

MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

NOVEMBER 23, 2009

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:31 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Joseph J. Lhota
Hugo M. Morales
Peter S. Pantaleo

Kathleen M. Pesile
Marc V. Shaw
Charles A. Shorter
Sam A. Sutton
Freida D. Foster
Jeffrey S. Wiesenfeld

Cory Provost, ex officio

Manfred Philipp, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Steven Quinn
Anthony Vargas

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Interim President Stan Altman
President Russell K. Hotzler
President Marcia V. Keizs
President William P. Kelly
President Eduardo J. Martí
President Gail O. Mellow
Interim President Robert E. Paaswell
President Antonio Pérez
President Regina Peruggi
President William L. Pollard
President Jennifer Raab
President Felix V. Matos Rodriguez

President Jeremy Travis
President Carolyn G. Williams
Dean Michelle Anderson
Dean Ann Kirschner
Dean Kenneth Olden
Dean Stephen Shepard
Interim Vice Chancellor Peter Jordan
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinsall
Senior University Dean John Mogulescu
University Budget Director Matthew Sapienza
RF President Richard F. Rothbard

The absence of Trustee Carol A. Robles-Roman was excused.

Chairperson Benno Schmidt called the meeting to order, and stated that the Board will go into Executive Session to discuss personnel matters after the Public meeting ends. The Board will then reconvene in a brief Public Session following the Executive Session. He announced that the advisory notice about public meetings of the **Board of Trustees of The City University of New York** formerly read into the record, is available on the **CUNY** website.

Chairperson Schmidt stated that he knows that he speaks for everyone here today in expressing the overwhelming sense of shock and loss we all feel at the passing of our dear friend and colleague **Vice Chancellor Ernesto Malave**. **Ernesto** earned the highest regard of everyone on this Board for his professionalism, his integrity and his great devotion to this University. Before I ask everyone to observe a moment of silence in his memory, I would like to call on **Chancellor Matthew Goldstein** and then two or three Trustees who would like to speak for a moment.

Statement of Chancellor Matthew Goldstein:

Mr. Chairman, how do we assess the measure of a man? I believe that you look at where he came from and what challenges he faced when he started. You take stock of how far he came, and how he blossomed into a man who conducted his life with honor and dignity. You look at his impact on his community, the lives he affected and the examples he set. **Ernesto**, as all of us know, came from very humble beginnings, poor and forced to go to schools where his full abilities would not be realized. But **Ernesto** always knew that education and developing skill sets were his ride out of the world he knew as a very young man.

CUNY was his safe haven where he got his formal higher education, but it also allowed him to develop a curiosity about the world and a desire to go deeper into the complex problems we face in our society, and demonstrated early skill in matters of finance and budgeting. When I came on board as Chancellor and got to know **Ernesto** well, I took a chance and appointed him Interim Vice Chancellor for Budget and Finance. Ultimately, **Mr. Chairman**, I was pleased and confident to recommend him as the permanent vice chancellor, and boy did he shine and excel.

His litany of successes are numerous and well documented including, for example, his building the home grown **CUNY Compact** idea into the investment vehicle it is today. It was **Ernesto** who found a way to reshape our budget to allow for an unprecedented wave of faculty hiring. Over his distinguished tenure as vice chancellor, the University saw an increase of approximately 1,700 full-time faculty. When we started the **Macaulay Honors College**, the **School of Professional Studies**, the **Graduate School of Journalism** and the newly created **School of Public Health**, **Ernesto** was there thinking through the budgeting implications and always saying that we will figure it out and we will get it done.

The Rev. Dr. Martin Luther King, Jr. is quoted as saying that "[t]he ultimate measure of a man is not where he stands in moments of comfort and convenience, but where he stands at times of challenge and controversy." No matter the situation, I always knew I had **Ernesto** by my side. All of us here, and across the University, and well beyond, knew that **Ernesto** was someone they could count on, someone who stood tall and stood up for others. All of us have been touched by **Ernesto's** friendship, his professional acumen, his creative energy, and his good will, but most of all, ladies and gentleman, he never forgot where he came from and he brought that caring and awareness to myriad young people who struggled and succeeded in getting to where they are today. His impact will be felt across the University in the years to come. **CUNY** is a better place in every way because of him. Today our hearts go out to his family. Our only hope is that they might be comforted in some small way in seeing how much he was loved by his friends and colleagues at this great University. Thank you, **Mr. Chairman**.

Statement of Trustee Joseph Lhota:

Ernesto was a great friend and you know there is something about budget guys, and **Trustee Marc Shaw** will appreciate this, having once been a Budget Director. We are technicians of a certain sort and a certain style. But **Ernesto** had a unique ability that I have never seen in any other budget or finance person, whether in government or in the private sector or even in a college or university setting.

Long before the buzz words of transparency became important in the world in trying to understand what budgets do, **Ernesto** go it, **Ernesto** was there. It always amazed me that regardless of what constituency he went to, whether it was faculty or the students, they came away knowing more, they came away understanding the budget which in and of itself is not an easy task. He was a great teacher of the budget. He was able to get across relatively complicated concepts quite easily.

Quite honestly, I will miss him and as you have mentioned the University will miss him. He was a great asset, his life was cut short, and it is unfathomable what his family is going through. In the six or seven years that I have worked with him, not a meeting went by, not a day went by when I was not more and more impressed with how he made a very complicated job seem simple and straight forward and that says a lot about the man. He took hard things and made them look easy when we all knew that they were not. Thank you.

Statement of Trustee Manfred Philipp:

The **University Faculty Senate** expresses its deep sorrow at the untimely death of **Vice Chancellor Malave**. **Vice Chancellor Malave** was extraordinarily skillful at his job of managing **CUNY**'s finances and he had numerous other virtues. He had a very fine sense of humor. He set a great example of loyalty and generosity to those around him. He had limitless devotion to **CUNY** and to his job. He had a real sense of fairness. While he disliked the occasional foolishness that he encountered he never showed that in a bitter and cynical way. His fondness for the faculty, especially including adjuncts, went back to his early days in **CUNY** when the faculty awakened in him the intellectual depths that he may not have known that he had. He met monthly with a group of **UFS** senators to discuss issues of budget and finance. He befriended the faculty and became an open, attentive and sincere colleague. As a **BMCC** graduate, **Vice Chancellor Malave** epitomized what **CUNY** stands for. We will miss his wit, intelligence, generosity and charm.

Statement of Trustee Cory Provost:

On behalf of the **University Student Senate** and the University's elected student representatives, I would like to echo the sentiments of the Chancellor and my brother Trustees in offering my condolences to **Vice Chancellor Malave**'s family. **CUNY** undergraduate student **Ernesto Malave** was a student president at **BMCC** and a member of the **University Student Senate**'s Steering Committee. As a University Budget Director and later as Vice Chancellor for Budget and Finance **Mr. Malave** always kept the elected student leadership of the University informed of the University's budget issues. He never forgot the important role that student government plays in our University. He will indeed be surely missed.

Chairperson Schmidt stated that he would like to ask everyone to observe a moment of silence in memory of our friend **Ernesto Malave**. Thank you.

A. VIDEOTAPING OF BOARD MEETING: **Chairperson Schmidt** announced that as usual **CUNY-TV** is making available this important community service by transmitting the Public Sessions of this afternoon's meeting of the **Board of Trustees** live on cable Channel 75. The meeting is also being webcast live and can be accessed by going to www.cuny.edu. The Public Sessions of this afternoon's Board meeting will be available as a podcast within 24 hours and can be accessed through the **CUNY** website.

Chairperson Schmidt stated that on behalf of the Board he would like to formally welcome **Interim President Robert Paaswell** of **City College** and **Interim Vice Chancellor for Student Affairs Peter Grant Jordan** to the Board meeting. He would also like to welcome **University Budget Director Matthew Sapienza** to the table. Thank you all for your service to the University.

Chairperson Schmidt stated that he would like to congratulate **Trustees Kathleen Pesile** and **Rita DiMartino** who were each presented with a Service to Education Award by the St. Roch School in Staten Island, at its "Circle of Love - Vision of Dreams: luncheon on October 25th. Congratulations **Trustees Pesile** and **DiMartino**. He also added further congratulations to **Trustee DiMartino** who received the **Lehman College** Foundation's Award for Community Leadership at its Recognition and Student Scholarship Dinner on October 28th. Congratulations again, **Trustee DiMartino**.

Chairperson Schmidt stated that he would like to congratulate **Trustee Wellington Chen** who was presented with the *New York Post* 2009 Liberty Medal for Freedom on October 28th. The freedom medal is awarded to an immigrant New Yorker who best embodies the values of honesty, industriousness and hard earned success, or a native New Yorker who reflects the finest qualities of New York to the world. **Trustee Chen**, you qualify on all counts. Congratulations.

Chairperson Schmidt stated that he would also like to congratulate **Trustee and Deputy Mayor for Legal Affairs Carol A. Robles-Roman** who received a 2009 Don Quijote Leadership Award from the **Brooklyn College** Department of Puerto Rican and Latino Studies at its 40th Anniversary Celebration on November 12th. Congratulations **Trustee Robles-Roman**.

Chairperson Schmidt stated that he would like to thank **Trustees Carol Robles-Roman, Frieda Foster and Kathleen Pesile** for their presentations at the **CUNY Women's Leadership Conference** that was held on November 20th at **Hunter College**, titled "Civic Engagement: Leadership through Service." **Chancellor Goldstein** will comment about this award when we hear his report.

Chairperson Schmidt stated that on behalf of the Board and **Chancellor Goldstein**, he would like to congratulate and welcome new **University Student Senate** Chairperson and student **Trustee Cory Provost**. **Cory**, welcome. We look forward to working with you. The Chancellor and I have scheduled a dinner with newly elected **CUNY** student leaders next Monday, November 30th from 6 to 8 P.M. here in this room. We look forward at that dinner to meeting the new members of the **USS** Steering Committee and I extend a warm invitation to all members of the Board who are free that evening to join us with the student leaders. He also noted that on behalf of the Board he would like to express his appreciation to **Simone Lamont** for her service as **USS** Chairperson during the last academic year.

Chairperson Schmidt stated that it is now my pleasure to congratulate **Chancellor Goldstein** who was presented with the 2009 New Yorker of the Year Award by the Board of Directors of the Manhattan Chamber of Commerce. Previous recipients of this award include Mayor Bloomberg, Pete Peterson, Jim Lebenthal, Charlie Rose and David Remnick. Congratulations to you, **Chancellor Goldstein**.

Chairperson Schmidt stated that he knows that all the members of the Board were pleased and proud to read the very significant article about **CUNY** that appeared in the November 16th issue of *New York Times*. You have a copy of that article at the table, headlined "At CUNY, Mission to Elevate Science Begins to Bear Fruit." The article confirmed what we already know—that **CUNY** is competing effectively in the global marketplace of ideas and discoveries in science and that there is a growing national recognition of the excellence of our University.

Chairperson Schmidt stated that **Dean Michelle Anderson** and the **CUNY School of Law** report that 100 **CUNY** law students took the July 2009 New York State Bar exam for the first time and 80 passed. Once again the **CUNY School of Law** has matched the statewide average for first-time takers which was 80% this year. Congratulations, **Dean Anderson**, and let us keep the improvements going forward.

Chairperson Schmidt stated that on behalf of my fellow Trustees I would like to express condolences to the family of **Hunter College** Distinguished Professor of Art Roy DeCarava who passed away on October 27th. Many of you will recall that he was introduced to this Board at its meeting on January 29, 2007 on the occasion of his receiving the 2006 National Medal of the Arts from former president George W. Bush.

B. COLLEGE AND FACULTY HONORS: **Chairperson Schmidt** called on **Trustee Valerie Lancaster Beal**, who announced the following:

1. **Hunter College** English Department Distinguished Lecturer Colum McCann has just won the 2009 National Book Award in fiction for his book, *Let the Great World Spin*; and **Hunter College** Distinguished Professor of Sociology Nancy Foner was recently chosen by the Social Science Research Council, the French National Research Agency, and the Institute of Advanced Study in Lyons, France to direct an international dissertation fellowship workshop. Congratulations!
2. **City College** Distinguished Research Professor of Biomedical and Mechanical Engineering Sheldon Weinbaum received the National Biomedical Engineering Society's Inaugural Diversity Award for his long-standing efforts to integrate women and underrepresented minorities into engineering. Congratulations!

3. **College of Staten Island** Adjunct Instructor Thomas Mormino, **LaGuardia Community College** Associate Professor Frank Wang, and **Baruch College** Lecturer Walter Wang were each the recipient of **Chancellor Matthew Goldstein's** Award for Undergraduate Mathematics Instruction conferred at the **CUNY** New Faculty Reception on October 29th. Congratulations!
 4. Members of the **CUNY** family were chosen as members of the selection panel of the Fund for the City of New York Sloan Awards for Excellence in Teaching Science and Mathematics. They are: **City College** Distinguished Professors Sheldon Weinbaum and Ruth Stark and **City College** Associate Professor Maribel Vazquez; **Hunter College** Professors Jill Bargonetti-Chavarria and Derrick Brazill; and **City College** graduate Lev Sviridov. Congratulations!
 5. **Kingsborough Community College** Physical Science Professors Harold Connolly and Michael Weisberg were appointed vice chairs of the 73rd Annual Meetings of the Meteoritical Society which will be held in New York City in the summer of 2010. Congratulations!
- C. STUDENT AND ALUMNI HONORS: Chairperson Schmidt** called on **Trustee Kathleen M. Pesile**, who announced the following:
1. **Medgar Evers College** students placed first in the Wharton Undergraduate Marketing Conference Case Study Competition, beating out teams from Wharton, Drexel and SUNY Oneonta. Congratulations!
 2. **Macaulay Honors College at Brooklyn College** 2007 graduate Ryan Merola, a Truman Scholar and New York City Urban Fellow has been selected as one of nine George Mitchell scholarship recipients. The Mitchell Scholars Program is a nationally competitive fellowship sponsored by the US-Ireland Alliance, named in honor of former U.S. Senator George Mitchell's pivotal contribution to the Northern Ireland Peace. This is the first time in the history of the scholarship that a **CUNY** student has been selected for this highly competitive award. Congratulations!
 3. Former **Hunter College** High School graduate Alexandra Rosenberg, who is top of her class at West Point, was named yesterday to this year's class of Rhodes Scholars. She will be heading to Oxford University next year to study global health. Congratulations!
 4. **Brooklyn College** alumnus Greg Grandin, Class of 1992, was a finalist in the 2009 National Book Award in non-fiction for his book, *Fordlandia: The Rise and Fall of Henry Ford's Forgotten Jungle*. Congratulations!
 5. **Queens College** Minority Access to Research Careers Program member and past Goldwater Scholar Jamar Whaley was honored at the National Conference of Sigma XI when his poster won the Superior Presentation Award. Congratulations!
 6. Thomas Hunter Honors Program student at **Hunter College** Hanan Tabbara was accepted into the International Journalism Program organized by the United Nations Department of Public Information and Non Governmental Organization; and, **Hunter College** graduate Urban Planning students Paul Costa and Paulo Lellis were chosen as community planning fellows by the Manhattan Borough President's Office. Congratulations!
 7. Five **Baruch College** students, one graduate and four undergraduates, received American Humanics Nextgen Awards of \$4,500 each. Congratulations!
 8. Among the colleges listed as top U.S. producers of Fulbright students by type of institutions for 2009-10 in a recent article in the *Chronicle of Higher Education*, **Hunter College** tied for second among seven other institutions in the master's category, while **City College** was in the top half among the twenty-nine institutions listed in this category. Congratulations to all of you!

