

MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

FEBRUARY 25, 2008

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:30 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman
Philip Alfonso Berry, Vice Chairman

Valerie Lancaster Beal
John S. Bonnici
Wellington Z. Chen
Rita DiMartino
Kathleen M. Pesile

Carol A. Robles-Roman
Marc V. Shaw
Charles A. Shorter
Freida Foster-Tolbert
Jeffrey S. Wiesenfeld

Robert Ramos, ex officio

Manfred Philipp, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary
Kisha Fuentes
Towanda Lewis
Anthony Vargas

Chancellor Matthew Goldstein
Executive Vice Chancellor Selma Botman
Executive Vice Chancellor Allan H. Dobrin
President Dolores Fernandez
President Ricardo R. Fernandez
President Russell K. Hotzler
President Edison O. Jackson
President Marcia V. Keizs
President William P. Kelly
President Eduardo J. Marti
President Gail O. Mellow
President Tomas Morales
President James L. Muyskens
President Antonio Perez
President Regina Peruggi

President Jennifer Raab
President Jeremy Travis
President Kathleen M. Waldron
President Carolyn G. Williams
President Gregory H. Williams
Dean Michelle Anderson
Dean Ann Kirschner
Dean Stanford A. Roman, Jr.
Vice Chancellor Ernesto Malave
Vice Chancellor Garrie Moore
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Senior University Dean John Mogulescu
RF President Richard F. Rothbard

The absence of Trustees Joseph J. Lhota, Hugo M. Morales, and Sam A. Sutton was excused.

Chairman Schmidt called the meeting to order, and announced that the following notice, which had been widely distributed, would be entered into the record of this Public meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies.”

A. VIDEOTAPING OF BOARD MEETING: **Chairman Schmidt** announced that as usual **CUNY-TV** is making available this important community service by transmitting the Public Session of this afternoon’s meeting of the **Board of Trustees** live on cable Channel 75. The meeting is also being webcast live and can be accessed by going to www.cuny.edu. Future meetings of this Board will also be webcast live. The Public Session of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the **CUNY** website.

Chairman Schmidt stated that on behalf of my fellow Board members and everyone at **CUNY**, I would like to express our deepest condolences to the families and friends of all the victims of the attack on the Northern Illinois University campus on February 14th. May we have a moment of silence as we remember the tragic loss of life. As we remember that terrible incident our concerns go out to our colleagues and friends at Stony Brook where we understand at this very moment there is a bad situation brewing on that campus. We know of no loss of life as of yet, so let us all just pray that this situation will resolve itself without violence.

On a much happier note, I want to formally welcome **Trustee Charles Shorter** to this Board meeting and to this Board. **Trustee Shorter** has already attended a number of Board committee meetings. He brings extensive and important business experience, community leadership, and a great dedication to education to the University. **Charles**, we are very happy to welcome you to this Board.

Statement of Trustee Charles A. Shorter:

I should be applauding you. I cannot tell you how honored I am to be a member of this Board and how excited I am both about learning a lot more from all of you, and making a contribution to the growth of this amazing institution. Thank you, **Mr. Chairman** and **Chancellor Goldstein**.

Upon motions duly made, seconded and carried, the following resolution was adopted: (Calendar No. 7)

NO. 7. RESOLUTION OF APPRECIATION — RANDY M. MASTRO:

WHEREAS, The Honorable Randy M. Mastro was appointed by Mayor Rudolph Giuliani to the Board of Trustees of The City University of New York in 1999; and

WHEREAS, For over eight years he has been a dedicated Trustee and has played an important role in working on behalf of CUNY’s renewal, bringing his sure hand, discerning judgment, and firm commitment to quality public higher education to every University issue; and

WHEREAS, He served as chair of the Board of Trustees' Standing Committee on Facilities Planning and Management since 1999, overseeing a fruitful new era of public/private initiatives, expansion, and upgrades to the colleges' physical campuses, ensuring the safety and progress of the University's students and faculty; and

WHEREAS, He provided invaluable contributions to the University's academic resurgence by helping to secure effective leadership at several CUNY colleges, chairing the City College Presidential Search Committee in 2000, the John Jay College of Criminal Justice Presidential Search Committee in 2003 through 2004, and the Search Committee for a new Dean of the CUNY Law School in 2005; and as a member of the Graduate School and University Center Presidential Search Committee in 2004 and the Hunter College President Search Committee in 2000; and

WHEREAS, During his tenure, his profound wisdom and deep insight contributed greatly to the deliberations of the Board; now therefore be it

RESOLVED, That the members of the Board of Trustees of The City University of New York express their sincere thanks and deepest appreciation to the Honorable Randy M. Mastro for his energy, devotion, and outstanding service to The City University of New York; and be it further

RESOLVED, That the Board of Trustees extends its best wishes for continued success in all his future public and private endeavors.

Chairman Schmidt stated that we will convey a copy of this resolution to **Randy** and we are looking forward to a dinner with **Chancellor Goldstein** to celebrate **Randy's** long service with us.

It is a pleasure to announce that **Chancellor Matthew Goldstein** will receive a well-deserved communal leader award by the Jewish Community Relations Council of New York, at their 2008 Gala Dinner being held on March 11th. Congratulations, **Chancellor Goldstein**.

Chairman Schmidt stated that the Board held its **Brooklyn Borough Hearing**, together with the regular Board public hearing on the February 2008 Calendar on Tuesday, February 19, 2008 at Brooklyn Borough Hall. I very much appreciate that the hearing was chaired by **Trustee Sam Sutton** and attended by **Trustees Rita DiMartino** and **Manfred Philipp**, **Chancellor Goldstein** and members of the Chancellery, and **CUNY** College Presidents in Brooklyn.

A summary of the proceedings has been circulated to the Trustees and the Chancellor's cabinet and a transcript of the hearing is available in the **Office of the Secretary**. The next Board borough hearing will take place in Staten Island at the **College of Staten Island** on Monday, March 17, 2008.

Chairman Schmidt stated that I take special pleasure to note that **Graduate Center** Professor James Oakes, who we welcomed to the table at our last Board meeting on the occasion of his appointment as Distinguished Professor. James Oakes has won the 2008 Lincoln Prize, one of the most important awards in the field of American History, for his book, *The Radical and the Republican: Frederick Douglass, Abraham Lincoln, and the Triumph of Antislavery Politics*. He shares the 2008 award with historian and diplomat Elizabeth Brown Pryor.

This superb book of his was commended by the Lincoln jury for using "new comparative framework to analyze the careers of the wartime President and the nation's most important black leader." The jury cited the author's "powerful" narrative, "designed for historians as well as general readers," which "flows seamlessly...sometimes with dramatic effect." Congratulations to **Professor Oakes** and **The Graduate Center** on this important distinction.

Chairman Schmidt stated that speaking of distinctions, the 43rd Annual **CUNY** Athletic Conference Basketball Championships concluded on Friday night at **City College** with **John Jay** men's team earning their first ever Conference title with a 68-54 win over the #1 seeded team, **York**. In front of 2,000 fans and a live New York City television audience, the Bloodhounds joined the **Baruch** women, who beat **Lehman** 71-60 in a rematch of last year's exciting final, thereby earning a trip to the NCAA tournament beginning next week. Congratulations to the basketballers.

A week earlier, the **Hostos** men and **Queensborough** women did the same when they won the **CUNY** community college titles at host **Queensborough**. For the 32nd straight year, Con Edison was the principal sponsor of this event.

B. COLLEGE AND FACULTY HONORS: **Chairman Schmidt** called on **Trustee Valerie Lancaster Beal**, who announced the following:

1. Distinguished Professor of Physics at **City College** Myriam P. Sarachik has been elected to the governing council of the National Academy of Sciences, and will serve a three-year term as a councilor beginning July 1, 2008. The 17-member council is the governing body for the Academy. Congratulations!
2. Professor of Poetry in **Hunter College's** MFA program in Creative Writing Tom Sleight, has won the prestigious 2008 Kingsley Tufts Award for his collection *Space Walk*, which comes with a \$100,000 prize, the largest in the nation for a mid-career poet. Congratulations!

C. STUDENT AND ALUMNI HONORS: **Chairman Schmidt** called on **Trustee Kathleen M. Pesile**, who announced the following:

1. Two **CUNY** community college students were nominated to the prestigious All-U.S.A. Academic First Team sponsored by Phi Theta Kappa. They will each receive a \$2,500 scholarship, as well as national recognition through coverage in *U.S.A. Today*. They are: Accounting major Morris Sheriff from **Borough of Manhattan Community College** who had the highest application score in New York State, and liberal arts - biology senior Kojo Wallace of **Bronx Community College**. Congratulations!
2. Twenty-four **Hostos Community College** Licensed Practical Nursing students and one alumnus passed the 2007 licensure examinations with a 87.5% pass rate - the average pass rate for New York State was 81.34%. Congratulations!
3. Three **Queensborough Community College** students won awards at the Annual Biomedical Research Conference for Minority Students for their research poster presentations. They are: Frandaluz Cuevas - Microbial Sciences Award, Marie-Pierre Payen - Quantitative Sciences Award, and Guy Surpris - Cell Biological Sciences Award. Congratulations!
4. **Hunter College** Ethnomusicology Graduate Program alumnus Jorge Arevalo Mateus earned a Grammy Award for best historical album *The Live Wire: Guthrie in Performance 1949*; and **Hunter College** Alumna Nataliya Binshteyn was selected as a finalist for the Paul and Daisy Soros Fellowship for New Americans. Congratulations!

