

MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

SEPTEMBER 29, 2009

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:31 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Joseph J. Lhota
Hugo M. Morales
Peter S. Pantaleo
Kathleen M. Pesile

Carol A. Robles-Roman
Marc V. Shaw
Charles A. Shorter
Sam A. Sutton
Freida D. Foster
Jeffrey S. Wiesenfeld

Manfred Philipp, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Steven Quinn
Anthony Vargas

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
President Ricardo R. Fernández
President Karen L. Gould
President Russell K. Hotzler
President Marcia V. Keizs
President Eduardo J. Martí
President Gail O. Mellow
President Tomás Morales
President James L. Muyskens
President Antonio Pérez
President Regina Peruggi
President William L. Pollard
President Jennifer Raab
President Felix V. Matos Rodriguez

Int. President Stan Altman
President Jeremy Travis
President Carolyn G. Williams
President Gregory H. Williams
Dean Michelle Anderson
Dean Ann Kirschner
Dean Kenneth Olden
Dean Stephen Shepard
Vice Chancellor Ernesto Malave
Vice Chancellor Garrie Moore
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinsall
Senior University Dean John Mogulescu
RF President Richard F. Rothbard

The absence of Trustee Simone Lamont was excused.

Chairperson Benno Schmidt called the meeting to order, and stated that the Board will go into Executive Session to discuss personnel matters after the Public meeting ends. The Board will then reconvene in a brief Public Session following the Executive Session. He announced that the following notice, which had been widely distributed, would be entered into the record of this Public meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies.”

A. VIDEOTAPING OF BOARD MEETING: **Chairperson Schmidt** announced that as usual **CUNY-TV** is making available this important community service by transmitting the Public Sessions of this afternoon’s meeting of the **Board of Trustees** live on cable Channel 75. The meeting is also being webcast live and can be accessed by going to www.cuny.edu. The Public Sessions of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the **CUNY** website.

Chairperson Schmidt stated that on behalf of the Board and **Chancellor Goldstein** he would like to issue a very warm welcome to **President Karen Gould** of **Brooklyn College**, **President Felix Matos-Rodriguez** of **Hostos Community College**, **President William Pollard** of **Medgar Evers College** and **Interim President Stan Altman** of **Baruch College**. Congratulations to all and welcome to the **CUNY** family.

Chairperson Schmidt stated that he would like to congratulate **Trustee Rita DiMartino**, who was appointed by Governor Paterson to the Commission on National and Community Service, the board responsible for promoting and implementing volunteer and community service programs across New York State. **Trustee DiMartino** was also recently honored with a Lifetime Achievement Award by the New York League of Puerto Rican Women at their College Awards and Special Presentations Gala. Congratulations to you, **Trustee DiMartino**.

Chairperson Schmidt stated that congratulations are in order to our good friend **Dr. Gregory Williams** on his appointment as president of the University of Cincinnati. This is a very fine university, with a very important mission for its city, the Midwest and the country. **Greg**, we are sorry to see you go but we sure wish you well in all your endeavors in the future. You leave a very large community of friends here at **CUNY**.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 9 through 12)

NO. 9. RESOLUTION OF APPRECIATION – GREGORY H. WILLIAMS:

WHEREAS, Dr. Gregory H. Williams has served as the 11th president of The City College of New York since his appointment by the Board of Trustees in 2001; and

WHEREAS, President Williams led the first capital campaign in the college’s history, which has already raised over \$300 million to advance the goals and mission of the college including a major gift for the Andrew Grove School of Engineering; and

WHEREAS, Under his leadership, and with the support of CUNY, the State of New York has invested nearly a billion dollars in new science facilities, as well as a new home for the CCNY School of Architecture, which has been named The Bernard and Anne Spitzer School of Architecture; and

WHEREAS, Dr. Williams implemented a successful strategic plan that included the rejuvenation of the core curriculum, the hiring of significant numbers of new faculty, and increasing enrollment by nearly 50 percent, including an increase in new freshman under new, more rigorous admissions standards; and the college now boasts a student body of over 15,000 and faculty and students who have received prestigious national honors for their achievements; and

WHEREAS, Under Dr. Williams' leadership, City College had received increased national recognition and is in the top tier among its peer institutions, ranked on such factors as academic reputation, faculty, and student diversity; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York expresses its heartfelt appreciation to Dr. Gregory Williams for his exemplary dedication and distinguished service to both City College and The City University of New York.

Statement of Chancellor Goldstein:

Gregory, I will never forget that day when I got on a plane and flew to Columbus, Ohio to take you to lunch. I was there to convince you to seriously think about being the next president of **City College** and I remember also as I got off the plane looking for a restaurant. You stood waiting for me with a brown paper bag. In that brown paper bag was a tuna fish sandwich, a chicken salad sandwich and I believe an egg salad sandwich, a couple of apples and I think a bag of Fritos or something like that. I was really impressed with that. I thought if you were going to be the president you would be a good steward over the finances of the University. Since that day our friendship has grown. You have done a wonderful job at **The City College of New York**. Never in my dreams would I have felt that I was going to see you in Ohio and then waving bon voyage back to Ohio, but our friendship and the work that you have done for my alma mater and so many others is greatly appreciated. You have left an indelible mark on this great institution. Whoever the next president is will build on the great successes you have had. So, thank you.

Statement of President Gregory Williams:

This is a great time for me but one filled with mixed emotions because Sara and I have made so many great friends here in New York over the last eight years and had the support of so many people. I get credit for a lot of the successes of **City College**, but I could not do that by myself, I could only do that because of the students, the faculty, the staff and alumni. I would like to particularly thank **Chancellor Goldstein** and everyone at 80th Street for their help and assistance, and **Chairman Benno Schmidt** and members of the **Board of Trustees** for all the help and assistance you have given me. Sara and I feel that this is really one of the great experiences of our life and something that we will take in our heart wherever we go and even though we are going back to Ohio, the place that we continue to love, and looking forward to the challenges at the University of Cincinnati, **The City College of New York** and **The City University of New York** continue to have a very important place in our heart. Thank you, very much.

Chairperson Benno Schmidt stated that in consultation with **Chancellor Goldstein**, I have appointed the following Trustees who have kindly agreed to serve on the Search Committee for a new president of **City College**. I am grateful to **Trustee Charles Shorter** for agreeing to chair this important committee and to **Trustees Valerie Beal, Freida Foster-Tolbert, Wellington Chen, Carol Robles-Roman** and **Sam Sutton**, who will also serve on the committee. **President William Kelly** will be the presidential representative on the committee. Faculty, students and alumni members of the committee will be selected pursuant to the University's guidelines. So thank you to everyone who will serve on this very important committee.

NO. 10. RESOLUTION OF APPRECIATION – KATHLEEN WALDRON:

WHEREAS, Dr. Kathleen Waldron was named president of Baruch College in 2004 by the Board of Trustees; and

WHEREAS, Dr. Waldron began her tenure by announcing \$53 million in gifts to the college, including significant gifts to support the Vertical Campus, now the William and Anita Newman Vertical campus, and 17 Lexington Avenue, now called the Lawrence and Eris Field Building; and

WHEREAS, Dr. Waldron led the adoption of a five-year strategic plan for the college to achieve international prominence, build exceptional academic programs, strengthen the quality of life for students, and increase the college's endowment; and

WHEREAS, Dr. Waldron oversaw a college community that was nationally recognized, from faculty teaching and scholarship commendations to student academic awards and honors; and

WHEREAS, During Dr. Waldron's tenure, Baruch College continued to retain its ranking as one of the best colleges nationwide for ethnic diversity of the student body from America's Best Colleges, published by U.S. News & World Report magazine; and

WHEREAS, Baruch College was recently cited for its outstanding freshman retention rate (88.5%), for the low level of debt incurred by its graduates, and for its high number of international students; and

WHEREAS, Dr. Waldron has served as a member of the Presidential Committee on the Fulbright Program and a director of the Fulbright Association, and is a member of the Financial Women's Association, the Academy of Management, the Economics Club, and the Association for a Better New York; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York expresses its heartfelt appreciation to Dr. Kathleen Waldron as she continues her service to CUNY as a University Professor at The Graduate School and University Center of The City University of New York.

Chairperson Benno Schmidt stated that in consultation with **Chancellor Goldstein**, I have appointed the following Trustees who have kindly agreed to serve on the Search Committee for a new president of **Baruch College**. **Trustee Peter Pantaleo** has agreed to chair the committee and **Trustees Rita DiMartino, Kathleen Pesile, Charles Shorter** and **Jeffrey Wiesenfeld** will serve as additional Trustee members. **President James Muyskens** will serve as the presidential representative on the committee. Faculty, students and alumni will be selected pursuant under the University's guidelines.

NO. 11. RESOLUTION OF APPRECIATION – VICE CHANCELLOR GARRIE MOORE:

WHEREAS, Dr. Garrie Moore joined The City University of New York as vice chancellor for student affairs in 2006; and

WHEREAS, Dr. Moore urged all student-affairs professionals at the University to aspire to build "world-class" programs to serve CUNY students and was a strong and loyal advocate for all of the University's students; and

WHEREAS, Dr. Moore was responsible for a wide array of services and programs designed to empower and motivate students as they pursue their academic goals on all CUNY campuses, including athletics, career services, counseling, the CUNY Leadership Academy, veterans' affairs, advocacy and referral, child care, international student and scholar services, student health, services for students with disabilities, and women's centers; and

WHEREAS, Dr. Moore's other CUNY commitments included presiding over the CUNY Residence Development Corporation, chairing the CUNY United Way Campaign, serving as educational chair of the CUNY-wide New York Blood Center Donor Campaign, and participating in the CUNY Campaign Against Diabetes Initiative, all of which he met with dedication and enthusiasm; and

WHEREAS, Throughout his career, Dr. Moore has devoted himself to ensuring access to quality higher education and health care for all citizens, particularly the under-represented and underprivileged; and

WHEREAS, Dr. Moore has been active in a multitude of service organizations within and outside every institution in which he has served; and Dr. Moore is the recipient of many awards, including East Carolina University's Chancellor's Synergy Award (2000) and the Black Alumni of the Year Award (also from ECU in 2000); now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York expresses its heartfelt appreciation to Vice Chancellor Garrie Moore for his exemplary dedication and distinguished service to The City University of New York.

Statement of Chancellor Matthew Goldstein:

I am sorry to see **Garrie** leave. He has heard me say this several times. When I interviewed **Garrie** a few years ago and looked into his eyes and asked if he was ready to assume this position he enthusiastically said yes. He said all of the right things that I think we really need in a vice chancellor for student affairs. He did it with great distinction and is an exemplar for what needs to be done in that important role. I wish you only good things, **Garrie**. Your reasons for leaving are profound and personal and I leave that for you to talk about at your convenience. I just want to thank you, again, for the very fine work that you did and I am deeply appreciative of that and your friendship as well.

Statement of Vice Chancellor Garrie Moore:

Thank you, **Chairman Schmidt** and **Chancellor Goldstein** and distinguished Board members and Presidents and the chancellor. I am indeed very pleased to have had the experience that I have had here at **CUNY**. Today is a day of mixed feelings for me. It is a little sad, but yet it is exciting that I have a lot to take with me. The past three years working at **CUNY** with some of the best and brightest students, staff, faculty and administrators has made my tenure the most rewarding experience of my career. I feel truly blessed to be part of a great professional family like **CUNY**. I have often commented to **Chancellor Goldstein** that the one mistake he made is that he did not find me earlier, because I would have loved to have worked for him ten years ago. So thank you for giving me this opportunity, Chancellor and Board members, to work here at **CUNY**.

As a student affairs developmentalist, I have had the privilege to work with world-class vice presidents for student affairs. My hat is off to them. I have had the privilege of working with world-class student affairs professional staff members. My hat is off to them. I thank the Presidents, the Deans and the faculty and of course our support staff for all the great work they do to make our students successful here at **CUNY**. I do believe that we are serving a world-class student body and that students who graduate from **CUNY** will go out into the world better equipped than they ever could imagine. Thank you, so much.

Chairperson Schmidt stated that he would like to thank **Trustee Freida Foster** for agreeing to serve on the search committee for vice chancellor of student affairs, which is being chaired by **President Marcia Keizs**, as designated by the Chancellor.

NO. 12. RESOLUTION OF APPRECIATION – DEAN STANFORD A. ROMAN, JR.:

WHEREAS, Dr. Stanford A. Roman, Jr. has served as dean of the Sophie Davis School of Biomedical Education at The City College of New York since 1990; and

WHEREAS, Dr. Roman also served as interim president at City College of New York from 1999 to 2001; and

WHEREAS, Dr. Roman has overseen the development of distinctive and highly regarded BS-MD and PA (physician assistant) programs at Sophie Davis, working with a distinguished faculty to offer students a rigorous education that prepares them to be both health-care practitioners and leaders in their communities; and

WHEREAS, Sophie Davis has earned accolades and respect from the medical education community for providing a challenging curriculum in a supportive environment, utilizing a cohort setting that encourages student success; and

WHEREAS, Dr. Roman's career has spanned three decades in medical education and in the development and management of health-care services, particularly in the urban setting; and

WHEREAS, Prior to joining the University, Dr. Roman served as senior vice president for medical and professional affairs for the New York City Health & Hospitals Corporation, and has served in faculty and administrative positions at several schools and universities; and

WHEREAS, Dr. Roman has many scholarly publications and has served on several national and state task forces and commissions on medical education and health services issues; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York expresses its heartfelt appreciation to Dr. Stanford A. Roman, Jr. for his exemplary dedication and distinguished service to The City University of New York.

Chairperson Schmidt stated that on behalf of his fellow Trustees, he would like to express his condolences to **Trustee Valerie Lancaster Beal** on the passing of her mother, Jessie Manning Lancaster on July 14th. He would also like to express his deepest condolences to **Hunter College President Jennifer Raab** whose mother passed away on September 13th.

Chairperson Schmidt also noted with sadness the passing of several distinguished members of the **CUNY** family: the prominent **Baruch College** alumnus and extraordinary benefactor George Weissman; another very prominent and generous alumnus of **City College**, the standardized testing preparation pioneer Stanley Kaplan; the world-class writer and **Brooklyn College** alumnus Frank McCourt; former **Brooklyn College** president John W. Kneller who served with great distinction during a difficult time; and, the very recent passing, just last Sunday, of former **Baruch College** provost David Dannenbring. They all provided exemplary service and dedication and on behalf of all my fellow Trustees we extend our deepest sympathy to their families.

B. COLLEGE AND FACULTY HONORS: **Chairperson Schmidt** called on **Trustee Valerie Lancaster Beal**, who announced the following:

1. **Brooklyn College** and **The Graduate Center** Professor of History Robert David "KC" Johnson has received the fifth annual Philip Merrill award for outstanding contributions to liberal arts education from the American Council of Trustees and Alumni. He follows in the footsteps of other world-class faculty like Donald Kagan and Gertrude Himmelfarb. Congratulations!
2. The **Medgar Evers College** of Business was recently awarded its petition of charter for the Delta Mu Delta International Honors Society; and **Medgar Evers College** Professor of Biology and Dean of the School of Science, Health and Technology, Dr. Mohsin Patwary was selected for a Fulbright specialist project in Uganda Gulu University and will present lectures in molecular biology and biotechnology. Congratulations!
3. **Kingsborough Community College** Professor of French Frantz-Antoine Leconte was made knight by decree in the Order of Academic Palms. The order was originally created by Napoleon in 1808 to honor eminent members of the University of Paris; **Kingsborough** Associate Professor Jonathan Deutsch, at the Center for Economic and Workforce Development, was elected to the Board of the National Council for Workforce Education (NCWE). Congratulations!
4. *U.S. News & World Report's* "America's Best Colleges" has ranked **Hunter College** 1st in the nation among masters universities whose students graduate with the lowest debt burden, 4th for diversity in the masters category, and 10th for top public universities (north). Congratulations!
5. **Baruch College** received an award from Minority Access, Inc. at its Tenth National Role Model Conference in Washington D.C. For the second year in a row, **Baruch College** was listed among the top 10 percent of colleges in the United States by Princeton Review; also, **Baruch College's** undergraduate program in entrepreneurship was ranked 9th in the nation in the survey conducted by *Entrepreneur* magazine and the *Princeton Review*. Congratulations!

