

MINUTES OF THE MEETING OF THE BOARD OF  
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

DECEMBER 1, 2003

AT THE HUNTER COLLEGE SCHOOL OF SOCIAL WORK  
129 EAST 79TH STREET – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:40 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman

Wellington Z. Chen  
Kenneth E. Cook  
Rita DiMartino  
Hugo M. Morales  
Kathleen M. Pesile

Carol A. Robles-Roman  
Nilda Soto Ruiz  
Marc V. Shaw  
Jeffrey S. Wiesenfeld

Agnes M. Abraham, ex officio

Susan O'Malley, ex officio

Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs  
Jay Hershenson, Secretary and Vice Chancellor for University Relations  
Hourig Messerlian, Executive Assistant  
Kisha Fuentes  
Towanda Lewis  
Anthony Vargas

Chancellor Matthew Goldstein  
Executive Vice Chancellor Louise Mirrer  
Senior Vice Chancellor Allan H. Dobrin  
President Fred W. Beaufait  
President Dolores Fernandez  
President Ricardo Fernandez  
President Robert L. Hampton  
President Frances Degen Horowitz  
President Edison O. Jackson  
President Christoph M. Kimmich  
President Eduardo J. Marti  
President Gail O. Mellow  
President James L. Muyskens

President Antonio Perez  
President Jennifer Raab  
President Edward V. Regan  
President Marlene Springer  
President Carolyn G. Williams  
President Gregory H. Williams  
Vice Chancellor Otis O. Hill  
Vice Chancellor Russell K. Hotzler  
Vice Chancellor Emma E. Macari  
Vice Chancellor Ernesto Malave  
Vice Chancellor Brenda Richardson Malone  
RF President Richard F. Rothbard

The absence of Trustees Valerie Lancaster Beal, John S. Bonnici, John J. Calandra, Joseph J. Lhota, and Randy M. Mastro was excused.

**Chairman Schmidt** called the public meeting to order.

**A. VIDEOTAPING OF BOARD MEETING:** **Chairman Schmidt** announced that as usual **CUNY-TV** is transmitting this afternoon's meeting of the **Board of Trustees** live on cable Channel 75, continuing to make available this community service that provides the public an opportunity to observe the work of the Board and the University.

**B. TRUSTEE HONORS:** **Chairman Schmidt** stated that it is my pleasure to congratulate **Trustee Rita DiMartino** for receiving the Legacy Award from TIYM Publishing Company, Inc., on October 28, during an event held at **Baruch College**. The evening included the presentation of a new scholarship program for **CUNY** students.

It's also my pleasure to congratulate **Trustee Jeffrey Wiesenfeld** and his wife Cynthia on receiving the Vision of Hope Award from the Long Island Chapter of Crohn's and Colitis Foundation of America on November 9.

I would like to express my gratitude to **Trustee Marc Shaw** for agreeing to chair the **Subcommittee on Audit** of the **Board of Trustees' Committee on Fiscal Affairs**, and to **Trustees Nilda Soto Ruiz** and **Rita DiMartino**, faculty member **Stefan Baumrin** and student member **Lev Sviridov** for agreeing to serve as members.

I also want to thank **Trustee Joseph Lhota** for agreeing to chair the **Subcommittee on Investments** of the **Board of Trustees' Committee on Fiscal Affairs**, as well as **Trustees Kay Pesile** and **Valerie Beal**, faculty member **Karen Kaplowitz** and student trustee **Agnes Abraham** for agreeing to serve as members. The work of these two subcommittees is very important.

**Dr. Paris Svoronos**, who chairs the Chemistry Department at **Queensborough Community College**, was named Outstanding Community College Professor of the Year by the Carnegie Foundation and the Council for Advancement and Support of Education at a ceremony conducted at the National Press Club on November 13. He is one of four professors and the only community college professor in the United States selected for this national award. I want to express our deep appreciation and congratulations to **Dr. Svoronos** and to **Queensborough Community College**, and I'd like to ask **President Eduardo Marti** if he would be kind enough to introduce **Dr. Svoronos** to us so he can say a few words.

**President Eduardo Marti** stated that it is with great pleasure that I introduce to the **Board of Trustees** one of our best, an individual who is very, very dedicated to his students – as he calls them, his kids. He's a chemistry professor who doesn't believe that two-year community college students are not researchers. So we have had a number of our students publish, and they do research on a yearly basis. Again, it is with a great deal of pleasure and honor that I introduce to you **Dr. Paris Svoronos**, the outstanding professor of the year, named by the Carnegie Foundation.

**Professor Svoronos** stated that it is my great privilege and honor to receive the 2003 Community College Professor of the Year Award, presented by the Carnegie Foundation and CASE. This award, however, belongs to all of us. First, it stems from the support and encouragement given to the Queensborough community by our President, **Dr. Eduardo J. Marti**. His arrival at **Queensborough** more than three years ago has revolutionized our institution and has given credence to my vision for the college, our faculty and our students. He shares my opinion that all of us working together can make the academic life at **Queensborough Community College** second to none.

This award also belongs to my colleagues, especially those in the Department of Chemistry. The environment of the college is one of academic pride and accomplishment. We expect, encourage and cheer excellence among ourselves as well as our students. Of course, the real "stars", the real award winners are our students. They did not come to us as honor students. At **Queensborough**, we create honor students. They come to us in need of significant remedial assistance and in a state of initial uncertainty. They come from countries all over the globe, and they come from extraordinary personal circumstances. They struggle with academic issues while juggling multiple responsibilities, and they persevere and they succeed. That is our reward. After all, this is what America is about. Everybody has a chance to create a miracle. This award belongs to them and to **The City University of New York** for its ongoing mission of access to excellence. Thank you.

**Chairman Schmidt** stated that as all of you know, November was **CUNY Month**, which included a comprehensive outreach to prospective students of all ages. Open house activities were featured and events showcasing **CUNY's** academic offerings, facilities and cultural riches took place on all 19 **CUNY** campuses, and there were over 500 such events. Governor George Pataki, Mayor Michael Bloomberg and the City Council issued separate proclamations declaring "November is CUNY Month in New York." Copies of their three proclamations are around the table and we will include the text of the proclamations in the official minutes of the Board for November 2003. I'd like to thank all the **CUNY** college presidents who worked so hard in hosting, as I said, well over 500 events on all of our campuses.

**State of New York  
Executive Chamber  
Proclamation**

WHEREAS, New York State is proud to be home to a world-renowned public university system which includes The City University of New York (CUNY) – a key component of the education system in this State and the entire Metropolitan Region; this comprehensive system provides access to quality higher education for New Yorkers and people nationwide; and

WHEREAS, Throughout its history, CUNY, located in New York City, has maintained and enhanced its historic tradition of providing first-rate educational opportunities to students from diverse economic, social, and ethnic backgrounds; during the month of November 2003, the University will host open houses and special events for students, inviting them to learn about the many excellent resources available at the school; and

WHEREAS, This Fall 2003 semester marks the highest level of student enrollment in over 25 years, and while simultaneously more rigorous standards have been implemented system-wide leading to greater numbers of better-prepared students in attendance, the student body continues to reflect New York's remarkable ethnic diversity; and

WHEREAS, The University's innovative academic programs, such as the CUNY Honors College, draw top students from around the globe to compete for national awards – including Marshall Scholarships and Fulbright, Mellon, and National Science Fellowships – and who continue their studies at the country's most prestigious graduate, medical, law, and professional institutions; and

WHEREAS, A top producer of teachers for New York's schools, more than ninety percent of the students in its teacher education programs pass the State's key teaching license examinations; in addition, the University produces more chief executive officers than any other baccalaureate-granting institution, and is one of the Nation's top producers of black and Hispanic engineers and physicians; and