D. GRANTS: **Chairman Schmidt** presented for inclusion in the record the following list of grants and bequests of \$100,000 or above received by the University subsequent to the January 28, 2008 Board meeting.

BOROUGH OF MANHATTAN COMMUNITY COLLEGE

1. \$191,584 **NATIONAL SCIENCE FOUNDATION (ROBOTICS)** for "Educational Robotics to Improve Student Retention and Recruitment in Critical Gateway Computer Science Courses."
2. \$138,280 **NEW YORK STATE EDUCATION DEPARTMENT (STEP)** for "Pre Collegiate Preparation for HS Students in Science and Technology."

CITY COLLEGE

1. \$2,415,445 **NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION** to Khanbilvardi, R. and Ahmed, S., for “NOAA – Cooperative Center for Remote Sensing and Technology Center.”
2. \$1,633,200 **UNITED STATES DEPARTMENT OF TRANSPORTATION** to Paaswell, R., for “University Transportation Research Center.”
3. \$784,000 **ARMY RESEARCH OFFICE** to Gayen, S., for “DOD Center for Nanoscale Photonic Emitters and Sensors for Military and Commercial Applications.”
4. \$600,000 **NEW YORK CITY DEPARTMENT OF ENVIRONMENTAL PROTECTION** to Agrawal, A., for “Nondestructive Evaluation and Development of Assets Management System for NYC’s Pump Stations Force Mains.”
5. \$498,000 **NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION** to Khanbilvardi, R., Gladkova, I., and Rossow, W., for “CREST – Satellite Earth Science Sensor Compression and Product Algorithm Research.”
6. \$304,193 **NEW YORK STATE DEPARTMENT OF TRANSPORTATION** to Paaswell, R., for “UTRC: Long Island 2035: Building Public Consensus Around a Sustainable Future, Phase 1.”
7. \$300,358 **NEW YORK STATE DEPARTMENT OF TRANSPORTATION** to Ghosn, M. and Agrawal, A., for “UTRC: Load and Resistance Factor Rating Methodology in New York State.”
8. \$295,298 **NATIONAL INSTITUTES OF HEALTH** to Tarbell, J., for “Shear Stress Effects on Endothelial Transport.”
9. \$280,000 **PRINCETON UNIVERSITY** to Moshary, F., for “Engineering Research Center on Mid-Infrared Technologies for Health of the Environment (MIRTHE).”
10. \$251,945 **VARIOUS** to Rich, A., for “Colin Powell Center for Policy Studies.”
11. \$211,224 **NATIONAL INSTITUTES OF HEALTH** to Tchernichowski, O., for “Behavioral Mechanisms of Vocal Imitation.”
12. \$200,000 **NEW YORK STATE EDUCATION DEPARTMENT** to Witherspoon, K. and Job, Y., for “Extended Day/School Violence Prevention Program.”
13. \$133,496 **COLUMBIA UNIVERSITY** to Akins, D., for “Columbia Center for Electron Transport in Molecular Nanostructure.”
14. \$125,624 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Fosnot, C., for “Mathematics in the City.”
15. \$120,000 **NATIONAL SCIENCE FOUNDATION** to Sarachik, M. and Tu, J., for “Spectroscopic and Local Magnetic Measurements in High-Spin Molecular Nanomagnets.”
16. \$100,500 **GLOBAL CONTOUR, LTD** to Watkins, C., for “Composite Structural Damage Self-Sensing via Electrical Resistivity Measurement – Phase IIA-3.”
17. \$100,000 **NEW YORK STATE EDUCATION DEPARTMENT** to Hernandez, R., for “Special Legislative Initiative: Teaching Dominican Studies.”
18. \$100,000 **DEPARTMENT OF ENERGY** to Makse, H., for “Stress-Dependent Acoustic Propagation and Disseparation in Granular Materials.”

GRADUATE SCHOOL AND UNIVERSITY CENTER

1. \$361,000 **FORD FOUNDATION** to Chinn, S., for “Support to Establish an International Resource Network to Foster Research and Teaching on Sexuality and Gender.”

2. \$317,440 **NATIONAL SCIENCE FOUNDATION (NSF)** to Smith, G., for "SBES Alliance – CUNY/Michigan AGEP Alliance."
3. \$200,000 **UNION COLLEGE** to Flugman, B. and Gross, A., for "Evaluation of Pathways to Revitalized Undergraduate Computing Education."
4. \$158,104 **AMERICAN SOCIAL HISTORY PRODUCTIONS, INC.** to Brown, J., for "Center for Media and Learning."
5. \$144,227 **GOVERNMENT OF NETHERLANDS** to Weiss, T., for "Global Centre for the Responsibility to Protect."

HUNTER COLLEGE

1. \$633,399 **NEW YORK CITY DEPARTMENT OF HEALTH AND MENTAL HYGIENE** to Salmon, R. and Graziano, R., for "An Education Program for Minority Social Workers."
2. \$460,919 **JOAN AND SANFORD I. WEILL MEDICAL COLLEGE OF CORNELL UNIVERSITY** to Dottin, R., for "Clinical and Translational Science Center."
3. \$279,256 **NEW YORK CITY OF HEALTH AND MENTAL HYGIENE** to Bromberg, E., for "Training in Intensive Case Management."
4. \$149,908 **NEW YORK STATE DEPARTMENT OF HEALTH** to Burton, D. and Krauss, B., for "A Program to Promote Smoking Cessation Among Male Chinese American Restaurant Workers in Flushing, Queens, NYC."
5. \$101,403 **UNIVERSITY OF MEDICINE AND DENTISTRY OF NEW JERSEY** to Kotelchuck, D., for "Hazardous Worker Training Program."
6. \$100,000 **STARR FOUNDATION** to Feinstein, P., for "Dynamic Remodeling of Differentiated Cells by Fusion with Embryonic Stem Cells."

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

1. \$2,421,347 **NEW YORK CITY COUNCIL, CENTER FOR ECONOMIC OPPORTUNITY** to Mukamal, D., for "The New York City Justice Corps."
2. \$300,000 **OPEN SOCIETY INSTITUTE** to Handelman, S. and Kornberg, J., for "The Center on Media, Crime and Justice at John Jay College of Criminal Justice in Launching a Comprehensive Program of Activities."
3. \$288,768 **UNITED STATES DEPARTMENT OF HOMELAND SECURITY** to Romaniuk, P. and Sneh, I., for "Educating Tomorrow's Homeland Security Leaders Today."
4. \$200,000 **UNITED STATES DEPARTMENT OF HOMELAND SECURITY, NATIONAL CONSORTIUM ON THE STUDY OF TERRORISM AND RESPONSES TO TERRORISM** to Freilich, J., for "Creation of a Database of U.S. Extremist Crime, 1990-2009."

LAGUARDIA COMMUNITY COLLEGE

1. \$245,657 **NEW YORK CITY HUMAN RESOURCES ADMINISTRATION/CUNY** to Bedor, A., for "COPE Program."
2. \$236,486 **UNITED STATES DEPARTMENT OF DEFENSE** to Hunt, B., for "Procurement Technical Assistance Center."
3. \$210,480 **NEW YORK STATE DEPARTMENT OF LABOR** to Kydd, J., for "Displaced Homemaker."
4. \$125,000 **MET LIFE FOUNDATION** to Dick, M., for "GED Bridge to Business Careers (GBBC)."

MEDGAR EVERS COLLEGE

1. \$335,000 **NEW YORK CITY COUNCIL** to Simmons, E., for "Immigration Law Center."
2. \$160,000 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Johnson, L., for "New York City Research Alliance."

QUEENS COLLEGE

1. \$190,060 **NEW YORK CITY BOARD OF EDUCATION** to Zevin, J. and Gerwin, D., for "Teaching American History."
2. \$120,000 **THE FOUNDATION FOR AIDS RESEARCH** to Golub, S., for "Neurocognitive Factors in the Relationship Between Drug Use and Risky Sex."

COLLEGE OF STATEN ISLAND

1. \$205,126 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Kijne, H., for "Workforce Investment Act."
2. \$151,090 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Kijne, H., for "Title II Services at a One-Stop Center."
3. \$149,723 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Kijne, H., for "English Language/Civics."
4. \$130,934 **UNITED STATES DEPARTMENT OF EDUCATION** to Kress, M. and Daniels, M., for "Promoting Educational Excellence for Students with Disabilities – People Tech."

E. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein presented the following report:

Mr. Chairman, I want to echo your early comments welcoming **Trustee Charles Shorter**. It is wonderful to see you here, **Trustee Shorter** and we look forward to working with you over the next several years. **Mr. Chairman**, I would like to start with a brief snapshot on our enrollment position and it's splendid news. Spring enrollment has exceeded 230,000 students, the highest since 1976. Since 1999, spring enrollments have increased by nearly 20%.

