

MINUTES OF THE MEETING OF THE BOARD OF  
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

FEBRUARY 26, 2007

AT BARUCH COLLEGE VERTICAL CAMPUS  
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:36 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman

Valerie Lancaster Beal  
Philip Alfonso Berry  
John S. Bonnici  
Wellington Z. Chen  
Rita DiMartino

Joseph J. Lhota  
Hugo M. Morales  
Marc V. Shaw  
Sam A. Sutton  
Freida Foster-Tolbert

Robert Ramos, ex officio

Manfred Philipp, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs  
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations  
Hourig Messerlian, Deputy to the Secretary  
Kisha Fuentes  
Towanda Lewis  
Anthony Vargas

Chancellor Matthew Goldstein  
Executive Vice Chancellor Selma Botman  
Executive Vice Chancellor Allan H. Dobrin  
President Dolores Fernandez  
President Ricardo Fernandez  
President Russell K. Hotzler  
President Edison O. Jackson  
President Marcia V. Keizs  
President William P. Kelly  
President Christoph M. Kimmich  
President Eduardo J. Marti  
President James L. Muyskens  
President Antonio Perez

President Regina Peruggi  
President Jennifer Raab  
President Marlene Springer  
President Jeremy Travis  
President Kathleen M. Waldron  
Dean Ann Kirschner  
Dean Stephen Shepard  
Vice Chancellor Ernesto Malave  
Vice Chancellor Brenda Richardson Malone  
Vice Chancellor Garrie Moore  
Vice Chancellor Michael Zavelle  
Interim Vice Chancellor Eduardo del Valle  
Senior University Dean John Mogulescu

The absence of Trustees Randy M. Mastro, Kathleen M. Pesile, Carol A. Robles-Roman and Jeffrey S. Wiesenfeld was excused.

**Chairman Schmidt** called the meeting to order, and announced that the following notice, which had been widely distributed, would be entered into the record of this public meeting:

"The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board's policy calendar are scheduled one week prior to the Board's regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University's rules or State laws which prohibit interference with the work of public bodies."

**A. VIDEOTAPING OF BOARD MEETING:** **Chairman Schmidt** announced that as usual **CUNY-TV** is transmitting this afternoon's meeting of the **Board of Trustees** live on cable Channel 75, continuing to make available this important community service. The Public session of this afternoon's Board meeting will be available as a podcast within 24 hours of this meeting by going to [www.cuny.edu/podcasts](http://www.cuny.edu/podcasts) and clicking on the Trustees link.

**Chairman Schmidt** stated that on behalf of the **Board of Trustees** he wanted to formally welcome **Trustee Sam Sutton** to this Board meeting. **Trustee Sutton** has already attended a number of Board committee meetings and he brings extensive business experience and a life long dedication to education and to the University. Welcome, **Trustee Sutton**.

I am pleased to congratulate **Trustee Randy Mastro** who will be honored by the Jewish Theological Seminary on April 12<sup>th</sup> and presented with the Judge Simon H. Rifkind Award for his excellence in the law and his devotion to the community through public service and all his many charitable works. Congratulations to **Trustee Mastro**.

The **Board of Trustees** held its **Brooklyn Borough Hearing** together with the **Public Hearing** on the February Calendar last Tuesday, February 20<sup>th</sup> at Brooklyn Borough Hall. The hearing was chaired by **Trustee Rita DiMartino** and attended by **Trustees Wellington Chen** and **Frieda Foster-Tolbert**, members of the chancellor's cabinet and the **CUNY** college presidents in Brooklyn. A summary of the proceedings has been circulated to the Trustees and to the Chancellor's cabinet and a transcript is available in the **Office of the Secretary**. Please note that the next **Board of Trustees'** borough hearing will take place in the borough of Staten Island at the **College of Staten Island** on Monday, March 12, 2007.

**Chairman Schmidt** stated that the **CUNY** Athletic Conference Senior College Basketball Championships were held this Friday at **City College** and the games could not have been more exciting. Both the women's and the men's championships were decided in the final moments of the games. The third seeded **Lehman** women's team pulled off a stunning rally against the first seeded team, winning the championship by a score of 52 to 51. So here is to the women of **Lehman College**.

A long three-pointer at the final buzzer sealed the men's championship for **York College**, earning them their second consecutive title. Both **Lehman** and **York** will have automatic bids into the NCAA Division III Championships. Congratulations to **York College**.

**Chairman Schmidt** stated that in the community college division, the **Hostos** women have achieved an unprecedented fourth consecutive title and the **BMCC** men claimed its first title since 1999. The University is grateful to Con Ed for more than 40 years of sponsorship of the CUNYAC basketball tournament. Congratulations to all of our student athletes and coaches.

**Statement of Trustee Hugo Morales:**

I would like to report that I just returned from the Dominican Republic, where I met with Dr. Ligia Amada Melo de Cardona, the Dominican Minister of Higher Education. I spoke with her about the 88 scholarship students we have at CUNY, thanks to the cooperation agreement **Chancellor Goldstein** signed with the Dominican Republic Ministry of Education.

As you know, this is a partnership that requires commitment from **CUNY** and the Dominican Republic. However, we still have the need to clarify important terms of agreement, which has been implemented over the past years. That is why **Executive Vice Chancellor and University Provost Selma Botman**, Hostos Provost and Vice President Daisy Cocco de Filippis, Dean Cheryl Williams, and I, will visit the Dominican Republic next month again to meet with Dr. Melo de Cardona and possibly with President Lionel Fernandez.

We plan to discuss with her specific issues related to funding and the overall implementation of the agreement. During my visit to the Dominican Republic I was able to talk about **CUNY's** different programs with Leon Jimenez, Inc. They are very much interested in establishing a relationship with **CUNY**.

**Chairman Schmidt** stated that the Board appreciates very much all of the many good works **Trustee Hugo Morales** does in building a great relationship between the City University and the Dominican Republic.

**B. FACULTY HONORS: Chairman Schmidt** called on **Trustee Rita DiMartino**, who announced the following:

1. The **Hostos Community College** library won the Association of College and Research Libraries' Excellence in Academic Libraries Award. It is one of the most prestigious awards extended to a library. Congratulations!
2. Dean David Birdsell of the **School of Public Affairs at Baruch College** has been appointed as one of seven members to the newly-formed Broadband Advisory Committee by New York City Council Speaker Christine Quinn. Congratulations!
3. Professor of Sociology at **Hunter College** Lynn Chancer was awarded the 2006 Distinguished Scholar Award of the American Society of Criminology Division of Women and Crime for her scholarly contributions to feminist criminology. Congratulations!
4. Professor of Media Studies at **Queens College** Heather Hendershot has been invited to be the Anschutz Distinguished Fellow in American Studies at Princeton University in Fall 2007. Congratulations!
5. *In A New Land: A Comparative View of Immigration*, a book by **Hunter College** Distinguished Professor of Sociology Nancy Foner was selected as an outstanding academic title for 2007 by Choice Magazine. Congratulations!
6. Professor Shirley Cohen of the **School of Education at Hunter College** was a first-place winner of the "East Siders of the Year" Award by *Our Town* Newspaper for her outstanding work in the field of education. Congratulations!
7. **Hunter College** faculty members have received the following recent honors: Assistant Professor Jonathan Conning, a Fulbright Fellowship for Fall 2007. Makram Talih, a new researcher fellowship by the Statistical and Applied Mathematical Sciences Institute; and, Dana Draghicescu, an American Statistical Association New Investigator Award. Congratulations to all!

**C. STUDENT AND ALUMNI HONORS: Chairman Schmidt** called on **Trustee John S. Bonnici**, who announced the following:

1. **LaGuardia Community College** student Aaron Hudson is one of five community college students in New York City to receive the prestigious Kaplan Educational Foundation Scholarship recently. Congratulations!

2. Students Mazin Babiker, Luz Sanchez, Leslie Ann Alexis and Sylvia Caballero of **Hunter College** were honored with awards from among 1,100 participants for research they presented at the Annual Biomedical Research Conference for Minority Students in Anaheim, California. Congratulations!
  3. **Brooklyn College** student Pangelina Edwards is the recent winner of the prestigious Benjamin A. Gilman International Scholarship for Study Overseas. Ms. Edwards plans to study in China. Congratulations!
  4. **Hunter College** media studies student Kelle Jacob was awarded the first Ramona Moore Scholarship at the 19<sup>th</sup> Annual Scholarship Banquet of the New York Association of Black Journalists at Columbia University. Congratulations!
- D. GRANTS: Chairman Schmidt** presented for inclusion in the record the following list of grants and bequests of \$100,000 or above received by the University subsequent to the January 29, 2007 Board meeting.

