

MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JUNE 28, 2010

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:31 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Freida D. Foster
Joseph J. Lhota
Hugo M. Morales

Peter S. Pantaleo
Kathleen M. Pesile
Carol A. Robles-Roman
Sam A. Sutton
Jeffrey S. Wiesenfeld

Cory Provost, ex officio

Manfred Philipp, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Steven Quinn
Anthony Vargas

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Interim President Stan Altman
President Ricardo Fernandez
President Karen L. Gould
President Russell K. Hotzler
President Marcia V. Keizs
President William P. Kelly
President Eduardo J. Martí
President Gail O. Mellow
President James L. Muyskens
Interim President Robert E. Paaswell
President Antonio Pérez
President William L. Pollard

President Jennifer Raab
President Felix V. Matos Rodriguez
President Jeremy Travis
President Carolyn G. Williams
Dean Michelle Anderson
Dean Ann Kirschner
Dean Kenneth Olden
Interim Vice Chancellor Peter Jordan
Vice Chancellor Pamela Silverblatt
Interim Senior Vice Chancellor Marc V. Shaw
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinsall
Senior University Dean John Mogulescu
RF President Richard F. Rothbard

The absence of Trustee Charles A. Shorter was excused.

Chairperson Benno Schmidt called the meeting to order, and stated that the Board will go into Executive Session to discuss personnel matters after the Public meeting ends. The Board will then reconvene in Public Session following the Executive Session. He announced that the following notice, which had been widely distributed, would be entered into the record of this Public meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies.”

A. VIDEOTAPING OF BOARD MEETING: **Chairperson Schmidt** announced that as usual **CUNY-TV** is making available this important community service by transmitting the Public Sessions of this afternoon’s meeting of the **Board of Trustees** live on cable Channel 75. The meeting is also being webcast live and can be accessed by going to www.cuny.edu. The Public Sessions of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the **CUNY** website.

Chairperson Schmidt stated he would like to report that the Board held its **Bronx Borough Hearing at Hostos Community College** on June 21, 2010. **Trustee Hugo Morales** chaired this hearing, which was also attended by **Trustees Rita DiMartino, Carol Robles-Román, Cory Provost, and Manfred Philipp**, along with members of the chancellery and the Bronx college presidents or their representatives. A summary of the proceedings of the hearing has been circulated to all Trustees and to the Chancellor’s cabinet, and transcripts are available in the **Office of the Secretary**.

Chairperson Schmidt stated that congratulations are in order to **Trustee Jeffrey Wiesenfeld**, for being honored as Father of the Year on Saturday, June 19th, by the Hamptons Synagogue in Westhampton, New York. He also congratulated Professor Sandi E. Cooper, who was elected as Chair of the **University Faculty Senate** on May 11, 2010, and will officially take office on August 25, 2010 to serve a two-year term.

Chairperson Schmidt stated that **Trustee Manfred Philipp** will continue as acting Chair of the **University Faculty Senate** through August 24, 2010. **Trustee Philipp**, we continue to highly value your devoted service and numerous contributions, both as **UFS** Chair and as a Trustee. Thank you for your service on this Board.

Chairperson Schmidt thanked all of his fellow Trustees who represented the Board at various **CUNY** commencements that have taken place over the past several weeks. You all represented the Board and the University with great distinction. We join together with all the **CUNY** presidents, faculty and alumni in saluting our winning graduates, as the headline of a recent news story indicated.

Chairperson Schmidt stated that it is with great sadness that he notes the passing of two prominent members of the **CUNY** family: Rhonda Copelon, **CUNY School of Law** professor and prominent human rights attorney; and, Dr. Ethyle R. Wolfe, distinguished former provost and a founder of the **University Faculty Senate** at **Brooklyn College**. They both passed away on May 6, 2010, and will be greatly missed.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 17 and 18)

NO. 17. RESOLUTION OF APPRECIATION - ROBERT E. PAASWELL:

WHEREAS, Dr. Robert E. Paaswell was named interim president of The City College of New York effective October 15, 2009, by the Board of Trustees; and

WHEREAS, Dr. Paaswell, a Distinguished Professor of Civil Engineering in the Grove School of Engineering, has taught at City College since 1990 and has extensive executive leadership experience in the public sector; and

WHEREAS, Dr. Paaswell's tenure as interim president was notable for his deep engagement in the advancement of the college's academic mission and the development of its faculty and students, including his efforts to organize and officiate at "Frontiers in Physics," a daylong symposium at which five prominent physicists from leading U.S. and European universities explored the future of their discipline; and

WHEREAS, In his capacity as interim president Dr. Paaswell continued his longtime advocacy on behalf of public higher education, building on his service as a member of the New York State Commission on Higher Education, a blue-ribbon panel that included academic leaders from public and private colleges and universities and whose 2008 report called for major policy changes to improve the state's higher education system; and

WHEREAS, Dr. Paaswell continues to be recognized internationally as an expert on transportation operations, management and planning, having served as executive director of the Chicago Transit Authority from 1986 to 1989, and serving as director and chief executive officer of the University Transportation Research Center for Region 2 since coming to City College in 1990, as well as director of the CUNY Institute for Urban Systems since 2001; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York expresses its heartfelt appreciation to Dr. Robert E. Paaswell for his distinguished service as interim president of The City College of New York.

NO. 18. RESOLUTION OF APPRECIATION - STAN ALTMAN:

WHEREAS, Dr. Stan Altman was named interim president of Baruch College effective August 31, 2009, by the Board of Trustees; and

WHEREAS, Dr. Altman, a professor in Baruch's School of Public Affairs, served as dean of the school from 1999 to 2005 and has held a number of executive leadership positions in public higher education, including deputy to the president at SUNY Stony Brook and associate provost for health policy at SUNY; and

WHEREAS, Dr. Altman trained as an engineer and was one of an early vanguard of professionals with strong applied mathematics and engineering backgrounds who chose to apply their skills to the delivery of public services; and who, in building a career to achieve his ambitious public-sector objectives, developed a powerful cross-disciplinary approach to problem solving; and

WHEREAS, Dr. Altman's extensive public-service training, research, and experience was indispensable to his service as interim president, enabling him to offer colleagues sophisticated and well-grounded guidance in financial, administrative, and policy issues; and

WHEREAS, Dr. Altman's commitment to the vibrancy of New York extends beyond his University work and includes service as a member of the Independent Budget Office board and the Board of Directors of the New York Chapter of the American Jewish Committee, and as chair of the City Club of New York and a member of numerous government and nonprofit advisory boards; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York expresses its heartfelt appreciation to Dr. Stan Altman for his distinguished service as interim president of Baruch College.

B. COLLEGE AND FACULTY HONORS: Chairperson Schmidt called on Trustee Valerie L. Beal, who announced the following:

1. **Borough of Manhattan Community College** Senior Vice President of Academic Affairs and Professor of Mathematics Sadie Bragg recently received the Mathematics Excellence Award for educators who have made outstanding contributions in the field. She will be sharing this award with Ohio State University Emeritus Professor Ed Laughbaum. Congratulations!
2. **CUNY Law School** Professor Richard Storrow was named a Fulbright Scholar for the 2010-2011 academic year to conduct research on restrictions in assisted reproduction in Barcelona, Spain next fall. Congratulations!
3. **LaGuardia Community College** Professor and Director of its Commercial Photography Program Scott Sternbach has a collection of his photographs included in Race to the End of the Earth, a new major American Museum of Natural History exhibition. Congratulations!

C. STUDENT AND ALUMNI HONORS: Chairperson Schmidt called on Trustee Kathleen M. Pesile, who announced the following:

1. Four **CUNY** students received National Science Foundation graduate research fellowships: They are **Macaulay Honors College** at **City College** student Igor Labutov, **Queens College** student Andrea Marie Balbas, **Hunter College** student Joyce Kim, and **Lehman College** graduate student Daniel Kulakowski. Congratulations!
2. Two **CUNY** students received Fulbright Grants: They are **Macaulay Honors College** at **Hunter College** student Lauren Vriens and Heidi Exline, also a student at **Hunter College**. **Baruch College** student Zoie Blackwood won a 2010 Colin Powell Fellowship. Congratulations!
3. Four **Kingsborough Community College** students were among the seven students comprising of the fifth cohort of Kaplan Scholars. They are: Alexis Dyer, Rosa Frias, Mame Sourang and Lavar Thomas; Three **Kingsborough** students - Amina Ali, Marcella Mohamed, and Sherrelyn Novitsky were among 25 Frank Lanza Memorial Scholarship recipients; and, **Kingsborough** graduate Kieshorne Dennie was awarded a Belle Zeller Scholarship. Congratulations!
4. The multimedia news outlet run out of the **CUNY Graduate School of Journalism**, the *NYCity News Service*, was named Best Independent Online Student Publication in the Country by the Society for Professional Journalists. Congratulations!
5. **City College** 2009 alumna Maria Royo won a silver medal at the Academy of Motion Picture Arts and Sciences' 37th Annual Student Academy Awards Ceremony recently for "Rediscovering Pape," her MFA thesis film. **City College** students have now garnered three silver medals in the past five years. Congratulations!
6. Two **CUNY** students are among nine finalists selected from 200 applicants who are featured in the Take America to College video series. **Baruch College** history major Alfatah Kader in "Working for a Degree," and **Medgar Evers College** biology major Carolyn Sealy in "Parents as Students." Congratulations!
7. Seven **Hostos Community College** students were among 14 students who received scholarships and citations from New York City Controller John Liu at the recent annual National Puerto Rican Day Parade Scholarship Reception. Congratulations!

Statement of Trustee Kathleen M. Pesile:

This past weekend, **College of Staten Island** hosted an American Kennel Club (AKC) Dog Show for the Staten Island Kennel Club. I want to personally thank the students from **CSI** and their student government, as well as the **CUNY** Coalition for Students with Disabilities, representing **Queens, Baruch, CSI** and **Hunter Colleges** for their participation in making the show a great success. They are really terrific **CUNY** ambassadors. I cannot tell you how many people commented on their assistance. There are three representatives here today and I would just like to

acknowledge them. They are: Antoinette Stallone, Liliete Lopez and Jilisa Small. Thank you for a job well done.

D. GRANTS: Chairperson Schmidt presented for inclusion in the record the following list of grants and bequests of \$100,000 or above received by the University subsequent to the April 26, 2010 Board meeting.

BROOKLYN COLLEGE

1. \$353,250 **NATIONAL INSTITUTES OF HEALTH** to Lipke, P., for "Amyloid-like Interactions in Yeast Cell Adhesion."
2. \$333,124 **NATIONAL INSTITUTES OF HEALTH** to Quadri, L., for "Mycobacterial PDIM/ PGL: Synthesis Pathway and Inhibition."
3. \$298,796 **NATIONAL INSTITUTES OF HEALTH** to Sclafani, A., for "Carbohydrate Appetite Fat Appetite and Obesity."
4. \$157,000 **NATIONAL INSTITUTES OF HEALTH** to Ikui, A. and Lipke, P., for "SC2: A Novel Function of Orc6 during Mitosis in *S. Cerevisiae*."
5. \$155,532 **NATIONAL ENDOWMENT FOR THE HUMANITIES** to Cucchiara, A. and LaBatto, M., for "Beyond the Ring: Arranging and Describing the Hank Kaplan Boxing Archive."
6. \$149,818 **NATIONAL INSTITUTES OF HEALTH** to Juszczak, L., for "SC2: Spectroscopic Markers for Blue-Fluorescing Tryptophan in Proteins."
7. \$143,759 **NATIONAL SCIENCE FOUNDATION** to Rubel, L., for "CAREER: "Teacher Learning Communities: Centering the Teaching of Mathematics on Urban Youth"."
8. \$117,750 **NATIONAL INSTITUTES OF HEALTH** to Axen, K., for "SC3: Metabolic Effects of Very Low-Carbohydrate Weight Reduction Diets on Obese Rats."

CITY COLLEGE

1. \$1,100,218 **NEW YORK CITY DEPARTMENT OF ENVIRONMENTAL PROTECTION** to Badosz, T., for "Characterization and Study of Granular Activated Carbon."
2. \$578,002 **NATIONAL INSTITUTES OF HEALTH** to Tarbell, J. and Fu, B., for "The Endothelial Glycocalyx: Its Structure and Function and As a Mechanotransducer."
3. \$468,009 **UNITED STATES DEPARTMENT OF EDUCATION** to Silverstein, B., for "Rangel Center for Public Service."
4. \$430,013 **PHOEBUS OPTOELECTRONICS** to Dorsinville, R. and Crouse, D., for "Antireflective Conductive Plasmonic Crystal Films for Solar Cells."
5. \$429,901 **NATIONAL INSTITUTES OF HEALTH** to Friedman, E. and Banerjee, S., for "MIDARP at CCNY."
6. \$381,150 **NATIONAL INSTITUTES OF HEALTH** to Goyert, S., for "Role of CD14 and Other LPS Receptors in Endotoxic Shock."
7. \$378,675 **NATIONAL INSTITUTES OF HEALTH** to Wallman, J., for "Role of Vision in Etiology of Axial Myopia."
8. \$376,127 **NATIONAL INSTITUTES OF HEALTH** to Tarbell, J., for "Hemodynamic Forces Affect Endothelial Cell Phenotype in Arterial Disease."
9. \$374,200 **NATIONAL INSTITUTES OF HEALTH** to Bellosta, P., for "SCORE: Role of Myc in the Growth Regulation Pathways."
10. \$366,258 **NATIONAL INSTITUTES OF HEALTH** to Martin, J., for "Lesion and Activity Dependent Corticospinal Tract Plasticity."

11. \$363,400 **NATIONAL INSTITUTES OF HEALTH** to Saleque, S., for "Genetic and Epigenetic Regulation of Hematopoiesis."
12. \$346,557 **NATIONAL INSTITUTES OF HEALTH** to Ghilardi, F., for "Consolidation of Motor Skills and Sleep Homeostasis in Parkinson's Disease."
13. \$346,500 **NATIONAL INSTITUTES OF HEALTH** to Gottlieb, P. and Spatz, L., for "SCORE: The Molecular Structure of the RNA Polymerase Portal of a Bacteriophage-Reovirus."
14. \$337,344 **DEFENSE ADVANCED RESEARCH PROJECTS AGENCY** to Parra, L. and Bikson, M., for "System for Focal Cranial Electrical Stimulation-Safety and Efficacy Evaluation."
15. \$250,000 **NATIONAL SCIENCE FOUNDATION** to Vorosmarty, C., for "Humans Transforming the Water Cycle: Community Based Activities in Hydrologic Synthesis."
16. \$210,000 **NEW YORK STATE ENERGY RESEARCH AND DEVELOPMENT ADMINISTRATION** to Kamga, C., for "CUNY Building Performance Laboratory."
17. \$200,580 **NATIONAL SCIENCE FOUNDATION** to Lazaridis, T., for "Effective Energy Functions for Proteins in Lipid Membranes."
18. \$200,000 **NEW YORK STATE DEPARTMENT OF TRANSPORTATION** to Agrawal, A. and Liu, H., for "Verification/Development of Seismic Design Specifications for Downstate Zone."
19. \$200,000 **DEPARTMENT OF ENERGY** to Tamargo, M., for "Synthesis and Engineering of Submonolayer Type-II Quantum Dots to Enhance Material Properties of Wide Bandgap Semiconductors."
20. \$196,455 **NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION** to Luo, Z. and Rossow, W., for "Creating UTH-Related FCDs from Thermal and Microwave Sensors Cross-Calibrated by in Situ Measurements from Commercial Aircraft."
21. \$194,658 **NATIONAL SCIENCE FOUNDATION** to Shattuck, M., for "Collaborative Research: Development a Predictive Statistical Description for Athermal Systems Using Microstate Probabilities."
22. \$179,411 **UNITED STATES DEPARTMENT OF EDUCATION** to Martinez, O., for "2009-2011 Adult Literacy Education."
23. \$157,850 **NATIONAL INSTITUTES OF HEALTH** to Li, C., for "Temperature Dependent Lethality of APL-1, a C.Elegans Protein Related to Human Amyloid Precursor Protein."
24. \$154,000 **NATIONAL INSTITUTES OF HEALTH** to Fu, B., for "SCORE: Tumor Cell Arrest and Adhesion in Microcirculation."
25. \$154,000 **NATIONAL INSTITUTES OF HEALTH** to Janakiraman, A., for "Characterization of the Molecular Mechanisms of Cell Division in Escherichia Coli."
26. \$145,900 **NATIONAL INSTITUTES OF HEALTH** to Cardoso, L., for "Age Related Bone Loss Assessed by Ultrasound Tomography: Bone Quality Beyond BMD."
27. \$131,917 **NATIONAL SCIENCE FOUNDATION** to Tu, R., for "Pattern Formation in Self-Organized Surface Confined Peptides."
28. \$114,522 **NATIONAL SCIENCE FOUNDATION** to Madamopoulos, N., Ali, M., and Dorsinville, R., for "A Cost Effective Migration Path to a Fully Packet Based Hybrid Fixed/Mobile Backhaul Infrastructure."
29. \$110,958 **CHEVRON ENERGY TECHNOLOGY** to Morris, J., for "Microstructures and Rheology of Oilfield Emulsions: Flow Assurance Tools."
30. \$103,710 **STX SHIPBUILDING CO, LTD** to Lee, J., for "Process Intensification by Integrating of Reaction and Separation."

GRADUATE SCHOOL AND UNIVERSITY CENTER

1. \$1,395,952 **NEW YORK CITY OFFICE OF EMERGENCY MANAGEMENT (OEM)** to the CUNY School of Professional Studies, for "Enhancements to Coastal Storm Plan Training."
2. \$1,155,190 **NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES (OCFS)** to the CUNY School of Professional, for "Distance Education, Media Production, and Training Systems Development Services."
3. \$680,808 **NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES (OCFS)** to the CUNY School of Professional Studies, for "Training to State and Local Social Service Providers..."

