

MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

MAY 27, 2003

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:35 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman

Valerie Lancaster Beal
Wellington Z. Chen
Kenneth E. Cook
Alfred B. Curtis, Jr.
Joseph J. Lhota

Hugo M. Morales
Kathleen M. Pesile
Carol A. Robles-Roman
Nilda Soto Ruiz

Shamsul Haque, ex officio

Susan O'Malley, ex officio

Secretary Genevieve Mullin

Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs

Hourig Messerlian, Executive Assistant

Lorrie Christian

Towanda Lewis

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
Senior Vice Chancellor Allan H. Dobrin
President Fred W. Beaufait
President Dolores Fernandez
President Frances Degen Horowitz
Interim President Russell K. Hotzler
President Edison O. Jackson
President Christoph M. Kimmich
President Gerald W. Lynch
President Eduardo J. Marti
President Byron N. McClenney
President James L. Muyskens

President Antonio Perez
President Jennifer Raab
President Edward V. Regan
President Marlene Springer
President Carolyn G. Williams
President Gregory H. Williams
Dean Stanford A. Roman, Jr.
Vice Chancellor Jay Hershenson
Vice Chancellor Otis O. Hill
Vice Chancellor Emma E. Macari
Vice Chancellor Ernesto Malave
Vice Chancellor Brenda Richardson Malone
RF President Richard F. Rothbard

The absence of Trustees John S. Bonnici, John J. Calandra, Randy M. Mastro, Marc V. Shaw, and Jeffrey S. Wiesenfeld was excused.

Chairman Schmidt stated that I would like to call this meeting to order and to announce that we need to go into a brief executive session to discuss two personnel matters.

Upon motions duly made, seconded and carried, the Public meeting was adjourned at 4:36 P.M. to go into Executive Session.

SECRETARY GENEVIEVE MULLIN

MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

MAY 27, 2003

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Executive Session was called to order at 4:37 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman

Valerie Lancaster Beal
John J. Calandra
Wellington Z. Chen
Kenneth E. Cook
Alfred B. Curtis, Jr.
Joseph J. Lhota

Hugo M. Morales
Kathleen M. Pesile
Carol A. Robles-Roman
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld

Shamsul Haque, ex officio

Susan O'Malley, ex officio

Secretary Genevieve Mullin
Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
Senior Vice Chancellor Allan H. Dobrin
Vice Chancellor Jay Hershenson
Vice Chancellor Brenda Richardson Malone

The absence of Trustees John S. Bonnici, Randy M. Mastro, and Marc V. Shaw was excused.

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 4:58 P.M. to go into Public Session.

SECRETARY GENEVIEVE MULLIN

MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

MAY 27, 2003

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Public Session reconvened at 5:00 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman

Valerie Lancaster Beal
John J. Calandra
Wellington Z. Chen
Kenneth E. Cook
Alfred B. Curtis, Jr.
Joseph J. Lhota

Randy M. Mastro
Hugo M. Morales
Kathleen M. Pesile
Carol A. Robles-Roman
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld

Shamsul Haque, ex officio

Susan O'Malley, ex officio

Secretary Genevieve Mullin

Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs

Hourig Messerlian, Executive Assistant

Lorrie Christian
Towanda Lewis

Chancellor Matthew Goldstein
Executive Vice Chancellor Louise Mirrer
Senior Vice Chancellor Allan H. Dobrin
President Fred W. Beaufait
President Dolores Fernandez
President Ricardo Fernandez
President Frances Degen Horowitz
Interim President Russell K. Hotzler
President Edison O. Jackson
President Christoph M. Kimmich
President Gerald W. Lynch
President Eduardo J. Marti
President Byron N. McClenney
President James L. Muyskens

President Antonio Perez
President Jennifer Raab
President Edward V. Regan
President Marlene Springer
President Carolyn G. Williams
President Gregory H. Williams
Dean Stanford A. Roman, Jr.
Vice Chancellor Jay Hershenson
Vice Chancellor Otis O. Hill
Vice Chancellor Emma E. Macari
Vice Chancellor Ernesto Malave
Vice Chancellor Brenda Richardson Malone
RF President Richard F. Rothbard

The absence of Trustees John S. Bonnici and Marc V. Shaw was excused.

A. VIDEOTAPING OF BOARD MEETING: Chairman Schmidt stated that as usual, CUNY TV is transmitting this afternoon's meeting of the Board live on cable Channel 75, thereby making available to the community an opportunity to observe the work of the Board and the University.

B. WELCOME: Chairman Schmidt stated that at the outset of this meeting, I would like to note, and a very happy note it is, that our friend Chancellor Emeritus Albert Bowker is here. Al, would you stand and be recognized. It is a pleasure to have you with us.

C. APPRECIATION: Chairman Schmidt stated that I also think that I should take note at the beginning here, even though it is perhaps a bit premature, to express on behalf of the Board our immense gratitude to President Gerald W. Lynch for his outstanding leadership of John Jay College of Criminal Justice for the unbelievable tenure of nearly three decades. President Lynch still has extremely important work to do before his retirement in the summer of 2004, including what we expect next year to be your continued work on the new phase of planning for your campus, which is such an important step in the evolution of the College. I think that the campus will give John Jay the physical facilities to build on its national preeminence of preparing students for careers in law enforcement and public safety. So, Gerry has another year of service, thank goodness, to our University, but I thought his announcement to the Chancellor of a few days ago did call for this brief and slightly premature appreciation.

The calendar items were considered in the following order:

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 12 through 14)

NO. 12. YORK COLLEGE – DESIGNATION OF PRESIDENT:

RESOLVED, That Robert L. Hampton be designated president of York College, effective July 21, 2003, at a compensation to be recommended by the Chancellor to the Board, subject to financial ability, and that he be appointed Professor with tenure in the Department of Social Sciences at York College.

EXPLANATION: The Search Committee, appointed by Chairman Benno C. Schmidt, Jr. and chaired by Trustee Valerie Lancaster Beal, following the conclusion of an extensive national search, recommended three finalists for the York College presidency. The Chancellor is recommending Dr. Hampton as President of York College. Dr. Hampton is currently Associate Provost for Academic Affairs and Dean for Undergraduate Studies at the University of Maryland, College Park, and previously served as Dean of the College at Connecticut College.

Chancellor Goldstein stated that I am just delighted to make this recommendation to the Board. It is wonderful when this University can attract a man of great stature to this very important College and I think great things are ahead for York. He is very well educated, he is a well-published author, he is the lead editor of six books, and he has written scores of articles. He is a fine scholar, he is very student centered, and he is a strong administrator, who I think will engage the community in ways that we have not seen at that College in a long time. The Search Committee worked well and I'm just very thankful to Valerie Lancaster Beal, who chaired the search committee so admirably, the members of the Trustees who served as well, the faculty who gave so much of their time, the students, the alumnus who is on the search committee, and President Gregory Williams, who represented the presidents.

Dr. Hampton stated that I am both honored and humbled being here and I give all praises to God for this wonderful opportunity. I would like to start by thanking the Chancellor for the professional way in which we've begun this transition. He is a man of his word. He talks about the vision for the University and how York College fits into that vision and I think it is extremely important to have that context. I would like to thank you, Mr. Chairman, for meeting with me and talking about your expectations for the College and the entire CUNY system.

I would also like to thank the chair of the search committee, your own Trustee, Valerie Lancaster Beal, who is a tough cookie. She handled this process with a great deal of insight and integrity. She said, "here are the things you need to think about if you are going to be successful and if you are bashful or shy, this isn't the position you should be considering."

I also want to thank the other members of the search committee, particularly **Trustees Bonnici, Chen, Cook, and Pesile**, all of whom were very influential in helping me think about the challenges and the opportunities associated with this position. I need to thank the entire Search Committee, including faculty, students, alumni, and staff, who made this a very delightful experience. I also need to thank the Executive Search Office who made sure that candidates only had to think about their presentation to the committee and not about issues of how you get to the committee and back from it.

There is no secret that a great institution, whether it be a college or university, is built around four pillars: its faculty, its students, its academic program, and its facilities. I think in **York College** you have all of these elements. You have a strong faculty which has a high proportion of people who are committed to adding value to the experience of students, taking them from where they are and helping them reach the next level of excellence. The students are impressive. They bring a high degree of energy, persistence, and motivation. I like their creativity, their energy, and their commitment to moving their enterprise forward. The facilities are top rate, and the programs, which begin with the foundation in the arts and sciences that will prepare students to be life-long learners, and also programs that will help differentiate **York College** from the other institutions.

