

MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

NOVEMBER 27, 2006

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:35 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman

Valerie Lancaster Beal
Philip Alfonso Berry
John S. Bonnici
Wellington Z. Chen
Rita DiMartino
Joseph J. Lhota
Randy M. Mastro

Hugo M. Morales
Kathleen M. Pesile
Carol A. Robles-Roman
Marc V. Shaw
Freida Foster-Tolbert
Jeffrey S. Wiesenfeld

Robert Ramos, ex officio

Manfred Philipp, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Anthony Vargas

Chancellor Matthew Goldstein
Executive Vice Chancellor Selma Botman
Executive Vice Chancellor Allan H. Dobrin
President Dolores Fernandez
President Ricardo Fernandez
President Russell K. Hotzler
President Edison O. Jackson
President Marcia V. Keizs
President William P. Kelly
President Christoph M. Kimmich
President Eduardo J. Marti
President James L. Muyskens
President Antonio Perez
President Regina Peruggi
President Jennifer Raab
President Marlene Springer

President Jeremy Travis
President Kathleen M. Waldron
President Carolyn G. Williams
President Gregory H. Williams
Dean Michelle J. Anderson
Dean Ann Kirschner
Dean Stanford A. Roman, Jr.
Dean Stephen Shepard
Vice Chancellor Ernesto Malave
Vice Chancellor Brenda Richardson Malone
Vice Chancellor Garrie Moore
Vice Chancellor Michael Zavelle
Interim Vice Chancellor Eduardo del Valle
Senior University Dean John Mogulescu
RF President Richard F. Rothbard

The absence of Trustee Kenneth E. Cook was excused.

Chairman Schmidt called the meeting to order, and stated that the Board will go into Executive Session to discuss personnel matters after the Public meeting ends. We will then reconvene in a brief Public Session following the Executive Session. He announced that the following notice, which had been widely distributed, would be entered into the record of this public meeting:

"The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board's policy calendar are scheduled one week prior to the Board's regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University's rules or State laws which prohibit interference with the work of public bodies."

A. VIDEOTAPING OF BOARD MEETING: **Chairman Schmidt** announced that as usual **CUNY-TV** is transmitting this afternoon's meeting of the **Board of Trustees** live on cable Channel 75, continuing to make available this important community service.

Chairman Schmidt stated he wanted to express his deep thanks and acknowledge the exemplary work of the outgoing Chairperson of the **University Student Senate, Carlos Sierra**. **Carlos** cannot be with us at this meeting because he is taking a test at this moment, but we will convey to him the record of this meeting indicating that we recognize that **Carlos Sierra** has been an outstanding representative of the student body and an outstanding Trustee. I know that many more outstanding professional accomplishments are in store for **Carlos Sierra** and on behalf of the entire **Board of Trustees** I want to thank him for all of his hard work with us.

It is now my pleasure to congratulate **Mr. Robert Ramos** on his recent election as Chairperson of the **University Student Senate**. He, therefore, joins us as a Trustee. **Trustee Ramos** is a graduate student at **Brooklyn College**. He has long been active in student government at **CUNY** and we extend our welcome to you, **Robert Ramos**.

Statement of Trustee Robert Ramos:

I would just like to say thank you. I look forward to working with everyone, the vice chancellors, the Chancellor, and the **Board of Trustees** to help in whatever I can do to help **CUNY** move on and become the best University it can be.

Chairman Schmidt stated that the Chancellor and I would like to remind all the Trustees that we have scheduled a dinner with the newly elected **CUNY** student leaders on Monday, December 4, 2006 from 6 to 8 P.M. at **John Jay College**. These dinners are always interesting and useful opportunities for us to exchange views with the student leaders. So I hope as many Trustees as can will be present and the Chancellor and I look forward to seeing you there.

Together with the Chancellor, I am pleased to announce the establishment of a new **CUNY** Consolidated General Policy website that provides the public with easy access to University policies. The Consolidated General Policy website location is policy.cuny.edu. You can also get to this site by going to the **CUNY** homepage, which is cuny.edu and clicking on "trustees," and then "CUNY policies".

Chairman Schmidt reported that starting with the January Board meeting the University Report and the Chancellor's Report will be combined into a single report called the Chancellor's University Report. This unified document will simplify the record keeping of the Board with respect to personnel, academic and fiscal matters and streamline our meetings. I want to congratulate **Chancellor Goldstein** and **Senior Vice Chancellor and Secretary of the Board Jay Hershenson** for their oversight of the streamlining project and in particular **Special Counsel to the Chancellor Dave Fields, Deputy to the Secretary Hourig Messerlian** and all those who were involved.

Chairman Schmidt stated that I am pleased to congratulate **Trustee Carol A. Robles-Roman** who was recently selected by Attorney General-Elect Andrew Cuomo to be a member of a distinguished transition panel consisting of seven committees set up to help recruit top-flight talent and suggest initiatives to protect the needs and interests of all New Yorkers. **Trustee Robles-Roman** will serve on the Civil Rights Committee. Congratulations to you for this public service.

I also want to congratulate **Trustee Rita DiMartino** who received the 2006 Puerto Rican Heritage Award on November 15th. The award was in recognition of her significant contributions to the betterment of the community at large and for being an exemplary role model for its youth. Congratulations to you.

Finally, I would like to thank **Trustee John Bonnici** for representing the Board as a speaker at the October 20, 2006 Conference on Mexican Immigrants in New York City: Profiles of a Migration, a **Lehman College/CUNY** sponsored invitational event, co-sponsored by the New York City Mexican Consul General's Office, and held at **Baruch College**.

Chairman Schmidt stated that on behalf of the Board I would like to express our deepest condolences to **President Dolores Fernandez** of **Hostos Community College** on the passing of her brother on November 16, 2006. Please accept our deepest sympathies.

B. FACULTY HONORS: **Chairman Schmidt** called on **Trustee Valerie Lancaster Beal**, who announced the following:

1. The Louis Armstrong House and Archives administered by **Queens College** received the Mayor's Award for Arts and Culture, given "In Celebration of Outstanding Contributions to New York City's Cultural Life." Congratulations.
2. **Queens College's** Medical Monitoring Program for World Trade Center clean-up workers made ill by their disaster work is now expanding to include treatment at its Horace Harding facility in Flushing, thanks to a \$1.1 million award from the Department of Health and Human Services. Congratulations.
3. Distinguished Professor Gregory Rabassa of the Department of Languages and Literatures at **Queens College** and the Ph.D. program in Hispanic and Luso-Brazilian Literatures at **The Graduate Center** recently received the 2006 National Medal of Arts from President Bush. It was presented at an oval office ceremony honoring permanent historians, authors and musicians. Congratulations.
4. Dr. Marthe R. Gold, Arthur C. Logan Professor and Chair of Community Health and Social Medicine at the **Sophie Davis School of Medicine** at **City College** was elected to the Institute of Medicine. With her election, 9 **City College** faculty now hold 12 memberships in the 3 U.S. national academies. Congratulations.
5. Mr. Michael Lipsey, a faculty member of the Aaron Copeland School of Music at **Queens College** recently received an award from the American Society of Composers, Authors and Publishers for his original compositions and performances. Congratulations.

C. STUDENT AND ALUMNI HONORS: Chairman Schmidt called on Trustee Kathleen M. Pesile, who announced the following:

1. **Baruch** Alumna Ting Mei Chau—M.P.A. class of 2006, was among the select few from over 3,000 applicants around the nation to participate in the Department of Health and Human Services' Emerging Leaders Program. This internship project prepares outstanding public policy graduates to take on roles of increasing responsibility at federal agencies. Congratulations.
2. **College of Staten Island** student composer Isidore Ramkissoon won the 2007 International Look & Listen Festival prize for his electronic/acoustic, multimedia composition titled Sub-Ter-Ain Frequencies 5.1. Congratulations.
3. Four third-year **CUNY Law School** students won first place in the American Bar Association, Labor and Employment Section's Student Trial Advocacy Competition - New York Division. Congratulations.
4. **Queensborough Community College** students won all three research awards in their division from among 75 participants at the 39th Annual Fall Metropolitan Association of College and University Biologists Conference Sweep Event. They are Cinthia Paul in first place, Rafael Perez in second place and Nadia Abolely in third place. All three students are participants in R.I.M.S.-Research Initiative for Minority Students funded by the QCC/National Institutes of Health Bridges to the Future Program. Congratulations.
5. **Medgar Evers College** Student Government President and USS Vice Chair for Legislative Affairs, Jonathan Maitre recently attended the Louis Stokes Alliance for Minority Participation in Houston. He presented research on plane curves from algebraic geometry to approximately 500 scholars in the sciences. Congratulations.
6. **New York City College of Technology** students Jade Hutton and Lisha Lambert were second and third place winners of the 2006 Student Research Competition sponsored by the New York State Society of Opticians. Congratulations.
7. **Hostos Community College** dental hygiene students Fabiana Layug and Mychelle Vedder-Burton were selected as first place winners at the 82nd Annual Greater New York Dental Meeting conducted at Jacob K. Javits Convention Center on Sunday, November 26th, for a table demonstration titled Autism and the Pediatric Patient. Congratulations.

D. GRANTS: Chairman Schmidt presented for inclusion in the record the following list of grants and bequests of \$100,000 or above received by the University subsequent to the September 25, 2006 Board meeting.

1. Grants of \$100,000 or above received since the last Board meeting:

BARUCH COLLEGE

- A. \$309,069 **ROBERT WOOD JOHNSON FOUNDATION** to Sofaer, S., School of Public Affairs, for "Interdisciplinary Nursing Quality."
- B. \$235,964 **UNITED STATES DEPARTMENT OF EDUCATION** to Luxton-Gourgey, K., Computer Center for Visually Impaired, for "Demonstration projects to Ensure Students with Disabilities Receive a Quality Higher Education Program."
- C. \$225,000 **FINANCIAL WOMEN'S ASSOCIATION (FWA)** for "FWA/BMO Capital Markets Endowed Scholarship Fund."

BRONX COMMUNITY COLLEGE

- A. \$3,016,611 **NEW YORK CITY HUMAN RESOURCES ADMINISTRATION** to Kellowan, B., Institutional Development, for "BEGIN."
- B. \$962,000 **DEPARTMENT OF ENERGY** to Seliger, M., Institutional Development, for "Serrano Grant."
- C. \$338,152 **NEW YORK STATE EDUCATION DEPARTMENT** to Stuart, L., Community Outreach, for "EL-Civics."
- D. \$280,000 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Seliger, M., Institutional Development, for "Serrano Grant 2."
- E. \$220,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Danvers-Foust, M., Upward Bound, for "Talent Search Project."
- F. \$165,000 **NEW YORK STATE EDUCATION DEPARTMENT** to Montenegro, L., Physics & Technology, for "Tech Prep."
- G. \$155,245 **NEW YORK STATE EDUCATION DEPARTMENT** to Hogg, L., Liberty Partnerships Program, for "Liberty Partnerships Program."
- H. \$132,758 **NEW YORK STATE EDUCATION DEPARTMENT** to Joyner, W., EOC, for "Perkins III."
- I. \$128,259 **NEW YORK STATE EDUCATION DEPARTMENT** to Kellowan, B., Institutional Development, for "Adult Literacy Program."

BROOKLYN COLLEGE

- A. \$711,900 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Romer, N., Psychology, for "Networks to College/21st CCLC."
- B. \$499,441 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Shanley, D., Education, for "Haitian Language BETAC Serving All Haitian Students in NYS."
- C. \$324,417 **UNITED STATES DEPARTMENT OF EDUCATION** to Marquis, J., SEEK, for "Talent Search."
- D. \$309,644 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Romer, N., Psychology, for "Entering the 21st Century Together."
- E. \$229,500 **NATIONAL INSTITUTES OF HEALTH** to Eshel, D., Biology, for "Signaling Pathways and Microtubule Function."
- F. \$161,053 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Hainline, L., Psychology, for "CSTEP."

CITY COLLEGE

- A. \$2,388,071 **NATIONAL INSTITUTES OF HEALTH** to Williams, G. and Guyden, J., for "Cellular/Molecular Basis of Development: Research Center."
- B. \$1,950,000 **NEW YORK CITY DEPARTMENT OF ENVIRONMENTAL PROTECTION** to Fillos, J., for "DEP Process Performance."
- C. \$693,710 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Posamentier, A., for "NYC Teaching Fellows Program – Cohort VIII."
- D. \$593,164 **NATIONAL INSTITUTES OF HEALTH** to Weiner, M., for "Research Support for Biomedical Careers at CCNY."
- E. \$500,000 **NATIONAL INSTITUTES OF HEALTH** to Weinbaum, S., for "A National Urban Model for Minority Undergraduate Biomedical Education."

