

MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

NOVEMBER 26, 2007

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:31 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman
Philip Alfonso Berry, Vice Chairman

Valerie Lancaster Beal
John S. Bonnici
Wellington Z. Chen
Rita DiMartino
Joseph J. Lhota
Randy M. Mastro

Hugo M. Morales
Kathleen M. Pesile
Carol A. Robles-Roman
Marc V. Shaw
Freida Foster-Tolbert
Jeffrey S. Wiesenfeld

Robert Ramos, ex officio

Manfred Philipp, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary
Kisha Fuentes
Towanda Lewis
Anthony Vargas

Chancellor Matthew Goldstein
Executive Vice Chancellor Selma Botman
Executive Vice Chancellor Allan H. Dobrin
President Dolores Fernandez
President Ricardo R. Fernandez
President Russell K. Hotzler
President Edison O. Jackson
President William P. Kelly
President Christoph M. Kimmich
President Eduardo J. Marti
President Gail O. Mellow
President Tomas Morales
President James L. Muyskens
President Antonio Perez
President Regina Peruggi

President Jennifer Raab
President Jeremy Travis
President Kathleen M. Waldron
President Carolyn G. Williams
President Gregory H. Williams
Dean Michelle Anderson
Dean Ann Kirschner
Dean Stanford A. Roman, Jr.
Dean Stephen Shepard
Vice Chancellor Ernesto Malave
Vice Chancellor Garrie Moore
Interim Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Senior University Dean John Mogulescu
RF President Richard F. Rothbard

The absence of Trustee Sam A. Sutton was excused.

Chairman Schmidt called the meeting to order, and stated that the Board will go into Executive Session to discuss personnel matters after the Public meeting ends. We will then reconvene in a brief Public Session following the Executive Session. He announced that the following notice, which had been widely distributed, would be entered into the record of this Public meeting:

"The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board's policy calendar are scheduled one week prior to the Board's regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University's rules or State laws which prohibit interference with the work of public bodies."

A. VIDEOTAPING OF BOARD MEETING: **Chairman Schmidt** announced that as usual **CUNY-TV** is making available this important community service by transmitting the Public Session of this afternoon's meeting of the **Board of Trustees** live on cable Channel 75. The meeting is also being webcast live and can be accessed by going to www.cuny.edu. Future meetings of this Board will also be webcast live. The Public Session of this afternoon's Board meeting will be available as a podcast within 24 hours and can be accessed through the **CUNY** website.

Chairman Schmidt stated that on behalf of the **Board of Trustees** I would like to congratulate **Trustees Hugo Morales** and **Marc Shaw** who were both reappointed on October 22nd to seven-year terms on our Board. Thank you both for your exemplary service. Congratulations also to **Trustee Robert Ramos** on his recent reelection as Chairperson of the University Student Senate. Welcome back, **Robert**, and thank you for your exemplary service.

I would like to remind the Trustees that the Chancellor and I have scheduled a dinner with newly elected **CUNY** student leaders on Monday, December 3, 2007, from 6:00 - 8:00 P.M. in this room. I hope as many Trustees as possible can attend and we look forward to meeting with the student leaders.

Chairman Schmidt stated that I take great pleasure in congratulating **CUNY Law School Dean Michelle Anderson**, who with her spouse Gavin McCormick, welcomed Eavan Kore Anderson to the world on September 29th. Congratulations **Dean Anderson**.

Speaking of good news, the preliminary result of this year's bar pass rate for first-time test takers are in and **CUNY Law School's** rate is 82.75% - for the first time higher than the state average passing rate of 79%. Congratulations to the administration, the students and the faculty of the Law School. The Board will recall that we approved a series of reforms recommended by former Dean Glen and the Chancellor four years ago. Plainly the hard work that followed these reforms led by **Dean Anderson** is paying off and I know that **Chancellor Goldstein** may want to speak a bit more about this in his report.

Chairman Schmidt noted that **Trustee Kathleen Pesile** was reappointed as an associate committee member on the National Association of Community College Trustees (ACCT) Committee on Governance and Bylaws. **Trustee Pesile** previously served for three consecutive years on ACCT's Committee on Finance and Budget. Thank you, **Trustee Pesile**, for this continued service.

I would also like to thank **Trustees Rita DiMartino** and **Frieda Foster-Tolbert** for representing the Board as speakers at the third annual **CUNY/New York Times Knowledge Network Women's Leadership Conference** held on November 16th, presided over by **President Gail Mellow**, and with the active participation of the women presidents

and university professional school deans of **CUNY**. The conference was very well attended and a great success. Speaker Christine Quinn and several ranking State and City legislators and corporate and media leaders helped lead the panels. Thank you all for such a successful conference.

Chairman Schmidt stated that I have the sad duty to inform you of the recent passing of three distinguished members of the **CUNY** family. Dr. Frederick H. Burkhardt, who served with great distinction as a member of the Board of Higher Education from 1966 to 1973, and as its chairman from 1969 to 1971, died on September 23rd. Dr. Leo Corbie, whose 25 years of extraordinary service to **CUNY** inspired so many members of our community, passed away on October 2nd. Finally, Dr. Arthur Kornberg, Nobel prize winning biochemist and **City College** alumnus of the Class of 1937 died on October 26th. We mourn these losses.

B. COLLEGE AND FACULTY HONORS: **Chairman Schmidt** called on **Trustee Rita DiMartino**, who announced the following:

1. **Brooklyn College** Professors Emeriti Vivian Acosta and Linda Jean Carpenter were among the 100 Most Influential Sports Educators in America listing released by the Institute for International Sports. Congratulations!
2. Dr. Roscoe C. Brown, Jr., Director of the Center for Urban Education Policy and **Graduate School and University Center** Professor was nominated by **Chancellor Goldstein** and received a 2007 Liberty Medal from the *New York Post*. Congratulations!
3. **Baruch College** Wollman Distinguished Professor of Accountancy Douglas Carmichael was named one of *Accountancy Today's* Top 100 Most Influential People; Director of **Baruch's** Computer Center for Visually Impaired People Karen Gourgey was named a co-winner of the first Touch of Genius Prize awarded by the National Braille Press in partnership with the Gibney Family Foundation. Congratulations!
4. Ten **CUNY** faculty members have received 2007-2008 Fulbright grants. They are: **Baruch College** Professor of Art History Gail Levin; **Brooklyn College** Professor of American History Robert D. Johnson; **Hunter College** Economics Professors Steven Gorelick and Jonathan Conning, **Hunter** Film Studies Professor Christopher R. Stone and **Hunter** Adjunct Lecturer Anita Cheng; **John Jay College** American History Professor Michael J. Pfeifer; **Queens College** Law Professor Sidney L. Harring and **Queens** Anthropology Professor Larissa Swedell; **College of Staten Island** Political Science Professor Jane E. Marcus-Delgado; and, **Bronx Community College** Applied Linguistics Professor Stephen Moskowitz.

C. STUDENT AND ALUMNI HONORS: **Chairman Schmidt** called on **Trustee Kathleen M. Pesile**, who announced the following:

1. **Queensborough Community College** students Frandaluz Cuevas, Marie-Pierre Payen and Guy Supis have won awards for their research presentations at the Annual Biomedical Research Conference for Minority Students. Their participation was funded by the **Queensborough Community College**-National Institutes of Health Bridges to Future Programs. Congratulations!
2. **Baruch College** junior Christian de Rojas was awarded second place in the Alliance for Minority Participation's 2007 Student Research Conference; KPMG LLP selected **Baruch** students Ruth Fortune and Shruti Karnawat for its National Future Diversity Leaders Program. Congratulations to **Baruch**!
3. **Hunter College** has been awarded fifth seed within the 61-team field—the highest in the National Collegiate Athletic Association Program's history—for the 2007 NCAA Division III Women's Volleyball Championship. Congratulations!
4. Nine out of nine recipients of this year's Education Fund of the Women's Forum, Inc. Awards are women from six **CUNY** colleges. They are: Linda Dwyer and Sonia Valentin of **Brooklyn College**, Patricia Jatkowski of **City College**, Hong Xin and Lei Yu of **Hunter College**, Suzi Meyers and Elizabeth Soto of **John Jay College**, Evita Belmonte of **New York City College of Technology**, and Donna Ash of **York College**. The award recognizes extraordinary effort in overcoming adversity in restructuring lives for success. Congratulations!

5. Four **Queens College** students were among the cohort of 80 selected as 2007-2008 Spectrum Scholars by the American Library Association's Office of Diversity. They are Yago Said Cura, Sarah Geisler, Edwin Maxwell and Amina Sanikangiwa. Congratulations!
 6. **Sophie Davis** student Annery Garcia, together with the Office of Mayor Director of Adult Education Anthony Tassi, presented an item at a Department of Health and Human Services sponsored conference, on the innovative collaboration with the Mayor's Office of Health Literacy Fellowship for Medical Students. An outstanding Fellow, Ms. Garcia was one of two participating students. Congratulations!
 7. Four senior **Hostos Community College** Radiology students won third place for their presentation at the Annual New York State Society of Radiologic Sciences Conference Student Bowl. They are: Dania Alonzo, Luis Garcia, Diana Montoya and Hector Reyes. Their preparation and confidence was evidenced when two of the students twice corrected the judges on questions. Congratulations!
- D. GRANTS: Chairman Schmidt** presented for inclusion in the record the following list of grants and bequests of \$100,000 or above received by the University subsequent to the September 24, 2007 Board meeting.

BARUCH COLLEGE

1. \$278,100.85 **THE STARR FOUNDATION** for "Global Career Center Endowed Fund."
2. \$199,522 **UNITED STATES DEPARTMENT OF EDUCATION** to Luxton-Gourgey, K., for "Creating an Efficient Working Infrastructure."
3. \$190,000 **VHAYU TECHNOLOGIES** for "Subotnick Financial Center-Velocity System."
4. \$159,944 **NIH-NATIONAL INSTITUTE OF DIABETES, DIGESTIVE & KIDNEY DISEASES** to Pinto, A. M., for "The Opportunity to Develop the Expertise Needed to Become an Independent Scientist Studying Cost-Effective Behavioral Treatments for Obesity."
5. \$150,000 **MERRILL LYNCH & CO, INC.** for "Merrill Lynch Entrepreneurship Competition."

BROOKLYN COLLEGE

1. \$711,212 **NEW YORK STATE EDUCATION DEPARTMENT** for "Network to College 21st Century."
2. \$326,412 **NATIONAL INSTITUTES OF HEALTH** for "Catalysis of Isoniazid Action by M Tuberculosis KatG."
3. \$309,644 **NEW YORK STATE EDUCATION DEPARTMENT** for "Brooklyn College at Bushwick High School: Entering the 21st Century Together."
4. \$141,750 **NEW YORK STATE HIGHER EDUCATION SERVICES CORPORATION** for "GEAR-UP."

CITY COLLEGE

1. \$2,865,892 **NATIONAL INSTITUTES OF HEALTH** to Williams, G. and Guyden, J., for "Cellular/ Molecular Basis of Development: Research Center."
2. \$987,000 **NATIONAL SCIENCE FOUNDATION** to Parker, N., for "New York City Louis Stokes Alliance Phase IV."
3. \$886,791 **NATIONAL SCIENCE FOUNDATION** to Benenson, G. and Neujahr, J., for "Physical Science Comes Alive: Exploring Things that Go."
4. \$593,241 **NATIONAL INSTITUTES OF HEALTH** to Steinberg, M. and Weiner, M., for "Research Support for Biomedical Careers at CCNY."

5. \$500,642 **UNITED STATES DEPARTMENT OF EDUCATION** to Thangaraj, E., for "City College Student Support Services Program."
6. \$485,683 **NATIONAL INSTITUTES OF HEALTH** to Weinbaum, S., for "A National Urban Model for Minority Undergraduate Biomedical Education."
7. \$450,000 **NO. CAROLINA A&T** to Ahmed, S. and Khanbilvardi, R., for "NOAA Interdisciplinary Scientific Environmental Technology (ISET) Cooperative Research Education Center."
8. \$435,978 **NEW YORK CITY HUMAN RESOURCES ADMINISTRATION** to Martinez, O., for "Poised for Success."
9. \$360,972 **NEW YORK STATE EDUCATION DEPARTMENT** to Slater, M. and Iler, E., for "STEP: Gateway Institute for Pre-College Education."
10. \$340,730 **HOWARD HUGHES MEDICAL INSTITUTE** to Gosser, D., for "Undergrad Science Education Program."
11. \$339,450 **NATIONAL SCIENCE FOUNDATION** to Cardoso, L., Rumschitzki, D., and Sadegh, A., for "MRI: Acquisition of an Advanced Micro-Computed Tomography Imaging Facility."
12. \$329,172 **COLUMBIA UNIV** to Kretzschmar, I., for "Materials Research Science and Engineering Center for Nanostructural Materials."
13. \$316,250 **ARMY** to Subramaniam, K. and Andreopoulos, Y., for "Damage Detection and Visualization System for Ultra-High Speed Transient Phenomena."
14. \$311,462 **UNITED STATES DEPARTMENT OF EDUCATION** to Witherspoon, K., for "Upward Bound."
15. \$310,830 **NEW YORK CITY HOUSING AUTHORITY** to Martinez, O. and Adames-Boom, L., for "Neighborhood Network Computer Center."
16. \$277,888 **NEW YORK STATE EDUCATION DEPARTMENT** to Raia, F. and Steinberg, R., for "TOC Science Collaborative."
17. \$250,000 **VARIOUS** to Roman, S., for "CUNY Medical School Administrative Support."
18. \$243,695 **NEW YORK CITY DEPARTMENT OF SANITATION** to Diyamandoglu, V., for "NY Wastmatch Program."
19. \$237,988 **NATIONAL INSTITUTES OF HEALTH** to Tarbell, J. and Hubbard, K., for "CCNY/MSKCC Biomedical Cancer Research Partnership."
20. \$192,500 **NATIONAL INSTITUTES OF HEALTH** to Hubbard, K., for "CCNY/MSK Cancer Center Partnership."
21. \$191,664 **NEW YORK CITY DEPARTMENT OF SANITATION** to Diyamandoglu, V., for "Materials Exchange, Reuse Sustainability in NYC."
22. \$190,000 **CHEVRON ENERGY** to Morris, J., for "Microstructure and Rheology of Oilfield Emulsions: Flow Assurance Tools."
23. \$188,149 **NATIONAL SCIENCE FOUNDATION** to Koplik, J., for "Collab. Rsh.: Separation of Nanoparticles Using Patterned Surfaces: Multiscale Transport and Experiment."
24. \$187,746 **NEW YORK STATE EDUCATION DEPARTMENT** to Witherspoon, K., for "Liberty Partnership."
25. \$186,703 **ETRI** to Lee, M., for "System Architecture and Address Scheme for Mobile USN."
26. \$183,144 **NATIONAL SCIENCE FOUNDATION** to Stylianou, D., for "CAREER: Fostering Mathematical Practices in Urban Classrooms Focus on Representation and Justification."
27. \$180,000 **NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION** to Khanbilvardi, R., for "CREST Algorithm Developments for GOES-R: Sea Ice Mapping and Vegetation Health Index."

28. \$156,491 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Rossow, W., for "Multi-Variate Analyses of Cloud-Climate Feedbacks: Observations Compared to Climate Model Behavior."
29. \$154,776 **NATIONAL SCIENCE FOUNDATION** to Nair, V. P. and Polychronakos, A., for "Topics in Gauge Theories, Gravity and Many-body Systems."
30. \$154,000 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Fosnot, C., for "Mathematics in the City."
31. \$153,000 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Rossow, W., for "CloudSat and Calipso Science Team and Modeling/Analysis of A-Train Related Data."
32. \$136,251 **STX SHIPBUILDING CO.** to Lee, J., for "Process Intensification by Integrating of Reaction and Separation."
33. \$135,000 **NATIONAL SCIENCE FOUNDATION** to Andreson, R., for "Integrating Systematics and GIS Modeling: Biogeography of Spiny Pocket Mice (Heteromyidae) in South America."
34. \$133,888 **NEW YORK CITY HUMAN RESOURCES ADMINISTRATION** to Martinez, O., for "Poised at Home."
35. \$118,196 **NEW YORK STATE EDUCATION DEPARTMENT** to Brown, R., for "CCNY/SCRIP STEP Program."
36. \$116,974 **VARIOUS** to Rich, A. and Boudreau, V., for "Colin Powell Center for Policy Studies."
37. \$116,000 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Rossow, W., for "News Science Integration Team."
38. \$109,636 **NEW YORK CITY OFFICE OF THE MAYOR** to Martinez, O. and Baldi, C., for "Adult Literacy Program."
39. \$109,497 **NATIONAL SCIENCE FOUNDATION** to Tu, J. and Tamargo, M., for "ARI-SA: Infrared Studies of CdMgTe as the Material of Choice for Room Temperature Gamma-Ray Detectors."
40. \$109,214 **NEW YORK STATE EDUCATION DEPARTMENT** to McKenna, H. and Semel, S., for "STEP: Discovery in Science."
41. \$108,656 **DEPARTMENT OF ENERGY** to Koplik, J., for "Complex Fluids in Self-Affine Fractures."
42. \$103,000 **NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION** to Mahani, S., for "Transitioning GOES-Based Nowcasting Capability into to GOES-R Era."
43. \$102,505 **UNITED STATES DEPARTMENT OF EDUCATION** to Mogulescu, J. and Coppin, J., for "GEAR-UP."

GRADUATE SCHOOL AND UNIVERSITY CENTER

1. \$1,193,665 **NATIONAL SCIENCE FOUNDATION** to Smith, G., for "Minority Access/Graduate Networking in the Sciences, Technology, Engineering and Mathematics (MAGNET-SEM)."
2. \$727,299 **NATIONAL SCIENCE FOUNDATION** to Delson, E., for "IGERT-Integrated Graduate Research and Training in Evolutionary Primatology."
3. \$328,970 **NATIONAL HEART, LUNG, AND BLOOD INSTITUTE** to Gabor, H., for "Image Processing in Biological 3D Electron Microscopy."
4. \$199,846 **NATIONAL SCIENCE FOUNDATION** to Schwartz, B. and Jacobs, G., for "The Work of Women Scientists: An Innovative Publishing Project."
5. \$149,924 **NATIONAL SCIENCE FOUNDATION** to Strange, W., for "Perception of American Vowels by Russian, Spanish and Japanese Learners of English."