I think this is a diamond in the rough and I think it is a real opportunity. I think we can move the institution forward both in terms of its human capital, its helpfulness to others, and a sense of hopefulness that I think will galvanize the community on campus and the community off campus, and be one of the things that will make you proud. Thank you very much for this opportunity.

Chairman Schmidt stated that I want to add my thanks to **Trustee Valerie Lancaster Beal** and all the Trustees named, and **President Gregory Williams** who worked assiduously on the committee on behalf of the presidents. I think this was a highly successful search. I tremendously enjoyed our meeting **Dr. Hampton**, and my chance to hear about your academic vision. It is wonderful to see a strong administrator who is a true scholar. Your scholarly record would make a highly productive faculty member proud who had not been burdened with lots of administrative responsibilities. You are a real leader in your field and I know the Trustees all agree that **York College**, with its new highly successful high school on the campus, and its proximity to so much that is exciting and vital at the Food and Drug Administration facility, is just positioned for tremendous progress. We are very, very excited about the conclusion of the search and the search committee deserves our strong thanks for getting us to this position. So, thank you again.

NO. 13. RESOLUTION OF APPRECIATION – RUSSELL K. HOTZLER:

WHEREAS, Dr. Russell K. Hotzler was named Interim President of York College at The City University of New York by the Board of Trustees in May 2002, on the recommendation of Chancellor Matthew Goldstein; and

WHEREAS, Dr. Hotzler has performed outstanding service in this capacity since assuming his post in July 2002, increasing first-time freshman, transfer, and total enrollment, strengthening the College's retention rates, and improving the immersion program success rate; and

WHEREAS, Under Dr. Hotzler's stewardship, the College has had approved a number of important new initiatives, including its first graduate degree program, a Master of Science in Occupational Therapy, a Bachelor of Science in Computer Science and a Bachelor of Science in Communications Technology, and an Aviation Institute; and

WHEREAS, Dr. Hotzler's term as Interim President of York College has continued to reflect the strong commitment he has consistently demonstrated over more than three decades as a senior CUNY administrator and educator, including his contributions as Interim President of Queens College, University Dean for Academic Affairs, and Vice President and Dean of Academic Affairs at Queensborough Community College; be it therefore

RESOLVED, That the Board of Trustees of The City University of New York expresses its heartfelt appreciation of Dr. Russell K. Hotzler, for his outstanding dedication and exemplary performance of his duties as Interim President of York College.

NO. 14. THE CITY UNIVERSITY OF NEW YORK (CENTRAL OFFICE) – VICE CHANCELLOR FOR ACADEMIC PROGRAM PLANNING:

WHEREAS, The Board of Trustees has, since 1985, enacted policies designed to resolve differences and inconsistencies within and among the University's colleges relating to educationally sound transfer and articulation policies, including policies on the award of credits, transferability of general education components, articulation of community college programs with senior colleges, and the use of tests for determining placement in credit-bearing composition and mathematics courses and proficiency in writing and critical reading courses; and

WHEREAS, The Board has affirmed and reaffirmed these policies as critical to strengthening the University's commitment to provide upward mobility and equality of opportunity for all students; and

WHEREAS, The Board anticipates a continued growth in the number of students wishing to avail themselves of the offerings of the entire University and, particularly, the ability to begin a course of study at one of the University's colleges and complete it at another; and

WHEREAS, The University has made great progress in implementing Board policies and achieving educational goals in a programmatically coherent way; therefore be it

RESOLVED, That the Board of Trustees create the new position of Vice Chancellor for Academic Program Planning so as to ensure the necessary systemic reforms, both academic and administrative, and including the review of college goals and targets consistent with the University's Master Plan, that will result in a truly integrated University; and be it further therefore

RESOLVED, That the position of Vice Chancellor for Academic Program Planning terminates when the Board's goals have been accomplished, within three to five years of its creation; and be it further

RESOLVED, That Russell K. Hotzler be appointed as Vice Chancellor for Academic Program Planning, for a period commencing July 21, 2003 and terminating no later than June 1, 2008, at a salary to be determined by the Chancellor.

EXPLANATION: This resolution is intended to strengthen the University's concern to ensure for all students a broad educational foundation and to remove barriers that might impede transfers within the University. The resolution also attempts to locate responsibility for implementing all relevant Board resolutions in this area and for reaching the goal of a fully integrated University in a newly-created position, Vice Chancellor for Academic Program Planning. Dr. Hotzler is uniquely qualified for this position. For the past three years he has served as Interim President of Queens College and York College. Previously, he was University Dean for Academic Affairs from 1996 to 2000, and Vice President and Dean of Academic Affairs at Queensborough Community College from 1984 to 1996. Dr. Hotzler earned a B.S. and M.S. in Metallurgical Engineering and a Ph.D. in Physical Metallurgy, all from Polytechnic University.

Chancellor Goldstein stated that we are going through some structural changes here at the University in part driven by pricing structures that are going to force us to behave in different ways. Indeed, it is my belief that we will see more and more students starting at a two-year institution with the very intention of migrating to a four-year institution and much of that decision is going to be motivated by pricing.

At the end of the day we need to insure that the students who start at a two-year institution and eventually go to a four-year institution to get a baccalaureate degree do it in a way that is as effortless as possible. There are indeed very legitimate academic reasons for some problems and we are going to need to be mindful of that and be attentive to it.

Here at this University we have an extraordinary man. You have heard part of his background. He has done it all, and it is rare that you find an individual not only with the passion for this University but who has demonstrated over a

considerable length of time an ability to do it and do it so well. We don't need this position to last more than a few years to get the job done and I just can't think of anybody who is better suited to do it. So, that's the background on it, and I think he is a terrific, terrific professional to take on this very worthy assignment.

Chairman Schmidt stated that I just would like to add how important I believe this position is. A number of the Trustees who were with me last week in the Bronx for our Borough Hearing remarked how deeply impressed they were with the articulateness and poise of students who spoke to us from both Bronx and Hostos Community Colleges, and how they described their plans for going forward with their education to good programs in the four-year colleges. We all came away from that again thinking how important it is to have transparency and free access between our community colleges and our senior institutions, because there is such tremendous talent in the community colleges. I just wanted to say, because many Trustees and members of the Chancellery commented to me about that, I think it is one of the real truths about this University that we can build on for the future.

D. CONDOLENCES: Trustee O'Malley stated that I would like to note that **Dr. Jean Ellis, Executive Director** of the **University Faculty Senate** for fifteen years from 1975 to 1990, died on May 4, 2003. She was a tireless advocate of faculty governance, supporting five chairs of the **UFS**. **Dr. Ellis**, before coming to **CUNY**, was the chair of history at Finch College. She earned her Ph.D. at Oxford University as a Fulbright Scholar in 1952 and graduated from Bryn Mawr in 1949. She was born on July 29, 1928. The **UFS** extends its condolences to **Dr. Ellis'** daughter, **Anne**, who is Special Assistant to **Associate Provost, Dean of Academic Affairs, Linda Edwards** at **The Graduate School**.

Chairman Schmidt stated that I would like to add my condolences and sympathies to her family on behalf of all the members of the Board.

E. TRUSTEE HONOR: Chairman Schmidt stated that on behalf of the Board it is a great pleasure to congratulate our fellow Trustee, **Shamsul Haque**, who will graduate tomorrow from **Baruch College**. Tonight he will be receiving the Harry Wollman Prize for outstanding undergraduate contributions to student life and the ideals of service. Congratulations.

F. PRESIDENT'S AND FACULTY HONORS: Chairman Schmidt called on **Trustee Alfred B. Curtis, Jr.**, who announced the following:

The Feminist Press awarded the first Sue Rosenberg Zalk Award to **President Frances Degen Horowitz** of **The Graduate School and University Center** at the Press' anniversary gala on April 7th. The award recognizes the achievements of a member of the **CUNY** community.

Dr. Marcia V. Keizs, Vice President of Academic Affairs at **Bronx Community College**, has been selected as a 2003 Fulbright-Hayes Scholar to participate in the Special Seminar for University and College Presidents, Provosts, and Deans of Minority-Serving Institutions. This Seminars Abroad Program will take place in China from June 9th through June 26th.

Dr. Edward E. Hindman, a Professor in **City College's Earth and Atmospheric Science Department**, and the first person to lead a trans-Himalayan international expedition to Mount Everest to study the weather of the region, has been elected a Fellow of the American Meteorological Society in recognition of his outstanding contributions to the atmospheric sciences for the past forty years.