HUNTER COLLEGE

1. \$735,680 **NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES** to Fahs, M., for "Protective Services for Adults Training Resource System."
2. \$653,415 **PHS/NIH/NATIONAL INSTITUTE OF MENTAL HEALTH** to Parsons, J., for "Compulsive Behaviors, Mental Health and HIV Risk."
3. \$615,384 **NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES** to Fahs, M., for "Local District Training & Support."
4. \$589,564 **PHS/NIH/NATIONAL INSTITUTE OF CHILD HEALTH & HUMAN DEVELOPMENT** to Chin, J., for "Organizational Change Toward HIV Involvement in Immigrant Religious Organization."
5. \$474,159 **PHS/NIH/NATIONAL INSTITUTE OF DRUG ABUSE** to Parsons, J., for "Risk Reduction Intervention for Highly Vulnerable Emerging Adult Males."
6. \$469,000 **NEW YORK CITY COUNCIL** to Melendez, E., for "Puerto Rican Studies Institute."
7. \$356,600 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Kleiman, F., for "Mechanisms of Responses to DNA Damage by Nuclear Factors."
8. \$347,115 **PHS/NIH/NATIONAL INSTITUTE OF NEUROLOGICAL DISORDERS & STROKE** to Filbin, M., for "Role of Myelin in Spinal Cord Regeneration."
9. \$304,025 **NEW YORK STATE EDUCATION DEPARTMENT** to Walsh, E., for "Liberty Partnership Program."
10. \$244,197 **PHS/NIH/NATIONAL INSTITUTE OF DRUG ABUSE** to Quinones-Jenab, V., for "Minority Institution Drug Abuse Research Program: Administrative Core."
11. \$225,776 **PHS/NIH/NATIONAL INSTITUTE OF MENTAL HEALTH** to Krauss, B., for "Minority Researcher Skills in Youth, Community, Family and HIV."
12. \$201,906 **UNITED STATES DEPARTMENT OF ENERGY** to Matsui, H., for "Room-Temperature Synthesis of Semiconductor Nanowires by Templating Collagen Triple Helices."
13. \$150,525 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Gyles, R., for "Math Center for Learning & Teaching/Continuing Education-District 30."
14. \$119,421 **NATIONAL AERONAUTICS & SPACE ADMINISTRATION** to Ni-Meister, W., for "Fusion of Remotely Sensed 3D Vegetation Structure with a Dynamic Global Terrestrial Ecosystem Model."
15. \$114,000 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Xu, Y., for "Biophysical Study of Collagen – Von Willebrand Factor Interaction During Thrombosis."
16. \$111,480 **NATIONAL SCIENCE FOUNDATION** to Braun, C., for "RUI: Collaborative Research: The Origin & Diversification of Hearing in Malagasy-South Asian Cichlids."
17. \$106,492 **NATIONAL SCIENCE FOUNDATION** to Stamos, I., for "MSC: Sequential Classification and Detection via Markov Models in Point Clouds of Urban Scenes."

18. \$100,130 **DEPARTMENT OF DEFENSE/AIR FORCE RESEARCH LABORATORY** to Gumbs, G., for "Theoretical Studies of Light Scattering from Solids, Films and Surfaces."

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

1. \$596,657 **DEPARTMENT OF HOMELAND SECURITY** to Glasford, D. and Brown, B., for "A Project that Aims to Develop a Post-Baccalaureate Achievement Program, Support Homeland Security (HS)-Related Projects, Develop HS-Related Curricula in HS-Related STEM areas, and Assist Students from Underrepresented Groups in the Transition from Undergraduate to Graduate Training."
2. \$155,487 **NATIONAL INSTITUTES OF HEALTH** to Rauceo, J., for "Yeast Cell Wall Damage Response Pathways."
3. \$121,088 **NATIONAL SCIENCE FOUNDATION** to Snajdr, E. and Trinch, S., for "Conflict, Culture and the Creation of Place: Redevelopment, Resistance and Representation in the Contested City."

KINGSBOROUGH COMMUNITY COLLEGE

1. \$270,000 **NATIONAL AERONAUTICS & SPACE ADMINISTRATION** to Connolly, H., for "Evolution of Condrule Compositions from Ordinary Chondrites and the Evolution of Planetary Materials in the Protoplanetary Disk."
2. \$263,237 **NATIONAL SCIENCE FOUNDATION** to Schulman, S., for "ATE: Soft & Entrepreneurial Skills."
3. \$200,000 **ROBIN HOOD FOUNDATION** to Singer, R., for "Opening Doors Learning Communities."

LAGUARDIA COMMUNITY COLLEGE

1. \$2,122,505 **GOLDMAN SACHS FOUNDATION** to Schulman, J., for "Goldman Sachs 10,000 Small Businesses Initiative."
2. \$820,000 **NEW YORK CITY DEPARTMENT OF SMALL BUSINESS SERVICES** to Schulman, J. and Bryant, S., for "Health Sector Center."
3. \$165,804 **NEW YORK STATE DEPARTMENT OF LABOR** to Valdez, M. and Naikyemi, O., for "Emerging and Transitional Worker Training Program."
4. \$149,094 **UNITED STATES DEPARTMENT OF DEFENSE** to Hernandez, E., for "Procurement Technical Assistance Center."
5. \$148,960 **UNITED STATES RESEARCH FOUNDATION OF SUNY** to Gurski, B., for "SBDC NYS Small Business Development Center."
6. \$120,000 **SINGLE STOP USA, INC.** to Baston, M. A., for "Single Stop Services."
7. \$118,369 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Kydd, J., for "In-School Youth."

LEHMAN COLLEGE

1. \$7,662,612 **UNITED STATES DEPARTMENT OF EDUCATION** to Eldridge, D., for "Teacher Quality Partnership – Mathematics Achievement with Teacher of High-Need Urban Population."
2. \$305,000 **STATE UNIVERSITY OF NEW YORK: RESEARCH FOUNDATION** to Stanley, C., for "New York State Small Business Development Center."
3. \$180,000 **HOSPITAL LEAGUE, LOCAL 1199** to Jafari, M., for "Lehman College MSN Program."

4. \$123,150 **HOSPITAL LEAGUE, LOCAL 1199** to Jafari, M., for "HealthCare Careers Core Curriculum/Certificate in Alcohol and Substance Abuse Counseling."

MEDGAR EVERS COLLEGE

1. \$300,000 **UNITED STATES DEPARTMENT OF HEALTH AND HUMAN SERVICES** to Udeogalanya, V., for "Empowering Youth to Excel and Succeed."
2. \$197,864 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Johnson, L., for "CUNY-GSFC Heliophysics Education Consortium."
3. \$150,072 **UNITED STATES AIR FORCE** to Vittadello, M., for "Bottom-Up Reconstruction of Molecular Components of Natural Photosynthesis in a Photoelectrochemical System for Hydrogen Generation."
4. \$146,073 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Beck, C. and Hurley, S., for "In-School Youth Program."
5. \$101,250 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Beck, C. and Hurley, S., for "Out-of-School Time Program."
6. \$100,000 **THE AFTER SCHOOL CORPORATION** to Beck, C. and Brathwaite, A., for "The Oasis After School Team."

NEW YORK CITY COLLEGE OF TECHNOLOGY

1. \$283,425 **RFSUNY** to Castano, C., for "Small Business Development Center."
2. \$100,000 **SECRETARY OF PUBLIC EDUCATION OF UNITED MEXICAN STATES** to Hoffman, C., for "Opportunities in Hospitality Program."

QUEENS COLLEGE

1. \$1,458,375 **UNITED STATES DEPARTMENT OF ENERGY/STEELWORKERS CHARITABLE AND EDUCATIONAL ORGANIZATION** to Markowitz, S., for "Medical Surveillance of Former Department of Energy Workers."
2. \$555,450 **NEW YORK CITY DEPARTMENT OF HEALTH AND MENTAL HYGIENE** to Markowitz, S., for "New York City Community Air Survey Program."
3. \$373,835 **NATIONAL INSTITUTES OF HEALTH** to Bittman, R., for "Synthesis of Novel Bioactive Sphingolipids as a Resource."
4. \$207,801 **NATIONAL INSTITUTES OF HEALTH** to Halperin, J., for "Training Executive, Attention, and Motor Skills (TEAMS): Preliminary Studies."
5. \$120,185 **NATIONAL SCIENCE FOUNDATION** to Ovchinnikov, A., for "CAREER: CISE-CCF-AF-Algebra: Computational Differential Algebra."
6. \$109,754 **NATIONAL SCIENCE FOUNDATION** to Yi, C., for "Instability Analysis of Terrain-Induced Canopy Flows."
7. \$101,048 **NATIONAL INSTITUTES OF HEALTH/UNIVERSITY OF MINNESOTA** to Beveridge, A., for "IPUMS Redesign Renewal."

QUEENSBOROUGH COMMUNITY COLLEGE

1. \$120,000 **SINGLE STOP USA INC.** to Jean-Pierre, P., for "Single Stop."

COLLEGE OF STATEN ISLAND

1. \$842,499 **NATIONAL SCIENCE FOUNDATION** to Kress, M., for "CUNY Computing Research Infrastructure."
2. \$232,720 **RESEARCH FOUNDATION/SUNY/SMALL BUSINESS ADMINISTRATION** to Fritz, W., and Balsamini, D., for "Small Business Development Center."
3. \$198,748 **NATIONAL SCIENCE FOUNDATION** to Fritz, W., for "STEM Talent Expansion via Applied Mathematics (STEAM)."
4. \$180,000 **NATIONAL SCIENCE FOUNDATION** to Oganesyanyan, V., for "Dynamics and Transport of Excited Strongly Correlated Many-Particle Systems."

E. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein presented the following report:

Let me start by acknowledging the very good work of **University Faculty Senate Chair** and **Trustee Manfred Philipp** over these past several years, working very closely with the administration. I really appreciated the collaboration and the collegiality of that relationship.

When I asked **Interim Presidents Robert Paaswell** and **Stan Altman** to jump in at a time when we really needed inspired leadership because of the departure of two presidents, both of them were ready to do the job. I must say to the members of the Board and to our audience, and certainly to the fellow presidents and members of the chancellor's office, both gentlemen did an extraordinary job. I slept better at night knowing that they were at the helm of their respective campuses and they really did wonderful work, not putting on the brakes but rather lightly pressing on the accelerator to keep those two very important institutions moving forward. I deeply appreciate their friendship and their work as well.

Mr. Chairman, CUNY granted approximately 38,500 degrees this past year, which is really quite extraordinary. These are young women and men, and not so young women and men, going out and making their way in the world. Their CUNY degree is giving them wind in their sails, that they need to advance their personal goals and to do important work in society.

It is always a pleasure, as all of us would agree, to participate in the commencement exercises. We had a wonderful group of people from outside the University to participate as commencement speakers, including U.S. Supreme Court Justice Sonia Sotomayor, with whom I got to spend a fair amount of time. She is gracious, bright and energetic. The **Hostos** community was elated by her presence. It was really quite wonderful. Leon Lederman, a top particle physicist and Nobel laureate, spoke at the **City College** graduation. I have followed Lederman's career for many years, and hopefully with the new accelerator churning in Geneva, we will see whether the predictions of this extraordinary fellow, a graduate of **City College**, will come to fruition. Bestselling author R.L. Stine, who told a ghost story at the **Macaulay Honors College**, did a wonderful job as commencement speaker. I will never forget that story. Governor Paterson, Mayor Bloomberg, and many other people contributed to the celebratory atmosphere of our wonderful commencement exercises.

We are seeing approximately a three percent increase in summer enrollment from last year as CUNY continues to be a place where people not only from the city but also from outside New York State want to study and advance their goals. We have about 2,500 students on the wait list hoping to get into CUNY in the fall. We expect over the summer that many of them will be admitted to schools, as the flow in and out of the University continues unabated.

We are providing, under the leadership of **Executive Vice Chancellor and University Provost Alexandra Logue**, the "CUNY Star" program, which gives to any of those students on the wait list an opportunity to access the University to shore up their academic skills. Many of them are slated to go to a community college, and through this program we can help them get past the remedial courses that they might need to take in order to get into credit-bearing courses. On June 22, the University testified at a New York City Council hearing regarding just this issue. We were ably represented by **Executive Vice Chancellor and University Provost Alexandra Logue**, **Interim Vice Chancellor Peter Jordan**, and **Presidents Regina Peruggi, Jennifer Raab, and Félix Matos Rodriguez**. I want to thank all of you for the very good work that you did in representing the University's interests.

Obviously, the chancellery has been very much involved in the budget negotiations that are probably the most chaotic and confusing and hard to predict set of outcomes that I have seen at my tenure at this University. Not only are we watching very carefully all of the actions that may be taken with respect to the overall budget for the University, but we are particularly interested in Governor Paterson's representations about higher education, principally about the Public Higher Education Empowerment and Innovation Act. I have talked to you about this before, and I just want to make sure all of you understand our position, which has been invariant over time.

We are the first administration and board of a public university in New York State that has, for the past eight years, tried to convince the members of the legislature and the governors, about the importance of getting a rational process around the enactment of tuition. A rational tuition policy for us is a sine qua non for healthy planning. We have not been able to break through that barrier up to this point. We did have a couple of years where the legislature basically gave us a pass, and we were able to make significant investments. All of the presidents around the room know well the investments that we have made, absent additional revenue.

When I testified with SUNY Chancellor Nancy Zimpher and Governor Paterson several weeks ago in Albany, I was asked about the Public Higher Education Empowerment Act. I indicated that my interest is primarily about getting a rational policy finally in place so that we could have predictable increases in tuition, understanding full well that any student that would be placed in harm's way as a result of those actions would be protected. We would find a way through the financial aid that is available through the state and the federal governments, as well as through our own resources, to keep those students whole and keep them out of harm's way so that they can maintain their matriculation.

I also said that it was critically important that this University get some relief on some of the regulatory burdens that we face in our procurement practices. The procurement practices now are somewhat arcane and, from where I sit, are not the most efficacious way of managing the way in which we purchase equipment or conduct real estate transactions, and it compromises our ability to act decisively. We would be more than happy to open the books in a post audit to show that we act responsibly. That was part of the Governor's proposal, as well.

The Governor had some other ideas with respect to this Empowerment Act. Some of those we sort of passed on because we did not think that they were truly in the best interest of **CUNY**. Overall, we need to have a tuition policy that makes sense, which is embedded into this program. We need a way to look at market conditions and price elasticity in the manner in which we charge for our services, and we certainly need relaxation, if you will, or a restart in the way in which procurement is done. I do not know where this is going to go, because the Governor obviously has been very vocal and very supportive of this. The state legislature, as of minutes ago, continued to have serious concerns. We are working as hard as we can to get a sense of how the Empowerment Act could be shaped so that this University's opportunities can be realized.

I would like to indicate another component of the Empowerment Act that has troubled me greatly. My concern is always about our students. How are our students going to fare when major policy decisions are made in Albany? How would the students ultimately be able to manage their affairs? When we looked at some parts of the Empowerment Act, we saw that some of our most vulnerable students could be placed in harm's way unless there was some way to change the TAP ceiling that New York State has as the corner piece of its financial aid program. We were successful with the state legislature in changing the pattern of how TAP would be done, and I feel a lot more comfortable that if indeed this legislation finds the light of day, that we will ensure that our students have full TAP now and will be able to continue to have full TAP because the tuition schedule would be aligned with the TAP schedule. For me, that was a major victory in terms of our lobbying efforts on behalf of students.

Mr. Chairman, Interim Senior Vice Chancellor Marc Shaw, probably more than anybody else in my administration, really has the background and the experience dealing with the nuances and complexities of how the budgeting world works in Albany. I would like him to just take a moment to give us a sense of where he sees things going, and how things have arrived where they are today.

Statement of Interim Senior Vice Chancellor Marc V. Shaw:

Just to provide a little background to everybody about where the Empowerment Act fits into the current chaos of Albany, you have to step back and sort of appreciate what they are trying to deal with. What Albany has been trying to deal with, and one of the reasons why its budget is 86 days late now and counting, is that the Governor proposed a budget that tried to fill a \$9 billion problem. As the legislature was trying to negotiate what it could do and not do, whether it was doing borrowings, raising taxes, or cutting services, as the debate continued and the budget got late, they essentially reached a three-way, staff level agreement on about \$6 billion of the problem.

Like anything else, when you are down to your last \$3 billion it gets a little tougher. That is when things really started to get stuck in Albany, because people did not want to do cuts and tax increases anymore. There was some discussion of borrowing led by Lieutenant Governor Ravitch that for the most part fell by the wayside for a variety of reasons. That is when the Governor came back and said it is time to put a little more pressure on the legislature, and started sending up some sections of the budget in his weekly emergency appropriations. It was reported in the press as major progress because they were at least getting some parts of the budget done. In truth, while it showed some progress, all that occurred over the last month or so of the emergency appropriations starting to put together portions of the budget, was back to the agreed to \$6 billion.

They never got to any of the really controversial things, so that is one of the reasons why government was able to continue, and the emergency appropriations, even with the programmatic things—they did economic development, they did transportation, and they did health or parts of health and mental health. They got done simply because that was part of the \$6 billion of the \$9 billion problem that needed to get dealt with. As people got tired of trying to get to the last part of the game if you will, out of frustration the Governor last week announced that he was going to put the rest of the budget in the emergency appropriations this week. There would be one final vote by the legislature. When he announced that on Friday, he put a number of things into that appropriation that various houses of the legislature, for their own reasons, considered to be poison pills.

What that did, effectively, was it finally brought the two houses of the legislature together, and Friday night they announced that they had reached a two-way agreement on the remainder of the spending portion of the budget. They put those bills on the desk Friday at midnight, and that in theory is what they are passing potentially today. It gets a little more complicated but it was action caused by the Governor to force the legislature finally to act, and the Assembly and Senate got together, they put together their spending plan. What that effectively means was that they still had a couple issues left out on the revenue side of the budget, and of course in their spending plan the legislature has what is called "legislative initiatives," or, in normal parlance, member items that people see and are very important to individual legislators.

The Governor, upon hearing this, announced that if they do not reach a final agreement with him, he is going to veto those member items. In order for the legislature to get their legislative initiatives done in this budget process, they still have to reach some sort of agreement with the Governor, because otherwise the Governor will simply veto them and they do not have the votes to override the veto, at least in the Senate. At the same time, they did not put the Empowerment Act into that final budget proposal for two reasons. One, technically it was not part of the spending plan in the budget, because among other things the Empowerment Act, as proposed by the Governor, technically moved off budget all of the spending that flows through the state right now to SUNY and **CUNY** in terms of the tuition revenue.

There was no actual appropriation language in the budget itself, it was contained in a separate Article VII Bill, which has the accompanying pieces of legislation to complete the budget. In the actions that the legislature did over the weekend, they did not touch the issue for that technical reason. In addition, they did not touch the issue because it remains an outstanding issue between those houses, and more importantly, between the Assembly and the Governor. The Governor has made clear that it is one of the most important items that he wants in the budget. We are waiting for an end game in Albany where the most important thing the Governor wants in the budget—the Empowerment Act, and one of the most important things the legislature needs the Governor for—legislative initiatives or member items, are still outstanding.