6. \$121,466 **RACOLIN FOUNDATION** Matinsons, B., for "The Community and College Fellowship Re-entry Program for Ex-Offenders."

HUNTER COLLEGE

1. \$1,497,767 **NATIONAL INSTITUTES OF HEALTH** to Filbin, M., Angulo, J., Figueiredo-Pereira, M., Goldfarb, M., and Quinones-Jenab, V., for "Specialized Neuroscience Research Program (SNRP)."
2. \$1,440,000 **ADMINISTRATION FOR CHILDREN AND FAMILIES** to Mallon, G., for "National Resource Center for Family-Centered Practice and Permanency Planning."
3. \$1,206,658 **NEW YORK CITY DEPARTMENT OF ENVIRONMENTAL PROTECTION** to Ahearn, S., for "Quality Assurance Service for Conversion of Sewer Facilities Maps and Related Documents into Digital Form."
4. \$747,117 **NATIONAL SCIENCE FOUNDATION** to McGovern, T., for "Long Term Human Ecodynamics in the Norse North Atlantic: Cases of Sustainability, Survival and Collapse."
5. \$452,963 **NATIONAL INSTITUTES OF HEALTH** to Chin, J., for "Organizational Change toward HIV Involvement in Immigrant Religious Organizations."
6. \$441,832 **NEW YORK STATE OFFICE OF ALCOHOLISM AND SUBSTANCE ABUSE SERVICES** to O'Neill, J., for "Chemical Dependency Work Study Program."
7. \$358,411 **CENTER FOR NATIONAL AND COMMUNITY SERVICE** to Steiner, D., for "The Urban Teacher Partnership."
8. \$329,052 **NATIONAL INSTITUTES OF HEALTH** to Eckhardt, L., for "Gene Expression in Myeloma Cells."
9. \$266,629 **NATIONAL INSTITUTES OF HEALTH** to Melendez-Vasquez, C., for "Actomyosin Motors and Mechanism of Myelin Formation."
10. \$263,436 **NATIONAL INSTITUTES OF HEALTH** to Zeigler, H. P., for "V Ganglion Activity in Awake, Whisking Rodents."
11. \$236,096 **CENTERS FOR DISEASE CONTROL** to Parsons, J., for "Development and Evaluation of a Group HIV Intervention for Gender Stigmatized Persons."
12. \$150,000 **COLUMBIA UNIVERSITY** to Filbin, M., for "Screening for Small Molecules with CNS."
13. \$131,781 **AIR FORCE RESEARCH LABORATORY** to Gumbs, G., for "Theoretical Studies of Light Scattering from Solids, Films and Surfaces."
14. \$113,995 **NATIONAL INSTITUTE OF STANDARDS AND TECHNOLOGY** to Greenbaum, S., for "Materials Studies at a World-Class Suite of Synchrotron Experimental Stations."
15. \$103,267 **WAYNE STATE UNIVERSITY** to Parsons, J., for "Motivational Enhancement Therapy for Health Risk Behaviors in HIV+ Thai."
16. \$100,000 **UNITED STATES DEPARTMENT EDUCATION** to Silberman, R. and Zaken, G., for "Rehabilitation Teacher/Orientation and Mobility Personnel Preparation."

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

1. \$1,339,000 **NEW YORK CITY DEPARTMENT OF JUVENILE JUSTICE** to Jacobs, N., for "Pilot Program."
2. \$424,976 **NATIONAL SCIENCE FOUNDATION** to Crossman, A., for "Smooth Criminals and Straight Shooters: The Development of Children's Antisocial and Prosocial Lying."
3. \$414,666 **UNITED STATES DEPARTMENT OF EDUCATION** to Texeira, K., for "Upward Bound Program."

4. \$380,111 **UNITED STATES DEPARTMENT OF EDUCATION** to Couture, J., for "Talent Search Program."
5. \$243,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Kinshasa, K., for "Ronald E. McNair Post-Baccalaureate Achievement Education Program."

KINGSBOROUGH COMMUNITY COLLEGE

1. \$934,632 **CENTERS FOR DISEASE CONTROL** to Nanin, J., for "Minority HIV/AIDS Research."

LAGUARDIA COMMUNITY COLLEGE

1. \$1,249,961 **NEW YORK CITY DEPARTMENT OF SMALL BUSINESS SERVICES** to Gazzola, J., for "Workforce 1 Career Center Program."
2. \$574,930 **UNITED STATES DEPARTMENT OF EDUCATION (TITLE V)** to Arcario, P., for "Project Rise: Re-Invigorating Second-Year Education (yr. 1 or 5)."
3. \$504,353 **NEW YORK STATE EDUCATION DEPARTMENT** to Dick, M., for "WIA/Family Literacy Program."
4. \$432,399 **NEW YORK STATE EDUCATION DEPARTMENT** to Farrell, S., for "CUNY Catch Program."
5. \$339,685 **NEW YORK STATE EDUCATION DEPARTMENT** to Kurien, S., for "WIA/English Language Civics Program."
6. \$278,961 **NEW YORK STATE EDUCATION DEPARTMENT** to Galvin, S., for "Liberty Partnership Program."
7. \$263,644 **NEW YORK STATE EDUCATION DEPARTMENT** to Kurien, S., for "WIA/Family Literacy Program."
8. \$249,982 **UNITED STATES DEPARTMENT OF EDUCATION** to Farrell, S., for "Veterans Upward Bound (Yr. 1 of 5)."
9. \$200,000 **UNITED STATES DEPARTMENT OF EDUCATION (FIPSE) (Yr. 1 or 3)** to Eynon, B., for "Making Connections: ePortfolios for Learning and Transfer."
10. \$190,406 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Dick, M., for "Pre-GED/GED Bridge to Allied Health."
11. \$163,494 **UNITED STATES DEPARTMENT OF EDUCATION (FIPSE) (Yr. 1 or 3)** to Arcario, P., for "Quantum Leap Program."
12. \$141,061 **NEW YORK STATE DEPARTMENT OF LABOR** to Gzifa, A., for "Jobs for Youth."
13. \$140,975 **NEW YORK STATE EDUCATION DEPARTMENT** to Durand, S., for "C-Step Program."
14. \$105,550 **NEW YORK CITY DEPARTMENT OF HOUSING PRESERVATION AND DEVELOPMENT** to Gazzola, J., for "Family Self-Sufficiency."

LEHMAN COLLEGE

1. \$1,621,916 **UNITED STATES DEPARTMENT OF EDUCATION** to Martinez, H., for "South Bronx – Gaining Early Awareness and Readiness for Undergraduate Programs."
2. \$575,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Kreuzer, P., for "Title V – Developing Hispanic Serving Institutions."
3. \$312,161 **NEW YORK STATE EDUCATION DEPARTMENT** to Wolfe, M., for "Workforce Investment Act."

4. \$217,934 **NEW YORK STATE EDUCATION DEPARTMENT** to Rothstein, A., for "Science and Technology Entry Program (STEP)."
5. \$163,000 **NATIONAL INSTITUTES OF HEALTH** to Demmer, C., for "Improving Care for Dying Children and Their Families."
6. \$159,650 **HOSPITAL LEAGUE, LOCAL 1199** to Paull, M., for "Health Care Careers Core Curriculum/Certificate in Alcohol and Substance Abuse Counseling."
7. \$141,600 **UNITED STATES DEPARTMENT OF EDUCATION** to Rothstein, A., for "Lehman College Educational Talent Search – Pathways to College."
8. \$111,896 **HOSPITAL LEAGUE, LOCAL 1199** to Paull, M., for "Lehman MSN Program."
9. \$108,884 **NATIONAL INSTITUTES OF HEALTH** to Zheng, Z., for "Minority Biomedical Research Support for Continuous Research Excellence."

MEDGAR EVERS COLLEGE

1. \$333,320 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Lake, A., for "Flatbush Beacon at MS 2."
2. \$333,320 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Lake, A., for "Progressive Youth Empowerment Beacon/PS 181."
3. \$333,320 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Lake, A., for "Crown Heights Beacon at PS 138."
4. \$333,320 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Lake, A., for "Beacon Center at IS 323."
5. \$325,573 **UNITED STATES DEPARTMENT OF EDUCATION** to Lake, A. and Nyameh, A., for "Talent Search Program."
6. \$268,801 **NEW YORK STATE EDUCATION DEPARTMENT** to Lake, A. and Jordan, F., for "Science and Technology Entry Program."
7. \$268,044 **NEW YORK STATE EDUCATION DEPARTMENT** to Lake, A. and Superville, L., for "Liberty Partnership Program (School-Based)."
8. \$231,000 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Lake, A. and Reid, J., for "Out-of-School Youth Program."
9. \$230,919 **NEW YORK STATE EDUCATION DEPARTMENT** to Lake, A. and Brown, T., for "Liberty Partnership Program (Brooklyn Music and Arts Program)."
10. \$193,143 **NEW YORK STATE EDUCATION DEPARTMENT** to Catapane, E., for "Collegiate Science and Technology Entry Program."
11. \$176,565 **NEW YORK STATE EDUCATION DEPARTMENT** to Lake, A., for "Science and Technology Entry Program at Jackie Robinson Center."
12. \$175,357 **UNITED STATES DEPARTMENT OF EDUCATION** to Schrader, C., for "Title III Program."
13. \$146,000 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Lake, A., for "Title IV Program."
14. \$136,061 **NATIONAL INSTITUTES OF HEALTH** to Catapane, E., for "Medgar Evers/Kings Borough Bridge Program."

NEW YORK CITY COLLEGE OF TECHNOLOGY

1. \$249,900 **UNITED STATES DEPARTMENT OF EDUCATION** to Hudesman, J., for "Cognition and Student Learning Research Year 3."

2. \$188,535 **NEW YORK CITY DEPARTMENT OF HEALTH & MENTAL HYGIENE** to Soiffer, S. M., for "Trans Fat Help Center."
3. \$176,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Falk, W., for "Childcare Access Means Parents in School."
4. \$169,044 **NEW YORK CITY HUMAN RESOURCES ADMINISTRATION** to Armoza, M., for "COPE."
5. \$160,173 **NEW YORK CITY OFFICE OF THE MAYOR** to Manes, J., for "Adult Literacy Program."
6. \$100,000 **NEW YORK STATE DEPARTMENT OF TRANSPORTATION** to Hoffman, C., for "On the Job Training."

QUEENS COLLEGE

1. \$256,958 **NATIONAL SCIENCE FOUNDATION** to Pekar, S., School of Earth and Environmental Sciences Department, for "Collaborative Research: IPY: Using New Tools to Explore Undiscovered Country: Understanding the Tectonic and Stratigraphic History of Offshore New Harbor, Ross Sea, Antarctica."
2. \$252,185 **NATIONAL SCIENCE FOUNDATION** to Boissinot, S., Biology Department, for "URM: Mentoring Urban Undergraduate Students in an Integrated Ecological Research Experience."

QUEENSBOROUGH COMMUNITY COLLEGE

1. \$1,656,529 **NATIONAL SCIENCE FOUNDATION** to Svoronos, P. and Gorelick, M., for "The Queens Borough Bridge STEP."
2. \$600,000 **NATIONAL SCIENCE FOUNDATION** to Lieberman, D., for "Queensborough Technology Scholarship Program."
3. \$203,793 **NATIONAL INSTITUTES OF HEALTH** to Schneider, P., for "NIH Bridges."

COLLEGE OF STATEN ISLAND

1. \$1,000,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Sanders, J. and Lyublinskaya, I., for "Comprehensive Program to Improve Teacher Quality through Discovery Teaching Approaches."
2. \$467,268 **NEW YORK STATE OFFICE OF SCIENCE, TECHNOLOGY AND ACADEMIC RESEARCH** to Yang, N., for "Center for Engineered Polymeric Materials (CART)."
3. \$377,305 **NATIONAL SCIENCE FOUNDATION** to Kruk, M., Raja, K., Yang, N., Jin, S., and Zhou, S., for "Acquisition of an X-Ray Scattering System for Polymer and Nanomaterials Research and Education."
4. \$257,823 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Sanders, J. and Lyublinskaya, I., for "Science & Technology Entry Program (STEP)."
5. \$254,058 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Daniels, M., for "Liberty Partnerships Program."
6. \$209,338 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Sanders, J. and Lyublinskaya, I., for "Collegiate Science & Technology Entrance Program (C-STEP)."
7. \$206,852 **NATIONAL INSTITUTES OF HEALTH** to Banerjee, P., for "The 5-HT_{1A} Receptor and Brain Development."
8. \$184,280 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Sanders, J. and Lyublinskaya, I., for "Teacher Leader Quality Partnerships (TLQP)."

9. \$146,556 **NATIONAL SCIENCE FOUNDATION** to Simmons, G., for "STEM Talent Expansion via Applied Mathematics (STEAM)."

YORK COLLEGE

1. \$400,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Griffith, I., for "Title III Higher Education: Institutional Aid."
2. \$367,776 **UNITED STATES DEPARTMENT OF EDUCATION** to Bernardin, J., for "TRIO Talent Search Program."
3. \$358,558 **UNITED STATES DEPARTMENT OF EDUCATION** to Gao, P., for "Student Support Services."
4. \$267,986 **UNITED STATES DEPARTMENT OF EDUCATION** to Gao, P., for "York Enrichment Services."

E. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein presented the following report:

Let me echo the words of congratulations to **Trustees Shaw, Morales and Ramos** on your second iteration of ascendancy on to this august body. We continue to look forward to working with all three of you.

I have very good news on enrollment numbers that I would like to share with the Board. Headcount enrollment has for the first-time in probably a decade reached over 232,000 students. This is about a 2.7% increase over last year. Most notably FTE students increased by 3.6%. **Mr. Chairman**, I think this is a very important number because when you look under the hood of what that number represents it is dominated by students retained at the University as opposed to new students coming to the University. This has been a strategy that we have been working on for some time and it portends well for the future retention and graduation rates continuing their upward trend.

While these numbers increase, I am also pleased to tell you that the ethnic and racial diversity of the institution continues to be rich and very much follows the ethnic and racial patterns in the city. From 1999 through 2007, we have seen a 16% increase in Native Indian and Alaskan students at the University. It is a very small base but an increase nonetheless: Asian students increasing by about 64%, Black students increasing by about 25%, Hispanics increasing by 50% and white students increasing by 26%.

Across the Board we are seeing rich increases across all of these racial and ethnic groups, which is something that the University has always focused on and I am glad to report that those numbers are certainly holding up. I have talked not only to the presidents directly but to this Board that as we look over the next few months we see two things that are converging very rapidly, one being the change in the political tensions that exist in Albany and hopefully over time that is going to sort itself out. At the same time, I have reported on the fixed income and credit derivative markets having a very serious and chilling effect on not only the financial markets but infiltrating into the overall economy.

Certainly these two factors converging are going to have a material effect on the state budget on a forward going basis. Nonetheless I continue to be optimistic in part because the Commission on Higher Education has essentially finished the dominant amount of its business. The report is going to be released right after December 1st.

We took a very active role on this commission and I would like to thank **Trustee Marc Shaw** who played a very pivotal role, **President Eduardo Marti** who chaired an important committee, **President Marcia Keizs**, who was very active as well, Distinguished Professor Robert Paaswell, Lauren Talerma of the **Macaulay Honors College** at **Queens College**, and the wonderful staff work by **Vice Chancellor Ernesto Malave**, Dean David Crook and Deputy General Counsel Jane Sovern. So you can see that **CUNY** had a very deep and impressive position on the commission. The commission's recommendations are going to be very forward thinking and hopefully over time will result in significant investment in the two great public systems that we have in New York State.

SUNY and **CUNY**, for the very first time, are walking in unison. I reviewed the SUNY budget request this afternoon and they are incorporating the COMPACT into their budget message, as we have incorporated it in the past three years. We are now referring to it as a New York State Compact, distributing the revenue expectations among various stakeholders, and they are following very much along with us and in partnership as we move forward. For the first time the wind is at our backs and the velocity of our movement is consistent with one another and I think that can only portend well when the legislature sees these two systems thinking in very similar ways.

Both the Chairman and I were delighted when Carl Hayden was named as the Chairman of the SUNY Board of Trustees. We both worked very closely with Carl Hayden in 1999 when we worked to get the Regents to embrace the reforms that I think very much derive from the famous Schmidt Report, and is responsible, I would say, **Mr. Chairman**, for many of the successes that this University has enjoyed today. We look forward to a very warm and mutually supportive working relationship with SUNY and have helped the Chairman think through some of the issues that SUNY has.

I am pleased to say that we had a very successful participation with the Somos El Futuro Conference that took place a few weeks ago in San Juan. I had the opportunity to spend a considerable amount of time alone with the Governor, and a considerable amount of time alone with Speaker Silver talking about the University. I was very pleased with our college presidents around the table who participated at that conference and I look forward to the very good work that was started by **President Ricardo R. Fernandez** in developing relationships with universities in Puerto Rico.

This year we hired the largest number of Hispanic faculty in this University in many years and it was a result of a concerted effort to really develop those relationships and we are starting to see the results of that now. The Governor will present his budget message in mid-January and obviously we have been working very closely with not only the Division of Budget but members of the Executive, inner core of advisers to the Governor, to try to shape some of the ideas and recommendations that are going to come out in that budget message. The results of the Commission's report, will be fundamental to this thinking, which I will report on when it is made a public document.

On the City budget side, like all other agencies in the City of New York—although we are not a city agency, we participated in the program to eliminate the gap, called the PEG reductions. This represented about a 2.5% cut for this fiscal year and a 5% cut for next year in our community colleges. This amounts to \$5.3 million, but when you annualize it it is probably double that amount of money and about \$8 million for FY09. I wrote to Mark Page, the Budget Director, about the impact on these cuts and we are waiting to see the results of the final recommendations when they become public.

We had a wonderful day about a month ago, we euphemistically call this "CUNY On the Hill," we had a large number of presidents and Trustees who worked with us throughout the day with the congressional delegation talking about some of the needs that the University has had over the years. I want to thank **Trustee Hugo Morales** for his participation and **Trustee Sam Sutton** among others who participated. It was a very important day for us and we will wait and see how the University comes out in the latest budget recommendations.

