

MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

SEPTEMBER 27, 2010

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:31 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Freida D. Foster
Joseph J. Lhota

Peter S. Pantaleo
Kathleen M. Pesile
Charles A. Shorter
Sam A. Sutton
Jeffrey S. Wiesenfeld

Cory Provost, ex officio

Sandi E. Cooper, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Steven Quinn
Anthony Vargas

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Interim President Diane B. Call
President Ricardo Fernandez
President Karen L. Gould
President Russell K. Hotzler
Interim President Peter Katopes
President Marcia V. Keizs
President William P. Kelly
President Tomas Morales
President James L. Muyskens
President Antonio Pérez
President Regina Peruggi
President Jennifer Raab
President Lisa Staiano-Coico

President Jeremy Travis
President Mitchel Wallerstein
President Carolyn G. Williams
Dean Michelle Anderson
Dean Ann Kirschner
Dean Stephen Shepard
Interim Vice Chancellor Peter Jordan
Vice Chancellor Eduardo J. Martí
Vice Chancellor Pamela Silverblatt
Interim Senior Vice Chancellor Marc V. Shaw
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinsall
Associate Vice Chancellor Matthew Sapienza
Senior University Dean John Mogulescu

The absence of Trustees Hugo M. Morales and Carol A. Robles-Roman was excused.

Chairperson Benno Schmidt called the meeting to order, and stated that the Board will go into Executive Session to discuss personnel matters after the Public meeting ends. The Board will then reconvene in Public Session following the Executive Session. He announced that the following notice, which had been widely distributed, would be entered into the record of this Public meeting:

"The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board's policy calendar are scheduled one week prior to the Board's regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University's rules or State laws which prohibit interference with the work of public bodies."

A. VIDEOTAPING OF BOARD MEETING: **Chairperson Schmidt** announced that as usual **CUNY-TV** is making available this important community service by transmitting the Public Sessions of this afternoon's meeting of the **Board of Trustees** live on cable Channel 75. The meeting is also being webcast live and can be accessed by going to www.cuny.edu. The Public Sessions of this afternoon's Board meeting will be available as a podcast within 24 hours and can be accessed through the **CUNY** website.

Chairperson Schmidt stated that he would like to warmly welcome **Professor Sandi E. Cooper**, who took office as UFS Chair on August 25th, 2010 for a two-year term. **Professor Cooper**, welcome back. We look forward to working with you. He also extended a warm welcome to **City College President Lisa Staiano-Coico**, and thanked **Trustee Charles Shorter**, Chair of the **City College** Presidential Search Committee, as well as all the other members who served on this committee. Welcome, as well, to **Baruch College President Mitchel Wallerstein**. Thank you to **Trustee Peter Pantaleo**, who chaired the **Baruch College** Presidential Search Committee. Thanks, as well, to the other members who served on this committee.

Chairperson Schmidt stated that he would like to also welcome **Interim President Diana Bova Call** of **Queensborough Community College** and **Interim President Peter Katopes** of **LaGuardia Community College**. Last, but certainly not least, welcome in a new role, **Eduardo Martí**, as our First Vice Chancellor for Community Colleges.

Chairperson Schmidt stated that it is with great sadness that I note the passing of Professor Martha Bell on August 17th, a **Brooklyn College** professor for more than three decades, chair of the **Brooklyn College** SEEK Department and a member of the **University Faculty Senate**. Professor Bell served for many years as a member of the Board's standing committee on **Student Affairs and Special Programs**. Her academic integrity, outstanding leadership and dedication to students, her concern for broad access to education and to financial support for **CUNY** made a major contribution to this institution. I am also deeply saddened to note the passing of Dr. Rachel P. Weddington, a former Dean of Teacher Education at **CUNY**, who served with distinction, both as a senior administrator and for many years as a professor at **Queens College**.

B. COLLEGE AND FACULTY HONORS: **Chairperson Schmidt** called on **Trustee Valerie Lancaster Beal**, who announced the following:

1. Several **CUNY** colleges have recently achieved high rankings in prominent national publications about the nation's colleges:

- The *US News & World Report* 2011 "Best Regional Universities" listing ranked **Hunter College** 8th among the nation's 2011 Top Ten Public Regional Universities in the North, while **Baruch College** also received a high ranking at number 25.
 - *The Princeton Review* named **Hunter College** and **Queens College** in its 2011 list of "The Best 373 Colleges" in the country. **Hunter College** was also selected as one of 286 colleges for inclusion in *The Princeton Review's* "Guide to Green Colleges."
 - **Baruch College** ranked at number 19 on the *Forbes College Ranking List*, "America's Best College Buys." While the "Most Desirable Large Schools" category of the 2010 Kaplan/*Newsweek* "Finding the Right College for You" guide ranked **Baruch College** 22nd on their list. Finally, **Baruch College** ranked at number 17 on the "Top 25 Undergraduate Programs for Entrepreneurship" list by *The Princeton Review* and *Entrepreneur* magazine. Congratulations to **Baruch, Brooklyn, Hunter and Queens Colleges!**
2. **Hunter College** Distinguished Professor and Executive Director of its M.F.A. in Creative Writing program - Peter Carey, was nominated for a third Booker Prize for his new book *Parrot and Olivier in America*; **Hunter** Distinguished Professor of Sociology Nancy Foner won the 2010 Distinguished Career Award from the International Migration Section of the American Sociological Association. Congratulations!
- C. **STUDENT AND ALUMNI HONORS:** Chairperson Schmidt called on Trustee Kathleen M. Pesile, who announced the following:
1. **Baruch College** political science student Maciej Luczywo was recently selected as a 2010 Thomas R. Pickering Foreign Affairs Fellow. This program is funded by the Department of State and administered by the Woodrow Wilson National Fellowship Foundation. This prestigious fellowship award includes up to \$50,000 annually towards tuition and related expenses during the senior year of college and during the first year of graduate study. Congratulations!
 2. Thirty-nine out of fifty student scholarships of \$5,000 each were awarded to **CUNY** students from senior and community colleges through the new program, "New York Needs You," founded and led by Goldman, Sachs & Co. Vice President Robert Rifkind. **CUNY** students were featured prominently at their benefit dinner event on September 15th. Congratulations!
 3. Recent **City College** graduates Ana C. Egas and Linda Jandejskova are headed to South America and Asia this fall to document social change there as 2010 Mortimer Hays-Brandeis Traveling Fellows. They are the ninth and tenth **CCNY** students, respectively, to receive this prestigious award since 1994. Congratulations!
 4. **Hunter College** recent alumna Maria Artiness received a Fulbright Fellowship to study abroad for the 2010 to 2011 academic year. Congratulations!
 5. Six years of diligent research work coupled with steadfast support and encouragement from faculty and students at the **College of Staten Island** has landed a local Staten Island Tech High School student Sneha Banerjee a spot at the International Science and Engineering Fair competition next month in San Jose, California. Congratulations!
 6. Sixteen **LaGuardia Community College** students learned first-hand what it is like to attend classes and to dorm at one of the most competitive institutions in the nation when they became Barnard College collegians for five weeks over the summer. The goal of the Barnard/LaGuardia intercollegiate partnership summer program, which is entering its 18th year, is to encourage **LaGuardia** students who are interested in science to pursue a bachelor's degree in the field by exposing them to a four-year college experience. Congratulations!
 7. Nine **New York City College of Technology** students, representing the largest number of students from the same **CUNY** college, earned \$2,500 Teachers as Leaders project scholarships. In addition, the students will participate in New York State teacher certification examination workshops, and will be mentored by current and former New York City public school teachers. Congratulations!

D. **GRANTS: Chairperson Schmidt** presented for inclusion in the record the following list of grants and bequests of \$100,000 or above received by the University subsequent to the June 28, 2010 Board meeting.

BARUCH COLLEGE

1. \$149,024 **NATIONAL SCIENCE FOUNDATION** to Gruber, D., for “The Hidden Fluorescent World of Coral Reefs: A Multimedia Presentation.”
2. \$110,099 **NYU – UNITED STATES DEPARTMENT OF EDUCATION** to Mangels, J., for “Creating Scalable Interventions for Enhancing Student Learning and Performance.”

BROOKLYN COLLEGE

1. \$600,000 **NATIONAL SCIENCE FOUNDATION** to Powell, W., Hainline, L., Tomkiewicz, M., and Boger, R., for “New, GK-12 Brooklyn College – CITY AS LAB.”
2. \$491,957 **NATIONAL INSTITUTES OF HEALTH** to Hainline, L., for “Biomedical Research Training for Minority Honor Students.”
3. \$417,719 **NATIONAL INSTITUTES OF HEALTH** to Quadri, L., for “Mycobacterial Siderophores: Assembly, Assembly Inhibition, and Role in Virulence.”
4. \$378,038 **NATIONAL INSTITUTES OF HEALTH** to Hainline, L., for “Gatekeepers and Roadblocks: Increasing URM Student Success in Science.”
5. \$375,106 **NEW YORK STATE EDUCATION DEPARTMENT** to Romer, N. and Reiser, D., for “21st Century Community Learning Centers.”
6. \$344,620 **NATIONAL INSTITUTES OF HEALTH** to Greer, A., for “SC1: Site-Specific Delivery of Photosensitizer and Singlet Oxygen in Vivo.”
7. \$314,131 **DONALD DANFORTH PLANT SCIENCE CENTER/DO ENERGY FLOW THRU** to Polle, J., for “National Alliance for Advanced Biofuels and Bioproducts – An Algal Biofuels Research Consortium.”
8. \$137,050 **NATIONAL INSTITUTES OF HEALTH** to Studamire, B., for “The Influence of Host Factors on retroviral Integration into Chromatin Templates.”
9. \$117,750 **NATIONAL INSTITUTES OF HEALTH** to Nishiura, J., for “SC3: Genetic Analysis of Mosquito Metamorphosis.”
10. \$110,310 **NATIONAL INSTITUTES OF HEALTH** to Quadri, L., for “Mycobacterial Siderophores: Assembly, Assembly Inhibition, and Role in Virulence.”
11. \$102,286 **NATIONAL SCIENCE FOUNDATION** to Kingan, S. and Suzuki, J., for “CCLI Phase 1: Mathematics for Social Advocacy.”

CITY COLLEGE

1. \$987,000 **NATIONAL SCIENCE FOUNDATION** to Parker, N., for “NYC Alliance BRIDGE TO THE DOCTORATE.”
2. \$921,200 **NEW YORK STATE FOUNDATION FOR SCIENCE, TECHNOLOGY AND INNOVATION** to Crouse, D. and Small, G., for “CAT: Center for Advanced Technology.”
3. \$617,445 **NATIONAL INSTITUTES OF HEALTH** to Hien, D., for “A Randomized Trial of Concurrent Treatment for PTSD and Substance Dependence.”
4. \$565,210 **NATIONAL SCIENCE FOUNDATION** to Benenson, G. and Neujahr, J., for “Supplemental Funding: Physical Science Comes Alive: Exploring Things That Go.”

