

MINUTES OF THE MEETING OF THE BOARD OF  
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

NOVEMBER 29, 2004

AT BARUCH COLLEGE VERTICAL CAMPUS  
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:40 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman

Valerie Lancaster Beal  
Wellington Z. Chen  
Rita DiMartino  
Randy M. Mastro  
Hugo M. Morales

Kathleen M. Pesile  
Carol A. Robles-Roman  
Nilda Soto Ruiz  
Marc V. Shaw  
Jeffrey S. Wiesenfeld

Lauren Fasano, ex officio

Susan O'Malley, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs  
Jay Hershenson, Secretary and Vice Chancellor for University Relations  
Hourig Messerlian, Executive Assistant  
Kisha Fuentes  
Towanda Lewis  
Anthony Vargas

Chancellor Matthew Goldstein  
Executive Vice Chancellor Selma Botman  
Senior Vice Chancellor Allan H. Dobrin  
President Dolores Fernandez  
President Ricardo Fernandez  
President Robert L. Hampton  
President Russell K. Hotzler  
President Frances Degen Horowitz  
President Edison O. Jackson  
President Christoph M. Kimmich  
President Eduardo J. Marti  
President Gail O. Mellow  
President James L. Muyskens  
President Antonio Perez  
President Regina Peruggi

President Jennifer Raab  
President Marlene Springer  
President Jeremy Travis  
President Kathleen M. Waldron  
President Carolyn G. Williams  
President Gregory H. Williams  
Dean Kristin Booth Glen  
Dean Stanford A. Roman, Jr.  
Vice Chancellor Otis O. Hill  
Vice Chancellor Emma E. Macari  
Vice Chancellor Ernesto Malave  
Vice Chancellor Brenda Richardson Malone  
Interim Vice Chancellor Michael Zavelle  
RF President Richard F. Rothbard

The absence of Trustees John S. Bonnici, John J. Calandra, Kenneth E. Cook, and Joseph J. Lhota was excused.

**Chairman Schmidt** called the meeting to order, and announced that the following notice, which had been widely distributed, would be entered into the record of this public meeting:

"The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board's policy calendar are scheduled one week prior to the Board's regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University's rules or State laws which prohibit interference with the work of public bodies."

**A. VIDEOTAPING OF BOARD MEETING:** **Chairman Schmidt** announced that as usual **CUNY-TV** is transmitting this afternoon's meeting of the **Board of Trustees** live on cable Channel 75, continuing to make available this important community service.

**Chairman Schmidt** announced that earlier this month, **CUNY** made some joyous history. As everyone here knows, two **CUNY** students, **Eugene Shenderov** of **Brooklyn College** and **Lev Sviridov** of the **City College** won coveted Rhodes Scholarships -- The first double hitter in **CUNY's** history.

**Statement of President Christoph Kimmich, Brooklyn College:**

It is a great pleasure to introduce **Eugene Shenderov** to the **Board of Trustees**, to the chancellery and to my fellow presidents and the world. This is a proud day. **Eugene** is an example of what **Brooklyn College** and the University at large stand for - hard work, high achievement, and versatility. **Eugene** is a student with a 4.0 index, a campus citizen, a mentor to his peers, and a fine human being.

**Eugene** majors in chemistry, minors in biology and health and nutrition sciences. Last summer, supported by a travel stipend endowed by a generous alumnus, he spent the summer as a research assistant in Oxford at the Weatherall Institute of Molecular Medicine.

The Rhodes Scholarship will now take him back to Oxford where he plans to pursue a doctorate in immunology, leading to a career devoted to cancer research. **Eugene** came to this country from Ukraine at age six, graduated from the Edward R. Morrow High School and enrolled at **Brooklyn College** as a Presidential Scholar. When he is not in class he is president of the college's chess club, which finished fifth in the Pan American Intercollegiate Team Championships in 2003, an officer of the Golden Key Society and a member of the varsity tennis team. He volunteers as a tutor at his former high school and as a laboratory teaching assistant at Midwood High School.

The honor bestowed on **Eugene** is a tribute as well to the faculty that taught and mentored **Eugene**. It is they who provided intellectual challenges and encouragement, and it is they who made the difference. **Brooklyn College** and the University are about transforming lives. The college has played that role for **Eugene**. Ladies and gentlemen, **Eugene Shenderov**.

**Statement of Eugene Shenderov, Brooklyn College:**

It is a great honor to be here to meet with the **Board of Trustees** and to be introduced by **President Kimmich**. It is also a great honor to have been selected by the Rhodes Committee and to be going back to England. This summer, I told the mentor with whom I was doing my detail, that I would be back and I guess I will be keeping my word, I will be back.

As **President Kimmich** has pointed out, **Brooklyn College**, I think, is a fabulous institution. If I had to do it all over again, I would come right back and do it again. The faculty has been outstanding and the students have been great. Being in the B.A.-M.D. program and a Presidential Scholar has provided an opportunity to devote myself 100% to students and not have to worry about working outside of college.

In addition, there is I guess one more minor to add: I am also a biochemistry minor. I guess if I have to say a few words, the one thing missing from **CUNY** to a certain extent where we don't rival other colleges, is the funding for facilities. This is sort of my message. I wanted to be a biochemistry major, but, unfortunately, we do not have the classes required, I found out, due to the fact that we don't have the necessary equipment. If there is one thing this **Board of Trustees** should at some point figure out is how to fix this, and perhaps allow Brooklyn College to get the necessary equipment, and to get the necessary classes to improve some of our course work. Thank you.

**Statement of President Gregory Williams, City College:**

It is really my pleasure to introduce my good friend and a student at **City College, Lev Sviridov**. I would also like to congratulate **Eugene**. I met Lev about four years ago when I arrived at **City College** and **Lev** was a member of the student government and it became quickly apparent to me that I wished he was the president of the student government and he was the president a couple of years later.

He is among the most remarkable students that I have had the opportunity to meet in the thirty years that I have been in higher education. He has both the keenness of mind and the generosity of heart of a natural leader. The range of his achievements at the **City College** is enormous. He has a 4.0 grade point average in chemistry. He is an incredible researcher, received the Goldwater Scholarship this year and also this fall passed the Foreign Service exam which, as you know, is one of the most difficult and competitive exams in government. Of course, he passed that exam the same week that he became a citizen of the United States and all of us might think about, whatever our politics might be, that maybe you want to think about amending the constitution and allow immigrants to run for president.

He has taken a commanding role in virtually every issue that faces the student body at the college, and at the University level, and he has spoken in front of local and state and national leaders. His scientific background encourages him to evaluate all the evidence, to question assumptions and relationships. He marshals facts persuasively, he engages in great debate with good humor. In his generosity of heart he is a successful chemistry tutor, he mediates conflicts, he considers the values and views of others, and he changes his mind when it is necessary and inspires and protects the rights of others to do so.

You read in the *New York Times* last week, that he has been in the United States for about ten years, he and his mother struggled together by themselves, and he has overcome enormous obstacles to achieve all that he has achieved. His mother Alexandra Sviridov is a remarkable and courageous woman in her own right and she is passionate about what the **City College** and **The City University of New York** have done for **Lev**. She has been quoted publicly that **Lev** did not need to go to Columbia or Yale or Harvard, and that he found what he needed at the **City College**.

We cannot be more proud of him than we are at the **City College**. **Lev** and **Eugene** have shown that **City College**, **Brooklyn College**, and **The City University of New York** are, in fact, offering a world-class education to world-class students. As mentioned in last week's *New York Times*, they will build the future, our future. It is my great pleasure to introduce **Lev Sviridov**, 2005 Rhodes Scholar.

**Statement of Lev Sviridov, City College:**

Well, I am no stranger to this group of people and I would like to begin by thanking all of you for your moral support and in particular to thank **Chairman Schmidt**, **Chancellor Goldstein** and **President Williams** for their letters of reference that I am sure played a pivotal role in this process. So, thank you very much for your support.

My years at **City College** have been great. I am just thrilled that I am able to bring us back to the national level, and that this award is, you know, not only for me, it means a lot to the college and to **CUNY**. I am just thrilled to see us back out there. Also, it means a lot to the students.

After receiving the award on Saturday, I got over 200 emails from students saying, "thank you." I must say "thank you" to all of them, because their contribution to this University has been outstanding. They have provided the backbone that has been absolutely necessary for the **CUNY** renaissance.

Just like **Eugene**, and again I know I am preaching to the choir here when I say this, having served on the **Committee on Fiscal Affairs** of this University, I know that we need extra funding. We will go the extra length to go to Albany to get the funding that we need to get the \$33 million to balance our budget and we will get the funding that we need for our physical plant. That is the next frontier for **CUNY** to be a national leader. So, thank you very much and I thank you once again.

**Chairman Schmidt** stated that he wanted to commend **Chancellor Goldstein** and a lot of other people as well who played an important part in the launch held on November 9<sup>th</sup> to announce the kickoff of **CUNY's** first University-wide capital campaign. This is also, I think, an interesting indication of **CUNY's** determination to seek wherever it can in the future for the financial resources that we need to provide the kind of excellent education that we have just seen represented here.

The near half a billion dollars that has been raised so far in voluntary private support for **CUNY** represents, in fact, a new chapter in this University's development and we hope to build on that, build on it mightily in the course of the campaign.

I want to thank all the Trustees, the presidents of the colleges, foundation leaders, and many faculty and students who attended the presentations that day. I think the publicity that we received will give us a strong basis for seeing to it that this campaign is a historic success for the University.

I am also very pleased to report that we had an extremely productive dinner with many elected student leaders on November 17<sup>th</sup> here at **Baruch**. I want to thank **Trustee Lauren Fasano** for working so hard to assure such a large turnout as we had. **Chancellor Goldstein** and the members of the chancellery are following up on many serious issues and good concerns that were discussed at that dinner.

I want to thank the Trustees who attended the dinner, and I want to say that we look forward to continuing our dialogue with student leaders throughout the course of the year and beyond. Thanks also to the **Office of the Secretary** and the **Office of Student Affairs** who arranged the evening and organized it in such an excellent way.

**B. COLLEGE AND FACULTY HONORS:** **Chairman Schmidt** called on **Trustee Valerie Lancaster Beal**, who announced the following:

1. **City College** Distinguished Professor of Physics, **Dr. Myriam P. Sarachik** will receive the 2005 Oliver E. Buckley Prize in Condensed Matter Physics. Established by Lucent Technologies this prestigious award recognizes and encourages outstanding theoretical and experimental contributions to condensed matter physics.
2. **City College** Herbert G. Kaiser Professor of Mechanical Engineering, **Dr. Latif M. Jiji**, and Journalism Program Director and Visiting Professor **Linda R. Prout** are recipients of 2004-2005 Fulbright Scholar grants given out annually to leading U.S. faculty and professionals by the Department of State and the J. William Fulbright Board for study, teaching or research abroad.
3. The **New York City College of Technology** was awarded the coveted Marc Sarrazin Trophy for the most points among competitors, also winning the first prize in the areas of pastry, culinary, and complete buffet at the 136<sup>th</sup> Salon of Culinary Arts, held on November 14<sup>th</sup> through 16<sup>th</sup> at the Jacob Javits Center.

**C. STUDENT HONORS:** Chairman Schmidt called on Trustee Kathleen M. Pesile, who announced the following:

1. Ten fourth-year students in the **Sophie Davis School of Biomedical Education** at **City College** have won \$20,000 Sophie and Leonard Davis Scholarships for their last two years at the school, and two clinical years at cooperating medical schools.
2. Seven of 10 undergraduate student recipients of the Women's Forum Educational Award granted in celebration of the organization's 30<sup>th</sup> anniversary, were **CUNY** students. They are **Mikki Hidalgo** of the **CUNY BA Program**, **Zenaida Lorenzo** of **Baruch College**, **Judy Marren** and **Sophia Tamezrian** of the **College of Staten Island**, **Nirvani Persaud** of **Brooklyn College**, **Brenda Ryan** of **City College**, and **Saudia Sinclair** of **Lehman College**. The award program is designed to support women students over 35 years of age who have overcome hardships to return to college.