I just want to follow very quickly what the Chairman said about the Law School pass rates. I want to remind all of you that it was just a few years ago when the pass rates at the **CUNY Law School** were in the 60's and low 70's. There was even a time when it was lower than that. This Board remembers the work of the Chairman and myself; when I first started discussions with **Dean Michelle Anderson** about coming to lead the Law School I emphasized how critically important it was for true reform to be made in the process of admission standards, retention standards, and the reformation of the curriculum. This is always a very difficult thing to do.

Mr. Chairman and the Board, I just really want to commend the courage, the focus and the determination of our new Dean in making this thing happen. This is, to quote a tired phrase, a paradigm shift in the history of the **CUNY Law School**. I want to make one more prophetic statement that there is further very good news that is going to come out about the **CUNY Law School** in about a month's time. I look forward to **Dean Michelle Anderson** reporting on that when we reconvene in January.

Today we are coming to the end of **CUNY Month**. **CUNY Month** is a brainchild of **Senior Vice Chancellor and Secretary Jay Hershenson**. You can not see a bus without these wonderful posters. We have had something like, I

am told, 425 events in the University. The "Let Freedom Ring" calendar is in front of all of you. I implore you to look at this carefully. It is an extraordinary work that was led by **Senior Vice Chancellor and Secretary Jay Hershenson** and the Wagner Archives at **LaGuardia Community College** with the support of JPMorgan Chase and TIAA-CREF. It is not just a calendar but will drive curricula and teaching material that we hope will have profound impact on users.

I am delighted to announce that Roger Hertog, an alumnus of the University, was just awarded by President Bush the National Humanities Medal of the National Endowment for the Humanities. He brings great distinction to the University, joining people like James Buchanan, the Nobel Laureate in Economics, Bernard Lewis, a fine observer of the Muslim world, Shelby Steele, John Updike, Brian Lamb, the list goes on, and it is wonderful to have Roger who has been such an enormous supporter of the **Macaulay Honors College** and other work at **Baruch College** to be honored in this most important way.

I am delighted to tell you that **CUNY** stepped up to the plate recently with **Hostos Community College** and **CUNY In the Heights**. We raised a fair amount of money for relief efforts in the Dominican Republic and Haiti as a result of the Tropical Storm Noel that took place a few weeks ago and I want to thank **Trustee Hugo Morales** for his very good work in that important way.

Executive Vice Chancellor and University Provost Selma Botman was honored by the Asian American/Asian Research Institute at its last meeting. The **Bronx Community College** Child Development Center recently honored **Vice Chancellor Garrie Moore** at their 35th anniversary celebration. Our Presidents continue to bring great distinction to the University. **President James Muyskens** was recently elected to the American Association of State Colleges and Universities. **President Tomás Morales**, our newest addition to the University in a leadership role was elected to the Governing Board of the Hispanic Association of Colleges and Universities.

I would like to commend **Vice Chairman Philip Berry** and the women college presidents and deans who are with us today on being honored by the Feminist Press/**CUNY** at their 37th annual gala that took place on Tavern on the Green on November 5th. **President Eduardo Martí**, congratulations on being named a Distinguished Alumnus by the New York University Alumni Association. Remember on December 5th, the Salute to Scholars event. I hope all of you will be there.

Mr. Chairman, I will ask for an Executive Session at the end of this public meeting on some appointments and some other matters that need to be discussed in Executive Session.

Chairman Schmidt stated that I would just like to add my thanks and I know Chancellor how grateful you also are to **Special Counsel to the Chancellor Dave Field** for his excellent work at the Law School, so lots of people to congratulate.

Statement of Trustee Hugo Morales:

I just want to take this opportunity to publicly thank Governor Spitzer and the New York State Senate for my reappointment to a seven year term and to thank **Chairman Schmidt, Chancellor Goldstein, Senior Vice Chancellor and Secretary Jay Hershenson** and all members of the Chancellery and the college presidents for their support.

I believe that in recent years, **CUNY** has risen to the highest levels of leadership in all of higher education and it has been a privilege and honor to help contribute to the many successes of the system. **Chancellor, CUNY's** enrollment increases and attractiveness to families throughout our City and State are deeply appreciated in the community, as is the great work you are doing to obtain new resources.

Many of the special initiatives I have been involved with, such as the creation of new linkages with the Dominican Republic on student collaborations and exchanges, the **Hostos Community College** teacher training program, and the **John Jay College** law enforcement training program have provided new hope and great educational benefits.

Here in New York City, I am very proud of our work to extend outreach, such as the opening of **CUNY In the Heights** and **CUNY Express**; the creation and marketing of *Nueva York* on CUNY-TV, the spanish language magazine show covering Hispanic communities and concerns; and the extraordinary work that is being done to assist new immigrants

who often arrive here with little understanding of how higher education institutions can help them navigate the many barriers to a better life. Again, I want to thank the Chancellor for his support of the development of a new student scholarship and mentoring program of the Dominican-American Foundation over the past three years.

When I participated in the recent **CUNY** trip to Washington, D.C., I joined a **Hostos Community College** delegation meeting with representatives of Congressman Charles Rangel. At the invitation of his office, I wrote to the Congressman, working closely with **Senior Vice Chancellor and Secretary Jay Hershenson**, to seek support for additional funds to expand **CUNY** services to immigrants. Ladies and gentlemen, what we are doing to help immigrants obtain citizenship and resolve their immigration problems—more so than any other university anywhere—is an invaluable service that I hope to be even more involved with in the years ahead.

Finally, I hope you will all support and attend the first gala to be held in recognition of the achievements of **CUNY** alumni of Dominican descent, to be held on Saturday, December 8th, in the Great Hall at **City College** at six o'clock P.M. This is being organized by the **CUNY** Institute for Dominican Studies at **City College**. I really hope that you will give support. This is the first time that we are going to do this celebration, a historical celebration and I personally want to see all of you come and attend this. It is very important for all of us. Thank you, very much.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 7)

NO. 1. CHANCELLOR'S UNIVERSITY REPORT: RESOLVED, That the Chancellor's University Report for November 26, 2007 (including Addendum and Errata Items) be approved:

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting of September 24, 2007 be approved.

NO. 3. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK – MEMORANDUM OF UNDERSTANDING WITH THE SUNY SYSTEM ADMINISTRATION, NYLINK:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute a memorandum of understanding (MOU) on behalf of The City University of New York and the SUNY System Administration, NYLINK. NYLINK is a nonprofit membership organization of all types of libraries and cultural heritage organizations throughout New York State and surrounding areas. The MOU shall be awarded as an intergovernmental agreement pursuant to University regulations and applicable law for a term of one year. The total amount of the services shall not exceed \$1,300,000 for the term, chargeable to FAS Code 204301400. The MOU shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: This MOU formalizes and extends CUNY's on-going relationship with NYLINK to receive critical library services for 20 CUNY college libraries and the CUNY Central Office, including internet-based on-line cataloging, collection management and authorities' services and participation in LAND, a statewide ground delivery service. The state-of-the-art services received enable CUNY's libraries to function more efficiently and collaborate more effectively across CUNY, as well as within the broader academic community.

B. THE CITY UNIVERSITY OF NEW YORK – ELECTRONIC LIBRARY SUBSCRIPTION SERVICE:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute a license agreement with Springer Science Business Media LLC (Springer) on behalf of The City University of New York. The contract shall be awarded as a sole source pursuant to University regulations and applicable law for a contract term of three years. The total amount of the agreement shall not exceed \$981,416 for the three year term, chargeable to FAS Code 204301338. The agreement shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Springer offers electronic versions of copyrighted material over the internet. This material consists of electronic journals with multimedia supplements, electronic reference works, electronic books and books with electronic components. Libraries from eleven senior colleges, two community colleges and the Central Office will participate and have electronic access to over 1,000 journals, books, and other academic materials made available by Springer.

Trustee Marc Shaw left the meeting.

C. THE CITY UNIVERSITY OF NEW YORK – FY 2008-2009 UNIVERSITY BUDGET REQUEST:

RESOLVED, Subject to the availability of resources, CUNY seeks a total of \$2.365 billion for the University. This total includes additional funding of \$166.5 million comprising \$84.6 million for baseline needs and \$81.9 million for programmatic increases.

Of the \$166.5 million in new funds needed, CUNY is seeking \$115.9 million in State and City aid (\$102.7 million from the State and \$13.2 million from the City), representing full mandatory costs and thirty percent of programmatic costs. The University will fund the remainder of its need through philanthropic support; base-budget restructuring and efficiencies; and revenues from enrollment growth and a modest tuition increase, with such revenues to be used for programmatic improvements.

EXPLANATION: The 2008-2009 Budget Request is predicated on the University's 2004-2008 Master Plan, unanimously approved by the Board of Trustees and the State Board of Regents. The University is proposing the continuation of its innovative approach to the financing of its State-approved Master Plan for the education of CUNY students—The CUNY COMPACT. Begun two years ago with the unanimous support of the Board of Trustees, the CUNY COMPACT comprises a long-term Investment Plan in which financing for CUNY is shared by the State/City; the University (through internal efficiencies); philanthropic sources; and the students, through targeted enrollment growth and modest, predictable tuition increases.

The maintenance of full student financial aid is required for the success of this plan so that no student is denied the ability to continue his/her education. The revenue from the increased tuition would go exclusively toward funding CUNY investment initiatives, in full consultation with elected students and faculty representatives, as to how the money should be invested at the colleges.

The CUNY Investment Plan imbedded in the COMPACT offers an economically efficient way to finance CUNY by delineating shared responsibility among partners and creating opportunities to leverage funds. This year, the University's number one priority is the hiring of more full-time faculty and providing support for research, academic enhancements, and student services. The Investment Plan includes the following initiatives:

- **Full-time Faculty:** The University plans to hire 500 new full-time faculty. Of this number, 100 will be included as part of the Decade of Science Initiative. The other 400 will support the University's ongoing cluster hiring initiative and other high value programs. These new hires will move the University closer to its goal of having 70% of instruction provided by full-time faculty. Implicit in the University's faculty hiring goal is the continuing commitment to workforce diversity and development.
- **The Decade of Science:** In addition to hiring 100 full-time faculty, the University will use new funding to provide start-up packages to new faculty in order to ensure that it can attract internationally respected scientists, or senior scientists with the potential to reach national prominence. New funding will also be used to provide fellowships for doctoral students, provide access to electronic scientific journals, and purchase high end instrumentation and equipment.
- **Student Services:** CUNY's goal is to improve student retention and graduation rates. Towards these ends, the University needs additional funding to hire additional counselors and advisors and provide staff training and development. The University will also hire additional financial aid advisors to assist students in identifying all resources available to them to finance the cost of their education. The University also needs

additional funding to expand and enhance campus career development centers. This will be accomplished through the hiring of additional staff for the centers and providing staff training and development.

- **Instructional Technology and the CUNY FIRST Technology Project:** Additional funding is required to support the University's effort to replace all of its financial, human resources, and student information management legacy systems with PeopleSoft and Oracle software, as well as to invest in smart classrooms and computer labs, including a nursing simulation lab. Other instructional technology equipment investments include extending Internet2 capabilities to more users at CUNY and purchasing at least two CAVEs, or Visualization Cavities.
- **Workforce Development:** CUNY has become the preeminent workforce and economic development institution in New York City, serving City workers and employers in traditional degree programs and a wide variety of non-credit offerings. Additional funding would enable the University to expand its worker development and training programs, to support Advanced Technology Centers to serve business and industry across the spectrum, and to continue to contribute seed funding for new, innovative workforce initiatives that create opportunities for workers and employers alike.
- **Upgrading CUNY's Infrastructure:** The University has had to defer maintenance for years because of fiscal pressures. The result of the lack of funding to support maintenance programs has led to facility degradation in the near term and significantly increased facility operating and routine maintenance expenses. The University requires additional operating funds to maintain the various infrastructures of the campuses, not only the utilities, but the information technology networks, roads, walks, landscapes, and instructional and research equipment. The University also plans investments in the area of environmental sustainability and is partnering in New York City's "30 in 10" Challenge—reducing greenhouse gas emissions by 30% over the next 10 years. **Trustee Robert Ramos ABSTAINED.**

Trustee Marc Shaw rejoined the meeting.

Report from Vice Chancellor Ernesto Malave:

Proposed FY2008-2009 Budget Request

Current Budget Conditions

- University begins 2008 fiscal year with new resources to cover all mandatory cost increases and to embark on a \$60.0 million investment program.
- Fall 2008 Enrollment on course to generate revenues to finance COMPACT and more.
- FY2008 College Investment Program includes:
 - \$30.8 million for Flagship Environment and Academic support, including \$10.2 million for full-time faculty and \$3.7 million for libraries.
 - \$8.5 million for improved student services, including \$2.5 million for Advising and Counseling and \$0.9 for Career Services.
 - \$6.9 million for Upgrading Facilities Infrastructure, including \$1.8 million for Environmental Health and Safety.

CUNY Funding by Source (millions)

| | 2007 Base | Percent of Total | 2008 Adopted | Percent of Total | \$ Change | % Change |
|--------------|------------------|-------------------------|---------------------|-------------------------|------------------|-----------------|
| State Aid | \$1,030.5 | 51.1% | \$1,179.4 | 53.6% | \$148.9 | 14.4% |
| City Support | \$212.9 | 10.6% | \$244.2 | 11.1% | \$31.3 | 14.7% |
| Tuition | \$775.0 | 38.4% | \$775.0 | 35.3% | \$0 | 0% |
| Total | \$2,018.4 | 100.0% | \$2,198.6 | 100.0% | \$180.2 | 8.9% |

THE CUNY COMPACT – 2009

- Vehicle for the 2009 Budget Request will be the third year of the CUNY COMPACT. The COMPACT calls for the financing of the University's Master Plan priorities by the leveraging of resources from the key stakeholders:
 - The State and City, which contribute 100% of mandatory costs, plus 30% of the Investment Program.
 - Friends of the colleges through an unprecedented focus on philanthropy.
 - The University, through continuing its drive toward greater efficiencies, restructuring and improved productivity.
 - The Students, through continued targeted enrollment growth and predictable tuition increases that do not exceed the higher education price index (HEPI). In FY2009 the recommended increases are \$100 per semester (5.0%) at the senior colleges and \$70 per semester (5.0%) at the community colleges.
 - The tuition increases under the COMPACT will result in no additional tuition expense for the tens of thousands of students who receive full TAP (Tuition Assistance Program) awards. Virtually all TAP recipients with incomes under \$50,000 will see no increase in tuition.
 - No student will be denied the ability to continue their studies as a result of the proposed tuition increase. If necessary, colleges will use scholarship resources to assure that no student is in harm's way.
 - With the proposed tuition increases CUNY will enter into a "compact" with the students of the University. The revenue from the tuition will go toward funding the CUNY Investment Plan. Just as important will be the unprecedented role the students will play in shaping the priorities of the program. The COMPACT calls for college administrations to engage students and faculty in full partnership in developing the plans.
- 2009 Investment plans will build on initiatives outlined in Master Plan:
 - Hiring 500 new full-time faculty
 - Expanding research opportunities in the STEM disciplines (Science, Technology, Engineering, and Mathematics)
 - Bolstering student support

- Plans will integrate three important system-wide initiatives:
 - The Campaign for Student Success
 - The Decade of Science at CUNY
 - The Implementation of CUNY FIRST, an enterprise resource planning (ERP) solution
- College investment plans are formulated through consultations with college presidents, provosts, student affairs executives, financial administrators, faculty, and students.

THE CUNY COMPACT – 2009 Master Plan Priorities (millions)

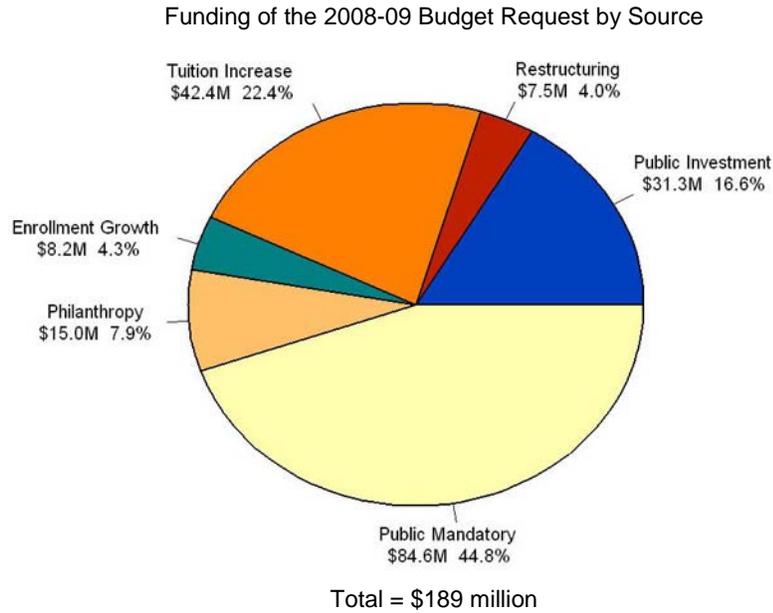
| | Senior | Community | Total |
|---------------------------------------|--------------|-------------|--------------|
| Flagship Environment | 41.2 | 10.9 | 52.1 |
| Research Environment | 23.1 | 5.3 | 28.4 |
| Student Services | 5.2 | 2.9 | 8.1 |
| Workforce/Economic Development | 1.0 | 1.5 | 2.5 |
| Information Management Systems | 3.5 | 2.1 | 5.6 |
| Facility Improvements | 5.0 | 2.8 | 7.8 |
| Total Programmatic Initiatives | 79.0 | 25.4 | 104.4 |
| Mandatory Cost Increases | 62.9 | 21.7 | 84.6 |
| Total Budget Needs | 141.9 | 47.1 | 189.0 |

Funding of the 2009 Request (millions)

| | Senior | Community | Total | Percent of Total |
|--|--------------|-------------|--------------|------------------|
| Public Support | 84.3 | 31.6 | 115.9 | 61.4% |
| Philanthropy | 12.0 | 3.0 | 15.0 | 7.9% |
| Productivity, Restructuring and Efficiencies | 6.0 | 1.5 | 7.5 | 4.0% |
| Enrollment Growth | 6.4 | 1.8 | 8.2 | 4.3% |
| Tuition Increase* | 33.2 | 9.2 | 42.4 | 22.4% |
| Total Funding Sources | 141.9 | 47.1 | 189.0 | 100.0% |

*The Budget Request assumes an increase in tuition of \$100 per semester (5%) at the senior colleges and \$70 per semester (5%) at the community colleges.

