

MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JUNE 27, 2005

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:31 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman

Valerie Lancaster Beal
John S. Bonnici
Wellington Z. Chen
Kenneth E. Cook
Rita DiMartino
Joseph J. Lhota

Randy M. Mastro
Hugo M. Morales
Kathleen M. Pesile
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld

Lauren Fasano, ex officio

Susan O'Malley, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Vice Chancellor for University Relations
Hourig Messerlian, Executive Assistant
Towanda Lewis
Anthony Vargas

Chancellor Matthew Goldstein
Executive Vice Chancellor Selma Botman
Senior Vice Chancellor Allan H. Dobrin
President Dolores Fernandez
President Ricardo Fernandez
President Russell K. Hotzler
President Frances Degen Horowitz
President Marcia V. Keizs
President Christoph M. Kimmich
President Eduardo J. Marti
President Gail O. Mellow
President James L. Muyskens
President Antonio Perez

President Regina Peruggi
President Jennifer Raab
President Jeremy Travis
President Kathleen M. Waldron
Dean Stanford A. Roman, Jr.
Dean Stephen Shepard
Vice Chancellor Otis O. Hill
Vice Chancellor Emma E. Macari
Vice Chancellor Ernesto Malave
Vice Chancellor Brenda Richardson Malone
Interim Vice Chancellor Michael Zavelle
RF President Richard F. Rothbard

The absence of Trustees John J. Calandra, Carol A. Robles-Roman, and Marc V. Shaw was excused.

Chairman Schmidt called the meeting to order, and stated that the Board will go into Executive Session to discuss appointments and other personnel matters after the Public meeting ends. We will then reconvene the Public Session to proceed with the items on the calendar for this meeting following the Executive Session. He announced that the following notice, which had been widely distributed, would be entered into the record of this public meeting:

"The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board's policy calendar are scheduled one week prior to the Board's regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University's rules or State laws which prohibit interference with the work of public bodies."

A. VIDEOTAPING OF BOARD MEETING: **Chairman Schmidt** announced that as usual **CUNY-TV** is transmitting this afternoon's meeting of the **Board of Trustees** live on cable Channel 75, continuing to make available this important community service.

Chairman Schmidt stated that on behalf of the Board I would like to congratulate **Trustees Kathleen Pesile** and **Wellington Chen** who were both reappointed by Governor Pataki and confirmed by the State Senate to a seven-year term as a member of the **Board of Trustees of The City University of New York**. This is truly a stroke of good fortune for the University and I know the true beneficiaries are the students, faculty, and the entire University community, for now they are assured of their continued involvement in the work of our great University.

Also on behalf of the Board, I would like to congratulate **Trustee Kathleen Pesile** who was recently elected to the position of State Chair for New York by the Association of Community College Trustees (ACCT). She will be the principal link between the ACCT Board of Directors, the Association, and member Boards in New York.

Chairman Schmidt reported that we had a very productive and useful dinner with elected student leaders on June 13th here at Baruch. Thank you **Trustee Lauren Fasano**, for working to assure such a good turnout. A summary of that discussion with the students has been circulated to Trustees and **Chancellor Goldstein**, and members of the chancellery are following up on the issues and concerns we discussed. I especially thank the Trustees who attended and look forward to continuing the dialogue through our established channels. Thanks to the **Office of the Secretary** and the **Office of Student Affairs** for the arrangements and follow-up.

Chairman Schmidt stated that on behalf of the Board, I would like to congratulate **President Kathleen Waldron** and **Baruch College** for winning the 2005 Council for Advancement and Support of Education (CASE) Wealth ID Awards for educational fundraising. **Baruch College** has been named to the Circle of Excellence for its overall performance in fund raising efforts over the past three years. Congratulations, **Baruch**.

I am pleased to announce that there will be a reception to express the Trustees' appreciation to **President Frances Degen Horowitz** and **Dean Kristin Booth Glen** at the Lotos Club this Wednesday starting at 6:00 P.M. Later in the Board meeting we will be considering special resolutions of appreciation.

B. FACULTY HONORS: Chairman Schmidt called on Trustee Valerie Lancaster Beal, who announced the following:

1. Distinguished Professor of English **Eve Kosofsky Sedgwick** of the **Graduate School and University Center** has recently been elected to membership in the American Academy of Arts and Sciences. Congratulations.
2. Professor of English **Jane Mushabac** of **New York City College of Technology** was recently honored with the 2005 Alumni Achievement Award from The **Graduate Center**. Congratulations.
3. Professor of Education **Beverly Falk** of **City College**, was chosen as one of 16 outstanding teacher educators to become Goldman-Carnegie Quest Fellows by the Carnegie Foundation for the Advancement of Teaching. Congratulations.
4. Professor of Biology **Derrick T. Brazill** of **Hunter College** was recognized as part of an elite group of early-career scientists and engineers at a ceremony presided over by Science Advisor to the President John Marburger III of the White House Office of Science and Technology Policy. Congratulations.
5. I would like to announce a new Fulbright Scholarship Award: Professor **Manfred Philipp** of **Lehman College** received a Fulbright for teaching and research at the Escola Superior de Biotecnologia of the Catholic University of Porto in Portugal. Congratulations. We will continue announcing additional **CUNY** College Fulbright recipients as we receive them from the colleges.

C. STUDENT HONORS: Chairman Schmidt called on Trustee Kathleen M. Pesile, who announced the following:

1. Junior Natural Sciences major **Mark Smiley** of **Baruch College** recently won a U.N.C.F.-Merck Undergraduate Science Research Fellowship. He was selected from a national pool and is one of 15 students so awarded. Congratulations.
2. **City College** Honors College Sophomore **Denise Saint Just** is one of 16 students from around the country to win a Galbraith Scholarship, and will attend a seminar at the Kennedy School of Government at Harvard University. Congratulations.
3. Another **City College** student, graduating senior **Natalie Waugh** became one of 10 recipients nationwide of the Charles B. Rangel Fellowship in International Affairs, which provides participants with direct entry into the Foreign Service upon completion of graduate school. Congratulations.
4. **Christine Coppa**, an adult full-time student majoring in Education at the **College of Staten Island** was selected by the Staten Island Chapter of the American Association of University Women as the winner of their 2005 Scholarship competition. Congratulations.
5. The **Bronx Community College** student paper, *The Communicator*, won first prize among community colleges by the American Scholastic Press Association. **Nicole Natal** who published an article in *The Communicator* on Afghani Women won first prize for reporting. Congratulations.
6. Also, the **York College** student paper, *Pandora's Box*, won the Society of Professional Journalists' 2004 Mark of Excellence First Place Award in the category of "Best All-Around Non-Daily Student Paper." Congratulations.
7. **Jenelle Charles**, a student at **Bronx Community College** won first prize in the Javelin Throw at the National Junior College Athletic Association (NJCCA), Division Three Track and Field Championship. Congratulations.
8. Finally, Class of '97 Sophie Davis Alumna **Laurie Zephyrin** has recently been selected as a White House Fellow for the upcoming year. This is one of the nation's most prestigious programs for leadership and public service and selection is highly competitive. Congratulations.

D. GRANTS: Chairman Schmidt presented for inclusion in the record the following list of grants of \$100,000 or above received by the University subsequent to the April 26, 2005 Board meeting.

BROOKLYN COLLEGE

- A. \$463,501 **NATIONAL INSTITUTES OF HEALTH** to Hainline, L., Psychology, for "Biomedical Research Training for Minority Honor Students."
- B. \$350,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Matthews, R., Provost, for "Title III-STRENGTHENING INSTITUTIONS."
- C. \$343,525 **NATIONAL INSTITUTES OF HEALTH** to Raphan, T., Computer and Information Science, for "Vestibular Mechanisms in the Dynamics of Locomotion."
- D. \$309,644 **NEW YORK STATE EDUCATION DEPARTMENT** to Romer, N., Psychology, for "Brooklyn College at Bushwick High School: Entering the 21st Century Together."
- E. \$267,750 **NATIONAL INSTITUTES OF HEALTH** to Raphan, T., Computer and Information Science, for "Multidimensional Dynamics of the Vestibulo Ocular Reflex."
- F. \$129,875 **THE AFTER-SCHOOL CORPORATION** Romer, N. and Reiser, D., Psychology, for "Brooklyn College Workforce Investment Act (WIA) at Bushwick and New Utrecht High Schools."

CITY COLLEGE

- A. \$1,000,000 **NEW YORK STATE STAR** to Botman, S. and Alfano, R., IUSL, for "Center for Advanced Technology (2004-2008)."
- B. \$501,046 **UNITED STATES ARMY** to Alfano, R., IUSL, for "Time-Resolved and Spectroscopic Three Dimensional Optical Breast Tomography."
- C. \$461,014 **FREEMAN FOUNDATION** to Watts, J., Administration, for "Strengthening Undergraduate Asian Studies at the City College of New York."
- D. \$375,000 **NATIONAL ENDOWMENT FOR THE HUMANITIES** to Jaffee, D., History, for "The Lessons of History: Using EDSITEment to Teach American Political History."
- E. \$300,000 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Alfano, R., IUSL, for "University Research Center for Optical Sensing and Imaging of the Earth and Environment (COSI)."
- F. \$239,625 **NATIONAL INSTITUTES OF HEALTH** to Gresik, E., Med. School, for "Regulation of Branching Morphogenesis of Salivary Gland."
- G. \$190,000 **NEW YORK STATE EDUCATION DEPARTMENT** to Rogers, W. and Job, Y., Urban Affairs, for "Extended School Day/School Violence Prevention Program."
- H. \$135,000 **COLUMBIA UNIVERSITY** to Akins, D., Chemistry, for "Columbia Center for Electronic Transport in Molecular Nanostructures."
- I. \$133,929 **OFFICE OF NAVAL RESEARCH** to Gayen, S., Physics, for "Time-Resolved Optical Polarization Imaging for Underwater Target Detection."
- J. \$120,000 **NATIONAL SCIENCE FOUNDATION** to Sarachik, M. and Tu, J., Physics, for "Spectroscopic and Local Magnetic Measurements in High-Spin Molecular Nanomagnets."

THE GRADUATE SCHOOL AND UNIVERSITY CENTER

- A. \$200,000 **NATIONAL ENDOWMENT FOR THE HUMANITIES** to Clayman, D., for "The Database of Classical Bibliography."

- B. \$110,658 **ALBION CENTRAL SCHOOL DISTRICT** to Hecht, D., for "Evaluation and Research of Learn and Serve with Character."
- C. \$100,000 **PAUL RAPOPORT FOUNDATION** to Currah, P., for "Support for the Center for Lesbian and Gay Studies."

HUNTER COLLEGE

- A. \$2,234,059 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Lipke, P., Bargonetti, J., Brazill, D., Foster, D., Qui, W., Rockwell, P., Drain, C. M., Francesconi, L., Kawamura, A., Matsui, H., Mootoo, D., Yau, Siu-Tung, Braun, C., Luine, V., and Quiñones-Jenab, V., for "Support for Continuous Research Excellence (SCORE) Interdisciplinary-Biological Sciences, Chemistry & Psychology."
- B. \$941,717 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Luine, V., for "Research Initiative for Scientific Enhancement Program (RISE): Minority Biomedical Research Program (MBRS) Interdisciplinary-Biological Sciences, Chemistry, Physics & Astronomy, Psychology."
- C. \$597,731 **PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE** to Freudenberg, N., for "Impact/HIV Intervention/Adolescent Males Leaving Jail."
- D. \$554,895 **PHS/NIH/NATIONAL INSTITUTE OF MENTAL HEALTH** to Krauss, B., for "Adolescent HIV Risk-Social Settings & Prevention Issues."
- E. \$307,992 **NEW YORK STATE OFFICE OF TEMPORARY AND DISABILITY ASSISTANCE** to Gilberto, P., for "Brookdale Center Training: Housing Training Resource System."
- F. \$266,000 **PHS/NIH/NATIONAL INSTITUTE OF ALLERGY & INFECTIOUS DISEASES** to Ortiz, B., for "Chromatin Based Gene Regulation in T Lymphocytes."
- G. \$247,384 **PHS/NIH/NATIONAL CENTER FOR RESEARCH RESOURCES** to Angulo, J., for "Shared Instrumentation Grant Confocal Microscope System."
- H. \$190,000 **UNITED STATES DEPARTMENT OF ENERGY** to Greenbaum, S. and DenBoer, M., for "Magnetic Resonance & X-Ray Absorption Studies of Materials for Advanced Batteries."
- I. \$147,996 **NEW YORK STATE OFFICE OF TEMPORARY AND DISABILITY ASSISTANCE** to Gilberto, P., for "Brookdale Center Training: Supervisory Training and Management Development Institute."
- J. \$122,472 **PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE** to Barr, G., for "Neurobehavioral Studies of Opiate Drugs in Development."

