of the whole architecture of the University and our effort to try to advance excellence and the widest possible access and opportunity so that students in our community colleges who are able to, have the opportunity to take advantage of all of the educational offerings of the University and move from the community colleges to the senior colleges as their academic interests and capacity makes that possible. That's an absolutely vital principle of the whole effort on which I know the Chancellor and the presidents, working together, are thinking in fresh ways about the academic missions of the various campuses.

So, to see that students from the community colleges can't get their transcripts straight, aren't getting credit in the proper way for courses they have already taken, having to take courses again and so on and so forth, this is a fundamental principal of the academic master plan of the University at the community colleges, that students in the community colleges have access to the full array of academic opportunities.

I know all the presidents agree with that. I know that has been stressed, but it is easy for that to break down at the level of implementation, and when it does, it actually is a terrible erosion of first principles on which the whole academic plan of the University rests.

I just want to say to all the presidents that I hope you will focus on your campuses on how to make this whole possibility of transfer the most inviting and easy opportunity when it is earned and appropriate for students. And I know the Trustees feel very, very strongly about that, because I remember very well the discussion three years ago on this as well.

So, I just want to say, we are very, very concerned and admire your efforts to make sure that this can work better, but it is a very serious matter and really needs our attention.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 9)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for January 27, 2003 (including Addendum Items) be approved:

NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for January 27, 2003 (including Addendum Items) be approved:

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meetings and Executive Session of November 18, 2002 be approved.

NO. 4. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK – PRINTING OF BROCHURES, BULLETINS, SCHEDULES, CATALOGS AND GUIDES FOR THE OFFICE OF ADMISSION SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute contracts on behalf of the University Contracting Office to purchase printing for brochures, bulletins, schedules, catalogs and guides for the Office of Admission Services; and be it further

RESOLVED, That the contracts shall each be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the University Contracting Office pursuant to law and University regulations, shall each include one one-year option for the University to renew in its best interest, and shall each be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the total of all such purchases shall not exceed an estimated cost of \$850,000, chargeable to FAS Codes 329320438 and 329320439, during the applicable fiscal year.

EXPLANATION: The City University of New York will use these brochures, bulletins, schedules, catalogs and guides for the admissions process.

B. THE CITY COLLEGE – THE DEPARTMENT OF BIOMEDICAL ENGINEERING:

RESOLVED, That the Board of Trustees of The City University of New York, on behalf of The City College, accept a gift of \$2,100,000 from The Wallace H. Coulter Foundation, such gift being for the benefit of the Department of Biomedical Engineering within the School of Engineering of The City College, and accept future contributions on the same terms. The gift instrument shall be subject to the approval of the Office of General Counsel. The Secretary of the Board is authorized to sign any documents necessary to effectuate the gift.

EXPLANATION: The City College, through The City College 21st Century Foundation, will accept this gift from The Wallace H. Coulter Foundation. The gift will be paid in two installments: the first payment in the amount of \$1,425,000 will be paid upon approval of the resolution by the Board of Trustees acting through its Committee; and the second payment in the amount of \$675,000 will be paid on December 15, 2003. The City College has agreed to make a matching contribution of \$800,000 to be paid in four equal annual installments beginning in the 2002-2003 academic year. The gift and matching funds are restricted and will be used solely for the benefit of the Biomedical Engineering Department. Specifically, the sum of \$1,600,000 (\$800,000 from the gift and \$800,000 in matching funds) will be used to renovate approximately 8,000 square feet of laboratory and research space to accommodate the faculty, students and research staff within the Department, and to purchase equipment to support the activities of the Department. The balance of the gift (\$1,300,000) will be used (1) to create an endowed professorship in the Department to be named "The Wallace H. Coulter Distinguished Professor of Biomedical Engineering" (\$750,000), (2) to create endowments for two junior faculty positions within the Department (\$300,000), (3) to provide for scholarships to undergraduate students within the Department (\$150,000) and (4) for operating funds for use by the Department (\$100,000). The College will use the earnings to further the purposes of the gift as described above. The first installment of the gift will be received by The City College and The City College 21st Century Foundation upon approval of the resolution. The proposed gift instrument has been reviewed by the Office of General Counsel. Related resolutions reflecting commitments within the grant instrument concerning the naming of certain physical space within the campus of The City College after the Foundation, and establishing an endowed professorship within the Department of Biomedical Engineering, are being considered by the Board of Trustees Committee on Faculty, Staff, and Administration.

