

MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

NOVEMBER 28, 2005

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:35 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman

Valerie Lancaster Beal
John J. Calandra
Wellington Z. Chen
Rita DiMartino
Joseph J. Lhota
Randy M. Mastro

Hugo M. Morales
Kathleen M. Pesile
Carol A. Robles-Roman
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld

Carlos Sierra, ex officio

Susan O'Malley, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary
Kisha Fuentes
Towanda Lewis
Anthony Vargas

Chancellor Matthew Goldstein
Executive Vice Chancellor Selma Botman
Senior Vice Chancellor Allan H. Dobrin
President Dolores Fernandez
President Ricardo Fernandez
President Russell K. Hotzler
President Marcia V. Keizs
President William P. Kelly
President Christoph M. Kimmich
President Eduardo J. Marti
President Gail O. Mellow
President James L. Muyskens
President Antonio Perez
President Regina Peruggi

President Jennifer Raab
President Jeremy Travis
President Kathleen M. Waldron
President Carolyn G. Williams
President Gregory H. Williams
Interim Dean Mary Lu Bilek
Dean Stanford A. Roman, Jr.
Vice Chancellor Emma E. Macari
Vice Chancellor Ernesto Malave
Vice Chancellor Brenda Richardson Malone
Vice Chancellor Michael Zavelle
Senior University Dean John Mogulescu
University Assistant Dean Harry Franklin
RF President Richard F. Rothbard

The absence of Trustees John S. Bonnici, Kenneth E. Cook, and Marc V. Shaw was excused.

Chairman Schmidt called the meeting to order, and stated that the Board will go into Executive Session to discuss personnel matters after the Public meetings ends. He announced that the following notice, which had been widely distributed, would be entered into the record of this public meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies.”

A. VIDEOTAPING OF BOARD MEETING: **Chairman Schmidt** announced that as usual **CUNY-TV** is transmitting this afternoon’s meeting of the **Board of Trustees** live on cable Channel 75, continuing to make available this important community service.

Chairman Schmidt stated that on behalf of the Board I would like to congratulate **Trustee Wellington Z. Chen** on his very recent appointment as executive director of the Chinatown Partnership Local Development Corporation. In this capacity **Wellington** will lead the Chinatown Partnership in implementing major initiatives in tourism, marketing and public space improvements in a comprehensive effort to improve business conditions.

Also on behalf of the Board I would like to congratulate **City College** alumnus—Class of 1950—and professor of the Hebrew University in Jerusalem, Robert J. Aumann on winning, along with Thomas C. Schelling, the 2005 Nobel Prize in Economic Sciences for their research in game theory—the use of mathematical models to study interactions and conflicts between nations, businesses, or individuals.

This brings the total number of **CUNY** College Alumni Nobel Laureates to twelve—an extraordinary number, and one Professor Emeritus from **Baruch College**, Dr. Harry Markowitz. The achievements of our Nobel Laureates are an enduring inspiration, especially as we see so many of our current CUNY students winning highly competitive national scholarships and awards.

Chairman Schmidt stated that he would like to congratulate **Trustee Carol A. Robles-Roman** for receiving the Trailblazer Award from “Dialogue on Diversity” during their 2005 Entrepreneurial Excellence and International Awards. This award was presented to **Trustee Robles-Roman** by another member of our Board, **Trustee Rita DiMartino**. Congratulations.

I would also like to congratulate **Trustee Kathleen M. Pesile** who was honored by the Trinity Baptist Church of Staten Island for her enormous contributions to the community, society, and mankind in general. Congratulations.

Finally, I would like to congratulate **Chancellor Matthew Goldstein**, **Dean Stephen Shepard** and the **CUNY Graduate School of Journalism** for receiving \$4 million for student scholarship support from members of the Sulzberger family, in honor of Arthur Ochs Sulzberger, the former publisher of the *New York Times*. The Sulzberger family also gifted the same amount to the Graduate School of Journalism at Columbia University. This generous recognition coming about even before we open the school in Fall 2006 is a truly extraordinary achievement and I congratulate all involved.

Chairman Schmidt stated that now I would like to speak for all members of the Board in expressing our thanks to the outgoing chairperson of the **University Student Senate, Lauren Fasano**. I would ask that the minutes of this meeting show that Lauren has been an outstanding representative of the **CUNY** student body and we have all enjoyed the opportunity to work closely with her. I know many professional accomplishments are in store for her.

It is also my pleasure now to congratulate **Mr. Carlos Sierra** on his recent election as chairperson of the **University Student Senate**. **Trustee Sierra** is a student of **Lehman College**, having first graduated from **Bronx Community College**. I know that **Mr. Sierra** has been very active in student affairs and government, as editor of the student newspaper and yearbook, and he participated as well in **CUNY's** 2005 Washington, D.C. internship program, as well as the **CUNY** Model New York State Senate Session Project in 2003 and 2004. Welcome to you.

Statement of USS Chairperson Carlos Sierra:

Good afternoon, **Mr. Chairman**, fellow Board members, administrators, guests, and students. I thank you for the opportunity to serve as a newly appointed Trustee. As a student leader my goal is to serve the will of the students in a most productive and respectful manner. I would like to urge the Trustees and administrative officers to join the **USS** effort in lobbying aggressively for more resources for public higher education. Thanks.

Chairman Schmidt stated that the Chancellor and I would like to remind the Trustees that we have scheduled a dinner with newly elected CUNY student government leaders on Monday, December 5, 2005, from 6:00-8:00 P.M. at Baruch College. Please save this date as we all look forward to seeing you there.

I also would like to mention that on December 8th, again right here at Baruch College, Trustee Hugo Morales is being honored at the Dominican American Foundation Gala, which starts at 6:00 P.M. Chancellor Matthew Goldstein will be the dinner chairman and keynote speaker at this event. I urge all of you to attend this wonderful event, the proceeds of which will support the Dominican-American Foundation Scholarship Fund.

B. FACULTY HONORS: **Chairman Schmidt** called on **Trustee Valerie Lancaster Beal**, who announced the following:

1. **New York City College Technology** physics professor, **Roman Kezerashvili** took first place in the American Association of Physics Teachers 2005 Apparatus competition for developing laser pointers to produce holograms. Congratulations.
2. **Queens College** media studies professor, **Stuart Liebman** was named a 2005 Academy Film Scholar by the Academy of Motion Pictures Arts and Sciences for his early holocaust cinema project. **Professor Liebman** will be invited to the awards ceremony in Los Angeles and will present his project to the academy in Spring 2006. Congratulations.
3. **Queens College** sociology professor, **Pyong Gap Min** is the editor of the newly published, three-volume *Encyclopedia of Racism in the United States*, which includes many essays by other CUNY professors. It was one of twenty-three titles chosen as *Booklist Editors' Choice*, "Best of 2005" for the reference category. Congratulations.
4. I would like to announce a new Fulbright award: **City College** history professor, **Dr. Judith Stein**, was selected as a Fulbright Distinguished Chair for 2005-2006 by the Council for International Exchange of Scholars and will hold a prestigious Nikolay V. Sivachev Distinguished Chair in American History at Moscow State University in the spring. Congratulations. We will continue announcing additional CUNY college Fulbright recipients as we receive them from the colleges.

C. STUDENT HONORS: Chairman Schmidt called on Trustee Kathleen M. Pesile, who announced the following:

1. **Bronx Community College** Alumnus and noted author and Pulitzer Prize winner **Oscar Hijuelos** was selected as a 2006 Outstanding Alumni by the American Association of Community Colleges. **President Carolyn Williams** of **Bronx Community College** nominated him for this award for his insightful depiction of immigrant families in New York City. Congratulations.
2. Three of 5 undergraduate student recipients of the 18th Annual Women's Forum Educational Awards on September 27, 2005 were **CUNY** students. They are **Michelle Ann Baillie** of **Brooklyn College**, **Pauline Green** of **Hunter College**, and **Frances Saunders** of **Borough of Manhattan Community College**. The award program is designed to support women students over 35 years of age who have overcome hardships to return to college. Congratulations.
3. **Queensborough Community College** students **Jessenia Burgos** and **Nadia Aboley** won first and second place Biology Research Awards at the 38th Annual Metropolitan Association of College and University Biologists' Conference on October 29, 2005 at Monmouth University. Both students are participants in the Research Initiative for Minority Students, or RIMS, the college's National Institutes of Health Bridges to Baccalaureate Program. Congratulations.
4. **City College** honors student **Benjamin Schiller** won a Samuel Fletcher Tapman Scholarship awarded by the American Society of Civil Engineers (ASCE). The scholarship was one of 15 awarded this year to students from prestigious universities in the United States and Japan, and comes with a \$2,000 stipend. Congratulations.
5. **City College** civil engineering senior **Yurintzy Estrada** received the Parsons Brinckerhoff-Jim Lammie Scholarship from the American Public Transportation Foundation. She was one of 15 students nationally honored recently for her dedication to a career in the public transportation industry. Congratulations.
6. **Bronx Community College**, CUNY B.A. student **Easter Wood** was selected for a four month paid internship in the International Studies Program at the Salzburg Seminars in Austria, being the first African American selected for this honor and the first community college student. Congratulations.

Trustee Kathleen M. Pesile also reported that I would like to acknowledge a recent donation of \$50,000 from the executive board members of the **College of Staten Island** Alumni Association given to **President Springer** for student scholarships. This donation represents the Association's second highest contribution to the college in eight years.

D. GRANTS: Chairman Schmidt presented for inclusion in the record the following list of grants of \$100,000 or above received by the University subsequent to the September 26, 2005 Board meeting.

BRONX COMMUNITY COLLEGE

- A. \$1,120,000 **NEW YORK STATE DEPARTMENT OF LABOR** to Oliver, E., Institutional Development, for "New York State Health Workforce Retraining Initiative."
- B. \$900,000 **THE NATIONAL SCIENCE FOUNDATION** to Phillip, N., Strieby, R., and Seliger, M., BCC Center for Sustainable Energy, for "Energy Services and Technology Program."
- C. \$870,000 **NEW YORK CITY DEPARTMENT FOR THE AGING** to Resnick, E., Institutional Development, for "Project S.O.S."
- D. \$726,294 **NEW YORK CITY HUMAN RESOURCE ADMINISTRATION/CITY UNIVERSITY OF NEW YORK** to Ravenell, J., Academic Affairs, for "Poised for Success Program."
- E. \$565,841 **UNITED STATES DEPARTMENT OF EDUCATION** to Santana, Y., Academic Affairs, for "Student Support Services."

- F. \$516,566 **UNITED STATES DEPARTMENT OF EDUCATION** to Danvers-Foust, M., Academic Affairs, for "Upward Bound."
- G. \$317,407 **NEW YORK CITY HUMAN RESOURCE ADMINISTRATION/CITY UNIVERSITY OF NEW YORK** to Martin, B., Academic Affairs, for "COPE Program."
- H. \$244,783 **NEW YORK STATE EDUCATION DEPARTMENT** to Kellowan, B., Institutional Development, for "WIA-Adult Literacy Program."
- I. \$165,486 **NEW YORK CITY HUMAN RESOURCE ADMINISTRATION/CITY UNIVERSITY OF NEW YORK** to Ravenell, J., Academic Affairs, for "Poised for Success Program."
- J. \$147,257 **NEW YORK CITY HUMAN RESOURCE ADMINISTRATION/CITY UNIVERSITY OF NEW YORK** to Ravenell, J., Academic Affairs, for "Poised for Success Program."
- K. \$145,075 **NEW YORK STATE DEPARTMENT OF LABOR** to Kellowan, B., for "Displaced Homemakers Service."
- L. \$122,149 **NEW YORK CITY MAYOR'S OFFICE** to Kellowan, B., Institutional Development, for "Adult Literacy Program."
- M. \$103,697 **NEW YORK STATE EDUCATION DEPARTMENT** to Abdellatif, N., Physics & Technology, for "STEP-Science and Technology Entry Program."

BROOKLYN COLLEGE

- A. \$324,417 **UNITED STATES DEPARTMENT OF EDUCATION** to Brown, S., SEEK, for "Educational Talent Search Program."
- B. \$284,280 **VARIOUS PRIVATE SOURCES** to Shanley, D., Education, for "Cooperative Project."
- C. \$210,166 **NATIONAL SCIENCE FOUNDATION** to Eshel and Muth, Biology, for "MRI: Acquisition of Flow Cytometer for Interdisciplinary Research and Undergraduate Training."
- D. \$150,054 **NATIONAL SCIENCE FOUNDATION** to Perdikaris, S., Anthropology, for "Northern Science and Education."