- C. STUDENT AND ALUMNI HONORS:** Chairperson Schmidt called on Trustee Kathleen M. Pesile, who announced the following:
1. **Brooklyn College** alumna and staff member Helen Philips has received a 2009 Rona Jaffe Foundation Writer's Award, given annually to six woman writers who demonstrate excellence early in their careers. Congratulations!
 2. **Hunter College** entering freshman Aisha Dalhatu has won a President's Award for Education Excellence from the U.S. Department of Education for meeting "Challenging Standards of Excellence;" also **Hunter's** Model U.N. Team has won awards in the top three honor categories at the National Model U.N. Conference, winning one of the top five awards from among 300 competing colleges. Congratulations!
 3. The **Baruch College** Student Chapter of the National Black Accountants won first place at this years K.P.M.G. National Student Case Study Competition, besting nine other competing teams nationwide. Also, **Baruch** graduate students have won silver and bronze awards and an honorable mention in the 2009 Collegiate Echo Competition sponsored by the Direct Marketing Educational Foundation. Congratulations!
 4. Two **Queens College** science students have received prestigious internships: neuroscience major Adesh Bajnath was one of 17 students selected to receive a summer Rockefeller fellowship; and neuropsychology student Kathleen Vandyk was one of two students chosen for the public interest policy internship program of the American Psychological Association to work in Washington. Congratulations, all!
- D. GRANTS:** Chairperson Schmidt presented for inclusion in the record the following list of grants and bequests of \$100,000 or above received by the University subsequent to the June 22, 2009 Board meeting.

BROOKLYN COLLEGE

1. \$490,791 **NATIONAL INSTITUTES OF HEALTH** to Hainline, L., for "Biomedical Research Training for Minority Honor Students."
2. \$398,055 **NATIONAL SCIENCE FOUNDATION (REU SITE)** to Perdikaris, S. and McGovern, T., for "ARRA: REU Site: Islands of Change."
3. \$377,269 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Rosenson, F., for "Workforce Investment Act."
4. \$367,027 **NATIONAL INSTITUTES OF HEALTH** to Hainline, L., for "Gatekeepers and Roadblocks: Increasing URM Student Success in Science."
5. \$298,796 **NATIONAL INSTITUTES OF HEALTH** to Sclafani, A., for "Carbohydrate Appetite, Fat Appetite and Obesity."
6. \$186,169 **NATIONAL SCIENCE FOUNDATION** to Singh, S., for "Collaborative Research: Arabidopsis 2010: Structure/Function Annotation of Lipid Binding Domains in Arabidopsis Thaliana Proteins: Computational Modeling of Sub Cellular Targeting."
7. \$140,466 **NATIONAL SCIENCE FOUNDATION** to Rubel, L., for "CAREER: Teacher Learning Communities: Centering the Teaching of Mathematics on Urban Youth."
8. \$130,780 **NATIONAL INSTITUTES OF HEALTH** to Studamire, B., for "The Influence of Host Factors on Retroviral Integration into Chromatin Templates."
9. \$123,000 **OMNI PV, INC.** to Shum, K., for "Optical Investigation of UD930 Materials and Related Compounds."
10. \$117,750 **NATIONAL INSTITUTES OF HEALTH SC3** to Nishiura, J., for "Genetic Analysis of Mosquito Metamorphosis."
11. \$115,000 **NATIONAL SCIENCE FOUNDATION** to Sklar, E. and Parsons, S., for "ARRA: REU Site: MetroBotics: Undergraduate Robot Research at an Urban Public College."
12. \$100,516 **NATIONAL SCIENCE FOUNDATION** to Lesser, P., for "BOSC."

CITY COLLEGE

1. \$652,861 **NEW YORK STATE FOUNDATION FOR SCIENCE, TECHNOLOGY AND INNOVATION** to Crouse, D. and Small, G., for "CAT: Center for Advanced Technology."
2. \$612,351 **NATIONAL INSTITUTES OF HEALTH** to Hien, D., for "A Randomized Trial of Concurrent Treatment for PTSD and Substance Dependence."
3. \$554,091 **NATIONAL SCIENCE FOUNDATION** to Benenson, G. and Neujahr, J., for "Physical Science Comes Alive: Exploring Things that Go."
4. \$333,104 **NATIONAL SCIENCE FOUNDATION** to Fosnot, C., for "R&D: Project Delta: Digital Environments for the Learning and Teaching of Algebra."
5. \$317,387 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Rossow, W., for "Global Cloud Process Studies in the Context of Decadal Climate Variability: Enhancement and Continuation of Data Analysis for the ISCCP."
6. \$300,000 **PRINCETON UNIV** to Moshary, F., Ahmed, S., Gross, B., Tamargo, M., and Wittig, A., for "Mid-Infrared Technologies for Health and Environment (MIRTH)."
7. \$297,699 **NATIONAL INSTITUTES OF HEALTH** to Schaffler, M., for "Osteocyte Integrity and Bone Remodeling."
8. \$292,764 **NATIONAL INSTITUTES OF HEALTH** to Levitt, J., for "MARC Honors Undergraduate Research Training Program."
9. \$291,000 **OFFICE OF NAVAL RESEARCH** to Koplik, J., for "Morfeus: Multiphysics Object-Oriented Reconfigurable Fluid Environment for Unified Simulations."
10. \$269,500 **NATIONAL INSTITUTES HEALTH** to Pezzano, M., for "SCORE: Crosstalk Control of Thymic Epithelial Development."
11. \$257,623 **NATIONAL INSTITUTES OF HEALTH** to Tchernichovski, O., for "Behavioral Mechanisms of Vocal Imitation."
12. \$249,999 **NATIONAL SCIENCE FOUNDATION** to Kowach, G., for "Synthesis and Crystal Growth of Dilute Magnetic Semiconductors and Frustrated Magnets."
13. \$240,000 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Rossow, W., for "Multi-Variate Analyses of Cloud-Climate Feedbacks: Observations Compared to Climate Model Behavior."
14. \$230,000 **NATIONAL SCIENCE FOUNDATION** to Vorosmarty, C., for "Humans Transforming the Water Cycle: Community Based Activities in Hydrologic Synthesis."
15. \$207,519 **VARIOUS** to Boudreau, V., for "Colin Powell Center of Policy Studies."
16. \$204,435 **NATIONAL SCIENCE FOUNDATION** to Foxe, J., for "The Neurophysiology of Attention Deployment."
17. \$190,872 **NATIONAL SCIENCE FOUNDATION** to Gunner, M., for "Importance of Buried Charges of Protein."
18. \$189,420 **NATIONAL INSTITUTES OF HEALTH** to Li, C., for "Temperature Dependent Lethality of APL-1, a C.Elegans Protein Related to Human Amyloid Precursor Protein."
19. \$188,251 **NEW YORK STATE DEPARTMENT OF TRANSPORTATION** to Paaswell, R., for "University Transportation Research."
20. \$159,558 **NATIONAL SCIENCE FOUNDATION** to Stylianou, D., for "CAREER: Fostering "Mathematical Practices" in Urban Classrooms: Focus on Representation and Justification."

21. \$156,900 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Tedesco, M., for "Maintenance of the AMSR-E SWE Algorithm and Improvement of SWE Retrieval from Space-Borne Combined Active and Passive Microwave Data."
22. \$142,853 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Rossow, W., for "CloudSat and Calipso Science Team and Modeling/Analysis of A-Train Related Data."
23. \$139,213 **NATIONAL SCIENCE FOUNDATION** to Li, C., for "Function of *C. elegans* APL-1 Molting."
24. \$130,980 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Posamentier, A., for "Mathematics Science Partnership Program (MPS)."
25. \$117,184 **NATIONAL SCIENCE FOUNDATION** to Ro, T., for "Collaborative Research: Multisensory Influences on Touch Perception—fMRI, MEG, and TMS Studies."
26. \$115,464 **RUTGERS UNIV** to Tchernichovski, O., for "Integrative Study of Vocal Development."
27. \$115,004 **NEW YORK STATE EDUCATION DEPARTMENT** to Brown, R., for "CCNY/SCRIP STEP Program."
28. \$111,913 **MISSILE DEFENSE AGENCY** to Gertner, I., for "Time-Frequency Analysis for Detection, Track, and Discrimination of Threat Objects in a Dense Object Environment (TFA/DOE)."
29. \$105,900 **NEW YORK STATE OFFICE OF CHILDREN & FAMILY SERVICES** to Pearsall, B. and Thornton, L., for "Child Development Block Grant."
30. \$100,000 **NEW YORK STATE DEPARTMENT OF TRANSPORTATION** to Paaswell, R. and Yang, F., for "Consultant Management Estimating Tool."

GRADUATE SCHOOL AND UNIVERSITY CENTER

1. \$2,058,034 **NEW YORK CITY HUMAN RESOURCES ADMINISTRATION (HRA) OFFICE OF CHILD SUPPORT ENFORCEMENT (OCSE)** for "Development and Delivery of a New Employee Training Program."
2. \$707,327 **NEW YORK CITY OFFICE OF EMERGENCY MANAGEMENT (OEM)** for "Enhance the City's Sheltering Registration Software."
3. \$586,070 **NEW YORK CITY OFFICE OF EMERGENCY MANAGEMENT (OEM)** for "Training Program."
4. \$168,086 **NEW YORK CITY DEPARTMENT OF CITYWIDE ADMINISTRATIVE SERVICES (DCAS)** for "Delivery of Courses in Energy Management."
5. \$125,000 **NEW YORK STATE AUTHORITY BUDGET OFFICE** for "Training throughout New York State to Board Members and Senior Managers."

HUNTER COLLEGE

1. \$2,780,386 **PHS/NIH/DIVISION OF RESEARCH RESOURCES** to Raab, J., President, and Dottin, R., Institute for Gene Structure and Function, for "Research Center in Minority Institutions: Center for Gene Structure and Function/AIDS Infrastructure Grant."
2. \$850,000 **UNITED STATES EDUCATION DEPARTMENT/NATIONAL INSTITUTE ON DISABILITY AND REHABILITATION RESEARCH** to O'Neill, J., Educational Foundations & Counseling Programs, for "Hunter Stats RRTC: Research Rehabilitation & Training on Disability Demographics and Statistics."
3. \$735,664 **NEW YORK STATE OFFICE OF CHILDREN & FAMILY SERVICES** to Fahs, M., Brookdale Center for Healthy Aging & Longevity, for "Protective Services for Adults Training Resource System."
4. \$680,000 **NATIONAL SCIENCE FOUNDATION** to Greenbaum, N., Chemistry, for "Metal Ion-Dependent Folding of the Spliceosomal U2-U6 Complex."

5. \$677,374 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Luine, V., Psychology, for "Research Initiative for Scientific Enhancement Program: Minority Biomedical Research Program-Graduate Students."
6. \$615,384 **NEW YORK STATE OFFICE OF CHILDREN & FAMILY SERVICES** to Fahs, M., Brookdale Center for Healthy Aging & Longevity, for "Local District Training & Support."
7. \$612,946 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Brazill, D., Biological Sciences, for "Minority Access to Research Careers."
8. \$589,707 **PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE** to Parsons, J., Psychology, for "Intervention Targeting Medication Adherence & Methamphetamine Use of HIV+Men."
9. \$574,965 **PHS/NIH/NATIONAL INSTITUTE OF CHILD HEALTH & HUMAN DEVELOPMENT** to Chin, J., Urban Affairs and Planning, for "Organizational Change Toward HIV Involvement in Immigrant Religious Organizations."
10. \$510,126 **PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE** to Parsons, J., Psychology, for "Risk Reduction Intervention for Highly Vulnerable Emerging Adult Males."
11. \$455,971 **NEW YORK STATE OFFICE OF ALCOHOLISM & SUBSTANCE ABUSE SERVICES** to O'Neill, J., Educational Foundations & Counseling Programs, for "Chemical Dependency Work Study Program."
12. \$360,000 **NEW YORK STATE DEPARTMENT OF HEALTH** to Filbin, M., Biological Sciences, for "Spinal Cord Injury Research Board Program."
13. \$356,600 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Kleiman, F., Chemistry, for "Mechanisms of Response to DNA Damage by Nuclear Factors."
14. \$354,000 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Dichtenberg, J., Biological Sciences, for "Imaging mRNA Transport & Translation in a Mouse Model of Fragile X Syndrome."
15. \$298,604 **PHS/NIH/DIVISION OF RESEARCH RESOURCES** to Raab, J., President, and Dottin, R., Institute for Gene Structure and Function, for "Research Center in Minority Institutions: Center for Gene Structure and Function/AIDS Infrastructure Grant."
16. \$294,845 **PHS/HEALTH RESOURCES & SERVICES ADMINISTRATION** to Degazon, C., Nursing, for "Becoming Excellent Students in Transition (BEST) to Nursing."
17. \$277,845 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Luine, V., Psychology, for "Research Initiative for Scientific Enhancement Program: Minority Biomedical Research Program."
18. \$266,472 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Qiu, W. and Alaie-Petrillo, A., Biological Sciences, and Teller, V., Computer Science, for "Curricular & Pedagogical Innovation in Quantitative Biology."
19. \$229,415 **PHS/NIH/NATIONAL INSTITUTE OF NURSING RESEARCH** to Dowd, J., Health Sciences, for "Under the Skin: Understanding the Role of Stress & Immune Function in Health."
20. \$228,000 **PHS/NIH/NATIONAL CANCER INSTITUTE** to Francesconi, L., Chemistry, for "Radiometal Chelates for Targeted Therapy of Melanoma."
21. \$227,929 **PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE** to Golub, S., Physics & Astronomy, for "Neurocognitive Deficit, Substance Use, and HIV Risk Behavior."
22. \$215,520 **PHS/NIH/NATIONAL INSTITUTE OF MENTAL HEALTH** to Parsons, J., Golub, S., and Nanin, J., Psychology, for "Web-Based Intervention for Black Bisexually-Active Men."
23. \$209,666 **PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE** to Harding, W., Chemistry, for "Synthesis & Evaluation of Aporphines as MDMA Antagonists."

24. \$200,000 **UNITED STATES EDUCATION DEPARTMENT** to Silberman, R., Special Education, for "Preparation of Teachers for Learners with Severe Disabilities Including Deaf-Blindness from Diverse Urban Populations."
25. \$171,150 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Gyles, R., Curriculum & Teaching, for "Mathematics Center for Learning & Teaching/Continuing Education – District 30."
26. \$160,000 **NATIONAL SCIENCE FOUNDATION** to Goss, D., Chemistry, for "Functional Analysis of TEV Internal Ribosome Entry Site."
27. \$149,980 **HUMAN FRONTIER SCIENCE PROGRAM ORGANIZATION** to Hauber, M., Psychology, for "The Chemical Basis of Visual Trickery in Cuckoo-Host Coevolution."
28. \$145,367 **NATIONAL SCIENCE FOUNDATION** to Epstein, S., Computer Science, for "Integrating Problem-Driven & Class-Based Learning for Constraint Satisfaction."
29. \$144,251 **PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE** to Frye, V., Health Sciences, for "Informal Social Control of Partner Violence in Drug Users."
30. \$132,000 **NATIONAL SCIENCE FOUNDATION** to Francesconi, L., Chemistry, for "Speciation of Technetium-99 Incorporated into Metal Oxide Matrices."
31. \$130,203 **LAVELLE FUND FOR THE BLIND** to Silberman, R., Special Education, for "Orientation and Mobility Add-on Certification for Teachers of Learners who are Blind and Visually Impaired."
32. \$130,000 **NEW YORK COMMUNITY TRUST** to Gebbie, K., Nursing, for "Grant to Help Hispanic Students Attain a Baccalaureate Degree in Nursing."
33. \$118,506 **PHS/NIH/NATIONAL INSTITUTE OF CHILD HEALTH & HUMAN DEVELOPMENT** to Romero, D., Health Sciences, for "Fertility & Disadvantage Among Low-Income Adults: A Mixed Methods Approach."
34. \$110,837 **NATIONAL INSTITUTE OF STANDARDS AND TECHNOLOGY** to Greenbaum, S., Physics & Astronomy, for "Synchrotron Measurement Science & Technology at a World-Class Suite of Synchrotron Beamlines."
35. \$100,000 **UNITED STATES EDUCATION DEPARTMENT** to Silberman, R. and Zaken, G., Special Education, for "Project CD-Rom Cultural Diversity in Rehabilitation Orientation & Mobility: A Master's Degree Program."

