

MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

APRIL 28, 2008

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:31 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman

Wellington Z. Chen
Rita DiMartino
Joseph J. Lhota
Hugo M. Morales
Kathleen M. Pesile

Marc V. Shaw
Charles A. Shorter
Sam A. Sutton
Freida Foster-Tolbert
Jeffrey S. Wiesenfeld

Manfred Philipp, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Steven Quinn
Anthony Vargas

Chancellor Matthew Goldstein
Executive Vice Chancellor Selma Botman
Executive Vice Chancellor Allan H. Dobrin
President Dolores Fernandez
President Ricardo R. Fernandez
President Russell K. Hotzler
President Edison O. Jackson
President Marcia V. Keizs
President William P. Kelly
President Christoph M. Kimmich
President Eduardo J. Marti
President Gail O. Mellow
President Tomas Morales
President James L. Muyskens
President Regina Peruggi

President Jennifer Raab
President Jeremy Travis
President Kathleen M. Waldron
President Carolyn G. Williams
President Gregory H. Williams
Dean Michelle Anderson
Dean Ann Kirschner
Dean Stephen Shepard
Vice Chancellor Ernesto Malave
Vice Chancellor Garrie Moore
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinsall
Senior University Dean John Mogulescu
RF President Richard F. Rothbard

The absence of Vice Chairman Philip Alfonso Berry, and Trustees Valerie Lancaster Beal, John S. Bonnici, Carol A. Robles-Roman, and Robert Ramos was excused.

Chairman Schmidt called the meeting to order, and stated that the Board will go into Executive Session to discuss personnel matters after the Public meeting ends. We will then reconvene in a brief Public Session following the Executive Session. He announced that the following notice, which had been widely distributed, would be entered into the record of this Public meeting:

"The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board's policy calendar are scheduled one week prior to the Board's regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University's rules or State laws which prohibit interference with the work of public bodies."

A. VIDEOTAPING OF BOARD MEETING: **Chairman Schmidt** announced that as usual **CUNY-TV** is making available this important community service by transmitting the Public Sessions of this afternoon's meeting of the **Board of Trustees** live on cable Channel 75. The meeting is also being webcast live and can be accessed by going to www.cuny.edu. Future meetings of this Board will also be webcast live. The Public Sessions of this afternoon's Board meeting will be available as a podcast within 24 hours and can be accessed through the **CUNY** website.

Chairman Schmidt stated that on behalf of my fellow Board members, I would like to express our deepest condolences to the family and friends of former trustee Dr. Thomas Tam who passed away on February 27, 2008. Dr. Tam served the University with great distinction from 1989 to 1996. Dr. Tam led efforts to establish the first Asian American Higher Education Council and the Asian American/Asian Research Institute at **CUNY**. He was a long time friend and colleague of **Trustee Wellington Chen**. **Chancellor Goldstein** is working with **President Muyskens** and **President William Kelly** on the establishment of a Thomas Tam Professorship in Asian and Asian American Studies. Dr. Tam's legacy will long endure at **CUNY** and we mourn his loss.

On another sad note, **President Dolores Fernandez'** father-in-law passed away recently in Spain. On behalf of all my fellow Board members, I would like to express our condolences to **President Fernandez** and her family.

On a happy note we have just heard that **Trustee Robert Ramos** and his wife are the proud parents of a new baby boy. Congratulations.

Chairman Schmidt reported that the Board held its Staten Island Borough Hearing on Monday, March 17, 2008, at the **College of Staten Island**. The hearing was chaired by **Trustee Kathleen Pesile** and attended by **Trustees Rita DiMartino, Robert Ramos** and **Manfred Philipp**, members of the chancellery and **President Tomás Morales**. The Board also held its Queens Borough Hearing on Monday April 14, 2008 at Queens Borough Hall. The hearing was chaired by **Vice Chair Philip Alfonso Berry** and attended by **Trustee Wellington Chen, Marc Shaw** and **Manfred Philipp, Chancellor Goldstein**, members of the chancellery, and **CUNY** college presidents in Queens.

Summaries of both proceedings have been circulated to the Trustees and the Chancellor's cabinet and transcripts are available in the **Office of the Secretary**. Please note that the next Trustees borough hearing will take place in The Bronx, at The Bronx Overall Economic Development Corporation on Monday, June 16, 2008.

Chairman Schmidt stated that I would like to thank **Trustee Kathleen Pesile** for representing the University for the tenth year in a row at the 20th anniversary of the **CUNY** Big Apple Job Fair. Former Board Vice Chair Edith B. Everett received the **CUNY** Big Apple Award for her dedication and numerous contributions to our students. Over

100 employers participated in this event.

Now, I have the special pleasure of welcoming **John Jay College of Criminal Justice** Professor of English, John Matteson who recently won the 2008 Pulitzer Prize in Biography in recognition of his book *Eden's Outcast: The Story of Louisa May Alcott and Her Father*. Professor Matteson is with us today so we can formally express to him our warmest congratulations on this outstanding achievement.

Statement of President Jeremy Travis:

Thank you, very much, **Chairman Schmidt, Chancellor Goldstein**, members of the **Board of Trustees**. It is with great pride that I introduce to you John Matteson, a member of the English faculty at **John Jay College**. John came to **John Jay College** a short decade ago, after earning his law degree from Harvard, practicing law for five years and then earning his doctorate in English at Columbia. He has been a valued member of our community teaching widely in literature, literature and the law, legal writing and most recently in **John Jay's** Honors Program, while also serving in the Faculty Senate. He loves the classroom and is known to be a teacher's teacher.

John has demonstrated substantial scholarly accomplishments over that decade culminating in this his first book, *Eden's Outcast: The Story of Louisa May Alcott and Her Father*. Even before winning the Pulitzer Prize, *Eden's Outcast* was enthusiastically reviewed by newspapers around the country and abroad and was chosen as one of 2007's best biographies by the Christian Science Monitor and the St. Louis Post Dispatch. Now his book has won the Pulitzer making John the second of our faculty to win that honor in addition to Mike Wallace, who won the Pulitzer for history in 1999.

When the Pulitzer Prize was announced coincidentally during **Chancellor Goldstein's** visit to **John Jay**, true, the faculty in the room broke into applause both for the honor bestowed on the college but mostly out of affection for John Matteson. Few people are both so accomplished and so modest. This is a great day for **John Jay**. This is a day when we seek approval of an English major at **John Jay** for the first-time since 1976 and seek approval for the first of many two plus two joint degree programs with community colleges at **CUNY** and seek approval for our first faculty led study abroad programs. Celebrating the accomplishments of our Pulitzer Prize winning colleague John Matteson it is icing on a very rich cake.

Statement of Professor John Matteson:

Thank you **President Travis** for that wonderful introduction. **Chancellor Goldstein, Chairman Schmidt**, members of the Board, and honored guests. On April 7th when people started asking me what it was like to win a Pulitzer Prize, my first response was admittedly plagiaristic. I quoted the words of my first literary idol, John Steinbeck, who when asked a similar question about having won the Nobel Prize responded that he felt wrapped and shellacked. He later explained that he was referring to what people used to do to cracked fishbowls. He meant that he did not feel very real. Indeed, real is the last thing that one is likely to feel when one has just won a higher honor than he has ever imagined winning, one that could as easily have gone to many other writers who worked longer and perhaps indeed better without comparable recognition.

Elated, yes, flattered, certainly, but real, I did not feel real for several days. Now that I have had some time to think of my own comparisons, I think the feeling can best be likened to that of having one's first child. One feels the joyous awareness that something miraculous has happened. One senses clearly that one's life has changed irrevocably and one has not the faintest idea what to do next.

The comparison with becoming a parent is not only a good emotional approximation it also fits my circumstances in other ways. The most important of these is that the book that earned me the Pulitzer would not have been written had it not been for my daughter Rebecca, who coincidentally was born at Roosevelt Hospital across the street from **John Jay** at a time when I was too caught up in the new sensations of daddy-hood even to be aware that there was a college on the other side of 10th Avenue.

I wrote *Eden's Outcasts* the way I did because I had a suspicion that writing a dual biography about a father and daughter would help me to become a better parent. At the same time, I hoped that my life as a father would strengthen my ability to understand the complex system of attraction and conflict that drove Bronson Alcott and his more famous daughter, Louisa May both together and apart.

In writing this book, I encountered a host of remarkable mentors and friends, but none so important as the smart loving girl named Rebecca who unconsciously showed me the way. Writing this book has also raised me to new professional insights because Bronson Alcott was, at the core of his being, a teacher even though scandal drove him from the teaching profession at an early age. In studying how Bronson Alcott taught I have learned some vital lessons about how to conduct myself in the profession that he justly regarded as the greatest of all human occupations.

Here are a handful of the fifty-eight maxims that Alcott created as a standard for judging himself in the classroom. I think you will agree that adhering to these would make a pretty good teacher. First: To teach nothing merely from subservience to custom. Next, to teach by encouragement; to teach by keeping curiosity awake; to teach by persuasion, not coercion; to teach endeavoring to make pupils feel their importance by the prophetic hope placed in their conduct; finally, to teach pupils to teach themselves.

In short, Bronson Alcott reminded me that the work that I do as a teacher, the work that we together do as a University is and ought to be a sacred task, one that not only enriches minds but restores and cultivates spirits. In a world that too often rewards the pursuit of self interest, teaching gives us a glorious opportunity to be generous. In a society in which we struggle too often to be one another's masters, it gives us the dignified and honorable opportunity to serve.

Bronson Alcott knew, as I hope we may continually remember, that to teach is to express and experience love. Today's **Board of Trustees** meeting marks a red letter day in the history of **John Jay College** and certainly not because I happen to be sitting here. It is because today after more than thirty years as a service department, the English Department of **John Jay College** now again will have a major.

Time, or rather time and retirement, have reduced to a handful the number of professors in our department who can remember when the last graduate of our English Department walked across the stage at commencement. That student, whoever he or she may be, is several years older than I am now. For those who have looked forward to this day since the mid 70's and for those of us for whom the dream has been a cherished one for a shorter time, but with no less sincerity, it has been well worth the wait and I thank you for this day.

The message that I bear to the **CUNY Board of Trustees** is indeed one of thanks, but also one of high expectation for the future of humanities education at **John Jay College**. If my understanding is correct there are currently four writers at **CUNY** who have won the Pulitzer Prize. Half of them are on the faculty of **John Jay**, where neither of them has for more than thirty years had the pleasure of teaching a student at the college majoring in his discipline.

I hope for the Board to realize that Mike Wallace and I with our glittering prizes are merely two representatives of an outstanding humanities faculty at **John Jay**, that despite its relative obscurity in the **CUNY** system, is a vast reservoir of scholarly talent and professional dedication. I sometimes say that joining the **John Jay** faculty in 1997 was like buying Intel at \$2 a share. **John Jay's** stock has risen impressively and so too have the hopes and aspirations of everyone connected with the college. With the guidance of **President Travis** and Provost Bowers, **John Jay** stands on the threshold of the golden age. Let us all do whatever we can to bring that age into being.

Daniel Webster in arguing a case before the United States Supreme Court once said of his alma mater, Dartmouth College, she is a small college, sir, but there are those who love her. **John Jay** by headcount is by no means small, but it also aspires to other kinds of largeness. In the research ambitions of its professors and the teaching endeavors of its faculty and in the inspiring dreams of its students it has the potential to become as large in the eyes of American education as its mother university will allow it to become. In closing, I say remember us, respect us, take pride in us. Give us the funding and support that we require and deserve and you will continue to witness a glorious miracle on 59th Street. I thank you all.

Chairman Schmidt stated that we also have with us this afternoon two exceptional **Queens College** students. I would like to recognize natural sciences honor student Yehoshua Laker, who recently received a Goldwater Scholarship. He was chosen from a highly competitive national pool of over 1,000 students. I would also like to recognize and congratulate Macaulay Honors College at **Queens College** student Joseph Hirsh who has received a graduate fellowship from the National Science Foundation, a very meaningful fellowship which will provide support of over \$120,000 toward his graduate work. They are both with us today at our invitation so we could express our congratulations to them on their achievements.

Statement of President James Muyskens:

Thank you, **Chairman Schmidt**, **Chancellor Goldstein** and distinguished members of the Board. It is certainly a great pleasure for the third year in a row to have the honor of presenting to you a **Queens College** student who has won the prestigious Goldwater Scholarship. These are for students intending to have careers in the sciences. Mr. Laker is a biology English major and a math and natural sciences honors student. To say that Yehoshua maintains a full schedule would be an understatement. In the mornings he studies Talmud at the Yeshiva Bnai Torah near his home in Far Rockaway. He spends afternoons tackling a heavy pre-med course load at **Queens College** where he conducts research in cancer—very important research. He also writes a technology column and copy edits for the student newspapers and best of all he is a member of the track team.

For the last three semesters Yehoshua has worked in the cell biology research laboratory of Prof. Karl Fath and cancer research lab of biochemistry Prof. Wilma Saffran. I am delighted that he was able to be here today and that you have a chance to meet him.

Statement of Mr. Yehoshua Laker:

Thank you, **President Muyskens** for your introduction. **Chairman Schmidt**, **Chancellor Goldstein**, members of the Board, I truly appreciate this opportunity to be here today. At **Queens College**, I have had so many amazing professors with just incredible minds, drives and teaching abilities who have influenced the path I am taking. Furthermore, the terrific diversity I encounter on campus and in every single class has fundamentally changed my perspective toward the world and other people.

From its wide ranging courses and its breadth of research laboratories, to its student newspaper, pre-med club and track team, **Queens College** has given me the opportunity to explore the diverse span of fields which I love. My studies have clarified my desire for a career in science and I am strongly interested in pursuing an MD/Ph.D. degree which would allow me to combine a career in medicine with biology or biochemistry research. I am genuinely glad by my decision to attend **Queens College**. I truly look forward each day to coming to school.

Statement of Dean Ann Kirschner:

Thank you, **Chairman Schmidt**. Our National Science Foundation winner Joseph Hirsh is going to be getting his Ph.D. at the **CUNY Graduate Center** and while majoring in pure mathematics at **Queens** he also enrolled in ten doctoral level math classes at the **CUNY Graduate Center**. As an undergraduate he has already passed two out of three doctoral qualifying exams.

He was awarded the Queens Math Department's Thomas Putney Memorial Award for the highest achieving junior and he is working on a senior thesis under the supervision of Prof. John Terilla. He has been teaching his fellow mathematicians at Brown University's Undergraduate Math Symposium in his sophomore year and at the Module Spaces of Curves Conference at the Max Planck Institute in Germany.

Math is not Joey's only love or activity. He has worked fifteen hours a week as an assistant Macaulay Technology Fellow for the past two semesters. He studied Mandarin while living with a host family in Beijing, so he could talk about mathematics in Chinese. He loves to cook, especially baking, he writes poetry and he co-founded the **Macaulay Honors College** Book Club called, The Page Turners.

When we introduced Joey on a student panel last fall at the Macaulay Advisory Council one of them said to me, "ahhh, now I understand what Macaulay students are all about," but actually Joey stands alone. So it is my pleasure today to introduce you to Joseph Hirsh, **Queens '08**.

Statement of President James Muyskens:

Perhaps no better tribute could be paid to **CUNY** than the observation that Joe made that the only limits he ever encountered in his education were his own and those were very few, if any. He made his mark at **Queens** from the beginning. He decided that we needed an honors freshman section in linear algebra, which we offered; it included him and two other students, good for the budget. He also successfully recruited fifteen students for an advanced course in algebra topography, something we had not been offering at the college for some time. You will be happy about that, **Mr. Chancellor**. It is a real point of pride that, as I understand it, he has turned down UC Berkeley to accept admission into the doctoral program in mathematics at our **CUNY Graduate Center**. Glad to have you here.

Statement of Mr. Joseph Hirsh:

Thank you both for that very kind introduction. I was just going to speak a little bit about my time at **Queens College**, but I think there is sort almost nothing left to say. I did want to say that I am very grateful to **Queens College** for allowing me to pursue my interests by allowing me to ask for special sections of linear algebra to be offered on many courses. You know, when I came to **Queens College** I did not intend to pursue mathematics but after one honors course in calculus with Dr. John Terilla I decided that I wanted to continue because it was really interesting and we continued studying. I took a course with him every semester and took courses with our faculty as well and then they sort of encouraged me to take courses at **The Graduate Center**, and I did, and to take qualifying exams instead of final exams which was a fair enough trade for me. I do not think that would have been possible if I were in another university where it may have been more formulaic or something else, but **Queens College** sort of allowed me to do what I wanted and to keep doing it. I am very grateful for that.

Chairman Schmidt stated that on another happy note, David Bauer, **Macaulay Honors College** at **City College**, Class of 2009 student, was recently awarded a highly-competitive Harry S. Truman Scholarship for 2008. David is a "Triple Crown" winner, having previously won the Intel 1st Place Science Prize and a Goldwater Scholar Award. David is currently at Oxford University doing research in DNA sequencing, but congratulations again to David Bauer.

Congratulations also to the **CUNY School of Law**, which has again placed in the top ten ranking in the country for the quality of its clinical offerings. This year the school ranked fourth in the nation, moving up from its previous ranking of seventh. So congratulations to **Dean Anderson** and the faculty at the **CUNY School of Law**.

Chairman Schmidt stated that in volleyball **Hunter College** ranked fourteenth in the nation and managed to beat **Baruch College** three straight games to win the 2008 **CUNY Men's Volleyball Championship**. **Baruch College** did win two straight trophies in the previous two years, so we will see what happens next year. Congratulations to the **Hunter College** team.