Report of Committee Chairman Lhota:

At the Committee Meeting **Interim Vice Chancellor Malave** reported that in addition to the request by the State to generate \$4.6 million in savings from the 2002 Early Retirement Incentive, the State notified **CUNY** in mid-November that it was seeking to reduce agency budgets by an amount equal to 5% of the remaining Fiscal Year's 2003 General Fund appropriation. For **CUNY** this amounts to a reduction of approximately \$12 million. **CUNY**, however, was prepared for this reduction because it had, in anticipation of a major mid-year budget reduction, asked the senior colleges to encumber at the beginning of the fiscal year 2% of their budgets, or a total of \$13 million, as a reserve.

The University is also expecting an additional \$20 million in senior college revenues due to a 6% enrollment growth which will help offset the budget reductions, and the State has provided \$24 million in revenues outside of the base operating budget to relieve Fiscal Year 2002 - 2003 fringe benefit pressures.

Vice Chancellor Malave also reported that the Mayor and City Council agreed on a budget modification that restored the proposed \$10 million budget reduction to community colleges and the Vallone Scholarship Program, leaving only minor reductions to minor instructional budgets at the Hunter Campus Schools.

NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK – ESTABLISHMENT OF RUDIN SCHOLARS:

WHEREAS, The CUNY Honors College: University Scholars Program was established at The City University of New York in September 2001 to provide a unique and intensive undergraduate experience for academically talented students; and

WHEREAS, The CUNY Honors College is currently sited on seven CUNY campuses: Baruch, Brooklyn, City, Hunter, Lehman, Queens, and The College of Staten Island; and

WHEREAS, The May and Samuel Rudin Family Foundation, Inc., has generously committed a gift in the amount of \$1,000,000 over five years to support the CUNY Honors College; therefore be it

RESOLVED, That the City University accepts the generous gift offered by The May and Samuel Rudin Family Foundation, Inc.; and be it further

RESOLVED, That the gift will be used by the University to designate selected students of the Honors College as "Rudin Scholars."

B. THE CITY UNIVERSITY OF NEW YORK – ESTABLISHMENT OF KENAN LEADERSHIP SCHOLARS:

WHEREAS, The CUNY Honors College: University Scholars Program was established at The City University of New York in September 2001 to provide a unique and intensive undergraduate experience for academically talented students; and

WHEREAS, The CUNY Honors College is currently sited on seven CUNY campuses: Baruch, Brooklyn, City, Hunter, Lehman, Queens, and The College of Staten Island; and

WHEREAS, The William R. Kenan Charitable Trust has generously committed a gift in the amount of \$2,500,000 to support the CUNY Honors College; therefore be it

RESOLVED, That the City University accepts the generous gift offered by The William R. Kenan Charitable Trust; and be it further

RESOLVED, That the gift will be used by the University to designate selected students of the Honors College as "Kenan Leadership Scholars."

C. QUEENS COLLEGE – BACHELOR OF BUSINESS ADMINISTRATION PROGRAM (FINANCE):

D. QUEENS COLLEGE – BACHELOR OF BUSINESS ADMINISTRATION PROGRAM (INTERNATIONAL BUSINESS):

E. QUEENS COLLEGE: BACHELOR OF BUSINESS ADMINISTRATION PROGRAM (ACTUARIAL STUDIES FOR BUSINESS):

RESOLVED, That the three programs, (1) Finance, (2) International Business and (3) Actuarial Studies for Business, all leading to the Bachelor of Business Administration degree to be offered at Queens College, be approved, effective September 2003, subject to financial ability; and be it further

RESOLVED, That a Master Plan Amendment be approved for Queens College to offer the BBA degree in Business Administration.

EXPLANATION: The proposed programs are designed to provide students with the knowledge and skills necessary to prepare them for success in today's rapidly changing and highly competitive business environment, as well as for success in graduate study in business and other areas such as law. The programs emphasize the art and science of planning, organizing, and leading organizations in an increasingly globally integrated world. All students will be required to complete a social and ethical component consisting of twelve credits.