Trustee Kathleen Pesile stated that she would like to take a moment to thank the students of **LaGuardia Community College** for meeting with her last week.

**D. GRANTS:** Chairman Schmidt presented for inclusion in the record the following list of grants of \$100,000 or above received by the University subsequent to the October 25, 2004 Board meeting.

#### **BOROUGH OF MANHATTAN COMMUNITY COLLEGE**

- A. \$270,000 **NATIONAL SCIENCE FOUNDATION** to Kok, A. M., Roy, M., Genis, Y., and Salvati, A., for "Partnership in Cybersecurity and Information Assurance."
- B. \$250,339 **HEALTH RESOURCES AND SERVICES ADMINISTRATION** to Myrie, J., for "Nursing Workforce Diversity Program."

#### **BRONX COMMUNITY COLLEGE**

- A. \$749,825 **NEW YORK CITY DEPARTMENT FOR THE AGING** to Resnick, E., Office of Institutional Development, for "Project SOS."
- B. \$399,828 **NATIONAL SCIENCE FOUNDATION** to Bates, M., Mathematics and Computer Science Department, for "Computer Science, Mathematics, Engineering and Engineering Technology Scholarship Program."
- C. \$300,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Wenzel, M., Office of Academic Affairs, for "Title V Collaborative Program."
- D. \$298,792 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Napper, J., Office of Institutional Development, for "EI Civics."
- E. \$241,409 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Kellowan, B., Office of Institutional Development, for "Adult Literacy/GED Program."
- F. \$228,533 **NATIONAL SCIENCE FOUNDATION** to Meleties, P., Chemistry and Chemical Technology Department, for "BCC Pharmaceutical Manufacturing Technology Program."
- G. \$175,687 **NEW YORK STATE DEPARTMENT OF LABOR** to Kellowan, B., Office of Institutional Development, for "Displaced Homemakers Program."
- H. \$160,000 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Keizs, J., Office of Academic Affairs, for "Tech Prep."
- I. \$141,132 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Hogg, L., Office of Academic Affairs, for "Liberty Partnership Program."

J. \$128,259 **NEW YORK CITY MAYOR'S OFFICE** to Kellowan, B., Office of Institutional Development, for "Adult Literacy/GED Program."

**CITY COLLEGE**

A. \$1,766,255 **NATIONAL INSTITUTES OF HEALTH** to Williams, G. and Guyden, J., Administration, for "Cellular/Molecular Basis of Development: Research Center."

B. \$918,883 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Posamentier, A., Administration, for "NYC Teaching Fellowship Program Cohort III-IV."

C. \$635,568 **INFOTONICS TECHNOLOGY CENTER** to Alfano, R., IUSL, for "Compact Photonic Explorers Consortium."

D. \$543,506 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Posamentier, A., Administration, for "NYC Teaching Fellowship Program Cohort VI."

E. \$500,000 **NASA** to Alfano, R., IUSL, for "University Research Center for Optical Sensing and Imaging of the Earth and Environment (COSI)."

F. \$445,204 **NATIONAL INSTITUTES OF HEALTH** to Weinbaum, S., Biomedical Engineering, for "A National Urban Model for Minority Undergraduate Biomedical Education."

G. \$429,701 **ARO** to Andreopoulos, Y., Mechanical Engineering, for "Micro Actuators for Flight Control Systems."

H. \$352,990 **ARO** to Potasek, M. and Birman, J., Physics, for "Investigation of Highly Nonlinear Materials with Applications in Optical Limiting."

I. \$341,128 **NATIONAL SCIENCE FOUNDATION** to Vazquez, M., Biomedical Engineering, for "SENSORS: Cell-Based Sensors that Link Nanotechnology with Microfluidics."

J. \$306,612 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Collins, A., Adult & Continuing Education, for "Workforce Investment Act."

K. \$288,846 **UNITED STATES DEPARTMENT OF EDUCATION** to Cintron-Nabi, D., Education, for "Teachers for Speakers of Other Languages Development Project."

L. \$285,803 **NATIONAL INSTITUTES OF HEALTH** to Buffenstein, R., Biology, for "Mechanisms of Aging in the Long-Lived Naked Mole Rat."

M. \$277,810 **HOWARD HUGHES MED. INST.** to Gosser, D., Chemistry, for "Undergraduate Science Education Program."

N. \$265,895 **NATIONAL INSTITUTES OF HEALTH** to Gomes, H., Psychology, for "Attention in Children with Language Impairments."

O. \$246,863 **NATIONAL SCIENCE FOUNDATION** to Couzis, A., Maldarelli, C., and Gilchrist, L., Chemical Engineering, for "SENSORS: Biosensor Arrays from Intact Receptor Proteoliposomes Immobilized onto Surfaces."

P. \$228,355 **NATIONAL INSTITUTES OF HEALTH** to Gunner, M., Physics, for "HemeCu Oxidase: Calculated Electron and Proton Transfers."

Q. \$202,844 **NATIONAL SCIENCE FOUNDATION** to Uyar, U. and Xiao, J., Electrical Engineering, for "MRI Instrumentation Development: Smart Reconfigurable Miniature Robot System Based on System- On- Programmable Chip Technology."

R. \$170,000 **NATIONAL SCIENCE FOUNDATION** to Baumslag, G., Troger, D., and Cleary, S., Mathematics, for "Parametric Computation in Axiom Towards Indefinite Symbolic Computing."

S. \$163,344 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Rogers, W. and Yuri, J., Administration, for "Liberty Partnership Program."

T.	\$157,608	<b>NASA</b> to Barba, J., Dean, for "Advancing Minorities in Science and Engineering Education-A CAHSSE-NASA Partnership."
U.	\$155,520	<b>NATIONAL SCIENCE FOUNDATION</b> to Akins, D., Chemistry, for "IGERT: Nanostructural Materials and Devices."
V.	\$150,169	<b>NATIONAL SCIENCE FOUNDATION</b> to Acrivos, A., Levich, for "Transport and Segregation of Suspensions in Traveling."
W.	\$143,323	<b>NEW YORK CITY DEPARTMENT OF SANITATION</b> to Diyamandoglu, V., Civil Engineering, for "NYC Reusable Solid Waste Materials Exchange Matchmaking Project."
X.	\$140,000	<b>NATIONAL SCIENCE FOUNDATION</b> to Guyden, J., Biology, for "The Migration of Peripheral Macrophages to TNCs and Their Role in Antigen Presentation."
Y.	\$134,785	<b>NATIONAL INSTITUTES OF HEALTH</b> to Busby, A. and Wallman, J., Biology, for "The Role of Visual Stimuli in Emmetropization and Myopia."
Z.	\$113,840	<b>ARO</b> to Lee, J., Biology, for "Upgrade of the Electron Microscopy Facilities."
AA.	\$110,160	<b>NATIONAL SCIENCE FOUNDATION</b> to Denn, M., Levich, for "IGERT: Multiscale Phenomena in Soft Materials."
BB.	\$107,998	<b>NATIONAL SCIENCE FOUNDATION</b> to Shpilrain, V. and Miasnikov, A., Mathematics, for "Collaborative Research: Generic Properties of Groups, Geometric Invariants and Algorithms with the University of Illinois."
CC	\$107,223	<b>NYS OCFS</b> to Sandye, A., Administration, for "Child Care Development Block Grant."
DD	\$101,681	<b>NOAA</b> to Khanbilvardi, R., Civil Engineering, for "NOAA Educational Partnership Program: Education and Science Forum."

#### THE GRADUATE SCHOOL AND UNIVERSITY CENTER

A.	\$312,500	<b>NATIONAL INSTITUTES OF HEALTH</b> to Herman, G., for "Image Processing in Biological 3D Electron Microscopy."
B.	\$300,000	<b>FORD FOUNDATION</b> to Battle, J. and McCarthy, K., for "Social Justice Philanthropy."
C.	\$227,500	<b>NATIONAL INSTITUTE ON DEAFNESS AND OTHER COMMUNICATIVE DISORDERS</b> to Schwartz, R., for "Real-time Examination of Childhood Language Impairment."
D.	\$210,480	<b>THE UNIVERSITY OF MARYLAND</b> to Obler, L., for "Technical Task Order for the Center for Advanced Study of Language."
E.	\$200,000	<b>NATIONAL SCIENCE FOUNDATION</b> to DiBello, L., for "Meeting the Performance Challenge of Low Wage Workers Who Need to Perform at a High Standard; Engineering Aggressive Learning Interventions into Work."
F.	\$131,099	<b>NATIONAL INSTITUTES OF HEALTH</b> to Smith, G. and Schwartz, B., for "Bridges to the Doctorate."
G.	\$120,955	<b>NATIONAL SCIENCE FOUNDATION</b> to Herman, G., for "Aspects of Discrete Tomography." [Increase]

#### HUNTER COLLEGE

A.	\$979,331	<b>NEW YORK CITY DEPARTMENT OF INFORMATION TECHNOLOGY AND TELECOMMUNICATIONS</b> to Ahearn, S., for "New York City-Wide Geographic Information System."
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- B. \$713,944 **PHS/NIH/NATIONAL INSTITUTE ON ALCOHOL ABUSE AND ALCOHOLISM** to Parsons, J., for "Adherence Intervention for HIV+ Alcohol Abusers."
- C. \$699,981 **UNITED STATES EDUCATION DEPARTMENT/NATIONAL INSTITUTE ON DISABILITY & REHABILITATION RESEARCH** to O'Neill, J., for "Employment, Research & Training Center."
- D. \$324,143 **NEW YORK COMMUNITY TRUST** to Rendon, D., for "Hunter-Bellevue Nursing Fund."
- E. \$245,575 **NEW YORK STATE EDUCATION DEPARTMENT** to Walsh, E., for "Liberty Partnership Program."
- F. \$160,373 **UNITED STATES DEPARTMENT OF ENERGY** to Matsui, H., for "Biological Bottom-Up Assembly of Multifunctional Protein Nanotubes for Complex Bio-electric Circuits."
- G. \$117,020 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Freudenberg, N., for "Transdisciplinary Research on Urban Health Collaborative: NIH Roadmap Curriculum Project."
- H. \$100,000 **NATIONAL SCIENCE FOUNDATION** to Peluso, A., Thompson, R., and Teller, V., for "Scholarships in Computer Science and Mathematics."

#### **JOHN JAY COLLEGE OF CRIMINAL JUSTICE**

- A. \$163,457 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Bryant, G., for "Liberty Partnership Program."
- B. \$125,182 **NATIONAL SCIENCE FOUNDATION** to Kovera, M., Psychology Department, for "When Juveniles are Tried as Adults: The Effects of Voir Dire on Jury Composition and Juror Decisions."

#### **LAGUARDIA COMMUNITY COLLEGE**

- A. \$320,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Arcario, P., Academic Affairs Division, for "Title V: Electronics Student Portfolios (Yr. 4)."
- B. \$286,737 **UNITED STATES DEPARTMENT OF EDUCATION (MSEIP)** to Storck, B., Academic Affairs Division, for "LaGuardia's Biological Chemistry Science Course Enhancement and Conduit Project."
- C. \$174,940 **UNITED STATES DEPARTMENT OF EDUCATION** to Kahn, A., Academic Affairs Division, for "The Development and Implementation Grant – Bilingual Education."
- D. \$144,000 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Watson, S., Adult and Continuing Education Division, for "Summer Youth Employment Program."