5. \$399,654 **NEW YORK CITY HUMAN RESOURCES ADMINISTRATION** to Martinez, O., for "Poised for Success."
6. \$392,580 **NATIONAL SCIENCE FOUNDATION** to Fosnot, C. and Stylianou, D., for "R&D: Project Delta: Digital Environments for the Learning and Teaching of Algebra."
7. \$392,547 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Vorosmarty, C., for "Further Test on a Modeling Framework to Detect and Analyse Changes in Land-to-Coastal Fluxes of Freshwater and Constituents."
8. \$344,250 **NATIONAL INSTITUTES OF HEALTH** to Bu, Z., for "Structure and Dynamic Determinants of Ion Channel Assembly by Adapter Proteins."
9. \$339,647 **NATIONAL SCIENCE FOUNDATION** to Tchernichovski, O., for "Collaborative Research: Development of Song Culture in Zebra Finches-Vocal and Sensory Changes Over Generations."
10. \$323,510 **NEW YORK CITY DEPARTMENT OF SANITATION** to Diyamandoglu, V., for "Materials Exchange, Reuse and Sustainability in New York City."
11. \$315,815 **AIR FORCE OFFICE OF SCIENTIFIC RESEARCH** to Koder, R. and Crouse, D., for "Hybrid Metamaterials for Solar Biofuel Generation."
12. \$312,543 **NATIONAL INSTITUTES OF HEALTH** to Li, C., for "Role of APL-1, a C.elegans Protein Related to Human Amyloid Precursor Protein."
13. \$300,000 **NATIONAL SCIENCE FOUNDATION** to Barba, J. and Delale, F., for "Bridges to Engineering Success for Transfers."
14. \$293,698 **NATIONAL INSTITUTES OF HEALTH** to Levitt, J., for "MARC Honors Undergraduate Research Training Program."
15. \$272,200 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Cintron-Nabi, D., for "Mathematics Science Partnership Program (MPS)."
16. \$268,455 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Cintron-Nabi, D., for "New York City Teaching Fellows Program Cohort XIV."
17. \$266,805 **NATIONAL INSTITUTES OF HEALTH** to Pezzano, M., for "SCORE: Crosstalk Control of Thymic Epithelial Development."
18. \$259,182 **NATIONAL INSTITUTES OF HEALTH** to Tchernichovski, O., for "Behavioral Mechanisms of Vocal Imitation."
19. \$253,434 **NEW YORK STATE EDUCATION DEPARTMENT** to Job, Y., for "Liberty Partnerships Program."
20. \$249,650 **NATIONAL SCIENCE FOUNDATION** to Block, K., for "CCLI: The Geoscience Students Data Network: A Cyberinfrastructure-Based Approach for Collaborative Classroom-, Field-, and Laboratory-Based."
21. \$233,669 **NEW YORK CITY HUMAN RESOURCES ADMINISTRATION** to Martinez, O., for "Poised for Success."
22. \$231,000 **NATIONAL INSTITUTES OF HEALTH** to Rodriguez-Contreras, A., for "SCORE: Activity of Neuronal Ensembles During Development of Tonotopic Maps in the Auditory System."
23. \$231,000 **NATIONAL INSTITUTES OF HEALTH** to Wallman, J., for "ARRA: Is Saccade Adaptation Guided by Reinforcement (ARRA)."
24. \$228,128 **NATIONAL SCIENCE FOUNDATION** to Wyner, Y., for "Collaborative Research: Ecology Disrupted: Using Real Scientific Data About Daily Life to Link Environmental Issues to Ecological Processes."

25. \$199,723 **NATIONAL SCIENCE FOUNDATION** to Hoskins, S., for "CREATE Cornerstone: Building a Foundation for Success in Biology and Excitement About Research Careers."
26. \$197,627 **NATIONAL SCIENCE FOUNDATION** to Gunner, M., for "Calculating Ligand Binding and Charge Stabilization in Proteins."
27. \$196,484 **NATIONAL INSTITUTES OF HEALTH** to Bu, Z., for "ARRA: Structure and Dynamic Determinants of Ion Channel Assembly by Adapter Proteins."
28. \$195,632 **ARMY RSH OFFICE** to Voiculescu, I., for "High-Sensitivity Mems Biosensor for Monitoring Water Toxicity."
29. \$185,470 **ARMY RSH OFFICE** to Gayen, S. and Tamargo, M., for "Nanoscale Photonic and Optoelectronic Materials and Devices."
30. \$178,647 **VARIOUS** to Boudreau, V., for "Colin Powell Center for Policy Studies."
31. \$163,240 **NATIONAL INSTITUTES OF HEALTH** to Martin, J., for "Activity Refines Corticospinal Terminations."
32. \$162,000 **U OF MARYLAND** to Khanbilvardi, R. M., for "CICS: Development of an Upgraded Southern Hemisphere Automated Snow/Ice Product."
33. \$157,828 **NEW YORK CITY DEPARTMENT OF SANITATION** to Diyamandoglu, V., for "NY Wastematch Program."
34. \$153,296 **COUNCIL ON OCCUPATIONAL EDUCATION** to Mogulescu, J. and Coppin, J., for "College Access/Readiness Program for High School."
35. \$150,000 **NATIONAL SCIENCE FOUNDATION** to Stockholm, S. and Kretzschmar, I., for "Summer Research Experience for CCNY Students at the Royal Institute of Technology (KTH)."
36. \$150,000 **DEPARTMENT OF ENERGY** to Sarachik, M. and Punnoose, A., for "Thermal Conductivity and Thermopower Near the 2D Metal Insulator Transition."
37. \$147,375 **ARMY RSH OFFICE** to Badosz, T., for "Nanoengineered Carbon-Based Materials for Reactive Adsorption of Toxic Industrial Compounds."
38. \$146,000 **ARMY RSH OFFICE** to Alfano, R., for "Active Ballistic Signal Propagation and Imaging Using Vortex Beams."
39. \$136,400 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Tedesco, M., for "Maintenance of the AMSR-E SWE Algorithm and Improvement of SWE Retrieval From Space- Borne Combined Active and Passive Microwave Data."
40. \$132,035 **NEW YORK CITY MAYOR'S OFFICE** to Martinez, O. and Baldi, C., for "Adult Literacy Program."
41. \$122,827 **NEW YORK CITY DEPARTMENT OR TRANSPORTATION** to Agrawal, A., for "Steinway Street Bridge Investigation."
42. \$118,324 **DEPARTMENT OF ENERGY** to Makse, H., for "Stress-Dependent Acoustic Propagation and Dissipation in Granular Materials."
43. \$115,500 **NATIONAL INSTITUTES OF HEALTH** to Steinberg, M., for "SCORE: Activation of the Cyclin D1 Promoter by Arsenite."
44. \$115,049 **NEW YORK CITY HUMAN RESOURCES ADMINISTRATION** to Martinez, O., for "Poised at Home."
45. \$108,178 **NEW YORK CITY DEPARTMENT OF TRANSPORTATION** to Kamga, C. and Chen, C., for "Effectiveness of Traffic Calming Measures."

46. \$100,000 **AIR FORCE OFFICE OF SCIENTIFIC RESEARCH** to Tu, R., for "Epitaxial Nucleation on Rationally Designed Peptide Functionalized Interface."

HUNTER COLLEGE

1. \$890,459 **NEW YORK STATE EDUCATION DEPARTMENT** to Graves, S., for "2008-2013 21st Century Community Learning Centers Program."
2. \$850,000 **UNITED STATES EDUCATION DEPARTMENT/NATIONAL INSTITUTE ON DISABILITY & REHABILITATION RESEARCH** to O'Neill, J. and Cardoso, E., for "Hunter Stats RRTC: Research Rehabilitation & Training on Disability Demographics and Statistics."
3. \$633,937 **PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE** to Parsons, J., for "Intervention Targeting Substance Abuse Using Older Adults with HIV."
4. \$610,039 **PHS/NIH/NATIONAL INSTITUTE OF CHILD HEALTH & HUMAN DEVELOPMENT** to Parsons, J., for "Sexual Conflict and the Association Between Alcohol and Sexual Risk Behaviors in Emerging Adults."
5. \$599,120 **NATIONAL SCIENCE FOUNDATION** to Francesconi, L., Drain, C. M., and Mills, P., for "IGERT: Returning the Radio to Chemistry: Integrating Radiochemistry into a Chemistry Ph.D. Program."
6. \$586,582 **PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE** to Parsons, J., for "Intervention Targeting Medication Adherence & Methamphetamine Use for HIV+ Men."
7. \$582,785 **NEW YORK STATE OFFICE OF CHILDREN & FAMILY SERVICES** to Mallon, G., for "Post Adolescent Services Resource Network."
8. \$536,476 **NEW YORK CITY DEPARTMENT OF ENVIRONMENTAL PROTECTION** to Frei, A., for "Watershed Protection Programs."
9. \$410,344 **PURDUE UNIVERSITY/NATIONAL INSTITUTES OF HEALTH** to Parsons, J., for "Prescription Drug Abuse in Club Subcultures: Contexts and Risks."
10. \$380,000 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Feinstein, P., for "Regulation of Odorant Receptor Gene Expression."
11. \$356,542 **HHS/HEALTH RESOURCES & SERVICES ADMINISTRATION** to Mahon, P., for "Becoming Excellent Students in Nursing."
12. \$344,168 **PHS/HEALTH RESOURCES & SERVICES ADMINISTRATION** to Nokes, K., for "Advanced Education Nursing Grant-Clinical Nurse Leader."
13. \$342,000 **PHS/NIH/NATIONAL INSTITUTE ON AGING** to Figueiredo-Pereira, M., for "Inflammation & the Ubiquitin/Proteasome Pathway in Neurodegeneration."
14. \$328,397 **PHS/NIH/NATIONAL INSTITUTE FOR ALLERGIES & INFECTIOUS DISEASES** to Eckhardt, M. L., for "Gene Expression in Myeloma Cells."
15. \$304,000 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Bargonetti, J., for "p53-Independent Cell Death Signaling by Mitomycin DNA Adducts."
16. \$304,000 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Dichtenberg, J., for "Imaging mRNA Transport & Translation in a Mouse Model of Fragile X Syndrome."
17. \$287,476 **HHS/HEALTH RESOURCES & SERVICES ADMINISTRATION** to Griffin-Sobel, J., for "New York City Education Consortium in Technology."
18. \$248,959 **NATIONAL SCIENCE FOUNDATION** to Rabinowitz, V., Greenbaum, N., Gardner, D., Lambe, J., and Nicols-Grinenko, A., for "Building an Integrated Identification, Engagement, & Assessment Infrastructure for STEM Enrichment Programs."