CITY COLLEGE

- A. \$1,897,500 **NOAA** to Khanbilvardi, R., Ahmed, S., and Steiner, J., for "NOAA Cooperative Center for Remote Sensing Science and Technology."
- B. \$1,200,000 **NATIONAL SCIENCE FOUNDATION** to Barba, J., Delale, F., and Tamargo, M., for "Bridges to Engineering Success for Transfer."
- C. \$542,000 **NATIONAL SCIENCE FOUNDATION** to Denn, M., for "IGERT: Multiscale Phenomena in Soft Materials (Supplement)."
- D. \$500,000 **NATIONAL INSTITUTES OF HEALTH** to Weinbaum, S., for "A National Urban Model for Minority Undergraduate Biomedical Education."
- E. \$499,314 **NOAA** to Wiley, M., Foster, K., and Ghedira, H., for "NOAA EPP/MSI: Environmental Entrepreneurship Program: GreenProfing: Growing an Environmental Enterprise."
- F. \$400,000 **NATIONAL SCIENCE FOUNDATION** to Watkins, C., for "CREST: Center for MesoScopic Modeling and Simulation."
- G. \$360,000 **NYC DOT** to Awwal, A. and Subramaniam, K., for "Corrosion Resistance of Stainless Clad High Performance Steel through Long Term Corrosion Monitoring..."
- H. \$335,505 **NATIONAL INSTITUTES OF HEALTH** to Alfano, R. and Lee, J., for "NIR Tunable Laser Tissue Welding."

- I. \$302,390 **UNITED STATES DEPARTMENT OF EDUCATION** to Rogers, W., for "Upward Bound Program."
- J. \$293,144 **UNITED STATES DEPARTMENT OF EDUCATION** to Cintron-Nabi. D., for "Teachers for Speakers of Other Languages Development Project."
- K. \$285,803 **NATIONAL INSTITUTES OF HEALTH** to Buffenstein, R., for "Mechanisms of Aging in the Long-Lived Naked Mole Rat."
- L. \$277,888 **NEW YORK STATE EDUCATION DEPARTMENT** to Raia, F. and Dyasi, H., for "An Integrated System for Professional Development to Improve Science and Technology Teaching and Learning in Grades K-8."
- M. \$266,000 **NATIONAL SCIENCE FOUNDATION** to Zajc, B., for "Novel Methods for Regioselective Vinylic and Aromatic Fluorination."
- N. \$265,985 **NATIONAL INSTITUETS OF HEALTH** to Gomes, H., for "Attention in Children with Language Impairments."
- O. \$257,150 **NATIONAL INSTITUTES OF HEALTH** to Rumschitzki, D., for "Vessel Structure and Pressure: Transport and Atheogenesis."
- P. \$247,945 **NATIONAL INSTITUTES OF HEALTH** Tarbell, J. and Hubbard, K., for "CCNY/MSKCC Biomedical Engineering Partnership."
- Q. \$228,355 **NATIONAL INSTITUTES OF HEALTH** to Gunner, M., for "HemeCu Oxidase: Calculated Electron and Proton Transfers."
- R. \$199,479 **HRSA** to Llewellyn, A., for "Physician Assistant Training in Primary Care."
- S. \$191,250 **NATIONAL SCIENCE FOUNDATION** to Lakshman, M., for "Acquisition of a Mass Spectrometer for Research and Teaching."
- T. \$185,728 **NATIONAL SCIENCE FOUNDATION** to Gunner, M., for "Importance of Buried Charges in Protein."
- U. \$161,706 **NATIONAL SCIENCE FOUNDATION** to Weinbaum, S. and Andreopoulos, Y., for "Movement of Planing Surfaces on Highly Compressible Soft Porous Media."
- V. \$157,671 **NATIONAL SCIENCE FOUNDATION** to Nguyen, T., for "Collaborative Research: Foundations on Coarsely Quantized Overcomplete Signal Expansions."
- W. \$148,764 **NATIONAL SCIENCE FOUNDATION** to Tasayco, M., for "Understanding Electrostatic Contributions to Protein Stability."
- X. \$134,914 **NATIONAL INSTITUTES OF HEALTH** to Busby, A. and Wallman, J., for "The Role of Visual Stimuli in Emmetropization and Myopia."
- Y. \$120,116 **NATIONAL SCIENCE FOUNDATION** to Denn, M., for "Interfacial Effects and Mechanics of Liquid Crystalline Dispersions."
- Z. \$113,021 **NATIONAL SCIENCE FOUNDATION** to Nehm, R., for "CAREER: Integrating Geosciences Research on the Neogene of the Dominican Republic with Science Education of Dominican-American Teachers and Students in NYC."
- AA. \$110,160 **NATIONAL SCIENCE FOUNDATION** to Denn, M., for "IGERT: Multiscale Phenomena in Soft Materials (Supplement)."
- BB. \$100,000 **QUANTRONIX CORP** to Alfano, R., for "High-Power Near Infrared Thin Disk Yb and Cr4+ Based Lasers."
- CC. \$100,000 **NATIONAL SCIENCE FOUNDATION** to Ghosn, M. and Agrawal, A., for "Planning for Information Technology and Integrated Design throughout the Civil Engineering Curriculum at the City College of New York."

GRADUATE SCHOOL AND UNIVERSITY CENTER

- A. \$292,298 **NATIONAL INSTITUTE ON DEAFNESS AND OTHER COMMUNICATIVE DISORDERS (NIDCD)** to Schwartz, R., for "Real-Time Examination of Childhood Language Impairment." [Increase]

HOSTOS COMMUNITY COLLEGE

- A. \$899,927 **NEW YORK STATE EDUCATION DEPARTMENT (Perkins III)** to Molina, C., Office of Academic Affairs, for "Vocational and Technical Education Programs."
- B. \$542,318 **UNITED STATES DEPARTMENT OF EDUCATION (Title V)** for "Developing Hispanic Serving Institution."
- C. \$492,174 **NEW YORK CITY HUMAN RESOURCE ADMINISTRATION/CITY UNIVERSITY OF NEW YORK** for "College Opportunity to Prepare."
- D. \$284,200 **COLUMBIA UNIVERSITY** to De Filippis, D. C., Provost & Vice President for Academic Affairs, for "Serrano Scholars Program."
- E. \$186,067 **NEW YORK STATE EDUCATION DEPARTMENT** for "Liberty Partnership Program."
- F. \$132,062 **NEW YORK STATE EDUCATION DEPARTMENT** for "Workforce Investment Act."
- G. \$118,652 **NEW YORK CITY OFFICE OF THE MAYOR** for "Adult Literacy Program."

HUNTER COLLEGE

- A. \$1,774,887 **PHS/NIH/DIVISION OF RESEARCH RESOURCES** to Raab, J., President, and Dottin, R., for "Research Center in Minority Institutions: Center for Gene Structure and Function."
- B. \$1,258,632 **PHS/NIH/NATIONAL CANCER INSTITUTE** to Fahs, M., for "Effect of Smoking Cessation Interventions in a Chinese Population."
- C. \$1,200,000 **HHS/ADMINISTRATION FOR CHILDREN AND FAMILIES** to Mallon, G., for "National Resource Center for Family Centered Practice and Permanency Planning."
- D. \$699,973 **UNITED STATES DEPARTMENT OF EDUCATION/NATIONAL INSTITUTE ON DISABILITY AND REHABILITATION RESEARCH** to O'Neill, J., for "Rehabilitation, Research & Training Center for Improving Employment Outcomes."
- E. \$595,699 **PHS/NIH/NATIONAL INSTITUTE ON ALCOHOL ABUSE & ALCOHOLISM** to Parsons, J., for "Adherence Intervention for HIV+ Alcohol Users."
- F. \$420,134 **NEW YORK STATE OFFICE OF ALCOHOLISM & SUBSTANCE ABUSE SERVICES** to O'Neill, J., for "Chemical Dependency Work-Study Program."
- G. \$408,892 **PHS/NIH/NATIONAL CENTER FOR RESEARCH RESOURCES** to Soll, C., Mass Spectrometry Facility Manager, for "Acquisition of Maldi-TOF High Resolution Mass Spectrometer System."
- H. \$372,229 **NATIONAL SCIENCE FOUNDATION** to Xu, Y., for "Acquisition of Beckman Proteomelab XL-1 Characterization System."
- I. \$353,903 **PHS/NIH/NATIONAL CANCER INSTITUTE** to Diem, M., for "Detection of Cancer in Lymph Nodes by Spectral Imaging."
- J. \$285,090 **NEW YORK COMMUNITY TRUST** to Rendon, D., Director of School Nursing, for "Hunter-Bellevue Nursing Fund."

- K. \$160,373 **UNITED STATES DEPARTMENT OF ENERGY** to Matsui, H., for "Biological Bottom-up Assembly of Multifunctional Protein Nanotubes for Complex Bio-electric Circuits."
- L. \$150,000 **FORD FOUNDATION** to Turner, J. M., for "Support for Educational Outreach & Advocacy on Behalf of Afro-Latinos."
- M. \$150,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Cardoso, E., for "Long-Term Training: Rehabilitation Counseling."
- N. \$139,710 **UNITED STATES DEPARTMENT OF EDUCATION** to Chen, Y. and Gumbs, G., for "Science and Engineering Improvement for a New B.A. in Physics/M.S. Engineering Programs at Hunter College."
- O. \$122,692 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCE** to Freudenberg, N., for "Transdisciplinary Research on Urban Health Collaborative: NIH Roadmap Curriculum Project."
- P. \$102,108 **RESEARCH FOUNDATION FOR MENTAL HYGIENE/NEW YORK PSYCHIATRIC INSTITUTE** to Parsons, J., for "Club Drug Use and Risky Behavior Among Men."
- Q. \$100,000 **BREAST CANCER RESEARCH FOUNDATION** to Bargonetti, J., for "Estrogen Influence on the p53 Checkpoint in Breast Cells."

JOHN JAY COLLEGE

- A. \$500,000 **MAY AND SAMUEL RUDIN FAMILY FOUNDATION, INC.** to Jacobs, N., Criminal Justice Research and Evaluation Center, for "Lewis Rudin Scholarships."
- B. \$397,154 **UNITED STATES DEPARTMENT OF EDUCATION** to Kobilinsky, L., Carpi, A., and Rothchild, R., Science Department, and Szur, K., ESL Department, for "Strengthening Institutions-Hispanic Serving Institutions."

KINGSBOROUGH COMMUNITY COLLEGE

- A. \$1,550,135 **NATIONAL SCIENCE FOUNDATION** to Zeitlin, A., for "The Brooklyn Gateway-STEM Biology."
- B. \$250,000 **NEW YORK CITY COUNCIL** to Geller, M., for "ASAP."
- C. \$149,990 **NATIONAL SCIENCE FOUNDATION** to Schulman, S., for "Virtual Technology Information Enterprise Tourism & Hospitality."

LAGUARDIA COMMUNITY COLLEGE

- A. \$1,359,851 **NEW YORK CITY DEPARTMENT OF SMALL BUSINESS SERVICES** for "Workforce 1 Career Center Program."
- B. \$504,355 **NEW YORK STATE EDUCATION DEPARTMENT** for "WIA/Adult Literacy Program."
- C. \$494,386 **UNITED STATES DEPARTMENT OF LABOR, EMPLOYMENT AND TRAINING ADMINISTRATION** for "Hotel Teach: Teaching English and Careers in Hospitality."
- D. \$357,180 **NEW YORK STATE EDUCATION DEPARTMENT (WIA)** for "Incarcerated Program/CUNY Catch."
- E. \$319,215 **UNITED STATES DEPARTMENT OF EDUCATION** for "Title V: Electronic Student Portfolios."
- F. \$293,591 **NEW YORK STATE EDUCATION DEPARTMENT (VTEA)** for "Curriculum Revision for Skill Building and Technology/Learning Seminar."