For many years, only Baruch College offered programs leading to the BBA degree within CUNY. In September 2002, Lehman College inaugurated a BBA program. However, due to increased demand, all students cannot be accommodated and still meet the high standards of the BBA program. Thus, the development of affordable, high quality BBA programs at Queens College will provide an important service to students, to CUNY, and the community. Queens College has strong departments in economics, mathematics and accounting, which will offer most of the courses in the three new programs. The program is therefore expected to be cost effective as well as an appropriate addition to the College's academic program offerings.

Since this is the College's first registration request for a BBA degree, the New York State Education Department requires that a Master Plan Amendment be approved to allow Queens College to offer this degree award.

F. YORK COLLEGE – B.S. IN COMPUTER SCIENCE:

RESOLVED, That the program in Computer Science leading the Bachelor of Science degree to be offered at York College be approved, effective September 2003, subject to financial ability.

EXPLANATION: The proposed program is intended to serve students who have mathematical interests and abilities and who are interested in the theoretical and scientific applications of computer programming as well as computer applications to mathematics, engineering, and the physical sciences. The proposed curriculum is based on guidelines published by the Association for Computer Machinery (ACM), which is the primary professional organization of computer scientists.

Computer science has become a standard part of the curriculum in most colleges and the need for computer scientists continues to grow dramatically. The New York State Department of Labor lists Computer Engineers and Systems Analysts as the fastest growing occupation in New York City for the period 1997-2007. National projections also continue to predict a healthy demand for computer scientists. *The Occupational Handbook*, 2002-2003 edition, cites computer science jobs as among the fastest growing through 2010.

G. BROOKLYN COLLEGE – ADVANCED CERTIFICATE IN PERFORMANCE AND INTERACTIVE MEDIA ARTS:

RESOLVED, That the program in Performance and Interactive Media Arts leading to the Advanced Certificate to be offered at Brooklyn College be approved, effective September 2003, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide students with training, theoretical and technical background, and practical experience in the conceptualization and production of collaborative, multi-disciplinary artworks. The program is designed to prepare students to think creatively about technology and its place in the arts, in popular media, and in society at large. Students will be encouraged to create new tools that they might use to make artistic forms as yet unimagined.

Career opportunities exist in marketing, promotions, and advertising where interactive media are increasingly important. Moreover, television and digital-video, opera, theater, live music, music recording, and music/video distribution are all becoming increasingly interactive. Graduates of the proposed program will be prepared to pursue such artistic careers as directors, producers, art directors, designers, graphic artists, animators, and multi-media programmers.

H. BROOKLYN COLLEGE – ABOLITION OF THE DEPARTMENT OF PERSONAL COUNSELING:

RESOLVED, That the Department of Personal Counseling at Brooklyn College be abolished effective February 1, 2003.

EXPLANATION: After reviewing recommendations of external evaluators and professional consultants, Brooklyn College proposes to abolish the Department of Personal Counseling. The department's mission has been to provide non-academic counseling services to students. The department offers no degree programs, does not function de facto as an academic department, and does not provide academic advisement to students.

Consultation with appropriate faculty governance as well as affected faculty has occurred at the College and this action is strongly endorsed by the College Administration.

At their request, three faculty members currently housed in the Department of Personal Counseling will be transferred to the Department of Psychology with the department's consent. The three faculty members will continue to do personal counseling. The reallocation of the functions of Personal Counseling to existing student service areas is expected to result in streamlined and more efficient service to students. This comports with one of the principal goals of the College's Strategic Plan, "To Assure a Student-oriented Campus."

A separate resolution regarding the transfer of personnel has been submitted to the Board of Trustees via the University Report Addendum and, contingent upon the approval of the Board, designated faculty members (3) from the Department of Personal Counseling will be transferred to the Department of Psychology effective February 1, 2003.

I. THE CITY UNIVERSITY OF NEW YORK – JONAS E. SALK AWARD STIPEND:

WHEREAS, The Jonas E. Salk Scholarship Awards were established in 1955 in honor of the scientific achievements of Dr. Jonas E. Salk, City College graduate, class of 1934; and

WHEREAS, The Salk Award continues to be a prestigious and highly competitive prize, awarded to eight outstanding City University graduates with stipend and up to eight graduates as honorees without stipend, who are accepted to American medical schools (despite the fact that the stipend now represents only a small part of current medical school costs); and

WHEREAS, Former Salk Award recipients, participating in a 1985 Fundraising dinner, raised more than \$100,000 to create an endowment to supplement the original stipend; and

WHEREAS, The account for this endowment had a balance of \$757,842 at the end of March 2002; therefore be it

RESOLVED, That the interest from the account be used to raise the stipend from \$1,000 to \$1,500 a year per student for four years; and be it further

RESOLVED, That the stipend awarded to this year's eight Salk Scholars, to be named in May 2003, and thereafter be \$1,500 per year.

