

MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

OCTOBER 25, 2004

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:33 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman

Valerie Lancaster Beal
John J. Calandra
Wellington Z. Chen
Kenneth E. Cook
Rita DiMartino
Joseph J. Lhota
Randy M. Mastro

Hugo M. Morales
Kathleen M. Pesile
Carol A. Robles-Roman
Nilda Soto Ruiz
Marc V. Shaw
Jeffrey S. Wiesenfeld

Lauren Fasano, ex officio

Susan O'Malley, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Vice Chancellor for University Relations
Hourig Messerlian, Executive Assistant
Kisha Fuentes
Towanda Lewis
Anthony Vargas

Chancellor Matthew Goldstein
Executive Vice Chancellor Selma Botman
Senior Vice Chancellor Allan H. Dobrin
President Dolores Fernandez
President Ricardo Fernandez
President Robert L. Hampton
President Russell K. Hotzler
President Frances Degen Horowitz
President Edison O. Jackson
President Christoph M. Kimmich
President Eduardo J. Marti
President Gail O. Mellow
President James L. Muyskens
President Antonio Perez

President Regina Peruggi
President Jennifer Raab
President Marlene Springer
President Jeremy Travis
President Carolyn G. Williams
President Gregory H. Williams
Dean Stanford A. Roman, Jr.
Vice Chancellor Otis O. Hill
Vice Chancellor Emma E. Macari
Vice Chancellor Ernesto Malave
Vice Chancellor Brenda Richardson Malone
Interim Vice Chancellor Michael Zavelle
RF President Richard F. Rothbard

The absence of Trustee John S. Bonnici was excused.

Chairman Schmidt called the meeting to order, and announced that the following notice, which had been widely distributed, would be entered into the record of this public meeting:

"The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board's policy calendar are scheduled one week prior to the Board's regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University's rules or State laws which prohibit interference with the work of public bodies."

A. VIDEOTAPING OF BOARD MEETING: **Chairman Schmidt** announced that as usual **CUNY-TV** is transmitting this afternoon's meeting of the **Board of Trustees** live on cable Channel 75, continuing to make available this important community service.

Chairman Schmidt stated that it is his pleasure to announce that **Trustee Kathleen M. Pesile** and **Trustee Kenneth E. Cook** attended the recent Association of Community College Trustees (ACCT) Annual Community Leadership Congress together with **President Antonio Perez** of **Borough of Manhattan Community College**. **Trustees Pesile** and **Cook** were both elected as associates of the North East Region of ACCT. Congratulations to both of you for that important work.

B. TRUSTEE HONORS: **Chairman Schmidt** announced that **Trustee Jeffrey S. Wiesenfeld** will receive the Humanitarian Award for 2004 bestowed by the Interfaith Committee of Remembrance in association with the Holocaust Memorial and Educational Center of Nassau County, during their 14th Annual Concert of Remembrance on Saturday, November 6th, at 8:00 P.M., at the Cathedral of St. John the Divine.

Also, I want to bring to your attention the fact that the Crohn's and Colitis Foundation of America, Inc., Long Island Chapter, is holding its 16th Annual Fall Luncheon, co-chaired by **Jeffrey** and **Cynthia Wiesenfeld**, on Sunday, November 7, 2004, at 12:30 P.M., at the Crest Hollow Country Club in Woodbury, New York. If you wish to attend this function as a guest of the University, please talk to **Secretary and Vice Chancellor Jay Hershenson** or **Ms. Hourig Messerlian**. Congratulations to **Jeffrey Wiesenfeld**.

C. INTRODUCTION OF NEW EX OFFICIO STUDENT TRUSTEE:

Chairman Schmidt stated that on behalf of the entire **Board of Trustees**, I want to extend our warmest thanks and gratitude to the outgoing chairperson of the **University Student Senate**, **Agnes Abraham**. **Agnes**, you have been an outstanding representative of the student body. You have become not only a trusted colleague but a good friend to all your fellow Board members and we know that your best accomplishments are yet to come. I am sure you will not be far from the center of activity at **CUNY** now for many years. It has been a great pleasure to work with you.

I take equal pleasure in welcoming and congratulating **Ms. Lauren Fasano** on her recent election as chairperson of the **University Student Senate**. Welcome to you. **Trustee Fasano** is a student at **City College** and I know that we all look forward, **Ms. Fasano**, to working with you and getting to know you very well indeed through the Board's committees and all of our work on CUNY matters together. Incidentally, **Lauren's** father Richard and grandmother Peggy are here in the audience. So, let's welcome all three members of the family.

Statement of outgoing USS Chairperson Agnes Abraham:

When I sat before you last November, I promised to do one thing, not to rubberstamp all of your decisions, and I did not. When I sat before you I reminded you that I was a student first, that I remain so until June 2005.

When I sat before you I knew in the very troughs of this great University there were people like the Trustees and the chancellor along with the students that had one objective in mind and that was to keep **CUNY** affordable, accessible and available. I am glad today that in one small way I contributed to making **CUNY** remain affordable, accessible and available.

And when I see a quilt like the one displayed, I realize that we have not yet arrived, we are in the process of arriving. I want to introduce to you this afternoon the person who will be succeeding me, an epitome of democracy at work,
Ms. Lauren Fasano.

I also want to remind you that I will be gone from this table as a Trustee, but I will never be gone from student activism. I shall and will remain a student advocate from the historically black college of **CUNY, Medgar Evers College**, the student advocate for students in **CUNY Now**, those that are coming and those that are yet unborn, because for me and many like me **CUNY** will remain the only place that we can attain an education that will make us a change agent in this world.