The following faculty members have been awarded Guggenheim fellowships: **Zoe Beloff**, Adjunct Professor of Media and Communication Arts at **City College** and an Adjunct Professor of Media Culture at **The College of Staten Island**, **Roger Sanjek**, Professor of Anthropology at **Queens College**, and **Marie Ponsot**, Professor Emerita of English at **Queens College**.

Acté Maldonado, Dean of Adult and Continuing Education at **Borough of Manhattan Community College**, received the first-ever leadership award from the Continuing Education Association of New York for her "extraordinary" leadership in the wake of the September 11 terrorist attacks.

G. STUDENT HONORS: Chairman Schmidt called on Trustee Kenneth Cook, who announced the following:

Ko-Chee Lee, a student in the School of Architecture, Urban Design and Landscape Architecture at **City College**, is the recipient of this year's first prize from the Eleanor Allwork Scholarship Grant Competition.

H. GRANTS: Chairman Schmidt presented for inclusion in the record the following list of Grants of \$100,000 or above received by the University subsequent to the Mach 31, 2003 Board meeting. I know the Board is grateful for all the hard work that went into the receipt of those grants.

BOROUGH OF MANHATTAN COMMUNITY COLLEGE

A. \$103,512 **NEW YORK STATE EDUCATION DEPARTMENT** to Deagan, D., for "Workforce Investment Act."

BRONX COMMUNITY COLLEGE

- A. \$756,826 **NEW YORK CITY DEPARTMENT OF HUMAN RESOURCES** to Ravenell, J., History Department, for "Poised for Success."
- B. \$500,000 **NEW YORK CITY DEPARTMENT OF HEALTH AND MENTAL HYGIENE** to Norwood, C., Institutional Development, for "Health Force-New York City Childhood Asthma Initiative."
- C. \$311,112 **NYC/MHRA** to Norwood, C., Institutional Development, for "Men and Women Against AIDS: Harm Reduction, Recovery Readiness and Relapse Prevention."
- D. \$255,849 **NYC/MHRA** to Norwood, C., Institutional Development, for "Men and Women Against AIDS: Family Centered Harm Reduction."
- E. \$253,369 **NEW YORK STATE EDUCATION DEPARTMENT** to Kellowan, B., Institutional Development, for "Workforce Investment Act – Adult Education and Literacy."
- F. \$243,788 **NYC/MHRA** to Norwood, C., Institutional Development, for "Men and Women Against AIDS: Custody Planning and Transitional Support."
- G. \$198,680 **WORKFORCE INVESTMENT ACT** to Self, G., Institutional Development, for "Workforce Investment Act Individual Training Account (WIA/ITA)."
- H. \$165,000 **U.S. DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT** to Juechter, J. and Seliger, M., Institutional Development, for "Hispanic Serving Institutions Assisting Communities."
- I. \$154,500 **NEW YORK CITY/MEDICAL AND HEALTH RESEARCH ASSOCIATION (NYC/MHRA)** to Norwood, C., Institutional Development, for "Men and Women Against AIDS – Access to Care."
- J. \$137,521 **NEW YORK STATE EDUCATION DEPARTMENT** to Napper, J., Institutional Development, for "Edge Plus – English Language Instruction (ELI)."
- K. \$128,259 **NEW YORK STATE EDUCATION DEPARTMENT** to Kellowan, B., Institutional Development, for "New York City Literacy Program."
- L. \$125,747 **UNITED STATES DEPARTMENT OF EDUCATION** to Savage, C. and Saenz de Viteri, J., Institutional Development, for "Child Care Access Means Parents in School."
- M. \$125,000 **ASSOCIATION LIAISON OFFICE OF UNIVERSITY COOPERATION (ALO) AND U.S. AGENCY FOR INTERNATIONAL DEVELOPMENT (USAID)** to Donovan, R., English Department and Schaier-Peleg, B., National Center for Educational Alliances for "Kwazulu-Natal Learning for Employment Partnership."

- N. \$100,000 **AMERICAN LEGACY FOUNDATION** to Norwood, C., Institutional Development, for "Health Force Against Tobacco."

BROOKLYN COLLEGE

- A. \$318,439 **NEW YORK STATE EDUCATION DEPARTMENT** to Caref, A., Continuing Education, for "Workforce Investment Act – Title II."
- B. \$150,000 **US DEPARTMENT OF INTERIOR-NATIONAL PARKS SERVICE** to Schreibman, M., Biology, for "Jamaica Bay Wetlands: A Status Report."
- C. \$145,143 **NEW YORK STATE EDUCATION DEPARTMENT** to Caref, A., Continuing Education, for "Adult Literacy."
- D. \$144,840 **NEW YORK STATE DEPARTMENT OF LABOR** to Caref, A., Continuing Education, for "Edge XI."
- E. \$131,760 **THE AFTER-SCHOOL CORPORATION** to Romer, N. and Reiser, D., Psychology, for "Brooklyn College Partnership for Research & Learning."

CITY COLLEGE

- A. \$1,398,734 **NIH** to Hubbard, K., Biology, for "MBRS/SCORE Program at CCNY."
- B. \$794,386 **NSF** to Gosser, D. and Gaines, M., Chemistry, for "PLTL National Dissemination: Building a Nation Network."
- C. \$457,696 **NSF** to Jans, U., Chemistry, for "CAREERS: Fate of Contaminants in the Environment."
- D. \$270,473 **NIH** to Tarbell, J., Engbio, for "Wall Shear Stress in the Cardiovascular System."
- E. \$267,750 **NIH** to Tchernichovski, O., Biology, for "Behavior Mechanism of Vocal Imitation."
- F. \$250,000 **VARIOUS** to Roman, S., Administration, for "CUNY Medical School Administrative Support."
- G. \$239,625 **NIH** to Gresik, E., Medical School, for "Regulation of Branching Morphogenesis of Salivary Gland."
- H. \$210,313 **NIH** to Levitt, J., Biology, for "Mechanisms of Visual Context Effects in Cortex."
- I. \$135,000 **COLUMBIA U** to Akins, D., Chemistry, for "Columbia Center for Electronic Transport in Molecular Nanostructures."
- J. \$134,000 **ONR** to Gertner, I., Computer Science, for "Moving Object Detection Identification and Tracking."
- K. \$100,700 **NYC DEPT. OF ED.** to Posamentier, A., Administration, for "Select Programs in Science and Engineering."
- L. \$100,000 **KELLOGG FDT** to Cintron-Nabi, D., Education, for "City College Enlace Partners."

THE GRADUATE SCHOOL AND UNIVERSITY CENTER

- A. \$499,606 **NATIONAL SCIENCE FOUNDATION (NSF)** to Brown, T. and Stozak, V., for "The AP Fellows Program: Enhancing Low-Income Urban Students' Participation and Achievement in AP Courses."
- B. \$300,000 **FORD FOUNDATION** to Gittell, M., Assessing Community Change: Evaluation of the Ford Fund for Community Organizing."

- C. \$200,000 **FORD FOUNDATION** to Horowitz, F. D., for "Special Contribution in Honor of the Graduate Center's 40th Anniversary." [Increase]
- D. \$198,626 **NEW YORK STATE OFFICE OF MENTAL HEALTH** to Flugman, B., for "Management Training Curriculum Development for Sergeants and Chiefs."
- E. \$196,300 **NEW YORK CITY BOARD OF EDUCATION** to Wallace, M., for "History First Hand: A Teaching American History Project."
- F. \$150,000 **CITIGROUP FOUNDATION** to Birenbaum, H., for "Project Stretch 2003-2005."
- G. \$150,000 **BETTER WORLD FUND** to Weiss, T., for "Ralph J. Bunche Centenary Commemoration Project." [Increase]
- H. \$120,537 **ALBION CENTRAL SCHOOL DISTRICT** to Hecht, D., for "Evaluation and Research of Learn to Serve with Character."
- I. \$112,500 **DEFENSE ADVANCED RESEARCH PROJECTS AGENCY/RAYTHEON** to Haralick, R., for "Clutter Detection."
- J. \$100,000 **AT&T FOUNDATION** to Birenbaum, H., for "Project Stretch 2003-2005."

HOSTOS COMMUNITY COLLEGE

- A. \$798,712 **COLUMBIA UNIVERSITY U.S. DEPT. OF STATE/ONR/DOD** for "Providing Instructional Support and Financial Incentives for Minority Students to Pursue Careers in International and Diplomatic Service."

