

MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

FEBRUARY 23, 2009

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:33 P.M.

There were present:

Benno Schmidt, Chairman
Philip Alfonso Berry, Vice Chairman

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Joseph J. Lhota
Hugo M. Morales
Peter S. Pantaleo

Carol A. Robles-Roman
Marc V. Shaw
Charles A. Shorter
Sam A. Sutton
Jeffrey S. Wiesenfeld

Manfred Philipp, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Steven Quinn
Anthony Vargas

Chancellor Matthew Goldstein
Interim EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
President Dolores Fernandez
President Ricardo R. Fernandez
President Russell K. Hotzler
President Edison O. Jackson
President Marcia V. Keizs
President William P. Kelly
President Eduardo J. Marti
President Gail O. Mellow
President Tomás Morales
President James L. Muyskens
President Antonio Perez
President Regina Peruggi

President Jennifer Raab
President Kathleen M. Waldron
President Carolyn G. Williams
Dean Michelle Anderson
Dean Ann Kirschner
Dean Stanford A. Roman, Jr.
Dean Stephen Shepard
Vice Chancellor Ernesto Malave
Vice Chancellor Garrie Moore
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Senior University Dean John Mogulescu
RF President Richard F. Rothbard

The absence of Trustees Kathleen M. Pesile, Freida Foster-Tolbert and Simone Lamont were excused.

Chairman Benno Schmidt called the meeting to order, and announced that the following notice, which had been widely distributed, would be entered into the record of this Public meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies.”

A. VIDEOTAPING OF BOARD MEETING: **Chairman Schmidt** announced that as usual **CUNY-TV** is making available this important community service by transmitting the Public Session of this afternoon’s meeting of the **Board of Trustees** live on cable Channel 75. The meeting is also being webcast live and can be accessed by going to www.cuny.edu. Future meetings of this Board will also be webcast live. The Public Session of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the **CUNY** website.

Chairman Schmidt stated that it is a great pleasure for him to announce that **Trustee Carol A. Robles-Roman**, Deputy Mayor for Legal Affairs and Counsel to the Mayor, and **Iris Weinshall, Vice Chancellor for Facilities Planning, Construction and Management**, will be among the exceptional women being honored this year at the New York City Hispanic Chamber of Commerce’s Women’s History Month Luncheon on March 13, 2009. The other distinguished honorees are First Lady Michelle Paige Paterson and Sally Hernandez-Pinero, Esq. Congratulations!

Chairman Schmidt stated that the Board held its **Brooklyn Borough Hearing** at the Brooklyn Borough Hall courtroom on Tuesday, February 17, 2009. **Vice Chairman Philip Berry** chaired that hearing, which was also attended by **Trustees Rita DiMartino** and **Manfred Philipp, Executive Vice Chancellor and Chief Operating Officer Allan Dobrin** and members of the chancellery along with **CUNY’s** Brooklyn college presidents. A summary of the proceedings has been circulated to the Trustees and to the Chancellor’s cabinet and transcripts are available in the **Office of the Secretary**. The Board will hold its next borough hearing on Staten Island on Monday, March 9, 2009 at the **College of Staten Island**.

Chairman Schmidt stated that he has been informed by **Chancellor Goldstein** that our dear friend and long-time colleague **President Edison O. Jackson** has recently informed the Chancellor of his intention to retire from the presidency of **Medgar Evers College**. **Edison**, we will have ample opportunity in a formal way to express our appreciation when you conclude your very long and distinguished service to **Medgar Evers** and to the University, but I did want to say that as one of our longest standing and most eminent presidents, how grateful we are to you for your extraordinary leadership over virtually two decades as the leader of **Medgar Evers College**. You are not only the senior college president of the **CUNY** system in years but in eminence, and in our affection. I want to congratulate you and tell you how much we look forward to working with you in the months ahead. I would like to ask the Chancellor to say a few words at this time.

Statement of Chancellor Matthew Goldstein:

I guess I lost the battle with Mrs. Jackson who has asked me to be sympathetic and push her husband into retirement. I have always avoided that because **Edison** has been a wonderful friend—and will continue to be a wonderful friend—for so many years and a trusted and good counsel to me and others in the University. **Edison**, when I think about your time at the University, if you recall, you started in September of 1989, so this will be going on twenty years of service to the University, I think about the great advocacy of developing a very extensive capital

campaign for **Medgar Evers College** that resulted in new construction including the completed School of Business and Student Services building and the soon to be completed Academic Complex that is still scheduled for 2010. I tried to keep you as long as 2010, but I guess I lost that battle.

Since 1989, **Mr. Chairman** and members of the Board, student enrollment has increased over 71% at **Medgar Evers College**, and that is a record of any institution here in the University. We are deeply proud of our Black Male Initiative, which is something that is strongly supported by the Board. The idea for the Black Male Initiative started with **Edison**—it was his leadership and his indefatigableness about the plight of young African American men that led us to come forward and scale up his brilliance in creating the Black Male Initiative and we will always be grateful for that.

Student performance at the college has improved as well with pass rates on education and on nursing licensure exams reaching 95% and 100% respectively. I remember in the early years of my time here as Chancellor the numbers were very different and we had many discussions and you really took this under your wing and really pushed it forward. We will have ample opportunities over the next several months to show our appreciation and I know that you will be very helpful as we look for a successor to fill those very large shoes.

Statement of Trustee Hugo Morales:

I just wanted to say that we are going to miss you very much and would like to call for a standing ovation.

Chairman Schmidt stated that I have in consultation with **Chancellor Goldstein**, appointed the following Trustees who have agreed to serve on the search committee to recommend a new president of **Medgar Evers College**. **Vice Chairman Phillip Berry** will chair that committee and **Trustees Valerie Beal, Rita DiMartino, Jeffrey Wiesenfeld** and **Wellington Chen** will serve as Trustee members. **President Marcia Keizs** will serve as the presidential representative on the committee and faculty, students and alumni will be selected pursuant to the University's guidelines. Thank you to all the members who agreed to serve on that important committee.

Chairman Schmidt stated that the 44th Annual **CUNY** Athletic Conference/Con Edison Senior College Basketball Championships began on Saturday, February 21st, and will run through Friday, February 27th. The championship games for both the men and women are this coming Friday night, February 27th, at **City College**. The winners of each game automatically advance to the NCAA Division III basketball tournaments.

The swimming championships concluded earlier this month with **Hunter** women and **Lehman** men capturing titles. Congratulations to them. I want to thank Mayor Bloomberg for visiting the APEX complex at **Lehman College** to chat with the winning team and watch the **Lehman-Hunter** men's basketball game in its entirety. Congratulations to all participants and good luck to the teams playing on Friday.