WHEREAS, CUNY has a distinguished faculty that includes exceptional teachers and scholars who have won Pulitzer Prizes, Academy Awards, Guggenheim Fellowships, MacArthur "genius" awards, and Carnegie Teacher of the Year awards, among many others; the University's alumni – from U.S. Secretary of State Colin Powell and comedian Jerry Seinfeld to novelist Oscar Hijuelos and Nobel Laureate Rosalyn Yalow, as well as ten other Nobel Laureates – excel in every field of human endeavor; and

WHEREAS, The University's total impact on New York State's economy and tax base amounts to billions of dollars annually, many times the size of the University's budget, with graduates and employees generating millions of dollars in State and City tax revenues yearly; ten years after graduation, eighty percent of the University's graduates continue to live in New York State, making important contributions to our quality of life and creating jobs for thousands of other New Yorkers; and

WHEREAS, The University continues to seek, in the words of the Free Academy's first President, Horace Webster, to "educate the whole people," and to uphold academic excellence while providing equal access to education for all; it is fitting for all citizens to join in recognizing the University's distinguished heritage and fundamental importance in continuing to advance the personal and professional growth and well-being of the people of the State of New York,

NOW THEREFORE, I, George E. Pataki, Governor of the State of New York, do hereby proclaim November 2003 as CUNY MONTH in the Empire State.

**Office of the Mayor  
City of New York  
Proclamation**

WHEREAS, Since 1847, The City University of New York has offered generations of New Yorkers the opportunity to realize their educational goals. CUNY is dedicated to improving the quality of learning for people of all ages, from high school students to adults continuing their schooling. In the scope and quality of CUNY's programs, we see in action our City's commitment to education, and the recognition that in each of today's students lies the promise of New York's tomorrow.

WHEREAS, With nearly 214,000 degree-seeking students and a comparable number of adult and continuing education students across the five boroughs of New York City, CUNY is the nation's largest urban public university. The quality of its programs draws some of the world's best and brightest students to study, live, and work here in New York City, and attracts award-winning educators and top researchers. Its endeavors extend even beyond the borders of its 20 campuses, as it collaborates with public schools and local groups to offer opportunities at every educational level. CUNY and the New York City Department of Education have forged a strong partnership, developing programs, such as the New York City Teaching Fellows Program and "College Now," that prepare teachers and students alike to continue raising the level of today's education.

WHEREAS, This month, New York City honors CUNY for pursuing the highest academic standards while keeping the path to higher education accessible to all New Yorkers. For more than 155 years, CUNY has prepared students to choose careers that invigorate them and, consequently, stimulate the communities around them. We need only glance at the accomplishments of its alumni, who have gone on to become state legislators, inventors, writers, and Nobel Laureates, to confirm that such career choices do exist for those who pursue them; and nowhere more than New York City do people pursue their goals. We congratulate CUNY for paving the way for so many students to realize their own potential, and to contribute in such positive ways to the lives of all New Yorkers.

NOW THEREFORE, I, Michael R. Bloomberg, Mayor of the City of New York, in recognition of the dedication of The City University of New York to higher education and all those who seek it, do hereby proclaim November 2003 in the City of New York as CUNY Month.

**The Council  
City of New York  
Proclamation**

WHEREAS, The Council of the City of New York is pleased and proud to honor The City University of New York (CUNY) for its extraordinary contributions to the field of education; and

WHEREAS, The City University of New York (CUNY), the nation's largest urban public university, comprises eleven senior colleges, six community colleges, a graduate school, a law school, and a medical school, with over 208,000 degree-seeking students and an equal number of continuing education students enrolled throughout the five boroughs of the City of New York; and

WHEREAS, Since its founding, CUNY has been an integral part of our City's diverse social fabric, providing access and opportunity to quality higher education, and awarding academic degrees from the associate through the doctoral level as well as certificate programs; and

WHEREAS, CUNY's alumni come from extraordinarily diverse backgrounds and excel in every field of human endeavor: among its distinguished graduates are: Jonas Salk, the discover of the polio vaccine; Laureate Rosalyn Yalow; novelist Oscar Hijuelos, and Secretary of State Colin Powell; and

WHEREAS, CUNY's total impact on New York's economic tax base is over \$13 billion annually, ten times the size of the University's budget, with faculty and graduates generating over \$775 million in tax revenues; and

WHEREAS, CUNY's mission of access and excellence continues to be of particular relevance and importance in the new millennium, CUNY seeks to build on this tradition with a restored faculty, a new Honor College, collaborative partnerships with other educational systems, the private sector, labor unions, research centers, and, as such, continues its pursuit to "Educate the whole people," as spoken by the founder of the Free Academy, Townsend Harris;

NOW, THEREFORE BE IT KNOWN, That the Council of the City of New York commends The City University of New York and establishes November as CUNY Month and honors Chancellor Matthew Goldstein for his dedication and service to education.

**Chairman Schmidt** stated that congratulations are in order to **Chancellor Goldstein** on the widely publicized news that **CUNY** has received a \$6.7 million grant from the Bill and Melinda Gates Foundation to collaborate with the New York City Department of Education to create ten new early college high schools. Congratulations, **Mr. Chancellor**.

And, congratulations to **City College** on the largest foundation grant ever received by **City College**, \$3.7 million from the Carroll and Milton Petrie Foundation, a gift to the College to advance mathematics education. Congratulations to **City College**. It's also my pleasure to announce that **City College's** Transportation Research Center has received a \$906,000 grant from U.S. Transportation Department Secretary Norman Y. Mineta in support of advanced research for the planning and management of regional transportation systems.

Finally, I take great pleasure in calling to your attention that **LaGuardia Community College** has been recognized as one of the top three institutions and the only community college in New York State so recognized in the Community Colleges' National Benchmarks of Quality findings in the largest community college category. This award places **LaGuardia** among the top one percent of community colleges in the country. The community colleges survey of student engagement benchmarks includes many examples demonstrating creative thinking and a commitment to strategies to improve student access and persistence on the campus at **LaGuardia**. So that's a great honor for **LaGuardia Community College** and we're very proud to recognize it.

**C. PRESIDENTS' AND FACULTY HONORS:** **Chairman Schmidt** announced the following:

1. **President Edison Jackson** of **Medgar Evers College** was presented with the Educational Leadership Award at the 16<sup>th</sup> Annual Thurgood Marshall Scholarship Fund dinner, which was held on November 4. Congratulations.
2. **Dr. Morton Denn**, who is the Albert Einstein Professor of Science and Engineering at **City College** and director of City College's Benjamin Levich Institute for Physical Chemical Hydrodynamics, was elected a fellow of the American Physical Society. Congratulations, **Dr. Denn**.

**D. GRANTS:** **Chairman Schmidt** presented for inclusion in the record the following list of Grants of \$100,000 or above received by the University subsequent to the October 27, 2003 Board meeting. I know the Board is grateful for all the hard work that went into the receipt of those grants.

#### **BRONX COMMUNITY COLLEGE**

- |    |           |  |
|----|-----------|--|
| A. | \$516,566 | <b>UNITED STATES DEPARTMENT OF EDUCATION</b> to Danvers-Foust, M., Office of Academic Affairs, for "Upward Bound."                                       |
| B. | \$355,000 | <b>NEW YORK CITY HUMAN RESOURCES ADMINISTRATION</b> to Martin, B., Student Development, for "COPE Program."  |
| C. | \$222,678 | <b>NATIONAL SCIENCE FOUNDATION</b> to Meleties, P., Chemistry Department, for "Bronx Community College Pharmaceutical Manufacturing Technology Program." |

- D. \$130,000 **DEPARTMENT OF HEALTH AND HUMAN SERVICES/ACFY** to Shaddai, J., Department of Education and Reading and Seliger, M., Institutional Development, for "Head Start Partnerships with Hispanic Serving Institutions."
- E. \$124,647 **UNITED STATES DEPARTMENT OF EDUCATION** to Saenz de Viteri, J. and Savage, C., Institutional Development, for "Bronx Community Child Care Access Center."