- G. \$291,720 **NEW YORK STATE DEPARTMENT OF LABOR** for “Edge XII Temporary Assistance to Needy Families (TANF).”
- H. \$279,496 **UNITED STATES DEPARTMENT OF EDUCATION** for “Upward Bound Program.”
- I. \$245,000 **UNITED STATES DEPARTMENT OF EDUCATION** for “Low Incidence Program.”
- J. \$242,275 **NEW YORK STATE EDUCATION DEPARTMENT** for “Liberty Partnership Program.”
- K. \$217,533 **NEW YORK STATE EDUCATION DEPARTMENT (VTEA)** for “Student Information Center.”
- L. \$215,996 **NATIONAL INSTITUTES OF HEALTH** for “Bridges to the Future Program.”
- M. \$192,000 **LUMINA FOUNDATION FOR EDUCATION** for “New Opportunities for Teacher Education Program.”
- N. \$180,000 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** for “Summer Youth Employment Program.”
- O. \$171,871 **NEW YORK CITY HUMAN RESOURCES ADMINISTRATION** for “Professional Training Academy.”
- P. \$160,712 **NEW YORK STATE EDUCATION DEPARTMENT (VTEA)** for “Bridges to Allied Health Program.”
- Q. \$160,000 **NEW YORK STATE LEGISLATURE RE-APPROPRIATION** for “Theatre Sound System.”
- R. \$152,389 **NEW YORK STATE EDUCATION DEPARTMENT (VTEA)** for “Allied Health Lab.”
- S. \$149,500 **NEW YORK STATE DEPARTMENT OF LABOR** for “English Language Instruction Program.”
- T. \$120,341 **NEW YORK STATE EDUCATION DEPARTMENT (VTEA)** for “Job Placement and e-Career Plan.”
- U. \$105,536 **NEW YORK STATE EDUCATION DEPARTMENT (VTEA)** for “Academic Peer Instruction Program.”
- V. \$100,000 **NATIONAL SCIENCE FOUNDATION** for “LaGuardia CSEMS Scholar Program.”

LEHMAN COLLEGE

- A. \$2,719,200 **UNITED STATES DEPARTMENT OF EDUCATION** to Martinez, H., for “Gaining Early Awareness and Readiness for Undergraduate Programs.”
- B. \$493,321 **DEPARTMENT OF JUSTICE** to Garro, A., for “Jose Serrano Leadership Institute at Lehman College.”
- C. \$280,797 **UNITED STATES DEPARTMENT OF EDUCATION** to Rodriguez, M. V., for “PARA – Educator: Transition to Teaching.”
- D. \$250,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Martinez, H., for “Innovative Teaching of English Language Learners.”
- E. \$220,427 **UNITED STATES DEPARTMENT OF EDUCATION** to Schwartz, G., for “Ronald McNair Post-Baccalaureate Achievement Program.”
- F. \$193,630 **TEACH FOR AMERICA** to Digby, A., for “Teach for America.”
- G. \$150,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Martinez, H., for “Teachers of English Language Learners.”
- H. \$125,818 **NEW YORK STATE EDUCATION DEPARTMENT** to Martinez, H., for “Spanish Language, Bilingual Education Technical Assistant Center.”

- I. \$123,100 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Wolfe, M. and Libfeld, S., for "New York City Mathematics Project."
- J. \$108,837 **HOSPITAL LEAGUE, LOCAL 1199** to Paull, M., for "Health Care Careers Core Curriculum/Certificate in Alcohol and Substance Abuse Counseling."

MEDGAR EVERS COLLEGE

- A. \$1,320,417 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Williams, P., for "Young Adult Learning-To-Work Center and Young Adult Borough Center."
- B. \$357,275 **UNITED STATES DEPARTMENT OF EDUCATION** to Lake, A., for "Title III-Promoting Student Success and Improving Programs through Assessment and Technology."
- C. \$213,572 **NATIONAL INSTITUTES OF HEALTH** to Catapane, E., for "Medgar Evers College/Kingsborough Bridge Program."
- D. \$197,329 **UNITED STATES DEPARTMENT OF JUSTICE** to Williams, P., for "Congressional Earmark Program."

NEW YORK CITY COLLEGE OF TECHNOLOGY

- A. \$380,000 **NEW YORK STATE EDUCATION DEPARTMENT** to Fogelman, F., for "Student Support Services for Students with Disabilities."
- B. \$318,706 **UNITED STATES DEPARTMENT OF EDUCATION** to Bonsignore, K., for "Electronic Student Portfolios (ePortfolio)."
- C. \$304,214 **UNITED STATES DEPARTMENT OF EDUCATION** to Maldonado, E., for "Adjunct Academy at City Tech."
- D. \$180,000 **NEW YORK STATE EDUCATION DEPARTMENT** to Silverman, L., for "Tech-Prep."
- E. \$149,795 **NATIONAL SCIENCE FOUNDATION** to Blank, S., for "An SRL Performance."

QUEENS COLLEGE

- A. \$621,404 **NATIONAL INSTITUTES OF HEALTH** to Markowitz, S., Center for the Biology of Natural Systems, for "Queens Ground Zero Workers Health Watch."
- B. \$480,110 **NATIONAL INSTITUTES OF HEALTH** to Zakeri, Z., Biology Department, for "MARC Undergraduate Student Training in Academic Research."
- C. \$231,000 **NATIONAL INSTITUTES OF HEALTH** to Boissinot, S., Biology Department, for "Molecular Evolution of Flavivirus-Resistance in Mice."
- D. \$209,680 **HOWARD HUGHES MEDICAL INSTITUTE** to Strekas, T., Division of Mathematics and Natural Sciences, for "Undergraduate Science Education Program."
- E. \$200,000 **FORD FOUNDATION** to Priestley, G., Latin American and Latino Studies Department, for "Center for Afro-Latino Research and Resource Institute."
- F. \$154,000 **NATIONAL INSTITUTES OF HEALTH** to Kant, A., Family, Nutrition and Exercise Science Department, for "Trends in Food Consumption Patterns of Americans."
- G. \$110,000 **NATIONAL SCIENCE FOUNDATION** to Mirkin, M., Chemistry and Biochemistry Department, for "Charge Transfer Processes at Microscopic Liquid Interfaces."
- H. \$106,898 **THE NEW YORK TIMES** to Beveridge, A., Sociology Department, for "Census Collaboration."

- I. \$100,000 **NATIONAL SCIENCE FOUNDATION** to Hammrich, P., Division of Education, for "GSE/DIS Sisters in Science Dissemination and Outreach Project."

QUEENSBOROUGH COMMUNITY COLLEGE

- A. \$934,998 **NEW YORK STATE EDUCATION DEPARTMENT** to Corradetti, A., for "Perkins III Formula Funding."
 B. \$300,000 **NEW YORK STATE EDUCATION DEPARTMENT** to Bateman, K., for "ESL/CIVICS."
 C. \$227,867 **NEW YORK STATE EDUCATION DEPARTMENT** to Jean-Pierre, P. and Sherri, A., for "Liberty Project Prize."
 D. \$209,880 **NATIONAL INSTITUTES OF HEALTH** to Schneider, P., for "Bridges to the Future."
 E. \$180,000 **NEW YORK STATE EDUCATION DEPARTMENT** to Meyer, M. A., for "Tech Prep Consortium."

COLLEGE OF STATEN ISLAND

- A. \$402,288 **UNITED STATES DEPARTMENT OF EDUCATION** to Ciaccio, L. and Sanders, J., for "Transition to Teaching Program – Local."
 B. \$221,662 **NATIONAL INSTITUTES OF HEALTH** to Banerjee, P., for "The 5HT1A Receptor and Brain Development."
 C. \$221,057 **NEW YORK STATE EDUCATION DEPARTMENT** to Jackson, C., for "Liberty Partnerships Program."
 D. \$205,124 **NEW YORK STATE EDUCATION DEPARTMENT** to Kijne, H., for "Workforce Investment Act."
 E. \$184,280 **NEW YORK STATE EDUCATION DEPARTMENT** to Ciaccio, L. and Sanders, J., for "Teacher/Leader Quality Partnership (TLQP)."
 F. \$179,637 **UNITED STATES DEPARTMENT OF EDUCATION** to Ciaccio, L. and Sanders, J., for "FIPSE: Comprehensive Program."
 G. \$124,877 **NEW YORK CITY** to Kijne, H., for "Adult Literacy Initiative."
 H. \$105,688 **RESEARCH FOUNDATION/SUNY** to Podell, D., for "Small Business Development Center Career Center."

YORK COLLEGE

- A. \$256,999 **NIH MBRS** to Johnson, L., for "Electronic Spectroscopy of Porphyrins."
 B. \$189,548 **NIH MBRS** to McNeil, G., for "Identification of RNA Targets of the Drosophila Protein Lark during Oogenesis."
 C. \$168,640 **DEPARTMENT OF LABOR** to Williams, M., for "EDGE."

E. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein presented the following report:

Thank you, **Mr. Chairman**. Let me first start by congratulating and welcoming **Carlos Sierra** as a member of this Board. It is wonderful to work with you **Carlos** and the other members of the **USS** Steering Committee as we address the many challenges that this University has going forward.

Mr. Chairman and members of the Board, last month we did have a day and a half long retreat that we conducted with the presidents, the chancellor and other selected guests focusing on financing college and University priorities and key academic initiatives approved in the University's master plan.

We were pleased that Peter Magrath, the outgoing president of NASULGC, answered my request and he addressed the group. He was very supportive in a very public way of many of the initiatives that have taken place at the University, and that we expect going forward.

Tomorrow evening, members of the Board, I hope you will join in our Annual Salute to Scholars. This is an event that will take place at the New York Public Library at the Celeste Bartos Forum from 6 P.M. to 8 P.M. This is one of the few public times when we have a wonderful opportunity to thank the very many scholars that we have amongst our faculty here for the extraordinary work that they continue to do in advancing knowledge. It is a wonderful event and I hope all of us can be there to celebrate the success of our very gifted faculty across the University.

Special congratulations to Prof. Kenneth J. Arrow who is a 1940 member of the class of **CCNY**. He was a mathematics major. He went on along with Dennis P. Sullivan, a very gifted mathematician who has done deep and important work in advancements in topology. Both of them have just received the 2004 National Medal of Science Award by President Bush and we are very pleased for their extraordinary accomplishments over a very long and distinguished career from both of them.

CUNY's Model City Council, which is comprised of high school students in the **College Now** program will be convened on Saturday, December 10th in the City Council Chambers. This is the fourth year of this successful program and it is certainly well attended by council members and getting more and more energy as the years progress. We are very pleased and proud of those students and delighted to give them this opportunity.

I was delighted to confer upon Mike Wallace, the legendary journalist from WCBS-TV—most of you know Mike Wallace through *60 Minutes*—the Chancellor's Medal of Honor for his very distinguished work over a sustained career of close to fifty years, actually more than fifty years in journalism. This event took place at our Media Conference, which was attended by over 900 students. Over 50 media outlets set up tables to address students and talk to them about opportunities in media.

This is just an extraordinary and growing event because it is really the only time that our students can be brought together and have access to so many media organizations and meet people who are actually constructing their work consistent with what we are teaching our students in our various classes. It certainly gave us an opportunity to talk about the new **Graduate School of Journalism** that is in the process now of accepting its inaugural class. I must tell you, **Mr. Chairman** and members of the Board, the numbers of students that lined up to get information about that new school almost swirled outside and into the streets. So we are off to a very important and exciting start.

Mr. Chairman, you mentioned earlier that in this building on December 8th we will be participating in a scholarship program developed by the Dominican American Foundation and we are delighted that **Trustee Hugo Morales** is the energy behind this important event. I am delighted to be the dinner chair at this important event.

Last month many of us were up at the Botanical Gardens to honor **President Ricardo Fernandez** of **Lehman College** for his sustained and uninterrupted fifteen years at the helm of **Lehman College**. **Ricardo**, congratulations, that was a wonderful event, and congratulations for the good work you continue to do. But we have another Fernandez, **President Dolores Fernandez** who received the community service award from the South Bronx Board of Trade. She also has been elected to the HACU Governing Board. Congratulations to **President Dolores Fernandez**.

President Carolyn Williams was honored by the South Bronx Overall Economic Development Corporation. Congratulations to you, **Carolyn**, for that honor. Congratulations to **President Gail Mellow** on the acknowledgement received by **LaGuardia Community College** in the recently released community college survey. **LaGuardia** was recognized as setting the national benchmark for student engagement in three major areas relating to its academic environment and student development programs. This is an important honor.

Congratulations also to **President Marcia Keizs** on receiving the special honor of delivering the keynote address for the official launching of the International University of the Caribbean in Kingston, Jamaica. We congratulate you on that. Continuing in our congratulatory spirit, we congratulate **President Jeremy Travis** on the signing of a new and historic agreement to help train the 30,000 plus members of the police force of the Dominican Republic, and to collaborate on research and intelligence techniques. This is a wonderful and amazing transformation.