Financing of FY2009 Budget Request by Source



Note: The above assumes a 5% annual increase in tuition rates and a 1% increase in enrollment.

FY2009 Senior Budget Request by Source (millions)

| | 2008 Adopted | Percent of Total | 2009 Request | Percent of Total | \$ Change | % Change |
|---------------------|------------------|------------------|------------------|------------------|----------------|-------------|
| State Aid | \$1,006.5 | 61.8% | \$1,090.8 | 62.3% | \$84.3 | 8.4% |
| City Support | \$32.3 | 2.0% | \$32.3 | 1.8% | \$0 | 0% |
| Tuition | \$589.2 | 36.2% | \$628.8 | 35.9% | \$39.6 | 6.7% |
| Total | \$1,628.0 | 100.0% | \$1,751.9 | 100.0% | \$123.9 | 7.6% |

FY2009 Community College Budget Request by Source (millions)

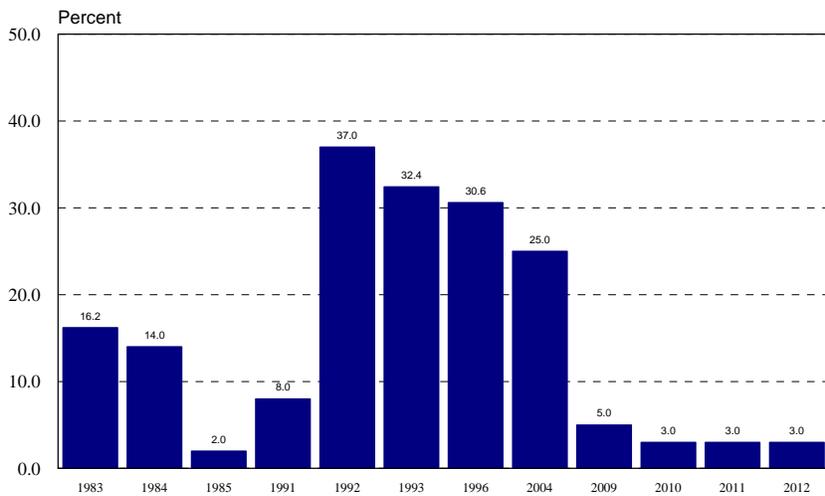
| | 2008 Adopted | Percent of Total | 2009 Request | Percent of Total | \$ Change | % Change |
|---------------------|--------------|------------------|----------------|------------------|-----------|----------|
| State Aid | \$172.9 | 30.3% | \$191.3 | 31.2% | \$18.4 | 10.7% |
| City Support | \$211.9 | 37.1% | \$225.1 | 36.7% | \$13.2 | 6.2% |

| | | | | | | |
|--------------|----------------|---------------|----------------|---------------|---------------|-------------|
| Tuition | \$185.8 | 32.6% | \$196.8 | 32.1% | \$11.0 | 5.9% |
| Total | \$570.6 | 100.0% | \$613.2 | 100.0% | \$42.6 | 7.5% |

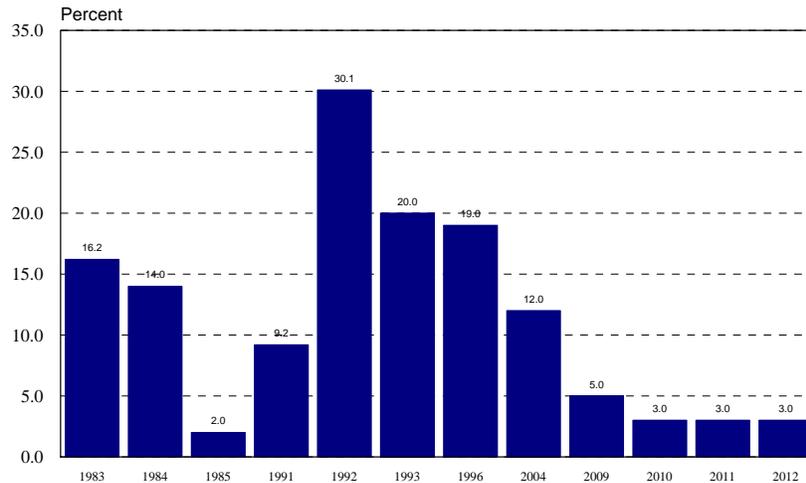
CUNY FY2009 Budget Request by Source (millions)

| | 2008 Adopted | Percent of Total | 2009 Request | Percent of Total | \$ Change | % Change |
|--------------|------------------|------------------|------------------|------------------|----------------|-------------|
| State Aid | \$1,179.4 | 53.6% | \$1,282.1 | 54.2% | \$102.7 | 8.7% |
| City Support | \$244.2 | 11.1% | \$257.4 | 10.9% | \$13.2 | 5.4% |
| Tuition | \$775.0 | 35.3% | \$825.6 | 34.9% | \$50.6 | 6.5% |
| Total | \$2,198.6 | 100.0% | \$2,365.1 | 100.0% | \$166.5 | 7.6% |

History of Percent Changes in Senior College Undergraduate Resident Tuition -- FY1983 to FY2004 and Projected Increases under COMPACT



History of Percent Changes in Community College Undergraduate Resident Tuition -- FY1983 to FY2004 and Projected Increases under COMPACT



Statement of Trustee Manfred Philipp:

I would like to start by complimenting **Vice Chancellor Ernesto Malave** for the outstanding degree of consultation and information that the faculty governance of this University has received in preparation of this request. That level of information has led the **University Faculty Senate** Executive Committee to vote in favor of the COMPACT, including the 2.5% commission increases going forward.

We were a little surprised, as **Vice Chairman Malave** knows, about the change to 5% for the coming year and the 3% for future years and many faculty members are concerned certainly that the promises for student support from outside funds or other funds for those students who can not handle the tuition increase, that those promises be applied to part-time students as well as to full-time students.

At the same time there is very much, as I think I have said, but if I did not, there is very much to like about this proposal, the large numbers of increased faculty is something that this University desperately needs. We need more full-time faculty. We do not need them in substitute lines we need them in full-time tenure track lines. That is a good reason to support this proposal. Thank you.

Statement of Trustee Robert Ramos:

Just a brief background of where the students stand with the COMPACT. Last year introducing the COMPACT to the students of the **University Student Senate**, the leaders of the student governments approved and voted on the COMPACT, but they did have apprehensions. The main apprehensions they had were one, student consultation and two, the tuition portion of it. This year, again, I presented the COMPACT to the students of the **University Student Senate** and it is a whole new different group of people. There are a lot more against it.

The reasons why they are against it are again student consultation and also the double increase in tuition. They feel not only against the tuition increase but to have a double increase, they feel, it will be even more detrimental for the students at this point when it comes to finances of the students and in general in the midst of City finances that we have right now and with the City having a spending freeze and talking about cutting the budget. They are afraid that this tuition increase will come and for it to be doubled is very much on their mind and very much a reason why they do not want to support it.

Are there any ideas of lessening the tuition increase to what it was last year and increasing our lobbying efforts? I know **USS** is putting together a lobbying campaign to work with the University so that we can lobby the State and the City to fully fund the COMPACT this year and even cover the tuition portion of it. Is there any idea of lowering the tuition so that the students can feel a little bit more at ease that if there is a tuition increase it is not as much?

Statement of Chancellor Matthew Goldstein:

Let me respond briefly to that. We have two choices. Nobody likes to see tuition go up, and especially the students. I am very sympathetic to that. The two choices that we have are providing for very large increases for certain students and no increases for other students, all on the basis of their birth. They can come into the system at a point in time where there are very large spikes and we have seen this. We have seen tuition increases of \$1,000, \$1,200 and that I think had a very chilling effect and then we have seen periods of maybe two years, sometimes three where there were no tuition increases at all. That is a very retrogressive approach to leveling tuition and it really hurts students in a very significant way and gives other students a pass.

The other way is to generate very small increases and while it is a 5% increase, which represents \$100 a semester, I have made the pledge that any student, and I have said this now for three years in a row, any student that is in harm's way by virtue of an inability to pay even that small increase, we will find a way to make that student whole. Other students are either in a better position to plan their finances so that they can cover these expenses, or that we are meticulous in recommending that tuition increases be indexed to the TAP schedule so that we will always be below the maximum rate.

So the vast majority of students are not going to be affected in any significant way, the smaller group of students that may indeed demonstrate that they have a problem, we have made that pledge and we will continue to make the pledge. I do not know what is going to happen when the Governor presents his Executive Budget. He either will support a tuition increase or he may decide for reasons only he knows not to support a tuition increase. We believe that the COMPACT needs to be followed assiduously. You can not have half a COMPACT. You either have the COMPACT or you do not have the COMPACT.

If we had implemented the COMPACT several years ago, today the operating percentage would be much lower for students than it is today because we did not have the COMPACT. So on an ongoing basis if we were to do this over the life of the Master Plan with very small predictable increases, the end result would be over time that the percentage of the operating needs are going to be less for students than they are, you know, having business as usual.

I think it is important that we embrace this, and in the event that there is a tuition recommendation, the legislature in the past has found a way to either reduce the impact or eliminate the impact at all and certainly we do not have an objection at all. We want to make sure that there are sufficient dollars to give each of the Presidents so that they can put the full-time faculty in front of the class, put more counselors in and work to support students and provide all of the other operating needs. That is the way that I think we should behave. Again, I am sympathetic to your particular plight and understand it.

Statement of Trustee Robert Ramos:

To identify who the students are—I know you said that you are going to work with the financial aid offices. Can you explain exactly how you will identify the students and make the money available to them?

Statement of Vice Chancellor Ernesto Malave:

Well, the first thing to do is a major education campaign so that, as the Chancellor said, we are not sure where we are going to end up, but if come June there is a tuition proposal that is enacted, we will engage in a major education campaign with the student media to make sure that all the campus newspapers get full stories on exactly what the programs that are available are.

Many students have email accounts at the campuses, so we can do an email blast to all the students who would need financial assistance and where they can go. Those are two ways I think that I see just off of the top of my head that I would work with the financial aid offices and the campuses to reach out to the students. I think those are the two easiest ways to do it.

Statement of Trustee Robert Ramos:

The last comment is, I know we were speaking about creating guidelines in making sure that students are involved in the consultations with the Presidents and with the administration because as you can see the students are going to be putting a lot of their own money and so we want to make sure that the student consultation on where the money

goes is met and met at an adequate level.

Statement of Vice Chancellor Ernesto Malave:

Well, like I said, in my remarks, that we will not accept any plan unless we are satisfied that those consultations take place and you and I have had conversations as to what those guidelines should look like and we are prepared to issue guidelines to the campuses on exactly what we define to be the minimum level of consultations. They can do more if they like, but there must be a floor of consultations that every campus must engage in. First and foremost that means meeting directly with the student governance, the elected student leadership.

You could have other forums, you could have other ways of surveying student interests or priorities, but we take that very seriously because we believe strongly that without the student support, this dies and so we believe strongly that the students have to understand it, they have to understand it well and they have to have a say in the investments that they make. Now we are not making them college presidents, but they deserve to be heard and they deserve to be heard genuinely, not at the last minute, not in a rushed way but genuinely about the levels of investment that need to be made and we are absolutely committed to doing that and working with the **University Student Senate** to assuring that that happens.

Statement of Trustee Robert Ramos:

I abstain. I would like to explain why I abstain. As the student representative on the Board I feel that while I understand the essence of the COMPACT and I believe the students understand the essence of the COMPACT, the tuition portion is very problematic for any student. While it is a moderate increase, it is still an increase and while we attend the City University not because it is an education we do deserve to get, we can be in private schools, but a lot of times students can not afford to go to these private schools and the University serves the purpose to educate us and to give us the opportunity to get the same jobs that the people who graduate from these private schools get. A lot of times we can not afford to pay.

The tuition increase is very problematic for the students and that is the reason why I abstain. Also, I will gladly work, and I have sent guidelines to the University to look over, so that we can work together, so that in the future consultation between the students and the administration is clear and concise about who did not do what and who did what and so that we can better understand and know that the proposals we get will not be with any problem on the students part. So, you know, I am willing to work with you.

Also, I believe it is not the University's fault where we have to put a tuition increase, it is just the nature of the beast at this point and a lot of the blame hangs on the State and the City. The State and the City have to invest in their citizens, in the students that attend the City University. As I said before I want to work to lobby that they do cover the tuition increase for this year and so that the students do not have to have it come out of their pocket. Thank you.

NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAM AND RESEARCH: RESOLVED, That the following items be approved:

Trustee Carol A. Robles-Roman left the meeting.

A. QUEENS COLLEGE – M.S. IN MENTAL HEALTH COUNSELING:

RESOLVED, That the program in Mental Health Counseling leading to the Master of Science degree to be offered at Queens College, be approved, effective January 1, 2008, subject to financial ability.

EXPLANATION: The proposed program is designed to prepare graduates with the knowledge and skills necessary to qualify for New York State Licensure in Mental Health Counseling as well as become highly skilled professional counselors. In 2005, New York State passed a law and became the forty-eighth state to license mental health counselors. Effective January 1, 2010, applicants must present a Master's Degree in Mental Health Counseling in order to qualify for New York State Licensure.

Mental Health Counseling is the application of the principals of human developments, learning theory, group dynamics, and psychopathology to individuals, couples, families, groups and organizations, for the purpose of

treating mental disorders and promoting optimal mental health and functionality. It includes, but is not limited to, the assessment, diagnosis, and treatment of mental and emotional disorders, educational techniques developed to prevent such disorders, as well as the application of a wellness model of mental health. Mental health counselors and mental health education programs are guided by the American Counseling Association and the American Mental Health Counselors Association.

Statement of Trustee Hugo Morales:

I fully support the Master's program in Mental Health, but I have to raise my concerns. As I said before, allowing the counselor to diagnose and treat mentally ill individuals in private offices is not the proper thing to do, even though I know it is being approved by New York State, but that does not make it right. I believe that a counselor will not be doing a great service to the community if they are allowed to open their own private practice and counseling patients who are mentally ill. I believe that they should be working in conjunction and collaboration with other professional social workers and psychiatrists and in that kind of setting I think they will be doing an amazing job, because we need them, but not in private offices. I think that will be a big mistake. I want to raise my concern.

Statement of Executive Vice Chancellor and University Provost Selma Botman:

I do respect **Trustee Morales'** opinion and we take it very seriously. Each of the campuses will be responding to some of the questions you have raised. I would only remind the **Board of Trustees** that each student will have a sixty credit program required by the New York State licensure regulations. They are required to take a State exam. They also will have 3,000 hours of supervised clinical work and our campuses are very careful about who they will admit to the Master's program in Mental Health Counseling. They interview candidates, they talk to them before they admit them and then they monitor them every semester to insure the highest level of professionalism and ethics.

Statement of Trustee Hugo Morales:

Yes, let me be clear. I do not want to be opposed to the program. I think this is a wonderful program. What my concern is to allow them to open private practice by themselves treating mentally ill patients. I am in psychiatry for fifty years and I know how difficult it is. If they are allowed to work with collaboration with others, excellent, but by themselves, I think it is a big mistake.

B. JOHN JAY COLLEGE – B.S. IN ECONOMICS:

RESOLVED, That the program in Economics leading to the Bachelor of Science degree, to be offered at John Jay College of Criminal Justice, be approved, effective January 1, 2008, subject to financial ability; and be it further

RESOLVED, That a Master Plan Amendment be approved for John Jay College to offer the Bachelor of Science degree in Economics.

EXPLANATION: The proposed program is designed to provide students a sound education in the institutions and methods of economics and financial analysis. In addition, the program will educate students in the whole economy including the legal and illegal aspect of economics with specializations germane to the College's mission of criminal justice. Students will learn to understand individual, national and global economic behavior and then apply theoretical insights and methods of analysis to contemporary challenges involving crime, social justice, and the investigation of fraud and corruption as well as socioeconomic policymaking. Related areas of employment include financial analysis, financial planning, insurance underwriting and management analysis. Graduates of the program will also be well prepared to continue their studies by pursuing a graduate or law degree. Because of its emphasis on forensic financial investigation, the proposed program is strongly tied to John Jay College's mission and does not directly conflict with other economics programs offered at CUNY.

Thus, the proposed program will enable John Jay College to take a leadership position in the rapidly growing fields of economics and crime and investigation and analysis of commercial and economic criminal activities.

Since this is the College's first registration request for a program in economics, the New York State Education department requires a Master Plan Amendment be approved for the College to offer the degree.

C. LAGUARDIA COMMUNITY COLLEGE – A.A. IN WRITING AND LITERATURE:

RESOLVED, That the program in Writing and Literature leading to the Associate in Arts degree to be offered at LaGuardia Community College be approved effective January 1, 2008, subject to financial ability.

EXPLANATION: The primary goal of the proposed program is to create a coherent foundational curriculum that introduces students to English-language literary traditions. The program is also designed to prepare students for transfer to Queens College, the number one transfer destination of LaGuardia students. Students who complete this program will be guaranteed admission into the upper division of the Queens College Bachelor of Arts in English with no loss of credit.

The development of the Writing and Literature program supports several significant national and local trends. According to College Source Online (2007), there are 157 institutions in the United States offering associate degree programs in an English language area. The creation of associate degree programs in English also addresses the need to provide students at the community college level with strong liberal arts preparation in order to enforce the reading, writing and analytical skills required to succeed beyond the two-year college level. A Bachelors degree is needed to reach the highest levels in most career paths today.

D. YORK COLLEGE – B.A. IN JOURNALISM:

RESOLVED, That the program in Journalism leading to the Bachelor of Arts to be offered at York College be approved, effective January 1, 2008, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide students with a broad range of knowledge and skills necessary to qualify for entry level positions in print, broadcast, and online media as well as the opportunity to prepare for advance study in these fields. The proposed program is based upon a strong liberal arts curriculum at York College and will emphasize the analytical and problem-solving skills, and the academic rigor expected by competitive news organizations and graduate programs alike.

The program is designed to effectively address the growing emphasis on new convergent media delivery methods, ethics, legal issues and the demand for strong traditional journalistic writing and reporting practices. Graduates will be expected to think, speak, and write clearly and critically; develop technology skills; seek objectivity and shun bias; esteem research and scholarship; value ethical attitudes and behavior; understand and appreciate cultural diversity and hopefully succeed in careers that will enrich their community, nation and the world.