**BROOKLYN COLLEGE**

- A. \$324,417 **UNITED STATES DEPARTMENT OF EDUCATION** to Brown, S., SEEK, for "Brooklyn College Educational Talent Search."
- B. \$264,250 **NATIONAL INSITUDES OF HEALTH** to Sclafani, A., Psychology, for "Carbohydrate Appetite, Fat Appetite, and Obesity."
- C. \$201,067 **NATIONAL SCIENCE FOUNDATION** to Scarlatos, L., Computer & Info Sci, for "CRCD: Innovative Approaches to Computer Human Interfaces."
- D. \$194,409 **UNITED STATES DEPARTMENT OF ENERGY** to Polle, J., Biology, for "Comparison of Marine Microalgae Culture Systems for Fuels Production and Carbon Sequestration."

**THE GRADUATE SCHOOL AND UNIVERSITY CENTER**

- A. \$294,400 **FORD FOUNDATION** to McCarthy, K. and Battle, J., for "Field Area Study on Social Justice Philanthropy."
- B. \$285,000 **NATIONAL SCIENCE FOUNDATION (NSF)** to Schwartz, B. and Smith, G., for "MAGNET/SEM." [Increase]
- C. \$190,916 **NATIONAL SCIENCE FOUNDATION (NSF)** to Valian, V., Martohardjono, G., and Klein, E., for "Using Temporal Markers in Standard American English: Second Language Learners, Bilingual and Bidialectal Speakers."
- D. \$135,262 **U.S. DEPARTMENT OF EDUCATION** to Ehri, L., for "Guided Oral Reading of Text: Effects of Word Enrichment for Struggling Readers."
- E. \$120,000 **CUNY WORKFORCE DEVELOPMENT INITIATIVE (WDI)** to Brown, T., for "CUNY Institute for Software Design and Development."

**JOHN JAY COLLEGE OF CRIMINAL JUSTICE**

- A. \$1,685,617.67 **SUBSTANCE ABUSE AND MENTAL HEALTH SERVICES ADMINISTRATION (SAMHSA)** to Jacobs, N., Criminal Justice Research and Evaluation Center, for "National Center for the Advancement of Prevention (NCAP)."
- B. \$400,000 **U.S. DEPARTMENT OF JUSTICE** to Smith, L., Criminal Justice Research & Evaluation Center, for "COPS Training and Technical Assistance Award."
- C. \$100,000 **U.S. DEPARTMENT OF EDUCATION** to Texeira, K., for "Upward Bound Program."

**LAGUARDIA COMMUNITY COLLEGE**

- A. \$1,519,988 **US DEPARTMENT OF EDUCATION** to Carter, H., Academic Affairs Division, for "Gear Up Program."
- B. \$758,532 **NYC HUMAN RESOURCES ADMINISTRATION** to Watson, S., Adult and Continuing Education Division, for "Professional Training Academy."

- C. \$500,428 **NYC HUMAN RESOURCES ADMINISTRATION** to Schulman, J., Adult and Continuing Education Division, for "Employment Services."
- D. \$424,900 **US DEPARTMENT OF EDUCATION (TITLE V YEAR 5)** to Arcario, P., Academic Affairs Division, for "Strengthening Institutions – H S I."
- E. \$320,000 **US DEPARTMENT OF EDUCATION (TITLE V YEAR 3)** to Arcario, P., Academic Affairs Division, for "Electronic Student Portfolios."
- F. \$300,000 **NYS EDUCATION DEPARTMENT** to Kurien, S., Adult and Continuing Education Division, for "WIA/English Language Civics Education Program."
- G. \$279,496 **US DEPARTMENT OF EDUCATION** to Levine, R., Academic Affairs Division, for "Upward Bound Program."
- H. \$255,500 **NYS EDUCATION DEPARTMENT** to Galvin, S., Academic Affairs Division, for "Liberty Partnership Program."
- I. \$250,000 **RF SUNY** to Moy, J., Adult and Continuing Education Division, for "NYS Small Business Development Center."
- J. \$242,000 **US DEPARTMENT OF EDUCATION** to Kranis, J., Adult and Continuing Education Division, for "Low Incidence Program."
- K. \$217,790 **FORD FOUNDATION** to Cunningham, C., Academic Affairs Division, for "Early College High School Initiative Program."
- L. \$215,996 **US NATIONAL INSITUTES OF HEALTH** to Wu, C., Academic Affairs Division, for "Bridges to the Future (Year 3) Program."
- M. \$205,000 **NYS EDUCATION DEPARTMENT (VATEA)** to Capuano, L., Enrollment Management and Student Development Division, for "Student Information Center: Program Retention."
- N. \$180,000 **NYS EDUCATION DEPARTMENT** to Farrell, S., Adult and Continuing Education Division, for "WIA/CUNY Catch Program."
- O. \$174,940 **US DEPARTMENT OF EDUCATION** to Kahn, A., Academic Affairs Division, for "Development and Implementation Grant – Bilingual Education."
- P. \$158,493 **US DEPARTMENT OF EDUCATION** to Arcario, P., Academic Affairs Division, for "e-Transfer Program."
- Q. \$150,389 **NYS EDUCATION DEPARTMENT** to Dick, M., Adult and Continuing Education Division, for "NYC Literacy Program."
- R. \$142,478 **NYS EDUCATION DEPARTMENT (VATEA)** to Arkin, M., Academic Affairs Division, for "Writing in the Disciplines."
- S. \$110,383 **NYS EDUCATION DEPARTMENT (VATEA)** to Zaritsky, J., Academic Affairs Division, for "Academic Peer Instruction (API) for Selected Majors."
- T. \$108,976 **US DEPARTMENT OF EDUCATION** to Brown, H., Enrollment Management and Student Development Division, for "ECLC Programs Inc. Campus."
- U. \$105,000 **NYS EDUCATION DEPARTMENT (VATEA)** to Schulman, J., Adult and Continuing Education Division, for "Electronic Career and Education Plan and Job Placement Program."

#### **HERBERT H. LEHMAN COLLEGE**

- A. \$2,784,030 **NATIONAL INSTITUTES OF HEALTH** to Swartz, K. B., for "Minority Biomedical Research Support for Continuous Research Excellence at Lehman College."

- B. \$265,380 **U.S. DEPARTMENT OF EDUCATION** to Rodriguez, M. V., for "Transition to Teaching Program."

#### **MEDGAR EVERS COLLEGE**

- A. \$744,625 **UNITED STATES DEPARTMENT OF EDUCATION** to Beck, C., School of Continuing Education and Community Programs, for "GEAR UP Program."
- B. \$458,747 **NEW YORK STATE EDUCATION DEPARTMENT** to Withers, D., Office of Institutional Assessment and Accountability, for "VTEA Program."
- C. \$316,090 **UNITED STATES DEPARTMENT OF EDUCATION** to Lloyd-Bey, A., School of Continuing Education and Community Programs, for "Talent Search Program."
- D. \$299,922 **NEW YORK STATE EDUCATION DEPARTMENT** to Mitchell, D., School of Continuing Education and Community Programs, for "English Literacy/Civics Education Program."
- E. \$270,000 **NASA** to Johnson, L., Department of Physical, Environmental and Computer Sciences, for "New York City Space Science Academy."
- F. \$260,181 **UNITED STATES DEPARTMENT OF EDUCATION** to Reid, J., School of Continuing Education and Community Programs, for "Student Support Services Program."
- G. \$245,500 **NEW YORK STATE EDUCATION DEPARTMENT** to Superville, L., School of Continuing Education and Community Programs, for "Liberty Partnership Program."
- H. \$213,572 **NATIONAL INSTITUTES OF HEALTH** to Catapane, E., Biology Department, for "Medgar Evers College – Kingsborough Community College Bridges to Baccalaureate Program."
- I. \$200,000 **NEW YORK STATE EDUCATION DEPARTMENT** to Hope, W., Department of Physical, Environmental and Computer Sciences, for "Medgar Evers College Tech-Prep Program."