If this was a rational process, the way I am describing it, it would be very simple, you would put three men in a room, the way they usually do, and it would be pretty easy to reach a compromise and complete the budget process. That is what needs to get done; whether it gets done today or tonight or tomorrow or the next day is still totally up in the air because they are continuing to fight. The latest from Albany right now is that the Senate does not have the votes to pass the bill that they agreed to with the legislature the other day. They probably also do not have the votes to pass the Governor's bill either, so we are back to an issue of whether or not anything is going to happen today.

When all is said and done, I am a teeny bit optimistic that in a final budget agreement, the Empowerment Act, because it is so important to the Governor, will get taken up and I am comforted by the fact that one of the issues the Assembly has with the Governor's proposal is the issue of affordability and bringing the TAP schedule as a state policy up to whatever the increases are in tuition that are allowed in the Empowerment Act. It is possible that we end up with a better result at the end of the day, or at the end of the next couple days.

Chancellor Matthew Goldstein continued with his oral report, stating that just this past Thursday, the Mayor and New York City Council Speaker Christine Quinn announced an agreement for the 2011 city budget. While the budget has not been formally adopted, and there are lots of details that we need to understand better, I am optimistic that the community colleges will receive restorations of a little over \$21 million in prior year reductions that were in the Executive budget proposal. We expect the City Council to adopt the budget within the next day or two and I will issue a formal communication, which I typically do, to the Board and the presidents.

Listening to **Interim Senior Vice Chancellor Marc Shaw**, you can understand why, when I asked him to join the administration, not only was I anticipating getting somebody as erudite and as experienced about matters of budgeting in both the City and State of New York, but also someone who has a very real interest in policy. We are in the very early stages of working with the new president of **Baruch College**, Mitchel Wallerstein, whom I have talked to at great length about this idea. We expect **President Jennifer Raab** at **Hunter College** to be a partner in this, as well. The idea is to create a new institute here at the University that will focus upon issues of city and state government at a policy level. Reimagining how, indeed, we might be able to reposition **The City University of New York** as it works with our principle providers in government to allow this University to get the kind of opportunities, both legally and in regulation, and hopefully in budget as well, to move this University forward. This is part of a much grander scheme that the Chairman and I participated in, in 2008, when we brought to New York some of the top people in public higher education to talk about matters that we are deeply enmeshed in today.

I worry deeply about the future of public higher education in the United States. It is not just **CUNY** and **SUNY** that are up to very serious challenges. We know what has happened in California, but looking around the country to the Midwest, the far west, the South, places like Georgia, Florida, Mississippi and up along the eastern corridor as well, so many states have such very weak balance sheets that the prospect for further support of higher education does not look very promising in the short run. It is time for us to reimagine how public higher education can position itself in a contentious marketplace, with for-profit organizations, with tremendous competition now from abroad, and with the disparity between the very top private universities and their war chests of endowment money, although somewhat suppressed as a result of the recession that we are still climbing out of.

We will have here in New York on November 9th and 10th the second iteration of the program that the Chairman and I took a leadership role in. Mark Yudof, who is the president of the University of California, and Michael Crow, who is the president of Arizona State University will be our partners this year. We are going to bring in the top CEOs, whether they are the president or chancellor of the system or a flagship campus from several key states, including Colorado, Missouri, Ohio, Maryland, Florida, Iowa, Indiana, Nebraska, Oregon, Wisconsin and Florida. We have also invited Nancy Zimpher, who is the chancellor of the State University of New York.

We have this planned in a way that we will be conducting a webinar several weeks before these individuals arrive in New York, so that we can get the kind of interest spurred in the marketplace about the ideas that we have. We have a major editorial writer for the *Times* and the editor of *Inside Higher Education* to moderate the webinar. We will have a former writer of the *New York Times*, a very prominent person who has covered higher education nationally for many years, to be working with all of the presidents and chancellors that we are going to be bringing in, hopefully to come forward with fresh, new ideas to move this discussion forward. **Mr. Chairman**, I look forward to working again with you on that, as we move forward.

Let me just conclude with a few more things. This is particularly of interest to me, and I think we are at the right time for **CUNY** to really jump into this effort. You may remember that in 2006 the U.S. Department of Education reported on the Spellings Commission on Higher Education. As a result of that, there has been heightened interest and awareness of the importance of assessment of student learning at our colleges and universities. That report was responsible for the increased pressure on higher education accrediting bodies to monitor not just good practices in higher education, but good learning outcomes. These developments spurred colleges and universities towards two particular types of measurements: how much students learn while in college, what is known as "the value added" by a college, and how a college's value added compares to that of other colleges around the nation. We need to participate not only in a discussion of these matters, but really start to get the measurements that we need to see what happens when students arrive, what it is that they know, and what students leave with at the end of their experience at **CUNY**. How does that level of experience and knowledge compare to our peer institutions? We need to participate in a national database, so that we here, the Board, chancellor, and our presidents, really understand better than we do now, quite frankly, how our students are doing.

We made an attempt at doing this early on in this administration, with the **CUNY** Proficiency Examination (CPE), which is a rising junior year exam, and has worked quite effectively at the University. There are two things that concern me about the CPE. One, there is nothing to compare the data to. These are not nationally normed examinations that we can learn from in terms of how our students are doing relative to populations of students outside of this University. Secondly, the actual cost of that examination, has increased over time. We are now spending over \$5 million a year just to administer that examination. It is an obscene amount of money. As a result of that, I have called for a taskforce to look at a rethinking, to bring us much more into the mainstream of comparing how we are doing in a national databank. I have asked **Executive Vice Chancellor and University Provost Alexandra Logue**, along with a large committee, largely driven by faculty, to report out to me at an appropriate time. Then, **Mr. Chairman**, I expect to come back to the Board with a recommendation. I think **CUNY** is now rightly positioned with everything else that we have done, that we are ready now to take the next steps.

Let me just conclude with a few brief announcements. On Tuesday, June 22nd, we hosted with Mayor Bloomberg a graduation recognition event at **Borough of Manhattan Community College** for the ASAP students. Three-and-a-half years ago, I had breakfast with the Mayor, and I said to him, "I am not happy at all with graduation rates at community colleges. We have fabulous faculty in our community colleges, we are blessed with great presidents at our community colleges. But the fact remains that graduation rates at **CUNY** and nationally are much lower than any of us can accept and we must do something about it." He said, "Well, what do you have in mind?" and I indicated that we had an idea for a program. I said, "I am not sure it will work, but we would like to give it a try, and if it works, we might be able to scale it up and have an impact in ways that we do not have now."

I am proud to say that on June 22nd, the Mayor and I stood up together and we announced that the three-year graduation rates for the students that went into this ASAP, the Accelerated Study in Associate Programs, is more than double the rate of graduation for the comparable group of students at **CUNY**. For the comparable group of students, the three-year graduation rate was about 24 percent. We announced 53 percent for the ASAP students. Our theme for the evening was "promises made, promises kept." The Mayor made his pledge to put up \$20 million on the program. I had pledged that we could reach 50 percent. We exceeded that number. The Mayor indicated that this is just what he had hoped would happen, and he would like to continue to invest in ASAP, and take it one additional step by using some of the ideas that we created in this program to create a new community college.

I want to thank everybody who has been involved, especially our community college presidents, who really took the lead here. They stood up and made this happen. Thank you **Senior University Dean John Mogulescu**, the person on my staff who really looks after this program. And thanks to Donna Linderman, the ASAP director who helped make this happen. This was an extraordinary event in the history of community colleges. It has gotten wide press nationally. The Gates Foundation and other foundations are interested, and I get calls on a regular basis from other university presidents wanting to learn more. **Mr. Chairman**, I think we are onto something that is special and I want to again publicly thank the mayor for taking the risk and for being there with us as we move forward with this very important program.

Lastly, I want to extend just a few congratulatory messages to **President Carolyn Williams**, who was appointed by congressional leaders to the National Advisory Committee on Institutional Quality and Integrity; **President Jennifer Raab** on receiving the Woman of Distinction Award from the League of Women Voters of the City of New York Education Fund; **President Félix Matos Rodriguez** and **Hostos Community College** on being selected as one of the 2010 Neighborhood Achievement Award winners by the Mayor's office; **President Tomás Morales** on receiving the Golden Age Award from the Latino Center on Aging (**Tomás** is on his way to West Virginia to give a talk); and **Dean Ken Olden** on being appointed to a four-year term to the Board of Directors of the National Environmental Education Foundation, effective April 2010. I also congratulate University Director of Language and Literacy Programs Leslee Oppenheim for receiving a Career Achievement Award at the annual Literacy Recognition Award Ceremony.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 10)

NO. 1. CHANCELLOR'S UNIVERSITY REPORT: RESOLVED, That the Chancellor's University Report for June 28, 2010 (including Addendum and Errata Items) be approved:

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meetings and Executive Session of April 26, 2010 be approved.

NO. 3. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - COMMITMENT DEPOSIT:

RESOLVED, That, effective with the spring 2011 semester, the Board of Trustees of The City University of New York authorizes the college presidents to require of students who have been admitted to associate, baccalaureate, masters and professional programs, a non-refundable commitment deposit of \$100 for undergraduate programs and \$250 for masters and professional programs indicating their intention to enroll in such programs.

EXPLANATION: Most universities and colleges throughout the country require that students who have been accepted for admission submit a commitment deposit as an indication of their intent to enroll. A commitment deposit will enable the City University senior and community colleges to obtain more accurate enrollment data, which is critical to decisions related to academic planning, faculty hiring, course offerings and student services. All funds collected will be deposited in the college's tuition and fee account. While the deposit will be non-refundable, for students who enroll the amount of the commitment deposit will be credited toward the student's tuition. Financial hardship waivers will be considered based upon demonstrated financial need as determined by the colleges.

B. THE CITY UNIVERSITY OF NEW YORK - REMEDIATION TESTING SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute an amendment to Agreement No. N001005 with ACT, Inc. on behalf of The City University of New York to extend the term of the agreement for thirty (30) months to December 31, 2012. The funding for such extension period shall not exceed a total estimated cost of \$1,000,000 chargeable to the appropriate FAS Codes. The amendment shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Pursuant to Board Policy, Cal. No. 5. A. of September 27, 1999, ACT will continue to develop suitable tests to evaluate whether students entering the University require remediation and to evaluate when students may exit remediation. The extension term will allow CUNY to develop and issue a Request for Proposals and award a new contract.

C. THE CITY UNIVERSITY OF NEW YORK - CONSOLIDATED FINANCIAL STATEMENT AUDIT SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute an amendment to Agreement No. NMP6001 with KPMG, Inc. on behalf of The City University of New York to extend the term of the contract for three (3) years to December 31, 2012 for audit, tax and advisory services. The services shall not exceed a total estimated cost of \$2,225,000, chargeable to the appropriate New York City FAS Codes. The contract amendment shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The financial audit services provided by KPMG, Inc. support CUNY's statutory requirement to produce Consolidated University Financial Statements each fiscal year. The three (3) year extension will ensure continuity of services as CUNY completes its transition to the CUNYfirst financial system.

D. (ADDED ITEM) THE CITY UNIVERSITY OF NEW YORK - CCNY PARKING FEE INCREASE:

RESOLVED, That the Board of Trustees of The City University of New York authorizes The City College of New York to implement an increase to its parking fees beginning July 1, 2010, as follows: The current general parking fee of \$400.00 per year will be increased to \$600.00 per year, and reserved parking of \$500.00 per year will be increased to \$700.00 per.

EXPLANATION: The City College Auxiliary Enterprises Corporation (AEC) provides parking services on The City College campus. As an auxiliary enterprise function, parking services should generate sufficient revenue to cover the cost of its operating expenses. The operating expenses include security, insurance, repairs and long term maintenance of the parking locations including those in the NAC and south campus parking lots. Unfortunately, parking services is running a deficit, and the AEC is requesting a fee increase to close the deficit and create a reserve to do parking lot maintenance and re-construction.

The current fee structure is \$400/per year for general parking and \$500/per year for reserved. There were a total of 445 permits sold during the 2009-10 fiscal year. Of those faculty represented 42%, staff represented 47% and students represented by less than 1% of the permit holders. There are a total 297 parking spaces on campus.

As of April 28, 2010, the AEC has collected a total of \$179,988.10 in parking revenue. This amount will cover the entire fiscal year. These fees should cover the expense of security and maintenance. However, the AEC has already spent \$177,436.06 in expenses as of April 2010. As a result, if the expenses remain at the same level until the end of the fiscal year, the College will have to expend \$79,190.65 from its own College-wide budget to cover the cost of security. In addition, since the parking enterprise is running on a deficit, there are no reserve funds for maintenance expenses. Those expenses have and will continue to be absorbed by the College, until sufficient revenue is generated to off-set those expenses.

The CCNY AEC is requesting that the parking rate be increased an additional \$200 for both reserved and general parking. City College evening students will not be subject to the increase. Evening student rates will remain at \$150.00. The additional fee should cover the cost of all security expenses, as well as generate enough revenue to establish a reserve for maintenance expenses. The South Campus parking lot has suffered many years of deferred maintenance, and is now requiring a complete re-construction. The AEC would like to establish a reserve in order to install proper drainage, grading, paving and lighting.

The current market rate for annual parking fees in upper Manhattan averages at \$3,180/per year. The high end of the market is \$6,168/per year and the low end is 2,100/per year.

Report of Fiscal Affairs Committee Chair Joseph J. Lhota:

Following the approval of the action items by the committee, the independent audit firm of KPMG made a presentation on the 2010 Audit Plan. In addition, **Associate Vice Chancellor Matthew Sapienza** gave an update on the ever evolving state and city budgets, followed by the Chief Investment Officer Janet Krone, who gave an investment report and an update of our investment portfolio.

NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAMS AND RESEARCH: RESOLVED, That the following items be approved:

A. GRADUATE SCHOOL AND UNIVERSITY CENTER - JOINT REGISTRATION WITH ALL BACCALAUREATE PROGRAMS OFFERED AT BARUCH, BROOKLYN, CITY, HUNTER, LEHMAN, QUEENS, AND STATEN ISLAND COLLEGES:

RESOLVED, That the Graduate School and University Center, jointly with Baruch College, Brooklyn College, City College, Hunter College, Lehman College, Queens College, and College of Staten Island, be authorized to offer jointly all currently registered baccalaureate programs and any baccalaureate programs to be registered in the future leading to the B.A., B.S., B.S.N., B.E., B.B.A., B.F.A., B.ARCH, and B.MUS degree awards effective July 1, 2010, subject to financial ability; and be it further

RESOLVED, That the Graduate School and University Center be authorized to award degrees for the above referenced baccalaureate degree programs only to Macaulay Honors graduates who have been duly certified and recommended for graduation by both Macaulay Honors College and one of the above referenced colleges.

EXPLANATION: The requested action is a technical registration change creating separate Inventory of Registered Programs (IRP) entries for programs used by Macaulay Honors College students as offered jointly by the participating Senior Colleges and the Macaulay Honors College as part of the Graduate School and University Center. The new program codes will be used solely for Macaulay Honors College students. The existing curricula of these programs and other aspects of the program offering will remain unchanged. These joint registrations are intended to enable Macaulay Honors College, as part of the Graduate School and University Center, to be officially recognized as the grantor of a degree and to showcase the ongoing success in attracting, supporting and retaining outstanding students within Macaulay Honors College. This action will allow easier tracking of students and promote a better coordinated experience and a stronger sense of community for all Macaulay Honors students regardless of home college. In effect, students will continue to have a small liberal arts college experience and gain the advantage of association with the nationally recognized Macaulay Honors College.

As of Fall 2009, 1,372 Macaulay Honors students were enrolled in one of the seven participating CUNY Senior Colleges. Seventy-four percent of the Macaulay Honors Class of 2013 are New York City residents; fifty-six percent of these are graduates of public schools; more than thirty percent are first-generation college students; and, more than sixty percent are immigrants or children of immigrants. Graduates of Macaulay Honors College have achieved prestigious national fellowship and scholarship awards, including two Fulbrights, and Mitchell, Rhodes, and Truman awards.

B. HUNTER COLLEGE - LETTER OF INTENT FOR THE DOCTOR IN NURSING PRACTICE:

RESOLVED, That the Letter of Intent for a proposed program in Nursing Practice leading to the Doctoral degree (DNP) to be offered at Hunter college be approved, effective July 1, 2010, subject to financial ability.

EXPLANATION: The proposed program is designed to prepare advanced practice nurses who can provide evidenced-based cost effective high quality care for persons from a wide range of cultural backgrounds, translating research into clinical practice. The curriculum will include diagnosis and treatment of illness or health conditions, advocacy for underserved and culturally diverse individuals and groups, decision making related to personal health, constraining health care costs while maintaining quality of care, therapeutics (pharmacologic/nonpharmacologic), health education, counseling, coordination of services, and evaluation of treatment outcomes.

A clinical doctoral degree in nursing meets the need of a growing number of nurses who want to excel in practice and it represents the School of Nursing efforts to meet the anticipated requirement by our accrediting organization, American Association of Colleges of Nursing (ACCN), to make the DNP a requirement for entry to practice for advanced practice nursing. In addition, the proposed DNP program is expected to fulfill a strong local, regional, and national need for doctorally prepared advanced practice nurses who can help fill the anticipated shortage of primary care physicians (Mechanic, 2009).

C. COLLEGE OF STATEN ISLAND - BA IN ITALIAN STUDIES AND ITALIAN STUDIES ADOLESCENT EDUCATION (GRADES 7-12):

RESOLVED, That two programs in Italian; one in Italian Studies, and one providing state certification in secondary education, both leading to the Bachelor of Arts degree to be offered at the College of Staten Island be approved, effective July 1, 2010, subject to financial ability.

EXPLANATION: The purpose of the programs is to provide graduates with the knowledge and skills necessary to follow three distinct post-graduation trajectories: employment in the private sector; graduate studies in Italian, and initial certification in secondary education in Italian. Therefore, the program will require two separate program registrations, one leading to the Bachelor of Arts in Italian; the other leading to a Bachelor of Arts and state certification in secondary Italian education. The program comes with letters of support from The Graduate Center of CUNY and the Department of Italian Studies at New York University.

Forty percent of Staten Island residents claim Italy as their nation of ancestry and during academic year 2009-10 alone, nearly nine-hundred students were enrolled in Italian Language and Italian Studies courses. Thus, by creating an Italian Studies major, CSI would complement and benefit from the rich heritage of the borough's residents by allowing them to pursue an academic course of study that remains timely and relevant.