I will leave today and go back on the battlefield to attack the real enemy that is not the Trustees or the chancellor; the real enemy remains the people that we put in office who will decide what **CUNY** becomes in the future. I will walk out of here with my head held high knowing there are over 400,000 people that are called students of **CUNY** depending on what we do or do not do.

To the Trustees I say thank you for being respectful and agreeable to some of my suggestions. To the chancellor I say, keep up the good work. But at the end of the road there are students that are standing resonant to always remember to whom much is given, much is required. And I stand today to tell you, thank you, on behalf of those students.

Statement of incoming USS Chairperson Lauren Fasano:

First, I would like to take the opportunity to thank my predecessor **Agnes Abraham** for her year of service. It is a great privilege and honor to serve as a student Trustee on behalf of the students. And I would like to thank my fellow students for giving me this opportunity.

Everybody is here for serving the interests of students. My intentions are the same. I intend to uphold the trust that has been given to me by my fellow students and it is my goal to report the concerns and interests of the students so that we can all work together to make educated decisions.

Now, I would like to introduce a remarkable group of students who are willing and able to help me lead the **University Student Senate** at **CUNY** into the future. They are my fellow vice chairs and some of them are here this evening.

There is **Victor Elman** from **Kingsborough Community College**, serving as the Vice Chair for Legislative Affairs; **David Golland** from **The Graduate School and University Center**, serving as the Vice Chair for Graduate Affairs; **Max Bermudez** from **Hunter College**, serving as the Vice Chair for Senior College Affairs; **Alawal Sheikh** from **New York City College of Technology**, serving as the Vice Chair for Technology; and **Raza Alvi** from **York College**, serving as the Vice Chair for Fiscal Affairs.

Finally, it is my hope that we can work together to aid 217,000 students in obtaining their goals.

Chairman Schmidt stated that the Chancellor and he would like to remind all the Trustees that they have scheduled a dinner with the newly elected **CUNY** student leaders on Wednesday, November 17th, from 6:00 to 8:00 P.M., at the **Baruch Newman Conference Center**, room 750, 151 East 25th Street. And they are, of course, working closely with **Trustee Lauren Fasano** on this dinner to be sure to get a good turnout and have a good discussion of student concerns.

D. COLLEGE AND FACULTY HONORS: Chairman Schmidt called on Trustee Valerie Lancaster Beal, who announced the following:

1. **New York City College of Technology** Hospitality Management Professors Francis Lorenzini and Kathryn Waylor were two of the three recipients of the 2004 Raymond Vaudard Medal awarded by the Chefs de Cuisine Association of America at its 77th Award Ceremony. Professor Waylor is the first woman ever to receive this award.
2. Professor David B. Smith, Chair of the Entertainment Technology Department at **New York City College of Technology** was awarded a patent for a music performance system designed to integrate the power of computation with the aesthetic requirements of live music.

D. STUDENT HONORS: Chairman Schmidt called on Trustee Kenneth E. Cook, who announced the following:

1. The American Society of Radiologic Technologists' Education and Research Foundation has awarded a 2004 Royce Osborn Minority Student Scholarship to **Hostos Community College** student Joseph Akpan.
2. **New York City College of Technology** student Jessica Crisp, competing with the Australian Olympic Team in the Mistral Class sailing event finished 6th in a field of 26 competitors at the 2004 Summer Olympics in Athens.

E. GRANTS: Chairman Schmidt presented for inclusion in the record the following list of grants of \$100,000 or above received by the University subsequent to the September 27, 2004 Board meeting.

BOROUGH OF MANHATTAN COMMUNITY COLLEGE

- A. \$322,674 **NEW YORK CITY HUMAN RESOURCES ADMINISTRATION & CUNY** to Kieran, M., for "Professional Training Academy."

BROOKLYN COLLEGE

- A. \$299,750 **NATIONAL SCIENCE FOUNDATION** to Scarlatos, Jannone, and Parsons, CIS, for "Acquisition of CAVE for Experiments in the Creation of Collaborative Learning Environments."
- B. \$202,762 **NATIONAL SCIENCE FOUNDATION** to Lesser, Hainline, Miele, Powell, and Tomkiewicz, Physics, Psychology, Education, and Geology, for "Brooklyn Outreach for Science Careers/(BOSC)."
- C. \$150,054 **NATIONAL SCIENCE FOUNDATION** to Perdikaris, S., Anthropology, for "Northern Science and Education."

CITY COLLEGE

- A. \$500,000 **NEW YORK CITY DEPARTMENT OF ENVIRONMENTAL PROTECTION** to Agrawal, A., Civil Engineering, for "Nondestructive Evaluation and Development of Assets Management Systems for NYC Pumping Stations."
- B. \$486,061 **UNITED STATES DEPARTMENT OF EDUCATION** to Thangaraj, E., Student Services, for "Student Support Services Program."
- C. \$250,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Cintron-Nabi, D., Education, for "Bilingual Teacher Internship Program."
- D. \$238,440 **NATIONAL INSTITUTES OF HEALTH** to Pinol-Roma, S., Sophie Davis School, for "Composition and Function of Mitochondrial RNPS."
- E. \$126,954 **NATIONAL SCIENCE FOUNDATION** to Vazquez, M., Biomedical Engineering, for "NER: Intracellular Regulation via Multivalent Nanoprobes."

- F. \$115,144 **NATIONAL INSTITUTES OF HEALTH** to Llewellyn, A., Sophie Davis School, for "Physician Assistance Program at Harlem Hospital."
- G. \$109,313 **NEW YORK CITY DEPARTMENT OF ENVIRONMENTAL PROTECTION** to Agrawal, A., Civil Engineering, for "Nondestructive Evaluation and Development of Assets Management Systems for NYC Pumping Stations."