D. GRANTS: Chairperson Schmidt presented for inclusion in the record the following list of grants and bequests of \$100,000 or above received by the University subsequent to the September 29, 2009 Board meeting.

BARUCH COLLEGE

1. \$211,127 **NATIONAL SCIENCE FOUNDATION** to Orland, P., Natural Science, for "Soft Scattering, Integrability (ARRA)."
2. \$160,008 **NATIONAL INSTITUTES OF HEALTH** to Pinto, A. M., Psychology, for "Managing Obesity by Weight Loss."

BROOKLYN COLLEGE

1. \$527,108 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Shanley, D. and LaTortue, R., for "BETAC."
2. \$375,106 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Romer, N. and Reiser, D., for "21st Century – I.S. 291."
3. \$334,150 **UNITED STATES DEPARTMENT OF EDUCATION** to Marquis, J. and Toussaint, C., for "Brooklyn College Talent Search Program."
4. \$226,309 **NATIONAL SCIENCE FOUNDATION** to Kozbelt, A. and Dexter, S., for "Dynamic Cognitive Analyses of Creativity, Expertise, and Aesthetics in Software Development."
5. \$186,552 **UNITED STATES DEPARTMENT OF EDUCATION** to Mondesir, L. and Kohler-Britton, C., for "Strengthening Access and Academic Success of Brooklyn College Low-Income Student Parents through the Provision on Child Care Fee Subsidies and Parent Support."
6. \$157,925 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Hainline, L., for "CSTEP."
7. \$141,750 **NEW YORK STATE HIGHER EDUCATION SERVICES CORPORATION** to Romer, N. and Reiser, D., for "Building Networks to College."
8. \$112,814 **NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES SUPPLEMENT** to Lipke, P., for "ARRA Supplement: Amyloid-Like Interactions in Yeast Cell Adhesion."
9. \$109,402 **NATIONAL INSTITUTES OF HEALTH** to Hainline, L., for "ARRA Supplement: Biometrical Research Training for Minority Honor Students."
10. \$104,211 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Eckhardt, R., for "Science & Technology Entry Program (STEP)."

CITY COLLEGE

1. \$3,000,000 **NATIONAL SCIENCE FOUNDATION** to Morris, J., for "PREM: City College-Chicago MRSEC Partnership on the Dynamics of Heterogeneous and Particulate Materials."
2. \$2,345,000 **NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION** to Khanbilvardi, R. M., for "NOAA Cooperative Remote Sensing Science & Technology Center (CREST)."
3. \$2,064,899 **NATIONAL INSTITUTES OF HEALTH** to Williams, G., for "Cellular/Molecular Basis of Development: Research Center."
4. \$1,630,014 **NATIONAL INSTITUTES OF HEALTH** to Hubbard, K., for "CCNY/MSK Cancer Center Partnership, Training and Community Outreach."
5. \$1,125,000 **NATIONAL SCIENCE FOUNDATION** to Parker, N., for "New York City Louis Stokes Alliance – Phase IV."
6. \$987,000 **NATIONAL SCIENCE FOUNDATION** to Parker, N., for "LSAMP Bridge to the Doctorate."

7. \$921,200 **NEW YORK STATE FOUNDATION FOR SCIENCE, TECHNOLOGY AND INNOVATION** to Crouse, D. and Small, G., for “CAT: Center for Advanced Technology.”
8. \$655,467 **NATIONAL INSTITUTES OF HEALTH** to Steinberg, M. and Weiner, M., for “Research Support for Biomedical Careers at CCNY.”
9. \$553,241 **NATIONAL SCIENCE FOUNDATION** to Wallman, J., for “Contextual Learning in the Adaptation of Saccadic Eye Movements.”
10. \$549,950 **NO. CAROLINA A&T** to Ahmed, S., Gross, B., Grossberg, M., Khanbilvardi, R. M., and Moshary, F., for “NOAA Interdisciplinary Scientific Environmental Technology (ISET) Cooperative Research Education Center.”
11. \$547,576 **UNITED STATES DEPARTMENT OF EDUCATION** to Thangaraj, E., for “City College Student Support Services Program.”
12. \$525,000 **DEPARTMENT OF ENERGY** to Wolberg, G., for “Feature-Based Data Fusion for 3D Photography.”
13. \$485,683 **NATIONAL INSTITUTES OF HEALTH** to Weinbaum, S. and Payton, P., for “A National Urban Model for Minority Undergraduate Biomedical Education.”
14. \$480,000 **NATIONAL SCIENCE FOUNDATION** to Nair, V. P. and Polychronakos, A., for “Collaborative Research: Topics in Gauge Theory, Gravity and String Cosmology.”
15. \$448,978 **NUCLEAR REGULATORY COMMISSION** to Lee, T., for “Development of Nuclear Thermal-Hydraulics and Safety Research.”
16. \$444,880 **NATIONAL SCIENCE FOUNDATION** to Koder, R., for “A Simple, Robust Biomimetic Charge Separation Protein Domain.”
17. \$438,473 **NEW YORK CITY HUMAN RESOURCES ADMINISTRATION** to Martinez, O., for “Poised for Success.”
18. \$408,078 **NATIONAL INSTITUTES OF HEALTH** to Weinbaum, S. and Cardoso, L., for “Challenge: Predicting Cardiovascular Risk in Vulnerable Plaque Rupture.”
19. \$400,000 **NATIONAL SCIENCE FOUNDATION** to Chinta, G., for “CAREER: Multiple Dirichlet Series and Metaplectic Groups.”
20. \$368,210 **NATIONAL SCIENCE FOUNDATION** to Binz-Scharf, M. and Paik, L., for “VOSS: New Generations of Scientific Knowledge in Collaboratories.”
21. \$364,080 **NEW YORK STATE EDUCATION DEPARTMENT** to Martinez, O. and Baldi, C., for “Workforce Investment Act.”
22. \$356,230 **NEW YORK STATE EDUCATION DEPARTMENT** to Slater, M., for “STEP: Gateway to Higher Education.”
23. \$343,202 **NEW YORK STATE EDUCATION DEPARTMENT** to Roth, M., for “Collegiate Science and Technology Entry Program – CSTEP.”
24. \$339,495 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Posamentier, A., for “New York City Teaching Fellows Program Cohort XIV.”
25. \$332,219 **NATIONAL INSTITUTES OF HEALTH** to Horvitz, J., for “Accumbens Coding of Reward Expectation: Electrophysiology and Neuropharmacology.”
26. \$311,462 **UNITED STATES DEPARTMENT OF EDUCATION** to Witherspoon, K. and Job, Y., for “Upward Bound.”
27. \$304,630 **NATIONAL INSTITUTES HEALTH** to Li, C., for “Role of APL-1, a C.elegans Protein Related to Human Amyloid Precursor Protein.”

28. \$300,000 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Rumschitzki, D., for "How Important is the Contact Line in Nucleate Boiling Heat Transfer."
29. \$291,762 **NATIONAL SCIENCE FOUNDATION** to Bandosz, T., for "Investigation of Factors Affecting Absorption Capacity and Selectivity of Activated Carbon in Highly Efficient Desulfurization of Diesel Fuel."
30. \$290,800 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Fosnot, C., for "Mathematics in the City."
31. \$271,716 **UNITED STATES DEPARTMENT OF EDUCATION** to Roth, M., for "BCC-CCNY Opening the Pipeline."
32. \$250,000 **NATIONAL SCIENCE FOUNDATION** to Cowin, S., for "Feeding and Exciting Bone Cells with Interstitial Fluid Movement."
33. \$247,954 **NATIONAL INSTITUTES OF HEALTH** to Wallman, J., for "Is Saccade Adaptation Guided by Reinforcement."
34. \$208,376 **NEW YORK CITY DEPARTMENT OF SANITATION** to Diyamandoglu, V., for "Materials Exchange, Reuse and Sustainability in New York City."
35. \$208,250 **NEW YORK CITY CITY COUNCIL** to Roman, Jr., S. A., for "CUNY Medical School Administrative Support."
36. \$200,000 **NUCLEAR REGULATORY COMMISSION** to Kawaji, M., Banerjee, S., and Lee, T., for "CCNY Nuclear Education and Research Scholarship Program."
37. \$198,631 **NATIONAL SCIENCE FOUNDATION** to Wyner, Y., for "Collaborative Research: Ecology Disrupted: Using Real Scientific Data about Daily Life to Link Environmental Issues to Ecological Processes..."
38. \$197,500 **DEPARTMENT OF ENERGY** to Kawaji, M., Banerjee, S., and Lee, M., for "Enhancing the Capability of CCNY's Reactor Thermal-Hydraulics and Safety Research Laboratory."
39. \$171,996 **DEPARTMENT OF ENERGY** to Gunner, M., for "Studies of Photosynthetic Reaction Centers and Biomimetic Systems."
40. \$163,500 **NATIONAL SCIENCE FOUNDATION** to Rumschitzki, D., for "What is Aquaporin-1's Role in Transport Across Large Vessels Walls."
41. \$158,815 **NATIONAL SCIENCE FOUNDATION** to Benenson, G. and Neujahr, J., for "Supplemental Funding: Physical Science Comes Alive: Exploring Things That Go."
42. \$157,889 **NATIONAL INSTITUTES OF HEALTH** to Janakiraman, A., for "Characterization of the Molecular Mechanisms of Cell Division in Escherichia Coli."
43. \$157,587 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Rossow, W., for "NEWS Science Integration Team."
44. \$150,000 **DEPARTMENT OF ENERGY** to Sarachik, M. and Punnoose, A., for "Thermal Conductivity and Thermopower Near the 2D Metal Insulator Transition."
45. \$150,000 **NATIONAL SCIENCE FOUNDATION** to Voiculescu, I., for "Novel MEMS Biosensor for Real Time Study of the Attachment of Cancer Cells."
46. \$145,000 **NUCLEAR REGULATORY COMMISSION** to Andreopoulos, Y. and Lee, T., for "Introducing a Nuclear Engineering Concentration into the Mechanical and Chemical Engineering Programs at The City College of New York."
47. \$143,200 **NATIONAL INSTITUTES OF HEALTH** to Wang, S., for "Heat Shock Effects on Human Mesenchymal Stem Cell Differentiation in Hydrogel."
48. \$142,000 **UNITED STATES DEPARTMENT OF TRANSPORTATION** to Paaswell, R., for "University Transportation."

49. \$137,605 **NATIONAL SCIENCE FOUNDATION** Simms, S., for "Acquisition of a GC/MS for Research and Teaching."
50. \$135,984 **NEW JERSEY DEPARTMENT OF TRANSPORTATION** to Agrawal, A. and Ghosn, M., for "UTRC: Seismic Design Recommendations."
51. \$135,000 **MARINE BIOLOGICAL LAB.** To Vorosmarty, C., for "Nonlinear and Threshold Responses to Environmental Stresses Inland-River Networks at Regional to Continental Scales."
52. \$133,000 **NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION** to Mahani, S. and Khanbilvardi, R. M., for "CREST: Transitioning GOES-Based Nowcasting Capability into the GOES-R Era."
53. \$132,035 **NEW YORK CITY MAYOR'S OFFICE** to Martinez, O. and Baldi, C., for "Adult Literacy Program."
54. \$128,937 **INTEGRATED RISK INFORMATION SYSTEM (US EPA)** to Wang, H., for "Pharmacological Profiling of Alzheimer's Disease Compounds."
55. \$125,000 **NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION** to Temimi, M. and Khanbilvardi, R. M., for "Development of 30-year Northern Hemisphere Lake Ice Phenology Data Records from NOAA AVHRR."
56. \$122,405 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Khanbilvardi, R. M., for "Establishing the Application of Satellite Imagery of Improve Coastal and Estuarine Models."
57. \$121,996 **NATIONAL SCIENCE FOUNDATION** to Gonzalez, J., for "Understanding Impacts of Climate Change on Energy Infrastructure in Urbanized Coastal Area."
58. \$120,000 **WALLACE COULTER FDT** to Bikson, M., for "Early Career Translational Research."
59. \$118,179 **NATIONAL SCIENCE FOUNDATION** to Madamopoulos, N., Ali, M., and Dorsinville, R., for "A Cost Effective Migration Path to a Fully Packet Based Hybrid Fixed/Mobile Backhaul Infrastructure."
60. \$115,500 **NATIONAL INSTITUTES OF HEALTH** to Steinberg, M., for "Activation of the Cyclin D1 Promoter by Arsenite."
61. \$114,254 **NEW YORK CITY DEPARTMENT OF SANITATION** to Diyamandoglu, V., for "NY Wastematch Program."
62. \$109,108 **A. EINSTEIN COLLEGE OF MEDICINE** to Stark, R., for "Biology of Fungal Melanin."
63. \$107,896 **NEW YORK CITY HUMAN RESOURCES ADMINISTRATION** to Martinez, O., for "Poised at Home."
64. \$101,671 **NATIONAL SCIENCE FOUNDATION** to Tian, Y., for "Context Based Indoor Object Detection."
65. 103,868\$ **UNITED STATES DEPARTMENT OF EDUCATION** to Mogulescu, J. and Coppin, J., for "Gear Up."

GRADUATE SCHOOL AND UNIVERSITY CENTER

1. \$598,972 **NATIONAL SCIENCE FOUNDATION** to Small, G. T. and Schwartz, B., for "CUNY Science Now GK-12 Program."
2. \$338,407 **CORPORATION FOR NATIONAL AND COMMUNITY SERVICE** to Hecht, D., for "Promoting Health Prevention: STEM College Students Promote Health Prevention Programs in Low Income High Schools."
3. \$241,500 **AUSTRALIAN AGENCY FOR INTERNATIONAL DEVELOPMENT** to Weiss, T., for "Global Centre for the Responsibility to Protect."

4. \$224,410 **NATIONAL SCIENCE FOUNDATION** to Otheguy, R., for "Revisiting the Sociolinguistic Analysis of Variable Coda /s/ Weakening in Spanish: A New Instrumental Phonetic Approach."
5. \$192,110 **NATIONAL SCIENCE FOUNDATION** to Szpiro, L., for "FRG: Collaborative Research: Algebraic Dynamics."
6. \$177,400 **UNIVERSITY OF CALIFORNIA, BERKELEY** to Mollenkopf, J., for "Building Resilient Regions: The Immigration Challenge."
7. \$154,143 **RUTGERS UNIVERSITY** to Shafer, V. and Schwartz, R., for "Assessing Information Processing and Capacity for Understanding Language in Non-Verbal Children with Autism Spectrum Disorders."
8. \$150,000 **SURDNA FOUNDATION** to Fine, M., for "Participatory Action Research Collective (Year 2)."
9. \$149,907 **NATIONAL SCIENCE FOUNDATION** to Strange, W., for "Perception of American Vowels by Russian Spanish and Japanese Learners of English."
10. \$127,877 **GOVERNMENT OF THE NETHERLANDS** to Weiss, T., for "Phase II of the United Nations Intellectual History Project."
11. \$125,000 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Birenbaum, H., for "Adolescent Literacy, Project Stretch."
12. \$125,000 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Birenbaum, H., for "Adolescent Literacy, Project Stretch."

