

MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JANUARY 26, 2009

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:31 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Joseph J. Lhota
Hugo M. Morales
Peter S. Pantaleo

Kathleen M. Pesile
Marc V. Shaw
Charles A. Shorter
Sam A. Sutton
Freida Foster-Tolbert
Jeffrey S. Wiesenfeld

Simone Lamont, ex officio

Manfred Philipp, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Steven Quinn
Anthony Vargas

Chancellor Matthew Goldstein
Interim EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
President Dolores Fernandez
President Ricardo R. Fernandez
President Russell K. Hotzler
President Edison O. Jackson
President Marcia V. Keizs
President William P. Kelly
President Christoph M. Kimmich
President Eduardo J. Marti
President Gail O. Mellow
President Tomás Morales
President James L. Muyskens
President Antonio Perez
President Regina Peruggi
President Jennifer Raab

President Jeremy Travis
President Kathleen M. Waldron
President Carolyn G. Williams
President Gregory H. Williams
Dean Michelle Anderson
Dean Ann Kirschner
Dean Stanford A. Roman, Jr.
Dean Stephen Shepard
Vice Chancellor Ernesto Malave
Vice Chancellor Garrie Moore
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Senior University Dean John Mogulescu
RF President Richard F. Rothbard

The absence of Vice Chairman Philip Alfonso Berry and Trustee Carol A. Robles-Roman was excused.

Chairman Benno C. Schmidt, Jr. called the meeting to order, and stated that the Board will go into Executive Session to discuss personnel matters after the Public meeting ends. He announced that the following notice, which had been widely distributed, would be entered into the record of this Public meeting:

"The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board's policy calendar are scheduled one week prior to the Board's regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University's rules or State laws which prohibit interference with the work of public bodies."

A. VIDEOTAPING OF BOARD MEETING: **Chairman Schmidt** announced that as usual **CUNY-TV** is making available this important community service by transmitting the Public Session of this afternoon's meeting of the **Board of Trustees** live on cable Channel 75. The meeting is also being webcast live and can be accessed by going to www.cuny.edu. Future meetings of this Board will also be webcast live. The Public Session of this afternoon's Board meeting will be available as a podcast within 24 hours and can be accessed through the **CUNY** website.

Chairman Schmidt announced that **Trustee Rita DiMartino** had been reappointed for a new two-year term on the U.S. Department of Labor National Advisory Committee on Apprenticeship by Secretary of Labor Elaine L. Chao. Her initial appointment on this committee started in 2005. Congratulations to you!

Chairman Schmidt noted that four of **CUNY's** colleges were among the Princeton Review/USA Today's "Best Value" colleges for 2009. **Hunter College** claimed 8th place in the rankings, while **Baruch College**, **Brooklyn College** and **Queens College** were ranked in the top fifty across the nation. **CUNY**, incidentally, was the only university system in the country that can boast four colleges in the first fifty ranked. Congratulations to all of you!

Chairman Schmidt stated that the Board held its **Manhattan Borough Hearing** on Tuesday, January 20, 2009. **Trustee Peter Pantaleo** chaired that meeting, which was also attended by **Trustees Simone Lamont** and **Manfred Philipp**, **Chancellor Goldstein** and members of the chancellery and **CUNY's** Manhattan college presidents or their representatives. A summary of the proceedings has been circulated to the Trustees and to the Chancellor's cabinet and transcripts are available in the **Office of the Secretary**.

Chairman Schmidt noted that as we all know, **President Christoph Kimmich** recently indicated his intention to retire next summer after having led **Brooklyn College** with great distinction for close to a decade. **President Kimmich's** career at **CUNY** spans thirty-six years and includes his service as Interim Chancellor from December 1997 to August 1999 - when incidentally we first met and worked closely together on the review of **CUNY** by a mayoral task force that I chaired. There will, of course, be appropriate occasions for all of us to express our deep appreciation and gratitude to you, **Christoph**, for the many services that you have performed with distinction for this University, but I say tonight as we announce your plans that I know I speak for all of us in thanking you for your continued service and I know you will work hard to assure a smooth transition for one of our most important institutions, **Brooklyn College**.

Chairman Schmidt stated that in consultation with **Chancellor Goldstein**, he had appointed the following Trustees to serve on the Search Committee for a New President of **Brooklyn College**, and I am very grateful to each and all of them: **Trustee Joseph Lhota** will serve as the Chair of the committee; **Trustees Peter Pantaleo**, **Sam Sutton**, **Charles Shorter** and **Frieda Foster-Tolbert** will be additional Trustee members. **President William Kelly** will serve

as the presidential representative on this committee. Faculty, students and alumni will be selected shortly pursuant to the University's guidelines.

Chairman Schmidt stated that on a sad note, I would like to express our deepest condolences to **President Jennifer Raab**, to her husband Michael Goodwin and to the entire Raab-Goodwin family on the passing of her mother-in-law Virginia Goodwin on January 18th in Lewistown, Pennsylvania.

B. COLLEGE AND FACULTY HONORS: **Chairman Schmidt** called on **Trustee Rita DiMartino**, who announced the following:

1. **Hunter College** Associate Professor of English Candice M. Jenkins was awarded the 7th Annual William Sanders Scarborough Prize by the Modern Language Association of America for her outstanding scholarly study of Black American Literature and Culture in a recently published book; **Hunter** Associate Professor of Nursing Joyce Griffin-Sobel was named a fellow of the Academy of Nursing Education for her substantial contributions to nursing education; and, **Hunter** Assistant Professor of Nursing Kunsook Bernstein was nominated by Governor David Paterson to the New York State Mental Health Services Council. Congratulations!

C. STUDENT AND ALUMNI HONORS: **Chairman Schmidt** called on **Trustee Kathleen Pesile**, who announced the following:

1. Ten Sophie Davis School of Biomedical Education 4th year students at **City College** have won \$20,000 Sophie and Leonard Davis Scholarships for their last two years at Sophie Davis and first two clinical years at cooperating medical schools. They are: Kamara Aseme, Vladimir Barayev, Guiseppa Cruciata, Angie Hernandez, Helen Huang, Martha Ksepka, and Jeny Ng, Fayola Peters, Stanton Shek and Howa Yeung. Congratulations, students!
2. **Macaulay Honors College** student and **Queens College** Anthropology Senior Nick Copeli will enter the new Mount Sinai School of Medicine's Humanities and Medicine Program for non-science majors. We wish to give him congratulations!
3. Four **Hunter College** Science students were awarded for their presentations at the Annual Biomedical Research Conference for Minority Students. They are: Mark Ebrahim, Fatmata Bah, Andrea Beltran and Ginna Moreano. Congratulations all of you!

D. GRANTS: **Chairman Schmidt** presented for inclusion in the record the following list of grants and bequests of \$100,000 or above received by the University subsequent to the December 8, 2008 Board meeting.

BARUCH COLLEGE

1. \$165,000 **MERRILL LYNCH & CO. FOUNDATION, INC.** for "Entrepreneurship Competition – Merrill Lynch."

BOROUGH OF MANHATTAN COMMUNITY COLLEGE

1. \$285,810.10 **NEW YORK STATE DEPARTMENT OF LABOR** for "LEP & Contextualized Learning in the Workplace."
2. \$138,280 **NEW YORK STATE EDUCATION DEPARTMENT** for "STEP – Science & Technology Entry Program."

BRONX COMMUNITY COLLEGE

1. \$760,509 **UNITED STATES AGENCY FOR INTERNATIONAL DEVELOPMENT** to Schaiier-Peleg, B., National Center for Educational Alliances, for "Education Collaborative."

2. \$154,286 **NEW YORK STATE EDUCATION DEPARTMENT** to Hogg, L., Liberty Partnership Program, for "Training."

BROOKLYN COLLEGE

1. \$516,809 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Shanley, D. and LaTortue, R., for "BETAC."
2. \$375,106 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Reiser, D. and Romer, N., for "21st Century Community Learning Program (I.S. 291)."