JOHN JAY COLLEGE

- A. \$369,040 **UNITED STATES DEPARTMENT OF EDUCATION** to Couture, J., Talent Search Program, for "Counseling, College Advisement and Career Services Program."

KINGSBOROUGH COMMUNITY COLLEGE

- A. \$220,963 **UNITED STATES DEPARTMENT OF EDUCATION** to Colarossi, A., for "TRIO/Student Support Services."

LEHMAN COLLEGE

- A. \$600,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Kreuzer, P., for "Title V – Developing Hispanic Serving Institutions."

- B. \$108,469 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Wolfe, M., for "Literacy Instruction & Professional Development Services."
- C. \$101,200 **HOSPITAL LEAGUE, LOCAL 1199** to Paull, M., for "1199/HC4."

MEDGAR EVERS COLLEGE

- A. \$270,000 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Johnson, L., for "New York City Space Science Research Alliance."
- B. \$215,600 **THE AFTER-SCHOOL CORPORATION** to Lake, A., for "The Oasis After-School Program."
- C. \$200,000 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Johnson, L., for "New York City Research Initiative."

NEW YORK CITY COLLEGE OF TECHNOLOGY

- A. \$318,706 **UNITED STATES DEPARTMENT OF EDUCATION (TITLE V)** to Bonsignore, K., for "Electronic Student Portfolios (ePortfolio)."
- B. \$205,125 **DEPARTMENT OF HEALTH AND HUMAN SERVICE (HRSA)** to Richardson, K., for "Scholarships for Disadvantaged Students."
- C. \$183,076 **UNITED STATES DEPARTMENT OF EDUCATION (FIPSE)** to Maldonado, E., for "Adjunct Academy at City Tech."

COLLEGE OF STATEN ISLAND

- A. \$427,331 **NEW YORK STATE OFFICE OF SCIENCE, TECHNOLOGY AND ACADEMIC RESEARCH** to Yang, N., for "Center for Engineered Polymeric Materials."
- B. \$269,509 **UNITED STATES DEPARTMENT OF EDUCATION** to Podell, D., for "Strengthening Institutions Program."

YORK COLLEGE

- A. \$357,064 **UNITED STATES DEPARTMENT OF EDUCATION** to Bernardin, J., for "Talent Search."
- B. \$348,115 **UNITED STATES DEPARTMENT OF EDUCATION** to Gao, P., for "Student Support Services."
- C. \$300,000 **NEW YORK STATE EDUCATION DEPARTMENT** to Williams, M., for "Workforce Initiative-Title 2 ESOL."
- D. \$260,181 **UNITED STATES DEPARTMENT OF EDUCATION** to Gao, P., for "York Enrichment Services."
- E. \$253,360 **SMALL BUSINESS ADMINISTRATION** to Titone, A., for "York College Small Business Development Center."
- F. \$222,159 **UNITED STATES DEPARTMENT OF EDUCATION** to Richards, L., for "McNair Scholars Program."
- G. \$104,143 **NYS DASNY/GRTI8** to Lewis, L., for "A Typhoon 9410 Workstation for Quantitative Fluorescence-Based Protein Analysis with Multilabeled Probes in the Characterization of the Transpose of the Insertion Sequence IS2."
- H. \$100,000 **NATIONAL SCIENCE FOUNDATION** to Strassberg, H., for "Computer and Mathematics Scholar Support Coalition."

E. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein presented the following report:

Thank you, **Mr. Chairman**. Congratulations to **Trustees Wellington Chen** and **Kathleen Pesile**. We are delighted with your continuing involvement as Trustees and we certainly look forward to working with you in the years ahead.

Mr. Chairman, I was pleased to participate at a number of commencement exercises, some of them with you, where we were pleased to confer honors among over 28,000 graduates this year at our campuses. We had the inaugural graduation ceremony at the **Honors College**, first in our history. I must tell you that was very moving. Half of the students graduated Phi Beta Kappa with honors, high honors and very high honors, many of them going on to do extraordinary things in professional schools, Ph.D. programs and other coveted kinds of post graduate experiences.

It was wonderful to be at the investiture of **President Kathleen Waldron** at **Baruch College**, the investiture of **President Jeremy Travis** at **John Jay College**, the investiture of **President Regina Peruggi** at **Kingsborough Community College** and also participating at **Russell Hotzler's** first commencement as President of **New York City College of Technology**.

Mayor Bloomberg attended the **Queensborough Community College** commencement and I understand that went splendidly and I wanted to commend all of the Trustees for the participation that all of you gave to that series of events that we all look forward to participating in.

This past weekend the State legislature finished its work. There were a couple of things that I think need to be shared with the Trustees. The Capital program for this University is going to be very strong indeed. With a match by the City government and a very aggressive amount of money that the Governor and the Legislature helped to appropriate and with the matching program that we will institute through our own discretionary efforts, we expect over the next four and a half years to probably expend something on the order of magnitude of \$2.1 billion.

This sounds like an awful lot of money, and it certainly eclipses any other Capital program the University has had in its history. We still have much to do.

On the Capital program, we had an extraordinarily helpful event that occurred right at the very end of the session. We know that in our Capital program we are going to be expending probably close to a quarter of those dollars on new construction and rehabilitation of science facilities across our campuses. Particularly in need are the rehabilitation of the **Marshak Building** at the **City College** and the two new buildings that we will be designing and constructing - one a comprehensive advanced science facility and a regular science facility at **City College**. These three projects are critically important to the efforts that we are making to invest in science.

We were able to work with the legislature to get an exemption from the Wicks Law, which is a very difficult process to negotiate. I am not going to go into all of the legal ramifications of what constitutes the Wicks Law but it requires more time to design and construct facilities and certainly the expenditure of more money. But by getting the exemption we are going to be able to make it much easier on our science faculty who are residing at **City College** now, so that they will not have to leave their experiments before they move into these new facilities.

So we are delighted that we were able to convince the legislature to do that and I must commend **Senior Vice Chancellor Allan Dobrin** who worked tirelessly with the Senate and the Assembly, and **Vice Chancellor Emma Macari** for her good work as well in getting this done. Without that exemption we would have had to expend much more money and we would have had to wait probably another eighteen months to get these projects done. So I thank them both for their very good work.

The legislature also passed the funding for the DC 37 contract. We are coming to the end of the City budget negotiations. We expect that budget to be put to bed perhaps as early as the end of this week. We are working tirelessly, literally around the clock with not only the Executive but also the members of the City Council because there are a number of initiatives and priorities that were not in Mayor Bloomberg's proposed budget but we are hoping to get the enhancements through the work of the City Council.

I have a number of congratulations to talk about. First let me congratulate **Vice Chancellor Emma Macari** on being awarded the New York Chapter of the American Institute of Architects' Public Architect Award. Since 1984, this award has been presented annually to an architect who has made significant contributions to the promotion of excellence in design and construction of projects built for public agencies of the State and City of New York, so, **Emma**, congratulations on that wonderful award.

Our own **Secretary and Vice Chancellor for University Relations, Jay Hershenson** was bestowed the 2005 Ellis Island Medal of Honor from the National Ethnic Coalition of Organizations (NECO). Congratulations, **Jay**, on that important recognition.

I would like to congratulate **President Marcia Keizs**, our latest president to date on the more than \$3 million two **York College** programs won through competitive federal funding over the next five years. For someone so new in office to achieve that, it is quite an exemplary act and we congratulate you on that.

You do know that we have a \$1.2 billion target that we announced last November. We are getting close to the halfway mark of booking in close to \$600 million towards that goal. The latest, which is an extraordinary gift, the largest gift that **Queens College** has received in its history, was given by Selma and Max Kupferberg for the Center for Performing and Visual Arts at **Queens College**. We know how hard you worked **President Muyskens** to secure this extraordinary measure of largess and we congratulate you on the very extraordinary and important gift of \$10 million. We thank you, **President Muyskens**.

We are pleased to report that **The Graduate Center** Foundation Board has donated \$400,000 to endow an annual awards luncheon named for **President Frances Degen Horowitz** at which a fellowship will be presented to an outstanding doctoral student. So congratulations on that.

In addition, Philanthropist Charles Tanenbaum has donated \$60,000 to endow the **Frances Degen Horowitz** Dissertation Travel Grants Program. So congratulations on that.

We have a lot of congratulations. **John Jay College of Criminal Justice** was ranked 11th in the country by *U.S. News & World Report* for its doctoral programs and we are delighted about that, and we also note that **John Jay College** was recognized as the largest Hispanic-enrolled institution of higher education in the Northeast. So congratulations.

I am pleased to report that we had a wonderful event on April 27th at Bear Stearns. I would like to acknowledge the very good work that alumnus Michael Minikes of **Queens College** arranged. He is Senior Managing Director and Treasurer at Bear Stearns. He is also a member of the **CUNY** Business Leadership Council. This is part of a new program that we have instituted where we will be introduced to alumni of this great University that now work at some of the great financial institutions. We are scheduling one in the Fall with Verizon. We are going to be doing a few others with other major financial institutions as well, so we expect good things to happen in the future with that new set of programs.

This past Saturday there was a **CUNY** College Fair held at **York College** and co-sponsored by Congressman Gregory Meeks and Councilman Leroy Comrie. I understand that it was a wonderful event. A **CUNY** College Fair at Bryant Park will be held on Wednesday, July 20th.

Lastly, **Mr. Chairman**, this is going to be a busy summer for the presidents and myself when we go through our performance management process. All of the plans have been forwarded to my office. I will be sitting individually with each president starting in two weeks. That process will take approximately three weeks, but it is now a fundamental part of the assessment fabric that we have instituted at this University and we look forward to that process unfolding.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 10)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for June 27, 2005 (including Addendum and Errata Items) be approved:

NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for June 27, 2005 (including Addendum and Errata Items) be approved:

(a) ADDENDUM: Add the following:

C.III. TRUST AND GIFTS, GRANTS ADMINISTERED BY THE RESEARCH FOUNDATION AND GRANTS NOT ADMINISTERED BY THE RESEARCH FOUNDATION UNDER 500.000.

3.1 HUNTER COLLEGE – APPROVAL OF GRANT APPLICATION TO THE NEW YORK STATE OFFICE OF PARKS, RECREATION AND HISTORIC PRESERVATION FOR THE ROOSEVELT HOUSE:

RESOLVED, That the Board of Trustees of The City University of New York authorize Hunter College of The City University of New York to file an application for funds from the New York State Office of Parks, Recreation and Historic Preservation in accordance with the provisions of Title 9 of the Environmental Protection Act of 1993 or the Federal Land and Water Conservation Fund Act of 1965, in an amount not to exceed \$350,000, and upon approval of said request authorize the General Counsel to enter into and execute a project agreement on behalf of Hunter College with the State of New York for such financial assistance to Hunter College for the restoration of the Eleanor and Franklin Roosevelt House. The contract shall be subject to approval as to form by the Office of General Counsel; and be it further

RESOLVED, That the Board of Trustees hereby does approve and endorse the application of Hunter College of The City University of New York for a grant under the Environmental Protection Fund for a park project known as the Franklin and Eleanor Roosevelt House Restoration and located within the University community.

EXPLANATION: Three years ago the Board approved the transfer of the Roosevelt House located at 47-49 East 65 Street in the Borough of Manhattan to Hunter College of The City University of New York, from the Hunter College Foundation, Inc., to facilitate the raising of the necessary funds for major renovations and improvements. The Roosevelt House, designated as a New York City landmark in 1973, consists of twin townhouses which served as the residences for Franklin and Eleanor Roosevelt, and his mother Sara Delano Roosevelt from the time they were built in 1908 until his mother's death in 1941. When work is completed, the Roosevelt house will include the Public Policy Institute which will provide opportunities for students, faculty, visiting scholars, and others to come together to discuss the pressing issues of the day and carry the social, civic and humanitarian legacy of the Roosevelts into the 21st century. The grant from the New York State Office of Parks, Recreation and Historic Preservation would be used to refurbish and restore the interiors of this landmark. The total cost of the project will be about 20 million dollars.

By resolution dated June 28, 2004 (Cal. No. 7), the Board authorized the College to make an application for a grant to obtain funds to aid in the renovations of Roosevelt House. This resolution will act to extend the time for the College to submit the grant application.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meetings and Executive Session of April 26, 2005 be approved.