D. CITY COLLEGE - MFA IN DIGITAL AND INTERDISCIPLINARY ART PRACTICE:

RESOLVED, That the program in Digital and Interdisciplinary Art Practice leading to the Master of Fine Arts degree to be offered at City College be approved, effective July 1, 2010, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide highly competitive graduate education in digital, photographic and interdisciplinary art practice based on the integration of research and conceptually-driven methods and through a broad variety of changing digital, photographic and interdisciplinary media. The program will distinguish itself from the existing MFA by its focus on digital media and photography. Students will acquire skills transferable to many media and technology-based disciplines and be ready for employment in various fields, including social media, information architecture, communication and interactivity design, and so on. They will also be prepared for academic positions in digital art. The program is supported by the Connor Fund, a \$5.3 million dollar bequest.

E. CITY COLLEGE - MS.ED. IN TEACHING SPANISH IN SECONDARY SCHOOLS FOUR (4) PROGRAMS:

RESOLVED, That the four programs in Secondary Spanish (grades 7-12) all leading to the Master of Science in Education degree to be offered at City College be approved, effective July 1, 2010, subject to financial ability.

EXPLANATION: City College is proposing four programs in Secondary Spanish (7-12) Education, all leading to the Master of Science in Education degree. The four programs will have somewhat separate curricula and admission requirements and will be separately registered with the New York State Department of Education, but the proposals are presented in a single document because a substantial portion of the curriculum is shared, and because the faculty resources and budget are overlapping. One program will lead to initial certification for candidates who hold a B.A. in Spanish but do not have initial certification. Another program will lead to initial certification for candidates who hold a B.A. in a field other than Spanish but do not have initial certification. The two other programs will lead to professional certification, one for candidates who hold initial certification in Secondary Spanish (7-12) and another for candidates who hold initial certification in an area other than Spanish. The proposed programs will provide students with the knowledge and skills needed to become successful as Spanish teachers, foreign language curriculum designers, or classroom teachers who desire to integrate Spanish instruction into their curriculum for content knowledge and literacy development.

The proposed programs are designed to meet the New York State requirements and cater to current and prospective teachers with Spanish and/or Education backgrounds. The programs were developed in response to growing demand for teacher certified Spanish educators who can address the needs of learners of Spanish as a foreign language and as a heritage language.

F. QUEENSBOROUGH COMMUNITY COLLEGE AND YORK COLLEGE - DUAL/JOINT AS/BS IN BIOTECHNOLOGY:

RESOLVED, That the dual/joint program in Biotechnology leading to the Associate in Science degree in Biotechnology at Queensborough Community College, and in Biotechnology leading to the Bachelor of Science degree at York College, be approved, effective July 1, 2010, subject to financial ability.

EXPLANATION: The purpose of the proposed joint registration is to provide Queensborough Community College (QCC) students with the first two years of the four-year program in Biotechnology at York College, and to guarantee Queensborough graduates seamless transfer into the upper division baccalaureate program at York College with no loss of credit.

The proposed program builds on the strengths of QCC programs and faculty expertise. Local industry/University partners such as the FDA, Stony Brook University and Biotechnology Center, Albert Einstein Medical College, and North Shore—Long Island Jewish Hospital, will provide students with hands-on internship and field experiences, thereby enhancing and reinforcing their technical skills.

G. LAGUARDIA COMMUNITY COLLEGE - AAS IN INDUSTRIAL DESIGN TECHNOLOGY:

RESOLVED, That a program in Industrial Design Technology leading to an Associate in Applied Science degree to be offered at LaGuardia Community College be approved, effective July 1, 2010, subject to financial ability.

EXPLANATION: The goal of this program is to train and educate students in Industrial Design who will work with designers, architects and engineers to design and fabricate products. This proposed program builds on and replaces the existing Design Studies Option that has had encouraging growth since its creation in the fall of 2005. Course offerings will prepare students for real world access to the commercial and technical design marketplace. Letters of support from potential employers have been included.

H. LAGUARDIA COMMUNITY COLLEGE - AS IN ENVIRONMENTAL SCIENCE:

RESOLVED, That a program in Environmental Science leading to an Associate in Science degree to be offered at LaGuardia Community College be approved, effective July 1, 2010, subject to financial ability.

EXPLANATION: The goal of this program is to prepare students for entry-level jobs with governmental agencies and private businesses in the area of pollution control, land and water ecology and nature conservation. The American Solar Society estimates that the U.S. has 8.5 million jobs in "renewable energy or energy efficient industries" and the Apollo Alliance predicts that "the U.S. could generate between three and five million more green jobs over ten years" and that "...most are "middle-skill" jobs, requiring more education than a high school diploma, but less than a four-year degree." In addition to preparing students for direct employment, the program is an excellent foundation for further education in the environmental sciences. An articulation with Queens College to its Bachelor of Science program in Environmental Science has been signed.

I. CITY COLLEGE - CUNY REMOTE SENSING OF EARTH SCIENCE AND TECHNOLOGY INSTITUTE:

RESOLVED, That the CUNY Remote Sensing of Earth Science and Technology (CREST) Institute be approved at City College in accordance with the Policy Guidelines for Centers, Institutes, and Consortia set forth by the Board of Trustees, effective July 1, 2010.

EXPLANATION: The primary focus of the proposed institute will be: 1) to conduct cutting-edge research to understand and predict changes in the earth's environment, from the depths of the oceans to the surface of the sun; 2) to help conserve and manage our coastal and marine resources by using satellites and remote sensing science and technology; 3) to help educate the next generation of scientists and engineers to address global, regional, and national initiatives in the exploration and protection of the earth's environment. The Institute will be housed at City

College and involve the participation of other campuses, such as Lehman College, New York City College of Technology and Bronx Community College.

CUNY-CREST would be the only National Remote Sensing Research Institute in the northeast region of the United States. Because of its location in the most renowned city of the world as well as the world's largest urban public higher education institution, CUNY-CREST is also in a unique position to address the underrepresentation of minorities in science, technology, engineering and mathematics (STEM). Since 2000-2001 City College has been one of five (5) Cooperative Science Centers partnered with the U.S. Department of Commerce, National Oceanic and Atmospheric Administration's (NOAA) Education Partnership Program (EPP). The primary goal of NOAA/EPP is to increase the number of minority individuals in STEM fields.

The ground-breaking research of faculty that would be affiliated with the Institute has attracted important funding. Over the past seven years this has included \$19 million from NOAA, \$5 million from NSF, NASA and the Office of Naval Research, and \$6 million from other sources.

J. BROOKLYN COLLEGE - REORGANIZATION OF THE DEPARTMENT OF ECONOMICS AND THE ESTABLISHMENT OF A NEW DEPARTMENT OF ACCOUNTING AND A NEW DEPARTMENT OF FINANCE AND BUSINESS MANAGEMENT:

RESOLVED, That the existing Department of Economics at Brooklyn College be reorganized by dividing it into three separate departments: the Department of Economics (reconstituted) and two new departments, the Department of Accounting and the Department of Finance and Business Management, to be effective September 1, 2010.

EXPLANATION: Pursuant to academic and institutional planning, and following consultation of the President and the Provost with the faculty involved and with the College's governance bodies, Brooklyn College proposes to divide the Department of Economics into three departments, Economics (reconstituted) and two new departments: a Department of Accounting and a Department of Finance and Business Management, to be effective September 1, 2010. The new departments will better reflect the diverse academic disciplines in which the current Economics faculty are credentialed. It is anticipated that the proposed reorganization will enhance scholarship, research, and faculty development and collaboration, as well as improving curricular development and increasing educational opportunities for students. The Department of Economics currently houses several of the highest enrolled major programs in Brooklyn College (in Accounting and in Business) which can be managed more effectively in smaller departments with particularly defined missions. No changes in curriculum per se are proposed with this reorganization. Support and staffing needs of the three departments will, with assistance from the administration, be addressed more directly as a result of the departmental reorganization.

Separate resolutions have been submitted to the Board of Trustees via the Chancellor's University Report regarding the transfer and appointment of faculty to the new departments. Contingent upon the approval of the Board of Trustees, designated faculty members eleven (11) will be transferred from the Department of Economics to the new Department of Accounting and twenty-five (25) designated faculty members will be transferred from the Department of Economics to the new Department of Finance and Business Management, effective September 1, 2010. Ten (10) faculty members will remain in the Department of Economics.

NO. 5. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - AMENDMENTS TO NON-DISCRIMINATION POLICY:

RESOLVED, That The City University of New York Non-Discrimination Policy be adopted, as amended, effective July 1, 2010.

Non-Discrimination Policy

Statement of Principles

The City University of New York, located in a historically diverse municipality, is committed to engendering values and implementing policies that will enhance respect for individuals and their cultures. The University believes that, in order to truly benefit from this diversity, the University must foster tolerance, sensitivity and mutual respect among all members of its community. Efforts to promote diversity and to combat bigotry are an inextricable part of the educational mission of the University. Diversity among the University's many members strengthens the institution, promotes the exchange of new ideas, and enriches campus life.

The University does not condone and will not tolerate discrimination or harassment in employment or in its educational programs and activities.

The City University of New York continues to recognize the important need to maintain at each campus equal access and opportunity for qualified students, faculty and staff from all ethnic and racial groups and from both sexes.

Policy Statement

It is the policy of The City University of New York and the constituent colleges and units of The University to recruit, employ, retain, promote, and provide benefits to employees and to admit and provide services for students without regard to race, color, creed, national origin, ethnicity, ancestry, religion, age, sex, sexual orientation, gender identity, marital status, legally registered domestic partnership status, disability, predisposing genetic characteristics, alienage, citizenship, military or veteran status, or status as a victim of domestic violence.

Sexual harassment, a form of sex discrimination, is prohibited under the University's Policy Against Sexual Harassment.

The City University of New York, as a public university system, adheres to federal, state, and city laws and regulations regarding non-discrimination and affirmative action including among others Section 1324b of the Immigration and Nationality Act (INA), Executive Order 11246, as amended, Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Section 402 of the Vietnam Era Veterans' Readjustment Assistance Act of 1974, as amended, the Equal Pay Act of 1963, the Age Discrimination in Employment Act of 1967, as amended and the Age Discrimination Act of 1975, the New York State Human Rights Law and the New York City Human Rights Law. The "protected classes," as delineated in Executive Order 11246: (i.e. Black, Hispanic, Asian/Pacific Islander, American Indian/Alaskan Native and Women), were expanded on December 9, 1976 by the Chancellor of The City University of New York to include Italian-Americans. The Office of Management and Budget further expanded these protected classes in 2006 to include two or more races (not Hispanic or Latino) and replaces Asian/Pacific Islander, with Asian (not Hispanic or Latino) and Native Hawaiian (not Hispanic or Latino) and Black will be renamed as Black or African American (not Hispanic or Latino).

Should any federal, state, or city law or regulation be adopted that prohibits discrimination based on grounds or characteristics not included in this policy, this policy shall be read to prohibit discrimination based on those grounds or characteristics, as well.

Responsibility for Compliance

The President of each college of the University, the Senior Vice Chancellor at the Central Office, and the Dean of the Law School shall have ultimate responsibility for overseeing compliance with this Policy at his or her respective unit of the University.

Discrimination Complaints

The City University of New York is committed to addressing discrimination complaints promptly, consistently and fairly. There shall be a discrimination complaint procedure administered by each unit of the University.

Retaliation against any member of the University community who has made a complaint of discrimination is prohibited.

EXPLANATION: The University's Non-Discrimination Policy, which was last amended on July 1, 2006, is being further amended in two respects.

First, the Policy is being amended to add "Section 1324b of the Immigration and Nationality Act (INA)" as a non-discrimination statute to which the University adheres. This law, among other things, prohibits employment discrimination on the basis of citizenship or immigration status and prohibits employers from unfair documentary practices in connection with the I-9 employment eligibility verification process. The addition of this statute to CUNY's policy is required by a recent settlement of a lawsuit brought against the University by the U.S. Department of Justice. CUNY will also be revising its Procedures on Non-Discrimination and Sexual Harassment to comply with the Department of Justice settlement agreement.

Second, the Policy has been amended to make clear that all complaints of discrimination, including those brought by students, are investigated under the University's discrimination complaint procedure, pursuant to which all complaints of discrimination are brought to and investigated by the College's Affirmative Action/Compliance and Diversity Officer. The current Policy is inconsistent with these procedures as it provides for student discrimination complaints to be investigated by the College's Chief Student Affairs Officer or his/her designee. The Colleges' Affirmative Action/Compliance and Diversity Officers are specifically trained to investigate complaints of discrimination and should be responsible for performing these functions in all cases.

B. GRADUATE SCHOOL AND UNIVERSITY CENTER - REVISIONS TO THE UNIVERSITY CENTER GOVERNANCE PLAN:

RESOLVED, That the Board of Trustees of The City University of New York hereby approves the amendments to the governance plan for the University Center of the Graduate School and University Center of The City University of New York to establish the CUNY School of Public Health at Hunter College as a unit of the University Center, effective July 1, 2010.

**GOVERNANCE PLAN OF THE UNIVERSITY CENTER
OF THE GRADUATE SCHOOL AND UNIVERSITY CENTER
OF THE CITY UNIVERSITY OF NEW YORK**

Article I. ADMINISTRATION

A. The President of the Graduate School and University Center is the chief academic and administrative officer of the University Center.

B. The University Center shall include the School of Professional Studies, the CUNY Baccalaureate Program, the Graduate School of Journalism, Macaulay Honors College, the CUNY School of Public Health at Hunter College, and such other University-wide programs and schools created or assigned there by the CUNY Board of Trustees.

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Article VI. CUNY SCHOOL OF PUBLIC HEALTH AT HUNTER COLLEGE

A. Administrative Officers

1. Dean of the School of Public Health. There shall be a Dean of the CUNY School of Public Health at Hunter College (the "School of Public Health"), who shall be appointed jointly by the Chancellor and the President of Hunter College after consultation with the Presidents of Brooklyn College, Lehman College and the Graduate School and University Center. The search committee for the Dean shall be formed jointly by the Chancellor and the President of Hunter College and shall include at least two faculty and one administrative representative from Hunter College and one faculty and one administrative representative from each of Brooklyn College, Lehman College and the Graduate School and University Center (these four colleges constituting collectively the "Consortial Campuses"). These representatives shall be selected by the President of each Consortial Campus after consultation with the faculty at that campus who have a consortial appointment at the School of Public Health. The Dean shall report to the Chancellor through the President of Hunter College, except that with respect to the Doctor of Public Health Program, the Dean shall also report to the Chancellor through the President of the Graduate School and University Center. The Dean shall have general responsibility to develop, implement and administer the programs and resources of the School of Public Health, in accordance with the policies of the Board of Trustees of The City University of New York.

2. Associate and Assistant Deans. With the approval of the President of Hunter College, and in consultation with the Provosts of the Consortial Campuses, the Dean may appoint Associate and Assistant Deans of the School of Public Health as are necessary in accordance with the established policies of the CUNY Board of Trustees for such appointments. If a faculty member from a Consortial Campus other than Hunter College is selected to be one of the Associate or Assistant Deans, the Dean shall also obtain the approval of the President of that campus before making the appointment. The Associate and Assistant Deans shall have such duties and responsibilities as may be assigned to them by the Dean. Whatever the number or titles of the Associate and Assistant Deans, they shall have responsibility for and report to the Dean regarding the areas of academic affairs, finance and administration, student and alumni affairs, research and sponsored programs, and planning and evaluation.

3. Campus Directors. There shall be a Campus Director from the faculty of each of the Consortial Campuses who shall report to the Dean or such Associate Dean or Assistant Dean as the Dean may designate. The Campus Directors shall serve as a liaison to their home campus with respect to public health programs and shall coordinate with respect to teaching assignments, course scheduling and other such matters. The Campus Directors shall also communicate with the department chairperson at the home campus of each faculty member in his/her program concerning that faculty member's performance at the School of Public Health in connection with the annual evaluation at the home campus. The Dean and the President of the Graduate School and University Center shall jointly appoint the Campus Director for the Graduate School and University Center (who shall also serve as the Executive Officer of the Doctor of Public Health Program. The Campus Directors from the other three Consortial Campuses (who may have a different title at their home campus) shall be selected by such method as each of those campuses shall determine pursuant to its governance plan, subject to approval by the Dean. Each Campus Director shall serve for a three-year term and may be removed by the Dean, after consultation with the appropriate Consortial Campus President, in the best interest of the School of Public Health and in the same manner as department chairpersons may be removed by a president pursuant to the Bylaws of the CUNY Board of Trustees.

B. Administrative/Advisory Bodies

1. Dean's Cabinet. There shall be a Dean's Cabinet consisting of the Dean, the Associate and Assistant Deans and the Campus Directors and other persons designated by the Dean, which shall advise the Dean with respect to the policies and operations of the School of Public Health.

2. Council of Provosts. There shall be a Council of Provosts consisting of the Dean and the Provosts of the Consortial Campuses. The Council of Provosts shall advise the Dean on matters related to the policies and operations of the School, with particular emphasis on ensuring that the needs of the Consortial Campuses are met and that the policies and procedures of the School of Public Health are consistent with those of the Consortial Campuses. The Council of Provosts will also advise the Dean on the development and implementation of

memoranda of understanding among the Consortial Campuses relating to the academic, financial and administrative arrangements among their public health programs and those of the School of Public Health.

3. Public Health Leadership Council. There shall be a Public Health Leadership Council consisting of members appointed by the Dean who shall be representative of external organizations involved in public health research or policy or the delivery of health or health-related services. The Public Health Leadership Council shall advise the Dean with respect to the research, programs and workforce development and training of the School of Public Health to ensure that they meet the needs of the community.

C. Faculty

1. Initial Composition. The faculty of the School of Public Health shall consist initially of all full-time faculty from the Consortial Campuses whose primary appointment is in a program leading to a doctoral or masters degree in public health, a masters of science degree in nutrition or environmental and occupational health sciences, or a bachelors degree in nutrition or community health education, and such other faculty (including adjunct faculty) appointed by the Dean after consultation with the Faculty Appointments Committee. All such faculty except adjunct faculty shall be consortial faculty at the School of Public Health with their primary appointment at another CUNY campus.

