

MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

SEPTEMBER 27, 2004

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:37 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman

Valerie Lancaster Beal
John S. Bonnici
John J. Calandra
Wellington Z. Chen
Rita DiMartino
Joseph J. Lhota
Randy M. Mastro

Hugo M. Morales
Kathleen M. Pesile
Carol A. Robles-Roman
Nilda Soto Ruiz
Marc V. Shaw
Jeffrey S. Wiesenfeld

Agnes M. Abraham, ex officio

Susan O'Malley, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Vice Chancellor for University Relations
Hourig Messerlian, Executive Assistant
Kisha Fuentes
Towanda Lewis
Anthony Vargas

Chancellor Matthew Goldstein
Executive Vice Chancellor Selma Botman
Senior Vice Chancellor Allan H. Dobrin
President Dolores Fernandez
President Robert L. Hampton
President Russell K. Hotzler
President Frances Degen Horowitz
President Edison O. Jackson
President Christoph M. Kimmich
President Eduardo J. Marti
President Gail O. Mellow
President James L. Muyskens
President Antonio Perez
President Regina Peruggi

President Jennifer Raab
President Marlene Springer
President Jeremy Travis
President Kathleen Waldron
President Carolyn G. Williams
President Gregory H. Williams
Dean Stanford A. Roman, Jr.
Vice Chancellor Otis O. Hill
Vice Chancellor Emma E. Macari
Vice Chancellor Ernesto Malave
Vice Chancellor Brenda Richardson Malone
Interim Vice Chancellor Michael Zavelle
RF President Richard F. Rothbard

The absence of Trustee Kenneth E. Cook was excused.

Chairman Schmidt called the meeting to order, and announced that the following notice, which had been widely distributed, would be entered into the record of this public meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies.”

A. VIDEOTAPING OF BOARD MEETING: **Chairman Schmidt** announced that as usual **CUNY-TV** is transmitting this afternoon’s meeting of the **Board of Trustees** live on cable Channel 75, continuing to make available this important community service, and thanked them.

B. CONDOLENCES: **Chairman Schmidt** expressed his deepest sympathy and condolences on behalf of the Board to fellow **Trustee Ken Cook** on the surprise passing of his beloved wife, Una Mae Broderick Cook on August 27, 2004. **Chairman Schmidt** asked for a moment of silence in her memory.

C. WELCOME: **Chairman Schmidt** stated, “On behalf of the Board and indeed everyone at the University, I am very pleased to welcome our new **Executive Vice Chancellor for Academic Affairs, Dr. Selman Botman**, who joined the University on September 1st. Also on behalf of the Board I would like to extend a warm welcome to **President Kathleen M. Waldron** who joined the University on August 2nd as president of **Baruch College**. Thank you, **President Waldron** for hosting this meeting in your beautiful campus. Welcome to you.”

It is also a very great pleasure to welcome **Dr. Regina Peruggi**, who joined us on August 2nd as president of **Kingsborough Community College**. A welcome back to **CUNY** in **President Peruggi**’s case, and a very warm welcome also to **Jeremy Travis**, who joined us on August 16th as president of **John Jay College of Criminal Justice**.

Finally, it would not be a first fall meeting of the Board if I did not welcome on behalf of the Board and the University **Dr. Russ Hotzler** in his new role as the president of **New York City College of Technology**. Thank you, Russ, for your splendid service last year as **Vice Chancellor for Academic Program Planning**, and thank you also for all of the numerous other senior positions you have held over many years at **The City University of New York**, always with great distinction. Congratulations to you on your new role.

Chairman Schmidt announced that on behalf of the Board and the University, he would like to congratulate **Chancellor Matthew Goldstein**, who will be receiving the Center for Architecture Award for his commitment to civic spirit and design excellence from the New York Chapter of the American Institute of Architects and the New York Foundation for Architecture. This will take place at their 2004 Heritage Ball at Chelsea Piers, Pier 60, on October 7th, starting at 6:00 P.M. Congratulations to you, **Matthew**.

Chairman Schmidt expressed his appreciation on behalf of the Board and the University to Governor George Pataki and to NYSTAR Executive Director Dr. Russell W. Bessette on two items. First, for the renewal of **CUNY**’s New York State Center for Advanced Technology in Photonics Applications (CUNY-CAT), which is housed at City College.

CUNY-CAT, as it is known, will receive over \$10 million over the course of the next decade. Congratulations to **Chancellor Goldstein** and **President Gregory Williams** on this important award.

A second appreciation to the same two Albany gentlemen for designating **The College of Staten Island** as a college applied research and technology center in engineered materials and substrates. **CSI** is one of two colleges in the state chosen for this program and will receive a total of over \$2.3 million over the next five years. Congratulations to **President Springer** on **CSI's** award.

D. SEARCH COMMITTEE: **Chairman Schmidt** announced the establishment of a search committee for a new president of **The Graduate School and University Center**, after consultation with the Chancellor. He stated that he would chair this important search committee, and that the other Trustee members of this committee were **Valerie Lancaster Beal**, **Wellington Z. Chen**, **Randy M. Mastro**, and **Nilda Soto Ruiz**. The college president serving on the committee would be **President Ricardo Fernandez**.

We are working with the appropriate governance bodies at **The Graduate School and University Center** to provide for faculty, student and alumni representation consistent with the Board's guidelines. Thank you, again, **President Horowitz**, for your splendid leadership of **The Graduate School and University Center** as we move forward this year.

Chairman Schmidt stated that the Chancellor and I would like to issue a warm invitation to all Trustees to meet and talk with newly elected student leaders of **CUNY** on Wednesday, November 17th, from 6:00 p.m. to 9:00 p.m. at the Baruch Newman Conference Center, 151 East 25th Street, Room 750. We are, of course, working with Trustee **Agnes Abraham** on this dinner, which was very successful last year. We had a great, splendid turnout of student leaders and a good chance for discussion across a wide range of issues of concern to our students. So, I hope that as many Trustees as possible will save this date.

E. COLLEGE AND FACULTY HONORS: **Chairman Schmidt** called on **Trustee DiMartino**, who announced the following:

1. Five members of **The Graduate School and University Center's** doctoral faculty in Music have been chosen as ASCAP Award recipients. They are: **David Del Tredici** of **City College**; **Tania Leon** and **Amnon Wolman** of **Brooklyn College**; and **Maurice Peress** and **Bruce Saylor** of **Queens College**.
2. **Dr. Alfred Posamentier**, Dean of the School of Education at **City College**, was recently awarded the *Austrian Cross of Honor for Science and Art – First Class*, one of that country's highest civilian honors in recognition of his tireless work in education.
3. Several members of the **Hunter College** faculty have been chosen for awards. They include: **Dr. Nadya Peterson** who has received a Fulbright to conduct research in Russia for the 2004-2005 academic year; **Dr. Margaret Chin** who has received a career enhancement fellowship for junior faculty from the Woodrow Wilson National Fellowship Foundation; **Dr. Candice Jenkins** who has received a career enhancement fellowship for junior faculty award funded by the Andrew W. Mellon Foundation; and **Dr. Martina Lazreg** who has received a residential scholarship at the Institute for Advanced Studies in Princeton.