Bob Isaacson, the very able head of our **CUNY-TV** has been asked to serve as a TONY Award judge for the 2005-06 Broadway season. So you may want to sidle up to **Bob Isaacson** to get a seat at that wonderful event.

Mr. Chairman, I conclude with a comment on the passing of **Senior Vice Chancellor Emeritus Julius C.C. Edelstein** and former Board of Education Chairman and Hostos Community College administrator **Joseph Monserrat**. I am told by **President Jennifer Raab** that there will be a memorial service for **Julius C.C. Edelstein** and we wait to hear of the particulars of that event.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 8)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for November 28, 2005 (including Addendum and Errata Items) be approved:

NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for November 28, 2005 (including Addendum and Errata Items) be approved:

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting of September 26, 2005 be approved.

NO. 4. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following item be approved:

Trustee Joseph J. Lhota, Committee Chair of Fiscal Affairs stated, "I would like to mention that this year's formal Operating Budget Request publication, the cover of which is on the budget request draft, is being designed by students at the Advertising Design and Graphics Arts Department at our own **New York City College of Technology**. Those students are here today, and I would just like to recognize them. They are: Yue Chen, Uraa Minakuchi, and Svetaan Kostov. If they are here, could they please rise so we can thank you for your great help."

A. THE CITY UNIVERSITY OF NEW YORK – 2006-2007 UNIVERSITY BUDGET REQUEST:

RESOLVED, Subject to the availability of resources, CUNY seeks a total of \$1.4674 billion for the senior colleges. This total includes additional funding sought of \$100.6 million comprising \$55.6 million for baseline needs (of which \$28.7 million is for fringe benefits that for other State entities the State finances in a separate appropriation) and \$45.1 million for programmatic increases.

Of the \$100.6 million in new funds needed, CUNY is seeking \$64.5 million in State aid, representing full mandatory costs and twenty percent of programmatic costs. The University will fund the remainder of its need through philanthropic support; base-budget restructuring; and revenues from enrollment growth and a modest tuition increase, with such revenues to be used solely for programmatic improvements.

Subject to the availability of resources, CUNY seeks a total of \$523.5 million for the community colleges. This total includes additional funding sought of \$33.8 million comprising \$21.5 million for baseline needs and \$12.3 million in programmatic increases.

Of the \$33.8 million in new funds needed, CUNY is seeking \$24 million in additional State and City aid, representing full mandatory costs and twenty percent of programmatic costs. The University will fund the remainder of its need through philanthropic support; base-budget restructuring; and revenues from enrollment growth and a modest tuition increase, with such revenues to be used solely for programmatic improvements.

The City University will continue its commitment to finance its ongoing budget priorities through productivity improvements.

EXPLANATION: The 2006-2007 Budget Request is predicated on the University's 2004-2008 Master plan, approved by the Board of Trustees. The University is proposing an innovative approach to the financing of its State-approved Master plan for the education of CUNY students. Under a long-term Investment Plan, financing would be shared by the State/City, the University (through internal efficiencies), philanthropic sources, and the students, through enrollment growth and modest, predictable tuition increases.

Through this COMPACT, the State and City would commit to fully funding the University's mandatory costs and funding a portion of the priorities in the Master plan, including the hiring of more full-time faculty and providing support for research, academic enhancements, and student services.

The maintenance of full student financial aid is required for the success of this plan. The revenue from the increased tuition would go exclusively toward funding CUNY investment initiatives, in full consultation with students and faculty, including elected representatives, as to how the money should be invested at the colleges.

The CUNY Investment Plan offers an economically efficient way to finance CUNY by delineating shared responsibility among partners and creating opportunities to leverage funds.

The COMPACT calls for the State and City to commit to providing tax-levy funding to cover 100% of CUNY's mandatory costs (e.g. labor contracts, fringe benefits and energy) and at least 20% of our Investment Plan.

The University commits to funding the balance of the Investment Plan through a combination of sources that include:

- An unprecedented focus on philanthropy as a permanent feature of revenue in support of programmatic initiatives.
- Revenue from continued enrollment growth will be directed toward funding the investments.
- The redeployment of the University's resources to achieve greater efficiencies and opportunities, with the continuation and expansion of the University's Productivity Initiative.
- Modest tuition increases with no increase greater than the Higher Education Price Index (HEPI).

As a result of this proposal, CUNY students will not face huge and unexpected tuition increases like those of the past that were enacted to fill budget gaps. Instead, these modest changes would be directed toward improvements in the quality of academic programs that will further enhance the value of the CUNY degree.

Public higher education can thrive only through a long-term partnership among its primary stakeholders—government, institutions, alumni, and students. The CUNY Investment Plan creates a new compact between the key constituencies and augers well for the stability and enhancement of public higher education. **Trustee Sierra ABSTAINED.**

Statement from Chancellor Goldstein:

Thank you, **Trustee Lhota**. I would like to just go back a moment and review the process that we and SUNY follow in the submission of a budget request, just to tell you how the system works and how we are proposing to operate in a very different manner this coming year going forward.

First, a budget request must start with the foundation of a master plan. The master plan as all of you on the Board know is mandated by state law. We take the development of a master plan very seriously here at this University. It involves months of preparation and dialogue with all constituencies connected with the University, certainly with the Board, and with the presidents.

We did submit a master plan that I think all of us can be very proud of because it is really a lens on what is possible and what we value here at the University. When we construct our budget message it then derives from the

parameters and initiatives that are part of the master plan. We then submit our budget request as this request tonight, if you approve it, to the Governor. The Governor then collects other budget messages from various agencies around the State of New York and then comes forward with an Executive Budget.

The Governor this year will be presenting his Executive Budget, about the third week in January. So obviously we are working hard to try to get our own priorities heard and then certainly embraced by the Executive before the Executive Budget comes out.

Historically this is what has happened both at **CUNY** and SUNY and I must say it is a very difficult experience that we have been involved with for several years now. Typically, in this administration at least, the Executive has proposed very serious cuts in the tuition assistance program. The tuition assistance program is a financial aid program for residential students in the State of New York. There are three major constituencies obviously that have a deep and unbridled interest in making sure that the TAP program is secured. They are certainly **CUNY**, SUNY and the independent sector that represents not only independent colleges and universities but proprietary schools as well.

When there are deep budget cuts associated with the TAP program all of us get involved with the three constituencies that I have just mentioned, and the budget request that the Governor proposes then is remanded to the state legislature for review and alteration.

What has happened in the past several years, is that TAP eventually is restored after an arduous battle among the various stakeholders around TAP. TAP is fully funded or close to fully funded. The legislature believes that they have done their best work in support of **CUNY** and SUNY leaving us quite short year in and year out with respect to dollars to support the ongoing operations of the University and virtually no money for investment as we go forward.

One of the oddities with the way in which the budgets for **CUNY** and SUNY have evolved over the years is that we are number one along with the State of Kentucky in the richness of the TAP program. There are very few states in the United States that have as enriched a financial aid program as New York State has. That's the good news. The bad news is that we are about 47th out of 50 states in terms of our ranking in operating aid with respect to both **CUNY** and SUNY.

So what have we accomplished here? We have accomplished providing opportunities to students to enter the University by the importance of securing the TAP program, but once the students are here the truth is we don't have the level of operating support that we need in order to give these students the kind of experience that they need and deserve, and that our faculty across this University are competing and begging for to enable them to do their best work.

We must get TAP and operating aid in better balance. There is a great disjunction now. There must be a better equilibrium or else our students, I submit, are not going to be given the kind of experience that I think they really need to have, as they leave this University and compete for the best jobs and the best professional schools and certainly the best graduate schools.

For this next year, and I am only talking about one year going forward, our Master plan posits a need for approximately \$57 million in true investment for the University. We need it to hire more full-time faculty, we need to hire more academic support services, we need it for better instrumentation in our laboratories, we need it to enhance our libraries, and for providing all of the necessary supports for our faculty going forward.

The question that we are left with is, if there is no investment, if there is a disjunction between the two major sources of aid—putting aside capital now—i.e., financial aid and operating aid, the two questions that I would ask are, how can we construct a budget message that converts some financial aid into operating aid so that we can get these two sources in better balance and how do we use stakeholders, people and institutions connected to this University to leverage funds from one another so that we can generate the kind of working capital that we need to advance the goals of this great University?

When I think of the stakeholders of this University, I am thinking of four major groups, government, the University, alumni and friends, and students. Let me talk about how we believe that those stakeholders can work together in order to generate the kind of revenue to support the \$57 million that we need going forward.

First, government. The fact is we must get more money from the State of New York and the City of New York to help support the programmatic initiatives of the Master plan. There is no getting away from the fact that government must take a lead here and provide us with some investment and we have not seen that investment. So I would start with the State of New York and the City of New York as coming forward and saying we must support this University.

The second is the University itself. We must give our presidents, the tools that they need to start to help reshape their budgets in ways that they can meet the challenges and the emerging needs that all colleges and universities have. One way is an early retirement initiative that will encourage dollars to be put back into the system so that the presidents could start to reshape some of their budgets. Another way which we have never really talked about is personnel changes. We will need some changes to our personnel practices that will enable us to generate the kind of resources that we need for emerging disciplines.

Let me just give you one example. I know for a fact there is one area that I have a particular interest in because it straddles the field and that is the area of bioinformatics. There doesn't exist a major university today that is not looking at bioinformatics as a rich and deeply intellectually stimulating area of the junction between biology, mathematics, statistics, information systems, and computer sciences to allow the kinds of interdisciplinary work that this particular field needs.

We need to appropriately encourage across this University the emergence of bioinformatics as an area of study. But without having an investment, it is going to be very difficult to do that unless we have some ways of getting some of our faculty who are involved in mathematics and statistics and biology and computer sciences to have an opportunity to jump into that field without having to sacrifice any of the hard work that they have earned at our campuses. I think it is possible to do and we are going to try to get this done.

The University also needs to manage its enrollment growth. Some of our campuses are literally bursting at the seams and others have an opportunity to grow. We have to manage this enrollment growth in an intelligent way to insure that students who want to study at our campuses have an opportunity to get there, but at the same time not grow so extraordinarily as to compromise the ability, all other things remaining equal, to give our students the ability to make progress towards their degree, because we don't have enough dollars to support the hiring of faculty and the establishment of new sections.

We must work even more effectively on efficiencies and productivity. In the past couple of years we have generated about \$20 million in efficiencies and productivity and pumped those dollars back into the system so that our presidents can use those dollars and invest in the academic life of this University. We can do a lot more and that's the part where I think the University really should take a lead.

The third stakeholders are alumni and friends. Every major university that I am familiar with in the United States starts their fiscal year with an understanding that part of the obligation in the operating budget is going to be filled by philanthropic work that goes on on the campuses. There is absolutely no reason why this University should not do the same. We are well behind in time in deploying dollars to do that. We are doing it right now. As I look around the table, I am seeing a number of our presidents who have been very aggressive and successful in achieving dollars from alumni and friends and they are using, as appropriately, those dollars for investment.

Philanthropy should not be used to support an operating budget, but certainly should be used to enhance the opportunities that a university has and we are going to embed that kind of ethos, that kind of an approach that every major private university certainly has done and more and more public universities are doing and have been doing for some time.

I am pleased to report tonight that about a year ago, **Chairman Schmidt** and myself stood up in front of an audience and announced that we are going to have a goal of raising that \$1.2 billion going forward. Certainly we have worked

quietly in a less public way in generating the dollars and tonight I am pleased to tell you that we have booked to date well over \$650 million towards that goal of \$1.2 million and so much of it is being directed, as it should, to student scholarships.

Many of our alumni are concerned that some students that may be in harm's way and need that additional lift, have the ability to have some of their experiences, and the dollars that lead to those experiences paid, and we will certainly do that as well.

The last piece is students. Students are what we are here for. All of the faculty that we have across the University are working here at this University for many reasons, but there is a commonality that exists and that is the love that they have and the joy that they receive of seeing young people advance their goals both professionally and personally. That's what we are here for and the students, I think, are grateful for the experience that they serve.

We know that it is painful to recommend a tuition increase. We know that we have experienced tuition increases of 25%, and 31%, extraordinary spikes in tuition that probably have had a deleterious effect on some of our students because the spikes were so large.