#### **NEW YORK CITY COLLEGE OF TECHNOLOGY**

- A. \$364,051 **US DEPARTMENT OF EDUCATION (TITLE V)** to Rojas, E., for "Learning Communities."
- B. \$131,927 **US DEPARTMENT OF EDUCATION (FIPSE)** to Hudesman, J., for "Comprehensive Cognitive Skills."

#### **QUEENS COLLEGE**

- A. \$2,158,012 **PAPER, ALLIED-INDUSTRIAL, CHEMICAL AND ENERGY WORKERS INTERNATIONAL UNION (PACE)** to Markowitz, S., Center for the Biology of Natural Systems, for "Medical Surveillance of Former and Current Workers at the Gaseous Diffusion Plants of the Department of Energy; Phase II Implementation."
- B. \$720,000 **AMERICAN CANCER SOCIETY** to Savage-Dunn, C., Biology Department, for "Genes and Cells Involved in TGFB Signaling in C.Elegans."
- C. \$240,562 **U.S. DEPARTMENT OF EDUCATION** to Rosa, C., Dean of Students Office, for "Student Support Services at Queens College."
- D. \$141,064 **THE NEW YORK TIMES** to Beveridge, A., Sociology Department, for "1990 U.S. Census: A Proposal for Collaboration."

#### **QUEENSBOROUGH COMMUNITY COLLEGE**

- A. \$120,798 **NEW YORK CITY HUMAN RESOURCES ADMINISTRATION** to Bygrave Dozier, S. and Peerzada, S., for "College Opportunity to Prepare for Employment (COPE)."

**THE COLLEGE OF STATEN ISLAND**

- A. \$379,920 **USED** to Ciaccio, L. and Sanders, J., for "Teacher Recruitment Grant."
- B. \$206,936 **NYS/DSS** to Murphy, C., for "Child Care Development Block Grant."
- C. \$146,840 **NIH** to Shen, C., for "Functional Characterization of Remodeling Complex Ino80p."

**YORK COLLEGE**

- A. \$204,807 **NATIONAL INSTITUTES OF HEALTH** to Levinger, L., Natural Sciences/Biology, for "Eukaryotic t-RNA End-Processing by RNase P and 3'-tRNase."
- B. \$104,138 **NATIONAL INSTITUTES OF HEALTH** to Johnson, L., Natural Sciences, for "MBRS/SCORE."

**F. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein** presented the following report:

My congratulations again to **Trustees Rita DiMartino** and **Jeffrey Wiesenfeld** on your honors. And **Dr. Svoronos**, it's a pleasure to be in your company and you give us all great pleasure and great pride for your accomplishments with your students every day.

**Mr. Chairman**, this is just another example of the extraordinary work that our faculty do every day at this great University. This is why the Community College Investment Program is such an important development in the recent history here at this University. At the end of that process we expect to hire another 300 full-time members of the faculties of our six community colleges and about 150 support positions. And it's paying off. The faculties that we have been hiring across our University have collectively increased the amount of sponsored programs by 28% over the last year. I don't know another university that can have bragging rights to that incredible statistic.

We expect this year to expend about \$300 million in research and training across this University, which is a major increase from what we've seen in recent years, and it is very much a function of the investment this University is making in recruiting, maintaining and providing an environment for our faculty to do the good work that they continue to do.

On the operating budget, let me talk about some developments. We know that the Governor will be presenting his State of the State Address on January 7, at which time he will provide a lens on next year's operating budget and capital budget for this University, and we will be talking about that later in the meeting. But it's important that a lot of work be done by this University before the Governor actually proposes that particular set of recommendations.

**Mr. Chairman**, you know that we've been very active, quietly working with members of the executive at the very highest levels in the Governor's office and with members of the legislature to help frame the needs that this University desperately needs, to maintain the extraordinary momentum that has been created in the past four years. We certainly cannot allow that momentum to slow down. And at the end of the day, with all of the good work that goes on by our students, our faculty, our staff, and our administrators, we need money to operate this University. And that is something that has to be told in very, very clear terms to those who will inform that overall decision.

**Chairman Schmidt** and I will be meeting with John Cahill, the Secretary to the Governor, and Senior Policy Advisor Jeff Lovell, to get yet another pass at some of our needs. The members of my senior administration have been working with the top officials in the Governor's office and the Division of the Budget, who have asked for suggestions in how the University can provide ideas for them to make recommendations to the Governor so that we have the kinds of resources that we will need.

And I must say, **Mr. Chairman**, good ideas have been created and we have floated those ideas. So far they have met with uniform excitement and support. We're hoping that some of this will happen, but we will see when the Governor presents his ideas.

We do know that the State is facing a projection of about \$6 billion in a deficiency for next year's needs across the entire State of New York. So it again is going to be a difficult year and probably, unless there is a remarkable and sustained recovery, the following year as well. There are projections of sustained deficits and we will see as time goes by how that plays out for the University.

Last week we participated with the New York State Assembly in a hearing that was chaired by Ron Canestrari, the chair of the Higher Education Committee for the New York State Assembly, on the need for a capital program for this University. You do remember that the Board approved a recommendation, which I made to the Board for \$2.6 billion in bonded money to support five years of capital expenditures for the University. The Governor recommended slightly under \$1 billion and the legislature never acted upon that recommendation for the Governor. As we speak, there still does not exist a capital budget either for this University or for the State University of New York.

I must commend our college presidents, our faculty members, the Professional Staff Congress, the New York State United Teachers, the University Faculty Senate, students and others for their wonderful presentation. It was a long, arduous day. This University should be proud of the sustained, articulate and thoughtful set of presentations that were made in support of our capital budget. I remain hopeful, **Mr. Chairman** and members of the Board, that sometime soon we will see a capital budget either through a special meeting of the State legislature or perhaps even more likely a recommendation by the Governor for a much more robust capital program than was supported in the recommendations that the Governor gave last year.

I want to commend the exemplary student testimony delivered in Albany by our University Student Senate chair, **Trustee Agnes Abraham**. She spoke with vigor, she spoke with intelligence and she spoke with passion. And both she and her colleagues did us a great service and we appreciate the work that you've done. As I said, I'm hopeful, but in the next few weeks we will get a much better sense of how the capital appropriation is going to come down for this University.

We do have a community college PEG reduction that I received notice of about a week and a half, two weeks ago from the City of New York. **Trustee Marc Shaw** and I have had conversations about this, and we're going to try to ameliorate whatever the effect of that reduction is, knowing full well that the City itself is facing severe budgetary pressures this current fiscal year. We're hoping that some progress will be made in ways that can sustain our colleges, our community colleges in particular. They've done such extraordinary work and continue to do extraordinary work. We would hate to see the momentum stop there.

We are talking also with the City administration about the future of the TV station WNYE, which is Channel 25 on your cable boxes. We believe that if that station was managed by the very fine work that goes on at **CUNY-TV** we would have wonderful opportunities to do things that we cannot do presently by scaling up our efforts. The platform that WNYE-TV now operates on is an analog platform, and as it migrates to a digital platform, the asset, the value of that asset in today's dollars we believe will be greatly improved. I'm pleased to say that there are serious efforts now to analyze the situation with WNYE-TV and to see if there is an opportunity to work more closely with our very fine **CUNY-TV**.