HOSTOS COMMUNITY COLLEGE

1. \$985,885 **NEW YORK STATE EDUCATION DEPARTMENT** to Molina, C., for "Vocational Education Program (PERKINS)."
2. \$374,250 **NEW YORK STATE DEPARTMENT OF HEALTH** to Ruiz, G. and O'Reilly, C., for "Health Workforce Retraining Initiative, Weekend Nursing Program."
3. \$350,989 **NEW YORK CITY HUMAN RESOURCES ADMINISTRATION** to Molina, C., for "CUNY-Jobs Plus."
4. \$333,227 **COLUMBIA UNIVERSITY/OFFICE OF NAVAL RESEARCH** to Rodriguez-Chardavoyne, E. and Zoe, L., for "Global Scholars Program."
5. \$244,309 **COLUMBIA UNIVERSITY/UNITED STATES DEPARTMENT OF STATE** to Rodriguez-Chardavoyne, E. and Sanabria, K., for "Global Scholars Program."
6. \$210,111 **THE BILL & MELINDA GATES FOUNDATION** to Molina, C., for "Early College Initiative."
7. \$182,784 **NEW YORK STATE EDUCATION DEPARTMENT** to Molina, C., for "Science and Technology Entry Program (STEP)."
8. \$155,378 **NEW YORK STATE EDUCATION DEPARTMENT** to Molina, C., for "Workforce Investment Program."
9. \$125,563 **NEW YORK CITY OFFICE OF THE MAYOR** to Molina, C., for "Adult Literacy Program."
10. \$110,880 **NEW YORK CITY HUMAN RESOURCES ADMINISTRATION** to Molina, C., for "College Opportunity to Prepare for Employment Program."

HUNTER COLLEGE

1. \$1,434,009 **PHS/NIH/NATIONAL INSTITUTE OF NEUROLOGICAL DISORDERS & STROKE** to Filbin, M., Biological Sciences, for "Specialized Neuroscience Research Program."

2. \$439,505 **PHS/NIH/NATIONAL INSTITUTE ON AGING** to Figueiredo-Pereira, M., Department of Biological Sciences, for "Inflammation & the Ubiquitin/Proteasome Pathway in Neurodegeneration."
3. \$429,200 **PHS/NIH/DIVISION OF RESEARCH RESOURCES** to Raab, J., and Dottin, R., Center for Gene Structure & Function, for "Research Center in Minority Institutions: Photo Acoustic Imaging."
4. \$353,056 **PURDUE UNIVERSITY/NATIONAL INSTITUTES OF HEALTH** to Parsons, J., Department of Psychology, for "Prescription Drug Abuse in Club Subcultures: Context and Risk."
5. \$330,400 **HOWARD HUGHES MEDICAL INSTITUTE** to Raps, S., Department of Biological Sciences, for "Howard Hughes Medical Institute Undergraduate Science Education Grant."
6. \$322,801 **PHS/NIH/NATIONAL INSTITUTE FOR ALLERGIES & INFECTIOUS DISEASES** to Eckhardt, L., Department of Biological Sciences, for "Gene Expression in Myeloma Cells."
7. \$303,087 **NATIONAL SCIENCE FOUNDATION** to Rothman, J., Department of Anthropology, for "Acquisition of Near Infrared Spectrometer to Rapidly Analyze Primate Diets."
8. \$299,668 **PHS/NIH/DIVISION OF RESEARCH RESOURCES** to Raab, J., and Dottin, R., Center for Gene Structure & Function, for "Research Center in Minority Institutions: Supplement for Research Workforce Development."
9. \$299,440 **PHS/NIH/DIVISION OF RESEARCH RESOURCES** to Raab, J., and Dottin, R., Center for Gene Structure & Function, for "Research Center in Minority Institution: Research Workforce Development."
10. \$266,472 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCE** to Qiu, W., Alaie-Petrillo, A., Department of Biological Sciences, and Teller, V., Computer Science, for "Curricular & Pedagogical Innovation in Quantitative Biology."
11. \$195,366 **PHS/NIH/NATIONAL INSTITUTE ON AGING** to Dannenberg, J., Department of Chemistry, for "Theoretical Studies of Peptide Structures."
12. \$179,767 **NATIONAL SCIENCE FOUNDATION** to Hillery, M. and Bergou, J., Department of Physics & Astronomy, for "Quantum State Discrimination and Quantum Walks."
13. \$161,510 **NATIONAL SCIENCE FOUNDATION** to Drain, C. M., Department of Chemistry, for "Hierarchal Self-Organization of Functional Materials."
14. \$153,775 **NATIONAL SCIENCE FOUNDATION** to Stamos, I., Department of Computer Science, for "RI: Small Modeling Cities by Integrating 3D and 2D Data."
15. \$119,787 **NEW YORK STATE DEPARTMENT OF HEALTH** to Ortiz, B., Department of Biological Sciences, for "Activities Related to Stem Cell Research."
16. \$100,711 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Ni-Meister, W., Department of Geography, for "Assessment of Radar & Lidar Data Fusion Algorithms to p 3-D Vegetation Structure & Biomass for the DESDyn Mission."
17. \$100,000 **NATIONAL SECURITY AGENCY** to Chao, D., Department of Classical & Oriental Studies, for "Star-talk Chinese Teacher Training Program."
18. \$100,000 **NATIONAL SECURITY AGENCY** to Chao, D., Department of Classical & Oriental Studies, for "Startalk Honors Chinese Program for High School Students."

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

1. \$682,464 **NEW YORK CITY DEPARTMENT OF CORRECTION** to Jacobs, N., Criminal Justice Research & Evaluation Center, for "A Project that Seeks to Change the Traditional Culture of Care Custody and Control in the Adolescent Facilities on Rikers Island."

2. \$500,000 **DOJ – OFFICE OF JUSTICE** to Ji, P., Department of Mathematics and Computer Science, for “A Project, in Partnership with the Fortune Society.”
3. \$388,508 **NATIONAL SCIENCE FOUNDATION WITH THE UNIVERSITY OF MASSACHUSETTS** to Ji, P., Department of Mathematics and Computer Science, for “Significantly Advance Forensic Methods of Investigating Persons Trafficking in Contraband Using Mobile Devices.”
4. \$380,111 **UNITED STATES DEPARTMENT OF EDUCATION** to Couture, J., Educational Talent Search at John Jay College of Criminal Justice, for “The Educational Talent Search Program.”
5. \$373,429 **NATIONAL INSTITUTES OF HEALTH – NATIONAL INSTITUTE ON DRUG ABUSE** to Dombrowski, K., Department of Anthropology, for “An Agent-Based Simulation of Injection Drug Using Networks to Better Understand How HIV Does and not Spread Over Time.”
6. \$293,946 **CENTERS FOR DISEASE CONTROL** to Ehrensaft, M., Psychology Department, for “Can Family Based Prevention of Conduct Problems Prevent IPV Development?”

KINGSBOROUGH COMMUNITY COLLEGE

1. \$829,599 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Pero, L., Instructional Services, for “Perkins IV Funds.”
2. \$375,000 **NATIONAL SCIENCE FOUNDATION (NSF)** to Zeitlin, A., Biological Sciences, for “The Brooklyn Gateway.”
3. \$369,081 **LEONA M. AND HARRY B. HELMSLEY CHARITABLE TRUST** to Suss, S., Academic Affairs, for “ASAP Helmsley Scholars.”
4. \$331,404 **NEW YORK CITY HUMAN RESOURCES ADMINISTRATION** to Mandara, M., for “COPE Program.”
5. \$253,214 **UNITED STATES DEPARTMENT OF EDUCATION** to Fogelman, F., for “TRIO Student Support Services.”
6. \$246,376 **CENTERS FOR DISEASE CONTROL AND PREVENTION** to Nanin, J., Health, Physical Education & Recreation, for “Exploring HIV Prevention.”
7. \$154,848 **RESEARCH FOUNDATION/SUNY** to Aizin, G., Physical Sciences, for “Nanostructure Components.”
8. \$138,000 **NEW YORK CITY CENTER FOR ECONOMIC OPPORTUNITY** to Schulman, S. for “CUNY Youth Development Program.”
9. \$122,232.13 **NEW YORK STATE DEPARTMENT OF LABOR** to Katz, S., Continuing Education, for “VESL/No Limits.”

LAGUARDIA COMMUNITY COLLEGE

1. \$627,397 **NEW YORK STATE EDUCATION DEPARTMENT** to Farrell, S., for “CUNY Catch.”
2. \$339,381 **UNITED STATES DEPARTMENT OF EDUCATION** to Levine, R., for “Upward Bound.”
3. \$200,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Hills, R., for “Interpreter Education Program.”
4. \$199,125.24 **UNITED STATES DEPARTMENT OF EDUCATION (FIPSE) (YR. 3 OF 3)** to Eynon, B., for “Making Connections: ePortfolios for Learning and Transfer.”
5. \$134,035 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Durand, S., for “C-STEP.”
6. \$100,000 **NEW YORK STATE EDUCATION DEPARTMENT** to Kurien, S., for “ELL Transition to Post-Secondary Training.”

LEHMAN COLLEGE

1. \$2,000,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Martinez, H., for "Gaining Early Awareness and Readiness for Undergraduate Programs – South Bronx GEAR UP."
2. \$1,306,732 **NATIONAL SCIENCE FOUNDATION** to Sormani, C., Gningue, S., Libfeld, S., and Wolfe, M., for "Mathematics Teacher Transformation Institutes."
3. \$663,967 **NATIONAL INSTITUTES OF HEALTH** to Wurtzel, E., for "Regulation of Provitamin a Carotenoid Biosynthesis in Maize."
4. \$587,670 **NATIONAL SCIENCE FOUNDATION** to Griffeth, N., for "Collaborative Research: Next – Generation Model Checking and Abstract Interpretation with a Focus on Embedded Control and Systems Biology."
5. \$575,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Kreuzer, P., for "Title V – Developing Hispanic Serving Institutions."
6. \$373,893 **NEW YORK STATE EDUCATION DEPARTMENT** to Wolfe, M., for "Workforce Investment Act."
7. \$295,520 **UNITED STATES DEPARTMENT OF EDUCATION** to Rothstein, A., for "Improving Early Childhood/Childhood Teaching of Science – FIPSE."
8. \$285,250 **NATIONAL INSTITUTES OF HEALTH** to Goral, M., for "Efficacy of Language Treatment in Monolingual and Bilingual Chronic Aphasia."
9. \$257,073 **NATIONAL INSTITUTES OF HEALTH** to Cheng, H., for "A Periplasmic Global Regulator, ExoR, for Bacterial Invasion of Host Cells."
10. \$226,600 **UNITED STATES DEPARTMENT OF EDUCATION** to Rothstein, A., for "Lehman College – Educational Talent Search – Pathways to College."
11. \$215,071 **NEW YORK STATE EDUCATION DEPARTMENT** to Rothstein, A., for "Science and Technology Entry Program."
12. \$192,833 **NATIONAL INSTITUTES OF HEALTH** to Muntzel, M., for "Mechanisms of Obesity-Induced Sympathetic Activation."
13. \$182,292 **UNITED STATES DEPARTMENT OF EDUCATION** to Baez, P., for "Gaining Early Awareness and Readiness for Undergraduate Programs – CUNY GEAR UP."
14. \$122,250 **NATIONAL INSTITUTES OF HEALTH** to Happaney, K., for "Cognitive Flexibility and Parenting: Parent and Child Correlates."
15. \$120,137 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Eldridge, D., for "Teaching Fellows Program."
16. \$111,450 **HOSPITAL LEAGUE, LOCAL 1199** to Jafari, M., for "Health Care Careers Core Curriculum / Certificate in Alcohol and Substance Abuse Counseling."

MEDGAR EVERS COLLEGE

1. \$600,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Schrader, C., for "Predominantly Black Institution Program."
2. \$351,898 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Beck, C. and Hurley, S., for "In-School Youth Program."
3. \$325,573 **UNITED STATES DEPARTMENT OF EDUCATION** to Beck, C. and Nyameh, A., for "Talent Search Program."
4. \$265,270 **NEW YORK STATE EDUCATION DEPARTMENT** to Beck, C., for "Science and Technology Entry Program."

5. \$207,122 **NATIONAL INSTITUTES OF HEALTH** to Catapane, E., for "Medgar Evers/Kingsborough Bridge Program."
6. \$183,635 **NEW YORK STATE EDUCATION DEPARTMENT** to Catapane, E., for "Collegiate Science and Technology Entry Program."
7. \$174,253 **NEW YORK STATE EDUCATION DEPARTMENT** to Beck, C. and Brown, J., for "Science and Technology Entry Program-JRC."

NEW YORK CITY COLLEGE OF TECHNOLOGY

1. \$928,836 **NATIONAL SCIENCE FOUNDATION** to August, B., for "The City Tech I-cubed Incubator: Interdisciplinary Partnerships for Laboratory Integration."
2. \$210,907 **UNITED STATES DEPARTMENT OF EDUCATION** to Woods, W., for "Start Up Funding New Infant/Toddler Program and Refunding of Existing School Age and Extended Day Pre-School, Evening and Saturday Program Year 1 of 4."
3. \$161,486 **NATIONAL SCIENCE FOUNDATION** for "CPATH CDP: City Tech Applied Computational Thinking Initiative."
4. \$140,000 **NATIONAL ENDOWMENT FOR THE HUMANITIES** to Hanley, R., for "Along the Shore: Changing and Preserving the Landmarks of Brooklyn's Industrial Waterfront."

QUEENS COLLEGE

1. \$2,493,216 **UNITED STATES DEPARTMENT OF ENERGY** to Markowitz, S., Center for the Biology of Natural Systems, for "Former Worker Surveillance Program."
2. \$1,225,806 **UNITED STATES DEPARTMENT OF EDUCATION** to Khandelwal, M., Asian American Center, for "Establishing an Asian American Pacific Islander Community Studies (AAPICS)."
3. \$306,900 **NATIONAL INSTITUTES OF HEALTH** to Weinstein, D., Biology Department, for "Signaling Mechanisms Coordinating Cell Fate Determination and Morphogenesis."
4. \$290,930 **NATIONAL SCIENCE FOUNDATION** to Stewart, G., School of Earth and Environmental Sciences Department, for "Collaborative Research: Testing Linkages Between Plankton Community Structure and Export of C, Po and Th in the Sub-Artic NE Pacific: Field and Lab Studies."
5. \$285,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Rosenblum, M., Center for Jewish Studies, for "Center for Jewish Studies – Center for Ethnic and Racial Understanding at Queens College."
6. \$252,254 **NATIONAL SCIENCE FOUNDATION** to Boissinot, S., Biology Department, for "URM: Mentoring Urban Undergraduate Students in an Integrated Ecological Research Experience."
7. \$232,896 **NATIONAL SCIENCE FOUNDATION** to Beveridge, A., Sociology Department, for "Creating and Disseminating Tools to Teach with Demographic Data Maps and Materials."
8. \$190,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Artzt, A., Secondary Education and Youth Services Department, for "Math-Teacher Preparation Program – TIME 2000."
9. \$174,155 **NATIONAL SCIENCE FOUNDATION** to Dennehy, J., Biology Department, for "RIG: Genetic and Molecular Basis of Bacteriophage Life History Variation."

QUEENSBOROUGH COMMUNITY COLLEGE

1. \$340,350 **NATIONAL SCIENCE FOUNDATION/RESEARCH EXPERIENCES FOR UNDERGRADUATES (with MEDGAR EVERS COLLEGE)** to Marchese, P., for "REU Site: The City University of New York/Goddard Institute for Space Studies Center for Global Climate Research."
2. \$298,575 **NEW YORK STATE EDUCATION DEPARTMENT** to Jean-Pierre, P. and Simmons, S., for "Liberty Partnership Project Prize."