E. HOSTOS COMMUNITY COLLEGE – MASTER PLAN AMENDMENT:

WHEREAS, On June 25, 2007, the Board of Trustees approved a degree program in Digital Design and Animation to be offered at Hostos Community College; and

WHEREAS, The New York State Education Department has determined that an amendment to the College's Master Plan is required as this program will be categorized as a program in Fine Arts rather than Computer Sciences and therefore will be the College's first program in the Fine Arts category of the Higher Education General Inventory of Subjects (HEGIS) category areas; therefore be it

RESOLVED, That the Board of Trustees requests that the Board of Regents amend the Master Plan of Hostos Community College so as to permit the College to offer the above-cited program in Digital Design and Animation leading to the Associate in Applied Science degree.

EXPLANATION: Following the State Education Department's review of Hostos Community College's proposal for an Associate in Applied Science degree in Digital Design and Animation, it was determined that this program should be classified in a HEGIS category in which the College has not previously offered instruction. Pursuant to Memorandum 95-17 of the Deputy Commissioner of Education to Chief Executive Officers of Institutions of Higher Education – September 22, 1995, amendment of an institution's master plan is required whenever an institution offers its first program in certain HEGIS categories.

F. HOSTOS COMMUNITY COLLEGE – A.S. IN MATHEMATICS:

RESOLVED, That the program in Mathematics leading to the Associate in Science degree to be offered at Hostos Community College be approved effective January 1, 2008, subject to financial ability.

EXPLANATION: The proposed program is designed to provide Hostos students, nearly all of whom are minority students that are traditionally underrepresented in science, technology, engineering and mathematics (STEM) fields, with the first two years of a four-year curriculum in mathematics and provide them with the opportunity to transfer into baccalaureate programs at a senior college.

Hostos has been undergoing a college-wide curricular revitalization and renewal to revise existing curricula and develop new programs in the science and engineering fields. Specifically, the College has implemented a set of rigorous standards for its liberal arts and science program to enhance students' first two years of study to enable them to succeed at the baccalaureate level programs in the sciences and professions. The proposed Mathematics program is a natural extension of this renewal.

G. HUNTER COLLEGE – MS.ED. IN MENTAL HEALTH COUNSELING:

RESOLVED, That the program in Mental Health Counseling leading to the Master of Science in Education degree to be offered at Hunter College be approved, effective January 1, 2008, subject to financial ability.

EXPLANATION: Hunter College has offered graduate programs in Counselor Education for several decades to prepare graduates to obtain certification and serve as professional counselors in school and rehabilitation agency settings. In 2005 licensure for mental health counseling was approved in New York State. The New York State Education Department requirements state that a new Master's degree must be separately registered in order to be a "licensure qualifying" program. Hunter College has designed this proposed program in direct response to the New York State Education Department requirements. The proposed curriculum is also compatible with the Council for the Accreditation of Counseling and Related Education Programs (CACREP).

The proposed program is expected to enhance the availability of mental health services to consumers living in the culturally and linguistically diverse communities of New York City as well as strengthen the competitiveness of graduates in the human service and health related labor markets. Hunter College faculty who will teach in the proposed program are licensed and/or certified in their respective fields and possess strong backgrounds in the academic and practice aspects of mental health counseling. Thus the proposed program is a cost-effective addition to, and complements, the College's existing program offerings.

H. HUNTER COLLEGE – M.A. IN EDUCATIONAL PSYCHOLOGY:

RESOLVED, That the program in Educational Psychology leading to the Master of Arts degree to be offered at Hunter College be approved, effective January 1, 2008, subject to financial ability.

EXPLANATION: The proposed program is designed to provide a foundation in applied psychology and integrate opportunities for students to study human development and to engage in psychological research related to education, assessment and evaluation. The program responds to increased national demand for professionals trained in assessment and evidence-based research and evaluation.

Students will be prepared to pursue a variety of career paths, including research, evaluation, and the applied practice of a number of disciplines. Graduates can work in diverse professional settings, such as school districts, private assessment and educational consulting firms, and research and development organizations in which they develop instructional materials that are grounded in psychological theory and/or develop educational tests for schools, businesses and other professions. According to the Occupational Outlook Handbook 2006-2007, "employment of psychologists is expected to grow faster than average for all occupations through 2014, because of increased demand for psychological services in schools, hospitals, social service agencies, mental health centers, substance abuse treatment clinics, consulting firms and private companies.

I. JOHN JAY COLLEGE OF CRIMINAL JUSTICE – DISCONTINUATION OF ASSOCIATE DEGREE ADMISSIONS:

RESOLVED, That John Jay College end admission to its associate degree programs with the class admitted for fall 2009 and thereafter terminate those programs, subject to fiscal capability.

EXPLANATION: John Jay College offers nineteen baccalaureate programs and six master's programs and houses two doctoral programs (in the fields of Forensic Psychology and Criminal Justice). The College is expanding its offerings to include humanities and additional social science majors. As one part of its evolution to support and further its mission to expand its baccalaureate and graduate degree programs, the College has engaged in an extensive, data-driven study and college-wide discussion of the role of its associate degree programs.

As a result of that study and discussion, the College Administration proposed a plan to eliminate associate degree admissions by 2009. In addition, in May 2006 the Undergraduate Academic Standards Committee, the Undergraduate Curriculum Committee, and the College Council each approved a resolution to gradually raise associate degree admissions standards and to undertake a planned phase-out of associate degree admissions standards by 2009.

The College already has already implemented higher admissions standards for the fall 2007 entering class. Another component of the May 2006 resolution endorsed establishing joint degree programs with CUNY community colleges to facilitate access by associate degree students to John Jay's signature baccalaureate degree programs. The College and its CUNY community college partners are currently proceeding with four proposals for joint degrees in forensic science and two for criminal justice through the governance approval process both at the community colleges (Borough of Manhattan Community College, Bronx Community College, Hostos Community College, and Queensborough Community College) and at John Jay. Additional proposals for joint degree programs are expected from LaGuardia Community College and Kingsborough Community College.

Statement of Trustee Manfred Philipp:

First of all, I stand in support of these proposals. However, I would like to comment on the **John Jay College of Criminal Justice** Discontinuation of Associate Degree Admissions. This item was supported by **John Jay** faculty governance and the **John Jay** faculty and I think that is a statement that stands for itself. There was considerable public comment about the item in the public hearing and I think that reflects the fact that this, of course, will reduce the number of opportunities, at least institutions that offer associate degree programs. It really is incumbent on the City of New York, which is a mainstay of our community colleges, to see to it that there are more seats available in the community colleges, that more resources be made by the City. The budget that **Vice Chancellor Malave** presented just a moment ago does illustrate the relative deficiencies in how the City is supporting the community colleges and I think that word should get out, we need more seats, we need more buildings and we need more faculty. There have been great strides made in the recent past and particularly in the area of faculty, more needs to be done and while I think one should offer support for the **John Jay** proposal, it illustrates some of the other things that the City should do.

J. BARUCH COLLEGE – CUNY INSTITUTE FOR DEMOGRAPHIC RESEARCH:

RESOLVED, That the CUNY Institute for Demographic Research be established at Baruch College in accordance with the Policy Guidelines on Research Centers and Institutes set forth by the Board of Trustees in February 1995.

EXPLANATION: The plan of the proposed Institute is to specialize in analyzing population structure and processes. Specifically, the Institute research will focus on understanding the causes and consequences of changes in population characteristics such as family formation, fertility and reproductive health, disease, aging and mortality, urbanization, racial and ethnic composition, and mobility, and how changes in these characteristics shape social, economic, and political processes and outcomes at the local, national, and international level.

New York is home to many local, regional, national, and international organizations that have demographic orientations. The Institute will form informal and formal liaisons with New York area governmental institutions and will

develop strong ties with internationally prominent demographically-oriented nonprofit institutions such as the Population Council, the Guttmacher Institute, and the Population Division of the United Nations, as well as media and corporate firms.

Report of Academic Policy, Program, and Research Committee Chair Wellington Z. Chen:

Executive Vice Chancellor Botman presented to the committee the **Graduate School and University Center Saul Kripke Center**. The school has benefited from a donation of \$1.4 million to support the Saul Kripke Center dedicated to the study of works of Saul Kripke, a philosopher of international renown. In 2001 he was the winner of the Schock Prize in Logic and Philosophy, which is sometimes compared to a Nobel Prize for philosophy. Since 2003, Saul Kripke has been a Distinguished Professor at the **CUNY** Graduate Center. Although Kripke is a prolific writer, many of his works currently remain unpublished, existing only as tape records or in manuscripts. The Center will make these archives accessible for scholars and assist Kripke in preparing materials for publication. It will also organize conferences on Kripke's work and related topics in philosophy.

NO. 5. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. CITY COLLEGE – ESTABLISHMENT OF THE DEAN PEACE PROFESSORSHIP:

RESOLVED, That the Board of Trustees of The City University of New York approve the establishment of the Dean Peace Professorship.

EXPLANATION: Bert Brodsky (City College, Class of 1964) has made a gift of \$1,000,000 to the City College Fund, with \$750,000 earmarked to endow the Dean Peace Professorship. The remaining \$250,000 was used to endow the Bronx Science-CCNY Scholarship Project.

The income on the endowment will be used to help attract a leading national scholar to join the faculty of The City College of New York, in a department to be selected by the College's president.

Bert Brodsky is the Chairman and Chief Executive Officer of Sandata Technologies, Inc., a medical information technology company founded in 1970. The Professorship is named for James Peace, a former Assistant Dean of Students at City College. During his tenure at City College, Dean Peace also served as Director of the Finley Center and Chairman of the Department of Student Life at City College. He retired as Professor Emeritus in the mid-1970s. Mr. Brodsky remembers Dean Peace as the man who was instrumental in providing him with the future career direction that set him on the path to success.

B. HUNTER COLLEGE – ESTABLISHMENT OF THE BERTHA CAPEN REYNOLDS PROFESSORSHIP:

RESOLVED, That the Board of Trustees of The City University of New York approve the establishment of The Bertha Capen Reynolds Professorship in The School of Social Work at Hunter College.

EXPLANATION: Bertha Capen Reynolds was a progressive educator, a creative and original thinker, a clinician and a community worker who strove to broaden and deepen social work practice. After graduating from the Simmons College social work program, she worked in Boston at a North End Health Clinic. In 1917, Reynolds entered the first class of the psychiatric social work program at Smith College, where she later taught, becoming Associate Dean in 1925. She participated in the historical Milford Conference and later worked for the Maritime Union. Among her many important works, *Learning and Teaching in the Practice of Social Work* is a classic book that is widely used today and continues to shape the thinking of social work educators as well as those of other disciplines such as psychiatry and psychology. Bertha Reynolds is the figure who best represents the profession's historic commitments to both social and individual change.

The purpose of the Bertha Capen Reynolds professorship will be to recognize exceptional scholarship and leadership in the field of Social Work. Private funds in the amount of \$75,000 to be used over five years have been made available to Hunter to support the Bertha Capen Reynolds Professorship in Social Work at the School of Social Work

at Hunter College. The College recommends that the first Bertha Capen Reynolds Professorship be awarded to Professor Mimi Abramovitz, a leading scholar at the Hunter College School of Social Work.

C. HUNTER COLLEGE – ESTABLISHMENT OF THE ROSALYN S. YALLOW SCHOLAR:

RESOLVED, That the Board of Trustees of The City University of New York approve the establishment of The Rosalyn S. Yallow Scholar in Molecular Biology in the Department of Biological Sciences at Hunter College.

EXPLANATION: Rosalyn S. Yallow graduated from Hunter College in 1941 and returned to the college to teach physics from 1946-1950. Dr. Yallow was the first female recipient of the Albert Lasker Award for Basic Medical Research and in 1977 she won the Nobel Prize in Medicine. She also received the National Medal of Science in 1988. She is best known for her work, originally in collaboration with Solomon Berson, on the development of RIA, a radioisotope tracing technique.

The purpose of the Rosalyn S. Yallow Scholar in Molecular Biology will be to honor Rosalyn Yallow and to recognize exceptional scholarship in the area of Molecular Biology. Private funds in the amount of \$50,000 to be used over five years will be provided to support the Rosalyn S. Yallow Scholar in Molecular Biology in the Department of Biological Sciences at Hunter College. The College recommends that the first Rosalyn Yallow Scholar be Professor David Foster, a prominent scholar in this discipline.

Statement of Trustee Manfred Philipp:

I would just like to comment on the establishment of the Rosalyn S. Yallow Scholar. Rosalyn Yallow was a Nobel Prize winner in addition to being a **Hunter** graduate and I would like to say as a member of the faculty at **Lehman College**, at the time she graduated from **Hunter**, **Lehman** was also called **Hunter** in the Bronx and she attended also in the Bronx. Thank you.

D. HUNTER COLLEGE – ESTABLISHMENT OF THE SUSAN AND DAVID BERSHAD CHIEF CURATOR AND PROFESSOR OF FINE ARTS:

RESOLVED, That the Board of Trustees of The City University of New York approve the establishment of The Susan and David Bershada Chief Curator and Professor of Fine Arts in the Department of Art at Hunter College.

EXPLANATION: In 2005, the David and Susan Bershada Foundation pledged \$1,000,000 in four equal annual installments of \$250,000 to the Hunter College Foundation to establish The Susan and David Bershada Chief Curator and Professor of Fine Arts at Hunter College.

Dr. Susan Bershada graduated summa cum laude from Hunter College in 1975 and currently serves on the Board of the Hunter College Foundation. In addition to managing a private medical practice, Dr. Bershada serves on the faculty of Mount Sinai Medical Center. She is also a founding member of the Annenberg Circle at the Dermatology Foundation and a member of the Board of Directors of The Ovarian Cancer Research Fund, Inc. Her husband, David Bershada, is a securities lawyer.

This gift will enable Hunter College to enrich its nationally recognized Art Department by attracting a leading scholar to further integrate its art and art history curriculum with its curatorial program and thus enhance its teaching mission. Dr. Joachim Pissaro, former curator at the Museum of Modern Art and a noted art historian specializing in impressionist art, including that of his great-great-grandfather, Camille Pissaro, will serve as the first Susan and David Bershada Chief Curator and Professor of Fine Arts.

E. THE CITY UNIVERSITY OF NEW YORK – PROPOSED REVISIONS TO THE GUIDELINES FOR THE PERIODIC REVIEW AND ASSESSMENT OF THE CHANCELLOR AND PRESIDENTS:

RESOLVED, That the proposed amendments to the Guidelines for the Periodic Review and Assessment of the Chancellor and Presidents of the City University of New York be approved, effective December 1, 2007.

NOTE: See Appendix F

EXPLANATION: The proposed amendments to the Guidelines for the Periodic Review and Assessment of the Chancellor and Presidents of the City University of New York ("Guidelines") would streamline the process for presidential performance reviews, augment solicitation of campus views, and integrate the process with the Chancellor's annual evaluation of presidents, known as the Performance Management Process ("PMP").

Several problems with the current Guidelines have been identified that would be ameliorated with these proposed revisions. First, in lieu of the current lengthy periodic review interval of five years, each president would have a periodic review every three to five years, at the Chancellor's discretion. Shortening the periodic review interval would allow the review to function as professional development in addition to assessment.

Second, the current Guidelines mandate a time-consuming and expensive external review process. In the past, the reports of the external review team have frequently not been of great value, either because they have been entirely complimentary or have included information available by other means. Therefore, an external review team would be appointed only at the Chancellor's discretion, to be exercised only in cases in which the Chancellor has identified a specific need for such a team.

Third, the current Guidelines allow for limited solicitation of campus views. The revised Guidelines, in contrast, would solicit campus views on each president's performance electronically and anonymously from a large number of campus members, using a qualitative survey instrument. Such an instrument has already been successfully piloted. Results would be analyzed for patterns and summarized, and each president would have an opportunity to respond to the summary.

Fourth, in lieu of lengthy self-assessments that are very time-consuming, presidents would instead write concise self-assessments focused on their performance during the previous three to five years, as well as on their personal goals for the next three to five years.

Finally, the amended policy would allow for smooth integration with PMP evaluations. As a threshold step, the PMP annual evaluation data for the several years since the president's last periodic review would be compiled. The president's PMP evaluation during a periodic review year would then be supplemented by the optional external review team report, the report on campus views, the president's response to that report, the president's focused self-assessment, and the PMP data compiled since the president's last periodic review.

F. LEHMAN COLLEGE – NAMING OF THE MAXINE AND EUGENE POSMAN SPEECH CLINIC LIBRARY:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 153, at the Speech and Theatre Building of Lehman College, the "Maxine and Eugene Posman Speech Clinic Library."

EXPLANATION: In 2004, with the assistance of grant and capital funding, Lehman College opened a new Speech and Hearing Clinic in its Speech and Theatre Building. Within the Clinic suite, a small library was established in Room 153 of the Speech and Theatre Building.

The library contains professional journals and textbooks. The eighty-two square foot room is designed to allow up to three students to work. There is a TV/VCR available for students to review videotapes of their therapy sessions.

The room is named in recognition of a \$40,000 gift from Maxine Posman and her husband Eugene Posman, who are proprietors of a company that manages college bookstores. The Posmans regularly participate in Lehman College events, particularly those related to literacy.

G. THE GRADUATE CENTER – NAMING OF THE SAUL KRIPKE CENTER:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Saul Kripke Center at The Graduate Center, effective December 1, 2007.

EXPLANATION: The Graduate Center Foundation is the beneficiary of a major donation of 1.4 million dollars made by Rabbi Myer and Dorothy Kripke to support the establishment and operation of the Saul Kripke Center. The Center honors Professor Saul Kripke, a distinguished professor in the philosophy program at The Graduate Center. Dr. Kripke is considered to be among the world's foremost living philosophers, with achievements which span the disciplines of philosophical reasoning and abstract mathematical theory, and a pioneer in the logic of subjective sentences, the philosophy of language, and the nature of being. He was the winner of the Schock Prize in Logic and Philosophy in 2001, which is the equivalent of the Nobel Prize for the discipline of philosophy.