I was very pleased, **Mr. Chairman**, that over 50 legislative staff attended the very successful Immigration Law and Policy training seminar last week at **The Graduate Center**. I thank **Trustee Carol Robles-Roman** for her very fine remarks at that seminar. This is the brainchild of **Secretary and Vice Chancellor Jay Hershenson**, who discussed the idea with me, and I said, "why don't you go for it." And it really was well beyond what we thought its impact would be. This outreach program has great potential and is being well received by lawmakers, and we think we're on to something really quite special.

I'd like to congratulate **Executive Vice Chancellor Louise Mirrer** on the new faculty event that occurred last week at MOMA Queens, in coordination with **LaGuardia Community College**. We had a few hundred new faculty members attend that wonderful breakfast. There was great communality, a great sense of excitement about joining this University, and it was just wonderful to see this constant flow of a new generation of faculty coming in to do important work here at the University.

We did have a retreat for the presidents that occurred on November 13 and 14. The dominant theme for that retreat was the interest that we have at this University in expanding our ability to raise significant amounts of money from private sources to enhance the opportunities for this University, and we're making very good progress, and the Chairman and I will be taking some of these ideas and starting to shape them so that we can take the next logical phase in having a campaign for the colleges of **The City University of New York**.

We're making very good progress in developing a new Master Plan for the University. The lead person in my administration who is working on the Master plan is **Executive Vice Chancellor Louise Mirrer**. She is working very closely with the **University Faculty Senate**. She is working closely with the **University Student Senate**, presidents, faculty and others, and I think at the end of this process, as we always do in this administration, is to have openness and to have a sense of moderating positions on the basis of good information that we have.

We take the Master plan very seriously at this University. It is the foundation upon which our operating budgets are designed. It talks about our priorities and it talks about where we invest in our resources. So this is an important effort for the University.

And finally just a couple of more things. We are delighted with the work of **President Eduardo Marti**, **President James Muyskens** and **Dean Kristin Glen** on their work relating to the opening of the new **CUNY Higher Education Center** in Flushing. We thank **Trustee Wellington Chen** for his advice and consultation. This is a terrific initiative creating a portal for new immigrants and the burgeoning populations within and near Flushing. Acknowledgement also should be made for the good work by **Vice Chancellor Russell Hotzler** when he was **Interim President at Queens College**.

**Trustee Hugo Morales** stated that I want to congratulate another person, **Dr. Dolores Fernandez**. She had a gala event at **Hostos Community College**. It was not only well attended, but I could see the crowd of people that were there, the students and their families, and I think that it was excellent. I go to **Hostos** very frequently and I talk to the students and it is amazing to see how they feel about their college. I think she deserves a round of applause.

**Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 8)**

**NO. 1. UNIVERSITY REPORT:** RESOLVED, That the University Report for December 1, 2003 (including Addendum Items) be approved:

**NO. 2. CHANCELLOR'S REPORT:** RESOLVED, That the Chancellor's Report for December 1, 2003 (including Addendum Items) be approved:

**NO. 3. APPROVAL OF MINUTES:** RESOLVED, That the minutes of the regular Board meetings and Executive Session of October 27, 2003 be approved.

**NO. 4. COMMITTEE ON FISCAL AFFAIRS:** RESOLVED, That the following items be approved:

**A. QUEENS COLLEGE – NETWORK INFRASTRUCTURE INITIATIVE (NII) PHASE IV:**

RESOLVED, That the Board of Trustees of The City University of New York authorize Queens College to purchase network electronics, signal wiring, cabling and fiber optic cabling from various vendors under existing State of New York contracts, pursuant to law, University regulations, and the terms and conditions of those contracts; and be it further

RESOLVED, That the total of all such purchases shall not exceed a cost of \$1,000,000 chargeable to Capital Project 144900.

**EXPLANATION:** On February 22, 1999, Cal. No. 4.D., the Board of Trustees approved the first phase of Queens College's multi-year information technology plan to upgrade its network infrastructure for faculty, staff, and students.

On June 25, 2001, Cal. No. 4.A., the Board approved the second phase of network upgrades at Queens College. On May 28, 2002, the Board approved the third phase of network upgrades at Queens College. Phase IV includes electronics upgrades to improve student laboratories, faculty offices, and administrative offices with faster electronic communication, access to the Internet, and improved disaster recovery.

**B. THE CITY UNIVERSITY OF NEW YORK (CENTRAL OFFICE) – UNIVERSITY INITIATIVE FOR THE PURCHASE OF COMPUTER EQUIPMENT:**

WHEREAS, New York State law permits the Board of Trustees of The City University of New York (the "University") to make purchases through contracts let by the federal government, the State of New York, the City of New York or The New York City Department of Education; and

WHEREAS, The University is committed to providing state-of-the-art technology to every faculty member, maximizing computer access for students, streamlining administrative applications at the Colleges of the University (the "Colleges") and effectuating cross-campus compatibility in computer hardware, software, applications and connectivity; and

WHEREAS, The University is committed to decreasing costs through volume purchasing where appropriate; and

WHEREAS, The Chancellor wishes to streamline the procurement process for Colleges; and

WHEREAS, By similar Resolution dated June 24, 2002, Cal. No. 4.D., the Board of Trustees authorized the Colleges to undertake volume purchasing of computer equipment for the fiscal year ending June 30, 2003, in the amount of fifteen million dollars, which prior initiative was successful in moving towards its stated goals; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York authorize the Colleges to purchase workstations, servers, networking equipment, related peripheral devices, software, maintenance and professional services under any of existing federal government or State of New York or City of New York or The New York City Department of Education contracts pursuant to law and University regulations. Such purchases shall not exceed a total estimated cost of \$15,000,000, chargeable to New York State Capital or Operating Budget or New York City Capital or Operating Budget during the fiscal year ending June 30, 2004; and be it further

RESOLVED, That the Colleges of The City University of New York submit proposed acquisitions under this resolution to the Office of the Chancellor for review.

**C. THE CITY UNIVERSITY OF NEW YORK – UNIVERSITY-WIDE AUTOMOBILE INSURANCE:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of the University Contracting Office to purchase vehicle liability insurance. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the University Contracting Office pursuant to law and University regulations. Such purchase shall not exceed a total estimated annual cost of \$700,000 chargeable to the appropriate Colleges' FAS Codes, during the applicable fiscal year. The contract term shall be five years with an option for the University to terminate at the end of each twelve month period. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The Colleges will use the vehicle liability insurance to cover owned and leased vehicles.

**D. (REVISED) THE CITY UNIVERSITY OF NEW YORK – 2004-2005 UNIVERSITY BUDGET REQUEST:**

RESOLVED, Subject to the availability of resources, CUNY seeks a total of \$1,279.9 million for the senior colleges. Additional funding being sought totals \$104.2 million, \$53.2 million for baseline needs (of which \$33 million is for fringe benefits that are financed separately by the State for other State entities) and \$51.1 million for programmatic increases. Of the new funds needed, CUNY is seeking additional State Aid of \$88.2 million and will fund the remaining \$16 million through the generation of additional revenue from enrollment growth.

Subject to the availability of resources, CUNY seeks a total of \$471.6 million for the community colleges. Additional funding being sought totals \$25.6 million, 10.8 million for baseline needs and \$14.8 million in programmatic increases. Of the new funds needed, CUNY is seeking \$20.6 million in additional State and City aid and will fund \$5.0 million through the generation of additional revenue from enrollment growth.

Subject to the availability of resources, CUNY seeks a total of \$960,000 for the Hunter College Campus Schools.