Enrollment is up 3.1% and FTEs are up 4.1% this spring compared to last spring, and the enrollment most importantly is attributable more to rising continuation rates than it is to an influx of new students; a strategy that we have been working very hard on and it seems to be bearing fruit. Increased enrollment in the spring launches enrollment growth in the fall because of rising retention rates across the University. The fact that FTEs are growing faster than headcount means primarily that students are taking more courses than they did last year. Through our Campaign for Success we have been encouraging students to take a fuller load in order to maximize the likelihood that these students not only will be retained but, indeed, graduate with a Baccalaureate or an Associate degree.

While our enrollment is growing we are experiencing high academic achievers coming to this University in record numbers. At the **Macaulay Honors College**, for example, over 3,800 students have applied for the Fall 2008 class, an increase of nearly 20%. This is the highest number of applications in the eight-year history of the **Macaulay Honors College**. SAT scores and grade point averages are growing as well and they are quite impressive as we speak.

When we look where these students are coming from, they are coming from Stuyvesant High School in record numbers, from Brooklyn Technical High School and Bronx High School of Science all in record numbers. Those are all very good data and we are very pleased that this University continues to have its reputation burnished with youngsters and not such young people looking at this University as a valued place to study.

Let me move to give you an update on the budget process starting with the State of New York. On January 30th, I testified before the Senate and Assembly fiscal committees regarding Governor Spitzer's proposed Executive Budget.

As I have reported to this Board, the budget provides stability, and barring any further perturbations or assaults to the revenue associated with the State of New York we should have a stable environment this year, but as I have also reported there was no investment revenue that was provided through Governor Spitzer's Executive Budget.

As a result we are working very closely with the State Legislature to augment the operating and capital budgets. Borough-wide meetings with legislators were held in Staten Island, Queens, Brooklyn and Manhattan, and were organized with the help of our college presidents. The next borough-wide meeting is scheduled on February 27th in Albany, organized by **President Ricardo R. Fernandez**, with the Bronx legislators.

I have personally written to the entire New York City delegation in the Assembly and Senate about the reasons for needed capital support, and **Executive Vice Chancellor and Chief Operating Officer Allan Dobrin** and **Vice Chancellor Iris Weinshall** accompanied a senior representative from the Governor's Office to visit **CUNY** colleges to see their needs firsthand and this set of visits will be just the first of many to come so that we can fully send out very direct messages about the needs that we have in our infrastructure.

The **CUNY** Luncheon at the Black, Puerto Rican, Hispanic, and Asian Caucus Conference took place on February 16th with a resounding success. This is the brainchild of **Senior Vice Chancellor and Secretary Jay Hershenson**. He tells me that 700 boxed lunches were given out and just about everybody in the legislature and even our Governor came to give greetings. So, **Jay**, thank you for continuing to provide that very important venue for us. I am going to loop back to that caucus meeting in just a minute.

First, let me give you an update on our efforts working with Mayor Bloomberg and the City Council to urge improvements in the City's Financial Plan. I am scheduled to testify before the New York City Council Higher Education and Finance Committees regarding the plan on Friday, March 14th. There will also be a City Council Higher Education Committee hearing on Thursday, February 28th regarding the status of our community colleges.

Switching very quickly to a federal update, I have written to the New York Congressional Delegation about President Bush's proposed federal budget for higher education, focusing primarily on financial aid programs, **CUNY's** support for a proposed new program for worker training called, "Loans for Short-Term Training," and the University's opposition to propose limits on loan forgiveness for public-sector employees.

The Council on Aid to Education, **Mr. Chairman**, released its annual fundraising survey last week, and **CUNY** was prominently featured in a February 20th *New York Times* article. Donations to this University last year reached \$279 million. I will only remind you that when you assumed the mantle of chairmanship here at this University we were hovering around \$40 million, so that is a fairly impressive increase.

Mr. Chairman, I just want to provide kudos to our presidents. They are the ones on the line, banging on doors, walking the streets, pleading, cajoling and they are certainly getting the point across. We could not be more delighted, and you and I, as you know, in October and November of this year will formally announce iteration 2 of our capital campaign and it will be an impressive announcement.

Next month, the Council of Presidents will participate in a day-and-a-half retreat to focus on a number of long-range topics including fund raising, articulation, marketing and changing demographics, workforce development and the 2008-2012 Master Plan. As I previously mentioned to the Board I am in the process of meeting with faculty at all of our campuses. Last week, I had the privilege of spending time at **LaGuardia Community College**. Thank you, **Gail**, for the very warm reception and at my alma mater, thank you **Gregory Williams** at **CCNY**. I have now visited about two-thirds of the campuses and my pledge was to reach all of the twenty-three campuses by June of this year.

Speaking about **LaGuardia**, I must again commend **President Gail Mellow** on delivering the 2008 Robert H. Atwell lecture at the American Council on Higher Education's 90th Annual Meeting in San Diego on February 10th. Her speech entitled "*Each and All: Creating a Sustainable System of Higher Education*" was greeted with uncontrolled adulation, people leapt to their feet and could not control themselves. So, **Gail** there is some magic in what it is that you are saying.

I would also like to commend **President Carolyn Williams** and **Bronx Community College** on hosting the 2008 World Congress and International Association of Colleges' Conference from February 18th to the 20th. Over four hundred delegates from forty countries participated in a dialogue about developing global partnerships. I am also pleased to announce that **CUNY-TV** continues to attract accolades. This year it received Emmy nominations for "Canape," "Art or Something Like It," and "Nueva York." So, congratulations to Bob Isaacson and the group.

Mr. Chairman, I would like to conclude by looping back to the **CUNY** Luncheon at the Black, Puerto Rican, Hispanic, and Asian Caucus. I would like to thank **Vice Chairman Philip Berry** and **Trustees Rita DiMartino, Freida Foster-Tolbert** and **Robert Ramos** for participating in both the luncheon and the caucus conference. **Secretary and Senior Vice Chancellor Jay Hershenson** had a special treat for the members of that luncheon and it had to do with hearing from a young man, Mark Smiley, who has been featured on bus and subway panels as one participant in our "Look Who's Teaching and Learning at **CUNY**" program.

Mark attended **Baruch College** through the SEEK program. With that small investment and a lot of hard work on Mark's part, today Mark is attending medical school at the University of Pittsburgh as the recipient of a \$300,000 scholarship from the Jack Kent Cooke Foundation. What is interesting about Mark Smiley is that he is a legacy. His mother, Norma Smiley, graduated from **Medgar Evers College** and is a registered nurse. Mark's two brothers—Gregory graduated from **Kingsborough Community College** and **CCNY** and his brother O'Neil, a **York College** graduate and owner of a construction company—they were all there.

Professor Charles Malerich of **Baruch College's** chemistry department, who worked closely with Mark during his time at **Baruch** was in attendance as well as were **Presidents Kathleen Waldron, Edison O. Jackson** and **Gregory Williams**, in addition to **President Regina Peruggi**. Mark's story is a shining example of the heights a student can reach with just a small investment. We are going to show you a video about Mark Smiley. I promise you there will not be a dry eye in the audience.

**** (VIDEO ABOUT MARK SMILEY PLAYED ON LARGE SCREEN MONITOR) ****

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 6)

NO. 1. CHANCELLOR'S UNIVERSITY REPORT: RESOLVED, That the Chancellor's University Report for February 25, 2008 (including Addendum and Errata Items) be approved:

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting of January 28, 2008 be approved.

NO. 3. COMMITTEE ON ACADEMIC POLICY, PROGRAM AND RESEARCH: RESOLVED, That the following items be approved:

A. CITY COLLEGE – PH.D. AND M.PHIL. IN BIOMEDICAL ENGINEERING, CHEMICAL ENGINEERING, CIVIL ENGINEERING, ELECTRICAL ENGINEERING, AND MECHANICAL ENGINEERING:

RESOLVED, That the City College be authorized to offer the programs in Biomedical Engineering, Chemical Engineering, Civil Engineering, Electrical Engineering, and Mechanical Engineering leading to the Ph.D. and M.Phil. degrees, effective September 1, 2008, subject to financial ability; and be it further

RESOLVED, That the Board of Trustees requests that the New York State Board of Regents amend the Master Plan of the City College so as to permit the College to offer the above-cited five programs in engineering leading to the Ph.D. and M.Phil. degrees.

EXPLANATION: The primary purpose for the elevation of the City College to become a Ph.D. granting institution is to improve the reputation of the Grove School of Engineering and its national ranking and thereby significantly enhance

the recruitment and retention of outstanding students and first class faculty as well as increase access to external funds from research agencies.

Doctoral education in engineering at the City College started in 1963 under the auspices of The Graduate Center of CUNY. Although all of the other doctoral programs offered at The Graduate Center follow a consortia model, which involves active participation by doctoral faculty from across the CUNY campuses, the engineering programs have always been campus-based at the City College because no other CUNY campus offers engineering education. Faculty who teach the engineering courses and who conduct research in the engineering programs have always been appointed to the five engineering departments within the Grove School of Engineering at the City College. In addition, the physical facilities necessary to offer these engineering programs, including office space, computing equipment, scientific equipment, and the research laboratories, are all located at the City College. Thus, the City College is not only uniquely situated to offer these engineering programs but has, in fact, provided all of the education components and financial support for these programs since their inception in 1963.