NO. 4. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. (ADDED ITEM) THE CITY UNIVERSITY OF NEW YORK – PURCHASE OF XEROGRAPHIC COPY PAPER:

RESOLVED, That the Board of Trustees of The City University of New York authorize the colleges to issue purchase orders to Unisource for xerographic copy paper against existing State of New York Contract Number PC59864, for the term of that Contract, which expires December 31, 2007, pursuant to law and University regulations. Such purchases shall not exceed \$1,000,000.00 per fiscal year, chargeable to the appropriate colleges' FAS Codes.

EXPLANATION: The colleges will use the paper for day-to-day operations. The University negotiated a seven percent discount from the state contract prices.

B. (ADDED ITEM) BOROUGH OF MANHATTAN COMMUNITY COLLEGE – PURCHASE OF SECURITY GUARD SERVICES:

RESOLVED, That the Board of Trustees of the City University of New York authorize Borough of Manhattan Community College to purchase Security Guard Services from Securitas Security Services USA, Inc. under existing State Contract No. PS59546, pursuant to law and University regulations. Such purchases shall not exceed \$900,000.00 per fiscal year chargeable to FAS Codes 234801409 and 270301409. The state contract includes options to renew, pending issuance of a new contract award and Borough of Manhattan Community College is authorized to exercise such renewals at the state pricing and in its best interest.

EXPLANATION: The Borough of Manhattan Community College will use this service- to provide security services to supplement its Peace Officer Staff.

C. THE CITY UNIVERSITY OF NEW YORK – TUITION AND FEE SCHEDULE REVISIONS:

RESOLVED, That The City University of New York adopt the schedule (below) of revised student tuition and fee charges effective Fall 2005; and be it further

RESOLVED, That such revised tuition and fee charges shall include for selected masters programs tuition increases over and above the amounts prescribed for general masters-level study, as provided for under State Education Law § 6206 which permits differential tuition charges for academic programs leading to unique degrees. Such differential tuition charges shall benefit only the programs to which they apply.

EXPLANATION: The City University senior colleges face a significant budget deficiency for the fiscal year beginning July 1, 2005. The budget shortfall totals \$36.2 million and results from the combined effects of a \$22.2 million reduction in state operating aid and \$14.0 million in increased obligations and needs with respect to full-time faculty commitments, facility needs, investments in graduate education, college base budget needs, environmental health and safety compliance, energy cost increases, new building costs at Medgar Evers College, and costs associated with the Admissions Processing Center.

The senior colleges have been operating this year with a deficiency of \$22.2 million. The University has managed this shortfall by, in part, withholding from the colleges 2% of their operating allocations. The colleges sustained these reductions without major service disruptions by depleting college reserves. However, the colleges that have used their reserves this year cannot maintain services without a source of additional recurring revenue. If this shortfall is not addressed now, over half of the senior colleges would be required to reduce services immediately. The other colleges would be in a similar position in less than a year.

The Chancellor had asked that a comprehensive business plan be developed to address this budget challenge so that the colleges can start the new year in fiscal balance and with the ability to maintain services and meet the rising demand for key investments.

The University proposes to generate \$36.2 million through a series of actions that include these increases in graduate student tuition (this will affect mostly masters students since the plan includes funding for tuition remission for Doctoral students that are part of CUNY’s workforce or engaged in research), revenues through enrollment growth, expansion of CUNY’s Productivity Initiative to partially fund the investment program, increases in selected fees, and college savings through reductions in discretionary spending on items that include but are not limited to travel, printing and telecommunications.

In developing this plan, the University was mindful that the increases in graduate tuition rates be accompanied by a series of other measures to assure that the burden of meeting this challenge would not be borne by the graduate students alone. Graduate Student tuition will rise from \$230 to \$270 per credit, bringing the equivalent annual rate to \$6,400 from the current \$5,440. Fifty-percent of the new revenues come from sources other than graduate tuition. These other sources include increased revenue from enrollment growth from new freshmen and increased retention of all classes of students at all of the senior colleges. The plan includes a reinvestment in graduate education at the colleges. Graduate students will see a demonstrable change in services as a result of this tuition increase.

The revenue from fees will come largely from an increase in the consolidated fee to \$15 from the current \$5 and will be used to meet costs related to the admissions process. As part of this effort CUNY will improve access to various student services throughout the University regardless of where a student is registered. Other fee increases include changes in amounts charged for transcripts, late registration, special examinations, and program changes which have not increased in 30 years.

CUNY’s tuition rates for graduate students continue to be the most affordable by far in the New York City region. The plan also sets aside \$1 million for graduate students in need of financial assistance.

The City University is committed to capitalizing on the gains made in recent years with respect to the quality of academic programming and increased student enrollment levels and to realizing the goals delineated in the University’s 2004-2008 Master Plan. Thus, CUNY is dedicated to financing in FY 2005-06 the first year of a multi-year Senior College Investment Program.

Year one of this investment program, which will be modeled on the very successful Community College Investment Program, totals \$5 million and will focus on improvements in Graduate Education. The plan will fund additional full-time faculty, enhance student services, and provide for important investments in technology and laboratory upgrades.

Consistent with the actions of the Governor and the State Legislature in the passage of the state budget, the plan maintains tuition levels for undergraduate matriculated students at the current rates.

Fall 2005 Tuition and Fee Schedule Revisions

Senior Colleges

Undergraduate	Resident Students	Non-Residents Students
Non-Degree	\$250 per Credit	\$530 per Credit
Masters Students including the Graduate School		
Full-time	\$3,200 per Semester	\$500 per Credit
Part-time	\$270 per Credit	\$500 per Credit
Maintenance of Matriculation	\$750 per Semester	\$1,250 per Semester

Other Masters Programs

Baruch	Master of Business Administration		
	Full-time	\$4,400 per Semester	\$600 per Credit
	Part-time	\$400 per Credit	\$600 per Credit
City	Master of Architecture		
	Master of Engineering		
	Full-time	\$3,750 per Semester	\$555 per Credit
	Part-time	\$315 per Credit	\$555 per Credit
Hunter	Master of Physical Therapy		
	Staten Island		
	Full-time	\$3,500 per Semester	\$520 per Credit
	Part-time	\$290 per Credit	\$520 per Credit
Hunter Lehman	Master of Social Work		
	Master of Social Work		
	Full-time	\$3,800 per Semester	\$535 per Credit
	Part-time	\$320 per Credit	\$535 per Credit

Doctoral Students

Level I Full-time	\$2,860 per Semester	\$560 per Credit
Level I Part-time	\$325 per Credit	\$560 per Credit
Level II	\$1,793 per Semester	\$3,983 per Semester
Level III	\$710 per Semester	\$1,423 per Semester

Law School

Full-time	\$4,450 per Semester	\$7,400 per Semester
Part-time	\$370 per Credit	\$620 per Credit

Fee Schedule**Senior and Community Colleges**

Consolidated Services Fee	\$15 per Semester/Session
Late Registration Fee	\$25
Special Examinations Fee	\$25
Program Changes Fee	\$18
Transcript Fee	\$7

Trustee Lauren Fasano voted NO.

Statement of Trustee Lauren Fasano:

Chancellor Goldstein, Chairman Schmidt - this is a particularly huge concern for the graduate students who will be affected deeply by this matter as their tuition would go up. It is a concern because these are our future leaders, our future teachers, our future social works and they do not deserve a tuition hike and they do not deserve to be paying more for an education which should be provided to them at the lowest cost provided.

The concern that I have and many students have is what kind of message do we send when we approve a tuition hike to cover the shortfall of the State Operating aid? The message that we send is that students can cover the costs, but that's not the case.

Report from Vice Chancellor Ernesto Malave:

The City University of New York



Meeting the Budget Challenge

Report to the CUNY Board of Trustees

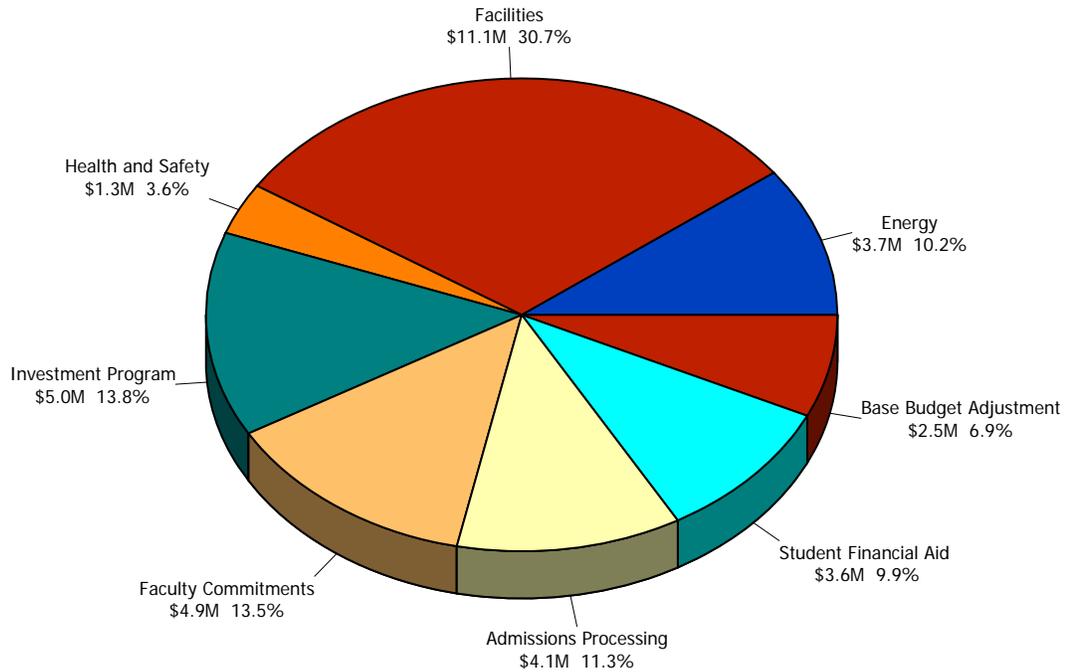
Office of the Vice Chancellor for Budget and Finance

June 27, 2005

Senior College FY2006 Budget Shortfall

- The City University senior colleges face a significant budget deficiency for the fiscal year beginning July 1, 2005. The budget shortfall totals \$36.2 million and results from the combined effects of a \$22.2 million reduction in state operating aid and \$14.0 million in increased obligations and needs with respect to full-time faculty commitments, facility needs, investments in graduate education, college base budget needs, environmental health and safety compliance, energy cost increases, new building costs at Medgar Evers College, and costs associated with the Admissions Processing Center.
- The Chancellor has asked that a comprehensive business plan be developed to address this budget challenge so that the colleges can start the new year in fiscal balance and with the ability to maintain services and meet the rising demand for key investments. The Chancellor has further directed that the plan maintain tuition levels for undergraduate matriculated students at the current rates, consistent with the actions of the Governor and the State Legislature in the passage of the State budget.
- This plan was developed over weeks of deliberations that included consultations with the University's senior college presidents, under the auspices of the Council of Presidents Fiscal Affairs Committee; the University Student Senate leadership; and the Budget Advisory Committee of the University Faculty Senate.

Projected FY2006 Liabilities/Investments



Total Liabilities/Investments = \$36.2 million

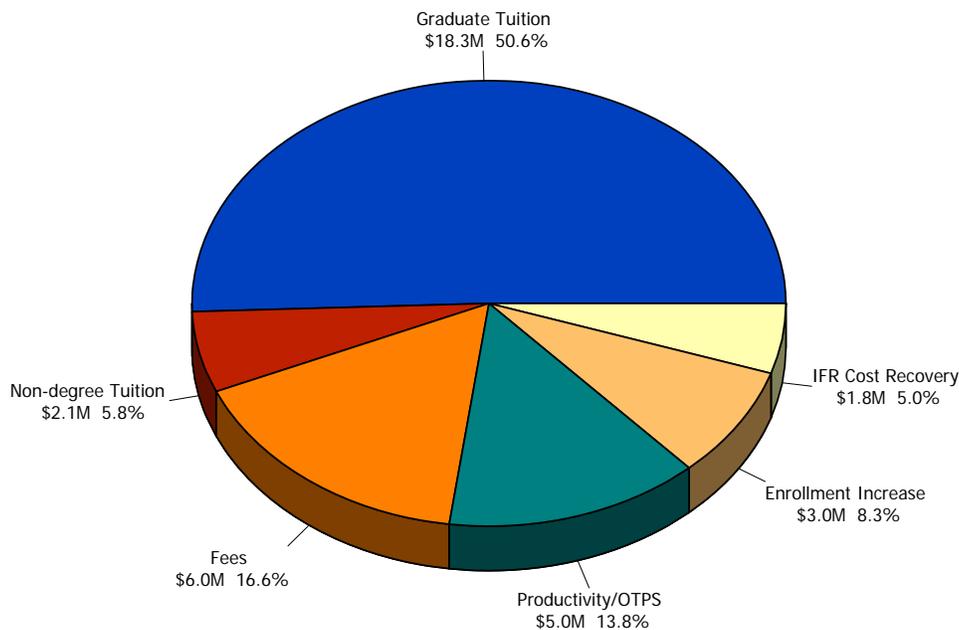
Background

- The senior colleges have been operating this year with a deficiency of \$22.2 million. The University has managed this shortfall by, in part, withholding from the colleges 2% of their operating allocations. The colleges sustained these reductions without major service disruptions by depleting college reserves. However, the colleges that have used their reserves this year cannot maintain services without a source of additional recurring revenue. If this shortfall is not addressed now, over half of the senior colleges would be required to reduce services immediately. The other colleges would be in a similar position in less than a year.