#### BARUCH COLLEGE

1. \$2,031,696.64 **THE STARR FOUNDATION** for "Endowed C.V. Starr Scholarship Fund."

#### BRONX COMMUNITY COLLEGE

1. \$676,304 **NEW YORK STATE EDUCATION DEPARTMENT** to Stuart, L., Community Outreach Program, for "Training."

#### BROOKLYN COLLEGE

1. \$600,000 **NATIONAL SCIENCE FOUNDATION** to Powell, W., Parsons, S., Tomkiewicz, M., and Hainline, L., for "New G-K12 BC – CITY AS LAB."
2. \$174,774 **NATIONAL INSTITUTES OF HEALTH** to Dowd, T., for "Effect of Pb<sup>2+</sup> Toxicity at the Molecular Level."
3. \$141,750 **HIGHER EDUCATION SERVICES CORPORATION** to Romer, N. and Reiser, D., for "Gear-Up."

#### CITY COLLEGE

1. \$2,393,000 **NOAA** to Khanbilvardi, R., for "Cooperative Remote Sensing Science and Technology Center."
2. \$1,720,000 **US DOT** to Paaswell, R., for "University Transportation Research Center."
3. \$542,000 **NATIONAL SCIENCE FOUNDATION** to Denn, M., for "IGERT: Multiscale Phenomena in Soft Materials (Supplement)."
4. \$532,902 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Posamentier, A., for "NYC Teaching Fellows Program – Cohort XII."
5. \$400,000 **NOAA** to Admed, S., Khanbilvardi, R., Moshary, F., and Gross, B., for "NOAA Interdisciplinary Scientific Environmental Technology (ISET) Cooperative Research Education Center."
6. \$350,000 **NEW YORK STATE EDUCATION DEPARTMENT** to Roth, M., for "Collegiate Science and Technology Entry Program (CSTEP)."
7. \$326,006 **NATIONAL INSTITUTES OF HEALTH** to Tarbell, J., for "Shear Stress Effects on Endothelial Transport."

8. \$311,948 **NIJ** to Lombardi, J., for "Development of Advanced Raman Spectroscopy Methods and Databases for the Evaluation of Trace Evidence and The Examination of Questioned Documents."
9. \$277,888 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Raia, F. and Dyasi, H., for "An Integrated System for Professional Development to Improve Science and Technology Teaching and Learning in Grades K-8."
10. \$200,000 **NEW YORK STATE EDUCATION DEPARTMENT** to Witherspoon, K. and Job, Y., for "Extended School Day/School Violence Prevention Program."
11. \$186,995 **NATIONAL SCIENCE FOUNDATION** to Ghose, R., for "CAREER: NMR Insights into the Influence of Dynamics of SH3 Domain Mediated Protein Interactions."
12. \$185,000 **NOAA** to Khanbilvardi, R., for "GOES Satellite Receiving Station for Urban Nowcasting and Snow Grain Size."
13. \$180,000 **DOE** to Wolberg, G., for "Feature-Based Data Fusion for 3D Photography."
14. \$179,694 **NEW YORK STATE EDUCATION DEPARTMENT** to Witherspoon, K. and Job, Y., for "Liberty Partnership Program."
15. \$155,000 **NOAA** to Khanbilvardi, R., for "Development of Mesoscale Sounding Algorithms and Sea Surface Temperature."
16. \$153,263 **VARIOUS** to Rich, A., for "Colin Powell Center for Policy Studies."
17. \$114,603 **NEW YORK STATE EDUCATION DEPARTMENT** to Brown, R., for "CCNY/SCRIP STEP Program."
18. \$107,235 **NSA** to Brown, M., for "Problems Solving in Probability and Statistics."
19. \$105,000 **GLOBAL CONTOUR LTD** to Watkins, C., Delale, F., Liaw, B., and Li, J., for "Impact Damage Assessment in Composites via Electrical Resistance."
20. \$100,000 **DOE** to Makse, H., for "Stress-dependent Acoustic Propagation and Dissipation in Granular Materials."

**HUNTER COLLEGE**

1. \$332,000 **NEW YORK STATE OFFICE OF TEMPORARY AND DISABILITY ASSISTANCE** to Fahs, M., for "Housing Training Resources System."
2. \$156,228 **NEW YORK CITY DEPARTMENT OF HEALTH AND MENTAL HYGIENE** to Wheeler, D., for "HIV/AIDS Epidemiologic Research in Black/African American Men Who Have Sex with Men."
3. \$150,000 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Cohen, S., for "Development and Delivery of Graduate Courses Relating to the Education of Students with Autism Spectrum Disorders."
4. \$105,000 **MENTAL AND HEALTH RESEARCH ASSOCIATION/NEW YORK CITY DEPARTMENT OF HEALTH AND MENTAL HYGIENE** to Krauss, B., for "HIV Prevention Case Management Initiative-Component B Program Evaluation and Technical Assistance."

**JOHN JAY COLLEGE**

1. \$504,721 **UNITED STATES AIR FORCE** to Atran, S., Department of Law and Police Science, for "Small Group Dynamics in the Evolution of Global Network Terrorism: A Comprehensive, People-Based Approach."
2. \$335,000 **UNITED STATES CONFERENCE OF CATHOLIC BISHOPS** to Terry, K., Department of Law and Police Science, for "Causes and Context of Child Sexual Abuse in the Catholic Church."

3. \$312,609.10 **NEW YORK CITY POLICE DEPARTMENT** to Hairston-Parker, D. and Kornberg, J., Department of Professional Studies, for "Managing Situations Involving Emotionally Disturbed Persons (EDP): Understanding Mental Illness for Police."
4. \$270,000 **STAVROS S. NIARCHOS FOUNDATION** to Andreopoulos, G., Center for International Human Rights, for "Policing Across Borders: Strengthening the Role of Law Enforcement in Global Governance."
5. \$200,000 **OPEN SOCIETY INSTITUTE** to Travis, J., President, for "The Center on the Media, Crime, and Justice at John Jay College."
6. \$124,688 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Guinta, L., Communication Skills Department, for "Inmate Education Program."
7. \$115,263 **NATIONAL INSTITUTES OF HEALTH – NATIONAL INSTITUTE OF CHILD HEALTH AND HUMAN DEVELOPMENT** to Widom, C. S., Psychology Department, for "Research Supplement to Promote Diversity in Health-Related Research."
8. \$104,412 **THE CENTER FOR COURT INNOVATIVE** to Curtis, R., Anthropology Department, for "The Commercial Sexual Exploitation of Children (CSEC) in New York City: A Population Assessment and Participatory Project Evaluation."

#### **KINGSBOROUGH COMMUNITY COLLEGE**

1. \$1,620,987 **UNITED STATES DEPARTMENT OF LABOR** for "Community-Based Job Training."

#### **LAGUARDIA COMMUNITY COLLEGE**

1. \$395,654 **UNITED STATES DEPARTMENT OF LABOR** for "English Language Instruction."

#### **MEDGAR EVERS COLLEGE**

1. \$1,320,417 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Lake, A., for "Young Adult Learning to Work Borough Center."
2. \$587,400 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Lake, A., for "Out-of-School Youth Program."
3. \$335,000 **NYC CITY COUNCIL** to Simmons, E. for "Immigration Law Center."
4. \$299,873 **UNITED STATES DEPARTMENT OF COMMERCE** to Mayers, G., for "Brooklyn International Trade Center."
5. \$256,584 **NEW YORK STATE EDUCATION DEPARTMENT** to Lake, A., for "Liberty Partnership-Brooklyn Music and Arts."
6. \$187,272 **NEW YORK STATE EDUCATION DEPARTMENT** to Catapane, E., for "CSTEP."
7. \$165,900 **NASA** to Johnson, L., for "NYC Research Initiatives."
8. \$151,058 **NATIONAL SCIENCE FOUNDATION** to Carroll, M., for "STEP into Science."
9. \$140,125 **NATIONAL INSTITUTES OF HEALTH** to Catapane, E., for "MEC/Kingsborough CC Bridge Program."
10. \$114,016 **BEDFORD-STUYVESANT RESTORATION CORPORATION** to Buck, M., for "NYC Works Education and Employment Continuum."
11. \$100,000 **THE AFTER-SCHOOL CORPORATION** to Lake, A., for "The Oasis After-School Team (TOAST)."