Because these programs will be the first doctoral programs offered at the City College an amendment to the College's Master Plan is required. (Pursuant to Memorandum 95-17 of the Deputy Commissioner of Education to Chief Executive Officers of Institutions of Higher Education – September 22, 1995).

B. CITY COLLEGE – PH.D. IN BIOLOGY, BIOCHEMISTRY, CHEMISTRY, AND PHYSICS:

RESOLVED, That the City College be authorized to offer the programs in Biology, Biochemistry, Chemistry, and Physics leading to the Ph.D. degrees jointly with the Graduate School effective September 1, 2008, subject to financial ability; and be it further

RESOLVED, That the Board of Trustees requests that the New York State Board of Regents amend the Master Plan of the City College so as to permit the College to offer the above-cited four programs leading to the Ph.D. degrees jointly with the Graduate School.

EXPLANATION: The primary purpose for the restructuring plan is designed to enable the City College to be officially recognized for the doctoral education that is conducted on its campus and to enhance its academic profile. It is also intended to better serve the City College's ability to showcase its doctoral programs to federal funding agencies and private corporations and foundations in order to secure needed financial support to fund doctoral-level education at the College. The plan is also expected to significantly improve opportunities for the City College to attract, support and retain first class doctoral-level faculty as well as outstanding doctoral students. In the new restructuring, the curricula of the four programs as well as the faculty who teach the programs remain unchanged.

In the fall of 2004, Chancellor Matthew Goldstein invited an external advisory committee of distinguished scientists to review the organizational structure of the CUNY Graduate School with regard to doctoral education in biology, biochemistry, chemistry, and physics. The committee's report emphasized that in order for CUNY to continue to excel in the sciences resources must flow to the high quality programs, specifically, at the City College and at Hunter College, which provide most of the doctoral education university-wide in biology, biochemistry, chemistry, and physics. The advisory committee suggested that Ph.D. degrees in sciences should be awarded jointly, specifically by the City College and Hunter College. This allows the campuses to showcase their doctoral programs for Federal granting agencies, for fund raising in general, as well as for ranking of CUNY on a national level. In the new restructuring, the curriculum of these four programs as well as the faculty who teach these four programs remain unchanged.

Because these programs will be the first doctoral programs in the sciences offered at the City College an amendment to the College's Master Plan is required. (Pursuant to Memorandum 95-17 of the Deputy Commissioner of Education to Chief Executive Officers of Institutions of Higher Education – September 22, 1995).

C. HUNTER COLLEGE – DOCTOR OF PUBLIC HEALTH:

RESOLVED, That Hunter College be authorized to offer the program in Public Health leading to the Doctor of Public Health (DPH) degree jointly with the Graduate School effective September 1, 2008, subject to financial ability; and be it further

RESOLVED, That the Board of Trustees requests that the New York State Board of Regents amend the Master Plan of Hunter College so as to permit the College to offer the above-cited program leading to the DPH degree jointly with the Graduate School.

EXPLANATION: The primary purpose of the proposed restructuring is to enable Hunter College to be officially recognized to offer the DPH degree. In February 2007, the CUNY Board of Trustees approved a program in Public Health leading to the DPH degree to be offered at the Graduate School. The DPH was duly registered for the Graduate School by the New York State Education Department. The DPH program was designed to become the cornerstone of Chancellor Goldstein's proposed collaborative School of Public Health (SPH) that is planned for CUNY, to be sited at Hunter College. Hunter College will serve as the lead institution for this CUNY-wide SPH that will also include Brooklyn College, the Graduate School, and Lehman College. CUNY's SPH must be accredited by the Council on Education for Public Health (CEPH), the only available accrediting agency for schools of public health. CEPH accreditation requires that the lead institution of a collaborative school of public health offer the DPH degree. Thus, the proposed joint authorization to offer the DPH at Hunter College and the Graduate School is designed to enable Hunter College and the SPH to meet the CEPH accreditation requirements. If CUNY's collaborative SPH is not accredited by CEPH, CEPH will cease to accredit our currently accredited Master's in Public Health degrees at Hunter and Brooklyn Colleges. Further, without CEPH accreditation, graduates of our MPH and DPH programs will be unable to sit for the new certification examination for public health professionals. In the new structure, the DPH curricula as well as the faculty who teach in the DPH will remain unchanged.

Because this will be the first DPH program to be offered at Hunter College, an amendment to the College's Master Plan is required. (Pursuant to Memorandum 95-17 of the Deputy Commissioner of Education to Chief Executive Officers of Institutions of Higher Education – September 22, 1995).

D. HUNTER COLLEGE – PH.D. IN BIOLOGY, BIOCHEMISTRY, CHEMISTRY, AND PHYSICS:

RESOLVED, That Hunter College be authorized to offer the programs in Biology, Biochemistry, Chemistry, and Physics leading to the Ph.D. degrees jointly with the Graduate School effective September 1, 2008, subject to financial ability; and be it further

RESOLVED, That the Board of Trustees requests that the New York State Board of Regents amend the Master Plan of Hunter College so as to permit the College to offer the above-cited four programs leading to the Ph.D. degrees jointly with the Graduate School.

EXPLANATION: The primary purpose for the restructuring plan is designed to enable Hunter College to be officially recognized for the doctoral education that is conducted on its campus and to enhance its academic profile. It is also intended to better serve Hunter College's ability to showcase its doctoral programs to federal funding agencies and private corporations and foundations in order to secure needed financial support to fund doctoral-level education at the College. The plan is also expected to significantly improve opportunities for Hunter College to attract, support and retain first class doctoral-level faculty as well as outstanding doctoral students. In the new restructuring, the curricula of the four programs as well as the faculty who teach the programs remain unchanged.

In the fall of 2004, Chancellor Matthew Goldstein invited an external advisory committee of distinguished scientists to review the organizational structure of the CUNY Graduate School with regard to doctoral education in biology, biochemistry, chemistry, and physics. The committee's report emphasized that in order for CUNY to continue to excel in the sciences resources must flow to the high quality programs, specifically, at the City College and at Hunter College, which provide most of the doctoral education university-wide in biology, biochemistry, chemistry, and physics. The advisory committee suggested that Ph.D. degrees in sciences should be awarded jointly, specifically by the City College and Hunter College. This allows the campuses to showcase their doctoral programs for Federal

granting agencies, for fund raising in general, as well as for ranking of CUNY on a national level. In the new restructuring, the curriculum of these four programs as well as the faculty who teach these four programs will remain unchanged.

Because these programs will be the first doctoral programs in the sciences offered at Hunter College an amendment to the College's Master Plan is required. (Pursuant to Memorandum 95-17 of the Deputy Commissioner of Education to Chief Executive Officers of Institutions of Higher Education – September 22, 1995).

E. QUEENSBOROUGH COMMUNITY COLLEGE – A.A.S. IN MEDICAL OFFICE ASSISTANT:

RESOLVED, That the program in Medical Office Assistant leading to the Associate in Applied Science degree to be offered at Queensborough Community College be approved, effective March 1, 2008, subject to financial ability.

EXPLANATION: The proposed program is designed to integrate Medical Office Assistant competencies across several disciplines including basic secretarial skills, medical secretarial skills, primary biological principles, and public health sciences, with clinical testing procedures, phlebotomy technology, and phlebotomy practice, and other associated medical procedures that are performed in the practicing physician's office.

The proposed program builds upon an existing 30-credit Certificate program in Medical Office Assistant and will greatly expand the range of job opportunities available to graduates. Graduates of the proposed program will be eligible to assume clinical duties that include taking medical histories and recording vital signs, explaining treatment procedures, preparing patients for examination and assisting the physician during examination. Medical assistants also collect and prepare laboratory specimens or perform basic laboratory tests, draw blood, take electrocardiograms, remove sutures and change dressings.

F. LAGUARDIA COMMUNITY COLLEGE – A.A.S. IN RADIOLOGIC TECHNOLOGY:

RESOLVED, That the program in Radiologic Technology leading to the Associate in Applied Science degree to be offered at LaGuardia Community College be approved, effective March 1, 2008, subject to financial ability.

EXPLANATION: The proposed program is designed to provide students with the theoretical knowledge, the in-depth technical knowledge and the hands-on skills necessary to qualify for entry-level positions in the health care industry as Radiologic Technologists. Graduates of the proposed program will be eligible to sit for both the American Registry of Radiologic Technologists (ARRT) certification exam and the New York State licensure exam.

National, regional, and local data all point in the direction of strong job growth in the Medical Imaging field. While hospitals remain the principal employers of Radiologic Technologists, employment is expected to grow most rapidly in physician's offices, clinics and diagnostic imaging centers. Health care facilities such as these are expected to grow rapidly due to the shift toward outpatient care and third party reimbursement. Thus, employment opportunities appear to be good for graduates of this program.

Statement of Chancellor Matthew Goldstein:

Just a couple of background pieces of information. Let me say this is a historic moment for this University. It is something that many of us have longed for some time and I would like to just bring you all back to 2004 when we started this process working very closely with **President William P. Kelly**. It was then that I invited a visiting team of very distinguished members of the academic communities across the United States to take a look at our **Graduate School** and consider how we deploy resources and how we are organized and issues around governance.