Meeting the Budget Challenge

- The University proposes to generate \$36.2 million through a series of actions that include increases in graduate student tuition (*this will affect mostly masters students since the plan includes funding for tuition remission for Doctoral students that are part of CUNY's workforce or engaged in research*), revenues through enrollment growth, expansion of CUNY's Productivity Initiative to partially fund the investment program, increases in selected fees, and college savings through reductions in discretionary spending on items that include but are not limited to travel, printing and telecommunications.

Projected FY 2006 New Revenue Sources

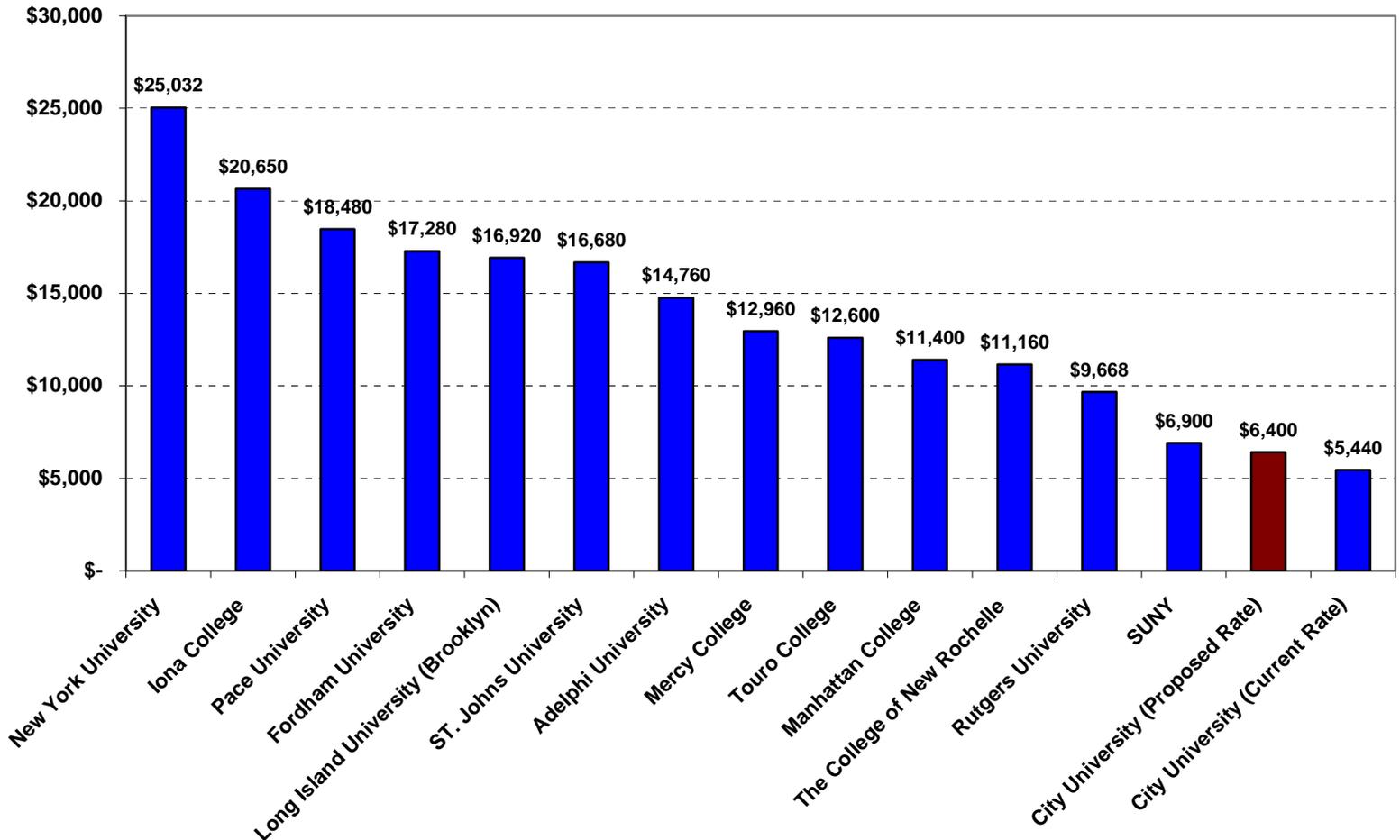


Total New Revenue = \$36.2 million

Tuition Recommendations

- In developing this plan, the University was mindful that increases in graduate tuition rates be accompanied by a series of other measures to assure that the burden of meeting this challenge would not be borne by the graduate students alone. Resident graduate student tuition will rise from \$230 to \$270 per credit, bringing the equivalent annual rate to \$6,400 from the current \$5,440.
- The plan includes a \$5 million reinvestment in graduate education at the colleges. Graduate students will see a demonstrable change in services as a result of this tuition increase.
- The plan sets aside \$1 million for graduate students in need of financial assistance.
- 50% of the new revenues to fund the plan will come from sources other than graduate tuition. These other sources include increased revenue from enrollment growth from new freshmen and increased retention of all classes of students at all of the senior colleges.
- CUNY's tuition rate for graduate students will continue to be the most affordable by far in the New York City region. (See chart comparing CUNY to private and public colleges.)

Graduate School Annual Tuition Rate



Senior College Investment Program

- The City University is committed to capitalizing on the gains made in recent years with respect to the quality of academic programming and increased student enrollment levels and to realizing the goals delineated in the University's 2004-2008 Master Plan. Thus, CUNY is dedicated to financing in FY 2005-06 the first year of a multi-year Senior College Investment Program.
- Year one of this investment program, which will be modeled on the very successful Community College Investment Program, totals \$5 million and will focus on improvements in Graduate Education. The plan will fund additional full-time faculty, enhance student services, and provide for important investments in technology and laboratory upgrades.

Productivity and Targeted OTPS Reductions

- CUNY is mindful that we should strive at all times to be as efficient an organization as possible, particularly during times when tuition and fees are rising. Therefore, nearly 14% of the new revenue will come from productivity initiatives and reductions in discretionary spending.

Fees

The revenue from fees will come largely from an increase in the consolidated fee to \$15 from the current \$5 and will be used to meet costs related to the admissions process. As part of this effort CUNY will improve access to various student services throughout the University regardless of where a student is registered. Other fee increases include changes in amounts charged for transcripts, late registration, special examinations, and program changes, some of which have not increased in 30 years.

Conclusion

Overall, we are tapping into six different revenue sources to deal with the projected shortfall. We believe the plan distributes the burden of managing the shortfall as fairly as possible given the constraints under which we must operate. If the plan is adopted, we will begin the new year with no structural deficiencies and will be able to focus on continuing to pursue the policies enunciated in the Master Plan adopted by this Board.

Statement of Chancellor Matthew Goldstein:

What we are experiencing in New York State is something that is being experienced throughout the United States, of a diminution in public support for public Higher Education.

I have already briefed the presidents about a refinancing scheme for public higher education in New York State. Let me just indicate to you what our primary problem is. Outside of the Capital appropriation that I spoke about earlier in the meeting, there are two sources of revenue that come in to support public higher education in New York State. One is financial aid and one is operating aid. In New York State there is a disjunction of quite a significant amount between these two sources of revenue.

We have a lack of equilibrium balance here in New York State between operating aid and financial aid. What happens in the legislative process when the financial aid area - that is the TAP program - is addressed, where there are other constituencies that are lobbying to get those dollars reinstated, there is lack of an interest, I would say, lack of ability for the legislature to come forward with operating aid.

We have to get operating aid and financial aid in a better balance than it is right now and we also have to get our Master Plan financed. Right now we work hard to develop a Master Plan, the Governor approves it, the State legislature approves it, but we don't get the money to support the Master Plan.

What I will be proposing in the Fall is a plan to support the Master Plan that will be a compact between the students, the State legislature and the Governor, between what we raise in private money, reshaping our budget process here so that it better reflects our priorities, and the last part of this is our productivity measures that we will continue.

On tuition, the central issue for us is that no student be placed in harm's way to the extent that they will be prevented from coming to study at the University. I think that's wrong. If there is a tuition increase we ought to do the best that we can to show that the tuition increase, one, protects the most needy students, and two, is used as an investment in the University.

Right now that second piece is just not happening. **Lauren Fasano** is absolutely correct when she says that historically tuition at this University has been used to compensate for lack of State aid. We have to turn that around and I will be rolling out a very comprehensive plan early in the Fall and testimony in Albany. We have already talked with legislators and the Governor's people about this. I have briefed the presidents as I have said, so we have a long road ahead of us but a perilous road because I don't quite frankly see a change happening in New York State, nor do I see a change happening in other parts of the United States with respect to a reawakening of the importance of support for public higher education. We have to help awaken that sleeping principle and we have to start participating in ways that we haven't thought of before. I will talk more about this when we meet again in September.

NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved:

A. THE GRADUATE SCHOOL AND UNIVERSITY CENTER, HUNTER COLLEGE, AND THE COLLEGE OF STATEN ISLAND - D.P.T. IN PHYSICAL THERAPY:

RESOLVED, That the program in Physical Therapy, to be offered jointly by the Graduate School and University Center, Hunter College, and the College of Staten Island, leading to the D.P.T. degree to be awarded by the Graduate School and University Center be approved, effective September 2005, subject to financial ability.

EXPLANATION: The purpose of the proposed Doctor of Physical Therapy program is to prepare physical therapists for licensed professional practice in New York State and all other states which license the professional practice of physical therapy. The proposed program is an intensive clinical doctoral program which will prepare graduates to become clinician-scientists who can competently apply research to clinical practice, perform all aspects of physical therapy practice, and perform clinical research.

For a number of years a master's degree has been required for physical therapy licensure. While this continues to be the case at the moment, it is likely to change in light of the scientific and medical advances that affect practice in this profession. Accordingly, the American Physical Therapy Association (APTA) now recommends that physical therapists be doctorally credentialed in recognition of the expanded professional competencies that are required of physical therapists in this rapidly evolving field. The proposed program will replace the currently registered M.S. program in Physical Therapy at Hunter, and the B.S./M.S. program in Physical Therapy at the College of Staten Island. The proposed curriculum is distinguished from those at the master's level by its inclusion of higher level and improved content in areas such as differential diagnosis, clinical decision-making, research, radiology and imaging, health care management, evidence-based practice, preventive medicine, health and wellness promotion, and pathology.

As partners in this jointly offered program, Hunter and CSI will offer classes and clinical training at their state-of-the-art facilities. While the curriculum will be the same at both sites, students will be based at one site. As per accreditation guidelines set by the Commission on Accreditation in Physical Therapy (CAPTE), each site will remain separately accredited.

B. THE GRADUATE SCHOOL AND UNIVERSITY CENTER, HUNTER COLLEGE, LEHMAN COLLEGE, AND THE COLLEGE OF STATEN ISLAND - D.N.S. IN NURSING (LETTER OF INTENT):

RESOLVED, That the Letter of Intent for a program in Nursing be approved and that the Graduate School and University Center, Hunter College, Lehman College, and the College of Staten Island be allowed to proceed with the preparation of a program proposal to be presented to the Board of Trustees for approval to offer a program in Nursing leading to the award of the Doctor of Nursing Science degree (D.N.S.).

EXPLANATION: The purpose of the proposed Doctor of Nursing Science program is to provide education in nursing, related theories, and empirical research methodology to prepare nurse leaders able to make significant contributions toward the development of quality-based health care for a culturally diverse population. The research and scholarship of the nurse leaders who will teach and graduate from the program have the potential to expand the knowledge base of nursing practice, health care management, health policy, and health economics.

