

MINUTES OF THE MEETING OF THE BOARD OF  
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

NOVEMBER 22, 2010

AT BARUCH COLLEGE VERTICAL CAMPUS  
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:26 P.M.

There were present:

Benno Schmidt, Chairperson  
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal  
Wellington Z. Chen  
Rita DiMartino  
Freida D. Foster  
Joseph J. Lhota

Hugo M. Morales  
Peter S. Pantaleo  
Carol A. Robles-Roman  
Sam A. Sutton  
Jeffrey S. Wiesenfeld

Cory Provost, ex officio

Sandi E. Cooper, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs  
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations  
Hourig Messerlian, Deputy to the Secretary  
Towanda Lewis  
Steven Quinn  
Anthony Vargas

Chancellor Matthew Goldstein  
EVC and University Provost Alexandra Logue  
Executive Vice Chancellor and C.O.O. Allan H. Dobrin  
President Ricardo Fernandez  
President Karen L. Gould  
President Russell K. Hotzler  
Interim President Peter Katopes  
President William P. Kelly  
President Tomas Morales  
President James L. Muyskens  
President Antonio Pérez  
President Regina Peruggi  
President William L. Pollard  
President Jennifer Raab  
President Lisa Staiano-Coico

President Mitchel Wallerstein  
President Carolyn G. Williams  
Dean Michelle Anderson  
Dean Ann Kirschner  
Dean Kenneth Olden  
Interim Vice Chancellor Peter Jordan  
Vice Chancellor Eduardo J. Martí  
Vice Chancellor Pamela Silverblatt  
Senior Vice Chancellor Marc V. Shaw  
Vice Chancellor Gillian Small  
Vice Chancellor Gloriana Waters  
Vice Chancellor Iris Weinshall  
Associate Vice Chancellor Matthew Sapienza  
Senior University Dean John Mogulescu  
RF President Richard F. Rothbard

The absence of Trustees Kathleen M. Pesile and Charles A. Shorter was excused.

**Chairperson Benno Schmidt** called the meeting to order, and announced that the following notice would be entered into the record of this Public meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board's policy calendar are scheduled one week prior to the Board's regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University's rules or State laws which prohibit interference with the work of public bodies.”

**Chairperson Schmidt** stated that he was very pleased to announce that **CUNY** has a new Rhodes Scholar. **Brooklyn College** and **Macaulay Honors College** senior Zujaja Tauqeer has been awarded this prestigious scholarship. She will study for a Masters in Philosophy in the History of Medicine at Oxford. Ms. Tauqeer is the third Rhodes Scholar from **Brooklyn College**. She is also one of only two American Rhodes Scholars from New York, and the only one studying at a college in New York State. Congratulations!

**Chairperson Schmidt** stated that he very much regrets to report that four highly-valued members of the **CUNY** family passed away since our last Board meeting. Prof. Bernard Sohmer, who is known to many of us here for his outstanding service to **City College, CUNY, the University Faculty Senate** and our **Board of Trustees**, passed away this past Friday. As a first-rate mathematician, many of his conversations with our Chancellor often focused more on the theories of Einstein rather than just University governance. A student scholarship has been established at **City College** in his honor. He will be missed.

**Chairperson Schmidt** stated that Dr. William M. Birenbaum, a nationally known University administrator, and president of the former Staten Island Community College from 1968 to 1976. He is fondly remembered here at **CUNY**. He passed away on October 13<sup>th</sup>. His wife Helen Birenbaum, a former **CUNY** administrator, is working with the University to establish a student scholarship in his honor.

**Chairperson Schmidt** stated that Theodore “Ted” Kheel, a prominent labor negotiator, lawyer, environmentalist and partner with **CUNY** and **Queens College** on a number of educational projects over many years, died on November 15<sup>th</sup>. He was a great supporter of **CUNY** and well-known in New York as well as national circles.

**Chairperson Schmidt** stated that he wanted to extend the Board's condolences to **Medgar Evers College President William Pollard** on the passing of his brother Rubin Burrell on October 18<sup>th</sup>.

**Chairperson Schmidt** stated that it was just one year ago when Vice Chancellor Ernesto Malave passed away. All of us at this table will recall the sense of shock and loss that we felt at his unexpected death. I would like to ask that everyone observe a moment of silence in Ernesto's memory. Thank you.

**A. VIDEOTAPING OF BOARD MEETING:** **Chairperson Schmidt** announced that as usual **CUNY-TV** is making available this important community service by transmitting the Public Sessions of this afternoon's meeting of the **Board of Trustees** live on cable Channel 75. The meeting is also being webcast live and can be accessed by going to [www.cuny.edu](http://www.cuny.edu). The Public Sessions of this afternoon's Board meeting will be available as a podcast within 24 hours and can be accessed through the **CUNY** website.

**Chairperson Schmidt** stated that he would like to thank **Trustees Freida Foster** and **Valerie Beal** for their presentations at the well-attended **CUNY Women's Leadership Conference**, held in conjunction with the *New York Times* on October 29<sup>th</sup> at **Hunter College**, and titled "Breaking Boundaries in Science and Health: New Careers and Challenges."

**Chairperson Schmidt** stated that he would also like to thank **Trustee Charles Shorter**, who is out-of-town tonight, and **Trustee Rita DiMartino** for representing the Board at the Presidential Lecture Event held by **City College** on November 18<sup>th</sup> to confer an honorary degree of Doctor of Letters to recent Nobel prize recipient and Peruvian writer Mario Vargas Llosa. Congratulations to **President Lisa Staiano-Coico** and her staff for organizing this fine event and thank you **Executive Vice Chancellor and Chief Operating Officer Allan Dobrin** for representing the Chancellery that evening.

**Chairperson Schmidt** stated that he would like to congratulate **Trustee Cory Provost** for his reelection as **University Student Senate** Chair last month for another one-year term. **Cory**, welcome back and we look forward to working with you, including at the upcoming dinner that the Chancellor and I are hosting for you and your colleagues.

**Upon motions duly made, seconded and carried, the following resolution was adopted: (Calendar No. 7)**

**NO. 7. RESOLUTION OF APPRECIATION - PETER G. JORDAN:**

WHEREAS, Dr. Peter G. Jordan was named interim vice chancellor for student affairs in September 2009, by the Board of Trustees; and

WHEREAS, As Interim Vice Chancellor for Student Affairs, Dr. Jordan provided leadership in a wide range of areas affecting CUNY's 260,000 degree-seeking students, including career services, child care, counseling, student health, athletics, disability services, veterans affairs, and residential life; and

WHEREAS, Dr. Jordan was also responsible for various University initiatives, including the Leadership Academy and the Black Male Initiative, and special programs such as SEEK and College Discovery, and, in addition, chaired the Chief Student Affairs Officers Council, staffed the Board of Trustees Committee for Student Affairs, and worked closely with the University Student Senate; and

WHEREAS, Dr. Jordan had been responsible for fiscal oversight and management of operations and scholarship budgets in excess of \$10 million as vice president of enrollment management and student development at LaGuardia Community College since 2004, and, additionally, had been board chair of the LaGuardia College Association, Inc., vice chair of the LaGuardia Childcare Corporation, and secretary of LaGuardia Auxiliary Enterprises; and

WHEREAS, Dr. Jordan was the first African American elected president of the New York State Association for College Admission Counseling, received the CUNY Student Affairs Award for Distinguished Service and Exemplary Leadership in 2007, and is a member the National Association of Student Personnel Administrators and the American Association of Collegiate Registrars and Officers of Admission; and

WHEREAS, Dr. Jordan's leadership advanced the development of CUNY's students and their academic and personal growth during a critical period and extended stability, efficiency, and accord across the University's student affairs area; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York expresses its heartfelt appreciation to Dr. Peter G. Jordan for his distinguished service as interim vice chancellor for student affairs at The City University of New York.

**B. COLLEGE AND FACULTY HONORS:** Chairperson Schmidt called on Trustee Valerie Lancaster Beal, who announced the following:

1. According to recent listings published by the Chronicle of Higher Education **Hunter College** is among the top ten national master's institutions that are producers of U.S. Fulbright students this academic year, and the **CUNY School of Law** is among the top five "other" institutions that are producers of U.S. Fulbright Scholars. Congratulations!
2. Faculty at **New York City College of Technology** received the following honors: Patricia Cholewka and Caroline Hellman were chosen for Fulbright awards, and Karen Goodlad was inducted into Les Dames D'Escoffier. Congratulations!
3. The Center for Digital Education recently listed both **Hostos Community College** and **Kingsborough Community College** among the top 2010 digital community colleges in the U.S., for their use of technology to enhance student experience and educator effectiveness. Congratulations!
4. **Queens College** Economics Professor Leanne Ussher received the first ever grant awarded by the Institute for Economic Thinking funded by Mr. George Soros; **Queens College** Distinguished Professor of Biology Corinne Michaels has been selected as one of thirty-one women to be profiled in a film made by the New York City Mayor's Commission on Women's Issues. Congratulations!
5. **Lehman College, Medgar Evers College, and Queens College** were among thirty-two colleges and universities named as successful at making junior faculty feel welcome on campus according to a report from the Collaborative on Academic Careers in Higher Education, based at Harvard's Graduate School of Education. Congratulations!
6. The **CUNY School of Law** was cited by the *Princeton Review* among the top ten U.S. law schools in the following categories: Best Professors, Most Chosen by Older Students, Most Diverse Faculty and Most Liberal Faculty. **CUNY Law** is also consistently ranked by *U.S. News & World Report* as offering one of the top ten clinical programs in the country, while *National Jurist/Prelaw Magazine* recognizes the school as one of the top ten public interest law schools nationwide. Congratulations!
7. The National League of Nursing has designated the **Hunter College School of Nursing** a "2010-2013 Center of Excellence in Nursing Education;" **Hunter College** Distinguished Professor of Public Health Nicholas Freudenberg received the 2010 Haven Emerson Lifetime Achievement Award from the Public Health Association of New York; **Hunter** Distinguished Professor of Psychology Victoria Luine won the Society for Neurosciences Bernice Grafstein Award for her mentoring. Congratulations!

**C. STUDENT AND ALUMNI HONORS:** Chairperson Schmidt called on Trustee Rita DiMartino, who announced the following:

1. **Kingsborough Community College** and **Kingsborough** graduate, Shereece Blake, were recipients of the 2010 Robin Hood Heroes Award. As part of the award, the college was presented with a \$50,000 check. This award is given annually to outstanding organizations and special New Yorkers who have overcome seemingly insurmountable obstacles and have shown the resiliency of the human spirit. Congratulations!
2. **City College** entering freshmen students Oscar Camacho, Catherine Hernandez, Daoud Nsangou, Liz Marie Peralta, and Mohammed Sabha - all of whom were high-achieving high schoolers from the neighborhood -- are the first ever recipients of **City College President Lisa Staiano-Coico's** Community Scholarships and will each receive \$5,000. Congratulations!
3. **Hunter College** junior and anthropology major Jeannette Plummer was awarded a Harcourt fellowship and a Mellon Mays undergraduate fellowship; **Hunter** graduate geography student Joanna Laroussi received the Renate W. Chasman scholarship by the Brookhaven Women in Sciences. Congratulations!

**D. GRANTS:** Chairperson Schmidt presented for inclusion in the record the following list of grants and bequests of \$100,000 or above received by the University subsequent to the September 27, 2010 Board meeting.

#### BARUCH COLLEGE

1. \$474,998 **NATIONAL SCIENCE FOUNDATION** to Gruber, D., for “MRI: Development of a Remote Operated Vehicle for Studies of Deep Coral Reef Biology.”
2. \$261,918 **UNITED STATES DEPARTMENT OF ENERGY** to Nyman, J., for “Benchmark Green: Commercial Building Operator Certificate Program via Advanced Online Instruction.”
3. \$160,008 **NATIONAL INSTITUTES OF HEALTH** to Pinto, A., for “Managing Obesity by Combining Behavioral Weight Loss and Commercial Approaches.”

#### BROOKLYN COLLEGE

1. \$559,081 **UNITED STATES DEPARTMENT OF ENERGY** to Polle, J. and Sanchez-Delgado, R., for “Development of Pollution Prevention Technologies.”
2. \$536,895 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Shanley, D., for “HABETAC: Haitian Language Bilingual.”
3. \$445,715 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Reiser, D. and Romer, N., for “21<sup>st</sup> Century Learning Center.”
4. \$374,587 **NATIONAL SCIENCE FOUNDATION** to Perdikaris, S., for “ARRA: REU Site: Islands of Change.”
5. \$334,150 **UNITED STATES DEPARTMENT OF EDUCATION** to Toussaint, C., for “Talent Search Program.”
6. \$314,000 **NATIONAL SCIENCE FOUNDATION** to Sanchez-Delgado, R., for “SC1: Ruthenium-based Antimalarial Agents.”
7. \$255,151 **NATIONAL SCIENCE FOUNDATION** to Lipke, P., for “MRI: Acquisition of a Surface Plasmon Resonance Spectrometer.”
8. \$223,017 **NATIONAL SCIENCE FOUNDATION** to Kozbelt, A. and Dexter, S., for “Dynamic Cognitive Analyses of Creativity, Expertise, and Aesthetics in Software Development.”
9. \$191,973 **NATIONAL SCIENCE FOUNDATION** to Zolkower, B. and De Freitas, E., for “Examining Teacher Discourse and Whole Class Interaction: A Social Semiotics Model for Mathematics Lesson Study Groups.”
10. \$186,552 **UNITED STATES DEPARTMENT OF EDUCATION** to Mondesir, L. and Kohler-Britton, C., for “Strengthening Access and Academic Success of Brooklyn College Low-Income Student Parents through the Provision on Child Care Fee Subsidies and Parent Support.”
11. \$175,000 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Shanley, D. and Sarnoff, L., for “Graduate Courses in Administration and Supervision to Enable Nonpublic School Principals and Prospective Principals to Become Building Leaders.”
12. \$157,000 **NATIONAL SCIENCE FOUNDATION** to Rabin, L., for “SC2: Cognitive Complaints in a Diverse Cohort of Elders: Novel Assessment Approaches.”
13. \$141,750 **NEW YORK STATE HIGHER EDUCATION SERVICES CORPORATION** to Romer, N. and Reiser, D., for “GEAR UP – Building Networks to College.”

14. \$135,029 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Romer, N. and Reiser, D., for "Neighborhood Development Area – Brooklyn 008."
15. \$115,000 **NATIONAL SCIENCE FOUNDATION** to Sklar, E. and Parsons, S., for "ARRA: REU Site: MetroBotics: Undergraduate Robot Research at an Urban Public College."
16. \$113,034 **AJINOMOTO CO. INC.** to Sclafani, A., for "Flavor Conditioning by Glutamate in the Gut."
17. \$107,966 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Romer, N. and Reiser, D., for "Neighborhood Development Area – BK5 Maxwell HS."

**CITY COLLEGE**

1. \$2,997,133 **DEPARTMENT OF ENERGY** to Banerjee, S., for "Low Cost GRID-Scale Electrical Storage Using a Flow- Assisted Rechargeable Zinc-Manganese Oxide Battery."
2. \$2,221,860 **NATIONAL OCEANIC & ATMOSPHERIC ADMINISTRATION** to Khanbilvardi, R., for "NOAA Cooperative Remote Sensing Science & Technology Center (CREST)."
3. \$1,803,255 **NATIONAL INSTITUTES OF HEALTH** to Paaswell, R. and Guyden, J., for "Bridge Funding: Cellular Molecular Bases of Development: Research Center."
4. \$1,733,361 **NATIONAL INSTITUTES OF HEALTH** to Hubbard, K., for "CCNY-MSKCC Partnership for Research, Training and Community Outreach."
5. \$1,568,278 **DEPARTMENT OF ENERGY ARPA-E** to O'Brien, S., Banerjee, S., Couzis, A., and Steingart, D., for "ADEPT Metacapacitors."
6. \$1,125,000 **NATIONAL SCIENCE FOUNDATION** to Parker, N., for "New York City Louis Stokes Alliance – Phase IV."
7. \$1,000,000 **NATIONAL SCIENCE FOUNDATION** to Akins, D., Couzis, A., Gayen, S., and Tamargo, M., for "CREST: Center for Exploration of Nanostructures in Sensors and Energy Systems (CENSES)."
8. \$662,007 **NATIONAL INSTITUTES OF HEALTH** to Steinberg, M., for "Research Support for Biomedical Careers at CCNY."
9. \$599,875 **NATIONAL SCIENCE FOUNDATION** to Hoskins, S., for "Extending CREATE Demographically and Geographically, to Test its Efficacy on Diverse Populations of Learners at 2 year and 4 year Institutions."
10. \$542,734 **UNITED STATES DEPARTMENT OF EDUCATION** to Thangaraj, E., for "City College Student Support Service Program."
11. \$531,858 **NEW YORK CITY DEPARTMENT OF ENVIRONMENTAL PROTECTION** to Fillos, J. and Wittig, A., for "Mixing and Odor Abatement."
12. \$531,482 **NATIONAL INSTITUTES OF HEALTH** to Schaffler, M. and Weinbaum, S., for "Structural, Molecular and Functional Specialization in Osteocyte Mechanosensing."
13. \$526,040 **NORTH CAROLINA A&T** to Ahmed, S., Gross, B., Grossberg, M., Khanbilvardi, R. M., and Moshary, F., for "NOAA Interdisciplinary Scientific Environmental Technology (ISET) Cooperative Research Education Center."
14. \$521,082 **ENVIRONMENTAL PROTECTION AGENCY** to Vorosmarty, C., for "Impact of Climate Change and Variability on the Nation's Water Quality and Ecosystem State."
15. \$500,000 **NATIONAL SCIENCE FOUNDATION** to Li, J., O'Brien, S., and Yu, Z., for "IDR: Optimization of Nanodielectric Composites for Energy Storage Applications."
16. \$475,970 **NATIONAL INSTITUTES OF HEALTH** to Weinbaum, S. and Payton, P., for "A National Urban Model for Minority Undergraduate Biomedical Education."