- F. \$488,143 **NATIONAL SCIENCE FOUNDATION** to Hoskins, S. and Nehm, R., for "Implementing C.R.E.A.T.E. through Faculty Development at Multiple Institution in order to Assess its Efficacy on Diverse Learners."
- G. \$478,968 **NATIONAL SCIENCE FOUNDATION** to Uyar, U. and Xiao, J., for "MRI Instrumentation Development: a New Generation of Mobile Robots with Climbing and Reliable Communication Capabilities."
- H. \$458,250 **NATIONAL INSTITUTES OF HEALTH** to Hubbard, K., for "CCNY/MSK Cancer Center Partnership."
- I. \$405,825 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Shapiro, N. and Posamentier, A., for "NYC Department of Education – Title IID Technology Program."
- J. \$400,000 **NATIONAL SCIENCE FOUNDATION** to Watkins, C., for "CREST: Center for MesoScopic Modeling and Simulation."
- K. \$350,000 **NEW YORK STATE EDUCATION DEPARTMENT** to Slater, M., Sophie Davis School of Biomedical Education, for "STEP – Gateway Institute for Pre-College Education."
- L. \$340,730 **HOWARD HUGHES** to Gosser, D., for "Undergraduate Science Education Program."
- M. \$302,390 **UNITED STATES DEPARTMENT OF EDUCATION** to Rogers, W., for "Upward Bound Program."
- N. \$295,599 **UNITED STATES DEPARTMENT OF EDUCATION** to Cintron-Nabi, D., for "Teachers for Speakers of Other Languages Development Project."
- O. \$279,087 **NATIONAL INSTITUTES OF HEALTH** to Buffenstein, R., for "Mechansms of Aging in the Long-Lived Naked Mole Rat."
- P. \$272,490 **NATIONAL INSTITUTES OF HEALTH** to Levitt, J., for "MARC Honors Undergraduate Research Training Program."
- Q. \$252,768 **NEW YORK CITY DEPARTMENT OF ENVIRONMENTAL PROTECTION** to Bandosz, T., for "Characterization and Study of Granular Activated Carbon."
- R. \$249,840 **NEW YORK STATE ENERGY RESEARCH AND DEVELOPMENT AUTHORITY** to Paaswell, R. E., for "CUNY Building Performance Laboratory."
- S. \$245,097 **NATIONAL INSTITUTES OF HEALTH** to Tarbell, J. and Hubbard, K., for "CCNY/MSK Cancer Center Partnership."
- T. \$220,320 **NATIONAL SCIENCE FOUNDATION** to Denn, M., for "IGERT: Multiscale Phenomena in Soft Materials (Supplement)."
- U. \$200,000 **NATIONAL SCIENCE FOUNDATION** to Kretschmar, I. and Yu, Z., for "NUE: Nanomaterials Education for Engineering and Science Majors at the City College of NY."
- V. \$198,000 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Posamentier, A., for "City College Mathematics Coach Program."
- W. \$160,610 **NATIONAL INSTITUTES OF HEALTH** to Vazquez, M., for "A mu Migration Assay for Temporal Protein Localization."
- X. \$156,218 **NATIONAL SCIENCE FOUNDATION** to Levitt, J., for "Functional Properties of Neurons Providing Feedback to Visual Cortex."
- Y. \$151,103 **NATIONAL SCIENCE FOUNDATION** to Stylianou, D., for "CAREER: Fostering "Mathematical Practices" in Urban Classrooms: Focus on Representation and Justification."
- Z. \$150,000 **NATIONAL SCIENCE FOUNDATION** to Kretschmar, I., for "Catalyst-Loaded Porous Polymer Membrane for Catalytic Removal of Formaldehyde for Indoor Air."

- AA. \$150,000 **NEW YORK STATE EDUCATION DEPARTMENT** to Martinez, O., for “21st Century Community Learning Center.”
- BB. \$149,957 **NATIONAL SCIENCE FOUNDATION** to Makse, H., for “CAA: Self-Organization and Robustness in Evolving Biological Networks.”
- CC. \$149,833 **NATIONAL SCIENCE FOUNDATION** to Couzis, A., Maldarelli, C., Morris, J., and Gilchrist, L., for “Membrane Receptor Microarrays Based on Quantum Dot Barcoded Lipobeads.”
- DD. \$134,914 **NATIONAL INSTITUTES OF HEALTH** to Busby, A., for “The Role of Visual Stimuli in Emmetropization and Myopia.”
- EE. \$133,387 **NEW YORK CITY OFFICE OF THE MAYOR** to Martinez, O. and Baldi, C., for “Adult Literacy Program.”
- FF. \$124,634 **NATIONAL SCIENCE FOUNDATION** to Couzis, A., Maldarelli, C., and Gilchrist, L., for “Sensors: Biosensor Arrays from Intact Receptor Proteoliposomes Immobilized onto Surfaces.”
- GG. \$119,217 **ENVIRONMENTAL PROTECTION AGENCY (EPA)** to Zhang, P., for “Development of a Long Island Sound-Specific Water Quality Index Using Cluste Analysis and Discriminant Analysis.”
- HH. \$115,311 **UNITED STATES DEPARTMENT OF EDUCATION** to Mogulescu, J. and Coppin, J., for “Gear Up.”
- II. \$114,750 **ARMY** to Gayen, S. and Balogh-Nair, V., for “Multifunctional Nanocomposites for Breast Cancer Imaging and Therapy.”
- JJ. \$106,813 **DEPARTMENT OF ENERGY** to Koplik, J., for “Complex Fluids in Self-Affine Fractures.”
- KK. \$105,894 **NEW YORK STATE EDUCATION DEPARTMENT** to McKenna, H. and Semel, S., for “STEP – Discovery in Science.”
- LL. \$100,000 **ARMY RESEARCH OFFICE (ARO)** to Bandosz, T., for “Sorbents Materials and Mechanism of Removal.”

GRADUATE SCHOOL AND UNIVERSITY CENTER

- A. \$338,769 **NATIONAL HEART, LUNG, AND BLOOD INSTITUTE (NHLBI)** to Herman, G., for “Image Processing in Biological 3D Electron Microscopy.”
- B. \$330,975 **NATIONAL INSTITUTE ON DEAFNESS AND OTHER COMMUNICATIVE DISORDERS** to Shafer, V., for “The Neurodevelopmental Basis of Speech Discrimination.”
- C. \$330,975 **NATIONAL INSTITUTE ON DEAFNESS AND OTHER COMMUNICATIVE DISORDERS** to Shafer, V., for “The Neurodevelopmental Basis of Speech Discrimination.”
- D. \$300,000 **FORD FOUNDATION** to Gittell, M., for “Assessing Community Change: Evaluation of the Ford Fund for Community Organizing.”
- E. \$287,000 **CARNEGIE CORPORATION OF NEW YORK** to Woodward, S., for “The Next Generation of Peace-builders: A Proposal to Improve International Assistance to State-building through Academic Research and Scholar-Practitioner Interaction.”
- F. \$285,429 **NATIONAL INSTITUTE ON DEAFNESS AND OTHER COMMUNICATIVE DISORDERS** to Schwartz, R., for “Real-Time Examination of Childhood Language Impairment.”
- G. \$232,596 **UNITED STATES DEPARTMENT OF EDUCATION** to Zimmerman, B., Hudesman, J., and Flugman, B., for “Cognition and Student Learning Research Grant: Enhancing Self-Reflection and Mathematics Achievement of At-Risk Students at an Urban Technical College: A Self-Regulated Learning Intervention.”

- H. \$189,745 **NATIONAL SCIENCE FOUNDATION (NSF)** to Schwartz, B., for "Science as Performance: A Proactive Strategy to Communicate and Educate through Theatre, Music, and Dance." [Increase]
- I. \$173,656 **NATIONAL INSTITUTES OF HEALTH** to Smith, G., for "Bridges to the Doctorate."
- J. \$129,547 **NATIONAL INSTITUTE ON DEAFNESS AND OTHER COMMUNICATIVE DISORDERS** to Martin, B., for "ERP Measures of Auditory Perceptual Processing."

HUNTER COLLEGE

- A. \$1,200,000 **HHS/ADMINISTRATION FOR CHILDREN AND FAMILIES** to Mallon, G., for "National Resource Center for Family-Centered Practice and Permanency Planning."
- B. \$559,568 **NEW YORK STATE EDUCATION DEPARTMENT** to Romero, M. and Underwood, M., for "New York City Bilingual Education Technical Assistance Center."
- C. \$420,134 **NEW YORK STATE OFFICE OF ALCOHOLISM AND SUBSTANCE ABUSE SERVICES** to O'Neill, J., for "Chemical Dependency Work Study Program."
- D. \$271,305 **PHS/NIH/NATIONAL INSTITUTE OF NEUROLOGICAL DISORDERS AND STROKE** to Zeigler, H. P., for "V Ganglion Activity in Awake, Whisking Rodents."
- E. \$270,133 **NEW YORK STATE EDUCATION DEPARTMENT** to Walsh, E., for "Liberty Partnerships Program."
- F. \$249,999 **HHS/ADMINISTRATION FOR CHILDREN AND FAMILIES** to Mallon, G., for "Training of Child Welfare Agency Supervisors in Effective Delivery and Management of Federal Independent Living Service for Youth in Foster Care."
- G. \$220,427 **UNITED STATES DEPARTMENT OF EDUCATION** to Cantarella, M., for "Ronald E. McNair Post Baccalaureate Achievement Program."
- H. \$160,373 **UNITED STATES DEPARTMENT OF ENERGY** to Matsui, H., for "Biological Bottom-Up Assembly of Multifunctional Protein Nanotubes for Complex Bio-Electric Circuits."
- I. \$155,052 **PHS/NIH/NATIONAL INSTITUTE OF MENTAL HEALTH** to Dennis, T., for "Neurophysiologic Predictors of Child Emotion Regulation."
- J. \$150,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Cardoso, E., for "Long-Term Training: Rehabilitation Counseling."
- K. \$125,228 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Freudenberg, N., for "Transdisciplinary Research on Urban Health Collaborative: NIH Roadmap Curriculum Project."
- L. \$110,000 **NATIONAL SCIENCE FOUNDATION** to Francesconi, L., for "Speciation of Lanthanide Polyoxometalates: Towards New Materials."
- M. \$100,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Silberman, R. and Zaken, G., for "Rehabilitation Teacher/Orientation and Mobility Personnel Preparation."
- N. \$100,000 **JEWISH COMMUNAL FUND/BARBARA AND DONALD JONAS FAMILY FUND** to Nokes, K. and Nickitas, D., for "Enhancing Student Nurse Literacy in Electronic Medical Record Technologies: Who Will Care for Me?"

JOHN JAY COLLEGE

- A. \$2,000,000 **STATE OF NEW YORK DIVISION OF CRIMINAL JUSTICE SERVICES** to Kornberg, J., Department of Professional Studies, for "Training to Law Enforcement and Criminal Justice Professionals in New York for an 18 Month Period."
- B. \$699,418 **UNITED STATES DEPARTMENT OF EDUCATION** to Carpi, A., Science Department, and Szur, K., ESL Department, for "The Capacity to Address Recognized Cross-Institutional Needs in Retention and Graduation Rates of Hispanic Students in the Sciences and Among Non-Native English Speaking (NNES) Students."
- C. \$328,000 **METROPOLITAN TRANSIT AUTHORITY** to Cohen, J., Public Management Department, for "Five Year Contract with the NYC Transit."
- D. \$255,473 **UNITED STATES DEPARTMENT OF EDUCATION** to Domingo, J., African American Studies Department, for "Ronald McNair Post-Baccalaureate Achievement Education Program."
- E. \$200,746 **UNITED STATES DEPARTMENT OF EDUCATION** to Carpi, A., Science Department, for "Improvement of Postsecondary Education (FIPSE) Invitational Priority A."
- F. \$179,803 **THE STATE EDUCATION DEPARTMENT** to Bryant, G., for "Liberty Partnerships Program."
- G. \$161,892 **STATE OF NEW YORK DIVISION OF CRIMINAL JUSTICE SERVICES** to Kennedy, D., Anthropology Department, for "Existing DCJS/John Jay College of Criminal Justice Project."
- H. \$158,013 **DEPARTMENT OF HEALTH AND HUMAN SERVICES: NATIONAL INSTITUTES OF HEALTH: NATIONAL INSTITUTE OF MENTAL HEALTH** to Kaplow, J., Psychology Department, for "Research Focuses on Developing and Testing Main Components of an Etiological, Integrative Model of Childhood Traumatic Grief."
- I. \$146,881 **NATIONAL SCIENCE FOUNDATION** to Kleinig, J. I., and Schwartz, A., Department of Law and Police Science, Salane, D. E., Mathematics Department, and Mamei, P. A., Public Management/Public Administration Department, for "Security and Privacy: Global Standards for Ethical Identity Management in Contemporary Liberal Democratic States."
- J. \$123,311 **UNITED STATES DEPARTMENT OF JUSTICE** to DeForest, P., Science Department, for "Enhanced Visualization of Bloodstains."
- K. \$119,699 **DEPARTMENT OF HEALTH AND HUMAN SERVICES: NATIONAL INSTITUTES OF HEALTH: NATIONAL INSTITUTE OF MENTAL HEALTH** to Yanos, P., Psychology Department, for "Intensive Clinical and Qualitative Interviews with a Sample of Persons Diagnosed with Severe Mental Illness at Two Points in Time."

KINGSBOROUGH COMMUNITY COLLEGE

- A. \$600,000 **NIH – BRIDGE TO THE BACCALAUREATE-KCC/MEDGAR EVERS COLLEGE** to Zeitlin, A., for "Increase Minorities in Biomedical Sciences."

LAGUARDIA COMMUNITY COLLEGE

- A. \$1,610,608 **NEW YORK CITY DEPARTMENT OF SMALL BUSINESS SERVICES** for "Workforce 1 Career Center Program."
- B. \$247,220 **NEW YORK STATE EDUCATION DEPARTMENT** for "Liberty Partnerships Program."
- C. \$245,800 **UNITED STATES DEPARTMENT OF EDUCATION** for "Low Incidence."
- D. \$216,000 **NATIONAL INSTITUTES OF HEALTH** for "Bridges to the Future (Year 3 of 3)."

- E. \$188,632 **UNITED STATES DEPARTMENT OF EDUCATION (FIPSE)** for “Project Quantum Leap (Year 1 of 3).”

LEHMAN COLLEGE

- A. \$355,254 **UNITED STATES DEPARTMENT OF EDUCATION** to Rodriguez, V., for “PARA – Educator: Transition to Teaching.”
- B. \$300,000 **UNITED STATES DEPARTMENT OF DEFENSE** to Gerry, C., for “Parity Measurement and Quantum Information Processing.”
- C. \$211,311 **NEW YORK STATE EDUCATION DEPARTMENT** to Rothstein, A., for “Science and Technology Entry Program/MASTER.”
- D. \$134,001 **NEW YORK CITY OFFICE OF THE MAYOR** to Wolfe, M., for “Lehman College Adult Learning Center.”