At this point, Trustee Carol A. Robles-Roman left the meeting.

NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. THE CITY COLLEGE – THE CREATION OF AN ENDOWED PROFESSORSHIP IN THE BIOMEDICAL ENGINEERING DEPARTMENT:

RESOLVED, That the Board of Trustees of The City University of New York, authorize the creation of an endowed professorship in the Department of Biomedical Engineering within the School of Engineering at The City College to be named “The Wallace H. Coulter Distinguished Professor of Biomedical Engineering.”

EXPLANATION: The City College, through The City College 21st Century Foundation, will accept a gift of \$2,100,000 from The Wallace H. Coulter Foundation. The gift will be paid in two installments: the first payment in the amount of \$1,425,000 will be paid upon approval of the resolutions by the Board of Trustees, and the second payment in the amount of \$675,000 will be paid on December 15, 2003.

The gift is restricted and will be used solely for the benefit of the Biomedical Engineering Department. Specifically, the sum of \$800,000 will be used to renovate approximately 8,000 square feet of laboratory and research space to accommodate the faculty, students and research staff within the Department, and to purchase equipment to support the activities of the Department. The balance of the gift (\$1,300,000) will be used to: (1) create an endowed professorship in the Department to be named “The Wallace H. Coulter Distinguished Professor of Biomedical Engineering” (\$750,000); (2) create endowments for two junior faculty positions within the Department (\$300,000); (3) provide for scholarships to undergraduate students within the Department (\$150,000); and (4) for operating funds for use by the Department (\$100,000). The College will use the earnings to further the purposes of the gift as described above.

The first installment of the gift will be received by The City College and The City College 21st Century Foundation upon approval of the resolutions. The Office of General Counsel has reviewed the proposed gift instrument. A related resolution concerning the naming of the renovated laboratory and research space after the Foundation is also being considered by the Committee on Faculty, Staff, and Administration and a related resolution authorizing the acceptance of the gift is being considered by the Committee on Fiscal Affairs.

B. THE CITY COLLEGE – ATTACHING THE NAME OF WALLACE H. COULTER TO LABORATORY AND RESEARCH SPACE WITHIN THE SCHOOL OF ENGINEERING:

RESOLVED, That the Board of Trustees of The City University of New York, on behalf of The City College, with the concurrence of the Wallace H. Coulter Foundation, hereby attach the name “Wallace H. Coulter” to laboratory and research space within the Department of Biomedical Engineering, within the School of Engineering, located in Steinman Hall at The City College.

EXPLANATION: The City College, through The City College 21st Century Foundation, will accept a gift of \$2,100,000 from The Wallace H. Coulter Foundation. This Foundation was established by Wallace H. Coulter (1913 - 1998), who is recognized as one of the most influential scientists of the 20th Century. In 1948, he invented the Coulter Principle. This dramatically important theory provided a methodology for counting, measuring, and evaluating microscopic particles suspended in fluid. His “Coulter Counter,” a blood cell analyzer, is used to perform medicine’s most often-requested and informative diagnostic test – the complete blood count or CBC. Mr. Coulter went on to found, with his brother, the Coulter Corporation, a company considered to be an industry leader in blood analyzing equipment. The Wallace H. Coulter Foundation, formed to support scientific research and global humanitarian initiatives, serves as Mr. Coulter’s legacy, ensuring that his commitment to scientific advancement will continue.

The gift is restricted and will be used solely for the benefit of the Biomedical Engineering Department. Of the total gift, the sum of \$800,000 will be used to renovate approximately 8,000 square feet of laboratory and research space to accommodate the faculty, students and research staff within the Department, and to purchase equipment to support the activities of the Department which is located within Steinman Hall on The City College campus. A tentative floor plan showing the redesign of certain space on the 4th floor of Steinman Hall has been developed as an

attachment to the proposed gift instrument (Grant Agreement) and it represents the likely space for attaching the name "Wallace H. Coulter."