2. New Appointments. Thereafter, new consortial faculty shall be appointed to the School of Public Health after a recommendation by the President of one of the Consortial Colleges and review by the Faculty Appointments Committee. The final decision regarding such consortial appointment shall rest with the Dean. In the event that a candidate for appointment to the School of Public Health is simultaneously under consideration for an appointment at one of the Consortial Colleges, the Dean and the President of that college will coordinate as to the timing of the review processes. New appointments of adjunct faculty shall be made by the Dean after consultation with the Faculty Appointments Committee and the Campus Directors.

3. Review and Reappointment. Untenured consortial faculty shall be reviewed annually by the Faculty Appointments Committee and its recommendation regarding reappointment shall be conveyed to the Dean of the School of Public Health and to the President of the Consortial College at which the faculty member has his/her primary appointment. The final decision regarding reappointment as a consortial faculty member shall rest with the Dean, who shall coordinate the review process and consult with the President of the Consortial College at which the consortial faculty member has his/her primary appointment.

4. Core Faculty. Pursuant to guidelines developed by the Faculty Appointments Committee and approved by the Dean, the Dean shall designate as Core Faculty the consortial faculty whose primary activities and responsibilities are related to the School of Public Health. Other consortial faculty shall be designated affiliated faculty.

D. Governing Body

1. The Faculty and Student Council. The governing body of the School of Public Health shall be the Faculty and Student Council. The Council shall meet at least three times per semester and shall distribute its agenda at least two weeks prior to its meetings.

2. Membership. The Faculty and Student Council shall consist of the Dean, the Associate Dean for Academic Affairs, the Campus Directors, all Core Faculty, two affiliated faculty elected annually by the affiliated faculty and five students, one elected annually by and from the students at the School of Public Health from each of the Consortial Campuses except two shall be elected annually from Hunter College (one from the undergraduate program and one from the masters program). Affiliated faculty other than the two elected representatives may attend meetings, with voice but no vote. The Dean shall serve as the chairperson of the Faculty and Student Council and shall preside over its meetings. The Council shall elect a member each year to serve as vice chairperson to preside in the absence of the Dean.

3. Duties. The duties of the Faculty and Student Council shall be as follows (subject to the limitation that all actions of the Faculty and Student Council under subparagraphs a – c below must also be approved by the governing body of the applicable Consortial College):

a. formulate educational policy and develop standards for admissions, academic performance and degree requirements for students consistent with the Bylaws and policies of the CUNY Board of Trustees and other CUNY policies and procedures;

b. review programs and curricula;

c. recommend to the Dean and the CUNY Board of Trustees the granting of undergraduate degrees, graduate degrees and honorary degrees to qualified candidates;

d. consider any other academic matters and make recommendations to the Dean and the CUNY Board of Trustees;

e. establish or abolish such standing or temporary committees as it deems necessary and consider reports and recommendations of those committees; and

f. recommend revisions to this governance plan.

4. Standing Committees. The Faculty and Student Council shall establish such standing and temporary committees and assign them such duties as it deems appropriate. Initially, the Faculty and Student Council shall have the following standing committees: a Steering Committee, a Curriculum Committee, an Assessment Committee and an Admissions Committee. Each committee may establish appropriate subcommittees. Members of the committees shall be elected by the Faculty and Student Council. Core faculty members of standing committees shall serve for staggered three-year terms; other members shall serve for annual terms.

a. Steering Committee. The Steering Committee shall establish the agenda for the meetings of the Faculty and Student Council, identify major issues for the Council's consideration and oversee the activities of the other standing committees. The Steering Committee may act for the Council between Council meetings where there is an urgent need for immediate action and the Dean requests such action. The Dean shall be a member of the Steering Committee.

b. Curriculum Committee. The Curriculum Committee shall review all programs and courses, and amendments and additions thereto within the School of Public Health and report its recommendations to the Faculty and Student Council. It shall also coordinate its work with that of the appropriate committees and governing bodies of the Consortial Colleges.

c. Assessment Committee. The Assessment Committee shall recommend procedures for monitoring and evaluating student progress in achieving the expected competencies and the quality of each program. It shall also assist the Dean or his/her designee in evaluating student achievement in and the quality of each program and in presenting annual data assessing performance against those measures.

d. Admissions Committee. The Admissions Committee shall recommend standards for admissions for each program within the School of Public Health and shall review the qualifications of students proposed for admissions by each of the Consortial Colleges.

E. Faculty Appointments Committee.

1. Composition. The School of Public Health shall have a Faculty Appointments Committee whose members shall be Core Faculty elected by the Core Faculty for staggered three-year terms. The Committee shall have five members of whom two members shall be from Hunter College and one member shall be from each of the other Consortial Campuses.

2. Duties. The Faculty Appointments Committee shall review faculty qualifications for initial appointment and faculty performance in connection with reappointment and make recommendations to the Dean regarding appointment and reappointment to the School of Public Health. The Committee shall also recommend to the Dean the appropriate guidelines for designating Core Faculty.

F. Amendments. Amendments to this governance document relating to the operations of the School of Public Health may be proposed by a two-thirds affirmative vote of the members present and a majority vote of the entire membership at any meeting of the Faculty and Student Council, provided that the text of the proposed amendment has been sent in writing to every member of the Faculty Council at least two weeks before the meeting at which the proposed amendment is to be considered. Proposed amendments are subject to the approval of the CUNY Board of Trustees.

EXPLANATION: Under the leadership of Executive Vice Chancellor and University Provost Alexandra Logue, Founding Dean Kenneth Olden and Presidents Jennifer Raab, William Kelly, Karen Gould, Ricardo Fernandez and their respective provosts and other staff, and the public health faculty from a number of campuses, the University has been working for almost four years to establish the CUNY School of Public Health at Hunter College. The CUNY School of Public Health will offer baccalaureate, masters and doctoral degrees in public health and related disciplines and will involve collaboration among four institutions – Hunter College, the Graduate School and University Center, Brooklyn College and Lehman College. The CUNY School of Public Health has successfully passed the first stage in the accreditation process and now needs a governance structure to move to the next stage. As with other consortial schools and programs, the CUNY School of Public Health will be housed in the University Center. The governance plan is the result of more than a year of discussion, review and revisions involving public health faculty and administrators from all of the consortial campuses and the University Faculty Senate.

Statement of University Faculty Senate Chair Manfred Philipp:

I would like to thank **Senior Vice Chancellor and General Counsel Frederick Schaffer** for his discussions with us on this item. **Senior Vice Chancellor and General Counsel Schaffer** has assured us that, as we consider it to some degree a work in progress, that continuing concerns will be addressed through the bylaw process inside the school, and that there will be a review of governance in the coming year.

C. THE CITY COLLEGE OF NEW YORK - NAMING OF THE JOEL ZELNICK CLASS OF 1954 AND BARBARA ZELNICK CONFERENCE ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approves the naming of Room 119, located on the 7th floor of the North Academic Center at The City College of New York, as “The Joel Zelnick Class of 1954 and Barbara Zelnick Conference Room.”

EXPLANATION: Joel Zelnick is a 1954 alumnus of City College who has pledged more than \$1,000,000 in cash, annuities and bequests to The City College of New York’s 21st Century Foundation for the benefit of the Psychology Department. The funds are intended to support a professorship in Psychology and a scholarship for students with disabilities. In recognition of his generosity, the College requests that Room 119 of the North Academic Center be named “The Joel Zelnick Class of 1954 and Barbara Zelnick Conference Room.”

Mr. Zelnick earned a B.S. in Industrial Psychology from City College in 1954, and an M.A. at the Institute of Labor and Industrial Relations at the University of Illinois in 1957. He has demonstrated his deep commitment to education through the higher education courses he has taught and the technical seminars he has conducted throughout the United States and Canada. Mr. Zelnick was a member of the initial design and analysis team for the first Airline Reservation System, SABRE, and he supervised and designed one of the first online matching systems for the New York State Department of Labor.

D. HUNTER COLLEGE - NAMING OF THE PATRICIA PHELPS DE CISNEROS PROFESSOR OF LATIN AMERICAN ART:

RESOLVED, That the Board of Trustees of The City University of New York approves the naming of The Patricia Phelps de Cisneros Professor of Latin American Art at Hunter College.

EXPLANATION: The Fundación Cisneros has pledged \$1,000,000 to The Hunter College Foundation, Inc. to establish The Patricia Phelps de Cisneros Professor of Latin American Art for an initial term of five years. In addition to teaching, the Patricia Phelps de Cisneros Professor will develop curricula used in teaching graduate and undergraduate students, present public programs about Latin American art to the Hunter and New York community, act as an ambassador for Latin American art and organize exhibits utilizing the Colección Patricia Phelps de Cisneros. The gift will be used to fund the salary for the position, and otherwise as determined by the President in consultation with the Provost, which may include providing a salary supplement, support services and/or project support to the holder of the named position.

Fundación Cisneros was founded by Patricia Phelps de Cisneros and Gustavo A. Cisneros. Patricia Phelps de Cisneros is the Founding Chairman of Fundación Cisneros and serves as a Trustee to the Museum of Modern Art. Gustavo A. Cisneros is Chairman of the Cisneros Group of Companies, one of the largest privately held media, entertainment, telecommunications and consumer products organizations in the world. The Fundación Cisneros is committed to enriching educational opportunities throughout Latin America and increasing global awareness of the breadth of Latin America's contributions to world culture.

The generous gift of the Fundación Cisneros will support Hunter College's Art Department and enable the College to increase awareness and appreciation of Latin American art within Hunter and the New York community.

E. DISTINGUISHED PROFESSORS: RESOLVED, That the following be designated Distinguished Professor in the department, and the college, and for the period indicated, with compensation of \$28,594 per annum in addition to their regular academic salaries, subject to financial ability:

COLLEGE	NAMES	DEPARTMENT	EFFECTIVE
Graduate School and University Center	Uday Singh Mehta	Political Science	September 1, 2010
Graduate School and University Center	Alva Noë	Philosophy	September 1, 2010
Graduate School and University Center	Paul Julian Smith	Hispanic and Luso-Brazilian Literatures and Languages	September 1, 2010
Brooklyn College	Mac Wellman	English	September 1, 2010
Hunter College	Thomas Sleigh	English	September 1, 2010

Statement of President William P. Kelly:

It has been another banner year for faculty recruitment at **The Graduate Center**. Nine senior scholars, each with a significant international reputation have joined our faculty. I want to acknowledge with gratitude **Chancellor Goldstein's** unstinting and enthusiastic support in enabling these efforts. Three of these scholars have just come before you today: Professor Julian Smith who joins our Hispanic and Luso-Brazilian Program from Cambridge University, and Professor Alva Noë who joins the Philosophy Program from Berkeley, are traveling outside of the United States and are unable to be present.

We are, however, fortunate to have Professor Uday Singh Mehta with us today. Professor Mehta comes to **The Graduate Center** from Amherst College, where he was the Charles Francis Professor in the Social Sciences. Professor Mehta has also taught at Columbia, Penn, Chicago, MIT and Princeton. He has been a Carnegie Scholar, and has received the American Political Science Association's annual Greenstone Award for the Best Book in History and Theory. He holds a baccalaureate degree in philosophy and mathematics from Swarthmore, a masters degree in the philosophy of the social sciences in ancient political philosophy from Princeton, and a doctorate in political philosophy, also from Princeton.

It is no exaggeration to say that Professor Mehta is one of the world's most influential political theorists, a scholar whose expertise ranges across ancient, modern, continental, American and post-colonial traditions. But to lodge only that claim is to scant the full significance of Professor Mehta's scholarship. His work extends well beyond the bounds of what we think of as political science, and operates at the intersection where philosophy, history, anthropology, and political theory engage each other in fruitful dialogue. His first book, "The Anxiety of Freedom: Imagination in Individuality and Locke's Political Thought," published by the University of Chicago Press, demonstrated that the universality claim by liberal thought was not only compatible with colonialism but that it justified it. That fundamental critique has shed new light on our understanding of identity and the state, and in so doing has influenced scholarship in history, geography, sociology, and psychology, as well as in political science. Perhaps most notably, it has helped us to see Locke anew, leading to significant recalibrations of his conception of the self.

Professor Mehta's second book, "Liberalism and Empire: A Study in 19th Century British Liberal Thought," published by the University of Chicago Press, is a magisterial study that builds on the achievement of the anxiety of freedom, a powerful contribution to the post-colonial critique of Eurocentrism, liberalism and empire, and expands our understanding of the relationship between citizenship and colonialism. It does so by thinking about the West and the non-West together rather than separately, combining insightful readings of Burke and Mills with readings of the literature of Colonial rule in 19th Century India. Among its many virtues is its extraordinary lucidity, the pleasures of Professor Mehta's texts are such that one of our referees told us that "Liberalism and Empire's" only weakness is that it ends too soon. One cannot say that about too many academic books.

Professor Mehta's current work builds on the themes of liberalism and identity, empire and colonization, but its intellectual purview has grown to encompass Gandhi and other non-Western thinkers. In particular, he has turned his attention to war and theories of non-violence, focusing on the partitioning of Kashmir. His orientation continues to be productively comparative, his interest in constitutionalism has moved beyond India and Pakistan, to involve Israel, South Africa and the United States. Professor Mehta is as distinguished a teacher and colleague as he is a scholar. After praising his work with doctoral students, another of our referees wrote, and I quote, "But even more than a mentor, he is a creator of buzz, a relentless generator of ideas and excitement." We value buzz at **The Graduate Center**, and we are thrilled to welcome Professor Mehta to our ranks, and I commend him to you with great enthusiasm.

Statement of Professor Uday Singh Mehta:

I just want to thank the Board. I feel humbled by this citation. I look forward to teaching at **The Graduate Center**. I have had some connection with it in the past and I really do look forward to deepening that connection. I thank all of you.

F. (ADDED ITEM) HUNTER COLLEGE - ESTABLISHMENT OF THE SCHOOL OF URBAN PUBLIC HEALTH AS AN INDEPENDENT SCHOOL WITHIN HUNTER COLLEGE:

RESOLVED, That the School of Urban Public Health shall be established as a separate unit within Hunter College with a Dean and with all of the attributes and responsibilities of a school at Hunter College including a Personnel & Budget Committee; and be it further

RESOLVED, The Dean of The City University of New York (CUNY) School of Public Health at Hunter College shall also serve as Dean of the Hunter College School of Urban Public Health; and be it further

RESOLVED, That the Dean shall work with the Public Health faculty to recommend any changes to organizational structures within the Hunter College School of Urban Public Health appropriate to preserve the School's representation in College governance bodies and procedures to reflect its new status and structure; provided that any such changes that require approval of the Board of Trustees shall be submitted to the Board for approval prior to implementation; and be it further

RESOLVED, That until such time as revised procedures are adopted pursuant to the foregoing resolution all procedures shall continue to be governed by the procedures adopted by the Board on June 23, 1997; and be it further

RESOLVED, That any inconsistent provisions of the resolutions of this Board of June 23, 1997, December 18, 1978 and June 17, 1974 and June 20, 2008 be superseded.

EXPLANATION: The Urban Public Health Program at Hunter College is currently a program of the Hunter College School of Health Sciences. The School of Health Sciences is also home to clinical programs in Physical Therapy, Medical Lab Sciences and Audiology/Communication Sciences. Hunter College will be the lead institution for the new CUNY School of Public Health at Hunter College. The Council on Education for Public Health, the accrediting body for public health, has advised that in order to be accredited as a school, the public health program at the lead institution must have similar rights and responsibilities as other schools at Hunter College and must be free-standing. Accordingly, this resolution is intended to remove the Urban Public Health program from the School of Health Sciences and constitute it as a separate School of Urban Public Health within Hunter College.

Report of Faculty, Staff, and Administration Chair Valerie Lancaster Beal:

I would like to note that the Committee received a report from University Dean Jennifer Rubain on the status of Diversity in the University. We agreed to have follow-up conversations on this most important issue.

G. (ADDED ITEM) THE CITY UNIVERSITY OF NEW YORK - 2010 EARLY RETIREMENT INCENTIVE PROGRAM:

WHEREAS, Chapter 105 of the Laws of 2010 has been approved by the New York State Legislature and signed by the Governor; and

WHEREAS, Chapter 105 of the Laws of 2010 has two parts, Part A and Part B, which offer different and exclusive incentives for retirement; and

WHEREAS, Both Part A and Part B of Chapter 105 of the Laws of 2010 provide that the Board of Trustees may elect to provide its employees the retirement incentive authorized therein; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York approve the participation of The City University of New York, including the senior and community colleges, in the Retirement Incentive Program provided by both Part A and Part B of Chapter 105 of the Laws of 2010; and be it further

RESOLVED, That with respect to the Retirement Incentive Program provided by Part A of Chapter 105 of the Laws of 2010, the full-time faculty will be eligible to participate and that other titles eligible to participate will be determined by the Chancellor; and be it further

RESOLVED, That the open period for "college faculty" as defined in Part A will commence on November 1, 2010 and conclude on January 27, 2011; and the open period for eligible employees other than "college faculty" will commence on August 31, 2010 and conclude on November 24, 2010; and be it further

RESOLVED, That with respect to the Retirement Incentive Program provided by Part B of Chapter 105 of the Laws of 2010, full-time instructional and classified staff titles, except for titles in the Executive Compensation Plan, will be eligible to participate; and be it further

RESOLVED, That there be a single open period for all eligible employees to participate in the program provided pursuant to Part B of Chapter 105 of the Laws of 2010, which will commence on July 1, 2010, and conclude on September 28, 2010; and be it further

RESOLVED, That the Chancellor is authorized to take all steps necessary to implement the Retirement Incentive Programs provided by Part A and Part B of Chapter 105 of the Laws of 2010 and that the Board of Trustees will receive appropriate reports on the impact of the Programs.

EXPLANATION: Part A of Chapter 105 of the Laws of 2010 provides certain eligible employees who are age 50 or over with at least 10 years of service the opportunity to retire and receive additional service credit if the employee is a

member of the New York State and local employees' retirement system, the New York City teachers' retirement system, the New York City Board of Education retirement system, or the New York City employees' retirement system, or to receive an additional contribution to the retirement account if the employee is enrolled in the optional retirement program (TIAA/CREF). The legislation prescribes that the open period cannot exceed 90 days in length and further prescribes dates by which the open period must end for instructional staff and classified staff. The legislation also requires that the Board of Trustees must adopt a resolution to provide the retirement incentive on or before August 31, 2010.

Part B of Chapter 105 of the Laws of 2010 provides certain eligible employees who are age 55 or over with at least 25 years of service with a 90 day opportunity to retire without benefit reductions that would ordinarily be applied for retiring before age 62. The incentive is available to members of the New York State and local employees' retirement system, the New York City teachers' retirement, system, the New York City Board of Education retirement system, and the New York City employees' retirement system.