MEDGAR EVERS COLLEGE

- A. \$782,836 **NEW YORK STATE EDUCATION DEPARTMENT** to Morales, G., for “VTEA Program.”
- B. \$477,565 **NEW YORK STATE EDUCATION DEPARTMENT** to Superville, L., for “Liberty Partnerships Program.”
- C. \$400,000 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Lake, A., for “Flatbush Beacon at MS2.”
- D. \$400,000 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Lake, A., for “PYE Beacon at PS181.”
- E. \$400,000 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Lake, A., for “Crown Heights Beacon at PS138.”
- F. \$316,090 **UNITED STATES DEPARTMENT OF EDUCATION** to Lake, A., for “Talent Search Program.”
- G. \$289,473 **UNITED STATES DEPARTMENT OF EDUCATION** to Lake, A., for “Title III – Institutional Development.”
- H. \$260,631 **NEW YORK STATE EDUCATION DEPARTMENT** to Lake, A., for “MEC STEP.”
- I. \$171,206 **NEW YORK STATE EDUCATION DEPARTMENT** to Lake, A., for “STEP – Jackie Robinson Center.”
- J. \$165,000 **NEW YORK STATE EDUCATION DEPARTMENT** to Lake, A., for “Central Brooklyn Tech-Prep Program.”
- K. \$160,633 **UNITED STATES DEPARTMENT OF EDUCATION** to Nagarkatte, U., for “LEAD for Women Students.”
- L. \$100,000 **LUMINA FOUNDATION** to Lake, A., for “Services to Formerly Incarcerated Youth.”

NEW YORK CITY COLLEGE OF TECHNOLOGY

- A. \$1,337,157 **NEW YORK STATE DEPARTMENT OF EDUCATION** for “Perkins VATEA.”
- B. \$990,657 **NATIONAL SCIENCE FOUNDATION** for “Metropolitan Mentors Network: Growing an Urban Talent Pool in New York City.”
- C. \$496,800 **NATIONAL SCIENCE FOUNDATION** for “S-STEM Scholars Program.”

- D. \$399,965 **UNITED STATES DEPARTMENT OF EDUCATION** for “Minority Science and Engineering Improvement Program.”

QUEENSBOROUGH COMMUNITY COLLEGE

- A. \$1,050,030 **NATIONAL SCIENCE FOUNDATION** to Marchese, P., for “A Laser Academy for High School Students.”
- B. \$209,880 **NATIONAL INSTITUTES OF HEALTH** to Schneider, P., for “NIH – Bridges.”
- C. \$199,511 **UNITED STATES DEPARTMENT OF EDUCATION** to Schneider, P., for “QCC – Minority Science and Engineering Program.”

COLLEGE OF STATEN ISLAND

- A. \$1,000,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Sanders, J. and Lyublinskaya, I., for “Comprehensive Program to Improve Teacher Quality through Discovery Teaching Approaches.”
- B. \$485,201 **NEW YORK STATE OFFICE OF SCIENCE, TECHNOLOGY AND ACADEMIC RESEARCH** to Yang, N., for “Center for Engineered Polymeric Materials (CART) year 3.”
- C. \$304,976 **UNITED STATES DEPARTMENT OF EDUCATION** to Sanders, J. and Lyublinskaya, I., for “Transition to Teaching Program – Local.”
- D. \$249,986 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Sanders, J. and Lyublinskaya, I., for “Science & Technology Entry Program (STEP).”
- E. \$243,163 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Daniels, M., for “Liberty Partnerships Program.”
- F. \$184,280 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Sanders, J. and Lyublinskaya, I., for “Teacher/Leader Quality Partnerships.”
- G. \$179,637 **UNITED STATES DEPARTMENT OF EDUCATION** to Sanders, J. and Lyublinskaya, I., for “FIPSE: Comprehensive Program.”

YORK COLLEGE

- A. \$2,000,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Barley, L., for “Title III.”
2. Bequests of \$100,000 or above received since the last Board meeting:

HUNTER COLLEGE

- A. \$200,430.07 **ESTATE OF RUTH N. TAUB** for “College’s L. Leo Taub Scholarship Fund.”

E. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein presented the following report:

Thank you, **Mr. Chairman**. Let me begin by sending our warm congratulations to you and your family, Benno, on the marriage of your son, Benno C. Schmidt, III to Sara Rocio Pareja. Congratulations. I have met your son and he is a fabulous fellow and I am sure he is going to make a great husband.

I did just get back with **Presidents Gregory Williams** and **William Kelly** along with **Senior Vice Chancellor and Secretary Jay Hershenson** from a series of meetings that we had with the Jiangsu Provincial Department of Education in China. This was initiated through a series of contacts and visits to that part of the world by our own Chairman.

While we were there we visited top officials, presidents and vice presidents and deans at Nanjing University, Southeast University, Nanjing Medical University, Xian Lin University Town that included Nanjing Normal University, Nanjing University of Finance and Economics and Nanjing University of Posts and Telecommunications.

These were five very intense days. We had deep and substantive conversations with our colleagues in that very exciting area of China where there is extraordinary growth in higher education. I was just pleased to lead the delegation and be around my colleagues as we talked about potential opportunities among those universities and **The City University of New York**. I have high expectations, **Mr. Chairman**, that your very good work is continuing with this visit.

As all of you know we have a new Governor now in Eliot Spitzer. We have a very deep and warm relationship with the Governor-Elect and his immediate staff. We are very much involved in the transition as the new Governor shapes his government. I can tell you that **Presidents Edison O. Jackson, Eduardo Marti, Jeremy Travis, Ricardo Fernandez** and **Gail Mellow** are all part of various committees of this transition team along with Associate Professor Natalie Gomez-Velez of **CUNY School of Law** and Betsy Seiddman, Executive Director of Development at **York College**. So at least on the surface it is very clear that we are actively involved and certainly very much behind the scenes, both members of this Board and members of this administration as well.

The New York City congressional delegation, as a result of the federal elections, will be put in some very prominent positions on some key committees and we are in touch with many members of the delegation. Many of them have had long and serious connections with this University and we expect that those relationships will flower and help this University as we participate in new efforts that will take place in Washington.

I was pleased, on a brief trip, to be with **Trustee Carol Robles-Ramon, Presidents Dolores Fernandez, Ricardo Fernandez, Senior Vice Chancellor and Secretary Jay Hershenson** and **Vice Chancellor Ernesto Malave** as we attended the 2006 Winter Conference of the New York State Assembly Puerto Rican/Hispanic Task Force in San Juan, Puerto Rico. The Presidents and I along with members of the Board were actively involved in an intense series of discussions about how the University is challenged by some of the efforts that we are now deeply involved in assisting and working with various Hispanic communities.

I would like to publicly thank Assemblyman Peter Rivera who was the Chairman of the Somos El Futuro Conference for the very good work that he did and giving our University a prominent role in much of the discussions. There were many elected officials at that conference and each year it grows and has even more prominence.

Fiterman Hall continues to be very high on our list of concerns. I am pleased to tell you that we have just inaugurated Fiterman Hall News. This is an outlet for communication and keeping the community informed. It is a website developed by the **Office of University Relations** and **Borough of Manhattan Community College**. The site includes project updates, data relating to the project, a slide show of designs for the new Fiterman Hall, a "sign-up" for e-mail blasts, and an e-mail address to which questions can be sent. We need to work very closely with the community and we have actually ratcheted up our communication strategy as a result of this new development.

Mr. Chairman and members of the Board, I am pleased to share with you that the **CUNY Law School's** first-time takers bar pass rate this year is at 77%, the highest in its history for the school. We are now just about touching the median for New York State and I only remind this Board that it was four years ago that the pass rate was about 56%. It was at that time that I came to the Board with a series of recommendations about changing admission standards, about changes to curricula, and retention standards and that has had a profound impact, **Mr. Chairman** and members of the Board, and I couldn't be more delighted with the work that our new **Dean Michelle Anderson** is doing because she has shown courage and commitment and is standing up for the high ideals and values promulgated so articulately by this Board. So, **Michelle**, thank you for the work. I mean, this is really an

extraordinary development and we thank you for your continuing good work.

I have asked **Executive Vice Chancellor and University Provost Selma Botman** to work with **President Jennifer Raab** of **Hunter College** in a very exciting new development as we plan for a new **Graduate School of Public Health**. I must tell you that in Nanjing, where public health is a very serious issue, pollution is one particular problem that they are deeply concerned about. When we talked about a new **Graduate School of Public Health**, they were just so excited and wanted to know how they could get involved. I have never seen so much activity in this city about the prospects of what a new **Graduate School of Public Health** can mean not only for this University but for this city as a whole. So I thank you **Selma** and **Jennifer** for really taking the lead as we really plan and make this school the best that it can be.

Mr. Chairman, I am delighted that **Executive Vice Chancellor and University Provost Selma Botman** has been successful in working with an extraordinary candidate who we are bringing to the Board tonight as our founding director of the Black Male Initiative Institute. His name is Elliott A. Dawes. He will be joining us, subject to the approval of this Board this evening, on December 11th. We will be housing the institute at **City College**.

Mr. Dawes was a member of the African American Studies faculty at **John Jay College** from 1998-2003 and he is currently an Assistant Dean for Multicultural Affairs at Hofstra Law School. So, **Selma**, thank you for the work that you did, it was a difficult search but you actually found somebody of great stature and I think with Elliott on board and you really taking the lead with our presidents, and the institute being housed at **City College** great things are ahead for us. I wanted to thank **Trustee Valerie Lancaster Beal** for her very good guidance in this effort. **Mr. Chairman**, Elliott Dawes is with us today and **Selma** will introduce him very quickly.

Statement of Executive Vice Chancellor and University Provost Selma Botman:

I would like to extend a deep welcome to Elliott Dawes who is going to join us at the table. As the Chancellor said, Elliott comes to City University with a great deal of experience and he will bring his training as a lawyer, his experience as a university professor, and his experience as a New York City teacher to the work we are doing. All of the campuses are engaged in serious work recruiting and retaining black males. We have a prisoner reentry program, and a GED to community college program. Campuses are working very hard. We have great confidence that Elliott Dawes will infuse the institute with experience and excitement and energy. So on behalf of all of us we welcome you to the University.

Statement of Elliott A. Dawes:

Thank you, **Chancellor Goldstein** and **Executive Vice Chancellor and University Provost Selma Botman** for that warm welcome back to **The City University of New York**. I would also like to thank all of the administrators, faculty members and students for the hard work that they put into the selection process for the Director of the Black Male Initiative Institute. In particular, I would like to thank **Executive Vice Chancellor and University Provost Selma Botman**, **Trustee Valerie Lancaster Beal**, **Vice Chancellor for Student Development Garrie Moore**, **Dean John Mogulescu**, **Medgar Evers College** English Professor Brenda Green, **CUNY Graduate Center** Psychology Professor William Cross, **CUNY** third year law student Michael Shaw and many others.

The five years that I spent as an associate professor in the African American Studies Department at **John Jay College** were among the most rewarding years of my professional life. So I look forward to starting work in the **CUNY** Central Office on December 11, 2006.

The creation of the BMI Program represents **CUNY's** continued commitment to diversity and equal opportunity in higher education. Through the BMI Program I hope to work closely with **CUNY** administrators, faculty, students, staff and many others throughout New York City to develop strategies to increase the enrollment of students from groups that are underrepresented in higher education.

I have read with great interest the September 2005 final report to the Chancellor issued by the Task Force on the Black Male Initiative. I am very grateful that I am able to begin working at **CUNY** with such a comprehensive report that reflects the thinking of many **CUNY** faculty members and administrators who are concerned with the declining enrollment of African American, Caribbean American and Latino males on **CUNY** campuses.

I would like to thank everyone who contributed to this report, particularly **CCNY President Gregory Williams, John Jay College President Jeremy Travis** and **John Jay College** faculty members C. Jama Adams and Jannette Domingo to name just a few. Thank you for this unique opportunity in higher education. I assure you that I will give my best effort.

Chancellor Matthew Goldstein thanked **President Edison O. Jackson**, again, for his inspiration. You planted the seed and the University is really pleased to see this nurture into the important project that it is. **Mr. Chairman**, we came back a couple of weeks ago from two full days of a retreat with the Council of Presidents and members of the administration of this University. It was by all accounts the most substantive set of discussions that I recall having and I would like the Board to really feel a sense of comfort that the leadership now at the University and at our campuses is at a real high water mark in the history of this University and this was manifested by the deep commitment and just great commonsense and deep intellect and energy that was created among the discussions that we had.

We were pleased to have John Marburger who spoke about our efforts in the Decade of Science. He is the Science Adviser to President Bush and the Director of the Office of Science and Technology Policy for the federal government. He was deeply impressed with our ambitions during this Decade of Science for the University.

We also talked about a number of important activities, too numerous to mention, but let me just mention a couple. The Campaign for Student Success, fund raising and federal outreach and very briefly the Enterprise Resource Planning, which as you know this University has embarked upon as probably the most ambitious program that we have ever started, not ambitious in terms of its reach and profound restructuring of our legacy databases that really inform how the University can best operate, but with the kinds of expenses that we will have to provide for this important effort.

This is something that is going to go on for many years. It is going to cost a considerable amount of dollars over many budget years. I am delighted that we are well managed here. Taking the lead in this effort is **Executive Vice Chancellor and Chief Operating Officer Allan Dobrin, Brian Cohen, Vice Chancellor Michael Zavelle**, a whole bunch of very talented people leading deep efforts on behalf of many of our highly skilled people in computing and data management and management systems in general at the University. At the end of this process we will have a modern set of systems that can inform much of the work that we do here at the University, but it is going to be a long and complicated process and we spoke at length about all of these items at the retreat.

Vice Chancellor Garrie Moore and **University Dean Robert Ptachik** represented **CUNY** at the City's Veteran's Day program with Mayor Bloomberg at Gracie Mansion on November 11th.

The Salute to Heroes Job Fair, in collaboration with the *New York Times*, took place on November 6th. We have a website dealing with veterans and you can look at the centerfold of the current issue of **CUNY Matters** which is in front of you to see about those efforts. I just want to thank all of the individuals who were involved in this. This is the first time we have ever done such a comprehensive program about acknowledging veterans and I think it was done with dignity and with a sense of style and with a sense of commitment to those people who really put their lives on the line to protect our country.

Once again **CUNY** will be working with the New York City Department of Homeless Services in support of Mayor Bloomberg's pledge to reduce homelessness by two-thirds by the year 2009. As they did last year, student volunteers will assist with the homeless outreach population estimate count and **CUNY** colleges are being made available for training efforts.

Mr. Chairman, with respect to presidential honors, I would like to commend **President Gail Mellow** and all of the women college presidents for the great program and turnout at the November 17th **CUNY Women's Leadership Conference**, focusing on ethics and other areas. This was co-sponsored by the *New York Times*, TIAA-CREF and JPMorgan Chase. I would also like to particularly thank **Trustee Frieda Foster-Tolbert** for her very inspiring and excellent remarks at that important conference.