Upon motions duly made, seconded and carried, the following resolution was adopted: (Calendar No. 9

NO. 9. RESOLUTION OF APPRECIATION - SELMA BOTMAN:

WHEREAS, Selma Botman was appointed Executive Vice Chancellor of Academic Affairs in 2004, upon recommendation of the Chancellor, by The City University of New York Board of Trustees, becoming Executive Vice Chancellor and University Provost in 2006; and

WHEREAS, Executive Vice Chancellor Botman's contributions to the University benefited from her previous experience as Vice President for Academic Affairs at the University of Massachusetts; and

WHEREAS, Executive Vice Chancellor Botman's energy and enthusiasm propelled the Office of Academic Affairs into a broad expansion of its efforts to support the academic excellence of the University's faculty, curricula, and student learning; and

WHEREAS, Executive Vice Chancellor Botman's commitment to the University's student body motivated the creation of the Campaign for Student Success; the initiation of the city-supported Accelerated Study in Associate Programs, with its intention to graduate community college students in a more timely fashion and connect them with the workforce; and the focus on building an academic culture that assumes the potential of all students to realize their academic aspirations when effectively supported by the University's faculty and staff; and

WHEREAS, Executive Vice Chancellor Botman demonstrated deep appreciation of faculty scholarly distinction through the revision of the process for evaluating candidates for Distinguished Professor and the creation of a Distinguished Lecture series that brought scholars of international renown to the University; and

WHEREAS, Executive Vice Chancellor Botman guided strategic cluster hiring initiatives in United States history and demography that have brought new talent and disciplinary strength to the University; the creation of a new University School of Public Health at Hunter College; and the establishment of a new M.A. in Middle Eastern Studies at the Graduate Center; and

WHEREAS, Executive Vice Chancellor Botman committed the University to a profound reconsideration of teacher education and the essential role of the University in supporting the public schools of New York City that resulted in creation of the Teacher Academy; and

WHEREAS, Executive Vice Chancellor Botman guided the creation of the University's first online degree program within the School of Professional Studies and stimulated a rethinking within the Office of Academic Affairs about the function of technology in supporting academic excellence, faculty scholarship, and student learning; and

WHEREAS, Executive Vice Chancellor Botman played a leadership role in the University's Black Male Initiative and Latino Faculty Recruitment Initiative as part of her commitment to a University that fully reflects and benefits from the rich range of human experience, history, and culture; and

WHEREAS, Executive Vice Chancellor Botman supported and collaborated effectively with the Board of Trustees' Committee on Academic Policy, Program and Research; and

WHEREAS, Executive Vice Chancellor Botman worked tirelessly to promote the academic quality and reputation of the University across the national landscape of urban higher education; and

WHEREAS, Executive Vice Chancellor Botman fostered a uniquely collaborative decision-making style within the Office of Academic Affairs and with college provosts and student affairs professionals in order to achieve academic outcomes befitting a major University; and

WHEREAS, Executive Vice Chancellor Botman supported and advocated for the intellectual capital of the University's faculty and the academic advancement of its student learners; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York expresses its heartfelt appreciation to Selma Botman for her exemplary dedication and service as Executive Vice Chancellor and University Provost. **Resolution unanimously adopted, followed by a standing ovation.**

Statement of Executive Vice Chancellor and University Provost Selma Botman:

I will only say very briefly that I came to the University because I believed in the mission of **The City University of New York** and over the course of four years I have really become hooked on this mission. The University has a treasure trove of faculty and we see John Matteson here before us and some of the most wonderful students that any University could have. I have enjoyed working with all of you and I appreciate your kind words and I will miss you all. Thank you.

B. COLLEGE AND FACULTY HONORS: Chairman Schmidt called on Trustee Rita DiMartino, who announced the following:

1. *The Princeton Review* has selected **Baruch College** as one of the nation's best institutions for undergraduate education—in the top 10%—for inclusion in the forthcoming publication of its popular annual "The Best 368 Colleges: 2009 Edition" guidebook. Congratulations!
2. **Queensborough Community College's** Department of Chemistry won the Stanley Israel Regional Award for advancing diversity in the chemical sciences. Congratulations!
3. Dr. Robert R. Alfano, Distinguished Professor of Science and Engineering at **City College** has been named the 2008 recipient of the Optical Society of America's (OSA) Charles Hard Townes award. For his discovery of and work on the supercontinuum, an ultrafast white light source produced by passing ultrafast laser pulses through matter. Congratulations!
4. Dr. Sheldon Weinbaum, Distinguished Research Professor of Biomedical and Mechanical Engineering in the Grove School of Engineering at **City College** received the 2008 Davies Medal, the highest honor given to an engineering alumnus by Rensselaer Polytechnic Institute (RPI), his alma mater. Congratulations!
5. **Hunter College** Distinguished Professor of English Meena Alexander and adjunct dance program lecturer Vicky Shick were both awarded Guggenheim Fellowships; **Hunter** Assistant Professor of History Daniel Hurevitz won the Herbert Hoover Presidential Library Award for best book on 20th Century American History published in 2007; and, **Hunter** Associate Professor of Art Katy Siegel received a prestigious curatorial award from the Guggenheim Museum. Congratulations to all!
6. Hillary Gardner, **LaGuardia Community College** Program Coordinator and Instructor at the College's Center for Immigrant Education Training was one of four honorees of the 2008 New York Times "English for Speakers of Other Languages" (E.S.O.L.) Teacher of the Year Program; also, **LaGuardia** Adjunct Assistant Professor Rachel P. Youens was granted a 2008 Guggenheim Fellowship. Congratulations!
7. **Kingsborough Community College** Physical Sciences Professor Varattur Reddy and students Misbah Howard and Mickdy Milien were selected to participate in Brookhaven National Laboratory's highly selective faculty and student teams (FaST) summer 2008 research program; **Kingsborough** Professor Harold Connolly, Jr. was a member of a team of scientists who identified three asteroids that appear to be our solar system's oldest objects. Congratulations to all!

C. STUDENT AND ALUMNI HONORS: Chairman Schmidt called on Trustee Kathleen M. Pesile, who announced the following:

1. **Bronx Community College** graduating senior Kojo Wallace was named a 2008 All-U.S.A. First Academic Team member by Phi Theta Kappa - the International Honors Society for two-year colleges. Congratulations!
2. 2007 **York College** graduate Derell Kennedo was recently selected as a 2008 Charles B. Rangel International Affairs Fellow. The **York College** Student newspaper, Pandora's Box, won the American Scholastic Press Association Award—first place with special merit (the highest classification). Only papers with near perfect scores get the highest designation. Congratulations to all!
3. **Macaulay Honors College** at **Queens College** student Ahuva Jacobowitz was selected a 2008 New York City Urban Fellow; and, **Macaulay Honors College** at **Queens College** student Alum Priya Suryan was awarded a 2008 Fulbright Scholarship. Congratulations to all!
4. **Hunter College** doctoral student Nurxat Nuraje, received a competitive 2008 Materials Research Society (M.R.S.) Graduate Student Award; **Hunter** students Margaret Park and Alex Rodriguez each received Fulbright grants; **School of Social Work** senior Alexandra Smith won a Soros Justice Advocate Fellowship; **Hunter** alumna Nataliya Binshtein was awarded a 2008 Merage American Dream Fellowship; Alumna Misty Chanel-Blot

received a graduate National Science Foundation fellowship; Last but not least, the **Hunter College** Model U.N. team came away with the most prizes - nine awards - at the recent Harvard and **CUNY** Model U.N. competitions. Congratulations to all!

5. **City College** chemistry student Maggie He received a National Merck Index Recognition Award and will present a poster at the Merck Index Women in Chemistry Poster Session in August 2008. Congratulations!
 6. **Queensborough Community College** students presented their research and won awards at the 16th Annual Statewide College Science and Technology Entry Program (CSTEP) conference. They are: Xing Li, Agustin Baez, Cristina Toro, Ariel Khaimov, Jinhee Gwon. Congratulations!
 7. Five **Baruch College** M.B.A. students won first prize at the Executive Leadership Council's 2008 National Business Case competition, beating teams from thirty-five other schools including the University of Michigan; **Baruch College** senior, Carlos Macias, a double major in business journalism and history, won a \$4,000 scholarship from the Donald W. Reynolds National Center for Business Journalism. Congratulations to all!
 8. **Queens College** geology major Andrea Balbas received a fellowship in the Minorities Striving and Pursuing Higher Degrees of Success in Earth System Science Professional Development Program. She was also selected as research associate for the summer 2008 N.A.S.A. Academy at Goddard Space Flight Center. Congratulations!
 9. **College of Staten Island** freshman swimmer Pavel Buyanov won national titles in the 100 and 200 yard breaststroke at the N.C.A.A. championships last month - the first national title in C.S.I. history. Congratulations!
- D. GRANTS: Chairman Schmidt** presented for inclusion in the record the following list of grants and bequests of \$100,000 or above received by the University subsequent to the February 25, 2008 Board meeting.

BARUCH COLLEGE

1. \$1,784,626.85 **THE STARR FOUNDATION** for "Starr Scholarship Fund."
2. \$906,547.85 **THE STARR FOUNDATION** for "Global Career Center Endowed Fund."

BOROUGH OF MANHATTAN COMMUNITY COLLEGE

1. \$209,085 **NEW YORK STATE EDUCATION DEPARTMENT** for "Liberty Partnership."

BRONX COMMUNITY COLLEGE

1. \$165,000 **NEW YORK STATE EDUCATION DEPARTMENT** to Keizs, J., Tech Prep Prog., for "Student Support."
2. \$140,000 **ROBIN HOOD FOUNDATION** to Seliger, M., Institutional Advancement, for "Student Support."

BROOKLYN COLLEGE

1. \$334,150 **UNITED STATES DEPARTMENT OF EDUCATION** for "Talent Search."
2. \$316,652 **NEW YORK STATE DEPARTMENT OF EDUCATION** for "Workforce Investment Act."
3. \$261,130 **NATIONAL INSTITUTES OF HEALTH** for "Catalysis of Ionized Action by M Tuberculosis KatG."
4. \$207,890 **NATIONAL INSTITUTES OF HEALTH** for "Effect of Pb²⁺ Toxicity at the Molecular Level."
5. \$175,000 **NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES** for "Federal Childcare Development."

6. \$159,376 **NEW YORK CITY OFFICE OF THE MAYOR** for "Adult Literacy Program."
7. \$140,766 **NATIONAL SCIENCE FOUNDATION** for "Function of an Unconventional Myosin in Tetrahymena."

HUNTER COLLEGE

1. \$469,000 **NEW YORK CITY COUNCIL** to Torres, A., for "Puerto Rican Studies Institute."
2. \$332,000 **NEW YORK STATE OFFICE OF TEMPORARY & DISABILITY ASSISTANCE** to Fahs, M., for "Housing Training Resource System."
3. \$260,023 **LAVELLE FUND FOR THE BLIND, INC.** to Trief, E., for "Design & Implementation of a Tangible Cue System for Children Who Are Multiply and Visually Impaired."
4. \$247,424 **PHS/NIH/NATIONAL INSTITUTE OF ALLERGY & INFECTIOUS DISEASES** to Ortiz, B., for "Chromatin Based Gene Regulation in T Lymphocytes."
5. \$155,980 **NEW YORK STATE DEPARTMENT OF HEALTH** to Henderson, A., for "Activities Related to Stem Cell Research."
6. \$150,000 **UNITED STATES EDUCATION DEPARTMENT** to Cardoso, E., for "Long-Term Training: Rehabilitation Counseling."
7. \$128,293 **RESEARCH FOUNDATION OF SUNY** to Rockwell, P., for "Biotechnology Scholars Project."
8. \$125,000 **NATIONAL SCIENCE FOUNDATION** to Brazill, D., for "Research CAREER Award: Signal Transduction of Eukaryotic Quorum."
9. \$120,000 **NATIONAL SCIENCE FOUNDATION** to Drain, C. M., for "Hierarchical Self-Organization of Photonic Materials."
10. \$119,292 **NEW YORK STATE EDUCATION DEPARTMENT** to Silberman, R., for "Intensive Teacher Institute for Teachers of the Blind/Visually Impaired."
11. \$115,612 **NATIONAL SCIENCE FOUNDATION** to Braun, C., for "Collaborative Research: The Origin & Diversification of Hearing in Malagasy-South Asian Cichlids."

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

1. \$710,274 **NEW YORK CITY DEPARTMENT OF HOMELESS SERVICES** to Hairston-Parker, D. and Kornberg, J., Office for Continuing Education and Professional Studies, for "Basic Peace Officer and Entry Level Basic Peace Officer Training, Peace Officer Recertification Training, Investigative Interview Class and Peace Officer Supervisory Skills Training Programs."
2. \$513,232 **UNITED STATES AIR FORCE, AIR FORCE OFFICE OF SCIENTIFIC RESEARCH** to Atran, S., for "The Global Transnational Terrorism Project."
3. \$170,706 **NATIONAL INSTITUTES OF HEALTH** to Yanos, P., Psychology Department, for "Treating Internalized Stigma in Severe Mental Illness."

KINGSBOROUGH COMMUNITY COLLEGE

1. \$506,967 **NEW YORK STATE EDUCATION DEPARTMENT** to Mikalopas, J., Physical Sciences and Katz, S. W., Continuing Education, for "Excelsior Scholars Programs for 7th Grade Math & Science."

LAGUARDIA COMMUNITY COLLEGE

1. \$200,000 **NEW YORK STATE EDUCATION DEPARTMENT** to Chiarkas, J., for "CUNY Catch Program."

QUEENS COLLEGE

1. \$380,000 **UNITED STATES DEPARTMENT OF ENERGY** to Markowitz, S., Center for the Biology of Natural Systems, for "Former Worker Surveillance Program."
2. \$373,835 **NATIONAL INSTITUTES OF HEALTH** to Bittman, R., Chemistry and Biochemistry Department, for "Synthesis of Novel Bioactive Sphingolipids as a Resource."
3. \$288,781 **NATIONAL INSTITUTES OF HEALTH** to Halperin, J., Psychology Department, for "ADHD: Neural Correlates of Adult Outcomes."
4. \$286,904 **NATIONAL INSTITUTES OF HEALTH** to Catsambis, S., Sociology Department, for "Tracking and Achievement Growth in the Elementary Grades: Continuing the Nationwide Longitudinal Inquiry."

COLLEGE OF STATEN ISLAND

1. \$150,000 **ARMY RESEARCH OFFICE** to Zaitsev, A., for "Ion Beam Written Carbon Nanostructures on Carbonaceous Substrates."

E. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein presented the following report:

Thank you, **Mr. Chairman**. Let me begin by briefly talking about the capital budget and the operating budget that was approved recently in Albany. On the capital budget, we have received in excess of \$1.8 billion for one year of funding. Originally when the capital budget was under discussion there was a view that both SUNY and **CUNY's** capital budget would be a five-year horizon, but as time went by the view changed. This is a very large one-year capital budget for us and will allow us to maintain the needs of an aging system, and it gives us significant momentum to continue our modernization program.

While the number of projects is rather extensive, I would like to just mention a few that will have what I would say a transforming effect on the life of this University. On the **City College** campus, we very strenuously advanced the idea of a CUNY-wide Advanced Science Research Center and we have funding for Phase 1 of that very important project. Remember, that project is going to be very close to the New York Structural Biology Center, which is a consortium of some of the leading universities in New York State doing very important and cutting-edge research.

Of course, Columbia University is moving incrementally uptown and much of their new facilities are going to be dedicated to similar activities that we envisage for the Advanced Science Research Center. I see over time a synergism among those institutions that will not only benefit the life of science in the city but certainly will work to advance some of the extraordinary events that are happening, especially in the life sciences, in the United States and elsewhere.

The 17 Lexington Avenue building at **Baruch College** is the original site of **City College**, which, as you know, opened its doors in 1847. We now have funding to do a complete renovation of that site at 23rd Street and Lexington Avenue. I think that is long overdue and we are very pleased to be able to go forward.

Roosevelt Hall at **Brooklyn College**, which is going to be a new facility for science both for undergraduate education and advanced graduate work, is funded to allow us to move forward. The West Quad and the Performing Arts Center at **Brooklyn College** will also have important affects on that institution.

City College's new science facility, its School of Architecture renovation and the Marshak Building rehabilitation are all part of this adopted budget. There will also be a new building for the **CUNY Law School**, a new science lab building for **Hunter College**, a Center for Computational Science at the **College of Staten Island**, added funds for the North Instructional Building at **Bronx Community College**, wonderful new athletic facilities for **Kingsborough Community College**, the building expansion project at **John Jay** and I could go on and on and on.

With the amount of money that is in the pipeline now from prior capital budgets and this additional \$1.8 billion we are going to be expending over the next four to five years several billions of dollars for new construction and renovations of facilities. We are really very excited about that. The numbers sound high but I must remind all of you that we still have enormous needs that will not be met even with this very fine capital budget.

One outstanding issue involves the need for additional funding of critical maintenance at the community colleges. That is going to require continuing coordination with SUNY because they have similar needs at their community colleges. As I have said to the Board on several occasions, I believe that as we move forward there really needs to be coordination with the State University of New York. By bringing these two important systems together, I think we have momentum and strength that we have not realized before and we really have to, I believe, build on that kind of cooperative spirit.

On the operating side for the senior colleges we have an adopted budget of a little under \$1.7 billion. That represents an increase of about \$37 million over the current budget that we are spending down. The increase consists of \$52 million in funding for the University's mandatory needs and some smaller programs, offset by about a \$17.7 million reduction.

I have given guidance to **Vice Chancellor Ernesto Malave, Executive Vice Chancellor and Chief Operating Officer Allan Dobrin** and the college presidents as we look to pare down to this \$17.7 million level. Certain values and certain operating principles need to be maintained. First and foremost, we must ensure that the core needs of our campuses are left untouched. We do not want to move aggressively at all and we want to preserve those core operating needs. We will be using reserves that we have worked very hard to develop to deal with shortfalls like this.