THE GRADUATE SCHOOL AND UNIVERSITY CENTER

- A. \$772,916 **NATIONAL SCIENCE FOUNDATION** to Delson, E., for "IGERT: Integrative Graduate Research and Training in Evolutionary Primatology – Reinvigoration and Reorientation of NYCEP (New York Consortium in Evolutionary Primatology)." [Increase]
- B. \$335,310 **NATIONAL INSTITUTES OF HEALTH** to Shafer, V., for "ERP Indices of Processing Inflectional Forms in SLI."
- C. \$125,000 **ANONYMOUS** to McCarthy, K., for "Institutionalization Grant." [Increase]

HUNTER COLLEGE

- A. \$1,574,667 **PHS/NIH/DIVISION OF RESEARCH RESOURCES** to Raab, J. J. and Dottin, R., for "Research Center in Minority Institutions: Center for Gene Structure and Function/AIDS Infrastructure."
- B. \$1,530,593 **PHS/NIH/NATIONAL INSTITUTE OF NEUROLOGICAL DISORDERS & STROKE** to Filbin, M. T., Angulo, J., and Quinones-Jenab, V., for "Specialized Neuroscience Research Program (SPNR)."
- C. \$750,000 **NATIONAL SCIENCE FOUNDATION** to Valian, V., Rabinowitz, V., Raps, S., and Pizer, R., for "Advance Institutional Transformation Award."
- D. \$597,618 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Romero, M. and Underwood, M., for "New York City Bilingual Education Technical Assistance Center."
- E. \$591,824 **NEW YORK CITY DEPARTMENT OF HEALTH & MENTAL HEALTH** to Salmon, R. and Graziano, R., for "An Education Program for Minority Social Workers."
- F. \$328,504 **NEW YORK STATE DEPARTMENT OF HEALTH** to Filbin, M. T., for "Spinal Cord Injury Research Board Program: Overcoming Myelin Inhibitors to Promote Regeneration in Vivo."
- G. \$300,000 **PHS/NIH/NATIONAL INSTITUTE OF NEUROLOGICAL DISORDER & STROKE** to Zeigler, H. P., for "Whisking: Development of an 'Active Touch' System."
- H. \$271,545 **NEW YORK CITY DEPARTMENT OF HEALTH & MENTAL HEALTH** to Bromberg, E., for "Training in Intensive Care Management."
- I. \$253,923 **PHS/NATIONAL INSTITUTE OF MENTAL HEALTH** to Quinones-Jenab, V., for "Career Opportunities in Research."
- J. \$210,000 **WINIFRED MASTERSON BURKE MEDICAL RESEARCH INSTITUTE** to Filbin, M. T., for "Drug Screen/Glial Inhibitors."
- K. \$150,000 **NATIONAL SCIENCE FOUNDATION** to Goss, D. and Elion-Scholar, G. B., for "Quantitative Analysis of Viral mRNA Translation."
- L. \$150,000 **FORD FOUNDATION** to Turner, J. M., for "Support for Educational Outreach & Advocacy on Behalf of Afro-Latinos."
- M. \$133,544 **UNITED STATES DEPARTMENT OF EDUCATION** to Colon, Z. P., for "Child Care Access Means Parents in School."

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

- A. \$413,967 **UNITED STATES DEPARTMENT OF EDUCATION** to Kobilinsky, L., Carpi, A., and Rothchild, R., Science Department, and Szur, K., ESL Department, for "Strengthening Institutions-Hispanic Serving Institutions."
- B. \$255,473 **UNITED STATES DEPARTMENT OF EDUCATION** to Domingo, J., African American Studies Department, for "Ronald McNair Post-Baccalaureate Achievement Education Program."

HERBERT H. LEHMAN COLLEGE

- A. \$1,516,800 **UNITED STATES DEPARTMENT OF EDUCATION** to Martinez, H., for "Gaining Early Awareness and Readiness for Undergraduate Programs."
- B. \$441,561 **NEW YORK CITY HUMAN RESOURCES ADMINISTRATION** to Paull, M., for "Professional Training Academy."
- C. \$308,125 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Wolfe, M., for "Workforce Investment Act."
- D. \$134,001 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Wolfe, M., for "Lehman College Adult Learning Center."
- E. \$132,550 **UNITED STATES DEPARTMENT OF DEFENSE** to Xia, Z., for "Instrumentation for Enhancing Instructional & Research Programs in Geographic Information Science at Postsecondary Minority and Hispanic Serving Institution."

NEW YORK CITY COLLEGE OF TECHNOLOGY

- A. \$332,136 **UNITED STATES DEPARTMENT OF EDUCATION** to Rojas, E., for "Learning Communities."
- B. \$299,029 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Mannes, J., for "English Language/Civics Education."
- C. \$140,000 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Smith, N., Division of Continuing Education, for "Access for Women."
- D. \$131,927 **UNITED STATES DEPARTMENT OF EDUCATION** to Katz-Amoza, M., for "Comprehensive Cognitive Skills."

QUEENS COLLEGE

- A. \$429,196 **UNITED STATES DEPARTMENT OF EDUCATION** to Anderson, P., Dean of Students Office, for "Upward Bound Program at Queens College."
- B. \$170,960 **HOWARD HUGHES MEDICAL INSTITUTE** to Strekas, T., Division of Mathematics and Natural Sciences, for "Undergraduate Science Education Program."
- C. \$146,678 **THE NEW YORK TIMES** to Beveridge, A., Sociology Department, for "1990 U.S. Census: A Proposal for Collaboration."
- D. \$109,605 **NATIONAL SCIENCE FOUNDATION** to Pekar, S., School of Earth and Environmental Sciences, for "Acquisition of an Inductively Coupled Plasma-Atomic Emission Spectrometer (ICP-AES) for Research and Educational Training at Queens College."