F. STUDENT HONORS: **Chairman Schmidt** called on **Trustee Pesile**, who announced the following:

1. **Martin V. Woessner**, a doctoral student in History at **The Graduate School and University Center** has received a 2004 Charlotte W. Newcombe Doctoral Dissertation Fellowship awarded by the Woodrow Wilson National Fellowship Foundation.
2. Quite a few **College of Staten Island** students have received awards for their work: **April Boland**, **Khadijah Rentas** and **Melody Messina** were selected as Jeannette K. Watson summer fellows; **Justice Olagbaiye** received the Edison O. Jackson Single Fathers Scholarship Award; **Christina Ciccarelli** received the American Association of University Women 2004 Scholarship; and finally, **Eileen Brown** was selected for the Belle Zeller Award.

3. Freshmen **Rolanda Kingston** and **Tiffany Pincashet** from the **Sophie Davis School of Biomedical Education** at **City College** have received Leaders in Furthering Education Unsung Hero scholarships from philanthropist Lois Pope.

4. **Trustee Agnes Abraham**, USS Chair and a student at **Medgar Evers College**, won the Civic Engagement Award from the Thurgood Marshall Scholarship Fund.

G. GRANTS: Chairman Schmidt presented for inclusion in the record the following list of grants of \$100,000 or above received by the University subsequent to the June 28, 2004 Board meeting.

THE CENTRAL OFFICE

- A. \$153,000 **JEWISH FOUNDATION** for "Education of Women."
- B. \$150,000 **THE STARR FOUNDATION** for "Teaching Opportunity Program (TOP)."

BRONX COMMUNITY COLLEGE

- A. \$792,000 **THE CITY UNIVERSITY OF NEW YORK** to Hubener, R., Institutional Development, for "Language Immersion Program."
- B. \$229,653 **NEW YORK STATE EDUCATION DEPARTMENT** to Kellowan, B., Institutional Development, for "WIA – NYSED Literacy."
- C. \$132,557 **NEW YORK CITY MAYOR'S OFFICE** to Kellowan, B., Institutional Development, for "New York City Literacy Program."

BROOKLYN COLLEGE

- A. \$475,381 **NATIONAL INSTITUTES OF HEALTH** to Hainline, L., Psychology, for "Biomedical Research Training for Minority Honor Students."
- B. \$410,661 **NATIONAL INSTITUTES OF HEALTH** to Hainline, L., Psychology, for "Gatekeepers & Roadblocks: Increasing URM Student Success in Science at BC."
- C. \$350,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Kimmich/Matthews, President's Office, for "Title III-Strengthening Institutions."
- D. \$343,525 **NATIONAL INSTITUTES OF HEALTH** to Raphan, T., CIS, for "Vestibular Mechanisms in the Dynamics of Locomotion."
- E. \$140,382 **NATIONAL SCIENCE FOUNDATION** to Parsons/Sklar, CIS, for "Tools and Techniques for Automated Mechanism Design."

THE GRADUATE SCHOOL AND UNIVERSITY CENTER

- A. \$366,663 **NATIONAL SCIENCE FOUNDATION (NSF)** to Anyon, J., for "Mathematics in America's Cities: Children, Teachers and Communities."
- B. \$304,963 **NATIONAL SCIENCE FOUNDATION (NSF)** to Tobin, K., for "Use of Research to Improve the Quality of Science Education in Urban High Schools."
- C. \$273,861 **NATIONAL INSTITUTE DEAFNESS AND OTHER COMMUNICATIVE DISORDERS (NIDCD)** to Strange, W., for "Cross-Language Studies of Acoustics and Perception."
- D. \$267,165 **BETTER WORLD FUND** to Weiss, T., for "UN Intellectual History Project – Phase II."

- E. \$227,500 **NATIONAL INSTITUTES OF HEALTH (NIH)** to Schwartz, R., for "Real-Time Examination of Childhood Language Impairment."
- F. \$200,000 **NATIONAL ENDOWMENT FOR THE HUMANITIES (NEH)** to Brown, J., for "Young America: Experience of Youth in U.S. History."

HOSTOS COMMUNITY COLLEGE

- A. \$129,797 **NEW YORK STATE EDUCATION DEPARTMENT** to Adult Learning Center, for "Workforce Investment Act."
- B. \$124,617 **NEH** to Hernandez, O., Humanities Department and Zoe, L., Chief Librarian, for "Summer Seminar."

HUNTER COLLEGE

- A. \$800,000 **HOWARD HUGHES MEDICAL INSTITUTE** to Raps, S., Biological Sciences, for "Undergraduate Biological Sciences Education Program."
- B. \$624,806 **PHS/NIH/NATIONAL INSTITUTE OF NEUROLOGICAL DISORDERS & STROKE** to Barr, G., Psychology, for "Developing and Improving Institutional Animal Resources."
- C. \$602,184 **PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE** to Freudenberg, N., Center for AIDS, Drugs and Community Health, for "Impact/HIV Intervention/Adolescent Males Leaving Jail."
- D. \$523,014 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Lipke, P., Biological Sciences; with Chemistry, Physics & Psychology, for "Minority Access to Research Careers."
- E. \$413,203 **UNITED STATES DEPARTMENT OF EDUCATION** to Ray, L., Student Services, for "Student Support Services Program."
- F. \$296,974 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Mootoo, D., Chemistry, for "Synthesis of Stable Galacto Disaccharide Mimetics."
- G. \$277,833 **PHS/NIH/NATIONAL INSTITUTE OF NEUROLOGICAL DISORDERS & STROKE** to Zeigler, H. P., Psychology, for "V-Ganglion Activity in Awake, Whisking Rodents."
- H. \$236,737 **STARR FOUNDATION (WITH BURDEN CENTER FOR THE AGING & MEDICARE RIGHTS CENTER)** to Rosenzweig, E. and Pasquale, G., Brookdale Center on Aging, for "Medicare/Medicaid Assistance Program (MMAP)."
- I. \$220,427 **UNITED STATES DEPARTMENT OF EDUCATION** to Ray, L., Student Services, for "Ronald E. McNair Post-baccalaureate Achievement Program."
- J. \$200,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Silberman, R., Special Education, for "Preparation of Teachers for Learners with Severe Disabilities including Deaf-Blindness from Diverse Urban Populations."
- K. \$190,000 **U.S. DEPARTMENT OF ENERGY** to Greenbaum, S. and DenBoer, M., Physics & Astronomy, for "Magnetic Resonance & X-Ray Absorption Studies of Materials for Advanced Batteries."
- L. \$150,000 **NATIONAL SCIENCE FOUNDATION** to Brazill, D., Biological Sciences, for "Career: Signal Transduction of Eukaryotic Quorum."
- M. \$150,000 **FORD FOUNDATION** to Pedraza, P., Centro de Estudios Puertorriquenos, for "National Latino Education Research Agenda Project."
- N. \$145,000 **NATIONAL SCIENCE FOUNDATION** to Francesconi, L. and Drain, C. M., Chemistry, for "Speciation of Lanthanide Polyoxometalates: Towards New Materials."

- O. \$137,034 **NATIONAL SECURITY AGENCY** to Cohen, L., Physics & Astronomy, for "Time-Frequency/Scale Signal Analysis."
- P. \$125,480 **PHS/NIH/NATIONAL INSTITUTE OF MENTAL HEALTH** to Krauss, B., Center for AIDS, Drugs and Community Health, for "Best Practices in Adolescent HIV VCT."
- Q. \$122,100 **NEW YORK STATE DEPARTMENT OF SOCIAL SERVICES** to Papa, Z., Child Care Center, for "Child Care and Development Block Grant."
- R. \$100,000 **PHS/CENTERS FOR DISEASE CONTROL** to Kotelchuck, D. and Corburn, J., Center for Occupational and Environmental Health, for "Asthma & Hazardous Substance Applied Research & Development: Mapping Air Toxics & Asthma in Greenpoint/Williamsburg."
- S. \$100,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Silberman, R., Special Education, for "Rehabilitation Teacher/Orientation & Mobility Personnel Preparation."