17. \$364,684 **NATIONAL SCIENCE FOUNDATION** to Andreopoulos, Y. and Elvin, N., for “Fluidic Energy Harvester: Aero ElectroMechanical Interaction in Piezoelectric.”
18. \$358,628 **NATIONAL SCIENCE FOUNDATION** to Ro, T., for “Cognitive Neuroscience of Visual Awareness.”
19. \$356,588 **NATIONAL INSTITUTES OF HEALTH** to Weinbaum, S., for “ARRA: Predicting Cardiovascular Risk in Vulnerable Plaque Rupture.”
20. \$327,555 **NATIONAL INSTITUTES OF HEALTH** to Sharma, S., for “Molecular Analyses of RECQ1 Functions in Genome Maintenance.”
21. \$311,462 **UNITED STATES DEPARTMENT OF EDUCATION** to Witherspoon, K. and Job, Y., for “Upward Bound.”
22. \$310,000 **PRINCETON UNIVERSITY** to Moshary, F., Ahmed, S., Gross, B., Tamargo, M., and Wittig, A., for “Mid-Infrared Technologies for Health and Environment (MIRTH).”
23. \$308,073 **NATIONAL INSTITUTES OF HEALTH** to Horvitz, J., for “Accumbens Coding of Reward Expectation: Electrophysiology and Neuropharmacology.”
24. \$299,506 **NATIONAL SCIENCE FOUNDATION** to Steingart, D., for “GOALI: A Comparative Study of Electrochemical Codeposition with In-Situ Electron Microscopy.”
25. \$299,039 **NATIONAL SCIENCE FOUNDATION** to Brass, P., for “Strategy Problems for Robots and Sensor Networks.”
26. \$260,000 **PHOEBUS OPTOELECTRONICS** to Dorsinville, R., for “Science and Application of Metamaterials to Interceptor Sensors.”
27. \$211,071 **DEPARTMENT OF ENERGY** to Shinnar, R., Citro, F., and Morris, J., for “A Novel Storage Method for Concentrating Solar Power Plant Allowing Operation at High Temperature.”
28. \$190,000 **NATIONAL INSTITUTES OF HEALTH** to Tian, Y., for “Camera-Based Text Recognition from Complex Background for the Blind or Visually Impaired.”
29. \$189,438 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Cintron-Nabi, D., for “New York City Teaching Fellows Program Cohort XIV.”
30. \$181,198 **DEPARTMENT OF ENERGY** to Gunner, M., for “Studies of Photosynthetic Reaction Centers and Biomimetic Systems.”
31. \$166,987 **COLUMBIA UNIVERSITY** to Martin, J., for “Bypassing Spinal Cord Injury to Promote Motor Function.”
32. \$160,610 **DEPARTMENT OF ENERGY** to Bobker, M., for “Commercial Building Operator Certification Program.”
33. \$158,452 **NATIONAL SCIENCE FOUNDATION** to Tu, R., for “Patterning Interfaces with High Molecular Weight Periodically Sequenced Sheet-forming Polypeptides.”
34. \$154,000 **NATIONAL INSTITUTES OF HEALTH** to Wang, S., for “Heat Shock Effects of Human Mesenchymal Stem Cell Differentiation in Hydrogel.”
35. \$150,000 **NUCLEAR REGULATORY COMMISSION** to Andreopoulos, Y. and Lee, T., for “Introducing a Nuclear Engineering Concentration into the Mechanical and Chemical Engineering Programs at The City College of New York.”
36. \$147,034 **NATIONAL SCIENCE FOUNDATION** to Kretzschmar, I., for “NUE: Nanotechnology Education for CUNY Community Colleges.”
37. \$131,628 **NATIONAL SCIENCE FOUNDATION** to Santoro, B., for “Special Metrics on Manifolds.”

38. \$125,618 **NATIONAL INSTITUTES OF HEALTH** to Parra, L. and Bikson, M., for "US-German Collaboration: Effects of Weak Applied Currents on Memory Consolidation During Sleep."
39. \$125,000 **NEW YORK CITY HOUSING AUTHORITY** to Lemons, D. E., for "Computers and Career Essentials."
40. \$122,394 **UNITED STATES DEPARTMENT OF EDUCATION** to Lemons, D. E., for "2009-2011 Adult Literacy Education."
41. \$119,300 **NATIONAL OCEANIC & ATMOSPHERIC ADMINISTRATION** to Khanbilvardi, R. and Mahani, S., for "Transitioning GOES-based Nowcasting Capability into the GOES-R Era."
42. \$118,938 **NATIONAL OCEANIC & ATMOSPHERIC ADMINISTRATION** to Khanbilvardi, R. and Temimi, M., for "River Ice Monitoring Over the Susquehanna River Basin Using Remote Sensing Data."
43. \$112,257 **A. EINSTEIN COLLEGE OF MEDICINE** to Stark, R., for "Biology of Fungal Melanin."
44. \$109,490 **NATIONAL SCIENCE FOUNDATION** to Gonzalez, J., for "Understanding Impacts of Climate Change on Energy Infrastructure in Urbanized Coastal Area."
45. \$100,000 **NATIONAL OCEANIC & ATMOSPHERIC ADMINISTRATION** to Khanbilvardi, R. and Mahani, S., for "Development of a Multi-sensor Precipitation Algorithm."

#### GRADUATE SCHOOL AND UNIVERSITY CENTER

1. \$2,587,550 **NEW YORK CITY HUMAN RESOURCES ADMINISTRATION (HRA) OFFICE OF CHILD SUPPORT ENFORCEMENT (OCSE)** for "The CUNY School of Professional Studies to Develop and Deliver Employee Learning Program for the HRA OCSE's 800+ Employees to Help them Carry out their Responsibilities Effectively."
2. \$634,359 **NEW YORK CITY DEPARTMENT OF CITYWIDE ADMINISTRATION SERVICES (DCAS) AND DEPARTMENT OF EDUCATION** for "Delivery of Courses in Energy Management to Enable DOE staff to make NYC public school buildings more energy efficient in support of PlaNYC, the City's sustainability initiative."
3. \$577,595 **NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES (OCFS)** for "The CUNY School of Professional Studies to provide distance education, media production, and training systems development services to agency to enhance its capacity to train state and local social service providers."
4. \$567,794 **NEW YORK CITY OFFICE OF EMERGENCY MANAGEMENT (OEM)** for "The CUNY School of Professional Studies to Enhance the City's Emergency Shelter Management Software Application, OEM Sahana."
5. \$340,404 **NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES (OCFS)** for "The CUNY School of Professional Studies to provide training to state and local social service providers on the New York State Office of Children and Family Services and the Office of Transitional and Disability Assistance information systems needed to perform their responsibilities."

#### HOSTOS COMMUNITY COLLEGE

1. \$1,480,000 **THE OFFICE OF FAMILY ASSISTANCE** for "Allied Health Career Pipeline Program."

#### HUNTER COLLEGE

1. \$2,056,072 **PHS/NIH/DIVISION OF RESEARCH RESOURCES** to Raab, J., Dottin, R., Angulo, J., for "Research Center in Minority Institutions: Center for Gene Structure and Function/AIDS Infrastructure Grant."



2. \$1,434,419 **PHS/NIH/NATIONAL INSTITUTE OF NEUROLOGICAL DISORDERS & STROKE** to Filbin, M., for "Specialized Neuroscience Research Program."
3. \$1,100,000 **PHS/NIH/NATIONAL INSTITUTE OF NEUROLOGICAL DISORDERS & STROKE** to Filbin, M., Figueiredo-Pereira, M., and Goldfarb, M., for "Specialized Neuroscience Research Program."
4. \$936,505 **UNITED STATES EDUCATION DEPARTMENT** to Asher, C., for "Teacher Quality Partnerships."
5. \$850,000 **UNITED STATES EDUCATION DEPARTMENT/NATIONAL INSTITUTION ON DISABILITY & REHABILITATION RESEARCH** to O'Neill, J. and Sevak, P., for "Rehabilitation Research & Training Center: Individual Level Characteristics Related to Employment among Individuals with Disabilities."
6. \$535,001 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Miranda, R. and Quinones-Jenab, V., for "BP-Endure at Hunter."
7. \$455,971 **NEW YORK STATE OFFICE OF ALCOHOLISM & SUBSTANCE ABUSE SERVICES** to O'Neill, J., for "Chemical Dependency Work Study Program."
8. \$400,000 **UNITED STATES DEPARTMENT OF ENERGY** to Francesconi, L., for "Fundamental Chemistry of Technetium-99 Incorporated into Metal Oxide, Phosphate & Sulfide Materials."
9. \$310,301 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Valian, V., for "Gatekeepers and Gender Schemas."
10. \$299,970 **FORDHAM UNIVERSITY/SUBSTANCE ABUSE & MENTAL HEALTH SERVICES ADMINISTRATION** to Abramovitz, R., for "National Center for Social Work Trauma Education & Workforce Development."
11. \$232,757 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Brazill, D., for "Minority Access to Research Careers."
12. \$231,448 **UNITED STATES EDUCATION DEPARTMENT** to Oliver, C. and Greenberg, R., for "Ronald E. McNair Postbaccalaureate Achievement Program."
13. \$227,083 **PHS/NIH/NATIONAL INSTITUTE OF MENTAL HEALTH** to Krauss, B., for "Minority Researcher Skills in Youth, Community, Family and HIV."
14. \$218,517 **NATIONAL SCIENCE FOUNDATION** to Ahearn, S., for "Foundational Research for the Geographic Information Science & Technology Body of Knowledge 2.0."
15. \$209,498 **NEW YORK STATE ENERGY RESEARCH & DEVELOPMENT AUTHORITY** to Solecki, W., for "Assessment for Effective Climate Change Strategies in New York State."
16. \$160,000 **NATIONAL SCIENCE FOUNDATION** to Goss, D., for "Functional Analysis of TEV Internal Ribosome Entry Site."
17. \$144,793 **NATIONAL SCIENCE FOUNDATION** to Chappell, R., for "Modulatory Activities of Zinc in the Vertebrate Retina."
18. \$120,000 **NATIONAL SCIENCE FOUNDATION** to Xu, Y., for "Microunfolded of the Collagen Triple Helix, Its Implication in Fibril Assembly of Collagen, & the Triple Helix as Templates for Nanoapplications."
19. \$116,063 **NATIONAL INSTITUTE OF STANDARDS AND TECHNOLOGY** to Greenbaum, S., for "Synchrotron Measurement Science & Technology at a World-Class Suite of Synchrotron Beamlines."
20. \$114,000 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Kawamura, A., for "Structural Requirements for Immunostimulation by Plant Lipids."

21. \$102,515 **NATIONAL SCIENCE FOUNDATION** to Mneimneh, S. and Vazquez-Abad, F., for "EAGER: CCF-AF: Combinatorial & Probabilistic Aspects of Biological Problems."
22. \$100,000 **UNITED STATES EDUCATION DEPARTMENT** to Silberman, R. and Zaken, G., for "Project CD-ROM Cultural Diversity in Rehabilitation Orientation & Mobility: A Master's Degree Program with Specialization in Individuals Who Are Blind or Have Vision Impairments, Taught via Distance Learning."

#### JOHN JAY COLLEGE OF CRIMINAL JUSTICE

1. \$733,115 **NEW YORK STATE EDUCATION DEPARTMENT** to Guinta, L, for "Vocational Education Program."
2. \$380,111 **UNITED STATES DEPARTMENT OF EDUCATION** to Couture, J., for "The Educational Talent Search Program."
3. \$363,429 **NATIONAL INSTITUTES OF HEALTH – NATIONAL INSTITUTE ON DRUG ABUSE** to Dombrowski, K., for "Injection Drug User Network Topologies and HIV Stabilization Dynamics."
4. \$200,000 **OPEN SOCIETY INSTITUTE** to Terry, K., for "Understanding the Crime Drop in New York City."
5. \$100,000 **DAVID ROCKEFELLER FUND** to Dreisinger, B., for "New York State Prison-to-College Pipeline."

#### KINGSBOROUGH COMMUNITY COLLEGE

1. \$936,018 **NEW YORK STATE EDUCATION DEPARTMENT** to Pero, L., for "Perkins Grant."
2. \$681,552 **UNITED STATES EDUCATION DEPARTMENT** to Brown, H., for "Child Care Access Means Parents in School: Expanding Ages Served and Hours Open at Kingsborough CC's Child Development Center."
3. \$599,935 **NATIONAL SCIENCE FOUNDATION** to Mancini, J., for "Community College Students Paving Future Careers in Bioengineering and Biotechnology."
4. \$274,403.34 **NEW YORK CITY COUNCIL** to Geller, M., for "Alcohol and Substance Abuse Program."
5. \$239,541 **UNITED STATES EDUCATION DEPARTMENT** to Dalpes, P., for "TRIO: Student Support Services."
6. \$212,000 **CENTERS FOR DISEASE CONTROL AND PREVENTION** to Nanin, J.

#### LAGUARDIA COMMUNITY COLLEGE

1. \$420,549 **NEW YORK STATE EDUCATION DEPARTMENT** to Kurien, S., for "English Language/Civics Education."
2. \$410,000 **NEW YORK CITY DEPARTMENT OF SMALL BUSINESS** to Odedefaa, N., for "Health Center Sector."
3. \$406,208 **UNITED STATES DEPARTMENT OF EDUCATION** to Eynon, B., for "Making Transfer Connections (Yr 1 of 5)."
4. \$358,143 **UNITED STATES DEPARTMENT OF EDUCATION** to Eynon, B., for "FIPSE Connect to Learning (Yr 1 of 3)."
5. \$296,534 **UNITED STATES HEALTH RESOURCES AND SERVICES ADMINISTRATION (AMERICAN RECOVERY AND REINVESTMENT ACT)** to Karsten, K., for "Nursing Equipment Grant."
6. \$154,115 **NEW YORK CITY OFFICE OF THE MAYOR** to Dick, M., for "Adult Literacy Program."

7. \$130,613 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Durand, S., for "C-Step Program."
8. \$124,324 **NEW YORK STATE EDUCATION DEPARTMENT** to Kurien, S. and Hunt, J., for "Center for Immigrant Adult Literacy & Basic Adult Education."

**LEHMAN COLLEGE**

1. \$2,719,200 **UNITED STATES DEPARTMENT OF EDUCATION** to Martinez, H., for "Gaining Early Awareness and Readiness for Undergraduate Programs – Bronx Institute GEAR-UP Network."
2. \$2,000,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Martinez, H., for "Gaining Early Awareness and Readiness for Undergraduate Programs – South Bronx GEAR-UP."
3. \$575,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Whittaker, R., for "Title V – Developing Hispanic Serving Institutions."
4. \$335,250 **NATIONAL INSTITUTES OF HEALTH** to Wurtzel, E., for "Minority Biomedical Research Support – Regulation of Provitamin a Carotenoid Biosynthesis in Maize."
5. \$285,250 **NATIONAL INSTITUTES OF HEALTH** to Goral, M., for "Efficacy of Language Treatment in Monolingual and Bilingual Chronic Aphasia."
6. \$220,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Rothstein, A., for "TRIO – Student Support Services: Careers in Teaching."
7. \$219,785 **UNITED STATES DEPARTMENT OF EDUCATION** to Rothstein, A., for "TRIO – Student Support Services: Pathways to Success."
8. \$194,403 **NATIONAL INSTITUTES OF HEALTH** to Muntzel, M., for "Mechanisms of Obesity-Induced Sympathetic Activation."
9. \$162,977 **NATIONAL SCIENCE FOUNDATION** to Sormani, C., for "Convergence of Riemannian Manifolds."
10. \$158,950 **HOSPITAL LEAGUE, LOCAL 1199** to Jafari, M., for "Health Care Careers Core Curriculum/Certificate in Alcohol and Substance Abuse Counseling."
11. \$135,070 **NEW YORK CITY OFFICE OF THE MAYOR** to Wolfe, M., for "Lehman College Adult Learning Center."
12. \$122,250 **NATIONAL INSTITUTES OF HEALTH** to Happaney, K., for "Cognitive Flexibility and Parenting: Parent and Child Correlates."
13. \$122,250 **NATIONAL INSTITUTES OF HEALTH** to Cheng, H., for "A Periplasmic Global Regulator, ExoR, for Bacterial Invasion of Host Cells."
14. \$101,250 **NEW YORK CITY DEPARTMENT OF YOUTH & COMMUNITY DEVELOPMENT** to Fletcher, D., for "Lehman College 9<sup>th</sup> Grade Transition Program."
15. \$101,250 **NEW YORK CITY DEPARTMENT OF YOUTH & COMMUNITY DEVELOPMENT** to Rothstein, A., for "Out of School Time."

**NEW YORK CITY COLLEGE OF TECHNOLOGY**

1. \$623,923 **UNITED STATES DEPARTMENT OF EDUCATION – TITLE V (YEAR 1)** to Gold, M., for "A Living Laboratory: Revitalizing General Education for a 21<sup>st</sup> Century College of Technology."
2. \$199,559 **NATIONAL SCIENCE FOUNDATION** to Yuce, H., for "Brooklyn Waterfront 2050."
3. \$154,223 **NATIONAL SCIENCE FOUNDATION (YEAR 3)** to Blake, R., for "Research Experience for Undergraduates in Satellite and Ground-Based Remote Sensing at NOAA-CREST."

4. \$145,703 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION (YEAR 1)** to Gailani, G., for "Achieving Proficiency in Engineering Research and STEM Education through NASA Initiatives."

**QUEENS COLLEGE**

1. \$2,672,346 **CENTER FOR DISEASE CONTROL/NIOSH/NIH** to Markowitz, S., for "Queens Ground Zero Workers Health Watch."
2. \$1,578,431 **UNITED STATES DEPARTMENT OF ENERGY** to Markowitz, S., for "Former Worker Surveillance Program."
3. \$697,185 **NATIONAL INSTITUTES OF HEALTH** to Halperin, J., for "Neurodevelopmental Perspectives on ADHD."
4. \$575,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Rachel, P., for "The New York Deaf-Blind Collaborative."
5. \$493,149 **NATIONAL INSTITUTES OF HEALTH** to Zakeri, Z., for "MARC Undergraduate Student Training in Academic Research."
6. \$365,169 **NATIONAL SCIENCE FOUNDATION** to Liu, J., for "CAREER: Reaction Dynamics Study of Biomolecular Ions with Electronically Excited Singlet Molecular Oxygen Using Guided-Ion-Beam Scattering and Direct Dynamics Trajectory Methods."
7. \$316,333 **NATIONAL SCIENCE FOUNDATION** to Evans, C., for "Quasi-free Electron Energy in Near Critical Point Atomic and Molecular Fluids."
8. \$309,515 **NEW YORK CITY BOARD OF EDUCATION** to Gaudette, H., for "Townsend Harris High School/Queens College Collaboration."
9. \$303,831 **NATIONAL INSTITUTES OF HEALTH** to Weinstein, D., for "Signaling Mechanisms Coordinating Cell Fate Determination and Morphogenesis."
10. \$284,306 **NATIONAL SCIENCE FOUNDATION** to Mirkin, M., for "International Collaboration in Chemistry: Nucleation/Growth of Catalytic Nanoclusters."
11. \$258,657 **NATIONAL INSTITUTES OF HEALTH** to Sneed, J., for "Vascular Depression in African Americans: Phenomenology, Treatment, and Course of Illness."
12. \$232,500 **NATIONAL INSTITUTES OF HEALTH** to Chacko, A., for "Combined Cognitive Remediation and Behavioral Intervention for Treatment of ADHD."
13. \$220,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Detres-Hickey, M., for "Student Support Services at Queens College."
14. \$209,262 **CENTER FOR DISEASE CONTROL/NIH** to Chacko, A., for "Enhancing Fathers' Ability to Support their Preschool Child."
15. \$203,338 **NEW YORK CITY DEPARTMENT OF HEALTH AND MENTAL HYGIENE** to Markowitz, S. and Eisl, H., for "New York City Community Air Survey Program."
16. \$198,036 **UNITED STATES DEPARTMENT OF EDUCATION** to Lopez, E., for "Project Multicultural Matters: Training School Psychologists in Culturally Responsive Practices."
17. \$176,159 **NATIONAL INSTITUTES OF HEALTH** to Nomura, Y., for "Perinatal Risk Factors and Genetic Susceptibility for Childhood Psychopathology."
18. \$162,953 **NATIONAL INSTITUTES OF HEALTH/UNIVERSITY OF PITTSBURGH** to Brumberg, J., for "Corticothalamic Neurons in Sensorimotor Cortex."
19. \$155,000 **NATIONAL INSTITUTES OF HEALTH** to Kant, A., for "Trends in Ethnic and Socioeconomic Differentials in Diet Quality in American Children."