The City University will continue its commitment to finance its ongoing budget priorities through productivity improvements. The 2005 Budget Request includes the application of \$6.5 million in productivity savings.

**EXPLANATION:** The 2004-2005 Budget Request is based on the University's 2000-2004 Master Plan approved by the New York State Board of Regents and has as its basis the five elements that are critical to strengthening CUNY and improving the delivery of quality education to over 213,000 degree-seeking students. The Request supports continued investment in new full-time faculty and related instructional support staff; Academic and Student Support Services; Workforce Development; Library; Doctoral Student Support; Management Information Technology; and Infrastructure Improvements.

- **Creating a Flagship Environment:** CUNY continues to make strides in the advancement of a "flagship environment" that fosters national prominence in targeted undergraduate arts and science programs as well as professional and graduate programs. The flagship environment draws on the multitude of resources available to the system as a whole and the richness of the colleges' combined strengths. The concept has evolved in a way that underscores the high academic quality of the University's programs and accents the expertise and prominence of its faculty.
- **Supporting Student Success and Academic Achievement:** Student preparation and support have as much an impact on the quality of a CUNY education as has the excellence of its programmatic offerings. Pre-collegiate and collegiate academic advising, counseling, and tutoring continue to be areas in which greater investment is necessary. Pre-collegiate activities will include the expansion of the College Now program, which provides academic enrichment services and advisement concerning the demands of college-level work to students in every public high school in New York City.
- **Expanding the Use of Technology in Teaching and Learning:** The University is mounting technology initiatives designed to enhance instruction and equip graduates with the skills they need to contribute to the City and State's economic vitality in the new information-based economy. Well-placed initiatives and grant-funded projects, notably CUNY Online (supported by a grant from the Sloan Foundation), have created a base upon which to build.
- **CUNY-wide Economic Development:** The University is continuing to expand and deepen its commitment to the development of the New York Region's economy and workforce. The University continues to support a number of initiatives that have the potential to impact strongly on the region's economic and workforce development, including the CUNY Economic Development Corporation and a network of campus-based business incubators.
- **Information Management for Productivity, Accountability and E-Procurement:** The University continues along its trajectory of aggressively addressing issues of strategic planning and implementation with respect to information technology. CUNY now has a more stable roadbed upon which to lay the tracks of the significant technology upgrades that are among the University's top priorities. The University seeks funding for infrastructure projects that include 1) Platform Consolidation, so that all systems may be managed with a common skills set, to build efficiencies into equipment acquisition and upkeep; 2) Security, Disaster Recovery & Business Continuity, to protect against catastrophic events and unauthorized access that might cause a shutdown of critical systems and render them inaccessible to faculty and students; and 3) Enterprise E-Mail/Collaboration Suite, the communications thread by which advanced applications and services will be delivered to the University community at lower cost.

Applications advancement and enhancement is also a vital objective for which support is requested: 1) Core Application Enhancements, will allow for the expansion of our database management group to support new applications in a modern relational database environment; 2) Enterprise Application Consolidation, will centralize the administration and services of key instructional and administrative applications to reduce the number of campus-based servers and reduce costs; and 3) Enterprise Management Systems will provide the University with modern systems to administer human resources, financial and student services functions and amalgamate the data that will not be migrated to new systems into a functional information and decision-support environment.

Additional strategic goals in technology include activities related to the extensive modernization of on-line CUNY Admissions services and student record-keeping systems; the enhancements in library services, including digital research collections and library service links through the CUNY Portal; and improved CUNY Portal access services.

- **Infrastructure Needs:** Educational quality is directly impacted by the quality of the facilities in which education is provided. The physical environments of the campuses must be functional, well utilized, safe, accessible, cost effective, well maintained, and responsive to the growth and changing needs of academic programs. Multiyear capital budgets have enabled CUNY to create new state-of-the art facilities and to renovate and upgrade existing facilities. However, the University must have sufficient funding to maintain these facilities.

As part of an ongoing commitment to the strengthening of educational quality at its community colleges, the University in FY 2004 embarked upon a Community College Investment Program that had as an objective the hiring of 450 full-time faculty and related academic and student support staff. Associated with this undertaking is the critical need for facilities modification and augmentation to provide the new faculty and staff with adequate office space, and thus we seek additional support.

- **Hunter College Campus Schools:** The Hunter College Campus Schools are comprised of elementary and high schools for gifted students with the majority of funding provided by the City and some by the State. The Campus Schools have not received additional funding in any academic, support, or administrative areas in the last 15 years. Funds are needed for Attendance Coordinators, the After-school Literacy Program, Parent Coordinators, Security, technology upgrades, and library materials. Funding for these areas would put the campus schools on par with the rest of the New York City public schools.

**Chancellor Goldstein** stated that as we have in the past four years, we follow our Master Plan, which outlines our priorities. And those priorities are around a flagship environment, which is largely investing in new faculty. Secondly, we are investing in student success and academic achievement. That represents academic support services, and academic services like counseling. At the end of the day **Mr. Chairman**, on the senior college side, we are seeking about \$56 million more in new program needs and a continuing \$53 million in mandatory needs, which is about \$109 million.

**Chairman Schmidt** warned some members of the audience to refrain from disruptions. He stated that I need to warn you that you have no right to disrupt this meeting. You're welcome to be here but you have no right to disrupt the meeting. And if you persist in disrupting the meeting I'll have no alternative but to ask you to leave. I'd like to ask the **Chancellor** please to continue with his report.

**Chancellor Goldstein** stated that finally, on new program needs, \$16 million for the community colleges and mandatory needs of \$10.8 million. We need \$64 million just for mandatory needs of contracts, of goods and services, and the overall request is about \$136 million in new money for the University. And that concludes my report.

**NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH:** RESOLVED, That the following item be approved:

**A. AFFILIATION AGREEMENT - THE CITY UNIVERSITY OF NEW YORK, QUEENS COLLEGE, THE JOHN D. CALANDRA ITALIAN AMERICAN INSTITUTE AND THE ITALIAN AMERICAN MUSEUM:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the Vice Chancellor for Legal Affairs to execute an affiliation agreement between the University, Queens College and The John D. Calandra Italian American Institute, on the one hand, and the Italian American Museum, on the other. Neither party to this agreement is obligated to pay any monetary consideration to the other. The agreement is subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The Italian American Museum is a tax-exempt education corporation dedicated to promoting constructive pluralism by educating Americans about the heritage of Italian Americans and their European roots, values, language, and traditions. CUNY and the Museum desire to enter into a written agreement establishing a mutually beneficial and cooperative working relationship in furtherance of their related education missions and pursuant to which they agree to work together on activities of mutual interest.

The Museum is temporarily located in space leased to CUNY for use by the Calandra Institute. The term of the agreement ends on June 30, 2006 or such earlier date as the Museum shall have acquired and moved to permanent space in New York City. The agreement may be renewed, with suitable amendments to reflect the new location of the Museum and as otherwise required, upon mutual agreement of the parties.

**NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION:** RESOLVED, That the following item be approved:

**A. THE GRADUATE SCHOOL AND UNIVERSITY CENTER – ESTABLISHMENT OF THE VERA MOWRY ROBERTS CHAIR IN AMERICAN THEATRE:**

RESOLVED, That the Board of Trustees of The City University of New York approves the establishment of the Vera Mowry Roberts Chair in American Theatre at The Graduate School and University Center.

EXPLANATION: Vera Mowry Roberts is a scholar of the theatre, an actress, a producer, a writer, an editor, and a long time member of the doctoral faculty at The Graduate Center and the Theatre Department at Hunter College. Now a Professor Emeritus, she continues to teach, write, act, and edit. On the occasion of her 90<sup>th</sup> birthday, she provided an endowment of a half million dollars to establish a named chair in American Theatre at The Graduate Center, to be called the Vera Mowry Roberts Chair in American Theatre. Income from the endowment will be used to provide a salary supplement and/or support services to the holder of the Chair.