GRADUATE SCHOOL AND UNIVERSITY CENTER

1. \$598,972 **NATIONAL SCIENCE FOUNDATION** to Small, G. T. and Strozak, V., for "The CUNY Science Now GK-12 Program."
2. \$514,260 **NATIONAL SCIENCE FOUNDATION (NSF)** Szpiro, L., Kolyvagin, V. A., and Kramer, K. B., for "Collaborative Research: EMSW-Z1-RTG: Joint Columbia-CUNY-NYU Research Training Group in Number Theory."
3. \$374,996 **NATIONAL SCIENCE FOUNDATION (NSF)** to Artemov, S. N., Fitting, M., and Nogina, E. Y., for "Justification Logic and Applications."
4. \$328,970 **NATIONAL INSTITUTES OF HEALTH/NATIONAL HEART, LUNG AND BLOOD INSTITUTE** to Herman, G., for "Image Processing in Biological 3D Electron Microscopy."
5. \$303,659 **NATIONAL INSTITUTE OF CHILD HEALTH AND HUMAN DEVELOPMENT** to Shafer, V., for "The Neurodevelopmental Basis of Speech Discrimination."
6. \$297,075 **NATIONAL BUREAU OF ECONOMIC RESEARCH** to Attewell, P., for "Qualitative Research on NYC Incentive Project."
7. \$289,320 **GOVERNMENT OF AUSTRALIA** to Weiss, T., for "Global Responsibility to Protect."
8. \$189,179 **NEW YORK CITY DEPARTMENT OF HOMELESS SERVICES** to Mollenkopf, J., for "Homebase Evaluation Project."
9. \$161,823 **UNITED STATES DEPARTMENT OF EDUCATION** to Menken, K., for "Meeting the Needs of Long Term English Language Learners in High School Phase II."
10. \$150,000 **FORD FOUNDATION** to Gittell, M. and McKinney, W., for "Planning Proposal for Expanding Inclusion in Higher Education: Affirmative Action Initiative/Referenda Strategy and Alternatives."
11. \$149,826 **NATIONAL SCIENCE FOUNDATION (NSF)** to Strange, W., for "Perception of American Vowels by Russian, Spanish and Japanese Learners of English."
12. \$140,276 **AMERICAN SOCIAL HISTORY PRODUCTIONS, INC.** to Brown, J., for "Center for Media and Learning."
13. \$129,800 **GOVERNMENT OF NETHERLANDS** to Weiss, T., for "Global Center for the Responsibility to Protect."
14. \$106,000 **CARNEGIE CORPORATION OF NEW YORK** to Woodward, S., for "The Next Generation of Peace-builders: A Proposal to Improve International Assistance to State-building through Academic Research and Scholar-Practitioner Interaction."

HUNTER COLLEGE

1. \$1,208,658 **NEW YORK CITY DEPARTMENT OF ENVIRONMENTAL PROTECTION** to Ahearn, S., Geography/Center for Advanced Research Study of Spatial Information, for "Quality Assurance Service for Conversion of Sewer Facilities Maps & Related Documents into Digital Form/GIS."
2. \$1,200,000 **HHS/ADMINISTRATION FOR CHILDREN AND FAMILIES** to Mallon, G, Social Work, for "National Resource Center for Family Centered Practice and Permanency Planning."
3. \$312,500 **CENTER FOR NATIONAL AND COMMUNITY SERVICE** to Steiner, D., Education, for "The Urban Teacher Partnership."
4. \$240,250 **UNITED STATES EDUCATION DEPARTMENT/NATIONAL INSTITUTE ON DISABILITY RESEARCH & REHABILITATION** to O'Neill, J., Educational Foundations & Counseling Programs, for "RRTC Improving Employment Outcomes: Experiment- Employment Forecast for State VR Agencies."
5. \$201,029 **UNITED STATES DEPARTMENT OF ENERGY** to Matsui, H., Chemistry, for "Room-Temperature Synthesis of Semiconductor Nanowires by Templating Collagen Triple Helices."
6. \$186,279 **UNIVERSITY OF CALIFORNIA- BERKELEY** to Horiuchi, S., Health Sciences, for "Longevity & Mortality in Industrialized Societies."
7. \$170,125 **HHS/CENTERS FOR DISEASE CONTROL** to Gebbie, K., Nursing, for "Collaboration in Public Health Law as it Relates to Oral Health Issues."
8. \$163,052 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Gyles, R., Curriculum & Teaching, for "Math Center for Learning & Teaching/Continuing Education District 30 [Formally Region 4]."
9. \$152,000 **NEW YORK STATE OFFICE OF TEMPORARY ASSISTANCE** to Fahs, M., Brookdale Center for Healthy Aging & Longevity, for "Brookdale Center Training: Supervisory Training and Management Development Institute."
10. \$145,000 **UNITED STATES DEPARTMENT OF ENERGY** to Alexandratos, S., Chemistry, for "Immobilized Ligand- Modified Scaffolds: Design, Synthesis and Ionic Recognition."

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

1. \$830,066 **NATIONAL INSTITUTES OF HEALTH** to Spatz-Widom, C., Psychology Department, for "Intergenerational Transmission of Neglect and Abuse."
2. \$370,257 **CARNEGIE MELLON UNIVERSITY VIA DEPARTMENT OF DEFENSE** to Atran, S., Sociology Department, for "Atran's Research on *Modeling of Adversary Attitudes and Behaviors*."
3. \$211,574 **NATIONAL SCIENCE FOUNDATION** to Ji, P., Math & Computer Science Department and Lovely, R., Sociology Department, for "A Northeast Partnership for Developing the Information Assurance Workforce."
4. \$187,859 **NEW YORK STATE EDUCATION DEPARTMENT** to Bryant, G., Liberty Partnership Program, for "The Liberty Partnership Program."

KINGSBOROUGH COMMUNITY COLLEGE

1. \$305,000 **ROBIN HOOD FOUNDATION** to Singer, R., for "Opening Doors Learning Communities."
2. \$224,625 **NEW YORK STATE OFFICE OF TEMPORARY AND DISABILITY ASSISTANCE** to Milano, F., for "Paths to Success."
3. \$219,000 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Weisberg, M., for "Petrologic-geochemical Studies of Reduced Mineral Assemblages in Primitive Meteorites."

4. \$156,057 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Connolly, H., for "Constraining the Timing of Pre-accretion Events in the Protoplanetary Disk."

LAGUARDIA COMMUNITY COLLEGE

1. \$950,054 **UNITED STATES DEPARTMENT OF EDUCATION (CCRAA HIS TITLE V)** to Arcario, P., for "Project Promesa."
2. \$627,397 **NEW YORK STATE EDUCATION DEPARTMENT** to Farrell, S., for "CUNY Catch (WIA Title II)."
3. \$569,529 **UNITED STATES DEPARTMENT OF EDUCATION (TITLE V) (YR 2 OF 5)** to Arcario, P., for "Project Rise: Re-Invigorating Second-Year Education."
4. \$424,023 **NEW YORK STATE EDUCATION DEPARTMENT** to Dick, M., for "WIA/Adult Literacy."
5. \$420,549 **NEW YORK STATE EDUCATION DEPARTMENT** to Kurien, S., for "English Language/Civics Program."
6. \$154,523 **NEW YORK CITY OFFICE OF THE MAYOR** to Dick, M., for "Adult Literacy Programs."
7. \$140,975 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Durand, S., for "C-Step Program."
8. \$135,000 **MIDDLE COLLEGE NATIONAL CONSORTIUM (SUBCONTRACT)** to Eynon, B., for "Middle College/Early College Transition Program."
9. \$113,664 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY SERVICE** to Dick, M., for "Pre-GED/GED Bridge to Allied Health."
10. \$100,000 **NEW YORK STATE EDUCATION DEPARTMENT** to Kurien, S., for "English Language Learner Post Secondary Transition."

NEW YORK CITY COLLEGE OF TECHNOLOGY

1. \$311,055 **NEW YORK STATE EDUCATION DEPARTMENT** to Barreras, I., for "Career and Academic Readiness Pathway for Economic Development and Increased Educational Mobility Program."

QUEENS COLLEGE

1. \$1,378,571 **UNITED STATES DEPARTMENT OF ENERGY** to Markowitz, S., Center for the Biology of Natural Systems, for "Former Worker Surveillance Program."
2. \$442,071 **UNITED STATES DEPARTMENT OF EDUCATION** to Anderson, P., Office of the Vice President for Student Affairs, for "Upward Bound Program."
3. \$410,232 **NEW YORK CITY BOARD OF EDUCATION** to Zevin, J. and Gerwin, D., Secondary Education Department, for "Teaching American History."

QUEENSBOROUGH COMMUNITY COLLEGE

1. \$333,020 **NEW YORK STATE EDUCATION DEPARTMENT** to Meyer, M., for "Career Pathways at QCC."

COLLEGE OF STATEN ISLAND

1. \$205,126 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Kijne, H., for "Workforce Investment Act."
2. \$151,090 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Kijne, H., for "Title II Services at a One-Stop Center."

3. \$149,723 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Kijne, H., for "English Language/Civics."
4. \$130,934 **UNITED STATES DEPARTMENT OF EDUCATION** to Kress, M. and Daniels, M., for "Promoting Educational Excellence for Students with Disabilities – People Tech."

YORK COLLEGE

1. \$1,069,783 **NATIONAL INSTITUTES OF HEALTH (NIH)** to Boutis, G., for "Probing Dynamics of Water in Elastin by Q-Space Imaging and Multiple Quantum NMR."

E. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein presented the following report:

I would like to welcome everybody back to a new semester as we confront some large challenges that the University now faces and will face in its immediate future. I will talk about that in more detail a little later in my presentation. We are joyful with a new administration in Washington and just the other day we got a sense of what the stimulus package will likely look like, in particular for New York State. I would like to publicly thank Senator Schumer for working very closely with me to work through some of the very thorny issues in helping to shape the stimulus package.

All of you know—and I have mentioned this before—that this University took the lead in a summit on public higher education that took place in mid-October of 2008. We had at that meeting—and others subsequently signed on—the top presidents and chancellors of public universities in the United States. Those deliberations concluded with an open letter to then President-elect Obama in the *New York Times*, the *Washington Post* and the *Boston Globe*.

I want to thank President Vartan Gregorian of the Carnegie Corporation, who hosted us and provided the resources to help pay for the two days that we assembled here in New York. I particularly want to thank your chairman, whose work in helping to craft this very well-drafted letter was very important for us. I do not know the exact amount of money that New York State will receive for infrastructure work and other activities at public universities, but I would like to believe that our collective work here helped to shape the principle that public universities really should be considered as part of this stimulus. I think in that regard we were very successful.

I will be spending some time in Washington in the next couple of weeks as we start to enhance our federal lobbying effort. I do not think that we will see earmarks during this period of time for the obvious reasons, but we are making a huge investment, as you know, in science across this University. As a result of very good work from our presidents and some of our leading science faculty, we have recruited to this University extraordinary women and men that will guide some of the new efforts that we have in science, including our new **School of Public Health**. Public health is an area that President Obama is stressing, along with the sciences, as well as college readiness and college success, which I will talk about in just a minute. These will be some of the broad outlines of our federal efforts as we look to help this University move forward during these trying times.

I am sure all of you noticed today's extraordinary article in the *New York Times* commenting about our ASAP initiative, the pilot program that Mayor Bloomberg was supportive in helping the University move along. As you recall, he provided close to \$20 million in the pilot program to deal with some of the nagging problems that we experience at our community colleges across the nation, most notably the poor graduation rates. To build on the success of that pilot program, about a year ago I started to talk with people across the University about the need for a new community college. The need was not just about student engagement and rethinking curricula, but also about how we can be more successful in graduating students, because at the end of the day I think all of you will agree that a degree matters. While we believe that students get much out of the experiences they have at our community colleges, leaving without a degree is something that does not benefit their lives and certainly does not benefit society.

We placed into the University's Master Plan the notion of building a new community college. Community colleges are gaining more and more market share across the United States. It is very clear that we are running out of seats to accommodate the needs of students that want to study at a community college. These are some of the points that I think were in the *Times* article, and I really want to commend **Senior Vice Chancellor and Secretary Jay**

Hershenson who helped shape that article with the reporter, as well as our community college presidents who have been so helpful in implementing ASAP. We are on target to graduate about 50% of the students within three years, which was what I indicated to Mayor Bloomberg our objective would be.

I also want to thank our presidents for really embracing the idea of a new community college and for helping **Senior University Dean John Mogulescu**, whom I asked to lead the effort and to start a discussion across the University. He has done wonderful work in not only engaging so many faculty and others across the University in a very serious discussion, but also in expanding the outreach beyond the realm of City University to some of the most able scholars in the community college world in developing the concept paper for a new community college.

I want to reinforce again that it is at times when you do not have much money, when you are struggling to keep all of your vessels afloat, that you really need to start thinking clearly about moving the University in new directions. Our objective is to be ready to launch when the fiscal climate rights itself. Again, I would like to thank all of you for your efforts and we look forward to much further engagement across the University to see this initiative reach fruition.

Also consistent with the University's Master Plan, which we are ably implementing, we will be looking at establishing an effort in pharmacy. It is our intention to develop a task force to look at this important profession and how the University might be able to participate in developing a program that might be available to students at some point in time. I will be announcing very shortly the chair of that task force and the members of that task force as well.

Mr. Chairman and members of the Board, our enrollment continues to grow at a very rapid pace. The 2008-2009 winter session saw close to 12,000 students enrolled in courses across all of our campuses. This represents a 23% increase over what we experienced at the same time last year. We see this as a wonderful opportunity to keep this University available to students not only in the winter session but in the summertime as well. I believe that is going to have an important effect on retention and accelerating graduation rates, which I think all of us around the table understand the importance of.

Having said that, I am concerned about the University attracting so many students because we are closely confronting the limitations of our physical plant. We are examining the ways in which the physical plant is made available seven days a week. I think a poster child for this is **Borough of Manhattan Community College** that literally operates seven days a week. We have a moral dilemma that we will have to face very soon, and that is whether we can maintain the availability for seats at our community colleges and some of our senior colleges as well.

I am concerned about maintaining the academic integrity of the experience that all of our students have and providing full-time faculty at the level that we want because we virtually cannot keep up with burgeoning enrollment growth due to the burnishing of the University's reputation over the past few years. People want to come to the University. Also, people flock to the University in a poor economy. These are the tensions that we have to deal with relative to the practical realities of educating these students appropriately.

As a result, I have asked **Interim Executive Vice Chancellor and University Provost Alexandra Logue** to lead an effort in preparation for the president's retreat, which will take place in March. We are going to discuss these ideas, the challenges that we have, and the balance between access to the University and making sure that this access leads to an academic experience all of us can be proud of. We look forward to working with all of the Presidents to cut through some of these very difficult problems.

I would like to reinforce what **Chairman Schmidt** said about **President Christoph Kimmich**. He has done an extraordinary job in the ten years that he has been president at **Brooklyn College**. He also did a wonderful job as Interim Chancellor. **Christoph**, we all appreciate your very fine work. You officiate over a very beautiful campus and an important campus, and the students that leave **Brooklyn College** continue to go on and do remarkable things in their life. And obviously we are very pleased and proud of the faculties across your schools that you have officiated over. The number of new faculty hired since you have been president has been really dramatic as well.

The Chairman and I will work with the search committee that **Chairman Schmidt** mentioned. We will give the charge to that committee and **Trustee Joseph Lhota** very shortly. We are on a tight timeframe here because we would like to have an appointment made at the June Board meeting, which means that we are really going to have to accelerate

our efforts. But this is such an important institution, and it deserves all of our attention. We will certainly keep you informed of our progress.

On the State budget side, I testified in Albany on January 15 before the fiscal committees of the Senate and the Assembly, and all of you have my testimony. We continue to work very closely with the Office of the Governor, the New York State Division of the Budget, and the New York State Assembly and Senate leadership. You have a gold sheet at your desk that represents our priorities both on the operating side and on the capital side.

We also continue to work locally with our State legislators. All of the presidents have been particularly helpful. On January 5 and 15 we had borough meetings with legislators. I would like to thank **President Tomás Morales** for his work in Staten Island and **President Jeremy Travis** for coordinating a meeting in Manhattan. We will have similar meetings in the Bronx, Queens and Brooklyn. I want to thank **Senior Vice Chancellor and Secretary Jay Hershenson** who has helped to coordinate this with all of the key players.

We did have a very successful **CUNY** College Information Fair on January 11, which we co-sponsored with Speaker Sheldon Silver in his district at Seward Park Educational Campus. We paid tribute to Speaker Silver for his extraordinary leadership in getting funding finally for Fiterman Hall. We were very delighted to be part of that.

Our next event will be with the legislators in Albany at the annual Black, Puerto Rican, Hispanic and Asian Caucus Weekend, the weekend of February 14. The theme this year is "Healthy **CUNY**, Healthy New York." We are going to highlight our new **Dean of the School of Public Health Kenneth Olden**. He will be introduced to the legislature by **President Jennifer Raab**. Thank you, **Jennifer**, for agreeing to do that. We typically have a very strong attendance by presidents and members of the chancellery. This will be followed on March 10 by the first **CUNY/SUNY** Alumni Legislators Luncheon in Albany to pay tribute and to join hands with SUNY as our partner in this particular effort.

On the City side we wait for Mayor Bloomberg to deliver his preliminary budget. We expect to see that this Friday. We are also working with the City Council Speaker and Higher Education Committee on the general role of **CUNY** in the city's workforce development plan.

I reported to this Board in December that I have asked **Executive Vice Chancellor Allan Dobrin** to coordinate three working groups that will provide longer-term options to help us get through this very difficult financial time that we are in. Just to review, I have asked **Vice Chancellor Ernesto Malave** to chair a group examining the areas of the University's expenditures focusing primarily on discretionary spending and looking to protect our core services of instruction, research and student support. Thank you, **Ernesto**, for working so diligently on that.