COLLEGE OF STATEN ISLAND

1. \$617,600 **UNITED STATES DEPARTMENT OF EDUCATION** to Rapp, P., for "Project Discovery Builds a School Pyramid for College Success (GEAR-UP)."
2. \$500,000 **NEW YORK STATE OFFICE OF SCIENCE, TECHNOLOGY AND ACADEMIC RESEARCH** to Simmons, G., for "Material Sciences and Polymer Chemistry Faculty Development at College of Staten Island/CUNY."
3. \$370,000 **NATIONAL SCIENCE FOUNDATION** to Hu, Q., for "Development of Controlled Palladium(0)-Catalyzed Cross-Coupling Polymerizations."
4. \$363,320 **NATIONAL INSTITUTES OF HEALTH** to Naider, F., for "Peptide-Cell Interactions in *Saccharomyces Cerevisiae*."
5. \$332,501 **NEW YORK STATE DEPARTMENT OF EDUCATION/VOCATIONAL & TECHNOLOGY EDUCATION ACT** for "Perkins III Formula Grant."
6. \$243,418 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Kijne, H., for "Workforce Investment Act."
7. \$199,032 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Simmons, G. and Evans-Greene, D., for "Collegiate Science and Technology Entry Program (CSTEP)."
8. \$173,888 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Kijne, H., for "English Language/Civics."
9. \$153,848 **NEW YORK CITY DEPARTMENT OF HEALTH & MENTAL HYGIENE** to Kijne, H., for "Creative Exchange."
10. \$148,846 **NATIONAL INSTITUTES OF HEALTH** to Alonso, A., for "Tau Phosphorylation and Neurodegeneration."

E. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein presented the following report:

Thank you, **Mr. Chairman**. With **Ernesto's** loss we are now going to rely on **Matthew Sapienza**, who has been our University Budget Director for a few years and we have relied on **Matthew's** good work. We will continue to rely on you, **Matthew**. Thank you for jumping in at this very difficult time.

I am pleased to make a very important announcement. Fiterman Hall has been completely deconstructed, a word that we started using here a few years ago. This is something that we worked so hard on for so many years. I want to particularly congratulate **President Antonio Pérez**, **Vice Chancellor Iris Weinshall** and **Senior Vice Chancellor and Secretary Jay Hershenson**, who were indefatigable and so focused over these past few years. If it were not for the three of them I do not think that we would be where we are today. Thank you for that very good work. We are now in a position to begin rebuilding what was lost over eight years ago. A groundbreaking ceremony is being planned for Tuesday, December 1.

Just some quick remarks on the state budget as we know it today. Obviously, we are living in a very dynamic time as it relates to the budget for the current year. I have reported that we have a budget deficit of at least \$3.2 billion and I think many believe the number is north of that. Governor Paterson has proposed a Deficit Reduction Plan (DRP).

The proposed reduction to **CUNY's** senior colleges is \$53 million, which represents approximately a 4.8% cut in state support, taken against Other Than Personnel Service (OTPS) costs.

In addition, the DRP proposes \$10 million in cuts to our community colleges mainly through a base aid reduction in the amount of \$260 per FTE student, as well as cuts to related community-college support, including childcare centers, rental aid, workforce development, and the College Discovery program. Last week, the Governor convened a special session of the state legislature in order to reach an agreement on the DRP, but so far there has yet to be an accord, so stay tuned.

The University, as you know, anticipated the likelihood of a mid-year cut and took appropriate measures to mitigate its effect and prevent significant diminishment of our academic services support. We have been working closely with the Governor's office and the legislature in response to the program, and you all received copies of my testimony submitted to the legislature and their fiscal committees. As previously discussed we are concerned about the years ahead, not just the short-term impact, but especially in light of an increase in enrollment and the importance of **CUNY's** role in an unforgiving economy.

On the city budget side, Mayor Bloomberg issued target reductions on November 16 to all city agencies of 4% in the current fiscal year and 8% in FY2011. **CUNY's** reduction target is \$9.5 million in the current year and \$15.4 million next year. Obviously we are working tirelessly to get that turned around. We have begun a dialogue with both the Mayor's office and the City Council and we are hopeful to get some consideration. I would like to thank **University Budget Director Matthew Sapienza, Interim Vice Chancellor Peter Jordan, President Ricardo Fernández and President Eduardo Martí**, who testified before the New York City Council Higher Education Committee last week on the impact of these reductions.

Compounding the problem is the enormous growth in our enrollment that we experienced last fall, and which continues for the spring of 2010. For the spring semester, freshmen applications have increased 17% and transfer applications have increased about 11%. About two-thirds of the increase in freshmen applications and half of the increase of transfer applications are from students who wish to attend our community colleges. Given that this fall, compared to last fall, our enrollment increased by 6% in headcount and 8% in FTEs (and the comparable figures for the community colleges were 9% and 13%), we will be watching the situation very carefully. We do not want growth to be so rapid as to compromise our ability to deliver the best academic experience that we collectively here at the University are capable of. **Executive Vice Chancellor and University Provost Alexandra Logue** and other members of the administration have been working with each of our presidents for plans on enrollment targets for the spring and for the fall.

Last week, **Mr. Chairman**, I was pleased to participate in a roundtable discussion regarding promising strategies to increase community college graduation rates that was organized by the New York City Center for Economic Opportunity. I had the opportunity to talk about the progress of our Accelerated Study in Associate Programs initiative, commonly known as ASAP, and the success the program is having in improving graduation rates. We will shortly be announcing what those graduation rates are and they are quite significant.

I want to thank first and foremost **John Mogulescu** who has led this effort with **Donna Linderman**, and I want to thank them for their undivided attention to this very important project. I also extend deep appreciation to our Mayor, Deputy Mayor Gibbs, and the Center for Economic Opportunity for their leadership and for their belief that this program really can set the stage for a thoroughly new discussion about how to educate students who study at these important institutions.

As I reported to the Board in September, planning for a new community college is well under way. Last week I participated in an all day meeting at the New York Academy of Sciences focusing on possible community college pathways and partnerships in the health professions. The meeting was funded through a grant from the Macy Foundation, whose mission is the advancement in education of health professionals.

On November 16, there was a highly successful and well attended event in East Harlem to celebrate the groundbreaking for the Lois V. and Samuel J. Silberman School of Social Work at **Hunter College**, the new **CUNY School of Public Health**, and the library for the **Center for Puerto Rican Studies**. The Governor spoke and

presented a proclamation to the Silberman family. I particularly want to thank **President Jennifer Raab** and our Founding Dean of the **School of Public Health, Kenneth Olden**, on all their great work. Again, I thank **Senior Vice Chancellor and Secretary Jay Hershenson**, who just continues to work miracles behind the scenes, but his effect is always well acknowledged.

I would also like to note, **Mr. Chairman** and members of the Board, that we learned on October 29 that the Council on Education for Public Health, the professional association that accredits the schools of public health, voted that **CUNY** can become a candidate to have an accredited school of public health. This is a very big thing. I now formally declare that **CUNY** has a **School of Public Health** and when we graduate a couple more students in our master's programs and our doctoral program, that accreditation will come in 2011.

At the well attended **CUNY Women's Leadership Conference** this past Friday, I was honored to award retired New York State Chief Judge Judith Kaye the Chancellor's Medal in recognition of her groundbreaking public service, judicial accomplishments, and inspired leadership. This also was the brainchild of **Senior Vice Chancellor and Secretary Jay Hershenson**. **Jay**, you are getting a lot of recognition tonight, but it is truly well deserved. I would also like to thank all of the women presidents who worked with **Jay** to make this conference a reality.

I would like to congratulate **President Gail Mellow** on the recent announcement by Goldman Sachs that **LaGuardia Community College** will be its first partner in a \$500 million initiative to help grow 10,000 small businesses across the nation. The 10,000 Small Business initiative will provide funding to **LaGuardia** and other community colleges across the nation to provide practical business and management education to small business owners. Goldman will be giving \$200 million to these colleges and other educational partners and \$300 million in loans to grants to small businesses.

I would like to congratulate **President Jeremy Travis** on being one of 37 selected to serve on the transition team for Manhattan District Attorney-elect Cy Vance. I would like to congratulate **President Jennifer Raab** on being named one of the fifty most powerful women in New York City by *Crain's New York Business* magazine. I would also like to congratulate **Vice Chancellor Iris Weinshall** on being elected to the New York Academy of Sciences Board of Governors.

On January 30, we will salute our corporate and foundation partners at a special recognition event. Ivan Seidenberg, Chairman and CEO of Verizon, will be our keynote speaker. Lastly, **Mr. Chairman**, I would like to draw your attention to the "Investing in Futures: Public Higher Education in America" 2010 calendar at your place. The calendar was launched at a fabulous event at The New York Times. Guess whose brainchild it was? **Senior Vice Chancellor and Secretary Jay Hershenson**. I also call to your attention the "Salute to Scholars" publication. It is very handsome, and it really is a wonderful testimony to the extraordinary work of our faculty.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 7)

NO. 1. CHANCELLOR'S UNIVERSITY REPORT: RESOLVED, That the Chancellor's University Report for November 23, 2009 (including Addendum and Errata Items) be approved:

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meetings and Executive Session of September 29, 2009 be approved.

NO. 3. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - COLLECTION LITIGATION SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute one or more contracts on behalf of the Office of the University Controller to enter into one or more contracts with one or more vendors who will provide collection and litigation services. Contract(s) shall be awarded to the lowest responsive and responsible bidder(s) after public advertisement and sealed bidding by the Office of the University Controller pursuant to law and University Regulations. The contract term for each contract shall be five

years with an option for the University to terminate on each anniversary date of each contract. Each contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The University will use these collection and litigation services to fulfill federal, state and local laws and regulations, that mandate the University to pursue delinquent student loans and other debts. The contractors will provide collection and litigation services for three (3) types of receivables: (i) tuition and fees; (ii) Federal Perkins (formerly NDSL) and Nursing Student and Institutional Loan programs; and (iii) other miscellaneous debts.

B. THE CITY UNIVERSITY OF NEW YORK - FY 2010-2011 UNIVERSITY BUDGET REQUEST:

RESOLVED, Subject to the availability of resources, CUNY seeks a total of \$2.735 billion for the University. This total includes additional funding of \$155.0 million comprising \$91.7 million for baseline needs and \$63.3 million for programmatic increases. At the senior colleges, the total request is \$2.005 billion, a \$111.3 million increase over the 2009-2010 adopted level. Of this amount, \$72.5 million is for baseline needs and \$38.7 million is for programmatic increases. At the community colleges the overall request is \$729.9 million, a \$43.7 million increase over the 2009-2010 adopted level. Of this amount, \$19.1 million is for baseline needs and \$24.6 million is for programmatic increases.

EXPLANATION: With the 2010-2011 Budget Request, the University is proposing the continuation of its approach to the financing of its Master Plan for the education of CUNY students—The CUNY Compact. In CUNY's budget message, the University seeks to finance its ongoing obligations with state and city funds and its investment program through a modest increase in public funding, continuing budget restructuring and efficiencies, philanthropy, revenues from enrollment growth and an increase in tuition of \$45.00 per semester for senior college undergraduate resident students and \$30.00 per semester for community college resident students. All other tuition rates will be increased proportionally. The University will continue to work with the state and city governments on the major economic challenges affecting all public higher education institutions.

The CUNY Investment Plan imbedded in the Compact offers an economically efficient way to finance CUNY by delineating shared responsibility among partners and creating opportunities to leverage funds. This year, the University's priorities are the hiring of more full-time faculty, and providing support for research, academic enhancements, and student services. The Investment Plan includes the following initiatives:

FULL TIME FACULTY

- CUNY's top priority continues to be the hiring of more full-time faculty. This year, the University has added over 200 new full-time positions. Student success depends on a talented and committed faculty. The University requests 270 positions next year to support its ongoing Cluster Hiring Initiative and to enhance high value programs that are poised for national prominence.
- Faculty renewal requires major investment each year because CUNY's student population has experienced record-breaking growth—at least 8% in FTEs across the university. CUNY has created hundreds of new faculty positions over the last few years, but still finds itself unable to keep up with the pace of enrollment growth. For CUNY to make progress toward its goal of building a full-time faculty large enough to teach 70% of instruction, we must increase the pace of faculty hiring.

NURSING / HEALTH PROFESSIONS

- There are over 400,000 healthcare jobs in New York City, representing 11 percent of all jobs. Nationally, and in the City, many of the fastest growing occupations are projected to be in this sector of the economy. Quality healthcare is dependent on the availability of an educated and well-trained workforce, and CUNY's responsibility is to prepare a sufficient number of qualified personnel to meet the healthcare needs of NYC residents.

THE DECADE OF SCIENCE

- Under the umbrella of CUNY's Decade of Science initiative, the University has begun planning and/or construction of new science buildings at several campuses, renovated research and teaching laboratories to create first-class environments for high-end science, purchased new science equipment for research and teaching across the University, and hired new top-level research faculty. The goal of this initiative is to create a sophisticated research environment that will enable the University to attract and retain first-class research faculty and students.

STUDENT SERVICES

- To be successful at the University, students must develop a sense of competence and confidence in their abilities and preparation to do college work. Support services are required to enable students with disabilities to participate in University-wide academic programs and this request seeks enhanced support for this population. Many CUNY students are also parents. The availability of child care services can enable these students to attend classes while providing an educational experience for their children in a safe environment. Additional funding is also needed to expand the health services so that all students have access to the assistance they need.

EDUCATIONAL TECHNOLOGY / CUNYfirst

- The importance of effective use of technology at the University cannot be underestimated and the challenges of using technology well cannot be overstated. The University needs to continue to aggressively address the issues of strategic planning and implementation with respect to educational technology, with the objective of providing the best possible instructional resource set to students and faculty. The CUNYfirst project and the complementary investments in new instructional technologies are critical components of CUNY's strategic goal of becoming the nation's leading public urban research university.

WORKFORCE DEVELOPMENT

- New Yorkers looking to advance in their careers or looking for new opportunities continue to make CUNY the education and training institution of choice. CUNY continues to focus on offering programs in industries in which there are employment opportunities in the near term. The University is working to expand its healthcare programs by adding to the number of available slots in associate and baccalaureate degree nursing and allied health programs. In the early childhood field, CUNY is supporting the New York State government's efforts to improve the quality of education through a new initiative to assess the quality of services and of the credentials held by early childhood educators. CUNY's training and education programs focused on environmental sustainability continue to grow, particularly those related to assessing and upgrading building energy efficiency.

UPGRADING CUNY'S INFRASTRUCTURE

- Educational quality is directly impacted by the quality of the facilities in which education is provided. Students, faculty, and staff must be supported by a physical, technical, and natural environment that encourages intellectual growth and human interaction. The University has several new buildings opening across the campuses both in the current year and next year. The University is seeking funding to cover the expenses that will be needed to operate these new buildings, including technical and Public Safety staff, as well as equipment and maintenance costs.

Statement of Chancellor Matthew Goldstein:

We know that this is going to be a very rough year for the State of New York. We know the balance sheet of New York is in a very weakened position. Our budget today was discussed in consultation with the Division of the Budget not only out of politesse but to really share with them some of our ideas. I think they are very supportive of what the University needs to accomplish to maintain its investment posture over the next couple of years.