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

- A. \$369,040 **UNITED STATES DEPARTMENT OF EDUCATION** to Couture, J., for "Talent Search Program."
- B. \$212,836 **NATIONAL SCIENCE FOUNDATION** to Garcia, L. and Dr. Steven, for "Eyewitness Guessing and Accuracy: Subjective Experience and Objective Determinants."

HERBERT H. LEHMAN COLLEGE

- A. \$400,000 **W.K. KELLOGG FOUNDATION** to Martinez, H., for "Lehman – ENLACE."
- B. \$308,125 **NEW YORK STATE EDUCATION DEPARTMENT** to Wolfe, M., for "Workforce Investment Act."
- C. \$305,520 **NEW YORK CITY DEPT. OF EDUCATION** to Digby, A., for "Teaching Fellows Program Cohort VI."
- D. \$252,000 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Wolfe, M., for "Instruction & Professional Development in Mathematics."

MEDGAR EVERS COLLEGE

- A. \$400,000 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Lake, A., for "Flatbush Beacon Program."
- B. \$400,000 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Lake, A., for "Crown Heights Beacon Program."
- C. \$400,000 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Lake, A., for "Progressive Youth Empowerment Beacon Program."
- D. \$316,090 **UNITED STATES DEPARTMENT OF EDUCATION** to Lloyd-Bey, A., for "Talent Search."
- E. \$299,922 **NEW YORK STATE EDUCATION DEPARTMENT** to Mitchell, D., for "English Literacy/Civic Education."
- F. \$260,181 **UNITED STATES DEPARTMENT OF EDUCATION** to Reid, J., for "Student Support Services."
- G. \$148,417 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Johnson, L., for "New York City Research Initiative."
- H. \$100,000 **UMESH AND SHAILAJA NAGARKATTE SCHOLARSHIP FUND** for "Eligible Students Majoring in Mathematics."

NEW YORK CITY COLLEGE OF TECHNOLOGY

- A. \$425,369 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Maldonado, E., for "Math, Writing and Critical Thinking."
- B. \$332,136 **UNITED STATES DEPARTMENT OF EDUCATION** to Rojas, E., for "Learning Communities."
- C. \$160,000 **NEW YORK STATE EDUCATION DEPARTMENT** to Silverman, L., for "Tech Prep."
- D. \$140,000 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Smith, N., Division of Continuing Education, for "Access for Women."
- E. \$131,927 **UNITED STATES DEPARTMENT OF EDUCATION** to Hudesman, J., for "Comprehensive Cognitive Skills Academy."

QUEENS COLLEGE

- A. \$308,000 **NATIONAL INSTITUTES OF HEALTH** to Michels, C., Biology Department, for "Maltose Sensing/Signaling Mechanisms in Saccharomyces."
- B. \$284,441 **NEW YORK STATE DEPARTMENT OF HEALTH** to Cracovia, T., Continuing Education Department, for "Queens College Continuing Education/New York Hospital Medical Center at Queens Employee Skills Upgrading Training Program."
- C. \$244,377 **NATIONAL INSTITUTES OF HEALTH** to Zakeri, Z., Biology Department, for "Establishment of MARC Program."
- D. \$240,562 **UNITED STATES DEPARTMENT OF EDUCATION** to Rosa, C., Dean of Students Office, for "Student Support Services."
- E. \$110,000 **NATIONAL SCIENCE FOUNDATION** to Mirkin, M., Chemistry and Biochemistry Department, for "Charge Transfer Processes at Microscopic Liquid Interfaces."
- F. \$105,423 **NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES** to Pearsall, B., Dean of Students Office, for "The Child Development Center."

QUEENSBOROUGH COMMUNITY COLLEGE

- A. \$744,380 **NEW YORK STATE EDUCATION DEPARTMENT** to Katz, M., for "Perkins III Formula Funding – VTEA."
- B. \$300,000 **NEW YORK STATE EDUCATION DEPARTMENT** to Bateman, K., for "EL/CIVICS."
- C. \$296,051 **NATIONAL SCIENCE FOUNDATION** to Lieberman, D. and Cheung, T., for "Remote Laboratories and Distance Learning for Technician Training."
- D. \$290,292 **UNITED STATES DEPARTMENT OF EDUCATION** to Parra, M., for "Project Bridge IV."
- E. \$160,000 **NEW YORK STATE EDUCATION DEPARTMENT** to Meyer, M., for "Tech Prep Consortium of Queens."
- F. \$132,336 **NEW YORK CITY HUMAN RESOURCES** to Jean-Pierre, P., for "C.O.P.E."

THE COLLEGE OF STATEN ISLAND

- A. \$261,250 **NATIONAL INSTITUTES OF HEALTH** to Davis, R., for "In Vivo Analysis of SL Addition in Ascaris Embryos."
- B. \$236,250 **NATIONAL INSTITUTES OF HEALTH** to Banerjee, P., for "Regulations of ATPase II and Clearance of Cancer Cells."

YORK COLLEGE

- A. \$348,115 **UNITED STATES DEPARTMENT OF EDUCATION** to Gao, P., Student Development, for "Student Support Services."
- B. \$295,053 **NATIONAL INSTITUTES OF HEALTH** to Rosenthal, B., Social Sciences/Social Work, for "Exposure to Chronic Community Violence and its Consequences."
- C. \$260,181 **UNITED STATES DEPARTMENT OF EDUCATION** to Gao, P., Student Development, for "York College Enrichment Services."
- D. \$240,981 **NEW YORK STATE EDUCATION DEPT.** to Murphy, C. Williams, M., Adult and Continuing Education, for "NYCALI."

H. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein presented the following report:

Let me apologize in advance for the lengthy set of comments that I need to make. It was a long summer and a lot has happened and I would like to brief the Board in ways that will keep you abreast of some of the important developments over the summer, and some of the important developments that we are going to face over the next several months.

Let me add my voice to your elegant words welcoming our new presidents and our new Executive Vice Chancellor. I think, again, it is a strong testimony that we have been able to attract such distinguished leaders to our campus and I think it is a result of the way in which this great University is perceived in the marketplace today. It is wonderful to see so many people wanting to join the team to move this University forward. We will be having a welcoming reception for our new presidents, and **Selma Botman**. It is scheduled for Tuesday, October 5th at the Lotos Club from 6:00 p.m. to 8:00 p.m. and I hope all of you can come to that celebratory occasion.

Mr. Chairman, I would like to announce three grants that this University has just received because they are quite significant and really have exceeded the boundaries of resources that we have been able to attract in sponsored programs. First I would like to begin by announcing that **the City College** National Oceanic Atmospheric Administrative Cooperative Remote Sensing Science Technology Center, has just been approved for an additional \$5 million for the next two years by the National Oceanic Atmospheric Administration. So, congratulations **President Gregory Williams** on that important award. This involves scientists from **City College, Hunter College, Lehman College** and **Bronx Community College**. It is, again, a sense of how our scientists are working collaboratively together among groups of campuses, and it is something that I think just adds great scale and great value to what it is that we do at this University.