Under the statute, members of the Executive Compensation Plan are ineligible to participate in either Part A or Part B. "College faculty," for The City University of New York, is defined by the statute as "an employee, not in the classified service . . . who is a member of a teachers' retirement system, the new york state and local employees' retirement system or a participant in an optional retirement program."

Participation in the ERI will provide the University with greater flexibility to address the current fiscal challenges.

Statement of Vice Chancellor Gloriana Waters:

There are two parts to this incentive. Part A offers an additional service credit to eligible employees in defined benefit plans or an additional contribution for eligible employees in the optional retirement program. Eligible employees are those who are at least age 50 with ten years of service. Part B offers the opportunity for eligible employees in defined benefit plans who are age 55 or over, with at least 25 years of service, to retire without benefit reductions that would ordinarily be applied for anyone retiring before age 62. The resolution before you sets the open periods for participation in the ERI and delegates to the Chancellor the authority to exclude specific titles from participation in part A. Under the statute, members of the Executive Compensation Plan are ineligible to participate in either part A or part B. Participation in the ERI will provide the University with flexibility to address the current fiscal challenges it faces.

Chairperson Schmidt wanted to know if there is a plan to communicate with the faculty and staff to explain the opportunities that are presented by this incentive. **Vice Chancellor Waters** responded that there are a number of communications that have already been drafted, we are just waiting for the Board to approve. Furthermore, there will be workshops and sessions, in-person sessions, available for people to come and actually have counseling with the pension systems, as well as to hear from us about the advantages of participating in the program.

NO. 6. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED, That the following items be approved:

A. BROOKLYN COLLEGE - CAMPUS-WIDE FIRE ALARM AND SECURITY SYSTEM:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute a contract with Johnson Controls, Inc., on behalf of Brooklyn College, for design services and equipment installation to complete Phase 1 of a multi-phase project to upgrade the campus-wide fire alarm and security systems at Brooklyn College, under existing New York State Office of General Services Contract No. PT63103. The total cost of all such purchases shall be chargeable to the State Capital Construction Fund, Project No. 2875209999 for an amount not to exceed \$5,500,000.

EXPLANATION: Brooklyn College will use these services and equipment to complete the design and installation of the Phase 1 work, which includes a campus-wide Feasibility Study, installation of infrastructure, and a new Central Command Station in Ingersoll Hall. This proposed design and installation will be CUNY-managed through the City University Construction Fund.

B. HOSTOS COMMUNITY COLLEGE - 475 GRAND CONCOURSE ADA RENOVATION PROJECT:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute a construction contract on behalf of Hostos Community College to combine and renovate the 20 existing toilet rooms in 475 Grand Concourse into 12 larger toilet rooms – six men's and six women's – that will be ADA-accessible, more energy- and water-efficient, and easier to maintain. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to the City Capital Budget, Project No. 042 CA202HS04, for an amount not to exceed \$2,881,000. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Hostos Community College will renovate the existing toilet rooms in 475 Grand Concourse.

C. LEHMAN COLLEGE - NEW CHILD CARE CENTER:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute a construction contract with Axis Construction Corp., on behalf of Lehman College, for construction of a new Modular Child Care Center on the Lehman College campus. Axis Construction was the lowest responsive and responsible bidder in response to a public advertisement published December 7, 2009 and sealed competitive bid opened on March 16, 2010, pursuant to law and University regulations. The contract cost for the modular building construction and installation shall be chargeable to the State Capital Construction Fund, Project No. LM054-094 for an amount not to exceed \$6,077,700. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Lehman College will install a new Modular Child Care Center building.

Notes:

The Board approved the award of a GSA Contract to Vanguard Modular Building Systems for purchase of the modular building (installation costs were not included) at a cost of \$1,667,270, by resolution adopted November 27, 2006, Cal. No. 7.D. CUNY did not execute the contract with Vanguard.

For purpose of comparison, Vanguard is nearing completion on construction of a modular Child Care Center at Bronx Community College. The total for that project is \$6,592,000, which is \$498/SF for the 13,245 GSF two-story modular building.

Vanguard is also the second lowest bidder on the Lehman Child Care Center project at \$7,298,575 or \$561/SF.

The current bid from Axis appears to be responsive to current market conditions for a building of the proposed size and type. Axis Construction has been determined to be responsive and responsible as the lowest qualified bidder.

D. THE CITY UNIVERSITY OF NEW YORK - LEASE EXTENSION AT 620 ISHAM STREET (aka 108 COOPER STREET), NEW YORK, NEW YORK:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute a lease extension of not more than 12 months, on behalf of the University, for approximately 9,184 net square feet of space comprising 16 classrooms and ancillary space at 620 Isham Street (aka 108 Cooper Street), New York, New York. The lease shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The University is currently on a short-term lease agreement for the space at 620 Isham Street (aka 108 Cooper Street) in the Washington Heights section of Manhattan. The current lease will expire on June 30, 2010. At this conveniently-located site, known as "CUNY in the Heights", the University offers general educational programs to the residents of northern Manhattan. The programs at this location are under the joint administration of Hostos

Community College and Borough of Manhattan Community College. The lease extension will extend the University's occupancy through June 30, 2011.

The current annual rent is \$275,520.00 (\$30/SF). The rent for the extension term will be at a cost not to exceed \$293,888.00 (\$32/SF). Landlord will maintain the exterior and structure of the premises and provide heat and electricity.

E. THE CITY UNIVERSITY OF NEW YORK - LEASE RENEWAL AT ONE METROTECH CENTER, BROOKLYN, NEW YORK, ON BEHALF OF MEDGAR EVERS COLLEGE:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute a 16-month lease renewal agreement for approximately 25,000 rentable square feet of office space at One MetroTech Center, Brooklyn, New York, on behalf of Medgar Evers College. The lease shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The University currently leases approximately 25,000/SF of office space, on behalf of Medgar Evers College, at One MetroTech Center in Brooklyn, pursuant to a ten-year lease that will terminate on April 30, 2010. The current annual base rent is \$900,000 (\$36.00/SF). The space is currently used by administrative units of the College. The University is evaluating the long-term use of this rental site and the potential for relocating certain functions from this facility back to the College when space becomes available on campus. In the interim, the University is seeking a short-term extension of this lease until August 31, 2011. The base rent under the short-term extension will be at a cost not to exceed \$925,000 (\$37.00/SF). All other terms and conditions will remain the same. The landlord will continue to provide cleaning and HVAC, and the University will be responsible for routine interior repairs.

F. THE CITY UNIVERSITY OF NEW YORK - LEASE AT 50 WEST 40TH STREET, NEW YORK, NEW YORK, ON BEHALF OF THE NEW CUNY COMMUNITY COLLEGE:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute a new ten-year lease, for approximately 92,000 rentable square feet of space, at 50 West 40th Street, New York, New York, on behalf of the new CUNY Community College. The lease shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The proposed new leased site at 50 West 40th Street will house the new community college for an interim period of up to ten-years, until their permanent home, at the present site of John Jay College, North Hall, is ready. The facility at 50 West 40th Street is the former home of the Katherine Gibbs School. The entire building is approximately 92,000 rentable square feet of space and is already built-out for classrooms, offices, and support space. It is anticipated that very little renovation will be needed to the facility to accommodate the University's needs.

The main terms of the proposed lease are as follows:

Term:	Ten years to start upon completion of landlord's work
Area:	Up to 92,000/RSF of space constituting the entire building
Annual Base Rent:	\$4,200,000 (\$45.66/SF) for the first five years \$4,400,000 (\$48.18/SF) for the second five years
Operating Escalation:	2% per annum.

The Landlord will renovate the space to the University's specifications. The Landlord will be responsible for exterior, structural, and roof repairs. The University will be responsible for cleaning and maintenance of the building's systems.

The University will have the option of using the space for other CUNY colleges as well as the new community college.

G. THE CITY UNIVERSITY OF NEW YORK - LEASE AT 132 WEST 31ST STREET, NEW YORK, NEW YORK, ON BEHALF OF THE CUNY SCHOOL OF PROFESSIONAL STUDIES:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute a new fifteen-year lease, for approximately 76,000 rentable square feet of space, at 132 West 31st Street, New York, New York, on behalf of the CUNY School of Professional Studies. The lease shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The proposed new leased site at 132 West 31st Street will house the CUNY School of Professional Studies (SPS), which currently operates out of facilities scattered across Manhattan. The new site will allow SPS to operate out of one centrally-located facility that will provide adequate space for all of its academic and administrative needs.

The main terms of the proposed lease are as follows:

Term: Fifteen years to start upon completion of landlord's work

Area: Up to 76,000/RSF of space on three contiguous floors

Annual Base Rent:

First Five-Year Period: Not to exceed: \$2,584,000 (\$34.00/RSF) per annum.

Second Five-Year Period: Not to exceed: \$2,736,000 (\$36.00/RSF) per annum.

Third Five-Year Period: Not to exceed: \$3,116,000 (\$41.00/RSF) per annum.

Expansion Rights: The University will have the Right of First Offer at its then-escalated rent on an additional 80,000/RSF of space on three other floors and part of the Ground Floor.

In lieu of operating escalations, the base rent will escalate at 2.5% per annum. The Landlord will construct the space to the College's specifications and contribute up to \$50/RSF to the work cost. Any construction cost over the Landlord contribution will be amortized over the life of the lease and paid back as additional base rent. The Landlord will provide certain services to the space, including base cleaning and maintenance of the building's mechanical, electrical, and plumbing systems. The University will pay its own electric costs and reimburse the landlord for proportional increases in applicable real estate taxes.

H. THE CITY UNIVERSITY OF NEW YORK - PURCHASE OF A VACANT PARCEL AT 3069 VILLA AVENUE, THE BRONX, ON BEHALF OF LEHMAN COLLEGE:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute a contract of sale to acquire a parcel of vacant land located at 3069 Villa Avenue in The Bronx on behalf of Lehman College. The contract of sale shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Lehman College's School of Nursing is currently located in the T3 Building, a structure that is scheduled to be demolished to allow for the construction of the future Phase II science facility. The University first made a thorough evaluation of various on-campus relocation options for the School, and found no adequate space available in other College buildings, nor sufficient open space on campus for a temporary structure. The University then undertook a long site search to find a suitable off-campus location.

After evaluating a number of privately-owned sites, some with commercial structures and some vacant parcels of land, the University determined that the most advantageous solution would be to acquire a vacant parcel of land located near the campus, at 3069 Villa Avenue, for a price of \$2,750,000, and construct a modular building there to house the School of Nursing. The subject property is a 12,500 square foot rectangular parcel owned by the Catholic Archdiocese of New York use as a parking lot by St. Philip's Parish.

At some point after the acquisition of the site, the University plans to construct a modular facility of approximately 20,000 gross square feet on the property to house the School of Nursing. Long-term plans presently envision the School of Nursing being returned to the campus as part of the Davis Hall and Davis Addition Center for Professional

Programs. At that time, the modular building on the Villa Avenue site would be reused for other academic programs of the College.

I. (ADDED ITEM) THE CITY UNIVERSITY OF NEW YORK - NEW LEASE AT 205 HUDSON STREET, NEW YORK, NEW YORK, ON BEHALF OF HUNTER COLLEGE:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the Senior Vice Chancellor of Legal Affairs to execute a new fifteen-year lease, for approximately 65,000 rentable square feet of space, at 205 Hudson Street, New York, New York, on behalf of Hunter College. The lease shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The proposed new leased site at 205 Hudson Street will house the Hunter College Masters in Fine Arts (MFA) Program. The MFA Program is currently housed at a University-owned facility located at 450 West 41st Street. This facility is in a state of serious disrepair and the cost of rehabilitation would be prohibitively expensive. Instead, the University will relocate the MFA Program to a new leased site and consider its options with regard to the disposition of the 450 West 41st Street facility.

The new leased site is conveniently located to public transit and would provide the MFA Program with studios, classrooms, offices, and gallery space.

The main terms of the proposed lease are as follows:

Term: Fifteen years to start upon completion of landlord's work.

Area: Entire 2nd and 3rd Floors and part of the Ground Floor.

Annual Base Rent:

First Five-Year Period: Not to exceed: \$2,275,000 (\$35.00/RSF) per annum.

Second Five-Year Period: Not to exceed: \$2,535,000 (\$39.00/RSF) per annum.

Third Five-Year Period: Not to exceed: \$2,860,000 (\$44.00/RSF) per annum.

In lieu of operating escalations, the base rent will escalate at 2.5% per annum. The Landlord will construct the space to the College's specifications and contribute up to \$50/RSF to the work cost. Any construction cost over the Landlord contribution will be amortized over the life of the lease and paid back as additional base rent or, at the University's option, paid in a lump sum upon completion of work. The Landlord will provide certain services to the space including base cleaning and maintenance of the building's mechanical, electrical and plumbing systems. The University will pay its own electric costs and reimburse the landlord for proportional increases in applicable real estate taxes.

Statement of Trustee Hugo M. Morales:

CUNY in the Heights is a very important extension of **CUNY** in upper Manhattan. They do a wonderful job there. My question is, a year goes by very fast, what is going to be happening the following year? Are we going to continue to lease space and for how long? Is there any plan to do something more definite in that location?

Statement of Vice Chancellor Iris Weinshall:

We continue to look for additional space up in that area. It is a bit of a challenge because there are certain needs that are required for an educational building. In particular, it's got to be ADA compliant, has to be able to have a type of wiring and a type of space. We are just hopeful that maybe this year we will be able to strike a deal up in that part of Manhattan.

Statement of Trustee Hugo M. Morales:

I only hope that the **CUNY** in the Heights location lease will not be on a year to year basis. As I said, this extension is doing a great job there, and people are beginning to question **CUNY's** interest in it.

Statement of University Faculty Senate Chair Manfred Philipp:

I would like to thank **Vice Chancellor Iris Weinshall** for the enormous efforts to get additional renovation and construction in this University. Despite all these efforts, we always need more, just as we have heard. I think we, as a Board, need to eventually have a report on the other facilities that have been financed and a report on the financing

of facilities. I am particularly concerned about the new building at **New York City College of Technology**, which, per newspaper reports, the state may not fund the last \$78 million or so. I just wanted to bring that to the Board's attention. Thank you for your efforts.

NO. 7. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following items be approved:

A. BARUCH COLLEGE – STUDENT ACTIVITY FEE INCREASE – UNDERGRADUATE STUDENTS:

RESOLVED, That the student activity fees paid by undergraduate students at Baruch College be increased from \$70.00 to \$95.00 for full-time students and from \$40.00 to \$55.00 for part-time students, effective the Fall 2010 semester, in accordance with the following schedule:

FALL/SPRING

EARMARKING	ALLOCATING BODY	CURRENT FEE (FT/PT)	PROPOSED FEE (FT/PT)
Student Center	College Association	\$22.00/\$11.20	\$25.00/\$13.00
Athletics	College Association	\$11.50/\$06.85	\$16.00/\$08.00
Media [Communications]	College Association	\$03.95/\$02.00	\$07.00/\$02.00
Clubs & Organizations	Student Government	\$07.25/\$03.05	\$12.00/\$06.15
Student Government	Student Government	\$06.40/\$03.00	\$06.15/\$04.00
Programming Board	Student Government	\$00.00/\$00.00	\$07.00/\$05.00
Child Care Center	College Association	\$09.25/\$04.25	\$09.00/\$04.00
Health Care Center	College Association	\$08.80/\$08.80	\$12.00/\$12.00
University Student Senate	USS	<u>\$00.85/\$00.85</u>	<u>\$00.85/\$00.85</u>
Total Student Activity Fees		\$70.00/\$40.00	\$95.00/\$55.00

and be it further RESOLVED, That the summer session student activity fee paid by undergraduate students be increased from \$37.00 to \$49.85, effective Summer 2011 in accordance with the following schedule:

SUMMER

EARMARKING	ALLOCATING BODY	CURRENT FEE	PROPOSED FEE
Student Center	College Association	\$11.00	\$12.00
Athletics	College Association	\$06.70	\$06.50
Media [Communications]	College Association	\$01.00	\$02.00
Clubs & Organizations	Student Government	\$01.50	\$05.00
Student Government	Student Government	\$03.00	\$03.50
Programming Board	Student Government	\$00.00	\$04.00
Child Care Center	College Association	\$04.15	\$04.00
Health Care Center	College Association	\$08.80	\$12.00
University Student Senate	USS	<u>\$00.85</u>	<u>\$00.85</u>
Total Summer Student Activity Fees		\$37.00	\$49.85

EXPLANATION: The proposed student activity schedule represents an increase of \$25.00 in the full-time, \$15.00 in the part-time, and \$12.85 in the summer session student activity fees paid by undergraduate students. The increases are designed to keep pace with inflation and to re-earmark funds based on the needs of the students.

A referendum was held in accordance with Board Bylaw section 16.12 in conjunction with student government elections held April 12-15, 2010. The vote on the referendum was 618 in favor and 399 opposed, with 8% of the eligible students voting on the referendum. The College President supports the increases.

The earmarkings to the allocating bodies as set forth in the resolutions may only be changed by further Board action.

B. BARUCH COLLEGE – STUDENT ACTIVITY FEE INCREASE – GRADUATE STUDENTS:

RESOLVED, That the student activity fee paid by graduate students at Baruch College be increased from \$29.00 to \$39.00 per semester, effective the Fall 2010 semester, in accordance with the following schedule:

EARMARKING	ALLOCATING BODY	CURRENT FEE	PROPOSED FEE
Student Center	College Association	\$07.50	\$09.50
Communications	College Association	\$02.50	\$00.00
Student Government	Student Government	\$08.15	\$12.15
Clubs & Organizations	Student Government	\$00.00	\$05.00
Health Care Center	College Association	\$10.00	\$11.50
USS	USS	<u>\$00.85</u>	<u>\$00.85</u>
Total Student Activity Fee		\$29.00	\$39.00

The summer Session Student Activity Fee paid by Graduate Students shall remain at \$13.85 in accordance with the following schedule: \$13.00 allocated by the College Association with \$3.00 earmarked for the Student Center and \$10.00 earmarked for the Health Center and \$0.85 allocated by the University Student Senate.

EXPLANATION: The student activity fee schedule represents an increase of \$10.00 in the student activity fee paid by graduate students at Baruch College. The increase includes \$2.00 for the Student Center, \$4.00 for Student Government, \$1.50 for the Health Center, a new \$5.00 earmarking for Clubs and Organizations and the elimination of a \$2.50 earmarking for Communications. The student activity fee was last increased in 2001.