What we need is a much more rational approach to tuition and what we are proposing is a conditional increase of a very modest level, conditional on two things. First, for the first time every dollar that is raised in tuition must come back to the University. In the past when we have had \$800, \$750 increases, all of those dollars were deposited in the state treasury and we did not see a nickel of that coming back for investment. If we have a tuition increase it must be conditioned on that every dollar that is levied returns to the University.

Second, the students are being asked to pay, and they must have a voice. If they don't have a voice, I don't think it is appropriate that this Board increases the tuition by even a small amount. So part of what we are proposing is a very modest increase built into this \$750 million of about \$60 a semester. Let me mention one thing about the economics of this very modest increase. If we have a tuition increase of \$60 a semester, this is the effect that it would have on students whose family income is under \$55,000. If they are residents of the State of New York a \$60 per semester increase, which is generated by two indicators: trying to get up to that \$57 million that I mentioned before; and the higher education price index. 92% of that \$60 increase per semester, would be totally covered on an average for students at our senior colleges coming from families with incomes under \$55,000.

At the community colleges that number would be 95%. We are making a pledge that if any student is in harm's way, even with the very generous TAP increases and the other opportunities that we have on the campuses with monies that we have raised to support a modest tuition increase, we will keep those students out of harm's way.

Let me just conclude by saying that there are two other classes of students who are not residents of the state of New York: international students, which represent a very small group of students here at the University, are eligible for Vallone Scholarships, and they are eligible certainly for private money which now has a fairly deep set of pockets around the University. If any of those students are in harm's way, we will make sure that their progress towards matriculation continues.

I have to remind the Board that international students are required by federal law before they are given a visa to enter the United States, and to study at this University or any other university, to document that they have the financial means to study at the University. If they cannot document that, they are not given a visa to study here at this University or any other university.

We are doing two important things for international students. We have increased our citizenship and naturalization efforts across this University in a very substantial way. I would challenge any other university in the United States to come forward and show that they are doing more than this University is doing, important work for those students and saving those students considerable amount of time, aggravation and yes, dollars.

We also have the opportunity now because of the dollars that we have been receiving to provide work study opportunities for international students. They are not allowed by a covenant that they have with the University to

work off campus while they are going to school. They can get a job here on campus and we will be giving them the opportunities to work if they need to in order to address this very modest increase that is being proposed. So, **Mr. Chairman**, this was a little longer than I expected, but I wanted to give the Board a full flavor of what it is that we are proposing, what I think is the wisdom behind the approach.

Statement of Trustee Valerie Lancaster Beal:

Mr. Chairman, I would just like to thank you and the Chancellor for giving me the opportunity of attending the public hearing last week. At that hearing I had the opportunity of hearing from the University's constituents, some of whom supported the COMPACT and others who disagreed with it.

As I sat there I was reminded that as a resident of the District of Columbia, I was not afforded the opportunity of attending a world class public university because the District of Columbia didn't have one. So that as I sat there and I looked and listened to what we are trying to do here at the University, I had to be reminded that I am pleased to be able to serve as a Trustee of this University and being able to provide these resources to a generation unlike me who did not have that opportunity.

Having said that, I have remained absolutely committed to working with you and the University in making sure that this COMPACT goes forward, but I must tell you that I was alarmed not at people criticizing, because as a Trustee I am not alarmed nor harmed by criticism. We are all entitled to our thoughts, our concerns and our difference of opinions. But I was alarmed as a member of this Board when people challenged or questioned our motives.

I can tell you with all the depth of my sincerity that I serve on this Board for one purpose and that is to insure the long-term viability of this great University and to make sure that it is available for all the residents here. So I welcome the dialogue with all who are interested, but having had that dialogue not only with you at the committee meeting but at the public hearing, I feel strongly that the COMPACT represents an opportunity for us to make a moral commitment to the ongoing viability of this University. I would like to show my support and vote affirmatively for the COMPACT. Thank you very much.

In response to a question from **Trustee Carlos Sierra** about consultation in relationship to the COMPACT, **Chancellor Matthew Goldstein** stated that when I wrote letters to each of the presidents, I asked them to convene panels of people on their campuses that would include elected faculty representatives and elected student representatives. I made it very clear that if there are going to be monies coming back to the University to expend on investment purposes, that those stakeholders be very much part of developing plans that would be ultimately approved by the chancellor.

I want to make that point over and over again. If indeed we are successful in getting the resources that we need for this first year of the master plan, and I don't know if we will be successful, but if we are there is not going to be any money given to any campus to expend, unless those campuses document that there was the kind of consultation that was called for in the letter. I am of the belief that each of our presidents will address that challenge. Many of those presidents have already addressed that challenge. If indeed the dollars come we will insure that that kind of deep and real consultation took place in the shaping of those expenditure budgets and if they are not, we will deal with it effectively.

Statement of Trustee Wellington Z. Chen:

Chairman, I tend to echo what **Trustee Valerie Beal** just said. I mean, you said it so eloquently, Chancellor. We take our responsibility as Trustees seriously and I think this COMPACT here is really, as **Trustee Beal** said, a moral commitment. It is not a status quo because you know there is a saying in the industry, we don't mind bad news, we hate surprises.

It is not fair to the students to sock them with a huge 30% or 25% increase every seven years. So whether it is 3% or \$60 a semester, you know, I urge all those skeptics to take a look carefully at the full COMPACT. It is not just narrowly focused on the rhetoric about the 3% tuition increase. I have seen with my own eyes how other countries are gaining on us. You know, the famous saying from IBM is that one-third of the level 5 certified engineers at Microsoft in Redmond, Washington today are Indians from the Far East.

These are no longer about low paying jobs. So we are in a globally competitive economy and speaking as someone with a Chinese American background, we all tend to think that Chinese students are bright. The reason that you think they are bright is because at the junior high and high school level they are two grades ahead of their counterparts in this country. This is a very serious business, so we need to make the right kind of investment and get the right kind of return.

The output ultimately at the end of the day is the student. So I commend you for taking a bold initiative. We can go back to the usual way or we can take a new look at this potentially more innovative way of doing things. So, I commend you on that effort.

Statement of Trustee Joseph J. Lhota:

Mr. Chairman, my last comment before I turned it over to the Chancellor was congratulations to the chancellor and the entire staff for the great job they did. But what I want to reiterate is how innovative this structure is, and what I think is important for everyone in this room to understand is that this University challenging the state legislature, both houses as well as the Executive, to understand that for tuition increases to happen, it must go back to the campuses. That is something that should not be unique, but it is in the State of New York, as in the past when there have been tuition increases, the money did not go back to help the students, and to enhance the life of the faculty members.

I think what is critical here is that we understand that we are on the cutting edge, different from what our brethren at the State University are doing, where they are totally relying upon the state legislature to determine their future. I think this University has created a very unique and creative approach towards the investment. I think it is one that we should be very proud of and one that we should vote for and fight for, especially when we go to Albany during the first quarter of next year.

Chairman Schmidt stated that this University can either take the initiative to deal realistically with its need for investment or it can sink. The choice is just that stark. Because I strongly support the mission of the University, I strongly support the Chancellor's COMPACT as I think it is a realistic effort to create in the most equitably possible way the kind of investment that this University must have in order to serve the students who depend on our University for their future. So, I wish to echo what **Trustee Lhota** said and congratulations to everyone who has worked on this extremely difficult and inevitably tough but realistic plan.

NO. 5. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. MEDGAR EVERS COLLEGE – THE INCORPORATION AND USE OF THE MEDGAR EVERS COLLEGE NAME IN THE MEDGAR EVERS EDUCATIONAL FOUNDATION, INC.:

RESOLVED, That the Board of Trustees of The City University of New York recognize the incorporation of the Medgar Evers Educational Foundation, Inc. and consent to the use of “Medgar Evers College” in the Foundation’s new name, which will be “Medgar Evers College Educational Foundation, Inc.”

EXPLANATION: The Foundation was formed in 1980 by Medgar Evers College to support and advance the educational mission, programs and activities of the College. The Foundation now seeks approval from the Board to change its name to include the name of the College. The amendments to the Foundation’s Certificate of Incorporation and its Bylaws to reflect the new name will be reviewed by the Office of General Counsel.

B. CITY COLLEGE – THE NAMING OF THE SCHOOL OF ENGINEERING TO THE GROVE SCHOOL OF ENGINEERING:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the School of Engineering, at City College, The Grove School of Engineering.

EXPLANATION: Andrew Grove, Class of 1960 at The City College, has donated a gift of \$26 million payable to the City College 21st Century Foundation. He has donated \$5 million payable by the end of 2005, and the remaining \$21 million will be paid over time in increments of at least \$500,000 annually during his lifetime. Thereafter, any remaining monies payable will be the responsibility of the Grove Living Trust.

A committee consisting of the President of City College, the Provost of City College, and the Dean of The Grove School of Engineering will be established to oversee the spending and maintenance of this Gift. An advisory committee of students and faculty will be established to submit recommendations to the management committee, and Dr. Grove, or his designee, will have the right to participate in the management committee as an advisory member.

Dr. Grove is the founder and former president and chief executive officer of Intel Corporation and currently serves as Intel's Senior Advisor. He is one of CCNY's most illustrious graduates. Dr. Grove received a Bachelor of Chemical Engineering Degree from The City College School of Engineering in 1960 and received his Ph.D. from the University of California, Berkeley in 1963. He was awarded an honorary Doctor of Science Degree from The City College in 1985, as well as an honorary Doctor of Engineering degree from Worcester Polytechnic Institute (1985) and honorary Doctor of Laws degree from Harvard University (2000). His success and dedication to his alma mater make him a role model for all City College students.

The School of Engineering will benefit greatly from Dr. Grove's investment. The gift will help increase the recruitment and retention of the best students and faculty, enhance the profile of City College, and attract other significant gifts to the College.

C. (TABLE ITEM) THE CITY COLLEGE OF NEW YORK – NAMING THE STUDENT CENTER AND FORUM THE LILLIAN AND HAROLD HOFFMAN STUDENT CENTER:

RESOLVED: That the Board of Trustees of the City University of New York approve the naming of The Student Center and Forum at The City College as The Lillian and Harold Hoffman Student Center.

EXPLANATION: Harold M. Hoffman (Class of 1949) and Lillian J. Hoffman (Class of 1951) have donated a gift of \$1 million payable to the City College 21st Century Foundation. An amount of \$250,990.62 was paid in 2005. Annual payments of at least \$74,000 will be paid and the balance will be paid by 2015 or earlier. Should the balance not be paid during the lifetimes of Harold and Lillian Hoffman, their estates will cover the remainder.

The Lillian and Harold Hoffman Student Center is located on the main floor of the North Academic Center of The City College of New York. The gift will enable CCNY to complete construction of the Center and the Forum, furnish the entire area and establish and The Lillian and Harold Hoffman Forum Fund, an annual program fund. The Fund will provide money to produce at least one program per year – either a dramatic or lecture presentation.

Harold M. Hoffman is of counsel in the corporate and commercial practice group of Kronish Lieb Weiner & Hellman LLP. Mr. Hoffman has extensive experience in investment banking, corporate financing, mergers & acquisitions, sales of businesses, executive compensation, and accounting and medical partnerships. Lillian Hoffman is an alumna of The City College School of Education. She majored in Early Childhood Education and is a former teacher.

The Hoffmans had previously established a scholarship at the City College of New York at the \$100,000 level and are dedicated supporters of the College and the president.

D. (TABLE ITEM) THE CITY COLLEGE OF NEW YORK – ESTABLISHING THE HAROLD SHAMES PROFESSORSHIP IN BIOMEDICAL ENGINEERING:

RESOLVED: That the Board of Trustees of the City University of New York approve the establishment of the Harold Shames Professorship in Biomedical Engineering at The City College of New York.

EXPLANATION: Harold Shames (Class of 1944), has donated a gift of \$700,000 payable to the City College 21st Century Foundation. Gifts amounting to nearly \$300,000 have already been made toward the professorship. Future

gifts of \$50,000 per year will be made directed toward the endowment, as well as the annual stipend to the professor, until the endowment reaches \$750,000. Should Mr. Shames not complete the gift during his lifetime, his estate will fulfill the remainder.

Harold Shames is a 1944 mechanical engineering grad and a member of the City College Fund Board. Mr. Shames has been a dedicated contributor to the department of biomedical engineering since its inception and has helped it grow to its current prominence through his support.

E. (TABLE ITEM) THE CITY COLLEGE OF NEW YORK – ESTABLISHING THE BERNARD AND ANNE SPITZER CHAIR IN POLITICAL SCIENCE:

RESOLVED: That the Board of Trustees of the City University of New York approve the establishment of the Bernard and Anne Spitzer Chair in Political Science.