JOHN JAY COLLEGE

1. \$489,161 **NATIONAL SCIENCE FOUNDATION** to Bakiras, S., Department of Mathematics and Computer Science, for "The Trust and Privacy Issues that Arise in Existing Location-Based Services."
2. \$182,279 **UNIVERSITY OF MARYLAND (VIA DEPARTMENT OF HOMELAND SECURITY)** to Freilich, J. D., Department of Criminal Justice, for "Study to Integrate Three Databases."
3. \$132,961 **STATE EDUCATION DEPARTMENT** to Kobilinsky, L. and Pilette, R., Science Department, for "Collegiate Science Technology Entry Program (CSTEP)."
4. \$125,000 **UNIVERSITY OF NORTH CAROLINA GREENSBORO (VIA DEPARTMENT OF JUSTICE)** to Kennedy, D., Department of Criminal Justice and Director of the CCPC, for "The Center for Crime Prevention and Control (CCPC) at JJC."
5. \$116,283 **START, UNIVERSITY OF MARYLAND (VIA DEPARTMENT OF HOMELAND SECURITY)** to Freilich, J. D., Department of Criminal Justice, for "To Support Three Sub-Projects."

KINGSBOROUGH COMMUNITY COLLEGE

1. \$231,250 **NEW YORK CITY COUNCIL** to Geller, M., Student Development, for "Support of Lighthouse/Alcohol and Substance Abuse Prevention and Treatment Program."
2. \$130,618 **HEALTH RESOURCES AND SERVICES ADMINISTRATION (HRSA)** to Lavin, J., Nursing, for "Scholarships for Disadvantaged Students."

LAGUARDIA COMMUNITY COLLEGE

1. \$1,145,000 **UNITED STATES DEPARTMENT OF EDUCATION (HSI-Stem)** to Arcario, P., for "Engineering Center (Collaborative with Vaughn College.)"
2. \$230,000 **NEW YORK STATE PACE UNIVERSITY** to Bornstein, S., for "2006 Con Ed Blackout."
3. \$222,210 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Capuano, L., for "Student Information Center (Perkins)."
4. \$200,000 **NEW YORK CITY DEPARTMENT OF HOUSING PRESERVATION AND DEVELOPMENT** to Gazzola, J., for "Family Self-Sufficiency Program."
5. \$148,960 **UNITED STATES RESEARCH FOUNDATION/SUNY** to Gurski, B., for "SBDC LaGuardia Community College Subcontract."
6. \$130,977 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Baldonado, C. and Gazzola, J., for "Job Placement and E-Career Plans (Perkins)."
7. \$122,934 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Zaritsky, J., for "Academic Peer Instruction (Perkins)."
8. \$112,335 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Joffe, M., for "Program for Disabled Students (Perkins)."
9. \$100,000 **WAL-MART** to Blaber, M., for "Wal-Mart Minority Student Success Initiative."

MEDGAR EVERS COLLEGE

1. \$1,320,417 **NEW YORK CITY DEPARTMENT OF EDUCATION** Beck, C., for "Youth Adult Learning-to-Work/Borough Center."
2. \$400,000 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Beck, C., for "Flatbush Beacon at MS 2."
3. \$400,000 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** Beck, C., for "Progressive Youth Empowerment Beacon at PS 181."
4. \$400,000 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** Beck, C., for "Crown Heights Beacon at PS 138."
5. \$400,000 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** Beck, C., for "Beacon Program at I.S. 323."
6. \$343,200 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** Beck, C., for "Out-of-School Youth Program."
7. \$300,000 **UNITED STATES DEPARTMENT OF COMMERCE** to Brown, O. and Morrison, R., for "Brooklyn International Trade Development Center."
8. \$235,419 **NATIONAL SCIENCE FOUNDATION** to Carroll, M. and Catapane, E., for "S.T.E.P. into Science Program."
9. \$209,347 **NEW YORK STATE EDUCATION DEPARTMENT** to Schrader, C., for "CTEA."

10. \$200,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Paul, S., for "Combined Priority for Personnel Preparation."
11. \$106,470 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** Beck, C., for "Summer Youth Employment Program."

NEW YORK CITY COLLEGE OF TECHNOLOGY

1. \$1,028,262 **NEW YORK STATE EDUCATION DEPARTMENT** for "PerkinsIV."
2. \$320,641 **NEW YORK STATE EDUCATION DEPARTMENT** to Manes, J., for "Workforce Investment Act Title 2."
3. \$188,502 **UNITED STATES DEPARTMENT OF HEALTH AND HUMAN SERVICES-HEALTH RESOURCES AND SERVICES ADMINISTRATION (HRSA)** to Dato, C., for "Expanding RN-BS Enrollment for Brooklyn's Minority Nurses."
4. \$156,287 **NEW YORK STATE EDUCATION DEPARTMENT** to Barreras, I., for "STEP-Science and Technology Entry Program."
5. \$139,604 **NEW YORK STATE EDUCATION DEPARTMENT** to Richardson, K., for "CSTEP-Collegiate Science and Technology Entry Program."
6. \$111,450 **NATIONAL SCIENCE FOUNDATION** to Ossola, G., for "Automated Computation of One-Loop Scattering Amplitudes."
7. \$107,571 **NEW YORK STATE EDUCATION DEPARTMENT** for PerkinsIV (BEOC)."

QUEENS COLLEGE

1. \$635,213 **NATIONAL INSTITUTES OF HEALTH** to Halperin, J., Psychology Department, for "Predictors of ADHD in Preschool Children."
2. \$575,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Rachal, P., Political Science Department, for "The New York Deaf-Blind Collaborative."
3. \$370,000 **NATIONAL SCIENCE FOUNDATION** to Genack, A., Physics Department, for "Speckle Evolution and Modes in Random Media."
4. \$220,594 **NATIONAL SCIENCE FOUNDATION** to O'Mullan, G., School of Earth and Environmental Sciences Department, for "Collaborative Research: ETBC: Implication of ANAMMOX Community Structure and Microbial Interactions in Estuarine N Removal Processes."
5. \$199,881 **UNITED STATES DEPARTMENT OF EDUCATION** to Lopez, E., Educational and Community Programs Department, for "Project Multicultural Matters: Training School Psychologists in Culturally Responsive Practices."
6. \$158,736 **NATIONAL INSTITUTES OF HEALTH** to Sneed, J., Psychology Department, for "Vascular Depression: A Distinct Diagnostic Entity?"
7. \$155,000 **NATIONAL INSTITUTES OF HEALTH** to Kant, A. K., Family, Nutrition and Exercise Sciences Department, for "Trends in Ethnic and Socioeconomic Differentials in Diet Quality in American Children."
8. \$144,995 **NATIONAL SCIENCE FOUNDATION** to Beveridge, A. and Vesselinov, E., Sociology Department, for "The Distribution and Social Impact of Mortgage Foreclosures in the United States."

QUEENSBOROUGH COMMUNITY COLLEGE

1. \$624,237 **NEW YORK STATE EDUCATION DEPARTMENT** to Office of Academic Affairs, for "Perkins."

2. \$197,790 **NEW YORK STATE EDUCATION DEPARTMENT** to Jean-Pierre, P. and Guneid, R., for "CSTEP."
3. \$190,894 **NIH-NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES (NIGMS)** to Schneider, P., for "QCC Bridges to the Baccalaureate Program.'
4. \$107,355 **NEW YORK CITY OFFICE OF THE MAYOR** to Bateman, K., for "Adult Literacy."
5. \$100,000 **SENATOR TOBY STAVISKY/DORMITORY AUTHORITY OF THE STATE OF NEW YORK** to Flug, A., for "Kupferberg Holocaust Resource Center and Archives."

COLLEGE OF STATEN ISLAND

1. \$452,410 **NATIONAL SCIENCE FOUNDATION** to Kress, M. and Schaefer, T., for "City University of New York – Computing Research Infrastructure."
2. \$410,500 **NEW YORK STATE/DEPARTMENT OF TRANSPORTATION** to Rios, E. and Peters, J., for "St. George Ferry Terminal to College of Staten Island Shuttle Service."
3. \$225,046 **RESEARCH FOUNDATION/STATE UNIVERSITY OF NEW YORK/SMALL BUSINESS ADMINISTRATION** to Fritz, W. and Balsamini, for "Small Business Development Center."
4. \$150,000 **ROBIN HOOD FOUNDATION** to Kijne, H., for "Funding for Certified Nursing Assistant (CNA) Training."
5. \$129,553 **NEW YORK CITY/OFFICE OF THE MAYOR** to Kijne, H., for "Adult Literacy Program."
6. \$100,000 **NATIONAL SCIENCE FOUNDATION** to Kress, M. and Ebert, L., for "Title III Strengthening Institutions Program: Creating a Faculty Development Program."
7. \$100,000 **UNITED STATES FISH AND WILDLIFE SERVICE** to Veit, R., for "Marine Bird Surveys in the Northwest Atlantic Ocean in FY09."

YORK COLLEGE

1. \$899,900 **NATIONAL SCIENCE FOUNDATION (NSF)** to Keiler, L., for "Robert Noyce Mathematics and Science Teacher (MaST) Scholars Program."
2. \$472,212 **NATIONAL INSTITUTES OF HEALTH (NIH)** to Rosenthal, B., for "Adolescent Trauma, Psychopathology and Resilience: A Person-Focused Approach."
3. \$469,078 **NATIONAL INSTITUTES OF HEALTH (NIH)** to Arsov, I., for "The Role of Autophagy in T Cell Immune Response."
4. \$248,894 **NATIONAL INSTITUTES OF HEALTH (NIH)** to Levinger, L., for "Regulation of Substrate Binding Catalysis in tRNase Z."

Chairperson Schmidt stated that in connection with the gifts and grants he would like to announce that he did a little research this summer, which concluded that the increase in private giving to **CUNY** during the chancellorship of **Matthew Goldstein** is the highest increase in private gifts of any university, public or private, in the United States. Well over ten times!

E. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein presented the following report:

Mr. Chairman, let me echo what you said about **President Karen Gould**, **President William Pollard**, **President Felix Matos Rodriguez** and **Interim President Stan Altman**. These are four very able and important new additions to the leadership of the University and we are delighted that we were able to make that happen. I also would like to point out that Dr. John Clark, the former interim chancellor of SUNY, who is now Acting University Executive Director of Business and Industry Relations working on **CUNY** business and industry partnerships and entrepreneurship is in the audience.

Mr. Chairman, you mentioned the wonderful work of our presidents in securing private money for the University. Obviously we want to continue that record pace, but I also would like to mention that if we did some research we would find that we are at the top of the class as well in the hiring of new faculty. In the fall of 2000, we had about 5,500 full-time faculty at the University. We project this spring that we will be close to 7,100 full-time faculty. That is an increase of over 1,500 faculty since we started down this road in 2000 and that's something all of us—the Board and the entire University—should be deeply proud of. There is nothing like hiring able and promising scholar teachers to mould and inform our wonderful students here at the University and we will continue to do the best that we can to make this a welcoming place for the best people that we can recruit and retain.

I spent about a month this summer meeting one-on-one with all of our presidents and the deans of our professional schools as part of the performance management process (PMP). This is part of the summer ritual to which I allocate approximately the middle part of July to the middle part of August. I would like the Board to know that in the seven years since we established the PMP, this has been the most rewarding of those experiences for me. The presidents are really doing a very fine job, focusing on core values, focusing on goals and objectives that we have established jointly with the campuses, and paying attention to the matrix that we use in seeing that those goals are obtained. On behalf of the Board, **Mr. Chairman**, I really would like to say thank you to all of these very inspiring women and men who are doing a great job for this University.

We are experiencing record-breaking student enrollment here at the University. We are now serving approximately 260,000 degree-seeking students. This is a 6% increase approximately over the fall of 2008 and the highest level this University has experienced since 1974. The increase in overall enrollment is greatest at our community colleges, exceeding 8%. Overall, our FTE enrollment has also exceeded 8%, outpacing head count enrollment, which is a good indicator because it shows that students are enrolling for more credits on average than they were before. In addition, we are serving an equivalent number of non-degree students that we classify as continuing education students. This is really quite good news, but I just want to send up a cautionary balloon. This kind of enrollment growth is not sustainable. It is not sustainable because of the physical limitations on our campuses. We also risk being unable to provide the kind of academic experience that we have all worked so hard to establish in terms of rigor, currency in our curriculum, and the high-quality professionals whom we hire as instructors and professors and academic support personnel.

We need to be mindful of a moral dilemma that we face. We have a very weakened economy where many people are coming to the University to shore up their skills, to present themselves into the marketplace as professionals who have acquired new talents and then find the kind of job that they want. That's a good thing and that's something that we need to constantly do as a public university. But we cannot lose sight of the fact that there are limitations to what we can do in terms of courses taught by full-time faculty, academic support services, class size and the physical constraints of having enough classrooms during the day and well into the evening.

We must have very serious internal conversations, starting with the chancellor, the Board and the presidents, then work with the University community to insure that we have a proper balance between inviting students to study and maintaining the values that we hold dear at this University to provide the best academic experience. So we will be paying close attention to our enrollment patterns. I have asked **Executive Vice Chancellor and University Provost Alexandra Logue** to lead a University-wide effort to start considering options that we have, to create that appropriate balance, and we will be reporting back to this body after we've had time to deliberate with the various constituencies that will be part of this serious discussion.

I am delighted to inform you—and this was covered well in the press—that our Mayor has made a \$50 million pledge in support of a whole set of actions around community colleges and, indeed, the development of a new community college. I will tell you in no uncertain terms that this is the first time a mayor of the City of New York has really paid attention to the importance of community colleges.

It was a couple of years ago that **President Gail Mellow** informed me that 45% of the students that study as undergraduates in colleges and universities in the United States study at a community college. It was a statistic that I honestly did not know. I must say, **Gail**, that was a wakeup call for me and we got out shortly thereafter and started talking about the importance of community colleges. This is an asset class that I believe will become more and more important over time and will have greater market share.

Clearly we need to think about community colleges, to provide more seats and to do even a better job than we do here at this University, and we are committed to do that. That's why I asked for a planning effort to be made to come forward with a plan for a new community college, and I would like to just bring you up to date on where that planning effort is at this particular point in time.

Let me start with a piece of good news about fundraising for this particular project. You may recall that in March we announced that the Bill and Melinda Gates Foundation awarded the University \$560,000 as a planning grant for a new community college. That grant came with a requirement that we raise about \$280,000 in matching funds. I am delighted to report that two weeks ago the Carnegie Corporation of New York awarded the University \$300,000 as a match against the Bill and Melinda Gates award to the University. We also received a \$35,000 award from the Macy Foundation for planning related to addressing the need for community colleges to serve as pipelines for minority and low-income students into higher reaches of the health professions, including medicine.

On the programmatic front, the project is in a very important stage. In August, a University-wide invitation to participate in committees building the college was distributed. Over 300 faculty and staff across the University responded and we now have faculty and staff involved in creating the college's innovation in first-year programming, developing its library and technology plan and imagining how its facilities can best reflect the educational and graduation goals of the college. Additional committees on other aspects of the college will be formed soon after the New Year.

It is a very exciting time at **CUNY** and for the nation's community colleges. President Obama's American Graduation Initiative sets the bar very high for us for improving the nation's community colleges and resources from the President's initiative, we hope will provide critical support for the new community college, as well as for **CUNY's** existing community colleges. I want to thank in particular Senior University Dean John Mogulescu, whom I asked to lead that effort, and the project's director, Tracy Meade, for their ongoing efforts on this important project. **Mr. Chairman**, we will keep you very informed of the progress of this important effort.