We had Dick Atkinson, President Emeritus of the University of California System, Bill Kerwin, the Chancellor of the University of Maryland System, David Ward, President of the American Council on Education, extensive discussions with Jim Duderstat, former President of the University of Michigan and Chuck Vest, the former President of MIT. Along this time, **Chairman Schmidt** and I were having extensive conversations. **Chairman Schmidt** was privileged to be the president of one of the most distinguished institutions in the world with a very strong Life Sciences component at Yale University and he and I talked a lot about some of the problems, especially in what we perceived to be in science education at the Ph.D. level at this University.

All of you know that we have very distinguished programs at the **Graduate School** and they really dominate in the humanities and the arts and the social sciences, but the natural sciences were really not the areas that we were really spending a lot of time thinking about in this University for a long time. I am told about twenty years ago an attempt was made to look at that particular problem and nothing happened and yet in 2004 we were really determined to look closely at how we are structured in laboratory science areas in particular.

The committee that I brought in very quickly saw what we saw and said that we really should take a look at sciences in a very global and very methodical way. It was then that I invited Bob Selby, who was then Dean of Science at MIT to join us for these kinds of discussions; Maureen Goodenoff, who is a very distinguished immunologist at the University of Florida; Norma Aliwell, who is Dean of the College of Life Sciences at the University of Maryland; and Tom Rosenbaum, Vice President of Argon National Laboratories and a professor of physics at the University of Chicago. They looked very closely at how we deployed our resources and how we were organized around Ph.D. level science at the University and it was from their recommendations and very extensive discussions continuing with Jim Duderstat and Chuck Vest that we decided to create a task force on doctoral education in the sciences. It was chaired by **Selma Botman**, our **Executive Vice Chancellor and University Provost** for Academic Affairs, with the assistance of Gillian Small, our University Dean for Research, and the task force had representation across the University presidents, provosts, and deans of science. Many faculty participated and as a result of that the task force got to work, rolled up their sleeves, and developed committees on joint degrees, governance, recruitment, and teaching students.

The task force completed their work in January 2007, almost three years after the initial foray in taking a look at doctoral education, and I am pleased to say to you tonight that as a result of a number of our presidents standing up and saying we agree that we must do something a little different than we have in the past in doctoral education we for the first-time this year will deploy ninety doctoral fellowships, for the first time being truly competitive on a national level. Those ninety fellowships will have the same base offer for five years, a relationship between the central administration and the campuses, full tuition, \$24,000 in stipends and health benefits, and we are out there now looking to find the very best students that we can.

Tonight's resolutions are starting with **Hunter** and **City Colleges** and the reason that we start there is that these two institutions are the most mature in the development of a long-standing effort in basic and applied research with impressive track records in acquiring sponsored research. It is our hope and expectation that other campuses that wish to follow in the lead that **Hunter** and **City** are doing tonight will come on board and we will be working with those campuses over the next three years or so to see if we can move in that direction as well. This is an important move for us, and it is something of a paradigm shift.

Mr. Chairman, with your indulgence, since **President William Kelly** was a partner with us right at the very beginning and really shepherded so much of this through the **Graduate School**, I wonder if I can call on him just to make a couple of comments and then **Executive Vice Chancellor and University Provost Selma Botman**, who is seated beside me, can answer any particular questions.

Statement of President William P. Kelly:

I am grateful to have this opportunity to speak about the reorganization of **CUNY's** Doctoral Programs in Physics, Biochemistry, Chemistry and Biology. I would second virtually everything that the Chancellor just said. I would want to emphasize the importance of this reorganization for the University's efforts to move forward in research and teaching in the sciences and to stress how important this reorganization is as a critical component of the **Decade of Sciences** initiative.

I also underscore the care with which this process has unfolded, the careful measures that have been taken, the consultative processes that have brought people of great distinction to the University to look at our programs, the internal conversations that have happened, the leadership that has been exerted by presidents at all of the colleges, and how very excited we are to have in play ninety fellowships that are competitive nationally. This is something very new for us, to have a steady state of 400-450 fellowships with distinguished scientists who will be working at the University.

I want to say just a quick word about the implementation strategy that has resulted from this process. It has as I think most of you know two key components. I stress this because sometimes it becomes a little tangled. First, out of the process comes the creation of joint degrees between **The Graduate Center, Hunter College, and City College** respectively, that speak to the resolutions before the Board today. Second, the preservation of both, the current **Graduate Center** degree and the consortial model that has served this University very well indeed.

I want to say a word about the legislative process as well. In May of 2007 the faculty senates at both **Hunter College** and **City College** approved the awarding of joint degrees with **The Graduate Center** in these four disciplines. In December of 2007 the legislative body of **The Graduate Center** responded to those actions and approved in due course the awarding of doctoral degrees jointly by those two colleges and **The Graduate Center** and, like the Chancellor, looks forward and expects subsequent joint degrees from other colleges as those colleges' resources come on line.

On these fundamental actions absolute clarity abounds. There was some confusion for a brief time at the last **Academic Policy, Program and Research** meeting, when some of the internal **Hunter** and **City** documents that were intended as background material for SED were mislabeled as Letters of Intent, that had been approved by governance at **The Graduate Center**. These documents were not degree proposals nor had they been approved by **The Graduate Center**. **Executive Vice Chancellor and University Provost Selma Botman** set the record straight before the **Committee on Academic Policy, Program and Research** approved the resolutions that are at the Board today. These support materials are labeled appropriately in the documents that you have.

I also want to stress that further curricular changes in each of the four programs will be fully vetted by the appropriate committees and presented to the Graduate Council for ratification. In short, the resolutions passed by the three academic senates have been and will continue to be rigorously and scrupulously observed. I would conclude by echoing what the Chancellor has just said about how important this initiative is for the future of the City University, the investment in doctoral education that it underwrites, and the emphasis it places on scientific research across the colleges will significantly enhance the work of our faculty and students and position **CUNY** to contribute meaningfully to the future of the city, the nation and the world. **Mr. Chancellor**, thank you for this opportunity.

Statement of Trustee Manfred Philipp:

This has been a long and intense process. The Chancellor and **President William Kelly** described some of it. In fact, there was actually more. Before this process started there were a number of task forces inside this University—in fact before our current Chancellor became chancellor—examining the state of the science doctoral programs. I was a member of one of those task forces but not all of them, almost about twenty years ago and it has been a topic of continuing concern.

One of the most important problems, of course, being addressed by this proposal, is the provision of suitable doctoral fellowships for science doctoral students including health care and tuition remission, something that the doctoral programs involved have long asked for and, of course, as a member of two of these doctoral programs I am quite grateful that this is now being taken care of. We know that it is being taken care of with the assistance of all the colleges involved, not only the two proposed joint degree campuses, but all the other campuses that participate in doctoral programs such as **Queens College, Brooklyn College, College of Staten Island** and so forth. These are good things.

Now to get to the details and in any good proposal there are details. In terms of Cal. No. 3.A., the movement of the engineering programs to **City College**, of course, this is of considerable concern to engineering faculty at the **College of Staten Island** and I am happy to report that I have received assurances that those faculty will continue to be able to be involved in the program as they have been before, and I would like to put that in the record that we have received such assurances. In terms of the joint degrees in the sciences, I think I should make you aware of the material that is on the table from Professor Burke of the Doctoral Faculty Policy Committee and other material where I think it is clearly the expressed wish of the faculty leadership of the Graduate Council at **The Graduate Center** that the details, the fine print, is something that they would like to examine and that they will be examining.

In terms of the doctorate of public health at **Hunter College**, this is something that this University really needs to do. In my opinion and I think in the opinion of many other people, the University needs a stronger presence in applied health sciences such as public health. As you probably recall, we have made a discreet proposal in the area of pharmacy as well. I would just like to mention that. We support these things. Having said that we were told and I think this is correct that the resolution passed by the Graduate Council would be in this packet. I have not seen it but I assume it is there because the Graduate Council Leadership thinks that the detailed language of that resolution is important. Thank you.

Statement of Executive Vice Chancellor and University Provost Selma Botman:

First of all, while we in the Central Office had conversations with external scientists and leaders of higher education, essentially the desire for **City** and **Hunter Colleges** to offer doctoral degrees bubbled up from the faculty, and really is a testament to the extraordinary efforts the faculty at **City College** and **Hunter College** have been extending over years and really they have been laboring in something of a camouflaged way because they did not have doctoral authority. This is really a partnership. This has been a partnership between the Central Office and the campuses to recognize the work that faculty on the campuses have been doing.

I would also point out that there are no changes in curriculum. There are no changes in academic standards. There are no changes in faculty. That what we are asking the Board to vote on is not a new degree program but rather a degree registration that allows **Hunter** and **City Colleges** to have doctoral authority. Nothing is changing on the ground. As the Chancellor said, this is a momentous and historic moment for City University and I think that both campuses will benefit from doctoral authority and we look forward to other campuses that aspire to doctoral authority as well to working hard so that their faculty are grant-funded and research-active and can rise to the level of a doctoral campus.