#### **HERBERT H. LEHMAN COLLEGE**

- A. \$2,655,789 **NATIONAL INSTITUTES OF HEALTH** to Tramontano, W., Aisemberg, G., Jensen, T., Jia, G., Kluger, A., Lizardi, H., Muntzel, M., Wurtzel, E., Reid, A., Cervantes-Cervantes, M., Sailor, K., and Zheng, Z., for "Minority Biomedical Research Support, Support for Continuous Research Excellence."
- B. \$488,806 **NEW YORK STATE EDUCATION DEPARTMENT** to Martinez, H., for "Spanish Language, Bilingual Education Technical Assistant Center."
- C. \$427,331 **NATIONAL INSTITUTES OF HEALTH** to Swartz, K., Sailor, K., Lizardi, H., Manier, D., and Reid, A., for "Minority Research Infrastructure Support Program."

- D. \$270,077 **RESEARCH FOUNDATION OF THE STATE UNIVERSITY OF NEW YORK** to Paull, M., for "New York State Small Business Development Center."
- E. \$250,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Martinez, H., for "Innovative Teaching of English Language Learners."
- F. \$249,999 **UNITED STATES DEPARTMENT OF EDUCATION** to Rothstein, A., for "Bilingual Education – Professional Development. Lehman Urban Teacher Education."
- G. \$220,427 **UNITED STATES DEPARTMENT OF EDUCATION** to Schwartz, G., for "Ronald McNair Post-Baccalaureate Achievement Program."
- H. \$175,000 **NATIONAL SCIENCE FOUNDATION** to Wilder, E., for "Adapting the Integrating Data Analysis Model to Lehman College."
- I. \$160,254 **UNITED STATES DEPARTMENT OF EDUCATION** to Rodriguez, M. V., for "PARA – Educator: Transition to Teaching."
- J. \$101,200 **NEW YORK CITY** to Paull, M., for "1199 Health Care."

**MEDGAR EVERS COLLEGE**

- A. \$559,893 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Withers, D., for "VTEA-Vocational and Technical Education Act."
- B. \$458,851 **UNITED STATES DEPARTMENT OF EDUCATION** to Beck, C., for "GEAR-UP."
- C. \$365,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Withers, D., for "Title III-Promoting Student Success and Improving Programs through Assessment and Technology."
- D. \$213,572 **NATIONAL INSTITUTES OF HEALTH** to Catapane, E., for "Medgar Evers College/Kingsborough Bridge Program."
- E. \$164,204 **NATIONAL SCIENCE FOUNDATION** to Catapane, E., for "Major Research Instrumentation."
- F. \$124,604 **UNITED STATES DEPARTMENT OF EDUCATION** to Nargarkatte, U., for "Minority Science Improvement Program."

**NEW YORK CITY COLLEGE OF TECHNOLOGY**

- A. \$365,375 **NEW YORK CITY HUMAN RESOURCES** to Melikian, Y., for "Professional Training Academy."
- B. \$304,778 **UNITED STATES DEPARTMENT OF EDUCATION** to Bonsignore, K., for "Electronic Student Portfolios."
- C. \$183,076 **UNITED STATES DEPARTMENT OF EDUCATION** to Maldonado, E., for "Adjunct Academy at City Tech."

**QUEENS COLLEGE**

- A. \$268,243 **PACE/PAPER, ALLIED-INDUSTRIAL, CHEMICAL & ENERGY WORKERS INTERNATIONAL UNION** to Markowitz, S., Center for the Biology of Natural Systems, for "Medical Surveillance of Former and Current Workers at the Gaseous Diffusion Plants of the Department of Energy; Phase II Implementation and; Y-12 Oak Ridge National Laboratory Needs Assessment Study."
- B. \$133,762 **UNITED STATES DEPARTMENT OF EDUCATION** to Anderson, P., Dean of Students Office, for "Upward Bound Program at Queens College."

- C. \$100,000 **NATIONAL SCIENCE FOUNDATION** to Hammrich, P., Division of Education, for "GSE/DIS Sisters in Science Dissemination and Outreach Project."

#### THE COLLEGE OF STATEN ISLAND

- A. \$1,000,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Ciaccio, L. and Sanders, J., for "Comprehensive Program to Improve Teacher Quality through Discovery Teaching Approaches."
- B. \$479,752 **NATIONAL SCIENCE FOUNDATION** to L'Amoreaux, W. and Chauhan, B., for "Acquisition of a Confocal Microscope for Interdisciplinary Research."
- C. \$221,057 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Jackson, C., for "Liberty Partnership Program."
- D. \$187,901 **UNITED STATES DEPARTMENT OF EDUCATION** to Ciaccio, L. and Sanders, J., for "FIPSE: The Discovery Approach to New Teacher Retention."
- E. \$129,542 **NATIONAL INSTITUTES OF HEALTH** to Banerjee, P., for "Regulation of ATPase II and Clearance of Cancer Cells (Minority Supplement)."
- F. \$118,278 **NATIONAL SCIENCE FOUNDATION** to Kuklov, A., for "Collaborative Research: ITR-(ASE)-(sim): Worm Algorithm and Diagrammatic Monte Carlo for Strongly Correlated and Condensed Matter Systems."

#### YORK COLLEGE

- A. \$211,320 **NATIONAL INSTITUTES OF HEALTH** to Levinger, L., Natural Sciences, for "Eukaryotic t-RNA End-Processing by Rnase P and 3'tRNase."
- B. \$200,000 **NEW YORK STATE GRADUATE TECHNOLOGY INITIATIVE/DASNY** to MacNeil, M., Natural Sciences, for "Transmission Electron Microscope for the Study of Cell Ultrastructure."
- C. \$178,411 **UNITED STATES DEPARTMENT OF EDUCATION** to Shilling, W., Teacher Education, for "Early Reading First Program."
- D. \$109,021 **NATIONAL INSTITUTES OF HEALTH** to Johnson, L. W., Natural Sciences, for "Minority Biomedical Research Support PD Award."

#### E. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein presented the following report:

Let me also add my voice of congratulations to **Lev Sviridov** and **Eugene Shenderov** for an extraordinary and exquisite achievement. We are so deeply proud of you. Both of you should know that I spoke directly to Governor Pataki and I spoke directly to Mayor Bloomberg. Both of them wanted me to convey directly to you how proud they are of your achievements and pledged to do whatever they can to try to advance the goals of this University. We will talk more about that this evening when we talk about the Operating and Capital Budget Requests.

I would like to underscore what both **Lev** and **Eugene** have said, because I think it is so critically important. First, the role that the faculty plays in this University which, obviously, is so central to what this University is able to do and continues to do. Our effort over the past few years has been to place as much resources as we can to hire full-time faculty and enhance the wonderful faculty that we have right now across the University. So, that is well in progress and certainly should continue until we get to areas where we think we need to be.

The second, which is what **Eugene** has said, and certainly **Lev** has said it to me directly over and over again, and that is the need to really enhance our instrumentation, our equipment and our facilities so that our budding scientists can really do the kind of work that the two of you have demonstrated the capacity to do.

If one were to look at our capital request this year, which is an aggressive request, and I think your achievements are going to help us a long way to get that request realized, it is dominated by a theme. That theme is really investing mightily in science.

We are requesting well over \$600 million in this new request that not only will build new facilities but equip these facilities with the most modern instrumentation and equipment. So, both of you have said the right thing and are helping us to get this realized.

I would also like to comment on what **Chairman Schmidt** said about the November 9<sup>th</sup> launch. This was a critically important event in the history of this University. We can no longer depend only on dollars that are supported through the State of New York and the City of New York and, unfortunately, our students. We must find a way to raise significant amounts of private money and as **Chairman Schmidt** has said, we are well on our way. We have been working at this very quietly without much fanfare for a few years until we reached a level where we could launch and do it in a way that people would take notice. The campaign that is well underway now I think, is very symptomatic of a fresh and new approach that this University is taking to try to position ourselves within the best of what we see in public and private higher education in these United States.

I will be giving a number of speeches around town very soon talking about the public and private investment opportunities for investing in this University. I look forward to be able to provide that call for assistance from all quarters, not only alumni, but from businesses and foundations and friends and concerned citizens, because an investment in **The City University of New York** is truly an investment in the City and the State. That is certainly a very basic theme that we are going to follow and we are going to do it with resolve and with a lot of energy.

I must commend our **Secretary and Vice Chancellor for University Relations Jay Hershenson** whose idea it was to start a partnership with the Daily News called "Citizenship Now." This ran from November 15<sup>th</sup> through 19<sup>th</sup>. It was an extraordinary event following on a less ambitious event that we did last year also with the Daily News. 6,300 cases and tens of thousands of additional contacts were made with people who called our hotline seeking advice on how they can position themselves to become citizens of this great country. I want to commend, in particular, Prof. Allan Wernick who has been absolutely indefatigable, visionary, articulate and tireless in his work in trying to get the University to be a real partner with the people who live in this City, and to get them advancing in their goals to become citizens of this great country.

Let me move on now to our budget situation and I will talk much more about this when we present to the Board the Operating Request and the Capital Request. The legislature returns on December 6<sup>th</sup>. We have a very narrow window in order to try to address some of the significant vetoes that the Governor provided on recommendations that the legislature gave both on the Operating side and on the Capital side.

**Lev Sviridov** mentioned the \$33 million. That is strictly on our senior college side and that was an additional amount of money that was suggested and then voted upon by both houses of the State legislature over and beyond what the Governor provided. We were counting on those dollars. We are going to have a very small opportunity to try to get the legislature to work with the Governor to get these dollars restored.

The very big item of about \$321 million of Capital appropriations that the Governor vetoed as well, we are going to try to get as much of that as possible. If we don't, we lose the opportunity this year as SUNY will have lost the opportunity, and the private institutions that convinced the Governor and the legislature that it was important to support some of their capital needs, they will lose that opportunity as well. We are going to have to work as hard as we can in a very short period of time. If not, it is going to be rolled over to next year and we start anew and that's not something that any of us look forward to having to face.

We did have a wonderful retreat of our presidents a few weeks ago and there were major events that occurred at that retreat. One was Joel Klein, the Chancellor of the New York City Public Schools, who was there with his entire senior staff. They spent a half a day with us talking about all of the intricate relationships that now exist between **The City University of New York** and the New York City Public Schools. These relationships are really profound and deep and growing.

Joel Klein and I agreed at that retreat that we would form a steering committee. Both he and I will jointly chair the committee. We will bring together a number of individuals here at the University to talk about things like teacher education, the kinds of schools that we are operating, all of the collaborative programs, and making sure that they are rooted and sustainable over time. As that relationship continues, I will have more to say about it.

Let me mention briefly that **Bronx Community College** has received \$1 million from Congressman Jose Serrano for the Center for Sustained Energy, and \$200,000 from the Department of Interior for improvements to the wonderful landmark building in which the Hall of Fame for Great Americans is housed. Congratulations to you, **President Williams** for that important achievement.

I forgot to mention at our last Board meeting that **Queens College's** Princeton Review rating is number 6 in the nation for "Best Bargain Public College." So, I commend you, **President Muyskens** and all of the wonderful people, the faculty, students, and staff that work at **Queens College** for that notable achievement.

**Hostos Community College** has been awarded first place in the Greater New York Dental Hygiene Industry meeting. The Student Table Demonstration Competition was held this past Sunday at the Jacob Javits Convention Center. Two **Hostos** students, **Victoria Tarjan** and **Lourdes Jaime** were awarded first prize. So, congratulations to you **President Fernandez** and the wonderful faculty that mentored these terrific students.

I would like to commend **President Regina Peruggi** for being honored by the Italian Welfare League at their Annual Autumn in New York Luncheon. Congratulations on that achievement. **President Marlene Springer** has been elected to be a Commissioner on the Middle States Commission on Higher Education for 2005 through 2007. Congratulations to you, **President Springer**.