Chairing a group that is looking at models to monetize the University's physical assets is **Vice Chancellor Iris Weinshall**, who has come up with some very innovative and exciting ways to monetize some of these assets. We will be talking with our presidents about all of this at our retreat. **General Counsel and Senior Vice Chancellor Frederick Schaffer** is leading a third group to examine our bylaws, our civil service rules and collective bargaining agreements, working with **Vice Chancellors Malave** and **Weinshall** on their efforts.

On March 25 we will launch our second "Invest in **CUNY**" fund raising campaign. Just to reacquaint you, we had our first Campaign for **CUNY** a few years ago. We had what I thought was a modest target of \$1.2 billion. We finished that campaign four years earlier than planned. We will announce a more aggressive target, even though we all understand this is a difficult time to raise resources. But we cannot stop. We really have to be focused and we are looking forward to that. I will be working closely with our chairman, with our presidents, with other members of the Board with some key people from our college foundations to look for opportunities to shore up the balance sheet of the University with respect to its assets in philanthropy.

One of the areas that I have been talking to the presidents about and reinforcing it over and over again is that while we may have a pause with respect to losing faculty in the next couple of years because retirement accounts are not what they were a year and a half ago and people are rethinking staying with the University, at some point after we right ourselves I suspect that we are going to lose large numbers of our professoriate, not only **CUNY** but across the United States. They will be retiring. As I have mentioned over and over again we are going to be involved in a very contentious auction for the very best talent in the United States and that talent has not filled the various pipelines in a

uniform distribution. There are fields where there is plenty of talent and there are fields where there is a paucity of talent. We have to be in a position as we build this University to be able to compete for this talent. One area that is going to be a central theme for the new Campaign for **CUNY** is to develop endowment support that our presidents will have to be able to hire faculty and support the needs of that faculty, not only in compensation but in equipment for instrumentation and equipment for laboratories and graduate students—all of the things that one needs in order to build a great faculty. We look forward to that and hopefully this will be successful.

Last fall we launched an initiative working with the New York State Civil Service Commission to encourage **CUNY** students to take advantage of civil service exams that are being offered in the spring and to enroll in new courses to help prepare them for the exam. I am pleased to report that the **School of Professional Studies, City College, Medgar Evers College** and **York College** have come together to help develop this coursework and hopefully we can help our students get the jobs that they need.

Lastly, I just want to commend **President Jennifer Raab** for receiving the 1199 SEIU Child Care Corporation's Excellence in Education Award at their annual Care for Kids Awards Gala.

Statement of Trustee Manfred Philipp:

I would like to express my thanks to **President Kimmich** for his service as Interim Chancellor. That was a time of healing and it was the beginning of the recovery of this University; also thank you for your service as President of **Brooklyn College**. I am not at **Brooklyn College** but by all accounts it has been an outstanding period for the college. Thank you.

I also would like to read a statement about our community colleges. This is really a good moment to provide appropriate praise for **CUNY's** community and comprehensive colleges for the outstanding work that they do. **CUNY** has over 86,000 students enrolled in associate's degree programs. These programs must admit any person with a New York high school diploma or high school equivalency, no matter how strong or how weak each student may be.

Many of these students come from severely disadvantaged backgrounds. Nearly half of **CUNY's** community colleges students come from families with less than \$20,000 in annual income, and nearly half come from families where the parents never went to college. Half of these students live with their parents, while 18% have children to support. Over half of the students report that they work—13% of the full-time students also work full-time, in addition to their studies. It is not surprising that nearly half of **CUNY** community college students report that they spend less than six hours per week preparing for class. **CUNY's** community colleges receive less funds per full-time student than do the city's public schools. There are not enough full-time faculty. Nonetheless, only 6% of **CUNY** community college students have expressed any dissatisfaction with the preparedness of the faculty.

Despite the disadvantages that the students face, and despite the simple lack of funding, **CUNY's** community colleges are among the best in the nation when it comes to academic quality and standing. The academic rigor that goes into **CUNY** community college degrees means that **CUNY** community college graduates transfer to the very best colleges, inside and outside of **CUNY**. I ask all of us to give a round of applause for the colleges that host **CUNY's** associate degree programs.

Statement of Trustee Kathleen M. Pesile:

As New York State Chair of **CUNY** and SUNY community college trustees, I would like to say that the ASAP pilot program is a viable initiative that shows that the determination of students and the untiring efforts of our community college presidents to promote the program has been applauded by the Association of Community College Trustees and propels **CUNY's** efforts into national prominence. Thank you.

Statement of Trustee Freida Foster-Tolbert

Mr. Chairman and **Mr. Chancellor**, I would just like to commend you on your vision to continue to build upon **CUNY's** success and growth. Another community college, I think, is long overdue. Having worked at **BMCC** over ten years ago, I remember the overcrowded nature back then, so I can not imagine how rapidly it must have grown over the years. So I fully support the plan to move forward with a new community college and with the current financial situation that we are in, there is a demonstration that this will be a successful endeavor. Thank you.

Chairman Schmidt stated that I think it is important for us to recognize that our Chancellor is not only serving this University with great dedication, but he is also emerging as one of the country's most respected leaders in thinking about the future of higher education in the United States. It was interesting and a privilege for me to be part of the Carnegie Group in effect. That was the brainchild of our Chancellor. In a meeting of the most important public university leaders across the country, I observed the natural way in which **CUNY** and the University of California system emerged as the leading thinkers of proponents of policy in that group.

I think all of you would be interested in the consensus of this group of public university leaders. The consensus was that we are at a point in our history where our entire country needs to rethink the place of public higher education in the United States. We have done that as a country perhaps three or four times in our history. The most notable instance was in 1862 in the darkest days of the Civil War when President Lincoln signed the Morrill Act, which committed to the states and territories millions and millions of acres of federal land to be used for the support of public higher education institutions that were to be accessible to all, to give everyone in the country the opportunity for a higher education. Then, again, at a time of great financial distress right after World War II, the GI Bill was the 20th century's great commitment to democratic higher education for all, and in a similar way *Endless Frontier*, the great Vannevar Bush document, and the Truman administration which decided to set the country on a path where the universities would be the centers of research and training for our most specialized experts across all the range of disciplines. Fourthly, perhaps the PELL grants, another important instance.

The consensus of this group is that now is the time to think again in a most fundamental way about the place of public higher education. It was pointed out that our public universities educate over 85% of our students. They carry the greatest share. As one president put it, in this effort the Ivy League is an afterthought. Yet the state support for public universities as a percentage of tax revenues is less than half what it was only twenty years ago and is declining steadily and rapidly. The evidence is absolutely clear that the states cannot support the kind of higher education enterprise that we need for the country to make progress. The federal government needs to step into this breach.

The first phase of this effort was to try to get a commitment in the infrastructure program for public higher education and I think we have success. We tried to get \$50 billion for public higher education facilities, laboratories, classrooms and that is in the bills. The broader effort is to try to get us as a society to face what we need to do to support public higher education because the path that we are on is not a sustainable path for the country.

I want to salute the Chancellor for really leading the effort to get this conversation started among the leaders of education and I know you will continue to lead the effort to get this issue before the public, before the political leaders who need to understand that we are facing the need for an historic new policy.

The community college planning effort is just a perfect example, as several Trustees have already said, of the way in which **CUNY** is not only leading with respect to its own programs, but providing an extremely important national example of a new approach to community college education, and to the economic success of the students who attend community college, and integration of the colleges with employers. This is an extremely important thing and I think it is worth recognizing the role and the success of our Chancellor increasingly as a great national leader of public higher education.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 8)

NO. 1. CHANCELLOR'S UNIVERSITY REPORT: RESOLVED, That the Chancellor's University Report for January 26, 2009 (including Addendum and Errata Items) be approved:

A. ADDENDUM - Add the following:**PART AA: ACTIONS REQUIRING WAIVER OF THE BYLAWS:****A.A.3. WAIVER OF BYLAWS – APPOINTMENT WITH TENURE:**

Unit Department Title	Last Name	First Name	Salary Rate	Effective Date(s)	Bylaw Section to be Waived
GRADUATE CENTER History Professor	Bennett	Herman	\$175,000	9/1/2009	6.2.d

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting of December 8, 2008 be approved.

NO. 3. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK – BOOKBINDING SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of the Office of the University Controller to enter into a contract with a vendor who will offer bookbinding services. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the Office of the University Controller pursuant to law and University regulations. Such purchase shall not exceed an estimated cost of \$995,000 chargeable to each college's FAS Codes during the applicable fiscal year. The contract term shall be five years with the option for the University to terminate on each anniversary date of the contract. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The University will use this contract to provide the University's libraries with bindery services for annual collections of journals and periodicals as well as repairs to damaged books. The services provided by this contract will include bookbinding services, supplies and services for serials (magazines and periodicals), monographs (hardcover books and paperback books), theses/dissertations, newspapers, printed music, and other library materials for the University's libraries.