20. \$142,800 **NATIONAL SCIENCE FOUNDATION** to Mirkin, M., for "Charge Transfer Processes at Electrochemical Nanointerfaces."
21. \$110,000 **NATIONAL SCIENCE FOUNDATION** to Kuskovsky, I., for "Aharonov-Bohm Excitons in Stacked Type-II Quantum Dots: Physics, Storage, and Manipulation."
22. \$104,749 **NATIONAL SCIENCE FOUNDATION** to Yi, C., for "Climate Control of Terrestrial Ecosystem CO2 Sequestration."
23. \$100,000 **THE ELLISON MEDICAL FOUNDATION** to Melendez, A., for "Autophagy and the Relationship Between Lifespan and Fat Metabolism."

#### QUEENSBOROUGH COMMUNITY COLLEGE

1. \$404,153 **MSEIP – MINORITY SCIENCE ENGINEERING IMPROVEMENT PROGRAM** to Yao, H., for "A Learning Environment Advancing Development (LEAD) in Mathematics."
2. \$252,230 **NEW YORK STATE EDUCATION DEPARTMENT** to Jean-Pierre, P. and Simmons Terry, S., for "Liberty Partnership Project Prize."
3. \$192,742 **NEW YORK STATE EDUCATION DEPARTMENT** to Jean-Pierre, P. and Guneid, R., for "CSTEP."

#### COLLEGE OF STATEN ISLAND

1. \$617,600 **UNITED STATES DEPARTMENT OF EDUCATION** to Pappas, M., for "Project Discovery Builds a School Pyramid for College Success (GEAR UP)."
2. \$454,135 **NATIONAL INSTITUTES OF HEALTH** to Hu, Q., for "Palladacycle-Catalyzed Tandem Double Addition Reactions for Organic Synthesis."
3. \$370,480 **NATIONAL INSTITUTES OF HEALTH** to Naider, F., for "Peptide-Cell Interactions in *Saccharomyces Cerevisiae*."
4. \$234,275 **NATIONAL SCIENCE FOUNDATION** to Fritz, W., for "STEM Talent Expansion via Applied Mathematics (STEAM) Year #4."
5. \$231,324 **NATIONAL SCIENCE FOUNDATION** to Fritz, W., for "STEM Talent Expansion via Applied Mathematics (STEAM) Year #5."
6. \$210,000 **NATIONAL SCIENCE FOUNDATION** to Jiang, X., Richards, D., and Antoniadis, N., for "MRI: Acquisition of Equipment for High Speed Optical Communications Research and Education at the College of Staten Island."
7. \$187,364 **NEW YORK STATE/DEPARTMENT OF TRANSPORTATION** to Rios, E. and Peters, J., for "College of Staten Island Ferry Shuttle."
8. \$129,896 **NEW YORK CITY/OFFICE OF THE MAYOR** to Kijne, H., for "Adult Literacy Program."
9. \$125,892 **NATIONAL INSTITUTES OF HEALTH** to Naider, F., for "Peptide-Cell Interactions in *Saccharomyces Cerevisiae* (Supplement)."
10. \$119,861 **NATIONAL SCIENCE FOUNDATION** to Vukadinovich, J., for "Floquet Bundles and Inertial Manifolds for Convection-Dominated Parabolic PDEs."
11. \$102,907 **NATIONAL SCIENCE FOUNDATION** to Liu, C., for "REU Site: Earth and Planetary Science and Astrophysics REU at the American Museum of Natural History in Collaboration with the College of Staten Island."

## YORK COLLEGE

1. \$388,541 **UNITED STATES DEPARTMENT OF EDUCATION** to Jones, J., for "Student Support Services."
2. \$290,504 **UNITED STATES DEPARTMENT OF EDUCATION** to Jones, J., for "York Enrichment Services."

**E. ORAL REPORT OF THE CHANCELLOR:** Chancellor Goldstein presented the following report:

Let me just add my voice to the chorus of praise for **Interim Vice Chancellor Peter Jordan** for the wonderful work that he has done. **Pete**, when I asked you to assume the position you did it with great enthusiasm and you really put in hours upon hours to get the job done in the way that you did, and I deeply appreciate it. It was a pleasure to work with you and I know that we are going to stay close over the next few years as well.

The Board ought to know that **Chairperson Benno Schmidt** received two weeks ago the Philip Merrill Award for Outstanding Contributions to Liberal Arts Education from the American Council of Trustees and Alumni (ACTA). This event was held at the University of Pennsylvania. I was joined by **Trustee Kathleen Pesile, Senior Vice Chancellor Rick Schaffer** and **Senior Vice Chancellor Jay Hershenson**. I was privileged to do reminiscences about **Chairperson Benno Schmidt**, along with Floyd Abrams. It was a very prestigious honor and a wonderful night. Many messages of congratulations were sent to **Benno**, including from Colin Powell. So **Benno**, congratulations on a very well deserved recognition.

On November 9 and 10 I was privileged to meet with some of the outstanding CEOs of public higher education in the United States. Some of you may know that since 2008, at least 43 states have cut assistance to public colleges and universities and/or levied large tuition increases. As funding decreases and applications and tuition rise, public higher education faces a serious challenge. We were joined by presidents of systems from California, Arizona, Washington, Ohio, Illinois, Florida, Iowa, Minnesota, Indiana, Oregon, and Virginia. We had the very top people in public higher education for a two-day summit to assess of where we are in public higher education today, discuss strategies and share ideas for how we are going to navigate the very difficult waters that we find ourselves in today and for the foreseeable future.

I want to thank **Chairperson Benno Schmidt, President William Kelly, Senior Vice Chancellor and Secretary Jay Hershenson and Senior Vice Chancellor Marc Shaw**, who participated as well. **CUNY** took the lead, as we did with the first summit in 2008, and we will continue to send the clarion call for public higher education. Eighty percent of the students who study at colleges and universities in the United States study at public universities. This is a precious asset class in higher education and we need to do everything that we can to preserve access and to provide the necessary environment so that students can realize their fullest potential.

We have a new governor. Andrew Cuomo will take over on January 1. His top priority will be the state's projected \$9 billion budget deficit for next year and a much larger deficit the year after. The best economic and econometric models are showing about a \$14 billion problem the year after next. We are in constant touch with a number of the governor-elect's top advisors, and I recommended that CUNY presidents be involved with the transition team. I am pleased to say that **President Ricardo Fernández** has been selected to serve on the transition team, which has the important and time-sensitive task of recruiting the best talent to fill leadership roles in New York State government. I am also pleased that **President William Kelly** has been selected to serve as a member of the Transition Task Force on Health and Education.

Governor Paterson is calling a special session for the end of this month, on November 29. The agenda is still under consideration but certainly a lead agenda item is going to be trying to find strategies to deal with another \$300 million in cuts that will be on the table for discussion. We know that the next couple of years are going to be very tough in New York and I think we have the resiliency, we have the resolve, we have the experience and the cooperation of all stakeholders here at the University and with the leadership of the elected officials throughout the state and the city to

try to get the message across that this University is such a great place to study and a fundamentally important place for students to become inspired and acquire the skills needed to accomplish what they hope in their lives.

On the city budget, Mayor Bloomberg released his November financial plan update on November 18. The plan calls for \$1.6 billion in new budget gap closing actions across all city agencies. The reduction to **CUNY**'s community colleges in the current fiscal year is slightly under \$12 million and \$16.2 million for 2012. Although many agencies included layoffs as part of their reduction initiatives, **CUNY** is targeting personnel savings at this time only through staff attrition. As always, the University will be taking measures to mitigate the impact on the community colleges through efficiencies and centrally managed accounts.

As part of the financial plan issuance, the mayor also announced that city agencies will continue to be limited in hiring employees, with agencies only permitted to hire one employee for every two that leave, if resources are available. But hiring will continue for positions immediately impacting public health and safety, positions that generate revenue or positions that are not funded with city tax dollars. Despite the budget cap gap closing actions, the city is still projecting a FY2012 budget deficit of \$2.4 billion and the mayor will be issuing his FY2012 Preliminary Budget sometime in January.

**Mr. Chairman** and members of the Board, with the input of the **CUNY** Business Leadership Council and the help of our Office of Institutional Research and Assessment, we have prepared a report on **CUNY** and the New York City labor market. A one-page summary is available at your table and I would strongly advise that you consult it because I think there is much information in there that you will find interesting and helpful.

Let me switch from matters of budget and finance to some academic matters. **CUNY** continues its goal of providing as high quality an education as we can that maximizes student success. More specifically, our goal is to help each student learn as much as possible while moving each student expeditiously towards a degree and graduation. Given the relatively close physical proximity of our campuses we have perhaps a unique opportunity among university systems to coordinate our educational offerings so as to allow students to move easily through the system (subject to individual colleges' admissions criteria, of course), taking the courses that are most advantageous to them at a given time. However, despite these laudable goals, our retention and graduation rates, although improving dramatically over the past several years, are not where I would like them to be and not where I think everybody here would like them to be.

We do not currently have sufficient information to know how much students are learning while in the University's programs, and how what they are learning compares to what is learned at other colleges and universities. We are prepared to take strong measures to address these issues. One of those measures is the rescission of the requirement that all **CUNY** undergraduates pass the **CUNY** Proficiency Examination (CPE). That is going to be an action that I am recommending to the Board later this evening.

For those of you who just need a brief history, the CPE was approved and instituted by the **Board of Trustees** in 1997 and first implemented a couple of years later, in 2001. Its purpose was to certify that students were ready for upper-division undergraduate work. Currently, each undergraduate must pass the CPE in order to receive a degree. However, after a decade of experience and really good data analysis, we know that the test is not providing us with significant information beyond the grades assigned by **CUNY** faculty. In addition, this test does not tell us how much students have learned while at **CUNY** and, because the test is unique to **CUNY**, we cannot compare our results to those of other institutions in higher education. I think it is a good thing that we say goodbye to this high stakes test and look for another test, a process we intend to begin very soon. I think all of us are interested in getting a test that is nationally normed, psychometrically sound and that measures how much our students learn while at **CUNY** and whose results we can use to help improve education at **CUNY**. As we think through how to locate such a test, we will certainly keep the Board apprised of our due diligence, working with faculty across the University. We will be coming forward with a recommendation in due course.

I also have asked **Executive Vice Chancellor and Provost Alexandra Logue** to lead probably one of the most aggressive actions that we are starting to initiate here, which is to really get our arms around general education at **The City University of New York**. The way that **CUNY** has handled general education until now has been

essentially completely at the discretion of each of our campuses that have undergraduate programs. I am not happy with our retention rates. I am not happy with our transfer and articulation process, although we have made extraordinary progress over the years. It is a very different environment than it was just a few years ago. When I look at the data and show how many credits the average student takes to graduate, I am saddened by the number being as large as it is. I know the University wants to help our students succeed, but there are barriers that prevent students from making the kind of leaps that they need to make, especially as they transfer from one institution to another.

We will get this job done, but it is going to take time. It is probably the most ambitious academic enterprise that we have essentially tried to accomplish of all the things that we have accomplished. We do know that the transfer rate is enormous at this University. Sixty-two percent of our baccalaureate graduates did not start at their graduating college. That shows you how many students are transferring from community colleges and from other senior colleges within the system. As a result, it is taking too long to graduate and we are forcing students to accumulate too many credits. I think at the core of the problem is not having a strong focus on general education and we are going to be working very closely, certainly, with **Trustee Sandi Cooper** and the **University Faculty Senate**. We are going to be working closely with faculty groups throughout the University, but we are determined to get this job done once and for all.

I would like to take a few minutes now to give a new update on our new community college. The founding dean, **Dr. Scott Evenbeck**, will officially join us at the beginning of January. He has been very involved with the planning process since he was selected for the position this past summer. An external review team, chaired by Betsy O. Barefoot of the John N. Gardner Institute, was here earlier this month to meet with the various university constituencies. The official application to the New York State Education Department will be presented to CAPP at the end of January for consideration by the full Board when it meets in February. Several key hires have already been made, including six full-time faculty and a registrar. We hope to move the operation into leased space, which will be its temporary home, across from Bryant Park by early next year.

I remind you that November is **CUNY Month** and there are hundreds of events taking place on **CUNY** campuses this month, including open houses, financial aid workshops and special events for online graduate programs for perspective students. Let me just put up or hold up something that is at your place, the Winter 2011 issue of "Salute to Scholars" magazine. Take the time to look at this. It is not only attractive, but it is full of useful and exciting information about the exiting work that is going on here at CUNY, largely by our very distinguished faculty across the University. We will be paying tribute to the faculty later this month when we have the formal "Salute to Scholars" event.

There will be a **CUNY College Fair for Veterans** on Tuesday, November 30, at **Borough of Manhattan Community College**. This college fair is tailored specifically for veterans to learn how **CUNY** can help them transition from military life to academic life.

I am pleased to report that **Borough of Manhattan Community College** received \$21 million in state and city capital funds to build the New York Simulation Center for Health Sciences, a partnership between **CUNY** and the New York University Langone Medical Center. This will be one of the country's largest urban health science simulation training facilities. Congratulations **President Antonio Pérez** on receiving that wonderful grant.

Congratulations to **Senior Vice Chancellor Frederick Schaffer**, who will be one of three honorees to receive the 2011 Annual Award for Excellence from the New York State Bar Association at their annual meeting on Tuesday, January 25, 2011.

Congratulations to **Vice Chancellor Ginger Waters**, who served on the Governing Board of the Human Resources Executive Summit, which took place in New York earlier this month.

I would like to commend **President Félix Matos Rodriguez** on his appointment to the National Community College Hispanic Council Board for 2010-2011.



Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 6)

**NO. 1. CHANCELLOR'S UNIVERSITY REPORT:** RESOLVED, That the Chancellor's University Report for November 22, 2010 (including Addendum, Errata, and Table Items) be approved:

**A. ERRATA - The following revises CUR, Errata Report, November 22, 2010**

Medgar Evers College  
Designation of Chair  
Faculty  
Dept of Econ and Fin

<u>Title</u>	<u>Functional Title</u>	<u>Name</u>	<u>Type</u>	<u>Salary Components</u>	<u>Amount</u>	<u>Eff From</u>	<u>Eff To</u>	<u>Comments</u>
Professor	Professor	Egbe, Emmanuel	Tenured	*Base Sal	\$109,087	7/1/2010	6/30/2013	Serving in an interim capacity

**NO. 2. APPROVAL OF MINUTES:** RESOLVED, That the minutes of the regular Board meetings and Executive Session of September 27, 2010 be approved.

**NO. 3. COMMITTEE ON FISCAL AFFAIRS:** RESOLVED, That the following items be approved:

**A. THE CITY UNIVERSITY OF NEW YORK – MEMORANDUM OF UNDERSTANDING WITH STATE UNIVERSITY OF NEW YORK, NYLINK:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a memorandum of understanding (MOU) on behalf of The City University of New York and the State University of New York (SUNY), NYLINK. NYLINK is a nonprofit membership organization of all types of libraries and cultural heritage organizations throughout New York State and surrounding areas. The MOU shall be awarded as an intergovernmental agreement pursuant to University regulations and applicable law for a term of one year. The total amount of the services shall not exceed \$1,600,000 for the term, chargeable to FAS Code 204301400 and the appropriate colleges' FAS Codes. The MOU shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: This MOU formalizes and extends CUNY's on-going relationship with NYLINK to receive critical library services for 20 CUNY college libraries and the CUNY Central Office, including Internet-based on-line cataloging, collection management and authorities services and participation in LAND, a statewide ground delivery service. The state-of-the-art services received enable CUNY's libraries to function more efficiently and collaborate more effectively across CUNY, as well as within the broader academic community.

**B. THE CITY UNIVERSITY OF NEW YORK – REVISED TUITION SCHEDULE FOR THE MASTER OF SOCIAL WORK PROGRAMS:**

RESOLVED, That The City University of New York adopt a revised schedule of tuition charges for students in the Master of Social Work Programs within CUNY effective with the Spring 2011 semester and as detailed below:

**Revised Tuition Schedule for the Masters in Social Work Programs**

Current Rates:

Effective Spring 2011 Semester:

Resident

Full-time - \$4,370 per semester  
Part-time - \$365 per credit

Resident

Full-time - \$4,870 per semester  
Part-time - \$415 per credit

Non-Resident

Full-Time - \$615 per credit  
Part-time - \$615 per credit

Non-Resident

Full-time - \$650 per credit  
Part-time - \$650 per credit

**EXPLANATION:** The proposed tuition increase of \$500 per semester for full-time and \$50 per credit for part-time resident students, and \$35 per credit for full and part-time non-resident students is necessary to strengthen the services to students and academic faculty in the Master of Social Work Programs. The increased tuition revenue will be used solely for the support of the Master of Social Work Programs including increased staffing in key areas throughout the programs. New appointments and positions will be created in various student support offices, which may include Student Affairs, Student Admissions, Academic Affairs, Field Education, as well as in the Dean's offices. This increase in funding will be used to improve not only the quality of the educational programs but also the level of student support services. The New York State Education Law Sec. 6206 allows The City University of New York to charge differential tuition rates as long as there is no differential among like degree programs. The Colleges will continue to provide financial aid funding to assist eligible New York State residents to afford the increase in tuition. **Trustee Cory Provost voted NO.**

**C. THE CITY UNIVERSITY OF NEW YORK – REVISED TUITION AND FEES SCHEDULE, EFFECTIVE SPRING 2011:**

RESOLVED, That effective Spring 2011 the Board of Trustees of The City University of New York adopt a revised schedule of student tuition and fees that includes a 5% increase over current rates for all tuition categories as set forth on the attached schedule. On a per semester basis, these include the following increases: \$115 for full-time undergraduate resident students at senior colleges, \$75 for full-time undergraduate resident students at community colleges, \$185 for full-time masters resident students, \$165 for full-time doctoral resident students, \$255 for full-time law school resident students and a 5% increase of per-credit rates; and be it further

RESOLVED, That the Board of Trustees authorize the Chancellor to make revisions to the City University Tuition and Fee Manual as may be necessary to implement this resolution and to report such revisions at the first regular meeting of the Board of Trustees following the action.