I am also pleased to report that the **CUNY-TV** series "Television in America" is now being distributed nationwide by American Public Television, including airing to the tri-state metropolis area on Channel 21 this coming January. Interviews include Walter Cronkite, Ted Koppel, Mike Wallace, Morley Safer, Judy Woodruff, Daniel Schorr, just to name a few of the legends featured in this **CUNY** production.

We will soon have the Fall Faculty Reception. These are for major award recipients that will take place this Wednesday, December 1<sup>st</sup> from 6:00 P.M. to 8:00 P.M. at the New York Public Library. Again, we would like to thank Jack Rudin for his unwavering support.

Lastly we are pleased that the **CUNY Law School** has had a major jump in their pass rates from what they were just two years ago, about a 30% rate change in the pass rates and I would like to commend **Dean Kristin Glen** for working through with the administration and the Board some of the changes in admission requirements and retention requirements. The **Law School** is moving certainly in the right direction and we are very thankful for those results.

**The calendar items were considered in the following order:**

**Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 9)**

**NO. 1. UNIVERSITY REPORT:** RESOLVED, That the University Report for November 29, 2004 (including Addendum and Errata Items) be approved:

**NO. 2. CHANCELLOR'S REPORT:** RESOLVED, That the Chancellor's Report for November 29, 2004 (including Addendum and Errata Items) be approved:

**NO. 3. APPROVAL OF MINUTES:** RESOLVED, That the minutes of the regular Board meeting of October 25, 2004 be approved.

**NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH:** RESOLVED, That the following items be approved:

**A. QUEENS COLLEGE – THE CITY UNIVERSITY OF NEW YORK INSTITUTE TO NURTURE NEW YORK'S NATURE:**

RESOLVED, That The City University of New York Institute to Nurture New York's Nature be established at Queens College in accordance with the Policy Guidelines on Research Centers and Institutes set forth by the Board of Trustees in February 1995.

EXPLANATION: The proposed CUNY Institute to Nurture New York's Nature will build on the strength of campus-based faculty in many disciplines. The mission of the Institute is to raise and encourage public awareness of the challenges of living in the densely populated environment of New York while maintaining the quality of life and preserving the integrity of the environment. With the strong endorsement and financial support of Nurture New York's Nature, Inc., a non-for-profit foundation dedicated to preserving the environment of New York and promoting sustainable development, affiliated faculty will work together and in parallel on the Institute's mission through a combination of research, education and dissemination.

**Chancellor Matthew Goldstein** stated that the strategic alliance between **CUNY** and Nurture New York's Nature, a foundation created by legendary labor mediator **Ted Kheel**, had just been formally created last October. Working together, **CUNY** and Nurture New York's Nature will sponsor programs, research, classes and public awareness campaigns designed to promote understanding and stewardship of New York City's natural places.

This is a critical challenge for all of us as the demand for continued economic development for growing human population needs meets the demand that we project for the environment. The work of the alliance is already beginning. This semester more than 100 students are participating in a new course called The Nature of New York: Its Natural History and Environment. Faculty for the class are William Wallace of the **College of Staten Island** and John Waldman of **Queens College**. One of the guest lecturers is David Rosane, the Chief Naturalist of Nurture New York's Nature and author of *The Nature of New York*.

The alliance, **Mr. Chairman**, could not have come without the commitment of **Ted Kheel**. Most of us know him as the quintessential peacemaker. He has participated in the resolution of more than 30,000 labor disputes for among others mayors, governors and presidents. Not everyone may know of his long time passion for the environment. After he chaired the Earth Summit Committee to promote the pledge to protect the earth - this was at the invitation of UN Secretary General - he formed both the Earth Pledge Foundation and the Carriage House Center on Global Issues. He also founded Nurture New York's Nature, which supports organizations that do just that, nurture New York's nature in the areas of education, innovation and community impact.

The work of many **CUNY** faculty and programs and our initiative in the urban environment dovetail nicely with that mission. **Ted** has committed to this alliance in every conceivable way, working closely with the faculty and administration of **CUNY**, awarding a generous grant to fund the alliance's program, even taking the nature of New York class himself. Ladies and gentlemen, it is our pleasure to introduce **Ted Kheel** and we wondered if he would come up and say a few words.

**Mr. Ted Kheel** stated, "I am greatly honored to be here at this important occasion and to pay homage to **CUNY** for what you have accomplished in creating the **CUNY Institute to Nurture New York's Nature**. I think you have done something that no other university in this country has done.

Yes, there are environmental courses in virtually every university and college in the United States, but there is none to my knowledge that has undertaken to address environmental problems and development problems, because they go together, environment and development, in the City in which **CUNY** exists. I think the 37 page statement of what the **CUNY Institute** will be doing is a model for other cities. The fact is that the world's population is moving rapidly from rural communities to cities and the problems of cities in dealing with increased population sizes, the environmental problems that come about in living in cities are so monumental and the notion that the greatest, the

largest urban university in the United States with the wonderful name of **The City University of New York** has dedicated itself to helping not simply the studies for the benefit of its students who are at that stage in their life when it is so important for them to know the nature of the City they live in, that what you are doing is historic and will be a model, I think for other cities of the world. I am greatly honored to be a part of that effort and to be of help in any way that I can as we go ahead with this program.”

**President James Muyskens** stated that it certainly is an honor to be part of this alliance. It has been exciting to work up to this point, and I want to first thank the Chancellor. We were able in the past year to hire five faculty in environmental studies. We are, because of that, in a strong position to build on our own strength in working with this new **CUNY Institute**. I want to thank **Executive Vice Chancellor Selma Botman** and **University Deans John Mogulescu** and **Julian Small**. We have had a great time working on that 37 page document that **Mr. Kheel** talked about. Most of all I want to thank you, **Ted Kheel**, for your vision and your generosity. There is no doubt what this would be if it were not for the vision that you have had and the work you have done over the years.

So, **Queens College** is ready to stand up and go to bat. There is no more urgent problem than one of stewardship of our natural resources. As you said, the world population has now moved from more people on the urban side as opposed to the rural side, so at the tipping point we need to work on this problem. It is one we are ready to do and we thank you for this opportunity.

**B. KINGSBOROUGH COMMUNITY COLLEGE AND BROOKLYN COLLEGE – A.S./B.A. IN SPEECH COMMUNICATION:**

RESOLVED, That the dual/joint program in Speech Communication leading to the A.S. degree at Kingsborough Community College and the B.A. at Brooklyn College be approved, effective January 2005 subject to financial ability.

EXPLANATION: The purpose of the proposed dual/joint program is to offer increased opportunities for students from Kingsborough Community College to enter the upper division of the existing B.A. program in Speech Communication at Brooklyn College. Graduates of the dual/joint program will be prepared to enter careers in a variety of fields that require excellent communication skills, or to pursue graduate study in American Speech-Language-Hearing Association (ASHA) approved programs leading to professional practice in the fields of speech pathology or audiology.

**C. MEDGAR EVERS COLLEGE – ESTABLISHMENT OF THE DEPARTMENT OF PHILOSOPHY AND RELIGION:**

RESOLVED, That the Department of Philosophy and Religion be established at Medgar Evers College effective January 1, 2005.

EXPLANATION: Pursuant to a thorough review and with the agreement of the faculty involved, Medgar Evers College proposes to establish a Department of Philosophy and Religion. The creation of the Department grows out of an acute awareness that leadership in the 21<sup>st</sup> century must be cognizant of a variety of cultures and the complexities inherent within the communities in which they do and do not reside. The Department will provide a home for courses in philosophy, ethics, leadership and religion, and provide students with the opportunity for exposure to theoretical knowledge and enhancement of practical skills and strategies needed in specific areas. It will also house a BA program in Religious Studies that is presently being developed. The Department focus will be to provide present and future community leaders with opportunities for acquiring academic experience, developing leadership skills, exploring critically the cultural heritage of religious experience in a fashion that enables students to expand their views of human culture and to find the place of their own history and experience within the framework of a liberal and humanistic education.\*

The establishment of the Department of Philosophy and Religion has been reviewed and approved at the College by the appropriate bodies and will neither impact upon degree programs or courses currently offered by the College nor affect the tenure of any faculty member. Contingent upon approval of the Board of Trustees, 6 faculty members (of whom 3 are tenured with one sharing a joint appointment with the Department of Education, and 3 untenured) will be

transferred to the Department of Philosophy and Religion, effective January 1, 2005, with their present rank and status; a sixth faculty member will be hired into the new department effective September 1, 2005. The resolution regarding the transfer of faculty appears in the November 29, 2004 University Report.

\* This program description is based upon the Study of Religion program at the University of Massachusetts.

**D. MEDGAR EVERS COLLEGE – ESTABLISHMENT OF THE DEPARTMENT OF FOREIGN LANGUAGES:**

RESOLVED, That the Department of Foreign Languages be established in the School of Liberal Arts and Education at Medgar Evers College effective January 1, 2005.

EXPLANATION: Pursuant to a thorough review and with the agreement of the faculty involved, Medgar Evers College proposes to establish a Department of Foreign Languages. The purpose of this action is to provide an appropriate home for the sequence of courses in French and Spanish that are part of the College's baccalaureate Core Curriculum requirements and associate's degree offerings, and special sequences that have been developed for foreign language speakers. In addition, the action is intended to promote faculty collaboration that is intended to enhance instruction in foreign languages at Medgar Evers College.

The establishment of the Department of Foreign Languages has been reviewed and approved at the College by the appropriate bodies and will neither impact upon degree programs or courses currently offered by the College nor affect the tenure of any faculty member. Contingent upon approval of the Board of Trustees, 3 faculty members (of whom 1 is tenured) will be transferred to the Department of Foreign Languages, effective January 1, 2005, with present rank and status; a third faculty member will be hired into the new department effective September 1, 2005. The College plans to hire another faculty member for September 2006 and another for September 2007. The resolution regarding the transfer of faculty appears in the November 29, 2004 University Report.

**NO. 4. COMMITTEE ON FISCAL AFFAIRS:** RESOLVED, That the following items be approved:

**A. HUNTER COLLEGE – REVISED TUITION SCHEDULE FOR MASTER OF SOCIAL WORK:**

RESOLVED, That The City University of New York adopt a revised schedule of tuition charges for students in the Hunter College Master of Social Work program effective with the Spring 2005 semester and as detailed below:

**Revised Tuition Schedule for Master of Social Work**

Effective Spring 2005 Semester

Resident

Full-Time	\$3,220 per semester
Part-Time	\$270 per credit

Non-Resident

Full-Time	\$455 per credit
Part-Time	\$455 per credit

EXPLANATION: The proposed tuition increase of \$250 per semester for full-time and \$20 per credit for part-time resident students and \$15 per credit for full and part-time non-resident students is necessary to strengthen the academic core and services to students in the Hunter College School of Social Work. The increased tuition revenue will be used solely for the support of the Hunter College School of Social Work as such support pertains to the recruitment and retention of new faculty, the procurement of books and resources for its library, the improvement of other services for students in the areas of admissions and field placements, and the enhancement of the quality of the School of Social Work master's degree. This increase in funding will be used to improve not only the quality, but also the acceptable level of service that students expect of the School. Inasmuch as the Master of Social Work program is a professional program, like law or medicine, Hunter College is permitted by New York State Education

Law Sec. 6208 to increase the program's tuition, as that statute permits the charging of differential tuition for academic programs leading to a unique degree. Hunter College will ensure through its financial aid programs that no New York State resident who meets its standards for admission is barred from enrolling in the Master of Social Work program solely by reason of one's financial inability to meet the tuition increase. **Trustee Lauren Fasano voted NO.**

**Trustee Lauren Fasano** stated that on November 21<sup>st</sup> the University Student Senate plenary body met - they represent the 217,000 students throughout **CUNY** - and voted against the Hunter School of Social Work tuition increase.