19. \$242,417 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Qiu, W., Alaie-Petrillo, and Teller, V., for "Curricular & Pedagogical Innovation in Quantitative Biology."
20. \$231,474 **PHS/NATIONAL INSTITUTE OF MENTAL HEALTH** to Miranda, R., for "Career Opportunities in Research."
21. \$228,000 **PHS/NIH/NATIONAL CANCER INSTITUTE** to Francesconi, L., for "Radiometal Chelates for Targeted Therapy of Melanoma."
22. \$216,277 **NEW YORK CITY DEPARTMENT OF ENVIRONMENTAL PROTECTION** to Ahearn, S., for "Natural Resource Program Data Management Services."
23. \$215,520 **PHS/NIH/NATIONAL INSTITUTE OF MENTAL HEALTH** to Parsons, J., Golub, S., Nanin, J., and Grov, C., for "Web-Based Intervention for Black Bisexually-Active Men."
24. \$212,499 **NATIONAL SCIENCE FOUNDATION** to Gardner, D., Mills, P., and Sweeney, W., for "The Noyce Teacher Academy Scholar Program."
25. \$201,130 **NEW YORK CITY DEPARTMENT OF ENVIRONMENTAL PROTECTION** to Frei, A., for "Scientists' Participation in DEP Water Quality Group."
26. \$197,125 **PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE** to Harding, W., for "Synthesis & Evaluation of Aporphines as MDMA Antagonists."
27. \$190,000 **PHS/NIH/NATIONAL INSTITUTE OF DEAFNESS & OTHER COMMUNICATIONS DISORDERS** to Feinstein, P., for "High Throughput in Vivo Functional Analysis of Human Odorant Receptors."
28. \$170,000 **NATIONAL SCIENCE FOUNDATION** to Greenbaum, N., for "Metal Ion-Dependent Folding of the Spliceosomal U2-U6 Complex."
29. \$167,680 **PHS/NIH/NATIONAL INSTITUTE OF MENTAL HEALTH** to Dennis, T., for "Neurophysiological Predictors of Child Emotion Regulation."
30. \$158,388 **NATIONAL SCIENCE FOUNDATION** to Stamos, I., for "RI: Small: Modeling Cities by Integrating 3D and 2D Data."
31. \$149,408 **NATIONAL SCIENCE FOUNDATION** to Hillery, M. and Bergou, J., for "Quantum State Discrimination and Quantum Walks."
32. \$148,000 **NATIONAL SCIENCE FOUNDATION** to Salmun, H., Buonaiuto, F., Peluso, A., Teller, V., and Chen, Y., for "The Catalyst Scholarship Program."
33. \$145,368 **NATIONAL SCIENCE FOUNDATION** to Epstein, S., for "Integrating Problem-Driven & Class-Based Learning for Constraint Satisfaction."
34. \$143,890 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Dichtenberg, J., for "Imaging mRNA Transport & Translation in a Mouse Model of Fragile X Syndrome."
35. \$140,442 **NATIONAL SCIENCE FOUNDATION** to Stamos, I., for "MSC: Sequential Classification and Detection via Markov Models in Point Clouds of Urban Scenes."
36. \$132,000 **NATIONAL SCIENCE FOUNDATION** to Francesconi, L., for "Speciation of Technetium-99 Incorporated into Metal Oxide Matrices."
37. \$129,000 **NATIONAL SCIENCE FOUNDATION** to Drain, C. M., for "Hierarchical Self-Organization of Functional Materials."
38. \$114,000 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Flores, R., for "An Examination of the Relationship Between Poverty, Food Insecurity, and Obesity."
39. \$114,000 **PHS/NIH/NATIONAL INSTITUTE OF ALLERGY & INFECTIOUS DISEASES** to Ryan, P., for "Factors that Influence Susceptibility to Acute Streptococcal Pharyngitis."

40. \$100,938 **PHS/NIH/NATIONAL INSTITUTE OF CHILD HEALTH & HUMAN DEVELOPMENT** to Romero, D., for "Fertility & Disadvantage among Low-Income Adults: A Mixed Methods Approach."
41. \$100,000 **NATIONAL SECURITY AGENCY** to Chao, D., for "Startalk Chinese Teacher Training Program."
42. \$100,000 **NATIONAL SECURITY AGENCY** to Chao, D., for "Startalk Honors Chinese Program for High School Students."
43. \$100,000 **FAR FUND** to Siller, M., for "Advancing Early Intervention Services for Toddlers with Autism in New York City."

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

1. \$450,000 **NATIONAL SCIENCE FOUNDATION** to Puls, M. J. and Lents, N., for "Scholarship Program for Talented, Financially Needy Students in Computer Science, Mathematics, and Forensic Science."
2. \$191,711 **UNIVERSITY OF MARYLAND (VIA DEPARTMENT OF HOMELAND SECURITY)** to Freilich, J. D., for "The Integration of Three Databases that are all Focused on Terrorist and Extremist Criminal Incidents Committed Inside the United States."
3. \$111,037 **KATE B. REYNOLDS CHARITABLE TRUST** to Butts, J., for "Implementation and Efficacy of an Initiative in North Carolina."

KINGSBOROUGH COMMUNITY COLLEGE

1. \$412,872 **NEW YORK STATE EDUCATION DEPARTMENT** to Gomez, D., for "Liberty Partnerships Program."
2. \$333,517 **NEW YORK CITY HUMAN RESOURCES ADMINISTRATION** to Mandera, M., for "College Opportunity to Prepare for Employment."
3. \$284,712 **LEONA M. AND HARRY B. HELMSLEY CHARITABLE TRUST** to Suss, S., for "ASAP Helmsley Scholars."
4. \$120,000 **SINGLE STOP USA** to Friebe, T., for "On Campus Single Stop Center."

LAGUARDIA COMMUNITY COLLEGE

1. \$896,587 **NEW YORK CITY DEPARTMENT OF SMALL BUSINESS SERVICES** to Schulman, J. and Stewart, M., for "Workforce 1 Career Center Program."
2. \$627,397 **NEW YORK STATE EDUCATION DEPARTMENT** to Farrell, S., for "CUNY Catch."
3. \$598,901 **NEW YORK STATE EDUCATION DEPARTMENT** to Dick, M., for "Workforce Investment Act."
4. \$446,600 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Watson, S., for "Summer Youth Employment Program."
5. \$339,381 **UNITED STATES DEPARTMENT OF EDUCATION** to Levine, R., for "Upward Bound."
6. \$332,640 **NEW YORK STATE EDUCATION DEPARTMENT** to Eynon, B. and Orgel, R., for "Enhancing Career and Technical Education through Curr. Revision."
7. \$300,124 **MDRC** to Feibel, A., for "MDRC Random Assignment Study."
8. \$269,485 **NEW YORK STATE DEPARTMENT OF EDUCATION (YR 2 OF 3)** to Galvin, S., for "Liberty Partnership."

9. \$236,210 **NEW YORK STATE EDUCATION DEPARTMENT** to Capuano, L., for "Student Information Center."
10. \$228,011 **NEW YORK CITY DEPARTMENT OF SMALL BUSINESS SERVICES** to Bryant, S. and Alvarez, C., for "EMT (Healthcare Sector Center)."
11. \$224,000 **UNITED STATES DEPARTMENT OF TRANSPORTATION/OFFICE OF SDBU** to Perdomo, E., for "Northeast Region Subcontract."
12. \$200,000 **NEW YORK CITY DEPARTMENT OF SMALL BUSINESS SERVICES** to Bryant, S. and Stewart, M., for "LPN (Healthcare Sector Center)."
13. \$199,999 **UNITED STATES DEPARTMENT OF EDUCATION** to Hills, R., for "Interpreter Education Program."
14. \$197,318 **NEW YORK CITY DEPARTMENT OF SMALL BUSINESS SERVICES** to Kydd, J., for "Enhanced Patient Care Technician Training."
15. \$193,460 **NEW YORK CITY ECONOMIC DEVELOPMENT CORPORATION** to Watson, S., for "Organizational Development and Training (Workforce Dvlpmnt Svcs: Automotive Edu and Training)."
16. \$160,000 **NEW YORK CITY DEPARTMENT OF SMALL BUSINESS SERVICES** to Bryant, S. and Stewart, M., for "LPN to RN (Healthcare Sector Center)."
17. \$143,746 **NEW YORK CITY DEPARTMENT OF SMALL BUSINESS SERVICES** to Godley, B. and Bryant, S., for "MOCTTELL."
18. \$131,335 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Joffe, M., for "Program for Disabled Students (Perkins)."
19. \$129,416 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Litvay-Sardou, T., for "Computer Tech Labs (Perkins)."
20. \$128,562 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Baldonado, C. and Gazzola, J., for "Job Placement (Perkins)."
21. \$122,934 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Zaritsky, J., for "Academic Peer Instruction (Perkins)."
22. \$116,000 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Lord, B., for "Divisional Job Development Center (Perkins)."
23. \$112,555 **NEW YORK CITY DEPARTMENT OF SMALL BUSINESS SERVICES** to Bryant, S. and Alvarez, C., for "Enhanced Medical Office Clinical Tech (Healthcare Sector Center)."

LEHMAN COLLEGE

1. \$2,000,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Martinez, H., for "Gaining Early Awareness and Readiness for Undergraduate Programs – Bronx GEAR UP."
2. \$1,249,919 **NATIONAL SCIENCE FOUNDATION** to Delson, E., for "IGERT – Integrative Evolutionary Primatology."
3. \$285,250 **NATIONAL INSTITUTES OF HEALTH** to Kennelly, E., for "Plant Polyphenols for the Treatment of Chronic Obstructive Pulmonary Disease – MBRS-SCORE."
4. \$250,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Rothstein, A., for "TRIO – Upward Bound: Pathways to College Success."
5. \$226,600 **UNITED STATES DEPARTMENT OF EDUCATION** to Rothstein, A., for "Lehman College Educational Talent Search."

6. \$221,515 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Wolfe, M., for "Professional Development for School Leaders and Teachers."
7. \$182,598 **NATIONAL SCIENCE FOUNDATION** to Handel, M., for "Geometric Group Theory and Surface Dynamics."
8. \$119,958 **NEW YORK STATE OFFICE OF CHILDREN & FAMILY SERVICES** to Fletcher, D., for "The Career Visions Institute: Advantage After School @ High School for Teaching and Professions and Discovery High School."
9. \$119,958 **NEW YORK STATE OFFICE OF CHILDREN & FAMILY SERVICES** to Fletcher, D., for "The Career Visions Institute: Advantage After School @ West Bronx Academy and High School for Visual Art."
10. \$100,000 **TOYOTA USA FOUNDATION** to Martinez, H., for "The Enlace Latino Collegiate Society Program in Math and Science."

MEDGAR EVERS COLLEGE

1. \$200,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Paul, S., for "Combined Priority for Personnel Preparation."
2. \$101,250 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Rodriguez-Dorestant, S., for "Out-of-School Time Program."

NEW YORK CITY COLLEGE OF TECHNOLOGY

1. \$1,146,417 **NEW YORK STATE DEPARTMENT OF EDUCATION** for "Perkins IV."
2. \$771,022 **NATIONAL SCIENCE FOUNDATION** to Zhang, A., Berri, S., Zia, F., and Heng, I., for "Learning Product Design through Hands-on Mechnronics."
3. \$172,368 **UNITED STATES DEPARTMENT OF HEALTH AND HUMAN SERVICES- HEALTH RESOURCES AND SERVICES ADMINISTRATION (HRSA)** to Dato, C., for "Expanding RN-BS Enrollment for Brooklyn's Minority Nurses."
4. \$103,044 **NEW YORK STATE EDUCATION DEPARTMENT** for "Perkins IV (BEOC)."
5. \$101,046 **UNITED STATES DEPARTMENT OF HEALTH AND HUMAN SERVICES- HEALTH RESOURCES AND SERVICES ADMINISTRATION (HRSA)** to McGuinn, E., for "Scholarships for Disadvantaged Students."