Congratulations to **Hunter College** for the Research Excellence Program (SCORE), for a four year, \$9 million grant from the National Institutes of Health to increase the number of underrepresented minorities in biomedical research.

Lastly, **Executive Vice Chancellor for Academic Affairs Selma Botman** has just informed me that the new **CUNY Math Science Partnership** has received a grant from the National Science Foundation for \$12.5 million. This is the largest grant of the National Science Foundation. So, we are absolutely delighted. Again, this grant is a collaborative among a group of institutions at the University. And this is the way that I think we need to go. We have great scientists that work alone or in small groups on their campuses. But very large awards break the boundaries between knowledge. We are seeing this across the United States at great universities, this collaboration among departments and among schools. So, congratulations to all of you. This is a great event in the recent history of this wonderful University.

Mr. Chairman, I am told that our student enrollment head count is over 219,000 this fall. It is the largest headcount that we have achieved since 1975. This represents about a 2.6% increase at our senior colleges, about a 3.9% increase at our community colleges and overall an increase for the University of about 3%. I am not so sure that we will be able to maintain increases of this magnitude unless we get more capital money into our budget, which I will talk about in just a moment. But numbers don't tell the full story of what is happening to this University, or with the kinds of students that we are attracting.

I did send a memo out to all of the Board and to the presidents late last week talking about the rise in SAT scores for both admitted, and enrolled students. They look really quite wonderful and it is something that all of us could be very proud of. But in addition to the real uptick in SAT scores, which is just one measure of quality that we embrace here at this University, Regents exams are way up. The performance on math and English Regents exams are way up at this University. College preparatory courses are up, as well as high school standing, high school averages, and assessment tests.

Now, let me talk about resources for the University. You have received memos from me, and you have received memos from **Vice Chancellor Ernesto Malave** talking about the status of the operating budget that we have received from the state legislature. Some of that operating budget was a recommendation by the Executive and then there were additions provided by the legislature.

On the operating side we have some difficulties with respect to our senior colleges. The legislature added about \$33 million for the senior colleges. While the Governor did not veto it, there will be some spending restrictions. I have been in very close contact with the highest levels in the Governor's office trying to get some relief on this particular theme, which we are mired in today. I am hopeful that we will see some relief but there is a lot of work that we need to do.

On the capital side the University received the largest capital appropriation in its history. Between our community colleges and our senior colleges we will have spending authorization of about \$1.4 billion over the next five years. The state legislature added about \$330 million to that appropriation. That would have put us in a very good position as we try to leverage dollars that are provided through taxpayers and private dollars. The Governor, unfortunately, has vetoed that, but I suspect that after the election there will be very serious discussion among the parties and the state legislature in the assembly and the senate and the Governor's office. We are very hopeful that we will be able to revisit some of the opportunities that were lost in this veto process.

It is very important for us to invest in our community colleges in particular. There has not been an investment of any great consequence for probably a decade, and we cannot continue to do this. We are going to pull out all of the stops to try to get this changed, and I am just hopeful that we will be able to succeed. The students of this great University who study at our community college campuses, the faculty who work there, the staff who work there, all deserve to have reasonably good accommodations and we hope to be able to deliver that.

It is important to note that when we talk about the increase in quality, and it has been quite substantial over the past few years, of student readiness to study at this University, we shouldn't lose sight of the important effect that the Vallone Scholarship Program has had in helping to attract and maintain some of the most able students that are attracted to this University, and who have performed so admirably. We want to thank the City Council for consistently keeping an eye on those Vallone Scholarships and we are delighted that they were held out of harm's way this year as well.

Vice Chancellors Ernesto Malave and **Emma Macari** gave excellent testimonies last week at the City Council where the topic of discussion was the operating budgets and the capital budgets for the University. I just want to publicly thank both of them for very fine presentations, and we really appreciate the good work that they are doing.

Members of the Board, for the first time in the history of this University, the Chancellor's Report and the University Report are available on line. Welcome to the 21st Century. Great work was done by **Senior Vice Chancellor and Chief Operating Officer Allan Dobrin**, **Secretary of the Board and Vice Chancellor Jay Hershenson**, **Dean Dave Fields**, **University Assistant Dean Colette Wagner**, and **Ms. Helen McLean** and **Ms. Lisa Valenti** of the Office of Computing. We will run parallel for a while, as you do whenever you go live in a system like this. But for those of you who don't like to lug around pounds of paper, you will now be able to look up all of the information that you need from the Chancellor's and University reports.

The entire University community has been deeply saddened by the effects of these hurricanes that have ravaged parts of the Caribbean and our southern states. All of the colleges are involved in relief drives and that was not

something that necessarily needed to be coordinated from the central administration. All of the colleges have risen to this noble occasion. During the summer we designated **Dean Harry Franklin** to coordinate some of this effort that we are now working with. We are deeply sorry that a wonderful luncheon meeting that was scheduled with President Leonel Fernandez, the new president of the Dominican Republic -- whom we have gotten to know quite well as a result of introductions by **Trustee Hugo Morales** -- had to be canceled. We are hoping that in the next few weeks we will be able to reschedule that luncheon. Certainly President Fernandez needs to be with his people and we are sure that at the end of this, he will be able to return to the United States to work with us.

I am delighted that five **CUNY** colleges were mentioned in the *US News & World Report* rankings of "America's Best Colleges 2005: Northern Universities-Master's: Top Schools," and they include **Baruch, Queens, Hunter, Brooklyn** and **City Colleges**.

I am delighted to report that the **CUNY Law School Clinic** has received the prestigious award for excellence from the Clinical Legal Education Association at the National Conference Association of American Law School Clinical Teachers. **Dean Kristin Glen** is not with us tonight, but we certainly congratulate her and her faculty for that important recognition.

Congratulations also to Ida Castro, the former chair and general counsel of the United States Equal Employment Opportunity Commission on her appointment as the holder of the Haywood Burns Chair in Civil Rights at the **CUNY Law School**. **Dean Glen** has indicated to me that Ms. Castro is the first Puerto Rican to hold a named chair at any law school in the continental United States. So, we are delighted that we were able to attract a woman of this stature to this important law school.

Congratulations to **President Jennifer Raab** on her appointment by Mayor Bloomberg to the New York City Charter Revision Commission. We know that you will do a great job representing all of us on that important commission.

The Chairman mentioned that we are going to start a search for a new president for **The Graduate School**. Prior to that search really commencing we are doing a review of the structural components that define **The Graduate School and University Center**. This is something that we have never really looked at the level that we are looking at it now. The review team will be chaired by Kenneth Shaw, who is the Chancellor Emeritus and University Professor at Syracuse University. He will be joined by Richard C. Atkinson, President Emeritus of the University of California system, Dr. William Kirwan, Chancellor of the University of Maryland System, and David Ward, the President of the American Council on Education. We have some very distinguished people who know graduate education quite well, and we are hoping that they will advise us of their recommendations and observations about this wonderful graduate school that all of us are so proud of.

Congratulations to **Matthew Sapienza**, the new University Budget Director -- who was the result of a national search -- and congratulations to **Vice Chancellor Ernesto Malave** who will be able to pass some of his important work to **Mr. Sapienza** over the next few months. **Matthew** brings extensive budgetary experience and knowledge to the budget of this University. He was a high official at the New York City Department of Education before being recruited here.