The Saul Kripke Center will promote the study of Dr. Kripke's achievements in the field of philosophy. The Center will archive and edit Kripke's unpublished materials and assist in bringing the materials to publication. The Center will also organize conferences and seminars devoted to Dr. Kripke's work and related philosophical topics. Distinguished visiting scholars, post-doctorates, and graduate students from other institutions will have access to the Kripke Center's archives and will be invited to partake in and/or conduct seminars on Dr. Kripke's work and research. The funding received is expected to support the Center for a minimum of ten years, and The Graduate Center plans to raise additional funds to support the Center thereafter.

The Saul Kripke Center received governance approval at The Graduate Center in February 2007.

NO. 6. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED, That the following items be approved:

Trustee Jeffrey S. Wiesenfeld left the meeting.

A. BROOKLYN COLLEGE – JAMES HALL ROOF REPLACEMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a construction contract on behalf of Brooklyn College for the James Hall Roof Replacement project at Brooklyn College, CUNY Project No. BY013-006. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to the City Capital Budget, Project No. BY013-006 for an amount not to exceed \$1,695,802. The contract shall be subject approval as to form by the University Office of the General Counsel.

EXPLANATION: The project will replace the roof of James Hall at Brooklyn College.

The Board approved the selection of the design/engineering firm of SUPERSTRUCTURE Engineers + Architects by resolution dated April 24, 2006, Cal. No. 1 (Addendum, D.14).

B. HUNTER COLLEGE – ORGANIC CHEMISTRY LABORATORY RENOVATION/HVAC UPGRADE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a construction contract on behalf of Hunter College to renovate the existing Organic Chemistry Lab and expand the existing mechanical and HVAC system in the Digital Media Lab. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to the City Capital Budget, Project No. HU001-002, for an amount not to exceed \$500,000, Project No. HU008-005, for an amount not to exceed \$790,000 and Project No. HU009-005, for an amount not to exceed \$500,000, for a granted total of \$1.79 million dollars. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Hunter College will renovate the existing Organic Chemistry Lab and expand the existing mechanical and HVAC system in the Digital Media Lab.

C. THE CITY UNIVERSITY OF NEW YORK – FY 2008-09 THROUGH FY 2011-12 – CAPITAL BUDGET REQUEST:

RESOLVED, That The City University of New York Board of Trustees approve a five-year Capital Budget Request for Fiscal Years 2008-09 through 2012-13 of approximately \$8 billion. This request includes approximately \$7.99 billion for major bonded projects authorized by The City University Construction Fund to address condition assessment, infrastructure, and programmatic initiatives. These projects shall be funded through bonds sold by the Dormitory Authority of the State of New York with debt service payments appropriated by the State of New York and the City of New York. The Request is comprised of: \$6.9 billion in new bonded and minor rehabilitation funding requested from the State, \$641 million of which is required to complete existing projects; \$1.07 billion in new bonded and minor rehabilitation funding requested from the City, \$126.3 million of which is to complete existing projects; and \$110.1 million for reimbursement for capital eligible advances from the State of New York; and be it further

RESOLVED, That the Master Plan for the University be and is hereby amended as necessary to provide for the capital proposal.

EXPLANATION: The FY 2008-09 through FY 2012-13 Capital Budget Request includes funds for major new construction, rehabilitation, and capital equipment in support of the University's mission. As in previous plans, this request focuses on completion of existing projects, and critical health, safety, code compliance, and rehabilitation projects, while recognizing the need for expansion and modernization of facilities as called for in campus master plans. In formulating specific projects under this plan, an effort will be made where possible to leverage available University real estate resources through public-private development.

Every year, the University is required to submit a five-year capital plan to the State Division of the Budget and the City Office of Management and Budget. The FY 2008-09 Request represents a new five-year plan. The projects included in the plan originate at the campuses and are prioritized following Board of Trustees criteria.

In 1998, the State began to provide the University with multi-year appropriations, which has led to rolling five-year plans that include both re-appropriation of funds that have not yet been bonded and new requests. Subsequently, in May 2005, for the first time, the Mayor of the City of New York provided the University with a multi-year appropriation from the City. The FY 2008-09 Capital Budget Request is made up of City commitments for the community colleges and Medgar Evers, in line with the NYC Office of Management and Budget Commitment Plan.

Criteria for Prioritization of the FY 2008-09 through FY 2012-13 Request

1. CUNY-wide projects to ensure health, safety, security, and compliance with codes, including ADA and asbestos-related regulations
2. Individual campus projects that were started with partial earlier funding and need completion of funding
3. Projects to upgrade existing science facilities and provide new science instruction and research facilities
4. CUNY-wide technology projects, including infrastructure upgrades, systems engineering, and new equipment
5. CUNY-wide facility and infrastructure preservation projects
6. Individual campus renovation projects similar in scope to the CUNY-wide project types listed above
7. New construction of space needed for academic programs, with projects ranked in order of overall campus space deficiency. Highest priority is assigned to classroom and instructional laboratory facilities and to the replacement of temporary or leased space with permanent space
8. CUNY-wide projects to meet energy conservation and performance objectives
9. CUNY-wide and individual campus projects for purposes other than those listed above

Trustee Jeffrey S. Wiesenfeld rejoined the meeting.

Statement of Vice Chancellor Iris Weinshall:

I just want to point out to the Trustees and the Presidents that there is a presentation on the table. The University's Capital Budget Request for the five-year period of fiscal year 2008-2009 to fiscal year 2012-2013 is an unprecedented \$8 billion. We are requesting \$5.9 billion for the senior colleges and \$2 billion for the community colleges and **Medgar Evers**. The five-year Capital Budget Request was developed by my office in consultation with the colleges. The projects requested originate from approved college Master Plans and from ongoing condition assessments of the existing building stock.

This request focuses on a number of categories, **CUNY**-wide projects to insure health and safety and security and facility preservations throughout the University, completion of active and ongoing work, such as the West Quad building at **Brooklyn College**, **BMCC** Fiterman Hall replacement and the new academic building at **Medgar Evers College**, projects for the Chancellor's Decade of Science including construction of new science facilities, such as at **City College** and the University-wide program to update existing science labs, funding for the **CUNY** First initiative and network infrastructure upgrades and equipment, and an unprecedented \$750 million critical maintenance program intended to bring **CUNY**'s campuses to a state of good repair. Lastly, this request also contains a separate contingency fund for projects to account for the cost increases in New York City construction in our market over the last five years. Thank you, **Mr. Chairman**.

Statement of Trustee Manfred Philipp:

I would like to first congratulate **Vice Chancellor Weinshall** for an aggressive and thorough, or I should say, aggressive and comprehensive request for capital construction. This is exactly what the University needs. At the same time we know that these requests are done with prior consultation with the City and the State and I think this request, when you look at the relative numbers between what the City and the State is putting up, illustrates that the City really could be called on to do a little more for our community colleges. They need more buildings. The Fiterman Hall replacement is a replacement, not new and I think the City should try a little harder. Thank you.

NO. 7. EXECUTIVE COMMITTEE: Notice of Actions Taken:

A. THE CITY UNIVERSITY OF NEW YORK - STUDENT APPLICATION MANAGEMENT SOFTWARE:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute a contract on behalf of the Office of the University Controller to purchase a web-based fully hosted communication and customer relationship management (CRM) student application and enrollment service from Hobsons, Inc. Hobsons, Inc.'s proprietary software product (EMT Connect 2), maintenance and implementation services are being purchased for use at the undergraduate and graduate levels. The contract shall be awarded to Hobsons, Inc. as a single-source procurement pursuant to law and University regulations for a term of four years with an option for a one-year renewal. Such purchase shall not exceed a total estimated cost of \$3,000,000 (\$2,416,825 for the initial four-year term and \$577,956 for the optional fifth year), exclusive of a five dollar on-line application fee to be paid by the student, chargeable to FAS Code 3-293. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: This contract will enhance CUNY's ability to recruit and service potential student applicants. The software will enable colleges to develop prospect databases, to intelligently analyze those databases, and to create total communication campaigns that effectively match prospective students with colleges and academic programs. In order that the software be available for use during the fall 2008 admissions cycle, installation and training must begin immediately.

B. THE CITY UNIVERSITY OF NEW YORK - UNIVERSITY INITIATIVE FOR THE PURCHASE OF SCIENTIFIC EQUIPMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the Colleges to purchase high-end scientific equipment (1) under any existing State of New York or City of New York or Department of

Education of the City of New York contracts pursuant to the terms and conditions of those contracts and to law and University Regulations, or (2) pursuant to a contract that results from an appropriate procurement process and that includes contract terms and conditions that have been approved by the Office of the General Counsel. Such purchases shall not exceed a total cost of \$7,000,000, chargeable to any CUNY Operating Budget during the fiscal year ending June 30, 2008; and be it further

RESOLVED, That the Colleges of The City University of New York submit proposed acquisitions under this Resolution to the Office of the Executive Vice Chancellor for Academic Affairs and the Office of the Vice Chancellor for Budget and Finance for review.

EXPLANATION: The City University of New York's Decade of Science initiative includes the enhancement of opportunities for faculty to obtain state of the art scientific equipment to further advance instruction and research. This resolution is required to allow the University to expedite the procurement process for this equipment allowing for acquisitions to take place this fiscal year.

NO. 8. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

COLLEGE

DEGREE

GRADUATE SCHOOL OF JOURNALISM

Dean Baquet

Doctor of Humane Letters

(To be awarded at the December 18, 2007 Commencement Exercises)

HUNTER COLLEGE

Abbe Raven

Doctor of Humane Letters

Arlie O. Petters

Doctor of Science

Joel A. Katz

Doctor of Laws

(To be awarded at the January 24, 2008 Winter Commencement)

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

Paul Farmer

Doctor of Science

(To be awarded at the Spring 2008 Commencement Exercises)

MEDGAR EVERS COLLEGE

Beverly Guy-Sheftall

Doctor of Humane Letters

Faye A. Rodney

Doctor of Humane Letters

Karl B. Rodney

Doctor of Humane Letters

(To be awarded at the December 5, 2007 Convocation Ceremony)

Upon motion duly made, seconded and carried, the public meeting was adjourned at 6:05 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

**MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK**

HELD

NOVEMBER 26, 2007

**AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN**

The Executive Session was called to order at 6:07 P.M.

There were present:

Philip Alfonso Berry, Vice Chairman

**Valerie Lancaster Beal
John S. Bonnici
Wellington Z. Chen
Rita DiMartino
Joseph J. Lhota
Randy M. Mastro**

**Hugo M. Morales
Kathleen M. Pesile
Marc V. Shaw
Freida Foster-Tolbert
Jeffrey S. Wiesenfeld**

Robert Ramos, ex officio

Manfred Philipp, ex officio (non-voting)

**Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary of the Board**

**Chancellor Matthew Goldstein
Executive Vice Chancellor Selma Botman
Executive Vice Chancellor Allan H. Dobrin
Vice Chancellor Ernesto Malave
Vice Chancellor Garrie Moore
Vice Chancellor Iris Weinshall
University Dean Robert Ptachik**

The absence of Chairman Benno C. Schmidt, Jr., and Trustees Carol A. Robles-Roman and Sam A. Sutton was excused.

The Board went into Executive Session to discuss personnel and contract matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 6:30 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

**MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK**

HELD

NOVEMBER 26, 2007

**AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN**

The Public Session reconvened at 6:31 P.M.

There were present:

Philip Alfonso Berry, Vice Chairman

**Valerie Lancaster Beal
John S. Bonnici
Wellington Z. Chen
Rita DiMartino
Joseph J. Lhota
Randy M. Mastro**

**Hugo M. Morales
Kathleen M. Pesile
Marc V. Shaw
Freida Foster-Tolbert
Jeffrey S. Wiesenfeld**

Robert Ramos, ex officio

Manfred Philipp, ex officio (non-voting)

**Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary of the Board**

**Kisha Fuentes
Towanda Lewis
Anthony Vargas**

**Chancellor Matthew Goldstein
Executive Vice Chancellor Selma Botman
Executive Vice Chancellor Allan H. Dobrin
Vice Chancellor Ernesto Malave**

**Vice Chancellor Garrie Moore
Vice Chancellor Iris Weinshall
Interim Vice Chancellor Gloriana Waters**

The absence of Chairman Benno C. Schmidt, Jr., and Trustees Carol A. Robles-Roman and Sam A. Sutton was excused.

Upon motions duly made, seconded and carried, the following resolution were adopted: (Calendar Nos. 9 through 12)

NO. 9. THE CENTRAL OFFICE – APPOINTMENT OF VICE CHANCELLOR FOR HUMAN RESOURCES MANAGEMENT:

RESOLVED, That the Board of Trustees approve the appointment of Gloriana Waters to be Vice Chancellor for Human Resources Management, effective December 3, 2007, with a search waiver, at a salary to be recommended by the Chancellor to the Board, subject to financial ability.

EXPLANATION: After a nationwide search chaired by Queensborough Community College President Eduardo Martí, four finalists were forwarded to the Chancellor and Executive Vice Chancellor and Chief Operating Officer for their consideration. Upon consideration of the talents of all four candidates and how the University would be best served, it was determined that dividing the position into two separate components better serves the needs of the University. Ms. Gloriana Waters, the selected candidate for Vice Chancellor for Human Resources Management, brings a unique set of experiences to the position, including almost three decades of dedicated service to The City University of New York. Prior to serving as Interim Vice Chancellor for Faculty and Staff Relations from June 2007 to the present, she held senior positions at the University since 1994. Most recently she has been the University Dean for Faculty and Staff Relations, managing the Vice Chancellor's Executive Office, including oversight of more than 60 staff and administering the University's Executive Compensation Plan, including the execution of its campus-based performance management system. Ms. Waters has also held senior administrative positions at the City College of New York and Lehman College. She earned a B.A. from the State University of New York at Cortland, an M.A. from Teachers College, Columbia University, and an M.P.A. from Baruch College.

Statement of Interim Vice Chancellor Gloriana Waters:

Good evening, **Vice Chair Philip Berry**, **Chancellor Matthew Goldstein**, members of the Board and the Chancellery. You know I did this not too long ago so my remarks are going to be very short. I do want to comment on two fronts. First, I want to extend my sincere appreciation to my colleagues and the Board members for supporting me during the last five months of my interim appointment. My success as evidenced by my sitting here tonight before you was almost totally in part of having wonderful working relationships with all of my colleagues and I really do appreciate everything that I have gotten over the past five months, so I wanted to thank you for that.

Secondly, looking forward, I want to acknowledge and thank the search committee, particularly **Vice Chair Philip Berry**, as well as **Chancellor Matthew Goldstein** and **Executive Vice Chancellor Allan Dobrin** for recommending me to the Board and to the Board for naming me as the first Vice Chancellor for Human Resource Management in **CUNY**. I am really excited about this opportunity primarily because my portfolio gives me the opportunity to insure that the faculty, the staff and the executives of this University have the resources, the tools and the support they need to do their work effectively and efficiently.

We all know that the goal here is to make **CUNY** the premier institution of higher learning not only in the City but in the State and in the country. In order to do that we are going to rely on a work force that has to operate at peak performance. I am thrilled to be a contributor to that endeavor and I promise to work steadfastly with all of you to make that goal a reality. Thank you.

NO. 10. THE CENTRAL OFFICE – APPOINTMENT OF VICE CHANCELLOR FOR LABOR RELATIONS:

RESOLVED, That the Board of Trustees approve the appointment of Pamela Silverblatt to be Vice Chancellor for Labor Relations, effective January 14, 2008, with a search waiver, at a salary to be recommended by the Chancellor to the Board, subject to financial ability.

EXPLANATION: After a nationwide search chaired by Queensborough Community College President Eduardo Martí, four finalists were forwarded to the Chancellor and Executive Vice Chancellor and Chief Operating Officer for their consideration. Upon consideration of the talents of all four candidates and how the University would be best served, it was determined that dividing the position into two separate components better serves the needs of the University. Ms. Pamela Silverblatt, the selected candidate for Vice Chancellor of Labor Relations, brings a unique set of experiences to the position. Ms. Silverblatt has been First Deputy Commissioner in the Mayor's Office of Labor Relations since 2001, where she assisted in the development and implementation of New York City's labor policy, represented the Mayor in the conduct of all labor relations matters affecting the City of New York and over 100 labor organizations, and managed the negotiation, implementation and interpretation of collective bargaining agreements covering over 200,000 employees in Mayoral and non-Mayoral agencies. Previously, Ms. Silverblatt worked for the New York City Health and Hospitals Corporation in a number of senior positions, most recently Senior Assistant Vice President for Operations. She has a B.S. from the State University of New York at Binghamton and a J.D. from Hofstra University Law School.

Statement of Pamela Silverblatt:

I have a list of thank yous that I would like to make and just some brief remarks. I am thrilled to be joining **CUNY**, I am thrilled to be coming to this incredible institution at this monumental time. I would like to thank the search committee, the people who gave their time, **President Eduardo Martí** and **Vice Chair Philip Berry** particularly for giving their time on the search committee. I think that was an unusual experience for me and the beginning of what I am hoping will be a great career at **CUNY**. I would also like to thank Ms. Dolly Martinez who shepherded me through this process, a fairly confusing process for an outsider.

I would like to congratulate my colleague **Interim Vice Chancellor Gloriana Waters** on her new promotion and appointment and look forward to working with her. Finally, I just want to say that I am particularly gratified to be joining **CUNY**. For those who have met with me, you have heard that I am from a family of **CUNY** graduates. My parents attended **CUNY**, my husband attended **CUNY** and I had the pleasure of being at **Brooklyn College's** graduation last year when the then newest **Vice Chancellor Iris Weinshall** addressed the gathering. I was there to celebrate my mother's 50th anniversary of her graduation from **Brooklyn College**. I could not be more pleased to be joining you. I look forward to getting to know everyone and work with everyone. Thank you for your support.

NO. 11. CITY COLLEGE – ADVANCED SCIENCE RESEARCH CENTER/CCNY SCIENCE BUILDINGS:

RESOLVED, That the University authorize the General Counsel to enter into a settlement agreement with the New York Structural Biology Center modifying the plans regarding the placement and configuration of the Advance Science Research Center/CCNY Science Facility Project to be built on the south campus of City College and resolving other issues of concern between the parties.