**NO. 7. COMMITTEE ON FACILITIES, PLANNING, AND MANAGEMENT:** RESOLVED, That the following item be approved:

**A. THE CITY UNIVERSITY OF NEW YORK – FY 2004-05 THROUGH FY 2008-09 – CAPITAL BUDGET REQUEST:**

RESOLVED, That the Board of Trustees of The City University of New York approve a five-year Capital Budget Plan for Fiscal Years 2004-05 through 2008-09 of approximately \$1.88 billion, and a Capital Budget Request for Fiscal Year 2004-05 of approximately \$502 million, including \$495 million for major bonded projects authorized by The City University Construction Fund and funded through bonds sold by the Dormitory Authority of the State of New York with debt service payments appropriated by the State of New York and the City of New York, and \$7 million for minor rehabilitation projects funded through City and State capital appropriations; and be it further

RESOLVED, That the Master Plan for the University be and is hereby amended as necessary to provide for the capital proposal.

**EXPLANATION:** The FY 2004-05 to FY 2008-09 Capital Budget Plan includes funds for major new construction, rehabilitation and capital equipment in support of the University's mission. As in previous plans, this request focuses on critical health, safety, code compliance and rehabilitation projects, while recognizing the need for expansion and modernization of facilities as called for in campus Master Plans. In formulating specific projects in this plan, an effort will be made where possible to leverage available University real estate resources through public-private development.

The total amount of this request includes the unfunded balance of appropriations provided in the FY 1998-99 State Budget Bill. That bill appropriated a five-year (FY 1998-99 through FY 2002-03) capital budget for The City University of New York that totaled approximately \$1 billion in bonded projects and \$25 million in minor rehabilitation projects. The Community College portion of that funding was to be matched by the City with approximately \$110 million for bonded projects and \$5 million for minor rehabilitations. In the past five fiscal years, actual funding totaled approximately \$893 million for bonded projects (\$850 million from the State and \$43 million matching funds from the City for Community Colleges) and \$40 million for minor rehabilitation projects (\$25 million from the State and \$15 million from the City for Community Colleges). The University is requesting from the State \$162 million in bonded funds that were appropriated in the FY 1998-99 State Budget Bill and \$64 million from the City in matching funds for Community Colleges.

#### **Summary of Active and Proposed Capital Projects**

Over the past ten years, The City University has received more than \$2 billion from the City and State to upgrade existing facilities and to build major expansions. Of the projects fully funded in previous plans, most have been completed while several, including those listed below, are well under way:

- York College – Renovation of St. Monica's Church for Day Care Center (DCE \$5,000,000)
- Lehman College – Consolidated Computer Center, Phase II (DCE \$13,733,600)
- College of State Island – Building 2M Renovations, Phase I (DCE \$5,000,000)

The current request includes completion funding for previously approved projects which were started with partial funding from previous years, including the following:

- Brooklyn College – West Quad Building (CE \$19,000,000)
- John Jay College – Phase II (C \$139,510,000)
- LaGuardia Community College – Center III Renovation, Phase I (C \$3,795,000)
- Medgar Evers College – Academic Building I (DC \$106,610,000)
- City College – School of Architecture (CE \$44,200,000)

Also requested is funding to continue successful CUNY-wide programs initiated in prior budget plans, including:

- CUNY-wide Senior Colleges – Condition Assessment (DC \$30,750,000)
- CUNY-wide Senior Colleges – Energy Conservation/Performance (DC \$5,900,000)
- CUNY-wide Senior Colleges – Educational Technology Initiative, Phase IV (E \$750,000)
- CUNY-wide Senior Colleges – NIT, Information Systems & Administrative Applications (\$10,000,000)
- CUNY-wide Senior Colleges – Science & Technology Equipment (E \$3,750,000)
- CUNY-wide Community Colleges – Condition Assessment (DC \$12,376,000)

A = Acquisition, D = Design, C = Construction, E = Equipment

Criteria for Prioritizing the FY 2004-05 Capital Budget Request

1. CUNY-wide projects to ensure health, safety, security and compliance with codes, including ADA and asbestos-related regulations
2. CUNY-wide facility and infrastructure preservation projects
3. CUNY-wide technology projects, including infrastructure upgrades, systems engineering and new equipment
4. Individual campus renovation projects similar in scope to the CUNY-wide project types listed above
5. Individual campus which were started with partial earlier funding and need completion funding
6. New construction of space needed for academic programs, with projects ranked in order of overall campus space deficiency. Highest priority is assigned to classroom and instructional laboratory facilities and to the replacement of temporary or leased space with permanent space
7. CUNY-wide projects to meet energy conservation and performance objectives
8. CUNY-wide and individual campus projects for purposes other than those listed above

**NOTE: See Appendix D**

**Vice Chancellor Emma Macari** reported that we presented last year a \$2.6 billion capital plan. In January the Governor responded to our capital budget with a recommended five-year plan totaling just over \$1 billion. This five-year plan recommended \$981 million for the senior colleges and \$50 million for the community colleges, and it also reappropriated the balance of the funds from the previous five-year plan that was not bonded. However, the executive capital recommendation for the senior colleges was not adopted by the State legislature, and therefore we don't have a senior college capital budget. And the appropriation that they did for the community colleges of just \$50 million was totally inadequate, as it would only have supported the building of one project at **Medgar Evers College**.

Our objective is to build the capital programs that are appropriate for the University's mission. And all the projects that are requested come from approved master plans that we have done with our college community. The type of projects that we request money for are on required categories that we get from the City and the State, projects to do with health and safety, facility preservation, ADA, asbestos removal, technology upgrades, energy conservation, renovation and new construction projects. The first categories are appropriated in lump sums. The last two categories are appropriated for college-specific projects.

We have a very old and aging inventory, which includes over 26 million gross square feet of space in about 300 buildings. And almost half of our existing inventory of buildings is over 40 years old. Our request for the entire University from fiscal year 2004-2005 through fiscal year 2008-2009 is for \$1.88 billion. For the community colleges, we also request similar amounts of funds for health and safety facility preservation, ADA and energy conservation, and individual campus projects. In the community colleges we have taken the \$50 million that has been authorized by the legislature and added over \$100 million so that we can, by our request, be able to complete not only the project at **Medgar Evers College**, but also projects at **Bronx Community College**, and **Queensborough Community College**, and continue the renovations of projects at **LaGuardia Community College**, and at **Hostos and Borough of Manhattan Community Colleges**.

What we have done in summary is that we have taken the Governor's recommended \$981 million, basically a four-year grant, and we have added a hefty fifth year, not only for the community colleges, but for the senior colleges.