QUEENSBOROUGH COMMUNITY COLLEGE

1. \$755,313 **NEW YORK STATE EDUCATION DEPARTMENT/21ST CENTURY COMMUNITY LEARNING CENTER** to Ward, D., for "Community Campus."
2. \$692,646 **NEW YORK STATE EDUCATION DEPARTMENT** to Marchese, P., for "Perkins IV."
3. \$673,428 **NEW YORK STATE EDUCATION DEPARTMENT** to Meyer, M. and Marchese, P., for "Career Pathways."
4. \$333,020 **NEW YORK STATE EDUCATION DEPARTMENT** to Meyer, M. and Marchese, P., for "Career Pathways."
5. \$252,230 **NEW YORK STATE EDUCATION DEPARTMENT** to Jean-Pierre, P. and Simmons, T. S., for "Liberty Partnership Project Prize."
6. \$135,000 **NATIONAL SCIENCE FOUNDATION RESEARCH EXPERIENCES FOR UNDERGRADUATES** to Lieberman, D., for "A Community College REU Site for Physics Applications in Astronomy and Biology."

7. \$107,355 **NEW YORK STATE EDUCATION DEPARTMENT** to Bateman, K., for "Adult Literacy."

COLLEGE OF STATEN ISLAND

1. \$381,815 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Daniels, M., for "Liberty Partnerships Program."
2. \$129,553 **NEW YORK CITY OFFICE OF THE MAYOR** to Kijne, H., for "Adult Literacy Program."
3. \$119,861 **NATIONAL SCIENCE FOUNDATION** to Vukadinovic, J., for "Floquet Bundles and Inertial Manifolds for Convection-Dominated Parabolic PDEs."

E. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein presented the following report:

Let me begin by complimenting our chairman and congratulating him. **Benno Schmidt** has been selected to receive the Philip Merrill Award for Outstanding Contributions to Liberal Arts Education from the American Council of Trustees and Alumni (ACTA). ACTA is an organization of trustees and alumni who select individuals yearly who have made extraordinary contributions to the advancement of liberal arts education, core curricula and teaching of western civilization and American history.

The award is named, for those of you who may not know Mr. Merrill, for a late public servant, publisher, entrepreneur and philanthropist. **Benno**, just to show you are in very good company, prior winners include Robert George, the McCormick Professor of Jurisprudence at Princeton University; Harvey Mansfield, the William R. Kenan, Jr. Professor of Government at Harvard and more recently Donald Kagan, the Sterling Professor of History and Classics at Yale University. I will be privileged to introduce **Benno**, and a number of trustees will be joining us in Philadelphia for that important event for you, **Benno**, and for the University as well. Congratulations, that is quite an honor.

There will be a reception on Tuesday, October 19, at the New York Public Library to welcome **President Lisa Staiano-Coico, President Mitchel Wallerstein, President-designate Scott Evenbeck, and Vice Chancellor Eduardo Martí**, among other appointments that will happen before that event. I look forward to seeing all of you there. I spent the good part of the summer, and it is not over yet, spending a lot of time with presidents and deans of our professional schools, going through the annual Performance Management Process. I would have been finished by now if I were not distracted with some other commitments this summer.

I do want to say to the trustees very directly that we are experiencing extraordinarily growth in terms of the quality of what we measure here at the University. I am absolutely delighted and emboldened by how much progress has been made across the University. The **Board of Trustees** ought to know that we have an extraordinary group of women and men who are the leaders in the trenches, out on the campuses, really working with faculty and others to advance the goals of this great University. It was really a privilege to listen to all of you, your dreams, your aspirations and your accomplishments. It was an arduous experience, but uplifting as well.

Our enrollment continues to grow at this University. Our flash enrollment figures indicate that we have this fall approximately 263,000 students in degree programs here at the University. This represents about a 1.4% increase over the same time last year. An equivalent number of students are studying in our continuing and professional development programs. The University continues to grow, not only in reputation but in terms of the caliber of the people who want to devote their time at a university to studying at **CUNY**.

I am also delighted to see the continuing upward march of SAT scores. This year there has been a 33 point increase at our top-tier institutions. Many of them are now hovering around the 1200 mark. **Mr. Chairman**, we have seen SATs move in this direction for the last 10 years and it has infiltrated the University overall. I think all of us should take great pride that this University not only maintains its rich diversity but it also is attracting people that were saying no to this University just a few years ago.

On a heavier note, I want to remind the Board that starting in mid-2007 I started to talk to the presidents about what we started to see as a looming downturn in the economy, having studied a lot of the financial data from all sorts of

places. Never in my wildest imagination would I have envisaged that the fiscal problems in these United States would be as dire and as deep and as long-lasting, and we are not out of it at all. The University is going to be facing some challenging times. We will, a little later on in the meeting, **Mr. Chairman**, hear from **Associate Vice Chancellor Matthew Sapienza**, whom I have asked to give a brief presentation on the status of our financial health, followed by a brief report from **Vice Chancellor Iris Weinshall**, whom I have asked to speak about the capital program of the University.

Many of you may remember that two years ago I established three working groups, coordinated by **Executive Vice Chancellor and Chief Operating Officer Allan Dobrin**, to provide long-term options to help us to get through a difficult fiscal period. I wrote to all of the trustees to invite all of you to participate in these deliberations. I have reached out to the **University Faculty Senate** as well, and they are involved. We would like to get many people involved in these discussions.

Let me just briefly describe the three committees. **Interim Senior Vice Chancellor Marc Shaw** and **Associate Vice Chancellor Matthew Sapienza** oversee a budget working group that is examining the areas of University expenditures, focusing primarily on discretionary spending and looking to protect our core services in instruction, research and student support. They have made extraordinary progress, but we continue to drill even further down into the bedrock that this University sits upon. **Vice Chancellor Iris Weinshall** chairs an asset management working group that is looking at models to monetize the University's physical assets, including the sale of underutilized assets and private-public initiatives, which has been a hallmark of some of our capital program. Lastly, **General Counsel and Senior Vice Chancellor Frederick Schaffer** is leading the regulatory reform group to examine the **Board of Trustees'** Bylaws, our civil service rules and collective bargaining agreements to determine whether they are supportive of the activities of the other two groups and see how those agreements can support what will come out of those two groups.

The main event this past summer as it related to higher education was the very intense public debate regarding the Public Higher Education Empowerment and Innovation Act (PHEEIA). This is something that was built on the foundation of the **CUNY Compact**, which then became the New York State Compact for Higher Education. We did not really take as much of a leadership role with PHEEIA, although on balance we were very supportive of many of the components of the program. I was somewhat concerned that the program in part transferred too much of the risk from the State of New York onto the shoulders of students. I thought that that was not the most optimal way that we should proceed with coming up with a new financial plan, for both **CUNY** and **SUNY**. PHEEIA also did not protect our mandatory costs, nor did it index the tuition assistance program to increases in tuition. At the end of the day, although there were very good intentions behind this program, there were potentially steep tuition increases, and I think many of our students could have been compromised in their ability to pay the bills unless the tuition assistance program was indexed.

We are facing a new legislature. We are going to face a new governor. We are going to be strenuously active in promoting what this Board and this administration and our presidents on our campuses have supported now for several years: the notion of the compact, which is a vehicle for investment in the University that spreads the risk among the various stakeholders here in the University. Hopefully we will get some attention.

I want to make it very clear that our financial health is not nearly what it should be. As I said earlier, it is going to get worse before it gets better. In November we will be asking for change in our tuition policy here at the University. If you remember, the Board advanced a 2% tuition increase for this fall. That revenue was not recognized by the New York State Legislature, so we are without a tuition increase this fall. We cannot allow the dilution of academic quality. We must get some investment. We are now working quietly to devise an appropriate strategy, in consultation with **SUNY** and in consultation with members of the state legislature, and will unravel this in a way that I think will be not only protective of the University going forward but also sensitive to the students here at this University that would be most affected by a tuition increase.

I announced at our last Council of Presidents meeting that I will be visiting each of the college campuses again in a formal way, starting in February. I want to get out there and meet with the faculty and the students and the support systems at the campuses. The campus communities should hear our plans directly from me, obviously alongside the

college president or dean. I will talk about the physical health of the University, the challenges that we have ahead, answer any questions about new initiatives at the University and how we can start working in a very collaborative way as we look to ensure that the University's position is as secure as possible within a very difficult financial environment.

There is a lot of work that still needs to be done. You know, universities are organic entities. They shed things and they acquire things. We acquire much more efficiently than we shed. That is something that we are going to have to work on. One thing that I anticipate shedding is the **CUNY** Proficiency Exam, known affectionately as the CPE. This is a **CUNY**-wide exam used to certify each student as ready for upper-level undergraduate work. I recommended the CPE to the Board early in my tenure as chancellor. The CPE has worked quite effectively for us, but, quite frankly, we have so improved as a University that I do not think it is necessary to utilize it anymore. There are committees, led by **Executive Vice Chancellor and University Provost Alexandra Logue**, comprised largely of faculty, that have been reviewing this matter. I would imagine that sometime very soon we will be coming to the Board to recommend that we put the CPE to sleep.

Let me tell you a few reasons why I think the CPE has outlived its usefulness. I like to look at data. I look at data very carefully, as I am sure many of you do as well. The results of the CPE are highly correlated with grades. If they are highly correlated with grades, then one could say that grades should be a surrogate for the CPE exam. That is one driver. The second driver is that the CPE is not indexed. It is not benchmarked. It does not have the psychometric purity that an exam that is normed to other peers would have. I think that is something that should be of concern after so long a lifespan. Lastly, the CPE costs \$5 million a year to run. We could use that \$5 million in other ways. We are now a mature institution and all of us have worked so hard to bring the academic integrity of the institution up to where it lives today.

Going forward, we should not be fearful of looking at a variety of tests that are psychometrically pure, that rise to the standard of reliability, that actually measure what we expect them to measure and that really show the value added to an experience at a University. We ought to know what students know when they come in and what students have learned when they leave. Moving into this environment will require very thorough work with our faculty and administrators. I have asked **Executive Vice Chancellor and University Provost Alexandra Logue** to start that process as soon as it is practical so that we can have that kind of discussion and see where it is that we need to go.

I am still not happy with the articulation process among our campuses in the University. Since I have been chancellor, we have brought to the Board at least two, possibly three, policy actions around articulation. It is still not working as effectively as I think it needs to work. I believe we need to do much more work collectively to attack the problem very seriously and finally come to a convergent solution that all of us feel comfortable with and not have the situation that we have today.

I am again looking at data, **Mr. Chairman**, and I think this would interest you as well as other members of the Board. When we look at how many credits the average student has earned upon getting a degree, it is really appalling. The reason that numbers are so high is very directly related to how we deal with students transferring from within the **CUNY** system to someplace else in the **CUNY** system. It is unfair to the student, it is unjust, and it slows their progress toward earning a degree when we should be graduating them in much shorter periods of time. We have to look at this situation very carefully and we are committed to doing that.

Today I was with Mayor Bloomberg at a very interesting summit on education that is taking place over the next couple of days and that was broadcast all over the United States. There were two very significant announcements in Mayor Bloomberg's very fine speech pertaining to our work with the Department of Education (DOE). The first announcement is very much directly related to an effort that I asked **Senior University Dean John Mogulescu** to undertake several years ago, which resulted from discussions that I had with Chancellor Joel Klein about getting the two systems to open up the hoods and let us each look inside, look at the data and find out what works and what does not work.