Let me move to the American Recovery and Reinvestment Act. **CUNY's** efforts to secure funding under the American Recovery and Reinvestment Act have to date resulted in slightly under \$36 million. The full listing is in front of you. Of this, a little over \$18 million is being managed by the Research Foundation, and I thank you, Richard Rothbard, for keeping an eye on that money. These funds were largely generated by successful applications submitted for competitive review of federal agencies including the National Institutes of Health and the National Science Foundation. **CUNY** is a sub-recipient of the remaining \$17 million in awards received to date. In addition, New York State allocated about \$18 million in fiscal stabilization funds. We anticipate that over time **CUNY** will continue to get greater market share of those dollars. On the financial aid front, I am pleased to report again that the federal stimulus increased the maximum Pell Grant from about \$4,700 per year to a little over \$5,300 a year. That is welcome news for so many of our Pell recipients here at the University and we are delighted about that.

On July 27, the New York State Board of Regents elected Dr. David Steiner as the New York State Education Commissioner and President of the University of the State of New York, succeeding Richard Mills. I know David quite well. We have worked together over the years, and he worked with great distinction with **President Raab** in his capacity as Dean of the School of Education at **Hunter College**. I think David Steiner is going to do a splendid job.

Last week I met with Chancellor Nancy Zimpher, Chancellor Meryll Tisch, Commissioner David Steiner and Regent Lester Young regarding the Race to the Top fund. I would like to tell all of you just a little about this important effort that Secretary Arne Duncan has developed. This is a \$4.35 billion pot of money that was developed through the stimulus program to address a series of major issues. At the meeting, we were asked to think about adopting new state standards and assessments to prepare students for success in college and the workplace. We were asked about recruiting, developing, rewarding and retaining effective teachers and principals. We were asked about building data systems that measure student success and inform teachers and principals how they can improve their practices. We were asked about turning around the lowest performing schools. Each of these is a formidable task. **CUNY**, I am very pleased to report, has been on the forefront of many of these issues over a sustained period of time. I think Commissioner Steiner and Chancellor Tisch will be looking to **CUNY** for guidance and we are in the process of helping to shape some of those important issues as the state prepares to submit its plan to the federal

government.

Let me talk briefly about the state budget. All of you know from the press that we are facing in this fiscal year about a \$3 billion deficiency, a gap between commitments and expenditures and anticipation of revenue to cover those expenditures. We are in the process of responding to a call letter from the Division of Budget about how we will structure our budget request and we are working through that process with the presidents. It is my intention, **Mr. Chairman**, to bring to this Board in November a budget recommendation that we will discuss with the Board and submit to the Governor for consideration.

Let me put up yet another cautionary balloon. I believe—not withstanding the \$3 billion real problem, and I believe that number is going to grow—that the bigger problem we face is not the next fiscal year, but the following fiscal year and probably two or three fiscal years out. This University and the state are in for a very rocky journey. We see what is happening in Florida. We see what is happening in California. We see what is happening in Arizona and across the United States. These states are collectively in serious trouble with respect to managing their resources and New York State is no different. It obviously will affect this University over the next few years.

In anticipation of these challenges, I told this Board several months ago that we were forming three working committees: one chaired by **Vice Chancellor Ernesto Malave** on our operating budget, one chaired by **Vice Chancellor Iris Weinshall** on our physical assets and one chaired by **General Counsel and Senior Vice Chancellor Rick Schaffer** on the articles that govern this University. I asked **Executive Vice Chancellor Allan Dobrin** to oversee the three working groups. I asked the committees to really look very deeply in all of those areas to see what kind of maneuverability we would have at various levels of budget trauma. They have worked very effectively, discussing ideas with various constituencies. I think the issues are becoming much more profound now as we really see the full impact of what we are facing in the state. I have asked for a much further drilling down by those three working groups and that process has begun.

We need to prepare ourselves for whatever actions that we must take. I would love to be proven wrong. I would love to come back to you in a year and say that the actions of planning that we have taken can be placed on the shelf and not put into action, but I don't believe that that's going to be the case. We need to be prepared. We need to do this smartly. We need to preserve this University in a way that will enable us to give the opportunities for all of these students that are coming through our doors every day to improve their lives. We are committed to continuing to do just that. Obviously, I will keep this Board apprised on how we are doing.

Let me just finish with a couple of quick announcements. There was a New York City Council Higher Education Committee hearing last week on Friday, September 25, regarding our textbook initiative. This Board, as you remember, supported my recommendation to set aside \$10 million for an in-house financial aid program for our students. **Vice Chancellor Ernesto Malave** designed the program, which included a textbook initiative. I want to thank University Librarian Curtis Kendrick for participating in that important and successful hearing, as well as Associate Vice Chancellor Brian Cohen, **Baruch College** Chief Librarian Arthur Downing and **BMCC** Library Department Chairperson Sydney Eng for their testimony on this important panel.

Mr. Chairman, I would like to congratulate **Vice Chancellor Ernesto Malave** on the excellent financial management conference he and his office organized. The theme was, "Looking Ahead - CUNY 2025." I was pleased to participate briefly in that conference, and I have heard from so many constituents across the University on how impressed they were with the manner in which this conference was put together and how much was learned.

The University was honored for its commitment to diversity earlier this month in Washington, D.C. by Minority Access, Inc., a non-profit organization that supports the recruitment, retention and enhancement of a diverse workforce at institutions of higher education, government agencies and corporations. **CUNY's** contribution to "Diversity in an Education Workplace" was featured this past Sunday in "The Week in Review" section of the *New York Times* and I want to particularly single out **Vice Chancellor Gloriana Waters** for the very good work that she did in spearheading this for us. Thank you, **Ginger**. I also would like to congratulate **President Marcia Keizs** on receiving the education award last week at the Congressional Black Caucus Annual Legislative Conference in Washington, D.C. **Marcia**, congratulations on this singular honor.

I am pleased to report that QuantNetwork, the financial engineering news organization, recently published a ranking of financial engineering/mathematical finance masters programs in the United States and Canada, and Baruch College's Masters in Financial Engineering program placed in the top 10, beating out Berkeley, Cornell and NYU. I started this program right before I left Baruch many years ago. When I proposed establishing this program, people looked at me like I was from outer space. Now it is a very important program, and the students are going on to do great work. I couldn't be more pleased. Interim President Stan Altman, I congratulate you and all of the wonderful faculty that put that program together and have brought it to where it is today.

November is CUNY Month. It is only a month away and this year's theme will be "The CUNY Success Express." You know who came up with that phrase: **Senior Vice Chancellor and Secretary Jay Hershenson**. Over 500 events are planned on CUNY campuses to showcase college activities. It is the most extensive outreach of any university in New York. **Jay**, thank you for all of the wonderful work that you are doing. Those of you who picked up the *New York Times* magazine this past Sunday saw that extraordinary "Meeting of the Minds: Creative Energies, Creating Knowledge" feature, also the brainchild of **Senior Vice Chancellor and Secretary Jay Hershenson**. **Jay**, again, thanks to you and your staff for doing that important work. You also have at your place the **CUNY** calendar of events for September through December. Take time to look at it. It is really quite impressive.

Lastly, **Mr. Chairman**, I would like to discuss the story that appeared recently in the *New York Post* regarding some deficiencies reported by the state comptroller regarding our compliance with the requirements of the federal Clery Act. We took the comptroller's report quite seriously. As a result, we have designated a chief compliance officer to provide guidance and assistance to colleges on preparing their annual security report. The University will also engage an outside consultant to advise the University and help develop a plan to bring all colleges into full compliance. We will establish a panel consisting of University attorneys to help colleges through the gray area of conflicts between local laws and those required under the Clery Act. We have put in place many additional provisions, and we imagine that this will address the problem most successfully.

Now, let me ask **Executive Vice Chancellor and Chief Operating Officer Allan Dobrin** to say a little bit about H1N1 (swine flu).

Statement of Executive Vice Chancellor and Chief Operating Officer Allan H. Dobrin:

Let me quickly just talk about the city's status in terms of H1N1 and what the University is doing. The Department of Health and Mental Health recently did a survey to try to determine how many cases of H1N1 there were in New York City last year. They surveyed emergency rooms and health clinics and they found that between 750,000 and 1 million New Yorkers were inflicted with H1N1 last year. There were no cases of people over sixty having H1N1, and most of the cases were people below the age of seventeen. The H1N1 is a very mild form of the flu. Fortunately, we always have the ability to look a little bit ahead because the Southern Hemisphere is ahead of us in terms of seasons and in the Southern Hemisphere it looks again like it is still going to continue to be a mild form of the flu.

We will continue to work very closely with the City's Department of Health. The City's Department of Health plans to have 1.2 million doses of flu delivered in the middle of October, 500,000 doses being seen by them every month after that. The doses of the H1N1 vaccine are going to be distributed through DOH clinics, the Health & Hospitals Corporation and private physicians. The Board of Education will be doing inoculations of their elementary school students during the day in the schools.

The vaccinations are recommended for people between the age of six months and twenty-four years of age or people with underlying medical conditions. **CUNY** is planning to do a number of things as our part in this effort. First we are going to be doing and are doing regular email blasts to the **CUNY** community, which include updates on Health Department guidelines where to get H1N1 inoculations and tips on prevention. We are also doing information posters on campuses to teach people safe practices, including covering up their coughs and washing their hands for twenty seconds.

We have a hot button on **CUNY's** webpage providing our latest tips on H1N1 and the latest links to the CDC and the Health Department. We have disseminated our pandemic plan and we are monitoring trends on the flu with the Department of Health. When flu season begins we will be having electronic meetings every single day. In your package we have included a pandemic plan, the Mayor's press release on H1N1 and a PowerPoint presentation on

all of CUNY's efforts. I just want to thank Dr. Howard Apsan, who has really done all the heavy lifting here. Thank you, Howard.

Chairperson Schmidt stated that he would like to reiterate what the Chancellor said about the jeopardy facing this University. I am pretty familiar with what is going on at the University of California and the University of Michigan and those institutions, particularly California, are being rocked to their foundations by, for example, a 20% cut. That's a big cut. What can we expect here? Well, the politics of the situation might suggest that after the Governor and legislature have been elected the hammer is likely to come down very quickly in a new administration and I think the financial outlook of New York State will not be quite as bad as California, but California is a complete and unmitigated disaster and does not know at this point what to do. I agree with you that the \$3 billion deficit that we are currently looking at could be two or three times worse than that in two years. It is extremely important for the University community to do what is incredibly difficult for academic communities generally, which is to take a realistic and pessimistic view of what might happen, hopefully it will not, but we cannot plan on what to do about a 20% cut in two months. So we need to get way out ahead of this situation and look at the difficult choices that we very likely are going to be faced with over the next two years. If it had not been for the federal stimulus this thing would be much worse and that is just not likely to be a recurring savior, just not enough money to be printed, I mean. So I think we could be looking at difficulties of the kind we have not seen since the 70's.

Statement of Trustee Hugo M. Morales:

Mr. Chairman, I am very concerned about the enrollment situation in our University. There is a great enthusiasm of minorities coming into CUNY and I would hate to see that it is very difficult for them because of the physical problems that we have to come into the University. Everything must be done not to curtail their enthusiasm and to prevent them from getting an education. This is a very serious situation because the minority community really needs to be educated and we are responsible to give them that education. I also want to congratulate **President Jeremy Travis**. He brought the President of the Dominican Republic into **John Jay** and they had a wonderful conference about police assault and all kinds of problems and I think it was a very enlightening program that the community enjoyed very much. I really want to applaud **Jeremy** for doing this kind of a program.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 6)

NO. 1. CHANCELLOR'S UNIVERSITY REPORT: RESOLVED, That the Chancellor's University Report for September 29, 2009 (including Addendum and Errata Items) be approved:

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meetings and Executive Session of June 22, 2009 be approved.

NO. 3. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. LAGUARDIA COMMUNITY COLLEGE - MAINTENANCE CONTRACT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of LaGuardia Community College to purchase maintenance services. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of \$3,150,000 for the initial one-year term, chargeable to FAS Code 217801400, during the fiscal year ending June 30, 2010. The contract shall include up to four one-year options for the University to review in its best interest. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The College will use these services to provide maintenance of its buildings and grounds.

B. LAGUARDIA COMMUNITY COLLEGE - JANITORIAL SERVICES CONTRACT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of LaGuardia Community College to purchase janitorial services. The contract shall be

awarded to New York State Industries of the Disabled without competitive bidding and pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of \$2,330,000 chargeable to FAS Code 217801404, during the fiscal year ending June 30, 2010. The contract shall include up to four one-year options for the University to renew in its best interest. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The College will use these services to provide janitorial services for its buildings and grounds. The College is making this procurement through New York State Finance Law Section 162; New York State Industries of the Disabled is a preferred source.

C. THE CITY UNIVERSITY OF NEW YORK - MEMORANDUM OF UNDERSTANDING WITH THE STATE UNIVERSITY OF NEW YORK, NYLINK:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a memorandum of understanding (MOU) on behalf of The City University of New York and the State University of New York (SUNY), NYLINK. NYLINK is a nonprofit membership organization of all types of libraries and cultural heritage organizations throughout New York State and surrounding areas. The MOU shall be awarded as an intergovernmental agreement pursuant to University regulations and applicable law for a term of one year. The total amount of the services shall not exceed \$1,850,000 for the term, chargeable to FAS Code 204301400 and the appropriate colleges' FAS Codes. The MOU shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: This MOU formalizes and extends CUNY's on-going relationship with NYLINK to receive critical library services for 20 CUNY college libraries and the CUNY Central Office, including Internet-based on-line cataloging, collection management and authorities services and participation in LAND, a statewide ground delivery service. The state-of-the-art services received enable CUNY's libraries to function more efficiently and collaborate more effectively across CUNY, as well as within the broader academic community.

D. THE CITY UNIVERSITY OF NEW YORK - IDENTITY THEFT PREVENTION PROGRAM:

RESOLVED, That the Board of Trustees hereby approve the CUNY Identity Theft Prevention Program set forth below, effective October 1, 2009.

THE CITY UNIVERSITY OF NEW YORK
IDENTITY THEFT PREVENTION PROGRAM

1. Program Adoption

The City University of New York (the "University") developed this Identity Theft Prevention Program (the "Program") pursuant to the Federal Trade Commission's Red Flags Rule (the "Rule"), which implements Sections 114 and 315 of the Fair and Accurate Credit Transactions Act of 2003. On November 9, 2007, a joint notice of final rulemaking was published in the Federal Register (72 FR 63718) finalizing the Rule. The Rule requires each creditor that offers or maintains one or more "covered accounts", as defined below, to develop and provide for the continuing administration of a written program to detect, prevent, and mitigate identity theft in connection with the opening of a covered account or with any existing covered account.

This Program was developed with oversight and approval of the University's Board of Trustees. After consideration of the size and complexity of the University's operations and account systems, and the nature and scope of the University's activities, the University's Board of Trustees determined that the Program was appropriate for the University and therefore approved the Program, to be effective as of October 1, 2009.

2. Definitions

2.1 "Covered Account" means: (1) An account that a Creditor offers or maintains, primarily for personal, family, or household purposes, that involves or is designed to permit multiple payments or transactions; and

(2) any other account that the Creditor offers or maintains for which there is a reasonably foreseeable risk to Customers or to the safety and soundness of the Creditor from Identity Theft, including financial, operational, compliance, reputation, or litigation risks. Examples of Covered Accounts at the University include Perkins loan accounts, tuition payment plan accounts, and accounts established for the repayment of loans provided to students by the University's college associations, which, for the purpose of the Program, will be considered to be part of the University.

2.2 "Creditor" means any person who regularly extends, renews, or continues credit; any person who regularly arranges for the extension, renewal, or continuation of credit; or any assignee of an original creditor who participates in the decision to extend, renew, or continue credit.

2.3 "Customer" means any person who has a Covered Account with the University.

2.4 "Identity Theft" means a fraud committed or attempted using the Identifying Information of another person without authority.

2.5 "Identifying Information" means any name or number that may be used, alone or in conjunction with any other information, to identify a specific person, including but not limited to any name, social security number, date of birth, government issued driver's license or identification number, alien registration number, government passport number, and employer or taxpayer identification number.

2.6 "Program Administrator" means the individual designated with primary responsibility for oversight of the Program, as described in Section 7.1 below.