#### **B. THE CITY UNIVERSITY OF NEW YORK – FY 2005-2006 UNIVERSITY BUDGET REQUEST:**

RESOLVED, That subject to the availability of resources, CUNY seeks a total of \$1,361.4 million for the senior colleges. Additional funding being sought totals \$115.8 million: \$61.5 million for baseline needs (of which \$28 million is for fringe benefits that for other State entities are financed separately by the State) and \$54.4 million for programmatic increases. Of the new funds needed, CUNY is seeking additional State Aid of \$107.2 million and will fund the remaining \$8.6 million through the generation of additional revenue from enrollment growth.

Subject to the availability of resources, CUNY seeks a total of \$515.4 million for the community colleges. Additional funding being sought totals \$41.9 million: \$24.3 million for baseline needs and \$17.6 million in programmatic increases. Of the new funds needed, CUNY is seeking \$39.2 million in additional State and City aid and will fund \$2.7 million through the generation of additional revenue from enrollment growth.

Subject to the availability of resources, CUNY seeks a total of \$960,000 for the Hunter College Campus Schools.

The City University will continue its commitment to finance its ongoing budget priorities through productivity improvements. The 2006 Budget Request includes the application of \$6.5 million in productivity savings.

EXPLANATION: The 2005-2006 Budget Request is based on the University's 2004-2008 Master Plan approved by the Board of Trustees and has as its basis the five elements that are critical to strengthening CUNY and improving the delivery of quality education to 220,000 degree-seeking students. The Request supports continued investment in new full-time faculty and related instructional support staff; Academic and Student Support Services; Workforce Development; Library; Doctoral Student Support; Management Information Technology; and Infrastructure Improvements.

**Vice Chancellor Ernesto Malave** stated, "you have two documents, the green document that was approved by the **Committee on Fiscal Affairs** and an abbreviated presentation from the **Committee on Fiscal Affairs**, which is in your PowerPoint presentation that I will briefly go over and will be prepared to answer any questions."

In the abbreviated presentation, the Budget Request is based on the University's 2004-2008 Master Plan, which is Board adopted and which has guided the University over the past five years. The 2000-2004 Master Plan which is a very good master plan has resulted in tremendous gains for the University and we have no doubt that its continuation will do the same.

This document was crafted as a result of consultations with college presidents, faculty leadership, particularly the Budget Advisory Committee of the Faculty Senate as well as consultation with student leaders. I have had the additional opportunity of meeting with the new student leadership and I will continue to do so with respect to the priorities articulated by the student groups.

But as you can see, the top point is creating a flagship environment. This particular Budget Request will seek the addition of 225 full-time faculty to continue this investment that we are making of full-time faculty. We have grown the full-time faculty ranks as you know in this University over the past five or six years, to almost 800 new full-time faculty and we have erased the decline of full-time faculty in the 1990's. If we continue to go on at this pace we will be able to meet the goals of instruction being taught by 70% full-time faculty, by the end of this Master Plan.

In addition to full-time faculty, that flagship environment includes not insignificantly as our two Rhodes scholars have indicated, significant resources to upgrade our facilities, particularly instructional equipment and laboratory facilities in addition to the funds that are provided in the Capital Budget. Fostering a research environment includes, among other things, supporting our research environment by significant improvements in the amounts dedicated to doctoral and student fellowships and tuition remission for doctoral students.

Academic support services continues to be a significant priority for **CUNY** as we implement our Master Plan, particularly in the area of **College Now** and academic support services. Student services is an area that has significant attention in the Master Plan, particularly the areas of improvement in health services for students, career services for students, and investment in athletic facilities as well as the reinvestment and restoration of funds for the **SEEK** and **College Discovery** programs that were vetoed during the budget process this year.

Information management systems, you have seen this before. This is sort of bricks and mortar behind the computer systems that we have at the University. We need to upgrade our computer systems in order to be a truly integrated University. This enables us to do it.

Our workforce development initiatives continue, particularly in trying to rebuild a loss of a number of facilities. The most important one is our telemedia facility and the workforce development program at the **Borough of Manhattan Community College** when Fiterman Hall was destroyed on 9/11.

Finally, as you can see, facility upgrades continue to be the big priority and not just in laboratory support and instrumentation but in the general well-being of our facilities and the maintenance of our facilities. We are seeking \$115.8 million for the senior colleges, \$41.9 million for the community colleges, for a total of nearly \$160 million for a 9% increase. Just by way of comparison, last year's Budget Request sought \$130 million. Additional needs that are indicated in this document reflect largely the additional investments in doctoral student support on continuing full-time faculty and from important costs that we have for new buildings particularly for **Medgar Evers College** and for **John Jay College**, and recently leased facilities that we need some financing for. Those are mandatory costs that need to be fulfilled.

On page 4, you will see how we craft the Budget Request between what we defined as mandatory needs and programmatic improvements. As you can see the \$157.7 million is divided into two. \$8.58 million is divided for mandatory cost increases. This is a very significant number. It is important for us to remember this number because this is what we need just to maintain service levels in 2006 and much of that is governed by increases in pensions and health care that are absolutely essential and for which we have no choice but to fund.

You can see a chart later on, on the growth in pensions and health care and in fringe benefits in past years and the burden that this is placing on our budget. That burden has not changed, it continues to be there and it is important to distinguish that. It is also important to note that we apply those against City and State support, because we consider those obligations to be obligations of the City and State and to the extent that they can provide any dollars, we believe that those dollars need to be directed in those areas.

Beyond the mandatory cost increases we have the programmatic improvements that we have articulated already and much of that is in the area of investing in the Master Plan. As you can see there are, however, certain elements of tuition revenue, certain elements of self-financing. This budget projects an enrollment growth of 1.5% system-wide. That generates about \$11 million that we as a system would like to devote purely for programmatic improvements. We don't want to generate additional revenue from student tuition and from enrollment growth and have to have to finance energy costs. We would like that resource to be a positive resource that finances our Master Plan program improvements.

On the next page you will see a little bit more of what I mean by that. The pie chart on the left hand side is divided into two areas, the programmatic improvements and everything on the left of that are the so-called mandatory needs. You can see fringe benefits and energy dominating those slices by \$50 million that we need just for those two accounts. Health and safety and new buildings are also reflected there. As you can see these are significant numbers and they outweigh the pie for the programmatic improvements.

Then you can see how the programmatic improvements are financed with the vertical bar on the right and you can see that we are seeking \$50.7 million in public support from both City and State to finance that. But just as importantly, we are also financing part of our programmatic initiatives like we have for the past several years with productivity improvements, which continue unabated, as well as with the enrollment growth that we anticipate and the tuition generated revenues that it generates. So, you can see that there is about 23%, or about a quarter of our programmatic requests we believe we can self-finance through those means.

On page 6, you can see more detail on some of the program priorities that I have just alluded to and in even greater levels of detail in the green book. But as you can note, if you look at just one item in the Flagship Environment, you will see that we are requesting \$32.7 million and that's dominated by the full-time faculty and it is almost entirely weighted toward the senior colleges.

We were very successful these past two years with the community college investment program in hiring 300 new full-time faculty at the community colleges. We need to make investments at the senior colleges, which is why this Budget Request is focused on the largest share going to the senior colleges.

As you can see on the research environment, the largest share is going there as well and that is dominated by the need to have tuition fellowships, and the instrumentation that we talked about earlier in facilities. Actually you can see the facilities lowered at \$8 million. Those program requirements totaling \$78.5 million are, as you can see, offset by \$17.8 million in what I defined earlier as self-help for the productivity improvements and the tuition revenue for a net request of City and State dollars of \$68.7 million. You could see further down under mandatory needs the fringe benefits in energy that dominate that request, \$40.5 million for fringe benefits alone.

On page 7, you will see what I mean. Just on the cost of fringe benefits alone, in FY2000, not too long ago, we as a University spent \$212.4 million. We project that we will need roughly \$371 million next year just to finance that activity. That's an almost \$200 million increase if you take energy and fringe benefits together over the past five or six years. This did not go for programmatic improvements, although a small share did, but these are significant cost increases that have prevented the University from fulfilling the dictates of our previous Master Plan and which is why we need to continue seeking the public support that we need to fund our future Master Plan.

Finally, on page 8, you see all the numbers in little further detail divided between City support and State support and tuition revenue for both senior and community colleges and also distributed between the mandatory cost increases of \$85.8 million in the programmatic support.

I would like to acknowledge the work of the University Budget Office but also **Executive Vice Chancellor Selma Botman** who is the principal architect of the Master Plan and of the prose in the Budget Request. Her office and **Vice Chancellor Otis Hill** contributed greatly to this document and I want to publicly acknowledge their role in it.

**NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION:** RESOLVED, That the following item be approved:

**A. THE CITY UNIVERSITY OF NEW YORK – POLICY AGAINST SEXUAL HARASSMENT:**

RESOLVED, That the Policy Against Sexual Harassment be adopted effective January 1, 2005. This Policy replaces the Policy Against Sexual Harassment adopted by the Board of Trustees at its meeting on June 26, 1995, Cal. No. 6.D.

**NOTE: See Appendix J**

EXPLANATION: It has been nearly a decade (October 1, 1995) since CUNY adopted a policy prohibiting sexual harassment. In an effort to maintain a program that is in keeping with current case law, as well as one that meets the needs of the University community, the Office of Faculty and Staff Relations undertook a review of the Policy in concert with campus representatives as well as the Office of General Counsel.

This updated Policy was disseminated for comment to a broad spectrum of the CUNY community and comments were incorporated.

The revised Procedures for Implementation were also disseminated for broad comment and review.

**NO. 7. COMMITTEE ON FACILITIES, PLANNING, AND MANAGEMENT:** RESOLVED, That the following items be approved:

**A. BROOKLYN COLLEGE – RENOVATION OF LECTURE HALLS, CLASSROOMS AND AN INTERACTIVE PHYSICS LABORATORY:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a construction contract on behalf of Brooklyn College to renovate lecture halls and classrooms through CUNY Project No. BY078-000 and to build an interactive physics laboratory through CUNY Project No. BY068-098. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to the City Capital Budget, Project No. BY078-000 for an amount not to exceed \$1,784,000 and Project No. BY068-098 for an amount not to exceed \$203,000. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Brooklyn College will renovate existing lecture halls, classrooms and one interactive physics laboratory in Ingersoll Hall. The Board approved the selection of the design firm of Fox and Fowle Architects by resolution dated September 25, 2000, Cal. No. 6.C.

**B. BOROUGH OF MANHATTAN COMMUNITY COLLEGE – REBUILDING OF FITERMAN HALL:**

RESOLVED, That the Board of Trustees of The City University of New York approve the selection of Pei Cobb Freed & Partners to provide professional services as required for the design of a new building to replace Fiterman Hall at Borough of Manhattan Community College; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to enter into a contract with the selected consultant for such services.

EXPLANATION: Fiterman Hall is a 15-story brick tower, built in 1959, at 30 West Broadway. In 1993 the building was donated to the nearby Borough of Manhattan Community College, and plans were immediately undertaken to convert the high rise office building to an academic facility. The conversion of Fiterman Hall was weeks from completion on September 11, 2001, when the building sustained extensive structural damage as a result of the collapse of the adjacent World Trade Center.

The project will consist of the programming, design and construction of a new building to replace the damaged Fiterman Hall and to meet the rapidly growing needs of the BMCC campus. The new 377,000 GSF facility will house classrooms, computer laboratories, offices, library, assembly and meeting rooms to accommodate college programs.

The proposed firm was selected in accordance with law.