The remainder of the gift will be used for purposes associated with the Department of Biomedical Engineering, consistent with the proposed gift instrument, which has been reviewed by the Office of General Counsel. A related resolution concerning the establishment of a Distinguished Professorship is also being considered by the Committee on Faculty, Staff, and Administration, and a related resolution authorizing the acceptance of the gift is being considered by the Committee on Fiscal Affairs.

C. DISTINGUISHED PROFESSORS: RESOLVED, That the following be designated Distinguished Professors in the departments, and the colleges, and for the period indicated, with compensation of \$23,635 per annum in addition to their regular academic salaries, subject to financial ability:

COLLEGES	NAMES	DEPARTMENT	EFFECTIVE
The City College	Berger, Horst	Architecture	February 1, 2003
The City College	Dodds, Jerrilyn	Architecture	February 1, 2003
Brooklyn College	Leiter, Samuel	Theater	February 1, 2003

Statement of President Gregory Williams regarding Professor Horst Berger:

Horst Berger is a renowned constructional engineer, experimenter, and visionary maker of architectural space. For over 40 years Professor Berger has made an impact on the architectural engineering profession with extraordinary feats of fabric and tinsel structure.

He has worked on such impressive projects as the St. Louis Arch, Madison Square Garden, Toronto City Hall, and Marina City in Chicago. Mr. Berger also, during the 1970's, worked on the Haj Terminal of the Jeddah Airport in Saudi Arabia, and the Riyadh International Stadium. One of the newest and most daring structures he has undertaken is the roof of the Denver International Airport, outside of Denver, Colorado. Professor Berger's fantastic sail roof provides an incredible image of the airport set in the backdrop of the Rocky Mountains, and his fabric landscape is an heroic man-made construction that can easily stand up to the profile of the Rocky Mountains.

In addition, his work has been featured in an exhibit called "The Art of the Engineer" at the Pompidou Museum in Paris, France in 1997, which covered the development of structural engineering and architecture over the last two centuries.

Professor Berger was recently credited with being listed in *Engineering Newsrecord* as one of the top 125 engineers of the last century. In addition, he has been a tireless and dedicated teacher in the School of Architecture at **City College**. His classes are over-enrolled, with students giving him the highest praise for his preparation, diligence, and patience in his working with them on their course material and on their studio projects.

I think you will agree with me that he is truly a distinguished candidate for a distinguished professorship and his worldwide recognition has gone far beyond his own field. He is a credit to the College, an excellent teacher, and a true resource for our students.

At this point, Trustee Joseph J. Lhota left the meeting.

Statement of Professor Berger:

Thanks very much. There is not much I can add to that. I would like to thank the Board for this promotion and recognition. Very few of us get recognition for what we do in life, so this is very wonderful.

I have also been lucky in my life that the things that I am doing are very visible. So, when you go to the Denver Airport next time, take fifteen minutes off and go and look at it. It demonstrates what you are encouraging me to

continue to do, and that is to indicate art and technology in architecture, to not have it at war with each other, but at peace and also to build buildings where a building environment is not at war with our natural environment. We have had a century of war behind us, let's have a century of peace in all areas. Thank you.

Statement of President Gregory Williams regarding Professor Jerrilyn Dodds:

Professor Jerrilyn Dodds has distinguished herself as a scholar in architectural history, specifically in the area of interaction between cultures both in the middle ages and the present.

These ideas have been the subject of several groundbreaking publications and books over the last decade. Her book, *Architecture and Ideology in Early and Medieval Spain* was a major revelation to the world of medieval art history. This book received the American Society for Hispanic Art Historians Studies Publication Award in 1991.

The publication of that award-winning book was followed by two groundbreaking exhibitions, which **Professor Dodds** curated and for which she also edited important catalogues. *Al-Andalus: The Art of Islamic Spain* at the Metropolitan Museum of Art was the first reconstruction of the cultural history of Islamic Spain for a major museum, and it brought **Professor Dodds** international acclaim, as distinguished Spanish scholars testify.

A few months ago **Professor Dodds** released her newest book, *New York Masjid—The Mosques of New York*. This book, recently featured in the Sunday *New York Times*, is an intriguing and illuminating research of the presence of Islam and Islamic culture in New York City.