**EXPLANATION:** The FY2010-11 Budget Request approved by the Board of Trustees included a 2% tuition increase for fall 2010, which was not implemented. Since the beginning of the fiscal year, the budget conditions of both the State and City have worsened, leading to a proposed current year reduction to the community colleges by the City of \$13.0 million and an anticipated State mid year reduction to the senior colleges. The proposed City reduction annualizes to \$16.3 million in FY2012. The senior colleges have sustained \$205 million in cuts since FY2009, including \$84.4 million in the current year. In addition to the City reduction, the community colleges experienced a \$285 per FTE State aid reduction, which totals approximately \$20 million, in the current year. This tuition increase will help offset these reductions as well as give the colleges the ability to maintain instructional and support services to students.

**Proposed Tuition and Fee Schedule Spring 2011****Senior Colleges**  
**Undergraduate****Resident Students****Non-resident Students**

Full-time

\$2,415 per Semester

\$435 per Credit

Part-time	\$205 per Credit	\$435 per Credit
Non-Degree	\$300 per Credit	\$640 per Credit

**Masters Students including the Graduate School**

Full-time	\$3,865 per Semester	\$605 per Credit
Part-time	\$325 per Credit	\$605 per Credit
Maintenance of Matriculation	\$160 per Semester	\$265 per Semester

**Other Masters Programs**

Baruch	Masters in Business Administration		
	Full-time	\$5,675 per Semester	\$770 per Credit
	Part-time	\$515 per Credit	\$770 per Credit
City	Masters in Architecture		
	Masters in Engineering		
	Full-time	\$4,530 per Semester	\$670 per Credit
	Part-time	\$380 per Credit	\$670 per Credit
Hunter Lehman	Masters in Social Work		
	Full-time	\$5,110 per Semester	\$685 per Credit
	Part-time	\$435 per Credit	\$685 per Credit
Hunter CSI	Masters in Physical Therapy		
	Full-time	\$4,225 per Semester	\$630 per Credit
	Part-time	\$345 per Credit	\$630 per Credit

**Doctoral Students**

Level I Full-time	\$3,455 per Semester	\$675 per Credit
Level I (per credit)	\$390 per Credit	\$675 per Credit
Level II	\$2,165 per Semester	\$4,810 per Semester
Level III	\$855 per Semester	\$1,715 per Semester

**Law School**

Full-time	\$5,375 per Semester	\$8,935 per Semester
Part-time	\$445 per Credit	\$750 per Credit

FOOTNOTE: The above schedule reflects a 5% increase to current tuition rates.

**Proposed Tuition and Fee Schedule Spring 2011****Community Colleges**

<b>Undergraduate</b>	<b>Resident Students</b>	<b>Non-resident Students</b>
Full-time	\$1,650 per Semester	\$220 per Credit
Part-time	\$140 per Credit	\$220 per Credit
Non-Degree	\$190 per Credit	\$295 per Credit

FOOTNOTE: The above schedule reflects a 5% increase to current tuition rates. Trustee Cory Provost voted NO.

**Statement of University Faculty Senate Chair and Trustee Sandi E. Cooper:**

Those of you who have received a copy of the resolution which the **University Faculty Senate** passed last week received a resolution which was passed with an enormous amount of reluctance. We did not have a unanimous vote. We endorsed the Compact by a sturdy majority. It urges an increase in TAP to cover this increased tuition. It does not authorize the growth of administrations on campuses, which my colleagues in the senate have been reporting with great unhappiness.

It is nice to hear the Chancellor say that he does not wish to repeat the horrors of retrenchment which I for one lived through in 1975 and watched for twenty years a bleeding University trying to recover. I do not like being in this position. I am one of those people at this table who fits the description of the last student raised of people who benefitted from free tuition. It is also the case that the majority of the Black and Puerto Rican Caucus that I worked with in the 1990s were recipients and beneficiaries of that wonderful possibility and they changed the face of the State Assembly just as we have changed the face of the workforce in the Metropolitan area. This faculty resolution that supports the Compact is therefore not done with any enthusiasm and it is our great hope that the money comes back to the University and does not end up being another indirect tax on poor people. Thank you.

**Statement of Trustee Peter S. Pantaleo:**

I speak in favor of the resolution. Before I did so, the analysis was rather simple and straight forward. I first thought: is it necessary? Because if it is not necessary, it would be clearly problematic even to be proposing it. The necessity screams out based on the \$205 million cuts in FY09 and including \$84 million this year and all the budget cuts that have been discussed by the Chancellor both here and in the **Fiscal Affairs Committee**. The second question I asked myself: is it reasonable? The best way to determine reasonableness is to look at comparability. California has raised since 2008 its tuition in its public institutions by 32% and another 8% has just been proposed, Florida by 15%, which means 32% over two years, Alabama by 8 to 23% depending on the institution, Washington State over 30% over a two-year period and 16% for Georgia at research institutions, and the list goes on.

No one on this Board that I know would vote for a tuition increase if they did not believe it was necessary and reasonable. I think the final criteria that I had to determine for myself—and I have satisfied myself, was: have all the reasonable alternatives been explored. We have looked at everything from increasing philanthropy to trying to get more responsive funding from the State. The fact of the matter is, I personally accepted a position on this Board because I believed in access and I believed in education for those who have historically been unable to afford it. This tuition increase were it not necessary would be inconsistent with that belief. Because it is necessary, it is reasonable and there are no alternatives. I support it.

**Statement of University Student Senate Chair and Trustee Cory Provost:**

In front of everyone is a resolution that was passed with unanimous consent by the **University Student Senate** at our last plenary session and I sit here speaking on behalf of that resolution and the sentiments that the students of this University feel. The last ten to fifteen minutes showcased what the students are feeling at this University in regards to the proposed tuition increase for this upcoming semester. Last week at the Board hearing there was a question raised on whether if we had to make a choice between excellence and access, of which we should choose excellence at all points. My issue with that statement is that if you have the best cake in town what good is it if no one else can taste it. You need to understand that to mean that tuition is a tool of prevention against access to education where we sit today. As it was also noted, many of us around this Board understand the importance of access as it directly helps us when we try and move upward in society, and currently upward mobility is predicated on education in our society. I have many reservations about this tuition increase.

**Statement of Trustee Freida D. Foster:**

I just wanted to echo the words of my fellow colleague **Trustee Pantaleo**. I am in full support of the resolution and I am sorry to have to put it through, as I am sure the other members of this Board are.

**D. THE CITY UNIVERSITY OF NEW YORK - FY 2011-2012 UNIVERSITY BUDGET REQUEST:**

RESOLVED, That subject to the availability of resources, CUNY seeks a total of \$2.760 billion for the University. This total includes additional funding of \$95.2 million for baseline needs and \$63.1 million for programmatic increases. At the senior colleges, the total request is \$2.014 billion, a \$113.3 million increase over the 2010-2011 adjusted level. Of this amount, \$78.2 million is for baseline needs and \$35.1 million is for programmatic increases. At the community colleges the overall request is \$746.4 million, a \$45.0 million increase over the 2010-2011 adjusted level. Of this amount, \$17.0 million is for baseline needs and \$28.0 million is for programmatic increases. This request includes a 2% increase to all tuition rates to fund programmatic needs. The University's current year FY2010-2011 appropriation levels of \$1.860 billion for the senior colleges and \$689.3 million for the community colleges and allocation to the various units of the university thereof reflect, per the authority vested in the Chancellery by the Board of Trustees, all budget adjustments reflected in the FY2010-2011 state enacted appropriation for the university.

EXPLANATION: With the 2011-2012 Budget Request, the University is proposing the continuation of its approach to the financing of its Master Plan for the education of CUNY students—The CUNY Compact. In CUNY's budget message, the University seeks to finance its ongoing obligations with State and City funds and its investment program through a modest increase in public funding, continuing budget restructuring and efficiencies, philanthropy, revenues from enrollment growth and a 2% increase in tuition, which amounts to \$45.00 per semester for senior college undergraduate resident students and \$30.00 per semester for community college resident students. All other tuition rates will be increased proportionally. The University will continue to work with the State and City governments on the major economic challenges affecting all public higher education institutions.

The CUNY Investment Plan imbedded in the Compact offers an economically efficient way to finance CUNY by delineating shared responsibility among partners and creating opportunities to leverage funds. This year, the University's priorities are the hiring of more full-time faculty, and providing support for research, academic enhancements, and student services. The Investment Plan includes the following initiatives:

**FULL-TIME FACULTY**

- CUNY's top priority continues to be the hiring of more full-time faculty. The University requests 275 positions next year to support its ongoing Cluster Hiring Initiative and to enhance high value programs that are poised for national prominence.
- Faculty renewal requires major investment each year because CUNY's student population continues to grow. CUNY has created hundreds of new faculty positions over the last few years, but still finds itself unable to keep up with the pace of enrollment growth. For the University to make progress toward its goal of building a full-time faculty large enough to teach 70% of instruction, we must increase the pace of faculty hiring.

**NURSING / HEALTH PROFESSIONS**

- There are 450,000 healthcare jobs in New York City. Nationally, and in the City, many of the fastest growing occupations are projected to be in this sector of the economy. Quality healthcare is dependent on the availability of an educated and well-trained workforce, and CUNY's responsibility is to prepare a sufficient number of qualified personnel to meet the healthcare needs of NYC residents.

**THE DECADE OF SCIENCE**

- Under the umbrella of CUNY's Decade of Science initiative, the University has begun planning and/or construction of new science buildings at several campuses, renovated research and teaching laboratories to create first-class environments for high-end science, purchased new science equipment for research and teaching across the University, and hired new top-level research faculty. The goal of this initiative is to create a sophisticated research environment that will enable the University to attract and retain first-class research faculty and students.

## STUDENT SERVICES

- To be successful at the University, students must develop a sense of competence and confidence in their abilities and preparation to do college work. Academic advisement is an essential component to the learning environment and contributes significantly to increasing retention rates. Support services are required to enable students with disabilities to participate in University-wide academic programs and this request seeks enhanced support for this population. Many CUNY students are also parents. The availability of child care services can enable these students to attend classes while providing an educational experience for their children in a safe environment.

## EDUCATIONAL TECHNOLOGY / CUNYfirst

- The importance of effective use of technology at the University cannot be underestimated and the challenges of using technology well cannot be overstated. The University needs to continue to aggressively address the issues of strategic planning and implementation with respect to educational technology, with the objective of providing the best possible instructional resource set to students and faculty. The CUNYfirst project and the complementary investments in new instructional technologies are critical components of CUNY's strategic goal of becoming the nation's leading public urban research university.

## WORKFORCE DEVELOPMENT

- As the City comes out of a severe economic recession, many New Yorkers are in search of jobs and career opportunities. CUNY is helping those individuals to become more competitive in the labor market and is also assisting employers to find skilled workers. Workforce development programs at the University support individuals studying for degrees, industry licenses and certifications, as well as those who are improving their basic literacy or seeking to earn a GED. These programs also connect directly with employers to fill positions and upgrade workers' skills.

## UPGRADING CUNY'S INFRASTRUCTURE

- Educational quality is directly impacted by the quality of the facilities in which education is provided. Students, faculty, and staff must be supported by a physical, technical, and natural environment that encourages intellectual growth and human interaction. The University two new buildings opening at tow of the colleges next year. The University is seeking funding to cover the expenses that will be needed to operate these new buildings, including technical and Public Safety staff, as well as equipment and maintenance costs. **Trustee Cory Provost voted NO.**

### PowerPoint Presentation of Senior Vice Chancellor Marc V. Shaw on the 2011-2012 Operating Budget Request

#### Current Budget Conditions – The Outlook for FY2012

- The fiscal climate in the State and City will remain austere in FY2012. New York State has projected a State budget gap of \$8.0 billion. New York City has a projected gap of over \$3.0 billion in FY2012.
- As a result of the fiscal condition of the State, CUNY has sustained \$205 million in State budget reductions since FY2009, including an \$84.4 million reduction in FY2011. Additional FY2011 cuts are expected.
- The City has imposed reductions on the community colleges of \$13 million in FY2011 and \$16.3 million in FY2012.
- The University is planning a 5% tuition increase for Spring 2011 to offset partially the reductions.

**The FY2012 Budget Request – The CUNY Compact**

- Fiscal Year 2011-2012 represents the sixth year of the University's innovative multi-year financing approach - the CUNY Compact. This strategy offers an economically efficient way to finance CUNY by delineating shared responsibility among partners and creating opportunities to leverage funds.
- The CUNY Compact calls for additional public resources to cover the University's mandatory costs and a share of the investment plan. The remainder of the investment resources comes from philanthropy, restructuring, targeted enrollment growth, and increased revenue from tuition increases.

**The FY2012 Budget Request – The CUNY Compact**

The Compact calls for the financing of the University's Master Plan priorities by the leveraging of resources from the key stakeholders:

- The State and City, which contribute 100% of mandatory costs, plus a share of the Investment Program.
- Friends of the colleges through philanthropy.
- The University, through its continuing restructuring efforts.
- The Students, through targeted enrollment growth (1%) and a modest tuition increase of \$45 per semester (2.0%) at the senior colleges and \$30 per semester (2.0%) at the community colleges. The tuition increases under the Compact will result in no additional tuition expense for the tens of thousands of students who receive full TAP (Tuition Assistance Program) awards. Virtually all TAP recipients with incomes under \$50,000 will see no increase in tuition. Also, Federal Pell Grants increased in the current year by \$200, from \$5,350 to \$5,550.

**The FY2012 Budget Request – The CUNY Compact – Requested Appropriations**

<b>Source</b>	<b>FY2011 Adopted</b>	<b>Mandatory Needs</b>	<b>Program Request</b>	<b>Total Request</b>
State Aid	\$1,251.9	\$87.2	\$26.0	\$1,365.0
City Support	\$295.4	\$8.0	\$5.5	\$308.9
Tuition	\$1,054.4	\$0.0	\$31.6	\$1,086.0
Total	\$2,601.7	\$95.2	\$63.1	\$2,759.9

**The FY2012 Budget Request – The CUNY Compact – Total Requested Increases**

	<b>Senior</b>	<b>Community</b>	<b>Total</b>
Flagship Environment (Full-time Faculty)	\$15.1	\$13.1	\$28.2
Decade of Science/Research Environment	\$7.0	\$3.0	\$10.0
Student Services/Collaborative Programs	\$10.0	\$6.9	\$16.9
Workforce/Economic Development	\$1.0	\$2.0	\$3.0
Educational Technology	\$4.0	\$3.0	\$7.0
Facility Improvements	\$4.0	\$3.0	\$7.0
<b>Total Programmatic Initiatives</b>	<b>\$41.1</b>	<b>\$31.0</b>	<b>\$72.1</b>
Mandatory Cost Increases	\$78.2	\$17.0	\$95.2
<b>Total Budget Needs</b>	<b>\$119.3</b>	<b>\$48.0</b>	<b>\$167.3</b>

**The FY2012 Budget Request – The CUNY Compact – Investment Program Highlights**

**FY2012 Investment Program totals \$72.1 million and includes:**

- \$38.2 million for the Flagship and Research Environment, including \$28.2 million for the hiring of 275 additional full-time faculty, and \$2 million for the new community college.
- \$14.9 million for improved student services, including academic advisement, student financial aid, services for students with disabilities and career services.
- \$7.0 million for upgrading facilities.
- \$7.0 million for enhancements in educational technology.