A student activity fee referendum was held in accordance with University Bylaw section 16.12, in conjunction with student government elections held April 12-15, 2010. The vote on the referendum was 197 in favor and 51 opposed, with 7% of the eligible students voting. The College President supports the fee increase.

The earmarkings as set forth in the resolution may only be changed by further Board action.

C. LEHMAN COLLEGE – STUDENT ACTIVITY FEE INCREASE:

RESOLVED, That the student activity fee paid by all Lehman College students increase from \$55.00 to \$74.00 for full-time students and from \$35.00 to \$54.00 for part-time students, effective Fall 2010 in accordance with the following schedule:

EARMARKED ALLOCATING BODY	CURRENT FEE FT/PT	PROPOSED FEE FT/PT
College Association	\$54.15/\$34.15	\$73.15/\$53.15
University Student Senate	<u>\$00.85/\$00.85</u>	<u>\$00.85/\$00.85</u>
Total Student Activity Fee	\$55.00/\$35.00	\$74.00/\$54.00

And be it further RESOLVED, That the summer session student activity fee increase from \$30.00 to \$37.50, effective Summer 2011, in accordance with the following schedule:

EARMARKED ALLOCATING BODY	CURRENT FEE	PROPOSED FEE
College Association	\$29.15	\$36.65
University Student Senate	<u>\$00.85</u>	<u>\$00.85</u>
Total Student Activity Fee	\$30.00	\$37.50

EXPLANATION: The proposed student activity schedule represents an increase of \$19.00 in the student activity fee paid by all students in the fall and spring semesters and an increase of \$7.50 in the summer session student activity fee. This increase is designed to keep pace with inflation and to establish specific earmarkings. This is the first increase since 1991.

Two referenda were held in accordance with Board Bylaw section 16.12 in conjunction with student government elections held April 27-29, 2010. The vote on the comprehensive referendum, which sought an increase of \$19.00 for the fall and spring semesters and \$7.50 for the summer session was 501 in favor and 201 opposed, with 5.7% of the eligible students voting. This referendum included increases to the Student Health Center and new earmarkings for student government, the Club Board, the Academic Center for Excellence and the Science Learning Center. The vote on the student health fee referendum (which is also incorporated in the comprehensive referendum) sought an increase of \$5.00 in the earmarking for the Student Health Center. The vote on that referendum was 401 in favor and 233 opposed, with 4.9% of the eligible students voting. The College President supports the comprehensive fee increase and opposes the \$5.00 student health center referendum since the identical fee is incorporated in the comprehensive referendum.

Within the \$73.15/\$53.15 fee allocated by the College Association, the following earmarkings will exist: \$15.00 for the Student Health Center (including an increase of \$5.00); and new earmarkings of \$3.58 for CASA (Student Government), \$3.00 for the Club Board, \$0.21 for the Academic Center for Excellence and \$0.21 for the Science Learning Center, with the remaining fee unearmarked. Within the \$36.65 summer session fee allocated by the College Association, the following earmarkings will exist: \$5.00 for the Student Health Center and new earmarkings of \$3.50 for CASA (Student Government), \$0.50 for the Academic Center for Excellence, and \$0.50 for the Science Learning Center.

Local earmarkings at the college are established and are subject to change at the college in accordance with the referendum process set forth in University Bylaw section 16.12, provided there is no change in the total fee. The earmarkings to the allocating bodies as set forth in the resolution may only be changed by further Board action.

D. BROOKLYN COLLEGE – STUDENT ACTIVITY FEE INCREASE, COLLEGE OF LIBERAL ARTS AND SCIENCES (DAY SESSION):

RESOLVED, That the student activity fees paid by Undergraduate College of Liberal Arts and Sciences (CLAS) students at Brooklyn College be increased by \$1.50 for the Fall and Spring semesters and by \$1.50 for Summer Session(s) effective the Fall 2010 semester, in accordance with the following student activity fee schedules:

(1) College of Liberal Arts and Sciences (Day Session) Fall and Spring:

EARMARKED ALLOCATING BODY	CURRENT FEE	PROPOSED FEE
Student Government	\$ 08.50	\$ 08.50
Student Services Corp.	\$ 32.50	\$ 32.50
College Association	\$ 59.70	\$ 61.20
College Assn./Student Govt.	\$ 04.00	\$ 04.00
NYPIRG	\$ 05.00	\$ 05.00
University Student Senate	<u>\$ 00.85</u>	<u>\$ 00.85</u>
Total Student Activity Fee	\$110.55	\$112.05

Within the \$8.50 Student Government fee, the following local earmarkings exist: \$0.20 for the Riverrun Journal, \$0.50 for the Broeklundian Yearbook, \$0.50 for the Student Film Society, \$0.25 for Hatikvah, and \$0.25 for On Campus, with the remaining \$6.80 going to Student Government, clubs, and other activities. Within the \$61.20 College Association fee, the following local earmarkings will exist: \$18.60 for Athletics and Recreation, \$5.00 for the Career Service Center, \$2.00 for the Emergency Medical Service, \$1.00 for Student Concerts, \$1.00 for the Radio Station, \$3.50 for the Academic Club Association, \$0.20 for the Drop-in Center, \$1.00 for SOFEDUP (disabled students), \$2.40 for the Student Forensics Society, \$20.00 for the Health Care Clinic, \$5.00 for Child Care and \$1.50 for the Study Abroad Scholarship Association. Four dollars (\$4.00) of the student activity fee is jointly allocated by

the College Association and the Student Government, with \$2.50 locally earmarked for student newspapers and \$1.50 to the Lay Advocate Program. Both the Student Government and the College Association must approve the budgets for the student newspapers and the Lay Advocate Program.

(2) College of Liberal Arts & Sciences (Day Session) Summer Sessions:

EARMARKED ALLOCATING BODY	CURRENT FEE	PROPOSED FEE
Student Government	\$02.50	\$02.50
Student Services Corp.	\$32.50	\$32.50
College Association	\$36.00	\$37.50
NYPIRG	\$05.00	\$05.00
University Student Senate	<u>\$00.85</u>	<u>\$00.85</u>
Total Student Activity Fee	\$76.85	\$78.35

Within the \$37.50 Undergraduate Summer Session College Association fee, the following local earmarkings will exist: \$10.00 for Athletics, \$1.00 for the Emergency Medical Service, \$20.00 for the Health Care Clinic, \$5.00 for Child Care and \$1.50 for the Study Abroad Scholarship Association.

EXPLANATION: This student activity fee schedules represent an increase of \$1.50 for CLAS students during the Fall and Spring semesters and Summer Sessions, which will be allocated by the College Association and locally earmarked to the Study Abroad Scholarship Association.

A referendum was held in conjunction with student government elections held April 26-28, 2010 to establish an earmarking of \$1.50 for the Study Abroad Scholarship Association to assist students interested in studying abroad. The vote on the referendum was 730 in favor and 708 opposed, with 14% of the eligible students voting. The College President supports the increase.

The earmarkings to the allocating bodies as set forth in the schedules have been approved by the Board and may only be changed by further Board action. Local earmarkings at the College are also set forth above for each of the student activity fee schedules. The local earmarkings have been established and are subject to change at the College in accordance with the referendum process set forth in Board Bylaw Section 16.12, provided there is no change in the total fee. The earmarkings set forth in the resolution may only be changed by further Board action. The student activity fees allocated by NYPIRG are refundable, in accordance with procedures subject to the approval of the College President.

The governing board of the Student Services Corporation, which allocates the earmarked fee for the Student Center, has the following voting composition: 7 Administrators and 6 Students, with the College President as Chair.

E. YORK COLLEGE – STUDENT ACTIVITY FEE INCREASE:

RESOLVED, That the student activity fee paid by all students at York College increase from \$40.85 to \$68.00 for full-time students and from \$20.85 to \$48.00 for part-time students, effective Fall 2010, in accordance with the following schedule:

EARMARKED ALLOCATING BODY	CURRENT FEE FT/PT	PROPOSED FEE FT/PT
College Association	\$40.00/\$20.00	\$67.15/\$47.15
University Student Senate	<u>\$00.85/\$00.85</u>	<u>\$00.85/\$00.85</u>
Total Student Activity Fee	\$40.85/\$20.85	\$68.00/\$48.00

The summer session fee will continue to be \$10.85, of which \$10.00 will be allocated by the College Association and \$0.85 by the University Student Senate.

EXPLANATION: The student activity schedule represents an increase of \$27.15 in the full-time and part-time student activity fee schedules. The increases will fund local earmarkings for student clubs, athletics, the Association Performing Arts Fund, the radio station, the game room, the York College Child and Family Center, recruitment and mobilization, and the Study Away/Study Abroad Program and will be allocated by the College Association.

A referendum was held in accordance with University Bylaw section 16.12 in conjunction with student government elections held April 21-April 30, 2010. The vote on the referendum was 186 in favor and 173 opposed, with 5.3% of the eligible students voting. The College President supports the fee increase, which is the first increase since 1989.

Within the College Association fee of \$67.15/\$47.15 the following local earmarkings will exist for full-time and part-time students: Athletics (\$21.00/\$14.00), Recruitment and Mobilization (\$3.00/\$1.00), Association Performing Arts Fund (\$3.00/\$2.00), York College Radio Station (\$3.00/\$3.00), Study Away/Study Abroad (\$4.00/\$4.00) and Student Government (\$5.00/\$5.00 of which \$3.00 will be earmarked for student government operations and \$2.00 for student clubs). The unearmarked portion of the fee will be allocated by the College Association.

Local earmarkings at the college have been established and are subject to change at the college in accordance with the referendum process set forth in University Bylaw section 16.12 provided there is no change in the total fee. The earmarkings set forth in the resolution may only be changed by further Board action.

F. THE CITY UNIVERSITY OF NEW YORK – POLICIES AND PROCEDURES CONCERNING SEXUAL ASSAULT, STALKING AND DOMESTIC AND INTIMATE PARTNER VIOLENCE AGAINST STUDENTS:

RESOLVED, That the CUNY Board of Trustees approves the Policies and Procedures Concerning Sexual Assault, Stalking and Domestic and Intimate Partner Violence against Students, effective July 1, 2010.

**POLICIES AND PROCEDURES CONCERNING SEXUAL ASSAULT, STALKING
AND DOMESTIC AND INTIMATE PARTNER VIOLENCE AGAINST STUDENTS**

I. POLICY STATEMENT

The City University of New York seeks to create and maintain a safe environment in which all members of the University community—students, faculty and staff—can learn and work free from the fear of sexual assault and other forms of violence. The University's policies on Workplace Violence and Domestic Violence and the Workplace apply to all acts of violence that occur in the workplace or that may spill over into the workplace. The University's Sexual Harassment Policy prohibits many forms of unwelcome conduct, including but not limited to, physical conduct of a sexual nature. This policy is specifically directed towards sexual assault, domestic and intimate partner violence and stalking committed against students on and off-campus.

CUNY wants all victims of sexual assault, stalking and domestic and intimate partner violence to know that the University has professionals and law enforcement officers who are trained in the field to assist student victims in obtaining help, including immediate medical care, counseling and other essential services. If the alleged perpetrator is also a member of the CUNY community, the college will take prompt action to investigate, and, where appropriate, to discipline and sanction the alleged perpetrator. CUNY urges all victims to seek immediate help in accordance with the guidelines set forth in this policy with the assurance that all information received from a complaint will be handled as confidentially as possible.

In order to eliminate sexual assaults and other forms of violence perpetrated against students, and to create a safe college community, it is critical to provide an appropriate prevention education program and have trained professionals to provide vital supportive services.

Accordingly, CUNY is committed to the following goals:

- Providing clear and concise guidelines for students to follow in the event that they or someone they know have been the victim of a sexual assault, domestic/intimate partner violence, or stalking.

- Assisting victims of sexual assault or abuse in obtaining necessary medical care and counseling, whether on or off-campus.
- Providing the most informed and up-to-date education and information to its students about how to identify situations that involve sexual assault, domestic and intimate partner violence, or stalking, and ways to prevent these forms of violence.
- Educating and training all staff members, including counselors, public safety officers and student affairs staff and faculty, to assist victims of sexual assault, domestic/intimate partner violence, or stalking.
- Ensuring that disciplinary procedures are followed in the event that the alleged perpetrator is a CUNY student or employee.

II. PROCEDURES FOR REPORTING INCIDENTS OF SEXUAL ASSAULT AND OTHER FORMS OF VIOLENCE

Obtaining assistance after a student is sexually assaulted, stalked or is in an abusive relationship is extremely important and can involve different points of on-campus contact for students, faculty and staff, including the Public Safety Department, Women's/Men's Centers and Counseling Departments, and/or the Dean of Student Development/Student Affairs. Each provides different forms of assistance which together address many of the needs of survivors.

• Contact Law Enforcement Personnel Immediately

CUNY urges any student who has been the victim of a sexual assault or other act of violence or abuse, or any student or employee who has witnessed a sexual assault or other act of violence against a student, to immediately report the incident to the college Public Safety Department if the attack occurred on-campus, or to call 911 or go to the local NYPD precinct if the incident took place off-campus. Each college shall be provided with a list of emergency contact numbers as part of its orientation and training programs.

• Seek Immediate Medical Attention

It is critical that victims of a physical assault receive comprehensive medical attention as soon as possible. For a sexual assault in particular, immediate treatment and the preservation of evidence of the attack (i.e. retain the clothing worn during the attack and do not shower) is crucial to a criminal investigation. If a student believes that she/he may be the victim of date rape by being drugged, she/he should go directly to a hospital to receive a toxicology examination since such drugs only remain in a person's system for a short period of time. In all other circumstances, public safety and police personnel can assist the victim in obtaining medical care. Each college shall be provided with a list of local hospitals, some of which are designated as SAFE (Sexual Assault Forensic Examiner) hospitals that are specially equipped to handle sexual assaults and are trained to gather minute evidence from such assaults. Rape crisis advocates at emergency rooms are also trained to handle domestic violence. EMS will be directed to bring victims to a SAFE hospital at their request. Medical attention is critical not only to treat internal and external injuries and to combat the possibilities of sexually transmitted infections and/or pregnancy, but also to collect evidence that can be used against the alleged perpetrator. It is also vital to ongoing safety and recovery that victims receive emotional support and professional counseling as soon as possible after the attack.

• Seek On-Campus Assistance

CUNY encourages student victims to contact the Dean of Student Affairs/Student Development to obtain assistance in accessing medical and counseling services, or to make any necessary changes to the student's academic program or residential housing situation. Public Safety can assist victims getting to and from campus safely, filing a police report and obtaining an order of protection against the alleged perpetrator. Victims can also file a complaint with the College against an alleged perpetrator who is a student or employee of the University with the Dean of Student Affairs/Student Development and the Public Safety Office.

- Obtaining an On-Campus Advocate

Student victims of a sexual assault, stalking or domestic or intimate partner violence shall be provided with on-campus support in the form of an advocate from the Women's/Men's Center (if there is one on campus) or an appropriately trained counselor to assist them in handling the various aspects of their ordeal, such as: 1) explaining to victims their options of whether or not to report the incident to campus or law enforcement authorities; 2) providing guidance if they require medical attention; 3) providing guidance in obtaining crisis intervention and/or ongoing counseling services (or a referral to obtain the necessary services if such services are not available on campus); and 4) assisting victims throughout the College's disciplinary process if they choose to file a complaint against another student in connection with the incident.

- Handling Sexual Assault, Stalking and Domestic and Intimate Partner Violence Complaints On-Campus

The Colleges shall act promptly in response to information that a student has been sexually assaulted, or has been the victim of domestic or intimate partner violence or stalking by another member of the CUNY community. Upon receipt of a complaint, the College shall undertake an appropriate investigation. If it appears that there is sufficient evidence to warrant disciplinary charges against a student or staff member, such charges shall be brought pursuant to the appropriate University procedures or collective bargaining agreement. If the alleged perpetrator is a student and the matter is brought before a hearing, the victim and alleged perpetrator are entitled to the same opportunities to have others present and to be informed of the outcome of the proceedings. The victim is entitled to a report of the results of the proceeding at her/his request. If a student is found guilty of committing a sexual assault or other act of violence against another CUNY student or employee after a disciplinary hearing, the penalties may include suspension, expulsion from residence halls, or permanent dismissal from CUNY.

In addition, if during the course of the investigation and/or disciplinary process the alleged perpetrator, or anyone on his/her behalf, seeks to contact the victim so as to harass, intimidate, threaten or coerce the victim in any way, the College reserves the right to bring additional disciplinary action against the actor. Such conduct by any member of the CUNY community will not be tolerated.

- Confidentiality

The University recognizes that confidentiality is particularly important to victims of sex crimes, domestic and intimate partner violence and stalking. If the victim seeks counseling with a licensed professional and/or works with an advocate from the campus, those communications will be confidential. CUNY encourages victims in all circumstances to seek counseling in order to speak about her/his options and to begin the recovery period.

While complete confidentiality cannot be guaranteed, every effort will be made to maintain confidentiality on a "need to know" basis. Generally, the wishes of a victim not to report a sexual assault or incident of domestic/intimate partner violence or stalking to the police will prevail, though the College reserves the right to notify the police when it believes that such reporting is necessary for the protection of the College community. Such notification, however, will generally be done without divulging the victim's identity and for the purpose of providing a campus-wide safety alert. In addition, the College must adhere to legal mandates such as Title IX, medical reporting laws, and the Campus Security Act. For example, CUNY is required to make an annual report documenting the occurrences of violent crimes on campus, including sexual assault. However, this report does not include any information identifying the individuals (including the victims) linked to these crimes.

III. IMPLEMENTATION OF THE POLICIES AND PROCEDURES CONCERNING SEXUAL ASSAULT AND OTHER FORMS OF VIOLENCE AGAINST STUDENTS

The President and Vice President for Student Affairs/Student Development of each college shall be responsible for implementing this policy in accordance with the most up-to-date information and resources pertaining to sexual assault, stalking and domestic/intimate partner violence education and prevention, and victim assistance. The following steps must be taken to implement this policy:

1. Publication: A copy of this policy shall be easily accessible on the CUNY website and on the website administered by each College. A summary shall also be incorporated into every College student handbook. In

addition, copies of the policy and procedures shall be made available in student centers, residence halls, student affairs/student development offices, women's/men's centers, counseling centers, health clinics and public safety departments, and shall be distributed to all new students during orientations.