We are concerned about students coming to **CUNY** ready to learn and if they are not ready to learn, it costs us an enormous amount of money to redo what should have been learned in high school. The schools, obviously, are concerned about knowing that their students are getting the right kind of experience in K through 12 so that when

they leave that environment they are ready for the job that they may want to get, or they are ready for education beyond high school. The real discussion today is not as much about graduation rates, although that is enormously important. It is about college readiness. College readiness has captured the conversation across the United States, in higher ed because we are so deeply concerned about the limited resources that we have. In lower ed, they are deeply concerned about learning how they can best prepare students to go on to higher ed.

I am pleased to announce, which was usurped by Mayor Bloomberg's announcement today, that the Gates Foundation and the National League of Cities, after a very arduous competition, has selected New York City as one of four recipients of the Communities Learning in Partnership (CLIP) grant. The award is coming to **The City University of New York**. This will be a collaborative effort with the DOE focused on raising standards, sharing data, and measuring student success. It is not a huge amount of money, but it is the opening salvo on a very important discussion. It is a \$3 million contribution. **John**, we thank you and the very able group of people that you work with throughout the University. This was also a wide collaboration with faculty from across the University. You are all to be commended for that very good work. The Gates Foundation continues to believe in **The City University of New York**.

The second announcement also pertained to the DOE and **The City University of New York**. Two years ago, under the very able guidance of President Russell Hotzler, we started a new program at **New York City College of Technology**. It is a five-year program integrating the experiences in high school and college, resulting in, at the end of that experience, a degree from **New York City College of Technology**. The program is so successful that we just got a commendation from the Board of Regents saying how innovative this program is and a \$500,000 grant, which is always good. We like expanding our balance sheets here at the University. Now, IBM has challenged both **CUNY** and the DOE to expand the program that we started at **New York City College of Technology** to other community colleges. In return, they will guarantee that a job will be available at IBM for every student that graduates. This will be targeted to students in areas like computer engineering who can get the necessary education and experience between high school and a two-year degree, then go and work at IBM. It is not a brand new program. We have done this before. It will require, obviously, working with our faculty to develop the courses, which should not be very difficult. The model is there. It is institutionalized at **CUNY**. That is a very good thing. I thank IBM for that great show of support.

I would like to congratulate **Dean Stephen Shepard** for achieving the match for the \$3 million grant from the Tow Foundation. This was matched by the Knight Foundation. We now have the Tow-Knight Foundation Center for Entrepreneurial Journalism. It will start its initial capitalization at \$10 million. **Dean Shepard**, congratulations. That is a very nice gift.

I would like to commend **President William Pollard**, who is in North Carolina this evening giving a lecture at Shore University, on his recognition as a social work pioneer by the National Association of Social Workers.

I would like to congratulate Sherry Cleary, executive director of the **CUNY** Informal Family Child Care Training Project, on her appointment by Governor David Paterson as the co-chair of his Early Childhood Advisory Council.

For the first time in this University's history, we have 31 junior faculty from various campuses who have satisfied the very onerous criteria to be eligible for consideration for an NSF Career award. I would imagine we are going to be very successful in that as well.

What better way to talk about the integrated University than to talk about tornadoes? There were very nasty tornadoes that hit parts of Brooklyn and Queens. Queens College and the **CUNY Law School** were affected. Within minutes, **Executive Vice Chancellor Allan Dobrin**, our chief operating officer who wears many hats, went into action with a group and we swooped in. We did not move trees, but we created a sense of calmness with the president and the dean of our law school to create the necessary flow of dollars and support. That is, in part, the power of a system. I want to thank you, **Allan**, for jumping in so cautiously but thoroughly.

Finally, I encourage members of the **CUNY** community to please review and submit comments within the next three days on the proposal of the Tobacco Policy Advisory Committee. You can do that by visiting

www.cuny.edu/healthycuny.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 5 and 7)

NO. 1. CHANCELLOR'S UNIVERSITY REPORT: RESOLVED, That the Chancellor's University Report for September 27, 2010 (including Addendum and Errata Items) be approved:

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meetings and Executive Session of June 28, 2010 be approved.

NO. 3. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - HAZARDOUS WASTE REMOVAL:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of the Office of the University Controller to enter into a contract with a vendor who will provide hazardous waste removal services. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the Office of the University Controller pursuant to law and University regulations. Such purchase shall not exceed an estimated annual cost of \$300,000, chargeable to each college in accordance with its usage for the applicable fiscal years. The contract term shall be five years with an option for the University to terminate on each anniversary date of the contract. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: This contract will provide hazardous waste removal services required by law. The contractor will provide the classifying, segregating, bulking, packaging, labeling, storing, transporting, treating and disposing of hazardous water located at the Colleges.

B. THE CITY UNIVERSITY OF NEW YORK - STUDENT LOAN BILLING SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of the Office of the University Controller to enter into a contract with a vendor who will provide student loan billing services. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the Office of the University Controller pursuant to law and University regulations. Such purchase shall not exceed an estimated annual cost of \$300,000, chargeable to FAS Code 211401400, during the applicable fiscal year. The contract term shall be five years with an option for the University to terminate on each anniversary date of the contract. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The University will use these services to handle the collection and administration of outstanding student loans for: Federal Perkins Loans, National Direct Student Loans, National Defense Student Loans, Nursing Student Loans, institutional loans and other debts. The contractor will provide comprehensive student loan services as required by the U.S. Department of Education and the Department of Health and Human Services.

Report of Fiscal Affairs Committee Chair Joseph J. Lhota:

Following the approval of the action items by the committee, the committee received a presentation from Cambridge Associates, our investment consultants, with an update of current market conditions and the results of our investment portfolio.

PowerPoint Presentation of Associate Vice Chancellor Matthew Sapienza on CUNY's Budget Update:**FY2011 Budget Challenges – Senior Colleges**

- The FY11 State enacted budget provides CUNY senior colleges with \$1.86 billion and includes \$84.4 million in operating budget reductions:
 - \$63.6 million in reduced State support
 - \$20.8 million to be achieved from workforce actions; this represents CUNY's share of the \$250 million State-wide target proposed in the Executive Budget.
- Combined with the reductions of the past two fiscal years, the University has now sustained **over \$205 million in State cuts since FY09**.
- The cumulative effect of these reductions creates an acute strain on senior college resources. Colleges will not be able to make planned investments, including critical hires that are needed to keep pace with growing enrollments.
- As a result of the reduction in State support, the following actions were implemented:
 - College base budgets were reduced by 2.5%, totaling \$28.6 million.
 - College revenue targets are being increased by \$7.0 million.
 - In addition, colleges are being required to establish a 1.25% encumbrance (\$14.3 million) as protection against the continued uncertainties in the State's economic condition.

FY2011 Budget Challenges – Community Colleges

- Although the State Legislature originally restored the Executive Budget's proposed reduction to community college base aid, the Governor subsequently vetoed all Legislative adds.
- The base aid per FTE has been therefore lowered by \$285.
- The State base aid per FTE continues to decline:
 - FY2009 - \$2,675
 - FY2010 - \$2,545
 - FY2011 - \$2,260
- Total FY11 State support for community colleges is \$186.8 million, and includes \$32.8 million in Federal Stimulus funds. The non-recurring nature of these Federal funds creates additional risk for Fiscal Year 2012.
- The operating budget loss to CUNY community colleges in the current year is approximately \$20.0 million.
- In FY2010, our community colleges sustained a \$14.0 million mid-year cut (combined State and City), \$7.0 million of which came directly from college base budgets.
- As a result of these actions, the FY2011 community college allocation model is funded at only 90% (the FY2010 allocation covered 99% of model expenditures).
- The effect of this diminished support is compounded by the record enrollment at CUNY's community colleges. Since 1999, community college enrollment has increased by 43 percent.
- On September 21st, the Mayor announced additional reductions to all City agencies. CUNY's target for FY2011 is 5.4%, totaling \$13.0 million, and 8.0% for FY2012, totaling \$16.2 million.

FY2011 Budget Challenges – Financial AidState

- All State Tuition Assistance Program (TAP) awards are slated to be reduced by \$75, as per the Governor's vetoes.
- TAP awards also will not be available to graduate students.
- New satisfactory academic progress standards have been established which requires students to take 15 credits a semester to remain eligible, based on prior credit accumulation.

City

- The City Adopted Budget reduced funding for the Vallone Scholarships program from \$9.5 million to \$6.0 million.

Federal

- The maximum Federal Pell Grant award for the 2010-2011 Award Year is \$5,550, which is an increase of \$200 from the 2009-2010 Award Year.

FY2011 Budget Challenges – Other

- CUNY's Child Care centers received a reduction of approximately \$750,000 in the State enacted budget.
- Funding for the CUNY LEADS program, which facilitates academic and career services for students with disabilities, was eliminated in the FY11 State budget.

Public Higher Education Empowerment Act

- The state budget agreement also does not include any of the provisions of the Public Higher Education Empowerment and Innovation Act (PHEEIA). This proposal, included in the governor's executive budget, recommended a number of adjustments related to tuition and regulatory provisions.
- The act would have authorized the CUNY Board of Trustees to raise tuition incrementally up to an annual cap of two-and-one-half times the five-year rolling average of the Higher Education Price Index.
- PHEEIA also would have permitted differential tuition rates by campus and program.
- The act would also have allowed for greater flexibility in procurement procedures.

Tuition Issues

- The State budget does not recognize any additional revenue associated with the modest two percent tuition increase authorized by the CUNY Board of Trustees for Fall 2010. Therefore, tuition rates will remain the same for this semester.
- A rational tuition policy on a going-forward basis is critical and will be discussed at future Board of Trustees meetings.
- In addition, the University is also conducting a study on differential tuition, looking at various campus programs and measuring factors such as market competition and price elasticity.