In addition to her extraordinary output in paper publications, **Professor Dodds** has worked on several major academic films over the last five years. Currently in production is the film, *Hearts and Stones, The Bridge at Mostar*. In 1996, she wrote and produced the film *New York Masjid* exploring new Muslim communities in New York City and how they form identities through the creation of storefront and new-built mosques. She is also the winner of CINE Golden Eagle Award and winner of MUSE, third place for an exhibition film, *An Imaginary East*.

Professor Dodds also has led several lecture series at the Metropolitan Museum which have been of the highest academic quality while also being extremely popular.

Professor Dodds has also maintained the most essential and intense relationships with her students in architecture at **The City College**, not only students in the School of Architecture, but also students from other departments who seek her out and seek out her courses. She was awarded the Teacher of the Year Award in 2000. She is the epitome of what the University stands for in professional achievement and teaching in service to the college community. I believe she is truly most deserving of the title, Distinguished Professor.

Statement of Professor Dodds:

Thank you, **President Williams**, I am enormously humbled by that. I am so deeply grateful to the **Board of Trustees of The City University** for this honor. And I want to mention in particular, I know a lot of people worked hard to give us these things. In particular, **Chancellor Matthew Goldstein, Executive Vice Chancellor Louise Mirrer, Vice Chancellor Rick Schaffer, and President Williams**.

The extent to which I might be called distinguished is a title I owe most of all to **City** students. It was students from the School of Architecture, their piercing intelligence, their staggering drive and dedication, and their knowledge of a world which I only knew as an intellectual construct before I came here. It was **City** students who gave me the work that you are generous enough to acknowledge. And if my writing was about cultural interaction when I first came to **City College**, it was their questioning, the deep intellectual curiosity and life experience of School of Architecture students that gave that work the complexity or depth required for it to be judged so generously today.

There is something more I really want to say. It connects my experience at **City College** with this work, and it is about the term multiculturalism. You know, multiculturalism is the word by which we have to distinguish part of the **City College** experience. I need to say, although I know I am preaching to the choir here, multiculturalism is not on any level some kind of compensatory consideration at **City College**. It just can't ever be considered a kind of

politically correct working-class constellation, which one might weigh against the competitive excellence of a private college education.

City students are stimulating, they are intellectually alive, but further, I believe that **City** students, because of their deep understanding of the urban world of negotiated identities and ambivalent boundaries, know more about the world which is to come than any other college students I know, and I have taught around. Their life experience, together with their **City College** education, gird them uniquely to lead this generation, prepare them specifically for leadership in this international urban world, more than any Ivy League students I have taught, more than many of those in whose hands our fate rests today.

For this reason I pledge to you that I will take the honor you have given me today, these privileges, and especially this precious time, and use them to redouble my efforts on behalf of our students. It is the most exciting career I can ever imagine. Thank you so much.

Statement of President Christoph Kimmich regarding Professor Samuel Leiter:

I am pleased and proud to say a few words about **Professor Samuel Leiter**, who is being accorded the high honor of a distinguished professorship.

He is a member and the Department Chair of the Department of Theater at **Brooklyn College** and the preeminent expert on Japanese theater, especially Kabuki theater.

His students praise him as a gifted teacher, as a valued member of their councils, and as manager and director of plays and presentations.

But it is in his field of theater scholarship that he is a true star. He is extraordinarily prolific, as author, editor, and translator with nearly two dozen major works to his credit.

We owe him our access to the world of Kabuki theater through his translation of the plays in a series of volumes that span several years. There are, you may not know, altogether about 250 such plays in existence. He has translated and has published translations of fifty of them so far.

We owe him our knowledge of the history and acting traditions of this genre through his books and especially the *Encyclopedia of Kabuki Theater*.

As a sign of his versatility I should say that he also wrote the *Encyclopedia of the New York Stage*, a definitive work in several volumes. He is held in high esteem, both in the College and outside, as a world class scholar who has elevated the international standing of American scholarship on theater and who brings luster to **Brooklyn College** and to **The City University of New York**.

Statement of Professor Leiter:

I must begin by saying how awed I am to be in the presence of the two other distinguished professors today.

This coming Sunday, my wife and I, after 40 years of marriage will be celebrating our ruby anniversary.

In honoring me with the distinguished professorship today, you have helped mark this week as one in which I have reached two milestones, both of them bearing a price above rubies.