EXPLANATION: In April 2006, the Board of Trustees approved a resolution accepting the design of the ASRC/CCNY Science Facility Project to be built on the South Campus of City College. The New York Structural Biology Center (“NYSBC”) is a non-for-profit corporation that serves ten educational and research entities, including CUNY. NYSBC operates a facility on the South Campus of City College, pursuant to a long-term lease with CUNY. The University and the New York Structural Biology Center have been discussing and negotiating issues relating to this project for more than a year. This agreement will resolve those issues and will permit the project to proceed without the threat of litigation. It fixes the location of the project at a greater distance from NYSBC than originally planned and establishes additional limitations and safeguards to minimize the risk of interference with its operations or damages to its equipment or facilities. The agreement also establishes a framework for determining appropriate compensation in the event of such interference or damages. The form of the agreement is subject to final review by the General Counsel.

Statement of Chancellor Matthew Goldstein:

Just to state how delighted I am to bring this important resolution to the Board. I want to thank, in particular, **Vice Chancellor Iris Weinshall** and our **General Counsel and Senior Vice Chancellor Frederick Schaffer** for the extraordinary work that the two of them did over a sustained period of time to bring this resolution to fruition. Science is going to be a focal point for so much of what this University is concerned with on an ongoing basis and without this settlement agreement that particular view, that particular opportunity to bring the most distinguished scientists to this University, to help the young people who come to this University get a first class exposure to great minds and be touched by the beauty of learning science and doing science. This agreement allows all of that to happen. So I am delighted and I think this is a very important day for this University for science across this University. Thank you.

NO. 12. (ADDED ITEM) GRADUATE SCHOOL AND UNIVERSITY CENTER – REVISIONS TO UNIVERSITY CENTER GOVERNANCE PLAN:

RESOLVED, That the revisions to the governance plan for the University Center shall be approved.

EXPLANATION: The Graduate School of Journalism, through its governing body, has proposed a number of changes to its governance plan to make it more similar to that of other colleges and professional schools within the University. These changes include the expansion of the duties of the Graduate School of Journalism Governance Council, the establishment of standing committees and officers of the Council, the establishment of a Personnel and

Budget Committee, an Admissions Committee, an Academic Appeals Committee and a Faculty-Student Disciplinary Committee and the creation of a student governance council.

The revisions to the governance plan for the University Center also include some minor changes to the structure of the document so that each constituent entity of the University Center (the School of Professional Studies, the CUNY Baccalaureate Program and the Graduate School of Journalism) would have its own separate article, rather than have the relevant provisions set forth in three separate articles, as is currently the case. In addition, the revised governance plan includes additional subject headings to make the provisions for the School of Professional Studies easier to follow. There have been no substantive changes to the provisions applicable to the School of Professional Studies or the CUNY Baccalaureate Program.

**GOVERNANCE PLAN OF THE UNIVERSITY CENTER
OF THE GRADUATE SCHOOL AND UNIVERSITY CENTER
OF THE CITY UNIVERSITY OF NEW YORK**

Article I. ADMINISTRATION

A. The President of The Graduate School and University Center is the chief academic and administrative officer of the University Center.

B. The University Center shall include the School of Professional Studies, the CUNY Baccalaureate Program, the Graduate School of Journalism, and such other University-wide programs created or assigned there by the CUNY Board of Trustees.

Article II. SCHOOL OF PROFESSIONAL STUDIES

A. Administrative Officers

1. Dean of the School of Professional Studies. There shall be a Dean of the School of Professional Studies appointed by the President of the Graduate School and University Center, in consultation with the Chancellor, who will be in charge of the administration of the School and shall report to the President or his/her designee.

2. Academic Directors. For each degree program, after consulting with the School of Professional Studies Council at one of its meetings, the Dean shall recommend to the Board of Trustees the appointment and reappointment of an Academic Director, who shall serve for a three-year term. As part of the Dean's consultation with the Council regarding a reappointment, the Dean shall present a written performance review of the Academic Director. The Academic Director shall serve as the chairperson of the Program Committee and shall generally supervise and administer the program.

B. Governing Body

1. The School of Professional Studies Council. The School of Professional Studies Council shall be composed of the following members whose terms shall begin July 1 of the year in which they are appointed or elected:

a. the President of The Graduate School and University Center or his/her designee, the Executive Vice Chancellor for Academic Affairs and University Provost or his/her designee, the Dean of the School of Professional Studies, who shall serve as Chair;

b. the Academic Directors of degree programs appointed by the Dean of the School of Professional Studies, as provided below;

c. nine consorial faculty members to serve for staggered three-year terms of which three shall be appointed by each of the University Faculty Senate, the President of The Graduate School and University Center and the Chancellor (the "Appointing Authorities"), after consulting with the Dean.

d. full-time and consortial faculty elected by and in number equal to 25% of such faculty in each approved degree program who shall also serve for staggered three-year terms;

e. two students elected annually by the students enrolled in degree programs; and

f. two adjunct faculty members appointed annually by the Dean after consulting with the Council at one of its meetings.

g. The faculty members of the Council shall elect a Vice Chair; the Council shall elect a Secretary, who shall keep the minutes.

2. Meetings. A majority of the members of the Council shall constitute a quorum. All members of the Council shall have one vote. The Dean, as Chair, shall prepare the agenda, after consultation with the Vice-Chair, but any member may offer new items to the agenda at the meeting. The Dean shall also preside over the meetings of the Council.

3. Duties. The School of Professional Studies Council shall be the governing body for the School of Professional Studies. The Council shall have the following duties:

a. It shall receive reports from and advise the Dean of the School of Professional Studies on the administration, coordination, development and termination of all of its programs and curricula, including non-credit offerings.

b. The faculty members of the Council shall be responsible for recommending the awarding of certificates and degrees in the School of Professional Studies to the CUNY Board of Trustees.

c. Starting in the Fall 2007 semester, the Council shall advise the Dean concerning the appointment and reappointment of full-time and consortial faculty within each degree program.

d. The School of Professional Studies shall offer no degree program that is identical or substantially overlapping with respect to both degree of award and program title to a program currently offered by another CUNY college, except online programs.

4. Faculty. For each degree program, after consulting with the School of Professional Studies Council at one of its meetings, the Dean shall recommend to the Board of Trustees the appointment and reappointment of full-time and consortial faculty. The Dean shall also recommend the appointment and reappointment of all adjunct faculty. For each non-degree program, the Dean of the School of Professional Studies may also recommend to the Board of Trustees the appointment and reappointment of full-time, consortial and adjunct faculty.

C. Other Committees

1. Curriculum Committee. There shall be a Curriculum Committee to review new degree and credit-bearing certificate programs and to make recommendations to the School of Professional Studies Council regarding their approval. With the advice and consent of the School of Professional Studies Council, the Dean shall appoint to the Curriculum Committee three faculty members and one student who serve on the School of Professional Studies Council and three faculty members within the University. The four members of the Curriculum Committee who are also members of the Council shall serve for one-year terms. The three members of the Curriculum Committee who are not also members of the Council shall be appointed based on relevant expertise in the area of the program under review and shall serve only until the review of that program is completed. The student member of the Curriculum Committee shall not have a vote.

2. Program Development Committee. In developing degree programs, the School of Professional Studies shall follow University procedures that entail circulation to the colleges of a letter of intent, which provides an opportunity for review and comment. In developing any degree program, after consulting with the School of Professional Studies Council, the Dean shall name a Program Development Committee for each such program

that draws on faculty from across the University with relevant expertise. The Program Development Committee is charged with developing appropriate coursework, syllabi, admissions criteria, prerequisites and supporting documentation necessary to review by the Curriculum Committee and the School of Professional Studies Council and to eventual consideration and approval by the Board of Trustees and the State Educational Department. Once a degree program has been approved, that Program Development Committee shall cease operating.

3. Program Committees. For each degree program, there shall be a Program Committee, which shall be composed of the Academic Director and all full-time and consortial faculty appointed to that program. The Program Committee shall advise the Dean and the School of Professional Studies Council with regard to the further development or modification of the curriculum of such program and the appointment and reappointment of full-time and consortial faculty.

D. Other Matters

1. Degree Programs. The School of Professional Studies shall offer no degree program that is identical or substantially overlapping with respect to both degree of award and program title to a program currently offered by another CUNY college, except online programs.

2. Doctoral Student Support. Revenue generated by the School shall be used for doctoral student support to the extent possible. A report of revenues and expenditures shall be presented annually to the Board Committee on Fiscal Affairs.

3. Review. After three years, the School of Professional Studies shall be formally reviewed by the Board Committee on Academic Affairs and shall do so every five years after the initial review.

E. Amendments. Amendments to this governance document relating to the operations of the School of Professional Studies may be proposed by a two-thirds affirmative vote of the members of the School of Professional Studies Council, which amendments shall then be subject to the approval of the CUNY Board of Trustees.

Article III. CUNY Baccalaureate Program

A. Administrative Officer

1. Academic Director of the CUNY Baccalaureate Program. There shall be an Academic Director of the CUNY Baccalaureate Program appointed by the President, in consultation with the Chancellor. The Academic Director shall be in charge of the administration of the Program and shall report to the President of the Graduate School and University Center or his/her designee.

B. Governing Body

1. University Committee on the CUNY Baccalaureate Program. The University Committee on the CUNY Baccalaureate Program shall be composed of fourteen (14) members and two (2) alternates as follows: the President of The Graduate School and University Center or his/her designee, the Executive Vice Chancellor for Academic Affairs or his/her designee, a CUNY college president chosen by the Council of Presidents for a one-year term, or his/her designee, six (6) faculty members and two (2) alternates from different colleges and different disciplines chosen by the University Faculty Senate for staggered three-year terms, and five (5) CUNY Baccalaureate students nominated by the Academic Director and approved by the University Student Senate for one-year terms. Each academic year, the University Committee shall elect a chairperson from among the Committee's faculty members.

2. Duties. The University Committee on the CUNY Baccalaureate Program shall be the governing body of the CUNY Baccalaureate Program. It shall advise the Academic Director of the CUNY Baccalaureate Program on the administration, coordination and development of the Program. The faculty members of the University Committee shall be responsible for recommending the awarding of degrees to the CUNY Board of Trustees. The faculty members of the University Committee shall also be responsible for approving the general requirements of

the degree and hearing and deciding academic appeals from students, except that grade appeals on courses offered by the individual colleges shall be subject to the grade appeal procedures of the respective colleges.

C. Amendments. Amendments to this governance document relating to the operations of the CUNY Baccalaureate Program may be proposed by a two-thirds affirmative vote of the members of the University Committee on the CUNY Baccalaureate Program, which amendments shall then be subject to the approval of the CUNY Board of Trustees.

Article IV. GRADUATE SCHOOL OF JOURNALISM.

A. Administrative Officers

1. Dean. The Dean of the Graduate School of Journalism (the "GSJ") will be the chief academic and administrative officer. The Dean will have general responsibility to develop, implement and administer the GSJ's M.A. program in journalism and any centers and institutes established under the GSJ's purview, in accordance with the policies of the Board of Trustees of the City University of New York. The Dean will have responsibility and authority for the GSJ comparable to those set forth for Presidents in Article 11.4 of the Bylaws of the CUNY Board of Trustees.

2. Associate Dean. An Associate Deans of the GSJ may be appointed by the Dean in accordance with the established policies of the CUNY Board of Trustees for such appointments. The Associate Dean will have such duties and responsibilities as may be assigned to him/her by the Dean.

3. Assistant Deans. Assistant Deans of the GSJ may be appointed by the Dean in accordance with the established policies of the CUNY Board of Trustees for such appointments. Assistant Deans will have such duties and responsibilities as may be assigned to them by the Dean.

4. Program Directors. With input from the faculty, the Dean may appoint faculty members as program directors for each media track and subject concentration. These program directors will be responsible for selecting and overseeing adjunct faculty in that program and have such other duties and responsibilities as may be assigned to them by the Dean.

B. Governing Body

1. Graduate School of Journalism Governance Council. The governing body of the Graduate School of Journalism will be the Governance Council, which will operate in accordance with its Bylaws. A majority of the voting members of the Council will constitute a quorum.

2. Membership. The Governance Council will have voting and non-voting members. Voting members will include the Dean, the Associate Dean, all full-time faculty, all program directors, representatives from the consortial and adjunct faculty, and three student representatives elected by the student body. Non-voting members will include the directors of administrative departments at the School.

a. Full-time faculty will constitute 60% of the Council's faculty membership; consortial faculty will constitute 20%; and adjunct faculty representatives will constitute 20%. (The number of consortial and adjunct faculty members will be rounded off to the closest whole number respectively.) Consortial and adjunct faculty will vote on their representatives during the fourth week of each new academic year; nominations and self-nominations will be submitted to the Secretary of the Council by the end of the second week of the fall semester. The Secretary will oversee the election. Consortial and adjunct faculty representatives will be elected to a one-year term.

b. Student representatives will be elected to serve a one-year term. Two students will be elected during each spring semester by the entire student body, and a third student will be elected each fall semester by the incoming class of students. In Spring 2008, the Council's initial semester, one student from the Class of 2008 will be selected by the Dean to serve a one-semester term and two students from the Class of '08 will be elected to serve a one-year term. Thereafter, the election cycles enumerated above will apply.

3. Executive Committee. The Governance Council will have an Executive Committee, which will consist of its Chairperson, the chairpersons of all standing committees, the Dean, the Associate Dean and the Secretary of the Council. The Executive Committee will prepare the agenda for Council meetings. It may act with all of the authority of the Governance Council when a meeting of the Council cannot be scheduled in time to deal with an urgent matter. The Executive Committee will report to the Governance Council at its next regular meeting any official actions taken by the Executive Committee since the last Council meeting for the Council's review and ratification.

4. Duties. The duties of the Governance Council will be as follows:

- a. to work with the Dean to formulate educational policy for the Graduate School of Journalism and to develop standards for admission, academic performance and degree requirements for students and to establish standards for the appointment, reappointment (with and without tenure) and promotion of faculty and criteria for each faculty position consistent with the Bylaws and policies of the CUNY Board of Trustees and other CUNY policies and procedures;
- b. to review programs and curricula leading to the master's degree;
- c. to recommend to the Dean and the CUNY Board of Trustees the granting of graduate degrees and honorary degrees to qualified candidates. Student representatives will not participate in this function;
- d. to consider any other academic matters of the Graduate School of Journalism and to make recommendations to the Dean and the CUNY Board of Trustees;
- e. to consider reports and recommendations of the Council's standing committees;
- f. to elect the Chairperson of the Executive Committee and the Secretary of the Council;
- g. to elect the six faculty members to serve as the faculty panel for service on the faculty-student disciplinary committee in accordance with Section 15.5 of the Bylaws of the CUNY Board of Trustees;
- h. to review and recommend revisions to the governance document of the Graduate School of Journalism and the bylaws of the Governance Council; and
- i. to provide advice to the Dean on budget matters.

5. Officers

- a. Chairperson of the Governance Council. The Dean of the Graduate School of Journalism will serve as Chairperson of the Governance Council and will preside over its meetings. In the absence of the Dean, the Chairperson of the Executive Committee will preside.
- b. Chairperson of the Executive Committee. The Chairperson of the Executive Committee will be elected to a two-year term by the Council from among faculty members on the Council. The Chairperson will preside over the meetings of the Executive Committee. In the absence of the Chairperson, the Dean will preside.
- c. Secretary of the Governance Council. The Secretary of the Governance Council Secretary will be elected for a one-year term by the Governance Council. The Secretary will prepare meeting agendas based on the directions of the Dean and Executive Committee, send out proper notice of Council meetings, prepare and distribute minutes, maintain custody of all Council records and supervise election of Council representatives and filling of vacancies.

6. Standing Committees. The Governance Council will establish the following standing committees: Curriculum and Degree Requirements Committee, Faculty Standards Committee, Campus Life and Facilities Committee and Technology and Library Committee. The Council may establish such other committees as it deems necessary to the discharge of its responsibilities. Each committee will consist of faculty members and student members as specified in its Bylaws.

C. Other Committees

1. Personnel and Budget (P & B) Committee. The P & B Committee will operate in accordance with the Bylaws of the Board of Trustees of the City University of New York. Its members will include all tenured full-time tenured faculty members. The duties of the P & B Committee will be:

- a. to review and make recommendations to the Dean regarding appointment, reappointment, promotion, leaves and granting of tenure for all full-time faculty at the Graduate School of Journalism;
- b. to appoint faculty search committees when faculty lines become vacant or new lines are authorized;
- c. to review and make recommendations to the Dean regarding adjunct and consortial faculty appointments; and
- d. to provide advice to the Dean on budget matters.

2. Admissions Committee. Membership will consist of seven faculty members (full-time, consortial or adjunct, who need not sit on the Governance Council), the Dean, the Associate Dean, and the Director of Admissions and Student Affairs, who will serve as a non-voting member of the committee. The faculty members will be elected annually by the Executive Committee from a list of faculty members who have indicated to the Chair of the Executive Committee that they are willing to serve in this capacity. The committee's duties will include reviewing student admission applications and determining which students will be admitted annually, and maintaining a waiting list from which other applications will be offered admission if that is deemed desirable.

3. Academic Appeals Committee. Membership will consist of four faculty members (full-time, consortial or adjunct, who need not sit on the Governance Council) plus the Associate Dean. The faculty members will be elected annually by the Executive Committee from a list of faculty members who have indicated to the Chair of the Executive Committee that they are willing to serve in this capacity. The committee's duties will be:

- a. to hear student appeals regarding grades and dismissal from the program for academic reasons and to submit recommendations to the Dean on such appeals; and
- b. to consider violations of the GSJ's Code of Ethics. For this purpose, a student representative from the Student Graduate Council and elected by that Council will join the committee as a voting members, and the Assistant Dean or Director of Admissions/Student Affairs will join the committee as a non-voting member. The committee will refer to the Dean any findings with respect to violations of the Code of Ethics and any recommendations for a change of grade or disciplinary action on that ground.

4. Faculty-Student Disciplinary Committee. A faculty-student disciplinary committee will be established and will function in accordance with Article 15 of the Bylaws of the CUNY Board of Trustees.

5. Ad Hoc Committees. As the need arises, ad hoc committees may be created, either by appointment by the Dean or the Governance Council.

D. Student Governance

1. Student Graduate Council. Students at the Graduate School of Journalism will be represented by a Student Graduate Council. At the end of each fall semester, six students will be elected by the student body to serve on the Student Graduate Council for the upcoming spring and fall semesters; at the start of each fall semester, two

additional students will be elected from and by the incoming class to serve for the fall and spring semesters. When elections are to be held, the Director of Student Affairs will put out a call for candidates, with a deadline. Current Student Graduate Council members will oversee the election.