EXPLANATION: Bernard (Class of 1943 at The City College) and Anne Spitzer, have donated a gift of \$1.5 - 2 million payable to the City College 21st Century Foundation. The gift of an apartment on Central Park South in Manhattan is valued at a minimum of \$1.5 million.

The establishment of the Bernard and Anne Spitzer Chair in Political Science, the first chair in the Political Science Department, is intended to help attract a leading national scholar to the political science department of The City College of New York.

In accordance with the hiring practices at City College and the City University, a search committee will be formed and charged with the task of identifying a pool of world-class scholars and/or writers and, in turn, making a final recommendation to the president, provost, the dean of social science, and the chairperson of the political science department in order to select the first Spitzer Chair.

The president of The City College of New York will make the final decision on the selection of the Spitzer Chair.

Bernard Spitzer attended Townsend Harris High School in Flushing and graduated from the City College School of Engineering. Mr. Spitzer has developed some of the outstanding high-rise residential and commercial buildings in New York City. These include five structures on the perimeter of Central Park and also the Corinthian. His broader interests include the cultural and scientific world, and are reflected in his membership on the boards of the Julliard School, the Jewish Museum, the Museum of Jewish Heritage and the Albert Einstein College of Medicine. Anne Spitzer is an English Literature Professor at Marymount Manhattan College.

NO. 6. COMMITTEE ON FACILITIES, PLANNING, AND MANAGEMENT: RESOLVED, That the following items be approved:

A. NEW YORK CITY COLLEGE OF TECHNOLOGY – FAÇADE RECONSTRUCTION AND WINDOW REPLACEMENT FOR VOORHEES HALL:

RESOLVED, That the Board of Trustees of The City University of New York approve the selection of the firm of RSD Engineering PC to provide professional services as required for the design of the Façade Reconstruction and Window Replacement for Voorhees Hall at New York City College of Technology; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to enter into a contract with the selected consultant for such services.

EXPLANATION: The New York City College of Technology will retain the firm of RSD Engineering PC to recommend a scope of work, based on their investigation of existing conditions, for the rehabilitation of the façade of Voorhees Hall project at an estimated construction cost of \$7.85 million. Upon approval of a design direction, RSD Engineering PC will prepare full construction documents for the execution of the work. As part of the scope of services to be provided, the consultant will also perform construction administration services.

The proposed firm was selected in accordance with law.

B. COLLEGE OF STATEN ISLAND – ENERGY PERFORMANCE CONTRACT – CENTRAL PLANT COOLING TOWER REPLACEMENT PROJECT:

RESOLVED, That the Board of Trustees of The City University of New York accept the design of the Central Plant Cooling Tower Replacement Project at the College of Staten Island, as prepared by DMJM + Harris, with a construction budget of \$2.58 million. The Board approved the selection of the design/build engineering firm of DMJM + Harris by resolution dated January 28, 2002, Cal. No. 7.A.; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to authorize the firm of DMJM + Harris to complete the contract documents, to bid and award contracts, and to supervise the construction of this project.

EXPLANATION: DMJM + Harris, as design/build contractor, will replace the cooling tower at the Central Plant at the College of Staten Island. The equipment has reached the end of its useful life and will be replaced with state-of-the-art efficient equipment. Major piping and controls systems will be replaced and upgraded to provide the most efficient operating environment for the new equipment.

C. THE CENTRAL OFFICE – 57TH STREET LEASE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Vice Chancellor for Legal Affairs to execute a lease agreement for six years, on behalf of the Central Administration, to rent approximately 20,753 square feet of space on the 11th Floor at the premises known as 555 West 57th Street, New York, New York. The agreement shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The University has several administrative departments, such as the offices of Facilities Planning, Construction and Safety and the department of Computing Information Systems, housed in tight quarters at 555 West 57th Street pursuant to a lease that will expire in September 2010. The subject space on the 11th Floor, which consists of 20,753 square feet of space, is currently under separate lease to the CUNY Research Foundation. The Research Foundation recently vacated these offices when they relocated to their new headquarters at 230 West 41st Street. The new agreement will allow the University to use these 11th Floor offices to help relieve the space shortage that now exists at this location.

Pursuant to the new agreement, the University will reimburse the Research Foundation at a rate of \$35 per square foot (\$726,355.00 per annum) for use of this space. The University will also be responsible for operating costs escalations and the cost of its electric usage as detailed in the agreement. The University will receive certain cleaning services and repair services at no additional charge. The term of occupancy will extend until September 30, 2011, the date that the Research Foundation's master lease at the building terminates.

D. THE CENTRAL OFFICE – GOOD SHEPHERD SCHOOL LEASE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Vice Chancellor for Legal Affairs to execute a new ten-year lease, on behalf of the University, for approximately 9,184 net square feet of space comprising 16 classrooms and ancillary space at 620 Isham Street, also known as 108 Cooper Street, New York, New York. The lease shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The University currently leases space at 620 Isham Street, also known as 108 Cooper Street, in the Washington Heights section of Manhattan, pursuant to a lease that will expire on January 20, 2007. At this conveniently located site, known as "CUNY in the Heights", the University offers general educational programs to the residents of Upper Manhattan. The programs at this location are under the joint administration of Hostos Community College and Borough of Manhattan Community College. The new lease will supersede the existing lease and extend

the University's occupancy for a ten-year period. The annual rent will be \$246,000 (\$26.79/SF). Landlord will maintain the premises and provide heat and electricity.

E. QUEENS COLLEGE – HORACE HARDING BOULEVARD LEASE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Vice Chancellor for Legal Affairs to execute an agreement, on behalf of Queens College, to enter into a lease for 2,400 square feet of space on the 3rd Floor at 163-03 Horace Harding Boulevard in Queens, New York. The agreement shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The College's Center for the Biology of Natural Systems (CBNS) has been located on the 4th Floor of this building for many years. The proposed new lease on the 3rd Floor will allow CBNS to administer a program funded by the Center for Disease Control and the American Red Cross to conduct medical screening for persons involved in the World Trade Center disaster. The 3rd Floor space is built-out as clinical space making it ideal for this program. The lease on the 3rd Floor will be for a ten-year period commencing on the certified occupancy date. The University will have a cancellation option after the end of the third year of occupancy. The new base annual rental rate will be \$91,200 (\$38.00/SF) for the first five years and \$100,800 (\$42.00/SF) for the last five years. The Landlord, at his cost, will provide all services including cleaning, electric and repairs.

F. NEW YORK CITY COLLEGE OF TECHNOLOGY – MIXED-USE FACILITY DEVELOPMENT AGREEMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize The City University of New York to enter into an agreement with the New York State Dormitory Authority (DASNY) and Forest City Ratner Companies for the development and construction of a new mixed use facility on the New York City College of Technology campus, and to execute any other documents related thereto. The form of such agreements shall be subject to approval by the University Office of General Counsel; and be further

RESOLVED, That the City University Construction Fund be requested to endorse and approve the agreement and to authorize and execute any other documents related thereto as outlined in the Letter of Intent.

EXPLANATION: This project is currently planned to be developed as a mixed-use condominium building composed of three condominium units, as follows: (i) academic facilities, including, classrooms, laboratories, offices, a physical education facility and an auditorium containing approximately 262,000 gross square feet for NYCCT, (ii) a residential rental component to be owned by Forest City Ratner comprised of 80/20 multifamily rental housing containing approximately 375,000 gsf, (iii) a residential condominium component to be marketed for sale by Forest City Ratner containing approximately 225,000 gsf, and (iv) underground and/or adjacent off-site parking containing spaces for not less than forty percent (40%) of the units comprising the Residential Rental Unit and Residential Condominium Unit, which parking may be included in either the Residential Rental Unit, or the Residential Condominium.

The development and construction agreements will formalize the respective roles and responsibilities of the various parties involved with the design, finance and construct a mixed-use building, containing academic facilities for NYCCT. Specifically, the agreements included (i) a conveyance of an interest in the Project Site to Developer and/or FC Owner during the construction period, which conveyance may be structured either as (x) a ground lease (the "Ground Lease") of the Project Site to FC Owner during the development period or (y) a fee conveyance of the Project Site to FC Owner with an obligation running with the land to construct and convey the Academic Unit to CUNY upon its completion and, in either case, including (1) the conveyance to FC Owner of up to 566,827 zoning square feet of floor area development rights appurtenant to both the Project Site and the New York City College of Technology Main Campus, for use in the portions of the Building other than the Academic Unit, (2) payment of the Development Rights Purchase Price from FC Owner to CUNY (and/or DASNY on behalf of CUNY), (3) payment of the Academic Unit Purchase Price from CUNY (and/or DASNY, on behalf of CUNY) to FC Owner during the construction period; (ii) a development agreement providing for, among other things, the respective responsibilities of Developer, CUNY and DASNY with respect to the design, financing and construction of the Project, including the Academic Unit Work, and (iii) a Declaration of Condominium, Condominium By-Laws and related Unit purchase and sale agreements creating the Units and governing condominium operations, and providing for the conveyance of the

Academic Unit with its appurtenant common interest to DASNY for the benefit of CUNY upon completion of construction, and the Residential Condominium Units with their appurtenant common interests to or at the direction of Developer and/or FC Owner.

Statement of Vice Chancellor Emma E. Macari:

I just wanted to briefly take this opportunity to share with you some other public private partnerships that the University is doing following the Chancellor's initiative. At **City College** we have now under construction the student residence hall on a public private partnership where we found a private developer that will finance, build and manage this dormitory. We are starting to work in the selection of a developer at **Queens, Hunter, York, Brooklyn, Medgar Evers Colleges, College of Staten Island**, and at **LaGuardia** and **Bronx Community Colleges**, so we have a lot of opportunities to develop public private partnerships.

We did a brief comparison of what a public private partnership does versus our regular routine work of having to work with projects funded through state dollars through the Dormitory Authority. The student residence hall would have taken us, if we did it through the normal routine of DASNY built projects, 46 months as opposed to the project being done by a private developer with no WICKS Law requirements and a guaranteed maximum price that also gives us a guaranteed schedule, and would take us thirty-four months. We will be saving twelve months and over \$30 million by not doing a project under the public rules.

At the **New York City College of Technology**, the time line is that it would take us seventy-five months to do this project under regular capital projects if we are lucky, and it will take us according to the developers forty-nine months, so it is almost two years less and probably over \$150 million less to build this space for **New York City College of Technology**. This is a wonderful opportunity to do projects and we are hoping that we can do more.

G. THE CITY UNIVERSITY OF NEW YORK – FY 2006-07 THROUGH FY 2010-11 – CAPITAL BUDGET REQUEST:

RESOLVED, That the Board of Trustees of The City University of New York approve a rolling five-year Capital Budget Plan for Fiscal Years 2006-07 through 2010-11 of approximately \$2.9 billion and a Capital Budget for Fiscal Year 2006-07 of approximately \$884.8 million. The \$884.8 million includes \$753.6 million for major bonded projects authorized by the City University Construction Fund and funded through bonds sold by the Dormitory Authority of the State of New York with debt service payments appropriated by the State of New York and the City of New York. The bonded funds are made up of \$438.2 million in appropriations from the State of New York and \$68.3 million in appropriations from the City of New York; \$233.4 million in new funding requested from the State and \$13.7 million in new funding requested from the City; minor rehabilitation projects of \$6 million funded through City and State capital appropriations and \$5 million in new funding requests. The plan also includes \$120.2 million of insurance and City funds to be encumbered in FY 2006-07; and be it further

RESOLVED, That the Master plan for the University be and is hereby amended as necessary to provide for the capital proposal.

EXPLANATION: The FY 2006-07 to FY 2010-11 Capital Budget Plan includes funds for major new construction, rehabilitation and capital equipment in support of the University's mission. As in previous plans, this request focuses on critical health, safety, code compliance and rehabilitation projects, while recognizing the need for expansion and modernization of facilities as called for in campus master plans. In formulating specific projects in this plan, an effort will be made where possible to leverage available University real estate resources through public-private development.

Every year, the University is required to submit a five-year capital plan to the State Division of the Budget and the City Office of Management and Budget. Therefore, each year the Office of Facilities Planning, Construction and Management revises the University's previous submission by removing the first year and adding a new fifth year, thereby creating a "rolling" five-year plan. In 1998, the State began to provide the University with multi-year appropriations, which has lead to rolling five-year plans that include both re-appropriation of funds which have not yet been bonded and new requests. Subsequently, in May 2005 for the first time, the Mayor of the City of New York

provided the University with a multi-year appropriation from the City. The projects included in the plan originate at the campuses and are prioritized following Board of Trustees criteria.