2.7 "Red Flag" means a pattern, practice, or specific activity that indicates the possible existence of Identity Theft.

3. Identification of Red Flags

In order to identify relevant Red Flags, the University has considered the types of Covered Accounts that it offers and maintains, the methods it provides to open and to access these accounts, and its previous experiences with Identity Theft. The University has identified the following Red Flags in each of the five listed categories:

3.1 Suspicious Documents

- Documents provided for identification appear to have been altered or forged.
- The photograph or physical description on the identification is not consistent with the appearance of the Customer presenting the identification.
- Other information on the identification is not consistent with information provided by the person opening a new Covered Account or the Customer presenting the identification.
- Other information on the identification is not consistent with readily accessible information that is on file with the University.
- An application appears to have been altered or forged, or gives the appearance of having been destroyed and reassembled.

3.2 Suspicious Personal Identifying Information

- Personal Identifying Information provided is not consistent with personal Identifying Information that is on file with the University.

- Personal Identifying Information provided is not consistent with external information sources used by the University.
- Personal Identifying Information provided by the Customer is not consistent with other personal Identifying Information provided by the Customer.
- Personal Identifying Information provided is associated with known fraudulent activity, as indicated by internal or third-party sources used by the University.
- Personal Identifying Information provided is of a type commonly associated with fraudulent activity, as indicated by internal or third-party sources used by the University.
- The social security number provided is the same as that submitted by other persons opening an account or other Customers.
- The address or telephone number provided is the same as or similar to the account number or telephone number submitted by an unusually large number of other persons opening accounts or other Customers.
- The person opening the Covered Account or the Customer fails to provide all required personal Identifying Information on an application or in response to notification that the application is incomplete.
- If the University uses a challenge question for the purpose of authentication, the person opening the Covered Account or the Customer cannot provide authenticating information beyond that which generally would be available from a wallet or consumer report.

3.3 Unusual Use of, or Suspicious Activity Related to, the Covered Account

- Shortly following the notice of a change of address for a Covered Account, the University receives a request for a new, additional, or replacement card or for the addition of authorized users on the account.
- A new revolving credit account is used in a manner commonly associated with known patterns of fraud.
- A Covered Account is used in a manner that is not consistent with established patterns of activity on the account.
- A Covered Account that has been inactive for a reasonably lengthy period of time is used.
- Mail sent to the Customer is returned repeatedly as undeliverable although transactions continue to be conducted in connection with the Customer's Covered Account.
- The University is notified that the Customer is not receiving paper account statements.
- The University is notified of unauthorized charges or transactions in connection with a Covered Account.
- Unauthorized access to or inappropriate disclosure of Identifying Information occurs in connection with a Covered Account.

3.4 Notice from Customers, Victims of Identity Theft, Law Enforcement Authorities, or Other Persons regarding Possible Identity Theft in Connection with Covered Accounts

- The University is notified by a Customer, a victim of Identity Theft, a law enforcement authority, or any other person that the University has opened a fraudulent account for a person engaged in Identity Theft.

3.5 Alerts, Notifications, or Warnings from a Consumer Reporting Agency

- A fraud or credit alert is included with a consumer report.
- A notice of credit freeze on a consumer report is provided from a consumer reporting agency.
- A consumer reporting agency provides a notice of address discrepancy.
- A consumer report indicates a pattern of activity inconsistent with the history and usual pattern of activity of a Customer.

4. Detecting Red Flags

4.1 Student Enrollment

In order to detect any of the Red Flags identified in Section 3 above associated with the enrollment of a student, University personnel will take the following steps to obtain and verify the identity of the person opening the account:

- Require certain Identifying Information such as name, date of birth, academic records, home address, or other identification; and
- Verify the student's identity at time of issuance of a student identification card, including review of a driver's license or other government-issued photo identification.

4.2 Existing Accounts

In order to detect any of the Red Flags identified in Section 3 above for an existing Covered Account, University personnel will take the following steps to monitor transactions on an account:

- Verify the identification of a student in person or via telephone if he or she requests information related to the Covered Account by asking questions with readily accessible information that is on file with the University;
- Verify the validity of a student request by mail or e-mail to change an address or banking information in connection with the Covered Account by asking questions with readily accessible information that is on file with the University; and
- Provide students a reasonable means of promptly reporting incorrect changes in addresses or banking information in connection with Covered Accounts.

4.3 Consumer Report Requests

In order to detect any of the Red Flags identified in Section 3 above in a case in which the University seeks a consumer report, University personnel will take the following steps to assist in identifying address discrepancies:

- Require written verification from the subject of the consumer report that the address provided by him or her is accurate at the time the request for the consumer report is made to the consumer reporting agency; and

- In the event that notice of an address discrepancy is received, verify that the consumer report pertains to the subject of the requested report and report to the consumer reporting agency an address for the applicant that the University has reasonably confirmed is accurate.

5. Preventing and Mitigating Identity Theft

In the event any University personnel detects any of the Red Flags identified in Section 3 above, he or she will take one or more of the following steps, depending on the degree of risk posed by the Red Flag:

- Not open a new Covered Account;
- Change any passwords or other security devices that permit access to the Covered Account;
- Contact the student or the applicant for which a consumer report was run;
- Notify the Program Administrator or his or her designee to determine the appropriate step(s) to take;
- Continue to monitor the Covered Account for evidence of Identity Theft;
- Notify law enforcement; and/or
- Determine that no response is warranted under the particular circumstances.

6. Protecting Identifying Information

In order to further prevent the likelihood of Identity Theft occurring with respect to Covered Accounts, the University has established and disseminated Information Technology Security Procedures to limit access and disclosure of Identifying Information and require that all individuals permitted access to such information in University files and systems, whether in computerized or printed form, are continually responsible for maintaining the integrity, accuracy, and privacy of such information. These Information Technology Security Procedures are available online at <http://portal.cuny.edu/cms/id/cuny/documents/INFOSEC/Policies/PDFs/policy8.pdf>

7. Program Administration

7.1 Oversight

The development, implementation, and updating of the Program are the responsibility of the University's Identity Theft Prevention Committee (the "Committee") established under the Program. The Committee will be headed by the Program Administrator, who will be the University Controller or his or her designee. Two or more other individuals who represent functional departments within the University that are responsible for opening and/or maintaining Covered Accounts and who are appointed by the Program Administrator will comprise the remainder of the Committee's membership. The Committee will be responsible for ensuring appropriate training of University personnel with respect to the Program, reviewing any reports concerning the detection of Red Flags and the steps for preventing and mitigating Identity Theft, determining which steps of prevention and mitigation should be taken in particular circumstances, and considering periodic changes in the Program.

7.2 Staff Training and Reports

University personnel responsible for implementing the Program will be trained under the direction of the Committee to detect Red Flags and determine the responsive steps to be taken when a Red Flag is detected. University personnel will be trained, as necessary, to carry out the Program effectively. University personnel are expected to notify the Committee once they become aware of an incident of Identity Theft or the University's failure to comply with the Program. At least annually or as otherwise requested by the Committee, University personnel responsible for the development, implementation, and administration of the Program will report to the Committee on

compliance with the Program. The report will cover such issues as effectiveness of the University's policies and procedures in addressing the risk of Identity Theft in connection with the opening and maintenance of Covered Accounts, the effectiveness of the University's service provider arrangements in complying with the Program, significant incidents involving Identity Theft at the University and the University's response, and recommendations for changes in the Program.

7.3 Service Provider Arrangements

In the event the University has engaged or engages in the future any service provider to perform an activity in connection with any Covered Accounts, the University will take the following steps to ensure the service provider performs its activity in accordance with reasonable policies and procedures designed to detect, prevent, and mitigate the risk of Identity Theft:

- o Require, by contract, that the service provider have its own similar policies and procedures in place; and
- o Require, by contract, that the service provider review the University's Program and report any Red Flags to the Program Administrator or the University employee with primary oversight of the relationship with the service provider.

7.4 Program Updates

The Committee will periodically review and update the Program to reflect changes in risks to Customers or to the safety and soundness of the University from Identity Theft. In doing so, the Committee will consider the University's experiences with Identity Theft, changes in methods of Identity Theft, changes in methods to detect, prevent, and mitigate Identity Theft, and changes in the University's business arrangements with other entities. After considering these factors, the Committee will determine whether changes in the Program, including the list of Red Flags, are warranted. If warranted, the Committee will update the Program.

EXPLANATION: This new Program provides for policies and procedures to help reduce the risk of the theft of identities of students and other members of the University community. The Program is based on the Federal Trade Commission's regulation known as the Red Flags Rule, which was issued on November 9, 2007, and which implements sections of the Fair and Accurate Credit Transactions Act of 2003. The Rule requires certain creditors to develop and implement an identity theft prevention program for accounts that are designed to permit multiple payments or transactions. Among the University accounts covered by the Rule are Perkins loan accounts, tuition payment plan accounts, and accounts established for the repayment of loans to students. The Program was developed by a task force representing departments within the University that are responsible for opening and/or maintaining these covered accounts.

E. (TABLE ITEM) THE CITY UNIVERSITY OF NEW YORK (CENTRAL OFFICE) - UNIVERSITY INITIATIVE FOR THE PURCHASE OF TECHNOLOGY AND RELATED SERVICES:

WHEREAS, New York State law permits The City University of New York (the "University") to make purchases through contracts let by any department, agency or instrumentality of the United States government and/or any agency, office, political subdivision or instrumentality of any state or states; and

WHEREAS, The University is committed to providing state-of-the-art technology to every faculty member, maximizing computer access for students, streamlining administrative applications at the educational units and administrative offices of the University (the "Colleges") and effectuating University-wide compatibility in computer hardware, software, applications and connectivity; and

WHEREAS, The University is committed to decreasing costs through volume purchasing where appropriate; and

WHEREAS, The Chancellor wishes to streamline the procurement process for Colleges; and

WHEREAS, By similar Resolution dated January 24, 2005, Cal. No. 4.B., the Board of Trustees authorized the Colleges to undertake volume purchasing of computer equipment and related services for five fiscal years ending June 30, 2009, in the amount of fifteen million dollars per year, which prior initiative was successful in moving towards its stated goals; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York authorize the Colleges to purchase workstations, servers, networking equipment, related peripheral devices, software, maintenance and professional services under any of existing department, agency or instrumentality of the United States government contracts and/or any agency, office, political subdivision or instrumentality of any state or states' contracts pursuant to the terms and conditions of those contracts, to law and to University regulations. Such annual purchases shall not exceed a total cost of \$30,000,000, chargeable to New York State Capital or Operating Budget or New York City Capital or Operating Budget for the appropriate fiscal year; and be it further

RESOLVED, That the Colleges submit proposed acquisitions under this resolution to the Office of the Chancellor for review; and be it further

RESOLVED, That this Resolution remain in full force and effect until June 30, 2014.

Report of Fiscal Affairs Committee Chair Joseph J. Lhota:

Following the approval of action items by the committee, **Vice Chancellor Malave** proceeded to give a report on the 2010 state and city budgets. He also announced that FY 2010 allocations have been issued to the senior and community colleges. He then reported that the New York State Budget Division is projecting a deficit for the state at that time of \$2.1 billion for the current year and \$4.6 billion in the following fiscal year. This development may result in midyear reductions to the University's budget as the Chancellor has mentioned. He reported that steps were already being taken to minimize the impact on core college academic and student support functions should midyear cuts need to be enacted. The Vice Chancellor also cautioned that we must be prepared and plan for significant challenges in FY 2011 and FY 2012.

Vice Chancellor Malave advised the committee that the University's FY 2011 Operating Budget Request will be presented to the Committee on Fiscal Affairs at its next scheduled meeting on November 2nd for its consideration. In addition, **Mr. Chairman**, Ms. Janet Krone, our Chief Investment Officer, gave a report to the committee on the progress made in implementing the University's asset allocation policy, which was approved last December. The timing of these changes, as reported by Ms. Krone, proved to be fortunate and included added value to our investment pool. For calendar year-to-date, the Total Pool return was 15.6%, outperforming the S&P 500 Index by some 370 basis points. All asset classes and managers had positive returns. Further, the Pool's FY 2009 return is in the top quartile of the Cambridge Endowment Universe, which consists of clients of Cambridge Associates who are City University's investment management consultant. Also of significance is that the 2009 return is 200 basis points above or greater than the average return for all US college endowments.

NO. 4. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following item be approved:

A. KINGSBOROUGH COMMUNITY COLLEGE - AMENDMENTS TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendments to the Governance Plan of Kingsborough Community College be adopted, effective October 1, 2009.

COLLEGE COUNCIL CONSTITUTION

ARTICLE I - FUNCTION

Section I

The College Council shall be responsible, subject to guidelines, if any, as established by the Board of Trustees of The City University of New York for the formulation of policy relating to the admission and retention of students including health and scholarship standards therefore, student attendance including leaves of absence, curricula, and the award

of college credit. The Faculty, however, shall reserve the right to confer degrees. The Council shall make its own bylaws, consistent with the policies and regulations of the Board of Trustees, and conduct the educational affairs customarily cared for by a college faculty. The Council may also make recommendations on policy with respect to the facilities, budgetary matters and faculty personnel matters of the College within the framework of the Bylaws of the Board of Trustees.

Section II

Upon petition of twenty (20) percent of the membership of the Faculty or the Student Body, and the presentation of such petition to the President, a referendum must be held in order to determine if the Faculty and the Student Body both desire to reverse (repeal) any Council decision. Petition for reversal (repeal) must be filed within four (4) weeks after publication of the action in the minutes of the Council. A decision shall be reversed (repealed) by a two-thirds vote of the Faculty and a two-thirds vote of the Student Body in which at least twenty percent of each constituency must participate.

Section III

All actions of the College Council that have been duly presented and passed by the Council for consideration by the Board of Trustees shall be presented to the Board by the President, together with his/her own recommendations.

ARTICLE II - MEETINGS

Section I

The College Council shall meet at least twice each semester as determined by the Steering Committee of the Council. Such meetings shall be incorporated into the College calendar.

Section II

Upon petition of twenty (20) percent of the membership of the Council, a meeting must be called in order to deal with matters of Council concern.

Section III

Meetings of the College Council and committees of the Council shall follow Robert's Rules of Order.

Section IV

The College Council may make bylaws for its own operations consistent with its Constitution and the policies and regulations of the Board of Trustees.

ARTICLE III - COMPOSITION

Section I

The College Council shall be composed of the President of the College, who shall be Chairperson, the Chief Academic Officer of the College, the Registrar, the Chief Administrative Officer of the College, the Chairperson of each instructional department, one departmental delegate from each instructional department, faculty delegates-at-large equal to the number of departments, twenty student delegates, one alumni delegate, and two delegates elected by the full-time regularly appointed non-probationary supporting staff.

Section II

a) Department delegates shall be elected following the election of department chairpersons by the full-time members of the department having faculty rank or faculty status and shall serve a term on the Council equal to that of the department chairpersons.

b) Persons eligible to vote for department delegates shall be eligible to nominate candidates and be nominated for the position of department delegate.

c) Vacancies shall be filled by the Department for the unexpired portion of the term.

d) Elections for department delegates shall be conducted by secret ballot. Mail ballots shall not be used.

Section III

a) Delegates-at-large shall be elected by members of the full-time instructional staff who have faculty rank, faculty status or who have received notification of reappointment for the third or succeeding years of full-time service. Persons who have tendered their resignation or who have received notice of non-reappointment shall not be eligible to vote. Adjunct faculty shall be eligible to vote for delegates-at-large during their third (and successive) year of continuous service. The term of office for delegates-at-large shall be three years, with elections staggered so that approximately one-third shall be elected each year.

b) Persons eligible to vote for delegates-at-large shall be eligible to nominate candidates and be nominated for the position of delegate-at-large.

c) Nominations for delegates-at-large shall be conducted by secret ballot provided that nominees shall have the opportunity to decline nomination before preparation of the final ballot.

Each person eligible to nominate may cast a secret nominating ballot containing no more than two (2) persons.