B. THE CITY UNIVERSITY OF NEW YORK - MEMORANDUM OF UNDERSTANDING WITH STATE UNIVERSITY OF NEW YORK, NYLINK:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a memorandum of understanding (MOU) on behalf of The City University of New York and The State University of New York (SUNY), NYLINK. NYLINK is a nonprofit membership organization of all types of libraries and cultural heritage organizations throughout New York State and surrounding areas. The MOU shall be awarded as an intergovernmental agreement pursuant to University regulations and applicable law for a term of one year. The total amount of the services shall not exceed \$1,850,000 for the term, chargeable to FAS Code 204301400 and the appropriate colleges' FAS Codes. The MOU shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: This MOU formalizes and extends CUNY's on-going relationship with NYLINK to receive critical library services for 20 CUNY college libraries and the CUNY Central Office, including Internet-based on-line cataloging, collection management and authorities services and participation in LAND, a statewide ground delivery service. The state-of-the-art services received enable CUNY's libraries to function more efficiently and collaborate more effectively across CUNY, as well as within the broader academic community.

NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAMS, AND RESEARCH: RESOLVED, That the following items be approved:

A. BOROUGH OF MANHATTAN COMMUNITY COLLEGE AND JOHN JAY COLLEGE OF CRIMINAL JUSTICE – A.S./B.S. JOINT PROGRAMS IN FORENSIC SCIENCE:

RESOLVED, That the joint programs in Science for Forensics leading to the Associate in Science degree at Borough of Manhattan Community College, and in Forensic Science leading to the Bachelor of Science degree at John Jay College of Criminal Justice, be approved, effective February 1, 2009, subject to financial ability.

EXPLANATION: The purpose of the proposed joint registration is to provide Borough of Manhattan Community College (BMCC) students with the first two years of the four-year program in Forensic Science offered at John Jay College, and to guarantee BMCC graduates seamless transfer into the upper division baccalaureate program at John Jay College with no loss of credit.

The proposed program is designed to provide students with the scientific foundation and technical education in general chemistry, organic chemistry, physics, biology, mathematics, data collection and analysis, oral and written communication skills, for successful careers in forensic science and chemistry based laboratories, major research centers and university facilities, government testing labs and public utilities. The proposed program is also designed to attract individuals from traditionally underserved communities, who are severely underrepresented in science, engineering and technology fields and to provide them with the knowledge and skills necessary to pursue meaningful careers in science oriented areas.

B. KINGSBOROUGH COMMUNITY COLLEGE – A.A.S. IN FASHION DESIGN:

RESOLVED, That the program in Fashion Design leading to the Associate in Applied Science degree to be offered at Kingsborough Community College be approved, effective February 1, 2009, subject to financial ability.

EXPLANATION: New York City has historically been the center of the Fashion Design world. The city's fashion industry currently has an annual sales volume of approximately fourteen billion dollars. The need for qualified design professionals in the field continues to grow, as firms concentrate their design facilities in the city.

The proposed curriculum is designed to provide professional training in Fashion Design as well as the first two-years of college education. Graduates of the program will qualify for entry level positions as assistant designers and will also be eligible for transfer into colleges with four-year degree programs in Fashion Design.

The proposed program will complement the College's existing programs, such as Retail Merchandising, which offers an option in Fashion Merchandising; Graphic Design and Illustration; and Entrepreneurial Studies. Thus the proposed program is expected to greatly increase opportunities for students who wish to enter careers in the fashion industry.

C. LEHMAN COLLEGE - CUNY INSTITUTE FOR HEALTH EQUITY:

RESOLVED, That the CUNY Institute for Health Equity be established at Lehman College in accordance with the Policy Guidelines on Research Centers and Institutes set forth by the Board of Trustees in February 1995.

EXPLANATION: The mission of the proposed Institute is to serve as a CUNY-wide locus of scholarly and applied research that contributes to the development of a cadre of faculty, students, and communities in order to help them understand the social determinants of health and disease, and encourage their collaboration to achieve health equity. The Institute will foster applied research, community consensus building, training and the translation of research for grant applications. Initially, the Institute will focus on the gaps in the physical and mental health status of New York City's underserved, low income and ethnic/racial populations.

New York City, one of the wealthiest and most renowned cities in the world, has pockets of poverty and an excess of health inequity due in great part to the socio-economic status of a significant portion of its residents. This poses a

compelling challenge as well as an opportunity for the CUNY community, with its wealth of academic resources, focus on urban health, and diverse student body, who can contribute to the health of the City through the work of the Institute.

Report of Academic Policy, Programs and Research Committee Chair Wellington Z. Chen:

Interim Executive Vice Chancellor and University Provost Alexandra Logue also presented two information items to the committee. The **Graduate School and University Center's** Luxembourg Income Study Center—this Center will function as the U.S. base of an international non-profit organization operating out of Luxembourg City and funded by the national science and social science research foundations of its member countries. Its purpose is to encourage research on income, earnings and a range of labor market outcomes; to support curricular development for an interdisciplinary credit-bearing course; and, to organize symposia and other scholarly activities. The Center has an initial operating budget in place for three years, thanks to a combination of funds to be provided by **The Graduate Center**, as well as by sizeable outside grants. The **Graduate School and University Center's** Global Center for the Responsibility to Protect—this Center is named after a UN Commission report, *The Responsibility to Protect*, which forms a new international consensus on how to respond in the face of massive violations of human rights and humanitarian law. The Global Center will generate research and support the activities of NGOs around the world working on translating the document's endorsement by the UN General Assembly into a set of practical guidelines. The Center is supported by substantial outside grants and is expected to function for a period of five years, until its task has been accomplished.

NO. 5. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - PROCEDURES FOR PUBLIC ACCESS TO RECORDS OF THE CITY UNIVERSITY OF NEW YORK UNDER THE FREEDOM OF INFORMATION LAW:

RESOLVED, That the Office of the General Counsel and Senior Vice Chancellor for Legal Affairs, on behalf of the Board of Trustees, issue Procedures for Public Access to Records of The City University of New York Under the Freedom of Information Law, which shall supersede prior University Procedures on access to public records; and be it further

RESOLVED, That the Office of the General Counsel and Senior Vice Chancellor for Legal Affairs be responsible for updating the Procedures for Public Access to Records of The City University of New York Under the Freedom of Information Law as necessary to comply with law and recommended practice at the University.

EXPLANATION: The New York State Freedom of Information Law ("FOIL") requires that each agency promulgate rules and regulations pertaining to the availability of records and procedures to be followed by individuals requesting such records. The University has issued Procedures in the past that do not reflect recent amendments to the statute. Having the Office of the General Counsel and Senior Vice Chancellor for Legal Affairs issue and, as necessary, update Procedures for public access to records will insure compliance with the law and enable the University to revise the Procedures to reflect amendments and interpretations of the statute.

Statement of General Counsel and Senior Vice Chancellor Frederick P. Schaffer:

This resolution is intended to iron out a small legal wrinkle. Under the Freedom of Information Law every governmental entity covered by the law is required to issue regulations periodically updating the law and making clear what the procedures are. **CUNY** does not issue rules and regulations the way gubernatorial agencies do and we have in the past complied at least with the spirit of this requirement by the issuance of memoranda from the General Counsel's office. As we prepared to do our latest update one of my legal eagles pointed out that it would strengthen our argument that this was the equivalent of a regulation if we had the authorization of the **Board of Trustees** to be issuing these memoranda and it is for that purpose that we bring this resolution today.

B. THE CITY COLLEGE OF NEW YORK - USE OF COLLEGE NAME BY “QUEST: A COMMUNITY FOR LIFELONG LEARNING, INC.”:

RESOLVED, That the Board of Trustees of The City University of New York approve the inclusion of the acronym “CCNY,” in reference to The City College of New York, in the name of QUEST (A Community for Lifelong Learning, Inc.), so that the organization’s new name will be “QUEST: The CCNY/CWE Community for Lifelong Learning, Inc.”

EXPLANATION: QUEST is a New York not-for-profit corporation exempt from taxation under Section 501(c)(3) of the Internal Revenue Code, and is organized for the purpose of fostering peer learning among older adults through non-credit, non-degree-granting classes, workshops and other activities designed and conducted by its members as active participants in shared educational experiences. The organization has operated for several years from licensed space at City College’s Center for Worker Education. QUEST and the College desire to create a closer affiliation by, among other things, permitting QUEST to incorporate the College’s name as part of its own. QUEST’s governance documents and the affiliation agreement with the College have been reviewed by the University’s Office of Legal Affairs and General Counsel, and a resolution approving the affiliation was submitted in the November 2008 Chancellor’s University Report.