There is currently a shortage of doctorally trained nurses to serve in leadership positions in health administration and policy, and to fill faculty positions in schools of nursing. A contributing factor to this dearth in New York City is the lack of doctoral programs at a local public institution (The closest are at Rutgers University and SUNY at Binghamton). The Chancellor's 2002 Nursing Task Force recognized this need on the regional and institutional level, and recommended the creation of a clinical doctoral program in nursing at CUNY.

The program will be administered consorcially in the same manner as the other clinical doctoral programs that have recently been approved. The proposed program will be offered jointly by GSUC (which will award the degree),

Hunter College, Lehman College, and the College of Staten Island. Faculty from the three latter institutions (all of which offer master's programs in nursing) will teach in the proposed program.

C. QUEENS COLLEGE - M.S. IN APPLIED ENVIRONMENTAL GEOSCIENCE:

RESOLVED, That the program in Applied Environmental Geoscience leading to the Master of Science degree at Queens College be approved, effective September 2005, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide graduate education and technical training in geological technologies employed in monitoring and addressing the environmental problems associated with urbanization, especially as they concern the quality of the surface water and groundwater that we drink, potential and actual contamination of our natural environments, and geochemical remediation of contaminated sites. Graduates will be prepared for careers as environmental scientists and technologists either in industry or in agencies such as the NYC Department of Environmental Protection.

The program will be offered under the sponsorship of the School of Earth and Environmental Sciences, which has all appropriate faculty and facilities. All courses in the curriculum are already offered, making the program highly cost effective for the College. The program will also benefit from its connection with the new Institute to Nurture New York's Nature located on the Queens College campus.

D. LEHMAN COLLEGE - M.P.H. IN PUBLIC HEALTH:

RESOLVED, That the program in Public Health leading to the M.P.H. degree at Lehman College be approved, effective September 2005, subject to financial ability.

EXPLANATION: The goals of the proposed program are to educate public health professionals; increase the number of public health professionals from under-represented groups; and contribute to the improvement of public health, especially in the Bronx and Westchester Counties. Graduates of the program will be eligible for employment as program coordinators, managers, and analysts and researchers in social service and governmental agencies.

Despite the fact that the Bronx is the borough with the highest rate of poverty and some of the most severe public health problems in New York City, it has no graduate program in public health. The proposed programs' affordable tuition and location at Lehman College will provide increased access to training in this field to the Bronx community. In addition to increasing the educational opportunities for residents of the Bronx, the program will also increase the number of public health professionals available to work in the borough. It should be noted in this regard that there is a significant demand in the Bronx for bilingual professionals in health-related fields. Because Lehman has a substantial number of bilingual students, the proposed program may help address this specific local need.

The curriculum was designed in accordance with the educational standards of the Council on Education for Public Health (CEPH), and the College will seek accreditation for the program in accordance with the Council guidelines.

E. CITY COLLEGE - M.F.A. IN CREATIVE WRITING:

RESOLVED, That the program in Creative Writing leading to the Master of Fine Arts degree at City College be approved, effective September 2005, subject to financial ability.

EXPLANATION: The City College has long offered a distinguished and highly competitive program in creative writing leading to the M.A. degree. Many noted writers have taught in the program or graduated from it, including Anthony Burgess, Joseph Heller, Oscar Hijuelos, Walter Mosley, Grace Paley, Adrienne Rich, and Judith Rossner. In order best to serve the needs of the outstanding young writers who seek to develop their craft at CCNY, the College proposes to replace the current M.A. program with one leading to the award of the M.F.A., which is the terminal degree in this field. By offering a program with an expanded curriculum appropriate to its terminal degree, CCNY will ensure that its students obtain competitive credentials and the most appropriate education for professional success.

F. THE GRADUATE SCHOOL AND UNIVERSITY CENTER - M.A. IN JOURNALISM:

RESOLVED, That the program in Journalism leading to the M.A. degree to be awarded by the Graduate School and University Center be approved, effective September 2005, subject to financial ability.

EXPLANATION: The proposed M.A. program in Journalism will be offered under the sponsorship of the Graduate School of Journalism of the Graduate School and University Center. The curriculum will provide professional training in print, broadcast, and new media journalism through courses that focus on craft and theory. The program was designed in accordance with the guidelines of the Accrediting Council on Education in Journalism and Mass Communications (ACEJMC), and the institution plans to seek accreditation by the Council.

There is a clear need for greater diversity in the journalism profession. According to a 2002 report by the American Society of Newspaper Editors, only 13% of journalists in the industry come from under-represented groups; among managers the proportion is even smaller. The figures are similar in other media. A factor contributing to the lack of diversity in the profession is the lack of affordable professional training. There are no graduate programs in journalism at public institutions in the Northeast, and tuition at private institutions is approximately \$35,000 per year. The proposed program has the potential to eliminate the economic barrier to a career in journalism. Accordingly, the program will expand opportunities for entry to the profession, which may result in a more diverse professional workforce.

G. BARUCH COLLEGE - B.B.A. IN REAL ESTATE:

RESOLVED, That the program in Real Estate leading to the Bachelor of Business Administration degree at Baruch College be approved, effective September 2005, subject to financial ability.

EXPLANATION: The proposed program will be offered under the sponsorship of the newly established Department of Real Estate in the Zicklin School of Business. The curriculum is based upon the Zicklin School's common core of business courses. The major is comprised of required and elective courses in real estate and other business areas. Graduates of the proposed program will be prepared for careers as real estate professionals in the private sector. Potential employers include real estate firms, property management companies, accounting firms, insurance companies, banks, and mortgage brokerage firms. Students will benefit from the close connection with the Steven L. Newman Real Estate Institute, which was made possible by the generous support of William and Anita Newman.

H. NEW YORK CITY COLLEGE OF TECHNOLOGY - B.S. IN NURSING:

RESOLVED, That the program in Nursing leading to the Bachelor of Science degree at New York City College of Technology be approved, effective September 2005, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide associate degree prepared Registered Nurses with the education and skills necessary to become leaders and managers in community-based nursing practice in an urban setting. Graduates will be prepared to promote health and prevent disease by collaborating as members of interdisciplinary teams in the care of multicultural clients across the lifespan. To meet the requirements for leadership and management positions, there is great need for nurses with baccalaureate and graduate level preparation. Indeed, surveys of registered nurses working in New York State and NYCCT alumni indicate a very strong interest in baccalaureate instruction in nursing geared toward working RNs. The rapid expansion of information technology and the computer resources at NYCCT will facilitate the faculty's ability to offer a proportion (<50%) of the proposed curriculum in a hybrid and on-line format. The use of instructional technology is a creative method for delivering an upper level nursing program centered on community-based care. Students will benefit from the expertise and diversity of the college faculty through exposure to required interdisciplinary course offerings. Since the program is structured as a 2+2 curriculum, all associate degree nursing graduates will be accommodated by the program, thereby greatly facilitating articulation.

I. CITY COLLEGE - B.S. IN ENVIRONMENTAL AND EARTH SYSTEMS SCIENCE, AND B.E. IN ENVIRONMENTAL AND EARTH SYSTEMS ENGINEERING:

RESOLVED, That the program in Environmental and Earth Systems Science leading to the Bachelor of Science degree and the program in Environmental and Earth Systems Engineering leading to the Bachelor of Engineering degree at City College be approved, effective September 2005, subject to financial ability.

EXPLANATION: These are multidisciplinary programs that prepare graduates for careers in areas of science and industry that deal with the analysis and solution of complex environmental problems. Today's environmental problems, particularly those facing urban areas, are typically multivariable and involve multiple earth systems. In order to find innovative and effective solutions to these problems, scientists and researchers in the field will benefit from an education that crosses traditional disciplinary boundaries in the sciences and engineering. Each of the proposed programs has a curriculum that is comprised of courses in the sciences and engineering. Students will select whichever program is more appropriate to their individual interests and career goals.

Graduates of the B.S. program will be prepared for careers as environmental scientists in industry or government, or for graduate study in one of the physical sciences. The B.E. program has been developed in accordance with the Accrediting Board of Engineering and Technology (ABET) guidelines, and it is the College's intention to seek accreditation for it. Graduates will be eligible for licensure and for careers as professional engineers working in industry or government, or for graduate study.

J. CITY COLLEGE - ESTABLISHMENT OF THE DEPARTMENT OF THEATRE AND SPEECH:

RESOLVED, That effective September 1, 2005, the Department of Theatre and Speech be established.

EXPLANATION: The College eliminated the Department of Theater and Dance as part of the retrenchment in 1995. At that time, the degree programs in dance were deregistered. The theatre faculty, who have oversight of the program and offerings in theatre, were transferred into the English Department. Over the past decade the theatre program has continued to grow, placing an increasing administrative burden on the English Department, which already administers a number of degree programs as well as multiple offerings. Establishing the new department will redistribute administrative responsibilities and provide more appropriate academic oversight for the programs in English and theatre, and better serve the needs of students in each.

The proposed Department of Theatre and Speech will be comprised of six tenured members of the professoriate; 1 tenured college laboratory technician; and 1 lecturer with a certificate of continuous employment. (The resolution effecting the transfer of faculty into the new department appears in the Addendum to the University Report of June 27, 2005.) The establishment of the new department will not result in increased space or staffing needs. Theatre continues to occupy the office, instructional, and performance space it occupied when it had been a separate department, with the same level of support staffing.

The Department of Theatre and Speech will be housed in the Division of the Humanities and Arts, in the College of Liberal Arts and Sciences. These actions follow consultations with the individual departments, affected faculty, and appropriate governing bodies. The establishment of the Department of Theatre and Speech was approved by the Executive Committee of the Department of English (10/28/04), the Personnel and Budget Committee of the Humanities and Arts Division (3/31/05), and the Faculty Council of the College of Liberal Arts and Science (3/3/05).

K. THE GRADUATE SCHOOL AND UNIVERSITY CENTER - THE JOSEPH S. MURPHY INSTITUTE FOR WORKER EDUCATION AND LABOR STUDIES:

RESOLVED, That the Joseph S. Murphy Institute for Worker Education and Labor Studies be established at the Graduate School and University Center as a university special initiative in accordance with the Policy Guidelines on Centers, Institutes, Consortia and Special Initiatives set forth by the Board of Trustees in February 1995.

EXPLANATION: The mission of the proposed Joseph S. Murphy Institute for Worker Education and Labor Studies is to serve the educational, policy and research needs of unions and their members, and to increase access to higher education and promote retention and graduation of union members enrolled in CUNY colleges. The Institute's commitment to revitalizing a strong and democratic labor movement will be supported through the activities of its Division for Labor, Community, and Policy Studies, which will conduct research, offer leadership development programs, host forums and national conferences, and publish articles, books, and a journal. The Institute will benefit from its close connection with the School of Professional Studies which shares a common mission to serve the educational needs of working adults and New York employers, including businesses, unions, government agencies and nonprofits.

L. LAGUARDIA COMMUNITY COLLEGE - ESTABLISHMENT OF THE DEPARTMENT OF EDUCATION AND LANGUAGE ACQUISITION:

RESOLVED, That a Department of Education and Language Acquisition be established at LaGuardia Community College within the Division of Academic Affairs, effective September 1, 2005.

EXPLANATION: The new department will provide an administrative structure for a number of initiatives at the College, including programs in education with Queens College, programs in child development, and offerings in ESL and modern languages. Although these initiatives serve very different academic purposes, the faculty of the proposed department share a professional focus on pedagogy and language acquisition. It is hoped that the new department will be conducive to curriculum development; enhance community building and student retention through a physical location, an expanded advisement process, and co-curricular activities; afford education initiatives visibility at the highest levels of governance and administration; and create greater clarity and expertise in the faculty appointment and review processes. A department can build better partnerships within the education field, from elementary and secondary schools to community-based education programs, and serve as a magnet for grant funding.

A separate resolution regarding transfer of personnel is being submitted to the Board of Trustees via the University Report, and contingent upon the approval of the Board, designated faculty members from the Humanities Department and the Academic ESL Program in Academic Affairs will be transferred to the new Department of Education and Language Acquisition, effective September 1, 2005.

Trustee Nilda Soto Ruiz, Committee Chair of Academic Policy, Program, and Research stated, "I would also like to note that we congratulated **Dr. Selma Botman**, our **Executive Vice Chancellor for Academic Affairs**, on completing her first academic year at **CUNY** and we were all very happy to do that."

NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. THE GRADUATE SCHOOL AND UNIVERSITY CENTER – AMENDMENT TO THE GOVERNANCE PLAN OF THE GRADUATE SCHOOL:

RESOLVED, That the following amendment to Subdivision C of Section 3.1 of the Governance Plan of The Graduate School of the Graduate School and University Center be approved:

NOTE: New material is underlined and deleted material is bracketed.