**NO. 8. HONORARY DEGREES:** RESOLVED, That the following honorary degrees, approved by the appropriate faculty body and recommended by the Chancellor, be presented at the commencement exercise as specified:

**COLLEGE****DEGREES****Hunter College**

William vanden Heuvel

Doctor of Humane Letters

Nora Ephron

Doctor of Humane Letters

(To be awarded at either the January 21, 2004 Winter Commencement or June 8, 2004 Spring Commencement, subject to each candidate's availability) **Trustee Wiesenfeld abstained.**

**Upon motions duly made, seconded and carried, the meeting was adjourned at 5:21 P.M.**

**SECRETARY AND VICE CHANCELLOR JAY HERSHENSON**

**(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)**

**Attachment A** State and City Capital Budget Funding History

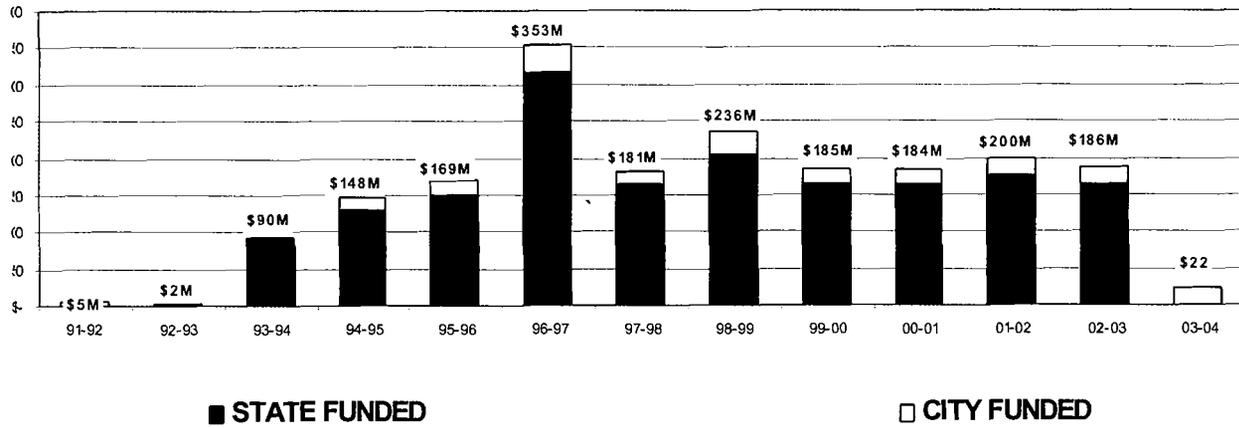
**Attachment B** FY 2004-05 Project Requests by Funding Category:

- Major Bonded Projects (those greater than approximately \$2 million in total project cost and funded with Dormitory Authority bonds)
- Moderate Rehabilitation Projects (those less than \$2 million in total project cost)

**Attachment C** Criteria for Prioritizing the Requested Projects

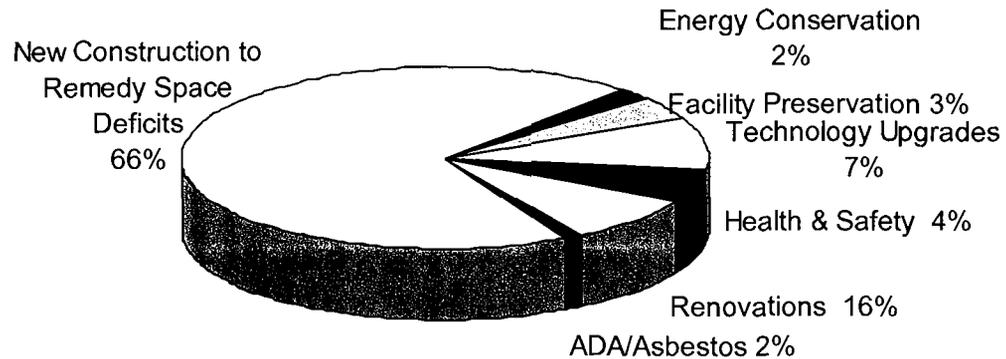
**ATTACHMENT A**  
**STATE AND CITY**  
**CAPITAL BUDGET FUNDING HISTORY**

(\$ in Millions)



## ATTACHMENT B

## FY 2004-05 PROJECT REQUESTS BY PROJECT CATEGORY

**MAJOR BONDED PROJECTS (SENIOR AND COMMUNITY COLLEGES) - \$495 MILLION****MINOR REHABILITATION PROJECTS (SENIOR AND COMMUNITY COLLEGES) - \$7 MILLION**

## ATTACHMENT C

## CRITERIA FOR PRIORITIZING THE FY 2004-05 CAPITAL BUDGET REQUEST

**Priority Order for Proposed Projects:** (See *Priority List Tab* for order of projects)

1. CUNY-Wide projects to ensure health, safety, security and compliance with codes, including ADA and asbestos-related regulations
2. CUNY-Wide facility and infrastructure preservation projects
3. CUNY-Wide technology projects , including infrastructure upgrades, systems engineering and new equipment
4. Individual campus renovation projects similar in scope to the CUNY-Wide project types listed above
5. Individual campus projects which were started with partial earlier funding and need completion funding
6. New construction of space needed for academic programs, with projects ranked in order of overall campus space deficiency. Highest priority is assigned to classroom and instructional laboratory facilities and to the replacement of temporary or leased space with permanent space
7. CUNY-Wide projects to meet energy conservation and performance objectives
8. CUNY-Wide and individual campus projects for purposes other than those listed above



THE CITY UNIVERSITY OF NEW YORK  
HONORARY DEGREES  
Granted in 2003

<u>Recipient</u>	<u>Honorary Degree Granted</u>	<u>College</u>
William Adlinger	Doctor of Commercial Science	<b>Baruch</b>
Kofi Annan	Doctor of Humane Letters	<b>Baruch</b>
Daniel L. Doctoroff	Doctor of Laws	Baruch
Dorothy Rabinowitz	Doctor of Humane Letters	Baruch
Stephen B. Siegel	Doctor of Commercial Science	Baruch
Albert H. Bowker	Doctor of Humane Letters	Brooklyn
Himan Brown	Doctor of Humane Letters	Brooklyn
Nicolas Roeg	Doctor Fine Arts	Brooklyn
Calvin O. Butts	Doctor of Humane Letters	City
Shirley Ann Jackson	Doctor of Humane Letters	City
Christo and Jeanne-Claude	Doctor of Fine Arts	City
Elaine R. Jones	Doctor of Laws	Graduate School
Vincent McGee	Doctor of Laws	Graduate School
Nora Ephron	Doctor of Humane Letters	Hunter
Evelyn Lauder	Doctor of Humane Letters	Hunter
Ursula K. Le Guin	Doctor of Humane Letters	Hunter
Sidney A. McNairy, Jr.	Doctor of Laws	Hunter
Edward C. Sullivan	Doctor of Humane Letters	Hunter
William vanden Heuvel	Doctor of Humane Letters	Hunter
Derrick A. Bell	Doctor of Humane Letters	John Jay
David Burnham	Doctor of Humane Letters	John Jay
Robert F. Drinan	Doctor of Humane Letters	John Jay
Barbara Ehrenreich	Doctor of Humane Letters	John Jay
Carol Gilligan	Doctor of Humane Letters	John Jay
Fred D. Gray	Doctor of Humane Letters	John Jay
Alvin Poussaint	Doctor of Humane Letters	John Jay
Alice Rivlin	Doctor of Laws	John Jay
Mary Robinson	Doctor of Humane Letters	John Jay
Wade Henderson, Esq.	Doctor of Laws	Law School
Dolores Huerta	Doctor of Laws	Law School
Paul Steven Miller	Doctor of Laws	Law School
James O'Neal	Doctor of Laws	Law School
Ricardo E. Alegria	Doctor of Arts	Lehman
Arnold L. Mitchem	Doctor of Humane Letters	Lehman
Louis Sito	Doctor of Humane Letters	Lehman
Marta Tienda	Doctor of Humane Letters	Lehman
Randy A. Daniels	Doctor of Laws	Medgar Evers
Hazel W. Johnson-Brown	Doctor of Science	Medgar Evers
Gilbert Edward Noble	Doctor of Humane Letters	Medgar Evers
Shelia Evans-Tranumn	Doctor of Humane Letters	Medgar Evers
William P. Carey	Doctor or Commercial Science	NYCCT
Robert Boyers	Doctor of Humane Letters	Queens College
Gabe Pressman	Doctor of Humane Letters	Staten Island