President Russell Hotzler has been selected to serve on the Mayor's Scaffold Workforce Safety Task Force established to address the growing concerns about the safety of workers on hanging scaffolds across the city. **President Carolyn G. Williams** chaired one of the seven plenary sessions at the 10th meeting of the Transatlantic Dialogue on Access, Funding and Affordability held in Barcelona, Spain last month. The meeting was sponsored by the American Council on Education, the European University Association, and the Association of Universities and Colleges of Canada.

Congratulations to **President Gregory Williams** and the Department of Biomedical Engineering of **The Grove School of Engineering** at **City College** for receiving a five-year \$2.5 million grant from the National Institutes of Health. We are delighted with the commitment to this very strong program, **Gregory**, so congratulations to you and the members of the faculty.

Senior Vice Chancellor and Secretary Jay Hershenson was presented with the National Education Award for his support of the Hispanic community by the National Board of Hispanic Corporate Achievers on October 13th. Congratulations to you, **Jay**. Also, **Jay** will be presented with a "Man for All Seasons" award from the New York City Hispanic Chamber of Commerce at their annual awards banquet on December 7th. I think he deserves a round of applause. I am told by **Executive Vice Chancellor and University Provost Selma Botman** he was the only person to get two strikes at the bowling tournament, which took place. I wasn't there but I heard about it.

A new report on the "Renewal to Renaissance: The Transformation of The City University of New York" that Jay and company designed, is on the table, so take a moment to see it. "The Nation of Immigrants calendar," also something that **Jay** officiated, is also on the table.

Lastly, **Mr. Chairman**, tomorrow night I hope all of you can be there at the New-York Historical Society where we salute the great scholars of this University and those scholars get larger and larger each year. The amount of creative work that is produced across this University is just breathtaking and it will give us an opportunity to acknowledge and thank them for their good work.

Chairman Schmidt stated it first, but I want to add my congratulations to the **City University School of Law**. What has happened there is not easy to accomplish. The bar exam is getting harder. I want to add our thanks to your predecessor **Dean Kristin Booth Glen** and the faculty, and the Trustees who were at the table when we discussed that situation I think should feel some satisfaction in the very constructive way the **CUNY Law School** has helped students and, therefore, helped respond to our concerns at the time.

I also want to mention how pleased I was at the public hearing last week to hear that the group of institutions in New York who represent all of the medical and public health related universities, research hospitals and others, how much help they have been to us in helping us plan and move forward our own forthcoming **School of Public Health**. I think it is a great example of all the academic institutions in the city working together around a common purpose. I think that collaboration across all these institutions with **CUNY** taking the lead is something that we can do much more and serve our students and the city even more effectively. So I was very pleased and I want to congratulate everyone involved in the planning of that, for making all that institutional cooperation possible and welcomed.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 8)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for November 27, 2006 (including Addendum and Errata Items) be approved:

NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for November 27, 2006 (including Addendum and Errata Items) be approved:

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meetings and Executive Session of September 25, 2006 be approved.

NO. 4. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. LAGUARDIA COMMUNITY COLLEGE – JANITORIAL SERVICES CONTRACT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of LaGuardia Community College to purchase janitorial services. The contract shall be awarded to New York State Industries for the Disabled without competitive bidding and pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of \$2,100,000, chargeable to FAS Code 217801404 during the fiscal year ending June 30, 2007. The contract shall include up to four one-year options for the University to renew in its best interest. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: This contract will provide janitorial services for LaGuardia Community College. The College is making this procurement through New York State Finance Law Section 162. New York State Industries of the Disabled is a listed preferred source.

B. THE CITY UNIVERSITY OF NEW YORK – FY 2007-2008 UNIVERSITY BUDGET REQUEST:

RESOLVED, Subject to the availability of resources, CUNY seeks a total of \$1.596 billion for the senior colleges. This total includes additional funding sought of \$107.2 million comprising \$60.1 million for baseline needs (of which \$40.3 million is for fringe benefits that for other State entities the State finances in a separate, extra-agency appropriation) and \$47.1 million for programmatic increases.

Of the \$107.2 million in new funds needed, CUNY is seeking \$69.5 million in State aid, representing full mandatory costs and twenty percent of programmatic costs. The University will fund the remainder of its need through philanthropic support; base-budget restructuring; and revenues from enrollment growth and a modest tuition increase, with such revenues to be used solely for programmatic improvements.

Subject to the availability of resources, CUNY seeks a total of \$562.0 million for the community colleges. This total includes additional funding sought of \$32.3 million comprising \$19.4 million for baseline needs and \$12.9 million in programmatic increases.

Of the \$32.3 million in new funds needed, CUNY is seeking \$21.9 million in additional State and City aid, representing full mandatory costs and twenty percent of programmatic costs. The University will fund the remainder of its need through philanthropic support; base-budget restructuring; and revenues from enrollment growth and a modest tuition increase, with such revenues to be used solely for programmatic improvements.

The City University will continue its commitment to finance its ongoing budget priorities through productivity improvements.

EXPLANATION: The 2007-2008 Budget Request is predicated on the University's 2004-2008 Master Plan, unanimously approved by the Board of Trustees and the State Board of Regents. The University is proposing the continuation of its innovative approach to the financing of its State-approved Master Plan for the education of CUNY students—The CUNY COMPACT. Begun last year with the unanimous support of the Board of Trustees, the CUNY COMPACT comprises a long-term Investment Plan in which financing for CUNY is shared by the State/City; the University (through internal efficiencies); philanthropic sources; and the students, through targeted enrollment growth and modest, predictable tuition increases.

Through the COMPACT, the State and City would again commit to fully funding the University's mandatory costs and funding a portion of the priorities in the Master Plan. This year's goals contemplate the continuation of the University's mainstay objectives: the hiring of more full-time faculty and providing support for research, academic enhancements, and student services. This year's central focus will be on three new initiatives: The Campaign for Student Success, The Decade of Science, and an Enterprise Resource Planning (ERP) solution.

The maintenance of full student financial aid is required for the success of this plan so that no student is denied the ability to continue his/her education. The revenue from the increased tuition would go exclusively toward funding CUNY investment initiatives, in full consultation with students and faculty, including elected representatives, as to how the money should be invested at the colleges.

The CUNY Investment Plan imbedded in the COMPACT offers an economically efficient way to finance CUNY by delineating shared responsibility among partners and creating opportunities to leverage funds.

The COMPACT calls for the State and City to commit to providing tax-levy funding to cover 100% of CUNY's mandatory costs (e.g. labor contracts, fringe benefits and energy) and at least 20% of our Investment Plan.

The University commits to funding the balance of the Investment Plan through a combination of sources that include:

- An unprecedented focus on philanthropy as a permanent feature of revenue in support of programmatic initiatives.
- Revenue from targeted enrollment growth that will be directed toward funding the investments.
- The redeployment of the University's resources to achieve greater efficiencies and opportunities and base budget restructuring, all part and parcel with the continuation and expansion of the University's Productivity Initiative.
- Modest tuition increases with no increase greater than the Higher Education Price Index (HEPI).

As a result of the COMPACT, CUNY students will not face huge and unexpected tuition increases like those of the past that were enacted to fill budget gaps. Instead, these modest changes would be directed toward improvements in the quality of academic programs that will further enhance the value of the CUNY degree.

Public higher education can thrive only through a long-term partnership among its primary stakeholders—government, institutions, alumni, and students.

Statement of Chancellor Matthew Goldstein:

All of you recall that last year we unveiled a very different approach to providing investment in the University. This was an approach, to my knowledge, that no other public university had ever attempted. I think it is really just setting the stage for other public universities to start thinking in the same way, understanding full well that we are in a situation in the United States today where there are so many demands being placed on state and local governments that we as a collection of universities need to start thinking in a much more creative and expansive way in order for us to generate revenue.

One of the components associated with this leveraging arrangement is that students will be asked for the life of the Master Plan—where the vehicle of the Compact is carrying the message—to carry some of the burden in a very modest, predictable, rational approach to tuition. We also indicated that without question, since students were being asked to participate in generating revenue that they should have a seat at the table in helping to inform the president of their particular campus who ultimately is responsible for allocating resources in how those dollars could best be spent.

So we established a process whereby presidents were asked to engage not only their faculty and other advisors but students and elected student representatives. We were very serious about this and the presidents I think were serious about this. As the system is developing traction and new things are being tried some were more successful in this effort than others.

Trustee Ramos and myself have had some discussions about this and other members of the chancellery have had some discussions about this as well. I am feeling a sense of confidence that that consultation really is taking hold here because I think it needs to. There is a moral imperative. When we say that the students have a seat at the table we are serious about this. We are just not playing at it.

The important thing is to note that when the University gets its budget numbers for distribution there has to be another discussion because clearly, unless something miraculous happens, there will be some alteration, hopefully up but perhaps down from what this request is. At that particular point there needs to be more discussion with faculty, elected faculty representatives, other members of the faculty, but certainly student elected representatives as well.

So I just wanted the Board to know that on behalf of the presidents everybody understands the rules here and as we move forward we will move collectively as an informed and collaborative body—presidents, faculty, students and others—that will help develop the necessary dollars, certainly working with elected officials in ways that will benefit the University.

Statement of Trustee Philip Alfonso Berry:

I want to congratulate **Trustee Lhota**, the vice chancellors and, of course, very importantly **Chancellor Goldstein** for coming up with the idea of this Compact. Why do I think it is important? Because many individuals would state that innovation, and in fiscal affairs, doesn't come out of the public sector. Certainly this is an idea whose time not only has come, not only an idea that is important to funding and providing for the future growth of the University, it is an idea that involves all of the stakeholders in a very important way, not only government but institutions and students and alumni more importantly.

Alumni should be very involved and should be extremely concerned about what is happening. This will involve and energize them in a number of ways that we haven't been able to do before. It is an excellent idea and it is an innovative idea. It is really quite frankly nothing short of brilliant in terms of coming up with an idea that can involve everybody in a very new way and energize them in a way that is going to help us as we continue to build upon the future at **CUNY** because there are a number of good things that are taking place. So I just want to really congratulate all of those individuals who were involved in this effort.

Statement of Trustee Robert Ramos:

Likewise I would like to say, looking over the Compact, students do see the importance, we do understand the idea behind it and it makes a lot of sense showing the state and the city that not only are we not asking them to fund our institution but we are asking them to help us fund our institution and that we are willing to put forth the same amount of work that they are going to put money wise and we are willing to put forth our financial contribution.

With that said, I would like to read a statement that I have prepared. On Sunday, October 29th the **University Student Senate** had its first meeting under my administration. One of the major topics of discussion at this meeting was the **CUNY Compact** and its impact on the student body of **CUNY**.

Several of the senators, including myself, were concerned about the level of student involvement in the creation and implementation process of the Compact. A program with such wide reaching implications, both institutionally and economically, in the University calls for the input of the student body.

CUNY is comprised of faculty, administration and students. We the students comprise one of the largest and most important entities at **CUNY**. Therefore, student consultation through their elective representatives is vital to creating valuable policy and effective implementation of that policy at **CUNY**. Unfortunately, in my opinion, it seems that in most cases this did not occur with the Compact. My understanding from former Chairperson **Carlos Sierra** is that his vote of the approval for this Compact was contingent on student involvement in the final implementation. However, this seems not to have taken place. I wish to work with the chancellery and the **Board of Trustees** to help resolve this issue.

At the November 19, 2006 plenary meeting **Vice Chancellor Ernesto Malave** engaged the delegates in a very detailed discussion about the Compact. His presentation served to enlighten the **USS** body on several key issues. This meeting served to alleviate many concerns held by both the senate and myself. **Vice Chancellor Ernesto Malave** reiterated the pledge that he and **Chancellor Goldstein** made during the November 6th **Board of Trustees Fiscal Affairs** meeting, at which they stated that they would work with every campus in order to make sure that real

student consultation take place. I want to thank them for that.

Adding to this, **Vice Chancellor Ernesto Malave** also pledged to confer with the **USS** in the future to verify the funds that are being currently allocated. I want to thank him also for that. These statements show a strong commitment by the University's administration to have student involvement in this process. While we are in agreement that this Compact is an important tool for implementation of the **CUNY** Master Plan and the continued resurgence to prominence of **CUNY** there are several items to which we take exception. Chief among our concerns is the Compact inclusion of an annual tuition increase.

A student, Justin Aguinaldo, spoke at the **Board of Trustees** public hearing last week. He spoke about how the fee increase would affect him and other students like him. He was one of the first to attend college in his family and he feels that any increase would hurt him and hold him back from continuing his education. He speaks for many of the students that go our institution.

It is obvious that a lot of careful thought and consideration of the consequences of these increases were taken into account with the drafting of the Compact. However, we felt that there was a lack of consultation between the campus administration and student leaders. Also, we would have appreciated more time to evaluate the campus plan. Therefore, we ask the administration to partner with the **University Student Senate** to insure that no student is left behind in this process and that the campus programs and services will be funded with adequate consultation with the body most affected by these decisions.

The pledges by **Chancellor Matthew Goldstein** and **Vice Chancellor Ernesto Malave** are good steps and we look forward to working with them and the administration to continue our efforts to enhance students' lives and their education in **The City University of New York**, a place we call our second home. Thank you.

Statement of Trustee Manfred Philipp:

As with every group, the faculty at the City University are concerned about many different things, one of them is sufficient funding to operate this University in an academically sound way. We are also concerned for the fate of our students. In terms of possible tuition increase we are naturally concerned that the state may take advantage of such increases and substitute tuition for state support.

To that extent we are encouraged by the words of Governor-Elect Spitzer, who was interviewed in September on this subject and who said that SUNY and **CUNY** need to have a rational tuition policy and I am quoting, that avoids spikes in tuition. Any tuition increases should be used to fund an improvement in educational quality, not to offset reductions in state aid as happened in the past. We hope that he will stay true to his word and keep the state from reducing support to **CUNY**.

One thing that hasn't been mentioned thus far though in terms of the fate of the students: increases in tuition could be offset by increases in the Tuition Assistance Program. But it should be made aware to everyone that the Tuition Assistance Program only applies to full-time students; it doesn't apply to part-time students.