The FY 2006-07 Capital Budget Request is made up of appropriations, shown as encumbrances, and new requests for funding to support:

- New initiatives such as the CUNY-wide Matching Grants Program, the CCNY New Science Facility, the School of Journalism, Medgar Evers College's Auditorium Upgrades, and the State's match to City funding appropriated for Health-Safety initiatives at the Community Colleges and Medgar Evers;
- Ongoing projects needing additional funding as a result of escalation and economic changes;
- Immediate work needed at City College's Marshak Building;
- Laboratory improvements for recently hired science faculty.

Summary of Active and Proposed Capital Projects

Over the past ten years, The City University has received more than \$2 billion from the City and State to upgrade existing facilities and to build major expansions. Of the projects fully funded in previous plans, most have been completed while several, including those listed below, are well under way:

- York College – Renovation of St. Monica's Church for Day Care Center (DCE \$5,000,000)
- Lehman College – Consolidated Computer Center, Phase II (DCE \$13,733,600)
- College of Staten Island – Building 2M Renovations, Phase I (DCE \$5,000,000)

The current request includes completion funding for previously approved projects which were started with partial funding from previous years, including the following:

- Brooklyn College – West Quad Building (CE \$15,028,000)
- City College – School of Architecture (C \$8,000,000)
- John Jay College – Building Expansion Project (C \$15,000,000)
- Borough of Manhattan Community College – Fiterman Hall Replacement (C \$55,000,000)
- Medgar Evers College – Academic Building I (C \$19,100,000)

Funding is requested to continue successful CUNY-wide programs initiated in prior budget plans, including:

- CUNY-wide Senior Colleges – Condition Assessment (DC \$42,257,000)
- CUNY-wide Senior Colleges – NIT, Information Systems & Administrative Applications (E \$10,000,000)
- CUNY-wide Senior Colleges – Science & Technology Equipment (E \$3,000,000)
- CUNY-wide Community Colleges – Condition Assessment (DC \$44,786,000)

Also, requested is funding to initiate new CUNY-wide matching grant programs:

- CUNY-wide Senior Colleges – Matching Grants Program (DC \$30,000,000)
- CUNY-wide Community Colleges – Matching Grants Program (DCE \$3,000,000)

Criteria for Prioritizing the FY 2006-07 Capital Budget Request

1. CUNY-wide projects to ensure health, safety, security and compliance with codes, including ADA and asbestos-related regulations.
2. CUNY-wide facility and infrastructure preservation projects.
3. CUNY-wide technology projects, including infrastructure upgrades, systems engineering and new equipment.
4. Individual campus renovation projects similar in scope to the CUNY-wide project types listed above.

5. Individual campus projects which were started with partial earlier funding and need completion funding.
6. New construction of space needed for academic programs, with projects ranked in order of overall campus space deficiency. Highest priority is assigned to classroom and instructional laboratory facilities and to the replacement of temporary or leased space with permanent space.
7. CUNY-wide projects to meet energy conservation and performance objectives.
8. CUNY-wide and individual campus projects for purposes other than those listed above.

Statement of Vice Chancellor Emma E. Macari:

The capital budget request is a rolling plan and it details the information on all the projects that are in the capital budget request emanating from the **Board of Trustees'** approved master plans. The most important projects that have the highest priorities are the projects that deal with issues of health and safety and facility preservation and all the other regulations that we must comply with.

We also request funds for technology upgrades, and for energy conservation. Those are projects that are received in lump sums **CUNY**-wide and then we allocate them based on need, and priorities of health and safety that are listed on the condition assessment reports that we have of every building.

The other two types of projects are the renovations and new construction that are project specific for every college. In this particular five year rolling plan we are finishing some of the projects that we started in the previous five year plan, but it has major funds requested for the Chancellor's science initiative, to upgrade and build new science projects for the University.

We are now going into the third year of an approved five year plan, so what happens is that two new years of projects will be part of the next five year plan of the University. This particular year though 2006-2007, where we already have \$633 million allocated and approved by the state and the city—not bonded, but we consider them in the bank—we are asking for additional funds.

There are some new initiatives of the University that were not part of the University, so to speak, when we put together our capital budget request two years ago. These initiatives are \$33 million for a **CUNY**-wide matching program. The Chancellor wants us to have a matching program where private monies generate public monies and we were not part of the one that the Governor and the legislature passed a couple of years ago, but we will create one of our own, with our own funds, but eventually those funds need to be given to us by the state and we are asking \$33 million for that program.

We are also asking for \$95 million for the new science facility at **CCNY**, which, with another \$25 million for the Marshak renovations are for part of upgrading the science facilities at **CCNY**. Also, \$10 million for the new **School of Journalism**, which was not part of the University when we put our capital budget request.

We are also asking \$49 million of additional funding to address the escalation of our projects. When we put our capital budget together, and we had cost estimators and CMs and the Dormitory Authority helping us create this, we estimated anywhere between 3 to 4% escalation costs and it has not materialized that way. In some cases we have 20 to 25% escalation on some materials. The \$49 million will be added to some of the projects that have either been bid or they are just about to be bid.

We were very successful in receiving funds from the borough presidents and the City Council for community college health and safety projects. Thinking that the Executive of the City of New York would not support it, we went after the City Council and they supported it, but so did the Executive. So now for the first time, we have funds from the city that the state has not matched. We are asking the state to match this \$15.6 million. Overall, it is a request of \$2.9 billion for the City University rolling five year plan of 2006 through 2010 and 2011.

Chairman Schmidt noted that this is by far the strongest capital plan in the history of the University by a vast increment and so it represents extremely good news, I think, particularly given the state of many of our beleaguered and overused facilities that we are finally seeing the kind of support from the state and the city as well for our capital needs that we have been asking for for years but not getting. So this represents tremendous progress and I thank the Chancellor and everyone, **Vice Chancellor Macari** and all of her staff. Everyone who is involved in putting this capital budget together and pushing it through deserves a great deal of credit. This is going to be a watershed event for this University. So I am very pleased.

H. HOSTOS COMMUNITY COLLEGE – SITE ACQUISITION:

RESOLVED, That the Board of Trustees of The City University of New York approve the acquisition for use by Hostos Community College of real property and the improvements thereon that is more particularly described on Schedule A (all such property collectively referred to as the "Acquisition Sites") at such price as set by a court, if the Acquisition Sites are acquired through the exercise of eminent domain, or at the purchase set forth on Schedule A, if the acquisition is effected by a negotiated purchase, plus any other costs associated with the acquisition, including, as applicable, costs associated with eminent domain proceedings; and be it further

RESOLVED, The Dormitory Authority of the State of New York is authorized to proceed with the purchase of the Acquisition Sites, either through a negotiated purchase or through the exercise of the Dormitory Authority's eminent domain power, and that, in the event that the acquisition is accomplished by means of a negotiated purchase, the Dormitory Authority is further authorized to enter into a contract to purchase the Acquisition Sites and other such agreements, instruments and documents as necessary to effect such purchase at the purchase price set forth on Schedule A; and be it further

RESOLVED, That the City University Construction Fund is requested to approve the purchase of the Acquisition Sites for the benefit of Hostos Community College and to authorize the Dormitory Authority of the State of New York to proceed with the purchase of the Acquisition Sites either by means of a negotiated purchase or exercise of the Dormitory Authority's eminent domain power.

EXPLANATION: Hostos Community College was established in 1968 in the South Bronx. It occupies six permanent and three temporary buildings and leases additional space for a total of 369,980 net assignable square feet (NASF). The College is currently in the midst of dynamic changes in its academic profile, student demographics and its relationship with the community workforce. While the previous Master plan (approved in 1983) has not been fully realized, a change in vision for Hostos Community College has prompted a Master plan Amendment that will address current and future space requirements. The new amended plan will reflect academic and worker training programs that have been implemented in recent years. Acquisition of these sites will facilitate renovations of two 1960s buildings, B Building (500 Grand Concourse) and the Allied Health Building (475 Grand Concourse), which are outmoded and deteriorating and allow the College to plan for expansion.

Schedule A

Description of Property

All the real property and improvements thereon and rights appurtenant thereto, located in the Borough of The Bronx, City of New York, County of The Bronx, State of New York, and more particularly known as 135 East 144th Street (Block 2350, Lot 16) and 495 Walton Avenue (Block 2350, Lot 34).

Negotiated Purchase Price: Not to Exceed \$5,455,000.

I. THE CENTRAL OFFICE – 560 WEST 181ST STREET LEASE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Vice Chancellor of Legal Affairs to execute a new ten-year lease agreement, on behalf of the Central Office, to rent approximately 2,700 square feet of storefront space at the premises known as 560 West 181st Street, New York, New York. The agreement shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: This 2,700 square foot storefront at 560 West 181st Street is centrally located in the heart of North Manhattan's Washington Heights community. This site will serve as a welcome center for the local community and provide visitors with information about the University's educational programs and admissions policies. In addition, the site will have some instructional space to administer various academic courses.

The proposed new ten-year lease will start upon certified occupancy of the space. The rent will be \$360,000 per annum with 3% annual increases. The space comes with 2,400 usable square feet of basement space at no additional charge to the University. The University will be responsible for the initial renovation work and for maintaining the space.

Trustee Morales stated, "I want to fully support the **Hostos Community College** site acquisition initiative. This is the kind of initiative that makes me very proud to be part of this great University. This is a collaborative effort. We have at **Hostos Community College**, **Dolores Fernandez** and **Antonio Perez** from **Borough Manhattan Community College**, and of course behind all of this we have the strong support of our **Secretary and Vice Chancellor Jay Hershenson**.

This project will no doubt bring **CUNY** into the heart of the Spanish/Dominican community and this will give the students hope to further their education and to be part of the American dream. I think that these are excellent initiatives that are giving our community the reason to keep supporting **CUNY** because **CUNY** cares about our community. Thank you."

J. THE CITY UNIVERSITY OF NEW YORK - SALE OF THE SAN REMO APARTMENT:

Pursuant to action taken by the Board of Trustees on June 25, 1984 (Cal. No. 6.R.), approval of the following resolution was reported to the Board and certification of such approval is on file in the Office of the Secretary of the Board.

RESOLVED, That the Board of Trustees of The City University of New York authorize the Dormitory Authority of the State of New York to sell co-operative apartment 4A located at 145 Central Park West, New York, New York. The Contract of Sale and related documents shall be subject to approval as to form by the University Office of General Counsel. The General Counsel is authorized to sign any documents necessary to effectuate the sale.

EXPLANATION: The Dormitory Authority purchased this co-operative apartment on behalf of the University in 1975 for \$77,500.00. After many years of use as a residence for the President of the Graduate School and University Center, the University has decided to sell the apartment for a price of \$4,250,000.00. The buyer has also agreed to pay the flip tax to the co-op board that would otherwise be the responsibility of the University, as the seller. The University remains liable to pay the broker's fee of 5%.

(Approved by Benno C. Schmidt, Jr. (10/3/05), Wellington Z. Chen (10/3/05), Randy M. Mastro (10/3/05), Nilda Soto Ruiz (10/3/05).

NO. 7. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following items be approved:

A. THE GRADUATE SCHOOL AND UNIVERSITY CENTER – STUDENT ACTIVITY FEE INCREASE:

RESOLVED, That the student activity fee paid by students at the Graduate School and University Center be increased by \$12.00, from \$29.60 to \$41.60 per semester, for all students, effective Spring 2006, to be allocated as follows:

<u>Earmarked Allocating Body</u>	<u>Current</u>	<u>Proposed</u>
Student Government Fee	\$28.75	\$40.75
University Student Senate	\$00.85	\$00.85
Total Student Activity Fee	\$29.60	\$41.60

There is no summer session fee.

EXPLANATION: The proposed student activity fee schedule represents an increase of \$12.00 and will be earmarked for Health Care Services. The student activity fee was last increased in 1998.

A student activity fee referendum was held September 20 through October 6, 2005. In accordance with Section 16.12 (c), the College President authorized a referendum to take place at a time other than in conjunction with student government elections because there was a crucial need to provide additional funding for the Wellness Center Student Health Services. The vote on the referendum was 654 in favor and 457 opposed and 1 abstention, with 26% of the eligible students voting on the referendum. The College President supports the fee increase because health care is of paramount concern to all students. The proposed increase would further the cooperative efforts of the students and administration in meeting acknowledged student needs for on-site medical services.