~~Those eighteen (18) eligibles who receive the highest number of nominations, plus ties, shall appear as candidates on the final ballot.~~

Up to eighteen (18) eligibles who receive the highest number of nominations, plus ties, shall appear as candidates on the final ballot.

d) Eligible voters shall be entitled to vote for as many candidates as there are vacant positions to be filled. Election shall be by plurality with ties determined by the President of the College.

e) Vacancies shall be filled from the list of unsuccessful candidates of the previous election with the person having the greatest number of votes among the unsuccessful candidates designated to fill the vacancy until the next scheduled election. Where vacancies for unexpired terms are to be filled at a regular election, the candidates receiving the next highest number of votes after filling the regular three-year term vacancies shall be declared elected for the unexpired term. The longer terms shall be assigned to those with the highest number of votes.

f) Elections for delegates-at-large shall be conducted in May of each year following the elections of department chairmen and departmental delegates.

g) Elections for delegates-at-large shall be conducted by secret ballot. Mail ballots shall not be used.

Section IV

a) Student delegates shall be elected for one year terms as follows: two student delegates elected by each Constituency Council; with the balance to be elected by the general student body. Candidates must be students in good standing at the College and shall not be on academic or disciplinary probation.

b) The alumni delegate shall be elected by the Alumni Association to serve a term of three years.

c) Two delegates shall be elected from the regularly appointed non-probationary supporting staff to serve two year terms so arranged that the terms expire in successive years.

d) Vacancies shall be filled according to the provisions of this article, Section III e.

e) Those elected shall be selected on the basis of a plurality vote with ties to be broken by the President of the College.

f) Elections shall be held in May of each year.

g) All elections shall be conducted by secret ballot. Mail ballots shall not be used.

Section V

All elections shall be supervised by the Faculty-Student Committee on Elections. This shall also apply to faculty voting under Article I, Section II and Article VI. The committee shall be selected by the Legislative Committee.

ARTICLE IV - ORGANIZATION OF COUNCILSection I

a) The President of the College shall preside as chairperson of the Council. In his/her absence, a designee shall preside over meetings.

b) The President or a designated Dean shall be a member ex-officio of all College Council standing committees.

Section II

The Secretary of the Council shall be chosen by the College Council by a majority vote of the Council. He/she shall also serve as Secretary of the Steering Committee with voting privileges only if he/she is a member.

Section III

The Council shall elect a Parliamentarian, who need not be a member of the Council. If he/she is not a member, he/she shall have all rights and privileges of Council membership, except the right to vote.

Section IV

a) The College Council shall be divided into ~~nine~~ **seven** standing committees: Steering, Committees, ~~Personnel,~~ Curriculum, Instructional, Legislative, ~~Budget,~~ **Strategic Planning and Budget** and Students. ~~and Campus Facilities.~~ The number of members and the membership of each committee shall be determined by the Committee on Committees and shall include student representation.

b) Committee members shall serve for the duration of their respective terms as delegates to the College Council. Committee chairpersons and secretaries shall be elected annually, by members of each committee.

The Steering Committee shall be composed of the President or a designated Dean, the Secretary of the College Council, and the chairpersons of the standing committees. A chairperson of a standing committee may be represented by a member of the same committee who shall enjoy the same privileges as the chairperson.

The President of the College shall serve as the chairperson of the Steering Committee.

The Steering Committee shall meet regularly during the academic year and shall meet by call of the chairperson

Section V

a) The College Council Committee on Committees shall be elected from among the members of the College Council. The committee shall be comprised of ten members elected by plurality vote after nominations from the floor, three of whom shall be student members.

b) Voting shall be by secret ballot. If more than one vacancy needs to be filled, members shall vote for no more than two-thirds of the faculty vacancies and two-thirds of the student vacancies from the list of nominees. Tie votes shall be resolved by the College Council chairperson.

c) The Committee shall meet immediately after election to elect a chairperson.

ARTICLE V - POWERS AND DUTIES OF COMMITTEESSection I

The duties of the committees follow:

b) **a) Steering Committee**: shall prepare the agenda for the College Council meetings.

The committee shall refer matters brought to its attention to the appropriate committee. It shall receive all recommendations and resolutions from all standing and ad hoc committees prior to submission to the College Council.

The committee shall submit such recommendations and resolutions to the full College Council or shall return them to the appropriate committee with comments. If a recommendation or resolution is returned to a committee and the committee passes it for a second time and returns it to the Steering Committee, it must be placed on the agenda of the next Council meeting. By submission of a petition signed by one-third of the members of the College Council, the Steering Committee must send to the full Council any recommendations and resolutions submitted to it at the next scheduled meeting.

The Steering Committee shall in addition have power to call the College Council into session, to coordinate the activities of all committees, and shall be responsible **for informing the instructional staff regarding its activities each semester (e.g., through the College website).** ~~submission of a report of its activities to the instructional staff at each end of semester meeting.~~

a) ~~b).~~ Committee on Committees: shall name the members of each of the other standing committees and determine the number of members, with the exception of the Steering Committee, from a list of preferences (a minimum of three) obtained from each member of the Council. It shall schedule a date and place for each committee to meet to elect a chairperson and a secretary and to determine its permanent organization.

The committee shall name replacements to standing committees, with the exception of the Steering Committee, from the list of preferences of each member, which it shall maintain.

The committee shall consider written petitions from any member requesting reassignment to an alternative standing committee for the duration of his/her term, and shall make such decisions at its discretion.

~~e) Personnel Committee: shall be concerned with personnel policies as they affect employees of the College. It shall present recommendations to the Council, but in no way shall it supersede the Personnel and Budget Committees.~~

e) **c) Curriculum Committee**: shall be concerned with the formulation, and development, **modification, and evaluation** of curricula. ~~evaluation of curricula, and review of proposals for modification of curricula.~~

The committee shall receive proposals from any member of the instructional staff. ~~or the student body.~~ **Such proposals (in approved, standard format) shall be submitted through and approved by appropriate department curriculum committees (and/or other such approval required by the department), forwarded to the Provost for review, and then referred to the chairperson of the committee for purposes of recommendation and evaluation by the committee. Proposals may also be forwarded to the Provost from the Program Director of Liberal Arts or the Chairs of duly appointed college task forces (e.g., General Education).** ~~through the chairperson of the committee who shall refer such proposals to the appropriate departments and the Dean of Faculty for purposes of recommendation and evaluation.~~

The **chair of the** committee shall establish a curriculum **proposal submission** calendar **for each semester in consultation with the Provost, who shall distribute the calendar to department chairpersons.** ~~subject to approval of the College Council.~~

The committee shall consider proposals for new or modified degrees, certificates, and courses (including "experimental" 82 courses) with regard to such factors as their relation to the college's mission and existing curriculum, as well as their hours, credits, content, learning outcomes, evaluation criteria, and expected articulation.

The committee shall report its recommendations to the College Council for review and approval. (minor changes – such as course numbering, modifications of course names - shall be reported to the College Council as informational items.)

~~The committee shall not be concerned with minor changes, such as course numbering, modifications of course names, which will be reported to the College Council by the Secretary of the College Council.~~

~~The committee shall not reconsider a proposal that was acted upon by the College Council, either positively or negatively, for one academic year unless one third of the members of the College Council request its reconsideration within six months. This does not preclude the determination of stated periods of time for experimental proposals.~~

d) ~~Committee on Instruction~~ **Instructional Committee**: shall develop and periodically review and revise instruments and procedures to provide evaluative data on instruction and instructional effectiveness, including student evaluation of instruction **and peer review of instruction**. The data provided by the instruments shall be considered confidential and made available only to the faculty member directly concerned and departmental and college-wide committees and college officers responsible for the evaluation of instructional effectiveness.

The committee shall receive proposals from any member of the instructional staff or the student body through the chairperson of the committee, who shall refer such proposals to the appropriate departments and the **Chief Academic Officer** ~~Dean of Faculty~~ for purposes of recommendation and evaluation.

f) ~~e) Legislative Committee~~: shall be concerned with the **Governance of the College, including the** constitution and amendments, election procedures, **governance-related assessment**, Bylaws of the College Council, Governance, initiation and review of all outside legislation concerning the College.

f) **Strategic Planning and Budget Committee**: shall review the strategic and financial plans for the College for the purpose of ensuring that assessment results affect planning; planning is evidence-based; strategic plans affect fiscal decisions; and these fiscal decisions support academic priorities, staff and organizational development, facilities plans, and other institutional priorities.

The Committee will approve and/or recommend strategic plans and budget priorities to the College Council. It will not deal with specific budget allocations or monitoring of expenditures. To enable the Committee to serve as a vehicle for budgetary transparency, the Chief Administrative Officer shall designate an administrator to appear before the Committee at the beginning of each semester to report on the College budget. Based on the report of the budget, the Committee may seek additional related information or available institutional data. The Committee will review the information presented and report to the College Council on its review.

g) ~~Committee on Students~~ **Students Committee**: shall be concerned with policy pertaining to student recruitment, admission, attendance, discharge, discipline, counseling, academic standards, **graduation**, ~~granting of degrees~~; ceremonies, **student** health and other services; extra-curricular activities including athletics, as well as other activities relating to the students.

~~The committee shall not reconsider a proposal that was acted upon by College Council, either positively or negatively, for one academic year unless one third of the members of the College Council request its reconsideration within six months. This does not preclude the determination of stated periods of time for experimental or other proposals.~~

~~h) Committee on Budget~~: shall be concerned with recommendations on policy relating to the financial and budgetary affairs of the College. The committee shall periodically hold open hearings to assure the participation of the college community.

~~i) Committee on Campus Facilities~~: shall be concerned with the physical facilities and master planning of the College. The committee shall periodically hold open hearings to assure the participation of the college community.

Section II

a) Each standing committee shall elect its own Chairperson and Secretary.

b) Each standing committee shall meet regularly and keep minutes of its meetings.

N.B. Consistent with the Governance Charter, standing committees shall be empowered to create sub-committees in order to discharge their responsibilities. Membership on sub-committees need not be restricted to members of the College Council. Sub-committee membership can be utilized as a means of involving a wider range of expertise, a diversity of views on the issues at hand and individuals and groups directly concerned with the subject matter under consideration.

ARTICLE VI-AMENDMENTS (Proposed Amendments)

a) Amendments to the Constitution may be initiated by the College Council, any standing committee, a member of the Council, or by petition of ten percent of the full-time Instructional Staff or any ten percent of the student body. Proposed amendments shall then be submitted to the Legislative Committee for its consideration.

b) Amendments shall be incorporated into the Constitution after ratification by a two-thirds vote of the Council and after approval by the Board of Trustees.

c) Twenty percent of either the Instructional Staff or the Student Body may petition for the repeal of an amendment, if such appeal is filed within two months of ratification by the Council and approval by the Board of Trustees.

d) All petitions for repeal of an amendment shall be considered in referendum once a year. At such referendums, an amendment shall be considered repealed by a two-thirds vote of the instructional staff and a two-thirds vote of the student body. The two-thirds majority shall be determined by the number who participate in each referendum.

e) All proposed amendments or repeal of amendments must be approved by the Board of Trustees.

B. Kingsborough Community College Student Constituency Councils

CONSTITUTION OF THE CONSTITUENCY COUNCILS

ARTICLE I - NAME

In accordance with the rules designated by the Governance Plan, there shall be five (5) academic constituencies:

1. Business Constituency
2. Mathematics and Science Constituency
3. Liberal Arts Constituency
4. Public and Health Services Constituency
5. Evening Constituency

ARTICLE II - FUNCTION

In order to promote the interest and welfare of the students, these councils shall:

1. aid in freshman orientation with instructional programs;
2. be empowered to conduct student activities;
3. compose newsletters for instructional programs;
4. elect representatives to other bodies of the College;

5. authorize and regulate the expenditure of funds;
6. serve to receive complaints concerning instructional programs;
7. act as a liaison with the faculty;
8. increase communication between students and faculty on curriculum;
9. hold special events for instructional program;
10. charter student clubs and organizations.

These councils may make bylaws for their own operations consistent with this Constitution and the policies and regulations of the Board of Trustees.

ARTICLE III - MEMBERSHIP

Day Session students shall be assigned to student constituencies based upon curricular affinity. Evening Session students and students taking the majority of their classes at night, shall be assigned to the Evening Constituency.

ARTICLE IV - ELIGIBILITY

A. General Participation

To be eligible for participation in student activities, a student must be officially registered in the College.

Membership in student organizations is open to both full-time and part-time members of the College. Membership is open to both matriculated and non-matriculated students.

B. Officership

1. An individual shall have a cumulative index of 2.0 to be to hold office in his/her first year. A student in his/her second year shall have a cumulative index of 2.0.
2. At the time of nomination the individual is to be clear of probationary status.
3. Appeal of disciplinary probation will be to the Faculty-Student Committee on Discipline.
4. Faculty advisers have the responsibility of checking to see if academic credentials have been upheld. At this point there is a mandated meeting of the student and faculty adviser to access the advisability of his/her remaining in office. The decision shall rest with the student.

ARTICLE V - ELECTIONS

A. All students will participate in elections according to their curriculum affiliations.

B. Elections shall be for the Executive Committee - President, Vice-President, Secretary, Treasurer.

C. Elections will take place the first week in May.

D. Representatives will be appointed. A minimum of twenty-five (25) signatures of voters of the respective constituency on a petition is necessary to qualify for the position of constituency representative.

E. The credentials will be presented at the first council meeting following their submission of credentials.

F. The number of representatives shall be determined by the constituency.

ARTICLE VI - DUTIES OF OFFICERS

A. President - The President shall preside at all council meetings. He may appoint members of that constituency to fill vacancies within the council. The President is empowered to sign all transfer of funds forms with the accompanying signature of the faculty adviser.

B. Vice-President - The Vice-President shall act as an assistant to the President. He/she shall perform the duties of the President in the case that the President is absent. In the case of an extended absence of the President, the Vice-President shall assume all the duties of the President until his/her return.

C. Secretary - The Secretary shall be required to notify all council members of meetings. He/she shall keep an accurate report of all meetings of the council and shall attend to all correspondence.

D. Treasurer - The Treasurer shall have custody of all the funds and monies of the council. He/she shall keep an accurate record of all receipts and expenditures. He/she shall, together with the President, be empowered to sign for the transfer of funds.

E. Representatives - Sophomore and freshman representatives shall act as a liaison between the students and the council.

F. All officers of constituencies shall elect a person if a vacancy occurs.

ARTICLE VII - IMPEACHMENT

Impeachment procedures may be taken against any member of the council who neglects his/her appointed duties.

1. Impeachment proceedings may be initiated at any regular meeting of the council, by any member of the council.

2. These proceedings shall extend over two (2) meetings, the first beginning with the presentation of a written bill of particulars to the group. Discussion shall take place at the following meeting. The member in question shall be notified in writing, at least five (5) days previous to the discussion. Notification shall include the date of the discussion and the bill of particulars.

3. Impeachment shall be by a 2/3 vote of not less than 2/3 of the members of the organization. In case of a tie, voting shall be postponed for at least one week. The outcome of this vote shall be considered final.

ARTICLE VIII - MEETINGS

Meetings may be called by the President or at the request of a member or members of that council.

ARTICLE IX - PARLIAMENTARY AUTHORITY

All points not covered in this constitution shall be guided by Robert's Rules of Order (revised) and by the guidelines set forth by the Governance plan for Kingsborough Community College of The City University of New York.

This Constitution may be amended at any meeting of all the council by a 2/3 vote of those voting. Each council must have at least two members attending, each having one vote. The amendments must be sent in writing to all members and must be presented to the council at the previous regular business meeting. All proposed amendments must be approved by the Board of Trustees.

N.B. Consistent with the governance charter, there shall be organized a Student Activities Coordinating Board to facilitate and coordinate the activities of the Student Constituency Councils on student matters that are of a college-wide nature (e.g., chartering college-wide clubs, sponsoring inter-constituency activities). The coordinating Board

shall consist of two representatives from each Constituency Council. Bylaws developed by each Student Constituency and the Student Activities Coordinating Board shall be submitted to the President of the College who shall consult with the Governance Commission before promulgating the bylaws.

C. Faculty Review Committees

I. Organization of Faculty Review Committees

A. The qualifications of candidates recommended for appointment, reappointment, tenure and advancement to the various ranks are considered and reviewed by the College Committee on Faculty Personnel and Budget. This committee receives recommendations from the Departmental Personnel and Budget committees. Recommendations of the review committees are made to the President and reported to the College Committee on Faculty Personnel and Budget.