We present this budget with an understanding that we are facing some very difficult times and our goals and aspirations may indeed be tempered by the fiscal realities of the state at this time. This particular budget request

again emanates from the Master Plan, which is the document from which all of our budgets are derived. It will be dominated by our continuing effort to build up the faculty across our campuses. I need to remind you that in the mid-1970's the University had approximately 11,500 full-time faculty. I announced earlier in the meeting that in this current administration we have increased the baseline from about 5,400 full-time faculty to about 7,100 full-time faculty. I think that is without precedent for any university in the United States, but we still have to continue moving in that direction. I think it is the right thing for our students.

Clearly, academic support services are going to be emphasized as well in this budget request as well as educational technology. Our faculty, as they should be, are utilizing very sophisticated technological tools as part of the pedagogical environment for our students, and we have to insure that those faculty members have access to these tools and have the appropriate instruction and support. Nursing and the health professions is another area that we want to continue to build up. I think **Trustee Morales** would agree that we need to meet the demand for health care professionals throughout the spectrum. We are committed to doing that and the budget request shows that as well.

The Decade of Science, which our Chairman alluded to in that *New York Times* article, is a very serious effort to really bolster science at this University. As I have said to this Board on many occasions, no great university can aspire to being in the forefront of research and teaching unless it really takes on the challenges of science education. Scientific literacy for me and for so many of us is a *sine qua non* for a healthy and competitive citizenry, and for that matter for the leadership in this country. I think it is important that we build up what we can in our programs in science and certainly we are investing mightily on the capital side as well.

Lastly, we are investing in student services. We are a huge University that is getting larger and larger. The complexities that our students face on a daily basis are also becoming more challenging and we have to invest in student services more than we have in the past, and we are committed to doing that. That, **Mr. Chairman**, is sort of an outline of where we are making our priorities and hopefully we will get favorable consideration for some of what we hope to do.

Statement of University Budget Director Matthew Sapienza:

Good afternoon, everyone. The Chancellor provided an excellent context for where we are in terms of our budget situation which is contained on the first few pages of our presentation. I want to take you to page 5, which has our funding chart. There you can see that against our current year budget of \$2.6 billion, we are asking for \$92 million in mandatory needs increases and \$63 million for programmatic needs for a total request of \$155 million, which would bring our budget to next year up to over \$2.7 billion.

On page 6, you can see the components of our requested increases. We are also self financing about \$7.5 million of the programmatic increase through restructuring and increased philanthropy, which brings our total programmatic investment program to \$162 million of which we are requesting \$155 million in additional funds. Also, on page 6, you see the components of those which the Chancellor went through on full-time faculty. This request includes the addition of 250 additional full-time faculty lines.

On page 7, is more detail on that investment program. On student services we are refocusing the program from FY2010. In FY2010, our main focus on the investment program for student services was for veteran services and career services and also to increase support for financial aid officers. In FY2011, we are extending that to services for students with disabilities, to health services on the campuses and to helping our child care centers on the campuses.

In addition, on that third bullet you will see that we are requesting \$15.2 million for upgrading our facilities of which about \$10 million is for new building needs. Through our Capital Budget we have been able to open new buildings at **Medgar Evers, Brooklyn, Lehman and Hunter Colleges** and an expansion of a building at **Queens College**. Now that these new facilities have been constructed we need to pay for the cost of operating these buildings for both personnel services, for security facilities needs and for other than personnel services costs for the purchases needed to operate those buildings. That is a big component of our Request, which is something new that we have not had since we actually opened this building at the Vertical Campus here at **Baruch** several years ago.

On page 9, you will see the components of our mandatory needs requests totaling \$92 million request. Fringe benefits by far is the major component that is driving up the mandatory needs, over \$61 million in fringe benefits costs, most of which emanate from additional pensions and health insurance costs. Our energy request for next year is very minimal compared to previous years of \$1.2 million. Energy costs are actually coming down, which is a good thing. Building rentals we are asking for over \$10 million, which again is a little higher than we had in previous years and that is due to the space constraints that many of our campuses are facing. Salary increments due to contractual increases and other than personnel services inflationary costs are the last component of our mandatory needs.

On page 10, we have the breakout of how we are going to pay for this \$162 million. We are requesting that the state and city pick up the mandatory needs, as we have requested in previous years since the Compact began as our financing vehicle in FY2007. We are also asking the state and city to pick up over \$11 million for programmatic requests. The community college state base aid increase we are requesting is an increase of \$50 in base aid for FTE, which would bring the reimbursement from the state to \$2,725 per FTE and that would generate almost \$29 million in additional funds for our community colleges.

We are requesting a tuition increase of 2% across the board at the senior colleges. This would equate to a \$45 increase for full-time students per semester; for the community colleges it would be a \$30 increase per semester, and would generate \$28 million. This request assumes a 0.5% increase in enrollment growth, which would generate \$5 million. Again this is smaller than we have done in past years. We want to recognize the fact that the University's enrollments have grown to record numbers and that some of our campuses are challenged in terms of bringing in additional students. We have brought that down from previous years, when our Compact had called for enrollment increases of 1.5% and 1%.

Restructuring and philanthropy, our final two components of self financing, are generating almost \$7.5 million. Again we have brought these components down from previous years. On philanthropy we want to recognize that the environment we are currently in in terms of fundraising, is more challenging than it has been in past years. On restructuring we want to recognize the tremendous work that our colleges have done over the past five years in terms of being more efficient and the budget reductions that in particular our senior colleges have taken beginning last year. Those are the components of the \$162 million.

On page 11, you can see the percentages of what we are asking for, and that 75% of this budget request would be funded through public support. The remaining 25% would be through self-financing components. You can see the breakout out there by senior and community. Pages 12 and 13 show our historical enrollment changes from the beginning of this decade through the current year, increases in both head count and on FTEs, and you can see on page 13, the tremendous increase that we have had since the beginning of the decade when we had 137,000 FTEs University-wide. We are now in this semester up to 193,000. In the past year alone we have added 17,000 FTEs at this University. We want to provide some context as to the need for additional faculty and our other requests for student services and the like.

Lastly, on page 14 and 15, are charts on the tuition rates that we are proposing compared to our competitors in the New York City area. You can see that on the senior colleges on page 14 we are proposing a 2% increase that would bring our rate up to about \$4,690 annually, which is still well below our competitors here in the New York City area. SUNY's rate of \$4,950 is for their current year. They have also proposed, and it has been approved by their Board of Trustees last week, a 2% increase, which would bring them slightly above \$5,000. On page 15, you will see a similar chart for the community colleges. A 2% increase for the community colleges will bring the annual rate up to \$3,210 for a full-time resident student which, again, is below our competitors here in the New York City area. Thank you.

Statement of USS Chairperson and Trustee Cory Provost:

I think upon reviewing the University's budget request every student would deeply agree with the Chancellor's remarks regarding student services and that it is a top priority for this University especially in the areas of childcare services and additional funding for students with disabilities. However, I think this body should deeply consider when discussing another tuition hike in light of last year's tuition. I think that the students do support this budget with the exception of the tuition hike. Thank you.

Statement of UFS Chairperson and Trustee Manfred Philipp:

I would like to congratulate the members of the Chancellery for a budget that even in times like these holds firm to the idea that a university that has a growing student population has to have a growing full-time faculty population. It is absolutely essential given some of the issues the University has faced in the past when we had a declining faculty. We need to recover full-time faculty members even in times like this. At the same time I would like to also note in a very positive way additional funds for planning of the **School of Pharmacy**, that is really important for this University, and the continued planning for construction of more classroom facilities. We really need that especially given the vastly increased number of students coming our way. Thanks a lot.

C. THE CITY UNIVERSITY OF NEW YORK – APPOINTMENT OF STATE STREET BANK AND TRUST COMPANY AS CUSTODIAN:

RESOLVED, That the Board of Trustees of The City University of New York appoint State Street Bank and Trust Company as custodian of the securities, cash and other assets maintained by the University in its Investment Pool; and be it further

RESOLVED, That the Board of Trustees of The City University of New York delegate authority to the Controller of the University to execute on behalf of the University all contracts, deeds and other instruments binding the University in connection with such custodianship, all such documents to be first subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: For many years, JP Morgan Chase (and its predecessors) served as custodian for the University's Investment Pool, providing safekeeping of the securities and other assets and various administrative services. The University recently conducted a competitive process and invited three major banks (JP Morgan Chase, Bank of New York and State Street) to make presentations on their custodial and investment accounting services. Bank of New York never responded; of the remaining two, the Office of the University Controller determined that State Street would best meet the needs of the University.

State Street is a recognized leader in the trust-custody business and it has contracted with NRS (NorthEast Retirement Systems) as a third-party provider for investment accounting. The two organizations partner to provide a seamless, totally-outsourced service, which permits reconciliation of fund accounts with the plan accounting. Moreover, the interface between their systems provide for reporting opportunities that currently do not exist. In addition, State Street-NRS have many clients for whom they download into PeopleSoft. Such an arrangement, therefore, would further facilitate the use of CUNYfirst, which, in turn, will facilitate year-end closing and make that process easier for Office of the University Controller.

D. THE CITY UNIVERSITY OF NEW YORK – APPOINTMENT OF WALTER SCOTT INTERNATIONAL FUND, LLC AS INVESTMENT ADVISOR:

RESOLVED, That the Board of Trustees of The City University of New York appoint Walter Scott International Fund, LLC as investment advisor for a portion of the international equity assets maintained by the University in its Investment Pool; and be it further

RESOLVED, That the Board of Trustees of The City University of New York delegate authority to the Controller of the University to execute on behalf of the University all contracts, deeds and other instruments binding the University in connection with such advisor, all such documents to be first subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: As part of the Investment Policy approved by the Board of Trustees in December 2008, the international equity allocation was increased from 10% to 20% to bring the global equity portfolio closer to the world market capitalization weights. The University recently conducted a competitive process to identify an international equity manager. Subsequently, the Office of the University Controller, in consultation with Cambridge Associates, determined that Walter Scott would best meet the needs of the University's Investment Pool.

Walter Scott is a well respected firm with substantial resources and a focus on global and non-US equity investing. The firm has a well-defined investment process focused on bottom-up, fundamental research. It has a long and strong track record and a very stable team with substantial experience in the investment business. In addition, the firm's portfolio complements CUNY's existing structure.

Report of Fiscal Affairs Committee Chair Joseph J. Lhota:

At the November 2nd meeting our friend **Vice Chancellor Malave** gave a report on the status of the state and city budgets, and Chief Investment Officer Janet Krone reported on the University's investment portfolio. Ms. Krone reported that for calendar year-to-date September 30, 2009, the University's investment pool earned a solid 19.4% return, with virtually all of the pool's existing managers meeting their benchmarks.

NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAMS AND RESEARCH: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - HUMAN RESEARCH PROTECTIONS PROGRAM POLICIES AND PROCEDURES:

RESOLVED, That the Office of the General Counsel and Senior Vice Chancellor for Legal Affairs shall, on behalf of the Board of Trustees, issue Human Research Protections Program Policies and Procedures for The City University of New York, which shall supersede prior University Policies and Procedures on human research protections.

EXPLANATION: As an institution that uses living human subjects in research and receives federal funding for human subjects research, CUNY is regulated by the U.S. Office for Human Research Protections (OHRP). Among other things, CUNY is required by OHRP and its regulations to adopt and follow policies and procedures regarding human subjects research.

The current CUNY policy regarding the protection of human subjects in research was adopted in 1982. Since that time, there have been significant changes in the federal regulations and in human subjects research in general. The proposed document follows the federal regulations at 45 CFR 46 as its basis and includes CUNY-specific policies and procedures to ensure compliance with the regulations.

The proposed policies and procedures apply to all research involving living human subjects, regardless of funding or performance site, conducted under the auspices of CUNY. This includes research conducted at any CUNY facility; conducted by or under the direction of any student, faculty member, staff member, or agent of CUNY in connection with his or her institutional responsibilities; or involving the use of CUNY nonpublic information to identify or contact human subjects. The document addresses the structure and operations of CUNY's institutional review boards, informed consent by research participants, research with vulnerable populations such as children and prisoners, and special topics such as student research, oral history, and subject pools.

It is anticipated that the Research Foundation of CUNY will also adopt the proposed policies and procedures and that they will also apply to all research conducted by RF employees.

B. KINGSBOROUGH COMMUNITY COLLEGE – A.A.S. IN CULINARY ARTS AND FOOD MANAGEMENT:

RESOLVED, That the program in Culinary Arts and Food Management leading to the Associate in Applied Science degree to be offered at Kingsborough Community College be approved, effective December 1, 2009, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to prepare graduates with the knowledge and skills necessary for immediate entry level employment in the foodservice and restaurant industry. A number of certifications are also incorporated within the program to allow students the opportunity to obtain additional credentials from the National Restaurant Association and the New York City Department of Health and Mental Hygiene. The program also puts students on the path toward American Culinary Federation certification.

The foodservice industry has been continuously identified by the US Department of Labor as well as the National Restaurant Association as the industry providing the most opportunities for career development among women, minorities, and people with disabilities. A congressional study on entrepreneurship found that foodservice provides the most opportunities and the fewest barriers to ownership among minority-owned small businesses.

C. KINGSBOROUGH COMMUNITY COLLEGE – A.S. IN CHEMICAL DEPENDENCY COUNSELING:

RESOLVED, That the program in Chemical Dependency Counseling leading to the Associate in Science degree to be offered at Kingsborough Community College be approved, effective December 1, 2009, subject to financial ability.

EXPLANATION: The goals of the proposed program reflect both national and state efforts to educate a new workforce to treat persons with substance use disorders. The curriculum was designed with a solid liberal arts and sciences component so that graduates will be prepared to go further in higher education. The program articulates with the bachelor's program in Deviant Behavior and Social Control offered by John Jay College of Criminal Justice.

Workforce development became a priority in New York State in the 5-year plan of the Office of Alcoholism and Substance Abuse Services (OASAS), which was revised and expanded in 2006. Recently, NYS OASAS distributed its newest hiring protocol (OASAS 2008) for substance abuse counselors, by which the associate degree plus the CASAC-Trainee certificate enables individuals to obtain employment in the New York State system of services and centers as Addiction Counselor Assistants (ACAs). These positions are viewed as entry level and carry full employment benefits and opportunities for advancement.

D. LEHMAN COLLEGE – B.S. IN INTERDISCIPLINARY ENVIRONMENTAL SCIENCE:

RESOLVED, That the program in Interdisciplinary Environmental Science leading to the Bachelor of Science degree to be offered at Lehman College be approved, effective December 1, 2009, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide students with the knowledge and skills necessary to meet the demands and challenges for entry-level careers in the field of environmental sciences. The curriculum is designed with a rigorous integrated science foundation. This foundation which is enhanced by the opportunity for students to select an advanced course sequence in specialized areas that focus on the social, political, ethical, historical and legal issues surrounding environmental sciences. Thus, graduates will also be prepared to enter graduate level programs of study and achieve advanced degrees in science and technology, opening an even broader range of career opportunities.

Environmental issues are fast becoming one of the major societal concerns of the twenty-first century. Employment opportunities exist in research, private industry, and local, state, and federal government agencies, including the Bureau of Land Management, Department of Defense, and the Environmental Protection Agency.

E. LEHMAN COLLEGE – M.S. AND POST MASTER'S CERTIFICATE IN FAMILY NURSE PRACTITIONER:

RESOLVED, That the two programs in Family Nurse Practitioner (FNP), one leading to the Master of Science degree and one leading to the Post Master's Certificate, to be offered at Lehman College be approved, effective December 1, 2009, subject to financial ability.