FY2012 Outlook

- Estimated State shortfalls for the next three fiscal years:
 - FY2012 - \$8.2 billion
 - FY2013 - \$13.5 billion
 - FY2014 - \$15.6 billion
- A large portion of risk in the State fiscal plan emanates from the sun-setting of the Federal Stimulus Program (ARRA funding).
- The next financial plan will be completed as the State Executive transitions to new leadership.
- Estimated City shortfalls for the next three fiscal years:
 - FY2012 - \$3.7 billion
 - FY2013 - \$4.6 billion
 - FY2014 - \$5.3 billion

Fiscal Planning Strategies – Budget Working Group

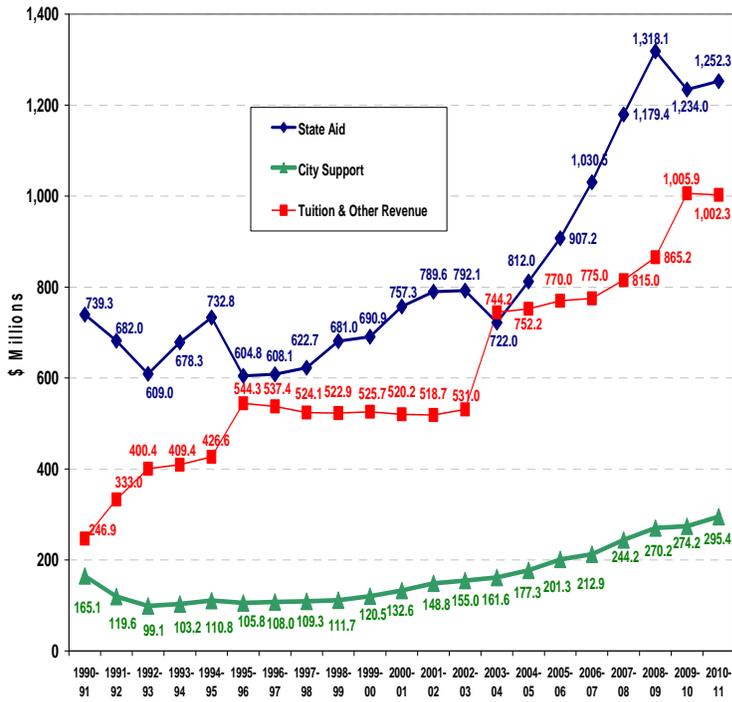
- In order to best position the University to meet the fiscally challenging years ahead, the Chancellor has commissioned three working groups to develop comprehensive fiscal planning strategies:
 - *The Budget Working Group is analyzing the University's core expenses and is currently looking at revenue opportunities;*
 - *The Regulatory Reform Working Group is exploring CUNY bylaws and policies;*
 - *The Asset Management Working Group is investigating the entrepreneurial use of the University's physical assets.*
- The Budget Working Group looking at expenditures is made up of eight subcommittees representing the major purpose categories which define the University's budget structure. The subcommittees are proposing potential cost saving measures in each category.
- The revenue section of the Budget Working Group is exploring how the University can increase its revenue income through tuition, fees, and entrepreneurial enterprises.

Fiscal Planning Strategies – The Compact

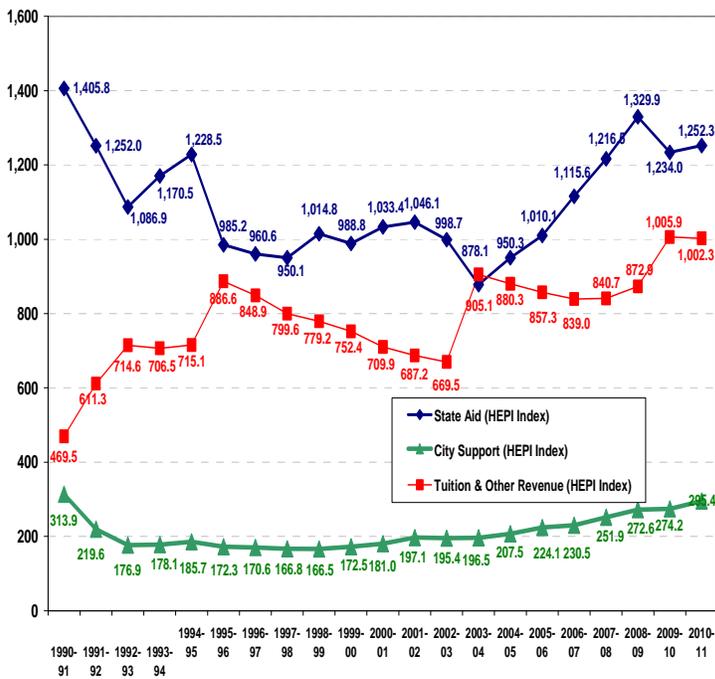
- CUNY has been the leader in consistently calling for a business plan would create a predictable funding stream.
- The Compact delineates shared responsibility among the State and City, the University, our alumni, and students. This strategy leverages public monies, encourages private sector partnerships, and provides a predictable means of increasing and employing revenues.
- The Compact includes complete State and City coverage of mandatory costs,
- The plan calls for the implementation of a rational tuition policy, one that mandates small, annual increases that will avoid the need for large tuition spikes in difficult economic times.
- The safeguarding of full student financial aid is an essential component of the Compact; expansion of the TAP program should be directly correlated with tuition increases.

Appendices

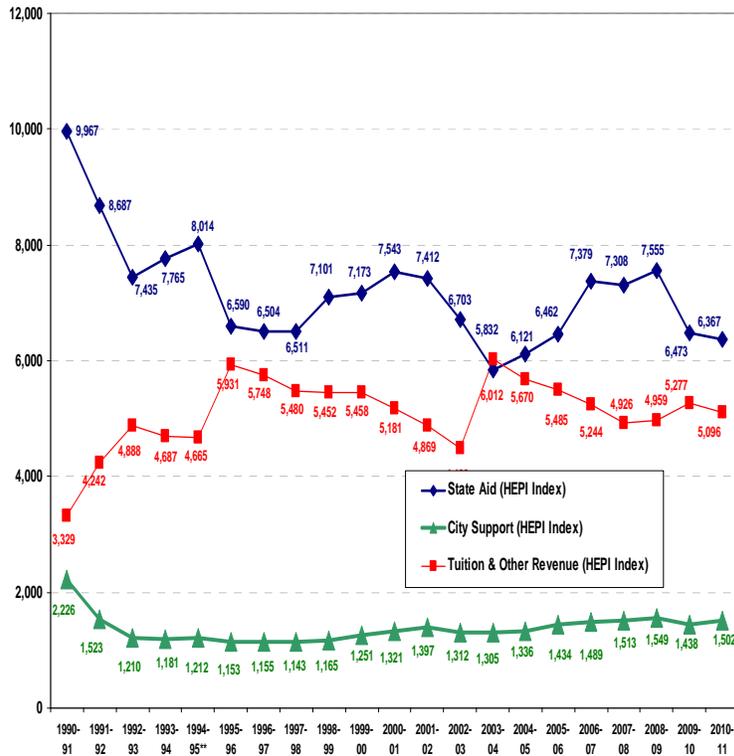
City University of New York: Trends in Public Funding FY1991 through FY2011



City University of New York: Trends in Public Funding - Inflation Adjusted (HEPI Index)



Trends in Funding Per FTE Student Inflation Adjusted (HEPI)



Statement of Vice Chancellor Iris Weinshall:

A couple of years ago we did a state of good repairs here at the University and the state of good repair was not very good. We had about \$1.6 billion of deferred maintenance and construction that we had done on our campuses. So in dealing with the City of New York on our capital budget, our first priority was really to get as many of these projects funded as possible. The good news is that on the senior college level, we got about \$22 million from both the City Council and borough presidents. About 80% of those projects are critical maintenance projects.

On the community college side, we got another \$22 million. The good news was that the City of New York in their September Capital Plan funded another \$12 million worth of projects for our community colleges. That is very important because we get to match that with state dollars. In essence we got another \$24 million of money to spend on critical maintenance projects. On the expense side, we are very concerned on the city side with next year's fiscal plan and we will have to sort of confront it as it comes.

On the state side, we have a very robust capital plan this year. We anticipate spending over \$640 million on our projects. Projects like the **John Jay College** expansion, ASRC, our new science building at **Lehman College**, the new Fiterman Hall building, which if you go downtown, you will see the steel is already coming up. We are up to the fifth floor on that building. Our concern is for next year. We would, in an all-perfect world, like to spend over \$600 million, but in the fiscal plan that the State DOB has for us, we have a deficit in terms of how much cash they can provide for us. I guess like on the expense side, we will be really watching very carefully next year and dealing with DOB to try and keep our capital plan moving forward.

NO. 4. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. (ADDED ITEM) GRADUATE SCHOOL AND UNIVERSITY CENTER - AMENDMENT TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendment to the Governance Plan of the Graduate School of the Graduate School and University Center be adopted, effective October 1, 2010.

NOTE: New material is underlined.

**GOVERNANCE OF THE GRADUATE SCHOOL
OF THE GRADUATE SCHOOL AND UNIVERSITY CENTER**

<...>

Sec. 3 DEGREE PROGRAMS

3.1 New Degree Programs

3.1A The development of new degree programs or the revision of existing programs is the prerogative of the faculty. The development of new degree programs shall follow the City University's Office of Academic Affairs specific guidelines for Letters of Intent and Proposals for new degree programs.

3.1B The following procedures are required for new degree programs:

1. A Letter of Intent should include information about the proposed program's purposes and goals, need, student demand, curriculum, faculty, and cost assessment. The Letter of Intent will be reviewed by The Graduate Schools Committee on Curriculum and Degree Requirements and, if approved, by Graduate Council. If approved by Graduate Council, the Letter of Intent will be forwarded to the City University's Office of Academic Affairs for review.

2. If the Letter of Intent is approved by the City University's Office of Academic Affairs, a full Proposal will be developed with more detail and greater documentation, including the required external evaluation.

3. The full Proposal will be reviewed by The Graduate Schools Curriculum and Degree Requirements Committee and, if approved, by Graduate Council. If approved by Graduate Council, the Proposal will be forwarded to the City University's Office of Academic Affairs for review prior to consideration by the City University's Board of Trustees Committee on Academic Policy, Programs, and Research and, finally, by the Board of Trustees.

4. Program Proposals approved by the City University's Board of Trustees will be forwarded to the New York State Department of Education for review and final authorization.

3.1C During the period between the inception of a new degree program at The Graduate School and the approval of its governance structure by the Graduate Council, the interim structure shall be as follows: The President, with input from the program's planning committee, shall appoint an Executive Officer (EO) of such Doctoral Program and the EO of the Master of Liberal Studies or Director of any Graduate Center MA Program. In addition, the President shall appoint five members of the Executive Committee from the program's faculty including at least one from any college that has or will have at least six faculty on the initial program faculty, and including at least one from among those who have full-time

appointments at The Graduate School. All other rules and regulations of The Graduate School and of the City University Board of Trustees Bylaws shall also apply during the interim period.

- 3.1D After a new program has been in existence for one academic year, it shall draw up a detailed governance structure consistent with this Governance document and the Graduate Council Bylaws of The Graduate School. For that purpose a faculty-student ad hoc Governance Committee shall be established. The Committee shall consist of six to ten members, half of whom shall be faculty and include the Executive Officer, and half of whom shall be students elected for that purpose by the student body by mail ballot. Nominations for faculty members shall be made by the Executive Committee; nominations of student members shall require signatures of five students or 20 percent of the students in the program, whichever is fewer.
- 3.1E The governance proposal prepared by the ad hoc Committee shall be submitted to the faculty and students two weeks in advance of the vote and shall, after a faculty-student meeting, be submitted to a mail vote by faculty and students. A majority of those voting in each group must vote affirmatively for the proposal to pass.
- 3.1F A description of the program governance shall be submitted to the Committee on Structure, which shall forward the proposal with its recommendations to Graduate Council. The recommendation of the Committee shall be adopted unless rejected by a three-quarters vote of the Graduate Council members present.