I thank you, **Vice Chancellor Brenda Malone** and **CUNY's Office of Faculty, Staff, and Administration** for working so diligently to establish the Transit Benefit Program to help save **CUNY** faculty and students hundreds of dollars a year in commuting costs for eligible employees and we will learn more about that important program.

We also note with profound sadness the passing of Don Passantino, a long time student activist associated with the Committee for Disabled Students. He was a wonderful fellow with his difficult physical problems and they lasted for quite some time. He was always a man of great humor, great optimism and great energy and I know **Agnes**, you worked so closely with him. There will be a memorial service on October 7th at **Queens College** Student Union Building.

Mr. Chairman and members of the Board, the **CUNY/New York Times Knowledge Network Voting Rights & Citizenship Calendar Publication** reception is scheduled for October 6th from 6:00 p.m. to 8:00 p.m. at the New York

Historical Society. This is one extraordinary program. It is the child of **Vice Chancellor Jay Hershenson** who came up with the idea. We have gotten funding from JP Morgan Chase, TIAA Cref and great support from the **LaGuardia Community College** archives in putting together a first of its kind in the history of voting rights and citizenship. It will be web based, and it will have all sorts of links to important historical events and will serve as a wonderful educational tool. So, **Jay**, I really compliment you on coming up with the idea.

November is **CUNY Month**. Proclamations will be issued by Governor Pataki and Mayor Bloomberg and the State legislature. 100,000 copies of *Study with the Best* DVDs by **CUNY-TV** will be sent in October to the homes of high school juniors and seniors. Hundreds of events and programs have been planned at **CUNY** colleges for the public, and prospective students. **CUNY Month** messages will be in state and city payroll checks in late October and early November. Con Edison is including **CUNY Month** in its billing to 3.1 million customers in English and 500,000 in Spanish. This is quite an impressive program.

We have organized the second Citizenship Now Call In with the *Daily News* to help New Yorkers with citizenship and naturalization problems. That has been scheduled for the week of November 15th.

Let me conclude, **Mr. Chairman**, by indicating that this University is planning the first ever campaign for the **CUNY** colleges. It is a comprehensive multi-year coordinated fund raising effort that has been in planning for well over a year. It has been in my head for probably a good five years, and the Chairman and I have had many conversations about the need to move forward with a campaign for the University. I don't want to give the parameters now because we are going to have a launch on November 9th at **The Graduate Center**. It is possible that we will alter that date, but that is the working date right now. Certainly by the next Board meeting or if not before I will be giving more information.

But as we think about a campaign for the **CUNY** colleges -- and we are using that because essentially the campaign is going to be an aggregation of the many campaigns that are in process now at some of our campuses, and will be launched by other campuses in the years and months ahead -- we are going to need a unified thread. We are going to need something that binds all of these campuses to the University so that there is a look, there is a freshness, there is a sense that something new is afloat.

We have had a logo, if you will, of a view, a branding of this University for some time. It is tired, it is somewhat aged. It doesn't have the kind of energy and forwardness that I think we really need. A great company called Pentagram and its wonderfully innovative and creative principal, Michael Beirut, who I am going to turn this over to in just a minute, was asked by us to work in reformatting a new look for the University in our publications. The urgency now, since we are going to be launching a campaign very soon, was that we needed to have some unifying message about the University, but we expect that the major focus of this is going to be certainly in the years ahead.

Statement of Michael Beirut, Pentagram:

A capital campaign for an institution as great and as complex as **The City University of New York** is not just about fund raising. Of course it is about that. But it is also about a moment of definition or redefinition or consolidation of the gains that were made and a chance to clearly point towards a future that the money you are raising will help fund, but will actually be sustained not just by that, but by your students and your faculty and your leadership. So, this is an important assignment and we are very honored to have been asked to undertake it on your behalf.

We have been asked to do at this point just three things that have, I think, potential implications. For the campaign, we have asked something about the name of it. We have been asked to consider a tag line which some of you might know is sort of the more spiffy slogan that is supposed to inspire the forward motion of the campaign. And, finally, to come up with an overall look and feel that would unify all the materials associated with the campaign.

Now, the name you already have. I think it is hard to do anything different than this, because this says it all really. It is carefully done because it is not the campaign for **CUNY** but it is a campaign for the colleges for **The City University of New York**. That's key because we are well aware that the strength of **CUNY** is the strength of its constituent parts, the colleges that make it up. And so we are making sure that this identity goes through that.

In fact, we have three goals. The first one is to advance **CUNY** as a brand, to kind of make it clear that **The City University** itself has been revitalized. The second one, which is no less important, is to clearly associate the colleges with **CUNY**, and **CUNY** with those colleges. The last one, which is perhaps the most important of all, is to figure out a way that each college can own this identity, to feel like it is not being imposed on them but it is something flexible that they can undertake that supports what their particular goals are for their particular constituents.

Further, we have three grander plans that we are trying to achieve through this work. One is to somehow convey a sense of the history of the institution. The next one is to paint a vision for the future, as I said earlier. And then we also want to have some kind of call to action within what we are doing. So, there are, as the Chancellor said, two parts to it. One is the immediate goal, coming up with something with the campaign which these three goals support, and then beyond that we want to leave behind a strong resilient image for **CUNY** that can be partaken of by everyone in the **CUNY** community and go forward this decade, well into the next decade, and this coming century.

This is the logo that the Chancellor referred to as old and tired. I don't think it is necessarily that old and that tired but it does sort of seem to be a missed opportunity and perhaps even a cause for certain confusion. We are trying to figure out what the cross within the pentagon might represent to the students of the 21st Century.

But it does have a key thing that is the CU for **City University** and the NY for New York. And you are very fortunate that you have a pronounceable acronym that has so much meaning in each one of those words. So, if you just sort of kept that logo and then put a typeface that you use very often around here, you would have this look and feel for the identity. So, this is sort of what you could do, but we actually tried to figure out if there is some other kind of message that you can yoke to this goal that actually has a little bit more of a point to it that could be used as a leading edge to interest people in the campaign to galvanize support for it.

We came up with this very simple formulation, drawing a connection between the University and New York and New York and the University. You notice that we say New York rather than New York City and rather than New York State because you have dual constituents. The support you receive from the state is critical, but the lifeblood that you provide for the City is the rise in depth for the work that you do here. So, New York in the local sense and in the broader sense is what we feel is one of the things that it is all about, and powerfully so, because of all that we feel so strongly, in this room that makes New York such an important part of this country and the world, the fact that it is a diverse place, the fact that it is a place of opportunity, the fact that it is competitive and healthily so, the fact that it is a place for people with ambition and creativity, and the fact that it is always changing and it is a dynamic place. These are all true of New York and they are all true of **CUNY**. And, by associating the two together I think we sort of have a combination that not only brings glory to the University, but I think reflects that glory back on the City that it calls its home.

CUNY is a complex institution but sometimes we think you can sort of solve a complex – you represent a complex institution, a complex idea in a very simple way. So, here is the simple way we propose to do it. The tag line is, Invest in New York, Invest in **CUNY**. We are fortunate that you – because you have that double reading of C-U-N-Y - - you are able to create an avenue going north/south, a street going east/west, and the intersection where all the action is. So, the whole thing -- as someone pointed out, sort of looks like New York State in its overall configuration. Invest in **CUNY**, the campaign for the colleges of **The City University of New York**.