Many of our students have families, strange as that should be. These families can prevent them from being full-time students. There are financial obligations that require them to work to support their relatives. Again, they may not be able to be full-time students. The state Tuition Assistance Program, therefore, does not apply to them. Therefore, any increase in tuition applies fully to them without compensation. We would encourage the University to again ask the state to institute part-time tuition assistance for these students and minimize any increase in tuition and eliminate any increase in tuition until that can be done. Thank you, very much.

Report from Vice Chancellor Ernesto Malave:

Proposed FY2007-2008 Operating Budget Request

C. BROOKLYN COLLEGE – ACCEPTANCE OF GIFT FROM BROOKLYN COLLEGE FOUNDATION:

RESOLVED, That the Board of Trustees of The City University of New York, on behalf of Brooklyn College, accept a gift of up to five million (\$5,000,000) dollars for costs associated with the architectural and engineering services for the construction of a performing arts center at Brooklyn College. The General Counsel is authorized to sign any documents to effectuate the gifts; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a consultant contract for professional design and construction-related services as required for the performing arts center at Brooklyn College. The contract cost shall be chargeable to a non-tax Brooklyn College member organization account for an amount not to exceed five million (\$5,000,000) dollars. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The Brooklyn College Foundation (“Foundation”) is a non-for-profit corporation organized for the sole purpose of aiding and promoting the educational and charitable purposes and lawful activities of the College, including, raising funds for the construction of new buildings on campus. The Brooklyn College Foundation has set aside up to five million (\$5,000,000) dollars from privately raised capital campaign funds for the architectural and engineering services phase of the construction of a new performing arts center, an infill construction project between Gershwin and Whitman Halls. The Center will expand existing performing arts programs of the college and provide state-of-the-art facilities. It is expected that the new facility will include a black box theater, set design work shops, classrooms, rehearsal space, offices, function rooms and galleries.

NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following item be approved:

A. BARUCH COLLEGE – MASTER OF BUSINESS ADMINISTRATION DEGREE IN REAL ESTATE:

RESOLVED, That the program in Real Estate leading to the Master of Business Administration degree to be offered at Baruch College, be approved, effective September 2007, subject to financial ability.

EXPLANATION: The proposed program is designed for students to develop the knowledge and skills necessary to sustain successful careers in the dynamic field of Real Estate. Graduates of the program would be qualified for entry level management positions in entities such as, appraisal and consulting firms, insurance companies, banks and financial institutions, investment banks, pension funds, real estate investment trusts, regulatory agencies, and firms with large real estate holdings.

Baruch College currently offers two related undergraduate degrees, a BBA in Real Estate and a B.S. in Real Estate and Metropolitan Development. The College also offers a full compliment (thirteen in all) of existing MBA programs in all the specialized areas of Business, including the opportunity for students to choose a minor in Real Estate within several of these existing MBA programs. Thus the proposed program is the next logical step to provide an appropriate graduate degree for students to succeed in this highly specialized field. There are no new courses required in the proposed program. All of the courses required in the program are already offered on a regularly scheduled basis at the College.

Report of Academic Policy, Program, and Research Committee Chair Wellington Z. Chen:

The committee also received an information report from **Executive Vice Chancellor and University Provost Selma Botman** regarding seven advanced certificate programs in elementary and early childhood education that were approved for **Queens College**. The new certificate programs are necessary to assist professionally certified teachers to remain in compliance with a change in New York State Education Department requirements for professionally certified teachers who must now maintain their permanent certification by completing 175 hours of professional development every five years. A resolution to approve these certificate programs appear in the November University and Chancellor’s Report.

NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. DISTINGUISHED PROFESSORS: RESOLVED, That the following be designated Distinguished Professors in the departments, and the colleges, and for the period indicated, with compensation of \$25,639 per annum in addition to their regular academic salaries, subject to financial ability:

COLLEGES	NAMES	DEPARTMENT	EFFECTIVE
City College	William B. Rossow	Electrical Engineering	September 1, 2006
College of Staten Island	Ruth Stark	Chemistry	September 1, 2006
The Graduate Center	Wayne Koestenbaum	English	September 1, 2006
Hunter College	Godfrey Gumbs	Physics and Astronomy	September 1, 2006
John Jay College	James Lynch	Criminal Justice	September 1, 2006
Queens College	Morris Rossabi	History	September 1, 2006

Statement of President Marlene Springer:

It is my pleasure to recommend the appointment of Professor Ruth Stark of the **College of Staten Island's** Department of Chemistry as a distinguished professor. During the past twenty years Dr. Stark has established an international reputation in the area of nuclear magnetic resonance, applying this to the study of biological macromolecules in an effort to understand their structure and function in living organisms.

Her pioneering work has yielded fundamental insight into the structure of cell membranes, the transport of proteins within the cell and the structure of natural antioxidants. To put this in layman's language, Ruth is now working very carefully on a mutant tomato which will ripen and stay ripe for six months, a breakthrough for us all.

At the **College of Staten Island** Ruth Stark has long been an inspiring teacher and supportive mentor to young scientists from high school to post doc levels. Her mentorship was highlighted in the successful **CUNY** subway advertising campaign. If you recognize Dr. Stark, you have probably seen her on the side of a bus. Her students have gone on to prestigious careers in academia and industry both in the United States and abroad. She has been instrumental in developing grants to support curriculum change and undergraduate research and certainly has served as a role model for our students.

Her most recent crowning achievement has come in her role as founding director of the Institute for Macromolecular Assemblies, which was approved as an institute by **The City University of New York** beginning in July of 2003. MMA brings together over a score of faculty from across the University in chemistry, biology and allied fields to coordinate existing and new research on natural and engineered macromolecules of biological and medical importance. It integrates graduate and undergraduate educational programs in these areas across **CUNY**.

Under Ruth's leadership MMA has garnered resources from both NSF and New York State and from **CUNY's Office of Academic Affairs**. It is my deep honor to present to you our most distinguished professor of science, Dr. Ruth Stark.

Statement of Dr. Ruth Stark:

Thank you for the opportunity to make a few very, I promise, brief remarks and nothing too technical. As a woman who earned her Ph.D. in physical chemistry in 1977, I have certainly encountered my share of skeptics along the road to today's professional recognition.

So I am honored and gratified to have met your rigorous standards in terms of both my past scholarly achievements and my future promise as a contributor to the University. I hope to meet and exceed your expectations as a scientist, a teacher, mentor and as director of the **CUNY** Institute for Macromolecular Assemblies. Thank you, very much.

Statement of President Jeremy Travis:

I am very pleased to present to you Dr. James Lynch. At **John Jay College** we are honored that Dr. Lynch has decided to join our faculty. Prior to coming to **John Jay**, Dr. Lynch was a professor and chair of the Department of Justice, Law & Society at American University, having earned his doctorate in sociology at the University of Chicago.

He is internationally recognized for his ground breaking research on the very important issue of the measurement of crime. Of particular note are his contributions to the development of the National Crime Victimization Survey, which has become the most reliable measure of crime and has been replicated in dozens of countries around the world. He is also published widely on another topic of great importance, namely the impact of high levels of incarceration on the social fabric of poor communities. His research displays a rare mix of statistical expertise, theoretical sophistication and practical application.

Since joining our faculty Dr. Lynch has played a leadership role strengthening the quantitative offerings of the college, bringing nationally renowned scholars to our annual Symposium on Crime Statistics and building our own data infrastructure to engage our faculty, students and other colleagues in cutting edge research on crime in America. We are pleased that Dr. Lynch joins the ranks of distinguished professors at **The City University of New York**. I am pleased to present him to the **Board of Trustees**.

Statement of Dr. James Lynch:

I would like to thank the Board for approving my position. I would like to thank the Chancellor and vice chancellors for shepherding it through the process. I would like to thank the scores of colleagues who had to write letters attesting to my suitability and I am honored to be a member of the **CUNY** faculty. The more colleagues that I meet, the more honored I feel. I am absolutely thrilled to be part of the very exciting initiatives that **Jeremy Travis** has put in motion at **John Jay**. The energy in the college is palpable. So I just want to thank him especially.

Statement of President James Muyskens:

Morris Rossabi is an exception in so many ways it is hard to know where to begin. Perhaps we should start with the fact that he is fluent in twelve languages, a skill that allows him to develop more original source material than perhaps any other professor or scholar alive.

His peers have called him visionary, the top historian on the Mongols. We know that his scholarship has changed what we know about China and inner Asia. Prof. Rossabi's Biography of Khubilai Khan has been called the standard biography of Khan in any language. He is that rare author who can be read both profitably and with enthusiasm and great pleasure by scholars and by the general public.

He is also unique in that he can write authoritatively about both ancient times and our own times. Indeed the former Mongolian ambassador to the United Nations has praised him because his works are important, he says, not only for Mongols, but, and I quote, "for many other peoples in societies that are in the process of embracing democracy." So it is my great pleasure to introduce **Queens College's** newest distinguished professor of history, Morris Rossabi.

Statement of Dr. Morris Rossabi:

Thank you very much. I want to thank the faculty and administration at **Queens College** for nominating me for this distinguished professorship and the Board for endorsing that nomination and particularly **Drs. Botman** and **Goldstein**. I guess I am kind of lucky that **Dr. Goldstein** just returned from Nanjing as it happens to have the best center of historical studies in my field as it turns out, so I've got a few contacts there.

I have enjoyed my research, writing and students, but I guess I want to spotlight one thing and that is when I came to **Queens College** I was the only professor of history who dealt with Asia and Africa, we had no one else. As a result of **President Muyskens'** work, and lobbying by myself and other colleagues we now have a professor of African History, a professor of Indian & South Asian History and I am going to leave you a little bit later because I am the head of a search committee to find a professor of Middle Eastern history some time this year. Thank you.

Statement of President Jennifer Raab:

It is a pleasure to introduce to the Board Dr. Godfrey Gumbs. Dr. Gumbs is a theoretical physicist whose research addresses the most complex problems in condensed matter physics and contribute as well to plasma physics, optoelectronics and computational techniques. He has made important discoveries in each of these areas. The fact that his work includes a powerful approach to the study of nanostructures gives it a special importance in contemporary physics and his findings have had impact on several research groups in many areas of current concerns.

Dr. Gumbs is involved in active collaborations with laboratories on three continents and is frequently an invited speaker at major scientific meetings and prestigious research universities. He is a prolific scholar and has published over 200 articles that have been cited almost 2,000 times and his work has had regular significant funding from the National Institutes of Health and the National Science Foundation.

With the Board's approval today of this distinguished professorship it will be another on his long list of honors including fellow of the New York Academy of Science, fellow of the Institute of Physics of the United Kingdom, fellow of the American Physical Society and scholar of the Institute for Theoretical Physics.

In 2005, we were very proud when Dr. Gumbs became the recipient of the highest award of the American Physical Society, the Edward A. Bouche Award. Dr. Bouche, as many of you may know, was the first African American to achieve a Ph.D. degree in the United States. Dr. Gumbs won this award for his pioneering contributions to the field and for his leadership in the recruitment, retention and mentoring of minority students. Dr. Gumbs' work in that area has been one of our great achievements at **Hunter College** in supporting minority scientists to go on to Ph.D. programs and he has been very active in many of our mentoring programs.

His service to the college is also significant and he served as the chair of the Physics Department for many years. Perhaps my favorite moment in Dr. Gumbs' achievements was when the president of the Israel Fulbright Scholar Society came to see me after Dr. Gumbs spent a year in Israel as a Fulbright senior scholar, to ask if there are any more Dr. Gumbs at home. We haven't found any yet and it is really a great honor. Dr. Gumbs is a great **Hunter College** citizen. Congratulations.

Statement of Dr. Godfrey Gumbs:

Thank you very much for the kind introduction. I would like to thank a large number of people, including yourself, for helping me to get here. I should not forget my colleagues in the Physics Department who put my name forward, and made sure that I came to this meeting—one of them is in the back there, Leon Cohen—and all the deans that give me their full support.

Finally, I would like to say that with all the honors that I have received, I always think back to my mom who never received a high school education, but she instilled in all of her eight kids that the way out of poverty was through a decent education, and so I chose education and I hope that many will follow me. Thank you, very much.

Statement of Trustee Manfred Philipp:

I would like to add mine and the **University Faculty Senate's** congratulations to our new distinguished professors. The people in the room ought to know that not only are they distinguished, they are also a patient lot because of contractual reasons many of them had to wait long for this honor and it is a proud day for them and a proud day for us. Thank you.

B. THE CITY UNIVERSITY SCHOOL OF LAW – NAMING OF THE SECOND FLOOR STUDENT LOUNGE, THE LUIS DEGRAFFE STUDENT LOUNGE:

RESOLVED, That the Board of Trustees of The City University of New York approves the naming of the Second Floor Student Lounge at the City University School of Law, the Luis DeGraffe Student Lounge.

EXPLANATION: The untimely passing last August of Luis DeGraffe, a much loved and respected faculty member, left the Law School community greatly diminished. Professor DeGraffe touched all of his colleagues, the staff, and especially his students. He had a special passion for mentoring law students of color. While there have been a number of occasions at which the Law School has honored Professor DeGraffe, they wanted to pay tribute to him in a more tangible way. The Luis DeGraffe Student Lounge would be a fitting way to preserve his memory for future generations of CUNY Law students and for the broader community of justice.

C. CITY COLLEGE – NAMING OF THE ADMINISTRATION BUILDING, THE HOWARD E. WILLE ADMINISTRATION BUILDING:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Administration Building at the City College, The Howard E. Wille Administration Building.

EXPLANATION: The late Howard E. Wille provided significant support to the City College on many occasions. Most recently, in 2006, his estate delivered a \$5 million gift pledged by Mr. Wille to The City College 21st Century Foundation in order to establish The Howard E. Wille President's Fund for Excellence, an unrestricted account designed to provide funds for the College to respond to both challenges and opportunities as they arise throughout the year. Prior to this gift, Howard E. Wille made several other significant contributions to the City College culminating in June 1998, with a \$2 million gift earmarked to establish the K.D. Irani Visiting Professorship in Philosophy at The City College of New York.

Howard E. Wille graduated from the City College in 1955, Phi Beta Kappa, with a B.A. in Philosophy.