B. There are five faculty review committees:

1. The Committee on Reappointment and Tenure
2. The Committee on Advancement to Associate Professor
3. The Committee on Advancement to Professor
4. The Committee on Reclassification and CLT Series
5. The Committee on Fellowship Leaves of Absence

C. These committees are each composed of five members - three members of the faculty and two department chairpersons.

Each Department Personnel and Budget Committee shall nominate three members of their respective faculties, regardless of rank.

All faculty members who are nominated must hold faculty rank.

All nominations shall be submitted to the President.

D. The President designates the chairman of each committee under leadership, guidance and coordination of the Dean of Faculty.

E. The following criteria govern the nomination and selection of at-large members to each of the faculty review committees:

- they must be tenured
- they must be of equal or higher rank than that rank to which advancement is sought; or, in the case of the Committee on Reappointment and Tenure, they must hold one of the professorial titles
- there must be no more than one member of a single department on any single committee

F. Each faculty review committee shall be constituted for one year. To provide continuity of experience and perspective, wherever practicable, at least two members of each committee shall be appointed for a second year.

G. Candidates are notified by the Department Chairperson as to whether or not they are recommended by the Departmental Personnel and Budget Committee. The recommendations of the faculty review committees are transmitted to the President. He/she then reports those recommendations to the College Committee on Faculty Personnel and Budget.

H. Departmental Personnel and Budget committees, and faculty review committees, will prepare written reports concerning their recommendations for appointment, reappointment, tenure and advancement.

I. Members of faculty review committees will not vote on candidates under consideration by their committee who are members of their own departments.

II. Criteria for Evaluation

A. In accordance with the policy of the Board of Trustees, the evaluation of classroom teaching effectiveness is a basic element in the procedure for recommending reappointment, tenure and advancement of teachers. This procedure is the legal equivalent of an unassembled civil service examination. Consideration is given to such matters as:

- command of subject matter and distinctive methods of the discipline
- ability to communicate with students and colleagues
- effectiveness in stimulating thought
- ability to foster active student participation in the learning process
- ability to develop a conscious sense of a learning experience for the students

In addition, major consideration is given to such areas of performance as:

- service to the students
- service to the instructional department
- service to the College
- professional development
- scholarly and creative achievement

For Library and Student Development personnel as well as for College Technicians, service to students, service to the department, service to the College, relations with other members of the department, and other appropriate criteria shall be primary foci of evaluation.

B. With respect to initial appointment, the criteria described in paragraph (A) above are applied to the candidate's experience, education and character in terms of the apparent potential and/or achievement described or reflected in interviews, submitted credentials and references.

III. Verification of Data

A. Candidates having their qualifications evaluated will submit forms supplied, on request, by the Office of the Dean of Faculty), together with all pertinent supporting materials, to both the Departmental Personnel and Budget Committee and the appropriate faculty review committee.

B. Each committee will have the responsibility for verification of the data submitted to it by the candidates; written submissions, interviews, etc., may be required as the committees deem necessary.

C. Quantitative and qualitative evaluations will be made.

D. Greatest consideration by the committees will be given to a candidate's achievements since promoted last.

E. In the evaluation of teaching effectiveness, classroom observation will be supplemented by review of materials used in the classroom (e.g. examinations, reprints, et al.) and other standard instruments employed for the evaluation of teaching effectiveness; classroom observation will be scheduled, in advance, in conformity with the spirit of and letter of the contract between the Board of Trustees and faculty bargaining agents.

IV. Committee on Equivalency and Waivers

In accordance with the provisions of the Bylaws of the Board of Trustees, equivalencies may be granted in technical, creative and career areas. In order to review equivalency criteria, and to determine and recommend to the President those candidates who meet the established criteria, an equivalency committee shall be appointed by the President.

The President is authorized by the Board of Trustees to approve individual petitions for waivers of the Bylaws. He/she may consult with the departmental committee on Personnel and Budget and the College Committee on Faculty Personnel and Budget. It should be noted that a presidential recommendation for a waiver of the Bylaws is subject to the approval of the Board of Trustees and is not tantamount to approval.

D. The President's Advisory Commission

In accordance with the Board of Trustees policy on governance the President may establish an advisory commission. The President's advisory commission shall be a source of the widest range of views, expertise, advice and assistance in consideration of college policy formulation.

The President shall nominate for Board of Trustees appointment in accordance with the statement of policy on the Organization and Governance of The City University of New York persons to serve on the President's advisory commission.

The President's advisory commission will meet upon call of the President.

E. Voting Eligibility for Lecturers

Persons holding the rank of Lecturer at the College who have been awarded the Certificate of Continuous Employment shall be enfranchised to vote for Department Chairperson and for members of the Department Personnel and Budget Committee.

F. Amendment Procedure

Each constitution promulgated in conformity with this Governance Plan has provisions for its amendment. The provisions insure that wide participation and more than a simple majority are involved in validating changes recommended. The College Council has the primary responsibility and control over amendments to its Constitution, and likewise, the Student Constituency Councils have primary responsibility and control over amendments to their Constitution all such amendments, however, require the approval of the Board of Trustees.

APPENDIX

Appendix I. College Committees

There shall be the College Committee on Admissions and Academic Standing, the College Committee on Academic Review, and the College Student Discipline Committee.

The College Committee on Admissions and Academic Standing shall be concerned with reviewing requests from students for exceptions and waivers concerning admission, loss of matriculation, dismissal, and probation.

The College Committee on Academic Review shall be concerned with hearing appeals of students of the rulings of the Committee on Admissions and Academic Standing, appeals of students on grades and appeals on waivers of College academic requirements.

The College Student Discipline Committee shall be concerned with hearing allegations against students by members of the instructional staff, employees of the College, or other students; conducting hearings; making judgments and recommending penalties to the Dean of Students.

The duty, composition and method of operation of the above mentioned college committees shall be established in the manner in which these committees functioned prior to the implementation of the College Governance Plan.

The above mentioned committees shall become Committees of the College reporting their decisions to the appropriate College officer.

The college committees established above shall implement policy established by the College Council.

Those subcommittees established by the Committee on Students to examine the operations and evaluate the performance of the various above mentioned College Committees will continue to make appropriate policy recommendations with respect to their areas of concern.

Appendix II. Constitution and Bylaws of Student Activities Committee

Purpose - To provide a vehicle to charter student organizations, assist those organizations in existence, and to initiate and encourage inter-constituency activities and programs between student councils, clubs and the general student population, through their related councils.

Bylaws -

1. Membership - Three (3) representatives from each student council to be appointed or elected by that council, representing their council to SAC. Their names shall be submitted in writing to the faculty advisor of SAC prior to the first general meeting.

2. Voting - Each council shall have three (3) votes, said votes being cast by the three (3) representatives. All votes must be cast in person (No proxies). Substitute representatives may be assigned by the councils, with their names being submitted in advance to the Chairperson. The Chairperson only votes in the event of a tie. No less than 51% of those present and voting shall carry any issue except impeachment and amendments, which require a 2/3 vote.

3. Quorum - A minimum of seven (7) people shall constitute a quorum. The Chairperson is not counted in the consideration of the quorum. The council which the Chairperson represents may choose another representative for their council. There shall be no more than three (3) representatives from each Council.

4. Powers -

a) SAC shall review all proposed organizations and make recommendations to the Kingsborough Association.

b) Clubs seeking charter must go to their related councils for review and recommendation to SAC. Any club not recommended by SAC for a charter may come before SAC (through the councils) repeatedly so long as they make an effort to conform to requirements for chartered organizations. c) SAC shall have the power to revoke any club charter.

5. Meetings - Meetings will be called as required. Regular meetings shall be held once each month. Members of SAC must be notified at least one (1) week in advance, of all meetings in writing, except in special emergency circumstances. The Secretary will be responsible for this notification. Meetings will be called by the Chairperson.

6. Officers -

A. Duties of Officers: (All officers shall be voted on by SAC representatives)

1. Chairperson -

a. Shall cause meetings to be called when appropriate.

b. Shall chair all meetings.

c. Shall encourage activities among councils, for clubs and for the general student population.

d. Shall maintain a communication link to all organizations on campus.

2. Vice Chairperson –

a. Shall chair all meetings when Chairperson is not present.

b. Shall carry out those duties specifically assigned by Chairperson.

3. Secretary –

a. Shall take minutes of all meetings.

b. Shall maintain records of all chartered organizations and their memberships as well as their officers, faculty advisors and time and place of meetings.

4. Treasurer –

a. Shall keep accurate records of all expenditures of SAC and divide costs among all councils when appropriate.

B. Term of Office - One full school year commencing in September. In the event an office becomes vacant, a replacement will be elected for the remainder of the term of office.

7. Parliamentarian - Faculty advisor shall act as parliamentarian.

8. Amendments - These Bylaws may be amended at a meeting consisting of a quorum consisting of at least one (1) voting member of each council. Any amendment must be submitted in writing to SAC at a meeting, discussed at that meeting and may not be voted on until the next regularly scheduled meeting and discussed again at that meeting. A 2/3 vote of those voting is needed to pass the amendment.

9. In the event that the body of SAC sees the necessity for an emergency meeting, they may petition such a meeting with a 51% vote of voting members.

10. All meetings, except executive sessions, are open to all spectators.

EXPLANATION: The proposed amendments to the College Council Constitution (“the Constitution”), the Governance Plan of Kingsborough Community College (“Kingsborough”), are recommended by the College President and were adopted by the Kingsborough College Council on June 2, 2009. The amendments are the result of a lengthy assessment process initiated after Kingsborough’s most recent Middle States Review, which was completed in 2006. Prior amendments to the Constitution, also the result of assessment after Middle States Review, were adopted by the Board on February 23, 2009.

The proposed changes are primarily designed to revise the goals and functions of standing committees to make them more effective and to reflect current practices. Specifically, the committees on Budget, Campus Facilities and Personnel, which had become relatively small and inactive, would be combined into a single Strategic Planning and Budget Committee. The new committee’s mission would incorporate institutional planning and assessment as part of governance, while still encompassing the functions of its previous component committees.

The other standing committees described in the Constitution would also be modified to include updated mission statements and descriptions. The Curriculum Committee description would include the most significant revisions, including new authority to make recommendations to the full College Council on proposals for new or modified degrees, certificates and courses.

In addition, a minor revision of the election procedure for Delegates-at-Large is proposed. Currently, the Constitution contemplates that eighteen (18) candidates would appear on the ballot for these positions; the revision would allow for fewer than eighteen candidates, if fewer than eighteen are interested in running for office.

NO. 5. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED, That the following items be approved:

A. CITY COLLEGE - DESIGN/BUILD CONTRACT UNDER ENERGY PERFORMANCE PROGRAM - NORTH CAMPUS HIGH-TEMPERATURE HOT WATER (HTHW) PIPING DISTRIBUTION SYSTEM:

RESOLVED, That the Board of Trustees of The City University of New York approve the firm of Genesys Engineering, P.C., to provide design and construction services as required for the Design/Build contract under the Energy Performance Program to repair or replace the North Campus High-Temperature Hot Water (HTHW) Piping Distribution System at the City College of New York (CCNY). The contract cost shall be chargeable to CCNY Central Expansion funds (Funding Code 2800909999) for an amount not to exceed \$14 million; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to authorize the firm of Genesys Engineering, P.C., to complete the contract documents, to bid and award contracts, and to supervise the construction project.

EXPLANATION: Genesys Engineering, P.C., as design/build contractor, will repair and replace the entire North Campus High Temperature Hot Water (HTHW) Piping Distribution System at City College. The existing piping system is in deteriorated condition and major recurring leaks have caused shutting down the entire North Campus heating system to complete repairs.

B. THE CITY UNIVERSITY OF NEW YORK – CUNY REAL ESTATE DEVELOPMENT CORPORATION:

RESOLVED, That the Board of Trustees hereby authorize the incorporation of a New York not-for-profit corporation to be named the “CUNY Real Estate Development Corporation” or such other name using the word “CUNY” as may be approved by the New York Department of State (the “Corporation”); and be it further

RESOLVED, That the Corporation is formed for the purpose of qualifying to issue bonds on behalf of The City University of New York (“CUNY”) and as such, its purposes shall be:

“to acquire, develop, renovate, equip, and lease to CUNY, the City University Construction Fund, or a CUNY affiliate organization, property located in the City of New York, New York, at which CUNY will operate its law school program (the “Project”); and to issue bonds on behalf of CUNY to finance the acquisition, development, renovation, and equipping of the Project and to repay such bonds solely with monies paid to the Corporation as rent for the Project”; and it is further

RESOLVED, That CUNY, acting through its Senior Vice Chancellor for Legal Affairs, shall serve as the sole corporate member of the Corporation; and be it further

RESOLVED, That the following shall serve as the initial Board of Directors of the Corporation, to serve until their successors are elected and qualified: Allan Dobrin, Frederick Schaffer, Iris Weinshall; and be it further

RESOLVED, That the Corporation shall apply for recognition as a charitable corporation under Code Section 501(c)(3) and as a public charity, supporting organization, under Code Section 509(a)(3); and be it further

RESOLVED, That CUNY shall require the Corporation to provide quarterly reports to CUNY’s Board of Trustees that shall include a summary of the Corporation’s activities; and be it further

RESOLVED, That CUNY shall have access to the Corporation’s Board meeting minutes as well as all financial information compiled and maintained by the Corporation; and be it further

RESOLVED, That Iris Weinshall is hereby authorized to execute and deliver such documents necessary to effectuate the foregoing resolutions.

C. HOSTOS COMMUNITY COLLEGE - NEW SOUND STUDIO:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a construction contract on behalf of Hostos Community College to create a Sound Studio that will consist of a sound room, several mixing suites, and a recording classroom in Room 418 - an area that previously served as a photo lab. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to the City Capital Budget, Project No. 042 HS040-009, for an amount not to exceed \$1,050,000. The contract shall be subject to approval as to form by the University Office of the General Counsel.

NOTE: Hostos Community College approved the selection of the design/engineering firm of Graf & Lewent Architects and provided funding for such services from the College's tax levy operating funds.

EXPLANATION: Hostos Community College will renovate the existing room 418 in the 450 Grand Concourse Building into a Sound Studio.

D. HOSTOS COMMUNITY COLLEGE - RENOVATIONS AT 500 GRAND CONCOURSE BUILDING:

RESOLVED, That the Board of Trustees of The City University of New York accept the design for renovations at 500 Grand Concourse, 5th Floor, Roof, and Restrooms at Hostos Community College, as prepared by Goshow Architects, LLP with a construction budget of \$9,154,000. The Board approved the selection of the design/engineering firm of Goshow Architects, LLP, by resolution adopted June 26, 2000, Cal. No. 6.C.; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to complete the contract documents, to bid and award contracts, and to supervise the construction of this project.

EXPLANATION: Hostos Community College will renovate the 5th Floor, Roof, and Restrooms (of all floors except the First Floor) of the 500 Grand Concourse Building in order to bring these areas into compliance with applicable codes and standards.

E. HUNTER COLLEGE CAMPUS SCHOOL - PUBLIC ADDRESS AND CLOCK SYSTEM:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a construction contract on behalf of the Hunter College Campus School to build a new code-compliant Public Address and Clock system to service all portions of the School. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to the City Capital Budget, Project No. HC011-009, for an amount not to exceed \$880,000. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Hunter College Campus School will build a new code-compliant Public Address and Clock system to service all portions of the School.

The Board approved the selection of the design/engineering firm of STV Architects through the CUNY Architect/Engineer Requirements Contracts resolution, adopted November 27, 2006, Cal. No. 7.L.

F. HUNTER COLLEGE - EXPERIMENTAL PSYCHOLOGY LAB RENOVATION:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a construction contract on behalf of Hunter College to renovate the existing Experimental Psychology Lab. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed

bidding pursuant to law and University regulations. The contract cost shall be chargeable to the City Capital Budget, Project No. HU022-009, for an amount not to exceed \$732,000. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Hunter College will renovate the existing Experimental Psychology Lab.