THE COLLEGE OF STATEN ISLAND

- A. \$1,127,304 **UNITED STATES DEPARTMENT OF EDUCATION** to Ciaccio, L. and Sanders, J., for "GEAR-UP."
- B. \$636,148 **UNITED STATES DEPARTMENT OF EDUCATION** to Ciaccio, L. and Sanders, J., for "Teacher Recruitment Grants."
- C. \$398,288 **UNITED STATES DEPARTMENT OF EDUCATION** to Ciaccio, L. and Sanders, J., for "Transition to Teaching Program – Local."
- D. \$397,640 **UNITED STATES DEPARTMENT OF EDUCATION** to Ciaccio, L. and Sanders, J., for "Highly Qualified Teachers for Elementary Classrooms."
- E. \$315,641 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Various, for "Vocational Education Formula Grant."
- F. \$202,141 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Kijne, H., for "Workforce Investment Act."
- G. \$124,877 **NEW YORK CITY** to Kijne, H., for "Adult Literacy Initiative."

YORK COLLEGE

- A. \$333,000 **EMPIRE STATE DEVELOPMENT CORPORATION** to Murphy, C., for "Remanufacturing Assistance Project 2003-04."
- B. \$266,062 **NIH/NIGMS** to Agin, D., for "Regional Body Fat and Coronary Risk in Obese Black Women."

F. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein presented the following report:

Let me echo your eloquent words **Mr. Chairman**, of respect and admiration to **Trustee Agnes Abraham** for the exemplary work that she did representing the students and also for being a very articulate and thoughtful Board member. We really appreciate all of the very good work that you did.

Trustee Lauren Fasano, we look forward to working with you. We worked with you last year in other capacities. We know that you will be there for the students and express their views in ways that all of us in the administration and certainly the Board, will try to embrace because that's why we are all here. We are really here to advance the goals of the students. Mr. & Mrs. Fasano congratulations on having your daughter and granddaughter get to this important position.

We continue to work very closely with the highest levels in the Governor's office and the leadership in the New York State Assembly as we try to redress some of the deficiencies that we see in our operating budget, proposed operating budget, and proposed capital budget for the University. All of you know that some of the dollars that were appropriated by the State Legislature for operating support of our senior colleges were encumbered to some degree. We will not have access to all of the dollars that we had hoped to receive. If those dollars were provided, it would have been a true investment in the University. We are trying to work closely with the Governor's people and the State Legislature to try to get some of those dollars available beyond what we anticipate that we would get.

On the capital side, the Governor, as you know, vetoed about \$330 million in add-ons recommended by the State Legislature. I do not think any of this is going to have much traction until after the election, but the election is upon us. We have been working forcefully behind the scenes to try to get people to embrace the very basic principle that this University desperately needs more operating support and more support to enhance our building programs across this University and to rehabilitate many of the facilities that have needed repair for a very long time.

The State Senate is looking at November 18th for a session in Albany; the Assembly has asked that members keep November 17th and November 18th open in the event that there is a session. I think these are critical days because

unless we get some of this turned around, we will find ourselves facing the next fiscal year. I think we will have lost opportunities and the opportunity costs are really just too high for this University for us not to try to get some of this put back into our budgets.

I had reported to you at the September Board meeting that we have enlisted a very prominent group of scholar educators, household names in Higher Education, to take a look at the structure that we operate under at our very distinguished **Graduate School and University Center**, under the very distinguished leadership of **President Horowitz**.

This committee has now completed its work. In my own private conversations with them, an overriding theme that they have provided to me is admiration for the faculty that they met across this University, the administrators, and the students in the doctoral programs. I met with many students, many members of the faculty, members of **President Horowitz's** administration, central administration, members of the Board. They are filing what I would say is a very strong endorsement in the way in which we have proceeded but have made some interesting and important observations and recommendations on how we can build on the very strong progress that this University has made.

We have been taking this approach in a very methodical way. We started with a white paper that was written by **Michael Zavelle**, our **Vice Chancellor for Academic Administration and Programming**. This white paper laid out the structure of **The Graduate School and University Center** as it operates today under the consortium model. That paper was an important document for outsiders to read and digest because it gave them a sense of how this structure is operating today and how different it is from just about every other university in the United States, but it suits us well and will continue to suit us.

On the basis of that document and all of the testimony and very thorough discussions that they have had, they have come forward, as I said, with a report. We will use some of these items as we seek to find a new leadership following, as I said, **Frances Horowitz's** very distinguished leadership. We thank Kenneth Shaw, Chancellor Emeritus and University Professor at Syracuse University, William Kirwan, Chancellor of the University System of Maryland, Richard Atkinson, President Emeritus of the University of California System, and David Ward, President of the American Council on Education and the former president and Chancellor of the University of Wisconsin System. More on that as the semester proceeds.

We are doing well in our planned efforts to recruit the founding dean of the **Graduate School of Journalism**, the first dean to chair and officiate over this very new important school. I expect, **Mr. Chairman** and members of the Board, to bring a recommendation to you at our next Board meeting. There is going to be much work after that dean is appointed. A curriculum will have to be developed building on the curriculum that the faculty group that has been working for several months here at the University, has forwarded. Faculty will have to be recruited and hired. Students will need to be recruited and admitted to this distinguished program. The space that we have identified for the **Graduate School of Journalism** will need to be designed and built.

All of that has to be done and, of course, the curriculum certainly has to be certified and approved by the State Education Department, which I believe that they will do. All of this has to be done rather quickly. We anticipate accepting our first class for study in 2006.