Now, the way we would see this being used is not as an enormous blanket that gets thrown over all the constituent institutions but as an umbrella or a little base of support for all the institutions who are already doing work in terms of fund raising in the institutions within **CUNY** that will plan to launch campaigns along the way. So, in this case we have taken some **Brooklyn College** material and put an endorsing line down at the bottom just to show, it could say, invest in **CUNY** down there. Likewise, you can take any college and sort of put that same kind of identifying dynamic slash down the bottom. Or else you could bring them altogether in some vivid way where it says, invest in **Bronx Community College**, invest in **CUNY**, or, invest in **Queens College**, invest in **CUNY**. Or you could actually put all those as a background behind the grand statement of how many students, how many colleges, all about one City, one place, invest in **CUNY**.

We also think that the greater goal is that each one of the nineteen constituents can actually own this identity by saying, you know, **BMCC** is **CUNY**, or **City Tech** is **CUNY**, or **City College**, or **Hostos** is **CUNY**. Each one of them can sort of plug in and connect up with the same identity. So, it provides that sort of flexibility. These are not replacements for the insignia, the logo, the shields that each one of those institutions may already have, but instead it is a way by which they can tie back into the institution with their name coming first.

I think that the really intriguing thing in the end is when you start to take these kinds of images and tie them together as identifying, unifying elements on each home page of each college's website. This shows what I was saying earlier, **BMCC**'s logo with its identifiable Statue of Liberty crown, has a place on the upper left hand corner and then the **BMCC** is **CUNY** is the endorsing mark down at the bottom.

I think the ultimate goal is to figure out a way to permit this to endure beyond the campaign so that, as the Chancellor said, we would be able to replace the cross within the pentagon with this very concise neat symbol that has a lot in common with the configuration of the letters but a little more dynamism in the position and shape of the letters and make this the new logo for **The City University of New York**, so that going forward you can kind of say with absolute authority, conviction and cheer, that we are New York, we are **CUNY**, and go forward under this sort of banner into the future.

Trustee Kathleen Pesile stated, "Recently we have had some disturbing news in the newspaper about our reporting of the alleged misrepresentation of our SAT scores, and I was very disturbed about that because since being on the Board with the reforms of 1999 and being the only **CUNY** Trustee who teaches as an adjunct at **The College of Staten Island**, I must say that I am proud of what our students have done since we have instituted the reforms. I would like to commend the Board and, of course, the Chancellor for the manner in which we have done the reform changes. I have always known that we had the SAT scores by the admitted students and not by enrolled students, so I was very shocked and dismayed at what I read. I know that at the hearings with the City Council next week, the information provided by the Chancellor and **Vice Chancellor Hershenson** will certainly attest to what I am talking about."

Trustee Susan O'Malley stated, "I want to thank the Chancellor for putting out the admitted and the enrolled and making that clear, because it was the misreading of a lot of us, and also various reporters and whatever. But I think your letter was excellent in putting it out and clarifying the issue. I thank you."

Trustee Valerie Lancaster Beal stated that she would just like to congratulate the Chancellor and all the presidents, the faculty and the students for having achieved "Our highest enrollment, and at the same time, our highest level of preparation of our students. Our students come to **CUNY** looking for opportunities after **CUNY**. I think that as we move forward and we demonstrate that we are bringing in qualified students, that we are preparing them while we are here, and I think the end result will be that our students will achieve even greater goals upon their graduation. So, I really want to congratulate you for having moved forward in that direction and it makes me proud to be a Trustee of the Board."

Chancellor Goldstein stated that the letter that he wrote was very straightforward. "When we are asked in the beginning of an academic year for academic profiles of students, we have two choices, either we decline or we say that we have an admitted group of students, as so many universities across the United States do, and we have done this for years. As soon as enrolled students are represented, and we wait for the campuses to get that information because we don't have that information centrally until they are reported, it takes time until there is a fleshing out. There are students that come in late, and there are students that leave."

So, by about the beginning of, or mid October we have this and we always, as my memo indicated, send this to the appropriate federal agencies that ask for the information and certainly all of the media outlets, like *Princeton Review* and *US News & World Report*, and *Business Week*. We are constantly asked for this information. This administration and this Board have always valued transparency and probably we put out more information than any administration or board that I can recall because I have looked at the files very carefully.

I think this is behind us. The end result is, our SATs are way up, and they are way up because more and more students are coming to this University because they see it as a place to get a good education and a degree that is valued in the marketplace I think all of us deserve accolades for that, our faculty across this University, our presidents, this Board, and our students who are great advocates. All of us are working together to get the word out and it is working.

Trustee Ruiz stated that one of the elements is the fact that the University has extensive outreach to the public school system. "There has been an unprecedented cooperation with our public schools. So, if the message has gotten out it is because of that cooperation and leadership and the staff. We thank the Chancellor and urge him to continue doing just that because it helps all the students in New York City. Thank you."

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 9)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for September 27, 2004 (including Addendum and Errata Items) be approved:

NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for September 27, 2004 (including Addendum and Errata Items) be approved:

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meetings and Executive Session of June 28, 2004 be approved.

NO 4. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following item be approved:

A. LAGUARDIA COMMUNITY COLLEGE – MAINTENANCE SERVICES CONTRACT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of LaGuardia Community College to purchase maintenance services. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of \$1,900,000 for the initial one year term, chargeable to FAS Code 217801400, during the fiscal year ending June 30, 2005. The contract shall include up to four one-year options for the University to renew in its best interest. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: LaGuardia Community College will use these services to provide maintenance of the buildings and grounds and related systems.

NO.5. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved:

A. THE COLLEGE OF STATEN ISLAND – M.S. IN URBAN HEALTH SCIENCE:

RESOLVED, That the program in Urban Health Science leading to the award of the M.S. at The College of Staten Island be approved, effective January 2005, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide licensed/certified health professionals with the training necessary to access higher level career opportunities in today's urban health care systems. To advance in management within a complex system serving many populations, health professionals need more than clinical training. They also need advanced education in areas such as management, health policy, epidemiology, and research methodology. The program will be open to students who hold professional licensure in a health field such as (but not limited to) physician assistant, physical therapy, medical technology, nursing, and have completed a minimum of 36 credits in basic sciences. In addition, the curriculum will enable physician assistants to qualify for

recertification by the National Commission on Certification of Physician Assistants (NCCPA), which is an essential condition for licensure.

Trustee Morales asked, "If any physicians who already have a medical degree from other countries, let's say the Dominican Republic, apply to this program now, will they be eligible to enter into this program? What would be the requirement for them to be accepted in this kind of program?" **President Springer** responded that every transcript would be reviewed to see what an applicant's terminal degree was in, and see if they had completed the undergraduate courses and the medical courses that would make them eligible. She explained that one of the real values of the program was that the students who meet the masters degree entrance requirements, will then have to also take courses in business management as well as the health sciences. So that when they graduate from this program they will be qualified not only as health professionals, but also have a clear sense of how to manage the process when they come in.

B. YORK COLLEGE – CERTIFICATE IN CHILD AND YOUTH WORKERS:

RESOLVED, That the program in Child and Youth Workers leading to the award of a Certificate at York College be approved, effective January 2005, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to prepare workers in the area of youth services and after-school education with competencies that will make them effective at their jobs, and promote career development in this increasingly professionalized field. Jobs that once went to largely untrained employees are increasingly being filled by those with some college education. Students completing this program will be eligible for employment as counselors, tutors, after-school youth workers, and group leaders. The program has the potential to bring new students to the College by serving as a point of access to baccalaureate study for a population that might otherwise not pursue higher education.

NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following item be approved:

A. THE CITY UNIVERSITY OF NEW YORK – NON-DISCRIMINATION POLICY:

RESOLVED, That the policy prohibiting discrimination within The City University of New York be adopted effective October 1, 2004.

NOTE: See Appendix I

EXPLANATION: The City University of New York, as a public university system, adheres to Federal, State, and City laws, and is committed to upholding values and implementing policies that promote respect for the many diverse cultures found within its community. While discrimination is not prevalent at the University, CUNY realizes that no organization is immune to this issue. The purpose of this policy is to make clear that discrimination is prohibited within the University's workforce and within its educational programs and activities. This policy upholds the University's longstanding commitment to non-discrimination in accordance with recent amendments to local and State non-discrimination laws.

NO. 7. COMMITTEE ON FACILITIES, PLANNING, AND MANAGEMENT: RESOLVED, That the following items be approved:

A. THE CITY COLLEGE – ENERGY PERFORMANCE CONTRACT – CENTRAL CHILLER PLANT REPLACEMENT & EXPANSION PROJECT:

RESOLVED, That the Board of Trustees of The City University of New York accept the design of the CCNY Central Chiller Plant Replacement & Expansion Project at City College, as prepared by DMJM + Harris, with a construction budget of \$20,965,829. The Board approved the selection of the design/build engineering firm of DMJM + Harris by resolution dated January 28, 2002, Cal. No. 7.A.; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to authorize the firm of DMJM + Harris to complete the contract documents, to bid and award contracts, and to supervise the construction of this project.

EXPLANATION: DMJM + Harris, as design/build contractor, will replace and expand the central chiller plant and associated pumping systems at City College. The existing equipment has reached the end of its useful life and additional capacity is required to meet the future needs of the campus. The plant will be replaced with state-of-the-art efficiency equipment. Major piping and controls will be replaced and upgraded to provide the most efficient operating environment of the new equipment and to support future growth on the campus. A new utility tunnel will be installed to supply central utilities to the south campus.

B. BARUCH COLLEGE – CONSTRUCTION OF THREE NATURAL SCIENCE LABORATORIES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a construction contract on behalf of Baruch College to renovate three rooms in 17 Lexington Avenue as natural science laboratories. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to the City Capital Budget, Projects Nos. BA001-001, BA002-001 and BA060-001, for an amount not to exceed \$400,000. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Baruch College will construct and upgrade natural science laboratories in three existing spaces in the 17 Lexington Avenue Building, to promote and extend the teaching and research capabilities of the college science programs.

The Board approved the selection of the design firm of Graf & Lewent Architects by resolution dated January 27, 2003, Cal. No. 7.A.

C. THE CITY COLLEGE – EDUCATIONAL HOUSING SERVICES LEASE:

RESOLVED, That the City University request the Dormitory Authority of the State of New York to enter into a ground lease with Educational Housing Services, 31 Lexington Avenue, New York, NY 10010 for the leasing of a parcel of property on the south campus of City College near 130th Street and St. Nicholas Terrace, for the purpose of providing a student housing facility of approximately 600 beds thereon.

EXPLANATION: The City University has been engaged in a priority effort to focus resources and programs at City College in order to restore it to a pre-eminent position within the University system. CCNY has the only Engineering and Architectural Schools at CUNY as well as the Sophie Davis School of Bio-Medical Education. It is the largest recipient of science research grants and is home for the Structural Biology Consortium located in the renovated and expanded former Park Gym building. A new Graduate Science Research Building has been included in the Capital Budget which will allow researchers from throughout the CUNY system to come to the City College Campus to do advanced research work and attract prominent science students.

As a further step in this effort, the Chancellor and President have determined that providing a residence facility on the campus would significantly enhance the effort. The lack of such a facility has discouraged a significant number of well qualified students (including many from the immediate area) from accepting admission in favor of residential college alternatives. It is also understood that it is University policy that the cost of providing and operating a residence facility must be entirely financed by room rentals and that there be no direct or contingent financial obligation to the University.

Subsequent to this determination, the Office of Facilities Planning, Construction and Management in concert with City College prepared a Request for Proposals and invited a number of experienced firms to propose arrangements whereby they would finance, develop and operate a dormitory on the City College campus on a self supporting basis. Of the firms that responded, six were selected for interviews by a team of central office and college staff, three were

invited back for a second interview, references were checked and finally Capstone Development and Management (in association with Educational Housing Services) was selected to develop and operate the facility. Separately and in parallel, a demand study was commissioned to quantify the level of interest and the affordability of room rents in an on-campus dormitory. Although the study estimated that a significantly higher demand existed, it was agreed that a 600 bed facility (with expansion potential) would be the appropriate size.

The deal structure would be as follows. The Dormitory Authority (DASNY) would lease the proposed site of the dormitory to Educational Housing Services (EHS), which in turn would enter into separate development and management agreements with Capstone. EHS, as owner/borrower/leasee would enter into a loan agreement with DASNY, which would issue bonds to finance the project. Capstone (pursuant to its development agreement with EHS) would use the bond proceeds to engage architects, contractors, furniture suppliers, etc. to design, construct and equip the building. When completed, Capstone (pursuant to its management agreement with EHS) would collect rents which would be used to pay debt service on the bonds, operate the facility, accrue reserve funds for future repairs, and return surpluses to the University. The ground lease as well as the development and management agreements would be reviewed and approved by the General Counsel and Vice Chancellor for Legal Affairs. It is intended that a substantial portion of the anticipated surplus rental revenue would be applied to reduce the rent charges for a number of students who could not afford the rental cost.

Subject to adjustment, it is estimated that the project will provide approximately 600 beds included in 76- 4 single bedroom/2 bath suites, 69 double bedroom/1 bath and 10 one bedrooms/1 bath units as well as lounges and other support facilities and between 5 to 10 faculty studio units. The direct construction cost is estimated at \$38.4 million and a bond issue of about \$60.2 million (to include required reserves, design and construction supervision costs, various fees, etc.). It is anticipated that the financing will be completed by the end of this year and construction completed in time for a Fall 2006 opening.

Trustee O'Malley stated, "The letter that the Secretary of the Board just handed out, was a letter given to me earlier by the Chair of Governance at City College and he asked me to distribute it. **Secretary Hershenson** agreed to do that. We did have a hearing and we heard Chief Operating Officer Cronholm and so this is what they asked me to distribute. If I were a voting member of the Board, I would vote for this. The letter simply says that the Chair of Governance does not think that there was sufficient consultation with the faculty."

Chancellor Goldstein stated that we anticipate that the revenues that are going to be coming in that we will need to pay for debt service on these bonds and operating expenses will be such that there will be significant dollars left over. "**President Gregory Williams** and myself have had discussions about this and it is the intention of the college to put a significant amount of that excess revenue for subsidizing rooms for students who would like to stay in this dormitory but who, because of their financial condition would not be able to pay the full price, even though it is anticipated that the price of these rooms will be below market for the area."

I think this is just a wonderful opportunity for this University to do something that it has wanted to do for a long time. We had a parcel of land at **City College**. It is the only institution that has a set of unique programs that attract people throughout the city and beyond. But the notion of subsidizing these rooms for students in need is an important caveat that I think all of us must understand because I think it would be somewhat irresponsible if we were to do this knowing that so many students who wanted to live there would not be able to, but I think that problem will be solved.