**The FY2012 Budget Request – The CUNY Compact – Requested Program Increases**

<b>Program</b>	<b>Senior</b>	<b>Community</b>	<b>Total</b>
Creating a Flagship Environment (Full-time Faculty)	15.100	13.100	28.200
Fostering a Research Environment	7.000	3.000	10.000
Student Services	9.000	5.900	14.900
Workforce Development	1.000	2.000	3.000
Collaborative Programs	1.000	1.000	2.000
Educational Technology	4.000	3.000	7.000
Upgrading Facilities Infrastructure	4.000	3.000	7.000
<b>Total Program Needs</b>	<b>41.100</b>	<b>31.000</b>	<b>72.100</b>



## The FY2012 Budget Request – The CUNY Compact – Requested Mandatory Increases

<b>Mandatory Needs</b>	<b>Senior</b>	<b>Community</b>	<b>Total</b>
Fringe Benefits	50.192	10.450	60.642
Energy	1.676	3.336	5.012
Building Rentals	4.443	0.182	4.625
New Building Needs	10.895	0.000	10.895
Salary Increments/OTPS Inflation	10.962	3.055	14.017
<b>Total Mandatory Needs</b>	<b>78.168</b>	<b>17.022</b>	<b>95.190</b>
<b>Total Request</b>	<b>119.268</b>	<b>48.022</b>	<b>167.290</b>

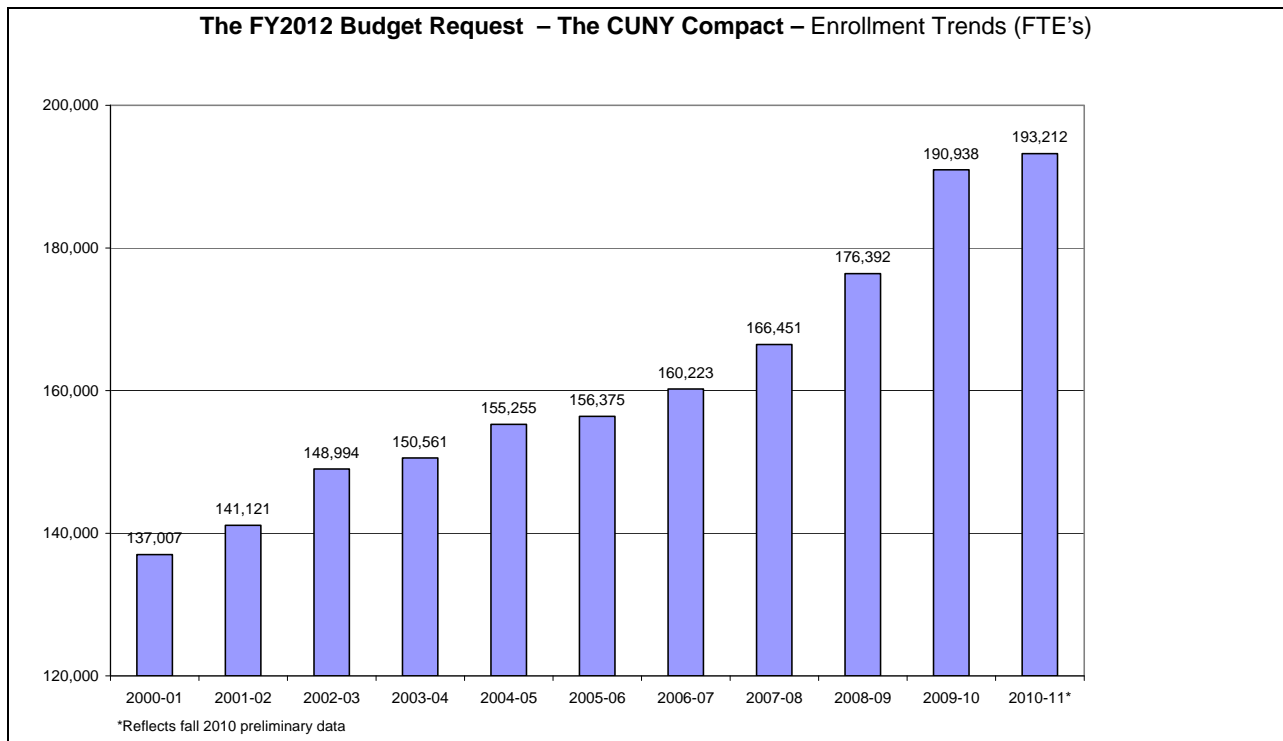
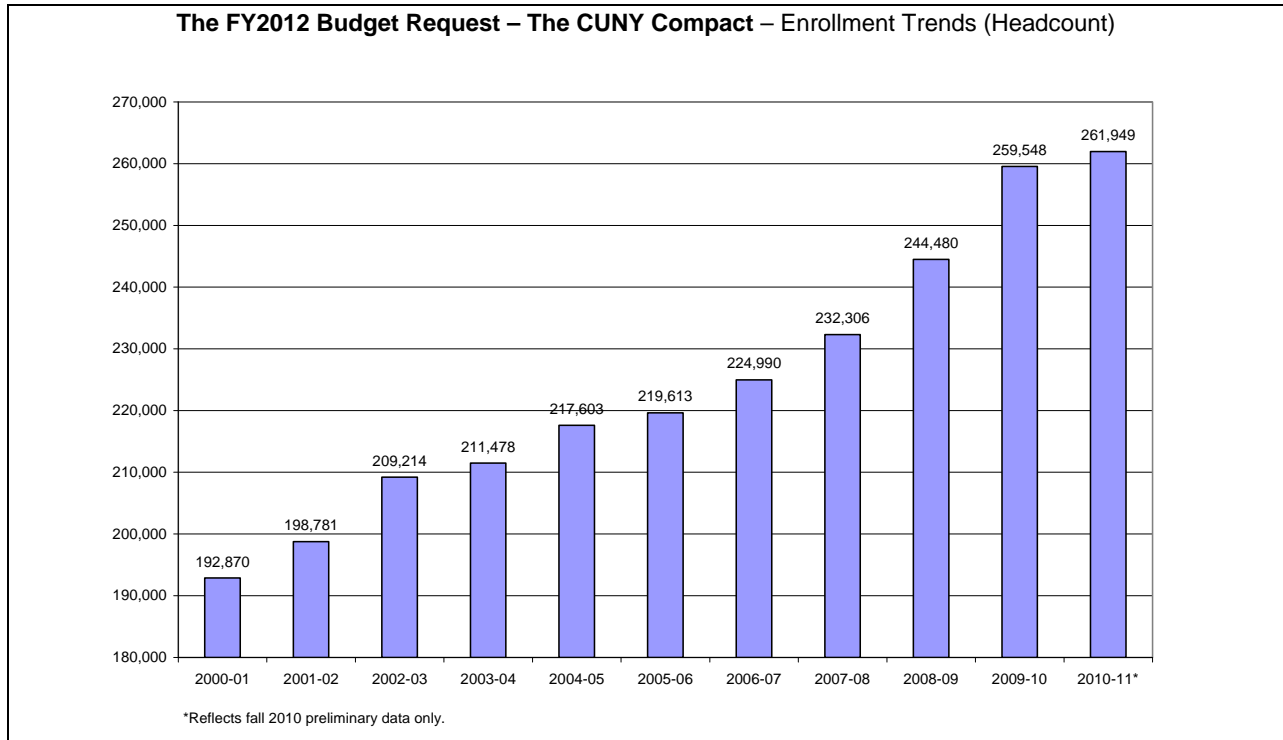
## The FY2012 Budget Request – The CUNY Compact – Financing the Request

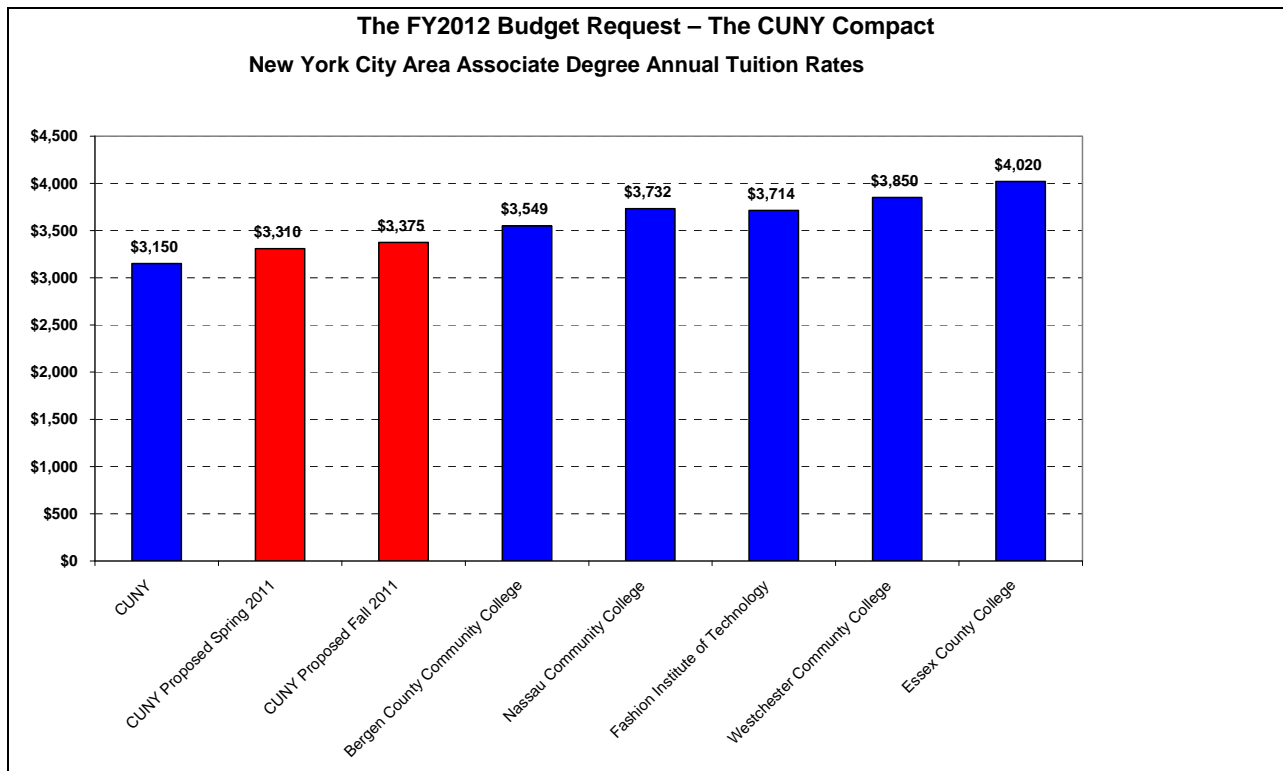
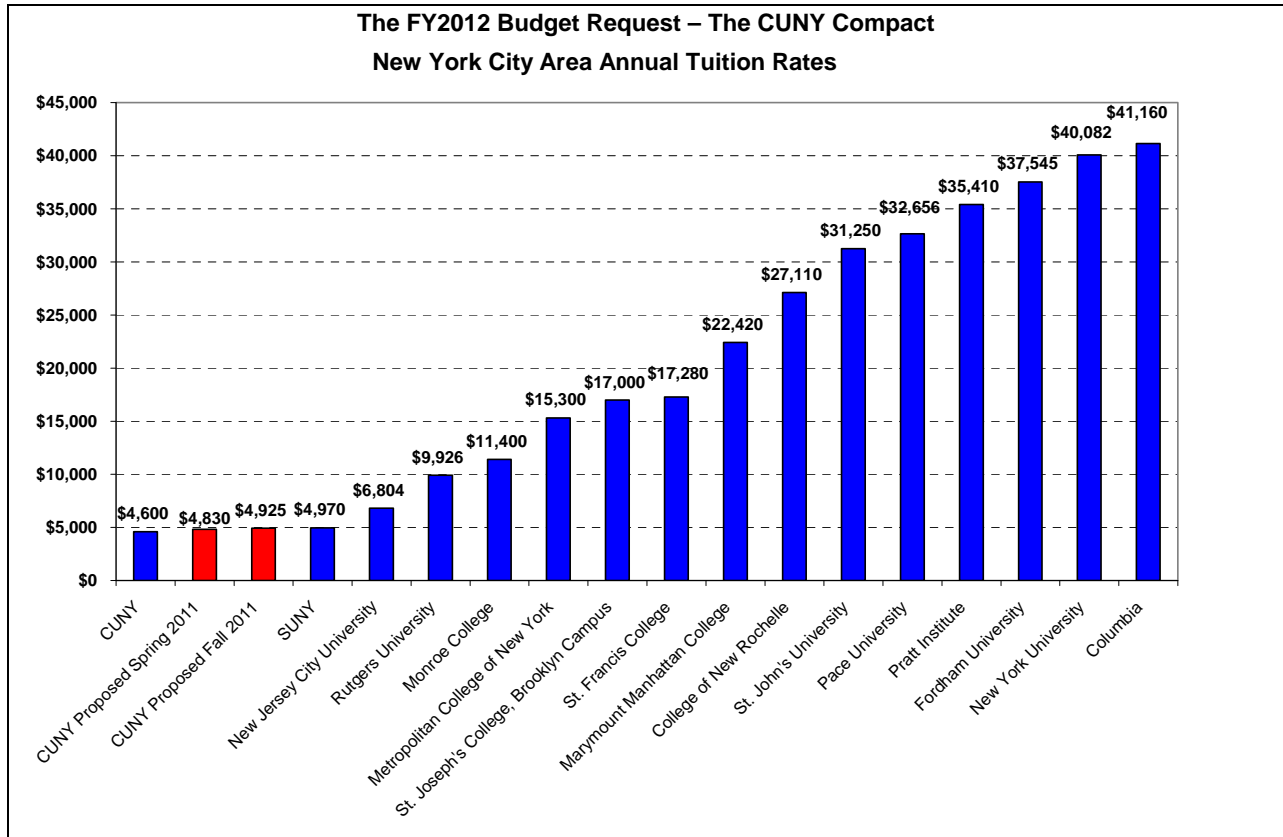
<b>Funding Sources</b>	<b>Senior</b>	<b>Community</b>	<b>Total</b>
State / City Aid - Mandatory Needs	78.168	8.035	86.203
State / City Aid - Programmatic Initiatives	11.000	5.500	16.500
Community College State Base Aid Increase	0.000	23.987	23.987
Tuition Increase	16.000	5.000	21.000
Enrollment Growth *	8.100	2.500	10.600
Restructuring	3.000	2.000	5.000
Philanthropy	3.000	1.000	4.000
<b>Total</b>	<b>119.268</b>	<b>48.022</b>	<b>167.290</b>

\* Assumes a 1% enrollment increase.

## The FY2012 Budget Request – The CUNY Compact – Financing of Request

	<b>Senior</b>	<b>Community</b>	<b>Total</b>	<b>Percent of Total</b>
<b>Public Support – Mandatory Needs</b>	<b>\$78.2</b>	<b>\$17.0</b>	<b>\$95.2</b>	<b>56.9%</b>
<b>Public Support – Program Needs</b>	<b>\$11.0</b>	<b>\$20.5</b>	<b>\$31.5</b>	<b>18.8%</b>
<b>Tuition Increase</b>	<b>\$16.0</b>	<b>\$5.0</b>	<b>\$21.0</b>	<b>12.6%</b>
<b>Enrollment Growth</b>	<b>\$8.1</b>	<b>\$2.5</b>	<b>\$10.6</b>	<b>6.3%</b>
<b>Philanthropy</b>	<b>\$3.0</b>	<b>\$1.0</b>	<b>\$5.0</b>	<b>3.0%</b>
<b>Restructuring</b>	<b>\$3.0</b>	<b>\$2.0</b>	<b>\$4.0</b>	<b>2.4%</b>
<b>Total Funding Sources</b>	<b>\$119.3</b>	<b>\$48.0</b>	<b>\$167.3</b>	<b>100.0%</b>





**Statement of Chancellor Matthew Goldstein:**

Let me say that this University has made enormous progress over the past few years and has done so with very limited investment by the State of New York. That was what led to the birth of a very different financing mechanism, a vehicle to find ways to leverage stakeholders against each other to allow monies to become invested in the University. That is the reason that we have been able to increase the number of full-time faculty by about 1,700 or 1,800 since 1999.

It is without precedent in the United States and it was a result of reshaping our budget, switching our priorities and understanding that, fundamentally, the way students learn is largely determined by the quality of the faculty that we put in classrooms to guide them, inspire them and challenge them. That is going to continue to be our role on a going forward basis. I remind you that it was in the mid-1970s when this University had about 11,500 full-time faculty. We have now about 7,300 full-time faculty, and we need more. This budget recognizes that and indicates ways in which we think we can generate the necessary funds.

Student tuition is also a component of this budget request. The reason that we are approaching the tuition increase as we are is to smooth the large spikes that we have seen in the past that have really led to dislocation and students having to give up their matriculation. We cannot do that anymore. This budget request postulates the Compact which has embedded within it a rational tuition policy.

So, on a going forward basis we will continue the Decade of Science initiative, which is about rebirthing, if you will, science education at the University, which has lagged for too many years. The whole Decade of Science effort is a capital program and an investment program in people. This budget request is about faculty. It is about academic support services, to give students the kind of guidance and direction that they need to succeed. It is about investing in instrumentation. It is about investing in computational tools and in infrastructure, all of the very basic things that are needed to keep the core academic vitality of this University alive and moving. It is for that reason that I hope that you will see the wisdom in the way in which we constructed this budget message and look forward to its adoption.

**E. (TABLE ITEM) THE CITY UNIVERSITY OF NEW YORK - AMENDMENT TO TUITION SCHEDULE:**

RESOLVED, That notwithstanding the tuition rates specified in the resolution passed earlier in today's meeting, the Board of Trustees authorizes the Chancellor to increase tuition rates for the 2011-12 fiscal year up to an additional 3% based on information concerning the fiscal condition and budgetary problems of the State and City of New York and their likely effect on operating aid to the University and the quality of education the University can provide to its students; and be it further

RESOLVED, That prior to making any decision on further increases in tuition rates, the Chancellor shall consult with the members of the Board of Trustees and other appropriate representatives of interested parties, including faculty and students.

EXPLANATION: The tuition rates set forth in the resolution passed by the Board of Trustees earlier in today's meeting, which provide for increases of 2%, are based on the best and most current information available to the University at this time. In the event that the fiscal condition of the State and City continues to worsen, the Board is authorizing the Chancellor to use his discretion to increase those rates up to an additional 3% if warranted by new information indicating that such increases are necessary to preserve the quality of education the University provides to its students. Granting the Chancellor such discretion is consistent with the way in which the Board handled the last tuition increase two years ago. **Trustee Cory Provost voted NO.**

**Statement of Chancellor Matthew Goldstein:**

Let me speak very briefly. This is a tool that we used the last time we had to raise tuition. The 2% that was approved in your prior resolution was really something of an estimate of what it is that we may face. We are in a very dynamic situation now both economically and with new leadership, and it is going to take a while for all of this to sort itself out. We need to be able to move nimbly and thoughtfully as we balance expenditure reductions and increased revenue. Obviously, any action that would be enacted or any action that would move forward with increasing the number from 2% to a slightly higher number would be done with the most degree of care and consideration.

I have asked all of the presidents that, if a time comes later in the new year when there is a compelling reason to make adjustments because of further budget constraints, we have to make sure that each of their campuses are well instructed on why we feel we have to move in a certain way, and to bring back information from both faculty and students to enable us to think through whatever action we have to take. My own belief is that the numbers that we are going to be confronted with are going to be manageable because I think we have the right tools in place. Our budget working groups that were established two years ago have now a plan to deal with expenditure reductions, but that will also have to be moderated up or down depending upon conditions that we will face.

I think it is important that we proceed in this particular way. I can assure the Board that nothing will be done unless we are convinced that the presidents have gone through their due diligence with their faculty and with their students to get the best ideas and practices, share information and bring that back so that I can work with my own staff here to determine what the appropriate balance between additional revenue over the 2% and perhaps further reductions that are already in the planning stage from the three working groups. This is still a work in progress. We will get better clarity over the next few months and, when we do, we have to be able to move quickly and take the necessary actions.

**Statement of University Student Senate Chair and Trustee Cory Provost:**

I remember in one of the prior conversations that I have had with the Chancellor that he said that you could put a **CUNY** student up against any student from across the country and that is something I definitely agree with. I think the students here at this University are top of the top and can compete on any level across the board. But again, I would like to go back to my earlier notion of if you have the best cake in town it is no good if no one else can taste it and enjoy it. And, again, I have reservations about going that route with another tuition increase.

**Chancellor Goldstein** responded that I understand and I agree with much of what you said. One of our leading strategies going forward in Albany is to try to get a change in the TAP schedule. The Tuition Assistance Program is now capped at \$5,000. Obviously, as SUNY and **CUNY** increase tuition, TAP has to be adjusted accordingly. Our strategy is to enact an idea with the state legislature and certainly with the executive to positively correlate movements of tuition with changes in the TAP schedule.