I must tell you that I am quite frankly amazed by the extraordinary enthusiasm that I have seen from members of the media and others, not only in this City but around the United States, anxious to participate and excited about New York City, the media capital of the world, launching the first public **Graduate School of Journalism** in this City's history. I think it is a wonderful thing for this University and I look forward to working with all of you as we take the next very critical steps.

November 9th is going to be a very important day in the history of this great University because it is on that day, at 11 o'clock in the morning at **The Graduate School and University Center**, that this University will launch the first ever campaign for the colleges of **The City University of New York**.

Chairman Schmidt and I have been discussing this for a year and a half. I am seated next to a former president of a very distinguished university who made an extraordinary representation for himself at Yale as being an exemplar of a fundraiser. So, we can learn much from his very able experience. We should only have the alumnae base, but indeed we do.

Why now? Because this University as it relates to generating support from alumnae, friends and institutions of this City must start to do this and do it as every other public university has been doing for some time. Certainly for the private universities, this has been part of their way of conducting business.

This University needs to generate the kind of investment that it must have if it is to reach for a vision and implement that vision by attracting the most able faculty, teachers and scholars that it can, by expanding programs through the investment of instrumentation and support of graduate students. It must have money that it doesn't have now in order to do great things. I think that we will do great things and this is going to be a very aggressive campaign. This is going to be a campaign for endowment in programs and a campaign for brick and mortar that will supplement the work and support that we get from State and local government.

The presidents have been working with me for nine months, so it is time for this thing to hatch, and it will on November 9th. I want to publicly thank the presidents who served on the steering committee that represented the full **Council of Presidents**. Their insight, their wisdom, their enthusiasm, and their real genuine support is what is going to make this happen.

I know our faculty across the University are going to be important partners in this regard. I can't think of anyone better than our faculty to talk about the things that are needed to do great research and to advance the goals of our students, which, again, is the reason so much of us have chosen this as a profession to work in.

So, **Mr. Chairman**, I look forward to working with you. I look forward to working with members of the Board, who I have spoken to, and who have shown a real interest in this, and I think in partnership with us all great things are going to happen for this University. We hope to see all of you there on November 9th.

I would like to commend **President Russell Hotzler** of the **New York City College of Technology** on CUNY's E-portfolio initiative, receiving the 2004 Digital Education Achievement Award from the Center for Digital Education. That award was given for being the best in the United States on innovative on-line projects. So, congratulations to you **Russell Hotzler**, and the wonderful faculty that you have at **New York City College of Technology** that has advanced this goal.

I would like to congratulate **President Frances Horowitz** and **The Graduate School and University Center** for receiving a \$6 million, five-year renewal grant from the National Science Foundation to support its Alliance for Graduate Education and the Professorate program. This program is intended to significantly increase the number of domestic students receiving doctoral degrees in the sciences, technology, engineering, and mathematics, with special emphasis on increasing the number of minorities who will enter the professorate in these disciplines. Congratulations to you, **President Horowitz**.

Likewise, I would like to congratulate **President Jennifer Raab** and the **Hunter College School of Social Work** for being awarded a \$6 million, five-year grant from the U.S. Department of Health and Human Services Administration on Children, Youth, and Families Children's Bureau. The purpose of this grant is to develop and operate the National Resource Center for Family-Centered Practice and Permanency Planning. Congratulations to you.

I commend **President Antonio Perez** on his recent honor of Outstanding Educator of the Year by the National Community College Hispanic Council and for becoming the new president of RC 2000, a select international association of community colleges focused on renewal and change. Congratulations.

There are a lot of congratulations of our presidents tonight, and I am not finished. Congratulations to **President Eduardo Marti** on the grand re-opening of the **Queensborough Community College Art Gallery**, which I previewed at a gala reception last week. The space looks fabulous and the current exhibit, which includes among

others works by Mark Rothko, Jackson Pollock, and Willem de Kooning, is absolutely exquisite. All of you have got to get out to **Queensborough** and see this. It is really quite spectacular. How you did it, I still don't know, but it is really wonderful and we congratulate you, **President Marti**.

Congratulations to **President Dolores Fernandez** on the basketball benefit game organized by **Hostos Community College** this past Saturday where members of the New York State Assembly played members of the New York City Council and funding was provided for the **Hostos** gymnasium. By the way, the Assembly won 53 to 50. So, it was a close game. Thank you for doing that for us.

We continue to work very closely with our partners in the New York City Department of Education. Chancellor Joel Klein and his senior administrators will join the presidents, myself and the chancellery at our retreat on November 4th and 5th. We will use that time, a full day with Chancellor Klein and others, to build on the successes that we have reached thus far in our teacher education programs, the **College Now** programs, the campus high schools that we are running with the Department of Education, and addressing funding and planning issues as we look ahead.

Let me just conclude by calling your attention to that wonderful quilt that is hanging towards the front of the room, I guess you would call it. Let me tell you a little about this quilt. It was created by 9th grade students, immigrants from all over the world, who attended our Summer Intensive English Language program. The students worked under the direction of a wonderfully gifted teacher, Pamela King.

The program itself is just one example of our expanded efforts to work collaboratively with the Department of Education to prepare students for success in high school and college. Over the past five years, our **College Now** program has expanded from 12,000 students to an enrollment of close to 55,000 students. This collaboration with the Department of Education now serves students at 220 high schools, with programs administered by all of our campuses.

In addition to **College Now** and our other collaborative programs, we are also working together with the Department of Education to launch ten innovative, early-college high schools over the next three years, through a grant from the Bill and Melinda Gates Foundation. The first of the Early College High Schools began this year at **Hostos Community College**. These ten new schools are in addition to fifteen other **CUNY**-affiliated high schools that we now run.