**QUEENS COLLEGE**

1. \$900,000 **UNITED STATES DEPARTMENT OF ENERGY** to Markowitz, S., Center for the Biology of Natural Systems, for "Former Worker Surveillance Program."
2. \$404,219 **NATIONAL INSTITUTES OF HEALTH** to Halperin, J., Psychology Department, for "Predictors of ADHD in Preschool Children."
3. \$379,284 **NATIONAL INSTITUTES OF HEALTH** to Halperin, J., Psychology Department, for "ADHD: Neural Correlates of Adult Outcomes."
4. \$280,882 **NEW YORK CITY BOARD OF EDUCATION** to Ludman, A., School of Earth and Environmental Sciences Department, for "Bronx Science Professional Development Program (Region 2) – NCLB/Title IIB Mathematics Science Partnership Program."

**COLLEGE OF STATEN ISLAND**

1. \$205,126 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Kijne, H., for "Workforce Investment Act."
2. \$124,877 **NEW YORK CITY OFFICE OF THE MAYOR** to Kijne, H., for "Adult Literacy Program."

**Statement of Chairman Benno C. Schmidt, Jr.:**

I would like to say that the Chancellor and I hosted what I thought was an extremely convivial dinner last week where we honored some of **CUNY**'s most generous donors. The pride that was so clear in that room that these people had for their University was really palpable.

I want to report to the Trustees just a couple of things about the University that made me recognize once again what an extraordinary time in many ways this is for **CUNY**. I remember when I first became involved with the University, I was curious about annual giving and ten years ago the annual giving to **CUNY** stood at about \$37 million for the year. In the year concluded last year, **CUNY** raised over \$200 million from donors. That is a five and a half times increase over the course of a decade.

I have not perused the lead tables, but my guess is that would put **CUNY** at number one among sizeable universities in the level of increase in annual giving over that decade. I think that annual giving is a many splendored thing. I mean it is very valuable in itself for the resources that it provides for our faculty and students and our academic mission, but it is also a symbol of the faith that people have, the sense that they have, of the promise of the University.

The other thing we noted as we prepared to meet with these donors: four years ago when the Chancellor and I announced the first campaign in the history of **CUNY** for \$1,250,000,000, we recognized that this was not exactly a new activity in any generic sense but for **CUNY** to have that kind of ambition was frankly entirely unprecedented in its history and with a lot of hard work and success we thought it would probably be an eight year campaign. In recent weeks we have just passed the \$1 billion mark in that campaign. If we maintain our current momentum, which seems to be gaining each year, we will conclude that campaign in about half the time that the Chancellor and I thought four years ago would be required and even then on that eight year plan we thought that would be a major stretch for the University.

So there is a lot of good news, I would say, in the way the University is attracting more and more in the way of private giving and that is something that really augers well for the future because this University has enormous potential in this area and private giving can be something that I have seen can be transformative. I think **CUNY** is on the verge of seeing that kind of energy and resource momentum that comes with it.

I want to just congratulate you on what is happening on that front, congratulate all the presidents who were working very hard on that and many faculty are involved, of course, in that fund raising effort. Everybody involved deserves to be congratulated because it is really quite a record of success that we have seen, **Mr. Chancellor**. So, congratulations.

**E. ORAL REPORT OF THE CHANCELLOR:** Chancellor Goldstein presented the following report:

Thank you, **Mr. Chairman**. Certainly your experience at Yale is without peer. You really set the tone for many of our presidents who are really doing exemplary work not only by their own efforts but by engaging others on their campuses to do the kinds of things that we need to do in order to advance our goals. So I thank you for those warm remarks.

I would like to congratulate our Chair, who was recently asked by the National Academy of Sciences of Israel to advise the Israeli government on a whole panoply of issues regarding higher education. Our own **Benno Schmidt** has asked Dick Atkinson, the former president of the University of California, who, as some of you know we asked to help advise us on our science initiative, to join him. This is just another indication of how your experience and stature in higher education are being absorbed by countries all over the world, **Mr. Chairman**, and you bring us great recognition and pride. So, congratulations.

I also want to echo what the Chairman has said about **Trustee Sam Sutton**. It is wonderful that you have joined the Board, **Trustee Sutton**, and we certainly look forward to working with you.

I would like to thank **Trustees Philip A. Berry, Rita DiMartino, Frieda Foster-Tolbert, Hugo Morales** and **Robert Ramos** for joining our presidents, myself, and other members of the Chancellery at a wonderful event that took place on February 17<sup>th</sup> in Albany. This is the brainchild of **Senior Vice Chancellor and Secretary Jay Hershenson** who convinced me several years ago that we ought to have a luncheon for the Black, Puerto Rican, Hispanic and Asian Caucus Conference. It was a sellout event. I mean, we probably could have sold tickets for this event and helped our balance sheet. There were over 700 attendees; people were delighted to be there. **President Edison Jackson** and myself were co-hosts with State Assemblymen Darryl Towns and Adriano Espaillat. We had commentary from Lt. Governor David Patterson, Minority Leader Malcolm Smith, City Comptroller William Thompson, and Deputy Mayor Dennis Walcott among many other luminaries.

We also used that time to celebrate the 40<sup>th</sup> Anniversary of SEEK and College Discovery, so it was really an extraordinary event. I want to thank our **Senior Vice Chancellor and Secretary Jay Hershenson**, for masterminding this idea and for giving it the kind of energy that it has gained over these past few years.

I testified in Albany on February 8<sup>th</sup> in front of the New York State Assembly Ways and Means and Senate Finance Committees on the recommendations from Governor Eliot Spitzer with respect to our budget for the coming fiscal year.

I will talk a little about the numbers in just a minute, but I want to say to all of you that this is the first time that I can remember, **Mr. Chairman**, in this administration and under your guidance as Chair of this Board, where we have left the gate before the legislature has even considered enhancements in a way that gives this University stability on a going forward basis of about eighteen months. This is really an extraordinary time for us moving forward. We have every expectation that we will get some enhancements that will enable us to make the kinds of investments that we need for this University.

I was particularly privileged to be joined at that testimony by fifteen of our great scientists in this University. All of you know that we have dedicated the years 2005 through 2015 as the Decade of Science at the University. This is not rhetoric; there is a lot of energy behind those words. We are very serious about making investments on the capital side and on the human resource side with hiring large numbers of faculty to move this University into the area that we should be. Many of you have heard me say that scientific literacy is certainly a *sine qua non* for a healthy and vibrant citizenry and certainly clearly important as we move forward as a country to be competitive in markets that require a work force very much tutored and educated in science and we are very serious about this. We had a lunch after my testimony with NYSTAR officials and **CUNY** faculty scientists. Assembly Majority Leader Ron Canestrari and Senior Deputy Commissioner Johanna Duncan-Poitier, among others, were there with us.

Let me talk briefly about the recommendations in the Governor's Executive Budget. For the senior colleges Governor Spitzer has recommended slightly under \$72 million additional over the current Operating Budget of the University. This increase in funds will cover all of our mandatory costs at the senior colleges and provide a modest increase in operating support for investments that we have determined through our Master Plan.

As many of you recall, the **CUNY** Compact is the vehicle that carries this particular message of our operating needs. The University requested the state to cover about \$9.3 million of programmatic needs, so we are short about \$5.3 million there. We did recommend a modest tuition increase which the Governor has taken a pass on this year. We were counting on that \$100 increase, which represents approximately \$19 million in investment to put back into the campuses and we are hoping that we will get that shortfall when the legislature looks at the recommendations. So, at the end of the day we are short about \$24 million towards our aspirations, but we have a whole set of mechanisms in place to try to deliver those dollars back to the University.

On the community college side, if you recall, we asked for an increase of about \$125 in FTE enhancements. The Governor proposed \$100, so we are short a modest \$2 million there and hopefully we will make up that difference as well.

With respect to financial aid and the tuition assistance program, this is the first time in a long memory that I can say there is stability in financial aid. We have always played this game where governors in the past have assaulted tuition assistance. All three sectors, SUNY, **CUNY** and the private sector have joined forces to restore financial aid and then when it came time for investment there was no money. We are not in that position this year. That is why I am somewhat emboldened by the opportunities that lie ahead.

On the capital side the Governor recommended an additional \$265.8 million in addition to the re-appropriation of the \$2 billion in the five-year campaign for the University. That is a very good start. Out of that \$265 million, about \$225 million is for the senior colleges; about \$40 million is for the community colleges. The one area for which I have particular concern, and which we have made the highlight of our efforts with respect to the capital side, is the need for investments in the information systems and administrative applications project that the University has been working so diligently on. We are working on platforms of technologies that were designed in the 1960's and 70's. They are sort of clunking along and we now have few people left in the University that know how to write code in the programs that were written in those days. So we have a real problem here to get the kind of enhancements that we need to move this project forward. We are going to try to seek an additional \$50 million in capital appropriation monies to keep that particular project going. I will not go into all of the areas that we need to cover, but we will be writing this up and circulating this as we go forward with our campaign to get the monies restored.