President Gregory Williams stated that he was somewhat surprised by this letter because "we have been talking for the last two years about the need for housing on our campus. In fact, it originated with the Strategic Planning Committee, the majority of whom are faculty members appointed by the president of the Faculty Senate. The committee had urged me and the college to take aggressive steps to increase opportunities for student housing, and we certainly have done that over the last two years. I had an opportunity myself to talk about this in a number of forums, such as our Policy Advisory Committee, which includes students, faculty, staff and alumnae."

The letter states that there was no discussion on this last week. That is not an accurate representation of what happened. In fact, there was discussion. The Chief Operating Officer was there and pointed out what had happened over the summer during which time the faculty does not meet and is not available to discuss some of the issues. The

faculty has raised questions, wanting to discuss issues that, frankly, were beyond our expertise. For instance, they wanted to discuss issues with regard to the lease.

I am pleased that actually we have been able to go forward because I think this is a real serious need for **City College** in terms of the students we have that are there very late at night. **Trustee Agnes Abraham** and I have talked about the issue that the Chancellor just raised in terms of trying to make this as accessible as possible. We certainly have worked on that and we will continue to try to do that to make situations that we can subsidize to the extent we can of those that have need. So, there has been a fair amount of discussion.

Vice Chancellor and General Counsel Schaffer stated, "This item has been on our agenda for today for a month. There was a committee hearing on this subject. No complaint was raised at that time about a lack of consultation. Indeed, if my memory serves me correctly, the faculty representative on the committee commended the college for its consultation with the faculty on this issue. We had a public hearing on this issue a week or so ago. One faculty member from **City College** appeared and spoke on this issue and the Chief Operating Officer of **City College** rebutted that claim. These are the appropriate forums for raising these issues and I think it is unfortunate for a letter to be passed out at a Board meeting at the last possible moment claiming a lack of consultation when we have these procedures well established before Board meetings for this purpose. Thank you."

Trustee Abraham commended **President Williams** and the Chancellery for taking into consideration her advocacy on behalf of the poor students of **CUNY**.

Trustee O'Malley stated, "I don't want to belabor a point, but I am head of governance and I represent the faculty, that's my job. And so if the governance comes to me, perhaps belatedly, at **City College** and asks me to do something, then it is my job to distribute it to you. My boss is the faculty. My boss is not my beloved Chancellor. And so when they ask me to do this as head of governance I do it, for better or for worse. Again, I say, I would vote for this if I could vote for it. But I am representing the faculty. That is my job. Thank you."

Chairman Schmidt stated that he would just like to express his wholehearted enthusiasm for this project, which he thinks will pay enormous academic dividends, not only for **City College**, but for many other campuses as well, and that he wanted to commend **President Williams** for moving forward with this, as well as **Vice Chancellor Macari** and all of her staff. At the public hearing, he heard at great length from Dr. Cronholm about faculty and students who have been involved in this discussion. **Chairman Schmidt** noted that this was one of the most exciting projects that he had heard from the **Committee on Facilities, Planning, and Management** in a long time.

D. NEW YORK CITY COLLEGE OF TECHNOLOGY – 25 CHAPEL STREET LEASE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Vice Chancellor for Legal Affairs to execute a ten-year lease agreement, on behalf of the New York City College of Technology, to rent approximately 21,000 square feet of space at 25 Chapel Street, Brooklyn, New York. The agreement shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The University currently rents the entire 4th and 11th Floors at 25 Chapel Street in Brooklyn for use by the New York City College of Technology pursuant to a lease that will expire on May 31, 2012. The College is in desperate need of additional classroom space. The proposed new ten-year lease will provide 21,000 rentable square feet of additional classroom space on the ground floor at 25 Chapel Street. The rent for the new space will be \$693,000 (\$33/SF) per annum. The University will be responsible for real estate tax escalations over the base year and operating escalations of 1.5% per annum. The landlord, at landlord's cost, will renovate the new space to the University's specifications. The ten-year term will start upon substantial completion of landlord's work. The landlord will maintain all mechanical, plumbing and other building systems. The University will pay for the cost of electricity on a direct meter.

NO. 8. HONORARY DEGREE: RESOLVED, That the following honorary degree, approved by the appropriate faculty body and recommended by the Chancellor, be presented at the commencement exercise as specified:

COLLEGE

DEGREE

THE GRADUATE SCHOOL AND UNIVERSITY CENTER

Fernando Henrique Cardoso Doctor of Humane Letters
(To be awarded at a special ceremony on Friday, October 29, 2004.)

Upon motions duly made, seconded and carried, the public meeting was adjourned at 5:51 P.M.

SECRETARY AND VICE CHANCELLOR JAY HERSHENSON

This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)

**THE CITY UNIVERSITY OF NEW YORK
NON-DISCRIMINATION POLICY**

Statement of Principles

The City University of New York, located in a historically diverse municipality, is committed to engendering values and implementing policies that will enhance respect for individuals and their cultures. The University believes that, in order truly to benefit from this diversity, the University must foster tolerance, sensitivity and mutual respect among all members of its community. Efforts to promote diversity and to combat bigotry are an inextricable part of the educational mission of the University. Diversity among the University's many members strengthens the institution, promotes the exchange of new ideas, and enriches campus life.

The University does not condone and will not tolerate discrimination in employment or in its educational programs and activities.

The City University of New York continues to recognize the important need to maintain at each campus equal access and opportunity for qualified students, faculty and staff from all ethnic and racial groups and from both sexes.

Policy Statement

It is the policy of The City University of New York and the constituent colleges and units of The University to recruit, employ, retain, promote, and provide benefits to employees and to admit and provide services for students without regard to race, color, national or ethnic origin, religion, age, sex, sexual orientation, gender identity, marital status, disability, genetic predisposition or carrier status, alienage, citizenship, military or veteran status, or status as victim of domestic violence.

Sexual harassment, a form of sex discrimination, is prohibited under the University's Policy Against Sexual Harassment.

The City University of New York, as a public university system, adheres to federal, state, and city laws and regulations regarding non-discrimination and affirmative action including among others, Executive Order 11246, as amended, Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Section 402 of the Vietnam Era Veterans' Readjustment Assistance Act of 1974, as amended, the Equal Pay Act of 1963, the Age Discrimination in Employment Act of 1967, as amended and the Age Discrimination Act of 1975, the New York State Human Rights Law and the New York City Human Rights Law. The "protected classes", as delineated in Executive Order 11246 (Black, Hispanic, Asian/Pacific Islander, American Indian/Alaskan Native and Women), were expanded on December 9, 1976 by the Chancellor of The City University of New York to include Italian-Americans.

Responsibility for Compliance

The President of each constituent college of the University, the Senior Vice Chancellor at the Central Office, and the Dean of the Law School shall have ultimate responsibility for overseeing compliance with this Policy at his or her respective unit of the University.

Discrimination Complaints

The City University of New York is committed to addressing discrimination complaints promptly, consistently and fairly. There shall be an employment discrimination complaint procedure administered by each unit of the University. Students who believe they have been discriminated against in violation of this Policy should bring their complaints to the Chief Student Affairs Officer for investigation by the officer or his or her designee in accordance with this Policy.

Retaliation against any member of the University community who has made a complaint of discrimination is prohibited.

Effective: October 1, 2004