LEHMAN COLLEGE

- A. \$278,776 **NEW YORK STATE EDUCATION DEPARTMENT** to Martinez, H., for "Spanish Bilingual Technical Assistance Center."
- B. \$226,105 **U.S. DEPARTMENT OF EDUCATION** to Schwatz, G., for "Ronald McNair Post Baccalaureate Achievement."
- C. \$200,000 **NEW YORK CITY DEPT. OF EDUCATION** to Rothstein, A., for "Small Learning Communities."
- D. \$189,720 **NEW YORK STATE EDUCATION DEPARTMENT** to Wolfe, M., for "Edge XI Program."
- E. \$183,618 **WILDLIFE CONSERVATION SOCIETY** to Rachlin, J., for "Evaluation of Fauna & Flora of Bronx River."

NEW YORK CITY COLLEGE OF TECHNOLOGY

- A. \$318,706 **US DEPARTMENT OF EDUCATION** to LaPerla, J. and Bonsignore, K., for "Title V, Electronic Student Profiles."
- B. \$299,029 **NYS DEPARTMENT OF EDUCATION** to Mannes, J., for "Adult Continuing Education."
- C. \$221,960 **NYS DEPARTMENT OF EDUCATION** to Maldonado, E., for "College Learning Center."
- D. \$159,000 **NYS DEPARTMENT OF EDUCATION** to Sperling, P., for "Technology and Design."

QUEENS COLLEGE

- A. \$389,072 **NATIONAL SCIENCE FOUNDATION** to Beveridge, A., Sociology Department, for "Collaborative Research: A Digital Library Collection for Visually Exploring U.S. Demographic and Social Change."

- B. \$366,522 **NEW YORK CITY BOARD OF EDUCATION** to Truesdell, L. A., Division of Education, for "Teaching Fellows Program."
- C. \$353,950 **NIH/NATIONAL HEART, LUNG AND BLOOD INSTITUTE** to Bittman, R., Chemistry and Biochemistry Department, for "Structural Properties of Membranes."
- D. \$204,359 **DEPARTMENT OF DEFENSE/AIR FORCE OFFICE OF SCIENTIFIC RESEARCH** to Deych, L., Physics Department, for "Bragg Multiple Quantum Wells: Tunable Cavities for Optoelectronic Applications."
- E. \$112,292 **NIH/NATIONAL INSTITUTE OF MENTAL HEALTH** to Brumberg, J., Psychology Department, for "Imaging Neural Networks in Mouse Somatosensory Cortex."
- F. \$100,000 **THE RESEARCH FOUNDATION OF SUNY/NEW YORK STATE DEPARTMENT OF ENVIRONMENTAL CONSERVATION** to Markowitz, S., Center for the Biology of Natural Systems, for "Air Quality and Asthma in the New York Metropolitan Area: Design and Implementation of a Community-Based Air Pollution Monitoring Program."

QUEENSBOROUGH COMMUNITY COLLEGE

- A. \$208,095 **NATIONAL INSTITUTES OF HEALTH/NIGMS** to Schneider, P., for "QCC-NIH Bridges to the Future."

I. ORAL REPORT OF THE CHANCELLOR: Chancellor Matthew Goldstein presented the following report:

1. May I start by just adding my voice to the chorus of praise over an extended period of time prospectively for **Gerry Lynch**, our very distinguished president at **John Jay College of Criminal Justice**. If it was not for his doggedness, it is not clear that **John Jay** would have survived the onslaught of trying to close that institution in the mid-1970's, and I think we all owe him a debt of great gratitude. The building that the College now occupies was a result of his efforts and certainly the new building that will complete the campus is truly a result of his efforts on behalf of the University. He has done extraordinary work over a very long period of time with dignity, with professionalism, and in a way that brings us to great distinction over very many years at this great institution. We are going to have him for another year as president after this year and for that I am deeply grateful. So, Gerry, thank you for being who you are and what you do every day for this great institution, and there will be many ways that we will show our appreciation over the next year at a minimum.
2. This week begins graduation season and we have fifteen commencements scheduled for this week alone. There are going to be nearly 30,000 students getting degrees from this great University. When you talk about these numbers nationally, people just can't believe the culmination and magnitude of what we do here. If it were not for our presidents, our faculty, our students, and our support staff, we would not be seeing the outstanding work that happens every day at this great University that is in culminating with these wonderful events on our campuses. We are also very fortunate to have so many Trustees who will be participating at these commencement ceremonies and I really appreciate their interest and work to send their wishes and sage advice to students and their families.
3. We will begin shortly the next cycle of our performance-based process that we had started a couple of years ago. I have a letter going out to the presidents today asking them to submit performance reports some time in the middle of June and at the end of June to set their new goals and targets for the next academic year.
4. We are pleased to indicate to all of you that student applications and acceptances are up mightily across the board at this University from first-time freshman transfers, including some double digit increases. With the environment in which we live, this is truly remarkable. I would attribute this largely to the continued progress that this University has made in providing valued degrees and a great reputation for quality. I thank all of you for assisting and making that happen.
5. We do have a State budget on the operating side at least, that is going to present us with some quite substantial challenges. We still don't have the capital budget in place but we are hoping that that will be finalized in due course.

We did send all of the Board members an analysis of the restorations that the Assembly and the Senate, and then the joint bills, provided reflecting full restorations for the TAP program, base aid to community colleges, SEEK and College Discovery financial aid, child care and various student service partnership programs, while authorizing a tuition increase of up to \$950 for undergraduates. The budget maintains tremendous challenges for us collectively as an institution to maintain the Governor's recommendation of an incremental revenue increase relative to last year at our senior colleges of a little over \$121 million. So far this \$121 million is bifurcated between a tithing of tuition and other charges to in-State students and another component for out-of-State students.

At this point, Trustee Randy Mastro joined the meeting.

I have expressed a very strong concern to the leadership in the Senate and the Assembly, followed by SUNY, and we are hoping there is going to be some change in the language of how that revenue generation will become implemented in the University, but we are not there yet. We still have a lot to go and a lot of challenges.

I would like to publicly thank the leadership and the members of the Joint Committee on Management and Budgetary Alternatives that this Board established with the recommendation of our Chair. This committee has met four times, including sessions with constituency groups representing our Student Senate, our Faculty Senate, the PSC, District Council 37, and the Leadership Council that we established for corporate leaders. All of these individuals and groups have made recommendations to the thinking that the Chancellery is starting to develop to bring forward to the standing committees of the Board for next month. I would particularly like to thank **Trustee Joseph Lhota** for chairing the committee so ably, **Chairman Benno Schmidt** who went to essentially all of the meetings, and all of the Trustees who attended. These were substantive meetings on problems that were difficult, but I think at the end of the day we will come forward with a plan that is fair and equitable and we believe will be informed by market conditions, competitiveness of our programs, and insuring that the most vulnerable at our University are protected to the degree that we can and we have limited degrees of freedom, given the magnitude of these revenue challenges that we have, but we will get there.

There is a slight chill to the work that we have done thus far and that chill is about further cuts that we expect to see beyond what was recommended in the Governor's Executive Budget and which were sustained at least on the revenue side by the Assembly and the Senate. We believe that within the next few weeks we will get word of, if you will, a mid-year cut, even before the fiscal year for us begins on July 1 of 2003, and that will present further challenges for us, but we will have to address it and we will.

I would like to thank **Senior Vice Chancellor Allan Dobrin** who along with **Vice Chancellor Ernesto Malave** worked to put together fine informative schedules and good analyses that the Trustees were able to digest and understand as they were heard on the processes that we have to follow. All worked effectively and I am delighted for that.

6. On the City budget side, I testified in front of the City Council Finance and Higher Education Committees on May 8th, and one of the themes that I talked with some resolve about is the need to, as we raise tuition at our senior colleges, do similar kinds of changes, not in the same order of magnitude but changes at our community colleges. And I mentioned this to the Board as well. I think this is critically important for us.

At this point, Trustee Shamsul Haque left the meeting.

As we see different pricing structures develop, both at the senior and community colleges, we are going to see widening gaps that I think will have a potential chilling effect on some of our campuses while at the same time enabling us to acknowledge the fact that more and more students are going to be spending time at our two-year institutions with the intention of transferring ultimately to a four-year institution. I think we have an obligation here at this Board, and an obligation with me as Chancellor, to insure that we invest in these community colleges so that the educational experience is more comparable to what we have now at the four-year institutions. Right now there is a gaping hole in the percentage of sections that are taught by full-time faculty at our two-year institutions relative to the same percentages at our four-year institutions. At our two-year institutions the percentage of sections taught by full-time faculty hovers around 40%, which is not in keeping with presenting the best educational experience. Our part-

time faculty does a fabulous job and we are privileged to have them here at this University but nothing is going to replace a member of the full-time faculty who is much more fully engaged with the academic life of the institution and I think we just have to acknowledge that and deal with that.