We are going to be managing our enrollment in ways that will allow us to work towards that number as well and we will be certainly looking at certain overall programs that we provide centrally to the campuses, including a whole variety from academic areas to administration functions and security, among other areas.

I remind you that we had two budget reductions. One was a 2.5% reduction that was originally proposed when the Executive budget was advanced to the legislature and then on top of that an additional 3.35% reduction. The \$17.7 million reduction consists largely of that second 3.35% reduction. For the community colleges the Executive budget recommended a base aid reduction of \$50 per FTE but that was restored in the adopted budget, and additional funding over the Executive budget was provided for SEEK, College Discovery, the Joseph S. Murphy Institute for Worker Education and Labor Studies, and other legislative initiatives.

I also remind you that after the Executive budget was released there was a very small amount of money, approximately \$90 million, that was given to the legislature to be allocated through the Joint Committee on Higher Education co-chaired by Senator Kenneth LaValle and Assemblywoman Deborah Glick. This sharply reduced the amount of legislative add-ons. It just reinforces that we need to work very aggressively on a going forward basis to ensure that the monies that CUNY and SUNY need to not only stay afloat, but to advance the goals of both of these great systems.

I was delighted to see in the budget appropriation that there is language to develop an endowment, specifically for both **CUNY** and SUNY. The language is very artfully written and interesting in that there will be efforts to anticipate not only the initial fueling of an endowment—the vehicle for that fueling is still not developed, but there are many people from the investment banking community who are participating in the discussion to determine ways in which that initial endowment could be created—but that additional funds through private sources and other state supported sources are envisaged. Obviously, we are going to watch that very carefully and we will certainly be part of the discussion to shape that important effort.

I would temper some of these remarks by saying that, as all of you obviously know, starting about a year ago many of us started to see events unfolding not only both here in New York State and the city but also nationally. We started hearing things about a credit crunch and things like mortgage-backed securities and collateralized debt obligations and started to hear about very esoteric financial instruments that went sour and obviously in the last year all of us have seen the dramatic impact that this has. This is somewhat exacerbated in the city because about 20 cents on every dollar that is collected for revenue to support general obligations in New York State is a result of not only Wall

Street but all of the businesses associated with Wall Street.

I do not believe that the budget that was enacted is going to hold on a going forward basis. We already are having some discussions about some adjustments to that budget and it may not be the first iteration of some further adjustments. Revenue has been down very sharply in New York State, especially in the first quarter of this fiscal year and I think there are some very choppy waters that we are going to have to navigate along with other agencies in New York State and probably it is going to go on for some time. We have to be prepared not only to deal with the immediacy of a budget that is going to have to be very artfully managed, but to start thinking very clearly and comprehensively about how to prepare ourselves for the budget that will start to be developed over the summer and then presented to the state legislature by Governor Paterson in January of 2009.

I have had some very direct and intense discussions with Governor Paterson. Chairman Schmidt and I have had some very good discussions with Secretary Charles O'Byrne and we will be meeting again with Governor Paterson to better prepare ourselves as we move forward. We have a lot of work yet to do, but the presidents have been given opportunities to start thinking creatively about some modest investments this year. I am one that deeply believes that even in downturn times you need to continue to make investments. A university of this prominence and this size cannot be deterred from making strategic investments because otherwise we are just not going to be the kind of institution that we need to be.

On the city side, I had a long conversation this morning with Mayor Bloomberg about the community college budgets and our capital budgets. That was preceded by a very thorough letter that I wrote to him about a week ago. While no promises were made, the Mayor was made much more aware of some of the critical needs that the University has and I hope that as a result of that we will be moving in a direction where a better understanding of the particular programs and especially capital needs of our community colleges will be better understood.

Chairman Schmidt mentioned **Trustee Pesile's** wonderful remarks at the 20th Anniversary of the **CUNY Big Apple Job Fair**. We also had at that event City Council Finance Committee Chair David Weprin and we spent some time with Councilman Weprin talking about community colleges and I think he understands it and hopefully we will be moving forward over the next several weeks, which are going to be critical weeks. The Mayor very soon will be presenting the budget to the City Council and we want to make sure that we have an opportunity to help influence what the mayor will be presenting.

Last weekend the 12th annual Model Senate took place in Albany. This is something that **Senior Vice Chancellor and Secretary Jay Hershenson** has really taken wonderful ownership to. **Trustees Hugo Morales, Rita DiMartino, Manfred Philipp** and **Robert Ramos** were there to represent the University. A number of presidents were there as well, and State Comptroller Tom DiNapoli and many legislators were in attendance. State Comptroller DiNapoli was given a surprise award and spent the entire lunch with everybody in attendance. Governor Paterson opened the Model Senate with greetings.

The Sixth Citizenship Now program, which is a joint program with the *New York Daily News*, started today. It will go on for the entire week. **Senior Vice Chancellor and Secretary Jay Hershenson** is the man who thought of this effort and, again, **Jay**, thank you for helping over 40,000 people since this program began. We have many people answering the phones who speak languages other than English and really the work that is being done at that Citizenship Now facility is really quite extraordinary and really helping to shape lives in ways that none of us could have ever imagined.

Congratulations to **President Gregory Williams** who successfully brought in two \$10 million gifts. One from a partner of Skadden, Arps, Slate, Meagher & Flom who is a very distinguished graduate of **City College**, went to Harvard Law School, has deep affection for **President Williams** and really has provided a wonderful opportunity with this \$10 million gift to increase diversity in law schools around the United States and in the legal profession. The other \$10 million gift is from alumnus Mickey Ross to establish a Jewish Studies Center at **City College**. Congratulations, **Greg**.

Congratulations to **President Regina Peruggi** for her appointment to the Commission on Lifelong Learning of the American Council on Education. Congratulations to **President Marcia Keizs** on her appointment to the board of the American Council on Education's Commission on Effective Leadership. Congratulations to **President Dolores Fernández** who received the Duarte Heritage Award from Casa Duarte Cultural and Performing Arts center and the Northern Manhattan Coalition for Economic Development.

Both **Vice Chancellor Iris Weinshall** and **President Gail Mellow** were honored recently by the League of Women Voters. They both spoke eloquently and we were all just so proud to be there with them. Congratulations to **President Eduardo Martí** who will be honored by the Vision Services for the Blind at a luncheon on Wednesday, May 14th, at Terrace on the Park. Lastly, congratulations to **Senior Vice Chancellor and Secretary Jay Hershenson** who will receive a leadership award from ASPIRA of New York, Inc., at their annual Circle of Latino Achievers Luncheon in recognition of his support of Latino youth in New York City. So congratulations to all of you.

I would end by saying that we have a new program called "CUNY Summer in the City." We have established an integrated website and marketing campaign to communicate information about summer study and activities at all CUNY colleges. This will help students earn more credits, which will then result in greater retention and it will also then result in even higher graduation rates. The mastermind behind this again is our own **Senior Vice Chancellor and Secretary Jay Hershenson**. He has developed a sixty-second PSA and I am told that he wants to show it now.

Statement of Senior Vice Chancellor and Secretary Jay Hershenson:

I would like to point out that Dwayne Ferguson of CUNY-TV, who is here with Bob Isaacson, is the cameraman straight ahead. He is the star of the PSA and we are ready to go.

**** (VIDEO ABOUT "SUMMER IN THE CITY") ****

Chancellor Matthew Goldstein continued with his oral report, stating that we have asked for an Executive Session, as **Chairman Schmidt** mentioned, to talk about some personnel matters, potential real estate transactions and collective bargaining briefings. Lastly, I just want to remind all of you that we will give **Executive Vice Chancellor and University Provost Selma Botman** a grand party on May 5th at Bayard's from six to eight.

Statement of Trustee Manfred Philipp:

I would like to first of all congratulate the Chancellor and his colleagues on achieving the Capital Budget that we have seen from the State. I was also happy to see the letter that he wrote to Mayor Bloomberg, both on the capital side and on the operating expense side, particularly on the capital side. Our community colleges really need the kind of capital infusion that we see within the senior colleges. I think I brought this up before, the Mayor and the City Council ought to step up to the plate. I have testified to Councilmember Charles Barron's City Council Committee on Higher Education advocating more funding for this University and particularly to the community colleges. I think that we are a group that have to do more in that regard. There are enormous unmet needs. At the same time and this is not in response to the demonstration we have just seen, I would like to see, of course, a report on progress towards a conclusion of the contract negotiations. We do need that as a matter of fact for this University to be healthy in the future. Thank you.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 7, 8.A., and 11)

NO. 1. CHANCELLOR'S UNIVERSITY REPORT: RESOLVED, That the Chancellor's University Report for April 28, 2008 (including Addendum, Errata and Table Items) be approved:

**JOHN JAY COLLEGE OF CRIMINAL JUSTICE
FISCAL MATTERS – SECTION CIV: FEES
CIV.2.a. MATERIALS/TRANSPORTATION FEES**

RESOLVED, That the following Non-Instructional Fees for purchasing of materials, transportation charges or services being provided, be approved by the Board of Trustees of The City University of New York for the period June 2, 2008 through June 27, 2008. The guidelines outlined in the Tuition and Fee Manual have been followed in charging these fees.

Department/Course Description	Course Number	Material Fees	Transportation Fees	Explanation
Sociology/Advanced Criminology examines the development of criminological theories. Considers biological, psychological, and sociological explanations for illegal activities. Relates these perspectives to crime-related issues in the Dominican Republic	CRJ 770	\$820 , for room and board at the Universidad Autonoma, Santo Domingo campus, for field trips, and for computer and internet access.	\$400 for round-trip transportation to the Dominican Republic	Students are provided with materials, services or transportation which are not regularly supplied as part of the course. Students will own the end products. Students will receive services at rates consistently less than if they were to obtain them on their own. The College does not derive any monetary benefit from these fees.

MATERIAL FEES AND TRANSPORTATION CHARGES

Dept/ Course No.	Purpose of Fees *	Est. no. students per semester	Amount of fees	New fee Y/N	Amt. of fees	Board Approval Y/N Date	Prior Material Fees	
							Surplus Funds Generated Y/N	Justification/Explanation for charging fees **
Sociology/CRJ 770	\$1,220.00 for round-trip transportation to the Dominican Republic, for room and board at the Universidad Autonoma, Santo Domingo campus, for field trips, and for computer and internet access	7	\$1220	Y			N	To cover the expenses related to a faculty-led study abroad program in the Dominican Republic. All fees will be for the direct benefit of the students participating in the program.

Notes:

* Indicate items being purchased or services provided.

** Justification/Explanation may be provided on a departmental basis. However, if new fee, indicate why fee is now necessary. If fee has increased, please indicate the reason for the increase. If fee is being renewed at the same rate, and surplus (excess) funds were generated in prior years, justify why the same rate should be charged.

CIV.2.b. MATERIALS/TRANSPORTATION FEES

RESOLVED, That the following Non-Instructional Fees for purchasing of materials, transportation charges or services being provided, be approved by the Board of Trustees of The City University of New York for the period June 2, 2008 through June 27, 2008. The guidelines outlined in the Tuition and Fee Manual have been followed in charging these fees.

Department/Course Description	Course Number	Material Fees	Transportation Fees	Explanation
Puerto Rican/Latin American Studies Department/Socio-Political Development in Contemporary Dominican Republic (course studies political, social and economic issues in the Dominican Republic from the 1930's to the present;	PLG 290	\$820 for room and board at the Universidad Autonoma, Santo Domingo campus, for field trips, and for computer and internet access.	\$400 for round-trip transportation to the Dominican Republic	Students are provided with materials, services or transportation which are not regularly supplied as part of the course. Students will own the end products. Students will receive services at rates consistently less than if they were to obtain them on their

intersections between ethnicity, race, social-class, and "national" identities);				own. The College does not derive any monetary benefit from these fees.
Sociology Department/Senior Seminar, Critical Criminology (course explains the basic sociological and epistemological tenets of critical criminology and relates this perspective to various crime-related issues in the Dominican Republic.	SOC 440			
Foreign Languages/Spanish Language Course at the appropriate level.	SPA 100, 200, 300, or 400			

MATERIAL FEES AND TRANSPORTATION CHARGES

Dept/ Course No.	Purpose of Fees *	Est. no. students per semester	Amount of fees	New fee Y/N	Amt. of fees	Board Approval Y/N Date	Prior Material Fees	
							Surplus Funds Generated Y/N	Justification/Explanation for charging fees **
Puerto Rican/Latin American Studies, PLG 290; Sociology, SOC 440; Foreign Languages/SPA 100, 200, 300, or 400 level	\$1,220.00 for round-trip transportation to the Dominican Republic, for room and board at the Universidad Autonoma, Santo Domingo campus, for field trips, and for computer and internet access.	21	\$1,220	Y			N	To cover the expenses related to a faculty-led study abroad program in the Dominican Republic. All fees will be for the direct benefit of the students participating in the program.

Notes:

* Indicate items being purchased or services provided.

** Justification/Explanation may be provided on a departmental basis. However, if new fee, indicate why fee is now necessary. If fee has increased, please indicate the reason for the increase. If fee is being renewed at the same rate, and surplus (excess) funds were generated in prior years, justify why the same rate should be charged.

CIV.2.c. MATERIALS/TRANSPORTATION FEES

RESOLVED, That the following Non-Instructional Fees for purchasing of materials, transportation charges or services being provided, be approved by the Board of Trustees of The City University of New York for the period June 7, 2008 through July 3, 2008. The guidelines outlined in the Tuition and Fee Manual have been followed in charging these fees.

Department/Course Description	Course Number	Material Fees	Transportation Fees	Explanation
Psychology/Gender, Culture, Community and Violence introduces students to theoretical issues and current controversies in gender-based violence with rigorous inquiry into the cultural relativism and appropriateness of each theory in different contexts with a focus on Moroccan and other North African cultures.	PSY3XX	\$2000 for room and board with local families arranged by AMIDEAS, for field trips, and for computer and internet access	\$900 for round-trip transportation to Rabat, Morocco	Students are provided with materials, services or transportation which are not regularly supplied as part of the course. Students will own the end products. Students will receive services at rates consistently less than if they were to obtain them on their own. The College does not derive any monetary benefit from these fees.

MATERIAL FEES AND TRANSPORTATION CHARGES

Dept/ Course No.	Purpose of Fees *	Est. no. students per semester	Amount of fees	New fee Y/N	Amt. of fees	Prior Material Fees		
						Board Approval Y/N Date	Surplus Funds Generated Y/N	Justification/Explanation for charging fees **
Psychology/PSY3XX	\$2 900 for round-trip transportation to Rabat, Morocco and for room and board with local families arranged by AMIDEAS, for field trips, and for computer and internet access	12	\$2900	Y			N	To cover the expenses related to a faculty-led study abroad program in Rabat, Morocco. All fees will be for the direct benefit of the students participating in the program.

Notes:

* Indicate items being purchased or services provided.

** Justification/Explanation may be provided on a departmental basis. However, if new fee, indicate why fee is now necessary. If fee has increased, please indicate the reason for the increase. If fee is being renewed at the same rate, and surplus (excess) funds were generated in prior years, justify why the same rate should be charged.

CIV.3 GRANT/CONTRACT PROGRAMS - BLANKET TUITION AND FEE WAIVERS

RESOLVED, That a waiver of tuition and fees be approved by the Board of Trustees of The City University of New York, in accordance with the Tuition and Fee Manual for the following students who will be enrolled in the program described below:

Name of Program/Project Director	Study Abroad	Ken Lewandoski
Name of Sponsor/Contractor	John Jay College	
Applicable Semester(s)	Summer 2008	
Location of training site	Overseas	
Total amount of Grant or Contract	Est. \$N/A	Actual \$N/A
Period of contract	From:	To:
Amount of grant/contract available for this	Est. \$	Actual \$

waiver		
Administration of grant/contract	Research Foundation Y/N	Other (specify)
Description of program		
Is sponsor/contractor receiving tuition and fees from its members/students?	Y/N	If yes, specify total \$
Is sponsor/contractor providing in-kind services?	Y/N	If yes, specify total \$

Semester	Estimated no. students		CR per stdt	Total no. CR (Std X CR)	Estimated tuition waived		Estimated fees waived			Total tuition & fees
	Grad	Under Grad			Grad	Under Grad	Technology fees @\$37.50	Activity fees 28@\$39.85 12@\$30.35	Con. Serv. fees @\$15.00	
Fall										
Spr										
Sum		28	X	X	X	X	1050	1115.80	420	2585.80
	12						450	364.20	180	994.20

TOTAL AMOUNT TO BE WAIVED (estimated tuition plus fees)	\$ 3580
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Explanation: The College will not count the FTEs generated by these courses as part of its overall FTE count. The enrollments will be accounted for in accordance with the University's guidelines concerning grant/contract courses. The grant/contract will cover the direct costs (instructional and OTPS expenditures) and indirect costs attributed to the program.

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting of February 25, 2008 be approved.

NO. 3. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK – BOOKBINDING SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of the Office of the University Controller to enter into a contract with a vendor who will offer full bookbinding services. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the Office of the University Controller pursuant to law and University regulations. Such purchase shall not exceed an estimated cost of \$905,000 chargeable to the appropriate college's FAS Codes during the applicable fiscal year. The contract term shall be five years with the option for the University to terminate on each anniversary date of the contract. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The University will use this contract to provide bookbinding services for the CUNY campus libraries.

B. THE CITY UNIVERSITY OF NEW YORK – MAINTENANCE SERVICES FOR AIR MANAGEMENT SYSTEMS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of the Office of the University Controller to enter into a contract with a vendor who will offer maintenance services of air management systems. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the Office of the University Controller pursuant to

law and University regulations. Such purchase shall not exceed an estimated annual cost of \$700,000 chargeable to the appropriate college's FAS Codes, during the applicable fiscal year. The contract term shall be five years with the option for the University to terminate on each anniversary date of the contract. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The University will use this contract to provide maintenance services of air management systems for the CUNY campuses.