3.1C [The initial structure and membership of each Executive Committee shall be determined by the program's faculty subject to approval by the President.] During the period between the inception of a new degree program at The Graduate School and the approval of its governance structure by the Graduate Council, the interim structure shall be as follows: The President shall appoint an Executive Officer and five members of the Executive Committee from the program's faculty including at least one from any college that has or will have at least six faculty on the initial program faculty, and including at least one from among those who have full-time appointments at The Graduate

School. All other rules and regulations of The Graduate School and of the City University Bylaws shall also apply during the interim period.

EXPLANATION: This proposed amendment has been approved by the Graduate Council and is recommended by the President. The executive committee of a doctoral program has responsibility for the operation of the program and personnel recommendations. Following approval of the governance structure of a new degree program by the Graduate Council, the Governance Plan provides for the appointment of the executive officer by the president and the election of executive committee members. This amendment is a codification of the past practice at The Graduate School.

B. BARUCH COLLEGE – ESTABLISHMENT OF THE WILLIAM F. ALDINGER III CHAIR IN BANKING AND FINANCE AT THE ZICKLIN SCHOOL OF BUSINESS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the establishment of the William F. Aldinger III Chair in Banking and Finance at the Zicklin School of Business at Baruch College.

EXPLANATION: William F. (Class of 1969) and Alberta Aldinger have provided a written memorandum of gift for a generous donation of \$2 million to endow a chair in banking and finance at Baruch College. The income from the endowment will be used to support the compensation, research, and related activities of the chair's holder.

C. BARUCH COLLEGE – ESTABLISHMENT OF THE LAWRENCE AND ERIS FIELD FAMILY CHAIR IN ENTREPRENEURSHIP AT THE ZICKLIN SCHOOL OF BUSINESS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the establishment of the Lawrence and Eris Field Family Chair in Entrepreneurship at the Zicklin School of Business at Baruch College.

EXPLANATION: Lawrence N. (Class of 1952) and Eris Field have provided a written commitment for a generous donation of \$2 million to endow a chair in the field of entrepreneurship at Baruch College. Income from the endowment will assist the Zicklin School of Business in recruiting or retaining a highly qualified faculty member who will teach topics related to entrepreneurship at the undergraduate and graduate levels and conduct research, writing, and other activities related to the field.

D. THE CITY UNIVERSITY OF NEW YORK – AMENDMENT TO THE CUNY OPTIONAL RETIREMENT PROGRAM TO AUTHORIZE CASH WITHDRAWALS DIRECTLY FROM THE TIAA TRADITIONAL ANNUITY ACCOUNT:

RESOLVED, That the Board of Trustees of The City University of New York authorize an amendment to the November 26, 1990 resolution regarding The City University's Optional Retirement Program (ORP) to permit, upon severance from employment with the University, a cash withdrawal directly from the Teachers Insurance and Annuity Association (TIAA) Traditional Annuity account subject to certain limitations, effective September 1, 2005.

EXPLANATION: The City University of New York's current cashability policy requires that any employee or former employee who wants a cash withdrawal from their TIAA Traditional Annuity account (whether or not they are eligible for retiree health benefits) must first transfer the accumulations to one of the nine CREF and Real Estate Variable Annuity accounts in ten annual installments. They must then request a cash withdrawal from the CREF and Real Estate Variable Annuity accounts. This cash withdrawal process must be repeated for each withdrawal from the Variable Annuity accounts.

The Board Resolution of November 26 1990, which created the current policy, referred specifically to cashability as it relates to CREF because, at the time, TIAA-CREF did not offer the option to take cash withdrawals directly from the TIAA Traditional Annuity account. On April 1, 1991, when TIAA-CREF introduced this cash withdrawal option via a Transfer Payout Annuity (TPA), no changes were made to CUNY's cashability policy at that time. The current cashability policy for the TIAA Traditional Annuity account is administratively burdensome for employees or former employees.

This amendment allows cash withdrawals directly from the TIAA Traditional Annuity account. It does not impact TIAA-CREF's policy which restricts how much of an employee's TIAA Traditional Annuity account accumulations may be withdrawn, and it does not impact CUNY's cashability rules.

E. THE CITY UNIVERSITY OF NEW YORK – AMENDMENT TO THE CUNY OPTIONAL RETIREMENT PROGRAM TO PERMIT IN-SERVICE CASH WITHDRAWALS IN THE EVENT OF A TERMINAL ILLNESS:

RESOLVED, That the Board of Trustees of The City University of New York authorize an amendment to The City University's Optional Retirement Program (ORP) to permit in-service cash withdrawals from the ORP for employees who are diagnosed with a terminal illness through the long term disability examination process, subject to certain limitations, effective September 1, 2005.

EXPLANATION: The City University of New York's current cashability policy does not permit cash withdrawals from the ORP in the event of a terminal illness.

If an employee is diagnosed with a terminal illness, this amendment will allow him/her to make a cash withdrawal from their ORP accumulations prior to reaching normal retirement age. If such employee has met or will meet the eligibility requirements for retiree health insurance, the cash withdrawal will be allowed up to the reserve limit which must be retained in order to provide for retiree health care deductions.

This is a one-time benefit that requires a formal medical determination by the designated long-term disability carrier.

This provision will make cash available to help the employee meet financial obligations prior to death, assist with estate planning, assist with any costs of treating the terminal illness that are not covered by medical insurance, and plan for burial expenses.

The exercise of this option by an active employee will not effect eligibility for retirement plan contributions while in active pay status, or upon return thereto, provided they are otherwise eligible for such contributions.

F. THE CITY UNIVERSITY OF NEW YORK – AMENDMENT TO THE CUNY OPTIONAL RETIREMENT PROGRAM TO ENHANCE THE CASHABILITY OPTION:

RESOLVED, That the Board of Trustees of The City University of New York authorize an amendment to the November 26, 1990 resolution regarding The City University's Optional Retirement Program (ORP) to replace the 67% cash policy with a fixed dollar reserve, and to eliminate the current requirement to return 100% of the accumulations to the Teachers Insurance and Annuity Association – College Retirement Equities Fund (TIAA-CREF) from the Alternate Funding Vehicles upon separation from service, effective September 1, 2005; and be it further

RESOLVED, That the Board of Trustees of The City University of New York hereby establish the fixed dollar reserve at \$50,000 and thereafter authorize the Chancellor to review that amount, as appropriate, and make necessary adjustments.

EXPLANATION: City University of New York employees can take a cash withdrawal of 100% of their ORP accumulations if, upon separation from service, they are not eligible for retiree health benefits. However, CUNY's current cash withdrawal policy requires employees who meet the service eligibility requirements for retiree health benefits to maintain one-third (33%) of their ORP accumulations upon separation.

This one-third of an employee's ORP accumulations must remain in the ORP account to provide a reserve from which to draw retiree health care deductions, which are paid to the New York City Health Benefits Department. A portion of this reserve is converted to annuity income and the health care deductions are taken from the annuity income payment stream. By using a percentage, the current rule results in an inconsistent reserve requirement for each employee.

This amendment, which requires that a fixed dollar amount of \$50,000 be kept in reserve with TIAA-CREF to fund retiree health insurance premiums, will make the required reserve more equitable among employees with varying account values. The fixed dollar reserve is based on an actuarial analysis conducted by TIAA-CREF.

Further, this amendment authorizes the University to eliminate the current requirement to return all accumulations in the Alternate Funding Vehicles (AFV's), Guardian or MetLife, to TIAA-CREF upon separation from service. Currently, all funds deposited with the AFV's must be transferred back to TIAA-CREF. Under this amendment, only such amount as is necessary to ensure a reserve of \$50,000 need be transferred.

G. THE CITY UNIVERSITY OF NEW YORK – AMENDMENT TO THE CUNY OPTIONAL RETIREMENT PROGRAM TO CONTINUE CUNY'S CASH WITHDRAWAL POLICY IN THE EVENT OF SUBSEQUENT EMPLOYMENT AFTER SEPARATION FROM SERVICE:

RESOLVED, That the Board of Trustees of The City University of New York authorize an amendment to the November 26, 1990 resolution regarding The City University's Optional Retirement Program (ORP) to require that the University's cash withdrawal policy continue in effect in the event of subsequent employment after separation from service, effective September 1, 2005.

EXPLANATION: This amendment would require that the University's policy regarding cash withdrawals continue in effect for funds accumulated while employed by CUNY rather than the policies of any subsequent employers. It will eliminate the complexities of tracking the cashability policies of subsequent employers and will insure that reserves to cover retiree health care deductions are preserved for employees who separate from CUNY service.

H. THE CITY UNIVERSITY OF NEW YORK – AMENDMENT TO THE CUNY TAX DEFERRED ANNUITY PROGRAM TO ALLOW FUNDS FROM THE PROGRAM TO BE USED TO PURCHASE PAST SERVICE CREDIT FOR THE DEFINED BENEFIT PLANS:

RESOLVED, That the Board of Trustees of The City University of New York authorize an amendment to The City University's Tax Deferred Annuity (TDA) program to allow funds from the program to be used to purchase past service credit for the governmental defined benefit plans, effective July 1, 2005.

EXPLANATION: Currently, State legislation permits employees to purchase past service credit under certain circumstances. In 2002, The Economic Growth and Tax Relief Reconciliation Act of 2001 (EGTRRA) permitted the tax-free transfer of 403(b) and 457(b) plan assets to purchase service credit in governmental defined benefit plans. However, no changes were made to CUNY's policy to adopt this option.

This amendment would permit employees to use tax deferred annuity funds to purchase past service credit for the governmental defined benefit plans thus enabling them to enhance their savings for retirement.

Trustee Valerie Lancaster Beal, Committee Chair of Faculty, Staff, and Administration stated, "I would also like to make the Board aware of some of the work that the Committee has done this past year regarding the Faculty Recruitment and Selection process.

At the start of the academic year, we invited several presidents to discuss with the Committee details of the faculty recruitment process at their campuses and the nature of their involvement in the selection process. I would like to thank each one of those presidents for their participation.

At my request the Office of Faculty and Staff Relations conducted a survey and compiled a report that included information about each college's recruitment and selection process. The report includes a summary that focuses on three areas, the authorization to hire, the faculty search committee structure and the faculty selection process. Further, the report includes a grid that outlines each process by campus, and also includes recommendations for presidents to consider.

The Committee reviewed the report at our meeting earlier this month. We have asked that it be circulated to the presidents and the chancellery for review and comment. The document will then be finalized and shared with the Board in the Fall.

I would like to thank **Vice Chancellor Brenda Richardson Malone** and **University Dean Ginger Waters** for spending numerous hours in educating me on this process. We look forward to submitting this report in the Fall for the Chancellor's consideration. Thank you very much."

NO. 7. COMMITTEE ON FACILITIES, PLANNING, AND MANAGEMENT: RESOLVED, That the following items be approved:

A. HUNTER COLLEGE - RENOVATION OF ROOSEVELT HOUSE:

RESOLVED, That the Board of Trustees of The City University of New York accept the design of Roosevelt House at Hunter College, as prepared by Polshek Partnership Architects, with a construction budget of \$13,000,000; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to complete the contract documents, to bid and award contracts and to supervise the construction of this project.

EXPLANATION: The City University of New York will renovate Roosevelt House for the purpose of creating a center for Hunter College students. The Board approved the selection of the design/engineering firm of Polshek Partnership Architects by resolution dated May 27, 2003, Calendar No. 8. By Resolution dated October 21, 2002, Calendar No. 6E, the Board accepted, from the Hunter College Foundation Inc., the transfer of the Sara Delano Roosevelt Interfaith Memorial House ("Roosevelt House") to Hunter College.

B. BARUCH COLLEGE – ELECTRONIC POSTAGE METERING SYSTEM:

RESOLVED, That the Board of Trustees of The City University of New York authorize Baruch College to purchase a mail processing and management system, including an arrival tracking and mail center security system, under existing State of New York Contract Number PC57624, pursuant to law and University Regulations; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract or contracts on behalf of Baruch College to purchase design and construction services, fixtures, furnishings and equipment for the mail processing center. The contract or contracts shall be awarded to the lowest responsive and responsible bidder or bidders after public advertisement and sealed bidding by the College. Such contract or contracts shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the total of all such purchases shall not exceed a total estimated cost of \$604,000, chargeable to City Capital Project No. BA005-005 during the fiscal year ending June 30, 2006.