B. COLLEGE AND FACULTY HONORS: **Chairman Schmidt** called on **Trustee Valerie Lancaster Beal**, who announced the following:

1. **Lehman College** Distinguished Professor of Music John Corigliano recently won his third Grammy Award for best Classical Contemporary Composition for *Mr. Tambourine Man: Seven Poems of Bob Dylan*. Congratulations!
2. **LaGuardia Community College** Professor of Chemistry Ivan Rivera-Torres has become the first community college professor admitted to the New York Structural Biology Group. Congratulations!
3. **Graduate Center** Distinguished Professor Richard Alba has received the 2009 Merit Award from the Eastern Sociological Society - the largest of the regional associations of sociologists, for his lifetime academic contributions to sociology. Congratulations!
4. **Lehman College** and **Graduate Center** Assistant Professor of Nursing, Dr. Susan Kleiman has received the 2008 Book of the Year Award in Nursing Education for her book entitled *Human Centered Nursing: The Foundation of Quality Care*. Congratulations!

C. STUDENT AND ALUMNI HONORS: Chairman Schmidt called on Trustee Rita DiMartino, who announced the following:

1. I am pleased to inform you that the University has three Harry S. Truman Scholarship finalists. They are: Joseph Eastman who is a Macaulay Honors college student at **Hunter College**; Don Gomez who is a student at **The City College of New York**; and Tara Mulqueen, a student from **Brooklyn College**. Congratulations to all of you!
2. Several **Queens College** Aaron Copland School of Music alumni were recognized at the Grammy awards in the musical category: Pianist, bandleader and composer Arturo O'Farrill received the Grammy for the best Latin jazz album of the year; Composer George Tsontakis was nominated for his composition in the best new classical composition category; while trombonist, bandleader and composer Conrad Herwig was nominated for his composition in the best Latin jazz album of the year category; Finally, Joann Falletta was acknowledged for conducting the orchestra that recorded **Lehman College** Distinguished Professor John Corigliano's winning composition. Congratulations to you all!
3. **Hunter College** classics and English literature sophomore Manuel Andino has won the American Philological Association's Summer Minority Scholarship, and will receive \$3,000 to study history and culture in a six-week program in Europe. Congratulations!
4. Twenty-nine **Hostos Community College** graduates from the Radiologic Technology Program sat for the certifying examination administered by the American Registry of Radiologic Technologists and every student passed the examination with an average score of 88.2%. Congratulations!

D. GRANTS: Chairman Schmidt presented for inclusion in the record the following list of grants and bequests of \$100,000 or above received by the University subsequent to the January 26, 2009 Board meeting.

CITY COLLEGE

1. \$1,686,000 **UNITED STATES DEPARTMENT OF TRANSPORTATION** to Paaswell, R., for "University Transportation Research Center."
2. \$542,790 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Posamentier, A., for "New York City Teaching Fellows Program XII."
3. \$475,970 **NATIONAL INSTITUTES OF HEALTH** to Weinbaum, S., for "A National Urban Model for Minority Undergraduate Biomedical Education."
4. \$470,000 **NYC CITY COUNCIL** to Hernandez, R., for "Libraries and Archives."
5. \$440,822 **NEW YORK CITY HUMAN RESOURCES ADMINISTRATION** to Martinez, O., for "Poised for Success."
6. \$360,972 **NEW YORK STATE EDUCATION DEPARTMENT** to Slater, M., for "STEP: Gateway to Higher Education."
7. \$353,564 **NEW YORK STATE EDUCATION DEPARTMENT** to Posamentier, A., for "The City College Mathematics and Science Summer Institute (MSSI)."
8. \$339,567 **NATIONAL INSTITUTES OF HEALTH** to Ghose, R., for "Catalytic Domain Dynamics in Protein Kinases."
9. \$330,000 **AIR FORCE OFFICE OF SCIENTIFIC RESEARCH** to Zhu, Z., for "A System Approach to Adaptive Multi- modal Sensor Designs."
10. \$293,283 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Rossow, W., for "CloudSat and Calipso Science Team and Modeling/Analysis of A-Train Related Data."
11. \$289,016 **NEW JERSEY DEPARTMENT OF TRANSPORTATION** to Paaswell, R., Agrawal, A., and Ghosn, M., for "UTRC: Seismic Design Recommendations."

12. \$281,353 **NATIONAL SCIENCE FOUNDATION** to Vorosmarty, C., for "Humans Transforming the Water Cycle: Community Based Activities in Hydrologic Synthesis."
13. \$272,200 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Posamentier, A., for "Mathematics Science Partnership Program (MPS)."
14. \$266,356 **NEW YORK STATE EDUCATION DEPARTMENT** to Raia, F. and Dyasi, H., for "An Integrated System for Professional Development to Improve Science and Technology Teaching and Learning in Grades K-8."
15. \$245,200 **NATIONAL INSTITUTES OF HEALTH** to Ryan, K., for "Protein Phosphorylation in Pre-mRNA 3' Cleavage."
16. \$237,400 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Posamentier, A., for "City College Mathematics Coach Program."
17. \$225,655 **COUNCIL FOR OPPORTUNITY IN EDUCATION** to Mogulescu, J. and Coppin, J., for "College Access/Readiness Program for High School."
18. \$215,241 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Posamentier, A., for "New York City Teaching Fellows Program Cohort XIV."
19. \$211,260 **NATIONAL SCIENCE FOUNDATION** to Ghose, R., for "Structure/Dynamics/Function Correlations in the Cystoviral Polymerase."
20. \$200,159 **NEW YORK CITY DEPARTMENT OF TRANSPORTATION** to Subramanian, K., Agrawal, A., and Lin, F., for "Investigation of 15th and 17th Avenue Bridges in Brooklyn."
21. \$187,746 **NEW YORK STATE EDUCATION DEPARTMENT** to Witherspoon, K. and Job, Y., for "Liberty Partnerships Program."
22. \$160,000 **NATIONAL SCIENCE FOUNDATION** to Sarachik, M., for "Spectroscopic and Local Magnetic Measurements in High-Spin Molecular Nanomagnets."
23. \$150,000 **ARMY RSH OFFICE** to Xiao, J., Lee, M., and Zhu, Z., for "DURIP: Equipment for Networked Autonomous Mobile Systems."
24. \$144,517 **INSTITUTE OF GLOBAL ENVIRONMENT AND SOCIETY** to Vorosmarty, C., for "Water Net: The NASA Water Cycle Solution Network."
25. \$141,000 **NEW YORK CITY HOUSING AUTHORITY** to Martinez, O. and Adames-Boom, L., for "Neighborhood Network Computer Center."
26. \$139,213 **NATIONAL SCIENCE FOUNDATION** to Li, C., for "Function of C. Elegans APL-1 in Molting."
27. \$128,000 **NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION** to Mahani, S. and Khanbilvardi, R. M., for "CREST: Transitioning GOES-Based Nowcasting Capability into the GOES-R Era."
28. \$125,002 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Posamentier, A., for "Mathematics Project."
29. \$112,709 **NATIONAL SCIENCE FOUNDATION** to Ro, T., for "Collaborative Research: Multisensory Influences on Touch Perception—fMRI, MEG, and TMS Studies."
30. \$108,278 **NEW YORK CITY HUMAN RESOURCES ADMINISTRATION** to Martinez, O., for "Poised at Home."
31. \$106,265 **NEW YORK STATE EDUCATION DEPARTMENT** to McKenna, H. and Semel, S., for "STEP: Discovery in Science."
32. \$103,813 **NATIONAL SCIENCE FOUNDATION** to Stark, R., for "RCN: Emerging Methodologies for Molecular Structure Determination in Biological Solids."