Right now, anything that we will be proposing will be covered for the neediest students by TAP and PELL. We will continue to be mindful of it, but on a going forward basis I need to remind all of you that very soon TAP is going to have to be reformed from what it is now. The cap has been \$5,000 for some time and it really needs to be increased. That is an investment that we need to see the State of New York make. The Compact idea is in some sense relieving the State of some of that responsibility by setting up challenges and we have embedded into the Compact. Now, for the very first time, this notion of positively correlating the TAP schedule with tuition increases will be supported by both at SUNY and **CUNY**. I think both systems see this in the same way.

**Statement of University Faculty Senate Chair and Trustee Sandi E. Cooper:**

With regard to TAP you are well aware of the fact that the Senate has proposed for years that we go for per credit TAP and support more part-time students. Is there any chance that that might be campaigned for, because that might alleviate some of this horror. Also, it is my understanding from what I have read that PELL is in serious financial trouble and it has a huge deficit. What is there to lead us to believe that that money will be available next year when the lower house of Congress is in less friendly hands?

**Chancellor Goldstein** responded that yes to your first question. Part-time TAP is always a part of our legislative agenda. With respect to the deep deficits that PELL is now operating under, you are absolutely right. There is about a \$36 billion deficiency between the needs of PELL recipients and the dollars that have been appropriated to support PELL. I do not know, on a going forward basis, if that program is going to be pulled back. I will tell you, and you know this as well as I do, that there is a momentum growing in this country, both on the public side and especially on the private side, that tuition is very high and getting higher each year. Private institutions raise their tuition yearly and too many students are taking out long-term debt in order to navigate this. I think that more and more people in Congress understand that this economy is unforgiving of students who do not have the kinds of skills that they need. They understand that students must further their education and, therefore, they will have to address the PELL program to support the notion of making it easier for students to stay in college. But you are right; the program is running a deficit.

**Statement of Trustee Joseph J. Lhota:**

I speak in favor of this resolution. I think, and we all know this, we live in extraordinary times. What is going on in Albany, what is going on in all state capitals throughout the country is absolutely amazing in how the budgets have been put together over the last decade or so. We have been through years of tremendous growth and there has been no preparation for the rainy day, if you will, and it is here now. We need the flexibility due to the dynamic nature of what is going on in Albany. Governor-Elect Cuomo is facing a \$9 billion deficit next year. He is facing almost \$50 billion of projected deficits over his first term. He has also campaigned that he would not have any across-the-board tax increases. Accordingly, we are going to have reductions and I think you will see reductions in education at every level throughout the State as well as health care and various other things. We need to be prepared for this because, as I said at the beginning, we do live in an extraordinary time and it goes back to a former boss of mine who kept saying, plan for the worst, hope for the best. I think having the flexibility of this resolution is part of planning for the worst and hoping for the best.

**Statement of Trustee Valerie Lancaster Beal:**

I speak in favor of the resolution and I also would like to change or expand the discussion of whether we are choosing between access and excellence. I think we need to have a conversation with the students. It is not about making a choice between access and excellence, we are talking about sustainability and that if we do not do what we are talking about doing, there will be no University for any student, be it accessible or not, so I think my suggestion to the Chancellor is that we really need to have very open and honest conversations with our constituents be it the faculty or the students and talk about sustainability and that more people need to understand really what sustainability is and how resources are used at the University. I stand in front of this, but I also encourage strongly that we increase the dialogue on the campuses so that everyone understands how this University is funded and how we can all be involved in that process.

**University Student Senate Chair and Trustee Cory Provost** responded that I think that is something that the **University Student Senate** and the students at-large would definitely love to have and be able to engage in these kind of dialogues on the campus level. I remember at the inception of the **CUNY** Compact they used to have town hall meetings on all of the campuses. I hope that is still an occurrence, that the various administrators are engaging the students and getting their input on what their feel is about the **CUNY** Compact and I welcome the dialogue.

**Chancellor Goldstein** responded that I think the Presidents are up to the job of really initiating on their campuses, serious dialogue about all of these matters.

**Report of Fiscal Affairs Committee Chair Joseph J. Lhota:**

Following the vote on the Budget Request, the University Chief Investment Officer, Janet Krone, reported on the University's investment portfolio.

**NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAMS AND RESEARCH:** RESOLVED, That the following items be approved:

**A. THE CITY UNIVERSITY OF NEW YORK – RESCISSION OF REQUIREMENT THAT CUNY DEGREE CANDIDATES PASS THE CUNY PROFICIENCY EXAM (CPE):**

RESOLVED, That the requirement that CUNY students must pass the CUNY Proficiency Exam in order to obtain an associate or a baccalaureate degree from CUNY is rescinded for all currently-enrolled students, formerly-enrolled students, and students who enroll in CUNY after the date of this resolution.

EXPLANATION: This resolution rescinds the requirement that all students pursuing an associate or bachelor's degree at CUNY take and pass the CUNY Proficiency Exam ("CPE"). First approved by the CUNY Board of Trustees in 1997 and implemented in 2001, the CPE was designed to certify that students who had accumulated 45 credits were ready for upper division course work.

The Board of Trustees had further charged the Chancellery to evaluate periodically the efficacy and validity of the CPE. In November 2009, the Chancellery convened the CUNY Proficiency Task Force ("Task Force") to conduct that evaluation. The Task Force issued its report in September 2010. It concluded that, although the introduction of the CPE served a valuable purpose at an earlier stage of CUNY's development, recent analysis showed that the CPE was redundant as a certification exam. Specifically, pass rates on the exam are closely correlated with student grade point averages, and an overwhelming proportion of students who meet the prerequisites for taking the exam can pass it. The CPE does not measure learning gains or value added by the University. Further, the CPE does not allow for external benchmarking against student performance at comparable institutions because the exam was designed by CUNY and is administered only within CUNY. Finally, the ongoing cost of the CPE is quite large and has recently greatly increased, estimated at nearly \$5 million for 2010 and rising. The CPE spurred efforts to ensure that CUNY graduates are proficient in writing and quantitative reasoning, generating significant and now well-established programs aimed at improving student outcomes, such as CUNY's writing across the curriculum initiative. However, the CPE as currently administered no longer provides significant value as an assessment tool.

The Office of Academic Affairs has developed a plan to cease use of the CPE. Should the CPE be discontinued, the Office of Academic Affairs, in consultation with faculty and program managers, will explore alternative means of assessing student learning, including the possibility of instituting a nationally-normed, psychometrically sound examination that measures the value added by a CUNY education.

**Statement of University Student Senate Chair and Trustee Cory Provost:**

The **USS** is enthused about the rescission of the CPE exam and I think it is a great step for the University and, again, just very excited.

**Statement of University Faculty Senate Chair and Trustee Sandi E. Cooper:**

I am just gloating because back ten years ago the **University Faculty Senate** warned you that the CPE would correlate with grades. Why did it take ten years for the Trustees to learn what we knew to begin with?

**B. KINGSBOROUGH COMMUNITY COLLEGE AND BROOKLYN COLLEGE - AS/BS JOINT PROGRAM IN EARTH AND PLANETARY SCIENCE AND GEOLOGY:**

RESOLVED, That the joint programs in Earth and Planetary Science leading to the Associate in Science degree at Kingsborough Community College, and the existing in Geology leading to the Bachelor of Science degree at Brooklyn College, be approved, effective January 1, 2011, subject to financial ability.

**EXPLANATION:** The purpose of the proposed joint registration is to provide Kingsborough Community College students with the first two years of the existing four-year degree program in Geology offered at Brooklyn College, and to guarantee Kingsborough graduates seamless transfer into the upper division baccalaureate program at Brooklyn College with no loss of credit. All of the required courses in the proposed A.S. program are already offered on a regularly scheduled basis at Kingsborough. Thus, the program will be an appropriate and cost effective addition to the liberal arts programs already offered at the College.

**Statement of Chairperson Benno Schmidt:**

I would like to speak for the Trustees in complimenting **Kingsborough Community College** and **Brooklyn College** on another joint program. The Trustees greatly support these joint programs that align the community colleges with the senior colleges for the reason that the Chancellor spoke of in his report.

**Report of Academic Policy, Programs and Research Committee Chair Wellington Z. Chen:**

Dr. Logue spoke of academic policies that her office has recently reviewed such as the CPE exam mentioned above and last year's policy change allowing professional doctoral programs to be offered by colleges other than The Graduate Center. Her office is currently reviewing policies that affect retention rates and the ability of students to transfer among colleges without losing credits. She also spoke of a new phase of our partnership with the NYC Department of Education, which is supported by a \$3 million grant from the Gates Foundation. Further, she gave an update on the University's Centers and Institutes. Lastly, Dr. Logue reported on an amendment to Bylaw 6.2.c, which will allow the colleges to hire faculty members who are Associate Professors with tenure at other institutions and to give them immediate tenure without a Bylaw Waiver.

Dr. Gillian Small gave a report on the state of research and its funding at **CUNY**. More than \$1 billion will be spent on refurbishing and building science facilities on the senior campuses. The University is engaging students in academic research earlier in their careers than has been done in the past. **CUNY** faculty research has a positive impact on the economic development of the New York area by providing opportunities for collaboration between the campuses and industry.

**NO. 5. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION:** RESOLVED, That the following items be approved:

**A. BOROUGH OF MANHATTAN COMMUNITY COLLEGE – AMENDMENTS TO THE COLLEGE GOVERNANCE PLAN:**

RESOLVED, That the proposed amendments to the Governance Plan of Borough of Manhattan Community College be adopted, effective December 1, 2010.

**NOTE: New material is underlined.**

<...>

**ARTICLE I: Legislative Bodies: The Academic Senate and the College Council**

**PART A: THE ACADEMIC SENATE**

Section 1. Purpose

- a. The Academic Senate of the Borough of Manhattan Community College shall be responsible for the principal academic policy decisions of the college including admissions criteria, academic programs, degree requirements and graduation requirements. It shall be the agent of the faculty in carrying out the functions of faculty subject to the provisions of the Bylaws of the Board of Trustees.
- b. The Academic Senate shall have all the responsibilities of the faculty subject only to the right of the faculty to reverse any specific vote of the Senate by a two-thirds vote of the entire membership of the instructional staff.



## Section 2. Membership

- a. Voting Members/Eligibility and Requirements
  - i. Chairs of all academic departments.
  - ii. One full-time faculty elected by and from the instructors, lecturers, assistant professors, associate professors and professors in academic departments.
  - iii. Twenty five full-time faculty elected at-large from and by full-time faculty.
  - iv. Four currently employed adjuncts or adjunct CLTs. To be eligible to serve as an adjunct or adjunct CLT delegate, the individual must be working pursuant to a one year letter of reappointment at the time election is held. The adjuncts or adjunct CLTs are elected by and from the adjuncts and adjunct CLTs. They are elected by secret ballot in April of the appropriate year. They serve a three year term and may not succeed themselves after having served two consecutive terms.
  - v. Two full-time employees elected by and from college laboratory technicians.
  - vi. Twelve student representatives elected by the SGA in accordance with their by-laws.
  - vii. Ex-officio: the elected BMCC delegates to the University Faculty Senate.
  - viii. Ex-officio: the president of the college, the vice-president for academic affairs; two academic deans.
- b. Non-voting Members
  - i. The Registrar
  - ii. The Director of Enrollment Management
- c. There shall be no substitutes or proxies in place of absent members

## Section 3. Elections and Vacancies

- a. Full-time department delegates, except for the department chair, are elected by secret ballot by eligible members of the department for a term of three years in May of the appropriate year. Vacancies are filled in the same manner by the department for the unexpired portion of the term. Department delegates may not succeed themselves after having served two successive full terms.
- b. Delegates-at-large are chosen from the membership of the full-time faculty. They serve a three-year term with 1/3 to be elected each year. Candidates must file a nominating petition containing the signatures of 25 full-time faculty. Elections of delegates-at-large are by secret ballot in April of each year with newly elected delegates-at-large assuming office at the next annual organizational meeting. Delegates-at-large are ineligible to serve simultaneously as department delegates. Vacancies for delegate-at-large are filled from the list of unsuccessful candidates of the last election, with the person having the most votes among the unsuccessful candidates receiving the vacancy. The vacancy is for the unexpired portion of the term.
- c. An eligible adjunct or adjunct CLT wishing to be elected as a representative must submit his/her name to the elections committee. All adjuncts and adjunct CLTs serve a three year term and may not succeed themselves after having served two consecutive full terms. Elections are by ballot mailed to reappointed adjuncts' and adjunct CLT's homes in April of the appropriate year. Vacancies for all delegates are filled from the list of unsuccessful candidates of the last election, with the person having

the most votes among the unsuccessful candidates receiving the vacancy. The vacancy is for the unexpired portion of the term.

- d. Full-time College Laboratory Technician delegates are elected by and from full-time College Laboratory Technicians in academic departments. They are elected by secret ballot in April of the appropriate year. They serve three-year terms. Candidates for the position must file a nominating petition containing the signatures of at least five full-time CLTs assigned to academic departments. Vacancies are filled from the list of unsuccessful candidates of the last election, with the person having the most votes among the unsuccessful candidates receiving the vacancy. The vacancy is for the unexpired portion of the term.
- e. Where no list exists of unsuccessful candidates for the position of delegate at large, adjunct or part-time CLT, or full-time CLT, the vacancy may be filled by the President of the Academic Senate.
- f. Student Government Association representatives are elected by the SGA in accordance with the procedures established in their by-laws. They are elected in September of each year to serve for one-year terms. In order to serve in the Academic Senate a student must meet the City University of New York and the BMCC Student Government Association criteria for eligibility to hold office and must be able to serve for one year. Vacancies of student delegates shall be filled in accordance with the procedures set forth in the SGA bylaws for the filling of vacancies.
- g. An employee delegate automatically vacates the office if he/she is discontinued from employment. An employee who is not reappointed vacates his/her office at the end of his or her appointment.

#### Section 4. Structure and Functions of the Senate

- a. The officers and their duties:
  - i. The chair, the vice chair, the parliamentarian and the secretary of the Academic Senate are elected for one year terms from the membership by ballot by a majority vote at its May organizational meeting. In the absence of the chair, the vice-chair presides. In the absence of both the chair and the vice-chair, the chair appoints a member of the body to preside.
  - ii. The chair and vice-chair are members of the Executive Committee of the Senate. The chair or in his or her absence, the vice-chair, shall preside over the Executive Committee.
  - iii. The secretary of the Senate is a member of the Executive Committee but not of any other standing committee. The secretary is responsible for the minutes of all meetings and for the notification of all members of the Senate concerning meetings and Senate action.
- b. Meetings
  - i. The Academic Senate meetings follow the College Council meetings and are incorporated into the college calendar. The Senate meets at least twice each semester as determined by its Executive Committee. The dates of the regular meetings are established in consultation with the College Council Executive Committee.
  - ii. Upon petition of twenty (20) members of the Senate, a meeting must be called in order to deal with matters of Senate concern. Special meetings may be called by the chair or the Executive Committee.
  - iii. When time permits, the proposed agenda for both regular and special meetings is sent to the members of the faculty, staff and the SGA at least one week prior to the meetings.

- iv. A quorum of both regular and special meetings consists of a majority of the whole number of members of the Academic Senate. For the purpose of this provision the words “whole number” shall be construed to mean the total number which the Academic Senate would have were there no vacancies and were none of the members or officers disqualified from acting.
- v. The order of business at meetings of the Senate.
  - 1. Call to order
  - 2. Actions on minutes
  - 3. Communications and announcements
  - 4. Reports of standing committees
  - 5. Reports of special committees
  - 6. Old business
  - 7. New business
  - 8. Adjournment
- vi. Meetings of the Senate follow Roberts Rules of Order, revised, latest edition.
- vii. Minutes of the Senate meeting are sent to the faculty, staff and the SGA as soon as practicable after the meetings but in no case more than ten days after each meeting.
- viii. Members of the college community who are not members of the Senate may attend meetings and have the privilege of the floor but may not vote.

#### Section 5. Structure and Functions of Academic Senate Committees

- a. The Senate shall establish two types of standing committees: administrative and policy committees. By vote of the body, they may also establish special committees. The voting members of the standing committees include those elected to serve on the Senate itself and ex-officio voting members, the president of the college, the vice president for academic affairs and two academic deans. However, a maximum of two student representatives may serve with full voting rights on any standing policy committee with the exception of the Committee on Faculty Development. No student may serve on more than one committee. Students are not eligible to serve on administrative committees. Students may serve on the Academic Standing Committee when it is meeting to discuss policy questions.

Faculty members of the College Council standing committees shall not be assigned to serve on Academic Senate standing policy committees.

Chairs of any standing committee may solicit volunteers to serve, without vote, as necessary and appropriate.

- b. The standing administrative committees are:

The Committee on Committees

The Elections Committee and

The Executive Committee

The Regulation Compliance Committee

The function of the administrative committees is to provide for the execution of policy decisions. The members and the specific functions of each administrative committee are:

**Board of Trustees Minutes of Proceedings, November 22, 2010**

- i. The Committee on Committees consists of five members of the Senate elected at the first organizational meeting of the newly-elected Senate. No more than one person may serve from any one department and members may not succeed themselves. Each year the Committee appoints members of the Senate to standing policy committees and special committees, honoring the request of individual Senate members as far as practicable.
  - ii. The Elections Committee consists of five members elected by the Senate. This committee certifies the procedures and results of all Academic Senate and College Council balloting, nominations, and elections.
  - iii. The Executive Committee consists of the elected chair, the secretary of the Senate, and one representative of each standing committee, elected by each committee each new academic year. The functions of the Executive Committee are:
    1. To act for the Senate when it is not in session. All such actions are subject to review at the next session of the Senate.
    2. To prepare the agenda for Senate meetings. This agenda must include reports of all actions passed by the Senate committees and may include reports from the college president, College Council, SGA, and other relevant matters appropriate to the Senate.
    3. To refer matters brought to its attention to the appropriate committee.
    4. To implement Senate decisions.
    5. To review the calendar for the academic year.
    6. To meet with the president at least once per semester.
    7. To meet at least once a month during the fall and spring semester.
    8. To have the power to call the Senate into session and to coordinate the activities of all committees.
  - iv. The Regulation Compliance Committee consists of three members elected for one-year terms at the organizational meeting. The committee advises the Academic Senate, or any of its committees, on whether or not resolutions referred to the committee by the Senate or its committees comply with existing regulations within BMCC's Bylaws, CUNY's Bylaws, the union contract, or state or federal laws.
- c. The standing policy committees are:
- Academic Standing
  - Admissions
  - Curriculum
  - Instruction
  - Faculty Development
  - Student Affairs
  - Academic Freedom
- i. Each member of the Senate, appointed by the Committee on Committees, serves on one and only one policy committee assigned by the Committee on Committees.