The Board approved the selection of the design/engineering firm of Gertler Wentz Kerbeykjan Architects through the CUNY Architect/Engineer Requirements Contracts resolution approved November 27, 2006, Cal. No. 7.L.

G. HUNTER COLLEGE - THOMAS HUNTER HALL RESTORATION:

RESOLVED, That the Board of Trustees of The City University of New York approve and accept the selection and design of Thomas Hunter Hall Façade Restoration, Roof Replacement, Window Restoration, and Asbestos Abatement at Hunter College, as prepared by Superstructures Engineers + Architects, PLLC, engaged by the Dormitory Authority of the State of New York, with a construction budget of \$11,473,250; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to complete the contract documents, to bid and award contracts, and to supervise the construction of this project.

EXPLANATION: Thomas Hunter Hall is in critical need of façade restoration, roof replacement, window restoration, and asbestos abatement.

H. JOHN JAY COLLEGE OF CRIMINAL JUSTICE - HAAREN HALL ROOF REPLACEMENT RESOLUTION AMENDMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to amend the resolution adopted at the meeting of February 25, 2008, Cal. No. 5.B., for the John Jay College of Criminal Justice Haaren Hall Roof Replacement. This amendment is to authorize an increase in the approved amount from \$1,854,200 to \$3,527,598. The total contract cost shall be chargeable to the NYS CUCF funding Code 2870509999.

EXPLANATION: John Jay College of Criminal Justice obtained funds for Haaren Hall Roof Replacement – Phase II, which covers the cost of resurfacing the running track and the tennis court.

I. LEHMAN COLLEGE - STUDENT LIFE BUILDING RENOVATION:

RESOLVED, That the Board of Trustees of The City University of New York authorize the City University Construction Fund (CUCF) to execute a construction contract on behalf of Lehman College to renovate Student Life Building. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The total contract cost is \$1,900,000. \$950,000 is being transferred into the Construction Fund from the Lehman College Student Activities Fund. The net cost that shall be chargeable to the State Capital Construction Fund Project No. LM007-001 is for an amount not to exceed \$950,000. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Lehman College will renovate the Student Life Building.

The Board approved the selection of the architectural design firm of WASA through the CUNY Architect/Engineer Requirements Contracts resolution adopted November 27, 2006, Cal. No. 7.L.

J. MEDGAR EVERS COLLEGE - LIBRARY EXPANSION - AMENDMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to amend the resolution approved June 26, 2006 (Addendum to University Report, Cal. No. 1) for execution of a consultant contract with the firm of Ikon.5 Architects for professional design and construction-related services as required for the Library Expansion Project at Medgar Evers College, CUNY Project No. ME 018-005. The amendment is to authorize

an increase in the approved amount from \$360,000 to \$1,584,000. The total contract cost shall be chargeable to the State and City Capital Budget, Project No. ME 018-005.

EXPLANATION: Medgar Evers College obtained additional funding in order to proceed with the complete project program as identified in the schematic phase of design. The project scope includes the renovation of approximately 42,000 gross square feet of existing space for the Charles Evans Inness Memorial Library, and a new 2,200 GSF addition for a cyber café in the Bedford Avenue Building.

K. YORK COLLEGE - SCIENCE BUILDING UPGRADES FOR NEW NURSING PROGRAM:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a construction contract on behalf of The City University of New York for the upgrade of the Nursing Program facilities in the Science Building at York College. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to the Dormitory Authority of the State of New York - Science Laboratory Upgrades Fund #2809609999 for an amount not to exceed \$1,500,000; and be it further

RESOLVED, That the City University Construction Fund be and hereby is authorized to enter into a contract with the selected bidder for construction services.

EXPLANATION: The City University Construction Fund will, for the benefit of York College, build a Nursing Program upgrade in the Science Building, to accommodate the introduction of a new four-year Nursing Program at the College.

The consultant for the design of this project, Gertler Wentz Architects, is being funded by private York College funds.

L. THE CITY UNIVERSITY OF NEW YORK - SALE OF THE RESIDENCE AT 169 EAST 79TH STREET:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Dormitory Authority of the State of New York to sell 169 East 79th Street, New York, New York. The Contract of Sale and related documents shall be subject to approval as to form by the University Office of the General Counsel. The General Counsel is authorized to sign any documents necessary to effectuate the sale.

EXPLANATION: This property served as a residence for chancellors and college presidents of the University for many years. Several months ago, the University put the property up for sale. An agreement has now been reached with the buyer for a sale price of \$3,400,000. This resolution will authorize the Dormitory Authority to proceed with the sale.

M. THE CITY UNIVERSITY OF NEW YORK - GRADUATE SCHOOL AND UNIVERSITY CENTER RESIDENCE HALL:

RESOLVED, That the Board of Trustees of The City University of New York request the City University Construction Fund ("CUCF") to enter into a ground lease with the Graduate Center Foundation Housing Corporation for the leasing of a parcel of property in East Harlem for the construction of a student and faculty residence facility containing approximately 110 beds thereon (the "Project"); and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel and Senior Vice Chancellor for Legal Affairs to negotiate, approve as to form, and execute agreements (including a ground lease, a development agreement, and a management agreement) among Graduate Center Foundation Housing Corporation, The Brodsky Organization, and any other necessary parties, and the City University Construction Fund and The City University of New York, related to the construction, leasing, and management of the Project.

EXPLANATION: The Chancellor and the College President have determined that providing a residence facility in East Harlem would promote and enhance the educational mission of the College and University. The proposed facility will be located on East 118th Street between Lexington and Third Avenues, immediately adjacent to a new campus for CUNY's Hunter College School of Social Work, and will offer housing primarily for graduate students and faculty of CUNY.

The Graduate Center Foundation Housing Corporation is a single-purpose entity created by the Graduate Center Foundation, Inc., for the sole purpose of developing, owning, leasing, and operating the Project. The Graduate Center Foundation, Inc., was established in 1983 as an independent not-for-profit entity that is committed to promoting and safeguarding the success of The Graduate Center.

The deal structure is as follows: The CUCF, as owner of the property, will lease the proposed site to the Graduate Center Foundation Housing Corporation, as Project owner/borrower, which, in turn, will enter into a master lease with CUNY. The Graduate Center Foundation Housing Corporation will enter into a loan agreement with the New York City Housing Development Corporation which will issue long-term tax-exempt bonds to finance the project. The total project cost is estimated at approximately \$29 million. The Graduate Center Foundation, Inc., will provide at least a \$10 million equity contribution. The Brodsky Organization and its related entities (pursuant to its development agreement with the Graduate Center Foundation Housing Corporation) will use the equity contribution and the bond proceeds to engage architects, contractors, furniture suppliers, etc. to design, construct, and furnish the building. When construction of the building is completed, a management firm (pursuant to a management agreement) will operate the facility and will accrue reserves for future repairs.

It is currently estimated that the Project will provide approximately 77 studios, one-bedroom, two-bedroom, three-bedroom, and four-bedroom apartments in an eight-story building of about 65,000 gross square feet, and common spaces such as laundry and mail rooms, recreation space, and bike storage. It is anticipated that construction will be completed for a Fall 2011 opening.

Chairperson Schmidt stated that he cannot let the moment go by without commenting that at least two of these items are likely to have historic consequences for the entities that they involve. First is the move of the Law School to Long Island City. The other is the creation of a good residence opportunity for graduate students and faculty for the Graduate School. Both of these items are going to have a huge positive impact on **CUNY**. So to all those who planned them for years, well done and your persistence has paid off.

NO. 6. EXECUTIVE COMMITTEE: Notice of Actions Taken (August 18, 2009), for informational purposes:

A. BARUCH COLLEGE – DESIGNATION OF INTERIM PRESIDENT:

RESOLVED, That Stan Altman be designated Interim President of Baruch College effective immediately at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.

EXPLANATION: President Kathleen Waldron has resigned effective August 31, 2009 and will be on study leave effective immediately. Stan Altman served as Dean of the School of Public Affairs at Baruch College from 1999-2005. He received his bachelor's degree in electrical engineering from City College, and his doctorate in system science from Polytechnic Institute in Brooklyn. Dr. Altman has extensive academic and administrative experience in higher education.

B. THE CITY UNIVERSITY OF NEW YORK – APPOINTMENT OF UNIVERSITY PROFESSOR:

RESOLVED, That Dr. Kathleen Waldron, having resigned as President of Baruch College effective August 31, 2009, be appointed University Professor effective September 1, 2009.

EXPLANATION: After five years of distinguished service, President Waldron has resigned and, with the Chancellor's approval, wishes to continue to contribute to the University as a University Professor.

Upon motion duly made, seconded and carried, the public meeting was adjourned to go into Executive Session at 5:55 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

**MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK**

HELD

SEPTEMBER 29, 2009

**AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN**

The Executive Session was called to order at 5:56 P.M.

There were present:

**Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson**

**Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Joseph J. Lhota
Hugo M. Morales
Peter S. Pantaleo**

**Kathleen M. Pesile
Carol A. Robles-Roman
Marc V. Shaw
Charles A. Shorter
Freida D. Foster
Jeffrey S. Wiesenfeld**

Manfred Philipp, ex officio (non-voting)

**Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary of the Board**

**Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Vice Chancellor Ernesto Malave
Vice Chancellor Garrie Moore
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
University Dean Robert Ptachik**

The absence of Trustees Sam Sutton and Simone Lamont was excused.

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 6:05 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

**MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK**

HELD

SEPTEMBER 29, 2009

**AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN**

The Public Session reconvened at 6:08 P.M.

There were present:

**Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson**

**Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Joseph J. Lhota
Hugo M. Morales
Peter S. Pantaleo**

**Kathleen M. Pesile
Carol A. Robles-Roman
Marc V. Shaw
Charles A. Shorter
Freida D. Foster
Jeffrey S. Wiesenfeld**

Manfred Philipp, ex officio (non-voting)

**Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary of the Board
Towanda Lewis
Steven Quinn
Anthony Vargas**

**Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Vice Chancellor Ernesto Malave
Vice Chancellor Garrie Moore
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
University Dean Robert Ptachik**

The absence of Trustees Sam Sutton and Simone Lamont was excused.

Upon motions duly made, seconded and carried, the following resolution were adopted: (Calendar Nos. 7 and 8)

NO. 7. THE CENTRAL OFFICE – APPOINTMENT OF INTERIM VICE CHANCELLOR FOR STUDENT AFFAIRS:

RESOLVED, That the Board of Trustees approve the appointment of Peter Grant Jordan to be Interim Vice Chancellor for Student Affairs effective October 19, 2009, at a compensation to be recommended by the chancellor to the Board, subject to financial ability.

EXPLANATION: Vice Chancellor Garrie W. Moore will be leaving the University effective September 30. Peter Grant Jordan currently serves as vice president of enrollment management and student development at LaGuardia Community College. Prior to his current position, Dr. Jordan has been vice president of enrollment and student affairs at Vaughn College of Aeronautics, dean of student enrollment at New York Institute of Technology, and dean of university admissions at Polytechnic University. Dr. Jordan holds a B.A. in English and History from Colby College, an M.S. in Operations Management from Polytechnic Institute of New York University and an Ed.D. from the University of Pennsylvania. He recently completed eight years as an overseer for Colby College and now serves as a member of the editorial board for the Journal of Student Affairs Research and Practice.

Statement of Dr. Peter Grant Jordan:

Thank you, **Chairman Schmidt, Chancellor Goldstein**, members of the **Board of Trustees**. I want to express my sincere thanks to each of you for pointing me to this position to serve as Interim Vice Chancellor for Student Affairs for **The City University of New York**. I am honored to be chosen to serve in this capacity, not only the University but its students especially. I am deeply committed to the mission and to the students of this great University, of course. I look forward to working with members of the Board, the chancellor, campus presidents, chief student affairs officers, faculty, staff and students to advance the University's policies, promote best practices within student affairs, enhance collaborations and build partnerships to improve student engagement, retention and success across **The City University of New York**.

I want to express my gratitude and congratulations and best wishes to **Vice Chancellor Moore**. I wish you well in all your future endeavors. I also want to take a moment to single out one individual and to express my thanks and gratitude and that is to my boss, **Gail Mellow**. Here is where I really choke up. **Gail**, you are an extraordinary leader. Your example alone has taught me a great deal. Eight years ago you bet on me and I think you won. You trusted me with the leadership of our Student Affairs Division and your trust inspired my success at **LaGuardia**. So I want to thank you for all your investments in me, **Gail**. That said, **Chancellor Goldstein**, I gladly accept this opportunity and look forward to being part of your deeply committed leadership within the University. Thanks for entrusting me with the stewardship of this position.

NO. 8. THE CENTRAL OFFICE – APPOINTMENT OF INTERIM PRESIDENT OF THE CITY COLLEGE OF NEW YORK:

RESOLVED, That the Board of Trustees approve the appointment of Robert E. Paaswell to be Interim President of The City College of New York (CCNY) effective October 15, 2009, at a compensation to be recommended by the chancellor to the Board, subject to financial ability.

EXPLANATION: CCNY President Gregory Williams will be leaving the University this October. Dr. Robert E. Paaswell currently serves as distinguished professor of civil engineering at CCNY and director and chief executive officer of the University Transportation Research Center (Region 2) as well as director of the CUNY Institute for Urban Systems. In addition to his current positions, Dr. Paaswell has extensive academic and industry experience, including positions as executive director of the Chicago Transit Authority, director of the Urban Transportation Center at the University of Illinois at Chicago, director of the State University of New York Center for Transportation Studies and Research, and chairman of the Department of Environmental Design and Planning at the State University of New York at Buffalo. Dr. Paaswell holds a B.A. in Liberal Arts and a B.S. in Civil Engineering, both from Columbia University, an M.S. in Applied Mechanics from Columbia University, and a Ph.D. in Civil Engineering from Rutgers University.

Statement of Dr. Robert E. Paaswell:

Thank you, very much, **Chairman Schmidt**, **Chancellor Goldstein** and members of the Board and dear and loved colleagues. When **Chancellor Goldstein** calls and asks if you will do something it is very rare that anyone would say no, but the honor of being asked to head **City College**, even for a brief part of history is an amazing honor, especially at this time when **CUNY** rides so high in the nation in terms of academic excellence in the kind of public institution that serves the public--in a sense it says an amazing thing about it. I sort of had two thoughts about it when I was asked. The first is, trained as a civil engineer my initial reaction was, of course I can do it, it's got daunting problems, but as an engineer you take each problem, you find a solution and you work on it and you gather terrific people around you, including the people at the head of the table, I am sure I will come to quite a lot to work through the problems.

Then I sat back and was overwhelmed by the fact that I am asked to be steward of a real icon of New York, as nothing is more iconic of New York than **City College**. It is located in Harlem, it has got an incredibly diverse faculty and student body, it represents a search for quality and achievement, which is what everybody in a sense comes to New York for and it really looks and acts like New York. In that sense it is almost overwhelming. I realize that I am really not the president of a corporation, you know, the way you would have in a business, but you are really, as all presidents at **City College** are, you are the steward for your time period and your role is to add value and hand it in a sense a little more enhanced to the next person. I really promise to work hard to add that value. Thank you very much for the honor.

Statement of Trustee Joseph J. Lhota:

Thank you, **Mr. Chairman**. Earlier in the meeting we talked about the passing of some famous alumni. I think it is important for us to remember two weeks ago a graduate of **City College**, Irving Kristol, passed away. Whether or not you agreed with him from his Trotskyite days at **City College** to his days as the upper Westside conservative philosopher and leader of a conservative movement, he was very important for those interested in academic freedom, something he fought for more than anything else. I think those of us who are at least part of the academy should appreciate that. Not only the fact that his lifelong partner is Professor Emeritus Gertrude Himmelfarb of **The Graduate Center**, who is in herself a famous historian, so I think it is important to remember him.

Statement of Chancellor Matthew Goldstein:

I just want to put into the record Eli Mason also passed away a couple of months ago. He was an icon at **Baruch College** very successful accountant that trained many students and directed so much of the work in the accountancy department at **Baruch**, and a major philanthropist at **Baruch** over an extended period of time and we remember him as well. Thank you, **Mr. Chairman**.

Upon motion duly made, seconded and carried, the meeting was adjourned at 6:17 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)