33. \$100,000 **DEPARTMENT OF ENERGY** to Makse, H., for "Stress-dependent Acoustic Propagation and Dissipation in Granular Materials."

HUNTER COLLEGE

1. \$1,200,000 **HHS/ADMINISTRATION FOR CHILDREN AND FAMILIES (ACF)** Mallon, G., Social Work, for "National Resource Center for Family-Centered Practice and Permanency Planning."
2. \$604,271 **JOAN & SANFORD I. WEILL MEDICAL COLLEGE OF CORNELL UNIVERSITY/NIH** to Dottin, R., Institute for Gene Structure & Function, for "Clinical & Translational Science Center."
3. \$320,553 **PHS/HEALTH RESOURCES AND SERVICES ADMINISTRATION** to Degazon, C., Nursing, for "Becoming Excellent Student in Transition (BEST) to Nursing."
4. \$307,716 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Cohen, S., Special Education, for "Professional Development Services in Special Education."
5. \$268,323 **ROBERT WOOD JOHNSON FOUNDATION** to Gebbie, K., Nursing, for "Expanding the Ability of Practitioners & Scholars to Assess Law as a Tool to Improve Public Health."
6. \$228,000 **PHS/NIH/NATIONAL INSTITUTE FOR NEUROLOGICAL DISORDER & STROKE** to Rockwell, P., Biological Sciences, for "Delineating Neuroprotective Mechanisms Mediated by the VEGFR2 Signaling Pathway."
7. \$202,601.97 **ESTATE OF IVAN A. SMITH** for "General Purposes without Restriction."
8. \$192,500 **ESTATE OF ALMA GANIO** for "General Purposes without Restriction."
9. \$186,000 **EMMA M. ALLEN TRUST** for "Graduate Scholarships in Speech Pathology."
10. \$170,125 **HHS/CENTERS FOR DISEASE CONTROL** Gebbie, K., Nursing, for "Collaboration in Public Health Law as it Relates to Oral Health Issues."
11. \$114,000 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Schmidt-Glenewinkel, T., Biological Sciences, for "A Model of Proteasome Dysfunction in the Nervous System of Drosophila."

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

1. \$400,695 **DHS VIA THE CONFERENCE BOARD, INC.** to Kornberg, J., Continuing Education and Professional Studies, and Cavanagh, T., for "Awareness on Security and Business Preparedness among Corporate Executives."
2. \$249,429 **CENTERS FOR DISEASE CONTROL** to Ehrensaft, M., Psychology Department, for "Can Family Based Prevention of Conduct Problems Prevent IPV Development?"
3. \$200,000 **OPEN SOCIETY INSTITUTE** to Handelman, S., Center on Media, Crime and Justice, and Kornberg, J., Continuing Education and Professional Studies, for "Center on Media, Crime and Justice."
4. \$174,000 **PEW CHARITABLE TRUSTS** to Handelman, S., Center on Media, Crime and Justice, for "Center on Media, Crime and Justice."
5. \$100,000 **UNITED STATES DEPARTMENT OF JUSTICE – COPS** to Kornberg, J., Continuing Education and Professional Studies, for "Policing in a Democratic Society."

MEDGAR EVERS COLLEGE

1. \$731,250 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Lake, A. and Hurley, S., for "In-School Youth Program."

2. \$498,963 **NEW YORK STATE EDUCATION DEPARTMENT** to Lake, A., Superville, L., and Brown, T., for "Liberty Partnership Program."
3. \$249,615 **UNITED STATES DEPARTMENT OF EDUCATION** to Lake, A. and Thomas, K., for "Upward Bound Program."
4. \$200,000 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Simmons, E., for "Immigration Center."
5. \$100,000 **THE AFTER-SCHOOL CORPORATION** to Lake, A. and Brathwaite, A., for "The Oasis After School Team."

QUEENS COLLEGE

1. \$110,652 **DOD/AIR FORCE OFFICE OF SCIENTIFIC RESEARCH** to Deych, L. and Lisyansky, A., Physics Department, for "One-Dimensional Resonant Photonic Crystals for Optoelectronic Applications."
2. \$101,049 **NATIONAL INSTITUTES OF HEALTH/UNIVERSITY OF MINNESOTA** to Beveridge, A., Sociology Department, for "IPUMS Redesign Renewal."

E. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein presented the following report:

I would like to start with some comments about the recently enacted stimulus bill that is working its way now through New York State. Many of you know that **Chairman Schmidt** and I were very much involved at the very early stages, mobilizing many of the top CEOs of the best public universities in the United States to create awareness about the importance of investing in public higher education. We did this in partnership with the Carnegie Corporation.

Since that time public higher education has gotten a fair amount of play, not as much as we would like to see, but I think through that mobilization—and also through the work of the higher education associations such as NASULGC, AASCU, AAU and others—that we helped to create an environment that got the attention of both the members of the U.S. Senate and the House of Representatives. We are pleased that some of the stimulus money is going to be coming to New York State, and it will benefit SUNY and **CUNY**.

I cannot speak with a lot of specificity at this particular time because the New York State Division of the Budget has been working tirelessly to wade through the thousand or so pages of this bill, but at the end of the day I fully expect that the University will be the recipient of a subvention of support that will help us in a very significant way as we go forward.

We need to be mindful, and I have made this point to our Presidents on several occasions, that this is one-time money and that any of the planning that we do with this money has to be done very thoughtfully. We want to avoid embedding these dollars into our base because there will be little or no expectation after the first two or possibly three years that that money will be recurring.

Nonetheless, there is a lot of discussion going on and we are truly at the center of that discussion. I recommended to Governor Paterson that **Vice Chancellor Iris Weinshall** represent us as a senior advisor for infrastructure and transportation on the new Economic Recovery and Reinvestment Cabinet. Timothy Gilchrist is serving as the chair of that committee. **Iris**, you went to the initial meeting, and I wonder if you could just say a few words about where you see us going from this particular point forward.

Statement of Vice Chancellor Iris Weinshall:

There was a meeting last Wednesday in Albany and all the major players were around the table, including transportation agencies, infrastructure agencies and energy agencies. What the Governor hopes to do is to have a list of projects that fall within the category that has been set down by the federal economic stimulus package. Basically, the money has to be used in 120 days, and if you do not use it, you lose it. They are looking for green projects and projects that will be energy efficient.

Prior to this meeting **CUNY** had put together a list of a number of projects, totaling more than the state will probably have available. Nonetheless, we are ready with our projects. There is a section of the economic stimulus bill which is called the stabilization fund, which accounts for about \$54 billion dollars. That is where most of the education money will flow and it will leave a lot of discretion to the states and to the governors. We are going to be working with Mr. Gilchrist and the Division of the Budget to ascertain what share of the money we can use for operating needs and what share of the money we can use for capital projects. As we start moving along I am sure we will have additional reports for this Board.