- ii. Any member of the faculty has the right, upon request, to appear before and speak, without vote, at any meeting of any Senate policy committee meeting.
- iii. Elected student representatives shall be responsible to report on the actions of their respective committees to the Student Government Association.

General Functions of the Policy Committees are:

- i. To render an annual report to the Senate.
  - ii. No later than two weeks after each meeting, to send to each member of the faculty a copy of the minutes of that meeting, prepared by the committee secretary.
  - iii. To send committee proposals requiring Senate action to the members of the Senate at least one week prior to Senate meetings.
- e. Functions of Specific Policy Committees
- i. The Academic Standing Committee  

recommends policies regarding the academic qualifications that students must meet to be in good standing and the procedures for filing appeals for exceptions to the college's academic policies. The committee rules on appeals filed by students on matters related to academic standing, such as waivers of calendar deadlines, appeals for probationary status and exceptions to other academic policies as stated in the college catalogue. It will also hear appeals of the academic performance requirement of both federal and state financial aid programs.
  - ii. The Admissions Committee reviews, proposes and recommends policies pertaining to student recruitment, admissions and retention.
  - iii. The Curriculum Committee maintains a continuing review of the operation of the college curriculum and of pertinent developments in this field. Its functions include the evaluation and review of proposals for the modification of curricula.
  - iv. The Instruction Committee recommends policy in all areas dealing with effective teaching. It also distributes to the faculty information on the improvement of instruction.
  - v. The Faculty Development Committee discusses and disseminates information and promotes the well being and the professional development of the faculty.
  - vi. The Student Affairs Committee maintains a continuous review of, and recommends policy on, issues concerning retention, orientation, mentoring, community services, and scholarships.
  - vii. The Academic Freedom Committee educates the faculty on academic freedom issues and concerns, conducts screening and oversight of academic freedom complaints referred to the committee by faculty, and maintains a record of academic freedom violations reviewed by the committee. The American Association of University Professors' definition of academic freedom will guide the committee.
- f. Ad hoc Committees
- i. Ad-hoc committees, whose purpose is to perform a given task, may be formed by a majority vote of the Senate. Members of ad-hoc committees must be elected by a majority vote of the Senate. Any member of the faculty may serve.

- ii. The chairperson of the Academic Senate ad-hoc committees shall be appointed by the chairperson of the Academic Senate. All other chairpersons of committees of the Academic Senate, other than the Executive Committee, shall be elected by the respective committees.

#### PART B: THE COLLEGE COUNCIL

##### Section 1. Purpose

- a. Recognizing the legislative authority of the Academic Senate in matters of curriculum and degree requirements, the College Council shall be the body which establishes college policy on all matters except those specifically reserved by the laws of the State of New York, the Bylaws of the Board of Trustees of the City University of New York and by the collective bargaining agreements in force.
- b. The College Council shall serve as a forum for discussing issues and problems of general college concern, shall advise the President both in response to his request for counsel and, upon its own initiative, and shall provide, through its existence, a formal body for each constituent group to express its viewpoint and to communicate with each other.

##### Section 2. Membership

- a. The membership of the Council shall include representatives from all segments of the college community and shall consist of:
  - i. The Members of the Administration. The members of the administration shall be designated as follows:
    1. The President of the college who shall chair the College Council. The Vice President for Academic Affairs, who shall be Vice Chair of the College Council.
    2. Ten other college administrators to be annually designated by the President. Among the ten to be designated shall be administrators holding the title vice president or dean.
  - ii. The Members of the Academic Senate. The full-time and part time faculty, instructional staff and student delegates of the Academic Senate shall be members of the Council.
  - iii. The Members of the Staff. The members of the staff shall be designated as follows:
    1. Two individuals serving in the Higher Education Officers series title.
    2. Two individuals serving full-time in a Civil Service title.
    3. Two part-time employees serving in the College Assistant title.
    4. A representative of the college Alumni Association.

##### Section 3. Elections and Vacancies

- a. The service of the members of the Council who sit on the Council by virtue of their membership in the Academic Senate, whether faculty, instructional staff or student is co-extensive with their membership on the Academic Senate.
- b. The ten members of the administration appointed by the President shall serve a one-year appointment, subject to reappointment by the President.

- c. The delegates from the Higher Education Officer, Civil Service and College Assistant titles shall be elected by their respective constituent groups and shall be elected to three years. Vacancies in these positions are filled from the list of unsuccessful candidates of the last election. Where no list exists, the vacancy may be filled by the chairperson of the College Council. Elections shall be held in May by paper or machine ballot to be determined by the Elections Committee. If machine balloting is used, elections shall be held over a two consecutive day period.
- d. Candidates for the office of Higher Education Officer, Civil Service or College Assistant delegate must file an application to be a candidate with the Elections Committee. The application form and the date by which it must be filed shall be determined by the Elections Committee.
- e. The representative of the Alumni Association shall be designated by the association and shall serve a three-year term.
- f. Vacancies of faculty, college laboratory technician, and student delegates shall be filled in accordance with the procedures for the filing of vacancies set forth in Article I, Part A, Section 3 of the Governance Plan.
- g. Vacancies of administration members shall be filled at the discretion of the President.

#### Section 4. Structure and Functions of the College Council

- a. The officers and their duties
  - i. The chair of the Council is the President of Borough of Manhattan Community College and the vice chair is the Vice President for Academic Affairs. In the absence of the chair and vice chair, the President appoints a vice president or dean to preside.
  - ii. The chair and vice chair are members of the Executive Committee of the Council. The chair or vice chair shall preside over the Executive Committee.
  - iii. The secretary of the Council is elected at the May meeting of the Council from among the membership for a one-year term. The secretary is a member of the Executive Committee, but not of any other standing committee. The secretary is responsible for the minutes of all meetings, and for the notification of all members of Council concerning meetings and Council action.
  - iv. The Council, at its May meeting, elects a parliamentarian by a majority vote each year.
- b. Meetings
  - i. The Council meetings precede the Senate meetings and shall last no more than one hour. The meetings are incorporated into the college calendar. The Council meets at least twice each semester as determined by its Executive Committee. The dates of the regular meetings are established in consultation with the Academic Senate Executive Committee..
  - ii. Upon petition of twenty (20) members of the Council a meeting must be called in order to deal with matters of Council concern. The chair, the Executive Committee, or a resolution from the Council may call for special meetings.
  - iii. The proposed agenda for both regular and special meetings will be sent to the college community, the SGA, and Academic Senate at least one week prior to the meetings.
  - iv. A quorum of both regular and special meetings shall consist of a majority of the whole number of members of the College Council. For the purpose of this provision the words "whole number" shall

be construed to mean the total number, which the College Council would have, were there no vacancies and were none of the members disqualified from acting.

- v. The order of business at meetings shall proceed as follows:
  - 1. Call to order
  - 2. Action on minutes
  - 3. Communications and announcements
  - 4. Old business
  - 5. Reports of standing committees
  - 6. Reports of special committees
  - 7. New business
  - 8. Adjournment
- vi. Meetings of the Council follow Robert's Rules of Order, revised, latest edition.
- vii. Minutes of each meeting shall be sent to the college community no more than ten days after each meeting.
- viii. Members of the college community who are not members of the College Council may attend meetings and shall have the privilege of the floor, but they may not vote.

#### **Section 5. Structure and Functions of College Council Committees**

- a. The Council shall establish standing committees and special committees.
- b. The standing committees are the Executive Committee, Long Range Planning Committee, Budget Committee, Campus Facilities and Security Committee, Technology Committee, and Committee on Campus Life and Student Issues. Faculty members of the College Council standing committees shall not be assigned to serve on Academic Senate standing policy committee. Where an insufficient number of faculty are elected to serve on a College Council standing committee, the chairperson of the applicable committee shall solicit a faculty member who is not a member of the College Council to serve as a faculty representative of his or her committee with full voting rights. The members and functions of each committee are:
  - i. Executive Committee consists of the elected chair, the secretary of the College Council, and one representative of each standing committee, elected by each committee each new academic year. The functions of the committee are:
    - 1. To act for the College Council when it is not in session. All such actions are subject to review at the next session of the Council.
    - 2. To prepare the agenda for College Council meetings. This agenda must include reports from the college president, Academic Senate, SGA, all actions passed by Council committees and may include other relevant matters appropriate to the Council.
    - 3. To refer matters brought to its attention to the appropriate committee.
    - 4. To monitor and oversee the implementation College Council decisions.
    - 5. To meet at least once a month during the academic year.
    - 6. To have the power to call the Council into session, and to coordinate the activities of all committees.



7. To approve the calendar for the academic year.
- ii. Long Range Planning Committee shall be chaired by the President of the College Council and shall consist of the chairperson of each College Council standing committee, the Vice President for Student Affairs, the Vice President for Development, the President of the Student Government Association, and one faculty member from each of the College Council Standing Committees to be designated by the Chairperson of the College Council. The Committee shall meet at the discretion of the chairperson of the committee, but shall meet at least once during the academic year.
- iii. Budget Committee consist four faculty or staff council members elected by the College Council, two persons appointed by the President, one of whom shall be appointed by the President to serve as chairperson of the committee, and one student selected by SGA. The Committee shall be responsible for reviewing budget information and be responsible for recommending policy relating to the financial and budgetary affairs of the college. The Committee will meet at least once per semester.
- iv. Campus Facilities and Security Committee consists of four faculty or staff council members persons elected by the Council, the Vice President for Administration, who shall chair the committee, one person appointed by the President, and one student selected by the SGA. The committee shall be responsible for recommendations to the College Council concerning the conditions, improvements and safety of the college and the allocation of space and facilities.
- v. Committee on Campus Life and Student Issues consists of four faculty or staff council members elected by the College Council, the Dean for Student Affairs, who shall chair the committee, one person appointed by the President, and three student members selected by the SGA. The committee shall be responsible for making recommendations concerning the student's college experience.
- vi. Committee on Technology consists of four faculty or staff members elected by the council, two members appointed by the President, one of whom shall be appointed by the President to serve as chairperson of the committee, and one student selected by the SGA. The committee shall be responsible for reviewing new technologies, including hardware and software, for the enhancement of teaching and learning and recommending policies related to technology in the college community.
- c. Ad-hoc committees whose purpose is to perform a given task may be formed by a majority vote of the College Council. Members of the ad-hoc committees must be elected by a majority vote of the College Council. Any member of the College Council may serve on an ad-hoc committee.
- d. The chairperson of College Council Ad-Hoc Committees shall be appointed by the Chairperson of the College Council.

<...>

**EXPLANATION:** The proposed amendments to the Governance Plan ("the Plan") of Borough of Manhattan Community College ("BMCC") were adopted by the BMCC College Council and are recommended by the College President. The first amendment, which would establish an Academic Freedom Committee within the Academic Senate, was adopted by the College Council on April 28, 2010. On May 26, 2010, the College Council passed the second amendment, which would create a Regulation Compliance Committee within the Academic Senate.

The Academic Freedom Committee is charged with reviewing faculty complaints concerning alleged breaches of their right to academic freedom. The Academic Senate considers it important to have a structure in place at BMCC to review such complaints.

With respect to the Regulation Compliance Committee, the Academic Senate felt it necessary to establish a body responsible for reviewing Senate resolutions for compliance with CUNY and BMCC Bylaws, applicable collective bargaining agreements, and state and federal law.

**B. COLLEGE OF STATEN ISLAND – NAMING OF THE NANCY K. MUNSON FOUNTAIN:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the fountain located on the Alumni Walk at the College of Staten Island as “The Nancy K. Munson Fountain.”

EXPLANATION: The late Nancy K. Munson was a board member of The Brooklyn Home for Aged Men. In 2009 The Brooklyn Home for Aged Men donated \$300,000 to the College of Staten Island Foundation, Inc., which was matched by \$200,000 from the U.S. Department of Education, to establish the Nancy K. Munson/Brooklyn Home for Aged Men Scholarship Endowment. This scholarship has paved the way as the College’s first permanently restricted gift specifically for nursing students, ensuring support for future nurses focusing their careers in geriatric care and gerontology. The College therefore recommends naming of this fountain in honor of Nancy K. Munson.

**C. (ADDED ITEM) BROOKLYN COLLEGE - NAMING OF THE MURRAY KOPPELMAN CLASSROOM BUILDING:**

RESOLVED, That the Board of Trustees of The City University of New York ratifies the agreement signed on November 2, 2010 whereby The Brooklyn College Foundation, Inc. accepted a donation of \$2,500,000.00 from Murray Koppelman; and be it further

RESOLVED, That the Board of Trustees of The City University of New York approves the naming of the first classroom building to be constructed on behalf of Brooklyn College at 2210 Nostrand Avenue, Brooklyn, New York as “The Murray Koppelman Building”, in recognition of the gift from Murray Koppelman which will be used to purchase the property.

EXPLANATION: Murray Koppelman, Brooklyn College Class of 1957, has served as a trustee of the Brooklyn College Foundation for more than 25 years. This gift to the Foundation will allow Brooklyn College to expand its campus by the purchase of property conveniently located immediately adjacent to the College. Following that purchase, the Foundation will convey title to the property to the University. In addition to this gift, Mr. Koppelman has made other gifts totaling more than \$1,500,000.00 in support of the College. The agreement between Mr. Koppelman and the Foundation provides for the possibility of an alternate use of the money donated in the event that either the gift is not ratified by the CUNY Board of Trustees or the property is not purchased for any reason.

**D. (ADDED ITEM) CITY COLLEGE - NAMING OF THE KAYLIE PRIZE:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of an academic interdisciplinary prize at The City College of New York as the “The Kaylie Prize.”

EXPLANATION: Harvey L. Kaylie is a 1960 City College electrical engineering alumnus who pledged \$3,000,000 in 2010 to The City College of New York’s 21<sup>st</sup> Century Foundation. His gift will endow a year-long competition culminating in a prize that will be awarded annually to the best entrepreneurial project in a given year by a team of City College students and their faculty advisor. In recognition of his generosity, the College requests that this prize be named “The Kaylie Prize” in perpetuity.

After completing his education, Harvey Kaylie founded Mini-Circuits, a global leader in the design, manufacture and distribution of electronic components. He has served as Chairman, President and Chief Executive Officer of Mini-Circuits since 1969, publishing many papers and receiving numerous patents. In recognition of his first seven-figure gift to CCNY that established the Mini-Circuits Scholars Program, Mr. Kaylie was inducted into the President’s Circle in 2007. Three years later, he was elected to its 21<sup>st</sup> Century Foundation Board. In addition to his commitments to City College, he is a member of the Board of Overseers of Weill Cornell Medical College, Vice Chairman of America’s Voice in Israel, and President Emeritus and Executive Committee member at large of the Israel Cancer Research

Fund. Mr. and Mrs. Kaylie are President and Vice President, respectively, of the Harvey and Gloria Kaylie Foundation, Inc.

**NO. 6. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT:** RESOLVED, That the following items be approved:

**A. BARUCH COLLEGE - NORTH CAMPUS EXTERNAL LIGHTING:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a construction contract on behalf of Baruch College to install external lighting on the Baruch College North Campus. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to the City Capital Budget, Project No. BA007-007, for an amount not to exceed \$650,000. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Baruch College needs to install and upgrade exterior lighting on and around the buildings of the College's North Campus, to enhance the illumination surrounding these buildings and to promote safety and esthetics.

**B. BROOKLYN COLLEGE - TV STUDIO PRODUCTION FACILITY:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a construction and equipment installation contract on behalf of Brooklyn College to reconstruct the TV Studio Production Facility in Whitehead Hall. The contract cost shall be chargeable to the City Capital Budget, Project No. BY019-010/BY020-010 for an amount not to exceed \$2,850,000 (for construction and equipment). The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The existing production facility is technologically outdated and no longer meets the needs of the College. Brooklyn College will replace all existing equipment with new, state-of-the-art digital equipment, and reconstruct the facility to meet current codes and the needs of the new digital systems. This project will be a CUNY-managed project.

**C. THE CITY UNIVERSITY OF NEW YORK - FIVE-YEAR CAPITAL BUDGET REQUEST, FY 2011-12 THROUGH FY 2015-16:**

RESOLVED, That The City University of New York Board of Trustees approve the Five-Year Capital Budget Request for Fiscal Years 2011-12 through 2015-16, of approximately \$5.6 billion for major bonded projects authorized by the City University Construction Fund to address critical maintenance, infrastructure, and programmatic initiatives. These projects shall be funded through bonds sold by the Dormitory Authority of the State of New York (DASNY) with debt service payments appropriated by the State of New York and the City of New York, and through bonds sold by the City of New York. The Request also includes approximately \$40 million for minor rehabilitation projects funded through the State's General Fund.

The Request is comprised of: approximately \$4.9 billion in new bonded and minor rehabilitation funding requested from the State, \$1.9 billion of which is required to complete existing projects; and approximately \$670 million in new bonded and minor rehabilitation funding requested from the City, \$128 million of which is required to complete existing projects; and be it further

RESOLVED, That the Master Plan for the University be and is hereby amended as necessary to provide for the capital proposal.

**EXPLANATION:** The FY 2011-12 through FY 2015-16 Capital Budget Request includes funds for rehabilitation, major new construction, and capital equipment in support of the University's mission. As in previous plans, this request focuses on completion of existing projects, and critical health, safety, code-compliance, and rehabilitation projects, while recognizing the need for expansion and modernization of facilities as called for in campus master plans. In formulating specific projects under this plan, an effort will be made where possible to leverage available University real estate resources through public-private development.

Every year, the University is required to submit a five-year capital plan to the State Division of the Budget and the City Office of Management and Budget. The FY 2011-12 Request represents an update to the current five-year plan. The projects included in the plan originate at the campuses and are prioritized following Board of Trustees criteria (see Attachment).

In 1998, the State provided the University with a fixed five-year capital plan. When that fixed plan ended in 2003-04, the University was provided with rolling multi-year plans that included both re-appropriated funds that had not yet been bonded and additional new requests. These rolling multi-year plans continued until 2008-09, when the University received a new fixed five-year plan. However, the State recognizes that additional funding may be needed before the close of this new fixed five-year plan. In May 2005, for the first time, the Mayor of the City of New York provided the University with a multi-year appropriation from the City. The FY 2011-12 Capital Budget Request incorporates City commitments for the community colleges in line with the NYC Office of Management and Budget Commitment Plan.