EXPLANATION: The purpose of the proposed programs is to prepare graduates for careers as Family Nurse Practitioners in different settings within the healthcare delivery system. The proposed programs will provide two pathways: the Master of Science degree (MS/FNP) for nurses who are Registered nurses and who have completed a baccalaureate degree in nursing, and the Post Master's Certificate for nurses who already hold a master's degree in nursing who wish to qualify as an FNP. Nurse Practitioners are registered nurses with specialized advanced education and clinical competency who provide health and medical care for diverse populations in a variety of primary care, acute and long term care settings. Graduates of the proposed programs will be eligible to sit for the national certification exam conducted by the American Association of Colleges of Nursing and eligible for certification as nurse practitioners by New York State.

In 2004 and again in 2008 the Lehman College nursing faculty conducted on-site interviews and a telephone survey of major clinical affiliates of the Department of Nursing's graduate program, including Montefiore Medical Center, Bronx Lebanon, Mt Vernon Health Center, North Central Bronx Hospital, Lincoln and Jacobi hospitals. The response was overwhelming in terms of anticipated needs for Family Nurse Practitioners.

F. THE CITY UNIVERSITY OF NEW YORK – BYLAW AMENDMENTS TO ARTICLE XI OF THE BYLAWS:

RESOLVED, That Section 11.8 of the Bylaws be amended to read as follows:

SECTION 11.8. EQUIVALENCIES.

1. a. For appointment as an assistant professor, associate professor, or full professor in a field in which there is a research PhD., no other degree shall be accepted as equivalent to the PhD. unless there is also a professional doctorate available in the field, in which case a college may declare either the PhD. or the relevant professional doctorate to be "preferred" for a specific appointment, or it could designate them as equally acceptable.
b. For appointment as an assistant professor, associate professor, or full professor in fields in which the PhD. is not the terminal degree in the field, the executive vice chancellor and university provost shall prepare and make available to the colleges a list of credentials that may be accepted in lieu of the PhD. degree.
2. In the evaluation and interpretation of equivalencies there must be a direct and specific relationship between the discipline represented and the field in which the candidate is to serve.

RESOLVED, That the Board waives the Bylaw provision requiring that a Bylaw change be adopted at the regular or special meeting following the meeting that it was introduced.

EXPLANATION: This resolution amends Section 11.8 of the Bylaws, which sets forth degrees that are considered to be equivalent to the Ph.D. degree required for appointment to professorial titles. The current section on equivalencies is outdated, in that there are new terminal degrees in some fields, as well as professional doctorates which may be equivalent to the Ph.D. degree. In addition, the current section does not include the credentials required in some fields, such as journalism, where CUNY has new or expanded programs.

In order to avoid having to amend this Bylaw section every time there is a change in a degree requirement, the new language provides that, in cases where the Ph.D. is not the terminal degree in the field, the Executive Vice Chancellor and University Provost will prepare and circulate to the colleges a list of credentials that the university finds are equivalent to the Ph.D. degree. Having this up-to-date list of equivalencies will streamline the hiring process by taking account of changes in academic and professional credentials over time and will reduce the number of Bylaw waivers needed because there is no Bylaw equivalency. (Note: the current text of the Bylaw is attached for your reference.)

Statement of UFS Chairperson and Trustee Manfred Philipp:

I would like to thank **CUNY** Executive Director of Research Conduct and Special Advisor to the Vice Chancellor for Research Patricia MacCubbin and **General Counsel and Senior Vice Chancellor Frederick Schaffer** for the extensive interactions we had on the IRB policy changes. I think we got some very productive changes in the document. This is a document we can support. Also, I would like to thank **Executive Vice Chancellor and University Provost Alexandra Logue** for the extensive conversations we have had on the last item on the agenda, the degree equivalents, to have a document that is really good for this University. I also would like to thank my colleagues in the **University Faculty Senate** who worked on these issues.

NO. 5. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - CUNY SCHOOL OF LAW AGREEMENTS:

RESOLVED, That the Board of Trustees of the City University of New York authorize The City University of New York ("CUNY") to enter into a Development Agreement, Purchase Agreement, and Condominium Documents ("Agreements") with Citibank, N.A., or another affiliate of Citibank ("Citibank") for the acquisition and renovation of a condominium unit in an existing property for the CUNY School of Law ("the "Project") at 2 Court Square, Long Island City, New York (Borough of Queens, Block 437, Lots 2, portion of 6, and 38) ("Project Site") and to execute any other documents related thereto. These agreements shall be subject to approval by the University Office of General Counsel; and be it further

RESOLVED, That the Board of Trustees of the City University of New York request the City University Construction Fund to authorize and execute any documents related to the Project, including the Agreements, if necessary or desired by CUNY.

EXPLANATION: CUNY intends to purchase a condominium unit consisting of six floors in an existing fourteen-story building at 2 Court Square, Long Island City, Queens. The CUNY School of Law, currently located in Flushing near Queens College, will be relocated to the Project Site.

On September 18, 2009, CUNY entered into a non-binding Letter of Intent ("LOI") with Citibank for the Project. The Project will be comprised of approximately 260,000 gross square feet of academic facilities including, without limitation, classrooms, offices, an auditorium, student/social common areas, library, and administrative/support space. Because the building was originally designed as an educational and training facility for Citibank, much of the interior space at the Project Site is already outfitted for these uses.

The Agreements will formalize the respective roles and responsibilities of Citibank and CUNY with respect to the acquisition and renovation of the Project.

The total Project renovation cost is estimated at approximately \$25 million of State-appropriated funds. Acquisition costs of the condominium interest are estimated at approximately \$155 million. Sources of funding include a State appropriation and the issuance of bonds on behalf of CUNY by a not-for-profit corporation (approved by resolution adopted September 29, 2009, Cal. No. 5B). It is anticipated the renovation will be completed for the Fall 2011 semester.

B. THE CITY UNIVERSITY OF NEW YORK - FIVE-YEAR CAPITAL BUDGET REQUEST, FY 2010-2011 THROUGH FY 2014-2015:

RESOLVED, That The City University of New York Board of Trustees approve a five-year Capital Budget Request for Fiscal Years 2010-11 through 2014-15 of approximately \$5.3 billion for major bonded projects authorized by The City University Construction Fund to address critical maintenance, infrastructure, and programmatic initiatives. These projects shall be funded through bonds sold by the Dormitory Authority of the State of New York with debt service payments appropriated by the State of New York and the City of New York, and through bonds sold by the City of New York. The Request also includes approximately \$40 million for minor rehabilitation projects funded through the State's General Fund.

The Request is comprised of: approximately \$4.6 billion in new bonded and minor rehabilitation funding requested from the State, \$1.4 billion of which is required to complete existing projects; approximately \$700 million in new bonded and minor rehabilitation funding requested from the City, \$60 million of which is required to complete existing projects; and be it further

RESOLVED, That the Master Plan for the University be and is hereby amended as necessary to provide for the capital proposal.

NOTE: See Appendix A

EXPLANATION: The FY 2010-11 through FY 2014-15 Capital Budget Request includes funds for rehabilitation, major new construction, and capital equipment in support of the University's mission. As in previous plans, this request focuses on completion of existing projects, and critical health, safety, code compliance, and rehabilitation projects, while recognizing the need for expansion and modernization of facilities as called for in campus master plans. In formulating specific projects under this plan, an effort will be made where possible to leverage available University real estate resources through public-private development.

Every year, the University is required to submit a five-year capital plan to the State Division of the Budget and the City Office of Management and Budget. The FY 2010-11 Request represents an update to the current five-year plan. The projects included in the plan originate at the campuses and are prioritized following Board of Trustees criteria (see Attachment B).

In 1998, the State provided the University with a fixed five-year capital plan. When that fixed plan ended in 2003-04, the University was provided with rolling multi-year plans that included both re-appropriated funds that had not yet been bonded and additional new requests. These rolling multi-year plans continued until 2008-09, when the University received a new fixed five-year plan. However, the State recognizes that additional funding may be needed before the close of this new fixed five-year plan. In May 2005, for the first time, the Mayor of the City of New York provided the University with a multi-year appropriation from the City. The FY 2010-11 Capital Budget Request incorporates City commitments for the community colleges in line with the NYC Office of Management and Budget Commitment Plan.

Summary of Active and Proposed Capital Projects

The current Request includes funding for critical maintenance projects, funding to complete previously approved projects that were started with partial funding from prior years, as well as funding for the Chancellor's Initiatives, technology upgrades, and for administration purposes. Project highlights include:

Critical Maintenance: such as health and safety projects, facility preservation, science lab upgrades, mechanical and infrastructure upgrades, ADA and bathroom upgrades, asbestos abatement, and energy conservations projects;

Funding to Complete Existing Projects: such as the Performing Arts Center at Brooklyn College and Academic Building I at New York City College of Technology;

Chancellor's Initiatives: such as The Decade of the Sciences and CUNY FIRST;

Technology Upgrades: such as information technology improvements to CUNY's networks and data storage and the purchase of science and educational technology equipment.

Administration Purposes: Central Office and campus requests that are necessary to administer and finance CUNY's capital program

Criteria for Prioritization of the FY 2010-11 through FY 2014-14 Request

Priority Order for Requested Projects:

1. CUNY-wide projects to ensure health, safety, security, and compliance with codes, including ADA and asbestos-related regulations
2. Individual campus projects that were started with partial earlier funding and need completion of funding
3. Projects to upgrade existing science facilities and provide new science instruction and research facilities
4. CUNY-wide technology projects, including infrastructure upgrades, systems engineering, and new equipment

5. CUNY-wide facility and infrastructure preservation projects
6. Individual campus renovation projects similar in scope to the CUNY-wide project types listed above
7. New construction of space needed for academic programs, with projects ranked in order of overall campus space deficiency. Highest priority is assigned to classroom and instructional laboratory facilities and to the replacement of temporary or leased space with permanent space
8. CUNY-wide projects to meet energy conservation and performance objectives
9. CUNY-wide and individual campus projects for purposes other than those listed above

Statement of USS Chairperson and Trustee Manfred Philipp:

These are all good things, but in particular I would like to congratulate **Vice Chancellor Iris Weinshall** for again presenting an aggressive and positive capital budget for the University. This is a growing and dynamic University. We need this kind of budget to keep on going.

C. THE CITY UNIVERSITY OF NEW YORK – LEASE AT 875 SIXTH AVENUE, NEW YORK, NY, ON BEHALF OF THE CENTRAL OFFICE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Senior Vice Chancellor for Legal Affairs to execute a lease agreement (and any necessary modifications) for the premises at 875 Sixth Avenue, New York, NY, on behalf of the Central Office to extend the term for 15 years and expand the premises to approximately 91,000 rentable square feet of space. The lease shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The University currently leases approximately 42,552/SF of space on the 6th, 7th, 12th, and 14th Floors at 875 Sixth Avenue, pursuant to a lease that will terminate in January 2011. The current escalated base annual rent is \$1,803,000 (\$42.39/SF). The space is currently used by administrative units of the Central Office.

The University has come to an agreement with the landlord to replace the current lease with a new 15-year agreement. The new lease will permit the University to convert designated floors from office use to classroom use. This will allow the University to house the School of Professional Studies at this location.

The main terms of the new lease are as follows:

- At the beginning of the new lease term, add the entire 2nd Floor and part of the 9th Floor to the lease for a total rentable area of 62,000 square feet of space, and convert existing office space on the 2nd, 7th, 9th, and 12th floors to classroom space for use by the School of Professional Studies.
- At a future date, add approximately 28,000 square feet of space of additional space in the building to the lease for a total of 91,000 square feet of space. This additional space will also be converted to classroom space. The added space will be at the same rental rates as the existing space.
- Institute a new 15-year term to start upon substantial completion of the landlord's work as requested by the University.
- Estimated Base Annual Rent for all spaces under the new lease:
 - \$2,108,000 (\$34/SF) for years 1 – 3
 - \$2,232,000 (\$36/SF) for years 4 – 7
 - \$2,356,000 (\$38/SF) for years 8 – 10
 - \$2,604,000 (\$42/SF) for years 11 – 15
- The landlord, at landlord cost, will perform certain work on the leased floors pursuant to University specifications.

- The landlord will maintain building systems.
- The University will reimburse the landlord for its share of increases in real estate taxes, over a base year and operating escalations.
- The University will also pay for its electrical usage and cleaning.

D. THE CITY UNIVERSITY OF NEW YORK – LEASE AT 162-10 JAMAICA AVENUE, JAMAICA, NY, ON BEHALF OF THE CUNY PUBLIC SAFETY ACADEMY:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Senior Vice Chancellor for Legal Affairs to execute a new twelve-year, three-month lease agreement for approximately 15,000 rentable square feet of space at 162-10 Jamaica Avenue, Jamaica, New York, on behalf of the CUNY Public Safety Academy. The lease shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The CUNY Public Safety Academy provides initial training for new Public Safety Officers and ongoing training services for current Public Safety Officers of CUNY. For the past several years, the Academy has been operating out of space at York College. York College, which has experienced significant growth over the past several years, needs to convert the space currently used by the Public Safety Institute into lab space for its nursing program.

After a site selection process, the University is seeking to relocate the Public Safety Academy to 162-10 Jamaica Avenue, also known as Gertz Plaza, in Jamaica, New York. This location is convenient to public transit and also close to York College.

The main leasing terms are as follows:

- Term: approximately twelve years to start upon completion of landlord work.
- Area: approximately 15,000 rentable square feet of space located on the 7th floor.
- Estimated Base Rent: the annual base rental for the entire premises will be at a cost not to exceed \$375,000 (\$25.00/SF). The base rent will be increased by an estimated 3% per annum.
- The landlord, at landlord cost, will perform certain work on the leased floors pursuant to University specifications.
- The landlord will maintain building systems.
- The University will reimburse the landlord for its share of increases in real estate taxes, over a base year.
- The University will also pay for its electrical usage and cleaning.

NO. 6. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following items be approved:

A. COLLEGE OF STATEN ISLAND – REVISION OF THE STUDENT GOVERNMENT CONSTITUTION (ARTICLE IV OF THE GOVERNANCE PLAN):

RESOLVED, That the proposed amendments to the Student Government Constitution, Article IV of the Governance Plan, of the College of Staten Island be approved.

[] = omit underscore/italic = add

Article IV. CONSTITUTION OF THE STUDENT GOVERNMENT

Section 1. Guiding Principle

The College of Staten Island of The City University of New York hereby establishes the Student Government of the College in accordance with Article XV and Article XVI of the Bylaws of the Board of Trustees, which enumerates the principles and procedures governing the rights, conduct, and organizations of students. As formulators of this constitution, we impose our intention upon all officers charged with its enforcement: That they shall govern impartially and grant funds and services equitably to all qualified students under the aegis of the College.

[Section 2. Name

The responsibility for government shall be entrusted to one body, the Student Government.]

Section 2. Mission Statement:

To represent the needs and aspirations of all students at the College of Staten Island of the City University of New York to the faculty and administration of the college and university
To protect the rights and welfare of students at the College of Staten Island
To secure meaningful participation in academic policy and curriculum formation
To engage in all other activities necessary to represent the students of the College of Staten Island

Section 3. Eligibility for Franchise and for Office

All students who pay their student activity fee shall be eligible to vote. All voters in good academic standing and with at least a 2.25 grade-point average shall be eligible for nomination and for office. A 3.0 grade-point average is required for the Graduate Seat. For the positions of President and Vice President a 2.5 grade-point average shall be required. If at any time the grade-point average of a student elected to the Student Government falls below 2.25 or 3.0 for Graduate seat, said student will be automatically dropped from the Student Government. If the grade-point average of the President or Vice President falls below 2.5, said student will no longer be eligible to hold the position of President or Vice President and a new election from among the Student Government members will be held to fill the vacancy. In order to serve each semester a student must have completed and earned passing grades in at least 50% of the credits for which they registered the prior semester, but in no event less than 3 credits.