Chancellor Matthew Goldstein continued with his oral report, stating that **Executive Vice Chancellor Allan Dobrin** and **Vice Chancellor Ernesto Malave** have at my request been working very quietly with the Division of Budget to try to get some guidance and help the Division of Budget think through some of the stimulus items and, again, we are not in a position to speak publicly about anything yet because we do not have the level of specificity that I think will be needed to give an informed discussion to the Board. **Allan and Ernesto**, do you have anything that you would like to share since you have had those very close discussions with DOB?

Statement of Executive Vice Chancellor and Chief Operating Officer Allan H. Dobrin:

We have been speaking to DOB on a daily basis. They have been reasonable and fair. They have been understanding of what **CUNY's** needs are. They have some constraints because some of the money comes down formulaically, but within those constraints my sense is that they are going to, to the extent that they can, really be supportive of making this University as whole as it can be.

Statement of Vice Chancellor Ernesto Malave:

I just want to add that whatever it is that the Governor recommends, which I believe he will announce next week, will require the approval of the legislature. It is not merely the Governor that is making the recommendation, the Senate and the Assembly will have to weigh in on the final allocation.

Chancellor Matthew Goldstein continued with his oral report, stating that the economic stimulus program is expected to provide about a \$17 billion increase in PELL grants and that will benefit our University rather mightily. PELL grants are going up during the 2009-2010 fiscal year from \$4,831, the maximum award, to \$5,350, and in 2010 to 2011 from \$5,350 to \$5,550. We anticipate that **CUNY** will receive about \$30 million of this increase and another 6,000 to 7,000 students will be eligible for such an award. Right now, about 90,000 of our students receive PELL grants. That is very good news.

In the area of college work study, it is expected that the stimulus program will increase funds by about \$200 million, providing funding for an additional 130,000 students across the United States for an average of about \$1,500 each. Since **CUNY's** share of Federal Work Study funds is about 1%, we should receive an extra \$2 million to fund an additional 1,300 students at the University. There is also a whole series of tuition tax credits that I can talk about at some later time when we get a better sense about that.

Moving on to the state, I have briefed the Board on several occasions since the Governor came out with his recommendations on the budget. These recommendations have now been remanded, as all of you know, to the state legislature. I have had separate meetings with Assembly Speaker Sheldon Silver, Senate Majority Leader Malcolm Smith, Senate Chair of Higher Education Toby Stavisky and Chair of the Higher Education Committee of the Assembly Deborah Glick, in addition to a number of other meetings. All of the borough meetings with state legislators have taken place again. I want to thank those presidents who took a leadership role in serving as hosts for those important meetings.

We did have an extraordinary event largely coordinated and orchestrated by **Senior Vice Chancellor and Secretary Jay Hershenson**. This took place in Albany on February 14th. The **CUNY** luncheon, which is held each year at the Black, Puerto Rican and Asian Caucus meeting, was an even bigger success this year. We had large numbers of members of both houses of the legislature in attendance. The Governor was there; our new Senator Kirsten Gillibrand also came by to say a few words. Senate Majority Leader Malcolm Smith, State Comptroller Tom DiNapoli, City Comptroller Bill Thompson and a host of others were also there. Again, Jay, I thank you for really making this event very important. I do want to thank the Trustees who came to this event as well: **Vice Chairman Philip Alfonso Berry, Trustee Rita DiMartino, Trustee Frieda Foster-Tolbert, Trustee Hugo Morales** and **Trustee**

Simone Lamont.

We are co-sponsoring a public higher education symposium in Albany entitled, "From Recession to Resurgence: Public Higher Education – The Key to Revitalizing New York." This will be done in cooperation with the New York State United Teachers, SUNY, the Professional Staff Congress and the United University Professions. It will take place on March 3. On March 10 we are back in Albany organizing a luncheon with SUNY to recognize all legislators who graduated from public higher education institutions in New York State. We are still expecting that the state legislature and the Governor will agree on a budget by March 31 and we will see if that happens. The discussions I have had with people in the Governor's office lead me to believe that there is a good shot that that date could be reached.

On the city side with respect to our community colleges, all of you may remember that this past November, the University had been targeted with a \$5.1 million reduction in the current fiscal year. However, the budget negotiations between the City Council and the Mayor resulted in full restoration of those funds, so that was very good news. The Governor's Executive budget had proposed a 10% reduction in community college based aid in the current academic year resulting a projection of \$4.2 million in loss of state aid, but this proposal thankfully was rejected by the state legislature.

The Mayor issued his Preliminary City Budget on January 30. The plan recommends city support for the community colleges of a little over \$212 million, or \$30 million less than the FY2009 recommended budget. The preliminary budget includes \$16 million in year-to-year increases, mostly consisting of mandatory cost needs for incremental collective bargaining costs, additional fringe benefits and pension payments and building rental costs for **BMCC**. These increases, however, are more than offset by about \$47 million in decreases. The majority of these decreases come directly from reduced community college operating support. About \$24 million of these decreases are derived from prior years' reduction initiatives, while there are \$22 million in new reductions proposed by the Mayor for FY2010.

The preliminary budget also includes about \$10 million in additional tuition revenue to offset these reductions. This revenue will be generated by a tuition increase of up to \$200 per semester that was already approved by the Board giving the Chancellor the authority to raise that tuition. There are many other areas of concern here, and as we get closure, and greater clarity as to the thinking and what the overall budget is, I will obviously report this to the full Board.

We have two New York City Council hearings coming up. One, the joint hearing of the City Council Higher Education Committee, Aging Committee and the Small Business Committee along with the Civil Service and Labor Committee will take place on the 25th of February. Then the City Council Higher Education Committee Hearing to discuss the Mayor's Preliminary Budget as it relates to **CUNY** will take place on March 20.

We have continuing good news on the enrollment front. Spring 2009 enrollment is estimated at nearly 242,000 students, up 4.5% from last spring and only slightly lower than enrollment this past fall, which was the highest since 1975 at 244,253 students. FTE enrollment this spring increased by about 6.6% from last spring, outpacing the 4.5% headcount enrollment. That is a very important number. To see the FTE enrollment increase at a faster rate than the headcount enrollment says to us that the students are being retained and they are taking larger numbers of credits and this ultimately will be reflected when we see graduation rates, which continue to go up. First-time freshmen were especially strong this spring, increasing by over 11% from last spring, and transfer student enrollments are up over 3.3%.

All of this sounds very good, but there is a tension that I have talked about certainly with the presidents on several occasions, and I have also talked with the Board about this. The enrollment is increasing for two very important reasons. In the short run, enrollment is certainly being affected by the dire economic consequences we find ourselves in. More people are coming back to the University to shore up their skills, to get ready for when the economy turns around so they will have access to better jobs. The second, which is a more long-range phenomenon, is the burnishing of the University's reputation. I have often said that higher education is a good example of an efficient market, where people have access to all of the same information and they are making their decisions about that common information. The value of the degree has gone up in a very significant way and very

shortly, we, the University, are going to be confronted with how to deal with the competing demands of the moral imperative to give all students who wish to study an opportunity to study and the competing force of maintaining the high academic standards that we have worked so hard to instill at the University. This will be the central topic that we will be discussing next month when the presidents go on a retreat; it is going to be the central issue that I think this University is going to have to face on an ongoing basis.