I am now going to ask with your indulgence, **Mr. Chairman, John Mogulescu**, our Senior University Dean for Academic Affairs and the Dean of the School for Professional Studies, who oversees our collaborative efforts with the Department of Education, to come up and tell you about this wonderful quilt, which is not only beautiful but represents the hard work and inspiration of teachers and students in our Summer Intensive English Language program at **LaGuardia Community College**. John will introduce to you a few of the people responsible for creating the quilt and administering this outstanding program.

Statement of John Mogulescu:

Last week I was on the sixth floor at 80th Street, walking down the hall and passed by the conference room and there were a group of people who I have known over the years, the directors of the Summer English Language Immersion program, and they asked me to just come in for a moment. I went into the room and they displayed this quilt. I just thought it was extraordinarily beautiful and even more importantly it was just one more example of all of the good work we do with the public school system.

Truthfully, what I did is, I ran up to the seventh floor and I found **Executive Vice Chancellor Selman Botman** and **Secretary and Vice Chancellor Jay Hershenson**. The Chancellor was out of the building at the time. I said you have to come down and see this. And I dragged them down and they also thought it was beautiful. I showed it to the Chancellor the next morning and then we showed it to the cabinet that afternoon and we all thought that it would be a nice idea to show it to the Trustees as well. So it is here.

Let me just take a moment to talk to you about the summer program. The Summer Intensive English Language program is offered at four of our campuses and in addition to the program at **LaGuardia Community College** where

this quilt comes from, and where Pamela King and her students created this beautiful quilt. It is also offered at **Bronx Community College, City College, and New York City College of Technology.**

Now in its eighth year of operation, the program is really, as the Chancellor has said, one example of all that we do with the Department of Education and also of the many opportunities at **CUNY** for English language learners. It actually is modeled on the successful **CUNY** Language Immersion Program, which serves immigrant students entering **CUNY** colleges. **Dr. Leslee Oppenheim** of the **Office of Academic Affairs** who is sitting behind me with Hilary Sideris who coordinates the program for the Office of Academic Affairs, created it.

The students during the summer period attended the program for six hours a day, five days a week, for six weeks. They read novels, they write multiple drafts and compositions, they learn to use the Internet and in general improve academic skills. Attendance in this program has never been below 95% during the summer. It is an absolutely wonderful program. And the theme of the program is Hopes & Dreams, and this year students focused on the hopes and dreams and lives of children during the Colonial era in the United States. There are trips that support the curriculum every year. This past summer the trips included Governor's Island and the New York Historical Society.

The design of the **LaGuardia's** program quilt reflects the colonial curriculum, so that each square that you see over there was created by an individual student who chose an object or figure or scene from colonial life. Many of the squares depict objects students studied at the New York Historical Society. Other squares contain images from the novel students read about colonial life. You see the six larger squares; they each represent one of the six classes in **LaGuardia's** program.

We do have with us three people here today. One is **Ellen Quish**, the director of the program at **LaGuardia** who was presented this as a gift at the ceremony ending the program year. We also have **Pamela King** sitting on the far end, who is an incredibly gifted teacher, who teaches high school in the New York public school system during the year, but teaches for us in the summer. Finally, we are joined by **Melvin Mariano**, who is a student in the program. **Mr. Mariano** came to the United States from the Dominican Republic four years ago. He is presently a student at **LaGuardia International High School**, which is located on the **LaGuardia Community College** campus.

I just want to acknowledge all three of these folks and also introduce **Ellen Quish**, who will come up here and just take a minute or two to tell you a little bit more about this and also introduce our student as well. So, for me, you know, I get excited about these things and with good reason, I think. We wanted very much to have the Trustees take a look and also to invite you to come next summer to look at this program. It is a wonderful program, and I think you would have a wonderful experience if you were to visit.

Statement of Ellen Quish:

Good afternoon. What's most spectacular about this quilt are the students who made it, entering 9th graders from twenty-nine different countries speaking nineteen languages who chose to spend this past summer at **LaGuardia Community College** so that they would be better prepared for high school and ultimately college.

During the six-week program students read three books, they write four compositions, thirty journal entries, complete a research project and give an oral presentation all related to colonial times in the United States.

The making of this quilt actually represents a little underground activity, not unlike what took place during the American Revolution. In this case the students worked on the quilt in secret and didn't reveal a thing to me until the very last day of the program.

The quilt is the work of a wonderful group of immigrants one of whom is here today. I would like to introduce **Melvin Mariano** once again who is fifteen years old. **Melvin** came to the United States with his family from the Dominican Republic just four years ago. He is a veteran of the program. He participated as an entering 9th grader in the program in 2003 and then came back as a volunteer student leader to guide and mentor the younger students this past year.

I would also like to recognize one of the program's finest teachers, **Pamela King**. **Pamela** conceived of, designed and coordinated the quilt activity, and has been teaching in the program since its inception in 1997. Also a teacher in the New York City public schools, **Pamela King** is one of the most talented and innovative teachers I know.

Chairman Schmidt stated, "It is beautiful, and thank you very much for not only the quilt but even more for the program that is such a great program for so many students. I think we need to secure a permanent home for that magnificent work of art. So, I want to thank on behalf of the **Board of Trustees** the generosity of the students, but also everyone associated with the program for making such an important program a great success."

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 6)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for October 25, 2004 (including Addendum and Errata Items) be approved:

NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for October 25, 2004 (including Addendum and Errata Items) be approved:

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting of September 27, 2004 be approved.

NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved:

A. HUNTER COLLEGE – M.S. IN ACCOUNTING:

RESOLVED, That the program in Accounting leading to the award of the M.S. at Hunter College be approved, effective January 2005, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide students interested in careers in accounting with the professional preparation necessary for success in the workplace as well as the opportunity to meet the new 150-semester hour requirement for admission to the uniform CPA Examination in New York State that has been adopted by the New York State Board of Regents. The program also complies with the new minimum requirement of 150 college level semester hours adopted by the American Institute of Certified Public Accountants (AICPA). The new AICPA requirement effectively excludes persons with fewer than 150 semester hours from becoming partners in accounting firms. Both the Securities and Exchange Commission and the Private Companies' Practice Section of the AICPA statements on performance standards require that all CPA partners in member firms must be AICPA members. The proposed M.S. program conforms to the AICPA standards and to Regulation 52.13 of the Commissioner of Education of New York State.

B. HOSTOS COMMUNITY COLLEGE AND THE CITY COLLEGE OF NEW YORK – A.S./B.E. IN CIVIL ENGINEERING SCIENCE AND CIVIL ENGINEERING:

RESOLVED, That the dual/joint program in Civil Engineering Science and Civil Engineering leading to the A.S. degree at Hostos Community College and the B.E. at City College of New York be approved, effective January 2005, subject to financial ability.

EXPLANATION: The purpose of the proposed dual/joint program is to offer increased opportunities for students from groups that have traditionally been underrepresented in the sciences and engineering to enter the profession of Civil Engineering. The A.S. curriculum to be offered at Hostos Community College has been designed to meet the licensure guidelines of the Accrediting Board for Engineering and Technology (ABET) and will provide students with the same course of study as the first two years of the licensure qualifying B.E. program at City College. Upon successful completion of the A.S., students will enter the upper division of the program in Civil Engineering at City College.

Civil Engineering Science students will enroll in existing science, mathematics, and general education courses at Hostos, which are already offered at the College. Students will take the two lower division engineering courses at CCNY; when there is sufficient enrollment, these classes will be offered on the Hostos campus. The collegial nature of the program will facilitate the transition to the professional phase of study.

C. KINGSBOROUGH COMMUNITY COLLEGE – A.A.S. IN SURGICAL TECHNOLOGY:

RESOLVED, That the program in Surgical Technology leading to the A.A.S. degree at Kingsborough Community College be approved, effective January, 2005, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to prepare graduates for careers as certified surgical technologists (CST). The surgical technologist assists in patient care and related services in the operating room by performing tasks that help ensure safe surgical procedures. Working alongside surgeons, registered nurses, and anesthesiologists, surgical technologists perform such duties as preparing the sterile setup for surgical procedures and providing instruments during surgery. Although hospitals provide training for entry-level positions in this field, surgical technologists trained in this setting are ineligible for employment at other institutions. Certification is a virtual requirement for career mobility and advancement. In order to qualify for the CST credential, a technologist must graduate from an accredited program. The proposed program has been developed in accordance with the guidelines of the Accreditation Review Committee of Education in Surgical Technology of the Commission on Accreditation of Allied Health Education Programs (CAAHEP), and the College plans to seek CAAHEP accreditation.

NO. 5. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following item be approved:

A. THE CITY UNIVERSITY OF NEW YORK – POLICY ON THE SUBMISSION OF FRAUDULENT DOCUMENTS IN SUPPORT OF AN APPLICATION FOR ADMISSION:

The submission of documents in support of applications for admission such as transcripts, diplomas, test scores, references, or the applications themselves, that are forged, fraudulent, altered from the original, obtained under false pretenses, or otherwise deceptive (collectively referred to as fraudulent documents) is prohibited by The City University of New York (CUNY) and may be punishable by: a bar on applying for admission, suspension, and expulsion. The term applications for admission includes transfer applications.

PROCEDURES FOR IMPOSITION OF SANCTIONS

I. Pre-Enrollment

Whenever an applicant for admission to any college of CUNY submits, as part of an admission application, a document that is found to be fraudulent before an admission decision is made or before the applicant has enrolled, the applicant shall be barred from enrolling in any college of CUNY the year of the application and for a period of five years after the year of the application that contained the fraudulent material. If done a second time, there shall be a lifetime ban on admission to any college of CUNY. In the event of the submission of fraudulent documents, CUNY will notify the applicant in writing of this prohibited act and the penalty, and advise the applicant of the opportunity to appeal the decision in writing to the Vice Chancellor for Student Development and Enrollment Management. The applicant may then submit a written statement and evidence demonstrating that the document is not fraudulent or advancing some other defense. The Vice Chancellor may reduce or withdraw the penalty, if he or she finds the document to be authentic, that the submission of the document was not the fault of the applicant, or otherwise deems it appropriate.

II. Post-Enrollment

If, after a student has completed registration or begun classes in a CUNY college, it is found that the student had submitted a fraudulent document in support of an application for admission, the student shall be suspended from CUNY for five years. A second offense shall result in expulsion. The suspension or expulsion shall apply to all colleges of CUNY. The accused student shall be notified of such suspension or expulsion in writing and shall be entitled to appeal within 30 days of receiving notification and request a hearing pursuant to Article XV of the CUNY Bylaws, at which the college faculty-student disciplinary committee shall determine the facts, based upon which the disciplinary committee may, if persuaded that the document is authentic or that another defense is demonstrated, withdraw or a reduce the penalty. The penalty shall not take effect until after the period to appeal has expired or upon the completion of the hearing. An adverse decision of the disciplinary committee shall be appealable by the accused student to the college president and a Board committee pursuant to Article XV of the CUNY Bylaws.