We are working very hard to reinstate the Vallone Scholarship Program and we have had press conferences on this and are pounding away at that in addition to the community college capital needs, as the City's budget process continues.

At this point, Trustee Shamsul Haque rejoined the meeting.

7. I am pleased to announce that **Richard Rothbard** was appointed unanimously last week by the Research Foundation Board of Trustees to be the next President of the Research Foundation. He has served with great distinction in this University over a long period of time, the last position being as Vice Chancellor for Budget, Finance, and Administrative Computing. We are delighted for you, **Richard** and congratulations on that.

8. We are delighted for **President Christoph Kimmich** in securing that wonderful \$10 million gift from the family of Mr. & Mrs. Tow to **Brooklyn College**. As I told **President Kimmich**, once you get the first big one, they all seem to come a little more easily. He has an extraordinary alumnae base, and it is a tribute to this President and the rest of the **Brooklyn College** community that someone would show such a substantial investment. We are very pleased for you, **Christoph**, in securing that fit.

9. **Interim President Russell Hotzler** received the Ellis Island Medal of Honor Award on May 17th, at Ellis Island. **Russ**, again, congratulations, that was really quite an outstanding accomplishment.

10. **Richard Silverman**, a member of our CUNY Leadership Council, also received the Ellis Island award. So we have two members of the University community that have done very well.

11. Congratulations to **President Ricardo Fernandez** on becoming a member of the Frito Lay Latino Hispanic Advisory Board. We are very pleased for **Ricardo**, and congratulations to him.

12. I congratulate **Dean George Chin** on being elected Chair of the National Association of Student Financial Aid Administrators. We also say that **George Chin** knows more about these matters than anyone else and his own peers acknowledged that as well by electing him as chair to that very important organization.

13. We have an agreement that has been worked out with the ING Direct Kids Foundation to establish scholarships for children of those who died in the World Trade Center tragedy to attend **CUNY** on a part-time basis. The current scholarship program initiated by the Governor and approved by the Trustees applies to full-time students. Through the generosity of the ING employees, we had an initial grant of \$167,000, which we will be able to earmark for that very worthy cause.

14. Tomorrow at **Baruch College**, at 9:30 A.M. **Trustee Hugo Morales**, along with **Executive Vice Chancellor Mirrer**, will officiate over the Jonas Salk Scholarship Program, something that we are deeply proud of at this institution.

15. And finally, I would like to introduce a very special video presentation. We all know about the extraordinary strides that **CUNY-TV** has made in the past few years. We reach about 2 million households through **CUNY-TV**. One of the programs from **CUNY-TV**, *Study with the Best*, is the first series anywhere devoted to highlighting outstanding students, faculty, alumni, and academic initiatives, so much so that it was nominated for an Emmy this year and we are very proud of this. With your indulgence, I would like to present an eight-minute video. **Vice Chancellor Hershenson** created this series. It was developed by **CUNY-TV Director Robert Isaacson**, and produced by **Dr. Linda Prout**, the **City College** Journalism faculty member, who is very much the driving force behind this, and she is joined tonight by **Zyphus Lebrun** who is one of the co-hosts of "*Study with the Best*." (Video played.)

Chairman Schmidt stated that I do want to add my voice of congratulations to **President Kimmich** for that wonderful gift which is the kind of gift that has tremendous programmatic impact on the arts at **Brooklyn College**, so that is a very exciting piece of news. Thank you, very much.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 11)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for May 27, 2003 (including Addendum Items) be approved:

NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for May 27, 2003 (including Addendum Items) be approved:

(a) ADDENDUM: Revise the following:

D.4 HOSTOS COMMUNITY COLLEGE – REVISION OF PREVIOUS ACTION TAKEN BY THE BOARD (MANAGERIAL CLASSIFIED CIVIL SERVICE). The entry for Arnaldo Bernabe (adding of an SW designation) is withdrawn.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meetings and Executive Session of March 31, 2003 be approved.

NO. 4. BOARD MEETING DATES FOR THE 2003-2004 ACADEMIC YEAR: RESOLVED, That the following schedule of meeting dates be approved as amended for the academic year 2003-2004:

Monday, September 29, 2003	Monday, February 23, 2004
Monday, October 27, 2003	Monday, March 29, 2004
<u>MONDAY, DECEMBER 1, 2003</u>	Monday, May 24, 2004
Monday, January 26, 2004	Monday, June 28, 2004

NO. 5. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following item be approved:

A. BROOKLYN COLLEGE – NETWORK INFRASTRUCTURE INITIATIVE (NII) – PHASE I:

RESOLVED, That the Board of Trustees of The City University of New York authorize Brooklyn College to purchase wire, cable and installation services. The contract shall be awarded to the lowest responsive and responsible bidder under existing State of New York Contract No. PT00339, for the term of that contract which expires December 30, 2003, pursuant to law and University regulations. Such purchases shall not exceed a total estimated cost of \$2,000,000 chargeable to Capital Project No. 238340.

EXPLANATION: Brooklyn College has developed an information technology plan to provide a network infrastructure for students, faculty, and staff. Phase I will upgrade and enhance horizontal network and voice cabling to four buildings, housing 21 of the College's 31 academic departments, as well as a variety of administrative offices. The network cabling will facilitate enhanced electronic communication, access to the Internet and to the College's e-mail servers, file servers, web servers, various databases, and multimedia applications.

At this point Trustees Carol Robles-Roman and Shamsul Haque left the meeting.

NO. 6. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved:

A. THE GRADUATE SCHOOL AND UNIVERSITY CENTER – PH.D. AND M.PHIL. IN FORENSIC PSYCHOLOGY:

RESOLVED, That the program in Forensic Psychology leading to the Ph.D. and M.Phil. degrees at The Graduate School and University Center be approved, effective September 2003, subject to financial ability.

EXPLANATION: The proposed program will prepare its graduates to become licensed psychologists in the State of New York who will be trained to provide professional psychological services to and within the law enforcement field and the criminal and civil justice systems, and to contribute to the development of knowledge in the field. The program is founded upon the scientist-practitioner model of doctoral education in psychology that has been adopted widely by doctoral programs throughout the country. This model maintains the primacy of research training while also providing the necessary clinical preparation.

While forensic psychology draws on other disciplines, it has its own unique body of research and addresses questions and issues that no other discipline in psychology explores with an integrative approach. Examples of issues addressed include: risk assessment with respect to the potential for violence and dangerousness; criminal behavior, aggression, and juvenile delinquency; jury behavior and selection; the accuracy of eyewitness testimony; the psychology of confessions and false confessions; the dimensions and assessment of legal competency (e.g., to stand trial) and insanity; domestic violence and family law including custody evaluations; and prevention and treatment of antisocial behavior.

CUNY is uniquely situated to offer an outstanding doctoral program in forensic psychology. The Graduate School is home to highly regarded doctoral programs in ten other fields in psychology, and one of the country's top-ranked programs in Criminal Justice. John Jay College of Criminal Justice currently offers an extremely successful M.A. program in forensic psychology, and many of this program's faculty will also participate in the proposed doctoral program.

B. HOSTOS COMMUNITY COLLEGE AND THE CITY COLLEGE – A.S./B.E. IN ELECTRICAL ENGINEERING SCIENCE AND ELECTRICAL ENGINEERING:

RESOLVED, That the dual/joint program in Electrical Engineering Science and Electrical Engineering leading to the A.S. degree at Hostos Community College and the B.E. at the City College of New York be approved, effective September 2003, subject to financial ability.

EXPLANATION: The purpose of the proposed dual/joint program is to offer increased opportunities for students from groups that have traditionally been underrepresented in the sciences and engineering to enter the profession of Electrical Engineering. The A.S. curriculum to be offered at Hostos Community College has been designed to meet the licensure guidelines of the Accrediting Board for Engineering and Technology (ABET) and will provide students with the same course of study as the first two years of the licensure qualifying B.E. program at City College. Upon successful completion of the A.S., students will enter the upper division of the program in Electrical Engineering at City College.