We do have the Big Apple Job Fair that will take place on March 20 at the Jacob Javits Convention Center. Also, I would like to commend **President Jennifer Raab** on receiving the 2008 Humanitarian Award by the Carter Burden Center for the Aging at its 29th annual awards celebration. Congratulations, **Jennifer**. Later this evening Bronx Borough President Adolfo Carrion will present an Educator Award to our own **Senior Vice Chancellor and Secretary Jay Hershenson**. Congratulations, **Jay**, on that. I would like to congratulate Bob Isaacson, the head of our **CUNY-TV** operation, for receiving five Emmy Award nominations, which include "Brian Lehrer Live," "Nueva York," and "Inside Lehman College," as well as two nominations for Ms. Annette Calderon in the Office of University Relations for her video editing work on cuny.edu.

On a personal note, let me share some sad news. Very recently we lost a great man in the city, Max Bond, who was unquestionably one of the most prominent architects we have experienced in this city. Max Bond was a very dear friend of mine for many years. He was with Davis Brody Bond at the time of his death. He was also the partner-in-charge of the museum portion of the National September 11th Memorial Museum at the World Trade Center. I knew Max when he was a professor of architecture at **City College**, and he also spent a number of years as professor of architecture at Columbia University. His accomplishments are large and profound, but for me he was a gentleman, a man of great stature who cared about young people, advising them in ways that had profound influences. I remember Max telling me that when he went to Harvard—he graduated in 1955 if I remember correctly, then received his Master's Degree in Architecture at Harvard three years later—he was advised by his professors not to go into architecture because he was a black man and would never be able to make a living in that profession. But he stood tall and it is a better world today because of Max Bond, and I will miss him on a very personal level. We here at the University have benefited greatly by his wisdom as an educator and his sensitivity as a human being. **Trustee Charles Shorter** was a dear friend of Max Bond. Would you like to say a few words?

Statement of Trustee Charles A. Shorter:

I am inclined not to, Chancellor, because you have said it all, most especially that Max was an exceptionally fine human being. How deeply he touched so many lives in the city came home to me last week when I called a good friend, who was Vice Chairman of City Planning, Ken Knuckles, to let Ken know, and he told me that when he, Ken Knuckles, was in high school Max Bond had formed an organization to help young public high school students learn the field of architecture and go to school, and Ken Knuckles, under Max's guidance went to the School of Architecture and graduated. He was one of twenty-eight and is now with our City Planning Commission and also Chairman and CEO of the Upper Manhattan Empowerment Zone Development Corporation. It just struck me that is one person who rose to the top through Max's guidance. With that, you are right, we lost a great man, but he has left an incredible legacy in the city which we can all see that will live on.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 7)

NO. 1. CHANCELLOR'S UNIVERSITY REPORT: RESOLVED, That the Chancellor's University Report for February 23, 2009 (including Addendum and Errata Items) be approved:

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting and Executive Session of January 26, 2009 be approved.

NO. 3. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following item be approved:

A. THE CITY UNIVERSITY OF NEW YORK – HEALTHCARE SCREENING:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of the Office of the University Controller to enter into a contract with a vendor who will

offer healthcare screening services. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the Office of the University Controller pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of \$660,000 chargeable to FAS Code 250801610 during the applicable fiscal years. The contract term shall be five years with an option for the University to terminate on each anniversary date of the contract. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Each year, CUNY provides special health awareness events, CUNY Wellness Festival and World Aids Day, which take place CUNY-wide throughout the academic year. The mission is to provide CUNY students with vital health and wellness information so they can maintain their mental and physical well-being while achieving their academic goals. The goal of the annual CUNY Wellness Festival is early detection and disease prevention through education and screening. Screenings will include breast cancer, cholesterol, dental, glucose hearing, HIV/AIDS, hypertension and vision. The University will use the healthcare screening services to provide on-campus cholesterol and glucose screenings for students, faculty and staff for the annual Wellness Festivals held during the spring semester at each of the college campus.

Report of Fiscal Affairs Committee Chair Joseph J. Lhota:

In addition, the Committee also heard a report from **Vice Chancellor Malave** on the status of the State and City budgets as well as the Federal budget and a report from the University's Chief Investment Officer Ms. Janet Krone, who summarized the presentation made by Cambridge Associates at the Investment Subcommittee meeting which was held on January 22nd.

NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAMS, AND RESEARCH: RESOLVED, That the following items be approved:

A. LAGUARDIA COMMUNITY COLLEGE - ESTABLISHMENT OF A DEPARTMENT OF NATURAL SCIENCES:

RESOLVED, That a Department of Natural Sciences be established at LaGuardia Community College, effective July 1, 2009.

EXPLANATION: Pursuant to academic and institutional planning, and following consultation with the faculty involved and with the recommendation of the College President, LaGuardia Community College proposes to establish a Department of Natural Sciences. The new department will provide the necessary organizational structure that will recognize the quality and breadth of faculty interests, and promote faculty collaboration that will enhance instruction and curricular development and allow for improved faculty scholarship, research and development.

A separate resolution has been submitted to the Board of Trustees via the Chancellor's University Report regarding the transfer and appointment of personnel to the new department. Contingent upon the approval of the Board of Trustees, designated faculty members (17) and CLTs (5) will be transferred from the Department of Natural and Applied Sciences to the new Department of Natural Sciences.

A corresponding resolution has been submitted to the Board of Trustees via the Chancellor's University Report regarding the renaming of the Department of Health and Natural Sciences as the Department of Health Sciences.

B. JOHN JAY COLLEGE - ESTABLISHMENT OF A DEPARTMENT OF CRIMINAL JUSTICE:

RESOLVED, That a Department of Criminal Justice be established at John Jay College, effective March 1, 2009.

EXPLANATION: Pursuant to academic and institutional planning, and following consultation with the faculty involved and with the recommendation of the College Council on December 15, 2008, and by the College President, John Jay College proposes to establish a Department of Criminal Justice. The purpose of the new department will provide the necessary organizational structure that will better support the College's Bachelor of Arts in Criminal Justice. The new department is intended to promote faculty collaboration which will enhance instruction and curricular development as well as provide for improved faculty scholarship, research and development.

A separate resolution has been submitted to the Board of Trustees via the Chancellor's University Report regarding the transfer and appointment of personnel to the new department. Contingent upon the approval of the Board of Trustees, designated faculty members (19) will be transferred from the Department of Anthropology; the Department of Government; the Department of History; the Department of Latin American and Latina/o Studies; the Department of Law; Police Science; and Criminal Justice Administration; and the Department of Sociology to the new Department of Criminal Justice, effective March 1, 2009.

C. BARUCH COLLEGE - BBA IN INTERNATIONAL BUSINESS:

RESOLVED, That the program in International Business leading to the Bachelor's of Business Administration degree to be offered at Baruch College, be approved, effective March 1, 2009, subject to financial ability.