Following his graduation, Mr. Wille served as a securities analyst, investment manager and investment counselor for several firms, before becoming President and Chief Investment Officer of Piedmont Advisory Corporation from 1961 to 1966. From 1966 to 1977, Mr. Wille was a partner and Director of Research at Faulkner Dawkins & Sullivan, a Wall Street investment firm. He held a managerial position with Shearson Hayden Stone after its acquisition of Faulkner Dawkins & Sullivan in 1977. In 1978, Howard E. Wille co-founded FactSet Research Systems, a leading provider of global financial information. He served as Chief Executive Officer and Chairman of the Board until 2000. Mr. Wille passed away in September 2005.

D. BYLAW AMENDMENTS: Notice is served of the following proposed amendments to Article VI and XI – Instructional Staff of the Bylaws:

Section 6.1. INSTRUCTIONAL STAFF.

The instructional staff shall consist of the persons employed in the following titles:

Chancellor	Law school instructor
Executive vice chancellor	Law school library professor
Chief operating officer	Law school library associate professor
Senior vice chancellor	Law school library assistant professor
Vice chancellor	Law school adjunct professor
University administrator	Law school adjunct associate professor
University associate administrator	Law school adjunct assistant professor
University assistant administrator	Law school adjunct instructor
President	Law school lecturer
Vice president	Visiting professor
Assistant vice president	Visiting associate professor
University dean	Visiting assistant professor
University associate dean	Adjunct professor
University assistant dean	Adjunct associate professor
Dean	Adjunct assistant professor
Associate dean	Adjunct lecturer
Assistant dean	Lecturer (full-time)
Administrator	Lecturer (part-time)
Associate administrator	Instructor
Assistant administrator	Instructor (nursing science)
Distinguish professor	Research associate
Professor	Research assistant
Associate professor	Clinical assistant
Assistant professor	Senior registrar
Distinguished lecturer	Registrar
<u>Distinguished lecturer – medical series</u>	Associate registrar
<u>Distinguished lecturer – law school series</u>	Assistant registrar
Medical professor (basic sciences)	Registrar's assistant
Associate medical professor (basic sciences)	Chief college laboratory technician
Assistant medical professor (basic sciences)	Senior college laboratory technician
Medical lecturer	College laboratory technician
Adjunct medical professor (basic sciences)	Chief college physician
Adjunct associate medical professor (basic sciences)	College physician
Adjunct assistant medical professor (basic sciences)	Higher education officer
Adjunct medical lecturer	Higher education associate
Medical professor (clinical)	Higher education assistant
Associate medical professor (clinical)	Assistant to higher education officer
Assistant medical professor (clinical)	Business manager
Adjunct medical professor (clinical)	Assistant business manager
Adjunct associate medical professor (clinical)	Assistant to business manager
Adjunct assistant medical professor (clinical)	Placement director
Law school professor	Education and vocational counselor
Law school associate professor	Continuing education teacher
Law school assistant professor	

And in the Hunter college elementary school and
Hunter College high school

Principal
Chairperson of department
Teacher
Assistant teacher
Temporary teacher
teacher

Guidance counselor
Librarian
College laboratory technician
Substitute teacher
Occasional per diem substitute

And in the childhood centers

Teacher

Assistant teacher

And in the educational opportunity centers (EOC)

- Educational opportunity center adjunct lecturer
- Educational opportunity center adjunct college laboratory technician
- Educational opportunity center college laboratory technician
- Educational opportunity center higher education officer
- Educational opportunity center higher education associate
- Educational opportunity center higher education assistant
- Educational opportunity center assistant to higher education officer
- Educational opportunity center lecturer

Section 6.2. PERMANENT INSTRUCTIONAL STAFF-TENURE.

The permanent instructional staff shall consist of those persons who have been granted tenure under any of the provisions enumerated in subds. a, b, c, d, e, f, and g below and in section 6.3. subds. a, b, and d.

- a. (1) Appointments before September 1, 2006 – A person employed before September 1, 2006 full-time on an annual salary in the title of professor, associate professor, assistant professor, medical professor (basic sciences), associate medical professor (basic sciences), assistant medical professor (basic sciences), medical professor (clinical), associate medical professor (clinical), assistant medical professor (clinical), law school professor, law school associate professor, law school assistant professor, law school library professor, law school library associate professor, law school library assistant professor, instructor (nursing science), senior registrar, registrar, associate registrar, assistant registrar, chief college laboratory technician, senior college laboratory technician, college laboratory technician, and in the hunter college high school and hunter college elementary school (but not in the early childhood center program), principal, chairperson of department, teacher, guidance counselor, and librarian, or in any grade or position which the board in its discretion may add hereto, who after serving on an annual salary in any of the above titles for five years continuously, has been appointed or shall be appointed for a sixth full year, shall have tenure effective on the first day of September following his/her reappointment for the sixth full year.
- (2) Appointments on or after September 1, 2006 –
 - (a) A person employed on or after September 1, 2006 full-time on an annual salary in the title of professor, associate professor, assistant professor, medial professor (basic sciences), associate medical professor (basic sciences), assistant medical professor (basic sciences), medical professor (clinical), associate medical professor (clinical), assistant medical professor (clinical), law school professor, law school associate professor, law school assistant professor, law school library professor, law school library associate professor, law school library assistant professor, instructor (nursing science) or in any grade or position which the board in its discretion may add hereto, who after serving on an annual salary in any of the above titles for seven full years continuously, has been appointed or shall be appointed for an eighth full year, shall have tenure effective on the first day of September following his/her reappointment for the eighth full year.

- (b) A person employed on or after September 1, 2006 full-time on an annual salary in the title of senior registrar, registrar, associate registrar, assistant registrar, chief college laboratory technician, senior college laboratory technician, college laboratory technician, and in the hunter college high school and hunter college elementary school (but not in the early childhood center program), principal, chairperson of department, teacher, guidance counselor, and librarian, and in the educational opportunity centers, educational opportunity center college laboratory technician, or in any grade or position which the board in its discretion may add hereto, who after serving on an annual salary in any of the above titles for five full years continuously, has been appointed or shall be appointed for a sixth full year, shall have tenure effective on the first day of September following his/her reappointment for the sixth full year.
- b. Persons promoted to the rank of professor shall be granted tenure after not more than four years of continuous full-time service on an annual salary in positions on the instructional staff.
- c. A distinguished person of proven record appointed to the title of professor, who had tenure in another accredited institution of higher learning, may be appointed with immediate tenure by the board in its discretion.
- d. (1) Appointments before September 1, 2006 – A person appointed to the title of professor, associate professor, or assistant professor may be granted early tenure by the board in its discretion, under these bylaws, after not less than one nor more than five years of continuous satisfactory service on an annual salary basis, when such service is interrupted by the period of a fellowship deemed by the college valuable to it, when for a very substantial reason the college would be well served by such early grant of tenure or when the person has had tenure in another accredited institution of higher learning.
- (2) Appointments on or after September 1, 2006 – A person appointed to the title of professor, associate professor, or assistant professor may be granted early tenure by the board in its discretion, under these bylaws, after not less than one nor more than seven years of continuous satisfactory service on an annual salary basis, when such service is interrupted by the period of a fellowship deemed by the college valuable to it, when for a very substantial reason the college would be well served by such early grant of tenure or when the person has had tenure in another accredited institution of higher learning.
- e. A person who has attained tenure under one of the provisions of Section 6.2. or Section 6.3. of these bylaws in an educational unit under the jurisdiction of the board of trustees, and who is subsequently appointed to a comparable position on an annual salary basis in another education unit under the jurisdiction of the board, shall retain his/her tenure.
- f. The decision of the board to reappoint with tenure a person in a title for which seven years of full-time continuous service is required for achieving tenure shall be communicated in writing to the person affected not later than December first preceding the expiration of the seventh full year of service. The decision of the board to reappoint with tenure a person in a title for which five years of full-time continuous service is required for achieving tenure shall be communicated in writing to the person affected not later than December first preceding the expiration of the fifth full year of service. Where an appointee begins his/her service after September thirtieth the tenure period shall not begin until the succeeding September first, and when an appointment is made during the month of September, the appointment shall date as of September first of that year for the purposes of tenure.
- g. A person in a title on the permanent instructional staff who interrupts her service for maternity leave duly granted to her by the board shall not suffer from an interruption of the service period required for tenure. A period of creditable service immediately preceding such absence shall be counted in computing the years of service required by this section.

Section 6.4. ADMINISTRATIVE CERTIFICATE OF CONTINUOUS EMPLOYMENT.

- a. Persons who have been employed and have served as teachers or counselors in the title of lecturer continuously on a full-time basis for five or more years, or for ten or more semesters, and who were paid from tax levy funds, and who were reappointed effective as of September 1, 1969, for a sixth, or more, full-time continuous year, or for an eleventh, or more, full-time continuous semester, shall be granted an administrative certificate of continuous employment which shall be effective September 1, 1969.
- b. Persons who have been employed and who have served as teachers or counselors in the title of lecturer on a full-time basis for five, or more, years cumulatively since 1961 and who were employed to teach on a full-time basis in the title of lecturer effective as of September 1, 1969, may, upon their next reappointment to a teaching or counseling position in the title of lecturer (full-time), be granted an administrative certificate of continuous employment. (This provision shall be operative until September 1, 1971.)
- c. Persons who have been employed and have served as teachers or counselors for five full years and who are reappointed for a sixth full year of continuous full-time service in the title of lecturer (full-time), [or] medical lecturer, or educational opportunity center lecturer shall be granted an administrative certificate of continuous employment.

Where an appointee begins his/her service at any time after September thirtieth, the time toward the award of an administrative certificate of continuous employment shall not start to accrue until the first of September following the appointment, except that an appointment made during the month of September shall be deemed to be an appointment as of September first of that year for purposes of an administrative certificate of continuous employment.

- d. The administrative certificate of continuous employment shall be valid only in that college which issues the certification and shall carry with it the guarantee of full-time reappointment in that college subject to continued satisfactory performance, stability in academic program, sufficiency of registration, and financial ability.

Section 6.5. APPOINTMENTS WITHOUT TENURE.

Nothing contained in this article shall be construed as conferring or permitting tenure, or service credit toward the achievement of tenure in the positions of chancellor, executive vice chancellor, chief operating officer, sr. vice chancellor, vice chancellor, university administrator, university associate administrator, university assistant administrator, president, vice president, assistant vice president, university dean, university associate dean, university assistant dean, dean, associate dean, assistant dean, administrator, associate administrator, assistant administrator, director of campus schools, department chairperson, chief librarian, principal, supervisor, distinguished professor, distinguished lecturer, distinguished lecturer – medical series, distinguished lecturer – law school series, medical lecturer, adjunct medical professor (basic sciences), adjunct associate medical professor (basic sciences), adjunct assistant medical professor (basic sciences), adjunct medical professor (clinical), adjunct associate medical professor (clinical), adjunct assistant medical professor (clinical), adjunct medical lecturer, law school instructor, law school lecturer, law school adjunct professor, law school adjunct associate professor, law school adjunct assistant professor, law school adjunct instructor, visiting professor, visiting associate professor, visiting assistant professor, adjunct professor, adjunct associate professor, adjunct assistant professor, adjunct lecturer, higher education officer, higher education associate, higher education assistant, assistant to higher education officer, higher education intern, research associate, research assistant, clinical assistant, lecturer (full-time), lecturer (part-time), instructor appointed after October 1, 1968; business manager, assistant business manager, assistant to business manager, continuing education teacher, occasional per diem substitute teacher, educational opportunity center adjunct lecturer, educational opportunity center adjunct college laboratory technician, educational opportunity center higher education officer, educational opportunity center higher education associate, educational opportunity center higher education assistant, educational opportunity center assistant to higher education officer, educational opportunity center lecturer, all positions in the early childhood centers programs, or any other instructional positions not included on the permanent instructional staff, except that prior service as a full-time lecturer or lecturer (full-time) may be considered toward the award of tenure to persons in a title on the permanent instructional staff. Appointment to any such non-

tenure-bearing position, or removal therefrom, however, shall not deprive the person so appointed or removed of tenure in the highest position on the staff held with tenure prior to his/her appointment to such office, or conjointly with such office, nor shall such appointment or removal deprive any person of service credit toward the achievement of tenure under the provisions of this article.

Section 11.47. EDUCATIONAL OPPORTUNITY CENTER LECTURER.

A. Position Definition:

Educational opportunity center lecturers shall perform teaching and related faculty functions on a full-time basis.

B. Qualifications:

For appointment as an educational opportunity center lecturer, a person must possess a baccalaureate degree and such other qualifications as may be necessary for the satisfactory performance of his/her instructional functions.

Section 11.48. EDUCATIONAL OPPORTUNITY CENTER ASSISTANT TO HIGHER EDUCATION OFFICER.

A. Position Definition:

An educational opportunity center assistant to higher education officer shall, generally under the supervision of an educational opportunity center higher education officer or college dean, perform such administrative duties as may be assigned to him/her.

B. Qualifications:

For appointment as an educational opportunity center assistant to higher education officer, a candidate must have demonstrated satisfactory qualities of personality and character and ability to work with others for the good of the institution. He/she must show potential for significant achievement and growth. He/she must possess a baccalaureate degree.

Section 11.48. EDUCATIONAL OPPORTUNITY CENTER HIGHER EDUCATION ASSISTANT.

A. Position Definition:

The duties of an educational opportunity center higher education assistant are generally to serve as an assistant to one of the major educational officers of an educational opportunity center with responsibility for a limited area of planning, research or professional and/or administrative duties as may be assigned.

B. Qualifications:

For appointment as educational opportunity center higher education assistant, the candidate must have demonstrated satisfactory qualities of personality and character and ability to work with others for the good of the institution. He/she must have had at least four years of experience in one or more related areas and be sufficiently adaptable to apply such experience to the field in which his/her responsibility will lie. He/she must possess at least a baccalaureate degree and show definite potential for significant achievement and growth in the area to which he/she is assigned. An appropriate combination of education above the baccalaureate degree and demonstrable skills and/or years of experience may be substituted for the four years of experience in determining qualifications for the position of educational opportunity center higher education assistant.