We have an advocacy timetable, **Mr. Chairman** and members of the Board. The State Legislature returned to session today. On March 1<sup>st</sup> the Legislature leadership is scheduled to agree on revenues and availabilities. I am scheduled to make legislative rounds as well as to continue to work very closely with the Office of the Governor. We are involved in every aspect of advocacy to get the kinds of dollars that we need.

Under the direction of **Senior Vice Chancellor and Secretary Jay Hershenson**, we are working with the five borough committee chairs in the University. **Presidents Jeremy Travis, Ricardo Fernandez, James Muyskens, Edison Jackson and Marlene Springer** are heading up their respective borough activities. In the packets, I have provided for you an easily digestible one-page summary that gives you a sense of the efforts that we hope to accomplish.

We are putting back SupportCUNY.org into action, which is our email outreach effort to educate the marketplace in ways that hopefully will benefit us in measurable dollars, but we can talk more about that when we meet with the various committees.

I would like to acknowledge the work of **Vice Chancellor Brenda Malone** in ensuring **CUNY's** active and full participation in the Metro New York/Southern Connecticut Higher Education Recruitment Consortium launched last

week at an event hosted by Lee Bollinger at Columbia University. I, along with John Sexton and Lee Bollinger, gave opening remarks and it was something that I think is important for this University to participate in and I want to thank **Vice Chancellor Brenda Malone** for convincing me of the importance of this effort.

I would like to also alert you that **Vice Chancellor Garrie Moore** will lead a panel at the New York City Council Higher Education Committee hearing tomorrow regarding connecting college students and health insurance, a critically important topic in this City and beyond.

You have heard about the **Hostos Community College** Library Award, and I want to congratulate **President Dolores Fernandez** again for achieving that very laudable award. **President Fernandez** has this wonderful librarian that we hired at **Baruch** many years ago, so I feel a particular connection.

I would like to commend **President Marcia Keizs** who was honored yesterday at Senator Hillary Clinton's 7<sup>th</sup> Annual African American Heritage Celebration for her tenure in the field of higher education in New York City and her dedication to youth and learning. So congratulations to you, **President Keizs**.

Congratulations to **CUNY-TV** for again receiving Emmy nominations for the French language series, "Canape" which we have seen before, and for "Intelligent Design," a three-minute music video presented on *Brian Lehrer Live*.

If you look at the back of the room, you will see two very attractive posters. These are really in their nascent stage of demonstration in the University. Let me tell you just a little about what we are trying to do here. We have spent a fair amount of time in this University, rightly so, talking about the very successful students that this University has and we have talked about Truman scholars and Goldwater scholars and Rhodes scholars and some of our students going on to the most coveted Ph.D. programs and the best medical schools and law schools and business schools and great jobs that they are getting. We will continue to do that because this is what all of us get paid for. We get paid for nurturing, advising, challenging and educating the wonderful students that we have at this University.

But there is another constituency that we need to talk more about and that's our faculty. I asked **Secretary and Senior Vice Chancellor and Secretary Jay Hershenson** several months ago to conceptualize a campaign for talking about the great faculty that we have across this University and the campaign has the tag line, "Look Who's Teaching at CUNY!" This is going to be a multifaceted approach on all levels of media, talking about all levels of teaching and scholarship at this University. When you start digging deep and looking at the faculty that we have across this University, you are absolutely stunned by the depth of talent and we want to get that talent, known more into the marketplace.

Over the next several months you are going to see a very aggressive campaign. We are doing this all in-house—bus ads, subway ads, television spots, newspaper ads—really to celebrate the extraordinary work of a very dedicated faculty. Speaking of a dedicated faculty we have one in our midst tonight and I would like to introduce Ellen Quish, who is an eighteen-year faculty member at **LaGuardia Community College**. I wonder if you will join us at the table. Ellen was just awarded the 2007 *New York Times* ESL Teacher of the Year Award in recognition of her creativity, her deep commitment to her students and her groundbreaking use of technology in the classroom.

Ellen engages her immigrant students by using their own experience, and the City itself, as vehicles for learning English—resulting in students whose self-knowledge combines with their new literacy skills to better their lives as New York City residents. So congratulations, Ellen, and thank you for being here.

**Statement of Ms. Ellen Quish:**

It is a real honor to be invited here tonight. I would like to thank the **Board of Trustees, Chancellor Goldstein, LaGuardia Community College** and **President Gail Mellow** for acknowledging this award. I am thrilled to be the *New York Times*' first ESL Teacher of the Year. However, I feel compelled to say that I feel incredibly fortunate teaching at **LaGuardia**. I truly believe in the value of the work that I am doing. **LaGuardia** is a great place to teach. It is a thriving and dynamic institution of learning where I am regularly presented with opportunities to grow professionally. I admire and respect the students that I serve.

As you probably know adult ESL students like most New Yorkers have to work, and take care of their families, but in addition to all of this they attend ESL classes. I have students, and it is not at all uncommon, who work all night and, coincidentally, some of them work delivering the *New York Times* and they make it to my 9 A.M. class. Explaining this award to my five year old son, he felt that I was a champion. While I take great pride and I take delight in his pride, I feel that the real champions are the students that attend **CUNY**.

It is very gratifying to know that a newspaper as prestigious as the *New York Times* is taking an interest in the work that I do and a field that serves these champions and that the leaders of **CUNY** have taken the time to recognize my work and this award. I thank you very much.

**Chancellor Matthew Goldstein** continued with his oral report, stating that **President William Kelly** put something in front of me and I am delighted to share this with all of you. The Philosophical Gourmet, which is a very prestigious group, does graduate school rankings in philosophy in the English-speaking world. They are very well known with a series of very prestigious journals. I am delighted to tell all of you that the Mathematical Logic Program ranked number two in the nation, right between Carnegie-Mellon and Stanford University. We have invested mightily, as **President Kelly** will affirm, in bringing to this University some extraordinary scholars, starting with Saul Kripke. I remember when **Bill** and I were talking about bringing Saul Kripke, and I was thrilled that we could get a man of this stature.

Not only that, **Mr. Chairman**, in the philosophy of language and the philosophy of mind and the early modern philosophy in 18<sup>th</sup> Century, we are ranked within the top ten to fifteen programs nationally in those subdisciplines as well. So **President Kelly**, congratulations. We have made the investment, you found the people and it is being validated in this very prestigious press and we really thank you and your colleagues and the faculty for bringing great distinction to this University.

**Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 6)**

**NO. 1. CHANCELLOR'S UNIVERSITY REPORT:** RESOLVED, That the Chancellor's University Report for February 26, 2007 (including Addendum and Errata Items) be approved:

**(a) ADDENDUM:** Add the following:

**D.33. THE CITY UNIVERSITY OF NEW YORK – MANAGERIAL PAY PLAN FOR CLASSIFIED SERVICE:**

RESOLVED, That the Board of Trustees of The City University of New York authorizes the Vice Chancellor for Faculty and Staff Relations, on behalf of the Chancellor, to implement performance-based increases for employees in the managerial classified service, pursuant to established procedures, as follows:

A 2.50% increase effective September 30, 2003

A 2.75% increase effective September 30, 2004

A 2.00% increase effective September 30, 2005

A 1.00% increase effective September 30, 2006

EXPLANATION: The CUNY managerial classified service consists of approximately 130 employees who hold high-level managerial positions in titles excluded from representation by any collective bargaining agent. Pursuant to the design of the pay plan for employees in the managerial classified service, as approved by The Board of Trustees on June 29, 1987, the Vice Chancellor for Faculty and Staff Relations is authorized to propose adjustments to the salaries of persons serving in the managerial service. These increases are implemented in accordance with an established performance evaluation program and will provide The University with a compensation plan that will facilitate the recruitment and retention of talented staff.

**NO. 2. APPROVAL OF MINUTES:** RESOLVED, That the minutes of the regular Board meetings and Executive Session of January 29, 2007 (including Addendum and Errata Items) be approved:

**NO. 3. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH:** RESOLVED, That the following items be approved:

**A. GRADUATE SCHOOL AND UNIVERSITY CENTER – PROGRAM LEADING TO THE DOCTOR OF PUBLIC HEALTH (DPH):**

RESOLVED, That the program in Public Health leading to the Doctoral degree to be offered by the Graduate School and University Center, be approved, March 2007, subject to financial ability.