The description of the program governance shall include:

1. The composition of the Executive Committee and the Standing Committees described in this Governance document
2. The composition and functions of other committees the program may wish to establish
3. The nomination and election procedures for participants in the governing bodies of the program, the criteria for student membership pursuant to Section 6.4B, and the responsibilities and prerogatives of the student members

3.2 General Provisions for Program Governance

- 3.2A Proposals for doctoral and master's program governance or amendments thereto shall be explicit in all of their provisions and shall not "incorporate by reference" the provisions of the Bylaws of the Graduate Council, Bylaws of the City University, or other regulation or legislation.
- 3.2B Formal provisions shall be made for the expression of student opinions on decisions affecting appointments, promotion, and tenure of individual faculty members.
- 3.2C In programs with subprograms, the subprogram governance shall conform to relevant portions of this Governance document regarding program structure. It is the Executive Officer's responsibility to determine that this adherence to The Graduate School governance exists, and the responsibility of the program Executive Committee to approve any changes necessary to bring subprogram structures into conformity with the Governance document of The Graduate School.
- 3.2D Certificate Programs at the GC shall have a Coordinator and a five member standing advisory committee elected by the faculty of the program(s) in which the certificate program is housed.
- 3.2E The procedures of Graduate School committees, programs, and subprograms shall be governed by ROBERT'S RULES OF ORDER, NEWLY REVISED, in all cases in which they are applicable and not inconsistent with this Governance document and the Graduate Council Bylaws of The Graduate School.

3.3 Modification of Program Governance Structure

- 3.3A With the approval of the Committee on Structure and Graduate Council, specific aspects of the program structure and organization provided for in this section may be modified to meet exceptional conditions prevailing in a doctoral program.
- 3.3B Programs may at any time propose a change in their structure within the requirements of the Governance document of The Graduate School provided that changes are submitted by a majority of the program's Executive Committee, and after timely notification to the program's faculty and students of the proposed changes, to the Committee on Structure for review and recommendation to Graduate Council.
- 3.3C If at least 30 percent of the doctoral faculty or 30 percent of the matriculated students in a program sign a proposal to change the program's structure, the proposal shall be considered by the Committee on Structure of the Graduate Council. If the Committee on Structure approves the proposal, it shall forward the proposal with its recommendation to Graduate Council for its approval.

3.4 Executive Officer

- 3.4A Each doctoral program of The Graduate School and the Master of Arts (M.A.) Program in Liberal Studies shall have an Executive Officer responsible for administering the affairs of the program in accordance with this Governance document, and with the policies established by the program faculty, Graduate Council, and the CUNY Board of Trustees.
- 3.4B The Executive Officer shall be appointed by the President for a term not exceeding three years. The President shall actively solicit nominations and counsel from the individual members of the Executive Committee, doctoral faculty, and students matriculated in the program concerning this appointment. The Executive Officer may be reappointed.
- 3.4C The Executive Officer shall preside at meetings of the program's faculty, Executive Committee, and Faculty Membership Committee. The Executive Officer shall have authority to initiate policies and actions concerning the affairs of the program, subject to the powers delegated by this Governance document to the program's faculty. The Executive Officer shall serve ex officio as a voting member of all program committees.
- 3.4D Courses to be offered each semester shall be determined by the Executive Officer after consultation with representative groups of faculty and students. The Executive Officer shall assign faculty to teach these courses.
- 3.4E The Executive Officer shall work with chairs of CUNY college departments in the Executive Officer's discipline to develop procedures for making new faculty appointments useful both to the college departments and to The Graduate School. The Executive Officer shall try to ensure that when department chairs recruit part-time faculty, they give preference to qualified students enrolled in the doctoral programs, in accordance with the policies of The City University of New York.

3.5 Executive Committee

- 3.5A The Executive Committee of each program shall be constituted as required by each program's governance after approval by the Graduate Council Committee on Structure and by Graduate Council in accordance with the following provisions. There shall be established in each program an Executive Committee to be composed of at least five members. It shall include at least one faculty member from each senior college substantially participating in the program ("substantially participating" is defined as

having six members on the faculty of the program) (Section 9.4, CUNY Board of Trustees Bylaws). In programs in which the doctoral faculty includes two or more faculty members (other than the Executive Officer) who hold Graduate School appointments, at least one member of the Executive Committee shall be elected from this category. Members of the Executive Committee shall be elected for a term not to exceed three years, but may be reelected.

- 3.5B The Executive Committee shall have the authority for the operation of the program between the stated meetings of the program's faculty subject to the policies established by the faculty. It shall meet at least once a semester with the students matriculated in the program. The Executive Officer shall serve as Chair of the Executive Committee (Section 9.4, CUNY Board of Trustees Bylaws).
- 3.5C The Executive Committee may make recommendations to the appropriate committees of Graduate Council and to the administration of The Graduate School.
- 3.5D The Executive Committee in coordination with the Faculty Membership Committee shall conduct a continuing review of the faculty resources of the University relevant to that program. The Executive Committee shall work with the Executive Officer to forward the policy in Section 3.4E of this Governance document.
- 3.5E The Executive Committee shall recommend policies and procedures on dissertations.
- 3.5F In the fall semester of the final year of the Executive Officer's current term, the Executive Committee of each program shall undertake a review of its program governance to ensure that it reflects current governance practice and remains in compliance with the most recent Graduate School governance, Board of Trustees policy, and New York State law, making any necessary amendments and revisions.

3.6 Program Standing Committees

Each degree program shall have the following Standing Committees, and such other committees as its faculty, its governance structure, or its Executive Committee may determine. The committees' responsibilities are as follows:

- 3.6A Faculty Membership: To nominate members of the program's faculty as provided for in Section 6.1 below with a view toward including in the doctoral program faculty newly appointed at the colleges; to maintain a roster of potential doctoral faculty appointments; to record annually the status of those faculty members currently designated; to review all other actions taken in regard to membership on the doctoral faculty.
- 3.6B Curriculum and Examinations: To review curriculum and to submit curriculum recommendations for action; to recommend procedures and standards for the conduct of examinations.
- 3.6C Admission and Awards: To recommend admission and awards procedures and standards for the program; to administer these procedures in accordance with these standards.
- 3.6D Elections: To conduct all program elections.

<...>

EXPLANATION: The proposed amendment to the Governance Plan ("the Plan") of the Graduate School is recommended by the President and was adopted by the Graduate Council on May 13, 2010. The amendment adds a provision to the section of the Plan concerning the Executive Committee of each Graduate School program.

Specifically, the provision calls for each program's Executive Committee to review its program governance on a regular schedule to ensure that it reflects governance practice and comports with Graduate School governance,

CUNY Board of Trustees policies, and New York state law, and to make any necessary amendments and revisions after such review. This amendment comports with a similar clause in the Plan that requires the Graduate Council to review its Plan in even-numbered years. Since the Plan may change more frequently than program governance documents, each program needs to ensure that its governance document remains consistent with the Plan, as well as with its most recent practices.

B. (ADDED ITEM) THE CITY UNIVERSITY OF NEW YORK – NOTICE OF AMENDMENT OF THE BOARD BYLAWS:

RESOLVED, That notice is hereby provided of a proposed amendment to Section 6.2.c. of the Bylaws, as follows:

NOTE: New material is underlined.

By-law 6.2. PERMANENT INSTRUCTIONAL STAFF-TENURE

The permanent instructional staff shall consist of those persons who have been granted tenure under any of the provisions enumerated in subds. a, b, c, d, e, f, and g below and in section 6.3. subds. a, b, and d.

<...>

c. A distinguished person of proven record appointed to the title of associate professor or the title of professor, who had tenure in another accredited institution of higher learning, may be appointed with immediate tenure by the board in its discretion.

EXPLANATION: This proposed amendment would modify Section 6.2.c. of the Bylaws, which specifies that a person holding a professorial title with tenure in another institution may be appointed with immediate tenure at the Board's discretion. Because the current language omits the specific mention of the associate professor rank, this has led to a two-tier approval system: faculty appointments with immediate tenure to the rank of full professor required only the application of the Bylaw while appointments to the rank of an associate professor with immediate tenure required an action of the Board to waive the Bylaw. This differentiation serves little practical purpose as it is common practice across the institutions of higher education in the US that a faculty member holding tenure is offered a position with immediate tenure. Clarifying the Bylaw language would thus eliminate an unnecessary bureaucratic hurdle for the campuses.

Report of Faculty, Staff and Administration Committee Chair Valerie Lancaster Beal:

The members of the Board Committee on **Faculty, Staff and Administration** also reviewed three appointments at or above the level of vice president. They are as follows: Appointment of Karen Witherspoon, as Vice President for Government and Community Affairs at **The City College of New York**; appointment of Dr. A. Ramona Brown, as Vice President for Student Affairs at the **College of Staten Island**; and appointment of Delores Swirin, as Vice President for Institutional Advancement at **York College**. These appointments have been included in the Chancellor's University Report for approval by the Board.

NO. 5. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED, That the following item be approved:

A. (ADDED ITEM) CUNY SCHOOL OF LAW - NEW FACILITY AT 2 COURT SQUARE, LIC, NEW YORK:

RESOLVED, That the Board of Trustees of The City University of New York approve the selection of the firm of Kohn Pederson Fox Associates (KPF) to provide professional services as required for the design of a new facility at 2 Court Square, Long Island City, NY, on behalf of the CUNY School of Law; and be it further

RESOLVED, That the Board of Trustees of The City University of New York request the City University Construction Fund to enter into a contract with the selected consultant for such services.

EXPLANATION: The CUNY School of Law will be relocating to a new 260,000 GSF facility located on 6 floors of an existing office building. In order to adapt and fit out the existing space, architectural design services are required. The KFP architectural and engineering team designed the existing building, completed in 2007, and was selected based on their working knowledge of the structure and vast experience designing higher education facilities. Initially, this project was to be managed by Citibank. Due to a change in funding, the design and construction will now be CUNY managed. The proposed firm was selected in accordance with law.

Statement of Vice Chancellor Iris Weinshall:

The **CUNY School of Law** will be relocating to new facilities in an existing building at 2 Court Square in Long Island City. We request the Board's approval of the selection of the firm of Kohn Pederson Fox Associates (KPF) to provide professional services for the design of the new facilities. KPF designed the existing building, completed in 2007, and was selected based on their knowledge of the structure and vast experience designing other higher education facilities such as the building that we are in this evening.

The design services which were initially to be managed by Citibank, the current owner of 2 Court Square are now to be managed by **CUNY** due to a change in the project's funding. The available budget for the design and construction services is \$25 million in state appropriations. Approximately \$1.6 million is available for design fees. The scope of services includes a complete build out of the ground floor, reconfiguration of several upper floors, IT/AV design, new vertical circulation and new signage.