Section 11.48. EDUCATIONAL OPPORTUNITY CENTER HIGHER EDUCATION ASSOCIATE.

A. Position Definition:

The duties of an educational opportunity center higher education associate are:

- a. To serve as deputy for an educational opportunity center higher education officer or
- b. To assume administrative responsibility, in most instances under the general supervision of an educational opportunity center higher education officer or college dean for some major area of educational opportunity center activity or
- c. To develop some major aspect of new programs.

B. Qualifications:

For appointment as an educational opportunity center higher education associate, a candidate must have demonstrated satisfactory qualities of personality and character and ability to work with others for the good of the institution. He/she must have had at least six years of related experience. He/she must be sufficiently well versed in the overall functions of the educational opportunity center to be able to serve as deputy for an educational opportunity center higher education officer, or to carry full responsibility, in most instances under the general supervision of a college dean for some major area of educational opportunity center activity. He/she must possess at least a baccalaureate degree and show evidence of exceptional achievement in his/her chosen field as well as potential for future growth. An advanced degree above the baccalaureate degree may be required as appropriate to perform the duties of a particular position. An appropriate combination of education above the baccalaureate degree and demonstrable skills and/or years of experience may be substituted for the six years of experience in determining qualifications for the position of educational opportunity center higher education associate.

Section 11.49. EDUCATIONAL OPPORTUNITY CENTER HIGHER EDUCATION OFFICER.

A. Position Definition:

The duties of an educational opportunity center higher education officer are:

- a. To assume full responsibility for the educational opportunity center activity or for a major activity thereof or
- b. To develop some major aspect of new programs.

B. Qualifications:

For appointment as educational opportunity center higher education officer, the candidate must have demonstrated satisfactory qualities of personality and character and ability to work with others for the good of the institution. He/she must have had at least eight years of related experience. He/she must be sufficiently well versed in the overall functions of an educational opportunity center to be able to assume full responsibility, answerable as a general rule to his/her college president or designee for the educational opportunity center or a major activity thereof. He/she must possess a baccalaureate degree and show evidence of exceptional achievement in his/her chosen field as well as potential for future growth. An advanced degree above the baccalaureate degree may be required as appropriate to perform the duties of a particular position. An appropriate combination of education above the baccalaureate degree and demonstrable skills and/or years of experience may be substituted for the eight years of experience in determining qualifications for the position of educational opportunity center higher education officer.

Section 11.50. EDUCATIONAL OPPORTUNITY CENTER COLLEGE LABORATORY TECHNICIAN.

A. Position Definition:

An educational opportunity center college laboratory technician shall perform laboratory functions and other technical duties of a highly skilled nature which are reasonably related to such functions but which are nevertheless non-teaching. An educational opportunity center college laboratory technician, for example, shall provide lecture support in the form of set-ups of equipment displays and demonstrations and laboratory support for experiments and for

research. Each educational opportunity center shall develop a specific job description which will be related to the laboratory or technical requirements of the educational opportunity center. Where appropriate, the technician shall exercise some supervision.

B. Qualifications:

For appointment as an educational opportunity center college laboratory technician, a person, in addition to possessing knowledge and skills related to the discipline, shall be a high school graduate possessing one of the following sets of minimum additional qualifications: (a) four (4) years of work or experience appropriate to the requirements of the educational opportunity center at a level of competence comparable to that indicated by apprenticeship in the skilled trades, or (b) an associate degree and a minimum of two (2) years of experience of the type described above, or (c) a bachelor's degree in an area appropriate to the duties to be performed, or (d) an appropriate combination of at least four (4) years of education and work experience beyond high school.

The candidate shall have the personal characteristics needed to work effectively with students and staff.

Section 11.51. EDUCATIONAL OPPORTUNITY CENTER ADJUNCT LECTURER.

A. Position Definition:

A person employed as an educational opportunity center adjunct lecturer shall be assigned to teach part-time or perform related duties on a part-time basis at an educational opportunity center.

B. Qualifications:

For appointment as an educational opportunity center adjunct lecturer a person must have those qualifications or professional achievement and training comparable to those of faculty members in the rank of educational opportunity center lecturer.

Section 11.52. EDUCATIONAL OPPORTUNITY CENTER ADJUNCT COLLEGE LABORATORY TECHNICIAN.

A. Position Definition:

A person employed as an educational opportunity center adjunct college laboratory technician shall perform the duties of an educational opportunity center college laboratory technician on a part-time basis.

B. Qualifications:

For appointment as an educational opportunity center adjunct college laboratory technician a person must have the same qualifications as an educational opportunity center college laboratory technician.

NOTE: Matter underlined is new; matter in brackets is deleted.

EXPLANATION: In the 2002-2007 PSC/CUNY collective bargaining agreement, the University negotiated an enhanced opportunity for the Sophie Davis School of Biomedical Education and the CUNY Law School to use the distinguished lecturer title with salaries in line with the schools' other salary schedules. The occasional per diem substitute title provides the Hunter College Elementary School and the Hunter College High School an option for covering occasional teacher absences. The proposed amendments incorporate these new titles into the list of instructional staff and the list of appointments without tenure.

The titles in the educational opportunity centers have been approved by the Board of Trustees in successive PSC/CUNY collective bargaining agreements since 1980. The purpose of this resolution is to incorporate the existing titles in the Bylaws with statements of the duties and qualifications for each title. An amendment to Section 6.2.a(2)(b) is proposed to recognize that educational opportunity center college laboratory technicians may achieve tenure under the terms stated therein. An amendment to Section 6.4.c. is proposed to recognize that educational

opportunity center lecturers may achieve an administrative certificate of continuous employment under the terms stated therein.

E. COLLEGE OF STATEN ISLAND – AMENDMENTS TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendments to the Governance Plan of the College of Staten Island be adopted, effective December 1, 2006. The proposed amendments are attached.

NOTE: Matter underlined is new.

EXPLANATION: The proposed amendments to the College of Staten Island (“CSI”) Governance Plan have been approved by the CSI College Council and by members of the instructional staff the faculty, in a referendum conducted pursuant to the CSI Governance Plan, and are recommended by the College President. The amendments provide for the election of alternate members for elected delegates to the Faculty Senate and the Higher Education Officer Steering Committee (“HEO Steering Committee”); Faculty Senate members and HEO Steering Committee members are also members of the College Council. Specifically, alternates for at-large seats will be the three highest vote recipients in each category following the elected representative. Alternates for the departmental chair and departmental representatives will be elected in each department.

The change is proposed to allow the Senate to conduct its business effectively, in light of the New York State Court of Appeals ruling in *Perez v. CUNY*, which held that governance bodies such as the CSI College Council are subject to the Open Meetings Law and therefore must meet legally-mandated quorum and majority vote requirements in order to conduct business.

In addition, the amendments provide for election procedures for representatives to the University Faculty Senate (“UFS”). Under the proposed amendments, full time faculty elected to the Faculty Senate will serve on the UFS in staggered three-year terms. Alternates will be chosen from the recipients of the next highest vote after the election of delegates. One representative will be elected to represent the College Laboratory Technician series, adjuncts and substitute faculty, and that representative will serve a one-year term. One alternate for that position will be chosen from the recipient of the next highest vote total following the election of a delegate.

The current governance plan does not specify a process for this election. These amendments will regularize the elections and provide for the election of an adjunct delegate and alternates.

Proposed Amendments to the Governance Plan of the College of Staten Island

Article 1, Section 1b: New provision

(h) Elected delegates to the Faculty Senate and the Steering Committee of the Higher Education officers shall include alternates to serve in the absence of the official representative. Alternates for the departmental chair and departmental representatives shall be elected in each department. Alternates are to be informed in a timely manner to attend and vote in the Council and Senate in the event of an absence of a representative and are urged to attend all other meetings without vote and without counting as part of the whole number for the purpose of determining whether a quorum is present or a majority have approved an action.

Article I, Section 3: New provision

Section 3: Election of representatives to the University Faculty Senate

Membership: Full-time faculty elected to the University Faculty Senate shall serve in staggered three-year terms. Alternates shall be chosen from the recipients of the next highest vote after the election of delegates. The individual elected to represent the College Laboratory Technician series, adjuncts and substitute faculty shall serve a one-year term. An alternate shall be chosen from the recipient of the next highest vote following the election of a delegate.

NO. 7. COMMITTEE ON FACILITIES PLANNING, AND MANAGEMENT: RESOLVED, That the following items be approved:

A. LAGUARDIA COMMUNITY COLLEGE – CENTER 3 FOURTH FLOOR FACULTY OFFICES & CLASSROOMS:

RESOLVED, That the Board of Trustees of The City University of New York accept the design of the Fourth Floor of Center 3 at LaGuardia Community College, as prepared by Helpern Architects, with a construction budget of \$6,628,712. The consultant was selected from the DASNY Requirements Contract list; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to complete the contract documents, to bid and award contracts and to supervise the construction of this project.

EXPLANATION: LaGuardia Community College will renovate the remaining unbuilt space on the Fourth Floor of Center 3 for faculty offices and classrooms.

B. NEW YORK CITY COLLEGE OF TECHNOLOGY – DEPARTMENT OF HOSPITALITY MANAGEMENT CULINARY TRAINING FACILITY:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a Construction Contract on behalf of New York City College of Technology to renovate culinary training facility for the Department of Hospitality Management. The Contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. Project costs are estimated at \$3.3 million dollars. Construction is presently funded in an amount of \$1.7 million dollars, charged to the City Capital Budget, Project No. NY002-005. The remainder will be provided by the College, private sector contributions, CUNY-Wide allocations or a combination thereof, pending the availability of funds.

EXPLANATION: New York City College of Technology will renovate the existing culinary training facility.

The Board approved the selection of the design firm of Hans Knutzen Associates, Inc. by resolution dated April 26, 2005, Cal. No. 7.E.

C. QUEENSBOROUGH COMMUNITY COLLEGE – FIRE ALARM REHABILITATION:

RESOLVED, That the Board of Trustees of The City University of New York authorize Queensborough Community College to purchase a fire alarm system under existing State of New York Contract Number PC61187 held by Johnson Controls, Inc., pursuant to law and University regulations; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize Queensborough Community College to purchase installation services under existing State of New York Contract Number PT60298 held by ARC Networks, Inc., pursuant to law and University regulations; and be it further

RESOLVED, The Contract Cost shall be chargeable to Capital Project No. QB023-004, for an amount not to exceed \$1,835,680.

EXPLANATION: This project consists of replacing the existing antiquated Fire Alarm System with a new state-of-the-art system in the Administration, Library and Science Buildings at Queensborough Community College.

D. LEHMAN COLLEGE – CHILDCARE CENTER EXPANSION:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a design/build contract on behalf of Lehman College to install a new modular construction childcare facility. The contract shall be awarded to Vanguard Modular Building Systems. The contract cost shall be chargeable to the

State Capital Construction Fund, Project No. LM054-094 for an amount not to exceed \$1,528,670.00. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Lehman College will install a new modular construction childcare center facility in order to provide expanded childcare services for the campus community.

E. BROOKLYN COLLEGE – CAMPUS CONFERENCE CENTER AMENDMENT:

RESOLVED, That the Board of Trustees of The City University of New York amend the resolution adopted at the meeting of September 26, 2005, Cal. No. 6.C., for a construction contract creating a Campus Conference Center, to authorize an increase in the approved amount from \$1,136,000 to \$1,453,200 chargeable to the City Capital Budget, Project No. BY007-004.

EXPLANATION: The City University of New York will award the construction contract to the lowest responsive and responsible bidder from the bids opened on August 8, 2006.

F. QUEENS COLLEGE – TRACK & FIELD REHABILITATION AMENDMENT:

RESOLVED, That the Board of Trustees of The City University of New York amend the resolution adopted at the meeting of June 26, 2006, Cal. No. 7.C., to rehabilitate the track and fields at Queens College to authorize and increase in the approved amount from \$720,000 to \$930,300, chargeable to the City Capital Budget, Project No. QC008-005.

EXPLANATION: The City University of New York will award the construction contract to the lowest responsive and responsible bidder from the bids opened on August 8, 2006.

G. HOSTOS COMMUNITY COLLEGE – ADA IMPROVEMENTS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a consultant contract with the firm of Graf & Lewent Architects, LLP for professional design and construction-related services as required for ADA Improvements at Hostos Community College, CUNY Project No. CA202HS04. The contract cost shall be chargeable to the City Capital Budget, Project No. CA202HS04 for an amount not to exceed \$192,582. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Hostos Community College will engage Graf & Lewent to design new toilet room layouts at the old 475 Grand Concourse building for code compliance and ADA accessibility requirements including all necessary mechanical work. The proposed firm was selected in accordance with law and procedures established by the University.

H. YORK COLLEGE – OBSERVATORY:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a consultant contract with the firm of Voorsanger Architects PC for professional design and construction-related services as required for the Observatory at York College, CUNY Project No. YC019-006. The contract cost shall be chargeable to the City Capital Budget, Project No. YC019-006, for an amount not to exceed \$100,000. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: York College will engage Voorsanger Architects for design and construction administration services associated with a free-standing Observatory to serve the programmatic needs of its Astronomy and Physics Departments. The proposed firm was selected in accordance with law and procedures established by the University.

I. BOROUGH OF MANHATTAN COMMUNITY COLLEGE – EXHAUST SYSTEMS FOR CARPENTER’S AND REPROGRAPHIC SHOPS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a consultant contract with the firm of Greenman – Pedersen, Inc. for professional design and construction–related services as required for the exhaust systems for Carpenter’s and Reprographics Shops at Borough of Manhattan Community College, CUNY Project No. MC020-006. The contract cost shall be chargeable to the City Capital Budget, Project No. MC020-006 for an amount not to exceed \$88,236.75. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Borough of Manhattan Community College is in need of and this project provides for development of a design of exhaust systems for the Carpenter’s and Reprographic Shop areas. This design project will provide a code compliant exhaust system that will collect and filter dust, fumes and discharge all to the exterior of the building. The proposed firm was selected in accordance with law and procedures established by the University.