EXPLANATION: Currently, Brooklyn, Hunter and Lehman Colleges offer programs in Public Health leading to the Master's in Public Health degree and other closely related disciplines. In 2002, with the support of a CUNY Workforce Development Award, faculty from these campuses and the Graduate School convened a group of representatives from government agencies, large voluntary health organizations and research institutions, to elicit their views on workforce needs in public health. The participants who attended the meeting emphasized the difficulty of finding suitable candidates to fill senior level positions in public health, particularly urban public health, who have a deep understanding of complex health problems and a capacity to go beyond their specific (often narrow) expertise, and who can apply a variety of methodologies to a problem at hand.

In response, the faculty has developed a doctoral program to prepare graduates to fulfill a variety of needs at various levels in the public health sector. The proposed program is designed to meet the needs of public health professionals and researchers who have earned a Master of Public Health or related degree, have at least three years of public health related work experience, and who are interested in obtaining advanced education and skills that will enable them to become future leaders in public health.

Graduates of the proposed program are expected to meet the need for interdisciplinary public health researchers and practitioners who can work across levels of analysis, disciplines and social sectors (e.g., health, education, environment, criminal justice, etc.). Students will have the opportunity to specialize in one of four areas: Community, Society, and Health; Epidemiology; Occupational and Environmental Health; or Health Policy and Management. All graduates will be prepared to serve as a resource for New York City and other urban areas on urban health issues.

**Statement of Chancellor Goldstein:**

When the Chairman and I talked about establishing a new Graduate School, a public Graduate School of Public Health, I never envisaged that we would move as quickly as we have and I do want to commend **President Jennifer Raab**, who I asked to really take the lead and to house this at **Hunter** and to **Executive Vice Chancellor and University Provost Selma Botman**, who along with **President Raab** has mobilized a community of scholars here at this University.

When we think that by the year 2030 three-quarters of the world's population will reside in urban areas and when we think about particular public health problems that are endemic in big urban areas, I think it is wonderful that this great urban University can take a lead in the way it is and fast track this important program. So I am delighted to be very supportive of the efforts tonight and to see this program realize pretty quickly.

**Statement of Trustee Manfred Philipp:**

I'd like to express my support for this program. A great university like The City University of New York needs programs in the professions, especially professions that help people, including people in our city. Public health is a program that we've needed for a long time and I am glad to see that we are going to get into that.

**B. THE CITY UNIVERSITY OF NEW YORK – AFFILIATION AGREEMENTS FOR STUDENT FIELD WORK AND CLINICAL EXPERIENCE:**

RESOLVED, That the Board of Trustees of The City University of New York hereby authorize the General Counsel to execute affiliation agreements, subject to review by the Executive Vice Chancellor and University Provost, on behalf of each and every one of the colleges of The City University of New York with hospitals and agencies providing field work and/or clinical experience to students at these colleges. Neither party to any of those agreements shall be

obligated to pay any monetary consideration to the other. The agreements shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Students at CUNY colleges often participate in field work or clinical programs with hospitals or other agencies in order to fulfill the requirements of their study programs. Those student placements are governed by affiliation agreements between the colleges and hospitals or other agencies.

In the past, the Board has approved specific resolutions, set forth in the Chancellor's Report, authorizing the General Counsel to execute specific affiliation agreements on behalf of individual colleges. This has been a burdensome and time-consuming process which has, on occasion, resulted in the loss of placement opportunities, to the detriment of our students. The intent of this resolution is to accord the General Counsel the general authority to review, approve, and execute such affiliation agreements on behalf of the colleges and thereby obviate the need for the General Counsel to request a separate authorization from the Board with respect to each affiliation agreement. Granting the General Counsel this authority will facilitate and expedite approval of these affiliation agreements, benefiting the colleges, the affiliated hospitals and agencies, and the students participating in these programs.

**Report of Academic Policy, Program, and Research Committee Chair Wellington Z. Chen:**

**Executive Vice Chancellor and University Provost Selma Botman** also presented two information matters to the Committee. The first is the new community college initiative called ASAP or Accelerated Study in Associate Programs. Funded by a three-year \$20 million grant from the Mayor's Center for Economic Opportunity, ASAP is intended to improve and increase both the rate and timeliness of student graduation. Students will also be assisted in obtaining immediate and meaningful employment as well as enhance opportunities for transfer to a senior college.

The Executive Vice Chancellor also reported that, at the Chancellor's request, her office has begun preparations for the University's 2008-2012 Master Plan. The University is required to prepare a Master Plan every four years.

**NO. 4. COMMITTEE ON FACILITIES PLANNING, AND MANAGEMENT:** RESOLVED, That the following items be approved:

**A. LAGUARDIA COMMUNITY COLLEGE – RENOVATION AND BUILDING INFRASTRUCTURE DESIGN:**

RESOLVED, That the Board of Trustees of The City University of New York approve the selection of the firm of Mitchell Giurgola Architects to provide professional services as required for the design of the Renovation and Building Infrastructure at LaGuardia Community College; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to enter into a contract with the selected consultant for such services.

EXPLANATION: LaGuardia Community College will require the services of Mitchell Giurgola Architects to develop a Pre-Schematic design of the entire 893,000 gross square feet for the Center 3 Building, including infrastructure, and design the eighth floor of the Center 3 Building for the Academic Computer Information Systems Department and associated offices based upon phase I of the Draft Master Plan by Helpert Architects.

The proposed firm was selected in accordance with law.

**B. HUNTER COLLEGE – MAIN CAMPUS TELEPHONE SWITCH UPGRADE:**

RESOLVED, That the Board of Trustees of The City University of New York accept the design of the main campus telephone switch at Hunter College, as prepared by P B Power Inc., with a construction budget of \$2,197,000. The consultant was selected from the DASNY Requirements Contract list; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to complete the contract documents, to bid and award contracts and to supervise the construction of this project.

EXPLANATION: Hunter College is in need of an upgrade of its main campus telephone switch.

**C. CITY COLLEGE – DOMINICAN STUDIES INSTITUTE ARCHIVES AND LIBRARY:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a construction contract on behalf of The City College of New York to build the Dominican Studies Institute Archives and Library. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to the City Capital Budget, Project No. CC008-005 for an amount not to exceed \$1,107,400. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The City College of New York will build the Dominican Studies Institute Archives and Library.

The Board approved the selection of the design firm of Sen Architects LLP by resolution dated June 27, 2005, Cal. No. 7.E.

**D. QUEENSBOROUGH COMMUNITY COLLEGE – RESTORATION OF THE MEDICAL ARTS BUILDING FACADES:**

RESOLVED, That the Board of Trustees of The City University of New York accept the design of the Restoration of the Medical Arts Building Facades at Queensborough Community College, as prepared by Superstructures Engineers and Architects, with a construction budget of \$420,000; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to execute a contract for professional services with Superstructures Engineers and Architects for an amount not to exceed \$70,000 to complete the contract documents, to bid and award construction contracts, and to supervise the construction of this project.

EXPLANATION: Queensborough Community College will repair all four facades of the Medical Arts Building, pursuant to New York City Department of Buildings public safety requirements.

**E. THE CITY UNIVERSITY OF NEW YORK (CUNY-WIDE) – NYPA CUSTOMER INSTALLATION COMMITMENT FOR SENIOR COLLEGE ENERGY MONITORING WEBSITE AND DATABASE:**

WHEREAS, Pursuant to the second Energy Efficiency – Clean Energy Technology Program (“ENCORE”) Agreement dated August 21, 2006 among the New York Power Authority (“NYPA”), The City Of New York (“City”), the Board of Education of the City School District of the City of New York (“BOE”), The City University of New York (“CUNY”), and the New York City Health and Hospitals Corporation (“HHC”), NYPA agreed to finance the cost of and provide program management and implementation services for certain energy efficiency programs for the City, CUNY, BOE and HHC; and

WHEREAS, Pursuant to the ENCORE II Agreement, the sum of \$745,000 in earned NYPA energy efficiency equipment rebates is further available for CUNY college programs; and

WHEREAS, CUNY has identified the current CUNY-Wide energy program need as the installation of a Web-based Energy Monitoring System for the Senior Colleges (the “Project”); and

WHEREAS, The Project is required for compliance with the advanced metering section of Executive Order 111, and to support the decentralization of the Heat, Light and Power Energy Lump Sum to the Colleges; and

WHEREAS, The total cost of the Project is estimated at \$2.145 million; and

WHEREAS, NYPA will provide design, construction and project management for the Project and will supply a portion of the Project cost, not to exceed \$745,000 (the “NYPA Share”), pursuant to a Customer Installation Commitment (“CIC”) as authorized by the ENCORE II Agreement; and

WHEREAS, The Dormitory Authority of the State of New York ("DASNY") will provide the balance of Project costs from CUNY bond proceeds in an amount estimated at \$1.4 million (the "CUNY Share"); now, therefore be it

RESOLVED, That the Board of Trustees of The City University of New York accept the Statement of Work, as prepared by NYPA/DMJM+Harris for the installation of a Web-based Energy Monitoring System for the Senior Colleges at an estimated cost of \$1,400,000; and be it further

RESOLVED, That the City University Construction Fund be requested to authorize the Dormitory Authority of the State of New York to reimburse CUNY for payments to the New York Power Authority to complete the contract documents, to bid and award contracts and to supervise the installation of this project.