Report of Fiscal Affairs Committee Chair Joseph J. Lhota:

I wish to report that the Board Audit sub-committee met with the Independent Audit firm of KPMG for a brief presentation on the University's Fiscal Year 2007 Internal Control/Management Letter and on the University's Fiscal Year 2007 A-133 Audit.

The Committee also heard numerous reports from **Vice Chancellor Ernesto Malave** on the status of the State and City budgets. University Controller Barry Kaufman introduced Janet Krone as the University's new Chief Investment Officer who gave a report on the performance of the University's investment portfolio.

NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAM AND RESEARCH: RESOLVED, That the following items be approved:

A. QUEENSBOROUGH COMMUNITY COLLEGE – A.S. IN GALLERY AND MUSEUM STUDIES:

RESOLVED, That the program in Gallery and Museum Studies leading to the Associate in Science degree to be offered at Queensborough Community College be approved, effective September 2008, subject to financial ability.

EXPLANATION: New York City is a major center of the international art world, with hundreds of art galleries and museums that draw professionals and visitors from across the United States and worldwide. The purpose of the proposed program is to provide students with the knowledge and skills necessary to obtain entry-level positions in the gallery and museum field.

The program is also designed to enable students to pursue advanced study at a senior college. Program graduates will be eligible to transfer into the Queens College baccalaureate program in Art History with no loss of credit. Further, an initiative is under development to expand internship opportunities to include posts in the Conservation Departments of the Metropolitan Museum of Art and the New York Public Library.

B. CITY COLLEGE – M.P.A. IN PUBLIC SERVICE MANAGEMENT:

RESOLVED, That the program in Public Service Management leading to the Master of Public Administration degree to be offered at The City College of New York be approved, effective September 2008, subject to financial ability.

EXPLANATION: The proposed program is designed to provide students with the knowledge and skills necessary to succeed in public service careers in local, state, or national government. Students will have the opportunity to specialize within the following five areas: Urban Policy, Public-Private Partnerships in the Management of Infrastructure, Environmental Policy, Social Policy, and Foreign Policy.

The proposed program builds upon existing undergraduate programs in Economics, Political Science, Sociology, Pre-Law, Management and Administration, International Studies, and History as well as other related programs in Architecture, Engineering and Science whose graduates might also seek careers in public service.

According to the United States Bureau of Labor Statistics, jobs in government and affiliated non-governmental organizations, are, and will continue to be, a major source of employment. The Bureau also reports that students with master's degrees tend to be hired at more senior grades. Thus, the proposed program both prepares graduates for public service employment opportunities and enhances their potential to rise to high-level positions.

C. HOSTOS COMMUNITY COLLEGE AND JOHN JAY COLLEGE OF CRIMINAL JUSTICE – JOINT PROGRAMS IN FORENSIC SCIENCE:

RESOLVED, That the joint programs in Science for Forensic Science leading to the Associate in Science degree at Eugenio María de Hostos Community College, and in Forensic Science leading to the Bachelor of Science degree at John Jay College of Criminal Justice, be approved, effective September 2008, subject to financial ability.

EXPLANATION: The purpose of the proposed joint registration is to provide Hostos Community College students with the first two years of the four-year program in Forensic Science offered at John Jay College and guarantee graduates of the Hostos program seamless transfer into the upper division baccalaureate program at John Jay College with no loss of credit.

Forensic Science has received a great deal of attention in recent years because of popular television series such as *Law and Order* and *CSI*. These shows have both interested the general public in the science of analyzing evidence from crime scenes and inspired young people to consider and aspire to careers in this burgeoning field. The proposed program is designed to attract individuals from traditionally underserved communities, who are severely underrepresented in science, engineering and technology fields, and to provide them with the knowledge and skills necessary to pursue a meaningful career in a science-oriented area.

The Bachelor of Science degree in Forensic Science is already offered at John Jay College, and all of the courses required in the program are offered there on a regularly scheduled basis. Current Hostos Community College faculty already teach the courses that represent the general curriculum requirements of the first two years of the proposed joint program. Thus the proposed joint registration is cost-effective and a meaningful addition to the Hostos Community College program offerings.

Statement of Trustee Hugo M. Morales:

I fully support the program in forensic science and I congratulate **President Dolores Fernandez** and **President Jeremy Travis**. Forensic psychiatry, I know, is important presently and in the future all related to forensic science. I think it is an outstanding program. I only hope that members of our Hispanic community will participate in the program.

D. HOSTOS COMMUNITY COLLEGE AND JOHN JAY COLLEGE OF CRIMINAL JUSTICE – JOINT PROGRAMS IN CRIMINAL JUSTICE:

RESOLVED, That the joint programs in Criminal Justice leading to the Associate in Arts degree at Eugenio María de Hostos Community College, and in Criminal Justice leading to the Bachelor of Arts degree at John Jay College of Criminal Justice, be approved, effective September 2008, subject to financial ability.

EXPLANATION: The purpose of the proposed joint registration is to provide Hostos Community College students with the first two years of the four-year program in Criminal Justice offered at John Jay College, and to guarantee graduates of the Hostos program seamless transfer into the upper division baccalaureate program at John Jay College with no loss of credit.

Criminal Justice is the system of law enforcement that includes the police, the courts, corrections and probation. Criminal Justice systems exist at the Federal, State, City, and County levels. All are directly involved in the apprehension, prosecution, adjudication, sentencing and correction of criminal offenders. Graduates of the John Jay program in Criminal Justice are qualified for a wide range of entry-level positions in government as well as in private or public agencies that require security, public safety or law enforcement professionals. The proposed program is designed to help address the underrepresentation of women and minorities in criminal justice fields.

The Bachelor of Arts in Criminal Justice is already offered at John Jay College, and all of the courses required in the program are offered there on a regular basis. Current Hostos Community College faculty already teach the courses that represent the general curriculum requirements of the first two years of the proposed joint program. Thus the proposed joint registration is cost-effective and a meaningful addition to the Hostos Community College program offerings.

E. JOHN JAY COLLEGE OF CRIMINAL JUSTICE – B.A. IN ENGLISH:

RESOLVED, That the new program in English leading to the Bachelor of Arts at John Jay College of Criminal Justice be approved, effective September 2008, subject to financial ability.

EXPLANATION: Designed to strengthen the humanities at John Jay College, the proposed program will also advance criminal justice education more broadly by stimulating interdisciplinary curricular development and research among the humanities, social sciences, and criminal justice. To support this vision, the college is proposing an innovative, writing intensive major in English with two concentrations. One concentration focuses on traditional texts and methodologies of literary study; the other integrates methodologies of literary study with central problems and questions in the law.

Thirty percent of John Jay's entering students identify law school as a desired goal. The American Bar Association encourages undergraduates considering law school to choose courses that develop "core skills and values," including "analytic and problem-solving skills, critical reading abilities, writing skills, oral communication and listening abilities, general research skills, task organization and management skills, and the values of serving faithfully the interests of others while promoting justice." The proposed program is designed to reinforce the interpretive and linguistic competencies expected of law school candidates and practicing lawyers. It also provides a solid foundation for graduate studies in a variety of additional fields.

Statement of Trustee Manfred Philipp:

I would like to, in particular, express my support for the B.A. in English at **John Jay College**. It is remarkable that we had a college without an English baccalaureate program and that is a deficiency that is now corrected. At the same time the movement of the associate degree programs to other community colleges underlines the need for more seats at community colleges, something that I am sure that **Chancellor Goldstein** and others will be looking at into the future. Thank you.

Statement of Chancellor Matthew Goldstein:

Chairman Schmidt and members of the Board, I think a very poor decision was made thirty-one years ago when **John Jay** was forced to extract from its inventory the academic programs a number of humanities programs. When **President Jeremy Travis** and I talked initially about **Jeremy** coming to **John Jay College** I indicated that I thought that action should be addressed, that if **John Jay** were to aspire to be the wonderful institution that it is well on its way to becoming, that it really needs to have a more broad based set of academic offerings.

I want to congratulate **President Jeremy Travis** and Jane Bowers, their new Provost and especially the faculty in the humanities at **John Jay** who have asked for years about this. John Matteson spoke very eloquently about the need for this and we very strongly support it. **Jeremy**, I just want to congratulate you on your leadership in moving this forward and to congratulate the faculty for working so cooperatively with the administration. This is just iteration one of a series of new academic programs that I think will show a paradigm shift, of how we think of **John Jay** and what it will become in the future.

F. SCHOOL OF PROFESSIONAL STUDIES/GRADUATE SCHOOL AND UNIVERSITY CENTER – M.A. IN LABOR STUDIES:

RESOLVED, That the program in Labor Studies leading to the Master of Arts degree to be offered at the Graduate School and University Center through the School of Professional Studies be approved, effective September 2008, subject to financial ability.

EXPLANATION: The proposed program is designed with three fundamental purposes: to prepare individuals for effective leadership in the labor movement; to provide individuals working in labor-related fields with specialized knowledge; and to provide opportunities for advanced scholarship in the field of labor. The program is expected to appeal to those working full-time in the labor movement; to individuals who aspire to leadership positions in their unions, communities and workplaces; and to students who wish to explore careers in labor or related fields.

Currently, union leaders and labor advocates need more than organizing and bargaining skills in order to represent workers effectively. They also require a broad understanding of economic, political, and social systems. They consistently face an array of complex issues, including the changing nature of work and workers; the history of and current context for problems of organized labor; the effects of technological advances; and the opportunities and challenges associated with pluralism and the dynamics of social identity, including class, race, gender, and sexuality. The need for advanced study in the field of Labor Studies is therefore significant.

Report of Academic Policy, Program and Research Committee Chair Wellington Z. Chen:

Executive Vice Chancellor and University Provost Selma Botman also presented one information item to the Committee. An update on the College's response to the 2008-2012 Master Plan and the College's response has been provided.

NO. 5. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. QUEENS COLLEGE – NAMING OF THE GREGORY RAZRAN ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room E308 of the Queens College Science Building as "The Gregory Razran Room."

EXPLANATION: During the Cold War era, Professor Gregory Razran, a noted research scholar in the area of Pavlovian conditioning, almost single-handedly kept a dialogue open between American and Soviet psychologists. When the Science Building opened in 1986, the Psychology Department wished to acknowledge the contributions of Professor Razran, who served as Chairman of the Psychology Department from 1946-1966, by naming the Departmental Conference Room in his honor.

B. QUEENS COLLEGE – NAMING OF THE RUSSELL SPEER LABORATORY:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 270 of Razran Hall at Queens College as "The Russell Speer Laboratory."

EXPLANATION: In 1978, the Psychology Department voted to name this laboratory room in honor of Russell Speer, a Senior Laboratory Technician who provided great service to the Department from 1960 until his untimely death at age 45.

C. QUEENS COLLEGE – NAMING OF THE WILMA A. WINNICK ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room A337 of the Queens College Science Building as "The Wilma A. Winnick Room."

EXPLANATION: This room is the laboratory for the undergraduate course "Experimental Psychology," a required class for Psychology majors. Dr. Wilma A. Winnick, an alumna of Queens College, began as an Adjunct Lecturer in the Psychology Department and worked her way up to Professor. She was a member of the Psychology Department for 54 years, including serving as Department Chairperson from 1992 to 1998, and on the departmental P&B Committee for more than 20 years. Dr. Winnick's research provided seminal information in the concept of implicit (procedural) memory. Dr. Winnick retired in May 2004.

D. QUEENS COLLEGE – NAMING OF THE HAROLD SCHUCKMAN ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room E324 of the Queens College Science Building as "The Harold Schuckman Room."

EXPLANATION: This room is used as the classroom for the undergraduate "Advanced Experimental Psychology" course, a requirement for Psychology majors. Dr. Harold Schuckman began as an Assistant Professor in the Psychology Department and worked his way up to Professor. Dr. Schuckman, whose research focused on the neural

processes related to perception, worked in the Department for 35 years, including serving as Department Chairperson from 1980 to 1992. Dr. Schuckman retired in May 2000 and passed away that same year. The room was named in his honor at a memorial service in September 2000.

E. QUEENS COLLEGE – NAMING OF THE PROFESSOR MARGARET A. GRAM FOOD SCIENCE LABORATORY:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Room 301 of Queens College's Remsen Hall as "The Professor Margaret A. Gram Food Science Laboratory."

EXPLANATION: Professor Margaret A. Gram served as Chairperson of the Home Economics Department from 1939 to 1973, when she retired. During World War II, she and the students in the Department undertook the feeding of the soldiers housed on the campus, providing food purchased from the local farms. In the 1950's, Professor Gram designed the College's current Dining Hall, with its central kitchen and surrounding dining rooms. Professor Gram focused much of her energy and attention on helping students achieve their life goals and making the campus more student-oriented. She died in 1996, and the Laboratory was named in her memory that year.

F. QUEENS COLLEGE – NAMING OF THE THOMAS J. HAYDEN MEMORIAL LECTURE HALL:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 101 of Remsen Hall at Queens College as "The Thomas J. Hayden Memorial Lecture Hall."

EXPLANATION: Mr. Thomas J. Hayden III served on the technical staff in the College's Department of Chemistry from 1951-1990. When Mr. Hayden retired, he was Chief College Laboratory Technician and Director of Chemical Laboratories. Mr. Hayden was known for his enthusiasm and ability to use lecture demonstrations to illustrate chemical principles, and as a result nearly every chemistry lecturer adopted his techniques in their lectures. Since the late 1990's, faculty, students and staff of the Chemistry and Biochemistry Department have been performing a show in this lecture hall in Mr. Hayden's memory for several hundred invited high school students. Mr. Hayden died in 1998, and the dedication of the lecture hall took place at a ceremony in 2001.

G. QUEENS COLLEGE – NAMING OF THE RUDY FISHER ASTRONOMY LABORATORY:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room B231 of the Queens College Science Building as "The Rudy Fisher Astronomy Laboratory."

EXPLANATION: Professor C. Rutherford ("Rudy") Fisher served in the Department of Physics from 1964 through 1998, and made extraordinary contributions to the Department's astronomy program. Professor Fisher also donated approximately \$40,000 to the Department over a period of several years, which he earmarked for the astronomy laboratories. The undergraduate astronomy laboratory was named in his honor in 2001.

H. QUEENS COLLEGE – NAMING OF THE DORANCE BLANCHE WEILL MATHEMATICAL LABORATORY:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 61 of Kiely Hall at Queens College as "The Dorance Blanche Weill Advanced Mathematics Computer Laboratory."

EXPLANATION: Dorance Blanche Weill, a Queens College Mathematics alumna, left a \$25,000 bequest to the College in her will to establish a memorial to her dedicated to improving mathematics education. The College received her bequest in 1995 and named the laboratory in her memory in 1996. The Dorance Blanche Weill Mathematical Laboratory provides equipment for students to explore mathematics by using sophisticated mathematics software, both independently and in a classroom setting.

I. QUEENS COLLEGE – NAMING OF THE JOSEPH HERSHENOV MATHEMATICS LABORATORY:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 331 of Kiely Hall at Queens College as "The Joseph Hershenov Mathematics Laboratory."

EXPLANATION: In 1981, the Mathematics Laboratory at Queens College was established by Professor Joseph Hershenov, who at the time was the Department Chair and Principal Investigator of a National Science Foundation grant that funded the Laboratory's establishment. Professor Hershenov served on the College faculty from 1962 through 2002. The Laboratory was named after Dr. Hershenov in 2003.

J. QUEENS COLLEGE – NAMING OF THE LEO ZIPPIN MATHEMATICS COMMON ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 508 of Kiely Hall at Queens College as “The Leo Zippin Mathematics Common Room.”

EXPLANATION: Leo Zippin was a renowned mathematician who taught at Queens College from 1938 until 1971. He was a founding member of the Queens College Mathematics Department and the first Executive Officer of the Mathematics Ph.D. program at The CUNY Graduate Center. Professor Zippin was an inspiration to many students who pursued graduate studies and careers in mathematics. In 1995, Room 508 of Kiely Hall was dedicated to the memory of Professor Zippin, who died that year.

K. QUEENS COLLEGE – NAMING OF THE WALTER NEWMAN CONFERENCE CENTER:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room D212 of the Queens College Science Building as “The Walter Newman Conference Center.”

EXPLANATION: Walter Newman was Chairman of the College's Geology Department in the late 1960's and early 1970's, and was instrumental in the growth of the Department during those years. He was a valued colleague who passed away prematurely in 1986. Room D212 was named “The Walter Newman Reading Room” in his memory in 1987, and the College now wishes to rededicate the same space located in the Queens College Science Building as “The Walter Newman Conference Center.”

L. QUEENS COLLEGE – NAMING OF THE PRESIDENT MCMURRAY LOUNGE:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Room 227 of Queens College Student Union as “The President McMurray Lounge.”

EXPLANATION: President Joseph McMurray led Queens College from 1965 to 1971. This second floor lounge in the Student Union was named for President McMurray to honor him as the President who was instrumental in the establishment of the Student Union (at that time the College Union) Building.

M. QUEENS COLLEGE – NAMING OF THE ALEXANDER W. AND SARAH BIRSTEIN PEARLMAN ALCOVE:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Art Library Alcove #2 (Rosenthal Library L.6) in the Queens College Rosenthal Library in memory of Dr. Alexander W. and Sarah Birstein Pearlman.

EXPLANATION: In 2006 the Art Library Alcove #2 was named in memory of Dr. Alexander W. and Sarah Birstein Pearlman. Dr. Pearlman, a Friend and user of the Library who was also a member of the Friends of the Library Board, left \$10,000 in his will in appreciation of the excellent service he received from the Library's faculty and staff while researching his art collection. That gift was received in 2005. In 1997, Dr. Pearlman also donated art works to the Art Library in his wife's name.