**C. KINGSBOROUGH COMMUNITY COLLEGE – WAREHOUSE MEZZANINE:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a construction contract on behalf of Kingsborough Community College to build a warehouse mezzanine. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to the City Capital Budget, Project No. KG121-098, for an amount not to exceed \$510,000. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Kingsborough Community College will build a new warehouse mezzanine of approximately 4,000 gross square feet within an existing warehouse. The Board approved the selection of the design firm of Schwartz Architects by resolution dated June 26, 2002, Cal. No. 7.A.

**E. THE CITY UNIVERSITY OF NEW YORK – CUNY-WIDE ADVANCED SCIENCE RESEARCH CENTER:**

RESOLVED, That the Board of Trustees of The City University of New York approve the selection of Flad and Associates to provide professional services as required for the design of the CUNY-wide Advanced Science Research Center to be located on the City College campus; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to enter into a contract with the selected consultant for such services.

EXPLANATION: This project will create a new approximately 190,000 GSF CUNY-wide Advanced Science Research Center to support the concept of an integrated university by providing state-of-the-art laboratories for City University of New York's top research faculty in one location. The new shared facility will accommodate advanced research in the areas of biology, chemistry, physics and computational sciences.

The proposed firm was selected in accordance with law.

**D. THE CITY UNIVERSITY OF NEW YORK – FY 2005-06 THROUGH FY 2009-10 – CAPITAL BUDGET REQUEST:**

RESOLVED, That The City University of New York Board of Trustees approve a five-year Capital Budget Plan for Fiscal Years 2005-06 through 2009-10 of approximately \$2.32 billion, and a Capital Budget Request for Fiscal Year 2005-06 of approximately \$431 million, including \$424 million for major bonded projects authorized by the City University Construction Fund and funded through bonds sold by the Dormitory Authority of the State of New York with debt service payments appropriated by the State of New York and the City of New York, and \$7 million for minor rehabilitation projects funded through City and State capital appropriations; and be it further

RESOLVED, That the Master Plan for the University be and is hereby amended as necessary to provide for the capital proposal; and be it further

RESOLVED, That the Master Plan for the University include the University's participation in the State "Higher Education Facilities Capital Matching Grants Program."

**NOTE: See Appendix K**

EXPLANATION: The FY 2005-06 to FY 2009-10 Capital Budget Plan includes funds for major new construction, rehabilitation and capital equipment in support of the University's mission. As in previous plans, this request focuses on critical health, safety, code compliance and rehabilitation projects, while recognizing the need for expansion and modernization of facilities as called for in campus master plans. In formulating specific projects in this plan, an effort will be made where possible to leverage available University real estate resources through public-private development.

Every year, the University is required to submit a five-year capital plan to the State Division of the Budget and the City Office of Management. Therefore, each year the Office of Facilities Planning, Construction and Management revises the University's previous submission by removing the first year and adding a new fifth year. The projects included in the plan originate at the campuses and are prioritized following Board of Trustees criteria. Since FY 1998-99, the State has provided five-year appropriations for the University and this is a rolling five-year plan; consequently the University's request includes both re-appropriation of funds which have not yet been bonded and new requests. The FY 2005-06 through 2009-10 Capital Budget Request includes \$1.325 billion in re-appropriations from the State, \$81.2 million in unspent City funds and \$913 million in new funds being requested. The new funds are comprised of a new fifth year request and the restoration of \$263 million in funds requested last year by the University in the 2004-

2009 Five-Year Plan, added to the proposed Executive Budget by the Legislature, but eventually not funded. The University is also appealing to the State for restoration of \$70 million relating to the Higher Education Facilities Capital Matching Grants Program that was a part of the proposed Executive Budget but also eliminated from final funding.

### **Summary of Active and Proposed Capital Projects**

Over the past ten years, The City University has received more than \$2 billion from the City and State to upgrade existing facilities and to build major expansions. Of the projects fully funded in previous plans, most have been completed while several, including those listed below, are well under way:

- York College – Renovation of St. Monica's Church for Day Care Center (DCE \$5,000,000)
- Lehman College – Consolidated Computer Center, Phase II (DCE \$13,733,600)
- College of Staten Island – Building 2M Renovations, Phase I (DCE \$5,000,000)

The current request includes completion funding for previously approved projects which were started with partial funding from previous years, including the following:

- Brooklyn College – West Quad Building (CE \$20,312,000)
- John Jay College – Building Expansion Projects (C \$20,000,000)
- LaGuardia Community College – Center III Renovation, Phase I (C \$17,794,000)
- Medgar Evers College – Academic Building I (C \$74,000,000)
- City College – School of Architecture (C \$30,000,000)

Also requested is funding to continue successful CUNY-wide programs initiated in prior budget plans, including:

- CUNY-wide Senior Colleges – Condition Assessment (DC \$86,517,000)
- CUNY-wide Senior Colleges – Energy Conservation/Performance (DC \$20,000,000)
- CUNY-wide Senior Colleges – Educational Technology Initiative, Phase IV (E \$1,500,000)
- CUNY-wide Senior Colleges – NIT, Information Systems & Administrative Applications (\$20,000,000)
- CUNY-wide Senior Colleges – Science & Technology Equipment (E \$6,250,000)
- CUNY-wide Community Colleges – Condition Assessment (DC \$13,600,000)

A = Acquisition, D = Design, C = Construction, E = Equipment

### **Criteria for Prioritizing the FY 2005-06 Capital Budget Request**

1. CUNY-wide projects to ensure health, safety, security and compliance with codes, including ADA and asbestos-related regulations
2. CUNY-wide facility and infrastructure preservation projects
3. CUNY-wide technology projects, including infrastructure upgrades, systems engineering and new equipment
4. Individual campus renovation projects similar in scope to the CUNY-wide project types listed above
5. Individual campus projects which were started with partial earlier funding and need completion funding
6. New construction of space needed for academic programs, with projects ranked in order of overall campus space deficiency. Highest priority is assigned to classroom and instructional laboratory facilities and to the replacement of temporary or leased space with permanent space
7. CUNY-wide projects to meet energy conservation and performance objectives
8. CUNY-wide and individual campus projects for purposes other than those listed above

**Vice Chancellor Emma E. Macari** stated, "We had a very long and comprehensive presentation of the Capital Budget Request at our committee meeting. Today I will just do a brief presentation. Also, with you is a copy of the blue book."

In this Capital Budget book there is a tab for every college and every request, and every project is explained. As the resolution says, and it has been slightly revised as at the time that we presented it to the Facilities Committee, I had not included the University's participation in the State Higher Education Facilities Committee, because I was addressing a different part of the budget, but we are making mention of it in the resolution, that is the \$70 million that the legislature had allocated for the City University, as part of the request.

The request is for a total of \$2.3 billion and this will be for five years from fiscal year 2005-2006 to 2009-2010, and it represents \$1.7 billion for the senior colleges and \$614 million for the community colleges.

On the next page of the handout, we explain about the first year of the request. Although bonding has changed, we are still required to explain to our funding agencies how much is the first year going to be and in the first year of the request we are asking \$431 million, \$281 million for senior colleges and \$150 million for the community colleges.

On the following page are highlights of our **CUNY**-wide initiatives and we always have as the highest priority the projects that deal with health and safety, facility preservation, compliance with ADA, with asbestos abatement and other code issues of the University. We are asking for funds to replace fire alarm systems, to provide adequate exit, and egress from our facilities, façade restorations, new roofs, HVAC, heating and ventilation and air conditioning upgrades, and the development of information systems.

There is over \$375 million for the next five years that we are requesting **CUNY**-wide for issues of health and safety, facility preservations and the like. In the next page it shows the community colleges, which likewise we request funds under these **CUNY**-wide programs. These amounts have to be shared 50/50 from the City and the State.

The next slide shows a pie chart which shows you the age of our facilities. 40% of our inventory is forty years old and they do need a lot of money to upgrade them and that's why we are requesting large amounts of funds under the categories that deal with improving our existing facilities. We have over 26 million gross square feet of space in approximately 300 buildings.

The next page specifically shows you our request for science facilities. We have made a major initiative at the Chancellor's direction to develop this five-year plan giving priority to the improvement of our University science facilities. Our request includes the **CUNY Science Research Center**, for which you just approved the selection of the consultants that will be designing it, a project with a total cost of \$176 million. This facility is in support of the integrated University with faculty doing funded research. Moreover the University will go to that one location which will provide laboratories for biology, chemistry, physics and other sciences.

In addition, we are requesting the first phase of science facilities, both instructional and some research at **CCNY**, at **Hunter**, at **Lehman**, at **Queens** and the beginnings of the design of the **Brooklyn Roosevelt Hall** renovation which is also for the sciences in this five-year plan. For example, our five-year plan is always a rolling five-year plan, and the designs for the **Brooklyn Roosevelt Hall** renovation will be starting on the fifth year and then in the next five year plan we will be requesting funds for the construction.

On the next page we give you a highlight of the projects that we requested, specifically for the campuses. They are specific and in alphabetical order, and I am not going to read them all but there are requests for every college of our University.

At the end of the second page on senior colleges we have a request for **New York City College of Technology** for \$137 million. We have \$86 million already supported in the plan that the Governor proposed last year. We are requesting an additional \$50 million, which was added by the legislature but vetoed by the Governor. In that project we are doing a public-private partnership. We have an ad where we are requesting developers to come back with a

plan to build the facilities that we need for the college and then use the remainder of the air rights in that location for some private development that will help us get this project ahead. On the last page you will see that we have a request for the science upgrades at **Queens**, renovations and several other projects at the **College of Staten Island**, and some renovations at **York College**.

Likewise, for the community colleges, we have several projects at individual campuses, particularly at **Bronx Community College**, a new building, we call it the north instructional building, that will provide a new library and some classrooms for **Bronx Community** and continue to renovate Chambers Street for **BMCC** where we are trying to fix all the elevators and escalators and then also the money that is needed for Fiterman Hall for the remainder of the project, which we are requesting as part of our Capital Budget Request, \$57 million. But as I mentioned, it would have to be supported, \$28 million by the City, \$28 million by the State.

The next page continues to show all the projects for **Kingsborough**. At **Kingsborough** they have a lot of roofs that are badly leaking and this is a major need at that college; in addition to renovating **LaGuardia Community College** Center 3 building. A large amount of this request for five years is \$123 million for **Medgar Evers Academic Building One**. That is the only one project out of all the community colleges and **Medgar Evers College**, which is funded as a community college, even though it is a senior college, is funded 50/50. That is the only project that is committed to by the City and the State. So, the community colleges have a lot of needs from both the City and the State. The State has made a major commitment. That is still not all the funds that are needed but the City has only matched **Medgar Evers College** at this time.

The last chart shows the summary request of \$2.3 billion for the next five-year plan and it is composed of the funds that we already have approved in the budget bill by the Executive. It is also composed of the \$330 million that was vetoed by the Governor and was added by the legislature, and then a new fifth year that is very much needed in order to provide the colleges with the facilities that they need.

**NO. 8. HONORARY DEGREE:** RESOLVED, That the following honorary degrees, approved by the appropriate faculty body and recommended by the Chancellor, be presented at the commencement exercise as specified:

**COLLEGE****DEGREE****JOHN JAY COLLEGE OF CRIMINAL JUSTICE**

Ruth Bader Ginsburg

Doctor of Laws

(To be awarded at the December 14, 2004 Convocation)

**NO. 9. ADDED ITEM: THE CITY UNIVERSITY OF NEW YORK—CAMPUS PEACE OFFICERS:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the Chancellor or his or her designee to withhold and make the initial designation and to suspend and reinstate the authority and powers as peace officers under Section 2.20 of the Criminal Procedure Law of New York State of campus peace officers who have been appointed by the Board of Trustees.