EXPLANATION: This Project will provide energy consumption and cost data on a real time basis to enable the City University and the CUNY Senior Colleges to successfully monitor and control energy costs, decentralize the Heat, Light and Power Energy Lump Sum Budget and to meet the advanced metering requirements of Executive Order 111.

**NO. 5. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION:** RESOLVED, That the following items be approved:

**A. CITY COLLEGE – ESTABLISHMENT OF THE ARTHUR ZITRIN PROFESSORSHIP IN BIOETHICS:**

RESOLVED, That the Board of Trustees of The City University of New York approve the establishment of the Arthur Zitrin Professorship in Bioethics at The City College of New York.

EXPLANATION: Arthur Zitrin (Class of 1938 at City College) has made a gift of \$1 million payable to the City College 21<sup>st</sup> Century Foundation. His first gift of \$500,000 was received in December 2006, and his second gift of \$500,000 was received in January 2007.

The Arthur Zitrin Professorship in Bioethics will be an interdisciplinary professorship that will study bioethics from multiple perspectives, including those of biomedical education, engineering, philosophy, and science. The funds donated by Dr. Zitrin are intended to help attract a leading national scholar in bioethics to The City College of New York, who will help coordinate research and education and build a program in the field.

Arthur Zitrin, M.D., is Professor Emeritus of Psychiatry and a former Associate Dean of the New York University School of Medicine. He was Director of Psychiatry at Bellevue Hospital for fifteen years. A student and teacher of bioethics, Dr. Zitrin was a co-founder of the NYU Committee on Medical Ethics and its chairperson for thirty years. In 2000 he established the Arthur Zitrin Peer Tutor Scholar Program at The City College of New York, which provides financial support for students participating in the national Student Support Services program.

**B. CITY COLLEGE – NAMING OF THE SPIELMAN SOCIAL SCIENCE RESEARCH CENTER:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Spielman Social Science Research Center at The City College of New York.

EXPLANATION: Harold Spielman is a 1950 graduate of The City College of New York in social science. A supporter of CCNY for many years, he has pledged \$300,000 to the City College 21<sup>st</sup> Century Foundation to establish the Spielman Social Science Research Center at the College. The Center aims to promote interdisciplinary collaboration among students in the social sciences and to provide a dedicated space for social science research training and for the conduct of mentored student research.

A space in the North Academic Center will house this project, with funding used to provide financial support for equipment, room refurbishing, student research assistantships, and staffing.

Mr. Spielman is currently the CEO of MSW Research, Inc., a company that specializes in social science research.

**C. CITY COLLEGE – NAMING OF ROOMS 6/308 AND 6/309 OF THE NORTH ACADEMIC CENTER, THE DORIS LIPPMAN WRITERS’ ROOM:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of The Doris Lippman Writers’ Room at The City College of New York.

EXPLANATION: William Lippman is a 1947 graduate of The City College of New York’s business program and a long-time supporter of CCNY. His late wife, Doris Lippman, was a CUNY graduate.

After the death of his wife earlier this year, Mr. Lippman made a gift of \$175,000 in her memory. This gift will be used to renovate two small adjacent rooms in the North Academic Center, NAC 6/308 and 6/309, which will be joined together and named The Doris Lippman Writers’ Room. In addition, the gift will be used to establish an endowment to support the student literary journal, Promethean, through the Doris Lippman Literary Journal Fund, and to endow a fund to provide income for the Doris Lippman Prize for Excellence in Writing, for the best piece of fiction produced by a student in the graduate MFA writing program.

Mr. Lippman previously made a \$100,000 gift to establish the William and Doris Lippman Scholarship, which is intended to assist a gifted student in the graduate MFA Program in Creative Writing.

Mr. Lippman recently joined the Board of the City College 21<sup>st</sup> Century Foundation and will serve on the Board’s Investment Committee. He is the president of Franklin Advisory Services, based in Fort Lee, New Jersey, and the president of five of Franklin’s funds. From 1960 to 1986, he was president of Pilgrim Group, Inc., a firm that he founded.

**D. CITY COLLEGE – NAMING OF THE LILLIAN AND HAROLD HOFFMAN GAME ROOM AT THE NORTH ACADEMIC CENTER:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of The Lillian and Harold Hoffman Game Room at The City College of New York.

EXPLANATION: Harold M. Hoffman (City College Class of 1949) and Lillian J. Hoffman (City College Class of 1951) pledged a gift in 2005 of \$1 million payable to the City College 21<sup>st</sup> Century Foundation and made their first installment on that gift, approximately \$250,000, in that year. The Board of Trustees has already approved the naming of The Lillian and Harold Hoffman Student Center and Forum. This resolution seeks approval for the naming of The Lillian and Harold Hoffman Game Room, which will be located on the main floor of the North Academic Center of The City College of New York, just opposite the Hoffman Student Center and Forum.

The Hoffmans had previously established a scholarship at The City College of New York at the \$100,000 level and are dedicated supporters of the College. Hal Hoffman was a social science major at the College, and Lillian Hoffman graduated from The City College School of Education. She majored in Early Childhood Education and is a former teacher.

Mr. Hoffman is of counsel in the corporate and commercial practice group of Kronish Lieb Weiner & Hellman LLP, now Cooley Godward Kronish LLP. Mr. Hoffman has extensive experience in investment banking, corporate financing, mergers & acquisitions, executive compensation, and accounting and medical partnerships.

**E. THE GRADUATE CENTER – NAMING OF THE GRADUATE CENTER GALLERY, THE AMIE AND TONY JAMES GALLERY:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of The Amie and Tony James Gallery, located on the 1<sup>st</sup> floor of The Graduate School and University Center campus located at 365 Fifth Avenue.

EXPLANATION: Ms. Amabel James, Chair of The Graduate Center Foundation Board of Trustees, and her husband, Mr. Hamilton E. James, President of the Blackstone Group, have pledged \$2.5 million as an endowment to the Graduate Center Foundation, the proceeds of which will enhance the operations of the Gallery of The Graduate Center, a key element of The Graduate Center and its ongoing public programming.

Ms. James and her husband have been major supporters of The Graduate Center and its Foundation for several years. Ms. James has been a dedicated and hard-working Chair of the Foundation; her efforts to advance The Graduate Center's philanthropic endeavors have been prodigious.

**F. THE CITY UNIVERSITY OF NEW YORK – REVISIONS TO THE BOARD OF TRUSTEES' STATEMENT OF POLICY ON MULTIPLE POSITIONS:**

RESOLVED, That the Board of Trustees of The City University of New York approve the Statement of Policy on Multiple Positions.

EXPLANATION: The Statement of Policy on Multiple Positions contains the following revisions:

- The Preamble is revised to provide more emphasis on the responsibility of faculty to engage in research, writing and creative work in their disciplines.
- Section 2.b is revised to permit additional overload teaching opportunities. Specifically, under paragraph 2.b.4), tenured faculty who have no reassigned time and tenured faculty with reassigned time for administrative duties will be eligible for consideration for overload assignments of no more than six classroom contact hours during the academic year in courses offered during the Winter Session, in courses offered exclusively on Saturdays or Sundays, or in courses offered as part of on-line degree programs. These opportunities are in addition to the overload opportunities provided to these faculty members pursuant to Paragraph 2.b.2) and Paragraph 2.b.3).
- The permissible number of non-teaching hours during the academic year for an urgent, short-term assignment, as authorized by the President or the Chancellor, is increased from 150 hours per academic year to 150 hours during a semester.
- The rules governing summer session work are revised so that all summer work will now be limited to a maximum of three-ninths of the faculty member's annual salary.
- Technical changes are made in Paragraph 4 (Annual Report).

These revisions will serve to increase the participation of full-time faculty in Weekend courses, in Winter Session courses, and in on-line degree programs. They also provide the colleges with greater flexibility in scheduling Summer Programs and in staffing short-term, non-teaching professional projects.