Section 4. Student Government

a) Membership

The Student Government shall be composed of [20] 25 representatives as follows:

- [1) One graduate student;
- 2) Nine students from the junior and senior classes of the college;
- 3) Nine students from the freshman and sophomore classes of the college. Freshmen must have completed a minimum of one full semester completing no less than six matriculated credits to run and serve;
- 4) One at large student representative.]

Four Freshman seats

Seven Sophomore seats

Six Junior seats

Five Senior seats

One Graduate seat

One President

One Vice-President

b) Elections

An annual election shall be held during the month of April. [A special election to fill vacancies shall be held by the last week in October. Subsequent vacancies shall be filled during the second week of November and the first meeting of March by a majority vote of the senators currently serving on the Student Government after a minimum of one week's appropriate public notice.]

At the annual election students shall be elected to serve on the Student Government into the specific seats as listed in Section (4) Membership.

At the annual election, student representatives shall also be elected to serve on the following bodies: College Council, Faculty-Student Disciplinary Committee, Auxiliary Services Corporation and the CSI Association, Inc.

Subsequent vacancies shall be filled by the Student Government at the second meeting in October by a majority vote of the senators currently serving on the Student Government after a minimum of two week's appropriate notice, unless more than 1/5th (20%) of the seats are vacant and contested. In that case a special election(voted by the student body) will be held by the last week in October to fill the vacancies. In the spring semester, subsequent vacancies will be filled by the Student Government at the last meeting in February, by a majority vote of the senators currently serving on the Student Government after a minimum of two weeks appropriate notice.

c) Terms of Office

Senators elected in the annual election shall hold office beginning June 1 and ending May 31 of the following year.

Senators elected by special election shall hold office for the remainder of the academic year. The term of office for all Senators shall automatically expire upon no longer meeting eligibility requirements, graduation, withdrawal, or dismissal from the college. [Undergraduate] Students may not serve in Student Government for more than a total of five years. Students shall be permitted to serve in the same office in Student Government for a maximum of two years. Senators are expected to attend all regular and special meetings. [Any senator absent from a total of four meetings during the fall semester which will include the first two meetings in June or three meetings during the spring semester shall be automatically removed from office.] Any senator with a total of four unexcused absences during the fall semester which will include the first two meetings in June or three unexcused absences during the spring semester shall be automatically removed from office. An excused absence includes attending a meeting of a college committee or organization that s/he has been assigned or elected to in his/her capacity as a Student Government senator. Other excused absences are at the discretion of the President.

d) Meetings

1) Regular Meetings. The Student Government shall hold regular meetings during the first two weeks in June, the first [and second] week[s] of the fall semester and at least every second week thereafter, and during the first [and second] week[s] of the spring semester and at least every second week thereafter, except upon waiver by two-thirds of the Student Government.

2) Special Meetings. Special meetings may be called by the president of the Student Government, or by a petition signed by one-third of the Student Government, or by a petition signed by 500 members of the student body. Special meetings are defined as ones at which one item of business is discussed. Notification of such meetings must be made in writing to all senators at least three business days prior to such a meeting.

3) [Town Hall Meetings] Student Government Open Forum. [Town Hall meetings] A Student Government Open Forum shall be held a minimum of one time per semester. The President of the Student Government shall be responsible for convening these meetings.

4) Quorum. One-half plus one of the total senators [currently serving] shall constitute a quorum.

5) Parliamentary Rules. Procedures shall accord with the latest edition of ROBERT'S RULES OF ORDER, except when inconsistent with this Constitution, Article XV of the Bylaws of the Board of Trustees and the laws of the City, State and Nation.

e) Duties and Responsibilities

The Student Government shall:

1) Elect [the President and Vice President of the Student Government and] the chairpersons of its commissions;

2) Approve the composition) [but not the specific names] of commission memberships; (number of senators and students at large)

3) Consider disciplinary action against any officer, senator, commission member, or any other person responsible to and under the jurisdiction of the Student Government, on receipt of formal written charges by the Student Government. The Student Government must act on the charges within ten days of receipt. The latest edition of ROBERT'S RULES OF ORDER shall prevail at hearings or trials;

4) Advise and inform the student body, the faculty, and the administration on pertinent matters; and advocate for the student body;

5) Investigate and act on any matter affecting the general welfare of the student body;

6) Direct the president of the Student Government as to the implementation of any measure enacted by the Student Government;

7) Refer any pertinent matter to a referendum of the student body;

8) Call meetings of the student body, pursuant to Section 4(d) of this constitution;

9) Remove from office any Senator who has [missed] a total of four unexcused absences [meetings] during the fall semester which will include the first two meetings in June or three[meetings] unexcused absences during the spring semester including special meetings;

10) Determine the disposition of the earmarked student activity fee where Student Government is designated as the allocating body pursuant to Article XV and Article XVI of the Bylaws of the Board of Trustees, which provide for a public hearing;

11) Charter or otherwise authorize teams (excluding intercollegiate), publications, organizations, associations, clubs or chapters, and refuse, suspend, or revoke any charter or authorization for cause after a hearing;

12) Delegate responsibility for the implementation of its specific functions hereunder to any officer or committee it may appoint. Develop committees according to the needs of the student body such as, but not limited to, International Affairs Committee, Community Service Committee and have the following standing committees: Staffing and Publications.

13) Interpret this constitution by majority vote of its total currently serving membership.

Section 5. President of the Senate

a) Election and Term of Office

[The Student Government shall elect, from its number, a President and Vice President who shall serve for a term of one year (June 1 - May 31).] The President and Vice President must have a minimum GPA of 2.5. The president and vice-president are elected by the student body in the general election. [The election process for president and vice president shall begin at the second meeting of the Student Government. A two-thirds vote of those Senators present shall be required for election. If difficulties arise in the election of a president, the chair will rotate on an alphabetical basis until a president is elected] Upon resignation, dismissal, or incapacitation of the president, the current vice president shall serve as president and [a new election] an in-house election shall take place to elect a new vice-president from amongst the members of the Senate. [shall be held for vice president] with the new president and vice president serving until the end of the elected term of office of the outgoing president.

b) Duties and Responsibilities

The President of the Student Government, or the Vice President of the Student Government should the President be unable to fill his/her duties shall:

- 1) Preside over meetings of the Student Government;
- 2) Give a timely report of all activities undertaken on behalf of the Student Government;
- 3) Prepare the agenda for meetings of the Student Government;
- 4) Implement measures enacted by the Student Government and submit periodic progress reports;
- 5) Preside over meetings of the student body;
- 6) Represent the student body at official functions;
- 7) Represent the student body in the College Council either directly or through a designee;

8) Prepare a transition document at the end of their term of office, which will provide an overview of the Student Government's accomplishments, ongoing initiatives and future goals.

Section 6. Commissioners

The Student Government shall elect one of its number as commissioner of each of [seven] eight standing commissions charged with drafting legislation for consideration by the Student Government and recommending methods of implementing such legislation. No senator shall hold more than one commissioner position on the Student Government except in the case of a sudden vacancy whereby a commissioner could hold a temporary commissioner position on another commission until such time as the vacancy can be permanently filled. Each Commissioner shall appoint additional members, which shall be reported to the Student Government prior to members taking their seat on the commission. The Commissions are as follows: Commission on Finances, Commission on Clubs, Commission on [Student Center] Campus Center and Student Facilities, Commission on Student Services, Commission on Academic and Curricular Affairs, Commission on Elections, Commission on Part-time, Evening and Weekend Students, Commission on Disabled Students & Veteran's Affairs.

a) Election and Term of Office

Only Senators shall be eligible to serve as Commissioners. The election process for commissioners shall begin at the second meeting of the Student Government. Commissioners will be elected by majority vote of the Senators present and shall serve for a term of one year (June 1 - May 31).

b) Duties and Responsibilities

The Commissioners shall:

1) Submit to the Student Government [a written description of the commission's organization, budget, and operating procedure, for approval, within two weeks of the election of the Commissioner, and schedule and attend a minimum of one commission meeting per month;] the commission bylaws, membership and operating procedures by the second meeting of the fall semester and the meeting schedule for fall and spring by the second meeting of each semester.

2) Report a minimum of once per month to the Student Government on the operation, finances and activities of the commission;

3) [Deposit, record, and] Maintain the commission's funds in conformity with the accounting procedure of The College of Staten Island Association, Inc.;

4) Report to the Student Government commission membership, which comprise no more than two senators, in addition to the Commissioner, including the appointment of a deputy commissioner who must be a Student Government senator, who will assume the duties of the commissioner should the commissioner be unavailable to fulfill said duties;

[5] Submit reports a minimum of once per month on the finances and activities of the commission;] Prepare a transition document at the end of their term of office which will provide an overview of the commission's accomplishments, ongoing initiatives and future goals.

6) The Club Commissioner cannot be an officer of any chartered club; the Election Commissioner cannot serve on the Student Election Review Committee.

Section 7. Duties & Responsibilities of Student Government Members:

- a) Each semester Student Government senators shall establish office hours. Members shall furnish their availability for office hours to the Student Government Coordinator in writing by the second meeting of each semester.
- b) Each senator must serve on a minimum of one committee or commission, but no more than three commissions.

Section 8. Meetings of the Student Body

The Student Government may call discretionary meetings of the student body to inform the students of actions taken by the Student Government, to discuss other pertinent matters, and to solicit student opinion. Motions passed at such meetings shall be considered resolutions advising the Student Government, without binding effect.

[Section 8. Representatives on Other Bodies

At the annual election student representatives shall be elected to serve on the following bodies:

- a) College Council,
- b) Faculty-Student Disciplinary Committee,
- c) Auxiliary Services Corporation,
- d) CSI Association, Inc.]

Article V. AMENDMENTS:**Section 2. Amendments to Article IV.**

Amendments to Article IV (Constitution of the Student Government) may be proposed by: a) a majority of the Senators present at a meeting of the Student Government, or b) a petition containing the signatures of 10% of the student body. An amendment shall be adopted when approved by majority vote of the student body in referendum, provided that at least 10% of the student body vote, by the President and by the Board of Trustees.

EXPLANATION: The revised constitution adds a more defined mission statement for the Student Government and increases the number of representatives to 25 from 20. The allocation of seats will be changed from the current one of one graduate student, nine students from the junior and senior classes, nine students from the freshman and sophomore classes, and one at large student representative to four students from the freshman class, seven students from the sophomore class, six students from the junior class, five students from the senior class, one graduate student, one president and one vice president. It will eliminate the October special election and provides that vacancies after the annual election will be filled by a majority vote of the senators unless more than 20% of the seats are vacant and contested. In that case, these vacancies will be filled by a special election.

Previously, Senators who were absent for four meetings in the Fall semester or three meetings in the Spring semester were automatically removed. This amendment proposes that automatic removal will occur only if these absences are unexcused. It gives the President discretion to determine excused absences, and it recognizes that the attendance at meetings of a college committee or organization that the senator is assigned or elected will constitute an excused absence. It also increases quorum from 50% of the delegate body to 50% plus one. Although not part of the referendum, the document has been adjusted to comply with the Open Meetings Law by clarifying that quorum consists of 50% plus one of the total membership.

The revised constitution proposes a new requirement for the student government to hold regular meetings in the first two weeks in June and removes the requirement for meetings in the second week of the fall and spring semesters. It changes the process of the election of the President and Vice President of the Senate from a vote of the Senators after the election to a vote of the student body during the election. It adds of a provision that should the President resign, be dismissed or is incapacitated, the current vice president would assume the position and a new vice president would be elected by a majority vote of the Senators. It also adds a new duty to the office of the President which would require that he/she prepare a transition report which provides an overview of student government accomplishments ongoing initiatives and future goals. It proposes changing the name of the Student Center Commission to the Campus Center and Student Facilities Commission. It proposes the addition of a new standing Commission on Disabled Students & Veteran Affairs.

The revised constitution proposes that the Commissioner of each Commission be required to submit to the Student Government by-laws and operating procedures by the second meeting in the fall semester, as well as a monthly schedule for the fall and spring semesters. It provides that the outgoing Commissioners will be required to prepare a transition report at the close of their respective terms of office. Finally, it proposes a new section which requires each Student Government Senator submit in writing their availability for office hours and to serve on a minimal one Committee or Commission, but not more than three.

B. QUEENS COLLEGE - STUDENT UNION FEE INCREASE:

RESOLVED, That the student activity fees paid by all students at Queens College be increased by \$15.00 each semester, effective the Spring 2010 semester, to be allocated by the Student Services Corporation in accordance with the following student activity fee schedules for (1) Undergraduate Day Session Students (2) Undergraduate Evening Session Students and (3) Graduate Students:

(1) UNDERGRADUATE DAY SESSION STUDENTS

EARMARKED ALLOCATION BODY	FULL-TIME	PART-TIME	SUMMER I	SUMMER II
Student Government	\$ 6.00	\$ 3.00	\$ 1.34	\$ 2.83
College Association	11.00	5.50	2.41	5.17
Student Services Corp.	71.00	55.00	35.00	45.00
Sports Allocation Board	23.00	15.00	15.00	15.00
Comm. for Disabled Students	2.70	2.70	2.70	2.70
Child Development Center Board	2.70	2.70	2.70	2.70
NYPIRG	6.00	6.00	4.00	4.00
USS	0.85	0.85	0.85	0.85
Total Student Activity Fee	\$123.25	\$90.75	\$64.00	\$78.25

(2) UNDERGRADUATE EVENING SESSION STUDENTS

EARMARKED ALLOCATION BODY	FULL-TIME	PART-TIME	SUMMER I	SUMMER II
Student Government	\$ 6.00	\$ 3.00	\$ 1.34	\$ 2.83
College Association	11.00	5.50	2.41	5.17
Student Services Corp.	71.00	55.00	35.00	45.00
Sports Allocation Board	18.00	13.00	15.00	15.00
Comm. for Disabled Students	2.70	2.70	2.70	2.70
Child Development Center Board	2.70	2.70	2.70	2.70
NYPIRG	6.00	6.00	4.00	4.00
USS	0.85	0.85	0.85	0.85
Total Student Activity Fee	\$118.25	\$88.75	\$64.00	\$78.25

(3) GRADUATE STUDENTS

EARMARKED ALLOCATION BODY	FULL-TIME & PART-TIME	SUMMER I	SUMMER II
Student Government	\$ 3.00	\$ 1.34	\$ 2.74
College Association	4.75	2.41	5.01
Student Services Corp.	55.00	35.00	45.00
Sports Allocation Board	8.00	8.00	8.00
Comm. for Disabled Students	2.70	2.70	2.70
Child Care	1.95	1.95	1.95
NYPIRG	4.00	4.00	4.00
USS	0.85	0.85	0.85
Total Student Activity Fee	\$80.25	\$56.25	\$70.25

EXPLANATION: The above schedules represent an increase of \$15 for the Queens College Student Union to be paid by all Queens College students each semester.