III. Post-Graduation

If, after a student has graduated it is found that the graduate submitted a fraudulent document in support of an application for admission, then he or she shall be notified in writing. The accused graduate shall be entitled to a hearing pursuant to Article XV of the CUNY Bylaws, at which the college faculty-student disciplinary committee shall determine the facts, based upon which the disciplinary committee may make a decision to impose a penalty of suspension from CUNY for five years, and may also recommend the revocation of the degree or certificate that had been awarded to the student. A second offense shall result in expulsion. The suspension or expulsion shall apply to all colleges of CUNY. An adverse decision of the disciplinary committee imposing a suspension or expulsion shall be appealable to the college president and a Board committee pursuant to Article XV of the Bylaws. In the event the disciplinary committee recommends the revocation of a degree or certificate, the degree or certificate shall be revoked upon approval by the Board of Trustees after considering the recommendation of the faculty of the college.

IV. NOTIFICATION TO THE VICE CHANCELLOR

The Vice Chancellor for Student Development and Enrollment Management shall be notified of all bars from applying for admission, suspensions, and expulsions under this policy and shall implement them on a University-wide basis.

V. DISSEMINATION

CUNY officials shall publicize this policy and its penalties. Where appropriate, CUNY officials shall share the decisions, findings and supporting evidence on specific cases with civil and criminal authorities.

EXPLANATION: With increasing frequency, officials of CUNY and its constituent campuses are receiving fraudulent applications for admission and fraudulent documents in support of applications for admission. The fraudulent documents include transcripts, diplomas, test scores and references. Typically, the registrars, admissions officers or other officials contact the issuing institution to confirm whether or not the document is proper and authentic. In the past, if CUNY confirmed that the document was fraudulent, the applicant has been barred from admission to any CUNY college for one year. The University Council of Admissions Officers and Registrars has recommended more severe penalties, including a lifetime ban, in light of the increasing frequency and seriousness of infractions and the importance of academic integrity. The University wishes to clarify the process for dealing with submission of fraudulent documents and to ensure that applicants and students understand the seriousness of submitting fraudulent documents and the potential consequences.

Trustee Kenneth Cook stated, "I would just like to take a brief moment to thank members of the **Board of Trustees**, the chancellery, the Chancellor, the presidents, their staff, the students, and the faculty for the outpouring of sympathy to my loss which occurred very recently, myself and my family want to thank you all very deeply for your heartfelt sympathies."

NO. 6. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body and recommended by the Chancellor, be presented at the commencement exercise as specified:

COLLEGES**DEGREES****HUNTER COLLEGE**

Carol Bellamy

Doctor of Laws

Ann Richards

Doctor of Humane Letters

Martina Navratilova

Doctor of Humane Letters

Bill Moyers

Doctor of Humane Letters

Judith Davidson Moyers

Doctor of Humane Letters

(To be awarded at either the January 19, 2005 Winter Commencement or the June 8, 2005 Spring Commencement, subject to the candidates' availability)

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

Stephen B. Bright

Doctor of Laws

Paul Farmer

Doctor of Humane Letters

Baltasar Garzon

Doctor of Laws

Aryeh Neier

Doctor of Humane Letters

Joan Wallach Scott

Doctor of Humane Letters

(To be awarded at the June 2005 Commencement)

MEDGAR EVERS COLLEGE

Jim Harding

Doctor of Humane Letters

Rachel Robinson

Doctor of Humane Letters

James K. Clifton

Doctor of Humane Letters

(To be awarded at the December 1, 2004 Convocation Ceremony)

Report of Committee Chair Joseph Lhota:

The **Committee on Fiscal Affairs** met on October 4th with a quorum. While there were no action items proposed we did receive a report from **Vice Chancellor Ernesto Malave** on an overview of the 2005-2006 Operating Budget Request.

The University's 2005-2006 Operating Budget Request, which will be presented for approval next month at this Board's meeting will be based on the goals and objectives of the University's 2004 to 2008 Master Plan. It will seek funding for objectives embodied in the Flagship Environment, the principal among them being funding for full-time faculty and support for doctoral education; Academic and Student Support Services, which in part includes funding for library support and assistance for students with disabilities; Systems Upgrades, which includes funding to overhaul the University's administrative systems and funding to address disaster recovery; and Facilities Upgrades, which includes operational support for new facilities and funds for environmental health and safety improvement.

The request will also seek funding for mandatory cost increases, which are being impacted by increases in energy, pensions, and health benefit costs. **Vice Chancellor Malave** also reported on the status of the 2004-2005 State and City budgets and the process that they are going through as well as the performance of the University's investment portfolio.

Report of Committee Chair Valerie Lancaster Beal:

I would like to report that although the **Committee on Faculty, Staff, and Administration** had no policy items on its agenda this month, the committee received a report from **Vice Chancellor Brenda Richardson Malone** regarding new faculty hires at the University. And we also did have a quorum.

During the months of July through September 2004, a total of 504 new full-time faculty were hired at the University. Of those appointments, 319 were to regular lines, 169 were appointed as substitutes, and 16 were appointed as visiting professors. 191 appointments were at the community colleges and 313 were at the senior colleges.

Further, the committee was advised that of the 504 new faculty hires, 51% are female and 49% are male. 35% of the new faculty hires are minorities, of which 12% are Black, 10% are Hispanic/Puerto Rican, 13% are Asian, and 1% are American Indian/Alaskan Natives.

With these new hires, there is now a total of 6,234 full-time faculty at the University, an increase of 5% over last year. At the November meeting of the committee I have asked **Vice Chancellor Malone** to provide information on the faculty hiring process to enhance the committee's understanding of this process.

Trustee O'Malley stated, "When I posted these wonderful results, I got a question and the question was, how many Italian Americans? Do we have that information?" **Trustee Beal** responded that Vice Chancellor Malone does have that information and will get that to **Trustee O'Malley** very soon.

Upon motions duly made, seconded and carried, the public meeting was adjourned at 5:51 P.M.

SECRETARY AND VICE CHANCELLOR JAY HERSHENSON

This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)