EXPLANATION: Baruch College will use this equipment, these services and these improvements to the College's centralized mailing facility to enable more efficient and expeditious mass mailings, resulting in reduction in postage costs through improved processing and sorting capabilities. Acquisition of upgraded mailing equipment will also facilitate the College's compliance with the USPS mandate to convert to digital metering by 2006.

C. BROOKLYN COLLEGE – SCIENCE EDUCATION LABORATORY AND SPEECH AND HEARING CENTER:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a consultant contract with the firm of Graf & Lewent Architects, LLP for professional design and construction-related services as required for the Science Education Laboratory through CUNY Project No BY010-005, and Speech and Hearing Center through CUNY Project No. BY012-005. The total contract cost of \$73,558 shall be chargeable

to the City Capital Budget, Project No. BY010-005 for an amount not to exceed \$48,000 and Project No. BY012-005 for an amount not to exceed \$25,558. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The City University will engage Graf & Lewent Architects, LLP to renovate an existing lab to create a science teaching lab and to provide new audiovisual equipment for the Speech and Hearing Center. The proposed firm was selected in accordance with law and procedures established by the University.

D. CITY COLLEGE – WHCR FM STUDIO:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a consultant contract with the firm of The Lawrence Group, Inc. for professional design and construction-related services as required for WHCR FM Studio at City College, CUNY Project No. CC009-005. The contract cost shall be chargeable to the City Capital Budget, Project No. CC009-005 for an amount not to exceed \$194,714. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The City University of New York will engage The Lawrence Group, Inc. to renovate, upgrade, and expand an existing community radio station, WHCR, located in the North Academic Center at City College. The proposed firm was selected in accordance with law and procedures established by the University.

E. CITY COLLEGE - DOMINICAN STUDIES INSTITUTE ARCHIVES AND LIBRARY:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a consultant contract with the firm of Sen Architects, LLP for professional design and construction-related services as required for Dominican Studies Institute Archives and Library at City College, CUNY Project No. CC008-005. The contract cost shall be chargeable to the City Capital Budget, Project No. CC008-005 for an amount not to exceed \$100,825. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The City University of New York will engage Sen Architects, LLP to create a new archives and library facility for the Dominican Studies Institute within the existing main library of the North Academic Center. The proposed firm was selected in accordance with law and procedures established by the University.

F. QUEENSBOROUGH COMMUNITY COLLEGE - HOLOCAUST RESOURCE CENTER:

RESOLVED, That the Board of Trustees of The City University of New York approve the selection of the firm of Thanhauser Esterson Kapell Architects, PC to provide professional services as required for the design of the Holocaust Resource Center at Queensborough Community College; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to enter into a contract with the selected consultant for such services.

EXPLANATION: Queensborough Community College will relocate and expand the Holocaust Resource Center by renovating existing space and by providing a new addition, to the first floor of the Administration Building. This project will provide the Holocaust Resource Center a permanent and proper new home to preserve its comprehensive collection and to support its educational programs and dissemination of Holocaust related material to educators, scholars, students and public at large. The proposed firm was selected in accordance with law.

G. QUEENS COLLEGE - NEW PEDESTRIAN ENTRANCE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a construction contract on behalf of Queens College to install a new perimeter fence, gates and signage pylons on Kissena Boulevard. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be

chargeable to the City Capital Budget, Project No. *Queenscol* for an amount not to exceed \$620,000. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Queens College will install a new perimeter fence, gates and signage pylons on Kissena Boulevard.

The Board approved the selection of the design/engineering firm of Vollmer Associates LLP by resolution dated November 1, 2004, Chancellor Report of November 29, 2004.

H. BOROUGH OF MANHATTAN COMMUNITY COLLEGE – REBUILDING OF FITERMAN HALL:

RESOLVED, That the Board of Trustees of The City University of New York approve the selection of the firms of Pei Cobb Freed & Partners to provide architectural and engineering services and Tishman/LiRo, a joint venture, to provide construction management services to clean and demolish and to construct a new 377,000 GSF building to replace Fiterman Hall at Borough of Manhattan Community College; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to enter into a contract with the selected consultant for such services.

EXPLANATION: Fiterman Hall is a 15-story brick tower, built in 1959, at 30 West Broadway. In 1993 the building was donated to the nearby Borough of Manhattan Community College, and plans were immediately undertaken to convert the high rise office building to an academic facility. The conversion of Fiterman Hall was weeks from completion on September 11, 2001, when the building sustained extensive structural damage as a result of the collapse of the adjacent World Trade Center.

The project will consist of the clean-up and demolition of the existing damaged building and the programming, design and construction of a new building to replace Fiterman Hall and to meet the rapidly growing needs of the BMCC campus. The new 377,000 GSF facility will house classrooms, computer laboratories, offices, library, assembly and meeting rooms to accommodate college programs. The selected team of architects and engineers also includes the services of Tishman/LiRo, a joint venture, as construction managers for the project. Tishman/LiRo will provide construction management services, based on a Construction Manager at Risk contract and selective bidding.

The proposed firms were selected in accordance with law.

NO. 8. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK – POLICY REGARDING THE MARKETING OF CREDIT CARDS TO STUDENTS:

1. Colleges shall not sell or otherwise make available student lists to credit card companies. The term credit card companies in this policy includes all financial institutions and any other issuers of credit cards.
2. A college may choose to ban the advertising, marketing or merchandising of credit cards to students on its campus. This policy does not apply to student newspapers.
3. No credit card company may advertise, market or merchandise credit cards to students unless they meet substantive criteria established by the college and pursuant to time, place and manner restrictions as are established by the college. Such criteria may include maximum interest rates, credit lines, penalties and fees.
4. Colleges that wish to allow the credit card companies access onto their campuses to market credit cards (tabling) may only do so under the following conditions:
 - a. Credit card companies shall be prohibited from using marketing tactics such as giving away gifts or other items of value to students who apply for or are granted credit cards.

- b. Credit card companies shall be prohibited from taking completed applications from students on the campus.
5. Credit card and debt education should be made a regular part of campus programming, including at new student orientation programs.
6. Bookstores shall be prohibited by auxiliary enterprise boards from including credit card applications and brochures with bookstore purchases.

EXPLANATION: A new state law prohibits the advertising, marketing, or merchandising of credit cards to students on college campuses except pursuant to an official credit card marketing policy. The statute was passed to address an alarming trend in which college students who lack financial management skills are solicited for credit cards on campus and incur significant credit card debt resulting in negative credit histories and sometimes bankruptcy. This policy fulfills CUNY's statutory obligation to adopt an official credit card marketing policy, while maintaining the ability of individual colleges to allow credit card marketing on campus under appropriate guidelines.

B. THE CITY UNIVERSITY OF NEW YORK – AMENDMENT OF BOARD POLICY ON THE SCHEDULING OF STUDENT GOVERNMENT ELECTIONS AND THE ELECTION OF DELEGATES AND OFFICERS OF THE UNIVERSITY STUDENT SENATE TO PROVIDE FOR THE ELECTION OF OFFICERS OF THE UNIVERSITY STUDENT SENATE IN OCTOBER:

RESOLVED, That the Section IV of the Board Policy on the Scheduling of Student Government Elections and the Election of Delegates and Officers of the University Student Senate be amended as follows:

- IV. Elections for officers of the University Student Senate shall be held in October, at least 10 days prior to the scheduled October meeting of the Board of Trustees, for a term of office commencing on the day of the scheduled October meeting of the Board of Trustees. Officers of the USS are elected for terms of office ending on the day preceding the subsequent scheduled October meeting of the Board of Trustees, and do not hold over after the expiration of their terms of office. In the event there is no scheduled October meeting of the Board of Trustees, elections for officers shall be held at least 10 days prior to the fourth Monday in October, for a term of office commencing on the fourth Monday in October.

EXPLANATION: Since there is no October meeting of the Board scheduled for 2005, it is necessary to provide an alternative date for the commencement of the terms of USS officers. The fourth Monday in October has been chosen, since that has been the traditional date of previous October Board meetings.

NO. 9. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body and recommended by the Chancellor, be presented at the commencement exercise as specified:

COLLEGE

DEGREE

HUNTER COLLEGE

Leonard Lopate

Doctor of Humane Letters

(Awarded at the June 8, 2005 Spring Commencement Exercises following consultation with the Board of Trustees)

LEHMAN COLLEGE

Olara Otunnu

Doctor of Humane Letters

(To be awarded at the September 14, 2005 Convocation Ceremony)

NO. 10. SALK SCHOLARSHIPS: RESOLVED, That the Board of Trustees approve the award of the Jonas E. Salk Scholarships to the following graduates who have been recommended by the Chancellor. (Awarded on May 25, 2005 following consultation with the Board of Trustees)

WITH STIPEND

Irina Chaikhoutdinov	Hunter College
Patricia Chimezie	Lehman College
Yuriy Israel	Queens College
Hyesin (Joy) Kang	City College
Luz E. Liriano	City College
Sachin K. Shah	Queens College
Fiona Smith	York College
Oladapo O. Yeku	Medgar Evers College

HONORARY

Maryellen Benito	City College
Vanessa Cortes De Jorge	Queens College
Christa Grant	Lehman College
Ilana Kogan	Hunter College
Ivanka Kovalyshyn	Queens College
Ruben Pinkhasov	Hunter College
Janice Ngee Foong Thai	Hunter College
Elina Trofimovsky	Brooklyn College

Statement of Trustee Jeffrey Wiesenfeld:

I have an item which I just want to present for the record prior to the adjournment for Executive Session. I am in receipt of a petition from approximately 160 University professors. They represent every stripe of the University from every school and the petition is brief and I will read it. Then I have a brief comment.

The petition asks the professors to sign and it says in April of 2005, the Association of University Teachers, a faculty union in Britain, passed resolutions boycotting two Israeli universities and blacklisting their faculty.

The flagrant attack on free discourse and academic freedom brought a swift response to the American Association of University Professors on May 3rd. Please remember that date May 3rd. The group publicly condemned the AUT black lists. Others like the American Political Science Association on May 13th added their condemnation shortly thereafter.

The strong and timely response of those in the mainstream academic community worked on May 26th, the AUT rescinded its black list but where was the voice of the **Professional Staff Congress** during an attack on academic freedom so flagrant that it mobilized so many to speak out. The normally vocal **PSC** was silent, it issued no public declaration and reportedly had no position on the boycott.

We contrast the **PSC** silence on the black list of Israeli academics with its vigorous defense of academic freedom in the following cases: September 2003, the **PSC** filed a grievance alleging that **CUNY** violated the academic freedom rights of the former **York College** adjunct **Mohammed Yousry**, the latter was a suspect in a terrorism-related case and was subsequently convicted of violating government restrictions imposed to prevent jailed Sheikh Omar Abdul Rahman from directing his followers to commit new acts of terrorism.

On April 25, 2002 the **PSC** passed a resolution to donate money to the efforts of the University of South Florida union to defend the rights of Sami Al-Arian who was suspended by the university because he was a terrorism suspect and is now on trial for being a Hamas financier. There is also now a tape available of him calling for death to the Jews.

The **PCS** Executive Council passed a resolution defending the academic freedom of former **John Jay College** adjunct **Susan Rosenberg**. The latter was a member of the Weather Underground who in 1984 was sentenced to 58

years in federal prison for possessing 700 pounds of explosives. **Rosenberg** was also a suspect in the October 1981 robbery of a Brinks armored car in which two policemen were murdered.

That the **PCS** acts to defend the academic freedom of those who engage in terrorist and criminal acts yet remains silent in the face of a black list against those who are guilty only of being Israeli academics, read that Jews, is revealing.

The current **PCS** leaders have hijacked the union to promote their own narrow political agenda, one that involves the unprincipled defense of ideological mates and no others. When your union speaks loudly in the defense of academic freedom for those who engage in terrorist and criminal acts, yet says nothing when innocent Israeli academics are blacklisted, it is time for your voice to object. It is shameful and I agree that the **PSC** with its self-professed devotion to solidarity did not join the mainstream academic community in countering an egregious attack on free discourse and academic freedom.

To me this brings shame to the University. This is our faculty union. They sent a scurrilous letter under Barbara Bowen's signature, to all of the signatories, and as widely as they could circulate it, that claims that the union spoke through the American Association of University Professors (AAUP) which is very interesting. The AAUP's meeting was on May 3rd, the press inquired of our **Professional Staff Congress** on May 3rd and they had no comment.

Trustee Susan O'Malley stated, "There is another side, I will only speak briefly. The **PSC** and the faculty are a member of the AAUP and the AAUP did condemn the boycott of the Israeli universities."

Upon motions duly made, seconded and carried, the public meeting was adjourned at 5:37 P.M., and the Board agreed to go into Executive Session to discuss personnel matters.