EXPLANATION: The proposed program is designed to prepare graduates to enter positions in international business and society and/or pursue law school or other areas of graduate study. Specific learning goals include: 1) Comprehensive understanding of international business principles as they apply in a business setting; 2) Expertise in a functional area within traditional business disciplines; 3) Appreciation and awareness of foreign cultures and practices in both a business and social environment; 4) Knowledge of a second language to conduct business in a foreign country; 5) Practical business experience in an international environment.

The proposed program fits well with Baruch's existing Bachelor's of Business Administration degrees in eleven other subject areas such as: Accountancy, Management, Finance and Investments, Real Estate, Public Administration, and Statistics. In addition, Baruch offers the University's only MBA degree programs as well as an MBA in International Business. Thus, the proposed program is also a logical first step for students who wish to prepare for the MBA in International Business.

Because of the need to accommodate the business common core requirements by the Association for the Advancement of Collegiate Schools of Business and in line with other existing BBA programs at Baruch, the proposed degree program consists of 124 credits. Therefore, a waiver of the Board 60/120 credit policy is being requested.

D. THE GRADUATE SCHOOL AND UNIVERSITY CENTER - ONLINE MS IN BUSINESS MANAGEMENT AND LEADERSHIP:

RESOLVED, That the online program in Business Management and Leadership leading to the Master of Science degree to be offered at the Graduate School, be approved, effective March 1, 2009, subject to financial ability.

EXPLANATION: The Graduate School and University Center, through the School of Professional Studies (SPS), is proposing to offer a fully online graduate program in Business Management and Leadership leading to the Master of Science degree. The proposed program is designed for students with undergraduate degrees in any discipline who are interested in developing or strengthening their skills in advanced business competencies. The online MS in Business is intended to offer instruction to those whose life circumstances (especially work obligations) preclude traditional classroom-bound graduate education.

This program builds on the experience of existing fully online baccalaureate degrees offered by the SPS: the Online Bachelor of Arts in Communication and Culture launched in 2006, and the Online Bachelor of Science in Business launched in spring 2008.

E. QUEENS COLLEGE - MA IN APPLIED BEHAVIOR ANALYSIS:

RESOLVED, That the program in Applied Behavior Analysis leading to the Master of Arts degree to be offered at Queens College, be approved, effective March 1, 2009, subject to financial ability.

EXPLANATION: The field of Applied Behavior Analysis using both psychological and special educational perspectives has extensive empirical support as an approach to understanding and changing behavior in such areas as developmental disabilities, organizational settings, and education. It has emerged as a utilitarian means of

providing such an environment in which the clients themselves attain levels of self-control through use of Behavior Analytic treatments and techniques. Because of the increased diagnosis and indeed prevalence of children and adults with developmental disabilities, there is increasing demand for well trained professionals to meet the educational, vocational, and supported living needs of children and adults with developmental disabilities and their caregivers (teachers, parents, and siblings).

Queens College is well-positioned to implement a graduate program that will produce certified professionals to fill this need. The college currently offers two masters programs, the General Masters in Psychology and the Masters in Clinical Behavior Applications. Furthermore, the College has sponsored a long-standing campus-based Sub-Program in Learning Processes-Behavior Analysis within the University's existing Doctoral program offered at the Graduate School that has produced generations of behavior analysts and that is accredited by the Association of Behavior Analysts. The program is also cost effective because all of the courses required in the proposed program are and have been offered on a regularly scheduled basis at the College.

F. QUEENS COLLEGE - MA IN BEHAVIORAL NEUROSCIENCE:

RESOLVED, That the program in Behavioral Neuroscience leading to the Master of Arts degree to be offered at Queens College, be approved, effective March 1, 2009, subject to financial ability.

EXPLANATION: Neuroscience, and particularly the study of brain-behavior relationships, has become the most important advance in understanding and treating neurological and indeed many psychiatric disorders. It is a major subject of study in many of the nation's doctoral programs and medical schools, and also at the undergraduate level. The purpose of the proposed program is to provide promising masters level graduate students the opportunity to engage in intensive, research-based study within the field of Behavioral Neuroscience.

Queens College currently offers an undergraduate Program in Neuroscience as well as a long-standing campus-based Sub-Program within the University's existing Doctoral program in Neuropsychology offered at the Graduate School. Therefore, the proposed Master of Arts is a logical step and link between the existing Undergraduate and Doctoral programs specializing in Neuroscience. The program is also cost effective because all of the courses required in the proposed program are and have been offered on a regularly scheduled basis at the College.

G. HUNTER COLLEGE - MS IN CLINICAL NURSE LEADER:

RESOLVED, That the program in Clinical Nurse Leader leading to the Master of Science degree to be offered at Hunter College, be approved, effective March 1, 2009, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to prepare graduates for a new role in Nursing: Clinical Nurse Leader (CNL). The CNL is a new category established by the accrediting agency, the American Association of Colleges of Nursing (AACN) in 2007.

The CNL program responds to the changing healthcare delivery environment in the US, aiming at preparing advanced generalists in nursing with competence in clinical outcomes management, care environment management, and clinical leadership in different settings throughout the healthcare delivery system.

The CNL is a nurse leader who will design, implement, and evaluate care by coordinating, delegating and supervising the care provided by the health care team, including licensed nurses, technicians and other health professionals. CNL nurses will assume such roles as: 1) Clinician; 2) Outcomes Manager; 3) Client advocate; 4) Educator; 5) Information Manager; 6) Systems analyst/Risk anticipator; and, 7) Team manager. All applicants to the proposed program will be already licensed to practice nursing in New York State. Graduates of the program will be eligible to sit for the national certification exam conducted by AACN.

Report of Academic Policy, Programs and Research Committee Chair Wellington Z. Chen:

Interim Executive Vice Chancellor and University Provost Alexandra Logue also presented an information item to the committee. She updated the committee on CUNY's enrollment. This spring, compared to last spring, headcount is up by 4.5% and FTEs are up by 6.5%. Applications for fall 2009 continue to be significantly ahead of

last year. Intensive enrollment planning and management efforts are continuing in order to maintain and increase academic quality given the current and projected enrollment increases.

NO. 5. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. THE CITY COLLEGE OF NEW YORK - NAMING OF THE JOSEPH L. BUTTENWIESER CONFERENCE ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 1/211 of the North Academic Center at The City College of New York, the "Joseph L. Buttenwieser Conference Room."

EXPLANATION: Joseph L. Buttenwieser was a member of City College's Class of 1883. Mr. Buttenwieser was elected to Phi Beta Kappa at the College and went on to New York University Law School, where he was the valedictorian of the Class of 1887. He had a successful career in the real estate industry.

In 1925, Mr. Buttenwieser directed an alumni drive to secure funds for a new College library and left a bequest to the College upon his death in 1938. In addition, the Finley Student Center, demolished in 1985, had a large lounge that bore his name in appreciation of a gift from his son, Benjamin Buttenwieser. In 1986, after the Finley Student Center was torn down, the College named a conference room used for student activities in honor of Mr. Buttenwieser in order to continue to recognize a distinguished alumnus. The College now seeks Board approval to name this room in his honor.