I entered **Brooklyn College** as a freshman in 1958, and except for a couple of years while away at graduate school in the early sixties, I have been there ever since. I met my wife there and both my children went to **Brooklyn** for their undergraduate degrees. So, you can imagine how much it means to me to have the support of the College and **The City University** in conferring the distinguished professorship.

And when my family gathers to celebrate my anniversary this weekend, we will also celebrate this honor. Thank you, very much.

NO. 7. COMMITTEE ON FACILITIES, PLANNING, AND MANAGEMENT: RESOLVED, That the following items be approved:

A. BARUCH COLLEGE – THREE NATURAL SCIENCE LABORATORIES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a consultant contract with the firm of Graf and Lewent Architects for professional design and construction-related services as required for three natural science laboratories at Baruch College. The contract cost shall be chargeable to the City Capital Budget, Project Nos. BA001-001, BA002-001, and BA060-001 for an amount not to exceed \$75,000. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Baruch College will construct two and upgrade one natural science laboratory in three existing spaces in the 17 Lexington Avenue Building. The proposed firm was selected in accordance with law and procedures established by the University.

B. BOROUGH OF MANHATTAN COMMUNITY COLLEGE – 86 CHAMBERS STREET LEASE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a new five-year lease, on behalf of Borough of Manhattan Community College, for approximately 100,958 square feet of space at 86 Chambers Street, New York, New York. The lease shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The proposed five-year lease at 86 Chambers Street is critically needed to help ease the serious space problems that the College has endured since Fiterman Hall was vacated after September 11, 2001.

Pursuant to the new lease, the College will use this space for classrooms and faculty offices. The main terms of the proposed lease are as follows:

Term: Five Years to start upon completion of Landlord's Work.
 Area: Approximately 100,958 square feet of space (Parts of the Basement through Second Floors and the entire Third Floor through Seventh Floor).
 Annual Rent: Not to exceed \$4,543,110 (\$45.00/SF).

Landlord will provide a standard base building installation at his cost. Landlord will provide maintenance of building mechanical, electrical and plumbing systems. Landlord will provide all services to the space including cleaning and electricity.

Report of Committee Chairman Mastro:

The Committee also met in executive session to get a report concerning two possible public and private partnerships at two campuses where real estate values have air rights that can be monetized by private developers thereby reducing significantly the construction costs on two important projects. As they develop, we will come before the Board to discuss those matters in more detail.

NO. 8. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following item be approved:

A. THE GRADUATE SCHOOL AND UNIVERSITY CENTER – AMENDED AUXILIARY ENTERPRISE BOARD BYLAWS:

RESOLVED, That the Board of Trustees of The City University of New York approve the amended Bylaws of CUNY Graduate School and University Center Auxiliary Enterprises Corporation.

EXPLANATION: The Board of Trustees of The City University of New York approved the establishment of the auxiliary enterprise board and proposed bylaws at its meeting of January 24, 2000. The Graduate Center is now in the process of activating the corporation, including electing and appointing directors. As part of the activation process, the auxiliary enterprise board bylaws were reviewed and revised by the Graduate Center to better meet its needs. In accordance with Board Bylaw section 16.10, the amended bylaws of the auxiliary enterprise board have been approved by the Graduate Center President and reviewed by the University Office of General Counsel. The governing board of the auxiliary enterprise board will be composed of the Graduate Center President or his/her designee as president and chair, five students, three administrators and two faculty members.

In addition to technical revisions, the changes are as follows: (a) the faculty representatives on the board will be elected by the Council of Executive Officers (department chairs) rather than elected by the Faculty Council; (b) the Vice President and Treasurer will be appointed by the Graduate Center President, rather than elected by the governing board; and (c) the Budget and Contract committee will be composed of the entire Board of Directors, rather than a subset of that body.

NO. 9. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body and recommended by the Chancellor, be presented at the commencement exercise as specified:

COLLEGE**DEGREE****JOHN JAY COLLEGE OF CRIMINAL JUSTICE**

David Burnham	Doctor of Humane Letters
Robert F. Drinan	Doctor of Humane Letters
Carol Gilligan	Doctor of Humane Letters
Alvin Poussaint	Doctor of Humane Letters
Alice Rivlin	Doctor of Laws

(To be awarded at the May 30, 2003, Commencement)

Upon motions duly made, seconded and carried, the Public meeting was adjourned at 5:57 P.M.

SECRETARY GENEVIEVE MULLIN

(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)