SECRETARY AND VICE CHANCELLOR JAY HERSHENSON

**MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK**

HELD

JUNE 27, 2005

**AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN**

The Executive Session was called to order at 5:42 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman

**Valerie Lancaster Beal
John S. Bonnici
Wellington Z. Chen
Kenneth E. Cook
Rita DiMartino
Joseph J. Lhota**

**Randy M. Mastro
Hugo M. Morales
Kathleen M. Pesile
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld**

Lauren Fasano, ex officio

Susan O'Malley, ex officio (non-voting)

**Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Vice Chancellor for University Relations
Hourig Messerlian, Executive Assistant**

**Chancellor Matthew Goldstein
Executive Vice Chancellor Selma Botman
Senior Vice Chancellor Allan H. Dobrin
Vice Chancellor Ernesto Malave
University Dean Robert Ptachik**

The absence of Trustees John J. Calandra, Carol A. Robles-Roman, and Marc V. Shaw was excused.

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 6:21 P.M. to go into Public Session.

SECRETARY AND VICE CHANCELLOR JAY HERSHENSON

**MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK**

HELD

JUNE 27, 2005

**AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN**

The Public Session reconvened at 6:23 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman

**Valerie Lancaster Beal
John S. Bonnici
Wellington Z. Chen
Kenneth E. Cook
Rita DiMartino
Joseph J. Lhota**

**Randy M. Mastro
Hugo M. Morales
Kathleen M. Pesile
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld**

Lauren Fasano, ex officio

Susan O'Malley, ex officio (non-voting)

**Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Vice Chancellor for University Relations
Hourig Messerlian, Executive Assisatant
Towanda Lewis
Anthony Vargas**

**Chancellor Matthew Goldstein
Executive Vice Chancellor Selma Botman
Senior Vice Chancellor Allan H. Dobrin
President Frances Degen Horowitz**

**Dean Stephen Shepard
Vice Chancellor Ernesto Malave
Interim Vice Chancellor Michael Zavelle
Dr. William P. Kelly**

The absence of Trustees John J. Calandra, Carol A. Robles-Roman, and Marc V. Shaw was excused.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 11 and 14)

NO. 11. GRADUATE SCHOOL AND UNIVERSITY CENTER – DESIGNATION OF PRESIDENT:

RESOLVED, That William P. Kelly be designated president of the Graduate School and University Center as of July 1, 2005, at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.

EXPLANATION: The Search Committee, chaired by Chairman of the Board of Trustees Benno C. Schmidt, Jr., following the conclusion of an extensive national search, recommended four finalists for the Graduate School and University Center presidency. The Chancellor is recommending Dr. William P. Kelly as president of the Graduate School and University Center. Dr. Kelly has been Provost and Senior Vice President there since 1998. Previously,

he had been the Executive Officer of the City University's Ph.D. Program in English, as well as Chairman of the American Studies Program and Acting Chairman of the English Department at Queens College. Dr. Kelly, who is an expert on James Fenimore Cooper, graduated summa cum laude from Princeton University, and received his Ph.D. in English from Indiana University.

Statement of Chairman Benno C. Schmidt, Jr.:

I would like to make one comment myself and then I will ask for any other comments the Trustees may have. I chaired the Search Committee and at times when the ultimate recommendation is the appointment of a person from within the University people draw the implication that perhaps the search committee did not have a strong slate of outside candidates.

The opposite is true in this case. Indeed I have never participated in a **CUNY** search committee, in which I thought we had such an extraordinary array of truly outstanding people from other universities who were keenly interested to come here. But at the end of the day we felt that the extraordinary academic and personal accomplishments of **Dr. Kelly** along with his deep knowledge and experience of the work of **The Graduate Center** really made him the ideal choice.

I do want to thank all the members of the Search Committee who worked very hard as we considered some extremely interesting outside candidates before the Chancellor was able to make this recommendation to us. I just want to say as the Chairman of the Committee that I believe I express the views of the entire Committee who are extremely enthusiastic and welcome this recommendation of the Chancellor.

Trustee Susan O'Malley stated, "I just couldn't be more pleased. I know **The Graduate Center** is now in good hands. I spent a lot of time talking to the other candidates who were wonderful but **Bill Kelly** was dazzling."

Statement of Dr. William P. Kelly:

Thank you so much, **Chairman Schmidt** and members of the Board. I am very happy to be here today and thank you for asking me to serve as the President of the **Graduate School and University Center**. I just have a couple of quick comments, most importantly I want to say that this is a terrific job. **The Graduate Center** has benefited enormously from the renaissance this University has experienced under the direction of **Chairman Schmidt** and **Chancellor Goldstein** and this distinguished Board. Our core faculty has been renewed through a series of distinguished appointments, and promising young scholars recruited across the University's constituent colleges are on track to assume the responsibilities of graduate instruction. Support for doctoral students has improved dramatically, well-housed in a splendid new facility.

The Graduate Center has become a vital part of the city's intellectual and cultural landscape. Its initial campaign has come to a happy closure. In short, I inherit from **President Frances Degen Horowitz** a sound and well positioned institution and I thank her for that.

The challenge that excites me more than I can say today is to accelerate that progress, to strengthen existing programs and to pursue promising new opportunities. Realizing that objective will require the support of this Board and I will be calling on you for the support of the chancellery, of the leadership of the **CUNY** colleges and most of all of **The Graduate Center's** students, faculty and staff. I am confident that such assistance will be richly extended. I wouldn't have been interested in this position if I weren't so sure that was so.

The new level of achievement I envision is absolutely essential because the only rationale for the substantial investment universities make in doctoral education is that quality matters, that mere adequacy is insufficient. That mandate is particularly urgent at this University.

We are here because we have been inspired by **CUNY's** historic commitment to excellence and access. We recognize no tension between these twinned aspirations. Indeed we understand their inextricable unity.

My attention will be focused on providing doctoral instruction across the disciplines worthy of that grand vision, on rewarding the University's investment by enhancing the quality of our programs by developing new revenue streams,

by forging deeper partnerships with our sister colleges, and by supporting the University-wide initiatives that are remaking the face of **CUNY**.

I am excited by that prospect and deeply grateful for this remarkable opportunity. I pledge my every effort to be worthy of the trust you have placed in me. Thank you very much.

NO. 12. RESOLUTION OF APPRECIATION - FRANCES DEGEN HOROWITZ:

WHEREAS, Dr. Frances Degen Horowitz was named President of The Graduate Center of The City University of New York in September of 1991 by the Board of Trustees; and

WHEREAS, Dr. Horowitz has served as president for fourteen years since assuming the post in September 1991, moving The Graduate Center to a new campus in a redesigned landmark building; successfully conducting a \$30 million capital campaign and exceeding that goal by almost \$3 million; establishing initiatives to recruit and retain doctoral students from underserved minorities; and building on The Graduate Center's distinguished reputation as one of the country's leading centers of advanced study; and

WHEREAS, Under Dr. Horowitz's distinguished leadership, the doctoral faculty was replenished and augmented by some of the world's most prominent academics and public intellectuals, adding to the school's already renowned roster of scholars, enhancing The Graduate Center's reputation for many years to come; and

WHEREAS, Among academic initiatives established were a new interdisciplinary doctoral program in urban education responding to the need for educational reform, and new interdisciplinary doctoral specializations including biomedical engineering and forensic psychology, as well as a certificate program in instructional technology and pedagogy to educate doctoral students in the use of new technology in the classroom; and

WHEREAS, The latest technology was integrated into the infrastructure of the new campus and \$1.5 million was secured to provide computers for student use throughout the building and to advance technological facilities in the library; and

WHEREAS, Nine new research centers were established and existing centers and institutes were strengthened through private funding, and during her tenure there has been a dramatic increase in external research grants awarded to The Graduate Center; and

WHEREAS, There have been successful efforts to improve the diversity of the doctoral student body so that The Graduate Center is now a national leader in the number of earned doctoral degrees awarded to underrepresented minorities and 36 percent of new students in Fall 2004 were members of minority groups; and

WHEREAS, Financial support for doctoral students has been a top priority for President Horowitz and an endowment of almost \$9 million has been raised from private sources for doctoral fellowships; and

WHEREAS, Under President Horowitz's leadership, The Graduate Center Foundation has been revitalized, with a Board of Trustees encompassing more than 20 corporate and philanthropic leaders, many of whom have made significant financial commitments to The Graduate Center, and

WHEREAS, The Graduate Center has become a vibrant cultural center for the community, drawing more than 30,000 people annually to attend public events and participate in continuing education courses; be it therefore

RESOLVED, That the Board of Trustees of The City University of New York expresses its heartfelt appreciation to Dr. Frances Degen Horowitz for her exemplary dedication and service as President of The Graduate Center.

NO.13. VICE CHANCELLOR FOR ACADEMIC ADMINISTRATION AND PLANNING:

RESOLVED, That the Board of Trustees approve the appointment of Michael J. Zavelle to be Vice Chancellor for Academic Administration and Planning, effective July 1, 2005, at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.

EXPLANATION: The Vice Chancellor for Academic Administration and Planning is responsible for ensuring that systems are utilized, and where necessary created, to make certain that the academic policies approved by the Board of Trustees continue to be implemented. After a search chaired by Queensborough Community College President Eduardo Marti, three finalists were forwarded to the Chancellor and Executive Vice Chancellor for their consideration. Mr. Michael Zavelle, the selected candidate, brings a unique combination of experiences to this task. He has held three other positions in higher education: Vice President for Business and Financial Affairs at Fisk University; Vice President for Administrative Affairs (CFO) at Brooklyn College; and Executive Vice President for Administration at Baruch College. Most recently Mr. Zavelle has been the Interim Vice Chancellor for Academic Administration and Planning at The City University of New York and before that was the Senior Vice President and Chief Administrative Officer at the New York Public Library, where he had responsibility for strategic planning, financial and budget approaches, and information technology. He earned a Bachelor of Arts in Economics from Dartmouth College, and a Master of Business Administration from Harvard Business School.

Statement of Interim Vice Chancellor Michael J. Zavelle:

Thank you, **Chairman Schmidt** and the other Trustees. When I rejoined the University a year ago as the **Interim Vice Chancellor** I commented that I was very pleased to come back to the **City University** because it was a compelling institution. I can certainly say that after spending the last year, this is even more true today than it was then. I particularly enjoyed working with the provosts, the presidents, and other people at the colleges, certainly with the other Vice Chancellors under the leadership of the Senior Vice Chancellor, the Executive Vice Chancellor and the Chancellor. In fact, I have enjoyed it so much that I have written a white paper on the subject, which I am not going to read. Thank you very much. I am very pleased.

NO. 14. RESOLUTION OF APPRECIATION – KRISTIN BOOTH GLEN:

WHEREAS, Kristin Booth Glen was named Dean and Professor of Law at The City University of New York School of Law in August of 1995 by the Board of Trustees; and

WHEREAS, Judge Glen has served as Dean for ten years and during her tenure the Law School has won national awards and achieved national rankings that redound favorably on CUNY; and

WHEREAS, Dean Glen established a number of successful programs reflective of the mission of the Law School, including the innovative Community Legal Resource Network to support and provide resources to graduates in small and solo community-based practices in order to increase access to justice, which has been copied and expanded nationally to the 16-member Law School Consortium Project; and

WHEREAS, She established the Worker Employment Labor Program to recruits students committed to representing workers in unionized and non-unionized settings and trains them to be effective labor practitioners; and

WHEREAS, Under her leadership the Economic Justice Program was established, through which law students do advocacy and education on welfare issues at CUNY undergraduate campuses in conjunction with the Welfare Rights Initiative of Hunter College, successfully representing over 1,000 CUNY undergraduates on public assistance in fair hearings, winning the New York State Bar Association's president's Pro Bono Law Student Group Service Award; and

WHEREAS, She established the CUNY Immigrant Initiatives, demonstrating the multiple ways an urban law school can assist immigrant communities; and

WHEREAS, She raised funds for and established the Haywood Burns Chair in Civil Rights, in honor of the late Dean, bring leading civil rights figures to the Law School; and

WHEREAS, In celebration of the Law School's 20th anniversary featuring major figures the Law School had previously honored, events resulted in funds raised for 20 20th anniversary scholarships; be it therefore

RESOLVED, That the Board of Trustees of The City University of New York expresses its heartfelt appreciation to Dean Kristin Booth Glen for her exemplary dedication and service as Dean of The City University of New York School of Law.

Upon motions duly made, seconded and carried, the meeting was adjourned at 6:40 P.M.

SECRETARY AND VICE CHANCELLOR JAY HERSHENSON

This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)