**STATEMENT OF POLICY ON MULTIPLE POSITIONS**

MULTIPLE POSITIONS

1. PREAMBLE

Each full-time faculty member is obligated to view his/her appointment to a college or university faculty position within The City University as his/her major professional commitment. This commitment obligates the faculty member in two ways: he/she is at once a member of the national and international world of learning and a member of The City University community. Though his/her first responsibility to The City University is that of teaching, he/she recognizes the obligation to be regularly accessible for conferences with his/her students, to participate in appropriate extracurricular undertakings and to serve on various college and university committees and as a member of college and university councils and other assemblies.

The City University of New York is a major research university. A full-time faculty member is expected to create new knowledge in his/her discipline through scholarly research, writing and creative works. He/she constantly makes all efforts to improve his/her professional standing through study and thought, and also through activities such as research, publication, attendance at professional conferences, and the giving of papers and lectures. Such

professional involvements also enhance his/her abilities as a teacher and as a member of The City University community; they support the value of his/her activities on campus and equip him/her to participate in significant educational innovations as well as furthering his/her professional stature.

## 2. MULTIPLE POSITIONS

### a. OUTSIDE THE CITY UNIVERSITY

Full-time appointment to a college or university faculty position is a full-time assignment. Faculty members have a responsibility to observe professional standards of behavior in becoming involved in activities supplemental thereto. No employment, consultative or other work outside The City University may be engaged in by a faculty member unless he/she receives prior approval from the P & B of his/her department after full disclosure of his/her total academic commitment, the proposed outside employment, consultative or other work, and other outside work theretofore approved. The P & B committee shall not approve any outside employment, consultative or other work unless such employment or work relates to the professional interests, strengthens the professional competence or enriches the professional performance and does not interfere with the professional standing of the faculty member. No employment, consultative or other work, remunerative or otherwise, shall be approved by the P & B Committee or engaged in if the services of the faculty member to his/her college or the university or his/her ability to meet his/her commitments to his/her college or the University will be impaired thereby. If the departmental P & B approves such employment or work, the amount of time which the faculty member may expend thereon shall be determined by the departmental chairperson after consultation with the faculty member, and subject to the review of the college president. In no event shall the amount of time to be expended on such outside employment or work be or be approved for more than an average of one day a week, or its equivalent during the academic year.

### b. WITHIN THE CITY UNIVERSITY – TEACHING

- 1) Where the best interests of the college or the university make it desirable or necessary to draw upon full-time personnel in one unit or branch for service in another, requests for such service should originate with the principal academic or administrative officer of the requesting unit and have the approval of the principal academic or administrative officer of the other unit. It is the policy of the university and its colleges to achieve exchanges of services, wherever possible, by budgetary interchange or by the balancing of interchanged services, with no additional academic load or extra remuneration for the individuals concerned. Variations from this norm will be allowed only with the special permission of the Chancellor, or the appropriate president.
- 2) Except as noted below, faculty without any reassigned time will be eligible for consideration for an overload assignment when such assignment is determined to be in the best interest of the college and to serve a specific academic need. Permission to take on an overload teaching assignment will only be granted up to a maximum of one course (up to four classroom contact hours) per semester and not to exceed a total of six classroom contact hours per academic year in most instances, and in no event to exceed eight classroom contact hours per academic year.
- 3) Faculty with reassigned time during the academic year will not normally be eligible for an overload assignment. In those instances when, for academic reasons, a President approves an overload teaching assignment for faculty with reassigned time, such assignment cannot exceed one course, typically of three classroom contact hours, but in no event to exceed four classroom contact hours, per academic year. Faculty with reassigned time for research are not eligible for an overload assignment.
- 4) In addition to the overload assignments permitted in paragraph 2.b. 2), a tenured faculty member will be eligible for consideration for additional overload assignments of no more than six classroom contact hours during the academic year in courses offered during the Winter Session, in courses offered exclusively on Saturdays or Sundays, or in courses offered as part of on-line degree programs. Notwithstanding the limitations in Paragraph 2.b.3), tenured faculty with reassigned time for administrative duties are eligible for consideration for these additional overload assignments under this Paragraph 2.b.4).

- 5) During the academic year, full-time faculty appointed to participate in the doctoral program are expected not to engage in additional teaching. As a matter of general policy, faculty whose programs have been reduced to allow for their participation in the doctoral program are expected to adhere to this rule. Exceptions may be made only for the most powerful reasons bearing on the professional interests of the college and university. The intent of preceding and succeeding paragraphs must apply to these exceptional cases.

c. WITHIN THE CITY UNIVERSITY – RESEARCH, CONSULTING, EMPLOYMENT

The City University regards scholarly activity and research as part of the normal activity and responsibility of the faculty. In fact such activities are part of the basis on which faculty members are evaluated, reappointed or promoted. The public looks to the University as a source of new information, reinterpretations and advancing intellectual activities. Also, the University is looked upon as a community of scholars. This carries the implication of joint scholarly effort and mutual support and availability amongst faculty and students. The faculty is given full-time annual paid employment to cover all the activities of teaching, research, consulting, curriculum development, counseling, committee work, etc.

When special funding in support of research is available, it is presumed to make possible, or easier the scholarly activity that faculty and students wish to or are willing to pursue. Accordingly, it is the policy of the Board of Trustees that there may not be paid any extra compensation to full-time members of the faculty for work done during the academic work year. This limitation applies to research, consulting or any other employment with The City University or any of its associated organizations, regardless of the source of funds. For the particular case of extra teaching, the policy is expressed in Section 2.b above.

Under the special circumstances of an urgently requested short-term assignment, as expressly authorized by the Chancellor or the President, the Chancellor or President may authorize specific extra compensation for a faculty member whose services are so required, to the extent that the short-term assignment represents an overload. This authorization must define both time and money limitations, and must state that it was not possible to relieve the faculty member of other duties to an equivalent extent. Such non-teaching overload assignments will be available to faculty without reassigned time and shall be limited to 150 hours per semester at 60% of the appropriate hourly rate. In the case of assignments which are in the interest of the University or the College, as certified by the Chancellor or President, further adjustments, in the spirit of this paragraph, may be authorized, to meet the needs of particular situations.

Participation in summer activities shall not exceed in total for all such activities three-ninths of the faculty member's annual salary. This includes, but is not limited to, teaching in a summer session in The City University of New York, performing administrative duties (such as service as a department chairperson), participation in a special training institute (supported by outside funding), and participation in a scholarly research project (supported by outside funding). The faculty member shall report to the college to which he/she is appointed all of his/her summer activities in advance of participating in them to ensure that they do not exceed three-ninths of his/her annual salary.

### 3. MULTIPLE EXTRA INVOLVEMENT

Where more than one type of involvement beyond the primary commitment is entered into (e.g., extra teaching plus consultation), the total extra involvement shall be controlled by the intent of the preceding paragraphs, jointly considered.

### 4. ANNUAL REPORT

At the regular June meeting, the Chancellor shall report to the Board of the steps taken by the Presidents to implement these regulations and the extent of compliance with the limitations set. The reports shall contain details from the Presidents about all excesses over any of the guidelines herein stated, including the names of all persons involved and the specific reasons for the excesses. The University will continue to monitor overload assignments. Overload assignments shall be reported to the Board of Trustees as part of the annual report.

**Statement of Trustee Manfred Philipp:**

I think everyone here will agree that teaching in itself is a good and virtuous activity. Like all activities, too much of anything becomes less than good and becomes actually a disadvantage. This proposed policy has been revised since it appeared at the committee level, and those revisions are good and favorable. At the same time the original policy had defects, which have not really been discussed thoroughly. The existing proposal that you will vote on also has defects.

No research university asks its staff members to teach large numbers of classes. Good research universities may ask them to teach one course per semester, perhaps one course per year. We are encouraging faculty members by this policy to teach far more than the standard load at **CUNY**. The standard load of **CUNY** is already in excess, greatly in excess, of what research universities ask their faculty members to do.

This is presented as an opportunity. Of course, it is an opportunity. But with the salary levels that we have in this University, opportunities become mandates. I urge you to vote against this. There is one good thing about this proposal and that is that grant funded research provides faculty members in the summers to get three ninths of their salaries instead of two and a half ninths. This is good, there is no question about it. But other aspects of the existing and modified policies are not good for this University. So I suggest you vote against it.

**Statement of Chairman Benno C. Schmidt, Jr.:**

I would like to indicate that I strongly support this resolution because I believe it would give campuses the needed flexibility in some instances to serve their students' needs and to make it easier for our students to proceed through the academic programs of their choice and make it easier for presidents and chairs to create opportunities that students otherwise might miss for a semester or a year.

I also begin de novo with faith in the good judgment of our faculty about taking on these assignments and I also look forward with interest to the reports that the committee will receive yearly from **Executive Vice Chancellor and University Provost Selma Botman** on how this flexible policy is actually working at the campus level.