Statement of Trustee Manfred Philipp:

In the deliberations of the Graduate Council—and I am merely a member of that council, not a member of its leadership—it was clear that one concern in the granting of joint degrees is the possible diffusion of a single authority over the curriculum, faculty membership and the certification of degrees. I think what we have heard today is in accordance with the resolution that the council passed, that these things all remain as they are now in the hands of the council, having two separate centers of authority for the science, and I am speaking about the science doctoral programs. That is Cal. Nos. 3.B. and 3.D. Having separate centers would be disruptive in a very practical way. We have heard that that will not happen. Thank you.

Report of Academic Policy, Program and Research Committee Chair Wellington Z. Chen:

Executive Vice Chancellor and University Provost Selma Botman also presented an information item to the committee on **The City College of New York** Charles B. Rangel Center for Public Service. The aim of this interdisciplinary center will be to become a national center for promotion of greater diversity in public service. Named for the Honorable Charles B. Rangel whose congressional district includes the **City College**, the center will promote recruitment of students from underserved populations to prepare for careers as leaders in government and public service. The center's scholarly and outreach activities will be supported primarily by private donations. Thus far \$8,765,000 has been raised from a total goal of at least \$30 million. The center will be housed in a building adjacent to the **City College** campus, and will include the Rangel Library, the conference center, and offices for visiting scholars.

NO. 5. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED, That the following items be approved:

A. HUNTER COLLEGE – NORTH BUILDING ANIMAL RESEARCH UPGRADE:

RESOLVED, That the Board of Trustees of The City University of New York accept the design of North Building Animal Research Upgrade at Hunter College, as prepared by Helpern Architects, with a construction budget of \$3,024,806. The Board approved the selection of the design/engineering firm of Helpern Architects by resolution dated September 26, 2005, Cal. No. 6.D.; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to complete the contract documents, to bid and award contracts and to supervise the construction of this project.

EXPLANATION: Hunter College will renovate the North Building Animal Research Facility to meet the research needs of the institution and to bring the facility into compliance with applicable codes and standards.

B. JOHN JAY COLLEGE OF CRIMINAL JUSTICE – HAAREN HALL ROOF REPLACEMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a construction contract on behalf of John Jay College of Criminal Justice for the roof replacement of Haaren Hall building. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to the State Capital Construction Fund, Project No. JJ028-007, for an amount not to exceed \$1,854,200. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: John Jay College of Criminal Justice will replace the roof of Haaren Hall building.

To design this project, the Board approved the selection of Superstructures + Engineers Architects by resolution dated November 28, 2005, Cal. No. 1.

C. THE CITY UNIVERSITY OF NEW YORK – PROGRAM MANAGEMENT AGREEMENT WITH THE DORMITORY AUTHORITY OF THE STATE OF NEW YORK:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a new Program Management Agreement with The Dormitory Authority of the State of New York on behalf of The City University of New York and The City University Construction Fund. The Agreement shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Under the current Program Management Agreement ("the Agreement"), The Dormitory Authority of the State of New York ("DASNY") is responsible for the financing and management (including planning, design, and construction) of the University's capital projects. While DASNY would continue to finance projects under the new Agreement, the Agreement would allow both CUNY and the City University Construction Fund the flexibility to manage capital projects themselves. The Agreement would continue to allow the University to engage DASNY's services to manage capital projects on a project-by-project basis, and it further would allow DASNY to compete for a role in the design and construction of those projects that will be managed by the University. This flexibility will allow the University to have direct control over project development, design and construction.

NO. 4. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. BARUCH COLLEGE – NAMING OF THE EDWARD AND DAISY BESSO COMPUTER LAB:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Edward and Daisy Besso Computer Lab," located in Room 330 of the Newman Library at Baruch College.

EXPLANATION: Victor Besso is a former trustee of the Baruch College Fund, who passed away in 2006. He was the retired President of PTC Partners, a computer software company. He also served as Executive Vice President of Intsel, an international trading firm, and of Pechinay Ugine Kuhlmanni, a French producer of aluminum.

Mr. Besso has been a generous donor to the Baruch College Fund since 1985, and 1996 pledged \$100,000 to the College's Capital Campaign. In recognition of his generosity, the College recommends that a computer lab in the Baruch College Library be named after Mr. Besso's parents, Edward and Daisy.

B. BARUCH COLLEGE – NAMING OF THE VICTOR AND NIDIA BESSO COMPUTER LAB:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Victor and Nidia Besso Computer Lab,” located at Baruch College in the Newman Vertical Campus on the 11th floor, Room 11-210.

EXPLANATION: Victor Besso, a former trustee of the Baruch College Fund, passed away in 2006. A generous donor to the Baruch College Fund since 1985, in December 1992, Mr. Besso pledged \$100,000 to create a CD ROM room in the William and Anita Newman Library within the Newman Conference Center.

By 1997, due to renovations to the library space in the Newman Conference Center, the CD ROM room previously named for Mr. Besso became obsolete and changed in functionality. In order to perpetuate the honorific that had been granted to Mr. Besso, a library computer lab was named in his honor. In 2003, the functions of named space in the library again changed, and a computer lab in the new Vertical Campus was designated to be named in honor of Mr. Besso and his wife, Nidia. The College therefore recommends that the Board approve the naming of the “Victor and Nidia Besso Computer Lab.”

C. BARUCH COLLEGE – NAMING OF THE PATRICIA A. BRENNAN CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 10-155 within the Newman Vertical Campus at Baruch College, the “Patricia A. Brennan Classroom.”

EXPLANATION: Donald Brennan, a prominent financier, graduated from Baruch College with an MBA in 1966. In 2001 he made a generous pledge of \$100,000 to the Baruch College Foundation. Mr. Brennan received the Alumnus of Distinction Award from Baruch College in 2006.

Mr. Brennan has served as Vice-Chairman and a director of the ICT Group, Inc., a leading global provider of customer relationship management solutions, since April 1987. He also serves as a director of Eurotel Marketing Ltd and ICT Australia PTY Ltd, both of which are subsidiaries of the ICT Group. In addition, Mr. Brennan served as a Managing Director and Head of the Merchant Banking Division of Morgan Stanley & Co., Inc. from 1986 until his retirement in February 1996. He has also served as Chairman of Morgan Stanley Capital Partners III, Inc., Chairman of Morgan Stanley Leveraged Equity Fund II, Inc., Chairman of Morgan Stanley Venture Partners and a director of Morgan Stanley & Co., Inc.

To recognize Mr. Brennan’s generosity, the College recommends the naming of the “Patricia A. Brennan Classroom,” which Mr. Brennan suggested be named in honor of his wife in gratitude for, in his words, the “encouragement and sacrifice [that] enabled me to pursue my graduate education at Baruch College.”

D. BARUCH COLLEGE – NAMING OF THE CARL BRODY LECTURE HALL:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Carl Brody Lecture Hall,” located in Room 12-150 of the Newman Vertical Campus.

EXPLANATION: Carl Brody (Class of 1944) was a generous donor to Baruch College during his lifetime. In addition, following his death, he made a bequest in his will to Baruch in excess of \$800,000. In recognition of his generosity, the College seeks Board approval to name the “Carl Brody Lecture Hall” in the Newman Vertical Campus.

E. BARUCH COLLEGE – NAMING OF THE MYRNA CHASE CONFERENCE ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Myrna Chase Conference Room” at Baruch College, located in Room 8-262 of the William and Anita Newman Vertical Campus.

EXPLANATION: Myrna Chase is Dean of the Mildred and George Weissman School of Arts and Sciences, and retires this year after thirty-seven years of dedicated service to Baruch College. Dr. Chase joined Baruch College as a European intellectual historian in 1971. She received honors as a Fulbright and Mellon Scholar, founded the Feit Interdisciplinary Humanities Seminar, chaired the Weissman Curriculum Committee for many years, and was instrumental in the creation of the Baruch honors program. She quickly became known as a campus leader and over time served as Chair of the History Department, campus facilitator for the College’s last full Middle States accreditation review, and eventually, in 2000-2001, as Interim Provost and Senior Vice President for Academic Affairs. In these roles she earned a reputation as a tireless advocate for students and faculty alike. Dr. Chase is also one of only two faculty members who have won all three of the College’s Presidential Excellence Awards for scholarship, teaching, and service.

On the occasion of her retirement, and in celebration of her long and illustrious career at Baruch College, the College recommends the naming of the “Myrna Chase Conference Room” in her honor.

F. BARUCH COLLEGE – NAMING OF THE STEWART KARLINSKY OFFICE:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 11-278 in the Newman Vertical Campus at Baruch College the “Stewart Karlinsky Office.”

EXPLANATION: Dr. Stewart S. Karlinsky graduated from Baruch College in 1970 and subsequently earned an M.B.A. and Ph.D. from New York University. He has donated \$25,000 to the Baruch College Fund.

Dr. Karlinsky is a Professor of Taxation and Graduate Tax Director at San Jose State University. He is also the Executive Director of the SJSU Tax Policy Institute and the SJSU/TEI sponsored High Technology Tax Institute, as well as the co-director of Joint J.S./MST program with Santa Clara Law School.

In recognition of Dr. Karlinsky’s illustrious career and generosity to Baruch, the College recommends the naming of the “Stewart Karlinsky Office” in its Newman Vertical Campus building.