Under the agreement between The City University (the Board of Higher Education) and the Queens College Student Services Corporation, the Student Union fee is not made subject to the student referendum procedures outlined in University bylaw section 16.12. The Student Services Corporation (Student Union Board) composed of 2 CUNY Trustees, 11 faculty/administrators, 7 students and 1 alumnus unanimously voted to increase this fee which was not increased since 1983. The Board acted because the budget for the Student Union has a shortfall for the current fiscal year of approximately 500K. Recognizing the need to maintain a balanced budget, the Board of Directors of the Student Union has recommended that a Student Union/College compact be created wherein all parties with a stake in

having a well functioning Student Union come up with additional support to help balance the Union budget. The President of the College strongly supports this effort and recommends that the CUNY Board of Trustees approve a Student Union fee increase of \$15.00 per semester, beginning in the Spring 2010 semester to help accomplish this goal.

The earmarkings to the allocating bodies as set forth in the resolution may only be changed by further Board action.

The student activity fees allocated by the Sports Allocation Board, the Child Care Board, and NYPIRG are refundable, in accordance with procedures subject to the approval of the College President.

NO. 7. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

COLLEGE	DEGREE
HUNTER COLLEGE	
Alan Alda	Doctor of Humane Letters
Arlene Alda (To be conferred at the winter or spring commencement, subject to the recipient's availability)	Doctor of Humane Letters
Leon Cooperman (To be conferred at the winter or spring commencement, subject to the recipient's availability)	Doctor of Humane Letters
Seamus Heaney (To be conferred at a special ceremony on April 21, 2010)	Doctor of Humane Letters

Upon motion duly made, seconded and carried, the public meeting was adjourned to go into Executive Session at 5:45 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

**MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK**

HELD

NOVEMBER 23, 2009

**AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN**

The Executive Session was called to order at 5:47 P.M.

There were present:

**Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson**

**Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Joseph J. Lhota
Hugo M. Morales
Peter S. Pantaleo**

**Kathleen M. Pesile
Marc V. Shaw
Charles A. Shorter
Sam A. Sutton
Freida D. Foster
Jeffrey S. Wiesenfeld**

Cory Provost, ex officio

Manfred Philipp, ex officio (non-voting)

**Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary of the Board**

Vice Chancellor Gloriana Waters

The absence of Trustee Carol A. Robles-Roman was excused.

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 6:04 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

**MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK**

HELD

NOVEMBER 23, 2009

**AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN**

The Public Session reconvened at 6:06 P.M.

There were present:

**Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson**

**Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Joseph J. Lhota
Hugo M. Morales
Peter S. Pantaleo**

**Kathleen M. Pesile
Marc V. Shaw
Charles A. Shorter
Sam A. Sutton
Freida D. Foster
Jeffrey S. Wiesenfeld**

Cory Provost, ex officio

Manfred Philipp, ex officio (non-voting)

**Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary of the Board
Towanda Lewis
Steven Quinn
Anthony Vargas**

**EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Interim Vice Chancellor Peter Jordan
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall**

The absence of Trustee Carol A. Robles-Roman was excused.

Upon motions duly made, seconded and carried, the following resolution were adopted: (Calendar No. 8)

NO. 8. THE CENTRAL OFFICE – RESOLUTION REGARDING CHANCELLOR'S COMPENSATION:

RESOLVED, That the Chancellor receive the following increases in annual compensation, effective October 1, 2009: 1) an increase of \$20,705 (from \$450,000 to \$470,705) in his annual base salary and 2) an additional \$19,295 in annual, non-pensionable compensation from non-tax-levy sources.

EXPLANATION: Now in his eleventh year as Chancellor of The City University of New York, Dr. Goldstein continues to lead CUNY to extraordinary improvements in academic performance, enrollment, student achievement, administrative productivity, faculty renewal, and overall reputation of the University and its constituent colleges and graduate and professional schools.

The tax-levy increase provided in this resolution is within the range permitted by the University's Executive Compensation Plan currently in effect and, as a percentage of salary, is comparable to percentage increases received by faculty and staff during October 2009. When the non-tax-levy increase is included, the Chancellor's salary becomes \$490,000, which is equivalent to the base salary of the recently-hired Chancellor of the State University of New York. This salary is still well below the salary earned by chancellors and presidents of comparable institutions of higher education. For example, the President of the Ohio State system earns \$775,000, the Chancellor of the University of Texas system earns \$750,000, the President of the University of California system earns \$591,084, and the President of the Rutgers University system earns \$525,000. In light of this and in accordance with the terms of the Executive Compensation Plan, which requires periodic review based upon peer and national market trends no less frequently than every five years, the University intends to undertake a comprehensive review of the entire salary plan early in the next calendar year.

This proposed increase in the Chancellor's salary is richly deserved and is necessary for CUNY to remain competitive and on its upward trajectory.

Upon motion duly made, seconded and carried, the meeting was adjourned at 6:10 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)

Please refer to attachments on pages 215 and 216.

EXECUTIVE SALARY COMPARISON at SELECTED PUBLIC, PRIVATE AND NON-PROFIT ORGANIZATIONS

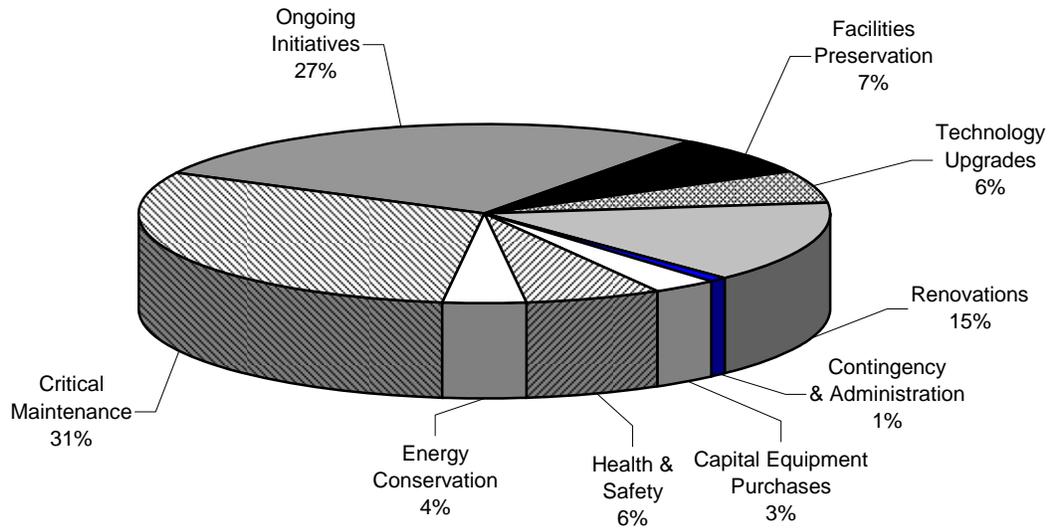
		2007-08				Notes	
Public Institution	Title/Position	Name	Salary	Benefits	Bonus	Other	Total
Ohio State University system	President	E. Gordon Gee	775,000	261,225	310,000		1,346,225
University of Texas system	Chancellor (to 6-08)	Mark Yudof	500,000	36,045	25,000		766,045
University of Texas system	Chancellor (current)	Francisco Cigarroa	750,000				750,000
University of Michigan system	President	Mary Sue Coleman	531,996		100,000	128,200	760,196
University of Florida	President	J. Bernard Machen	591,084		286,000	31,245	731,811
University of California system	President	Mark Yudof	503,500			101,162	692,246
Texas A&M University system	Chancellor	Michael D. McKinney	503,500			165,134	668,634
Rutgers University system	President	McComick	525,000		100,000		666,999
State University of New York system	Chancellor	Nancy Zimpher	490,000			145,400	635,400
City University of New York System	Chancellor	Matthew Goldstein*	450,000			126,255	576,255
California State University system	President	Charles B. Reed	421,500			67,840	489,340
Wisconsin State University system	President	Kevin P. Reilly	341,964			26,450	368,314
* 2007-08 salary increased from \$395,000 to \$420,000 effective 10/1/07, then to \$450,000 effective 10/1/08							
		2008				Notes	
Private Institution	Title/Position	Name	Salary	Benefits	Other	Total	Expense
Northwestern University	President	Henry S. Bienen*	1,342,595	24,965	375,000	1,742,560	
Columbia University	President	Lee C. Bollinger	878,975	501,060		1,380,035	
New York University	President	John E. Sexton**	1,265,110	32,365		1,297,475	87,864
University of Pennsylvania	President	Amy Gutman	825,000	400,013		1,225,013	54,716
Yale University	President	Richard Levin	911,250	288,082		1,179,332	21,251
Princeton University	President	Shirley Tilghman	761,300	112,830		874,130	
Cornell University	President	David Skot	636,758	199,804		836,562	25,000
* 2009 salary is 903,760 (-438,635) ** 2009 salary reduced from 2008 \$1,295,529 (-30,419)							

		2008-09				Notes	
Non-Profit Organization	Title/Position	Name	Salary	Benefits	Bonus	Other	Total
Metropolitan Opera Association	General Manager	Peter Gelb	1,405,465	41,100			1,446,565
Lincoln Center	President	Reynold Levy	970,707	176,764			1,147,471
National Academy of Sciences	President	Ralph Cicerone	630,212	97,775			727,987
Natl Acad of Sciences - Medicine	President	Harvey Fineberg	657,651	93,514			751,165
American Cancer Society	CEO	John Seffrin	685,884	360,003			1,045,887
American Heart Association	CEO	M. Cass Wheeler	995,424	54,919			1,050,343
Cystic Fibrosis Foundation	CEO	Robert J. Beall	548,460	175,301			724,761
March of Dimes Foundation	President	Jennifer Howse	619,434	8,220			627,654
Museum of Modern Art	Director	Glenn Loury	2,111,882	262,725	509,515	2,884,122	336,000
America Museum of Natural History	President	Ellen Futter	732,500	274,706		1,007,206	
New York Public Library	President	Paul LeClerc	688,777				688,777
Aspen Institute	President	Walter Isaacson	800,000	52,232			852,232
Public Broadcasting Service	CEO	Paula Kerger	534,500	60,198			594,698
Sources: Chronicle of Philanthropy Executive Compensation Survey, 2008 and Chronicle of Education Facts & Figures October 2009							

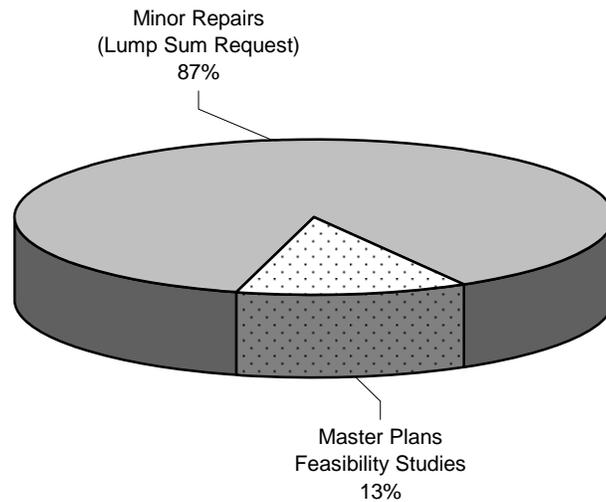
Public Institution	Size / Number of Institutions	Number of Students	Number of Employees	Notes
Ohio State University system	8 campuses	61,568	39,987	
University of Texas system	15 institutions	195,107	66,214	
University of Michigan system	3 campuses	56,531	39,920	
University of Florida	1 campus, 16 colleges	49,679	35,000+	
University of California system	10 campuses	222,000	170,000	
Texas A&M University system	19 institutions	47,000	27,120	
Rutgers University system	3 campuses	52,470	10,500	
SUNY system	64 campuses	439,523	87,362	*Incl 388,584 undergrad, 40,939 grad, 220,995 Comm Coll
CUNY system	23 institutions	562,000*	37,975	*243,000 degree, 273,000 cont & prof ed, 46,000 College Now
California State University system	23 campuses	450,000	48,000	
Wisconsin State University system	26 campuses	173,000	28,920	
Private Institution	Size / Number of Institutions	Number of Students	Number of Employees	Notes
Northwestern University	3 campuses	15,631	14520*	*Faculty 3,566, non-instr 10,954
Columbia University		25,459	16,000+	
New York University		54,919	16,000+	
University of Pennsylvania	3 institutions	24,107	12,795	
Yale University		13,288	5,700+	
Princeton University		7,556	15,750	
Cornell University	3 locations	21,325		

FY 2010-11 through FY 2014-15 Project Requests
by Project Category

MAJOR BONDED PROJECTS (SENIOR AND COMMUNITY COLLEGES) - \$5.3 BILLION



MINOR REHABILITATION PROJECTS (SENIOR AND COMMUNITY COLLEGES) - \$40 MILLION



**Five-Year Capital Plan Request
FY 2010-11 through FY 2014-15
Summary**

(Costs in thousands)

Senior College	FY 10-11	FY 11-12	FY 12-13	FY 13-14	FY 14-15	Five-Year Total
Bonded	\$1,059,538	\$1,174,862	\$799,658	\$499,579	\$420,307	\$3,953,944
Minor Rehabilitation	\$6,000	\$6,000	\$6,000	\$6,000	\$6,000	\$30,000
Total Senior College	\$1,065,538	\$1,180,862	\$805,658	\$505,579	\$426,307	\$3,983,944

Community College	FY 10-11	FY 11-12	FY 12-13	FY 13-14	FY 14-15	Five-Year Total
Bonded	\$317,434	\$345,971	\$232,630	\$173,079	\$248,070	\$1,317,184
Minor Rehabilitation	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000	\$10,000
Total Community College	\$319,434	\$347,971	\$234,630	\$175,079	\$250,070	\$1,327,184

University Total	\$1,384,972	\$1,528,833	\$1,040,288	\$680,658	\$676,377	\$5,311,128
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**THE CITY UNIVERSITY OF NEW YORK
HONORARY DEGREES
Granted in 2009**

<u>Recipient</u>	<u>Honorary Degree Granted</u>	<u>College</u>
Sidney Harman	Doctor of Humane Letters	Baruch
Milton Cooper	Doctor of Humane Letters	Baruch
Alexander Howe	Doctor of Humane Letters	Brooklyn
Lawrence Landweber	Doctor of Humane Letters	Brooklyn
Douglas Steiner	Doctor of Humane Letters	Brooklyn
Geoffrey Canada	Doctor of Humane Letters	City
Thelma Golden	Doctor of Humane Letters	City
Lady Borton	Doctor of Humane Letters	CSI
Wing Lam	Doctor of Laws	CUNY Law
Roger Hertog	Doctor of Humane Letters	GSUC
Lena Horne	Doctor of Humane Letters	GSUC
Susan Burden	Doctor of Humane Letters	Hunter
Felix Rohatyn	Doctor of Humane Letters	Hunter
Elizabeth Rohatyn	Doctor of Humane Letters	Hunter
Alan Alda	Doctor of Humane Letters	Hunter
Arlene Alda	Doctor of Humane Letters	Hunter
Leon Cooperman	Doctor of Humane Letters	Hunter
Seamus Heaney	Doctor of Humane Letters	Hunter
William M. Wheeler	Doctor of Humane Letters	Lehman
Steven Mirsky	Doctor of Science	Lehman
Hazel Dukes	Doctor of Humane Letters	Medgar Evers
Earl Graves	Doctor of Laws	Medgar Evers
John Lewis	Doctor of Humane Letters	Queens
Irving Burgie	Doctor of Humane Letters	York
Majora Carter	Doctor of Science	York
John C. Whitehead	Doctor of Humane Letters	University Honorary Degree (Macaulay Honors College)
Jill Biden	Doctor of Humane Letters	University Honorary Degree (Kingsborough)