C. HUNTER COLLEGE - NAMING OF THE NEW YORK CENTER FOR AUTISM DISTINGUISHED LECTURER:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of “The New York Center for Autism Distinguished Lecturer” at Hunter College.

EXPLANATION: The New York Center for Autism (“NYCA”) has contributed \$500,000 to the Hunter College Foundation to support the Autism Center at Hunter College, including support of the Director of Training and Programs in Applied Behavioral Analysis, a Distinguished Lecturer position. NYCA is a nonprofit organization dedicated to autism education, community outreach and research. In 2005, NYCA founded New York State’s first public charter school dedicated exclusively to educating students with autism spectrum disorders. The NYCA Charter School is designed to serve as a model program for the public school system and as a training site for professionals to learn specialized methods for educating students with autism spectrum disorders.

The Hunter College Autism Center is a research and training facility responding to the needs of families and children affected by autism. With the support of NYCA, the Autism Center has launched a new curriculum to train teachers in Applied Behavioral Analysis techniques, led by Dr. John Brown, Director of Training and Programs in Applied Behavior Analysis (ABA), who will be appointed as the NYCA Distinguished Lecturer. Dr. Brown earned his Ph.D. at Queens College, holds a board certification in behavior analysis, and completed a doctoral fellowship at the Prinztion Child Development Institute.

D. DISTINGUISHED PROFESSORS: RESOLVED, That the following be designated Distinguished Professors in the departments, and the colleges, and for the period indicated, with compensation of \$27,761 per annum in addition to their regular academic salaries, subject to financial ability:

COLLEGES	NAMES	DEPARTMENT	EFFECTIVE
The Graduate Center	André Aciman	Comparative Literature	February 1, 2009
The Graduate Center	Noël Carroll	Philosophy	February 1, 2009
The Graduate Center	Jesse Prinz	Philosophy	February 1, 2009
The Graduate Center	Chase Robinson	History	February 1, 2009

Statement of President William P. Kelly:

Thank you, **Trustee Beal**. I am pleased to present to the Board these four remarkable candidates for the University’s highest faculty honor. Each of these scholars stands at the forefront of his discipline; each brings an extraordinary record of achievement to **The City University of New York**. As **Trustee Beal** remarked all of our candidates are

present, and in the interest of time, I will keep my remarks to a minimum. But I know that you and my distinguished colleagues will understand that the brevity of my comments is not correlative with the pleasure I take in presenting them to you today.

Before I begin, permit me, please, to acknowledge **Chancellor Goldstein's** leadership in bringing each of these scholars to **CUNY**, and to recognize more generally the Chancellor's commitment to enhancing **CUNY's** scholarly capacity. That support is and continues to be nothing short of inspirational to those of us involved in doctoral education.

I begin by presenting André Aciman. I am confident that Prof. Aciman's work and reputation are familiar to many of you. As critic, essayist, editor and novelist, Prof. Aciman has earned a worldwide reputation as one of our era's most compelling voices. *Out of Egypt: A Memoir*, his magisterial account of his family's life in Alexandria, was described by the *New York Times* as a classic memoir of modern Jewish life. More pointedly, Jeffrey Hartman of Yale University described *Out of Egypt* as possessing "an extraordinary gift for the exact, nuanced description of both scenes and thoughts of the mind in the act of finding what will and will not suffice."

Writing in the *New York Review of Books*, Colm Tóibín described Prof. Aciman's 2007 novel, *Call Me by Your Name* as "fiction at its most supremely interesting." Diana Fuss of Princeton selected *Call Me by Your Name* as the one new novel likely to be taught fifty years from now. *Call Me by Your Name* was selected as one of the most distinguished novels of the year by the *New York Times*, the *San Francisco Chronicle*, the *Chicago Tribune*, the *Seattle Times* and the *Washington Post*. Like *Out of Egypt*, *Call Me by Your Name* has been translated into multiple languages and enjoys considerable international renown. In *Letters of Transit* and *False Papers, Essays on Exile and Memory*, Aciman explores his profound interest in the themes of identity, home and exile. Each has become a contemporary classic. So too his remarkable volume, *The Proust Project*, which brings together Proust scholars and translators with other novelists and critics to reflect on Proust's monumental *À la Recherche du Temps Perdu*.

In a more leisured context, I would note Prof. Aciman's Guggenheim and Coleman Center fellowships, his five-time inclusion in *Best American Essays*, the notice his work has received in leading European journals, his lectures in Istanbul, Hong Kong and in every European capital, the prominent role he plays at the New York Council for the Humanities and the New York Public Library, but instead I will conclude by citing Lionel Gossman's description of Prof. Aciman as "a first rate critic with an extraordinary literary sensibility and a huge range of reference in world literature." His criticism, Gossman concludes, "is itself literature." Andre's career is eloquent testimony that the distinctions we sometimes draw between literature and criticism, between essay and memoir, are false and self-defeating. He has, in short established full claim to that most rare and honorable of titles, A Man of Letters. That Prof. Aciman is a Phi Beta Kappa graduate of **Lehman College**, makes even more keen the pride we take in having him among us.

Statement of Professor André Aciman:

Thank you, very much, I appreciate it. Thank you all. Today **CUNY** has granted me an honor that I cannot begin to describe, that I will continue to feel until the day of my retirement. To be a Distinguished Professor, however, is more than an honor, more than an accolade for good work, more than a thrill—it is an encouragement to continue to do what one has already done with one proviso: to do more, because among other and many reasons one likes to do it in the first place.

So the question is: what it is that I have to bring to the plate in these difficult and competitive times? Like everyone at **The Graduate Center** I have an expertise. I was trained in English 16th and 17th Century drama and poetry, but I figured early on that I was really interested in French 17th Century poetry, but then a while later in Italian 16th Century literature only to realize that I was interested in French prose of the 17th Century again, except that the kind of 17th Century prose I liked best and that really set my heart racing, happened to be written by a 20th Century master stylist.

I am not an ambivalent man, but I like many things and I would like to think that I can teach many things. When I doubt my own orientation all I have to do is to think of the career of the German Jewish philologist Eric Auerbach, arguably the most accomplished and most celebrated literary scholar of the 20th century who was unable to get tenure, much less a distinguished professorship, anywhere in this country because he did not teach in one and only

one field.

I am not Auerbach, but we all know that had **The Graduate Center** existed back then, Auerbach would have found a home, and it would have been the best home because it would have recognized his past work and future potential, the way **CUNY** has given me the much coveted recognition for past work and future potential. Because this also is true, Auerbach would have been the right man for **The Graduate Center**, for **CUNY**, and as I always believe, because the two are inseparable, for New York City as well.

So it is in his footsteps that I would like to walk, be a better scholar, publish more, advise more dissertations, be a more accomplished multi-disciplinarian. But we live in a different age, treading in Auerbach's footsteps is good, but we have to do more, if only because of the global reach of what we do. Many intellectuals have become, no matter how distasteful the word, public intellectuals, the way every academy has become, no matter how reluctantly, an intellectual portal. The work is the same, but the mission and the reach have totally changed. **The Graduate Center** sits in the middle of Manhattan, not uptown, not in Greenwich Village, not across the river. We may not see it as a mission, but for us to teach there, it is a privilege to sit in the very intellectual center of New York.

Over the past three years everyone at **The Graduate Center** has been encouraged and invited to understand and ultimately to exploit this unique privilege. So I do not just want to be a better scholar or publish more essays and reviews or advise more dissertations, I have to take what I do here at **CUNY** and bring it to the rest of the city and then the world. That is only half the work, I want the rest of the city to come to **The Graduate Center**, and to this end, my contribution was to bring in the most prestigious editors to **The Graduate Center** and to have asked them to teach at our Writers Institute and watch them, to my pleasure, ask to be invited again. My job is to reach out to the city, but to also bring the city in. Just another among the many reasons why a distinguished professorship is an honor, a privilege and certainly a challenge. Thank you.

Statement of President William P. Kelly:

Noël Carroll is arguably the leading philosopher of art and aesthetics in the United States. His output is prodigious, he is the author of twelve books including *Philosophical Problems for Classical Film Theory*, *Theorizing the Moving Image*, *A Philosophy of Mass Art*, and *Beyond Aesthetics*. His most recent work *On Criticism* is just out from Routledge, and three more books are on the way.

He has published over two-hundred essays and reviews in scholarly journals and more popular venues, such as the *Village Voice* and *Art Forum*. Many of these essays have become classics in their fields, indeed so much so that in the words of one of our reviewers "Knowledge of Carroll's work is a sine qua non for any attempt to make a contribution in those areas." Prof. Carroll is also the author of five documentary films.