Electrical Engineering Science students will enroll in existing science, mathematics, and general education courses at Hostos, all but one of which are already offered at the College. Students will take the two lower division engineering courses at CCNY; when there is sufficient enrollment these classes will be offered on the Hostos campus. The collegial nature of the program will facilitate transition to the professional phase of study.

C. BRONX COMMUNITY COLLEGE – A.A.S. IN PHARMACEUTICAL MANUFACTURING TECHNOLOGY:

RESOLVED, That the program in Pharmaceutical Manufacturing Technology leading to the A.A.S. degree at Bronx Community College be approved, effective September 2003, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide graduates with the necessary skills and knowledge for entry-level technician positions in the pharmaceutical and chemical industries, and other research and related institutions and commercial enterprises. The curriculum has been developed by the Department of Chemistry and Chemical Technology with a \$700,000 grant from the National Science Foundation. The proposed program will address the current need for technicians who are trained in the use of modern instrumentations; able to use computers routinely; familiar with safety regulations; and who have good oral and written communication skills.

There are no other chemical technology programs in the University or in the State that are designed primarily to prepare students for careers in the pharmaceutical manufacturing industry. There are more than 1,500 companies within a 25 mile radius of BCC that employ chemical technicians, including 200 major pharmaceutical manufacturers located in the New York Metropolitan area.

D. YORK COLLEGE – B.S. IN COMMUNICATIONS TECHNOLOGY:

RESOLVED, That the program in Communications Technology leading to the B.S. degree at York College be approved, effective September 2003, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to prepare students for careers in communications that employ a heavy emphasis on information technologies such as the design and development of complex web sites; the production of streaming audio and video; and the production and delivery of digital interactive media. The curriculum is based upon a broad base of liberal arts and technical courses that will enable graduates of the proposed program to apply communications and information technologies in an innovative and technically proficient manner across a wide range of organizational settings. Graduates will be prepared to hold positions in fields such as broadcasting, publishing, or information technology, with titles such as Informational Designer; Multimedia Developer; and Junior Web Architect.

The proposed program will make use of existing facilities at York College, including a television studio with control room and video editing equipment, a distance learning classroom, and extensive computer laboratories. It will also enhance the relationship between the College and Queens Public Television, which will provide access to its facilities.

E. THE COLLEGE OF STATEN ISLAND – THE CITY UNIVERSITY OF NEW YORK INSTITUTE FOR MACROMOLECULAR ASSEMBLIES:

RESOLVED, That the City University of New York Institute for Macromolecular Assemblies be established at The College of Staten Island in accordance with Policy Guidelines on Research Centers and Institutes set forth by the Board of Trustees in February 1995.

EXPLANATION: The proposed CUNY Institute for Macromolecular Assemblies will build on the research strength of campus-based faculty in chemistry, biology, and allied fields. The scientific mission of the Institute will encompass molecular-level investigation on the structure, dynamic, and assembly mechanisms of large biological entities and biomaterials. Affiliated researchers will work together and in parallel to examine the principles of molecular recognition and association for physiologically important macromolecules in the context of their potential applications to biomedicine and biotechnology.

The establishment of the Institute will position CUNY as a strong contender for major grants at the national and state levels such as the National Institutes for Health, the National Science Foundation, the New York State Science, Technology, and Academic Research Fund (NYSTAR), and the Generating Employment through New York Science Fund (Gen*NY*sis).

F. NEW YORK CITY COLLEGE OF TECHNOLOGY – B.S. IN APPLIED MATHEMATICS:

RESOLVED, That the program in Applied Mathematics leading to the Bachelor of Science degree at New York City College of Technology be approved, effective September 2003, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to enable graduates to qualify for employment as analysts in telecommunications, financial, and related industries. The program was designed in accordance with the curricular guidelines set down by the Society for Applied and Industrial Mathematics (SAIM). The curriculum consists of a liberal arts and sciences core, and foundational mathematics courses such as mathematical modeling, statistics, numerical analysis and linear algebra. In addition, students select an area of concentration in telecommunications or computer economics, and must complete an internship.

NO.7. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following item be approved:

A. DISTINGUISHED PROFESSORS: RESOLVED, That the following be designated Distinguished Professors in the departments, and the colleges, and for the period indicated, with compensation of \$23,635 per annum in addition to their regular academic salaries, subject to financial ability:

COLLEGES	NAMES	DEPARTMENT	EFFECTIVE
Hunter College	Peter Brophy	Biological Sciences	September 1, 2003
City College	Suzanne Jill Levine	Foreign Languages and Literatures	September 1, 2003

At this point Trustees Kenneth Cook and Kay Pesile left the meeting.

Executive Vice Chancellor Louise Mirrer stated that I am really delighted to be able to offer a brief preamble to **President Williams'** formal presentation of **Dr. Suzanne Jill Levine**. **Dr. Levine** is an exceptional scholar, biographer, and translator. It is through her work that many people in this room have come to know the Great Latin American writers of the 20th Century. Those of us who have studied and who have taught literary theory, comparative literature, and literature in translation, cannot begin to imagine what it would have been like to have attempted to present some of these works in English without her unusual, really exceptional, literary acumen and subtlety. Her work on *Three Trapped Tigers*, which is an extremely difficult work, in Spanish, was made, I think increasingly legible to many of us in English and Manuel Puig, of course, is known to us through her work as well. Her extraordinary biographical insights into his creative world served as a point of departure for her biography, *Manuel Puig and the Spider Woman* that is appreciated by everyone who has studied that great author. I am please to welcome her as a colleague.

At this point, Trustee Kenneth Cook rejoined the meeting.

President Gregory Williams stated that it is really a great honor to support this appointment to the Board of Trustees for **Dr. Suzanne Jill Levine** as Distinguished Professor in the Department of Foreign Languages and Literature at **City College**. As **Executive Vice Chancellor Mirrer** pointed out, the nature and degree of **Professor Levine's** distinction is evident both in her c.v., and in the comments of many distinguished references. For many years she has achieved recognition as a translator of the most challenging works of Hispanic literature.

In the past three decades she has produced more than twenty volumes of literary translation of the most significant experimental writing to come out of Latin America. She has received a number of fellowship grants and in 1997, she accepted a Guggenheim Fellowship and a much prized Rockefeller scholar residence at the Villa Serbelloni in Bellagio. Her most recent translations are included in the definitive *Non-Fictions of Jorge Luis Borges*, (1999), which won the National Book Circle Award for Criticism.

Even beyond her international status as a preeminent translator, **Professor Levine** also has produced a rich and influential body of scholarship. Her *El espejo hablado (The Spoken Mirror, 1975)* is a study of the literary models of Nobelist Gabriel Garcia Marquez's *One Hundred Years of Solitude*.

A unique feature of her career as translator and scholar has been her personal access to the most celebrated Latin American writers. As the Executive Vice Chancellor indicated earlier, to take but one instance of her work, she was Manuel Puig's primary translator into English while simultaneously writing about the collaborative translation process with him. The privileged insights that she gained into Puig's creative world served as a point of departure for the biography, authorized by his heirs, *Manuel Puig and the Spider Woman: His Life and Fictions (2000)*.

As Susan Sontag writes, "For many years now, **Professor Suzanne Jill Levine** has played a major, indeed indispensable, role in connecting English-language readers with the great literature of Latin America. Her knowledge of this literature is unparalleled...." Her published works now exceed 100 citations, and are supplemented by scores of diverse professional activities, honors, and awards."

It is a significant achievement to recruit an individual of **Suzanne Jill Levine's** caliber to **The City University of New York** and to **City College**. I commend her appointment as Distinguished Professor of Foreign Language and Literature with the highest enthusiasm that I can possibly muster.

Professor Levine stated that I am overwhelmed. I just want to say that I appreciate so much all these wonderful kudos and praise of my work and I am very happy to be here with all of you and very grateful to **Louise Mirrer** for her enthusiasm and support and to all of you thank you. It is wonderful, and I just hope I live up to it.

Report of Committee Chairman Alfred B. Curtis, Jr.:

I would also like to inform the Board that the Committee received the report on the recently approved **Council of Presidents'** policy on the Revitalization of the University's Affirmative Action, Equal Employment Opportunity, and Compliance and Diversity Programs. The **Council of Presidents** incorporated the best practices found within **CUNY** and higher education nationally to develop a policy that describes actions that should be undertaken by the presidents to promote diversity and enhance retention. This policy will have as one of its many benefits the strengthening of **CUNY's** position as a leader in the recruitment and retention of a highly qualified and diverse faculty and staff.

At this point, Trustee Kay Pesile rejoined the meeting.