B. THE CITY COLLEGE OF NEW YORK - NAMING OF THE MICHAEL AND IRENE ROSS PROGRAM FOR JEWISH STUDIES AND THE MICHAEL AND IRENE ROSS CHAIR IN HEBREW AND YIDDISH:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Michael and Irene Ross Program for Jewish Studies and the Michael and Irene Ross Chair in Hebrew and Yiddish.

EXPLANATION: Michael "Mickey" Ross (City College Class of 1939) has pledged \$10 million to The City College 21st Century Foundation.

The gift will allow the Jewish Studies Program to sponsor annual conferences and lectures, publish a newsletter, provide scholarships in Jewish Studies for talented and needy students, establish a library and a visiting professorship, sponsor trips and provide other programs and activities related to Jewish Studies. The income on the endowment will be used to support these programs and to attract a leading national scholar to join the faculty as holder of an endowed named chair in Hebrew and Yiddish at The City College of New York.

In the 1950s Mr. Ross directed shows at the Green Mansions resort in the Adirondack Mountains and worked with celebrities such as Don Adams, Carl Reiner and Sid Caesar. In that same decade, he had his television debut as a stager/director for *The Garry Moore Show*. He later worked on *The Martha Raye Show*. In the early 1970s, Mr. Ross became a writer and executive producer for *All in the Family*, a situation comedy about intergenerational conflict in a blue-collar Queens family that explored the prejudices and social mores of that era. Along with his co-writers, Mr. Ross received the 1973 Emmy for Outstanding Writing Achievement in Comedy and an Emmy nomination for Outstanding Comedy Series in 1975. He went on to become executive producer and writer for *The Jeffersons*, an *All in the Family* spin-off about an upwardly mobile African-American family, as well as writer, producer and director for another hit sit-com, *Three's Company*.

C. HUNTER COLLEGE - NAMING OF THE WILLIAM RANDOLPH HEARST PROFESSORSHIP:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the William Randolph Hearst Professorship at the Hunter-Bellevue School of Nursing at Hunter College.

EXPLANATION: The William Randolph Hearst Foundation has donated \$300,000 toward an expected total gift of \$500,000 to The Hunter College Foundation, Inc., to name and permanently endow the William Randolph Hearst Professorship at the Hunter-Bellevue School of Nursing.

The William Randolph Hearst Foundation has been a philanthropic leader in making grants and providing funding for education, health care, social service and cultural institutions, and has taken special interest in assisting institutions that provide opportunities to underserved and underrepresented populations. The William Randolph Hearst Professorship will allow Hunter College to attract a top-notch nursing professional to the Hunter-Bellevue School of Nursing who will bring the best of current clinical practices into educating nurses for 21st century New York City needs.

D. BROOKLYN COLLEGE - AMENDMENTS TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendments to the Governance Plan of Brooklyn College be adopted.

EXPLANATION: The proposed amendments streamline the promotion and tenure process at Brooklyn College. The amendments are intended to avoid duplication of effort, achieve greater transparency, and give departments a greater voice in all promotions in their disciplines. The amendments were approved by the Brooklyn College Policy Council on December 16, 2008, and are recommended by the College President.

Under the current Governance Plan, departmental recommendations on promotion and tenure must be submitted to a College-wide Promotion and Tenure ("P&T") Committee, whose members include all department chairpersons and the Dean of Education as voting members, and other academic deans as non-voting members. The P&T Committee is divided into four divisions: Arts, Humanities, Sciences and Social Sciences. For each division, there is a subcommittee of all department chairpersons in the division and the Dean of Education. Each such divisional committee appoints separate faculty sub-committees on tenure, promotion to Associate Professor, promotion to Full Professor, and promotion to Senior College Laboratory Technician or Chief College Laboratory Technician. The faculty subcommittees report their recommendations to divisional subcommittees, which report their recommendations to the P&T Committee. The P&T Committee then makes recommendations, which, together with the recommendations of the various subcommittees, are forwarded to the College President. In addition, a separate College Review Committee on Faculty Personnel acts as an advisory committee to the President. It reviews recommendations of the P&T Committee and makes a separate recommendation to the President on each tenure or promotion decision.

The revised Plan simplifies the process. Under the proposed amendments, the College's promotion and tenure process has four levels of review. First, the appointments committee in each department makes a recommendation. That recommendation then proceeds to divisional review by the appropriate divisional committee (Arts, Humanities, Sciences, or Social Sciences). Each of these committees then reviews all the candidates for promotion and tenure recommended by departments in its division and forwards its recommendations to the P&T Committee, the third level of review. The P&T Committee reviews the earlier recommendations and forwards its recommendations to the President, the fourth and final level of review on campus. The amendments abolish the College Review Committee on Faculty Personnel.

The College plans to implement these changes in Fall 2009.

E. THE CUNY SCHOOL OF LAW - PROPOSED AMENDMENT TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendment to the Governance Plan of The CUNY School of Law be adopted, effective February 24, 2009.

EXPLANATION: The proposed amendment to the Governance Plan of The CUNY School of Law ("CUNY Law School") clarifies the provisions on faculty reappointments, tenure and promotion and codifies current practices. The amendment was approved by the Faculty of the CUNY Law School on October 15, 2008, and is supported by the Dean of the CUNY Law School.

Specifically, the amendment revises a provision pertaining to the operation of the CUNY Law School's Personnel and Budget Committee ("P&B Committee"). Under the current governance plan, there is no stated mechanism by which the P&B Committee may delegate the responsibility to another committee to make an initial assessment and recommendation to the P&B Committee on reappointments, tenure, and promotion. The amendment provides that the Committee on Committees may appoint other committees, when needed, to review faculty candidates and to develop reports, make factual findings, and make recommendations to the P&B Committee on reappointment, tenure, and promotion. The P&B Committee would still make an independent assessment and recommendation to the Dean, consistent with the Bylaws and policies of CUNY's Board of Trustees.

F. KINGSBOROUGH COMMUNITY COLLEGE - PROPOSED AMENDMENTS TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendments to the Governance Plan of Kingsborough Community College be adopted, effective February 24, 2009.

EXPLANATION: The proposed amendments to the Governance Plan of Kingsborough Community College ("KCC") were passed by the College Council on December 2, 2008, and are recommended by the College President. They also reflect changes recommended by the Middle States Commission on Higher Education.

The proposed amendments update the titles of two delegates to reflect administrative changes at the College over the past decade. They also address issues of standing committee stability and effectiveness primarily by modifying committee selection procedures and term lengths. Finally, the revisions change the language of the Plan in several places to improve its consistency and clarity.

The proposed amendments include:

- (i) A change of delegate titles from "Dean of Faculty" to "Chief Academic Officer" and from "Business Manager" to "Chief Administrative Officer," reflecting the College's new administrative structure;
- (ii) Extension of delegates' terms on standing committees other than the Steering Committee from one year to three years;
- (iii) Clarification that delegates-at-large are to be elected at the same time as elections for other delegates, and that mail ballots should not be used for their election;
- (iv) Clarification that persons eligible to vote for department delegates are eligible to nominate candidates and be nominated themselves for the position of department delegate;
- (v) An increase in flexibility in the frequency of Steering Committee meetings;
- (vi) Elimination of a requirement of distribution and posting of minutes of committee meetings, and the substitution of a requirement to take and maintain minutes; and
- (vii) Other minor revisions of the Plan's language for purposes of clarity and consistency.