**EXPLANATION:** The Governor recently signed into law legislation granting the Board of Trustees the power to appoint campus officers who shall have the powers of peace officers as set forth in the Criminal Procedure Law within the geographical area of the City of New York. The powers of such peace officers include making arrests, searches and issuing appearance tickets, but not the power to carry firearms. It is appropriate to authorize the Chancellor to withhold these powers of peace officers when they are undergoing background checks and training and to suspend them while they are under investigation for misconduct or poor performance, under a disciplinary penalty, and other circumstances.

**Trustee Jeffrey Wiesenfeld** stated, "I want to choose my words carefully, but I want to mention something for the record today. It has come to my attention from a number of professors who are part of a committee, one of whose

members, the current leader, is suing the **Professional Staff Congress** in federal court regarding union dues expenditures for political activities, many of which are international in scope. Ordinarily one would think that this is simply a matter between union members and their union and their discretion on whom they wish to support for union leadership.

However, the ratio of the union dues and the percentage, which has been utilized for trips and political activities and organizing demonstrations, rallies, etc., that ratio may be much higher than has been previously disclosed and I think, frankly, although the questions are there, it needs to be looked into at a different level. It is not simply political discretion anymore. There may be a usage of union dues that goes so beyond what is deemed customary in union leadership for political activities that there may be serious questions that should be raised.

I am not sure which of the parties within the chancellery should be looking at that or if it should be directed to an outside party. But I am sufficiently concerned, especially now while the union is engaged in negotiations with leadership on the contract and while certainly no union leader should be a shill for the chancellery or for any administration there to advocate for their members as they rightfully should, there are serious questions about the usage of union dues and the extent to which they are being allocated to absolutely superfluous activities.”

**Trustee Susan O'Malley** stated, “I just want to say that the faculty may opt out of being in the union; it is a right to opt out. Also the union financial books are open for scrutiny by anyone who would like to scrutinize them.”

**Upon motions duly made, seconded and carried, the public meeting was adjourned at 6:06 P.M., and the Board agreed to go into Executive Session to discuss personnel matters.**

**SECRETARY AND VICE CHANCELLOR JAY HERSHENSON**

**MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF  
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK**

**HELD**

**NOVEMBER 29, 2004**

**AT BARUCH COLLEGE VERTICAL CAMPUS  
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN**

The Executive Session was called to order at 6:08 P.M.

There were present:

**Benno C. Schmidt, Jr., Chairman**

**Valerie Lancaster Beal  
Wellington Z. Chen  
Rita DiMartino  
Hugo M. Morales  
Kathleen M. Pesile**

**Carol A. Robles-Roman  
Nilda Soto Ruiz  
Marc V. Shaw  
Jeffrey S. Wiesenfeld**

**Lauren Fasano, ex officio**

**Susan O'Malley, ex officio (non-voting)**

**Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs  
Jay Hershenson, Secretary and Vice Chancellor for University Relations  
Hourig Messerlian, Executive Assistant**

**Chancellor Matthew Goldstein  
Executive Vice Chancellor Selma Botman  
Senior Vice Chancellor Allan H. Dobrin  
Vice Chancellor Emma E. Macari  
Vice Chancellor Brenda Richardson Malone  
University Dean Robert Ptachik**

The absence of Trustees John S. Bonnici, John J. Calandra, Kenneth E. Cook, Joseph J. Lhota, and Randy M. Mastro was excused.

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 6:38 P.M. to go into Public Session.

**SECRETARY AND VICE CHANCELLOR JAY HERSHENSON**



**MINUTES OF THE MEETING OF THE BOARD OF  
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK**

**HELD**

**NOVEMBER 29, 2004**

**AT BARUCH COLLEGE VERTICAL CAMPUS  
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN**

The Public Session reconvened at 6:40 P.M.

There were present:

**Benno C. Schmidt, Jr., Chairman**

**Valerie Lancaster Beal  
Wellington Z. Chen  
Rita DiMartino  
Hugo M. Morales  
Kathleen M. Pesile**

**Carol A. Robles-Roman  
Nilda Soto Ruiz  
Marc V. Shaw  
Jeffrey S. Wiesenfeld**

**Lauren Fasano, ex officio**

**Susan O'Malley, ex officio (non-voting)**

**Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs  
Jay Hershenson, Secretary and Vice Chancellor for University Relations  
Hourig Messerlian, Executive Assistant  
Kisha Fuentes  
Towanda Lewis  
Anthony Vargas**

**Chancellor Matthew Goldstein  
Senior Vice Chancellor Allan H. Dobrin  
Vice Chancellor Brenda Richardson Malone  
Interim Vice Chancellor Michael Zavelle  
Mr. Stephen Shepard**

The absence of Trustees John S. Bonnici, John J. Calandra, Kenneth E. Cook, Joseph J. Lhota, and Randy M. Mastro was excused.

Upon motions duly made, seconded and carried, the following resolution was adopted: (Calendar No. 10)

**NO. 10. GRADUATE SCHOOL OF JOURNALISM - DESIGNATION OF DEAN:**

RESOLVED, That Stephen Shepard be designated Dean of the proposed Graduate School of Journalism as of April 1, 2005, at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.

EXPLANATION: The proposed Graduate School of Journalism is expected to admit its first class of students in Fall 2006. In order to plan and implement the many academic and administrative tasks necessary for the Graduate

School of Journalism to open on time, a Dean must start work as soon as possible. The Search Committee, appointed by Chancellor Matthew Goldstein and chaired by Graduate Center Provost William Kelly, at the conclusion of an extensive national search, recommended six finalists for Dean. The Chancellor is recommending Mr. Stephen Shepard as the Dean of the proposed Graduate School of Journalism. Mr. Shepard has been the Editor-in-Chief of Business Week since 1984. Mr. Shepard holds a BS in Mechanical Engineering from the City College, and an MS in Mechanical Engineering from Columbia University. He has taught as an adjunct faculty member at the Columbia University Graduate School of Journalism, and currently serves there as a member of the Board of Visitors. He also served on the Curriculum Reform Committee, headed by Columbia President Lee Bollinger.

**Mr. Stephen Shepard** stated, "I am very honored by this appointment and flattered by it. You know, for someone like me it is the perfect job; it represents many of the things that I deeply believe in, journalism first of all, public education and New York City. This is a job that certainly will combine all of those things.

So, I am eager to get started and the goal here is to build a very fine **Graduate School of Journalism** that we can all be proud of that will train the next generation for a profession that a lot of us care about. So, thank you, very much **Benno** and **Matt** and all the Trustees. I look forward to working with you."

**Chairman Schmidt** stated, "We are delighted that you are joining us, **Dean Shepard**. I noted that there has already been some journalistic comment about competing with the very distinguished journalism school uptown with which you are familiar. I recall the wisdom of an old Yale football coach, who used to say, thank God for Columbia."

**Upon motions duly made, seconded and carried, the meeting was adjourned at 6:45 P.M.**

**SECRETARY AND VICE CHANCELLOR JAY HERSHENSON**

**This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)**

**THE CITY UNIVERSITY OF NEW YORK  
POLICY AGAINST SEXUAL HARASSMENT**

**Policy Statement**

It is the policy of The City University of New York to promote a cooperative work and academic environment in which there exists mutual respect for all University students, faculty, and staff. Harassment of employees or students based upon sex is inconsistent with this objective and contrary to the University's non-discrimination policy. Sexual harassment is illegal under Federal, State, and City laws, and will not be tolerated within the University.

The University, through its colleges, will disseminate this policy and take other steps to educate the University community about sexual harassment. The University will establish procedures to ensure that investigations of allegations of sexual harassment are conducted in a manner that is prompt, fair, thorough, and as confidential as possible under the circumstances, and that appropriate corrective and/or disciplinary action is taken as warranted by the circumstances when sexual harassment is determined to have occurred. Members of the University community who believe themselves to be aggrieved under this policy are strongly encouraged to report the allegations of sexual harassment as promptly as possible. Delay in making a complaint of sexual harassment may make it more difficult for the college to investigate the allegations.

**A. Prohibited Conduct**

It is a violation of University policy for any member of the University community to engage in sexual harassment or to retaliate against any member of the University community for raising an allegation of sexual harassment, for filing a complaint alleging sexual harassment, or for participating in any proceeding to determine if sexual harassment has occurred.

**B. Definition of Sexual Harassment**

For purposes of this policy, sexual harassment is defined as unwelcome sexual advances, requests for sexual favors, and other oral or written communications or physical conduct of a sexual nature when:

1. submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or academic standing;
2. submission to or rejection of such conduct by an individual is used as a basis for employment or academic decisions affecting such individual; or
3. such conduct has the purpose or effect of unreasonably interfering with an individual's work or academic performance or creating an intimidating, hostile or abusive work or academic environment.

Sexual harassment can occur between individuals of different sexes or of the same sex. Although sexual harassment most often exploits a relationship between individuals of unequal power (such as between a faculty member and student, supervisor and employee, or tenured and untenured faculty members), it may also occur between individuals of equal power (such as between fellow students or co-workers), or in some circumstances even where it appears that the harasser has less power than the individual harassed (for example, a student sexually harassing a faculty member). A lack of intent to harass may be relevant to, but will not be determinative of, whether sexual harassment has occurred.

**C. Examples of Sexual Harassment**

Sexual harassment may take different forms. Using a person's response to a request for sexual favors as a basis for an academic or employment decision is one form of sexual harassment. Examples of this type of sexual harassment include, but are not limited to, the following:

- requesting or demanding sexual favors in exchange for employment or academic opportunities (such as hiring, promotions, grades, or recommendations);

- submitting unfair or inaccurate job or academic evaluations or grades, or denying training, promotion, or access to any other employment or academic opportunity, because sexual advances have been rejected.

Other types of unwelcome conduct of a sexual nature can also constitute sexual harassment, if sufficiently severe or pervasive that the target does find, and a reasonable person would find, that an intimidating, hostile or abusive work or academic environment has been created. Examples of this kind of sexual harassment include, but are not limited to, the following:

- sexual comments, teasing, or jokes;
- sexual slurs, demeaning epithets, derogatory statements, or other verbal abuse;
- graphic or sexually suggestive comments about an individual's attire or body;
- inquiries or discussions about sexual activities;
- pressure to accept social invitations, to meet privately, to date, or to have sexual relations;
- sexually suggestive letters or other written materials;
- sexual touching, brushing up against another in a sexual manner, graphic or sexually suggestive gestures, cornering, pinching, grabbing, kissing, or fondling;
- coerced sexual intercourse or sexual assault.

**D. Consensual Relationships**

Amorous, dating, or sexual relationships that might be appropriate in other circumstances have inherent dangers when they occur between a faculty member, supervisor, or other member of the University community and any person for whom he or she has a professional responsibility. These dangers can include: that a student or employee may feel coerced into an unwanted relationship because he or she fears that refusal to enter into the relationship will adversely affect his or her education or employment; that conflicts of interest may arise when a faculty member, supervisor, or other member of the University community is required to evaluate the work or make personnel or academic decisions with respect to an individual with whom he or she is having a romantic relationship; that students or employees may perceive that a fellow student or co-worker who is involved in a romantic relationship will receive an unfair advantage; and that if the relationship ends in a way that is not amicable, either or both of the parties may wish to take action to injure the other party.

Faculty members, supervisors, and other members of the University community who have professional responsibility for other individuals, accordingly, should be aware that any romantic or sexual involvement with a student or employee for whom they have such a responsibility may raise questions as to the mutuality of the relationship and may lead to charges of sexual harassment. For the reasons stated above, such relationships are strongly discouraged.

For purposes of this section, an individual has "professional responsibility" for another individual at the University if he or she performs functions including, but not limited to, teaching, counseling, grading, advising, evaluating, hiring, supervising, or making decisions or recommendations that confer benefits such as promotions, financial aid awards or other remuneration, or that may impact upon other academic or employment opportunities.