NO. 8. COMMITTEE ON FACILITIES, PLANNING, AND MANAGEMENT: RESOLVED, That the following items be approved:

A. YORK COLLEGE - CENTRAL BOILER AND CHILLER PLANT UPGRADE PROJECT:

RESOLVED, That the Board of Trustees of The City University of New York accept the design of the Central Boiler and Chiller Plant Upgrade Project at York College, as prepared by DMJM + Harris, with a construction budget of \$7.6 million. The Board approved the selection of the design/build engineering firm of DMJM + Harris by resolution dated January 28, 2002, Cal. No. 7.A.; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to authorize the firm of DMJM + Harris to complete the contract documents, to bid and award contracts, and to supervise the construction of this project.

EXPLANATION: DMJM + Harris, as design/build contractor, will replace boilers, chillers and cooling towers at the central plant of York College. The equipment has reached the end of its useful life and will be replaced with state-of-the-art efficiency equipment. Major piping and controls systems will be reconfigured to provide the most efficient operating environment for the new equipment.

B. BOROUGH OF MANHATTAN COMMUNITY COLLEGE – ESCALATOR REPLACEMENT AND ELEVATOR MODERNIZATION:

RESOLVED, That the Board of Trustees of The City University of New York accept the design of the escalator replacement and elevator modernization project at Borough of Manhattan Community College, as prepared by The Hall Partnership Architects, LLP, with a construction budget of \$9,932,654; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to complete the contract documents, to bid and award contracts, and to supervise the construction of this project.

EXPLANATION: Borough of Manhattan Community College will install new escalators and modernize elevators at the 199 Chambers Street facility.

After the September 11, 2001 World Trade Center disaster caused severe damage to Fiterman Hall, students were reassigned to attend classes at 199 Chambers Street, the main campus building. The Hall Partnership Architects, a firm under contract to the Dormitory Authority of the State of New York, was used to advise the College on an emergency basis.

C. HUNTER COLLEGE – RENOVATION OF “ROOSEVELT HOUSE”:

RESOLVED, That the Board of Trustees (the “Board”) of The City University of New York approve the selection of the firm of Polshek Partnership Architects, PC to provide professional services as required for the renovation of Roosevelt House at Hunter College; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to enter into a contract with the selected consultant for such services.

EXPLANATION: By resolution dated October 21, 2002, Cal. No. 6.E., the Board accepted, from the Hunter College Foundation Inc., the transfer of the Sara Delano Roosevelt Interfaith Memorial House (“Roosevelt House”) to Hunter College. Hunter College will renovate Roosevelt House for the purpose of creating a center for Hunter College students. The proposed firm was selected in accordance with law.

D. BROOKLYN COLLEGE – WEST QUADRANGLE BUILDING:

RESOLVED, That the Board of Trustees of The City University of New York accept the design of the West Quadrangle Building at Brooklyn College, as prepared by Rafael Vinoly Architects PC, with a construction budget of \$88,972,229. The Board approved the selection of the design/engineering firm of Rafael Vinoly Architects PC by resolution dated June 26, 2000, Cal. No. 6.F., and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to complete the contract documents, to bid and award contracts and to supervise the construction of this project.

EXPLANATION: This project will construct a new 104,062 gross square feet building pursuant to the Brooklyn College Master Plan. This building will consolidate student services and provide functional and accessible Physical Education facilities, classrooms, and campus service facilities. This project will also demolish the two-story Plaza Building and its connecting pedestrian bridge to the east quadrangle and construct a new west quadrangle and an expanded Bedford Avenue crossing.

At this point, Trustee Randy Mastro left the meeting.

NO. 9. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following items be approved:

A. BARUCH COLLEGE – CONSOLIDATION AND RESTRUCTURING OF UNDERGRADUATE STUDENT ACTIVITY FEES AND INCREASE IN THE UNDERGRADUATE SUMMER SESSION STUDENT ACTIVITY FEE:

RESOLVED, That the student activity fees paid by undergraduate students at Baruch College be consolidated and restructured, effective the Fall 2003 semester, to be \$70.00 for full-time students and \$40.00 for part-time students, in accordance with the following schedule:

Fall/Spring

<u>Earmarking</u>	<u>Allocating Body</u>	<u>Day Session Current Fee (FT/PT)</u>	<u>Evening Session Current Fee (FT/PT)</u>	<u>Proposed Fee (FT/PT)</u>
Student Center	College Assoc.	\$22.65 / \$10.50	\$15.00 / \$07.50	\$22.00 / \$11.20
Athletics	College Assoc.	\$08.00 / \$03.80	\$01.00 / \$00.00	\$11.50 / \$06.85
Communications	College Assoc.	\$04.50 / \$02.10	\$01.00 / \$01.00	\$03.95 / \$02.00
Clubs & Organizations	Student Gov't.	\$09.00 / \$04.25	\$00.00 / \$00.00	\$07.25 / \$03.05
Student Government	Student Gov't.	\$05.00 / \$02.35	\$08.00 / \$04.50	\$06.40 / \$03.00
Child Care Center	College Assoc.	\$10.00 / \$07.00	\$00.00 / \$00.00	\$09.25 / \$04.25
Health Care Center	College Assoc.	\$10.00 / \$10.00	\$10.00 / \$10.00	\$08.80 / \$08.80
Univ. Stu. Senate	USS	<u>\$00.85 / \$00.85</u>	<u>\$00.85 / \$00.85</u>	<u>\$00.85 / \$00.85</u>
Total Student Activity Fees		\$70.00 / \$40.85	\$35.85 / \$23.85	\$70.00 / \$40.00

And be it further

RESOLVED, That the summer session student activity fee, paid by undergraduate students, be increased from \$18.85 for day session students and \$13.85 for evening session students to \$37.00 for all students, effective Summer 2004 in accordance with the following schedule:

Summer

<u>Earmarking</u>	<u>Allocating Body</u>	<u>Day Session Current Fee</u>	<u>Evening Session Current Fee</u>	<u>Undergrad Proposed Fee</u>
Student Center	College Assoc.	\$03.00	\$3.00	\$11.00
Athletics	College Assoc.	\$00.00	\$0.00	\$06.70
Communications	College Assoc.	\$00.00	\$00.00	\$01.00
Clubs & Organizations	Student Gov't.	\$00.00	\$00.00	\$01.50
Student Government	Student Gov't	\$00.00	\$00.00	\$03.00
Child Care Center	College Assoc.	\$05.00	\$00.00	\$04.15
Health Care Center	College Assoc.	\$10.00	\$10.00	\$08.80
Univ. Stu. Senate	USS	<u>\$00.85</u>	<u>\$00.85</u>	<u>\$00.85</u>
Total Summer Student Activity Fee		\$18.85	\$13.85	\$37.00

EXPLANATION: This restructuring completes the consolidation of the Day Session and Evening Session Student Governments into the current Undergraduate Student Government which was previously approved by the undergraduate student body at Baruch College and by the CUNY Board of Trustees as an amendment to the College's Governance Plan. As a result, the two-tier structure of day and evening full and part-time student activity fees has become obsolete. This resolution establishes one full and part-time student activity fee schedule applicable to all undergraduate students. This resolution also increases the summer session student activity fee paid by all undergraduate students.

A referendum was held in accordance with Board Bylaw section 16.12 in conjunction with student government elections held April 8-10, 2003. The vote on the referendum was 505 in favor and 412 opposed, with 7.3% of the eligible students voting on the referendum. The College President supports both actions because of the consolidation of the undergraduate student governments and the need for more revenue.

The earmarkings to the allocating bodies as set forth in the resolutions may only be changed by further Board action.

B. THE CITY UNIVERSITY OF NEW YORK – AMENDMENT OF BOARD POLICY ON THE SCHEDULING OF STUDENT GOVERNMENT ELECTIONS AND THE ELECTION OF DELEGATES AND OFFICERS OF THE UNIVERSITY STUDENT SENATE:

RESOLVED, That the Board Policy on the Scheduling of Student Government Elections and the Election of Delegates and Officers of the University Student Senate, adopted by the Board of Trustees on March 30, 1987, Cal. No. 8.B., and amended on June 22, 1992, Cal. No. 6.Y., June 28, 1993, Cal. No. 9.C., June 27, 1994, Cal. No. 7.C., and October 26, 1998, Cal. No. 8.A., be amended as follows:

I. Student government elections (regular) shall be held at each of the colleges beginning no earlier than March 15, and ending no later than April 30.