G. BARUCH COLLEGE – NAMING OF THE ERNST & YOUNG/HARRY MANCHER CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Ernst & Young/Harry Mancher Classroom” located in Room 12-175 of the Newman Vertical Campus at Baruch College.

EXPLANATION: In 1999, Ernst & Young contributed \$150,000 toward Baruch’s accountancy department. A commitment naming one of the classrooms used by the accountancy department was at that time made. Eli Mason, Baruch College Class of 1940, LHD (Hon.) ’78, then a trustee of the Baruch College Fund, suggested that they consider naming a classroom in honor of Harold Mancher, a former classmate of his at Baruch, who was once head of Ernst & Ernst (the firm came to be known as Ernst & Young in 1989, after a merger). The firm agreed, and the classroom was dedicated in 2000.

The College now seeks Board approval for the naming of this classroom the “Ernst & Young/Harry Mancher Classroom.”

H. BARUCH COLLEGE – NAMING OF THE MARILYN LAMARCHE-MANDELL '55 CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of classroom 10-140 in the Newman Vertical Campus the “Marilyn LaMarche-Mandell '55 Classroom.”

EXPLANATION: Marilyn LaMarche-Mandell graduated from Baruch College in 1955. In 2007, Ms. LaMarche-Mandell made three gifts to the Baruch College Foundation totaling \$100,000.

Ms. LaMarche-Mandell is a limited managing director of the New York investment banking firm Lazard Freres & Co., LLC, where she also has served as general partner and senior vice president. Ms. LaMarche-Mandell is also a Trustee of the Phoenix Series Fund Board.

In recognition of the generosity of Ms. LaMarche-Mandell, Baruch College wishes to name classroom 10-140 the “Marilyn LaMarche-Mandell '55 Classroom.”

I. BARUCH COLLEGE – NAMING OF THE BOB LEGOFF ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 920 in the Newman Conference Center of Baruch College, the “Bob LeGoff Room.”

EXPLANATION: Bob LeGoff dedicated himself to running administrative applications at Baruch’s Computer Center from 1975 until his death in 2003.

For twenty-eight years, Bob worked tirelessly to provide reports and generate timely information for students, faculty, and administrators. He supervised day and evening processing operations and was a perfectionist when it came to providing information accurately and quickly. He never left until a job was well done.

After his death, his beloved colleagues came together to dedicate this space in his memory. The College now seeks approval from the Board of the naming of this room in Mr. LeGoff’s memory.

J. BARUCH COLLEGE – NAMING OF THE CLAIRE AND ELI MASON CONFERENCE ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Claire and Eli Mason Conference Room” located in Room 308 of Baruch College’s Administration Building.

EXPLANATION: Eli Mason, Class of 1940, LHD (Hon.) '78, was the first President of the Baruch College Fund. He has been repeatedly honored by *Accounting Today* as one of the 100 most influential individuals in the field of accountancy. In addition to his degrees from Baruch, he earned an MBA from New York University in 1941. Mr. Mason served as a Baruch College Fund Trustee from 1969 to 1974. He remains active as a consultant at Mason & Company Division, J.H. Cohn, a firm he founded more than fifty years ago.

In recognition of his achievements, including his long service with and leadership of the Baruch College Fund, the College seeks Board approval for naming the conference room on the third floor of Baruch’s Administration Building the “Claire and Eli Mason Conference Room.”

K. BARUCH COLLEGE – NAMING OF THE EDWARD SPIEGEL CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Edward Spiegel Classroom," to be located in Room 10-170 of the Newman Vertical Campus at Baruch College.

EXPLANATION: Edward Spiegel, Class of 1959, was a Baruch College Fund Trustee until his untimely death in 2004. Mr. Spiegel was a generous contributor to the Baruch College Fund during his lifetime, including a \$100,000 pledge in 2001. Following his death, his widow, Deanne Spiegel, has agreed to fundraising for a scholarship at Baruch College to be established in her late husband’s name.

Mr. Spiegel was an Advisory Director to Goldman, Sachs & Company, having joined the firm in 1967, and was a member of the original group of equity professionals that formed the New York Institutional Sales department. He became a general partner in 1984. He was responsible for managing NYI, the largest institutional department of Goldman, Sachs.

In recognition of Mr. Spiegel's own generosity and that of his family following his death, the College seeks Board approval for the naming of this classroom in his honor.

L. BARUCH COLLEGE – NAMING OF THE STARR CAREER DEVELOPMENT CENTER:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Starr Career Development Center," to be located in Room 2-225 of the Newman Vertical Campus at Baruch College.

EXPLANATION: In September 2005 the College was invited to submit a proposal to The Starr Foundation with regard to a multi-million dollar initiative in career development. As a result of that proposal, in 2006 The Starr Foundation gave \$5 million to Baruch's career development initiatives. This constituted the largest foundation gift in the history of the College.

The Starr Foundation, which was established in 1955, is associated with the AIG Insurance Company. It serves as an international philanthropic vehicle for diverse causes, including arts and culture, health care, education, medical research, performing arts and public policy.

In recognition of the Starr Foundation's generosity, Baruch College recommends that its Career Development Center be named the "Starr Career Development Center."

M. THE CITY COLLEGE OF NEW YORK – NAMING OF THE CHARLES B. RANGEL CENTER FOR PUBLIC SERVICE:

RESOLVED, That the Board of Trustees of the City University of New York approve the naming of the "Charles B. Rangel Center for Public Service" at The City College of New York, effective immediately.

EXPLANATION: The Charles B. Rangel Center for Public Service at The City College of New York ("The Rangel Center") will strive to become a national center for the promotion of greater diversity in public service through several major components. The Center is named for The Honorable Charles B. Rangel, whose congressional district includes The City College ("CCNY"). In a distinguished career spanning more than four decades, Congressman Rangel has always held the belief that America's "governing class" – those men and women who make our laws and policies – must mirror this country's rich tapestry of cultures, faiths, and ethnicities. Currently Chairman of the House Ways and Means Committee, Congressman Rangel serves as a role model for young people of all backgrounds who can achieve greatness in public service.

The Rangel Center will be housed in a restored brownstone adjacent to the CCNY main campus and will include the Charles B. Rangel Library ("the Rangel Library"), a conference center, and offices for visiting scholars. The Rangel Library, consisting of documents, archives, and memorabilia from Congressman Rangel's lifetime of public service, will serve as a locus of sponsored research and conferences concerning barriers to full participation in public service by underserved minorities.

The Rangel Center will organize conferences and seminars to promote recruitment and encouragement of students, particularly from underserved and under-represented populations, to pursue education programs that will prepare them for careers as leaders in government and public service. The Rangel Center will sponsor opportunities for internships for students, mentoring by professionals in the field, as well as talks by visiting scholars and outstanding persons who serve or have served in the public sector.

The Center is supported primarily by private donations from foundations, including the Ford, Kheel, Starr and Verizon Foundations, the Community Trust, and individuals including Josh Weston and Eugene Isenberg. Thus far, \$8,765,000 has been raised toward a goal of at least \$30 million to renovate the building and support the programs.

Report of Faculty, Staff and Administration Committee Chair Valerie Lancaster Beal:

At the last Board meeting on January 28th, the appointments of five new distinguished professors were approved, including that of Professor Michael Sorkin at **The City College of New York**. We are very pleased to have Professor Sorkin with us this evening. I would ask **President Gregory Williams** to introduce Professor Sorkin and say a few words about him.

Statement of President Gregory H. Williams:

Thank you, **Trustee Beal**. It is my pleasure to present Professor Sorkin to the Board. He is an internationally renowned architect and scholar. He joined **The City College of New York** in 2000. His prior teaching included Harvard, Columbia, Yale, Cooper Union, as well as lectures and teaching across North America, Europe, Asia and Africa. He has helped shape the debate about the urban future and social justice and completely revised our urban design program which now has a high national profile and attracts some of the most gifted and accomplished students that we have at **The City College of New York**. He has over twenty-five years experience as a practitioner and a theorist. He is considered by his peers to be one of the most respected and important urban architects in the world, a leading educator, intellectual and, in fact, a true visionary.

He was at the forefront of designing for social justice, most recently in New Orleans and Mississippi in the aftermath of Hurricane Katrina. His work on sustainable design, an important element both of the **City College** curriculum as well as **CUNY's** sustainable initiatives. Many of his publications are, in fact, classics and he has addressed some of the most complex and controversial subjects of urbanism in his work which includes, *The Next Jerusalem* and *After the World Trade Center: Rethinking New York City*. He has received numerous academic awards from all over the world. He is widely published, a contributing author to *Architectural Record* and *Metropolis* and his work has been the subject of many solo and group exhibitions. He has projects around the world and we are truly fortunate to have Professor Michael Sorkin at **The City College of New York**.

Statement of Professor Michael Sorkin:

I am greatly honored by this promotion and offer you my deep thanks. I wish especially to acknowledge the generous support of **Chancellor Goldstein**, **President Williams**, Provost Dagan and Dean Ranalli as well as my colleagues and students who have helped produce a space in which experiment and excellence can flourish. I love teaching at **City College** for a number of reasons that grow from its historic character and mission. I have taught at a variety of academic institutions, including many of the high priced brands and no experience I have had at any of these can be compared with commencement day at **CCNY**.