J. LAGUARDIA COMMUNITY COLLEGE – STREETScape IMPROVEMENT PROJECT:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute a consultant contract with the firm of Lee Weintraub Landscape Architecture, LLC for professional design and construction–related services as required for the Streetscape Improvement Project at LaGuardia Community College, CUNY Project No. LG015-095. The contract cost shall be chargeable to the City Capital Budget, Project No. LG015-095 for an amount not to exceed \$85,000. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The City University of New York will engage Lee Weintraub Landscape Architecture, LLC to provide architectural/engineering services for the Streetscape Improvement Project. The proposed firm was selected in accordance with law and procedures established by the University.

K. LEHMAN COLLEGE – CHILDCARE CENTER PLAYGROUND:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a consultant contract with the firm of The RBA Group for professional design and construction–related services as required for the Childcare Center Playground at Lehman College, CUNY Project No. LM092-001. The contract cost shall be chargeable to the City Capital Budget, Project No. LM092-001 for an amount not to exceed \$37,850.00. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Lehman College will construct a new playground as required for the expanded childcare center. The proposed firm was selected in accordance with law and procedures established by the University.

L. THE CITY UNIVERSITY OF NEW YORK – ARCHITECT/ENGINEER REQUIREMENTS CONTRACTS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute up to twenty-four (24) architect/engineer requirements contracts for professional design, engineering and construction management to be used on an as-needed basis. The contracts shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Historically, the Department of Design, Construction and Management (DDCM) issued Request for Proposals to solicit for Architectural/Engineering services on an individual project basis. The “by project” solicitation process is very costly, time consuming, labor-intensive, and inefficient to administer, and fails to meet the needs of the University expeditiously and efficiently. To eliminate this expensive and burdensome process, DDCM is seeking to award up to twenty-four (24) separate requirements contracts to provide Architectural/Engineering services on an expedited “as needed” term basis for small, medium and larger projects with a construction cap of \$5 million dollars.

M. THE CITY UNIVERSITY OF NEW YORK – FY 2007-08 THROUGH FY 2011-12 – CAPITAL BUDGET REQUEST:

RESOLVED, That the Board of Trustees of The City University of New York approve a rolling five-year Capital Budget Plan for Fiscal Years 2007-08 through 2011-12 of approximately \$6.4 billion and a Capital Budget for Fiscal Year 2007-08 of approximately \$817.8 million. The \$817.8 million includes \$811.2 million for major bonded projects authorized by the City University Construction Fund and new funding requests for condition assessment, infrastructure, and programmatic initiatives. These projects shall be funded through bonds sold by the Dormitory Authority of the State of New York with debt service payments appropriated by the State of New York and the City of New York. The request is made up of: \$97.4 million in re-appropriations and \$70.1 million requested for reimbursement for capital eligible advances from the State of New York, plus \$58.6 million in re-appropriations from the City of New York; \$505.2 million in new bonded and minor rehabilitation funding requested from the State, \$294.7 million of which is required to complete existing projects; and \$86.5 million in new bonded funding requested from the City, \$68.1 million of which is to complete existing projects; and be it further

RESOLVED, That the Master Plan for the University be and is hereby amended as necessary to provide for the capital proposal.

EXPLANATION: The FY 2007-08 to FY 2011-12 Capital Budget Plan includes funds for major new construction, rehabilitation, and capital equipment in support of the University's mission. As in previous plans, this request focuses on completion of existing projects, and critical health, safety, code compliance, and rehabilitation projects, while recognizing the need for expansion and modernization of facilities as called for in campus master plans. In formulating specific projects in this plan, an effort will be made where possible to leverage available University real estate resources through public-private development.

Every year, the University is required to submit a five-year capital plan to the State Division of the Budget and the City Office of Management and Budget. Therefore, each year the Office of Facilities Planning, Construction and Management revises the University's previous submission by removing the first year and adding a new fifth year, thereby creating a "rolling" five-year plan. In 1998, the State began to provide the University with multi-year appropriations, which has led to rolling five-year plans that include both re-appropriation of funds which have not yet been bonded and new requests. Subsequently, in May 2005, for the first time, the Mayor of the City of New York provided the University with a multi-year appropriation from the City. The projects included in the plan originate at the campuses and are prioritized following Board of Trustees criteria.

The FY 2007-08 Capital Budget Request is made up of re-appropriations for the community colleges and Medgar Evers, in line with the NYC Office of Management and Budget Commitment Plan, and new requests for funding to support:

- Ongoing projects needing additional funding as a result of unforeseen conditions, escalation and economic changes;
- Infrastructure improvements, including immediate work needed at City College's Marshak Building;
- New initiatives such as the CUNY Honors College; and
- Laboratory improvements for recently hired science faculty.

Summary of Active and Proposed Capital Projects

Since 1998, The City University has received more than \$3.2 billion from the City and State to upgrade existing facilities and to build major expansions. Of the projects fully funded in previous plans, most have been completed while several, including those listed below, are well under way:

- Lehman College – Consolidated Computer Center, Phase II (DCE* \$14,329,000)
- College of Staten Island – Building 2M Renovations, Phase I (DCE \$8,000,000)
- Hostos Community College – 500 Grand Concourse Phase II (DCE \$12,000,000)

The current request includes completion funding for previously approved projects which were started with partial funding from previous years, including the following highlights:

- CUNY-Wide Advanced Science Research Center (C \$78,000,000)
- City College New Science Facility (C \$94,027,000), including required power plant expansion, phase I
- Brooklyn College – West Quad Building (CE \$8,000,000)
- City College – School of Architecture (E \$10,000,000)
- CUNY Law – Renovate CUNY Law Building (C \$6,204,000)
- Lehman Science Facility (DC \$11,090,000) for power plant expansions, phase I and II
- New York City College of Technology – Voorhees Façade (\$21,567,000)
- Queens – Science Upgrades Phase II (D \$4,000,000)
- Bronx Community College – Mechanical/Infrastructure Upgrades, Phase I (DC \$11,800,000), Power Plant associated with North Instructional Building
- BMCC – Fiterman Hall Replacement (C \$55,000,000)
- Medgar Evers College – Academic Building I (C \$21,890,000)

Funding is requested to continue successful CUNY-wide programs initiated in prior budget plans, including:

- CUNY-Wide Senior Colleges – Condition Assessment (DC \$50,000,000)
- CUNY-Wide Senior Colleges – NIT, Information Systems & Administrative Applications (E \$50,000,000)
- CUNY-Wide Senior Colleges – Science & Technology Equipment (E \$5,000,000)
- CUNY-Wide Community Colleges – Condition Assessment (DC \$7,756,000)

Also, requested is funding to continue CUNY-wide matching grant programs:

- CUNY-Wide Senior Colleges – Matching Grants Program (DCE \$20,000,000)
- CUNY-Wide Community Colleges – Matching Grants Program (DCE \$5,000,000)

Criteria for Prioritizing the FY 2007-08 Capital Budget Request

1. CUNY-wide projects to ensure health, safety, security, and compliance with codes, including ADA and asbestos-related regulations
2. CUNY-wide facility and infrastructure preservation projects
3. CUNY-wide technology projects, including infrastructure upgrades, systems engineering, and new equipment
4. Individual campus renovation projects similar in scope to the CUNY-wide project types listed above
5. Individual campus projects which were started with partial earlier funding and need completion of funding
6. New construction of space needed for academic programs, with projects ranked in order of overall campus space deficiency. Highest priority is assigned to classroom and instructional laboratory facilities and to the replacement of temporary or leased space with permanent space
7. CUNY-wide projects to meet energy conservation and performance objectives
8. CUNY-wide and individual campus projects for purposes other than those listed above

Statement of Interim Vice Chancellor Eduardo N. del Valle:

I will focus on the 2007-2008 add-on project request, just to give you an overview of how we approach capital budgeting. We met with all the campuses over the summer and identified priorities for 2007-2008, primarily in two subcategories. The first one being the completion of existing ongoing projects, and the second, new requests to meet new infrastructure projects related to conditions on the campuses, such as power plant expansions as well as underground distribution systems.

We are looking at new requests in the amount of about \$294.7 million from the state and approximately \$65 million from the city. With regards to the second level of priorities, a new request for conditional assessment of infrastructures, we are looking at about \$210.5 million and \$18 million for the state, from the state and city respectively.

There is a \$78 million request for capital eligible operating equipment reimbursements going forward this year. This was a DOB arrangement that had been made. We have been charging capital eligible expenditures to the capital budget and DOB had advised us that we could at this point in time put in for that reimbursement request. There is about \$97.4 million of the re-appropriations from the state and approximately \$62 million from the city for a total of, as previously mentioned, \$817.7 million for FY2007-08.

The new request priority is driven by changing market conditions in New York City as well as escalation pressures and market conditions related to projects now in progress. The market condition in New York City is unique in the country, to say the least. So we are again prioritizing the projects to meet the needs identified.

NO. 8. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

COLLEGE	DEGREE
JOHN JAY COLLEGE OF CRIMINAL JUSTICE	
Taylor Branch	Doctor of Humane Letters
Patricia Cornwell	Doctor of Letters
Richard Delgado	Doctor of Laws
Paul Farmer	Doctor of Science
Deborah E. Lipstadt	Doctor of Humane Letters
(To be awarded at the 2007 Commencement Exercises)	

Upon motions duly made, seconded and carried, the public meeting was recessed at 6:14 P.M., and the Board agreed to go into Executive Session to discuss personnel matters.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

**MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK**

HELD

NOVEMBER 27, 2006

**AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN**

The Executive Session was called to order at 6:17 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman

**Valerie Lancaster Beal
Philip Alfonso Berry
John S. Bonnici
Wellington Z. Chen
Rita DiMartino
Joseph J. Lhota**

**Randy M. Mastro
Hugo M. Morales
Kathleen M. Pesile
Freida Foster-Tolbert
Jeffrey S. Wiesenfeld**

Robert Ramos, ex officio

**Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations*
Hourig Messerlian, Deputy to the Secretary of the Board**

**Chancellor Matthew Goldstein
Executive Vice Chancellor Selma Botman
Executive Vice Chancellor Allan H. Dobrin
Vice Chancellor Ernesto Malave
Vice Chancellor Brenda Richardson Malone
Vice Chancellor Garrie Moore
Vice Chancellor Michael Zavelle**

The absence of Trustees Kenneth E. Cook, Carol A. Robles-Roman, and Marc V. Shaw was excused.

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 6:20 P.M. to go into Public Session.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

**MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK**

HELD

NOVEMBER 27, 2006

**AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN**

The Public Session reconvened at 6:21 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman

**Valerie Lancaster Beal
Philip Alfonso Berry
John S. Bonnici
Wellington Z. Chen
Rita DiMartino
Joseph J. Lhota**

**Randy M. Mastro
Hugo M. Morales
Kathleen M. Pesile
Freida Foster-Tolbert
Jeffrey S. Wiesenfeld**

Robert Ramos, ex officio

**Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary of the Board
Towanda Lewis
Anthony Vargas**

**Chancellor Matthew Goldstein
Executive Vice Chancellor Selma Botman
Executive Vice Chancellor Allan H. Dobrin
Vice Chancellor Ernesto Malave
Vice Chancellor Brenda Richardson Malone
Vice Chancellor Garrie Moore
Vice Chancellor Michael Zavelle**

The absence of Trustees Kenneth E. Cook, Carol A. Robles-Roman, and Marc V. Shaw was excused.

Upon motions duly made, seconded and carried, the following resolution was adopted: (Calendar No. 9)

NO. 9. THE CITY UNIVERSITY OF NEW YORK - APPROVAL OF THE 2002-2007 AGREEMENT WITH THE NEW YORK STATE NURSES ASSOCIATION:

RESOLVED, That the collective bargaining agreement between The City University of New York and The New York State Nurses Association, covering employees in the Staff Nurse and Nurse Practitioner titles at CUNY, for the period January 1, 2003, through August 15, 2007, is hereby approved; and be it further

RESOLVED, That the Chancellor is authorized and directed to execute the collective bargaining agreement with The New York State Nurses Association covering employees in the Staff Nurse and Nurse Practitioner titles at CUNY.

EXPLANATION: The prior collective bargaining agreement between The City University of New York and The New York State Nurses Association expired on December 31, 2002. This resolution approves the successor 2002-2007 agreement.

Upon motions duly made, seconded and carried, the meeting was adjourned at 6:23 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)

**THE CITY UNIVERSITY OF NEW YORK
HONORARY DEGREES
Granted in 2006**

<u>Recipient</u>	<u>Honorary Degree Granted</u>	<u>College</u>
Sheffer, Isaiah	Doctor of Humane Letters	Brooklyn
Weston, Randy	Doctor of Music	Brooklyn
Aumann, Robert	Doctor of Science	City
Lustig, Harry	Doctor of Science	City
Dodson, Howard	Doctor of Humane Letters	City
Levine, James	Doctor of Music	City
Desai, Vishakha N.	Doctor of Humane Letters	CSI
Randolph, David	Doctor of Fine Arts	CSI
Marchi, John J.	Doctor of Laws	CSI
Brown, Jr., Roscoe D.	Doctor of Humane Letters	GSUC
Navasky, Victor	Doctor of Humane Letters	GSUC
Doctorow, E. L..	Doctor of Humane Letters	GSUC
Steinem, Gloria	Doctor of Humane Letters	Hunter
Huxtable, Ada Louise	Doctor of Humane Letters	Hunter
Branch, Taylor	Doctor of Humane Letters	JJay
Cornwell, Patricia	Doctor of Letters	JJay
Delgado, Richard	Doctor of Laws	JJay
Farmer, Paul	Doctor of Science	JJay
Lipstadt, Deborah E.	Doctor of Humane Letters	JJay
Cantú, Norma	Doctor of Laws	Law
Herbert, Bob	Doctor of Laws	Law
Pillay, Navanethem	Doctor of Laws	Law
Williams, Jody	Doctor of Humane Letters	Lehman
Valentin, Dave	Doctor of Humane Letters	Lehman
Walker, Jr., Lucius	Doctor of Humane Letters	Lehman
Tanaka, Tatsuo	Doctor of Humane Letters	Lehman
Roach, Maxwell Lemuel	Doctor of Music	Medgar
Gaskin, Leonard	Doctor of Music	Medgar
Schlossberg, Edwin	Doctor of Humane Letters	NYCCT
Dallaire, Romeo	Doctor of Humane Letters	Queens