II. The newly elected student government(s), where such is the practice, shall elect delegates and alternate delegates to the University Student Senate no later than August 10, if possible, from the elected members of the student government. Where delegates and alternate delegates are directly elected by their student bodies, such elections shall be held in conjunction with regular student government elections. The newly elected University Student Senate delegates and alternate delegates shall have a term of office which begins September 1st and ends on August 31st and do not hold over after the expiration of their terms of office.

III. The college presidents shall certify the newly elected delegates and alternate delegates to the University Student Senate to the Vice Chancellor for Student Affairs, with respect to procedures and eligibility criteria, no later than 10 days after the election.

IV. Elections for officers of the University Student Senate shall be held in October, at least 10 days prior to the scheduled October meeting of the Board of Trustees, for a term of office commencing on the day of the scheduled October meeting of the Board of Trustees. Officers of the USS are elected for terms of office ending on the day preceding the subsequent scheduled October meeting of the Board of Trustees, and do not hold over after the expiration of their terms of office.

V. Each community college, and senior college without a graduate division, shall have two delegates to the University Student Senate, one a day session student and one an evening session student. Each senior college with a graduate division shall have three delegates to the University Student Senate, one day session student, one an evening session student, and one a graduate student. The Graduate School, the Law School and the [Medical School] Sophie Davis School of Biomedical Education shall each have one delegate. If a college, for governance purposes, does not distinguish between day and evening students, it shall instead have [a full-time] two undergraduate student delegates [and a part-time student delegate].

VI. Each college shall also elect alternate delegates for each allowed delegate. An alternate delegate may vote in the University Student Senate and count towards a quorum only when the specific delegate for whom the person is an alternate is absent. Where a college has two undergraduate delegates, a first alternate and second alternate delegate shall be elected, to vote and count towards a quorum in that order in case one or both undergraduate delegates are not present.

VII. All officers of the University Student Senate must be elected by the delegates. Only delegates and alternate delegates may run for and be elected to an office of the University Student Senate. If a delegate or alternate delegate has been elected as an officer of the University Student Senate and subsequently resigns or otherwise ceases to be a delegate or alternate delegate, the student will simultaneously forfeit his/her office in the University

Student Senate, with the exception of the transitional period at the end of the one year term of office from September 1 until the day of the scheduled October meeting of the Board of Trustees provided that the student meets all other eligibility criteria.

VIII. A quorum of the University Student Senate shall be a majority (more than half) of the number of delegates that have been certified by the college presidents to the Vice Chancellor for Student Affairs. Only delegates or alternate delegates, when applicable, so certified, may vote at University Student Senate meetings.

IX. The election of officers of the University Student Senate shall be managed by a non-partisan agency or organization, such as the League of Women Voters or the Honest Ballot Association, approved by the Vice Chancellor for Student Affairs and the selection of the Parliamentarian for the elections shall be effected by the University Student Senate after consultation with the Vice Chancellor for Student Affairs. The cost will be assumed by the USS and, in the event that the USS does not have sufficient funds, will be paid for by the administration.

X. In the event the office of the chair of the University Student Senate is vacated, another officer shall become interim chair to serve until a new chair is elected by the delegates. The order of succession among the vice chairs of the USS shall be: (1) legislative affairs; (2) graduate affairs; (3) senior college affairs; (4) community college affairs; (5) evening and part-time student affairs; (6) international student affairs; (7) disabled student affairs; and (8) fiscal affairs, but such succession shall occur only to the office of interim chair. The interim chair shall serve as chair for a period not to exceed 45 calendar days or the expired portion of the term, whichever is shorter. At the end of the 45 day period, if the USS has failed to elect a chair the office of the chair shall be vacant until it is filled by the vote of the body. The eligibility of the interim chair shall be subject to the certification of the Vice Chancellor for Student Affairs.

XI. In the event a student who is an officer of the University Student Senate graduates at the end of a semester, the student may continue to hold office until February 1, for the fall semester, or September 1, for the spring semester, following which date, the office shall be deemed vacated unless the student has enrolled in another degree program at the University prior to the applicable date. In addition, a student who is chair and graduates at the end of the spring semester, or thereafter but prior to the scheduled October meeting of the Board of Trustees, may continue to hold the office until the completion of the term of office ending on the day preceding the October meeting of the Board of Trustees, even if the chair does not enroll in another degree program at the University for the fall semester.

XII. Delegates and alternate delegates, from each college student body division, to the USS may be removed by a majority vote of the USS for three [consecutive] unexcused absences at regularly scheduled USS meetings at the third such meeting, subject to review and certification by the Vice Chancellor for Student Affairs. If a quorum is not present at the regular USS meeting of the third [consecutive] unexcused absence, then removal may be by an affirmative vote of a majority of the full Steering Committee. Following each unexcused absence of both the delegate and alternate delegate for a student body division of a college, the delegate, alternate delegate, and the chief student affairs officer of the affected college shall be notified by the Chair of the USS, by regular mail, that the applicable student body division was not represented at the USS meeting and that three [consecutive] unexcused absences of the delegate or the alternate delegate may result in their removal. Where there are two undergraduate delegates from a college, this provision shall apply when there are unexcused absences for one or both of the undergraduate seats, by the notification of those delegates and alternate delegates who have unexcused absences and the chief student affairs officer of the affected college. An excused absence shall be an absence from any regularly scheduled USS meeting, for which the delegate or alternate delegate has filed five day advance written notification with the USS Chair and the chief student affairs officer of the affected college demonstrating good cause for not attending. In the case of a delegate, he or she must also notify the alternate delegate(s) that he or she will not be attending the meeting. In the event of an emergency absence that precludes five days advance written notification, written or oral notification shall be given to the USS Chair as soon as possible, and application for an excused absence based upon emergency circumstances may be made to the Steering Committee. The determination to remove a delegate may be appealed to the Vice Chancellor for Student Affairs within 15 days of the mailing of the determination by certified mail. The removal of a delegate pursuant to this provision shall be effective upon the expiration of the time to appeal to the Vice Chancellor for Student Affairs or the denial of such an appeal. A delegate or alternate delegate who is removed pursuant to this provision shall be ineligible to serve as a delegate or alternate delegate for a period of one year following the effective date of removal.

EXPLANATION: These amendments to Sections V, VI, XII have been recommended by the University Student Senate, in consultation with the Vice Chancellor for Student Affairs, in an effort to improve student participation from the colleges and the obtaining of quorum at USS meetings. The provision for two undergraduate delegates from each college without a separate evening student government (currently only two colleges have separate evening student governments), rather than a full-time and part-time delegate, will improve the chances of obtaining quorum, since either of two alternates could serve in case one of the undergraduate delegates does not show up. Currently, if the full-time delegate and the full-time alternate delegate show up, but the part-time delegate and part-time alternate delegate are not present, the college has only one of two undergraduate votes because the full-time alternate may not vote and be counted instead of the part-time delegate. This change would also improve college representation because it will avoid the disqualification of the full-time delegate or part-time delegate, and their alternates if, after their election there is a change in their full-time/part-time status. Thirdly, the proposal would allow colleges to fill both undergraduate delegate and alternate delegate positions, where there are no part-time students in student government interested in serving. The amendment to Section XII changes the requirement for removal of a delegate or alternate delegate that the three unexcused absences be consecutive.

NO. 10. HONORARY DEGREE: RESOLVED, That the following honorary degree, approved by the appropriate faculty body and recommended by the Chancellor, be presented at the commencement exercise as specified:

COLLEGE**DEGREE****New York City College of Technology**

William P. Carey

Doctor of Commercial Science

(To be awarded at the June 2, 2003, Commencement Exercises)

NO. 11. SALK SCHOLARSHIPS: RESOLVED, That the Board of Trustees approve the award of the Jonas E. Salk Scholarships to the following graduates who have been recommended by the Chancellor:

WITH STIPEND

Mihail Rivlin	Hunter College
Ronald Charles	City College
Susan Bard	Brooklyn College
Jeanne Amuta	Hunter College
Frank Akwaa	Hunter College
Chiyedza Small	City College
Kanwal Farooqi	City College
Amir Estephan	The College of Staten Island

HONORARY

Phyllis Eze	City College
Kwasi Manu	Hunter College

Larissa Orloff	Queens College
Shella Saint Fleur	Brooklyn College
Rachna Sondhi	The College of Staten Island

Upon motions duly made, seconded and carried, the meeting was adjourned at 6:15 P.M.

SECRETARY GENEVIEVE MULLIN

(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)