NO. 7. EXECUTIVE COMMITTEE: Notice of Action Taken (July 22, 2010), for informational purposes:

A. HUNTER COLLEGE - ACCEPTANCE OF GIFT AND NAMING OF CASA LALLY:

RESOLVED, That the Board of Trustees of The City University of New York, on behalf of Hunter College, accepts the gift of the land, together with the brownstone building and any other improvements thereon, located at 132 East 65th Street, New York, New York (the "Real Property") from Caravan Institute Inc. ("CI"), pursuant to the Transfer and Grant Agreement ("Grant Agreement") approved by the CI Board of Directors; and it is further

RESOLVED, That the Board of Trustees of The City University of New York (the "University") approves the University's agreement, on behalf of Hunter College (the "College") and pursuant to the terms of the Grant Agreement, to employ the 16 members of the current Italian language faculty of CI as Continuing Education Teachers for a term of not less than 2 years following the effective date of the transfer and conveyance of title to the Real Property (the "Closing Date"), provided that such employment shall be in accordance with any applicable collective bargaining agreement to which the College is bound and shall be subject to satisfactory performance as determined by the College in its sole reasonable judgment; and it is further

RESOLVED, That the Board of Trustees of The City University of New York approves the University's agreement, on behalf of the College and pursuant to the terms of the Grant Agreement, to employ or cause to be employed by an affiliated entity 3 members of the administrative staff of CI for at least 1 year, provided that such employment shall be subject to satisfactory performance as determined by the College in its sole reasonable judgment; and it is further

RESOLVED, That the Board of Trustees of The City University of New York, on behalf of Hunter College, approves the naming of the donated brownstone building at 132 East 65th Street which shall be named *Casa Lally* effective upon the Closing Date; and it is further

RESOLVED, That the General Counsel is authorized to execute the Transfer and Grant Agreement and related documents necessary to effectuate the gift, the terms of the Grant Agreement and the transfer and conveyance of title to the Real Property. The final transfer documents and all related instruments shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Hunter College was chosen at the conclusion of a competitive process to receive a gift of the Real Property and, through Hunter College Foundation, additional assets including approximately \$1.3MM of cash and certain nonprofit business assets (together, the "Assets") of the Caravan Institute ("CI") a New York not-for-profit

corporation. CI was founded in 1929 to further education and the arts. CI currently operates the *Parliamo Italiano* Language School. The Assets will be distributed upon the dissolution of CI. The nonprofit business assets include the assets associated with the operation of *Parliamo Italiano*, including the *Parliamo Italiano* curriculum authored by Franca Pironti Lally, related teaching materials, student and alumni database and reputation.

The transfer of the Assets will be unrestricted, and the transferees will have sole discretion in the use or disposition of the Assets, provided that the transferees shall use the Assets exclusively for charitable, educational, scientific and other tax-exempt purposes and shall endeavor to use the Assets as an integral part of a center for Italian language and culture at Hunter College, subject to programmatic, budgetary and legal considerations including building, health code and Americans with Disabilities Act compliance. The gift instrument has been reviewed by the Office of the General Counsel.

Franca Pironti Lally, daughter of a professor of Classical Languages, emigrated from Italy in 1959. She and her husband John Lally became the Directors of CI in 1964, and in 1978 they jointly founded the *Parliamo Italiano* language school at CI. *Parliamo Italiano* quickly became one of the preeminent Italian language schools in the country as well as the central offering of CI. Franca devoted herself to *Parliamo Italiano* until just before her death in 2009. Franca and John Lally and their family lived onsite at CI in the 65th Street brownstone which is being named in Franca's honor. The Board of Directors of Caravan Institute selected Hunter College as the most fitting recipient of the Assets based in large part upon the College's interest to the extent practicable in using Casa Lally to develop a hub for Italian language and culture for the Hunter community including its continuing education students and the College's demonstrated commitment to excellence.

B. THE CITY UNIVERSITY OF NEW YORK - AMENDMENT TO THE 2010 EARLY RETIREMENT INCENTIVE PROGRAM:

WHEREAS, The Board of Trustees of The City University of New York adopted Item 5G at its meeting on June 28, 2010, thereby approving the participation of The City University of New York in the Retirement Incentive Program provided by both Part A and Part B of Chapter 105 of the Laws of 2010; and

WHEREAS, Item 5G set forth the open period for participation by "college faculty" in Part A; now be it

RESOLVED, That the open period for "college faculty" as defined in Part A will commence on December 29, 2010 and conclude on January 27, 2011.

EXPLANATION: This resolution amends the open period for "college faculty" to conform to the pension systems' interpretation of the statute.

C. CENTRAL OFFICE - DESIGNATION OF FOUNDING PRESIDENT OF THE NEW CUNY COMMUNITY COLLEGE:

RESOLVED, That Scott E. Evenbeck be designated founding president of The New CUNY Community College effective January 1, 2011, at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.

EXPLANATION: The New CUNY Community College Founding President Advisory Committee, co-chaired by Executive Vice Chancellor and University Provost Alexandra W. Logue and Senior University Dean for Academic Affairs John Mogulescu, at the conclusion of an extensive national recruitment effort, recommended two finalists for the CUNY New Community College founding presidency. The chancellor is recommending Scott E. Evenbeck as founding president. Dr. Evenbeck is currently professor of psychology and dean of University College at Indiana University-Purdue University at Indianapolis (IUPUI). Prior to that position he served as associate vice chancellor for undergraduate education at IUPUI. Dr. Evenbeck holds an A.B. degree from Indiana University and a Ph.D. degree from the University of North Carolina at Chapel Hill, both in psychology. Dr. Evenbeck has been involved for many years in the design and assessment of general education, including the development, ongoing implementation, and assessment of IUPUI's outcomes for student learning. He has also played a major role in various P-16 initiatives to

support student academic achievement and in retention initiatives for Indiana higher education, given numerous presentations on serving entering students, and written extensively on enhancing student academic achievement and persistence.

Upon motion duly made, seconded and carried, the public meeting was adjourned to go into Executive Session at 5:35 P.M.

MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

SEPTEMBER 27, 2010

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Executive Session was called to order at 5:37 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Freida D. Foster
Joseph J. Lhota

Peter S. Pantaleo
Kathleen M. Pesile
Charles A. Shorter
Sam A. Sutton
Jeffrey S. Wiesenfeld

Cory Provost, ex officio

Sandi E. Cooper, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary of the Board

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Interim Vice Chancellor Peter Jordon
Vice Chancellor Eduardo J. Martí
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall

The absence of Trustees Hugo M. Morales and Carol A. Robles-Roman was excused.

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 5:42 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

**MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK**

HELD

SEPTEMBER 27, 2010

**AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN**

The Public Session reconvened at 5:44 P.M.

There were present:

**Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson**

**Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Freida D. Foster
Joseph J. Lhota**

**Peter S. Pantaleo
Kathleen M. Pesile
Charles A. Shorter
Sam A. Sutton
Jeffrey S. Wiesenfeld**

Cory Provost, ex officio

Sandi E. Cooper, ex officio (non-voting)

**Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary of the Board
Towanda Lewis
Steven Quinn
Anthony Vargas**

**Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Interim Vice Chancellor Peter Jordan
Vice Chancellor Pamela Silverblatt
Interim Senior Vice Chancellor Marc V. Shaw**

**Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Interim President Peter Katopes
President Lisa Staiano-Coico
Senior University Dean John Mogulescu**

The absence of Trustees Hugo M. Morales and Carol A. Robles-Roman was excused.

Upon motions duly made, seconded and carried, the following resolution were adopted: (Calendar Nos. 6, 8, and 9)

NO. 6. HONORARY DEGREE: RESOLVED, That the following honorary degree, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

COLLEGE	DEGREE
CITY COLLEGE	
Mario Vargas Llosa (To be conferred at a special lecture and ceremony on November 18, 2010)	Doctor of Letters

NO. 8. CENTRAL OFFICE - APPOINTMENT OF SENIOR VICE CHANCELLOR FOR BUDGET, FINANCE AND FISCAL POLICY:

RESOLVED, That Marc V. Shaw be appointed senior vice chancellor for budget, finance and fiscal policy, effective September 28, 2010, at a compensation to be recommended by the chancellor to the Board, subject to financial ability.

EXPLANATION: After a nationwide search chaired by College of Staten Island President Tomás Morales, two finalists were forwarded to the chancellor for consideration. Marc V. Shaw, the selected candidate, brings an outstanding set of experiences and qualifications to the position. Mr. Shaw has held many high-level positions in government and related agencies. Among them are commissioner of finance, budget director and first deputy mayor of the City of New York; executive director of the New York State Metropolitan Transportation Authority; and senior advisor to the governor of the State of New York. Most recently he served as interim senior vice chancellor for budget, finance and financial policy at CUNY. Mr. Shaw, who holds a B.A. from the State University College at Buffalo and an M.A. from the State University of New York at Buffalo, has served on many boards and commissions.

Statement of Interim Senior Vice Chancellor Marc V. Shaw:

I am honored and privileged to accept this role. It has been a pleasure serving on this Board for seven years and being interim senior vice chancellor for the last seven months. Obviously I want to thank the Chairperson, the Board members and the Chancellor for their support in this action. You know, the earlier discussion we had here about the fiscal storm clouds that are swirling city and state finances is a reminder of the work that we have before us. You know, for better or worse, I have spent a not insignificant portion of my career dealing with a variety of state and city fiscal crises. I hope that I can play a role in guiding this University through these tough times. While a good part of my career has been associated with fiscal distress, I only hope that you, one, do not shoot the messenger and, two, remember to distinguish between simple correlation and causation.

NO. 9. CENTRAL OFFICE – APPOINTMENT OF VICE CHANCELLOR FOR STUDENT AFFAIRS:

RESOLVED, That Frank D. Sánchez be appointed vice chancellor for student affairs, effective January 3, 2011, at a compensation to be recommended by the chancellor to the Board, subject to financial ability.

EXPLANATION: After a nationwide search chaired by York College President Marcia Keizs, four finalists were forwarded to the chancellor for consideration. Dr. Frank D. Sánchez, the selected candidate, brings a unique set of experiences and qualifications to the position. Dr. Sánchez is currently associate vice chancellor for student affairs at the University of Colorado Denver, where he is responsible for centralized student programs at both the Downtown Denver Campus and the Anschutz Medical Center. He was previously the vice president for student affairs at Adams State College in Colorado. Dr. Sánchez, who has focused on the inter-relationship of student affairs and academic success, holds a B.A. in Psychology from the University of Nebraska-Lincoln, an M.S. in Student Affairs and Higher Education from Colorado State University, and a Ph.D. in Higher Education Administration from Indiana University.

Statement of Dr. Frank D. Sánchez:

I want to take a minute to thank, of course, **Chancellor Goldstein** and the **Board of Trustees** as well as the members of the search committee. I know **Mr. Provost**, who is here, was a part of that search committee. To be

completely honest with everyone, I think it is fair to say that words cannot adequately describe what a tremendous honor and privilege it is to serve all the **CUNY** institution and our students as the **Vice Chancellor for Student Affairs**. I have come to believe that the future and success of American higher education will be dependent on our ability to engage and advance our diverse and complex student populations as they prepare for a global society. Our students here at **CUNY** are a very distinctive group of students nationally. We have incredible diversity in values, attitudes, lifestyles, ethnic and cultural heritage, diversity in income, languages, ages, passions and strengths. The list really goes on.

We have an opportunity to serve our students regardless of their individual circumstances, regardless of or despite their individual stations in life and help them get that college degree. We have an opportunity to deliver on an incredibly important promise, and that promise is a college degree. I think it is more than about access. Access is important but it is about the delivery of a quality education and ultimately the completion of that college degree. For me, nothing could be more professionally rewarding than to do this work with our student affairs professionals and side by side with our students than to serve here at **CUNY**. Twenty-three institutions that do this good work, nearly half a million students in the classroom and in adult continuing and professional education. I will tell you, those are really the reasons why this work is so important to me and why I am delighted to be working with and joining a truly remarkable team of administrators at **CUNY**. Again, thank you, **Chancellor Goldstein**, thank you **Chairman Schmidt** and all of the members of the **Board of Trustees** for this exciting opportunity for me.

Upon motion duly made, seconded and carried, the meeting was adjourned at 5:52 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)