#### Summary of Active and Proposed Capital Projects

The current Request includes funding for critical maintenance projects, funding to complete previously approved projects that were started with partial funding from prior years, as well as funding for the Chancellor's Initiatives, technology upgrades, and for administration purposes. Project highlights include:

**Critical Maintenance:** such as health and safety projects, facility preservation, science lab upgrades, mechanical and infrastructure upgrades, ADA and bathroom upgrades, asbestos abatement, and energy conservations projects;

**Funding to Complete Existing Projects:** such as the Performing Arts Center at Brooklyn College and Academic Building I at New York City College of Technology;

**Chancellor's Initiatives:** such as The Decade of the Sciences and CUNYfirst;

**Technology Upgrades:** such as information technology improvements to CUNY's networks and data storage and the purchase of science and educational technology equipment.

**Administration Purposes:** Central Office and campus requests that are necessary to administer and finance CUNY's capital program

#### **Criteria for Prioritization of the FY 2011-12 through FY 2015-16 Request**

1. Critical Maintenance projects to ensure health, safety, security, facilities preservation, and compliance with codes, including ADA and asbestos-related regulations;
2. Individual campus projects that were started with partial earlier funding and need completion of funding;
3. Projects to upgrade existing science facilities and provide new science instruction and research facilities;
4. CUNY-wide technology projects, including infrastructure upgrades, systems engineering, and new equipment;
5. New construction of space needed for academic programs, with projects ranked in order of overall campus space deficiency. Highest priority is assigned to classroom and instructional laboratory facilities and to the replacement of temporary or leased space with permanent space;
6. CUNY-wide projects to meet energy conservation and performance objectives;
7. CUNY-wide and individual campus projects for purposes other than those listed above.

**PowerPoint Presentation of Vice Chancellor Iris Weinshall on the CUNY FY 2011-12 Capital Budget Request****FY 2011-12 Five Year Capital Budget Request**

- Details of Capital Budget Request
- Cash Flow in context of Economic Downturn

**Capital Request for Next Year FY 2011-12**

- Five-Year Request total \$5.6 billion
  - Seniors \$4.3 billion / Community Colleges \$1.3 billion
  - State portion \$4.9 billion
  - City portion \$670 million
- City Reso-A Request total \$95 million

**Request Priorities**

- Funding to complete existing projects
- Limited number of new strategic initiatives
- Continue important, on-going initiatives
  - Critical Maintenance
  - Chancellor's Initiatives
    - CUNY FIRST
    - Decade of Sciences
- Additional academic facilities

**Request Project Highlights**

- Funding to complete existing projects
  - NYCCT Academic Building I
  - Baruch 17 Lexington Avenue Building
- Decade of Sciences
  - Brooklyn, Queens, Lehman, ASRC Phase II
- Critical Maintenance
  - LaGuardia CC Center 3 Building Facade
  - Bronx CC Utility Upgrades
- CUNY FIRST and Data Center Move

**Cash Flow and Impact on Capital Spending**

- CUNY Capital State Budget Conditions in 2007
  - CUNY had accumulated billions in appropriations
  - 10+ major projects in process or approved to go forward
    - Many projects planned for years, even decades
    - Cost for major projects \$65 - \$700 million each
    - 2 - 4 year construction periods

**Cash Flow Context**

- 2008: world/state/local economy deteriorates
- CUNY has unprecedented number of new buildings in process
- State starts to constrain disbursements

**State Disbursement Plan**

- Cap on amount of bonding each state entity allowed in a year
  - How much cash CUNY can spend
  
- CUNY now has to carefully plan annual spending
  - In addition to 10+ major projects, includes hundreds of small projects, many of them critical maintenance

**Disbursement Planning**

- Variables in planning spending
  - Procurement
  - DASNY partnership
  - State approvals
    - State has sporadically approved work to progress
  - Weather

**Cash Flow Issues – Last Year’s results**

<b><u>Fiscal Year 2009-2010</u></b>	<b>(\$ Millions)</b>
<i>Original Disbursement Cap</i>	<b>\$396.8</b>
<b>Revised Disbursement Cap</b>	<b>\$688.8</b>
<b>Actual Spending</b>	<b>\$559.2</b>
<b>Amount Under Cap</b>	<b>(\$129.6)</b>

**Five-Year State Cash Flow Plan**

(\$ millions)	2010-11	2011-12	2012-13	2013-14	2014-15	Five Year Total
<b>CUNY Disbursement Projections</b>	668.4	533.6	494.4	552.2	584.6	2,833.2
<b>State Disbursement Cap</b>	645.8	447.4	394.2	452.1	525.0	2,464.6
<b>CUNY Cash Projections over / (under)</b>	22.6	86.1	100.2	100.1	59.6	368.6

Disbursements FY 2011-12	
	(\$ millions)
2011-12 Spending Cap	\$447.4
Spending on Major Projects	\$385.0
Available for smaller and new projects	\$62.0

Largest Major Projects:

John Jay Expansion	ASRC/CCNY Science Buildings
Brooklyn College West Quad	Lehman Science Building
NYCCT Voorhees Façade	CUNY First
Hunter School of Social Work	Medgar Evers Academic Building I
Bronx CC North Instructional Building	BMCC Fiterman Hall

- Next Steps**
- Work with the new administration
  - Carefully analyze and manage program

**D. THE CITY UNIVERSITY OF NEW YORK - RENOVATION OF CENTRAL ADMINISTRATION SPACE AT 535 EAST 80<sup>TH</sup> STREET, NEW YORK CITY:**

RESOLVED, That the Board of Trustees of The City University of New York approve the execution of a construction services contract for the renovation of Floors 3, 5 & 7 at 535 East 80<sup>th</sup> Street, NYC, on behalf of the CUNY Central Administration. The contract cost shall be chargeable to University funds, Project No. CO-CUCF-04-10, for an amount not to exceed \$3.275 million; and be it further

RESOLVED, That the Board of Trustees of The City University of New York request the City University Construction Fund to enter into a contract with the selected contractor for such services.

EXPLANATION: CUNY Central Administration will partially renovate the interiors of Floors 3, 5 and 7, a total of 7,620 square feet, in order to provide needed conference rooms, meeting rooms, archival storage and office space, as well as upgrades to the existing restrooms. The work will include furniture, finishes, lighting, infrastructure (mechanical, electrical, plumbing, and IT), and signage. The project will be CUNY-managed. The proposed firm shall be selected in accordance with law.

**E. NEW YORK CITY COLLEGE OF TECHNOLOGY - CAMPUS FIRE ALARM SYSTEM, AMENDMENT TO PRIOR RESOLUTION:**

RESOLVED, That the Board of Trustees of The City University of New York amend the resolution adopted December 8, 2008, Cal. No. 3.F., for the execution of a contract with Johnson Controls, Inc., for installation of a campus fire alarm system at New York City College of Technology; and be it further

RESOLVED, That the City University Construction Fund is requested to execute an amendment to an existing purchase order, which incorporates New York State Office of General Services Contract No. 63103, with the firm of Johnson Controls, Inc.

The amendment reflects an increase of \$450,000 to the original contract amount, for services and equipment required to complete the design and installation of an additional fire alarm system at the College's Namm Hall Complex. The total cost of the amendment shall be chargeable to the State Capital Construction Fund, Project No. 2807909999, for an amount not to exceed \$450,000.

EXPLANATION: Renovations to various locations at the College require a new code-compliant fire alarm system that will be coordinated with the base system already installed on the campus by Johnson Controls, Inc., under the original Purchase Order. The renovated locations include Namm Hall, the Allied Health Center, the "G" Building, and the Namm Hall Atrium. New York City College of Technology will use the services and equipment added by this amended resolution to complete the installation of an additional fire alarm system at the Namm Hall Complex.

**F. NEW YORK CITY COLLEGE OF TECHNOLOGY - NEW ACADEMIC BUILDING, AMENDMENT:**

RESOLVED, That the Board of Trustees of The City University of New York amend the prior resolution, adopted June 23, 2008, Cal. No. 6.D., for execution of a consultant contract on behalf of New York City College of Technology with the firm of Perkins Eastman for professional design and construction-related services as required for the College's New Academic Building; and be it further

RESOLVED, That the City University Construction Fund be requested to execute an amendment to an existing consultant contract to reflect the Fund's purchase of additional design services to complete the design for the New Academic Building. The total cost of the amendment shall be chargeable to the State Capital Construction Fund, Project No. 258209999, for an amount not to exceed \$1,000,000.

EXPLANATION: The additional design services will include the design of the TV and Radio Studio and other services not anticipated as part of the agreement with Perkins Eastman.

Initial plans called for others to move the existing TV and Radio Studio occupants from the project site. Subsequent to commencement of design, it was determined that the relocation of the TV and Radio Studio would be required in order to advance the project, and that during construction, the TV and Radio Studio would be housed in the CUNY Graduate Center. The relocation of the TV and Radio Studio to the Graduate Center became an additional scope item for this project and will be handled by CUCF through an existing consultant contract.

**G. QUEENS COLLEGE - ELECTRICAL DISTRIBUTION SYSTEM UPGRADE:**

RESOLVED, That the Board of Trustees of The City University of New York request the City University Construction Fund (CUCF) to enter into a consultant contract with the firm of O'Brien & Gere, for professional design and construction-related services as required for the Electrical Distribution Upgrade at Queens College, CUNY Project No. QC500-009. The contract cost shall be chargeable to the State Capital Construction Fund for an amount not to exceed \$600,000. The contract shall be subject to approval as to form by the University Office of the General Counsel; and be it further

RESOLVED, That this resolution supersede and replace the resolution adopted April 26, 2010, Cal. No. 6.F., for a consultant contract for the subject project with the firm of AKF Engineers, LLP.

EXPLANATION: Queens College campus will upgrade and modernize the electrical distribution system, and upsize the delivery of electric service coming into each building. The proposed firm was selected in accordance with law and procedures established by the CUCF.

The previous resolution was for a consultant contract with AKF Engineers, LLP, for an amount not to exceed \$1,000,000. This resolution is for a consultant contract with O'Brien & Gere, to replace AKF, and will result in significant cost savings. AKF could not come to an agreement on the contract terms with CUNY, resulting in the termination of contract negotiations by CUNY.



**H. QUEENS COLLEGE - LOUIS ARMSTRONG HOUSE MUSEUM VISITOR'S CENTER:**

RESOLVED, That the Board of Trustees of The City University of New York accept the design for the new Louis Armstrong House Museum Visitor's Center at Queens College, as prepared by Caples Jefferson Architects, with a construction budget of \$14,000,000. The Board approved the selection of the design/engineering firm of Caples Jefferson Architects by resolution dated April 30, 2007, Cal. No. 4.C.; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York (DASNY) to complete the contract documents, to bid and award contracts, and to supervise the construction of this project.

EXPLANATION: Queens College will build a new 14,500 gross square feet Visitors Center for the Louis Armstrong House Museum on a vacant lot across the street from the Louis Armstrong House in Corona, Queens. The new Visitors Center will replace the undersized visitor facilities currently located in the basement of the Louis Armstrong House, and will provide a new repository for the Armstrong Archives which are currently housed on the Queens College campus.

**I. QUEENS COLLEGE - ROSENTHAL LIBRARY RENOVATION, PHASE 1:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the CUNY General Counsel to execute a construction contract on behalf of Queens College for the first phase of the renovations to Rosenthal Library. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to City Capital Funds and State Hard Dollars, Project No. QC014-007, for an amount not to exceed \$2,300,000. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Queens College will renovate the Rosenthal Library.

**J. YORK COLLEGE - ACADEMIC VILLAGE AND CONFERENCE CENTER AT 94-43 159<sup>th</sup> STREET, QUEENS:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a consultant contract with the firm of Ennead Architects for professional design and construction-related services as required for the new Academic Village and Conference Center building at York College, CUNY Project No. YC-CUCF-04-09. The contract cost shall be chargeable to the State Capital Construction Fund for an amount not to exceed \$9,500,000. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: York College will construct a 160,000 gross square foot building at 94-43 159<sup>th</sup> Street, Queens, on the site currently occupied by the classroom building. The existing building was constructed in 1974 as a temporary building and will be demolished to allow for the construction of a new state-of-the-art building that will include: a facility for student services, a conference center (that will be available for use by the community), general instruction spaces, administrative functions (one-stop registration), lounges, study areas, support spaces, a relocated college bookstore that will also be available to the community, and gallery space.

The proposed firm was selected in accordance with law and procedures established by the University.

Fee negotiations with Ennead Architects are underway and are expected to be concluded shortly. This board resolution is being submitted prior to a final resolution of contract negotiations, so that the design work on this important project can begin once the resolution is passed and a contract is executed.

**K. THE CITY UNIVERSITY OF NEW YORK - EXTENSION OF LEASE AGREEMENT AT 875 SIXTH AVENUE, NEW YORK, NY:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the Senior Vice Chancellor for Legal Affairs to execute a 15-year lease extension agreement for a portion of the premises at 875 Sixth Avenue, New York, New York, on behalf of the Central Office, consisting of the Sixth, Seventh and Ninth Floors. The lease extension shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The University currently leases approximately 50,600/SF of space on the 6<sup>th</sup>, 7<sup>th</sup>, 9<sup>th</sup>, 12<sup>th</sup> and 14<sup>th</sup> Floors at 875 Sixth Avenue, pursuant to a lease that will terminate in January 2011 for the 6<sup>th</sup> and 7<sup>th</sup> Floors and in January 2013 for the 9<sup>th</sup>, 12<sup>th</sup> And 14<sup>th</sup> Floors. The current escalated base annual rent is \$2,358,384 (\$46.61/SF). The space is currently used by administrative units of the central office as well as the University's Creative Arts Team.

Pursuant to the new lease extension, the University will extend the lease for the 6<sup>th</sup>, 7<sup>th</sup>, and part of the 9<sup>th</sup> floors (a total of 29,324 rentable square feet) for a fifteen-year period. With respect to the 7<sup>th</sup> floor, the University will have the option of terminating this space after the first five years of the term. The lease term for the 12<sup>th</sup> and 14<sup>th</sup> Floors (a total of 21,076 rentable square feet) will be allowed to expire in January 2013 and functions housed on these floors will be relocated to other locations.

With respect to the 6<sup>th</sup>, 7<sup>th</sup> and 9<sup>th</sup> Floors, the main terms of the new lease extension are as follows:

- Base Annual Rent for all spaces under the new lease will not exceed:
  - \$997,016 (\$34/SF) for years 1 - 3
  - \$1,055,664 (\$36/SF) for years 4 - 7
  - \$1,231,608 (\$42/SF) for years 8 - 10
  - \$1,348,904 (\$46/SF) for years 11 - 15
- If the University exercises its cancellation option with respect to the 7<sup>th</sup> Floor, the above annual rental costs will be reduced proportionately.
- The landlord, at landlord cost, will perform certain work on the leased floors pursuant to University specifications.
- The landlord will maintain building systems.
- The University will reimburse the landlord for its share of increases in real estate taxes, over a base year and operating escalations.
- The University will also pay for its electrical usage and cleaning.

**L. THE CITY UNIVERSITY OF NEW YORK - NEW LEASE AT 104 EAST 25th STREET, NEW YORK, NY:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the Senior Vice Chancellor of Legal Affairs to execute a new fifteen-year lease, for approximately 59,000 rentable square feet of space, at 104 East 25th Street, New York, New York, on behalf of Baruch College. The lease shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The proposed new leased site at 104 East 25th Street will house all of the College's office functions that are presently located at 135 East 25th Street, a rented facility with a lease expiration date of March 30, 2011. Compared to the current site, the new facility will provide the College with a number of advantages, including better quality space, more flexibility in how the space can be used, a large ground floor presence for convenient student services, rights of future expansion, and more favorable rental rates.

The main terms of the proposed lease are as follows:

Term: Fifteen years to start upon completion of landlord's work.

Area: Up to 59,000/RSF of space on contiguous floors.

Annual Base Rent:

First Five Year Period: Not to exceed: \$2,065,000 (\$35.00/RSF) per annum.

Second Five Year Period: Not to exceed: \$2,301,000 (\$39.00/RSF) per annum.

Third Five Year Period: Not to exceed: \$3,537,000 (\$43.00/RSF) per annum.

Expansion Rights: The University will have the Right of First Offer on future floors as they become vacant.

In lieu of operating escalations, the base rent will increase by 2.5% per annum. The Landlord will construct the space to the College's specifications and contribute up to \$50/RSF to the work cost. Any construction cost in excess of the Landlord contribution will be paid back as additional rent. The Landlord will provide certain services to the space including base cleaning and maintenance of the building's mechanical, electrical and plumbing systems. The University will pay its own electric costs and reimburse the landlord for proportional increases in applicable real estate taxes.

**M. THE CITY UNIVERSITY OF NEW YORK – NEW LEASE AT 205 HUDSON STREET, NEW YORK, NY, AMENDMENT:**

RESOLVED, That the Board of Trustees of The City University of New York authorizes the Senior Vice Chancellor of Legal Affairs to execute a new fifteen-year lease, for approximately 95,000 rentable square feet of space, at 205 Hudson Street, New York, New York, on behalf of Hunter College. The lease shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The proposed new leased site at 205 Hudson Street will house the Hunter College Masters in Fine Arts Program. The MFA Program is currently housed at a University owned facility located at 450 West 41<sup>st</sup> Street. This facility is in a state of serious disrepair and the cost of rehabilitation would be prohibitively expensive. Instead, the University will relocate the MFA Program to a new leased site and consider its options with regard to the disposition of the 450 West 41<sup>st</sup> Street facility.

The new leased site is conveniently located to public transit and would provide the MFA Program with studios, classrooms, offices, and gallery space.

The main terms of the proposed lease are as follows:

Term: Fifteen years to start upon completion of landlord's work.

Area: Entire 2<sup>nd</sup>, 3<sup>rd</sup> and 4<sup>th</sup> Floors and part of the Ground Floor.

Annual Base Rent:

First Five Year Period: Not to exceed: \$2,945,000 (\$31.00/RSF) per annum.

Second Five Year Period: Not to exceed: \$3,230,000 (\$34.00/RSF) per annum.

Third Five Year Period: Not to exceed: \$3,705,000 (\$39.00/RSF) per annum.

In lieu of operating escalations, the base rent will escalate at 2.5% per annum. The Landlord will construct the space to the College's specifications and contribute up to \$50/RSF to the work cost. Any construction cost over the Landlord contribution will be amortized over the life of the lease and paid back as additional base rent. The Landlord will provide certain services to the space including base cleaning and maintenance of the building's mechanical, electrical and plumbing systems. The University will pay its own electric costs and reimburse the landlord for proportional increases in applicable real estate taxes.

The resolution adopted by the Board on June 28, 2010, Cal. No. 6.I., is being amended in order to add the 4<sup>th</sup> Floor to the premises being rented.

**Upon motion duly made, seconded and carried, the meeting was adjourned at 6:04 P.M.**

**SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON**

**(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)**