2. Prevention/Risk Reduction Education: Each College shall develop materials and programs to educate its students, faculty and staff on the nature, dynamics, common circumstances and effects of sexual assault, domestic/intimate partner violence and stalking, and the means to reduce their occurrence and prevent them. Prevention education should provide up-to-date and relevant information, such as education pertaining to bystander intervention, the importance of peer networks and the significance of fostering a community of responsibility.

Prevention education materials and programs shall be incorporated into campus orientation activities for all incoming undergraduate and graduate students (including transfers), and shall be made available to all student activity groups, clubs and athletic teams. In addition, all residence halls shall have a mandatory orientation on sexual assault, stalking and domestic/intimate partner violence prevention. Colleges are encouraged to assist in the organization of peer education groups and to provide resources to such groups so that the groups can provide training and outreach to other students throughout the academic year. Since the abuse of alcohol is frequently involved in occurrences of sexual assault and other forms of violence, it is important that the education program include education about the deleterious effects of alcohol abuse.

3. Professional Training: Each College shall provide periodic training relating to the prevention and handling of sexual assaults, stalking and domestic/intimate partner violence for all relevant personnel, including public safety officers, counselors, student affairs staff and residence hall assistants by experts trained in the field. Education and training shall also be made available to any interested faculty and staff member. Each campus must have at least one qualified staff or faculty member serve as a designated liaison and trainer.

4. Oversight by CUNY Central Administration: The University Vice Chancellor for Student Affairs shall monitor compliance with this policy at all of the campuses, shall review the policies and procedures on an annual basis, and shall make recommendations in the event that updates to prevention and education information are necessitated. In addition, the Office of the Vice Chancellor for Student Affairs shall provide educational materials that may be needed to ensure full implementation of this policy on every campus. Liaisons will be identified from each campus who will receive standardized training in order to fulfill their responsibilities on their campuses. The policies, procedures and outreach materials and programs will be subject to a periodic process of assessment in order to maintain efficacy.

EXPLANATION: A CUNY-wide Sexual Assault Task Force comprised of CUNY students, faculty members, counselors, administrative staff and attorneys was charged with the responsibility to formulate a policy to address the prevention of sexual assaults, stalking and domestic violence against its students, and to establish a uniform protocol for handling cases in which CUNY students have been the victims of sexual assaults or other acts of violence, on or off campus. New York State Education Law requires colleges to adopt such a policy.

The Policy creates a comprehensive plan for handling sexual assaults and other acts of violence on our campuses in the event that a student is victimized. It also requires each CUNY campus to educate students concerning ways to reduce the occurrence of sexual assaults, stalking and domestic violence.

Further, the Policy requires that peace officers, counselors, student affairs administrators, and other relevant CUNY staff members obtain periodic training so as to provide the most effective education, outreach, and counseling to CUNY students. CUNY's Vice Chancellor for Student Affairs will monitor compliance with the Policy and Procedures at all of the campuses and will review its implementation on an annual basis.

Statement of University Faculty Senate Chair Manfred Philipp:

It is understood why we need increases of student activity fees, but it might be good to remember that even in the period, before the University had tuition, we did have student activity fees, or fees of various kinds. A colleague of mine, Professor Stefan Baumrin, has calculated that the fees in the 1930s translated into today's dollars, were of the same order of magnitude as our tuition today. At the same time, fees are not TAP-able, and it is not good that students have to pay fees that are not subject to TAP. If the University does achieve a more flexible tuition policy, it would be good if this University acted to move these fees, as much as possible, into TAP, so students would not have

to pay them, and that they would be covered by TAP. At the same time, on a different matter, I would like to thank **Senior Vice Chancellor and General Counsel Frederick P. Schaffer** for the extensive discussions we have had on the sexual violence policy. I think the current draft is exceedingly better than what we were first given, it is a huge improvement, and I thank you for those discussions.

Report of Committee Chair Kathleen M. Pesile:

The Committee also acted on two student disciplinary appeals in Executive Session.

NO. 8. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

COLLEGE	DEGREE
MEDGAR EVERS COLLEGE	
Kenneth Barron	Doctor of Fine Arts
Hazel J. Harper	Doctor of Humane Letters
(To be conferred at the annual convocation on September 14, 2010)	

NO. 9. EXECUTIVE COMMITTEE: Notice of Action Taken (March 17, 2010), for informational purposes:

A. THE CITY UNIVERSITY OF NEW YORK - GRADUATE SCHOOL AND UNIVERSITY CENTER RESIDENCE HALL:

RESOLVED, That the Board of Trustees of The City University of New York agrees to provide credit support for a proposed facility to be located on East 118th Street between Lexington and Third Avenues, immediately adjacent to a new campus for CUNY's Hunter College School of Social Work, offering housing primarily for graduate students and faculty of the CUNY Graduate Center (the "Project") in the form of a support agreement covering shortfalls in debt service and operating expenses and certain other guarantees and indemnities (collectively, the "Guarantees") and authorizes the General Counsel to execute any documents necessary or related or which may be required in connection with the Guarantees, the Project and the Project financing.

EXPLANATION: The Board of Trustees authorized the General Counsel and Senior Vice Chancellor for Legal Affairs to negotiate, approve as to form, and execute agreements related to the construction, leasing, and management of the Project (approved by resolution adopted September 29, 2009, Cal. No. 5.M.).

The deal structure has changed since the prior resolution in the following way: The original resolution provided for a master lease structure, whereas now CUNY is providing credit support in the form of the Guarantees. It is anticipated that lease payments by graduate students and faculty will cover the cost of servicing the bonds and operating the facility. If they are insufficient, the Graduate Center Foundation Housing Corporation and then the Graduate Center Foundation will be liable to cover any shortfall. Only in the event that all of these sources of funds are insufficient will CUNY be liable under the Guarantees.

Upon motion duly made, seconded and carried, the public meeting was adjourned to go into Executive Session at 6:08 P.M.

**MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK**

HELD

JUNE 28, 2010

**AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN**

The Executive Session was called to order at 6:10 P.M.

There were present:

**Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson**

**Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Freida D. Foster
Joseph J. Lhota**

**Hugo M. Morales
Peter S. Pantaleo
Kathleen M. Pesile
Sam A. Sutton
Jeffrey S. Wiesenfeld**

Cory Provost, ex officio

Manfred Philipp, ex officio (non-voting)

**Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary of the Board**

**Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Interim Senior Vice Chancellor Marc V. Shaw
Vice Chancellor Gloriana Waters
Senior University Dean Robert Ptachik**

The absence of Trustees Carol A. Robles-Roman and Charles A. Shorter was excused.

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 6:35 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

**MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK**

HELD

JUNE 28, 2010

**AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN**

The Public Session reconvened at 6:37 P.M.

There were present:

**Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson**

**Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Freida D. Foster
Joseph J. Lhota**

**Hugo M. Morales
Peter S. Pantaleo
Kathleen M. Pesile
Sam A. Sutton
Jeffrey S. Wiesenfeld**

Cory Provost, ex officio

Manfred Philipp, ex officio (non-voting)

**Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary of the Board
Towanda Lewis
Steven Quinn
Anthony Vargas**

**Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
President Eduardo J. Martí
President Gail O. Mellow
President William L. Pollard
Interim Senior Vice Chancellor Marc V. Shaw**

The absence of Trustees Carol A. Robles-Roman and Charles A. Shorter was excused.

Upon motions duly made, seconded and carried, the following resolution were adopted: (Calendar Nos. 10 through 16)

NO. 10. CENTRAL OFFICE - APPOINTMENT OF VICE CHANCELLOR FOR COMMUNITY COLLEGES:

RESOLVED, That the Board of Trustees approve the appointment of Eduardo J. Martí to be Vice Chancellor for Community Colleges effective July 1, 2010, at a compensation to be recommended by the Chancellor to the Board, subject to financial ability; and be it further

RESOLVED, That Eduardo J. Martí be granted a leave of absence without pay from the position of President of Queensborough Community College for the period of time that he serves as Vice Chancellor for Community Colleges.

EXPLANATION: The role of community colleges at The City University of New York, and in society in general, has become increasingly important over the past decade. In response, the Chancellor has determined the University should have a Vice Chancellor for Community Colleges who will work with the Presidents of our six current community colleges and the proposed new community college to maximize opportunities for innovative collaborations. Eduardo J. Martí, who has been President of Queensborough Community College since July 1, 2000, is a national leader in community college education and administration. Prior to joining CUNY, Dr. Martí was President of Corning Community College (SUNY), President of Tompkins Cortland Community College (SUNY), Executive Dean of Tunxis Community College and Acting President of Middlesex Community College, both located in Connecticut. Dr. Martí serves on the Board of Trustees of Teachers College at Columbia University, the Board for the Hispanic Education Telecommunications System (HETS), and the Board of Governors of the Council for Aid to Education as well as the College Board's Commission on Community Colleges. Dr. Martí holds B.A., M.S. and Ph.D. degrees in biology from New York University.

Statement of President Eduardo J. Martí:

I have, in light of the late hour, about a two hour presentation prepared for your consideration. It is a humbling experience to sit here in front of you. I remember it well, when only six years after I came from Cuba, in 1966, I was appointed as a lecturer by this Board, to **The City University of New York**. It is almost inconceivable to me that I am sitting in front of you tonight. I really want to express my deep appreciation to the Chancellor for his confidence, and to the Board for their confidence in my ability to do this job. I also want to say something about my colleagues, and about this particular position. The only reason that **The City University of New York** community colleges are in the place that they are today is clearly because of the leadership of the Chancellor, and because of the leadership of the presidents of the six, and soon to be seven, community colleges.

I want to say that I am changing this position from a line command to a policy position on the Chancellor's staff, only because of what **Chancellor Matthew Goldstein** has been able to do for this University. I believe that he understands community colleges, he understands where we have to go. I think that two things were talked about today at the meeting that really reflect that, and one is the ASAP program, and the other one is the new community college. I hope that I can provide my experience, my support, my assistance to the Chancellor, to bring the community colleges of the City of New York to a different level. I also want to make certain that it is clearly understood that I am assisting the Chancellor, I am not in charge of the community colleges, and I want to make certain that people understand that what I am trying to do is create a position that adds value to the community colleges. I really depend on the assistance of my colleagues. Once again, I want to thank you, **Mr. Chairman**, and thank the members of the Board for placing this great responsibility on my shoulders. I hope that I can be worthy of it. Thank you.

NO. 11. QUEENSBOROUGH COMMUNITY COLLEGE - APPOINTMENT OF INTERIM PRESIDENT:

RESOLVED, That the Board of Trustees approve the appointment of Diane Bova Call to be interim president of Queensborough Community College, effective July 1, 2010, at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.

EXPLANATION: Queensborough Community College President Eduardo J. Martí will take a leave of absence to serve as CUNY's vice chancellor for community colleges as of July 1, 2010. Dr. Diane Bova Call currently serves as provost and senior vice president for academic affairs at Queensborough. During her career at Queensborough, she has also held the positions of vice president for finance and administration; dean for finance and administration; assistant dean, Office of Academic Affairs; and assistant dean of instructional support services. Dr. Call holds a B.A. in English and Education from SUNY, Albany; M.A. degrees in Student Personnel Administration and Community and Junior College Administration, both from Teachers College, Columbia University; and an Ed.D. in College and University Administration, also from Teachers College.

Statement of Dr. Diane Bova Call:

I too would like to express my appreciation to all of you, and especially the Chancellor for this opportunity. We have an extraordinary University, we have an extraordinary college, which has been developed over the last ten years to an incredible point of excellence. I hope to work with our faculty and our staff to ensure that we continue to advancement. Thank you.

NO. 12. QUEENSBOROUGH COMMUNITY COLLEGE - APPOINTMENT OF INTERIM VICE PRESIDENT FOR ACADEMIC AFFAIRS:

RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Karen B. Steele as Interim Vice President for Academic Affairs at Queensborough Community College, effective July 1, 2010.

EXPLANATION: Dr. Karen Steele brings to the position of Interim Vice President for Academic Affairs over 25 years of administrative experience in the Office of Academic Affairs. She has served as Dean for Academic Affairs since May 1, 2004. During her years of service, Dr. Steele has led Queensborough's assessment program, with emphasis on student learning assessment, has co-authored with Assessment Committee members the Individual Course Assessment Form and authored the Assessment Plan Review Report. She has managed Queensborough's strategic planning process and has served as the College's PMP liaison with the Chancellor's Office. Additionally, she has been involved with the operational responsibility of the Office of Academic Affairs, including course scheduling, curriculum development and review, faculty orientation and development, supervision of programs and offices reporting to Academic Affairs, workload accounting and implementation of policy.

Dr. Steele holds a Ph.D. in English from Brown University, as well as a Bachelor's degree in English from Emory University.

NO. 13. LAGUARDIA COMMUNITY COLLEGE - EXECUTIVE COMPENSATION PLAN STUDY LEAVE FOR DR. GAIL O. MELLOW:

RESOLVED, That the Board of Trustees approve an Executive Compensation Plan study leave with pay for Dr. Gail O. Mellow, President of LaGuardia Community College, for the period from August 1, 2010 through December 31, 2010.

EXPLANATION: Dr. Gail O. Mellow has asked for a study leave for the period from August 1, 2010, through December 31, 2010, to research and write a book tentatively entitled "A Radical Re-conceptualization of Basic Skills Educational Practice in the Community College." The research involves a continued analysis of national data from the Gates-funded project on which Dr. Mellow is a co-Principal Investigator.

Statement of President Gail O. Mellow:

I just want to say thank you. It is really wonderful to work at a place that will allow a president to be both an administrator and a scholar.

NO. 14. LAGUARDIA COMMUNITY COLLEGE - APPOINTMENT OF INTERIM PRESIDENT:

RESOLVED, That the Board of Trustees approve the appointment of Peter Katopes to be interim president of LaGuardia Community College, effective August 1, 2010, at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.

EXPLANATION: LaGuardia Community College President Gail O. Mellow will be on a study leave from August 1, 2010, until December 31, 2010. Dr. Peter Katopes is currently vice president for academic affairs at LaGuardia Community College. Prior to becoming LaGuardia's vice president, Dr. Katopes was the campus dean and dean of faculty at the Ammerman Campus of Suffolk Community College. He was previously a faculty member and administrator at Adelphi University, where he held the positions of associate dean of the School of Business and associate dean of University College. Dr. Katopes holds a B.A. from St. John's University, and an M.A. and a Ph.D.

in English from SUNY Stony Brook. Dr. Katopes is a decorated combat veteran whose military service included one year in Vietnam.

Statement of Dr. Peter Katopes:

For me, the opportunity to serve the college and University in this way is a profound honor, and I want to thank **President Mellow, Chancellor Goldstein** and the **Board of Trustees** for their endorsement of and confidence in me to do the job. Thank you.

NO. 15. LAGUARDIA COMMUNITY COLLEGE - APPOINTMENT OF INTERIM VICE PRESIDENT OF ACADEMIC AFFAIRS:

RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Dr. Paul Arcario as Interim Vice President of Academic Affairs at LaGuardia Community College, effective August 1, 2010 through December 31, 2010, at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.

EXPLANATION: As the Interim Vice President of Academic Affairs at LaGuardia Community College, Dr. Arcario will be responsible for the continued maintenance and growth of academic excellence at LaGuardia Community College. He will be responsible for the intellectual leadership of the college, ensuring the development of innovative teaching methodologies suitable for LaGuardia, and organizing quality professional development programs for faculty. Dr. Arcario has over 30 years of experience providing instructional, administrative and academic leadership in the field of higher education. He has been an integral member of the Division of Academic Affairs at LaGuardia for 22 years. Dr. Arcario began his career at LaGuardia in 1988 as an Instructor in the ESL Department and continued teaching through 2002. Since September 2002, Dr. Arcario has served as the Dean of Academic Affairs and was responsible for pedagogy and curriculum, faculty professional development, coordination of divisional grant submissions, and has responsibility for Liberal Arts, transfer and articulation, new program development, high school collaborative programs and program assessment. Dr. Arcario's prior positions at LaGuardia include Associate Dean for Academic Affairs, Acting Assistant Dean for Academic Affairs and Chairperson, Academic ESL Program. Prior to LaGuardia, Dr. Arcario served in administrative and teaching positions at Queensborough Community College.

Dr. Arcario holds a Doctor of Education and a Master of Education Degree, TESOL from Teachers College, Columbia University, and a Master of Arts, and a Bachelor of Arts degree, English from New York University.

The appointment of Dr. Paul Arcario as the Interim Vice President of Academic Affairs will ensure that the College has the continued leadership and guidance necessary to service the Division of Academic Affairs while Vice President Peter Katopes is Interim President during the Study Leave of President Gail O. Mellow from August 1, 2010 through December 31, 2010.

The President strongly recommends this appointment.

NO. 16. LAGUARDIA COMMUNITY COLLEGE - APPOINTMENT OF ACTING VICE PRESIDENT OF ENROLLMENT MANAGEMENT AND STUDENT DEVELOPMENT:

RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Mr. Michael A. Baston as Acting Vice President of Enrollment Management and Student Development at LaGuardia Community College while Vice President Peter Jordan is on a leave of absence, effective July 1, 2010.

EXPLANATION: Mr. Baston has served as Associate Dean at LaGuardia Community College since October 2009 and in that role he is responsible for the implementation and delivery of student services in a multi-disciplinary environment. Mr. Baston has over ten years of progressively responsible experience in the field of student development and services and demonstrates sound leadership and exemplary management skills. Mr. Baston has assumed increasingly complex and demanding responsibilities at LaGuardia Community College.

Prior to coming to LaGuardia, Mr. Baston served more than ten years as Dean of Student Development and Campus Life for Berkeley College's New York City and Westchester campuses and Lower Manhattan Extension Center. In

addition to conducting divisional program reviews and establishing divisional goals, Mr. Baston's responsibilities included reviewing, developing and implementing policies consistent with institutional needs, serving as an affirmative action officer, and as a member of the campus executive committee and college strategic planning committee. Additional work experience includes representing educational institutions as an Attorney of Counsel from 1999-2005.

Mr. Baston's educational background includes a Juris Doctor degree from Brooklyn Law School and a Bachelor of Arts in Political Science degree from Iona College. He is a member of the New York State Bar, admitted to practice before Southern and Eastern District Courts.

The appointment of Mr. Baston as the Acting Vice President of Enrollment Management and Student Development will ensure that the College has the continued leadership and guidance necessary to provide educational services to the large and diverse community served by the Division of Enrollment Management and Student Development.

Upon motion duly made, seconded and carried, the meeting was adjourned at 6:45 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)