So with these reports and the opportunity to look carefully at how this is implemented, I see this resolution as something that will be of great value to our students in enabling them to proceed in a timely way with the completion of their program. That is why I strongly support the committee's recommendation, but we will look at this very carefully in terms of how it is implemented and the committee and the Chancellor can make whatever recommendations are warranted by the patterns of implementation that actually merge, in fact. I want to indicate that I think this is a very positive recommendation coming out of the committee.

**Statement of President Antonio Perez:**

I would like to speak on behalf of this proposal because as an institution it now gives us greater flexibility to allow our full-time faculty to also teach on Saturdays and Sundays where we may have been more limited to adjuncts.

**Report of Fiscal Affairs Committee Chair Joseph J. Lhota:**

The **Committee on Fiscal Affairs** met on February 5, 2007 and reviewed some very important matters. First, the Committee received an update on the search for a new consultant for the University's investment pool. The University is performing its due diligence and has communicated with several potential consultants so as to short-list those firms that can offer us the services we require at a reasonable cost. Once the review process is completed, the Committee will make its selection from among the qualified firms.

The Committee was also briefed on the recently released 2008 State Executive Budget that was put forward by Governor Spitzer and the City Preliminary Budget that was put forward by Mayor Bloomberg and I would like to call on **Vice Chancellor Ernesto Malave** to discuss the central provisions of these two budgets.

## Report of Vice Chancellor Ernesto Malave:

**2007-08 New York State Executive and New York City  
Preliminary Operating Budget Recommendation  
Preliminary Analysis**

**2007-08 State Executive Budget****Senior College Highlights**

- Operating Budget recommendation of \$1.621 billion, a net increase of \$71.8 million (4.6%) over 2006-07.
- The increase in funding is entirely generated by an increase in State Aid of \$71.8 million (7.7%).
- The Governor will establish a Commission on Public Higher Education that will develop recommendations for a “rational tuition policy”, as well as other areas.

**\$71.8 million increase includes:**

- \$67.8 million for mandatory cost increases over the 2006-2007 adjusted base, including \$40.3 million for fringe benefits, \$7.5 million for Collective Bargaining, \$3.0 million for Utilities, and \$17.0 million for other inflationary increases.
- \$4.0 million of the Empire Innovation Program funding to support critical research projects, academic programs and Master Plan Initiatives at CUNY.

**Funding by Source**  
**(millions)**

	2006-07 Adjusted Base	2007-08 Executive Budget	Change from Adjusted Base	Percent Change
<b>State Aid</b>	<b>927.2</b>	<b>999.0</b>	<b>\$71.8</b>	<b>7.7%</b>
<b>City Support</b>	<b>32.3</b>	<b>32.3</b>	<b>0.0</b>	<b>0.0%</b>
<b>Tuition</b>	<b>589.2</b>	<b>589.2</b>	<b>0.0</b>	<b>0.0%</b>
<b>Total*</b>	<b>1,548.7</b>	<b>1,621.5</b>	<b>\$71.8</b>	<b>4.6%</b>

\*Numbers may not add due to rounding

**Senior College Budget Priorities**

- The State Executive Budget does not provide sufficient funding to cover the senior college needs outlined in the University's Budget Request.
- The remaining gap needed to cover the programmatic initiatives contained in the Master Plan and outlined in the COMPACT is \$24.3 million

**FY2007-2008 STATE EXECUTIVE BUDGET vs CUNY COMPACT****Senior Colleges**  
(\$ millions)

	Programmatic Initiatives	Mandatory Needs	Total
<b><u>CUNY COMPACT</u></b>			
State Support	9.3	67.8	77.1
Tuition Increase Revenue*	19.0	-	19.0
<b>Total CUNY COMPACT</b>	<b>28.3</b>	<b>67.8</b>	<b>96.1</b>
<b><u>State Executive Budget</u></b>			
State Aid	4.0	67.8	71.8
Tuition Increase	-	-	-
<b>Total State Exec Budget Increase</b>	<b>4.0</b>	<b>67.8</b>	<b>71.8</b>
<b>Shortfall</b>	<b>(24.3)</b>	<b>-</b>	<b>(24.3)</b>

\*Excludes \$10 million in Enrollment Growth

**Community College Highlights**

- The Executive Budget recommended additional state aid of \$6.3 million through a per capita increase of \$100 (to \$2,625). **The University had requested an FTE increase of \$125. The resulting deficit is approximately \$2.0 million.**
- Funding for College Discovery, Child Care, and Workforce Development remains at 2006-07 levels.
- Maintenance of Effort provision (requiring NYC to "maintain" prior-year funding levels) is extended through 2007-2008.
- Community College Operating Support - The Mayor's Preliminary FY2008 Budget includes reductions of \$12.3 million in operating support.
- The Budget includes an increase of \$6.5 million for the CUNY *Accelerated Study in Associate Programs* (ASAP) Initiative, as well as a \$1.8 million increase for CUNY Prep Program, which are both part of CUNY's work with the City's Poverty Commission.
- The Preliminary Budget eliminates funding for the Peter F. Vallone Scholarship Program (\$11.2 million).
- The budget does not provide funding for key City Council initiatives, such as the Black Male Initiative and the Citizenship and Immigration Project.

**Funding by Source**  
**(millions)**

	2006-07 Adjusted Base	2007-08 Exec/Pre lim Budget	Change from Adjusted Base	Percent Change
<b>State Aid</b>	<b>163.4</b>	<b>169.8</b>	<b>6.4</b>	<b>3.9%</b>
<b>City Support</b>	<b>187.7</b>	<b>181.6</b>	<b>(6.1)</b>	<b>(3.2%)</b>
<b>Tuition</b>	<b>185.8</b>	<b>185.8</b>	<b>0.0</b>	<b>0.0%</b>
<b>Total</b>	<b>\$536.9</b>	<b>\$537.2</b>	<b>\$0.3</b>	<b>0.1%</b>

\*Numbers may not add due to rounding

**Statement of Trustee Robert Ramos:**

I know that you mentioned that there is a \$24 million shortfall. Do you think that the tuition increase that is proposed in the Compact will come to fruition to cover that?

In response to **Trustee Robert Ramos'** question, **Vice Chancellor Ernesto Malave** stated that Governor Spitzer has indicated his desire to have the issue of tuition in all of its elements decided by the Commission on Public Higher Education.

**Statement of Trustee Valerie Lancaster Beal:**

In the absence of City Council funding, the Black Male Initiative and the Citizenship and Immigration projects, two projects that they were sponsors of just last year, what would be the outcome here at the University?

In response to **Trustee Valerie Lancaster Beal's** question, **Vice Chancellor Ernesto Malave** stated that we have every indication that the sponsors of the Black Male Initiative and the Citizenship and Immigration projects at the City Council will continue to support it.

**Report of Student Affairs and Special Programs Committee Vice Chair John S. Bonnici:**

In accordance with Section 16.11,e of the Bylaws, the New York Public Interest Research Group (NYPIRG) presented an annual report to the Committee at its last meeting. NYPIRG is a statewide student-directed research and advocacy group which is funded through student activity fees that are voted upon by students through the referendum process. There are currently NYPIRG chapters on 9 **CUNY** campuses.

This year, NYPIRG's presentation focused on the work they do in the area of transportation issues, particularly the public buses and subways. Several students involved in the project made presentations before the committee. Many of you may be familiar with the reports of the Straphangers Campaign on topics such as subway cleanliness, on-time performance, and audibility of announcements. You will be pleased to know that our students participated in much of the research for these reports.

**Vice Chancellor Garrie Moore** also provided the Committee with an update on projects in his area. **Trustee Kathleen M. Pesile** is planning to convene a series of visits with student leaders, and **Vice Chancellor Garrie Moore's** office is working on the logistics.

**NO. 6. HONORARY DEGREES:** RESOLVED, That the following honorary degrees, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

<b>COLLEGE</b>	<b>DEGREE</b>
<b>BARUCH COLLEGE</b>	
William E. Macaulay	Doctor of Humane Letters
Rossana Rosado	Doctor of Humane Letters
(To be awarded at the May 30, 2007 Commencement Exercises)	
<b>CUNY LAW SCHOOL</b>	
David D. Cole	Doctor of Laws
Pius Nkondo Langa	Doctor of Laws
Anna Diggs Taylor	Doctor of Laws
(To be awarded at the May 18, 2007 Graduation Ceremony)	

**Upon motions duly made, seconded and carried, the public meeting was adjourned at 5:50 P.M.**

**SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON**

**This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)**