The sight, in particular, of immigrant parents watching with tearful pride as a first member of the family graduates from college registers the utter importance of what we do. I feel especially connected to this as my mother and father, the first members of their families to graduate from college studied at **Hunter** and **CCNY**. I only regret that they, both of whom died this summer, could not have lived to see me here today. In my own program I have always made sure to provide a hospitable environment for the stimulating diversity that marks our institution. This year's class includes students from Chile, Scotland, India, Bangladesh, Uruguay, Turkey, Trinidad, Italy, Bosnia, California, Ohio and New York.

We just returned from a study trip to China where we augmented this richness of cultural insight with close cooperation with a group of Chinese students and faculty who were amazed at the arrival of our traveling UN. I cannot stress this value enough. In my previous appointment at the Academy of Fine Arts in Vienna, where diversity meant perhaps having a German in the class, the homogeneity of backgrounds and assumptions reduced the prospects of the accidental marvels that only a divergence of views can bring. This hospitality to difference is one of the great things America and **CUNY** do and we must never relinquish this.

It is also wonderful to teach urban design at **CUNY** because our University has without any doubt the most distinguished collection of urbanists on the planet, Marshall Berman, Setha Low, Sharon Zuckin, Cindy Katz, Neil Smith, Mike Wallace, Tom Angotti, John Mollenkopf and this year's Lewis Mumford lecturer—see you all on April 3rd, I hope—David Harvey, among others constitute an utterly unparalleled resource. We do not, however, make the most of it. I come to you today to help leverage potential synergies that would allow us to maximize our rare and amazing situations.

Let us catalogue and coordinate urban studies offerings across the University. Let us at last offer a full blown Ph.D. program in urbanism. Let us streamline the nightmarish process of student registration on other campuses. Let us publicize our global leadership in the field. Let us link faculty, centers, programs and institutions that are natural bedfellows. Let us vigorously move to focus our publishing research and activist efforts to fully engage what is surely one of the most pressing issues of the age, the fact that half the planet now lives in cities and half of those live in slums. Let us lead the way in understanding and ameliorating this dire situation. Let us be the source of the best ideas for diverse, democratic, and sustainable, and beautify cities of tomorrow starting here in New York. I thank you again for this tremendous honor and will do my very best to repay it.

Faculty, Staff and Administration Committee Chair Valerie Lancaster Beal continued with her report, stating that at the **Faculty, Staff and Administration** Committee meeting on February 4th, **Vice Chancellor Waters** distributed detailed reports on the University's Affirmative Action program, copies of which were sent to the Board members under separate cover. I would now ask **Vice Chancellor Waters** to share highlights of that information with you.

Statement of Vice Chancellor Gloriana Waters:

As **Trustee Beal** has mentioned, under separate cover members of the Board have received an affirmative action data summary book along with a three-year comparison report and a workforce assessment. At your place are highlights from these documents which I will take you briefly through now. At the end of my presentation I will share some steps the University is taking to meet the challenges of diversity that we have identified. Before I begin I would like to note that for purposes of this presentation the term minority refers to the federally-designated protected class groups—blacks, Hispanics, Asians and American Indians. National statistics cited are from 2005, the latest data available.

Our University-wide workforce overall is 47% minority and 52% female. This compares well with national figures which show that in 2005 women were 53% of the workforce at colleges and universities around the country. Federally-designated minorities were only 21% of that workforce, but here at **CUNY** minorities increased from 45% in 2005 to 47% in 2007. Females increased their numbers by 8% over the same three-year period. On the full-time faculty side, our percentage representation of 30% minority group members and 46% women compares quite well with the 16% minority and 41% female faculty members across the country. I also note that full-time female faculty increased their numbers by 243 individuals which represents an increase of almost 9% between 2005 and 2007.

I also want to note here that under the leadership of **Executive Vice Chancellor and University Provost Selma Botman** and Dean Jose Morin of **John Jay College**, we have embarked on an initiative to recruit and hire accomplished Puerto Rican and Latino scholars here at **CUNY**. Since 2005 we have seen an increase of 13% in our Latino full-time faculty members. In order to compare **CUNY's** staff to the national data, we must look at a group of titles which together form the executive, administrative and managerial employee job group. This group for **CUNY** includes our executives as well as classified managerial positions and certain higher educational officer titles. Nationally in 2005 the percentages in these titles were 52% female and 17% minority. At **CUNY** in 2005 we showed a 50% representation of women which increased to 51% in 2007. With 40% minority group representation in 2005 and 42% in 2007, **CUNY** greatly exceeds the national data.

The Board may also be interested to know that if we look just at Executive Compensation Plan members, 50% of the appointments made between 2005 and 2007 have been made to federally-protected group members. Looking at our other professional staff, **CUNY** once again exceeds national representation of 19% minority and 56% women. In 2005 **CUNY's** female representation was 58% and remained that way in 2007, two percentage points higher than the national percentages. Our minority representation grew from 47% to 49% from 2005 to 2007, again far beyond the national data, which brings us to the challenges we face.

While University-wide our numbers are quite impressive, we recognize that levels of diversity varied among the campuses. This is particularly important as we look to expanding our faculty ranks in the near future. Further, we recognize that we must move beyond concern for compositional diversity—that is just looking at the numbers and attending to issues like the climate that diverse groups find when they join our institution. Research suggests that a critical element of a successful diversity program is providing an environment where prospective faculty members feel at home and where they can make their best contribution. The next chart shows how we are meeting these challenges.

Last June **CUNY** established an Office of Recruitment and Diversity as a freestanding unit in the **Office of the Vice Chancellor for Human Resources Management**. Office of Recruitment and Diversity (ORD), as it is called, is headed by University Dean Henry Vance Davis, who has devoted much of his academic career to enhancing diverse environments in universities. This new office continues to be responsible for equity and compliance activities, but beyond that it is charged with promoting an inclusive excellence program. Inclusive excellence expands beyond simple numbers to effectively utilize the diverse workforce we have to achieve excellence in academics, excellence in administration and excellence in our student body.

Since last June Dean Davis has attended seven major interdisciplinary conferences where he has recruited faculty. So far he has identified fifty highly accomplished scholars anxious to join **CUNY's** ranks. The CVs of these academics have been submitted to open faculty searches in **CUNY**. The office has also established an electronic curriculum vitae databank to accept and track applicants and has launched a website and a listserv to share information on inclusive excellence as well as promote **CUNY's** commitment to diversity. ORD with the support of **Chancellor Goldstein** has also secured the selection of **CUNY** as the host of the 2008 Metro New York/Southern Connecticut Higher Education Recruitment Consortium— known as HERC—Conference and the topic this year is "Making Excellence Inclusive." I have already mentioned to you the success we have had with our Puerto Rican and Latino initiative and we expect that success to continue in the future.

For the next year the Office of Recruitment and Diversity has established a number of short-term goals. First, the office will engage a number of University-wide constituencies in developing a strategic plan for exclusive excellence. We will expand the number of diverse scholars in the pipeline and we will closely monitor the progress of the recruited academics to further understand the dynamics of the process for these candidates. We will also identify and address those factors that hinder our recruitment and retention of newly hired and diverse faculty.

In conclusion, I would like to point out that **CUNY's** data compared with other institutions of higher education is quite impressive. However, it is important that we build upon this diversity. **CUNY** is in a unique position to become a model for diversity in the academy, its location in New York City, its highly diverse faculty, staff and student body and most importantly the commitment of **CUNY's** leaders to an inclusive environment, all provide an excellent foundation for what will be the next generation of diversity programming. I look forward to your continued support and will keep the board updated on our progress. Thank you.

Statement of Trustee Manfred Philipp:

I would like to congratulate **Vice Chancellor Waters** on her report and I would like to just emphasize one factor that she brought out: continued advances in diversity mean continued ability to hire in terms of the faculty we need, and continued ability to hire large numbers of faculty because we have had problems in hiring in the past and, of course, as she said, it means we have to provide conditions for these faculty members once they arrive that are suitable so that they actually stay once they are hired. I would like to congratulate the Chancellery on their efforts to increase full-time hiring, not substitute hiring. The faculty of this University strongly support that.

Statement of Trustee Robert Ramos:

I want to again say congratulations to **Vice Chancellor Waters** for bringing this issue up. It is an issue that I have always had as a student leader and I think across the campuses we notice a lack of faculty that mirrors the campus of the students that they teach. I think one thing that we could look into is looking within. I have graduated from **Brooklyn College**, I work, and I have an elementary education degree. There are many other students who graduate as educators. If we look at our own, who we teach and represent the diversity that we are, we can find the diversity we need in our faculty by looking within and hiring people from our own campuses. I think that would be a good way of helping to stem some of the problems, instead of having to go outside and looking for faculty of color, we can look within. I think that that would be a good way to help.

NO. 6. HONORARY DEGREE: RESOLVED, That the following honorary degree, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

COLLEGE	DEGREE
CITY COLLEGE	
Elie Wiesel (To be awarded at a special ceremony on April 9, 2008)	Doctor of Letters

Upon motion duly made, seconded and carried, the public meeting was adjourned at 5:50 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)