On June 27, 1994, Cal. No. 7.A., the Board of Trustees approved two waivers of the Bylaws relating to the student activity fee at the Graduate School and University Center. The waivers permit co-chairs of the Doctoral Students' Council at the Graduate School and University Center to receive a third year of stipend payments (i.e., one extra year) as a graduate student leader at a maximum equal to the minimum salary for the title of Graduate Assistant B (i.e., above the maximum allowed by the Board policy). These waivers remain unchanged by this fee increase.

B. JOHN JAY COLLEGE OF CRIMINAL JUSTICE – COLLEGE AUXILIARY ENTERPRISE BOARD BYLAW AMENDMENTS:

RESOLVED, That the Board of Trustees of The City University of New York approve the following amendments to the Bylaws of the John Jay College of Criminal Justice Auxiliary Services Corporation, Inc.:

Article III: Organization

The Corporation shall be administered by a Board of Directors, hereinafter referred to as the "Auxiliary Enterprise Board." The Auxiliary Enterprise Board shall consist of eleven members:

- College President or his or her designee (Chairperson)
- Vice President [for Administrative Affairs] of Finance and Administration (Vice Chairperson)
- [Dean of Students] Vice President for Student Development and Enrollment Management [(Treasurer)]
- Three faculty members
- President of the Student Council
- Vice-President of the Student Council
- Treasurer of the Student Council
- Secretary of the Student Council

Chairperson, Committee on Graduate and Evening Studies
 (elected member of Student Council)
 [(Business Manager (Secretary without vote)) (non member)]

The Faculty members shall be chosen by the College President from a panel of six elected by the [College Council] Faculty Senate of John Jay College. [The faculty members shall serve indefinitely at the pleasure of the President of the College.] Faculty representatives shall serve a three-year term. A faculty member may serve more than one term. However, in order to be eligible for re-election to the Auxiliary Enterprise Board, the faculty member must be re-elected by the Faculty Senate to the panel of six from which the College President appoints the faculty representatives to the Board.

The College President shall appoint a Secretary and a Treasurer of the Corporation. These offices can be held by the same person.

The Corporation shall operate consistent with the Bylaws, policies and regulations of The City University of New York and any policies, regulations and orders of John Jay College of Criminal Justice. The parliamentary procedure at the meetings of the Auxiliary Enterprise Board and its committee(s) shall follow the most recent edition of *Robert's Rules of Order*.

Article IV: Budget and Contract Committee

The Budget and Contract Committee of the Auxiliary Enterprise Board will develop all contract and budget allocation proposals subject to the review and approval of the Auxiliary Enterprise Board. The Budget and Contract Committee shall consist of five members:

College President or his or her designee to the Board (Chairperson)
 Vice President [for Administrative Affairs] of Finance and Administration
 One faculty member selected by the President of the College from the three representatives on the Board
 President of the Student Council
 Vice-President of the Student Council
 [(Dean of Students (Secretary without vote) (non-member))]
 [(Business Manager (Assistant Secretary without vote) (non-member))]

The Auxiliary Enterprise Board shall not consider any budget, budget revision or contract that has not been approved by the Budget and Contract Committee.

NOTE: Matter underlined is new; matter in brackets to be deleted.

EXPLANATION: This resolution permits the John Jay College of Criminal Justice Auxiliary Services Corporation, Inc. to set a limit on the terms of faculty member directors in compliance with the New York State Not-for-Profit Corporation Law, as well as to make several technical amendments to reflect the current titles of administrative members and method of appointment of directors and officers.

C. COLLEGE OF STATEN ISLAND – COLLEGE AUXILIARY ENTERPRISE BOARD CERTIFICATE OF INCORPORATION AND BYLAW AMENDMENTS:

RESOLVED, That the Board of Trustees of The City University of New York approve the following amendments to the certificate of incorporation of The College of Staten Island Auxiliary Services Corporation, Inc.:

Article THIRD

1. To aid the students, faculty, and other staff of the College of Staten Island through the provision of food service, book store, parking lot, student, faculty and staff housing, transportation, athletic and recreational facilities and other auxiliary services and facilities.

...

Article FOURTH

- 1. To operate directly or indirectly book stores, food services, parking lots, student, faculty and staff housing, transportation, athletic and recreational facilities and other auxiliary services and facilities at or near the various locations of the College of Staten Island.

and be it further

RESOLVED, That the Board of Trustees of The City University of New York approve the following amendment to the bylaws of The College of Staten Island Auxiliary Services Corporation, Inc.:

Article I, Section 2

- (a) To provide such services and facilities to the students and faculty of the College of Staten Island, hereafter referred to as The College, and its community as may be authorized on behalf of and agreed to by the College of Staten Island by the direct or indirect operation of bookstores, food services, parking facilities, student, faculty and staff housing, transportation, athletic and recreational facilities and other auxiliary services and facilities at or near the various locations of the College of Staten Island.

NOTE: Matter underlined is new.

EXPLANATION: This resolution approves amendments to the Corporation's certificate of incorporation and bylaws that expand the list of services that the Corporation is authorized to provide in support of the College to include current services such as athletic facilities (e.g., the new tennis bubble facility) and proposed services such as student, faculty and staff housing.

NO. 8. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body and recommended by the Chancellor, be presented at the commencement exercise as specified:

COLLEGE

DEGREE

HUNTER COLLEGE

David Norman Dinkins

Doctor of Humane Letters

Erwin Fleissner

Doctor of Humane Letters

Margaret A. Johns (posthumous)

Doctor of Science

Edward Irving Koch

Doctor of Humane Letters

(To be awarded at either the January 19, 2006 Winter Commencement or the June 1, 2006 Spring Commencement, subject to the candidates' availability)

HUNTER COLLEGE

Grace Paley, acclaimed writer

Doctor of Humane Letters

(To be awarded at the January 19, 2006 Winter Commencement)

MEDGAR EVERS COLLEGE

Noel N. Hankin

Doctor of Humane Letters

Hilda Richards

Doctor of Science

Ruth J. Simmons

Doctor of Humane Letters

(To be awarded at the December 2005 Convocation Ceremony)

Upon motions duly made, seconded and carried, the public meeting was adjourned at 6:05 P.M., and the Board agreed to go into Executive Session to discuss personnel matters.

SECRETARY AND VICE CHANCELLOR JAY HERSHENSON

**MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK**

HELD

NOVEMBER 28, 2005

**AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN**

The Executive Session was called to order at 6:08 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman

**Valerie Lancaster Beal
John J. Calandra
Wellington Z. Chen
Rita DiMartino
Joseph J. Lhota
Randy M. Mastro**

**Hugo M. Morales
Kathleen M. Pesile
Carol A. Robles Roman
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld**

Carlos Sierra, ex officio

**Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary of the Board**

**Chancellor Matthew Goldstein
Executive Vice Chancellor Selma Botman
Senior Vice Chancellor Allan H. Dobrin
Vice Chancellor Ernesto Malave
Vice Chancellor Brenda Richardson Malone
Vice Chancellor Michael J. Zavelle**

The absence of Trustees John S. Bonnici, Kenneth E. Cook, and Marc V. Shaw was excused.

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 6:18 P.M. to go into Public Session.

SECRETARY AND VICE CHANCELLOR JAY HERSHENSON

**MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK**

HELD

NOVEMBER 28, 2005

**AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN**

The Public Session reconvened at 6:20 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman

**Valerie Lancaster Beal
John J. Calandra
Wellington Z. Chen
Rita DiMartino
Joseph J. Lhota
Randy M. Mastro**

**Hugo M. Morales
Kathleen M. Pesile
Carol A. Robles-Roman
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld**

Carlos Sierra, ex officio

Susan O'Malley ex officio (non-voting)

**Frederick P. Schaffer, General Counsel and Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary of the Board
Kisha Fuentes
Towanda Lewis
Anthony Vargas**

**Chancellor Matthew Goldstein
Executive Vice Chancellor Selma Botman
Senior Vice Chancellor Allan H. Dobrin
Vice Chancellor Ernesto Malave
Vice Chancellor Brenda Richardson Malone
Interim Vice Chancellor Michael Zavelle**

The absence of Trustees John S. Bonnici, Kenneth E. Cook, and Marc V. Shaw, was excused.

Upon motions duly made, seconded and carried, the following resolution was adopted: (Calendar No. 9)

NO. 9. THE CITY UNIVERSITY OF NEW YORK – APPROVAL OF THE 2002-2006 AGREEMENT WITH LOCAL 384, DISTRICT COUNCIL 37 COVERING EMPLOYEES AT THE EDUCATIONAL OPPORTUNITY CENTER:

RESOLVED, That the collective bargaining agreement between The City University of New York and Local 384, District Council 37, covering employees at the Educational Opportunity Centers of Brooklyn, Queens, Manhattan and the Bronx, for the period October 1, 2002 through September 30, 2006, is hereby approved; and be it further

RESOLVED, That the Chancellor is authorized and directed to execute the collective bargaining agreement with Local 384, District Council 37, covering employees at the Educational Opportunity Centers.

EXPLANATION: The prior collective bargaining agreement between The City University of New York and Local 384, District Council 37, covering employees at the Educational Opportunity Centers expired on September 30, 2002. This resolution approves the successor 2002-2006 agreement. **Trustee Sierra ABSTAINED.**

Upon motions duly made, seconded and carried, the meeting was adjourned at 6:21 P.M.

SECRETARY AND VICE CHANCELLOR JAY HERSHENSON

This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)

**THE CITY UNIVERSITY OF NEW YORK
HONORARY DEGREES
Granted in 2005**

<u>Recipient</u>	<u>Honorary Degree Granted</u>	<u>College</u>
Aldinger III, William F.	Doctor of Humane Letters	Baruch
Boxer, Barbara	Doctor of Humane Letters	Brooklyn
Furman, Roy	Doctor of Humane Letters	Brooklyn
Van Solkema, Sherman	Doctor of Humane Letters	Brooklyn
de la Renta, Oscar	Doctor of Humane Letters	City
Dove, Rita	Doctor of Humane Letters	City
Flom, Joseph H.	Doctor of Laws	City
Jong, Erica	Doctor of Humane Letters	CSI
Belafonte, Harry	Doctor of Humane Letters	GSUC
Krim, Mathilde	Doctor of Humane Letters	GSUC
Tanenbaum, Charles Joseph	Doctor of Humane Letters	GSUC
Abrams Hauser, Rita E.	Doctor of Humane Letters	Hunter
Barkin, Ellen	Doctor of Fine Arts	Hunter
Dinkins, David Norman	Doctor of Humane Letters	Hunter
Fleissner, Erwin	Doctor of Humane Letters	Hunter
Gotbaum, Victor	Doctor of Humane Letters	Hunter
Huxtable, Ada Louise	Doctor of Humane Letters	Hunter
Johns, Margaret A. (posthumous)	Doctor of Science	Hunter
Koch, Edward Irving	Doctor of Humane Letters	Hunter
Lopate, Leonard	Doctor of Humane Letters	Hunter
Paley, Grace	Doctor of Humane Letters	Hunter
Chevigny, Paul	Doctor of Laws	John Jay
Gilligan, Carol	Doctor of Letters	John Jay
King, Jr., Woodie	Doctor of Letters	John Jay
Marable, Manning	Doctor of Humane Letters	John Jay
Sturz, Herbert	Doctor of Laws	John Jay
Bedi, Kiran	Doctor of Laws	Law School
Bellamy, Carol	Doctor of Laws	Law School
Stevenson, Bryan A.	Doctor of Laws	Law School
Vazquez, Carmen	Doctor of Laws	Law School
Albee, Edward	Doctor of Fine Arts	Lehman
Karmon, Elias	Doctor of Humane Letters	Lehman
Otunnu, Olara	Doctor of Humane Letters	Lehman
Thomas, Franklin	Doctor of Humane Letters	Lehman
Wright, Deborah C.	Doctor of Humane Letters	Lehman
Hankin, Noel N.	Doctor of Humane Letters	Medgar Evers
Richards, Hilda	Doctor of Science	Medgar Evers
Simmons, Ruth J.	Doctor of Humane Letters	Medgar Evers
Ungar, William	Doctor of Humane Letters	Queens
Colon, Miriam	Doctor of Humane Letters	York