N. QUEENS COLLEGE – NAMING OF THE EDWARD APPLEBAUM ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Classroom 223 (Rosenthal Library L.2) in the Queens College Rosenthal Library in memory of Edward Applebaum.

EXPLANATION: This classroom was named in 2000 in memory of Edward Applebaum, a 1977 Queens College

alumnus who passed away in 1998. His brother, through the Stuart Applebaum Giving Foundation, donated \$100,000 to Rosenthal Library in 2000, and has made further donations of \$50,000 in 2001, \$10,000 in 2003, \$11,000 in 2004, \$12,000 in 2005, \$18,000 in 2006 and \$20,000 in 2007.

O. QUEENS COLLEGE – NAMING OF THE MARC BELTH STUDY ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 541, Group Study Room (Rosenthal Library L.5) in the Queens College Rosenthal Library, in memory of Dr. Marc Belth.

EXPLANATION: This Group Study Room was named in 2000 in memory of Dr. Marc Belth, who was a Professor of Education at the College from the 1940's to the 1960's, and who was especially interested in the process of thinking. A donation of \$10,000 was made by his wife, Zoe Belth, in 2000 to establish the Marc Belth Memorial Award, which is awarded annually to a graduating senior who has demonstrated academic excellence and plans to attend graduate school to pursue studies in cognition-related fields.

P. QUEENS COLLEGE – NAMING OF THE ALEXANDER BRAGINSKY ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Conference Room #1 (Rosenthal Library L.5) in the Queens College Rosenthal Library in memory of Alexander Braginsky.

EXPLANATION: This Conference Room, formerly known as the President's Conference Room #1, was named in 2002 in memory of Alexander Braginsky, a Queens College alumnus from the class of 1987, who perished in the terrorist attacks of September 11, 2001. He had been employed by the news organization Reuters America.

Both he and his mother, Nelly Braginsky, immigrated to the United States from Russia, and Mr. Braginsky often expressed his gratitude for the excellent education he received at Queens College. Mrs. Braginsky donated \$50,000 to the Rosenthal Library.

Q. QUEENS COLLEGE – NAMING OF THE LOUIS GORDON FACULTY CARREL:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Faculty Carrel in Room 522 (Rosenthal Library L.5) in the Queens College Rosenthal Library in memory of Louis Gordon.

EXPLANATION: This Faculty Carrel was named in 2003 in memory of Louis Gordon, a publisher, who was a Friend of the Rosenthal Library and a member of the Friends of the Library Board. Mr. Gordon passed away in 2002, and \$10,000.00 was donated by his sons in his memory.

R. QUEENS COLLEGE – NAMING OF THE FRIENDS OF THE LIBRARY LOUNGE:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Friends of the Library Lounge" (Rosenthal Library L.4) in the Queens College Rosenthal Library.

EXPLANATION: In 2003, The Friends of the Queens College Library, a longstanding organization of donors to Rosenthal Library, donated \$3,000 to be used to support library operations and activities for the benefit of Queens College students. In the same year, the aforesaid space was named for the group.

S. QUEENS COLLEGE – NAMING OF THE HAL AND IDA GROSS ALCOVE:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Lincoln Collection, Alcove 2 (Rosenthal Library, L.3) in the Queens College Rosenthal Library in honor of Hal and Ida Gross.

EXPLANATION: This space was named in 2005 in honor of Hal and Ida Gross, who donated a valuable collection of books and other research materials on Abraham Lincoln and established an endowment in the amount of \$10,000 in 2005 for Lincoln and 19th Century American History materials at the Rosenthal Library. Mr. and Mrs. Gross also made two additional donations to the Library: a gift of \$2,500 in 2006 and \$1,000 in 2007.

T. QUEENS COLLEGE – NAMING OF THE ELAINE AND LEONARD KAPLAN FACULTY CARREL:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Faculty Carrel in Room 523 (Rosenthal Library L.5) in the Queens College Rosenthal Library in honor of Elaine and Leonard Kaplan.

EXPLANATION: This Faculty Carrel was named in honor of Elaine and Leonard Kaplan in 2006. Dr. Elaine Kaplan, a 1955 alumna of Queens College, established an endowment for children's literature to mark the 50th anniversary of her graduation from Queens College in 2005. Dr. Kaplan donated \$10,000 to the Rosenthal Library to establish this endowment.

U. QUEENS COLLEGE – NAMING OF THE TWOMEY LOUNGE:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Rosenthal Library L.1 in the Queens College Rosenthal Library as "The Twomey Lounge."

EXPLANATION: This space was named in 2007 in honor of Michael and Barbara Twomey, both alumni of the Queens College's Class of 1948. In 2006, Mr. and Mrs. Twomey donated \$100,000 to the Rosenthal Library. Michael Twomey is a retired executive of American International Group (AIG).

V. QUEENSBOROUGH COMMUNITY COLLEGE – NAMING OF THE OWEN AND BEBE BERNSTEIN WALL OF REMEMBRANCE:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Drs. Owen and Bebe Bernstein Wall of Remembrance" within the Harriet and Kenneth Kupferberg Holocaust Resource Center and Archives at Queensborough Community College.

EXPLANATION: In 2007 Drs. Owen and Bebe Bernstein pledged \$54,000 to the Queensborough Community College Fund, Inc. to support the program endowment of the Harriet and Kenneth Kupferberg Holocaust Resource Center and Archives at Queensborough Community College. This resolution seeks approval to name a Wall of Remembrance within the Harriet and Kenneth Kupferberg Holocaust Resource Center and Archives at Queensborough Community College. The Wall of Remembrance will follow the traditional approach to such memorials, allowing participants to have the names of loved ones recorded through the mounting of engraved memorial plaques.

The Bernsteins have long been leaders and members of the College's Holocaust Center. Dr. Owen Bernstein is both an educator and child psychologist with an extensive record of leadership in the Jewish community. Dr. Bernstein served as the chairperson of the Center's Advisory Board and is currently a member of the Advisory Board. Dr. Bebe Bernstein has a long record as an educator of children with "special needs." She has served as a city-wide coordinator for such programs with the New York City Board of Education.

W. QUEENSBOROUGH COMMUNITY COLLEGE – NAMING OF THE ADAM MANDELBLATT MEMORY WALL:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Adam Mandelblatt Memory Wall" within the Harriet and Kenneth Kupferberg Holocaust Resource Center and Archives at Queensborough Community College.

EXPLANATION: In 2007 the family of Adam Mandelblatt pledged \$54,000 to the Queensborough Community College Fund, Inc. to support the program endowment of the Harriet and Kenneth Kupferberg Holocaust Resource Center and Archives at Queensborough Community College. This resolution seeks approval to name a memory wall within the Kupferberg Center in memory of Adam Mandelblatt, who passed away on December 6, 2006. The Adam Mandelblatt Memory Wall will combine the traditional format of a memorial wall with an attached computer retrieval system, thereby allowing viewers to enter the deceased's name and retrieve his/her photo and a relevant biography.

Adam Mandelblatt was a Holocaust survivor who escaped to Cuba, married and then emigrated to the United States. In 1983, Adam Mandelblatt became one of the founding members of the College's Holocaust Center.

X. QUEENSBOROUGH COMMUNITY COLLEGE – NAMING OF THE ALISON WERNER LEVINE SURVIVOR INTERVIEW COLLECTION:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Alison Werner Levine Survivor Interview Collection" within the Harriet and Kenneth Kupferberg Holocaust Resource Center and Archives at Queensborough Community College.

EXPLANATION: In 2007, Cheryle and Steven Levine, along with the mother of Cheryle Levine, Mrs. Doris Werner, pledged \$36,000 to the Queensborough Community College Fund, Inc. to support the program endowment of the Harriet and Kenneth Kupferberg Holocaust Resource Center and Archives at Queensborough Community College. This resolution seeks approval to name the Survivor Interview Collection within Kupferberg Center in memory of Steve's and Cheryle's daughter, Alison.

Steve Levine has long been a member of the QCC Fund, Inc. and Cheryle Levine (Class of 1975) is the current president of the Queensborough Alumni Association.

Y. QUEENSBOROUGH COMMUNITY COLLEGE – NAMING OF THE HOWARD AND ILENE LAPIDUS RECEPTION VESTIBULE:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Howard and Ilene Lapidus Reception Vestibule" within the Harriet and Kenneth Kupferberg Holocaust Resource Center and Archives at Queensborough Community College.

EXPLANATION: In 2006 Barnes and Noble College Booksellers, Inc. pledged \$100,000 to the Queensborough Community College Fund, Inc. to support the program endowment of the Harriet and Kenneth Kupferberg Holocaust Resource Center and Archives at Queensborough Community College, and specifically to name the Center's reception vestibule in honor of Howard and Ilene Lapidus.

Howard Lapidus served The City University of New York for 38 years before retiring in 2006. Thirty-six of those years were spent at Queensborough Community College, where he served in a variety of capacities ranging from Dean for Faculty and Staff Relations, Special Counsel to the President, Senior Vice President for Administration and Finance to Interim President, and finally, Chief Operating Officer. Upon his retirement from Queensborough in 2006, Mr. Lapidus was honored at the College's Annual Partners for Progress Gala as the "College Partner of the Year." Barnes and Noble chose that occasion to pay a tribute to Mr. Lapidus, who had worked with Barnes & Noble to establish the first Barnes and Noble college bookstore on the campus of Queensborough Community College.

Z. QUEENSBOROUGH COMMUNITY COLLEGE – NAMING OF THE BARNES & NOBLE COLLEGE BOOKSELLERS CINEMA AND FILM LIBRARY:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Barnes & Noble College Booksellers Cinema and Film Library" within the Harriet and Kenneth Kupferberg Holocaust Resource Center and Archives at Queensborough Community College.

EXPLANATION: In 2007 Barnes & Noble College Booksellers, Inc. pledged \$100,000 to the Queensborough Community College Fund, Inc., to support the program endowment of the Harriet and Kenneth Kupferberg Holocaust Resource Center and Archives at Queensborough Community College. This resolution seeks approval to name the "Barnes & Noble College Booksellers Cinema and Film Library" within Kupferberg Center at Queensborough Community College.

AA. QUEENSBOROUGH COMMUNITY COLLEGE – NAMING OF THE LUCILLE AND CHARLES BOVA GARDEN:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Lucille and Charles Bova Garden” as part of the Harriet and Kenneth Kupferberg Holocaust Resource Center and Archives at Queensborough Community College.

EXPLANATION: Dr. Diane Bova Call, daughter of Lucille and Charles Bova, pledged \$25,000 in 2007 to the Queensborough Community College Fund, Inc. to support the program endowment of the Harriet and Kenneth Kupferberg Holocaust Resource Center and Archives at Queensborough Community College. This resolution seeks approval to name the Garden associated with the Harriet and Kenneth Kupferberg Holocaust Resource Center and Archives at Queensborough Community College in honor of her parents.

Charles Bova served in the U.S. Army during World War II and was a member of the armed forces that liberated Dachau at the war’s end.

BB. QUEENSBOROUGH COMMUNITY COLLEGE – NAMING OF THE DR. ALEXANDER GAINES AND RUTH KRAUSS GAINES TERRACE:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Dr. Alexander Gaines and Ruth Krauss Gaines Terrace” as part of the Harriet and Kenneth Kupferberg Holocaust Resource Center and Archives at Queensborough Community College.

EXPLANATION: Dr. Sandra Delson, daughter of Dr. Alexander Gaines and Ruth Krauss Gaines, pledged \$100,000 in 2007 to the Queensborough Community College Fund, Inc. to support the program endowment of the Harriet and Kenneth Kupferberg Holocaust Resource Center and Archives at Queensborough Community College. This resolution seeks approval to name the Outside Terrace of the Kupferberg Center the “Dr. Alexander Gaines and Ruth Krauss Gaines Terrace”.

Dr. Sandra Delson served as the first Chairperson of the eighteen-member advisory board to Queensborough’s Holocaust Resource Center and Archives.

CC. LAGUARDIA COMMUNITY COLLEGE – NAMING OF JOSEPH SHENKER HALL:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of LaGuardia Community College’s Main Building, located at 31-10 Thomson Avenue, Long Island City, New York, as “Joseph Shenker Hall.”

EXPLANATION: In 1968, the Board of Higher Education passed a resolution to create Community College Number Nine. Dr. Joseph Shenker, who at that time was Dean for Community College Affairs, began working to create the College that was subsequently named LaGuardia Community College. Following a brief tenure as Acting President of Kingsborough Community College, Dr. Shenker was appointed President of LaGuardia Community College in 1970.

Dr. Shenker worked tirelessly to establish the College’s goals and programs, as well as to create a unique campus at a former manufacturing site. The first building purchased for the College was the 50-year-old Ford Instrument Building, which required extensive renovations to change its use from a factory to an educational institution. During his eighteen-year tenure, Dr. Shenker garnered support to purchase and renovate other facilities to expand the campus. He built an institution with an excellent reputation for innovation and quality education, pioneering many new educational models, such as cooperative education and internships to provide community college students with a practice-oriented education. He also opened two college-sponsored high schools: LaGuardia Middle College High School and the International High School.

After leading LaGuardia for eighteen years, Dr. Shenker continued his career as an administrator as President of Bank Street College and Provost for the C.W. Post Campus of Long Island University. He also has served as a Trustee for UNICEF America (1993-97) and is currently on the Board of Directors for the Wallace Foundation.

Dr. Shenker established a strong organizational foundation and culture of innovation that continues today at LaGuardia. The College therefore requests that the Board approve the naming of its Main Building as "Joseph Shenker Hall."

DD. BROOKLYN COLLEGE – NAMING OF THE H. WILEY HITCHCOCK INSTITUTE FOR STUDIES IN AMERICAN MUSIC:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Institute for Studies in American Music, located in Room 415 Whitehead Hall, Brooklyn College, 2900 Bedford Avenue, Brooklyn, New York, the "H. Wiley Hitchcock Institute for Studies in American Music."

EXPLANATION: H. Wiley Hitchcock was a distinguished professor in the Conservatory of Music at Brooklyn College, who joined the faculty in 1971 and soon thereafter founded the College's Institute for Studies in American Music (ISAM). He served as the director of the Institute until his retirement in 1993, during which time the Institute gained international recognition as a premier research center dedicated to the study, preservation, and presentation of American music. Professor Hitchcock served with great distinction as a teacher and scholar both on campus and as a member of the CUNY doctoral faculty in music. He was known to students and colleagues alike for his impeccable standards and character and, to a larger audience, through his many publications, including the highly esteemed *New Grove Dictionary of American Music*, of which he was co-editor, and the widely used textbook, *Music in the United States: A Historical Introduction*. He also served the profession as president of the American Musicological Society, the Music Library Association, and the Charles Ives Society. Professor Hitchcock was a true man of letters, a model musicologist with multifaceted interests; besides his work in American music, he also published major studies of French and Italian baroque music.

Professor Hitchcock recently passed away. In his obituary, *The New York Times* described him as "a leading scholar of American music," and stated that he "played a major role in building a support structure for scholars and studies in American music." The College therefore requests Board approval to name the "H. Wiley Hitchcock Institute for Studies in American Music."

EE. GRADUATE SCHOOL AND UNIVERSITY CENTER – AMENDMENT TO THE GOVERNANCE PLAN:

RESOLVED, That the Board of Trustees of The City University of New York approve the proposed amendment to the Governance Plan of the Graduate School and University Center of The City University of New York ("University Center Governance Plan"), effective May 1, 2008.

NOTE: See Appendix B

EXPLANATION: The proposed amendment would add two voting members to the School of Professional Studies Council ("SPS Council") from CUNY's Adult and Continuing Education Programs. One representative would represent the senior colleges, and one would represent the community colleges. The amendment proposes that the two representatives be appointed by the Dean of the School of Professional Studies, after consultation with the Council of Adult and Continuing Education Administrators.

Both the SPS Council and SPS Administration support the amendment. Representatives of CUNY's Adult and Continuing Education Programs have a strong interest in the relationship between CUNY's Adult and Continuing Education Programs and the SPS. Because of that interest, two representatives from those Programs have been attending Council meetings and have made valuable contributions to discussions at those meetings. The Council and the SPS Administration would like to recognize that past contribution and the importance of their perspective by amending the Council's governance plan to add Adult and Continuing Education Program representatives as voting members.

FF. LAGUARDIA COMMUNITY COLLEGE – AMENDMENTS TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendments to the Governance Plan of LaGuardia Community College be adopted effective April 29, 2008.

NOTE: See Appendix C

EXPLANATION: The proposed amendments to the Governance Plan of LaGuardia Community College (“LaGuardia”) are recommended by the College President. The LaGuardia College Senate ratified an earlier version of the amendments; this version contains some changes in language for clarity but embodies the same principles as the plan that the Senate previously endorsed. The changes in language were approved by the Chair of the LaGuardia College Senate.

The proposed amendments would change the structure and number of instructional staff and student representatives, providing for a total of 40 representatives. Currently, there are 46 representatives.

Specifically, the current Governance Plan provides for one Senator to be elected from the instructional staff of each department. The administrative structure of the College has changed since the adoption of the Plan in 1978 and is now comprised of academic departments and non-academic divisions. The proposed amendments recognize that change by providing for elections of one Senator from each academic department and one from each division. There are 12 academic departments and 6 divisions. The proposed plan would also provide for the election of one Senator from the President's office and would make the Faculty Council President a voting Senator; currently the individual holding that position serves as an *ex-officio* member without vote. Thus, under the proposal, there would be 19 representatives from the full-time faculty and instructional staff. In addition, at the same time that Senators from each department and division were elected, Alternates would be elected for each Senator.