2. Duties. The Student Graduate Council will provide a forum for discussion of School-related issues and matters of particular concern to the student body. The School's director of Student Affairs will also serve as an ad-hoc, non-voting, member of the Student Graduate Council in order to transmit student concerns directly to the Dean and to respond to student questions about administrative or academic issues affecting them. The Student Graduate Council will have the opportunity to communicate student viewpoints directly to the faculty and administration through the three student representatives on the School's Governance Council. The Student Graduate Council will also decide how to allocate student activity fees and will make recommendations regarding changes to the level of such fees and will elect the six student members to serve as the student panel for service on the faculty-student disciplinary committee in accordance with Section 15.5 of the Bylaws of the CUNY Board of Trustees.

E. Amendments. Amendments to this governance document relating to the operations of the Graduate School of Journalism may be proposed by a two-thirds affirmative vote of the members present, there being a quorum, at any stated or special meeting of the Governance Council, provided that the text of the proposed amendment has been sent in writing to every member of the Governance Council at least two weeks before the meeting at which the proposed amendment is to be considered. Proposed amendments are subject to the approval of the CUNY Board of Trustees. The Council will appoint a committee to review the governance document and the Council's by-laws every third year for possible revisions.

Trustee Manfred Philipp stated that the activities of this Board should be as transparent as possible, and referred to the **Board of Trustees'** procedures established for committee work and public comment that are necessary to insure transparency.

General Counsel and Senior Vice Chancellor Frederick Schaffer stated that it was not unusual to have items come before the Board at the last moment. We try to get things done so that they can go through the normal committee process, but from time to time, particularly with governance resolutions that come up a little bit late in the game, that we know that they have been passed by the governance body at the college and they are sometimes presented late and that was the case here. The other issue is whether or not it should be delayed. Both the administration and the faculty governance body very much desire to have this acted upon so they could start the new semester under the new governance plan and I think it would be most unfortunate if the Board did not act. I think we should go forward tonight. He then suggested that a motion be made to approve this as a policy item rather than as a Chancellor's University Report item by the Board.

Vice Chairman Philip Alfonso Berry requested that a motion be made, so that the Board could entertain and move the approval of the Revisions to the University Center Governance Plan as a policy item. This was motioned, seconded, and approved.

Upon motion duly made, seconded and carried, the meeting was adjourned at 6:50 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)

**GUIDELINES FOR THE PERIODIC REVIEW AND
ASSESSMENT OF THE CHANCELLOR AND PRESIDENTS
OF THE CITY UNIVERSITY OF NEW YORK**

SCOPE AND PURPOSE

The Board of Trustees fulfills one of its most important responsibilities in appointing a Chancellor or a President, and that responsibility implies an equally important one: to review and assess their performance in office. Within the City University, the Board of Trustees, the Chancellor, the Presidents and the University Faculty Senate have all expressed the view that a policy of executive evaluation is desirable. The following guidelines have been prepared to facilitate the careful exercise of the Board's responsibility for evaluation and to assist the Chancellor and the Presidents to become more effective as chief executive officers. The evaluations also serve other functions. They provide a mechanism for publicly demonstrating the University's concern about the quality of its constituent colleges, and its desire for accountability of its chief administrative officers. The evaluations also allow the University a formal opportunity to clarify its own sense of mission and to communicate that mission more effectively to the colleges and to the community-at-large.

PRINCIPLES

In developing the specific criteria and procedures to be used in the evaluation of executive administrators, the following general principles have been taken into account.

1. The evaluation should, for the most part, take place in an institutional context, that is, based on an understanding of the institution's background, resources, priorities, and significant problems. It is for this reason that the evaluation of the Presidents should be scheduled no more than five years after the date of initial appointment and no more than every five years thereafter. The evaluation of the Chancellor should be scheduled five years after the date of initial appointment and every five years thereafter. In any case, the evaluations should be preceded by a self-assessment of the Chancellor's or the Presidents' services as chief administrative officers.

Although in general the periodic evaluation of the Presidents will be scheduled with a frequency of no more than every five years, it is expected and understood that circumstances may occasion the Board, on the recommendation of the Chancellor, to conduct an ad hoc evaluation of a President's executive performance. In such cases the same general procedures will be followed as that specified for the periodic evaluations.

Similarly, the Board, as the occasion may warrant, may schedule an ad hoc review of the Chancellor.

2. Evaluation of either the Presidents or the Chancellor may include an assessment by administrative and educational peers to assure an appreciation of achievements in meeting policy and management requirements.

3. In order to maintain a constructive and candid atmosphere, the basic principle of confidentiality must be observed.

THE PRESIDENTS

The Presidents serve at the pleasure of the Board of Trustees for an indefinite period. They serve their respective colleges as executive agents of the Board and have wide discretionary powers. The Chancellor, as the University's chief executive officer, and the Board, as the University's policy-making body, have the responsibility to review the performance and effectiveness of the Presidents. These evaluations should normally be carried out through systematic, periodic, and well-defined procedures.

Each President, in consultation with the Chancellor, at the beginning of his or her term of office and at no more than five-year intervals thereafter, should establish his or her own performance goals and objectives. These should be consistent with the policies and regulations of the Board (particularly section 11.4 of the Bylaws) and with the educational mission of the institution. When the Board, the Chancellor and the President agree on the performance goals and the institutional mission, the necessary foundation for a sound and professional evaluation has been established. The Chancellor and the President should review the statement at the end of the second year, and bring it up-to-date.

The President to be evaluated should prepare a statement of his/her stewardship in office for submission to the Chancellor. This statement will note both the progress and the problems in fulfilling the stated objectives, as well as the President's proposed performance goals and objectives for the period until the President's next evaluation.

The report should cover the period since the President's last evaluation or date of hire, whichever is most recent, and may add any special factors or circumstances important to insure a more valid and objective review and assessment of performance in office.

CRITERIA

The Bylaws of the Board of Trustees charge each President with "the affirmative responsibility of conserving and enhancing the educational standards and general academic excellence of the college under his/her jurisdiction. . . ." and with wide discretionary powers in acting as the "executive agent of the Chancellor" at his or her respective campus. The following major areas should be included in the evaluation.

I. Academic Leadership

The President must understand and be committed to the educational needs of his/her college, and have the ability to articulate and to meet these needs at all levels. The essential criteria of affirmative educational leadership are how well the President is able to recruit, to develop, and to maintain a qualified and distinguished faculty, to advance programs and curricula of high quality, to effectively and creatively use instructional resources to support these programs, and to support the principles of academic freedom. Academic leadership also includes the encouragement of research, scholarship, and creative activity, and each President is expected to demonstrate that encouragement by providing appropriate resources for its conduct.

II. Administrative Leadership

The quality of a college depends to a great extent upon how well the President meets his or her administrative responsibilities. Measures of a President's effectiveness include how well he or she is able to maintain an effective administrative team, to develop sound and responsive management practices, to develop and carry out an effective affirmative action program, to designate the appropriate use of fiscal resources, to coordinate the advancement of campus construction programs, where relevant, and to maintain ongoing programs of planning, evaluation and review.

III. The President's Relationship with the College Community

As the educational leader, the President is responsible for defining and communicating his or her sense of the college's mission and its priorities to the college community. The President's effectiveness on this dimension can be gauged, in large measure, by his or her relationship with various internal constituencies, the faculty-at-large, elected faculty representatives (such as chairpersons, University Faculty Senators, members of College Council), the student body, and the staff.

IV. The President's Role Outside the College

The President bears a major responsibility for interpreting and communicating the mission of the college and its policies to a variety of constituencies external to his own institution. These groups include the Board of Trustees whose members serve as trustees for the University and its constituent colleges, the Chancellor's office, governmental agencies, and the communities served by the college and professional associations concerned with higher learning.

THE ANNUAL EVALUATION

Each year, along with his or her campus's Performance Management Process ("PMP") report, each President will submit a letter detailing his or her campus's noteworthy events and achievements during the past year; ongoing challenges and strategies for meeting them, as informed by PMP data; and his or her campus's particular role in the collaborative, integrated university. These materials, and additional campus-specific data, will be assessed by the PMP Review Committee. The Chancellor will then review all this information with the President in the President's annual evaluation meeting with the Chancellor, and the content of the meeting will be summarized in the annual evaluation letter from the Chancellor to the President.

ADDITIONAL CAMPUS INPUT

Every three to five years, with the interval chosen at the discretion of the Chancellor, input from campus individuals will be sought concerning a President's performance. Information will be collected anonymously by the Office of the Chancellor from standing or ad hoc campus committees for evaluation of administrators, leaders of faculty and student governance bodies, University Faculty Senate delegations, faculty chairs of college committees and departments, and other faculty, staff and students. After a summary has been prepared, the President will have the opportunity to read, review and comment upon it prior to its submission to the Chancellor. The Chancellor will consider the summary and any response along with the annual evaluation information for that President for that year.

CONSTITUTION OF THE EVALUATION COMMITTEE

At his or her discretion, the Chancellor of the University may appoint a select evaluation team composed of the following three members:

- a. At least one president from outside the University chosen by the Chancellor in consultation with the President.
- b. Two distinguished educators chosen by the Chancellor in consultation with the President from within the professional or academic community.

Should a select evaluation team be appointed, the Chancellor will also appoint a person from his/her staff to serve as a non-voting coordinating officer among the committee, the President, and the Chancellor's office during the evaluation process.

The select evaluation team will be chaired by a person appointed by the Chancellor from among the three members of the team. The chairman will have the responsibility for writing the final summary report.

In general, it will be the responsibility of the select evaluation team to develop the procedures for conducting the evaluation and to structure its evaluation around the principles and criteria outlined above.

It is particularly important that the select evaluation team get a broadly representative view of the President's performance by obtaining input from the various constituencies within the institution. To this end the team will be expected to make use of existing resources within the institution such as standing or ad hoc committees for evaluation of administrators, leaders of faculty and student governance bodies, University Faculty Senate delegations, faculty chairs of college committees and departments, and other faculty, staff and students, as well as making use of the data and survey results ordinarily collected as part of a presidential evaluation.

When the final report has been prepared, the President will have the opportunity to read, review and comment upon the report prior to its submission to the Chancellor.

The Chancellor will review the written report of the evaluation team and submit it with the response received from the President, along with his/her own recommendations, to the Board of Trustees.

THE CHANCELLOR

The Chancellor serves an indefinite period at the pleasure of the Board of Trustees, which has both the authority and responsibility for evaluating his performance in office. In order for the Board to carry out its obligation to review its chief executive officer, it should have a systematic, periodic and well-defined procedure on which to rely for data and information in support of this review.

The evaluation of the Chancellor should be scheduled approximately five years after the beginning of his or her appointment and every five years thereafter.

The Chancellor, in consultation with the Board, should establish his or her own performance goals and objectives at the beginning of his or her term of office and every five years thereafter. These should be consistent with the policies of the Board and consistent with the educational mission of the University (particularly section 11.2 of the Bylaws). The Chancellor's evaluation will, in part, be based upon the extent to which he or she meets the agreed upon performance goals. The Board and Chancellor will review these goals at the end of the second year, to bring it up-to-date.

The Chancellor will prepare a self-assessment, to be submitted to the evaluation committee approximately one month prior to the first meeting of the evaluation team. The self-assessment will include a review of his or her tenure in office, the performance goals he or she has established, and the progress and problems he or she has had in fulfilling these stated objectives.

CRITERIA

Under the Bylaws of the Board of Trustees, the Chancellor is charged with providing educational leadership for the City University. With so broad a mandate, and in an institution as large and dynamic as the City University, the Office of the Chancellor has become an extraordinarily complex and sensitive one.

The criteria enumerated below are meant to serve as a guide for suggesting areas likely to indicate his or her effectiveness as an educational leader.

I. Academic Leadership

As the chief source of educational opportunity for the citizens of New York City, the City University must provide the full spectrum of educational activity within a complex urban environment. For this reason, it is critical that the Chancellor have a broad and deep understanding of contemporary higher education and a commitment to the City University's policies of open access and quality education. The essential criterion of affirmative educational leadership is the ability of the Chancellor to support the recruitment and promotion of a distinguished faculty, to advance programs of high quality and to support the effective and creative use of instructional resources.

II. The Chancellor's Relationship with the Board of Trustees

The principal group to which the Chancellor is responsible is the Board of Trustees, whose members are the trustees of the University and representatives of the public-at-large. Of prime importance in this relationship is the Chancellor's ability to develop policy alternatives for the Board in educational and fiscal matters that are the Board's responsibility, and to adequately inform the Board of the state of the institution.

III. The Chancellor's Role in the University

As the educational leader of the University, whose philosophy must be consonant with its mission, the Chancellor bears the major responsibility for communicating this sense of mission and its priorities to the University community. A measure of his or her effectiveness is evidenced by how he or she is viewed by University-wide constituencies such as the Council of Presidents, the University Faculty Senate, and the University Student Senate, among others.

IV. The Chancellor's Role Outside the University

As with his or her internal constituencies, the Chancellor bears an equal responsibility to interpret the University to a variety of external constituencies. These include educational organizations, governmental agencies and elected officials, civic groups and associations and the community-at-large.

V. Administrative Leadership

The quality of the University depends, to a great extent, upon how well the Chancellor meets his or her administrative responsibilities. A critical measure of the Chancellor's effectiveness includes his or her ability to maintain an effective administrative team, to develop sound and responsive management practices, to develop and carry out an effective affirmative action program, to designate the appropriate use of fiscal resources, and to maintain ongoing programs of planning, evaluation and review.

VI. Institutional Quality

The Chancellor must exercise his or her responsibilities to preserve and advance institutional quality. He or she must assure the maintenance of the quality of the faculty throughout the University, insure the quality of the curricula from the associate degree through the doctoral levels, advance the integrity and equity of academic personnel practices in regard to recruitment, appointment, promotion and tenure, and be sensitive to the issues of academic freedom.

CONSTITUTION OF THE EVALUATION COMMITTEE

The Board of Trustees will appoint a select evaluation committee composed of the following three members:

- a. One peer at the Chancellor's level to be chosen in consultation with the Chancellor, from urban, multi-campus universities;
- b. Two distinguished, nationally known educators, to be selected by the Board in consultation with the Chancellor from among the learned and professional societies.

The Secretary of the Board shall serve as a non-voting staff member who will act as liaison officer between the committee and the Board.

The select evaluation committee will be chaired by a person appointed by the Board from among the three members of the team. The chairman will have responsibility for writing the final summary report.

It will be the responsibility of the select evaluation committee to develop the procedures for conducting the evaluation and to structure its evaluation around the principles and criteria outlined above. It is important that the committee get a broadly representative view of the Chancellor's performance from the perspective of various constituencies within the University. To that end the Committee will be expected to make use of such resources as the Vice-Chancellors and other top University administrators, the Council of Presidents, the Executive Committee of the University Faculty Senate, and the Executive Committee of the University Student Senate.

When the final report has been prepared, the Chancellor will have the opportunity to read, review, and comment upon it prior to its formal submission to the Board.

CONCLUSION

The intent of these guidelines is to reaffirm the University's responsibilities for providing the finest possible education to all citizens of New York City. While these guidelines reflect the best experience and practice currently operative in institutions in higher education, they were developed to meet the special needs of the City University. On condition that all parties in the evaluation process proceed in a dignified, confidential and professional manner, the guidelines will insure a valid and objective review of performance in office. The implementation of the guidelines will have the additional advantage of reaffirming the responsibility of the Board of Trustees to fulfill its public trust by a periodic review and assessment of the performance and achievements of its highest academic office-holders.

**THE CITY UNIVERSITY OF NEW YORK
HONORARY DEGREES
Granted in 2007**

| <u>Recipient</u> | <u>Honorary Degree Granted</u> | <u>College</u> |
|----------------------|--------------------------------|----------------|
| Rossana Rosado | Doctor of Humane Letters | Baruch |
| William E. Macaulay | Doctor of Humane Letters | Baruch |
| Branford M. Taitt | Doctor of Humane Letters | Brooklyn |
| Morton L. Topfer | Doctor of Humane Letters | Brooklyn |
| Hans Matzenauer | Doctor of Science | City |
| Kofi A. Annan | Doctor of Humane Letters | City |
| Larry Gralla | Doctor of Humane Letters | City |
| Mario José Molina | Doctor of Science | City |
| Yo Yo Ma | Doctor of Music | City |
| Alison R. Bernstein | Doctor of Humane Letters | CSI |
| Amy Goodman | Doctor of Humane Letters | CSI |
| Frances Hasselbein | Doctor of Humane Letters | CSI |
| Anna Diggs Taylor | Doctor of Laws | CUNY Law |
| David D. Cole | Doctor of Laws | CUNY Law |
| Pius Nkonzo Langa | Doctor of Laws | CUNY Law |
| Dean Baquet | Doctor of Humane Letters | GS Journalism |
| Agnes Gund | Doctor of Humane Letters | GSUC |
| Jean Kennedy Smith | Doctor of Humane Letters | GSUC |
| Joseph Lelyveld | Doctor of Humane Letters | GSUC |
| Abbe Raven | Doctor of Humane Letters | Hunter |
| Arlie O. Petters | Doctor of Science | Hunter |
| Clara M. Szego | Doctor of Science | Hunter |
| Joel A. Katz | Doctor of Laws | Hunter |
| Lew Frankfurt | Doctor of Humane Letters | Hunter |
| Sonia Sanchez | Doctor of Humane Letters | Hunter |
| Paul Farmer | Doctor of Science | John Jay |
| Adam Guettel | Doctor of Music | Lehman |
| Judith Malina | Doctor of Fine Arts | Lehman |
| Judith Ortiz Cofer | Doctor of Humane Letters | Lehman |
| Peter D. Roos | Doctor of Humane Letters | Lehman |
| Spencer Foreman | Doctor of Science | Lehman |
| Beverly Guy-Sheftall | Doctor of Humane Letters | Medgar Evers |
| Faye A. Rodney | Doctor of Humane Letters | Medgar Evers |
| Karl B. Rodney | Doctor of Humane Letters | Medgar Evers |
| Patrick Manning | Doctor of Humane Letters | Medgar Evers |
| Max Kupferberg | Doctor of Humane Letters | Queens |
| Carl M. Urban | Doctor of Science | York |
| David Satcher | Doctor of Science | York |
| Milton Bassin | Doctor of Science | York |