He has been a member of some of the most distinguished philosophy faculties in the nation, including those at the University of Wisconsin, Cornell, NYU, Columbia, SUNY-Buffalo and Temple, where until his decision to join the faculty of **The Graduate Center**, he was the Andrew Mellon Professor of the Humanities. He has served as the president of the American Society of Aesthetics and is the recipient of a Guggenheim Fellowship. The commentary we solicited from the nation's most distinguished philosophers regarding Prof. Carroll's work was striking in its consistent evocation of the superlative.

Arthur Danto, the dean of American aesthetics and the Johnsonian Professor of Philosophy at Columbia described him as a master, among the most foremost philosophers of our era. Susan Feagin, the editor of the *Journal of Aesthetics and Art Criticism*, called him the most important philosopher of art writing today. Peter Lamar of the University of York argued that he is without question a philosopher of the highest rank, a truly international figure whose work is widely known and admired across and beyond the English speaking world. Alexander Nehamas, the Carpenter Professor of Humanities at Princeton, wrote that Carroll is one of the foremost, if not the foremost, philosopher of art in America today. Needless to say, we feel very fortunate to have attracted a scholar so eminent to our common cause.

Statement of Professor Noël Carroll:

That is overwhelming. I would like to thank **The City University of New York** for the great honor of selecting me as a Distinguished Professor. I was born in Far Rockaway. I went to school at Archbishop Molloy in Queens. I did

graduate work at NYU, and I have been wanting to come home for a long time.

In terms of professional considerations rather than personal, though, I would like to say that this is a wonderful opportunity to be teaching the philosophy of art in arguably the artistic capital of the world, to have students who come into class, come into seminars and talk about the most recent exhibitions, concerts, and theater performances. Well, you did not do that in Madison, Wisconsin.

I would also like to say that oddly enough there are not that many philosophers of art in New York City, so you have given me a virtual monopoly, which I appreciate. I am also very excited to join the faculty of the Philosophy Department at **The Graduate Center**, which has acquired more than its fair share, I suppose, of distinguished professors. I should not have said that, should I? But in any case, I am very gratified to join this extremely distinguished group and I am going to learn a lot in the next couple of years. Thank you.

Statement of President William P. Kelly:

Prof. Jesse Prinz has rapidly established himself as the leading scholar of his generation in the philosophy of mind and in cognitive science. He has established himself as one of the world's leading theorists in the study of the connections among neuroscience, psychology and philosophy.

Prof. Prinz's ascendancy to the top rank of American philosophy has been meteoric. He received his doctorate from the University of Chicago in 1997 and within a decade was named the John J. Rogers Distinguished Professor of Philosophy at the University of North Carolina. That rapid rise has been fueled by a remarkable record of publication, notable both for its quality and for its influence.

He is the author of three books, *Furnishing the Mind: Concepts and Their Perceptual Basis* published by MIT, *Gut Reactions: A Perceptual Theory of Emotion* from Oxford UP and *The Emotional Construction of Morals*, also from Oxford. Two more books are forthcoming: *Beyond the Human Nature*, which Penguin will publish, and *The Conscious Brain* from Oxford. Prof. Prinz has also published more than 50 articles and reviews and has delivered 120 lectures across the country and around the world.

He has already been honored by four conferences devoted to and organized around his works; an honor generally accorded only the most senior of scholars. Such distinction proceeds from the significance and the resonance of Prof. Prinz's work. His writing offers a philosophically sophisticated and empirically grounded vision of human nature. Particularly attractive to **The Graduate Center** is Prof. Prinz's capacity to produce cutting edge work of the highest caliber, while at the same time having both the ability and the desire to present that work to a wider public.

Mark Hauser of Harvard University captured that sensibility when he noted that Prinz has the breadth of intellect to do for moral philosophy what Jerry Fodor and Daniel Dennett did for the philosophy of mind. In the words of Andrew Clark, "Jesse could easily in the very near future emerge as the public face of a new unified account of who and what we are." We are delighted that Prof. Prinz has chosen to advance that work as a member of the faculty of **The City University of New York**.

Statement of Professor Jesse Prinz:

To use the phrase of our chief executive, it is an absolutely humbling experience to be here. It is humbling to be recognized by this distinguished body. It is humbling to stand shoulder to shoulder, or more like shoulder to knee, with my very distinguished group of colleagues on the podium.

It is also a moving experience. Like my colleague, Noël Carroll, I am a New York boy raised in Manhattan, born in New York City Hospital. The **CUNY** system has always been on a pedestal for me. To me it represents the City of New York. NYU is a kind of commuter school downtown. Columbia is this commuter school uptown except the commuters are coming from the prep schools around the nation and the globe, but **CUNY** is New York. There is no institution I would rather be affiliated with, so coming here is an absolute dream.

Yesterday was the day that marks the anniversary of Nellie Bly's return home. Nellie Bly, some of you will know, was a pioneer in the woman's movement, who at the end of the 19th Century elected to outdo the fictional character of Jules Verne's *Around the World in Eighty Days* by going around the world in 72 days, a feat she accomplished on

yesterday's date. Her coming home was symbolic for me because I feel like I am coming home.

One more quick anecdote: I got my bachelor's degree at NYU and I knew I wanted to do philosophy, so on the first day of classes I registered as a philosophy major. They said we need to give you an adviser in this department so they assigned me to a very fine scholar named Roseal Abelson and Prof. Abelson said to me, what are you interested in, and I said well, among other things, I am very provoked by a claim that Noam Chomsky has made about the innateness of the language faculty. The idea that human beings are born with language struck me as very difficult to reconcile with the obvious fact of the diversity of human language and the flexibility of language. Dr. Abelson said to me, well if you think that is striking, there is a guy uptown at **City** who thinks that all of our concepts, all of the basic ideas out of which we build thoughts are innate, not just syntax, not just how to put a sentence together, but the very elements of meaning. This struck me as so outlandish that I immediately went out and bought a copy of Jerry Fodor's book, *The Language of Thought*, where he makes that argument. In the years that followed it was really the scholars at **CUNY** who guided my intellectual development.

I, of course, regretted from day one that I was enrolled at NYU and not **City**. Fortunately they gave me a scholarship. The intellectual voices who really shaped my development were at **City** and not just the faculty serving then and some of my colleagues serving now in philosophy, but those who had been affiliated with the institution in its distinguished past. I am somebody who is really not interested in defining myself by a field, so I learned from people in other professions. The field of psychology is as important to me as philosophy, and **CUNY**, many of you will know, has had a very distinguished history in that field, especially in social psychology. Just about every major figure in the post-war emergence of social psychology had some affiliation with **CUNY**.

Two of them are among my greatest intellectual heroes, Stanley Milgram, who discovered that human beings are prone to follow authority, regardless of differences and personality trait, and also Kenneth Clark who discovered that people's sense of dignity and self can be terribly perverted and shaped by their upbringing. It is this sense of social conscience and also recognition of human plasticity, the idea that human beings can be shaped and transformed by their environment, that has exerted such a strong influence.

Philosophy tends to be an arcane esoteric field, and that can be a source of embarrassment at dinner tables, at cocktail parties. What you do for a living is not a question most philosophers want to hear. So in coming to **CUNY** and resting on these shoulders, I really feel like it is an important part of my own mission to try and make philosophy more relevant to the lives we lead. So I thank you all for giving me that opportunity.

Statement of President William P. Kelly:

Thank you, Prof. Prinz. When I spoke of Prof. Prinz as the leading voice of his generational cohort, I anticipated a comment I intend to make about our final candidate, Prof. Chase Robinson. Many of you heard me extol Prof. Robinson's virtues when I presented him as **The Graduate Center's** new Provost. I am delighted to have the opportunity to renew that assessment.

Provost Robinson is one of the world's leading scholars of pre-modern Islam. He stands at the forefront of a generation of historians currently studying the early Islamic Middle East. His work on medieval Islam has helped reshape the field and connect it to broader currents of historical inquiry. Considering the consequences of his work, it is difficult to believe that it has been but fifteen years since Provost Robinson received his doctorate from Harvard. But dwelling on Provost Robinson's relative youth misses the point. He has produced, as one of our reviewer's argued, some of the finest scholarship among Islamic historians of any generation.

He is the author of *Empire and Elites, After the Muslim Conquest, A Medieval Islamic City Reconsidered: An Interdisciplinary Approach to Samarra, Islamic Historiography* and *Abd al-Malik*. His new book *The Legacy of the Prophet: The Middle East and Islam, 600 to 1300*, will appear later this year. It will, writes one of your reviewers, "give the field of Islamic history the critical, high-level survey it has so sorely lacked." A further measure of Provost Robinson's scholarly preeminence may be gleaned from his selection as the editor of the first volume of the forthcoming *New Cambridge History of Islam*, an extraordinarily prestigious appointment, generally reserved for the most senior of scholars.