The plan would also lower the number of student representatives, making the number equal to the number of academic department representatives plus the Student Government Association President, who will be a voting member—13 in total. Currently, the number of student representatives is equal to the total number of instructional staff representatives and the Student Government Association President serves *ex officio* without vote. The proposed amendments also provide for a transitional period to account for the fact that student Senators have already been elected to serve this academic year and that a new group of student Senators will be elected to serve starting in Fall 2008, before this plan can go into effect. Under the transitional plan affecting the new group of student Senators, the number of student representatives would be decreased, and the remaining student Senators would serve as Alternates.

The proposed plan also provides for one Senator to be elected at large to represent adjunct faculty members and one to represent civil service employees. Four other at-large Senators would be elected by the full-time faculty and instructional staff, one Senator would be elected by the Alumni Association, and one Senator would be appointed by the College President. All of these Senators would also have Alternates elected to serve in the event of absences. In the current plan, adjuncts are unrepresented.

In addition, The President of the College and all Vice Presidents would serve *ex-officio* without vote.

The changes are proposed primarily to allow the Senate to conduct its business effectively, in light of the New York State Court of Appeals ruling in Perez v. CUNY. In Perez, the Court of Appeals held that governance bodies such as the Academic Senate are subject to the New York State Open Meetings Law and therefore must meet legally-mandated quorum and majority vote requirements in order to conduct business. Most significant for this purpose is the decrease in the number of student representatives, for whom attendance is sometimes difficult, and the simultaneous election of Senators and Alternates. The Alternates would be available to serve when Senators are absent.

NO. 6. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following item be approved:

A. COLLEGE OF STATEN ISLAND – COLLEGE AUXILIARY ENTERPRISE BOARD CERTIFICATE OF INCORPORATION AND BYLAW AMENDMENTS:

RESOLVED, That the Board of Trustees of The City University of New York approve the following amendments to the certificate of incorporation of The College of Staten Island Auxiliary Services Corporation, Inc.:

Article THIRD

1. To support and advance the education, research and public service mission of The City University of New York by aiding it's the students, faculty, and other staff ~~of The College of Staten Island~~ through the provision of food service, book store, parking lot, student, faculty and staff housing, transportation, athletic and recreational facilities and other auxiliary services and facilities at or near the various locations of The College of Staten Island.

...

Article FOURTH

...

4. Without profit and solely as an incident to the various purposes, to provide such services and facilities to the students and faculty of The City University of New York ~~College of Staten Island~~ and its community as may be authorized ~~on behalf of~~ and agreed to by The College of Staten Island.

and be it further

RESOLVED, That the Board of Trustees of The City University of New York approve the following amendment to the bylaws of The College of Staten Island Auxiliary Services Corporation, Inc.:

Article I, Section 2

(a) To provide such services and facilities to the students, and faculty and other staff of The City University of New York ~~of The College of Staten Island, hereafter referred to as The College,~~ and its community as may be authorized ~~on behalf of~~ and agreed to by The College of Staten Island by the direct or indirect operation of bookstores, food services, parking facilities, student, faculty and staff housing, transportation, athletic and recreational facilities and other auxiliary services and facilities at or near the various locations of The College of Staten Island.

Article II, Section 3, Paragraph 4

4. Two (2) members of the Faculty appointed by the College President from a panel of four (4) members of the Faculty elected annually by the Faculty ~~The College Council.~~

NOTE: Matter underlined is new.

EXPLANATION: This resolution approves amendments to the Corporation's certificate of incorporation and bylaws that clarify that the Corporation is authorized to provide services and facilities at or near the College not only to students, faculty and staff of the College, but also to other members of the CUNY community who utilize those services and facilities. The amendments also change the manner of electing faculty to the Corporation's board of directors by providing that the two faculty members appointed by the College President to the board will be chosen from a panel of four faculty members elected by the Faculty. Previously the panel was elected by the College Council.

Report of Student Affairs and Special Programs Committee Chair Kathleen M. Pesile:

Mr. Chairman I would like to report that at the March 31, 2008 **Committee on Student Affairs and Special Programs** meeting, **Vice Chancellor Garrie Moore** gave a comprehensive report on the status of the **CUNY**

Leadership Academy, the co-curricular transcript and the Wall Street Stock Market Game Fellows Program. Over the past months, student leaders have represented **CUNY** locally and nationally at several conferences, including the Emerging Leaders Conference, the National Conference on Student Leadership held in Orlando, Florida, Empowering Student Changing Lives Leadership Conference held at the **College of Staten Island** and the Women's Conference held at **Baruch College**.

He also updated the committee on the establishment of the Student Investment Ambassadors Program, which was formed in conjunction with **Senior Vice Chancellor and Secretary Jay Hershenson**. This new program was established to develop students into informed communicators, who can effectively carry forward messages on the importance of State and City support for a new and enhanced investment in public higher education.

Vice Chancellor Moore also presented two short video clips, one featuring the students at the conference in Orlando and the other focusing on the Clinical Psychology Fellows program.

He also mentioned the recently concluded National Association of Student Personnel Administrators (NASPA) conference and stated that there was a strong **CUNY** presence; over fifty members of the **CUNY** family attended the conference. Presenters or committee members at this national conference included **President Tomás Morales** of the **College of Staten Island**, Dr. Marie Ting - Central Office, Dr. Joseph Bertolino - **Queens College**, Dr. Peter Jordan - **LaGuardia Community College**, Prof. Allan Wernick - **Baruch College** and **Vice Chancellor Garrie Moore**. In fact, this year **CUNY** hosted its first ever reception at a national student affairs conference and I personally want to thank the presenters for attending.

NO. 7. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

COLLEGE	DEGREE
UNIVERSITY HONORARY DEGREE	
Peter Gelb (To be awarded at the June 3, 2008 William E. Macaulay Honors College Convocation)	Doctor of Humane Letters
BARUCH COLLEGE	
Alma Guillermoprieto	Doctor of Humane Letters
Alan Dershowitz (To be awarded at the May 28, 2008 Commencement Exercises)	Doctor of Laws
BROOKLYN COLLEGE	
Paul Auster	Doctor of Humane Letters
Michael Cunningham	Doctor of Humane Letters
Philip G. Zimbardo (To be awarded at the May 29, 2008 Commencement Exercises)	Doctor of Humane Letters
CITY COLLEGE	
Enrique Carbajal (To be awarded at the May 30, 2008 Commencement Exercises)	Doctor of Humane Letters

NO. 11. (ADDED ITEM) SALK SCHOLARSHIPS: RESOLVED, That the Board of Trustees approve the award of the Jonas E. Salk Scholarships to the following graduates who have been recommended by the Chancellor.

WITH STIPEND

Oluwaseun Adeosun	City College
Ghulam Dastgir	Brooklyn College
Diana Kachan	Baruch College
May Kong	Hunter College
William Mak	City College
Samia Mohammed	Hunter College
Alexander Pyronneau	Brooklyn College
Leah Rothman	Queens College

NO. 8. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED, That the following item be approved:

A. (ADDED ITEM) THE CITY UNIVERSITY OF NEW YORK - CONSTRUCTION BY DASNY OF THE BARUCH COLLEGE CANOPY TO THE SOUTHWEST ENTRANCE PLAZA OF THE NEWMAN VERTICAL CAMPUS:

RESOLVED, That the Board of Trustees of The City University of New York accept the design of the Canopy to the Southwest Entrance Plaza of the Newman Vertical Campus at Baruch College, as prepared by RSD Engineering PC, with a construction budget not to exceed \$4,800,000; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to complete the contract documents, to award the contract and to supervise the construction of this project.

EXPLANATION: Baruch College will construct a canopy over the southwest entrance plaza of the Newman Vertical Campus to protect people entering the building from ice which can fall off the building under certain winter weather conditions.

Upon motion duly made, seconded and carried, the public meeting was adjourned at 5:59 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

**MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK**

HELD

APRIL 28 2008

**AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN**

The Executive Session was called to order at 6:00 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman

**Wellington Z. Chen
Rita DiMartino
Joseph J. Lhota
Hugo M. Morales
Kathleen M. Pesile**

**Marc V. Shaw
Charles A. Shorter
Sam A. Sutton
Freida Foster-Tolbert
Jeffrey S. Wiesenfeld**

Manfred Philipp, ex officio (non-voting)

**Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary of the Board**

**Chancellor Matthew Goldstein
Executive Vice Chancellor Selma Botman
Executive Vice Chancellor Allan H. Dobrin
President Jennifer Raab
Vice Chancellor Ernesto Malave
Vice Chancellor Garrie Moore
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
University Dean Robert Ptachik
Director Jennifer Friedman (FPC)**

The absence of Vice Chairman Philip Alfonso Berry, Trustees Valerie Lancaster Beal, John S. Bonnici, Carol A. Robles-Roman, and Robert Ramos was excused.

The Board went into Executive Session to discuss personnel matters and real estate matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 6:13 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

**MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK**

HELD

APRIL 28, 2008

**AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN**

The Public Session reconvened at 6:14 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman

**Wellington Z. Chen
Rita DiMartino
Joseph J. Lhota
Hugo M. Morales
Kathleen M. Pesile**

**Marc V. Shaw
Charles A. Shorter
Sam A. Sutton
Freida Foster-Tolbert
Jeffrey S. Wiesenfeld**

Manfred Philipp, ex officio (non-voting)

**Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary of the Board**

**Chancellor Matthew Goldstein
Executive Vice Chancellor Selma Botman
Executive Vice Chancellor Allan H. Dobrin
President Jennifer Raab
Vice Chancellor Ernesto Malave
Vice Chancellor Garrie Moore**

**Vice Chancellor Pamela Silverblatt
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Senior University Dean John Mogulescu
Dr. Alexandra Woods Logue**

The absence of Vice Chairman Philip Alfonso Berry, Trustees Valerie Lancaster Beal, John S. Bonnici, Carol A. Robles-Roman, and Robert Ramos was excused.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 8.B. and 10)

NO. 8. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED, That the following item be approved:

B. HUNTER COLLEGE – SCHOOL OF SOCIAL WORK AGREEMENT:

RESOLVED, That the Board of Trustees of the City University of New York authorize The City University of New York ("CUNY") to enter into a Letter of Intent ("LOI") with The Brodsky Organization, LLC ("Brodsky") for the acquisition, development, construction, fit-out, equipping and furnishing of a new facility for the Hunter College School of Social Work and associated Hunter College programs, and authorize the Senior Vice Chancellor for Legal Affairs to execute the LOI. The agreement shall be subject to approval by the University Office of General Counsel.

EXPLANATION: CUNY is the tenant under a lease ("79th Street Lease") between The Lois and Samuel Silberman Fund ("Silberman Fund") and CUNY for certain premises located at 127-135 East 79th Street ("79th Street Site"), which is occupied by the Hunter College School of Social Work (the "SSW"). An affiliate of Brodsky has approached Silberman Fund about purchasing the 79th Street Site. CUNY has indicated that it will not give up its leasehold interest in the 79th Street Site to Brodsky unless CUNY is provided with an alternate location for the SSW. Accordingly, Brodsky will identify a site located in Harlem ("Project Site"), which Brodsky will acquire for the benefit of CUNY and on which Brodsky will construct a new building for ownership by/for CUNY and occupancy by SSW. Silberman Fund has indicated that it is willing to make a substantial financial contribution to CUNY in compensation for its leasehold interest at the 79th Street Site and to assist CUNY in the relocation of the SSW to the Project Site.

This project is currently planned to be developed as a building composed of academic facilities, including, without limitation, classrooms and offices containing not less than 135,000 gross square feet and an underground parking facility ("Project"). CUNY would vacate the 79th Street Site upon completion of construction by Brodsky and acquisition by CUNY of the Project for occupancy by SSW.

The LOI is a non-binding agreement. A final Development Agreement will be brought to the June Board meeting for approval.

NO. 10. THE CENTRAL OFFICE – APPOINTMENT OF INTERIM EXECUTIVE VICE CHANCELLOR AND UNIVERSITY PROVOST:

RESOLVED, That the Board of Trustees approve the appointment of Alexandra Woods Logue to be Interim Executive Vice Chancellor and University Provost effective June 9, 2008, at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.

EXPLANATION: Executive Vice Chancellor and University Provost Selma Botman will be leaving the University in early June to accept appointment as President of the University of Southern Maine. Alexandra Woods Logue currently serves as Special Advisor to the Chancellor and Associate University Provost. Prior to her current position, Dr. Logue has been Provost and Vice President for Academic Affairs at New York Institute of Technology, Dean of the Weissman School of Arts and Sciences at Baruch College, and Chair of the Department of Psychology and Associate Dean of Social and Behavioral Sciences at SUNY Stony Brook. Dr. Logue holds an A.B in Psychology (Magna Cum Laude) and a Ph.D. in Experimental Psychology from Harvard University. She is the author of two books and numerous scholarly articles in her major research area of learning and motivation.

Statement of Dr. Alexandra Woods Logue:

Thank you, **Chairman, Schmidt**, very much. Thank you, Trustees. I first came to **CUNY** in 1995 and have been able, therefore, off and on to watch directly the enormous progress that **CUNY** has been making under the leadership of then president of **Baruch College, Matthew Goldstein**, now Chancellor, and also due to the very hard work of the faculty, the students, the administrators, the staff and the Board of **CUNY**. I have watched **CUNY** just make enormous strides and it is an enormous honor to be able to take on this new role to help **CUNY** move forward even further, to build on the excellent accomplishments of **Executive Vice Chancellor and University Provost Selma Botman** and to work with everyone collaboratively in this effort to insure that **CUNY** moves to the greatest accomplishments that it possibly can.

CUNY embodies the future of New York City, perhaps more than any other institution as part of New York City and I look forward to working with everyone to continue to make **CUNY** a model for higher education for not just the United States but beyond.

Statement of Trustee Manfred Philipp:

I would just like to comment that **Interim Executive Vice Chancellor Logue** is off to a running start. She has a meeting with the **University Faculty Senate** Executive Committee scheduled for tomorrow morning.

Upon motion duly made, seconded and carried, the meeting was adjourned at 6:21 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)

ATTACHMENT II

GOVERNANCE PLAN OF THE UNIVERSITY CENTER OF THE GRADUATE SCHOOL AND UNIVERSITY CENTER OF THE CITY UNIVERSITY OF NEW YORK

Article I. ADMINISTRATION

A. The President of The Graduate School and University Center is the chief academic and administrative officer of the University Center.

B. The University Center shall include the School of Professional Studies, the CUNY Baccalaureate Program, the Graduate School of Journalism, and such other University-wide programs created or assigned there by the CUNY Board of Trustees.

Article II. SCHOOL OF PROFESSIONAL STUDIES

A. Administrative Officers

1. Dean of the School of Professional Studies. There shall be a Dean of the School of Professional Studies appointed by the President of the Graduate School and University Center, in consultation with the Chancellor, who will be in charge of the administration of the School and shall report to the President or his/her designee.

2. Academic Directors. For each degree program, after consulting with the School of Professional Studies Council at one of its meetings, the Dean shall recommend to the Board of Trustees the appointment and reappointment of an Academic Director, who shall serve for a three-year term. As part of the Dean's consultation with the Council regarding a reappointment, the Dean shall present a written performance review of the Academic Director. The Academic Director shall serve as the chairperson of the Program Committee and shall generally supervise and administer the program.

B. Governing Body

1. The School of Professional Studies Council. The School of Professional Studies Council shall be composed of the following members whose terms shall begin July 1 of the year in which they are appointed or elected:

a. the President of The Graduate School and University Center or his/her designee, the Executive Vice Chancellor for Academic Affairs and University Provost or his/her designee, the Dean of the School of Professional Studies, who shall serve as Chair;

b. the Academic Directors of degree programs appointed by the Dean of the School of Professional Studies, as provided below;

- c. nine consortial faculty members to serve for staggered three-year terms of which three shall be appointed by each of the University Faculty Senate, the President of The Graduate School and University Center and the Chancellor (the "Appointing Authorities"), after consulting with the Dean.
 - d. full-time and consortial faculty elected by and in number equal to 25% of such faculty in each approved degree program who shall also serve for staggered three-year terms;
 - e. two students elected annually by the students enrolled in degree programs; and
 - f. two adjunct faculty members appointed annually by the Dean after consulting with the Council at one of its meetings; and
 - g. two representatives from CUNY's Adult and Continuing Education Programs, one representing the senior colleges and one representing the community colleges, appointed by the Dean of the School of Professional Studies after consultation with the Council of Adult and Continuing Education Administrators.
 - h. The faculty members of the Council shall elect a Vice Chair; the Council shall elect a Secretary, who shall keep the minutes.
2. Meetings. A majority of the members of the Council shall constitute a quorum. All members of the Council shall have one vote. The Dean, as Chair, shall prepare the agenda, after consultation with the Vice-Chair, but any member may offer new items to the agenda at the meeting. The Dean shall also preside over the meetings of the Council.
 3. Duties. The School of Professional Studies Council shall be the governing body for the School of Professional Studies. The Council shall have the following duties:
 - a. It shall receive reports from and advise the Dean of the School of Professional Studies on the administration, coordination, development and termination of all of its programs and curricula, including non-credit offerings.
 - b. The faculty members of the Council shall be responsible for recommending the awarding of certificates and degrees in the School of Professional Studies to the CUNY Board of Trustees.
 - c. Starting in the Fall 2007 semester, the Council shall advise the Dean concerning the appointment and reappointment of full-time and consortial faculty within each degree program.

- d. The School of Professional Studies shall offer no degree program that is identical or substantially overlapping with respect to both degree of award and program title to a program currently offered by another CUNY college, except online programs.
4. Faculty. For each degree program, after consulting with the School of Professional Studies Council at one of its meetings, the Dean shall recommend to the Board of Trustees the appointment and reappointment of full-time and consortial faculty. The Dean shall also recommend the appointment and reappointment of all adjunct faculty. For each non-degree program, the Dean of the School of Professional Studies may also recommend to the Board of Trustees the appointment and reappointment of full-time, consortial and adjunct faculty.