Report of Faculty, Staff, and Administration Committee Chair Valerie Lancaster Beal:

I would like to note that an additional appointment requiring a Waiver of the Bylaws has been shared with the Trustees. This matter was previously sent to the FSA Committee members for review and was placed on the Chancellor's University Report Addendum, which the Board has just approved. It is the appointment, with Waiver of Section 11.7.B.3 of the Bylaws, of Peter Beinart as Associate Professor at the **CUNY School of Journalism**, and also in the Department of Political Science at **The Graduate Center**, effective September 1, 2009.

Statement of Trustee Valerie Lancaster Beal:

I would just like to take one moment to extend my heartfelt appreciation to **President Jackson**. Since I came on this Board, he was the person with whom I had many nights of conversations. He has been my mentor and I congratulate him on whatever efforts he goes forward with and hope he will continue to also mentor as we go forward. I just

wanted to extend my congratulations and word of appreciation and thank you.

NO. 6. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following items be approved:

A. KINGSBOROUGH COMMUNITY COLLEGE - AMENDED COLLEGE ASSOCIATION BYLAWS AND CERTIFICATE OF INCORPORATION:

RESOLVED, That the Board of Trustees of The City University of New York approve the following amendments to the bylaws of Kingsborough Community College Association, Inc.:

ARTICLE I – ORGANIZATION

* * *

Section 2 – Purpose. The Association is organized under the New York Not-for-Profit Corporation Law and is operated exclusively for the benefit of Kingsborough Community College (the “College”). The Association’s principal objects and purposes are set forth in the Association’s Certificate of Incorporation, and include:

- * To promote and cultivate educational and social relations among the students and faculty of the College.
- * To aid the students and faculty of the College in their work, study, curricular and extracurricular activities and, in general to exercise such powers as are incidental and conducive to the attainment of the objects and purposes of the Association. The Association will not operate for profit and no part of any earnings of the Association shall inure to the benefit of any member thereof, but shall be used solely to promote the aforesaid purposes of the Association or the College.
- * To be responsible for the administration, management and supervision of student activity fees.
- ~~* To establish, maintain and operate a child care center on the College, for dependent children of registered, matriculated College students.~~

* * *

~~ARTICLE VI – CHILD DEVELOPMENT CENTER~~

~~Section 1 – Organization. The Child Development Center of Kingsborough Community College (the “Center”) is a separately governed and financially independent subsidiary program of the Association organized for the sole purpose of providing quality day care to the children of students of the College. The Center shall be located on the campus of the College.~~

~~Section 2 – Governance. The Center shall have an advisory board that shall direct the management of the operations, property, affairs and concerns of the Center consistent with the provisions of these Bylaws, as written or amended.~~

~~Section 3 – Disposition of Funds. All funds of the Center shall be deposited in an account or accounts in the name of the Association for the sole benefit of the Center. The Center’s funds shall be used exclusively in connection with its purpose as set forth in Section 1 of this Article. Funds shall be withdrawn from such account or accounts only upon written authorization and signature of each of the following persons: the Treasurer of the Center, the Executive Director of the Center, and the College’s Dean of Student Life, or such other person or persons as the Center’s Advisory Board shall from time to time designate.~~

~~Section 4 – Annual Budget. The Center shall adopt an annual operating budget which shall be submitted to the Association Board of Directors for approval and incorporation into the Association budget. Financial commitments and expenditures by the Center shall be in accordance with the approved Center budget.~~

and be it further

RESOLVED, That the Board of Trustees of The City University of New York approve the following amendment to the Certificate of Incorporation of Kingsborough Community College Association, Inc.:

Article SECOND, paragraph 2:

To aid the students and faculty of the Kingsborough Community College by assisting them in every way possible in their study, work, living, and extra-curricular and curricular activities, ~~including without limitation, to establish, maintain and operate a day care center on the campus of Kingsborough Community College or elsewhere in the County of Kings, new York, for dependent children of registered, matriculated Kingsborough Community College students, provided however that before the day care center is established and opened the prior written approval of the New York City Department of Health shall first have been obtained.~~

NOTE: Matter struck out to be deleted.

EXPLANATION: The Kingsborough Community College and its college association have mutually determined that it is in their best interests to transfer the operation of the campus child care center from the Association to the College. In doing so, the child care center will be able to reduce or eliminate insurance and audit costs, the center will benefit from the statutory indemnity covering the College, and the Association and its assets will no longer be at risk in the event the child care center is involved in a law suit. Making this transfer requires amendment of the Association's bylaws and certificate of incorporation to remove references to the child care center. In accordance with Board Bylaw section 16.10, the amended bylaws have been approved by the Kingsborough Community College President and reviewed by the University Office of the General Counsel.

B. BROOKLYN COLLEGE – BROOKLYN COLLEGE ASSOCIATION CHARTER:

RESOLVED, That the Board of Trustees of The City University of New York approve the Charter of Brooklyn College's Brooklyn College Association.

EXPLANATION: The Brooklyn College Association (BCA) is a unit of Brooklyn College that has responsibility for the supervision and review over Brooklyn College student activity fees. In order to formalize a long-standing practice within the College, a charter for the BCA has been drafted. The charter affirms the BCA's duties to oversee student activity fees as the College.

In accordance with Board Bylaw section 16.5, the charter of the association have been approved by the President of Brooklyn College and reviewed by the University Office of the General Counsel. The governing board of the association will be composed of the College President or his/her designee as chairperson, six students, three administrators and three faculty members.

C. HUNTER COLLEGE - ESTABLISHMENT OF INCORPORATED AUXILIARY ENTERPRISE BOARD:

RESOLVED, That the Board of Trustees approve the establishment of the Hunter College Auxiliary Enterprises Corporation, and the proposed bylaws and certificate of incorporation of the auxiliary enterprise board.

EXPLANATION: Hunter College is re-structuring its auxiliary enterprise board from a unit of the College to a separate corporation. In accordance with Board Bylaw section 16.10, the bylaws and certificate of incorporation of the auxiliary enterprise board have been approved by the Hunter College President and reviewed by the University Office of the General Counsel. The name of the auxiliary enterprise board is Hunter College Auxiliary Enterprises Corporation. The auxiliary enterprise board will be responsible for auxiliary enterprises including food services, book store operations, and other enterprises to assist the students, faculty, and staff of the College. Its governing board will be composed of the Hunter College Associate Vice President for Budget and Finance as chair, five students, four administrators, and one faculty member.

NO. 7. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

COLLEGE	DEGREE
CITY COLLEGE	
Geoffrey Canada	Doctor of Humane Letters
Thelma Golden (To be awarded at the May 28, 2009 Commencement Exercises)	Doctor of Humane Letters
QUEENS COLLEGE	
John Lewis (To be awarded at the May 28, 2009 Commencement Exercises)	Doctor of Humane Letters

Upon motion duly made, seconded and carried, the public meeting was adjourned to go into Executive Session at 5:29 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