**E. Academic Freedom**

This policy shall not be interpreted so as to constitute interference with academic freedom.

**F. False and Malicious Accusations**

Members of the University community who make false and malicious complaints of sexual harassment, as opposed to complaints which, even if erroneous, are made in good faith, will be subject to disciplinary action.

**G. Procedures**

The University has developed procedures to implement this policy. The President of each constituent college of the University, the Senior Vice Chancellor at the Central Office, and the Dean of the Law School shall have ultimate responsibility for overseeing compliance with this policy at his or her respective unit of the University. In addition, each dean, director, department chairperson, executive officer, administrator, or other person with supervisory responsibility shall be required to report any complaint of sexual harassment to the individual or individuals designated in the procedures. All members of the University community are required to cooperate in any investigation of a sexual harassment complaint.

**H. Enforcement**

There is a range of corrective actions and penalties available to the University for violations of this policy. Students, faculty, or staff who are found, following applicable disciplinary proceedings, to have violated this Policy are subject to various penalties, including termination of employment and/or student expulsion from the University.

Effective October 1, 1995  
(Revised January 1, 2005)



**THE CITY UNIVERSITY OF NEW YORK  
FY 2005-06 through FY 2009-10  
CAPITAL BUDGET REQUEST**

**Attachments to the Resolution:**

**Attachment A** State and City Capital Budget Funding History

**Attachment B** FY 2005-06 Project Requests by Funding Category:

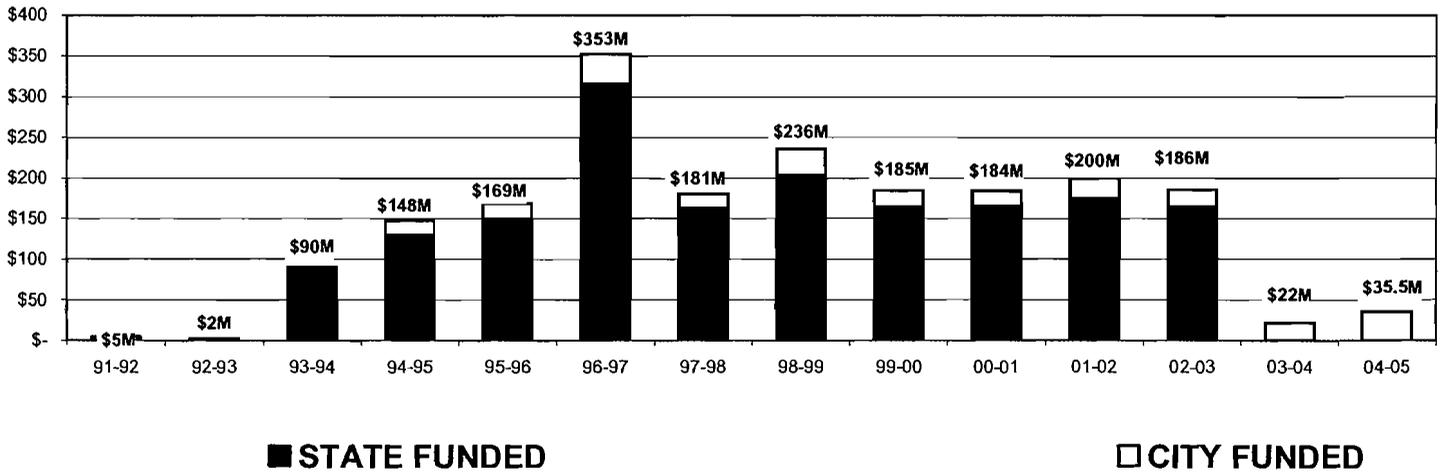
- Major Bonded Projects (those greater than approximately \$2 million in total project cost and funded with Dormitory Authority bonds)
- Minor Rehabilitation Projects (those less than \$2 million in total project cost)

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**ATTACHMENT A**

**STATE AND CITY  
CAPITAL BUDGET FUNDING HISTORY**

(\$ in Millions)



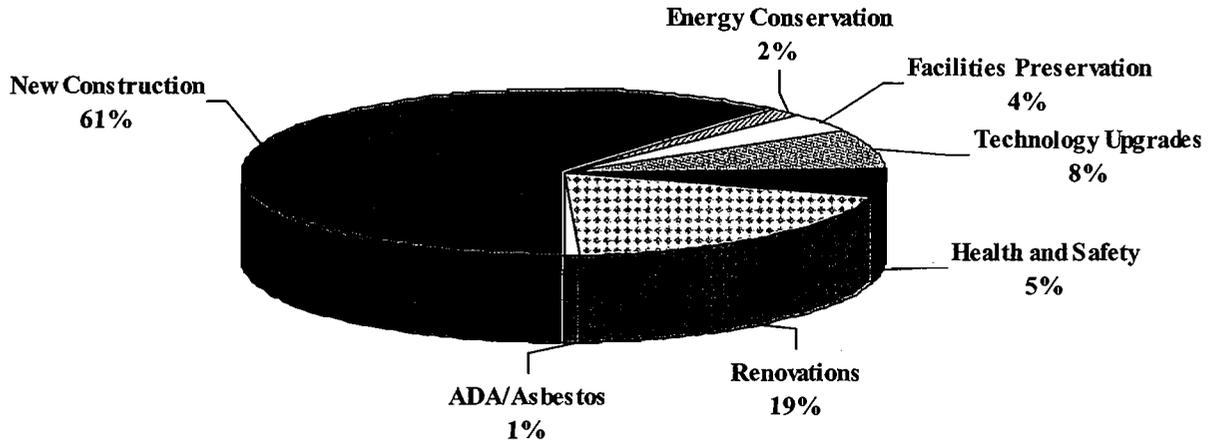
This chart includes bonds sold; minor rehabilitation allocations from the State and Mayoral budgets; and allocations from the Borough Presidents and City Council. The University received the following five-year appropriations:

	Senir Colleges	Community Colleges & Medgar Evers	Total University
1998-1999 to 2003-2004 Bonds	\$ 902.2 million	\$ 109.7 million	\$ 1,011.9 million
1998-1999 to 2003-2004 Minor Rehabilitation	\$ 20.0 million	\$ 5.0 million	\$ 25.0 million
2003-2004 to 2007-2008 Bonds		\$ 50.0 million	\$ 50.0 million
2003-2004 to 2007-2008 Minor Rehabilitation		\$ 5.0 million	\$ 5.0 million
2004-2005 to 2008-2009 Bonds	\$1,095.0 million		\$ 1,095.0 million
2004-2005 to 2008-2009 Minor Rehabilitation	\$ 20.0 million		\$ 20.0 million
<b>Total Bonds</b>	<b>\$1,997.2 million</b>	<b>\$ 159.7 million</b>	<b>\$ 2,156.9 million</b>
<b>Total Minor Rehabilitation</b>	<b>\$ 40.0 million</b>	<b>\$ 10.0 million</b>	<b>\$ 50.0 million</b>

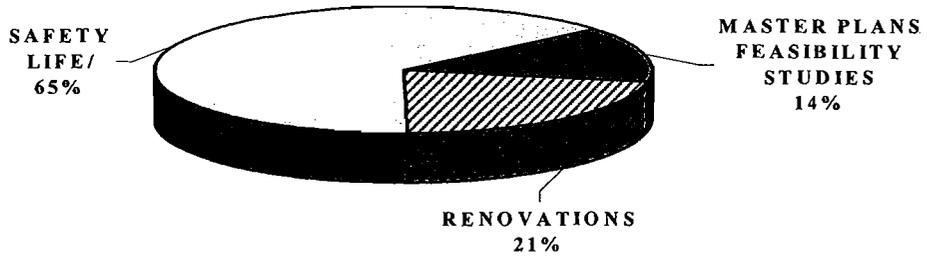
ATTACHMENT B

FY 2005-06 PROJECT REQUESTS BY PROJECT CATEGORY

MAJOR BONDED PROJECTS (SENIOR AND COMMUNITY COLLEGES) - \$424 MILLION



MINOR REHABILITATION PROJECTS (SENIOR AND COMMUNITY COLLEGES) - \$7 MILLION



**THE CITY UNIVERSITY OF NEW YORK  
HONORARY DEGREES  
Granted in 2004**

<u>Recipient</u>	<u>Honorary Degree Granted</u>	<u>College</u>
Aldinger, William	Doctor of Commercial Science	Baruch
Coulter, David A.	Doctor of Commercial Science	Baruch
Donaldson, William H.	Doctor of Laws	Baruch
Field, Lawrence N.	Doctor of Commercial Science	Baruch
Bontecou, Lee	Doctor of Fine Arts	Brooklyn
Roeg, Nicholas	Doctor of Fine Arts	Brooklyn
Silbey, Robert J.	Doctor of Science	Brooklyn
Clinton, William Jefferson	Doctor of Laws	City
Mosley, Walter	Doctor of Humane Letters	City
Rodriguez, Richard	Doctor of Humane Letters	City
Schiff, Richard	Doctor of Humane Letters	City
Sciame, Frank	Doctor of Fine Arts	City
Mehta, Zarin	Doctor of Arts	CSI
Teitelbaum, Steven L.	Doctor of Science	CSI
Tyson, Neil de Grasse	Doctor of Humane Letters	CSI
Cardoso, Fernando Henrique	Doctor of Humane Letters	GSUC
Hewitt, Don	Doctor of Humane Letters	GSUC
Ponsot, Marie	Doctor of Humane Letters	GSUC
Short, Bobby	Doctor of Music	GSUC
Bellamy, Carol	Doctor of Laws	Hunter
Burden, Susan	Doctor of Humane Letters	Hunter
Glover, Danny	Doctor of Humane Letters	Hunter
Hauser, Rita E. Abrams	Doctor of Humane Letters	Hunter
Lauder, Evelyn	Doctor of Humane Letters	Hunter
Moses, Robert	Doctor of Humane Letters	Hunter
Moyers, Bill	Doctor of Humane Letters	Hunter
Moyers, Judith Davidson	Doctor of Humane Letters	Hunter
Navratilova, Martina	Doctor of Humane Letters	Hunter
Richards, Ann	Doctor of Humane Letters	Hunter
Scoppetta, Nicholas	Doctor of Humane Letters	Hunter
Bright, Stephen B.	Doctor of Laws	John Jay
Farmer, Paul	Doctor of Humane Letters	John Jay
Garzon, Baltasar	Doctor of Laws	John Jay
Ginsburg, Ruth Bader	Doctor of Laws	John Jay
Neier, Aryeh	Doctor of Humane Letters	John Jay
Scott, Joan Wallach	Doctor of Humane Letters	John Jay
Mgoqi, Wallace	Doctor of Laws	Law School
Minter, Shannon	Doctor of Laws	Law School
Prejean, Helen	Doctor of Laws	Law School
Yu, Diane C.	Doctor of Laws	Law School
Colon, Willie	Doctor of Humane Letters	Lehman
Price, Hugh B.	Doctor of Humane Letters	Lehman
Roshan, Sorosh	Doctor of Science	Lehman
Clifton, James K.	Doctor of Humane Letters	Medgar Evers
Curtis, Alfred B., Jr.	Doctor of Humane Letters	Medgar Evers
Harding, Jim	Doctor of Humane Letters	Medgar Evers
Jones, Elaine Ruth	Doctor of Laws	Medgar Evers
Robinson, Rachel	Doctor of Humane Letters	Medgar Evers
Chang, Ti-Hua	Doctor of Humane Letters	NYCCT
Heath, Jimmy	Doctor of Humane Letters	Queens
Kordower, Jeffrey H.	Doctor of Humane Letters	Queens