C. Other Committees

1. Curriculum Committee. There shall be a Curriculum Committee to review new degree and credit-bearing certificate programs and to make recommendations to the School of Professional Studies Council regarding their approval. With the advice and consent of the School of Professional Studies Council, the Dean shall appoint to the Curriculum Committee three faculty members and one student who serve on the School of Professional Studies Council and three faculty members within the University. The four members of the Curriculum Committee who are also members of the Council shall serve for one-year terms. The three members of the Curriculum Committee who are not also members of the Council shall be appointed based on relevant expertise in the area of the program under review and shall serve only until the review of that program is completed. The student member of the Curriculum Committee shall not have a vote.
2. Program Development Committee. In developing degree programs, the School of Professional Studies shall follow University procedures that entail circulation to the colleges of a letter of intent, which provides an opportunity for review and comment. In developing any degree program, after consulting with the School of Professional Studies Council, the Dean shall name a Program Development Committee for each such program that draws on faculty from across the University with relevant expertise. The Program Development Committee is charged with developing appropriate coursework, syllabi, admissions criteria, prerequisites and supporting documentation necessary to review by the Curriculum Committee and the School of Professional Studies Council and to eventual consideration and approval by the Board of Trustees and the State Educational Department. Once a degree program has been approved, that Program Development Committee shall cease operating.
3. Program Committees. For each degree program, there shall be a Program Committee, which shall be composed of the Academic Director and all full-time and consortial faculty appointed to that program. The Program Committee shall advise the Dean and the School of Professional Studies Council with regard to the further

development or modification of the curriculum of such program and the appointment and reappointment of full-time and consortial faculty.

D. Other Matters

1. Degree Programs. The School of Professional Studies shall offer no degree program that is identical or substantially overlapping with respect to both degree of award and program title to a program currently offered by another CUNY college, except online programs.
2. Doctoral Student Support. Revenue generated by the School shall be used for doctoral student support to the extent possible. A report of revenues and expenditures shall be presented annually to the Board Committee on Fiscal Affairs.
3. Review. After three years, the School of Professional Studies shall be formally reviewed by the Board Committee on Academic Affairs and shall do so every five years after the initial review.

E. Amendments. Amendments to this governance document relating to the operations of the School of Professional Studies may be proposed by a two-thirds affirmative vote of the members of the School of Professional Studies Council, which amendments shall then be subject to the approval of the CUNY Board of Trustees.

Article III. CUNY Baccalaureate Program

A. Administrative Officer

1. Academic Director of the CUNY Baccalaureate Program. There shall be an Academic Director of the CUNY Baccalaureate Program appointed by the President, in consultation with the Chancellor. The Academic Director shall be in charge of the administration of the Program and shall report to the President of the Graduate School and University Center or his/her designee.

B. Governing Body

1. University Committee on the CUNY Baccalaureate Program. The University Committee on the CUNY Baccalaureate Program shall be composed of fourteen (14) members and two (2) alternates as follows: the President of The Graduate School and University Center or his/her designee, the Executive Vice Chancellor for Academic Affairs or his/her designee, a CUNY college president chosen by the Council of Presidents for a one-year term, or his/her designee, six (6) faculty members and two (2) alternates from different colleges and different disciplines chosen by the University Faculty Senate for staggered three-year terms, and five (5) CUNY Baccalaureate students nominated by the Academic Director and approved by the University Student Senate for one-year terms. Each academic year, the University Committee shall elect a chairperson from among the Committee's faculty members.

2. Duties. The University Committee on the CUNY Baccalaureate Program shall be the governing body of the CUNY Baccalaureate Program. It shall advise the Academic Director of the CUNY Baccalaureate Program on the administration, coordination and development of the Program. The faculty members of the University Committee shall be responsible for recommending the awarding of degrees to the CUNY Board of Trustees. The faculty members of the University Committee shall also be responsible for approving the general requirements of the degree and hearing and deciding academic appeals from students, except that grade appeals on courses offered by the individual colleges shall be subject to the grade appeal procedures of the respective colleges.

C. Amendments. Amendments to this governance document relating to the operations of the CUNY Baccalaureate Program may be proposed by a two-thirds affirmative vote of the members of the University Committee on the CUNY Baccalaureate Program, which amendments shall then be subject to the approval of the CUNY Board of Trustees.

Article IV. GRADUATE SCHOOL OF JOURNALISM.

A. Administrative Officers

1. Dean. The Dean of the Graduate School of Journalism (the "GSJ") will be the chief academic and administrative officer. The Dean will have general responsibility to develop, implement and administer the GSJ's M.A. program in journalism and any centers and institutes established under the GSJ's purview, in accordance with the policies of the Board of Trustees of the City University of New York. The Dean will have responsibility and authority for the GSJ comparable to those set forth for Presidents in Article 11.4 of the Bylaws of the CUNY Board of Trustees.

2. Associate Dean. An Associate Deans of the GSJ may be appointed by the Dean in accordance with the established policies of the CUNY Board of Trustees for such appointments. The Associate Dean will have such duties and responsibilities as may be assigned to him/her by the Dean.

3. Assistant Deans. Assistant Deans of the GSJ may be appointed by the Dean in accordance with the established policies of the CUNY Board of Trustees for such appointments. Assistant Deans will have such duties and responsibilities as may be assigned to them by the Dean.

4. Program Directors. With input from the faculty, the Dean may appoint faculty members as program directors for each media track and subject concentration. These program directors will be responsible for selecting and overseeing adjunct faculty in that program and have such other duties and responsibilities as may be assigned to them by the Dean.

B. Governing Body

1. Graduate School of Journalism Governance Council. The governing body of the Graduate School of Journalism will be the Governance Council, which will operate in accordance with its Bylaws. A majority of the voting members of the Council will constitute a quorum.
2. Membership. The Governance Council will have voting and non-voting members. Voting members will include the Dean, the Associate Dean, all full-time faculty, all program directors, representatives from the consortial and adjunct faculty, and three student representatives elected by the student body. Non-voting members will include the directors of administrative departments at the School.
 - a. Full-time faculty will constitute 60% of the Council's faculty membership; consortial faculty will constitute 20%; and adjunct faculty representatives will constitute 20% . (The number of consortial and adjunct faculty members will be rounded off to the closest whole number respectively.) Consortial and adjunct faculty will vote on their representatives during the fourth week of each new academic year; nominations and self-nominations will be submitted to the Secretary of the Council by the end of the second week of the fall semester. The Secretary will oversee the election. Consortial and adjunct faculty representatives will be elected to a one-year term.
 - b. Student representatives will be elected to serve a one-year term. Two students will be elected during each spring semester by the entire student body, and a third student will be elected each fall semester by the incoming class of students. In Spring 2008, the Council's initial semester, one student from the Class of 2008 will be selected by the Dean to serve a one-semester term and two students from the Class of '08 will be elected to serve a one-year term. Thereafter, the election cycles enumerated above will apply.
3. Executive Committee. The Governance Council will have an Executive Committee, which will consist of its Chairperson, the chairpersons of all standing committees, the Dean, the Associate Dean and the Secretary of the Council. The Executive Committee will prepare the agenda for Council meetings. It may act with all of the authority of the Governance Council when a meeting of the Council cannot be scheduled in time to deal with an urgent matter. The Executive Committee will report to the Governance Council at its next regular meeting any official actions taken by the Executive Committee since the last Council meeting for the Council's review and ratification.
4. Duties. The duties of the Governance Council will be as follows:
 - a. to work with the Dean to formulate educational policy for the Graduate School of Journalism and to develop standards for admission, academic performance and degree requirements for students and to establish standards for the appointment,

reappointment (with and without tenure) and promotion of faculty and criteria for each faculty position consistent with the Bylaws and policies of the CUNY Board of Trustees and other CUNY policies and procedures;

- b. to review programs and curricula leading to the master's degree;
- c. to recommend to the Dean and the CUNY Board of Trustees the granting of graduate degrees and honorary degrees to qualified candidates. Student representatives will not participate in this function;
- d. to consider any other academic matters of the Graduate School of Journalism and to make recommendations to the Dean and the CUNY Board of Trustees;
- e. to consider reports and recommendations of the Council's standing committees;
- f. to elect the Chairperson of the Executive Committee and the Secretary of the Council;
- g. to elect the six faculty members to serve as the faculty panel for service on the faculty-student disciplinary committee in accordance with Section 15.5 of the Bylaws of the CUNY Board of Trustees;
- h. to review and recommend revisions to the governance document of the Graduate School of Journalism and the bylaws of the Governance Council; and
- i. to provide advice to the Dean on budget matters.

5. Officers

- a. Chairperson of the Governance Council. The Dean of the Graduate School of Journalism will serve as Chairperson of the Governance Council and will preside over its meetings. In the absence of the Dean, the Chairperson of the Executive Committee will preside.
- b. Chairperson of the Executive Committee. The Chairperson of the Executive Committee will be elected to a two-year term by the Council from among faculty members on the Council. The Chairperson will preside over the meetings of the Executive Committee. In the absence of the Chairperson, the Dean will preside.
- c. Secretary of the Governance Council. The Secretary of the Governance Council Secretary will be elected for a one-year term by the Governance Council. The Secretary will prepare meeting agendas based on the directions of the Dean and Executive Committee, send out proper notice of Council meetings, prepare and distribute minutes, maintain custody of all Council records and supervise election of Council representatives and filling of vacancies.

6. Standing Committees. The Governance Council will establish the following standing committees: Curriculum and Degree Requirements Committee, Faculty Standards Committee, Campus Life and Facilities Committee and Technology and Library Committee. The Council may establish such other committees as it deems necessary to the discharge of its responsibilities. Each committee will consist of faculty members and student members as specified in its Bylaws.

C. Other Committees

1. Personnel and Budget (P & B) Committee. The P & B Committee will operate in accordance with the Bylaws of the Board of Trustees of the City University of New York. Its members will include all tenured full-time tenured faculty members. The duties of the P & B Committee will be:

- a. to review and make recommendations to the Dean regarding appointment, reappointment, promotion, leaves and granting of tenure for all full-time faculty at the Graduate School of Journalism;
- b. to appoint faculty search committees when faculty lines become vacant or new lines are authorized;
- c. to review and make recommendations to the Dean regarding adjunct and consortial faculty appointments; and
- d. to provide advice to the Dean on budget matters.

2. Admissions Committee. Membership will consist of seven faculty members (full-time, consortial or adjunct, who need not sit on the Governance Council), the Dean, the Associate Dean, and the Director of Admissions and Student Affairs, who will serve as a non-voting member of the committee. The faculty members will be elected annually by the Executive Committee from a list of faculty members who have indicated to the Chair of the Executive Committee that they are willing to serve in this capacity. The committee's duties will include reviewing student admission applications and determining which students will be admitted annually, and maintaining a waiting list from which other applications will be offered admission if that is deemed desirable.

3. Academic Appeals Committee. Membership will consist of four faculty members (full-time, consortial or adjunct, who need not sit on the Governance Council) plus the Associate Dean. The faculty members will be elected annually by the Executive Committee from a list of faculty members who have indicated to the Chair of the Executive Committee that they are willing to serve in this capacity. The committee's duties will be:

- a. to hear student appeals regarding grades and dismissal from the program for academic reasons and to submit recommendations to the Dean on such appeals; and
 - b. to consider violations of the GSJ's Code of Ethics. For this purpose, a student representative from the Student Graduate Council and elected by that Council will join the committee as a voting members, and the Assistant Dean or Director of Admissions/Student Affairs will join the committee as a non-voting member. The committee will refer to the Dean any findings with respect to violations of the Code of Ethics and any recommendations for a change of grade or disciplinary action on that ground.
4. Faculty-Student Disciplinary Committee. A faculty-student disciplinary committee will be established and will function in accordance with Article 15 of the Bylaws of the CUNY Board of Trustees.
 5. Ad Hoc Committees. As the need arises, ad hoc committees may be created, either by appointment by the Dean or the Governance Council.

D. Student Governance

1. Student Graduate Council. Students at the Graduate School of Journalism will be represented by a Student Graduate Council. At the end of each fall semester, six students will be elected by the student body to serve on the Student Graduate Council for the upcoming spring and fall semesters; at the start of each fall semester, two additional students will be elected from and by the incoming class to serve for the fall and spring semesters. When elections are to be held, the Director of Student Affairs will put out a call for candidates, with a deadline. Current Student Graduate Council members will oversee the election.
2. Duties. The Student Graduate Council will provide a forum for discussion of School-related issues and matters of particular concern to the student body. The School's director of Student Affairs will also serve as an ad-hoc, non-voting, member of the Student Graduate Council in order to transmit student concerns directly to the Dean and to respond to student questions about administrative or academic issues affecting them. The Student Graduate Council will have the opportunity to communicate student viewpoints directly to the faculty and administration through the three student representatives on the School's Governance Council. The Student Graduate Council will also decide how to allocate student activity fees and will make recommendations regarding changes to the level of such fees and will elect the six student members to serve as the student panel for service on the faculty-student disciplinary committee in accordance with Section 15.5 of the Bylaws of the CUNY Board of Trustees.

- E. Amendments. Amendments to this governance document relating to the operations of the Graduate School of Journalism may be proposed by a two-thirds affirmative vote of the members present, there being a quorum, at any stated or special meeting of the

Governance Council, provided that the text of the proposed amendment has been sent in writing to every member of the Governance Council at least two weeks before the meeting at which the proposed amendment is to be considered. Proposed amendments are subject to the approval of the CUNY Board of Trustees. The Council will appoint a committee to review the governance document and the Council's by-laws every third year for possible revisions.

LAGUARDIA COMMUNITY COLLEGE
GOVERNANCE PLAN

ARTICLE I. POWERS AND FUNCTIONS OF THE COLLEGE SENATE

SECTION I - Responsibilities of the College Senate

The College Senate shall have responsibility, subject to guidelines and policies established by the CUNY Board of Trustees, to formulate policy pertaining to the operation of LaGuardia Community College, including the following:

- A. Create bylaws for its own operations consistent with its constitution and the policies and bylaws of the CUNY Board of Trustees.
- B. Establish and protect the academic standards of the College.
- C. Set qualifications for degrees, requirements for matriculation, and scholarship standards; the faculty, however, shall reserve the right to confer degrees.
- D. Review the operations of the College curriculum, approve new curricula and courses, and review modifications of existing curricula.
- E. Determine and review all policies dealing with instruction, and with faculty and student welfare and development consistent with academic freedom and professional standards.
- F. Determine policy with respect to facilities and financial matters of the College within the framework of the bylaws of the CUNY Board of Trustees.
- G. Consult with the President on the appointment of personnel to the position of full dean through the establishment of an appropriate search committee consisting of at least three people including faculty representation.
- H. Create a search committee consisting of at least three people including faculty representation to make recommendations to the CUNY Board of Trustees in the event of a presidential vacancy.
- I. Create a search committee to make recommendations to the President if a vacancy in the position of department chairperson occurs and no one from the department is elected. The search committee should consist of at least three people, including faculty representation.
- J. Propose such amendments to and revision of the Bylaws to the President for transmittal to the CUNY Board of Trustees and such other legislative or administrative boards as are deemed appropriate by the Senate.

- K. Create such additional standing and ad hoc committees as are deemed necessary to carry out the functions enumerated herein.
- L. Review information from the Administration on budgetary appropriations and disposition, and all other available information as is necessary to implement the functions of the Senate.
- M. Formulate policy governing the conduct and behavior of members of the college community consistent with individual rights and democratic principles.

SECTION II – Recognition of Other Governing Bodies

It is the intent of the College Senate to follow the bylaws of the CUNY Board of Trustees in conjunction with this Governance Plan regarding personnel procedures and to recognize that there exists a Faculty Council concerned with faculty affairs and a student government which is involved in student affairs. The constitutions of these bodies are on file with the legal counsel of the Board.

SECTION III – Repeal of Senate Decisions

Upon petition of twenty-five members of the full-time instructional staff or seventy-five members of the student body, and the presentation of such petitions to the Chairperson of the Senate, a referendum must be conducted by the Committee on Elections to determine if the college staff and the student body both desire to repeal any Senate decision. Petition for repeal must be filed within five weeks after publication of the action in the minutes of the Senate in accordance with Article II, Section III – B. A decision shall be repealed by a two-thirds vote of the full-time instructional staff, in which at least forty percent of the full-time instructional staff participate, and a two-thirds vote of the student body, in which at least twenty-five percent of the student body participate.

ARTICLE II. SENATE MEETINGS

SECTION I – Time of Meetings

- A. The time, location and agenda of all Senate meetings shall be distributed to Senators not less than forty-eight hours prior to the time of meetings.
- B. The Senate shall meet at least once monthly.

SECTION II – Conduct of Meetings

- A. All Senate meetings shall be conducted in conformance with Robert's Rules of Order, except as otherwise required by law.
- B. All Senate meetings shall be open to the college community at large.
- C. A majority of the membership of the Senate shall constitute a quorum. Alternates shall be informed in a timely manner to attend and vote at Senate meetings in the event of absence of Senators, and they are encouraged to attend all other meetings without vote and without counting as part of the whole number for the purpose of determining whether a quorum is present or whether a majority have approved an action.
- D. Upon the signed petition of a least ten of the Senators, a special meeting shall be called to order by the Senate Chairperson within five days after receiving the petition.

SECTION III – Minutes of Meetings

- A. The Secretary of the Senate shall maintain a record of the Minutes of all official meetings of the Senate.
- B. Minutes of all Senate meetings shall be distributed to the Senators, President, Deans and Chairpersons of the College.
- C. Minutes of all Senate meetings shall be made available in the College library to any members of the college community.