Prior to joining the faculty of **The City University of New York**, Provost Robinson was the chair of Oxford

University's faculty of Oriental Studies. He is the recipient of awards and fellowships from the British Academy, the Woodrow Wilson Foundation, the Mellon Foundation, The Leverhulme Trust, the National Endowment for the Humanities, the Institute for Advanced Research at Princeton and the American Research Center in Egypt. As you can imagine, Chase Robinson's arrival as Provost and a scholar has been a cause for great celebration at **The Graduate Center**. The joy I feel in presenting him to all of you knows no bounds.

Statement of Professor Chase Robinson:

You have been hard at work going on an hour and a half, so I will be brief. It gives me great pleasure to express my deep gratitude to the Department of History, to ten tireless and generous referees, to **President Kelly** and to the **Board of Trustees** for this very humbling honor. It is an immense privilege to join, not only the colleagues who are with me here today, but all of my colleagues across **The City University of New York**, be they distinguished professors or freshmen.

Why do you study Islamic history, I am frequently asked? For the first ten years or so of my career the answer was always pretty straightforward: because it is as compelling and curious and fascinatingly quarrelsome as any history. As a student of history, I can honestly say that no period of recorded human experience was more inventive and more creative than the 7th, 8th and 9th centuries in what we now call the Middle East, my own area of expertise, such as it is. Now, of course, in the year 2009, things are different. Now, I say, because Islamic history matters. It is always difficult to risk mis-citing an American author in the presence of a president who happens to be a professor of English literature, but I think it is Faulkner, and you will correct me, **Bill**, if I am wrong, I think it is Faulkner who said the past is never dead, it is not even past.

As Provost of **The Graduate Center** I also have the very good fortune to be joining a faculty that is as creative and original in its research as it is committed to its teaching and devoted to its students. I shall make no attempt to harness the enormous energies of our faculty members, who are a great credit to **The City University of New York**, to **President Kelly** and Provosts Edwards and Wrigley and, of course, to each other. What I can aspire to do is to help **President Kelly** build a community of scholars who endeavor not merely individually to create and disseminate knowledge, but also collectively, especially in such a way as to serve **The City University of New York** and the citizens of New York.

What I can also aspire to do, as both a distinguished professor and always and forever a student, is to find inspiration, ideas and scholarly ideals in my colleagues. Advanced teaching and research are precious things. In this day and age they require vigilant attention and resourceful cultivation. I undertake to this body that as both scholar and Provost I will be attentive and resourceful.

E. THE CITY UNIVERSITY OF NEW YORK - CONTINUATION OF MILITARY LEAVE AND EMPLOYER-PAID HEALTH AND WELFARE BENEFITS COVERAGE FOR UNIVERSITY EMPLOYEES RECALLED FROM THE RESERVES TO ACTIVE MILITARY SERVICE:

RESOLVED, That the Board of Trustees of The City University of New York, in response to the continuing need for employees in the National Guard and Reserves to be activated for Military Service in response to the events of September 11, 2001, and in light of the continuing evolution of the response to September 11, 2001 into a wider campaign against terror, including military action in Iraq, hereby authorizes the continuation of Military Leave and Health & Welfare benefits for University employees in accordance with the following policies. These policies apply to employees of The City University of New York who are members of the National Guard, Reserve forces, or Reserve components of the armed forces of the United States.

1. Supplemental Military Leave

(a) The City University of New York will provide a temporary leave category called Supplemental Military Leave at full pay. Employees of The City University of New York who have been federally activated or activated by the Governor of New York State for military service between September 11, 2001 and December 31, 2009 will be granted Supplemental Military Leave with full pay after the exhaustion of military leave with full pay pursuant to Section 242 of the New York State Military Law. While on such Supplemental Military Leave, the eligible employee will be in full pay status for a period not exceeding 30

calendar days or 22 working days, whichever is greater, in addition to the leave that had been granted pursuant to Section 242 of the New York State Military Law.

(b) Employees shall be eligible to receive Supplemental Military Leave through December 31, 2009. Supplemental Military Leave shall not be granted for military service performed after December 31, 2009. In no event shall more than one such grant of Supplemental Military Leave be credited to any employee for activation related to the war on terror regardless of the number of times the employee is activated between September 11, 2001 and December 31, 2009.

2. Military Leave at Reduced Pay

(a) Employees shall be eligible to receive Military Leave at Reduced Pay through December 31, 2009. Military Leave at Reduced Pay status commences after the employee has exhausted Military Leave pursuant to Section 242 of the New York State Military Law, Supplemental Military Leave as set forth in paragraph 1 above, and any leave credits, other than temporary disability leave or sick leave, which the employee elects to use.

(b) Employees in Military Leave at Reduced Pay status will be paid their regular City University of New York salary (base pay) reduced by military pay (base pay plus housing and food allowances). The determination of rate of payment for the Military Leave at Reduced Pay will be based upon the employee's regular City University of New York salary as of his/her last day in full pay status and the employee's military pay on the first day of his/her activation, and shall not be subject to adjustment during the period of leave at reduced pay.

(c) Employees eligible for Military Leave at Reduced Pay will not be eligible to earn annual and temporary disability leave/sick leave accruals or to receive credit for holidays.

(d) In no event shall Military Leave at Reduced pay be granted for military service performed after December 31, 2009.

3. Continued Health Insurance Coverage

Covered dependents of eligible employees of The City University of New York, who are currently enrolled in a health plan with family coverage through The City University of New York and who have been federally activated or activated by the Governor of New York State for military service related to the war on terror shall continue to receive health insurance coverage with no employee contribution for a period not to exceed 12 months from the date of activation, less any period in which the employee remains in full-pay status. Contribution-free health insurance coverage will end at such time as the employee's active duty is terminated or the employee returns to City University of New York employment or December 31, 2009, whichever occurs first.

4. Other Provisions

The provisions of this resolution shall not apply to those employees who have voluntarily separated from City University of New York service or who are terminated for cause. Furthermore, the provisions of this resolution shall apply only for the period of time that the employee has an appointment with The City University of New York.

EXPLANATION: On October 22, 2001, November 18, 2002, March 29, 2004, February 28, 2005, January 8, 2007 and January 28, 2008, the Board of Trustees passed resolutions extending Military Leave and employer-paid health and welfare benefits coverage for University employees recalled from the Reserves to active military service in response to the events of September 11, 2001. This resolution authorizes the continuation of these benefits through December 31, 2009 in response to the need for employees to serve in the Armed Forces in light of the continuing evolution of the response to September 11, 2001 into a wider campaign against terror, including military action in Iraq.

This resolution, consistent with the policies being followed by the State of New York for its employees, authorizes, under certain conditions, the continuation of Supplemental Military Leave at full pay for the greater of 30 calendar days or 22 working days, in addition to the Military Leave provided pursuant to Section 242 of the New York State Military Law. Further, after exhaustion of the Supplemental Military Leave, this resolution authorizes a Military Leave at Reduced Pay for military service performed through December 31, 2009, whereby the employee will receive salary from The City University of New York equal to the difference between the employee's regular CUNY salary and the military pay he/she is receiving. Finally, this resolution authorizes the continuation (through December 31, 2009) of dependent health care coverage, under certain conditions, for employees recalled to active service related to the war on terrorism (less any period in which the employee remains in full-pay status).

Report of Faculty, Staff, and Administration Committee Chair Valerie Lancaster Beal:

Mr. Chairman, I would like to note that a copy has been provided to the Trustees of an additional appointment requiring a waiver of the Bylaws. This was previously sent to the FSA Committee members for review and placed on the Chancellor's University Report, which the Board has just approved. It is the appointment with Waiver of Section 6.2.d of the Bylaws, of Dr. Herman Bennett as professor with tenure in the Department of History at **The Graduate Center**, effective September 1, 2009.

Upon motion duly made, seconded and carried, the public meeting was adjourned to go into Executive Session at 5:55 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JANUARY 26, 2009

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Executive Session was called to order at 6:00 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Joseph J. Lhota
Hugo M. Morales
Peter S. Pantaleo

Kathleen M. Pesile
Marc V. Shaw
Charles A. Shorter
Sam A. Sutton
Freida Foster-Tolbert
Jeffrey S. Wiesenfeld

Simone Lamont, ex officio

Manfred Philipp, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs*
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations*
Hourig Messerlian, Deputy to the Secretary of the Board*

Chancellor Matthew Goldstein
Int. Exec. Vice Chancellor and Uni. Provost Alexandra Logue
Executive Vice Chancellor Allan H. Dobrin
Vice Chancellor Ernesto Malave
Vice Chancellor Garrie Moore
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
University Dean Robert Ptachik

The absence of Vice Chairman Philip Alfonso Berry and Trustee Carol A. Robles-Roman was excused.

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 6:45 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)