ARTICLE III. COMPOSITION OF THE SENATE

SECTION I – Distribution of Membership

- A. One member shall be elected from the instructional staff of each of the following constituencies; Department of Accounting/Managerial Studies, Department of Communication Skills, Department of English, Department of Humanities, Department of Mathematics, Department of Natural and Applied Sciences, Department of Social Sciences, Department of Education and Language Acquisition, Library, Department of Counseling, Department of Cooperative Education, Department of Computer Information Systems, Division of Administration, Division of Academic Affairs, Division of Adult and Continuing Education, Division of Enrollment Management and Student Development, Division of External and Community Affairs, Division of Information Technology, and the President's Office, which shall be construed to encompass all instructional staff not otherwise enfranchised.

If the administrative structure is altered so that the number of constituencies increases, each new constituency will have one Senator and Alternate, whose senate service will become effective at the next regular Senate elections. If the number of constituencies decreases, the so-affected constituency senators shall continue to serve until the next regular Senate election. The next election shall reflect the new administrative structure of the College with one elected senator from each constituency.

- A. Each Academic Department shall elect a Senator and an Alternate. The Faculty Council President, or his/her representative, shall be a voting Senator and the Faculty Council shall elect an Alternate for that position.
- B. Each Division and the President's Office shall elect a Senator and an Alternate.
- C. There shall be one Senator elected at large by each of the following constituencies: adjunct faculty and civil service. There shall be four (4) Senators elected at large by the full-time faculty and instructional staff. There shall be one Senator elected by the Alumni Association. All of these Senators shall have full voting privileges, and all shall have Alternates elected by their respective constituencies.
- D. The President of the College and all Vice Presidents shall serve ex-officio without vote.
- E. The students shall elect Senators, whose number shall be equal to the number of Senators from the Academic Departments. The students shall also elect Alternates, whose number shall be no more than the number of Student Senators. The Student Government Association President, or his/her representative, shall be a voting Senator and shall have an Alternate. In the event that Student Senators or Alternates' seats become vacant prior to the term of office of a new group of Student Senators and Alternates, the Student Government Association shall elect replacements for the vacant positions from among students who meet the eligibility requirements for Senate membership.

Transitional Plan for Student Senators in 2008

1. Student Senators whose term of office began in fall 2007: There are currently only 9 Student Senators serving in the Senate. After the effective date of the 2008 amendments, the Student Government Association shall elect additional Senators up to the number authorized in the amendments (12 to equal the number of academic departments plus the Student Government Association President) and shall elect Alternates, whose number shall be no more than the number of Student Senators.
2. Student Senators elected in spring 2008 whose term of office begins in fall 2008: In spring 2008, prior to the effective date of the 2008 amendments, 21 Student Senators are scheduled to be elected to serve as

student representatives to the Senate. After the effective date of the 2008 amendments, only 13 (12 and the Student Government Association President) will be eligible to serve as full voting members of the Senate. The top twelve vote getters will be designated as Senators when their term of office begins in fall 2008, and the remaining Senators will be designated as Alternates.

SECTION II – Election Procedures

Senators and their Alternates shall be elected at the same time.

A. Specific Constituency Procedures

1. Instructional Staff

- a. Declarations of candidacy for at-large Senate Seats must be filed with the Chairperson of the Committee on Elections within two weeks after the first day of regular classes of the fall semester.. Elections for at-large Senate Seats will be held two weeks thereafter.
- b. Nominations will be made and elections will be held for constituency Senate seats at constituency meetings called by the heads of the constituencies within four weeks after the first day of regular classes of the fall semester.

2. Students

- a. All student senators will be elected at-large.
- b. Elections for student senators will be conducted by the Committee on Elections of the Senate in cooperation with the Vice President of Enrollment Management and Student Development.
- c. Declarations of candidacy for student senate seats must be filed with the Chairperson of the Committee on Elections within two weeks after the first day of regular classes of the fall semester.. Elections for student senate seats will be held two weeks thereafter.

3. Other Senators

- a. Declarations of candidacy for non-instructional staff senate seats must be filed with the Chairperson of Committee on Elections

within two weeks after the first day of regular classes of the fall semester.

- b. Nominations and election for the Alumni Association Senate seat will be conducted within four weeks after the first day of regular classes of the fall semester., according to a process proposed by the President of the Alumni Association and approved by the Committee on Elections of the Senate.

B. General Procedures

1. All elections will be conducted by secret ballot.
2. Elections will not be valid unless twenty-five percent of the eligible voters participate consistent with Section 15.2 of the Bylaws of the CUNY Board of Trustees..
3. In elections for at-large Senate seats, all eligible voters will have the right to vote for as many candidates as there are at-large seats being filled during that election. Each voter may cast no more than one vote for each candidate.
4. In the event of a tie for an at-large Senate seat, a run-off election will be conducted within two weeks.

C. Temporary and Permanent Substitution of Alternates

1. In the case of a Student Senator who is absent from a Senate meeting, the Alternate who received the most votes at the most recent student election who is in attendance at that meeting shall be designated by the Executive Committee to have voting privileges at that meeting.
2. In the case of an at-large Senators(representing the full-time faculty and staff) who is absent from a Senate meeting, the Alternate who received the most votes at the most recent at-large election for that constituency who is in attendance at that meeting shall be designated by the Executive Committee to have voting privileges at that meeting.
3. If a constituency Senator (other than a Student Senator or at-large Senator representing the full-time faculty and staff) resigns or is recalled, his/her constituency may either elect a new Senator and retain the Alternate previously elected or designate the Senator's Alternate as that constituency's new Senator and elect a new Alternate. The Secretary of the Senate must be notified in writing of such an election.

4. If a Student Senator resigns or is recalled, the Student Alternate who received the most votes in the most recent student election shall be designated as the new Senator by the Executive Committee.
5. If an at-large Senator representing the full-time faculty and staff resigns or is recalled, the at-large Alternate who received the most votes in the most recent at-large election for that constituency shall be designated as the new Senator by the Executive Committee.

SECTION III – Eligibility to Serve on and Vote for Members of the College Senate

- A. Full-time members of the instructional staff in the following titles shall be eligible:
 1. Professor, Associate Professor and Assistant Professor
 2. Instructor and Lecturer
 3. Senior College laboratory technician and College laboratory technician
 4. Registrar, Associate Registrar and Assistant Registrar
 5. Higher Education Officer, Higher Education Associate, Higher Education Assistant, Assistant to Higher Education Officer
 6. Research Assistant
- B. Students enrolled in a degree granting program shall be eligible.
- C. Full-time members of the non-instructional staff in the following titles shall be eligible:
 1. College Office Assistant “A” and “B”
 2. College Secretarial Assistant “A” and “B”
 3. College Administrative Assistant
 4. All members in Civil Service Career and Salary Plan Titles.

SECTION IV – Term of Office

- A. Terms of office of the newly elected senators shall begin six weeks after the first day of regular classes of the fall semester.

- B. All student Senators shall have one-year terms; all other Senators shall have staggered two-year terms.

SECTION V – Recall of a Senator

- A. All Senators are subject to recall.
- B. A Senator shall be subject to recall under the following conditions:
 - 1. After three consecutive unexcused absences.
 - 2. After three months in office, the Senator's overall attendance record reflects a majority of absences.
- C. The recall procedure is as follows:
 - 1. A letter will be sent by the Secretary of the Senate to the Senator requesting the Senator to submit an explanation to the Senate Executive Committee regarding the absences.
 - 2. The Executive Committee will review the response and decide whether to forward a motion to the Senate to recall the Senator or excuse the absences of the Senator.
 - 3. If the decision by the Executive Committee is to submit a motion of recall to the Senate, a two-thirds vote of the Senate membership is required to recall that Senator.

ARTICLE IV. ORGANIZATION OF THE SENATE

SECTION I – Chairperson and Vice Chairperson

- A. Each new Senate at its first meeting shall elect a Chairperson from its membership who shall preside at all meetings of the Senate. The Chairperson's term of office shall be for one year commencing with the organization of a new Senate in the fall semester. The Senate shall also elect for a term of one year a Vice Chairperson, who shall preside should the Chairperson be absent or unable to serve.
- B. The Chairperson of the Senate shall vote only in the event of a tie.

SECTION II – Secretary

The Secretary of the Senate shall be elected for a term of one year from its membership by the College Senate.

SECTION III – Senate Committees

There shall be eight Standing Committees of the College Senate: The Executive Committee, the Committee on Committees, the Curriculum Committee, the Academic Standing Committee, the Committee on Professional Development, the Committee on Campus Affairs, the Committee on Elections, and the Committee on the Evaluation of Program Effectiveness.

SECTION IV – Parliamentarian

The Executive Committee shall select a Parliamentarian who shall not be a member of the Senate. The Parliamentarian shall have all rights and privileges of Senate membership except the right to vote.

ARTICLE V. POWERS AND DUTIES OF THE STANDING COMMITTEES

SECTION I – The Standing Committee

A. The Executive Committee

1. The Executive Committee shall consist of the following members:

The elected Chairperson, Vice Chairperson, Secretary to the Senate, two members of the instructional staff and two students, nominated and elected at large by the Senate. The Senate's Parliamentarian shall be a non-voting member. Members shall serve for one year.

2. The Executive Committee shall be responsible for fixing the agenda of the Senate, including:
 - a. Establishment of an annual schedule of Senate meetings, subject to the ratification of the full Senate;
 - b. Establishment of a recommended timetable for submission to the Senate of reports and recommendations from all Senate committees;
 - c. Establishment and maintenance of standards of clarity and completeness of all reports, recommendations and documents brought before the Senate, except that any Committee or person submitting items to the Executive Committee for inclusion on a future Senate agenda may decline to modify or answer questions about their submissions, with the assurance that such submissions will nevertheless be processed without prejudice. The Executive Committee must place all reports, recommendations and

resolutions certified by their author(s) as “in final form” on the agenda of the next College Senate meeting.

3. The Executive Committee shall be responsible for coordinating the activities of all standing and ad hoc Senate committees, including:
 - a. Referral of items brought to its attention to the appropriate Senate committee(s);
 - b. Timely receipt of reports and recommendations from all Senate committees;
 - c. Assurance that each committee has among its members a Senator to serve as liaison to the Senate, or, in the absence of such a member, the designation of a member of the Executive Committee to serve as committee liaison to the Senate;
 - d. Collection of meeting schedules and minutes of all Senate committees;
 - e. Notification of the full Senate of any committees believed to be in violation of “Committee Regulations” elsewhere in this document.
4. The Executive Committee shall have power to call the College Senate into special session. Upon receipt of a written request by ten senators, the Executive Committee must place on the agenda any item of business under consideration by any standing or ad hoc committee.
5. The Executive Committee shall be charged with interpreting the Governance Plan, subject to a majority vote of the Senate, and with recommending changes in the Governance Plan as needs arise.
6. The Executive Committee shall serve as the continuous liaison between the Senate and the President of the College.

B. The Committee on Committees

1. The Committee on Committees shall be elected from among the members of the College Senate. The committee shall be comprised of seven members, including a minimum of two students, elected by plurality vote after nomination from the floor. Voting shall be by secret ballot throughout. Tie votes shall be resolved by the Chairperson of the College Senate. The committee shall meet immediately after the election to elect a Chairperson.

2. The Committee shall recommend to the College Senate allocations of the standing committees' seats to specific constituencies. The Committee shall also disseminate information about applications for service on all committees and then collect and sort those applications. The Committee shall also assign, after consultation with the President of the College, individuals to the committees in accordance with the guidelines specified in Article V, Section II of this document.
3. The Committee shall maintain a current roster of members for all standing committees. At the request of the Chairperson of any committee, the Committee on Committees in consultation with the President of the College, shall consider and adjudicate issues relating to membership status and replacement of any committee member due to lack of attendance, unwillingness or inability to serve.
4. The Committee shall have the further responsibility of constituting ad hoc or special committees as they may be created by the Senate.

C. The Curriculum Committee

1. The Curriculum Committee shall be concerned with all aspects of the formulation, development, evaluation, and modification of course and program proposals.
2. The Vice President for Academic Affairs or designee shall be a member of this committee and shall serve as its chairperson.

D. The Academic Standing Committee

1. The Academic Standing Committee shall determine regulations and policies concerning academic standing matriculation processes, degree requirements and grading systems.
2. The Office of the Registrar, the Office of Admissions, and the Department of Counseling shall be represented on this committee.

E. Committee on Professional Development

1. The Committee on Professional Development shall be responsible for developing programs which promote the professional growth and development of all staff members of the College.
2. The Committee shall, in consultation with the Committee on Evaluation of Program Effectiveness, develop and periodically review instruments and procedures to provide evaluative data on instructional effectiveness and on

the performance of non-instructional and administrative services. Systematic student input shall be included in all evaluative procedures.

3. The Director of Personnel and the Vice President for Academic Affairs or their designees shall be members of this Committee.

F. The Committee on Campus Affairs

1. The Committee shall review policy and make recommendations with respect to master and long-range planning of the physical facilities and the on-going operation of the physical facilities. The Committee shall hold periodic open hearings to assure the participation of the college community.
2. The Committee shall also recommend and review policy pertaining to student recruitment, admissions, standards or behavior within the community, ceremonies, health, athletics, and other services and activities relating to the campus good and welfare.
3. The Vice President of Enrollment Management and Student Development, Vice President for Academic Affairs, and Vice President of Administration or their designees shall serve on this Committee.

G. The Committee on Elections

1. The Committee on Elections shall recommend to the Senate procedures for all Senate related elections held in the College and shall supervise those elections. It shall be available upon request to consult with any other College group to assist in its elections.
2. Should the need arise, the Committee shall receive and hear grievances relating to elections, and shall make appropriate recommendations to the Executive Committee. These recommendations may be appealed to the Executive Committee.
3. In the case of student elections, the Committee shall, upon request of the student organization involved, assist in developing procedures for the election.

H. The Committee on Evaluation of Program Effectiveness

1. The Committee shall periodically measure and determine the effectiveness of curricula and other educational programs. The Committee shall forward its findings and recommendations to the Executive Committee of the Senate and the appropriate college divisions.

2. The Vice President for Academic Affairs and the Director of Institutional Research or their designees shall serve on this Committee.

SECTION II – Committee Regulations

- A. Each committee, with the exception of the Curriculum Committee, shall elect its own chairperson and secretary at its first or second meeting, and shall forward the results of the election to the Committee on Committees.
- B. Each committee shall meet as often as necessary, but at least once a quarter, keep minutes of its meetings, and send copies of minutes to the Secretary of the Senate.
- C. Committees shall be empowered to create subcommittees from their own membership to discharge their responsibilities.
- D. Committee chairpersons may be impeached by a two-thirds vote of the Committee's membership. Results of the impeachment are to be forwarded to the Committees within ten days. Where the Vice President for Academic Affairs has designated a person to chair the Curriculum in his/her stead, a two-thirds vote for impeachment is to be construed as a recommendation to the Vice President for Academic Affairs to change the appointment of his/her designee.
- E. Except in the case of the Executive Committee and the Committee on Committees, membership on Senate standing, ad hoc or special committees is open to all members of the college community.
- F. Committee members, other than students, will serve staggered two-year terms. Student members will serve one-year terms.

ARTICLE VI. AMENDMENTS

SECTION I - Initiation of Amendments

Amendments to this Governance Plan may be initiated by petition of twenty-five percent of the incumbent Senators, or by petition of ten percent of the enfranchised voters from among either the full-time instructional staff or the student body.

SECTION II – Ratification of Amendments

Amendments shall be incorporated into the Governance Plan after ratification by a two-thirds vote of the Senate and after a majority vote of at least ten percent of students enrolled in a degree-granting program and a majority vote of at least ten percent of the full-time instructional staff, and after approval by the CUNY Board of Trustees. The Committee on Elections shall be responsible for supervising referendums on amendments.

PROCEDURES FOR RATIFICATION OF THE GOVERNANCE PLAN

- I. The Governance Plan shall be ratified following affirmation by a majority vote of at least ten percent of the students enrolled in a degree-granting program and by a majority vote of at least ten percent of the full-time instructional staff.
- II. The Committee on Elections shall be responsible for supervising the ratification referendum and counting the ballots therein.
- III. The Executive Committee shall be responsible for supervising the transition from the last Senate organized under the initial Governance Plan to a new Senate organized under this Governance Plan.

ARTICLE VII. PERSONNEL AND BUDGET (P & B) COMMITTEES

SECTION I – Staff Enfranchised to Vote

All full-time instructional staff (those holding faculty rank or in the titles of Instructor, Lecturer, Senior College Laboratory Technician, College Laboratory Technician, Research Assistant, or Higher Education Officer (HEO) series titles in an instructional division shall have the right to vote for and serve as members of the Divisional/Departmental P & B Committees.

SECTION II – Membership of Divisional/Departmental Personnel and Budget Committees

Four persons are elected to serve on the Divisional/Departmental P & B in addition to the Chairperson who chairs the Committee. All members shall serve for staggered three year terms.

SECTION III – Membership of the College Personnel and Budget Committee

The College P & B, chaired by the President, shall consist of the Chairpersons, the Chief Librarian, the Vice President of Adult and Continuing Education, the Vice President for Academic Affairs, the Vice President of Enrollment Management and Student Development., and a Dean designated by the President.

SECTION IV – Elections of Personnel and Budget Committees

- A. Elections of members to P & B Committees shall be held during the month of May. Newly elected P & B members shall take office July 1st .
- B. Should a vacancy on a Divisional/Departmental P & B Committee occur, a special election shall be called without undue delay by the appropriate Chairperson or Divisional Vice President to fill the seat for the unexpired term.